

November 1, 2024

Present: Naghma, Nancy Dyer, Martina, Greg Wuthrich, Wendy Marland, Cody Banks, Kathryn Spratt

- Conducted introductions
- Reviewed Mountain High's goals for students: Graduate prepared for Enlistment, Enrollment, and/or Employment.
- Reviewed Mountain High's role as a school of choice
- Discussed purpose of committee—approving the use of funds
 - Discussed the meaning of Land Trust funds
 - LTF may be spent on very specific expenses
 - Last year, with the committee's full approval, all Land Trust funds were spent on teacher productivity periods.
 - Defined “teacher productivity”
- Discussed roles and responsibilities of parents as student guardians and as community members.
- Discussed roles and responsibilities of teachers and staff
- In the event of a vote regarding the use of funds, the principal, Greg Wuthrich, will weigh in.
- Discussed TSSA funding, which may be spent at the discretion of the school.
 - Current TSSA funding pays for substitutes, stipends, professional developments, and—at times—for classroom supplies.
- Reviewed a budget item list including a summary of planned expenditures.
- Discussed Mountain High's recent (this school year) alignment with the district schedule.
 - We now bring in new students exclusively at traditional term changes.

- This creates a sense of increased stability and continuity among faculty and students.
- Examined current student enrollment number: 282, as opposed to the 253 student who were enrolled at the beginning of the school year.
 - Not all students are accepted at Mountain High.
 - We maintain a minimum credit requirement for entry.
 - We maintain high behavioral standards.
 - We require engagement.
- Discussed the school's goals for SY 2025:
 - **Goal 1:** 75% of Mountain High 2024-2025 graduating seniors will meet the requirements to earn a high school diploma by September 30, 2025.
 - Current status: 186 Seniors, 156 On track for Spring Graduation
 - **Goal 2:** 100% of Mountain High School graduating senior students will have a post-high school plan by May 2025 for enrollment, employment, or enlistment.
 - Last year, we were successful in reaching this same goal.
 - **Goal 3:** Literacy goal
 - The goal determined last spring has been revamped to align with recent English department goals based on district curriculum.
 - **Goal 4:** Cultural and Climate goal
 - This is a work in progress
- Reviewed data from SY 2024:
 - 393 Students referred
 - 359 students served
 - 142 students graduated in May
 - SY 2024 graduation rate was 72%
 - 13 students graduated early
 - 52 students served in the MHS Discovery Learning Program.
- Discussed Mountain High School's adoption of the High Reliability model, which, for schools, means taking proactive measures to ensure the following:
 - Safe, Supportive, Collaborative Culture
 - Effective Teaching in Every Classroom
 - A Guaranteed and Viable Curriculum

- Standards-Referenced Reporting of Student Progress
 - Competency-Based Education
- Every committee member received a detailed description of the above, which was explained by Principal Wuthrich.
 - Schools seeking certification as a High Reliability School may apply for evaluation from a research firm.
 - Mountain High's central goal is implementation of HRS principals, not necessarily official certification.
- Principal Wuthrich addressed additional questions about sources of funding.
- We further discussed the transition of culture and climate goals from generic selections from a premade list to school-specific goals.
- Discussed upcoming accreditation.
 - Accreditation team would like to meet with parents. Parents present at this meeting have scheduling conflicts but may send spouses. Principal Wuthrich will send an email with more information.
- The next committee meeting will be held on