

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: EVERMAN ISD**

**Campus Name: EVERMAN H S**

**Campus Number: 220904001**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2024	70%	53%	<b>54%</b>	52%	56%	71%	*	*	-	33%	17%	44%	59%	48%	53%	49%
	2023	72%	56%	<b>58%</b>	50%	63%	50%	*	*	-	70%	22%	43%	62%	51%	57%	57%
At Meets Grade Level or Above	2024	52%	29%	<b>31%</b>	25%	35%	35%	*	*	-	33%	9%	0%	36%	23%	30%	28%
	2023	52%	33%	<b>35%</b>	25%	41%	36%	*	*	-	20%	8%	43%	39%	26%	34%	32%
At Masters Grade Level	2024	16%	5%	<b>5%</b>	3%	6%	0%	*	*	-	33%	3%	0%	7%	2%	5%	4%
	2023	13%	5%	<b>5%</b>	3%	5%	7%	*	*	-	10%	4%	0%	5%	4%	4%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2024	75%	61%	<b>65%</b>	61%	68%	70%	*	*	-	56%	22%	50%	70%	55%	64%	60%
	2023	74%	59%	<b>62%</b>	56%	66%	50%	-	83%	-	67%	30%	*	65%	53%	60%	51%
At Meets Grade Level or Above	2024	58%	34%	<b>37%</b>	29%	42%	50%	*	*	-	44%	6%	33%	41%	32%	37%	28%
	2023	54%	37%	<b>40%</b>	30%	47%	38%	-	50%	-	33%	16%	*	45%	28%	38%	27%
At Masters Grade Level	2024	9%	1%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	0%	2%	0%	1%	1%
	2023	9%	4%	<b>4%</b>	5%	3%	6%	-	0%	-	0%	10%	*	5%	2%	4%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2024	81%	61%	<b>53%</b>	53%	54%	47%	*	*	-	*	33%	29%	56%	50%	52%	54%
	2023	79%	65%	<b>54%</b>	51%	59%	20%	-	*	-	50%	40%	*	56%	52%	55%	57%
At Meets Grade Level or Above	2024	43%	20%	<b>7%</b>	6%	6%	12%	*	*	-	*	7%	0%	7%	7%	7%	5%
	2023	43%	29%	<b>12%</b>	13%	13%	10%	-	*	-	0%	15%	*	11%	14%	12%	11%
At Masters Grade Level	2024	24%	9%	<b>1%</b>	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	1%	0%
	2023	23%	12%	<b>3%</b>	3%	2%	10%	-	*	-	0%	6%	*	1%	6%	3%	1%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	85%	<b>85%</b>	84%	87%	79%	*	*	-	67%	61%	71%	86%	84%	85%	84%
	2023	88%	78%	<b>79%</b>	76%	82%	70%	*	*	-	80%	60%	60%	82%	76%	79%	76%
At Meets Grade Level or Above	2024	56%	38%	<b>40%</b>	35%	42%	50%	*	*	-	33%	15%	0%	46%	30%	38%	37%
	2023	56%	36%	<b>38%</b>	29%	43%	60%	*	*	-	20%	22%	40%	41%	31%	36%	33%
At Masters Grade Level	2024	19%	6%	<b>7%</b>	4%	8%	0%	*	*	-	33%	1%	0%	9%	3%	6%	6%
	2023	21%	9%	<b>9%</b>	4%	12%	30%	*	*	-	10%	5%	0%	11%	5%	8%	7%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	94%	<b>95%</b>	95%	96%	91%	-	*	-	100%	86%	*	96%	95%	96%	92%
	2023	94%	89%	<b>90%</b>	87%	93%	100%	-	*	-	100%	62%	100%	92%	87%	90%	84%
At Meets Grade Level or Above	2024	69%	55%	<b>64%</b>	57%	68%	45%	-	*	-	86%	33%	*	69%	50%	63%	50%
	2023	70%	54%	<b>60%</b>	49%	67%	75%	-	*	-	60%	17%	40%	63%	52%	58%	49%
At Masters Grade Level	2024	37%	25%	<b>29%</b>	19%	34%	18%	-	*	-	43%	12%	*	32%	21%	28%	18%
	2023	38%	23%	<b>26%</b>	20%	30%	42%	-	*	-	20%	6%	20%	29%	19%	24%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2024	88%	86%	<b>86%</b>	92%	83%	*	-	-	-	*	-	-	89%	62%	86%	60%
	2023	90%	83%	<b>85%</b>	79%	85%	100%	-	*	-	-	-	-	86%	71%	84%	81%
At Meets Grade Level or Above	2024	59%	39%	<b>39%</b>	21%	44%	*	-	-	-	*	-	-	43%	15%	36%	10%
	2023	61%	25%	<b>26%</b>	11%	29%	60%	-	*	-	-	-	-	26%	29%	24%	13%
At Masters Grade Level	2024	12%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
	2023	12%	0%	<b>0%</b>	0%	0%	0%	-	*	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2024	75%	62%	<b>70%</b>	67%	72%	71%	63%	65%	-	61%	40%	52%	74%	63%	69%	66%
	2023	76%	64%	<b>69%</b>	64%	73%	61%	*	72%	-	71%	42%	62%	72%	63%	68%	64%
At Meets Grade Level or Above	2024	48%	30%	<b>35%</b>	28%	39%	38%	50%	35%	-	42%	13%	10%	41%	26%	34%	29%
	2023	49%	33%	<b>37%</b>	28%	43%	45%	*	44%	-	22%	16%	33%	40%	30%	35%	29%
At Masters Grade Level	2024	20%	8%	<b>7%</b>	4%	9%	3%	0%	24%	-	21%	3%	3%	9%	4%	7%	5%
	2023	20%	9%	<b>9%</b>	6%	10%	16%	*	6%	-	7%	6%	5%	10%	7%	8%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2024	76%	62%	<b>59%</b>	56%	61%	70%	*	50%	-	47%	20%	47%	64%	51%	58%	54%
	2023	77%	63%	<b>60%</b>	53%	64%	50%	*	78%	-	69%	26%	44%	64%	52%	58%	54%
At Meets Grade Level or Above	2024	54%	34%	<b>34%</b>	27%	38%	41%	*	50%	-	40%	8%	13%	38%	27%	33%	28%
	2023	53%	35%	<b>37%</b>	27%	44%	37%	*	56%	-	25%	12%	33%	42%	27%	36%	30%
At Masters Grade Level	2024	22%	8%	<b>3%</b>	2%	4%	0%	*	17%	-	13%	1%	0%	5%	1%	3%	2%
	2023	20%	8%	<b>4%</b>	4%	4%	7%	*	11%	-	6%	7%	0%	5%	3%	4%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	56%	<b>60%</b>	57%	62%	57%	*	*	-	40%	33%	29%	65%	51%	58%	55%
	2023	75%	62%	<b>60%</b>	53%	66%	47%	-	*	-	50%	40%	*	64%	53%	60%	60%

