



2024-2025

MIDDLE SCHOOL COURSE REGISTRATION BOOK



Greetings WS/FCS Middle School Students,

Welcome to the middle school registration process for the 24-25 school year. As we embark on another exciting academic year, we want to ensure you are well prepared for the journey ahead. The choices you make now will play a crucial role in being FUTURE READY, and we are here to guide you through the process of registering for classes that will set you on a path to success.

Middle school is not just about acquiring knowledge. It's a journey of self-discovery and exploration. Although there are some courses required for middle school students, there are other choices that will allow you an opportunity to delve into subjects that captivate your interests, challenge your intellect, and prepare you for the ever-evolving world that awaits. With this in mind, we encourage you to approach the course registration process with enthusiasm and a sense of adventure.

Here are a few key points to consider as you navigate through your course options:

1. Explore new horizons and find your interests – Middle school begins to offer a diverse range of subjects and extracurricular activities. Take this opportunity to explore new horizons and discover your passions. Whether it's delving into the realms of science, literature, arts, or technology, each subject has the potential to unlock new possibilities for your future. Find what truly interests you and engage in classes that ignite your curiosity and passion. The classes you choose outside of required courses should reflect your unique interests.
2. Be Future Ready – The classes you choose now will play a role in shaping your skills and knowledge for middle school, high school, and beyond. Consider courses that align with your career interests or that introduce you to new fields. Being future means equipping yourself with a diverse set of skills and knowledge that will be invaluable in the years to come.
3. Seek guidance – You have a team of counselors, teachers, and administrators here to support you in making informed decisions about your academic journey. Discuss your goals, interests, and concerns with them, and let their experience and insights be a valuable resource in your decision-making process.

Remember, the course registration process is an opportunity to sculpt your educational experience and prepare for the exciting journey that lies ahead. Whether you are a rising 6th grader, rising 8th grader, or moving into 7th grade, embrace this opportunity, be proactive in exploring new options, and take ownership of your educational path.

If you have any questions or need assistance, our dedicated team is here to help. We cannot wait to see each of you walk across the stage in the next five to seven years to a very exciting tomorrow. Best wishes for a fulfilling and rewarding school year ahead.

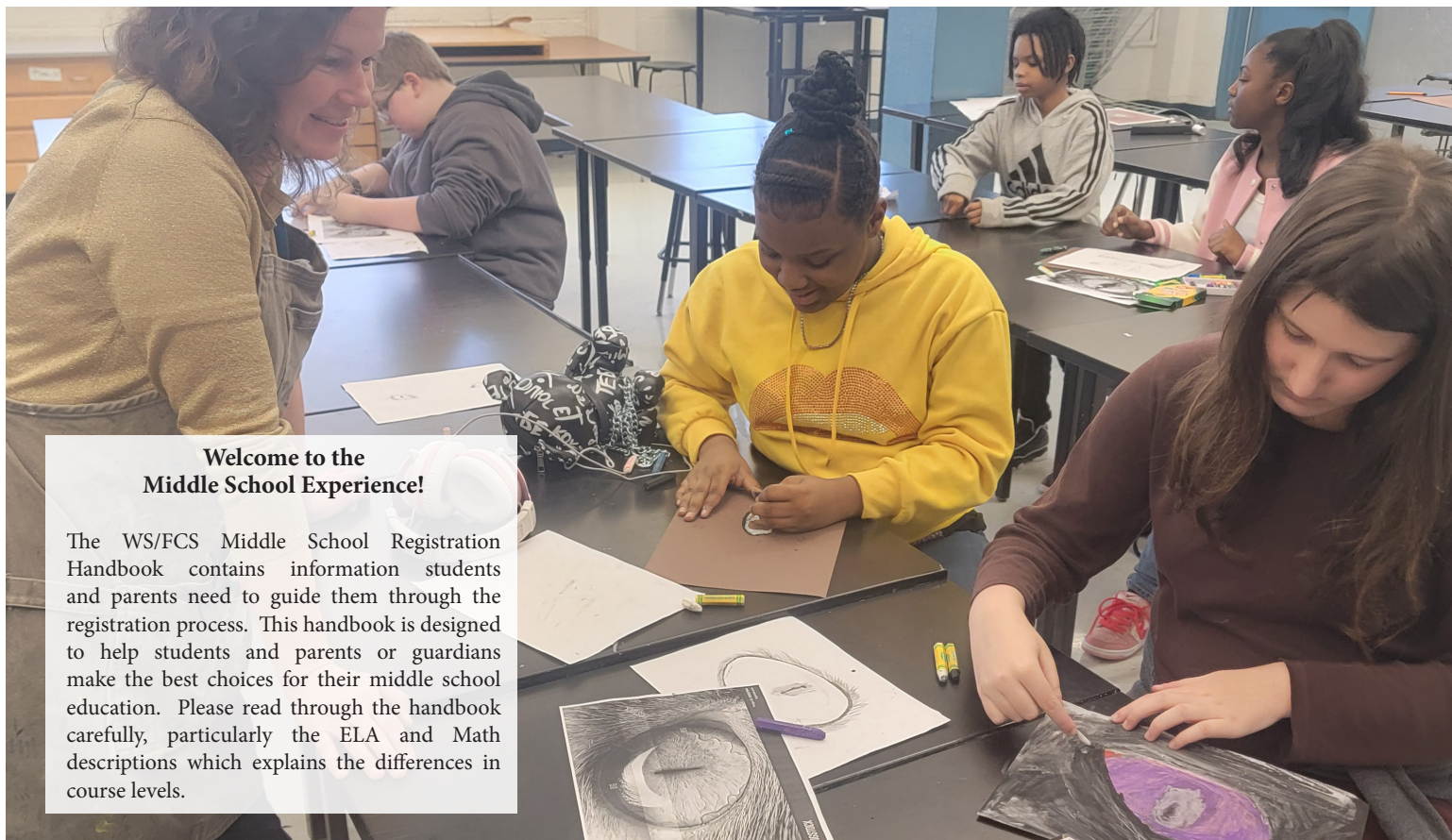


Sincerely and best regards,

A handwritten signature in black ink that reads "Tricia McManus".

Tricia McManus, Superintendent, Winston-Salem/Forsyth County Schools





Welcome to the Middle School Experience!

The WS/FCS Middle School Registration Handbook contains information students and parents need to guide them through the registration process. This handbook is designed to help students and parents or guardians make the best choices for their middle school education. Please read through the handbook carefully, particularly the ELA and Math descriptions which explains the differences in course levels.

- Registration is a commitment to take the courses you have selected. You are highly encouraged to take rigorous/advanced courses throughout middle school. Remember, you will complete your registration online; you are requesting specific courses, not a specific teacher or time.
- Students, talk with your School Counselor, teachers, and parents concerning your course selections. Seriously consider your course selections, read the course descriptions for your core and encore (elective) courses, meet with your School Counselor, and take the most challenging courses that will prepare you for high school and beyond.
- Registration is the student's opportunity to request appropriate courses for the following school year. Students should be mindful to choose courses that prepare them for success in high school and their educational/career opportunities beyond. They should also make alternate elective choices with careful consideration.

After the registration period is complete, students will have limited opportunities to change their course selections. All requests for course changes are not guaranteed once the registration period has ended.

Middle School is an exciting time for students and families. "In the Middle" gives students an opportunity to grow academically as well as socially and emotionally. With a host of options to meet the various needs of students, we look forward to your being a part of middle schools for the next three years. In addition to the North Carolina Standard Course of Study, students will have

an opportunity to participate in various activities designed to positively impact the middle school experience.

The North Carolina Standard Course of Study standards describe what students will be learning in language arts, math, science, and social studies. Each year, students will learn new and more rigorous content. By high school graduation, the goal is that each student will be college and career ready.

The online registration process for rising 7th and 8th graders will continue. School Counselors will work with students and families through this process. We believe the electronic format to be an effective way to complete registration.

"In the Middle", there are several guiding principles:

- Provide a rigorous and challenging curriculum for all students
- Ensure safe and supportive school environments for all students and staff
- Provide training for educators committed to middle level education
- Offer an opportunity for every child to have a caring relationship with an adult
- Promote effective and cooperative parent-school communication

Parents can choose from a variety of schools in the Middle School Division. There are 18 middle schools, two alternative schools, and one school for students with disabilities.

Currently, most middle schools have daily schedules from 7:25a.m. to 2 p.m., with seven exceptions. Lowrance, Paisley, and Wiley operates from 7:55 a.m. to 2:40 p.m.; Hanes operates from 7:40a.m. to 2:10 p.m.; Winston-Salem Preparatory Academy operates from 8:10 a.m. to 3:05 p.m.; the Downtown School operates from 8:15 a.m. until 2:45 p.m. These schedules are subject to change.

