

# COURSE CATALOG

## LEHMAN CATHOLIC HIGH SCHOOL

### 2025-2026

#### GRADUATION REQUIREMENTS (CLASS OF 2029 AND BEYOND)

- 26.5 Credits are required for graduation as outlined below:

	Theology	English	Math	Science	Social Studies	Foreign Language
<b>Number of Credits</b>	4	4	4	3	3	1*
<b>Specific Required Course</b>	Required to take Theology each year	Required to take English each year	Must include Algebra II	Biology Physical Science Elective Science	World History US History American Government	Any course in curriculum (*starting with the Class of 2029)
	Visual Performing Arts	Physical Education	Financial Literacy	Health	Vocations Development	Electives
<b>Number of Credits</b>	1	0.5	0.5	0.5	0.5*	4.5
<b>Specific Required Course</b>	Any course in the curriculum	Two seasons Athletics/ Cheer/Marching Band <b>OR</b> 2 semesters Strength & Conditioning <b>OR</b> Physical Education Class	Personal Finance	Health Class	Exploring Vocations (*Life & Career Development meets this requirement)	Any course in the curriculum

- Required to complete a college readiness test (ACT/SAT) and alternative assessments (IOWA) and required minimum proficient score.
- Retreat attendance is mandatory. Freshmen-Junior retreats are during school hours on scheduled days. Seniors must attend the 3-day Kairos retreat. If any student is unable to attend their retreat, a similar experience must be completed and must be approved by the school theology department and principal. All students will attend one retreat each year.
- 20 Community Service Hours (5 per year).
- Two State Diploma Seals are required, and twelve are possible. Seals can be obtained within the curriculum and student engagement in school athletics and activities.

#### ACADEMIC HONORS DIPLOMA

Academic Honors Diploma to begin with the class of 2029. An honors diploma signifies a high school student has exceeded the standard graduation requirements by taking and succeeding in more challenging coursework, often including advanced classes, demonstrating a higher level of academic achievement and readiness for college compared to a regular diploma. Students achieving the requirements for the Academic Honors Diploma are eligible for the Lehman Catholic Academic Hall of Fame. They also will be considered for valedictorian/salutatorian nomination.

The Ohio State Department of Education has set requirements for students to earn the Honors Diploma. To meet the requirements for an Academic Honors Diploma in Ohio and Lehman Catholic, a student must meet all the following ten criteria (in addition to standard graduation requirements).

- Math – 4 credits, must include 2 credits of advanced math
- Science – 4 credits, must include 2 credits of advanced science
- English – 4 credits, must include 1 credit of advanced English
- Social Studies – 4 credits, must include 1 credit of advanced social studies
- Foreign Language – 3 credits of one language, or no less than 2 credits of each two world languages studied
- Visual & Performing Arts – 1 credit
- Grade Point Average – 3.5 on a 4.0 scale
- ACT/SAT – ACT: 27 or higher; SAT: 1280 or higher
- 28 Graduation Credits
- Seals – Earn 4 Diploma Seals

## **GRADUATION REQUIREMENTS (CLASS OF 2026, 2027, 2028)**

- Twenty-two (22.5 credits) plus 4 credits of Theology
- A Theology course is required for every semester enrolled at Lehman High School.
- Overnight religious retreat during the senior year. Participating as a Junior Leader in the Kairos retreat does not equate to the participation in the Senior Retreat. Students in grades 9-11 participate in a different off-campus retreat, this retreat is part of the educational experience at Lehman Catholic High School, and therefore required.
- Required to complete a college readiness test (ACT, SAT) and alternative assessments (IOWA E) & required minimum proficient score.
- Minimum requirements in specific areas:

Theology	4 credits
English	4 credits
Social Studies	3 credits (1 credit World History, 1 credit U.S. History, 1 credit American Government)
Mathematics	4 credits (1 credit Algebra II)
Science	3 credits (1 credit Physical Science, 1 credit Life Science, 1 credit of Science electives)
Visual/Performing Arts	1 credit
Health	½ credit
Life/Career Development	½ credit
Personal Finance	½ credit
Physical Education	½ credit or 2 seasons of athletics/cheer/marching band participation
Electives	5.5 credits

## **VALEDICTORIAN-SALUTATORIAN REQUIREMENTS (CLASS OF 2029 AND BEYOND)**

The valedictorian and salutatorian will be chosen from the highest ranked GPA of those students fulfilling the academic honors diploma requirements. In the event no student achieves those requirements, the students with the highest class GPA will be chosen. The valedictorian and salutatorian's grades are determined using the first three quarters of the grades of the senior year, together with the final subject grades of the preceding three years. The valedictorian and salutatorian must attend Lehman for six consecutive semesters and have been registered as a fulltime student.

## **VALEDICTORIAN-SALUTATORIAN REQUIREMENTS (CLASS OF 2026, 2027, 2028)**

The following courses need to be taken on campus and credits earned at Lehman in order to be eligible for Valedictorian or Salutatorian designation:

4 Credits of Theology  
4 Credits of English  
4 Credits of Mathematics  
3 Credits of Science  
American History  
Government

Below is a sample list of courses that can be taken off campus:

Health  
Physical Education  
Elective Social Studies  
Fine Art  
Business electives  
Personal Finance

One must attend Lehman 7 consecutive semesters and have been registered as a full-time student to qualify as a Valedictorian or a Salutatorian.

## COLLEGE CREDIT PLUS (CCP)

College Credit Plus is an opportunity for eligible Lehman students to earn college credits while attending high school. The program helps our students to get a jump-start on their college coursework and prepare for the academic rigors of college. The courses may be taught at Lehman by our faculty and follow the same syllabus as the college course. They may be on-line courses or courses taken on a college or university campus with prior approval of the school counselor and principal. **Students taking these types of courses will be required to be at Lehman High School during the times/days they are not taking classes on the college/university campus.** The courses range from 1-5 semester hours. The credits may be transferable to other universities and colleges. Students would just have to ask the receiving university/college if they would apply toward their major. Students will be notified in the winter of the opportunities available for this program in the upcoming school year. A College Credit Plus meeting will be held in the winter of each academic school year. Refer to the Ohio Department of Education website for deadlines and the checklist on pg. 6.