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	23%	<b>13%</b>	8%	16%	24%	*	*	-	0%	7%	0%	17%	7%	12%	5%
	2023	45%	27%	<b>15%</b>	12%	17%	27%	-	*	-	0%	15%	*	15%	15%	14%	11%
At Masters Grade Level	2024	17%	7%	<b>1%</b>	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	1%	0%
	2023	19%	8%	<b>2%</b>	3%	2%	7%	-	*	-	0%	6%	*	1%	5%	2%	1%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2024	75%	68%	<b>85%</b>	84%	87%	79%	*	*	-	67%	61%	71%	86%	83%	85%	83%
	2023	77%	69%	<b>80%</b>	76%	82%	70%	*	*	-	80%	60%	60%	82%	76%	79%	76%
At Meets Grade Level or Above	2024	43%	30%	<b>39%</b>	35%	42%	50%	*	*	-	33%	15%	0%	46%	30%	38%	37%
	2023	47%	35%	<b>38%</b>	28%	43%	60%	*	*	-	20%	22%	40%	41%	31%	36%	33%
At Masters Grade Level	2024	16%	6%	<b>7%</b>	4%	8%	0%	*	*	-	33%	1%	0%	9%	3%	6%	6%
	2023	18%	10%	<b>9%</b>	4%	12%	30%	*	*	-	10%	5%	0%	11%	5%	8%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2024	78%	71%	<b>95%</b>	95%	96%	91%	-	*	-	100%	86%	*	96%	95%	96%	92%
	2023	78%	69%	<b>90%</b>	87%	93%	100%	-	*	-	100%	62%	100%	92%	87%	90%	84%
At Meets Grade Level or Above	2024	51%	38%	<b>64%</b>	57%	68%	45%	-	*	-	86%	33%	*	69%	50%	63%	50%
	2023	52%	37%	<b>60%</b>	49%	67%	75%	-	*	-	60%	17%	40%	63%	52%	58%	49%
At Masters Grade Level	2024	27%	16%	<b>29%</b>	19%	34%	18%	-	*	-	43%	12%	*	32%	21%	28%	18%
	2023	27%	15%	<b>26%</b>	20%	30%	42%	-	*	-	20%	6%	20%	29%	19%	24%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2024	64%	56%	<b>55%</b>	49%	59%	60%	*	*	-	*	35%	33%	60%	46%	54%	56%
	2023	57%	33%	<b>33%</b>	30%	34%	60%	*	*	-	33%	21%	*	36%	27%	32%	34%
End of Course English II	2024	69%	57%	<b>57%</b>	54%	60%	50%	*	*	-	56%	29%	*	59%	54%	58%	51%
	2023	74%	58%	<b>59%</b>	58%	61%	50%	-	*	-	40%	53%	*	58%	61%	59%	53%
End of Course Algebra I	2024	72%	69%	<b>58%</b>	61%	56%	50%	*	*	-	*	62%	67%	59%	56%	58%	54%
	2023	76%	70%	<b>58%</b>	65%	52%	*	-	*	-	50%	67%	*	59%	55%	58%	56%
All Grades Both Subjects	2024	64%	53%	<b>57%</b>	54%	59%	54%	*	43%	-	54%	42%	53%	59%	52%	56%	54%
	2023	64%	50%	<b>49%</b>	50%	48%	53%	*	50%	-	41%	47%	29%	50%	47%	49%	46%
All Grades ELA/Reading	2024	67%	56%	<b>56%</b>	52%	60%	56%	*	40%	-	59%	32%	45%	60%	50%	56%	54%
	2023	63%	46%	<b>46%</b>	44%	47%	53%	*	40%	-	36%	39%	20%	47%	44%	45%	42%
All Grades Mathematics	2024	60%	48%	<b>58%</b>	61%	56%	50%	*	*	-	*	62%	67%	59%	56%	58%	54%
	2023	66%	55%	<b>58%</b>	65%	52%	*	-	*	-	50%	67%	*	59%	55%	58%	56%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2024	20%	17%	<b>17%</b>	15%	18%	*	-	*	-	*	7%	20%	19%	14%	14%	18%
	2023	26%	7%	<b>7%</b>	10%	5%	*	-	-	-	*	4%	*	9%	5%	6%	7%
End of Course English II	2024	29%	25%	<b>25%</b>	31%	22%	*	*	-	-	*	13%	*	25%	26%	26%	18%
	2023	41%	29%	<b>30%</b>	31%	30%	*	-	-	-	*	22%	-	32%	28%	28%	22%
End of Course Algebra I	2024	55%	52%	<b>43%</b>	45%	41%	60%	-	*	-	*	30%	20%	45%	41%	43%	42%
	2023	58%	45%	<b>41%</b>	47%	36%	*	-	-	-	*	33%	*	45%	35%	43%	33%
All Grades Both Subjects	2024	32%	26%	<b>29%</b>	32%	27%	40%	*	*	-	*	17%	17%	30%	28%	28%	26%
	2023	38%	29%	<b>29%</b>	32%	26%	14%	-	-	-	33%	20%	*	33%	24%	28%	22%
All Grades ELA/Reading	2024	30%	26%	<b>21%</b>	23%	20%	20%	*	*	-	*	10%	14%	22%	20%	20%	18%
	2023	35%	26%	<b>22%</b>	23%	20%	20%	-	-	-	*	15%	*	24%	18%	20%	16%
All Grades Mathematics	2024	35%	27%	<b>43%</b>	45%	41%	60%	-	*	-	*	30%	20%	45%	41%	43%	42%
	2023	40%	33%	<b>41%</b>	47%	36%	*	-	-	-	*	33%	*	45%	35%	43%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2024	75%	62%	<b>70%</b>	-	-	-	-	-	-	62%	*	62%	*	60%	69%	62%	93%
	2023	76%	64%	<b>69%</b>	-	-	-	-	-	-	60%	-	60%	-	31%	71%	59%	91%
At Meets Grade Level or Above	2024	48%	30%	<b>35%</b>	-	-	-	-	-	-	23%	*	23%	*	30%	34%	23%	73%
	2023	49%	33%	<b>37%</b>	-	-	-	-	-	-	22%	-	22%	-	13%	41%	22%	64%
At Masters Grade Level	2024	20%	8%	<b>7%</b>	-	-	-	-	-	-	3%	*	3%	*	10%	6%	4%	23%
	2023	20%	9%	<b>9%</b>	-	-	-	-	-	-	3%	-	3%	-	0%	11%	3%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2024	76%	62%	<b>59%</b>	-	-	-	-	-	-	49%	-	49%	-	44%	59%	49%	92%
	2023	77%	63%	<b>60%</b>	-	-	-	-	-	-	49%	-	49%	-	25%	62%	48%	89%
At Meets Grade Level or Above	2024	54%	34%	<b>34%</b>	-	-	-	-	-	-	22%	-	22%	-	22%	33%	22%	76%
	2023	53%	35%	<b>37%</b>	-	-	-	-	-	-	21%	-	21%	-	13%	41%	21%	78%
At Masters Grade Level	2024	22%	8%	<b>3%</b>	-	-	-	-	-	-	1%	-	1%	-	0%	3%	1%	14%
	2023	20%	8%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	6%	0%	5%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2024	72%	56%	<b>60%</b>	-	-	-	-	-	-	54%	*	54%	*	60%	60%	54%	76%
	2023	75%	62%	<b>60%</b>	-	-	-	-	-	-	55%	-	55%	-	*	59%	54%	87%
At Meets Grade Level or Above	2024	43%	23%	<b>13%</b>	-	-	-	-	-	-	5%	*	5%	*	0%	14%	5%	31%
	2023	45%	27%	<b>15%</b>	-	-	-	-	-	-	9%	-	9%	-	*	16%	8%	29%
At Masters Grade Level	2024	17%	7%	<b>1%</b>	-	-	-	-	-	-	0%	*	0%	*	0%	1%	0%	0%
	2023	19%	8%	<b>2%</b>	-	-	-	-	-	-	1%	-	1%	-	*	3%	1%	2%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2024	75%	68%	<b>85%</b>	-	-	-	-	-	-	81%	*	81%	*	*	86%	81%	98%
	2023	77%	69%	<b>80%</b>	-	-	-	-	-	-	72%	-	72%	-	*	82%	72%	100%
At Meets Grade Level or Above	2024	43%	30%	<b>39%</b>	-	-	-	-	-	-	30%	*	30%	*	*	39%	31%	79%
	2023	47%	35%	<b>38%</b>	-	-	-	-	-	-	24%	-	24%	-	*	40%	24%	76%
At Masters Grade Level	2024	16%	6%	<b>7%</b>	-	-	-	-	-	-	5%	*	5%	*	*	6%	5%	21%
	2023	18%	10%	<b>9%</b>	-	-	-	-	-	-	4%	-	4%	-	*	10%	3%	29%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2024	78%	71%	<b>95%</b>	-	-	-	-	-	-	91%	-	91%	-	*	96%	91%	100%
	2023	78%	69%	<b>90%</b>	-	-	-	-	-	-	82%	-	82%	-	*	92%	82%	96%
At Meets Grade Level or Above	2024	51%	38%	<b>64%</b>	-	-	-	-	-	-	45%	-	45%	-	*	62%	45%	87%
	2023	52%	37%	<b>60%</b>	-	-	-	-	-	-	42%	-	42%	-	*	63%	41%	84%

