

# **Woodville Independent School District**

## **Wheat Elementary School**

### **2023-2024 Improvement Plan**



# Mission Statement

The mission of Woodville ISD as the public education provider for our community is to ensure quality foundational educational skills through excellent instruction in a positive learning environment for maximizing each student's potential.

## Vision

The campus vision for Wheat Elementary is EVERY Child, EVERY Classroom, EVERY Day!

*EVERY Child-meeting the needs of every child and strengthening their deficiencies*

*EVERY Classroom-each teacher knows deficiencies, looks at data in depth, and plans with deficiencies in mind*

*EVERY Day-each day is planned in advance, driven by data, and instructional time is maximized and protected*

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# Goals

Revised/Approved: September 18, 2023

**Goal 1:** Wheat Elementary and Woodville Intermediate School will ensure that we are providing our students with a solid educational foundation through the use of effective classroom instruction and high-quality instructional materials.

**Performance Objective 1:** Strong school leadership and planning

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Teachers, campus administrators, and district instructional coaches will participate in Professional Learning Communities (PLC)<br><br><b>Strategy's Expected Result/Impact:</b> By sharing best practices, latest staff development strategies, and ideas for alignment of curriculum and campus improvement we will close student learning gaps and improve assessment scores.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers, and Instructional Coaches<br><br><b>Title I:</b><br>2.4, 2.6<br><b>- TEA Priorities:</b><br>Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction | Formative |     |     | Summative |
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| Strategy 2 Details   |  | Reviews  |     |     |           |
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| <b>Strategy 2:</b> Instructional Coaches will serve as mentors to teachers who are new to the campus and/or profession. They will model lessons in the classrooms and provide coaching sessions to all teachers who need support.<br><b>Strategy's Expected Result/Impact:</b> Instructional Coaches will provide all teachers with feedback and support on a regular basis, which will strengthen the quality of instruction on the campuses and increase student performance.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, and Instructional Coaches<br><br><b>Title I:</b><br>2.4, 2.5, 2.6<br><b>- TEA Priorities:</b><br>Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction |  | Formative  |     |     | Summative |
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**Goal 1:** Wheat Elementary and Woodville Intermediate School will ensure that we are providing our students with a solid educational foundation through the use of effective classroom instruction and high-quality instructional materials.

**Performance Objective 2:** Wheat Elementary and Woodville Intermediate Schools will provide students with a solid educational foundations through the use of high-quality instructional materials and assessments.





**Evaluation Data Sources:** Eduphoria, district Student Performance Checks, and NWEA

| Strategy 1 Details  |  | Reviews   |     |     |           |
|---|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> All Pre-Kindergarten through fifth grade teachers will utilize district adopted instructional resources .<br><b>Strategy's Expected Result/Impact:</b> Utilizing district adopted instructional resources campus wide will ensure that all students are exposed to high quality instructional materials.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Grade/Subject Area Lead Teachers, Instructional Coaches<br><br><b>Title I:</b><br>2.4, 2.5, 2.6<br><b>- TEA Priorities:</b><br>Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  |  | Formative |     |     | Summative |
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| Strategy 2 Details  |  | Reviews   |     |     |           |
| <b>Strategy 2:</b> Every student (PK-5th grade) will complete Student Performance Checks (SPC) twice each grading period.<br><b>Strategy's Expected Result/Impact:</b> Administering Student Performance Checks will allow classroom teachers, campus administrators, and district instructional coaches to monitor student mastery of the TEKS taught within the previous three week period. As a result, teachers will be able to adjust instruction according to learning deficits and fill learning gaps quickly.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers, Instructional Coaches<br><br><b>Title I:</b><br>2.4, 2.6<br><b>- TEA Priorities:</b><br>Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction |  | Formative |     |     | Summative |
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| Strategy 3 Details   |  | Reviews   |     |     |           |
|--|--|-----------|-----|-----|-----------|
| <b>Strategy 3:</b> Teachers and campus administrators will conduct regularly scheduled data meetings with students where they will review assessment data and track progress.<br><b>Strategy's Expected Result/Impact:</b> This data will drive intervention or enrichment opportunities, which will support student mastery of the standards.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor, Teachers<br><br><b>Title I:</b><br>2.4, 2.6<br><b>- TEA Priorities:</b><br>Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction |  | Formative |     |     | Summative |
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**Goal 1:** Wheat Elementary and Woodville Intermediate School will ensure that we are providing our students with a solid educational foundation through the use of effective classroom instruction and high-quality instructional materials.

**Performance Objective 3:** Wheat Elementary and Woodville Intermediate Schools will improve student achievement through the implementation of effective instruction.

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Teachers will provide rigorous, effective, and engaging tier one and differentiated small group instruction to all students.<br><b>Strategy's Expected Result/Impact:</b> Meeting students' needs through providing effective tier one instruction will decrease the amount of students needing academic support. Teachers will differentiate instruction for both struggling learners and students needing enrichment through small group and intervention periods.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers, and Instructional Coaches<br><br><b>Title I:</b><br>2.4, 2.5, 2.6<br><b>- TEA Priorities:</b><br>Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Formative |     |     | Summative |
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| Strategy 2 Details   | Reviews   |     |     |           |
| <b>Strategy 2:</b> Teachers will utilize technology on a daily basis to supplement instruction.<br><b>Strategy's Expected Result/Impact:</b> Students will develop skills and knowledge to effectively use technology both in the educational setting and in an ever changing digital world.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Media Specialist, Teachers<br><br><b>Title I:</b><br>2.5<br><b>- TEA Priorities:</b><br>Build a foundation of reading and math, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction   | Formative |     |     | Summative |
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| <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>  |           |     |     |           |







**Goal 2:** Wheat Elementary and Woodville Intermediate Schools are committed to providing a positive, safe, and inclusive environment for children to learn and grow.

