



Destination District Redesign Phase III

A Vision for Excellence in Education

HILLSIDE

EL PASO ISD it starts with us
episd.org/redesign





Message from the Superintendent

Dear members of the El Paso ISD community,

As we build on the successes of Phase I and II of our Destination District Redesign (DDR), I'm excited to announce the launch of Phase III.

I want to highlight the progress of DDR. At the October special board meeting, we presented a preliminary recommendation that will guide our next steps. This is an ongoing process, and we truly want to move forward in partnership with the community. The DDR initiative focuses on expanding academic programming, modernizing facilities to meet 21st-century standards, and strategically rightsizing the district to ensure long-term sustainability and growth.

Your input remains crucial, and I encourage you to attend one of the upcoming DDR meetings to help shape the future of El Paso ISD. Visit our DDR page for information and meeting dates.

As we move forward together, I remain grateful for your continued support, involvement, and commitment to making El Paso ISD a district that truly reflects the aspirations of our community.

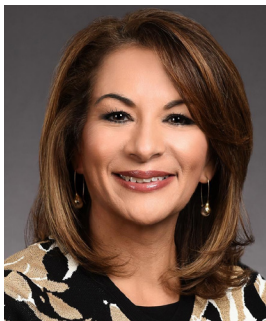
Diana Sayavedra
Superintendent of Schools

Team of Eight

Mission In partnership with our families and community, we will uphold the highest standards to provide inclusive and fair learning experiences that support the whole child.

Vision INSPIRE and EMPOWER learners to THRIVE.

Core Beliefs The foundation of success, for our students and our school system, is rooted in our core beliefs and these beliefs define the EPISD Way. Our six core beliefs affirm who we are, what we stand for, how we treat each other, what we prioritize, and what guiding principles we live by as members of the El Paso ISD family.