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	16%	<b>29%</b>	-	-	-	-	-	-	16%	-	16%	-	*	24%	17%	49%
	2023	27%	15%	<b>26%</b>	-	-	-	-	-	-	12%	-	12%	-	*	28%	12%	56%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2024	64%	53%	<b>57%</b>	-	-	-	-	-	-	50%	-	50%	-	64%	56%	50%	79%
	2023	64%	50%	<b>49%</b>	-	-	-	-	-	-	43%	-	43%	-	29%	51%	43%	61%
All Grades ELA/Reading	2024	67%	56%	<b>56%</b>	-	-	-	-	-	-	49%	-	49%	-	58%	55%	49%	78%
	2023	63%	46%	<b>46%</b>	-	-	-	-	-	-	38%	-	38%	-	20%	48%	38%	62%
All Grades Mathematics	2024	60%	48%	<b>58%</b>	-	-	-	-	-	-	52%	-	52%	-	*	59%	53%	86%
	2023	66%	55%	<b>58%</b>	-	-	-	-	-	-	55%	-	55%	-	*	59%	55%	58%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2024	32%	26%	<b>29%</b>	-	-	-	-	-	-	24%	-	24%	-	40%	31%	24%	58%
	2023	38%	29%	<b>29%</b>	-	-	-	-	-	-	22%	-	22%	-	*	33%	22%	20%
All Grades ELA/Reading	2024	30%	26%	<b>21%</b>	-	-	-	-	-	-	17%	-	17%	-	*	23%	18%	60%
	2023	35%	26%	<b>22%</b>	-	-	-	-	-	-	15%	-	15%	-	*	26%	15%	*
All Grades Mathematics	2024	35%	27%	<b>43%</b>	-	-	-	-	-	-	39%	-	39%	-	*	44%	40%	57%
	2023	40%	33%	<b>41%</b>	-	-	-	-	-	-	34%	-	34%	-	*	45%	35%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	98%	99%	100%	85%	-	100%	100%	100%	98%	98%	98%	98%
Included in Accountability	92%	90%	<b>88%</b>	92%	87%	88%	100%	65%	-	75%	89%	94%	92%	83%	88%	82%
Not Included in Accountability: Mobile	4%	6%	<b>5%</b>	7%	3%	7%	0%	0%	-	23%	6%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	<b>5%</b>	0%	9%	4%	0%	19%	-	2%	4%	3%	5%	6%	6%	14%
Not Tested	1%	1%	<b>2%</b>	1%	2%	1%	0%	15%	-	0%	0%	0%	2%	2%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	12%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	<b>1%</b>	0%	1%	0%	0%	4%	-	0%	0%	0%	1%	1%	1%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	97%	*	83%	-	100%	100%	100%	99%	98%	98%	98%
Included in Accountability	91%	89%	<b>83%</b>	91%	79%	84%	*	50%	-	71%	86%	88%	86%	79%	83%	73%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	7%	2%	3%	*	0%	-	24%	5%	6%	1%	8%	4%	1%
Not Included in Accountability: Other Exclusions	4%	5%	<b>11%</b>	0%	17%	9%	*	33%	-	5%	9%	6%	11%	11%	11%	24%
Not Tested	1%	1%	<b>1%</b>	1%	1%	3%	*	17%	-	0%	0%	0%	1%	2%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	3%	*	8%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	1%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>97%</b>	100%	94%	100%	*	*	-	100%	100%	100%	95%	98%	96%	95%
Included in Accountability	93%	92%	<b>90%</b>	91%	90%	91%	*	*	-	71%	93%	100%	94%	85%	90%	89%
Not Included in Accountability: Mobile	5%	6%	<b>6%</b>	9%	3%	9%	*	*	-	29%	7%	0%	1%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>3%</b>	0%	6%	0%	*	*	-	0%	0%	0%	5%	2%	4%	5%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	0%	1%	2%	1%	3%
Other	0%	0%	<b>2%</b>	0%	4%	0%	*	*	-	0%	0%	0%	3%	0%	2%	2%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	100%	*	83%	-	100%	100%	100%	99%	98%	98%	98%
Included in Accountability	93%	92%	<b>93%</b>	92%	94%	88%	*	67%	-	75%	94%	100%	98%	86%	93%	92%
Not Included in Accountability: Mobile	4%	6%	<b>4%</b>	5%	3%	13%	*	0%	-	25%	6%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	17%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>2%</b>	2%	1%	0%	*	17%	-	0%	0%	0%	1%	2%	2%	2%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	*	17%	-	0%	0%	0%	1%	2%	1%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	94%	94%	95%	92%	-	*	-	88%	86%	*	98%	87%	95%	94%
Not Included in Accountability: Mobile	4%	6%	5%	4%	4%	8%	-	*	-	13%	12%	*	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	-	*	-	0%	2%	*	0%	2%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	88%	88%	92%	86%	*	-	-	-	*	-	-	89%	81%	86%	77%
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	96%	95%	96%	95%	67%	95%	-	94%	98%	100%	96%	95%	96%	96%
Included in Accountability	93%	89%	84%	87%	83%	82%	33%	86%	-	79%	89%	84%	89%	77%	85%	77%
Not Included in Accountability: Mobile	4%	7%	6%	8%	4%	10%	17%	0%	-	13%	6%	4%	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	9%	4%	17%	10%	-	2%	2%	12%	5%	6%	6%	14%
Not Tested	1%	2%	4%	5%	4%	5%	33%	5%	-	6%	2%	0%	4%	5%	4%	4%
Absent	1%	1%	4%	5%	4%	5%	33%	5%	-	6%	2%	0%	3%	5%	4%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	97%	96%	98%	93%	*	100%	-	96%	99%	100%	98%	96%	97%	99%
Included in Accountability	92%	87%	80%	89%	77%	73%	*	82%	-	70%	88%	69%	84%	75%	81%	69%
Not Included in Accountability: Mobile	4%	7%	6%	7%	5%	12%	*	0%	-	22%	7%	8%	3%	12%	6%	5%
Not Included in Accountability: Other Exclusions	3%	4%	11%	0%	17%	7%	*	18%	-	4%	5%	23%	11%	10%	11%	25%
Not Tested	1%	1%	3%	4%	2%	7%	*	0%	-	4%	1%	0%	2%	4%	3%	1%
Absent	1%	1%	3%	4%	2%	7%	*	0%	-	4%	1%	0%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	93%	93%	93%	100%	*	*	-	100%	95%	*	94%	91%	93%	93%
Included in Accountability	94%	90%	86%	83%	88%	88%	*	*	-	83%	85%	*	92%	75%	87%	85%

