

**JOB POSTING FOR
STAUNTON COMMUNITY UNIT SCHOOL DISTRICT #6**

April 17, 2024

The following position is anticipated to be available at Staunton Community Unit School District for the 2024-2025 School Year:

SPECIAL EDUCATION RESOURCE TEACHER (Elementary)

Minimum Qualifications

Bachelor's Degree

Illinois Professional Educator License

Special Education Endorsement

Closing Date: May 12, 2024

Start Date: August 12, 2024

Interested applicants should submit a Letter of Application, Resume', Copy of PEL, College Transcripts, and Letters of Recommendation to Human Resources:

Staunton Community Unit School District #6

Attn: Mrs. Rachel Davis, Elementary School Principal

801 N. Deneen St.

Staunton, IL 62088

Telephone: (618) 635-2962

applications@stauntonschoools.org

Staunton Community Unit School District #6 is an Equal Opportunity Employer and School District who fully and actively supports equal access for all people regardless of Race, Color, Religion, Gender, Age, National Origin, Veteran Status, Disability, Genetic Information or Testing, Family and Medical Leave, Sexual Orientation and Gender Identity or Expression

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RESOURCE TEACHER

JOB DUTIES/PERFORMANCE RESPONSIBILITIES:

1. Meet and instruct assigned classes in the locations and at the times designated.
2. Participate in student IEP meetings and be responsible for all IEP's of students on assigned caseload.
3. Participate in MTSS (RtI) program as assigned.
4. Work cooperatively with classroom teachers who have IEP students in regular classes.
5. Teach special classes as assigned and provide inclusion services as assigned.
6. Develop and maintain a classroom environment conducive to effective learning within the limits of the resources provided by the district.
7. Prepare for classes assigned, and provide written evidence of preparation upon request of building principal.
8. Establish and maintain a set of classroom rules and procedures that are consistent with the District policies and Board of Education approved Student Handbook.
9. Employ a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
10. Implement instruction in accordance with the district's philosophy, mission statement and student goals.
11. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
12. Evaluate student progress on a regular basis.
13. Maintain accurate, complete, and correct records as required by law, district policy, and administrative regulations.
14. Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
15. Make provisions for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
16. Attend and participate in faculty meetings.
17. Cooperate with other members of the staff in planning instructional goals, objectives, and methods.
18. Assist in the selection of books, equipment, and other instructional materials.
19. Accepts a share of the responsibility for co-curricular activities as assigned.
20. Work to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.
21. Establish and maintain a cooperative relationship with administration.
22. Provide for her/his own professional growth through an ongoing program of reading, workshops, seminars, conferences, and/or advanced course work at institutions of higher learning.
23. Incorporate New Illinois Learning Standards into instruction of students.
24. Prepare students for the state testing program in accordance to the District Educational Plan.
25. Perform other job-related duties as assigned.