Diana Sayavedra
Superintendent



Israel Irrobali
President



Valerie Ganelon Beals
Vice President



Isabel Hernandez
Secretary



Daniel Call
Trustee



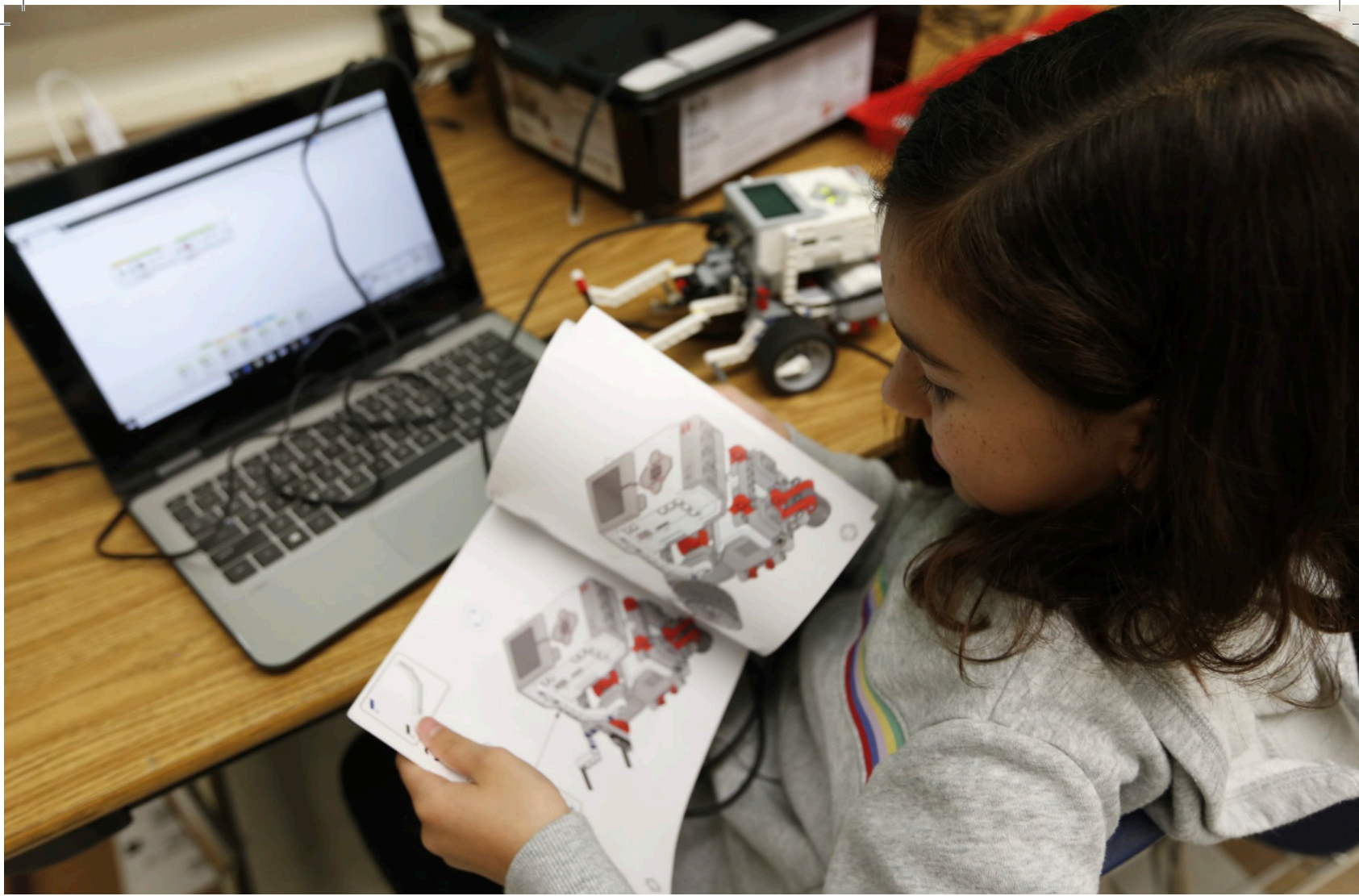
Alex Cuellar
Trustee



Leah Hanany
Trustee



Dr. Jack Loveridge
Trustee



Evolving for a Stronger Future

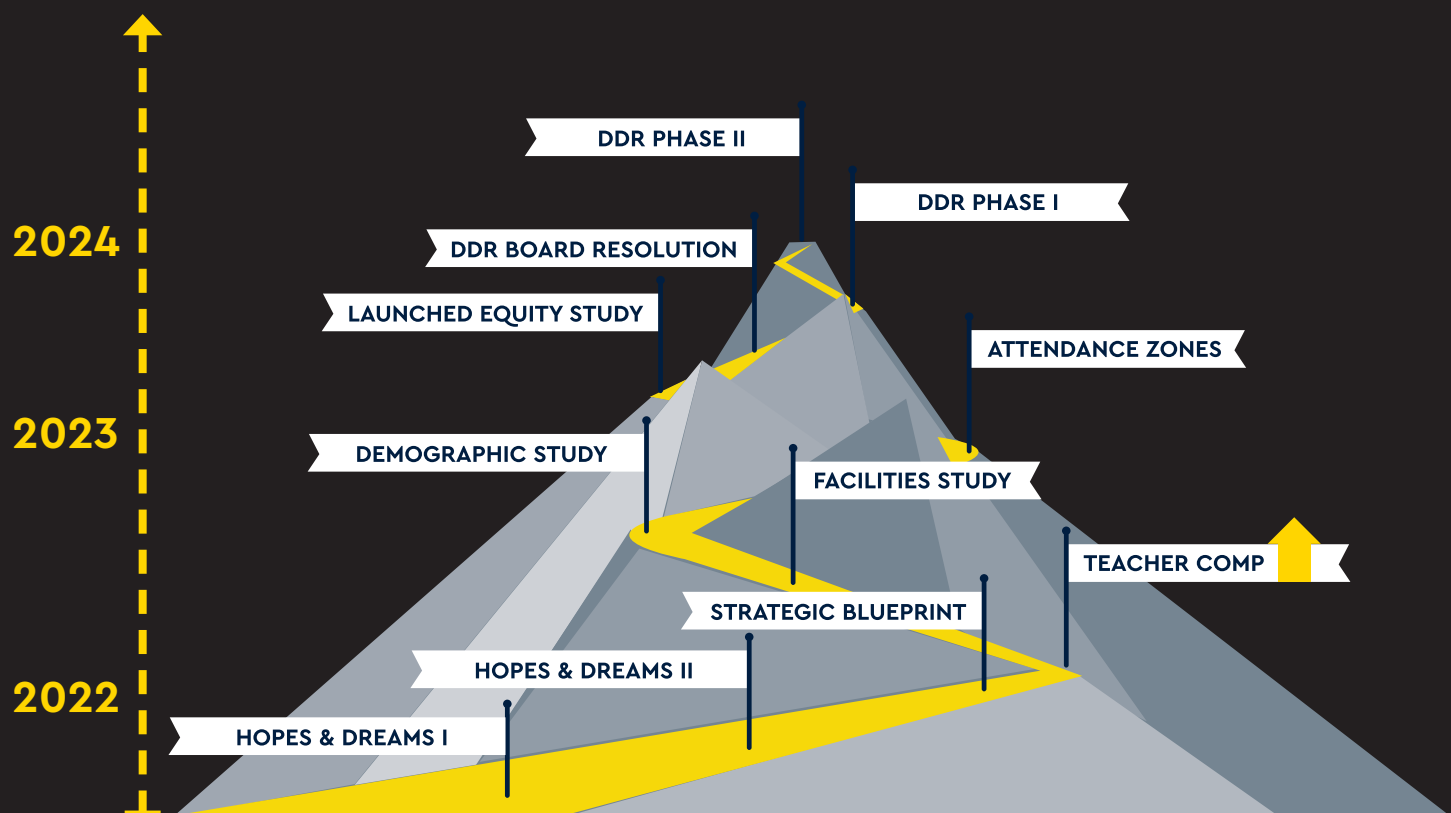
The driving force through this entire process has been to deliver academic excellence.

