# BROKEN ARROW PUBLIC SCHOOLS



# 2024-2025

# **POPULAR ANNUAL FINANCIAL REPORT**

FOR THE FISCAL YEAR ENDED JUNE 30, 2025

BROKEN ARROW, OKLAHOMA

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There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups. Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment. The following people within the District have been designated to handle inquiries regarding the District's non-discrimination policies, issues and concerns: • For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Deputy Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Executive Director of Special Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012; • For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Associate Superintendent should be contacted at 918-259-7722 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age, pregnancy, gender, gender expression or identity), the Associate Superintendent should be contacted at 918-259-7722 or at 701 South Main Street, Broken Arrow, OK 74012; • For all non-student and/or employment related issues (including questions or complaints based on age,



### **LETTER FROM THE**

# SUPERINTENDENT

As we reflect on the 2024-25 school year, our commitment to being "ALL IN - FOR EVERY STUDENT, EVERY DAY" guided every decision, every classroom and every initiative across our district. At Broken Arrow Public Schools, this commitment meant more than hard work. It was a promise. It meant fully dedicating ourselves to the success of our students and to one another, embracing every challenge with a positive attitude and a relentless drive to improve. It meant supporting each other, celebrating milestones and showing up for every student, every day.

Throughout the year, we celebrated remarkable successes across academics, arts, athletics and community engagement, as you'll see highlighted in this

report. From innovative classroom programs to meaningful community partnerships, every initiative reflected our mission to put students first.

As we look ahead, I am confident this focus will continue to guide us in creating opportunities, fostering growth and inspiring every student to reach their full potential. I am filled with great pride and gratitude for the unwavering support of our community and the dedication of our staff, students and families. Together, we will continue to be ALL IN – FOR EVERY STUDENT, EVERY DAY.

With gratitude,

Chuck Perry

Superintendent of Schools

**LETTER FROM THE** 

# CHIEF FINANCIAL OFFICER

Broken Arrow Public Schools prioritizes your child's education through thoughtful planning, fiscal responsibility and focused decisions. We're pleased to present the district's Popular Annual Financial Report for the fiscal year ending June 30, 2025, which shares an overview of our financials and key accomplishments. This unaudited report includes details primarily from financial statements of the general fund, excluding major items like debt, retirement, facilities improvements and food services.

An audited Annual Comprehensive Financial Report with further disclosures is available at baschools.org. We appreciate the community's support and welcome any questions or feedback at 918-259-5700 or nseneff@baschools.org.



( Cotalie ). Ereff)

Natalie Eneff Chief Financial Officer

# HEHLEHTS

6TH

LARGEST SCHOOL DISTRICT IN OKLAHOMA

31

**SCHOOL SITES** 

19,882

STUDENTS

81

COUNTRIES REPRESENTED

60

LANGUAGES & DIALECTS

2.2 MILLION

MEALS SERVED BY CHILD NUTRITION

2.1 MILLION

MILES DRIVEN BY TRANSPORTATION

3.6 MILLION

SQUARE FEET MAINTAINED DAILY BY CUSTODIAL STAFF



AT BROKEN ARROW PUBLIC SCHOOLS, WE'RE ALL IN ON LEARNING. EVERY LESSON, EVERY CLASSROOM, EVERY STUDENT MATTERS. OUR ACADEMIC PROGRAMS CHALLENGE STUDENTS, SPARK CURIOSITY, AND PREPARE THEM FOR SUCCESS IN COLLEGE, CAREERS, AND LIFE.

TEACHER
OF THE
YEAR

"Teaching is an art; it's about building trusting relationships that empower every learner to grow, take risks and become their best self."

# Amanda Hundley

Aspen Creek Early Childhood Center



WATCH
MS. HUNDLEY
IN THE CLASSROOM





TOTAL NUMBER OF GRADUATES

1,400

GRADUATION RATE

89%

DISTRICT ATTENDANCE RATE

92%

SCHOLARSHIPS REPORTED

\$10,863,198

**EARLY COLLEGE ACADEMY** 

SENIORS GRADUATED WITH AN ASSOCIATE DEGREE & HIGH SCHOOL DIPLOMA

### TIGER CONNECT

Now in its second year, the Tiger Connect program provides short-term support for kindergarten through fifth-grade students who need help developing positive behaviors and coping strategies. Selected by their school sites, students work on self-regulation, problem-solving and relationship-building skills to help them successfully reconnect with their home classrooms. During the 2024–25 school year, Tiger Connect served 21 students across 13 elementary sites, positively impacting approximately 480 classmates and 31 teachers and aides.

