



## **McCurtain Public Schools**

P.O. Box 189  
Highway 26 & Cole Street  
McCurtain, OK 74944  
(918)945-7236 Fax (918)945-7384

# 2025 – 2026 Student Handbook

Approved by the Board of Education  
July 14, 2025

# **McCurtain Public School**

McCurtain, Oklahoma

## **MISSION STATEMENT**

*We, the staff of McCurtain School, believe that each child is unique and has a special way of learning.*

*We will strive to give all students the opportunity to learn the skills to become productive members of society.*

*We believe it is the responsibility of the school, parents, and guardians to assure all students the opportunity to master academic as well as social and personal skills that will lead to health, faster success and encourage lifelong learning.*

## **McCURTAIN BOARD OF EDUCATION**

President .....	Matthew Jones
Vice-President .....	Weston Lovell
Clerk .....	Autumn Wilson
Member .....	Patrik Lovell
Member .....	Jeff McClellan

## **ADMINISTRATION**

Superintendent .....	Tally Butcher
High School Principal/Athletic Director.....	Darren Harber
Grade School Principal/Special Ed Director.....	Janna Blaylock
Counselor.....	Dara Self
Financial Secretary.....	Teri Cooper
Activity Fund Custodian / Nurse.....	Angie Palmer
Treasurer/Child Nutrition Director.....	Pam McMillin
Receptionist .....	Nancy Lovell/Hannah Paul

## **BUS DRIVERS**

Bus Drivers .....	Travis Palmer/James Lockhart/Deward Palmer
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## **SUPPORT PERSONNEL**

Cook / Cafeteria Manager.....	Felicia Strain
Cook.....	Chris Jones
Cook.....	Kristi Lovell
Custodian .....	Vickie Reed
Custodian .....	Becky Lewis
Maintenance .....	Timothy Poole

## TEACHERS

Prekindergarten.....	Melissa Glenn
Kindergarten .....	Rebecca Byrum
First Grade .....	Lora Dill
Second Grade .....	Jody Short
Third Grade .....	Rebekah Facio
Fourth Grade .....	Brittany Lovell
Fifth/Sixth ELA & Social Studies.....	Amanda Ford
Fifth/Sixth Math & Science .....	Donna McKinney
HS Math .....	Dixie Culwell
JH Language Arts.....	Hala Riley
Special Education .....	Veronica Hart
Special Education.....	Nelda Schlekeway
HS English .....	James Lockhart
Science .....	Deward Palmer
Business/Comp Tech/Boys Basketball .....	Mark Culwell
Librarian / RSA .....	Nellie Petty
Elementary PE and Softball .....	Shaunty McFarland
Agricultural Education .....	Ashlynn Vinson
Baseball/Elementary PE/History.....	Trever Sockey
Baseball/Elementary PE/History.....	Tyler Sockey
Aide.....	Debbie Sewell
Aide / Receptionist.....	Hannah Paul
Aide .....	Jennifer Cooke
Aide .....	Theresa Ayala
Special Ed Aide .....	Leeandrea Henderson

## 2025-2026 Calendar

Approved 06/30/2025

8/4/2025 – 8/6/2025	Professional Development
8/5/2025	Open House 4:00 - 6:00 PM
8/7/2025	First Day of School
9/1/2025	No School - Labor Day
10/10/2025	End of First Quarter
10/15/2025	Parent/Teacher Conference 3:30 - 7:30 PM
10/17/2025 – 10/18/2025	Fall Break
10/21/2025	Basket Auction
10/30/2025	Halloween Carnival
10/31/2025	Virtual Day/Staff Workday
11/21/2025	Virtual Day
11/24/2025 – 11/28/2025	No School - Thanksgiving Break
12/9/2025	Christmas Program
12/18/2025	End of 1 <sup>st</sup> Semester
12/19/2025	No School - Professional Development/Staff Christmas Party
12/22/2025 – 1/2/2026	No School - Christmas Break
1/5/2026	First Day of Second Semester
3/12/2026	Parent/Teacher Conference 3:30 - 9:30 PM
3/13/2026	No School
3/16/2026 - 3/20/2026	No School - Spring Break
3/27/2026	Virtual Day
4/3/2026	No School
4/10/2026	No School
4/17/2026	No School
4/24/2026	No School
4/28/2026	8th Grade Graduation
5/1/2026	No School
5/3/2026	12th Grade Baccalaureate/Graduation
5/7/2026	Last Day of School/Awards Assembly
5/8/2026	Professional Development

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## **CLASS TIME SCHEDULE**

Classes opened to Students .....	7:55
First Hour .....	8:00-8:45
Second Hour .....	8:50- 9:35
Third Hour .....	9:40-10:25
Fourth Hour .....	10:30-11:15
Fifth Hour .....	11:20-12:05
Sixth Hour .....	12:40-1:25
Seventh Hour .....	1:30-2:15
Eighth Hour .....	2:20-3:05

## **ACADEMICS**

### **SCHOLARSHIP**

The main purpose of school is to provide for each student an opportunity of a well-rounded education. Class work is an important phase of this education. Each student is urged to do his or her very best.

All students are required to do passing work in all subjects, in order to participate in any activity. Report cards will be issued at the end of each semester. Progress reports will be periodically sent to parents between each reporting period so that they will be better informed of the student's progress.

Parent/Teacher conferences are routinely scheduled October 15th (3:30 - 7:30 PM) and March 12th (3:30 - 9:30 PM). Parents are urged to take advantage of opportunities to communicate with their child's teacher. In addition to communicating with the teachers, parents communicate an important message to their children about their interest in the child's progress in school and the importance of school. Parent contacts during the school year are always welcome. Our best partners in providing an outstanding educational program are our parents.

Students who are not passing and have a record of chronic unexcused absences will be put on probation and will be subject to expulsion if the problem is not corrected in a set period of time. Student progress can be kept up with over the internet. A code is available through the office.

## **GRADING SCALE** (Grades 2-12)

90 - 100 - A

80 - 89 - B

70 - 79 - C

60 - 69 - D

0 - 59 - F

A different grading system will be used in Kindergarten and First Grade that will allow closer monitoring of each student in each subject area.

## **COURSES**

**English:** English I, English II, English III, English IV, AP English and Composition (online), and AP Literature (online).

**Science:** Biology I & II, Chemistry I & II (online), Anatomy & Physiology, Environmental Science, Earth and Space Science (online) and Physical Science. AP Biology (online)

**Math:** Algebra I, II & III, Math of Finance, Geometry (online), AP Statistics (online), and AP Calculus AB (online).

**Social Studies:** U.S. History, World History, Oklahoma History, Civics (online), U.S. Government, and AP U.S. History (online)

**Arts:** Drama, Humanities I.

**Foreign Languages:** Spanish I and II (online) and Choctaw Language I and II.

**Electives:** Fundamentals of Tech, Desktop Publishing, Office Administration & Mgmt, Psychology, Speech I, Internship II, Criminology, Agricultural Studies, Life Skills, Drivers Education, Health, Physical Education, Athletics, with several other online options.

## **CONCURRENT ENROLLMENT**

The concurrent enrollment program provides an opportunity for interested juniors and senior students to expand their course studies. A cooperative program set forth by the State Board of Education and the Regents for Higher Education allows junior and senior students enrolled in an accredited Oklahoma high school to be admitted provisionally to a college or university in the Oklahoma State System of Higher Education as special students provided they meet certain requirements.



## **VIRTUAL LEARNING**

### **Extracurricular Activities:**

- Full-time virtual students will be allowed to participate in extracurricular activities. Eligibility rules apply as with traditional students.
- Eligible students in virtual or traditional enrollments will be allowed to participate in extracurricular activities except in the case of injury needing clearance by a physician or being quarantined or isolated due to communicable disease.