### **College Credit Plus Checklist**

- Attend an information session in February at Lehman High School.
- Apply to the college(s) that you plan to attend by their deadline (and well before May 1st). For Edison State Community College courses offered at Lehman High School, go to <https://www.edisonohio.edu/College-Credit-Plus/>.
- Edison will review your transcript or report card (incoming freshman) for required 3.0 GPA.
- Request your High School transcript be sent to Edison from the school counselor's office.
- Register for an OH/ID account online between February 1 and April 1. <https://safe.ode.state.oh.us/portal>
- Complete the Ohio Department of Education Funding Application Form after you receive an acceptance letter from the college by **April 1**. The funding application must be completed and submitted in your OH/ID account.
- Receive a funding award letter from the Ohio Department of Education (over the summer).
- Give a copy of your funding letter to the school counselor's office and college when received.
- Returning CCP students need to complete the CCP funding application steps each year and upload a letter of Good Standing from Edison.
- Contact the Edison CCP Coordinator by the third Friday in May to register for summer classes.
- The School Counselor will register students at the beginning of the school year for the Fall semester.

## CREDIT FLEXIBILITY POLICY

The Ohio General Assembly enacted statutes that provide opportunities for students to earn units of credit outside and beyond the traditional classroom setting. Credit Flexibility will allow Lehman students to earn high school credit by successfully completing an online course, taking and passing a final exam of a course, correspondence course, or personalized learning plan and have it pre-approved by the school.

The plan must be submitted to the School Counselor before the passage of the tenth day following the start of a new semester of school. The Principal or the Principal's designee will have final approval of the personalized learning plan. Students and/or their parents/guardians are responsible for all costs associated with this option, including assessment fees, fees for supplemental materials, transportation, etc. **Credit flexibility should be reserved for elective courses only.**

## CURRICULUM DISCLAIMER

**Courses and information in this Curriculum Handbook are subject to change based on student enrollment numbers, Archdiocese of Cincinnati requirements, and State mandated requirements.**

## **ENROLLMENT REQUIREMENTS**

Each full-time student will be expected to be enrolled in a minimum of seven courses in an eight-block semester. Courses may be dropped due to insufficient enrollment. However, state mandated courses will be offered.

## **INDEPENDENT STUDY**

Independent study may be used to earn credit for classes that cannot be scheduled during the regular day. Such courses can only be taken with the prior permission of the teacher instructing the class, School Counselor, and the Principal. Students will receive a grade for the course, but that grade may not count toward class rank. Independent study should be reserved for elective courses. Additional tuition may be charged for courses being taken as independent study.

## **PART-TIME ENROLLMENT POLICY**

Any student wishing to attend Lehman Catholic High School as a part time student must adhere to the following policies if the student is seeking to attain a High School Diploma endorsed by the Ohio Department of Education and Workforce and the Archdiocese of Cincinnati.

1. Students must enroll in at least two (2) in-person Carnegie credits for every year of enrollment at Lehman Catholic High School, at least one (1) of these credits must be in the Theology department.
2. Students must attend the faith-based retreats for every year of enrollment at Lehman Catholic High School including the Kairos retreat during Senior year.
3. Students must complete at least 5 hours of community service for every year of enrollment at Lehman Catholic High School.
4. Students must participate in at least two (2) seasons of Athletics, Cheer, or Marching band during their enrollment at Lehman Catholic High School.
  - a. Students wishing to participate in competitive athletics at Lehman Catholic High School under OHSAA must be enrolled in 5 credit hours through an accredited OHSAA institution or fall under the homeschooling bylaws as outlined by OHSAA.
5. Students must complete at least eight (8) in-person Carnegie credits at Lehman High School to be eligible for graduation at Lehman High School.
6. Students must complete and transfer all other credits required by Lehman High School and the Ohio Department of Education and Workforce to be eligible for the diploma.
7. Students will not be eligible for a high school diploma from Lehman High School if transferring during their Senior year as a part time student. Students transferring for Senior year will be eligible for a Lehman High School diploma under extenuating circumstances, such as relocation, which will be reviewed on an individual basis if the student is enrolled as a full time student.

Students attending Lehman Catholic High School as a part time student who are not seeking a high school diploma must abide by the following guidelines:

1. If a student is seeking to complete classes and participate in competitive sports at Lehman Catholic High School under the OHSAA guidelines, students must be enrolled in at least two (2) Carnegie credits.
2. If a student does not intend to participate in the athletic program at Lehman High School, the student may enroll in as many classes as they are interested in, given that the student is academically ready for the course.

## **ON-LINE COURSES**

On-line courses may be used to earn credit and/or retrieve credit for classes that cannot be scheduled during the regular day according to the guidance department. Such courses can only be taken with the prior approval of the school counselor and principal. The core classes (Social Studies, Science, Math, English, and Theology) should not be taken as an on-line course unless it is being taken to retrieve the credit or approval as has been granted as mentioned above. Students will receive a grade for these courses, but that grade will not count toward GPA. Students should only be enrolled in one course at a time and must receive a grade before they can enroll in another on-line course. These on-line courses should be reserved for elective courses unless approval is given. Additional study halls are not permitted to take online courses.

## ART DEPARTMENT

### 3D ART/DESIGN I

Credit: ½	1 semester	Pre-Requisite:
Level: 9-12	Weight: 1.0	None

Students will be introduced to the creation of three-dimensional art. Students will work with a variety of art materials such as clay, paper mâché, and cardboard. This is for students who enjoy the “hands on” approach of art.

### 3D ART/DESIGN II

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.05	3D Art/Design I

Students build upon the skills and methods they learned in 3D Art/Design I to create a variety of works using paper, water clay and modeling clay.

### ART FUNDAMENTALS

Credit: 1	Yearlong	Pre-Requisite:
Level: 9-12	Weight: 1.0	None

This is a beginning art class, which explores the elements of art and principles of design. A variety of media and techniques are used. A study of artists, their style and art history are included in this class.

### DRAWING I

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.05	Art Fundamentals

A course designed for the student to pursue the study and practice of drawing. This studio class begins with instruction in classical drawing techniques and methods using black and white media and continues with colored pencil and pastel while more expressive techniques are introduced.

### DRAWING II

Credit: ½	1 semester	Pre-Requisite:
Level: 11-12	Weight: 1.05 Class of 26 1.10 Class of 27 and beyond	Drawing I

The study and practice of drawing continue with the sight-size method (introduced in Drawing I) along with comparative measuring. Students now work mainly from direct observation, including a classical cast drawing. Further exploration of linear perspective (1,2, & 3 point perspective from Art Fundamentals), and imaginative character construction are also included in this advanced course. As in Drawing & Painting I, the step-by-step demonstration method of instruction will enable students to create artistically sensitive and accurate depictions of form.

