# CARLE PLACE 2025-2026 BUDGET

Presentation No. 1 Initial Planning, Strategy, & Overview



Dr. Ted Cannone, Superintendent Joanna DeMartino, Assistant Superintendent for Business February 6, 2025

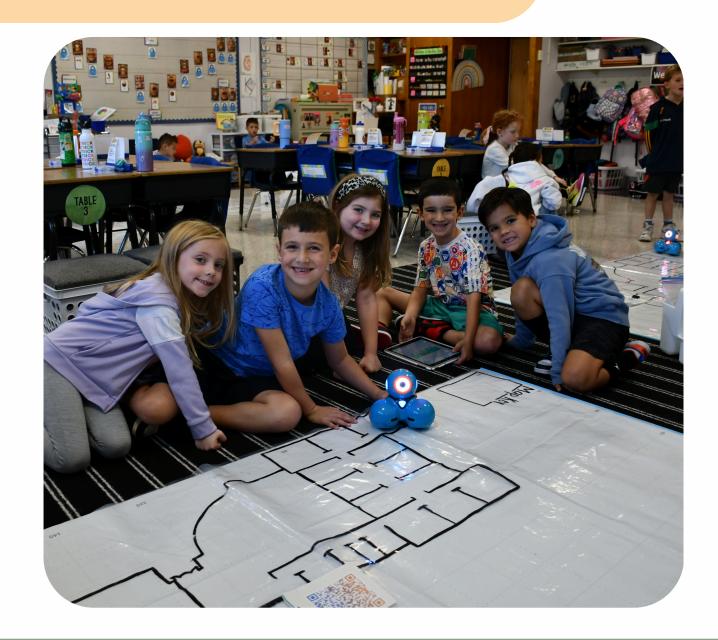
# WHATARE WE TALKING ABOUT TONIGHT?

Tonight marks the first of several meetings where we will discuss our 2025-2026 spending plan. As a District, we depend significantly on community investment through property taxes to help us fulfill our mission and work toward achieving our vision.

2024-2025 Investment Recap 2025-2026 Strategy-Where Are We Going?

Budget Planning Factors Affecting the
Budget

Review of the Initial Revenue & Expenditure Numbers



21st Century Learning, Computer Science, and Digital Literacy through Project Based Learning

First graders created maps, programmed robots with directional codes on iPads, and learned how to give directions for a new student tour.

Building rigor through Math Enrichment

Based on NYS Math Assessment scores, sixth grade students were invited to participate in a rigorous math enrichment class using Beast Academy. The program fosters critical thinking and deep mastery of math concepts through a structured, progressive curriculum filled with complex problems and puzzles.

