Woodville Independent School District

Woodville Middle School

2023-2024 Improvement Plan

Mission Statement

The mission of Woodville ISD as the public education provider for our community is to ensure quality foundation education skills through excellent instruction in a positive learning environment for maximizing each student's potential.

Vision

Woodville Middle School will work to create a learning environment that provides opportunities for students to be critical thinkers, problem solvers, and life-long learners.

Value Statement

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- RDA data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data

- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals

Revised/Approved: September 18, 2023

Goal 1: The Instruction Team acknowledges that to have an effective school we must have effective instruction. Accountability measures will improve based on increased student performance as compared to state averages and like districts.

Performance Objective 1: Strong school leadership and planning

High Priority

Evaluation Data Sources: Summative-District Data, Analysis, Benchmark data, SPC data from Eduphoria-Aware, SOAR data, RTI documentation, NWEA Maps
Administer universal screenings at beginning, middle and end of the school year using NWEA Maps.
Utilize PLCs, staff professional development, and Instructional Coaches to support and increase TIER 1 instruction.
Providing opportunities for the core teacher and the co-teacher to plan.

Strategy 1 Details	Reviews			
Strategy 1: Data Analysis: Utilize multiple sources of data to determine areas of strength and weakness in curriculum and instruction.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Close students' learning gaps and increase growth on performance test **Staff Responsible for Monitoring:** Principal, AP, Counselor, Instructional Coaches **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments				

Strategy 2 Details	Reviews			
Strategy 2: Utilize PLCs, staff professional development, peer observations, Co-Teachers, and Instructional Coaches to support and increase TIER 1 instruction.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Close students' learning gaps and increase growth on performance test **Staff Responsible for Monitoring:** Principal, AP, Co-Teachers, Teachers, and Instructional Coaches **Title I:** 2.4, 2.6 **- TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction				

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Goal 1: The Instruction Team acknowledges that to have an effective school we must have effective instruction. Accountability measures will improve based on increased student performance as compared to state averages and like districts.

Performance Objective 2: High-quality instructional materials and assessments

    Evaluation Data Sources: Eduphoria and NWEA Maps

Strategy 1 Details	Reviews			
Strategy 1: Teachers will track, monitor and discuss student progress collected through Eduphoria and NWEA Maps during instructional meetings (PLCs) along with our grade level and subject area meetings.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase student growth **Staff Responsible for Monitoring:** Principal, AP, Counselor, Subject Coordinator, Instructional Coaches **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will use the TEKS Resource System for our curriculum and District assigned resources and will receive relevant training, samples, modeling, and detailed expectations.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Strong Tier 1 Instruction **Staff Responsible for Monitoring:** Principal, AP, Counselor, Subject Coordinator, Instructional Coaches **Title I:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments				

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Goal 1: The Instruction Team acknowledges that to have an effective school we must have effective instruction. Accountability measures will improve based on increased student performance as compared to state averages and like districts.

Performance Objective 3: Effective instruction- Grades 6th-8th will improve student achievement through changes in the master schedule, limiting classroom interruption, and full implementation of Fundamental 5 to ensure instructional time is maximized.

Evaluation Data Sources: Master Schedule

Strategy 1 Details		Reviews			
Strategy 1: Teachers will close students' achievement gaps through strong Tier 1 instruction, SOAR classes, RTI, and Tutorials. Teachers will adhere to the non-negotiable from Fundamental 5 that the district administrator developed.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student growth					
Staff Responsible for Monitoring: Principal, AP, Counselor, Subject Coordinator, Instructional Coaches					
Title I: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction					

Strategy 2 Details		Reviews			
Strategy 2: Provide research based interventions and training (PD) to target instruction for students who are identified during the RtI process.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student growth, Close achievement gaps					
Title I: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction					

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Goal 2: WMS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success. #WMSWeAreBetterTogether   #RelationshipsMatter

Performance Objective 1: WMS will ensure a safe and positive learning environment for all students and staff, ensuring resources necessary for future success.

High Priority

Evaluation Data Sources: Continue Capturing Kids' Hearts with both staff and students.
Perfect attendance, tardy and AB Honor roll incentives.
Follow district protocol for drills and procedures.
Follow through with Positive Behavior Incentives for both staff and students.
Perimeter and door checks multiple times daily!
Character Lessons

Strategy 1 Details	Reviews			
Strategy 1: Continue Capturing Kids' Hearts with both staff and students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Provide a safe learning environment for students and staff.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal and A.P.				