### PAINTING

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.1	Drawing I

An introduction to Painting with watercolor, then oil paint.

### STUDIO ART

Credit: 1	Yearlong	Pre-Requisite:
Level: 11-12	Weight: 1.2 Class of 26 1.15 Class of 27 and beyond	Art Fundamentals, two additional semesters of Art.

This course is for the senior (possibly junior) level student who plans to pursue further study or career in art. The student will plan, along with the instructor, their portfolio to be used for college art program acceptance. Students who meet requirements may take this class for one semester for 0.5 credits.

## BUSINESS & FINANCE DEPARTMENT

### BUSINESS

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.2	None

The objective of this course is to help the student understand the business world and its elements. It is designed to prepare the students to comprehend basic business principles and the American business and economic systems. A variety of topics such as organizational environments and functions, credit, banking, investments, taxes, labor, planning, marketing, funding, and management are introduced and studied. The course is challenging and fast-paced, demanding commitment from the students to complete several projects outside of the classroom.

**This course directly articulates with Edison State Community College's BUS 110S (3 credit hours).**

### MICROECONOMICS

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.2	Algebra II

This course will explore the basic theories of Microeconomics, including scarcity, opportunity costs, supply, demand, price, market structures, and special economic topics. **This course directly articulates to Edison State Community College's ECO 221S (3 credit hours).**

### MACROECONOMICS

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.2	Microeconomics

This course will explore financial literacy and the basic theories of Macroeconomics, including labor and wages, taxation, government expenditures, money policy, unemployment, poverty, and trade. **This course directly articulates to Edison State Community College's ECO 222S (3 credit hours). If taken for CCP credit must have Algebra 2 or be College Math ready.**

### PERSONAL FINANCE

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.0	None

The objective of this course is to help the student understand the finance world and its elements. It is designed to prepare the students to comprehend basic finance principles. It will provide skills and knowledge, so the student will be able to handle personal financial affairs. Such topics as credit, banking, investments, taxes, insurance, and post-high school financial planning are covered. This course fulfills the financial literacy requirement for graduation.

## ENGLISH DEPARTMENT

### ENGLISH I

Credit: 1	Yearlong	Pre-Requisite:
Level: 9	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

The development of composition skills will be provided through traditional grammar, spelling and vocabulary. Students will participate in a number of writing activities including essays, research, book reports, and journal writing. This course will serve as a foundation to the basic elements of literature. The study of literature will include various novels, short stories, poems and plays such as Shakespeare's Romeo and Juliet. Work will include class presentations and out-of-class reading assignments.

## ENGLISH II

Credit: 1	Yearlong	Pre-Requisite:
Level: 10	Weight: 1.05	English I

This course will focus on the literary techniques utilized in short stories, novels, plays (including a Shakespearean play and The Greek tragedy Antigone), and poetry. Students will create presentations on a variety of topics and complete various compositions, including argumentative, descriptive, narrative, expository, journal, literary analysis, creative and research-based writing. Proper English usage, grammar, MLA format and vocabulary will also be stressed. Practice strategies for standardized testing will be applied throughout the course.

## EXPERIENCES IN LITERATURE & WRITING

Credit: 1	Yearlong	Pre-Requisite:
Level: 10	Weight: 1.05	English I and instructor approval

Students will review the elements of fiction, non-fiction, poetry, and drama and apply them to the literature studied in class. Vocabulary, grammar, and writing will be emphasized, and students will use the writing process (outline, rough draft, final draft). Students will read short stories, a Shakespearean play, and various novels. Students will study persuasion and logical fallacies, applying this knowledge to their reading and writing.

## ENGLISH III

Credit: 1	Yearlong	Pre-Requisite:
Level: 11	Weight: 1.05 Class of 26 1.10 Class of 27 and beyond	English II

This course primarily focuses on the study of American literature. Students will be expected to read assigned novels, essays, speeches, dramas, short fiction, and poems. Focuses on Rhetoric, knowledge of the authors' styles and relationships to their time periods and literary/philosophical beliefs will also be stressed. The students will participate in a number of writing activities including journaling, in-class writings, essays (expository and analytical), poetry and descriptive and argumentative essays. The students will also complete an in-depth ten-page research paper. MLA and APA format will be stressed in writing assignments, as well as peer review and teacher evaluation. Vocabulary development will also be stressed as well as public speaking and presentation skills. Out-of-class reading assignments will be required during the school year.

## ENGLISH IV

Credit: 1	Yearlong	Pre-Requisite:
Level: 12	Weight: 1.05 Class of 26 1.15 Class of 27 and beyond	Successful completion of English III

This course is a survey of British literature. It includes poetry, short fiction, novels, and drama plus non-fiction work. Students will continue to improve their critical reading, critical thinking and writing skills, and finalize a comprehensive portfolio. MLA and APA format will be stressed in writing assignments as well as peer review and teacher evaluation. The course also includes grammar, vocabulary, public speaking, discussions, collaborative learning, and a substantial research paper. In addition, it includes writing essays related to college admission and college scholarship applications. Out-of-class reading assignments are required during the school year.

## ENGLISH COMPOSITION I

Credit: ½	1 semester	Pre-Requisite:
Level: 11	Weight: 1.2	Cumulative English GPA of 3.0

Study and practice of essay writing by reading published authors and producing college-level writing for a variety of audiences and purposes. Employs critical thinking and analytical skills in both formal and informal writing. Formal writing is based on reporting information, narration, analysis, and research. All writing will stress Standard English, organization, and style. Study in the reading of nonfiction, and essays. **This course directly articulates to Edison State Community College's ENG 121S Composition I (3 credit hours).**

## ENGLISH COMPOSITION II

Credit: ½  
Level: 11

1 semester  
Weight: 1.2

Pre-Requisite:  
English Composition I

Study and practice of essay writing by reading published authors and producing college-level writing for a variety of audiences and purposes. Employs critical thinking and analytical skills in both formal and informal writing. Formal writing is based on reporting information, narration, analysis, and research. All writing will stress Standard English, organization, and style. Study in the reading of nonfiction, and essays. **This course directly articulates to Edison State Community College's ENG 123S Composition II (3 credit hours)**

