Clio Area Schools

Student Handbook

2025-2026



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1 Mustang Drive
Clio, Michigan 48420

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LISA TAYLOR, Superintendent
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CARRIE SEKELSKY, Assistant Superintendent of Business

August 25, 2025

Dear Students and Families,

Welcome to another exciting school year! Each year brings new opportunities for growth, learning, and achievement, and I am confident that this year will be no exception.

Our commitment to providing a safe, caring, and inclusive environment for all students remains a top priority. We believe that every student has the potential to succeed, and it is our vision to support you in achieving your personal best.

This handbook is designed to serve as a valuable resource as it outlines our policies and procedures.

Whether you are a returning student or new to our district, remember that you are an essential part of our school community. Together, we can foster a culture of respect, responsibility, and excellence.

Please do not hesitate to reach out to our staff if you have any questions or need support throughout the year. We are here to help you succeed. Wishing you a fantastic school year filled with learning, growth, and memorable experiences!

Sincerely,

Lisa Taylor
Superintendent

CLIO AREA SCHOOLS

MISSION

Supporting, inspiring and engaging students to build a solid foundation for future success.

VISION

Inspire *Imagination*
Empower *for the future*
Achieve *Personal Best*

Fight Song

On oh Clio! On oh Clio! Smash right through that line!
Round the ball field, round the (opponent),
Touchdown sure this time, Rah! Rah! Rah!
On oh Clio! On oh Clio! Fight on for your fame!
Fight, Mustangs fight! And we will win this game

CLIO AREA SCHOOLS ADMINISTRATION

1 Mustang Drive
810-591-0500

CLIO HIGH SCHOOL

1 Mustang Drive
810–591-4800

CLIO COMMUNITY HIGH SCHOOL

1 Mustang Drive
810-591-4804

CLIO MIDDLE SCHOOL SCHOOL

300 Rogers Lodge
810-591-0503

CLIO INTERMEDIATE SCHOOL

300 Rogers Lodge
810-591-7686

CLIO ELEMENTARY SCHOOL

10271 Clio Road
810-591-1871

CLIO EARLY ELEMENTARY

11218 N Linden Rd
810-591-1790

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Contact Information

District Website

www.clioschools.org

District App

App Store, Play Store

Board Policies

Board Policies are available at this link.

Administration

- Superintendent: 810-591-7490
    - Assistant Superintendent of Curriculum: 810-591-7483
    - Assistant Superintendent of Business: 810-591-7476
- Special Education Director: 810-591-7482
- High School Principal: 810-591-1359
    - High School Athletic Director: 810-591-1390
    - High School Assistant Principal: 810-591-1460
- Community High School Principal: 810-591-1417
- Clio Early Elementary Director: 810-670-1795
- Middle School Principal: 810-591-2011
    - Middle School Assistant Principal: 810-591-2013
- Intermediate School Principal: 810- 591-2111
- Elementary School Principal K-1: 810-591-5068
- Elementary School Principal 2-3: 810-591-5069
- Transportation Director:810-591-8170

2025-2026 District Calendar

Monday, August 18, 2025	Teacher First Day
Tuesday, August 19, 2025	Teacher Work Day/ Teacher Professional Development
Wednesday, August 20, 2025	Teacher Professional Development
Thursday, August 21, 2025	Teacher Professional Development
Monday, August 25, 2025	**Student First Day**
Fri, August 29 - Mon, September 1, 2025	No School - Labor Day Weekend
Tuesday, September 16, 2025	Early Release
Tuesday, October 14, 2025	Early Release
Tuesday, October 21, 2025	Regular Day CHS/CCHS PTC 3:30-5:30 PM MS 4th-8th PTC 5:00-7:00 PM
Wednesday, October 22, 2025	Regular Day K-3 PTC 5:00-7:00 PM
Thursday, October 23, 2025	Half-day K-12 CHS/CCHS PTC 12:00-3:00 PM. K-8 PTC 1:00-4:00 PM K-12 PTC 5:00-7:00 PM
Friday, October 24, 2025	No School
Monday, October 27, 2025	Start of Marking Period 2
Tuesday, November 18, 2025	Early Release
Wed, November 26 - Fri, November 28, 202	No School - Thanksgiving Break
Monday, December 1, 2025	School Resumes
Tuesday, December 16, 2025	Early Release
Mon, December 22, 2025 - Fri, January 2, 2026	No School - Winter Break
Monday, January 5, 2026	School Resumes
Thursday, January 15, 2026	Student Half Day Teacher Full Work Day
Friday, January 16, 2026	Student Half Day Teacher Work Day

	End of Semester 1
Monday, January 19, 2026	No School - MLK Day Teacher Professional Development
Tuesday, January 20, 2026	Early Release
Friday, February 13, 2026	Half Day Students 4 hr Day Staff
Monday, February 16, 2026	No School - Presidents Day
Tuesday, February 17, 2026	Early Release
Tuesday, March 10, 2026	Regular Day CHS/CCHS PTC 3:30-5:30 PM MS 4th-8th PTC 5:00-7:00 PM
Wednesday, March 11, 2026	Regular Day K-3 PTC 5:00-7:00 PM
Thursday, March 12, 2026	Half-day K-12 CHS/CCHS PTC 12:00-3:00 PM. K-8 PTC 1:00-4:00 PM K-12 PTC 5:00-7:00 PM
Friday, March 13, 2026	No School
Tuesday, March 17, 2026	Early Release
Mon, March 30, 2026 - Fri, April 3, 2026	No School - Spring Break
Monday, April 6, 2026	School Resumes Start of Marking Period 4
Tuesday, April 21, 2025	Early Release
Tuesday, May 19, 2026	Early Release
Monday, May 25, 2026	No School - Memorial Day
Thursday, June 4, 2026	Half Day Students Half Day Teacher Work Day
Friday, June 5, 2026	**Half Day - Last Student School Day**