### **NEW CONSTRUCTION 1 PROGRAM**

Broken Arrow Public Schools launched its first Construction 1 class, made possible through the generous support of Hilti, the Home Builders Association and the Hardesty Foundation. This hands-on program introduces students to essential skills in carpentry, plumbing and electrical work while emphasizing safety and proper techniques. By providing real-world training in high-demand trades, the program helps prepare students for future career opportunities in the construction industry.

### **TINY TIGERS LEARNING CENTER**

Since its launch in August 2022, our Tiny Tigers Learning Center has grown from 38 children to 92 in the 2024–25 school year. This full-time program provides 10.5 hours of daily care for infants through 3-year-olds at rates comparable to local providers. Tiny Tigers not only meets a critical need for staff but also gives children a strong start in learning, seamlessly preparing them to transition into one of the district's three Pre-K centers at age 4.



### **PRE-K SIGNING DAY**

The district hosted the inaugural Pre-K Signing Days and Open Houses for families of incoming Pre-K students. Families were invited to celebrate this important first step in their child's educational journey by officially "signing" on as future Tigers. The events also gave families the chance to tour classrooms, meet teachers and learn more about the resources available to support early learners.

## "SKY IS THE LIMIT" CAREER FAIR

During the 2024-25 school year, nearly 1,500 seventh graders from all five middle schools attended the inaugural "Sky is the Limit" Aviation & Aerospace Career Fair at the Broken Arrow Event Center. With almost 30 vendors participating, students engaged in hands-on activities and explored careers in aviation, Oklahoma's second-largest industry.



# ALL IN ON CREATIVITY

14,393 STUDENTS IN GRADES K-12 TAKE AT LEAST ONE FINE ARTS CLASS

TOTAL FINE ARTS EVENTS HOSTED AT SCHOOL SITES AND AUDITORIUMS

# \$1.86 MILLION

IN SCHOLARSHIPS COLLECTED BY FINE ARTS SENIORS

SENIORS REPRESENTING 15
COLLEGES AND UNIVERSITIES SIGNED
LETTERS OF INTENT

OKLAHOMA BANDMASTERS ASSOCIATION STATE CHAMPIONSHIP EARNED BY THE PRIDE OF BROKEN ARROW

STUDENTS IN THE CAST AND CREW OF THE SPRING MUSICAL "THE WIZARD OF OZ"

YEAR THAT BROKEN
ARROW HAS QUALIFIED STUDENTS TO
THE NATIONAL SPEECH AND DEBATE
TOURNAMENT IN IOWA

500 5TH GRADE STUDENTS PARTICIPATE IN THE ANNUAL ELEMENTARY MUSIC FESTIVAL



TO LEARN MORE

# PERFORMING ARTS SCHOOL OF EXCELLENCE

Broken Arrow High School was named the ninth recipient and the ONLY district from Oklahoma to receive the National Federation of State High School Associations' Performing Arts School of Excellence honor. This prestigious recognition, celebrated each year in October during National High School Activities Month, highlights the value and impact of high school activity programs across the country.





# STUDENT ACTIVITIES

2,381 STUDENTS ATTENDED THE HOMECOMING DANCE

STUDENTS ATTENDED THE BACK-TO SCHOOL ALOHA BASH

FRESHMEN & SOPHOMORES
ATTENDED TIGER CAMP TO LEARN MORE
ABOUT THEIR RESPECTIVE SCHOOLS

432 STUDENTS ENROLLED IN A LEADERSHIP CLASS

S32,241 RAISED BY BAHS STUDENTS TO GRANT A WISH FOR ASPEN CREEK ELEMENTARY STUDENT DAX JACKSON THROUGH THE MAKE-AWISH PROGRAM

# SUPERINTENDENT'S STUDENT ADVISORY COUNCIL

Throughout the 2024–25 school year, members of the Superintendent's Student Advisory Council met regularly with district administrators to share valuable insights and fresh ideas. They discussed topics ranging from academic calendars to technology use, helping shape the future of Broken Arrow Public Schools. These collaborative meetings ensured that student voices were heard and contributed directly to decision-making that impacts the entire district.