## INTRODUCTION TO LITERATURE

Credit: ½  
Level: 12

1 semester  
Weight: 1.2

Pre-Requisite:  
English Composition I,  
Cumulative English GPA of 3.0,  
and instructor approval

Study in the reading of fiction, poetry, and drama. Students will learn to respond to literature from a critical perspective through both class discussions and assigned writings. **This course directly articulates to Edison State Community College's ENG 122S Introduction to Literature (3 credit hours).**

## GREAT BOOKS

Credit: ½  
Level: 12

1 semester  
Weight: 1.2

Pre-Requisite:  
Introduction to Literature

A critical study of selected literary works representing the fiction, poetry and drama of the Western tradition beginning with the Greeks. Students will read, discuss and write about the literary expressions of different eras. **This course directly articulates to Edison State Community College's ENG 205S Great Books (3 credit hours)**

## HUMANITIES

Credit: ½  
Level: 11-12

1 semester  
Weight: 1.2

Pre-Requisite:  
English Composition I or currently  
enrolled in English Composition I

This course will introduce students to principles of major art disciplines that include painting, sculpture, music, theatre, literature, architecture, and cinema. It will explore the importance of religion and philosophy on the development of art movements within western culture and world History. **This course directly articulates with Edison State Community College's HUM 121S Introduction to Humanities (3 credit hours).**

## LITERATURE OF TOLKIEN AND LEWIS

Credit: ½  
Level: 11-12

1 semester  
Weight: 1.15

Pre-Requisite:  
English Composition I or currently  
enrolled in English Composition I

This course will explore various works of both J.R.R. Tolkien and C.S. Lewis through the lens of Catholic theology. Students will read various literary texts—both fiction and nonfiction—of the two great British authors that include: The Lord of the Rings trilogy, The Screwtape Letters, and The Abolition of Man. Exploration of various historical, biographical, and cultural elements of the authors' fiction will seek to develop a deeper understanding of Catholic faith and understanding seen throughout their works.

## YEARBOOK

Credit: 1  
Level: 10-12

1 semester  
Weight: 1.0

Pre-Requisite:  
English I and instructor approval

This course will focus on creating unique and compelling content that will be repurposed and used across multiple channels, for multiple audiences. Students will have the opportunity to be creative and to explore and grow their talent in storytelling through writing, photography, and videography. Students will work in teams and fly solo while getting hands-on media experience that can be used beyond the walls of Lehman. Taking an active role in building a content calendar, students will be responsible for content published in the yearbook, blog, and social channels. This is the perfect elective for students who are storytellers, picture takers, video creators, memory makers, or considering a career in marketing/social media. Students must complete an application and be accepted into this class and must interviewing and marketing skills. Students will be expected to call and sell advertisements to local businesses.

## FOREIGN LANGUAGE DEPARTMENT

### LATIN I

Credit: 1  
Level: 9-12

Yearlong  
Weight: 1.0

Pre-Requisite:  
None

This course establishes the fundamentals of the Latin language through listening, speaking, reading, and writing. Pronunciation, vocabulary, and grammar are taught as tools in learning to read stories and accounts of Roman life and history of Latin. Attention is given to word roots and English derivatives. Activities highlight the Roman culture and its influence on government, arts, and sciences. Students will also explore the impacts of Roman language, culture, and customs on today's world.

### LATIN II

Credit: 1  
Level: 10-12

Yearlong  
Weight: 1.05

Pre-Requisite:  
Latin I

This course will review the grammar and vocabulary learned in Latin I and the students will continue learning more complex parts of the Latin language. The students will look more at the differences and similarities between English and Latin grammar and develop skills in not just translating from Latin to English, but also developing an ease of translation and understanding the nuances of Latin. The students will continue to learn about Roman life and traditions and their effects on American culture.

### SPANISH I

Credit: 1  
Level: 9-12

Yearlong  
Weight: 1.2

Pre-Requisite:  
None

In this course, students will learn the basic vocabulary and grammar necessary to ask and answer simple questions, write sentences, and understand and keep simple dialogues in Spanish. Students will learn how to communicate about everyday topics such as food, favorite pass times, weather, dates, shopping, and much more. All communicative skills (reading, writing, listening, and speaking) will be strengthened and students will gain knowledge of Latin America and Spanish geography and culture. **This course directly articulates with Edison State Community College's SPN 121S (3 credit hours).**

### SPANISH II

Credit: 1  
Level: 10-12

Yearlong  
Weight: 1.2

Pre-Requisite:  
Spanish I

This course advances the students' knowledge of grammar and vocabulary learned in Spanish I. Students will learn to write in complete paragraphs, and they will be able to maintain more complex dialogues. They will learn to communicate in the past and the future tenses and will begin to understand very simple authentic Spanish songs, short stories, and poems. **This course directly articulates with Edison State Community College's SPN 122S (3 credit hours).**

### SPANISH III

Credit: 1  
Level: 11-12

Yearlong  
Weight: 1.2

Pre-Requisite:  
85% in Spanish II  
and instructor permission

In this course students will learn more complex vocabulary and a variety of more complex verb tenses such as the imperfect, and conditional tenses. Upon completing this course, students will be able to communicate in both the indicative and imperative moods. Students will complete longer writing assignments, read and analyze authentic Latin American and Spanish short stories, and listen to and learn authentic Spanish music. Students will continue to learn about Hispanic culture, history, and geography. **This course directly articulates with Edison State Community College's SPN 221S (3 credit hours).**

## SPANISH IV

Credit: 1	Yearlong	Pre-Requisite:
Level: 12	Weight: 1.2	93% average in Spanish III and instructor permission

This course provides students with the opportunity to apply what they have learned in their previous Spanish courses to a variety of practical contexts. Oral exercises are a very important aspect of this course, and upon completion of the class students will be able to express ideas and tell stories orally in Spanish. Students will learn new tenses, new idiomatic expressions, and will be able to communicate in the subjunctive mood. Students will speak in Spanish for entire class periods, read a novel in Spanish, watch a feature-length movie in Spanish and write a film review as well as complete extensive writing assignments completely in Spanish. **This course directly articulates with Edison State Community College's SPN 222S (3 credit hours).**

## HEALTH/PHYSICAL EDUCATION DEPARTMENT

Students are required to earn ½ Carnegie Units of Credit in physical education. In accord with state statute, students may be excused from taking a physical education course by participating in a school-sponsored, interscholastic athletic team, marching band, or cheerleading for two full seasons (i.e., a student could participate in marching band during the fall, and basketball in the winter; basketball for two years; or any combination of the above options to fulfill the requirement.) **However, a student who decides to request being excused from a physical education course must complete an additional ½ Unit of Credit (in any subject area).**

### HEALTH

Credit: ½	1 semester	Pre-Requisite:
Level: 9-12	Weight: 1.0	None

This course is concerned with aspects of physical, mental, social, and spiritual health. It will include personality development, behavior, emotions, nutrition, an alcohol, and drug prevention unit, dating violence prevention, disease control, reproduction and first aid techniques.