PTC: Parent-Teacher Conferences

2025-2026 Daily Schedules

- **CLIO HIGH SCHOOL**
  - Students are allowed to enter the building 15 minutes before school.
  - Bell Schedule
  - **Normal Day:** 7:20 AM - 2:20 PM
  - **Half Day:** 7:20 AM - 10:20 PM
  - **Early Release:** 7:20 AM - 12:20 PM
- **CLIO COMMUNITY HIGH SCHOOL**
  - Students are allowed to enter the building 15 minutes before school.
  - Bell Schedule
  - **Normal Day:** 7:20 AM - 2:20 PM
  - **Half Day:** 7:20 AM - 10:20 PM
  - **Early Release:** 7:20 AM - 12:20 PM
- **CLIO MIDDLE SCHOOL SCHOOL**
  - Students are allowed to enter the building 15 minutes before school.
  - Bell Schedule
  - **Normal Day:** 7:30 AM - 2:30 PM
  - **Half Day:** 7:30 AM - 10:30 PM
  - **Early Release:** 7:20 AM - 12:30 PM
- **CLIO INTERMEDIATE SCHOOL**
  - Students are allowed to enter the building 10 minutes before school.
  - **Normal Day:** 8:45 AM - 3:45 PM
  - **Half Day:** 8:45 AM - 11:45 PM
  - **Early Release:** 8:45 AM - 1:45 PM
- **CLIO ELEMENTARY SCHOOL**
  - Students are allowed to enter the building 10 minutes before school.
  - Parents are not allowed in the building at arrival and dismissal times.
  - **Normal Day:** 8:30 AM - 3:30 PM
  - **Half Day:** 8:30 AM - 11:30 AM
  - **Early Release:** 8:30 AM - 1:30 PM
- **CLIO EARLY ELEMENTARY**
  - Students are allowed to enter the building 5 minutes before school.
  - Parents are not allowed in the building at arrival and dismissal times.
  - Monday-Thursday
  - **Normal Day:** 8:45 AM-3:15 PM
  - **Half Day:** Clio Early Elementary has no school for students on days that the District scheduled half days.
  - **Early Release:** 8:45 AM - 1:45 PM

Emergency School Closing Procedures

In the event of an emergency school closure, such as a bad weather day or when school is unexpectedly closed early, the District will notify students, parents, and the general public about the closure by receiving an automated text message, phone call and email. The closure will also be posted on the District websites and District social media accounts.

Notice of Non-Discrimination

The District does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex, disability, age, height, weight, marital or family status, veteran status, ancestry, genetic information, military status, or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups as required by law.

The District prohibits unlawful discrimination, including unlawful harassment and retaliation. The District will investigate all allegations of unlawful discrimination and will take appropriate action, including discipline, against any person who, following an investigation, is determined to have engaged in unlawful discrimination.

"Unlawful harassment" is verbal, written, or physical conduct that denigrates or shows hostility or aversion toward a person because of the person's membership in a Protected Class that has the purpose or effect of: (1) creating an intimidating, hostile, or offensive environment; or (2) unreasonably interfering with the person's ability to benefit from the District's educational programs or activities.

- **Race, color, and national origin harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as racially motivated physical threats, attacks, or other hateful conduct. Harassment based on ethnicity, ancestry, or perceived ancestral, ethnic, or religious characteristics is considered race, color, and national origin harassment.
- **Disability harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as disability-motivated physical threats, attacks, or other hateful conduct.
- **Sex-based harassment** can take many forms. For the definition of sex-based harassment, including sexual harassment under Title IX please see the District's Title IX Board Policy #2266 and attached to this handbook as Appendix I. Any student who witnesses an act of unlawful discrimination,

including unlawful harassment or retaliation, is encouraged to report it to District personnel. No student will be retaliated against based on any report of suspected discrimination. A student may also anonymously report an incident of unlawful discrimination. The District will investigate anonymous reports pursuant to its investigation procedures described by Policy. Minor students do not need parent permission to file complaints or participate in the formal complaint resolution process described by Policy.

If you or someone you know has been subjected to sex-based discrimination, harassment, or retaliation, you may file a report with any District employee. Formal Complaints of sexual harassment must be filed with the *Title IX Coordinator*.

If you or someone you know has been subjected to disability-based discrimination, harassment, or retaliation, you may file a complaint with:

Director of Special Education
1 Mustang Drive
Clio, Michigan 48420
810-591-7482

If you or someone you know has been subjected to any other type of unlawful discrimination, harassment, or retaliation, including unlawful conduct based on race, color, or national origin, you may file a complaint with:

Assistant Superintendent of Curriculum
1 Mustang Drive
Clio, Michigan 48420
810- 591-7483
or
Director of Special Education
1 Mustang Drive
Clio, Michigan 48420
810-591-7482

A report of unlawful discrimination, including unlawful harassment or retaliation, may be made orally or in writing.

A student found to have engaged in unlawful discrimination, including unlawful harassment or retaliation, may be subject to discipline, including suspension or expulsion, consistent with Policy #5611.

Section I: District-Wide Policies and Procedures

Attendance

Students are expected to attend school every day school is in session. Students are to arrive before the first class and stay until the scheduled end of their school day. If a student is unable to attend school, the parent or guardian must report that absence to the building your student attends:

- CLIO HIGH SCHOOL: 810-591-1475
- CLIO COMMUNITY HIGH SCHOOL: 810-591-4804
- CLIO MIDDLE SCHOOL SCHOOL: 810-591-2106
- CLIO INTERMEDIATE SCHOOL: 810-591-2110
- CLIO ELEMENTARY SCHOOL: 810-591-1986
- CLIO EARLY ELEMENTARY: 810-591-1790

If a student arrives late, the student must sign in at the office. A student may only leave school early if the student's parent signs them out from the office or the student is an emancipated minor and signs themselves out at the office.

Clio Area School's purpose for existence is to educate young people. To do this properly, regular attendance is an absolute necessity. The school places a high priority on healthy attendance and looks to parents/guardians to share in this important responsibility. Healthy attendance means students attend school 98% of the school days per year (175 days). Therefore, we expect parents to determine when a student should be absent from school. Absences should be limited to necessities such as illness, funerals, or similar situations. The school will contact parents if a student becomes ill at school and may ask that the parent pick up the student. A student who violates attendance expectations may be subject to discipline and any other applicable consequences. Our goal is to maximize student performance and achievement.

Parents who know in advance that a student will be absent must contact the school at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities should attempt to complete any work required by the teacher before the absence unless alternative arrangements are approved by the teacher in advance. Parents should make every attempt to schedule medical and other appointments outside of school hours. Students are expected to:

- Seek class work in advance for any absence that can be anticipated or make alternative arrangements with their teacher in advance of the absence.
- Sign out of school at the office if leaving school during the school day.
- Make up all work that is assigned by teachers for the instructional time that has been missed.

