GREENEVILLE HIGH SCHOOL ATHLETICS HANDBOOK



2025-2026

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SECTION 1: INTRODUCTION TO GREENEVILLE HIGH SCHOOL ATHLETICS

PURPOSE OF ATHLETIC HANDBOOK FOR STUDENT-ATHLETES

This athletic handbook informs athletes and their parents or guardians of the rules, regulations and policies relative to participation in interscholastic athletics at Greeneville High School. Participation in high school athletics is a privilege that carries with it varying degrees of honor, responsibility and sacrifice. Since athletic competition on high school teams is a privilege and not a right, those who choose to participate will be expected to follow the Code of Conduct established by the administration and coaches along with other specific rules for their sport. The governing authority for the conduct of high school athletics in Tennessee is the Tennessee Secondary Schools Athletic Association (TSSAA) via the principals of member schools. The athletic director and head coaches assist the principal. The TSSAA adopted "an essential interrelated group of minimum eligibility requirements which establish the threshold for participation for all students within the interscholastic program." Schools have the authority to establish guidelines in addition to those set by the state. The athletic department and administration depend on parent/guardian help and cooperation to aid coaches and athletic directors in promoting a successful athletic program. Student-athletes represent their school and student body. Student-athletes are to conduct themselves in a manner that is becoming to Greeneville High School and the community.

GHS ATHLETICS VISION

To develop student-athletes who live by championship principles on and off the field.

GHS ATHLETICS MISSION

The Greeneville High School Athletic Department will develop student-athletes who live lives of significance by:

- -strengthening kids through encouragement
- -shaping kids through discipline
- -growing kids through challenges
- -nurturing kids through relationships.

GHS ATHLETICS CORE VALUES

Accountability – set and uphold expectations

Communication – provide information clearly and consistently

Compassion – demonstrate empathy and concern for others

Diligence – plan well and work hard

Integrity – exhibit honesty and sincerity in all words and actions

Respect – appreciate and honor the role and work of others

Teamwork – work together for the best of all

GHS ATHLETICS MOTTO

Significance then success.

ATHLETIC PROGRAM PROFILE

Greeneville High School supports twenty sports for girls and boys. All students with sufficient ability are eligible to participate, provided they meet the established scholastic standards and conduct requirements.

Girls Sports

Fall		Winter		Spring	
Bowling:	Varsity	Basketball:	Varsity, JV	Softball:	Varsity, JV
Cheer:	Varsity, JV	Wrestling:	Varsity	Tennis:	Varsity
Cross Country:	Varsity, JV			Track:	Varsity, JV
Dance:	Varsity				
Golf:	Varsity				
Soccer:	Varsity, JV	(Bowling, Cheer, and Dance			
Volleyball:	Varsity, JV	Continue)			

Boys Sports

Fall		Winter		Spring	
Bowling:	Varsity	Basketball:	Varsity, JV, Fr	Baseball:	Varsity, JV
Cross Country:	Varsity, JV	Wrestling:	Varsity, JV	Soccer:	Varsity, JV
Football:	Varsity, JV			Tennis:	Varsity
Golf:	Varsity	(Bowling continues)		Track:	Varsity, JV

GHS teams compete in various conferences with teams of similar enrollments.

Currently, the TSSAA uses multiple classification systems to place schools. Greeneville competes in

- 4A: football (6 class system)
- AAA: basketball, baseball, softball (4 class system)
- AA: Soccer, Volleyball, Track (3 class system)
- AA: Golf, Tennis (2 class system)
- A: Cross Country, Wrestling (2 class system)
- Division 1: Bowling (1 class system)

SECTION 2: ELIGIBILITY AND COMPLIANCE

ATHLETICS FORMS FOR ELIGIBILITY

All athletes and their parents must complete certain forms in order to be eligible to participate in athletics at GHS. All forms should completed and turned in prior to the first practice. The table below identifies each form and how each should be returned.

Form	Return of form
Preparticipation Physical	Turn in to the athletic trainer
	or your coach
Consent for Participation and	Turn in to the athletic trainer
Treatment	or your coach
State Consent to Participate	Online
Consent to Drug Testing	Online
Greeneville High School	Online
Athletic Handbook	
Acknowledgment	
Concussion Awareness	Online
Sudden Cardiac Arrest	Online

ACADEMIC ELIGIBILITY

Per TSSAA Bylaws: To be eligible to participate in athletic contests during any school year, the student must earn six credits the preceding school year. All credits must be earned by the first day of the beginning of the school year. Academic eligibility for a student is based on the requirements of the school the student was attending at the conclusion of the previous school year. Students who are ineligible the first semester may gain eligibility the second semester by passing three blocks (one credit per block).