### **Awarding of Credit:**

- Credits will be awarded when work is completed with a passing grade.
- All online programs and classroom curriculum content (packets, workbooks, etc.) used in distance learning will be aligned to Oklahoma Academic Standards. Teacher curriculum will be reviewed annually by site principals for compliance.

## **HONOR ROLL**

The Superintendent's and Principal's honor rolls will be determined and published per semester. All courses which are included in GPA calculation will be included in determining honor roll. To be on the Superintendent's honor roll, a student must have at least a 4.0 average and have no semester grades lower than an "A". To be on the Principal's honor roll, a student must have a 3.0 average or better with no semester grades below a "C". To be eligible for any honor roll for the year, students must meet the requirements for that honor roll **both** semesters of that school year.

## **STATE HONOR SOCIETY**

Students in the top ten (10) percent academically the 1st semester of the current year and the 2nd semester of the preceding year are eligible for membership in the State Honor Society.

## **SEMESTER TEST EXEMPTION**

An exemption policy to go along with the attendance policy will be in effect for grades 7-12. To qualify, the following must be met:

1. Not more than one visit to the Principal's office for disciplinary reasons.
2. Must maintain an "A" average with not more than 2 days absent, or a "B" average with no more than 1 day absent, or a "C" average with no days absent. Absences will be considered on a per class basis. Absences will be considered on a per class basis. No exemption with a grade average lower than a "C". Every 3 tardies in any single class per semester will count as 1 day absent in that class.

3. Exemptions will be considered on an all or none basis. A student must be exempt from all classes to be exempt at all.

### **VALEDICTORIAN AND SALUTATORIAN**

For a student to be eligible for selection as valedictorian or salutatorian, the student must meet the requirements for being an honor graduate as well as the requirements of the college preparatory/work ready curriculum for high school. In the case that no honor graduates exist, the honor graduate requirement will be waived.

The requirements for being an honor graduate are maintaining at least a 3.75 unweighted GPA while taking at least 4 weighted courses. Upon graduation, all honor graduates will receive recognition as such.

Selection of valedictorian and salutatorian will be based on a seven-semester transcript and maintenance of grades during the final semester. The student must have been a student of McCurtain High School for the last three semesters (11<sup>th</sup> grade – 1<sup>st</sup> and 2<sup>nd</sup> semesters and 12<sup>th</sup> grade – 1<sup>st</sup> semester) and be in good standing with the school. Valedictorian and Salutatorian will be determined at the end of the first semester of the students' senior year.

Valedictorian/Salutatorian selection will be determined on an unweighted scale.

In the calculation of unweighted GPA, students may choose to waive the use of grades on weighted classes beyond the 4 required for honor graduate eligibility. The student may choose which weighted class grades to waive, but 4 weighted class grades must be included within the unweighted GPA calculation.

Weighted classes for this school year are Chemistry II, Algebra III, Anatomy & Physiology, AP Calculus AB, AP Statistics, AP Biology, AP Chemistry, AP Environmental Science, AP Literature and Composition, AP English and Composition, AP Macroeconomics, AP Microeconomics, AP U.S. History, AP U.S. Government, AP Psychology, AP Computer Science A, and ALL concurrent enrollment courses.

### **GRADUATION REQUIREMENTS**

Students entering the 9th grade in the 2025- 2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, shall complete a minimum of the following 23 curriculum units or sets of competencies at the secondary level:

- 4 units of English to include Grammar, Composition, Literature, or any English course;
- 4 units of mathematics, two of which shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Math Analysis, Calculus, Statistics, Math of Finance, Computer Science, college courses approved

for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I;

- 3 units of laboratory science approved for college admission requirements including one unit of life science meeting the standards for Biology I, one unit of physical science meeting the standards for Physical Science, Chemistry or Physics; and one unit from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course, or any course with content and/or rigor above Biology I or Physical Science;
- 3 units of history and citizenship skills including one unit of American History,  $\frac{1}{2}$  unit of Oklahoma History,  $\frac{1}{2}$  unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics or non-Western culture;
- 6 pathway units which align with the student's Individual Career and Academic Plan (ICAP) which may include, but are not limited to, any additional math, science, English, history, world or non-English language, computer technology, Junior Reserve Officers' Training Corp, internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses; and
- 3 units of elective courses.

Beginning with the 2024-2025 school year, a student whose parent or legal guardian approves modification of the student's existing graduation track, subject to school approval, may complete a minimum of 23 curriculum units or sets of competencies at the secondary level as listed above. All other students graduating prior to 2030, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

- 4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;
- 3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;
- 3 units of laboratory science, including one unit of the competencies of life science meeting the standards for Biology I, one unit of physical science meeting the standard of Physical Science, Chemistry or Physics, and one unit from domain of physical science, life science, or earth science, or any laboratory science course with content and/or rigor equal to or above Biology I or Physical Science and approved for college admission requirements;
- 3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;
- 2 units of the same world or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;
- 1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and
- 1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

### **Science**

3 units or sets of competencies of laboratory science approved for college admission requirements:

- 1 unit or set of competencies of life science, meeting the standards for Biology I:

- 1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and
- 1 unit or set of competencies from the domains of physical science, life science or earth and space science such that content and rigor is above Biology I or Physical Science.

### **Language Arts**

4 units or sets of competencies

- 1 unit of Grammar and Composition and
- 3 units which may include American Literature, English Literature, World Literature, Advanced English Courses, or other English courses with content and/or rigor equal to or above grammar and composition.

### **Social Studies**

3 units or sets of competencies

- 1 unit of United States History,  $\frac{1}{2}$  to 1 unit of United States Government,  $\frac{1}{2}$  unit of Oklahoma History,  $\frac{1}{2}$  unit to 1 unit which may include World History, Geography, Economics, Anthropology, or other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma history.

### **Mathematics**

3 units or sets of competencies

- 1 unit of Algebra I and 2 units which may include Algebra II, Geometry, Trigonometry, Math Analysis or Precalculus, Statistics and/or Probability, Calculus, Computer Science, Intermediate Algebra, Mathematics of Finance, or acceptance and successful completion of one (1) year of a full-time, three-hour career and technology program leading to an industry credential/certificate or college credit. The list of accepted industry valued credentials shall be reviewed annually and updated at least every three (3) years by the State Board of Career and Technology Education.

### **The Arts and Computer Education**

1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes

### **Electives**

8 units or sets of competencies

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

Credit may be given for the above-referenced classes when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher and which provide for the teaching and learning of the appropriate skills and knowledge in the OAS (Oklahoma Academic Standards) may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements. No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exceptions from the graduation requirements will be based on rules established by the State Department of Education. All exceptions and the reasons therefore shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student

may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students will be required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent. The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript. Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP). Completion of the United States naturalization test for students on an IEP is an IEP team decision.

Effective with the 2023-2024 school year, students are required to complete the Free Application for Federal Student Aid (FAFSA) in order to graduate from high school. A parent, adult student, or a counselor may legally opt-out of this requirement.

Students shall be allowed to earn released time elective credit in accordance with state law and the Oklahoma Accreditation Standards.

### **GRADUATION EXERCISE AND SENIOR TRIP**

A student may take part in the graduation exercise and go on the senior trip if they are NOT more than one credit away and they have met the requirement for raising money. If a student does not meet these requirements he or she must forfeit his or her share of the money raised for the trip.

### **PROFICIENCY BASED PROMOTION POLICY**

Upon the written request of a student, parent/guardian, or educator, a student will be given the opportunity to demonstrate proficiency in one or more areas of the core curriculum. For details, contact the school counselor.

