

KINGMAN UNIFIED SCHOOL DISTRICT #20
GOVERNING BOARD MEETING MINUTES
AUGUST 13, 2024

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| 1) | Meeting was called to order at 4:30 pm | Procedural |
| 2) | Pledge of Allegiance was said. | Procedural |
| 3) | Roll Call: Lori Grant-Present, Starr Jensen-Present, Roger Cox-Present; Boyd Hardy and Toni Henry present via online | Procedural |
| 4) | Call to the Audience (The Board will listen to any comment from the public but will not respond except as permitted by A.R.S. § 38-431.01(G). The Board may refer the item to the administration or request to have it placed on a future agenda.) | Procedural |
| 5) | Reports: (Power Point is attached) | Informational |

Dr. Gretchen Dorner - The first couple of weeks back to school with Kingman Unified it is always important to talk about student enrollment and staff openings. Some schools show enrollment growth (in green) and others show enrollment decrease (in red), but overall our numbers are pretty stable. We're down some and that is not to be unexpected with the explosion of micro charters, privates, and empowerment scholarship school. Our kindergarten numbers are up about 46 to 50 over the same time last year. So as you recall, we had seen a pretty decent dip in kindergarten, and we've regained about half of that original dip. The middle column shows you how many certified teachers are on each campus based on our HR records. The third column shares the unfilled teacher positions. The LTS means long-term subs. We only have one open unfilled position, that's a special education position at Desert Willow. The reason it's open is because we're currently continuing to search for an EDP teacher. We do have a wonderful teacher in there right now, Eve Northey. She's our special education coach, who's in that class as a certified teacher right now. She's doing a tremendous job while we search for that one teacher. As you can also see there are not many long-term subs. The number of LTS represents about 4% of our teacher population. We have 14 total positions, and half of the long-term subs are either in a teacher program, nearly complete, or they're already certified. So I really feel a 4% long term sub in the current situation of hiring teachers is outstanding. I need to give credit to the administrators who worked really hard at hiring qualified applicants. Our long-term substitute pool is tremendous under the leadership of Jenny Bruce and the rest of HR. It is our priority to provide every student with an accessible learning environment with a highly qualified teacher and learning environment.

The schools are working on as a district, our priorities, our communication, collaboration, staff and student wellbeing, equitable and accessible learning environments and effective and transparent transitions. Under those district priorities, the schools all show focus for the first 30 days, for what we call early wins and things that are super important for success in the long run. You can see a pattern that we're checking in on students, we're celebrating successes, building community relationships, relationships on campus, and all the key components to a successful year. There is a theme that goes throughout the entire district. I wanted to point out that Mr. Arave's focus for the year at Hualapai, because I thought it was outstanding, that we want to finish strong, "Because victories don't come easy", and a lot of schools are focusing on attendance and getting kids in school, which is super important.

We have two "Save the Dates". One is Kingman Unified School District's Town Hall that will take place on October 18, 2024, from 8am-11:30am at Kingman High School. William Pottenburgh he is a major player in the community liaison team and he has been working on casting a net. We're going to have about nine different stakeholder groups. We are going to have community partners from government, health, mental wellbeing, business and industry. In addition to board members, teachers, parents, students and so on. We will all come together, review our current priorities, have some really engaging conversations about community and school needs, and update our plan on that day. We are doing it, "Because it Matters" and thank you Margaret Stevenson for our mantra. Our second date is September 19, 2024 is our launch of Career Exploration across the entire district. We have a lot of wonderful things going on at different campuses. You know, our CTE programs are up and running and strong under Lindsay Wolsey and her team. We work on pathways at both high schools and now even in Major Clarity in the middle schools. We want every student to have their future story in front of them, and that means letting them know and exposing them to all the varieties of things that are available. We have a focus on our local community and the jobs that are available here, but it won't be restricted to that. We are offering a variety of models on the campus based on their staff and student needs. So you might see anything from hands on exploration of a career, to story time in a kindergarten reading pit, to question and answer sessions in high

schools and middle schools. The elementary schools are going to offer age related activities. The first one on September 19th, is going to be technology related. Technology is present in virtually every career. We've got the fire department with their drones lined up and just an entire array of things that might be interesting to students. We'll show them that these careers are a possibility, from elementary to high school students.

Dr. Roger Cox – By the way, I just want to give you a hand in this. With what you just presented with the new hires, and the activities that you are doing at the schools for showing students career opportunities and things like that. I really appreciate it with what you have done.

Mrs. Shelley Oestmann - So at our last board meeting, there was questions about chronic absenteeism, and I have looked into it and want to do an overview. Some numbers look high, but we want to look at it in perspective of our area in Mohave County. Overall our district had a 13% absenteeism rate, which is an average across the district. We had 13% of our students that were absent during the school year last year, with 58% of those students being chronic absenteeism students. Not that it was a 58% chronic absenteeism, but 13% of those students were absent more than 10% of the time. They also added it in there, it is new, but this last year, for online, that they have the students who didn't meet the required minutes. If they were more than 10% away from meeting the required minutes that they need to do for online, it is added into this chronic absenteeism number. This is just a view of all the schools and their percent's they had absent, that was their overall absenteeism rate. Also how many students they currently have on their campus from the 23-24 school year. The next column, where it says students over 2% those are the identified students that had chronic absenteeism. So, for instance, Black Mountain had 636 students, 403 of those students had over 10% absences, they were gone more than 10%. That means 63% of the students qualify as chronic absenteeism. So that's kind of where that first round is looking at each school. You will notice that our elementary schools kind of run similar. Well Manzanita is at only 32% of their students compared to our high schools. You know, we're running into that same problem. I think that it's been our students we aren't seeing after COVID that need to go in school, so we see amount there. With Black Mountain itself, their free and reduced rate over to the far right. We can compare Black Mountain to all the other schools, they are at a 98% free and reduced rate. So if we compare Black Mountain to other schools with a 98% free and reduced rate....

Dr. Dorner – Not just in Kingman, but in the entire state.

Mrs. Oestmann – Correct, in the entire state of Arizona. They are in the green zone. Even though their total amount was 36% at Black Mountain, but as an average in the state, they are still doing ok.

Dr. Cox – What is free and reduced rate? You said something about free and reduced rate.

Mrs. Oestmann – The free and reduced rate is our poverty income where they qualify for either free or reduced lunch. They call them low income indicators level one, which would be free and reduced. In level two it would be free. It is saying that if a student qualifies for free or reduced lunch due to poverty. It means 90% of the students on that campus qualify for help with the lunch. You are looking at the yellow dot and we want to see it in green or above the green. That means it is high achieving. So overall I just wanted to see a perspective of our chronic absenteeism numbers. They might seem higher but looking at how we are in the state's average, we are doing better and showing growth.

Dr. Dorner - We're struggling as a state with attendance, but KUSD is at or above the trend. We still are making attendance a priority.

Mrs. Grant – Thank you very much for providing this and putting it into context. I know for our county it is really helpful. Have we reached out to any of the schools that are the significant outliers that are doing really, really, well, to see what they're doing, and if it's something that we could also perhaps do?

Mrs. Oestmann – We have not, and that's an excellent idea. I can't speak for the schools if they have done that, but I know as a whole, in our school improvement teams, that has not been something we brought up. But that's a great idea, and I will commit to that.

Dr. Cox - Is there any difference in the teaching staff, like ones with the lower attendance schools that have newer teaching staff?

Mrs. Oestmann - Peach Springs would. Peach Springs used to be part of our district. They do have a newer school district and is a newer one in the state. So out of all of them, I would have to say that, but I can't speak to what does their HR look like? How many of them are new teachers? We can always check that out too. We can do that when we reach out to them.

Principal Jerry Arave – Dr. Dorner, can I ask a question?

Dr. Dorner - Absolutely.