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	8%	7%	9%	4%	12%	*	*	-	17%	10%	*	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	2%	7%	7%	7%	0%	*	*	-	0%	5%	*	6%	9%	7%	7%
Absent	1%	1%	6%	7%	6%	0%	*	*	-	0%	5%	*	5%	9%	6%	7%
Other	0%	0%	1%	0%	1%	0%	*	*	-	0%	0%	*	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	99%	98%	95%	95%	95%	100%	*	*	-	83%	98%	100%	95%	94%	95%	96%
Included in Accountability	93%	89%	87%	86%	88%	91%	*	*	-	83%	91%	100%	92%	78%	88%	87%
Not Included in Accountability: Mobile	4%	7%	6%	9%	4%	9%	*	*	-	0%	6%	0%	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	0%	1%	0%	0%	4%	2%	4%
Not Tested	1%	2%	5%	5%	5%	0%	*	*	-	17%	2%	0%	5%	6%	5%	4%
Absent	1%	2%	5%	5%	5%	0%	*	*	-	17%	2%	0%	5%	6%	5%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	96%	97%	95%	92%	-	*	-	100%	95%	100%	96%	95%	96%	90%
Included in Accountability	94%	90%	91%	90%	91%	92%	-	*	-	100%	93%	100%	94%	83%	91%	83%
Not Included in Accountability: Mobile	4%	6%	4%	7%	2%	0%	-	*	-	0%	2%	0%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	2%	4%	3%	5%	8%	-	*	-	0%	5%	0%	4%	5%	4%	10%
Absent	1%	2%	4%	3%	5%	8%	-	*	-	0%	5%	0%	4%	5%	4%	10%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	97%	100%	96%	100%	-	*	-	-	-	-	97%	100%	97%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	91.7%	<b>88.5%</b>	86.9%	89.8%	83.0%	*	96.6%	*	85.2%	87.5%	88.3%	87.8%
2021-22	92.2%	91.5%	<b>89.3%</b>	87.7%	90.3%	89.4%	*	99.0%	*	81.6%	88.9%	89.0%	88.7%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	28.3%	<b>39.4%</b>	44.4%	34.9%	51.5%	*	9.1%	*	58.6%	44.9%	39.4%	41.6%
2021-22	25.7%	30.0%	<b>38.4%</b>	46.2%	32.5%	42.7%	*	0.0%	*	64.5%	40.5%	38.9%	38.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2022-23	2.0%	2.3%	<b>1.8%</b>	1.6%	2.1%	0.0%	*	0.0%	*	0.0%	1.3%	1.9%	3.5%
2021-22	2.2%	3.6%	<b>3.2%</b>	2.5%	3.4%	7.4%	*	0.0%	*	0.0%	3.7%	3.5%	4.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	90.3%	90.7%	<b>91.6%</b>	90.2%	92.5%	86.7%	-	*	-	*	94.6%	90.8%	88.1%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	1.0%	<b>0.3%</b>	0.7%	0.0%	0.0%	-	*	-	*	2.7%	0.3%	0.0%
Dropped Out	6.3%	8.3%	<b>8.2%</b>	9.1%	7.5%	13.3%	-	*	-	*	2.7%	8.9%	11.9%
Graduates and TxCHSE	90.6%	90.7%	<b>91.6%</b>	90.2%	92.5%	86.7%	-	*	-	*	94.6%	90.8%	88.1%
Graduates, TxCHSE, and Continuers	93.7%	91.7%	<b>91.8%</b>	90.9%	92.5%	86.7%	-	*	-	*	97.3%	91.1%	88.1%
<b>Class of 2022</b>													
Graduated	89.7%	90.5%	<b>91.9%</b>	91.9%	90.9%	100.0%	*	*	-	100.0%	80.8%	90.6%	85.1%
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.8%	<b>0.3%</b>	0.7%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.4%	7.7%	<b>7.8%</b>	7.4%	9.1%	0.0%	*	*	-	0.0%	19.2%	9.0%	14.9%
Graduates and TxCHSE	90.0%	90.5%	<b>91.9%</b>	91.9%	90.9%	100.0%	*	*	-	100.0%	80.8%	90.6%	85.1%
Graduates, TxCHSE, and Continuers	93.6%	92.3%	<b>92.2%</b>	92.6%	90.9%	100.0%	*	*	-	100.0%	80.8%	91.0%	85.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	91.8%	91.2%	<b>91.7%</b>	91.9%	90.5%	100.0%	*	*	-	100.0%	80.8%	90.4%	83.3%
Received TxCHSE	0.4%	0.2%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	0.2%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.3%	2.1%
Dropped Out	6.8%	8.4%	<b>7.8%</b>	8.1%	8.5%	0.0%	*	*	-	0.0%	19.2%	9.0%	14.6%
Graduates and TxCHSE	92.2%	91.4%	<b>91.9%</b>	91.9%	91.0%	100.0%	*	*	-	100.0%	80.8%	90.7%	83.3%
Graduates, TxCHSE, and Continuers	93.2%	91.6%	<b>92.2%</b>	91.9%	91.5%	100.0%	*	*	-	100.0%	80.8%	91.0%	85.4%