Below are the attendance codes as seen in ParentVue for each building and their descriptions:

- *Excused (EX)* - This coding is entered by office staff after a parent or guardian calls the attendance line to let the school know that their student will not be at school that day.
- *Medical (M)*- This coding is used after a document has been provided that notes the excusal from class as the student was at an appointment or could not return to school until a certain date.
- *Unexcused (UX)*- This coding is entered by teachers if the student is not present in class and no other coding has been entered by office staff.
- *Bereavement (B)*- This coding is used after an obituary is shared that notes the student's name in the summary. The student will be excused from school for the day or days of grieving noted in the obituary.
- *Court (C)* - This coding is used after documentation is provided noting that the student was to appear in court during the school day.
- High School, Middle School
    - *Tardy (TY)*- Arrival after the bell of the final bell is considered a tardy and is subject to disciplinary action.
    - *Released Early (RE)* - Students picked up or dismissed early from class will be marked as released early.
    - Please note: Six tardies will accumulate as one absence each in the case of attendance policies for exams.
- Clio Intermediate School, Clio Elementary, Early Elementary
    - *Tardy (TY)* - Students will be recorded as tardy if they arrive in their room after arrival time.
    - *Half Day* - Students will be recorded ½ day AM absence if they arrive more than 15 minutes after arrival and ½ day PM absence if they leave more than 15 minutes before dismissal time.
    - *Released Early (RE)* - Students picked up within 15 minutes of dismissal time will be considered tardy or released early.

- Community High School
    - *Tardy (TY)*- Arrival after the bell of the final bell is considered a tardy and is subject to disciplinary action.
    - *Released Early (RE)* - Students picked up or dismissed early from class will be marked as released early.
    - *Online* (ON) - Student is not present in the building but worked online and completed required assignments.
    - *In Person Positive (IP)* - Student present in the building.

Books and Supplies

The District will provide free instruction to all students and will not charge a fee for materials necessary to complete required or elective courses. Students and parents may purchase additional supplies at their own expense. The District may charge a reasonable and refundable deposit to cover damage to textbooks and supplies. A teacher may provide a list of suggested materials that students and parents may purchase. Purchasing materials is voluntary and not required for curricular activities.

Students must take care of books and other supplies provided by the District. The District may assess fees to repair or replace District property that is lost, damaged, stolen, returned in a different condition, or not returned on time. It is the expectation that all fees are paid in full when students move from one Clio building to the next. Students may not be allowed to attend extracurricular activities if they have an open balance.

School Informational Postings

Space may be provided within school buildings or on school electronic media for students and student organizations to post notices about student groups. Rules for posting on bulletin boards are found in Board Policy #5722. This policy is based on the state model policy and may be updated if new updates are published.

Bullying

All types of student bullying, including cyberbullying, without regard to subject matter or motivation, are prohibited. The following definitions and procedures are an outline of what can be read further in Board Policy #5517.01. This policy is based on the state model policy and may be updated if new updates are published.

- Procedure
    - Any student who believes he/she has been or is the victim of bullying should immediately report the situation to building administration. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administration. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.
    - Every student is encouraged, and every staff member is required, to report any situation that they believe to be bullying behavior directed toward a student. Reports shall be made to those identified above. Reports may be made anonymously, but formal disciplinary action may not be taken solely based on an anonymous report.
    - The principal (or other staff member as designated) shall promptly investigate and document all complaints about bullying behavior that may violate this policy. This investigation must be completed as promptly as the circumstances permit after a report of complaint is made.
    - If the investigation finds an instance of bullying behavior has occurred, it will result in prompt and appropriate remedial action. This may include discipline up to expulsion, for students, discharge for employees, an exclusion for parents, guests, volunteers and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement or other appropriate officials.

Cell Phone Policy - Clio High School and Clio Community High School

All cell phones must be out of sight and NOT in use during class time. If a phone is visible (even if off) or in use during class, it will be taken and turned in to the office and subject to the guidelines below. This policy also disallows students from using a cell phone, a smart-watch, or any similar device for non-educational activities including but not limited to: reading/sending messages, posting/checking social media, playing games, or listening to music (even if the device is out of sight). Students who have left class during class time and are using their phones will also be in violation of this policy.

Students may be in possession of cellular phones or other non-disruptive personal electronic devices at school. However, these devices are understood to be brought at the student's/parent's own risk. The school district will not be responsible for the

damage, loss, or theft of any cell phone or other electronic device. The best place for a cell phone or electronic device is at home or in a locked student locker. Students will not use an electronic device that in any way disrupts or detracts from the educational environment.

Students using phones to record videos, post videos, and/or share videos in any way may be subject to discipline. Headphones or earbuds are not allowed during the school day unless permitted by the teacher or being used for an academic purpose connected to the school-issued Chromebook. Confiscation of headphones or earbuds follows all of the same offense expectations as phones.

Discipline is implemented progressively and may involve the following consequences: loss of privilege (such as phone confiscation), detention, communication with parents or guardians, parent device pickup, or suspension.

Refusal to turn off and/or put away the electronic device or turn it over to a staff member making such a request may result in discipline.

Cell Phone - Clio Middle School, Clio Intermediate School, Clio Elementary School

All electronic devices are prohibited during the school day.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in academic dishonesty in any form. Unless specifically authorized by a teacher, prohibited behavior may include, but is not limited to:

- Obtaining, attempting to obtain, or aiding another person in obtaining credit for work by any dishonest or deceptive means.
- Copying another person's work or answers.
- Discussing with other students the answers or questions on a test or assignment before the test or assignment has been submitted for a grade.
- Taking or receiving copies of a test.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Using artificial intelligence to assist or complete an assignment or test.
- Submitting work or any portion of work completed by another person.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty may receive no credit on that assignment or class and will be subject to discipline, up to and including expulsion.

Children's Protective Services Investigations

The District will cooperate with Children's Protective Services (CPS) during an investigation of suspected child abuse or neglect. Cooperation may include allowing CPS access to a student without parent consent if CPS determines access is necessary to complete the investigation or prevent abuse or neglect. As a matter of law, the identity of an individual who makes a report of suspected child abuse or neglect is confidential and will not be disclosed.

Classroom Behavior

All classrooms will follow the school wide PRIDE Matrix. This is part of our Positive Behavior Intervention Systems (PBIS) support for students. All buildings have an established PBIS system with expectations that will be reviewed in each classroom.

Closed Campus

Students are not allowed to leave campus without parent permission for any reason.

Communicable Diseases

The District, in conjunction with local health department officials, may exclude students who:

- Are suspected of having a communicable disease until a physician or local health department official determines the student is no longer a risk; or
- Lack of documentation of immunity or are otherwise considered susceptible to a communicable disease until the local health department officials determine the risk of spreading the disease has passed.

Communicable diseases include, but are not limited to, diphtheria, scarlet fever, strep infections, whooping cough, mumps, measles, rubella, COVID-19, and other conditions indicated by the local and state health departments. Any removal will only be for the contagious period or as directed by the local health department.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be subject to discipline and required to pay to replace or restore the property.

Dress and Grooming

Clothing should be clean and appropriate for the climate and the situation. Student dress, hair style, make up, cleanliness, or personal appearance that is a threat to the safety, health, or welfare of others; violates any statute, or the Dress Code; or substantially disrupts the educational environment or that school officials reasonably forecast will substantially disrupt the educational environment, is grounds for remedial or disciplinary action.

