

Springport High School

A Proud Tradition ~ A Promising Future

Springport High School Annual Education Report

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Springport High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Kregel, High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [Springport High School 22-23](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Springport High School was NOT identified as a school in need of targeted support by the state.

Some of the key challenges with student attendance and chronically absenteeism continue to be a roadblock for learning. This is even more evident for our at-risk population. We have implemented a much more robust tracking and communication system for chronically absent students. A tier 2 and 3 Student Study team of administrators, counselors, special education teachers and the GAP coordinator meet twice per month to evaluate every student in need of extra support— either academically or social-emotional support.

Springport HS continues to have challenges with increased social-emotional concerns, economic instability for our families as well as a shortage of qualified teachers and staff. Our district is focused on increased SEL(Social/Emotional Learning) and PBIS (Positive Behavior Interventions and Supports) and has set goals through MiCIP.

Another major focus at the high school is the creation of a positive climate and culture as well as a focus on student and staff mental health through the continued implementation of PBIS and

SEL. Our students have advanced educational opportunities through our AP offerings, Jackson County Early College, Dual Enrollment and the Jac3 program. To support these initiatives, we created an after school tutoring program every Tuesday and Thursday, summer school and credit recovery options, and constant improvements to our Tier 1, 2, and 3 Interventions.

Springport Schools supports the use of the College Board Suite of Assessments in grades 8-11 and uses this data in the identification of students who are prepared for Advanced Placement and/or Dual Enrollment courses.

State law requires that we also report additional information.

1. Since Springport High School is the only high school in the district, all students in grades 9-12 in the district attend Springport High School.
2. The School Improvement Plan is revised annually based on the data although the main strategies remain somewhat consistent. The plan is submitted to the district for approval and to ensure the District Improvement Plan incorporates each building plan. We are continuing to monitor progress through MiCIP for SEL (social-emotional learning) and PBIS.
3. Given the small size of our district, there are no specialized schools. The high school does host an alternative track for off-track high school students through our Graduation Achievement Program (GAP).
4. The core curriculum is posted on the building website and implemented on a daily basis in classrooms as evidenced by teacher lesson plans and classroom observations. It is consistent with that which is required by the state Department of Michigan. The core curriculum is continuously updated through the work of our high school Professional Learning Teams.
5. Aggregate student achievement for College Board Suite of assessments administered in the Spring of each school year.

Spring 2023	Mean total score	Mean ERW score	Mean Math score
9th grade PSAT	820	406	415
10th grade PSAT	850	424	426
11th grade SAT	913	479	434

Percent of Students Meeting Benchmark Standards

9th grade PSAT	25% met both	46% met ERW	28% met Math
10th grade PSAT	18% met both	42% met ERW	20% met Math
11th grade SAT	14% met both	54% met ERW	15% met Math

6. High School Advanced Coursework

- a. In 2022-2023, we added the services of Jackson County Early College. We continue to enroll a small number of students into the JAc3 program as well as dual enrollment through, primarily, Spring Arbor University.
- b. In 2022-2023, we offered AP US History as well as AP English Language and Composition.

7. a. Number of Dual Enrollment students: 13 in JCEC and 10 dual enrollment students

b. Number of AP courses offered: (2) AP US History and AP English Language and Composition.

c. Number of students enrolled in AP courses: 28

d. Number of students receiving an AP score leading to college credit: 15 15/24 test takers = 63%

We are pleased with all of the efforts made by the Springport staff in working to meet the instructional needs of our students. We appreciate the effort made by our students and their parents to make student achievement a high priority. The number one goal of our district is to foster strong academic programs in which each student will progress toward meeting the State of Michigan curriculum standards. Our staff will work to continue to improve the academic proficiencies of all the students we serve.

Sincerely,

Chris Kregel
Springport High School, Principal