### **ALT ED POLICY**

Students will be required to attend four (4) hours and fifteen (15) minutes (255 minutes/day) when enrolled in a full day of Alternative Education.

Students who wish to attend alternative classes on an hourly basis must be enrolled in regular classes for the remainder of the day. (Note: Permitted that the SDE allows hourly enrollment) A student will not receive credit for any class in which that student has more than 10 absences per semester. There may be exceptions to the ten-day rule but a doctor's statement will be required to verify any illness or hospital stay that would throw a student over the ten-days.

## **RETENTION POLICY**

According to HB 1056, effective July 1, 1995; a parent who disagrees with a teacher's recommendation to retain a student, must go through a formalized district process, in which the decision of the local school board is final.

## **STUDENT LIFE**

### **GENERAL CONDUCT**

Your willingness to cooperate with others will be helpful both to you and your school. To make McCurtain High School the kind of place you want to get your education and can be proud of, try the following suggestion:

1. Regular and punctual attendance.
2. Practice good sportsmanship.
3. Observe property rights of others.
4. Be courteous and polite at all times.
5. Do your very best in all that you attempt.

### **ATTENDANCE**

McCurtain School believes that attendance in regularly scheduled classes is a key factor in student achievement.

A student will not receive credit for any class, in which that student has more than 10 unexcused absences per semester. Any student who exceeds the 10-day limit for unexcused absences in a class may appeal to the board of education for reinstatement of credit.

Consideration will be given as to the reason for the absences as well as to the attempts by parents to minimize the absenteeism and the effort of the student to make up work within the allowed time.

The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

Students will be provided the number of days missed to make up work from the day of return.



For example, if a student misses 3 excused days, the student will have 3 school days to make up work from the day of return. Credit will not be given for work returned later than the provided number of days.

Students with prior approval may have the option of temporarily being assigned a distance learning environment to continue education while absent for any extended amount of time. Distance learning attendance policies will apply. If virtual attendance conditions are met, the days will not count toward the allowed 10 days per semester limit.

**A student cannot remain on school premises during school hours when checked out of classes unless accompanied by an adult on their pickup list.**

## **EXCUSED ABSENCES**

Any absence from classes represents an educational loss to the student, yet there are circumstances when a student must miss. The following absences will be excused if the parent notifies the school when absent for one of the reasons below. **For the absence to be excused, it is the responsibility of the parent to notify the school the day of the absence or before the student returns to school. Contact Nancy Lovell at 918-945-7237 ext. 1 or [nancy.lovell@mccurtainschools.org](mailto:nancy.lovell@mccurtainschools.org).** Email is preferred.

Excused absence will be granted for the following reasons:

- Personal or family illnesses (The district requests that a doctor's statement be given to the school within 3 business days.)
- Medical appointments
- Legal matters, including service on a grand, multicounty grand, or petit jury
- Extenuating circumstances deemed necessary by the principal such as college visits, driving exams, deaths in the family, or weather prohibiting travel.
- Observance of holidays required by a student's religious affiliation. Documentation, from a local religious leader of this religious affiliation, of these holidays is required for excuse.
- Documented participation in up to ten 4-H activities each school year.
- Documented speech therapy, occupational therapy, or any other service related to the child's Individualized Education Program (IEP).

## **DISTANCE AND VIRTUAL LEARNING ATTENDANCE**

In the case of a student receiving instruction either virtually, blended, or in a distance learning environment, the following conditions will apply toward attendance recording in accordance with the Online Instruction policy of the District.

- Instructors will assign lesson plans for students based on curriculum outlined for the courses in which the student is enrolled. These plans will have assignments labeled with the day or day(s) that it will take to complete. Attendance will be determined by completion of that “day(s)” assignments. Then attendance will be determined on a weekly basis. If a single assignment is assigned over multiple days, the attendance of those days may be prorated by the teacher by the percentage of assignment completion.
- Students in a full-time virtual environment must demonstrate an average of 6% increase in completion of all assigned coursework to receive full attendance for that week.
- Students will also be granted excused absences for personal or family illness, doctor appointments, district observed holidays, legal matters, and circumstances deemed necessary by the building administration. Parents are urged to communicate with the teacher and/or school secretary in regards to all student absences.
- ALL mandatory state testing will require students to be in the school building to be counted present.
- Truancy will be determined after 10 days of not meeting the daily assignments.

## **TARDIES**

Students should avoid being late for class. In most situations it is because the student failed to use allotted time wisely. It is the responsibility of the student to be aware of the time of day and the class requirements. On rare occasions where reporting to class late is essential, prior permission should be obtained from the student’s next hour teacher. More than 15 minutes tardy in class will count as an absence in that class.

A student who is more than 15 minutes late is counted absent for the period in grades 5<sup>th</sup>-12<sup>th</sup>. In grades PK-4<sup>th</sup>, a student who is more than 1 hour late is counted absent for half a day.

## **TRUANCY**

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school. Per Oklahoma state statute 70 O.S. § 10-105 and 70 O.S. § 10-106, the student and/or guardian may be subject to legal disciplinary actions with associated fines for the following:

- A student being absent from the classroom without the knowledge of either the school or the parent.
- A student having 4 unexcused (beyond half day) absences within a 4-week period.
- A student having 10 unexcused (beyond half day) absences within a semester.

The principal will be responsible for notifying the parent, attendance officer, and/or district attorney for judicial proceedings.

At the close of each semester of the school term, the Board of Education of the school district shall notify in writing the Department of Human Services of the name of any child who has not been present for instruction at least eighty percent (80%) of the time without valid excuse. Students who are absent 10 consecutive school days must be unenrolled from school and the Superintendent must notify the Department of Public Safety to suspend their license until the age 18.

### **LEAVING SCHOOL GROUNDS**

Students are to remain on the school grounds once they arrive in the morning or at noon unless they have office permission to leave. Students will not be excused to go to town for personal business (haircut, shopping, etc.). Please plan to take care of your personal business outside of school hours.

### **McCURTAIN EXTRACURRICULAR ACTIVITIES**

Baseball

Basketball

Fast Pitch and Slow Pitch Softball

Cross Country

FFA - Future Farmers of America

BPA - Business Professionals of America

Cheer

4-H

Drama Club

FCA - Fellowship of Christian Athletes

### **TELEPHONE**

The office telephone is available for students who have NECESSARY AND JUSTIFIABLE REASONS FOR MAKING A CALL. The call should be kept at a minimum since it is a business phone and is in almost constant use. Students will be called from class to answer the telephone only in case of necessary calls. Messages will be taken and delivered.

### **LOCKERS**

Lockers will be provided for all students. Students must furnish their own locks if they desire one. For purposes of safety and general appearance, students are asked to keep their lockers neat and

orderly and the locker doors closed. The school is not responsible for articles taken from unlocked lockers. Any transfer from the locker assigned to you must be cleared through the office. Students no longer have privacy protection on lockers, desks, or other personal items on school property.

### **ASSEMBLIES AND SCHOOL ACTIVITIES**

Assemblies are an important part of the education you receive in McCurtain High School. During the year there will be many types of assemblies, ranging from strictly entertaining to educational. All students are requested to attend all assemblies in order to develop an appreciation of different kinds of programs, unless cleared by the principal. A quiet, attentive attitude should prevail when you enter the auditorium. Courtesy should be extended to whomever is performing or speaking to the group, whether it be students, teachers, or guests. BOOING, WHISTLING, STOMPING, TALKING, ETC., is out of order in an assembly and will not be tolerated.

All fundraising activities must be cleared in advance through the office and posted on the school calendar. All fundraising activities must be approved, in advance, by the school board.