Mr. Arave - I was just wondering if we've compared these numbers prior to 2020, pre COVID numbers? If my memory serves well, I was generally in the 95 percentile for attendance and I was just wondering how it compares with 2019 perhaps?

Dr. Dorner – Pre-COVID and we can pull the numbers and give you the actual numbers. I do recall we were all in like the 90th percentile. Even at high school level, Lee Williams was at 92-93%. Elementary schools were technically better than high schools, so I believe most schools were less than 10%. Then it surged that year after COVID, when we came back. Enrollment dipped, and chronic absenteeism was nearly every child, every student.

Now the final piece, we wanted to update on bussing. That's always a fun part of coming back to school. Tandy, how many routes do you run?

Transportation Manager Tandy Janson – Right now they are running 59 routes.

Dr. Dorner – So, 59 routes across all of the campuses. I'm proud to say that no school lost a single kid directly and I said that at the last meeting. I wanted to give a report, because it hits social media when a student goes missing or they're lost and the word on the street gets out and, you know. I just wanted to give a brief update on a few of the major ones that hit social media, which there are not very many. On July 17, there was a concern. There's a concern about bus delay and drivers interrogating students and maybe forcing kids off the bus at the wrong spot. But we have such a fantastic video system with audio that we were able to investigate that and find out that there was a minor delay, and nobody was asked to exit the bus. Then we always offered the parent to come in and review the video so they could feel more confident and better. The story comes home from the student, and the parents, based on what the student says, are going to become anxious. We appreciate it when the parents call and they give us that chance to look into it. So that one turned out fine. Also on July 17, we had a pretty major hunt for a missing student. A high school student that did keep the high school staff at Kingman High on their campus with law enforcement until about 1AM. That turned out where the student put himself on the wrong bus and wanted to spend some time with a friend, which is where student was eventually found. But again, the camera system is fabulous. I'm saying this in a public meeting so everyone knows to that. I don't know whose idea was this, but our cameras have facial recognition. Mr. Juby was able to find the child leaving his last period, tracked him into the bus using different cameras and see which bus he got on. He looked at who he spoke with, or following the people that he spoke with. He didn't recognize the one person who came to be on the bus with use the facial recognition from the cameras, and then went back and found different clips of that same student and where they were in the school building. Then they were able to identify that student. Technology is really adding to a safe environment. I want to give a shout out to give a shout out to not only our Transportation, but to the schools for their quick use of technology to make sure we always know where kids are. Lastly, on July 25th, a parent reported a student was dropped off and then there was a very lengthy walk as in miles. Law enforcement was called and in about eight different bus videos that day, they showed the exit of the school all the way through the whole journey, and it was confirmed that the student did not board any bus and walked away from the school. Again, self-motivated and when they get home, they told the story that we dropped them off and they had to walk. But technology was able to confirm that did not happen. So just a few sample of some things that happened. All the kids are safe. Technology helped us out, and we always appreciate people pausing and not believing social media before finding out what really happened.

Mrs. Grant - On the absenteeism, I have one other thing. So when we do our call to the public and our Town Hall in October, so much of the absenteeism is outside of the realm and scope of the school district. It lives at the community and at the family level. Is that going to be a talking point?

Dr. Dorner - We haven't fully determined the tabletop discussion points yet. We have a committee that's looking at data and what seems to be the trends, that is on the short list. I can't say for sure if it will take up any of that time yet. We can certainly make a request to that, if it does.

Ms. Starr Jensen - I don't know if this good place to put it, but I'd like to have Tandy explain the new germ-free system that is on the busses this year.

Ms. Janson - We've got approval from Dr Dorner and from the board to buy the Casper units. They are a box that goes up in our bus, and it cleans the bus the whole time the bus is running. It removes every pathogen from every area in that bus. So we no longer have to use any type of chemicals to clean our bus. We clean our busses now with hot water. It's been on the east coast. It's being put in UCLA hospital and they have the data from Georgia and all that, and it is fantastic. They have had a much lower rate of absenteeism, of kids getting sick on the bus. We have them in transportation and I have a one for each room, and our drivers can tell the difference when they come in. Especially those that have some type of allergies, once they hit the office, they say, thank goodness, because they everything's cleaned out of the air. So I'm sure you guys got your....did you get your little boxes? You didn't? I'll run down and get them. I'm sure Dr Dorner has one. They're personal ones and Casper wanted to make sure that you guys have help. You can wear them on a plane, it cleans a two-foot area around you. It's proven on a plane you don't catch the germs on a plane in this area. Starr came down and saw the boxes in the bus. It is the best way to go, and everyone's starting to go that way. In homes, busses, medical centers, ambulance, fire, you know, the transporting of everything to keep it clean, because it does kill everything with a light. The light that goes in that cleans all the pathogens cost us \$200 to replace them every three to four years. So that's nothing compared to the chemicals, and no one has a chemical reaction. So I do appreciate everyone approved.

Ms. Jensen - Thank you.

- 6) Approval of Routine Orders of Business. Documentation concerning the matters on the Consent Agenda may be reviewed at the Kingman Unified District Office, 3033 MacDonald Avenue. Any Board member may request an item be pulled off the agenda for further discussion.

Action - Passed

A. Approve Minutes

July 3, 2024 Executive Session
 July 8, 2024 Regular Board Meeting

B. Approve Vouchers

1. Payroll Vouchers: 1-3, 64-66, 1000-1002, 1069-1073
2. KUSD Vouchers: 2000-2005, 2170-2174

C. Approve Personnel Hire Ratification list:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Arnold	Cori	Desert Willow	Teacher	7/10/2024
Bell	Colton	District Office	Substitute Teacher	7/17/2024
Blanton	Gary	Lee Williams High School	Assistant Principal	7/22/2024
Bott	Sage	Mt. Tipton	Secretary – SPED	7/08/2024
Burnside	Mariah	Mt. Tipton	Attendance Clerk	7/08/2024
Cary	Danielle	Kingman High School	Teacher	7/10/2024
Cavazos	Oscar	Mt. Tipton	Teacher	7/10/2024
Chieffo	Marguerite	District Office	Substitute Teacher	7/17/2024
Coleman	Kevin	Mt. Tipton	Maintenance/Bus Driver	7/15/2024
Denaque	Jonessa Mae	Cerbat	SPED Teacher	8/05/2024
Eustace	Anita Maria	Mt. Tipton	Teacher	7/10/2024
Farris	Tracy	Kingman Middle School	Paraeducator IV/V	7/15/2024
Lamban-Florig	Hannah Abigail	Kingman High School	SPED Teacher	7/24/2024
Henson	Cynthia	Little Explorers	Paraeducator IV/V	7/15/2024
Honer	Steven	Transportation	Bus Driver	7/12/2024
Huffer	Brooke	Hualapai	Success Coach	7/15/2024
Jensen	Jassamyn	Little Explorers	Paraeducator IV/V	7/22/2024
Kirkendall	Debra	Kingman High School	Paraeducator IV/V	7/23/2024
Lang	Morgan	District Office	Substitute Teacher	7/11/2024
Larson	Elijah	White Cliffs Middle School	Paraeducator II	7/30/2024
Lawrence	Jessica	District Office	Substitute Teacher	7/29/2024
Masseth	Skylar	District Office	Substitute Teacher	7/17/2024
Mc Murty	Cheyenne	District Office	Benefits/Payroll/Procurement Specialist	7/01/2024
Meyer	Tiffany	Little Explorers	Paraeducator IV/V	7/15/2024
Perez	Tommy	Kingman High School	Teacher	7/10/2024
Perry	Destiny	Kingman High School	Paraeducator IV/V	7/22/2024
Presley	Erie	District Office	Substitute Teacher	7/17/2024
Pulvera	Anastacio	District Office	Substitute Teacher	8/07/2024
Riordon	David	District Office	Substitute Teacher	7/17/2024
Schram	Christine	Desert Willow	Teacher	7/10/2024
Solano	Keri	Transportation	Bus Driver	7/12/2024
Sumagang	Maria Agnes	Kingman High School	SPED Teacher	8/05/2024
Taber	Derek	Cerbat	Teacher	7/10/2024
Thomas	Colby	Kingman High School	SPED Teacher	7/10/2024
Tosh	Jacob	Cerbat	Opportunity Room Intervener	7/15/2024
Vazquez	Daisy	Kingman Middle School	Paraeducator II	7/29/2024
Villanueva	Tammie	Mt. Tipton	Secretary-SPED	7/24/2024
White-Van Pelt	Juanita	District Office	Substitute Teacher	7/17/2024