Administrators and teachers work diligently to provide a high quality education for all students. The courses described in this guide show resources that are dedicated to helping students succeed during their middle school years. Pay close attention to the course descriptions to help make informed decisions about your child's course selections.

The school administration team look forward to working with you during the registration process and throughout the year. If at any time you have registration or general concerns, please feel free to contact your school counselor. Our doors are always open if we can be of assistance.

Dr. Fabby Williams, Deputy Superintendent
Area Superintendents

- Dr. Quincy Williams, *North Area*
- Felicia Davis, *South Area*
- Carmen Concepcion, *East Area*
- Dr. Jill Hall-Freeman, *West Area*

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Immunization Update: North Carolina Tdap/MCV Vaccine Requirement

North Carolina General Statute (G.S.) 130A-152(a) requires immunizations for every child present in the state, Beginning July 1, 2015, North Carolina requires ll individuals entering seventh grade or who are 12 or older on or after July 1, 2015, to have one dose of the tetanus diphtheria, pertussis (also called “whooping cough”) (Tdap) vaccine and one dose of the meningococcal conjugate vaccine (MCV). A second dose of the MCV is required for individuals entering 12th grade or who are 17 or older beginning August 2020.

MS Grading (10 point scale)

North Carolina switched to a 10-point numerical grading scale for all students in 2015-16. Report cards are issued to students every nine weeks. Progress reports and monitoring of student grades can be accessed in PowerSchool (parent portal).

A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

MS Promotion Standards

For promotion from sixth, seventh and eighth grade, students must pass three (3) of the following four (4) core subjects each year: Mathematics, Science, Social Studies, and English Language Arts, and must pass seventy-five percent (75%) of all other courses. A student may substitute a passing grade in the fourth core subject for an elective course(s) which equates to a year of instruction. The Principal may consider other factors, such as language proficiency, in conjunction with the listed academic factors.

MS Standardized Testing Requirements

EOG 6-8th Grades (Reading, Math and Science):

End-of-grade tests are administered during the last two weeks of school in reading, math and science (grade 8 only). Per AR 5124: For Middle Schools, End-of-Grade (EOG) tests and grade-specific NC Final Exams for science and social studies will count for 20 percent of the student’s final grade in a course unless it would reduce a student’s grade in which case it will not be counted and the final grade will be determined using the existing quarter averages.

EOC (NC Math I): Given during the last two weeks of school. State policy requires EOCs count 20 percent of a student’s final grade. Eighth grade students who are taking NC Math 1 are required to take the NC Math 1 EOC to be used as 20 percent of the final grade. Students must earn at least a final course grade of D to earn high school credit. If these two requirements are not met, the student will repeat NC Math 1 in the ninth grade. Seventh grade students who are taking NC Math 1 are required by the state to take both the NC Math 1 End-if-Course (EOC) test as well as the seventh grade EOG in math. The NC Math 1 EOC will be used as 20 percent of the final course grade.

Attendance

Participation and attendance in school is imperative to academic success and it is essential to the process of teaching and learning. Regular attendance by every student is required. Winston-Salem/ Forsyth County Board of Education has adopted the following statement of policy on student attendance:

- A) The primary responsibility for good school attendance lies with parents, guardians, custodians and students. Parents, guardians and custodians of students between the ages of seven (7) and sixteen (16) are legally responsible to have their children attend school.
- B) In addition, every parent, guardian or custodian having charge or control of a child under age seven (7) who is enrolled in a public school in grades kindergarten through two shall cause such child to attend school continuously for a period equal to the time which the public school is in session unless the child has withdrawn from school (N.C.G.S. § 115C-378).
- C) All students are expected to be in every day attendance throughout the school term unless temporarily excused by the Principals, Superintendent or a designee of the Principal or Superintendent due to sickness or other unavoidable causes not constituting unlawful absence as defined by the State Board of Education.

Athletic Eligibility Requirements

Request for Permission: WS/FCS currently offers interscholastic athletics at the middle school level in the following sports: basketball, baseball, cheerleading, cross country, golf, soccer, softball, tennis, track, and volleyball. Every student wanting to participate in MS Athletics must complete an Athletic Participation and Eligibility Packet.

Athletic Eligibility, Rules to Know

To represent your school in middle school athletics, YOU:

1. Must be a properly enrolled student at the time you participate, must be enrolled no later than the 15th day of the present semester, and must be in regular attendance at that school.
2. Must not be absent more than ten (10) days in a semester to be eligible for participation in interscholastic athletic activities during the next semester.
3. Must pass ALL your courses and earn a 1.75 grade point average the previous nine-week grading period.
4. Must not turn fifteen (15) years of age on or before August 31 of that year.
5. Must live with your parents or legal custodian within the school administrative unit (exceptions must be approved by your principal). A student is eligible if he has attended school within that unit the previous two (2) semesters (if eligible in all other respects).
6. Must be present for a minimum of fifty percent (50%) of the student day on the day of an athletic contest in order to participate in the event.
7. Must have received and cleared a medical examination by a licensed physician, nurse practitioner, or physician's assistant within the past 395 days. If you miss five (5) or more days of practice due to illness or injury, you must receive a medical release before practicing or playing.
8. Must not accept prizes, merchandise, money, or anything that can be exchanged for money as a result of athletic participation. This includes being on a free list or loan list for equipment, etc.
9. Must not participate on any all-star team or in any all-star game in which you are representing your school.
10. May not play, practice, or assemble as a team with your coach on Sunday.
11. May not dress for a contest, sit on bench, or practice if you are not eligible to participate.
12. Must not play more than three (3) games in one sport per week (exceptions: basketball, baseball, softball and volleyball); and not more than one (1) contest per day in the same sport (exceptions: baseball, softball and volleyball).
13. May attend only those summer camps to which you or your parent/legal custodian pay the fees.
14. Must not have been convicted of a crime classified as a felony under North Carolina or federal law or have been adjudicated delinquent for an offense that would be a felony if committed by an adult.
15. Must meet State and location promotion standards each semester.
16. May not participate at the middle school level for a period lasting longer than six (6) consecutive semesters, beginning with your entry into sixth (6th) grade.

Special Services

(EC) Exceptional Children's Program: The Winston/Salem Forsyth County Schools Exceptional Children's Division provides specially designed instruction to children with a broad spectrum of abilities and disabilities, striving to promote their cognitive, physical, social/emotional, and vocational development. In accordance with NC Policies and the IDEA (Individual with Disabilities Education Act), the district provides special education and related services for eligible students (these services are specified in their IEP-Individual Education Plan).

504 Plans: Section 504 is the Rehabilitation Act of 1973 and is designed to eliminate discrimination against any student with a disability in any program offered by a school district.

Who is Covered:

- Any student who has a record of, or is regarded as having, a physical or mental impairment that substantially limits one or more of life's major activities.

Requirements:

- Eligible students must have an opportunity to access all activities and programs, and cannot be denied participation because of their disability. Eligible students with a disability must be offered a free appropriate public education (FAPE). FAPE is the provision of reasonable accommodations, adaptations, or modifications to the environment or activity that allows the student equal opportunity to participate. Accommodations must be designed to offer equal opportunity to gain the same benefit as non-disabled peers, within the most integrated setting appropriate, but are not expected to produce identical results or the same level of achievement.

Determination of Eligibility:

- The school's Section 504 Committee determines initial Section 504 eligibility. The school's Section 504 Committee must identify the presence of a physical or mental impairment and the major life activity limited by the impairment. For more information, please contact the 504 Coordinator at your child's school.

AG Program:

- Winston-Salem/Forsyth County Schools offer different levels of advanced instruction to meet students' academic needs. Differentiation of instruction begins at the elementary level and continues through middle and high school. In our school system, the program for AIG students emphasizes development of advanced academic achievement and higher-level thinking and reasoning skills. The focus for AIG students is on quality, not quantity; coursework offers greater depth, sophistication, and maturity. Locally developed units of study enrich and accelerate the state curriculum to provide a challenging, rigorous learning experience. Schools have flexibility to design services that meet students' needs. Gifted Education is required by North Carolina law (Statute 9B); however, the service delivery model and method of identification is left up to the discretion of the local LEA. For more information, contact your child's school or district AG Department.

Advanced Mathematics Legislation

- Per House Bill 986, Part II, Section 2, any student scoring a Level 5 on the Math End-of-Grade (EOG) test or Math End-of-Course (EOC) test for the math course in which the student was most recently enrolled must be placed in the next advanced or honors math course, unless the parent(s) or guardian(s) opt(s)-out in writing. This does not preclude students who did not score a Level 5 from enrolling in an advanced or honors math course.