### **CLASS OFFICERS AND SPONSORS**

Class officers will be elected by each class during the first part of the school year. Each class will elect a president, vice president, secretary/treasurer, and class reporter. Class sponsors will be appointed for grades 9-12.

### **LOST AND FOUND**

Students are urged to be responsible for their personal property by keeping it in their lockers, and their lockers locked. Articles that are found may be turned in to the office where they will be kept for a short period of time, after which they will be given away or destroyed.

### **VISITORS**

We welcome parents visiting the school when scheduled ahead of time. Please, report to the reception office upon arrival at school. Students may not have visitors during class time except parents.

Unless cleared through the office only parents/guardians or authorized persons will be permitted to remove a student from school. Irate, abusive parents will be barred from school property and subject to prosecution.

## **STUDENT HEALTH, SAFETY, AND WELLNESS**

### **MEDICATION POLICY**

If a child is required by a physician to take medication during school hours and the parent or guardian cannot be at school to administer the medication or if circumstances exist that indicate that it is in the best interest of the student that a non-prescribed medication be dispensed to that student, only the school nurse, an administrator, or administrator's designee may administer the medication in compliance with the regulations that follow.

I. Prescription medication must be in a container that indicates the following:

- Student's name
- Name and strength of medication
- Dosage and directions for administration
- Name of physician or dentist
- Date and name of pharmacy

If possible, such medication should be accompanied by a written authorization from the parent, guardian, physician, or dentist that indicates the following:

- Purpose of medication
- Time to be administered
- Termination date for administering the medication

II. Non-prescription medication may be administered only with the written permission of a parent or guardian when other alternatives, such as resting or changing activities, are inappropriate or ineffective. The parent or guardian may give a blanket permission or conditional permission for the student to receive non-prescription medication during the school day and may give permission for prescriptions to be given. The school nurse, administrator or administrator's designee should:

- Inform appropriate school personnel of the medication being administered.
- Keep an accurate record of the administration of the medication.
- Keep all medication in a locked cabinet.
- Return unused prescriptions to the parent or guardian only.

The parent or guardian of the student is responsible for informing the designated official of any change in the student's health or change in medication.

This Policy statement will be provided to a parent or guardian upon receipt of a request for long-term administration of medication.

### **ASBESTOS**

In response to the Asbestos Hazard Emergency Response Act, P.L. 99-519, and EPA regulations, we have completed a three-year re-inspection of our buildings.

As a result of our re-inspection concerning asbestos, we are pleased to announce that according to the asbestos management plan and architect statement, McCurtain Public School is asbestos free. The management plan (results of the re-inspection) will be available for your viewing during hours Monday through Friday in the office of the Superintendent. Please call for an appointment.

### **SOCIAL DISTANCING**

Measures will be taken to provide opportunities for students to practice social distancing while in the school setting. Cohorting (separating by grade level) will help prevent the spread of communicable diseases between students in different grade levels. Where possible, students will be provided the opportunity to maintain 6 feet of separation and face masks are available.

### **QUARANTINE AND ISOLATION (Relative to COVID-19)**

If a student or faculty member has a fever greater or equal to 100.4F, they will not be able to stay at school that day. If a student or faculty member answers yes to more than one of the screening questions or begins exhibiting symptoms of COVID-19 during the school day, they will be isolated, sent home immediately and encouraged to see their physician for testing. If test results are negative they can return to school with a doctor's note stating when they may return.

If they choose not to see a physician they can return to school after 2 days with no fever (unassisted by fever reducers), symptoms improved & 10 days since symptoms first appeared. If test results are positive the student or faculty member must stay home for 10 days and their immediate family that attends school must quarantine themselves for a 14-day period or a negative test result is provided.

If a positive case arises within our school, the class in which the person is positively diagnosed will be closed for a minimum of 24 hours for disinfecting. The Haskell County Health Department or Oklahoma State Department of Health Contact Tracers will be contacted and contact tracing will begin as we follow their recommendation of reopening the classroom. If a class is required to be home, learning will continue through our blended learning plan with distance learning.

Students found to have been exposed to COVID-19 must quarantine themselves for a 14-day period past the day of last exposure or a negative test result is provided a minimum of 3 days after exposure.

## **DRESS CODE**

A student's style of dress and/or grooming may reflect individual preference; however, such preferences must be selected within the constraints of reasonable rules and appropriate standards that are consistent with the maintenance of an effective learning atmosphere and good personal hygiene. The Board expects each student's attire and grooming to promote a positive, safe and healthy environment within the school. The Board of Education has determined that reasonable regulation of school attire and personal adornment is within its authority and consistent with its responsibility to provide an appropriate environment for learning. Although the Board recognizes that individual students have a right to free expression, that right must be balanced with the Board's responsibility to provide a safe, secure and orderly educational environment for all students.

Although the Board wishes for each student to accept responsibility for following the rules in the student dress code, it understands and appreciates both the authority and responsibility of the parent/guardian relative to student dress. The Board solicits the support of parents/guardians in the enforcement of its dress code. The Board directs the Superintendent to develop and publish the rules in accordance with this policy.

Good standards of dress and appearance reflect good judgment and maturity of students. Good grooming is more than just for appearance sake; it denotes your way of life. It becomes difficult for even the best student to maintain high ideals within if he/she does not have a neat and clean outward appearance. For this reason, the school takes a personal interest in your appearance and feels that this is an important part of your educational training.

### **Items and symbols that are not permitted:**

- Any shirt, cap, tattoo, or garment with symbols, patches, letters, numbers, slogans, picture advertisements, or phrases that have ambiguous meanings or that are offensive, obscene, or in bad taste are not permitted.
- Symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death-oriented, gang-related, sexually explicit, or sexually suggestive messages.
- Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia.

- Symbols, mottoes, words or acronyms identifying a student as a member of a secret or overtly antisocial group or gang or that identifies a student as a member of an organization that professes violence or hatred toward one's fellowman.

### **Upper Garments**

- The cut of sleeveless garments must not expose undergarments or be otherwise immodest.
- Strapless garments are prohibited.
- Bare midriffs; immodestly low-cut necklines, off the shoulder, or bare backs are prohibited.
- Garments must be of appropriate length, cut and/or fit to meet requirements while sitting and/or bending.
- Shirts/blouses must be appropriately buttoned.

### **Lower Garments**

- Undergarments shall not be visible at any time, even when sitting or bending.
- Pants and shorts shall be worn at the waist.
- Dresses, culottes, shorts and skirts must be of modest length approximately mid-thigh or longer.
- Permitted garments shall be clean, in good repair, and shall have no holes worn through, slashes or rips that expose undergarments or skin above mid-thigh.
- Pants made of form-fitting stretch material, such as tights and leggings, may only be worn under other garments of modest length and coverage.
- Pajama pants are not considered an allowable lower garment.

### **Accessories**

- Jewelry/accessories that pose a safety concern for the student or others are prohibited.
- Caps, hats, and/or bandanas shall not be worn by males or females, to class or within school buildings unless prescribed by a physician, previously approved by the school's administration for religious reasons, or approved by the school's administration for a special school activity. Hats or caps must be kept in individual lockers.
- Sunglasses (unless prescribed by a physician) shall not be worn to class or within school buildings.

### **Footwear**

Students shall wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities, or on school transportation.

**Any other attire or personal appearance that draws undue attention to the student or in any way interferes with the educational process or is considered inappropriate will not be acceptable dress.**



School team apparel or school organizational uniforms are allowed on a game day or on other days as approved by the school's administration.

All students participating in approved school activities are expected to comply with required dress and personal appearance regulations of the activity in which they are participating.

Students who refuse to dress as required by the school or sponsor will not be permitted to participate in the activity or to represent the school in any way.

### **Religious and Health Accommodation**

Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited under this policy.

