



Springport Public Schools
Christie L. Robinson Ed. D.
Superintendent
Desk: 517-857-3495

ANNUAL EDUCATION REPORT

COVER LETTER 2024

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Springport Public Schools. The AER addresses the complex reporting information required by the federal and state laws. Our staff is available to help you interpret this information. If you are in need of assistance, please contact Dr. Christie Robinson.

The district level AER is available for you to review electronically by visiting the following website: <https://bit.ly/3ofkch7> , or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly and/or via the district website under transparency reporting.

These reports contain the following information:

Educator Qualification Data

- Reports the number and percentage of inexperienced teachers, principals and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation and attendance rates. Performance is measured on a 0-100 index scale. Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement and Additional Targeted Support

Student Assessment Data

- Provides student performance results for state assessments
- 

**Springport Public Schools**

Christie L. Robinson Ed. D.

Superintendent

Desk: 517-857-3495

Review the table below listing our schools. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Springport Elementary School	No Label	Whole Child Team Academic Interventions Positive Behavior and Supports Summer Academic Programs
Springport Middle School	No Label	
Springport High School	No Label	

Springport Public Schools takes great pride in our family oriented climate and support of our learners. We work hard to monitor the individual growth and development of all students physically, academically and emotionally. It is through our partnership with families that our students and community flourish and produce a quality education for our students.

Sincerely,

Christie Robinson, Ed. D.

Christie Robinson, Ed. D.

Springport Public Schools

Superintendent

Christie.Robinson@springportschools.net

517-857-3495