Strategy 2 Details	Reviews			
Strategy 2: Follow district protocol for drills and procedures and check perimeter and doors multiple times daily! WMS will conduct monthly drills to ensure the safety of students and staff.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Hardening of school perimeter.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal, A.P. and SRO				

Strategy 3 Details	Reviews			
Strategy 3: Follow through with Positive Behavior Incentives for both staff and students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Raising morale and providing a more positive atmosphere.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal and Administrative Assistant				

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Goal 3: WMS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 1: Provide teachers with continuous instructional support from Coaches and Principals.

High Priority

**Evaluation Data Sources:** Instructional Coaches

Strategy 1 Details	Reviews			
Strategy 1: Retain quality, caring and ethical staff of lifelong learners through strategic staffing.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Better Tier 1 instruction in the classroom.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principal, A.P. and Instructional Coaches				

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Goal 3: WMS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 2: Identify teachers' strengths and weaknesses to ensure teachers are in a position in which they can have the most powerful and positive impact.

> **High Priority**

> **Evaluation Data Sources:** T-TESS, Walk Through's and PLC's

Strategy 1 Details	Reviews			
Strategy 1: Consistent walk throughs with timely feedback. Instructional Coaches and Principal will support the teacher using mentoring strategies.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers feeling supported resulting in risk taking and better instructional techniques. Increasing teacher support will build teacher self confidence and allow a mentor to support teachers on a daily/weekly basis. **Staff Responsible for Monitoring:** Principal, A.P. , Curriculum Director, and Instructional Coaches	**Nov**	**Jan**	**Mar**	**June**
TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction				
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Goal 3: WMS will recruit, support and retain quality caring and ethical staff of lifelong learners through strategic staffing.

Performance Objective 3: Lift and maintain a positive staff/campus moral throughout the year. Develop a sense of belonging and being part of a team by building campus morale through monthly social activities/incentive and team building opportunities.

High Priority

Evaluation Data Sources: Campus climate surveys
Staff retention data at the end of the school year

Strategy 1 Details					Reviews			
Strategy 1: Be more attentive to personnel's needs.					**Formative**			**Summative**
Strategy's Expected Result/Impact: A confident staff that is not afraid to make needed changes.					**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: WMS staff								
Strategy 2 Details					**Reviews**			
Strategy 2: Develop a sense of belonging and being part of a team by building campus morale through monthly social activities/incentives and team building opportunities.					**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers remaining in the district. **Staff Responsible for Monitoring:** Principal AP **TEA Priorities:** Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture					**Nov**	**Jan**	**Mar**	**June**
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Goal 4: WMS will continue to develop parent and community relationships.

Performance Objective 1: WMS will continue positive contact with students, parents, and patrons.

Evaluation Data Sources: Surveys, Guardian Advisory Committee

Strategy 1 Details	Reviews			
Strategy 1: Continue to utilize the local newspaper, emails, school Facebook page, school letters, school website, ROOMS, Woodville ISD App, and Thrill Share in order to inform parents and the community of school schedule changes, cancellations, and school activities.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increased communication **Staff Responsible for Monitoring:** Facebook Committee, Principal, AP, Counselor, Secretary **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Continue to communicate through parent informational meetings, club installations, academic awards, school board recognition, and UIL events in order to recognize students that have gone above and beyond school, parent, and community expectations.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase positive perception **Staff Responsible for Monitoring:** Principal, AP, Counselor, Secretary				

Strategy 3 Details	Reviews			
Strategy 3: WMS will increase positive communication with parents. Promote positive perception by publicizing the "good things" happening on campus and providing parents notifications of events in advance through Thrillshare, ROOMS, and social media.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase positive perception **Staff Responsible for Monitoring:** Principal, AP, Counselor, Secretary **Title I:** 4.1, 4.2 - **ESF Levers:** Lever 3: Positive School Culture				

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Goal 4: WMS will continue to develop parent and community relationships.

Performance Objective 2: WMS will develop relationships within the community.

    Evaluation Data Sources: Surveys and Feedback

Strategy 1 Details			Reviews			
Strategy 1: Parent/Guardian Committee: Develop a parent/guardian committee that meets and communicates regularly.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased positive interaction **Staff Responsible for Monitoring:** Principal, AP, Counselor, Secretary			**Nov**	**Jan**	**Mar**	**June**
Strategy 2 Details			**Reviews**			
Strategy 2: WMS Social Media Committee will increase Facebook Traffic through comments and sharing. Woodville ISD Branding - #WMSWeAreBetterTogether & #RelationshipsMatter			**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased positive interaction with community			**Nov**	**Jan**	**Mar**	**June**

Staff Responsible for Monitoring: Principal, AP, Counselor, Secretary
 	
     Title I:
 4.2
  - ESF Levers:
 Lever 3: Positive School Culture						

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