- Academically driven – High Quality Seats
- Fiscally (Sustainable) Responsible
- Facility condition improvements
- 40+ community meetings, 5K+ participants, 7K+ ratings-related data-shares, readily available resources and data sharing
- Comprehensive & structured transition plan
- Transportation policy adjustments
- People first – Strategic student-driven talent deployment
- Aggressive surplus properties plan

Journey to Becoming El Paso's Destination District

WE WERE THE FIRST

DISTRICT FOUNDED	EL PASO PUBLIC SCHOOL OPENS	HIGH SCHOOL CLASSES BEGIN	PUBLIC KINDERGARTEN ESTABLISHED	EL PASO HIGH SCHOOL INAUGURATED	FRIDAY NIGHT LIGHTS GAMES IN TEXAS BEGIN	HEALTH MAGNET PROGRAM LAUNCHES	PUBLIC MONTESSORI PROGRAM IN EL PASO ISD
1883	1884	1885	1893	1916	1928	1993	2023



Proposed Consolidation

HillsideColdwell

Hillside

Central East Zone of Excellence

67

QUALITY SEATS INDEX

346

**ENROLLMENT

POOR LOW

FACILITY

30%

UTILIZATION

346 / 1,156

39%

TRANSFER OUT

ACADEMIC SPECIALTY:

NONE

EXTRA CURRICULAR ACTIVITIES: Math Club, Spelling Bee - Spanish, Read Across America, Video/Movie/Film, Choir Club, Pep Squad, Reading Club, Art Club, Spelling Bee - English, Destination Imagination (DI), Schoolwide Enrichment Program (GT), School Ambassadors, Read

Hillside & Coldwell

Central East Zone of Excellence

77

QUALITY SEATS INDEX

352

**ENROLLMENT

FAIR

FACILITY

377 SEATS AVAILABLE

ACADEMY PROGRAMMING:

STEM

EXTRA CURRICULAR ACTIVITIES: Dance Club, Marimba Arts & Crafts, TED Ed Club

**Enrollment and Utilization reflect Aug. 9, 2024. Transfer out rate reflects 23-24 school year. Seats available based on Optimal Capacity (AECOM facilities report).*

ADDITIONAL FAMILY OPTIONS

Hawkins

**Enrollment: 248

Facilities Condition: POOR LOW

Quality Seat Index: 70

1.9 Miles

Crockett

**Enrollment: 440

Facilities Condition: FAIR

Quality Seat Index: 72

1.8 Miles

Moreno

**Enrollment: 297

Facilities Condition: GOOD

Quality Seat Index: 70

2.6 Miles

Hillside & Coldwell

Hillside meets five out of five considerations for consolidation.

- The proposed consolidation will result in students moving from a “Poor Low” facility to a “Fair” facility.

Students will move to a higher Quality Seat school.

Hillside’s current Top Transfer out school is Coldwell.

- Students will have the opportunity for additional proگرامing (STEM).
- Students will also have the opportunity for Extra-Curricular activities currently offered at either campus.
- Projected combined criteria for Destination Campus: meets criteria

