#### **District Type:** ILLINOIS STATE BOARD OF EDUCATION School District School Business Services Division Joint Agreement SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \* **Accounting Basis:** July 1, 2023 - June 30, 2024 x Cash Balanced budget; no Deficit Reduction Is this an amended budget? Plan is required. Date of Amended Budget: (MM/DD/YY) District Name: Staunton CUSD 6 District RCDT No: 40056006026 If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26) Budget of Staunton CUSD 6 Madison/Macoupin , County of State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024 WHEREAS the Board of Education of Staunton CUSD 6 Madison/Macoupin , State of Illinois, caused to be prepared in tentative form a budget, and the Secretary County of of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the 25th day of September notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with; NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows: Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be July 1, 2023 June 30, 2024 beginning and ending Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year. ADOPTION OF BUDGET The budget shall be approved and signed below by members of the School Board. Adopted this 25th day of September , 20 23 by a roll call vote of Yeas, and Nays, to wit: MEMBERS VOTING YEA: \*\* MEMBERS VOTING NAY:

- \* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
- \*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <a href="https://apps.isbe.net/iwas/asp/login.asp?is=true">https://apps.isbe.net/iwas/asp/login.asp?is=true</a>
  Placed true the mamber signatures before submitting to ISBE. We do not accord PDE society.

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

SD50-36/JA50-39 2/23

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## Summary of Cash Transactions