If a student is enrolled in the Graduate Access Program (GAP) at GHS, then they will not be eligible to participate in athletics.

ATTENDANCE

All athletes must be at school by the beginning of 3rd period and finish the day to participate in practice or games on that day unless they are on a school-sponsored field trip. Additionally, appropriate check-in / check-out procedures must be followed to be eligible for practice and games. There is room for consideration of extenuating circumstances in this policy. Ultimately, eligibility will be determined on a case-by-case basis according to student's attendance patterns, academic standing, and legitimacy of the absence.

CONDUCT

A student who is a member of a Greeneville athletic team in any capacity (athlete, cheerleader, student manager, athletic training student assistant, or statistician) must be willing to assume the responsibilities that go along with being a member of a team and wearing the green and white. The student body, the community and others often judge GHS by student-

athletes' conduct and attitude on and off the field, in season and out of season. The athletic department rule is "Don't do anything to harm or dishonor yourself or your school." Individual coaches have the latitude to determine the best mode of enforcement for each team. Below are some issues that will be handled at the administrative level:

Nicotine-Containing Substance Possession and Use

A student-athlete shall not use or possess nicotine-containing substances in any form (including but not limited to snuff, chewing tobacco, smoking tobacco, nicotine vapes) on school grounds or at school activities. (School discipline applies.)

1st Offense – meeting with Athletic Director

2nd Offense – suspension for 7 calendar days

3rd Offense – suspension for 30 calendar days

Alcohol and THC-Containing Substance Possession and Use

A student-athlete shall not use or possess alcohol or THC-containing substances inconsistent with any state or federal law.

1st Offense – suspension for 7 calendar days

2nd Offense – suspension for 30 calendar days

3rd Offense – suspension for 365 calendar days

Drug Possession and Use

A student-athlete shall not use or possess any drug inconsistent with any state or federal law.

1st Offense – suspension for 14 calendar days

2nd Offense – suspension for 365 calendar days

3rd Offense – suspension for remainder of high school career

Student Arrest

A student-athlete arrested for a crime will be ineligible for athletic participation until the Athletic Disciplinary Review Board (a four-member panel made up of the school Athletic Director, the Principal, an Assistant Principal, and the system Athletic Director) can meet to assess the incident. The review will decide if the student will be suspended until charged or if charges have been filed until his/her trial is concluded or if the suspension will be lifted before the conclusion of the trial. The ADRB will determine the length of a student athlete's suspension on a case-by-case basis based on the arrest information, school discipline, academics, attendance, and athletic discipline.

Suspension Guidelines

- Partial Season Suspension Student-athletes will continue to follow team rules and participate in team activities such as practice, team meetings, etc. but will not play in games.
- 365 Calendar Day Suspension Student-athletes will not continue with team activities.
- Suspension Beginning and Carryover If the student-athletes commits a violation in

preseason, his/her penalty does not start until six (6) days prior to the first scheduled contest. A student-athlete must sit-out at least one regular season or playoff contest when suspended. When a violation occurs in the last part of a sport's season and the violator cannot fulfill the terms of his/her violation in that sport, the suspension will carry-over until the suspension is fulfilled. This includes the next sport or the same sport next year. If a one-sport student athlete elects to participate in a new sport in order to serve a suspension, he/she will be required to complete that season in good standing (Must be present at 85% of competitions and practices)

- Self-Reporting — a student-athlete or parent of a student athlete who self-reports a violation prior to the administrators', athletic director's, or coach's confirmation that a violation has occurred can have their consequence reduced by up to half; a self-report must be completed within three (3) days of the incident.

Appeals

Appeals can be made to the ADRB regarding suspensions related to arrests. An appeal hearing must be requested within five (5) days of removal from participation through a request by the parent or guardian by email or in writing. The student athlete's head coach may act as an advisor for the student athlete and help present the student athlete's case. The head coach may be a part of the decision-making process with the board. The board may hear testimony from the student athlete, the coach, and parents(s) or guardian(s) of the student-athlete. It is not the board's job to supersede the decision of the court of law, but to act in the best interest of Greeneville High School. The board must be unanimous in its decision on suspensions and appeals. The student athlete and their parents or guardians will be notified of the ADRB decision within five (5) days of the hearing.