The final decision in any situation involving inappropriate attire rests with building administrators.

Students who are dressed inappropriately will be asked to change clothing immediately. If necessary, parents will be called to bring appropriate clothing. Students can use extra clothing provided by the District, or the student may be sent home to change. Repeated dress code violations may result in more severe consequences.

Dress Code

At Clio Area Schools, one of our goals for students is to help them develop skills they will need as they grow into adulthood. Learning to dress appropriately for different occasions, settings, and roles is an important lesson. Even in school, different situations call for very different dress: the outfit a student would appropriately wear for field day is dramatically different from the outfit that same student would wear to present their Senior Exit Presentation in front of a panel of judges.

The purpose of our dress code is to help students develop a sense of style that is appropriate both to their individual preferences and to the professional world. On a day-to-day basis, we expect Clio students to dress in a manner that reflects the seriousness of the educational process. If a student's outfit fails to meet school dress code the student will be informed and required to change.

Our expectation is students attending school will wear clothes that:

- Are not obscene, sexually explicit, indecent, or lewd.

- Do not distract from or interfere with the learning process.
- Can be adjusted to varying temperatures. Blankets are not allowed.
- Do not pose any safety risk to the student wearing it or to others.
- Allow for the student to see and be seen and identified.
- Hats are permitted for students in grades 4-12 if they do not disrupt the learning environment. Hoods are not permitted.
- Do not promote the use of or advertise illegal substances, including but not limited to substances illegal for minors.
- Do not incite violence, contain "fighting words." Do not constitute a true threat of violence.
- Do not demonstrate hate group association/affiliation or uses hate speech targeting groups based on their membership in a protected class.
- Do not display vulgar, discriminatory, or obscene language or images due to the potential disruption.

Students who represent the District at an official or school-sponsored function or public event (e.g., athletic teams, bands, choirs, and other groups) may be required to follow specific dress requirements as a condition of participation or attendance.

The judgment of the building administration will be final in determining inappropriate dress.

Emergency Procedures and Preparedness

In accordance with State of Michigan Laws, our staff members have been trained in the procedures for various emergency situations. It is important that students listen carefully and follow all staff directions. Teachers will explain the procedures for a potential tornado, fire, lockdown, and secure mode to the students at the start of each semester. All of the procedures will be communicated to the students and staff with follow up information given to staff through the use of the Public Address (PA) System, walkie-talkies, email, and texting as needed. Drills for all potential events will be conducted unannounced throughout the school year. We are prepared to handle all potential threats by using four different procedures as defined here as appropriate in these circumstances.

- Evacuation: When conditions are safer outside than inside a building. All students and staff leave the building immediately. This procedure covers a fire.
- Lockdown: When a person or situation presents an immediate threat to students and staff in the building. All exterior doors and classrooms will be

locked. Relocation and response plan actions will be led by staff that has been through the ALICE training program.

- Secure Mode: Will be used for added security in situations such as medical emergencies. Teaching can still take place but movement is restricted and doors are closed and locked.
- Tornado: For severe weather sheltering, students and staff are moved to and held in the buildings' safe areas in interior rooms away from windows.

Emergency Contact Information

Parents must provide emergency information for each student enrolled in the District. The information should include the family physician's name, contact information for parents or a responsible adult, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes. Per Board Policy #5230 only adults listed as a parent or guardian can sign a student out from school.

Food Services

Educational Benefits Forms will need to be returned to the school on a yearly basis. Clio Area Schools offers students free breakfast and lunch daily. Lunch menus are located on each building's website. Milk and individual items are available for purchase separately.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. Each student must submit a completed permission form signed by the student's parent before being allowed to attend a field trip. Students who have not met academic or behavioral expectations may not be allowed to attend field trips.

A student's failure to comply with Board Policy, behavior expectations, or any other applicable rules while on a field trip may result in disciplinary action and removal or exclusion from the trip or future field trips.

First Aid, Illness, or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member.

When the building principal or designee determines that a student is too ill or injured to remain at school, school staff will contact the student's parent or other designated responsible adult to pick up the student from school. If the student requires immediate medical attention, the District will first attempt to contact a parent or other designated responsible adult when reasonably possible. If contact cannot be made, the building principal or designee will take any reasonable action necessary on the student's behalf, consistent with state law.

Students showing symptoms of a communicable disease may be sent home. The District may require a statement from a licensed physician or local health official before allowing the student to return to school.

Head Lice and Casual Contact Communicable Diseases

The Clio Area School District will follow Board Policy #8450 to address conditions.

Homeless Children and Youth

The District will provide a free public education to homeless children and youth who are in the District and will afford them the educational rights and legal protections provided by federal and state law. Homeless children and youth will not be stigmatized or segregated based on their homeless status and will have the same access to services offered to students who are not homeless.

A student or parent in a homeless situation who requires assistance should contact the District's Parent liaison: (810) 591-2030.

For detailed information about Homeless Children and Youth, see Board Policy #5111.01.

Immunizations

For a student entering the District for the first time or entering 7th grade, a parent must provide the building principal or designee with a certificate stating that the student has received at least 1 dose of an immunizing agent against each disease specified by the Michigan Department of Health and Human Services (MDHHS) or other responsible agency or documentation of an applicable approved exemption.

The student's parent must provide the certificate or documentation at the time of registration, or no later than the first day of school. A parent of a student who has not

received all doses of any required immunizing agent must provide the District an updated immunization certificate demonstrating that the immunizations have been completed as required by the MDHHS. The updated certificate must be provided within 4 months of the student entering the District for the first time or upon entering 7th grade. The District will not permit a student to attend school unless the parent provides evidence of immunizations or exemptions consistent with Board Policy #5320 and state law.

Law Enforcement Interviews

Law enforcement officers may be called to the school at the request of school administration. Students may be questioned by law enforcement consistent with Board Policy #5540. The building administrator shall contact the parent prior to questioning and shall remain in the room during the questioning unless compelling reasons for exclusion are provided by the law enforcement agency.

Limited English Proficiency

Limited proficiency in the English language should not be a barrier to a student's equal participation in the District's instructional or extracurricular programs. Those students identified as having limited English proficiency will be provided additional support and instruction to assist them in gaining English proficiency and in accessing the educational and extra-curricular programs offered by the District.

Locker Use

Students may request the use of a locker from the general office and are responsible for the locker assigned to them. As a courtesy to your locker partner, you are advised not to invite others to move into your locker. Do not give your locker combination to any other students. Lockers will be emptied by the school on the final day of classes for students. The school is not responsible for articles left in lockers.

Pursuant to Board Policy #5771 lockers are District property and may be made available for student use. Lockers are assigned to students on a temporary basis, and District administration may revoke a student's locker assignment at any time. The District retains ownership of lockers notwithstanding student use.