### PHYSICAL EDUCATION

Credit: ¼	1 semester	Pre-Requisite:
Level: 9-12	Weight: 1.0	None

This course introduces students to a variety of physical activities. These activities are designed to develop movement skills, fitness knowledge, teamwork skills, and a commitment to lifelong physical activity. Students will participate in individual and team-based activities, assess their fitness levels, and learn strategies for maintaining health and wellness.

### STRENGTH & CONDITIONING

Credit: ½	1 semester	Pre-Requisite:
Level: 9-12	Weight: 1.0	Physical Education and/or Athletics

This course focuses on developing muscular strength, endurance, power, and overall physical conditioning through structured resistance training, cardiovascular exercises, and fitness education. Students will learn proper lifting techniques, program design principles, and strategies to improve personal fitness.

## INDUSTRIAL TECHNOLOGY DEPARTMENT

### ARCHITECTURE

Credit: 1	Yearlong	Pre-Requisite:
Level: 10-12	Weight: 1.05 Class of 26 1.10 Class of 27 and beyond	CAD I

This course is an in-depth study of residential construction and design techniques. Students will become familiar with terminology of the industry and prepare sets of precise structural drawings utilizing computers. Visual models will also be fabricated and studied to facilitate understanding of key concepts. May be offered every other year.

### COMPUTER AIDED DESIGN I (CAD I)

Credit: 1 Yearlong  
Level: 9-12 Weight: 1.2

Pre-Requisite:  
Honors Geometry  
or currently enrolled in Honors Geom.  
or instructor permission

This course is an in-depth study of engineering graphics and technical drawings. Students will learn to visualize objects and draw 3-dimensional and 2-dimensional views to convey ideas. Sketching, scale reading, and precise working drawings will be produced to Industry Standards, utilizing computers and AutoCAD software. This course fulfills a fine art requirement for graduation. **This course directly articulates with Edison State Community College's MET 130S (3 credit hours).**

### COMPUTER AIDED DESIGN II (CAD II)

Credit: 1 Yearlong  
Level: 10-12 Weight: 1.2

Pre-Requisite:  
CAD I or instructor permission

This course continues intermediate and advanced applications of engineering design and drawings. 3-D parametric software (SolidWorks) will be utilized to design and analyze parts and assemblies. Skills with Drawings, Scenes, Features and Constraints will be developed operating computers and 3-D printers. This course may be offered every other year. **This course directly articulates with Edison State Community College's MET 245S (3 credit hours).**

## LEADERSHIP

### TEEN LEADERSHIP CORPS

Credit: 1 Yearlong  
Level: 11-12 Weight: 1.0

Pre-requisite: Complete  
Written application/Interview

This course is designed to develop and improve individual leadership skills, such as self-confidence, problem-solving, reliability, interpersonal relations, and professionalism, through both academic and service-learning experiences. Students are engaged and inspired to become life-long leaders by transferring knowledge into practice through service leadership to their peers, schools, and communities. As a part of the application process, students must be willing to sign the drug and alcohol-free contract.

## MATHEMATICS DEPARTMENT

### BASIC ALGEBRA

Credit: 1 Yearlong  
Level: 9 Weight: 1.0

Pre-Requisite:  
None

This course is designed to prepare a student for Algebra I by understanding the real number line and improving computational skills. Students will learn basic algebraic concepts of simplifying expressions and solving equations and inequalities.

### ALGEBRA I

Credit: 1 Yearlong  
Level: 9-10 Weight: 1.05 Class of 26  
1.00 Class of 27 and beyond

Pre-Requisite:  
None

This course constitutes a sound modern introduction to Algebra and is designed to expand the student's concept of the properties and nature of real numbers and rational operations. It is intended to develop proficiency simplifying expressions, solving equations and inequalities and skill in problem analysis. This course develops a language and pattern of reasoning for study of mathematics and is important in its application to various departments, such as science, as well as in the sequential mathematics program.

## ALGEBRA II

Credit: 1 Yearlong  
Level: 10-12 Weight: 1.1

Pre-Requisite:  
Geometry/Honors Geometry or  
enrolled in those courses currently

As a college preparatory class, this course is designed to cover the material ordinarily found in advanced courses: proof, use of field axioms, extensive study of first- and second-degree equations, inequalities, and a brief introduction to the logarithmic and exponential functions.

## ALGEBRA III AND TRIGONOMETRY

Credit: 1 Yearlong  
Level: 11-12 Weight: 1.05 Class of 26  
1.10 Class of 27 and beyond

Pre-Requisite:  
Algebra II and instructor permission

This course is designed as a transition to college mathematics. First semester is dedicated to the study of trigonometry to prepare for college-entrance testing. This consists of right triangle trigonometry, oblique triangle trigonometry, knowledge and use of the unit circle, linear and angular velocity, and trigonometric identities. Algebra III contains a review of the fundamentals of Algebra and Geometry, as well as a continued study of linear relations and functions, equations and inequalities, polynomial and rational functions, conic sections, and exponential and logarithmic functions. (Students may take this class if they have taken Pre-Calculus and have the instructor's permission. **Juniors may be permitted to take Algebra III/Trigonometry, only if they have approval from the Math Department, and they and their parents sign an agreement that they will enroll in and complete Pre-Calculus or Statistics as a senior.**)

## CALCULUS

Credit: 1 Yearlong  
Level: 12 Weight: 1.2

Pre-Requisite:  
85% in Pre-Calculus and  
instructor approval

This course includes the study of limits, functions, derivations of functions, application of derivations to velocity, related rates, maximum and minimum, Rolle's Theorem, Mean Value Theorem, integration and its application to area under and between curves, volumes, and surface areas. Also included are derivatives and integrals of transcendental functions and various methods of integration. The advanced placement test will be required, and/or College Credit Plus. A TI84 calculator is required. **This course directly articulates to Edison State Community colleges MTH 221S (5 credit hours).**

## GEOMETRY

Credit: 1 Yearlong  
Level: 10-11 Weight: 1.0 Class of 26  
1.05 Class of 27 and beyond

Pre-Requisite:  
Algebra I

This course is designed to emphasize the basic principles of Euclidean Geometry and emphasize the practical value of Geometry. Emphasis is placed on connecting concrete examples with abstract concepts. All concepts are presented without formal proof.