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2021</b>													
Graduated	92.2%	91.5%	<b>91.8%</b>	88.7%	94.5%	81.3%	-	*	-	80.0%	90.0%	92.9%	87.5%
Received TxCHSE	0.4%	0.2%	<b>0.3%</b>	0.8%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.3%	<b>7.9%</b>	10.5%	5.5%	18.8%	-	*	-	20.0%	10.0%	6.9%	12.5%
Graduates and TxCHSE	92.7%	91.7%	<b>92.1%</b>	89.5%	94.5%	81.3%	-	*	-	80.0%	90.0%	93.1%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	91.7%	<b>92.1%</b>	89.5%	94.5%	81.3%	-	*	-	80.0%	90.0%	93.1%	87.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.7%	91.9%	<b>92.3%</b>	89.4%	94.5%	81.3%	-	*	-	*	93.1%	93.4%	87.5%
Received TxCHSE	0.5%	0.5%	<b>0.5%</b>	0.8%	0.5%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.6%	<b>7.1%</b>	9.8%	5.0%	18.8%	-	*	-	*	6.9%	6.3%	12.5%
Graduates and TxCHSE	93.2%	92.4%	<b>92.9%</b>	90.2%	95.0%	81.3%	-	*	-	*	93.1%	93.7%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	92.4%	<b>92.9%</b>	90.2%	95.0%	81.3%	-	*	-	*	93.1%	93.7%	87.5%
<b>Class of 2020</b>													
Graduated	92.7%	94.4%	<b>94.0%</b>	96.9%	93.9%	*	*	*	-	*	84.6%	94.5%	86.1%
Received TxCHSE	0.5%	0.5%	<b>0.6%</b>	0.0%	0.9%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.1%	<b>5.4%</b>	3.1%	5.2%	*	*	*	-	*	15.4%	5.2%	13.9%
Graduates and TxCHSE	93.2%	94.9%	<b>94.6%</b>	96.9%	94.8%	*	*	*	-	*	84.6%	94.8%	86.1%
Graduates, TxCHSE, and Continuers	93.8%	94.9%	<b>94.6%</b>	96.9%	94.8%	*	*	*	-	*	84.6%	94.8%	86.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2023	90.3%	89.0%	<b>89.5%</b>	87.2%	91.3%	86.7%	-	*	-	*	87.8%	88.6%	86.0%
Class of 2022	89.7%	88.4%	<b>90.5%</b>	90.6%	89.2%	100.0%	*	*	-	100.0%	75.0%	89.0%	82.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2023	4.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.8%	<b>0.3%</b>	0.8%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2023	84.3%	63.9%	<b>76.3%</b>	63.6%	83.4%	84.6%	-	*	-	*	51.4%	76.7%	82.4%
Class of 2022	84.3%	85.0%	<b>97.9%</b>	95.2%	99.4%	100.0%	*	*	-	100.0%	81.0%	97.5%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	64.1%	<b>76.3%</b>	63.6%	83.4%	84.6%	-	*	-	*	51.4%	76.7%	82.4%
Class of 2022	88.0%	85.7%	<b>98.2%</b>	96.0%	99.4%	100.0%	*	*	-	100.0%	81.0%	97.9%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2022-23	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	3.9%	0.9%	<b>0.3%</b>	0.8%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2022-23	82.5%	60.0%	<b>76.1%</b>	62.9%	83.6%	84.6%	-	*	-	*	54.1%	76.5%	82.2%
2021-22	82.3%	78.8%	<b>96.7%</b>	92.9%	98.9%	100.0%	*	*	-	100.0%	72.0%	96.2%	100.0%
<b>Texas First DLA Graduates (Annual Rate)</b>													
2022-23	0.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2022-23	86.8%	60.0%	<b>76.1%</b>	62.9%	83.6%	84.6%	-	*	-	*	54.1%	76.5%	82.2%
2021-22	86.0%	79.7%	<b>97.0%</b>	93.7%	98.9%	100.0%	*	*	-	100.0%	72.0%	96.6%	100.0%

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2022-23 Annual Graduates)</b>				
Total Graduates	364	100.0%	490	377,367
<b>By Ethnicity:</b>				
African American	132	36.3%	203	46,822
Hispanic	214	58.8%	263	197,333
White	13	3.6%	14	103,009
American Indian	0	0.0%	1	1,181
Asian	3	0.8%	3	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	2	0.5%	6	9,297
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	87	23.9%	196	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	277	76.1%	294	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	37	10.2%	56	34,589
Economically Disadvantaged Graduates	332	91.2%	455	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	73	20.1%	95	50,229
At-Risk Graduates	216	59.3%	316	168,430
CTE Completers	147	40.4%	151	116,959