Williams	Valli	District Office	Specialist - ASL	7/15/2024
Wood	Kristy	Desert Willow	Paraeducator Specialist - Computer	7/15/2024
Wright	LaVonte	Lee Williams High School	Teacher	7/15/2024

D. Approve Personnel Term/Leave Ratification List:

LAST NAME	FIRST NAME	SITE	POSITION	DATE
Adams	Rosemary	District Office	Substitute Teacher	5/22/2024
Advincula	Tracey	Hualapai	Paraeducator I	8/08/2024
Baros	Elijah	Kingman High School	Paraeducator IV/V	7/24/2024
Boehm	Amber	Little Explorers	Paraeducator IV/V	5/22/2024
Boswell	Richard	District Office	Substitute Teacher	5/22/2024
Bott	Sage	Mt. Tipton	Clerk	7/16/2024
Bradley	Marla	Manzanita	Paraeducator II	5/22/2024
Coleman	Joshua	Transportation	Bus Driver	7/30/2024
Dransfield	Kila	Transportation	Bus Monitor	7/26/2024
Durst	Stacy	Cerbat	Opportunity Room Intervener	5/22/2024
Gaona	Cameron	Kingman Middle School	Paraeducator IV/V	5/22/2024
Gibson	Rachel	District Office	Substitute Teacher	5/22/2024
Hammons	Susan	Little Explorers	Paraeducator IV/V	5/22/2024
Harris	Kathleen	Little Explorers	Paraeducator IV/V	7/18/2024
Honse	Katelyn	Little Explorers	Paraeducator IV/V	5/22/2024
Lovato Cordero	Julian	Little Explorers	Paraeducator IV/V	5/22/2024
Martin	Kimberly	Manzanita	Paraeducator I	5/22/2024
Medina	Irene	Transportation	Bus Driver	7/26/2024
Morvant	Cheri	Hualapai	Paraeducator I	5/22/2024
Neagle	Kelli	Desert Willow	Speech Paraeducator	5/22/2024
Nevarez	Jessica	Kingman High School	Opportunity Room Intervener	5/22/2024
Pedicini	Taylor	Little Explorers	CDC Caregiver	7/17/2024
Phillips	Tiffany	District Office	Substitute Teacher	5/22/2024
Robinson	Tiffany	District Office	Substitute Teacher	5/22/2024
Simpson	Christopher	Lee Williams High School	Teacher	5/22/2024
Stewart	Lori	District Office	Substitute Teacher	7/29/2024
Stewart	William	Transportation	Bus Driver	5/28/2024
Strom	Michelle	Black Mountain	Paraeducator I	5/22/2024
Thompson	Brooke	District Office	Speech Language Pathologist	5/22/2024
Williams	Danielle	Transportation	Bus Monitor	8/01/2024
Williams	Valli	District Office	Substitute Teacher	5/22/2024

E. Approve or ratify the requests for employee contract/work agreement adjustments for changes in position:

LAST NAME	FIRST NAME	SITE FROM	POSITION FROM	SITE TO	POSITION TO	DATE
Campbell	Dustin	Manzanita	Opportunity Room Intervener	Manzanita	Paraeducator II	7/15/2024
Cummings	Ashley	Black Mountain	Dedicated Substitute Teacher	Black Mountain	Paraeducator I	7/15/2024
Gernon	Breanna	Little Explorers	Paraeducator IV/V	Manzanita	Paraeducator I	7/22/2024
Hernandez	Mariliza	Kingman High School	Paraeducator IV/V	Kingman High School	Paraeducator Specialist – SPED	7/15/2024
Page	Halie	Manzanita	Paraeducator II	Manzanita	Opportunity Room Intervener	7/15/2024
Pottenburgh	William	District Office	Certified Coordinator – SPED Transition	District Office	Certified Coordinator – Post Secondary Transition	7/01/2024

Mrs. Grant – Absolutely, go for it.

Mrs. Angela Moreschi - Policy Advisory Volume 36, Number 3 - Arizona School Boards Association has issued four policy and one regulation advisories as a result of the Department of Education's Final Rule under Title IX, to ensure that, under Title IX, no person experiences sex discrimination or harassment in federally funded education. The Final Rule went into effect August 1, 2024, and protects against all sex-based harassment and discrimination for all persons, including students and employees. The advisories suggest:

Policy Advisory No. 788 - Policy ACA Sexual Harassment - Added to this policy is that sexual harassment is a form of sex discrimination that violates Title IX of the Education Amendments of 1972 in addition to Title VII of the Civil Rights Act of 1964. Revises language regarding confidentiality from complaints "will remain confidential to the extent possible" to "will remain confidential to the extent practicable and allowable by law."

Policy Advisory No. 789 - Policy ACAA Title IX Sexual Harassment - Advisory recommends changing the policy title from Sexual Harassment to Sex Discrimination, which is broader but includes unlawful sexual harassment. This change in language is carried throughout the policy. In the current policy, unwelcome conduct is determined by a reasonable person to be severe, pervasive and objectively offensive. Under the revised policy, such conduct must be only severe OR pervasive. Other changes in language include: making reasonable efforts to keep the identity of individuals involved in the complaint confidential and removing language that refers to formal complaints in favor of complaints. **Policy Advisory No. 789 - Regulation ACAA-R** - Advisory recommends changing the policy title from Sexual Harassment to Sex Discrimination, which is broader but includes unlawful sexual harassment. This change in language is carried throughout the policy. Complaints is used in lieu of formal complaints. Advisory redefines the actions the Title IX Coordinator must take upon being notified of conduct that reasonably may constitute sex discrimination. Changes allow for the Decision Maker to be the Title IX Coordinator or investigator as long as there is no bias or conflict of interest. **Policy Advisory No. 790 - Policy GBK Staff Grievances** - Advisory adds language that in cases of alleged sex discrimination, the grievance procedure should provide supportive measures to complainants and respondents affected by the alleged sex discrimination conduct, must require adequate notice, must provide an equal opportunity to present and access evidence, and provide a reasonable opportunity for response by each party. Procedure provides for an appeal to the Board for review of any grievance that cannot be resolved at the administrative level. **Policy Advisory No. 791 - Policy JII Student Concerns, Complaints, and Grievances** - Advisory adds the same language to the grievance procedure as in Policy GBK.