Students have no expectation of privacy in their lockers or desks. The building principal or designee may inspect lockers without any particularized suspicion or reasonable cause and without advance notice. Upon the request of the building principal or designee, law enforcement may assist with searching lockers.

During a locker search, student privacy rights will be respected for any items that are not illegal or violate Board Policy or building rules.

Media Center

Students must check out materials from the media specialist or designee on duty. Each borrower is responsible for all materials checked out in the borrower's name. Each student is responsible for any fine that accumulates on materials charged to the student. If materials are lost and not returned by the designated due date, the student must pay for the replacement cost. Students are responsible for fees assessed due to damages to technology. Please see Technology Acceptable Use policy on Appendix M to see a list of fees that may be assigned.

Medication

Whenever possible, parents should arrange student medication schedules to eliminate the need for administration of medication at school. When a student requires prescription or over-the-counter medication at school, the following procedures apply:

- The student's parent must annually submit a written request and consent form as required by the District.
- A building principal or designee must request that the parent supply medications in the exact dosage required whenever feasible.
- The building principal or designee will notify the student's parent of any observed adverse reaction to medication.
- All medications must be in the original container.

For additional information and requirements, see Board Policy #5330.

Asthma Inhalers and Epinephrine Auto-Injectors/Inhalers

A student may possess and use an asthma inhaler or epinephrine auto-injector or inhaler with written approval from the student's healthcare provider and consistent with Board Policy #5330.01. A minor student must also have written permission from the student's parent. The required documentation must be submitted to the building principal or designee. If a student is authorized to self-possess or self-administer an asthma inhaler or epinephrine auto-injector or inhaler, the building principal or designee will notify the student's teachers and other staff as appropriate.

Additionally, the school must maintain a written emergency care plan drafted by a physician in collaboration with the student's parent. The emergency care plan will contain specific instructions related to the student's needs. The physician and parent should update the emergency care plan as necessary to address any changes in the student's medical circumstances.

Parties

Classes may have seasonal or curriculum-related parties during the year. Students must follow all expectations and rules established by the teacher or other relevant staff during the party. Invitations for private parties and non-school-sponsored events may not be distributed in the classroom.

Playground/Recess Rules

Students must follow these rules during recess or while using the playground:

- Please see each building appendix for specific expectations.
- Students who violate these rules may be disciplined.
- Staff will supervise students when the students use the playground or recess area during the school day or as part of a school activity. At all other times and circumstances, the District does not provide supervision of its playgrounds, equipment, or surrounding areas.

Protection of Student Rights

The District respects the rights of parents and their children and has adopted a Protection of Students Rights policy as required by law Board Policy #5780. The policy is available on the District's website or upon request from the District's administrative

office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the Superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the Superintendent. A copy of the District's annual notice to parents regarding the Protection of Pupil Rights Amendment is attached as Appendix L.

Students in schools have First Amendment rights that protect their freedom of speech, expression, and religion. These rights ensure that students can express their opinions, engage in discussions, and participate in peaceful protests without fear of censorship, as long as their actions do not disrupt the educational environment. School authorities may impose certain restrictions on student speech to maintain order and discipline in school environments.

Rights of Custodial and Non-Custodial Parents

Unless a parent has provided the building principal or designee with a court order that provides otherwise, District personnel will treat each parent, regardless of custody or visitation rights, the same as to accessing student records, meeting and conferring with District personnel, visiting a child at school, and transporting a child to or from school. District personnel are not responsible for enforcing visitation or parenting time orders.

Parents, regardless of custodial status, will be provided information about conference times so both parents may attend a single conference. The District is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff may terminate a conference and reschedule it with appropriate modifications or expectations.

Search and Seizure

To maintain order and discipline in school and protect the safety and welfare of students and school personnel, school authorities may search a student or the student's personal effects (e.g., purse, book bag, athletic bag) as permitted by law and may seize any illegal, unauthorized, or contraband materials discovered in the search. As noted in "Locker Use," student lockers and desks are school property and remain at all times under the District's control. Student lockers and desks are subject to search at any time for any reason and without notice or consent.

School officials may use police dogs, metal detectors, wands, or other tools to conduct searches.

A student's failure to permit a search and seizure may be grounds for disciplinary action. A student's person and personal effects may be searched whenever a school official has reasonable suspicion to believe that the student possesses illegal or unauthorized materials. If a properly conducted search yields illegal or contraband materials, these items may be turned over to law enforcement. The student's parents shall be notified of the search as soon as reasonably possible. See Board Policy #5771.

Student Education Records

The District may collect, retain, use, and disclose student education records consistent with state and federal law. See Board Policy #8330 for an overview of the District's collection, retention, use, and disclosure of student records.

Parents may inspect and review their minor child's education records, regardless of custody status, unless a court order specifies otherwise. An eligible student (i.e., a student who is 18 years or older or an emancipated minor) may also inspect and review their education records.

Right to Request Explanation or Interpretation

A parent or eligible student may request, in writing, an explanation or interpretation of a student's education records. Requests should be made to the building administration. School officials will respond to any reasonable request.

Right to Request Amendment of Education Records

A parent or eligible student may request that a student's education record be amended if the parent or eligible student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights as explained in Board Policy #8330.

Directory Information

The District designates the following information as directory information as seen in Board Policy #8330:

School officials may disclose “directory information” without the prior written consent of a parent or eligible student unless the parent or eligible student specifically notifies the District that the parent or eligible student does not consent to the disclosure of the student’s directory information for 1 or more of the uses for which the District would commonly disclose the information.

A Directory Information Opt Out Form is attached to this handbook as Appendix M. This form allows the parent or eligible student to elect not to have the student’s directory information disclosed for 1 or more of the listed uses. Upon receipt of a completed Directory Information Opt Out Form, school officials may not release the student’s directory information for any of the uses selected on the form.

Technology

Use of District technology resources is a privilege, not a right. Students are expected to use computers, the Internet, and other District technology resources for school-related educational purposes only. Students and their parents are required to sign and return the Acceptable Use Agreement attached as Appendix M before they may use or access District technology resources. Students who violate the District’s Acceptable Use Agreement may have technology privileges terminated or suspended and may be subject to discipline, up to and including expulsion.

Transportation Services

Only two addresses will be allowed with the transportation department. Students will not be allowed to take an alternate bus to a different location. Routes are approved at least 5 days prior to students riding the bus.

Bussing Rules

Riding in school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. Students must comply with all Student Code of Conduct policies while riding in school vehicles. Video cameras may be placed on vehicles and buses to monitor student behavior on the vehicle/bus. Exceptions or modifications to these rules may be made as necessary to accommodate a student with a disability.

When in school vehicles, the following rules apply:

- Students must promptly comply with any directive given by the driver.