College Foundation NC (www.cfnc.org)

CFNC (College Foundation of North Carolina) is a free, comprehensive resource designed to help all North Carolina students and families plan, apply, and pay for college. Its services benefit everyone from elementary, middle school, and high school students, to adult learners and military/military affiliated students. Middle School is a good time to explore possible careers and educational resources. For more information, ask your school counselor or visit the CFNC website.

Required Courses

- All middle school students are required to take four core courses: language arts, math, social studies and science.
- Students also are required to take four encore courses, but they have several options when choosing their classes.
- In each grade, you must take physical education and health as one of your encore courses, in addition to your core courses.

English-Language Arts

ELA 6

Explore language arts through critical reading, author's craft and textual analysis. Emphasis is placed on sequence and concrete application of literary elements. Writing emphasis is placed on personal expression. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning.

ELA 6 Advanced

Explore language arts through critical reading, author's craft, and textual analysis. Emphasis is placed on making connections and structural elements. Writing emphasis is placed on personal expression. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning.

ELA 7

Explore language arts through critical reading, author's craft, and textual analysis. Emphasis is placed on making abstract connections and structural elements. Writing emphasis is placed on argument development. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning.

ELA 7 Advanced

Explore language arts through critical reading, author's craft, and textual analysis. Emphasis is placed on language and development of various texts. Writing emphasis is placed on argument development. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning.

ELA 8

Explore language arts through critical reading, author's craft, and textual analysis. Emphasis is placed on word choice, characterization, and multiple perspectives. Writing emphasis is placed on research writing. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning.

ELA 8 Advanced

Explore language arts through critical reading, author's craft, and textual analysis. Emphasis is placed on author's craft, complex characterization, and multiple perspectives. Writing emphasis is placed on research writing. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning.

Pilot of HS English I for 8th Grade

WS/FCS will offer a pilot at select schools of English I for 8th grade middle school students who qualify. This course will bridge ELA 8 Advanced and English I (HS). Students will explore language arts through critical reading, author's craft, and textual analysis. Emphasis is placed on author's craft and complex characterization. Writing emphasis is placed on research writing. Speaking and listening skills are integrated in all aspects of instruction, and technology is utilized to support overall learning. Students will also explore how audience, purpose, and context shape oral communication, written communication, and media and technology. While emphasis is placed on personal expression, students also engage in meaningful communication for expository, argumentative, and literary purposes. Students enrolled in this course will be required to take the ELA 8 EOG and the English I district final exam.

Social Studies

Social Studies 6

World Studies I is an infused study of the six social studies strands- inquiry, behavior sciences; civics and government; economics; geography; and history. Students will focus on the emergence, expansion, and decline of civilizations from the Paleolithic Era to 1400 CE. They will understand key factors that shaped the development of civilizations, societies, and regions from every continent.

Social Studies 7

World Studies II will expand upon knowledge from sixth grade and the study of the six social studies strands. Studies will begin in 1400 CE and move into the globalized network of nations in the modern world. Students will investigate the various factors that shaped the development of societies and regions in the modern world as well as global interactions between those societies.

Social Studies 8

Eighth grade social studies focuses on North Carolina state history with the integration of local and national history. Students will examine critical events, people, issues, and developments in the state and nation from the Colonial Era to contemporary times. Students will understand the relationship of geography, events, and people to the political, economic, technological, and cultural developments that shaped our existence in North Carolina and the United States over time.



Science

Science 6

Students investigate the Earth, moon, sun, and solar system; the Earth's composition and effects on humans; the properties of waves and energy in earthquakes, light, and sound; the structure and properties of matter; structures and behaviors of plants; and the flow of energy through ecosystems.

Science 7

Students investigate organisms and their methods of survival and reproduction; the mechanisms of cellular reproduction and genetics; forms of energy, energy transfer, energy transformation and conservation; motion and the effects of forces on motion; and the Earth's atmosphere and weather.

Science 8

Students investigate disease and effects on organisms; how biotechnology affects organisms; how organisms interact with their environments; how organisms change over time; the history of Earth and life forms based on changes recorded in fossil records and landforms; the hydrosphere and effects on humans; interaction of matter in open and closed containers; and energy resources.



Mathematics

Math 6

This course focuses on connecting unit ratios to whole number multiplication, division, and problem solving; division of fractions and extending the notion of number to the system of rational numbers; and developing understanding of statistical thinking. Student solve relevant problems that require inquiry, collaboration, and communicating about their learning.

Math 6 Advanced

This accelerated course focuses on connecting unit ratios to whole number multiplication, division, and problem solving; division of fractions and extending the notion of number to the system of rational numbers; understanding of operations with rational numbers; using expressions and equations; solving problems involving informal geometric constructions and working with 2- and 3- dimensional shapes; statistical thinking; and drawing inferences about populations based on samples. Students solve relevant problems that require inquiry, collaboration, and communicating about their learning. This course teaches 6th and 7th grade math content.

Math 7

This course focuses on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions; and drawing inferences about populations based on samples. Students solve relevant problems that require inquiry, collaboration, and communicating about their learning.

Math 7 Advanced

This accelerated course focuses on understanding and applying proportional relationships; formulating and reasoning about expressions and equations; solving problems involving scale drawings and working with 2- and 3-dimensional shapes; analyzing 2- and 3-dimensional space and figures; drawing inferences about populations based on samples; and the Pythagorean Theorem. Students solve relevant problems that require inquiry, collaboration, and communicating about their learning. This course teaches 7th and 8th grade math content.

Math 8

This course focuses on formulating and reasoning about expressions and equations; using functions to describe quantitative relationships; analyzing 2- and 3-dimensional space and figures; and the Pythagorean Theorem. Students solve relevant problems that require inquiry, collaboration, and communicating about their learning. Technology will be used for instruction and assessment.

NC Math 1

This high school course studies concepts of algebra, geometry, functions, number and operations, statistics and modeling. Concepts include expressions in the real number system, creating and reasoning with equations and inequalities, interpreting and building simple functions, expressing geometric properties and interpreting categorical and quantitative data. Students solve relevant problems that require inquiry, collaboration, and communicating about their learning. Technology will be used for instruction and assessment. Prerequisite: Math 7 Advanced. Exception - Per House Bill 986, students who score a level 5 on their Math 7 EOG will be enrolled in NC Math 1 in grade 8 unless parents sign an opt-out form.

Math Course Sequence

Grade 6	Grade 7	Grade 8
Math 6	Math 7	Math 8
Math 6 Advanced	Math 7 Advanced	Math 8 or NC Math 1
Math 7 Advanced*	NC Math 1*	NC Math 2*

*Students in the Highly Academically Gifted or International Baccalaureate programs may qualify for a sequence of Math 7 Advanced in sixth grade, NC Math 1 in seventh grade, and NC Math 2 in eighth grade. These options are available at Hanes and Paisley Magnet Schools only.

PE/Health

Health & PE is required for all students in 6th, 7th, and 8th grade. Health education and physical education complement each other as students learn how to be healthy and physically active for a lifetime. Students will learn the importance of health and physical activity while developing skills to achieve and maintain a healthy lifestyle. CPR instruction is presented as part of the 8th grade Health curriculum. Successful completion of CPR instruction is a high school graduation requirement for all North Carolina students. All students will meet this requirement in the 8th grade by demonstrating Hands-only CPR techniques and procedures on a mannequin.

Encore Courses

In addition to your core courses, you will have two encore courses each day. Each course meets on alternate days (“A” days and “B” days) throughout the year. The following courses are offered at all schools during registration. Due to district class size requirements, some classes may not have the number of students needed to be offered in each school. Magnet schools may offer additional courses not listed in this brochure.

Encore course offerings in middle schools are developed around a developmentally appropriate model for early adolescents. Encore classes are designed to offer an exploratory experience to middle school students. As middle school students explore various course offerings, they discover their talents and interests and are prepared to develop skills in those areas of interest during high school years. When appropriate (for example, at a magnet school), some courses are skill-based. Please note that encore courses listed are offered at the beginning, intermediate, and advanced levels.