### **Clothing Assistance**

It is the policy of the Board that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the school dress code. Any student for whom compliance with the school dress code poses a bona fide financial burden may submit a written request for clothing needed, together with a statement of financial need.

School principals, or their designees, shall assist families in financial need to obtain clothing that complies with the school dress code. In meeting requests for assistance, principals or their designees shall consider community resources such as clothing donations from school personnel, merchants, parent organizations, and charitable organizations, financial assistance, purchasing clothing for a student, and providing additional time for a student to obtain clothing that complies with the school dress code.

### **Penalties/Sanctions**

Students who elect not to conform to the dress and grooming rules set forth by this policy will be subjected to disciplinary actions.

### **Unusual Circumstances**

If any unusual situation relative to dress or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to rule on the appropriateness of the attire.

## **BEHAVIOR AND DISCIPLINE**

### **STUDENT DISCIPLINE POLICY**

(Revised September 9, 2024)

The school's primary goal is to educate, not discipline. However, when the behavior of an individual student comes in conflict with the rights of others or the orderly operation of the education system, corrective actions are necessary for the benefit of the individual and of the school. In recognition of this fact, the Oklahoma Legislature has amended OS 6-114 to read as follows:

"Each local Board of Education shall adopt a policy for the control and discipline of all children attending public school in that district. The parents or guardian of every child residing within a school district shall be notified by the local Board of Education of its adoption of the policy and shall receive a copy upon request. Provided, the teacher of a child attending a public school shall have the same right as a parent or guardian to control and discipline such child according to local policies during the time the child is in attendance or in transit to or from the school or any other school function authorized by the school district or classroom presided over by the teacher."

The goal of this policy is to correct the misconduct of the individual and to promote adherence by that student and by other students to the policies and regulations of the district. In response to the legislative call for each district to develop its own discipline policy, the McCurtain Board of Education adopts the following discipline action schedule. The intent of this schedule is to provide students with a definition of the limits of acceptable behavior, and to provide those responsible for administering the discipline of students.

It is not the intent of this policy to dictate every disciplinary action that will be taken for each specific infraction, but to outline those acceptable actions that may be taken. Disciplinary action should be based on a careful assessment of the circumstances surrounding each infraction. Age and maturity of students will be considered by the administrator when disciplinary action is chosen from this schedule. Reported provocation through harassment, bullying, or taunting will be taken into consideration when determining disciplinary action.

Nothing in this discipline schedule shall be construed to deny the student's right to fair and orderly hearings, appeals, counsel, and due process in cases that may end in short term or long-term suspension.

Nothing in this policy will prevent the removal of a student from an extracurricular activity for failure to comply with reasonable rules established by the activity sponsor or administration.

Students who fight in grades 7-12 will be assessed punishment according to school policy and then may be turned over to the local police. Parents will be responsible to pick up their child/children from police.

Students who are suspended for threats of severe bodily harm must receive a psychological evaluation confirming the student is safe to return prior to readmittal to in-person instruction.

If a senior is suspended two times during the year, for any reason that senior is not eligible for the senior trip. This rule has been, and will continue to be strictly enforced.

This schedule shall be interpreted by the principals and their designees in a manner, which they deem just, given the circumstances of the individual case. In some or most cases, it may be prudent to use multiple or all actions available for the given violation step. Additionally, administrators shall have the authority to enforce other reasonable disciplinary action that they find warranted by situations not covered in the disciplinary action schedule.

## **DISCIPLINARY ACTION SCHEDULE**

### **Actions**

- |   |  |
|---|--|
| 1. Advise Parents   | 9. Refer to other social agencies            |
| 2. Remove from class or group (temporary or permanent)            | 10. Probationary Period                      |
| 3. Parent Conference  | 11. Suspension (short-term)                  |
| 4. In-School Detention  | 12. Suspension (long-term)                   |
| 5. In-School Suspension   | 13. Additional written assignment            |
| 6. Disciplinary action deemed appropriate under the Circumstances | 14. Lose Privileges (temporary or permanent) |
| 7. Financial Restitution  | 15. Expulsion                                |
| 8. Involve Law Enforcement  | 16. Corporal Punishment                      |
|   | 17. Expulsion                                |

### **Infractions**

#### **LEVEL I**

	<b><u>1st Violation</u></b>	<b><u>2nd Violation</u></b>	<b><u>3rd or more</u></b>
1. Unexcused Tardiness	1	4	3,4,5
2. Disruption of class/assembly	2,4,13	2,4,5,13,16	2,3,5,11,16
3. Misconduct outside classroom	2,4,13,15,16	2,3,4,5,6,13,16	2,3,5,6,11,16
4. Use of profanity	2,4,13,16	2,3,4,5,16	5,11,16
5. Display of Affection	4	3,4,5	5
6. Cell phone use on campus	1,4	5	11
7. Dress code Violations	1	4	4,5

(Student will be required to become dress code compliant prior to reentering class)

**LEVEL II**

1. Disrespect/failure to obey/ backtalking	2,5,13,16	2,3,5,11,13,16	2,5,11,12,16
2. Leaving school w/out permission.	5	5	11
3. Truancy	5,8	5,8	5,8,9
4. Bus Misconduct	1,4,10	3,10,14	14
5. Improper Driving on school property	1,14	8,14	8,14
6. Mouthing/talking about other students.	5	5,11	11,12

**LEVEL III**

1. Bullying	5,11	5,11,12	5,11,12
2. Use of tobacco product/ Vaping	5,8,13	8,12	8,12
3. Theft	3,5,7,8,11	7,8,11,12	7,8,12
4. Nudity/Intercourse	5,11,12	5,12	5,12
5. Intentional Entrance of Opposite Sex Restroom or Changing Area	5,8,11	8,11,12	8,12
6. Threat of Harm(direct or indirect)	5,8,11,12,15	5,8,11,12,15	8,12,15
7. Assault (Physical/Verbal)	5,8,11,12,15	8,11,12,15	8,9,12,15
8. Fighting	5,8,11,12	8,11,12	8,12
9. Destruction/Vandalism of school property	4,5,7,8,11,12	5,7,8,11,12	7,8,9,11,12
10. Possession of: deadly weapons, drugs or alcohol, obscene material, etc.	8,11,12,15	8,12,15	8,15
11. Possession of firearm	12 (1 year mandatory minimum)		
12. Other	6		

**BULLYING**

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic

communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Inappropriate behavior may include but is not limited to: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. Such behavior is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension

4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administered by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. A gesture or verbal, physical, or written harassment or abuse;
2. Repeated remarks of a demeaning nature;
3. Implied or explicit threats concerning one's grades, achievements, etc.;
4. Demeaning jokes, stories, or activities directed at the student, especially perceived as being motivated by a student's religion, race, color, national origin, age, sex, sexual orientation, disability, height, weight, socioeconomic status, or any other distinguishing characteristic;
5. Unwelcome physical contact.

### **Electronic Communications Devices**

**\*\*\* STUDENTS AND SCHOOL EMPLOYEES SHALL NOT COMMUNICATE ELECTRONICALLY INDIVIDUALLY WITHOUT A PARENT IN THE CONVERSATION\*\*\* Allowed group messages may only be sent through Google Chat (school accounts only), GroupMe, Class Dojo and Apptegy Rooms.**

Students may not use electronic communications devices on school property from "Bell to Bell"  
Students in violation will be subject to disciplinary actions such as:

1. Confiscate phones and parents must pick up.
2. Detention
3. Suspension

School administration shall have the authority to enforce other reasonable disciplinary actions.