**Performance Objective 1:** All staff will work diligently to create a positive, safe, and inclusive environment for children to learn and grow.

**Evaluation Data Sources:** Capturing Kids Hearts monthly guidance lessons  
PBIS Incentives  
Monthly Safety Drills





| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Campus counselors will provide character education each six weeks focusing on the Capturing Kids Hearts character trait of the month.<br><b>Strategy's Expected Result/Impact:</b> Implementing Capturing Kids Hearts and providing monthly guidance lessons will help students to learn positive character traits.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Teachers, Counselor<br><br><b>Title I:</b><br>2.6<br><b>- TEA Priorities:</b><br>Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 3: Positive School Culture | Formative |     |     | Summative |
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| Strategy 2 Details   | Reviews   |     |     |           |
| <b>Strategy 2:</b> Campus assistant principals will oversee the Positive Behavior Interventions and Supports (PBIS) initiative.<br><b>Strategy's Expected Result/Impact:</b> Providing incentives for positive behaviors will aid in creating a positive learning environment for students and staff.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, and Counselor<br><br><b>Title I:</b><br>2.5, 2.6<br><b>- TEA Priorities:</b><br>Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 3: Positive School Culture                                   | Formative |     |     | Summative |
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| Strategy 3 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <p><b>Strategy 3:</b> Assistant principals will work closely with the School Resource Officer and in accordance with the Texas School Safety Center to ensure we are operating a safe and secure school.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly safety drills will provide students and staff the opportunity to practice emergency protocol. Daily campus wide monitoring including door sweeps, perimeter checks, etc. will ensure we are operating a safe and secure school.</p> <p><b>Staff Responsible for Monitoring:</b> School Resource Officer, Principal, Assistant Principal, Teachers</p> <p><b>Title I:</b><br/>2.6</p> <p>- <b>TEA Priorities:</b><br/>Improve low-performing schools</p> <p>- <b>ESF Levers:</b><br/>Lever 3: Positive School Culture</p> | Formative |     |     | Summative |
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| <div> <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> </div>   |           |     |     |           |

**Goal 3:** Wheat Elementary and Woodville Intermediate School will recruit, support, and retain high quality staff members who are equipped to meet the academic, social, and emotional needs of our students and encourage lifelong learning and future success.

**Performance Objective 1:** Campus administrators and district instructional coaches will be available to support the staff.





**Evaluation Data Sources:** District Instructional Coaches

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Campus administrators will foster positive, collaborative relationships between staff members.<br><b>Strategy's Expected Result/Impact:</b> Encouraging and fostering positive relationships between staff members will provide a supportive work environment where every member feels valued and supported.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor, Instructional Coaches<br><br><b>Title I:</b><br>2.5<br><b>- TEA Priorities:</b><br>Recruit, support, retain teachers and principals, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture   | Formative |     |     | Summative |
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| Strategy 2 Details   | Reviews   |     |     |           |
| <b>Strategy 2:</b> Teacher strengths have been considered when making the adjustments to the campus master schedules.<br><b>Strategy's Expected Result/Impact:</b> By placing teachers in subject areas of interest and strength, staff is equipped to meet the academic, social, and emotional needs of students and encourage lifelong learning and future success.<br><b>Staff Responsible for Monitoring:</b> Principal, Instructional Coaches, and Teachers<br><br><b>Title I:</b><br>2.5, 2.6<br><b>- TEA Priorities:</b><br>Recruit, support, retain teachers and principals, Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction | Formative |     |     | Summative |
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**Goal 4:** Wheat Elementary and Woodville Intermediate will focus on developing strong, positive community relationships through open communication and outreach programs.

**Performance Objective 1:** We will continue to utilize digital information systems such as Facebook, Rooms, and the district/campus websites to conduct at least one positive contact with each parent every six weeks.

**Evaluation Data Sources:** Open lines of communication between staff and parents will increase parent involvement in their student's education.

| Strategy 1 Details   | Reviews   |     |     |           |
|--|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> We will continue to utilize digital information systems such as Facebook, Remind, and the district/campus websites to conduct at least one positive contact with each parent every six weeks.<br><b>Strategy's Expected Result/Impact:</b> Open lines of communication between staff and parents will increase parent involvement in their student's education.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor, Teachers<br><br><b>Title I:</b><br>4.1, 4.2<br><b>- TEA Priorities:</b><br>Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 3: Positive School Culture  | Formative |     |     | Summative |
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| Strategy 2 Details   | Reviews   |     |     |           |
| <b>Strategy 2:</b> We will form a Parent Involvement Committee that will be comprised of campus administrators, staff, and parents. This committee will plan events such as Grandparents Day, the winter carnival, and grade level music programs throughout the year.<br><b>Strategy's Expected Result/Impact:</b> Increased parent involvement will improve the parent and school partnership, which will in turn increase student performance.<br><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor, Teachers, Parent Involvement Committee Members<br><br><b>Title I:</b><br>4.1, 4.2<br><b>- TEA Priorities:</b><br>Improve low-performing schools<br><b>- ESF Levers:</b><br>Lever 3: Positive School Culture | Formative |     |     | Summative |
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