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						Payment from Other Districts	School Facility Occupation Tax Proceeds						Impact Fees from Municipal or County Governments	Contributions and Donations from Private Sources	Rentals	OTHER REVENUE FROM LOCAL SOURCES	Total Textbooks	Other Textbook Income (Describe & Itemize)	Textbook Sales - Other (Describe & Itemize)	Textbook Sales - Adult/Continuing Education	Textbook Sales - Summer School	Textbook Sales - Regular Textbooks	Textbook Rentals - Other (Describe & Itemize)	Textbook Rentals - Adult/Continuing Education Textbooks	Textbook Rentals - Summer School Textbooks	Textbook Rentals - Regular Textbooks	TEXTBOOK INCOME	Total District/School Activity Income (with Student Activity Funds 1799)	Total District/School Activity Income (without Student Activity Funds 1799)	Student Activity Fund Revenues	Other District/School Activity Revenue (Describe & Itemize)	Fees	Admissions - Other	Admissions - Athletic	DISTRICT/SCHOOL ACTIVITY INCOME	Total Food Service	Other Food Service (Describe & Itemize)	Sales to Adults	Sales to Pupils - A la Carre  Sales to Pupils - Other (Describe & Itemize)	Sales to Pupils - Breakfast	Sales to Pupils - Lunch	FOOD SERVICE	Total Earnings on Investments	Gain or Loss on Sale of Investments	Interest on Investments	EARNINGS ON INVESTMENTS	Total Transportation Fees	Adult Transportation Fees from Other Sources (Out of State)	Adult Transportation Fees from Other Sources (In State)	Adult Transportation Fees from Other Districts (In State)	tion from Bunile or Parents (in State)	Description: Enter Whole Numbers Only		A
	1000		FRET	1993	1992	1991	1983	1980	1000	1970	1950	1050	1940	1920	OTET	TOUC	4000	7070	1890	1820	1873	1201	1819	1813	1812	1811	1800			1799	1790	1730	1720	1719	1711	1700	1690	1620	1614	1613	1617	TOUG		1520	1510	1500		1454	1453	1452	1451	#	Acct	œ
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Extended Learning Opportunities - Summer Bridges	State Charter Schools	School Safety & Educational Improvement	Chicago Educational Services block Grant	Chicago General Education pioch Crast	Early Childhood - Block Grant	Indan Airellianacy Opionia accession	Scientific five #Ontional Education	Colontific   Horacy	learning Improvement - Change Grants	Total Transportation	Transportation - Other (Describe & Itemize)	Transportation - Special Education	Transportation - Regular and Vocational	TRANSPORTATION	Adult Education - Other (Describe & Itellize)	Adult Education (from ICCB)	Driver Education	SCHOOL BLEAKING THICKNESS	State Flee Culcus & Dicussion	Ct. From Limbh 8. Broakfact	Silligual Education	Bilingual Education - Downstate - Transitional Bilingual Education	oriting Control - Downstate - TPI and TBE	RILINGUAL EDUCATION	Total Career and Technical Education	CTE - Other (Describe & Itemize)	CTE - Student Organizations	CTE - Instructor Practicum	CTF - Agriculture Education	CTE - WECEP	CTF - Secondary Program Improvement (CTEI)	CTE - Technical Education - Tech Prep	135 CAREER AND TECHNICAL EDUCATION (CTE)	Total Special Education	Special Education - Other (Describe & Itemize)	Special Education - Summer School	Special Education - Orphanage - Summer Individual	Special Education - Orphanage - Individual	Special Education - Personnel	Special Education - Funding for Children Requiring Sp Ed Services	SPECIAL EDUCATION  Special Education - Private Facility Tuition	RESIDENTION	DESTRICTED GRANTS-IN-AID (3100-3900)	Other Officer Grants-In-Aid	Past Glowin District Orants-In-Aid From State Sources (Describe & Itemize)	Reorganization literatives (Account 2000 2022)	Evidence Based Funding Formula (Section 10-0:47)	UNRESTRICTED GRAN IS-IN-AID (300X-3033)	(ECEIP 13) REVENUES 13000 2000)	DECEIPTS / REVENUES FROM STATE SOURCES (3000)	Total Flow-Through Receipts/Revenues From One District to Another District	1+her Flow-Through Revenue (Describe & Itemize)	Flow-Through Revenue from Federal Sources	DISTRICT TO ANOTHER DISTRICT (2006)	FLOW-I HROUGH RECEIP 13/ REVENUE 1:000	THOUGH BECEIPTS/REVENILES FROM ONE	Description: Enter Whole Numbers Only		A		
3825	3815	3780	3775	3767	3766	3705	3695	3660	3610		3599	3510	3500	200		3499	3410	3370	3365	3360		3310	3305			3299	3270	3240	3235	3225	3220	3200			J. C.	3199	3145	3120	3110	3105	3100				3099	3030	3005	3001			2000	2300	2200	2100			#	Acct	œ		
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CTE - PERKINS			Federal Special Education - IDEA Discretionary											Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free		TITLE IV	Total Title I	Title I - Other (Describe & Itemize)			Title I - Low Income		Total Constitution				Child and Adult Care Food Program							Total Title V	Title V - Other (Describe & Itemize)	Title V - Rural Education Initiative (REI)	Title V - SEA Projects	Title V - Flexibility and Accountability	TITLEV	GOVT. THRU THE STATE (#100-1999)	RESINCTED GRANT SHIP THE MATOR AGOS	Total Restricted Grants-In-Aid Received Directly From Federal	Other Restricted Grants-In-Ald Received Ifom Fed Govt.	MAGNET Cont (Describe & Itemize)	Construction (Impact Aid)	Head Start	(4045-4090)	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	Federal Impact Aid	UNRESTRICTED GRAN IS-IN-ALD RECEIVED DIRECTED TO THE STATE OF THE STAT	RECEIP IS/REVENOES FACING THE BECENIED DIRECTLY FROM FEDERAL GOVT.	PROGRAM SECURITY OF SECURITY O	Total Restricted Grafits-III-August Sources	Other Restricted Reveiled Holi Grace Courses I	School Intrastructure - Maille Indice : Indices (Describe & Itemize)	Maistenance Projects	Description: Enter Whole Numbers Only		S	Α	
		4055	4630	0530	3036	4620	4605	4600			5644	2744	+	4415	4400				4399	4340	4305	4300			4299	4240	4226	4225	4220	4215	4210	4200				4199	4107	4105	4100					4090	4060	4050	4045			4009	4001		4001-		3000		3999	3925	#	Acct		В	