TOP 3 TRANSFER LOCATIONS

Coldwell

Hartley PK8

Hawkins

660

Enrollment

77

Quality Seats

91%

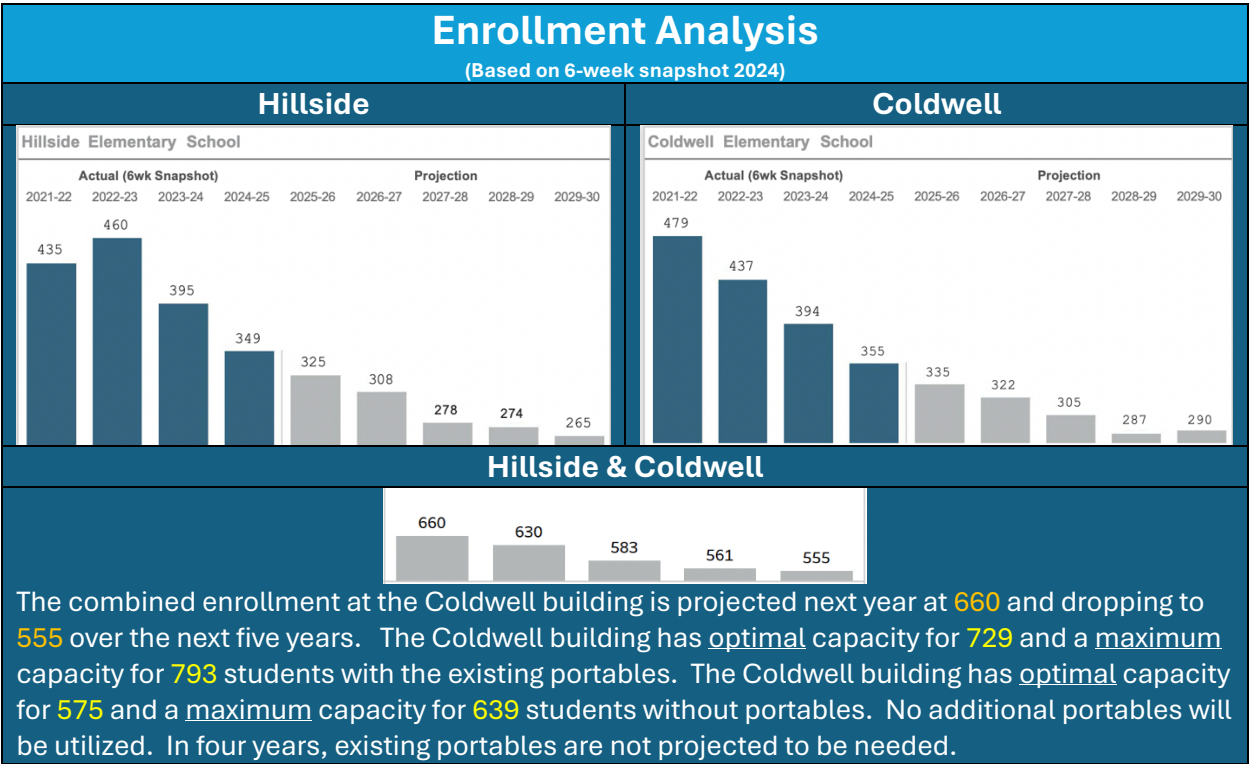
Utilization

FAIR

Facility

Facilities	
Cost to Correct	
(AECOM facility study plus 8%) (4% CPI yearly Increase)	
Hillside Facility	Coldwell Facility
\$13,300,000.00	
(Improvements Needed)	(Highlights)
<ul style="list-style-type: none"> • FCI 0.5 (Poor Low) • Construction Date: 1949 • Renovation Date: N/A • Roof Deck Replacement • Replace Roofing System • Complete Ceiling Replacement • Wall Masonry and Seal • Domestic sanitary water and plumbing upgrades • Public address system (analog) • Window Replacements • Antiquated Awnings • Foundation Repairs • 98% Evaporated Cooler • Heat Recover Units • Replacement fan coils • Electrical Upgrades • LED Lighting 	<ul style="list-style-type: none"> • FCI .74 (Fair) • Construction Date: 1929 • Renovation Date: N/A • 20% Refrigerated Air • LED Lighting • Upgraded Windows • Upgraded Fire Suppressant System <p>Anticipated Upgrades STEM Program – Classroom Conversion \$55K Signage, Murals, Logos, Branding \$50K Floors – As needed (estimated \$300K) FF&E – \$100K</p> <p>Anticipated Total Upgrades: \$505K</p>

Demographics	
Hillside	Coldwell
Economic Disadv: 89% ▲ (+14) Special Education: 18% ▲ (+5) At Risk: 56% ▼ (-5) (distance from district rate)	Economic Disadv: 91% ▲ (+16) Special Education: 13% (+0) At Risk: 68% ▲ (+7) (distance from district rate)
Hillside & Coldwell	
<div> Economic Disadv: 90% ▲ (+15) Special Education: 16% ▲ (+3) At Risk: 62% ▲ (+1) </div> <p>The combined demographics at the united campus will remain similar to the existing demographics of the current two campuses. Students will receive additional support due to high percentage of Economically Disadvantaged and At-risk students.</p>	



have their students registered in their sister school or school of choice by March 2025. This process will be supported with individual and small group opportunities for campus selection. Open Houses will be available at sister campuses as well as other recommended options within the Zones of Excellence. These Open Houses will be held during January and February in order to assist in meeting the March 2025 Registration goal. Staff on both campuses will be available to assist parents with their priority registration process. The online platform will open in January 2025 for families impacted by consolidations.

In conjunction with student and parent support, School Leadership with Human Resources will be working with all staff members to formalize their assignment for the 2025-2026 school year by March 2025. It is important to establish the campuses selected by families in order to ensure staff are allocated to support and welcome students to their new campus. Both Professional Development Days in the spring will be held jointly with a focus on team and culture building. Campus Improvement Teams will also work jointly to conduct Campus Needs Assessments and begin merging data and strategic planning for the 2025-2026 school year.

Students will be supported throughout the spring semester through SEL practices at both current and sister campuses. These familiar, common practices will help smooth the transition and set rituals and routines that all students are familiar and comfortable with. Spring Intercession will be the first opportunity for the campuses to join together as students and staff. Intercession will be held at the sister school so both students and staff can begin to acclimate to the new environment.

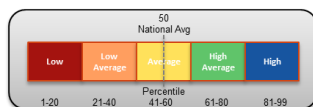
There will also be opportunities in May – June 2025 to visit the sister campus through field trip style on site visits. Interactive showcase visits with tours, networking with classmates, and team building activities will be integral parts of the experiences. Principals and staff from both campuses will be critical in the design and development of the visits. School Leadership will work closely with all campuses to ensure all stakeholders feel a warm and welcoming atmosphere at their new campus. Building a unified sense of community will be the overarching theme for all activities whether involving students, staff, and community.

Throughout the 2025 2026 school year, School Leadership will continue to work with campuses to solidify a unified community. Discussions might include discussions on school colors, mascots, and traditions. Honoring the legacy of the consolidated campus is critical. Incorporating the legacy and identity of the consolidated campus needs to be incorporated into the sister school in a manner that meets the needs of the entire community. This is a wonderful opportunity for the entire community to be an active part of the branding and marketing of the campus.

Student Outcomes	
Hillside	Coldwell
State Accountability	State Accountability
90 (A) 2022	94 (A) 2022
86 (B) 2023 (projected)	85 (B) 2023 (projected)
79 (C) 2024 (projected)	80 (B) 2024 (projected)

Academic Outcomes:

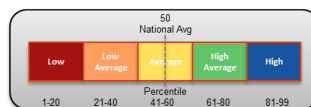
NWEA MAP



47	Math Achievement: (Fall 2024)
38	Math Growth (2023-24)
53	Reading Achievement: (Fall 2024)
42	Reading Growth (2023-24)

Academics Outcomes:

NWEA MAP



45	Math Achievement: (Fall 2024)
46	Math Growth (2023-24)
46	Reading Achievement: (Fall 2024)
40	Reading Growth (2023-24)

Hillside & Coldwell Outcomes

The 2024 projected annual state accountability projections for Hillside ES and Coldwell ES are similar with Hillside Elementary anticipated at 79, or an overall (C) rating. Coldwell Elementary is projected at an 80, or an overall (B) rating. Fall 2024-2025 NWEA Math and Reading map data indicates both Hillside ES and Coldwell ES fall in the average range of the national achievement percentile.