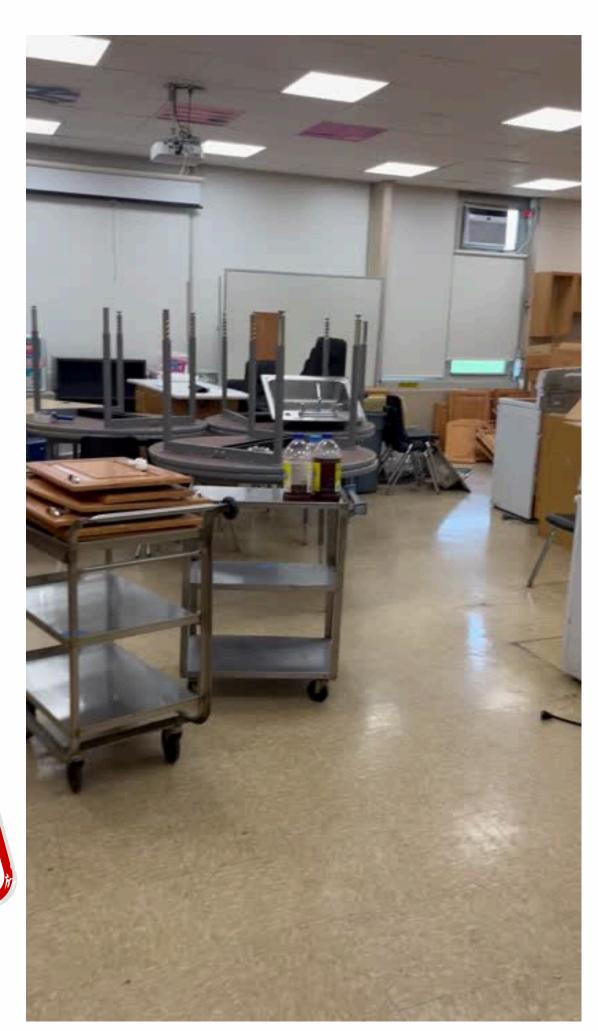


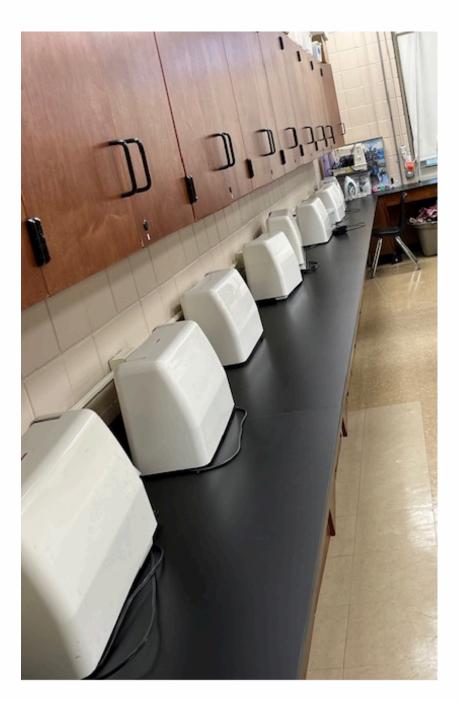


Improving the learning environment through redesign and modernization

The renovation of the Family & Consumer Science room at the MSHS was completed this summer. The space was redesigned to accommodate multiple courses and student workstations were outfitted with new appliances.



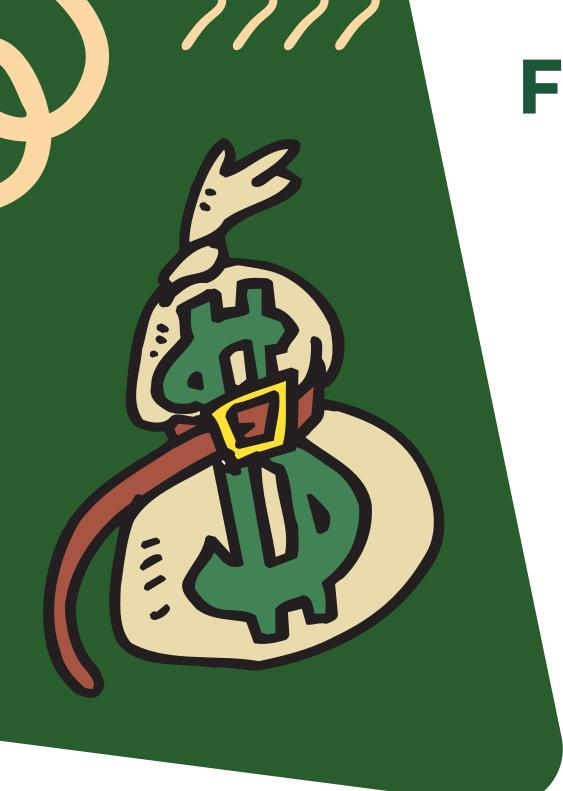












#### FACTORS AFFECTING THE BUDGET

# Proposed Tariffs & Uncertainty Over Federal Aid

Enacted and proposed tariffs on a range of imports, will continue to have a ripple effect on school district expenditures. As costs for materials, equipment, and supplies rise, schools face budget pressures. In planning the 2025-2026 budget, we must incorporate the anticipated increase in prices and ensure resources are properly allocated.

#### Changes in Foundation Aid

In the 2024-2025 school year, Governor Hochul tasked the Rockefeller Institute with recommending changes to the Foundation Aid formula, which is the primary source of State Aid for school districts. The Governor's proposed budget includes several changes to how Foundation Aid is distributed. However, it remains uncertain whether these changes will be approved by the Legislature or if further adjustments will be made in the final State budget.

#### Educational Vision

To ensure success, we must continue to develop and refine high-quality curriculum, instruction, professional development, and assessment tools while building a strong leadership team. Additionally, we need to foster family and community partnerships, prioritize safety and academic achievement, and make fiscally responsible decisions in our budgets and capital improvement plans.

# WHERE ARE WE GOING?



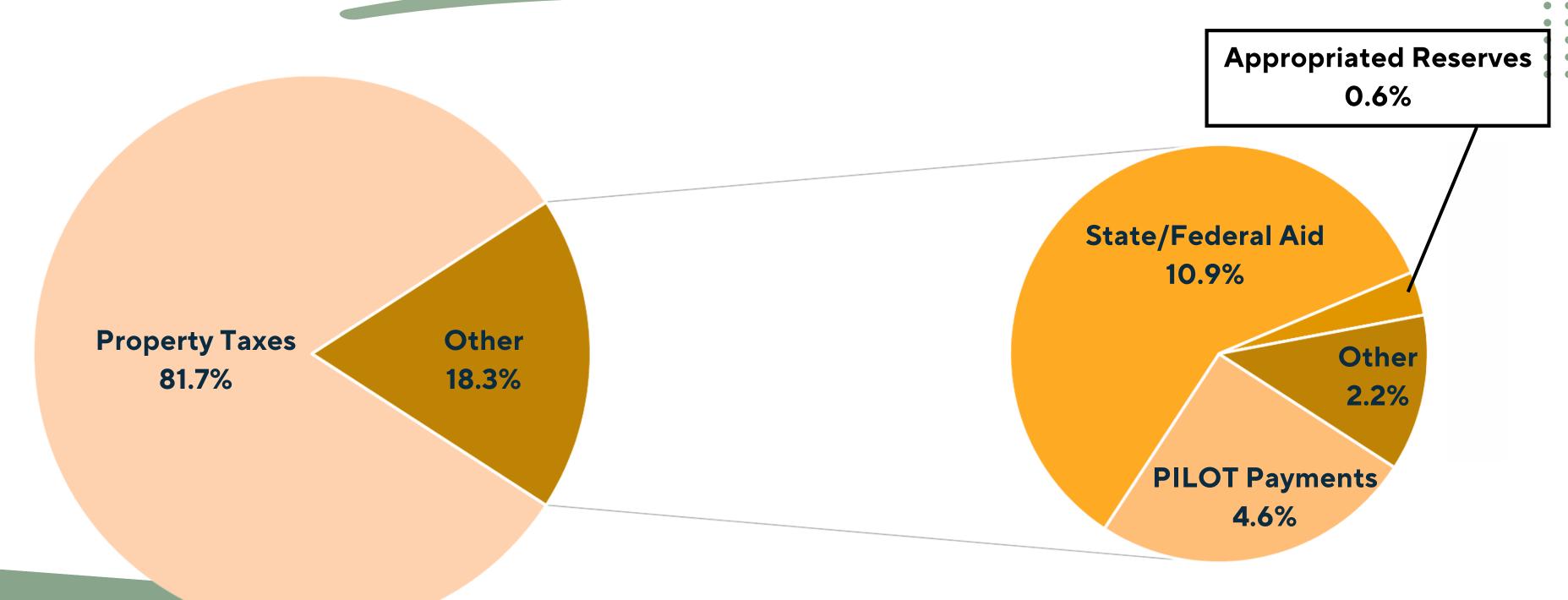
Provide ongoing opportunities to engage all stakeholders.

Nurture the roots of academic growth at the elementary level to promote future success.

Expand the traditional educational paradigm through active learning and authentic learning experiences for all students.

Maintain a continuous cycle of success by graduating students prepared to make the best decision for their college and/or career journey.