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)†</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2022-23	76.3%	80.4%	<b>82.1%</b>	82.6%	81.3%	92.3%	-	*	-	*	91.9%	81.6%	79.5%
2021-22	70.0%	94.0%	<b>96.7%</b>	94.4%	97.8%	100.0%	*	*	-	100.0%	100.0%	96.2%	100.0%
<b>College Ready Graduates†</b>													
<b>College Ready (Annual Graduates)†</b>													
2022-23	61.9%	61.8%	<b>78.6%</b>	78.0%	78.5%	84.6%	-	*	-	*	86.5%	78.0%	78.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2022-23	62.8%	87.3%	<b>96.4%</b>	95.5%	96.7%	100.0%	-	*	-	*	94.6%	96.1%	95.9%
2021-22	57.1%	80.4%	<b>97.3%</b>	96.0%	98.9%	88.9%	*	*	-	100.0%	88.0%	97.2%	97.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2022-23	54.3%	58.4%	<b>75.3%</b>	77.3%	73.4%	84.6%	-	*	-	*	73.0%	74.4%	72.6%
2021-22	48.2%	71.7%	<b>89.3%</b>	87.3%	91.8%	77.8%	*	*	-	83.3%	52.0%	88.6%	92.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2022-23	48.4%	57.6%	<b>74.2%</b>	76.5%	72.0%	84.6%	-	*	-	*	73.0%	73.2%	69.9%
2021-22	42.2%	71.0%	<b>88.4%</b>	84.9%	91.8%	77.8%	*	*	-	83.3%	52.0%	87.6%	92.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2022-23	20.4%	5.9%	<b>7.1%</b>	0.0%	12.1%	0.0%	-	*	-	*	0.0%	7.2%	11.0%
2021-22	20.5%	11.5%	<b>14.5%</b>	0.8%	23.9%	16.7%	*	*	-	16.7%	0.0%	13.1%	14.6%
<b>Associate Degree (Annual Graduates)</b>													
2022-23	2.5%	4.5%	<b>6.0%</b>	0.0%	9.8%	0.0%	-	*	-	*	0.0%	6.3%	2.7%
2021-22	2.4%	9.7%	<b>12.5%</b>	10.3%	14.7%	11.1%	*	*	-	0.0%	0.0%	11.4%	4.9%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2022-23	23.6%	21.6%	<b>27.5%</b>	12.1%	36.0%	38.5%	-	*	-	*	2.7%	26.5%	21.9%
2021-22	24.0%	24.7%	<b>30.3%</b>	20.6%	38.0%	22.2%	*	*	-	33.3%	4.0%	27.6%	12.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2022-23	4.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2022-23	5.6%	4.3%	<b>5.5%</b>	7.6%	3.7%	15.4%	-	*	-	*	54.1%	6.0%	5.5%
2021-22	5.0%	4.1%	<b>5.3%</b>	8.7%	1.6%	16.7%	*	*	-	16.7%	72.0%	4.8%	2.4%
<b>Career / Military Ready Graduates†</b>													
<b>Career or Military Ready (Annual Graduates)†</b>													