## HONORS GEOMETRY

Credit: 1 Yearlong  
Level: 9-11 Weight: 1.05 Class of 26  
1.10 Class of 27 and beyond

Pre-Requisite: at least  
85% on placement  
exam and HS Algebra I or 90%  
in 8<sup>th</sup> grade Algebra or  
instructor approval

This course is designed to emphasize the basic principles of Euclidean Geometry and to give the students an opportunity to apply them by proving theorems and working problems using these principles. It also includes an introduction to solid geometry. The students are taught to analyze thoughts and to express them in a clear logical fashion.

## INTEGRATED MATH

Credit: 1	Yearlong	Pre-Requisite:
Level: 10-12	Weight: 1	Basic Algebra and math teacher recommendation

This course integrates topics of arithmetic, number systems, algebra, geometry, trigonometry and statistics.

## PRE-CALCULUS

Credit: 1	Yearlong	Pre-Requisite:
Level: 11-12	Weight: 1.2	Algebra II with a grade of 85% or instructor approval

As its name suggests, this course is intended for students who have been in the total math program. It will deal with field properties, extensive work with functions and a review of Trigonometry by the circular and wrapping function approach. It will introduce the concept of limits. This course is recommended for college preparatory students who are planning careers in science, engineering, business or math related fields. College Algebra is designed to provide a basis for continued study in mathematics or application fields. Topics include functions and relations and their graphs; Algebraic operations on functions; theory of polynomial equations; analysis of rational functions; exponential and logarithmic relationships; system of equation and inequalities. Trigonometry topics include basic trigonometry ratios; radians as an angle measure; trigonometric functions and their graphs; trigonometric description of complex numbers and roots and powers of real and complex numbers. A TI 84 calculator is required. **This course directly articulates to Edison State Community College's MTH 122S (3 credit hours), MTH 123S (3 credit hours), or MTH 128 (5 credit hours).**

## STATISTICS

Credit: 1	Yearlong	Pre-Requisite:
Level: 11-12	Weight: 1.2	Algebra II with a grade of 75%

This course is introductory general statistics course. Topics include data organization and display; measure of dispersion and central tendencies; probability models, random variables and finite probability distributions: normal and binomial distributions; construction of scatter plots of bivariate data and interpretation of linear regression; normal distribution approximation to the binomial distribution; central limit theorem and confidence limits; introduction to experimental design and sampling; and statistical control charts for statistical process control (SPC). Required for this class is a TI84 Plus calculator. **This course directly articulates to Edison State Community college's MTH 125S (3 credit hours).**

## MUSIC/PERFORMING ARTS DEPARTMENT

### CONCERT BAND

Credit: 1	Yearlong	Pre-Requisite:
Level: 9-12	Weight: 0 Class of 26 Class of 27 and beyond: Year one: 1.0 Year two: 1.05 Year three: 1.10 Year four: 1.15	Experience playing preferred

Concert Band is a large musical ensemble that consists of instrumental musicians grade 9-12. The instruments involved include those in the woodwind, brass, and percussion families with select string musicians. It is designed to give students a wide variety of musical experiences and the ability to grow and excel over the 4 years of high school. Musical ensembles include but are not limited to Marching Band, Concert Band, Pep Band, Jazz Band, and Solo and Ensemble groups. Students receive instruction in fundamental music principles, performance, and practice techniques and individual playing techniques. Students are exposed to a variety of musical literature and performance opportunities. Band allows the student to learn and expand his or her leadership abilities as he/she grows in musicianship. *Note: those wishing to participate in the Marching Band as an extracurricular activity are strongly encouraged, but not required, to have the Concert Band in their course schedule in order to enhance musical abilities.*

## LIMELIGHTERS

Credit: 1

Level: 9-12

Yearlong

Weight: 0 Class of 26  
Class of 27 and beyond:

Year one: 1.0

Year two: 1.05

Year three: 1.10

Year four: 1.15

Pre-Requisite:

Singing Audition

This class is the performing group known as The Lehman Limelights, the school's top vocal ensemble. It is the mission of the Limelights to be "Ambassadors for Lehman" and to present to the community the best that the school has to offer. Members of The Limelights audition yearly. The audition includes a solo piece, sight-reading and dance. The Limelights perform as an a cappella group that uses a variety of styles of music. Students who achieve membership in this group study all aspects of singing, including, part-singing, sight-reading, solfege, dancing, and other performance practices. The choir presents several concerts throughout the year in addition to singing at most school masses. Because Limelights is both a class and a co-curricular, students are expected to meet eligibility requirements to participate. Performances outside of the school day are a large portion of the students' grade. These will be announced at the beginning of the school year and are mandatory.

## SCIENCE DEPARTMENT

### BIOLOGY

Credit: 1

Level: 9-10

Yearlong

Weight: 1.05 Class of 26  
1.0 Class of 27 and beyond

Pre-Requisite:

None

This course is a comprehensive study of living organisms focusing on a molecular approach to the several disciplines that make up Biology. It will cover the topics of scientific method, cell biology, ecology, genetics, and evolution. It will include a laboratory program. This course is required for graduation.

### CHEMISTRY

Credit: 1

Level: 10-12

Yearlong

Weight: 1.1

Pre-Requisite:

Biology and have taken or  
enrolled in Algebra II

Chemistry is a study of matter and its changes. This course is devoted to the important fundamental concepts, principles, and processes of Chemistry, as well as a discussion of the role of Chemistry in today's world, and chemical technology. There is also a well-correlated laboratory program, and a Science Fair Project is required. Students planning on attending college should take this course. This course is necessary for students who are planning careers in science, medicine, technological fields, and education. **A research project entered in the Science Fair is required.**

### CONCEPTUAL CHEMISTRY & PHYSICS

Credit: 1

Level: 9-10

Yearlong

Weight: 1.05 Class of 26  
1.0 Class of 27 and beyond

Pre-Requisite:

None

This is a yearlong course, during the first semester the course focuses on the basics of chemistry, specifically the structures and interactions of matter, as well as the involvement of energy in these processes. Students will also learn how to read and effectively use the periodic table. Mathematical processes used in this course will not exceed Algebra I level skills. The completion of laboratory activities will be an important part of this course, and students will be required to apply the scientific method to their laboratory work. During the second semester the course focuses on the basics of physics, including the concepts of linear motion, Newton's Laws, forces, work, and energy. Students will be required to use basic Algebra I skills to perform mathematical calculations, and the course will include applications of the scientific method in laboratory explorations.