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273 TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	Total Restricted Grants-In-Aid Received from Federal Govt. Till a the State	Other Restricted grants necessary and see Table 15-	Medicaid Matching Funds - ree-Full-Service (1985-1995)  Out - Posterized Grants Respised from Fed. Govt. thru State (Describe & Itemize)	Medicaid Matching Funds - Administrative Courses	Grant for State Assessments and kelated Activities	State Assessment Grants	Federal Charter Schools	Title II - Part A - Supporting Effective Instruction - State Grants	Title II - Teacher Quality	Title II - Eisenhower - Professional Development Formula	McKinney Education for Homeless Children	Title III - English Language Acquistion	Title III - Instruction for English Learners & Immigrant Students	Race to the Top - Preschool Expansion Grant	Race to the Top Program	Total Stimulus Programs	Other ARRA Funds - Ed Job Fund Program	Other ARRA Funds - X	Other ARRA Funds - VIII	Other ARRA Funds - VII	ARRA - Early Childhood	Other ARRA Funds - V	Other ARRA Funds - IV	Other ARRA Funds - III	Other ARRA Funds - II	ARRA - General State Aid - Other Government Services Stabilization	Build America Bond Interest Reimbursement	Build America Bond Tax Credits	Qualified School Construction Bond Credits	Oualified Zone Academy Bond Tax Credits	impact Aid Competitive Grants	ARRA - Child Nutrition equipilient Assistance	ARRA - McKinney - Vento Homeless Education	ARRA - Title IID - Technology - Competitive	ARRA - Title IID - Technology - Formula	ARRA - IDEA - Part B - Flow-Through	ARRA - IDEA - Part B - Preschool	ARRA - Title I - School Improvement (Section 1003g)	ARRA - Title i - School Improvement (Part A)	ARRA - Title I - Delinguent Private	SDA Title I - Neglected Private	ARRA - Title I - Low Income	ARRA - General State Aid - Education Stabilization	Total CIE - Perkins	TE - Other (Describe & Itemize)	CTE - Perkins-Title IIIE Tech Prep		Description: Enter Whole Numbers Only		A	
	99)	4000	╢	5		1	4991	4982	4981	4960	4935	4932	4930	4920	490	4902	4901		4880	4879	4878	4877	4876	4875	4874	407	4873	4870	4869	4868	4867	4866	4865	4864	4863	4862	4851	1050	4856	4855	4854	4853	4852	4851	4850	4810		4799	4770	#	Acct	O	
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	344,247			0		J					•	<u></u>							0																																Debt Service	(30)	m
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Direction of Business Support Services Fiscal Services	Total Support Services - Business	Other Support Services - School Administration	Office of the Principal Services  Office of the Principal Services  Office of the Principal Services	Support Services - School Administration	10tal 3ulphore Section Administration	Total Compact Carriege - General Administration	Tort Immunity Services	Opening Discussion	Special Area Administration Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Educational Media Services	Improvement of Instruction Services	Support Sel Arces - Historica Services	Support Senices - Instructional Staff	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	Health Services	Guidance Services	O.: Lange Spaces	Attendance & Social Work Services	Support Services - Pupil	SUPPORT SERVICES (ED)	Total instruction14 (With Student Activity Funds 1999)	Total Instruction (without Student Scarry) and 1999)	14 (without Student Activity Funds 1999)	Student Activity Fund Expenditures	Truants Alternative/Opt Ed Programs Private Tuition	Bilingual Programs Private Tuition	Gifted Programs Private Tuition	Summer School Programs Private Tuition	Interscholastic Programs Private Tuition	CTE Programs Private Tuliuon	Adult/Continuing Education Flograms Flivate Lawrin	Remedial/Supplemental Frograms British Triffion	Kenieula/ Jupple incline in Spanne Brown Private Triffion	Remedial/Sunnlemental Programs K-12 Private Tuition	Special Education Programs Pre-K Tuition	Special Education Programs K-12 Private Tuition	Regular K-12 Programs Private Tuition	Pre-K Programs - Private Tuition	Truant Alternative & Optional Programs	Bilingual Programs	Driver's Education Programs	Gifted Programs	Summer School Programs	Interscholastic Programs	CIE Programs	Adult/ Continuing Education Co. communication	A duit/Continuing Education Programs	Remedial and Supplemental Programs Pre-K	Remedial and Supplemental Programs K-12	Special Education Programs Pre-K	Special Education Programs (Functions 1200 - 1220)	Pre-K Programs	Tuition Payment to Charter Schools	Regular Programs	INSTRUCTION (CD)	INCTRICTION (FD)	10 - FDI ICATIONAL FUND (ED)		Description: Enter Whole Numbers Only	A	>
2510 2520	2500	2400	2490	2410	2400	2300	2365	2361,	2330	2320	2310	000	2200	2200	DECC	2220	2210	2200	2100	2190	0CT.7	2150	2140	2130	2120	2110	2100	2000	2000	1000	1000	1999	1922	1921	07.6T	1030	1919	1918	1917	1916	1915	1914	1913	1912	1161	TATO	1000	1000	1900	1700	1650	1600	1500	1400	1300	1275	1250	5777	1225	1300	1175	1115	1100	1000		Funct #		,	В
128,548		577,319	26,178	551,141	STATE OF THE STATE	169,/92		<b>o</b>	000,6	7/0'09T	100070	770		6.916			6,916	THE REPORT OF THE PARTY OF	288,208		00,010	36.015		77,542	143,431	31,280				5,375,337	5,375,337																	0					204,973	327,491			TOD'DOD	100 000	, , , , , ,	754.861	172,431		3,808,915			Salaires		(100)	C
12,695		122,420			THE REAL PROPERTY OF THE PERSON NAMED IN	175,55	27.77	0		30,000				851			851		00,770	25, 25		8,252		17,814	40,694	To	10			1,066,081	1,066,081																	0					21,843	80,930			2,202	235.0		133.281	32,003	THE STATE OF THE S	788,759			riiipioyee belleriis	Employee Renefits Purchased Services	(200)	D
16,100		64,600		64,		000,00	5000			7,000	4 500	48.500		50,027			50,027		20,200	11 100				1,100		TO,000	10,000			308,213	308,213																A COUNTY OF THE PARTY OF THE PA	0					65,400	4,650						4,000	7,000		22/,163	207 400			Purchased Services	(300)	m
15,000	San Carlotte Control		1,100				200	0			1.500			2,863		1,963		AND MAN HOLD		7.378				2,2/8	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	100					100,402							The second second										0					6,250	0,0,0	020 33			100					TT+,70T	167 711		Materials	Supplies &	(400)	П
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-	-		-		BROVISION FOR CONTINGENCIES (ED)				State Aid Anticipation Certificates			_	Debt Service - Interest on Short-Term Debt			Payments to Other Dist & Govt Units (Out of State)		Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	Payments for Other Programs - Transfers	Payments for Community College Program - Transfers	Payments for Addity Colitinating to 1108-1111	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist & Gov. Gills - Lawy (1995)	Other Payments to in-State Govt Units - Iuition (in State)	Payments for Other Programs - Tuition (Describe & Itemize)	Payments for Community College Programs - Iuition	Payments for CTE Programs - Tultion	Payments for Adult/Continuing Education Programs - Juition	Payments for Special Education Programs - Juition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-state)	Other Payments to In-State Govt Units - Programs (Describe & Iterrities)	Payments for Community College Programs	Payments for CTE Programs	Payments for Adult/Continuing Education Programs	Payments for Special Education Programs	Payments for Regular Programs	Payments to Other Dist & Govt Units (In-State)	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	COMMINITY SERVICES (ED)		Other Sunnert Services - Misc. (Describe & Itemize)	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	Total Support Services - Business	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Description: Enter Whole Numbers Only		<b>&gt;</b>