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	40.5%	<b>29.7%</b>	25.0%	30.4%	53.8%	-	*	-	*	40.5%	29.8%	28.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2022-23	33.4%	36.5%	<b>26.6%</b>	22.0%	27.6%	46.2%	-	*	-	*	16.2%	26.5%	24.7%
2021-22	28.0%	45.4%	<b>35.9%</b>	31.7%	39.1%	27.8%	*	*	-	16.7%	12.0%	37.6%	41.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2022-23	0.8%	0.4%	<b>0.5%</b>	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.6%	0.0%
2021-22	0.7%	0.2%	<b>0.3%</b>	0.0%	0.5%	0.0%	*	*	-	0.0%	4.0%	0.3%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2022-23	2.7%	4.5%	<b>2.7%</b>	3.8%	1.9%	7.7%	-	*	-	*	27.0%	3.0%	4.1%
2021-22	2.5%	3.5%	<b>3.9%</b>	7.9%	0.5%	11.1%	*	*	-	0.0%	48.0%	4.1%	0.0%
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2022-23	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2022-23	21.0%	19.4%	<b>24.7%</b>	11.4%	32.7%	23.1%	-	*	-	*	0.0%	22.6%	8.2%
	2021-22	22.8%	35.5%	<b>44.2%</b>	31.7%	51.1%	44.4%	*	*	-	66.7%	0.0%	41.4%	22.0%
Mathematics	2022-23	19.9%	15.7%	<b>20.3%</b>	9.1%	27.6%	15.4%	-	*	-	*	0.0%	19.3%	4.1%
	2021-22	18.7%	25.8%	<b>32.6%</b>	26.2%	38.6%	22.2%	*	*	-	33.3%	4.0%	31.0%	17.1%
Both Subjects	2022-23	12.5%	12.7%	<b>16.2%</b>	6.1%	23.4%	0.0%	-	*	-	*	0.0%	15.1%	4.1%
	2021-22	12.6%	22.1%	<b>27.9%</b>	21.4%	33.2%	22.2%	*	*	-	33.3%	0.0%	25.9%	9.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2022-23	18.2%	73.7%	<b>79.7%</b>	90.9%	72.9%	84.6%	-	*	-	*	94.6%	80.1%	90.4%
	2021-22	11.7%	57.8%	<b>69.7%</b>	77.8%	65.8%	50.0%	*	*	-	66.7%	88.0%	72.4%	90.2%
Mathematics	2022-23	20.2%	46.9%	<b>60.4%</b>	72.0%	52.8%	76.9%	-	*	-	*	73.0%	60.8%	67.1%
	2021-22	14.0%	53.9%	<b>66.8%</b>	72.2%	64.1%	50.0%	*	*	-	66.7%	52.0%	68.3%	87.8%
Both Subjects	2022-23	12.5%	43.5%	<b>56.0%</b>	71.2%	46.7%	61.5%	-	*	-	*	73.0%	56.6%	63.0%
	2021-22	7.5%	49.1%	<b>60.5%</b>	65.9%	58.7%	38.9%	*	*	-	50.0%	52.0%	62.8%	87.8%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2023	24.2%	5.6%	<b>6.3%</b>	0.7%	10.1%	0.0%	-	0.0%	-	0.0%	0.0%	6.4%	18.0%
	2022	23.0%	7.1%	<b>8.2%</b>	0.4%	13.5%	6.3%	*	0.0%	-	10.0%	0.0%	7.7%	12.7%
English Language Arts	2023	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	1.3%	<b>1.5%</b>	0.7%	2.1%	0.0%	-	0.0%	-	0.0%	0.0%	1.3%	0.0%
	2022	6.9%	4.0%	<b>4.6%</b>	0.4%	7.2%	6.3%	*	0.0%	-	10.0%	0.0%	4.0%	0.8%
Science	2023	10.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2023	53.3%	31.4%	<b>30.0%</b>	*	29.2%	-	-	-	-	-	-	32.6%	34.5%
	2022	53.3%	35.5%	<b>35.5%</b>	*	34.5%	*	-	-	-	*	-	36.5%	25.0%
English Language Arts	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	16.7%	<b>16.7%</b>	*	10.0%	-	-	-	-	-	-	22.2%	-
	2022	50.4%	34.3%	<b>34.3%</b>	*	32.3%	*	-	-	-	*	-	33.3%	*
Science	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2022-23	79.3%	76.3%	<b>99.5%</b>	100.0%	96.7%	100.0%	-	*	-	*	89.2%	99.1%	100.0%
	2021-22	71.5%	79.0%	<b>95.5%</b>	94.4%	96.2%	88.9%	*	*	-	100.0%	68.0%	96.2%	100.0%
At/Above Criterion for All Examinees	2022-23	28.9%	5.9%	<b>6.1%</b>	1.5%	8.2%	13.3%	-	*	-	*	0.0%	5.8%	1.3%
	2021-22	32.1%	12.0%	<b>12.7%</b>	3.4%	18.1%	18.8%	*	*	-	16.7%	0.0%	11.9%	2.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2022-23	978	836	<b>838</b>	789	864	932	-	*	-	*	717	835	781
	2021-22	1001	930	<b>951</b>	893	980	1057	900	980	-	983	777	948	815
English Language Arts and Writing	2022-23	497	422	<b>423</b>	399	435	465	-	*	-	*	347	421	382
	2021-22	506	472	<b>482</b>	460	491	557	430	507	-	487	407	480	401
Mathematics	2022-23	482	414	<b>415</b>	390	428	467	-	*	-	*	371	414	399
	2021-22	496	458	<b>469</b>	432	489	500	470	473	-	497	370	468	414
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2022-23	19.2	13.8	<b>13.9</b>	12.7	14.6	14.4	-	*	-	*	11.7	13.8	12.3
	2021-22	19.5	15.8	<b>16.0</b>	14.8	16.5	16.9	16.0	19.5	-	19.7	13.0	15.8	13.7
English Language Arts	2022-23	18.8	12.9	<b>13.0</b>	11.6	13.7	13.8	-	*	-	*	10.5	12.9	11.1
	2021-22	19.2	15.0	<b>15.1</b>	14.1	15.6	16.7	14.0	17.3	-	19.7	12.2	14.9	12.4
Mathematics	2022-23	18.9	14.4	<b>14.5</b>	13.7	14.9	15.4	-	*	-	*	12.9	14.5	13.7
	2021-22	19.3	16.5	<b>16.6</b>	15.5	17.3	16.7	16.0	21.0	-	18.7	14.2	16.6	14.8
Science	2022-23	19.5	14.6	<b>14.8</b>	13.5	15.5	14.2	-	*	-	*	12.5	14.6	13.0
	2021-22	19.8	16.4	<b>16.5</b>	15.2	17.1	16.7	20.0	23.5	-	20.8	12.6	16.5	14.8

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2022-23	45.4%	37.9%	<b>40.4%</b>	28.6%	47.6%	42.6%	-	81.8%	*	21.7%	22.4%	41.3%	34.6%
	2021-22	44.2%	30.8%	<b>32.9%</b>	22.6%	39.0%	40.0%	*	33.3%	-	40.0%	19.6%	34.3%	30.4%
English Language Arts	2022-23	17.4%	9.2%	<b>10.0%</b>	5.4%	12.4%	12.0%	-	27.3%	*	13.6%	1.1%	9.6%	2.6%
	2021-22	16.6%	1.6%	<b>1.8%</b>	1.7%	1.5%	6.8%	*	0.0%	-	5.3%	2.7%	1.7%	0.3%
Mathematics	2022-23	19.5%	9.6%	<b>10.1%</b>	6.1%	12.4%	10.2%	-	18.2%	*	9.5%	0.5%	9.9%	3.4%
	2021-22	19.9%	9.9%	<b>10.3%</b>	5.6%	13.2%	16.1%	*	10.0%	-	5.3%	0.0%	10.5%	2.8%
Science	2022-23	21.5%	20.2%	<b>21.0%</b>	18.3%	22.1%	33.3%	-	40.0%	*	9.5%	17.7%	21.5%	17.9%
	2021-22	21.1%	18.1%	<b>19.2%</b>	18.0%	19.6%	20.6%	*	25.0%	-	36.8%	12.9%	20.1%	10.8%
Social Studies	2022-23	24.0%	6.7%	<b>7.2%</b>	4.1%	9.2%	7.5%	-	9.1%	*	4.5%	0.0%	7.1%	1.5%
	2021-22	22.8%	0.4%	<b>0.4%</b>	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>1,706</b>	<b>100.0%</b>	<b>5,137</b>	<b>5,517,464</b>	<b>1,706</b>	<b>100.0%</b>	<b>5,139</b>	<b>5,531,236</b>
<b>Students by Grade</b>								
Grade 9	549	32.2%	10.7%	8.6%	549	32.2%	10.7%	8.5%
Grade 10	412	24.2%	8.2%	8.0%	412	24.2%	8.2%	7.9%
Grade 11	359	21.0%	7.6%	7.4%	359	21.0%	7.6%	7.4%
Grade 12	386	22.6%	8.0%	6.6%	386	22.6%	8.0%	6.7%
<b>Ethnic Distribution</b>								
African American	634	37.2%	34.7%	12.8%	634	37.2%	34.7%	12.8%
Hispanic	975	57.2%	58.4%	53.2%	975	57.2%	58.5%	53.2%
White	53	3.1%	3.5%	25.0%	53	3.1%	3.5%	25.0%
American Indian	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Asian	12	0.7%	1.1%	5.4%	12	0.7%	1.1%	5.4%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	28	1.6%	1.9%	3.1%	28	1.6%	1.9%	3.1%
<b>Sex</b>								
Female	852	49.9%	48.8%	48.9%	852	49.9%	48.8%	48.8%
Male	854	50.1%	51.2%	51.1%	854	50.1%	51.2%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	1,576	92.4%	93.7%	62.3%	1,576	92.4%	93.7%	62.2%
Non-Educationally Disadvantaged	130	7.6%	6.3%	37.7%	130	7.6%	6.3%	37.8%
Section 504 Students	139	8.1%	6.2%	7.2%	139	8.1%	6.2%	7.2%
EB Students/EL	474	27.8%	38.1%	24.4%	474	27.8%	38.0%	24.3%
Students w/ Disciplinary Placements (2022-23)	56	2.9%	3.2%	1.9%				
Students w/ Dyslexia	67	3.9%	5.2%	6.0%	67	3.9%	5.2%	6.0%
Foster Care	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Homeless	22	1.3%	1.6%	1.4%	22	1.3%	1.6%	1.4%
Immigrant	15	0.9%	2.2%	2.9%	15	0.9%	2.2%	2.9%
Migrant	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Title I	1,706	100.0%	100.0%	65.7%	1,706	100.0%	100.0%	65.7%
Military Connected	20	1.2%	0.9%	3.9%	20	1.2%	0.9%	3.9%
At-Risk	1,180	69.2%	81.6%	53.2%	1,180	69.2%	81.6%	53.2%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	465	27.3%	37.4%	24.5%	465	27.3%	37.4%	24.4%
Career and Technical Education	1,336	78.3%	36.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,336	78.3%	78.0%	73.3%	-	-	-	-
Gifted and Talented Education	101	5.9%	3.9%	8.5%	101	5.9%	3.9%	8.5%
Special Education	193	11.3%	14.4%	13.9%	193	11.3%	14.4%	14.0%