- Students must wait in a safe place for the vehicle to arrive, clear of traffic and away from where the vehicle stops.
- Students must enter the vehicle without crowding or disturbing others and go directly to a seat.
- Students must remain seated and keep aisles and exits clear while the vehicle is moving. Students may not dangle body parts or other items (e.g., legs, arms, backpacks) out of the windows.
- Students may converse in ordinary tones and volumes but may not be loud or boisterous and should avoid talking to the driver while the vehicle is moving. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting. Students may not vandalize or intentionally cause damage to the vehicle.

Video Surveillance and Photographs

The District may monitor any District building, facility, property, bus, or vehicle with video recording equipment other than areas where a person has a legally recognized and reasonable expectation of privacy (e.g., restrooms and locker rooms). Except in those school areas, a person has no expectation of privacy.

The District may use video recordings for any lawful purpose, including student discipline, assisting law enforcement, or investigations.

Students may not make recordings: on school property; when on a vehicle owned, leased, or contracted by the District; or at a school-sponsored activity or athletic event unless otherwise authorized by Board Policy #7440.01, applicable law, or a District employee.

Withdrawal From School

Students who are transferring from the District must complete an exit form at the building signed by the parent/guardian. All district owned materials must be returned to the school upon signing the exit form. Students will not be withdrawn from the district until a formal request from the enrolling district is received. Parents that choose to withdraw students to homeschool must complete and sign the Homeschool form.

Section II: Academics

Parent Vue

Please use ParentVue, the online access or phone app, to check on grades at your convenience. Your student is also given a login to check grades at any time. It is the expectation that teachers will update the digital gradebook at least once each week. You can login to ParentVue to see your student's grade at any time.

Grades

Report cards will be issued at least once each semester. Grades are calculated using the following grading scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
92.5	89.5	86.5	82.5	79.5	76.5	72.5	69.5	66.5	62.5	59.5	<59.5

Health Education

The Board of Education has adopted a Comprehensive Health Education Program which includes education on human sexuality and venereal and other non-casual contact communicable diseases such as AIDS. It is designed to provide an appropriate means for students to acquire the knowledge, skills, and attitudes necessary to maintain good health. Compliance with the State law and with its desire to maintain effective communication with parents and the community, the Board has made arrangements for the program and the community. If a parent/guardian wishes to review any portion of this entire program, please contact the building principal. After reviewing the program, please contact the principal or the school office if further discussion is needed. State law states that students are required to participate in this course, but the law allows parents/guardians the right to have their child excused from participating in classes which include instruction in sex education, if requested in writing. In addition, the Board's policy #2418 is to honor parents' written requests that their child be excused from certain classes in that course. We encourage parents/guardians to personally review the program lessons

and materials, and specify, in writing, the particular activities to which you may object.

Homework

Classroom teachers may assign homework. Parents who have questions about homework or concerns about class work should contact their student's teacher.

Each student is expected to spend time preparing for classes outside of school hours. The amount of time that is needed will depend upon each student and each class.

Personal Curriculum

For some students, it may be appropriate to modify the Michigan Merit Curriculum through implementation of a personal curriculum. All students who have completed 9th grade are entitled to a personal curriculum, and the District will implement a personal curriculum for a student if requested by a parent or by the student if the student is age 18 or older. Any modification to the Michigan Merit Curriculum must be consistent with Michigan law and must incorporate as much of the Michigan Merit Curriculum content standards as practicable for the student. The District retains discretion to determine what modifications to the Michigan Merit Curriculum are appropriate for a particular student through a personal curriculum. A student who successfully completes an approved personal curriculum will earn a regular high school diploma.

To request a personal curriculum, please contact your building counselor.

For additional information about the Michigan Merit Curriculum and Personal Curriculum, see Policy #5460.

Placement

The District has the sole discretion to make promotion, retention, and placement decisions for its students, consistent with state and federal law. The District may consider parent requests that a student be placed in a particular classroom, building, educational program, or grade. The District's placement decision is final.

Students with Disabilities

Eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act are entitled to a free appropriate public education. The District will follow state and federal law and applicable rules and regulations in identifying, locating, evaluating, and educating students with disabilities.

A parent who believes their student is eligible for special education or accommodations due to a disability or suspected disability should contact their building 504 coordinator or special education director.

Summer School

- **K-8** - Summer School is offered for K-8 students in July. This is a half day program.
- **9-12** - Summer school is offered for a fee to recover credits starting in July.

Section III: Student Clubs & Activities

Club Offerings

Students are encouraged to participate in the various student clubs, activities, and athletics offered by the District. Each building will notify students and parents of the list of clubs, activities and athletics each year.

A student's failure to comply with Policy, the Student Code of Conduct, or any other applicable rules or behavioral expectations while participating in or attending a student club, activity, or athletic competition, meeting, event, or practice, may result in disciplinary action.

Extracurricular Activities

Participation in extracurricular activities is a privilege, not a right. Students are encouraged to participate in extracurricular activities. Participation is open to students who meet the eligibility requirements established by the District and any applicable governing body.

The District has exclusive control over extracurricular activities including, but not limited to, formation, naming, structure, operation, financing, and discontinuance.

Student athletes are also subject to the Athletic Code of Conduct (see Appendix H) and any applicable team rules. For more information, see Board Policy #2433.

Student-Initiated Non-Curricular Clubs

Students may voluntarily form clubs that are not directly related to the school curriculum to promote activities unrelated to curriculum. Membership in a student-initiated, non-curricular club must be open to all interested and eligible District students, and the club may not refuse membership to a student based on any protected classification under state or federal law.

For more information about student-initiated non-curricular clubs, including how to form a club, see Board Policy #5840.

Transportation To/From Extracurricular Activities

The District may provide transportation to students who participate in school-sponsored events. If District provided transportation is available, students must ride to and from those events in a school vehicle unless otherwise excused by the activity sponsor.

Section IV: Discipline and Code of Conduct

Discipline Generally

For more information, see Board Policy #5610.

The District may discipline students who engage in misconduct, up to and including suspension or expulsion from school.

The District will take steps to effectively discipline students in a manner that appropriately minimizes out-of-school suspensions and expulsions. The District will comply with applicable laws related to student discipline, including the consideration of specific factors and possible use of restorative practices.

If an administrator determines that an emergency requires the immediate removal of a student from school, the administrator will contact the student's parent or local law enforcement or take other measures to have the student safely removed from school.

Students who are involved in extracurricular activities and engage in misconduct may face consequences related to the activity in addition to the consequences provided in this handbook.

The District reserves the right to refer to an appropriate non-school agency any act or conduct which may constitute a crime. The District will cooperate with those agencies in their investigations as permitted by law.