### FOOD SCIENCE & NUTRITION

Credit: ½	1 semester	Pre-Requisite
Level: 11-12	Weight: 1.2	Have taken or enrolled in Chemistry
		Max Occupancy: 24 (2 sections of 12)

This course explores the chemistry involved in the make-up and processing of food! In the course, we explore the types of molecules found in different types of foods, the chemical reactions involved in the processing of foods, and the many logistical considerations that need to be considered for food producers. This course also includes laboratory work where we explore things such as how emulsifiers change texture of ice cream and how fermentation changes cabbage into sauerkraut or milk into yogurt. **This course directly articulates to Edison State Community College's BIO 140S (3 credit hours).**

### HEALTH CARE SCIENCES

Credit: ½	1 semester	Pre-Requisite
Level: 10-12	Weight: 1.2	None

This is a college level course which studies the health care sciences in detail. This course will introduce students to the medical profession, the health care team, health care settings, communication, professionalism, medical law and ethics, infection control, and standard precautions. It is recommended for college bound students who will major in biological sciences or medical sciences. **This course directly articulates to Edison State Community College's ALH 101S; Introduction to Health Care (1 credit hour).**

### HUMAN ANATOMY AND PHYSIOLOGY I

Credit: ½	1 semester	Pre-Requisites:
Level: 11-12	Weight: 1.2	Biology and Chemistry

This is a college level course that will introduce students to the structure and function of the human body. It will include the study of cells, tissues, and the following systems: integumentary, skeletal, muscular, and nervous systems. Students will also learn about diseases and disorders that occur with each system. Dissection will be required. A research paper or project will be required. **This course directly articulates to Edison State Community College's BIO 125S (4 credit hours).**

### HUMAN ANATOMY AND PHYSIOLOGY II

Credit: ½	1 semester	Pre-Requisite:
Level: 11-12	Weight: 1.2	Human Anatomy I

This is a college level course that will continue to study the structure and function of the human body including diseases and disorders involved with each system. Includes the following systems: special senses, cardiovascular, lymphatic, respiratory, digestive, urinary, endocrine, and reproductive. Fluid, electrolyte, and acid/base are also included. Dissection will be required. A research paper/project will be required. **This course directly articulates to Edison State Community College's BIO 126S (4 credit hours).**

### PHYSICS

Credit: 1	Yearlong	Pre-Requisite:
Level: 11-12	Weight: 1.2	Algebra II and Chemistry

The Physics course aims to increase the student's knowledge of the physical world by concentrating on the concepts of motion, heat, light, electricity, waves, and the atom. An important part of the course deals with the development of such skills as observing, inferring, analyzing data, identifying, and controlling variables and classifying. This course is necessary for students entering scientific or medical fields.

### **ADVANCED BIOLOGY – Offered every other year.**

Credit: 1  
Level: 12

Yearlong  
Weight: 1.2

Pre-Requisite:  
Successful completion of both  
Biology and Chemistry and  
instructor approval.  
Max Occupancy: 20

The Advanced Biology course is designed to mirror the curriculum of a first-year biology course at the college level. The Advanced Biology curriculum fits what is required for College Credit Plus and the four Big Ideas and fourteen enduring understandings as identified in the Curriculum Framework presented by the College Board. An extensive laboratory component emphasizing the inquiry approach accompanies the course. This course will require critical thinking and cooperative learning skills. Students will be expected to do significant reading and studying on their own time. A research project entered in the Science Fair is required. **This class articulates with Edison State Community College's BIO 121S (4 credit hours). Students can complete course in preparation for the AP Biology exam.**

### **ADVANCED CHEMISTRY – Offered every other year.**

Credit: 1  
Level: 12

Yearlong  
Weight: 1.2

Pre-Requisite:  
Above 90% in Chemistry  
Max Occupancy: 20

Advanced Chemistry is a 2<sup>nd</sup> year chemistry course designed to parallel the rigor of a college chemistry course. The curriculum involves didactic and laboratory-based explorations of atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and chemical equilibrium. A research project is required. Students can complete this course in preparations for the AP Chemistry exam. **This class directly articulates with Edison State Community College's CHM 121S (5 credit hours) and CHM 122S (5 credit hours). Students can complete the course in preparation for the AP Chemistry exam.**

## **SOCIAL STUDIES DEPARTMENT**

### **ADVANCED UNITED STATES GOVERNMENT AND POLITICS**

Credit: 1  
Level: 12

Yearlong  
Weight: 1.2

Pre-Requisite:  
90% or higher in previous Social  
Studies course and/or Dept. Approval

This course explores the political theory and everyday practice that directs the daily operation of our government. The purpose of this course is to help students gain and display an understanding of American politics and the processes of government that help shape our public policies. Throughout the course, we will examine our institutions of government, the people who run those institutions, the public policies made by those institutions, and the influences of the electorate and other groups on policy. **This course directly articulates to Edison State Community College's PLS 121S American National Government (3 credit hours).**

### **ADVANCED U.S. HISTORY**

Credit: 1  
Level: 10

Yearlong  
Weight: 1.2

Pre-Requisite:  
None

This course examines the history of the United States of America from 1865 to the modern era. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The nation has grown and expanded, and the culture has changed as a result of the inclusion of new peoples and beliefs since the nation's institution. The episodes of the nation's past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. **This course directly articulates to Edison State Community College's HST 122S History of the United States II (3 credit Hours).**

## **HISTORY OF SPORT IN THE UNITED STATES**

Credit: 1	1 semester	Pre-Requisite:
Level: 12	Weight: 1.1	None

This course investigates the historical development of sport and recreational activities practiced in North America. Major influences on the development of sport are examined including religious beliefs, social and cultural values, economics, politics, and technological advances. As sport is a reflection and re-enforcer of society, it is important for students to understand how society and sport affect each other. By understanding the reasons behind past events in sport history, and comprehending recent phenomena, students will be able to theorize on possible future sport developments. The course will consist of films, research, lectures and discussions.