Dr. Dorner – For **Policy 792 BBA – Board Member Qualification** - the addition of verbiage that convicted sex offenders are ineligible for membership on a school district governing board even through election appointment was added. **Policy 795 - Basic Instructional Program** - increased the requirement for instructional time on Holocaust and other genocides to expand to at least three days on two different occasions, any grade 7-12. **Policy 796 - Graduation Requirements** did increase instructional time for Holocaust or other genocide, three days on two different occasions and 7-12 is added to the graduation requirement. **Policy JFABC - Admission of Transfer Students** - This is a foster care policy where schools enrolling foster placement transfer students must meet no later than 10 days after receiving transfer records to update the foster students graduation plan. This includes participation in credit recovery programs if necessary and additionally, each school must develop and adopt policies concerning the transfer of educational records for a foster child in grades 9-12. Records must include academic credits, partial credits, and competency data, local competency assessments may be administered to award a full or partial credit. In other words, if we're unclear if they've earned any part of the credit, we can give a little test or assessment to determine that. We may not require that a foster child enroll in grades 11 or 12 satisfied requirements that are in addition to or higher than the prescribed requirements by the state. For example, P.E. is no longer a requirement for graduation, but KUSD may require P.E. so they would not have to earn that credit. **Policy JFB – Open Enrollment** - the addition to the open enrollment policies on preferred allowances, if this situation has to do with giving enrollment preference to children or children of a member of the Armed Forces of the United States who was either an active duty or still in the land of duty. So we currently have preference for employed children, siblings of kids who are already accepted into the enrollment. This will be in addition to that. **Policy Regulation, JFB-R**, always remember if there's an R after policy, that needs a regulation, so policies will just be the alphabet, AFB, and then with an R that needs a regulation that tells us how to enforce the policy. **Policy JFB-R** - Districts must have an equitable process in place for applicant selection, open enrollment or random drawing, for example. **Policy JHD - Exclusions and Exemptions from School Attendance and JHD-R, the regulation and JHD Exhibits, EA and EB** - the changes the district will provide appropriate educational opportunities for any student identified by a license, replaces the word certified, medical, mental, or behavioral health specialists, all of that to change it from certified to license. **Policy JLCD-R – Medicines/Administering Medicines to Students** - regarding the ordering and emergency administration of glucagon for students with diabetes, the district must now obtain a standing order for glucagon and store doses at individual schools where it can be administered by a specified individual in an emergency.

Mrs. Moreschi – I have two more. *Policy Advisories No. 793 and 794 – Policy GCF Professional Staff Hiring and Policy GDF Support Staff Hiring* - Language was added which requires any individual who applies for employment to disclose if they have pled guilty, no contest, been convicted, or are awaiting trial for various offenses including dangerous crimes against children, sexual conduct with a minor, any crime requiring sex offender registration, and/or crimes in other states in similar categories.

Ms. Jensen - Does this mean if we don't adopt this, we lose our Title IX funds?

Mrs. Moreschi - Well, we definitely have to comply with our law around this scope.

Ms. Jensen - So it's kind of like, no choice. We need to follow?

Mrs. Oestmann – If we do not comply with Title IX, we are not allowed to use any title funds. So it would be all federal money that we are not allowed to use.

Ms. Jensen - So this is just kind of a formality.

Mrs. Grant - That is a great way of clarifying it.

9) Approve the new courses for the CTE Program at the High School Level:

Action - Passed

DCE Culinary Arts

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Culinary Arts coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Culinary Arts Program.

• DCE Automotive Technologies

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Automotive Technologies coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Automotive Technologies Program.

• DCE Cabinetmaking

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Cabinetmaking coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Cabinetmaking Program.

• DCE AgriScience

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete AgriScience coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the AgriScience Program.

- **DCE Business Management**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Business Management coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Business Management Program.

- **DCE Digital Communication**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Digital Communication coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Digital Communications Program.

- **DCE Internship**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: High School Principal or CTE Coordinator Approval or recommendation from HS principal designee

Course Description: This semester-long course is intended for students working in an internship that is unrelated to the KUSD's CTE Pathways.

- **DCE Graphic Design**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Graphic Design coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Graphic Design Program.

- **DCE Early Childhood Education**

- Instructional Program: CTE
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Early Childhood Education coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Early Childhood Education Program.

- **DCE Fire Service**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Fire Service coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Fire Service Program.

- **DCE Sports Medicine and Rehabilitation**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Sports Medicine & Rehabilitation coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Sports Medicine and Rehabilitation Program.

- **DCE Law & Public Safety**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Law & Public Safety coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Law and Public Safety Program.

- **DCE Stagecraft**

- Instructional Program: CTE & Elective
- Course Credit: 0.5
- Target Grade Level(s): 11th & 12th
- Prerequisites: Complete Stagecraft coherent sequence or recommendation from HS principal designee

Course Description: This course utilizes Diversified Cooperative Education (DCE) methodology, one teacher responsible for students within multiple program areas, to combine school-based and supervised work-based learning experiences related to the standards identified for the Stagecraft Program.

Director Liz Albin – Thirteen courses are being brought to the board for approval as work-based learning experiences for each of the CTE courses. CTE Coordinator Wolsey and our Community Liaison Coordinator Pottenburgh is working to develop relationships in the community, to develop work-based learning experiences with employers. These courses will provide a work-based learning course for each of our pathways. It also gives us a way to record keep who has been participating in a course and tutoring course for high school graduation credit for participating in those work-based learning options. There is a course for every pathway and there is also one called DCE Internship and that's intended to be more generic in case there is a pathway that a student wants to do an internship in that is not within a KUSD pathway. We want to have as many options open to students as possible.

Mrs. Grant – Are all of these work-based learning kind of placeholders?

Ms. Albin – Exactly.

Dr. Cox – For the internships, do you work with the professional organization or something to provide opportunities for the students to do an internship?

Ms. Albin - Our coordinators are working with employers in the community to develop internships. So yes, it would be a partnership between the schools and the employers. The students have an opportunity to work in that field.

Dr. Cox- Then they get school credit for it? That is terrific.

Ms. Jensen -Do we keep track of their hours and things towards their apprenticeship and what classes they've had, so when they leave, they have that in hand?

Ms. Albin – Yes, part of the CTE pathway, is that there is a coherent sequence that students complete for each pathway to set up those courses. Once they complete the pathway, which is typically two years, could be three years; they would be eligible to participate in that internship or work-based learning opportunity. We didn't put the prerequisite for all of these courses, that it would be completion of that coherent sequence, or high school principal or their designee, to approve it. So if there's a student that is working in a pathway, but maybe hasn't completed the entire sequence. There could be an exception that a principal or somebody they assigned that responsibility to could say, you can go into that internship prior to completing that pathway.

Ms. Jensen - And I can assume, because Pottenburgh is in on it, it includes ALL students?

Mr. William Pottenburgh – That is correct, I am working on it as we speak.

Dr. Cox - So if you have a way to help students who maybe have some academic challenges, but have a vocation or skill, do you have a way to help them manage to get through the academic portion for two years?

Ms. Albin - That is the goal, to open up pathways for those students so they have some internship or employment opportunities, either within a pathway or outside of that specific pathway.

Dr. Cox - I can tell you right now you've got my full support for this, it is terrific.

The motion to approve the new courses for the CTE Program at the High School Level was made by Ms. Jensen

The motion was seconded by Dr. Cox

The motion to approve the new courses for the CTE Program at the High School Level passed in favor 5-0.

- 10) Approve proposed name change to existing course:

Action - Passed

Change MEDD113 DC Medical Terminology &
MEDD100 DC Medical Law and Ethics

Description of Change: Course titles will be changed to CTE/DC Medical Foundations A/B

This change will provide consistency by following our course title naming conventions.

Ms. Albin - This action item is a course title change, just so we can provide consistency in course titles.

There's nothing changing about the courses that have already been board approved other than the title.

The motion to approve proposed name change to existing course was made by Dr. Cox

The motion was seconded by Ms. Jensen

The motion to approve proposed name change to existing course passed in favor 5-0.

- 11) Approve Stacey Mayo as the KUSD #20 Hearing Officer and the Trust list of back up Hearing Officers when needed

Action - Passed

Dr. Dorner - This is a housekeeping item listed on the agenda by the recommendation of The Trust who is our insurance provider. Stacey Mayo is employed as the KUSD Hearing Officer. The Trust has provided a list of Hearing Officers vetted and approved by The Trust in the situation that she may not be available or she needs to recuse herself. We're asking that we approve not only Stacey Mayo, but the insurance, The Trust, list of available hearing officers.

Dr. Cox - What exactly is the Hearing Officer?

Dr. Dorner – The Hearing Officer is a person employed by the district that oversees an impartial due process hearing when students have discipline or there's a recommendation for long term suspension or expulsion. She gives an opportunity to the school to present their case and to the student and their representation to show their evidence, and then she makes an impression based on the evidence.