# ESTIMATED REVENUE





### TAX LEVY

Estimated Allowable Tax Levy Cap

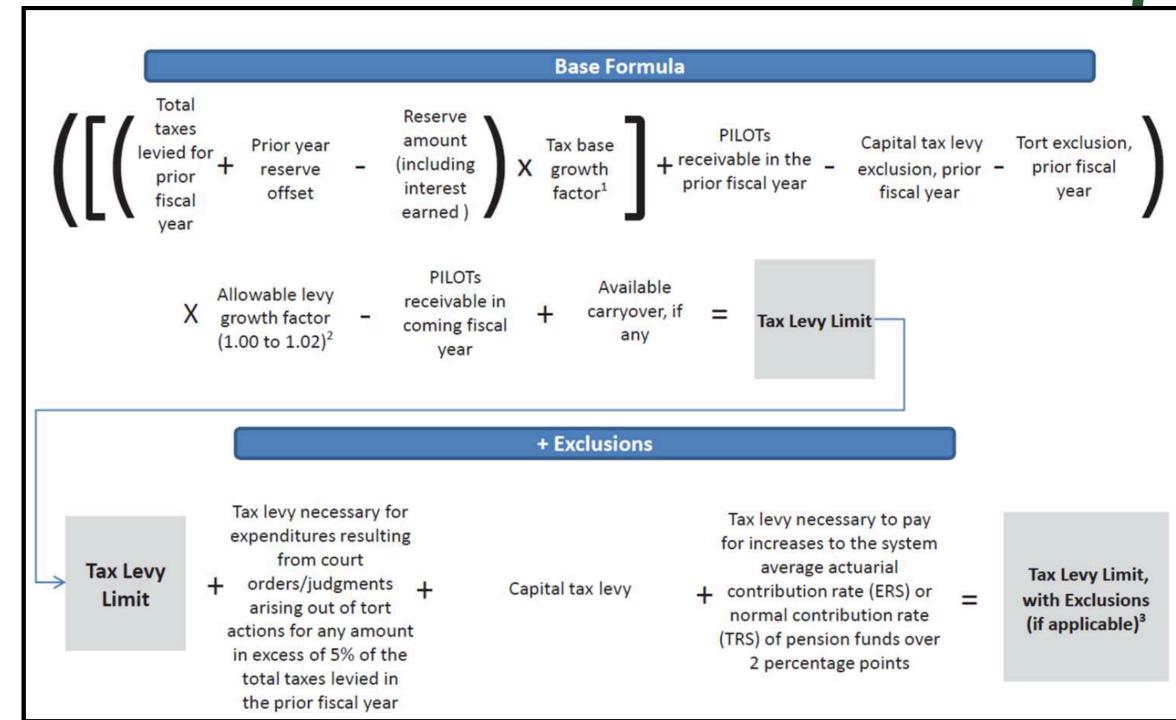
\$47,960,443

Proposed Tax Levy

**\$47,960,443** 

% Increase Over Prior Year's Tax Levy

**2.37%** 



The numbers on this slide are preliminary calculationsand are subject to change as final inputs are obtained.

