

## School Improvement Minutes for March 22, 2024

**In Attendance:** Allison Martinez (Parent), Martina Morgan (Parent), Cody Banks (Teacher), Brock Phifer (Teacher), Kathryn Spratt (Teacher), Kenna Jacobs (Teacher), Taylor Allen (Asst. Principal), Greg Wuthrich (Principal)

**Not in Attendance:** Dana Jaynes (Parent),

**Approval of prior meeting minutes:** Kathryn Spratt read meeting minutes from March 15, 2024. Those in attendance agreed with these minutes.

### Meeting Notes:

- We discussed district expectations for goals and action steps.
- Taylor Allen presented proposed action steps for a Teaching for Learning goal.
  - Teachers across curriculums will incorporate a reading passage and accompanying multiple questions (Taylor suggests 10) into their classroom instruction. This would occur once per mini term per class.
  - Goal # 3 would be for students to show overall improvement on these assessments.
  - Teachers would receive training on how to do this.
  - Greg clarified that this reading assessment would not replace other assessments and forms of data gathering already taking place within departments.
- Greg confirmed that, in the prior meeting, committee members approved the College and Career goal and the Culture goals. Our focus for this meeting will be Academic Improvement and Teaching for Learning goals.
- **Academic Achievement Plan (increase graduation)**
  - The existing list of actions is unnecessarily long.
    - Suggestions for adjusting the list:
      - Remove parental participation in PTCs (step 3)
      - Move Quickstart attendance goal to Culture and Climate (step 4)
      - We discussed the possibility of returning to an advisory model. This was an existing part of last year's action plan. For now, we will leave the statement as is.
      - Surveying students for ways to help them when they are stressed (step 7) will be moved to Culture and Climate. The following three action steps (steps 8, 9, and 10) will also be moved to Culture and Climate.

- We decided to combine steps 6 and 11. We deleted 11.
- We decided to reword step 13.
  - Instead of including all committees, we will limit the action step to “Engagement Team.”
- We decided to remove step 15 (about the purchasing of school supplies).
- We discussed whether step 16 (about the recognition of student achievement) should be moved to Culture and Climate. We discussed whether it should be removed altogether since it’s not a major action step for this goal.
  - We decided to remove it.
- We decided to rewrite step 17 at a future time.
- Step 18 will be moved to Culture and Climate.
- Steps 19 and 21 will be moved to Culture and Climate.

- **Culture and Climate**
  - We reviewed last year’s goal which incorporates the teaching of SEL skills.
  - A parent voiced a concern that students lack self-worth, which negatively impacts their ability to function in a high school environment.
    - This parent suggested that SEL skills are impactful only when students have a basic sense of worth.
    - A teacher responded by suggesting that reducing students’ phone time may help address this problem.
    - A teacher suggested that the school offer specific lessons relating to self-worth.
    - An administrator mentioned the existing wellness survey offered by the school’s social worker.
    - Another administrator mentioned a culture/climate survey unique to Mountain High.
    - The committee discussed implementing additional surveys that relate specifically to students’ perceptions of themselves.
    - We need to discuss this with school social workers and then adjust the goal.
      - Action steps for this goal are already in place to an extent, but we need to think beyond the SEL skills and focus on teaching kids what self-worth is and how to develop it. We also need to teach faculty and staff how to enforce students’ self-worth.
  - The current goal statement is more of an action step than a goal statement.

- Suggested replacement: Students will increase overall personal wellness throughout the school year.
  - Measures to determine progress would include “Pre/Post wellness assessment.”
- Action steps should include a post survey by\_\_\_\_\_, though students could complete the post survey before that date. Perhaps they could fill it out when they graduated.
- Many action steps were revised and eliminated to reflect a goal that is broader than SEL.
- The committee approved revised Culture and Climate action statements with the understanding that we had developed a rough draft.
- We reviewed and approved a detailed accounting of TSSA fund usage.
  - Total \$92,516.00/\$94,500.00