The motion to approve Stacey Mayo as the KUSD #20 Hearing Officer and The Trust list was made by Dr. Cox

The motion was seconded by Ms. Jensen

The motion to approve Stacey Mayo as the KUSD #20 Hearing Officer and The Trust list passed in favor 5-0

- 12) Possible action to allow or deny eligibility to Arizona online charter students to participate in KUSD Interscholastic Sports teams

Action – Passed to
DENY eligibility

Dr. Dorner - This is an annual item for board discussion and action. According to statute the board needs to vote on an annual basis on whether or not to allow online charter school participation in KUSD Interscholastic Sports team. A 'yes' vote to allow them would mean anybody in an online charter school could request

enrollment into our eligibility for the school sports team, and then you could ask for a charge to be incurred and allowing them on. I think it's really important to note that not only in Article 15 of Student Eligibility rules, that the term 'online' is used that's also used in the ESA handbook. Students who are online, you can vote on to allow onto the team. But private schools on ground, charter schools, bricks and mortar schools that are not a part of the district, are not included in that decision. So your decision would be solely based on, for example, Primavera K-12, online charter schools. The other thing that is important to remind everyone is that if you are a homeschool student, you are eligible for the school of your zone or the school that you were last intending to participate in interscholastic sports. There's a really clear delineation between homeschool students and ESA empowerment scholarship charter students. An excerpt from the Scholarship handbook clearly states ARS 15-2402, requires the parent of a qualified student for the empowerment scholarship not to file an affidavit of intent to homeschool. This means that an ESA contract serves as an affidavit of proof that the student is receiving education as required by Arizona law. If there's already a homeschool affidavit on file, they're directed to contact the county superintendent's office and withdraw the homeschool affidavit. So you're either an ESA student or you're not in the public school or charter school, or you're a homeschool student, you can't be both. So again, your vote would be only for online charter school students. I'll take any questions, and I'm curious whether the IT department can have the two board members who are virtual, do they have a way of joining the conversation there? If not, we can table it if you want all board members here to have that conversation.

Dr. Cox - So what is a policy now? I'm trying to understand.

Dr. Dorner - KUSD policy is that we allow home school students, per statute, to participate in their scholastic sports on the on the campuses, in the sports teams, but we do not allow online charter school students to participate.

Dr. Cox - Why? What is the difference?

Dr. Dorner - The debate at all prior board meetings, we've never voted to allow, meaning the Governing Board, has never voted to allow online charter schools for a variety of reasons. I could pull prior board minute records, but it's basically been limited space on teams, having to give up space for kids who are coming from online charter, the cost, the money that we put into sports at KUSD, from the middle schools to high schools. The expenses to the cost of referees, coaches, uniforms and all of those things. For a student who doesn't generate funds or funding for the school district they would benefit from our funds. That's where the discussion of you could charge a price comes in.

Dr. Cox - You could charge them?

Dr. Dorner - Right. You could say we want to allow online charter students to participate in Kingman Unified School District sports teams with a certain dollar amount.

Dr. Cox - In other words, the students that are in school based programs that are not public-school based programs, they're getting funding already.

Dr. Dorner - Exactly. If you're in Primavera, or K-12, or any of the Arizona online charter schools, they receive per pupil allocations funding. So the funding goes to the charter school, and then the debate is, student comes to Kingman Unified and wants to play on the sports team, that funding doesn't follow. So it would be the board's decision to allow it at all, then to allow it and replace funding that might be extended out of our budget by incurring the cost.

Ms. Jensen - Our students have criteria that that they have to meet to do the sports. Online students don't have that same criteria or...?

Dr. Dorner - It would be a self-report. If you did vote to allow them into schools on the sports teams, the athletic directors would have to have a process where they could do eligibility checks, and it would look a little different.

Dr. Cox - So right now the online students can participate, but they....

Dr. Dorner - No, they cannot.

Dr. Cox - Oh they cannot, not even the online students?

Dr. Dorner - Homeschool students only, can participate in KUSD on sports teams.

Dr. Cox - They're not online homeschool students?

Dr. Dorner - That's where I was reading that little piece about what's the definition of homeschool. To be a homeschool student, technically and clerically, you have to go to the county superintendent's office, you have to register as a homeschool student and sign an affidavit that you are a homeschool student. If you are a homeschool family and you choose out of your own finances to purchase a curriculum from the homeschool instruction, that's fine. But as soon as you accept funding from an online charter school or a private school or an empowerment scholarship fund, you no longer qualify as a homeschool student. I spend a lot of time reading into this.

Dr. Cox - You almost have to be an attorney to understand this. This is something else. My concern for any students outside of the public-school students participating in sports is, I hate to say this, is the possibility of a lawsuit. If you get young people in sports, let's say they're in football and they break a leg or whatever, then we have responsibility for that student, because they were playing sports within our jurisdiction. If we've been able to work with that, do we feel like we have insurance coverage for homeschool students to participate in our sports policy?

Dr. Dorner – It becomes board policy, and if we follow policy then it would fall under The Trust, our insurance provider.

Dr. Cox - I think it's great if kids can participate in sports.

Mrs. Grant – I know last year, part of the discussion was that we offer an online option, and so if the priority was for their child to participate in Arizona sports, then they could choose to use the Kingman Unified School District's online option and still be eligible for sports, correct?

Dr. Dorner – Yes.

Mrs. Grant - So they chose to take their child to a location that did not offer that as a choice, and knowing that the current board policy was that we didn't allow for private utilization of our sports teams.

Dr. Dorner - We did enroll a number of students recommended by principals after last year's vote. We did enroll a number of students, I believe, in KOLA. The KOLA program is awesome.

Mrs. Grant - I'll accept any motion, either to table and wait for the remainder of our board to be present or a motion for approval.

Dr. Cox - I would like to make a motion to table this right now, until more board members are here.

Mrs. Grant - Is there a second?

Mrs. Toni Henry - We are online, we are just not sure you can hear us.

Dr. Dorner - We can hear you.

Mrs. Grant - We can hear you, President Henry.

Mrs. Henry - I personally think that we should continue with our current policy, for the reasons that you've just stated, Lori. That when parents choose to enroll their students in an educational option, they are choosing all of the benefits that come with that, and they're choosing it for the reasons that's best for their students. If they want interscholastic sports, then they have the option to come to us for that. So I'm in favor of keeping our current policy in place.

Mrs. Grant - Board member Hardy, did you have anything else to mention?

Mr. Boyd Hardy - I'm agreeing with the Toni as well. I feel like you know what you're choosing, where you decide to go, one way or the other. One path should not allow you to jump lanes to get what you want. People change schools to go to different schooling teams. I don't understand why it would be any different. I am definitely in agreement that it should just stay as the policy is now.

Mrs. Grant - So the current motion on the table is to table, and there is no second, so that motion fails. Is there another motion to be considered?

Dr. Cox - I'll make a motion that we continue with the current policy.

The motion to **DENY** eligibility to Arizona online charter students to participate in KUSD Interscholastic Sports teams was made by Dr. Cox

The motion was seconded by Ms. Jensen

The motion to **DENY** eligibility to Arizona online charter students to participate in KUSD Interscholastic Sports teams passed in favor 5-0

- 13) Approve Margot Jones as the Authorized Designee to approve the disposals and sales of stewardship and capital asset items during the fiscal year 2024-2025 Action - Passed

Mrs. Margot Jones - This is the housekeeping item. This the approval from the governing board will designate myself, Margot Jones, as the authorized designee to approve stewardship and capital asset disposals and sales during the fiscal year 2024-25. Stewardship items are defined as having a value of \$1,000 or more, and capital assets have a value of \$5,000.

Ms. Jensen – Do we have a lot of items waiting to be disposed of?