The District's rules and policies apply to any student who is on school property or school-affiliated transportation, who is in attendance at school or at any school-sponsored activity or function, or whose conduct at any time or place directly interferes with the operation, discipline, or general welfare of the school, regardless of location, date, or time.

After School Detention

Teachers and administrators may require students to stay after school to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of detention so that parents may make transportation arrangements for the student the following day.

Assigned Detentions – All detentions assigned by a staff member must be served within one week. Failure to serve the detention will result in further disciplinary action.

Saturday School

The building administrator may require a student to attend Saturday School. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed and will face further disciplinary action.

Snap Suspension - Suspension from Class, Subject, or Activity by Teacher

A teacher may suspend a student from any class, subject, or activity for up to 1 full school day if the teacher has good reason to believe that the student:

- intentionally disrupted the class, subject, or activity;
- jeopardized the health or safety of any of the other participants in the class, subject, or activity; or
- was insubordinate during the class, subject, or activity.

Any teacher who suspends a student from a class, subject, or activity must immediately report the suspension and its reason to the building principal or designee. If a student is suspended from a class, subject, or activity, but will otherwise remain at school, the building principal or designee must ensure that the student is appropriately supervised during the suspension and, if the student is a student with a disability, that all procedures applicable to students with disabilities are followed.

Any teacher who suspends a student from a class, subject, or activity must, as soon as possible following the suspension, request that the student's parent attend a parent/teacher conference to discuss the suspension. The building principal or designee must attend the conference if either the teacher or the parent requests the building principal's attendance. The building principal or designee must make reasonable efforts to invite a school counselor, school psychologist, or school social worker to attend the conference.

Removal for 10 or Fewer School Days

A student must be given oral or written notice of the charges against him/her and the emergency removal. The building administrator will consider the seven (7) factors provided in the Student Code of Conduct before suspending a student.

Except in emergency circumstances, an administrator will not suspend the student unless, after providing the student notice and an opportunity to explain, the administrator is reasonably certain that the student committed a violation of the Student Code of Conduct and that suspension is the appropriate consequence. The building administrator will consider the 7 factors provided in the Student Code of Conduct before suspending a student.

Removal for More than 10 and Fewer than 30 School Days

Before a student is suspended for more than 10 school days but less than 30 school days, the Superintendent or designee will provide the parent or student with: (1) written notice of the offense the student is suspected to have committed; (2) an explanation of the evidence relied upon by the District in arriving at the conclusion that disciplinary action may be warranted; and (3) an opportunity for a hearing at which the student may present evidence and witnesses to show that the student did not commit the alleged offense or that suspension is not an appropriate consequence.

The Superintendent or designee will provide the parent or student at least three (3) calendar days' notice before the hearing. The parent and student may be represented, at their cost, by an attorney or another adult advocate at the hearing.

The Superintendent or designee will not suspend the student unless, following the hearing, he or she is convinced by a preponderance of the evidence that the student committed a violation of the Student Code of Conduct and that suspension is the appropriate consequence. The Superintendent or designee will consider the seven (7) factors noted in the Student Code of Conduct before suspending a student.

A parent or student may appeal the Superintendent or designee's decision to the Board. The appeal must be submitted to the Board within three (3) calendar days of the decision. The Board's decision is final. The student's suspension will run while the appeal is pending.

Removal for 30 or More School Days

Before the Board suspends (up to 60 days) or expels (removal over 60 days), the Superintendent or designee must provide the parent or student with: (1) written notice of the offense the student is suspected to have committed; (2) an explanation of the evidence relied upon by the District in arriving at the conclusion that disciplinary action may be warranted; and (3) an opportunity for a Board hearing at which the student may present evidence and witnesses to show that the student did not commit the suspected offense or that suspension or expulsion is not an appropriate consequence.

The Superintendent or designee will provide the parent or student at least three (3) calendar days' notice before the hearing. The parent and student may be represented, at their cost, by an attorney or another adult advocate at the hearing.

The Board will not suspend or expel the student unless, following the hearing, a majority of the Board finds by a preponderance of the evidence that the student committed misconduct that should result in suspension or expulsion under either the Student Code of Conduct or Board Policy and that suspension or expulsion is the appropriate consequence. The Board will consider the seven (7) factors noted in the Student Code of Conduct before suspending or expelling a student. The Board's decision is final.

Section V - Student Code of Conduct

This Student Code of Conduct is meant to be a guide and is subject to the discretion of administration and the Board.

Administration will, as required or permitted by state law, always consider the use of restorative practices as an alternative to, or in addition to, suspension or expulsion. Nothing in the following table limits the District's ability to impose more or less severe disciplinary consequences depending on the situation's unique circumstances and the following factors:

1. the student's age;
2. the student's disciplinary history;
3. whether the student has a disability;
4. the seriousness of the behavior;
5. whether the behavior posed a safety risk;
6. whether restorative practices will be used to address the behavior; and
7. whether a lesser intervention would properly address the behavior.

Nothing in this handbook limits the District's authority to discipline a student for conduct that is inappropriate in school, but that is not specifically noted below. Depending on the circumstances of a particular situation, separate athletic or extracurricular sanctions may be imposed, in accordance with the applicable handbook or rules.

The following violations below may be assigned consequences including but not limited to loss of privileges, parent contact, restorative practices, detention, Saturday School, suspension, police referral or expulsion. If violations of a similar nature occur consequences may progress as seen fit by the building administrator. The final determination of consequences assigned are up to the discretion of the building administrator.

- **Academic Misconduct (Forgery/Plagiarism)** - All plagiarism (violation of federal copyright law), cheating, falsification, tampering, and assisting others in these endeavors will not be tolerated.
    - **Plagiarism:** Obtaining, attempting to obtain, or aiding another person in obtaining credit for work by any dishonest or deceptive means.

        - Copying another person's work or answers.
        - Copying/re-writing full or partial sentences
        - Using the ideas or work of another person as if they were your own without giving proper credit to the source.
    - **Cheating:** Cheating is defined as any act of dishonesty intended to gain an unfair advantage in academic work. This includes, but is not limited to, copying from another student, using unauthorized materials during assessments, and falsifying information.
- **Accomplice Misconduct** - An accomplice to a violation of the school code or law may be subject to the same punishment as the person/persons who are actively involved.
- **Alcohol and Drugs**- Illegal substances or paraphernalia, including alcohol - possession, sale, attempted sale, distribution, attempted distribution, use, or attempted use of drugs, fake drugs, alcohol, illegal steroids, illegal inhalants, or look alike drugs.
- **Arson -** Purposefully, intentionally, or maliciously setting a fire on school property.
- **Assaults**
    - **Of a Student** - Causing or attempting to cause physical harm to another through intentional use of force or violence.
    - **Of an Employee** - Physical Assault of an employee, Volunteer, or Contractor – causing or attempting to cause physical harm to another through intentional use of force or violence.
- **Attendance Policy Violation** - Violations of the attendance policy including tardies are listed below.
    - 3rd Offense: Warning given
    - 4th Offense: Detention will be issued by the teacher or administration
    - Further Offenses: Will result in progressive disciplinary action
    - Students who drive may have their parking passes revoked if they have an excess of tardies during their first hour of classes. Exceptions to this policy are per administrative approval for extenuating circumstances.
- **Automobile/Parking Violation** - The act of unsafe operation of a motor vehicle, parking in an unauthorized area, or parking an unregistered vehicle on school property.
- **Bullying** - Violating Board Policy addressing anti-bullying.
- **Breach of Security** - Breach of security includes but is not limited to propping of doors or allowing entrance into the building or school facilities to any individual.