2024 Projected Accountability		
		Overall Rating
		Overall A-F Rating
Campus	Overall Score	Overall Grade
Coldwell/Hillside	80	B

Resource Investment

Hillside \$12,193 Per Pupil Cost	Coldwell \$10,451 Per Pupil Cost
Resource Investment <ul style="list-style-type: none"> High-Quality Instructional Materials including Eureka Math, Amplify Texas, McGraw Hill Science, Studies Weekly, ST Math Math & Reading Coach Math & Reading Interventionist 	Resource Investment <ul style="list-style-type: none"> High-Quality Instructional Materials including Eureka Math, Amplify Texas, McGraw Hill Science, Studies Weekly, ST Math Math & Reading Coach Math & Reading Interventionist

Hillside & Coldwell

Proposed for 2025-2026 is a continued re-investment and increase in teacher professional development opportunities to support teachers in their role with the implementation of high-quality instructional materials and student outcomes. Academics will gather teacher and leadership input to drive customized professional development sessions specific to the needs of the newly formed campus. Increased

teacher professional development will provide collaboration opportunities, align practices and ensure on-going support.

Campus Improvement Plan	
Hillside	Coldwell
Campus Improvement Plan <ul style="list-style-type: none"> Includes: Comprehensive needs assessment, data, goals and prioritized needs 	Campus Improvement Plan <ul style="list-style-type: none"> Includes: Comprehensive needs assessment, data, goals and prioritized needs
Hillside & Coldwell: CIP Strengths & Needs	
<ul style="list-style-type: none"> Hillside ES has prioritized after-school programming to build community and collaboration to include STEAMTASTICO, which is comprised of 4 dedicated fine arts nights, for students, parents and staff. Hillside ES has been recognized for winning first place in EPISD's annual Fine Arts Digital Film Festival. Hillside ES has identified a need to prioritize Tier I instructional support and the need to allocate additional planning days for teachers. Coldwell ES has continuously been rated as an (A) or (B) campus over the last 3 years with state accountability. Coldwell ES is focused on increasing extracurricular activities offered to students in an effort to build community. The campus has also prioritized teacher support around curriculum and dual language programming implementation. * (Note: Hillside ES currently has an Interim Principal) 	

Current Leadership & Support Staff	
2024-2025 Hillside	2024-2025 Coldwell
Principal Assistant Principal (Shared w/ Coldwell) Math Interventionist Reading Interventionist Reading Campus Teaching Coach Math Campus Teaching Coach Family and Community Liaison	Principal (Interim) Assistant Principal (Shared w/ Hillside) Math Interventionist Reading Interventionist Reading Campus Teaching Coach Math Campus Teaching Coach Family and Community Liaison
Coldwell ES currently has an interim principal in place for the 24-25 school year. For the 25-26 school year, the consolidation would allow for one assistant principal at the Coldwell site. This will create more efficiency, quicker response times and more accessibility for the campus. We will continue to prioritize	



Burges High School Feeder Pattern

Destination District Redesign Phase II

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BURGES HS

EARLY COLLEGE HS
BUSINESS MANAGEMENT
DIGITAL COMMUNICATIONS
GRAPHIC DESIGN/INTERACTIVE MEDIA
LAW ENFORCEMENT

TEACHING & TRAINING
MECHANICAL & AEROSPACE ENGINEERING
ROBOTICS & AUTOMATION TRAINING
PREAP/AP

MACARTHUR PK-8

DESTINATION
IMAGINATION

HARTLEY PK-8

RAISE UP THE BAR
ROBOTICS

FORENSICS
AMERICAN SIGN LANGUAGE

CIELO VISTA

PK 3 FULL DAY
EXTENDED DAY
LEARNING CENTER

DESTINATION
IMAGINATION

HAWKINS

STEAMTASTICO
ROBOTICS
AMERICAN SIGN LANGUAGE

HILLSIDE

(PROPOSED RIGHTSIZING)

PK 3 FULL DAY
STEAMTASTICO

DESTINATION
IMAGINATION



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Hillside Elementary

Quality Seats Profile

Destination District Redesign

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ENROLLMENT 346 August 9, 2024

Quality Seat Score: 67

WHOLE CHILD

67%



POSITIVE STUDENT
PERCEPTION &
SCHOOL CULTURE

FULL-TIME



PARENT ENGAGEMENT
LIAISON POSITION

STREAMtastico



AFTER
SCHOOL
PROGRAM

16%



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

POOR LOW



FACILITY
CONDITION
INDEX

48%



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

93%



TEACHER
ATTENDANCE
RATE

93%



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

94%



TEACHER
VACANCIES
FILLED

1:14



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: PTO
- Student Growth Math: 38%
- Student Growth Reading: 42%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 52%

- % Student Transfer Out: 39%
- Operation Cost Per Student: \$12,158
- Leadership: 2 Principals in last 5 Yrs
- Average Teacher Experience: 15 Yrs
- % New Teachers: 5.1%



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Hillside Elementary

Campus Facility Profile

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1949/75

CONSTRUCTION
YEAR/AGE

N/A

RENOVATION
YEAR

100%

% OF
EVAPORATIVE
HVAC SYSTEM

346

ENROLLMENT
August 9, 2024
OF STUDENTS

385

ENROLLMENT
PROJECTION 2025
OF STUDENTS

371

ENROLLMENT
PROJECTION 2026
OF STUDENTS

346

OPTIMAL
CAPACITY
OF STUDENTS

57%

% UTILIZATION
WITHOUT
PORTABLES

\$13.3M

TOTAL COST
TO CORRECT FACILITIES

\$24.4M

REBUILD
COST



Coldwell Elementary

Quality Seats Profile

Destination District Redesign Phase II

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ENROLLMENT 352 (August 9, 2024)

QUALITY SEAT SCORE: 77

WHOLE CHILD DEVELOPMENT

76%

FULL-TIME

STREAMtastico!

18%



Positive Student
Perception &
Culture



PARENT
ENGAGEMENT
LIAISON POSITION



AFTER
SCHOOL
PROGRAM



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

FAIR

49%



FACILITY
CONDITION
INDEX



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

94%

92%



TEACHER
ATTENDANCE
RATE



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

100%

1:13



TEACHER
VACANCIES
FILLED



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: No
- Student Growth Math: 46%
- Student Growth Reading: 40%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 69%

- % Student Transfer Out: 45%
- Operation Cost Per Student: \$8,477
- Leadership Tenure: 2 Principals in last 5 yrs
- Average Teacher Experience: 18.8 Yrs
- % New Teachers: 4.3%



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Coldwell Elementary

Campus Facility Profile

Destination District Redesign Phase II

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1929/95

CONSTRUCTION
YEAR/AGE

N/A

RENOVATION
YEAR

20%

% OF
EVAPORATIVE
COOLERS

352

ENROLLMENT
August 9, 2024
of Students

371

ENROLLMENT
PROJECTION 2025
of Students

352

ENROLLMENT
PROJECTION 2026
of Students

575

OPTIMAL
CAPACITY
of Students

69%

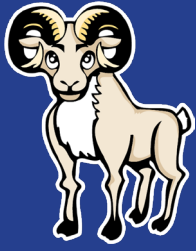
% UTILIZATION
WITHOUT
PORTABLES

\$7.8M

TOTAL COST
TO CORRECT
with inflation

\$25M

REBUILD
COST



Hawkins Elementary

Quality Seats Profile

Destination District Redesign Phase II

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ENROLLMENT 248 August 9, 2024

Quality Seat Score: 70

WHOLE CHILD DEVELOPMENT

64%

PART-TIME

STREAMtastico

93%



POSTIVE STUDENT
PERCEPTION &
SCHOOL CULTURE



PARENT
ENGAGEMENT
LIAISON POSITION



AFTER
SCHOOL
PROGRAM



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

POOR LOW

44%



FACILITY
CONDITION
INDEX



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

92%

92%



TEACHER
ATTENDANCE
RATE



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

92%

1:11



TEACHER
VACANCIES
FILLED



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: No
- Student Growth Math: 51%
- Student Growth Reading: 46%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 54%

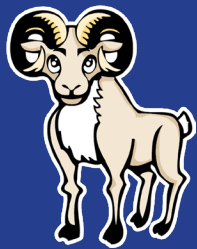
- % Student Transfer Out: 43%
- Operation Cost Per Student: \$12,611
- Leadership Tenure: 2 Principals in last 5 Yrs
- Average Teacher Experience: 12.5 Yrs
- % New Teachers: 0%



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Hawkins Elementary Campus Facility Profile

Destination District Redesign Phase II

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1941/83

CONSTRUCTION
YEAR/AGE

N/A

RENOVATION
YEAR

100%

% OF
EVAPORATIVE
HVAC SYSTEM

248

ENROLLMENT
AUGUST 9, 2024
OF STUDENTS

235

ENROLLMENT
PROJECTION 2025
OF STUDENTS

223

ENROLLMENT
PROJECTION 2026
OF STUDENTS

467

OPTIMAL
CAPACITY
OF STUDENTS

54%

% UTILIZATION
WITHOUT
PORTABLES

\$11.6M

TOTAL COST
TO CORRECT FACILITIES

\$21.8M

REBUILD
COST



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Austin High School Feeder Pattern

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AUSTIN HIGH SCHOOL

P-TECH COMPUTER SCIENCE
DUAL CREDIT COURSES
ADVANCE PLACEMENT COURSES
UT ONRAMPS COURSES

SANDRA DAY O' CONNOR
PUBLIC SERVICE ACADEMY
LAW ENFORCEMENT COURSES

NAVARRETE

ROBOTICS CLASS/CLUB
BEYOND THE BELL
RAISE THE BAR
KARATE
FILM FESTIVAL
JOURNALISM
CREATIVE WRITING
SPANISH
INTRAMURALS
GUITAR
BAND
ORCHESTRA
CHOIR

UIL ACADEMICS
STUDENT
AMBASSADORS
NJHS
SPANISH SPELLING BEE
CHEERLEADING
PEP SQUAD
ATHLETICS
HONORS COURSES
CAREER CRUISING CTE
COMPUTER SCIENCE
CTE PATHWAY