					6000	5000	5200	5100	5150	5140	5120	5120	5100	2000	4000	4400	4300	4390	4380	4370	4340	4330	4320	4310	4200	4290	4280	4270	4240	4230	4220	4210	4100	4190	4170	4140	4130	4120	4100	4000	3000	2000	2900	2600	2660	2640	2630	2620	2610	2600	2500	0007	2550	2540	Funct#		œ
			6,768,474	6,768,474																																					32,709	1,360,428		102,534	102,534						215,599	27,001	67.051		Salaries	(100)	0
			1,333,207	1,333,207																																					TCC/T	1 531	200	20,808	20,808						19,213		6 518		Employee Benefits	(200)	D
			844,784	844,784												15,275		0															15,275	6,175	1,100			5,000	3,000		17,011	14.611	202 682 202 682	70,000	70,000						256,997		240.075	770	Employee Benefits Purchased Services	(300)	т
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			1,560,908	1,500,500	1 560 008	000 00										1,501,559		0							710,000	415,000					415,000		1,080,1	7005 550	200			1,086,279					18,000								6,600				Other Objects	1900)	H
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Support Services - Business	SUPPORT SERVICES (CP)	60 - CAPITAL PROJECTS (CP)		Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	Total Direct Disbursements/Expenditures	PROVISION FOR CONTINGENCIES (MR/SS)	Total Debt Service	Other Interest on Short-Term Debt (Describe & Itemize)	Corporate Personal Prop Repuisa Annahamon Republicates	Tax Anticipation Notes	The Apticipation Notes	Debt Service - likeless on onor.	Debt Service Interest on Short-Term Debt	Total Payling to Conc. Date & Conc.	Payments for Cit Flograms	Payments for Special Education Programs	Payments for Regular Programs	PAYMENTS TO OTHER DIST & GOVT DIVITS (MIN/25)	COMMUNITY SERVICES (MK/35)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	planning Recearch Development & Evaluation Services	Support Services	Support Services - Central	Total Compart Services - Business	FORM Services	Pupil Transportation Services	Operation & Ividification Centifies	Facilities Acquisition & Constitution of Plant Service	Fiscal Services	Director of pasiness support successions	Support Services - business	Total Support Services - Surous Summissions	Other Support Services - School Administration	Office of the Principal Services  School Administration (Describe & Itemize)	Support Services - School Administration	Total Support Services - General Administration	Risk Management and Claims Services Payments	Claims Paid from Self Insurance Fund	Special Area Administrative Services	Executive Administration Services	Board of Education Services	Support Services - General Administration	Total Support Services - Instructional Staff	Assessment & Testing	Improvement of insurances	Support Services - Instructional Stati	Total Support Services - Pupil	Other Support Services - Pupils (Describe & Itemize)	Speech Pathology & Audiology Services	Psychological Services	ealth Services	Description: Enter Whole Numbers Only	A	
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To Assistantian Notes	Debt Service - Interest on Short-Term Debt The Anti-Institute Warrants	DEBT SERVICE (TF)	Total Payments to Other Dist & Govt Units	Payments to Other Dist & Govt Units (Out of State)	Total Payments to Other Dist & Govt Units-Transfers (In State)	Other Payments to In-State Goyt Units - Transfers (Describe & Itemize)	Payments for Other Programs - Transfers	Payments for CIE Programs - Halistels  Payments for CIE Programs - Halistels	Payments for Adult/Continuing Ed Programs - Transfers	Payments for Special Education Programs - Transfers	Payments for Regular Programs - Transfers	Total Payments to Other Dist & Govt Units - I uition (in State)	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	Payments for Other Programs - Tuition	Payments for Community College Programs - Tuition	Payments for CTE Programs - Tuition	Payments for Adult/Continuing Education Programs - Tuition	Payments for Special Education Programs - Tuition	Payments for Regular Programs - Tuition	Total Payments to Other Dist & Govt Units (In-State)	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	Payments for Community College Programs	rayllelia or round comments	Payments for Adult/Continuing Education Programs	Payments for Special Education Programs	Payments for Regular Programs	Parments to Other Dist & Govt Units (In-State)	COMMISSION OTHER DIST & GOVT UNITS (TF)	COMMINITY SERVICES (TF)	Total Support Services	Other Support Services - Misc. (Describe & Itemize)	Total Support Services - Central	Data Processing Services	Staff Services	Information Services	Planning, Research, Development & Evaluation Services	Direction of Central Support Services	Support Services - Central	3.	Internal Services	Food Services	Pupil Transportation Services	Operation & Maintenance of Plant Services	Facilities Acquisition & Construction Services	Fiscal Services	Direction of Business Support Services	Sunnort Services - Business	Total Support Services - School Administration	Other Support Services - School Administration (Describe & Itemize)	Support Services	Simport Services - School Administration	Total Support Services - General Administration	Risk Management and Claims Services Payments	Special Area Self Insurance Fund	Executive Administration Services	Board of Education Services	Support Services - General Commissions	Conicos Conoral Administration	Description: Enter whole without comy		A	
5120	5110	5000	4000	4400	4300	4390	4380	4370	4340	4330	4320	4310	4200	4290	4280	0424	4230	4220	4210	4100	4190	4170	4140	4130	4120	4110	4100	4000	3000	2000	2900	2600	7990	0407	0507	2630	מדפד	2000	2500	25/0	2560	2550	2540	2530	2520	2510	2500	2400	2490	2410	2400	2300	2365	2361	2330	2320	2310	2300	Funct #		B	
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	6000	5000		5300	5200	2000	5100	5150	5110	5100	1000	0000 0001	4120	4110	4110	4000	2002	2900	2500	0000	0002	0000	2000				9000	2000	2400	500	5300	2000	5000	5140	5130	Funct#		α
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Itemizations