HEALTH

According to the TSSAA by-laws, students may not participate in practice sessions or in athletic contests until there is on file with the principal a pre-participation medical evaluation form signed by a Doctor of Medicine, osteopathic physician, physician assistant, or certified nurse practitioner. The form must state that the student has passed a physical examination, not prior to April 15, and that in their opinion the student is physically fit to participate in interscholastic athletics. In lieu of the form, the principal may accept a signed statement from the health care provider certifying that the student has passed a physical examination that encompasses all elements on the pre-participation medical evaluation form and attesting that in their opinion the student is physically fit to participate in interscholastic athletics. No student shall be required to submit to a physical exam if his/her parent(s) or legal guardian shall file with the principal a signed, written statement (affirmed under the penalties of perjury) declining such physical examination on grounds of sincerely held beliefs or practices. It is required that no student be permitted to participate in practice sessions or in athletic contests until there is on file a parental consent certificate signed by a parent or legal guardian stating that the student has the consent of his/her parent(s) or legal guardian to participate.

NAME, IMAGE, LIKENESS (NIL)

Students are allowed to receive payment for instructional services and other activities

not related to performance provided that they are carried out in a manner that does not suggest or reasonably suggest the endorsement or sponsorship of the TSSAA school. The student's activities for which they are compensated may not include an image or likeness of the student in a uniform, or other clothing or gear depicting the name or logo of the TSSAA member school the student is attending or has attended. No reference to TSSAA accolades or championships may be used in the student's activities for which they are compensated. Additional NIL information including Frequently Asked Questions can be found here: NIL Info

SECTION 3: SPORTS MEDICINE

ATHLETIC TRAINING

Greeneville High School employs a fulltime, certified athletic trainer. The athletic trainer works in cooperation with the coaches and student-athletes to promote a safe and healthy environment in the athletic program. Student-athletes should consult with the athletic trainer when injured to receive the proper treatment and direction to get back to play as soon as safely possible.

Concussions and sudden cardiac arrest are major concerns in the realm of sports medicine. All parents, coaches, and athletes should be acquainted with the signs and symptoms of each. Parents are required to sign off on both a concussion and sudden cardiac arrest form.

The Greeneville High School Athletic Training Room contains equipment to help studentathletes recover more quickly from their injuries. Operation of training room equipment must be done in the presence of and under the direction of the athletic trainer or coach.

INSURANCE

Greeneville High School carries a secondary insurance policy that helps cover the cost of medical treatment of injuries sustained from school sponsored athletic events after the payment by the primary insurer. Injuries must be reported to the athletic trainer and paperwork filled out to receive the benefits of this insurance.

DRUG TESTING

Greeneville High School conducts a drug testing program of their student athletes. To participate in athletics parents must sign a drug testing consent form. Testing is done at various times during each season. Testing protocols, procedures, and discipline for positive results are outlined the GHS Student Handbook. Attempting to manipulate or planning to manipulate a drug test will be considered a positive drug test. (ex. Containers of urine found in backpacks, devices used to keep urine at a certain temperature, etc.)

SECTION 4: TEAM ACTIVITIES AND EXPECTATIONS

SEASON

Tryouts

Tryouts for athletic teams will take place at a time set by the head coach of that sport. Individuals desiring to play for the team must be at tryouts to be considered for the team. In extenuating circumstances, alternate tryout times may be scheduled if the coach deems it appropriate.

In most cases tryouts consist of both objective and subjective observations made by coaches. Coaches will make decisions about personnel based on what they think is best for the team.

Equipment

All school uniforms and equipment distributed to students will be checked out to athletes in an orderly manner and returned to the coaches in an orderly manner. Uniforms and equipment not returned to the coaches will go on the athlete's obligation list. If the uniform or equipment is lost or damaged the athlete must pay the replacement price for the item.

Season Completion

Athletes must complete the athletic season of their sport before proceeding to and another sport unless a mutual agreement is reached among the two coaches involved and the athletic director. Athletes changing sports will have 5 school days to get their equipment and uniforms turned in to the coaches. After 5 days, the equipment and uniforms will go on the athlete's obligation list.

<u>Dismissal From Team</u>

Any student dismissed from an athletic team by the coaches or administration may not participate in any activities for any other GHS athletic team until the original team's season is completed. A student dismissed from the team will have 5 school days to turn in the equipment and uniforms to the coaches. After 5 days, the equipment and uniforms will go on the athlete's obligation list.