HARTLEY

RAISE UP THE BAR
ROBOTICS
FORENSICS

AMERICAN SIGN
LANGUAGE

MILAM

INTRAMURALS
STEAM CLUB
STUDENT
AMBASSADORS

WE ARE ONE
BAND
ROBOTICS

CLENDENIN

INTRAMURALS
ROBOTICS
MUSIC
ART

SYLVIAN
LEARNING
BOYS AND GIRLS
CLUB

COLDWELL

INTRAMURALS
ROBOTICS
DANCE
MARIMBA
ARTS/CRAFT

STEAM
READING CLUB
MATH CLUB
BREAKOUT SQUAD

CROCKETT

DUAL LANGUAGE
INTRAMURALS
DRAMA
ROBOTICS
GARDENING CLUB

STUDENT
AMBASSADORS
PEP SQUAD
JUNIOR
LIBRARIANS

MORENO

INTRAMURALS
ROBOTICS
THEATER CLUB
BUCKET BAND
CHIOR

DUAL LANGUAGE
STUDENT
AMASSADORS
SAFETY CLUB
DOLPHIN NEWS

RUSK

(PROPOSED RIGHTSIZING)

INTRAMURALS
ROBOTICS
DANCE
MARIMBA
ARTS/CRAFT

STEAM
READING CLUB
MATH CLUB
BREAKOUT SQUAD

TRAVIS

(PROPOSED RIGHTSIZING)

INTRAMURALS
ROBOTICS
KEYBOARDING

DANCE
DRAMA CLUB

MONTESORI AT MORENO

GARDENING
DUAL LANGUAGE
ART
MUSIC
DRAMA

MULTI-AGE/GRADE
CLASSROOMS
MONTESSORI
LEARNING METHOD



Crockett Elementary

Quality Seats Profile

Destination District Redesign Phase II

A Vision for Excellence in Education

ENROLLMENT 440 (August 9, 2024)

QUALITY SEAT SCORE: 72

WHOLE CHILD DEVELOPMENT

71%

FULL-TIME STREAMtastico!

26%



Positive Student
Perception &
Culture



PARENT
ENGAGEMENT
LIAISON POSITION



AFTER
SCHOOL
PROGRAM



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

FAIR

48%



FACILITY
CONDITION
INDEX



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

93%

92%



TEACHER
ATTENDANCE
RATE



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

100%

1:15



TEACHER
VACANCIES
FILLED



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: No
- Student Growth Math: 37%
- Student Growth Reading: 38%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 57%

- % Student Transfer Out: 43%
- Operation Cost Per Student: \$8,936
- Leadership Tenure: 2 Principals in last 5 Yrs
- Average Teacher Experience: 15.5 Yrs
- % New Teachers: 0



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Crockett Elementary

Campus Facility Profile

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1919/105

CONSTRUCTION
YEAR/AGE

2014/10

RENOVATION
YEAR/AGE

40%

% OF
EVAPORATIVE
COOLERS

440

ENROLLMENT
August 9, 2024
of Students

446

ENROLLMENT
PROJECTION 2025
of Students

447

ENROLLMENT
PROJECTION 2026
of Students

792

OPTIMAL
CAPACITY
of Students

57%

% UTILIZATION
WITHOUT
PORTABLES

\$10.3M

TOTAL COST
TO CORRECT
with inflation

\$39.9M

REBUILD
COST



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Moreno Elementary

Quality Seats Profile

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ENROLLMENT MORENO 297 (August 9, 2024) **QUALITY SEAT SCORE: 70**
ENROLLMENT MORENO MONTESSORI 112

WHOLE CHILD DEVELOPMENT

68%



Positive Student
Perception &
Culture

PART-TIME



PARENT
ENGAGEMENT
LIAISON POSITION

**PARKS &
RECREATION**



AFTER
SCHOOL
PROGRAM

28%



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

GOOD



FACILITY
CONDITION
INDEX

44%



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

94%



TEACHER
ATTENDANCE
RATE

92%



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

90%



TEACHER
VACANCIES
FILLED

1:12



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: No
- Student Growth Math: 41%
- Student Growth Reading: 44%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 63%

- % Student Transfer Out: 42%
- Operation Cost Per Student: \$14,712
- Leadership Tenure: 2 Principals in last 5 Yrs
- Average Teacher Experience: 17.6 Yrs
- % New Teachers: 2.2%



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Moreno Elementary

Campus Facility Profile

Destination District Redesign Phase II

A Vision for Excellence in Education



1999/25

CONSTRUCTION
YEAR/AGE

N/A

RENOVATION
YEAR

10%

% of EVAPORATIVE
COOLERS

297

ENROLLMENT
AUGUST 9, 2024
OF STUDENTS

MORENO MONTESSORI 112

FACILITY TOTAL 409

368

ENROLLMENT
PROJECTION 2025

358

ENROLLMENT
PROJECTION 2026

625

OPTIMAL
CAPACITY

63%

% UTILIZATION
WITHOUT
PORTABLES

\$3.8M

TOTAL COST
TO CORRECT

\$37.9M

REBUILD
COST



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Cielo Vista Elementary

Quality Seats Profile

Destination District Redesign Phase II

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ENROLLMENT 285 August 9, 2024

Quality Seat Score: 70

WHOLE CHILD DEVELOPMENT

70%



POSITIVE STUDENT
PERCEPTION &
SCHOOL CULTURE

PART-TIME



PARENT
ENGAGEMENT
LIAISON POSITION

EXTENDED DAY
LEARNING 6AM-6PM



AFTER
SCHOOL
PROGRAM

38%



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

POOR LOW



FACILITY
CONDITION
INDEX

55%



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

91%



TEACHER
ATTENDANCE
RATE

93%



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

86%



TEACHER
VACANCIES
FILLED

1:12



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: PTA
- Student Growth Math: 45%
- Student Growth Reading: 49.5%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 72%