Visual Arts	Chorus	Band	Orchestra	World Languages	Health/PE	Career Technical Education (CTE)
GRADE 6						
Beginning	Beginning	Beginning	Beginning	Beginning French, German, Latin, Spanish and Spanish Heritage	State requirement	<ul style="list-style-type: none"> • Keyboarding and basic Word Processing (BUS) • Exploring Careers and Employment (Career) • Exploring Nutrition and Wellness (FCS) • Computer Science Discoveries I • Technology Design and Innovation (TED) • PLTW Gateway: Design and Modeling (Hanes only)
GRADE 7						
Beginning Intermediate	Beginning Intermediate	Beginning Intermediate	Beginning Intermediate	Intermediate	State requirement	<ul style="list-style-type: none"> • Introduction to Office Productivity (BUS) • Computer Science Discoveries II • Exploring Apparel and Interior Design (FCS) • Invention and Innovation (TED) • PLTW Gateway: Computer Science Innovators (Hanes only)
GRADE 8						
Intermediate Advanced	Beginning Intermediate Advanced	Advanced (Meets Daily)	Advanced (Meets Daily)	High School Credit Exploratory World Language	State requirement	<ul style="list-style-type: none"> • Exploring Business and Entrepreneurship (BUS) • Computer Science Discoveries III • Exploring Personal Finance & Hospitality (FCS) • Engineering: Technological Systems & How they work • PLTW Gateway: Magic of Electrons (Hanes only)
Note: Course can only be taken once during middle school. All 6th grade students are required to select a balanced schedule (one Art, CTE, and World Language)						

The following classes or programs are also available at selected schools for selected students:

Study Skills may be required for students who scored at Level I or Level II in math or reading on the end-of-grade tests. These courses will focus on improving math, reading and test-taking skills. English as a Second Language (ESL) services are available to students who are learning to speak, read or write English because it is not their primary language. Please contact the district Title III/ML Office at 336.748.4000 (ext. 6) for additional information.

Arts

Sixth Grade

All students must complete ONE arts credit (music, visual art, theatre arts, dance) between Grade 6 and Grade 12 in order to graduate from high school, beginning with those students entering Grade 6 in 2022 (Senate Bill 681).

Visual Arts (Beginning)

Learn fundamental art concepts and explore a variety of art media and processes. Studio experiences include techniques such as drawing, painting, printmaking, ceramics, fine crafts and mixed media.

Band (*Beginning)

Learn to play a wind or percussion instrument. Work on tone-producing technique, listening accuracy and reading music.

Orchestra (*Beginning)

Learn to play the violin, viola, cello or string bass.

Work on tone-producing technique, listening accuracy and reading music.

Chorus (Beginning)

Learn the fundamentals of music through song in this performance-based class, which culminates in concerts and musical productions.

Seventh & Eighth Grades

Unless indicated, you can take these courses in either seventh or eighth grade, or in both. You do not have to take the seventh-grade course to take the eighth-grade course.

Band* (7th Beginning & Intermediate; 8th Advanced-daily)

Expand your skills in playing a wind or percussion instrument. Work on tone-producing techniques, listening accuracy and reading music.

Chorus (7th Beginning & Intermediate; 8th Beginning, Intermediate & Advanced)

Learn to sing unison songs, rounds and canons in this performance-based class, which culminates in concerts and musical productions. Expand skills in singing by working on vocal techniques, listening/analyzing skills, and reading/notating rhythmic and melodic patterns.

Orchestra* (7th Beginning & Intermediate; 8th Intermediate-daily & Advanced-daily)

Expand your skills in playing violin, viola, cello or string bass. Work on tone-producing techniques, listening accuracy and reading music.

Arts (continued)

* Note: Students who select band or orchestra must rent or purchase an instrument. If renting or purchasing is not possible, talk to your principal. The school may be able to provide an instrument for you to use.

Visual Arts (7th Beginning & Intermediate; 8th Intermediate & Advanced)

Expand your skills and awareness of visual arts concepts and explore a variety of art media and processes. Studio experiences include techniques such as drawing, painting, printmaking, ceramics, fine crafts and mixed media.

Career Technical Education

Sixth Grade

Keyboarding and basic Word Processing

Students develop a foundation for effective technology use by learning to type. The curriculum covers topics and skills including keyboard layout, ergonomic strategies and keyboarding proficiency. Students also learn to use word processing software for basic document creation, design, editing, collaboration, and problem solving.

Exploring Careers and Employment

Students experience an orientation to career planning and future employment success. Emphasis is placed on understanding the world-of-work, skills needed for employment success, and the career planning and preparation process. Based on the National Career Development Guidelines, skills reinforced include, but are not limited to communications, personal management, and teamwork.

Exploring Nutrition and Wellness

Learn about nutritious meal planning and preparation along with care for infants, toddlers and school-age children, as well as careers and related fields.

Computer Science Discoveries I

Students will explore computer science using a problem-solving process to address puzzles, challenges and real-world scenarios. They will learn how computers work to help us solve problems as well as learn how to create and share content on their own webpages.

Technology Design and Innovation

This course uses engaging activities and hands-on projects to learn how technology is used, solve problems using the design process, and then use what has been learned to solve real world challenges. Students develop skills in researching information, communicating design information, creating models, and reporting results.

PLTW Gateway: Design and Modeling (Hanes only)

Students discover the design process and develop an understanding of the influence of creativity and

innovation in their lives. They are then challenged and empowered to use and apply what they have learned to design a therapeutic toy for a child who has cerebral palsy.

Seventh Grade

Introduction to Office Productivity

Students learn a foundational understanding of computer operations. Students learn to harness technology as a tool to create, problem solve, and collaborate with others. The curriculum covers topics and skills including computing basics, responsible usage, spreadsheet basics, presentation basics, and multimedia design.

Computer Science Discoveries II

Students will discover the impact of computer science on society and how the design process produces a better application. They will explore physical computing using circuits boards and other hands-on technology tools to program animations, interactive art and games.

Exploring Apparel and Interior Design

Learn about factors that influence clothing choices, basic clothing construction, and interior design principles for living spaces, as well as careers in related fields.

Invention and Innovation

This course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs.

PLTW Gateway: Computer Science Innovators (Hanes only)

Students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Eighth Grade

Exploring Business and Entrepreneurship

Students learn the principles of business and the concepts of entrepreneurship. A focus on the necessary characteristics for being an entrepreneur will aid students in developing their career and life plan. Students learn the procedures and requirements for starting and running a business.

Computer Science Discoveries III

Students will explore the importance of data in solving problems and how computers help in this process. Students explore the role of hardware platforms in computing and how different sensors can provide more effective input and output than the traditional keyboard, mouse, and monitor. Using App Lab and Adafruit's Circuit Playground, students will develop programs that utilize the same hardware inputs and outputs that are found in smart devices. Students also get to look at how a simple rough prototype can lead to a finished product.

Exploring Personal Finance and Hospitality

Learn about personal finance and time management, food service and hospitality, and careers in related fields.

Engineering: Technological Systems & How they work

This course focuses on understanding how technological systems work together to solve problems. Through the use of hands-on activities, students will discover the connections and dependence systems have on each other and have opportunities to design new or improved systems.

PLTW Gateway: Magic of Electrons (Hanes only)

Students examine the behavior and parts of atoms as well as the impact of electricity on the world around them. They learn skills in basic circuitry design and use what they know to propose designs such as a burglar alarm for an art museum.

World Language

French, German, Latin, Spanish and Spanish Heritage (6th, 7th, 8th)

The sequence of middle school World (Foreign) Language courses is designed for students with little or no elementary language learning experience. The courses focus on developing language proficiency and preparing students for continued study in high school. Students build skills in all three modes of communication: interpersonal, interpretive and presentational.

Cultural knowledge and understanding is integrated throughout the course of study. Students begin their language study in sixth grade and continue to build their skills in the subsequent courses in seventh and eighth grades.

The sixth-, seventh-, and eighth-grade courses

combined are equivalent to a high school Level 1 course. Those who successfully complete the three-year sequence with a passing grade of D or higher earn credit for Level 1 of the language and can enroll in Level 2 in the ninth grade. Students who pass the 8th grade High School Credit course with a D are recommended to retake Level 1 in high school. Students who pass the 8th grade course with a C or above should enroll in Level 2 in high school. The Level 1 credit from 8th grade is included on the student's high school transcript and qualifies as one of the courses needed for college admission. The course grade is not included in the high school GPA

As students are working to earn high school credit, the middle school sequence of language courses includes rigorous, academic work.

Exploratory World Languages (8th)

In this non-sequential exploratory course,

communication is emphasized through learned words and phrases, pre-reading and writing activities, connections to other subjects, awareness of other cultures, and awareness of the importance of learning another language. Students are exposed to the process of language learning and languages offered in high school to help them choose which one they might like to study. Students in the exploratory program may be taught in the target language or in English. Languages include French, Chinese, German, Latin, Japanese and Spanish.

*** Note: Students who successfully complete the three year language sequence earn one unit of high school credit.**

Your Team & Schedule

In middle school, students in each grade are grouped into teams with two or more teachers for the four core courses — language arts, math, science and social studies. Your team may adopt a name to establish its identity. Your teachers also may put you in a different group at times during the year so that you experience different learning groups and have a richer experience.