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50-5150 60-2900 60-4190 80-2190 80-2490 80-2900 80-2900 80-4190 80-4290 80-4290 80-4390 80-4390 80-5150 80-5400 90-2900 90-4190 90-4190	50-2900	50-2490	50-2190	40-5400	40-5130	40-4400	40-4190	40-2900	40-2190	30-5400	30-5300	30-5150	30-4190	20-5150	20-4400	20-4190	20-2900	20-2190	10-5150	10-4400	10-4390	10-4290	10-4190	10-2900	10-2490	10-2190	Function (EstExp tab)	Expenditures Fund-
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## ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease). The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET School District Name: RCDT Number: Staunton CUSD 6 40056006026

(Section 17-1.5 of the School Code)

				The Von	כנחר	Bu	Budgeted Expenditures, Fiscal Year 2024	ires, Fiscal Year	2024
		Estimate	d Actual Expend	Estimated Actual Expenditures, riscal real 2025	2023	1	(20)	(00)	
		(10)	(20)	(80)		(10)	(20)	(80)	
			Operations &			Educational	Operations &		1
Description	Funct. No.	Educational Fund	Maintenance	Tort Fund	Total	Fund	Maintenance Fund	Tort Fund	Total
		107 000	- alla		187,933	204,108		0	204,108
1 Executive Administration Services	2320	TO/,533			7000	0 /01	Wilders Control of the Control of th	0	9,491
a Commission Services	2330	6,337			100,0	0,704		0	38 065
2. Special Area Administration	2490	45,397			45,397	38,005	0		
3. Other support services services.	2510				0	C	c		
4. Direction of Business Support Services	0 0				0	0		0	C
n Internal Services	2570		No. of Contract of				Control of the contro	0	0
6 Direction of Central Support Services	2610				c	c	8.03.03.03.03.03		,
7. Deduct - Early Retirement or other pension obligations required by	ired by				0				O
state law and included above.					730 667	251 664	0	0	251,664
8. Totals		239,667	c	0	200,000				п
9. Estimated Percent Increase (Decrease) for FY2024									5%
(Budgeted) over (Actual) FY 2023				A TO DEPARTMENT AND PROPERTY OF					

## Evidence-Based Funding: Fiscal Year 2024 Spending Plan STAUNTON COMM UNIT SCH DIST 6

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources:

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

time, money, people, and programs.

What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

STAR, IAR, and grade level specific materials. district is committed to keeping class sizes at an appropriate level, which better ensures classroom teachers and interventionists can implement interventions with fidelity. This goal is measured by the annual tracking of student performance via assessments, such as the Regional Office of Education to address attendance and truancy. This goal will be measured by tracking and evaluating attendance rates at all grade levels. Finally, the district seeks to enhance the MTSS/Rtl model to better serve and support special student groups. The plans involve collecting and monitoring data throughout the school year to assess student growth. Second, the district will provide interventions and services to reduce truancy and dropout rates. Staunton CUSD #6 employs personnel and works collaboratively with the The first area of focus is a commitment to improving programs, curriculum, and learning tools. Specifically, the district has and will continue to invest in new and updated curriculum to support instruction. To measure and evaluate the progress, the school improvement

If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces. ) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.) Improve programs, curriculum, and/or learning tools Top Strategy 1 Provide interventions and services to reduce truancy or dropout rates Top Strategy 2 Increase the number of high-quality educators dedicated to special student groups Top Strategy 3

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Organizational Unit Results Funding. Select whether the amount is estimated or actual funding. FY 2024 Tier Funding Allocation\*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit Evidence-Based Funding within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Gross State Contribution
Within FY 2023 Gross State Contribution Final Resources / Adequacy Target = Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders. Resources Attributable to Base Funding Minimum Percent of Adequacy Specific Populations Tier Funding = English Learners (Els) Special Education Final Resources FY23 Base Funding Minimum Income Students FY 2024 Tier Funding \$5,864,447.88 \$10,324,222.87 \$494,856.92 \$401,496.30 \$610,871.45 1,190.62 FY 2023 Tier Funding **Gross State Contribution** Percent of Adequacy **Adequacy Target** Funding Type (Select) Actual https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE. \*Note: Tier Funding allocations are published annually at \$491,958.50 66%