### **HALL, CLASSROOM, AND CAFETERIA CONDUCT**

It is necessary for all students to be thoughtful and cooperative in the halls. Students should not gather in groups at any time and interfere with traffic. The best plan is to keep moving and walk on the right side with the flow of traffic. Noise and confusion in the halls and cafeteria should be kept to a minimum. Shouting, whistling, running, scuffling, etc., are out of place in the corridors & cafeteria.

Radios, CD Players, or Video Games will not be permitted at school except on class trips and special occasions. Teachers are expected to enforce this policy.

### **STUDENT SUSPENSION PROCEDURES**

Any student guilty of immorality or a violation of school regulations other than possession of a firearm may be suspended, which suspension shall not extend beyond the current school semester and the succeeding semester. Provided, a student suspended shall have a right to appeal that decision as noted below.

#### **● REASONS FOR SUSPENSION**

1. A student adjudicated as a delinquent for a non-violent offense including assault.
2. Possession of intoxicating beverages, wireless communication devices\*, missing or stolen property, and possession of a controlled dangerous substance.

#### **● ALTERNATIVES**

Prior to imposing a suspension, the Principal shall consider and apply, if appropriate, alternative in-school placement options that are not considered to be suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention.

#### **● EXTRACURRICULAR ACTIVITIES**

A student will not be allowed to practice for or participate in any extracurricular activity during a suspension.

#### **● EDUCATION PLAN**

A student suspended for more than five school days shall be given, to be effective on the sixth day of the suspension, an educational plan for the core units of instruction. A written copy of the plan shall be given to the parents or guardian, who shall be responsible for placing the student during the suspension in a supervised, structured environment and monitoring student compliance with

the education plan. The plan shall address the academic credit that may be earned by the student during the suspension.

- **SHORT-TERM SUSPENSION (Ten School Days or Less)**

If a Principal determines that a suspension may be imposed for alleged misconduct, and that if indeed a suspension were imposed it would not exceed ten school days, the Principal shall provide the student with an informal hearing prior to any such suspension. In the hearing, the principal will (a.) inform the student orally or in writing of the alleged misconduct and the evidence supporting the charges, and (b.) give the student an opportunity to admit or deny the alleged misconduct and if the student denies committing the offense, give an oral response to the charges.

If the Principal determines after such an informal hearing, which may occur soon after the alleged misconduct is reported to have occurred, that cause for suspension exists, the Principal may suspend the student for ten school days or less. No notice needs be given to a parent or guardian prior to a short-term suspension hearing.

If a short-term suspension is imposed, the Principal shall inform the parent, guardian, or student 18 years of age or older in writing of the decision, the reason for the suspension, and the right for a review of that decision, by the Suspension Review Committee, which shall be composed of administrators, teachers, or a combination of administrators and teachers. The notice will provide that any notification of an appeal must be made in writing within two school days after receipt of the notice of suspension. Failure to present a written notification to the Principal or Superintendent within this time period shall be a waiver of the students' right to a review by the Committee. If a review is requested, the Committee shall review the information presented at the hearing before the principal, make a decision as to the guilt or innocence of the student, and vote to uphold, reverse, or modify the suspension imposed by the principal. The parent shall be notified of the decision in writing, which shall be the final district action on the suspension.

- **STUDENT SUSPENSION APPEALS COMMITTEE**

N. Schlekeway, M. Glenn, D. Culwell, J. Short, Trever Sockey

- **LONG TERM SUSPENSION**

If the Principal determines a long-term suspension for more than ten school days should be recommended, the Principal shall implement a ten-day suspension in accordance with the procedures to be followed for a short-term suspension, and give the student's parent or guardian or the student who is 18 years of age or older written notice of the alleged misconduct, the nature of the evidence supporting a recommendation for a long-term suspension before the superintendent. The parent, guardian or student 18 years of age or older must request a hearing within two school days after receipt of notice of a recommendation for a long-term suspension. Hearing notification must be made in writing and be submitted to either the Principal or the Superintendent. Failure to request a hearing within this time period shall constitute a waiver of the student's right to a



hearing. If notification of a hearing is received, the Superintendent shall conduct the hearing on or before the tenth school day of suspension unless the student has either returned to class after the tenth day of suspension or the parent, guardian, or student over the age of 18 years has agreed to continue the hearing beyond the tenth day with the student remaining on suspension. The student and principal may present the testimony of witnesses and submit written documents at the hearing. After the hearing, the superintendent shall announce a verbal decision. The Superintendent will also mail a written decision to the parent, guardian, or student over the age of 18 years.

The parent, guardian, or student over the age of 18 years may appeal the decision of the Superintendent to the Board of Education within five school days after receipt of the Superintendent's written decision by submitting written notification for a hearing to the Superintendent. The suspension imposed by the Superintendent shall be final if no notification is received within the designated time.

The student may attach to the written notice of appeal a written statement summarizing the student's position and reasons for appeal if such a statement is received, the administration will be given three school days to respond to the statement. If an appeal is made, the board will review the documentation of the previous administration hearing, any written evidence which the parent, guardian, or student 18 years of age or older submits to the Board of Review at the time the written notice of appeal was presented to the Superintendent, and any written responses by the administration of those documents. The Board may set a hearing if it determines that additional information other than that provided by the written record is needed before a decision can be rendered.

After review of the documents, the Board shall render a decision stating its findings of facts on the guilt or innocence of the students and shall vote to uphold, modify, or revoke the suspension. Written notice of the decision shall be presented to the parent, guardian or student 18 years of age or older which sets forth the findings of the Board and the discipline to be imposed. The decision of the Board shall be final.

Any student suspended for a violent act against a classroom teacher is not allowed to return to that teacher's classroom without the approval of the teacher.

Note: 70 O.S. 24-102 states that a student who has been suspended from public or private school in the state of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.

**ISS**

ISS (In School Suspension) permits students suspended from the regular learning program to remain in a structured academic environment while isolated from the main stream of the student body. A student who is placed in ISS will not be allowed to participate in any extracurricular activity until time in ISS is completed. A student may attend an activity after school hours, but may not participate.

## **SATURDAY SCHOOL**

It is the policy of the McCurtain Board of Education to encourage regular class attendance and minimize the use of out-of-school suspension as a consequence for student behavior as well as for truancy. The board encourages the use of assignment to Saturday School as an alternative.

Participation in the extracurricular activities of the school is a privilege and not a right. The principal can withdraw extracurricular activities for the number of days or weeks it takes for the student to serve his or her days assigned to Saturday School.

If a student loses their extracurricular activity they may not attend activities when the students of McCurtain Public School are participating at another school or school sponsored activity held off of the McCurtain Public School campus or anything held on campus. Once the student is assigned Saturday School, they do not have the right to appeal to the principal or superintendent, or to the board of education.

Students are to be at Saturday School from 8:00 a.m. to 12:00 p.m. on the day or days they are assigned.

- If a student is late they will be assigned one extra day of Saturday School.
- If a student doesn't show up at all the first time there will be a three day assignment added to the current number of days already assigned. If the student doesn't comply he or she will automatically be suspended.
- Each student has to have paper, pencil, and books to do work with. If the student doesn't comply, there will be one extra day given for the first occurrence and then after that he or she will be automatically suspended.
- Each student will do bookwork as well as other types of clean up work around the school. Any student refusal will lead to automatic suspension.
- Students will not be allowed to talk to the other students while at Saturday School except when on a bathroom break. The first occurrence will be one day added to the number of days already being served. Second occurrence will be automatic suspension.
- Students will follow all directions at all times. If a student doesn't comply he or she will automatically be suspended.

Automatic suspensions will be at least three days. Then at that time the principal has the authority to add days to the suspension based on the original offense. During the time of suspension, the

student IS NOT ALLOWED to be on school property or attend any school function, such as ball games whether they are home or away.