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>193</b>							
Students with Intellectual Disabilities	110	57.0%	46.5%	45.7%				
Students with Physical Disabilities	6	3.1%	20.9%	18.9%				
Students with Autism	30	15.5%	16.3%	16.2%				
Students with Behavioral Disabilities	47	24.4%	14.6%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.7%				
<b>Mobility (2022-23)</b>								
<b>Total Mobile Students</b>	<b>394</b>	<b>20.1%</b>	<b>22.7%</b>	<b>16.1%</b>				
African American	210	10.7%	12.2%	3.4%				
Hispanic	144	7.4%	8.2%	8.5%				
White	22	1.1%	1.4%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	17	0.9%	0.6%	0.5%				
Special Ed Students who are Mobile	64	26.9%	24.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	72	15.5%	13.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	372	20.5%	23.0%	18.6%				
<b>Student Attrition (2022-23)</b>								
<b>Total Student Attrition</b>	<b>294</b>	<b>21.4%</b>	<b>22.9%</b>	<b>18.1%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Grade 9	21.4%	21.5%	7.9%	22.4%	24.0%	11.9%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	20.1	16.1	16.3
Foreign Languages	19.6	16.8	18.8
Mathematics	23.4	16.0	17.5

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	26.0	18.6	18.5
Social Studies	25.0	18.4	18.8

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>133.1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	122.1	91.7%	59.7%	63.9%
Teachers	103.7	77.9%	43.3%	48.3%
Professional Support	12.8	9.6%	10.3%	11.1%
Campus Administration (School Leadership)	5.6	4.2%	5.1%	3.3%
Educational Aides	11.0	8.3%	14.8%	11.4%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	5.0	n/a	19.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
<b>Total Minority Staff</b>	<b>87.6</b>	<b>65.8%</b>	<b>70.2%</b>	<b>54.4%</b>
<b>Teachers by Ethnicity</b>				
African American	53.2	51.3%	37.1%	12.6%
Hispanic	12.6	12.2%	21.9%	30.1%
White	34.8	33.6%	38.5%	53.4%
American Indian	2.0	1.9%	0.5%	0.3%
Asian	0.0	0.0%	1.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.0%	0.5%	1.3%
<b>Teachers by Sex</b>				
Males	52.3	50.4%	26.3%	24.5%
Females	51.4	49.6%	73.7%	75.5%
<b>Teachers by Highest Degree Held</b>				
No Degree	4.8	4.7%	1.3%	2.5%
Bachelors	70.9	68.4%	73.7%	71.7%
Masters	25.9	25.0%	23.4%	24.9%
Doctorate	2.0	1.9%	1.6%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	5.7	5.5%	4.7%	8.7%
1-5 Years Experience	31.0	29.9%	34.5%	27.4%
6-10 Years Experience	32.8	31.6%	25.0%	20.2%
11-20 Years Experience	21.7	21.0%	24.5%	27.1%
21-30 Years Experience	11.8	11.4%	9.7%	13.7%
Over 30 Years Experience	0.7	0.6%	1.5%	3.0%
Number of Students per Teacher	16.5	n/a	14.0	14.7

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	6.0	6.0
Average Years Experience of Principals with District	2.0	4.2	5.1
Average Years Experience of Assistant Principals	2.3	2.7	5.1
Average Years Experience of Assistant Principals with District	1.5	2.3	4.3
Average Years Experience of Teachers	9.9	10.2	11.1
Average Years Experience of Teachers with District	4.8	5.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$65,889	\$62,356	\$54,272
1-5 Years Experience	\$64,907	\$63,806	\$58,185
6-10 Years Experience	\$66,322	\$65,715	\$61,494
11-20 Years Experience	\$70,489	\$69,501	\$65,219
21-30 Years Experience	\$77,993	\$73,828	\$69,723
Over 30 Years Experience	\$75,323	\$78,372	\$74,014
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$68,133	\$66,800	\$62,474
Professional Support	\$80,747	\$79,587	\$73,783
Campus Administration (School Leadership)	\$93,555	\$79,545	\$86,738
Instructional Staff Percent	n/a	65.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.1	0.3	1,970.1

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	1.9	1.9%	10.8%	6.0%
Career and Technical Education	15.8	15.3%	5.5%	5.5%
Compensatory Education	0.0	0.0%	3.3%	3.1%
Gifted and Talented Education	0.0	0.0%	1.7%	1.6%
Regular Education	60.9	58.8%	65.2%	69.8%
Special Education	17.0	16.4%	11.0%	10.3%
Other	8.0	7.7%	2.5%	3.7%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
EVERMAN H S (220904001) - EVERMAN ISD - TARRANT COUNTY

**Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)