## EBF Spending Plan

of data used to inform the Organizational Unit's planned allocation of EBF dollars.	100	e 1		Lincoment data	Attendance data (e.g., chroni
Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student grades or other local academic performance data	cademic performance	Student growth and achievement data, disaggregated by student groups	hievement data, udent groups	Attendance data (e.g., chronic absenteelsm, graduation or dropout rates)
Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars.	Bilingual Program Director(s)		Principals	Yes	Bilingual Parent Advisory Committee
(Select any that apply; otherwise leave blank.)	Special Ed. Program	Yes	School Improvement Teams	Yes	Other Parent Group(s)
	Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)
	School Board Members	Yes	Other School Staff	Yes	Other
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)					
	Priority Investment 1	ment 1	Priority Investment 2	tment 2	Priority Investment 3
Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different presponses. "Other" may be selected more than once if needed.)	Specialist Teachers	chers	Instructional Materials	<b>Materials</b>	School Site Staff
if "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces. )					

The table below presents the regionally adjusted amount embedded in the Organizational Unit's PY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: if the Organizational Unit will receive at least \$5,000 in FY 2024 Ter Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Bather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G30 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G39 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Units may engage local stakeholders in productive dialogue about resource allocation decisions.

A CONTRACT OF PERSONS AND PARTY AND PROPERTY OF THE PERSONS ASSESSMENT								Core investments								高級 となる はいかい		
SL	School Site Staff	Assistant Principal	i i i i i i i i i i i i i i i i i i i	Principal	Librarian Aide	Librarian	Supervisory Aide	Nurse	Guidance Counselor	Substitute Teachers	Core Intervention Teacher	Instructional Facilitator	Specialist Teachers	Core Teachers			Cost Factors	
Subtotal \$5,552,554.41		\$400 FF4 84	\$227,485,75	\$263,750.45	\$104,252.74	\$176,623.39	\$144,634.18	589,317.28	\$277,327.52	\$124,778.68	\$159,613.03	\$392,642.16	\$885,655.93	\$3,663,051.46			Amount in FY 2023 Adjusted Adequacy Target	
40,000,000	CD 727 97 CD		\$138,046.00										00.607/20T¢	\$107,982.92	200000	[Required]	Investments with New Tier Funding	Budgeted FY 2024
																[Optional]	Expenditures (All Resources)	Budgeted FY 2024
											•				Enter ontional context for core investment decisions.		Optional District Narratives	

State	groups. Funds for English learners and low-income and services as outlined in ILCS 14-1.08. Current-w is required. For amounts less than \$5,000, and group and finance leaders.	Part III- Support for Special Student Groups  Part III- Support for Support For Special Student Groups  Part III- Support For Support For Special Student Groups  Part III- Support For Special Student Groups  Part III- Support For Support For Special Student Groups  Part III- Support For Support For Special Student Groups  Part III- Support For Support For Support III- Support	cial Student Groups nated funds must be spent on p able to special education must beined at least \$5,000 for any o seived at least \$6,000 for any o	Part III: Support for Special Student Groups nts. Per statue these designated funds must be s IIII students. Funds attributable to special educat the Organizational Unit received at least \$5,000 the Organizational Unit received at least \$5,000	rners, and low-income studer I programs of instruction for a In cells G100-G102 below. If in the state by the school district.	EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income stu- students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction if year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.	EBF statute sets aside specific allo students must be spent in additio year EBF amounts attributable to response is optional. All other EBF
g was							
					se. (No more than 1000	vas invested outside of the cost factors, please descri s.)	If some or all Tier Funding wa characters, including spaces.
	n the sum of the subtotals in this table.	ifferences in rounding, this figure may vary slightly from	3 EBF Calculation file. Due to d	Iculated in the Full FY 202	for Regionalization Factor <mark>)</mark> ca	*The subtotal for Per Student Investments is a cal equal the subtotal. e*The total is the Final Adequacy Target (adjusted	
Sinkstrational Materials   S10,976,40	ult, the sum of each individual cost factor will not	tions to account for regional salary differences. As a resul	ce and Maintenance & Operat	\$494,856.92	\$15,643,703.70	Total**	
Single   S	Complete, G90=G31	Tier Funding Check (Cell G90)				Other Investments	
State				\$47,071.00	\$1,805,642.84		
Gifted   \$14,827.50   \$30,000.00   Professional Development   \$14,827.50   \$30,000.00   \$34,827.50   \$30,000.00   \$34,827.58   \$34,827.58   \$30,000.00   \$34,827.58   \$34,82	· · · · · · · · · · · · · · · · · · ·				\$87,640.44	Sp Ed Psychologist	
Strict   State   Sta		1			\$222,757.75	Sp Ed Instructional Assistant	
Strict   State   Sta		1		\$47,071.00	\$561,381.89	EL Core Teacher	
Single-part					00.00 00.00	EL Summer School Teacher	
Strict					\$0.00	EL Extended Day Teacher	Additional Investments
Sife   Side		1			\$0.00	EL Pupil Support Staff	
Sife   Side		1			\$0.00	EL Intervention Teacher	
Single-professional Development   S148,827.50   S20,000.00   Professional Development   S20,276.78   S30,000.00   S34,275.81   S30,000.00   S30,00		1			\$238,121.70	Low-Income Summer School Teacher	
S105,976.78   S20,000.00   Professional Development   S14,88,27.50   S30,000.00   S34,27.58   S30,000.00   S34,27.58   S30,000.00   S34,27.58   S30,000.00   S34,27.58   S40,894.02   S40,896.03   S50,543,90   S60,548.00   S40,994.02   S40					\$238,121.70	Low-Income Pupil Support Starr	
Gifted   \$14.827.50					\$228,809.68	Low-Income Intervention Teacher	
Sife   Signar   Sig	sions.	Enter optional context for additional investment decisi		00.040,66¢	\$7,155,376.36		
Sinted   Sint Sint Sint Sint Sint Sint Sint Sint				\$69,548.00	\$3,019,860.83	Employee Benefits	
S105,976.40   S105,976.40   S105,976.40   S105,976.40   S105,976.40   S105,976.40   S105,976.40   S105,976.78   S105,000.00   S105,976.78   S105,000.00   S105,976.78					\$1,051,317.46	Central Office	
Gifted   \$105,976,497					\$1,460,890.74	Maintenance & Operations	
Gifted   \$105,925.40		1			\$408,884.47	Student Activities	FEI Student mit Comment
S105/926-40   S148/8277-50   Signal Development   S148/8277-50   Etional Materials   S30,276-78   S30,276-78   S30,000.00		1			\$679,844.02	Computer & Tech Equipment	pos Student Investments
S105/356-40   S108/356-40   S108/356-40   S108/357.50		1			\$34,527.98	Assessments	
\$105,926.40 Final Paye logget \$148,827.50		1		\$30,000.00	\$320,276.78	Instructional Materials	
\$105,925,40					\$148,827.50	Professional Development	
the control of the co		Futer obtional context for bei stadelit libestillette accisions			\$105,926.40	O Para	

