

# RUSHMORE SUMMER READING 2025

## Grade 3

### ***Let's Bond with Books & Read with Someone!***



Sharing a great book or article with someone builds connections. Children who share what they read and write become lifelong learners. So this summer, find something you enjoy reading and **SHARE** it with someone.


**Who** will you read with this summer? Not sure who to choose for a special reading partner? Want to read with more than one person? There are so many options...

- ★ **Family members (parents, siblings, grandparents, aunt, uncle, etc.):** Families bond over many daily activities - make reading one of life's simple pleasures.
- ★ **Friends:** Start a mini book-club where you can meet to talk about it.
- ★ **Pets:** Reading aloud to your dog, cat, or any other pet can be a relaxing experience and great practice for reading aloud, too!

Task: **Read with someone and complete the Student Slide**

1. **Read for a minimum of 20 minutes 3 times/week.** What you read is up to you. Some of us prefer fiction and others nonfiction - either is fine. A balance of both is ideal. If you need some help finding suggestions, visit the links to book lists and online resources included below.
2. Think about **WHO** you want to read with. You can read with as many people over the summer as you'd like! Choose a reading partner and have someone snap a picture of you reading together.
3. Complete one **Student Slide (attached)**. This is where you can draw a picture or paste a photo of you reading with a partner. Next, you will write a little about the book. Hand-in your work to your third grade teacher **by September 19th**. This assignment will count as two homework grades for the first marking period in the fall.

(Sample Student Slide)

Student Slide	
Name: John Smith	I read with my grandma.
	<p>Describe what you and your partner read. Share your thoughts and opinions.</p> <p>We read <u>Who Was Dr. Seuss</u> by J. Pascal. I learned so much about Dr. Seuss from this book. When he was little, he loved going to the zoo and drawing silly animals just like I do. My grandma loved reading with me. She helped me with some of the harder words. Then we talked about our favorite Dr. Seuss books. Hers is <u>Green Eggs and Ham</u>. Mine is <u>There's a Wocket in My Pocket</u>.</p>

**Parents** - you are enormously important in supporting good reading habits through daily reminders and encouragement. Consider the following tips:

- When packing for a day at the pool, park or beach, remind your child to pack a book or magazine. Don't forget to check-in and ask them to tell you about what they're reading.
- Designate a time to read. Schedule a day/time to read as part of your routine.
- Be a reading role model. Let them see **you** read. Share an interesting article you read online or in a newspaper. Discuss the topic. Ask your child to support his/her opinion with facts from the article.
- Ask your child to read a recipe to you as you cook. Better yet, enlist their help as your sous chef.
- Visit the Rushmore Avenue School website ('Summer Reading' tab) for lists of (optional) books that might spark your child's interest.
- Utilize the list of free online resources provided below to make sure your child has access to text. (*"I don't have anything to read,"* is not a valid excuse.)
  - ❖ [storylineonline.net](http://storylineonline.net)
  - ❖ [wonderopolis.org](http://wonderopolis.org)
  - ❖ [howstuffworks.com](http://howstuffworks.com)
  - ❖ [dogonews.com](http://dogonews.com)
  - ❖ [kids.nationalgeographic.com](http://kids.nationalgeographic.com)
  - ❖ [mrsp.com](http://mrsp.com) (Mrs. P's Magic Library)

## Student Slide

Name:

(Draw or paste a photo of you & your partner reading.)

I read with

What did you read? What did you and your partner think of the book?

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