- **CBD** - Possession, use, or distribution of any CBD or similar products on school grounds.
- **Cell Phones** - Violating the cell phone rules as noted in each building's appendix.
- **Closed Campus** - Leaving the school premises without authorization during the student's scheduled class hours and/or lunch hours.
- **Criminal Sexual Conduct** - Commits criminal sexual conduct in a school building or on school grounds; or pleads to, is convicted of, or is adjudicated for criminal sexual conduct against another student enrolled in the same school district; or commits criminal sexual conduct against another student enrolled in the same school district.
- **Dangerous Weapon Possession -** Firearm, dagger, dirk, stiletto, knife with a blade over 3 inches in length, pocketknife opened by a mechanical device, iron bar, or brass knuckles.
- **Discrimination and Harassment (Including Sexual Harassment)** - Violating Board Policy addressing anti-discrimination and anti-harassment.
- **Disrespect/Defiance** - Refusal to follow directions, talking back and/or socially rude interactions.
- **Disruption** – Behavior causing an interruption in a class or normal school activity. Disruption includes but is not limited to sustained loud talk, yelling; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.
- **Dress Code** - Violating the dress code will result in consequences in a progression of offenses as noted below.
    - **1st Offense:** Students will be asked to change or cover up depending on the clothing that did not meet the criteria. Parents or guardians will be contacted.
    - **2nd Offense:** Students will be asked to change or cover up depending on the clothing that did not meet the criteria. A referral or detention may be issued. Parents or guardians will be contacted.
    - **3rd Offense:** Students will be asked to change or cover up depending on the clothing that did not meet the criteria. An out-of-school suspension may be issued. Parents or guardians will be contacted.
- **False Alarms and Reports** - The act of intentionally falsely reporting incidents such as a fire, bomb, or other catastrophe; making false accusations, or giving false testimony to school officials which may affect the welfare of others.
- **Fireworks or Explosives** - The act of possessing, using, or threatening to use any fireworks, explosives or other such instruments capable of inflicting bodily injury.

- **Gambling -** The act of gambling for money or valuables.
- **Inciting Violence or Disobedience** - The act of taking a leadership role or giving overt encouragement to demonstrations of protest which disrupts the normal educational process of the school.
- **Insubordination** - The failure to respond or carry out a reasonable request by authorized school personnel.
- **Littering** - The act of willfully littering on school property or private property to and from school in an extreme or repetitious manner.
- **Loitering -** The act of being in or about any school building or in specifically restricted areas of a school building at unauthorized times or without the specific authorization of the school's personnel following directives to leave the premises.
- **Obscenity** - The act of using obscene or profane language in verbal or written form or in pictures, caricatures, or obscene gestures on any school property. The use of obscenities in the hallways and classrooms will not be tolerated.
- **Other Weapons and Lookalike Weapon Possession** - An object that is not a "dangerous weapon," including but not limited to a pellet or air-soft gun, a knife with a blade of 3 inches or less, items intended to look like a dangerous weapon, or similar items.
- **Persistent Disobedience** - The act of continually violating school rules and disrupting the educational process.
- **Property Damage** - The act of willful destruction or conspiring to destroy school property or property belonging to others. Any damage done to school property in any amount over $100 is considered a felony.
- **Public Display of Affection** - Student engages in inappropriate verbal and/or physical gestures/contact, of a sexual nature to another student.
- **School Vehicle Misconduct Consequences -** Students who violate the school vehicle rules will be referred to the building principal for discipline. Disciplinary consequences may include parent notification, suspension of vehicle/bus riding privileges, exclusion from extracurricular activities, and suspension or expulsion. These consequences are not progressive and school officials have discretion to impose any listed consequence they deem appropriate in accordance with state and federal law and Board Policy #5515.01. Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be reported to law enforcement.
- **Sexting** - Distribution or publication of lewd, pornographic, or sexually suggestive videos or photographs. Consequences include: restorative practices, parent notification, suspension or expulsion, and/or police referral.

- **Stealing** - The act of taking or acquiring the property of others without their consent.
- **Technology Violation** - Violating the District's acceptable use policies and agreement.
- **Tobacco/E-cigarette/Vape** - The use, attempted use, possession, sale, attempted sale, distribution (including sharing), or attempted distribution of these devices or products on school property. Consequences include:
    - **1st Offense:** Office referral, parent contact, a ticket from the local police agency and suspension. Restorative practices may be utilized in order to lessen the suspension length on the first offense. Outside resources will be shared with parents and students for assistance in the stop of vaping.
    - **2nd Offense:** Office referral, parent contact, a ticket from the local police agency and suspension.
    - **3rd Offense:** Office referral, parent contact, a ticket from the local police agency and suspension.
    - **4th Offense:** Office referral, parent contact, a ticket from the local police agency that could result in a summons to court by the local police agency. Possible board expulsion.
- **Use of an Object as a Weapon** - Any object used to threaten or harm another, regardless of whether injury results.
- **Verbal or Written Threat, including Bomb or Similar Threat -** Statement that constitutes a threat against a student, employee, other person, or school property.

Section VI - Appendices

- **Building & Departmental Appendices**
  - **Appendix A -** Clio High School
  - **Appendix B -** Clio Community High School
  - **Appendix C -** Clio Partnership
  - **Appendix D -** Clio Middle School
  - **Appendix E -** Clio Intermediate School
  - **Appendix F -** Clio Elementary School
  - **Appendix G -** Clio Early Elementary
  - **Appendix H -** Clio Athletic Handbook
- **Appendix I -** Title IX Sexual Harassment (Board Policy #2266)
- **Appendix J -** Anti-Bullying (Board Policy #5517.01)
- **Appendix K -** Student Rights (Board Policy #5780)
- **Appendix L -** Protection of Pupil Rights Notice Form (Board Policy #8330)
- **Appendix M -** Acceptable Use Agreement & Opt Out Form