



A PROUD TRADITION – A PROMISING FUTURE

300 W. Main Street

Springport, MI 49284-0100

Perseverance - **R**espect - **I**ntegrity - **D**ependability - **E**xcellence

Springport Middle School is committed to high levels of learning for all students. We are dedicated to meeting the individual needs of each student as we prepare them to be productive, responsible citizens, and lifelong learners.

January 29, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Springport Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tanya Newland for assistance.

The AER is available for you to review electronically [here](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Key challenges that are being addressed by Springport Middle School include increased anxiety in our students and staff as evidenced by the Student Questionnaire, lack of basic needs being met by many of our families, and the inconsistency in data at the state level and poor timeliness of reports. To assist with this, Springport Public Schools has integrated a District Whole Child team and implemented PBIS and SEL. We use NWEA testing three times per year to provide consistent formative and summative data across all grade levels in both math and ELA. Based on this data and teacher feedback students are identified for additional support. In addition, Springport Middle School has implemented Professional Learning Teams which focus on common curriculum, assessments and supports to

students needing enrichment or extension. Springport Middle School offers support services to At-Risk students through additional paraprofessional staff, and Pride Strides after school and Summer Programming. Springport Schools continue to work with students, families, and the county to identify and support those students who are truant in order to return them to school on a regular basis.

State law requires that we also report additional information.

1. Since Springport Middle School is the only middle school in the district, all students in grades 6-8 in the district attend the middle school.
2. The District Improvement Plan has been completed in MiCIP and focuses on maintaining the implementation of PBIS and implementing SEL. Our goals is to increase student engagement/connection (behavioral, academic and attendance) as evidenced by the reduction in the total number of Early Warning Indicators present and reduction in the percent of students with one or more EWI.
3. Given the small size of our district, there are no specialized schools.
4. The core curriculum is posted on the building website and implemented on a daily basis in classrooms as evidenced by teacher lesson plans and classroom observations. It is consistent with that which is required by the State Department of Michigan.
5. Student achievement results for Spring local competency tests (NWEA) from 2021-2022 and 2022-2023 are included below. Students who score above the 60th percentile in each subject are likely to be proficient on the M-Step. We are please with the significant gains our 7th and 8th grade students made over the past year.

Grade Level	NWEA MATH Spring 2022 % at 60th percentile	NWEA MATH Spring 2023 % at 60th percentile	NWEA READING Spring 2022 % at 60th percentile	NWEA READING Spring 2023 % at 60th percentile	NWEA LANGUAGE Spring 2022 % at 60th percentile	NWEA LANGUAGE Spring 2023 % at 60th percentile
6th	22%	15%	29%	17%	31%	24%
7th	20%	26%	21%	33%	20%	30%
8th	Not given	23%	19%	28%	20%	35%

6. Springport Middle School holds Student-Led conferences each fall. As a result, we had overall Conference Attendance of 85%.

We are incredibly pleased with all of the efforts of the Springport staff in working to meet the social, emotional, and instructional needs of our students throughout the 2022-2023 school year. Our staff focused on connection in addition to content to make sure our families were safe, healthy, and had their basic needs met. The number one goal of our district is to foster strong relationships that can lead toward each student making progress toward meeting State of Michigan curriculum standards. Our staff will work to continue to improve the social and emotional well-being and academic proficiencies of all of the students we serve.

Sincerely,



Tanya Newland, Principal