Mrs. Jones - We try really hard to keep up on it. It does take a lot of time because we don't just try to sell items of a value of \$1,000 or more. We try to sell all our items that we can whether it's for \$2, or \$5, we try to sell everything that the district has spent money on. So it can take some time to get there.

The motion to approve Margot Jones as the Authorized Designee to approve the disposals and sales of stewardship and capital asset items during the fiscal year 2024-2025 was made by Ms. Jensen

The motion was seconded by Dr. Cox.

The motion to approve Margot Jones Authorized Designee to approve the disposals and sales of stewardship and capital asset items during the fiscal year 2024-2025 passed in favor 5-0

- 14) Approve the district's recommendation to award IFB #25-05-25 for the Palo Christi renovation project Action - Passed

Mrs. Jones - The official board of bid opening for this project was yesterday. So yesterday afternoon and this morning, we put together a packet that was emailed to you just this morning. I do have copies of it as well, if you guys want to look at a copy of it. Approval by the governing board for the award of this contract shall allow the district to contract with Sun Valley Builders to complete Phase 1 of the renovation project at Palo Christi Elementary School. This is a fixed price award at \$5,240,600 plus possible contingency not to exceed an additional \$500,000, which will be paid for by an ESSER grant, earmarked for COVID related

projects. Contingencies must be approved by the district and are subject to available funds. Alternates for additional scope of work may be added to the project subject to available funds. Sun Valley Builders has been verified to have all current licenses required for the project and was the lowest responsive and responsible bidder. Upon approval by the Governing Board, we will allow Sun Valley Builders to officially accept the award. In that information we just gave you on page 5, Section 9.19, you'll see what the base bid and Phase One includes. It also discusses the additional possibility of add on alternatives to the project. The last few things, has a breakdown of what the base bid is, the contingency and the price per alternate. Should we have the funds and choose to go forward with any extra scope of work.

Dr. Dorner – Director Jones, for the purposes of recording during an open meeting, would you please read that list of items that will be covered by the winning bid.

Mrs. Jones – Yes. So the items that are covered in this scope of work. This would cover renovations on the main building, the first floor. This includes the existing restrooms will be renovated, power, lighting, HVAC and finishes. Classroom sinks and IWH's to be roughed-in, not installed. The second floor for Phase One will be left in the 'shell condition' but will have functional FA and AFS systems, that will be your fire alarm and your automatic sprinklers. They do mention that doorways at the stairwells will be secured to prevent unauthorized access. HVAC piping to be roughed in and valve at the first-floor ceiling for an Alternate Five build out of the second floor. Renovation to the building, exterior closure systems, doors, windows, etc, will only address minimum accessibility and service to the Base Bid, Phase One, renovated space, windows and doors in non-renovated space will not be replaced at Phase One, but in Alternate Five. Building envelope and weatherization systems, the walls and roofs are scheduled to be spot repaired as minimally necessary to maintain their present integrity. And then, of course, building official approval and issuance of a Temporary or Partial Certificate of Occupancy.

Dr. Cox – This is for which building, that we are doing this for?

Mrs. Jones – Palo Christi, the elementary school.

Dr. Cox – And where is it? Exactly? Is it a brand-new school? I'm sorry I know I should this but I don't.

Mrs. Jones – This is our old, old school. It was originally built in 1928 and it's been closed since, I think 2013. So this week we are finishing up our abatement project. They've done an amazing job there. I just walked it yesterday. It is a shell. It has concrete walls and everything is gone and out. There is open ceilings, studs, and nothing is there. So it's ready to be renovated.

Mrs. Grant - From the way that this bid states that it would pass the occupancy, so we could potentially put after school programs or something in there at the end of this?

Mrs. Jones - Yes, our first hope, was occupancy with this. We've had to face it down a little bit because of budget. So we are having to get a temporary occupancy.

Dr. Dorner - Some research that Director Jones and I are currently doing is seeking a committed response from inspectors and city officials. If the second floor is as she described, unauthorized access is closed, can we have occupancy on the first floor? Because our original plan is that we can have occupancy on the first floor, perhaps we could work through the SFB. So there's a few conversations. We're so close, but this is our original plan, and it's within budget, and we are gaining momentum.

Mrs. Grant - So if we get the occupancy, then it allows us to....

Dr. Dorner - To have students there and apply for additional grant funding. Director Jones and I want to have eye to eye conversations with city inspectors and SFB folks so that we get an accurate and vetted answer

Mrs. Jones - So we know exactly what's required to even get a temporary occupancy, and hopefully we can do exactly what's needed.

Dr. Dorner - This will have the HVAC, the fire alarms, the sprinklers, the ADA compliance, all the things that are required for occupancy on the first floor will be done.

Mrs. Grant - You may or may not know this, but does the temporary occupancy certification then qualify for the grants. Even though it's not a permanent occupancy?

Mrs. Michelle Cooke - It wouldn't qualify for the building renewal grant until after it's been inventory for the school building. It would be eligible for that after one year of being a school or fully schooled.

Ms. Jensen – What is the timeline?

Mrs. Jones - So this Phase One timeline, and in the packet, they did break it down really nicely for you as well, but by the end of this calendar year, so by December 30, they will have this first phase done. Should we choose any extra alternates if we want to do additional scope of work that we could go beyond December. For this it is December 30.

Ms. Jensen – So it'll be done in time before the end of December, that that anything the inspectors find wrong can still be remediated before the end of December?

Mrs. Jones - I'm hoping we're discussing that with inspectors as we go and that's not a last-minute item. That would be something that I work with the construction, for the contractors with to make sure that we're meeting all of those things.

The motion to approve the district's recommendation to award IFB #25-05-25 for the Palo Christi renovation project was made by Ms. Jensen.

The motion was seconded by Dr. Cox

The motion to approve the district's recommendation to award IFB #25-05-25 for the Palo Christi renovation project passed in favor 5-0

District Office

- Mr. Charles Jones donated various school supplies valued at \$90
- Margarita Valdez donated various school workbooks valued at \$200
- SSC donated a cookie tray and pastries for staff

Desert Willow Elementary

- Starbucks on Stockton Hill and Kino donated coffee and pastries for staff breakfast

Little Explorers

- Hope City donated 100 pencil boxes with supplies
- SSC donated a cookie tray for staff
- VFW #3516 donated a case of paper and school supplies
- Kayla Hilderbrand donated an Epson Printer

Lee Williams High School

- Mohave Community Federal Credit Union donated \$700 to the athletics department
- KRMC donated \$1,500 to the FBLA Club

Kingman High School

- Walmart \$100 gift card to the band.
- Ace Hardware donated 8 gallons of paint to the band.
- Home Depot donated \$200 worth of construction materials to the band.
- Sherwin Williams donated 3 gallons of paint and a paint roller to the band.
- River Valley Home Health & Hospice donated \$500 to the band.
- Frank & Regina Barrera donated \$200 to FBLA

White Cliffs Middle School

- Lelanie Seyffer donated a Sun Shade canopy valued at \$60
- Chris Farrand donated 6-6 packs of Kleenex, 24-48 packs of pencils, and 74 spiral notebooks valued at \$200

Black Mountain School

- Lil Café donated drinks to the staff
- Dan Watkins donated paper, erasers, crayons, folders and pencils
- Amber Crabtree donated two pairs of shoes

Manzanita Elementary School

- DL Campbell donated \$192 towards the school
- Kingman Center for the Arts donated \$198 for the school's musical theater

Mt. Tipton Elementary School

- Laura Young donated school supplies and fleece blankets
- Jake Tschudy donated school supplies, clothes and toys
- Miranda Stewart donated crayons
- Dollar General in Dolan Springs donated 20 cases of water and school supplies

Cerbat Elementary School

- The Senior Center donated spiral notebooks, folders, pens, erasers, crayons, and composition notebooks

Field Day Donations from May:

- Griffith Energy received 600 bottles of water
- Home Depot donated buckets and sponges
- True Value donated buckets
- Parents donated water bottles, Otter Pops, and sponges

Mrs. Grant – As always, thank you to everyone in the community that chooses to donate to the Kingman Unified School District.