## **PSYCHOLOGY**

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.2	None

The study of Psychology is designed around the four domains of sociocultural, developmental, cognitive, and biological psychology. Included in the course are units on approaches to psychology, the life span, workings of mind and body, learning and cognitive processes, adjustment and breakdown, and social psychology.

**This course directly articulates to Edison State Community College's PSYCH 121S (3 credit hours).**

## **SOCIOLOGY**

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

The study of Sociology focusing upon interaction among people in social situations will include concept, theory, and application. We will discuss society and culture, social organization and structure, social institutions, collective behavior, and social problems. The course will also allow for individual as well as group presentations.

## **U.S. HISTORY**

Credit: 1	Yearlong	Pre-Requisite:
Level: 10	Weight: 1.0	None

This course examines the history of the United States of America from 1865 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

## **UNITED STATES GOVERNMENT**

Credit: 1	Yearlong	Pre-Requisite:
Level: 12	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

This course offers an overview of the American political system. American Government is a class designed to acquaint students with the origins, concepts, organizations, and policies of the United States government and political system. It examines the constitutional foundation of the system and its development over time. It studies how the institutions of the federal government the Congress, the presidency, and the courts operate, both in theory and in practice, and how they interact with one another. Through the use of various pedagogical tools, students learn to think analytically about American politics and the study of American government.

## **WORLD GEOGRAPHY AND CURRENT EVENTS**

Credit: ½	1 semester	Pre-Requisite:
Level: 10-12	Weight 1.05	World History

This course builds on students' understanding of geography and spatial thinking. Contemporary issues are explored through the lens of geography. In addition to understanding where physical and cultural features are located and why those features are located as they are, students examine the implications of these spatial arrangements.

## **WORLD HISTORY**

Credit: 1	Yearlong	Pre-Requisite:
Level: 9-12	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

World History encompasses the study of humankind from the Renaissance through modern cultures. The course deals with major events and personalities and is designed to help the student learn from the success and failures of the past. While there is an emphasis on Western Civilization; African, Asian, Latin and South American Civilizations are also an important part of this course.

## **THEOLOGY DEPARTMENT**

The objective of the Theology Department is to present a four-year program which is concerned with the total development and growth of the individual student, with emphasis on the student's religious instruction. This instruction depends on the knowledge gained through study, reflection, and discussion of the experiences of continuing the Catholic heritage, through mature personal relationships, concern for the need of others, and participation in the liturgy and other sacraments.

To achieve this balance between knowledge and experience of faith, the theology program contains a variety of courses over a four-year period. An overnight religious retreat, each year (9-12) is required for graduation.

### **THEOLOGY 101**

Credit: ½	1 semester	Pre-Requisite:
Level: 9	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

#### Introduction to Catholicism

In this course students will be introduced to the joys of the Catholic Faith. They will begin to understand why God matters, why the Church is important, and who Jesus Christ is. They will be introduced to prayer, devotions, and to the life of worship and community carried out at Lehman Catholic High School. Along the way, they will be challenged to true conversion and a life lived for Christ.

### **THEOLOGY 102**

Credit: ½	1 semester	Pre-Requisite:
Level: 9	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

#### Sacramental Theology

This course will encourage Lehman students in the Sacramental life of the Church and engage them in discovering the call of God in their lives to make God's love known. They will explore the Sacraments and how those Sacraments sustain the Vocation God has for every person.

### **THEOLOGY 201**

Credit: ½	1 semester	Pre-Requisite:
Level: 10	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

#### The Revelation of Jesus Christ in Scripture (Old Testament/Hebrew Scriptures)

This course will introduce the student to the Hebrew Scriptures as the history of a relationship and conversation between God and His people. Through the study of the Hebrew Scriptures the student will also be introduced to the great Old Testament themes of creation and salvation, law and morality, justice and peace. Students will study the themes, structure, and literary forms of the various books of the Old Testament. The students will be trained in the use of Scripture for personal prayer and within the practice of the Church so that they will gain confidence in turning to the Scripture for guidance.

**THEOLOGY 202**

Credit: ½	1 semester	Pre-Requisite:
Level: 10	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

**The Mission of Jesus Christ (Christology/New Testament)**

The goal of this course is to help students gain a better understanding of the person and the message of Jesus as found in the New Testament. The Four Gospels, the Acts of the Apostles, the Epistles, and Revelation will be studied to provide the student with an understanding of, and relationship with, Jesus. Each student will be guided to experience Jesus as a real immediate and imminent saving presence and will be encouraged to follow Him as their Lord and Savior and live as disciples.

**THEOLOGY 301**

Credit: ½	1 semester	Pre-Requisite:
Level: 11	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

**Church History**

In this course students will encounter the story of Jesus Christ saving the world. This story will be traced from the earliest days of the Church, through great triumphs, great turmoil, and incredible moments of Grace.

**THEOLOGY 302**

Credit: ½	1 semester	Pre-Requisite:
Level: 11	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

**Life in Jesus Christ (Catholic Morality)**

The aim of this course is to familiarize the students with the sources and parameters of Catholic Morality. Students will be challenged to integrate and apply the moral teachings of Christ and His Church into their own lives to contribute to the building up of God's Kingdom. The scope of this course includes Christian moral principles, virtue, moral decision-making, and contemporary moral problems.

**THEOLOGY 401**

Credit: ½	1 semester	Pre-Requisite:
Level: 12	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

**Responding to the Call of Jesus Christ (Catholic Lifestyles, Family and Vocation)**

The aim of this course is to help students focus on the many and varied vocations that God sets forth for His people. This course will present students with different methods, principles and tools for critically approaching their discernment of God's will in their lives. It also aims to help students approach fundamental choices from a Christian perspective and within a Catholic context.

**THEOLOGY 402**

Credit: ½	1 semester	Pre-Requisite:
Level: 12	Weight: 1.05 Class of 26 1.0 Class of 27 and beyond	None

**Living as a Disciple of Jesus Christ in Society (Catholic Social Teaching)**

In this course, students will become familiar with Catholic Social Teaching. Students will explore the foundational lessons of CST such as dignity of the human person, political and economic rights and participation, option for the poor, promotion of peace and the common good, and values such as subsidiarity, stewardship and human labor. Current moral dilemmas such as war and peace, medical ethics and respect for life will be explored, debated, and discerned through the eyes of Christ and the Church.