SAMPLE MIDDLE SCHOOL SCHEDULE

	Grade 6	Grade 7	Grade 8
1	Language Arts 6 or Language Arts 6 Advanced	Language Arts 7 or Language Arts 7 Advanced	Encore
2	Math 6 or Math 6 Advanced	Math 7 or Math 7 Advanced	Encore
3	Science 6	Encore A Encore B	Language Arts 8 or Language Arts 8 Advanced
4	Social Studies 6	Encore A Encore B	Math 8 or NC Math 1
5	Encore A Encore B	Social Studies 7	Social Studies 8
6	Encore A Encore B	Science 7	Science 8

(May vary from school to school)



Special Program Offerings

Balanced Encore Program

Sixth-graders participate in the Balanced Encore Program so that they take one course each in arts education, career-technical education and world (foreign) language. World Language offerings available include Chinese, French, German, Japanese, Latin and Spanish (languages vary per school and is based on demand). Under certain circumstances, some students may be exempt from the world (foreign) language requirement. Parents and students should see their counselors for more information about the Balanced Encore Program.

Virtual Academy

The WS/FCS Virtual Academy is designed to meet the needs of students and families who desire access to rigorous and diverse learning opportunities virtually. The Virtual Academy serves grades K-8 and offers a combination of synchronous and asynchronous instruction for students each day. At the Virtual Academy teachers deliver curriculum according to the North Carolina Standards and support students in demonstrating mastery of all concepts. Courses in the areas of CTE, art, music, and foreign language are offered in order for students to receive a well-rounded education. Additionally, opportunities for students to participate in after-school clubs and activities are offered for each grade span in order to support students socially and emotionally and offer opportunities to socialize and create social bonds with each other within the virtual learning community.

Magnet Schools

Winston-Salem/Forsyth County Schools is home to more than 21 magnet programs which means our families have access to a variety of specialty programs. Magnet school programs offer students an opportunity to discover their talents and explore their interests while focusing on academic excellence. Families expect the very best for their children in a research-based, experiential, technologically-rich environment that includes an engaging community, authentic assessments, and hands-on learning. There are seven programs at the middle school level that capitalize on integration of the magnet theme and the state content standards. The goal of these programs is to promote high student achievement through use of programs that fit the interest and strengths of their students.

- The program at Mineral Springs focuses on Performing Arts & Leadership.
- Paisley offers the school system's only International Baccalaureate Middle Years Programme (MYP- grades 6th-10th)
- Winston-Salem Preparatory Academy is built on personalized instruction, small classes, an integrated curriculum and leadership opportunities throughout the community.
- Philo-Hill offers entrepreneurial, academic, leadership opportunities through research and innovative design.
- Hanes integrates science, technology, engineering and math (STEM) content & principles including pre-engineering classes through Project Lead the Way.
- Wiley offers its students integration of science, technology, engineering, the arts, and mathematics (STEAM) as access points for guiding student inquiry, dialogue, and critical thinking.
- The Downtown School provides authentic, hands-on learning experiences.

Transportation is provided throughout the county to each school. For more information about these programs, visit <https://www.wsfcs.k12.nc.us/Domain/35> or call 727-2519.

Hanes: Science, Technology, Engineering and Mathematics

The academic program at Hanes Magnet School is designed around a Science, Technology, Engineering and Math (STEM) theme and was named the top magnet school in the nation in 2013. We have a diverse student body and proudly serve highly academically gifted (HAG), academically gifted (AG) and other students who desire a rigorous program. STEM content and principles are integrated into our classroom and extracurricular activities and provide students with a challenging and rigorous academic experience that prepares them for future educational and career settings. Students have the opportunity to earn high school credit in their 8th grade year for a World Language (Spanish, German, or Latin), Earth/Environmental Science, NC Math 1, and NC Math 2. Hanes award winning band program ranks best in the state.

Our core classes provide STEM-infused instruction and integrated projects that build students' critical thinking, problem-solving and collaborative skills. Project Lead the Way, a pre-engineering elective, provides students with hands-on experiences and exposure to coursework related to engineering. Students' learning is enriched and extended through special projects, guest speakers and design challenges, field experience, lunch and learn events, and other opportunities involving over 30 business, community, and educational partners. Project Lead the Way provides transformative learning experiences for students. It creates an engaging, hands-on classroom environment and empowers students to develop in-demand knowledge and skills they need to thrive. The following Project Lead the Way courses are offered:

- 6th grade: Design and Modeling
 - 7th grade: Flight and Space, Computer Science for Innovators and Makers, The Magic of Electrons
 - 8th grade: App Creators, Automation and Robotics, Energy and the Environment
- Hanes offers a broad range of STEM-related extracurricular activities that provide students with the opportunity to engage more deeply with STEM areas and to compete on teams with others.

As a magnet school, Hanes is open to middle school students throughout Forsyth County. Transportation is provided through magnet shuttle runs. Hanes has a standard mode of dress. The school's dress code policy includes: black or khaki pants, shorts, or skirts, and shirts may be black, yellow, purple, khaki or white and must have a collar.

Philo-Hill STEAM Magnet Academy

Philo-Hill Magnet Academy is a STEAM magnet school with a focus on sustainability. Currently located at 2700 South Main Street in Winston-Salem, Philo-Hill students have the unique opportunity to be a part of a transformational period for their school as a new building is currently under construction at our previous address, 410 Haverhill St.

STEAM stands for science, technology, engineering, arts, and math. Instead of teaching these topics separately, our school will integrate all these disciplines together in what is called a "transdisciplinary" approach to learning. Philo-Hill scholars engage in Project-Based Learning (PBL), which is an innovative instructional approach to teaching and learning. PBL helps students develop the skills they need to solve real-world problems. STEAM curriculum at Philo-Hill Magnet Academy includes PBL, Project Lead the Way, and Paxton-Patterson career exploration modules, as well as field experience opportunities that extend learning beyond the school building. Our goal is for all our scholars to have learning experiences that are rigorous, engaging, and fun!

In addition to these academic opportunities, Philo-Hill scholars have various clubs, sports, and performing and visual arts groups they can participate in as they explore and pursue their interests. Families are welcome at our school during the evening presentations where students demonstrate their knowledge and skills. Visit our school's web page for more information about our school and opportunities to join us as we go "All the way up!"

MIDDLE SCHOOL REGISTRATION 2024-2025

Paisley: International Baccalaureate Middle Years Programme

Paisley Magnet School offers a complete International Baccalaureate Middle Years Programme (IB MYP) for highly motivated students. The five-year curriculum, designed for students in grades 6 through 10, provides academic challenges and life skills that prepares students to excel in the IB Diploma Programme or other advanced classes in grades 11 and 12.

Paisley's program encourages students to develop international mindedness, intercultural awareness, and an understanding of their own histories and traditions. Students also become critical and reflective thinkers. To complete the IB MYP, Paisley students will complete five years of a foreign language, community service, advanced studies in core areas, and a Personal Project in 10th grade.

Paisley encourages student achievement and discovery through an accelerated, inquiry-based curriculum. While the program includes all elements of the North Carolina Essential Standards, it also focuses on the interrelation of academic subjects and connections to the real world.

Students can earn up to four high school credits by the end of 8th grade in World Language (French, German, or Spanish), Earth and Environmental Science, NC Math 1, and NC Math 2. Colleges and universities all over the world recognize the "IB" as the most rigorous and relevant education a student can receive.

For more information about Paisley, please contact Erin Knapp at elknapp@wsfcs.k12.nc.us or (336)703-4168.

Winston-Salem Preparatory Academy Middle School Program

Winston-Salem Preparatory Academy (WSPA) is housed in the historic Atkins High School. Although the school was initially dedicated in 1931, WSPA was established in 2004 as a magnet school to attract highly motivated students whose primary interest is to prepare themselves for college or a career-based post-secondary opportunity. WSPA is among a select number of schools in the district to host the AVID Initiative and the GEAR UP Program centered around preparing students for college readiness and success. We expose our students to educational experiences that help them achieve their full potential.

Winston-Salem Prep Academy currently serves about 400 students in grades 6-12 with small class sizes in a family-oriented setting that emphasizes personalized learning. Students are enrolled in a rigorous and relevant curricular program where students have the opportunity to take accelerated coursework. There is also a dedicated class period for providing specialized interventions to keep students on track academically. Electives include band, chorus, art, dance, Spanish, and CTE courses. Students also have the opportunity to engage in various extracurricular clubs and sports.

WSPA magnet programming is designed to expose students to career opportunities in Sports Management, Entrepreneurship, and Human Services. Middle school students engage in these structured CTE magnet experiences as early as 6th grade.

For more information, please contact Dr. Keisha Gabriel, Principal, at (336) 703-6732.

The Downtown School: Renzulli's Schoolwide Enrichment

The Downtown School is more than a school, we are a learning community strategically placed in the heart of our vibrant city. DTS offers exceptional educational opportunities with dynamic programming for Preschool, Elementary and Middle school on one campus.

Families live or work close by in order to apply to the lottery. Parents volunteer at least one hour a week which strengthens the curriculum. Learning beyond the classroom happens everyday, naturally embracing opportunities in the downtown community (Forsyth County Central Library, YMCA, Stevens Center, SawTooth). There's outdoor classroom space, rooftop lunch tables, a Makerspace and a rooftop greenhouse with an active ECO club.

Every student receives individual attention with experienced teachers, which includes open classroom design, average class size of 15 students, and 45 students at each grade level. Enrichment Clusters every week offer student led learning opportunities that represents content outside the regular curriculum, such as: photography, fiber arts, videography, and coding. Encore classes are Spanish and Career Technical Education (CTE). Our Lego Robotics and Battle of the Books teams excel in competitions.

Students may try out for athletics at their residential school. With high and hopeful expectations, students are encouraged to problem solve while taking more responsibility for themselves and their learning preparing for transitioning to high school.

Mineral Springs: Performing and Visual Arts Magnet

Mineral Springs is an A+ Visual and Performing Arts School. The school's acclaimed arts program helps students discover and nurture their individual talents. Guided by the work of noted authorities Howard Gardner and Steven Covey, the faculty of Mineral Springs has designed a program in which students discover and nurture their talents while navigating the significant changes and challenges associated with adolescent development. Arts opportunities at the school include classes in theatre arts, dance, visual arts, piano, band and chorus.

Wiley: Science, Technology, Arts, Engineering and Math

Wiley Middle School is one of two middle schools in Forsyth County offering a STEAM focus. STEAM is Science, Technology, Engineering, and Mathematics infused with the Arts. Wiley's instructional approach incorporates problem-based and inquiry-based learning, which teaches students to solve real-world problems through cooperative learning, critical-thinking, and effective communication. Students are led by a dedicated staff who regularly incorporate current technology into daily instruction. The STEAM focus will prepare students for the 21st century with an integrated approach in all classes. Teachers include visual arts, music, technology and writing into brain-based learning. This teaches students how to think clearly and experience scenarios that allow them to develop skills in different disciplines to grapple with real-world problems.

Students are exposed to project-based learning with hands-on experiences such as field trips, guest speakers, lab activities and leadership opportunities within the community. Students have options to take encore courses to further engage their interest in technology and the arts. Foreign language is also available. Students can participate in enrichment activities such as Art Club, Arts & Crafts, Battle of the Books, Lego Club, Fashion Styling Club, STEAM Club, Leading Ladies & League of Extraordinary Gentlemen, Coding Club, Philosophy Club, Poetry Writing Club, Gardening Club, Mountain Biking Club, Dance Club, Writing Club, Film Study Club, Library Innovation Center and more! Contact Principal Stephanie Sanders for more information at 727-2378.

Intramural Sports and Extracurricular Activities

Sixth, Seventh and Eighth Grades

The sixth, seventh and eighth grades, may participate in a variety of after-school intramural and extracurricular activities. These programs meet one or two days each week and include sports – basketball, soccer and bowling, for example – and clubs and activities of interest to students.

You may also get tutorial or remedial help after school. You will get information on these programs throughout the year.

You may also participate in interscholastic athletics, in which your school competes against other middle schools. All middle schools compete in the following sports:

Fall: Boys' Soccer; Girls Softball; Golf (boys & girls) Cross County (boys & girls); Baseball

Winter: Basketball (6th & 7th Grade boys and girls; 7th & 8th Grade boys and girls); Cheerleading, Volleyball (boys and girls)

Spring: Girls' Soccer; Track (boys and girls); Tennis (boys and girls)

In order to participate in athletics and extracurricular activities, you must maintain higher academic standards than those for promotion. A sports physical from the doctor, as well as proof of insurance or purchasing school insurance, are also requirements. You also must not owe any money to the school system. Please refer to your school's handbook for details.

National Academic League

The philosophy of the National Academic League is to motivate students with a season of academic competition similar to a season of athletic games. Each middle school team participates by studying and presenting knowledge of math, history, grammar, communication skills, science, politics and world affairs. At the end of the NAL season, district champions compete against schools across the state and nation.

Battle of the Books

The purpose of the Battle of the Books program is to encourage reading by all students at the

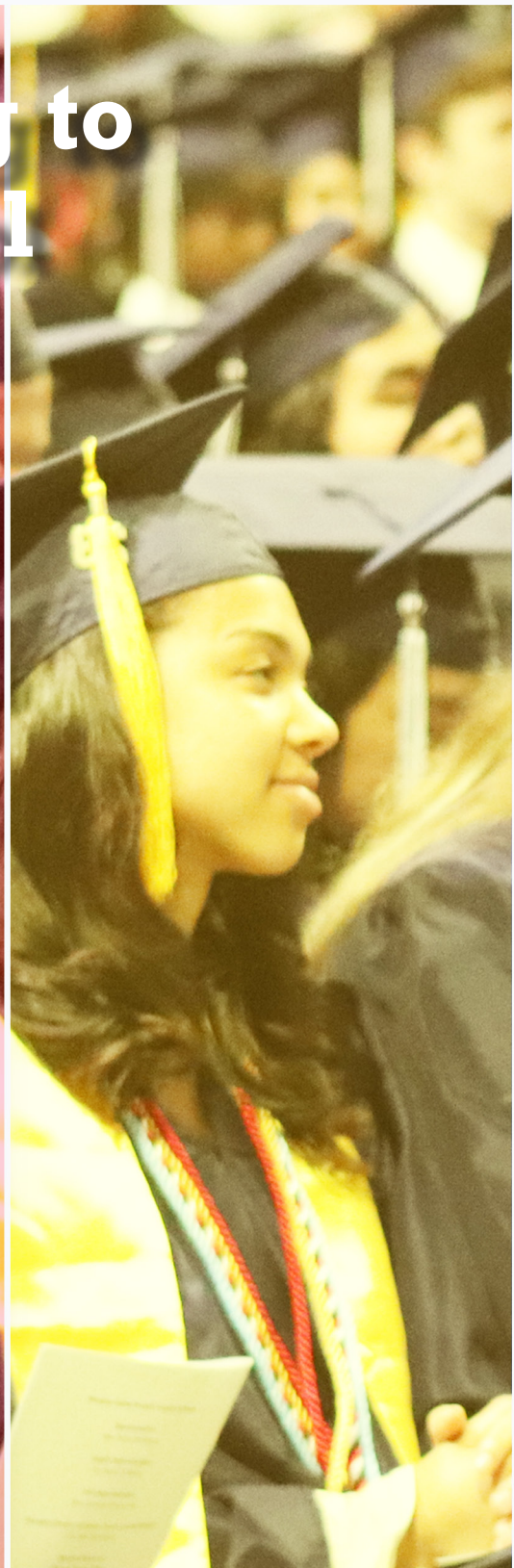
middle school level. The game format creates interest and excitement in reading. Through the fun and excitement of competition, students improve reading skills, mature in their choices of reading materials and acquire a broader knowledge base.

FLL – First Lego League (Robotics Club)

Every middle school offers an after-school FIRST Lego League program. Students work together to learn and apply problem-solving techniques in three areas. The students build and program the NXT Lego robot to accomplish certain tasks; develop an innovative solution to a real world problem; and practice teamwork skills. Teams participate in the FIRST Lego League State Tournament in January. Teams often meet for one hour after school one day each week.



Transitioning to High School



Middle School is a time to challenge yourself academically but most importantly to experience new and exciting things. It is a time to be accountable for your education as well as opportunities to explore a variety of course options.

As you transition into high school it is imperative that you base your course selections on your post-secondary plans. It is important that you have a discussion with your school counselor, teachers and parents concerning your career/educational aspirations and particularly your course selections.

In the spring of your eighth-grade year, you will register for classes to take when you enter high school. Your school counselor will assist you with this process of high school registration, planning and career pathways. The following pages contain pertinent information about high school graduation requirements and what you need to know in preparation for high school.

For 9th Graders Entering in August 2021 and beyond

CONTENT AREA	FUTURE READY CORE	OCCUPATIONAL COURSE OF STUDY (OCS) This program is specific to students with disabilities only based on an IEP team decision.
English	4 Credits <ul style="list-style-type: none"> English I English II English III English IV 	4 Credits <ul style="list-style-type: none"> English I English II English III English IV
Mathematics	4 Credits <ul style="list-style-type: none"> NC Math 1 NC Math 2 NC Math 3 and a fourth mathematics course to be aligned with the student's post-high school plans. 	3 credits <ul style="list-style-type: none"> Introduction to Math 1 Math 1 Financial Management
Science	3 Credits <ul style="list-style-type: none"> Earth/Environmental Science A Physical Science Biology 	2 Credits <ul style="list-style-type: none"> Applied Science Biology
Social Studies	4 Credits <ul style="list-style-type: none"> World History or AP World History Founding Principles of the United States of America and North Carolina: Civic Literacy <u>or</u> AP United States Government and Politics American History or AP United States History Economics and Personal Finance 	2 Credits <ul style="list-style-type: none"> Founding Principles of the United States of America and North Carolina: Civic Literacy Economics and Personal Finance
Health and Physical Education	1 Credit <ul style="list-style-type: none"> Health/Physical Education I 	1 Credit <ul style="list-style-type: none"> Health/Physical Education I
CPR	Successful completion of CPR for students graduating 2015 and beyond	Successful completion of CPR for students graduating 2015 and beyond
Electives or Other Requirements	6 Credits 2 of the 6 elective credits from any combination of: <ul style="list-style-type: none"> Career and Technical Education (CTE) Arts Education World Languages 	6 Credits <ul style="list-style-type: none"> Employment Preparation I Science Employment Preparation II Citizenship A & B Employment Preparation III Citizenship A & B Employment Preparation IV Math Career Training
Career and Technical Education		4 Credits <ul style="list-style-type: none"> CTE electives
Arts Education	All students must complete ONE arts credit (music, visual art, theatre arts, dance) between Grade 6 and Grade 12 in order to graduate from high school, beginning with those students entering Grade 6 in 2022 (Senate Bill 681).	All students must complete ONE arts credit (music, visual art, theatre arts, dance) between Grade 6 and Grade 12 in order to graduate from high school, beginning with those students entering Grade 6 in 2022 (Senate Bill 681).
Total Minimum Credits Required	22 Credits	22 Credits



PHOENIX



Graduation Requirements

There are two pathways to graduation.

The Future-Ready Course of Study includes courses designed so that all students graduate college and are career ready. Students who do not complete the courses of study approved by the State Board of Education will not receive a diploma. Individual course selections will vary depending on a student's post-secondary plans.

Students must complete the following:

- 4 units of English
- 4 units of Math
- 3 units of Science
- 4 units of Social Studies
- 1 unit of PE/Health
- 6 additional elective credits

The Occupational Course of Study is for some students with certified disabilities and an Individualized Education Program (IEP). This course of study includes work requirements. Students who do not complete all local and state requirements may be eligible for a graduation certificate.

Early Graduation In a Three-Year Period Scholarship, Senate Bill 406:

The class of 2026 (current 10th grade class) are eligible for a new Senate Bill 406 which indicates that students can receive an automatic scholarship if they graduate within three years of entering high school in the ninth grade. The bill's titled "Choose Your School, Choose Your Future" expand the state's voucher program, which provides public money for school tuition. But they also require all public schools to create a three-year track to graduation — and they provide a new state scholarship to encourage students to use that track. The following are the eligibility requirements for the scholarship:

1. Graduate from a State public high school within three years of entering the ninth grade. The Department of Public Instruction shall indicate on a student's transcript provided to the authority that the student is an early graduate pursuant to this section.
2. Qualify as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the authority.
3. Meet enrollment standards by being admitted, enrolled, and classified as a student in a matriculated status at an eligible postsecondary institution.
4. Submit a Free Application for Federal Student Aid (FAFSA).

For more information, please visit the link below and/or contact your students' school counselor.

<https://www.ncleg.gov/Sessions/2023/Bills/Senate/PDF/S406v0.pdf>

High School Grading Scale - 10 point grading scale (numerical)

A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

Grade Point Average & Quality Point Average for Standard, Honors, AP, IB courses

Unweighted Grade Point Average (GPA)

Grades in a one-unit course earn grade points:

A	4
B	3
C	2
D	1

The points earned are divided by the number of units attempted to determine the grade point average (GPA). Eligibility for North Carolina Academic Scholar recognition, National Honor Society, and athletic or extracurricular activities are based on an unweighted GPA.

Weighted (QPA) for Grades 9-12

The State Board of Education changed course weights beginning with the Class of 2019. Grades in a one-unit course earn the following quality points as indicated below. The points earned are divided by the number of units attempted to determine the quality point average.

	Regular	Honors	AP/IB
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2

Calculating Rank and GPA

Class rank is figured two ways: unweighted, based on grade point average (GPA), and weighted, based on quality point average (QPA). Only the weighted class rank is shown on transcripts. Rank is calculated at the end of the freshman and sophomore years and after each semester for juniors and seniors. The basic formula for calculating GPA is to divide the total quality points earned by the total number of credits attempted. The resulting figure is the GPA for that program.

What are AP and Dual Enrollment/ Career & College Promise courses?

Advanced Placement (AP) courses are college-level studies for which you may receive advanced standing and/or credit from a college. They are offered in the 10th (with permission), 11th and 12th grades. Ninth-grade students may enroll in AP World History: Modern. Grades in AP courses receive one additional quality point with the completion of the AP exam.

Career & College Promise (CCP) is a program that offers North Carolina high school students a clear, focused and affordable way to begin their two- or four-year college work by earning college credits tuition-free. The program is open to juniors and seniors who have an unweighted 2.8 GPA or can demonstrate college readiness through test scores in ACT/SAT. Students in 9th and 10th grade may be eligible if they meet AIG and college readiness criteria and have their School Counselor recommendation. Students have the option of taking classes at Forsyth Tech for the full college experience.

Career & College Promise provides three avenues to help advance eligible students' post-high school success: the College Transfer Pathways, the Career and Technical Pathways and the Cooperative Innovative High School Pathways (Early College and Middle College). Tuition is waived for classes. Fees are waived for a course load of less than 9 credit hours. WS/FCS may purchase textbooks for Fall and Spring semesters. All textbooks must be returned at the end of the semester. Students may also earn high school credit for CCP courses that are 3 or more collegiate credit hours. (Refer to Dual Credit Allowances Chart)

For additional information, please visit the CCP webpage, talk to your School Counselor, or the CCP liaison assigned to your high school.

Forsyth Tech Offerings

Career & College Promise (CCP)

Still in high school but ready for college courses? At Forsyth Tech, you can earn tuition-free college credits that will get you a head start on your college career saving you time and money. Career & College Promise is a program that offers North Carolina high school students a clear, focused and affordable way to begin their two- or four-year college work by earning college credits tuition-free. The program is open to juniors and seniors who have an unweighted 2.8 GPA or can demonstrate college readiness through test scores in ACT/SAT. Students have the opportunity to take classes at any of the Forsyth Tech campuses for the full college experience. Students can also choose to take online classes. Students in 9th and 10th grade may be eligible if they meet AIG and college readiness criteria and have their school counselor recommendation. Career & College Promise provides three avenues to help advance eligible students' post-high school success: the College Transfer Pathways, the Career and Technical Pathways and the Cooperative Innovative High School Pathways (Early College and Middle College).

Tuition is waived for classes. Fees are waived for Fall and Spring terms for a courseload of less than 9 credit hours. WS/FCS may purchase textbooks for Fall and Spring semesters. All textbooks must be returned at the end of the semester. For additional information, please visit the CCP webpage or talk to the Forsyth Tech High School Advisor assigned to your school.

Most Highly Selected CCP Courses

Among WS/FCS students

ENG-111	Writing and Inquiry
ENG-112	Writing/Research in the Disc
MAT-171	Precalculus Algebra
PSY-150	General Psychology
SOC 210	Intro to Psychology
COM 231	Public Speaking
COM 120	Intro to Interpersonal Communication
ACA 122	College Transfer Success
HIS 131	American History I
HIS 132	American History II
BIO 111	General Biology I
BIO 112	General Biology II
ART 111	Art Appreciation
MUS 110	Music Appreciation
MAT 152	Statistical Methods I
ECO 251	Principles of Microeconomics
ECO 252	Principles of Macroeconomics
ENG 231	American Literature I
ENG 232	American Literature II
ENG 241	British Literature I
ENG 242	British Literature II
PHI 240	Introduction to Ethics
HIS 111	World Civilizations I
HIS 112	World Civilizations II
POL 120	American Government
MAT 143	Quantitative Literacy
CHM 151	General Chemistry
GEL 111	Introductory Geology

Dual Credit Allowances for CCP

High School Credit/ Graduation Requirement Satisfied	College Courses
English 3	ENG 111 Writing and Inquiry, AND ENG 112 Writing/Research, AND, ENG 231 American Lit I OR ENG 232 American Lit II
English 4	ENG 111 Writing and Inquiry, AND ENG 112 Writing/Research, AND ENG 241 British Lit I OR ENG 242 British Lit II
American History	HIS 131 American History I, AND HIS 132 American History II
World History	HIS 111 World Civilizations I, AND HIS 112 World Civilizations II
Biology	BIO 111 General Biology I, AND BIO 112 General Biology II
Physical Science	CHM 151 General Chemistry I, AND CHM 152 General Chemistry II OR PHY 151 – College Physics I AND PHY 152 – College Physics II OR PHY 251 – General Physics I AND PHY 252 – General Physics II
Fourth Math Credit	MAT 143 – Quantitative Literacy OR MAT 152 – Statistical Methods I OR MAT 171 – Precalculus Algebra OR MAT 172 – Precalculus Trigonometry OR MAT 263 – Brief Calculus OR MAT 271 – Calculus I OR MAT 272 – Calculus II

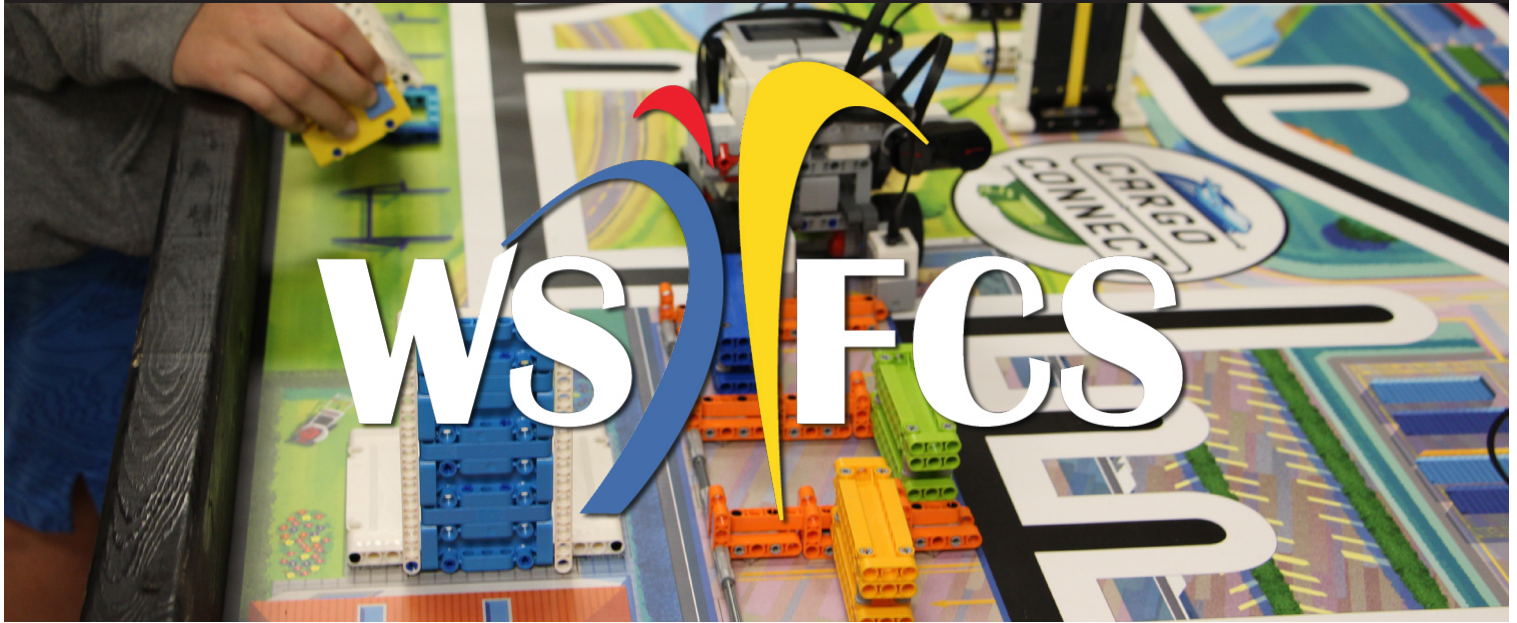
Forsyth Tech Offerings (continued)

Other Highly Selected CCP Courses	High School Credit
ART 111 – Art Appreciation	1 Elective High School Credit
BIO 110 – Principles of Biology	1 Elective High School Credit
COM 120 Intro to Interpersonal Communication	1 Elective High School Credit
COM 231 – Public Speaking	1 Elective High School Credit
ECO 251 – Principles of Microeconomics	1 Elective High School Credit
ECO 252 – Principles of Macroeconomics	1 Elective High School Credit
GEL 111 – Introductory Geology	1 Elective High School Credit
MUS 110 – Music Appreciation	1 Elective High School Credit
PHI 240 Introduction to Ethics	1 Elective High School Credit
POL 120 – American Government	1 Elective High School Credit
PSY 150 – General Psychology	1 Elective High School Credit
SOC 210 – Introduction to Sociology	1 Elective High School Credit

To see an expanded list of CCP Courses and Pathways, please access the CCP Booklet using this link:

https://www.forsythtech.edu/wp-content/uploads/2023/10/CCP_Career-College-Tech-Booklet2023.pdf

Winston-Salem/Forsyth County Middle Schools



Deputy Superintendent: Dr. Fabby Williams
 Area Superintendents: Carmen Concepcion, Dr. Quincy Williams, Felicia Davis, Dr. Jill Hall-Freeman
 Administrative Assistants: 336-727-2790

Clemmons

3785 Fraternity Church Road, Winston-Salem 27127
 Sandra Hunter, Principal 703-4217
 Counseling Office 703-4198

*Downtown School

601 N. Cherry Street, Winston-Salem 27101
 Andy Lester-Niles, Principal 703-4125
 Counseling Office 703-4126

East Forsyth

810 Bagley Drive, Kernersville 27284
 Shiwanah Bangham, Principal 703-6765
 Counseling Office 703-6769

Flat Rock

4648 Ebert Road, Winston-Salem 27127
 Dr. Jamal Crawford, Principal 703-6762
 Counseling Office 703-6763

*Hanes

2355 Pleasant Street, Winston-Salem 27107
 Robin Willard, Principal 703-4171
 Counseling Office 703-4172

Jefferson

3500 Sally Kirk Road, Winston-Salem 27107
 Shane O'Neal, Principal 703-4222
 Counseling Office 774-4226

Kernersville

110 Brown Road, Kernersville 27284
 Lisa Duggins, Principal 703-4255
 Counseling Office 703-4257

Kingswood

271 Mercantile Drive, Winston-Salem 27105
 Roderick Dupree, Principal 703-4128
 Counseling Office 703-4128

Lewisville

1115 Lewisville-Vienna Road, Lewisville 27023
 Lowana Wade, Principal 866-3032
 Counseling Office 866-3032

Lowrance

1394 Thurmond Street, Winston-Salem 27105
 Evette C. Clemons, Principal 703-4181
 Counseling Office 703-4182

Main Street Academy

3863 Old Lexington Road, Bldg. B
 Winston-Salem 27107
 Ronald Travis, Principal 703-4228
 Counseling Office 703-4230

Meadowlark

301 Meadowlark Drive, Winston-Salem 27106
 Matt Dixon, Principal 703-4228
 Counseling Office 703-4230

*Mineral Springs

4559 Ogburn Avenue, Winston-Salem 27105
 Shaunne Hall, Principal 703-6733
 Counseling Office 703-4180

Northwest

5501 Murray Road, Winston-Salem 27106
 Dr. William Wynn, III, Principal 703-4161
 Counseling Office 703-4162

*Paisley

1394 Thurmond Street, Winston-Salem 27105
 Natasha Woods, Principal 703-4168
 Counseling Office 703-4169

*Philo-Hill

2700 S. Main Steet, Winston-Salem 27127
 Franchesca Gantt, Principal 703-4165
 Counseling Office 703-4166

Southeast

1200 Old Salem Road, Kernersville 27284
 Stephanie Gentry, Principal 703-4219
 Counseling Office 703-4220

Virtual Academy

Chris Holbrook, Principal 703-4296
 Counseling Office 703-4296

*Walkertown

5240 Sullivantown Road, Walkertown 27051
 Monica Bruce, Principal 703-4154
 Counseling Office 703-4155

*Wiley

1400 Northwest Blvd., Winston-Salem 27104
 Dr. Stephanie Sanders, Principal 727-2378
 Counseling Office 727-2378

Winston-Salem Preparatory Academy Middle School Program

1215 N. Cameron Ave., Winston-Salem 27101
 Dr. Keisha Gabriel, Principal 703-6732
 Counseling Office 703-6736

* Countywide magnet schools

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