### **CONTROLLED SUBSTANCES**

Alcohol and other controlled substances shall be prohibited. Students in violation will be subject to discipline and/or suspension.

### **STATEMENT OF POLICY - DRUG-FREE McCURTAIN SCHOOL**

- In recognition of the clear danger resulting from illicit drug and alcohol abuse and in good faith effort to promote the health, safety, and well-being of students, employees, and community as a whole, the McCurtain Board of Education has implemented a developmentally based drug and alcohol education and prevention program for grades K-12.
- Students are hereby notified that the use, possession, or distribution of illicit drugs/alcohol is wrong and harmful.
- Standards of conduct that are applicable to all McCurtain School students, prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities.
- Disciplinary sanctions will be imposed on students who violate standards of conduct required by paragraph “C” above, will be consistent with local, state, and federal laws, up to and including probation, suspension, and expulsion, as well as referral for prosecution. Completion of an appropriate rehabilitation program may also be recommended.
- Information about drug and alcohol counseling and rehabilitation and re-entry programs will be made available through the school office.
- Standards of conduct as outline in Paragraph “C” and disciplinary sanctions in Paragraph “D” will be a part of notification to parents and students:
- “The Drug Free Schools and Communities Act Amendments, P.L.101-226 requires that State, as well as local education agencies, must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.” (Federal Regulations can be examined through the school office.) Parent/Guardian signature certifies receipt of Handbook of Guidelines and Policies for Students and Parents, which includes the McCurtain School policy to adoption and implementation of a drug prevention program for students.

## **TOBACCO / VAPING**

No student is permitted by state law to use or to have in his or her possession on the school grounds or school function any type of tobacco or vaping products. This includes but is not limited to cigarettes, chewing tobacco, e-cigarettes, vapes, and snuff.

H.B. 1104 (effective November 1, 1985): prohibits the furnishing of cigars, snuff, chewing tobacco or any other form of tobacco product to minors; requires minors to furnish the source of such products to law enforcement officials or teachers; and provides penalties.

*SECTION 1. AMENDATORY 21 O.S. 1981, Section 1241*, is amended to read as follows:

Section 1241. Any person who shall furnish to any minor by gift, sale or otherwise any cigarettes or cigarette papers, cigars, snuff, chewing tobacco, or any other form of tobacco product shall be guilty of a misdemeanor and upon conviction thereof shall be sentenced to pay a fine of not less than twenty-five dollars (\$25.00) nor more than two-hundred dollars (\$200.00) and be confined in the county jail not less than ten (10) days nor more than ninety (90) days for each offense.

*SECTION 2. AMENDATORY 21 O.S. 1981, Section 1242*, is amended to read as follows:

Section 1242. Any minor being in possession of cigarettes or cigarette papers, cigars, snuff, chewing tobacco, or any other form of tobacco product and being by any police officer, constable, juvenile court officer, truant officer, or teacher in any school, asked where and from whom such cigarettes or cigarette papers, cigars, snuff, chewing tobacco, or any other form of tobacco products were obtained, who shall refuse to furnish such information, shall be guilty of a misdemeanor and upon conviction thereof before the district court, or any judge of the district court, such minor being of the age of sixteen (16) years or upwards shall be sentenced to pay a fine not exceeding five dollar (\$5.00) or to undergo an imprisonment in the jail in the proper county not exceeding five (5) days, or both; if such minor shall be under the age of sixteen (16) years, he or she shall be certified by such magistrate or justice to the juvenile court of the county for such action as said court shall deem proper.

## **GUN FREE SCHOOLS POLICY**

In accordance with the Gun Free Schools Act of 1994, the McCurtain Board of Education, District 1-37 of Haskell County in Oklahoma, adopts the following position applicable to students who bring weapons to school:

Any student who brings a weapon to school will be subject to expulsion from school for a period of not less than one year. The Chief Administering Officer of the district is authorized to modify the expulsion requirement on a case-by-case basis.

For the purpose of the Gun Free Schools Policy, a “weapon” means a firearm as defined in Title 18 of the United States Code, Section 921, as (A) any weapon (including a starter gun) which will or

is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device including any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or any device similar to the above.

Such firearms or weapons will be confiscated and released only to proper legal authorities.

Oklahoma Statutes, Title 21,m Section 1280.1 prohibits any person, except a peace officer or other person authorized by the board of education of the district, to have in such person's possession on any public or private school property or while in any school bus or vehicle used by any school for transportation of students to teachers any weapon as defined below:

"...any pistol, revolver, dagger, bowie knife, dirk knife, switchblade knife, spring-type knife, sword cane, knife having a blade-which opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, blackjack, loaded can, billy, hand chain, metal knuckles, or any other offensive weapon."

## **TRANSPORTATION**

### **BUS RULES**

All students are urged to regard the bus as a classroom as far as their conduct is concerned. After a student gets on the bus he is under supervision of the driver. No student is to depart from the bus until it reaches school in the morning or his destination in the afternoon. School bus incident reports will be issued to students for disciplinary action.

#### **I. PREVIOUS TO LOADING ON ROAD OR AT SCHOOL**

1. Be on time at the designated school bus stops.
2. Wait until the bus comes to a complete stop before attempting to enter.
3. Bus riders are not permitted to move toward the bus at the school loading zone until the bus has been brought to a complete stop.

#### **II. WHILE ON THE BUS**

1. Keep hands and head inside the bus at all times after entering and until leaving the bus.
2. Refrain from the use of any form of tobacco.
3. Remember that loud talking and laughter or unnecessary confusion diverts the driver's attention and may result in an accident.
4. Bus equipment is valuable, the offender must pay for any destruction or damage to seats.
5. Leave no books, lunches or other articles on the bus.
6. Keep books, packages, coats and all other objects out of the aisles.

7. Do not throw anything out of the bus windows.
8. Bus riders are expected to be courteous to fellow students and the bus drivers.
9. Bus riders are not permitted to leave their seats while the bus is in motion.
10. Horseplay is not permitted around or on the school bus.
11. In case of a road emergency, children are to remain in the bus.

### III. AFTER LEAVING THE BUS

1. When crossing the road: stop, check traffic, watch for the bus driver's signal, then cross the road.
2. Students living on the right side of the road should immediately leave the bus and stay clear of traffic.
3. The driver will not pick up or discharge riders at places other than the regular bus stop, except, by proper authorization from the school official.

### IV. EXTRACURRICULAR TRIPS

1. The above rules and regulations will apply to any trip under school sponsorship.
2. Students shall respect the wishes of a competent chaperone appointed by the school officials.

## **PARKING AND DRIVER REGULATIONS**

Students who drive their cars to school will not be permitted to drive their car during school hours. This means to go to town during noon, etc. Any student driving an automobile or motorcycle to school must have a valid license. Unsafe operation of a vehicle may result in disciplinary actions.

## **TRIPS**

In order to provide maximum protection for all students, adequate supervision will be provided on all school trips. During school activities, students are responsible to the teachers for their actions and should conduct themselves as in the classrooms.

## **ATHLETICS**

### **ATHLETIC POLICY**

The McCurtain School Board of Education has adopted the following rules and regulations with the safety and well-being of McCurtain School students as the foremost concern:

- The instructor is the authority and will set the qualifications with the cooperation of the administration and state regulations covering the program.
- Students will be expected to remain a part of the program for the entire school term.

Any student who quits a sport during the regular season schedule may, at the coach's discretion, be reinstated. But they will lose their LETTER for the year as well as their eligibility for the sports banquet and any award considerations. (A STUDENT MUST COMPLETE BOTH FALL & SPRING SEASONS OF BASEBALL OR SOFTBALL OR COMPLETE THE BASKETBALL SEASON TO MEET REQUIREMENTS.)