FY 2024 Student Population Allocations\*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual. Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

\*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amount of they are available before transmitting the budget to ISBE. Special Education English Learners \$438,165.19 \$0.00 Actual Actual

#### EBF Spending Plan

						BPAC Meeting (MM/DD/YYYY)
				ı	hair for SY 2023-24.	N/A  N/A  N/A  N/A  N/A  N/A  N/A  N/A
					tober 31, 2023."	<ol> <li>"I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."</li> </ol>
						Required
		nglish in pre-K."	ame home language other than E	efusals) who speak the s	sh learners (including parent re	2). "My school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."
		<ol> <li>Alternatively</li> </ol>	æ other than English in grades K-	the same home languas	parantal refusals) who speak	N/A
			ners."	ed to serve English lear	English learners will also be us	1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will also be used to serve English learners." with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."
	ordance	ction 1000), in acco	services for English learners (fun	il costs of programs and	y find that the plan assurances  ore will be used for instructiona	Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and agreement with the propertunity and services for English learners (function 1000), in accordance
		m leaders.	ctively completed if led by progra	n learners.	F dollars attributable to English	the below assurances, two warms of the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EB
tion contained in the	n-in sheets, meeting agendas) to arri plan should be aligned with informat	entation (e.g., sigr Responses in this p	hould maintain supporting docum rent Advisory Committee (BPAC).	. Organizational Units s wed by the Bilingual Pa	penditures for English learners	Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to anim the relative please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to anim the relative view of the sheet of the shee
thoughtof				IN	Plan Assurances	
					и	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)
		er \$]	[Optional - Enter \$]	Enter \$]	[Optional - Enter \$]	
					Instructional Assistant	4)
		2	Optional - chief of	Enter \$]	[Optional - Enter \$]	Response Required
		25 67	- 1			(Optionally, dollar amounts for each investment may be entered.)
			Special Education Psychologist	Yes	Special Education Teacher	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply.
						Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )
3	[Optional - Enter 5]	er \$]	[Optional - Enter \$]	Enter \$]	[Optional - Enter \$]	
	Other Investments		English Learner Summer School Teacher		English Learner Pupil Support Staff	3)
\$)	[Optional - Enter \$]	er \$)	[Optional - Enter \$]	Enter \$]	[Optional - Enter \$]	(Optionally, dollar amounts for each investment may be conserved,
	English Learner Core Teacher		English Learner Extended Day Teacher		English Learner Intervention Teacher	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply.
ng students	Furnishing, Junius, to some seasons to students by staying engaged with the MTSS/Rtl process and communicating with families regarding students positions are in place to provide support to students by staying engaged with the MTSS/Rtl process and communicating with families regarding students performance and student attendance.	\$/Rtl process and c	y staying engaged with the MTS:	endance.		2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )  Required
f Students	SCUSD #6 is utilizing Tier Funding for the 23-24 school year to support low-income students by ensuring class sizes stay at an appropriate and manageable level.	lents by ensuring c to support studen	l year to support low-income stuc	ding for the 23-24 schoo	SCUSD #6 is utilizing Tier Func	nts in FY
		r(\$)	[Optional - Enter \$]	Enter \$]	[Optional - Enter \$]	
			School Teacher		Low-Income Pupil Support Staff	2)
S)	[Optional - Enter >]	r \$]	[Optional - Enter \$]	Enter \$]	[Optional - Enter \$]	(Optionally, dollar amounts for Each investment may be seened as a constant of the constant of
e re			Teacher		Low-income intervention Teacher	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply.
Var	Other Investments		I nw-Income Extended Day			

