

CCSD Family Advisory Board

MEETING MINUTES

Tuesday, April 29, 2025 6pm

Athens Community Career Academy

1. WELCOME!

a. Executive Board

- i. President: Lillie Brooks
- ii. Vice President: Chris Woodward
 - 1. *This is Chris' last meeting as his child is graduating*
- iii. Secretary: Jami Mays [View Agendas & Minutes](#)
- iv. Treasurer: Catherine Holton

b. Review of purview & objectives

- i. The Family Advisory Board (FAB) exists to promote discussion and development of a shared vision of the educational needs of all students in the Clarke County School District. The board is made up of representatives from every elementary, middle, and high school in CCSD. Its purpose is to advise the administration on issues related to the overall success of the district.

c. Abbreviated Order of Business

- i. Meet with Dr. Hooker
- ii. PAB Business
- iii. Dinner & Breakout Groups

2. QUESTIONS FOR MEETING WITH DR. HOOKER




<p>Clarke Central Parent:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p><i>My child has been late to school every day they ride the bus. The bus does not come in time to get them to school on time. By the time they get to school, there is no breakfast and class has started.</i></p> <p>This is an issue that needs more information to address. As the parent did not leave contact information or bus route details, we can't address it.</p>
<p>Dr. Beth Wurzburg, Burks Parent:</p> <p><input checked="" type="checkbox"/> REPLY REQUESTED</p>	<p><i>We know that children greatly benefit from time outdoors. What is the district doing to ensure that students of all ages are getting time to go outside and move their bodies at least daily during school hours (especially for our younger students) and maybe even multiple times per day? Other than recess at elementary schools, are teachers incentivized in any way to get kids outside?</i></p> <p>30 minutes of recess at each school and 45-50 minutes of PE. Dr. Hooker said that he would talk with Mr. Snow (principal at Burks) about what options exist.</p>
<p>TRES Parent:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p><i>Are the restrictions/controls for website content controlled at the school level or the district level?</i></p> <p>District level for the most part, but schools are able to customize controls for specific goals. There's a guidance document provided to schools to uphold the standards.</p>

<p>Parent:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p>We can skip this question as it was addressed in the announcement about Dr. Scott's interim post.</p>
<p>Kate Morrissey Stahl, Winterville Elementary Parent:</p> <p><input checked="" type="checkbox"/> REPLY REQUESTED</p>	<p><i>I would like to make sure that gender expansive students feel supported in our public schools. That also means that teachers would need adequate training. Second, I would love for there to be programs for english speakers to practice Spanish. In addition to the many programs that help spanish speakers to learn english.</i></p> <p>Casa de Amistad has classes for English learning for adults. Dr. Hooker asked if there were any reported issues regarding gender expansive students not feeling supported and said that CCSD would support all students.</p>
<p>OAES Parent:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p><i>What is the process for selecting a new superintendent? In what ways can the district involve PAB in the decision-making process?</i></p> <p>Reach out to the board about that process.</p>
<p>Community Member:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p><i>At the February PAB meeting, concerns were brought up about inconsistencies regarding LSGTeams across the district. At that meeting, Ms. Palmer requested contact information for each team's secretaries and said she would follow up with them regarding minutes and agendas. What is the status of that endeavor? I'm still seeing lots of schools with pages that haven't been updated during this school year. How else should the community go about seeking accountability to LSGTeams?</i></p> <p>Work in process. All district stakeholders need to be brought to the table and that expectations can be held to a solid standard.</p>
<p>At meeting question:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p><i>What should parents do about tutoring or summer school this year?</i></p> <p>It's a budgetary problem – with the decrease in Title 1 funding, the district prioritized keeping the funding in schools so as to not disrupt job postings. Summer school is funded with surplus funds and we have a 15% shortfall of funding due to federal cuts. Fowler, JJ Harris and Gaines are 21st Century Sites (grant-funded)</p>
<p>At meeting question:</p> <p><input type="checkbox"/> REPLY REQUESTED</p>	<p><i>Where does BEACON testing come in?</i></p> <p>Beacon testing is an interim assessment and is more like Milestones and the district can input what the curriculum has actually covered and test mastery. The Beacon system allows teachers to give “testlets” in individual subjects.</p>
<p>At meeting question:</p>	<p><i>To what extent is i-Ready “hackable” – could a kid construct an automated action or use AI to do it? There was some sort of funny business that occurred at Hilsman. Sometimes, kids know that if they keep answering correctly, i-Ready will keep challenging them so they will sometimes answer incorrectly on purpose to get to the</i></p>

<input type="checkbox"/> REPLY REQUESTED	<p><i>"brain breaks" and games, etc.</i></p> <p>There are some tight firewalls and security measures that prevent this sort of thing. We also have GoGuardian and see exactly what children have on their screens as it's happening.</p>
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- a. Questions for next meeting
 - i. We will send out the [Google Form](#) and we need to do our part to circulate the form among our schools. Ask folks to email ccsd.parentab@gmail.com

3. FAMILY ADVISORY BOARD BUSINESS

- a. Old Business
 - i. Bylaws Discussion & Review
 -  [Bylaws_Draft Amendment PAB CCSD.docx](#)
 - 1. *Motion by Lillie to approve and accept, Halo seconded, unanimously approved.*
 - ii. Minutes from last meeting  [PAB_2025_2_20_MINUTES](#)
- b. New Business
 - i. New Organizational Logo & Graphics  [Logo & Graphics](#)
 - ii. Officially changing the name to Family Advisory Board
 - 1. *Catherine motioned, Jeremy seconded, unanimously approved.*
 - iii. Google Site <https://sites.google.com/view/ccsdfab>
 - iv. Filling vacant school representative seats (13 total)
 - 1. Barnett Shoals: K-2nd Grade
 - 2. Fowler Drive: K-2nd Grade & 3rd-5th Grade
 - 3. Gaines: K-2nd Grade & 3rd-5th Grade
 - 4. JJ Harris: K-2nd Grade & 3rd-5th Grade
 - 5. Winterville: K-2nd Grade
 - 6. Coile Middle: 6th, 7th & 8th Grade
 - 7. Hilsman: 6th Grade
 - 8. Classic City High School: 1st & 2nd Representative
 - v. Google Group: discussion/interest to facilitate discussion between meetings
- c. This is our final meeting of the year with Dr. Hooker.

4. BREAKOUT GROUPS

- a. Break out by school level (elementary, middle and high school?) and discuss the meeting prompt: How is your school spending their LSGTeam Innovation Grant? Check in with your school's LSGTeam and bring your information to our next meeting or email it to ccsd.parentab@gmail.com!