- Students may purchase their letter jacket at any time throughout high school.
- If a student purchases their letter jacket upon completion of his/her sophomore year:
  - McCurtain Public Schools will pay for his/her freshman and/or sophomore years of participation.
- The student/athlete must pay for the remainder of the jacket cost at this time.
- The school will pay a percentage of the basic jacket based upon the number of years that a student participates in athletics. The percentage will be as follows:
  - 1 yr. - 25% 2 yr. - 50% 3 yr. - 75% 4 yr. - 100%

The basic jacket consists of a jacket, letter, bars on letter, and name plate in pocket. Any additional items will be student paid. McCurtain School will not pay on years that an athlete participates at another school, although those years of participation may count towards bars on the letter. **McCurtain School will pay its outstanding portion of the letter jacket as a reimbursement upon graduation of the student.**

- If a student/athlete has a disabling injury that is verified by a doctor that takes place during practice, game situation, or at home and they cannot finish the season they will be given credit for participation of that year.
- If a student/athlete has an illness that causes a student not to finish the year that is verified by a doctor, that student/athlete will be given credit for participation that year. The student/athlete must have started the preseason practice to be eligible.
- A freshman athlete who letters in High School and/or Jr. High will receive one-year credit toward their letter jacket.
- A scorekeeper must keep score at all 7th & 8th as well as high school games and/or all games that are requested by the coaching staff or he/she must keep stats for the coach at his request. There are times at home games when we will have a teacher keeping books. This allows the coach to utilize that person to keep stats or other desirable duties. A scorekeeper will be given the same credit that an athlete receives for each year's participation. But if that student only keeps high school or only keeps 7th & 8th grade games then they will only receive 12.5% of the cost of the jacket per year. You must be at least a freshman to receive credit for this.
- There can be different combinations of keeping score or stats. Keep score in the following manner. 7th & 8th – H.S. (Baseball or Softball and Basketball Games)

- Camera operators must film at all 7th & 8th grades as well as high school games and/or all games that are requested by the coaching staff or there might be times when a camera operator might be asked to take turns each ball game keeping stats or filming. A camera operator will be given the same credit that an athlete receives for each year's participation. But if that student only keeps high school or only 7th & 8th grade games then they will only receive 12.5% of the cost of the jacket per year.
- You must be at least a freshman to receive credit for this. There can be a combination of running the camera or keeping stats. Operating the camera or doing stats may be done in the following manner 7th & 8th grade – H.S. (Baseball or Softball and Basketball Games)
- Students should be willing to make all practices and performances as set by the instructor.
- Athletic trips will be sponsored by at least one instructor. When both boys and girls teams perform, if the instructor is the bus driver, another sponsor will accompany the teams.
- Students must travel to and from athletic events in school transportation unless prior arrangements have been made by the student's parent or guardian and approved by the Principal. Students will not be released to any person(s) except the student's parent or guardian. Personal contact by the parent or guardian is required.
- STUDENT BRINGING NOTES WILL NOT MEET THIS REQUIREMENT.
- McCurtain School has an athletic Drug Free Policy. Each student will receive a copy of said policy upon enrollment.

## **BASKETBALL HOMECOMING POLICY**

- To be eligible for homecoming queen: female athlete must have played at least two years of basketball, including the current year, at McCurtain Public Schools. If there is no Senior available that meets the criteria a Junior may be selected that meets that same criteria, and then a sophomore if need be.
- Homecoming queen will be voted on by the high school boys' & girls' basketball teams. If there is a tie vote for queen there will be a second vote. If there is a second tie vote there will be a coin toss to determine the winner. The same procedure will be followed for election of class attendants.
- The homecoming queen must be a member of the team.
- The homecoming queen cannot be ruled ineligible for more than three weeks during the season. This would make that female athlete ineligible for homecoming queen if it happens before the actual crowning of the queen.



## **STUDENT AND PARENTAL RIGHTS**

### **CIVIL RIGHTS AND RESPONSIBILITIES**

The McCurtain Public School does not discriminate on the basis of race, color, national origin, sex, age, qualified handicap, or veteran.

EXAMPLE: Your right. The school may not interfere with your right to observe any religion (or none at all if you wish) by requiring, establishing, or conducting religious exercises for you.

You have the responsibility to respect the religious beliefs and observances of others.

You have the right to express your views; either orally or symbolically (through buttons, armbands, symbols on clothing, political salutes, etc.); however, unpopular or critical of school or governmental policy they may be. But your responsibility is to express yourself, not violating another person's rights by using slanderous speech.

You may not be forced to take part in the salute to the Flag or Pledge of Allegiance if doing so violates your beliefs or values. If you refuse to participate in the salute to the flag or Pledge of Allegiance, you may not disrupt the activity of others who choose to do so.

Before you may be suspended from school for ten days or less, the standing official must:

- Tell you what rule you have broken, or write it down and give you a copy.
- Explain to you why he/she believes that you broke the rule if you deny it.
- Give you the chance to tell your version of what happened.

First of all, you have the responsibility to follow school regulations. The Constitution does not shield you from suspensions properly imposed according to the above procedures.

Secondly, if your conduct is dangerous to another person or continually threatens to disrupt, a hearing in which the above rules are followed should be given as soon as possible after you are suspended.

### **PPRA Notice and Consent/Opt-Out for Specific Activities**

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. 1232h, requires McCurtain Schools to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behaviors or attitudes;
4. Illegal, antisocial, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships.
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosures or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

### **EQUAL OPPORTUNITY**

The McCurtain School System does not discriminate on the basis of race, color, national origin, sex, age, qualified handicap, marital status, or veteran.

### **NO CHILD LEFT BEHIND ACT OF 2001- PARENTS RIGHT TO KNOW**

Section 1111 (6) (A)-QUALIFICATIONS-At the beginning of each school year, a local education agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student’s classroom teachers, including , at a minimum, the following:

- Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been provided
- (The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- According to the act the information listed above must only be provided to parents who request the information. The LEA/school site must notify parents that they have the right to request the information.

Section 1111 (6) (B)-ADDITIONAL INFORMATION—in addition to the information that parents may request under subparagraph (A), a school that receives funds under this part **SHALL**

**PROVIDE** to each individual parent—

- Information on the level of achievement of the parent’s child in each of the State academic assessments.
- Timely notice that the parent’s child has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who is not highly qualified.

The Act also requires that this information be provided to parents, to the extent practicable, in an understandable format and in a language that parents can understand.

**NOTICE**  
**FAMILY EDUCATION RIGHTS AND PRIVACY ACT**  
**STATEMENT OF RIGHTS**

The Family Educational Rights and Privacy Act (FEPR) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s educational records. These rights are:

- Inspect and review the student’s education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School Principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate. They should write to the School Principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent that the FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. (Optional) Upon request, the School discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll. (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

- The right to file with the U.S Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
US Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

The *Family Educational Rights and Privacy Act* (FERPA) also requires that McCurtain Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, McCurtain Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with McCurtain Public Schools procedures. The primary purpose of directory information is to allow the District to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. [Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).]

**If you do not want McCurtain Public Schools to disclose any or all of the types of information designated below as directory information** from your child's education records without your prior written consent, you must notify the District in writing by August 15th. Directory Information Opt-Out forms are available at the Reception Office at McCurtain High School.

McCurtain Public Schools have designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Dates of attendance
- Enrollment Status
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

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The McCurtain Public Schools does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person who is the Title IX/504/ADA Compliance Coordinator has been designated to handle inquiries regarding the nondiscrimination policies:

Dara Self, Counselor  
PO Box 189, McCurtain OK 74944  
918-945-7236  
[dara.self@mccurtainschools.org](mailto:dara.self@mccurtainschools.org)