## EBF Spending Plan

Page 34

		Acceptance Criteria
Ouestion	Status	
	io I	Character length of response must be >10 and <=2000, including spaces.
Part I, CI		A <u>different</u> response must be selected in G11, 111, and L11, cells cannot be used to selected in G11, 111, and L11, cells cannot be used to selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected in G11, 111, and L11, cells cannot be used to select the selected the selected to select the selected to select the selected to select the selected the selected the selected to select the selected the
Part 1, UZ	Hart of the last o	response must be
Part 1, QZ (Narrative)		O IL abbiobilations
Part 2, Q1		A different response must be selected in G35, 135, and L35; cells cannot be blank.
Part 2, Q2	The State of the S	At least one response must be selected.
Part 2, Q3		Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not per repeated.
Part 2, Q4		Response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required only if "Other" selected in G43, 43, or L43; character length of response required on the
Part 2, Q4 (Nallative)		Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Cell G90)		Response required only if a value was entered in cell (889; character length of response must be 2-to and value only if a value was entered in cell (889; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value only if a value was entered in cell (1809; character length of response must be 2-to and value was entered in cell (1809; character length of response must be 2-to and value was entered in cell (1809; character length of response must be 2-to and value was entered in cell (1809; character length).
Part 2, US (Nationive)		A numeric value must be entered, which may be "0" if the organizational unit received no influence of the processor of the most be selected in cell H101.
Part 5, Q1 English Learner Flinds		A numeric value must be entered, which may be "0" if the organizational unit received no running for the specified student group. A type must be selected in cell H102.
Part 3 O1 Spec Ed Flinds		A numeric value must be entered, which may be "U" If the organizational unit received its relations, for the organization of t
P1 2 02	Complete At It	At least one response must be selected.    At least one response must be >10 and <=500, including spaces.
Part 3 O2 (Narrative)		nse required only if "Other investments" was selected in the previous quasicular and account of the control of
Part 3 03	Complete At le	At least one response must be selected.  At least one response must be >10 and <=500, including spaces.
Part 3 O3 (Narrative)	Complete	nse required only if Other Hashina was service in the province of the other provinces.
Part 3. Q4	Complete At le	At least one response must be selected. "was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4 (Narrative	Complete	his required only in order of the control of COMMENT
sellrances 1	Complete Res	Response required if the value cincie in Caracas.
Assirances 7	Complete Res	Response required if the value entered in cell Gauage.
ASSUIGITOR S		Response required if "Yes" selected in Cell 1133.
cell rances a		ance required if "Yes" selected in cell cass, clitch date in thirty boy
Assurances 3 Assurances 4 (Meeting Date)	Complete	Transfer of the color of the co

# REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

	Name of vendor																	The second secon		THE RESIDENCE OF THE PROPERTY	
				en e		The second secon						gama, adaga, gili hitia yike yaka aa cibe ee eeg baydii (ti bi sir niga aa jili ah ilimbibii ee agaa aa cibe ee				o of the source common to express controlling is the common regarder and other formal common controlling controlling or subsection or		graphs and distributions on the segments and Associations on the constitution and the constitution of the		terror in entire argenti de l'anche de l'entire des entre se el "auce des l'ance des l'ances des l'ances des l'ances de l'ances des l'ances de	
			The second secon			And the second contract of the second contrac										The second state of the second				endorest televant til system flyssen til ven fygli sam er venskrit til system til stille er	
Non-Monetary	Kemuneration								Name or emission part for safety manager well forms of disconsigning or 10% of the Anhalis				giggs may ann agust na dhùid dòidh ann ar aillis fa gha sinean aist, bash siste an thair fin	de entre l'apparent de la company de company de company				Accession of the control of the cont	gen, a pareje saja, sajari ja, sa osa, sa menara paraja paraja jenera sajaranja paraja jenera jenera jenera pa		g demonstrate en
Purpose of Proceeds					авина в повети, по в поделения на пределения в пределения в пределения в пределения в пределения в пределения в		and control desirements of special numbers of control desirements and control desirements and control numbers of control desirements and control of control o	THE RESIDENCE THE THE PARTY OF	adio, stratorico, funcionario que sustinuem de grápus de mesos estratorismos de constituente de constituente d An estratorico de constituente de constituente de constituente de constituente de constituente de constituente	en enemen de su'étable manuel qu'étres ensperience appareis et entre manuel suppris l'entre me sile	dentura parter servició de mantifer primer en character sprange estructuras arternas del mesar el calidades de	The state of the s		enter entere de compresente enteres enteres enteres enteres enteres en enteres de compresente enteres	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE	manaters easies from the contraction of contractions to the contraction of the contractio					A channel and the property of the second
Distribution Method and Recipient of Non-																					