### **EXPENDITURES**

TOTAL PROPOSED EXPENDITURES

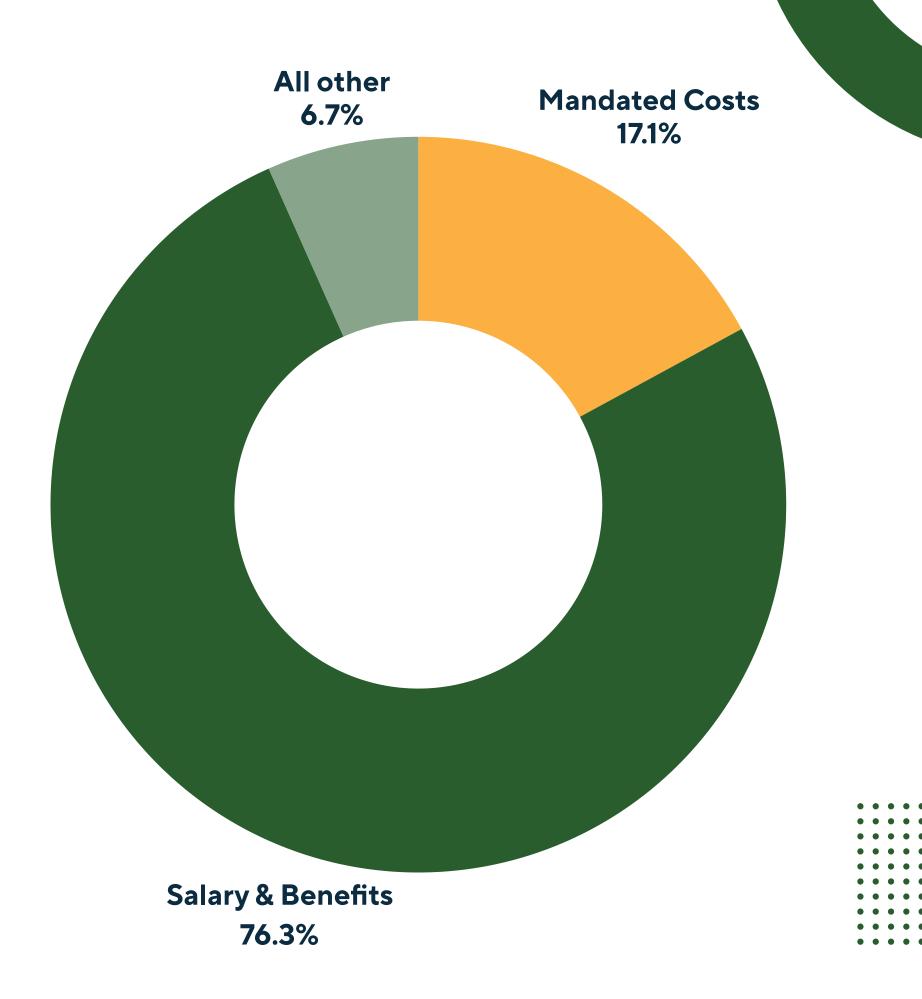
\$58,689,234

**BUDGET-BUDGET \$ VALUE INCREASE** 

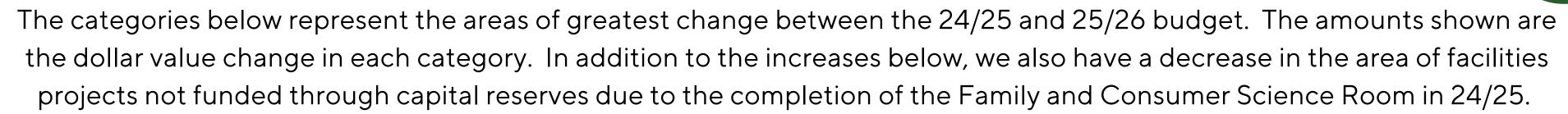
\$1,503,216

**BUDGET-BUDGET % INCREASE** 

2.63%



## **BUDGET INCREASE DRIVERS**



\$625,267

Mandatory Costs

These include expenditures such as District insurance policies, legal fees, transportation, audit services, and utilities.

\$349,175

Contractual Increases

Expenditures are required based on employee contracts.

\$285,403 Materials & Supplies

These include
expenditures for
program materials and
supplies, textbooks, and
field trip transportation.

\$266,311

**Equipment** 

Equipment is an individual item that costs more than \$1,000 and is required to be capitalized and depreciated per District Policy.



# SUMMARY

New York State mandates that school districts present a balanced budget each year, ensuring that expenses do not exceed revenues. To meet this requirement, districts sometimes draw on reserve funds, which provide a mechanism for legally saving money to finance all or part of future infrastructure, equipment, and other requirements. The practice of planning ahead and systematically saving is considered prudent management. While using reserve funds can help balance the budget in the short-term, it is important for districts to manage these resources carefully to maintain long-term financial stability.

Property Tax Revenue \$47,960,443

Non-Tax Revenue \$10,365,305

Appropriated Reserves \$363,486

Proposed Expenditures \$58,689,234



### IMPORTANT DATES



Districtwide Expenses February 27, 2025

Facilities & Operations, BOCES, Transportation, Benefits, and Debt Service



Budget Adoption April 3, 2025

Board votes to adopt the budget that will be on the ballot in May



Related Arts March 6, 2025

Technology, Fine & Performing Arts, and Athletics



Budget Vote May 20, 2025

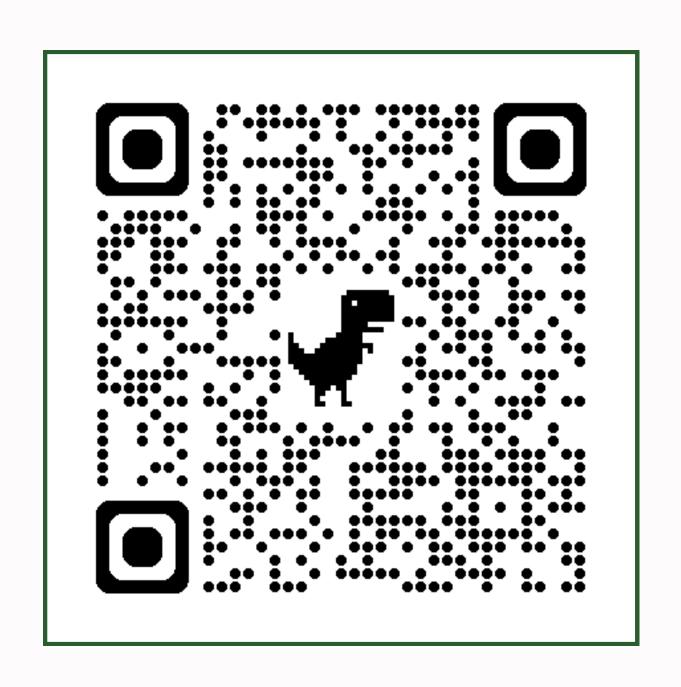
6am-9pm in the Multipurpose Room at the High School.



Instructional
Programs & Staffing
March 20, 2025
Building level budgets
and Special Education



#### **TELL US WHAT YOU THINK!**





- TIPS
- If taking the survey on a mobile device, it is best viewed in landscape mode.
- If you have trouble with the QR code, you can visit our website, social media account, or use a District device at our Board meetings to participate.

# WANT TO KNOW MORE?

Visit our website:

https://www.cps.k12.ny.us/page/budget-2025-2026

#### Email us at:

budget2526@cps.k12.ny.us

Please join us for our next meeting on February 27, 2025!