- % Student Transfer Out: 36%
- Operation Cost Per Student: \$10,241
- Leadership Tenure: 1 Principal in last 5 Yrs
- Average Teacher Experience: 13.2 Yrs
- % New Teachers: 8.4%



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Cielo Vista Elementary

Campus Facility Profile

Destination District Redesign Phase II

A Vision for Excellence in Education



1967/57

CONSTRUCTION
YEAR/AGE

N/A

RENOVATION
YEAR

20%

% OF
EVAPORATIVE
HVAC SYSTEM

285

ENROLLMENT
AUGUST 9, 2024
OF STUDENTS

263

ENROLLMENT
PROJECTION 2025
OF STUDENTS

246

ENROLLMENT
PROJECTION 2026
OF STUDENTS

393

OPTIMAL
CAPACITY
OF STUDENTS

72%

% UTILIZATION
WITHOUT
PORTABLES

\$11.4M

TOTAL COST
TO CORRECT FACILITIES

\$21M

REBUILD
COST



Coach Wally Hartley PK-8

Quality Seats Profile

Destination District Redesign Phase II

A Vision for Excellence in Education

ENROLLMENT 1,232 August 9, 2024

Quality Seat Score: 78

WHOLE CHILD DEVELOPMENT

72%



POSTIVE STUDENT
PERCEPTION &
SCHOOL CULTURE

FULL-TIME



PARENT
ENGAGEMENT
LIAISON POSITION

BOYS & GIRLS CLUB
STREAMtastico



AFTER
SCHOOL
PROGRAM

42%



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

NEW



FACILITY
CONDITION
INDEX

29%



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

94%



TEACHER
ATTENDANCE
RATE

92%



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

90%



TEACHER
VACANCIES
FILLED

1:16



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: No
- Student Growth Math: 49%
- Student Growth Reading: 43%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 100+%

- % Student Transfer Out: 34%
- Operation Cost Per Student: \$7,595
- Leadership Tenure: 1 Principal in last 5 Yrs
- Average Teacher Experience: 13.6 Yrs
- % New Teachers: 5.9%



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Coach Wally Hartley PK-8

Campus Facility Profile

Destination District Redesign Phase II

A Vision for Excellence in Education



2023

CONSTRUCTION
YEAR/AGE

N/A

RENOVATION
YEAR

100%

% OF
REFRIGERATED
HVAC SYSTEM

1,232

ENROLLMENT
AUGUST 9, 2024
OF STUDENTS

1,207

ENROLLMENT
PROJECTION 2025
OF STUDENTS

1,164

ENROLLMENT
PROJECTION 2026
OF STUDENTS

968

OPTIMAL
CAPACITY
OF STUDENTS

100%

% UTILIZATION
WITHOUT
PORTABLES

N/A

TOTAL COST
TO CORRECT FACILITIES

N/A

REBUILD
COST



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Gen. Douglass MacArthur PK-8

Quality Seats Profile

Destination District Redesign Phase II

A Vision for Excellence in Education

ENROLLMENT 887 August 9, 2024

Quality Seat Score: 78

WHOLE CHILD DEVELOPMENT

69%

FULL-TIME

YWCA

57%



POSTIVE STUDENT
PERCEPTION &
SCHOOL CULTURE



PARENT
ENGAGEMENT
LIAISON POSITION



AFTER
SCHOOL
PROGRAM



STUDENTS IN
EXTRACURRICULAR
ACTIVITIES

DESTINATION DISTRICT

FAIR

47%



FACILITY
CONDITION
INDEX



STUDENT
TRANSFER IN
RATE

CULTURE OF ACCOUNTABILITY

93%

92%



TEACHER
ATTENDANCE
RATE



STUDENT
ATTENDANCE
RATE

EQUITY BY DESIGN

85%

1:14



TEACHER
VACANCIES
FILLED



TEACHER
STUDENT
RATIO

- PTA/PTO/PTSA: PTA
- Student Growth Math: 40.5%
- Student Growth Reading: 32%
- TEA Student Achievement: Pending
- TEA A-F Overall: Pending
- Capacity Utilization: 76%

- % Student Transfer Out: 22%
- Operation Cost Per Student: \$8,863
- Leadership Tenure: 2 Principals in last 5 Yrs
- Average Teacher Experience: 12.5 Yrs
- % New Teachers: 3.3%



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Gen. Douglass MacArthur PK-8 Campus Facility Profile

Destination District Redesign Phase II

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1964/60

CONSTRUCTION
YEAR/AGE

2021

RENOVATION
YEAR

100%

% OF
REFRIGERATED
HVAC SYSTEM

887

ENROLLMENT
AUGUST 9, 2024
OF STUDENTS

894

ENROLLMENT
PROJECTION 2025
OF STUDENTS

887

ENROLLMENT
PROJECTION 2026
OF STUDENTS

1,227

OPTIMAL
CAPACITY
OF STUDENTS

76%

% UTILIZATION
WITHOUT
PORTABLES

\$9.2M

TOTAL COST
TO CORRECT FACILITIES

\$47.5M

REBUILD
COST



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NOTES

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NOTES

[illegible]

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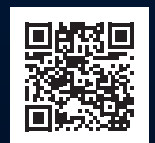
Office of the Superintendent

El Paso Independent School District
1014 N. Stanton Dr. • El Paso TX 79902
Phn 915-230-0000
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Facilities Study



High Quality Seats



WWW.EPISD.ORG/REDESIGN



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