# **EXPERIENCE**

THE 11TH ANNUAL GYM NIGHT

# ALL IN ON TEAMWORK

NATIONAL CHAMPIONSHIP CHEER UCA LARGE CO-ED

TEAM STATE CHAMPIONSHIPS FOR BOYS GOLF, GIRLS WRESTLING AND CHEER GAMEDAY

11 INDIVIDUAL STATE CHAMPIONS

51 SCHOLARSHIP STUDENT-ATHLETES

270 ACADEMIC ALL-CONFERENCE (3.5 GPA & ABOVE)

\$6,000 RAISED FOR SPECIAL OLYMPICS DURING FREEZIN' FOR A REASON

# ATHLETIC ADMINISTRATORS ASSOCIATION QUALITY PROGRAM AWARD

Broken Arrow High School was recognized earning the prestigious National Athletic Interscholastic Administrators Association Quality Program Award. Out of 19,500+ schools nationwide represented by the NIAAA, Broken Arrow is one of only 90 recognized and just the second in Oklahoma. This award highlights the district's commitment to creating an environment where student-athletes can thrive on and off the field. From cutting-edge facilities and innovative training to wellness initiatives and academic support, BAPS is proud to provide a world-class experience for our Broken Arrow Tiger Sports student-athletes.



# SUPPORT EMPLOYEE OF THE YEAR

"Working in education as a support employee means serving with purpose—leading from behind the scenes so others can shine, knowing that our dedication helps students and our district thrive."

# **MICKIE WYATT**

ADMINISTRATIVE ASSISTANT FOR ATHLETICS



# WATCH

HOW MS. WYATT MAKES A DIFFERENCE



# COMMUNITY

# ALL IN BEYOND THE CLASSROOM

\$650,000 IN MONETARY AND IN-KIND DONATIONS THROUGH THE DISTRICT'S ENGAGEBA PROGRAM

\$800,000 WORTH OF FREE COVERAGE THROUGH LOCAL MEDIA

430 VIDEOS PRODUCED, INCLUDING 97 LIVESTREAM EVENTS, BY THE DISTRICT

5 MILLION PIECES OF PAPER SAVED BY UTILIZING DIGITAL FLIERS THROUGH PEACHJAR

\$125,475 GIVEN BY THE BAPS FOUNDATION TO SUPPORT VARIOUS PROGRAMS AND EVENTS THAT BENEFIT STUDENTS & TEACHERS

### **2023 BOND - PROGRESS AS PROMISED**

In 2023, Broken Arrow voters overwhelmingly approved a \$52 million bond issue with 81% support, allowing the district to enhance facilities, technology and transportation without raising taxes. Since then, planning and construction began on several projects, including classroom additions at Highland Park and Rosewood elementary schools, a renovated fine arts facility and a security fence at Broken Arrow High School and a new south transportation terminal.

### RETIRED EDUCATORS BRUNCH

The district hosted several brunches to honor retired educators and celebrate their lasting contributions to the district. These gatherings provided opportunities for former staff members to reconnect with one another, hear updates on current initiatives and stay engaged with the continued growth of BA.



# FINANCIALS

Broken Arrow Public Schools prides itself on its financial responsibility.

The district operates on a \$192 million budget from property taxes and state revenue, serving nearly 20,000 students and 2,600 employees. State aid is allocated based on student numbers and factors like poverty, English Learners, transportation, and special education needs.

In the 2024-25 budget, a key goal was to ensure resources were managed effectively and responsibly to achieve the highest classroom and student success. The budget reflects the District's strategic focus where every student learns, every student is prepared, every student belongs, and every employee is valued.

# DISTRICT FINANCIALS

#### **ASSETS OVER LIABILITIES**

The Financial Position Statement (balance sheet) reports the district's assets and future liabilities. The tables show the difference, representing the district's "net worth."

### **ASSETS**

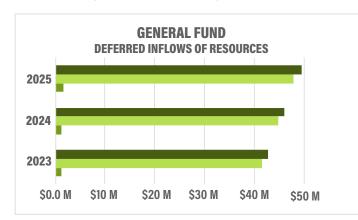
Cash includes physical cash in checking accounts and on hand for expenses. Investments are funds not needed for current expenses, placed in various investment options by the treasurer to earn interest. Receivables are amounts owed to the district as of June 30, 2025. Inventories are year-end supplies and materials, reported as nonspendable fund balance.

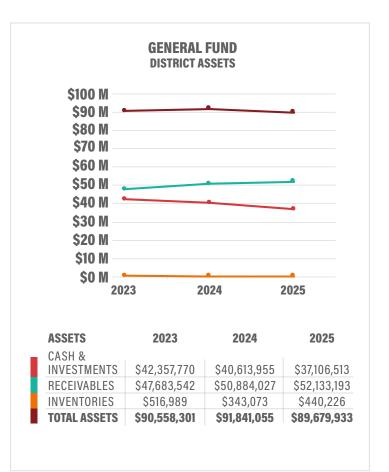
### **LIABILITIES**

Liabilities are amounts the district owes to employees, government entities, or vendors for services or items, with payment expected within months.

### **DEFERRED INFLOWS/OUTFLOWS**

Deferred Inflows and Outflows of Resources are not current assets or liabilities. They are amounts not recognized as revenue or expenses until a future period.



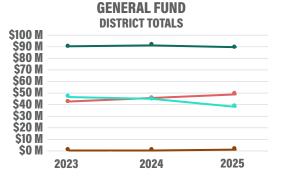






# FINANCIAL HIGHLIGHTS

The District's General Fund Balance for fiscal year 2025 decreased by \$6.3 million from the prior year primarily due to a deliberate increase in spending aiming to lower carryover balances by providing strategic retention stipends for returning staff. Overall, the District's long-term financial health remains positive thanks to Oklahoma's strong economy.



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**TOTAL ASSETS** 

TOTAL LIABILITIES

DEFERRED INFLOWS OF RESOURCES

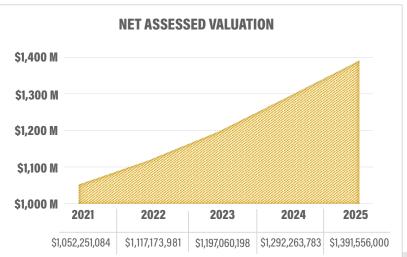
FUND BALANCE

2023	2024	2025
\$90,558,301	\$91,841,055	\$89,679,933
\$846,186	\$820,105	\$1,557,428
\$42,781,964	\$46,031,185	\$49,455,965
\$46,930,151	\$44,989,766	\$38,666,540

# NET ASSESSED VALUATION & LONG-TERM DEBT

Broken Arrow's net assessed valuation has grown around 3-4% annually over the past decade, reflecting increased district enrollment for a growing community. The long-term debt schedule shows bond dollars funding capital and classroom expansion projects. Broken Arrow's continued community support, paired with the District's sound fiscal management, help keep money in classrooms while bond dollars help maintain facilities.





	2023	2024	2025
LONG TERM DEBT	\$129,158,610	\$122,572,430	\$144,442,178
BONDED DEBT	\$128,888,000	\$122,155,500	\$144,195,500

# **DEFINITION OF EXPENDITURES**

#### INSTRUCTION

This is the district's largest expenditure category, covering direct instruction for Broken Arrow students.

### STUDENT SUPPORT SERVICES

These activities assess and improve student well-being and support teaching. Costs include guidance services, nursing, speech, hearing, occupational therapy, physical therapy and psychological services.

### INSTRUCTIONAL STAFF SERVICES

This category covers costs for curriculum development, staff development, library services, instructional technology and student assessment.

#### ADMINISTRATIVE SUPPORT

This category covers costs for district administration and Board of Education operations, HR services like teacher recruitment, school secretarial support, and financial services including payroll, accounts payable/receivable, auditing, budgeting, reporting and fringe benefits administration.

#### **OPERATIONS & MAINTENANCE**

This category covers salaries and benefits for custodians and property management staff, as well as costs for utilities, grounds, telephone, network supplies/ repairs, copier services and district security.

### STUDENT TRANSPORTATION

This category covers salaries, benefits, supplies, fuel, and equipment for the transportation department, including bus drivers and vehicle maintenance.

#### **CHILD NUTRITION OPERATIONS**

This category covers indirect costs of child nutrition operations, including unemployment costs, workers' compensation and financial services support.

#### **COMMUNITY SERVICE OPERATIONS**

This category covers salaries, benefits, and supplies for noneducational programs like the before and after care program (B&A Connections) and community relations.

#### OTHER

This category covers costs for insurance premiums, claim payments and safety supplies.

# **FINANCIAL ACTIVITY STATEMENT**

The Statement of Revenues, Expenditures and Changes in Fund Balances provides a summary of resources and services. Other financing sources and uses are not included on this statement. The district's General Fund is presented in the following sections.

