

Woodville Independent School District

Woodville High School

2023-2024 Improvement Plan



Mission Statement

WOODVILLE INDEPENDENT SCHOOL DISTRICT

WOODVILLE HIGH SCHOOL IMPROVEMENT PLAN

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Goals





Revised/Approved: September 18, 2023

Goal 1: WHS will implement The Effective Schools Framework in the areas listed below. We acknowledge that to have an effective school we must have effective instruction. Students will improve achievement and CCMR readiness.

Performance Objective 1: Raise Average Daily Attendance to 94%.

High Priority

Evaluation Data Sources: PEIMS

| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Strategy 1: We will recognize perfect attendance each nine weeks and for the semester. Students will be recognized on our Facebook Page and in the local paper. We will use PBIS committee to develop award opportunities for perfect attendance students. We will consistently and routinely call parents of all absent students, and notify parents of attendance issues early. These early and consistent interventions will strengthen parent communication and partnership to improve student attendance.</p> <p>Strategy's Expected Result/Impact: Attendance and high achievement of success are correlated.</p> <p>Staff Responsible for Monitoring: Principal, AP, and PEIMS Coordinator</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> | Formative | | | Summative |
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Goal 1: WHS will implement The Effective Schools Framework in the areas listed below. We acknowledge that to have an effective school we must have effective instruction. Students will improve achievement and CCMR readiness.

Performance Objective 2: Strong school leadership and planning

High Priority

Evaluation Data Sources: Data Analysis: Utilize multiple sources of data to determine areas of strength and weakness in curriculum and instruction.
Administer universal screenings at beginning, middle and end of the school year using NWEA Maps.
Utilize PLCs, staff professional development, and Instructional Coaches to support and increase TIER 1 instruction.

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Conduct PLC meetings to evaluate and monitor student performance data, then collaboratively adjust instructional strategies and planning to meet student needs Strategy's Expected Result/Impact: Increased student achievement and performance Staff Responsible for Monitoring: Principal, AP, instructional coaches | Formative | | | Summative |
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Goal 2: WHS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success.

Performance Objective 1: Provide a safe and secure learning environment for students and staff.

High Priority





HB3 Goal

Evaluation Data Sources: Continue Capturing Kids' Hearts with both staff and students.

Follow district and state protocols for drills and procedures.

Ascender Discipline referrals, bullying committee minutes

Perimeter and door checks multiple times daily with external door monitors assigned each period / SRO / duty roster

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Continue Capturing Kids' Hearts with both staff and students. Strategy's Expected Result/Impact: Provide a safe learning environment for students and staff. Staff Responsible for Monitoring: Principal and A.P. | Formative | | | Summative |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Follow district protocol for drills and procedures and check perimeter and doors multiple times daily! Strategy's Expected Result/Impact: Hardening of school perimeter. Staff Responsible for Monitoring: Principal, A.P. and SRO | Formative | | | Summative |
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| Strategy 3 Details | Reviews | | | |
| Strategy 3: Follow through with Positive Behavior Incentives for both staff and students. Strategy's Expected Result/Impact: Raising morale and providing a more positive atmosphere. Staff Responsible for Monitoring: Principal and Administrative Assistant | Formative | | | Summative |
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Goal 2: WHS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success.

Performance Objective 2: Reduce discipline referrals by at least 10%. Develop student and parent relationships in order to reduce the need for as many discipline referrals. Continue to implement Capturing Kids' Hearts strategies. De-escalate student behaviors. Keep all students safe and secure through timely and consistent bullying procedures. Use counseling services from SEL counselor for students in need and in crisis.

High Priority

Evaluation Data Sources: Ascender (PEIMS), Bullying Committee Minutes, Counselors

Goal 3: Improve instructional rigor and college / workforce readiness for students at WHS. Prepare students for life after high school.

Performance Objective 1: Increase number of students earning CTE certifications by at least 10%.

High Priority

Evaluation Data Sources: We will track the number of participants by keeping a record of students who earn these certificates..





| Strategy 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| Strategy 1: Provide free dues in order for students to become full members. Strategy's Expected Result/Impact: More students eligible to compete in contest and other activities. Staff Responsible for Monitoring: Principal and Teachers | Formative | | | Summative |
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Goal 3: Improve instructional rigor and college / workforce readiness for students at WHS. Prepare students for life after high school.

Performance Objective 2: Use the Fundamental Five district expectation so that all classes improve in preparing students for the workforce and/or college. Critical writing integration, SAT/ACT/TSI prep, and GT opportunities will be improved and enriched.

High Priority

Evaluation Data Sources: TSI and GT bootcamp schedules/Rooms /Facebook parent communications., Eduphoria Strive and/or Forethought data incorporating critical writing into daily lessons as well as SAT/ACT/TSI prep.

| Strategy 1 Details | | Reviews | | | |
|---|--|---|-----|---|-----------|
| Strategy 1: Provide free dues in order for students to become full members. Strategy's Expected Result/Impact: More students eligible to compete in contest and other activities. Staff Responsible for Monitoring: Principal and Teachers | | Formative | | | Summative |
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Goal 4: WHS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 1: Provide teachers with continuous instructional support from Coaches and Principals.

High Priority

Evaluation Data Sources: Instructional Coaches

| Strategy 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| Strategy 1: Retain quality, caring and ethical staff of lifelong learners through strategic staffing. Strategy's Expected Result/Impact: Better Tier 1 instruction in the classroom. Staff Responsible for Monitoring: Principal, A.P. and Instructional Coaches | Formative | | | Summative |
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Goal 4: WHS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 2: Identify teachers' strengths and weaknesses to ensure teachers are in a position in which they can have the most powerful and positive impact.

High Priority

Evaluation Data Sources: Walk Through's and PLC's

| Strategy 1 Details | | Reviews | | | |
|--|--|--|-----|-----|-----------|
| Strategy 1: Consistent walk throughs with timely feedback. Strategy's Expected Result/Impact: Teachers feeling supported resulting in risk taking and better instructional techniques. Staff Responsible for Monitoring: Principal, A.P. and instructional coaches. | | Formative | | | Summative |
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Goal 4: WHS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 3: Lift and maintain a positive staff/campus morale throughout the school year.

Evaluation Data Sources: Develop a sense of belonging and being part of a team by building campus morale through monthly social activities/incentives and team building opportunities. Utilize and implement the Capturing Kids Hearts strategies and processes. Staff surveys and feedback on professional development needs and suggestions for administration.

| Strategy 1 Details | | Reviews | | | |
|--|--|-----------|-----|-----|-----------|
| Strategy 1: Be more attentive to personnel's needs. Strategy's Expected Result/Impact: A confident staff that is not afraid to make needed changes. Staff Responsible for Monitoring: Everyone! | | Formative | | | Summative |
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