The motion to approve the listed donations was made by Ms. Jensen
The motion was seconded by Dr. Cox
The motion to approve the listed donations passed in favor 5-0

- 16) Possible action on a request by Holly Vines to be released from her employment contract, effective December 31, 2024, and to employ her in her same teaching position beginning January 1, 2025 as a leased employee through ESI Action - Passed

Mrs. Angela Moreschi - Ms. Holly Vines, Math Teacher at Lee Williams High School, has expressed a desire to retire from ASRS as of December 31, 2024, and then continue working in her same position at KUSD beginning January 2025 as a leased employee through ESI. Staff recommends the Governing Board release Ms. Vines from her FY 2024-25 employment contract effective December 31, 2024, and approve her request to continue working as a Math Teacher at Lee Williams High School for the duration of the 2024-25 school year as a leased employee through Educational Services, Inc.

Mrs. Grant – How many years as she been with KUSD?

Mrs. Moreschi – She has been with KUSD since 2014.

The motion to release Holly Vines from her contract, effective December 31, 2024 and return her as a leased employee through ESI beginning January 1, 2025 was made by Dr. Cox

The motion was seconded by Ms. Jensen

The motion to release Holly Vines from her contract, effective December 31, 2024 and return her as a leased employee through ESI beginning January 1, 2025 passed in favor 5-0

- 17) Possible motion to move into Executive Session pursuant to A.R.S. § 38-431.03(A)(1), to discuss a leave of absence request by Danny Gonzalez Action - Passed

Mrs. Moreschi - Under Policy GCCC, a leave of absence, without pay, may be granted an employee under certain circumstances and for specific purposes. Mr. Danny Gonzalez, teacher at Kingman High School, has made a request for leave under this policy. Information specific to this request has been included in the confidential memo to the governing board. Mr. Gonzalez is not in attendance at today's meeting.

Mrs. Grant - Does the board feel the need to go into Executive Session, or do they feel like they have enough information from what was already provided to move on to item number nineteen?

Ms. Jensen – I would like to make a motion to go into Executive Session.

The motion to go into Executive Session to discuss a leave of absence request by Danny Gonzalez was made by Ms. Jensen at 5:38pm

The motion was seconded by Dr. Cox

The motion to go into Executive Session to discuss a leave of absence request by Danny Gonzalez passed in favor 5-0

- 18) Possible motion to reconvene into Regular Session for any action resulting from Executive Session Action - Passed

The motion to reconvene into Regular Session for any action resulting from Executive Session was made by Ms. Jensen at 5:56pm

The motion was seconded by Dr. Cox

The motion to reconvene into Regular Session passed in favor 5-0

- 19) Possible action on a request by Danny Gonzalez, Teacher, for a leave of absence for the 2024-25 school year for reasons stated in the confidential memorandum to the Governing Board Action - Passed

Mr. Hardy – I will make the motion that we extend his leave of absence for one more school year with the stipulation that there is no further extensions after this one.

The motion to extend the leave of absence on a request by Danny Gonzalez for the 2024-25 school year was made by Mr. Hardy

The motion was seconded by Dr. Cox

The motion to extend the leave of absence on a request by Danny Gonzalez for the 2024-25 school year passed in favor 5-0

- 20) Possible motion to move into Executive Session pursuant to A.R.S. § 38-431.03(A)(1), to discuss the proposed termination of Alexander Lay Action - Passed

Mrs. Moreschi - Staff have made a recommendation to terminate the employment of Alexander Lay for the reasons stated in the confidential memorandum included in your packets. With this recommendation, Mr. Lay's employment would end today, August 13, 2024. To my knowledge, Mr. Lay is not in attendance at today's meeting.

The motion to go into Executive Session to discuss the proposed termination of Alexander Lay was made by Ms. Jensen at 5:58pm

The motion was seconded by Dr. Cox

The motion to go into Executive Session to discuss the proposed termination of Alexander Lay passed in favor 5-0

- 21) Possible motion to reconvene into Regular Session for any action resulting from Executive Session Action - Passed

The motion to reconvene into Regular Session for any action resulting from Executive Session was made by Ms. Jensen at 6:05pm

The motion was seconded by Dr. Cox

The motion to reconvene into Regular Session passed in favor 5-0

- 22) Possible action on a recommendation to terminate the employment of Alexander Lay, Success Coach at Cerbat Elementary School, effective August 13, 2024, for reasons stated in the confidential memorandum to the Governing Board Action - Passed

The motion to terminate the employment of Alexander Lay, Success Coach at Cerbat Elementary School, effective August 13, 2024 due to abandonment of position was made by Ms. Jensen

The motion was seconded by Dr. Cox

The motion to terminate the employment of Alexander Lay, Success Coach at Cerbat Elementary School, effective August 13, 2024 passed in favor 5-0

- 23) Possible motion to move into Executive Session per A.R.S. §38-431.03(A)(1) to discuss requests to be released from employment contract by Kimberly Benton and Michelle Valandingham Action - Passed

The motion to move into Executive Session to discuss requests to be released from contract by Kimberly Benton and Michelle Valandingham was made by Ms. Jensen at 6:07pm

The motion was seconded by Dr. Cox

The motion to move into Executive Session to discuss requests to be released from contract by Kimberly Benton and Michelle Valandingham passed in favor 5-0

- 24) Possible motion to reconvene into Regular Session for any action resulting from Executive Session Action - Passed

The motion to reconvene into Regular Session for any action resulting from Executive Session was made by Ms. Jensen at 6:28pm

The motion was seconded by Dr. Cox

The motion to reconvene into Regular Session passed in favor 5-0

- 25) Possible action on a request by Kimberly Benton to be released from the remainder of her FY 2024-25 employment contract Action - Passed

Ms. Jensen – I would like to make the motion to accept her termination with penalty and report to the state.

Dr. Dorner – It is her resignation, not termination.

Ms. Jensen – Her resignation.

The motion to accept Kimberly Benton's resignation with penalty and report to the state was made by Ms. Jensen

The motion was seconded by Dr. Cox

The motion to accept Kimberly Benton's resignation with penalty and report to the state passed in favor 5-0

- 26) Possible action on a request by Michelle Valandingham to be released from her FY 2024-25 employment contract Action - Passed

Ms. Jensen – I would like to make the motion to accept her resignation without penalty or report to the state.

The motion to accept Michelle Valandingham's request to be released from her FY 2024-25 employment contract without penalty or report to the state was made by Ms. Jensen

The motion was seconded by Dr. Cox

The motion to accept Michelle Valandingham's request to be released from her FY 2024-25 employment contract without penalty or report to the state passed in favor 5-0

- 27) Possible motion to move into Executive Session pursuant to A.R.S. § 38-431.03(A)(1), to discuss the proposed termination of Ivonne Vides Action - Passed

The motion to move into Executive Session to discuss the proposed termination of Ivonne Vides was made by Ms. Jensen at 6:30pm

The motion was seconded by Dr. Cox

The motion to move into Executive Session to discuss the proposed termination of Ivonne Vides passed in favor 5-0

- 28) Possible motion to reconvene into Regular Session for any action resulting from Executive Session Action - Passed

The motion to reconvene into Regular Session for any action resulting from Executive Session was made by Dr. Cox at 6:36pm

The motion was seconded by Ms. Jensen

The motion to reconvene into Regular Session passed in favor 5-0

- 29) Possible action on a recommendation to terminate the employment of Ivonne Vides, Paraeducator IV/V at Desert Willow Elementary School, effective August 13, 2024, for reasons stated in the confidential memorandum to the Governing Board Action - Passed

The motion to accept the recommendation to terminate the employment of Ivonne Vides for reasons stated in the confidential memorandum effective August 13, 2024 was made by Ms. Jensen

The motion was seconded by Dr. Cox

The motion to accept the recommendation to terminate the employment of Ivonne Vides for reasons stated in the confidential memorandum passed 5-0

- 30) Board Comments Discussion Only

Ms. Jensen – I have been out to visit a lot of the schools and the kids are happy, teachers are happy and administrators are happy.