PRACTICE

<u>Attendance</u>

Each coach is entitled to have their own specific set of attendance/tardy policies. Missing practices during school vacations or extended breaks is always a concern, and depending upon the game schedule, different coaches may have different consequences. As a courtesy to the coach and fairness to the team, it is vital and expected that the athlete, and if necessary the parent, communicates any vacation plans, or any other situations that may require the athlete to miss practices, to the coach well ahead of time. When parents and student-athletes choose to take family vacations during a sport season, it must be understood

that the time missed by the student-athlete may affect team performance and chemistry. Student-athletes who miss practices or competitions for reasons related to vacations can (and likely will) have their playing time adjusted. The coaching staff certainly recognizes that there are extenuating circumstances that may lead to an athlete missing practices.

Non-School Teams

Greeneville High School expects a commitment to school teams first if a conflict arises between school and non-school teams. Students choosing to participate in a non-school team event in favor of a GHS team event should expect to face consequences as decided upon by the coach including potential suspension and/or dismissal from the team. The coach must be informed of any such conflicts well in advance. All student participants are expected to honor their commitment to our teams for the duration of the season.

Overlapping Seasons/Offseason Training

Multi-sport athletes are extremely important to the health of any athletic program. At GHS, we want to ensure the well-being of athletes, teams, and coaches with how we handle multi-sport athletes. Athletes that are in-season are to take care of their bodies in such a way that they can be at their best in both practices and games for their in-season teammates. As such, athletes should only participate in school sponsored off-season conditioning or practice if prescribed by the in-season coach. This helps protect our student athletes from burn out and also helps them focus on finishing well for their teammates in each season. This does not prohibit skill development that does not take a toll physically, but any school sponsored skill development activities should be cleared with the in-season coach.

GAMES

Attendance

See the school attendance policy above.

Transportation

In the interest of building and maintaining team spirit and unity and limiting athletic program liability, all players, managers and anyone traveling on the bus to a contest, are strongly encouraged to return with the team on the bus.

In cases where there is no bus transportation (like intra-county games, some practice sites) parents are responsible for ensuring their students arrive safely and return safely home. In the case of off-site practices, most of our sites have an afterschool bus that can transport athletes to the site. Parents should contact school administrators if they would like their student to ride the bus to practice to ensure the safety of all.

In cases of athletes not wanting to ride the bus back from athletic contests, parents may complete the appropriate paperwork to approve alternative transportation. When parents are taking their child home from an away athletic event, they must sign their child out on a form provided by the coach (can be electronic). If parents are not at an event and would like their child to ride home with another adult from the event, both the parent and individual with whom the child is riding must complete the alternative transportation form. This form can be

obtained from the coach of the team. Student-athletes will not be released to ride home with other students, including siblings.

In cases of parents providing transportation in personal vehicles for the team, parents must fill out the appropriate liability form as parents assume all liability. Additionally, the students riding in the vehicle must have a "permission to ride" form completed by their parent or guardian. Forms can be obtained from the GHS Athletics web page or from the coach of the team.

Behavior

Athletes are expected to exhibit the following behaviors while traveling to a game, at a game site, and traveling back to school:

- Follow your coaches' directions and team policies.
- Treat teammates, coaches, opposing coaches and players, referees, and fans with respect.
- Stay out of unauthorized places.
- Show respect for school facilities.
- Exhibit good sportsmanship, win or lose.

PRE-SEASON/OFF-SEASON WORKOUTS

The TSSAA allows offseason workouts with the following stipulations:

Open Facilities

Permitted at all times except during the Dead Period. Schools may use their facilities for students in their building prior to or at the conclusion of the school day, Monday-Friday. Coaches may serve in a supervisory capacity only. There is no instruction, no teaching, no coaching, etc. Coaches may not participate or play in any manner. It is a free play type atmosphere. Sport specific skills cannot be taught. ATTENDANCE CANNOT BE MANDATORY.

Weight Training/Conditioning

Permitted at all times except during the Dead Period. Must be generic type program that would be beneficial to all students and not sport specific. Exception: In baseball and girls' softball, players may throw to condition arms. Sport specific skills cannot be taught. ATTENDANCE CANNOT BE MANDATORY.