Mrs. Grant – Did you get the opportunity to tour some of the campuses with Dr. Dorner?

Ms. Jensen – Yeah, we went around and did introductions and awarded the Teacher of the Year and Staff of the Year awards. Mount Tipton is amazing and Black Mountain looking good. There are still a few things. Still an issue to go through the concrete barrier there in the handicap spot to get a wheelchair through without having to go all the way around. We are getting there.

Mr. Hardy – Has there been any further updates on the redrawing for the routes for the buses? Like the Heather Streets are not going to White Cliffs. The boundary zones for the junior highs. Like White Cliffs, the houses right near it are still designated to go to Kingman Middle School.

Dr. Dorner – In September we can give a zoning report.

Mrs. Henry – That would be wonderful.

Mrs. Grant – Is that acceptable Mr. Hardy? Are you ok with that?

Mr. Hardy – Yes. I know we talked about it earlier a long time ago and I wanted it to make more sense for the kids and their parents without having to get exceptions to go to different schools or permissions.

Dr. Dorner - We can do a zoning report and we can have a board committee or superintendent's committee.

Mrs. Grant - Perfect, I think that will be wonderful if we can make that happen.

Mrs. Henry - I wanted to say thank you for the absenteeism report. I appreciate the effort that was put into that. Thank you very much.

Ms. Jensen – I have had a couple questions to me that have come up about bussing kids to Dolan Springs and wherever else for after school sports and activities because they are not able to go without transportation. The music, on our website, it said that a remote music teacher will be going to all the schools but Black Mountain and Mt. Tipton was not included.

Dr. Dorner – I know Mr. Jerome is doing that at Black Mountain. I will do a report on that and email it to you.

Ms. Jensen – Ok, thank you. So it is being addressed at Black Mountain? It's easier for the kids going into Marching Band when they get into high school. They need those opportunities

- 31) Adjourn Action - passed

Motion to adjourn was made by Dr. Cox


Motion was seconded by Ms. Jensen

Motion to adjourn passed in favor 5-0

Adjourned at 6:41 pm.

Mrs. Tonya "Toni" Henry, President

Mrs. Lori Grant, Vice President



KINGMAN
Unified School District

**KUSD Governing Board Meeting
Superintendent's Report**
August 13th, 2024

KUSD welcomes all students on a learning pathway to informed and engaged citizenship.

Priorities

Staff & Student Wellbeing

Communication & Collaboration

Equitable & Accessible Learning Space

Effective & Transparent Transitions

	Enrollment	Teachers	Unfilled Teachers
Black Mountain	470 (25)	27	1 LTS
Cerbat	694 (34)	35	1 LTS
Desert Willow	403 (91)	24.5	1 Open / covered
Hualapai	789 (6)	37.5	1 LTS (class added)
Kingman High	942 (13)	44	0
Kingman Middle	684 (24)	32	3 LTS
KOLA MS/HS	39/292 (47)	12	0
La Senita	303 (81)	17	3 LTS
Lee Williams	1057 (66)	41	1 LTS
Manzanita	766 (38)	36	2 LTS
Mt Tipton	193 (6)	11.5	1 LTS
White Cliffs	610 (26)	27	0

First 30 days goals and priorities – schools

Black Mountain: student checks-ins, whole school Cambridge, celebrating what works, demonstrating what makes BMS shine.

Cerbat: Expectation setting, teaching without disruptions, build trusting, success centered relationships.

Desert Willow: emphasize DW mission/vision, building strong team norms, building on community collaboration, fostering a culture of positive relationships.

Hualapai: promote 'finish strong' because victories don't come easy, focus on attendance improvement strategies, build strong teams.

KOLA: continue to define school purpose, systems of record keeping / transcripts, evolve the one school mindset, unify campus programs.

KHS: Policy communication, effective BARK hour, visibility on campus, support teachers, digital pass.

KMS: consistency and communication of school wide procedures, hold student data chats, provide Friday school, promote behavior incentive program.

La Senita: Build strong, mission focused team, focus on staff and student wellbeing, build welcoming environment.

LWHS: policy communication, visibility on campus, peer observations, reduce school violence, student-teacher relationships.

Manzanita: staff and student wellbeing, counseling, RTI/WIN time, PLC Data talks staff morale and celebrations.

Mt Tipton: team building, community relationships, accountability, school culture.

WCMS: welcoming staff and students, relationship building, celebrations, team building



KINGMAN
Unified School District
TOWN HALL

SAVE THE DATE

October 18th, 2024
Kingman High School
8:00 – 11:30 am

Because it matters!



SAVE THE DATE

September 19th, 2024

ALL Students

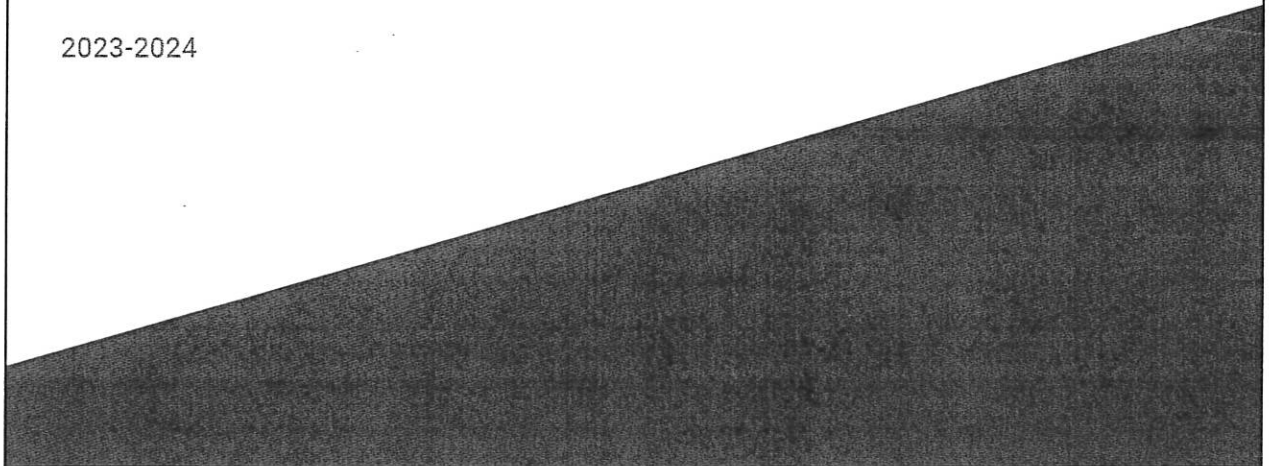
ALL KUSD Campuses

ALL careers technology related

**Because
future stories
matter!**

KUSD Chronic Absenteeism

2023-2024



Average Absenteeism in KUSD Schools

Overall student absenteeism was 13.09% during the 23-24 school year.

Average number of students with Chronic Absenteeism was 58.64%.

<u>School</u>	<u>23 - 24 % Absent</u>	<u>Total Students</u>	<u>Students Over 10%</u>	<u>Chronic Abs. %</u>
Black Mountain	14%	636	403	63%
Cerbat	12%	861	460	53%
Desert Willow	12%	566	293	52%
Hualapai	8%	905	289	32%
La Senita/LE	17%	276	194	70%
Manzanita	8%	905	289	32%
Mt Tipton	13%	240	137	57%
Kingman Middle	19%	858	633	74%
White Cliffs	12%	663	354	53%
Lee Williams	19%	1271	931	73%
Kingman High	28%	1137	911	80%