Preseason/Offseason Practice

Some sports have no restrictions on what time of year they can practice as a team while others do. Coaches in sports with restrictions should follow the guidelines for their sport. Coaches in some sports may provide individual instruction during the preseason. The number of athletes that can participate daily is designated by the TSSAA according to the sport.

BANQUETS AND AWARDS

Most athletic teams have a banquet or end of season awards presentation. Athlete attendance at these events is expected. These events are the final opportunity for each team to be a team. In order to receive athletic awards, athletes must be in attendance at the

banquet, otherwise, they forfeit their awards. Coaches do have the discretion to give awards to athletes not in attendance if they find the reason for an absence to be compelling.

COLLEGE SIGNINGS

Student-athletes continuing their athletic and academic careers in college may request an athletic department signing ceremony. In order to qualify for a signing ceremony, the student-athlete must complete their final season of participation in the sport for which they are signing in good standing.

SOCIAL MEDIA

While social networking can be an important aspect of one's life, chat rooms, message boards, blogs, texting, and items such as Facebook, Twitter, SnapChat, Instagram, and others can pose a serious danger to personal health, safety, and welfare. Certain actions within these sites can also lead to serious issues at school and within athletic programs. As participation in athletics is a privilege, students and parent/guardian(s) must accept personal responsibility for any images, postings, or information appearing on the Internet. When using electronic communication, visiting or appearing on any Internet sites, those involved in the GHS Athletic program are expected to maintain high standards of conduct and acceptable behavior. These acceptable standards are based upon the policies and regulations described in the Greeneville High School Student Handbook, this Athletic Handbook and individual team rules, regulations and expectations. Any electronic posting or communication that disrupts either the educational or athletic environment, which advocates the violation of any school or team policy, or attacks students, teams, coaches, or officials is unacceptable. These would include, but not limited to: the consumption of alcohol and/or the use of illicit drugs; inappropriate sexually-oriented material; activities involving bullying, hazing or intimidation; speaking ill of teammates or opponents, officials, or coaches. Violation of this policy may result in disciplinary action up to and including removal from the athletic program.

SECTION 5: PARENTAL INVOLVEMENT

PARENTS' ROLE

Parents play a vital role in the Greeneville High School Athletics Program. Parents model attitudes and behavior for their children. All parents are invited to attend home and away games, support the team, and encourage their children to practice and play hard.

Parental support helps our coaches in their efforts to create a valuable athletic experience for all participants. It is important for parents to be mindful of and respect what the coaches are trying to do by avoiding interference or public criticism, especially in front of their children, other teammates, or community members. In regards to games, parents are expected to conduct themselves in a manner that will bring honor and respect to our teams and school. At no time should a parent display inappropriate behavior toward an official, coach, administrator or student-athlete.

There are times that athletes and parents may have concerns that they wish to address with school personnel. The following outlines the protocol that should be followed in this situation.

CONCERN PROTOCOL

- 1. The student athlete addresses their concern with their coach. We would prefer that the young people learn how to handle concerns on their own.
- If the meeting is not satisfactory or player is too uncomfortable to express their concerns to the coach, then the parent of the student athlete contacts the coach to set up an appointment. This should <u>not</u> be done immediately before or after a game or practice.
- 3. If the meeting with the coach is not satisfactory, then the parent of the student athlete may contact the athletic director to set up an appointment.
- 4. If the meeting with the athletic director is not satisfactory, then the parent of the student-athlete may contact the principal to set up an appointment.

BOOSTER CLUBS AND FUNDRAISING

All members of the GHS Athletics family are expected to engage in fundraising projects for the good of our student-athletes. Parents have the opportunity to get involved with these projects through individual booster clubs for each sport. All GHS booster clubs should be registered under the umbrella of the Greeneville School Support Corporation.

NOTE: Greeneville High School reserves the right to amend or modify this handbook as circumstances warrant.

GREENEVILLE HIGH SCHOOL ATHLETIC HANDBOOK ACKNOWLEDGMENT AND AGREEMENT PAGE

I certify that I have read, understand, and agree to abide by all of the information contained in the Greeneville High School Athletics Handbook. I further certify that if I have not understood any information contained in this handbook, I have sought and received an explanation of the information prior to signing this statement.

Student Name (Print):	Grade:
Student Signature:	Date:
Greeneville High School Athletics Handbook.	ee to abide by all of the information contained in the I further certify that if I have not understood any we sought and received an explanation of the information
Parent/Guardian Name (Print):	
Parent/Guardian Signature:	Date: