MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

JULY 21, 2014

Minutes of the Regular Public Meeting of the Board of Education held on July 21, 2014, at 4:00 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Mr. Michael Falkowski, Business Administrator/Board Secretary; Mrs. Jen Ulman, Assistant Board Secretary

Absent: None

Visitors: There were approximately ten visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. DONALDSON HEARING

V. MOTION TO GO INTO EXECUTIVE SESSION

Ms. Brogan moved that the Board go into Executive Session for the purpose of discussing personnel and litigation. She stated the minutes of the Executive Session would be released when the need for confidentiality no longer exists. Mr. Loncto seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VI. RECONVENE PUBLIC MEETING

At 5:17 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the public meeting reconvened.

VII. PRESENTATIONS

A. RECOGNITION OF THE FOUNDATION LEADER

The Board recognized Jennie Smith Wilson, 2013-2014 and 2014-2015 officer of the Foundation. Ms. Wilson presented the Board with a donation in the amount of $100,000 to be used for the 1:1 Initiative. With this donation, all four grades at RHS will be able to have their own ChromeBooks.

VIII. COMMENTS FROM THE PUBLIC

At 5:21 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, expressed her concern regarding the frequent, lengthy testing that will cut into teacher instruction time. Ms. Burton feels high stakes standardized testing will cause stress and anxiety creating an environment not conducive to learning. With cutbacks to classic literature and poetry and math, this will result in an inferior education. Supporters of the Common Core say the standards are high and good. For lower grades, Ms. Burton thinks they are too high and harmful to the well-being of young children. Ms. Burton believes the Common Core Standards are wordy, vague, and ambiguous. She asked how the district will meet the needs of the students.

Dr. Fishbein responded the district has always taught above standards and met the needs of our students. The district will continue to have high level classes and Advanced Placement classes at the high school and will continue to meet individualized needs at the lower level as well.

IX. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #i – remove Meltzer, agenda item #vi. – Pervizi, agenda item #xi – Osenbruck and remove Summer 2014 Curriculum Writing), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A,** pages 24-31.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: First Reading of New Policies

Approval of the first reading of new policies as listed below:

- Policy 3283 Electronic Communications Between Teaching Staff Members and Students, as listed on **Attachment B**, pages 32-37 (*new)*
- Policy 4283 Electronic Communication Between Support Staff Members and Students, as listed on **Attachment C**, pages 38-43 *(new)*

iii. Approval: 2013-2014 Superintendent Merit Goals

The Superintendent's Merit Goals were adopted by the Board at the July 22, 2013 Board meeting and approved by the Interim Executive County Superintendent on October 31, 2013. The following goals have been met:

- Goal 1: Reduction of Energy Consumption
  3.33% $5,577.75
- Goal 2: Teacher/Administrator Evaluation System
  3.33% $5,577.75
- Goal 3: ABA & Therapy Service
  3.33% $5,577.75
- Goal 4: Technology Upgrades
  2.5% $4,187.50

The Board had received background information.

iv. Approval: 2014-2015 Superintendent Merit Goals

Approval of the Superintendent's 2014-2015 Merit Goals to be approved by the Executive County Superintendent of Schools.

The Board had received background information.

v. Acceptance of the Final Report on the Corrective Action Plan for the 2012-2013 School Year

Acceptance of the Final Report on the Corrective Action Plan for the 2012-2013 School Year.

The Board had received background information.

vi. Approval: Community Planning Agreement Between the Ridgewood Board of Education and Sousa & Stern Educational Consultants, LLC

Approval of a Community Planning Agreement between the Ridgewood Board of Education and Sousa & Stern Educational Consultants, LLC, Fort Lee, NJ, in the amount of $1,200.

The Board had received background information.

vii. **Approval: Settlement Agreement SE#9/2013-2014**
Approval of Settlement Agreement SE#9/2013-14 between the parents of Student #503284 and the Ridgewood Board of Education.

The Board had received background information.

viii. **Approval: Youth Consultation Service – Lunch Program for the 2014-2015 School Year**
Approval of the following resolution:

WHEREAS, the Ridgewood Board of Education ("District"), as deemed necessary, sends students to out of district private schools for students with disabilities ("PSSD"); and

WHEREAS, Youth Consultation Service, Inc. ("YCS") operates PSSDs at various locations in New Jersey; and

WHEREAS, District students placed at YCS PSSDs receive meals meeting the nutritional requirements of the Child Nutrition Program that is administered by the New Jersey Department of Agriculture; and

WHEREAS, the YCS meals provided are discounted and/or free to the District students attending YCS PSSDs; and

WHEREAS, the District does not require YCS to charge District students for the meals being provided.

NOW, THEREFORE, BE IT RESOLVED, as follows:

Section 1. **District Does Not Require Charges for Meals.** The District's Board of Education resolves that it does not require YCS PSSDs to charge students for reduced and/or paid meals.

Section 2. Effective Date; Repealer. This Resolution shall take effect immediately. All prior resolutions or parts thereof inconsistent herewith are hereby repealed to the extent of such inconsistency.

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**
Approval of field trips as listed on **Attachment D**, pages 44-46.

ii. **Approval: 2014-2015 Out-of-District Placements**
Approval of the 2014-2015 out-of-district placements, as listed on **Attachment E**, page 47.

iii. **Approval: Budgeted Summer 2014 Out-of-District Placements**
Approval of the budgeted Summer 2014 out-of-district placements as listed on **Attachment F**, page 48.

iv. Approval: Agreement between the Ridgewood Board of Education and Collaborative, Inc.

Approval of an agreement between the Ridgewood Board of Education and Collaborative Inc. for one half professional development day on August 27, 2014 for administrators, in the amount of $2,500.

The Board had received background information.

D. HUMAN RESOURCES

i. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Teachers

CERBASI, Joyce – Staff Developer, effective September 1, 2014 through June 30, 2015. Ms. Cerbasi possesses NJDOE standard certificates as an Elementary School Teacher, as a Teacher of English, and as a Supervisor. Account #11.000.223.0104.00.22.019.000	$89,967 ($85,683 +.05 ratio $4,284) Cl. MA+30 St. 13
DANGO, Samantha - 0.2 FTE District Music Teacher, (Ridge School and Willard School), effective September 1, 2014 through June 30, 2015. Ms. Dango possesses a NJDOE Certificate of Eligibility with Advanced Standing and will be registered into the NJDOE Provisional Program. Account #11.120.100.0101.04.04.019.000 Account #11.120.100.0101.04.07.019.000	$12,559 Cl. MA, St. 1-2 pro-rated
DURAN-PINZAS, Stephanie - 0.8 FTE Leave of Absence Replacement Spanish Teacher, Ridgewood High School, effective September 1, 2014 through June 30, 2015. Ms. Duran-Pinzas has applied for NJDOE Standard Certificates as a Teacher of Spanish and as a Teacher of English-as-a-Second Language. Account #11.140.100.0101.07.10.019.000	$44,554 Cl. BA, St 1 pro-rated
EMERY, Jillian – Leave of Absence Replacement Guidance Counselor, Ridgewood High School, effective September 15, 2014 through March 24, 2015. Ms. Emery possesses a NJDOE Standard Certificate as a School Counselor. Account #11.000.218.0104.00.10.019.000	$59,592 ($55,693 + .07 ratio $3,899) Cl. BA, St. 1 pro-rated
GARVIN, Natalie – Special Education Teacher, George Washington Middle School, effective September 1, 2014 through June 30, 2015. Ms. Garvin is in the process of obtaining Certificates of Eligibility with Advanced Standing as a Teacher of Supplemental Instruction: Reading and Mathematics, Grades K-8; as an Elementary School Teacher in Grades K-6, and as a Teacher of Students with	$62,793 Cl. MA, St.1

Disabilities, and will be registered into the NJDOE Provisional Program.
Account #11.213.100.0101.00.09.019.000

McGUIRE, Keri Anne – Learning Disabilities Teacher-Consultant, Ridgewood High School, effective September 1, 2014 through June 30, 2015. Ms. McGuire possesses NJDOE standard certificates as a Learning Disabilities Teacher-Consultant, as a Teacher of the Handicapped, and as an Elementary School Teacher
Account #11.000.219.0104.00.10.019.000

$66,982 ($63,793 +.05 ratio $3,189) Cl. MA, St. 2-3

PERI, Alexandra – Leave of Absence Replacement Science Teacher, Ridgewood High School, effective November 14, 2014 through March 15, 2015. Ms. Peri possesses a NJDOE Certificate of Eligibility as a Teacher of Biological Science and will be registered into the NJDOE Provisional Program.
Account #11.140.100.0101.02.10.019.000

$125.00 per diem

RUBERTO, Danielle – Leave of Absence Replacement English Teacher, George Washington Middle School, effective October 13, 2014 through January 5, 2015. Ms. Ruberto possesses a NJDOE Certificate of Eligibility with Advanced Standing as a Teacher of English and will be registered into the NJDOE Provisional Program.
Account #11.130.100.0101.03.09.019.000

$125.00 per diem

Administrator

CASOLA, Tara – Supervisor of Science & Family & Consumer Sciences, effective August 25, 2014 through June 30, 2015. Ms. Casola's credentials are as follows:

$130,000 pro-rated

- Holds NJDOE Standard Certificates as a Supervisor and as a Teacher of Biological Science.
- Holds NJDOE Provisional Certificate as a Principal and is in the process of completing the Provisional Program.
- Holds a NJDOE Certificate of Eligibility with Advanced Standing as a School Administrator.
- Received a Bachelor's of Science Degree in Secondary Education and Biology from Seton Hall, and a Master's Degree in Education from Seton Hall.
- Since 2010 served as an Assistant Principal/Coordinator of the Magnet Program for Mathematics and Science for the Morris Hills Regional District
- 2003-2010 - held the position of Biology Teacher for the Morris Hills Regional District.
- Adjunct Professor, on an as needed basis, for Seton Hall University

Account #11.000.221.0102.00.22.019.000

Energy Specialist
AMUNDSEN, Christine – effective July 22, 2014 through June 30, 2015. Account #11.000.262.0110.00.26.019.000 — $65,000 pro-rated

Administrative Assistant
MAURER, Lisa – George Washington Middle School, effective September 1, 2014 through June 30, 2015. Account #11.000.240.0105.00.09.019.000 — $44,365 Cl. 12-M - II St.3 pro-rated

Technology/Media Technician
KUBO, Tomohiro – effective July 1, 2014 through June 30, 2015 — $42,000
Account #11.000.222.0110.08.31.019.000

2014-2015 Ridgewood Marching Band Co-Curricular Activities
- **John Luckenbill**, Director, Category 8 – Ratio .098 - $8,595
- **Shannon Burton**, Assistant Director, Category 4, Ratio .042 - $3,684
- **Henry Heyzer**, Brass Co-Instructor, Category 4, Ratio .042/2 - $1,842
- **William Ebbels**, Brass Co-Instructor, Category 4, Ratio .042/2 - $1,842
- **Stefanellie Saavedra**, Color Guard Co-Advisor , Category 4, Ratio .042/2 - $1,842
- **Dormeshia Ward**, Color Guard Co-Advisor, Category 4 Ratio .042/2 - $1,842
- **David Caravella**, Drill Design, Category 4, Ratio .042 - $3,684
- **Gary Fink**, Pit Percussion Instructor, Category 4, Ratio .042 - $3,684
- **Joseph Bergen**, Field Percussion Instructor, Category 4, Ratio .042 - $3,684
- **Patti Wojtowicz**, Twirler Instructor, Category 4, Ratio .042 - $3,684
  Account #11.401.100.0101.00.10.010.001

Home Instructor for the 2013-2014 School Year
McOwen, Kevin – Mathematics Teacher, at an hourly rate of $56.57, not to exceed six hours ($339.42)
Account #11.150.100.0101.00.24.024.001

Special Education Classroom Aides for the 2014-2015 School Year
- ANZANO, Catherine – Inclusion/Resource Room Special Education Classroom Aide, Orchard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.03.003.001
- BUTLER, Catherine – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.004.001
- LIDDY, Kierstyn – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.214.100.0106.00.04.004.001
- MAGUIRE, Molly – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.214.100.0106.00.04.004.001
- MANAHAN, Ava* – Special Education Aide Classroom Aide, Somerville School, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  Account #11.214.100.0106.00.05.005.001

- MILNER, Kara – One-to-One Special Education Classroom Aide, Orchard School, 5.75 hours, five days per week, at an hourly rate of $16.16 Account #11.217.100.0110.00.03.024.001
- MUCHEL, Brenna – Self-Contained Special Education Classroom Aide (LD SAIL Program), 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account # 11.204.100.0106.00.02.024.001
- NUTTING, Brittany – Inclusion/Resource Room Special Education Classroom Aide, Orchard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16 Account #11.213.100.0106.00.03.024.001
- SADIV, Nicole – One-to-One Special Education Aide, Ridgewood High School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.000.217.0110.00.10.024.001
- TUFFY, Melissa – Self-Contained Special Education Classroom Aide (LD SAIL Program), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.024.001
- VOIGT, Emily – Inclusion/Resource Room Special Education Classroom Aide, Somerville School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.05.024.001

*Related to staff member

Temporary Employees – Buildings and Grounds – Summer 2014
Each at an hourly rate of $8.75: **Corey Morgan** and **Cameron St**. **John**
Each at an hourly rate of $8.50: **Ryan Colin**, **Daniel Eidenschun, Jacob Hall-Goldman, Cole Holmes**, **Vera Mudry,** and **Tyler Sullivan**
Each at an hourly rate of $8.25: **Hyun Seung An, Julian Bangash, Thomas-Joseph Campanello, Jon Creed, Jonathan Dauber, Jake Dawson, Tyler Dawson, Erik Dremel, Alexander Grabow, John McDowell, Andrew Moras, Robert Neff*, Max Oltmanns, Garrett Parsekian, Craig Scarpa, Emily Stern, Andrew Suh, Thomas Tarleton, Benjamin Warren,** and **Zachery Wodenshek**
Account #11.000.262.0110.00.42.048.001

*Related to staff member

Revision: Fall 2014 and Winter 2014 Coaching Assignments, approved at the June 23, 2014 Board meeting, as follows:

Fall 2014
Assistant Boys Soccer Coach
Remove: Thomas Trubac
Replacement: TBD

Assistant Girls Soccer Coach
Remove: TBD
Replacement: Andrew Couch

Assistant Boys/Girls Cross Country Coach
Remove: TBD
Replacement: Steven Opremcak

Assistant Volleyball Coach
Remove: TBD
Replacement: Trecia Donnelly-Britt

Assistant Cheerleader Advisor
Remove: TBD
Replacement: Kayleigh Shaw

Winter 2014
Assistant Cheerleader Advisor
Remove: TBD
Replacement: Kayleigh Shaw

Head Girls Basketball Coach
Vacant Position
Replacement: Karen Keyes

ii. Salary Correction (Approved at the June 23, 2014 Board meeting)

LaFEMINA, Freddie – Leave of Absence Replacement Social Studies Teacher, Ridgewood High School, effective September 1, 2014 through June 30, 2015. Mr. LaFemina is in the process of applying for a Certificate of Eligibility with Advanced Standing as a Teacher of Social Studies. He will be registered into the NJDOE Provisional Program.
Account #11.140.100.0101.05.10.019.000

From: $55,093 Cl. BA, St. 1
To: $55,693 Cl. BA, St. 1

iii. Approval: Contract Renewals and Hourly Rates for Non-Contract Personnel Infant/Toddler Development Center

It is recommended that the Board approve contract renewals and salaries for full-time and part-time Infant/Toddler Development Center staff members, effective September 1, 2014 through June 30, 2015, with the exception of the **Director** who is a twelve-month employee, as follows:

- **Geraldine Finizia***- Director - $54,057 (twelve-month employee)
  Account #62.990.200.0103.00.62.060.000
- **Lynda Pisani*** - Secretary - $29,773
  Account #62.990.100.0105.00.62.060.000
- **Lana Bernath*** - Teacher - $27,000
- **Audrey Bida*** - Teacher - $28,290
- **Anne Greer*** - Teacher - $30,795
- **Lisa Kontos*** - Teacher - $30,923
- **Stephanie Ross*** - Teacher -$30,222
- **Barbara Stevens*** - Teacher - $28,290
  Account #62.990.100.0101.00.62.060.000

*Denotes employees receiving health benefits (if applicable, all others receive $3,000 in lieu of benefits)

Salaries (with the exception of the Secretary) includes $750 Professional Growth Pathway (PGP). **Lana Bernath** will not receive the PGP until first year of service is completed.

Hourly Rate Schedule for Child Care Personnel

• High School I	$ 8.25
• College	$ 8.25
• Step I(Entry/Substitute/College II)	$ 9.00
• Step 2	$ 9.52
• Step 3	$10.19
• Step 4	$10.87
• Step 5	$11.57
• Step 6	$12.30
• Step 7	$12.94

Current employees above Step 7 receive a $0.40 per hour increase.

Hourly Rates for Child Care Personnel

Account #62.990.100.0106.00.62.060.001

• Susan Bischoff	$16.14
• Alyssa Boman	$ 8.25
• Jessica Cerbone	$10.19
• Maryann DeLorenzo	$13.74
• Kathy Dooner	$15.34
• Jacqulyn Farrelly	$18.14
• Joan Galland	$19.34
• Barbara Greco	$13.74
• Marissa Greco	$ 8.25
• Hailee Heffernan	$ 8.25
• Danielle Hodgins	$ 8.25
• Ellen Kim	$ 8.25
• Deirdre King	$16.14
• Brienna Krebs	$ 8.25
• Andrea Maxwell	$ 9.52
• Betty McGuire	$19.34
• Kelly O'Keefe	$ 8.25
• Nicole O'Brien	$ 8.25
• Denise Peragine	$12.30
• Heather Petrillo	$ 8.25
• Tina Pisani*	$10.87
• Allison Recchia	$ 8.25
• Olivia Siclari	$ 8.25
• Melissa Terrin	$10.19
• Melissa Mansfield	$ 8.25
• Sandra Van Ness	$15.34
• Annamaria Volpe	$12.94
• Christina Volpe	$10.87

- Laura Zysk* $ 9.00
- Marlene Whittmore (Music Teacher) $80.00
  Account #62.990.100.0101.00.62.060.001

The Board had received background information.

iv. Corrections: Technology Teacher Coaches for the 2014-2015 School Year
(approved at the June 23, 2014 Board meeting)
As shown on **Attachment G**, page 49.

The Board had received background information.

v. Corrections: 2014 Special Needs Summer School Staff
(approved at the June 23, 2014 Board Meeting)

Glen School Teachers (RED) (85 hours)
Kelly Letavish: **From** $4,289 **To** $3,709
Eileen McCann: **From** $4,833 **To** $5,003
Odalys Romano: $4,272
Kathleen Tuohy: $2,821

RISe Program Teachers (105 hours)
Jamiee Grudzien: $4,836

Ridge School RISe (85 hours)
Jennifer Williams (K-2): **From:** 3,385 **To**: $3,805
Megan Simon (3-5): **From**: $3,385 **To**: $3,805
Katherine Keppel (GW RISe): $3,535

Ridge School Special Needs Teachers (85 hours)
Lisbeth Jerejian: $4,289
Jamie Pepper: $3,235
Jennifer Osenbruck: $2,929
Leah Dodd: **From**: $5,698 **To**: $5,003

In accordance with the REA/Board Agreement July 1, 2012 – June 30,2015, Article V, Summer Employment Pay Rates, MA Max $99,093.

vi. Salary Adjustment for the 2014-2015 School Year
PERVIZI, Alim – Wide Area Network Administrator, effective July 1, 2014 through June 30, 2015 **From**: $86,634 (approved 5/5/14)
The Board had received background information. **To**: $98,634

vii. Resignations
Business Administrator/Board Secretary
FALKOWSKI, Michael – Business Administrator/Board Secretary, effective August 22, 2014.

Special Education Classroom Aide
REVERRI, Katelyn, Hawes School, effective September 1, 2014.

viii. Resignation for the Purpose of Retirement
HUNTER, Aureozilli-Rea – Spanish Teacher, Benjamin Franklin Middle School, effective January 1, 2015, with fifty years of Ridgewood service.

ix. Change of Assignment
NESE, Janel – from Learning Disabilities Teacher-Consultant, Hawes School, to District Supervisor of Special Education, effective August 11, 2014 or as soon as possible, through June 30, 2015.

From: $79, 698 ($75,903, + .05 ratio $3,795)
To: $130,000 pro-rated

Ms. Nese's credential are as follows:

- Holds NJDOE Standard Certificates as a Supervisor; as a Learning Disabilities Teacher-Consultant; as a Teacher of the Handicapped; a Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6.
- 2007-Present: Learning Disabilities Teacher-Consultant for the Ridgewood Public Schools
- 2003-2007: Special Education Teacher, Ramapo-Indian Hills High School
- Received Bachelor of Science Degree in Elementary and Special Education from the University of Delaware
- Received Master's Degree in Special Education from William Paterson University and a Supervisory Endorsement from William Paterson University.

Account #11.000.219.0104.00.24.019.000

x. Leave of Absence
CRONK, Paul – Art Teacher, Hawes School, effective September 1, 2014 through October 10, 2014, with a reinstatement date of October 13, 2014, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

xi. Supplemental Work Beyond Contract
Special Programs
2014 Special Programs Personnel Training, as listed on **Attachment H**, page 50

Summer 2014
CONTRERAS, Colleen – Special Education Teacher, Ridgewood High School, to provide English instruction to a special education student, not to exceed four hours, at an hourly rate of $44.20 ($176.80)
Account #11.213.100.0101.00.10.010.001

HEGWALD, Nicole **–** to serve as a One-to-One Special Education Aide for an out-of-district student (ECLC), 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.000.217.0110.00.43.043.001
NOWAK, Eli – District School Social Worker (Benjamin Franklin Middle School and George Washington Middle School), on an as needed basis for parent meetings of the Child Study Team, as required by NJAC:6A:14, not to exceed 15 hours, at an hourly rate of $43.92 ($658.80)
Account #11.000.219.0104.00.08.024.001
Account #11.000.219.0104.00.08.024.001

NYHUIS, Philip – Special Education Teacher, Ridgewood High School, to provide Mathematics instruction to a special education student, not to exceed four hours, at an hourly rate of $45.04 ($180.16)
Account #11.213.100.0101.00.10.010.001

OSENBRUCK, Jennifer – Special Education Teacher, Hawes School, to provide one hour of instruction per day, four days per week from June 30, 2014 through July 25, 2014 for two special education students, at an hourly rate of $38.28, not to exceed sixteen hours ($612.48)
Account #11.213.100.0101.00.02.002.001

PFEIFFER, Courtney – Mathematics Teacher, Benjamin Franklin Middle School, on an as needed basis for parent meetings of the Child Study Team, as required by NJAC:6A:14, not to exceed six hours, at an hourly rate of $73.03 ($438.18)
Account #11.130.100.0101.00.08.008.001

TRINGALI, Judith – Child Study Team Secretary, to provide coverage/extra help in the Special Programs Office, not to exceed 70 hours, at an hourly rate of $29.80 ($2,086.00) Account #11.000.219.0105.00.024.024.001

WOOD, Danielle – Special Education Teacher, Ridgewood High School, on an as needed basis for parent meetings of the Child Study Team as required by NJAC:6A:14, not to exceed ten hours, at an hourly rate of $54.40 ($544.00)
Account #11.213.100.0101.00.10.010.001

Correction: Summer 2014 Special Programs Personnel (on an as needed basis, approved at the June 23, 2014 Board meeting)
GUARDINO, Stacy: Behaviorist Therapist – Hourly Rate **from** $35.89 **to** $53.05, not to exceed 59 hours ($3,129.95) Account #11.000.217.0110.00.43.024.001

Ridgewood High School
HOLAND, Larry – Art/TV Production Teacher, Tuesday, June 24, 2014, for streaming the video of the graduation, not to exceed six hours, at an hourly rate of $51.17 ($307.02) Account #11.000.230.0110.00.45.045.001

Ridge School
OLDENBURGER, Rachel – 2014 Summer – to organize Technology Materials, not to exceed ten hours, at an hourly rate of $36.95 ($369.50)
Account #11.000.222.0110.08.04.004.001

Willard School (Summer 2014)

PARIGI, Jane – Secretary, not to exceed twenty hours, at an hourly rate of $23.82 ($476.40) Account #11.000.240.0105.00.07.007.001

Summer 2014 – School Nurse Services

- BAKER, Allison – Orchard School, not to exceed ten hours, at an hourly rate of $36.95 ($369.50)Account #11.000.213.0104.00.03.003.001
- COATES, Karen – Hawes School, not to exceed ten hours at an hourly rate of $62.78 ($627.80) Account #11.000.213.0104.00.02.002.001
- LOWICKI, Bonnie – Willard School, not to exceed ten hours, at an hourly rate of $40.02 ($400.20) Account #11.000.213.0104.00.07.007.001
- MANKE, Colleen – Ridge School, not to exceed ten hours, at an hourly rate of $50.32 ($503.20) Account #11.000.213.0104.00.04.004.001
- MORGAN, Maureen – Ridgewood High School, not to exceed 40 hours, at an hourly rate of $47.17 ($1,886.80) Account #11.000.213.0104.00.10.019.001
- STADULIS, Julie – George Washington Middle School, not to exceed 45 hours, at an hourly rate of $42.66 ($1,919.70) Account #11.000.213.0104.00.09.009.001
- DONOVAN, Suzanne – Nurse Aide, Ridgewood High School, not to exceed 30 hours, at an hourly rate of $30.97 ($929.10) Account #11.000.213.0104.00.10.019.001

Somerville School 2014-2015 Co-Curricular Activities

- **Kathryn Bielicky**, Advisor Literary Magazine Writing Club, $450.00
- **Carla Nebbia,** Morning Announcements, $200.00
- **Beth Cruz,** Morning Announcement, $200.00

Account #20.025.100.0101.00.05.005.001

Advisor	Activity	Total
Kerry Calaman	Quiz Bowl	$ 350.00
Kerry Calaman	CML (5th and 3rd)	450.00
Kathleen O'Rourke	CML (4th and 2nd)	450.00
Jaime Koller	Circus Club	450.00
Denise Guardino	Orff Ensemble/Clef Club/Chime Choir	1,800.00
Kathryn Bielicky	Student Council	450.00
Theresa Ross	Greek Mythology	350.00
Kerry Calaman	Coder Dojo	900.00
Meredith McLaughlin	Running Club	350.00
Lauren Majocha	Running Club	350.00
Susan Foreman	Student Council	450.00
Gabrielle King	TV Club	900.00
Christina Dimovska	TV Club	400.00
Gabrielle King	Safety Patrol	900.00
Amanda Zampolino	Beginning Suzuki	900.00
Samantha Stankiewicz	Sibling Group	900.00
Jaime Koller	Fall Running Club	350.00
Scott Lupia	Recycling Club	900.00
Lauren Menzies	Theatre Club	450.00

Theresa Ross	Theatre Club	450.00
Alicen Marcioni	Perennial Math & Multiplication Math Club	900.00
	Total:	**$13,400**

Account #11.401.100.0101.00.05.005.001 ($6,900)
Account #20.205.100.0101.00.05.005.001 ($6,500)

Amendment to Summer Curriculum Writing
(approved at the June 23, 2014 Board meeting)
Account #11.000.221.0104.00.22.022.001
CD Statistics – **Sean Turkington**, not to exceed 18 hours, at $51.92 per hour ($934.56)
CD Calculus – **Sean Turkington**, not to exceed 36 hours, at $51.92 per hour ($1,869.12)

Bus Drivers for the 2014-2015 School Year on an as needed basis, each at an hourly rate of $39.11: Richard Bennett and **Ilene Weiss.**
Account #11.000.270.0162.00.10.010.001

xii. Substitutes for the 2014-2015 School Year
Nurses: Lisa Blumenfeld, Lynn Coromilas, and **Theresa DiMaulo**

Teachers: Theodore Anastasio, George Arluna, Robert Atlas, Barbara Barbi, Frederick Barbi, Maryanne Brown, Nina Calvin, E. Frances Caulfield, Nancy Cochrane, Robert Dank, John Delamater, Barbara DelVecchio, Susan Dickinson, Erica Dunckley, Donald Eidschun, James Fitzpatrick, Caroina Franco-Rosen, Alexandra Genova, Nancy Hafers, Susan Hanerfeld, Samantha Hans, Diane Held, Thomas Hughes, Kathleen Hutton, Patricia Infantino, Michele Italia, Deborah Kendrick, Rachel Lagomarsino, Jenny Lewis, Marcia Matthews, RoseMary McCotter, Joanne Naccarato, David Nelson, Eileen O'Brien, James O'Rourke, Susan Quinn, Courtney Schofield, Pratyusha Singh, Susan Smith, Jacqueline Stewart, Katherine Suel, Marcee Taylor, Marcia Warren, Mary Weinstein, Wesley Wellington, Theresa Wiss, and **Andrew Zavoski.**

Ms. Lenhard moved approval of Consent Items A- Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #i – remove Meltzer, agenda item #vi. – Pervizi, agenda item #xi – Osenbruck and remove Summer 2014 Curriculum Writing).

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan noted Mr. Falkowski's resignation and recognized the good job he did while here. Ms. Brogan also read the retirement into record.

The motion to approve Consent Items A- Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #i – remove Meltzer, agenda item #vi. –

Pervizi, agenda item #xi – Osenbruck and remove Summer 2014 Curriculum Writing), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan
NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2013-2014** school year and the **2014-2015** school year to be used as indicated:

2013-2014

Donor	Amount	Use	Account Number
Metropolitan Opera Guild	$1,080.00	To pay for 12 substitute teachers for chaperones who went on a field trip to the MET on 1/13/14.	20.025.100.0101.00.09.009.001
RHS ALPS Club	$3,200.00	To pay chaperone expenses for the ALPS training seminar June 25-29, 2014.	20.025.100.0101.0010.010.001

2014-2015

Donor	Amount	Use	Account Number
Hawes HSA	$1,600.00	To be used for Michael Feeney's Best Day Ever Wall Ball.	20.025.200.0420.00.02.002.000
Hawes HSA	$9,136.29	To purchase one cart of ChromeBooks.	20.025.100.0610.00.02.002.000
National Soccer Coaches Association	$1,000.00	To be used for the athletic program.	20.025.100.0610.00.10.034.000
RED Moms	$4,000.00	To be used for the RED Music Program.	20.025.100.0320.00.01.024.000
Ridgewood PBA	$ 950.00	To be used for Michael Feeney's Best Day Ever Wall Ball in conjunction with Somerville/Hawes Dads Night.	20.025.200.0420.00.02.002.000
Somerville/Hawes Dads Night	$2,000.00	To be used for Michael Feeney's Best Day Ever Wall Ball in conjunction with Somerville/Hawes Dads Night.	20.025.200.0420.00.02.002.000
The Foundation	$100,000.00	To support the 1:1 technology initiative.	20.001.200.0890.00.45.045.000

ii. Approval: Disposal of Textbooks

Approval to dispose of the Fine & Applied Arts Department textbooks listed below. These materials are outdated and have been replaced with newly acquired materials.

Title of Book	ISBN	Copyright	Approximate # of Books
History of Art 5th Edition	0-13-158429-4	1995	24
History of Art 6th Edition	0-13-182623-9	2004	24
History of Art 7th Edition	0-13-193455-4	2007	1

iii. **Approval: Disposal of Equipment**

Approval to dispose of the equipment listed below and the equipment listed on **Attachment I**, page 51.

- RHS: 13 Texas Instruments Viewscreens for TI 73-83+ Calculators and 1 Interwrite Schoolpad

This equipment is inoperable and cannot be repaired. Any reusable parts will be salvaged.

iv. **Approval: Rejection of Bids**

Approval to reject the bids received for Ventilation Improvements to Music Rooms at Somerville School, received on June 26, 2014 at 11:00 a.m., because they exceeded budgeted funds.

v. **Approval: Vendors for the 2014-2015 School Year**

Approval of the following vendors for the 2014-2015 school year as providers of classroom and building library books, book sets, and e-books at the terms and conditions set forth either by agreement or in accordance with the terms and conditions:

- Books, Bytes, and Beyond
- Booksource
- Brodart
- Follett
- OverDrive
- Reading Reading, LLC, Reading PA

vi. **Approval: Infant/Toddler Development Center Revenue and Expenditures for 2013-2014 and Proposed Budget for 2014-2015**

Approval of the Infant Toddler Development Center Revenue and Expenditures for 2013-2014 and Proposed Budget for 2014-2015, as listed on **Attachment J**, pages 52-55.

vii. **RESOLUTION OF THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY PROVIDING FOR THE ACQUISITION OF CHROMEBOOKS THROUGH A LEASE PURCHASE TRANSACTION AND AUTHORIZING EXECUTION OF A LEASE PURCHASE AGREEMENT AND OTHER RELATED AGREEMENTS AND ACTIONS NECESSARY TO ACCOMPLISH THE TRANSACTION**

WHEREAS, The Board of Education of the Village of Ridgewood in the County of Bergen, New Jersey (the "Board") has determined to finance the acquisition of chromebooks (the "Equipment"), including the financing costs, through a lease purchase transaction; and

WHEREAS, the Board has selected Phoenix Advisors, LLC, to serve as financial advisor (the "Financial Advisor") and McManimon, Scotland & Baumann, LLC, to serve as Special Counsel (the "Special Counsel") for the transaction contemplated herein (collectively, the "Professionals"); and

WHEREAS, the Board has followed the procedures required by N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 *et seq.*, and the regulations promulgated thereunder; and

WHEREAS, the Board has authorized the solicitation of bids for the financing of the Equipment pursuant to a lease purchase agreement for a principal amount not to exceed $485,000 and hereby ratifies the publication of the notice of request for the receipt of bids; and

WHEREAS, the notice of request for bids (the "Request for Bids"), which established the criteria for awarding the bid to the lowest responsive and responsible bidder and established the index for the interest rate for the financing, was published on June 13, 2014 in accordance with the Request for Bids; and

WHEREAS, of the bids submitted, US Bancorp Government Leasing and Finance, submitted the most responsive and responsible bid, and the Board wants to award the lease purchase financing to such company, or its assigns, in accordance with its bid and the Request for Bids; and

WHEREAS, the Board now intends to enter into an equipment lease purchase agreement with US Bancorp Government Leasing and Finance (the "Lease") to be dated on or about July 31, 2014 or such other date as agreed to by the Business Administrator/Board Secretary;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY AS FOLLOWS:

Section 1. The Board hereby approves the bid submitted by US Bancorp Government Leasing and Finance (referred to hereinafter as the "Purchaser" or sometimes the "Lessor") to enter into the Lease at an annual interest rate of 1.469% for a term of not to exceed five years in the principal amount of not to exceed $485,000, representing the principal portion of the rent payments under the Lease. This award is being made in accordance with the Request for Bids and the bid submitted by the Purchaser to the Business Administrator/Board Secretary, on or about July 2, 2014, and on file with his office. The Purchaser's interest rate will be held fixed for a period of 30 days from the date of the bid. If the closing does not occur within 30 days of the date of the bid, the interest rate will be calculated in accordance with the index rate set forth in the Request for Bid.

Section 2. The Board hereby authorizes the execution and the delivery of and the performance by the Board of its obligations under the Lease and other related financing agreements and documents, which shall be in the form approved by Special Counsel. The Board hereby authorizes and directs the Board President and/or the Business Administrator/Board Secretary to execute such documents on behalf of the Board, and the signature of such official shall be conclusive proof of such approval.

Section 3. The payments of rent or other monies due under the Lease shall be made only from the General Fund of the Board. Neither the Board nor any agency, department or political subdivision thereof shall be obligated to pay any sum to the Lessor under the Lease from any taxing source for the payment of any sums due under the Lease. The obligations of the Board under the Lease shall not constitute indebtedness of the Board or of the constituent municipalities or of any department, agency or political subdivision thereof. The Lease sets forth the term of the lease purchase acquisition by the Board for the acquisition of the Equipment, the rental payments to be paid by the Board in respect thereof and the dates on which rents shall be due and payable.

Section 4. The proceeds of the sale of the Lease shall be applied to (i) pay costs to acquire and to install the Equipment, and (ii) pay the costs of entering into the Lease.

Section 5. The Business Administrator/Board Secretary is authorized to direct the investment of funds under an escrow deposit agreement (the “Escrow Agreement”) between the Board and an escrow agent, consistent with the provisions of New Jersey law and the Escrow Agreement and is authorized to enter into such agreements, to execute such documents on behalf of the Board as may be necessary therefor and to pay any associated costs with the Escrow Deposit Agreement.

Section 6. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of the interest portion of the rental payments under the Lease, including, if applicable, the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease. The Board hereby declares its intent to issue the lease in the expected maximum principal amount of the Lease set forth herein and to use the proceeds of the Lease to pay or reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 7. The Business Administrator/Board Secretary and/or the Board President and other appropriate representatives of the Board are authorized to take any and all actions necessary to implement the transaction and the agreements authorized herein, and any such actions taken prior to adoption of this resolution, including the publication of the notice of the Request for Bids, is hereby ratified and approved.

Section 8. This resolution shall take effect immediately.

viii. Approval: Bid Award for Roof Snow Rails at George Washington Middle School and Ridgewood High School

Approval to award the bid for Roof Snow Rails at George Washington Middle School and Ridgewood High School to Arch Concept Construction, Inc., Haledon, NJ, in the amount of $103,500.00; subject to review by the Board Attorney.

This was the only bid received.

Mr. Morgan moved approval of Consent Item E – Finance.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

X. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
June 23	Columbia Bank on-lines	66211-66215	2,923,970.56	S. Brogan
June 26	Columbia Bank on-lines	66216-66334	659,527.44	S. Brogan
June 26	Columbia Bank on-lines	66335-66338	238,869.86	S. Brogan
June 24	Columbia Bank off-line	37993	80.00	S. Brogan
June 26	Columbia Bank off-line	37995	109.10	S. Brogan
June 2	Columbia Bank voided check	65875	(1,310.00)	S. Brogan
June 25	Food Service	1189	62,915.38	S. Brogan
June 26	Food Service	1190	63,692.12	S. Brogan
July 2	Columbia Bank off-lines	37996-37997	7,300.00	V. Loncto
July 3	Columbia Bank off-line	37998	5,000.00	V. Loncto
July 15	Columbia Bank off-lines	37999-38001	36,010.77	V. Loncto
June 30	Columbia Bank off-line	38002	85.50	V. Loncto
July 7	Columbia Bank on-lines	66339-66428	671,499.47	V. Loncto
July 14	Columbia Bank on-lines	66429-66512	710,802.98	V. Loncto
July 14	Columbia Bank off-lines	38003-38007	549,019.80	V. Loncto
July 7	Wire Transfer	07152014	789,778.99	V. Loncto
TOTAL			**6,717,351.97**	

Ms. Brogan moved approval of all bills reviewed by her.
Mr. Loncto seconded the motion.

Mr. Loncto moved approval of all bills reviewed by him, including the change (check #37996).
Ms. Brogan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSTAIN: Mr. Morgan on check #66412 to the Curious Reader.

XI. BOARD MEMBER ANNOUNCEMENTS

- Legislative Update

Ms. Brogan reported on the following:

Governor Christie's Executive Order

Last week Governor Christie announced an Executive Order that specified the phase in of the use of PARCC data to evaluate teachers. Rather than the data being used as 30% of the evaluations for Math and English Language Arts teachers in grades 4 through 8, the data will only account for 10% of the evaluation score in 2014-15. The following year it will account for 20% of the evaluation score and 30% in 2016-17.

The Governor also ordered that a Task Force appointed by him be established. The Task Force would study the effectiveness of state testing including the PARCC tests and the implementation of the Common Core State Standards adopted by New Jersey in 2010. The PARCC tests will still be given next year, but they will not be the high stake test for math and ELA that some teachers feared.

Special Education

The newly appointed State Special Education Task Force met for the first time earlier this month. Governor Christie appointed the 17 members of this Task Force. Their recommendations are to be delivered to the governor by the end of this year.

The Task Force is required by statute to look at the following:

- Evaluating the identification practices and educational programs for classified students.
- Reviewing and developing best practices for working with special education students.
- Generating strategies to reduce costs associated with out of district placements in both public and private schools.
- Developing in district special education programs.
- Creating standards and oversight to ensure programs address the needs of students, focusing on student achievement and effective programs.

Legislation

S2079 was signed into law on June 19th. This bill ensures that students with disabilities have equal opportunities to try out for and, if selected, participate in athletic programs. It ensures that reasonable modifications are provided for students with disabilities. This law becomes effective in the 2015-16 school year.

XII. BOARD COMMITTEE REPORTS

A Finance Committee report was distributed.

XIII. COMMENTS FROM THE PUBLIC

At 5:39 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

XIV. DISCUSSION ITEMS

- 2014-2015 Board Goals

The Board discussed four goals drafted by Ms. Brogan in detail. The Board members were comfortable with the goals. Mr. Morgan felt the finance goal would need some more work and should be fine-tuned. Ms. Lenhard pointed out the Board needs to be conscious of the work being done in the district, and the need for the superintendent's goals to balance with the Board goals. Ms. Lenhard also felt the Board should be conscious that we are bringing in a new business administrator when revising the finance goal.

The Board discussed the following: using a forecast system for preparing next year's budget, creating a facilities plan, the 1:1 initiative, and if it is possible for a student to thrive and be educated without a ChromeBook. Dr. Fishbein explained the ChromeBooks would be handed out like a textbook to everyone so nobody gets left behind, but students could also use their own laptop.

Mr. Loncto will work on the rewording the finance goal.

The Board further discussed how last year's budget was built, transfers, using the most recent full year forecast for 2014-15 as the base to develop the 2015-2016 operating budget, working with the new business administrator about what is in the forecast and not the adjusted budget, and building in known knowledge to use it to improve the budget process in future years.

Mr. Falkowski pointed out the budget was not built on where we were. Fiscal Year 2013 actuals were provided, Fiscal Year 2014 was a snapshot in time, and then we built the Fiscal Year Budget 2015. Every employee was budgeted. The typical practice is to make transfers on a month to month basis and not at one time because things do change throughout the year. There needs to be a better practice for transfers; then when we compare in December, it is a more realistic adjusted budget comparison. It is just a change in practice, nothing drastic needs to be done.

The Board pointed out the district has a good finance regiment and that the finance staff is knowledgeable and does their job extremely well.

The Board briefly discussed the facilities capital projects plan, which will be a critical management tool for the administration and planning for the future and communicating to the Village what needs to be done. The consensus was the capital projects plan would be on the superintendent's list.

The Board was in agreement to have three goals - negotiations, finance, and the 1:1 initiative.

A discussion ensued regarding the need for three coffee and conversations due to the lack of attendance last year. The feeling was to schedule two, one in late October and one in late May, see how it goes. If any issues develop another will be added.

Ms. Lenhard made a motion to approve the Board goals as follows: 1:1 initiative, finance budget goal as reworded, and negotiations.

Mr. Loncto seconded the motion.

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

XV. ACCEPTANCE OF MINUTES

- June 23, 2014 Executive Session & Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes, including the corrections to page 1109, Mr. Morgan seconded the motion, which was unanimously approved.

XVI. OTHER BUSINESS

There was none.

XVII. ADJOURNMENT

At 6:08 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Michael Falkowski
Board Secretary

2013-2014 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Bida, Audrey I/TDC – Glen	Teaching with the Brain in Mind – September 24, 2013 Child Abuse & Neglect – January 7, 2014 The Language of Art – February 11, 2014 Celebrating Diversity – March 22, 2014 Paramus, NJ	Professional Development	$70	0
Dooner, Kathleen I/TDC – Glen	Think Resilience Hackensack, NJ June 14, 2014	Professional Development	$15	0
King, Deirdre I/TDC – Glen	Think Resilience Hackensack, NJ June 14, 2014	Professional Development	$15	0
Stevens, Barbara I/TDC - Glen	Unexpected Events: What to Do & Who to Call – June 11, 2014 Think Resilience – June 14, 2014 Hackensack, NJ	Professional Development	$25	0

The total cost for these conferences is $125. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2013-14 will be $97,514 leaving a balance of $29,249 remaining in the $126,763.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2013-14 will be $19,215.

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
O'Herlihy, Christopher Travell	Paramus Summer Institute on the Teaching of Reading Paramus, NJ July 7-10, 2014	Professional Development	$475	0
Rutherford, Claire Travell	Paramus Summer Institute on the Teaching of Reading Paramus, NJ July 7-10, 2014	Professional Development	$475	0
Wu, Gregory BFMS	Coach Masters International Valhalla, NY July 11-12, 2014	Professional Development	$ 99	0
Bianco, Andrew BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Campbell, Beth BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Cigolini, Lucille BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Clarke, Noreen BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Corlett, Susan BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Dolgin, Trelia BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Esposito, Anna Lynn BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Watson, Torrance BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Wu, Greg BFMS	Google Summit Smith Middle School -Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Grimshaw, Nicholas BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Hackett, Loren BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Mitchell, Mike BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Nadi, Paola BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Nizza, Amber BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Orsini, Anthony BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Pfeiffer, Courtney BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Reilly, Kerriann BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Rothschild, Linda BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Skettini, Donna BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Sloan, Carolyn BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Sutera, Lisa BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Turchioe, Kristen BFMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Buxenbaum-Turner, Kim Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Federico, Millie (Mildred) Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Amacker, Cheryl Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Fishbein, Daniel Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Hoffman, Richard Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Kenny, Ryan Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
O'Neill, Jeannie Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Ricart, Louise Ed Center	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Carrera, Amy Glen	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Albergate, Anthony GW MS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Betrus, Robert GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Cannon, Maria GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
D'Elia, Susan GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
DeGroat, Laurie GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Feit, Deborah GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Handy, Mary Lou GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Kabash, Vanessa GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Kuiken, Diane GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Manke, Jennifer GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
McKinnon, Evelyn GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Moreland, Elizabeth GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Riley, Celeste GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Walker, Christine GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Wilcoxen-Dieye, Catherine GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Zeqiri, Elnor GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Zilvetti, Suzanne GWMS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Acosta, Silvia Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Berry, Julie Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Foody, Jennifer Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Nebbia, Chuck Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Otterstedt, John Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Rota, Jill Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Sargenti, Lisa Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Semendinger, Paul Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Spino, Diane Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Raupp, Andrew Hawes	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Aday, Doug RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Apryasz, Jessica RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Aromando, Karen RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Bernardo, Patrick RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Comissiong, Olga RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Feeney, Lynne RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Gagliano, Tina RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Gallego, Monica RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Gish, Christine RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Gronau, Dara RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Kirtane, Medha RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Labowsky, Hsuan RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Landa, Jennifer RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Lopez, Alba RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
McCullough, Amanda RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
McCullough, Chris RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
McDonald, Greg RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Moore, Laura RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Nold, Susan RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Nyhuis, Jeff RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Palumbo, Helene RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Ramkissoon, Leo RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Reilly, Nancy RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Sam, Daisy RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Schmitz, MaryAnn RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Staab, Patricia RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Stoughton, Gail RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Syvret, Mark RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Tolve, Laura RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Turkington, Sean RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Walters, Karen RHS	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Hamburg, Deborah Orchard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
LaBarr, Maureen Orchard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Loonam, Margaret Orchard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Porod, Leigh Orchard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Scott, Ellen Orchard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Ardito, Jessica Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Blatt, Nicole Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Eng, Michele Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Galeazza, Lucia Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Hart, Roberta Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Homes, Stewart Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Marmo, Jill Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
McDermott, Meghan Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Peabody, Lynne Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Pecorelli, Annmarie Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Pedersen, Donna Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Petrone, Andrea Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Schoenlank, Jean Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Schulte, Dana Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Sher, Molly Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Vandervelt, Danielle Ridge	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Calaman, Kerry Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
DeRisi, Michael Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Foreman, Susan Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Kiernan, Meredith Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Majocha, Lauren Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Menzies, Lauren Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
O'Rourke, Kathleen Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Oates-Santos, Lorna Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Reilly, Kelly Somerville	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Sabatino, Rob Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Antonellis, Donna Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Feuilly, Lauren Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Leininger, Margy Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Polanin, Stephen Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Schick, Casey Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Tormey, Melanie Travell	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Connor, Danielle Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Friel, Don Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Hoffman, Caroline Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Ong, Jarome Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Petitt, Carol Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Porod, Jason Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
Zaccaria, Stephanie Willard	Google Summit Smith Middle School - Ramsey, NJ July 15-16, 2014	Professional Development	$244	0
O'Herlihy, Christopher Travell	Paramus Summer Institute on the Teaching of Writing Paramus, NJ July 21-24	Professional Development	$425	0
Hoffman, Richard Ed Center	MLPOASYS Super Admin. Certificate Course Islandia, NY July 22-23, 2014	Professional Development	$630	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Richardson, Monika RHS	New Jersey 1:1 Institute Hillsborough Township, NJ July 29-30, 2014	Professional Development	$299	0
Nelson, Harold RHS	New Jersey Science Teacher's Convention Princeton, NJ October 14, 2014	Professional Development	$239	0
Reilly, Nancy RHS	New Jersey Science Teacher's Convention Princeton, NJ October 14, 2014	Professional Development	$185	0

The total cost for these conferences is $35,279. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $45,111 leaving a balance of $65,139 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $0.

POLICY RIDGEWOOD BOARD OF EDUCATION

3283 ELECTRONIC COMMUNICATIONS BETWEEN TEACHING STAFF MEMBERS AND STUDENTS

The Board of Education recognizes electronic communications and the use of social media outlets create new options for extending and enhancing the educational program of the school district. Electronic communications and the use of social media can help students and teaching staff members communicate regarding: questions during non-school hours regarding homework or other assignments; scheduling issues for school-related co-curricular and interscholastic athletic activities; school work to be completed during a student's extended absence; distance learning opportunities; and other professional communications that can enhance teaching and learning opportunities between teaching staff members and students. However, the Board of Education recognizes teaching staff members can be vulnerable in electronic communications with students.

In accordance with the provisions of N.J.S.A. 18A:36-40, the Board of Education adopts this Policy to provide guidance and direction to teaching staff members to prevent improper electronic communications between teaching staff members and students.

The Commissioner of Education and arbitrators, appointed by the Commissioner, have determined inappropriate conduct may determine a teaching staff member unfit to discharge the duties and functions of their position. Improper electronic communications by teaching staff members may be determined to be inappropriate conduct.

For the purposes of this Policy, "electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. "Electronic communications" include, but are not limited to, e-mails, text messages, instant messages, and communications made by means of an Internet website, including social media and social networking websites.

For the purposes of this Policy, "professional responsibility" means a teaching staff member's responsibilities regarding co-curricular, athletic coaching, and any other instructional or non-instructional responsibilities assigned to the teaching staff member by the administration or Board of Education.

POLICY RIDGEWOOD BOARD OF EDUCATION

For the purposes of this Policy, "improper electronic communications" means an electronic communication between a teaching staff member and any student of the school district when:

1. **The content of the communication is inappropriate as defined in this Policy; and/or**

2. **The manner in which the electronic communication is made is not in accordance with acceptable protocols for electronic communications between a teaching staff member and a student as defined in this Policy.**

Inappropriate content of an electronic communication between a teaching staff member and a student includes, but is not limited to:

1. **Communications of a sexual nature, sexually oriented humor or language, sexual advances, or content with a sexual overtone;**

2. **Communications involving the use, encouraging the use, or promoting or advocating the use of alcohol or tobacco, the illegal use of prescription drugs or controlled dangerous substances, illegal gambling, or other illegal activities;**

3. **Communications regarding the teaching staff member's or student's past or current romantic relationships;**

4. **Communications which include the use of profanities, obscene language, lewd comments, or pornography;**

5. **Communications that are harassing, intimidating, or bullying;**

6. **Communications requesting or trying to establish a personal relationship with a student beyond the teaching staff member's professional responsibilities;**

7. **Communications related to personal or confidential information regarding another school staff member or student; and**

8. Communications between the teaching staff member and a student that the Commissioner of Education or an arbitrator would determine to be inappropriate in determining the teaching staff member is unfit to discharge the duties and functions of their position.

The following acceptable protocols for all electronic communications between a teaching staff member and a student shall be followed:

1. E-Mail Electronic Communications Between a Teaching Staff Member and a Student

a. All e-mails between a teaching staff member and a student must be sent or received through the school district's e-mail system. The content of all e-mails between a teaching staff member and a student shall be limited to the staff member's professional responsibilities regarding the student.

b. A teaching staff member shall not provide their personal e-mail address to any student. If a student sends an e-mail to a teaching staff member's personal e-mail address, the staff member shall respond to the e-mail through the school district e-mail system and inform the student his/her personal e-mail address shall not be used for any electronic communication between the teaching staff member and the student.

c. A teaching staff member's school district e-mail account is subject to review by authorized school district officials. Therefore, a teaching staff member shall have no expectation of privacy on the school district's e-mail system.

2. Cellular Telephone Electronic Communications Between a Teaching Staff Member and a Student

a. Communications between a teaching staff member and a student via a personal cellular telephone shall be prohibited.

(1) However, a teaching staff member may, with prior approval of the Principal or designee, communicate with a student using their personal cellular telephone if the need to communicate is directly related to the teaching staff member's professional responsibilities for a specific purpose such as a field trip, athletic event, co-curricular activity, etc. Any such approval for cellular telephone communications shall not extend beyond the specific field trip, athletic event, co-curricular activity, etc. approved by the Principal or designee.

3. Text Messaging Electronic Communications Between Teaching Staff Members and Students

a. Text messaging communications between a teaching staff member and an individual student are prohibited.

(1) However, a teaching staff member may, with prior approval of the Principal or designee, text message students provided the need to text message is directly related to the teaching staff member's professional responsibilities with a class or co-curricular activity. Any such text message must be sent to every student in the class or every member of the co-curricular activity. Any such approval for text messaging shall not extend beyond the class or activity approved by the Principal or designee.

4. Social Networking Websites and other Internet-Based Social Media Electronic Communications Between Teaching Staff Members and a Student

a. **A teaching staff member is prohibited from communicating with any student through the teaching staff member's personal social networking website or other Internet-based website. Communications on personal websites are not acceptable between a teaching staff member and a student.**

b. A teaching staff member shall not accept "friend" requests from any student on their personal social networking website or other Internet-based social media website. Any communication sent by a student to a teaching staff member's personal social networking website or other Internet-based social media website shall not be responded to by the teaching staff member and shall be reported to the Principal or designee by the teaching staff member.

c. If a teaching staff member has a student(s) as a "friend" on their personal social networking website or other Internet-based social media website they must permanently remove them from their list of contacts upon Board adoption of this Policy.

d. Communication between a teaching staff member and a student through social networking websites or other Internet-based social media websites is only permitted provided the website has been approved by the Principal or designee and all communications or publications using such websites are available to: every student in the class; every member of the co-curricular activity and their parents; and the Principal or designee.

Reporting Responsibilities

In the event a student sends an improper electronic communication, as defined in this Policy, to a teaching staff member, the teaching staff member shall report the improper communication to the Principal or designee by the next school day. The Principal or designee will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications by a teaching staff member or a student may result in appropriate disciplinary action.

A teaching staff member and student may be exempt from the provisions outlined in this Policy if a teaching staff member and student are relatives. The teaching staff member and the student's parent shall submit notification to the Principal of the student's school of their family relationship and their exemption from the provisions outlined in this Policy.]

POLICY RIDGEWOOD BOARD OF EDUCATION

The provisions of this Policy shall be applicable at all times while the teaching staff member is employed in the school district and at all times the student is enrolled in the school district, including holiday and summer breaks.

A copy of this Policy will be made available on an annual basis, to all parents, students, and school employees either electronically or in school handbooks.

N.J.S.A. 18A:36-40

RIDGEWOOD
POLICY BOARD OF EDUCATION

4283 ELECTRONIC COMMUNICATIONS BETWEEN SUPPORT STAFF MEMBERS AND STUDENTS

In accordance with the provisions of N.J.S.A. 18A:36-40, the Board of Education adopts this Policy to provide guidance and direction to support staff members to prevent improper electronic communications between support staff members and students. The Board of Education recognizes support staff members can be vulnerable in electronic communications with students.

The Board prohibits all electronic communications between a support staff member and a student. However, based on a support staff member's professional responsibilities electronic communications between a support staff member and a student may be permitted with written approval of the Superintendent or designee. The approval is only for the school year in which the approval is granted. If the Superintendent or designee approves electronic communications between a support staff member and a student, the support staff member shall be required to comply with all the provisions of this Policy.

The Commissioner of Education has determined inappropriate conduct may determine a school staff member unfit to discharge the duties and functions of their position. Improper electronic communications by school staff members may be determined to be inappropriate conduct.

For the purposes of this Policy, "electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. "Electronic communications" include, but are not limited to, e-mails, text messages, instant messages, and communications made by means of an Internet website, including social media and social networking websites.

For the purposes of this Policy, "professional responsibility" means a support staff member's responsibilities assigned to the support staff member by the administration or Board of Education.

For the purposes of this Policy, "improper electronic communications" means an electronic communication between a support staff member and any student of the school district when:

1. **The content of the communication is inappropriate as defined in this Policy; and/or**

2. **The manner in which the electronic communication is made is not in accordance with acceptable protocols for electronic communications between a support staff member and a student as defined in this Policy.**

Inappropriate content of an electronic communication between a support staff member, who has been approved by the Superintendent or designee to have electronic communications, and a student includes, but is not limited to:

1. **Communications of a sexual nature, sexually oriented humor or language, sexual advances, or content with a sexual overtone;**

2. **Communications involving the use, encouraging the use, or promoting or advocating the use of alcohol or tobacco, the illegal use of prescription drugs or controlled dangerous substances, illegal gambling, or other illegal activities;**

3. **Communications regarding the support staff member's or student's past or current romantic relationships;**

4. **Communications which include the use of profanities, obscene language, lewd comments, or pornography;**

5. **Communications that are harassing, intimidating, or bullying;**

6. **Communications requesting or trying to establish a personal relationship with a student beyond the support staff member's professional responsibilities;**

7. **Communications related to personal or confidential information regarding another school staff member or student; and**

8. **Communications between the support staff member and a student that the Commissioner of Education would determine to be inappropriate in determining the support staff member is unfit to discharge the duties and functions of their position.**



POLICY RIDGEWOOD BOARD OF EDUCATION

The following acceptable protocols for all electronic communications between a support staff member, who has been approved by the Superintendent or designee to have electronic communications, and a student shall be followed:

1. **E-Mail Electronic Communications Between a Support Staff Member and a Student**

   a. **All e-mails between a support staff member and a student must be sent or received through the school district's e-mail system. The content of all e-mails between a support staff member and a student shall be limited to the staff member's professional responsibilities regarding the student.**

   b. **A support staff member shall not provide their personal e-mail address to any student. If a student sends an e-mail to a support staff member's personal e-mail address, the staff member shall respond to the e-mail through the school district e-mail system and inform the student his/her personal e-mail address shall not be used for any electronic communication between the support staff member and the student.**

   c. **A support staff member's school district e-mail account is subject to review by authorized school district officials. Therefore, a support staff member shall have no expectation of privacy on the school district's e-mail system.**

2. **Cellular Telephone Electronic Communications Between a Support Staff Member and a Student**

   a. **Communications between a support staff member and a student via a personal cellular telephone shall be prohibited.**

However, a support staff member may, with prior approval of the Principal or designee, communicate with a student using their personal cellular telephone if the need to communicate is directly related to the support staff member's professional responsibilities for a specific purpose such as a field



trip, athletic event, co-curricular activity, etc. Any such approval for cellular telephone communications shall not extend beyond the specific field trip, athletic event, co-curricular activity, etc. approved by the Principal or designee.

3. Text Messaging Electronic Communications Between Support Staff Members and Students

a. Text messaging communications between a support staff member and an individual student are prohibited.

(1) However, a support staff member may, with prior approval of the Principal or designee, text message students provided the need to text message is directly related to the support staff member's professional responsibilities regarding the student. Any such text message must be sent to every student in the class or every member of the co-curricular activity. Any such approval for text messaging shall not extend beyond the activity approved by the Principal or designee.

4. Social Networking Websites and other Internet-Based Social Media Electronic Communications Between Support Staff Members and a Student

a. A support staff member is prohibited from communicating with any student through the support staff member's personal social networking website or other Internet-based website. Communications on personal websites are not acceptable between a support staff member and a student.

b. A support staff member shall not accept "friend" requests from any student on their personal social networking website or other Internet-based social media website. Any communication sent by a student to a support staff member's personal social networking website or other Internet-based social media website shall not be responded to by the support staff member and shall be reported to the Principal or designee by the support staff member.

c. If a support staff member has a student(s) as a "friend" on their personal social networking website or other Internet-based social media website they must permanently remove them from their list of contacts upon Board adoption of this Policy.

d. Communication between a support staff member and a student through social networking websites or other Internet-based social media websites is only permitted provided the website has been approved by the Principal or designee and all communications or publications using such websites are available to: every student in the class; every member of the co-curricular activity and their parents; and the Principal or designee.

Reporting Responsibilities

1. In the event a student sends an electronic communication to a support staff member who has not been approved by the Superintendent or designee to have electronic communications, the support staff member shall report the communication to the Principal or designee. The Principal or designee will take appropriate action to have the student discontinue such electronic communications. Electronic communications by a support staff member or a student where such communications are not approved by the Superintendent or designee may result in appropriate disciplinary action.

2. In the event a student sends an improper electronic communication, as defined in this Policy, to a support staff member who has been approved by the Superintendent or designee to receive electronic communications, the support staff member shall report the improper electronic communication to the Principal or designee. The Principal or designee will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications by a support staff member or a student may result in appropriate disciplinary action.

RIDGEWOOD
POLICY BOARD OF EDUCATION

A support staff member and student may be exempt from the provisions outlined in this Policy if a support staff member and student are relatives. The support staff member and the student's parent shall submit notification to the Principal of the student's school of their family relationship and their exemption from the provisions outlined in this Policy.]

The provisions of this Policy shall be applicable at all times while the support staff member is employed in the school district and at all times the student is enrolled in the school district, including holiday and summer breaks.

A copy of this Policy will be made available on an annual basis, to all parents, students, and school employees either electronically or in school handbooks.

N.J.S.A. 18A:36-40

FIELD TRIPS FOR APPROVAL

July 21, 2014

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
09/23/14	Orchard	Lenape Village Stanhope, NJ	66 grade 5 students	9	0	$0	$0	yes	no
09/27/14	RHS	Pequannock H.S.. *Marching Band Competition* Pequannock, NJ	120 members of the Marching Band	15	0	$0	$2,115 (3 buses)	no	yes
10/03/14	GWMS	Metropolitan Opera/Lincoln Center New York, NY	100 grade 8 Music Students	10	3	$270	$0	yes	yes
10/05/14	RHS	JP Stevens H.S.. *Marching Band Competition* Edison, NJ	120 members of the Marching Band	15	0	$0	$2,040 (3 buses)	no	yes
10/10/14	Orchard	Walking Tour of Ridgewood Ridgewood, NJ	51 grade 3 students	19	0	$0	$0	yes	yes
10/11/14	RHS	Vernon Twp. H.S.. *Marching Band Competition* Vernon, NJ	120 members of the Marching Band	15	0	$0	$2,085 (3 buses	no	yes
10/20/14	RHS	Genetic Update Conference Poughkeepsie, NY	30 grade 12 Science students	2	0	$0	$0	yes	yes
11/01/14	RHS	Met Life Stadium *Marching Band Competition* East Rutherford, NJ	120 members of the Marching Band	15	0	$0	$2,145 (3 buses)	yes	yes
11/24/14	RHS	Barclays Center *Legends Basketball Classic* Brooklyn, NY	120 members of the Marching Band	15	0	$0	$810 (bus)	yes	yes
11/25/14	RHS	Barclays Center *Legends Basketball Classic* Brooklyn, NY	120 members of the Marching Band	15	0	$0	$810	yes	yes
12/06/14	RHS	Met Life Stadium *State Football Championship* East Rutherford, NJ	120 members of the Marching Band	15	0	$0	$2,145 (3 buses)	yes	yes

FIELD TRIPS FOR APPROVAL

July 21, 2014

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/17/14	RHS	Metropolitan Museum of Art New York, NY	90 grade 12 Science students	9	0	$0	$0	yes	yes
05/21/15	RHS	STORM King New York, NY	90 grade 12 Science students	9	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

July 21, 2014

Co-Curricular Trips **ATTACHMENT D**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/23/14 to 8/28/14	RHS	Timber Lake Camp *Marching Band Camp* Shandaken, NY	120 members of the Marching Band	15	0	$0	$5,730 (3 buses round trip)	yes	no

2014 - 2015 Out of District Placements

School	Location	ST	# of Students
Alpine Learning Group	Paramus	NJ	1
Banyan School	Fairfield	NJ	1
Banyan Upper School	Little Falls	NJ	1
Barnstable Academy	Oakland	NJ	2
Brooklyn Center for Autism	Brooklyn	NY	1
Celebrate the Children / DCCF	Bud Lake	NJ	2
Cerebral Palsy of NJ (Horizon)	Livingston	NJ	1
Concordia: School for the Blind	Jersey City	NJ	1
Cornerstone Day School	Mountainside	NJ	4
ECLC	HoHoKus	NJ	1
EPIC	Paramus	NJ	5
Grove School	Madison	CT	1
Institute for Education Achievement	New Milford	NJ	4
JCC Therapeutic	Tenafly	NJ	1
KDDS Inc. / Glenview Academy	Fairfield	NJ	1
New Alliance	Paramus	NJ	2
New Beginnings	Fairfield	NJ	2
New Beginnings at Emerson	Fairfield	NJ	1
Newmark H.S..	Newark	NJ	1
PG Chambers	Cedar Knolls	NJ	1
Phoenix Center	Nutley	NJ	1
Reed Academy	Oakland	NJ	8
Sage Day	Rochelle Park	NJ	2
The Children's Institute	Verona	NJ	6
The Children's Institute High School	Livingston	NJ	1
The Children's Therapy Center	Fairlawn	NJ	3
The Forum School	Waldwick	NJ	5
The High Point School of Bergen County	Lodi	NJ	1
Windsor Learning Center	Pompton Lakes	NJ	8
YCS	Hackensack	NJ	1
	TOTAL		**70**

Summer 2014 Out of District Placements

School	Location	ST	# of Students
Alpine Learning Group	Paramus	NJ	1
Camp Acorn	Paramus	NJ	1
Camphill Special School	Glemore	PA	1
ECLC	HoHoKus	NJ	1
EPIC	Paramus	NJ	2
Hawthorne Public Schools	Hawthorne	NJ	1
JCC Therapeutic	Tenafly	NJ	1
West Bergen - SOAR Experience	Ridgewood	NJ	1
Windsor Learning Center	Pompton Lakes	NJ	2
YCS	Hackensack	NJ	1
	TOTAL		**12**

Staff Member	Location	From	To
Thomas Trubac	Hawes School	Class BA, Step 8, $62,193	Class BA, Step 8, $65,925 ($62,193 +ratio $3,732)
Leigh Porod **(50%)**	Orchard School	Class MA+30, Step 15, $91,623 ($91,323 +$300 CP)	Class MA+30, Step 15, $94,363 ($91,323 + ratio $2,740 +$300 CP)
Jason Porod **(50%)**	Orchard School	Class MA+45 $98,763 +$300 CP)	Class MA+45 $102,026 ($98,763 +ratio $2,963 +$300 CP)
Rachel Oldenburger	Ridge School	Class BA, Step 2-3, $56,603	Class BA, Step 2-3, $60,095 ($56,693 + ratio $3,402)
Susan Foreman	Somerville School	Class MA, Step 12, $78,553	Class MA, Step 12, $83,266 ($78,553 +ratio $4,713)
Stephen Polanin	Travell School	Class BA, Step 4-5, $57,693	Class BA, Step 4-5, $61,155 ($57,693 +ratio $3,462)
John Altieri **(50%)**	Willard School	Class MA, Step 12, $78,553	Class MA, Step 12, $80,910 ($78,553 +ratio $2,357)
Jerome Ong **(50%)**	Willard School	Class BA, Step 8, $62,193	Class BA, Step 8, $64,059 ($62,193 +ratio $1,866)
Karen Rispoli	Benjamin Franklin Middle School	Class MA+45, Step 18, $114,051 ($108,743 + $300 CP, + $1,500 Longevity +$3,508 Computer Res.)	Class MA+45, Step 18, $120,576 ($108,743 + $300 CP, + $1,500 Longevity + ratio $3,508 Computer Res.+ ratio $6,525)
Andrew Bianco	Benjamin Franklin Middle School	Class MA, Step 10, $73,753 ($73,453 +$300 CP)	Class MA, Step 10, $78,160 ($73,453 +ratio $4,407 +$300 CP)
Ann Brown	George Washington Middle School	Class MA+45, Step 14, $91,853 ($91,553 + $300 CP)	Class MA+45, Step 14, $97,346 ($91,553 + $5,493 +$300 CP)
Mary Louise Handy	George Washington Middle School	Class MA+45, Step 18 $110,797 ($108,743 +$300 CP +$1,754 Computer Res.)	Class MA+45, Step 18 $117,322 ($108,743 +$300 CP +ratio $1,754 Computer Res. + ratio $6,525)
Mathew Cheplic	Ridgewood High School	Class MA, Step 9 $71,518 ($71,218 +$300 CP)	Class MA, Step 9 $75,791 ($71,218 +ratio $4,273 +$300 CP)
Stephanie Gigante	Ridgewood High School	Class MA, Step 11 $75,903	Class MA, Step 11 $80,457 ($75,903 + ratio $4,554)
Monica Richardson (0.8 FTE)	Ridgewood High School	MA+45, Step 16, .8 FTE $79,250 ($79,010 +$240 CP)	MA+45, Step 16, .8 FTE $83,991 ($79,010 +$240 CP +ratio $4,741)
Daisy Sam	Ridgewood High School	DR, Step 10 $84,103	DR, Step 10 $89,149 ($84,103 +ratio $5,046)

Training Sessions for Applied Behavior Analysis (ABA) and/or Crisis Prevention Institute (CPI) for new and returning Special Education staff August 25, 26, and 27, 2014 – 9:00 a.m.-3:00 p.m.

Staff Member	Position/Account #	Not to Exceed # of Hours	Hourly Rate	Total
Giardino, Stacy	District Behaviorist	18	$53.05	$954.90
Keppel, Katherine	GWMS RISe Teacher	18	$41.62	$749.16
Williams, Jennifer	Ridge RISe Teacher (K-1)	18	$42.28	$761.04
Grudzien, Jaimee	RED RISe Teacher	18	$51.17	$921.06
Simon, Megan	Ridge RISe Teacher (4-5)	18	$42.28	$761.04
Nese, Janel	Hawes LDT-C	18	$48.29	$869.22
Osenbruck, Jennifer	Hawes SAIL Teacher	18	$38.28	$689.04
Main, Laurie	Ridge LDT-C	18	$43.98	$791.64
Tuohy, Kathleen	Hawes LLD Teacher	18	$36.95	$665.10
Amaral, Carla	RED RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Mwangi, Robert	RED RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Guthartz, Jeremy	RED RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Lauritano, Scott	RED RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Troncone, Laurette	RED RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Wilson, Lorraine	RED RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Dittamo, Rachel	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Jenkins, Megan	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Gallo, Catherine	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Hans, Kathryn	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Wassutta, Karyn	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Dembin, Ross	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Liddy, Kirsten	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Maguire, Molly	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Jorgensen, Brenda	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Harty, Sarah	Ridge RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Guillermain, Nicholas	GWMS RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Tucker, Annette	GWMS RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88
Coby, Jennifer	GWMS RISe Aide 11.214.100.0106.00.01.024.001	18	$16.16	$290.88

DISPOSAL OF EQUIPMENT

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number	Disposal Code	Disposal Date
Dell	Optiplex GX 620	1000506	Desktop	h2wxcb1	Obsolete	07/15/2014
Dell	Optiplex GX 620	1000543	Desktop	3652db1	Obsolete	07/15/2014
Dell	Optiplex GX 620	1000552	Desktop	6pbzcb1	Obsolete	07/15/2014
Apple	Imac a-1208	1001196	Desktop	W87280ASVUY	Obsolete	07/15/2014
Apple	Imac a-1208	1001200	Desktop	W87280APVUY	Obsolete	07/15/2014
Apple	Imac a-1208	1001201	Desktop	W872809SVUY	Obsolete	07/15/2014
Apple	Imac a-1208	1001204	Desktop	W872809ZVUY	Obsolete	07/15/2014
Apple	Imac a-1208	1001206	Desktop	W87280AFVUY	Obsolete	07/15/2014
Apple	Imac a-1208	1001214	Desktop	W872809LVUY	Obsolete	07/15/2014

I/TDC

Revenue and Expenditures for 2013-2014 and Proposed Budget for 2014-2015

		Budget 7/1/13-6/30/14	Actual 7/1/13-6/30/14	Proposed Budget 7/1/14-6/30/15
Revenue				
Summer		58,108	53,876	64,798
Infant		146,640	126,229	127,724
Toddler		163,820	152,891	172,500
Twos		129,080	129,724	246,480
Threes		137,700	121,775	154,230
Fours		154,740	148,516	87,410
Kind./Enrich.		127,880	120,058	128,500
Petty Cash			500	
Deposits for 2013/14 students-did not attend			775	
TOTAL REVENUE		917,968	854,344	981,642
Expenditures				
100.0101	Cont. Head Teachers	190,529	171,388	175,520
100.0101.001	Teacher-summer timecards	6,500	5,965	6,500
	Music	6,100	5,840	6,100
100.0106.001	Teacher Asst.-timecards	257,368	269,683	300,718
	Teacher Asst.-summer timecard	33,000	30,608	35,000
100.0420	Cleaning, Repair	0	0	0
100.0500	Purchased Service	300	0	300
100.0610	Instructional Supplies	3,000	3,714	3,500
100.0731	Equipment-Inst.	0	0	0
100.0890	Misc. Exp.-Dues, Ref.	0	0	0
200.0103	Contracted-Director	52,262	52,260	54,057
200.0104	Salary-Other Prof.-Nurse	2,000	1,911	0
200.0105	Contracted - Secretary	32,189	29,190	29,773
200.0105.001	Secretary - Summer	4,600	5,465	5,500
200.0220	Social Security	25,000	0	25,000
200.0241	Pensions	25,000	0	25,000
200.0260	Workmen's Compensation	4,500	0	4,500
200.0270	Health Benefits	55,000	106,441	110,000
200.0330	Pur. Ser.-Other Prof.	0	0	0
200.0420	Cleaning, Repair, Mainten.	0	0	0
200.0441	Rental-Land/Bldgs.	150,000	100,000	100,000
200.0490	Lease Equipment	1,200	1,089	1,200
200.0500	Other purchased sevices	1,000	130	2,000
200.0500	Advertising	200	90	200
200.0512	Contracted Transportation	17,000	15,712	17,000
200.0520	Liability Insurance	17,000	0	17,000
200.0530	Communication/Tele.	350	554	500
200.0580	Travel/subst.	0	0	0
200.0610	General Supplies	4,500	5,543	5,500
200.0732	Equipment-Noninst.	0	0	0
	Equipment-Replacement	800	0	800
200.0890	Snacks/Dues/Misc. Exp.	6500	6,502	6,600
TOTAL EXPENDITURES		895,898	812,085	932,268

7/8/2014

Salary/Benefits 2014-2015

INFANT/TODDLER DEVELOPMENT CENTER

Contracted Employees (Director, Secretary, and Head Teachers)

10 months, 202 days, 8 hours a day

	TOTAL Salary/Benefits 2013-2014	Base for 2014-2015	2.0% Increase for the Year	Profess. Growth Pathway	Benefits or payment in lieu of	Salary 2% + Benefits 2014-2015
Infants						
Barbars Stevens*	27,000	27,000	27,540	750	23,409	28,290
Toddlers						
Lana Bernath*	42,598	27,000	27,000	0	23,409	27,000
Twos						
Anne Greer*	29,456	29,456	30,045	750	23,409	30,795
Threes						
Lisa Kontos*	29,581	29,581	30,173	750	23,409	30,923
Fours						
Stephanie Ross*	28,894	28,894	29,472	750	9,144	30,222
Enrichment						
Audrey Bida*	27,000	27,000	27,540	750	9,144	28,290
Totals - Head Teachers	**184,529**	**168,931**	**171,770**	**3,750**	**3,000**	**175,520**
Director***						
G. Finizia*	52,262	52,262	53,307	750	18,288	54,057
Secretary						
L. Pisani*	29,189	29,189	29,773	0	9,144	29,773
Totals Contracted Salaries	**265,980**	**250,382**	**254,850**	**4,500**	**3,000**	**259,350**

*Denotes employees receiving medical and dental benefits (all others, receive $3,000 in lieu of benefit package)

** an additional stipend will be paid by the RED Program

***12 month employee

ITDC

2014-2015 Annual Time Card Salary Worksheet

2014/2015 202-CALENDAR DAYS	2013/2014 RATE	2013/2014 WKLY. SALARY	2014/2015 HOURS	2014/2015 RATE	2014/205 WKLY. SALARY
FLOATER					
HS AIDE	7.30	109.50	15	8.25	123.75
		109.50			**123.75**
INFANTS					
Dierdre King	15.74	503.68	40	16.14	645.60
Sandy VanNess	14.94	478.08	32	15.34	490.88
Andrea Maxwell	9.00	216.00	24	9.52	228.48
COLL. AIDE	7.40	111.00	15	8.25	123.75
COLL. AIDE	7.30	111.00	15	8.25	123.75
		916.08			**1612.46**
TODDLERS					
Annamarie Volp	12.30	393.60	40	12.94	517.60
Denise Peragine	11.57	300.82	32	12.30	393.60
New	9.00	216.00	24	9.00	216.00
COLL. AIDE	7.40	111.00	15	8.25	123.75
HS AIDE	7.30	109.50	15	8.25	123.75
		1418.60			**1374.70**
TWOS					
Kathy Dooner	14.94	478.08	40	15.34	613.60
Joan Galland	18.94	340.92	18	19.34	348.12
New	N/A	N/A	32	9.00	288.00
COLL. AIDE	7.40	111.00	15	8.25	123.75
HS AIDE	7.30	109.50	15	8.25	123.75
		1039.50			**1497.22**
THREES					
Jackie Farrelly	17.74	425.76	32	18.14	580.48
Betty McGuire	18.94	303.04	16	19.34	309.44
New	9.00	288.00	24	9.00	216.00
COLL AIDE	7.40	111.00	15	8.25	123.75
		1237.30			**1229.67**
FOURS					
Susan Bischoff	15.74	409.24	26	16.14	419.64
Maryann Delor.	13.34	426.88	32	13.74	439.68
Barbara Greco	13.34	266.80	20	13.74	274.80
COLL AIDE	7.40	111.00	15	8.25	123.75
		1323.42			**1257.87**
K/E					
Christina Volpe	10.19	326.08	32	10.87	347.84
		326.08			**347.84**
TOTAL WEEKLY		6,370.48			7,443.51
TOTAL DAILY		1,274.10			1,488.70
TOTAL YEARLY	(x 202 days)	**257,368.20**		(x 202 days)	**300,718.00**

*State Minimum wage increase as of 1/1/2014

INFANT/TODDLER DEVELOPMENT CENTER

Time Card Wage Schedule – 2014-2015

High School I	$8.25
College I	$8.25
Step 1 (Entry/Sub./College II)	$9.00
Step 2	$9.52
Step 3	$10.19
Step 4	$10.87
Step 5	$11.57
Step 6	$12.30
Step 7	$12.94

Current employees, step 1-7 continue to move up one step per year.

Current employees Steps 7 - 19 receive a $ .40 per hour increase on base each year, with a cap at Step 20 of $20.00 per hour.

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

AUGUST 25, 2014

Minutes of the Regular Public Meeting of the Board of Education held on August 25, 2014, at 5:01 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Mrs. Gertrude Engle, Acting Business Administrator/Board Secretary; Mrs. Jen Ulman, Assistant Board Secretary

Absent: None

Visitors: There were approximately twenty visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. BOARD RETREAT – NEW JERSEY SCHOOL BOARDS ASSOCIATION – BOARD SELF-EVALUATION

Mr. Alfred Annunziata, the district representative from the New Jersey School Boards Association, reviewed the Board Self-Evaluation. The Board evaluates itself on how highly it values the following areas: Planning, Policy, Student Achievement, Finance, Board Operation, Board Performance, Board/Superintendent Relationships, Board/Staff Relationships, and Board and Community. The scores were strong in most areas and are in the upper third of other districts.

Major challenges the district faces are the budget, negotiations, PARCC and the Common Core, technology, special education and the staff educator evaluation system. The Board should work on more communication to the public regarding the budget and finance, special education advocacy, and goal setting.

Board members commented on perhaps needing some internal work on their internal communication, the unusual amount of mandates that makes achieving their goals more difficult, and the fact that they have constructive criticism of themselves.

Ms. Brogan announced the Board will have a Strategic Planning Meeting on September 13, 2014. Ms. Brogan asked what the time frame is for doing the Board Self-Evaluation since we moved the election to November.

Mr. Annunziata said the Board Self-Evaluation is due any time during the calendar year and suggested we do it right before goal setting, which should be done in the summer. Since the election was changed the superintendent evaluation due date is June 30th instead of April 30th.

B. GIFTED & TALENTED PROGRAM

Ms. Chery Best, Assistant Superintendent for Curriculum, Instruction & Assessment, reviewed the first year study on the district's Gifted & Talented Program. In Ridgewood, Gifted & Talented students get an Individualized Differentiation Plan (IDP) for in-classroom enrichment that is signed by the parents and guardians.

Click here to view the presentation.

The Board was pleased with the recommendations, how we identify students, and the approach we use.

C. K-5 SPANISH EXPOSURE PROGRAM

Ms. Best advised the Board that the elementary principals were not satisfied with the elementary Spanish Progam and Rosetta Stone so the administration researched data to see how to give students and teachers a better program. Dr. Daisy Sam and another teacher from the high school were interested in this and helped design a new K-5 Spanish program.

Dr. Sam stated the new curriculum for our elementary schools was carefully designed to benefit both teachers and students. It will provide teachers with the resources to

implement an exploratory immersion of Spanish, while bringing more consistency to students' K-5 study of Spanish. Dr. Sam reviewed the presentation in detail.

Click here to view the presentation.

The Board asked questions about how much time we anticipate teachers spending on Spanish, if this program will affect students when they go to higher grades in choosing a language to study, and how teachers will be trained.

Dr. Sam and Ms. Best responded teachers will spend one lesson per month, and Spanish was chosen because it is the most common second language. Committees are being developed to review how the program will affect students as they enter higher grades. Our staff developer will be trained and she will train the teachers and support the practice. Teachers will not be evaluated and students will not be tested.

V. COMMENTS FROM THE PUBLIC

At 6:08 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Ann Burton Walsh, 112 South Irving Street, expressed a number of concerns regarding the Common Core Standards. Ms. Walsh felt the standards would cut further into teaching time and that PARCC starting in third grade was unnecessary. Ms. Walsh stated the Board prioritizes the use of technology but does not do enough evaluation of the potential risks. Ms. Walsh thought that keyboarding was harder for smaller children and she worried that providing laptops for all students will lead to distraction in the classroom.

Ms. Tamara Barrales, 119 Pacific Street, spoke about new curriculum, PARCC testing concerns regarding data collection, and the fact that FERPA laws do not do enough to protect information that students will be required to give out.

Ms. Marlene Burton, 123 Liberty Street, said she has spent time comparing New Jersey's standards to California's prior to adoption because California standards are acknowledged to be world class. Ms. Burton felt the standards appear to go only as far as Algebra II. Ms. Burton stated Mark Tucker, the head of the National Center for Education, has written that the focus of the Common Core should be to prepare students for community college because 45% of students attend these colleges. Ms. Burton felt the standards would slow math progression and that students would fall behind international peers. Ms. Burton stated the standards are not clear and badly written.

Ms. Sue Schutt, 302 Westgate Road, commented she reviewed the district technology plan and requested that we post the privacy agreements we have with various data companies.

Ms. Jean McTavish, 302 Westgate Road, commented on Dr. Fishbein's articles in the *Star Ledger* and *The Ridgewood News*. In the article, Ms. McTavish quoted Dr. Fishbein's remarks in which he said 'there is certain information we do get from the test that we don't have, so in that sense, opting out does hurt the students.' Ms. McTavish, who opts her children out of the testing, felt it was a scare tactic. Ms. McTavish stated she had spoken with her children's principals and not once did anyone suggest that a lack of testing information would hurt them. Ms. McTavish also commented on the placement rubric for Math in the middle schools. On the rubric for NJASK, ELA, as well was math scores, are counted equally. The most points on the

rubric are generated by quarterly assessments, final grades, and teacher input. Ms. McTavish also questioned how the district uses data to drive instruction. Ms. McTavish stated that strong parent school partnership depends on transparency, honesty, reliability, and consistency of the message.

A resident from Wayne, here for CURE (Citizens United for a Responsible Education), said a few years ago we were told the Common Core is just a set of standards, the government is not mandating curriculum, and local school districts would maintain control. Since that time, she has heard a lot about the Common Core and local control is not one of them. She saw a video that explained the Common Core in such a way that anyone could understand them. She stated if test results all have to be the same the reality is we would all be following the same tests. If we all have the same standards, then we all have the same curriculum, which takes away local control. She commented on other standards now waiting to be implemented. She felt the plan was to overwhelm districts until they give in and accept whatever people in Washington have planned for us.

Ms. Carolee Adams, 14 Berry Road, Montvale, commented that over the last nine months she has recognized the standards as a serious problem for Ridgewood and all New Jersey students. Ms. Adams commented on Dr. Fishbein's article from March and agreed with him when he asked what the rush was and that it would be impossible to successfully implement these unsustainable initiatives, and that schools would be overwhelmed by the complexity of the cost of mandates.

Ms. Adams stated that she has attended various state board and legislative meetings. She said what bothers her is the sense that Governor Christie robbed us of this initiative, where 72 members of the New Jersey State Assembly voted yes for legislation to review the implementation of the Common Core and PARCC. When the Governor saw it had passed the Assembly and would move to the Senate, he took back control and took away the voice of the people. Ms. Adams asked what our response to Governor Christie's action is because our students will have to continue to take these experimental tests and we have no voice as parents/taxpayers. Ms. Adams said it was up to us as a school board to say no to Governor Christie and not implement the standards and PARCC. Mrs. Adams commented that all the concerns of the Ridgewood parents would have been answered by the report/commission investigating the Common Core Standards and PARCC and the cost would have been borne by the NJDOE for the entire state.

Ms. Susan Winton, 80 Bogert Lane, Wyckoff, distributed an example of the new math and asked the Board to look at it and see if they could figure it out and if it is easier and more educating than how most of us learned. Ms. Winton expressed her concern about the use of computers and said students learn more when they take notes in handwriting than if they take notes on computer. Ms. Winton felt the purchase of computers for all students was an unnecessary expenditure.

Ms. Indira Rajesh, 23 Pershing Avenue, expressed her concern about testing and the Common Core. She felt there would be a lot of lost learning time. The resident also expressed her concern about the length of time students are asked to practice keyboarding.

Mr. David Hough, 349 Spring Avenue, commented that the voice of the people was not heard during the implementation process and the fact that there was never a vote or legislative process, which he found to be alarming. There has not been a real documented cost benefit

analysis. Mr. Huff said he would expect any undertaking such as this would not happen without real due diligence and research about the cost and long term benefits. Mr. Huff thought it was not too late to have an open and honest discussion. He asked the Board to actively engage in conversation on the community's behalf.

At 6:43 p.m., no one else wished to address the Board.

Ms. Brogan stated she had discussions among the Board and she asked Dr. Fishbein and Ms. Best about presenting and answering some of these questions that have come up over time on the Common Core.

Dr. Fishbein will present answers to questions at the first or second Board meeting in September. Dr. Fishbein said the code is very clear and states the commissioner is required to reevaluate standards on a regular basis and provide testing for at least grades 3-8 and a high school exit exam. The process occurred in 1994 and 1996 when codes were changed.

Ms. Krauss asked if Dr. Fishbein was saying there was legislative process on the Common Core as it exists now.

Dr. Fishbein responded there is code on standards and testing but does not specifically point out PARCC and Common Core, just that the commissioner must review testing.

Ms. Brogan suggested people go to our website and review the presentations and thanked everyone for all of their comments.

Mr. Loncto reiterated some of the points and concerns he hoped the presentation will address, such as kids not being ready for testing on computers at a young age, data collections and use of data, math standard development, conversations with software companies regarding privacy, the use of computers being an inferior learning tool to handwriting, too much testing, too much time keyboarding, lack of legislative process, and the lack of documented cost benefit analysis for the Common Core. Mr. Loncto also noted that out of the 11 public comments tonight, nobody was here representing anyone supporting the Common Core or PARCC and that he would like to hear the other side of the story.

Dr. Fishbein stated we will try to address as many issues as possible.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the change in agenda item #v (remove Cambria, Schumacher & Sylvester) and agenda item #xi (Kameno), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 83.

B. ADMINISTRATION

i. Approval: Second Reading & Adoption of New Policies

Approval of the second reading and adoption of new policies as listed below:

- Policy 3283 Electronic Communications Between Teaching Staff Members and Students, as listed on **Attachment B**, pages 84-89 (*new)*
- Policy 4283 Electronic Communication Between Support Staff Members and Students, as listed on **Attachment C**, pages 90-95 *(new)*

ii. Approval: Continuation of the Subscription Agreement and Statement of Work ("Agreement") between the Ridgewood Public Schools and Stronge and Associates Educational Consulting, LLC

Approval of the continuation of the Subscription Agreement and Statement of Work ("Agreement") with Stronge & Associates Educational Consulting, LLC ("STRONGE") to provide the Ridgewood Public Schools with the Stronge Effectiveness Performance Evaluation System ("EPES") for teachers, educational specialists and principals for use with a web-based online educator observation and appraisal management system (OASYS) through the website of My Learning Plan ("MLP"), at the annual fee of $13,152.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment D**, pages 96-100.

ii. Approval: Budgeted Summer 2014 Out-of-District Placements

Approval of the budgeted Summer 2014 out-of-district placements, as listed below.

School	# of Students
ECLC HoHoKus, NJ	4
Northern Valley Reg H.S. (Valley Prog) Demarest, NJ	1
Ridgefield Park Ridgefield Park, NJ	1
Sage Day Rochelle Park, NJ	1
Windsor Academy Woodland Park, NJ	3
Total	**10**

iii. Approval: Budgeted 2014-2015 Out-of-District Placements

Approval of the budgeted 2014-2015 out-of-district placements, as listed below and one removal placement for 2014-2015.

School	# of Students
Caldwell University (Ctr for Autism & App. Behavior)	1

Caldwell, NJ	
Camphill Special School Glenmore, PA	1
Community School Teaneck, NJ	2
ECLC HoHoKus, NJ	8
Northern Valley Reg H.S. (Valley Prog) Demarest, NJ	1
Ridgefield Park BOE Ridgefield, NJ	1
Windsor Academy Woodland Park, NJ	3
YCS Hackensack	1
Total	**18**

Removal

School	**# of Students**
The Children's Therapy Center Fair Lawn, NJ	1

iv. **Approval: Agreement with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy**

Approval of an agreement with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy for the period July 9, 2014 through June 30, 2015, at the rate of $110 per hourly rate for coordination/consultation for 2 hours per week, not to exceed $220 per week and $70 per hourly rate for direct therapy for 9 hours per week, not to exceed $630 per week.

The Board had received background information.

v. **Approval: Agreement with Stronge & Associates for TEPES Training**

Approval of an agreement with Stronge & Associates for a three day regional workshop for TEPES Training for new administrators, September 18, 19, and 26, 2014, for two participants, at $149 per participant per day, in the total amount of $894.

The Board had received background information.

vi. **Approval: ABA Analysis Parent Training Agreement with Region II**

Approval of an ABA Analysis Parent Training Agreement with Region II for the 2014-2015 school year.

The Board had received background information.

vii. Approval: Continuation of Existing Ridgewood Community School Programs

RESOLVED, that in accordance with Thorough and Efficient requirements, the Ridgewood Board of Education approves the continuation of the existing Ridgewood Community School programs for the 2014-2015 school year as follows:

- General Adult Education
- After-School and Summer Programs for Children
- Driver Education
- Community School Advisory Council

viii. Approval: New Ridgewood Community School Courses for Fall 2014

Approval of new Ridgewood Community School courses for Fall 2014, as listed on **Attachment E**, pages 101-102.

The Board had received background information.

ix. Approval: New and Revised Curricula for the 2014-2015 School Year

Approval of new and revised curricula for the 2014-2015 school year, as listed on **Attachment F**, page 103.

The Board had received background information.

D. HUMAN RESOURCES

i. New Position for the 2014-2015 School Year

- One-to-One Special Education Classroom Aide, RED Program, Glen School.

The Board had received background information.

ii. Acting Business Administrator/Board Secretary

ENGLE, Gertrude – **from** Assistant Business Administrator for Finance, **to** Acting Business Administrator/Board Secretary, effective August 25, 2014 to date to be determined.	Stipend $250/day

iii. Revision – Account Funding

CERBASI, Joyce – Staff Developer, effective September 1, 2014 through June 30, 2015, approved at the July 21, 2014 Board Meeting.	$89,967 ($85,683 +.05 ratio $4,284) Cl. MA+30 St. 13
Title IIA funds	
Account #20.270.200.0104.00.22.022.000 ($59,644)	
Account #11.000.223.0104.00.22.019.000 ($30,323)	

iv. 2014 Ridgewood High School Summer School

Revision: MELE, Lauren – **from** .40 Geometry Honors (one class New Work) for a stipend of $2,229.00 **to** .50 Geometry Honors (one class New Work) for a stipend of $3,115.00.

The Board had received background information.

v. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Administrator

AGUILAR, Alfredo – Business Administrator/Board Secretary, effective date to be determined, through June 30, 2015. Dr. Aguilar's credentials are as follows: $168,000 ($165,000 + $3,000 Doctorate Stipend), prorated

- 2013 – Present: Business Administrator for the Pascack Valley Regional High School District, Montvale, NJ
- 2012-2013 – Business Administrator for the Oradell Board of Education
- 2009-2012 – Assistant Business Administrator, Purchasing, Ridgewood Board of Education
- 2004-2009 – Middle School Mathematics Teacher, Paterson Public Schools
- 2001-2004 – Financial Services Officer, U.S. Air Force, McGuire Air Force Base, New Jersey

Education:

- Nova Southeastern University, Fort Lauderdale, Florida, received Doctorate in Organizational and Education Leadership
- Touro University, New York, received a Master's Degree in Business Administration
- Seton Hall University, South Orange, New Jersey, received a Bachelor of Science Degree in Finance

Possesses the following New Jersey Standard Certificates:

- School Business Administrator
- Elementary School Teacher in Grades K-6
- Elementary School Teacher with Mathematics Specialization in Grades 5-8
- Teacher of Comprehensive Business

Teachers

HIGGINS, Molly – Third Grade Teacher, Orchard School, effective September 1, 2014 through June 30, 2015. Ms. Higgins possesses NJDOE Certificates of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6, and as a Teacher of Art. She will be enrolled into the NJDOE Provisional Program. $55,693 Cl. BA, St. 1

Account #11.120.100.0101.04.03.019.000

KHAWAJA, Naveed – District Physical Education Teacher, Hawes School and Somerville School, effective September 1, 2014 through June 30, 2015. Mr. Khawaja possesses a NJDOE Certificate of Eligibility with Advanced Standing as a Teacher of Health and Physical Education and will be enrolled into the NJDOE Provisional Program. $57,693 Cl. BA, St. 4-5

Account #11.120.100.0101.06.02.019.000

KIELY, Michele – Special Education Teacher, Ridge School RISe Program, effective September 1, 2014 through June 30, 2015. Ms. Kiely possesses a NJDOE standard certificate as a Teacher of the Handicapped.
Account #11.212.100.0101.00.04.019.000

$64,118
Cl. BA, St. 9

LAURICELLA, Michael – Social Studies Teacher, Benjamin Franklin Middle School, effective September 30, 2014, or as soon after as possible, Mr. Lauricella possesses NJDOE standard certificates as a Teacher of Social Studies and as a Supervisor.
Account #11.130.100.0101.05.08.019.000

$64,793
Cl. MA, St. 4-5
prorated

LIUZZI, Jenna – Learning Disabilities Teacher-Consultant, Hawes School, effective September 22 2014, or sooner, through June 30, 2015. Ms. Liuzzi possesses NJDOE standard certificates as a Learning Disabilities Teacher-Consultant, Teacher of the Handicapped, and Reading Specialist.
Account #11.000.219.0104.00.24.019.000

$74,490
($70,943 +.05 ratio $3,547)
Cl. MA+30, St. 7
prorated

STERBINSKY, Erin – English Teacher, George Washington Middle School, effective September 1, 2014 through June 30, 2015. Ms. Sterbinsky possesses a NJDOE standard certificate as a Teacher of English.
Account #11.130.100.0101.03.08.019.000

$55,693
Cl. BA, St. 1

Permanent Substitutes for the 2014-2015 School Year, each at 5.8 hours per day, five days per week, each at an hourly rate of $21.50

- Benjamin Franklin Middle School: **Daniel Cermack** and **Danielle Klion**
  Account #11.130.100.0101.00.00.019.002
- George Washington Middle School: **Gerald Schoenberger**
  Account #11.130.100.0101.00.00.019.002
- Ridgewood High School: **Andrew Johnson** and **Joseph Valicenti**
  Account #11.140.100.0101.00.00.019.002

Permanent Substitutes for the 2014-2015 School year
Benjamin Franklin Middle School:

- **Stacey Lum,** 5.8 hours per day, two days per week, at an hourly rate of $21.50.
- **Rosemary (McCooe) Gunther**, 5.8 hours per day, three days per week, at an hourly rate of $21.50.
  Account #11.130.100.0101.00.00.019.002

Long-term Substitute
SWART, Adam – Leave of Absence Replacement Art Teacher, Hawes School, effective September 1 through October 10, 2014, at a daily rate of $125.00.
Account #11.120.100.0101.00.00.019.002

TV Crew for Board Meetings for the 2014-2015 School Year
Crew: **Matthew Drexler**, on an as-needed basis, at a per session rate of $60.00 and an additional $20.00 per hour after 10:30 pm.
Account #11.000.230.0110.00.45.045.001

Special Education Classroom Aides for the 2014-2015 School Year

- CHEVAL, William – Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.07.007.001
- CONNOLLY, Meredith – Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  Account #11.213.100.0106.00.09.001
- DeMAIO, Shannon – Self-Contained Special Education Classroom Aide (LD Intermediate), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.002.001
- DONOVAN, Jessica – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.214.100.0106.00.04.004.001
- FINIZIO, Lisa – Special Education Classroom Aide, Travell School, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  Account #11.213.100.0610.00.06.006.001
- GEORGIADIS, Nicole – Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.07.007.001
- GRIFFITH, Jennifer – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.004.001
- GUINAN, Kaitlyn – Self-Contained Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.07.007.001
- HALUPA, Juliann – Inclusion/Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.08.008.001
- KAPLAN, Diane – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.214.100.0106.00.04.004.001
- KRAEMER, Jane – Inclusion/Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.08.008.001
- LAUX, Jacquelyn – Self-Contained Special Education Classroom Aide (LLD), Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.07.007.001
- LeBLANCQ, Mary - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.004.001
- MAIDA, Melanie - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.09.009.001

- MANAHAN, Devin – Self-Contained Special Education Classroom Aide, Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.002.001
- MARINO, Nicole – Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.09.009.001
- MASOTTA, Karissa – Inclusion/Resource Room Special Education Classroom Aide, Orchard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.03.003.001
- MORGAN, Kassandra - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.09.009.001
- MORRISROE, Nicole – Special Education Classroom Aide, Travel School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.06.006.001
- NIEVES, Rachel - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.09.009.001
- O'NEILL, Brian – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.004.001
- PLANTHABER, Elizabeth - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.004.001
- ROSE, Melissa – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.004.001
- RUFF, Nicole – Self-Contained Special Education Classroom Aide, Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.002.001
- SHAW, Julie – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.214.100.0106.00.04.004.001
- SICILIA, Samantha - Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.09.009.001
- SMITH, Angela - Self-Contained Special Education Classroom Aide (LD SAIL Program), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.002.001
- TRIEBEL, Lindsay – Inclusion/Resource Room Special Education Classroom Aide, Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.02.002.001
- VAUGHAN, Cathy – Inclusion/Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.08.008.001
- WEY, Austin – Self-Contained Special Education Classroom Aide (LD Primary), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.002.001

Lunchroom Aide for the 2014-2015 School Year
PERTUZ, Kathleen – Somerville School, 1.25 hours per day, five days per week, at an hourly rate of $20.20. Account #11.000.262.0110.00.05.005.001

Infant-Toddler Development Center
Salary Revision: BERNATH, Lana - Head Teacher, effective September 1, 2014 through June 30, 2015, **from** $27,000, approved at the July 21, 2014 Board meeting, **to** $30,000 (includes $3,000 in lieu of medical benefits).
Account #62.290.100.0101.00.62.060.000

BERNATH, Lana - Classroom Aide, effective August 4 through August 29, 2014, eight hours per day, at an hourly rate of $9.00.
Account #62.290.100.0101.00.62.060.000

LEDNEY, Stephanie – Entry Level Aide, effective September 1, 2014 through June 30, 2015, eight hours per day, five days per week, at an hourly rate of $9.00. Account #62.290.100.0101.00.62.060.000

Ridgewood Early Development Program
Marlene Whitemore-Pillow – to provide music instruction to the RED Program students at Glen School as follows: 18 sessions, September 8, 2014 through June 18, 2015; each session will consist of five half-hour classes, totaling two and one-half hours, at an hourly rate of $80.00 for a total of $3,600.00; funded by the RED Program Gift Account #20.025.100.0320.00.01.024.000

Additional Staffing 2014 Summer Adventure Program
Sports Camp Helpers/Assistants: **Jessica Apryasz, David Bailey, John Davila, Kelley Ekert, Sarah Hammer, Cameron Hoo, Brendan Kandel, Jack Lothian, Richard McNamee, Dylan Peabody*, Nicholas Peabody*, Quincy Peene, Tyler Porfido, Ryan Santoliquido, Kelly Skettini*,** and **Tyler Sullivan**

Substitute Teachers: **Stephanie Black, Daniel Dodd*** and **Maria Haro**

_____
* Related to Staff member

Home Instructors on an as-needed basis
Benjamin Franklin Middle School
- **Amy Briggs** - Spanish, at an hourly rate of $56.68
- **Lucille Cigolini -** English, at an hourly rate of $56.68
- **Kathleen Clarke-Anderson** - English, at an hourly rate of $58.74
- **Erin Corcoran** - English, at an hourly rate of $58.74
- **Trecia Donnelly-Britt** - Special Education, at an hourly rate of $56.68
- **Roman Litvak** - Mathematics, at an hourly rate of $56.68
- **Marisa Mahoney** - Special Education, at an hourly rate of $57.80
- **Jason Ordini** - English, at an hourly rate of $58.74
- **Benjamin Ran** - Science, at an hourly rate of $57.80
- **Michael Rooney** - Special Education, at an hourly rate of $56.68

Special Programs

- **Cassandra Fabish –** Special Education Teacher, at an hourly rate of $58.74
- **Jennifer Osenbruck,** Special Education Teacher, at an hourly rate of $56.57

Painters, effective August 9, 2014 through June 30, 2015, on an as-needed basis:

- **Raymond Lug**, Lead Painter, at an hourly rate of $20.00
- Painters: each at an hourly rate of $15.00: **Michelle Jones, Michael Mitchell, Garrett Parsekian, Marc Tracy, Joseph Valicenti,** and **Wesley Wellington** Account #11.000.262.0110.00.42.048.001

vi. Resignations

Teachers

- AUSTIN, Sawyer – Third Grade Teacher, Orchard School, effective July 1, 2014, with nine years of Ridgewood service.
- HAN, Joo Yeon – English Teacher, George Washington Middle School, effective July 1, 2014, with three years of Ridgewood service.
- GRIMSHAW, Nicholas – Social Studies Teacher, Benjamin Franklin Middle School, effective September 15, 2014, or sooner, with six years of Ridgewood service.
- KOLLER, Jaime – Physical Education Teacher, Somerville School, effective July 1, 2014, with seven years of Ridgewood service.

Technology Teacher Coach

CHEPLIC, Matthew – Ridgewood High School, effective September 1, 2014

Special Education Classroom Aides (effective September 1, 2014)

- BACH, Shaun - Willard School
- CRAWLEY, Christine – Willard School
- DEVROE, Kara – Travell School
- FORSCHER, Adi – George Washington Middle School
- GIOVANNIELLO, Jenna – Travell School
- HIGGINS, Molly – Travell School
- LUM, Stacey – Benjamin Franklin Middle School
- MAGUIRE, Mollie – Ridge School RISe Program
- MAIMONE, Alyssa – Hawes School
- MOE, Jacklyn – Hawes School

vii. Resignation for the Purpose of Retirement

HARTMANN, Joan – Administrative Assistant, Office of Human Resources, effective February 1, 2015, with thirty-nine plus years of service.

viii. Changes in Salary Classification, effective September 1, 2014 through June 30, 2015 in accordance with the REA/Board Agreement, as listed on Attachment G, page 104.

ix. Changes of Assignment for the 2014-2015 School Year

Teachers

DeRISI, Michael – **from** District Physical Education Teacher (Hawes and Somerville Schools), **to** 1.0 FTE Physical Education Teacher, Somerville School. Salary will remain the same
Account #11.120.100.0101.06.05.019.000

SARDY, Amy – **from** .04 FTE District Occupational Therapist, **to** .07 FTE District Occupational Therapist. **From**: $30,361 Cl. MA, St. 11, prorated

The Board has received background information. **To**: $53,132 Cl. MA, St. 11, prorated

Special Education Classroom Aides for the 2014-2015 School Year
Orchard School

- FERRITO, Michele – **from** Inclusion/Resource Room Special Education Classroom Aide, approved at the June 23, 2014 Board Meeting, **to** One-to-One Special Education Classroom Aide, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  From: Account #11.213.100.0106,00.03.003.001
  To: Account #11.000.217.0110.00.03.003.001
- MARRONE, Joan - **from** Inclusion/Resource Room Special Education Classroom Aide, approved at the June 23, 2014 Board Meeting **to** One-to-One Special Education Classroom Aide, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  From: Account #11.213.100.0106,00.03.003.001
  To: Account #11.000.217.0110.00.03.003.001
- NICHOLAS, Heidi - **from** One-to-One Special Education Classroom Aide, approved at the June 23, 2014 Board Meeting **to** Inclusion/Resource Room Special Education Classroom Aide, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  From: Account #11.000.217.0110.00.03.003.001
  To: Account #11.213.100.0106.00.03.003.001

Hawes School

TUFFY, Melissa – **from** Self-Contained Special Education Classroom Aide (LD SAIL Program), approved at the July 21, 2014 Board Meeting, **to** Inclusion/Resource Room Special Education Classroom Aide, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
From: Account #11.204.100.0106.00.02.002.001
To: Account #11.213.100.0106.00.02.002.001

x. Leaves of Absence

EPSTEIN, Pamela – Physical Education Teacher, Ridgewood High School, effective September 2, 2014 through November 14, 2014, with a reinstatement date of November 17, 2014, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlements

Revision: PRIMAVERA, Michele – English Teacher, George Washington Middle School, **from** effective June 4, 2014 through June 24, 2014 with a reinstatement date of September 1, 2014, and October 6, 2014 through January 2, 2015, with a reinstatement date of January 5, 2015, approved at the April 28, 2014 Board meeting, **to** effective June 4, 2014 through June 24, 2014 with a reinstatement date of September 1, 2014 and October 3, 2014 through January 2, 2015 with a reinstatement date of January 5, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

xi. Supplemental Work Beyond Contract

Ridge School

Co-curricular Activities for the 2014-2015 school year

- Student Council Advisors: **Molly Sher** and **Deirdre Tobin**, each to receive an hourly rate of $39.11, each not to exceed 30 hours ($2,346.60)
- Environmental Club Advisors **Elizabeth Macri** and **Rachel Oldenburger**, each to receive an hourly rate of $39.11, each not to exceed 15 hours ($1,173.30)
  Account #11.401.100.0101.00.04.004.001

Six Chaperones - Fifth Grade Overnight Encampment – May 28-29, 2015, each to receive $200.00 ($1,200) - **Stewart Holmes, Meghan McDermott, Lindsay Mitchell, Andrea Petrone, Jean Schoenlank,** and **Colleen Manke, R.N.**
Account #11.401.100.0101.00.04.004.001

Five Chaperones - Fifth Grade Restaurant October 22-23, 2014, each to receive $100.00 ($500) - **Stewart Holmes, Meghan McDermott, Lindsay Mitchell,** and **Andrea Petrone** Account #11.401.100.0101.00.04.004.001

Secretarial Support – Kindergarten Registration, February 3 and 5, 2015, each not to exceed four hours, at the contracted hourly rate

- **Ann Allevi,** at an hourly rate of $32.30 ($129.20)
- **Margret Quinlan,** at an hourly rate of $35.10 ($140.40)
  Account #11.000.240.0610.00.04.004.001

Reflex Math Supervision
Elizabeth Macri, at an hourly rate of $39.11, not to exceed ten hours ($391.10)
Account #11.401.100.0101.00.04.004.001

Perennial Math Advisor
Dana (Higgins) Schulte, at an hourly rate of $39.11, not to exceed ten hours ($391.10) Account #11.401.100.0101.00.04.004.001

Kindergarten Orientation May 5 and 7, 2015
Wendy Carroll, at an hourly rate of $39.11, not to exceed four hours ($156.44)
Account #11.000.223.0500.00.04.004.001

Professional Development Days September 2, September 3, October 13, October 14, 2014 and April 6, 2015
Wendy Carroll, at the contracted hourly rate of $57.32, not to exceed 20 hours ($1,146.40) Account #11.000.223.0500.00.04.004.001

Chaperone Concert – June 4, 2015
Annmarie Pecorelli, at an hourly rate of $39.11, not to exceed two hours ($78.22) Account #11.000.223.0500.00.04.004.001

Travell School
Special Education Aides – September 3, 2014, each to receive an hourly rate of $16.16, for the purpose of orientation and reviewing IEPs, each not to exceed one hour ($290.88)

- **Jenny Feenaghty, Nicole Guedes, Alaine Neville, Cathy Provede-Grasso** Account #11.000.217.0110.00.0.006.001 ($64.64)
- **Brenda Felipe, Jennifer Galvin, Kara Hadfield, Kimberly Mastronardi, Rhonda Leibson-Swiderski and Judy Watson** Account #11.204.100.0106.00.06.006.001 ($96.96)
- **Regina Clark, Kara Devroe, Christina Froerch, Jenna Giovanniello, Nicole Morrisroe, Joann Porfido, Maureen Streim,** and **Joan Spano** Account #11.213.100.0106.00.06.006.001 ($129.28)

Benjamin Franklin Middle School
Summer 2014 Planning and Scheduling for the Physical Education Department, each staff member not to exceed ten hours:

- **Craig Mahler,** at an hourly rate of $72.03 ($720.30)
- **Donna Skettini,** at an hourly rate of $70.82 ($708.20)
- **James Stroker,** at an hourly rate of $73.10 ($731.00)
- **Torrance Watson,** at an hourly rate of $48.87 ($488.70) Account #11.000.218.0104.00.08.008.001

Secretarial Support: Back-to-School Night, September 9, 2014
Elisa Karch – not to exceed two and one-half hours, at the contracted hourly rate of $27.07 ($67.68) Account #11.000.240.0105.00.08.008.001

Classroom Aide Orientation – September 3, 2014, each not to exceed two and one-half hours, each at an hourly rate of $16.16 ($404)
Lisa Cermack, Elisa Cerina, Deborah Conheeney, Ann Daly, Michelle Ghiorsi, Jane Kraemer, Joann Loyka, Stacy Lum, Jeamarie Mulholland, and **Cathy Vaughan** Account #11.213.100.0106.00.08.008.001

Sixth Grade Overnight Field Trip – Fairview Lake Camp, Newton, NJ, September 29 through October 1, 2014
20 Chaperones **TBD** (including nurse), two nights, each to receive $200.00 per night ($8,000) Account #11.401.100.0101.00.08.008.001

Seventh Grade Overnight Field Trip – to Washington D.C., June 3 through June 5, 2015

20 Chaperones **TBD** (including nurse), two nights, each to receive $200.00 per night ($8,000) Account #11.401.100.0101.00.08.008.001

Co-Curricular Activities for the 2014-2015 School Year
Intramurals – football, basketball, volleyball, track, weight training, hiking club, not to exceed a total of 365 hours, ($14,275.15) **Advisors** – each to receive an hourly rate of $39.11 **Andrew Bianco, Trecia Donnelly, Todd Ferreri, Mark Leonard, Michael Mitchell, Karla Mixon, Jason Ordini, Benjamin Ran, Michael Rooney, David Tashian** and **one TBD.**

Broadway Bound: Co-Advisors **Kristen Rosolanko** and **Linda Rothschild**, each not to exceed 12 hours, each at an hourly rate of $39.11 ($938.64)

Ridgewood High School
2014-2015 RHS Marching Band
Gary Fink – for writing the arrangements for the RHS Marching Band, not to exceed 40 hours, at an hourly rate of $39.11 ($1,564.40)
Account #11.401.100.0101.00.10.010.001

Band Camp
Emily Wong, R.N. for nursing services during the RHS Marching Band Pre-Season Training at Timber Lake Camp, Shendaken, New York, August 23 through August 28, 2014, for an agreed upon compensation of $1,500.00 funded by the Ridgewood High School Band Parents.
Account #20.025.100.0101.00.00.10.010.001

Summer 2014
EMERY, Jillian – Leave of Absence Replacement Guidance Counselor, not to exceed 20 hours, at an hourly rate of $29.80 ($596.00) Account #11.000.218.0104.00.10.010.001

Summer 2014 – Teacher Technology Coaches, each to receive an hourly rate of $51.92, each not to exceed 30 hours ($24,921.60)
John Altieri, Andrew Bianco, Ann Brown, Matthew Cheplic, Susan Foreman, Stephanie Gigante, Mary Louise Handy, Rachel Oldenburger, Jerome Ong, Stephen Polanin, Jason Porod, Leigh Porod, Monica Richardson, Karen Rispoli, Daisy Sam, and **Thomas Trubac**
Account #11.000.222.0104.00.00.019.001

Summer Curriculum Writing approved at the June 23, 2014 Board Meeting:
Revisions, as listed on **Attachment H**, page 105.

Special Programs
Summer 2014
Colleen Contreras - Special Education Teacher, to provide English instruction to a special education student as indicated in the student's IEP at an hourly rate of $44.20, not to exceed 30 hours ($1,326)
Account #11.213.100.0101.00.10.010.000

Philip Nyhuis - Special Education Teacher, to provide Mathematics instruction to a special education student as indicated in the student's IEP, at an hourly rate of $45.14, not to exceed 30 hours ($1,354.20)
Account #11.213.100.0101.00.10.010.000
Jennifer Osenbruck - Special Education Teacher, to attend Child Study Team parent meetings as required by NJAC 6A:14, at an hourly rate of $38.28, not to exceed ten hours ($382.80) Account #11.000.219.0104.00.24.019.000

Melissa Finucane - General Education Teacher, to attend Child Study Team parent meetings as required by NJAC 6A:14, at an hourly rate of $50.41, not to exceed 18 hours ($907.38) Account #11.000.219.0104.00.24.019.000

Jennifer Williams - Special Education Teacher, to attend Child Study Team parent meetings as required by NJAC 6A:14, at an hourly rate of $42.48, not to exceed three hours ($127.44) Account #11.000.219.0104.00.24.019.000

Trecia Donnelly-Britt - Special Education Teacher, to attend Child Study Team parent meetings as required by NJAC 6A:14, at an hourly rate of $55.46, not to exceed three hours ($166.38) Account #11.000.219.0104.00.24.019.000
Alison Reeg - Special Education Teacher, to attend Child Study Team parent meetings as required by NJAC 6A:14, at an hourly rate of $41.62, not to exceed three hours ($124.86) Account #11.000.219.0104.00.24.019.000

Training Sessions Crisis Prevention Institute (CPI) for a new Special Education Teacher and new and returning Special Education Classroom Aides, August 25, 26, and 27, 2014 – 9:00 a.m. - 3:00 p.m., each not to exceed 18 hours.
Special Education Teacher: Jenna Liuzzi, at an hourly rate of $45.23 ($814.14) Account #11.000.219.0104.00.24.019.000

Susan Kameno, Physical Education Teacher, Hawes School SAIL Program: Crisis Prevention Institute (CPI) Training Sessions August 25, 26, and 27, 2014 – 9:00 a.m. - 3:00 p.m. - not to exceed 18 hours, at an hourly rate of $72.01 ($1,296.18)
Account #11.120.100.0101.00.02.002.001

Special Education Classroom Aides, each at an hourly rate of $16.16:

- Hawes School: **Susan Kameno, Brenna Muchel, Courtney Scheideler,** and **Melissa Tuffy** Account #11.213.100.0106.00.02.002.001

- Ridge School RISe Program: **Jessica Donovan, Krystina Gomez, Diane Kaplan, Julie Shaw,** and **Kathleen Sylvester**
  Account #11.214.100.0106.00.04.004.001

Summer 2014 Special Programs Personnel (on an as-needed basis) hourly rates based on 13-14 Salary Guide for work which includes therapy, student evaluation meetings, planning, new staff training, and support for new staff members

The Board had received background information.

Staff Member	Position	Hourly Rate	Not to Exceed # Hours	Total	Account #
Janel Nese	LDT-C	48.29	25	1,207.25	11.000.219.0104.00.24.024.001
Patricia Hegewald	LDT-C	56.12	35	1.964.20	11.000.219.0104.00.24.024.001
Gila Elbaum	Psychologist	51.60	25	1,290.00	11.000.219.0104.00.24.024.001
Maria Obregon	Psychologist	70.89	25	1,772.25	11.000.219.0104.00.24.024.001
Lorraine Zak	Psychologist	71.89	45	3,235.05	11.000.219.0104.00.24.024.001
Jane Gerald	Social Worker	50.59	25	1,264.75	11.000.219.0104.00.24.024.001
Nancy Merck	Speech/Lang. Spec	72.03	25	1,800.75	11.000.216.0104.00.43.024.001
Maria Velazquez-Walters	Occ.Therapist	65.40	25	1,635.00	11.000.216.0104.00.24.024.001
Eileen Head	Speech Lang.Speech	67.73	15	1,015.95	11.000.219.0104.00.43.024.001
Eileen Devaney	LDT-C	55.95	36	2,014.20	11.000.219.0104.00.24.024.001
			Total	**15,235.20**	

xii. **Additional Substitutes for the 2014-2015 School Year**

Teachers: **Andrew S. Birchenough, Donna Chimenti, Harriet Dank, Kimberly Deloreto, John Donoghue, Rita G. Goldhersz, Linda Goffredo, William Hauser, Kristi, Heibel, James Levine, Luann Lorenzo, Melanie Montes, Connie, Necel, Michael Rosenblum, Samantha Sicilia, Eva Swamy, Susan Vadeika, Adam Swart,** and **Thoma Zanca**

Secretary: **Maureen T. Chiaramonte**

Nurse: **Denise Eikmeyer**

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B - Administration, C – Curriculum & Instruction, and D – Human Resources, including the change in agenda item #v (remove Cambria, Schumacher & Sylvester) and agenda item #xi (Kameno).

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan announced the hire of Dr. Aguilar as Business Administrator/Board Secretary and welcomed him back to the district. Ms. Brogan also welcomed Ms. Engle as the Acting Business Administrator.

Ms. Brogan acknowledged Ms. Hartmann's retirement and thanked her for her 39 years of service. Ms. Hartmann has always been helpful and done wonderful work for teacher appreciation days and other events.

Ms. Lenhard acknowledged Ms. Hartmann's commitment to the district and her community work.

Ms. Krauss asked when Dr. Aguilar would start.

Dr. Fishbein stated Dr. Aguilar had a 90 day clause in his contract but would start sooner if his district finds a replacement.
Ms. Brogan asked if Dr. Fishbein would check to see if the Community School Advisory Council is still active.

The motion to approve Consent Items A – Attendance at Conferences, B - Administration, C – Curriculum & Instruction, and D – Human Resources, including the change in agenda item #v (remove Cambria, Schumacher & Sylvester) and agenda item #xi (Kameno), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Hawes HSA	$ 196.16	To purchase a Great Northern Popcorn Machine 6010 Roosevelt	20.025.100.0610.00.02.002.000
Jon Vandevander Memorial Fund	$10,000.00	To be used for the renovation of the main grass field at BFMS.	20.025.200.0420.00.08.008.000
Somerville/Hawes Dads Night	$18,272.58	To purchase ChromeBooks for Hawes School.	20.025.100.0610.00.02.002.000
Ridgewood Band Association	$ 1,614.75	To pay the nurse chaperone stipend for band camp.	20.025.100.0101.00.10.010.001 ($1,500.00) 20.025.200.0220.00.10.010.000 ($ 114.75)
Ridgewood Biddy Basketball	$ 2,000.00	To be used for the repainting of the BFMS gymnasium.	20.025.200.0420.00.08.008.000
Travell HSA	$ 2,000.00	To be used to purchase non-fiction titles for the Library.	20.025.100.0610.00.06.006.000
Willard HSA	$16,000.00	To be used to purchase 25 Chromebooks, a Chromebook cart and the installation and purchase of one water bottle filling station for the K-2 wing.	20.025.200.0610.00.07.007.000

ii. Approval: Bid Award for Transportation for Extracurricular Activities for the 2014-15 School Year

Approval to award the bid for Transportation for Extracurricular Activities for the 2014-2015 school year to D&M Tours, Inc., Paterson, NJ, the lowest responsive bidder, at the rates listed below.

The two bids received are listed below.

Company	1st Hour	2nd Hour	3rd Hour
D & M Tours	***$39.14***	***$131.64***	***$224.14***
First Student	$75.00	$150.00	$225.00

The bids have been reviewed by the Board attorney.

iii. Approval: Transportation Contract Renewals for 2014-2015

Approval of the renewals of the following transportation contracts for the 2014-2015 school year. The contracts reflect a 1.69% CPI index which has been mandated by the state of New Jersey for the 2014-2015 school year.

Route #	Contractor	School	Annual Cost
H1	Durham School Services	Hawes	$35,625.60
H2	Durham School Services	Hawes	$35,625.60
H3	Durham School Services	Hawes	$35,625.60
H4	Durham School Services	Hawes	$35,625.60
HK1	Durham School Services	Hawes	$10,432.80
HK3	Durham School Services	Hawes	$10,432.80
BF10	Durham School Services	BFMS	$35,884.80
BF11	Durham School Services	BFMS	$35,884.80
BF12	Durham School Services	BFMS	$35,884.80
BF 13	Durham School Services	BFMS	$35,884.80
GW 14	Durham School Services	GWMS	$35,884.80
GW 16	Durham School Services	GWMS	$35,884.80
RW17	Durham School Services	RHS	$36,144.00
RW18	Durham School Services	RHS	$36,144.00
RW19	Durham School Services	RHS	$36,144.00
RW20	Durham School Services	RHS	$36,144.00
RW21	Durham School Services	RHS	$36,144.00
RW22	Durham School Services	RHS	$36,144.00
RW23	Durham School Services	RHS	$36,144.00
400	Scholastic	ITDC@Glen	$ 9,408.60
404	Durham School Services	ITDC@Glen	$ 7,299.40
R7	D&M Tours	Ridge	$40,086.00
R8	D&M Tours	Ridge	$40,086.00
W9	D&M Tours	Willard	$40,086.00

iv. Approval: Change Orders #1-4 for the RHS Media Center Renovations

Approval of Change Orders #1-4 for the RHS Media Center Renovations, awarded to Delta Interior Construction, Inc., North Arlington, NJ, as listed below. Approval of these change orders brings the total contract amount to $830,075.

Change Order #	Amount	Description
1	$ 7,535.00	Relocate sink from Conference Room #4 to the Librarian's Office.
2	-($2,100.00)	Delete three counters duplicated in furniture supplier's scope of work.
3	$18,650.00	Remove four squares of terrazzo flooring by cafeteria entrance and replace in kind. Patch approximately 12 small defects also near cafeteria entrance.
4	$ 2,200.00	Relocate 2" vent line concealed in classroom wall.
Total	**$26,285.00**	

v. **Approval: Contract with Bergen County Special Services School District for Services to Non-Public Schools through I.D.E.A. Funding for the 2014-2015 School Year**

Approval of a contract between the Bergen County Special Services School District (BCSSSD) and the Ridgewood Public Schools, for services to non-public schools through I.D.E.A. funding for the 2014-2015 school year as listed below, in the total amount of $5,892.

- Supplemental Instruction
- Speech
- Occupational Therapy
- Teacher of the Deaf
- Audiologist

The Board had received background information.

vi. **Approval: Contract with Bergen County Special Services School District for Hospital Instruction Services for the 2014-2015 School Year**

Approval of a contract between the Bergen County Special Services School District (BCSSSD) for Hospital Instruction Services and the Ridgewood Public Schools, for the 2014-2015 school year, to provide Hospital Instruction for students placed in medical and/or rehabilitative care at the facilities listed below, at the hourly rate of $60.00.

- Bergen Regional Medical Center (Paramus)

The Board had received background information.

vii. **Approval: Contract with the Bergen County Department of Health Services for Non-Public School Program Nursing Services for the 2014-2015 School Year**

Approval of a contract between the Bergen County Department of Health Services for Non-Public School Program Nursing Services for the 2014-2015 School year.

The Bergen County Department of Health Services agrees to furnish health services of a technical and professional nature by the County to the Local Board of Education, pursuant to Chapter 226 Laws of 1991, Provision of Nursing Services to Non-Public Schools, wherein the County shall be responsible for providing a registered nurse to the Little Crane Montessori School (total state aid of $569) for the 2014-2015 school year.

The Board had received background information.

viii. **Approval: Disposal of Equipment**

Approval to dispose of a 1997 Car Mate Trailer, Serial #4PKU612S3VL005402 and the equipment as listed on **Attachment I**, page 106.

This equipment is inoperable and cannot be repaired. Any reusable parts will be salvaged.

ix. **Approval: Shared Services Agreement with Sterling High School District, Somerdale, NJ**

Approval of a Shared Services Agreement with Sterling High School District, Somerdale, NJ.

The Board had received background information.

x. **Approval: 2013-2014 Received Tuition Student and 2014-2015 Received Tuition Students**

Approval to receive one additional student for the 2013-2014 school year and 19 students from other school districts for the 2014-2015 school year, as listed on **Attachment J**, page 107.

xi. **Approval: Transfers in Excess of 10% of the Original Budget**

Approval of a transfer in the amount of $74,150 from Account #11-1XX-100-XXX (Regular Programs) and a transfer in the amount of $40,000 from Account #11-000-26X-XXX (Operation and Maintenance and Plant Services to Account #11-222-221, 223 (Improvement of Instruction Services and Instructional Staff Training Services) for professional development for partnership for writing and Stronge training for new administrators, in the amount of $114,150.

xii. **Approval: Emergency Repair to the RHS Stadium and Stevens Field**

Whereas, the RHS Stadium and Stevens Field was flooded and damaged by a flash flood which occurred on Friday, August 1, 2014; and

Whereas, these fields are critical to the district's educational and extra-curricular programs and are not usable; and

Whereas, there is not sufficient time to bid the repair work; and

Whereas, the district will contract with their turf maintenance contractor LandTek; and

Whereas, using LandTek will not void any warranties of the turf fields; and

Whereas, the Ridgewood Board of Education will use budgeted emergency repair maintenance funds to pay for repairs; and

Whereas, the Business Administrator has consulted with the Executive County Business Administrator regarding the emergent nature of this condition;

It is resolved that the Ridgewood Board of Education declares an emergency under N.J.S.A. 18A:18A-7 and seeks approval from the Executive County Superintendent.

xiii. **Approval: Proposal from Phoenix Advisors, LLC to Conduct Disclosure Survey and Serve as Continuing Disclosure Agent**

Approval of a Proposal from Phoenix Advisors, LLC to conduct a Continuing Disclosure Compliance Survey at an all-inclusive fee of $950 for up to three researched issues, plus $150 for each additional issue, and serve as the district's

Continuing Disclosure Agent consistent with the SEC's Municipalities Continuing Disclosure Cooperation ("MCDC") Initiative at an all-inclusive fee of $650 for up to three outstanding issues, plus $100 for each additional issue.

The Board had received background information.

xiv. Approval: Phoenix Health Services to Provide Health Services to Special Education Students

Approval for Phoenix Health Services to provide health services to special education students as listed below.

- One special education student, 7.5 hours per day, five days per week, at an hourly rate of $21.00, effective September 4, 2014 through June 18, 2015.
- One out-of-district special education student, 7.5 hours per day, five days per week, at an hourly rate of $21.00, effective September 3, 2014 through June 25, 2015.
- One out-of-district special education student, 7 hours per day, five days per week, at an hourly rate of $50.00, effective September 4, 2014 through June 25, 2015. The health aide will also provide services during bus transportation.

xv. Approval: Budget Appropriation Transfers

Resolved the Board of Education approve transfers for June and July 2014 as shown in the Journal Entry listing pursuant to Policy 6422.

xvi. Approval: Secretary's Line Item Certification

Whereas, the Board of Education has received the Report of the Secretary for the months of June and July 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20-2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xvii. Acceptance of Board Secretary and Treasurer Report

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the months of June and July 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Ms. Lenhard moved approval of Consent Item E- Finance.

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
July 16	Columbia Bank off-line	38008	29,890.00	M. Lenhard
July 23	Columbia Bank on-lines	66513-66578	220,910.14	M. Lenhard
July 25	Columbia Bank on-lines	66579-66580	18,570.32	M. Lenhard
July 25	Columbia Bank on-lines	66581-66678	1,537,597.06	M. Lenhard
July 25	Columbia Bank off-line	38010	19,711.60	M. Lenhard
July 25	Payroll Transfer		306,305.96	C. Krauss
Aug 7	Columbia Bank on-lines	66679-66823	1,441,449.48	C. Krauss
Aug 15	Wire Transfer		771,072.69	C. Krauss
Aug 13	Payroll Transfer		273,865.04	C. Krauss
Aug 20	Columbia Bank on-lines	66824-66902	461,121.01	C. Krauss
		TOTAL	**5,080,493.30**	

Ms. Lenhard moved approval of all bills reviewed by her.
Ms. Krauss seconded the motion.

Ms. Krauss moved approval of all bills reviewed by her.
Ms. Lenhard seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. BOARD MEMBER ANNOUNCEMENTS

School opens next week. Staff members come back on September 2nd and students on September 4th.

IX. BOARD COMMITTEE REPORTS

The Curriculum Committee met. Ms. Lenhard and Mr. Loncto were impressed with the work that was done.

X. DISCUSSION ITEMS

Dr. Fishbein advised the Board he had tried to negotiate a new contract more in line with our needs with First Presbyterian for parking, which entailed them collecting the fees. First Presbyterian would like to stay with the contract as is. Dr. Fishbein advised the Board if they do keep the contract as is the only major change would be that we only pay for the spots that are rented. If the district continues to collect the fee someone from Mr. Pizzuto's office would be handling it.

A discussion ensued regarding the fact that the church is making money on this and that it should be their administration, not ours, collecting fees; how the church has not monitored the situation to ensure the students receive the right service; the lack of snow plowing; and the fact that the church does not pay taxes on this money.
The consensus was the district would keep the contract as is for this year and continue to track any complaints.

XI. ACCEPTANCE OF MINUTES

- July 7, 2014 Executive Session
- July 21, 2014 Executive Session & Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved.

XII. OTHER BUSINESS

There was none.

XIII. COMMENTS FROM THE PUBLIC

At 7:10 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, addressed Mr. Loncto's concern regarding speaking in favor of the Common Core. Ms. Burton invited the Board to a forum sponsored by the Ridgewood League of Women Voters, at the Ridgewood Public Library, at 6:30 p.m. on October 2nd, to hear from experts in school reform, a representative from the NJSBA and Bergen County Freeholder Joan Voss. Ms. Burton talked about the effects of screen time on the developing brain and the damage it can cause. Ms. Burton expressed her concern about the increasing dependence on computers.

Ms. Carolee Adams, 14 Berry Road, Montvale, stated the standards were adopted in New Jersey before they were read. She expressed her frustration that the legislative process was taken away from us. Ms. Adams said after hearing testimony from the legal department of the NJSBA she did not feel school districts were being well served by them and expressed her disappointment in NJSBA.

Ms. Amber Walsh expressed her concern about expenditures for technology and how technology has not been proven to teach children effectively. Ms. Walsh thought that any future major purchase of technology for students should be evaluated by the Board and made available to the public for scrutiny. She felt live interaction with teachers would be more effective. Ms. Walsh asked the Board to do an analysis of the figures for implementation of the standards and curriculum changes.

At 7:20 p.m., no one else wished to address the Board.

XIV. ADJOURNMENT

At 7:21 p.m., on a motion made by Ms. Brogan, seconded by Mr. Morgan and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Gertrude Engle
Interim Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Oates-Santos, Lorna Somerville	NJ Leaders to Leaders Training Monroe Twp., NJ July 22, 2014	Professional Development	$70	0
Krauss, Christina Education Center	NJSBA Preparing for Bargaining & Bargaining at the Table Monroe, NJ September 20, 2014 and October 11, 2014	Professional Development	$379	0
Loncto, Vincent Education Center	NJSBA Preparing for Bargaining Monroe Twp., NJ September 20, 2014	Professional Development	$184	0
Morgan, James Education Center	NJSBA Preparing for Bargaining & Bargaining at the Table Monroe Twp., NJ September 20, 2014 and October 11, 2014	Professional Development	$379	0
Cannon, Maria GWMS	Units of study: Implementing Rigorous, Coherent Writing Curriculum (6-8) New York, NY September 23, 2014	Professional Development	$165	0
Bovasso, Ken Education Center	Alio 2014 User Conference Tempe, AZ October 21-22, 2014	Professional Development	$2,795	0
Hoffman, Rich Education Center	Alio 2014 User Conference Tempe, AZ October 19 – 23, 2014	Professional Development	$1,775	0
Best, Cheryl Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 28, 2014 – October 30, 2014	Professional Development	$529	0
Brogan, Sheila Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 28, 2014 – October 30, 2014	Professional Development	$626	0
Fishbein, Daniel Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 27, 2014 – October 30, 2014	Professional Development	$626	0
Krauss, Christina Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 28, 2014 – October 30, 2014	Professional Development	$626	0
Lenhard, Michele Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 28, 2014 – October 30, 2014	Professional Development	$670	0
Loncto, Vincent Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 28, 2014 – October 30, 2014	Professional Development	$626	0
Morgan, James Education Center	NJSBA 2014 Workshop Atlantic City, NJ October 28, 2014 – October 30, 2014	Professional Development	$626	0
Fishbein, Daniel Education Center	Suburban School Superintendents Conference San Francisco, CA November 5, 2014 – November 8, 2014	Professional Development	$2,236	0
Best, Cheryl Education Center	Education Week Leaders to Learn from Conference Washington, DC March 18, 2015	Professional Development	$ 849	0

The total cost for these conferences is $13,161. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $58,272 leaving a balance of $51,978 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $0.

POLICY

RIDGEWOOD BOARD OF EDUCATION

3283 ELECTRONIC COMMUNICATIONS BETWEEN TEACHING STAFF MEMBERS AND STUDENTS

The Board of Education recognizes electronic communications and the use of social media outlets create new options for extending and enhancing the educational program of the school district. Electronic communications and the use of social media can help students and teaching staff members communicate regarding: questions during non-school hours regarding homework or other assignments; scheduling issues for school-related co-curricular and interscholastic athletic activities; school work to be completed during a student's extended absence; distance learning opportunities; and other professional communications that can enhance teaching and learning opportunities between teaching staff members and students. However, the Board of Education recognizes teaching staff members can be vulnerable in electronic communications with students.

In accordance with the provisions of N.J.S.A. 18A:36-40, the Board of Education adopts this Policy to provide guidance and direction to teaching staff members to prevent improper electronic communications between teaching staff members and students.

The Commissioner of Education and arbitrators, appointed by the Commissioner, have determined inappropriate conduct may determine a teaching staff member unfit to discharge the duties and functions of their position. Improper electronic communications by teaching staff members may be determined to be inappropriate conduct.

For the purposes of this Policy, "electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. "Electronic communications" include, but are not limited to, e-mails, text messages, instant messages, and communications made by means of an Internet website, including social media and social networking websites.

For the purposes of this Policy, "professional responsibility" means a teaching staff member's responsibilities regarding co-curricular, athletic coaching, and any other instructional or non-instructional responsibilities assigned to the teaching staff member by the administration or Board of Education.

For the purposes of this Policy, "improper electronic communications" means an electronic communication between a teaching staff member and any student of the school district when:

1. The content of the communication is inappropriate as defined in this Policy; and/or

2. The manner in which the electronic communication is made is not in accordance with acceptable protocols for electronic communications between a teaching staff member and a student as defined in this Policy.

Inappropriate content of an electronic communication between a teaching staff member and a student includes, but is not limited to:

1. Communications of a sexual nature, sexually oriented humor or language, sexual advances, or content with a sexual overtone;

2. Communications involving the use, encouraging the use, or promoting or advocating the use of alcohol or tobacco, the illegal use of prescription drugs or controlled dangerous substances, illegal gambling, or other illegal activities;

3. Communications regarding the teaching staff member's or student's past or current romantic relationships;

4. Communications which include the use of profanities, obscene language, lewd comments, or pornography;

5. Communications that are harassing, intimidating, or bullying;

6. Communications requesting or trying to establish a personal relationship with a student beyond the teaching staff member's professional responsibilities;

7. Communications related to personal or confidential information regarding another school staff member or student; and



8. Communications between the teaching staff member and a student that the Commissioner of Education or an arbitrator would determine to be inappropriate in determining the teaching staff member is unfit to discharge the duties and functions of their position.

The following acceptable protocols for all electronic communications between a teaching staff member and a student shall be followed:

1. E-Mail Electronic Communications Between a Teaching Staff Member and a Student

   a. All e-mails between a teaching staff member and a student must be sent or received through the school district's e-mail system. The content of all e-mails between a teaching staff member and a student shall be limited to the staff member's professional responsibilities regarding the student.

   b. A teaching staff member shall not provide their personal e-mail address to any student. If a student sends an e-mail to a teaching staff member's personal e-mail address, the staff member shall respond to the e-mail through the school district e-mail system and inform the student his/her personal e-mail address shall not be used for any electronic communication between the teaching staff member and the student.

   c. A teaching staff member's school district e-mail account is subject to review by authorized school district officials. Therefore, a teaching staff member shall have no expectation of privacy on the school district's e-mail system.

2. Cellular Telephone Electronic Communications Between a Teaching Staff Member and a Student

   a. Communications between a teaching staff member and a student via a personal cellular telephone shall be prohibited.

(1) However, a teaching staff member may, with prior approval of the Principal or designee, communicate with a student using their personal cellular telephone if the need to communicate is directly related to the teaching staff member's professional responsibilities for a specific purpose such as a field trip, athletic event, co-curricular activity, etc. Any such approval for cellular telephone communications shall not extend beyond the specific field trip, athletic event, co-curricular activity, etc. approved by the Principal or designee.

3. Text Messaging Electronic Communications Between Teaching Staff Members and Students

a. Text messaging communications between a teaching staff member and an individual student are prohibited.

(1) However, a teaching staff member may, with prior approval of the Principal or designee, text message students provided the need to text message is directly related to the teaching staff member's professional responsibilities with a class or co-curricular activity. Any such text message must be sent to every student in the class or every member of the co-curricular activity. Any such approval for text messaging shall not extend beyond the class or activity approved by the Principal or designee.

4. Social Networking Websites and other Internet-Based Social Media Electronic Communications Between Teaching Staff Members and a Student

a. A teaching staff member is prohibited from communicating with any student through the teaching staff member's personal social networking website or other Internet-based website. Communications on personal websites are not acceptable between a teaching staff member and a student.



b. A teaching staff member shall not accept "friend" requests from any student on their personal social networking website or other Internet-based social media website. Any communication sent by a student to a teaching staff member's personal social networking website or other Internet-based social media website shall not be responded to by the teaching staff member and shall be reported to the Principal or designee by the teaching staff member.

c. If a teaching staff member has a student(s) as a "friend" on their personal social networking website or other Internet-based social media website they must permanently remove them from their list of contacts upon Board adoption of this Policy.

d. Communication between a teaching staff member and a student through social networking websites or other Internet-based social media websites is only permitted provided the website has been approved by the Principal or designee and all communications or publications using such websites are available to: every student in the class; every member of the co-curricular activity and their parents; and the Principal or designee.

Reporting Responsibilities

In the event a student sends an improper electronic communication, as defined in this Policy, to a teaching staff member, the teaching staff member shall report the improper communication to the Principal or designee by the next school day. The Principal or designee will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications by a teaching staff member or a student may result in appropriate disciplinary action.

A teaching staff member and student may be exempt from the provisions outlined in this Policy if a teaching staff member and student are relatives. The teaching staff member and the student's parent shall submit notification to the Principal of the student's school of their family relationship and their exemption from the provisions outlined in this Policy.



POLICY

RIDGEWOOD BOARD OF EDUCATION

The provisions of this Policy shall be applicable at all times while the teaching staff member is employed in the school district and at all times the student is enrolled in the school district, including holiday and summer breaks.

A copy of this Policy will be made available on an annual basis, to all parents, students, and school employees either electronically or in school handbooks.

N.J.S.A. 18A:36-40



POLICY

RIDGEWOOD BOARD OF EDUCATION

4283 ELECTRONIC COMMUNICATIONS BETWEEN SUPPORT STAFF MEMBERS AND STUDENTS

In accordance with the provisions of N.J.S.A. 18A:36-40, the Board of Education adopts this Policy to provide guidance and direction to support staff members to prevent improper electronic communications between support staff members and students. The Board of Education recognizes support staff members can be vulnerable in electronic communications with students.

The Board prohibits all electronic communications between a support staff member and a student. However, based on a support staff member's professional responsibilities electronic communications between a support staff member and a student may be permitted with written approval of the Superintendent or designee. The approval is only for the school year in which the approval is granted. If the Superintendent or designee approves electronic communications between a support staff member and a student, the support staff member shall be required to comply with all the provisions of this Policy.

The Commissioner of Education has determined inappropriate conduct may determine a school staff member unfit to discharge the duties and functions of their position. Improper electronic communications by school staff members may be determined to be inappropriate conduct.

For the purposes of this Policy, "electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. "Electronic communications" include, but are not limited to, e-mails, text messages, instant messages, and communications made by means of an Internet website, including social media and social networking websites.

For the purposes of this Policy, "professional responsibility" means a support staff member's responsibilities assigned to the support staff member by the administration or Board of Education.

For the purposes of this Policy, "improper electronic communications" means an electronic communication between a support staff member and any student of the school district when:

1. The content of the communication is inappropriate as defined in this Policy; and/or

2. The manner in which the electronic communication is made is not in accordance with acceptable protocols for electronic communications between a support staff member and a student as defined in this Policy.

Inappropriate content of an electronic communication between a support staff member, who has been approved by the Superintendent or designee to have electronic communications, and a student includes, but is not limited to:

1. Communications of a sexual nature, sexually oriented humor or language, sexual advances, or content with a sexual overtone;

2. Communications involving the use, encouraging the use, or promoting or advocating the use of alcohol or tobacco, the illegal use of prescription drugs or controlled dangerous substances, illegal gambling, or other illegal activities;

3. Communications regarding the support staff member's or student's past or current romantic relationships;

4. Communications which include the use of profanities, obscene language, lewd comments, or pornography;

5. Communications that are harassing, intimidating, or bullying;

6. Communications requesting or trying to establish a personal relationship with a student beyond the support staff member's professional responsibilities;

7. Communications related to personal or confidential information regarding another school staff member or student; and

8. Communications between the support staff member and a student that the Commissioner of Education would determine to be inappropriate in determining the support staff member is unfit to discharge the duties and functions of their position.



The following acceptable protocols for all electronic communications between a support staff member, who has been approved by the Superintendent or designee to have electronic communications, and a student shall be followed:

1. E-Mail Electronic Communications Between a Support Staff Member and a Student

   a. All e-mails between a support staff member and a student must be sent or received through the school district's e-mail system. The content of all e-mails between a support staff member and a student shall be limited to the staff member's professional responsibilities regarding the student.

   b. A support staff member shall not provide their personal e-mail address to any student. If a student sends an e-mail to a support staff member's personal e-mail address, the staff member shall respond to the e-mail through the school district e-mail system and inform the student his/her personal e-mail address shall not be used for any electronic communication between the support staff member and the student.

   c. A support staff member's school district e-mail account is subject to review by authorized school district officials. Therefore, a support staff member shall have no expectation of privacy on the school district's e-mail system.

2. Cellular Telephone Electronic Communications Between a Support Staff Member and a Student

   a. Communications between a support staff member and a student via a personal cellular telephone shall be prohibited.

However, a support staff member may, with prior approval of the Principal or designee, communicate with a student using their personal cellular telephone if the need to communicate is directly related to the support staff member's professional responsibilities for a specific purpose such as a field



trip, athletic event, co-curricular activity, etc. Any such approval for cellular telephone communications shall not extend beyond the specific field trip, athletic event, co-curricular activity, etc. approved by the Principal or designee.

3. Text Messaging Electronic Communications Between Support Staff Members and Students

   a. Text messaging communications between a support staff member and an individual student are prohibited.

      (1) However, a support staff member may, with prior approval of the Principal or designee, text message students provided the need to text message is directly related to the support staff member's professional responsibilities regarding the student. Any such text message must be sent to every student in the class or every member of the co-curricular activity. Any such approval for text messaging shall not extend beyond the activity approved by the Principal or designee.

4. Social Networking Websites and other Internet-Based Social Media Electronic Communications Between Support Staff Members and a Student

   a. A support staff member is prohibited from communicating with any student through the support staff member's personal social networking website or other Internet-based website. Communications on personal websites are not acceptable between a support staff member and a student.

   b. A support staff member shall not accept "friend" requests from any student on their personal social networking website or other Internet-based social media website. Any communication sent by a student to a support staff member's personal social networking website or other Internet-based social media website shall not be responded to by the support staff member and shall be reported to the Principal or designee by the support staff member.



c. If a support staff member has a student(s) as a "friend" on their personal social networking website or other Internet-based social media website they must permanently remove them from their list of contacts upon Board adoption of this Policy.

d. Communication between a support staff member and a student through social networking websites or other Internet-based social media websites is only permitted provided the website has been approved by the Principal or designee and all communications or publications using such websites are available to: every student in the class; every member of the co-curricular activity and their parents; and the Principal or designee.

Reporting Responsibilities

1. In the event a student sends an electronic communication to a support staff member who has not been approved by the Superintendent or designee to have electronic communications, the support staff member shall report the communication to the Principal or designee. The Principal or designee will take appropriate action to have the student discontinue such electronic communications. Electronic communications by a support staff member or a student where such communications are not approved by the Superintendent or designee may result in appropriate disciplinary action.

2. In the event a student sends an improper electronic communication, as defined in this Policy, to a support staff member who has been approved by the Superintendent or designee to receive electronic communications, the support staff member shall report the improper electronic communication to the Principal or designee. The Principal or designee will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications by a support staff member or a student may result in appropriate disciplinary action.

A support staff member and student may be exempt from the provisions outlined in this Policy if a support staff member and student are relatives. The support staff member and the student's parent shall submit notification to the Principal of the student's school of their family relationship and their exemption from the provisions outlined in this Policy.]

The provisions of this Policy shall be applicable at all times while the support staff member is employed in the school district and at all times the student is enrolled in the school district, including holiday and summer breaks.

A copy of this Policy will be made available on an annual basis, to all parents, students, and school employees either electronically or in school handbooks.

N.J.S.A. 18A:36-40



FIELD TRIPS FOR APPROVAL

August 25, 2014

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
09/18/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM Students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
09/19/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM Students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
09/23/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	25 RAHP/Mentorship students	2	0	$0	$325 (bus)	yes	yes
10/01/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
10/02/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
10/10/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	25 RAHP/Mentorship Students	2	0	$0	$325 (bus)	yes	yes
10/24/14	RHS	Valley Hospital Ridgewood, NJ	37 RAHP students	2	0	$0	$325 (bus)	yes	yes
10/30/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
10/31/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
11/05/14	GWMS	Broadway Classroom Workshop New York, NY	31 grade 8 students	4	0	$0	$0	yes	yes
11/12/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	25 RAHP/Mentorship Students	2	0	$0	$325 (bus)	yes	yes

FIELD TRIPS FOR APPROVAL

August 25, 2014

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/13/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
11/14/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
12/04/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
12/05/14	RHS	Luckow Pavilion Paramus, NJ	37 RAHP students	2	0	$0	$325 (bus)	yes	yes
12/11/14	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
01/07/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	25 RAHP/Mentorship students	2	0	$0	$325 (bus)	yes	yes
01/08/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
01/09/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
02/04/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
02/05/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes

FIELD TRIPS FOR APPROVAL

August 25, 2014

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/24/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
02/25/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
03/04/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	25 RAHP/Mentorship students	2	0	$0	$325 (bus)	yes	yes
03/06/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
03/09/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
03/20/15	RHS	Valley Hospital Ridgewood, NJ	37 RAHP students	2	0	$0	$325 (bus)	yes	yes
04/10/15	RHS	Bergen Community College Paramus, NJ	37 RAHP students	2	0	$0	$325 (bus)	yes	yes
04/14/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
04/17/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
04/23/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
04/24/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes

FIELD TRIPS FOR APPROVAL

August 25, 2014

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/05/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
05/06/15	RHS	Valley Hospital/Luckow Pavilion Kraft Center/MICU Ridgewood,/Paramus, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
06/02/15	RHS	Valley Hospital Symposium Ridgewood, NJ	24 RAHP Internship AM & 24 Internship PM students	2 for each trip	0	$0	$650 (2 buses @ $325)	yes	yes
06/02/15	RHS	Valley Hospital Symposium Ridgewood, NJ	25 RAHP/Mentorship Students	2	0	$0	$325 (bus)	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

August 25, 2014

Co-Curricular Trips **ATTACHMENT D**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/23/14 to 8/25/14	RHS	Haystack House Wilmington, VT	20 members of the Cross Country Team	3	0	$0	$0	yes	no
09/12/14 to 9/13/14	RHS	Penn State Philadelphia, PA	16 members of the Track team	2	0	$0	$0	yes	yes

Ridgewood Community School
New Trips, Tours and Courses for Fall 2014 Brochure

Day Tours
National September 11 Memorial & Museum in NYC, the Brooklyn Waterfront & DUMBO
Fall Foliage Hudson River Cruise, Staatsburg Mansion & Sunday Jazz Brunch at The Rhinecliff
Fall Time at Winterthur & Downton Abbey Special Exhibit
The Legend of Sleepy Hollow at Halloween Time, Sleepy Hollow Cemetery, "Legend of Sleepy Hollow" Performance at The Old Dutch Church and a Walk Through Gothic Lyndhurst Mansion
75th Anniversary Tour of The Cloisters, The Cathedral of St. John the Divine & Lunch in Sylvia's Restaurant
Afternoon Tea in the Pembroke Room of The Lowell New York, Tour of the Alexander Hamilton U.S. Custom House & Brookfield Place
46th Annual Craft & Holiday Show, PEZ Visitor Center & Yale University Campus

Multi-Day Tours
Best of the Chesapeake Bay
Viva Las Vegas ~ Four Nights in Harrah's
Thanksgiving Celebration in Plymouth, Massachusetts, Annual Parade & Plimoth Plantation
The Greenbrier, America's Resort at Christmas Time
The Temptations & Four Tops in Concert in the Sands Casino Bethlehem, Byers Choice Christmas Museum, Bethlehem, Peddlers' Village & Christkindlmarkt
Dreams Las Mareas Costa Rica ~ A Brand New All Inclusive Luxury Resort
Arizona & the Grand Canyon
4 Nights in Sedona, 2 Nights in Phoenix & 2 Nights by the Grand Canyon
Highclere Castle (Downton Abbey), the Orient Express, Oxford, Bath, London & Hampton Court Flower Show
7 Night Ohio, Tennessee & Cumberland Rivers Cruise on the American Queen with one night in Chattanooga
15 Night Madeira & Canary Islands Voyage aboard the Azamara Journey

Careers & the Workplace
Attention!! I'm Networking
How to Start Your Own Business
Your Small Business Coach

Culinary Arts
Puff Pastry - An Easy & Delicious Dough for Both Sweet & Savory Bites
Soufflés Simplified
Italian Cookies
Holiday Hors d'Oeuvres for Easy Entertaining
Pies Made Easy
Brittle, Bark & Caramel
Molded Chocolates for the Holidays
How Dutch Pilgrims Gave Thanks

Handcrafting
Glass Painting
Face Painting
Faux Finish Magic

Health
Intro to Therapeutic Essential Oils
I'm Tired and Wired and Can't Lose Weight. Help!!
Become a Non-Smoker With A Little Help From Yourself
Healthy Mind, Healthy Body, Hypnosis for Healthy Eating

Home
Textures of the Season

Languages
Mandarin I-Jump Start for Beginners
Mandarin II - Jump Start for Advanced beginners

Liberal Arts
Exhibit Your Photographs at a Museum

Personal Growth
Clutter Busters

Junior Edition
Veggiecation

New/Revised Curricula for the 2014-2015 School Year

New Elementary Curriculum
- K-5 Language Arts
- K-5 Math Enrichment
- K-5 Spanish

Middle School Language Arts
- Grade 6 English
- Grade 7 English
- Grade 8 English

High School Language Arts
- Grade 9 English Enrichment
- Humor and Literature
- Beat Generation

High School Mathematics
- Algebra 2E
- Algebra I & II
- General Algebra II
- Algebra II Honors
- General Geometry
- Geometry Honors
- AP Statistics
- CD Calculus

High School Science
- AP Physics I and II

High School Special Education
- Academic Enrichment

High School Art
- Yearbook Production 1 & 2
- Yearbook Management Honors
- Structural Applications III

High School World Language
- Spanish V Honors - Revised
- Spanish Culture and Conversation I & II

High School Social Studies
- Contemporary Issues in Social Science Honors
- Ridgewood in History Honors

High School Business
- Advanced Marketing & Merchandising I & II Honors

Changes in Salary Classification, effective September 1, 2014 through June 30, 2015, in accordance with the REA/Board Agreement

Staff Member	School	FTE	From Class	Step	14-15 Base salary	CP	Ratio/ Long	Total Salary	To Class	14-15 Base Salary	CP	Ratio	Total Salary
Azzopardi, Deirdre	Glen	1.00	MA+45	15/17	102,243	300		102,593	DOC	105,473	300		105,723
Bailey, David	RHS	1.00	MA	3-4/5	64,793	300	4,536	69,629	MA+30	68,343		4,784	73.127
Bianco, Andrew	BFMS	1.00	MA	8/10	73,453	300	4,407	78,160	MA+30	77,003	300	4,620	81,923
Bielicky, Kathryn	Somerville	1.00	BA+30	3-4/5	61,243			61,243	MA	64,793			64,793
Dodd, Leah	GWMS	1.00	MA+30	16/18	105,423	300	***6,871**	112,594	MA+45	108,743	300	***7,037**	116,080
Gallego, Monica	RHS	0.80	MA	11/13	65,122		4,554	80,457	MA+30	68,546	240		68,786
Gigante, Stephanie	RHS	1.00	MA	9/11	75,903			75,903	MA+30	79,453	300	4,767	84,529
Gizzi, Nicole	Travell	1.00	MA+30	9/11	79,453			79,453	MA+45	83,003	300		83,303
Gregory-Fink, Deborah	Hawes	1.00	MA	16/18	99,093			99,093	MA+45	108,743	300		109,043
Keppel, Katherine	GWMS	1.00	MA	2/2-3	63,793			63,793	MA+30	67,343			67,343
Nyhuis, Philip	RHS	1.00	BA+30	3-4/5	61,293			61,293	MA	64,793	300		65,093
Polanin, Stephen	Travell	1.00	BA	3-4/5	57,693		3,462	61,155	MA	64,793	300	3,888	68,981
Riordan, Nicole	RHS	1.00	BA	12/14	77,353			77,353	MA	84,458			84,453
Scevola, Adam	RHS	1.00	BA	3-4/5	57,693			57,693	MA	64,793	300		65,093
Thielke, Christine	Orchard	1.00	BA	9/11	68,803			68,803	MA	75,903			75,093
Velazquez-Walters, Maria	District	1.00	MA	16/18	99,093			99,093	MA+45	108,743	300		109,043

* Includes a .05 ratio and $1,600 longevity payment

8.22.14

Supplemental Work Beyond Contract
Revisions to Summer Curriculum Writing
Originally Approved 6/23/14, Revised 8/25/14

Curriculum Area	Staff Member	Total Hours Approved Per Teacher 6/23/14	Hourly Rate $51.92	Total Amount Approved Per Teacher	Revised Total Hours for Approval 8/25/14	Hourly Rate $51.92	Revised Total Amount Per Teacher for Approval 8/25/14	Change in Total Amount Per Teacher
			$ 51.92					
K-5 Language Arts								
Kindergarten team	Nicole Blatt	0		$ -	28		$ 1,453.76	$ 1,453.76
	Wendy Carroll	32		$ 1,661.44	31.5		$ 1,635.48	$ (25.96)
1st Grade team	Georgann Starace	48		$ 2,492.16	35		$ 1,817.20	$ (674.96)
	Mia Sarnella	48		$ 2,492.16	61		$ 3,167.12	$ 674.96
3rd Grade team	Tracee Fazio	32		$ 1,661.44	46.5		$ 2,414.28	$ 752.84
	Beth Fischetti	32		$ 1,661.44	46.5		$ 2,414.28	$ 752.84
	Paul Wyka	32		$ 1,661.44	3		$ 155.76	$ (1,505.68)
5th Grade team	Michele Eng/Coppola	18		$ 934.56	27		$ 1,401.84	$ 467.28
	Meghan McDermott	39		$ 2,024.88	40		$ 2,076.80	$ 51.92
	Leigh Porod	75		$ 3,894.00	65		$ 3,374.80	$ (519.20)
K-5 Spanish	Daisy Sam	12		$ 623.04	30		$ 1,557.60	$ 934.56
Spanish Culture & Conversation I & II	Malagy Olivares	12		$ 623.04	5		$ 259.60	$ (363.44)
	Monica Gallego	12		$ 623.04	19		$ 986.48	$ 363.44
Beat Generation CP & H	Melissa Maksimov	15		$ 778.80	21		$ 1,090.32	$ 311.52
Humor & Literature	Kristen Caldwell	15		$ 778.80	21		$ 1,090.32	$ 311.52

August 25, 2014

ATTACHMENT I

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	Inventory ID	RPS Inventory ID Display	Product Line	Serial #
Apple	iBook	H-0622		laptop	UV4365MXR1
Dell	Optiplex GX 270	EC-0545		Desktop	3MHCG51
Dell	Optiplex GX 620	ec-0670		Desktop	CM5CG81
Dell	Optiplex GX 620		1000550	Desktop	h652db1
Dell	Latitude D620		1000851	Laptop	5FQPQB1
Apple	iBook G4	R-0798		Laptop	4H5212CKS87
Dell	Optiplex 745		1001097	Desktop	393whc1
Apple	Imac a-1208		1001192	Desktop	W872809TVUY
Apple	Imac a-1208		1001216	Desktop	W87280AQVUY
Apple	Imac a-1208		1001222	Desktop	W872809DVUY
Apple	Imac a-1208		1001223	Desktop	W87280AUVUY
Dell	1110		1001601	Printer	9pgq0c1
Dell	1720dn		1001736	Printer	8nwvtb1
Dell	1320C		1001770	Printer	jbd4cc1
Dell	Latitude D531		1001902	Laptop	b535hd1
Dell	Latitude D830		1001921	Laptop	311dld1
HP	Deskjet 5740		1002032	Printer	MY4B21Y2FX
Dell	Optiplex 745		1002095	Desktop	g2b5xd1
Dell	Optiplex 746		1002105	Desktop	3WQL0F1
Lacie	Big Disk		1002169	External Drive	180301659
Dell	Optiplex 360		1003257	Desktop	jxt66l1
HP	Laser 1300N		2000613	Printer	cnfc53b458
HP			2000651	Printer	TH829515ZY
HP	Laser	R-00701		Printer	USGR103192
Dell	Optiplex GX 620	ec-0678		Desktop	1P5CG81
Dell	Optiplex GX 620		1000217	Desktop	JCWFT91
Dell	Optiplex GX 620		1000650	Desktop	f592db1
Dell	Optiplex GX 620		1000660	Desktop	j492db1
Dell			1002101	Desktop	6WQLOF1
Dell	Optiplex 740		1002572	Desktop	dfrc3h1

August 25, 2014 **ATTACHMENT J**

2013-2014 Received Student

	Home District	School	Location
1	Sussex-Wantage	GWMS & YCS	Ridgewood/Hackensack

2014-2015 Received Students

	Home District	School	Location
1	Elmwood Park	BFMS LLD & Resource	Ridgewood
2	State	Windsor Learning Center	Pompton Lakes
3	Logan Township	Windsor Learning Center	Pompton Lakes
4	Hamilton Twp	Windsor Academy	Woodland Park
5	State	Windsor Academy	Woodland Park
6	Paterson (paying directly)	Windsor Academy	Woodland Park
7	Newark	Windsor Learning Center	Pompton Lakes
8	Saddle Brook	Brownstone (BCSSSD)	Paramus
9	Lakewood	Windsor Academy	Woodland Park
10	Sussex-Wantage	YCS	Hackensack
11	Oakland	Ridge RISe	Ridgewood
12	Paterson	Holmstead	Ridgewood
13	Saddle River	GWMS LLD & Resource	Ridgewood
14	Saddle River	GWMS MD, RISe & Resource	Ridgewood
15	State	Windsor Learning Center	Pompton Lakes
16	Millstone	Windsor Learning Center	Pompton Lakes
17	Vineland	Brownstone (BCSSSD)	Paramus
18	State	Windsor Academy	Woodland Park
19	State	YCS	Hackensack

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

SEPTEMBER 8, 2014

Minutes of the Regular Public Meeting of the Board of Education held on September 8, 2014, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Mrs. Gertrude Engle, Interim Business Administrator/Board Secretary; Mrs. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: None

Visitors: There were approximately twenty visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

Ms. Brogan announced that one of our students, Charlotte Samuels, a 16 year old junior at the high school, became the youngest person today to win the Triple Crown of Swimming. She swam across the English Channel today and arrived in France at 11:00 a.m. this morning.

A. RECOGNITION OF TRADITION OF EXCELLENCE & ASHBY AWARD WINNERS

Dr. Fishbein announced for the first time this year we conducted a Tradition of Excellence award for support staff. Dr. Fishbein recognized the recipient of the Tradition of Excellence Award, Maryjane Moynihan, Benefits Coordinator, who received the award last week at Convocation.

Ms. Moynihan stated it was a real honor to receive the award, especially because it is the first award, and thanked the committee and district.

There were two winners for the 2014 Ashby Award. Dr. Fishbein recognized one of the recipients, Judy Malhotra, retired Orchard Art teacher, who received her award last week at Convocation.

Ms. Malhotra stated she was speechless on Tuesday. Ms. Malhotra said she has not done anything more meaningful in her whole life than be with the students and be able to do what she loves to do. Ms. Malhotra already feels a huge vacuum and hopes that Ridgewood will figure a way to use her. Ms. Malhotra thanked everyone, including the parents and creative students. Ms. Malhotra said she was blessed to get the Ashby Award for the entire art program at Ridgewood and thanked the Board for their support.

Dr. Fishbein noted that Ms. Malhotra did the artwork for convocation for many years and thanked her for her great work.

Dr. Fishbein announced the second recipient of the Ashby Award, retired Willard Principal Marianne Williams, who could not be here tonight.

B. OPENING OF SCHOOL REPORT

Dr. Fishbein reported on the following:

Cheryl Best, Trude Engle, Ojetta Townes, Ryan Kenney and I visited all the schools during the first day. The opening of school went smoothly, except for some bussing issues we are working on.

Enrollment is down 67 students from last year.

During the last school year and over the summer, new curriculum was written and/or revised for 56 courses.

This year we hired 48 new employees – 32 new teachers (14 at the elementary, including 2 LDT/Cs), 5 in the middle schools and 13 at the high school (including 1 LDT/C). Four new administrators were hired which include a new Business Administrator/Board Secretary, Assistant Principal at GWMS, Supervisor of Science and Supervisor of Special Education. There are three new IT support staff members and one new Energy Specialist. In addition to those employees, the district has either hired or rehired 49 teacher aides to date.

Dr. Fishbein reviewed some of the facility projects, which include replacement of floors and shades, painting, etc. The district is currently working on finishing the RHS Learning Commons project and hopes to have it completed by mid-October.

The district's Chromebook order was delayed. So far, approximately 600 Chromebooks ordered for grades K-8 have been delivered and will be deployed. There will be no 1:1 initiative in the elementary schools this year. Chromebooks for RHS should be here within 2-3 weeks.

Approximately 130 teachers and administrators attended a Google Summit over the summer for one and one half training days.

A lot of work went on as far as technology to make sure we are ready. Work was done regarding fee management as well as Skyward enhancements.

All departments did a great job preparing for the opening of school.

Ms. Brogan stated she heard positive feedback from teachers that the first professional development day was a really great start to school and orientation was also good.

Dr. Fishbein explained the district redid the whole teacher orientation. It is now a four day training program. Many departments and administrators were involved.

Mr. Morgan commented he heard from a parent and a new teacher who came from another district. This teacher was blown away by how well prepared the four days of training left her.

FAQ: Common Core State Standards and PARCC
Dr. Fishbein reviewed an updated FAQ: Common Core State Standards and PARCC, which is posted on the district website. Click here to view the FAQ.

C. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- Gabe Voorhis-Allen started his presidency on the first day of school and we could not be more excited to see what he has planned for RHS.
- Classes started on the 4th with an early dismissal.

Athletics

- The opening varsity football game will be on Friday, September 12th on the RHS field.
- There are a total of three football games in September.
- Both girls' and boys' varsity soccer starting their season off on Saturday, September 6th on the RHS field as well. The girls' team beat IHA.
- These are the dates of the upcoming car washes: Cheerleading - September 13th; Soccer- September 20th
- All Freshman, JV, and Varsity teams have been getting back into the swing of things with tough seasons coming up for everyone!

Activities

- September 2nd was the New Student and Freshman Orientation, which was led by the RHS Ambassadors.
- The freshman mixer took place on Friday, September 5th
- Club Fair was Friday, September 5th and was held in Gym 1.
- The Freshman barbecue was September 4th.
- New Players, the acting group of RHS, will be conducting auditions for its first production in mid-September.
- September 17th is Back to School Night.
- September 22nd is the college meeting for parents of seniors.
- Seniors will soon begin to meet with their guidance counselors to begin the college application process.
- The ChromeBooks will be given out any time from the end of September to early October. Teachers have been training and cannot wait to implement the new technology.
- The Learning Commons' planned completion date is around mid-October. Since students will not have access to any of the resources provided by the RHS Library while it is under construction, they will be directed to the Ridgewood Public Library.

V. COMMENTS FROM THE PUBLIC

At 8:13 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Jean McTavish, 302 Westgate Road, asked what would happen if students' Chromebooks are not charged and if the district would provide charging stations. Ms. McTavish said that the assessment piece is missing from the Common Core Standards and the assessment is what gives information to teachers about whether or not the standards are being met. The standards are not curriculum and the assessment is what ties it together. Ms. McTavish also commented on Mike Yannone's Convocation speech. She felt it was hard for teachers to say what they think and teachers often say what they think administrators want to hear. Moving forward, everyone should pay close attention to school reform. The district has amazing teachers and educators and needs to provide them with the opportunity where they can feel safe to express themselves.

Ms. Bernadette Walsh, 444 Red Birch Court, stated in early August she sent numerous emails regarding her request for busing to IHA, which was denied based on established criteria. The IHA bus travels within a block of her street and her family is willing to pay the cost to the Board. Ms. Walsh further stated Region 1 and the bus company thought her daughter should be bused to IHA. Ms. Walsh researched code for busing, which is to ensure the safe and efficient transportation of students to and from school and school-related activities. Students in grades 9-12 who live remote from the school over 2.5 miles are supposed to be transported. Distance is calculated from home to school by the shortest possible route. Ms. Walsh explained the route her daughter would have to take down Route 17 to get to IHA. If the school had used the safest route, her daughter would have transportation. Ms. Walsh also commented on the district's hazardous route Policy 8600, which states it is hazardous for any RHS student who lives east of Route 17 to travel by foot to school. Ms. Walsh felt that it was highly inappropriate and against the law to hold other students to another set of standards. She requested the Board do an immediate review of her request for all students.

Ms. Sue Schutt, 302 Westgate Road, reiterated the idea about the connection between the standards, curriculum, and assessment. She found it was interesting that in both the power point presentation and a recent blog from the state, it says the standards are not curriculum, but when they come with major assessments, they are curriculum. Ms. Schutt questioned how the standards align with goals and activities in the classroom. Ms. Schutt stated assessment is what drives the curriculum and will become what teachers teach in the classroom.

Ms. Carolee Adams, 14 Berry Road Montvale, mentioned a quote from Bill Gates in which he said 'identifying common standards is not enough. We'll know we've succeeded when the curriculum and the tests are aligned to these standards.' Ms. Adams said the standards must be examined and explored correctly. She felt people were robbed of the opportunity to have town hall and public meetings regarding the standards. Mark Beidron, President of the NJ State Board of Education, will be at the League of Women Voters Ridgewood presentation on October 2nd.

Mr. Sean McCooe, 66 Walthery Avenue, commented on the 13 year memorial to 9/11 and hoped that Ridgewood would not let that pass and suggested we have a moment of silence and pray for all of those serving overseas and home keeping us safe. Mr. McCooe thanked the Board, teachers and staff for their dedication and said we are all working for a great common cause. Mr. McCooe commented on safe walking paths to school. BFMS and GWMS students go to school at different times than the high school. He and fellow Somerville parents who are trying to continue the walking pattern to school are concerned that there is no crossing guard available due to the 15 minute arrival delay.

Dr. Fishbein will check with the police who are responsible for the crossing guards.

Mr. McCooe commented on back to school night and invited all 420 senior parents to be part of project graduation. Mr. McCooe mentioned Jamboree, which is a scholarship program for anyone in Ridgewood who chooses to apply. Mr. McCooe also stated he was glad to see Verizon is addressing the fact that in a technologically aware world we still have no access to the internet or Chrome service throughout the district.

Dr. Fishbein advised Mr. McCooe the district is working on the Verizon issue.

Ms. Ann Burton Walsh, 112 South Irving, commented there is already a lot of standardized testing that has an impact on students. Ms. Walsh expressed her concern about the amount of time NJASK testing took last year (four days) and the amount of preparation time. Ms. Burton Walsh felt the time could have been better spent on music, instruction, playing outside, etc. Ms. Burton Walsh said instead of reigning in the amount of testing, PARCC will double the amount of testing days. The district is already short of time and Ms. Burton Walsh asked at what point will the district say this is too much and challenge the state laws.

Ms. Marlene Burton, 123 Liberty Street, spent time looking at the Common Core ELA and Math standards. Ms. Burton recited a standard for kindergartners such as 'with guidance and support, students will explore a variety of digital tools to produce and publish writing, including in collaboration with peers.' Ms. Burton said the proponents of Common Core want five year olds on computer. In March 2010, a letter was sent signed by 500 pediatricians, psychologists, and academics which cited grave concerns about the Common Core for young children. The standards conflict with common science and how children learn. Ms. Burton asked why the standards were being implemented and who is benefitting. Ms. Burton stated the strongest

supporters of the Common Core do not send their kids to schools that support the Common Core.

Ronald Bacchia, 309 Stevens Avenue, commented he has a seventh grader at BFMS and walking to school if you live less than 2 or 2.5 miles in the fall/spring months is not the same as walking to school during the winter months. Mr. Bacchia suggested it may be time to revise the state law to take the winter months into consideration.

Ms. Brogan responded the law has been in effect for a long time and it would be difficult to arrange transportation seasonally.

At 8:40 p.m., no one else wished to address the Board.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 124.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act and Opportunity

Approval of the School Self-Assessment for Determining grades under the Anti-Bullying Bill of Rights Act and Opportunity.

iii. Appointment: Equal Education Opportunity Officers

Appointment of Equal Education Opportunity Officers for the Ridgewood Public Schools for the 2014-2015 school year, as follows:

- TBD, high school
- Gregory Wu, middle schools
- Shauna Stovell, elementary schools

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment B**, pages 125-127.

ii. **Approval: 2014-2015 Memorandum of Agreement Between the Ridgewood Board of Education and the Bergen County Special Services School District for a Suspension Alternative Program (SAP)**

Approval of the 2014-2015 Memorandum of Agreement between the Ridgewood Board of Education and the Bergen County Special Services School District for a Suspension Alternative Program (SAP).

This program provides the district five weeks of SAP services per school year, at a fee of $500. Services requested beyond the five weeks will be billed at $75 per week. There is no increase in fee from last year.

The Board had received background information.

iii. **Approval: Agreement Between the Board of Education of the Bergen County Special Services School District and the Ridgewood Board of Education to Provide ABA Therapy Services**

Approval of an agreement between the Board of Education of the Bergen County Special Services School District and the Ridgewood Board of Education to provide ABA Therapy services, on an as-needed basis, for the period September 1, 2014 through June 30, 2015.

The Board had received background information.

iv. **Approval: 2014-2015 Budgeted Out-of-District Placements**

Approval of the 2014-2015 budgeted out-of-district placements, as listed below.

School	# of Students
Paramus Board of ED - Valley Program Paramus, NJ	2
BCSSSD - (Multiple Schools / Programs) Paramus, NJ	9
Windsor Academy Woodland Park, NJ	1
TOTAL	**12**

v. **Approval: Budgeted Summer 2014 Out-of-District Placements**

Approval of the budgeted Summer 2014 out-of-district placements, as listed below.

School	# of Students
Windsor Academy Woodland Park, NJ	1

D. HUMAN RESOURCES

i. Rescission of Appointment

KHAWAJA, Naveed – District Physical Education Teacher Hawes School and Somerville School, approved at the August 25, 2014 Board meeting.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Administrators

Revision: AGUILAR, Alfredo – Business Administrator/Board Secretary, effective date to be determined, through June 30, 2015, approved at the August 25, 2014 Board meeting, subject to approval by the Executive County Superintendent of Schools.	$168,000 ($165,000 + $3,000 Doctorate Stipend), prorated
Revision: ENGLE, Gertrude – **from** Acting Business Administrator/Board Secretary, effective August 25, 2014 to date to be determined, at a stipend of $250 per day, approved at the August 25, 2014 Board meeting, **to** Interim Business Administrator/Board Secretary, effective August 25, 2014 to date to be determined, at a stipend of $250 per day.	

Teachers

Revision: LAURICELLA, Michael – Social Studies Teacher, Benjamin Franklin Middle School, **from** effective September 30, 2014, or as soon after as possible, through June 30, 2015, approved at the August 25, 2014 Board Meeting, **to** effective September 1, 2014 through June 30, 2015.	
GALAVIZ, Michael – School Psychologist, Ridgewood High School, effective September 9, 2014 through June 30, 2015. Mr. Galaviz possesses a NJDOE standard certificate as a School Psychologist. Account #11.000.219.0104.00.10.019.000	$80,213 (includes .05 ratio $3,820) Cl. MA+45, St. 8
LOWES, Elizabeth – District Physical Education Teacher, Hawes School and Somerville School, effective September 9, 2014 through June 30, 2015. Ms. Lowes possesses NJDOE standard certificates as a Teacher of Health and Physical Education and as a Teacher of Driver Education. Account #11.120.100.0101.06.02.019.000 Account #11.120.100.0101.06.05.019.000	$56,693 Cl. BA, St. 2

Long-term Substitutes

RIVERA, Victor – Leave of Absence Replacement Physical Education Teacher, Ridgewood High School, effective September 4, 2014 through November 14, 2014, at a daily rate of $125.00.

*STANKIEWICZ, Mark – Leave of Absence Replacement Art Teacher, Benjamin Franklin Middle School, effective September 9, 2014 through date to be determined, at a daily rate of $125.00.

*Related to staff member

Additional Special Education Classroom Aides for the 2014-2015 School Year, effective September 9, 2014, or as soon after as possible, through June 18, 2015

- DIDATO, Betty – One-to-One Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.214.100.0106.00.04.004. 001
- GARCIA, Lynn – Self-Contained Special Education Classroom Aide (LD SAIL), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16 Account #11.204.100.0106.00.02.024.001
- HEGEWALD, Nicole* - One-to-One Special Education Classroom Aide, Glen School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.000.217.0110.00.01.024.001
- HEIBEL, Kristi – Self-Contained Special Education Classroom Aide (LD SAIL), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account # 11.204.100.0106.00.02.024.001
- JACKAMEIT, Katharine – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.024.001
- JACOBY, William - Inclusion/Resource Room Special Education Classroom Aide, Travell School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.06.024.001
- KASE, Arielle - Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.07.024.001
- KELLY, Gail - Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0610.00.07.007.001
- LUCKENBILL, Lisa* - Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.07.024.001
- MERKER, Marissa – Self-Contained Special Education Classroom Aide (LDE Primary), Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.204.100.0106.00.02.024.001
- MENDICINO, Michelle – Inclusion/Resource Room Special Education Classroom Aide, Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.02.024.001
- NEILSON, Margaret – One-to-One Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.000.217.0110.00.07.024.001
- NUNEZ-VERAS, Liliana – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.212.100.0106.00.04.024.001

- SANFILLIPPO, Marla – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.024.001
- SCHEUCH, Eileen – Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week at an hourly rate of $16.16.
  Account #11.213.100.0106.00.09.024.001
- VENIERO, Toni-Ann - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.024.001

_____
*Related to staff member

Home Instructor, on an as-needed basis
HAAS, Michele – George Washington Middle School, at an hourly rate of $56.57

iv. Change of Assignment
GOMEZ, Krystina – **from** Out-of-District (Fair Lawn) Special Education Classroom Aide, 5.75 hours per day, five days per week, at an hourly rate of $16.16, **to** Self-Contained Special Education Classroom Aide, Ridge RISe program, 5.75 hours per day, five days per week, at an hourly rate of $16.16, effective September 4, 2014 through June 18, 2015.
Account #11.214.100.0106.00.04.004.001

v. Resignations
Teacher
Revision: GRIMSHAW, Nicholas – Social Studies Teacher, Benjamin Franklin Middle School, **from** effective September 15, 2014, or sooner, approved at the August 25, 2014 Board meeting, **to** effective September 1, 2014.

Infant-Toddler Development Center
GREER, Anne – Head Teacher, effective September 1, 2014, with two and one-half years of Ridgewood service.

Special Education Classroom Aides (effective September 1, 2014)
- COVELLO, Kara – Willard School
- DELCALZO, Jennifer – Willard School
- KAPLAN, Diane – Ridge School RISe Program
- MUCHEL, Brenna – Hawes School
- SCHUMACHER, Stephanie – Willard School
- SYLVESTER, Kathleen – Ridge School RISe Program

vi. Resignation for the Purpose of Retirement
HOOGLAND, Sharon - 0.75 FTE General Secretary, Orchard School, effective January 1, 2015, with fourteen years of Ridgewood service.

vii. Changes in Salary Classification, effective September 1, 2014 through June 30, 2015, in accordance with the REA/Board Agreement as listed on Attachment C, page 128

viii. Revisions: Leaves of Absences

NICOLA, Lauren – Third Grade Teacher, Willard School, **from** effective September 4, 2014 through June 30, 2015, with a reinstatement date of September 1, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, approved at the April 28, 2014 Board meeting, **to** September 1, 2014 to June 30, 2015, with a reinstatement date of September 1, 2015.

NOVAK, Nicole **–** Social Studies Teacher, Ridgewood High School, **from** effective September 4, 2014, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, approved at the June 23, 2014 Board meeting, **to** September 1, 2014 through June 30, 2015, with a reinstatement date of September 1, 2015.

ix. Nonrenewal

That the Board approve the non-renewal of Employee #067040, effective September 1, 2014.

x. Supplemental Work Beyond Contract

Glen School

Special Education Classroom Aides, orientation September 2 and September 3, 2014, each to receive an hourly rate of $16.16, each not to exceed six hours ($1,745.28)

Natalie Bini, Mary Ann Blau, MaryClaire Eisenhardt, Guisselle Gonzalez, Kimberly Molke, Natane Rodgers, Tamrin Tirico, Bamina Pillai, Patricia Fernandez, Nicole Hegewald, Scott Lauritano, Robert Mwangi, Laurette Troncone, Jeremy Guthart, Carla Amaral, Lorraine Wilson, Janet Noboa, and **Antoinette Moore.** Account #11.216.100.0106.00.01.024.001

Ridgewood High School

Back-to-School Night, Wednesday, September 17, 2014, Secretarial Support, each not to exceed seven hours:

- **FERRERI, Patricia**, at an hourly rate of $33.30 ($233.10)
- **MAGGI, Patricia**, at an hourly rate of $32.07 ($224.49)
- **DAVID, Lynne**, at an hourly rate of $32.07 ($224.49)
- **ZEGEL, Janine**, at an hourly rate of $29.80 ($208.60)

Technology Support, not to exceed seven hours:
BRUNNER, Adam – at an hourly rate of $26.01 ($182.07)
Account #11.000.240.0105.00.10.010.001 ($1,072.75)

Two Chaperones: Overnight American Studies Field Trip to Philadelphia, Pennsylvania and Williamsburg, Jamestown and Monticello, Virginia, December 5-7, 2014, each to receive $200 per night for two nights ($800): **Patricia Hans** and **Nicole Riordan**. Account #11.401.100.0101.00.010.001

Special Programs

Jamie Pepper, Special Education Teacher, not to exceed one and one half hours, at an hourly rate of $42.28, to attend Child Study Team parent meetings as required by NJAC:6A:14. ($63.42) Account #11.000.219.0104.00.24.024.001

Georgeann Starace, General Education Teacher – not to exceed one and one half hours, at an hourly rate of $**56.07** to attend Child Study Team parent meetings as required by NJAC:6A:14. ($84.11)
Account #11.000.219.0104.00.24.024.001

xi. Additional Substitutes for the 2014-2015 School Year

Teachers: Elizabeth Aynillian, Donald Barnie, Carol Hohauser-Nizza, Alexandra Motola, Betty Sanchez, Maryanne Schwing, and **Michelle Smith**

Secretary: Patricia Lang

Mr. Loncto moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources.

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the retirement into record and thanked the employee for their years of service.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance (including the minor changes to donations) for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
GWMS HSA	$ 6,565	To pay chaperone expenses for the Washington, D.C. field trip.	20.025.200.0220.00.09.009.000 ($465) 20.025.100.0101.00.09.009.001($6,100)
Jon Vandevander Memorial Fund	$ 2,000	To help fund the painting of the BFMS gym.	20.025-200-0420.00.08.008.000

Acceptance of a gift in kind from the GWMS HSA of a sign for the school, valued at $10,000.

Acceptance of a gift in kind from the Somerville Dads' Night for the repaving of the basketball courts at Somerville School, valued at $13,000.

ii. **Approval: Agreement Between First Presbyterian Church and the Ridgewood Board of Education for Use of Their Parking Lot**

Approval of an agreement between First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-one (71) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2014 to June 30, 2015, from 7:00 a.m. to 5:00 p.m., at a cost of $37,000. There is no increase from the 2013-2014 school year and the fee is paid for by the students. The Board had received background information.

iii. **Approval: Contract with Passaic County Technical Institute for Swimming Pool Rental**

Approval of a contract with Passaic County Technical Institute (PCTI), in the amount of $7,000 for use of its swimming pool facilities for the Ridgewood High School Swim Team. There is no increase in fee from the 2013-2014 school year.

The Board had received background information.

Ms. Lenhard moved approval of Consent Item E – Finance (including the minor changes to donations).

Ms. Krauss seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance (including the minor changes to donations), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. BOARD MEMBER ANNOUNCEMENTS

Ms. Brogan announced the Teaching American History (TAH) grant is over. Over the past four years, the TAH provided a rigorous professional development experience for 65 teachers in 15 school districts. Participating teachers felt this was one of the most beneficial experiences for them because of the collaboration among teachers, opportunity to engage in meaningful discussions with historians and college professors, visual resources for their classrooms, book discussions, and the development of engaging lessons that led to greater student participation. The grant award was $999,479.00.

VIII. BOARD COMMITTEE REPORTS

There were none.

IX. ACCEPTANCE OF MINUTES

- August 25, 2014 Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Mr. Morgan seconded the motion.

Prior to Acceptance of Minutes, Ms. Krauss had questions and revisions to some of the comments made by members of the public.

After a brief discussion, Ms. Lenhard suggested the Board not accept the minutes tonight in order to clarify the comments and accept the minutes at the next meeting.

Ms. Lenhard withdrew her motion of Acceptance of Minutes. Mr. Morgan seconded the motion, which was unanimously approved.

X. OTHER BUSINESS

There was none.

XI. COMMENTS FROM THE PUBLIC

At 8:50 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Ann Burton Walsh, 112 South Irving, thanked the Board for the FAQ presentation and hoped the Board would take the time by the next meeting to let them know when they will address the remaining issues. Ms. Burton said she had sent an email to the Board requesting an analysis of the curriculum changes made since 2010 and that will be made moving forward. Topics to be discussed at the October 2nd panel discussion are as follows: revised testing frequency by days affected rather than minutes; data privacy concerns for those students who will not participate; and transparency regarding what standardized test scores mean for placement.

Ms. Marlene Burton, 123 Liberty Street, said the Common Core math standards are a stripped down version of Algebra II math standards, reached by slower progression and a reduced set of math topics. Although Ridgewood will continue to offer AP math courses excluded from the Common Core math, Ms. Burton felt the content of these courses would be diluted for these assessments. AP courses will be unteachable to kids whose only prep will be the Common Core math. Ms. Burton stated it was time to become serious about math and the way it is taught.

A resident who recently relocated here from Austria said her family chose Ridgewood based on our standard of schooling, which she spent many hours researching. Since her daughter started elementary school here, she has always felt something was not right with the way she is being educated. She recently heard about the Common Core Standards and has begun to educate herself about them. She praised the teachers' talent and said her daughter is bright and her grades are good. She equates this to the fact that she has her daughter in an extra after school math program because there is not enough time in class for her daughter to grasp the fundamentals being taught. The parent thinks we produce high caliber students partly due to the community of supportive parents with high expectations. The implementation of the standards will lead to valuable teaching time not being used.

Ms. Terri Anzano, 464 Fairway Road, quoted Sandra Stotsky, who said the Common Core standards were murky and badly written. Ms. Anzano read one of the literary standards for grades 9-12 that requires students to determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; and provide an objective summary of the text. Ms. Anzano

comment on Mr. McCooe's 9/11 comment. She said she hoped the school has something planned for that day to educate students.

Ms. Marlene Burton commented on a meeting she attended last Wednesday. At that meeting, it was said the standards were voluntarily adopted although they were not. Ms. Burton said the Common Core Standards are geared for remedial education, not students in Ridgewood.

At 9:06 p.m., no one else wished to address the Board.

XII. ADJOURNMENT

At 9:06 p.m., on a motion made by Ms. Brogan, seconded by Mr. Morgan and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Gertrude Engle
Interim Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Nese, Janel Education Center	Stronge Training Hillsborough, NJ September 18, 19, 26, 2014	Professional Development	$ 559	0
Piacenza, Michael GWMS	Stronge Training Hillsborough, NJ September 18, 19, 26, 2014	Professional Development	$ 547	0
Best, Cheryl Education Center	Education in an Age of Disruptive Innovation: Achieving Essential 21st Century Fluencies – Mahwah, NJ October 10, 2014	Professional Development	$ 179	0
Ferreri, Mark RHS	Annual NJ Council for the Social Studies Conference Piscataway, NJ October 22, 2014	Professional Development	$ 90	0

The total cost for these conferences is $1,375. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $59,647 leaving a balance of $50,603 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $0.

FIELD TRIPS FOR APPROVAL

September 8, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/15/14	RHS	COLT Training Rockaway Twp, NJ	25 members of DECA	2	0	$0	$840 (bus)	yes	yes
10/18/14	RHS	Rutgers University *Marching Band Competition* New Brunswick, NJ	120 members of the Marching Band	15	0	$0	$2,115 (3 buses)	no	yes
11/08/14	RHS	J Birney Crum Stadium *Marching Band Competition* Allentown, PA	120 members of the Marching Band	15	0	$0	$3,075 (3 buses)	no	yes
01/07/15	RHS	Ramapo College *DECA Competition* Mahwah, NJ	200 members of DECA	8	0	$0	$1,890 (3 buses)	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

September 8, 2014

Overnight Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/5/14 to 12/7/14	RHS	Philadelphia, PA and Williamsburg, Jamestown, and Monticello, VA	30 American Studies students	0	2 for 2 nights	$800	$0	$0	$800	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

September 8, 2014

Co-Curricular Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/21/14 to 11/23/14	RHS	The Ultimate Power Trip Washington, DC	25 members of DECA	3	0	$0	$2,165 (transp, hotel, meals & registration	yes	yes

Changes in Salary Classification, effective September 1, 2014 through June 30, 2015, in accordance with the REA/Board Agreement

Staff Member	School	FTE	From Class	Step	14-15 Base salary	CP	Ratio	Total Salary	To Class	Step	14-15 Base Salary	CP	Ratio	Total Salary
Fabish, Christopher	RHS	1.0	MA	10	73,453	300	5,142	78,895	MA+30	10	77,003	300	5,390	82,693
Gish, Christine	RHS	1.0	BA	8	62,193			61,193	BA+30	8	65,743			65,743
Mele, Lauren	RHS	1.0	MA+30	7	70,943	300		71,243	MA+45	7	74,493	300		74,793
Polk, Laura	RHS	1.0	MA+30	11	79,453	300		79,753	MA+45	11	83,003	300		83,303
Rooney, Michael	BFMS	1.0	BA	8	62,193			62,193	MA	8	69,293	300		69,593
Stahl, David	Orchard	1.0	BA	4-5	57,693			57,693	MA	4-5	64,793	300		65,093
Truncale, Lauren	RHS	1.0	MA	6	65,793	300		66,093	MA+30	6	69,343	300		69,643
Watkins, Christopher	GWMS	1.0	MA	9	71,218	300		71,518	MA+30	9	74,768	300		75,068

9.08.14

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

SEPTEMBER 22, 2014

Minutes of the Regular Public Meeting of the Board of Education held on September 22, 2014, at 7:34 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Mrs. Ojetta Townes, Manager of Human Resources; Mrs. Gertrude Engle, Interim Business Administrator/Board Secretary; Mrs. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment

Visitors: There were approximately twenty visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

Dr. Fishbein commented it is very rare and probably the only time in his career he would honor a student for accomplishing a world record. Dr. Fishbein said he was in awe of Ms. Samuel's, accomplishment, which is an amazing feat, and further stated how proud he was that she was able to do it. Dr. Fishbein read the resolution honoring Charlotte Samuels into record and presented her with a copy of the resolution.

A. RECOGNITION OF CHARLOTTE SAMUELS

WHEREAS, Charlotte Samuels is a junior at Ridgewood High School, a member of RAHP, the Latin Club, and the Ridgewood High School Swim Team; and

WHEREAS, Charlotte Samuels has been swimming competitively since she was six years old for the Ridgewood Breakers and is now swimming for the Bergen Barracudas; and

WHEREAS, Charlotte Samuels has been swimming in open water since she was 12 years old; and

WHEREAS, Charlotte Samuels has competed in many New York City Swim events over the years, including the Brooklyn Bridge Swim, Governors Island Swim, Great Hudson River Swim, Little Red Lighthouse Swim, and the Manhattan Island Marathon Swim Relays; and

WHEREAS, Charlotte Samuels competed in the Manhattan Island Marathon Swim (28.5 miles) and the Ederle Swim (17.5 miles) in the Summer of 2013 and also competed in the inaugural swim around Cape May (15.1 miles); and

WHEREAS, Charlotte Samuels became the youngest person ever to complete three of the most grueling events in open-water swimming; now, therefore, be it

RESOLVED, that the members of the Ridgewood Board of Education express their congratulations to Charlotte Samuels for her accomplishment in being the youngest person to win the Triple Crown of open-water swimming by circumnavigating Manhattan, and crossing California's Catalina Channel and the English Channel this summer and send her their best wishes for success in all future endeavors.

Resolved, that this resolution be entered into the official minutes of the Board of Education meeting held on the 22nd day of September, 2014.

Ms. Brogan asked Ms. Samuels what made her want to do this and if she was ever scared.

Ms. Samuels responded ever since she started doing open water swimming, she found a new love for swimming. As the years went by, she was not the fastest swimmer but she loves nature and the environment and it all fit together perfectly. She had good endurance so it seemed logical to do longer and longer swims.

The Board congratulated Ms. Samuels and her parents on her accomplishment.

Ms. Lenhard asked if she saw any new challenges in the future. Ms. Samuels said there is another big title swim, the Ocean 7, that she would like to do some day.

V. INFORMATION

A. Advanced Placement Scholars

One hundred forty two students at Ridgewood High School have been named AP Scholars by the College Board in recognition of their exceptional achievement on the college level Advanced Placement Examinations. About 18 percent of the more than 1.9 million high school students worldwide who took AP Examinations in May 2014 performed at a sufficiently high level to merit such recognition.

The College Board recognizes several levels of achievement based on the students' performance on AP exams.

At Ridgewood High School, seven students qualified for the **National AP Scholar Award** by earning an average grade of 4.0 or higher on all AP Exams taken, **and** grades of 4 or higher on eight or more of these exams.

These students are: **Brian Collins, Christopher A. Criscitiello, Matthew S. Dreier, Jiwon Noh, Mark A. Perfect, Britta L. Potter,** and **Andrew Sohn.**

Sixty students qualified for the **AP Scholar with Distinction Award** by earning an average grade of at least 3.5 on all AP Exams taken, **and** grades of 3 or higher on five or more of these exams.

These students are: **Ye Jin An, Paul T. Barnabic, Christina F. Benson, Liam E. Berry, Gabriela T. Bonfiglio, Emma Brickfield, Maeve Cannon, James S. Cole, Brian Collins, Nicholas M. Coppola, Christopher A. Criscitiello, Monica H. Dawes, Megan R. Donnelly, Matthew S. Dreier, Grace A. Eckels, Hannah Farrell, Doohee Han, Theodore Hong, Chae Young Kim, Yoon Mi Kim, Young Hun Kim, Elizabeth A. Kopec, Joyce Kwon, Michael J. Lai, Leslie Lam, Alessandro P. Lamacchia, Matthew J. Lee, Shayna E. Lyandvert, Connor McDade, Kelsie J. Mckenna, Roanja Milo, Vladimir V. Mirkovic, Katrina G. Morozov, Keiko Nagami, Lachlan D. Nidds, Sophie F. Noel, Jiwon Noh, Joseph V. Oliva, Brian Park, Mark A. Perfect, Britta L. Potter, Edward B. Prettyman, Syed A. Raza, Olivia Rosenfeld, Jeffrey Sheu, Matthew R. Shippee, Kylie A. Simpson, Zoe A. Singer, Robin E. Smith, Andrew Sohn, Jaesung Son, Jamie S. Soohoo, Sabrina G. Spatz, Esther Sun, Kendall B. Toscano, Ibrahim M. Umer, William Wisener, John J. Wolf, Chung Yoon Soo,** and **Danielle E. Zamalin.**

Thirty-three students qualified for the **AP Scholar with Honor Award** by earning an average grade of at least 3.25 on all AP Exams taken, **and** grades of 3 or higher on four or more of these exams.

These students are: **Michael Antosiewicz, Christopher M. Autera, Michael Baek, Benjamin K. Bechhtold, Jaspal S. Brar, Emily M. Brodkin, Matthew P. Casale, William Charles, Stephen P. Chiaramonte, Roxana Deleon, Timothy B. Erskine, Joe Illsley, Jillian M. Kaplove, Kengo Kawahara, Katherine N. Kearney, Narih K. Lee, Spencer W. Llerandi, David O. Marchionni, Jennifer T. Martin, Kelly G.**

McBrearty, Bridget G. McElroy, Annateresa Okeefe, Debbie Ou, Hyejin Park, Charles Q. Peterkins, Rachel Posner, John Ricatto, Sarah R. Sandler, Jacqueline A. Schimmel, Brett I. Seroka, Mollie C. Suss, Rebecca B. Tanner, and **Allan D. Wong.**

Forty-nine students qualified for the **AP Scholar Award** by completing three or more AP Exams with grades of 3 or higher.

The AP Scholars are: **Momoka Aibara, Chelsea M. Ayukawa, Douglas Barnes, Carolyn G. Bonaccorsi, Ryan Bourque, Kyle N. Boyce, Sukhdev S. Brar, Marshall Case, Joanna Chang, Zion Chang, Akash Chaurasia, Samuel Chen, Daniel M. Choi, Yunseok Choi, Bryan W. Clarendon, Katherine F. Conklin, Joseph A. Criscitiello, Sarah Davis, Giuseppe S. Difiore, Luke O. Dublirer, Ryan N. Elsabeth, Brennan Flood, John L. Foresman, Teresa A. Funk, Gabriella L. Gentile, Maryam S. Jahanbin, Augustine Kelty, Kimberly M. Lam, Ryan T. Lay, Kyla A. Maclennan, Julia A. Martin, Samantha McCarthy, Paul J. Mcdade, Timothy C. Mcguire, Maxine S. Peskens, Raayan A. Pillai, Sumita K. Rajpurohit, Krishna S. Rao, Ethan Sapienza, Andrew J. Seiter, Claire M. Simpson, Julia J. Sullivan, Shen-Jie M. Syz, Osman I. Vehra, Laura E. Weisberger, Ziqian Xu, Sebastian H. Yoo,** and **Donald Zheng.**

Fifteen award recipients are juniors. These students have at least one more year in which to do college-level work, and possibly earn another Advanced Placement Award.

VI. PRESENTATIONS

B. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- Students have been engaged since day one of school and all grades are excited for this upcoming year!
- Personally, I've already completed a rat dissection in Anatomy.

Athletics

- Girls' Varsity Soccer went head to head in one of the most exciting soccer games in Ridgewood soccer history on September 17th! We faced Northern Highlands, which is the #1 Girls Soccer team in the entire nation. The final score was 0-1, with Highlands taking the win.
- Boys' soccer played Northern Highlands as well, but on September 18th.
- Varsity football played Fair Lawn on September 20th and won.

Activities

- Back to School night, which was held on September 17th, was a great success, with Dr. Gorman's ChromeBook presentation proving to be very informative.
- September 22nd, which is tonight, is the date of the college meeting for the parents of seniors.
- RHS Band showcased its incredible musical abilities on Saturday, September 20th at 4:30 p.m. in town.

- Charlotte Samuels will be recognized for her incredible accomplishment at 6:45 p.m. on the RHS Football field before the game on October 2nd.
- New Players had their callbacks and the whole high school is looking forward to an incredible performance of "Light Up the Sky."
- The Chrome Books will be distributed to students on Wednesday and Friday of this week, and Monday of next week.
- The Learning Commons looks great and students could not be more excited to see the new facilities.
- A new club has been introduced into the work force called "Women in the Workforce."
- I am proud to announce that I will be starting up a "Board of Ed" column in the *High Times*, Ridgewood High School's newspaper. The first edition comes out November 3rd.

VII. COMMENTS FROM THE PUBLIC

At 7:50 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Jean McTavish, 302 Westgate Road, mentioned what a lovely letter Ms. Best wrote and sent home with the NJASK test scores. In the letter Ms. Best talked about how it is one of many ways we measure what kids know and are able to do and the important things that we care most about are not easily measured with that test. Ms. McTavish attended back to school night at RHS and was reminded once again about the amazing teachers of the district and how great they are. Ms. McTavish said parents are confused about the Common Core and high stakes testing and how it is related to teacher evaluations. Ms. McTavish invited everyone to attend the event on October 2nd at 7:00 p.m. to learn more about the Common Core.

Ms. Sue Schutt 302 Westgate Road, said Arnie Duncan recently began a project called Future Ready Schools. Among the concerns our district has, as well as parents across the country, are the costs of what superintendents are pledging to. Ms. Schutt asked if Ridgewood is thinking about participating, that there be a public discussion of what it means to sign on.

Ms. Marlene Burton, 123 Liberty Street, stated that those questioning the Common Core Standards are not opposed to standards. She supports high standards, but wants them to be reasonable, age appropriate, clear, easy to read, and able to translate into common sense. Ms. Burton does not feel the Common Core is any of the above and in general fail to meet the definition of world class standards. Ms. Burton said the standards are shoddy, repetitive, and age inappropriate for the early ages. Ms. Burton said Ms. Best also said the standards were age inappropriate and would interfere with the development of executive functioning. Not all children will be able to meet the standards because not all children are the same. Ms. Burton felt the standards were creating a lot of stress for teachers and students. Children need the right combination of challenging, rich, deep, and powerful curriculum, taught in a warm nurturing supportive environment. Ms. Burton further stated she is not opposed to standardized testing but it has increased tenfold in the past ten years.

Ms. Mary Barnes, 219 South Van Dien Avenue, said she is learning more about the Common Core and thinks everyone is curious to do the same. She wants to learn both sides and thinks next Thursday's discussion will be helpful for many parents.

Ms. Tamara Barrales, 119 Liberty Street, stated at back to school night, her child's third grade teacher asked parents not to help students with their math homework any longer because they do not understand it and it confuses the children. Ms. Barrales said she was always confident in her knowledge of math and thinks a lot of the standards are not age appropriate. Ms. Barrales felt the teacher's statement was negative and drives a wedge between students and parents.

At 8:01 p.m., no one else wished to address the Board.

VIII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 148.

B. ADMINISTRATION

i. Receipt of Suspension Report

The Board has received confidential information regarding suspensions that have occurred since the last Board meeting.

ii. Approval: Designation of the Week of Respect

Approval to designate the week of October 6, 2014 through October 10, 2014 as the Week of Respect in accordance with law.

A public hearing on Harassment, Intimidation, and Bullying, which will include a report on Harassment, Intimidation, and Bullying incidents, will be held at the October 20, 2014 Board meeting.

iii. Approval: Designation of School Violence Awareness Week

Approval to designate the week of October 20, 2014 through October 24, 2014 as School Violence Awareness Week in accordance with law.

A public hearing on school violence awareness, which will include a report on school violence and vandalism and reports on instructional programs designed to reduce such incidents, will be held at the October 20, 2014 Board meeting.

iv. Approval: Uniform Memorandum of Agreement Between the School District and the Ridgewood Police Department

Approval of the Uniform Memorandum of Agreement between the school district and the Ridgewood Police Department.

The Board had received background information.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment B**, pages 149-153.

ii. **Approval: Budgeted Summer 2014 Out-of-District Placements**

Approval of the budgeted Summer 2014 out-of-district placements as listed below.

School	# OF Students
Bonnie Brae Liberty Corner, NJ	1
Franklin Lakes BOE (Colonial Road - CAPS Program) Franklin Lakes, NJ	3
NJ Elks Developmental Agency (was PCECPC) Passaic, NJ	1
Total	**5**

iii. **Approval: 2014-2015 Budgeted Out-of-District Placements**

Approval of the 2014-2015 budgeted out-of-district placements, as listed below.

School	# OF Students
Ridgewood Nursery School Ridgewood, NJ	3
Oakwood School Monmouth, NJ	1
Windsor Learning Center Pompton Lakes, NJ	1
Franklin Lakes BOE (Colonial Road - CAPS Program) Franklin Lakes, NJ	3
NJ Elks Developmental Agency (was PCECPC) Passaic, NJ	1
Total	**9**

iv. **Approval: Agreement with Volt Wellness to Provide ABA Programming, Therapy, Parent Training & Coordination Services**

Approval of an agreement with Volt Wellness to Provide ABA Programming, Therapy, Parent Training & Coordination Services for the 2014-2015 school year for 13 students at the rates listed below, and one student at the rate of $110 per hour for all services listed below.

Service	Rate Per Hour
Therapy	$ 55
Coordination	$110
Clinic	$110 (coordinator)/$55 (therapist)
Parent Training by BCBA	$110
Parent Training by Therapist	$ 55

v. **Approval: Contract for Delivery of Services by The Great Books Foundation**
Approval of a contract for Delivery of Services by The Great Books Foundation to provide professional learning services – Blended Shared Inquiry Essentials Course (1 Day + 4 hours of Online sessions) Course# 201410003 on October 13, 2014, for 35 participants, at a cost of $5,950.

D. HUMAN RESOURCES

i. **Abolishment of a Position**
Learning Disabilities-Teacher Consultant (LDT-C), Ridgewood High School

ii. **New Positions for the 2014-2015 School Year**

- School Psychologist (replacement for LDT-C position, Ridgewood High School)
- Behavioral Therapist
- One-to-One Special Education Classroom Aide, Ridge School, RISe Program
- Lunchroom Aide, Travell School, three hours per day, five days per week

The Board had received background information.

iii. **Appointments**
(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required)

Teachers

DiPALMA, Hana – Leave of Absence Replacement Third Grade Teacher, Somerville School, effective October 6, 2014 through February 27, 2015. Ms. DiPalma possesses a NJDOE Provisional Certificate as an Elementary School Teacher in Grades K-6. She will be reenrolled in the NJDOE Provisional Program towards receiving her Standard Certificate. Account #11.120.100.0101.09.05.019.000	$55,693 Cl. BA, St. 1 pro-rated
Revision: GALAVIZ, Michael – School Psychologist, Ridgewood High School, **from** effective September 9, 2014 through June 30, 2015, approved at the September 8, 2014 Board meeting, **to** effective September 15, 2014 through June 30, 2015.	$80,213 Includes .05 ratio $3,820) Cl. MA+45, St. 8 pro-rated
Revision: TOLLEFSEN, Sara - **from** Leave of Absence Replacement 0.8 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2014 through January 28, 2015, **to** Leave of Absence Replacement 0.8 FTE Mathematics Teacher, Ridgewood High School, effective September 1, 2014 through December 12, 2014, and 1.0 FTE Mathematics Teacher, Ridgewood High School, effective December 15, 2014 through May 8, 2015. Account #11.140.100.0101.01.10.019.000	**From**: $44,554 Cl. BA, St. 1 pro-rated **To**: $55,693 Cl. BA, St. 1 pro-rated

Ridgewood Community School Employees – Fall Semester 2014
Resolved that the list of individuals listed on **Attachment C**, page 154 be approved to work for the Ridgewood Community School for the Fall 2014 semester. Salary range is $30 - $50 per hour and/or $12 - $125 per participant and/or $65 - $475 per course.

Infant/Toddler Development Center

- JOSEPHS, Ashley – High School Aide, effective September 23, 2014 through June 30, 2015, eight hours per day, five days per week, at an hourly rate of $8.25.
- ROMAN, Alexa – College Assistant Aide, effective September 23, 2014 through June 30, 2015, eight hours per day, five days per week, at an hourly rate of $8.25.
- STEVENS, Mackenzie* – High School Aide, effective September 23, 2014 through June 30, 2015, eight hours per day, five days per week, at an hourly rate of $8.25.
- TOSCAN, Olivia – Entry Level Aide, effective September 23, 2014 through June 30, 2015, eight hours per day, five days per week, at an hourly rate of $9.00.
  Account #62.990.100.0106.00.62.060.001
  *Related to staff member

Replacement Special Education Classroom Aides and One New Lunchroom Aide* for the 2014-2015 School Year effective September 23, 2014, or as soon after as possible, through June 18, 2015

- BRANCIFORTE, Kate – Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.16.
  Account #11.213.100.0106.00.09.024.001
- CAPOZZI, David – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.212.100.0106.00.04.024.001
- JAHNKE, Patricia – Self-Contained Special Education Classroom Aide, Ridge School, RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16 Account #11.212.100.0106.00.04.024.001
- OFFERJOST, Elaine – Inclusion/Resource Room Special Education Aide, Orchard School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.03.024.001
- SANDER, Cynthia - Self-Contained Special Education Classroom Aide, Ridge School, RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16Account #11.212.100.0106.00.04.024.001
- *****YUCIA, Jessica – Lunchroom Aide, Travell School, three hours per day, five days per week, at an hourly rate of $16.16.
  Account #11.000.262.0107.00.06.006.001

Home Instructors, on an as-needed basis

- CURRIER, Heather* **–** Elementary School Teacher, at an hourly rate of $56.57
- GOULD, Alexandra – Ridgewood High School Mathematics Teacher, at an hourly rate of $56.57
- JONES, Michele – Special Education Teacher, Orchard School, at an hourly rate of $58.74

* Related to staff member

Teacher Technology Coach

LANDA, Jennifer – Teacher Technology Coach, effective September 1, 2014

iv. Resignations

Special Education Classroom Aides

- CALLAHAN, Tracy – George Washington Middle School, effective September 4, 2014
- ARCEDE, Francis – Hawes School, effective September 8, 2014
- DANUBIO, Kristen – Hawes School, effective September 8, 2014
- SANFILLIPPO, Maria – Ridge School, effective September 4, 2014
- SHAW, Julie – Ridge School, effective September 22, 2014

v. Resignation for the Purpose of Retirement

DAVID, Francis Lynne – effective November 1, 2014, with twenty-four years of Ridgewood service.

vi. 2014-2015 Salary Adjustments

LANDA, Jennifer 0.4 FTE Dance Teacher, Ridgewood High School
From: $27,837 ($27,717 + $120 CP), Cl. MA, St. 8
To: $31,995 ($27,717 + $120 CP**,** + ratio $4,158)

RICHARDSON, Monika 0.8 FTE Mathematics Teacher, Ridgewood High School
From: $83,991 ($79,010 + $240 CP, + ratio $4,741) Cl. MA+45, St. 16
To: $85,176 ($79,010 +$240 CP + ratio $5,926) Cl. MA+45, St. 16

The Board had received background information.

vii. Changes of Assignment

HEGEWALD, Nicole – **from** One-to-One Special Education Classroom Aide, Glen School, 5.75 hours per day, five days per week, **to** Self-Contained Special Education Classroom Aide, at an hourly rate of $16.16.
From: Account #11.000.217.0110.00.01.024.001
To: Account #11.216.100.0106.00.01.024.001

viii. Change in Salary Classification, effective September 1, 2014 through June 30, 2015 in accordance with the REA/Board Agreement

ORDINI, Jason – English Teacher, Benjamin Franklin Middle School
From: $89,323 ($89,023 + $300 Career Pathway) Class MA+30, Step 14
To: $91,853 ($91,553 + $300 Career Pathway), Class MA+45, Step 14

ix. Leaves of Absence

EISENHARDT, Mary Claire – Special Education Classroom Aide, Glen School, effective September 8, 2014 through October 3, 2014, with a reinstatement date of October 6, 2014, utilizing the FMLA and/or NJFLA leave entitlement.

MELE, Lauren – Mathematics Teacher, Ridgewood High School, effective December 15, 2014 through May 8, 2015, with a reinstatement date of May 11, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

x. Supplemental Work Beyond Contract

Somerville School

Co-curricular Activity for the 2014-2015 School Year

Elizabeth Lowes and **Ava Manahan,** Yoga Club Leaders**,** each to receive a stipend of $250 Account #20.025.100.0101.00.05.005.001

Travell School

Co-curricular Activities for the 2014-2015 School Year, each advisor to receive an hourly rate of $39.11

Account #11.401.100.0101.00.06.006.001

Activity	Advisor	#Hours	Stipend
Chime Choir	Stephen Polanin	40	$1,564.40
Community Service	Carolyn Treible	5	199.55
School Newspaper	Peggy Vrachimis	10	391.10
School Newspaper	Carol Goulian	10	391.10
Yoga Club	Claire Rutherford	10	391.10
Yoga Club	Livia Lauro	10	391.10
Yoga Club	Natalie Tracy	10	391.10
Environmental Club	Darien Dastis-Buckler	10	391.10
Environmental Club	Joan Kelly	10	391.10
Running Club	Livia Laura	9	351.99
Running Club	Casey Schick	9	351.99
Art Club	Erika Pifher	20	782.20
Spelling Bee	Lauren Feuilly	8	312.88
Spelling Bee	Barbara Stipanov	8	312.88
Family Dance Night	Livia Lauro	3	117.33
Total			**$6,730.92**

Benjamin Franklin Middle School

Revision: Co-Curricular Activities for the 2014-2015 School Year, approved at the August 25, 2014 Board meeting

Intramurals – football, basketball, volleyball, track, weight training, hiking club, not to exceed a total of 365 hours, ($14,275.15)

Account #11.401.100.0101.00.08.008.001

From: TBD To: Donna Skettini

Twenty-Two Chaperones - Overnight Field Trip to Fairview Lake Camp, September 29 – October 1, 2014, each to receive $200 per night ($8,800):

Frederick Barbi, Amy Briggs, Beth Campbell, Daniel Cermack, Lisa Cermack, Erin Corcoran, Nancy Dickinson, Trella Dolgin, Trecia Donnelly-Britt, Anna Lynn Esposito, John Fiocchi, Mark Leonard, Michael Mitchell, Kenneth Moscarello, Jeanmarie Mulholland, Robert Patterson, Courtney Pfeiffer, Patti Roche, Kristin Rosolanko, Linda Rothschild, Meredith Wearley and **Elizabeth Calton,** Nurse, for three days at $130 per day ($390), for a total of $9,190 Account #11.401.100.0101.00.08.008.001

Drama Club Advisor
GUNTHER (McCOOE), Rosemary – not to exceed 20 hours, at an hourly rate of $39.11 ($782.20) Account #11.401.100.0101.00.08.008.001

Ridgewood High School
Two Chaperones – Overnight Trip to London, England, March 26, 2015 through April 2, 2015, each to receive $200 per night ($2,800): **Patricia Hans** and **Susan Nold** Account #11.401.100.0101.00.10.010.001

Four Chaperones – Overnight Trip to Madrid, Granada, and Costa del Sol, Spain, March 26, 2015 through April 3, 2015, each to receive $200 per night ($6,400): **Daisy Sam** and **three TBD** Account #11.401.100.0101.00.10.010.001

Revision: Secretarial Support - Back-to-School Night, Wednesday, September 17, 2014, approved at the September 8, 2014 Board meeting
Remove: DAVID, Lynne
Replace: WHYARD, Lesley, not to exceed seven hours, at an hourly rate of $26.54 ($185.78)
Account #11.000.240.0105.00.10.010.001

Moving of Classrooms
Sean Kase and **Karen Mendez**, each to receive an hourly rate of $39.11, each not to exceed six hours ($469.32) Account #11.401.100.0101.00.10.010.001

2014-2015 Sporting Event Fees for Workers

Football:
- Announcer --------- $60.00
- Manager ---------- $57.00
- Ticket Seller (3) -- $44.00
- Ticket Taker (3) -- $44.00
- Crowd Control ---- $44.00

Soccer: Score Clock ------- $44.00

Basketball: Announcer and Clock
- Varsity -------- $47.00
- Junior Varsity- $32.00
- Frosh ---------- $32.00

Ticket Seller -------- $44.00
Ticket Taker -------- $44.00
Crowd Control ----- $42.00

Wrestling: Announcer and Clock
- Match ---------- $42.00
- Tri-Match -------- $62.00

- Quad-Match ---- $82.00

Ticket Taker ------- $44.00
Baseball: Scoreboard -------- $47.00
Lacrosse: Scoreboard -------- $47.00

The Board had received background information.

Proctors and Administrators for the Saturday, October 18, 2014, Preliminary Scholastic Aptitude Test (PSAT) as listed on **Attachment D**, page 155 (funded by student testing fees)

Extra Duties at REA Negotiated Rates for the 2014-2015 School Year
Before-School Coverage

- **John Domville**, at an hourly rate of $39.11, 45-minutes per day, five days per week

Lunch Duty – each at a rate of $29.45 per period

- **Adam Brunner –** four periods per week
- **Timothy Monahan –** four periods per week
- **Joseph Valicenti –** two periods per week
- **Nancy Reilly –** five periods per week
- **Kristen Caldwell –** five periods per week
- **Raymond Lug –** five periods per week

Detention Duty

- **Margaret Schaefer,** at an hourly rate of $39.11, four days per week
- **Laura Fleming,** at an hourly rate of $39.11, one day per week

Alternates: James Donnelly, Timothy Monahan, Elizabeth O'Brien, Nancy Reilly, and Meredith Yannone
Account #11.000.262.0107.00.10.010.001

Information Technology Department
Deployment and Facilitation of Chromebooks Throughout the District
Account #11.000.222.0110.08.31.031.001

Staff Member	Not to Exceed #Hours	Hourly Rate	Compensation
Lynn Howells	7.00	$45.67	319.69
Tomohiro Kubo	9.75	$25.00	262.50
James Michels	20.25	$25.00	593.75
Neil Valere	16.50	$26.79	502.31
Elnor Zeqiri	8.50	$27.52	282.08
		Total	**$1,960.33**

Special Programs
Summer 2014: **Karen Mellozzo**, School Social Worker, Ridgewood High School, to attend Child Study Team parent meetings as required by NJAC:6A:14, not to exceed ten hours, at an hourly rate of $58.22 ($582.20)
Account #11.000.219.0104.00.24.024.001

Summer 2014 - School Nurse Services
Karen Coates – provided orientation to a new school nurse, not to exceed four hours, at an hourly rate of $62.78, for a total of $251.12.
Account #11.000.213.0104.00.00.019.001

Staff Development
Course: Blackboard Literacy
Dates: October 14, 21, and 28, 2014
Instructor: Adam Brunner
Stipend: $225.00

Course: Children's Literature Book Group
Dates: October 2, 23, November 13, December 4, 2014 and January 15, 2015
Instructor: Maureen LaBarr
Stipend: $225.00

Course: Adult Literature Book Group
Dates: October 16, November 20, December 11, 2014 and January 15, 2015
Instructor: Linda Rothschild
Stipend: $225.00

Account #11.000.223.0104.00.21.021.001

xi. Additional Substitutes for the 2014-2015 School Year

Teachers: Arlene Armando, Frank Arone, Donald Barnie, Keri Callison, Stephanie DeSimone, Lucia Donahue, Zenab Elsouccari, Bob Gordon, Frances Lieberman, James Lloyd, Ellen Palmieri, Maureen Raymond, Maria Rodriquez, Betty Sanchez, and **Jennifer Streaser**
**** Catherine Butler, Juliet Carafello, Jennifer Griffith, Katharine Jackameit, Megan Jenkins, Roberta Klein, Mary LeBlancq Brian O'Neill, Elizabeth Planthaber, Melissa Rose,** and **Toni-Ann Veniero**
Secretaries: Barbara Noto and **Amy Sabin**
Nurse: Elizabeth Calton

****** Ridge School Special Education Classroom Aides

Ms. Krauss moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction and D – Human Resources.

Mr. Morgan seconded the motion.

Mr. Loncto asked if the four positions listed for the new school year are just replacements and not additional positions.

Dr. Fishbein responded the behavior therapist is new. The only one that is a replacement is the school psychologist, who will replace an L/DTC. The aides are also new positions based on individual student needs.

Mr. Morgan pointed out the behavior therapist will save the district money by helping avoid out of district placements.

Prior to the roll-call vote, Ms. Brogan read the retirement into record and thanked the employee for their years of service and wished her well.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Orchard HSA	$12,500.00	To be used for transportation and admission expenses for field trips.	20.025.200.0512.00.03.003.000
Ridgewood Education Foundation	$ 2,792.92	To fund the grant for the 2014-2015 Teen Leads Program at RHS.	20.001.100.0890.00.10.010.000
Ridgewood Hoops	$ 2,000.00	To help fund the repainting of the BFMS gym.	20.025.200.0420.00.08.008.000
Somerville HSA	$ 6,500.00	To be used to fund teachers' stipends for co-curricular clubs.	20.025.100.0101.00.05.005.001 ($6,034) 20.025.200.0220.00.05.005.001 ($ 466)

Acceptance of a gift in kind from Dillon Carroll for the landscaping of the Travell courtyard for his Eagle Scout project, valued at $3,439.30.

Acceptance of a gift in kind from the RHS Home and School Association of the purchases made below, valued at $24,508.38 for the RHS Learning Commons for Diana Capetola.

- JSTOR: $ 500 for secondary schools
- JSTOR: $2,500 for 2014-2015 subscription

- Infobase Publishing: $ 2,040 for Research eBooks
- OverDrive: $7,500 for eBook collection
- Oxford Univ. Press: $ 427.58 for PrintBooks
- Gale/Cenage: $1,011 for PrintBooks, $2,136.62 for Research eBooks, $8,393.18 for Research eBooks

ii. Approval: Change Orders #1 and #3 for Asbestos Removal at Ridge, Travell, Willard, BFMS, GWMS and RHS

Approval of Change Orders #1 and #3 for the Asbestos Removal at Ridge, Travell, Willard, BFMS, GWMS and RHS, awarded to Bako Construction & Restoration, Inc., Totowa, NJ, as listed below.

Approval of these change orders brings the total contract amount to $62,500.

Change Order #	Amount	Description
1	$ 8,600	Asbestos breeching insulation for emergency removal at hot water heater in boiler room.
3	$ 4,500	Removal of 300 square feet of VAT and matic at B-8 Closet.
Total	**$13,100**	

iii. Approval: Agreement with Midtown Bridge, LLC, d/b/a Ice House

Approval of an agreement with Midtown Bridge, LLC, d/b/a Ice House, Hackensack, NJ, for scheduled ice rink usage from November 10, 2014 through March 6, 2015, in the amount of $30,200.05. This fee represents an increase from the 2013-14 fee in the amount of $1,576.67.

The Board had received background information.

iv. Approval: Disposal of Equipment

Approval to dispose of the equipment listed on **Attachment E**, pages 156-163.

This equipment is inoperable and cannot be repaired. Any reusable parts will be salvaged.

v. Approval: Budget Appropriation Transfers

Resolved the Board of Education approve transfers for August 2014 as shown in the Journal Entry listing pursuant to Policy 6422.

vi. Approval: Secretary's Line Item Certification

Whereas, the Board of Education has received the Report of the Secretary for the month of August 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vii. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of August 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Mr. Loncto moved approval of Consent Item E- Finance.

Ms. Lenhard seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

Mr. Morgan questioned the increase to the contract with the Ice House and asked if a certain percentage of the cost is paid by the parents. Dr. Fishbein confirmed it was.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

IX. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Aug 27	Payroll Transfer		248,352.33	J. Morgan
Aug 27	Columbia Bank Off-Line	38011	11,405.67	J. Morgan
Sept 2	Columbia Bank Off-Line	38012	66,150.00	J. Morgan
Sept 3	Columbia On-Lines	66903-67029	1,245,214.25	J. Morgan
Sept 8	Wire Transfer	9152014	773,916.43	S. Brogan
Sept 8	Columbia Off-Line	38013	15,317.50	S. Brogan
Sept 9	Columbia Off-Line	38014	450.00	S. Brogan
Sept 11	Columbia Off-Line	38015	75.00	S. Brogan
Sept 11	Payroll Transfer		1,363,081.58	S. Brogan
Sept 17	Columbia On-Lines	67030-67272	1,348,703.95	S. Brogan
		TOTAL	**5,072,666.71**	

Mr. Morgan moved approval of all bills reviewed by him.
Ms. Brogan seconded the motion.

Ms. Brogan moved approval of all bills reviewed by her.
Mr. Morgan seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

X. BOARD MEMBER ANNOUNCEMENTS

Mr. Morgan announced that The Foundation is holding an Oktoberfest on Saturday. This is a major fundraiser and tickets are pretty much sold out. In addition to ticket sales, the Foundation is inviting everyone in town to take part in a silent auction online.

Mr. Morgan announced he, Ms. Krauss, and Mr. Loncto attended a NJSBA training session on Preparing for Negotiations last Saturday, which was very informative.

Ms. Brogan announced the next Board meeting is October 20th so there is a long lag between now and then.

The RHS Alumni Association is hosting a fundraiser at Nobu on October 2nd. There are two seatings - one at 6:00 p.m. and one at 8:30 p.m. Tickets are $75.

On October 16th from 7:00 p.m. – 9:00 p.m. at BFMS, Ryan Kenny and the technology teacher coaches will demonstrate how technology has been integrated in our instructional program.

XI. BOARD COMMITTEE REPORTS

Finance and Fields Committee reports were distributed in the packet.

XII. COMMENTS FROM THE PUBLIC

At 8:13 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, said she understands the position the Board and administration is in. She realizes we did not select the Common Core, that it was foisted on us, and will be difficult to change. The sheer volume of standardized testing and preparation that goes along with it is unconscionable. High stakes testing will stifle creativity in the classroom. Ms. Burton felt that scripted curriculum has become the norm in many classrooms and that rogue memorization replaces critical thinking. Ms. Burton thought many teachers are distressed at amount of time they are spending on test preparation and are fearful for their jobs. The tests promote the culture of cheating in many schools. Ms. Burton felt these standards will result in the narrowing of curriculum and the impoverishment of the education of children, which will lead to the impoverishment of the community.

At 8:15 p.m., no one else wished to address the Board.

XIII. DISCUSSION ITEMS

There were none.

XIV. ACCEPTANCE OF MINUTES

- August 25, 2014 Regular Public Meeting
- September 8, 2014 Regular Public Meeting

Mr. Morgan moved Acceptance of Minutes. Mr. Loncto seconded the motion, which was unanimously approved.

XV. OTHER BUSINESS

There was none.

XVI. ADJOURNMENT

At 8:16 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Gertrude Engle
Interim Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Stankiewicz, Samantha Somerville	Art of Education Online Conference July 17, 2014	Professional Development	$ 99	0
McCullough, Chris RHS	The Role of Arts Education in NJ Education Reform Monroe Township, NJ October 1, 2014	Professional Development	$ 185	0
Chicas, Christina Orchard	Art Educators of NJ Annual Conference Long Branch, NJ October 6, 2014	Professional Development	$ 145	0
Stankiewicz, Samantha Somerville	Art Educators of NJ Annual Conference Long Branch, NJ October 6, 2014	Professional Development	$ 175	0
Pifher, Erika Travell	Art Educators of NJ Annual Conference Long Branch, NJ October 6-7, 2014	Professional Development	$ 180	0
Fishbein, Daniel Education Center	Education in an Age of Disruptive Innovation Mahwah, NJ October 10, 2014	Professional Development	$ 179	0
Labowsky, Hsuan RHS	NJ Science Teachers Convention Princeton, NJ October 14, 2014	Professional Development	$ 170	0
Taylor, Tara Casola RHS	NJ Science Teachers Convention Princeton, NJ October 15, 2014	Professional Development	$ 185 (to be paid from RAA funds)	0
Landa, Jennifer RHS	Edscape Conference New Milford, NJ October 18, 2014	Professional Development	$ 37	0
Townes, Ojetta Education Center	23rd Annual Conference & Expo – Be a HR Super Hero Atlantic City, NJ October 19-21, 2014	Professional Development	$ 400	0
Ferreri, Mark RHS	Annual NJ Council for the Social Studies Conference Piscataway, NJ October 22, 2014	Professional Development	$ 90	0
Upton, Roseanne Education Center	Excel Database Course Paramus, NJ October 24, 2014	Professional Development	$ 90	0
Haas, Jeffrey RHS	NJ Association for Jazz Education One Day Conference Newark, NJ November 14, 2014	Professional Development	$ 72	0
Moreland, Liz GWMS	Science Alive! Promoting the NGSS Mahwah, NJ November 14, 2014	Professional Development	$ 99	0
Taylor, Tara Casola RHS	Science Alive! Promoting the NGSS Mahwah, NJ November 14, 2014	Professional Development	$ 99 (to be paid from RAA funds)	0
Loncto, B. Vincent Education Center	NJSBA Delegate Assembly Princeton Junction, NJ November 15, 2014	Professional Development	$ 50	0
Hans, Patricia RHS	NCTE Annual Convention Oxon Hill, MD November 21-23, 2014	Professional Development	$ 152	0
Ferreri, Mark RHS	Enhancing the Social Studies through C3 Mahwah, NJ December 4, 2014	Professional Development	$ 99	0

The total cost for these conferences is $2,506. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $62,153 leaving a balance of $48,097 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $0.

FIELD TRIPS FOR APPROVAL

September 22, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
09/24/14	RHS	Tenement Museum, Ellis Island WTC Memorial, Chinatown & Little Italy New York, NY	30 grade11 American Studies students	2	0	$0	$0	yes	yes
09/24/14	Willard	Fort Lee Historical Park Fort Lee, NJ	23 grade 5 students	4	0	$0	$0	yes	yes
09/26/14	Ridge	Applebees Paramus, NJ	95 grade 5 students	8	0	$0	$0	yes	yes
09/26/14	Willard	Fort Lee Historical Park Fort Lee, NJ	23 grade 5 students	4	0	$0	$0	yes	yes
10/06/14	Ridge	Ramapo Reservation Mahwah, NJ	95 grade 5 students	8	0	$0	$0	yes	yes
10/08/14	Orchard	Storm King Art Center Mountainville, NY	54 grade 4 students	12	1	$90	$90	yes	yes
10/09/14	Hawes	Franklin Mines Franklin, NJ	77 grade 3 students	20	0	$0	$0	yes	yes
10/09/14	Somerville	Meadowlands Enviornmental Ctr Lyndhurst, NJ	41 grade 4 students	10	0	$0	$0	yes	yes
10/14/14	Somerville	Meadowlands Enviornmental Ctr Lyndhurst, NJ	41 grade 4 students	10	0	$0	$0	yes	yes
10/15/14	BFMS	Lyric Theater *On the Tan* New York, NY	50 members of the Broadway Bound Club	4	0	$0	$0	no	yes
10/15/14	BFMS	RHS *Musical Department Visit* Ridgewood, NJ	60 grade 8 Music Students	2	0	$0	$0	yes	yes
10/15/14	GWMS	RHS *Musical Department Visit* Ridgewood, NJ	50 grade 8 Music Students	3	2 for 1/2 day a.m.	$90	$90	yes	yes
10/15/14	Willard	Fort Lee Historical Park Fort Lee, NJ	23 grade 5 students	4	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

September 22, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/17/14	Willard	Fort Lee Historical Park Fort Lee, NJ	23 grade 5 students	4	0	$0	$0	yes	yes
10/20/14	RHS	Sam Rhine Genetic Update Conf Poughkeepsie, NY	30 grade 12 science students	2	2	$180	$0	yes	yes
10/23/14	Orchard	Flat Rock Brook Nature Association Englewood, NJ	48 grade 1 students	10	0	$0	$0	yes	yes
10/24/14 (rain date 11/4/14)	Orchard	Thielke Arboretum Glen Rock, NJ	55 grade 4 students	12	0	$0	$0	yes	yes
10/24/14	RHS	Medieval Times *Mystery Bus Ride* Lyndhurst, NJ	96 members of the Marching Band	10	0	$0	$0	no	yes
10/25/14	BFMS	RHS Ridgewood, NJ	60 grade 8 Music students	2	0	$0	$0	yes	yes
10/28/14	Somerville	Sterling Hill Mine Museum Ogdensburg, NJ	80 grade 3 students	20	0	$0	$0	yes	yes
11/12/14	Somerville	Downtown Ridgewood Ridgewood, NJ	40 grade 3 students	10	0	$0	$0	yes	yes
12/03/14	Orchard	Metropolitan Museum of Art New York, NY	61 grade 5 Art students	6	0	$0	$0	yes	yes
01/06/15	RHS	Bergen County Courthouse *Mock Trial Competition* Hackensack, NJ	12 members of the Mock Trial Team	1	0	$0	$0	yes	yes
01/08/15	RHS	Bergen County Courthouse *Mock Trial Competition* Hackensack, NJ	12 members of the Mock Trial Team	1	0	$0	$0	yes	yes
01/13/15	RHS	Bergen County Courthouse *Mock Trial Competition* Hackensack, NJ	12 members of the Mock Trial Team	1	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

September 22, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/15/15	RHS	Bergen County Courthouse *Mock Trial Competition* Hackensack, NJ	12 members of the Mock Trial Team	1	0	$0	$0	yes	yes
02/27/15	Hawes	Kean University *Peter Pan* Union, NJ	74 grade 5 students	18	$90	$90	$90	no	yes
02/27/15	Orchard	Sterling Hill Mine Museum Ogdensburg, NJ	46 grade 3 students	24	0	$0	$0	yes	yes
04/15/15	BFMS	Minskoff Theater *The Lion King* New York, NY	50 members of the Broadway Bound Club	4	0	$0	$0	yes	yes
05/21/15	RHS	Valley Hospital Ridgewood, NJ	24 grades 9-12 FACS/Child Dev. students	1	0	$0	$0	yes	yes
05/29/15	Orchard	Ellis Island New York, NY	46 grade 3 students	9	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

September 22, 2014

Co-Curricular Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/06/14 to 11/8/14	RHS	Harriman State Park New York, NY	36 members of ALPS	6	0	$0	$0	yes	yes
01/09/15 to 1/11/15	RHS	Dippikill North Creek, NY	20 members of ALPS	5	0	$0	$0	yes	yes
01/30/15 to 2/1/15	RHS	Dipikill & Garnet Hill Ski Center North Creek, NY	30 members of ALPS	6	0	$0	$0	yes	yes
05/08/15 to 5/10/15	RHS	Stony Creek Farm Walton, NY	15 members of ALPS	3	0	$0	$0	yes	yes
05/15/15 to 5/17/15	RHS	Camping, Whitewater Challenge & Adirondack Extreme North Creek & Bolton Ldg, NY	36 members of ALPS	6	0	$0	$0	yes	yes
6/19/15 to 06/23/15	RHS	High Peaks Wilderness Keene Valley, NY	24 members of ALPS	6	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

September 22, 2014

Overnight Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
9/29/14 to 10/1/14	BFMS	Fairview Lake Camp Newton, NJ	240 grade 6 students	0	22 for 2 nights	$8,800	$0	1 @ $130 per day for 3 days $390	$9,190	yes	yes
3/26/15 to 4/2/15	RHS	Shakespeare's Globe Theater London, England	15 grade 12 English students	0	2 for 7 nights	$2,800	$0	$0	$5,260 ($2,460 - travel, hotel,meals	yes	yes
3/26/15 to 04/03/15	RHS	Madrid, Granada & Costa Del Sol, Spain	24 grades 11-12 World Lang. students	4	4 for 8 nights	$6,400	0	0	$9,995 ($3,595 - travel, hotel meals	no	yes

Ridgewood Community School
Fall 2014 Employees for Board Approval

First Name	Last Name
Eda	Alessio
Lisa	Alexander
Andrew	Antista
Robert	Austin
Cyndi	Avedon
Claire	Babbitt
Lynda	Barber
Christipher	Berghout
Mathew	Bilyk
Jennifer	Botkin-Phillips
Kenneth	Brescia
Peter J.	Brina
Joanne	Brown
William	Brown
Betty	Buffin
Robert	Burke
Louise	Butler
Laura (Elise)	Carter
Monica	Chen
Christina	Chicas
Catherine	Chriss
Kerry	Collins
Jodi	Cooper
Kate	Cosco
James	Cosgrove
Mary Lee	Costello
Allison	Crossley
Patrick	Curran
Robert	Currier
Laura	Dickey
Jean (John)	DiCostanzo
John	Eichmann
Adele	Ellis
Patricia	Ermilio
Rena	Esposito
Rick	Feingold
John J.	Ferrari
Gary	Fink
Susan	Fiocchi
Mary	Fitzgerald
Irene	Fortunato
Stephen	Fowls
Olivia	Galgano
Ritikia	Gandhi
Mauricio	Garcia
James	Garde
Mary Ann	Gebhardt
Diana	Gibson
Daryl	Goldberg
Amy	Grabowski
Dorothea	Grant
Gwendolen	Gross
Joseph B.	Hakim
Burton	Hall
Fred	Hammond
Mary Lou	Handy
Jean	Hanham
Benjamin	Hankle
Marcia	Hankle
Bernice Woods	Harris
Amy	Harrison
Kim	Hendrickson
Jean Marie	Herron
Susan	Holmberg
Lynn	Howells
Christine	Ims
Lisa	Isaac
Robert	Kaufman
Colleen	Keating
Fran	Kelley
Suzanne	Kellow
Kathleen	Kiedaisch
Andrea	Kircher
Ronald	Knott
Terry	Kovalcik
Lois	Kramer-Perez
Tomohiro	Kubo
Michelle	Kupfer
Antenette	Lam
Greg	Landes
Robert P.	Livingstone
Christine A.	MacDonnell
Angela	Maniaci
Michael	Manna
Joyce	Manning
Vincent T	Marchese
DeDe	Marra
Dierdre	Mastrangelo
Joel	Mitchel
Ann	Monton
John	Monton
Julie	Moore
Lynn	Needle
Lee Ann	Newland
Kenneth	Norman, Jr.
David	Nussenbaum
Samuel	Nutile
Eugene	Papay
Rose	Pasek
Scott	Perry
Harold	Petzold
Joel	Popadics
Garry	Poznick
Robert	Ransom
Susan	Reinstein
Harris	Reinstein
Sheila	Richter
Maria	Rini
Joe	Rosario-Crasci
Aliza	Rosen
Micheale	Ryan
Emma Lou	Sayers
MT	Schwartzman
Ted	Sheola
Caryn	Swanson
Akemi	Thompson
Steve	Tichenor
Robert	Traitz
Al	Tretola
Jay D.	Tuthill II
LaShonda	Tyree
Thomas	Valenti
Patricia	Vangieri
Jack	Van Yperen
Sree	Vegunta
Tracy	Verrico
Neal	Wiener
Anne	Winner

PSAT PROCTORS AND ADMINISTRATORS*
OCTOBER 18, 2014

Administrators – each to receive an hourly rate of $39.11, each not to exceed 20 hours
Antonellis, Donna
Klein-Hellman, Lauren

Registration Desk/Relief Proctors – each to receive an hourly rate of $39.11, each not to exceed six hours
Ames, Linda
Borchers, Sheila
Collins, Carla
David, Lynne
Griffith, Rose
Manahan, Toni
Noto, Barbara
Polulak, Clara
Seidenstock , Monica
Ulinsky, Carleen
Yook, Hae Jin

Proctors - each to receive an hourly rate of $39.11, each not to exceed six hours

Bayersdorfer-Kirtane, Kelly
Berinato, Patricia
Braden, John
Brown, Kristen
Carberry, Jennifer
Conforth, Kelly
Contreras, Colleen
Corrigan, Kathleen
Corrigan, Michael
Cronk, Paul
DePinto, Lauren
Domville, John
Eastman, Nicole
Eftychiou, Dino
Eftychiou, Valerie
Feeney, Lynne
Fleming, James
Fleming, Laura
Gagliano, Tina
Gigante, Stephanie
Gregg, Betty
Gregg, Paul
Gurian, Jill
Gutschmidt, Jennifer
Haderthauer, Andrew
Hans, Patricia
Kaplan, Alan
Kaplan, Farida
Kielawa, Michele
Kirtane, Anirudh
Kirtane-Ferreri, Medha
Lambert, Hilary
Luisi, Louisa
Maksimov, Melissa
Mallon, Sean
Mandel, Jane
McAllister, Erin
Mendez, Karen
Moore, Laura
Nazare, Nicole
Noto, Scott
Olivares, Magaly
Palazzola, Joan
Pinches, Katherine
Pinches, Michael
Pollack, Rose
Ponchak, James
Postrion, David
Postrion, Patricia
Purrinos, Damary
Reilly, Nancy
Riordan, Nicole
Rojas, Jhon
Rose, Joseph
Rosenfeld, Lauren
Saladino Allyson
Shaver, Casey
Shreck, Jill
Siok, Susan
Staniewicz, Kelly
Stoughton, Gail
Syvret, Mark
Train, Jeffrey
Troy, Michael
Valicenti, Joseph
Wiater, Lisa

* **Please note:** These are potential proctors-no one has been scheduled yet. PSAT registration has not yet been completed by the students. Proctoring assignments are subject to change.

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Apple	Airport	EC-0553	H93372JWNV
Apple	Power Macintosh	OR-0721	G8525APJRTY
Apple	eMac	W-0958	G85225QXSCF
HP	Laser 2300N	EC-0545	CNBFC33031
HP	Laserjet 1022n	W-1021	FM00LLV
HP	Deskjet 950c	W-0708	MY036110DB
Apple	eMac	1000459	g86232q9tdp
Apple	eMac	1000522	g862312ltdp
Apple	MacBook	1000745	4h6327a5u9b
Dell	Optiplex GX 620	EC-0683	JM5CG81
Apple	Imac a-1208	1001213	W872809KVUY
Apple	Imac a-1208	1001224	W87280A1VUY
Apple	MacBook	1001368	W8728G0EYA2
Apple	MacBook	1001520	W8728BXMYA2
Apple	MacBook	1001858	W8728G07YA2
Apple	MacBook	1001879	W8728ENLYA2
Dell	1320C	1001937	service tag 3094cc1
Apple	MacBook	1002635	W88323HS0P1
Apple	MacBook	1002656	W88323NZ0P1
Apple	MacBook	1002672	W88323G20P1
Apple	MacBook	1002911	w88323un0p1
Dell	Latitude D610	1002955	f2j5q81
Dell	Optiplex 740	1003114	f66bpk1
Dell	Optiplex 740	1003317	c66pbk1
Apple	MacBook	1003715	W89239FT9GU
dell	OptiPex gx 620	1004661	gbyysc1
hp	LaserJet 4050	2000027	uscc041963
Dell	Optiplex GX 270	2000621	jmhcg51
Compaq	Deskpro	HS-2379	6003CRZ4K773
Dell	Intel Pentium 4	1000198	2k6hr91
Dell	Optiplex GX 620	1000287	3J6HR91
Dell	Optiplex GX 620	1000560	5n4zcb1
Dell	Optiplex GX 620	1000563	1y4zcb1
Dell	Optiplex GX 620	1000567	5p4zcb1
Dell	Optiplex GX 620	1000576	5l4zcb1
Dell	Optiplex GX 620	1000655	d592db1
Optoma	TX700	1001917	O82G631AAACSS0468
Dell	Optiplex 745	2000081	FVQL0F1
Dell	Desktop	2000583	wf7rr-d6brb-bkht9-qdw6f-2qd76
Dell	Optiplex 360	1003264	N/A
Dell	Optiplex 360	1003259	N/A
Dell	Optiplex 380	2001301	N/A
Dell	Optiplex 740	1001345	N/A
Dell	Optiplex 740	1001412	N/A
Dell	Optiplex 740	1001456	N/A
Dell	Optiplex 740	1002596	N/A

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Dell	Optiplex 740	1001461	N/A
Dell	Optiplex 380	2000582	N/A
Dell	Optiplex GX620	HS-2636	N/A
Dell	Optiplex GX620	1001053	N/A
Dell	Optiplex 380	2000732	N/A
Dell	Optiplex 740	1002587	N/A
Dell	Optiplex 740	1002582	N/A
Dell	Optiplex 380	2000339	N/A
Dell	Optiplex 3010	1FRW6Y1	N/A
Dell	Optiplex 360	1003262	N/A
Dell	Optiplex 380	2000545	N/A
Dell	Optiplex 380	H24VKM1	N/A
Dell	Optiplex GX620	HS-2639	N/A
Dell	Optiplex 740	1002584	N/A
Dell	Optiplex 740	1001443	N/A
Dell	Optiplex 740	1001399	N/A
Dell	Optiplex GX620	HS-2635	N/A
Dell	Optiplex 360	1003256	N/A
Dell	Optiplex 360	1003267	N/A
Dell	Dell DCTR	1000566	N/A
Dell	Dell DCTR	1000834	N/A
Dell	Lat D505	N/A	EC-0623
Dell	Lat D531	N/A	1002212
Dell	Lat D531	N/A	1002530
Dell	Lat D531	N/A	1000857
Dell	Lat CPt	N/A	HS-1962
Dell	Lat CPt	N/A	HS-1940
Dell	Gateway Solo 5300	N/A	HS-2046
Dell	Lat CPt	N/A	1000812
Dell	Gateway Solo 5300	N/A	HS-2048
Dell	Lat CPt	N/A	HS-1951
Dell	Lat CPt	N/A	HS-1949
Dell	Lat CPt	N/A	HS-1960
Dell	Lat D510	N/A	EC-0669
Dell	Lat D505	N/A	EC-0625
Dell	Lat D531	N/A	1001792
Dell	Lat D531	N/A	1002566
Dell	Lat D531	N/A	1002523
Dell	Lat D531	N/A	1001573
Dell	Lat D600	N/A	1002934
Dell	Lat D505	N/A	EC-0610
Dell	Lat D531	N/A	1001489
Dell	Lat D531	N/A	1001790
Dell	Lat D531	N/A	1002537
Dell	Lat D531	N/A	1001590
Gateway	Gateway Solo 5300	N/A	HS-2016

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Dell	Lat CPt	N/A	HS-1932
Dell	Lat 2100	N/A	1003363
Dell	Lat 2110	N/A	3khjbn1
Dell	Lat 2110	N/A	fjhjbn1
Dell	Lat CPt	N/A	HS-1939
Dell	Lat D505	N/A	EC-0626
Dell	Lat D531	N/A	1001567
Dell	Lat D531	N/A	1002011
Dell	Lat D531	N/A	1002565
Dell	Lat D610	N/A	1002956
Dell	Lat D600	N/A	HS-2516
Dell	Lat D620	N/A	1001070
Dell	Lat D600	N/A	1002953
Dell	Lat D600	N/A	1002931
Dell	Lat D610	N/A	1002942
Dell	Lat D510	N/A	EC-0657
Dell	Lat D600	N/A	1002933
Dell	Lat D531	N/A	1001490
Dell	Lat D531	N/A	1000760
Acellus	Asus Acellus	N/A	a2oaas068351
Dell	Lat D531	N/A	1002539
Dell	Lat D610	N/A	54t0181
Dell	Lat D531	N/A	1002010
Dell	Lat D531	N/A	1002542
Dell	Lat D600	N/A	1002929
Dell	Lat D531	N/A	1001513
Gateway	Gateway Solo 5300	N/A	HS-2047
Gateway	Gateway TA7	N/A	"0040459792"
Dell	Lat D531	N/A	1002540
Gateway	Gateway Solo 5300	N/A	HS-2166
Dell	Lat D610	N/A	1002943
Dell	Lat D505	N/A	EC-0600
Dell	Lat D510	N/A	EC-0660
Dell	Lat D531	N/A	1002208
Dell	Lat D510	N/A	EC-0661
Dell	Lat D505	N/A	EC-0602
Dell	Lat CPt	N/A	HS-1963
Dell	Lat CPt	N/A	HS-1953
Dell	Lat CPt	N/A	HS-1952
Apple	Apple PowerBook G4	N/A	1000218
Dell	Lat CPt	N/A	HS-1958
Dell	Lat CPt	N/A	HS-1959
Dell	Lat CPt	N/A	HS-1924
Dell	Lat CPt	N/A	HS-1945
Dell	Lat CPt	N/A	HS-1944
Dell	Lat CPt	N/A	HS-1927

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Dell	Lat CPt	N/A	HS-1946
Gateway	Gateway Solo 5300	N/A	HS-2051
Dell	Lat D600	N/A	1002932
Dell	Lat D600	N/A	1002928
Dell	Lat D531	N/A	1002213
Gateway	Gateway Solo 5300	N/A	HS-2022
Gateway	Gateway Solo 5300	N/A	HS-2010
Dell	Lat D531	N/A	1002538
Dell	Lat D510	N/A	EC-0654
Dell	Lat D510	N/A	EC-0659
Dell	Lat D510	N/A	EC-0651
Dell	Lat D510	N/A	EC-0664
Dell	Lat D505	N/A	EC-0622
Dell	Lat D800	N/A	93h1h31
Dell	Lat CPt	N/A	HS-1941
Dell	Lat CPt	N/A	HS-1926
Dell	Lat CPt	N/A	HS-1133
Dell	Lat CPt	N/A	HS-1925
Dell	Lat CPt	N/A	HS-1942
Dell	Lat CPt	N/A	HS-1950
Dell	Lat CPt	N/A	HS-1957
Dell	Lat C840	N/A	HS-2254
Dell	Lat CPt	N/A	HS-1934
Dell	Lat CPt	N/A	HS-1931
Dell	Lat CPt	N/A	HS-1954
Dell	Lat D531	N/A	1002524
Dell	Lat D531	N/A	1001510
Dell	Lat D531	N/A	1001509
Dell	Lat D531	N/A	1002526
Dell	Lat D531	N/A	1001494
Dell	Lat D531	N/A	1002210
Dell	Lat D531	N/A	1002211
Dell	Lat D531	N/A	1001560
Dell	Lat D531	N/A	1002207
Dell	Lat D531	N/A	1001564
Dell	Lat D531	N/A	1001566
Dell	Lat D531	N/A	1001791
Dell	Lat D531	N/A	1001798
Dell	Lat D531	N/A	1002520
Dell	Lat D531	N/A	1002558
Dell	Lat D531	N/A	1001581
Dell	Lat D531	N/A	1001794
Dell	Lat D531	N/A	1002292
Dell	Lat D531	N/A	1001583
Dell	Lat D531	N/A	1002531
Dell	Lat D531	N/A	1002561

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Dell	Lat D531	N/A	1001796
Dell	Lat D531	N/A	1002217
Dell	Lat D531	N/A	1002214
Dell	Lat D531	N/A	1002950
Dell	Lat D531	N/A	1001544
Dell	Lat D531	N/A	1001578
Dell	Lat D531	N/A	1001553
Dell	Lat D531	N/A	1001550
Dell	Lat D531	N/A	1001543
Dell	Lat D531	N/A	1001571
Dell	Lat D531	N/A	1001549
Dell	Lat D531	N/A	1001548
Dell	Lat D531	N/A	1001569
Dell	Lat D531	N/A	1001554
Dell	Lat D531	N/A	1001572
Dell	Lat D531	N/A	1001568
Dell	Lat D531	N/A	1001577
Dell	Lat D531	N/A	1001579
Dell	Lat D531	N/A	1001515
Dell	Lat D531	N/A	1001576
Dell	Lat D531	N/A	1001551
Dell	Lat D531	N/A	1001511
Dell	Lat D531	N/A	1001799
Dell	Lat D531	N/A	1001807
Dell	Lat D531	N/A	1002548
Dell	Lat D531	N/A	1001801
Dell	Lat D531	N/A	1001508
Dell	Lat D531	N/A	1001485
Dell	Lat D531	N/A	1001556
Dell	Lat D531	N/A	1001575
Dell	Lat D531	N/A	1001588
Dell	Lat D531	N/A	1002528
Dell	Lat D531	N/A	1001542
Dell	Lat D531	N/A	1001506
Dell	Lat D531	N/A	1001901
Dell	Lat D531	N/A	1001812
Dell	Lat D531	N/A	1001574
Dell	Lat D531	N/A	1001810
Dell	Lat D531	N/A	1001580
Dell	Lat D531	N/A	1001582
Dell	Lat D531	N/A	1001570
Dell	Lat D531	N/A	1001584
Dell	Lat D531	N/A	1001589
Dell	Lat D531	N/A	1002209
Dell	Lat D531	N/A	1002215
Dell	Lat D531	N/A	1001546

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Dell	Lat D531	N/A	1001806
Dell	Lat D531	N/A	1001808
Dell	Lat D531	N/A	1001809
Dell	Lat D531	N/A	1001803
Dell	Lat D531	N/A	1001802
Dell	Lat D531	N/A	1001805
Dell	Lat D531	N/A	1001811
Dell	Lat D531	N/A	1001555
Dell	Lat D531	N/A	1001789
Dell	Lat D531	N/A	1001514
Dell	Lat D531	N/A	1001552
Dell	Lat D531	N/A	1001587
Dell	Lat D531	N/A	1001545
Dell	Lat D531	N/A	1001585
Dell	Lat D531	N/A	1002560
Dell	Lat D531	N/A	1001507
Dell	Lat D531	N/A	1001512
Dell	Lat D531	N/A	1001516
Dell	Lat D531	N/A	1002205
Dell	Lat D531	N/A	1002008
Dell	Lat D531	N/A	1002215
Dell	Lat D531	N/A	1001563
Dell	Lat D531	N/A	1001561
Dell	Lat D531	N/A	1001559
Dell	Lat D531	N/A	1001562
Dell	Lat D531	N/A	1001795
Dell	Lat D531	N/A	1001565
Dell	Lat D531	N/A	1001488
Dell	Lat D620	N/A	1000817
Dell	Lat D620	N/A	1000758
Dell	Lat D620	N/A	1000816
Dell	Lat D620	N/A	1000757
Dell	Lat D620	N/A	1000756
Dell	Lat 2110	N/A	8jhjbn1
Dell	Lat 2110	N/A	fchjbn1
Dell	Lat 2110	N/A	b3hjbn1
Dell	Lat 2110	N/A	5ghjbn1
Dell	Lat 2110	N/A	1chjbn1
Dell	Lat 2110	N/A	7dhjbn1
Dell	Lat 2110	N/A	bkhjbn1
Dell	Lat 2110	N/A	9dhjbn1
Dell	Lat 2110	N/A	dfhjbn1
Dell	Lat 2110	N/A	jdhjbn1
Dell	Lat 2110	N/A	7bhjbn1
Dell	Lat 2110	N/A	6lhjbn1
Dell	Lat 2110	N/A	cjhjbn1

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
Dell	Lat 2110	N/A	2lhjbn1
Dell	Lat 2110	N/A	hchjbn1
Dell	Lat 2110	N/A	7jhjbn1
Dell	Lat 2110	N/A	fjhjbn1
Dell	Lat 2110	N/A	1003307
Apple	iBook A1007	N/A	EC-0487
Apple	iBook G4	N/A	EC-0566
Apple	iBook G4	N/A	HS-2614
Apple	iBook G4	N/A	1000373
Apple	iBook M6497	N/A	EC-0448
Apple	iBook M6497	N/A	T-0551
Apple	iBook M6497	N/A	HS-2168
Apple	MacBook Pro A1226	N/A	1002103
Apple	PowerBook G3	N/A	HS-1802
Apple	PowerBook G4	N/A	HS-2495
Apple	PowerBook G4	N/A	EC-0583
Dell	Optiplex 360	N/A	1003264
Dell	Optiplex 360	N/A	1003259
Dell	Optiplex 380	N/A	2001301
Dell	Optiplex 740	N/A	1001345
Dell	Optiplex 740	N/A	1001412
Dell	Optiplex 740	N/A	1001456
Dell	Optiplex 740	N/A	1002596
Dell	Optiplex 740	N/A	1001461
Dell	Optiplex 380	N/A	2000582
Dell	Optiplex GX620	N/A	HS-2636
Dell	Optiplex GX620	N/A	1001053
Dell	Optiplex 380	N/A	2000732
Dell	Optiplex 740	N/A	1002587
Dell	Optiplex 740	N/A	1002582
Dell	Optiplex 380	N/A	2000339
Dell	Optiplex 3010	N/A	1FRW6Y1
Dell	Optiplex 360	N/A	1003262
Dell	Optiplex 380	N/A	2000545
Dell	Optiplex 380	N/A	H24VKM1
Dell	Optiplex GX620	N/A	HS-2639
Dell	Optiplex 740	N/A	1002584
Dell	Optiplex 740	N/A	1001443
Dell	Optiplex 740	N/A	1001399
Dell	Optiplex GX620	N/A	HS-2635
Dell	Optiplex 360	N/A	1003256
Dell	Optiplex 360	N/A	1003267
Dell	Dell DCTR	N/A	1000566
Dell	Dell DCTR	N/A	1000834
HP	HP LaserJet 2200dn	N/A	HS-2190
Dell	Dell 1110	N/A	1001606

DISPOSAL OF EQUIPMENT

Manufacturer	ModelNo	RPS Inventory ID Display	Serial #
HP	HP LaserJet 2200dn	N/A	HS-2190
Dell	Dell 1110	N/A	1001606
HP	HP LaserJet 5	N/A	HS-1563
HP	HP LaserJet 1200	N/A	HS-2203
HP	HP LaserJet 1200	N/A	HS-2196
HP	HP LserJet 1200	N/A	HS-2118
HP	HP LaserJet 1300	N/A	HS-2538
Dell	Dell 1110	N/A	1001691
HP	HP LaserJet 4250n	N/A	2001307
Xerox	Xerox Docuprint N2025	N/A	HS-1896
HP	HP Color LaserJet CP2025	N/A	2000576
HP	HP Color LaserJet CP2025	N/A	cngsc64456
Dell	Dell 1110	N/A	1001631
HP	HP LaserJet 4100dtn	N/A	HS-2186
HP	HP LaserJet 1200	N/A	HS-2132
HP	HP LaserJet 1200	N/A	HS-2129
HP	HP LaserJet 1300n	N/A	HS-2545
HP	HP LaserJet 1200	N/A	HS-2197
HP	HS LaserJet 1300n	N/A	HS-2541
Dell	Dell 1110	N/A	hdhq0c1
HP	HP LaserJet 1200	N/A	HS-2198
HP	HP LaserJet 1200	N/A	HS-2201
Dell	Dell 1110	N/A	1001692
Dell	Dell 1110	N/A	1001620
HP	HP LaserJet 1200	N/A	HS-2121

AND 100 DELL LCD & CRT MONITORS

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

OCTOBER 20, 2014

Minutes of the Regular Public Meeting of the Board of Education held on October 20, 2014, at 7:32 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Gertrude Engle, Acting Business Administrator/Board Secretary; Mrs. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: Mrs. Ojetta Townes, Manager of Human Resources

Visitors: There were approximately seven visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. INFORMATION

A. National Merit Scholarship Semifinalists and Commended Students

Seven Ridgewood High School students have been named National Merit Scholarship semifinalists and 31 others have received letters of commendation. About 1.5 million students took the 2013 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) last October and entered the National Merit Program, a nationwide competition for recognition and awards. Only some 16,000 who qualified as semifinalists have an opportunity to continue in the competition for Merit Scholarships to be offered next spring.

The following seven students have been designated semifinalists: **Jihyuk Kim, Jeffrey M. Lampiasi, Seung Ryoul Lee, Warren Li, Sumita Rajpurohit, Jaesung Son,** and **Gabriel F. Voorhis-Allen.**

In addition to the seven semifinalists, the following 31 students have been identified as Commended Students in the 2013 competition: **Benjamin K. Bechtold, Sara E. Canilang, Sara R. Cantor, Stephen P. Chiaramonte, Yoon Ju Cho, Alexandra T. Deneve, Yoo Mi Do, Molly Duggan, Ryan N. Elsabeh, Olivia N. Facini, Thomas C. Husband, Ju Eun Jun, Thomas M. Kelly, Dae Hee Kim, Daniel Kim, Chris Lee, Kyungwon Lee, Seung ho Lee, Katie Y. Lim, Nikhil K. Mendiratta, Sophie Montgomery, John Newell, Wenjie Ooi, Dongjoon Park, Krishna S. Rao, Hyungho Seo, Cavan J. Sheridan, Gayatri Venkataraman, Sebastian Yoo,** and **Donald Zheng.**

V. PRESENTATIONS

A. RHS ADVENTURE LEADERSHIP PEER SUPPORT (ALPS)

Dr. Fishbein invited Ron Knott and Brian Quirk, ALPS leaders, to the meeting to discuss the ALPS club and show a presentation of some of the activities the ALPS club does.

History of ALPS

- Established in 1991 by Dave Marsh, Dick Bennett, and Woody Woodland
- AOPS – opportunity, grades 9-10
- ALPS – leadership, grades 11-12
- +115 overnight weekend field experiences (tents, lean-tos and cabins)
- Mr. Knott and Mr. Quirk have been the current advisors for 15 years
- 8-10 current RHS staff/chaperones are involved

Outcomes/Philosophy

- Extension of Project Adventure/Outward Bound
- Leadership development
- “Best lessons learned by doing – when challenged, we are much more capable then we perceive ourselves to be”
- Adventure leaders – “Bring it Back”

Meetings & Trips

- 10 meetings per year/one night a month
- 6 overnight field experiences/trips
- Fall - Harriman – 3-day backpacking

- Winter 3-day downhill ski weekend
- Winter 3-day X-Country ski weekend
- Mothers' Day 3–day organic farm weekend
- Spring 3-day whitewater rafting weekend
- 5-day sophomore leadership training seminar trip (high peaks/Adirondacks)

Three adventure leaders, Riley Alvaro, Daniel Palombo, and Will Holland, spoke about their ALPS experiences. They all described the program as one that brings people together who you would not expect to work well together. There is no judging but a respect and desire to help others overcome their struggles and issues while supporting each other. The club gives the members an opportunity to learn about leadership and develop lasting relationships.

Board members asked what draws students to ALPS with so many activities at RHS, how many people apply, and what the selection process is.

The students responded ALPS is something special and allows them to communicate in a different way and talk about how they feel about their individual situations.

Mr. Knott explained the recruitment process in which students submit applications and a statement explaining why they want to be in the club. They must also have three recommendations from teachers or staff members at RHS, and go through an interview process.

B. HEARING ON SCHOOL VIOLENCE, VANDALISM AND SUBSTANCE ABUSE (INCLUDING HIB) REPORT – 7:56 p.m.

i. Introduction

This evening's hearing responds to the School Violence, Vandalism and Substance Abuse (including HIB) Report. Participating in the hearing will be Ridgewood High School Assistant Principal Mr. Basil Pizzuto.

ii. Report: Bi-Annual School Violence, Vandalism and Substance Abuse (including HIB) Report for 2013-2014

Mr. Pizzuto reviewed the School Violence, Vandalism and Substance Abuse (including HIB) Report.

From January 1, 2014 through June 30, 2014, the following incidents occurred:

- Violence: 2
- Vandalism (including theft): 1
- Weapons (pocket knives): 2
- HIB: 8 cases were found to be positive and all levels of HIB were found at the elementary level

For the entire year, with a district of over 5,000 students, the following incidents occurred:

- Violence: 4
- HIB: 10
- Vandalism (including theft): 5
- Weapons (pocket knives): 2

- Substance Abuse: 3

The numbers are trending downward due to the great work in the schools. The ALPS club at the high school really helps in this area. Students and staff are working for a common goal and this is evident of why we have such a positive culture on top of the more traditional programs we have.

Ms. Brogan asked Mr. Pizzuto to define violence and elaborate on the pocketknives.

Mr. Pizzuto responded an example of violence is when students had a fight that surpasses horse playing and when someone strikes someone to hurt them it is considered simple assault. The district is strict with our definition of violence and a student putting their hands on another to hurt them is considered violence.

With regard to the pocketknives, it is usually a student forgetting it was on them. The administration usually comes across them when looking for other things and it has to be reported and there are consequences.

Ms. Lenhard commented that all incidents occur during the school day and school sponsored extra-curricular activities.

Mr. Morgan pointed out the trend lines are very good. Since the HIB rules came in to place 3-4 years ago, Mr. Morgan asked if kids are more aware of it.

Mr. Pizzuto responded students are aware of it and it has had a positive effect. The reporting requirements scare some parents. However, students may be fearful to come forward for help whereas in the past they did. Now if they do, protocol has to be followed with everyone being brought in, having their parents called, letters mailed, etc. Mr. Pizzuto still believes the district has a good way of helping students.

Mr. Loncto commented on the significant decrease in total number of incidents from 96 in 2006, 33 in 2009, and now down to 15.

Mr. Pizzuto responded he has been working in discipline at the high school since 2002 and in talking with teachers, before 2005 the numbers were consistently higher. The decrease speaks to the culture of our schools, the type of work they do with the students, and shows we are moving in a positive direction. HIB was not required reporting as it is now. There was harassment but not as it pertains to HIB. HIB numbers now include elementary, which was not in the past.

Mr. Morgan asked if this was a formal reporting requirement. The district is required to provide a safe learning environment. These incidents reported seem to be a relatively small concern in the high school because they are not part of the Ridgewood environment.

Mr. Pizzuto confirmed the incidents are reported because it is required. The students struggle with other issues such as stress, overbooking, cyberbullying, etc. If those issues had to be reported, the numbers would be much higher.

Mr. Morgan stated the low number of incidents is a credit to Dr. Gorman, Mr. Pizzuto, and Mr. Nyhuis, and the closeness they have with the student body.

Ms. Krauss asked if enough time had elapsed with having a social worker on site there now to see if it is causing a decline or is it an added bonus.

Mr. Pizzuto responded if you look at the numbers, having a social worker grew out of part of a project going on at the time. Before that a psychologist was assigned for the school for his own program and he ended up working with them in the area of discipline to see what direction they were going in. This had a huge impact. The high school worked with the middle schools to share their philosophy, saw the need there, and the challenge of helping students. There was originally only one position but it became two. The administration tries to help the students before their problem becomes a bigger issue. Students that make errors in judgment are usually dealing with something themselves.

Mr. Pizzuto expressed his appreciation for the Board's support.

iii. Comments from the Public about the School Violence, Vandalism and Substance Abuse (including HIB) Hearing

At 8:12 p.m., Ms. Brogan asked if there were any comments from the public.

There were none.

iv. <u>Acceptance of the School Violence, Vandalism, and Substance Abuse (including HIB) Report</u>

Acceptance of the Hearing on School Violence, Vandalism, and Substance Abuse (including HIB) report.

Mr. Morgan moved Acceptance of the School Violence, Vandalism, and Substance Abuse (including HIB) Report.

Mr. Loncto seconded the motion, which was unanimously approved.

C. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Activities:

- The week of October 13th was Spirit Week.
  - Pajama Tuesday, We Care Wednesday, Throwback Thursday, Color Wars Friday
    - Red, Blue, White, Black (grade shirts)
  - A Pep Rally was held outside.
    - Cheerleading Performance
    - 5 by 5 Flag Football Tournament
- Maroon and Whites are being set up.
- Spencer Muhlstock, a senior, is planning on making a promotional video for RHS using his "drone."

- http://www.youtube.com/watch?v=t2KivDqTjaU&edufilter=1jGC0Y8zYL268WhAdj8MCw
- On October 15th, DECA officers attended COLT, a leadership seminar.
- The Learning Commons is almost finished!

Academics:

- The SAT was held at RHS on October 11th.
- The PSAT was held on October 15th.
- College deadlines are coming up!! First semester seniors are currently very stressed.
- The Chrome Books are being implemented in every class to take notes, view presentations, and take quizzes, etc.

Athletics:

- On October 17th RHS Varsity Football played Paramus High School (away) and we lost 0-35.
- There will be a home game on Halloween.
- On October 14th, both Women's and Men's Soccer played Ramapo High School. Both teams won.

VI. COMMENTS FROM THE PUBLIC

At 8:18 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Mr. Sean McCooe, 66 Walthery Avenue, stated the 69th year of Jamboree is coming up and expressed his desire that more parents would participate in fundraising for Jamboree. Jamboree raises over $100,000 a year for need based scholarships.

Ms. Anne Burton Walsh, 112 South Irving Street, thanked the Board for attending the October 2nd forum on recent changes to education. Ms. Burton Walsh hopes the Board keeps the discussion going about the best education for students despite the state mandates designed for other communities and corporations. Ms. Burton Walsh commented that there are some concerns about the goals of Ridgewood Cares About Schools, which is a loose knit group of Ridgewood parents with concerns about education, standardized testing, and the amount of time it takes up. Ms. Burton Walsh further stated that according to the results of the PISA released by the National Center for Education, the United States' ranking is not near the top ten. Ms. Burton hoped the district could provide guidance to opt out of the testing scheduled for March. Ms. Burton feels the schools, parents, and administration should have one common goal – educational excellence. She would like to work together towards that goal in order to be consistent with the district's mission.

Ms. Marlene Burton, 123 Liberty Street, thanked the Board for coming to the Common Core panel on October 2nd. During the question and answer period, Ms. Burton felt it was abundantly clear that the major concern was the excessive standardized testing the children are subjected to. Ms. Burton stated the tests will lead to a reduction in instruction time, narrow curriculum to what can be tested, and become a taxpayer burden. The results of the test are not available until school is over which leads to an inability to use the results to guide instruction. All of these factors cause stress and anxiety for both teachers and students, which may undermine

learning. Ms. Burton wants to work hand in hand with the Board and the administration to extricate the district from these standards that are threatening to cripple our education system.

Ms. Jean McTavish, 302 Westgate Road, commented that Project Adventure is a powerful instructional tool and great program. Ms. McTavish was pleased with the turnout for the event the other night. Ms. McTavish mentioned an upcoming statewide conference on the Common Core sponsored by pro-charter entities and hosted by New Jersey School Choice and other pro-charter organizations at Middlesex Community College. Ms. McTavish refers to these groups as 'AstroTurf' organizations rather than grass roots organizations as there are very few parents to back up their work. It will be a predictive narrative tomorrow of school failure and the threat to our nation's economy and our economic standings internationally if we do not fix this. Philanthropists who benefit from this will underscore the failure of public schools. The Education Justice Committee of the Unitarian Society of Ridgewood will host an event on November 14th to present the other side. The discussion will be based on the impact of school reform efforts and how it affects communities and their children. The event begins at 7:00 p.m. and is free. On December 4th, Ridgewood Cares About Schools will host a panel on student data privacy.

At 8:35 p.m., no one else wished to address the Board.

Ms. Krauss commented that tomorrow's event at Middlesex Community College is charging $25 in advance and $50 at the door. The event is being held during the day when most parents will not be able to attend.

Ms. Brogan stated she received an invitation to go and was not sure who else the group was reaching out to. Ms. Brogan does not share the concerns about the Common Core Standards in Ridgewood. Ms. Brogan understands the testing concerns but it is nine hours over two testing periods if students take all of the time. Ms. Brogan said she heard Bari Erlichson say there is more time built in the test time than they think students will use. Ms. Brogan thought we should look at the facts and understand them.

VII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item ix – BFMS chaperones to Quebec, two additional chaperones for GWMS Halloween Dance and the dates for the GWMS Fairview Lake Camp trip).

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, pages 187-188.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Contracts for District Administrator

Approval of the following contract, effective November 3, 2014 through June 30, 2015.

- Alfredo Aguilar, Business Administrator/Board Secretary. The contract has been approved by the Executive County Superintendent as required by law. Account #11.000.251.0104.00.40.019.000

iii. Approval: Submission of Comprehensive Maintenance Plan and M1 Form

Approval of the following resolution for Submission of the Comprehensive Maintenance Plan and M1 Form, as shown on **Attachment B**, pages 189-192.

Whereas, the Department of Education requires New Jersey School Districts to submit three-year maintenance plans documenting "required" maintenance activities for each of its public school facilities, and

Whereas, the required maintenance activities as listed in the attached document for the various school facilities of the Board of Education of the Village of Ridgewood are consistent with these requirements, and

Whereas, all past and planned activities are reasonable to keep school facilities open and safe for use or in their original condition and to keep their system warranties valid,

Now, Therefore, Be It Resolved, that the Village of Ridgewood Board of Education hereby authorizes the Interim Business Administrator/Board Secretary to submit the attached Comprehensive Maintenance Plan for the Village of Ridgewood Board of Education.

iv. Approval: Authorization to Submit an Amendment to the 2014-2015 No Child Left Behind Grant Application

Approval to submit an amendment to the NCLB FY15 grant application budgeting $3,893 in FY14 carryover funds: $3,170 in Title I and $723 in Title III. The original FY14 application was approved by the Board on June 23, 2014.

The Board had received background information.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment C**, pages 193-199.

ii. Approval: 2014-2015 Budgeted Out-of-District Placements

Approval of the 2014-2015 budgeted out-of-district placements, as listed below.

School	# OF Students
Banyan Upper School Little Falls, NJ	1
BCSSSD - (Springboard) Paramus, NJ	1
BCSSSD-Emerson	1

Emerson, NJ	
Chamberlain Intl. School Middleborough, MA	1
Cornerstone Day School Mountainside, NJ	1
Pascack Valley Regional HS District - Park Academy Montvale, NJ	1
Sage Day Middle School Mahwah, NJ	1
Total	**11**

iii. Approval: Proposal from Gravity Goldberg, LLC to Provide Literacy Professional Development

Approval of a proposal from Gravity Goldberg, LLC to provide Literacy Professional Development for one half day on December 12, 2014, to support special educators so they can adapt the new ELA units of study for their learners, at a cost of $800.

iv. Approval: Agreement with Lehman College to Provide Professional Development Work at GWMS and BFMS for the 2014-2015 School Year

Approval of an agreement with Lehman College, Bronx, NY, to provide professional development work at GWMS and BFMS for the 2014-2015 school year as follows:

- On-Site Consulting: 74 days @ $1,350 per day: $ 99,900
- On-Site 3 Credit Graduate Course: $16,000

45 hour graduate course in fall and spring terms for up to 15 teachers to examine practices to develop literacy across the curriculum to support curricular alignment and the goals of the Common Core Standards

Total Cost of Program: $115,900

The Board had received background information.

D. HUMAN RESOURCES

i. New Positions for the 2014-2015 School Year

- One-to-One Special Education Classroom Aide, Hawes School, SAIL Program
- One-to-One Special Education Classroom Aide, Orchard School
- One-to-One Special Education Classroom Aide, Willard School

The Board had received background information.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Teachers

ARCENTALES, Mariela – Leave of Absence Replacement Occupational Therapist, effective October 21, 2014, or as soon after as possible, through June 30, 3015. Ms. Arcentales possesses a NJDOE standard certificate as an Occupational Therapist. Account #11.000.216.0104.00.00.019.000	$55,693 Cl. BA, St. 1 pro-rated
HANNENBERG, Brooke – District Behavioral Therapist, effective December 1, 2014, or as soon after as possible, through June 30, 2015. Ms. Hannenberg possesses a NJDOE standard certificate as a School Psychologist. Account #11.000.216.0104.00.00.019.000	$75,488 ($71,893 + .05 ratio $3,595) Cl. MA+45, St. 4-5, pro-rated
KIM, Linda – Eighth Grade Social Studies Teacher, Benjamin Franklin Middle School, effective December 11, 2014, or sooner, through June 30, 2014. Ms. Kim possesses a NJDOE standard certificate as a Teacher of Social Studies. Account #11.130.100.0101.05.08.019.000	$66,353 Cl. BA, St 10 pro-rated
Revision: LIUZZI, Jenna – Learning Disabilities-Teacher Consultant, Hawes School, **from** effective September 22, 2014, or sooner, through June 30, 2015, approved at the August 25, 2014 Board meeting, **to** effective October 6, 2014 through June 30, 2015.	$75,490 ($70,643 + .05 ratio $3,547) Cl. MA+30, St. 7 pro-rated

Administrator

Revision: AGUILAR, Alfredo – Business Administrator/Board Secretary, **from** effective date to be determined, through June 30, 2015, approved at the August 25, 2014 Board meeting, **to** effective November 3, 2014 through June 30, 2015.	$168,000 $165,000 + $3,000 Doctorate Stipend), pro-rated

Equal Educational Officers for the 2014-2015 School Year	**Stipend**
• Elementary Schools**: Shauna Stovell**	None
• High School**: Meredith Yannone**	$3,000

The Board had received background information.

Infant/Toddler Development Center
Head Teacher

FLANAGAN, Marion – Effective October 21, 2014, or as soon after as possible, through June 30, 2015. Account #62.,990.100.0106.00.62.060.001	$30,000 plus medical benefits, pro-rated

Classroom Aides
DURY, Samantha – High School Aide, five hours per day, five days per week, at an hourly rate of $8.25, effective October 21, 2014, or as soon after as possible, through June 30, 2015.

JONES, Jordon - High School Aide, five hours per day, five days per week, at an hourly rate of $8.25, effective October 21, 2014, or as soon after as possible, through June 30, 2015.

POLSKA (Jachts), Diana - High School Aide, five hours per day, five days per week, at an hourly rate of $8.25, effective October 21, 2014, or as soon after as possible, through June 30, 2015.
Account #62.990.100.0106.00.62.060.001

Hourly Rate Adjustment Infant Toddler Classroom Aides
Effective September 1, 2014 through June 30, 2015
- Hodgins, Danielle - **from** $8.25 per hour **to** $9.00 per hour
- Toscano, Olivia – **from** $8.25 per hour **to** $9.00 per hour

Special Education Classroom Aide
WASSUTA, Karyn – Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16, effective September 4, 2014 through June 18, 2015.
Account #11.212.100.0106.00.04.024.001

The Board had received background information.

Replacement Special Education Classroom Aides for the 2014-2015 School Year, effective October 21, 2014, or as soon after as possible, through June 18, 2015
- BURNS, Janet – One-to-One Special Education Classroom Aide, Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.000.217.0110.00.02.024.001
- GOODFRIEND, Elizabeth – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.213.100.0106.00.04.024.001
- KENDRICK, Deborah - One-to-One Special Education Classroom Aide, Hawes School, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.000.217.0110.00.02.024.001
- OSTROVSKAIA, Olga – One-to-One Special Education Classroom Aide, RED RISe Program, Glen School, 5.75 hours per day, five days per week, at an hourly rate of $16.16 Account #11.216.100.0106.00.01.024.001
- RAPETTI, Luciann – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.16. Account #11.212.100.0106.00.04.024.001

Revision: Fall 2014 Coaching Assignments, approved at the July 21, 2014 Board Meeting
Assistant Boys Soccer Coach
Remove: **TBD**
Replacement**: Anthony Kourtesis**

Volunteer Cross Country Coach**: Patrick Ryan**

iii. Change of Assignment

WHYARD, Lesley – **From** Lead Secretary, Supervisor of Fine and Applied Arts, Ridgewood High School, **to** General Secretary, Main Office, Ridgewood High School, effective November 1, 2014 through June 30, 2015.

From: $37,149
Cl. III-10, St. 6
To: $42,480
Cl. IV-12, St. 6
pro-rated

iv. Home Instructors, on an as-needed basis, for the 2014-2015 school year

- **Cassandra Fabish*,** Special Education Teacher, Somerville School, at an hourly rate of $58.47
- **Patricia Rosenfeld,** Special Education Teacher, Ridgewood High School, at an hourly rate of $57.80
- **Laura Tolve,** Special Education Teacher, Ridgewood High School, at an hourly rate of $57.80

*related to staff member

v. Resignations

Teacher

ZIELINSKI, Lauren - Eighth Grade Social Studies Teacher, Benjamin Franklin Middle School, effective December 11, 2014, or sooner, with seven years of Ridgewood service.

Special Education Classroom Aides

- GIORDANO, Jacqueline – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective September 4, 2014
- LOYKA, Joanne – Self-Contained Special Education Classroom Aide, Benjamin Franklin Middle School, effective September 4, 2014.
- SADIV, Nicole **–** One-to-One Special Education Classroom Aide, Ridgewood High School, effective October 14, 2014.
- SANDER, Cynthia – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, effective September 23, 2014.

vi. Resignation for the Purpose of Retirement

SCERBO, Nicholas – Supervisor of Wellness/Athletic Director, effective January 1, 2015, with four and one-half years of Ridgewood service.

vii. 2014-2015 Salary Adjustments effective October 16, 2014 through June 18, 2015

DONOVAN, Suzanne – Nurse Aide, Ridgewood High School, **from** an hourly rate of $30.97, **to** an hourly rate of $31.59

Classroom Aides/Lunchroom Aides
Classroom Aides
From an hourly rate of $16.16 **to** an hourly rate of $16.49
(with a college degree)
From an hourly rate of $13.87 **to** an hourly rate of $14.15
(without a college degree)

Lunchroom Aides
From an hourly rate of $16.16 **to** an hourly rate of $16.49

The Board had received background information.

viii. Leaves of Absence

HAMBURG, Deborah – 0.7 FTE Speech Language Specialist, Orchard School, effective September 18, 2014 through November 14, 2014, with a reinstatement date of November 19, 2014, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

SANSONE, Kimberly – Occupational Therapist (Orchard School and Ridge School) effective September 16, 2014 through June 30, 2015, with a reinstatement date of September 1, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

ix. Supplemental Work Beyond Contract

Co-curricular Activity Advisors and Stipends – Benjamin Franklin Middle School, George Washington Middle School and Ridgewood High School, for the 2014-2015 School Year, as listed on **Attachments D, E, and F**, pages 200-206.
(Remuneration in accordance with negotiated Agreement; ratio is applied to the 2014-2015 BA Maximum of $87,703)

Ridgewood High School
Revision: Four Chaperones – Overnight Trip to Madrid, Granada, and Costa del Sol, Spain, March 26, 2015 through April 3, 2015, each to receive $200 per night ($6,400), approved at the September 22, 2014 Board meeting, **from**: **Four Chaperones: Daisy Sam** and **three TBD, to Four Chaperones: Thomas Gorman, Magaly Olivares, Damary Purrinos and Daisy Sam.**
Account #11.401.100.0101.00.10.010.001

Benjamin Franklin Middle School
Overnight Field Trip to Quebec City, Canada – February 3-6, 2015, **Four Chaperones TBD, each to receive $200 per night for three nights ($2,400)**: and **one Nurse KerriAnn Reilly**, for four days at $130 per day ($520)
Account #11.401.100.0101.00.08.008.001 ($2,920)

Clubs and Activities for the 2014-2015 School Year

- Creative Art Club – Advisor **Mark Stankiewicz**, not to exceed 20 hours, at an hourly rate of $39.11 ($782.20)
- Publishing Club - Advisor Kathryn Ferdinand, not to exceed 20 hours, at an hourly rate of $39.11 ($782.20)

- China Cares – Advisor **Amber Nizza**, not to exceed 20 hours, at an hourly rate of $39.11 ($782.20)
- Chess Club – Advisor **Roman Litvak**, not to exceed 20 hours, at an hourly rate of $39.11 ($782.20)
- Crafting with Yarn – Advisor **Linda Rothschild**, not to exceed 15 hours, at an hourly rate of $39.11 ($586.65)
- Math Club – Advisor R**oman Litvak**, not to exceed 20 hours at an hourly rate of $39.11 ($782.20)
  Account #11.401.100.0101.00.08.008.001 ($3,911)

Mark Stankiewicz – Art Teacher Substitute

- Setting up classroom, not to exceed 23.5 hours, at an hourly rate of $16.66 ($391.51)
- Back to-School Night, September 9, 2014, not to exceed 2.5 hours, at an hourly rate of $16.66 ($41.65)
- Faculty meetings, first Monday of each month, each not to exceed 1.25 hours, at an hourly rate of $16.66
  Account #11.130.100.0101.04.08.008.001

George Washington Middle School
Overnight Field Trip to Washington, D.C., June 10-12, 2015, 12 Chaperones **TBD,** each for two nights, at $200 per night
Account #11.401.100.0101.00.09.009.001 ($4,800)

Sixth Grade Camp Coordinator
Michael Mullin – not to exceed 30.5 hours, at an hourly rate of $39.11
Account #11.401.100.0101.00.09.009.001 ($1,192)

Revision Sixth Grade Overnight Field Trip – Fairview Lake Camp, Newton, NJ, October 1 – 3, 2014 **from** 20 Chaperones **TBD** (including nurse), two nights, each to receive $200.00 per night **to** 24 Chaperones:

Two nights: **Jennifer Coby**, **Robert Currier, Brittany Daidone, Jill Diamond, Catherine Dieye, Mary Lou Handy, Kaitlin Krysiak, Nicole Marino, Kassandra Morgan, Michael Mullin, Rachel Nieves, Robert Ransom, Michael Ryter, Kristen Shine, Samantha Villoslada, Thomas Wondra** and **Mary Glackin, Nurse (Daily rate $130 for three days $390)**

One night: **Leah Dodd, Deborah Feit, Christopher Kadus, Elizabeth Moreland, William Oswald, Michael Piacenza** and **David Pfeiffer**
Account #11.401.100.0101.00.09.0098.001 ($8,590)

Overnight Field Trip to Quebec City, Canada, February 3-6, 2015, six chaperones, each to receive $200 per night for three nights ($3,600) **Evelyn McKinnon**, **Celeste Riley,** three chaperones **TBD;** One Nurse **TBD** at $130 per day for four days ($1,560) Account #11.401.100.0101.00.09.009.001 ($5,160)

Four Chaperones, Grades 6-8 Halloween Dance, Friday, October 24, 2014, each to receive an hourly rate of $39.11, each not to exceed two hours: **Robert Currier, Jillian Diamond, Katherine Keppel, and Annette Tucker** ($312.88)
Account #11.401.100.0101.00.09.009.001

Orchard School Clubs and Activities for the 2014-2015 School Year, as listed on **Attachment G**, page 207.

Somerville School Clubs and Activities for the 2014-2015 School Year

- Morning Announcements: **Robert Patterson**, for a stipend of $450
- Running Club: **Michael DeRisi**, for a stipend of $350
- Circus Club: **Michael DeRisi (replacing Jamie Koller)**, for a stipend of $450
  Account #11.401.100.0101.00.05.005.001 ($1,250)

Willard School Clubs and Activities for the 2014-2015 School Year, at an hourly rate of $39.11, except where noted

- Paws for Literacy **–** Advisors **Linda Diorio, Elizabeth Holley,** and **Tracy Ward,** each not to exceed 12 hours ($1,407.96)
- Running Club – Advisor **Michael Lucchesi**, not to exceed 12 hours ($469.32)
- Talent Show – Advisors, **Margaret Chanod** and **Donald Friel**, each not to exceed 28 hours ($2,190.16)
- Green Ambassadors – Advisors: **Christopher Kearns**, not to exceed 40 hours ($1,564.40); **John Altieri**, not to exceed 15 hours ($586.65); **Kevin Blois**, not to exceed eight hours ($312.88), for a total of $2,463.93
- Xceler8 – Advisors: **Linda Diorio**, **Jerome Ong**, and **Carol Pettit**, each not to exceed 36 hours ($4,223.88)
- WPN – Advisors: **Danielle Connor**, not to exceed 40 hours ($1,564.40); **Jerome Ong**, not to exceed 45 hours ($1,759.95); and **Jason Porod**, not to exceed 18 hours ($703.98), for a total of $4,028.33
- Planet Skills – Advisors: **Margaret Chanod** and **Tracy Ward**, each not to exceed 20 hours ($1,564.40)
- Drama Club – Advisors: **Dawn-Lyn Dolfi**, not to exceed 100 hours; **Lydia Neff McCoy,** not to exceed 60 hours; **Danielle Connor**, not to exceed 60 hours; ($8,604.20)
- Photography Club – Advisors **John Altieri** and **Donald Friel** each not to exceed 12 hours ($938.64)
- Chess Club – Advisor **Wesley Halter,** not to exceed 24 hours ($938.64)
  Account #11.401.100.0101.00.07.007.001 ($26,829.46)
- Drama Club **Adele Ellis** not to exceed 60 hours and **Nicole Gagliostro**, not to exceed 30 hours, each at an hourly rate of $16.16
  Account #11.213.100.0106.0007.007.001 ($1,454.40)

Special Programs

- **Michael Deering** One-to-One Aide, Ridgewood High School Band, not to exceed 50 hours, at an hourly rate of $16.16.
  Account #11.000.217.0110.10.024.001

- **Susan Fink**, School Social Worker, Travell and Willard Schools, to attend Summer 2014 Child Study Team parent meetings as required by NJAC 6A:14, not to exceed eight hours, at an hour rate of $69.37 ($554.96) Account #11.000.219.0104.00.024.001
- **Andrew Lillis** Special Education Classroom Aide, George Washington Middle School, attendance at training sessions for Crisis Prevention Institute (CPI), August 25, 26, and 27, 2014, at an hourly rate of $13.87, not to exceed three hours ($41.61) Account #11.213.100.0106.00.09.024.001
- **Nicole Sbarra** – Special Education Classroom Aide, Willard School, to provide supervision for a special education student participating in an after-school activity (Homework Club), for the 2014-2015 school year, not to exceed 18 hours, at an hourly rate of $16.16 ($290.88) Account #11.213.100.0106.00.07.024.001
- **Megan Simon** Ridge School RISe Special Education Teacher, to provide supervision for a special education student participating in Fifth Grade Restaurant Night on Thursday, October 23, 2014, not to exceed two hours, at an hourly rate of $43.20 ($86.40) Account #11.212.100.0106.00.040.024.001
- **Megan Simon** Ridge School RISe Special Education Teacher, to provide supervision for special education students participating in Physical Education Circus Night on Friday, November 14, 2014, not to exceed two hours, at an hourly rate of $43.20 ($86.40)Account #11.212.100.0106.00.04.024.001
- **Diane Spino** Special Education Teacher, Hawes School, to provide instruction to a special education student for the 2014-2015 school year, at an hourly rate $66.13. Account #11.213.100.0101.00.02.002.001
- **Jennifer Williams** Ridge School RISe Special Education Teacher, to provide supervision for special education students participating in Fifth Grade Restaurant Night on October 23, 2014, not to exceed two hours, at an hourly rate of $43.20 ($86.40) Account #11.212.100.0101.00.04.004.001

Staff Development (In-service course)
Instructor: **Anthony Albergate**
Course: The Price of Civilization: A Book Group for Inquiring Minds
Dates: Tuesday, October 21, November 16, and December 16, 2014
Stipend: $225.00
Account #11.000.223.0104.00.021.021.001

AED/CPR Trainers: Each not to exceed three hours, each to receive the contracted hourly rate:

- **Robert Currier –** hourly rate $67.06 ($201.18)
- **Laura Grasso –** hourly rate $73.70 ($221.10) Account #11.130.100.0101.00.00.019.001 ($422.28)

Information Technology
Jennifer Landa, Ridgewood High School Technology Teacher Coach, Summer 2014, five hours, at an hourly rate of $51.92 ($259.60)

Community Outreach Session, October 16, 2014 "Technology in Our Schools

- **K-5: Susan Foreman and Stephen Polanin**
- **6-8: Andrew Bianco** and **Mary Lou Handy**
- **9-12: Stefanie Gigante** and **Daisy Sam**

each to receive an hourly rate of $51.92, each not to exceed three hours ($934.56) Account #11.000.222.0104.00.00.019.001

The Board had received background information.

x. Additional Substitutes for the 2014-2015 School Year

Teachers: Elaine Barrett, Kylie Doyle, Vera Alturi Endara, Carol Gardocki, Jennifer Giammarella, Ann Gianatiempo, Suzanne Kellow, Brian Koppel, Olga Liebkink, Emily Lopez, Kara Peters, Lisa Peloso, Patrick Ryan, Rose-Marie Scott, Susan Vadeika, and **Theresa Zabielski**

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item ix – BFMS chaperones to Quebec, and two additional chaperones for GWMS Halloween Dance and the dates for the GWMS Fairview Lake Camp).

Ms. Brogan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the retirement into record and thanked Mr. Scerbo for his years of service. Ms. Brogan commented what a great job Mr. Scerbo did the last four years and wished him well in his retirement.

.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item ix – BFMS chaperones to Quebec, and two additional chaperones for GWMS Halloween Dance and the dates for the GWMS Fairview Lake Camp), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, including the addendum (agenda item #i – RHS HSA donation), for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Hawes HSA	$ 4,790	To be used for field trip admission and transportation expenses.	20.025.200.0512.00.02.002.000 ($2,874) 20.025.100.0500.00.02.002.000 ($1,916)

Willard HSA	$ 5,053	To be used for field trip admission and transportation expenses.	20.025.100.0500.00.07.007.000 ($4,053) 20.025.200.0512.00.07.007.000 ($1,000)

Acceptance of a gift in kind from Bill Porterfield of a piano for Hawes School, valued at approximately $500.

Acceptance of a gift in kind from the Ridgewood High School Home & School Association of furniture for the Learning Commons, valued at $256,356.17.

ii. Approval: Change Order #2 Asbestos Removal at Ridge, Travell, Willard, BFMS, GWMS and RHS

Approval of Change Order #2 for the Asbestos Removal at Ridge, Travell, Willard, BFMS, GWMS and RHS, awarded to Bako Construction & Restoration, Inc., Totowa, NJ, in the amount of $500 for moving furniture to the hallway between rooms B-8 and B-9 in order to have space for the decontamination unit and separation barrier.

Approval of these change orders brings the total contract amount to $63,000.

iii. Approval: Amendment to the Facilities Management Program Agreement with Energy for America for the 2014-2015 School Year

Approval of an amendment to the Facilities Management Program Agreement with Energy for America for the 2014-2015 school year, to implement Cenergistics' heating operating strategy, in the amount of $5,575.

The Board had received background information.

iv. Approval: Parent Transportation Contracts for the 2014-2015 School Year

Approval of the following parent transportation contracts for the 2014-2015 school year:

Route #	Contractor	Rate	Annual Cost
9051	Parent	$30.00 per diem	$5,400 (Based on # of days actually attended)
9051S	Parent	$30.00 per diem	$690 (Based on 23 days)

v. Approval: Transfers in Excess of 10% of the Original Budget

Approval of a transfer in the amount of $74,331 from Account #11-4XX-100-XXX (School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs) to Account #11-000-211,213,218,219,222 (Attendance and Social Work, Health, Guidance, Child Study Team, Education Media Services/School Library) for an invoice for Advanced Placement tests.

vi. Approval: Disposal of Equipment

Approval to dispose of 8 large library desks (72x24x36) and 13 small PC workstations (24x24x28) from Ridgewood High School through GovDeals.com

vii. Approval: 2014-2015 Non-Public Aid Agreement between the Ridgewood Public Schools and Montessori Learning Center

Approval of the Non-Public Aid Agreement between the Ridgewood Public Schools and Montessori Learning Center for the 2014-2015 school year, for non-

public aid received from the New Jersey Department of Education, as listed below:

AID	Amount	For
Technology	$ 896	iPad
Textbook	$1,668	Miscellaneous Textbooks
Nursing	n/a	n/a

viii. **Approval: 2014-2015 Non-Public Aid Agreement between the Ridgewood Public Schools and the Little Crane Montessori School**

Approval of the Non-Public Aid Agreement between the Ridgewood Public Schools and the Little Crane Montessori School for the 2014-2015 school year, for non-public aid received from the New Jersey Department of Education, as listed below:

AID	Amount	For
Technology	$ 192	HP Ink Cartridges
Textbook	$ 357	"Books, Bytes, & Beyond" textbook
Nursing	$ 569	Nurse to check student records and visual hearing tests.

ix. **Approval: Emergency Replacement of a Hot Water Heater at Ridgewood High School**

Whereas, the Interim Business Administrator has consulted with the Executive County Business Administrator regarding the emergent nature of this condition; and

Whereas, a failed hot water heater needs replacement at Ridgewood High School; and

Whereas, the hot water heater pipe was releasing carbon monoxide gas; now, therefore,

Be it resolved, that the Ridgewood Board of Education declare an emergency under N.J.S.A. 18A:18A-7 and N.J.A.C. 6A:26- 1.2 allowing the work to be completed in an expedited fashion and to seek the approval of the Executive County Superintendent of Schools to immediately replace the hot water heater.

x. **Approval: Budget Appropriation Transfers**

Resolved the Board of Education approve transfers for September 2014 as shown in the Journal Entry listing pursuant to Policy 6422.

xi. **Approval: Secretary's Line Item Certification**

Whereas, the Board of Education has received the Report of the Secretary for the month of September 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xii. Acceptance of Board Secretary and Treasurer Report

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of September 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Ms. Lenhard moved approval of Consent Item E – Finance, including the addendum (agenda item #i – RHS HSA donation).

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties and commented on the generous gift from the RHS Home & School Association for the Learning Commons, which will open November 11th.

The motion to approve Consent Item E – Finance, including the addendum (agenda item #i – RHS HSA donation), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Sept 24	Pomptonian Food Service	1194	43,854.26	V. Loncto
Sept 24	Columbia Bank Off-Line	38016	29,000.00	V. Loncto
Sept 30	Columbia Bank Off-Line	38017	535.00	V. Loncto
Sept 24	Payroll Transfer		1,390,227.89	V. Loncto
Oct 1	Columbia On-Lines	67275-67455	1,081,244.66	V. Loncto
Oct 3	Pomptonian Food Service	1195	77,720.63	M. Lenhard
Oct 8	Columbia Off-Lines	38018-38019	1,723.00	M. Lenhard
Oct 8	Wire Transfer	10152014	804,543.45	M. Lenhard
Oct 13	Payroll Transfer		1,492,448.56	M. Lenhard
Oct 15	Columbia Bank On-Line	67456	1,425.00	M. Lenhard
Oct 15	Columbia Bank On-Line	67457	54,848.70	M. Lenhard
Oct 15	Columbia Bank On-Lines	67458-67666	1,577,125.77	M. Lenhard
TOTAL			**6,544,696.92**	

Mr. Loncto moved approval of all bills reviewed by him.
Ms. Lenhard seconded the motion.

Ms. Lenhard moved approval of all bills reviewed by her.
Mr. Loncto seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

IX. BOARD MEMBER ANNOUNCEMENTS

Mr. Morgan reported on The Foundation's recent Oktoberfest. Approximately 400 people attended and $40,000 was raised for the public schools. The event was so well received that people have asked them to repeat it again in the Spring. The Foundation was going to hold the event every other year but will now try to do it every year, which will allow them to make future grants to the district.

Ms. Brogan thanked the staff who participated in the recent Community Outreach Forum on Technology and use in the classrooms through all different grades. Ryan Kenney, IT Manager, did a great job. The teachers also did a great job in showing what is happening in the classroom by using computers as tools and answering parents' questions and concerns. Approximately 35-40 parents attended.

Legislative Report

Ms. Brogan reported on the following:

- ACR 185: Introduced earlier this month by Assemblywoman Jasey and Assemblyman Wolfe, a Concurrent Resolution asking Commissioner Hespe to suspend the superintendent salary caps and not to readopt them when this regulation sunsets in 2016. The resolution was referred to the Assembly Education Committee. No action has been taken on the resolution. An ACR, concurrent resolution, is a resolution adopted by both the Senate and General Assembly to express the policy or opinions of the Legislature and requires no action by the Governor.

- Senator Richard Codey introduced legislation asking the NJ Department of Education to study the benefits of later start times for middle schools and high schools and establish a pilot program to test later start times for middle schools and high schools after looking at recommendations from the American Academy of Pediatrics that indicate teens need between 8.5 and 9.5 hours of sleep each night. Too little sleep hurts grades and makes teens more prone to obesity and depression. The Academy of Pediatrics recommends start times to be 8:30 a.m. or later.

- Special Education Task Force - The state-appointed task force has announced a series of public hearings to hear comment on identification of students with special needs, best practices, cost of private special education schools, and the development of standards and oversight of programs. The task force is charged with providing recommendations on

special education issues. A hearing will be held on October 27th from 6:00 p.m. – 8:00 p.m. at the Learning Resource Center at Bleshman School in Paramus.

- The New Jersey School Funding Case is back in the headlines and is turning the spotlight on state's rural districts. According to the complaint, 16 poor school systems are being underfunded by nearly $20 million. Lawyers have filed a formal complaint against the Christie administration over its failure to fully fund 16 mostly rural districts. Bacon v. NJ Department of Education, similar to the state's landmark Abbott v. Burke litigation that has centered on urban districts, is the latest complaint and keeps alive a nearly 20-year-old claim as to whether the state has provided adequate resources to poor, rural districts such as Lakewood, Buena Regional, and Woodbine.

X. BOARD COMMITTEE REPORTS

Finance, Fields, and Foundation Committee reports were distributed.

XI. COMMENTS FROM THE PUBLIC

At 8:52 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, commented that people move to Ridgewood because of the excellent education system. Parents inspire their children to attend selective four year colleges. The Common Core Standards are designed to prepare children for non-selective two year colleges. Ms. Burton stated that Jason Zimba, a lead writer of the Common Core Math Standards, admitted they were not designed to prepare students for stem careers and precludes students from attending elite colleges. Ms. Burton pointed out this seems to be a glaring mismatch between the needs and desires of the people in Ridgewood and what the state is forcing us to do.

Ms. Burton reiterated her concern for the early grades and what is expected of kindergartners, who are not abstract thinkers. She feels the standards will cause an enormous amount of stress. Ms. Burton asked how the Board and administration are helping teachers to navigate the impossible demands of the Common Core and how to relax the rules to create a happy and healthy environment. Ms. Burton stated the people at Ridgewood Cares care about our schools and wants to work hand in hand with the district to chart a new course that meets the needs of this community.

At 8:56 p.m., no one else wished to address the Board.

XII. DISCUSSION ITEMS

There were none.

XIII. ACCEPTANCE OF MINUTES

- July 29, 2014 Executive Session
- September 22, 2014 Executive Session & Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Mr. Loncto seconded the motion, which was unanimously approved, with Mr. Morgan accepting them with a minor correction given to Ms. Ulman earlier.

XIV. OTHER BUSINESS

There was none.

XV. ADJOURNMENT

At 8:57 p.m., on a motion made by Ms. Brogan, seconded by Ms. Lenhard and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Gertrude Engle
Interim Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Tan, Xue Orchard	Multisensory Reading Instruction (PAF) White Plains, NY 9/24, 10/1, 10/8, 10/15 and 10/22	Professional Development	$ 80	5
Stadulis, Julie GWMS	It's all about the kids – Children's Health Issues Workshops Wayne, NJ 10/7, 10/14, 10/21, 10/28 and 11/18	Professional Development	$ 90	0
Dieye, Catherine GWMS	Conquer Mathematics Workshops Fairfield, NJ 10/15, 12/4, 1/7 and 1/22	Professional Development	$500	4
Waller, Christine GWMS	Conquer Mathematics Workshops Fairfield, NJ 10/15, 12/4, 1/7 and 1/22	Professional Development	$500	4
Musso, Caitlin RHS	New Jersey Council for Social Studies Annual Conference Piscataway Township, NJ October 22, 2014	Professional Development	$ 91	0
Gigante, Stefanie RHS	Ed Tech Team: Hudson Valley Google Summit Warwick, NY October 23, 2014	Professional Development	$ 22	0
Richardson, Monika RHS	Hudson Valley Summit GAFE Warwick, NY October 23, 2014	Professional Development	$ 21	0
Purrinos, Damary RHS	Ed Tech Team: Hudson Valley Google Summit Warwick, NY October 23 - 24, 2014	Professional Development	$321	0
Fishbein, Daniel Ed Center	Tech Forum Tarrytown, NY October 24, 2014	Professional Development	$195	0
Landa, Jennifer RHS	Ed Tech Team: Hudson Valley Google Summit Warwick, NY October 24, 2014	Professional Development	$323	0
Sam, Daisy RHS	Ed Tech Team: Hudson Valley Google Summit Warwick, NY October 24, 2014	Professional Development	$321	0
Capetola, Diana RHS	New Jersey Assoc. of School Librarians Conference Long Branch, NJ October 26-27, 2014	Professional Development	$ 95	1
Coppola, Michele Ridge	New Jersey Assoc. of School Librarians Conference Long Branch, NJ October 26-27, 2014	Professional Development	$ 95	1
Black, Stephanie Ridge	Adapted Health & PE Conference Lawrenceville, NJ October 28, 2014	Professional Development	$ 70	1
Derasmo, Jackie RHS	Yoga + Mindfulness: Interventions for Trauma + Anxiety in Adolescents Seminar White Plains, NY October 29, 2014	Professional Development	$189	1
Gagliano, Tina RHS	Fall 2014 Curriculum Connections Conference Mercerville, NJ October 29, 2014	Professional Development	$ 85	0
Solomon, Gene GWMS	Stronge IRR/Certification Training Piscataway, NJ October 29, 2014	Professional Development	$ 149	0
Anderson, Debra Ed Center	NJSPRA Workshops Pennington, NJ 11/18, 1/28, 3/17 and April (TBD)	Professional Development	$560	0
Kirtane, Medha RHS	Annual NCSS Conference Boston, MA November 19 – 23, 2014	Professional Development	$428	0
Ferreri, Mark RHS	Annual NCSS Conference Boston, MA November 19-23, 2014	Professional Development	$ 487	0

2014 – 2015 CONFERENCES FOR APPROVAL

Kameno, Susan Hawes	Exercise and the Brain Teaneck, NJ December 4, 2014	Professional Development	$ 40	.5
Semendinger, Paul Hawes	Exercise and the Brain Teaneck, NJ December 4, 2014	Professional Development	$ 40	0
Kirtane, Medha RHS	NJCHE History Conference Princeton, NJ December 5, 2014	Professional Development	$117	0
Barker, Barbara RHS	Utilizing Cutting-Edge Technology to Enhance your World Language Instruction Parsippany, NJ December 9, 2014	Professional Development	$250	0
Gigante, Stefanie RHS	Utilizing Cutting-Edge Technology to Enhance your World Language Instruction Parsippany, NJ December 9, 2014	Professional Development	$250	0
Polk, Laura RHS	Utilizing Cutting-Edge Technology to Enhance your World Language Instruction Parsippany, NJ December 9, 2014	Professional Development	$250	0
Engle, Trude Education Center	Public School Purchasing New Brunswick, NJ December 10 & 11, 2014	Professional Development	$476	0
Doris, Michelle RHS	Teaching with Augmented Reality – Web Based Lessons Rochelle Park, NJ December 11, 2014	Professional Development	$75	0
Doris, Michelle RHS	It's 10pm – Do you know what sites your students are on? Rochelle Park, NJ January 26, 2015	Professional Development	$25	0
Best, Cheryl Ed Center	NJASA Techspo Conference Atlantic City, NJ January 29-30, 2015	Professional Development	$627	0

The total cost for these conferences is $6,344. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $68,497 leaving a balance of $41,753 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $1,575. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $1,575.

Ridgewood Board of Education
County Code 03 District Code 4390 Comprehensive Maintenance Plan
FY14 Actual, FY15 Budget, FY16 Planned

School Name	FY14 Actual	FY15 Budget	FY16 Planned
Glen Elementary School	$52,398	$49,831	$50,828
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves. seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Hawes Elementary School	$89,505	$45,450	$46,359
	Localized repairs, pointing, water proofing. Repair, replace frames. sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of au sys.	Localized repairs, pointing, water proofing. Repair, replace frames. sash. caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Orchard Elementary School	$66,450	$73,096	$74,558
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Ridge Elementary School	$66,201	$59,287	$60,473
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Somerville Elementary School	$142,082	$106,760	$108,895
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or Insulation. Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation. Annual service and Inspection of all sys.
Travell Elementary School	$70,942	$74,526	$76,017
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Willard Elementary School	$73,703	$79,249	$80,834
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.

Benjamin Franklin Middle School	$204,427	$214,488	$218,778
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
George Washington Middle School	$141,019	$181,414	$185,042
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Ridgewood High School	$355,470	$344,971	$351,870
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Education Center	$83,579	$41,342	$42,169
	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.	Localized repairs, pointing, water proofing. Repair, replace frames, sash, caulk, etc. Prepare and paint walls, patch plaster. Inspect, repair, service valves, seals, etc. Repair piping or insulation, Annual service and Inspection of all sys.
Totals All School	$1,345,776	$1,270,414	$1,295,823

NJ DEPARTMENT OF EDUCATION
SCHOOL FACILITIES

ATTACHMENT B
Form M-1

Annual Maintenance
Budget Amount Worksheet
Per N.J.A.C. 6A:26A

County	Bergen	**Current Area Cost Allowance per SF**	$ 143.00
District Name	Ridgerwood	**District contact name**	Alfredo Aguilar
District Number	4390	**District contact phone**	201-670-2700 x 10503
Filing Date	11/15/2014	**District contact e-mail**	aaguilar@ridgewood.k12.nj.us

A	B	C	D	E	F	G
School Facility Name	**School Number**	**Gross Building Area (GSF)**	**Building Replacement Value**	**Prior Years Actual & Current Year Budgeted expenditure (See Detailed Sheet)**	**Min. Annual Target Expenditure for FY 15-16**	**Anticipated Budget for FY 15-16**
Ridgewood High	050	248,286	$ 35,504,898	$ 3,364,217	$ 71,010	$ 351,870
Benjamin Franklin	060	190,400	$ 27,227,200	$ 2,105,615	$ 54,454	$ 218,778
George Washington	070	99,000	$ 14,157,000	$ 1,430,244	$ 28,314	$ 185,042
Glen	080	27,300	$ 3,903,900	$ 433,591	$ 7,808	$ 50,828
Hawes	085	35,000	$ 5,005,000	$ 631,830	$ 10,010	$ 46,359
Ridge	090	47,420	$ 6,781,060	$ 647,925	$ 13,562	$ 60,473
Somerville	100	68,000	$ 9,724,000	$ 1,171,902	$ 19,448	$ 108,895
Travell	110	45,800	$ 6,549,400	$ 792,198	$ 13,099	$ 76,017
Orchard	120	38,500	$ 5,505,500	$ 906,029	$ 11,011	$ 74,558
Willard	130	50,500	$ 7,221,500	$ 1,094,661	$ 14,443	$ 80,834
Education Center	999	32,640	$ 4,667,520	$ 623,439	$ 9,335	$ 42,169
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
			$ -	$ -	$ -	
District Total		882,846	$ 126,246,978	$ 13,201,651		
Min. Required amount for FY 15-16					$ 252,494	
Anticipated Budget amount for FY 15-16						$ 1,295,822

Max. Maintenance Reserve Amount (4% of column D)	$ 5,049,879
Current District Maintenance Reserve Amount	

Prepared by:

District School Business Administrator *Print* _____ **Date** _____

Sign _____

Detailed Actual Expenditures by Year by Building Worksheet

District Name	Ridgewood Public Schools	District Number	4390

			Actual Expenditure by Building										
A	B	C	G	H	I	J	K	L	M	N	O	P	Q
A. School Facility Name	School Number	Gross Building Area (GSF)	Actual Expenditures FY 05-06	Actual Expenditures FY 06-07	Actual Expenditures FY 07-08	Actual Expenditures FY 08-09	Actual Expenditures FY 09-10	Actual Expenditures FY 10-11	Actual Expenditures FY 11-12	Actual Expenditures FY-12-13	Actual Expenditures FY 13-14	Budgeted Amount FY 14-15	Total
Ridgewood High	050	248,286	$ 239,967	$ 407,140	$ 397,798	$ 387,746	$ 469,753	$ 28,872	$ 377,586	$ 354,914	$ 355,470	$ 344,971	$ 3,364,217
Benjamin Franklin	060	190,400	$ 140,143	$ 204,684	$ 274,941	$ 198,025	$ 221,103	$ 75,875	$ 349,328	$ 222,601	$ 204,427	$ 214,488	$ 2,105,615
George Washington	070	99,000	$ 90,576	$ 139,756	$ 128,173	$ 73,267	$ 158,124	$ 122,790	$ 173,071	$ 222,054	$ 141,019	$ 181,414	$ 1,430,244
Glen	080	27,300	$ 35,003	$ 42,190	$ 40,646	$ 72,943	$ 18,158	$ 20,656	$ 37,476	$ 64,290	$ 52,398	$ 49,831	$ 433,591
Hawes	085	35,000	$ 77,369	$ 60,060	$ 68,371	$ 131,657	$ 45,628	$ 46,837	$ 25,864	$ 41,089	$ 89,505	$ 45,450	$ 631,830
Ridge	090	47,420	$ 61,394	$ 47,233	$ 73,544	$ 64,070	$ 99,958	$ 73,875	$ 52,033	$ 50,330	$ 66,201	$ 59,287	$ 647,925
Somerville	100	68,000	$ 69,527	$ 96,216	$ 94,982	$ 82,723	$ 169,905	$ 186,173	$ 116,760	$ 106,774	$ 142,082	$ 106,760	$ 1,171,902
Travell	110	45,800	$ 57,297	$ 58,527	$ 68,174	$ 87,790	$ 79,188	$ 140,485	$ 83,408	$ 71,861	$ 70,942	$ 74,526	$ 792,198
Orchard	120	38,500	$ 57,700	$ 44,707	$ 66,382	$ 111,325	$ 71,535	$ 204,930	$ 126,520	$ 83,384	$ 66,450	$ 73,096	$ 906,029
Willard	130	50,500	$ 69,234	$ 71,634	$ 78,421	$ 92,656	$ 133,068	$ 427,401	$ 25,329	$ 43,966	$ 73,703	$ 79,249	$ 1,094,661
Education Center	999	32,640	$ 51,358	$ 43,347	$ 55,298	$ 20,321	$ 46,167	$ 134,943	$ 111,929	$ 35,155	$ 83,579	$ 41,342	$ 623,439
0	000	0											$ -
0	000	0											$ -
0	000	0											$ -

October 20, 2014

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/16/14	RHS	Downtown Ridgewood Ridgewood, NJ	16 Grade 10-12 Art Students	1	0	$0	$0	yes	yes
10/17/14	Ridge	A + P Midland Park, NJ	82 Grade 2 Students	20	0	$0	$0	yes	yes
10/20/14	Willard	Sterling Hill Mining Tour + Museum Ogdensburg, NJ	88 Grade 3 Students	16	0	$0	$0	no	yes
10/22/14	RHS	James Rose Center for Landscape & Architectural Design Ridgewood, NJ	18 Grade 12 Students	1	0	$0	$0	yes	yes
10/22/14	RHS	Statue of Liberty, 9/11 Museum & Tenement Musuem New York, NY	38 grades 10-12 students & German students	2	0	$0	$0	no	yes
10/22/14	RHS	Education Center & Village Hall Ridgewood, NJ	18 Grade 9-12 Social Studies Students	1	0	$0	$0	yes	yes
10/23/14	Ridge	Tenafly Nature Center Tenafly, NJ	100 Grade 4 Students	10	2	$180	$180	no	yes
10/23/14	RHS	Fair Lawn H.S. *Math Compeition* Fair Lawn, NJ	40 members of the Math team	2	0	$0	$0	yes	yes
10/25/14	RHS	Phillipsburg H.S. *Speech & Debate Competition* Phillipsburg, NJ	25 members of the Speech & Debate Team	1	0	$0	$1,180 (bus)	yes	yes
10/27/14	RHS	Education Center Japanese Luncheon Ridgewood, NJ	6 grades 10-12 students	2	0	$0	$0	yes	yes
10/29/14	BFMS	Waldwick High School *Brain Buster Competition* Waldwick, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
10/29/14	GWMS	Waldwick High School *Brain Buster Competition* Waldwick, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 20, 2014

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/30/14	Willard	Waterloo Village Stanhope, NJ	88 Grade 4 Students	17	0	$0	$0	yes	yes
10/30/14	RHS	Sony Wonder Technology Lab New York City, NY	20 Grade 9-12 Special Ed Students	5	0	$0	$0	yes	yes
10/31/14	RHS	Montclair State University *Academic Competition* Montclair, NJ	12 members of the Latin Club	1	0	$0	$560 (bus)	yes	yes
11/04/14	Hawes	The Hermitage HoHoKus, NJ	60 grade 4 students	10	0	$0	$0	yes	yes
11/04/14	Ridge	Museum Village Monroe, NY	70 Grade 1 Students	24	0	$0	$0	yes	yes
11/08/14	RHS	Yale University *Academic Competition* New Haven, CT	15 members of the Latin Club	1	0	$0	$900 (bus)	yes	yes
11/12/14	Hawes	Waterloo Village Stanhope, NJ	80 Grade 3 Students	20	0	$0	$0	yes	yes
11/14/14	BFMS	Cresskill H.S.. *Brain Buster Competition* Cresskill, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
11/14/14	GWMS	Cresskill H.S.. *Brain Buster Competition* Cresskill, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
11/14/14	Somerville	Downtown Ridgewood Ridgewood, NJ	40 Grade 3 Students	10	0	$0	$0	yes	yes
11/14/14	RHS	Metropolitan Opera New York, NY	33 grades 9-12 World Language students	2	0	$0	$540 (bus)	no	yes
11/19/14	Travell	Liberty Science Center Jersey City, NJ	67 Grade 5 Students	12	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 20, 2014

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
11/22/14	RHS	Randolph H.S. *Speech & Debate Competition* Randolph, NJ	25 members of the Speech & Debate Team	1	0	$0	$1,140 (bus)	yes	yes
11/22/14	RHS	Seton Hall *Math Compeition* South Orange, NJ	40 members of the Math Team	2	0	$0	$620 (bus)	yes	yes
12/05/14	RHS	NJIT Newark, NJ	20 Grade 9-12 Math/CS Students	1	0	$0	$0	yes	yes
12/12/14	RHS	Ridge H.S. *Speech & Debate Competition* Basking Ridge, NJ	25 members of the Speech & Debate Team	1	0	$0	$620 (bus)	yes	yes
12/13/14	RHS	Ridge H.S. *Speech & Debate Competition* Basking Ridge, NJ	25 members of the Speech & Debate Team	1	0	$0	$1,020 (bus)	yes	yes
12/19/14	GWMS	BFMS *Brain Buster Competition* Ridgewood, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
01/06/15	RHS	Mountain Creek Ski Center Vernon, NJ	40 Grade 9-12 Students	3	0	$0	$0	yes	yes
01/07/15	RHS	The Valley Hospital Ridgewood, NJ	18 Grade 9-12 Social Studies Students	1	0	$0	$0	yes	yes
01/08/15	RHS	Glen Rock H.S. *Math Compeition* Glen Rock, NJ	40 members of the Math team	2	0	$0	$0	yes	yes
01/13/15	RHS	Mountain Creek Ski Center Vernon, NJ	40 Grade 9-12 Students	4	0	$0	$0	yes	yes
01/16/15	BFMS	GWMS Brain Buster Competition Ridgewood, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 20, 2014

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/17/15	RHS	Freehold H.S. *Speech & Debate Competition* Freehold, NJ	25 members of the Speech & Debate Team	1	0	$0	$0	yes	yes
01/20/15	RHS	Mountain Creek Ski Center Vernon, NJ	40 Grade 9-12 Students	4	0	$0	$0	yes	yes
01/27/15	RHS	Mountain Creek Ski Center Vernon, NJ	40 Grade 9-12 Students	4	0	$0	$0	yes	yes
01/31/14	RHS	Ridge H.S. *Speech & Debate Competition* Basking Ridge, NJ	25 members of the Speech & Debate Team	1	0	$0	$0	yes	yes
02/03/15	RHS	Mountain Creek Ski Center Vernon, NJ	40 Grade 9-12 Students	4	0	$0	$0	yes	yes
02/13/15	BFMS	Waldwick High School *Brain Buster Competition* Waldwick, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
02/13/15	GWMS	Waldwick High School *Brain Buster Competition* Waldwick, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
02/26/15	RHS	Glen Rock H.S. *Math Competition* Glen Rock, NJ	25 members of the Speech & Debate Team	1	0	$0	$0	yes	yes
Mar-15 TBD	BFMS	Cresskill H.S.. *Brain Buster Competition* Cresskill, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
Mar-15 TBD	GWMS	Cresskill H.S.. *Brain Buster Competition* Cresskill, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
03/06/15	Willard	Thomas Edison National Historic Park West Orange, NJ	24 Grade 2 Students	7	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 20, 2014

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/13/15	Willard	Thomas Edison National Historic Park West Orange, NJ	20 Grade 2 Students	6	0	$0	$0	yes	yes
03/18/15	Willard	Thomas Edison National Historic Park West Orange, NJ	23 Grade 2 Students	6	0	$0	$0	yes	yes
03/27/15	Willard	Thomas Edison National Historic Park West Orange, NJ	23 Grade 2 Students	6	0	$0	$0	yes	yes
04/17/15	GWMS	BFMS *Brain Buster Competition* Ridgewood, NJ	10 members of the Brain Busters Club	1	0	$0	$0	yes	yes
04/20/15	Willard	Tour of Philadelphia Philadelphia, PA	91 grade 5 students	24	0	$0	$0	yes	yes
04/30/15	Travell	BFMS Ridgewood, NJ	67 Grade 5 Students	6	0	$0	$0	yes	yes
05/07/15	Travell	Sterling Hill Mining Museum Ogdensburg, NJ	68 Grade 3 Students	15	0	$0	$0	yes	yes
05/07/15	Hawes	Museum Village Monroe, NY	80 Grade 3 Students	20	0	$0	$0	yes	yes
05/15/15	BFMS	GW Middle School *Brain Buster Competition* Ridgewood, NJ	10 members of the Brain Buster Club	1	0	$0	$0	yes	yes
05/29/15	BFMS	Bergen Community College *Brain Buster Competition* Paramus, NJ	10 members of the Brain Buster Club	2	0	$0	$0	yes	yes
05/29/15	GWMS	Bergen Community College *Brain Buster Competition* Paramus, NJ	10 members of the Brain Buster Club	2	0	$0	$0	yes	yes
06/05/15	Orchard	The World of Wings Teaneck, NJ	62 grade 2 students	11	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

October 20, 2014

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/05/15	Travell	Museum of Natural History New York City, NY	66 Grade 1 Students	22	0	$0	$0	yes	yes
06/10/15	GWMS	Museum of Natural History New York City, NY	4 RISe Students	4	0	$0	$0	no	yes
06/10/15	Travell	Tour of Philadelphia Philadelphia, PA	67 Grade 5 Students	60	0	$0	$0	yes	yes
06/11/15	GWMS	Liberty Science Center Jersey City, NJ	4 RISe Students	4	0	$0	$0	no	yes
06/11/15	Somerville	National Constitution Center Philadelphia, PA	103 Grade 5 Students	31	0	$0	$0	yes	yes
06/12/15	GWMS	Tour of Hoboken Hoboken, NJ	4 RISe Students	4	0	$0	$0	no	yes
06/12/15	Travell	Graydon Pool Ridgewood, NJ	67 Grade 5 Students	6	0	$0	$0	yes	yes
06/17/15	Travell	BFMS Ridgewood, NJ	67 Grade 5 Students	6	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

October 20, 2014

Overnight Trips **ATTACHMENT C**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
2/3/15 to 2/6/15	BFMS	Quebec, Canada	40 grade 8 World Language students	5	4 for 3 nights	$2,400	$0	1 @ $130 per day for 4 days $520	$2,920	yes	yes
2/3/15 to 2/6/15	GWMS	Quebec, Canada	50 grade 8 World Language students	9	6 for 3 nights	$3,600	$0	1 @ 130 per day for 4 days $520	$4,120	yes	yes
06/10/15 to 6/12/15	GWMS	Washington, D.C.	214 grade 8 students	0	12 for 2 days	$4,800	0	0	$4,800	yes	yes

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Art Club	Stankiewicz, Mark	MS	1	0.00	Budget	June
BF Singers Director	Kawash, Justine	3	1	2,456.00	Budget	June
Brain Busters Co-Advisor	Moscarello, Kenneth	3	2	1,228.00	Budget	June
Brain Busters Co-Advisor	Pfeiffer, Courtney	3	2	1,228.00	Budget	June
Chamber Orchestra	Sharar, Carole	MS	1	1,842.00	Budget	June
Jazz Machine Director	Curcio, Jason	3	1	2,456.00	Budget	June
Latin Club	Carroll, Elaine	1	1	702.00	Budget	June
Musical Director	**TBD**	3	1	2,456.00	Budget	June
Ski & Snowboard Club	Rosolanko, Kristen	2	1	1,228.00	Budget	June
Social Service Club Advisor	Van Horne, Mary	MS	1	1,842.00	Budget	June
Student Council - Co-Advisor	Dolgin, Trella	4	1	3,684.00	Budget	June
Student Council - Co-Advisor	Tashian, David	4	1	3,684.00	Budget	June
Yearbook – Advisor	Mitchell, Michael	3	1	2,456.00	Budget	June
	14-15 Total Advisor Stipends			**25,262.00**		

Rates for 2014-20155	Ratios	Amounts
Category 1 - 50 hours	0.008	702.00
Category 2 - 100 hours	0.014	1,228.00
Category MS	0.021	1,842.00
Category 3 - 101-200 hours	0.028	2,456.00
Category 4 - 201-250 hours	0.042	3,684.00
Category 5 - 251-300 hours	0.056	4,911.00
Category 6 - 301-400 hours	0.070	6,139.00
Category 7 - 400+ hours	0.084	7,367.00

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

Section 2; Article XVI - Co-curricular Renumeration - 2014-2015 - BA MAX = $87,703

Activity	Advisor	CAT	Ratio	Div by #	Stipend	Funding **	Pay
Brain Busters	Pfeiffer, David	3	0.028	1	2,456	Budget	June
Academic Transition Club (formerly Homework Club)	Cannon, Maria	3	0.028	1	2,456	Budget	June
Cambodia Club	Handy, Mary Lou	2	0.021	1	1,842	Budget	June
Chamber Orchestra Director	Jacoby, Janelle	MS	0.021	1	1,842	Budget	June
Film Festival Club	Handy, Mary Lou	2	0.014	2	1,228	Budget	June
Film Festival Club	Ryter, Michael	2	0.014	2	1,228	Budget	June
French Club	Riley, Celeste	1	0.008	1	702	Budget	June
Jazz (Show) Choir Director	DeGroat, Laurie	3	0.028	1	2,456	Budget	June
Jazz Band Director	Lange, John	3	0.028	1	2,456	Budget	June
Latin Club	Couch, Andrew	1	0.008	1	702	Budget	June
Literary Magazine Advisor (Prisms)	Cannon, Maria	2	0.014	1	1,228	Budget	June
Musical Assistant/Orchestra	Kadus, Christopher	3	0.028	1	2,456	Budget	June
Musical Director	DeGroat, Laurie	3	0.028	1	2,456	Budget	June
Musical Set Design	**TBD**	MS	0.021	2	1,842	Budget	June
Musical/Set Design	**TBD**	MS	0.021	2	1,842	Budget	June
Ski Club	**TBD**	3	0.028	1	2,456	Budget	June
Spanish Club	Arana, Ada	1	0.008	2	702	Budget	June
Spirit & Service Club	Shine, Kristen	2	0.014	2	1,228	Budget	June
Spirit & Service Club	Villoslada, Samantha	2	0.028	2	2,456	Budget	June
Stem Club	Kuiken, Diane	3	0.028	1	2,456	Budget	June
Student Council Advisor	Kadus, Christopher	3	0.028	1	2,456	Budget	June
Student Council Advisor	Upton, Lauren	3	0.028	1	2,456	Budget	June
Video Production Club (repl Computer Club)	Ryter, Michael	2	0.014	2	1,228	Budget	June
Video Production Club (repl Computer Club)	Handy, Mary Lou	2	0.014	2	1,228	Budget	June
Yearbook Co-Advisor	**TBD**	3	0.028	2	2,456	Budget	June
Yearbook Co-Advisor	**TBD**	3	0.028	2	2,456	Budget	June
	14-15 Total Advisor Stipends				**46,307.18**		

Rates for 2013-2014	Ratios	Amounts
Category 1 - 50 hours	0.008	702.00
Category 2 - 100 hours	0.014	1,228.00
Category MS	0.021	1,842.00
Category 3 - 101-200 hours	0.028	2,456.00
Category 4 - 201-250 hours	0.042	3,684.00
Category 5 - 251-300 hours	0.056	4,911.00
Category 6 - 301-400 hours	0.070	6,139.00
Category 7 - 400+ hours	0.084	7,367.00
Section 2; Article XVI - Co-curricular Renumeration - 2014-2015 - BA MAX =		$87,703

** This column will say "Budget" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

Activity	Advisor	CAT	Ratio	Div by #	Stipend	Funding **	Pay

ACTIVITIES PAID AT HOURLY RATES	UNPAID ACTIVITIES
Activity	**Activity**
Great Creators Workshop - Manke, J.	Announcement Crew - Kashmanian, K.
Math Counts - Pepe, M./Ponchak, J.	Game Club - Moreland, E.
Track & Field - Mullin, M.	**Knitting Club - TBD**
Volleyball Club - McKinnon, E.	Random Acts of Kindness - Kashmanian, K.
After-School Learning Cntr.: Arana, A./Currier, R,/Daidone, B./Kuiken, D./Manke. J. Ozaydin, M./Palmer, M./Simone,S./Vlajic, P./ Walker, C./Watkins, C.	

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Adventure Leadership Peer Support	Quirk, Brian	3	1	2,456.00	Bdgt	June
Adventure Opportunity Peer Support	Knott, Ronald	3	1	2,456.00	Bdgt	June
Asian Festival	Kirtane, Medha	3	1	2,456.00	Bdgt	June
Anime	Kott, Greggory	1	1	702.00	Bdgt	June
Biology Academic Team I	Joseph, Andrea	2	1	1,228.00	Bdgt	June
Brass Ensemble ("Ridgewood Brass")	Luckenbill, John	1	1	702.00	Bdgt	June
Chemistry Academic Team I	Kay, James	2	1	1,228.00	Bdgt	June
Chinese Club	Mallan, Ryan	1	1	702.00	Bdgt	June
Computer Academic Team	Richardson, Monika	1	1	702.00	Bdgt	June
Culinary Arts	Gagliano, Ernestina	1	1	702.00	Bdgt	June
D.E.C.A.	Mendez, Karen	5	2	2,456.00	Bdgt	June
D.E.C.A.	Kase, Sean	5	2	2,456.00	Bdgt	June
Dance Company Coordinator	Landa, Jennifer	2	1	1,228.00	Bdgt	June
Dance Team	Musso, Caitlin	2	1	1,228.00	Bdgt	June
Debate Team	Clarke-Anderson, Kathleen	4	1	3,684.00	Bdgt	Split Dec/June
Drama - New Players Company	Schaefer, Margaret	7x 2	1	14,734.00	Bdgt	Monthly
Drama Director, Play 1	Turner, David	3	1	2,456.00	Bdgt	November
Drama Director, Play 2	Hamm, Nathaniel	3	1	2,456.00	Bdgt	December
Drama Director, Play 3	VanZile, Kelly	3	1	2,456.00	Bdgt	March
Drama Director, Play 4	Capone, Anthony	3	1	2,456.00	Bdgt	May
Drama Musical Assistant	Bourque, Steven	3	3	819.00	Bdgt	March
Drama Musical Assistant	Landa, Jennifer	3	3	819.00	Bdgt	March
Drama Musical Assistant	Luckenbill, John	3	3	819.00	Bdgt	March
Drama Musical Assistant, Play 1	Fink, Gary	6	4	1,535.00	Bdgt	March
Drama Musical Assistant, Play 2	Fink, Gary	6	4	1,535.00	Bdgt	March
Drama Musical Assistant, Play 3	Bourque, Steven	6	4	1,535.00	Bdgt	March
Drama Musical Assistant, Play 4	Landa, Jennifer	6	4	1,535.00	Bdgt	March
Drama Playwriting, Play 1	Valardi, Louisa	3	4	614.00	Bdgt	November
Drama Playwriting, Play 2	Valardi, Louisa	3	4	614.00	Bdgt	January
Drama Playwriting, Play 3	Valardi, Louisa	3	4	614.00	Bdgt	April
Drama Playwriting, Play 4	Valardi, Louisa	3	4	614.00	Bdgt	June
Drama Set Construction, Play 1	Hamm, Nathaniel	2	1	1,228.00	Bdgt	November
Drama Set Construction, Play 2	Hamm, Nathaniel	2	1	1,228.00	Bdgt	December

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Drama Set Construction, Play 3	Hamm, Nathaniel	2	1	1,228.00	Bdgt	March
Drama Set Construction, Play 4	Hamm, Nathaniel	2	1	1,228.00	Bdgt	May
Film Club	Bernardo, Patrick	1	1	702.00	Bdgt	June
Finance Club	Monahan, Timothy	1	1	702.00	Bdgt	June
Flute Ensemble	Crossley, Allison	1	1	702.00	Bdgt	June
French Club	Palumbo, Helene	1	2	351.00	Bdgt	June
French Club	Polk, Laura	1	2	351.00	Bdgt	June
Gay Straight Alliance	Soucy, Sheryl	1	1	702.00	Bdgt	June
German Club	Parks, Ruth	1	1	702.00	Bdgt	June
History Bowl	Fleming, Laura	2	1	1,228.00	Bdgt	June
Jazz Band	Fink, Gary	3	1	2,456.00	Bdgt	June
Jazz Band Assistant	Garde, James	2	2	614.00	Bdgt	June
Jazz Band Assistant	Heyzer, Henry	2	2	614.00	Bdgt	June
Jazz Band Lab	Haas, Jeffrey	3	1	2,456.00	Bdgt	June
Junior State of America Club	Gutschmidt, Jennifer	1	1	702.00	Bdgt	June
Latin Club	Venturini, Catherine	1	1	702.00	Bdgt	June
Latin Quiz Bowl	Venturini, Catherine	1	1	702.00	Bdgt	June
Marching Band Director	Luckenbill, John	8	1	8,595.00	Bdgt	November
Marching Band, Assistant Director	Burton, Shannon	4	1	3,684.00	Bdgt	November
Marching Band, Brass	Heyzer, Henry	4	2	1,842.00	Bdgt	November
Marching Band, Brass	Ebbels, William	4	2	1,842.00	Bdgt	November
Marching Band, Color Guard Co-Advisor	Saavedra, Stefanellie	4	2	1,842.00	Bdgt	November
Marching Band, Color Guard Co-Advisor	Ward, Dormeshia	4	2	1,842.00	Bdgt	November
Marching Band, Drill Design	Caravella, David	4	1	3,642.00	Bdgt	November
Marching Band, Field Percussion	Bergen, Joseph	4	1	3,684.00	Bdgt	November
Marching Band, Pit Percussion	Fink, Gary	4	1	3,684.00	Bdgt	November
Marching Band, Twirlers	Wojtowicz, Patti	4	1	3,684.00	Bdgt	November
Mathematics Academic Team	Gattoni, Rebecca	3	2	1,228.00	Bdgt	December
Mathematics Academic Team	Turkington, Sean	3	2	1,228.00	Bdgt	December
Mathematics Club, Co-advisor	Turkington, Sean	1	2	351.00	Bdgt	June
Mathematics Club, Co-advisor	Gattoni, Rebecca	1	2	351.00	Bdgt	June
Mathematics Team, Ninth Grade	Truncale, Lauren	1	1	702.00	Bdgt	June
Mock Trial Team	Hans, Patricia	3	1	2,456.00	Bdgt	June

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Model Congress	Domville, John	1	1	702.00	Bdgt	June
Musings (Common Ground) (Literary Magazine)	Hans, Patricia	2	1	1,228.00	Bdgt	June
National Art Honor Society	Conforth, Kellie	1	1	702.00	Bdgt	June
National Honor Society Chapter	Gigante, Stefanie	2	1	1,228.00	Bdgt	June
National French Honor Society	Polk, Laura	1	1	702.00	Bdgt	June
National Spanish Honor Society	Olivares, Magaly	1	1	702.00	Bdgt	June
National Technical Honors Society	Fern, Lucy	1	1	702.00	Bdgt	June
New Players in Concert Facilitator	Judge, John	2	2	614.00	Bdgt	January
New Players in Concert Facilitator	Maxwell, Elizabeth	2	2	614.00	Bdgt	January
Peer Counselors Service Organization	Maye, John	3	1	2,456.00	Bdgt	February
Percussion Ensemble	Fink, Gary	3	1	2,456.00	Bdgt	June
Physics Academic Team I	Mitchell, Christopher	2	1	1,228.00	Bdgt	June
Pizza Club	Bernardo, Patrick	1	1	702.00	Bdgt	June
Progressive Student Alliance	Fleming, Laura	1	1	702.00	Bdgt	June
Project Interact Club	Reilly, Nancy	4	1	3,684.00	Bdgt	June
Project Interact Club, Co-advisor	Feeney, Lynne	2	1	1,228.00	Bdgt	June
RHS-TV Club	Holand, Lawrence	2	1	1,228.00	Bdgt	June
Ridgewood A Cappella (Maroon Men & AcaBellas)	Bourque, Steven	3	1	2,456.00	Bdgt	Split Dec/May
Ridgewood Voices and Carolers Ensembles	Bourque, Steven	2	1	1,228.00	Bdgt	June
Robotics Club	Richardson, Monika	2	1	1,228.00	Bdgt	June
Saxophone Ensemble ("Sax Appeal")	Haas, Jeffrey	1	1	702.00	Bdgt	June
School Newspaper	Brunner, Adam	2	1	1,228.00	Bdgt	June
Science Competitions	Kay, James	1	1	702.00	Bdgt	June
Self-Advocacy Club	Stoughton, Gail	1	1	702.00	Bdgt	June
Sharing the Arts	Landa, Jennifer	1	1	702.00	Bdgt	June
Spanish Club	Purrinos, Damary	1	1	702.00	Bdgt	June
Stock Market Game	Maye, John	1	1	702.00	Bdgt	June
String Ensemble	Geronimo, Kristi	1	2	351.00	Bdgt	June
Students for Environmental Action (SEA)	Reeg, Alison	2	1	1,228.00	Bdgt	June
Teen LEADS	Yannone, Michael	1	1	694.00	Bdgt	June
Tri-M Music Honor Society	Geronimo, Kristi	1	1	702.00	Bdgt	June
Twirlers, Winter	Wojtowicz, Patty	3	2	1,228.00	Bdgt	April
Video Games Club	Gutschmidt, Jennifer	1	1	702.00	Bdgt	June

Activity	Advisor	CAT	Div by #	Stipend	Funding**	Pay
Winter Color Guard	Ward, Dormeshia	3	1	2,456.00	Bdgt	April
Winter Color Guard	Burton, Shannon	3	1	2,456.00	Bdgt	April
Winter Color Guard	Saavedra, Stefanellie	3	1	2,456.00	Bdgt	April
Woodworking	Mitchell, Christopher	1	1	702.00	Bdgt	June
Yearbook Advisor/Business Manager	Valenti, Lisa	7	1	7,367.00	Bdgt	June
	14-15 Total Advisor Stipends by REA Contract*			**170,824.00**		

Rates for 2013-2014*	Ratios	Amounts
Category 1 - 50 hours	0.008	702.00
Category 2 - 100 hours	0.014	1,228.00
Category MS	0.021	1,842.00
Category 3 - 101-200 hours	0.028	2,456.00
Category 4 - 201-250 hours	0.042	3,684.00
Category 5 - 251-300 hours	0.056	4,911.00
Category 6 - 301-400 hours	0.070	6,139.00
Category 7 - 400+ hours	0.084	7,367.00
Category 8 - 400+ hours	0.098	8,595.00

** This column will say "Bdgt" if a stipend is completely funded by the tax levy/district budget. If any donated or other outside funding is used to pay for a stipend, the amount of that outside funding should be entered in this column.

Article 29 - Co-curricular Renumeration - 2014-2015 - BA MAX = $87,703

ORCHARD SCHOOL CLUBS AND ACTIVITIES 2014-2015					
TEACHER	**ACTIVITY**	**RATE OF PAY/HR**	**HRS/NOT TO EXCEED**	**TOTAL**	**ACCOUNT**
David Stahl	PEP and PEP Plus Clubs	$ 39.11	100	$ 3,911.00	(Self-funding from Student Activity Fees)
Maureen LaBarr	Safety Patrol	39.11	14	547.54	11-401-100-0101-00-03-003-001
Maureen LaBarr	Delicious Apple Book Club	39.11	13	508.43	11-401-100-0101-00-03-003-001
Victoria Geba	Delicious Apple Book Club	39.11	9	351.99	11-401-100-0101-00-03-003-001
Mary Saglimbeni	Colonial Overnight-5/28/15	(Per contract)		200.00	(Funded by HSA 5th grade funds)
Megan Price	Colonial Overnight-5/28/15	(Per contract)		200.00	(Funded by HSA 5th grade funds)
Leigh Porod	Colonial Overnight-5/28/15	(Per contract)		200.00	(Funded by HSA 5th grade funds)
Allison Baker	Colonial Overnight-5/28/15	(Per contract)		200.00	(Funded by HSA 5th grade funds)
Margaret Loonam	Colonial Overnight-5/28/15	(Per contract)		200.00	11-401-100-0101-00-03-003-001
Helen Poulis	Kdg Registration-2/3/15, 2/5/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Allison Baker	Kdg Registration-2/3/15, 2/3/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Helen Poulis	Kdg Parent Orientation-4/23/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Helen Poulis	Kdg Visitation-5/19/15	39.11	1	39.11	11-401-100-0101-00-03-003-001
Mary Saglimbeni	Gr. 5 Parent Mtg-3/25/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Megan Price	Gr. 5 Parent Mtg-3/25/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Leigh Porod	Gr. 5 Parent Mtg-3/25/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Ellen Wolff	Continental Math Club	39.11	15	586.65	11-401-100-0101-00-03-003-001
Christine Bingham	Talent Show-3/20/15	39.11	12	469.32	11-401-100-0101-00-03-003-001
Erin Heider	Environmental Club	39.11	10	391.10	11-401-100-0101-00-03-003-001
Christine Bingham	School Advisory Team	39.11	18	703.98	11-401-100-0101-00-03-003-001
Nicole Eastman-Redfern	Parent Open Circle Overview-9/9/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Erin Heider	Parent Open Circle Overview-9/9/15	39.11	2	78.22	11-401-100-0101-00-03-003-001
Michelle Jones	Technology Club	39.11	10	391.10	11-401-100-0101-00-03-003-001
TOTAL				**$ 4814.98**	**11-401-100-0101-00-03-003-001**

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

NOVEMBER 17, 2014

Minutes of the Regular Public Meeting of the Board of Education held on November 17, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: Mr. James Morgan

Visitors: There were approximately seven visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. TRAVELL SCHOOL EAGLE SCOUT PROJECT

Dillon Carroll, Eagle Scout, gave a presentation about the Eagle Scout project he did refurbishing the courtyard at Travell School and expressed his gratitude for everyone who helped him.

Dr. Leininger thanked Dillon for the great job he did, which was so much more than she expected.

Ms. Kelly Buchsbaum, Co-President of the Travell HSA, also thanked Dillon for his project and for everything he has done for the school.

B. RPS COMMUNITY PLANNING

Nancy Stern reviewed the district's Community Planning process. Click here to view the entire presentation, which is posted on the district website.

C. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- The first quarter ended on November 7th.
- The Chromebooks are being used more and more in the classroom.

Activities

- The Learning Commons ribbon-cutting ceremony was held on November 10th.
- On November 21st, there will be an RHS AcaBella concert.
- The auditions for the next New Players show were recently held.
- Student Government Meeting:
  - They met most of their first quarter goals.
  - They plan to set more advanced goals.
  - They want to form a stronger relationship with administration.
  - Gabe Voorhis-Allen, President, is planning to initiate the formation of subcommittees to tackle smaller tasks.
  - Upcoming events:
    - Thanksgiving Food Drive
    - Social Services Volunteer Work
    - Holiday shopping for five families on December 2nd .

Athletics

- Varsity Football and Cheerleading had their senior games on November 7th.
- The football team faced Union City on November 14th and suffered a loss.
- The RHS Women's Varsity Soccer Team played their State Semi-Final game against Randolph High School, with a tough loss of 1-2.
- Every team at RHS made it to at least one state-level round this year.
- Varsity Cheerleading begins its competitive season on December 7th.
- All winter sports have begun their pre-seasons.

Marching Band

- The Marching Band won 2nd place in the US Bands competition held in Allentown, PA. They also won the Cadets Award of Excellence and the Color Guard won Best Visual.

V. COMMENTS FROM THE PUBLIC

At 8:14 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Candace Young, 23 John Street, wanted to raise concerns regarding the Technology Plan for 2013-2016. She has been employed in the technology industry working as a webmaster at MTA for four years and is currently showing signs of electro-sensitivity. This is a controversial area right now and she feels we need to really consider how to implement the plan because we do not know the health effects on children when technology is used around the clock. Many studies say that Wi-Fi is ionizing radiation and can cause harmful effects, especially on children 12 and under who are still developing and are most sensitive to the effects of the radiation.

Ms. Marlene Burton, 123 Liberty Street, stated it has been known for a while that most of the staunchest supporters of the Common Core send their kids to schools that do not use the Common Core. On October 2nd at the Common Core debate, she learned that Mark Beidron, the President of the NJ Board of Education, who appeared on the panel to speak in favor of the Common Core, sends his kids to a private school that he founded (the Willow School), which does not use the Common Core. This school helps children discover who they are, the joy of learning, and the wonder of the environment around them. Although he and other supporters say the Common Core Standards are higher and more rigorous, they do not want them for their children.

Ms. Burton stated we conclude the standards are not higher but in fact lower. She said Jason Zimba, one of the three lead writers of the standards, said the standards are lower and were designed to prepare kids for community colleges. Ms. Burton stated Ridgewood aspires to have their children attend four year colleges and the Common Core Standards do not meet Ridgewood's standards. Ms. Burton expressed her feeling that we no longer have control over the education of our children and that is not supposed to happen in a democracy.

Ms. Terri Anzano, 464 Fairway Road, asked where the district stood with the Next Generation Science Standards (NGSS), if they were implemented, and if so, is there a cost attached to them. Ms. Anzano said she could not find the standards published and asked for a list of all things that our students study in science and how much time is spent on curriculum.

Ms. Best responded the standards would not be implemented for two years.

Ms. Anzano asked what the $39,000 price for the implementation of the Great Books program included, how it was different than what we have now, how it aligns with the Common Core Standards, and if we planned on implementing the program for grades K-12. Ms. Anzano also commented she could not find the FERPA law online and asked if we could post it to our website.

Ms. Best responded the district does not have specific plans because the science standards just came out. Grades K-5 need to be implemented in 2017-18 and grades 6-12 in 2016-17.

The district has two years to implement the standards in the middle schools and high school and three years for grades K-5. Ms. Best said the standards are online and she would forward them to Ms. Anzano.

Dr. Fishbein responded the district has a curriculum review process and the new standards would go through that process.

Ms. Brogan stated if the district spends money on staff curriculum writing, it will be on an agenda for approval.

At 8:31 p.m., no one else wished to address the Board.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ii – Cook, Burkhard – RHS, Assistant Girls Basketball Coach – Kadus and Volunteer Mitchell and Assistant Ice Hockey Coach – Jaskot; and agenda item #iii – Yoon .5 Child Study Team Secretary and .5 Main Office Secretary).

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, pages 228-229.

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. <u>Approval: Submission of the QSAC Statement of Assurances</u>

Approval of submission of the QSAC Statement of Assurances to the Executive County Superintendent of Schools.

The Board had received background information.

iii. <u>Approval: Submission of the Statement of Assurances for the 2014-2015 Progress Targets Action Plan</u>

Approval of submission of the Statement of Assurances for the 2014-2015 Progress Targets Action Plan to the Executive County Superintendent of Schools.

The Board had received background information.

C. CURRICULUM & INSTRUCTION

i. <u>Approval: Field Trips</u>

Approval of field trips as listed on **Attachment B**, pages 230-234.

ii. <u>Approval: 2014-2015 Budgeted Out-of-District Placements</u>

Approval of the 2014-2015 budgeted out-of-district placements, as listed below.

School	# of Students
Holmstead School Ridgewood, NJ	3
Banyan Upper School Little Falls, NJ *(revised contract for Extraordinary Services)*	1
The Forum School Waldwick, NJ	1
YCS – George Washington School Hackensack, NJ *(revised contract for Extraordinary Services)*	1
Total	**6**

iii. Approval: Middle School Literature for the 2014-2015 School Year

Approval for Middle School Literature to support implementation of The Great Books Program for shared inquiry. Implementation will begin in January 2015 and the total cost is $38,937.44.

D. HUMAN RESOURCES

i. New Positions for the 2014-2015 School Year

- One-to-One Special Education Classroom Aide, Ridge School RISe Program
- One-to-One Special Education Classroom Aide, Travell School
- One-to-One Special Education Classroom Aide, Willard School
- Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School

The Board had received background information.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Teacher

Del ORBE, Ana – Spanish Teacher, Benjamin Franklin Middle School, effective January 1, 2015 through June 30, 2015. Ms. Del Orbe possesses a NJDOE standard certificate as a Teacher of Spanish. $65,793 Cl. MA, St. 6 pro-rated

Account #11.130.100.0101.07.08.019.000

Secretary

DELANEY, Cynthia - Confidential Secretary/Administrative Assistant, Office of Human Resources, effective January 5, 2015 through June 30, 2015. $50,000 pro-rated

Revisions

KIM, Linda – Eighth Grade Social Studies Teacher, Benjamin Franklin Middle School, **from** effective December 11, 2014, or sooner, through June 30, 2015, approved by the Board at its meeting of October 20, 2014, **to** effective November 24, 2014 through June 30, 2015.	$66,353 Cl. BA, St. 10 pro-rated
DiPALMA, Hana – Leave of Absence Replacement Third Grade Teacher, Somerville School, **from** effective October 6, 2014 through February 27, 2015, approved by the Board at its meeting of September 22, 2014, **to** effective October 6, 2014 through March 13, 2015.	$55,693 Cl. BA, St. 1 pro-rated
PERI, Alexandra – Leave of Absence Replacement Science Teacher, Ridgewood High School, **from** effective November 14, 2014 through March 15, 2015, approved by the Board at its meeting of July 21, 2014, **to** effective December 1, 2014 through February 13, 2015.	$125.00 per diem
RIVERA, Victor – Leave of Absence Replacement Physical Education Teacher, Ridgewood High School, **from** effective September 4, 2014 through November 14, 2014, approved by the Board at its meeting of September 8, 2014, to effective September 4, 2014 through November 8, 2014.	$125.00 per diem

Classroom Aides

CABIAZA, Lindsay – One-to-One Special Education Classroom Aide, Ridgewood High School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective November 3, 2014 through June 18, 2015.
Account #11.000.217.0110.00.10.024.001

CHRISTOPHER, Clare – Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective December 1, 2014 through June 28, 2015.
Account #11.213.100.0106.00.07.024.001

COVELLO, Kara – Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective November 3, 2014 through June 18, 2015.
Account #11.213.100.0106.00.07.024.001

GALL, Laura – One-to-One Special Education Classroom Aide, Somerville School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective November 10, 2014 through June 18, 2015.
Account #11.000.217.0110.00.05.024.001

HUGHES, Thomas – One to One Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective November 18, 2014 through June 18, 2015.
Account #11.000.217.0110.00.07.024.001

LOMBARDI, Gabrielle – Inclusion/Resource Room Special Education Classroom Aide, Somerville School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective December 1, 2014 through June 18, 2015.
Account #11.213.100.0106.00.05.024.001

MORANO, Victoria – Inclusion/Resource Room Special Education Classroom Aide, Travell School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective November 18, 2014, or as soon after as possible, through June 18, 2015. Account #11.213.100.0106.00.06.024.001

REED, Kristi – Inclusion/Resource Room Special Education Classroom Aide, George Washington Middle School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective November 10, 2014 through June 18, 2015.
Account #11.213.100.0106.00.09.024.001

SUNDEN, Kristine – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $14.15, effective October 20, 2014, or as soon after as possible, through June 18, 2015. Account #11.212.100.0106.00.04.024.001

TRAYNOR, Audrey – Inclusion/Resource Room Special Education Classroom Aide, Willard School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective December 1, 2014 through June 28, 2015.
Account #11.213.100.0106.00.07.024.001

Revision: Winter 2014-2015 and Spring 2015 Coaching Assignments, approved at the July 21, 2014 Board Meeting
Winter 2014-2015 Coaching Assignments
Correction: Andrew Johnson from Assistant Boys Basketball Coach **to** Assistant Girls Basketball Coach

Assistant Girls Basketball Coach
Remove: **Kathryn Reilly**
Replacement: **Chris Kadus**

Volunteer Assistant Girls Basketball Coach: Michael Mitchell

Assistant Swimming Coach
Remove: **TBD & Deirdre Tobin**
Replacement: **Catherine Anzano**

Assistant Ice Hockey Coach
Remove: **Sean Lynaugh**
Replacement: **Steve Jaskot**

Spring 2015 Coaching Assignments
Assistant Boys Lacrosse Coach
Remove: **Nicholas Grimshaw**
Replacement: **TBD**

Assistant Softball Coach
Remove: **Craig Bunzey**
Replacement: **TBD**

Volunteer Wrestling Coach: **Casey Schick**

Home Instructor, on an as-needed basis, for the 2014-2015 School Year
Peter Burkard – Guidance Counselor, Ridgewood High School, at an hourly rate of $58.74. Mr. Burkard possesses a NJDOE K-8 Elementary teaching certificate.

Xue Tan – Special Education Teacher, Orchard School, at an hourly rate of $57.80.

iii. Changes of Assignment

CARAFELLO, Juliet – **from** Special Education Classroom Aide, Ridge School, **to** a Leave of Absence Replacement Fourth Grade Teacher, Ridge School, effective December 15, 2014 through April 28, 2015, at a per diem rate of $125.00, **and** Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective April 29, 2015 through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.120.100.0101.09.04.019.000
Account #11.213.100.0106.00.04.024.001

COOK, Keith – **from** Social Studies Teacher, Ridgewood High School, **to** Interim Athletic Director, effective January 22, 2015 through June 30, 2015.

From: $85,983 ($85,683 + $300 CP)
To: $130,000 pro-rated

KOSCH, Brian – **from** a Special Education Classroom Aide, Somerville School, **to** a Leave of Absence Replacement Second Grade Teacher, Somerville School, effective November 6, 2014 through December 22, 2014, at a per diem rate of $125.00, **and** Special Education Classroom Aide, effective January 2, 2015 through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.120.100.0101.09.05.019.000
Account #11.213.100.0106.00.05.024.001

O'NEILL, Brian – **from** Inclusion/Resource Room Special Education Classroom Aide, Ridge School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, **to** One-to-One Special Education Classroom Aide, Ridge School, RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective October 20, 2014 through June 18, 2015.
From: Account #11.213.100.0106.00.04.024.001
To: Account #11.212.100.0106.00.04.024.001

YOOK, HaeJin – **from** .47 FTE Child Study Team Secretary, Orchard School, **to** 0.50 FTE Child Study Team Secretary **and** 0.50 FTE General Secretary, Orchard School, effective January 1, 2015 through June 30, 2015.	**From**: $16,169 Cl. IV-10M, St. 4-5 pro-rated **To**: $34,403 Cl. IV-10M, St. 4-5 pro-rated

iv. Resignations

Special Education Classroom Aides

- **Christina Foerch**, Travell School, Inclusion/Resource Room Special Education Classroom Aide, effective November 3, 2014.
- **Nicole Gagliostro**, Willard School, Inclusion/Resource Room Special Education Classroom Aide, effective November 3, 2014.
- **Kristin Perrone,** Willard School, One-to-One Special Education Classroom Aide, effective September 16, 2014.
- **Eileen Scheuch,** George Washington Middle School, Inclusion/Resource Room Special Education Classroom Aide, effective September 16, 2014.
- **Emily Voigt**, Somerville School, Inclusion/Resource Room Special Education Classroom Aide, effective December 1, 2014

v. Revision: Resignation

ZIELINSKI, Lauren – Eighth Grade Social Studies Teacher, Benjamin Franklin Middle School, **from** effective December 11, 2014, or sooner, approved by the Board at its meeting of October 20, 2014, **to** effective November 21, 2014, with seven years of Ridgewood service.

vi. Resignations for the Purpose of Retirement

Teacher

POWER, Wanda – Teacher of Science, Ridgewood High School, effective July 1, 2015, with twelve years of Ridgewood service.

Secretary

GRIECO, Maureen – Administrative Assistant to Supervisor of Wellness/Athletic Director, effective January 1, 2015, with over twenty years of Ridgewood service.

Revision: Resignation for the Purpose of Retirement

SCERBO, Nicholas – Supervisor of Wellness/Athletic Director, **from** effective January 1, 2015, approved by the Board at its meeting of October 20, 2014, **to** effective February 1, 2015.

vii. Leaves of Absence

CASATELLI, Stacy – Science Teacher, Ridgewood High School, effective December 8, 2014 through February 13, 2015, with a reinstatement date of February 18, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

GIDICH, Casey – Fourth Grade Teacher, Ridge School, effective December 15, 2014 through April 28, 2015, with a reinstatement date of April 29, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revisions

EPSTEIN, Pamela – Physical Education Teacher, Ridgewood High School, **from** effective September 2, 2014 through November 14, 2014, with a reinstatement date of November 7, 2014, approved by the Board at its meeting of August 25, 2014, **to** effective September 2, 2014 through November 7, 2014, with a reinstatement date of November 10, 2014, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlements.

FISCHETTI, Elizabeth – Third Grade Teacher, Somerville School, **from** October 8, 2014 through February 27, 2015, with a reinstatement date of March 3, 2015, approved by the Board at its meeting of June 23, 2014, **to** effective October 8, 2014 through March 13, 2015, with a reinstatement date of March 16, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlements.

SANSONE, Kimberly – Occupational Therapist, Ridge School and Orchard School, **from** effective September 16, 2014 through June 30, 2015, with a reinstatement date of September 1, 2015, approved by the Board at its meeting of October 20, 2014, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlements, **to** September 16, 2014 through June 30, 2015, with a reinstatement date of September 1, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and the NJFLA leave entitlements.

viii. Return from a Leave of Absence

HYER, Margarete – Art Teacher, Benjamin Franklin Middle School, effective November 11, 2014.

The Board had received background information.

ix. Supplemental Work Beyond Contract

English Language Arts Curriculum – Writing of Final Unit of Study for Grades 1-5
Each to receive an hourly rate of $51.92, each not to exceed 12 hours, unless otherwise noted ($4,984.32):

- First Grade: **GeorgeAnn Starace** and **Mia (Sarnella) Buzzard**
- Second Grade: **John Altieri** and **Kerry Calaman**
- Third Grade: **Tracee Fazio** and **Paul Wyka**
- Fourth Grade: **Christine (Thielke) Bingham** and **Melissa Finucane**
- Fifth Grade Team: Each to receive an hourly rate of $51.92, each not to exceed eight hours ($1,246.08): **Michele Eng**, **Megan McDermott,** and **Leigh Porod**

Account #11.000.221.0104.00.22.022.001

Physical Education/Wellness Curriculum – Formatting Curriculum into Rubicon Atlas System
Each to receive an hourly rate of $51.92, each not to exceed nine hours ($1,869.12): **Craig Bunzey**, **Laura Grasso**, **Brian Quirk**, and **Donna Skettini**
Account #11.000.221.0104.00.22.022.001

Develop Technology Skills Assessment for Middle School and High School Student Achievement Goals
Each to receive an hourly rate of $51.92, each not to exceed 6 hours ($1,246.08): **Ann Brown, Monika Richardson, Karen Rispoli,** and **Daisy Sam**
Account #11.000.21.0104.00.22.022.001

Tech Support for Community Outreach Program, November 18, 2014 "The Perfect Storm: Battling the Prescription Drug and Heroin Epidemic", to be held at Benjamin Franklin Middle School: **Neil Valere**, Technology Media/Technician, at an hourly rate of $26.79, not to exceed four hours ($107.16)
Account #11.000.221.0104.00.22.022.001

Revision 2014-2015 Cocurricular Activities – Ridgewood High School
(approved by the Board at its meeting of October 20, 2014)
Chinese Club Advisor
Remove: **Ryan Mallon**
Replacement: **Christine Lee**

Ridgewood High School
Jennifer Landa – Dance Teacher, to teach dance to the AHLISA I and AHLISA II classes for the 2014-2015 school year, for a total of eight hours, two hours per quarter, at an hourly rate of $46.40 ($371.20)
Account #11.140.100.0101.04.10.019.000

Eight Chaperones - S.A.I.L. Overnight Field Trip to Camp Winnebago Boy Scout Reservation, Rockaway, NJ, May 14-15, 2015 (Rain Date May 21-22, 2015), each to receive $200 per night: **Douglas Aday, Jackie Derasmo, Julie Gordon, Michael Hoogerhyde, Ronald Jaremcak, Aaron Mandel, Gail Stoughton,** and **Eileen Weiss** ($1,600)
Account #11.401.100.0101.00.10.010.001

Two Chaperones – Overnight trip to Washington D.C., March 12-14, 2015, each to receive $200 per night: **Patricia Hans and Nichole Riordan** ($800)
Account #11.401.100.0101.00.10.010.001

Three Chaperones – Overnight trip to Nashville, TN, April 22-26, 2015, each to receive $200 per night: **Steven Bourque, Kristi Geronimo,** and **one chaperone TBD ($2,400); one nurse TBD, five days at $130 per day ($650) and four nights at $200 per night ($800)**
Account #11.401.100.0101.00.10.010.001 ($3,850)

Ronald Knott – Driving students for the ALPS Trip to Harriman Park, November 6, 2014, and return trip November 8, 2014, not to exceed 4.75 hours, at an hourly rate of $39.11 for a total of $185.77.

Account #11.000.270.0162.00.10.000.001

Benjamin Franklin Middle School

Four Chaperones – Overnight Field Trip to Quebec City, Canada, February 3-6, 2015, each to receive $200 per night: **Gregory Wu**, **Elisa Karch**, **Elisa Cerrina**, and nurse **Kerriann Reilly** ($2,400)
Account #11.401.100.0101.00.08.008.001 ($2,400)

Lauren Imbruglia – planning time for Quebec trip, at an hourly rate of $39.11, not to exceed ten hours ($391.10)
Account #11.401.100.0101.00.08.008.001

Revision: Co-Curricular Activities for the 2014-2015 School Year, approved by the Board at its meeting of August 25, 2014
Intramurals – Football, not to exceed a total of 365 hours ($14,275.15) Add to list of Advisors: **Michael Lauricella**

Correction: BFMS Co-Curricular Activities for the 2014-2015 School Year, approved by the Board at its meeting of August 25, 2014, **From: (Name Change)** Art Club **to** The Creativity Club, Category MS (ratio 0.021), based on the 2014-2015 BA MAX of $87.703, Advisor **Mark Stankiewicz** **from** a stipend of $0.00 to a stipend of $1,842.00.

George Washington Middle School

Revision: Sixth Grade Camp Coordinator, **Michael Mullin,** approved by the Board at its meeting of October 20, 2014, **from** not to exceed 30.5 hours, at an hourly rate of $39.11 ($1,192) **to** not to exceed 44.25 hours, at an hourly rate of $39.11 ($1,731) Account #11.401.100.0101.00.09.009.001

Hawes School

2014-2015 Cocurricular Activities, each at an hourly rate of $39.11
Account #11.401.100.0101.00.02.002.001

Advisor	Activity	# of Hours	Stipend
Ellen Raupp	Morning News	23	$ 899.53
Thomas Trubac	Morning News	23	899.53
Joseph Staunton	Student Council	23	899.53
Jill Rota	Student Council	23	899.53
Charles Nebbia	Safety Patrol	11.5	449.77
Andrew Raupp	Safety Patrol	11.5	449.77
Deborah Gregory-Fink	Tone Chimes	30	1,173.30
Total			**$5,670.96**

Orchard School

Five Chaperones – Colonial Overnight, May 28-29, 2015, each to receive $200 per night, **Margaret Loonam, Leigh Porod, Megan Price, Mary Saglimbeni** and nurse **Alison Baker**
Account #11.401.100.0101.000.03.003.001 ($1,000)

Ridge School
2014-2015 Co-curricular Activity
Thinking Cap Quiz Bowl, Advisor **Lindsay Mitchell**, not to exceed 15 hours, at an hourly rate of $39.11 ($586.65)
Account #11.401.100.0101.00.04.004.001

Willard School
Revision: Co-curricular Activities for the 2014-2015 School Year
Drama Club Advisor(s):
Remove: **Nicole Gagliostro**
Replacements: **Nicole Georgiadis** and **Kaitlin Guinan**, each not to exceed 15 hours, each at an hourly rate of $16.49 ($494.70)
Account #11.213.100.0106.00.07.007.002

Special Programs
Additional Hours for Special Education Classroom Aides

- **Elisa Cerrina** – Inclusion/Resource Room Special Education Classroom Aide, Benjamin Franklin Middle School, at an hourly rate of $16.49, not to exceed 25 hours ($412.25) Substitute Inclusion Resource Room Special Education Classroom Aides - on an as needed basis: **Patricia Roche, Jean-Marie Mulholland,** and **Cathy Vaughn**
  Account #11.213.100.0106.00.08.024.001
- **Karyn Wassuta** – Special Education Classroom Aide, Ridge School RISe Program, to provide supervision for a special education student participating in Physical Education Circus Night on Friday November 14, 2014, not to exceed two hours, at an hourly rate of $16.49 ($32.98)
  Account #11.212.100.0106.00.04.024.001
- **Michael Deering –** One-to-One Special Education Classroom Aide, Ridgewood High School, not to exceed 40 hours, at an hourly rate of $16.49 ($659.60) Account #11.000.217.0110.00.10.024.001
- **Rachel Dittamo** - Special Education Classroom Aide, Ridge School, not to exceed nine hours, at an hourly rate of $14.15 ($127.35)
  Account #11.212.100.0106.00.04.024.001
- **Catherine Gallo –** Special Education Classroom Aide, Ridge School RISe Program, not to exceed four hours, at an hourly rate of $16.49 ($65.96)
  Account #11.212.100.0106.00.04.024.001
- **Annette Tucker** - Special Education One to One Classroom Aide, George Washington Middle School, not to exceed nine hours, at an hourly rate of $16.49 ($148.41) Account #11.000.217.0110.00.09.024.001
- **Karyn Wassuta –** Special Education Classroom Aide, Ridge School RISe Program, not to exceed seven hours, at an hourly rate of $16.49 ($115.43)
  Account #11.212.100.0106.00.04.024.001

The Board had received background information.

x. Additional Substitutes for the 2014-2015 School Year

Teachers: William Burton, Michele Haas, Catherine Lawrence, Gabrielle Lombardi, Tracey Reynolds, Louise Sciafani (Classroom Aide – only at Willard School), and Michelle Szymanski

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ii – Cook, Burkhard – RHS, Assistant Girls Basketball Coach – Kadus and Volunteer Mitchell and Assistant Ice Hockey Coach – Jaskot; and agenda item #iii – Yoon .5 Child Study Team Secretary and .5 Main Office Secretary).

Mr. Loncto seconded the motion.

Ms. Krauss asked if the literature from Great Books in Curriculum & Instruction agenda item #iii had already been purchased prior to discussion. Ms. Krauss thought it was a high cost.

Ms. Best responded nothing has been purchased yet but professional development with staff was done. Ms. Best explained this is an anthology of classic literature and non-fiction pieces and teachers go through a series to teach this. Ms. Gronau, Supervisor of English, has been working with teachers to move students into critical thinking by doing better assessments in the classroom. Part of this is helping students/teachers be better questioners in class in order to deepen their thinking. Materials and literature are included in the cost.

Ms. Krauss commented that literature was discussed in the past without training and asked if there was additional professional development associated with this.

Ms. Best responded there was no plan for more professional development.

Dr. Fishbein stated there are times when teachers or principals come to us and say our teacher would like more professional development in the following areas and we look to provide it.

Ms. Lenhard commented we have spoken as a Board in terms of strengthening Language Arts at the middle schools and we need more consistency in the classroom. She thinks this is important to our goals as a district.

Ms. Brogan commented on the QSAC submission, on which the district did well on all indicators.

Ms. Brogan read the retirement into record and thanked the staff member for their years of service and wished them well.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ii – Cook, Burkhard – RHS, Assistant Girls Basketball Coach – Kadus and Volunteer Mitchell and Assistant Ice Hockey Coach – Jaskot; and agenda item #iii – Yoon .5 Child Study Team Secretary and .5 Main Office Secretary), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Mr. Morgan

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Mr. and Mrs. Cha	$ 2,000	To be used at Ridge for the following: $500 to Ms. Galeazza's 2nd grade classroom, $500 to Ms. Mitchell's 5th grade classroom, $500 to Ms. Macri & Ms. Sher's Resource Program, and $500 to Ms. McVeigh's Speech Program.	20.025.100.0610.00.04.004.000
Hawes HSA	$ 4,191	To be used for field trip expenses.	20.025.200.0512.00.02.002.000
RHS HSA	$20,959	To purchase 6 monitors with mounts & installation, network cabling, digital signage (3 year subscription), miscellaneous hardware to connect TVS, and a local HDM1 drop for the Learning Commons.	20.025.200.0610.00.10.010.056
RHS HSA	$12,764	To purchase interactive projectors and 4 White Boards.	20.025.100.0731.00.10.010.000
Somerville HSA	$ 3,114	To purchase books for the library.	20.025.200.0610.00.05.005.000

Acceptance of a gift in kind from the GWMS Home and School Association on behalf of the Vermylen family, of a Strobel Violin valued at $590 to be used for the GWMS Music Department.

ii. Approval: Disposal of Equipment

Approval to dispose of approximately 1,000 RHS library books that are out of date or duplicated by online resources, and the equipment as listed on **Attachment C**, pages 235-236. This equipment is inoperable and cannot be repaired. Any reusable parts will be salvaged.

Approval to dispose of the equipment listed below through GovDeals.com.

Orchard School: 10 trapezoid tables, 5 top-load desks, 24 gray chairs, 11 front-load desks, and 61 blue plastic chairs

Hawes School: 1 Kimball wood piano

iii. Approval: In Building Radio Distribution Agreement with New York SMSA Limited Partnership d/b/a Verizon Wireless and the Ridgewood Public Schools

Approval of an In Building Radio Distribution Agreement with New York SMSA Limited Partnership d/b/a/ Verizon Wireless (Licensee) and the Ridgewood Public Schools (Licensor) at Ridgewood High School.

This agreement will increase wireless connectivity in the building.

iv. <u>Approval: Agreement with West Side Presbyterian Church for Use of Their Parking Lot</u>

Approval of an agreement with West Side Presbyterian Church to provide parking for George Washington Middle School faculty and staff *only* for the 2014-2015 school year, in the amount of $19,800. (60 cars at $33 per car per month).

This represents a $1,650 decrease in fee from the 2013-14 school year.

Parking for evening/special events is not included in this agreement and requires separate permission and fees as listed on the invoice attached to the agreement.

The Board had received background information.

Ms. Lenhard moved approval of Consent Item E – Finance.

Ms. Krauss seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Mr. Morgan

VII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Oct 20	Columbia Bank Off-Line	38020	153,178.00	C. Krauss
Oct 17	Columbia Bank Off-Line	38021	28,655.50	C. Krauss
Oct 20	Columbia Bank Voided Check	67663	(1,000.00)	C. Krauss
Oct 21	Columbia Bank On Lines	67673-67675	8,080.00	C. Krauss
Oct 22	Columbia Bank Off-Line	38022	242,250.00	C. Krauss
Oct 24	Columbia Bank Off-Line	38023	23,520.00	C. Krauss
Oct 24	Columbia Bank Voided Check	64672	(214.00)	C. Krauss
Oct 27	Payroll Transfer		1,513,609.41	C. Krauss
Oct 27	Pomptonian Food Service	1196	62,316.96	C. Krauss
Oct 29	Columbia Bank Voided Check	38024	(497.94)	C. Krauss
Oct 30	Pomptonian Food Service	1197	86,826.08	C. Krauss
Nov 3	Columbia Bank Off-Line	38025	335.00	C. Krauss
Nov 3	Columbia Bank On-Lines	67676-67894	1,490,547.84	C. Krauss
Nov 10	Columbia Bank Off-Line	38026	98,325.00	J. Morgan
Nov 11	Payroll Transfer		1,548,039.11	J. Morgan
Nov 12	Columbia Bank On-Line	67895	16,709.09	J. Morgan
Nov 12	Columbia Bank On-Lines	67896-68037	1,189,148.43	J. Morgan

Nov 12	Wire Transfer	11152014	805,345.28	J. Morgan
TOTAL			**7,265,173.76**	

Ms. Krauss moved approval of all bills reviewed by her.
Mr. Loncto seconded the motion.

Mr. Loncto moved approval of all bills reviewed by Mr. Morgan, which Mr. Loncto also reviewed.

Ms. Lenhard seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Mr. Morgan

VIII. BOARD MEMBER ANNOUNCEMENTS

Dr. Fishbein announced the Board appointed Keith Cook, RHS Social Studies teacher, to be the Interim Athletic Director. The district will post for the permanent replacement in late winter or early spring and go through a process involving community members, administration and teachers.

Ms. Brogan welcomed Dr. Aguilar to his first meeting as Business Administrator/Board Secretary.

The opening of the Learning Commons was last week and it looks wonderful.

Coffee & Conversation last week was great. Mr. Loncto commented this was the first time that the Board all sat around the table and had a discussion that engaged everyone. This was a tremendous improvement over previous ones and a much better use of opportunity.

The high school recognized the Veterans on Veterans Day.

The Board congratulated Jeff Haas, who was recognized by the New Jersey Association for Jazz Education as the 2014recipient of the Jazz Education Achievement Award.

- Legislative Update
  Ms. Brogan reported on the following:

  State Testing Commission
  Governor Christie appointed a seven-member commission to study New Jersey's statewide assessments. The appointees include two teachers, an English teacher from Camden County Vocational School, and a social studies teacher from Freehold Township. Others on the committee are a principal from Shamong Township, the president of Camden County College, the vice president of NJ Chamber of Commerce, the executive director from New Jersey School Boards Association, the vice president from New Jersey PTA, and the superintendent of Jersey City schools. The commission's chair will be Acting State Education Commissioner David Hespe.

Their interim report is due by the end of the year. They will be holding public hearings and hope to have them scheduled by the end of December.

NCLB Waiver

New Jersey received a one-year extension on the No Child Left Behind (NCLB) waiver from the Federal government. New Jersey was praised on its model curriculum for low performing schools and for instituting the Student Growth Objectives (SGOs) for teachers in non-tested grades and subjects. New Jersey still has to focus their attention on Title I schools that have been low performing and that have not been categorized as "focus" or "priority" schools.

Study on the Starting Time for High Schools

Earlier this month the Senate Education Committee approved a bill that would require the NJDOE to study earlier starting times for middle schools and high schools. The NJDOE is to consider the American Academy of Pediatrics recommendation for later starting times for middle and high schools. They must also consider the impact, negative and positive, later starting times would have on schools and students. Once the study is completed they are to recommend if a pilot study should be conducted at a limited number of schools.

Pemberton Township tried starting high school an hour later, but parents complained about the late start that impacted negatively students who worked after school, were involved in sports and other after school activities, and were responsible to pick up younger siblings from middle and elementary schools. After a few months, Pemberton Township schools moved the starting time back to the earlier start time.

IX. BOARD COMMITTEE REPORTS

Mr. Loncto reported on the Delegate Assembly he recently attended. Three resolutions were voted on.

The first resolution advocating for the School Ethics Commission advisory opinions automatically be made public was approved by a wide margin.

The second resolution recommended a statutory 2% cap on increases to sending districts. This led to a discussion in which the Greenwich Township representative told dramatic details of what is happening to his district because they are required to pay in excess of 2% to receiving districts but are still subject to the same 2% cap for revenue. Someone advocated an amendment to acknowledge the fact that there has to be some cap. The 2% cap was eliminated and passed by 86%.

The third resolution supported using the Doctrine of Necessity to allow the Board to vote entirely during the superintendent selection process rather than just the final vote, passed 56%.

X. DISCUSSION ITEMS

- 2015-2016 Budget Calendar

Dr. Fishbein pointed out the one change to the calendar which was to remove the duplicate meeting with the Village Mayor and Council. This calendar gives us targets to try to meet in order to develop the budget, review it, and submit it to the Board and state in time for approval.

Ms. Brogan mentioned last year there were three budget presentations. Only two people showed up at the GWMS presentation. Nobody showed up for the presentations held at the Education Center and BFMS. Ms. Brogan asked about *enews* and other ways to get information to the public.

Dr. Fishbein responded the district will still provide opportunities for the public to hear budget presentations for feedback. The next Coffee & Conversation is in May.

XI. ACCEPTANCE OF MINUTES

- October 20, 2014 Regular Public Meeting

Ms. Brogan moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved. Mr. Morgan was absent.

XII. COMMENTS FROM THE PUBLIC

At 9:02 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board.

Ms. Marlene Burton, 123 Liberty Street, expressed her concern about the developmental inappropriateness of the Common Core Standards for younger grades and the expectations of kindergarten students. Ms. Burton stated studies show that where formal training in reading does not start until age seven, children have a higher self-esteem and reading comprehension, and there are much less students in special education. She questioned why we are spending the time and effort getting five year olds to read and possibly increasing their chances of needing special education resources. Ms. Burton further stated that kindergartners need to play to become healthy productive adults. Ms. Burton said childhood experts wrote a letter that the Common Core Standards would harm standards in the lower grades. Nothing has been done to revise the standards. Ms. Burton stated the public deserves to know why, and why are we implementing standards at taxpayer's expense when it will harm young children.

Ms. Terri Anzano, 464 Fairway Road, expressed her concern with the weakening of the FERPA law. Ms. Anzano requested the Board post the law on their website. Ms. Anzano stated it is her firm belief through study and investigation and through talking with people familiar with data mining that our data is not safe or secure in Ridgewood or in the cloud. Ms. Anzano quoted FERPA 99.35 Section B which states the purpose for which a person's identifiable information from educational records is disclosed is to carry out an audit for federal or state supported educational programs or to comply with federal legal requirements that relate to this program. Ms. Anzano's impression is that it sounds like the federal government has access to the information because they supplied us with tax dollars. Also noted in 99.3 is what is considered personal identifiable information which includes, but is not limited to, biometric records, eye scan, thumbprints, fingerprints and things unique to an individual. If someone steals your identification, you can change things that were stolen, but not your thumbprint or eye scan. We are compromised with everything on the cloud.

Ms. Anzano pointed out that there is nobody from a high level district like ours or from Bergen County on Commissioner Hespe's committee.

Dr. Fishbein stated the district does not use biometrics.

Ms. Candace Young, 23 John Street, corrected her earlier statement that radio frequency energy was ionizing. It is non-ionizing and according to the FDA, large amounts can increase body temperature and cause tissue damage and the eyes are particularly sensitive to it.
Ms. Young stressed people should not be putting tablets on laps. She submitted a print out of 2008 classroom tips which outline the appropriate uses of modern technology, dangers and potential liability issues if you do not teach online safety to students. Ms. Young expressed her desire to volunteer for any work group on how to implement technology plan.

At 9:13 p.m., no one else wished to address the Board.

XIII. OTHER BUSINESS

There was none.

XIV. ADJOURNMENT

At 9:13 p.m., on a motion made by Ms. Brogan, seconded by Ms. Krauss, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Saladino, Josh RHS	NJCSS – Social Studies Conference New Brunswick, NJ October 22, 2014	Professional Development	$ 75	0
Kenny, Ryan Education Center	Eduro Learning Online Course October 27 – November 28, 2014	Professional Development	$ 350	0
Feeney, Lynne RHS	AP Biology Workshop – College Board Verona, NJ November 1, 2014	Professional Development	$ 235	0
Van Hise, Brian RHS	AP Workshop – Calculus AB Robbinsville, NJ November 6, 2014	Professional Development	$ 231	0
Casey, Kim Travell	Reading Conferences: Making the Most of Individualized Instruction – Paramus, NJ November 12, 2014	Professional Development	$ 100	1
O'Herlihy, Christopher Travell	Reading Conferences: Making the Most of Individualized Instruction – Paramus, NJ November 12, 2014	Professional Development	$ 100	1
Rutherford, Claire Travell	Reading Conferences: Making the Most of Individualized Instruction – Paramus, NJ November 12, 2014	Professional Development	$ 100	1
Swiderski, Rhonda Travell	Reading Conferences: Making the Most of Individualized Instruction – Paramus, NJ November 12, 2014	Professional Development	$ 100	1
Tormey, Melanie Travell	Reading Conferences: Making the Most of Individualized Instruction – Paramus, NJ November 12, 2014	Professional Development	$ 100	1
Curcio, Jason BFMS	NJ State Jazz Conference Newark, NJ November 14, 2014	Professional Development	$ 60	0
Lange, John GWMS	NJ State Jazz Conference Newark, NJ November 14, 2014	Professional Development	$ 80	1
Ross, Stephanie I/TDC/Glen	Teaching & Supporting English Learners/Critical Thinking Life Skills 101/Young Children & Technology Hackensack, NJ November 19, December 9 and 10	Professional Development	$ 30	0
Korenmann, Athena RHS	General Assembly NYC Design Thinking Workshop New York, NY November 21, 2014	Professional Development	$294	1
Landa, Jennifer RHS	General Assembly NYC Design Thinking Workshop New York, NY November 21, 2014	Professional Development	$294	1
Antonellis, Donna Travell	Follett Institute- Ridgewood, NJ December 3, 2014	Professional Development	$ 99	1
Bankos, Brenda Ridge/Willard	Follett Institute -Ridgewood, NJ December 3, 2014	Professional Development	$ 99	1
Coppola, Michele Ridge	Follett Institute - Ridgewood, NJ December 3, 2014	Professional Development	$ 99	1
Diorio, Linda Willard	Follett Institute - Ridgewood, NJ December 3, 2014	Professional Development	$ 99	1
Burde, Kacey Hawes	Exercise and the Brain – John Ratey Teaneck, NJ -December 4, 2014	Professional Development	$ 40	1
Gregory-Fink, Deborah Hawes	Exercise and the Brain – John Ratey Teaneck, NJ- December 4, 2014	Professional Development	$ 40	1
Mahler, Craig BFMS	Exercise and the Brain – John Ratey Teaneck, NJ- December 4, 2014	Professional Development	$ 40	1
Orsini, Anthony BFMS	Exercise and the Brain – John Ratey Teaneck, NJ-December 4, 2014	Professional Development	$ 40	0
Reilly, Kerriann BFMS	Exercise and the Brain – John Ratey Teaneck, NJ-December 4, 2014	Professional Development	$ 40	1 for ½ day
Skettini, Donna BFMS	Exercise and the Brain – John Ratey Teaneck, NJ- December 4, 2014	Professional Development	$ 40	0

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Stroker, Jim BFMS	Exercise and the Brain – John Ratey Teaneck, NJ - December 4, 2014	Professional Development	$ 40	0
Wu, Gregory BFMS	Exercise and the Brain – John Ratey Teaneck, NJ - December 4, 2014	Professional Development	$ 40	0
Cahill, William Somerville/Willard	34th Annual Bilingual Conference Wayne, NJ -December 5, 2014	Professional Development	$ 135 (to be paid from Title III funds)	0
Nagy, Zsuzsanna BFMS/Travell	34th Annual Bilingual Conference Wayne, NJ December 5, 2014	Professional Development	$ 135 (to be paid from Title III funds)	0
Nolan, Amy RHS	34th Annual Bilingual Conference Wayne, NJ December 5, 2014	Professional Development	$ 135 (to be paid from Title III funds)	0
Nast, Jeanette Somerville	I Can't to I Can: Helping the Struggling Reader New Brunswick, NJ December 12, 2014	Professional Development	$ 150	0
Corlett, Susan BFMS	Common Core Content & Math Practices Montclair, NJ - January 30, 2015	Professional Development	$ 65	1
Esposito, Anna Lynn BFMS	Common Core Content & Math Practices Montclair, NJ -January 30, 2015	Professional Development	$ 65	1
Martin, Holly BFMS	Common Core Content & Math Practices Montclair, NJ - January 30, 2015	Professional Development	$ 65	1
Pfeiffer, Courtney BFMS	Common Core Content & Math Practices Montclair, NJ - January 30, 2015	Professional Development	$ 65	1
Rosolanko, Kristen BFMS	Common Core Content & Math Practices Montclair, NJ - January 30, 2015	Professional Development	$ 65	1
Aguilar, Alfredo Education Center	NJASA Techspo Atlantic City, NJ -January 29-30, 2015	Professional Development	$ 725	0
Fishbein, Daniel Education Center	NJASA Techspo Atlantic City, NJ -January 29-30, 2015	Professional Development	$ 655	0
Gorman, Thomas RHS	NJASA Techspo Atlantic City, NJ -January 29-30, 2015	Professional Development	$ 655	0
Kenny, Ryan Education Center	NJASA Techspo Atlantic City, NJ -January 29-30, 2015	Professional Development	$ 614	0
Gorman, Thomas RHS	NASSP Annual Conference Annual Conference San Diego, CA -February 17-21, 2015	Professional Development	$2,344	0
Hansen, Sharon BFMS	Prism Workshop: Instructional Strategies for Common Core Standards -Montclair, NJ February 27, 2015	Professional Development	$ 65	0
Sloan, Carolyn BFMS	Prism Workshop: Instructional Strategies for Common Core Standards -Montclair, NJ February 27, 2015	Professional Development	$ 65	1
Best, Cheryl Education Center	NJ Association for Gifted Children 24th Annual Conference Somerset, NJ March 6, 2015	Professional Development	$ 219	0
Coppola, Michele Ridge	Winners Workshop: A Closer Look at the Year's Best 100 Books for Children PreK-6 - Whippany, NJ April 24, 2015	Professional Development	$ 199	1
Kaysan, Jennifer Hawes	Winners Workshop: A Closer Look at the Year's Best 100 Books for Children PreK-6 - Whippany, NJ April 24, 2015	Professional Development	$ 199	1
LaBarr, Maureen Orchard	Winners Workshop: A Closer Look at the Year's Best 100 Books for Children PreK-6 - Whippany, NJ April 24, 2015	Professional Development	$ 199	1

The total cost for these conferences is $9,684 ($405 are Title III funds). Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $78,181 leaving a balance of $32,069 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $2,115. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $3,690.

FIELD TRIPS FOR APPROVAL

November 17, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/24/14	Somerville	Abma Farm Wyckoff, NJ	62 grade K students	19	0	$0	$0	yes	yes
10/31/14	RHS	Metropolitan Museum of Art New York, NY	38 grades 11-12 Art students	4	0	$0	$0	yes	yes
11/04/14	Ridge	Sterling Mines Ogdensburg, NJ	74 grade 3 students	19	0	$0	$0	yes	yes
11/05/14	RHS	New York Stock Exchange New York, NY	24 grade 12 students	2	0	$0	$0	yes	yes
11/14/14	RHS	Urban Photography Scavenger Hunt Hoboken, NJ	15 grades 11-12 Art Students	1	0	$0	$0	yes	yes
11/15/14	RHS	Seton Hall *History Bowl* West Orange, NJ	16 members of the History Bowl Club	1	0	$0	$0	yes	yes
11/21/14	Hawes	Village Hall Ridgewood, NJ	67 grade 2 students	16	0	$0	$0	yes	yes
12/01/14	Somerville	Metropolitan Museum of Art New York, NY	41 grade 5 students	9	0	$0	$0	yes	yes
12/02/14	Somerville	Metropolitan Museum of Art New York, NY	41 grade 5 students	9	0	$0	$0	yes	yes
12/02/14	BFMS	Bergen PAC Englewood, NJ	246 grade 8 students	17	0	$0	$0	no	yes
12/02/14	RHS	Garden State Plaza Paramus, NJ	30 grades 9-12 students	2	0	$0	$0	yes	yes
12/05/14	BFMS	RHS *Musical Performance* Ridgewood, NJ	117 grade 8 Music students	4	0	$0	$0	yes	yes
12/05/14	GWMS	RHS *Musical Performance* Ridgewood, NJ	21 grade 8 Music students	2	2 for 1/2 day p.m.	$90	$90	yes	yes

FIELD TRIPS FOR APPROVAL

November 17, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/05/14	Somerville	Metropolitan Museum of Art New York, NY	41 grade 5 students	9	0	$0	$0	yes	yes
12/08/14	RHS	The Schoolhouse Museum Ridgewood, NJ	20 grade 12 Social Studies students	1	0	$0	$0	yes	yes
12/12/14	RHS	BFMS Ridgewood, NJ	10 grades 9-12 Math Students	1	0	$0	$0	no	yes
12/15/14	RHS	Metropolitan Museum of Art New York, NY	46 grades 10-11 Art/History/English students	3	0	$0	$460 (bus)	yes	yes
12/17/14	RHS	Longacre Theater *You Can't Take it With You* New York, NY	40 grades 9-12 English/Theater Arts students	2	0	$0	$0	no	yes
01/10/15	BFMS	Windham Mountain Windham, NY	50 members of the Ski/ Snowboard Club	4	0	$0	$0	yes	yes
01/24/15	BFMS	Belleayre Mountain Highmont, NY	50 members of the Ski/ Snowboard Club	4	0	$0	$0	yes	yes
02/07/15	BFMS	Windham Mountain Windham, NY	50 members of the Ski/ Snowboard Club	4	0	$0	$0	yes	yes
02/13/15	GWMS	Buehler Challenger Science Center Paramus, NJ	108 grade 7 Science Students	8	0	$0	$0	yes	yes
02/21/15	BFMS	Belleayre Mountain Highmont, NY	4 members of the Ski/ Snowboard Club	4	0	$0	$0	yes	yes
02/23/15	GWMS	Buehler Challenger Science Center Paramus, NJ	107 grade 7 Science Students	8	0	$0	$0	yes	yes
03/05/15	Hawes	Newark Museum Newark, NJ	46 grade 1 students	8	0	$0	$0	yes	yes
03/06/15	Hawes	Newark Museum Newark, NJ	24 grade 1 students	5	0	$0	$0	yes	yes
04/04/15	Orchard	Museum Village Monroe, NY	61 grade 5 students	8	0	$0	$0	yes	yes
04/24/15	Willard	Turtleback Zoo West Orange, NJ	80 grade 1 students	34	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

November 17, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/21/15	Orchard	Thielke Arboretum Glen Rock, NJ	105 grades K-5 students	18	0	$0	$0	yes	yes
06/04/15	Orchard	Thielke Arboretum Glen Rock, NJ	61 grade 5 students	8	0	$0	$0	yes	yes
06/08/15	Orchard	Graydon Pool Ridgewood, NJ	61 grade 5 students	8	0	$0	$0	yes	yes
06/10/15	Orchard	Sandy Hook Education Program Fort Hancock, NJ	56 grades 4 students	15	0	$0	$0	yes	yes
06/17/15	Orchard	GWMS Ridgewood, NJ	61 grade 5 students	15	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

November 17, 2014

Overnight Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
3/12/15 to 3/14/15	RHS	Tour of Washington, DC	30 grade 11 American Studies students	0	2 for 2 nights each	$800	0	$0	$800	yes	yes
4/22/15 to 4/26/15	RHS	Nashville, TN	100 grades 9-12 Music students	0	4 for 4 nights each	$3,200	0	$650 (1 nurse for 5 days)	$3,850	no	yes
5/14/15 to 5/15/15	RHS	Camp Winnebago Boy Scout Reservation Rockaway, NJ	12 S.A.I.L. students	0	8 chaperones for 1 night each	$1,600	0	$0	$2,751 (chaps, food reg.,activities)	yes	yes
05/28/15 to 5/29/15	Orchard	Colonial Overnight Ridgewood, NJ	61 grade 5 students	7	5 for one night each	$1,000	0	$0	$1,000	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

November 17, 2014

Co-Curricular Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/14/15 to 2/17/15	RHS	Harvard University Cambridge, MA	32 members of the Speech & Debate Club	4	0	$0	$0	yes	yes
03/12/15 to 3/14/15	RHS	Lacrosse Tournament Annapolis, MD	40 members of the Lacrosse team	5	0	$0	$0	yes	yes

DISPOSAL OF EQUIPMENT

Manufacturer	Model No	Inventory ID	RPS Inventory ID Display	Product Line	Serial #
Apple	iBook	H-0622		laptop	UV4365MXR1
Apple	iBook	OR-0653		laptop	UV43503YR1
Apple	iBook	S-0918		laptop	UV4340TYPLX
Apple	iBook G4	s-0949		laptop	UV43457WR12
Apple	iBook	S-0884		laptop	UV3242G3PET
Apple	iBook	S-0882		laptop	UV3242FLPET
Apple	iBook	S-0880		laptop	UV3241T2PET
Apple	iBook	GW-1406		laptop	4H522210RER
Apple	iBook	GW-1418		laptop	4H52228KRER
Apple	iBook	S-0963		laptop	4H5221TSRER
Apple	iBook	S-0983		laptop	4H5260PZRCS
Apple	iBook G4	W-1004		laptop	4H5512VUSEB
Apple	iBook G4	W-0997		laptop	4H55135KSEB
Apple	iBook G4	W-0989		laptop	4H536217SEB
Apple	iBook		1000323	laptop	4h6260aaseb
Apple	iBook		1000342	laptop	4h6260qfseb
Apple	iBook		1000360	laptop	4h6260sxseb
Apple	iBook		1000390	laptop	4h6260b7seb
Apple	iBook		1000398	laptop	4h6260rqseb
Apple	iBook		1000402	laptop	4h6260mtseb
Apple	iBook		1000407	laptop	4h62130eseb
Apple	iBook		1000428	laptop	4h606294seb
Apple	iBook		1000431	laptop	4h621315seb
Apple	iBook		1000446	laptop	4h62332zseb
Apple	iBook		1000616	laptop	4h6233a4seb
Apple	iBook		1000617	laptop	4h62339rseb
Apple	iBook		1000625	laptop	4h62339xseb
Apple	iBook		1000628	laptop	4h62335hseb
Apple	iBook G4	R-0798		Laptop	4H5212CKS87
Apple	iBook G4	R-0813		Laptop	4H5212BXS87
Apple	iBook G4	R-0807		Laptop	4H5212BSS87
Apple	Imac a-1208		1001179	Desktop	W87280DEVUY
Apple	Imac a-1208		1001180	Desktop	W87280ADVUY
Apple	Imac a-1208		1001183	Desktop	W87280DFVUY
Apple	Imac a-1208		1001187	Desktop	W87280ABVUY
Apple	Imac a-1208		1001189	Desktop	W872809WVUY
Apple	Imac a-1208		1001192	Desktop	W872809TVUY
Apple	Imac a-1208		1001194	Desktop	W872809YVUY
Apple	Imac a-1208		1001196	Desktop	W87280ASVUY
Apple	Imac a-1208		1001200	Desktop	W87280APVUY
Apple	Imac a-1208		1001201	Desktop	W872809SVUY
Apple	Imac a-1208		1001204	Desktop	W872809ZVUY
Apple	Imac a-1208		1001206	Desktop	W87280AFVUY
Apple	Imac a-1208		1001213	Desktop	W872809KVUY
Apple	Imac a-1208		1001214	Desktop	W872809LVUY
Apple	Imac a-1208		1001216	Desktop	W87280AQVUY
Apple	Imac a-1208		1001217	Desktop	W87280A6VUY
Apple	Imac a-1208		1001222	Desktop	W872809DVUY

DISPOSAL OF EQUIPMENT

Manufacturer	Model No	Inventory ID	RPS Inventory ID Display	Product Line	Serial #
Apple	Imac a-1208		1001224	Desktop	W87280A1VUY
Apple	Imac a-1208		1001226	Desktop	W87280AGVUY
Apple	iBook	S-0918		laptop	UV4340TYPLX
Apple	PowerBook	EC-0401		Laptop	4H5260FRRJ7
Apple	PowerBook	EC-1572		Laptop	4H5260KSRJ7
Apple			1000531	Desktop	qp6261qzu2r
Apple			1000534	Desktop	qp6261rhu2r
Apple	iBook		1000632	laptop	4h6233alseb
Apple	Imac a-1208		1001199	Desktop	W87280AEVUY
Apple			2000070	Desktop	qp6261rju2r
Apple	iBook G4	W-0988		laptop	4H53622LSEB
Apple	iBook	S-0986		laptop	4H5260SXRCS
Apple	imac		2000225	Desktop	QP5330V2SDX

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

DECEMBER 1, 2014

Minutes of the Regular Public Meeting of the Board of Education held on December 1, 2014, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto (7:31 p.m.), Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: Ms. Jen Ulman, Assistant Board Secretary

Visitors: There were approximately seven visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. RIDGE GLEE SINGERS

The Ridge Glee Singers performed two songs for the Board.

B. SOMERVILLE I CODE CLUB

Dr. Oates-Santos, teacher Kerry Calaman, and Somerville students described their experiences with their start up coding class. School staff commented that the program the students used for their coding projects is part of an open course that is popular around the world.

C. THE FOUNDATION GRANTS

Ms. Jennie Smith Wilson, President of The Foundation, presented the 2014-15 Classroom Grants.

i. <u>Acceptance of The Foundation Classroom Grants for the 2014-15 School Year</u> **Dr. Fishbein**

It is recommended that the Board accept the 2014-2015 Foundation Classroom Grants in the total amount of $8,069.31 as listed below.

Grant Project Title	Amount	Account #
Yoga for Learning – RISe Classes	$ 563.23	20.001.100.0890.00.24.024.000
GWMS 2nd Annual Robotics Showcase	$1,017.90	20.001.100.0890.00.09.009.000
RHS 3D Printing-Novel Educational Application in the Physics & Chemistry Classroom	$5,874.00	20.001.100.0890.00.10.010.000
RHS Swiveling for Student Success	$ 614.18	20.001.100.0890.00.10.010.000

Ms. Smith Wilson commented The Foundation will continue to support school programs including the purchase of Swivel Technology, “Get Ready to Yoga” program for RISe, a 3D printer for the high school, the Teen Leads program at the high school, and the Robotics Showcase at GWMS.

Ms. Smith Wilson thanked Ms. Best for her assistance and patience. She also thanked Dr. Fishbein and the Board for their continuing support.

Ms. Brogan added The Foundation is still accepting donation applications and thanked the organization for their help with the high school Learning Commons and the 1:1 initiative.

Ms. Brogan commented on Mr. Lorenz’s passing away, former RHS principal, and called for a moment of silence.

Dr. Fishbein expressed how sorely Mr. Lorenz will be missed.

Mr. Morgan commented about his positive experiences with Mr. Lorenz while he was RHS principal.

D. RHS VETERANS DAY CEREMONY

RHS Social Studies teacher John Domville provided a presentation on efforts to help students recognize Veterans Day. He explained that students speak with former service members and discuss what inspired them to serve in the military. RHS students were then asked to produce a video dedicated to honoring veterans.

One student described her experiences and success helping raise funds ($600) for Home for Troops as part of Project Interact.

Mr. Domville noted that participation in this program was started by a former Mahwah student and continuing efforts of a student in Pascack Valley High School. Mr. Domville told a story of a Vietnam veteran's death in battle. His story is unique in that he joined the military at the age of 15. Mr. Domville continued to share the video tribute put together by RHS students.

Ms. Brogan commented that she enjoyed watching students interact with the veterans during the Veterans Day events at the high school.

E. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- RHS is getting into the swing of second quarter.
- Seniors are beginning to receive acceptance letters.
- Teachers are beginning to prepare their students for midterm exams.
- Mr. Nyhuis has provided me with some statistics concerning Ridgewood students and their college acceptances.

Athletics

- Fall sports are having their banquets.
- Winter sport tryouts began on November 26th.
- The RHS Orchestra Winter Concert will be held on December 16th.
- The RHS Choir Concert will be held on December 17th.

Activities

- The Speech and Debate team went to Randolph for a tournament.
- The New Players' production of Shrek will be held on December 13th.
- There were ten Ridgewood Maroon and White performances; five for visual arts and five for musical arts.
- Questions to the Board:
    - Could we institute a teacher evaluation done by the students?

V. RESULTS OF SCHOOL ELECTION

Candidates for Board – Three Year Term
Sheila Brogan – 2,375
Christina Krauss – 2,227
Personal Choice – 23

Total School Election Votes Cast: 4,625

Dr. Fishbein reviewed the official results of the school election.

Ms. Brogan commented that voter turnout was 33%, which was higher than other local elections.

VI. COMMENTS FROM THE PUBLIC

At 8:30 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Jean McTavish, 302 Westgate Road, commented on the Common Core alignment. She reviewed the 10th grade curriculum and an addenda attached in 2012 that speaks to how the district meets the Common Core Standards. Ms. McTavish inquired when the district intends on rewriting the curriculum. Ms. McTavish also asked for some concrete examples of professional development that teachers have received regarding Common Core.

Ms. Sue Schutt, 302 Westgate Road, announced an event at the Unitarian Society to see an event that will discuss student privacy issues. The event begins at 7:00 p.m. on Saturday, December 6th, at 113 Cottage Place in Ridgewood.

At 8:40 p.m., no one else wished to address the Board.

VII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, D – Human Resources, and E – Finance, for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 248.

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

C. CURRICULUM & INSTRUCTION

i. <u>Approval: Field Trips</u>

Approval of field trips as listed on **Attachment B**, pages 249-250.

ii. <u>Approval: Ridgewood High School New Courses and the Program of Study for the 2015-2016 School Year</u>

Approval of Ridgewood High School new courses as listed below and the Program of Study for the 2015-2016 school year, as listed on **Attachment C,** pages 251-266.

ENGLISH

Addition of a New Course(s):

- English 11 Language and Composition AP

Course Title Change(s):

- English 12 AP to "English 12 Literature and Composition AP"

FAMILY & CONSUMER SCIENCES

Addition of a New Course(s):

- Child Development II

MATHEMATICS/COMPUTER SCIENCE

Addition of a New Course(s):

- Math Enrichment (**3100MT**)
- Mobile App Development
- Programming in Python

Deletion of Course(s):

- Digital Technology Systems
- Flash Animation
- Introduction to Programming in Visual Basic
- Math Prep

S.A.I.L. PROGRAM

Program Title Change(s):

- S.A.I.L. Program to "P.R.E.P. Program (Practical, Real-Life Education and Preparation)"

Deletion of Course(s):

- **S.A.I.L. 9th Grade Program**
- English 9
- World History
- Bio Physical Science
- Freshmen F.O.C.U.S.
- Computer Applications
- Study Skills 9
- 21st Century Work Skills 10
- Study Skills 10

SCIENCE

Additional Weighting of an Existing Course(s):

- Honors Forensic Science

Revision of Existing Curriculum

- Chemistry Honors RAHP

SOCIAL STUDIES

Addition of a New Course(s):

- Human Geography

SPECIAL PROGRAMS
Add an Existing Course(s) to Program:
- Advance Mathematical Applications

Deletion of Course(s):
- 21st Century Work Skills 9
- 21st Century Work Skills 10
- 21st Century Work Skills 11
- 21st Century Work Skills 12
- Project Health 9A
- Project Health 9B
- Project Health 10A

Transfer of Course:
- Spanish Culture & Conversation I to "World Languages"
- Spanish Culture & Conversation II to "World Languages"

VISUAL & PERFORMING ARTS
Addition of a New Course(s):
- Innovating Through Design Thinking

WORLD LANGUAGES
Addition of a New Course(s):
- Spanish Cultures I
- Spanish Cultures II

D. HUMAN RESOURCES

i. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Secretary

LaBENDA, Charlene – Lead Secretary, Supervisor of Fine and Applied Arts, Ridgewood High School, effective December 2, 2014, or as soon after as possible, through June 30, 2015.	$35,219 Class III-10 Step 3 pro-rated

Teacher
Revision

HANENBERG, Brooke – District Behavioral Therapist, **from** effective December 1, 2014, or sooner, through June 30, 2015, approved by the Board at its meeting of October 20, 2014, **to** effective December 8, 2014 through June 30, 2015.

Classroom Aides

FERNANDEZ, Edna – Special Education Classroom Aide/Lunchroom Aide, Travell School, Inclusion/Resource Room Special Education Classroom Aide, 1.75 hours per day, four days per week, 1.5 hours per day, one day per week, and Lunchroom Aide, .75 hours per day, five days per week, at an hourly rate of

$16.49, effective December 2, 2014, or as soon after as possible, through June 18, 2015.
I/RR - Account #11.213.100.0610.00.06.006.001
LR – Account #11.000.262.0110.00.06.006.001

LAWSON, Melissa – One-to-One Special Education Classroom Aide, Ridge School RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective December 2, 2014, or as soon after as possible, through June 18, 2015.
Account #11.000.219.0110.00.010.024.001

LESKIW, Lisa – Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective December 2, 2014, or as soon after as possible, through June 18, 2015.

LoSCHIAVO, Luciana – One-to-One Special Education Classroom Aide, Orchard School, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective December 19, 2014 through June 18, 2015.
Account #11.000.217.0110.00.03.003.001

ii. Resignation

ENGLE, Gertrude – Assistant Business Administrator for Finance, effective January 18, 2015, or earlier if possible, with six years of Ridgewood service.

GLYNN, Michael – Assistant Boys Track Coach, effective December 1, 2014.

iii. Resignation for the Purpose of Retirement

KUSY, Anita – Fourth Grade Teacher, Ridge School, effective February 1, 2015, with forty-seven years of Ridgewood service.

iv. Supplemental Work beyond Contract

George Washington Middle School

- **Four chaperones TBD** – December 9, 2014, 7th and 8th Grade Jazz Band and Band Concerts, each not to exceed 2.5 hours, each to receive an hourly rate of $39.11 ($391.12)
- **Eight chaperones TBD** – December 11, 2014, 7th and 8th Grade Vocal Concert and Orchestra Concert, each not to exceed 2.5 hours, each to receive an hourly rate of $39.11 ($782.24)
- **Six chaperones TBD** – December 18, 2014, 6th Grade Concert, each not to exceed 2.5 hours, each to receive an hourly rate of $39.11 ($568.68)
  Account #11.401.100.0101.00.09.009 ($1,742.04)

Ridgewood High School

- October 31, 2014 – Chaperone **Lisa Serafino** for Student Activity (Refreshment Stand at Football Game) not to exceed three hours, at an hourly rate of $39.11 ($117.33), funded by student fundraising.

- November 7, 2014 – Chaperone **Adam Brunner** for Student Activity (Refreshment Stand at Football Game), not to exceed four hours, at an hourly rate of $39.11 ($156.44), funded by student fundraising.
- November 8, 2014 - Chaperone **Adam Brunner** for Student Activity (Nintendo Game Cube Tournament), not to exceed six hours, at an hourly rate of $39.11 ($234.66), funded by student fundraising.
  Account #11.401.100.0101.00.10.010.001 ($508.43)
- November 22, 2014 - Chaperone **Amanda Roche,** for a field trip to Randolph, NJ, for the Speech and Debate Team to participate in a tournament, not to exceed 14 hours, at an hourly rate of $39.11 ($547.54)
  Account #11.401.100.0101.00.10.010.001

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
GWMS HSA	$ 3,345.00	To purchase library materials.	
Ridge HSA	$18,005.00	To purchase two ChromeBook carts with 25 ChromeBooks per cart.	20.025.100.0610.00004.004.000
Travell HSA	$ 9,002.50	To purchase 25 ChromeBooks with Management Console Licenses and 1 cart.	20.025.100.0610.00.06.006.000
Travell HSA	$ 3,695.00	To purchase 4 Sonor Meisterklasse TAKX 10 Tenor/Alto Diatonic Xylophones and 1 Sonor NKS60PF Rosewood Contra Bar, F.	20.025.100.0610.00.06.006.000

Acceptance of gifts in kind from the RHS Student Congress of microphone cables valued at $47.97 and two speakers and cables valued at $515.95 to be used for Student Activities.

ii. Approval: Change Orders #5-6 for the RHS Media Center Renovations

Approval of Change Orders #5-6 for the RHS Media Center Renovations, awarded to Delta Interior Construction, Inc., North Arlington, NJ, as listed below. Approval of these change orders brings the total contract amount to $845,090.

Change Order #	Amount	Description
5	$11,565	Installation of splice boxes, conduit, and extend cables to eliminate the feed to existing Panel PP-1 from new Conference Room. This cost includes a credit of $2,200 for the value of relocating a plumbing line.
6	$ 3,450	Provide Wiremold 4000 in Lounge Area with risers on either side to accommodate study arrals by windows. This change order also incorporated electrical revisions to coordinate with smart boards and the donor wall.
Total	**$15,015**	

These change orders have been reviewed by LAN Associates.

iii. **Approval: State & Cooperative Purchasing Contracts**

Approval to use the State and Cooperative Purchasing Contracts as listed on **Attachments D**, pages 267-286 & **E**, pages 287-298.

iv. **Approval: Additional 2014- 2015 Received Tuition Student**

Approval to receive one additional student for the 2014-2015 school year from another school district, as listed below.

	Home District	School	Location
1.	Newark	Windsor Learning Center	Pompton Lakes

v. **Approval: Budget Appropriation Transfers**

Resolved, the Board of Education approve transfers for October 2014 as shown in the Journal Entry listing pursuant to Policy 6422.

vi. **Approval: Secretary's Line Item Certification**

Whereas, the Board of Education has received the Report of the Secretary for the month of October 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vii. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of October 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, D – Human Resources, and E – Finance.

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan asked about the course title change for approval from English 12 AP to English 12 Literature and Composition AP at the high school. Ms. Best provided an explanation.

Ms. Brogan also commented on the course title change from the S.A.I.L. Program to P.R.E.P. Program (Practical, Real-Life Education, and Preparation).

Ms. Best explained it was changed because the course is really preparing students to be better prepared for real world scenarios.

Ms. Best stated there will no longer be any S.A.I.L. classes in ninth grade. This will allow students to be identified for the program in ninth grade and give them a full year of courses and resource room which will allow them to be placed into programs where they will be able to be more successful.

Ms. Brogan commented that it is great that a mobile app is being added.

Ms. Brogan read the retirement into record and congratulated Ms. Kusy for her 47 year tenure with the district.

Ms. Brogan read the donations into record and thanked the responsible parties.

Ms. Brogan and Ms. Lenhard congratulated Mrs. Engle on her new position as Business Administrator with the Hawthorne Board of Education.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, D – Human Resources, and E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. BOARD MEMBER ANNOUNCEMENTS

There were none.

IX. BOARD COMMITTEE REPORTS

There were none.

X. COMMENTS FROM THE PUBLIC

At 8:45 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

XI. DISCUSSION ITEMS

- Resolution: Participation in the Sustainable Jersey for Schools Certification Program, as listed on **Attachment F**, pages 299-300.

- Resolution: Reduce and Reuse Rather than Recycle: Making our Fields and Parks Better, as listed on **Attachment G**, page 301.

Ms. Lenhard described these resolutions as looking to raise awareness for littering in the district's fields.

Ms. Krauss commented that she would like to wait on voting on this in order to have the opportunity to research further on her end.

Ms. Lenhard described the involvement, recognition, and opportunity that this will present for the district. There is also a group of students interested in this. Dr. Fishbein echoed these sentiments.

A brief discussion ensued regarding the positive effect the passing of these resolutions would have on the district and students.

Ms. Brogan moved approval of the Resolution to Reduce and Reuse Rather than Recycle: Making our Fields and Parks Better.

Ms. Lenhard seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Ms. Lenhard moved approval of the Resolution for Participation in the Sustainable Jersey for Schools Certification Program.

Ms. Brogan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSTAIN: Ms. Krauss

XII. OTHER BUSINESS

Mr. Loncto reported on the Finance Committee's meeting with the district auditor. The audit will be presented to the Board at the December 15, 2014 Regular Public Meeting.

XIII. ADJOURNMENT

At 9:08 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Berkowitz-Bida, Audrey ITDC/Glen	Critical Thinking: Life Skills 101 & ECERS: A Measure of Quality – Hackensack, NJ November 18 and December 10, 2014	Professional Development	$ 20	0
Stevens, Barbara ITDC/Glen	ITERSA: A Measure of Quality Hackensack, NJ November 25, 2014	Professional Development	$ 10	0
Stoughton, Gail RHS	Planning for Students Transition from School to Adult Life Morris Plains, NJ December 3, 2014	Professional Development	$ 20	0
Soucy, Sheryl RHS	Exercise & the Brain: An Effective Intervention in Learning & Behavioral Disabilities -Hackensack, NJ December 4, 2014	Professional Development	$ 40	0
Roberts, Deirdre GWMS	34th Annual Bilingual Conference Wayne, NJ December 5, 2014	Professional Development	$135	1
Roche, Amanda RHS	13th Annual Council of Holocaust Educators Conference Lincroft, NJ December 5, 2014	Professional Development	$ 45	0
Antonellis, Donna Travell	Judy Freeman's Winners! Workshop Whippany, NJ April 24, 2015	Professional Development	$199	1

The total cost for these conferences is $469. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $78,650 leaving a balance of $31,600 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $180. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $3,870.

FIELD TRIPS FOR APPROVAL

December 1, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/09/14	RHS	Meadowlands Exposition Center Secaucus, NJ	30 grades 9-12 students	2	0	$0	$0	yes	yes
12/10/14	BFMS	Head Start Paterson, NJ	30 grades 6-8 students	3	2 for 1/2 day a.m.	$90	$90	yes	yes
12/10/14	GWMS	Ridge School Ridgewood, NJ	20 grades 6-7 students	2	0	$0	$0	yes	yes
12/10/14	BFMS	Ethel Barrymore Theater *Curious Incident/Dog in the Nighttime* New York, NY	50 members of the Broadway Bound Club	4	0	$0	$0	no	yes
12/11/14	BFMS	Head Start Paterson, NJ	50 grades 6-8 Students	4	3 for 1/2 day a.m.	$135	$135	yes	yes
12/18/14	BFMS	RHS *Orchestra Visit* Ridgewood, NJ	27 grade 9 Music Students	2	0	$0	$0	yes	yes
01/12/15	Willard	Buehler Challenger Science Ctr Paramus, NJ	88 grade 3 students	6	0	$0	$0	yes	yes
01/12/15	Willard	Buehler Challenger Science Ctr Paramus, NJ	88 grade 3 students	6	0	$0	$0	yes	yes
02/12/15	BFMS	Museum of Natural History New York, NY	124 grade 8 Science Students	13	0	$0	$0	yes	yes
04/20/15	Willard	Philipsburg Manor Tarrytown, NY	88 grade 3 students	10	0	$0	$0	yes	yes
04/22/15	Willard	Philipsburg Manor Tarrytown, NY	88 grade 3 students	10	0	$0	$0	yes	yes

2015-2016 OVERNIGHT FIELD TRIPS FOR APPROVAL

December 1, 2014

Co-Curricular Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
08/01/15 to 08/14/15	RHS	London, England & Edinburgh, Scotland	32 members of New Players	4	0	$0	$12,000 Director & Choreographer ($6,000 each)	no	yes

Freshman F.O.C.U.S.

Freshman F.O.C.U.S. (0099GU)
Friendly Outreach for a Community of Understanding and Success

The Freshman F.O.C.U.S. program is designed to assist ninth graders as they enter Ridgewood High School. Activities have been designed to ease the immediate transition to a new building and academic setting. This program also provides the opportunity for students to address the issues of personal development that all adolescents face through these important four years. The goal of the course is to provide a solid foundation and sense of community that will enhance the academic and personal success for all students.

RHS Peer Counselors, carefully selected, trained and supervised eleventh and twelfth grade students, are the key element in the program. Peer Counselors provide immediate and meaningful contact for ninth graders. Peer Counselors reach out to a small group of ninth graders and continue to work with that same group of youngsters consistently throughout the year.

The leadership of the RHS Peer Counselors through the Freshman F.O.C.U.S. program complements the ongoing group sessions for ninth graders that are led by the professional Guidance staff. In addition, the Principal, Assistant Principals, Media Specialists, Grade Advisors, and other professionals meet with ninth graders whenever appropriate.

Innovating Through Design Thinking

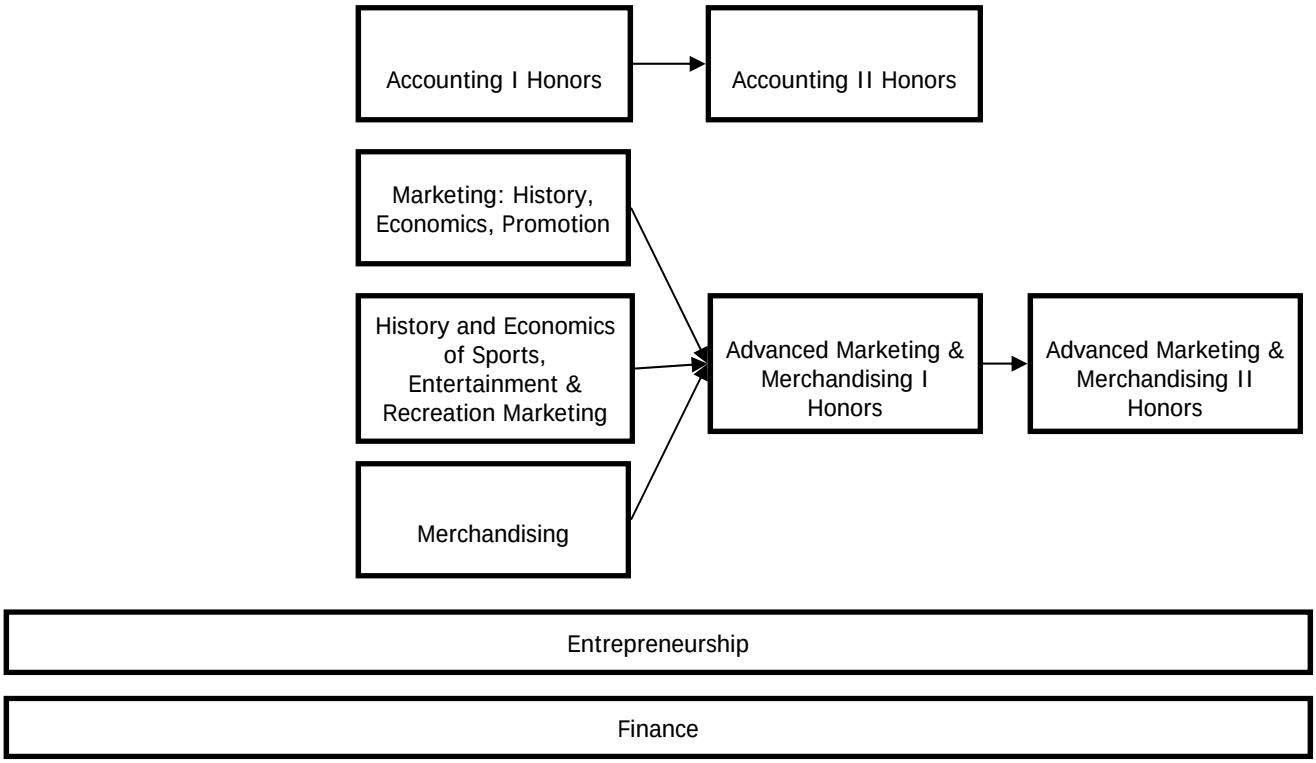
Innovating through Design Thinking (6315PA)
Meets once every 4 days for the year while also working in a blended classroom environment.

Students will engage in a methodology for innovative problem solving that combines both creative and analytical approaches, and which will require collaboration between class members who possess different individual skills. Stanford University calls this process "Design Thinking", which "draws on methods from engineering and design, and combines them with ideas from the arts, tools from the social sciences, and insights from the business world." Students will learn this process together and by year's end apply these skills to real world scenarios. Students will be engaged in activities that address collaboration and communication skills, as well as embracing the insights that can be learned from failure. Not only will students be asked to solve problems, they will be asked to identify and define problems as well.

By the end of the year, students will work in the field, where they will start by developing empathy for the people they are designing for, and then begin uncovering root problems and finally iterating an unexpected range of possible solutions. This process will move through five major stages (Empathize, Define, Ideate, Prototype, and Test), stressing that with an open-ended approach to problem solving, viable new solutions can exist for any particular challenge. Classes will be held once within the four day school rotation with significant work happening outside the classroom facilitated through a blended (interactive Google classroom) environment.
.

Business and Marketing

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Business & Marketing Department							
6704BU	Accounting I	Honors	Elective	Full year	5.0	10-12	None
6714BU	Accounting II	Honors	Elective	Full year	5.0	11-12	Accounting I
6739BU	Advanced Marketing & Merchandising I	Honors	Elective	Full year	5.0	11-12	Marketing: History, Economics, Promotion; or History and Economics of Sports, Entertainment & Recreation Marketing; or Merchandising
6769BU	Advanced Marketing & Merchandising II	Honors	Elective	Full year	5.0	12	Advanced Marketing & Merchandising I
6702BU	Finance	College Prep	Elective	Semester	2.5	9-12	None
6719BU	Marketing: History, Economics, Promotion	College Prep	Elective	Semester	2.5	9-12	None
6729BU	Merchandising	College Prep	Elective	Semester	2.5	9-12	None
6749BU	History and Economics of Sports, Entertainment & Recreation Marketing	College Prep	Elective	Semester	2.5	10-12	None
6789BU	Entrepreneurship	College Prep	Elective	Semester	2.5	9-12	None



English

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of English							
English							
1104EN	English 9	College Prep		Full Year	5.0	9	None
1114EN	English 9 Literary World Views	College Prep		Full Year	5.0	9	Enrollment in History of the Modern World
1204EN	English 10	College Prep		Full Year	5.0	10	English 9
1202EN	English 10	Honors		Full Year	5.0	10	English 9; Teacher Recommendation
1242EN	English 10 American Studies	Honors		Full Year	5.0	10	English 9, Application Process
1222EN	English 10 American History & Literature w/Integrated Study in Arts	Honors		Full Year	5.0	10	English 9, Application Process, Completion of summer work
1192EN	English 10 RAHP	Honors		Full Year	5.0	10	English 9, Application Process
1304EN	English 11	College Prep		Full Year	5.0	11	English 9, 10
1302EN	English 11	Honors		Full Year	5.0	11	English 9, 10; Teacher Recommendation
1301EN	English 11 Language and Comp AP	Honors		Full Year	5.0	11	English 10 Hon & Teacher Rec
1342EN	English 11 American Studies	Honors		Full Year	5.0	11	English 10 American Studies
1312EN	English 11 American History & Literature w/Integrated Study in Arts	Honors		Full Year	5.0	11	English 10 AHLISA
1322EN	English 11 RAHP	Honors		Full Year	5.0	11	English 10 RAHP
1404EN	English 12	College Prep		Full Year	5.0	12	English 9 – 11, Completion of summer work
1402EN	English 12	Honors		Full Year	5.0	12	English 9 – 11 & Teacher Rec
1400EN	English 12 Literature and Comp AP	AP		Full Year	5.0	12	English 9 - 11 & Teacher Rec
1252EN	Senior Seminar	Honors/AP		Full Year	5.0	12	English 9 - 11 & Teacher Rec
7189EN	Acting I	College Prep	Elective	Semester	2.5	9-12	None
7199EN	Advanced Acting	College Prep	Elective	Semester	2.5	9-12	Acting I
1724EN	The Beat Generation	College Prep	Elective	Semester	2.5	12	None
1722EN	The Beat Generation	Honors	Elective	Semester	2.5	12	Teacher Recommendation
1532EN	Creative Writing	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1562EN	Crime & Mystery Fiction	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1542EN	Dramatic Literature	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1102EN	English Enrichment	College Prep	Elective	Semester	2.5	9	Recommendation
0509EN	English Prep	College Prep		Semester	2.5	9-12	None
1774EN	Humor in Literature	College Prep	Elective	Semester	2.5	12	None
1772EN	Humor in Literature	Honors	Elective	Semester	2.5	12	Teacher Recommendation
1552EN	Literature & Film	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1554EN	Literature & Film	College Prep	Elective	Full Year	5.0	11-12	None
1701EN	Literature, Identity and Media	College Prep	Elective	Full Year	5.0	11-12	None
1702EN	Literature, Identity and Media	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1602EN	Literature & Psychology	Honors	Elective	Full Year	5.0	12	Teacher Recommendation
1622EN	Myth, Legend & the Bible	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1762EN	Non-Fiction Creative Writing I	College Prep	Elective	Semester	2.5	11-12	None
1765EN	Non-Fiction Creative Writing II	College Prep	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I
1764EN	Non-Fiction Creative Writing I	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1763EN	Non-Fiction Creative Writing II	Honors	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I & Teacher Recommendation
1582EN	Philosophy & Literature	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1642EN	Studies in Shakespeare I/II	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1522EN	Young Adult Literature	College Prep	Elective	Semester	2.5	11-12	None
English as a Second Language							
0104FL	ESL English as a Second Language	College Prep		Full year	5.0	9-12	None

ESL Program

English as a Second language

The English as a Second Language (ESL) Program prepares students with limited English proficiency for full-time participation in the regular educational program. Its primary goal is to ensure that English Language Learners develop sufficient fluency in all areas of English to facilitate their active participation in all academic courses and school activities. The program, delivered through small group instruction by a certified ESL teacher, focuses on grade-level academic content and skills introduced through the use of materials appropriate to language proficiency levels. While developing their oral and written communication skills, students receive support in the mastery of curriculum content from their social studies, science, mathematics and other courses. Most students receive High Intensity ESL, which means that they have two or more periods of ESL daily. ESL students often receive additional support through enrollment in the Transitional Social Studies, Transitional English, Biophysical Science courses and a modified Health offering. Students' mainstream courses are planned on an individual basis in response to individual language needs and personal interests.

Eligibility for the English as a Second Language Program is determined by scores on the WIDA-APT and by guidance office recommendation. Students' English proficiency and growth are monitored frequently using a variety of formal and informal assessments. Students may exit the program only when they have met or exceeded the State of NJ cut-off scores on the WIDA-ACCESS assessment, receive satisfactory report card achievement grades, and demonstrate evidence of success in mainstream subjects. The majority of students make the transition to mainstream classes within three years of their enrollment in school.

ESL – English as a Second Language 0104FL

This course provides newly arrived, non-English speaking students with a basic introduction to English. It offers intensive practice and support in the development of listening and speaking skills, vocabulary acquisition and reading comprehension. Students are "eased" into the American culture. ESL enables the student to become language proficient and achieve in mainstream classes. Enrollment in ESL classes may last from a minimum of six months to three years. Eligibility is based upon recommendations from the Guidance Department and upon the results of mandated testing. English credit will be awarded upon successful completion of this course.

Family and Consumer Science

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Family and Consumer Science							
7979HL	Child Development I	College Prep	Elective	Semester	2.5	9-12	None
7980HL	Child Development II	College Prep	Elective	Semester	2.5	9-12	Child Development I
7859HL	Consumerism	College Prep	Elective	Semester	2.5	9-12	None
7829HL	Introduction to Foods & Nutrition	College Prep	Elective	Semester	2.5	9-12	None
7959HL	Interior Design	College Prep	Elective	Semester	2.5	9-12	None
7839HL	Foods of the World	College Prep	Elective	Semester	2.5	9-12	Intro to Foods & Nutrition

Mathematics/Computer Science

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Mathematics/Computers							
Mathematics							
3134MT	Algebra I	College Prep		Full Year	5.0	9	Pre-Algebra
3134GN	General Algebra I	College Prep		Full Year	5.0	9	Teacher Recommendation
3100MT	Math Enrichment	College Prep		Semester	2.5	9	Teacher Recommendation
3334MT	Algebra II	College Prep		Full Year	5.0	9-12	Algebra I & Geometry
3334GN	General Algebra II	College Prep		Full Year	5.0	11-12	Algebra I & Geometry or General Geometry, Teacher Recommendation
3333MT	Algebra II E	College Prep		Full Year	5.0	10	Teacher Recommendation
3302MT	Algebra II Honors	Honors		Full Year	5.0	9-12	Algebra I & Geometry Honors, Teacher Recommendation
3414MT	Advanced Algebra	College Prep	Elective	Full Year	5.0	10-12	Algebra II, Teacher Recommendation
3622MT	Calculus Honors	Honors	Elective	Full Year	5.0	12	Trigonometry/Pre-Calculus
3620MT	Calculus AB AP	AP	Elective	Full Year	5.0	11-12	Math Analysis, Teacher Recommendation
3630MT	Calculus C/D	AP	Elective	Full Year	5.0	11-12	Calculus AB, Teacher Recommendation
3234MT	Geometry	College Prep		Full Year	5.0	9-12	Algebra I, Teacher Recommendation
3234GN	General Geometry	College Prep		Full Year	5.0	10-11	Algebra I, Teacher Recommendation
3202MT	Geometry Honors	Honors		Full Year	5.0	9-12	Algebra I, Teacher Recommendation
3422MT	Math Analysis	Honors		Full Year	5.0	11-12	Algebra II Honors, Geometry Honors, Teacher Recommendation
3534MT	Trigonometry with Pre-Calculus	College Prep	Elective	Full Year	5.0	10-12	Algebra II, Teacher Recommendation
3634MT	Probability & Statistics – Project Based	College Prep	Elective	Full Year	5.0	12	Advanced Algebra or Trigonometry/Pre-Calculus, Teacher Recommendation
3524MT	Probability & Statistics with Pre-Calculus	College Prep	Elective	Full Year	5.0	11-12	Advanced Algebra, Teacher Recommendation
3530MT	Statistics AP	AP	Elective	Full Year	5.0	11-12	Algebra II Honors or higher and Teacher Recommendation; Concurrently enrolled in English Honors
3474MT	Advanced Mathematics Applications	College Prep	Elective	Full Year	5.0	12	Algebra I, II & Geometry, Teacher Recommendation
Computer Science							
3801MT	Advanced Topics in Computer Science	Honors	Elective	Full Year	5.0	11-12	Computer Science AP or Programming in Java, Teacher Recommendation
3800MT	Computer Science AP	AP	Elective	Full Year	5.0	10-12	Programing in Java
3862MT	Mobile App Development	College Prep	Elective	Semester	2.5	9-12	Algebra I & Web Design
3871MT	Programming in Python	Honors	Elective	Semester	2.5	9-12	Geometry
3872MT	Programming in Java	Honors	Elective	Semester	2.5	9-12	Intro to Programming in Visual Basic, Teacher Rec
3861MT	Web Design & Programming	College Prep	Elective	Semester	2.5	9-12	None

Science

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
SCIENCE DEPARTMENT							
4204SC	Biology	College Prep		Full Year	6.0	9	Concurrent enrollment: regular or higher Algebra I, Teacher Recommendation
4204GN	General Biology	College Prep		Full Year	6.0	10	Biophysical Science
4232SC	Anatomy and Physiology	Honors	Elective	Full Year	6.0	12	Biology, Chemistry, Physics, Teacher Recommendation
4220SC	Advanced Placement Biology	AP		Full Year	6.0	12	Biology, Chemistry Honors, Physics Honors, completion of the summer assignment, Teacher Rec.
4202SC	Biophysical Science	College Prep		Full Year	6.0	9	Teacher Recommendation
0409SC	Biology Prep	College Prep		Full Year	1.75	9-10	None
4404GN	General Chemistry	College Prep		Full Year	6.0	10-11	None
4404SC	Chemistry	College Prep		Full Year	6.0	10	Biology, Algebra I
4402SC	Chemistry Honors	Honors		Full Year	6.0	10	Biology, concurrent enrollment in regular or higher Algebra IIE, Teacher Recommendation
4420SC	Advanced Placement Chemistry	AP	Elective	Full Year	6.0	12	Biology, Chemistry Honors, Physics Honors or higher, completion of summer assignment, Teacher Rec.
4712SC	Environmental Science	Honors	Elective	Full Year	6.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4722SC	Forensic Science	College Prep	Elective	Full Year	6.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4724SC	Forensic Science Honors	Honors	Elective	Full Year	6.0	12	Biology, regular or higher Chemistry, regular or higher Physics, and Teacher Recommendation
4833SC	Planetary and Earth Science	College Prep	Elective	Full Year	6.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4242SC	Genetics	Honors	Elective	Semester	3.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4314GN	General Physics	College Prep		Full Year	6.0	11-12	Biology, General Chemistry, Algebra II
4314SC	Physics	College Prep		Full Year	6.0	11	Biology, Chemistry, concurrent enrollment in regular or higher Algebra II
4312SC	Physics Honors	Honors		Full Year	6.0	11	Biology, Chemistry Honors, concurrent enrollment in Pre-Calculus with Trig or Math Analysis, Teacher Recommendation
4330SC	Advanced Placement Physics I	AP		Full Year	6.0	11	Biology, Chemistry Honors, concurrent enrollment in Math Analysis or higher, teacher recommendation, successful completion of placement exam
4340SC	Advanced Placement Physics II	AP		Full Year	6.0	12	AP Physics I or Physics Honors, completion of summer assignment, Teacher Recommendation
4344SC	Physics, Engineering, & Art	Honors	Elective	Full Year	6.0	12	Biology, Chemistry Honors, concurrent enrollment in Math Analysis or higher, Teacher Recommendation, successful completion of placement exam
Ridgewood Academy for Health Professions (RAHP)						10-12	
4392SC	Chemistry RAHP	Honors		Full Year	6.0	10	Biology, concurrent enrollment in Algebra IIE or higher, teacher recommendation, acceptance into the RAHP program
4302SC	Physics RAHP	Honors		Full Year	6.0	11	Biology, Chemistry Honors, concurrent enrollment in Pre-Calculus with Trig and Math Analysis, teacher recommendation, acceptance in the RAHP program
4492SC	RAHP Seminar	Honors		Full Year	3.0	12	Chemistry RAHP, Physics RAHP
4301SC	RAHP Internship	Honors		Full Year	3.0	11	Concurrent enrollment Physics RAHP

Social Studies/Social Sciences

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Social Studies Department							
2104SS	World History	College Prep		Full Year	5.0	9	None
2114SS	History of the Modern World	College Prep		Full Year	5.0	9	Enrollment in English 9 Literary World Views
2304SS	United States History I	College Prep		Full Year	5.0	10	None
2302SS	United States History I	Honors		Full Year	5.0	10	Teacher Recommendation
2310SS	United States History I	AP		Full Year	5.0	10	Teacher Recommendation
2342SS	United States History I American Studies	Honors		Full Year	5.0	10	Application Process
2312SS	United States History I American History & Literature w/Integrated Study in the Arts	Honors		Full Year	5.0	10	Application Process
2404SS	United States History II	College Prep		Full Year	5.0	11	United States History I
2402SS	United States History II	Honors		Full Year	5.0	11	United States History I; Teacher Recommendation
2400SS	United States History II	AP		Full Year	5.0	11	U.S. History I H/AP; Teacher Recommendation
2452SS	United States History II American Studies	Honors		Full Year	5.0	11	United States History I American Studies
2412SS	United States History II American History & Literature w/Integrated Study in the Arts	Honors		Full Year	5.0	11	United States History I AHLISA
2900SS	American Gov't & Politics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2912SS	Intro to the Fundamentals of American Gov't	Honors	Elective	1st Semester	2.5	11-12	Teacher Recommendation
2922SS	The American Political Experience	Honors	Elective	2nd Semester	2.5	11-12	Teacher Recommendation
2932SS	Classical Foundations of America	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2702SS	Contemporary Issues in Social Science	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2210SS	European History AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2754SS	Film as History: The 20th Century	College Prep	Elective	Semester	2.5	12	None
2712SS	Global Economics	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2744SS	History of American Society & Culture	College Prep	Elective	Full Year	5.0	11-12	None
2514SS	Human Geography	College Prep	Elective	Full Year	5.0	11-12	Teacher Recommendation
2512SS	Human Geography Honors	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2882SS	Law – Criminal	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2892SS	Law – Constitutional	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2830SS	Micro/Macro-Economics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2202SS	Modern European History	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2852SS	Western/Non-Western Philosophy	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2622SS	Psychology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2624SS	Psychology	College Prep	Elective	Full Year	5.0	11-12	None
2600SS	Psychology AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2942SS	Revenge, Justice & Social Mores in Greek Tragedy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2732SS	Ridgewood in History	Honors	Elective	Semester	2.5	12	Teacher Recommendation
2502SS	Sociology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2252SS	Senior Seminar	Honors/AP	Elective	Full year	5.0	12	Teacher Recommendation
2822SS	The Stock Market & the Economy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2953SS	The Trojan War	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation



Visual and Performing Arts

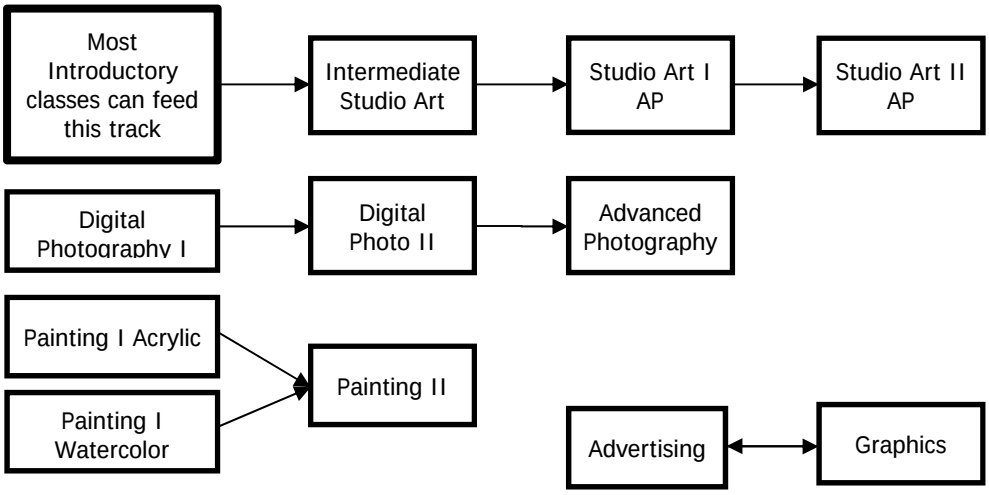
Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Art and Design							
Visual Arts							
7469FA	Advertising Art	College Prep	Elective	Semester	2.5	9-12	None
7479FA	Advanced Advertising Art	College Prep	Elective	Semester	2.5	9-12	Advertising Art
6419PA	Architectural Design I	College Prep	Elective	Full Year	5.0	9-12	None
6429PA	Architectural Design II	College Prep	Elective	Full Year	5.0	10-12	Architectural Design I
7310FA	Art History AP	AP	Elective	Full Year	5.0	11-12	Completion of summer project and Teacher Recommendation
7539FA	Ceramics I	College Prep	Elective	Semester	2.5	9-12	None
7549FA	Ceramics II	College Prep	Elective	Semester	2.5	9-12	Ceramics I
6509PA	Digital Painting	College Prep	Elective	Semester	2.5	9-12	None
6439PA	Digital Photography I	College Prep	Elective	Semester	2.5	9-12	None
6449PA	Digital Photography II	College Prep	Elective	Semester	2.5	9-12	Digital Photography I
6579PA	Advanced Digital Photography	College Prep	Elective	Semester	2.5	10-12	Digital Photography I & II
7429FA	Fundamental Drawing	College Prep	Elective	Semester	2.5	9-12	None
7409FA	Introduction to Studio Art	College Prep	Elective	Semester	2.5	9-12	None
7419FA	Intermediate Studio Art	College Prep	Elective	Full Year	5.0	9-12	Previous Art Class
7519FA	Jewelry and Metal Design I	College Prep	Elective	Semester	2.5	9-12	None
7529FA	Jewelry and Metal Design II	College Prep	Elective	Semester	2.5	9-12	Jewelry and Metal Design I
7449FA	Painting I: Acrylic	College Prep	Elective	Semester	2.5	9-12	None
7459FA	Painting I: Watercolor	College Prep	Elective	Semester	2.5	9-12	None
7509FA	Painting II	College Prep	Elective	Semester	2.5	9-12	Painting I: Acrylic or Watercolor
7569FA	Sculpture	College Prep	Elective	Semester	2.5	9-12	None
7410FA	Studio Art I AP	AP	Elective	Full Year	5.0	10-12	Previous Art Class and Teacher Recommendation
7430FA	Studio Art II AP	AP	Elective	Full Year	5.0	11-12	Studio Art I AP and Teacher Recommendation
7719FA	TV Production I	College Prep	Elective	Semester	2.5	9-12	None
7729FA	TV Production II	College Prep	Elective	Semester	2.5	9-12	TV Production I or approval
7739FA	TV Production III	College Prep	Elective	Semester	2.5	10-12	TV Production I & II or approval
Technology Education / Applied Arts							
6109PA	Graphic Arts I	College Prep	Elective	Semester	2.5	9-12	None
6169PA	Graphic Arts II	College Prep	Elective	Semester	2.5	9-12	Graphic Arts I
6139PA	Graphic Arts III	College Prep	Elective	Full Year	5.0	10-12	Graphic Arts I & II
6149PA	Graphic Arts IV	College Prep	Elective	Full Year	5.0	11-12	Graphic Arts I, II, & III
6249PA	Media Technology	College Prep	Elective	Semester	2.5	9-12	None
6319PA	Research & Design	College Prep	Elective	Semester	2.5	9-12	None
6389PA	Structural Applications I	College Prep	Elective	Semester	2.5	9-12	None
6369PA	Structural Applications II	College Prep	Elective	Semester	2.5	9-12	Structural Applications I
6399PA	Structural Applications III	College Prep	Elective	Full Year	5.0	10-12	Structural Applications I & II
6489PA	Yearbook Production I	College Prep	Elective	Semester	2.5	10-12	None
6499PA	Yearbook Production II	College Prep	Elective	Semester	2.5	10-12	Yearbook Production I
6498PA	Yearbook Production II	Honors	Elective	Semester	2.5	10-12	Yearbook Production I & Teacher Recommendation
6492PA	Yearbook Management	Honors	Elective	Full Year	5.0	11-12	Application Process
6329PA	Journalism Production I	College Prep	Elective	Full Year	5.0	10-12	None
6339PA	Journalism Production II	College Prep	Elective	Full Year	5.0	10-12	Journalism Production I
Interdisciplinary Courses							
7319FA	American History and Literature with Integrated Study in the Arts	College Prep		Full Year	1.0	10-11	Application process

* A small lab fee will be charged for all art classes to supplement the cost of materials that are taken home by students.

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Music							
7099MU	Introduction to 21st Century Music Production	College Prep	Elective	Semester	2.5	9-12	None
7090MU	Advanced 21st Century Music Production	College Prep	Elective	Semester	5.0	9-12	Introduction to 21st Century Music Production
7089MU	Music Rewind	College Prep	Elective	Semester	2.5	9-12	None
7140MU	Music Theory AP	AP	Elective	Full year	5.0	12	Instructor Recommendation
7149MU	Dance	College Prep	Elective	Semester	2.5	9-12	None
7139MU	Advanced Dance	College Prep	Elective	Semester	2.5	9-12	Dance
7148MU	Contemporary Dance & Technology	College Prep	Elective	Semester	2.5	9-12	None
7150MU	Intermediate Ballet	College Prep	Elective	Semester	2.5	9-12	One year of ballet training
7009MU	Symphonic Band	College Prep	Elective	Full year	5.0	9-12	None
7019MU	Concert Band	College Prep	Elective	Full year	5.0	9-12	Instructor Recommendation
7029MU	Wind Ensemble	College Prep	Elective	Full year	5.0	9-12	Auditions/Instructor Recommendation
7219MU	Chorale	College Prep	Elective	Full year	5.0	9-12	None
7239MU	Concert Choir	College Prep	Elective	Full year	5.0	9-12	None
7249MU	Chamber Choir	College Prep	Elective	Full year	5.0	9-12	Auditions/Instructor Recommendation
7049MU	Symphonic Orchestra	College Prep	Elective	Full year	5.0	9-12	None
7039MU	Concert Orchestra	College Prep	Elective	Full year	5.0	9-12	Auditions/Instructor Recommendation
7059MU	Chamber Orchestra	College Prep	Elective	Full year	5.0	9-12	Auditions/Instructor Recommendation
			Independent Study				
7259MU	Music Mentors Honors	College Prep	Elective	Full year	1.25	10-12	Instructor Recommendation

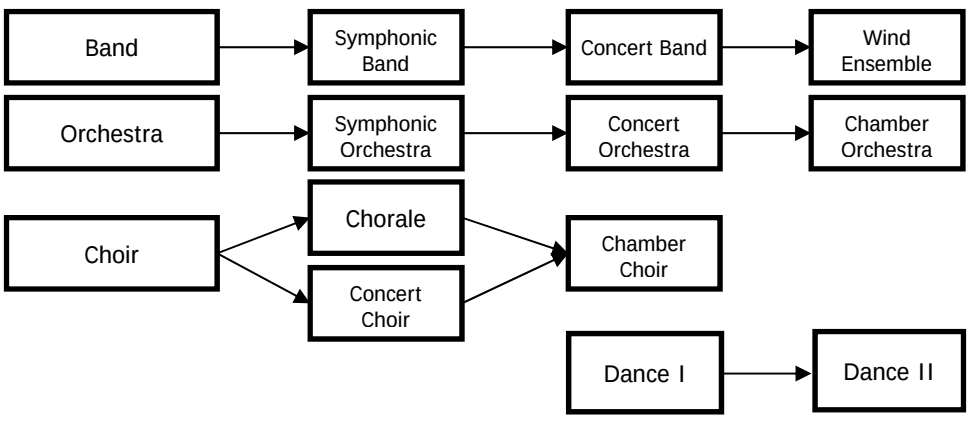
Department of Art and Design

Sequencing within the department is usually rather clear. This typical sequence is common for most specific disciplines, but it is also important to note that many of our courses are standalone classes that can be taken at any time. Here are some examples of paths through our art program that are more complicated. These are not the only tracks through our high school art program. If interested in certain art courses, talk with an art teacher or art supervisor.



Department of Music

Sequencing within the department is audition based and students' progress to upper level classes when they are at the appropriate ability level. In the case of Dance classes the sequencing is straightforward, with Dance I leading to Dance II. Here are some typical tracks through our high school program.



Wellness

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Wellness							
Health/Physical Education							
	Wellness 9	**College Prep**		Full Year		9	
	• Health 9A			1 Qtr	1.25		
	• Freshmen Fitness			1 Qtr	1.25		
	• Health 9B			1 Qtr	1.25		
	• Project Adventure I			1 Qtr	1.25		
	Wellness 10	**College Prep**		Full Year		10	
	• Driver's Education			1 Qtr	1.25		
	• Strength and Conditioning I			1 Qtr	1.25		
	• Health 10			1 Qtr	1.25		
	• Project Adventure II			1 Qtr	1.25		
	Wellness 11	**College Prep**		Full Year		11	
	• Health 11			1 Qtr	1.25		
	• Junior Physical Ed Activities			1 Qtr	1.25		
	• Yoga & Stress Management			1 Qtr	1.25		
	• Strength & Conditioning II			1 Qtr	1.25		
	Wellness 12	**College Prep**		¾ Year		12	
	• Health Elective: -Parenting -Patterns of Adult Living -First Aid			1 Qtr	1.25		
	• Senior Physical Ed Activities			1 Qtr	1.25		
	• Senior Wellness			1 Qtr	1.25		

World Languages

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of World Languages							
Modern							
5154FL	Chinese I	College Prep		Full Year	5.0	9-12	None
5254FL	Chinese II	College Prep		Full Year	5.0	10-12	Chinese I
5352FL	Chinese III	Honors		Full Year	5.0	10-12	Chinese II
5452FL	Chinese IV	Honors		Full Year	5.0	11-12	Chinese III Honors
5124FL	French I	College Prep		Full Year	5.0	9-12	None
5224FL	French II	College Prep		Full Year	5.0	9-12	French I
5322FL	French III	Honors		Full Year	5.0	10-12	French II
5422FL	French IV	Honors		Full Year	5.0	11-12	French III Honors
5522FL	French V	Honors		Semester	2.5	11-12	French IV Honors
5520FL	French V	AP		Full Year	5.0	11-12	French IV Honors
5144FL	German I	College Prep		Full Year	5.0	9-12	None
5244FL	German II	College Prep		Full Year	5.0	9-12	German I
5342FL	German III	Honors		Full Year	5.0	10-12	German II
5442FL	German IV	Honors		Full Year	5.0	11-12	German III Honors
5134FL	Spanish I	College Prep		Full Year	5.0	9-12	None
5234FL	Spanish II	College Prep		Full Year	5.0	9-12	Spanish I
5331FL	Spanish III	College Prep		Full Year	5.0	10-12	Spanish II
5332FL	Spanish III Honors	Honors		Full Year	5.0	10-12	Spanish II
5432FL	Spanish IV	Honors		Full Year	5.0	11-12	Spanish III Honors
5532FL	Spanish V	Honors		Full Year	5.0	11-12	Spanish IV Honors
5530FL	Spanish V	AP		Full Year	5.0	11-12	Spanish IV Honors
5734FL	Spanish IA	College Prep		Full Year	5.0	9-11	CST or Teacher Recommendation
5834FL	Spanish I/IIB	College Prep		Full Year	5.0	9-11	Spanish IA
5934FL	Spanish IIC	College Prep		Full Year	5.0	9-12	Spanish I/IIB
5911FL	Spanish Cultures and Conversation II	College Prep		Full Year	5.0	10-12	None
5912FL	Spanish Cultures and Conversation II	College Prep		Full Year	5.0	10-12	Spanish Cultures and Conversation II
Classical							
5114FL	Latin I	College Prep		Full Year	5.0	9-12	None
5214FL	Latin II	College Prep		Full Year	5.0	9-12	Latin I
5312FL	Latin III	Honors		Full Year	5.0	10-12	Latin II
5412FL	Latin IV	Honors		Full Year	5.0	11-12	Latin III Honors
5512FL	Latin V	Honors		Full Year	5.0	11-12	Latin IV Honors
5510FL	Latin V	AP		Full Year	5.0	11-12	Latin IV Honors

Alternative Programs

School to Careers (6009PA)

This is a joint effort of the Ridgewood Board of Education and private concerns to provide students with on-the-job training in the occupation of their choice. Students enrolled in the program receive up to 10 credits for employment and 5 credits for a required related class. Under this program, student trainees attend school classes for half a day and are employed at least 15 to 34 hours per week under supervised conditions at state approved work stations. This program allows students to explore careers. (Enrollment by permission of program coordinator and guidance counselor for students in grades 11 and 12, Elective 10-15 credits.)

Satellite AM (0619SP) or PM (0629SP)

This program at Bergen County Technical Education Center in Paramus, offers a half-day, shared time program in technical education for students who have expressed an interest in entering the work force or pursuing post-secondary education in preparation for a trade. Students interested in the Satellite program have typically demonstrated a preference for hands-on learning experiences. Interested students usually begin the Satellite program in ninth or tenth grade but may enter as late as eleventh grade. The program begins with career exploration during which students rotate though a variety of shop experiences in areas, such as office management, food preparation, cosmetology, engine repair and more. As they continue into eleventh and twelfth grade, students are placed in shops as majors. Students attend Satellite up to half of each school day; the remainder is spent at Ridgewood High School for academic instruction. Bergen County Technical Education Center offers a competency-based curriculum developed by experienced trade teachers and advisory committees, and is designed to provide the students with marketable skills.

Transitional Programs

The Transitional Program at Ridgewood High School addresses the transition needs of special education and mainstream students. It consists of a number of support services that assist the student in achieving success and independence in school, at home, in career, and in the community. A study skills course, career education classes, career-counseling sessions, interest inventories, career fairs, job shadowing, internships, self-advocacy groups, and workshops serve to better prepare students for the success in school as well as the adult professional world.

ACADEMIC ENRICHMENT is a semester, elective course for ninth grade students. The course will offer instruction in study skills, organization strategies, goal setting, and time management techniques. Students will gain strategies to be successful in their core academic courses. There will be a focus on test-taking, note-taking, and general study techniques. Overall, students will acquire and implement skills to be effective life-long learner.

Special Programs

Course Code	Course Title	Course Weight	Term Duration	Credit	Open to Grades
Special Education					
Resource Center*					
9039SP	Academic Enrichment	College Prep	Semester	2.5	9
9336SP	Geometry	Survey	Full Year	5.0	10-12
9326SP	Algebra I	Survey	Full Year	5.0	9-12
9346SP	Algebra II	Survey	Full Year	5.0	11-12
9348SP	Advanced Mathematics Applications	College Prep	Full Year	5.0	12
9418SP	Biophysical Science	Survey	Full Year	5.0	9-12
9428SP	Biology	Survey	Full Year	5.0	9-12
9438SP	Chemistry	Survey	Full Year	5.0	9-12
9458SP	Physics	Survey	Full Year	5.0	9-12
9116SP	English 9	Survey	Full Year	5.0	9
9126SP	English 10	Survey	Full Year	5.0	10
9136SP	English 11	Survey	Full Year	5.0	11
9146SP	English 12	Survey	Full Year	5.0	12
9808SP	Adaptive Physical Education	Survey	Full Year	5.0	9-12
9236SP	United States History I	Survey	Full Year	5.0	10-12
9246SP	United States History II	Survey	Full Year	5.0	11-12
9216SP	World History	Survey	Full Year	5.0	9-12
Supplemental					
	Grades 9-12		Fall Semester		9-12
	Grades 9-12		Spring Semester		9-12

*Courses are structured as customary programs with modifications in accordance with students' Individual Educational Plans.

P.R.E.P. Program

Practical, Real-Life Education and Preparation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades
Grade 10						
9107SL	English 10	Survey		Full Year	5.0	10
9207SL	US History I	Survey		Full Year	5.0	10
9407SL	Biology	Survey		Full Year	5.0	10
9307SL	Geometry	Survey		Full Year	5.0	10
Grade 11						
9536SP	21st Century Work Skills 11	Survey		Full Year	9.0	11
9108SL	English 11	Survey		Full Year	5.0	11
9208SL	US History II	Survey		Full Year	5.0	11
9309SL	Consumer Math	Survey		Full Year	5.0	11
9408SL	Chemistry	Survey		Full Year	5.0	11
Grade 12						
9546SP	21st Century Work Skills 12	Survey		Full year	12.0	12
9112SL	English 12	Survey		Full Year	5.0	12
9212SL	Civics	Survey		Full Year	5.0	12
9312SL	Personal Finance	Survey		Full Year	5.0	12
9412SL	Environmental Science & Sustainable Energy	Survey		Full Year	5.0	12
9898SP	21st Century Work Skills 12	Survey		Full Year	5.0	12

*Courses are structured as customary programs with modifications in accordance with students' Individual Educational Plans.

State Contracts by Type

CLOTHING AND TEXTILES

T0025_13-X-22856	CLOTHING AND COATS - WOMEN, GIRLS, MEN, AND BOYS (VARIOUS AGENCIES)
T0046_11-X-21960	PROTECTIVE CLOTHING AND FOOTWEAR
T0051_14-X-23207	SHOES & CANVAS FOOTWEAR (MEN, WOMEN, BOYS & GIRLS)
T0202_12-X-22280	MATTRESS CORES STATE USE INDUSTRIES
T0448_14-X-23208	UNIFORMS - CLASS "A", "B" AND SECURITY OFFICER, AND SHOES CLASS "A" - NJSP
T0449_14-X-23089	SHEETS AND PILLOWCASES (DSS)
T0474_13-X-22704	UNIFORMS - CORRECTION OFFICER
T1046_14-X-22958	TEXTILES: FABRICS, TOWELS/WASHCLOTHS, MATTRESS & PILLOW COMPONENTS
T1055_14-X-23090	FABRICS-UPHOLSTERY STATE USE INDUSTRIES/DEPTCOR
T1247_15-X-23455	THREADS AND YARNS STATE USE INDUSTRIES
T1291_14-X-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1506_12-X-22102	CLOTHING CHALLENGE PROGRAM - DMAVA
T1714_12-X-22103	SHOE COMPONENTS, INCLUDING UPPER LEATHERSTATE USE INDUSTRIES
T1781_14-X-22943	VARIOUS MEN & WOMEN CLOTHING ITEMS FOR USE IN DOC CANTEEN/COMMISSARY LOCATIONS
T2402_15-X-23495	UNIFORMS REGULATORY CLOTHING MOTOR VEHICLE COMMISSION
T2515_15-X-23459	CLOTHING NOTIONS DEPARTMENT OF CORRECTIONS

EQUIPMENT, MATERIAL & SUPPLIES

G0520_13-R-22728	DORMITORY AND RESIDENTIAL FURNITURE
G2004_12-R-22677	FURNITURE: OFFICE, LOUNGE AND SYSTEMS - STATEWIDE
G2012_13-R-23199	REMOTE UNDERWATER VEHICLES
G8021_12-R-22271	BOMB SUIT COMMUNICATIONS
G8023_12-R-22322	VEHICLE LIFTS AND RELATED EQUIPMENT
G8025_12-R-22400	ADA COMPLIANT SHOWER TRAILER
G8033_13-R-22902	STATEWIDE EQUIPMENT AND SPACE RENTAL
G8035_13-R-22923	FIRE FIGHTING VECHICLES AND ATTACHMENTS
G8056_14-R-23386	RADIOLOGICAL DETECTION EQUIPMENT
G8057_14-R-23548	BEACH CLEANER
M0002_12-R-22299	FASTENAL-FACILITIES MRO, LIGHTING PRODUCTS, INDUSTRIAL SUPPLIES AND TOOLS
M0052_11-R-21547	STAPLES OFFICE SUPPLIES & EQUIPMENT
M7006_11-R-22043	BREAST PUMPS AND RELATED ACCESSORIES
M8001_13-R-22891	WALK-IN BUILDING SUPPLIES & PRODUCTS
TSU01_97-X-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0061_15-X-23340	AIRCRAFT RENTAL SERVICES VARIOUS STATE AGENCIES
T0076_12-X-21992	FLARES, TRAFFIC
T0115_10-X-21041	SCIENTIFIC EQUIPMENT ACCESSORIES MAINTENANCE AND SUPPLIES

T0119_08-X-39832	HOSPITAL-SURGICAL SUPPLIES, DRESSINGS & RELATED ITEMS
T0120_14-X-23061	ICE AND SNOW REMOVAL LIQUIDS/ CHEMICALS FOR DOT AND THE AUTHORITIES
T0121_15-X-23415	BREAKAWAY U-POST SIGN SUPPORT
T0136_14-X-23366	SIGN BLANKS - ALUMINUM
T0142_14-X-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0164_12-X-22403	DISHWASHING COMPOUNDS-AUTO.MACH. DETERGEW/DISPENS.& MAINT SVS.
T0167_14-X-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170_13-X-22595	FERTILIZER: FARM, LAWN AND GARDEN USE
T0172_12-X-22196	MAINTENANCE OF AIRCRAFT PARTS & SERVICE
T0183_14-X-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0194_11-X-21782	LAUNDRY CHEMICALS - STATEWIDE
T0207_10-X-20868	PLUMBING & HEATING SUPPLIES/ EQUIPMENT - STATEWIDE
T0208_14-X-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0210_12-X-21777	SHEETING - REFLECTIVE
T0213_13-X-22626	SODIUM CHLORIDE (ROCK SALT - BULK) NJDOTAND QUASI-STATE AGENCIES
T0214_13-X-22750	ROCK SALT AND SOLAR SALT - VARIOUS BULK AND BAGGED QUANTITIES
T0220_13-X-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0278_13-X-22378	CONCRETE: CONSTRUCTION,CURB AND GUTTER (NEW, REMOVAL, REPAIR AND REPLACE) DOT
T0322_09-X-20099	RECYCLING CONTAINERS: DESK SIDE, GENERALAREA,
T0374_14-X-23254	SOAP, 3 OZ. BARS WRAPPED DSS
T0415_14-X-23317	T0415 PARTIAL REBID-KEYBOARD TRAYS & ACCOUSTICAL PRIVACY PANELS-DEPTCOR
T0537_11-X-21234	AIR CONDITIONNG, HEATING & VENTILATING REPAIR PARTS
T0622_13-X-22682	CHEMICALS, JANITORIAL DSS
T0640_10-X-20890	FENCE, CHAIN LINK(INSTALL & REPLACE)
T0777_13-X-22591	SNOW PLOWING & HAULING SERVICES STATEWIDE FOR THE N.J.D.O.T.
T0790_12-X-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0794_12-X-22335	TRAFFIC SIGN STAND SUPPORT
T0849_10-X-20837	ABOVEGROUND FUEL TANKS, ASSOC. EQUIP., INSTALLATION, TANK REMOVAL, & SYS. SVCS.
T0896_13-X-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T0927_12-X-21543	PAINT AND RELATED SUPPLIES
T1187_15-X-23405	BAGS: PLASTIC FOR BAKERY GOODS (BREAD, ETC.) FOR BAYSIDE PRISON BAKERY
T1307_15-X-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1316_11-X-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1415_13-X-22592	SPREADING SERVICES FOR DEICING CHEMICALSAND ABRASIVES
T1473_12-X-21905	TRAFFIC SIGNAL CONTROLLERS AND CAMERA IMAGING DETECTION SYSTEMS
T1529_11-X-21354	TRAFFIC DEVICES: SIGNALS, POLES, CONTROLS AND PARTS FOR NJDOT
T1609_13-X-22284	ASPHALTIC CONCRETE, STD HP COLD PATCH & VOC-COMPLIANT HP COLD PATCH
T1860_14-X-23224	BUNDLED FIREWOOD

T1983_09-X-39917	HELICOPTERS - NEW JERSEY STATE POLICE MEDEVAC/AIRBORNE LAW ENFORCEMENT
T2018_15-X-23505	RETROREFLECTIVE FLUORESCENT ROLL-UP WARNING SIGNS
T2075_13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2408_11-X-21622	HARDWARE: SMART CARDS FOR TREASURY'S STATE OWNED AND LEASED BUILDINGS
T2432_14-X-23075	DSS RECYCLED PAPER NAPKINS,TOWELS,TOILETTISSUES & SEAT COVERS WITH DISPENSERS
T2478_13-X-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2509_10-X-20846	UNINTERRUPTIBLE POWER SUPPLIES FOR DYNAMIC MESSAGE SIGNS FOR DOT
T2546_13-X-22046	VAPOR RECOVERY SYSTEMS ON GASOLINE TANKS: TESTING & REPAIRS-(STATEWIDE)
T2630_14-X-23186	INFLUENZA TYPE A&B RAPID ASSAY TEST KITSFOR POINT OF CARE
T2736_12-X-22033	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS
T2750_15-X-23537	CERT KITS - NEW JERSEY STATE POLICE (NJSP)
T2765_11-X-21807	DHSS ONLY- MALE CONDOMS: MADE FROM NEW MATERIALS --GRANTEES, STATEWIDE
T2814_12-X-22165	ROAD WEATHER INFORMATION SYSTEMS FOR NJDOT
T2831_12-X-22262	TRAFFIC MONITORING SYSTEMS MAINTENANCE AND INSTALLATION
T2839_14-X-22245	SWITCHGEAR MAINTENANCE
T2854_13-X-22494	CENTRAL ISSUANCE OF LICENSE PLATES
T2865_13-X-22573	MASS FEEDING VEHICLE - DHS
T2871_12-X-22580	TRAILER MOUNTED GENERATORS
T2888_13-X-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC
T2952_14-X-23287	ENERGY STAR COMMERCIAL DISHWASHER MULTI TANK INCLUDES INSTALLATION
T2962_14-X-23295	TRAILER & SKID MOUNTED BRINE APPLICATIONUNITS FOR THE NJ DEPT. OF TRANSPORTATION
T2982_15-X-23489	AUTOMATIC DOOR REPAIRS
T437A_06-X-37720	COPIERS - COST PER COPY
T437C_07-X-37986	DIGITAL COLOR COPIERS AND COLOR COPIER/PRINTERS - COST PER COPY

FOOD VARIOUS

S1715_10-X-21314	NON-FOODS/FOODS: DOC CANTEEN COMMISSARY THROUGH DSS (REBID)
T0001_12-X-22243	FOODS: BREADS, FRESH BAKED, DELIVERY BY COUNTIES
T0007_15-X-23574	FOODS: SOFT DRINKS, SODA, VARIOUS FLAVORS - DSS
T0009_15-X-23453	FOODS: CEREAL, HOT & COLD - DSS
T0012_15-X-23476	FOOD SERVICE ITEMS, DISPOSABLE, PAPER & PLASTIC - DSS
T0013_12-X-22118	FOODS: COOKIES, CRACKERS, & DRY SNACKS, STATEWIDE MULTIYEAR-TIED TO PPI (REBID)
T0015_15-X-23532	FOODS: PERISHABLE, EGGS, FRESH - DSS
T0021_13-X-22973	FOODS: JUICES, FROZEN - DSS
T0022_14-X-23307	BAGS & LINERS, GARBAGE, PLASTIC - DSS
T0024_12-X-22202	FOODS: ICE CREAM & FROZEN NOVELTIES-2YR NORTH, CENTRAL & SOUTH ZONES, STATEWIDE
T0032_13-X-23064	FOODS: FRESH DAIRY PRODUCTS - DELIVERY ZONES; ONE-YEAR TIED TO PPI

T0037_14-X-23244	FOODS: PASTA - MACARONI, NOODLES & SPAGHETTI - DSS
T0366_11-X-21477	NON-FORTIFIED NONFAT DRY MILK, LOW HEAT SPRAYED PROCESS, AGRIINDUSTRIES
T0383_14-X-23255	FOODS: GROCERY, CAKE MIXES - DSS
T0481_14-X-23371	FOODS: SOUP, CANNED, CONDENSED & BASES - DSS
T0586_14-X-23355	FOODS: PUDDINGS & GELATINS, INDIVIDUAL, CANNED & POWDERED - DSS
T0618_13-X-22731	HALF-PINT PAPER MILK CARTONS AGRI-INDUSTRIES
T0641_12-X-21945	FOODS: MEATS AND POULTRY, AGRI INDUSTRIES PROCESSING
T0717_14-X-23356	FOODS: INDIVIDUAL FOOD PORTIONS - DSS
T0741_14-X-23051	FOODS: ENTREES, FROZEN- KOSHER OVO-LACTO VEGETARIAN
T1090_15-X-23575	FOODS: STAPLE - TUNA, CANNED - DSS
T1097_15-X-23513	FOODS: PERISHABLE, CHEESES & OLEOMARGARINE - DSS
T1101_14-X-23420	FOODS: CANNED PASTAS, SAUCES & CHILI - DSS
T1103_14-X-23427	FOODS: VEGETABLES, FROZEN - DSS
T1105_15-X-23593	FOODS: MEAT - CURED, FRESH, CHILLED & FROZEN - DSS
T1163_15-X-23497	FOODS: PERISHABLE, POULTRY, VARIOUS - DSS
T1165_14-X-23436	FOODS: SEAFOOD, FROZEN - DSS
T1265_15-X-23597	FOODS: FROZEN LIQUID EGG PRODUCTS DSS
T1286_97-X-24030	FOODS: DOC AGRI INDUSTRIES MEAT PRODUCTSREFER CALLS TO F. PAPA 5-2757
T1353_12-X-22317	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1439_12-X-22338	FOODS: ELEC BEVERAGE DISPENSERS-INCLUDESCOFFEE.
T1486_15-X-23456	FEED: FISH FOOD, TROUT GROWER PEQUEST STATE FISH HATCHERY
T1501_15-X-23535	GAME BIRD FEED ROCKPORT GAME FARM
T1621_14-X-22846	NUTRITIONAL FORMULAS-THERAPEUTIC:ENTERALORAL & FEEDING-PUMP ADMINISTRATION SETS
T1648_15-X-23542	BAKERY COMMODITIES: BREAD BASES, DRY MIXES, SHORTENINGS & YEAST (BAYSIDE)
T1715_10-X-20548	FOODS/NON-FOODS: DOC CANTEEN COMMISSARY THROUGH DSS
T1740_14-X-23272	FOOD/NON-FOOD: BULK FOOD ITEMS, INCLUDING COOK/CHILL CASING BAGS - DOC
T2352_15-X-23490	FOODS: FRUITS, JUICES & VEGETABLES, CANNED - DSS
T2365_15-X-23421	FOODS: COFFEE & TEA, REGULAR & DECAF - DSS
T2423_14-X-23417	FOODS: FROZEN ENTREES, SPECIALTY/DINNER/BREAKFAST/PIZZA/VEGGIE PATTY - DSS
T2499_14-X-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2523_14-X-23350	INSTANT FOOD THICKENER, POWDER - DSS
T2626_13-X-22734	BOBWHITE QUAIL
T2628_15-X-23388	FOODS:CONDIMENTS/SPICES/RICE/POTATOES/ FLOUR/SUGAR - DSS
T2801_14-X-23516	SEAFOOD: IMITATION CRAB FROM POLLOCK & WHITE FISH SURIMI-AGRIINDUSTRIES
T2909_15-X-23589	DAIRY COW FEED
T2920_14-X-23288	AGRI INDUSTRIES SAUSAGE CASINGS AND SPICES
T2923_14-X-23136	LIQUID PACKAGING BAGS FOR PROCESSED MILK AND FRUIT JUICES - AGRI-INDUSTRIES

FUEL, ALL TYPES

T0077_12-X-22269	FUEL OIL #2 - HEATING
T0083_12-X-22122	GASOLINE, AUTOMOTIVE
T0108_12-X-21311	GAS, PROPANE
T1620_11-X-21717	AGGREGATED PURCHASE OF NATURAL GAS SUPPLY (COMMODITY) - STATEWIDE
T1845_13-X-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL

GENERAL SERVICES

G4001_14-R-23478	ROAD SALT - NJDOT
G8000_11-R-21902	NJDA ANIMAL RESCUE TRAILERS
G8055_14-R-23376	GENERATOR RENTALS
M2002_14-X-23312	CHILD SAFETY SEATS WSCA-NASPO COOPERATIVE CONTRACT
M4000_13-R-22819	EXPRESS COURIER, OVERNIGHT GROUND DELIVERY
M7008_13-R-23161	INMATE KIOSKS SYSTEMS
T0081_13-X-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIALSTATEWIDE
T0103_12-X-22409	PARK AND PLAYGROUND EQUIPMENT, PARTS AND INSTALLATION (REBID OF 12-X-22316)
T0106_12-X-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0118_12-X-22093	SPORTING GOODS - STATEWIDE
T0148_14-X-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0154_11-X-21654	WATER TREATMENT & MAINTENANCE SERVICES (HEATING & COOLING) STATEWIDE
T0155_14-X-23009	HOT MIX ASPHALT (HMA), PICK-UP ONLY FOR NJDOT & PICK UP/DELIVERY FOR OTHER AGENC
T0172_15-X-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0270_12-X-22083	CHILD CARE CENTER MANAGEMENT AND OPERATION SERVICES - JUSTICE CENTER
T0295_12-X-22319	PEST CONTROL SERVICES NON RESIDENTIAL FACILITIES - STATEWIDE
T0303_13-X-22528	FOOD STORAGE FACILITIES FOR THE DEPT. OF AGRICULTURE
T0343_13-X-22863	ADVERTISING MEDIA PLACEMENT SERVICES FOR RECRUITMENT
T0354_12-X-22044	PEST CONTROL SERVICES RESIDENTIAL FACILITIES-STATEWIDE
T0364_12-X-21837	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0390_14-X-23100	CAR WASH SERVICES - (SUPPLEMENTAL TO 13-X-22927)
T0438_13-X-22569	MAINTENANCE & REPAIRS: INDUSTRIAL LIFT & PALLET TRUCKS, STATEWIDE
T0465_12-X-22219	TREE TRIMMING, PRUNING & REMOVAL SERVICES
T0557_11-X-21762	TEMPORARY NURSING SERVICES - STATEWIDE (REBID OF 11-X-21538)
T0576_12-X-20796	FIRE EXTINGUISHER MAINTENANCE STATE WIDE
T0635_14-X-23387	SEWAGE SLUDGE COLLECTION SERVICES BAYSIDE STATE PRISON
T0675_12-X-22217	LOCKSMITH SERVICE & ASSOCIATED PARTS
T0716_12-X-22007	TAPE/DIGITAL RECORDING TRANSCRIPTION SERVICES - (REBID OF 12-X-21752)
T0725_12-X-22096	TRADES EMPLOYMENT SERVICES
T0731_15-X-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0777_13-X-22747	SNOW PLOW AND HAULING SERVICES - NJDOT RE-BID FOR ALL OPEN SNOW

	SECTIONS
T0838_13-X-22305	CHARTER SERVICES: OCEAN VESSEL TRAWL SURVEY FOR DEP, BUR. OF MARINE FISHERIES
T0845_14-X-21988	REGULATED MEDICAL WASTE PICK UP AND DISPOSAL - STATEWIDE
T0869_12-X-22119	MAINTENANCE & REPAIR OF FUEL DISPENSING UNITS
T0900_11-X-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0969_14-X-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-X-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1007_12-X-22154	APPRAISAL LONG TERM CARE FACILITIES FOR THE DEPARTMENT OF HEALTH
T1061_10-X-20813	CERTIFIED COURT REPORTING- DIV. OF WORKERS' COMPENSATION (DLWD)
T1065_12-X-22084	FILM LICENSE AND RENTAL - DEPARTMENT OF CORRECTIONS
T1076_11-X-21971	THE TEMPORARY EMERGENCY ASSISTANCE PROG.FOOD STORAGE AND DELIVERY
T1122_13-X-22405	WEATHER FORECASTING SERVICES: FOR NJDOT AND NJTA
T1128_12-X-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1136_13-X-21466	LAWN MAINTENANCE SERVICES TRENTON CAPITOL COMPLEX AND GLEN GARDEN
T1157_13-X-22835	HVAC COMPUTERIZED SYSTEM MAINTENANCE MAIN OFFICE COMPLEX - DOT
T1196_11-X-21539	VENDING MACHINE EQUIPMENT FOR CBVI
T1243_12-X-22216	FOOD SERVICE FOR THE NJ NATIONAL GUARD TRAINING CENTER, SEA GIRT
T1276_14-X-22557	FACILITIES MGT. SERVICES-TRENTON OFFICE COMPLEX,BANK ST.GARAGE,W.TRENTON COMPLEX
T1299_12-X-22515	EMERGENCY GENERATOR MAINTENANCE AND TESTING SSCF AND SWSP (DOC)
T1372_12-X-21805	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1374_14-X-21655	GROUNDS MAINTENANCE SERVICES - CAPITOL AND WEST TRENTON COMPLEXES
T1413_11-X-21443	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1415_13-X-22838	CALIBRATED SPREADING SERVICES NJ DOT REBID #2 FOR ALL OPEN SPREADING SECTIONS
T1434_12-X-22385	REBID-OPERATIONS & MAINTENANCE OF WWTP AND THE POTABLE WTP - NEW LISBON D C
T1480_11-X-39256	JANITORIAL SERVICES STATEWIDE
T1500_10-X-21107	PERS ELECTION PROCESSING
T1503_12-X-22391	INSPECTION AND TESTING OF AERIAL LIFT VEHICLES
T1512_12-X-21327	MEDICAL TRANSCRIPTION SERVICES FOR VARIOUS PSYCHIATRIC HOSPITALS
T1628_08-X-39078	ENHANCED MOTOR VEHICLE INSPECTION/ MAINTENANCE SYSTEM
T1747_15-X-22664	GOOD NEIGHBOR PLANTING PROGRAM FOR THE NJ DEPARTMENT OF TRANSPORTATION (NJDOT)
T1766_10-X-20109	BARBER AND BEAUTICIANS SERVICES
T1787_12-X-21272	TOURISM ORIENTED DIRECTIONAL SIGNING NEW JERSEY DEPARTMENT OF TRANSPORTATION
T1829_13-X-22411	REMOVAL, HANDLING AND TRANSPORT OF HUMANREMAINS REGIONAL MEDICAL EXAMINER OFFICE
T1908_14-X-21839	VETERANS TRANSITIONAL HOUSING PROGRAM BEHAVORIAL MANAGEMENT SERVICES
T1915_14-X-23078	WASTEWATER & WATER TREATMENT PLANT OPERATOR - MARLBORO PSYCHIATRIC HOSPITAL
T1954_15-X-23580	PROFESSIONAL AUCTIONEER SERVICES FOR VEHICLES AND HEAVY EUQIPMENT - (DSS)

T1956_15-X-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES
T1984_14-X-23197	BUS TRANSPORTATION: MARIE KATZENBACH SCHOOL (WEST TRENTON)
T2112_10-X-39575	HEAVY DELIVERY SERVICES FOR ITEMS 71 POUNDS AND OVER
T2141_10-X-21368	AGGREGATED PURCHASE OF ELECTRIC SUPPLY (COMMODITY) STATEWIDE
T2250_14-X-23267	SAFETY VESTS
T2304_11-X-21378	LAUNDRY RENTAL SERVICES, HUMAN SERVICES (DHS) & MILITARY & VETERAN AFFAIRS-DMAVA
T2342_11-X-21358	MAINTENANCE AND REPAIR SERVICES - DMAVA WAR MEMORIALS
T2354_12-X-21163	ANNUAL REPORT EMISSION STATEMENTS - DEP
T2419_10-X-20984	ELECTRIC EQUIP. & SUPPLIES: LUMINAIRES W/ASSOCIATED LAMPS, LIGHT POLES - DOT
T2424_12-X-22212	SURVEILLANCE & ACCESS CONTROL SYSTEMS MAINTENANCE, REPAIR & INSTALLATION SVS.
T2503_08-X-20091	TRANSPORTATION BROKER SERVICES-DIVISION OF MEDICAL ASSISTANCE & HEALTH SERVICES
T2504_14-X-22984	LABORATORY SERVICES NEW JERSEY DEPT. OF TRANSPORTATION NJDOT
T2507_13-X-22357	MICROSURFACING PAVMENT SYSTEM - NJDOT
T2522_12-X-20005	CRIME SCENE INVESTIGATION PHOTOGRAPHIC EQUIPMENT
T2525_14-X-22953	ENVIRONMENTAL WETLANDS LANDSCAPING SERVICES (NJDOT)
T2532_13-X-22518	NJDEP COMBE FILL SOUTH LANDFILL OPERATIONS & MAINTENANCE TREATMENT PLANT
T2543_13-X-22516	LABORATORY COURIER SERVICES DEPT. OF HEALTH & SENIOR SERVICES
T2544_13-X-22688	SAME DAY COURIER SERVICE - DHS
T2619_13-X-22709	NJDOT SOLID WASTE DISPOSAL/RECYCLING TERM CONTRACTS - STATE WIDE
T2634_15-X-23520	SCRAP METAL DISPOSAL - STATEWIDE
T2637_15-X-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665_11-X-21044	REFUSE HAULING SERVICES AND CONTAINER RENTAL-STATEWIDE
T2676_10-X-20822	TRAINING SERVICE PROVIDER FOR HOMELAND SECURITY/LAW ENFORCEMENT/PUBLIC SAFETY
T2699_10-X-21006	OYSTER RESTORATION AND ENHANCEMENT,NJDEPDIVISION OF FISH & WILDLIFE
T2709_11-X-21405	RE-BID OPERATIONS & MAINTENANCE OF WWT PLANT - GREYSTONE PARK PSYCH HOSPITAL
T2712_10-X-21294	INSPECTION, TESTING, MAINTENANCE AND MONITORING OF FIRE ALARM/SIGNAL SYSTEMS
T2714_13-X-22735	REGIONAL INTELLIGENCE ACADEMY (RIA) GAP ANALYSIS & CURRICULUM/COURSE DEVELOPMENT
T2724_11-X-21175	SNOW REMOVAL AND SALTING SERVICES STATEWIDE
T2732_11-X-21438	MAINT/REPAIR & REPLACEMENT SVCS-PORTABLECOMMERCIAL MOBIL GENERATOR (STATEWIDE)
T2759_11-X-21678	HYDRO-AX SERVICES FOR NJ DEP
T2767_12-X-21675	CERTIFIED COURT REPORTERS/CERTIFIED REALTIME COURT REPORTERS - STATEWIDE
T2770_12-X-21739	EMERGENCY OPERATIONS CENTER PLANNING ANDTRAINING, STATE EMERGENCY OPS CENTER
T2774_12-X-21940	FRONT END MAIL RECEIPT & PRE-PROCESSING SERVICES FOR N.J. DIVISION OF REVENUE
T2777_11-X-21939	SEA CLAM DREDGE CHARTER SERVICES NJDEP
T2778_12-X-22041	ATLANTIC COAST SHELLFISH HABITAT ENHANCEMENT, NJDEP - DF&WL
T2780_12-X-22211	BAYSIDE STATE PRISON FOOD SERVICE OPERATIONS - (PILOT PROJECT)

T2817_12-X-22206	RENTAL OF A TRUCK MOUNTED SPRAY INJECTION PATCHING SYSTEM FOR NJ DOT
T2822_12-X-22188	DRIVERS/OPERATORS TO OPERATE NJDOT'S FLEET OF TRUCKS FOR SNOW PLOWING
T2828_12-X-22348	SOLAR SYSTEM INSTALLATION NJ DOT
T2832_12-X-22267	STATE OF NJ-PORT RESILIENCY, RECOVERY & RESUMPTION OF TRADE PLAN (NJ/NY)
T2848_12-X-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2850_13-X-22495	CONCRETE GRAVE LINERS & GRANITE BASES - BG WILLIAM DOYLE MEMORIAL CEMETERY
T2855_13-X-22514	HOMELAND SECURITY EXERCISE SERVICES
T2867_13-X-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2868_13-X-22577	AUTOMATED BRINE MAKING SYSTEM FOR THE NEW JERSEY DEPARTMENT OF TRANSPORTATION
T2869_13-X-22578	PORTABLE SURVEILLENCE WATCH TOWER
T2870_13-X-22576	TRANSMISSION FACILITY MANAGEMENT FOR NJ PUBLIC BROADCASTING AUTHORITY (NJPBA)
T2881_14-X-23019	WATER DAMAGE RESTORATION SERVICES
T2910_13-X-23109	MEDICAL TRANSPORTATION SERVICE DMAVA & CBVI
T2912_13-X-22924	INTEGRITY MONITORING SERVICES
T2917_14-X-23046	BIO-DECONTAMINATION OF THE HEALTH & AGRICULTURAL LABORATORY-TRENTON
T2924_13-X-22992	SNOW PLOWING SERVICE STATEWIDE BY AREAS FOR THE NJDOT
T2931_14-X-23383	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
T2940_14-X-23105	RADIOLOGICAL WIPE SURVEY-HEALTH & AGRICULTURAL LABORATORY, TRENTON
T2942_14-X-23327	PUMP STATION/COLLECTION SYSTEM & WATER TREATMENT PLANT OPERATOR-ANCORA PSYCH
T2946_14-X-23305	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
T2954_14-X-23378	MUSEUM CAFE SERVICES TRENTON, NJ
T2955_14-X-23359	NJ FIRE FIGHTER 1 & 2 TRAINING CERTIFICATION PROGRAM-NFPA 1001, 2013
T2967_14-X-23328	GREEN ACRES PROGRAM - TITLE SERACHES
T2971_14-X-23332	TRAILER MOUNTED, DIESEL POWERED, TAR RUBBERIZED ASPHALT KETTLES
T2981_15-X-23426	LOCKING HARDWARE (PARTS ONLY)
T2983_15-X-23468	HOMELAND SECURITY FUSION CENTER ANALYST SERVICES
T2991_15-X-23521	CLIA WAVED BLOOD LEAD ANALYZER

HEALTH SERVICES

G2018_14-R-23573	RX DROP BOX - DIVISION OF CONSUMER AFFAIRS
T0893_12-X-22071	GENETIC PARENTAGE TESTING SERVICE (DNA):DHS, DFD
T2679_10-X-20899	EMPLOYEE BENEFITS: PHARMACY BENEFIT MANAGEMENT
T2813_12-X-22361	LABORATORY TESTING SERVICE EQUINE DRUG TESTING

IT HARDWARE AND SOFTWARE

G8048_13-R-23156	SANDY INTEGRATED RECOVERY OPERATIONS AND MANAGEMENT SYSTEM (SIROMS)
M0483_08-R-39975	LEXMARK WSCA COMPUTER CONTRACT

T0125_10-X-20847	TOWER MAINTENANCE: LAND MOBILE RADIO & BROADCAST TELEVISION TOWERS
T0711_11-X-20725	TESTING SERVICES - LONG TERM CARE FACILITIES & ASSISTED LIVING RES.
T2143_14-X-23045	ADMINISTRATIVE SERVICE FOR COMMUTER TRANSPORTATION BENEFITS
T2659_10-X-20653	DOCUMENT IMAGING MANAGEMENT SYSTEM (DIMS)
T2799_12-X-22045	PROCESSING PLATFORM REPLACEMENT FOR DIVISION OF REVENUE

IT SERVICES

G8013_11-R-22189	REAL ESTATE MANAGEMENT SYSTEM
G8049_14-R-23201	ELECTRONIC MONITORING SERVICES
T1087_12-X-22252	ELECTRONIC BENEFITS TRANSFER FOR DHS
T1403_12-X-22244	PUBLISHING OF THE NEW JERSEY REGISTER AND CODE - OFFICE OF ADMIN LAW
T1414_12-X-20298	PATERNITY ACKNOWLEDGE PROG. FAMILY DEVLPHOSP. BASED CERT. PROG. & DATA BASE
T1536_12-X-22488	WIC ACCESS - OPERATIONS AND MAINTENANCE DEPARTMENT OF HEALTH AND SENIOR SERVICES
T1616_07-X-37378	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA
T1708_05-X-35279	NEW HIRE DIRECTORY FOR THE STATE OF NJ
T1775_12-X-22297	STATE DISBURSEMENT UNIT CHILD SUPPORT PAYMENT/RECEIPT PROCESSING
T2010_14-X-23082	ADMINISTRATIVE SERVICES FOR SECTION 125, FLEXIBLE SPENDING ACCOUNTS
T2238_13-X-22065	INTERNATIONAL REGISTRATION PLAN (IRP) OPERATIONS, MAINTENANCE AND ENHANCEMENTS
T2268_11-X-22002	PRINTING: DRIVER MANUAL FOR THE NEW JERSEY MOTOR VEHICLE COMMISSION
T2305_11-X-21447	INDEPENDENT MEDICAL EXAMINATIONS AND SUPPORT-PENSIONS AND BENEFITS
T2311_12-X-22421	ONLINE LEGAL RESEARCH SERVICES
T2314_06-X-37829	AUTOMATED CHILD SUPPORT ENFORCEMENT SYSTEM (ACSES)
T2466_09-X-20644	ENHANCED DIGITAL DRIVERS LICENSE (EDDL) AND CENTRAL ISSUANCE
T2481_01-X-31310	MMIS SHARED DATA WAREHOUSE FOR THE DEPARTMENT OF HUMAN SERVICES, DMAHS
T2489_08-X-38966	CASS QUALITY ASSURANCE RFP
T2496_09-X-36579	SYSTEM IMPLEMENTATION AND ENGINEERING SERVICES: CASS
T2555_08-X-39615	INTERNET-BASED PATIENT SAFETY ADVERSE EVENT REPORTING SYSTEM - DHSS
T2560_09-X-20350	PROVIDE SELF FUNDED E-GOVERNMENT APPLICATIONS AND SERVICES
T2599_11-X-20029	QUALITY ASSURANCE/PROJECT MANANGEMENT SERVICES FOR IT PROJECTS
T2632_14-X-23150	PROFESSIONAL ENGINEER AND LAND SURVEYOR LICENSE EXAMINATIONS, L&PS
T2685_13-X-20922	FUEL MANAGEMENT SYSTEM
T2703_10-X-21141	WIRELESS SECURITY CAMERA NETWORK CITY OF CAMDEN
T2707_11-X-21054	COMPUTER EQUIPMENT REPAIR SERVICES STATEWIDE - VARIOUS
T2744_11-X-21444	MICROCOMPUTER SOFTWARE FOR COUNTY MINOR BRIDGE INSPECTION (COMBIS)
T2757_12-X-22009	ELECTRONIC VITAL RECORDS SYSTEM FOR THE BUREAU OF VITAL STATISTICS, DHSS
T2773_13-X-21796	DISASTER RECOVERY FOR PRINTING SERVICES (NJOIT)
T2834_13-X-22632	NJDOT CORE CVISN ELECTRONIC SCREENING

T2840_13-X-22355	HOSTING, MAINTENANCE, SUPPORT FOR THE NJSTATEWIDE VOTER REGISTRATION SYSTEM.
T2862_12-X-22539	CRIMINAL BACKGROUND SCREENING SERVICES DEPARTMENT OF COMMUNITY AFFAIRS
T2882_13-X-22689	OFFICE OF INFORMATION TECHNOLOGY COST ALLOCATION MODEL FOR IT SERVICES
T2934_13-X-22934	INSTRUCTIONAL IMPROVEMENT SYSTEM (IIS) FOR DOE
T2998_15-X-23581	KODAK COMMERCIAL DOCUMENT SCANNER - NJSP

OTHER

G1002_13-R-22711	SURPLUS LINES AUTOMATION SUITE
G1003_13-R-22726	INTEGRATED VIDEO COURTROOM SYSTEM
G1004_13-R-22730	BUSINESS PROCESS MANAGEMENT SOFTWARE FOR JUDICIARY
G1005_13-R-22977	NJ ENVIRONMENTAL MANAGEMENT SYSTEM (NJEMS) FOR DEP.
G1006_13-R-23063	CONSULTING SERVICES FOR NJEMS FOR DEP
G1009_14-R-23231	NEW JERSEY DISTRIBUTIVE ENERGY RESOURCESBOARD OF PUBLIC UTILITES
G1010_14-R-23232	PM & ENVIRONMENTAL FIELD CONTRACTORS FORENVIRONMENTAL AND HISTORIC PRESERVATION
G1011_14-R-23522	PROGRAM MANAGER OF EAF CONTRACTORS
G2001_11-R-22173	AUTOMATIC LICENSE PLATE READER
G2004_12-R-22677	FURNITURE: OFFICE, LOUNGE AND SYSTEMS - STATEWIDE
G2006_13-R-23001	CHILD & ADULT CARE FOOD PROGRAM - WEB BASED SYSTEM
G2007_13-R-22997	CRIME SCENE MAPPING EQUIPMENT FOR NJSP
G2009_13-R-23079	RATE SETTING SVS DDD & DMHAS
G2010_13-R-23154	HOUSING PROGRAM IMPLEMENTATION STRATEGY ADVISOR FOR THE STATE OF NEW JERSEY DCA
G2015_14-R-23242	JOC BRIDGE MAINTENANCE AND PRESERVATION NEW JERSEY DEPARTMENT OF TRANSPORTATION
G2016_14-R-23291	MANAGEMENT OF THE LANDLORD RENTAL REPAIR PROGRAM
G2017_14-R-23444	BRUSH CHIPPER, TRAILER MOUNTED DRUM STYLE
G2019_15-R-23741	BUCKET TRUCK 33,000LB GVWR, 2WD, W/65' WH PLATFORM & CHIPPER/FORESTRY DUMP BODY
G2021_15-R-23759	RIDING MOWER, ZERO TURN, 60" SIDE DISCHARGE, 25 HP GASOLINE ENGINE W/ ROPS
G3000_14-R-23502	PUBLICATION MEDIA
G4002_14-R-23518	RIDING MOWER, 4WD, WITH 99 HP DIESEL ENGINE & RIGHT & LEFT WING DECK MOWERS
G4004_15-R-23669	WHEEL DUMPER
G8003_11-R-21944	OHSP REMOTE FIRING DEVICES
G8005_11-R-21956	INTEROPERABLE COMMUNICATION WORKSTATIONS
G8007_11-R-21987	CUSTOM ELECTRONIC SURVEILLANCE VEHICLES
G8008_11-R-22082	STORAGE AREA NETWORK (SAN) EQUIPMENT FOR OIT
G8015_11-R-22191	HIGH DENSITY MOBILE FILING SYSTEM - STATEWIDE
G8019_12-R-22233	STATE OF NJ EMERGENCY COMMODITIES STOCK PILE: AQUA BLOX, AQUA LITERZ
G8024_15-R-23731	COMPACT EXCAVATOR WITH CAB, DIESEL ENGINE, 51-1/2 BUCKET WITH BLADE
G8027_12-R-22485	E TEAM SOFTWARE SERVICES

G8028_12-R-22601	QUALIFIED SECURITY ASSESSOR SERVICES
G8030_12-R-22685	ENTERPRISE WEBSENSE INFRASTRUCTURE PROJECT
G8031_13-R-22749	EVACUATION MANAGEMENT SOLUTION
G8033_13-R-22902	STATEWIDE EQUIPMENT AND SPACE RENTAL
G8034_13-R-22921	CONSULTING SERVICES - DISATER RECOVERY & LONG TERM PLANNING (HURRICANE SANDY)
G8036_13-R-22947	SHORING SUPPORT VEHICLES
G8037_13-R-23004	DEPART. OF COMMUNITY AFFAIRS - HOUSING STRATEGY ADVISOR
G8038_13-R-23005	MEDICAL EXAMINER TEAM VEHICLES
G8039_13-R-23081	INSPECTION AND MAINTENANCE OF FIRE ALARM AND SUPPRESSION SYSTEMS
G8040_13-R-23102	ARMORED VEHICLES, POLICE & HOMELAND SECURITY, 18000 LB GVRW BASE WEIGHT
G8041_13-R-23106	MARKETING & OUTREACH SVCS. SUPERSTORM SANDY RECOVERY
G8042_13-R-23113	REGISTRATION AND INFORMATION MANAGEMENT SYSTEM (RIMS)
G8044_13-R-23137	SUPERSTORM SANDY SMALL BUSINESS GRANT RECOVERY PROGRAM
G8045_13-R-23141	SPECIALIZED TRAINING SERVICES
G8046_13-R-23151	RREM-RECONSTRUCTION, REHABILITATION, ELEVATION & MITIGATION PROGRAM
G8050_14-R-23276	HOSPITAL DELIVERY SYSTEM REFORM INCENTIVE PAYMENT PROGRAM
G8051_14-R-23290	SATELLITE PHONES, EQUIPMENT AND SERVICES
G8052_14-R-23331	MAINTENANCE AND SUPPORT FOR THE RISK MANAGEMENT INFORMATION SYSTEM (RMIS)
G8053_14-R-23358	EXPLOSIVE STORAGE MAGAZINES
G8054_14-R-23375	GENERATORS FOR PURCHASE
G8056_14-R-23386	RADIOLOGICAL DETECTION EQUIPMENT
G8058_14-R-23611	FIREARMS TRAINING SIMULATOR
G9000_12-R-22436	DISASTER RECOVERY SERVICES FOR JUDICIARY
G9002_12-R-22646	WORKSTATIONS: 10 PRINT LIVE-SCAN SYSTEM
G9003_13-R-22940	CONSULTING SERVICES: SIEBEL ADMNISTRATIONFOR NJ DPB
G9004_13-R-23144	PROGRAM & PROCESS MGMT. AUDITING, FINANCIAL AUDITING & GRANT MGMT.
G9005_14-R-23349	ELECTRONIC SURVEY EQUIPMENT AND RELATED SERVICES
M0003_11-R-21493	SOFTWARE LICENSE, SUPPORT, MAINTENENCE AND RELATED SERVICES
M0004_13-R-22774	TRAFFIC SAFETY PRODUCTS (TRAFFIC CALMINGEQUIPMENT & ACCESSORIES)
M0053_13-R-22832	NEW JERSEY COST PER COPY COPIERS AND RELATED SOFTWARE AND ACCESSORIES
M0064_12-R-22550	NATIONWIDE VEHICLE RENTAL SERVICES
M0483_08-R-39975	WSCA COMPUTER CONTRACT
M0817_11-R-22023	IT CONSULTING/STAFF AUGMENTATION SERVICES
M1659_14-R-23519	PHARMACEUTICALS AND VACCINES NJ DEPARTMENT OF HEALTH - ONLY
M2001_13-R-23032	TEMPORARY STAFF SERVICES
M2022_15-R-23674	FUEL CREDIT SERVICES STATEWIDE
M7000_15-R-23681	DATA COMMUNICATIONS EQUIPMENT
M7003_11-R-21579	GEOGRAPHIC INFORMATION SYSTEMS (GIS) SOFTWARE

M7007_11-R-22021	NJ FINANCIAL INSTITUTION DATA MATCH (NJFIDM)
M8001_13-R-22891	WALK-IN BUILDING SUPPLIES & PRODUCTS
T0002_14-X-22935	BOTTLED WATER/COOLER RENTAL
T0109_13-X-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES
T0153_13-X-22754	CHEMICALS & INSECTICIDES FOR MOSQUITO CONTROL - NJDEP
T0200_09-X-20783	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES
T0372_13-X-22976	COURIER DELIVERY SERVICE - JUDICIARY & DEPARMENT OF LABOR & WORKFORCE DEVE.
T0390_13-X-22927	CAR WASH SERVICES
T0644_13-X-22843	VENDING MACHINE PRODUCT SALES AND RELATED SERVICES - CBVI
T0877_09-X-20657	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T1186_13-X-22608	PRINTS: ARCHITECT PRINTS AND SPEC'S (DPMC) AND BLUEPRINT & TRACING (DOT)
T1225_13-X-22693	AUDITS PENSIONS, CASH MGMT., AGENCY & HEALTH BENEFIT FUNDS
T1320_08-X-39707	LOTTERY GAMING SYSTEM AND SUPPORT SERVICES
T1343_13-X-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1352_13-X-22901	DIVISION OF RISK MANAGEMENT, BROKERAGE AND ADVISORY SERVICES
T1423_10-X-21085	WATER TREATMENT - HEATING & A/C SYSTEMS TREASURY (DPMC) & L&PS (NJSP)
T1459_05-X-36821	LOGO SIGN PROGRAM, FREEWAY & INTERSTATE HIGHWAY INTERCHANGES, NJDOT
T1654_13-X-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1738_13-X-22708	CERTIFICATION OF AUTOMOTIVE EMISSION REPAIR TECHNICIANS, DEP
T1817_07-X-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818_99-X-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1841_12-X-22363	GEOGRAPHIC INFORMATION SYSTEMS SERVICES TERM CONTRACT
T1993_05-X-34620	AIRPORT OPERATOR SVS GREENWOOD LAKE AIR-PORT DOT
T2211_04-X-36179	EARLY INTERVENTION SYSTEM, NJDHSS
T2240_06-X-38314	THIRD PARTY SERVICES: FISCAL AND SUPPORTSERVICES, CASH AND COUNSELING PROGRAM
T2409_01-X-31467	FISCAL AGENT SERVICES REPROCUREMENT-NJ MEDICAID MANAGEMENT INFORMATION SYSTEM
T2412_07-X-38468	MANAGEMENT CONSULTING: PROGRAM COORDINATOR, NJ CLEAN ENERGY PROGRAM
T2505_13-X-22885	CONSULTING SERVICES: TRANSPORTATION RESEARCH CONSULTING, DOT
T2512_08-X-39202	MOTOR VEHICLE AUTOMATED TRANSACTION SYSTEM (MATRX) IMPLEMENTATION FOR MVC
T2513_13-X-22858	ENVIRONMENTALLY PREFERABLE CLEANING PRODUCTS - DSS
T2545_08-X-39537	MUNICIPAL / LOCAL GOVERNMENT ENERGY AUDIT PROGAM
T2572_10-X-21024	AIRPORT OPERATOR FOR SOUTH JERSEY REGIONAL AIRPORT (REBID)
T2580_13-X-22720	FACILITIES MANAGEMENT SERVICES ASBURY PARK AND FREEHOLD
T2587_10-X-39910	CONSOLIDATED BANKING AND ARMORED CAR SERVICES, JUDICIARY
T2590_09-X-20034	FISCAL AGENT FOR DIVISION OF ADDICTION SERVICES (DAS)
T2615_09-X-20831	INVESTMENT CONSULTING FIRMS
T2625_13-X-22867	STATEWIDE EVALUATION OF THE 21ST CENTURYCOMMUNITY LEARNING CENTERS PROGRAM

T2633_10-X-20498	EDUCATIONAL SERVICES: PROJECT MANAGEMENT TRAINING, DOT
T2642_13-X-22855	QUATERNARY AMMONIUM DISINFECTANTS DISTRIBUTION AND SUPPORT SERVICES (DSS)
T2672_10-X-20779	ACTUARIAL SERVICES: CONTRACTED ACTUARIAL CONSULTING FIRMS
T2792_14-X-22016	HEALTH CARE PROFILE SYSTEM
T2804_13-X-22876	ADVERTISING AND PUBLIC RELATIONS MOTOR VEHICLE COMMISSION
T2808_12-X-22000	PAVEMENT MILLING MACHINE WITH OPTIONAL EQUIPMENT
T2841_13-X-22360	WATER TREATMENT CHEMICALS FOR NJ DEPARTMENT OF CORRECTIONS
T2877_13-X-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2879_13-X-22620	EPROCUREMENT SYSTEM TRANSFORMATION
T2884_13-X-22694	LOTTERY GROWTH MANAGEMENT SERVICES
T2893_13-X-22868	DEVELOPMENT OF ASSESSMENT ITEMS NJDOE
T2904_13-X-22900	WIC SYSTEM-WEB BASED ELECTRONIC DATA PROCESSING SYSTEM
T2905_13-X-22879	FINGERPRINT SERVICES: LIVESCAN NON-CRIMINAL VARIOUS STATE AGENCIES
T2906_13-X-22746	TRANSPORT STREAM SWITCHING AND MULTIPLEXING EQUIPMENT
T2908_13-X-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2913_13-X-22951	TRAILER, 53 FT, ENCLOSED WITH DROP DECK AND LIFT GATE

PRINTING VARIOUS

T0018_12-X-22388	PAPER, FINE, VARIOUS AGENCIES
T0116_12-X-22321	PAPER ROLLS FOR LASER PRINTING - OFFICE OF INFORMATION TECHNOLOGY (NJOIT)
T0764_03-X-34329	PRINTING & MAILING SERVICES: (TAXATION &VARIOUS STATE AGENCIES)
T1054_13-X-22527	CIGARETTE TAX DECALS/STAMPS DIVISION OF REVENUE
T1081_13-X-22346	PRINTING: VARIOUS TAX BOOKLETS - STATE OF NEW JERSEY (DIVISION OF TAXATION)
T1375_15-X-23025	INSPECTION STICKERS, INSERTS AND REGISTRATION EMBLEMS-NJMVC
T1430_13-X-22715	PRINTING: NJ 1040ES TAX COUPON & VOUCHERBOOKLETS - DIVISION OF TAXATION
T1487_12-X-22223	PRINTING: MONTHLY COMMUNICATOR NEWSLETTER-DIV. OF DEAF AND H.H.
T1575_01-X-31717	FORMS; PRESSURE SEAL - GENERIC, SELFMAILERS
T1624_14-X-23077	PRINTING: FORMS, CONTINUOUS CERTIFIED MAILERS W/DOUBLE ENVELOPES (AOC)
T1963_13-X-22583	PRINTING: ENVELOPES; (NJMVC) NEW JERSEY MOTOR VEHICLE COMMISSION
T2075_13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2206_11-X-20994	PRINTING: OPERATIONAL SUPPORT- PRINT AND BINDERY SVCS
T2312_14-X-22959	PRINTING: ID VERIFICATION FLYER (MVC)
T2528_14-X-23028	PRINTING: HOMESTEAD BENEFIT APPLICATION BOOKLET (TAXATION)
T2582_12-X-22342	PRINTING: NEW JERSEY FESTIVALS & EVENTS BROCHURE;NEW JERSEY DEPARTMENT OF STATE
T2647_13-X-22535	PRINTING: NJ TRAVEL GUIDE, PRODUCTION & AD SALES, OFFICE OF TRAVEL & TOURISM
T2664_13-X-22922	PRINTING: NEWBORN SCREENING REQUEST BLOOD TEST FORMS: IEM-1 AND IEM-1A (DOH)

PROFESSIONAL SERVICES

G2002_12-R-22311	MEALS READY TO EAT (MRE)
G8045_13-R-23141	SPECIALIZED TRAINING SERVICES
T0265_13-X-22496	FINANCIAL AUDIT-AUDITOR ATTENDANCE AT LOTTERY DRAWINGS,NJ DIV OF LOTTERY
T0331_14-X-23190	FINANCIAL SERVICES: LINE OF CREDIT, EQUIPMENT LEASE PURCHASE FINANCING
T0472_03-X-34482	UNIT DOSE PHARMACEUTICAL SERVICES (T0472)
T0515_13-X-22563	CONSULTANT PHARMACIST SERVICES
T0894_12-X-22057	AUDITING SERVICES, ACUTE CARE HOSPITAL COMMON AUDIT PROGRAM
T0946_13-X-21437	NEW JERSEY BRFS
T1057_13-X-22490	WIC INFANT FORMULA REBATE, DHSS, WIC SERVICES
T1070_11-X-21407	CONSULTING SERVICES: HEALTH BENEFITS
T1143_12-X-22174	UNEMPLOYMENT COST MANAGEMENT SERVICES
T1318_11-X-21973	AUDIT OF THE STATE'S FEDERAL PROGRAMS AND AWARDS
T1368_11-X-21558	NJDEP OPERATING FACILITY PERMIT REVIEW BUREAU OPERATING PERMITS AIR QUALITY
T1392_05-X-34750	HEALTH BENEFITS COORDINATOR MEDICAID MANAGED CARE PROGRAMS
T1400_12-X-22064	ALTERNATE BENEFIT PROGRAM SERVICE PROVIDERS
T1405_12-X-22353	CLAIMS PROCESSING SERVICES: DRM
T1426_12-X-21271	ADMINISTRATION OF DEFICIENT AND DELINQUENT TAX ACCOUNTS
T1464_10-X-20640	SUBSTANCE ABUSE SERVICES, DOC
T1524_13-X-22498	FINANCIAL SERVICES: LIFE ANNUITIES, NEW JERSEY STATE LOTTERY
T1580_12-X-22069	ACTUARIAL & HEALTH CARE DELIVERY RELATED SERVICES, DHS, DHSS
T1619_11-X-21361	MEDICAL CONSULTING: EXTERNAL QUALITY REVIEW ORGANIZATION, DMAHS
T1627_12-X-22266	LONG TERM CARE FACILITIES AUDITING
T1676_12-X-21980	TEACHING AND INSTRUCTION SERVICES: CERTIFIED PUBLIC MANAGER PROGRAM
T1683_14-X-22660	INDEPENDENT HEALTH CARE APPEALS PROGRAM INDEPENDENT UTILIZATION REVIEW ORGANIZAT
T1699_14-X-23162	ADVERTISING, PUBLIC RELATIONS AND COMMUNITY OUTREACH: DHS, DFD
T1783_11-X-21451	MEDICAL CLAIMS REVIEW: VICTIMS OF CRIME COMPENSATION OFFICE
T1803_11-X-20626	DISPUTE RESOLUTION SVS FOR NJ DEPT. OF BANKING/INS. PERSONAL INJURY PROTECTION
T1836_08-X-39646	THIRD PARTY LIABILITY RECOVERY SERVICES DEPT. OF HUMAN SERVICES
T1876_06-X-38050	THIRD PARTY SERVICES: DHSS, SENIOR INITIATIVES
T1901_13-X-22635	TELEPHONE-BASED TOBACCO CESSATION COUNSELING
T1921_01-X-32235	LONG TERM CARE BENEFIT--NEW JERSEY DIVISION OF PENSIONS
T1932_09-X-20037	CONTRACTED SYSTEM ADMINISTRATOR FOR THE CHILDREN'S SYSTEM OF CARE
T1949_12-X-21792	ALTERNATE PROFICIENCY ASSESSMENTS DEPARTMENT OF EDUCATION
T1953_12-X-22004	PSYCHOLOGICAL EVALUATION AND ASSESSMENT OF CANDIDATES FOR THE STATE POLICE
T1973_14-X-23322	USEPA CONTRACT LABORATORY PROGRAM ANALYSIS NJDEP
T1991_12-X-21375	REVENUE ENHANCEMENTS FROM FEDERAL AND OTHER PROGRAMS
T1997_10-X-38489	MANAGED CARE WORKERS COMPENSATION SERVICES
T1999_15-X-23380	CARDIAC SURGERY MEDICAL RECORDS REVIEW, DOH

T2000_14-X-23068	ENERGY CONSULTING SERVICES
T2036_13-X-22692	PSYCHOLOGICAL TESTING: MENTAL HEALTH EVALUATIONS AND RISK ASSESSMENTS
T2052_13-X-22725	SECOND REFERRAL DEBT COLLECTION DIVISION OF REVENUE
T2061_09-X-20010	GLOBAL CUSTODY AND SECURITY LENDING SERVICES - DIVISION OF INVESTMENT
T2088_12-X-22050	SAFETY AND SECURITY REVIEW SERVICES: DOT
T2106_03-X-35029	NATIONAL MEDICAL SUPPORT NOTICE PROCESSING
T2213_10-X-20970	ENTRY LEVEL LAW ENFORCEMENT EXAM DEPT OFPERSONNEL
T2302_14-X-23277	NEW JERSEY STATEWIDE LONGITUDINAL DATA SYSTEM - NJ SMART SEMI MAC
T2308_13-X-22647	ADVERTISING SERVICES: DEPARTMENT OF AGRICULTURE
T2327_14-X-22213	DEFERRED COMPENSATION PLAN SERVICES
T2334_06-X-38052	MANAGEMENT CONSULTING: PROGRAM MANAGE- MENT SERVICES, NJ CLEAN ENERGY PROGRAM
T2347_13-X-22492	ADVERTISING & PUBLIC RELATIONS: TRAVEL & TOURISM, STATE
T2383_11-X-21439	NJDMVA ASBESTOS SAFETY CONTROL MONITORING TERM CONTRACT
T2390_07-X-39391	EXAMINATION AND TESTING, NJ ASSESSMENT OF SKILLS AND KNOWLEDGE: GRADES 3-8
T2403_06-X-38043	ACCOUNTING AND BILLING SERVICES: MVC SURCHARGE BILLING AND RELATED SERVICES
T2422_11-X-21661	NJDEP BEMS/BIG HILL LANDFILL OPERATIONS & MAINTENANCE TREATMENT SYS
T2435_10-X-21125	NJDEP EMERGENCY RESPONSE SERVICES TERM CONTRACT - STATEWIDE
T2458_12-X-22006	AUDITING SERVICES: CONTRACTED FINANCIAL AUDITING FIRMS
T2459_11-X-21758	NJDMAVA ASBESTOS ABATEMENT TERM CONTRACT
T2470_13-X-22552	MANAGEMENT CONSULTING: OVERSIGHT OF BPU BASIC GENERATION SERVICE (BGS) AUCTION
T2471_12-X-22228	ARBITRATION AND MEDIATION SERVICES CLAIMS ARBITRATION, DOBI
T2473_13-X-22574	NJDEP MUNITIONS & EXPLOSIVES OF CONCERN (MEC) TERM CONTRACT
T2482_13-X-22139	MANAGEMENT CONSULTING: CONTRACTED MGMT AUDITING FIRMS, BPU
T2533_13-X-22519	NJDEP REMEDIAL DESIGN SERVICES TERM CONTRACT
T2548_13-X-22773	NJDEP GROUNDS MAINTENANCE TERM CONTRACT
T2549_12-X-22440	NJDEP SUBSURFACE REMEDIAL ACTION SERVICES TERM CONTRACT
T2551_08-X-39598	CREDIT CARD PROCESSING SERVICES, STATEWIDE
T2554_14-X-23262	NJDEP LABORATORY ANALYSIS OF AIR SAMPLESCOLLECTED FROM HAZARDOUS WASTE SITES
T2571_14-X-23073	ADVERTISING AND PUBLIC RELATIONS SERVICES, OHSP & OAG/LPS
T2573_13-X-22668	EDUCATIONAL SERVICES: ADVANCED COLLISION INVESTIGATION TRAINING
T2575_09-X-39838	NURSING FACILITY RATE SETTING SYSTEM: DHSS
T2581_13-X-22727	AUCTIONEERING SERVICES: INTERNET AUCTIONS TO SELL SURPLUS PROPERTY
T2591_12-X-22368	NJDOT TIRE RECYCLING TERM CONTRACT STATEWIDE DOT MAINTENANCE FACILITIES
T2605_09-X-20572	CONSULTING SERVICES: ENERGY TRACKING SYSTEM
T2609_13-X-22624	MEDICAL EXAMINATIONS, TESTING & SERVICES
T2620_12-X-22234	NJDEP RADIOLOGICAL LABORATORY ANALYSIS TERM CONTRACT
T2621_14-X-22834	NJDEP REMEDIAL INVESTIGATION/DESIGN ACTION SERVICE TERM CONTRACT

T2652_11-X-21646	BIOTICS RARE SPECIES DATA SERVICES: DEP
T2653_10-X-21056	FISCAL MANAGEMENT AND ACCOUNTING SERVICES: HOUSING ASSISTANCE PROGRAMS
T2655_09-X-20634	NEW JERSEY ONE-CALL DAMAGE PREVENTION SYSTEM
T2658_14-X-22866	NJDEP NON-EMERGENCY REMEDIAL ACTION SERVICES TERM CONTRACT (NERAS)
T2677_11-X-21551	EMISSION TECHNICIAN EDUCATION PROGRAM (ETEP): DOT
T2686_11-X-21043	TECHNICAL ASSISTANCE / FEMA SERVICES / DEBRIS MONITORING
T2690_12-X-22232	REAL ESTATE CONSULTING SERVICES
T2691_10-X-20964	MEDICAID UTILIZATION REVIEWS, DMAHS
T2697_12-X-22121	PRODUCTION OF LONGITUDINAL DATA, ANALYSIS AND REPORTING
T2700_10-X-21000	NJDEP OPERATIONS & MAINTENANCE OF GW TREATMENT SYSTEMS TERM CONTRACT
T2702_12-X-22066	NJDEP LICENSED SITE REMEDIATION PROFESSIONAL (LSRP) TEST DEVELOPMENT
T2718_10-X-21152	MANAGEMENT CONSULTING DCA LIHEAP
T2719_12-X-22049	DENTAL CASE MANAGERS/CONSULTANTS
T2725_12-X-22401	NURSE CONSULTANT SERVICES BOARD OF NURSING
T2726_12-X-22116	ADVISORY SERVICES FOR COMMUNITY ACTION AGENCIES
T2734_10-X-21288	NJDEP FINANCIAL AUDITING TERM CONTRACT
T2740_13-X-22383	ALTERNATIVE TO DISCIPLINE, RESOLUTION MONITORING PROGRAM FOR STATE BOARDS
T2742_11-X-21445	PHARMACY STATE UPPER LIMIT, DMAHS
T2766_11-X-21746	PRESCRIPTION MONITORING PROGRAM
T2769_12-X-22426	NON-TAX DEBT COLLECTION SERVICES, DIVISION OF REVENUE
T2771_11-X-21820	NJDMAVA LEAD PAINT ABATEMENT TERM CONTRACT STATEWIDE
T2772_11-X-21933	NJDMAVA MICROBIOLOGICAL ABATEMENT TERM CONTRACT
T2775_12-X-21802	DATA ENTRY/VERIFICTION SERVICES DIVISION OF REVENUE
T2782_12-X-21967	MARKET STUDY - JUDICIARY
T2800_12-X-22187	HOSPITAL COST REPORT AUDITS, DHS
T2802_12-X-22072	MEDICAL CONSULTANT/DIRECTOR BOARD OF MEDICAL EXAMINERS
T2805_14-X-22132	EXAMINATION SERVICES FOR STATE BOARDS
T2806_12-X-22086	MOTOR VEHICLE EMISSION PROGRAM REPLACEMENT PLANNING & OVERSIGHT
T2837_12-X-22364	FORECASTING ADVISORY SERVICES AND MODELING - STATE CASH FLOW
T2838_13-X-22359	DISADVANTAGE BUSINESS ENTERPRISE CERTIFICATION: NJDOT
T2844_12-X-22382	SPONSORSHIP ADVERTISING PROGRAM FOR THE SAFETY SERVICE PATROL (SSP) - NJDOT
T2846_13-X-22491	STATE HEALTH BENEFITS PROGRAM & SCHOOL EMPLOYEES HEALTH BENEFITS PROGRAM PLANS
T2851_13-X-22534	GENERAL INVESTMENT CONSULTING SERVICES
T2860_13-X-22564	DEP ENVIRONMENTAL SURVEILLANCE AND MONITORING PROGRAM TERM CONTRACT
T2872_14-X-22599	NEW JERSEY DEPARTMENT OF TREASURY ENERGY PROJECTS LINE OF CREDIT
T2874_14-X-23071	RECOVERY AUDIT CONTRACTOR MEDICAID
T2880_13-X-22672	NJDEP NJG&WS VIBRACORE PROCESSING
T2885_14-X-23271	ENTRY-LEVEL FIREFIGHTER JOB ANALYSIS ANDTEST PLAN: NJCSC

T2890_14-X-22830	RESIDENTIAL RE-ENTRY PROGRAMMING & SERVICES FOR THE STATE PAROLE BOARD
T2911_14-X-22915	KINDERGARTEN ENTRY ASSESSMENT SYSTEM, DOE
T2930_14-X-23098	GRAIN SIZE ANALYSIS NJDEP NJGWS
T2932_14-X-23070	WEB DESIGN SERVICES: TRAVEL & TOURISM
T2935_14-X-23167	PHYSICAL EXAMINATIONS & MEDICAL TESTING FOR PROFESSIONAL COMBATIVE SPORTS
T2936_14-X-23471	LABORATORY ANALYTICAL SERVICES, NJ LABOR AND WORKFORCE DEVELOPMENT
T2939_14-X-23110	AUDITING AND OTHER RELATED SERVICES FOR DISASTER RECOVERY (HURRICANE SANDY)
T2948_14-X-23215	ADVERTISING AND PUBLIC RELATIONS SERVICES: DOH
T2957_14-X-23294	GREEN ACRES PROGRAM - APPRAISAL SERVICE
T2977_14-X-23475	CLEANING OF HISTORICAL TEXTILE AND LEATHER ARTIFACTS
T2987_15-X-23500	NJDEP FENIMORE LANDFILL CLOSURE

FURNITURE & OFFICE SUPPLIES

G1219_13-R-23083	CLASSROOM & LIBRARY FURNITURE
G2005_12-R-22690	CARPET & PADDING,VINYL & SHEET FLOORING,MATS & MATTING, SUPPLIES & INSTALLATION
G3000_14-R-23502	PUBLICATION MEDIA
G8015_11-R-22191	HIGH DENSITY MOBILE FILING SYSTEM - STATEWIDE
T0114_12-X-21721	LIBRARY SUPPLIES, SCHOOL SUPPLIES & TEACHING AIDS
T1888_13-X-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T2276_09-X-20692	INFLUENZA VACCINE, DHSS - REVISED
T2454_13-X-38665	DRUG & ALCOHOL TEST KITS

TELECOMMUNICATIONS AND DATA

G8047_13-R-23153	VIDEOCONFERENCING INFRASTRUCTURE & SERVICES
T1297_13-X-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1316_11-X-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1466_11-X-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1776_14-X-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778_14-X-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T1934_05-X-32533	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T216A_12-X-22315	WIRELESS DEVICES AND SERVICES
T2380_10-X-20941	TELECOMMUNICATIONS RELAY SERVICE
T2577_13-X-22602	DEVICES FOR THE DEAF AND HARD OF HEARING
T2746_12-X-22042	WEB CASTING MANAGED SERVICES NJ JUDICIARY

VEHICLES, PARTS AND SERVICES

G2011_13-R-23155	BASE TRACTOR LOADER BACKHOE & ACCESSORIES
G2013_14-R-23202	OFF-ROAD UTILITY VEHICLES NJSP
G2020_15-R-23616	TELESCOPIC BOOM LIFT, 4WD, GENIE S60X 60 FT WORKING HEIGHT

M8000_13-R-22770	TIRES, TUBES AND SERVICES
S2541_14-X-22990	SUPPLEMENTAL OFF-ROAD DIESEL RETROFIT DEVICE AND INSTALLATION
S2878_14-X-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
T0084_11-X-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-X-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-X-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER
T0126_10-X-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_13-X-22567	RENTAL OF FRONT END LOADERS AND BACKHOES FOR D.O.T.
T1436_10-X-20377	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
T1495_10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2006_13-X-22695	VEHICLES, PASSENGER VANS, 7/8/12/15- PASSENGER
T2007_13-X-22721	VEHICLES, SPORT UTILITY (SUV)
T2046_14-X-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2080_13-X-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085_09-X-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2099_14-X-23247	VEHICLES, TRUCKS, PICKUP, CLASS 1
T2100_13-X-22881	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101_13-X-22882	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102_13-X-22883	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP,WITH SNOW PLOW OPTION
T2103_13-X-22757	VEHICLES, CARGO VANS, MINIVAN/CLASS 1/2/3, REGULAR/EXTENDED
T2108_09-X-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_12-X-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187_10-X-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_14-X-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-X-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2289_13-X-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2541_08-X-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2622_13-X-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2723_12-X-22268	MOTOR VEHICLE INSPECTION SERVICES FOR OCP, DIVISION OF CONSUMER AFFAIRS
T2753_11-X-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)

T2761_14-X-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES FOR LIGHT DUTY VEHICLES
T2776_13-X-22656	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-X-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2809_12-X-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2810_12-X-22181	WRECKER, 19,000 LB. GVWR EXT. C&C W/8T RECOVERY BOOM & 4,000 LB. WHEEL LIFT
T2826_12-X-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2856_14-X-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2857_13-X-22671	TRUCK, 54,780 LB. GVWR C&C WITH 22 FT. REFRIGERATED BODY & POWER RAIL LIFTGATE
T2858_14-X-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48 FT.
T2861_12-X-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS
T2864_14-X-22907	TRAILER MOUNTED TRASH PUMP WITH 6" DIAMETER SUCTION AND DISCHARGE
T2878_14-X-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2926_14-X-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID
T2928_14-X-23060	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED

VEHICLES, PARTS AND SERVICES

G8022_12-R-22318	AUTOMOTIVE PARTS AND ACCESSORIES
S1436_06-X-38086	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
S1786_10-X-20379	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T0084_11-X-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-X-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0126_10-X-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_07-X-38864	RENTAL OF FRONT END LOADERS/BUCKET TRUCKS (BARE EQUIPMENT) D.O.T.
T1436_10-X-20377	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
T1495_10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2046_09-X-20040	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2085_09-X-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2108_09-X-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_08-X-39431	TOWING AND ROADSIDE SERVICES: MOTOR VEHICLES, NJCMP AND VARIOUS AGENCIES

T2187_10-X-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_08-X-36537	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-X-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2541_08-X-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2622_09-X-20467	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2723_12-X-22268	MOTOR VEHICLE INSPECTION SERVICES FOR OCP, DIVISION OF CONSUMER AFFAIRS
T2753_11-X-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2754_11-X-21689	LIGHT DUTY TRUCKS AND CARGO VANS
T2755_11-X-21471	LANDSCAPE TRACTOR, SMALL, WITH VARIOUS ATTACHMENTS
T2756_11-X-21440	PAVER, CRAWLER, TRACK TYPE, SELF-PROP. BITUMINOUS FINISHER & VIBRATORY SCREED
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2776_11-X-21827	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2785_11-X-21983	TRACTOR, LANDSCAPE/UTILITY, WITH ARTICULATING BOOM ARM MOWER ATTACHMENT
T2786_11-X-21998	WATER TRUCK, 28,500 LB. GVWR C&C WITH 1,500 GALLON ALUMINUM WATER TANK BODY
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-X-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2789_11-X-22010	BUCKET TRUCK, 17,500 LB. GVWR, 11' UTIL.BODY, 42.5' W.H. INSULATED AERIAL DEVICE
T2826_12-X-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2861_12-X-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS

COOPERATIVE PURCHASING CONTRACTS

T-Number	Title
G0520_13-r-22728	DORM & RESIDENTIAL FURNITURE
G1003_13-r-22726	INTEGRATED VIDEO COURTROOM SYS
G1005_13-r-22977	CONSULTING SVCS. NJEMS FOR DEP
G1006_13-r-23063	NJEMS-RSP DEV. SVCS. FOR DEP
G1219_13-r-23083	CLASSROOM & LIBRARY FURNITURE
G2001_11-r-22173	AUTOMATIC LICENSE PLATE READER
G2002_12-r-22311	MEALS READY TO EAT (MRE)
G2004_12-r-22677	FURNITURE: OFFICE, LOUNGE
G2005_12-r-22690	CARPET/FLOORING SUPPLY&INSTALL
G2007_13-r-22997	CRIME SCENE MAPPING EQUIPMENT
G2011_13-r-23155	BASE TRACTOR LOADER BACKHOE
G2012_13-r-23199	REMOTE UNDERWATER VEHICLES
G2013_14-r-23202	OFF-ROAD UTILITY VEHICLES
G2015_14-r-23242	BRIDGE MAINTENANCE DOT
G2017_14-r-23444	BRUSH CHIPPER, TRAILER MOUNTED
G2018_14-r-23573	RX DROP BOX - DCA
G2019_15-r-23741	BUCKET TRUCK W/65' WH PLATFORM
G2020_15-r-23616	TELESCOPIC BOOM LIFT, 60 FT
G2021_15-r-23759	RIDING MOWER
G3000_14-r-23502	PUBLICATION MEDIA
G4001_14-r-23478	ROAD SALT - NJDOT
G4002_14-r-23518	RIDING MOWER, 4WD, DIESEL ENG.
G4004_15-r-23669	WHEEL DUMPER
G8000_11-r-21902	NJDA ANIMAL RESCUE TRAILERS
G8003_11-r-21944	OHSP REMOTE FIRING DEVICES
G8005_11-r-21956	INTEROPERABLE COMM WORKSTATION
G8007_11-r-21987	ELECTONIC SURVEILLANCE VEHICLE
G8008_11-r-22082	STORAGE AREA NETWORK (SAN)
G8013_11-r-22189	REAL ESTATE MANAGEMENT SYSTEM
G8015_11-r-22191	HIGH DENSITY MOBILE FILE SYS
G8019_12-r-22233	EMERGENCY COMMODITIES STOCKPIL

G8023_12-r-22322	VEHICLE LIFTS AND EQUIPMENT
G8024_15-r-23731	COMPACT EXCAVATOR 51-1/2 BLADE
G8025_12-r-22400	ADA COMPLIANT SHOWER TRAILER
G8031_13-r-22749	EVACUATION MANAGEMENT SOLUTION
G8033_13-r-22902	STATEWIDE EQUIP.& SPACE RENTAL
G8034_13-r-22921	CONSULTING: DISASTER RECOVERY
G8035_13-r-22923	FIRE FIGHTING VECHICLES
G8036_13-r-22947	SHORING SUPPORT VEHICLES
G8038_13-r-23005	MEDICAL EXAMINER TEAM VEHICLES
G8039_13-r-23081	INSPECTION OF FIRE SUPRESSION
G8040_13-r-23102	ARMORED VEHICLES, POLICE
G8045_13-r-23141	SPECIALIZED TRAINING SERVICES
G8049_14-r-23201	ELECTRONIC MONITORING SERVICES
G8051_14-r-23290	SATELLITE PHONES, EQUIPMENT
G8053_14-r-23358	EXPLOSIVE STORAGE MAGAZINES
G8054_14-r-23375	GENERATORS FOR PURCHASE
G8055_14-r-23376	GENERATOR RENTALS
G8056_14-r-23386	RADIOLOGICAL DETECTION EQUIP.
G8057_14-r-23548	BEACH CLEANER
G8058_14-r-23611	FIREARMS TRAINING SIMULATOR
G9002_12-r-22646	10 PRINT LIVE SCAN SYSTEM
G9003_13-r-22940	SIEBEL ADMINISTRATION NJ DPB
G9004_13-r-23144	PROGRAM AND PROCESS MANAGEMENT
G9005_14-r-23349	ELECTRONIC SURVEY EQUIPMENT
M0002_12-r-22299	INDUSTRIAL/MRO SUPPLIES &EQUIP
M0003_11-r-21493	SOFTWARE LICENSE & RELATED SER
M0004_13-r-22774	TRAFFIC SAFETY PRODUCTS
M0052_11-r-21547	OFFICE SUPPLIES & EQUIPMENT
M0053_13-r-22832	NEW JERSEY COST PER COPY
M0064_12-r-22550	NATIONWIDE VEHICLE RENTAL SRVC
M0483_08-r-39975	WSCA COMPUTER CONTRACT
M0817_11-r-22023	IT CONSULTING SERVICES
M2001_13-r-23032	TEMPORARY STAFF SERVICES
M2002_14-x-23312	CHILD SAFETY SEATS WSCA-NASPO COOPERATIVE CONTRACT

M2022_15-r-23674	FUEL CREDIT CARD SERVICES
M4000_13-r-22819	EXPRESS COURIER, DELIVERY
M7000_15-r-23681	DATA COMMUNICATIONS EQUIPMENT
M7003_11-r-21579	ESRI GIS SOFTWARE AND SERVICES
M7008_13-r-23161	INMATE KIOSKS
M8000_13-r-22770	TIRES, TUBES AND SERVICES
M8001_13-r-22891	WALK-IN BLDG SUPPLIES
S2541_14-x-22990	SUPPLEMENTAL OFF-ROAD DIESEL RETROFIT DEVICE AND INSTALLATION
S2878_14-x-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
TSU01_97-x-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0001_14-x-23345	FOODS: BREADS, FRESH BAKED, FROZEN PREBAKED DELIVERY BY COUNTIES
T0002_14-x-22935	BOTTLED WATER/COOLER RENTAL
T0013_11-x-21773	FOODS: COOKIES, CRACKERS, & DRY SNACKS, STATEWIDE MULTIYEAR - TIED TO PPI
T0018_12-x-22388	PAPER, FINE, VARIOUS AGENCIES
T0024_12-x-22202	FOODS: ICE CREAM & FROZEN NOVELTIES-2YR NORTH, CENTRAL & SOUTH ZONES, STATEWIDE
T0025_13-x-22856	CLOTHING AND COATS - WOMEN, GIRLS, MEN, AND BOYS (VARIOUS AGENCIES)
T0046_11-x-21960	PROTECTIVE CLOTHING AND FOOTWEAR
T0051_14-x-23207	SHOES & CANVAS FOOTWEAR (MEN, WOMEN, BOYS & GIRLS)
T0076_12-x-21992	FLARES, TRAFFIC
T0077_12-x-22269	FUEL OIL #2 - HEATING
T0081_13-x-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIALSTATEWIDE
T0083_12-x-22122	GASOLINE, AUTOMOTIVE
T0084_11-x-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-x-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-x-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-x-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER

T0103_12-x-22409	PARK AND PLAYGROUND EQUIPMENT, PARTS AND INSTALLATION (REBID OF 12-X-22316)
T0106_12-x-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0108_12-x-21311	GAS, PROPANE
T0109_13-x-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES
T0114_12-x-21721	LIBRARY SUPPLIES, SCHOOL SUPPLIES & TEACHING AIDS
T0115_10-x-21041	SCIENTIFIC EQUIPMENT ACCESSORIES MAINTENANCE AND SUPPLIES
T0118_12-x-22093	SPORTING GOODS - STATEWIDE
T0119_08-x-39832	HOSPITAL-SURGICAL SUPPLIES, DRESSINGS & RELATED ITEMS
T0121_15-x-23415	BREAKAWAY U-POST SIGN SUPPORT
T0125_10-x-20847	TOWER MAINTENANCE: LAND MOBILE RADIO & BROADCAST TELEVISION TOWERS
T0126_10-x-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0136_14-x-23366	SIGN BLANKS - ALUMINUM
T0142_14-x-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0148_14-x-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0153_13-x-22754	CHEMICALS & INSECTICIDES FOR MOSQUITO CONTROL - NJDEP
T0155_14-x-23009	HOT MIX ASPHALT (HMA), PICK-UP ONLY FOR NJDOT & PICK UP/DELIVERY FOR OTHER AGENC
T0164_12-x-22403	DISHWASHING COMPOUNDS-AUTO.MACH. DETERGEW/DISPENS.& MAINT SVS.
T0167_14-x-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170_13-x-22595	FERTILIZER: FARM, LAWN AND GARDEN USE
T0172_15-x-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0183_14-x-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0194_11-x-21782	LAUNDRY CHEMICALS - STATEWIDE
T0200_09-x-20783	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES

T0207_10-x-20868	PLUMBING & HEATING SUPPLIES/ EQUIPMENT - STATEWIDE
T0208_14-x-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0210_12-x-21777	SHEETING - REFLECTIVE
T0214_13-x-22750	ROCK SALT AND SOLAR SALT - VARIOUS BULK AND BAGGED QUANTITIES
T0220_13-x-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0295_12-x-22319	PEST CONTROL SERVICES NON RESIDENTIAL FACILITIES - STATEWIDE
T0322_09-x-20099	RECYCLING CONTAINERS: DESK SIDE, GENERALAREA,
T0354_12-x-22044	PEST CONTROL SERVICES RESIDENTIAL FACILITIES-STATEWIDE
T0364_12-x-21837	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0372_13-x-22976	COURIER DELIVERY SERVICE - JUDICIARY & DEPARMENT OF LABOR & WORKFORCE DEVE.
T0390_14-x-23100	CAR WASH SERVICES - (SUPPLEMENTAL TO 13-X-22927)
T0465_12-x-22219	TREE TRIMMING, PRUNING & REMOVAL SERVICES
T0537_11-x-21234	AIR CONDITIONNG, HEATING & VENTILATING REPAIR PARTS
T0576_12-x-20796	FIRE EXTINGUISHER MAINTENANCE STATE WIDE
T0640_10-x-20890	FENCE, CHAIN LINK(INSTALL & REPLACE)
T0644_13-x-22843	VENDING MACHINE PRODUCT SALES AND RELATED SERVICES - CBVI
T0675_12-x-22217	LOCKSMITH SERVICE & ASSOCIATED PARTS
T0716_12-x-22007	TAPE/DIGITAL RECORDING TRANSCRIPTION SERVICES - (REBID OF 12-X-21752)
T0725_12-x-22096	TRADES EMPLOYMENT SERVICES
T0731_15-x-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0777_13-x-22591	SNOW PLOWING & HAULING SERVICES STATEWIDE FOR THE N.J.D.O.T.
T0790_12-x-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0794_12-x-22335	TRAFFIC SIGN STAND SUPPORT

T0845_14-x-21988	REGULATED MEDICAL WASTE PICK UP AND DISPOSAL - STATEWIDE
T0849_10-x-20837	ABOVEGROUND FUEL TANKS, ASSOC. EQUIP., INSTALLATION, TANK REMOVAL, & SYS. SVCS.
T0869_12-x-22119	MAINTENANCE & REPAIR OF FUEL DISPENSING UNITS
T0877_09-x-20657	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T0893_12-x-22071	GENETIC PARENTAGE TESTING SERVICE (DNA):DHS, DFD
T0896_13-x-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T0900_11-x-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0927_12-x-21543	PAINT AND RELATED SUPPLIES
T0963_12-x-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T0969_14-x-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-x-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1128_12-x-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1291_14-x-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1297_13-x-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1307_15-x-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1316_11-x-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1343_13-x-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1352_13-x-22901	DIVISION OF RISK MANAGEMENT, BROKERAGE AND ADVISORY SERVICES
T1353_12-x-22317	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1372_12-x-21805	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1413_11-x-21443	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1415_13-x-22592	SPREADING SERVICES FOR DEICING CHEMICALSAND ABRASIVES
T1439_12-x-22338	FOODS: ELEC BEVERAGE DISPENSERS-

	INCLUDESCOFFEE.
T1459_05-x-36821	LOGO SIGN PROGRAM, FREEWAY & INTERSTATE HIGHWAY INTERCHANGES, NJDOT
T1466_11-x-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1473_12-x-21905	TRAFFIC SIGNAL CONTROLLERS AND CAMERA IMAGING DETECTION SYSTEMS
T1480_11-x-39256	JANITORIAL SERVICES STATEWIDE
T1495_10-x-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1529_11-x-21354	TRAFFIC DEVICES: SIGNALS, POLES, CONTROLS AND PARTS FOR NJDOT
T1609_13-x-22284	ASPHALTIC CONCRETE, STD HP COLD PATCH & VOC-COMPLIANT HP COLD PATCH
T1616_07-x-37378	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA
T1621_14-x-22846	NUTRITIONAL FORMULAS-THERAPEUTIC:ENTERALORAL & FEEDING-PUMP ADMINISTRATION SETS
T1654_13-x-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1776_14-x-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778_14-x-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T1786_12-x-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T1817_07-x-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818_99-x-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1841_12-x-22363	GEOGRAPHIC INFORMATION SYSTEMS SERVICES TERM CONTRACT
T1845_13-x-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL
T1860_14-x-23224	BUNDLED FIREWOOD
T1888_13-x-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T1921_01-x-32235	LONG TERM CARE BENEFIT--NEW JERSEY DIVISION OF PENSIONS
T1934_05-x-32533	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T1956_15-x-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES

T2000_14-x-23068	ENERGY CONSULTING SERVICES
T2006_13-x-22695	VEHICLES, PASSENGER VANS, 7/8/12/15-PASSENGER
T2007_13-x-22721	VEHICLES, SPORT UTILITY (SUV)
T2046_14-x-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2075_13-x-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2080_13-x-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085_09-x-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2099_14-x-23247	VEHICLES, TRUCKS, PICKUP, CLASS 1
T2100_13-x-22881	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101_13-x-22882	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102_13-x-22883	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP,WITH SNOW PLOW OPTION
T2103_13-x-22757	VEHICLES, CARGO VANS, MINIVAN/CLASS 1/2/3, REGULAR/EXTENDED
T2108_09-x-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2112_10-x-39575	HEAVY DELIVERY SERVICES FOR ITEMS 71 POUNDS AND OVER
T216A_12-x-22315	WIRELESS DEVICES AND SERVICES
T2171_12-x-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187_10-x-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_14-x-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-x-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2250_14-x-23267	SAFETY VESTS
T2276_09-x-20692	INFLUENZA VACCINE, DHSS - REVISED
T2289_13-x-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2311_12-x-22421	ONLINE LEGAL RESEARCH SERVICES
T2383_11-x-21439	NJDMVA ASBESTOS SAFETY CONTROL

	MONITORING TERM CONTRACT
T2419_10-x-20984	ELECTRIC EQUIP. & SUPPLIES: LUMINAIRES W/ASSOCIATED LAMPS, LIGHT POLES - DOT
T2435_10-x-21125	NJDEP EMERGENCY RESPONSE SERVICES TERM CONTRACT - STATEWIDE
T2454_13-x-38665	DRUG & ALCOHOL TEST KITS
T2458_12-x-22006	AUDITING SERVICES: CONTRACTED FINANCIAL AUDITING FIRMS
T2459_11-x-21758	NJDMAVA ASBESTOS ABATEMENT TERM CONTRACT
T2478_13-x-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2499_14-x-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2507_13-x-22357	MICROSURFACING PAVMENT SYSTEM - NJDOT
T2522_12-x-20005	CRIME SCENE INVESTIGATION PHOTOGRAPHIC EQUIPMENT
T2541_08-x-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2545_08-x-39537	MUNICIPAL / LOCAL GOVERNMENT ENERGY AUDIT PROGAM
T2546_13-x-22046	VAPOR RECOVERY SYSTEMS ON GASOLINE TANKS: TESTING & REPAIRS-(STATEWIDE)
T2581_13-x-22727	AUCTIONEERING SERVICES: INTERNET AUCTIONS TO SELL SURPLUS PROPERTY
T2605_09-x-20572	CONSULTING SERVICES: ENERGY TRACKING SYSTEM
T2619_13-x-22709	NJDOT SOLID WASTE DISPOSAL/RECYCLING TERM CONTRACTS - STATE WIDE
T2622_13-x-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2630_14-x-23186	INFLUENZA TYPE A&B RAPID ASSAY TEST KITSFOR POINT OF CARE
T2634_15-x-23520	SCRAP METAL DISPOSAL - STATEWIDE
T2637_15-x-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665_11-x-21044	REFUSE HAULING SERVICES AND CONTAINER RENTAL-STATEWIDE
T2676_10-x-20822	TRAINING SERVICE PROVIDER FOR HOMELAND SECURITY/LAW ENFORCEMENT/PUBLIC SAFETY
T2686_11-x-21043	TECHNICAL ASSISTANCE / FEMA SERVICES / DEBRIS MONITORING

T2707_11-x-21054	COMPUTER EQUIPMENT REPAIR SERVICES STATEWIDE - VARIOUS
T2732_11-x-21438	MAINT/REPAIR & REPLACEMENT SVCS-PORTABLECOMMERCIAL MOBIL GENERATOR (STATEWIDE)
T2736_12-x-22033	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS
T2753_11-x-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2760_11-x-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761_14-x-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES LIGHT DUTY VEHICLES
T2772_11-x-21933	NJDMAVA MICROBIOLOGICAL ABATEMENT TERM CONTRACT
T2776_13-x-22656	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-x-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787_11-x-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-x-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2808_12-x-22000	PAVEMENT MILLING MACHINE WITH OPTIONAL EQUIPMENT
T2809_12-x-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2810_12-x-22181	WRECKER, 19,000 LB. GVWR EXT. C&C W/8T RECOVERY BOOM & 4,000 LB. WHEEL LIFT
T2817_12-x-22206	RENTAL OF A TRUCK MOUNTED SPRAY INJECTION PATCHING SYSTEM FOR NJ DOT
T2826_12-x-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2839_14-x-22245	SWITCHGEAR MAINTENANCE
T2848_12-x-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2855_13-x-22514	HOMELAND SECURITY EXERCISE SERVICES
T2856_14-x-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2857_13-x-22671	TRUCK, 54,780 LB. GVWR C&C WITH 22 FT. REFRIGERATED BODY & POWER RAIL LIFTGATE
T2858_14-x-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48

	FT.
T2861_12-x-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS
T2864_14-x-22907	TRAILER MOUNTED TRASH PUMP WITH 6" DIAMETER SUCTION AND DISCHARGE
T2865_13-x-22573	MASS FEEDING VEHICLE - DHS
T2867_13-x-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2868_13-x-22577	AUTOMATED BRINE MAKING SYSTEM FOR THE NEW JERSEY DEPARTMENT OF TRANSPORTATION
T2869_13-x-22578	PORTABLE SURVEILLENCE WATCH TOWER
T2871_12-x-22580	TRAILER MOUNTED GENERATORS
T2877_13-x-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2878_14-x-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2881_14-x-23019	WATER DAMAGE RESTORATION SERVICES
T2888_13-x-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC
T2908_13-x-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2913_13-x-22951	TRAILER, 53 FT, ENCLOSED WITH DROP DECK AND LIFT GATE
T2926_14-x-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID
T2928_14-x-23060	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED
T2931_14-x-23383	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
T2934_13-x-22934	INSTRUCTIONAL IMPROVEMENT SYSTEM (IIS) FOR DOE
T2939_14-x-23110	AUDITING AND OTHER RELATED SERVICES FOR DISASTER RECOVERY (HURRICANE SANDY)
T2946_14-x-23305	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
T2952_14-x-23287	ENERGY STAR COMMERCIAL DISHWASHER MULTI TANK INCLUDES INSTALLATION
T2957_14-x-23294	GREEN ACRES PROGRAM - APPRAISAL SERVICE

T2962_14-x-23295	TRAILER & SKID MOUNTED BRINE APPLICATIONUNITS FOR THE NJ DEPT. OF TRANSPORTATION
T2967_14-x-23328	GREEN ACRES PROGRAM - TITLE SERACHES
T2981_15-x-23426	LOCKING HARDWARE (PARTS ONLY)
T2982_15-x-23489	AUTOMATIC DOOR REPAIRS
T2991_15-x-23521	CLIA WAVED BLOOD LEAD ANALYZER
T437A_06-x-37720	COPIERS - COST PER COPY
T437C_07-x-37986	DIGITAL COLOR COPIERS AND COLOR COPIER/PRINTERS - COST PER COPY

Participation in the Sustainable Jersey for Schools Certification Program

Whereas, the Village of Ridgewood Board of Education seeks to participate in *Sustainable Jersey for Schools* to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification; and

Whereas, the Village of Ridgewood Board of Education and District Superintendent seek to support and work with school staff and administrators, students and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly and cost-effective solutions; and

Whereas, extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health and nutrition; to integrate sustainability education into classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places; and

Whereas, many options and choices exist for schools to use resources more efficiently; to reduce, reuse, and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to eliminate toxic chemicals; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment; and

Whereas, sustainability means using resources wisely, saving money and reducing our impact on the environment, all of which will ensure the future health, safety, and prosperity of our children.

Whereas, the Village of Ridgewood Board of Education Board of Education commits to the formation of at least one Sustainability Leadership Team (also referred to as “Green Team”), based on the guidance of *Sustainable Jersey for Schools.* (See the “Create A Green Team” action. Your district “Green Team” can be designated from a pre-existing group within the district if desired.); and

Whereas, Green Team members help schools adopt policies and practices addressing areas such as sustainability education and professional training, green purchasing, waste reduction, indoor air quality, energy-saving initiatives, and community partnerships; and

Whereas, the Village of Ridgewood Board of Education will encourage Green Teams at all district schools by providing networking and educational opportunities; now, therefore,

Be it resolved, that the Village of Ridgewood Board of Education agrees to participate in *Sustainable Jersey for Schools*, and it is the board's intention to pursue certification for schools in the district.

We hereby appoint _____ to be the district's liaison to Sustainable Jersey for Schools.

We do hereby recognize the Village of Ridgewood Public Schools (RHS, GWMS, BFMS, Glen, Hawes, Orchard, Ridge, Somerville, Travell and Willard) as the agent(s) to carry out our commitment to building a sustainable school district through the implementation of *Sustainable Jersey for Schools* actions.

We agree to complete district actions and to support the district's schools in completing their actions.

Signature of President of the Board of Education Date

_____ _____

Signature of District Superintendent Date

_____ _____

Signature of Business Administrator Date:

_____ _____

Resolution: Reduce and Reuse Rather than Recycle: Making Our Fields and Parks Cleaner

Whereas, the Village of Ridgewood and the Board of Education support sound environmental policies and want to ensure clean athletic facilities, fields, and parks; and

Whereas, the amount of recyclables left in our garbage containers after athletic competitions and field and park usage is overwhelming our ability to collect and recycle; and

Whereas, the recycling market has diminished and the amount of monies collected from that source no longer offsets collection costs; now, therefore,

Be it resolved, that the Village of Ridgewood and the Board of Education encourage our parks and field users to utilize reusable containers that they will take with them when they leave the fields and parks; and

Be it further resolved, that we will engage sports groups, parents, coaches, Health and Physical Education teachers, the Ridgewood Environmental Action Committee, Wildscape and other groups interested in cleaner parks and sports facilities to help promote this message; and

Be it Further Resolved, to emphasize the need to support efforts to reduce and reuse as opposed to recycle containers in an effort to foster sound environmental practices among Village residents and their guests.

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

DECEMBER 15, 2014

Minutes of the Regular Public Meeting of the Board of Education held on December 15, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard, Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Visitors: There were approximately 50 visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. RECOGNITION – JEFF HAAS - 2014 RECIPIENT OF THE JAZZ EDUCATION ACHIEVEMENT AWARD

Dr. Fishbein invited Jeff Haas, Director of the Jazz Band, to the meeting and congratulated him on being recognized as the 2014 Recipient of the Jazz Education Achievement Award by the NJ Jazz Association. He presented Mr. Haas with a certificate of recognition.

Mr. Haas stated he has been teaching Jazz since he started working here. Outside of Ridgewood, he has been involved with the New Jersey Jazz Educators for 20 years and he also organizes the All-State Jazz Ensemble, of which he was president for two years and vice president for 18 years. Mr. Haas has worked with students all over the state and really loves working in this idiom. Mr. Haas commented how nice it is to be recognized by his peers, and how much he enjoys representing our Village. Mr. Haas noted he works with great kids and his accomplishments are able to happen due to working with his colleagues. Mr. Haas thanked the Board and administration for their support and recognized that the Board comes to events and the Superintendent comes to every concert. Mr. Haas expressed his gratitude for being recognized tonight.

B. MUSICAL PRESENTATION – GWMS WOODWIND TRIO & SOMERVILLE CHIMES

The Somerville Hand Chimes Choir, made up of fourth and fifth grade students, under the direction of Denise Owen, performed three songs.

The GWMS Woodwind Trio, under the direction of Brian Brown, performed two songs for the Board.

Dr. Fishbein and Ms. Brogan thanked the groups for their performances.

C. AUDIT REPORT & CORRECTIVE ACTION PLAN FOR THE 2013-2014 SCHOOL YEAR

Michael Andriola, Wiss & Company, presented the 2013-2014 Audit Report. Click here to view the presentation.

The district had the following three clean opinions: an unmodified opinion on the financial statements in accordance with US GAAP; no identified material weaknesses, significant deficiencies, or other instances of non-compliance required to be reported under Government Auditing Standards; and an unmodified opinion on compliance for each of the district's major federal and state programs.

Mr. Andriola reviewed the financial results of the general fund balance. A discussion ensued regarding capital reserve, year-end encumbrances, emergency reserves, SEMI, enterprise funds and how much money the district actually has at its disposal.

Mr. Andriola reviewed the management letter comments and the district's comparison to other 'J' districts in Bergen County as well as other districts that have similar budgets.

Overall, the district had a really good audit with few findings. There is no fraud and no controlled deficiencies. Mr. Andriola pointed out the business office does a great job of

managing district finances. Wiss did a very thorough audit, interviewed a lot of people in different departments and was treated very courteously. Mr. Andriola commented that everyone has a good handle of what they are in charge of.

Ms. Lenhard asked if the previous audit findings were reviewed and inquired about the prior year finding regarding the balance for the I/TDC enterprise fund.

Mr. Andriola responded all of the prior year findings had corrective action taken and there are no repeats. Mr. Andriola explained the way the finding was written up, it showed an overall deficit in enterprise funds. Rent for the I/TDC was revisited and the district made strides and progress in making changes. Mr. Andriola felt it would not be fair to make it a repeat finding because to do so would not recognize the steps the district took to make it better.

Ms. Lenhard questioned the food service fund. Mr. Andriola said that was separate and not delineated in the prior year that it had a negative balance.

Mr. Loncto thanked the business office for their hard work, as well as Mrs. Engle.

Mr. Morgan commented the district finances and operations are very well managed.

i. **Acceptance of the Audit Report for the 2013-2014 School Year and Approval of the Corrective Action Plan for the 2013-2014 School Year**
Acceptance of the Audit Report for the 2013-2014 School Year and approval of the Corrective Action Plan for the 2013-2014 School Year.

The Board had received background information.

Ms. Lenhard moved Acceptance of the Audit Report for the 2013-2014 School Year and Approval of the Corrective Action Plan for the 2013-2014 School Year.

Mr. Loncto seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

V. COMMENTS FROM THE PUBLIC

At 8:17 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board:

Ms. Jean McTavish, 302 Westgate Road, thanked Ms. Best for answering her questions from the last meeting. Ms. McTavish expressed the following 12 serious concerns:

- Parents were assured that the district's curriculum was aligned to the Common Core Standards and teachers were prepared to teach these higher quality standards, but she cannot see the footprint of the professional development described in Ms. Best's response to her question either on the work posted on the website or on teacher work she observed this fall.

- Across all disciplines, the high school curriculum maps posted on the website remain unaligned to meet the Common Core State Standards. Instead there are narratives that broadly describe the standards. These narratives were attached in 2012.

- Same significant conceptual misunderstanding of the Common Core that are evident in the curriculum maps are evident in the teacher work she has looked closely at this year.

- It appears that teachers at the high school are not engaged in meaningful professional learning that prompted the intellectual work necessary for high quality implementation of the standards.

- Her son was asked to write a five paragraph essay that contained nine quotations. The goals of the paper had to do with the number of quotes and original sentences in the paragraphs, not in the quality of the analysis or the ideas.

- When she inquired about the essay practice to see if it was unique to the teacher, she was told the nine quotes and five paragraph essay was 10th grade team practice.

- The Supervisor of English Grades 6-12 has limited experience as a school leader, and that limited experience was in a school that is in the 15th percentile of the lowest performing scores in the state. She was also groomed by a superintendent with a proven track record of failure.

- When she was at the high school for a meeting, someone shared that teachers were in a state of sheer panic regarding PARCC testing.

- The district has not engaged parents in any meaningful conversations about graduation requirements which include PARCC testing.

- Students in the middle to the left side of the bell curve will get needlessly discouraging test scores that will appear on their transcripts or be available to colleges or other interested parties yet their parents are unaware.

- The district's good track record of preparing students for college may have led to the assumption that the high school curriculum would de facto be aligned to the Common Core.

- Concerned the Board is not concerned.

At 8:22 p.m., no one else wished to address the Board.

VI. PRESENTATIONS

D. DISTRICTWIDE TESTING REPORT

Ms. Best reviewed the districtwide testing report. Although we look at data from year to year, it is not yet reported as growth data because test questions, the level of difficulty, and students vary each year. Click here to view the presentation.

A discussion ensued regarding the lower scores for math in grade 5. When the district realigned the curriculum to the Common Core, new materials were not purchased. Units were moved to fifth grade and the pedagogy in middle school is different than

elementary school. It was a real struggle for students and staff. Teachers are reviewing materials and are looking at a more rigorous program, Envisions 2.0. materials are now being reviewed and the Board will be getting a written recommendation for fifth grade pedagogy. There are similar trends in sixth grade across the state.

The Board also discussed previous year results, HSPA scores, SAT scores, and science scores. Eighth grades science scores were not great and teachers will be given additional training. Ms. Best explained that when the new science kits were rolled out to teachers, she believes some of the content was missed in the eighth grade class and students missed a unit, but there is no way to figure out what unit it was. Ms. Best said this kind of thing happens a lot when you switch programs.

Based on this data, all schools set achievement goals each year which professional development supports. Last year, 21 of 31 goals were fully met or exceeded. This year, the district building goals are aligned to the Principals' instructional goals rather than to test score achievement because the State will evaluate principals with respect to test scores.

Strategies for growth include focusing on assessment and differentiating instruction to lift the level of thinking for all students, professional development partnership with the New York Writing Project, onsite graduate course in literacy offered by Lehman College, and ongoing instructional activities.

E. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- Seniors are receiving Early Action and Early Decision acceptances from colleges.
- Midterms are coming up and teachers are using Chromebooks as study tools.
- In December, seniors were called down to the Campus Center for an information session concerning local scholarships.

Athletics

- Fall season sports are having their banquets.
- All-County player information has been sent out and the high school is processing it now.
- Winter season sports are in full swing.
- Varsity Basketball had its first scrimmage on December 11th.

Activities

- Students are counting down the days to the homework-free break.
- Mr. Nyhuis and Mr. Pizzuto met with Freshman Focus to discuss building relationships with people outside their grades.
- The Winter Band Concert was on December 10th.
- The Winter Choir Concert will be held on December 17th.
- The Winter Orchestra Concert will be held on December 16th.
- 12 Ridgewood band members were selected to represent RHS as All-County band members.
- The New Players' production, ¨A Christmas Carol¨, opened on Friday, December 12th.

- On December 11th, Ramapo College came to Ridgewood High School for on-site admission.
- Students are being interviewed for the yearbook.
- The RHS Choir groups, the Maroon Men and the AcaBellas, will be strolling the halls and caroling on the day before break.
- On December 10th, two seniors started a group Women in the Workforce, and recently held a panel.
- On December 10th, two seniors started a group Women in the Workforce, and recently held a panel.
- Alec Cohen, a recent graduate sat in on Dance 1 and Acting 1 at high school.
- DECA is raising money for The Seeing Eye.

VII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C-Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ii Khoury-Frias and Gish), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 318.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Authorization to Submit an Amendment to the Individuals with Disabilities in Education Act (IDEA) Grant Application for Fiscal Year 2015

Approval to submit an amendment to the FY15 application budgeting FY2013-2014 carryover funds in the amount of $4,111 (Basic) and $1,781 (Preschool) under the ongoing IDEA grant program.

The original application was approved by the Board on June 23, 2014.

The Board had received background information.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment B**, page 319.

ii. Approval: Ridgewood High School Winter 2014 and Spring 2015 Sports Schedule

Approval of the Ridgewood High School Winter 2014 and Spring 2015 sports schedule, as listed on **Attachment C**, pages 320-333.

The schedule has been reviewed and endorsed for equal educational opportunity.

iii. Approval: Additional Summer 2014 Out-of-District Placement

Approval of the additional Summer 2014 Out-of-District placement as listed below.

School	# of Students
Ridgefield Board of Education Ridgefield, NJ	1

D. HUMAN RESOURCES

i. New Positions for the 2014-2015 School Year

- One-to-One Special Education Classroom Aide, Ridge School, effective December 16, 2014
- One-to-One Special Education Classroom Aide, Travell School, effective December 16, 2014

The Board had received background information.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Assistant Business Administrator – Finance

KHOURY-FRIAS, Joann – effective February 16, 2015, or sooner, through June 30, 2015. Ms. Khoury-Frias's credentials are as follows: $92,000 pro-rated

- November 2012 – Present - employed by the Ridgefield Board of Education, as an Assistant Business Administrator
- May 2012 - November 2012 – employed by the Barack Obama Green Charter High School as a School Business Administrator.
- September 2005 – June 2012 - employed by the Passaic Board of Education, as a Mathematics Coach and an Elementary School Teacher
- August 2009 – June 2012 - employed by the Nobel Leadership Academy as a Mathematics Coach and Funding Academic Team

Education

- Bachelor of Science in Business Administration, from Montclair State University
- Master of Education from William Paterson University
- Teachers College, Columbia University, Masters in Education, Public School Building Leadership

New Jersey Certificates

- Standard Certificate - School Business Administrator
- Standard Certificates - Elementary School Teacher in Grades K-6; Elementary School Teacher –with K-8

Mathematics Specialization
- Certificate of Eligibility - Principal

Secretary

CHIARAMONTE, Maureen – Secretary to the Athletic Director, effective January 12, 2015, or as soon after as possible, through June 30, 2015. $44,365 Cl. 12-M, St. 3 pro-rated
Account #11.000.240.0105.00.10.019.000

Classroom Aides

BRUNNER, Julianne* - Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective December 16, 2014, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.04.024.001

RUBIN, Whitney – One-to-One Special Education Classroom Aide, Travell School, effective December 16, 2014, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.000.217.0110.00.06.024.001

WOODS, Traci – One-to-One Special Education Classroom Aide, Travell School, effective December 16, 2014, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.000.217.0110.00.06.024.001

Infant-Toddler Development Center

BIAGI, Alexis – High School Aide, effective December 16, 2014, or as soon after as possible, through June 30, 2015, five hours per day, five days per week, at an hourly rate of $8.25 Account #62.990.100.0106.00.62.060.001

Home Instruction

Christine Gish, Special Education English Teacher, Ridgewood High School, effective December 16, 2014, at an hourly rate of $56.57.

Volunteer

Gorman, Margaret* - 2014-2015 Volunteer Winter Season Girls' Basketball Coach

_____
*Related to staff member

iii. Resignations

DITTAMO, Rachel – One-to-One Special Education Classroom Aide, Ridge School, RISe Program, effective December 23, 2014.

GUEDES, Nicole – One-to-One Special Education Classroom Aide, Travell School, effective December 8, 2014.

GUTHARTZ, Jeremy – Self-Contained Special Education Classroom Aide, Glen School RISe Program, effective December 24, 2014.

iv. Leave of Absence

ROEDER, Megan – Third Grade Teacher, Hawes School, effective May 6, 2015 through November 6, 2015, with a reinstatement date of November 9, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

v. Supplemental Work Beyond Pay

Fall 2014 Elementary Parent/Teacher Conferences, in accordance with REA/Board Agreement, Elementary Conference Periods, ARTICLE XIX, Paragraph A, as listed on **Attachment D**, pages 334-340.

Ridgewood High School

Steven Bourque – to chaperone the following activities, each activity at an hourly rate of $39.11 ($1,486.18)

- All-State Opera Festival, Saturday, November 15, 2014, not to exceed eight hours ($312.88)
- All-State Choir Rehearsal, Sunday, November 16, 2014, not to exceed six hours ($234.66)
- Region 1 Choir Auditions, Saturday, January 10, 2015, not to exceed eight hours ($312.88)
- Region 1 Choir Rehearsal, Saturday, February 14, 2015, not to exceed eight hours ($312.88)
- All-State Choir Auditions, Saturday, April 18, 2015, not to exceed eight hours ($312.88)

  Account #11.401.100.0101.00.10.010.001

Kristi Geronimo – to chaperone the following activities, each activity at an hourly rate of $39.11 ($1,173.30)

- High School Region Orchestra Auditions, Saturday, January 10, 2015, not to exceed ten hours ($391.10)
- Junior Region Orchestra Auditions, Saturday, February 7, 2015, not to exceed ten hours ($391.10)
- All-State Orchestra Auditions, Saturday, March 21, 2015, not to exceed ten hours ($391.10)

  Account #11.401.100.0101.00.10.010.000

Jeffrey Haas – to chaperone the following activities, each activity at an hourly rate of $39.11 ($1,564.40)

- Bergen County Band Auditions, December 2, 2014, not to exceed eight hours ($312.88)
- Senior Region Band Auditions, Saturday, January 10, 2015, not to exceed eight hours ($312.88)
- All-State Band Auditions, Saturday, January 24, 2015, not to exceed eight hours ($312.88)
- Junior Region Band Auditions, Saturday, February 1, 2015, not to exceed eight hours ($312.88)
- Region Jazz Auditions, March 16, 2015, not to exceed eight hours ($312.88)

  Account #11.401.100.0101.00.10.010.001

George Washington Middle School
Chaperones, Winter Concerts, each not to exceed 2.5 hours, each to receive an hourly rate of $39.11 ($1,760.04)

- **Four Chaperones** – December 9, 2014, 7th Grade and 8th Grade Jazz Band Concert: **Maria Borst, Catherine Dieye, Janelle King,** and **Annette Tucker** ($391.12)
- **Eight Chaperones** – December 11, 2014, 7th Grade and 8th Grade Vocal, Jazz Choir, and Chamber Orchestra Concert: **Kate Branciforte, Brian Brown, Deborah Feit, Natalie Garvin, Diane Kuiken, Alicia Molta, Kassandra Morgan,** and **Christopher Watkins** ($782.24)
- **Six Chaperones** – December 18, 2014, 6th Grade Concert: **Jennifer Coby, Deborah Feit, Nicole Marino, Rachel Nieves, Meaghan Ozaydin,** and **Samantha Sicilia** ($586.68) Account #11.401.100.0101.00.09.009.001

Benjamin Franklin Middle School

- **Six Chaperones**, December 18, 2014 Vocal Concert, **each not to exceed 2.5 hours, each to receive an hourly rate of $39.11** ($586.68): **Elisa Cerrina, Susan Christopher, Kristine Krasinski, Michael Mitchell, Donna Skettini,** and **Mark Stankiewicz**
  Account #11.401.100.0101.00.08.008

Special Programs
Samantha Sicilla – to provide supervision to a special education student participating in an after-school activity (Creativity Club) at George Washington Middle School, not to exceed 18 hours, at an hourly rate of $16.49 ($296.82)
Substitutes: **Andrew Lillis** and **Annette Tucker**
Account #11.213.100.0106.00.09.024.001

Professional Development
Wendy Carroll – Language Arts Professional Development meeting, November 13, 2014, not to exceed three hours, at an hourly rate of $51.92 ($155.76)
Account #11.000.221.0104.00.22.022.001

Revision: Physical Education/Wellness Curriculum – Formatting Curriculum into Rubicon Atlas System, approved at the November 17, 2014 Board meeting
Remove: **Laura Grasso** Replace: **Kerriann Reilly**

vi. Additional Substitutes for the 2014-2015 School Year
Teachers: Dawn Brizzalora, Joshua Case, Christina Cigolini*, Kaitlin Flood, Candace Gutierrez, Susan Lee, John Lyttle, and **George Maraules, Morgan Mende,**

*Related to staff member

Ms. Krauss moved approval of Consent Items A – Attendance at Conferences, B – Administration, C - Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ii – Khoury-Frias and Gish).

Ms. Lenhard seconded the motion.

Ms. Brogan noted the appointment of the new Assistant Business Administrator for Finance, who would begin on February 16th, or sooner.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C - Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ii – Khoury-Frias and Gish), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
ALPS	$ 1,100	To pay overnight chaperone stipends for the Harriman trip.	20.025.100.0101.00.10.010.001 $1,021.90 20.025.200.0220.00.10.010.000 $78.10 (FICA)
Valley Hospital	$100,000	To be used for programs and activities for the health of our students.	20.025.200.0890.00.45.045.000

ii. Approval: Disposal of Equipment

Approval to dispose of the equipment listed below.

Orchard School: 10 trapezoid tables, 5 top-load desks, 24 gray chairs, 11 front-load desks, and 61 blue plastic chairs

Hawes School: 1 Kimball wood piano

The above mentioned items were approved to be disposed of on Gov.Deals.com at the November 17, 2014 Board meeting. They were advertised on GovDeals.com and no bids were submitted.

Approval to dispose of 22 Styrofoam mats that go under gymnastic mats at Ridgewood High School. These items are obsolete.

iii. Approval: Transfers in Excess of 10% of the Original Budget

Approval of a transfer in the amount of $89,150 from Account #11-000-26X-XXX (Operation & Maintenance of Plant Services) and a transfer in the amount of $25,000 from Account #11-XXX-XXX-2XX (Personnel Services – Employee Benefits) to Account #11-222-221, 223 (Improvement of Instruction Services and Instructional Staff Training Services) for writing project-professional development, in the amount of $114,150.

iv. **Approval: Bid Award for Ventilation Improvements to Music Rooms at Somerville School**

Approval to award the bid for Ventilation Improvements to Music Rooms at Somerville School to ACP Contracting, Inc., Fairfield, NJ, in the total amount of $79,800 [base bid of $54,270, add alternate in the amount of $32,810 and deduct alternate in the amount of –($7,280)].

This project was advertised twice and bids were received on May 22, 2014 and June 26, 2014. Both times the bids were rejected because they exceeded budgeted funds. As a result, this allows the district to negotiate directly with the contractors for award.

These bids have been reviewed by LAN Associates.

The two bids received are listed below.

Company	Base Bid	Add Alternate	Deduct Alternate	Total
ACP Contracting, Inc.	***$ 54,270***	***$ 32,810***	***-($7,280)***	***$ 79,800***
Reiner Group, Inc.	$ 65,364	$ 47,864	-($7,000)	$106,228

v. **Approval: Revised Secretary's Line Item Certification**

Whereas, the Board of Education has received the **revised** Report of the Secretary for the month of **June** 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vi. **Acceptance of Revised Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the **revised** reports for **June** 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

vii. **Approval: Budget Appropriation Transfers**

Resolved the Board of Education approve transfers for **November** 2014 as shown in the Journal Entry listing pursuant to Policy 6422.

viii. **Approval: Secretary's Line Item Certification**

Whereas, the Board of Education has received the Report of the Secretary for the month of **November** 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

ix. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **November** 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Ms. Brogan moved approval of Consent Item E – Finance.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties. The donation from Valley Hospital is the third year of a five year commitment.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Nov 18	Pomptonian Food Service	1198	72,137.17	S. Brogan
Nov 18	Columbia Bank Off-Line	38027	299.00	S. Brogan
Nov 25	Payroll Transfer		1,516,133.64	S. Brogan
Nov 25	Columbia Bank Voided Check	67929	(660.00)	S. Brogan
Dec 1	Columbia Bank On-Lines	68038-68216	983,007.11	S. Brogan
Dec 2	Columbia Bank Voided Check	67805	(311.85)	V. Loncto
Dec 3	Columbia Bank Voided Check	66753	(110.00)	V. Loncto
Dec 5	Wire Transfer	12152014	790,208.66	V. Loncto
Dec 8	Pomptonian Food Service	1199	121,615.20	V. Loncto
Dec 10	Columbia Bank On-Lines	68217-68381	1,197,703.27	V. Loncto
		TOTAL	**4,680,022.20**	

Ms. Brogan moved approval of all bills reviewed by her. Ms. Brogan abstained on approval of Check #68186, which Mr. Loncto reviewed for her.

Mr. Morgan seconded the motion.

Mr. Loncto moved approval of all bills reviewed by him and check #68186.

Mr. Morgan seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSTAIN: Ms. Brogan on check #68186.

IX. BOARD MEMBER ANNOUNCEMENTS

Ms. Lenhard announced Jamboree is gearing up for rehearsals. Performance dates are February 4-7, 2015. Ms. Lenhard stated if anyone is interested in participating in the Harlem Wizards game, email Federated.

X. BOARD COMMITTEE REPORTS

A Finance Committee report was distributed.

XI. COMMENTS FROM THE PUBLIC

At 9:15 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

XII. DISCUSSION ITEMS

- Revisions to Policies and Regulations and New Policies
  - Policy 1522 – School Level Planning, as listed on **Attachment E**, pages 341-342 *(abolish)*
  - Policy & Regulation 2412 – Home Instruction Due to Health Condition, as listed on **Attachment F**, pages 343-347 *(revised)*
  - Policy & Regulation 2417 – Student Intervention & Referral Services, as listed on **Attachment G**, pages 348-355 (*revised)*

- Policy & Regulation 2468 – Independent Educational Evaluations, as listed on **Attachment H**, pages 356-362 *(Policy-revised and Regulation-new)*
- Policy & Regulation 2481 – Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition, as listed on **Attachment I**, pages 363-368 *(revised)*
- Policy & Regulation 5200 – Attendance, as listed on **Attachment J**, pages 369-383 *(revised)*
- Policy 5305 – Health Services Personnel, as listed on **Attachment K**, pages 384-388 *(revised)*
- Policy & Regulation 5306 - Health Services to NonPublic Schools, as listed on **Attachment L**, pages 389-394 *(revised)*
- Policy & Regulation 5308 – Student Health Records, as listed on **Attachment M**, pages 395-400 *(revised)*
- Policy & Regulation 5310 – Health Services, as listed on **Attachment N**, pages 410-415 *(revised)*
- Policy 5339 – Screening for Dyslexia, as listed on **Attachment O**, pages 416-417 *(new)*
- Policy & Regulation 5350 – Student Suicide Prevention, as listed on **Attachment P**, pages 418-429 *(revised)*
- Policy & Regulation 5530 – Substance Abuse, as listed on **Attachment Q**, pages 430-459 *(revised)*
- Policy & Regulation 5600 *(revised)* and Regulation 5600.1 *(new)*, as listed on **Attachment R**, pages 460-501
- Policy & Regulation 5610, Suspension, as listed on **Attachment S**, pages 502-513 *(revised)*
- Policy & Regulation 5611- Removal of Students for Firearms Offenses, as listed on **Attachment T**, pages 514-524 *(revised)*
- Policy & Regulation 5612 – Assaults on District Board of Education Members or Employees, as listed on **Attachment U**, pages 525-529 *(Policy-revised, Regulation-new)*
- Policy & Regulation 5613 – Removal of Students for Assaults with Weapons Offenses, as listed on **Attachment V**, pages 530-535 *(new)*
- Policy 5620 – Expulsion, as listed on **Attachment W**, page 536 *(revised)*
- Policy 5756 - Transgender Students, as listed on **Attachment X**, pages 537-538 *(new)*
- Policy 7513 – Recreational Use of Playgrounds/Athletic Facilities and School Property, as listed on **Attachment Y**, page 539 (*revised)*
- Policy & Regulation 8462 – Reporting Potentially Missing or Abused Children, as listed on **Attachment Z**, pages 540-547 *(revised)*

Mr. Morgan stated the overall majority of the revisions are mandated.

Ms. Brogan questioned why the term legal guardian was deleted.

Dr. Fishbein responded it is just to adhere to the way code is being written now.

XIII. ACCEPTANCE OF MINUTES

- November 17, 2014 Executive Session & Regular Public Meeting
- November 24, 2014 Executive Session
- December 1, 2014 Executive Session & Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Mr. Loncto seconded the motion, which was unanimously approved.

XIV. OTHER BUSINESS

There was none.

XV. ADJOURNMENT

At 9:18 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Flanagan, Marion ITDC/Glen	ECERS: A Measure of Quality Hackensack, NJ November 18, 2014	Professional Development	$ 10	0
Ross, Stephanie ITDC/Glen	ECERS: A Measure of Quality Hackensack, NJ November 18, 2014	Professional Development	$ 10	0
Bunzey, Craig RHS	Exercise & The Brain Teaneck, NJ December 4, 2014	Professional Development	$ 40	0
Burnett, Alice RHS	13th Annual Council of Holocaust Educators Conference Lincroft, NJ December 5, 2014	Professional Development	$ 83	0
Loncto, B. Vincent Education Center	GSCS East Brunswick, NJ December 10, 2014, January 28, February 25, March 25, April 29, and May 27, 2015	Professional Development	$228	0
Gerald, Jane Somerville/Orchard	Girls Bullying/Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$129	0
Lange, John BFMS/GWMS	American Choral Directors Association Baltimore, MD February 5-6, 2015	Professional Development	$360	0
Bunzey, Craig RHS	2015 Eastern District Convention Springfield, MA February 6-7, 2015	Professional Development	$250	0
Quirk, Brian RHS	2015 Eastern District Convention Springfield, MA February 6-7, 2015	Professional Development	$250	0
Van Horne, Mollie BFMS	PRISM Workshop: Instructional Strategies for Common Core – Montclair, NJ February 27, 2015	Professional Development	$ 65	0

The total cost for these conferences is $1,425. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $80,075 leaving a balance of $30,175 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $3,870.

FIELD TRIPS FOR APPROVAL

December 15, 2014

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
12/13/14	GWMS	Mount Olive H.S. Mount Olive, NJ	30 grades 6-8 Science students	2	0	$0	$0	yes	no
12/16/14	GMS	Stablehands Breakfast Society Ridgewood, NJ	21 grade 8 Vocal Music Students	2	2 for 1/2 day a.m.	$90	$90	no	no
01/21/15	GWMS	Broadway Classroom Workshop New York, NY	32 grades 8 English students	3	0	$0	$0	yes	yes
05/01/15	RHS	Randolph H.S. Randolph, NJ	22 members of the Percussion Ensemble	1	0	$0	$520 (bus)	yes	yes

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Grieco	Nicholas Scerbo

Varsity Basketball (Boys)
2014-2015

Day	Date	Opponent	Place	Time
S Sunday	Dec. 07	St. Joseph Regional	Gym 1	10:00AM
S Thursday	Dec. 11	Passaic Valley High School	Gym 1	4:15PM
S Saturday	Dec. 13	Memorial High School	Gym 1	12:00PM
S Wednesday	Dec. 17	@ Spring Valley High School	Spring Valley High School	4:15PM
Friday	Dec. 19	Ramapo High School	Gym 1	7:00PM
Saturday	Dec. 27	Holiday Tournament	Gym 1	5:00PM
Monday	Dec. 29	Holiday Tournament	Gym 1	5:00PM
Saturday	Jan. 03	Paramus High School	George Washington Middle School	1:00PM
Tuesday	Jan. 06	@ Indian Hills High School	Indian Hills High School	7:00PM
Wednesday	Jan. 07	@ Midland Park High School	Midland Park High School	7:00PM
Friday	Jan. 09	Northern Highlands Regional High School	Gym 1	7:00PM
Tuesday	Jan. 13	@ Hackensack High School	Hackensack High School	7:00PM
Friday	Jan. 16	Tenafly High School	Gym 1	7:00PM
Saturday	Jan. 17	North Bergen High School	George Washington Middle School	1:00PM
Tuesday	Jan. 20	@ Old Tappan	Old Tappan	7:00PM
Thursday	Jan. 22	Pascack Valley High School	Gym 1	7:00PM
Saturday	Jan. 24	Mahwah High School	Gym 1	4:00PM
Wednesday	Jan. 28	@ St. Joseph Regional	St. Joseph Regional	7:00PM
Thursday	Jan. 29	St. Anthony High School	Gym 1	7:00PM
Tuesday	Feb. 03	@ Ramapo High School	Ramapo High School	7:00PM
Thursday	Feb. 05	@ Paramus High School	Paramus High School	5:30PM
Tuesday	Feb. 10	Indian Hills High School	Gym 1	7:00PM
Thursday	Feb. 12	@ Northern Highlands Regional High School	Northern Highlands Regional High School	7:00PM
Tuesday	Feb. 17	Hackensack High School	Gym 1	7:00PM
Tuesday	Feb. 24	@ Bergen Catholic High School	Bergen Catholic High School	7:00PM

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Grieco	Nicholas Scerbo

Varsity Basketball (Girls)
2014-2015

Day	Date	Opponent	Place	Time
S Tuesday	Dec. 09	De Paul Catholic High School	Gym 1	4:00PM
S Wednesday	Dec. 10	Wayne Valley High School	Gym 1	4:00PM
S Tuesday	Dec. 16	@ TRI vs Dumont Holy Angels	Dumont High School	4:00PM
Friday	Dec. 19	@ Ramapo High School	Ramapo High School	7:00PM
Saturday	Dec. 27	@ vs New Milford(Holiday Hoops Tournament)	vs New Milford(Holiday Hoops Tournament)	11:00AM
Sunday	Dec. 28	@ Westwood Holiday Hoops Tournament	Westwood Holiday Hoops Tournament	TBA
Tuesday	Dec. 30	@ Westwood Holiday Hoops Tournament	Westwood Holiday Hoops Tournament	TBA
Saturday	Jan. 03	@ Paramus High School	Paramus High School	1:00PM
Tuesday	Jan. 06	Indian Hills High School	Gym 1	7:00PM
Friday	Jan. 09	@ Northern Highlands Regional High School	Northern Highlands Regional High School	7:00PM
Tuesday	Jan. 13	Hackensack High School	Gym 1	7:00PM
Friday	Jan. 16	@ Tenafly High School	Tenafly High School	7:00PM
Saturday	Jan. 17	@ Cancelled- North Bergen High School	North Bergen High School	1:00PM
Tuesday	Jan. 20	Teaneck High School	Gym 1	7:00PM
Thursday	Jan. 22	@ Pascack Valley High School	Pascack Valley High School	7:00PM
Saturday	Jan. 24	@ County Tournament	County Tournament	TBA
Thursday	Jan. 29	@ Paramus Catholic High School	Paramus Catholic High School	7:00PM
Saturday	Jan. 31	@ County Tournament	County Tournament	TBA
Tuesday	Feb. 03	Ramapo High School	Gym 1	7:00PM
Thursday	Feb. 05	Paramus High School	Gym 1	7:00PM
Saturday	Feb. 07	@ County Quarter Finals	County Quarter Finals	TBA
Tuesday	Feb. 10	@ Indian Hills High School	Indian Hills High School	7:00PM
Thursday	Feb. 12	Northern Highlands Regional High School	Gym 1	7:00PM
Sunday	Feb. 15	@ County Semifinals	County Semifinals	TBA
Tuesday	Feb. 17	@ Hackensack High School	Hackensack High School	7:00PM
Sunday	Feb. 22	@ County Finals	County Finals	TBA
Tuesday	Feb. 24	Academy of the Holy Angels	Gym 1	7:00PM
Thursday	Feb. 26	@ River Dell High School	River Dell High School	6:00PM

: Karen Keyes

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Wrestling (Boys)
2014--2015

Day	Date	Opponent	Place	Time
Saturday	Dec. 20	@ Mt Olive Tournament	Mt Olive Tournament	TBA
Tuesday	Dec. 23	Garfield High School	Gym 2	6:00PM
Monday	Dec. 29	@ BCCA Tournament	BCCA Tournament	TBA
Tuesday	Dec. 30	@ BCCA Tournament	BCCA Tournament	TBA
Saturday	Jan. 03	Quad vs West Milford, Waldwick/Midland Park, Hasbrouck Hts/Woodridge	Gym 1	10:00AM
Wednesday	Jan. 07	Hackensack High School	Gym 2	6:00PM
Friday	Jan. 09	@ Northern Valley - -Demarest	Northern Valley - -Demarest	7:00PM
Wednesday	Jan. 14	Northern Highlands Regional High School	Gym 2	6:00PM
Friday	Jan. 16	@ Northern Valley - Old Tappan	Northern Valley - Old Tappan	7:00PM
Saturday	Jan. 17	Quad vs Wayne Hills, Union City, Franklin	Gym 1	10:00AM
Wednesday	Jan. 21	Ramapo High School	Gym 1	6:00PM
Friday	Jan. 23	Bergenfield High School	Gym 2	6:00PM
Wednesday	Jan. 28	North Bergen High School	Gym 2	6:00PM
Friday	Jan. 30	@ Bergen Catholic High School	Bergen Catholic High School	7:00PM
Saturday	Jan. 31	Quad vs Indian Hills, Watchung Hills, Bridgewater	Gym 1	10:00AM
Wednesday	Feb. 04	Paramus High School	Gym 2	6:00PM

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Indoor Track (Boys/Girls)
2014-2015

Day	Date	Opponent	Place	Time
Monday	Dec. 22	@ Spiked Shoe Invitataional	New York Armory	4:00PM
Monday	Jan. 05	@ North NJ Championship	Fairleigh Dickinson Univ	4:00PM
Tuesday	Jan. 06	@ Big North Frosh/Novice Championship	Rockland Comm. College	4:00PM
Friday	Jan. 09	@ Paul Schwartz Invitational	Fairleigh Dickinson Univ	4:00PM
Monday	Jan. 12	@ BNC Freedom Division Championship	New York Armory	4:00PM
Wednesday	Jan. 14	@ Ridgewood Winter Games	Rockland Comm. College	4:00PM
Thursday	Jan. 15	@ State Group IV Relays	Toms River	TBA
Friday	Jan. 16	@ State Group IV Relays	Toms River	TBA
Friday	Jan. 16	@ Yale HS Classic	Yale HS Classic	TBA
Saturday	Jan. 17	@ Yale HS Classic	Yale HS Classic	TBA
Friday	Jan. 23	@ Ridgewood Winter Games	Fairleigh Dickinson Univ	4:00PM
Monday	Jan. 26	@ Bergen County Relays	New York Armory	4:00PM
Wednesday	Jan. 28	@ Metropolitan Invitational	New York Armory	4:00PM
Saturday	Jan. 31	@ State Sectional Championship	Toms River	TBA
Monday	Feb. 02	@ Varsity Classic	New York Armory	4:00PM
Wednesday	Feb. 04	@ Ed Church Invitational	Fairleigh Dickinson Univ	4:00PM
Tuesday	Feb. 10	@ Lou Molino Invitational	Fairleigh Dickinson Univ	4:00PM
Saturday	Feb. 14	@ State Group IV Championship	Toms River	TBA
Saturday	Feb. 14	@ Milrose Games	New York Armory	TBA
Tuesday	Feb. 17	@ Bergen County Championship	New York Armory	4:00PM
Saturday	Feb. 21	@ State Meet of Champions	Toms River	TBA
Tuesday	Mar. 03	@ Eastern States Invitational	New York Armory	4:00PM
Friday	Mar. 13	@ New Balance indoor Nationals	New York Armory	TBA
Saturday	Mar. 14	@ New Balance Indoor Nationals	New York Armory	TBA
Sunday	Mar. 15	@ New Balance Indoor Nationals	New York Armory	TBA

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Grieco	Nicholas Scerbo

Varsity Bowling (Boys/Girls)
2014--2015

Day	Date	Opponent	Place	Time
Monday	Dec. 01	@ Paramus High School	Bowler City	4:00PM
Wednesday	Dec. 03	@ Ramapo High School	Bowler City	4:00PM
Tuesday	Dec. 09	@ Hackensack High School	Bowler City	4:00PM
Thursday	Dec. 11	@ Indian Hills High School	Holiday Bowl	4:00PM
Saturday	Dec. 13	@ FDU Singles Championship	FDU Singles Championship	TBA
Monday	Dec. 15	@ Ramapo High School	Bowler City	4:00PM
Thursday	Dec. 18	@ Ridgefield Park	Bowler City	4:00PM
Monday	Jan. 05	@ Don Bosco/ Old Tappan	Bowler City	4:00PM
Wednesday	Jan. 07	@ Tenafly High School	Bowler City	4:00PM
Saturday	Jan. 10	@ FDU Team Championship	FDU Team Championship	TBA
Monday	Jan. 12	@ Northern Highlands Regional High School	Holiday Bowl	4:00PM
Wednesday	Jan. 14	@ Northern Valley - -Demarest	Bowler City	4:00PM
Thursday	Jan. 15	@ Hackensack High School	Bowler City	4:00PM
Saturday	Jan. 17	@ Girls County Tournament	Girls County Tournament	TBA
Wednesday	Jan. 21	@ Northern Highlands Regional High School	Bowler City	4:00PM
Saturday	Jan. 24	@ Boys County Tournament	Boys County Tournament	TBA
Tuesday	Jan. 27	@ Indian Hills High School	Holiday Bowl	4:00PM
Wednesday	Jan. 28	@ Paramus High School	Bowler City	4:00PM
Saturday	Feb. 07	@ Girls State Sectional	Girls State Sectional	TBA
Saturday	Feb. 14	@ Boys State Sectional	Boys State Sectional	TBA
Monday	Feb. 16	@ Girls State TOC	Girls State TOC	TBA
Wednesday	Feb. 18	@ State Individual Championship	State Individual Championship	TBA
Friday	Feb. 20	@ Boys State TOC	Boys State TOC	TBA

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Grieco	Nicholas Scerbo

Varsity Swimming (Boys)
2014--2015

Day	Date	Opponent	Place	Time
Tuesday	Dec. 02	Don Bosco Prep	Passaic County Technical Institute	7:00PM
Thursday	Dec. 04	@ Paramus High School	Paramus High School	8:00PM
Tuesday	Dec. 16	@ Hackensack High School	Hackensack High School	4:15PM
Thursday	Dec. 18	Ramapo High School	Passaic County Technical Institute	7:00PM
Tuesday	Dec. 23	Northern Highlands Regional High School	Passaic County Technical Institute	7:00PM
Tuesday	Jan. 06	@ Passaic Co Technical Institute	Passaic County Technical Institute	3:00PM
Monday	Jan. 12	@ Fair Lawn High School	Garfield YMCA	3:15PM
Thursday	Jan. 15	Indian Hills High School	Passaic County Technical Institute	7:00PM
Tuesday	Jan. 20	@ Clifton High School	Clifton Boys Club	3:30PM
Saturday	Jan. 24	@ BMOC	Felix Festa Middle School	7:00AM
Sunday	Jan. 25	@ Bergen Invitational	Felix Festa Middle School	7:00AM
Wednesday	Feb. 04	@ State Sectionals	State Sectionals	TBA
Friday	Feb. 06	@ State Sectional Semifinals	State Sectional Semifinals	TBA
Wednesday	Feb. 11	@ State Sectional finals	State Sectional finals	TBA
Monday	Feb. 16	@ State Semifinals	State Semifinals	TBA
Sunday	Feb. 22	@ State Finals	State Finals	TBA

: Keith Cook

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Swimming (Girls)
2014-2015

Day	Date	Opponent	Place	Time
Tuesday	Dec. 02	Mt. St. Dominic Academy	Passaic County Technical Institute	7:00PM
Thursday	Dec. 04	@ Paramus High School	Paramus High School	8:00PM
Tuesday	Dec. 16	@ Hackensack High School	Hackensack High School	4:15PM
Thursday	Dec. 18	Ramapo High School	Passaic County Technical Institute	7:00PM
Tuesday	Dec. 23	Northern Highlands Regional High School	Passaic County Technical Institute	7:00PM
Tuesday	Jan. 06	@ Passaic Co Technical Institute	Passaic Co Technical Institute	3:00PM
Monday	Jan. 12	@ Fair Lawn High School	Garfield YMCA	3:15PM
Thursday	Jan. 15	Indian Hills High School	Passaic County Technical Institute	7:00PM
Tuesday	Jan. 20	@ Clifton High School	Clifton High School	3:30PM
Saturday	Jan. 24	@ BMOC	Felix Festa Middle School	7:00AM
Sunday	Jan. 25	@ Bergen Invitational	Felix Festa Middle School	7:00AM
Wednesday	Feb. 04	@ State Sectionals	State Sectionals	TBA
Friday	Feb. 06	@ State Sectional Semifinals	State Sectional Semifinals	TBA
Wednesday	Feb. 11	@ State Sectional Finals	State Sectional Finals	TBA
Monday	Feb. 16	@ State Semifinals	State Semifinals	TBA
Sunday	Feb. 22	@ State Finals	State Finals	TBA

: Keith Cook

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Ice Hockey (Boys)
2014-2015

Day	Date	Opponent	Place	Time
S Saturday	Nov. 22	@ Pre-season jamboree	Ice House	TBA
S Sunday	Nov. 23	@ Pre-season Jamboree	Ice House	TBA
Saturday	Nov. 29	@ Passaic Valley High School	Floyd Hall	6:00PM
Sunday	Nov. 30	@ Ramsey High School	Ice Vault	6:00PM
Friday	Dec. 05	@ River Dell High School	Ice House	TBA
Saturday	Dec. 06	Clifton High School	Ice House	7:00PM
Friday	Dec. 12	Ridge High School	Ice House	7:15PM
Saturday	Dec. 13	Paramus Catholic High School	Ice House	7:00PM
Friday	Dec. 19	@ Randolph High School	Aspen Ice	5:30PM
Monday	Dec. 22	@ Fair Lawn High School	Floyd Hall	7:40PM
Saturday	Jan. 10	@ St. Joseph Regional	Sport-O-Rama	5:00PM
Sunday	Jan. 11	Passaic Valley High School	Ice House	4:30PM
Friday	Jan. 23	River Dell High School	Ice House	7:15PM
Saturday	Jan. 24	@ Glen Rock High School	Ice House	5:00PM
Saturday	Jan. 31	@ Clifton High School	Floyd Hall	7:10PM
Saturday	Feb. 07	Fair Lawn High School	Ice House	5:00PM
Sunday	Feb. 08	@ Paramus Catholic High School	Ice House	TBA

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Baseball (Boys)
2014-2015

Day	Date	Opponent	Place	Time
Wednesday	Apr. 01	Ramapo High School	Vets 90	4:15PM
Saturday	Apr. 04	@ Paramus High School	Paramus High School	TBA
Monday	Apr. 06	Hackensack High School	Vets 90	4:15PM
Wednesday	Apr. 08	@ Northern Highlands Regional High School	Northern Highlands Regional High School	4:15PM
Friday	Apr. 10	Indian Hills High School	Vets 90	4:15PM
Monday	Apr. 13	@ Tenafly High School	Tenafly High School	4:15PM
Wednesday	Apr. 15	Teaneck High School	Vets 90	4:15PM
Monday	Apr. 20	Pascack Valley High School	Vets 90	4:15PM
Wednesday	Apr. 22	Don Bosco Prep	Vets 90	4:15PM
Friday	Apr. 24	@ Ramapo High School	Ramapo High School	4:15PM
Monday	Apr. 27	Paramus High School	Vets 90	4:15PM
Wednesday	Apr. 29	@ Hackensack High School	Hackensack High School	4:15PM
Friday	May. 01	Northern Highlands Regional High School	Vets 90	4:15PM
Monday	May. 04	@ Indian Hills High School	Indian Hills High School	4:15PM
Wednesday	May. 06	@ Bergenfield High School	Bergenfield High School	4:15PM
Friday	May. 08	Northern Valley - Old Tappan	Vets 90	4:15PM
Monday	May. 11	@ Northern Valley - -Demarest	Northern Valley - -Demarest	4:15PM
Wednesday	May. 13	Paramus Catholic High School	Vets 90	4:15PM

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Softball (Girls)
2014-2015

Day	Date	Opponent	Place	Time
Friday	Mar. 13	@ Northern Valley - Old Tappan	Northern Valley - Old Tappan	4:15PM
Wednesday	Mar. 18	Park Ridge High School	Vets South	4:15PM
Friday	Mar. 20	Pearl River High School	Vets South	4:30PM
Monday	Mar. 23	Rutherford High School	Vets South	4:15PM
Wednesday	Mar. 25	Ramsey High School	Vets South	4:15PM
Friday	Mar. 27	Mt. St. Dominic Academy	Vets South	4:15PM
Wednesday	Apr. 01	@ Ramapo High School	Ramapo High School	4:15PM
Thursday	Apr. 02	@ Glen Rock High School	Glen Rock High School	4:15PM
Saturday	Apr. 04	Paramus High School	Vets South	10:00AM
Monday	Apr. 06	@ Hackensack High School	Hackensack High School	4:15PM
Wednesday	Apr. 08	Northern Highlands Regional High School	Vets South	4:15PM
Friday	Apr. 10	@ Indian Hills High School	Indian Hills High School	4:15PM
Monday	Apr. 13	Tenafly High School	Vets South	4:15PM
Wednesday	Apr. 15	@ Teaneck High School	Teaneck High School	4:15PM
Thursday	Apr. 16	Midland Park High School	Vets South	4:00PM
Monday	Apr. 20	@ Pascack Valley High School	Pascack Valley High School	4:15PM
Wednesday	Apr. 22	@ Academy of the Holy Angels	Academy of the Holy Angels	4:15PM
Friday	Apr. 24	Ramapo High School	Vets South	4:15PM
Saturday	Apr. 25	@ Park Ridge High School	Park Ridge High School	TBA
Monday	Apr. 27	@ Paramus High School	Paramus High School	4:15PM
Wednesday	Apr. 29	Hackensack High School	Vets South	4:15PM
Friday	May. 01	@ Northern Highlands Regional High School	Northern Highlands Regional High School	4:15PM
Monday	May. 04	Indian Hills High School	Vets South	4:15PM
Wednesday	May. 06	Bergenfield High School	Vets South	4:15PM
Friday	May. 08	@ Northern Valley - Old Tappan	Northern Valley - Old Tappan	4:15PM
Monday	May. 11	Northern Valley - -Demarest	Vets South	4:15PM
Wednesday	May. 13	@ Paramus Catholic High School	Paramus Catholic High School	4:15PM

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Grieco	Nicholas Scerbo

Varsity Lacrosse (Boys)
2014-2015

Day	Date	Opponent	Place	Time
S Friday	Mar. 13	@ Kent Island	Kent Island	TBA
S Saturday	Mar. 14	@ Hereford HS Broadneck HS Howard HS	Hereford HS Broadneck HS Howard HS	TBA
S Wednesday	Mar. 18	Bridgewater-Raritan High School	RHS Stadium	4:30PM
S Saturday	Mar. 21	Seton Hall Prep	RHS Stadium	1:00PM
Wednesday	Mar. 25	Montclair High School	RHS Stadium	4:15PM
Saturday	Mar. 28	Hunterdon Central Reg. HS	RHS Stadium	1:00PM
Tuesday	Mar. 31	@ Kinnelon High School	Kinnelon High School	4:00PM
Thursday	Apr. 02	Bergen Catholic High School	RHS Stadium	4:15PM
Saturday	Apr. 04	@ Somerville High School	Somerville High School	1:00PM
Wednesday	Apr. 08	@ Mountain Lakes High School	Mountain Lakes High School	4:30PM
Saturday	Apr. 11	@ Ridge High School	Ridge High School	4:00PM
Tuesday	Apr. 14	@ Glen Ridge High School	Glen Ridge High School	4:15PM
Thursday	Apr. 16	Northern Highlands Regional High School	RHS Stadium	4:15PM
Saturday	Apr. 18	Westfield High School	RHS Stadium	1:00PM
Tuesday	Apr. 21	New Canaan High School	RHS Stadium	5:00PM
Saturday	Apr. 25	Bergen Catholic High School	RHS Stadium	4:00PM
Wednesday	Apr. 29	Don Bosco Prep	RHS Stadium	4:15PM
Saturday	May. 02	@ County Tournament First Round	County Tournament First Round	TBA
Tuesday	May. 05	@ County Tournament Quarterfinals	County Tournament Quarterfinals	TBA
Thursday	May. 07	County Tournament Semifinals	RHS Stadium	TBA
Saturday	May. 09	@ County Tournament Finals	Mahwah High School	TBA
Tuesday	May. 12	@ Ramapo High School	Ramapo High School	4:15PM
Thursday	May. 14	Summit High School	RHS Stadium	4:30PM
Saturday	May. 16	@ State Tournament First Round	State Tournament First Round	TBA
Tuesday	May. 19	@ State Tournament Second Round	State Tournament Second Round	TBA
Thursday	May. 21	@ State Tournament Third Round	State Tournament Third Round	TBA
Saturday	May. 23	@ Group Sectional Championship	Group Sectional Championship	TBA
Wednesday	May. 27	@ Group Championship	Group Championship	TBA
Saturday	May. 30	@ TOC Quarterfinals	TOC Quarterfinals	TBA
Wednesday	Jun. 03	@ TOC Semifinals	TOC Semifinals	TBA

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Saturday	Jun. 06	@ TOC Finals	TOC Finals	TBA

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Lacrosse (Girls)
2014--2015

Day	Date	Opponent	Place	Time
S Saturday	Mar. 14	Garden City High School	RHS Stadium	10:00AM
S Thursday	Mar. 19	@ Bridgewater-Raritan High School	Bridgewater-Raritan High School	4:30PM
Wednesday	Mar. 25	West Essex High School	RHS Stadium	4:15PM
Friday	Mar. 27	@ Indian Hills High School	Indian Hills High School	4:15PM
Monday	Mar. 30	Randolph High School	RHS Stadium	4:15PM
Wednesday	Apr. 01	@ Mountain Lakes High School	Mountain Lakes High School	4:15PM
Wednesday	Apr. 08	West Morris/Mendham High School	RHS Stadium	4:15PM
Saturday	Apr. 11	@ Oak Knoll High School	Oak Knoll High School	TBA
Monday	Apr. 13	Summit High School	RHS Stadium	4:15PM
Friday	Apr. 17	@ Chatham HS	Chatham HS	4:15PM
Wednesday	Apr. 22	@ Kent Place School	Kent Place School	4:15PM
Saturday	Apr. 25	Moorestown High School	RHS Stadium	2:00PM
Monday	Apr. 27	West Morris Central High School	RHS Stadium	4:15PM
Friday	May. 01	Immaculate Heart Academy	RHS Stadium	4:15PM
Saturday	May. 02	@ County Tournament First Round	County Tournament First Round	TBA
Tuesday	May. 05	@ County Tournament Quarterfinals	County Tournament Quarterfinals	TBA
Thursday	May. 07	@ County Tournament Semifinals	County Tournament Semifinals	TBA
Saturday	May. 09	@ County Tournament Finals	Mahwah High School	TBA
Tuesday	May. 12	Glen Ridge High School	RHS Stadium	4:15PM
Saturday	May. 16	@ State Tournament First Round	State Tournament First Round	TBA
Tuesday	May. 19	@ State Tournament Second Round	State Tournament Second Round	TBA
Thursday	May. 21	@ State Sectional Semifinals	State Sectional Semifinals	TBA
Saturday	May. 23	@ State Sectional Finals	State Sectional Finals	TBA
Wednesday	May. 27	@ Group Finals	Group Finals	TBA
Saturday	May. 30	@ TOC Quarterfinals	TOC Quarterfinals	TBA
Wednesday	Jun. 03	@ TOC Semifinals	TOC Semifinals	TBA
Saturday	Jun. 06	@ TOC Finals	TOC Finals	TBA

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

Ridgewood H.S.
627 East Ridgewood Ave. Ridgewood, NJ 07450
School Phone: 201-670-2800 ext 20510 Home Phone: Fax: 201-612-6262 nscerbo@ridgewood.k12.nj.us

Superintendent Dr. Daniel Fishbein
Principal Dr. Thomas A. Gorman
Admin. Assistant Maureen Grieco
Athletic Director Nicholas Scerbo

Varsity Tennis (Boys)
2014-2015

Day	Date	Opponent	Place	Time
Wednesday	Apr. 01	Ramapo High School	RHS Tennis Courts	4:15PM
Monday	Apr. 06	Paramus High School	Ridgewood H.S.	4:15PM
Wednesday	Apr. 08	@ Indian Hills High School	Indian Hills High School	4:15PM
Friday	Apr. 10	Northern Highlands Regional High School	Ridgewood H.S.	4:15PM
Monday	Apr. 13	@ Hackensack High School	Hackensack High School	4:15PM
Wednesday	Apr. 15	Tenafly High School	Ridgewood H.S.	4:15PM
Friday	Apr. 17	@ Teaneck High School	RHS Tennis Courts	4:15PM
Monday	Apr. 20	Pascack Valley High School	RHS Tennis Courts	4:15PM
Wednesday	Apr. 22	Montville High School	RHS Tennis Courts	4:15PM
Friday	Apr. 24	St. Joseph Regional	RHS Tennis Courts	4:15PM
Monday	Apr. 27	@ Ramapo High School	Ramapo High School	4:15PM
Wednesday	Apr. 29	@ Paramus High School	RHS Tennis Courts	4:15PM
Friday	May. 01	Indian Hills High School	RHS Tennis Courts	4:15PM
Monday	May. 04	@ Northern Highlands Regional High School	RHS Tennis Courts	4:15PM
Wednesday	May. 06	Hackensack High School	RHS Tennis Courts	4:15PM
Monday	May. 11	@ Bergen Catholic High School	Bergen Catholic High School	4:15PM

12/09/2014 * = League Event Report generated by Schedule Star 800-822-9433

HAWES SCHOOL

$400 Flat Rate (1 class)

Teacher	Grade	Rate
Bodart, Kristen	K	$ 800 (2 classes)
Fox, Cheryl	K	$ 400
Burde, Kacey	1	$ 400
Catanzaro, Becky	1	$ 400
Starace, GeorgeAnn	1	$ 400
Enright, Susan	2	$ 400
Foody, Jennifer	2	$ 400
Harney, Thomas	2	$ 400
Otterstedt, John	3	$ 400
Roeder, Megan	3	$ 400
Rota, Jill	3	$ 400
Trubac, Thomas	3	$ 400
Polise, Patricia	4	$ 400
Raupp, Ellen	4	$ 400
Stanton, Joseph	4	$ 400
Berry, Julie	5	$ 400
Nebbia, Charles	5	$ 400
Raupp, Andrew	5	$ 400
Sargenti, Lisa	5	$ 400
Osenbruck, Jennifer	Intermediate LD	$ 400
Pepper, Jamie	Primary LD	$ 400
Tuohy, Kathleen	Intermediate LD	$ 400
Sub-total		**$9,200**

$20 Per Student Rate

Teacher	Assignment	Rate	No. of Students	Total
Acosta, Silvia	Ed Specialist	$ 20	13	$ 260
Caruso, Debra	Ed Specialist	$ 20	12	$ 240
Spino, Diane	Resource Room	$ 20	8	$ 160
Kulhanjian, Erica	Resource Room	$ 20	7	$ 140
Sub-total				**$ 800**

Account #11.120.100.0101.00.02.002.001 Total: $10,000

ORCHARD SCHOOL

$400 Flat Rate (1 class)

Teacher	Grade	Rate
Dorn, Jenna	1	$ 400
Redfern., Nicole	1	$ 400
Sullivan, Maria	1	$ 400
Jasinski, Danielle	2	$ 400
Schaffer, Amy	2	$ 400
Tell, Jenna	2	$ 400
Heider, Erin	3	$ 400
Higgins, Molly	3	$ 400
Scott, Ellen	3	$ 400
Bonfanti, Jill	4	$ 400
Bingham, Christine	4	$ 400
Wolff, Ellen	4	$ 400
Porod, Leigh	5	$ 400
Price, Megan	5	$ 400
Saglimbeni, Mary	5	$ 400
Sub-total		**$6,000**

$20 Per Student Rate

Teacher	Assignment	Rate	No. of Students	Total
Tax, Xue	Ed Specialist	$ 20	3	$ 60.00
Jones, Michelle	RR Teacher	$ 20	4	$ 80.00
DeAngelo, Catherine	RR Teacher	$ 20	3	$ 60.00
Sub-total				**$200.00**

Account #11.120.100.0101.00.03.003.001 Total: $6,220

RIDGE SCHOOL

$400 Flat Rate (1 class)

Teacher	Grade	Rate
Blatt, Nicole	K	$ 400
Carroll, Wendy	K	$ 400
Dodd, Rebecca	K	$ 200
Catalano, Nanci	1	$ 400
Pedersen, Donna	1	$ 400
Vandervelt, Danielle	1	$ 400
Ardito, Jessica	2	$ 400
Galeazza, Lucia	2	$ 400
Poulis, Despina	2	$ 400
Sason, Betsy	2	$ 400
Decker, Meghan	3	$ 400
Fazio, Tracee	3	$ 400
Hurley, Jacqueline	3	$ 400
Oldenburger, Rachael	3	$ 400
Dorn, Nichole	4	$ 400
Gidich, Casey	4	$ 400
Kusy, Anita	4	$ 400
Marmo, Jill	4	$ 400
Schulte, Dana	4	$ 400
Holmes, Stewart	5	$ 400
McDermott, Meghan	5	$ 400
Mitchell, Lindsay	5	$ 400
Petrone, Andrea	5	$ 400
Sub-total		**$9,000**

$20 Per Student Rate

Teacher	Assignment	Rate	No. of Students	Total
Hart, Roberta	ES/Resource Room	$ 20	5	$100
Macri, Elizabeth	Resource Room	$ 20	12	$240
Sher, Molly	Resource Room	$ 20	13	$260
Kieley, Michele	RISe Program	$ 20	5	$100
Simon, Megan	RISe Program	$ 20	5	$100
Williams, Jennifer	RISe Program	$ 20	6	$120
Sub Total:				**$920**

Account #11.120.100.0101.00.04.004.001 Total: $9,920

SOMERVILLE SCHOOL

$400 Flat Rate (1 class)

Teacher	Grade	Rate
Droske, Kathryn	K	$ 800 (2 classes)
Fox, Cheryl	K	$ 400
Mahler, Allison	K	$ 400
Buzzard, Mia	1	$ 400
Gieniec, Colleen	1	$ 400
Witham, Lynn	1	$ 400
Calaman, Kerry	2	$ 400
Clark, Lauren	2	$ 400
Kibitelsky, Lorraine	2	$ 400
Sabatino, Robert	2	$ 400
DiPalma, Hana	3	$ 400
Janowski, Elizabeth	3	$ 400
Kaplan, Nancy	3	$ 400
Marchioni, Alicen	3	$ 400
Bielicky, Kathryn	4	$ 400
Foreman, Susan	4	$ 400
King, Gabrielle	4	$ 400
Pia, Shannon	4	$ 400
Kiernan, Meredith	5	$ 400
Lupia, Scott	5	$ 400
Menzies, Lauren	5	$ 400
O'Rourke, Kathleen	5	$ 400
Ross, Theresa	5	$ 400
Sub-total		**$9,600**

$20 Per Student Rate

Teacher	Assignment	Rate	No. of Students	Total
Fabish, Cassandra	Resource Room	$ 20	6	$120
Khaloyan, Shiva	Ed Specialist	$ 20	8	$160
Maresciallo, Maria	Ed Specialist	$ 20	1	$ 20
Petrick-Mehrige, Donna	Resource Room	$ 20	7	$140
Weeks, Patricia	Ed Specialist	$ 20	2	$ 40
Sub-total				**$480**

Account #11.120.100.0101.00.05.005.001 Total: $10,080

TRAVELL SCHOOL

$400 Flat Rate (1 class)

Teacher	Grade	Rate
Tormey, Melanie	K	$ 800 (2 classes)
Dodd, Rebecca	K	$ 400
Dastis-Buckler, Darien	1	$ 400
Stipanov, Barbara	1	$ 400
Tracy, Natalie	1	$ 400
Goulian, Carol	2	$ 400
Posillico, Kerry	2	$ 400
Treible, Carolyn	2	$ 400
Graziano, Nicole	3	$ 400
Fleming, Dawn	3	$ 400
Vrachimis, Peggy	3	$ 400
Connelly, Matthew	4	$ 400
Schick, Casey	4	$ 400
Rutherford, Claire	4	$ 400
Berk, Ashley	5	$ 400
Feuilly, Lauren	5	$ 400
O'Herlihy, Christopher	5	$ 400
Sub-total		**$7,200**

$20 Per Student Rate

Teacher	Assignment	Rate	No. of Students	Total
Casey, Kim	Resource Room	$ 20	7	$140
Singer, Janet	Ed Specialist	$ 20	3	$ 60
Finucane, Melissa	Ed Specialist	$ 20	6	$120
Gerard, Amy	Primary	$ 20	9	$180
Gizzi, Nicole	Intermediate	$ 20	8	$160
Kelly, Joan	Resource Room	$ 20	10	$200
Sub-total				**$ 860**

Account #11.120.100.0101.00.06.006.001 **Total: $8,060**

WILLARD SCHOOL

$400 Flat Rate (1 class)

Teacher	Grade	Rate
Pisani, Laurie	K	$ 800 (2 classes)
Keller, Tracy	K	$ 400
Chanod, Margaret	1	$ 400
Kearns, Christopher	1	$ 400
Valentine, Christa	1	$ 400
Zaccaria, Stephanie	1	$ 400
Altieri, John	2	$ 400
Friel, Donald	2	$ 400
Neff McCoy, Lydia	2	$ 400
Phelan-Hebditch, Maria	2	$ 400
Durling, Derek	3	$ 400
Lyle, Rosh	3	$ 400
Rockey, Colleen	3	$ 400
Wyka, Paul	3	$ 400
Halter, Wesley	4	$ 400
Ong, Jerome	4	$ 400
Sullivan, Dolores	4	$ 400
Wyka, Sarah (Lohr)	4	$ 400
Blois, Kevin	5	$ 400
Connor, Danielle	5	$ 400
Pettit, Carol	5	$ 400
Porod, Jason	5	$ 400
Sub-total		**$9,200**

$20 Per Student Rate

Teacher	Assignment	Rate	No. of Students	Total
Mollema, Kristine	Resource Room	$ 20	15	$ 300
Brunner, Dina	Resource Room	$ 20	15	$ 300
Fanos, Jaclyn	Self-Contained	$ 20	13	$ 260
Lyons, Kelly	Self-Contained	$ 20	6	$ 120
Dolfi, Dawn-Lyn	Ed Specialist	$ 20	10	$ 200
Mehl, Cassandra	Ed Specialist	$ 20	6	$ 120
Sub-total				**$1,300**

Account #11.120.100.0101.00.07.007.001 Total: $10,500

GLEN SCHOOL

$400 Flat Rate (1 class)

Teacher	**Assignment**	**Rate**
Caughlin, Amy	Red RISe Program	$ 400
Gellman, Jennifer	Spec. Ed. Pre-School	$ 400
Grudzien, Jamie	RED RISe Program	$ 400
Letavish, Kelly	Spec. Ed. Pre-School	$ 400
McCann, Eileen	Spec. Ed. Pre-School	$ 400
Rosenfeld, Patricia	Spec. Ed. Pre-School	$ 400
		$2,400

Account #11.110.100.0101.00.019.002 Total: $2,400

~~ADMINISTRATION~~
~~1522/page 1 of 2~~
~~School-level Planning~~
~~M~~

~~1522 SCHOOL-LEVEL PLANNING~~

~~The Board of Education recognizes that the school-level planning process involves principals, with the input of parents and teaching staff, in identifying school needs, establishing performance objectives, and monitoring progress toward those objectives.~~

~~School Report Card~~

~~The school district shall annually disseminate a report card for each school in the district which shall contain statistical information specified by the New Jersey Department of Education to all staff and parents. The school district shall also make the report card available to the media. The procedure the district will follow to disseminate the report card shall be in accordance with the requirements of the New Jersey Department of Education.~~

~~School Level Plan~~

~~By September 30, each school in the district shall develop and implement a two-year plan based on school report card data. The principal will consider the input of teaching staff and of parent representatives in determining the plan. The plan shall be approved by the Assistant Superintendent for Curriculum & Instruction and Assessment, and shall include pupil performance objectives and a review of progress by teaching and administrative staff.~~

~~At least once per semester, each school shall conduct meetings by grade level, department, team, or similarly appropriate groups to review the school-level plan. The review shall include: school report card data; progress toward achieving pupil performance objectives; and progress toward achieving Core Curriculum Content Standards. The results of each such meeting shall be considered in the development of the succeeding school-level plan.~~

~~Pupil Performance Objectives~~

~~Each school in the district shall develop two or more objectives based on pupil performance or behavior standards as defined in N.J.A.C. 6A:8-4.4(a), 6A:32-13.1 and 13.2. The objectives shall cover a period of not more than two years.~~

~~If pupil performance is below minimum State standards, the objectives to meet those standards shall be established. Benchmark (interim performance levels) shall be set forth to measure the school's progress toward the achievement of minimum State standards.~~

~~If pupil performance is at or above minimum State standards, challenge objectives shall be established.~~

~~The Superintendent shall, no later than August 1 of each year, submit each school's objectives to the Executive County Superintendent for review and approval.~~

~~Each school shall achieve its pupil performance objectives by meeting established benchmarks for minimum State standards and/or achieving challenge objectives or demonstrating progress toward meeting such objectives.~~

~~Each school that does not meet established benchmarks for pupil performance objectives or demonstrate progress toward meeting challenge objectives for two or more successive years shall be assigned a technical assistance team by the Executive County Superintendent to facilitate accomplishment of those objectives.~~

~~N.J.A.C. 6A:32-12.2~~

~~Adopted: 7 December 2009~~
~~Revised: 18 July 2011~~

2412 HOME INSTRUCTION DUE TO HEALTH CONDITION

The Board of Education **shall** ~~will~~ provide instructional services to an enrolled **student** ~~pupil~~ whether a general education **student** ~~pupil~~ in Kindergarten through grade twelve or a special education **student** ~~pupil~~ age three to twenty-one, ~~at the pupil's home or another suitable out-of-school setting~~ when the **student** ~~pupil~~ is confined to the home or another out-of-school setting due to a temporary or chronic health condition or ~~has~~ a need for treatment **that** ~~which~~ precludes participation in their usual education setting, **whether general or special education.** ~~These services will be provided when a pupil is determined by the school physician to need confinement at their residence or other suitable out-of-school setting and the projected need for confinement is for ten consecutive school days or fifteen cumulative school days or more during the school year.~~

A parent's requests for home instruction shall include a written determination from the **student's** ~~pupil's~~ physician documenting the projected need for ~~the pupil's~~ confinement **at the student's** ~~to their~~ residence or other treatment setting for **more than** ten consecutive school days or **twenty** ~~fifteen or more~~ cumulative school days during the school year. The written determination from the **student's** ~~pupil's~~ physician may be forwarded to the school physician, who shall **either** verify the need for home instruction **or provide reasons for denial**. The parent~~(s) or legal guardian(s)~~ shall be notified concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the **student's** ~~pupil's~~ physician.

The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the **student's** ~~pupil's~~ confinement, during the first week of the **student's** ~~pupil's~~ confinement to the home or out-of-school setting.

The home or out-of-school instruction shall meet the minimum standards as required in N.J.A.C. 6A:16-10.1(c). The school district **shall establish** ~~will maintain~~ a written plan for ~~the~~ delivery of instruction and **maintain a record of delivery of instructional services and student progress.** The teacher providing instruction shall be **a** ~~appropriately~~ certified **teacher** ~~for the subject, grade level, and special needs of the pupil pursuant to N.J.A.C. 6A:9. The teacher shall provide one-on-one instruction in accordance with the requirements of N.J.A.C. 6A:16-10.1(c)3.~~ **The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.**

RIDGEWOOD
POLICY BOARD OF EDUCATION

For a **student** ~~pupil~~ with disabilities, the home instruction shall be consistent with the **student's** ~~pupil's~~ **Individualized Education Plan (**IEP) to the extent appropriate, and shall meet the Core Curriculum Content Standards. ~~pursuant to N.J.A.C. 6A:8.~~ When the provision for home instruction for a **student** ~~pupil~~ with disabilities will exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the **student's** ~~pupil's~~ IEP.

For a **student** ~~pupil~~ without disability, the home instruction shall meet the Core Curriculum Content Standards ~~pursuant to N.J.A.C. 6A:8~~ and the ~~district's~~ requirements for promotion **to the next** ~~at that~~ grade level. When the provision for home instruction for a **student** ~~pupil~~ without disability will exceed sixty calendar days, the school physician **shall** ~~will~~ refer the **student** ~~pupil~~ to the Child Study Team for evaluation, **pursuant** ~~according~~ to ~~the requirements of~~ N.J.A.C. 6A:14.

~~The school district shall be responsible for the costs of providing instruction for pupils as required by N.J.A.C. 6A:16-10.1(b).~~

The Board reserves the right to withhold home instruction when the reason for the **student's** ~~pupil's~~ confinement is such as to expose a teacher to a health hazard or dangerous home situation; **when** a parent~~(s) or legal guardian(s)~~ or other ~~responsible~~ adult **twenty-one years of age or older, who has been designated by the parent,** is not present during the hours of instruction; or **when** the condition of the **student** ~~pupil~~ is such as to preclude benefit from such instruction.

Students ~~Pupils~~ on home instruction will be accounted for on the attendance register as required by the Department of Education. The name of a **student** ~~pupil~~ on home instruction will not be released at a public Board meeting or placed in a public record.

N.J.S.A. **18A:38-1 through 18A:38-25** ~~18A:46-10~~
N.J.A.C. 6A:14-4.8; 6A:14-4.9; 6A:16-10.1

Adopted: 7 December 2009

R 2412 HOME INSTRUCTION DUE TO HEALTH CONDITION

The Board of Education **shall** ~~will~~ provide instructional services to an enrolled **student** ~~pupil~~ whether a general education **student** ~~pupil~~ in Kindergarten through grade twelve or special education **student** ~~pupil~~ age three to twenty-one, ~~at the pupil's home or another suitable out-of-school setting such as a hospital or rehabilitation program~~ when the **student** ~~pupil~~ is confined to the home or another out-of-school setting due to a temporary or chronic health condition or ~~has~~ a need for treatment **that** ~~which~~ precludes participation in their usual education setting, whether general education or special education.

A. Request For Home Instruction Due To A Temporary or Chronic Health Condition

1. The parent~~(s) or legal guardian(s)~~ shall submit a request to the **Principal/Director** ~~Supervisor~~ of Special Programs that includes a written determination from the **student's** ~~pupil's~~ physician documenting the projected need for confinement at the **student's** ~~pupil's~~ residence or other treatment setting for **more than** ten consecutive school days or **twenty** ~~fifteen~~ cumulative school days ~~or more~~ during the school year.

2. The **Principal/Director** ~~Supervisor~~ of Special Programs may forward the written determination to the school physician, who shall ~~review the written determination and~~ verify the need for home instruction. The school physician may contact the **student's** ~~pupil's~~ physician to secure additional information concerning the **student's** ~~pupil's~~ diagnosis or need for treatment, and shall either verify the need for home instruction or shall provide reasons for denial to the **Principal/Director** ~~Supervisor~~ of Special Programs.

3. ~~If the need for services is denied by the school physician,~~ The **Principal/Director** ~~Supervisor~~ of Special Programs shall notify the parent~~(s) or legal guardian(s)~~ concerning the school physician's **verification or** reasons for denial within five school days after receipt of the written determination by the **student's** ~~pupil's~~ physician.

B. Providing Services

1. The school district shall provide instructional services within five school days after receipt and verification or, if verification is made prior to the pupil's confinement, during the first week of the pupil's confinement to the home or out-of-school setting.

2. The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, **through online services, including any needed equipment,** or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency ~~pursuant to N.J.A.C. 6A:14~~ for the following categories of **students:**~~pupils~~

   a. A **student** ~~pupil~~ who resides within the area served by this Board of Education and is enrolled in a public school program; or

   b. A **student** ~~pupil~~ who is enrolled in a nonpublic school that is located within the area served by this Board of Education pursuant to N.J.S.A. 18A:46A-1 et seq.

C. **Minimum Standards** ~~Requirements~~ For Home or Out-of-School Instruction

1. The district shall establish a written plan for the delivery of instruction **to continue the student's academic progress** and maintain a record of delivery of instructional services and **student** ~~pupil~~ progress. ~~for each pupil receiving home or out-of-school instruction.~~

   ~~a. For a pupil without disabilities whose projected confinement will exceed thirty consecutive calendar days, the Supervisor of Special Programs shall coordinate the development of an Individualized Program Plan (IPP) for the pupil within no more than thirty calendar days from the date on which the school district received the school physician's verification that the period of confinement would likely exceed this thirty consecutive calendar day threshold.~~

2. The teacher providing instruction shall be ~~appropriately~~ **a** certified **teacher.** ~~for the subject, grade level, and special needs of the pupil pursuant to N.J.A.C. 6A:9, Professional Licensure and Standards.~~

3. ~~For a pupil without disabilities,~~ The teacher shall provide ~~one-on-one~~ instruction for **the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.** ~~no fewer than five hours per week on three separate days of the week and, if the pupil is physically able, no fewer than five hours per week of additional guided learning experiences that may include the use of technology to provide audio and visual connections to the pupil's classroom. For a pupil with disabilities, one-to-one instruction shall be provided for no fewer than ten hours per week on three separate days.~~

~~a. If home instruction is provided to pupils in a small group rather than through one-on-one instruction, the minimum number of hours of instruction per week for the group shall be determined by multiplying the number of pupils in the group by five hours. The hours of instruction shall be provided on no fewer than three separate days during the week.~~

4. For a **student** ~~pupil~~ with disabilities, the home instruction shall be consistent with the **student's** ~~pupil's~~ Individualized Education Plan (IEP) to the extent appropriate and shall meet the Core Curriculum Content Standards. ~~pursuant to N.J.A.C. 6A:8, Standards and Assessment.~~ When the provision of home instruction will exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the **student's** ~~pupil's~~ IEP.

5. For a **student** ~~pupil~~ without **a** disability, the home instruction shall meet the Core Curriculum Content Standards ~~pursuant to N.J.A.C. 6A:8, Standards and Assessment,~~ and the ~~district's~~ requirements **of the Board of Education** for promotion **to the next** ~~at that~~ grade level. When the provision of home instruction will exceed sixty calendar days, the school physician shall refer the **student** ~~pupil~~ to the Child Study Team for evaluation **pursuant** ~~according~~ to ~~the requirements~~ N.J.A.C. 6A:14.

Issued: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

2417 ~~PUPIL~~ **STUDENT** INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation ~~of a coordinated system~~ in each school building in which general education **students** ~~pupils~~ are served, **a coordinated system** for ~~the~~ planning and delivering ~~of~~ intervention and referral services ~~that are~~ designed to assist **students** ~~pupils~~ who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing **student's** ~~pupils'~~ learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 **and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8.**

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team. The intervention and referral services shall be provided to aid **students** ~~pupils~~ in the general education program and ~~pursuant to N.J.S.A. 18A:46-18.1 et seq. and N.J.A.C. 6A:16-8.1 et seq.,~~ may be provided for **students** ~~pupils~~ who have been determined ~~to be~~ in need of special education programs and services **pursuant to N.J.A.C. 6A:16-8.1(a)**. The intervention and referral services provided for **students** ~~pupils~~ who have been determined to ~~be in~~ need ~~of~~ special education programs and services shall be coordinated with the **student's** ~~pupil's~~ Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building **which general education students are served** shall be **pursuant** to **N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.**

~~1. Identify learning, behavior, and health difficulties of pupils;~~

~~2. Collect thorough information on the identified learning, behavior, and health difficulties;~~

~~3. Develop and implement action plans which provide for appropriate school or community interventions or referrals to school and community resources, based on the collected data and desired outcomes for the identified learning, behavior, and health difficulties;~~

~~4. Provide support, guidance, and professional development to school staff who identify learning, behavior, and health difficulties;~~

~~5. Provide support, guidance, and professional development to school staff who participate in each building's system for planning and providing intervention and referral services;~~

~~6. Actively involve parent(s) or legal guardian(s) in the development and implementation of intervention and referral services action plans;~~

~~7. Coordinate the access to and delivery of school resources and services for achieving the outcomes identified in the intervention and referral services action plans;~~

~~8. Coordinate the services of community-based social and health provider agencies and other community resources for achieving the outcomes identified in the intervention and referral services action plans;~~

~~9. Maintain records of all requests for assistance, intervention and referral services action plans, and related pupil information pursuant to N.J.A.C. 6A:16-8.2(a)9;~~

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team shall review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, **the I&RS Team shall** annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services and make recommendations to the ~~Building~~ Principal for improving school programs and services, as appropriate.

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

~~The Board of Education establishes the following guidelines for the involvement of school staff and community members in each building's system of intervention and referral services pursuant to N.J.A.C. 6A:16-8.3.~~



RIDGEWOOD
POLICY BOARD OF EDUCATION

~~Each I&RS Team will be composed of the Principal or a regular teaching staff member appointed by the Principal to act in his/her place; a regular teaching staff member; the staff member who referred a pupil in need of assistance or identified an issue requiring remediation; and such other staff members as may be required to assist the pupil or study the issue.~~

~~The I&RS Team will identify pupils in need and plan for appropriate intervention or referral services and/or referral to community resources, based on desired outcomes.~~

~~When a pupil is referred to the I&RS Team, the team may provide support and guidance to the pupil's classroom teachers, plan and provide for appropriate interventions, coordinate access to and delivery of school services to the pupil, and coordinate the services of community members and/or community-based social and health provider agencies that may aid in the development and implementation of intervention and referral services action plans~~.

~~Parent(s) or legal guardian(s) shall be notified whenever a pupil is referred to the I&RS Team, except as such notice may be waived by laws protecting abused children and the confidentiality of persons seeking drug or alcohol rehabilitation. Parent(s) or legal guardian(s) shall be offered an opportunity to participate in the development and implementation of intervention and referral services action plans.~~

~~N.J.S.A. 18A:46-18.1 et seq.~~
N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2~~; 6A:16-8.3~~

Adopted: 7 December 2009

R 2417 ~~PUPIL~~ **STUDENT** INTERVENTION AND REFERRAL SERVICES

A. **Establishment of Intervention and Referral Services**

1. The Superintendent of Schools will establish and implement **in each school building in which general education students are served,** ~~district-wide procedures for each school building in which general education pupils are served for the~~ **a coordinated system for** planning and delivering ~~of~~ intervention and referral services ~~that are~~ designed to assist **students** ~~pupils~~ who are experiencing **learning, behavior, or health** difficulties, and to assist staff who have difficulties in addressing **students'** ~~pupils'~~ learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 **and 6A:16-8.2**.

B. **Functions of Intervention and Referral Services**

1. **The** ~~Each Building~~ Principal **in each school building in which general education students are served** will establish an Intervention and Referral Services (**I&RS)** Team. ~~referred to as the I&RS Team.~~ The I&RS Team will be comprised of the following:

   a. The Principal or a member of the teaching staff other than **a** special education **teaching staff member,** who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as chairperson;

   b. A member of the Child Study Team (CST) **or an educational services staff member;**

   c. The staff member who referred **the student** ~~a pupil~~ in need of assistance or identified a school issue for discussion; and

   d. Such other school staff members as may effectively aid in the development and implementation of the assistance plan for a particular **student.** ~~pupil.~~

2. The district will provide support, guidance, and professional development to school staff **members** who participate in each **school** ~~building's~~ system for planning and providing intervention and referral services.

C. **Student** ~~Pupil~~ Referral

1. A **student** ~~pupil~~ not known to have a disability who is experiencing **learning, behavior, or health** difficulties ~~in the classroom may~~ **shall** be referred to the I&RS Team. **This referral may be made** by **any school staff member** ~~the classroom teacher~~ or by **the student's parent.** ~~his/her parent(s) or legal guardian(s).~~ The **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ shall be informed of any such referral.

   a. The district will provide support, guidance, and professional development to school staff **members on identifying** ~~who identify~~ **student** learning, behavior, and health difficulties.

2. When it appears that a referred **student** ~~pupil~~ may have a disability, the I&RS Team shall refer the **student** ~~pupil~~ to the CST for evaluation pursuant to Policy ~~No.~~ 2460 for a determination of the **student's** ~~pupil's~~ eligibility for special education and/or related services.

3. The I&RS Team shall consult with the **student's** ~~pupil's regular classroom~~ teacher**(s)**, parent, ~~(s) or legal guardian(s),~~ and any school **staff member** ~~employee~~ as appropriate to **identify and collect information on the learning, behavior, and health difficulties of the student.** ~~gather relevant information regarding the pupil's educational status, attendance, classroom behavior, and school conduct.~~

4. The school nurse **may be requested to** ~~shall~~ review the **student's** ~~pupil's~~ health records and inform the **Principal** ~~committee~~ of any **health** condition relevant to the ~~pupil's~~ **student's** difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of the adult **student** ~~pupil~~ or the **student's** ~~pupil's~~ parent. ~~(s) or legal guardian(s).~~

5. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the **student** ~~pupil~~ or the **student's** ~~pupil's~~ family.

6. **The I&RS Team shall determine if the student's learning, behavior, and/or health difficulties may be helped with a written action plan.**

D. Intervention and Referral **Services** Action Plans

1. The I&RS Team shall **develop and implement** ~~prepare~~ a written action plan for referred **students** ~~pupils~~ **that provide for appropriate school or community interventions or referrals to school and community resources, based on collected data and desired outcomes for the identified learning, behavior, or health difficulties.** ~~who require supportive services, modifications to their regular educational program, or assessment and referral to school or community-based social and/or health provider agencies.~~

2. The intervention and referral services action plan shall:

   a. Detail any modifications in the **student's** ~~pupil's~~ educational program **which will include, but not be limited to, support and guidance to the student's teacher(s);**

   b. List the persons who will implement the action plan;

   c. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies;

   d. Document parental notification of the **student's** ~~pupil's~~ referral and any change in educational placement or the withholding of parental notification because child abuse was suspected or Federal rules mandated confidentiality in an alcohol or drug related matter;

   e. Involve the **student's** parent~~(s) or legal guardian(s) shall be actively involved~~ in the development and implementation of any intervention and referral services action plans **by being offered an opportunity to provide input in the development and implementation of the action plan;** ~~and~~

   f. Identify the **I&RS Team** ~~committee~~ member**(s) who will coordinate the access to and delivery of school resources and services for achieving outcomes identified in the intervention and referral services action plan; and** t~~o~~ ~~monitor and review the pupil's progress.~~

   g. Identify the I&RS Team member(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action plan.

3. The implementation and effectiveness of **each** ~~the~~ intervention and referral services action plan shall be reviewed **by the I&RS Team within eight calendar weeks from the beginning of its implementation.** ~~annually.~~ The **I&RS Team** ~~committee~~ shall consult the referring **school** staff member **and any other school staff members** ~~for his/her assessment of~~ **to assess** the effectiveness of the plan.

   a. If the ~~implementation of the~~ action plan is ~~determined to be ineffective,~~ **not achieving the identified outcomes,** the plan shall be **modified to achieve the outcomes, as appropriate.** ~~reviewed and amended as necessary.~~ If the review indicates **the student may have** a disability, the **student** ~~pupil~~ shall be referred to the CST.

4. The I&RS Team may review any intervention and referral services action plan throughout the school year. However, at a minimum, the I&RS Team shall annually review all intervention and referral services action plans and the actions taken as a result of the school building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.

E. ~~Records and~~ **Annual** Reports

~~1. Records of all requests for assistance, intervention and referral services action plans, and related pupil information shall be maintained in accordance with Federal and State laws pursuant to N.J.A.C. 6A:16-8.2(a)9.~~

1. **At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. The report shall also include:**

   a. A description of the needs and issues identified through referrals to the I&RS Team;

   b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year;

c. A description of activities planned in response to the needs and issues significant in school planning; and

d. Any other information the Principal or the I&RS Team determine would be beneficial to improving the school's system for planning and delivering intervention and referral services designed to assist students.

2. The Principal's report shall be provided to the Superintendent of Schools.

Issued: 7 December 2009



RIDGEWOOD
POLICY BOARD OF EDUCATION

2468 INDEPENDENT EDUCATIONAL EVALUATIONS

The Board of Education recognizes that special education **regulations** ~~law~~ permit~~s~~ a parent **or an adult student** to request an independent educational evaluation (IEE) ~~for their child~~ if there is **a** disagreement with any **assessment conducted as part of an initial evaluation, or a reevaluation, and shall ensure compliance with the requirements of N.J.A.C. 6A:14-2.5(c).** ~~evaluation provided by the Board of Education.~~ An **IEE** ~~"independent educational evaluation"~~ ~~is~~ **means** an evaluation conducted by a **skilled and** qualified examiner who is not ~~an~~ employe**d** ~~of~~ **by** the public **agency** ~~school district~~ responsible for the education of the child in question. Such IEEs shall be ~~provided~~ at no cost to the parent **if it is conducted in compliance with the New Jersey Administrative Code,** unless the **Board** ~~school district~~ initiates a due process hearing ~~in accordance with the provisions of N.J.A.C. 6A:14-2.7 et seq.~~ to show that its evaluation is appropriate and a final determination to that effect is made following the hearing. **The Individualized Education Program ("IEP") team shall consider any IEE submitted to it when making decisions regarding special education and/or related services.** ~~If it is determined the school district's evaluation is appropriate, the parent still has the right to an IEE, but not at the school district's expense.~~

Upon receipt of ~~a~~ **the** parental request, ~~for an IEE,~~ the ~~school~~ District shall provide the parent with information about where ~~an~~ **the** IEE may be obtained and **advise that the evaluation must comply with the special education regulations. Specifically, an IEE shall be conducted** ~~the criteria for IEEs~~ according to N.J.A.C. 6A:14-**3.4** ~~2.5(c)3 and (c)4~~ and **be obtained from another public school District, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or a private practitioner who is appropriately certified and/or licensed, where a license is required.** ~~An~~ Independent medical evaluations may be obtained **pursuant** ~~according~~ to N.J.A.C. 6A:14-5.1(e). **The criteria under which the evaluation is obtained, including the location of the evaluation, the qualifications of the examiner and reasonable cost criteria, shall be the same as the criteria that the District uses when it initiates an evaluation, to the extent those criteria are consistent with the parent's right to an IEE. Since the relevant criteria, including the maximum allowable cost, may change, the Board delegates the authority to establish said criteria to the Superintendent of Schools and Director of Special Services. The Superintendent of Schools and Director of Special Services shall promulgate regulations consistent with this Policy and N.J.A.C. 6A:14 et seq., which shall provide the parent with a comprehensive list of approved evaluators and shall take steps to ensure that the IEE is provided without undue delay.**

POLICY RIDGEWOOD BOARD OF EDUCATION

If a parent identifies an alternate evaluator(s), the parent should first notify the District prior to scheduling an evaluation so that the District can ensure the evaluator(s) meets the foregoing criteria and that the cost of the evaluation is not unreasonably excessive. In the event that the parent is seeking an IEE from an evaluator who does not satisfy the foregoing criteria, the parent shall be given the opportunity to demonstrate that unique circumstances do justify a waiver of the criteria. If unique circumstances do not justify a waiver of the criteria, including the cost criteria, the Board may seek due process to demonstrate that the evaluation sought by the parent did not meet the requisite criteria for IEEs and/or that there is no justification for selecting such an evaluator. Notwithstanding the foregoing, where the parent/adult student seeks an evaluation that exceeds the cost criteria, the parent/adult student may nevertheless request the alternate evaluator provided that he/she agrees to pay the costs of the evaluation in excess of the established maximum allowable cost.

N.J.A.C. 6A:14-2.5~~; 6A:14-2.7~~
N.J.A.C. 6A:14-3.4
N.J.A.C. 6A:14-5
N.J.A.C. 6A:14-5.1(e)
34 CFR Section 300.502 **(a), (e)**

Adopted: 18 March 2013

~~the additional criteria outlined below in this Policy:~~

~~1. Any IEE paid for with public funds shall:~~

~~a. Be conducted according to the provisions of N.J.A.C. 6A:14-3.4; and~~

~~b. Be obtained from another public school district, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or private practitioner, who is appropriately certified and/or licensed, where a license is required.~~

~~Additional criteria for an IEE shall be as follows:~~

~~1. The Board will not pay for an IEE unless it complies with the following criteria unless the parent can show that unique circumstances warrant deviation from same:~~

~~a. The independent evaluator must be appropriately certified and/or licensed in the State of New Jersey. In instances where no applicable certification/license exists, the evaluator must provide the Board with documentation of extensive and recent training and experience related to the assessment of the known or suspected disability;~~

~~b. The independent evaluator may only charge fees for educational evaluation services that, in the judgment of the Board, are reasonable in accordance with 2. below;~~

~~c. The independent evaluator must be free from any conflict of interest;~~

~~d. The independent evaluator and members of the Child Study Team must be permitted to directly communicate and share information with each other. The independent evaluator must also agree to release the assessment information, results, and report(s) to the school district prior to receipt of payment for services;~~

~~e. For any independent evaluation, whether paid for with public or private funds, the school district shall permit the evaluator to observe the pupil in the classroom or other educational setting, as applicable; and~~

~~f. The independent evaluator shall make at least one contact with the pupil's case manager for the purpose of determining how the pupil is progressing in his/her current programming.~~

~~2. The maximum allowable cost for an independent evaluation will be limited to the reasonable and customary rate, as determined and approved by the Board annually. This rate shall be in the range of what it would cost the Board to provide the same type of assessment through either another public school district, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5,~~



or private practitioner, who is appropriately certified and/or licensed, where a license is required. This Board-approved rate shall be provided to the parent upon their request for an IEE. The Board shall not be responsible for any costs beyond the IEE, such as transportation, lodging, food, etc.

a. The parent may provide documentation to the Board demonstrating unique circumstances to justify an IEE that exceeds the maximum allowable cost established by the Board. If, in the Board's judgment, there is no justification for the excess cost, the Board may agree to fund the IEE up to the school district's maximum allowable cost with the parent responsible for any remaining costs. In the alternative, the Board may request a due process hearing to enforce its established maximum allowable cost.

Upon receipt of a parental request for an IEE, the school district shall take steps to ensure the IEE is provided without undue delay or not later than twenty calendar days after receipt of the parental request. The school district shall request a due process hearing in accordance with the provisions of N.J.A.C. 6A:14-2.7 et seq. to show that its evaluation is appropriate.

If a parent requests an IEE, the school district may ask the parent to explain why he or she objects to the school district's evaluation. However, the school district shall not require such an explanation and shall not delay either providing the IEE or initiating a due process hearing to defend the school district's evaluation.

Any IEE submitted to the district, including an IEE obtained by the parent at private expense, shall be considered in making decisions regarding special education and related services.

If an Administrative Law Judge orders that an IEE be conducted, the IEE shall be obtained by the district in accordance with the decision or Order of the Administrative Law Judge, and the Board of Education shall pay the cost of the IEE in accordance with the provisions of this Policy.

A parent is entitled to only one IEE paid for by the Board each time the school district conducts an evaluation with which the parent disagrees.

RIDGEWOOD
REGULATION BOARD OF EDUCATION

R 2468 INDEPENDENT EDUCATIONAL EVALUATIONS

A. Overall IEE Criteria

All assessment instruments must be administered by an evaluator who is skilled and qualified as required by the assessment instrument. The assessment must be administered and scored in conformance with the test publisher's instructions. Assessments are to be chosen based on their relevancy to the educational question to be addressed by the IEE. All instruments must be the current edition.

B. Evaluation Report

The evaluator must prepare a written report which includes the following:

1. **Student Name;**
2. **Date of Birth;**
3. **Current Age;**
4. **Current Grade;**
5. **Date(s) of testing;**
6. **A list of all information/data reviewed;**
7. **A list of all assessments/data conducted as part of the assessment;**
8. **A clear explanation of the testing and assessment results;**
9. **Standard scores for all assessments where standard scores are available; and**
10. **Evaluator's signature with date.**

C. Location of Evaluator

The independent evaluator must be located in the same geographic area that the District utilizes for its own evaluations, which is within 30 miles of the Ridgewood Public Schools.

The location requirement may be waived or modified in special circumstances, provided the parents can demonstrate the necessity of using an evaluator outside of the specified area. If the District does not agree with the parents' justification for utilizing an evaluator outside of the established area, the District will file for due process.

D. Qualifications of Evaluators and Costs for IEEs

The qualifications of IEE evaluators and maximum allowable costs are set forth below. All certifications and/or licenses must be current. If the parents believe that deviation from established criteria is necessary, the District will consider same. If the District does not agree with the parents' justification for deviation from established criteria, the District will initiate a due process hearing. The parents may also request that the District contribute the maximum allowable costs to the parents' choice of evaluator with the parents being responsible for the balance.

Type of Assessment	Qualifications	Maximum Allowable Cost
Academic Achievement	Certified LDT-C or alternative license and/or credentials and qualified to administer chosen assessments as required by publisher	$ 750
Adaptive Behavior/Behavior	Certified School Psychologist or Certified BCBA or Licensed Psychologist or Psychiatrist	$ 800
Auditory Processing/Hearing Acuity	Licensed Audiologist	$ 500
Cognitive/Intellectual	Licensed Psychologist or Certified School Psychologist	$ 750
Health or Medical	Licensed Physician	$ 675
Motor/Adaptive	Certified and Licensed Occupational Therapist or Certified and Licensed Physical Therapist	$ 400
Neurological	Licensed Neurologist	$ 500
Neuropsychological	Licensed Psychologist with American Board of Clinical Neuropsychology or comparable Board Certification	$4,500
Psychiatric	Licenses Psychiatrist	$1,750
Speech and Language	Certified or Licensed Speech/Language Specialist or Speech/Language Pathologist	$ 750

E. Approved Evaluators

A list of approved evaluators is available from the Director of Special Programs.

The Director of Special Programs will recommend the maximum allowable cost annually based upon the most recent data collected from the approved list of providers.

If a parent identifies an alternate evaluator(s), the parent should first notify the District prior to scheduling an evaluation so that the District can ensure the evaluator(s) meets the foregoing criteria and that the cost of the evaluation is not unreasonable excessive. In the event that the parent is seeking an IEE from an evaluator who does not satisfy the foregoing criteria, the parent shall be given the opportunity to demonstrate that unique circumstances justify a waiver of the criteria. If unique circumstances justify a waiver of the criteria, including the cost criteria, the Board may seek due process to demonstrate that the evaluation sought by the parent did not meet the requisite criteria for IEEs and/or that there is no justification for selecting such an evaluator. Notwithstanding the foregoing, where the parent/adult student seeks an evaluation that exceeds the cost criteria, the parent/adult student may nevertheless request the alternate evaluator provided that he/she agrees to pay the costs of the evaluation in excess of the established m maximum allowable cost.

N.J.A.C. 6A;14-2.5
N.J.A.C. 6A:14-3.4
N.J.A.C. 6A:14-5
N.J.A.C. 6A;14-5.1(e)
34 C.F.R. 300.502(a), (e)

2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR **A** GENERAL EDUCATION **STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION** ~~PUPILS~~

The **Board of Education** ~~district will~~ **shall** provide instructional services to **an** enrolled general education **student** ~~pupils~~ at the **student's** ~~pupil's~~ home or other suitable out-of-school setting under the following conditions:

A. The **student** ~~pupil~~ is mandated by State law and rule for placement in an alternative education program ~~for violations of N.J.A.C. 6A:16-5.5 (firearm offenses) and 6A:16-5.6 (assault with weapons offenses),~~ but placement is not immediately available;

B. The **student** ~~pupil~~ is placed on short-term or long-term suspension from participation in the general education program; or ~~pursuant to N.J.A.C. 6A:16-7.2 and 7.3; or~~

C. A court order requires the **student** ~~pupil~~ receive instructional services in the home or other out-of-school setting.

The **school** district in which **a student** ~~the pupil~~ resides is responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through **online services, including any needed equipment, or through** contract with another Board of Education, Educational Services Commission, Jointure Commission or approved clinic or agency. The district shall provide services no later than five school days after the **student** ~~pupil~~ has left the general education program.

The services to be provided shall meet the minimum standards as required in N.J.A.C. 6A:16-10.2(d). ~~For a pupil without disabilities who is projected to remain out of school for more than thirty consecutive calendar days, the district will develop an Individualized Program Plan (IPP) for the delivery of instructional services and pupil progress in accordance with requirements of N.J.A.C. 6A:16-10.2(d)1. The IPP shall be based upon consultation with the pupil's parent(s) or legal guardian(s) and a multi-disciplinary team of professionals with appropriate instructional and educational services credentials to assess the educational, behavioral, emotional, social, and health needs of the pupil and recommend a program to address both educational and behavioral goals. The IPP shall incorporate any prior findings and actions recommended through the school building's system of Intervention and Referral Services pursuant to N.J.A.C. 6A:16-8 and recommend placement in an appropriate educational program. The school district shall review the pupil's progress, consult with the pupil's parent(s) or legal guardian(s), and revise the IPP no less than every sixty calendar days.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

The teacher(s) providing the instruction **shall** ~~will~~ be ~~appropriately~~ **a** certified **teacher.** ~~for the subject and grade level of the pupil.~~ **The teacher shall provide** one-on-one instruction ~~will be provided~~ for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided learning experiences that may include the use of technology to provide audio and visual connections to the **student's** pupil's classroom. ~~If home instruction is provided to pupils in a small group rather than through one-on-one instruction, direct instruction, that may include guided learning experiences, shall be provided for no fewer than twenty hours per week provided on no fewer than three separate days during the week and the pupil to teacher ratio shall not exceed 10:1.~~

~~Pupils will receive~~ **The** instruction ~~that~~ **shall** meet the Core Curriculum Content Standards ~~in accordance with N.J.A.C. 6A:8~~ and ~~that meets~~ the **Board of Education's** ~~school district's~~ requirements for promotion and graduation.

If instruction is delivered in the **student's** ~~pupil's~~ home, a parent or other adult **twenty-one** ~~21~~ years of age or older who has been designated by the parent shall be present during all periods of home instruction. ~~Refusal or failure by a parent(s) or legal guardian(s) to participate in the development and revision of the pupil's IPP or to be present in the home as required may be deemed a violation of compulsory education laws, pursuant to N.J.S.A. 18A:38-25 through 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq.~~

~~The Supervisor of Special Programs shall maintain a summary record, pursuant to N.J.A.C. 6A:16-10.2(g)1, concerning pupils receiving home or out-of-school instruction because they could not be placed in the setting recommended as most appropriate in the pupils' IPPs. The Superintendent shall provide the summary report annually to the County Superintendent pursuant to N.J.A.C. 6A:10.2(g).~~

N.J.S.A. 18A:38-1 through 18A:38-25
N.J.A.C. 6A:16-10.2

Adopted: 7 December 2009

R 2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR **A** GENERAL EDUCATION **STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION** ~~PUPILS~~

The Board of Education **shall** ~~will~~ provide instructional services to an enrolled general education **student** ~~pupil~~ at the **student's** ~~pupil's~~ home or other suitable out-of-school setting pursuant to N.J.A.C. 6A:16-10.2.

A. Conditions For Providing Instructional Services – N.J.A.C. 6A:16-10.2(a)

1. The **student** ~~pupil~~ is mandated by State law and rule for placement in an alternative education program, ~~for violations of N.J.A.C. 6A:16-5.5 and 5.6~~ but placement is not immediately available;

2. The **student** ~~pupil~~ is placed on short-term or long-term suspension from participation in the general education program; or ~~pursuant to N.J.A.C. 6A:16-7.2 and 7.3; or~~

3. A court order requires the **student** ~~pupil~~ **to** receive instructional services in the home or other out-of-school setting.

B. Providing Services

1. The school district shall provide services no later than five school days after the **student** ~~pupil~~ has left the general education program.

2. The school district in which **a student** ~~the pupil~~ resides shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly or through **online services, including any needed equipment, or through** contract with another Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency.

C. Standards For Home or Out-of–School Instruction

1. The **district shall establish a written plan for the delivery of instruction and maintain a record of delivery of instructional services and student progress.** ~~Supervisor of Special Programs shall coordinate the development of an Individualized Program Plan (IPP) for delivery of instruction and maintain a record of delivery of instructional services and pupil progress.~~

2. The teacher providing instruction shall be a certified teacher.

~~a. For a pupil expected to be on home instruction for thirty calendar days or more, the IPP shall be developed within thirty calendar days after placement;~~

~~(1) For a pupil on short-term suspension from the general education program pursuant to N.J.A.C. 6A:16-7.2, development of an IPP is not required.~~

~~(2) For a pupil on long-term suspension from the general education program pursuant to N.J.A.C. 6A:16-7.3, the IPP shall be developed within thirty days following a determination by the school district.~~

~~b. The IPP shall be based upon consultation with the pupil's parent(s) or legal guardian(s) and a multi-disciplinary team of professionals with appropriate instructional and educational services credentials to assess the educational, behavioral, emotional, social, and health needs of the pupil and recommend a program to address both educational and behavioral goals;~~

~~c. The IPP shall incorporate any prior findings and actions recommended through the school building system of Intervention and Referral Services, pursuant to N.J.A.C. 6A:16-8, Intervention and Referral Services;~~

~~d. The IPP shall recommend placement in an appropriate educational program, including supports for transition back to the general education setting; and~~

~~e. The Supervisor of Special Programs shall review the pupil's progress, consult with the pupil's parent(s) or legal guardian(s), and coordinate the revision of the IPP no less than every sixty calendar days.~~

~~2. The teacher providing instruction shall be appropriately certified for the subject and grade level of the pupil pursuant to N.J.A.C. 6A:9, Professional Licensure and Standards.~~

3. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided-learning experiences that may include the use of technology to provide audio and visual connections to the **student's** ~~pupil's~~ classroom.

~~a. If home instruction is provided to pupils in a small group rather than through one-on-one instruction, direct instruction, that may include guided learning experiences, shall be provided for no fewer than twenty hours per week provided on no fewer than three separate days during the week and the pupil to teacher ratio shall not exceed 10:1.~~

4. The instruction shall meet the Core Curriculum Content Standards ~~in accordance with N.J.A.C. 6A:8~~ and the **Board of Education's** ~~district's~~ requirements for promotion and graduation.

~~5. If instruction is delivered in the pupil's home, a parent(s) or legal guardian(s) or other adult twenty-one years of age or older who has been designated by the parent(s) or legal guardian(s) shall be present during all periods of home instruction.~~

~~6. Refusal or failure by a parent(s) or legal guardian(s) to participate in the development and revision of the pupil's IPP as required or to be present in the home as required in 5. above may be deemed a violation of compulsory education laws, pursuant to N.J.S.A. 18A:38-25 through 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq.~~

Issued: 7 December 2009

~~D. Record Keeping~~

~~1. The Supervisor of Special Programs shall maintain a summary record concerning pupils receiving home or out-of-school instruction because they could not be placed in the setting recommended as most appropriate in the pupils' IPPs.~~

~~a. The summary record shall provide information concerning the number of pupils categorized by age, grade and gender, the number of weeks on home instruction before placement in the recommended setting, and the reasons for delay.~~

~~b. The Superintendent shall provide the summary report annually to the County Superintendent of Schools.~~



5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the schools ~~of this~~ district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, a student's absence from school may be excused, unexcused that counts toward truancy, or unexcused that does not count toward truancy.

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient education for each **student** ~~pupil~~, the complete cooperation of parents/guardians and **students** ~~pupils~~ is required to maintain a high level of school attendance.

The frequent absence of **students** ~~pupils~~ from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of **students** ~~pupils~~ to complete the prescribed curriculum requirements successfully.

Excused Absences

The Board considers the following as cause for excused absence:

a. Illness

b. **College Visit** ~~Recovery from accident~~

c. **Legal obligation** ~~Required court attendance~~

d. Death in the family

e. Family obligation

f. Medical appointment

g. Motor vehicle test ~~Religious observance In accordance with statute, no pupil absent for religious observance of a day recognized by the commissioner of education or this Board of Education shall be charged with an unexcused absence, deprived of an award or eligibility/opportunity to compete for an award, or of the right to take an alternate to a test or examination missed through such absence.~~

f. Such good cause as may be acceptable to the Principal.

Regular Release Of **Students** ~~Pupils~~ Before The End Of The Normal School Day

There are varying situations which may justify release of certain **students** ~~pupils~~ from school before the normal time for closing. Such situations are justifiable only if the release does not jeopardize the **student's** ~~pupil's~~ educational program and the reasons for such release can be shown to have positive benefits for the **student.** ~~pupil.~~

Truancy

The Board will report to appropriate authorities infractions of the law regarding the attendance of **students** ~~pupils~~ below the age of sixteen. Repeated infractions by enrolled **students** ~~pupils~~ over the age of sixteen may result in the suspension or expulsion of the **student.** ~~pupil.~~

It shall be the policy of the Board to consider the effectiveness and appropriateness to his/her needs of the educational program that is offered each **student** ~~pupil~~ who is habitually and repeatedly absent from his/her assigned program and to consult with the Child Study Team for its recommendations.

Students that are a**bsent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.**

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive ~~the~~ students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that account toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6~~8~~(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Adopted: 7 December 2009
Revised: 27 January 2014

RIDGEWOOD
REGULATION BOARD OF EDUCATION

R 5200 ATTENDANCE

A. Definitions

1. For the purposes of school attendance, a "day in session" shall be a day on which the school is open and students are under the guidance and direction of a teacher or teachers engaged in the teaching process. Days on which school is closed for such reasons as holidays, teachers' institutes, and inclement weather shall not be considered as days in session.

2. A "school day" shall consist of not less than four hours, except that one continuous session of two and one-half hours may be considered a full day of Kindergarten.

3. "A day of attendance" shall be one in which the student is present for a full day under the guidance and direction of a teacher while school is in session.

a. Whenever over-crowded conditions make it necessary to hold two separate sessions with a different group of students in each session, a student attending for all of either session shall be regarded as having attended for the full day. An excused absence for any reason shall not be counted as a day of attendance in the school register.

4. A "half-day class" shall be considered the equivalent of a full day's attendance only if in session for four hours or more, exclusive of recess periods or lunch periods.

B. Attendance Recording

1. A record of the attendance of all students on roll in a school register shall be kept each day that school is in session by a teacher or other authorized person. It shall be the duty of this person to keep the attendance records according to these rules and the specific instructions issued by the Commissioner of Education.

2. No student shall be recorded as present unless the school is in session and the student so recorded is under the guidance and direction of a teacher in the teaching process.

3. A student shall be recorded as absent in the school register when not in attendance at a session of the school while a member of the school, except students excused due to religious holidays who shall be recorded as excused.

4. A student shall be recorded as either present, absent, or excused for religious observance, every day the school is in session after the student enters until the date the student is transferred to another school, transferred to an individual home instruction record, or officially leaves the school system.

5. The Commissioner shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis.

6. The mere presence of a student at roll call shall not be regarded as sufficient attendance for compliance with N.J.A.C. 6A:32-8.3. In a school which is in session during both the forenoon and the afternoon, a student shall be present at least one hour during both the forenoon and the afternoon in order to be recorded as present for the full day. In a school which is in session during either the forenoon or the afternoon, a student shall be present at least two hours in the session in order to be recorded as present for the full day.

7. A student not present in school because of his/her participation in an approved school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition will be considered to be in attendance.

C. Unexcused Absences That Count Toward Truancy/Excused Absences

1. "An unexcused absence that counts toward truancy" is a student's absence from school for a full or a portion of a day for any reason that is not an "excused absence" as defined below.

2. "An excused absence" is a student's absence from school for a full day or a portion of a day for the observance of a religious holiday pursuant to N.J.S.A. 18A:36-14 through 16, or any absence for the reasons listed below:



- **The student's illness supported by notification to the school by the student's parent;**
- **The student's required attendance in court;**
- **Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans;**
- **The student's suspension from school;**
- **Family illness or death supported by notification to the school by the student's parent;**
- **Visits to post-secondary educational institutions;**
- **Interviews with a prospective employer or with an admissions officer of an institution of higher education;**
- **Examination for a driver's license;**
- **Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day; supported by written notification by the doctor's office;**
- **Take Our Children to Work Day;**
- **An absence considered excused by a New Jersey Department of Education rule;**
- **An absence for a reason not listed above, but deemed excused by the Principal upon a written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an excused absence.**

3. "Truancy" means ten or more cumulative unexcused absences that count toward truancy of a student between the ages of six and sixteen as determined by the Board's Attendance Policy and Regulation pursuant to N.J.A.C. 6A:16-7.6(a)4.iii. and the definition of school day pursuant to N.J.A.C. 6A:32-8.3. Any absence not listed in C.2. above shall be an unexcused absence counted toward truancy.

D. Notice to School of a Student's Absence

1. The parent or adult student is requested to notify the school office before the start of the student's school day.

2. The parent of the student or an adult student who will attend the morning session, but will not attend the afternoon session should call or provide notice to the school office before the start of the afternoon session.

3. The parent or adult student who anticipates a future absence or anticipates that an absence will be prolonged should notify the school office to arrange make-up work.

E. Readmission to School After an Absence

1. A **student** ~~pupil~~ returning from an absence of any length must present to the attendance officer in the form of a phone call, email, written note or verbal confirmation by the parent(s) ~~or legal guardian(s)~~ or adult **student** ~~pupil~~, of the reasons for the absence.

2. A note explaining a **student's** ~~pupil's~~ absence for noncommunicable illness for a period of more than five days school days must be accompanied by a physician's statement of the **student's** ~~pupil's~~ illness.

3. A **student** ~~pupil~~ who has been absent by reason of having or being suspected of having a communicable disease must present to the school nurse written evidence of being free of communicable disease, in accordance with Policy No. 8451.

F**. Instruction**

1. Teachers shall cooperate in the preparation of home assignments for students who anticipate an excused absence of three or more school days duration. The parent or student must request such home assignments.

2. A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412. The parent must request home instruction.

3. Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.



4. In general, students will be allowed a day for each day they are out to make up missed work.

5. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.

G. Denial of Course Credit

1. The teacher will determine the credit to be awarded a student for make-up work. Where class participation is a factor in the learning process, the teacher may consider a student's absence in determining a final grade, except ~~excused~~ absences for the observance of a religious holiday or absence for a student's suspension from school will not adversely affect the student's grade. The teacher may record an incomplete grade for a student who has not had a full opportunity to make up missed work.

2. A Ridgewood High School **student** ~~pupil~~ may be dropped from the course and denied course credit when he/she has been absent thirteen times from a full year course; seven times from a semester course; or two times from a quarterly course, whatever the reason for the absence, except that absences for the observance of religious holidays and absences caused by a pupil's suspension will not count toward the total.

Grade Advisors will have the right to waive loss of credit penalties where absences are clearly legitimate. In such cases, the student need not appear before the Attendance Committee. Waivers will generally not be given by the Grade Advisor where a pattern of absence is noted in a particular class, or where there is the appearance of abuse of the Attendance Policy.

3. An elementary **student** ~~pupil~~ may be retained at grade level, in accordance with Policy No. 5410, when he/she has been absent twenty or more school days, whatever the reason for the absence, except that absences for the observance of religious holidays and during a **student's** ~~pupil's~~ suspension will not count toward the total. Exceptions to this rule may be made for pupils whose absences are excused and who have demonstrated through completion of home assignments and/or home instruction that they have mastered the proficiencies established for the assigned courses of study.

H. School District Response To Unexcused Absences During the School Year That Count Toward Truancy

1. For up to four cumulative unexcused absences that count toward truancy, the Principal or designee shall:

a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;

b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent;

c. Identify, in consultation with the student's parents, needed action designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;

d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-10, if a potentially missing or abused child situation is detected; and

e. Cooperate with law enforcement and other authorities and agencies, as appropriate.

2. For between five and nine cumulative unexcused absences that count toward truancy, the Principal or designee shall:

a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;

b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent;

c. Evaluate the appropriateness of action taken pursuant to N.J.A.C. 6A:16-7.6(a)4.i.(3) and H.1.c. above;



d. Develop an action plan to establish outcomes based upon the student's patterns of unexcused absences and to specify the interventions for supporting the student's return to school and regular attendance, which may include any or all of the following:

(1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;

(2) Conduct testing, assessments, or evaluations of the student's academic, behavioral, and health needs;

(3) Consider an alternate educational placement;

(4) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;

(5) Refer to a court or court program pursuant to N.J.A.C. 6A:16-7.6(a)4.iv. and H.4. below;

(6) Proceed in accordance with N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-10, if a potential missing or abused child situation is detected; and

(7) Engage the student's family.

e. Cooperate with law enforcement and other authorities and agencies, as appropriate.

3. For ten or more cumulative unexcused absences that count toward truancy, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25, and the Principal or designee shall:

a. Make a determination regarding the need for a court referral for the truancy, per N.J.A.C. 6A:16-7.6(a)4.iv. and H.4. below;

b. Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance;



c. Cooperate with law enforcement and other authorities and agencies, as appropriate; and

d. Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School, and other applicable State and Federal statutes, as required.

4. A court referral may be made as follows:

a. When unexcused absences that count toward truancy are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board of Education's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent may be referred to Municipal Court.

(1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Municipal Court; or

b. When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. 2A:4A-22.g, the student may be referred to Superior Court, Chancery Division, Family Part.

(1) A written report of the actions the school has taken regarding the student's attendance shall be forwarded to the Juvenile-Family Crisis Intervention Unit.

5. For a student with a disability, the attendance plan and its punitive and remedial procedures shall be applied, where applicable, in accordance with the student's IEP, pursuant to 20 U.S.C. §§ 1400 et seq., the Individuals with Disabilities Education Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plan under 29 U.S.C. §§794 and 705(20); and individualized health care plan and individualized emergency healthcare plan pursuant to N.J.A.C. 6A:16-2.3(b)5.xii.

6. All receiving schools pursuant to N.J.A.C. 6A:14-7.1(a), shall act in accordance with N.J.A.C. 6A:16-7.6(a)4.i. and H.1. above for each student with up to four cumulative unexcused absences that count toward truancy.

a. For each student attending a receiving school with five or more cumulative unexcused absences that count toward truancy, the absences shall be reported to the sending school district.

(1) The sending school district shall proceed in accordance with the Board of Education's policies and procedures pursuant to N.J.A.C. 6A:16-7.6(a) and H.5. above and the provisions of N.J.A.C. 6A:16-7.6(a)4.ii. through iv. and H.2. through H.5. above, as appropriate.

I. Discipline

1. Students may be denied participation in co-curricular activities if the Board establishes attendance standards for participation.

2. Students may be denied participation in athletic competition if the Board establishes attendance standards for participation.

3. No student who is absent from school for observance of a religious holiday may be deprived of any award or of eligibility for or opportunity to compete for any award because of the absence.

J. Recording Attendance

1. Teachers must accurately record the students present, tardy, or absent each day in each session or each class. Attendance records must also record students' attendance at out-of-school curricular events such as field trips.

2. A record shall be maintained of each excused absence~~,~~ and each unexcused absence that counts toward truancy as defined in Policy and Regulation 5200.

3. A report card will record the number of times the student was absent and tardy in each marking period.

4. A student's absence for observance of a religious holiday will not be recorded as such on any transcript or application or employment form.

K. Appeal

1. Students may be subject to appropriate discipline for their school attendance record.

2. A student who has been retained at grade level for excessive absences may appeal that action in accordance with Policy 5410.

3. A student who has been dropped from a course and/or denied course credit for excessive absences may appeal that action in accordance with the following procedures:

Elementary and Middle Schools

a. The student shall file a written appeal to the Principal or designee within five school days of receiving notice of the action. The appeal should state the reasons for each absence, any documentation that may support reducing the number of absences for the purposes of course credit, and reasons why the student should either continue to be enrolled in the course or receive course credit for a class the student completed.

b. The Principal or designee will respond in writing no later than seven school days after receiving the student's appeal.

c. If the student is not satisfied, he/she may submit a written request to the Principal for consideration by an Attendance Review Committee.



d. On a student's request for consideration by an Attendance Review Committee, the Principal shall convene an Attendance Review Committee. The Attendance Review Committee shall meet informally to hear the student's appeal. The student's parent and teacher(s) may attend the meeting.

e. The Attendance Review Committee shall decide the appeal and inform the student in writing within seven school days of the meeting.

f. The student may appeal an adverse decision of the Attendance Review Committee to the Superintendent, the Board of Education, and the Commissioner of Education in accordance with Policy 5710, Pupil Grievance and N.J.S.A. 18A. An appeal to the Attendance Review Committee shall be considered to have exhausted the first two steps of the grievance procedure outlined in Policy 5710.

High School

a. The ~~pupil~~ **student** shall file a written appeal to the Assistant Principal within ten school days of receiving notice of the action. The appeal should state the reasons for admitted absences, documentation that would reduce the number of absences, and reasons why the ~~pupil~~ **student** should continue to be enrolled in the course and/or receive course credit.

b. On the ~~pupil's~~ **student's** request, the Assistant Principal shall convene an Attendance Review Committee consisting of a teacher(s), and Administrator(s). The Attendance Review Committee shall meet informally to hear the pupil's reasons for reenrollment and/or credit. The **student's** ~~pupil's~~ parent(s) ~~or legal guardian(s)~~ and teacher may attend the meeting.

c. The Attendance Review Committee shall decide the appeal and inform the **student** ~~pupil~~ in writing within seven working days of the meeting. The committee may impose conditions on any reenrollment and may require the pupil to agree to those conditions.

d. The **student** ~~pupil~~ may appeal an adverse decision of the Attendance Review Committee to the Principal, Superintendent, the Board of Education, and the Commissioner of Education, in that order and in accordance with Policy No. 5710, **Student** ~~Pupil~~ Grievance. Resort to the Attendance Review Committee shall be considered to have exhausted the first step of the grievance.

RIDGEWOOD
REGULATION BOARD OF EDUCATION

L. Attendance Records

1. Attendance records for the school district and each school will be maintained and attendance rates will be calculated as required by the New Jersey Department of Education. The school district will comply with all attendance requirements and any improvement plans as required by the Department of Education.

Issued: 7 December 2009
Revised: 27 January 2014



5305 HEALTH SERVICES PERSONNEL

The Board of Education shall appoint at least one school physician pursuant to N.J.S.A. 18A:40-1. The Board **may** ~~will~~ appoint a lead school physician to serve as health services director if more than one school physician is required. The school physician shall be currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy whose training and scope of practice includes child and adolescent health and development. The school district shall conduct a criminal history background check on any physician before entering into an agreement for delivery of services.

The school physician shall provide, at a minimum, the following services:

1. Consultation in the development and implementation of school district policies, procedures, and mechanisms related to health, safety, and medical emergencies pursuant to N.J.A.C. 6A:16-2.1(a);

2. Consultation to school district medical staff regarding the delivery of school health services, which includes special health care needs of technology supported and medically fragile children, including **students** ~~those~~ covered by 20 U.S.C. § § 1400 et seq., Individuals with Disabilities Education Improvement Act;

~~3. Consultation to the Board of Education, school district administrators, and staff as needed;~~

3.~~4.~~ Physical examinations conducted in the school physician's office or other comparably equipped facility for **students** ~~pupils~~ who do not have a medical home or whose parent~~(s) or legal guardian(s)~~ has identified the school as the medical home for the purpose of a sports physical examination;

4.~~5.~~ Provision of written notification to the parent~~(s) or legal guardian(s)~~ stating approval or disapproval of the **student's** ~~pupil's~~ participation in athletics based upon the medical report;

5.~~6.~~ Direction for professional duties of other medical staff;

6.~~7.~~ Written standing orders that shall be reviewed and reissued before the beginning of each school year;

7.~~8.~~ Establishment of standards of care for emergency situations and medically-related care involving **students** ~~pupils~~ and school staff;

8.~~9.~~ Assistance to the certified school nurse or non-certified nurse in conducting health screenings of **students** ~~pupils~~ and staff and assistance with the delivery of school health services;

9. ~~10.~~ Review, as needed, of reports and orders from a **student's** ~~pupil's~~ medical home regarding **student** ~~pupil~~ health concerns;

10.~~11.~~ Authorization of tuberculin testing for conditions outlined in N.J.A.C. 6A:16-2.2(c);

11.~~12~~ Review, approval, or ~~detail~~ **denial with** ~~of~~ reasons ~~for denial~~ of a **medical home determination of a student's** ~~pupil's physician's determination of~~ anticipated confinement and resulting need for home instruction; and

12.~~13~~. Consultation with the school district certified school nurse(s) to obtain input for the development of the school nursing services plan pursuant to N.J.A.C. 6A:16-2.1**(b)**.

The Board shall employ a certified school nurse to provide nursing services while school is in session pursuant to N.J.S.A. 18A:40-1 and 3.3. The certified school nurse shall work under the direction of the school physician and Superintendent of Schools.

The certified school nurse shall possess ~~an~~ **a standard** educational certificate **with a** ~~for~~ school nurse **endorsement** or school nurse/non-instructional **endorsement** pursuant to ~~N.J.S.A. 18A:40-3.2 and~~ N.J.A.C. 6A:9-13.3 **or** ~~and~~ 13.4. The certified school nurse shall possess a current **New Jersey registered professional nurse** license **issued by the New Jersey** ~~as a registered nurse from the~~ State Board of Nursing**;** ~~and valid,~~ **a bachelor's degree from a regionally accredited college or university; a** current ~~Providers~~ Cardiopulmonary Resuscitation **(CPR) and** Automated External Defibrillator**s** (AED) certification as issued by the American Heart Association, the American Red Cross, the National Safety Council, or other entities determined by the Department of Health ~~and Senior Services~~ to comply with the American Heart Association's CPR guidelines.

The certified school nurse shall receive training in airway management and in the use of nebulizers and inhalers consistent with nationally recognized standards including, but not limited to, those of the National Institutes of Health and the American Academy of Allergy, Asthma, and Immunology.

The role of the certified school nurse shall include, but not be limited to:

1. Carrying out written orders of the medical home and standing orders of the school physician;

2. Conducting health screenings which include height, weight, blood pressure, hearing, vision, and scoliosis pursuant to N.J.A.C. 6A:16-2.2 and monitoring vital signs and general health status for emergent issues for **students** ~~pupils~~ suspected of being under the influence of alcohol and controlled dangerous substances pursuant to N.J.S.A. 18A:40-4 **and 12;**

3. Maintaining **student** ~~pupil~~ health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4;

4. Recommending to the school Principal ~~those pupils~~ **students** who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the child's immunization according to the schedules specified in N.J.A.C. 8:57-4;

5. Annually reviewing **student** ~~pupil~~ immunization records to confirm with the medical home that the medical condition for the exemption from immunization continues to be applicable, pursuant to N.J.A.C. 8:57-4.3;

6. Recommending to the school Principal exclusion of **students** ~~pupils~~ who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7, 8 and **10**;

7. Directing and supervising the emergency administration of epinephrine and **glucagon,** training school staff designated to serve as delegates, pursuant to N.J.S.A. 18A:40-12.6 **and 12.14;**

8. Administering asthma medication through use of a nebulizer;

9. Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task;

10. **Providing c**lassroom instruction in areas related to health pursuant to N.J.A.C. 6A:9-13.3;

11. Reviewing and summarizing available health and medical information regarding the **student** ~~pupil~~ and transmitting a summary of relevant health and medical information to the Child Study Team for the meeting pursuant to N.J.A.C. 6A:14-3.4(h);

12. Writing and updating, at least annually, the individualized health care plan and the individualized emergency healthcare plan for **students'** ~~pupils'~~ medical needs and instructing staff as appropriate;

13. Writing and updating, at least annually, any written healthcare provisions required under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a), for any **student** ~~pupil~~ who requires them;

14. ~~Implementing and~~ **A**ssisting in the development of **and implementing** healthcare procedures for **students** ~~pupils~~ in the event of an emergency;

15. Instructing teachers on communicable disease and other health concerns, pursuant to N.J.S.A. 18A:40-3; and

16. Providing other nursing services consistent with the nurse's educational services certification endorsement as a school nurse issued by the State Board of Examiners and current license approved by the State Board of Nursing.

A certified school nurse who possesses the school nurse/non-instructional certificate is not authorized to teach in areas related to health pursuant to N.J.A.C. 6A:9-13.4.

The Board may appoint a non-certified nurse under the supervision of a certified school nurse to supplement the services of a certified school nurse **in accordance with the provisions of N.J.A.C. 6A:16-2.3(c).** ~~as outlined in N.J.S.A. 18A:40-3.3.~~ The non-certified nurse shall be assigned to the same school building or complex as the certified school nurse pursuant to N.J.S.A. 18A:40-3.3**(a) and limited to providing services only as permitted under the non-certified nurse's license issued by the State Board of Nursing.**.

N.J.A.C. **6a:9-13.3; 6A:9-13.4;** 6A:16-2.3 ~~et seq.~~

Adopted: 7 December 2009

~~A non-certified nurse shall possess a current license as a registered nurse from the State Board of Nursing and a valid, current Providers Cardiopulmonary Resuscitation/AED certification as issued by the American Heart Association, the American Red Cross, the National Safety Council, or other entities determined by the Department of Health and Senior Services to comply with American Heart Association CPR guidelines.~~

~~A non-certified nurse is limited to providing the following services:~~

1. ~~Carrying out written orders of the medical home and standing orders of the school physician;~~

2. ~~Conducting health screenings pursuant to N.J.A.C. 6A:16-2.2 which includes height,~~ weight, blood pressure, hearing, vision, and scoliosis;

3. ~~Maintaining pupil health records pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4;~~

4. ~~Recommending to the school Principal those pupils who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the pupil's immunization according to the schedules specified in N.J.A.C. 8:57-4;~~

5. ~~Recommending to the school Principal exclusion of pupils who show evidence of communicable disease pursuant to N.J.S.A. 18A:40-7 and 8;~~

6. ~~Implementing school district healthcare procedures for pupils in the event of an emergency;~~

7. ~~Instructing teachers on communicable disease and other health concerns pursuant to N.J.S.A. 18A:40-3; and~~

8. ~~Providing other nursing services consistent with the nurse's current license approved by the State Board of Nursing.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

5306 HEALTH SERVICES TO NONPUBLIC SCHOOLS

A Board of Education having nonpublic schools within the school district boundaries shall provide nursing services to **students** ~~pupils~~ enrolled **full-time** in the nonpublic school pursuant to N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5.

The Board shall provide for the extension of emergency care provided to public school **students and** ~~pupils~~ to **full time nonpublic school students** ~~those pupils who are enrolled full-time in the nonpublic school~~ who are injured or become ill at school or during participation on a school team or squad pursuant to N.J.A.C. ~~6A:16-1.4 and~~ 6A:16-2.1(a)4. The Board may provide additional services to those required under N.J.A.C. 6A:16-2.5(a) **and** under conditions as outlined in N.J.A.C. 6A:16-2.5(c).

The **nursing** ~~health~~ services shall be provided by a registered nurse licensed in the State of New Jersey who is an employee of the school district~~, an employee of a~~ third-party contractor, or an independent contractor. The **nursing** ~~health~~ services provided to ~~the~~ nonpublic school **students** ~~pupil~~ shall not include instructional services.

A nonpublic school may decline nursing services required **or permitted** under N.J.A.C. 6A:16-2.5 by submitting ~~notification~~ to the Board of Education **notification** signed by the Chief School Administrator of the nonpublic school pursuant to N.J.S.A. 18A:40-29. A **student** ~~pupil~~ who is enrolled in a nonpublic school and whose parent~~(s) or legal guardian(s)~~ objects to the **student** ~~pupil~~ receiving any services provided under N.J.A.C. 6A:16-2.5 shall not be compelled to receive the services except for a physical or medical examination to determine whether the **student** ~~pupil~~ is ill or infected with a communicable disease pursuant to N.J.S.A. 18A:40-30.

The Board shall consider the provision of health services to nonpublic schools based upon the considerations outlined in N.J.A.C. 6A:16-2.5(h)1 **through** 3. The Superintendent or designee shall confer annually with the administrator of the nonpublic school to advise the nonpublic school of the amount of funds ~~allocated to the nonpublic school~~ by the Department of Education **to the nonpublic school;** to agree on the basic health services **that shall** ~~to~~ be provided and **the** additional medical services **that** ~~which~~ may be provided as set forth in N.J.S.A. 18A:40-23 et seq.; to **inform** ~~assure~~ the nonpublic school the County Office of Education shall provide assistance in the event an agreement cannot be reached regarding the health services and additional medical services to be provided to the nonpublic school; to assure the nonpublic school receiving services receives a copy of N.J.S.A. 18A:40-23 to 31 and N.J.A.C. 6A:16-2.5; and to assure **that** a description of the provision of nursing services is reflected in the school district's Nursing Services Plan.



RIDGEWOOD
POLICY BOARD OF EDUCATION

The Board providing health services to a nonpublic school(s) shall ~~annually~~ submit information to the **Executive** County Superintendent on or before October 1 **annually** that includes: a written statement verifying the required annual conference was held with the nonpublic school; a copy of the contract with another agency to provide the services, if applicable; a copy of the Board meeting minutes approving the contract; and a description of the type and number of services that were provided during the previous school year on a ~~form approved by the~~ Commissioner of Education **approved form**. A copy of the information submitted to the **Executive** County Superintendent shall also be provided to the Chief School Administrator of **each** ~~the~~ nonpublic school **within the school district boundaries.** ~~(s).~~

N.J.S.A. 18A:40-23 et seq.
N.J.A.C. 6A:16-2.5 et seq.

Adopted: 7 December 2009

R 5306 HEALTH SERVICES TO NONPUBLIC SCHOOLS

A. A Board of Education having nonpublic schools within the school district boundaries shall provide nursing services to **students** ~~pupils~~ enrolled in **a** ~~the~~ nonpublic school pursuant to N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5.

~~A. Nursing services shall be provided to pupils enrolled in a nonpublic school as follows pursuant to N.J.S.A. 18A:40-23 et seq.:~~

1. **The school district shall provide services to students who are enrolled full-time.** ~~Who are full-time based upon the nonpublic school enrollment on the last school day prior to October 16 of the preceding school year;~~

2. **Services shall be made available** ~~The provision of services shall be~~ only to **students** ~~pupils~~ of a nonpublic school that provided to the Board of Education a report of the type and number of services provided during the previous school year;

3. The provision of nursing services **shall include:** ~~as follows:~~

   a. Assistance with medical examinations including dental screening;

   b. Screening of hearing;

   c. ~~The~~ Maintenance of **student** ~~pupil~~ health records and notification of local or county health officials of any **student** ~~pupil~~ who has not been properly immunized**; and**

   d. Scoliosis examinations of **students** ~~pupils~~ between the ages of ten and eighteen.

B. The Board of Education shall provide for the extension of emergency care provided to public school **students** ~~pupils~~ **and** to **full-time non-public school students** ~~those pupils who are enrolled full-time in the nonpublic school~~ who are injured or become ill at school or during participation on a school team or squad pursuant to N.J.A.C. 6A:16~~-1.4 and~~ 2.1(a)4.

C. The Board of Education may provide additional services to those required under A. above under the following conditions:

1. ~~Such~~ Additional medical services may ~~only~~ be provided **only** when all basic nursing services required under A. and B. above have been ~~provided~~ or will be provided;

2. ~~Such~~ Additional medical services may include the necessary equipment, materials, and services for immunizing **from diseases for students** ~~pupils~~ who are enrolled full-time in the nonpublic school ~~from diseases~~ as required by N.J.A.C. 8:57; ~~4, Immunization of Pupils in School;~~

3. Equipment comparable to that ~~in~~ used in the school district may be purchased by the school district to loan without charge to the nonpublic school for the purpose of providing services under **N.J.A.C. 6A:16-2.5.** ~~this section.~~ However, such equipment shall remain the property of the district Board of Education; and

4. Costs of supplies comparable to that ~~in~~ used in the school district and transportation costs may be charged to the funds allocated for each participating nonpublic school provided ~~that they~~ **the costs** are directly related to ~~the provision of~~ the required basic nursing services and **the permitted** additional medical services. ~~which may be provided.~~

D. ~~Health~~ **Nursing** services shall be provided by a registered nurse licensed in the State of New Jersey who is an employee of the school district, ~~an employee of~~ a third-party contractor, or an independent contractor.

E. The ~~health~~ **nursing** services provided to ~~a~~ nonpublic school **students** ~~pupil~~ shall not include instructional services.

F. A nonpublic school may decline nursing services required **or permitted** under N.J.A.C. 6A:16-2.5 by submitting ~~notification~~ to the Board of Education **notification** signed by the Chief School Administrator of the nonpublic school pursuant to N.J.S.A. 18A:40-29.

G. A **student** ~~pupil~~ who is enrolled in a nonpublic school and whose parent~~(s) or legal guardian(s)~~ objects to the **student** ~~pupil~~ receiving any services provided under N.J.A.C. 6A:16-2.5 shall not be compelled to receive the services except for a physical or medical examination to determine whether the **student** ~~pupil~~ is ill or infected with a communicable disease pursuant to N.J.S.A. 18A:40-30.

H. The Board of Education shall consider the provision of health services based upon the following:

1. The funding for services shall be based upon the nonpublic school enrollment on the last school day prior to October 16 of the preceding school year;

2. The provision of services shall be only to a **student** ~~pupil~~ of a nonpublic school that provided to the Board of Education a report of the type and number of services provided during the previous school year; and

3. The funds expended by the Board of Education for administrative costs shall be limited to the actual costs or six percent of the funds allocated for each participating nonpublic school, whichever is less.

I. The Superintendent or designee shall confer annually with the administrator of the nonpublic school for the following purposes:

1. To advise the nonpublic school of the amount of funds allocated to **it** ~~the nonpublic school~~ by the Department of Education or otherwise made available by the school district for the provision of health services for ~~the~~ full-time **students** ~~pupils~~ enrolled in the nonpublic schools;

2. To agree on the basic health services **that shall** ~~to~~ be provided and **the** additional medical services **that** ~~which~~ may be provided as set forth in N.J.S.A. 18A:40-23 et seq.;

3. ~~To assure that in the event~~ **If** the Superintendent or designee and the nonpublic school administrator cannot reach agreement regarding the health services and additional medical services to be provided, the County Office of Education shall provide assistance;

4. To assure that each nonpublic school **that** ~~which~~ receives nursing services has a copy of N.J.S.A. 18A:40-23 ~~to~~ **through** 31 and N.J.A.C. 6A:16-2~~.5~~; and

5. To assure **that** a description of the provision of nursing services is reflected in the school district's Nursing Services Plan.

J. For the purposes of monitoring and recordkeeping, the Board of Education providing health services to nonpublic schools shall ~~annually~~ submit ~~the following information~~ to the **Executive** County Superintendent ~~of Education~~ on or before October 1 **annually the following information** and shall provide a copy to the Chief School Administrator of **each** ~~the~~ nonpublic school~~s~~ within school district boundaries:

1. A written statement verifying that the required conference was held with the nonpublic school;

2. A copy of the contract with another agency to provide ~~the~~ services, if applicable, and approved minutes of the Board of Education meeting approving the contract~~, which~~ **that** describes the methods by which the health services **will be provided** to nonpublic school **students** ~~pupils will be provided~~ for the ensuing year, including a rationale for the distribution of funds; and

3. A description of the type and number of services that were provided during the previous school year on a ~~form approved by the~~ Commissioner of Education **approved form**.

Issued: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5308 **STUDENT** ~~PUPIL~~ HEALTH RECORDS

The school district shall maintain mandated **student** ~~pupil~~ health records for each **student** ~~pupil~~ pursuant to N.J.A.C. 6A:16-2.4. ~~and as defined in N.J.A.C. 6A:16-2.4(a)1 and 2.~~ The district will document **student** ~~pupil~~ health records using a form approved by the Commissioner of Education.

The maintenance and security of **student** ~~pupil~~ health records shall be in accordance with N.J.A.C. 6A:32-7.4 and 6A:16-2.~~4(c).~~ ~~Pupil~~ **Student** health records **may be stored electronically or in paper format and** shall be maintained separately from other **student** ~~pupil~~ records ~~in a secure location, located in the school building or complex to which the pupil is assigned, and~~ accessible to authorized personnel while school is in session. The health **history** and immunization record shall be removed from the **student's** ~~pupil's~~ health record and placed in the **student's** ~~pupil's~~ mandated record ~~until such time as~~ **upon** graduation or termination and kept according to the schedule set forth in N.J.A.C. 6A:32-7.8.

The transfer of **student** ~~pupil~~ health records when a **student** ~~pupil~~ transfers to or from a school district shall be in accordance with N.J.A.C. 6A:16-**7.1 et. seq.** ~~2.4(d).~~

Any Board of Education employee with knowledge of, or access to, information that identifies a **student** ~~pupil~~ as having HIV infection or AIDS; information obtained by the school's alcohol or drug program which would identify the **student** ~~pupil~~ as an alcohol or drug user; or information provided by a secondary school **student** ~~pupil~~ while participating in a school-based alcohol or drug counseling program that indicates a parent, guardian, or other person residing in the **student's** ~~pupil's~~ household is dependent **upon** or illegally using a substance shall comply with restrictions for sharing such information in accordance with N.J.A.C. 6A:16-2.4**(b) through** (e) and as required by Federal and State statutes and regulations.

Access to and disclosure of information in a **student's** ~~pupil's~~ health record shall meet the requirements of the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, ~~incorporated herein by reference, as amended and supplemented,~~ **and** 34 CFR Part 99, incorporated herein by reference, as amended and supplemented, and N.J.A.C. 6A:32-7, Student Records.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The school district shall provide access to the **student's** ~~pupil's~~ health record to licensed medical personnel, not holding educational certification, who are working under contract with or as employees of the school district only to the extent necessary to enable the licensed medical personnel to perform their duties. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to those portions of the **student** ~~pupil~~ health records ~~that are~~ necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.

Nothing in N.J.A.C. 6A:16-2.5 or in Policy and Regulation 5308 shall be construed to prohibit school personnel from disclosing ~~information contained in the pupil's health record~~ to **students** ~~pupils~~ or adults in connection with an emergency~~, if such knowledge is necessary~~ **the information contained in the student health record if the release is necessary** to protect the immediate health or safety of ~~a pupil~~ **the student** or other persons pursuant to N.J.A.C. 6A:32-7.4.

N.J.A.C. 6A:16-2.4 et seq.; 6A:32-7.4 et seq.; 6A:32-7.5 et seq.

Adopted: 7 December 2009

R 5308 ~~PUPIL~~ **STUDENT** HEALTH RECORDS

~~Pupil~~ **Student** health records shall be maintained for each **student** ~~pupil~~ pursuant to N.J.A.C. 6A:16-2.4. Maintenance and security of **student** ~~pupil~~ health records shall be in accordance with N.J.A.C. 6A:32-7.4.

A. Mandated **Student** ~~Pupil~~ Health Records

1. The following mandated **student** ~~pupil~~ health records shall be maintained:

   a. Findings of health histories, medical examinations, and health screenings pursuant to N.J.A.C. 6A:16-2.2 and 4.3; and

   b. Documentation of immunizations against communicable diseases or exemption from these immunizations pursuant to N.J.A.C. 8:57-4.**1, 4.3, and 4.4.**

2. The district will document the findings of **student** ~~pupil~~ health histories, health screenings, and required medical examinations that are relevant to school participation on the **student's** ~~pupil's~~ health record using a form approved by the Commissioner of Education.

B. Maintenance of **Student** ~~Pupil~~ Health Records

1. The school district shall maintain **student** ~~pupil~~ health records in accordance with N.J.A.C. 6A:32-7.4 as follows:

   a. **Student** ~~Pupil~~ health records **may be stored electronically or in paper format. When records are stored electronically, proper security and backup procedures shall be administered;** ~~shall be maintained separately from other pupil records in a secure location;~~

   b. **Student** ~~Pupil~~ health records**, whether stored on paper or electronically, shall be maintained separately from other student records, until such time as graduation or termination whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record; and** ~~kept in electronic form shall be both accessible and secure according to N.J.A.C. 6A:32-7.4(d);~~

   c. **Student** ~~Pupil~~ health records shall be **accessible during the hours in which the school program is in operation.**

~~located in the school building or complex to which a pupil is assigned;~~

~~d. Pupil health records shall be accessible to authorized personnel while school is in session; and~~

~~e. The health and immunization record shall be removed from the pupil's health record and placed in the pupil's mandated record until such time as graduation or termination and kept according to the schedule set forth in N.J.A.C. 6A:32-7.8.~~

C. Transferring **Student** ~~Pupil~~ Health Records

~~1.~~The school district shall ensure **compliance with the requirements of N.J.A.C. 6A:32-7 – Student Records and Policy and Regulation 8330** ~~the following~~ when transferring **student** ~~pupil~~ health records:

~~a. Original mandated pupil health records that school districts are directed to compile pursuant to New Jersey statute, rule, or authorized administrative directive shall be forwarded to the Chief School Administrator, or designee, of the school district to which the pupil has transferred within ten days of receipt of a written request and verification by the school district;~~

~~b. Duplicate mandated pupil health records which school districts have been directed to compile pursuant to New Jersey statute, rule, or authorized administrative directive shall be forwarded to the Chief School Administrator, or designee, of the nonpublic school to which the pupil has transferred within ten days of receipt of a written request and verification by the school district;~~

~~c. Duplicate mandated pupil health records which school districts have been directed to compile pursuant to New Jersey statute, rule, or authorized administrative directive shall be forwarded to the Chief School Administrator or designee of the out-of-State school district to which the pupil has transferred within ten days of receipt of a written request and verification by the school district;~~

~~d. Records that are transferred in duplicate form shall have their original maintained at the location of the sending school district; and~~

~~e. The Chief School Administrator or designee shall request all pupil health records in writing from the school district of last attendance within two weeks from the date that the pupil enrolls in the new school district.~~

D. Restrictions for Sharing **Student** ~~Pupil~~ Health Information

1. Any Board of Education employee with knowledge of, or access to, the following health information shall comply with restrictions for sharing ~~that~~ information as required by Federal and State statutes and regulations.

   a. Information that identifies a **student** ~~pupil~~ as having HIV infection or AIDS shall be shared only with prior written informed consent of the **student** ~~pupil~~ age twelve or greater, or of the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ as required by N.J.S.A. 26:5C-1 et seq. and only for the purpose of determining an appropriate educational program for the **student.** ~~pupil.~~

   b. Information obtained by the school's alcohol and other drug program which would identify the **student** ~~pupil~~ as an alcohol or other drug user may be disclosed only for those purposes and under those conditions permitted by 42 CFR Part 2.

   c. Information provided by a secondary school **student** ~~pupil~~ while participating in a school-based alcohol or other drug counseling program that indicates a parent, guardian, or other person residing in the **student's** ~~pupil's~~ household is dependent upon or illegally using a substance shall be shared only for those purposes and conditions permitted by N.J.S.A. 18A:40A-7.1.

E. Access to **Student** ~~Pupil~~ Health Records

1. Access to and disclosure of information in the **student's** ~~pupil's~~ health record shall meet the requirements of the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g **and** ~~incorporated herein by reference, as amended and supplemented,~~ 34 CFR Part 99, incorporated herein by reference, as amended and supplemented, and N.J.A.C. 6A:32-7 **et seq. Student** ~~Pupil~~ Records.

2. The school district shall provide access to the **student** ~~pupil~~ health records to licensed medical personnel not holding educational certification who are working under contract with or as employees of the school district only to the extent necessary to enable the licensed medical personnel to perform their duties.

a. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to those portions of the **student's** ~~pupil's~~ health record ~~that are~~ necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.

Nothing in N.J.A.C. 6A:16-2.**4**~~5~~ or in Policy and Regulation 5308 shall be construed to prohibit school personnel from disclosing ~~information contained in the pupil's health record~~ to **students** ~~pupils~~ or adults in connection with an emergency **the information contained in the student health record**, if ~~such knowledge~~ **the release** is necessary to protect the immediate health or safety of the **student** ~~pupil~~ or other persons pursuant to N.J.A.C. 6A:32-7.4.

Issued: 7 December 2009



5310 HEALTH SERVICES

~~The Board of Education shall develop and adopt written policies, procedures, mechanisms, or programs governing the following school functions in accordance with N.J.A.C. 6A:16-1.4(a):~~

1. ~~Care of any pupil who becomes injured or ill while at school or during participation in school sponsored activities (Policy and Regulation 8441);~~

2. ~~Transportation and supervision of any pupil determined to be in need of immediate medical care (Policy and Regulation 8441);~~

3. ~~Isolation, exclusion, and readmission of any pupil or employee suspected of having a communicable disease as required by N.J.S.A. 18A:40-7 to 12 and 18A:40-16 to 18 (Policy and Regulation 8451);~~

4. ~~Provision of health services including immunization, administration of medication, treatment of asthma, medical examinations, nursing services, and emergency medical situations as required in N.J.A.C. 6A:16-2 (Policies 5305 and 5307 and Policies and Regulations 5310, 5320, 5330, and 8441);~~

5. ~~An annual Nursing Services Plan that details the provision of nursing services based upon pupil need in the school district pursuant to N.J.A.C. 6A:16-2.1(b)(Policy 5307);~~

6. ~~Administration of medication to pupils under the written order of a school physician or medical home pursuant to N.J.A.C. 6A:16-2.3(a)3vii (Policy and Regulation 5330);~~

7. ~~Emergency administration of epinephrine via epipen to a pupil for anaphylaxis pursuant to N.J.S.A. 18A:40-12.5 (Policy and Regulation 5330);~~

8. ~~Provision of medical and nursing services to meet requirements for health history, medical examination, and health screening as an alternative for pupils who do not have a medical home or have a religious objection to the required examinations pursuant to N.J.S.A. 18A:35-4.8 (Policy and Regulation 5306);~~

9. ~~Provision of nursing services to non-public schools located in the school district as required by N.J.S.A. 18A:40-23 through 31 and N.J.A.C. 6A:16-2.5 (Policy & Regulation 5310);~~

10. Comprehensive substance abuse prevention, intervention, and treatment referral programs pursuant to N.J.S.A. 18A:40A-8 through 18 and N.J.A.C. 6A:16-3 and 4 (Policy & Regulation 5530);

11. Confidentiality related to juvenile justice proceedings pursuant to N.J.S.A. 2A:4A-60 and N.J.A.C. 6A:16-5.4, HIV identifying information pursuant to N.J.S.A. 26:5C-5 et seq., and drug and alcohol use information pursuant to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 through 7.2, and N.J.A.C. 6A:16-3.2 (Policies 8453 and 9323 and Policy and Regulation 5530); and

12. School safety plans as required by N.J.A.C. 6A:16-5.1 (Policies and Regulations 7430, 8420, 8431 and 8468 and Regulations 8420.1 through 8420.6)

The Board of Education shall develop and adopt policies and procedures that fulfill the rules and regulations of the New Jersey Department of Health and Senior Services, New Jersey Department of Human Services, New Jersey Department of Agriculture, and local boards of health which include the following requirements in accordance with N.J.A.C. 6A:16-1.4(b):

1. Exclusion of any pupil from the school setting for failure to meet requirements for immunization against communicable disease as required in N.J.A.C. 8:57-4, Immunization of Pupils in School (Policy and Regulation 5320);

2. Exclusion of any person from the school setting if the person has uncovered weeping skin lesions as required in N.J.A.C. 8:61-2.1, Attendance at School by Pupils or Adults with HIV Infection (Policy and Regulation 8451 and Policy 8453);

3. Procedures for sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. 8:61-2, Participation and Attendance at School by Individuals with HIV Infection, and conforming to Centers for Disease Control and Prevention guidelines that schools implement universal precautions (Policy and Regulation 8451 and Policy 8453);

4. Assurance that any pupil with HIV infection or AIDS or who lives with or is related to someone with HIV or AIDS is not excluded from general education, transportation services, extra-curricular activities, athletic activities, assigned to home instruction, or classified as eligible for special education for reason of HIV infection pursuant to N.J.A.C. 8:61-2.1 (Policy and Regulation 8451 and Policy 8453);

~~5. Creation of wellness policies pursuant to 7 CFR Parts 210, 215, 220 and 245 and N.J.A.C. 2:36-1.7, Local School Nutrition Policy (Policy 8505); and~~

~~6. Ensuring accessibility of the NJ FamilyCare Program for pupils who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.~~

~~When the school district engages in pupil testing, studies, or surveys the Board procedures and materials shall meet the Federal requirements of 20 U.S.C. § 1232h, and N.J.S.A. 18A:36-34, School Surveys, parent(s) or legal guardian(s) consent required before administration in accordance with N.J.A.C. 6A:16-1.4(c)(Policies 2415.05 and 9560).~~

The Board of Education shall develop and adopt the following written policies, procedures, and mechanisms in accordance with N.J.A.C. 6A:16-2.1(a) for the provision of health, safety, and medical emergency services, and **shall** ensure staff members are informed as appropriate:

1. The review of immunization records for completeness pursuant to N.J.A.C. 8:57-4.1 through 4.20 (Policy and Regulation 5320);

2. The administration of medication to **students** ~~pupils~~ in the school setting in accordance with N.J.A.C. 6A:16-2.1(a)2 (Policy and Regulation 5330).

3. The review of Do Not Resuscitate (DNR) Orders received from the **student's** ~~pupil's~~ parent(s) ~~or legal guardian(s)~~ or medical home (Policy 5332);

4. The provision of health services in emergency situations including:

   a. The emergency administration of epinephrine via **Epi-pen auto injector** ~~epipen~~ pursuant to N.J.S.A. 18A:40-12.5 (Policy and Regulation 5330);

   b. The emergency administration of glucagon pursuant to N.J.S.A. 18A:40-12.14 (Policy and Regulation 5338):

   c.~~b.~~ The care of any **student** ~~pupil~~ who becomes injured or ill while at school or ~~during~~ participating in school-sponsored functions (Policy and Regulation 8441);

   d.~~c.~~ The transportation and supervision of any **student** ~~pupil~~ determined to be in need of immediate **medical** care (Policy and Regulation 8441); **and**

e. ~~d.~~ The notification to parents ~~or legal guardian(s)~~ of any **student** ~~pupil~~ determined to be in need of immediate medical care (Policy and Regulation 8441).~~; and~~

~~e. The administration of medication for pupils requiring epinephrine (Policy and Regulation 5330).~~

5. The treatment of asthma in the school setting in accordance with **the provisions of** N.J.A.C. 6A:16-2.1(a)5 (Policy 5335);

6. The administration of **student** ~~pupil~~ medical examinations, pursuant to N.J.S.A. 18A:40-4, N.J.S.A. 18A:35-4.8, and N.J.A.C. 6A:16-2.2 (Policy and Regulation 5310);

7. **Utilization of** ~~Procedures for~~ sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. **12:100-4.2, Safety and Health Standards for Public Employees,** ~~8:61-1.1(f)~~ and in compliance with **29 CFR 1910.1030, Public Employees Occupational Safety and Health Program (PEOSH) Bloodborne Pathogens Standards;** ~~the Centers for Disease Control and Prevention's guidelines which advise that schools implement universal precautions titled Universal Precaution for Prevention of Transmission of HIV and Other Bloodborne Infections (1987, updated 1996), incorporated herein by reference, as amended and supplemented, which is available from the Centers for Disease Control and Prevention, Division of Healthcare Quality Promotion, 1600 Clifton Road, Atlanta, GA 30333 (Policy and Regulation 7420); and~~

8. Provision of nursing services to nonpublic schools located in the school district as required by N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5 (Policy and Regulation 5306).

9. Self-administration of medication by a student for asthma or other potentially life-threatening allergic reaction pursuant to N.J.S.A. 18A:40-12.3, 12.5, and 12.6, and the self-management and care of a student's diabetes as needed pursuant to N.J.S.A. 18A:40-12.15;

10. Development of an individual healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions, including diabetes, asthma, and life-threatening allergies, requiring specific health services in accordance with N.J.S.A. 18A:40-12.11.c, 12.12, 12.13, and 12.15; and N.J.A.C. 6A:16-2.3(b)3xii; and

11. Management of food allergies in the school setting and the emergency administration of epinephrine to students for anaphylaxis pursuant to N.J.S.A. 18A:40-12.6a through 12.6d.

The Board of Education shall annually adopt the school district's nursing services plan at a regular meeting.

The Board of Education shall **comply with** ~~provide~~ the **following required** health services as ~~required~~ **outlined** in N.J.A.C. 6A:16-2.2. ~~as indicated below:~~

1. Immunization records shall be reviewed and updated annually pursuant to N.J.A.C. 8:57-4.1 through 4.**24.**~~16.~~

2. A Building Principal or designee shall not knowingly admit or retain in the school building any **student** ~~pupil~~ whose parent~~(s) or legal guardian(s)~~ has not submitted acceptable evidence of the child's immunization, according to the schedule specified in N.J.A.C. 8:57-4, Immunization of Pupils in School.

3. The school district shall perform tuberculosis tests on **students** ~~pupils~~ using methods required by and when specifically directed to do so by the New Jersey Department of Health ~~and Senior Services,~~ based upon the incidence of tuberculosis or reactor rates in specific communities or population groups pursuant to N.J.S.A. 18A:40-16.

4. The school district shall immediately report **by telephone to the health officer of the jurisdiction in which the school is located** any communicable diseases ~~that are~~ identified as reportable pursuant to N.J.A.C. 8:57-1, whether confirmed or presumed.~~, by telephone to the health officer of the jurisdiction in which the school is located.~~

5. Each school in the district shall have and maintain for the care of **students** ~~pupils~~ at least one nebulizer in the office of the school nurse or a similar accessible location pursuant to N.J.S.A. 18A:40-12.7.

6. Each **student** ~~pupil~~ medical examination shall be conducted at the medical home of the **student.** ~~pupil.~~ If a **student** ~~pupil~~ does not have a medical home, the school district shall provide **the** ~~this~~ examination at the school physician's office or other comparably equipped facility **pursuant to N.J.S.A**. **18A:40-4.**

   ~~a. For the purpose of the physical examination required prior to participation on a school-sponsored interscholastic athletic team or squad for pupils enrolled in any of the grades six to twelve in accordance with N.J.A.C. 6A:16-2.2(h)1, the pupil's parent(s) or legal guardian(s) may choose either the school physician or their own private physician.~~

~~b. A full report of the examination shall be maintained as part of the pupil's health record.~~

7. The findings of **the** medical examinations as required under 8. below shall ~~be documented on a form that is approved by the Commissioner of Education and shall~~ include the following components:

   a. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.**24;** ~~16;~~

   b. Medical history including allergies, past serious illnesses, injuries and operations, medications, ~~and~~ current health problems;

   c. Health screenings including height, weight, hearing, blood pressure, and vision; and

   d. Physical examinations.

8. The school district shall ensure that **students** ~~pupils~~ receive medical examinations **in accordance with N.J.A.C. 6A:16-2.2(f) and 6. above and:**

   a. Prior to participation on a school-sponsored interscholastic athletic team or squad for **students** ~~pupils~~ enrolled in any of the grades six to twelve in accordance with N.J.A.C. 6A:16-2.2(h)1;

   b. Upon enrollment in~~to~~ school in accordance with N.J.A.C. 6A:16-2.2(h)2;

   c. When applying for working papers in accordance with N.J.A.C. 6A:16-2.2(h)3;

   d. For the purposes of the comprehensive Child Study Team evaluation pursuant to N.J.A.C. 6A:14-3.4 in accordance with N.J.A.C. 6A:16-2.2(h)4; and

   e. When the **student** ~~pupil~~ is suspected of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 in accordance with N.J.A.C. 6A:16-2.2(h)5.

9. The Board of Education shall make accessible information regarding the N**ew Jersey** FamilyCare Program ~~for pupils~~ **to students** who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.

10. Information concerning a **student's** ~~pupil's~~ HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq.

11. The **Board of Education** ~~school nurse~~ shall ensure that **students** ~~pupils~~ receive health screenings as outlined **in N.J.A.C. 6A:16-2.2(k).** ~~below in accordance with New Jersey Department of Education Health Service Guidelines:~~

    ~~a. Screening for height, weight, and blood pressure shall be conducted annually for each pupil in Kindergarten through grade twelve.~~

    ~~b. Screening for visual acuity shall be conducted biennially for pupils in Kindergarten through grade ten.~~

    ~~c. Screening for auditory acuity shall be conducted annually for pupils in Kindergarten through grade three and in grade seven and eleven pursuant to N.J.S.A. 18A:40-4.~~

    ~~d. Screening for scoliosis shall be conducted biennially for pupils between the ages of ten and eighteen pursuant to N.J.S.A. 18A:40-4.3.~~

    ~~e. Screenings shall be conducted by a school physician, school nurse, physical education instructor, or other school personnel properly trained.~~

    ~~f. The school district shall provide for the notification of the parent(s) or legal guardian(s) of any pupil suspected of deviation from the recommended standard.~~

12. The school nurse **or designee** shall screen to ensure hearing aids worn by **students** ~~pupils~~ who are deaf and/or hard of hearing are functioning properly. The school nurse **or designee** will ensure any FM hearing aid systems in classrooms or any school equipment in the school building used to assist **students** ~~pupils~~ hear are functioning properly.

N.J.S.A. 18A:40-4 et seq.
N.J.A.C. 6A:16-1.4 et seq.; 6A:16-2.2 et seq.

Adopted: 7 December 2009

RIDGEWOOD
REGULATION BOARD OF EDUCATION

R 5310 HEALTH SERVICES

A. Definitions – N.J.A.C. 6A:16-1.3

1. Advanced practice nurse – means a person who holds **a** current **license** ~~certification~~ as nurse practitioner/clinical nurse specialist from the State Board of Nursing.

2. Certified School Nurse – means a person who holds a current license as a registered professional nurse from the State Board of Nursing and an Educational Services **Certificate** ~~Endorsement,~~ school nurse or school nurse/non-instructional **endorsement** from the Department of Education pursuant to N.J.A.C. 6A:9-13.3 and 13.4.

3. Medical Examination – means the assessment of an individual's health status.

4. Medical Home – means a health care provider**, including New Jersey FamilyCare providers as defined by N.J.S.A. 30:4J-12** and **the** ~~that~~ provider's practice site chosen by the **student's** ~~pupil's~~ parent ~~or legal guardian~~ for the provision of health care.

5. Noncertified Nurse – means a person who holds a current license as a ~~registered~~ professional nurse from the State Board of Nursing and is employed by a district Board of Education or nonpublic school, and who is not certified as a school nurse by the Department of Education.

6. Physical Examination – means the examination of the body by a professional licensed to practice medicine or osteopathy or an advanced practice nurse. The term includes ~~very~~ specific procedures required by statute as stated in N.J.A.C. 6A:16-2.2.

7. School Physician – means a physician with a current license to practice medicine or osteopathy from the New Jersey Board of Examiners who works under a contract or as an employee of the school district. The physician is also referred to as the medical inspector as per N.J.S.A. 18A:40-1.



B. Medical Examinations – General Conditions

Each **student** ~~pupil~~ medical examination shall be conducted at the medical home of the **student.** ~~pupil.~~ If a **student** ~~pupil~~ does not have a medical home, the school district shall provide **the** ~~this~~ examination at the school physician's office or other comparably equipped facility **pursuant to N.J.S.A. 18A:40-4**. ~~For the purpose of the physical examination required for pupils prior to participation on a school-sponsored interscholastic or intramural athletic team or squad for pupils enrolled in grades six to twelve, the pupil's parent(s) or legal guardian(s) may choose either the school physician or their own private physician. A full report of the examination shall be maintained as part of the pupil's health record.~~

The findings of required examinations under C. through G. below shall ~~be documented on a form that is approved by the Commissioner of Education and shall~~ include the following components:

1. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.**24;** ~~16;~~

2. Medical history including allergies, past serious illnesses, injuries, ~~and~~ operations, medications, and current health problems;

3. Health screenings including height, weight, hearing, blood pressure, and vision; and

4. Physical examinations.

The ~~district~~ Board of Education shall make accessible information regarding the New Jersey FamilyCare Program for **students** ~~pupils~~ who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.

Pursuant to N.J.S.A. 18A:40-4.4, a **student** ~~pupil~~ who presents a statement signed by his/her parent~~(s) or legal guardian(s)~~ that required examinations interfere with the free exercise of his/her religious beliefs shall be examined only to the extent necessary to determine whether the **student** ~~pupil~~ is ill or infected with a communicable disease or under the influence of alcohol or drugs or is disabled or is fit to participate in any health, safety, or physical education course required by law.

Information concerning a **student's** ~~pupil's~~ HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq.

C. Medical Examinations - Prior to Participation on a School-Sponsored Interscholastic or Intramural Athletic Team or Squad for **Students** ~~Pupils~~ Enrolled in Grades Six to Twelve

The school district shall ensure that **students** ~~pupils~~ receive medical examinations prior to participation on a school-sponsored interscholastic or intramural athletic team or squad for **students** ~~pupils~~ enrolled in any of the grades six to twelve.

1. The examination shall be conducted within 365 days prior to the first practice session.

2. The medical examination shall include a health history questionnaire completed and signed by the parent.~~(s) or legal guardian(s).~~

   a. The report of health findings of the medical examination for participation shall be documented on the Athletic Preparticipation Physical Examination Form approved by the Commissioner of Education to determine whether the **student** ~~pupil~~ had or currently has any of the following conditions since their last physical:

      (1) Injuries;

      (2) Chronic or ongoing illness;

      (3) **Need for p**rescribed medication;

      (4) Allergies;

      (5) Head-related conditions;

      (6) Heart-related conditions;

      (7) Eye, ear, nose, mouth, or throat conditions;

      (8) Neuromuscular/orthopedic conditions; or

      (9) General or exercise-related conditions.

b. The medical report shall include a determination concerning the **student's** ~~pupil's~~ participation **that** ~~from the examining physician, advanced practice nurse or physician's assistant which~~ includes, at a minimum, the following normalities:

(1) Measurement of weight, height, and blood pressure;

(2) Examination of the skin to determine the presence of infection, scars from previous surgery or trauma, jaundice**, a rash,** and purpura;

(3) Examination of the eyes to determine visual acuity, use of eyeglasses or contact lenses, and examination of the sclera for the presence of jaundice;

(4) Examination of the ears to determine the presence of acute or chronic infection, perforation of the eardrum and gross hearing loss;

(5) Examination of the nose to assess the presence of deformity which may affect endurance;

(6) Assessment of the neck, back, and spine to determine range of motion, the presence of pain associated with such motion, and abnormal curvature of the spine;

(7) Examination of chest contour;

(8) Auscultation and percussion of the lungs;

(9) Assessment of the heart with attention to the presence of murmurs, noting rhythm and rate;

(10) Assessment of the abdomen with attention to the possible presence of **hepatomegaly,** ~~heptamegaly,~~ splenomegaly, or abnormal masses;

(11) Examination of upper and lower extremities to determine abnormal mobility or immobility, deformity, instability, muscle weakness or atrophy, surgical scars and varicosities;

(12) Examination of the testes to determine the presence and descent of testes, abnormal masses, or configurations, or hernia;



(13) Assessment of physiological maturation; and

(14) Neurological examination to assess balance and coordination.

c. The medical report shall indicate **if** ~~whether~~ a **student** ~~pupil~~ is allowed or disallowed to participate in the required sports categories and **shall** ~~must~~ be completed and signed by the original examining physician, advanced practice nurse, or physician's assistant. A form that is incomplete shall be returned to the pupil's medical home for completion.

d. An incomplete form shall be returned to the student's medical home for completion unless the school nurse can provide documentation to the school physician that the missing information is available from screenings completed by the school nurse or physician within the prior 365 days.

3. Each **student** ~~pupil~~ whose medical examination was completed more than sixty days prior to the first practice session shall provide a health history update of medical problems experienced since the last medical examination. This shall be completed and signed by the parent. ~~(s) or legal guardian(s).~~ The health history update shall include the following information:

a. Hospitalization/operations;

b. Illnesses;

c. Injuries;

d. Care administered by a physician of medicine or osteopathy, advanced practice nurse, or physician's assistant; and

e. Medications.

4. Each school district shall provide **to the parent** written notification signed by the school physician ~~to the parent(s) or legal guardian(s)~~ stating approval of the **student's** ~~pupil's~~ participation in athletics based upon the medical report or the reasons for the school physician's disapproval of the **student's** ~~pupil's~~ participation.

5. A **student who** ~~pupil~~ ~~that~~ does not have a completed Athletic Preparticipation Physical Examination Form shall not be permitted to participate.

D. Medical Examinations - Upon Enrollment **in** ~~Into~~ School

1. The school district shall ensure that **students** ~~pupils~~ receive medical examinations upon enrollment in~~to~~ school. **The p**arent~~(s) or legal guardian(s)~~ shall be required to provide examination documentation of each **student** ~~pupil~~ within thirty days ~~upon~~ **of enrollment in the** ~~enrolling into~~ school.

2. When a **student transfers** ~~pupil is transferring~~ to another school, **the sending** ~~each~~ school district shall ensure **the entry-examination** ~~that pupil~~ documentation ~~of entry examination~~ is forwarded to the **receiving** ~~transfer~~ school district pursuant to N.J.A.C. 6A:16-2.4(d).

3. **Students** ~~Pupils~~ transferring into this school district from out-of-State or out-of-country may be allowed a thirty-day period ~~in order~~ to obtain entry examination documentation.

4. The school **district** ~~nurse~~ shall notify parents ~~or legal guardian(s)~~ **through its website or other means about** ~~of~~ the importance of obtaining subsequent medical examinations of the **student** ~~pupil~~ at least once during each developmental stage: at early childhood (pre-school through grade three), pre-adolescence (grades four through six), and adolescence (grades seven through twelve).

E. Medical Examinations - When **Students** ~~Pupils~~ Apply for Working Papers

1. ~~The school district shall ensure that a pupil receives medical examinations when applying for working papers.~~ Pursuant to N.J.S.A. 34:2-21.7 and 21.**3,** ~~8~~ the school district **may provide** ~~is responsible~~ for the administration of medical examinations for a **student** ~~pupil~~ pursuing a certificate of employment.

~~2. A statement of physical fitness shall be signed by the school physician unless the parent(s) or legal guardian(s) elects to obtain the examination at the pupil's medical home.~~

2. ~~3~~ The school district shall not be held responsible for the costs ~~incurred by the parent(s) or legal guardian(s) who elects to obtain the~~ **for** examinations at the **student's** ~~pupil's~~ medical home **or other medical provider(s).**

F. Medical Examinations - For the Purposes of the Comprehensive Child Study Team Evaluation Pursuant to N.J.A.C. 6A:14-3.4

1. The school district shall ensure that **students** ~~pupils~~ receive medical examinations for the purposes of the comprehensive Child Study Team evaluation pursuant to N.J.A.C. 6A:14-3.4.

G. Medical Examinations - When a **Student** ~~Pupil~~ is Suspected of Being Under the Influence of Alcohol or Controlled Dangerous Substances pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3

1. If a **student** ~~pupil~~ who is suspected of being under the influence of alcohol or controlled dangerous substances is reported to the certified school nurse, the certified school nurse shall monitor the **student's** ~~pupil's~~ vital signs and general health status for emergent issues and take appropriate action pending the medical examination pursuant to N.J.A.C. 6A:16-4.3.

2. No school staff shall interfere with a **student** ~~pupil~~ receiving a medical examination for suspicion of being under the influence of alcohol or controlled dangerous substances pursuant to N.J.A.C. 6A:16-4.3.

H. Health Screenings

The ~~Each district~~ Board of Education shall ensure that **students** ~~pupils~~ receive health screenings **in accordance with N.J.A.C. 6A:16-2.2(k).**

1. Screening for height, weight, and blood pressure shall be conducted annually for each **student** ~~pupil~~ in Kindergarten through grade twelve.

2. Screening for visual acuity shall be conducted biennially for **students** ~~pupils~~ in Kindergarten through grade ten.

3. Screening for auditory acuity shall be conducted annually for **students** ~~pupils~~ in Kindergarten through grade three and in grades seven and eleven pursuant to N.J.S.A. 18A:40-4.

4. Screening for scoliosis shall be conducted biennially for **students** ~~pupils~~ between the ages of ten and eighteen pursuant to N.J.S.A. 18A:40-4.3.

5. Screenings shall be conducted by a school physician, school nurse, ~~physical education instructor,~~ or other school personnel properly trained.

6. The school district shall provide for the notification of the parent~~(s) or legal guardian(s)~~ of any **student** ~~pupil~~ suspected of deviation from the recommended standard.

Issued: 7 December 2009



5339 SCREENING FOR DYSLEXIA

In accordance with the provisions of N.J.S.A. 18A:40-5.1 et seq., the Board of Education shall ensure each student enrolled in the school district who has exhibited one or more potential indicators of dyslexia or other reading disabilities is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to the provisions of N.J.S.A. 18A:40-5.2. This screening shall be administered no later than the student's completion of the first semester of the second grade.

In the event a student who would have been enrolled in Kindergarten, grade one, or grade two during or after the 2014-2015 school year enrolls in the district in Kindergarten through grade six during or after the 2015-2016 school year and has no record of being previously screened for dyslexia or other reading disabilities, pursuant to N.J.S.A. 18A:40-5.2 et seq., the Board shall ensure the newly-enrolled student is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to N.J.S.A. 18A:40-5.1. This screening shall be administered at the same time other students enrolled in the student's grade are screened for dyslexia and other reading disabilities, or if other students enrolled in the student's grade have previously been screened, within ninety calendar days of the date the student is enrolled in the district. The screenings shall be administered by a teacher or other teaching staff member properly trained in the screening process for dyslexia and other reading disabilities.

For the purposes of this Policy, "potential indicators of dyslexia or other reading disabilities" means indicators that include, but shall not be limited to, difficulty in acquiring language skills; inability to comprehend oral or written language; difficulty in rhyming words; difficulty in naming letters, recognizing letters, matching letters to sounds, and blending sounds when speaking and reading words; difficulty recognizing and remembering sight words; consistent transposition of number sequences, letter reversals, inversions, and substitutions; and trouble in replication of content.

POLICY RIDGEWOOD BOARD OF EDUCATION

In accordance with the provisions of N.J.S.A. 18A:40-5.2(a), the Commissioner of Education shall distribute to each Board of Education information on screening instruments available to identify students who possess one or more potential indicators of dyslexia or other reading disabilities. The Commissioner shall provide information on the screening instruments appropriate for Kindergarten through grade two students and on screening instruments that may be suitably used for older students. The Board shall select and implement age-appropriate screening instruments for the early diagnosis of dyslexia and other reading disabilities.

In accordance with provisions of N.J.S.A. 18A:40-5.2(b), the Commissioner shall also develop and distribute to each Board of Education guidance on appropriate intervention strategies for students diagnosed with dyslexia or other reading disabilities.

In the event a student is determined, through the screening conducted in accordance with N.J.S.A. 18A:40-5.3, to possess one or more potential indicators of dyslexia or other reading disabilities pursuant to the provisions of N.J.S.A 18A:40-5.1 et seq., the Board shall ensure the student receives a comprehensive assessment for the learning disorder. In the event a diagnosis of dyslexia or other reading disability is confirmed by the comprehensive assessment, the Board shall provide appropriate evidence-based intervention strategies to the student, including intense instruction on phonemic awareness, phonics and fluency, vocabulary, and reading comprehension.

N.J.S.A. 18A:40-5.1; 18A:40-5.2; 18A:40-5.3; 18A:40-5.4

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

5350 ~~PUPIL~~ **STUDENT** SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among children and adolescents. A **student** ~~pupil~~ under severe stress cannot benefit fully from the educational program and may pose a threat to himself or herself or others.

The Board directs all school personnel to be alert to the **student** ~~pupil~~ who exhibits signs of potential self-destruction or who threatens or attempts suicide. Any such signs or the report of such signs from another **student** ~~pupil~~ or staff member should be taken with the utmost seriousness and reported immediately to the Building Principal, who shall notify the **student's** ~~pupil's~~ parent(s) ~~or legal guardian(s)~~ and other professional staff members in accordance with administrative regulations.

A potentially suicidal **student** ~~pupil~~ shall be referred to the **appropriate building personnel** ~~Child Study Team~~ for appropriate evaluation and/or recommendation for independent medical or psychiatric services. In the event that the parent(s) ~~or legal guardian(s)~~ objects to the recommended evaluation or indicates an unwillingness to cooperate in the best interests of the **student,** ~~pupil,~~ **school personnel** ~~the Child Study Team~~ may contact the New Jersey **Department of Children and Families** ~~Division of Youth and Family Services~~ to request that agency's intervention on the **student's** ~~pupil's~~ behalf.

In accordance with the provisions of N.J.S.A. 18A:6-111 and 18A:6-112, as part of the required professional development for teachers as outlined in N.J.A.C. 6A:9-15.1 et. seq., every teaching staff member must complete at least two hours of instruction in suicide prevention, to be provided by a licensed health care professional with experience in mental health issues, in each professional development period. The instruction in suicide prevention shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, and bullying and information on reducing the risk of suicide in **students** ~~pupils~~ who are members of communities identified as having members at high risk of suicide.

The Superintendent shall prepare and disseminate regulations for the guidance of staff members in recognizing the **student** ~~pupil~~ who contemplates suicide, in responding to threatened or attempted suicide, and in preventing contagion when a **student** ~~pupil~~ commits suicide.

Adopted: 7 December 2009
Revised: 18 July 2011

R 5350 ~~PUPIL~~ **STUDENT** SUICIDE

The following regulations are established for guidance of staff members in recognizing the **student** ~~pupil~~ who contemplates suicide, in responding to threatened or attempted suicide, and in preventing contagion when a **student** ~~pupil~~ commits suicide. Because a prompt response may be essential to a **student's** ~~pupil's~~ life, the designation of a district position in these regulations includes the person who holds that position and, if the position holder is absent or unavailable, the person temporarily charged with the responsibilities of the position.

Definition of terms:

Suicide ideation: having thoughts about killing yourself or dying. Saying or doing something which indicates a self-destructive desire.

Suicidal threat/gesture: an act that is symbolic of suicide, but which does not constitute a serious threat to life. It may include an act of such low lethality that it is obvious that no serious intent to die was present.

Attempted suicide: has all the elements of a completed suicide except that the person does not die. Usually they remain alive due to circumstances beyond their control.

Completed suicide: occurs when someone takes his/her life with conscious intent.

A. Recognition of Potential Suicide

All school personnel, both teaching staff members and support staff members, shall be alert to any sign that a **student** ~~pupil~~ may be contemplating suicide. Such signs include, but are not necessarily limited to, a **student's:** ~~pupil's:~~

1. Overt suggestion, regardless of its context, that he/she is considering or has considered suicide or has worked out the details of a suicide attempt;

2. Evidence of preparation of a will, intention to dispose of his/her effects and belongings, or otherwise get life "in order";

3. Obsession with death or afterlife;

4. Possession of a weapon or other means of suicide or obsession with such means;

5. Sense of hopelessness or unrelieved sadness;

6. Lethargy or despondency, or, conversely, a tendency to become more impulsive or aggressive than usual;

7. Drop in academic achievement, slacking off of energy and effort, or inability to focus on studies;

8. Isolation from others by loss of friends, withdrawal from friends, lack of companionship, or family disintegration;

9. Preoccupation with nonexistent physical ills;

10. Loss of weight, appetite, and/or sleep;

11. Substance abuse; and

12. Loss of economic resources.

B. Response to Potential Suicide

1. Any indication of a potential suicide, whether personally witnessed or received by report from another, must be taken seriously and must be reported to the Principal immediately.

2. The Principal shall immediately inform **one or more of the following:**~~the Child Study Team, which shall investigate the matter promptly and conduct such evaluations as may be appropriate.~~
   a. Crisis counselor;
   b. School psychologist/social worker;
   c. School nurse;
   d. Administrator;

   who shall investigate the matter promptly and assess the need for outside evaluation as may be appropriate.

3. The Principal will inform the **student's** ~~pupil's~~ parent(s) ~~or legal guardian(s),~~ in a conference if possible, of the signs demonstrated by the **student** ~~pupil~~ and of the district's concern and seek parental approval of the **student's** ~~pupil's~~ evaluation. In the event parental abuse or neglect is suspected, the Principal or the employee who forms the suspicion will immediately so inform the **Department of Children and Families (DCF)** ~~Division of Youth and Family Services~~ in accordance with Policy No. 8462. **The Principal will also inform the Superintendent and Director of Special Programs.**



~~4. If the threat of suicide is immediate and serious, the Principal may appoint teaching staff members and/or Child Study Team members to a suicide intervention team, which shall determine the potential of the threat by directly questioning the pupil, without mincing words, about:~~

~~a. Whether any suicide plans have been made, how detailed the plans are, and whether any preliminary actions have been taken,~~

~~b. The pupil's feelings of hopelessness and the length of time the pupil has had such feelings,~~

~~c. The pupil's thoughts of suicide and how persistent and strong those thoughts are, and~~

~~d. Whether the pupil has considered alternative courses of action to resolve his/her problems.~~

~~5. After gathering information, the suicide intervention team shall determine the life-threatening risk of the situation based on the pupil's signs of possible suicide (A1) and the pupil's responses to questioning.~~

~~6. If it is determined that a substantial risk of suicide exists, the Suicide Intervention Team shall:~~

~~a. Assign staff members as required to assure that the pupil is never out of the presence of an adult who has been fully informed that the pupil may be in danger of self-destruction,~~

~~b. Refer the pupil to the Child Study Team for comprehensive evaluation,~~

~~c. Notify the pupil's parent(s) or legal guardian(s) immediately and strongly recommend consultation with a licensed mental health professional or agency,~~

~~d. Request the parent(s) or legal guardian(s) to sign a release of information form authorizing the chosen mental health professional or agency to share with appropriate district personnel such relevant information as premature termination of treatment, additional threats and/or attempts of suicide, and continuing warning signs.~~

~~7. A member of the Suicide Intervention Team will be appointed to follow up on the pupil's progress and to determine whether the pupil's parent(s) or legal guardian(s) has consulted a mental health professional or agency. Follow up reports will be made to the Principal.~~

~~8. If the pupil's parent(s) or legal guardian(s) does not sign the release of information form or does not cooperate in a comprehensive Child Study Team evaluation or does not seek treatment for the pupil, the Principal shall inform the Division of Youth and Family Services.~~

4. The contacted staff member or other designated staff member shall investigate the case by one or more of the following:

a. Meet with the student.

b. Meet with parents.

c. Consult with any other people who may have information (students, staff members, therapists, clergy, police, etc.)

5. If further intervention action is necessary, the staff member shall:

a. Notify parents and make appropriate recommendations.

b. Provide the parent with names and phone numbers for mental health resources (agencies, private practitioners, hospitals, etc.) who will be of assistance.

c. In the event the student is determined to be at immediate risk for taking self-destructive action, the student will be kept under constant supervision while parents are contacted to come in and take custody of the student, making arrangements for a prompt assessment by a licensed psychiatrist outside of school. Parent will be required to authorized communication between school and outside professionals to make sure that the assessment can be comprehensive and that the schools can be sure that the student(s) remain safe and recommendations are implemented.

d. The building principal and other involved staff will be notified.

e. In the event it is deemed appropriate by the principal and other staff, the student may be excluded pending the determination by a licensed psychiatrist that the student is not a danger to himself or others.

f. Appropriate follow-up and/or other monitoring by other district staff will be arranged.

g. The staff member managing the case will also conduct follow-up contact with the family, student and as appropriate the primary care giver outside of school.

h. If the parent is unavailable or uncooperative with any of these procedures, the staff member shall contact DCF to intervene on behalf of the student.

i. The building administrator and case manager are required to document actions taken (case notes, letter to parent, etc.)

The procedures above should also be followed if a staff member learns of a student who has made a suicidal gesture (taking pills, superficial cutting of wrist, etc.), that was not harmful and the student is not at imminent risk. However, in this case, if the student is currently being treated by a private mental health professional, school personnel will contact that individual, with parent permission, to alert the professional and request they see and assess said student.

C. Response to Suicide Attempt

1. Any attempted suicide, whether or not on school premises or during the school day, must be reported immediately to the Principal. **The Principal will inform the Superintendent and Director of Special Programs.**

2. The staff member who witnesses a suicide attempt on school premises or at a school sponsored event or in the course of school-related travel shall render first aid in accordance with Policy No. 8441 and summon medical assistance as appropriate.

3. On school premises:

a. Ensure the short-term physical safety of the student.

b. The school nurse shall secure immediate medical treatment, using either first aid techniques or contacting local rescue squad.

c. The student will be kept under close observation at all times.

d. The school nurse (or other designated school professional) will communicate with appropriate school personnel, parent, counselor, and building administrator to establish interim plan of action.

Off school premises:

~~3.~~ Procedures outlined ~~at~~ B~~2 through B8~~ above will be followed **as appropriate**.

D. Student's Return to School After Suicide Attempt or Serious Threat

1. A re-entry conference will be scheduled to include: parent, student, administration, and appropriate support staff as needed/indicated, to develop re-entry plan with proper support as directed by professionals involved. The student will require a signed release from a licenses psychiatrist indicating the student is able to return to school and is not a danger to himself or others.

2. The student's counselor or designated staff member will inform the student's teachers in a discrete and confidential manner.

3. Teachers will treat the returning student in as normal a manner as possible and will alert the counselor or designated staff member promptly if any behavior is of concern. The goal will be to return to the student to his/her normal routine as much as possible.

4. The counselor or designated staff member will maintain communication with the parent and within reasonable bounds, the primary caregiver for the student outside the school. The primary caregiver will be asked to provide any recommendations for ways the school can be supportive of the student's ability to cope with stress, especially in terms of academic pressures.

5. Teachers and other school personnel will direct any concerns about how to respond to the student, to the counselor or designated staff member.

6. The counselor or designated staff member will contact the teacher or other appropriate staff to ensure the student's overall adjustment is satisfactory and document appropriately.

E. Additional Student Involvement

In any instance where a student is under this policy, it may be possible that other students (including students in other buildings in the district) are aware or may be involved. The staff member managing the situation will be sure to contact other staff to make sure that these students are also provided support and follow-up. In the event of a completed suicide by a student or someone who is known by students, the district prevention plan will be activated.



Post-vention Plan

A tragedy such as the death of a student, near-death due to suicide attempt, death of a teacher, or other community disaster can be an extremely painful and disruptive event for staff and students. The effect on students, parents, and faculty can be profound and lasting. In addition, there is a need to recognize that the reaction of students is one which can include a great deal of emotion. This plan is designed to provide a structure to manage all of this in a manner which will promote healthy grieving, emotional support, and identification of those who may be at-risk for more severe difficulties during or after the crisis period.

Procedures:

1. Any information about an event which may cause a crisis reaction among students will be reported immediately to the building administrator. The building administrator will make an effort to secure the facts and notify the Superintendent of Schools. The building administrator will also notify other building administrators so that siblings or other related students can be handled appropriately.

2. The building administrator will convene a crisis response team and given the nature of the event include such staff members as he/she deems appropriate. Typically, this group will include the following:

Crisis Counselors, Social Worker, Psychologist, Nurse, Administrators, etc.

In the event of a weekend or after-hours event, this consultation may occur by telephone.

3. The crisis team will plan a series of activities to manage the after-effects of the event which will include sensitivity to the nature of the incident, and appropriate contact with the family or families of the victim(s), and will generally follow these principles listed below. The nature of the event may be such that only some of the steps listed will be necessary.

a. As soon as practical, a faculty meeting will be held to inform all staff of the facts of the case and dispel rumors.
b. Time should be allowed for the faculty to ask any questions they may have and to express their own feelings about the event. Staff members should be allowed to request whatever support they may need in carrying out their role during the crisis period (i.e. support in the classroom, EAP available on site, etc.).



c. The CST, Crisis Counselor, and Guidance will discuss potential student reactions and provide suggestions on handling students in distress. (including identifying at-risk students).

d. Teachers will be advised of how to communicate the necessary information to their students (written announcements may be used). In general, it is preferable to pass necessary information on to students in small settings rather than through the public address system. The general tenor of this announcement will be to provide basic information in a matter of fact manner and to allow students time to express their reactions. Judgments, graphic details, and anything which might glorify self-destructive behaviors are to be avoided. In addition, teachers will know where students can receive individual or small group support and where to direct students whose reactions make it impossible for them to continue in the regular setting.

e. Students who may be at-risk for self-destructive reactions should be identified for the crisis team's attention. This would include those students particularly close to the victim(s), friends, family, relatives, etc. or students who display any of the indicators of sadness and/or depression.

f. If the crisis team sees it as necessary, "crisis centers" will be designated where students may report when they feel unable to continue with the regular program. Small group and individual counseling will be available at these centers, and the use of the outside grief support personnel may be utilized if needed.

g. The crisis team will also consider involving community resources as appropriate. This can include simply notifying the area agencies of the crisis and the fact that their staff may be needed to assist us on school grounds with support and counseling of students and/or staff.

h. As appropriate, an afterschool faculty meeting will be held in order to "debrief" on the activities of the day and plan for the following day's events. At this time, staff members will again be afforded the emotional support they need to process their own reactions and grief. High-risk students will again be discussed as needed. Any information about memorial services or funeral arrangements will be disseminated.



4. In general, efforts will be made to insure that regular school routine is followed at the same time students are provided the opportunity to grieve in a healthy manner. Some reduction in academic expectations and provision for allowing students some class time to vent their feelings is appropriate in the short term. Events such as memorial services with school, flying the flag at half mast, large assemblies, or public address announcements should be avoided if at all possible. If the tragedy is a suicide, the loss and its attendant feelings need to be recognized, at the same time the individual's action is neither romanticized nor sensationalized.

a. The suicide will not be given prominence by public announcement or a school-wide assembly. School will not be closed in order to permit students and staff members to attend the victim's funeral.

5. Teachers will respond to the needs of the students with as little interruption of the educational program as possible.

6. The need to inform and support parents of the school in general should be considered at all points by the crisis team. Letting parents know that appropriate measures are being undertaken will reassure them and help to keep reactions more manageable. The nature of the crisis will dictate when and what form this notification will take.

7. The district plan for managing the media should be followed. It will be helpful for the media spokesperson to reassure the members of the community that all appropriate measures are being taken to provide students with the support they need and to help those students who might be experiencing special difficulty. The media can serve a supportive function by letting parents and other community members know what resources are available in the event they are concerned about a student. In addition, the superintendent should be kept fully informed of all events and activities undertaken during the crisis period.

8. Teaching staff members, under the direction of the Principal, shall attempt to prevent social contagion by:

i. Preventing glorification or romanticization of the suicide;

ii. Helping students recognize that suicide is irreversible and permanent and does not truly resolve problems;

RIDGEWOOD
REGULATION BOARD OF EDUCATION

iii. Encouraging students to ask probing questions when a fellow student suggests suicide and to report such suggestions to a teaching staff member; and

iv. Discussing ways of handling depression and anxiety without resorting to self-destruction.

9. The crisis team should convene a few days after the event to debrief the general management of the crisis situation and provide mutual support for their own feelings triggered by the events. Recognizing that the task of grieving is one which can last easily through two and three years, the crisis team should plan follow-up activities. Recommendations for the handling of similar events in the future can be considered, as well as efforts to develop community resources and strengthening of the school's relationship with existing community agencies.

Issued: 7 December 2009

~~D. Prevention of Suicide Contagion~~

~~1. All district Principals will be promptly informed when a pupil of this district commits suicide.~~

~~2. Each Principal will assemble teaching staff members prior to the opening of school to provide them with accurate information, plans for the school day, and guidelines for handling the concerns of pupils.~~

~~3. The Principal of the school or building that the victim attended will assign a crisis team from the pupil personnel staff to assist the staff in dealing with the general school situation and any individual problems that may arise.~~

~~4. The suicide will not be given prominence by public announcement or a school-wide assembly. School will not be closed in order to permit pupils and staff members to attend the victim's funeral.~~

~~5. Teachers will respond to the needs of pupils with as little interruption of the educational program a possible.~~

~~6. Pupils will be provided with accurate information and will be given the opportunity to discuss their feelings of loss and their memories of the victim, both good and bad, without penalty.~~

~~7. All school personnel shall be especially alert to signs of contemplated suicide among the victim's peers.~~

~~8. Teaching staff members, under the direction of the Principal, shall attempt to prevent social contagion by:~~

~~a. Preventing glorification or romanticization of the suicide,~~

~~b. Helping pupils recognize that suicide is irreversible and permanent and does not truly resolve problems,~~

~~c. Encouraging pupils to ask probing questions when a fellow pupil suggests suicide and to report such suggestions to a teaching staff member, and~~

~~d. Discussing ways of handling depression and anxiety without resort to self-destruction.~~

~~9. Pupils who were close to the victim, and their parent(s) or legal guardian(s), shall be offered special counseling services and notified of available community mental health services.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

5530 SUBSTANCE ABUSE

The Board of Education recognizes that a **student's** ~~pupil's~~ abuse of harmful substances seriously impedes that **student's** ~~pupil's~~ education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish **policies and procedures on operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will** ~~and~~ maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

A. Definitions
N.J.S.A. 18A:40A-9
N.J.A.C. 6A:16-1.3; 6A:16-4.1**et seq.**

The definitions as outlined in N.J.S.A. 18A:40A et seq., N.J.A.C. 6A:16 et seq., and those terms defined in Regulation 5530 shall be used for the purposes of this Policy and Regulation.

~~For the purposes of this policy:~~

~~"Substance" means alcoholic beverages, controlled dangerous substances, including anabolic steroids, as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4 and over-the-counter and prescription medications which are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.~~

~~"Substance abuse" means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.~~

~~"Evaluation" means those procedures used by a certified or licensed professional to make a positive determination of a pupil's need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the pupil or the pupil's family.~~

~~"Intervention" means those programs, services, and actions taken to identify and offer help to a pupil at risk for learning, behavior, or health difficulties.~~

~~"Referral for treatment" means those programs and services offered to a pupil or his or her family to help implement the recommendations of an evaluation or in response to the family's request for assistance with a learning, behavior, or health difficulty~~.

~~"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities or other individuals during those times when the school district has exclusive use of a portion of such land.~~

B. Discipline

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.1(c)2.; 6A:16-6.3(a)

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds~~, including on school buses or at school-sponsored functions~~ according to N.J.S.A. 18A:40A-9, 10, and 11.

A **student** ~~pupil~~ who uses, possesses, or distributes ~~a~~ **alcohol or other drugs will be subject to discipline in accordance with the district's Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5.** ~~substance, on or off school premises, will be subject to discipline. Discipline will be graded to the severity of the offenses, the nature of the problems and the pupil's needs.~~ Discipline may include suspension or expulsion. The Board **will** ~~may~~ establish consequences for a **student** ~~pupil~~ not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors. ~~The Superintendent and/or designee will notify the appropriate law enforcement agency pursuant to N.J.A.C. 6A:16-6.3(a).~~

C. Instruction

N.J.S.A. 18A:40A-1 et seq.
N.J.A.C. 6A:16-3.1

The Board shall provide **an instructional program on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances in accordance with the provisions of N.J.S.A. 18A:40-1 et seq. and N.J.A.C. 6A:16-3.1.** ~~a comprehensive program of prevention, intervention, referral for evaluation, referral for treatment, and continuity of care for pupil alcohol, tobacco, and other drug abuse.~~

D. Reporting, Notification, and Examination ~~Identification, Evaluation, and Intervention~~

N.J.S.A. 18A:40A-11 through 18A:40A-17
N.J.A.C. 6A:16-3.1; 6A:16-4.1; 6A:16-4.2; 6A:16-4.3

1. Alcohol or Other Drugs

a. Any educational staff member or other professional to whom it appears that a **student** ~~pupil~~ may be **currently** under the influence of alcohol or other drugs **as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a),** on school grounds~~, including on a school bus or at a school-sponsored function~~ shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.

b. An immediate medical examination shall be conducted and a written report of the medical evaluation shall be furnished to the parent~~(s) or legal guardian(s)~~ of the **student,** ~~pupil,~~ the ~~Building~~ Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 **through** 4.3(a)8.

c. If the written report of the medical examination is not provided within twenty-four hours of the referral of the **student,** ~~pupil~~ the **student** ~~pupil~~ shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the **examining** physician, **unless the student violated the Code of Student Conduct.**

d. If the written report of the medical evaluation verifies that alcohol or other drugs do not interfere with the **student's** ~~pupil's~~ physical or mental ability to perform in school, the **student** ~~pupil~~ shall be immediately returned to school. If there is a positive determination from the medical examination indicating the **student's** ~~pupil's~~ alcohol or other drug use interferes with his or her physical or mental ability to perform in school, the **student** ~~pupil~~ shall be returned to the care of the

parent~~(s) or legal guardian(s)~~ as soon as possible. ~~and~~ Attendance at school shall not resume until a written report **has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who as examined the student that** verifies the **student's** ~~pupil's~~ alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

e. Removal of a **student** ~~pupil~~ with a disability shall be in accordance with N.J.A.C. 6A:14.

f. While a **student** ~~pupil~~ is at home because of the medical evaluation or after the **student** ~~pupil~~ returns to school, an appropriately certified school staff member(s) will conduct an alcohol and other drug assessment of the **student** ~~pupil~~ and a reasonable investigation of the situation and may initiate referral alcohol or other drug abuse treatment in accordance with N.J.A.C. 6A:16-4.3(a)12, 4.3(a)13, and 4.3(a)14.

g. Disclosure to law enforcement authorities of the identity of a student in instances of in instances of alcohol and other drugs shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(a)3.

h. The Board may provide additional intervention and referral services for the **student** ~~pupil~~ according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.

2. Anabolic Steroids

a. Whenever any teaching staff member, certified or non-certified school nurse, or other educational personnel **has** ~~shall have~~ reason to believe a **student** ~~pupil~~ has used or may be using anabolic steroids, ~~that~~ **the** person shall report the matter in accordance with N.J.A.C. 6A:16-4.3(b)1.

b. The ~~Building~~ Principal or designee upon receiving such report shall immediately notify the parent~~(s) or legal guardian(s)~~ and Superintendent and shall arrange for an examination of the **student** ~~pupil~~ as soon as possible to determine whether the **student** ~~pupil~~ has been using anabolic steroids in accordance with N.J.A.C. 6A:16-4.3(b)2.

c. **Disclosure to law enforcement authorities of the identity of students in instances of anabolic steroids shall be in accordance with** ~~The Superintendent will disclose to law enforcement authorities the identity of the pupil pursuant to~~ the requirements of N.J.A.C. 6A:16-4.3(b)3.

d. A written report of the examination shall be provided by the examining physician to the parent, ~~(s) or legal guardian(s), Building~~ Principal, and Superintendent.

e. If it is determined the **student** ~~pupil~~ has used anabolic steroids, an appropriately certified school staff member(s) shall interview the **student** ~~pupil~~ and others to determine the extent of the **student's** ~~pupil's~~ involvement with and use of anabolic steroids and the possible need for referral for treatment in accordance with N.J.A.C. 6A:16-4.3(b)5.

f. If the results of a referral for evaluation have positively determined the **student's** ~~pupil's~~ involvement with and use of anabolic steroids represents a danger to the **student's** ~~pupil's~~ health and well-being, an appropriately certified school staff member(s) shall initiate a referral for treatment to agencies and/or private practitioners as outlined in N.J.A.C. 6A:16-4.3(b)6.

3. A school employee who seizes or discovers alcohol or other drugs, or an item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall comply with the provisions of N.J.A.C. 6A;16-6.4.

4. The Board will provide intervention, referral for evaluation, and referral for treatment of services to those students that are affected by alcohol or other drug use in accordance with the provisions of N.J.A.C. 6A:16-4.1(c)7.

5. Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40-A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.

6. Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.

E. In-Service Training

N.J.S.A. 18A:40A-15(b)

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of **students in accordance with the provisions of N.J.S.A. 18A:40A-15.** ~~pupils.~~ The Board will provide time for the conduct of the program during the usual school schedule. **The in-service training program required in N.J.S.A. 18A:40A-15 shall be updated at regular intervals in order to ensure teaching staff members have the most current information available on this subject.** ~~In-service training shall prepare teachers to instruct pupils on substance abuse and inform teachers about the nature of substances, the symptomatic behavior associated with substance abuse, the availability of rehabilitation and treatment programs, the legal aspects of substance abuse, and Board policy and regulations on substance abuse.~~

F. Parent Training Program/Outreach **Program** ~~to Parents~~

N.J.S.A. 18A:40A-16; 18A:40A-17
N.J.A.C. 6A:16-4.1(c)**8** ~~7.~~

The Board will provide **a parent training program/**outreach program **in accordance with the provisions of N.J.S.A. 18A:40A-16 and 17.** ~~to parent(s) or legal guardian(s) of pupils that includes information on the district's substance abuse curriculum, the identification of substance abusers, and rehabilitation organizations and agencies. The Superintendent is directed to develop the program in consultation with local agencies recommended by the Commissioner and to offer the program at times and in places convenient to parent(s) or legal guardian(s) on school premises or in other suitable facilities.~~

G. Records **and Confidentiality of Records**

~~§408 of the Drug Abuse Prevention, Treatment, and Rehabilitation Act, 42 U.S.C., and Implementing Regulations,~~

42 CFR Part 2
N.J.S.A. 18A:40A-7.1; **18A:40A-8/2**
N.J.A.C. 6A:16-3.2; 6A:32-7.1 et seq.

Notations concerning a **student's** ~~pupil's~~ involvement with substances may be entered on his/her records, subject to **N.J.A.C. 6A:32-7.1 et seq. and** Policy ~~No.~~ 8330 regarding confidentiality. ~~and limited access. All such notations shall be expunged when they are no longer required for the counseling or discipline of the pupil or when the pupil leaves school.~~ Information **concerning** ~~regarding~~ a **student's** ~~pupil's~~ involvement in a school intervention or treatment program **for alcohol or other drug abuse** shall be kept strictly confidential **according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, N.J.A.C. 6A:16-3.2, and N.J.A.C. 6A:16-6.5.** ~~in accordance with §408 of the Drug Abuse Prevention, Treatment, and Rehabilitation Act, 42 U.S.C. 290 ee-3, and implementing regulations, 42 CFR Part 2.~~

If an elementary or secondary **student** ~~pupil~~ **who is participating** ~~involved~~ in a school-based drug or alcohol **abuse** counseling program provides information during the course of a counseling session in that program which indicates that the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ or other person residing in the **student's** ~~pupil's~~ household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only **in accordance** with **N.J.S.A. 18A:40A-7.1 and N.J.A.C. 6A:16-3.2** ~~the pupil's written consent, to another person or entity whom the pupil specifies in writing in the case of a secondary pupil, or to a member of the pupil's immediate family or the appropriate school personnel in the case of an elementary pupil; pursuant to a court order; to a person engaged in a bona fide research purpose, except that no names or other information identifying the pupil or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or to the Division of Youth and Family Services or to a law enforcement agency, if the information would cause a person to reasonably suspect that the elementary or secondary pupil or another child may be an abused or neglected child.~~

H. Nonpublic School **Students** ~~Pupils~~

N.J.S.A. 18A:40A-5; 18A:40A-17(c)

The Board **has the power and duty to loan** ~~will lend~~ to **students** ~~pupils~~ attending nonpublic schools located in this district and to the parent~~(s) or legal guardian(s)~~ of such **students all** ~~pupils~~ educational materials on **the nature and effects of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous** substances **developed and made available** ~~abuse prepared and supplied~~ by the Commissioner. The **Board shall not be required to expend funds for the** loan of **these** ~~such~~ materials. ~~shall be at no cost to the district.~~

I. Civil Immunity

N.J.S.A. 18A:40A-13, 18A:40A-14;
N.J.A.C. 6A:16-4.3(c)

No ~~civil~~ action of any kind **in any court of competent jurisdiction** shall lie against any employee, officer or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A. 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board **in accordance with the provisions of N.J.S.A. 18A:40A-13.**

Any educational or non-educational **Board employee** ~~school staff member~~ who in good faith reports a **student** ~~pupil~~ to the ~~Building~~ Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

J. Reporting **Students** ~~Pupils~~ to Law Enforcement Authorities

N.J.A.C. 6A:16-**4.1; 6A:16-**6.3~~(a)~~

The Superintendent or designee shall **disclose to law enforcement authorities the identity** ~~report pupils~~ **of a student** ~~to law enforcement authorities if the staff member has reason to believe a pupil~~ **reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia** ~~is unlawfully possessing~~ or ~~in any way~~ involved **or implicated** in ~~the~~ distribution **activities regarding** ~~of~~ controlled dangerous substances, **including** anabolic steroids~~, or drug paraphernalia,~~ pursuant to N.J.A.C. 6A:16-**4.1(c)9.** ~~6.3(a).~~ The Superintendent **or designee shall** ~~will~~ not **disclose the identity of the student** ~~report pupils~~ who **has** ~~have~~ voluntarily sought **and participated in an appropriate** treatment or counseling **program** for a**n alcohol or other drug** ~~substance~~ abuse problem provided the **student** ~~pupil~~ is not **reasonably believed to be** involved or implicated in a ~~current~~ drug distribution activities.

The Superintendent or designee may~~, but need not~~ disclose to law enforcement authorities the identity of a **student** ~~pupil~~ suspected to be under the influence of alcohol and/or **other drugs** ~~controlled dangerous substances,~~ pursuant to N.J.A.C. 6A:16-4.**1(c)9.i. Law enforcement authorities shall not be notified of the findings is a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.**

~~3(a), or a pupil suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical evaluation, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as appropriate, for the purposes of providing appropriate health care for the pupil and for determining whether the pupil is under the influence of alcohol or other drugs or has been using anabolic steroids, provided the pupil is not reasonably believed to be in possession of a controlled dangerous substance or drug paraphernalia, and is not reasonably believed to be involved or implicated in drug distribution activities.~~

K. Policy Review and Accessibility

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.2(a) **and** ~~&~~ (b)

The Board will annually review the effectiveness of Policy and Regulation 5530 on **student** ~~pupil~~ alcohol and drug abuse. The Board **may** ~~shall~~ solicit parent,~~(s) or legal guardian(s), pupil~~ **student,** and community input, as well as consult in the review process with local alcohol or other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

This Policy and Regulation shall be ~~made available~~ annually **disseminated** ~~, at the beginning of the school year,~~ to all school **staff,** ~~employees,~~ **students,** ~~pupils,~~ and parents **through the district website or other means.** ~~or legal guardian(s). Each newly hired employee and transferred pupil will be offered this policy and implementing regulations on his/her arrival in the district.~~

N.J.S.A. 18A:40A-1 et seq.; 18A:40A-7.1 et seq.
N.J.A.C. 6A:16-**1.1 et seq.;** 6A:16-4.1 et seq.; **6A:16-6.1** et seq.

Adopted: 7 December 2009

R 5530 SUBSTANCE ABUSE

The following procedures are established in implementation of Policy ~~No.~~ 5530, Substance Abuse.

A. Definitions

1. "Evaluation" means ~~those~~ procedures used by a certified or licensed professional to make a positive determination of a **student's** ~~pupil's~~ need for programs and services which extend beyond the general school program by virtue of learning, behavior, or health difficulties of the **student** ~~pupil~~ or the **student's** ~~pupil's~~ family.

2. **"Other drugs" mean substances as defined in N.J.S.A. 18A:40-A9 and substances as defined in N.J.A.C. 6:16-4.1(a).** ~~"Intervention" means those programs, services and actions taken to identify and offer help to a pupil at risk for learning, behavior or health difficulties.~~

3. "Parent" means the natural parent(s) or adoptive parent(s), ~~legal guardian(s),~~ foster parent(s) or parent surrogate(s) of a **student.** ~~pupil.~~ Where parents are separated or divorced, "parent" means the person or agency who has legal custody of the **student,** ~~pupil,~~ as well as the natural or adoptive parent(s) of the **student,** ~~pupil,~~ provided such parental rights have not been terminated by a court of appropriate jurisdiction.

4. "Referral for evaluation" means ~~those~~ programs and services **suggested** ~~offered~~ to a **student** ~~pupil~~ or his or her family in order to make a positive determination regarding a **student's** ~~pupil's~~ need for services **that** ~~which~~ extend beyond the general school program.

5. "Referral for treatment" means programs and services suggested to a student or to his or her family to help implement the recommendations resulting from an evaluation, pursuant to N.J.A.C. 6A:16-1.3 and 4.1(c) 5 and 6; in response to a positive alcohol or other drug test result, pursuant to N.J.A.C. 6A:16-4.4; or in response to the family's request for assistance with a learning, behavior, or health difficulty, pursuant to N.J.A.C. 6A:16-4.1(c) 7 and 8.

6. "School grounds" means and includes land, portions of land, structures, buildings, and vehicles, owned, operated or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and other central facilities, including, but not limited to, kitchens and maintenance shops. "School grounds" also include other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration as defined in N.J.A.C. 6A:26-1.2.

7. "Substance" **as defined in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a)** means alcoholic beverages, controlled dangerous substances, including anabolic steroids as defined at N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at N.J.S.A. 2C:35-10.4 and over-the-counter and prescription medications ~~which~~ **that** are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

8. "Substance abuse" means the consumption or use of any substance for purposes other than for the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.

9. "Under the influence" of substances means that the **student** ~~pupil~~ is observed in the use of a substance or exhibits physical and/or behavioral characteristics that indicate the immediate use of a substance.



B. Discipline

1. Any violation of Board rules prohibiting the use, possession and/or distribution of a substance is a serious offense, and the **student** ~~pupil~~ who violates a substance abuse rule will be disciplined accordingly. Repeated violations are more severe offenses and warrant stricter disciplinary measures. **Students** ~~Pupils~~ who violate the substance abuse rules will be disciplined as follows:

Offense	Penalty
Possession of drug paraphernalia, not containing any drugs, alcohol or steroids identified in N.J.A.C. 6:29-6.3(a)	First offense a. Parents~~/guardians~~ notified. b. Referral to substance awareness counselor or guidance counselor for assessment and recommended action plan. Second Offense a. Parents/guardians notified. b. Referral to substance awareness counselor or guidance counselor for assessment and recommended action plan. c. Up to a **ten** ~~nine~~-day suspension.

Possession of drugs, alcohol, or steroids identified in N.J.A.C. 6:29-6.3(a)	First Offense a. Police informed and appropriate action taken. b. Parents~~/guardians~~ notified. c. Referral to substance awareness counselor or guidance counselor for assessment and recommended action plan. d. Up to 30-day suspension, ~~nine~~ **ten** of which may be imposed without Board action, remainder of penalty after Board hearing. e. Parents may be requested to agree to random drug testing for the duration of the pupil's enrollment in the district. If parents agree to testing, the number of days of suspension will be determined **by the Superintendent may be reduced.** Second Offense a, b, c, d above, and an expulsion hearing before the Board.



Under the influence of drugs, alcohol, or steroids identified in N.J.A.C. 6:29-6.3(a)	First Offense a. Police notified. b. Parents~~/guardians~~ notified. c. Immediate medical examination to verify use and determine extent of use. d.Up to a 30-day suspension, upon verification of positive diagnosis of drugs, alcohol, or steroids use, **ten** ~~nine~~ days of which may be imposed without Board action; remainder of penalty may be imposed after Board hearing. e.Medical statement substantiating pupil's state of well-being is required before re-entry after positive diagnosis of chemical use. f. Parents may be requested to agree to have pupil subjected to voluntary, random drug testing for the duration of the pupil's enrollment in the district. If parents agree to the testing, the number of days determined by the Superintendent may be reduced. g. Referral to substance awareness counselor for treatment, after-care, and re- entry plan. Second Offense a, b, c, d above and an expulsion hearing before the Board.

Distribution, transferring, or selling drugs, or steroids	a. Police notified. b. Parent/guardians notified. c. Minimum **ten** ~~nine~~-day suspension pending expulsion hearing before Board of Education.

Penalties for **students** ~~pupils~~ with educational disabilities will be assessed in accordance with N.J.A.C. 6:28-2.8.

C. **Intervention, Referral for Evaluation, and Referral for Treatment** ~~Identification and Remediation of Pupils Involved with Substances.~~

1. The provision of intervention, referral for evaluation, and referral for treatment of services for students who are affected by alcohol or other drug use.

a. The intervention, referral for evaluation, and referral for treatment services shall be provided by an individual who holds the educational services certificate with the student assistance coordinator endorsement issued by the New Jersey State Board of Examiners, or by an individual who holds one of the following educational services certificate endorsements: school nurse; school nurse/non-instructional; school psychologist; school counselor; school social worker; or student personnel services and is trained in alcohol and other drug abuse intervention, assessment, referral for evaluation, and referral for treatment skills.

b. The intervention, referral for evaluation, and referral for treatment services shall include one or more of the following:

(1) Provisions for a program of instruction, counseling, and related services provided by the district Board of Education while a student receives medical treatment for a diagnosed alcohol or other drug dependency problem;

(2) Referral to a community agency, as defined in N.J.A.C. 6A:16-4.1(b), out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or private practitioners authorized by the appropriate drug and alcohol licensing board;

(3) Provisions for support services for students who are in, or returning from, medical treatment for alcohol and other drug dependency; or

(4) A special class, course or educational program designed to meet the needs of students with alcohol or other drug use problems.

~~1. Teaching staff members shall be alert to the signs of a pupil's involvement with substances, in accordance with the training offered in in-service training sessions.~~

~~2. A teaching staff member who suspects that a pupil is involved with substances, but not under the influence of them, should refer the pupil to the School Nurse, the Substance Awareness Coordinator, a Guidance Counselor, the Child Study Team, or another professional staff member or trained resource person, as appropriate. The staff member shall notify the Principal of the referral; if appropriate, the Principal should notify the pupil's parent(s) or legal guardian(s) of the referral and discuss with the parent(s) or legal guardian(s) the possibility of medical or therapeutic treatment.~~

~~3. When a pupil involved with substances has discussed his/her involvement with a teaching staff member with an expectation of confidentiality, the staff member may respect that confidence. The teaching staff member should encourage the pupil to seek aid from a professional trained in counseling and to confide in his/her parent(s) or legal guardian(s). When the staff member believes that the pupil requires professional counseling or intervention that the pupil will not seek on his/her own, the staff member may report the pupil to the Principal, who shall determine whether to notify the pupil's parent(s) or legal guardian(s) and may report the pupil to an appropriate district professional or trained resource person or to an appropriate agency for evaluation and possible treatment.~~

D. Reporting**, Notification,** and Examination **Procedures** ~~of Pupils Under the Influence of Anabolic Steroids~~

1. Students Suspected of Using Anabolic Steroids – N.J.A.C. 6A:16-4.3(b)

a. Whenever a~~ny~~ teaching staff member, certified or non-certified **school** nurse or other educational personnel **has** ~~have~~ reason to believe that a **student** ~~pupil~~ has used or may be using anabolic steroids, **the** ~~that~~ person **shall** ~~must~~ report the matter as soon as possible to the Principal or, in the Principal's absence, to a person designated by the Principal and either the certified or non-certified school nurse,~~ or~~ the school physician or the **student assistance coordinator.** ~~Substance Awareness Coordinator.~~

b. **In response to a report of suspected anabolic steroid use, including instances when a report is made to law enforcement, t**he Principal or designee~~, in response to every report,~~ shall immediately notify the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ and the Superintendent. **The Principal or designee shall arrange for an examination of the student by a physician licensed to practice medicine or osteopathy selected by the parent.**

(1) ~~The Principal shall arrange for the immediate examination of the pupil by a physician licensed to practice medicine or osteopathy selected by the parent(s) or legal guardian(s).~~ If the physician **chosen** ~~selected~~ by the parent is not available to perform the examination, the examination ~~will~~ **shall** be conducted by the school physician or ~~an~~other physician identified by the Principal. ~~An examination conducted, at parental request, by a physician other than the school physician or another physician identified by the Principal shall not be at the district's expense.~~

(2) The **student** ~~pupil~~ shall be examined as soon as possible for the purpose of determining whether the **student** ~~pupil~~ has been using anabolic steroids.

c. The Superintendent or designee may~~, but need not,~~ disclose to law enforcement authorities the identity of a **student** ~~pupil~~ suspected **to** ~~or~~ have used or who may be using anabolic steroids.

(1) The Superintendent **or designee** shall disclose to law enforcement authorities the identity of a **student** ~~pupil~~ reasonably believed to be in possession of anabolic steroids or related paraphernalia or a **student** ~~pupil~~ reasonably believed to be involved or implicated in distribution activities involving anabolic steroids.

d. The examining physician shall provide to the parent, Principal, and Superintendent a written report of the examination.

~~6. A written report of the examination of the pupil shall be furnished by the examining physician to the pupil's parent(s) or legal guardian(s), the Principal, and to the Superintendent.~~

e.~~7~~. If it is determined that the **student** ~~pupil~~ has used anabolic steroids, an individual who holds the Educational Services Certificate with the ~~substance awareness~~ **student assistance** coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds **one of the following educational services certificate endorsements:** ~~either the~~ school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or ~~pupil~~ **student** personnel services ~~endorsement on the Educational Services Certificate~~ and is trained to assess alcohol and other drug abuse shall interview the **student** ~~pupil~~ and others, as necessary, for the purpose of determining the extent of the **student's** ~~pupil's~~ involvement with and use of anabolic steroids and the possible need for referral for treatment.

(1) To make this determination, the school staff member(s) identified above may conduct a reasonable investigation, which may include interviews with the **student's** ~~pupil's~~ teachers and parents and consultation with experts in ~~pupil~~ **student** alcohol or other drug abuse, as may be appropriate and necessary.

f. ~~8.~~ If the results of a referral for evaluation ~~have~~ positively determined ~~that~~ the **student's** ~~pupil's~~ **involvement with and** use of anabolic steroids represents a danger to the **student's** ~~pupil's~~ health and well-being, the school staff member(s) identified in **D.1.e.** ~~7.~~ above **who is trained to assess alcohol and other drug abuse** shall initiate a referral for treatment to appropriate community agencies as defined in N.J.A.C. 6A:16-4.1(b), to out-of-State agencies licensed by the appropriate State regulatory agency for alcohol and other drug services, or to private practitioners certified by appropriate drug and alcohol licensing board.

~~E. Evaluation and Treatment of Pupils Under the Influence of a Substance Other Than Anabolic Steroids~~

2. Students Suspected of Being Under the Influence of Alcohol or Other Drugs Other than Anabolic Steroids – N.J.A.C. 6A:16-4.3(a)

a. Any educational staff member or other professional to whom it appears that a **student** ~~pupil~~ may be currently under the influence of alcohol or other drugs on school grounds~~, including on a school bus or at a school-sponsored function~~, shall report the matter as soon as possible to the Principal **or, in his or her absence, to his or her designee** and either the certified school nurse, non-certified school nurse, ~~the~~ school physician, or the ~~substance awareness~~ **student assistance** coordinator pursuant to N.J.S.A. 18A:40A-12. ~~In the absence of the Principal, his or her designee shall be notified.~~

(1) In instances where the Principal and either the certified school nurse, non-certified school nurse, ~~the~~ school physician or the ~~substance awareness~~ **student assistance** coordinator are not in attendance, the staff member responsible for the school function shall be immediately notified.

(2) The referring staff member shall **file with the Principal a report describing the incident. The form shall include all information necessary for a** complete**, accurate reporting on the Electronic** ~~the~~ Violence~~,~~ **and** Vandalism **Reporting System (EVVRS)** ~~and Substance Abuse Incident Report,~~ according to N.J.S.A. 18A:17-46 and N.J.A.C. 6A:16-5.3.

b. In response to every report by an educational staff member or other professional of suspected student alcohol or other drug use, including instances when a report is made to law enforcement, the Principal or designee~~, in response to every report,~~ shall:

(1) Immediately notify the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ and the Superintendent ~~and/~~or designee.

(2) Arrange for an immediate medical examination of the student for the purposes of providing appropriate health care and for determining whether the student is under the influence of alcohol or other drugs, other than anabolic steroids; and

(3) Any substance screening conducted by the school nurse and/or other staff is not a substitute for the required medical examination required in N.J.S.A. 18A:40A-12.

c. ~~3~~. The Superintendent or designee may~~, but need not,~~ disclose to law enforcement authorities the identity of a **student** ~~pupil~~ suspected to be under the influence of alcohol or other drugs.

(1) The Superintendent **or designee** shall disclose to law enforcement authorities the identity of a **student** ~~pupil~~ reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a **student** ~~pupil~~ reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.



d. 4. ~~The Principal or designee, in response to every report, must arrange for an immediate medical examination of the pupil for the purposes of providing appropriate health care for the pupil and for determining whether the pupil is under the influence of alcohol, or other drugs, other than anabolic steroids.~~ The medical examination shall be performed by a physician licensed to practice medicine or osteopathy **who** ~~that~~ is selected by the parent. ~~(s) or legal guardian(s).~~

(1) The parent will be provided, in writing, the minimum requirements for the immediate medical examination, which will include, but not be limited to, the substances to be tested by the physician, the cut-off levels of each substance to be tested, the time period the immediate medical examination must be conducted, and any other requirements of the examination.

(2) The examination shall be at the expense of the parent and not the district Board of Education.

e. If the **physician chosen by the** parent~~'s or legal guardian's physician licensed to practice medicine or osteopathy~~ is not immediately available, the medical examination shall be conducted by the school physician.

(1) If ~~neither the parent's or legal guardian's physician nor~~ the school physician is **not** immediately available, the **student** ~~pupil~~ shall be **accompanied by a member of the school staff designated by the Principal** ~~taken~~ to the emergency room of the nearest hospital for examination.

(2) The ~~pupil shall be accompanied by the pupil's~~ **student's** parent~~(s) or legal guardian(s)~~ if available, **shall also accompany the student.** ~~and by a member of the school staff appointed by the Principal. Parental or legal guardian permission is not required for the school's physician, medical or emergency room examination. The parent(s) or legal guardian(s) may, but is not required to accompany the pupil to the school physician and/or emergency room. The Principal and/or designee will supervise the pupil while the pupil is waiting for the parent(s) or legal guardian(s) to take the pupil to the physician selected by the parent, or waiting for and receiving the examination by the school physician or in the emergency room.~~



(3) When the medical ~~An~~ examination **is** conducted by ~~a~~ **the school** physician **or a physician at the emergency room of the nearest hospital, the examination shall be at the expense of the district Board of Education.** ~~selected by the parent(s) or legal guardian(s) shall be at the expense of the parent and shall not be at the expense of the school district. An examination conducted by the school physician or by a physician at the emergency room of the nearest hospital shall be at the expense of the school district.~~

~~5. The school district, in cooperation with the medical professional licensed to practice medicine or osteopathy will establish the minimum requirements to be used for these medical examinations conducted in accordance with N.J.A.C. 6A:16-4.3 et seq. The minimum requirements for the examination will be periodically reviewed and updated as needed. Any substance screening conducted by the school nurse and/or other staff is not a substitute for the required medical examination required in N.J.S.A. 18A:40A-12.~~

f. The Board of Education will have a plan in place for the appropriate supervision of the student:

(1) While waiting for a parent to take the student to the physician selected by the parent, or while the student is waiting for and receiving the medical examination by the school physician or the physician in an emergency room; and

(2) Provisions will be made for the appropriate care of the student while awaiting the results of the medical examination.

g. ~~6.~~ A written report of the **medical** examination of the **student** ~~pupil~~ shall be furnished **to the student's parent, the Principal, and the Superintendent of Schools** by the examining physician ~~to the pupil's parent(s) or legal guardian(s), the Principal, and to the Superintendent~~ within twenty-four hours or upon return to school of the referral of the **student** ~~pupil~~ for suspected **alcohol or other** drug ~~or alcohol~~ use.

(1) The school district, in cooperation with the school physician or medical professionals licenses to practice medicine or osteopathy, shall establish minimum requirements for the medical report. The minimum requirements for the examination will be periodically reviewed and updated as needed.

(2) The **report's** findings ~~of the report~~ shall verify whether the **student's** ~~pupil's~~ alcohol or other drug use interferes with his or her physical and mental ability to perform in school.

h.~~7~~ When the medical examination is performed by a physician other than the school physician or at the emergency room of the nearest hospital, the **school district will require the** parent ~~is required~~ to verify within twenty-four hours of the notification that the **student** ~~pupil~~ is suspected of alcohol or other drug use that the medical examination **was performed in compliance** ~~in accordance~~ with this Policy. ~~was performed.~~

(1) The verification shall include, at a minimum, the **signature,** printed name, address, and phone number **of the examining physician, the** date and time of the medical examination, ~~signature of the examining physician~~ and the date by which the ~~written~~ report **required in this Policy** ~~of the examination~~ will be provided.

(2) Refusal or failure by a parent to comply with this requirement shall be treated as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.3(d).

i.~~8~~. If the written report of the examination is not submitted to the parent, Principal, **and** ~~or~~ Superintendent within twenty-four hours of the referral of the **student for suspected alcohol or other drug use, the student** ~~pupil will~~ **shall** be allowed to return to school until such time **as** a positive determination of alcohol or other drug use is received from the **examining** physician**, unless the student was also removed for violating the Code of Student Conduct.**

j. ~~9.~~ If the written report of the medical examination verifies that alcohol or other drugs do not interfere with the **student's** ~~pupil's~~ physical and mental ability to perform in school, the **student** ~~pupil~~ will be immediately returned to school.

k. ~~10~~. If there is a positive determination from the medical examination, indicating the **student's** ~~pupil's~~ alcohol or other drug use interferes with his or her physical or mental ability to perform in school:

(1) The **student** ~~pupil~~ will be returned **as soon as possible** to the **care of the parent;** ~~parent's care as soon as possible.~~

(2) Attendance at school **shall** ~~will~~ not resume until a written report has been submitted to the parent,~~(s) or legal guardian(s),~~ **the** Principal, and Superintendent from **a** ~~the~~ physician **licensed to practice medicine or osteopathy** who has examined the **student** ~~pupil~~ to determine whether alcohol or other drug use interferes with his or her physical or mental ability to perform in school.

(a) The report **shall** ~~must~~ verify **that** the **student's** ~~pupil's~~ alcohol or other drug use no longer interferes with the **student's** ~~pupil's~~ physical and mental ability to perform in school.

(3) Removal of a **student** ~~pupil~~ with a disability shall be made in accordance with N.J.A.C. 6A:14.

~~11. Refusal or failure by a parent/legal guardian to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act pursuant to N.J.S.A. 18A:38-25 and 18A:38-31, and child neglect laws pursuant to N.J.S.A. 9:6-1 et seq., and N.J.A.C. 6A:16-11. Refusal or failure of a pupil to comply with N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.~~

11~~2.~~ While the **student** ~~pupil~~ is home because of the medical examination or after the **student** ~~pupil~~ returns to school, an individual who holds the Educational Services Certificate with the ~~substance awareness~~ **student assistance** coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds **one of the following Educational Services Certificate endorsements:** ~~either the~~ school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker or pupil personnel services ~~endorsement on the Educational Services Certificate~~ and is trained to assess alcohol and other drug abuse shall:

(1) ~~a.~~ Conduct an alcohol and other drug assessment of the **student** ~~pupil~~ and a reasonable investigation of the situation, which may include interviews with the **student's** ~~pupil's~~ teachers and parents and consultation with experts in **student** ~~pupil~~ alcohol or other drug abuse ~~as may be appropriate and necessary,~~ for the purpose of making a preliminary determination of the **student's** ~~pupil's~~ need for educational programs, supportive services, or treatment **that** ~~which~~ extends beyond the general school program by virtue of the **student's** use of alcohol or other drugs. ~~by the pupil.~~

(a) The findings of the assessment alone shall not prevent a **student** ~~pupil~~ from attending school; and

(2)~~b.~~ Cooperate with community agencies as defined in N.J.A.C. 6A:16-4.1(b) and juvenile justice officials in providing evaluation, referral and continuity of care for **alcohol or other drug** ~~substance~~ abuse treatment.

m. 1~~3.~~ While the **student** ~~pupil~~ is at home because of the medical examination or after **his or her** ~~the pupil~~ return~~s~~ to school, the Principal or Superintendent may recommend or require alcohol and other drug assessment of the **student** ~~pupil~~ or evaluation by appropriately certified or licensed professionals to make a positive determination of a **student's** ~~pupil's~~ need for programs and services **that** ~~which~~ extend beyond the general school program, as necessary.

(1) The findings of these additional evaluations alone shall not be used to prevent a **student** ~~pupil~~ from attending school.

n.~~14.~~ If at any time it is determined **that the student's** ~~a pupil's~~ use of **alcohol or other drugs** ~~substances~~ presents a danger to the **student's** ~~pupil's~~ health and well-being, an individual who holds the Educational Services Certificate with the ~~substance awareness~~ **student assistance** coordinator endorsement issued by the New Jersey State Board of Examiners or an individual who holds **one of the following Educational Services Certificate endorsements:** ~~either the~~ school nurse, school nurse/non-instructional, school psychologist, school counselor, school social worker, or pupil personnel services ~~endorsement on the Educational Services Certificate~~ and is trained in alcohol and other drug abuse treatment referral shall initiate a referral for **alcohol or other drug** ~~substance~~ abuse treatment.

~~15. Any educational or non-educational school staff member who in good faith reports a pupil to the Principal or Principal's designee in compliance with N.J.A.C. 6A:16-4.3 and this Policy shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.~~

~~16. The district may provide additional intervention and referral services for the pupil according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-7.1 through 7.3.~~

E. ~~F.~~ Handling of Alcohol or Other Drugs ~~Presence of Substances on School Premises~~

1. A **student's** ~~pupil's~~ person, effects, or school storage places may be searched for substances in accordance with **Board** Policy **and applicable laws regarding searches in schools.** ~~No. 5770.~~

2. **A school employee who seizes or discovers a substance, or an item believed to be a substance or drug paraphernalia, shall immediately notify and turn it over to the Principal or designee.** ~~The Principal or other school officer conducting the search shall confiscate as evidence any substance found in the pupil's possession.~~

(a) The Principal or designee shall immediately notify the Superintendent or designee who in turn shall notify the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. ~~Any controlled dangerous substance as defined in N.J.S.A. 24:21-1 or at N.J.S.A. 2C:35-2, including controlled dangerous analogs and drug paraphernalia, shall be handled in accordance with Policy No. 9322 and implementing regulations.~~

b. **In accordance with the provisions of N.J.A.C. 6A:16-6.4(a), the school employee, Principal or designee shall safeguard the alcohol, other drug, or paraphernalia against further destruction and shall secure the alcohol, other drug, or paraphernalia until it can be turned over to the County Prosecutor or designee.** ~~Any substance or evidence of the use of a substance other than a controlled dangerous substance shall be sealed in an appropriate container and labeled with the date, name of the pupil, and name of the school official who conducted the search and found the drug. The evidence shall be locked in a secure place until it is no longer required for a determination of the pupil's involvement with a substance other than a controlled dangerous substance.~~

c. The Principal or designee shall provide to the County Prosecutor or designee all information concerning the manner in which the alcohol, other drug, or paraphernalia was discovered or seized, including:

(1) The identity of all persons who had custody of the substance or paraphernalia following its discovery or seizure; and

(2) The identity of the student believed to have been in possession of the paraphernalia.

d. The Principal or designee shall not disclose the identity of a student who voluntarily on his or her own initiative turned over the alcohol, other drug, or paraphernalia to a school employee, provided there is no reason to believe the student was involved with the alcohol, other drug, or paraphernalia for the purpose of personal use and not distribution activities, and further provided the student agrees to participate in an appropriate treatment or counseling program.

(1) For the purposes of N.J.A.C. 6A:16-6.4, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall not constitute a voluntary, self-initiated request for counseling and treatment.

F. Reporting Students to Law Enforcement Agencies

1. Subject to N.J.A.C. 6A:16-6.5, any staff member who, in the course of his or her employment, has reason to believe that a student has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal or, in the absence of the Principal, to the staff member responsible at the time of the alleged violation.

2. Either the Principal or the responsible staff member shall notify the Superintendent, who in turn shall notify as soon as possible the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information.

3. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the student involved.

4. The Superintendent or designee; however, shall not disclose the identity of a student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem, provided the student is not reasonably believed to be involved or implicated in drug-distribution activities.



5. For the purpose of N.J.A.C. 6A:16-6.3, an admission by a student in response to questioning initiated by the Principal or teaching staff member, or following the discovery by the Principal or teaching staff member of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

6. The Superintendent or designee may disclose to law enforcement authorities the identify of a student suspected to be under the influence of alcohol and/or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3(a), or a student suspected to have used or who may be using anabolic steroids, pursuant to N.J.A.C. 6A:16-4.3(b), and who is referred for a medical examination, pursuant to N.J.A.C. 6A:16-4.3(a) or (b), as appropriate, for the purposes of providing appropriate health care for student and for determining whether the student is under the influence of alcohol or other drugs or has been using anabolic steroids. The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance or related paraphernalia or a student reasonably believed to be involved or implicated in distribution activities regarding controlled dangerous substances.

7. Law enforcement authorities shall not be notified of the findings if a student's alcohol or other drug test, pursuant to N.J.A.C. 6A:16-4.3(a)3i and N.J.SA. 6A:16-4.3(b)3i and N.J.A.C. 6A;16-4.3(a)4, was obtained as a result of the district Board of Education's voluntary random drug testing policy, pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

G. **Parent Training Program/**Outreach **Programs** ~~to Parents~~

1. **A substance abuse training program will be offered to the parents of students** ~~outreach program will be provided for the parent(s) or legal guardian(s) of pupils~~ enrolled in the district. The program will be **offered at times and places convenient** ~~conducted~~ to parents ~~or legal guardian(s)~~ and on school premises or at suitable facilities. ~~closer to pupil's residences or parents' workplaces.~~

2. The **program, shall at a minimum, provide:** ~~parents' outreach program will include:~~

a. A thorough and comprehensive review of the substance abuse instruction curriculum to be taught to the children of the parents during the school year, **with r**ecommendations as to the ways in which **the** parent~~(s) or legal guardian(s)~~ may enhance, reinforce, **and supplement that program;** ~~substance abuse instruction;~~

b.~~c~~. Information on the pharmacology, physiology, psychosocial, and legal aspects of substance abuse;

c.~~d.~~ Instruction **to assist the parent in** ~~on~~ the identification of the symptoms and behavioral patterns that might indicate a **child may be involved in** substance abuse~~r~~;

d.e Information on the State, ~~and~~ ~~l~~ocal, **and community** organizations **which are** available ~~to assist in~~ **for** the prevention, ~~of substance abuse and the~~ early intervention, treatment, and rehabilitation of **individuals who show symptoms of** substance abuse;~~rs~~ and

e.~~f.~~ **A r**eview of **the** Board Policy and ~~administrative~~ Regulations on substance abuse with attention to the role of parents.

3. The Board will establish an outreach program to provide substance abuse education for the parents of students in the district. In establishing the program, the Board shall consult with such local organizations and agencies as are recommended by the Commissioner. The Board shall insure the program is offered at times and places convenient to the parents of the district on school premises, or at other suitable facilities.

a. In addition to the substance abuse education program required pursuant to N.J.S.A. 18A:40A-17, the Board shall provide assistance to parents who believe that their child may be involved in substance abuse.

H. Records **and Confidentiality of Records**

1. Notations concerning a **student's** ~~pupil's~~ involvement with substances may be entered on his/her records, subject to **N.J.A.C. 6A:32-7.1 et seq. and** Policy ~~No.~~ 8330. ~~regarding confidentiality and limited access. All such notations shall be expunged when they are no longer required for the counseling or discipline of the pupil or when the pupil leaves school.~~

2. Information **concerning** ~~regarding~~ a **student's** ~~pupil's~~ involvement in a school intervention or treatment program **for alcohol or other drug abuse** shall be kept strictly confidential **according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, and N.J.A.C. 6A:16-3.2.** ~~in accordance with §408 of the Drug Abuse Prevention, Treatment, and Rehabilitation Act, 42 U.S.C. 290 ee-3, and implementing regulations, 42 CFR Part 2.~~

3. If a~~n elementary or secondary pupil~~ **a student** involved in a school-based drug and alcohol counseling program provides information during the course of a counseling session ~~in that program~~ which indicates ~~that~~ the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ or other person residing in the **student's** ~~pupil's~~ household is dependent upon or illegally using ~~a~~ substance**s pursuant to N.J.S.A. 18A:40A-7.1 and 7.2** ~~as that term is defined in N.J.S.A. 18A:40A-9,~~ that information shall be kept confidential and may be disclosed only under the circumstances expressly authorized as follows:

   a. Subject to the **student's** ~~pupil's~~ written consent, to another person or entity whom the **student** ~~pupil~~ specifies in writing in the case of a secondary **student,** ~~pupil,~~ or to a member of the **student's** ~~pupil's~~ immediate family or the appropriate school personnel in the case of an elementary **student;** ~~pupil;~~

   b. Pursuant to a court order;

   c. To a person engaged in a bona fide research purpose; except that no names or other information identifying the **student** ~~pupil~~ or the person with respect to whose substance abuse the information was provided, shall be made available to the researcher; or

   d. To the Division of **Child Protection and Permanency (DCP&P)** ~~Youth and Family Services~~ or to a law enforcement agency, if the information would cause a person to reasonably suspect that the ~~elementary or secondary~~ **student** ~~pupil~~ or another child may be an abused or neglected child **in accordance with statute or administrative code**.

Any disclosure made pursuant to **H3**a. and b. above shall be limited to that information which is necessary to carry out the purpose of the disclosure, and the person or entity to whom the information is disclosed shall be prohibited from making any further disclosure of that information without the **student's** ~~pupil's~~ written consent. The disclosure must be accompanied by a written statement from the **Superintendent or designee** ~~school~~ advising the recipient that the information is being disclosed from the records the confidentiality of which is protected by ~~P.L. 1997,362~~ (N.J.S.A. 18A:40A-7.1 et seq.) and that this law prohibits any further disclosure of this information without the written consent of the person from whom the information originated.

Nothing in this Policy **or Regulation** prevents the ~~Division of Youth and Family Services~~ **DCP&P** or a law enforcement agency from using or disclosing the information in the course of conducting an investigation or prosecution. Nothing in this Policy **or Regulation** shall be construed as authorizing ~~a~~ **the** violation of any Federal law.

The prohibition on the disclosure of information provided by a **student** ~~pupil~~ shall apply whether the person to whom the information was provided believes that the person seeking the information already has it, has other means of obtaining it, is a law enforcement or other public official, has obtained a subpoena, or asserts any other justification for the disclosure of this information.

A person who discloses or willfully permits the disclosure of information provided by a **student** ~~pupil~~ in violation of this Policy is subject to fines in accordance with N.J.S.A. 18A:40A-7.2.

4. Each incident of substance abuse shall be reported to the Commissioner on the **Electronic** Violence **and** Vandalism ~~and Substance Abuse Incident~~ Report**ing System (EVVRS).** ~~form.~~

Issued: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5600 ~~PUPIL~~ **STUDENT** DISCIPLINE ~~AND EXTRA CURRICULAR/~~CODE OF CONDUCT

The Board of Education adopts this ~~Pupil~~ **Student** Discipline/Code of Conduct Policy to establish standards**, policies,** and procedures for positive ~~pupil~~ **student** development and **student** behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds. Every **student** ~~pupil~~ enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline/Code of Conduct Policy and Regulation **that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board on the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline/Code of Conduct Policy and Regulation.**

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; martial, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

~~5600 shall include a description of school responses and consequences to violations of the behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, considering the developmental ages of the pupil offenders and pupils' histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.~~

~~The development, annual review, and update of this Policy shall involve parent, pupil, and community involvement which represents, where possible, the composition of the schools and community and shall be based on locally determined and accepted core ethical values.~~

~~The Board will review this Policy and Regulation after considering the findings of the annual reports of pupil conduct, including suspensions and expulsions, pursuant to N.J.A.C. 6A:16-7.1(a)5 and 6, and the incidences reported under the Electronic Violence and Vandalism Reporting System, in accordance with N.J.A.C. 6A:16-5.3.~~

POLICY RIDGEWOOD BOARD OF EDUCATION

For **students** ~~pupils~~ with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), ~~pupil discipline and~~ the Code of **Student C**onduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 13.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.

The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy and Regulation 5512- Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to **students.** ~~pupils.~~ School authorities also have the right to impose a consequence on a **student** ~~pupil~~ for conduct away from school grounds **that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5.** , including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the **student's** ~~pupil's~~ physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other **students,** ~~pupils,~~ staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences **pursuant to N.J.A.C. 6A:16-7.5** shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.**4.**~~5.~~ **School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.**

Consequences and appropriate remedial action for a **student** ~~pupil~~ who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a **student** ~~pupil~~ who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the **student** ~~pupil~~ and the **student's** ~~pupil's~~ history of problem behaviors and performance, and shall be consistent with this Policy and the **school** district's ~~pupil~~ **Student D**iscipline/Code of Conduct **Policy** pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school **district's** ~~pupil~~ **Student Discipline/C**ode of Conduct Policy. **The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and** ~~The policies and procedures specific to acts or incidents of dating violence at school~~ shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, **student** ~~pupil~~ counseling (all **students** ~~pupils~~ involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive **student** ~~pupil~~ interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

Any **student** ~~pupil~~ to be disciplined shall be provided the due process procedures for **students** ~~pupils~~ and their families as set forth in **Policy and Regulation 5600 and** N.J.A.C. 6A:16-7.2 through 7.**4.** ~~6.~~

In accordance with the provisions of N.J.A.C. 6A;16-7.8, when a **student** ~~pupil~~ transfers to a public school district from another public school district, all information in the **student's** ~~pupil's~~ record related to disciplinary actions taken against the **student** ~~pupil~~ by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) **and** N.J.A.C. 6A:32**-7.5.** ~~(e)10.iv., and N.J.A.C. 6A:16-7.10.~~

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on the student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3.

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~Regulation 5600 shall include a description of pupil responsibilities that include expectations for academic achievement and behavior, a description of behaviors that will result in suspension or expulsion pursuant to N.J.S.A. 37-2, and a description of pupil rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii. Comprehensive behavioral supports that promote positive pupil development and the pupil's abilities to fulfill the behavioral expectations established by the Board will include: positive reinforcement for good conduct and academic success including the programs as outlined in Policy 5440; supportive interventions and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the nature of the behaviors, the developmental ages of the pupils and the pupil's histories of problem behaviors and performance; and for pupils with disabilities, the behavior interventions and supports shall be determined and provided pursuant to the requirements of N.J.A.C. 6A:14.~~

~~The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a pupil and the pupil's family, as appropriate, and a list of legal resources available to serve the community.~~

~~Pupil discipline and code of conduct in the district will be applied without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.~~

~~The Pupil Discipline/Code of Conduct Policy and Regulation shall be disseminated annually to all school staff, pupils, and parent(s) or legal guardian(s). School staff shall be trained annually on the Pupil Discipline/Code of Conduct Policy and Regulation, which shall include training on the prevention, intervention, and remediation of pupil conduct in violation of the district's Policy and Regulation. Information on this Policy and Regulation shall be incorporated into the orientation program for new employees.~~

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et. seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

~~Cross Reference: Policy Guide Nos. 2460, 5500, 8330~~

Adopted: 7 December 2009
Revised: 18 July 2011
Revised: 21 May 2012

R 5600 STUDENT DISCIPLINE/CODE OF CONDUCT

A. Purpose

The Student Code of Conduct and this Regulation are established to achieve the following purposes:

1. Foster the health, safety, social, and emotional well-being of students;

2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;

3. Promote achievement of high academic standards;

4. Prevent the occurrence of problem behaviors;

5. Establish parameters for the intervention and remediation of problem student behaviors at all stages of identification; and

6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors in accordance with N.J.A.C. 6A:16-7.2 through 7.8, as appropriate.

B. Expectations for Academic Achievement, Behavior, and Attendance

All students have a responsibility to comply with State statutes and administrative codes for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 13.1.

C. Behaviors That May Result in Suspension or Expulsion

In accordance with the provisions of N.J.S.A. 18A:37-2, any student who is guilty of continued and willful disobedience, open defiance of the authority of any teacher or person having authority over the student, the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, any of the following:

1. **Continued and willful disobedience;**
2. **Open defiance of the authority of any teacher or person, having authority over the student;**
3. **Conduct of such character as to constitute a continuing danger to the physical well-being of other students;**
4. **Physical assault upon another student;**
5. **Taking, or attempting to take, personal property or money from another student, or from the student's presence, by means of force or fear;**
6. **Willfully causing, or attempting to cause, substantial damage to school property;**
7. **Participation in an unauthorized occupancy by any group of students or others of any part of any school or other building owned by any school district, and failure to leave such school or other facility promptly after having been directed to do so by the Principal or other person then in charge of such building or facility;**
8. **Incitement which is intended to and does result in unauthorized occupation by any group of students or others of any part of a school or other facility owned by any school district;**
9. **Incitement which is intended to and does result in truancy by other students;**

10. Knowing possession or knowing consumption without legal authority of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises; and

11. Harassment, intimidation, or bullying.

Students shall also be suspended from school for assault upon a school staff member in accordance with the provisions of N.J.S.A. 18A:37-2.1 and 2.2.

D. Students' Rights

Students subject to the consequences of the Student Discipline/Code of Conduct Policy and Regulation shall be informed of their rights, pursuant to N.J.A.C. 6A:16-7.1(c)3.i. through vii., that include:

1. Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;

2. Education that supports students' development into productive citizens;

3. Attendance in safe and secure school environments;

4. Attendance at school irrespective of students' marriage, pregnancy, or parenthood;

5. Due process and appeal procedures, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and N.J.A.C. 6A:16-7.2 through 7.5;

6. Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C. 6A:16-7.1 through 7.8; and

7. Protections pursuant to 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Student Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7165, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by student exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, student records, creation, maintenance and retention, security and access, regulations, nonliability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records, as well as other existing Federal and State laws and rules pertaining to student protections.

E. Comprehensive Behavioral Supports

Below are behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports may include, but are not limited to, the following:

1. Supportive Interventions and Referral Services

A student may be referred to the school's Intervention and Referral Services Team in accordance with the provisions of N.J.A.C. 6A:16-8.1 and 8.2 and Policy and Regulation 2417

2. Remediation of Problem Behavior

The following actions may be taken to remediate problem behavior. These actions will take into account the behavior's nature, the students' developmental ages, and the students' histories of problem behaviors and performance.

a. Restitution and Restoration

(1) A student may be required to make restitution for any loss resulting from the student's conduct; or

(2) A student may be required, at the discretion of the school district and when appropriate, to restore to its former condition any damaged or defaced property resulting from the student's conduct.

b. Counseling

(1) A student may be required to consult with school guidance counselors, Child Study Team members, or other appropriate staff members.

(2) The counselor will explain why the student's conduct is unacceptable to the school and damaging to the student, what the consequences of continued misconduct are likely to be, and appropriate alternative behaviors.

(3) The counselor may refer the student, as appropriate, for additional counseling, evaluation, intervention, treatment, or therapy. Referrals may be made to the Child Study Team, the school's Intervention and Referral Services Team, a public or private social agency, a legal agency, or any other referral service that may assist the student.

c. Parent Conferences

(1) Students may be required to attend a meeting with their parent and appropriate school staff members to discuss the causes of the student's behavior, possible remediation, potential disciplinary measures, and alternative conduct.

d. Alternate Educational Program

(1) Students may be assigned to an alternate educational program as recommended by the student's guidance counselor, classroom teacher, Child Study Team, and/or other school staff member.

e. In-House Counseling Program (SAGE)

3. Students with Disabilities

For students with disabilities, the remedial measures and behavioral interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

F. School Responses to Violations of Behavioral Expectations

1. In accordance with the provisions of N.J.A.C. 6A:16-7.1(c)5, the Student Code of Conduct shall include a description of school responses to violations of behavioral expectations established by the Board of Education that, at a minimum are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behavior that shall:

a. Include a continuum of actions designed to remediate and, where necessary or required by law, to impose sanctions;

b. Be consistent with other responses, pursuant to N.J.A.C. 6A:16-5.5;

c. Provide for equitable application of the Code of Student Conduct without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; marital, domestic-partnership, or civil union; mental, physical, or sensory disability; or any other distinguishing characteristic, pursuant to N.J.S.A. 10:5-1 et seq. and

d. Be consistent with provisions of N.J.S.A. 18A:6-1, Corporal Punishment of Students.

G. Description of School Responses

School responses to violations of behavioral expectations are listed below:

1. Admonishment/Reprimand

a. A school staff member in authority may admonish or reprimand a student's unacceptable conduct and warn the student that additional misconduct may warrant a more severe penalty.

2. Temporary Removal from Classroom

a. The classroom teacher may direct the student report to the office of the administrator in charge of student discipline.

b. The teacher will notify the appropriate staff member or designee the student's name and the conduct that has caused the student's removal from the teacher's room.

c. The administrator in charge of discipline will interview the student and determine which, if any, additional consequences shall be imposed.

3. Meeting with School Administration and Parent

a. The student's parent may be required to attend a meeting with the Principal or designee and the student to discuss the student's conduct and to ensure the parent and the student understand school rules and expectations.

4. Deprivation of Privileges

a. Students may be deprived privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment. These privileges may include, but are not limited to:

(1) Moving freely about the school building;



(2) Participation in co-curricular or inter/intrascholastic activities;

(3) Attendance at a school-related social or sports activity;

(4) Participation in a graduation ceremony;

(5) Transportation to and from school on a school bus; or

(6) Any other privilege the Building Principal or designee determines may be appropriate and consistent with Policy and Regulation 5600 and N.J.A.C. 6A:16-7.1 et seq.

5. Detention

a. A student may be required to report before or after the school day or during lunch time to detention. This detention may be assigned by the teacher or the Principal or designee.

b. Transportation to detention before school or from detention after school will be the responsibility of the parent.

c. A student may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day.

6. Grade Adjustment

a. A student who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence may suffer a reduced grade by virtue of the disqualified work. In no other instance may a student's grade be lowered as a direct penalty for misconduct.

7. In-school Suspension

a. If the school operates an in-school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program.

b. In-school suspension will not be imposed without the due process procedures set forth in Policy and Regulation 5610.

8. Suspension from School

a. A student may be denied the right to attend school for a period of time pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.2 and 6A:16-7.3, and Policy 5610.

b. Suspension from school will not be imposed without the due process procedures set forth in Policy and Regulation 5610.

9. Expulsion

a. The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620.

b. Expulsion is an extremely serious disciplinary measure and will not be imposed without the due process set forth in Policy and Regulation 5610 and Policy 5620.

H. Chart of Discipline

1. See individual schools' Code of Conduct attached at the end of the regulation.

2. The school responses to violations of behavioral expectations that are subject to student discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2 outlined in the individual schools' Code of Conduct shall be consistent with the Board's policies and regulations/procedures on attendance, pursuant to N.J.A.C. 6A:16-7.6 and harassment, intimidation, and bullying, pursuant to N.J.A.C. 6A:16-7.7.

3. The district will maintain a list of community-based health and social service provider agencies available to support a student and a student's family, as appropriate, and a list of legal resources available to serve the community.

4. The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment.

5. Nothing in Policy and Regulation 5600 shall prevent the school administration from imposing a consequence for unacceptable student conduct not listed or included in a Chart of Student Discipline.

I. Student Conduct Away from School Grounds

1. The Building Principal or designee has the right to impose a consequence on a student for conduct away from school grounds that is consistent with the Board's Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.

a. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2.

b. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.

c. Consequences for conduct away from school grounds shall be handled in accordance with the Board approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1, Policy and Regulation 5600, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 7.3, or 7.4.

2. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

J. School Bus Conduct

Violations of the rules regarding student conduct on school buses will be handled as follows:

1. The bus driver will report unacceptable conduct to the Principal of the school in which the student is enrolled by submission of a completed written report that includes the name of the student, the school, and the student's conduct.

2. The Principal or designee will investigate the matter, which may include meeting with the bus driver, bus aide, other students on the school bus, and the student who was reported by the bus driver.

3. The parent will be notified of the student's reported conduct.

4. The Principal or designee will make a determination if the student violated behavioral expectations and the discipline to be administered in accordance with the Code of Student Conduct.

5. If it is determined the misconduct is severe, the student may be suspended from the bus pending a conference with the parent.

K. Students with Disabilities

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Educational Improvement Act, N.J.A.C. 6A:14, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), student discipline and the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

L. Records

1. Instances of student discipline will be recorded in the student's file in strict compliance with N.J.A.C. 6A:32-7.1 et seq. and Policy and Regulation 8330.

2. When a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information; Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), and N.J.A.C. 6A:32-7.5.

a. The record shall be provided within two weeks of the date that the student enrolls in the receiving district.

b. Written consent of the parent or adult student shall not be required as a condition of the record transfer; however, written notice of the transfer shall be provided to the parent or the adult student.

3. When a student transfers to a private school, which includes all sectarian or nonsectarian, nonprofit, institutional day, or residential schools that provide education for students placed by their parents and that are controlled by other than public authority, all student disciplinary records with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the parent, in the same manner the records would be provided to a public school, pursuant to 20 U.S.C. § 6301, Title IV § 4155 of the Elementary and Secondary Education Act.

4. The Board shall not use a student's past offenses on record to discriminate against the student.

5. All student disciplinary records pursuant to N.J.A.C. 6A:16-7 shall conform with the requirements set forth in N.J.A.C. 6A:16-7.8(d).

M. Annual Review

The Superintendent will designate a school staff member to coordinate an annual review and update of Policy and Regulation 5600. The Superintendent's designee will:

1. **Compile an annual summary report of violations of the student behavioral expectations and the associated school responses to the violations in the Student Discipline/Code of Conduct Policy and Regulation.**

2. **Convene a Student Discipline/Code of Conduct Committee comprised of parents, students, and community members that represent the composition of the district's schools and community to review the annual summary report and to develop recommendations, if any, to improve and update the Student Discipline/Code of Conduct Policy and Regulation.**

3. **The Superintendent's designee shall submit the Committee's recommendations, if any, to improve or update the Student Discipline/Code of Conduct Policy and Regulation.**

4. **The Superintendent will review the Committee's report with school administrators and will determine if the Student Discipline/Code of Conduct Policy and Regulation should be updated.**

5. **The Superintendent will recommend to the Board revisions to the Student Discipline/Code of Conduct Policy, if needed.**

N. Policy and Regulation Publication and Distribution

The Student Discipline/Code of Conduct Policy and Regulation 5600, including the Chart of Student Discipline shall be disseminated annually to all school staff, students, and parents. These documents may be disseminated in handbooks, electronically, or in hard copy form. Principals will ensure these documents are made available to all students on or before the first day of each school year and to transferring students on the first day of their enrollment in this district.

Adopted:

Infant Toddler Development Center (ITDC)
Ridgewood Early Development Program (RED)
Glen School
Ridgewood, New Jersey

Student Code of Conduct

Students in the Glen School are taught to follow a golden rule:

Treat other people and their things the way you would like to be treated.

We believe that this rule is a helpful compass to guide behavioral learning for our youngest students.

Faculty and staff regularly address this rule in their daily interactions with our students. Our philosophy of clear and developmentally-appropriate expectations, coupled with patient and friendly behavior modification, focuses on teaching a student to behave properly by positively reinforcing appropriate behavior

We do not discriminate based on gender, religion or any other protected class, and our policies and practices are implemented without regard to membership in such groups.

Hawes Elementary School • Orchard Elementary School • Ridge Elementary School
Somerville Elementary School • Travell Elementary School • Willard Elementary School
Ridgewood, New Jersey

Student Code of Conduct

Students in the Ridgewood Public School District's six elementary schools are expected to follow a golden rule:

Treat other people and their things the way you would like to be treated.

We believe that this rule is a clear compass to guide all behavior in all situations. In addition to modeling this rule through daily actions, the faculty and staff regularly address this rule through weekly character education sessions, regular read aloud sessions and school wide events.

We believe that elementary school is a time to grow and learn from mistakes. Therefore, we are guided by a progressive discipline philosophy. We have listed some possible consequences for violating our Student Code of Conduct, in order of severity. Because we believe that the consequences for students should have meaning and help them learn, we also explore alternative forms of discipline if we feel it is in the best interest of the students.

Infractions that are not acceptable in a school environment include: harassment, intimidation, bullying*, theft, destruction and/or defacing school property, fighting, leaving school property without permission, disrespect to fellow students/ faculty, violation of acceptable use policy for technology, and inappropriate behavior that is disruptive to the learning or safety of others.

Possible consequences include:
- **Discussion with students and/ or their parents**
- **Written Reflection**
- **Lunch / Recess detention**
- **After school detention**
- **Alternative discipline such as an assignment or community service**
- **Suspension or expulsion in the case of dangerous or unsafe behavior, serious or repeated harassment, intimidation, bullying,* fighting, theft or vandalism.**

Our discipline standard requires that we address any action of which we are made aware by investigating it and, if necessary, by implementing discipline. Our philosophy of progressive discipline focuses on teaching a student to behave properly so the consequence may be simply talking to a student and recording the incident, or as severe as a suspension. Should a student repeat the same offense or several small offenses, s/he will receive more severe discipline. Counseling and the Child Study Team services may be utilized in order to assist students in adhering to the Student Code of Conduct. Teachers and administrators provide additional group and individual support as appropriate.

Student conduct is almost never black and white and we will provide due diligence in any investigation, but we are not a court of law. We do not discriminate based on gender, age, religious orientation or any other protected class, and our policies and practices are implemented without regard to membership in such groups. We do not make public the disciplinary actions that we impose on a student, even to the family of a victim if there is one. We respect the privacy of all students.

Benjamin Franklin Middle School and George Washington Middle School

Student Code of Conduct

Students of George Washington and Benjamin Franklin Middle Schools are expected to show respect for each other and for school property and personal property. They are also expected to adhere to high standards of integrity and honesty and to share in the responsibility to see that school rules are followed with fairness and consistency.

It is important for students to understand the consequences of violating basic school rules. Listed below are possible infractions of our Student Code of Conduct. We believe that middle school is a time to learn from mistakes. Therefore, we are guided by a progressive discipline philosophy. We have listed some possible consequences for violating our Student Code of Conduct, in order of severity. Because we believe that the consequences for students should have meaning and help them learn, we also explore alternative forms of discipline if we feel it is in the best interest of the students.

Infractions that are not acceptable in a school environment include: harassment, intimidation, bullying*, cutting class, truancy from school, use of tobacco or tobacco-like products, use or possession of illegal drugs or alcohol, theft, destruction and/or defacing of school property, fighting, leaving school property without permission, disrespect to fellow students/faculty, violation of acceptable use policy for technology, inappropriate behavior that is disruptive to the learning or safety of others.

Possible consequences include:

- **Discussion with students**
- **Discussion with student and parents**
- **Lunch detention**
- **After school detention**
- **Alternative discipline such as an assignment or community service**
- **Suspension or expulsion in the following cases:**
    - **Dangerous or unsafe behavior**
    - **Possession and/or use of illegal drugs or alcohol**
    - **Serious or repeated harassment, intimidation, bullying*, fighting, theft or vandalism**

Our discipline standard requires that we address any action of which we are made aware by investigating it, and if necessary by implementing discipline. Our philosophy of progressive discipline focuses on teaching a student to behave properly, so the consequence may be simply talking to a student and recording an incident, or as severe as suspension. Should a student repeat the same offense or several small offenses, s/he will receive more severe discipline. Counseling, advisory, and Child Study Team services may be utilized in order to assist students in adhering to the Student Code of Conduct. Teachers and administrators provide additional group and individual support as appropriate.

Student conduct is almost never black and white, and we will provide due diligence in any investigation. We are not a court of law, and we look for a preponderance of the truth in any situation. We do not discriminate based on gender, age, religious orientation, or any other protected class, and our policies and practices are implemented without regard to membership in such groups. We do not make public the disciplinary actions that we impose on a student, even to the family of a victim if there is one. We respect the privacy of all students.

Ridgewood High School Student Code of Conduct
Vision of the School Culture

Our vision has eight norms that we ask all members of our school community to apply to their daily interactions

1. **Collegiality – working successfully with and learning from others;**
2. **Experimentation – trying new ideas and looking for more effective ways of teaching;**
3. **Trust & Confidence – trusting the integrity of others, acting with personal integrity;**
4. **Appreciation & Recognition – honoring good effort and achievements;**
5. **Caring, Celebration & Humor – having fun together and showing that we care for others;**
6. **Involvement in decision-making – having a voice in the decision, policies, and procedures that impact our lives;**
7. **Traditions – continuing the ceremonies that symbolize who we are and creating new traditions;**
8. **Open, honest communications – taking responsibility for sending accurate messages, talking face-to-face, resolving conflicts respectfully**

These norms are from the work of Drs. John Saphier and Matt King and are explained in their article, "Good Seeds Grow in Strong Cultures".

Students of Ridgewood High School are expected to show respect for themselves and others and for school personal property. They are also expected to adhere to high standards of integrity and honesty and to share in the responsibility to see that school rules are followed with fairness and consistency by all.

Part of the education process is to learn to create good and positive relationships with people and to be able to work in a demanding environment. This process of growing into mature young adults is exactly that, a process. It is our goal to use various means to foster our "Vision of a School Culture." Ridgewood High School also believes that an effective instructional program requires an orderly school environment and that the effectiveness of the educational program is, in part, reflected in the behavior of students. Therefore, we are guided by a progressive discipline philosophy.

Possible consequences include:

- **Discussion with student**
- **Discussion with student and parent/guardians**
- **After school detention(s)**
- **Exclusion from Extra-Curricular Activities**
- **Suspension or expulsion in the following cases:**
  - **Possession and/or use of illegal drugs or alcohol**
  - **Serious or repeated harassment, intimidation, bullying, dangerous or unsafe behavior, fighting, theft or vandalism**
  - **Serious offenses of insubordination**

Our discipline standard requires that we address any action of which we are made aware by investigating it, and if necessary by implementing discipline. Our philosophy of progressive discipline focuses on teaching a student to behave properly, so the consequence may range from simply talking to a student and recording an incident to suspension. Should a student repeat the same offense or several small offenses, s/he will receive more severe discipline. Counseling or Child Study Team services may be utilized in order to assist students in adhering to the Student Code of Conduct. Teachers and administrators provide additional group and individual support as appropriate.

In keeping with the notion that student maturation is a process, it is understood that student conduct is almost never black and white. We will engage with due diligence in any investigation we conduct into any offense and strive to arrive at a fair outcome. We do not discriminate based on gender, age, religious orientation, or any other protected class, and our policies and practices are implemented without regard to membership in such groups. We do not make public the disciplinary actions that we impose on a student, even to the family of a victim if there is one. We respect the privacy of all students.

Ridgewood High School is an institution that encourages the mutual respect of all persons who work or visit in the building. Staff members are requested to be aware of students' rights and feelings and to treat students with appropriate dignity. Students are asked to recognize that the Ridgewood staff has a variety of duties, some of which include the direction of students. Staff members who request a student's name, who question a student's behavior or who direct students to move to another location are fulfilling their responsibilities. In this regard, they must be given cooperation by students both in action and attitude. This applies to all areas of the building, including the campus, sports events and other school-sponsored activities. Field trips, sports events, and other school-sponsored activities are an integral part of the school program. The high school encourages these activities, but in order for them to have an optimal educational and social effect, proper norms of behavior must be followed. Students should recognize their responsibility to their activity advisor and to the school, and know that all school rules and regulations are in effect during these activities.

This Student Code of Conduct is in effect for all students during the school day, on school grounds (all Ridgewood Board of Education property) at any time or during any school sponsored activity whether held on school grounds or off school grounds.

<u>Academic Integrity Policy</u>

Ridgewood High School prides itself on preparing students to become successful individuals in any area they wish to pursue. To continue Ridgewood's tradition of excellence, it is expected that all students will act honorably and approach their academic career with integrity. Academic integrity is the pursuit of scholarly activity in an honest, truthful, and responsible manner. Violating the policy below, to any extent is wrong and a disservice to one's own educational progress, as well as that of others. Violations include, but are not limited to, plagiarism, cheating and unapproved collaboration. The classroom teacher is the arbiter as to whether or not a violation has occurred. All members of the Ridgewood High School community should be familiar with the following violations and consequences.

Academic Integrity Policy Guidelines

A. Plagiarism:

Plagiarism occurs when individuals attempt to present as their own what has come from another source. Plagiarism takes place whether such theft is accidental or deliberate. It is no defense to claim that one has "forgotten" to document ideas or material taken from another source.

Examples of plagiarism include, but are not limited to:

- **i. Using the ideas of another person, in total or part of, whether or not such ideas are paraphrased, from whatever source including oral, print, broadcast, or computer-mediated communication;**
- **ii. Knowingly failing to use proper citation for information obtained from print sources or the internet, according to citation criteria specified by the instructor or in cases where instructor guidance is not given, by standard manuals of style (e.g. The Chicago Manual of Style, MLA, APA);**
- **iii. Rewriting borrowed material by simply dropping a word here and there, substituting a few words for others, or moving around words or sentence;**
- **iv. Knowingly presenting borrowed material, whether a phrase, sentence, or whole paragraphs without placing quotation marks around the borrowed material in the approved style;**
- **v. Presenting an assignment as one's own that has been partially or wholly prepared by another person or business.**

B. Cheating

Cheating occurs when individuals use course materials, information or devices (e.g., programmable calculator, cell phone) when such is unauthorized or prohibited.

Examples of cheating include, but are not limited to:

- **i. Communicating information about assessment or assignments verbally or through writing, social media or any forms of technology (ex. texting, Facebook)**
- **ii. Having or using unauthorized materials, information or an unauthorized device at an examination, test or quiz;**
- **iii. Copying from another student an assignment, paper, lab report, project, homework assignment, assessment or other assignment;**
- **iv. Permitting another student to copy from an assignment, paper, lab report, project, homework assignment, assessment or other assignment;**
- **v. Obtaining and/or using an unauthorized examination, test, or quiz prior to its administration;**
- **vi. Having another person act as proxy to take an examination, test or quiz or to complete an assignment, paper, computer program, or project.**

C. Unapproved Collaboration

Certain coursework and assignments such as team projects, papers, and laboratory work may involve collaboration. Unless expressly permitted or prescribed by the faculty member, students shall not engage in collaboration on graded assignments. It is the student's responsibility to ask for clarification from a faculty member to what extent, if at all, collaboration with others is allowed.

D. Other Violations of Academic Integrity

Additional violations of academic integrity include, but are not limited to:

i. **Incidents of falsification. Falsification occurs when individuals make false statements that mislead others. Examples of falsification include, but are not limited to: the creation of a false or misleading citation, or the manipulation of data for an academic assignment;**

ii. **Submission of a paper or project to more than one course during the time in which a student is attending RHS, without the explicit permission from all the instructors involved;**

iii. **Submission of work previously done in another school, whether modified or not, without permission of the instructor.**

Academic Integrity Policy Consequences

1st Offense: **The teacher will conference with the student.**
The student will receive a zero on the assignment.
The student will receive a 3:15 detention.
Parent or guardian will be notified.
Incident will be entered into Skyward as 1st reported offense.

2nd Offense: **The teacher and the guidance counselor will conference with the student.**
The student will receive a zero on the assignment.
The student will receive 2 3:15 detentions.
Parent or guardian will be notified.
The student will revisit the AIP training to become better educated on AIP.
The student will receive a 3:15 detention.
Incident will be entered into Skyward as 2nd reported offense.

3rd Offense: **The guidance counselor, grade advisor, and a parent/guardian will conference with the student.**
The student will receive a zero on the assignment.
The student will receive a full day in-school suspension.
The student, with the guidance counselor, will revisit the AIP training to become better educated on AIP.
The student may be removed or barred from a position of leadership for the remainder of the school year. Examples include, but are not limited to, Captains, class officers, National Honor Society, and Peer Counselors.
Incident will be entered into Skyward as a 3rd reported offense.

All violations will be cumulative over four years and are kept in the student's discipline record.

Subsequent infractions will be subject to further consequences.

***The Academic Integrity Policy is based on parts of the Standards of Academic Integrity from Fordham University.**

Academic Study Hall: 3:15 p.m. (Library)

Guidelines: A teacher may assign an academic study hall to a student who doesn't complete homework or a long term assignments. An assigned academic study hall takes precedence over everything: athletic contests, doctor's appointments, jobs, etc. Students are dismissed at 3:30 p.m. if the assignment is completed.
Consequences: Failure to attend an academic study hall will result in assignment of a 3:15 p.m. detention. Failure to serve detentions may result in suspension.

Afternoon Detention: 3:15 p.m. (Library)

Guidelines: An assigned afternoon detention takes precedence over everything: athletic contests, doctor's appointments, jobs, etc.

Consequences: Failure to attend a scheduled afternoon detention will result in assignment of an additional 3:15 p.m. detention. Failure to serve detentions may result in suspension.

Cell Phones
Guidelines: Students may not use school phones except in cases of emergency. Cell phone use is not permitted while a student is in class unless instructed to do so by the teacher, in the Media Center, or near classrooms. Cell phones shall be turned off or have alert tone silenced while students are in these areas. Students who use cell phones in restricted areas will be subject to disciplinary action and/or confiscation of their cell phone. Students who are serving suspension must hand over their cell phone for the day of their suspension.

Consequences: Violation of the Cell Phone Guidelines may result in the removal of the cell phone for the remainder of the day. Repeated offenses may result in afterschool detention(s).

Disruptive Behavior
Guidelines: Ridgewood High School believes the students are entitled to an education free from undue disruption. Pupils who willfully disrupt the educational program shall be subject to discipline. Every reasonable effort shall be made to determine and remediate the cause or causes of a chronically disruptive student's unacceptable conduct.

Consequences: Disruptive students will be referred to the Grade Advisor. Consequences may include and are not limited to afterschool detention(s) and/or suspension.

Driving/Biking/Skateboarding to School

Guidelines: The use of skateboards and roller blades is not permitted on Ridgewood High School property. These items are not to be carried to class. Students must leave these items in their lockers. Mopeds and bicycles may only be parked in the area designated at the entrance to the courtyard.

There is NO STUDENT PARKING ON RIDGEWOOD HIGH SCHOOL PROPERTY for automobiles. Students who do park in unauthorized areas will be subject to municipal fines, towing and/or disciplinary action. *Please note: There will be NO COURTESY WARNING for the first offense.*

Consequences: Unauthorized cars parked in the Faculty Lot will be ticketed and towed at the owner's expense. Afterschool detention(s) may be assigned.

Drugs and Alcohol

Guidelines: Possession, use, sale, intent to sell, or distribution of drugs and/or alcohol is prohibited in school buildings, on school grounds, on school buses and during school-sponsored activities. Such offenses are a major infraction of school rules and are unlawful. It is the basic philosophy of this school to take aggressive action to eliminate the use of any and all illegal substances, including alcohol, not only during the school day, but at all school events. These rules apply to all routine field trips, to school events held off school grounds and to all overnight trips.

Consequences: Students should be aware that school authorities will take all reasonable steps to prevent the use of drugs, alcohol or steroids on school property or school-sponsored events and to apprehend those who possess, use, or distribute drugs, alcohol or steroids. The consequences may also apply to students possessing or distributing a controlled dangerous a substance off school premises when such involvement directly affects their involvement or attendance in school.

These steps will include but are not limited to: a) locker, desk, personal property and clothing searches when there is reasonable suspicion that inspection is warranted; b) required urine screening and/or blood test to determine presence of drugs, alcohol, or steroids when observation of student behavior suggests the possibility of being under the influence*.

Possession of drug paraphernalia, not containing any drugs, alcohol or steroids.

First Offense: a) Parents/guardians notified; b) referral to Substance Awareness Counselor for assessment and recommendation of action plan; c) paraphernalia turned in to police with name of individual.

Second Offense: Same as above, as well as imposition of out-of-school suspension up to nine (9) days.

Possession of drugs, alcohol, or steroids

First Offense: a) Police will be notified and appropriate action taken; b) parents/guardians notified; c) referral to Substance Awareness Counselor for assessment and recommended action plan; d) imposition of up to thirty (30) days out-of-school suspension, nine days of which may be imposed without Board of Education action, the remainder of the penalty being served after a hearing before the Board of Education; e) parents may be requested to agree to have the student subjected to voluntary drug testing for the duration of the student's enrollment in the district. If parents agree to testing, the additional 21 days will not be imposed.
Second Offense: Same as a, b, c, d above and an EXPULSION HEARING before the Board of Education will be scheduled.

Under the influence of drugs, alcohol, or steroids

First Offense: a) Police will be notified; b) parents/guardians notified; c) immediate* medical examination to verify use and determine extent of use; d) imposition of up to thirty (30) day suspension, nine of which may be imposed without Board of Education action, the remainder may be imposed after a hearing before the Board of Education; e) a medical statement substantiating the student's well-being will be required before re-entry; f) parents may be requested to agree to have student subjected to voluntary random drug testing for the duration of the student's enrollment in the district. If parents agree to testing, the additional 21 days of suspension will not be imposed; g) Referral to Substance Awareness Counselor for treatment, after-care, and re-entry plan.

Second Offense: Same as a, b, c, d above and an EXPULSION HEARING before the Board of Education will be scheduled.

Please Note: If school officials believe that a student may be under the influence of an intoxicating drug, State Law (NJAC 6:29-9.1) mandates an immediate medical examination. This examination may be performed by a school physician (if available), by a private physician (at no expense to the Board of Education), or at the Emergency Room of the Valley Hospital. The student must present a note, provided by Ridgewood High School, signed by the examining physician stating that the student is fit to return to school.

Sale, Intent to Sell, Transfer, or Distribute Drugs, Alcohol, or Steroids
First Offense: a) Police notified; b) Parents/guardians notified; c) Minimum nine (9) day out-of-school suspension pending EXPULSION HEARING before the Board of Education.

Expressions of Affection
Guidelines: Expressions of affection which become a display, whether due to their prolonged nature or degree of intimacy, are inappropriate. Such displays are not permitted in the school, on adjacent school property, or at school-sponsored events.

Consequences: Staff members are directed to request students to stop this inappropriate behavior. Failure to cooperate, or repeated incidents, will cause referral to the Grade Advisor and short-term loss of open campus, or afterschool detention(s) may be assigned.

Failure to Identify Self

Guidelines: In order to maintain a safe and orderly environment, staff members must be able to identify students. If a staff member requests your name, you must give it. Giving your name is not an admission of guilt but it is necessary to maintain a safe and orderly environment.

Consequences: Failure to identify oneself at the request of a faculty member is considered a serious act of insubordination and will result in suspension.

Fighting

Guidelines: A public school can neither condone the use of violence in any situation, nor be responsible for determining if a violent response was appropriate.

Consequences: All students involved in a confrontation that involves violence will receive disciplinary action which will include suspension.

Hazing or Initiation Activities

Guidelines: Hazing and inappropriate initiation activities are inconsistent with Ridgewood High School's mission, core values and beliefs. As such, all forms of hazing and inappropriate initiation activities are prohibited.

Ridgewood High School defines hazing and inappropriate initiation activity to be any act, whether physical, mental, emotional, or psychological, which subjects a student to any situation or expectation that may potentially abuse, mistreat, degrade, humiliate, harass, harm, intimidate a student, denigrate either an individual or another group, or compromise a student's inherent dignity as a person. The definition of hazing and inappropriate initiation activity includes such actions directed toward any student, whether or not the student may be joining or affiliating with a student organization. For example, the school considers hazing and inappropriate initiation activity to include a situation in which an older student subjects a younger student to rites of initiation. The fact that a student participates voluntarily in a hazing or inappropriate initiation activity does not alter the school's prohibition of such conduct.

Ridgewood High School staff members do not believe students are made better by being humiliated or degraded. Our school realizes that school and team unity is developed in our classrooms, hallways, practice areas and athletic fields with a shared commitment to excellence.

Consequences: Upon receipt of either a complaint or report of hazing or inappropriate initiation activity, Ridgewood High School shall conduct an investigation. Upon completion of the investigation, Ridgewood High School shall take appropriate action. Such action will be designed to deter future violations and appropriately discipline students who have engaged in prohibited behavior. Disciplinary action may include consequences for individual student(s) and/or sanctions/suspensions being imposed upon a team, squad, or student organization. Such responsive actions shall be consistent with the requirements and expectations of the school's policies and regulations.

Harassment, Intimidation, and Bullying (H.I.B.)*

Guidelines: In January of 2011, the "Anti-Bullying Bill of Rights Act" became law and took effect with the start of the 2011-2012 year. The Act defines harassment, intimidation and bullying and specifies procedures when harassment, intimidation or bullying are reported or observed. The Act requires a formal investigation at the school level if and when an incident, as defined by law, is observed or reported. Parents will be notified if their child is involved in an investigation, and they will be notified of the outcome. We are also required to report the outcome of each investigation to the Board of Education and to record any findings of harassment, intimidation or bullying in student discipline records.

Definition of Harassment, Intimidation or Bullying from NJSA: 18A:37·14

"Harassment, intimidation or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds as provided for in section 16 of P,L,201 0, c. 122 (C. 18A:37-15.3), that substantially disrupts or interferes with the orderly operation of the school or the rights of other students and that:

a. ***A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property;***

b. ***has the effect of insulting or demeaning any student or group of students; or***

c. ***creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.***

L.2002, c.83, s.2; amended 2007, c.129, s.1; 2010, c.122, s.11.

Consequences: In addition to the procedures outlined in the Ridgewood Board of Education Policy regarding H.I.B., students who commit acts of H.I.B. will be subject to discipline which may include counseling, afterschool detention(s) and/or suspension.

***Ridgewood Board of Education Harassment, Intimidation and Bullying Policy and Regulation (5512, R 5512) may be found by selecting the Board Policy Manual link at www.ridgewood.k12.nj.us.**

Loitering

Guidelines: The Ridgewood High School Community respects the neighborhood. Students may not congregate on private property surrounding our school campus (including sidewalks in front of houses).

Consequences: A violation of this will result in the Grade Advisor assigning afterschool detention(s).

Personal Appearance

Students have the right to determine individual patterns of dress and grooming as they deem proper provided that such dress and grooming do not interfere with the health and safety of themselves or others and do not interfere with the educational process of the school. The building Principal or Principal's designee is authorized to establish reasonable rules concerning student dress and grooming. Such rules shall:

- **encourage students to dress in good taste and present a general appearance which is appropriate;**
- **prohibit clothing or adornment that disrupts the educational process;**
- **prohibit dress which constitutes a potential safety or health hazard.**

Student attire determined to be obscene, indecent, offensive to any race, religion, ethnicity, gender, sexual orientation, depicting illegal items or activity; including guns, alcohol, drugs, drug paraphernalia, etc., shall not be permitted.

Shoes or sandals must be worn at all times on school grounds unless exceptions are made by the building Principal for designated activities or in designated areas. Good judgment when selecting clothing for school is expected. Remember that weekend attire might not be appropriate for classes. Clothing, hairstyles, or other adornment may not interfere with the health and safety of any student and may not disrupt the educational process of the school. At the request of a staff member, items of clothing which are found offensive or questionable or which suggest a double meaning will be removed or replaced by students. Staff members may require students to remove hats during class.

Fashion items that are not in good taste or dress that disrupts the educational process include, but are not limited to, the following:

- **Necklines that are too low**
- **Bare midriffs**
- **Shorts, skirts, dresses, or shirts that are extremely tight, short, or transparent**
- **Pants that permit the display of underwear, whether because they are worn low or have a low rise**

Personal Audio Devices

Guidelines: Students may listen to personal audio devices when they are not in classrooms. Larger personal audio devices are not permitted on school grounds.

Consequences: Violation of this guideline may result in the removal of the electronic device for the remainder of the day. Repeated offenses may result in afterschool detention(s).

RIDGEWOOD
REGULATION BOARD OF EDUCATION

Suspension
In-School Suspension (ISS)

In-School Suspension is used for very serious infractions of school policies and procedures which do not require immediate removal from school. A student who is "suspended" from his/her regular schedule will be assigned to a self-contained classroom monitored by a staff member. Students given ISS will not receive a zero (0) in each class missed nor will they be prevented from completing tests or other work missed. All make-up work, however, is the responsibility of the suspended student. Students will be provided work by their classroom teacher to complete during the suspension period.

During the term of the suspension, a student may not participate in any school-sponsored activity or interscholastic or intramural sport or function. Students serving ISS will eat lunch in an area designated by the Grade Advisor.

Out-of-School Suspension (OSS)

Out-of-School Suspension is used for major infractions which are considered extremely serious breaches of the Code of Conduct and for continued misconduct. A parent/guardian conference with the appropriate Grade Advisor is mandatory before a student is readmitted to his/her regular classes.

Theft
Guidelines: Deliberately taking another's property constitutes theft, which is a criminal offense. This includes textbooks, library materials that are not signed out and/or cafeteria food that is not paid for. All students are urged to take proper care of their possessions. No student should leave bicycles or mopeds unsecured, lockers unlocked, carry large sums of money, or be otherwise careless with personal property. Students have an obligation to report any theft immediately to the office of the Grade Advisor. Students are encouraged to report information that may come to them regarding thefts. Gym lockers are provided for reasonable securing of clothing only, no items of value should be left in the gym lockers.

Consequences: Theft will be dealt with in a most serious fashion. Penalties will include suspension and police notification. Restitution will also be required.

Threatening Behavior
All students are bound by law, policies of the Board of Education, and the administrative regulations of this school district. Students shall not create disorder or disruptions on school premises; use, threaten, or incite the use of physical force against other students or staff members, or visitors to the school.

Consequences: Any threatening behavior will be dealt with in the most serious manner. In addition to disciplinary action(s), any student who displays such behavior could be referred to the police and also medical professionals for an evaluation to determine whether or not the student poses a threat to self or others.

Tobacco or Tobacco-Like Products

Guidelines: Ridgewood High School and the adjacent school property are also tobacco-free. This policy includes all forms of tobacco products including the smokeless kind, and *applies to all students regardless of age.* Because of the known health risks to users and those who may be subjected to the effects of others using tobacco, the penalties for violating this Policy are severe.

Consequences: Possession of Tobacco Products and Tobacco-Like Products on School Grounds and/or use of Tobacco or Tobacco-Like products in line of sight of the school property will result in afterschool detention(s) and repeated offenses will result in suspension. Use of Tobacco Products and Tobacco-Like Products on School Grounds will result in a minimum one-day suspension. A parent must accompany the student to a re-admit conference. The student will be required to schedule a meeting with the student assistance counselor. If you smoke or carry lighted tobacco anywhere inside the building, you will be charged as a disorderly person and subject to a $200 municipal fine (N.J.S.A. 2C: 33-13). This will be in addition to the penalties imposed by the school. In all cases, the Ridgewood Police Department will be notified of underage use or possession of a tobacco product.

Use of High School Computers and Chromebooks

Guidelines: Use of Ridgewood High School computers and the network is a privilege, not an entitlement. The network, software and hardware are the property of Ridgewood Public Schools. Students must be familiar with the Acceptable Use Policy (Ridgewood B.O.E. R2361) and also the School District Provided Technology Devises to Students Policy (Ridgewood B.O.E. R7523.) Files stored on the RHS network are regularly inspected by authorized staff to ensure compliance with the Acceptable Use Policy and laws governing software. Students SHOULD NOT HAVE AN EXPECTATION OF PRIVACY for files and information stored on the Ridgewood High School network.

Consequences: Students who abuse their network privileges will have their account closed and the use of RHS computers denied with additional penalties if the administration deems them appropriate.

Use of Inappropriate Language

Guidelines: Expressions that are obscene, offensive, degrading, or insulting will not be tolerated on school grounds and/or at school-related activities.

Consequences: Use of offensive language will result in referral to the student's Grade Advisor and may be assigned afterschool detention(s). Particular problems in this regard may lead to suspension. Offensive language directed at staff members will result in suspension.

Vandalism

Guidelines: The community of Ridgewood has justifiable pride in its educational institutions. Vandalism, the willful or malicious destruction or defacement of school property, detracts from that environment.

Consequences: Any act of vandalism, including writing on desks or walls, will result in after school detention(s) and become part of a student's disciplinary record. Serious or habitual acts of vandalism will result in suspension and possible prosecution under the law. Students and/or parents will be held responsible for the costs involved in repairing any act of vandalism.



Weapons

Guidelines: A school must maintain a safe learning environment in order for students to grow and learn socially, emotionally and academically. Possession, use, sale, intent to sell, or distribution of any type of weapon (knives, incendiary devices [i.e. fireworks or smoke bombs], etc.) is prohibited in school buildings, on school grounds, on school buses and during school-sponsored activities.

Consequences: Possession, use, sale, intent to sell, or distribution of any type of weapon will be dealt with in a most serious fashion. Penalties will include suspension (10-day) and police notification.

R 5600.1 Extra-Curricular Code of Conduct

The Ridgewood Board of Education, administrators, coaches and activity advisors, in conjunction with parents and students who are selected to represent Ridgewood High School in athletic or activity expect that members conduct themselves as responsible representatives of their schools. These activities are considered a privilege and not a student right so the school may remove the privilege if necessary. Students who participate in sports or student activities shall be expected to exemplify high standards of behavior. Students whose actions or conduct relate to the safety, security and well-being of students, staff, or school grounds, and whose behavior is determined to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or its programs, should be subject to disciplinary consequences, following the extracurricular code. All reports of suspected violations will be reported to the Athletic Director and/or the Assistant Principal for Student Services. After an alleged violation of the code been verified by either school personnel, judicial or law enforcement agencies the appropriate disciplinary consequences will be imposed by the Athletic Director and/or Assistant Principal.

The Ridgewood High School extracurricular program provides staff and coaches a unique opportunity to assist young people. Ridgewood High School, therefore, advocates training and awareness to help administrators, athletic directors, coaches, staff, participants and their families to respond to problematic adolescent behavior including alcohol, tobacco and other drug use and criminal or quasi criminal behavior.

General Implementation: Extracurricular Code Violations

The Ridgewood High School ExtracurricularCode acts to supplement all of our disciplinary policies, not to supplant them.

1. **The code applies to all extracurricular activities in which a student participates. As a result, consequences are assigned to every extracurricular activity. A student leadership role will be evaluated upon each offense with the possibility of removal at any time.**

2. **The term of activity or athletic event encompasses all organizations which are now operating or which may be created after this policy is in effect.**

3. Consequences for multiple violations must be served consecutively. A suspension may he carried over from one sport or activity season into another. If a student cannot fulfill a suspension in the current sport or activity, the remaining consequences carry over to the next season/activity.

4. School officials are not expected to monitor off-campus, non-school activities. However, violations of Categories II and III of the Extracurricular Code will be subject to the consequences stated in the Code regardless of the place or time of such violations throughout the calendar year, or whether such violations occurred at school, school-related or non-school related activities, provided that such violations are reasonably confirmed by a preponderance of facts including information from police reports. Unsubstantiated information (i.e. rumors and/or hearsay) will be reported/shared with parents.

5. A student charged with any illegal activity by the police will face immediate consequences as outlined by the Extracurricular Code. Under N.J.A.C. 6A:16-7.6, a Board has the authority to "impose a consequence on a student for conduct away from school grounds including on a school bus or at a school sponsored function that is consistent with the district Board of Education's code of student conduct." The Board, however, can only exercise that authority when:

a. It is reasonably necessary for the student's physical or emotional safety, security and well-being or for reasons relating to the safety, security and well-being of other students, staff or school grounds pursuant to N.J.S.A. 18A:25-2 and 18A:37-2 N.J.A.C. 6A:16-7.6(a)1] and

b. the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of school N.J.A.C. 6A:16-7.6(a)2].

6. Any uniforms and equipment distributed to students must be returned to the coach/advisor at the end of each season/activity. If not returned, students shall be held responsible for the value of the uniforms and equipment. This pertains to damaged, misplaced or stolen uniforms and equipment. Failure to return items will result in students not being permitted to participate in any athletic program or activity until this obligation is met.



Special Program Consequences

These consequences apply to students participating in the ALPS Program and the Freshmen F.O.C.U.S. Peer Counselors.

Category I - All consequences apply.

Category II - Zero tolerance. Students will be removed from the program for the remainder of the year. Students may apply for reinstatement with evidence of rehabilitation efforts including participation in the Check Point Program.

Category III - All consequences apply.

Category I

General offenses not listed in Categories II and III such as, but not limited to, cheating, gambling, bullying, fighting, verbal abuse, theft vandalism, unsportsmanlike behavior, or conduct which would constitute a misdemeanor under Federal or New Jersey law, while in school, or school property, or as representative of a Ridgewood High School sport or activity.

Consequences: Category I consequences pertain to all offenses that occur during school or related activities.

First Offense

Students who do not meet the requirements of the Extracurricular Code are subject to the following:

1. Notification to and/or a conference with the Advisor and/or Athletic Director/Assistant Principal and the Guidance Counselor.

2. One or more of the following:

a. conference with advisor/coach;

b conference with student leaders and advisor/coach;

c. conference with advisor/coach and parent;

d. **conference with advisor/coach, Assistant Principal, Athletic Director and Grade Level Advisor;**

e. **removal from participating in the immediate activity or performance;**

f. **suspension from participating in the immediate activity or performance;**

- **an offense which occurs while engaged in an athletic activity will result in a suspension from the next athletic contest;**
- **an offense which occurs while engaged in any other activity will result in a suspension from the next event in that activity;**
- **the offense which occurs outside of either of the above described situations will result in a suspension from the next event, either athletic or activity;**

g. **return home from field trip at parent(s) expense;**

h. **ineligibility for further field trips or contests (number to be determined);**

i **financial restitution;**

j. **personal apology;**

k. **school/community service;**

l. **referral to school support personnel/group or program;**

m. **referral to outside agency;**

n. **behavioral contract;**

o. **other consequences deemed suitable for the situation;**

p. **decrease or deny responsibilities in activity.**



Second and Subsequent Offenses

Students who do not meet the requirements of the Extracurricular Code are subject to any of the consequences applied to a first offense.

Category II

Offenses related to alcohol, tobacco and other drug violations.

Behavioral Requirements

Ridgewood High School students must abstain from any act, attempt or intent to possess, use, obtain, manufacture, sell or distribute any controlled substance, including alcohol, inhalants, other drugs, anabolic steroids, or any substance purported to be or presented as an illegal, controlled, or intoxicating substance or drug paraphernalia such as but not limited to pipes, bongs, rolling paper, etc.

Ridgewood High School students must abstain from possession, smoking, and the use of tobacco products. "Tobacco products" include but are not limited to cigarette, cigar, pipe, or tobacco in any other form including smokeless tobacco which is any loose, cut, shredded, ground, powdered, compressed, or leaf tobacco that is intended to be placed in the mouth without being smoked.

All coaches and/or advisors of the student's extracurricular activities will be notified by the Athletic Director and/or Assistant Principal of a violation for the health and safety of the student. Category II offenses include student behavior at school, school related and non-school related activities at all times throughout the calendar year. The police department may be notified.

The Code applies to all activities/athletics in which a student participates. As a result, consequences will be assigned to every extracurricular activity. A student leadership role will be evaluated upon each offence with the possibility of removal at any time.

When, in the judgment of the Principal or the Principal's designee, it has not been established there was a violation, but there is reasonable basis to believe that a prohibited tobacco, alcohol, or other drug use and/or possession may have occurred. All information available will be given to the student's counselor, crisis intervention counselor and parent.

Consequences: Students who do not meet these expectations regardless of place or time will be subject to the following consequence:

First Offense Consequences – Category II

1. **Conference with the Athletic Director and/or Assistant Principal;**

2. **Conference with Crisis Intervention Counselor;**

3. **Successful completion of the Check Point Program (student and parent(s));**

   If the Check Point Program has been previously completed, the student and parent must complete an assessment from an approved agency/hospital and successfully complete the recommendations from the said assessment (at student/parent expense). Proof of the completed assessment and recommendations must be submitted to the Assistant Principal. Failure to complete the assessment and recommendations will result in the loss of eligibility until the assessment and recommendations are completed.

4. **A first tobacco offense will result in the successful completion of the Smoking Cessation/Information Program the student must attend.**

5. **A one week (7 days) suspension from the program/team/activity. This will include all practices and games/performances/contests/meetings.**

6. **Police may be notified.**

Second Offense Consequences

1. **Conference with Athletic Director, and/or Assistant Principal;**

2. **Conference with the Crisis Intervention Counselor;**

3. **Obtain an assessment from an approved outside agency/hospital and successfully complete the recommendations made from said assessment (at parent/student expense);**

4. A second tobacco offense will require successful completion of the Check Point Program if not already completed (Students and Parents). Failure to complete the approved program shall result in the loss of eligibility until the approved program has been completed;

5. A one month (28 days) suspension from the program/team/activity. This will include all practices and games/performances/contests/meetings;

6. Police may be notified.

Third and Subsequent Offenses Consequences

Upon confirmation of a third violation and subsequent violations, the student extracurricular participant shall lose eligibility for participation in all extracurricular activities for one (1) full calendar year, commencing upon the date of such confirmation.

1. Obtain an assessment from an approved outside agency/hospital and successfully complete the recommendations made from said assessment (at parent/student expense).

2. A mandatory conference with the Assistant Principal and/or Crisis Intervention Counselor, the parent(s) and the student extracurricular participant is required for reinstatement. Following such conference the Principal may, but shall not be obligated, to reinstate such student's eligibility.

Category III
Severe offenses such as, but not limited to hate crimes, hazing, criminal assault, sexual assault or such conduct which would constitute a felony under Federal or New Jersey criminal law.

Behavioral Requirements

Ridgewood High School students must abstain from committing, participating in, assisting other persons in committing or participating in or being a party to any of the following acts:

1. A hate crime. A hate crime is any threat, intimidation, harassment, physical touching, vandalism, property damage, or any act which would constitute a violation of Federal or New Jersey criminal laws, committed by reason of the actual or perceived race, color, creed, religious ancestry, gender, sexual orientation, physical or mental disability or national origin of another individual or group of individuals;

2. Hazing of any person or group of persons;

3. Harassment (including, but not limited to harassment over the Internet) against any person or group of persons, or directed against any person or group of persons;

4. Any act committed with the intent to cause significant physical harm to persons or significant damage (exceeding $500) to property;

5. Any act which would constitute a felony under Federal or New Jersey criminal law.

Consequences

Students who do not meet the Category III expectations shall, without exception, be subject to all of the following consequences and other consequences deemed appropriate by the principal:

1. Upon confirmation of a violation, the student athlete/activity participant shall lose eligibility for participation in activities and/or sports for one (1) full calendar year, commencing upon the date of such confirmation;

2. The Principal or Principal's designee shall notify law enforcement officials, as warranted;

3. After the student has served the one year suspension from participation eligibility, the student may obtain reinstatement by attending a conference with the Principal or the Principal's designee and the student's parent(s). Following such conference, the Principal may, but shall not be obligated to, reinstate such student's eligibility.

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

5610 SUSPENSION

The Board of Education recognizes that even the temporary exclusion of a **student** ~~pupil~~ from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any **student** ~~pupil~~ who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a **student** ~~pupil~~ guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's **Student** ~~Pupil~~ Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1. et seq.

For the purposes of this policy, "suspension" means the temporary removal of a **student** ~~pupil~~ from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for **one, but not more than** ~~a term of~~ ten consecutive school days or less and "long term suspension" means a suspension for more than ten consecutive school days.

~~Any pupil who is convicted or adjudicated delinquent for possession of a firearm or a crime while armed with a firearm or found knowingly in possession of a firearm on any school property, on a school bus, or at a school-sponsored function shall be immediately removed from the school's regular educational program pending a hearing before the Board of Education to remove the pupil in accordance with N.J.S.A. 18A:37-8 and Policy No. 5611.~~

~~Any pupil who commits an assault, as defined pursuant to N.J.S.A. 2C:12-1, upon a pupil, teacher, administrator, Board member, or other school district employee, with a weapon other than a firearm, on any school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative education school or program, pending a hearing before the Board of Education in accordance with N.J.S.A. 18A:37-2.2. and Policy 5612.~~

~~Any pupil who commits an assault, as defined pursuant to N.J.S.A. 2C:12-1, upon a teacher, administrator, Board member, or other school district employee, acting in the performance of his duties in a situation where his authority to so act is apparent, or as a result of the victim's relationship to an institution of public education in New Jersey, not involving the use of a weapon or firearm, shall be immediately suspended from school consistent with procedural due process pending suspension or expulsion proceedings before the Board in accordance with N.J.S.A. 18A:37-2.1.a.~~

~~Pursuant to N.J.S.A. 18A:37-2.1.b., whenever a teacher, administrator, Board member, school district employee or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a pupil, the Principal shall file a written report with the Superintendent. The Superintendent, upon receiving such report shall report the alleged assault to the Board at the next regular Board meeting; provided the name of the pupil who allegedly committed the assault; although it may be disclosed to the Board members, shall be kept confidential to the public at the Board meeting. A person failing to file a report of an alleged assault may be liable to disciplinary action.~~

In accordance with the provisions of N.J.S.A. 18A:37-4, a student ~~pupil~~ may be suspended only by the ~~Building~~ Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting. The suspended **student** ~~pupil~~ may be reinstated by the Principal or by the Superintendent **prior to** ~~at any time before~~ the second **regular** meeting of the Board following the suspension, **unless the Board reinstates the student at the first regular meeting.** ~~or by the Board of Education at the first meeting following the suspension, except that no pupil~~ **No student** suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that **student's** ~~pupil's~~ expulsion from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the **student** ~~pupil~~ or continue the suspension.

The Board's failure to take any such action at its second regular meeting after the suspension or at any regular meeting thereafter will terminate the suspension, and the student shall be readmitted to school.

In each instance of a short-term suspension, the **student** ~~pupil and their parent(s) or legal guardian(s)~~ will be provided oral or written notice of the charges and an informal hearing conducted by the Building Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2. To the extent the **student's** ~~pupil's~~ presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the **student** ~~pupil~~ may be immediately removed from the **student's** ~~pupil's~~ educational program and the informal hearing shall be held as soon as practical after the suspension.

In each instance of a long-term suspension, the district shall assure the rights of the **student** ~~pupil~~ pursuant to N.J.A.C. 6A:16-7.3.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each **student** ~~pupil~~ with a disability who is subject to a short-term or long-term suspension.

In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8-3. **et seq.**, which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a **student** ~~pupil~~ with a disability shall be provided consistent with the **student's** ~~pupil's~~ Individualized Education Program, in accordance with N.J.A.C. 6A:14. ~~At the completion of a short-term suspension, the general education pupil shall be returned to the general education program.~~

Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7. ~~The records of a pupil disciplined by suspension will be expunged in accordance with Policy and Regulation No. 8330. All record of a suspension will be immediately expunged if the pupil is found innocent of the charges levied.~~ The name of a disciplined **student** ~~pupil~~ will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such **student** ~~pupil~~ will be designated by code.

N.J.S.A. 18A:37-1**; 18A:37-2 et seq.; 18A:37-4; 18A:37-5** ~~et seq.~~
N.J.A.C. 6A:16-7.2; 6A:16-7.3;**6A:32-7.7;** 6A:14-2.8 ~~et seq.~~
20 U.S.C. 1415

Adopted: 7 December 2009

R 5610 SUSPENSION PROCEDURES

A. Short-Term Suspensions

1. In each instance of a short-term suspension, the ~~Building~~ Principal or designee, shall assure the rights of a **student** ~~pupil~~ suspended for **one, but not more than** ten ~~or fewer~~ consecutive school days by providing for the following:

   a. As soon as practicable, oral or written notice of charges to the **student.** ~~pupil~~.

      (1) When charges are denied, an explanation of the evidence forming the basis of the charges shall ~~also~~ be provided.

   b. **Prior to the suspension, a**n informal hearing ~~prior to the suspension~~ in which the **student** ~~pupil~~ is given the opportunity to present **his or her version of the events regarding his or her** ~~the pupil's side of the story regarding the~~ actions leading to the short-term suspension and **is provided notice of** the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2. and 5.

      (1) The informal hearing shall be conducted by **a school administrator** ~~the Building Principal~~ or designee;

      (2) To the extent that a **student's** ~~pupil's~~ presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the **student** ~~pupil~~ may be immediately removed from the **student's** ~~pupil's~~ educational program and the informal hearing shall be held as soon as practical after the suspension;

      (3) The informal hearing should take place even when a school staff member has witnessed the conduct forming the basis of the charge; and

      (4) The informal hearing and the notice given may take place at the same time.

c. Oral or written notification to the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ of the **student's** removal from the **student's** ~~pupil's~~ educational program prior to the end of the school day on which the ~~Building~~ Principal ~~or designee makes the decision~~ **decides** to suspend **the student. The notification** ~~pupil, which~~ shall include an explanation of:

(1) The specific charges;

(2) The facts on which the charges are based;

(3) The provision(s) of the ~~pupil~~ code of conduct the **student** ~~pupil~~ is accused of violating;

(4) The **student's** ~~pupil's~~ due process rights, pursuant to **N.J.A.C. 6A:16-7.1 (c)3 and** N.J.A.C. 6A:16-7.2 ~~through 7.6~~; and

(5) The terms and conditions of the suspension.

d. Appropriate supervision of the **student** ~~pupil~~ while waiting for the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ to remove the **student** ~~pupil~~ from school during the school day; and

e. Academic instruction, either in school or out of school, that addresses the Core Curriculum Content Standards. ~~, pursuant to N.J.A.C. 6A:8-3.1, which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10.~~

~~(1) Services shall be provided within five school days of the suspension.~~

~~(2) Educational services provided to a pupil with a disability shall be provided consistent with the pupil's Individualized Education Program in accordance with N.J.A.C. 6A:14.~~

~~(3) At the completion of a short-term suspension, the district Board of Education shall return the general education pupil to the general education program~~.

(1) The student's academic instruction shall be provided within five school days of the suspension.

(2) At the completion of a short-term suspension, the Board of Education shall return a general education student to the general education program for which he or she was suspended.

(3) The academic instruction provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.

2. The ~~suspending Building~~ Principal **suspending the student** shall immediately report the suspension to the Superintendent, who **shall** ~~is required to~~ report it to **the** Board of Education at its next regular meeting, pursuant to N.J.S.A. 18A:37-4.

~~3. A Board may deny the pupil participation in extracurricular activities, school functions, or graduation exercises as disciplinary sanctions, where such measures are designed to ma the order and integrity of the school environment.~~

3. An appeal of the Board's decision affecting the general education student's educational program shall be made to the Commissioner, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.

4. For a **student** ~~pupil~~ with a disability, the provisions set forth in ~~this section~~ **N.J.AC. 6A:16-7.2** shall be provided in addition to all procedural protections set forth in N.J.A.C. 6A:14.

B. Long-Term Suspensions

1. In each instance of a long-term suspension, the ~~Building~~ Principal or designee shall assure the rights of a **student** ~~pupil~~ suspended for more than ten consecutive school days by providing the following:

a. ~~Immediate~~ Notification to the **student** ~~pupil~~ of the charges, prior to the **student's** ~~pupil's~~ removal from school;

b. **Prior to the suspension, a**n informal hearing ~~prior to the suspension in~~ during which the **student** ~~pupil~~ is given the opportunity to present **his or her version of the events** ~~the pupil's side of the story~~ regarding ~~the~~ **his or her** ~~pupil's~~ actions leading to the long-term suspension and **is provided notice of** the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5;



c. Immediate notification to the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ of the **student's** ~~pupil's~~ removal from school;

d. Appropriate supervision of the **student** ~~pupil~~ while waiting for the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ to remove the **student** ~~pupil~~ from school during the school day;

e. Written notification to the parent~~(s) or legal guardian(s)~~ by the Superintendent or designee within two school days of the initiation of the suspension, stating:

(1) The specific charges;

(2) The facts on which the charges are based;

(3) The **student's** ~~pupil's~~ due process rights, pursuant to N.J.A.C. 6A:16-7.**1(c)3 and N.J.A.C. 6A:16-7.3; and** ~~2 through 7.6; and~~

(4) ~~That~~ Further engagement by the **student** ~~pupil~~ in conduct warranting expulsion, pursuant to N.J.S.A. 18A:37-2, shall amount to a knowing and voluntary waiver of the **student's** ~~pupil's~~ right to a free public education, in the event that a decision to expel the **student** ~~pupil~~ is made by the Board, pursuant to N.J.S.A. 18A:37-2 and N.J.A.C. 6A:16-7.**4.** ~~5~~.

(a) The Board shall request **from the parent and student** written acknowledgement of the notification **provided** ~~of the provisions of B.1.e.(4) above from the parent(s) or legal guardian(s) and the pupil~~ **pursuant to N.J.A.C. 6A:16-7.3(a)5.iv** subsequent to the removal **of** ~~from~~ the **student from his or her** ~~pupil's~~ educational program, pursuant to N.J.A.C. 6A:16-7.3.

f. A list of witnesses and their statements or affidavits, if any, no later than five days prior to the formal hearing, pursuant to ~~B.1~~.j. below;

g. **For a student** ~~pupil~~ with a disability, a manifestation determination, pursuant to N.J.A.C. 6A:14-2.8 and the Federal regulations;

h. Information on the **student's** right ~~of the pupil~~ to secure an attorney and legal resources available in the community identified pursuant to N.J.A.C. 6A:16-7.1(c); ~~8~~;



i. **Either in- or out-of-school e**ducational services, ~~either in school or out of school,~~ that are comparable to those provided in the public schools for **students** ~~pupils~~ of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25, which may include a public education program provided in accordance with ~~the provisions of~~ N.J.A.C. 6A:16-9 or 10.

(1) The **student's educational** services shall be provided within five school days of the suspension.

(2) The Board shall make decisions regarding the appropriate educational program and support services for the suspended general education **student based on the Core Curriculum Content Standards and the following considerations:** ~~pupil, at a minimum, based on the following criteria:~~

(a) A behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team, as appropriate;

(b) The results of ~~any~~ relevant testing, assessments or evaluations of **the student;** ~~pupil;~~

(c) The **student's** ~~pupil's~~ academic, health, and behavioral records;

(d) The recommendation of the Superintendent, ~~Building~~ Principal, or other relevant school or community resource;

(e) Considerations of parental input; or

(f) Consultation with the Intervention and Referral Services Team, in accordance with N.J.A.C. 6A:16-8. ~~, as appropriate.~~

(3) Educational services provided to a **student** ~~pupil~~ with a disability shall be provided consistent with t~~he pupil's Individualized Education Program, in accordance with~~ N.J.A.C. 6A:14.

j. A formal hearing before the Board **that shall**, ~~which,~~ at a minimum: ~~, shall:~~

(1) Be conducted by the Board or delegated by the Board to a Board committee, a school administrator or an impartial hearing officer for the purpose of determining facts or making recommendations.

(a) **Before taking final action,** the Board as a whole shall receive and consider either a transcript or detailed report on ~~such~~ **the** hearing. ~~before taking final action.~~

(2) Include the opportunity for the **student** ~~pupil~~ to:

(a) Confront and cross-examine witnesses, **if** ~~when~~ there is a question of fact; and

(b) Present his or her own defense and produce oral testimony or written supporting affidavits.

(3) Take place no later than thirty calendar days following the day the **student** ~~pupil~~ is suspended from the general education program; **and**

~~(4) Not be subject to the provisions of the "Open Public Meetings Act," pursuant to N.J.S.A. 10:4-6; and~~

(4) Result in ~~a decision by~~ the Board**'s decision that** ~~which at a minimum,~~ shall be based, **at a minimum,** on the preponderance of competent and credible evidence.

k. A written statement to the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ **regarding** ~~of~~ the Board's decision within five school days after the close of the hearing. **The statement shall include,** ~~that includes,~~ at a minimum:

(1) The charges considered;

(2) A summary of the documentary or testimonial evidence from both the **student** ~~pupil~~ and the administration that was brought before the ~~district~~ Board ~~of Education~~ at the hearing;

(3) Factual findings relative to each charge and the Board's determination of each charge;

(4) Identification of the educational services to be provided to the **student** ~~pupil~~ pursuant to ~~B.1.i.~~ above;

(5) The terms and conditions of the suspension; and

(6) The right to appeal **to the Commissioner of Education** the Board's decision regarding the **student's** ~~pupil's~~ general education program, ~~to the Commissioner of Education~~ in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.

l. **If at any time it is found that the student did not commit the offense, the student shall be immediately** ~~Immediate~~ return**ed** to the ~~general education~~ program **from which he or she was removed; and** ~~if at any time it is found that the general education pupil did not commit the offense;~~

~~m. For a pupil with a disability found not to have committed the offense, the pupil's program shall be determined in accordance with the provisions of N.J.A.C. 6A:14; and~~

m. At the completion of a long-term suspension, the Board shall return the general education **student** ~~pupil~~ to the general education program.

2. An~~y~~ appeal of the Board's decision regarding the general education **student's** ~~pupil's~~ program shall be made to the Commissioner of Education, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.

3. Suspension of **a** general education **student** ~~pupils~~ shall not be continued beyond the Board's second regular**ly scheduled** meeting following the suspension, unless the Board so determines, pursuant to N.J.S.A. 18A:37-5.

a. The Board shall determine whether to continue the suspension, pursuant to B.1 above, based on the following criteria:

(1) The nature and severity of the offense;

(2) The Board's removal decision;

(3) The results of any relevant testing, assessments or evaluations of the **student;** ~~pupil;~~ and

(4) The recommendation of the Superintendent, **after considering input from the** Principal or Director of the alternative education program or home or other **in-school or** out-of-school instruction program in which the **student** ~~pupil~~ has been placed.

b. The Board shall develop and adopt policies and procedures providing for action on the continuation of **student** ~~pupil~~ suspensions in the event of cancellation of the first or second regular Board meeting pursuant to N.J.S.A. 18A:37-4 and 5. ~~In this unlikely event, a special committee of the Board, which will include the Superintendent of Schools or his/her designee, will be appointed by the Board President to make a decision on the continuation of the suspension. The committee's decision will be implemented subject to ratification of the committee's decision at the next regular Board meeting.~~

4. When the Board votes to continue ~~the suspension of~~ a general education **student's suspension, it shall review the case,** ~~pupil, the Board,~~ in consultation with the Superintendent, ~~shall review the case~~ at each subsequent Board meeting for the purpose of determining:

a. The status of the **student's** pupil's suspension;

b. The appropriateness of the **suspended student's** current educational program; and ~~for the suspended pupil~~

c. Whether the suspended **student's** ~~pupil's~~ current placement, pursuant to ~~B.1.i.~~ above, should continue or whether the **student** ~~pupil~~ should return to the general education program.

5. When the Board votes to continue ~~the suspension of~~ a general education **student's suspension,** ~~pupil,~~ **it shall make,** ~~the Board,~~ in consultation with the Superintendent, ~~shall make~~ the final determination on:

a. When the **student** ~~pupil~~ is prepared to return to the general education program;

b. Whether the **student** ~~pupil~~ **will** ~~shall~~ remain in an alternative education program or receive home or other in-school or out-of-school instruction, based on the criteria set forth in B.3.a.(1) through (4) above; or

c. Whether to initiate expulsion proceedings in accordance with N.J.S.A. 18A:37-2, **N.J.A.C. 6A:16-7.4,** ~~N.J.A.C. 6A:16-7.5~~ and Policy 5620.

6. The Board shall provide a general education **student** ~~pupil~~ suspended under N.J.A.C. 6A:16-7.3 with an appropriate educational program or ~~appropriate educational~~ services, based on the criteria set forth under B.1.i.(2) above, until the **student** ~~pupil~~ graduates from high school or reaches the age of twenty, whichever comes first.

   a. The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and 6A:14-2 and 4.3, whichever is applicable; or

   b. The educational services provided, either in- school or out-of-school, shall be comparable to those provided in the public schools for **students** ~~pupils~~ of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.

7. For a **student** ~~pupil~~ with a disability who receives a long-term suspension, the Board shall proceed in accordance with N.J.A.C. 6A:14 in determining or changing the **student's** ~~pupil's~~ educational placement to an interim or alternate educational setting.

   a. All procedural protections set forth in N.J.A.C. 6A:14 and N.J.A.C. 6A:16-7.3 shall be afforded to **a student** ~~each~~ ~~pupil~~ with a disability who is subjected to a long-term suspension.

   b. All decisions concerning the **student's** ~~pupil's~~ educational program or placement shall be made by the **student's** ~~pupil's~~ Individualized Education Program team.

   c. The provisions of B.2. through B.6. above shall not apply to **students** ~~pupils~~ with disabilities.

Adopted: 7 December 2009



5611 REMOVAL OF **STUDENTS** ~~PUPILS FROM THE GENERAL EDUCATION PROGRAM~~ FOR ~~WEAPONS/~~FIREARMS OFFENSES

The Board of Education is committed to providing a safe **and secure** school environment to all **students** ~~pupils~~ attending the public schools. To provide this ~~safe learning~~ environment, the Board of Education will implement policies and procedures regarding ~~pupil~~ **student** offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. ß921, **pursuant** ~~according~~ to ~~the requirements of~~ The Zero Tolerance For Guns Act, ~~pursuant to~~ N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is ~~Any pupil~~ convicted or adjudicated delinquent for possession of a firearm **on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds,** ~~or committing a crime while in possession of a firearm~~ or found knowingly in possession of a firearm on **school grounds.** ~~any school property, on a school bus, or at a school-sponsored function~~ **A student, other than a student with a disability, convicted or adjudicated delinquent for these firearms offenses** shall be immediately removed from the school's **general** ~~regular~~ education~~al~~ program for a period of not less than one calendar year and placed in an alternative education ~~school or~~ program **according to the requirements of N.J.A.C. 6A:16-9.** ~~pending a hearing before the Board of Education to remove the pupil.~~ **A student with a disability convicted or adjudicated for these firearms offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.**

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

~~Any pupil who assaults a pupil, teacher, administrator, Board member, or other school district employee, with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's regular education program and placed in an alternative education school or program, pending a hearing before the Board of Education.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent **shall make the final determination on** ~~determines~~ whether the **general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy** ~~pupil~~ is prepared to return to the ~~regular~~ **general** education program or **will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).** ~~whether the pupil remains in the alternative education program or other educational placement. The Superintendent's decision must be made in accordance with school district policy and New Jersey Administrative Code. If the pupil is disabled, the pupil's placement is determined by the Child Study Team and the pupil's parent(s) or legal guardian(s) in accordance with N.J.A.C. 6A:14 et seq., Special Education.~~

If a **student, other than a student with a disability,** ~~pupil~~ is removed from the ~~regular~~ **general** education program **pursuant to N.J.A.C. 6A:16-5.5 and this Policy,** and a placement in an ~~approved~~ alternative education program is not available, ~~or if the Superintendent determines that it is not in the best interest of the pupil and the school to modify the conditions for the removal and placement of the pupil,~~ **the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.** ~~the school district will provide home or out-of-school instruction in accordance with Policy 2481.~~

~~Pupils with disabilities who exhibit dangerous or violent behavior, may be removed immediately from the school setting and be disciplined in accordance with Policy No. 2460 and Regulation No. 2460.6.~~
~~The Board of Education will adopt policies and procedures to ensure cooperation between school staff and law enforcement authorities pursuant to N.J.A.C. 6A:16-6.1.~~

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5**.5;** ~~et seq. through~~ **6A:1606.1 et seq.;**
6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9**.1** et seq.; **6A:16-10.2**

Adopted: 7 December 2009

R 5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

A. Definitions

"Removal" means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

B. Removal of Students for Firearm Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.5, any student, other than a student with a disability, committing the following offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year:

a. Convicted or adjudicated delinquent for possession of a firearm on school grounds;

b. Convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds; and

c. Found knowingly in possession of a firearm on school grounds.

2. The Superintendent may modify, on a case-by-case basis, the removal of a general education student.

a. The Superintendent shall develop and maintain a written record of case-by-case modifications of the removal requirement of N.J.A.C. 6A:16-5.5(b), which shall be made available to the Commissioner of Education upon request.

3. Nothing in N.J.A.C. 6A:16-5.5 or this Policy and Regulation shall be construed to prohibit the expulsion of a general education student.

4. The Board shall immediately remove students with disabilities for offenses involving firearms in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.

C. Procedures - Removal of Students for Firearm Offenses

1. The Principal shall:

a. Remove a student as set forth in B. above;

b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;

c. Immediately report to the Superintendent the removal of the student;

d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and

e. Notify the student's parent of the following information:

(1) The removal action;

(2) The law enforcement notification;

(3) The change of custody, if it occurs; and

(4) A general education student's due process rights, as set forth in N.J.A.C. 6A:16-7.2 through 7.6, or the due process rights of a student with a disability, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.

2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.

a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.

3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.

4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to a hearing before the Board of Education in accordance with N.J.A.C. 6A:16-7.3 through 7.5.

5. If it is found that the removed student did not commit the offenses in B. above, the student shall be immediately returned to the program from which he or she was removed.

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program, or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10, based on the following criteria:

a. The nature and severity of the offense;

b. The Board's removal decision;

c. The results of relevant testing, assessment, or evaluation of the student; and

d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

E. Exception

1. The provisions of N.J.A.C. 6A:16-5.5 shall not apply to a firearm that is lawfully stored in a locked vehicle on school grounds, or when it is for activities approved and authorized by the Board of Education, as long as the Board adopts appropriate safeguards to ensure student safety.

a. All students shall obtain written authorization from the Superintendent to possess a firearm stored inside a locked vehicle on school grounds or used for participation in a school-sponsored function.

(1) The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or for a crime involving the use of a firearm.

Adopted:

PUPILS
R 5611/page 1 of 4
Removal of Pupils From the General Education
Program for Weapons/Firearms Offenses
M

R 5611 REMOVAL OF PUPILS FROM THE GENERAL EDUCATION PROGRAM FOR WEAPONS/FIREARMS OFFENSES

A. Definitions for the Purposes of This Regulation are:

1. Removal - The exclusion of a pupil from the regular education program in the school in which the pupil was assigned and the assignment of the pupil to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

2. Suspension - A temporary exclusion from school, following due process procedures.

3. Expulsion - A permanent exclusion from school which denies a pupil the free, thorough and efficient public education provided by the public school district in which the pupil resides, based on specific conditions and following due process procedures, including a hearing conducted by the Board of Education.

B. Procedures - Removal of Pupils From General Education For Firearm Offenses and Assaults with Weapons Offenses

1. Any pupil convicted or found to be delinquent for the following offenses shall be immediately removed from the school's general educational program for a period of not less than one calendar year and placed in an alternative education school or program pending a hearing before the Board of Education to remove the pupil:

   a. Convicted or adjudicated delinquent for possession of a firearm on any school property, on a school bus, or at any school-sponsored function; and

   b. Convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school property, on a school bus, or at any school-sponsored function; and

   c. Knowingly in possession of a firearm on any school property, on a school bus, or at a school-sponsored function.

PUPILS

R 5611/page 2 of 4

Removal of Pupils From the General Education Program for Weapons/Firearms Offenses

2. Any pupil who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, upon a pupil, teacher, administrator, Board member, or other school district employee, with a weapon, which includes, but is not limited to those items enumerated in N.J.S.A. 2C:39-1(r), except a firearm, as defined by N.J.S.A. 2C:39-1(f) and 18 USC ß921, on any school property, on a school bus, or at a school-sponsored function must be immediately removed from the school's general education program for a period not exceeding one calendar year.

3. The Principal or designee will remove the pupil and immediately report the removal to the Superintendent of Schools and the local law enforcement agency. The Principal or designee will isolate the pupil and place the pupil under the supervision of school staff until such time as the parent(s) or legal guardian(s) or law enforcement officials take custody of the pupil.

4. The Principal will notify the pupil's parent(s) or legal guardian(s) of the removal action; the law enforcement notification; the change in custody, if it occurs; and the pupil's due process rights.

5. Any pupil that is removed under this Regulation will be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-8 et seq. If placement in an approved alternative education program is not available, the pupil must be provided home instruction or other out-of-school instruction, according to N.J.A.C. 6A:16-9 et seq. and Policy 2481 until placement is available.

6. The school district may consider other alternative education programs, such as an Individualized Program Plan (IPP) developed in accordance with the graduation requirement standards set forth in N.J.A.C. 6:8-7.1(d)ii.

7. Any pupil removed for a weapons offense is entitled to a hearing before the Board of Education to determine if the pupil is guilty of the offense.

~~PUPILS~~
~~R 5611/page 3 of 4~~
~~Removal of Pupils From the General Education Program for Weapons/Firearms Offenses~~

~~a. The hearing shall take place no longer than thirty calendar days following the day the pupil is removed from the general education program. The hearing is not subject to the provisions of the Open Public Meetings Act, P.L. 1975, c.231 (C. 10:4-6 et seq.).~~

~~b. The decision of the Board of Education must be made within five calendar days after the close of the hearing. Any appeal to the Commissioner of Education must be made within ninety calendar days of the Board's decision.~~

~~c. If the Board finds the pupil is not guilty of the offense(s), the pupil must be immediately returned to the general education program.~~

~~d. The Superintendent of Schools may modify the removal of the pupil on a case-by-case basis. for firearm offenses as defined in B.1. above.~~

~~C. Violations - Return of Pupils to General Education Program~~

~~1. The Superintendent will determine whether the pupil is prepared to return to the regular education program or whether the pupil will remains in the alternative education program or receive home or other out-of-school instruction. This decision will be based on the nature and severity of the offense; the Board's removal decision; the results of any relevant testing, assessments or evaluation of the pupil; and the recommendation of the Principal or director of the alternate education program in which the pupil has been placed.~~

~~2. The Superintendent's decision must be made in accordance with school district policy and New Jersey Administrative Code.~~

~~3. If the pupil is disabled, the pupil's placement is determined by the Child Study Team and the pupil's parent(s) or legal guardian(s) in accordance with N.J.A.C. 6A:14-1.1 et seq., Special Education.~~

~~D. Expulsion~~

~~In accordance with N.J.A.C. 6A:16-5.5(b)1. and 6A:16-5.6(b)1. The Board of Education is not prohibited from removing a pupil with a disability or the expulsion of a general education pupil.~~

RIDGEWOOD
REGULATION BOARD OF EDUCATION

~~E. Superintendent's Authorization for Firearm/Weapon~~

~~The Superintendent may grant written authorization to written requests from pupils to lawfully possess a firearm or other weapon while participating in a school-sponsored function. The Superintendent will not grant such permission to any pupil who has been convicted or is an adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.~~

~~F. Alternative Education Settings~~

~~If a pupil is removed from the regular education program and a placement in an approved alternative education program is not available, or if the Superintendent determines that it is not in the best interest of the pupil and the school to modify the conditions for the removal and placement of the pupil, the educational program will be provided in accordance with Policy 2481.~~

~~G. Special Education~~

~~Pupils with disabilities shall be disciplined in accordance with Policy No. 2460 and Regulation No. 2460.6.~~

~~Issued: 7 December 2009~~

5612 ASSAULT**S** ~~BY PUPILS~~ ON **DISTRICT** BOARD **OF EDUCATION** MEMBERS OR EMPLOYEES

Any **student** ~~pupil~~ who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a **teacher, administrator, other school district employee, or** Board member ~~or any district employee~~ **acting** in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, **shall be immediately removed from school pursuant to** ~~according to the requirements of~~ N.J.S.A. 18A:37-2.1 and **N.J.A.C. 6A:16-5.7.** ~~will be immediately suspended from school consistent with due process procedures, pending suspension or expulsion hearings before the Board.~~

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-21. or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board's decision shall be made to the Commissioner of Education within ninety days of the Board's decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

~~This section shall be construed in a manner consistent with 20 U.S.C. ß1400 et seq. and N.J.A.C. 6A:14-2.8. Nothing in this Policy will be construed as prohibiting the removal of a pupil with a disability or the expulsion of a general education pupil.~~

The Principal or designee **shall** ~~will~~ remove, isolate, and place the **student** ~~pupil~~ under the supervision of school staff until ~~such time as~~ the **student's** parent~~(s) or legal guardian(s)~~ or appropriate agency takes custody of the **student.** ~~pupil.~~ The Principal **or designee** will immediately report ~~the removal of the pupil~~ to the Superintendent **the removal of the student** and notify the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~ of the removal action and the **student's** ~~pupil's~~ due process rights. **The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.**

~~The Board will provide a hearing no later than thirty days following the day on which the pupil is suspended. The decision of the Board will be made within five days after the close of the hearing. Any appeal of the Board's decision shall be made to the Commissioner of Education within ninety days of the Board's decision.~~

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1
N.J.A.C. **6A:14-2.7; 6A:14-2.8;** 6A:16-5.7**; 6A:16-7.2; 6A:16-7.3; 6A:16-7.4; 6A:16-7.5**

Adopted: 7 December 2009

R 5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

A. **Definitions**

"Removal" means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

B. Removal of Students for Assault on Board Members and Employees

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.7, any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school Board employee, or Board of Education member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, pursuant to N.J.S.A. 18A:37-2.1 shall be immediately removed from school.

2. A student, other than a student with a disability, who commits an assault pursuant to B.1. above, shall be immediately removed from school consistent with due process procedures, pending a hearing, pursuant to N.J.A.C. 6A:16-7.2 through 7.5.

a. Nothing in N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student.

3. A student with a disability who commits an assault pursuant to B.1. above shall be removed in accordance with N.J.A.C. 6A:14.

C. Procedures – Removal of Students for Assault on Board Members and Employees

1. The Principal or designee shall:

a. Remove a student as set forth in B. above;

b. Isolate the student and place him or her under the supervision of school staff until the student's parent or an appropriate agency takes custody of the student;

c. Immediately report to the Superintendent the removal of the student;

a. Notify the student's parent of the removal action and the student's due process rights; and

b. Notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.

2. The Board of Education shall provide due process proceedings for all students in accordance with N.J.A.C. 6A:16-7.2, 7.3, 7.4, and 7.5 and for a student with a disability in accordance with N.J.A.C. 6A:14-2.7 and 2.8.

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school's general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted:

R 5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

A. Definitions

"Removal" means the exclusion of a student from the general education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

B. Removal of Students for Assaults with Weapons Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.6, any student, other than a student with a disability, who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5 shall be immediately removed from the school's general education program for a period not exceeding one calendar year.

2. The Superintendent may modify on a case-by-case basis the removal of a general education student.

3. Nothing in N.J.A.C. 6A:16-5.6 shall be construed to prohibit the expulsion of a general education student.

4. The Board shall immediately remove students with disabilities for assaults with weapons offenses in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.

C. Procedures – Removal of Students for Assaults with Weapons Offenses

1. The Principal or designee shall:

a. Remove a student as set forth in B. above;

b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;

c. Immediately report to the Superintendent the removal of the student;

d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and

e. Notify the student's parent of the following information:

(1) The removal action;

(2) The law enforcement notification;

(3) The change of custody, if it occurs; and

(4) A general education student's due process rights, pursuant to N.J.A.C. 6A:16-7.2 through 7.5 or a student with a disability's due process rights, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.

2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9:

a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.

3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.

4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to an informal hearing, pursuant to N.J.A.C. 6A:16-7.2 and 7.3, and a hearing before the Board of Education pursuant to N.J.A.C. 6A:16-7.3.

5. If it is found that the removed student did not commit the offense(s), the student shall be immediately returned to the program from which he or she was removed.

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the following criteria:

a. The nature and severity of the offense;

b. The Board's removal decision;

c. The results of relevant testing, assessment, or evaluation of the student; and

d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

E. Exception

1. The provisions of N.J.A.C. 6A:16-5.6 shall not apply to a student who has obtained the Superintendent's written authorization to lawfully possess a firearm or other weapon while participating in a school-sponsored function.

a. The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

5620 EXPULSION

The Board of Education recognizes that expulsion from this district is the most severe sanction that can be imposed upon a **student.** ~~pupil~~. ~~For the purposes of this policy, "expulsion" means the Board discontinuing the educational services or discontinuing payment of educational services for a general regular education pupil from school pursuant to N.J.S.A. 18A:37-2.~~

The Board may expel a general education **student from school, pursuant to N.J.S.A. 18A:37-2,** ~~pupil~~ only after the Board has provided the procedural due process rights set forth in N.J.A.C. 6A:16-7.**1(c) 3** and 7.**3** and as outlined in Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C. 6A:16-7.3; and only after the Board has provided an appropriate educational program or ~~appropriate educational~~ services, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f) and as outlined in Regulation 5610. The educational program **or service** shall be consistent with the provisions of N.J.A.C. 6A:16-9.**1 et seq.** ~~2~~, Alternative Educational Programs, and N.J.A.C. 6A:16-10.2, Home or Out-of-School Instruction for General Education **Students**~~Pupils~~, and N.J.A.C. 6A:14-2 **et seq.**, Special Education, Procedural Safeguards and N.J.A.C. 6A:14-4.**1 et seq.,**~~3~~, Special Education, Programs and Instruction, whichever are applicable. The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for **students** ~~pupils~~ of similar grades and attainments, pursuant to ~~the provisions of~~ N.J.S.A. 18A:38-25.

An~~y~~ appeal of the Board's decision regarding the cessation of the **student's** ~~pupil's~~ general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 1.17. The Board shall continue to provide an appropriate educational program or ~~appropriate educational~~ services **in accordance with N.J.A.C. 6A:16-7.4(a)2** until a final determination has been made on the appeal of the Board's action to expel a **student.** ~~pupil.~~

~~The Board shall comply with the mandated pupil removal from general education pursuant to N.J.A.C. 6A:16-7.4. The Board shall follow N.J.A.C. 6A:16-5.5 for pupil removal for firearm offenses, N.J.A.C. 6A:16-5.6 for pupil removal for assaults with weapons offenses, and N.J.A.C. 6A:16-5.7 for pupil removal for assaults on district Board of Education members and employees.~~

A student with a disability shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14 et seq. An expulsion of a **student** ~~pupil~~ with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14 **et seq**.

N.J.S.A. 18A:37-2
N.J.A.C. 6A:16-7.4; 6A:**14 et seq.**~~16-7.5~~

Adopted: 7 December 2009

5756 TRANSGENDER STUDENTS

The Board of Education strives to provide a safe and supportive environment for all students. In furthering this goal, the Board adopts this Policy to address the needs of transgender and gender nonconforming students enrolled in the school district.

For the purposes of this Policy:

1. **"Gender expression" refers to the way a student represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.**

2. **"Gender identity" means a student's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth.**

3. **"Gender identity or expression" also means having or being perceived as having a gender-related identity or expression whether or not stereotypically associated with a person's assigned sex at birth.**

4. **"Gender nonconforming" describes a student whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.**

5. **"Transgender" describes students whose gender identity is different from their gender assigned at birth.**

Gender-related identity may be provided to the school district by a parent of a student or by an adult student with evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as part of the student's core identity.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Board of Education believes the responsibility for determining a student's gender-related identity rests with the student, or in the case of young students not yet able to advocate for themselves, with the parent. Therefore, the Board will accept a student's assertion of his or her gender identity when there is consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as a part of the student's core identity. The Board authorizes the Superintendent or designee to question a student's asserted gender identity when there is a credible basis for believing the student's gender-related identity is being asserted for some improper purpose. Confirmation of a student's asserted gender must include a letter from a parent or the adult student to the Superintendent of Schools indicating the student is gender non-conforming.

The Board recognizes school-related issues regarding transgender students will vary on a case-by-case basis. Therefore, the Superintendent of Schools or designee will meet with the parent and student to discuss school-related issues such as the name and pronoun to be used by district staff in referring to the student, the gender identification to be used on the student's records, district staff members that should be informed of the student's access and use of restrooms, locker rooms, changing facilities, physical education classes, and other gender issues affecting the transgender student and his/her attendance at school. The school district will take reasonable measures to accommodate the needs of transgender students.

Adopted:



RIDGEWOOD
POLICY BOARD OF EDUCATION

7513 RECREATIONAL USE OF PLAYGROUNDS/**ATHLETIC FACILITIES AND SCHOOL PROPERTY**

The Board of Education requires that the playground of the school affords residents with a recreational area when school is not in session. The Board reserves the right to determine, in the interest of the safety of district residents and the integrity of the school facility, the uses to which the playground may be put and the hours when it may be used.

- **Playgrounds are off limits during school hours when school is in session as well as from dusk to dawn. (This Policy will be posted.)**
- **Athletic Facilities are off limits during school hours when school is in session as well as from dusk until dawn except when field lights are provided. Athletic Fields and Recreational Facilities Use Policy must be followed.**
- **Wheeled equipment (bicycles, skateboard, skates, etc.) are not permitted on school property.**
- **Community recreational use of the tracks is permitted during school hours unless it interferes with the instructional program. Teachers will inform the principal if the public is interfering with instruction.**

The Board will publish rules of conduct, which shall govern all persons who use the facilities of this district. Pupils and employees of this district who violate those rules will be subject to discipline. The Board directs that any other person who violates a rule of this Board be requested to leave the school premises.

Because of its potential for hazard, no object that is powered by fuel or battery shall be brought onto the school grounds for any purpose that is primarily recreational without the express permission of the Principal. Such objects include, but are not limited to, mini-bikes, mopeds, motorized model airplanes, and rockets.

N.J.S.A. 18A:20-17 et seq.

Adopted: 7 December 2009

8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. **18a:36-2 and** 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns to provide for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. **18A:36-24 and** 18A:36-25 **et seq., N.J.A.C. 6A:16-11.1,** and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may~~, prior to notifying designated child welfare authorities,~~ inform the ~~Building~~ Principal or **other designated school official(s)** ~~designee~~ **prior to notifying designated child welfare authorities** if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the ~~Building~~ Principal or **other designated school official(s)** ~~designee~~ of the notification, if such had not occurred prior to the notification. Notice to the ~~Building~~ Principal or **other designated official(s)** ~~designee~~ need not be given when the person believes that such notice would likely endanger the reporter or **student** ~~pupil~~ involved or when the person believes that such disclosure would likely result in retaliation against the **student** ~~pupil~~ or in discrimination against the reporter with respect to his or her employment.

The ~~Building~~ Principal or **other designated school official(s)** ~~designee~~ upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities ~~of incidents of potentially missing, abused, or neglected child situations.~~ Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.

RIDGEWOOD
POLICY BOARD OF EDUCATION

School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.

The district designates the Director of Special Programs as the school district's liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Director of Special Programs as the school district's liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.

An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Director of Special Programs shall provide training to school district employees, **volunteers,** ~~and/~~or interns on the district's policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, ~~and/~~or interns **working in the district** shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

Any employee, volunteer, or intern with reasonable cause to suspect or believe a student has attempted or contemplated suicide shall report such information to the Department of Children and Families, Division of Child Protection and Permanency, in a form and manner prescribed by the Division of child Protection and Permanency pursuant to N.J.S.A.

N.J.S.A. 18A:36-24**; 18A:36-25 et seq.**
N.J.A.C. 6A:16-11.1

Adopted: 7 December 2009

R 8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

A. Definitions

1. An "abused child" as defined in N.J.S.A. 9:6-8.9, is a child under the age of eighteen years whose parent, ~~(s) or legal~~ guardian~~(s),~~ or other person having his/her custody **and** ~~or~~ control:

   a. Inflicts or allows to be inflicted upon such child physical injury by other than accidental means which causes or creates a substantial risk of death, or serious or protracted disfigurement, or protracted impairment of physical or emotional health or protracted loss or impairment of the function of any bodily organ;

   b. Creates or allows to be created a substantial or ongoing risk of physical injury to **such** ~~the~~ child by other than accidental means which would be likely to cause death or serious protracted disfigurement, or protracted loss or impairment of the function of any bodily organ;

   c. Commits or allows to be committed an act of sexual abuse against the child;

   d. Or a child whose physical, mental, or emotional condition has been impaired or is in imminent danger of becoming impaired as the result of the failure of his/her parent, ~~(s) or legal~~ guardian~~(s)~~, or ~~such~~ other person having his/her custody and control, to exercise a minimum degree of care (1) in supplying the child with adequate food, clothing, shelter, education, medical or surgical care though financially able to do so or though offered financial or other reasonable means to do so or (2) in providing the child the proper supervision or guardianship, by unreasonably inflicting or allowing to be inflicted harm, or substantial risk thereof, including the infliction of excessive corporal punishment or using excessive physical restraint under circumstances which do not indicate that the child's behavior is harmful to himself/herself, others or property, or by any other act of similarly serious nature requiring the aid of the court;

   e. Or a child who has been willfully abandoned by his/her parent, ~~(s) or legal~~ guardian~~(s)~~, or ~~such~~ other person having his/her custody and control;

f. Or a child who is in an institution as defined under N.J.S.A. 9:6-8.21 and **(1)** has been so placed inappropriately for a continued period of time with the knowledge that the placement has resulted and may continue to result in harm to the child's mental or physical well-being**,** or **(2)** has been willfully isolated from ordinary social contact under circumstances which indicate emotional or social deprivation. A child shall not be considered abused under ~~this section~~ **N.J.S.A. 9:6-8.9** if the acts or omissions described therein occur in a day school as defined in N.J.S.A. 9:6-8.21.

2. An "Intern" means a post-secondary **student** ~~pupil~~ or graduate **student** in a professional field gaining supervised practical experience.

B. Indications of Child Abuse and/or Neglect

1. The suspicion of child abuse and/or neglect may be based on the complaints of the child or on the direct observations of the employee, volunteer, or intern. A person should suspect child abuse and/or neglect when certain conditions appear to be present. The conditions may be, but are not limited to, whenever:

a. There is evidence of physical injury to a **student** ~~pupil~~ not likely to have been caused by an accident, regardless of the **student's** ~~pupil's~~ explanation of the injury;

b. A **student** ~~pupil~~ complains of having been injured or having been sexually molested, with or without external signs of physical injury;

c. A **student** ~~pupil~~ appears to be malnourished;

d. A **student's** ~~pupil's~~ general condition indicates a persistent want of care, such as clothing inadequate for the weather, inadequate hygiene, lack of sleep, decayed and broken teeth, and the like;

e. A **student** ~~pupil~~ complains of or indicates by other means that he/she has been subjected to threats or emotional abuse;

f. A **student** ~~pupil~~ is excessively apprehensive, fearful, withdrawn, or aggressive;

g. A **student** ~~pupil~~ is afraid to go home after school or arrives to school unreasonably early;

h. A parent or the caretaker of a child admits having abused the child;

i. The removal from school by the parent, ~~(~~s~~)~~ ~~or legal~~ guardian, ~~(~~s~~)~~ or other person having custody and control of the child that may be an indicator of additional grievous abuses; or

j. School district personnel have any other reason~~able cause~~ to believe that a child has been subject to child abuse and/or neglect**, to include but not be limited to, physical abuse, sexual abuse, neglect, educational abuse, and educational neglect.** ~~or acts of child abuse and/or neglect.~~

C. Notification Requirements for School District Employees, Volunteers or Interns

1. Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, ~~and/~~or neglected children.

a. The person having reason to believe that a child may be missing or may have been abused or neglected may~~, prior to notifying designated child welfare authorities,~~ inform the ~~Building~~ Principal or **other designated school official (s)** ~~designee~~ if the action will not delay immediate notification.

b. The person notifying designated child welfare authorities shall inform the ~~Building~~ Principal or **other designated school official(s)** ~~designee~~ of the notification, if such had not occurred prior to the notification.

(1) Notice to the ~~Building~~ Principal or **other designated school official(s)** ~~designee~~ need not be given when the person believes ~~that such~~ **the** notice would likely endanger the reporter or **student** ~~pupil~~ involved or when the person believes **the** ~~that such~~ disclosure would likely result in retaliation against the **student** ~~pupil~~ or in discrimination against the reporter with respect to his or her employment.

2. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

D. School District's Notification to Law Enforcement

1. The ~~Building~~ Principal or **other designated school official(s)** ~~designee~~ upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities of incidents of potentially missing, abused, or neglected child situations.

~~a. Any school district or building level administrative staff member, in addition to the Building Principal, is authorized by the Board to report and notify appropriate law enforcement authorities of incidents of potentially missing, abused, or neglected child situations.~~

a. Notification procedures to child welfare authorities and law enforcement authorities regarding alleged incidents of missing, abused, or neglected children shall be consistent with the Memorandum of Agreement between education and law enforcement authorities pursuant to N.J.A.C. 6A:16-6.2(b)13.

b. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district.

(1) The notification to appropriate law enforcement authorities on behalf of a student attending a receiving school shall be made to the law enforcement authorities identified in the receiving school's Memorandum of Agreement as required by N.J.A.C. 6A:16-6.2(b)13.

2. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.

E. School District Cooperation with Designated Law Enforcement Authorities

1. The school district will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children.

a. Accommodations shall be made permitting the child welfare and law enforcement investigators to interview the **student** ~~pupil~~ in the presence of the ~~Building~~ Principal or **other designated school official(s).** ~~designee.~~

(1) If the **student** ~~pupil~~ is intimidated by the presence of the school representative, the **student** ~~pupil~~ shall be requested to name an employee, volunteer, or intern working in the school district, whom he or she feels will be supportive, and who will be allowed to accompany the **student** ~~pupil~~ during the interview.

b. District administrative and/or supervisory staff members will assist designated child welfare and law enforcement authorities in scheduling interviews with any employee, volunteer, or intern working in the school district who may have information relevant to the investigation.

c. In accordance with N.J.A.C. 6A:16-11.1(a)5.iii., the district will release all records of the **student** ~~pupil~~ who is the subject of the investigation that are deemed to be relevant to the assessment or treatment of a potentially missing, abused, or neglected child pursuant to N.J.S.A. 18A:36-19, N.J.S.A. 9:8-8.40 ~~and N.J.A.C. 6A:32-7~~ and allowable under the Family Education Rights and Privacy Act (FERPA), 34 CFR Part 99.

d. In accordance with N.J.A.C. 6A:16-11.1(a)5.iv., the district will ensure the maintenance, security, and release of all confidential information about potential missing, abused, or neglected child situations is in accordance with N.J.S.A. 18A:36-19, N.J.S.A. 9:8-8.40 and N.J.A.C. 6A:32-7.

(1) All information regarding allegations of potentially missing, abused, or neglected children reported to authorities about an employee, volunteer, or intern working in the school district shall be considered confidential and may be disclosed only as required in order to cooperate in investigations pursuant to N.J.A.C. 6A:16-11.1(a)2. and 3. or by virtue of a Court Order. Records pertaining to such information shall be maintained in a secure location separate from other employee personnel records and accessible only to the Superintendent or designee.

e. In accordance with N.J.A.C. 6A:16-11.1(a)5.v., the district will release the **student** ~~pupil~~ to child welfare authorities while school is in session when it is necessary to protect the **student** ~~pupil~~ or take the **student** ~~pupil~~ to a service provider.

(1) Such removal shall take place only after the ~~Building~~ Principal or **other designated school official(s)** ~~designee,~~ has been provided, either in advance or at the time removal is sought, with appropriate documentation that the child welfare authority has already removed, or has appropriate authority to remove, the **student** ~~pupil~~ from his or her home, as specified in N.J.S.A. 9:6-8.27 through 8.30.

f. The district will cooperate in the transfer of a **student** ~~pupil~~ who has been removed from his or her home by designated child welfare authorities for proper care and protection pursuant to N.J.S.A. 9:6-8.28 and 8.29 to another school.

F. Due Process Rights of a School Employee, Volunteer, or Intern Named As a Suspect

1. An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights.

2. Temporary reassignment or suspension of an employee, volunteer, or intern working in the school district named as a suspect **pursuant to N.J.A.C. 6A:16-11.1(a)2** shall occur only if there is reason to believe that the life or health of the alleged victim or other **student** ~~pupil~~ is in **jeopardy** ~~imminent danger~~ due to continued contact between the employee, volunteer, or intern and the **student.** ~~pupil.~~

3. All references to a notification to the designated child welfare authorities of a potential missing, abused, or neglected child situation involving a school district employee, shall be removed from the employee's personnel records immediately following the receipt of an official notice from child welfare authorities that the allegation was unfounded pursuant to N.J.S.A. 18A:6-7a.

Adopted: 7 December 2009

MINUTES OF THE REORGANIZATION/REGULAR PUBLIC MEETING

OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

January 5, 2015

Minutes of the Reorganization Meeting of the Board of Education held on Monday, January 5, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Dr. Alfredo Aguilar, Business Administrator/Board Secretary.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, Mr. Vincent Loncto, Ms. Christina Krauss; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Ojetta Townes, Manager of Human Resources; Ms. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, Student Representative

Absent: Ms. Michele Lenhard

Visitors: There were approximately nine visitors.

II. PLEDGE OF ALLEGIANCE

Dr. Aguilar led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Dr. Aguilar announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. SWEARING IN OF ELECTED BOARD MEMBERS

Dr. Aguilar administered the Oath of Office to Ms. Brogan and Ms. Krauss.

V. ROLL CALL

Present: Ms. Sheila Brogan, Mr. Vincent Loncto, Ms. Christina Krauss; Mr. James Morgan

Absent: Ms. Michele Lenhard

VI. NOMINATION AND ELECTION OF BOARD PRESIDENT AND BOARD VICE PRESIDENT

Dr. Aguilar read the rules for nominating and electing the Board President and Vice President into record.

Ms. Krauss nominated Ms. Brogan for President and Mr. Loncto for Vice President.

Mr. Morgan seconded the motion.

Nominations were closed and Ms. Brogan was elected President and Mr. Loncto was elected Vice President by the following roll-call vote:

AYES: Ms. Krauss, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Lenhard

Ms. Brogan assumed the chair.

Dr. Fishbein announced the Somerville School and NYC Writing Project presentations were being postponed.

Dr. Fishbein commented on the Village water report and advised the community that the district's water lines are not lead lined. The custodial staff has been instructed to run water fountains to flush the system as advised by the Village. The new water fountains in the buildings have a filtration system that filtrates out lead. Some schools have not been upgraded with new water fountains but will be in the future. The district uses the same data that residents receive and is required to share data with the state through QSAC. The Village tests facilities that have lead lined supply lines into buildings and since we do not have those lines, our buildings are not tested. The district will continue to flush the system and work with the town.

VII. PRESENTATIONS

A. RHS – STUDENT GOVERNMENT

Dr. Fishbein invited RHS Class President Gabriel Voorhis-Allen to the meeting and presented him with a certificate of recognition for his accomplishment on being named one of two New Jersey student representatives to the Senate. Student Government members Cameron Hoo, Bridget Mullen, Molly Vandevander, Olivia Facini, and Reid Simoncini joined the meeting.

The group reviewed the major goals for this year as follows: school spirit, improved student feedback, partner with other clubs within RHS to utilize students' varied skill sets, make student government operate more efficiently, and encourage student body voice.

Progress for the first half of the year was a bigger school spirit week than before, improved attendance at sports games and school events, increased charity efforts, the implementation of committees such as Catch-Up, Student Voice, School Spirit, Staff Appreciation, Social Media, Fundraising, and Sport/Art Event; open meetings once a month, and plans for a system that will facilitate student communication.

Goals for the new year include implementation of a system to facilitate student communication, Custodian Appreciation Day, begin the third quarter with a new, improved spirit week; improve the school store, implement a second club fair, and continue the process of solidifying the school's mascot/character.

B. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- Today is the first day for course recommendation for underclassmen.
- Local Scholarship applications are due on January 16th.
- SAT testing will occur at the high school on January 24th.
- Course scheduling for sophomores and juniors begins on January 28th.
- Midterm exams begin on Thursday, January 22nd and end on Tuesday, January 27th.

Athletics

- The Men's Varsity Basketball team won two games over the break, against Cresskill High School and Pascack Hills High School, winning the All Group Holiday Tournament. This Saturday they won against Paramus.
- The Women's Varsity Basketball team has also been playing this break.
- The Women's Varsity Swim team won its first two meets, against St. Dominic's and Paramus, but unfortunately losing to three very tough teams, Hackensack, Ramapo and Northern Highlands.
- The Men's Team has come out with the same results, with the exception of a win against Hackensack.

Activities

- The RAHP Career Fair will be held on January 8th.
- The Ridgewood Football Scholarships will be given out on January 10th.
- The New Players in Concert begin on Thursday, January 15th, and end on Sunday, January 18th.
- The Winter Dance Concert is on Wednesday, January 28th.

VIII. COMMENTS FROM THE PUBLIC

At 8:13 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board:

Ms. Bonita Shimpfky, 256 Hempstead Road, commented on the recent letter sent by Ridgewood Water and her and other parents' concerns. The question parents have is has the water of our facilities been tested to factually show it is safe to be drinking and is the water used to cook being tested. If not, would the district support testing just to put parents' minds at ease.

Dr. Fishbein responded the district's water is tested through the same Village process everyone went through. The district does not test every tap in district and is not required to. The district is required to distribute the water testing report the Village provides to us. The water mains into our buildings are not lead lined. They have copper pipes, some of which were installed prior to 1987. Custodial staff is running water in the morning as advised by the Village to flush the system, and the administration will look into whether testing is necessary in every tap to the buildings.

Ms. Shimpfky stated the information provided by the report shows high lead levels, which is causing concern around the community. Ms. Shimpfky felt that if each facility, not tap, were tested, it would help put people's minds at ease. Ms. Shimpfky said if there is anything the district can do to help the community understand the level of content in the water, it would be appreciated.

Dr. Fishbein explained you cannot just choose one spigot to test but he will look into it. He reiterated that the water and our water mains coming in to the buildings are lead free.

Ms. Shimpfky commented there is no mention of facts or numbers in the sample that has been tested and not a lot of information was provided.

Ms. Brogan said the district will be talking more to the Village and will be following the question and answer session at the Village Council meeting.

At 8:18 p.m., no one else wished to address the Board.

IX. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, for approval

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 559.

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. <u>Approval: Appointment of Qualified Purchasing Agent</u>

Approval of the Appointment of Alfredo Aguilar as the Qualified Purchasing Agent for the Ridgewood Public Schools, effective November 3, 2014 through June 30, 2015, in accordance with <u>N.J.A.C</u>. 5:35-5 et. seq.

iii. <u>Approval: Adoption of the NJSBA Code of Ethics</u>

Adoption of the NJSBA Code of Ethics, as listed on **Attachment B**, page 560.

iv. **Approval: First Reading of Revisions to Policies and New Policies**

Approval of the first reading of revisions to policies and new policies as listed below:

- Policy 1522 – School Level Planning, as listed on **Attachment C**, pages 561-562 *(abolish)*
- Policy 2412 – Home Instruction Due to Health Condition, as listed on **Attachment D**, pages 563-564 *(revised)*
- Policy 2417 – Student Intervention & Referral Services, as listed on **Attachment E**, pages 565-566 (*revised)*
- Policy 2468 – Independent Educational Evaluations, as listed on **Attachment F**, pages 567-568 *(revised)*
- Policy 2481 – Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition, as listed on **Attachment G**, page 569 *(revised)*
- Policy 5200 – Attendance, as listed on **Attachment H**, pages 570-572 *(revised)*
- Policy 5305 – Health Services Personnel, as listed on **Attachment I**, pages 573-576 *(revised)*
- Policy 5306 - Health Services to NonPublic Schools, as listed on **Attachment J**, pages 577-578 *(revised)*
- Policy 5308 – Student Health Records, as listed on **Attachment K**, pages 579-580 *(revised)*
- Policy 5310 – Health Services, as listed on **Attachment L**, pages 581-584 *(revised)*
- Policy 5339 – Screening for Dyslexia, as listed on **Attachment M**, pages 585-586 *(new)*
- Policy 5350 – Student Suicide Prevention, as listed on **Attachment N**, page 587 *(revised)*
- Policy 5530 – Substance Abuse, as listed on **Attachment O**, pages 588-594 *(revised)*
- Policy 5600 *(revised)*, as listed on **Attachment P**, pages 595-598
- Policy 5610, Suspension, as listed on **Attachment Q**, pages 599-600 *(revised)*
- Policy 5611- Removal of Students for Firearms Offenses, as listed on **Attachment R**, pages 601-602 *(revised)*
- Policy 5612 – Assaults on District Board of Education Members or Employees, as listed on **Attachment S**, pages 603-604 *(revised)*
- Policy 5613 – Removal of Students for Assaults with Weapons Offenses, as listed on **Attachment T**, pages 605-606 *(new)*
- Policy 5620 – Expulsion, as listed on **Attachment U**, page 607 *(revised)*
- Policy 5756 - Transgender Students, as listed on **Attachment V**, pages 608-609 *(new)*
- Policy 7513 – Recreational Use of Playgrounds/Athletic Facilities and School Property, as listed on **Attachment W**, page 610 (*revised)*
- Policy 8462 – Reporting Potentially Missing or Abused Children, as listed on **Attachment X**, pages 611-612 *(revised)*

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment Y**, page 613

ii. Approval: Ridgewood Community School New Winter and Spring 2015 Courses

Approval of Ridgewood Community School New Winter and Spring 2015 Courses as listed on **Attachment Z**, page 614

iii. Approval: Two Additional 2014-2015 Out-of-District Students and One Transfer Student

Approval of the following two additional 2014-2015 out-of-district students and one transfer student as listed below:

School	# of students
Northern Valley Reg. H.S. (Valley Program) Demarest, NJ	1
Windsor Learning Center Pompton Lakes, NJ	1
Leonia High School Leonia, NJ	1 (Transfer)

D. HUMAN RESOURCES

i. New Position for the 2014-2015 School Year

- Out-of-District One-to-One Special Education Classroom Aide, effective January 6, 2015.

The Board had received background information.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Classroom Aides

FERRARO, Peter – Out-of-District One-to-One Special Education Classroom Aide, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective January 6, 2015, or as soon after as possible, through June 18, 2015. Account #11.000.217.0110.00.43.043.001

FERREIRA, Maris – Self-Contained Special Education Classroom Aide, Ridge School, RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective January 6, 2015, or as soon after as possible, through June 18, 2015. Account #11.212.100.0106.00.04.024.001

KILEY, Julianna – Self-Contained Special Education Classroom Aide, Ridge School, RISe Program, 5.75 hours per day, five days per week, at an hourly rate of $16.49, effective January 6, 2015, or as soon after as possible, through June 18, 2015. Account #11.212.100.0106.00.04.024.001

Infant-Toddler Development Center
MIROS, Alyssa – College Assistant Classroom Aide, five hours per day, five days per week, at an hourly rate of $8.25
Account #62.990.100.0106.00.62.060.001

Revision: 2014-2015 Coaching Assignment (approved at the July 21, 2014 Board meeting)
Spring 2014-2015 Assistant Boys Lacrosse
Remove: **TBD**
Replace: **Victor Rivera**

iii. Resignations
Amend: ENGLE, Gertrude – Assistant Business Administrator for Finance, **from** effective January 18, 2015, or earlier if possible, **to** effective January 2, 2015, with six years of Ridgewood service.

BERINATO, Patricia – Home Instructor (Mathematics), Ridgewood High School, effective December 19, 2014

MENDICINO, Michelle – Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective December 17, 2014

iv. Leaves of Absence
DEPINTO, Lauren – District Crisis Intervention Counselor, effective March 2, 2015 through June 19, 2015, with a reinstatement date of September 1, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

GRUDZIEN, Jaimee – Special Education Teacher, Glen School RISe Program, effective March 16, 2015 through September 25, 2015, with a reinstatement date of September 28, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

v. Supplemental Pay Beyond Contract
KHOURY-FRIAS, Joann – Assistant Business Administrator – Finance, transition, not to exceed eight days, at a daily rate of $383.34.
Account #11.000.251.0104.00.40.040.001 ($3,066.72)

Ridgewood High School Music Programs
Two Chaperones per concert, each not to exceed three hours, each at an hourly rate of $39.11

- Band Concert – December 10, 2014: **Gary Fink** and **Jennifer Landa** ($234.66)

- Orchestra Concert – December 16, 2014: **Steven Bourque** and **Jeffrey Haas** ($234.66)
- Choir Concert – December 17, 2014: **Kristi Geronimo** and **John Luckenbill** ($234.66)
- Band Concert – April 3, 2015: **Steven Bourque** and **Kristi Geronimo** ($234.66)
- Choir/Orchestra Concert – April 15, 2015: **Jeffrey Haas** and **John Luckenbill** ($234.66)
- Orchestra Concert – May 29, 2015: Two chaperones **TBD** ($234.66)
- Choir Concert – June 3, 2015: Two chaperones **TBD** ($234.66)

Account #11.401.100.0101.00.01.010.000 ($1,642.62)

Special Programs
Revision: Supervision to a special education student participating in an after-school activity (Creativity Club) at George Washington Middle School, approved at the December 15, 2014 Board meeting - Add substitute: **Alicia Molta**

Curriculum and Instruction
Stephanie Gigante – as an In-service education program presenter, not to exceed five hours, at an hourly rate of $75, plus $125 for preparation time. ($500). Account #11.000.221.0104.00.22.022.001

Neil Valere, Tech Support for January 13, 2015 Community Outreach Program – Social and Emotional Learning (SEL) and Gender Issues, BFMS, not to exceed four hours, at an hourly rate of $26.79 ($107.16)
Account #11.000.221.0104.00.22.022.001

The Board had received background information.

vi. Additional Substitutes for the 2014-2015 School Year
Teachers: Carmelo Barila, Doreen Deock, Lissette Dillion, Lauren DiMaulo, Maris Ferreira, Amanda Ngo and **Michele Schlenker**

Mr. Morgan moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources.

Ms. Krauss seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Lenhard

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Ridgewood HSA	$10,300.00	To purchase User License for Papercut, a print management software, including installation and support for five years.	20.025.200.0610.00.10.010.056
Ridgewood HSA	$ 4,271.92	To purchase four Dell desktop computers for the Learning Commons	20.025.200.0610.00.10.010.056
Ridgewood Stablehands	$ 84.20	To pay transportation expenses for a RHS field trip on December 16th.	20.025.200.0512.00.10.010.000
RHS Student Congress	$ 371.55	To pay chaperone expenses for an RHS football game and VG Tournament.	20.025.100.0101.00.10.010.001
The Benevity Community Impact Fund	$ 2,000.00	To match Mr. and Mrs. Cha's donation to be used at Ridge for the following: $500 to Ms. Galeazza's 2nd grade classroom, $500 to Ms. Mitchell's 5th grade classroom, $500 to Ms. Macri & Ms. Sher's Resource Program, and $500 to Ms. McVeigh's Speech Program.	20.025.100.0610.00.04.004.000

ii. Approval: Natural Gas Supply Service Agreement Between a Participating Member of the Alliance for Competitive Energy Services (ACES), Direct Energy Business Marketing, and the Ridgewood Board of Education

Approval of a Natural Gas Supply Service Agreement between a participating member of the Alliance for Competitive Energy Services (ACES), Direct Energy Business Marketing, and the Ridgewood Board of Education.

The Board had received background information.

iii. Approval: Parent Transportation Contracts for 2014-2015

Approval of the following parental transportation contracts for the 2014-2015 school year:

Route #	Contractor	Per Diem Rate	Annual Cost
9050	Parent	$30.00	$5,400.00 Based on # of days actually attended
9050S	Parent	$30.00	$540.00 Based on 18 days

iv. Approval: Authorization to Use The Competitive Contracting Process to Procure Custodial, Maintenance, Grounds and Management Services

Pursuant to NJSA 18A:18A-4.3, the Board hereby authorizes the Business Administrator to utilize the Competitive Contracting Process to Procure Custodial, Maintenance, Grounds and Management Services.

v. Approval: Disposal of Equipment

Approval to dispose of 3 boxes of Xerox staples for a professional finisher and 8 boxes of Xerox staples for a professional finisher and advanced finisher through govdeals.com. The copy machines for these staples are no longer in the district.

Mr. Loncto moved approval of Consent Item E – Finance.

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

Mr. Morgan questioned Finance agenda item #ii and the need to lock in to a 21 month contract for gas supply when gas prices have decreased. Mr. Morgan asked how these rates compare to PSE&G, whose rates are also fluctuating.

Dr. Aguilar responded the district is part of a pool of hundreds of users that go out to bid in order to get more competitive rates instead of just getting a fixed rate from PSEG. Dr. Aguilar advised that this also protects the district from rising rates.
Mr. Morgan requested a comparison of PSE&G rates compared to Direct Energy prior to approving the agreement.

Dr. Aguilar will obtain the information, which will be discussed at the next Finance Committee meeting.

Mr. Morgan amended the motion to approve Consent Item E – Finance, tabling agenda item #ii.

Mr. Loncto seconded the amended motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Lenhard

X. BOARD MEMBER ANNOUNCEMENTS

- Legislative Update

Ms. Brogan reported on the following:

On December 11th David Hespe was confirmed as the New Jersey Commissioner of Education.

New Jersey School Boards Association (NJSBA) reported on December 18, 2014 that bills were introduced in the state Assembly and Senate that would limit the annual tuition increases to two percent by school districts, vocational schools, county special services districts, jointure commissions, and private schools for students with disabilities.

The bills are a result of new policy adopted by NJSBA at the Delegate Assembly last month which supports legislation that imposes a statutory cap on year-over-year per-pupil tuition increases levied by receiving districts and schools. The bills, S2658 and A4003, were referred to the Senate and Assembly.

An article on December 16 in NJ Spotlight.com reported that the NJ Superior Court ruled against the rural districts seeking additional funding.

Mr. Morgan inquired what percentage of our schools are state approved private schools and suggested the district draft a resolution supporting these bills in the near future.

XI. BOARD COMMITTEE REPORTS

There were none.

XII. COMMENTS FROM THE PUBLIC

At 8:31 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

XIII. DISCUSSION ITEMS

There were none.

XIV. OTHER BUSINESS

There was no other business.

XV. ADJOURNMENT

At 8:31 p.m., on a motion made by Ms. Brogan, seconded by Mr. Morgan and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Baker, Allison Orchard	Animal Bites and Scratches Hackensack, NJ January 9, 2015	Professional Development	$ 25	0
DePinto, Lauren BFMS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Feeley, Kevin GWMS/RHS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Mullin, Michael GWMS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Pfeiffer, David GWMS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Sheer, Lara BFMS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Tashian, Dave BFMS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Wearley, Meredith BFMS	Girls Bullying: Relational Aggression Lodi, NJ January 16, 2015	Professional Development	$ 99	0
Baker, Allison Orchard	Immunization Audit 2015 Hackensack, NJ January 21, 2015	Professional Development	$ 25	0
Gronau, Dara District	Meeting the Writing Demands of the PARRC Performance Based Assessment East Orange, NJ January 29, 2015	Professional Development	$ 7	0
Mahler, Craig BFMS	Eastern District ASE Springfield, MA February 6-7, 2015	Professional Development	$110	0
Bomzer, Kelly RHS	NJAHPERD Annual Convention Long Branch, NJ February 23-24, 2015	Professional Development	$150	0
Kaysan, Jennifer Hawes	Book Expo America Conference New York, NY May 28, 2015	Professional Development	$ 79	0

The total cost for these conferences is $1,089. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $81,164 leaving a balance of $29,086 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $3,870.

NJSBA CODE OF ETHICS

1. I will uphold and enforce all laws, state board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.

2. I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.

3. I will confine my board action to policymaking, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.

4. I will carry out my responsibility, not to administer the schools, but together with my fellow board members, to see that they are well run.

5. I will recognize that authority rests with the board of education and make no personal promises nor take any private action which may compromise the board.

6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or the gain of my friends.

7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations to the community for its schools.

8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.

9. I will support and protect school personnel in proper performance of their duties.

10. I will refer all complaints to the chief administrative officer and will act on such complaints at public meetings only after failure of an administrative solution.

RIDGEWOOD

POLICY **BOARD OF EDUCATION**

~~ADMINISTRATION~~
~~1522/page 1 of 2~~
~~School-level Planning~~
~~**M**~~

~~1522 SCHOOL-LEVEL PLANNING~~

~~The Board of Education recognizes that the school-level planning process involves principals, with the input of parents and teaching staff, in identifying school needs, establishing performance objectives, and monitoring progress toward those objectives.~~

~~School Report Card~~

~~The school district shall annually disseminate a report card for each school in the district which shall contain statistical information specified by the New Jersey Department of Education to all staff and parents. The school district shall also make the report card available to the media. The procedure the district will follow to disseminate the report card shall be in accordance with the requirements of the New Jersey Department of Education.~~

~~School Level Plan~~

~~By September 30, each school in the district shall develop and implement a two-year plan based on school report card data. The principal will consider the input of teaching staff and of parent representatives in determining the plan. The plan shall be approved by the Assistant Superintendent for Curriculum & Instruction and Assessment, and shall include pupil performance objectives and a review of progress by teaching and administrative staff.~~

~~At least once per semester, each school shall conduct meetings by grade level, department, team, or similarly appropriate groups to review the school level plan. The review shall include: school report card data; progress toward achieving pupil performance objectives; and progress toward achieving Core Curriculum Content Standards. The results of each such meeting shall be considered in the development of the succeeding school level plan.~~

~~Pupil Performance Objectives~~

~~Each school in the district shall develop two or more objectives based on pupil performance or behavior standards as defined in N.J.A.C. 6A:8-4.4(a), 6A:32-13.1 and 13.2. The objectives shall cover a period of not more than two years.~~

~~If pupil performance is below minimum State standards, the objectives to meet those standards shall be established. Benchmark (interim performance levels) shall be set forth to measure the school's progress toward the achievement of minimum State standards.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~If pupil performance is at or above minimum State standards, challenge objectives shall be established.~~

~~The Superintendent shall, no later than August 1 of each year, submit each school's objectives to the Executive County Superintendent for review and approval.~~

~~Each school shall achieve its pupil performance objectives by meeting established benchmarks for minimum State standards and/or achieving challenge objectives or demonstrating progress toward meeting such objectives.~~

~~Each school that does not meet established benchmarks for pupil performance objectives or demonstrate progress toward meeting challenge objectives for two or more successive years shall be assigned a technical assistance team by the Executive County Superintendent to facilitate accomplishment of those objectives.~~

~~N.J.A.C. 6A:32-12.2~~

~~Adopted: 7 December 2009~~
~~Revised: 18 July 2011~~

2412 HOME INSTRUCTION DUE TO HEALTH CONDITION

The Board of Education shall provide instructional services to an enrolled student whether a general education student in Kindergarten through grade twelve or a special education student age three to twenty-one, when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general or special education.

A parent's requests for home instruction shall include a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year. The written determination from the student's physician may be forwarded to the school physician, who shall either verify the need for home instruction or provide reasons for denial. The parent shall be notified concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.

The home or out-of-school instruction shall meet the minimum standards as required in N.J.A.C. 6A:16-10.1(c). The school district shall establish a written plan for delivery of instruction and maintain a record of delivery of instructional services and student progress. The teacher providing instruction shall be a certified teacher. The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.

POLICY RIDGEWOOD BOARD OF EDUCATION

For a student with disabilities, the home instruction shall be consistent with the student's Individualized Education Plan (IEP) to the extent appropriate, and shall meet the Core Curriculum Content Standards. When the provision for home instruction for a student with disabilities will exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.

For a student without disability, the home instruction shall meet the Core Curriculum Content Standards and the requirements for promotion to the next grade level. When the provision for home instruction for a student without disability will exceed sixty calendar days, the school physician shall refer the student to the Child Study Team for evaluation, pursuant to N.J.A.C. 6A:14.

The Board reserves the right to withhold home instruction when the reason for the student's confinement is such as to expose a teacher to a health hazard or dangerous home situation; when a parent or other adult twenty-one years of age or older, who has been designated by the parent, is not present during the hours of instruction; or when the condition of the student is such as to preclude benefit from such instruction.

Students on home instruction will be accounted for on the attendance register as required by the Department of Education. The name of a student on home instruction will not be released at a public Board meeting or placed in a public record.

N.J.S.A. 18A:38-1 through 18A:38-25
N.J.A.C. 6A:14-4.8; 6A:14-4.9; 6A:16-10.1

Adopted: 7 December 2009

2417 STUDENT INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing student's learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team. The intervention and referral services shall be provided to aid students in the general education program and may be provided for students who have been determined ~~to be~~ in need of special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team shall review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services and make recommendations to the Principal for improving school programs and services, as appropriate.

POLICY RIDGEWOOD BOARD OF EDUCATION

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

2468 INDEPENDENT EDUCATIONAL EVALUATIONS

The Board of Education recognizes that **s**pecial education regulations permit a parent or an adult student to request an independent educational evaluation (IEE) if there is a disagreement with any assessment conducted as part of an initial evaluation, or a reevaluation, and shall ensure compliance with the requirements of N.J.A.C. 6A:14-2.5(c). An IEE means an evaluation conducted by a skilled and qualified examiner who is not employed by the public agency responsible for the education of the child in question. Such IEEs shall be at no cost to the parent if it is conducted in compliance with the New Jersey Administrative Code, unless the Board initiates a due process hearing to show that its evaluation is appropriate and a final determination to that effect is made following the hearing. The Individualized Education Program ("IEP") team shall consider any IEE submitted to it when making decisions regarding special education and/or related services.

Upon receipt of the parental request, the District shall provide the parent with information about where the IEE may be obtained and advise that the evaluation must comply with the special education regulations. Specifically, an IEE shall be conducted according to N.J.A.C. 6A:14-3.4 and be obtained from another public school District, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or a private practitioner who is appropriately certified and/or licensed, where a license is required. Independent medical evaluations may be obtained pursuant to N.J.A.C. 6A:14-5.1(e). The criteria under which the evaluation is obtained, including the location of the evaluation, the qualifications of the examiner and reasonable cost criteria, shall be the same as the criteria that the District uses when it initiates an evaluation, to the extent those criteria are consistent with the parent's right to an IEE. Since the relevant criteria, including the maximum allowable cost, may change, the Board delegates the authority to establish said criteria to the Superintendent of Schools and Director of Special Services. The Superintendent of Schools and Director of Special Services shall promulgate regulations consistent with this Policy and N.J.A.C. 6A:14 et seq., which shall provide the parent with a comprehensive list of approved evaluators and shall take steps to ensure that the IEE is provided without undue delay.



RIDGEWOOD
POLICY BOARD OF EDUCATION

If a parent identifies an alternate evaluator(s), the parent should first notify the District prior to scheduling an evaluation so that the District can ensure the evaluator(s) meets the foregoing criteria and that the cost of the evaluation is not unreasonably excessive. In the event that the parent is seeking an IEE from an evaluator who does not satisfy the foregoing criteria, the parent shall be given the opportunity to demonstrate that unique circumstances do justify a waiver of the criteria. If unique circumstances do not justify a waiver of the criteria, including the cost criteria, the Board may seek due process to demonstrate that the evaluation sought by the parent did not meet the requisite criteria for IEEs and/or that there is no justification for selecting such an evaluator. Notwithstanding the foregoing, where the parent/adult student seeks an evaluation that exceeds the cost criteria, the parent/adult student may nevertheless request the alternate evaluator provided that he/she agrees to pay the costs of the evaluation in excess of the established maximum allowable cost.

N.J.A.C. 6A:14-2.5
N.J.A.C. 6A:14-3.4
N.J.A.C. 6A:14-5
N.J.A.C. 6A:14-5.1(e)
34 CFR Section 300.502 (a), (e)

Adopted: 18 March 2013

RIDGEWOOD
POLICY BOARD OF EDUCATION

2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION

The Board of Education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting under the following conditions:

A. The student is mandated by State law and rule for placement in an alternative education program but placement is not immediately available;

B. The student is placed on short-term or long-term suspension from participation in the general education program; or

C. A court order requires the student receive instructional services in the home or other out-of-school setting.

The school district in which a student resides is responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another Board of Education, Educational Services Commission, Jointure Commission or approved clinic or agency. The district shall provide services no later than five school days after the student has left the general education program.

The services to be provided shall meet the minimum standards as required in N.J.A.C. 6A:16-10.2(d).

The teacher(s) providing the instruction shall be a certified teacher. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided learning experiences that may include the use of technology to provide audio and visual connections to the student's pupil's classroom.

The instruction shall meet the Core Curriculum Content Standards and the Board of Education's requirements for promotion and graduation.

If instruction is delivered in the student's home, a parent or other adult twenty-one years of age or older who has been designated by the parent shall be present during all periods of home instruction.

N.J.S.A. 18A:38-1 through 18A:38-25
N.J.A.C. 6A:16-10.2

Adopted: 7 December 2009

5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the schools ~~of this~~ district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, a student's absence from school may be excused, unexcused that counts toward truancy, or unexcused that does not count toward truancy.

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient education for each student, the complete cooperation of parents/guardians and students is required to maintain a high level of school attendance.

The frequent absence of students from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of students to complete the prescribed curriculum requirements successfully.

Excused Absences

The Board considers the following as cause for excused absence:

a. Illness

b. College Visit

c. Legal obligation

d. Death in the family

e. Family obligation

f. Medical appointment

g. Motor vehicle test

f. Such good cause as may be acceptable to the Principal.

Regular Release Of Students Before The End Of The Normal School Day

There are varying situations which may justify release of certain students from school before the normal time for closing. Such situations are justifiable only if the release does not jeopardize the student's educational program and the reasons for such release can be shown to have positive benefits for the student.

Truancy

The Board will report to appropriate authorities infractions of the law regarding the attendance of students below the age of sixteen. Repeated infractions by enrolled students over the age of sixteen may result in the suspension or expulsion of the student.

It shall be the policy of the Board to consider the effectiveness and appropriateness to his/her needs of the educational program that is offered each student who is habitually and repeatedly absent from his/her assigned program and to consult with the Child Study Team for its recommendations.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive ~~the~~ students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that account toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6~~8~~(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Adopted: 7 December 2009
Revised: 27 January 2014

5305 HEALTH SERVICES PERSONNEL

The Board of Education shall appoint at least one school physician pursuant to N.J.S.A. 18A:40-1. The Board may appoint a lead school physician to serve as health services director if more than one school physician is required. The school physician shall be currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy whose training and scope of practice includes child and adolescent health and development. The school district shall conduct a criminal history background check on any physician before entering into an agreement for delivery of services.

The school physician shall provide, at a minimum, the following services:

1. Consultation in the development and implementation of school district policies, procedures, and mechanisms related to health, safety, and medical emergencies pursuant to N.J.A.C. 6A:16-2.1(a);

2. Consultation to school district medical staff regarding the delivery of school health services, which includes special health care needs of technology supported and medically fragile children, including students covered by 20 U.S.C. § § 1400 et seq., Individuals with Disabilities Education Improvement Act;

3. Physical examinations conducted in the school physician's office or other comparably equipped facility for students who do not have a medical home or whose parent has identified the school as the medical home for the purpose of a sports physical examination;

4. Provision of written notification to the parent stating approval or disapproval of the student’s participation in athletics based upon the medical report;

5. Direction for professional duties of other medical staff;

6. Written standing orders that shall be reviewed and reissued before the beginning of each school year;

7. Establishment of standards of care for emergency situations and medically-related care involving students and school staff;

8. Assistance to the certified school nurse or non-certified nurse in conducting health screenings of students and staff and assistance with the delivery of school health services;

9. Review, as needed, of reports and orders from a student's medical home regarding student health concerns;

10. Authorization of tuberculin testing for conditions outlined in N.J.A.C. 6A:16-2.2(c);

11. Review, approval, or denial with reasons of a medical home determination of a student's anticipated confinement and resulting need for home instruction; and

12. Consultation with the school district certified school nurse(s) to obtain input for the development of the school nursing services plan pursuant to N.J.A.C. 6A:16-2.1(b).

The Board shall employ a certified school nurse to provide nursing services while school is in session pursuant to N.J.S.A. 18A:40-1 and 3.3. The certified school nurse shall work under the direction of the school physician and Superintendent of Schools.

The certified school nurse shall possess a standard educational certificate with a school nurse endorsement or school nurse/non-instructional endorsement pursuant to N.J.A.C. 6A:9-13.3 or 13.4. The certified school nurse shall possess a current New Jersey registered professional nurse license issued by the New Jersey State Board of Nursing; a bachelor's degree from a regionally accredited college or university; a current Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator**s** (AED) certification as issued by the American Heart Association, the American Red Cross, the National Safety Council, or other entities determined by the Department of Health to comply with the American Heart Association's CPR guidelines.

The certified school nurse shall receive training in airway management and in the use of nebulizers and inhalers consistent with nationally recognized standards including, but not limited to, those of the National Institutes of Health and the American Academy of Allergy, Asthma, and Immunology.

The role of the certified school nurse shall include, but not be limited to:

1. Carrying out written orders of the medical home and standing orders of the school physician;

2. Conducting health screenings which include height, weight, blood pressure, hearing, vision, and scoliosis pursuant to N.J.A.C. 6A:16-2.2 and monitoring vital signs and general health status for emergent issues for students suspected of being under the influence of alcohol and controlled dangerous substances pursuant to N.J.S.A. 18A:40-4 and 12;

3. Maintaining student health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4;

4. Recommending to the school Principal students who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the child's immunization according to the schedules specified in N.J.A.C. 8:57-4;

5. Annually reviewing student immunization records to confirm with the medical home that the medical condition for the exemption from immunization continues to be applicable, pursuant to N.J.A.C. 8:57-4.3;

6. Recommending to the school Principal exclusion of students who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7, 8 and 10;

7. Directing and supervising the emergency administration of epinephrine and glucagon, training school staff designated to serve as delegates, pursuant to N.J.S.A. 18A:40-12.6 and 12.14;

8. Administering asthma medication through use of a nebulizer;

9. Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task;

10. Providing **c**lassroom instruction in areas related to health pursuant to N.J.A.C. 6A:9-13.3;

11. Reviewing and summarizing available health and medical information regarding the student and transmitting a summary of relevant health and medical information to the Child Study Team for the meeting pursuant to N.J.A.C. 6A:14-3.4(h);

12. Writing and updating, at least annually, the individualized health care plan and the individualized emergency healthcare plan for students' medical needs and instructing staff as appropriate;

13. Writing and updating, at least annually, any written healthcare provisions required under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a), for any student who requires them;

14. **A**ssisting in the development of and implementing healthcare procedures for students in the event of an emergency;

15. Instructing teachers on communicable disease and other health concerns, pursuant to N.J.S.A. 18A:40-3; and

16. Providing other nursing services consistent with the nurse's educational services certification endorsement as a school nurse issued by the State Board of Examiners and current license approved by the State Board of Nursing.

A certified school nurse who possesses the school nurse/non-instructional certificate is not authorized to teach in areas related to health pursuant to N.J.A.C. 6A:9-13.4.

The Board may appoint a non-certified nurse under the supervision of a certified school nurse to supplement the services of a certified school nurse in accordance with the provisions of N.J.A.C. 6A:16-2.3(c). The non-certified nurse shall be assigned to the same school building or complex as the certified school nurse pursuant to N.J.S.A. 18A:40-3.3(a) and limited to providing services only as permitted under the non-certified nurse's license issued by the State Board of Nursing.

N.J.A.C. 6a:9-13.3; 6A:9-13.4; 6A:16-2.3

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5306 HEALTH SERVICES TO NONPUBLIC SCHOOLS

A Board of Education having nonpublic schools within the school district boundaries shall provide nursing services to students enrolled full-time in the nonpublic school pursuant to N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5.

The Board shall provide for the extension of emergency care provided to public school students and to full time nonpublic school students who are injured or become ill at school or during participation on a school team or squad pursuant to N.J.A.C. 6A:16-2.1(a)4. The Board may provide additional services to those required under N.J.A.C. 6A:16-2.5(a) and under conditions as outlined in N.J.A.C. 6A:16-2.5(c).

The nursing services shall be provided by a registered nurse licensed in the State of New Jersey who is an employee of the school district third-party contractor, or an independent contractor. The nursing services provided to nonpublic school students shall not include instructional services.

A nonpublic school may decline nursing services required or permitted under N.J.A.C. 6A:16-2.5 by submitting to the Board of Education notification signed by the Chief School Administrator of the nonpublic school pursuant to N.J.S.A. 18A:40-29. A student who is enrolled in a nonpublic school and whose parent objects to the student receiving any services provided under N.J.A.C. 6A:16-2.5 shall not be compelled to receive the services except for a physical or medical examination to determine whether the student is ill or infected with a communicable disease pursuant to N.J.S.A. 18A:40-30.

The Board shall consider the provision of health services to nonpublic schools based upon the considerations outlined in N.J.A.C. 6A:16-2.5(h)1 through 3. The Superintendent or designee shall confer annually with the administrator of the nonpublic school to advise the nonpublic school of the amount of funds by the Department of Education to the nonpublic school; to agree on the basic health services that shall be provided and the additional medical services that may be provided as set forth in N.J.S.A. 18A:40-23 et seq.; to inform the nonpublic school the County Office of Education shall provide assistance in the event an agreement cannot be reached regarding the health services and additional medical services to be provided to the nonpublic school; to assure the nonpublic school receiving services receives a copy of N.J.S.A. 18A:40-23 to 31 and N.J.A.C. 6A:16-2.5; and to assure that a description of the provision of nursing services is reflected in the school district's Nursing Services Plan.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Board providing health services to a nonpublic school(s) shall submit information to the Executive County Superintendent on or before October 1 annually that includes: a written statement verifying the required annual conference was held with the nonpublic school; a copy of the contract with another agency to provide the services, if applicable; a copy of the Board meeting minutes approving the contract; and a description of the type and number of services that were provided during the previous school year on a Commissioner of Education approved form. A copy of the information submitted to the County Superintendent shall also be provided to the Chief School Administrator of each nonpublic school within the school district boundaries.

N.J.S.A. 18A:40-23 et seq.
N.J.A.C. 6A:16-2.5 et seq.

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5308 STUDENT HEALTH RECORDS

The school district shall maintain mandated student health records for each student pursuant to N.J.A.C. 6A:16-2.4. The district will document student health records using a form approved by the Commissioner of Education.

The maintenance and security of student health records shall be in accordance with N.J.A.C. 6A:32-7.4 and 6A:16-2.4. Student health records may be stored electronically or in paper format and shall be maintained separately from other student records accessible to authorized personnel while school is in session. The health history and immunization record shall be removed from the student's health record and placed in the student's mandated record upon graduation or termination and kept according to the schedule set forth in N.J.A.C. 6A:32-7.8.

The transfer of student health records when a student transfers to or from a school district shall be in accordance with N.J.A.C. 6A:16-7.1 et. seq.

Any Board of Education employee with knowledge of, or access to, information that identifies a student as having HIV infection or AIDS; information obtained by the school's alcohol or drug program which would identify the student as an alcohol or drug user; or information provided by a secondary school student while participating in a school-based alcohol or drug counseling program that indicates a parent, guardian, or other person residing in the student's household is dependent upon or illegally using a substance shall comply with restrictions for sharing such information in accordance with N.J.A.C. 6A:16-2.4(b) through (e) and as required by Federal and State statutes and regulations.

Access to and disclosure of information in a student's health record shall meet the requirements of the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and 34 CFR Part 99, incorporated herein by reference, as amended and supplemented, and N.J.A.C. 6A:32-7, Student Records.

The school district shall provide access to the student's health record to licensed medical personnel, not holding educational certification, who are working under contract with or as employees of the school district only to the extent necessary to enable the licensed medical personnel to perform their duties. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to those portions of the student health records necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.

RIDGEWOOD
POLICY BOARD OF EDUCATION

Nothing in N.J.A.C. 6A:16-2.5 or in Policy and Regulation 5308 shall be construed to prohibit school personnel from disclosing to students or adults in connection with an emergency the information contained in the student health record if the release is necessary to protect the immediate health or safety of the student or other persons pursuant to N.J.A.C. 6A:32-7.4.

N.J.A.C. 6A:16-2.4 et seq.; 6A:32-7.4 et seq.; 6A:32-7.5 et seq.

Adopted: 7 December 2009

5310 HEALTH SERVICES

The Board of Education shall develop and adopt the following written policies, procedures, and mechanisms in accordance with N.J.A.C. 6A:16-2.1(a) for the provision of health, safety, and medical emergency services, and shall ensure staff members are informed as appropriate:

1. The review of immunization records for completeness pursuant to N.J.A.C. 8:57-4.1 through 4.20 (Policy and Regulation 5320);

2. The administration of medication to students in the school setting in accordance with N.J.A.C. 6A:16-2.1(a)2 (Policy and Regulation 5330).

3. The review of Do Not Resuscitate (DNR) Orders received from the student's parent(s) or medical home (Policy 5332);

4. The provision of health services in emergency situations including:

   a. The emergency administration of epinephrine via Epi-pen auto injector pursuant to N.J.S.A. 18A:40-12.5 (Policy and Regulation 5330);

   b. The emergency administration of glucagon pursuant to N.J.S.A. 18A:40-12.14 (Policy and Regulation 5338);

   c. The care of any student who becomes injured or ill while at school or participating in school-sponsored functions (Policy and Regulation 8441);

   d. The transportation and supervision of any student determined to be in need of immediate medical care (Policy and Regulation 8441); and

   e. The notification to parents of any student determined to be in need of immediate medical care (Policy and Regulation 8441).

5. The treatment of asthma in the school setting in accordance with **the provisions of** N.J.A.C. 6A:16-2.1(a)5 (Policy 5335);

6. The administration of student medical examinations, pursuant to N.J.S.A. 18A:40-4, N.J.S.A. 18A:35-4.8, and N.J.A.C. 6A:16-2.2 (Policy and Regulation 5310);

7. Utilization of sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. **1**2:100-4.2, Safety and Health Standards for Public Employees, and in compliance with 29 CFR 1910.1030, Public Employees Occupational Safety and Health Program (PEOSH) Bloodborne Pathogens Standards;

8. Provision of nursing services to nonpublic schools located in the school district as required by N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5 (Policy and Regulation 5306).

9. Self-administration of medication by a student for asthma or other potentially life-threatening allergic reaction pursuant to N.J.S.A. 18A:40-12.3, 12.5, and 12.6, and the self-management and care of a student's diabetes as needed pursuant to N.J.S.A. 18A:40-12.15;

10. Development of an individual healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions, including diabetes, asthma, and life-threatening allergies, requiring specific health services in accordance with N.J.S.A. 18A:40-12.11.c, 12.12, 12.13, and 12.15; and N.J.A.C. 6A:16-2.3(b)3xii; and

11. Management of food allergies in the school setting and the emergency administration of epinephrine to students for anaphylaxis pursuant to N.J.S.A. 18A:40-12.6a through 12.6d.

The Board of Education shall annually adopt the school district's nursing services plan at a regular meeting.

The Board of Education shall comply with the following required health services as outlined in N.J.A.C. 6A:16-2.2.

1. Immunization records shall be reviewed and updated annually pursuant to N.J.A.C. 8:57-4.1 through 4.24.

2. A Building Principal or designee shall not knowingly admit or retain in the school building any student whose parent has not submitted acceptable evidence of the child's immunization, according to the schedule specified in N.J.A.C. 8:57-4, Immunization of Pupils in School.

3. The school district shall perform tuberculosis tests on students using methods required by and when specifically directed to do so by the New Jersey Department of Health based upon the incidence of tuberculosis or reactor rates in specific communities or population groups pursuant to N.J.S.A. 18A:40-16.

4. The school district shall immediately report by telephone to the health officer of the jurisdiction in which the school is located any communicable diseases identified as reportable pursuant to N.J.A.C. 8:57-1, whether confirmed or presumed.

5. Each school in the district shall have and maintain for the care of students at least one nebulizer in the office of the school nurse or a similar accessible location pursuant to N.J.S.A. 18A:40-12.7.

6. Each student medical examination shall be conducted at the medical home of the student. If a student does not have a medical home, the school district shall provide the examination at the school physician's office or other comparably equipped facility pursuant to N.J.S.A. 18A:40-4.

7. The findings of the medical examinations as required under 8. below shall include the following components:

   a. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.24;

   b. Medical history including allergies, past serious illnesses, injuries and operations, medications, current health problems;

   c. Health screenings including height, weight, hearing, blood pressure, and vision; and

   d. Physical examinations.

8. The school district shall ensure that students receive medical examinations in accordance with N.J.A.C. 6A:16-2.2(f) and 6. above and:

   a. Prior to participation on a school-sponsored interscholastic athletic team or squad for students enrolled in any of the grades six to twelve in accordance with N.J.A.C. 6A:16-2.2(h)1;

b. Upon enrollment in school in accordance with N.J.A.C. 6A:16-2.2(h)2;

c. When applying for working papers in accordance with N.J.A.C. 6A:16-2.2(h)3;

d. For the purposes of the comprehensive Child Study Team evaluation pursuant to N.J.A.C. 6A:14-3.4 in accordance with N.J.A.C. 6A:16-2.2(h)4; and

e. When the student is suspected of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 in accordance with N.J.A.C. 6A:16-2.2(h)5.

9. The Board of Education shall make accessible information regarding the New Jersey FamilyCare Program to students who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.

10. Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq.

11. The Board of Education shall ensure that students receive health screenings as outlined in N.J.A.C. 6A:16-2.2(k).

12. The school nurse or designee shall screen to ensure hearing aids worn by students who are deaf and/or hard of hearing are functioning properly. The school nurse or designee will ensure any FM hearing aid systems in classrooms or any school equipment in the school building used to assist students hear are functioning properly.

N.J.S.A. 18A:40-4 et seq.
N.J.A.C. 6A:16-1.4 et seq.; 6A:16-2.2 et seq.

Adopted: 7 December 2009

5339 SCREENING FOR DYSLEXIA

In accordance with the provisions of N.J.S.A. 18A:40-5.1 et seq., the Board of Education shall ensure each student enrolled in the school district who has exhibited one or more potential indicators of dyslexia or other reading disabilities is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to the provisions of N.J.S.A. 18A:40-5.2. This screening shall be administered no later than the student's completion of the first semester of the second grade.

In the event a student who would have been enrolled in Kindergarten, grade one, or grade two during or after the 2014-2015 school year enrolls in the district in Kindergarten through grade six during or after the 2015-2016 school year and has no record of being previously screened for dyslexia or other reading disabilities, pursuant to N.J.S.A. 18A:40-5.2 et seq., the Board shall ensure the newly-enrolled student is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to N.J.S.A. 18A:40-5.1. This screening shall be administered at the same time other students enrolled in the student's grade are screened for dyslexia and other reading disabilities, or if other students enrolled in the student's grade have previously been screened, within ninety calendar days of the date the student is enrolled in the district. The screenings shall be administered by a teacher or other teaching staff member properly trained in the screening process for dyslexia and other reading disabilities.

For the purposes of this Policy, "potential indicators of dyslexia or other reading disabilities" means indicators that include, but shall not be limited to, difficulty in acquiring language skills; inability to comprehend oral or written language; difficulty in rhyming words; difficulty in naming letters, recognizing letters, matching letters to sounds, and blending sounds when speaking and reading words; difficulty recognizing and remembering sight words; consistent transposition of number sequences, letter reversals, inversions, and substitutions; and trouble in replication of content.

In accordance with the provisions of N.J.S.A. 18A:40-5.2(a), the Commissioner of Education shall distribute to each Board of Education information on screening instruments available to identify students who possess one or more potential indicators of dyslexia or other reading disabilities. The Commissioner shall provide information on the screening instruments appropriate for Kindergarten through grade two students and on screening instruments that may be suitably used for older students. The Board shall select and implement age-appropriate screening instruments for the early diagnosis of dyslexia and other reading disabilities.

RIDGEWOOD
POLICY BOARD OF EDUCATION

In accordance with provisions of N.J.S.A. 18A:40-5.2(b), the Commissioner shall also develop and distribute to each Board of Education guidance on appropriate intervention strategies for students diagnosed with dyslexia or other reading disabilities.

In the event a student is determined, through the screening conducted in accordance with N.J.S.A. 18A:40-5.3, to possess one or more potential indicators of dyslexia or other reading disabilities pursuant to the provisions of N.J.S.A 18A:40-5.1 et seq., the Board shall ensure the student receives a comprehensive assessment for the learning disorder. In the event a diagnosis of dyslexia or other reading disability is confirmed by the comprehensive assessment, the Board shall provide appropriate evidence-based intervention strategies to the student, including intense instruction on phonemic awareness, phonics and fluency, vocabulary, and reading comprehension.

N.J.S.A. 18A:40-5.1; 18A:40-5.2; 18A:40-5.3; 18A:40-5.4

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

5350 STUDENT SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among children and adolescents. A student under severe stress cannot benefit fully from the educational program and may pose a threat to himself or herself or others.

The Board directs all school personnel to be alert to the student who exhibits signs of potential self-destruction or who threatens or attempts suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness and reported immediately to the Building Principal, who shall notify the student's parent(s) and other professional staff members in accordance with administrative regulations.

A potentially suicidal student shall be referred to the appropriate building personnel for appropriate evaluation and/or recommendation for independent medical or psychiatric services. In the event that the parent(s) objects to the recommended evaluation or indicates an unwillingness to cooperate in the best interests of the student, school personnel may contact the New Jersey Department of Children and Families to request that agency's intervention on the student's behalf.

In accordance with the provisions of N.J.S.A. 18A:6-111 and 18A:6-112, as part of the required professional development for teachers as outlined in N.J.A.C. 6A:9-15.1 et. seq., every teaching staff member must complete at least two hours of instruction in suicide prevention, to be provided by a licensed health care professional with experience in mental health issues, in each professional development period. The instruction in suicide prevention shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, and bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

The Superintendent shall prepare and disseminate regulations for the guidance of staff members in recognizing the student who contemplates suicide, in responding to threatened or attempted suicide, and in preventing contagion when a student commits suicide.

Adopted: 7 December 2009
Revised: 18 July 2011



RIDGEWOOD
POLICY BOARD OF EDUCATION

5530 SUBSTANCE ABUSE

The Board of Education recognizes that a student's abuse of harmful substances seriously impedes that student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures on operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

A. Definitions

N.J.S.A. 18A:40A-9
N.J.A.C. 6A:16-1.3; 6A:16-4.1et seq.

The definitions as outlined in N.J.S.A. 18A:40A et seq., N.J.A.C. 6A:16 et seq., and those terms defined in Regulation 5530 shall be used for the purposes of this Policy and Regulation.

B. Discipline

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.1(c)2.; 6A:16-6.3(a)

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11.

A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district's Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors.

C. Instruction

N.J.S.A. 18A:40A-1 et seq.
N.J.A.C. 6A:16-3.1

The Board shall provide an instructional program on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances in accordance with the provisions of N.J.S.A. 18A:40-1 et seq. and N.J.A.C. 6A:16-3.1.

D. Reporting, Notification, and Examination

N.J.S.A. 18A:40A-11 through 18A:40A-17
N.J.A.C. 6A:16-3.1; 6A:16-4.1; 6A:16-4.2; 6A:16-4.3

1. Alcohol or Other Drugs

a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.

b. An immediate medical examination shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.

c. If the written report of the medical examination is not provided within twenty-four hours of the referral of the student, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student violated the Code of Student Conduct.

d. If the written report of the medical evaluation verifies that alcohol or other drugs do not interfere with the student's physical or mental ability to perform in school, the student shall be immediately returned to school. If there is a positive determination from the medical examination indicating the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school, the student shall be returned to the care of the parent as soon as possible.

Attendance at school shall not resume until a written report has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who as examined the student tha**t** verifies the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

e. Removal of a student with a disability shall be in accordance with N.J.A.C. 6A:14.

f. While a student is at home because of the medical evaluation or after the student returns to school, an appropriately certified school staff member(s) will conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation and may initiate referral alcohol or other drug abuse treatment in accordance with N.J.A.C. 6A:16-4.3(a)12, 4.3(a)13, and 4.3(a)14.

g. Disclosure to law enforcement authorities of the identity of a student in instances of in instances of alcohol and other drugs shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(a)3.

h. The Board may provide additional intervention and referral services for the student according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.

2. Anabolic Steroids

a. Whenever any teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe a student has used or may be using anabolic steroids, the person shall report the matter in accordance with N.J.A.C. 6A:16-4.3(b)1.

b. The Principal or designee upon receiving such report shall immediately notify the parent and Superintendent and shall arrange for an examination of the student as soon as possible to determine whether the student has been using anabolic steroids in accordance with N.J.A.C. 6A:16-4.3(b)2.

c. Disclosure to law enforcement authorities of the identity of students in instances of anabolic steroids shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(b)3.

d. A written report of the examination shall be provided by the examining physician to the parent, Principal, and Superintendent.

e. If it is determined the student has used anabolic steroids, an appropriately certified school staff member(s) shall interview the student and others to determine the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment in accordance with N.J.A.C. 6A:16-4.3(b)5.

f. If the results of a referral for evaluation have positively determined the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, an appropriately certified school staff member(s) shall initiate a referral for treatment to agencies and/or private practitioners as outlined in N.J.A.C. 6A:16-4.3(b)6.

3. A school employee who seizes or discovers alcohol or other drugs, or an item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall comply with the provisions of N.J.A.C. 6A;16-6.4.

4. The Board will provide intervention, referral for evaluation, and referral for treatment of services to those students that are affected by alcohol or other drug use in accordance with the provisions of N.J.A.C. 6A:16-4.1(c)7.

5. Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40-A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.

6. Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.

E. In-Service Training

N.J.S.A. 18A:40A-15(b)

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of students in accordance with the provisions of N.J.S.A. 18A:40A-15. The Board will provide time for the conduct of

the program during the usual school schedule. The in-service training program required in N.J.S.A. 18A:40A-15 shall be updated at regular intervals in order to ensure teaching staff members have the most current information available on this subject.

F. Parent Training Program/Outreach Program

N.J.S.A. 18A:40A-16; 18A:40A-17
N.J.A.C. 6A:16-4.1(c)8

The Board will provide a parent training program/outreach program in accordance with the provisions of N.J.S.A. 18A:40A-16 and 17.

G. Records and Confidentiality of Records

42 CFR Part 2
N.J.S.A. 18A:40A-7.1; 18A:40A-8/2
N.J.A.C. 6A:16-3.2; 6A:32-7.1 et seq.

Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330 regarding confidentiality. Information concerning a student's involvement in a school intervention or treatment program **f**or alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, N.J.A.C. 6A:16-3.2, and N.J.A.C. 6A:16-6.5.

If an elementary or secondary student who is participating in a school-based drug or alcohol abuse counseling program provides information during the course of a counseling session in that program which indicates that the student's parent or other person residing in the student's household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only in accordance with N.J.S.A. 18A:40A-7.1 and N.J.A.C. 6A:16-3.2.

H. Nonpublic School Students

N.J.S.A. 18A:40A-5; 18A:40A-17(c)

The Board has the power and duty to loan to students attending nonpublic schools located in this district and to the parent of such students all educational materials on the nature and effects of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances developed and made available by the Commissioner. The Board shall not be required to expend funds for the loan of these materials.

I. Civil Immunity

N.J.S.A. 18A:40A-13, 18A:40A-14;
N.J.A.C. 6A:16-4.3(c)

No action of any kind in any court of competent jurisdiction shall lie against any employee, officer or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A. 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board in accordance with the provisions of N.J.S.A. 18A:40A-13.

Any educational or non-educational Board employee who in good faith reports a student to the Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

J. Reporting Students to Law Enforcement Authorities

N.J.A.C. 6A:16-4.1; 6A:16-6.3

The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids pursuant to N.J.A.C. 6A:16-4.1(c)9. The Superintendent or designee shall not disclose the identity of the student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem provided the student is not reasonably believed to be involved or implicated in a drug distribution activities.

The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or other drugs pursuant to N.J.A.C. 6A:16-4.1(c)9.i. Law enforcement authorities shall not be notified of the findings is a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

K. Policy Review and Accessibility

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.2(a) and (b)

The Board will annually review the effectiveness of Policy and Regulation 5530 on student alcohol and drug abuse. The Board may solicit parent, student, and community input, as well as consult in the review process with local alcohol or other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

This Policy and Regulation shall be annually disseminated to all school staff, students, and parents through the district website or other means.

N.J.S.A. 18A:40A-1 et seq.; 18A:40A-7.1 et seq.
N.J.A.C. 6A:16-1.1 et seq.; 6A:16-4.1 et seq.; 6A:16-6.1 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5600 STUDENT DISCIPLINE CODE OF CONDUCT

The Board of Education adopts this Student Discipline Code of Conduct Policy to establish standards**,** policies, and procedures for positive student development and student behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board on the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline Code of Conduct Policy and Regulation.

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; martial, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Student Discipline Code of Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 13.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.

The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy and Regulation 5512- Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5. , including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance, and shall be consistent with this Policy and the school district's Student Discipline Code of Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district's Student Discipline Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.



RIDGEWOOD
POLICY BOARD OF EDUCATION

In accordance with the provisions of N.J.A.C. 6A;16-7.8, when a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-**7**.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on the student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et. seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

Adopted: 7 December 2009
Revised: 18 July 2011
Revised: 21 May 2012

RIDGEWOOD
POLICY BOARD OF EDUCATION

5610 SUSPENSION

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1. et seq.

For the purposes of this policy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days or less and "long term suspension" means a suspension for more than ten consecutive school days.

In accordance with the provisions of N.J.S.A. 18A:37-4, a student may be suspended only by the Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting. The suspended student may be reinstated by the Principal or by the Superintendent prior to the second regular meeting of the Board following the suspension, unless the Board reinstates the student at the first regular meeting. No student suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that student's expulsion from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the student or continue the suspension.

The Board's failure to take any such action at its second regular meeting after the suspension or at any regular meeting thereafter will terminate the suspension, and the student shall be readmitted to school.

In each instance of a short-term suspension, the student will be provided oral or written notice of the charges and an informal hearing conducted by the Building Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2. To the extent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student ~~pupil~~ may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension.

RIDGEWOOD
POLICY BOARD OF EDUCATION

In each instance of a long-term suspension, the district shall assure the rights of the student pursuant to N.J.A.C. 6A:16-7.3.

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each student with a disability who is subject to a short-term or long-term suspension.

In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8-3. et seq., which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized Education Program, in accordance with N.J.A.C. 6A:14.

Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7. The name of a disciplined student will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such student will be designated by code.

N.J.S.A. 18A:37-1; 18A:37-2 et seq.; 18A:37-4; 18A:37-5
N.J.A.C. 6A:16-7.2; 6A:16-7.3;6A:32-7.7; 6A:14-2.8
20 U.S.C. 1415

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. ß921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearms offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year and placed in an alternative education ~~school or~~ program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability convicted or adjudicated for these firearms offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).

POLICY RIDGEWOOD BOARD OF EDUCATION

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:1606.1 et seq.;
6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-21. or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board's decision shall be made to the Commissioner of Education within ninety days of the Board's decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student's parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student's parent of the removal action and the student's due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.

POLICY RIDGEWOOD BOARD OF EDUCATION

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1
N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2; 6A:16-7.3; 6A:16-7.4; 6A:16-7.5

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school's general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted:

POLICY RIDGEWOOD BOARD OF EDUCATION

5620 EXPULSION

The Board of Education recognizes that expulsion from this district is the most severe sanction that can be imposed upon a student.

The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, only after the Board has provided the procedural due process rights set forth in N.J.A.C. 6A:16-7.1(c) 3 and 7.3 and as outlined in Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C. 6A:16-7.3; and only after the Board has provided an appropriate educational program or services, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f) and as outlined in Regulation 5610. The educational program or service shall be consistent with the provisions of N.J.A.C. 6A:16-9.1 et seq. Alternative Educational Programs, and N.J.A.C. 6A:16-10.2, Home or Out-of-School Instruction for General Education Students, and N.J.A.C. 6A:14-2 et seq., Special Education, Procedural Safeguards and N.J.A.C. 6A:14-4.1 et seq., Special Education, Programs and Instruction, whichever are applicable. The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25.

An~~y~~ appeal of the Board's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 1.17. The Board shall continue to provide an appropriate educational program or services in accordance with N.J.A.C. 6A:16-7.4(a)2 until a final determination has been made on the appeal of the Board's action to expel a student.

A student with a disability shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14 et seq. An expulsion of a student with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14 et seq.

N.J.S.A. 18A:37-2
N.J.A.C. 6A:16-7.4; 6A:14 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5756 TRANSGENDER STUDENTS

The Board of Education strives to provide a safe and supportive environment for all students. In furthering this goal, the Board adopts this Policy to address the needs of transgender and gender nonconforming students enrolled in the school district.

For the purposes of this Policy:

1. "Gender expression" refers to the way a student represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.

2. "Gender identity" means a student's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth.

3. "Gender identity or expression" also means having or being perceived as having a gender-related identity or expression whether or not stereotypically associated with a person's assigned sex at birth.

4. "Gender nonconforming" describes a student whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.

5. "Transgender" describes students whose gender identity is different from their gender assigned at birth.

Gender-related identity may be provided to the school district by a parent of a student or by an adult student with evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as part of the student's core identity.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Board of Education believes the responsibility for determining a student's gender-related identity rests with the student, or in the case of young students not yet able to advocate for themselves, with the parent. Therefore, the Board will accept a student's assertion of his or her gender identity when there is consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as a part of the student's core identity. The Board authorizes the Superintendent or designee to question a student's asserted gender identity when there is a credible basis for believing the student's gender-related identity is being asserted for some improper purpose. Confirmation of a student's asserted gender must include a letter from a parent or the adult student to the Superintendent of Schools indicating the student is gender non-conforming.

The Board recognizes school-related issues regarding transgender students will vary on a case-by-case basis. Therefore, the Superintendent of Schools or designee will meet with the parent and student to discuss school-related issues such as the name and pronoun to be used by district staff in referring to the student, the gender identification to be used on the student's records, district staff members that should be informed of the student's access and use of restrooms, locker rooms, changing facilities, physical education classes, and other gender issues affecting the transgender student and his/her attendance at school. The school district will take reasonable measures to accommodate the needs of transgender students.

Adopted:



RIDGEWOOD
POLICY BOARD OF EDUCATION

7513 RECREATIONAL USE OF PLAYGROUNDS/ATHLETIC FACILITIES AND SCHOOL PROPERTY

The Board of Education requires that the playground of the school affords residents with a recreational area when school is not in session. The Board reserves the right to determine, in the interest of the safety of district residents and the integrity of the school facility, the uses to which the playground may be put and the hours when it may be used.

- Playgrounds are off limits during school hours when school is in session as well as from dusk to dawn. (This Policy will be posted.)
- Athletic Facilities are off limits during school hours when school is in session as well as from dusk until dawn except when field lights are provided. Athletic Fields and Recreational Facilities Use Policy must be followed.
- Wheeled equipment (bicycles, skateboard, skates, etc.) are not permitted on school property.
- Community recreational use of the tracks is permitted during school hours unless it interferes with the instructional program. Teachers will inform the principal if the public is interfering with instruction.

The Board will publish rules of conduct, which shall govern all persons who use the facilities of this district. Pupils and employees of this district who violate those rules will be subject to discipline. The Board directs that any other person who violates a rule of this Board be requested to leave the school premises.

Because of its potential for hazard, no object that is powered by fuel or battery shall be brought onto the school grounds for any purpose that is primarily recreational without the express permission of the Principal. Such objects include, but are not limited to, mini-bikes, mopeds, motorized model airplanes, and rockets.

N.J.S.A. 18A:20-17 et seq.

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. 18a:36-2 and 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns to provide for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-24 and 18A:36-25 et seq., N.J.A.C. 6A:16-11.1, and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification. Notice to the Principal or other designated official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.

The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.

RIDGEWOOD
POLICY BOARD OF EDUCATION

School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.

The district designates the Director of Special Programs as the school district's liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Director of Special Programs as the school district's liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.

An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Director of Special Programs shall provide training to school district employees, volunteers, or interns on the district's policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, or interns working in the district shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

Any employee, volunteer, or intern with reasonable cause to suspect or believe a student has attempted or contemplated suicide shall report such information to the Department of Children and Families, Division of Child Protection and Permanency, in a form and manner prescribed by the Division of child Protection and Permanency pursuant to N.J.S.A.

N.J.S.A. 18A:36-24; 18A:36-25 et seq.
N.J.A.C. 6A:16-11.1

Adopted: 7 December 2009

FIELD TRIPS FOR APPROVAL

January 5, 2015

ONE DAY TRIPS **ATTACHMENT Y**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/06/15	GWMS	RHS Ridgewood, NJ	24 grade 8 Music Students	2	1 for 1/2 day a.m.	$45	$45	yes	yes
01/13/15	RHS	105 W. Oak Street Ridgewood	15 grades 9-12 Art students	2	0	$0	$0	no	yes
01/24/15	RHS	Northern Highlands HS Allendale, NJ	30 Music students	2	0	$0	$680 (bus)	yes	yes
01/29/15	RHS	Villa at Mountain Lakes Mountain Lakes, NJ	4 members of the Student Congress	1	0	$0	$0	no	yes
02/07/15	GWMS	Bergen Community College *Math Counts Competition* Paramus, NJ	10 grades 6-8 Math students	1	0	$0	$0	yes	yes

RIDGEWOOD COMMUNITY SCHOOL
NEW TOURS AND COURSE OFFERINGS
FOR WINTER/SPRING 2015

Day Tours
Cotton Club Gospel Show with Sunday Brunch & The Morris-Jumel Mansion
National September 11 Memorial and Museum in NYC & The New York City Fire Museum
The High Line, Chelsea Market, Battery Park City Esplanade, Hudson Eats & Brookfield Place
Meet Our Founding Fathers in a Private Visit to Independence Hall, Dinner in an Historic Restaurant, Reading Terminal Market & the Liberty Bell
Water's Edge Restaurant, Noguchi Museum and Bartow-Pell Mansion
Spirit of Philadelphia Lunch Cruise during the Parade of Tall Ships and Independence Seaport Museum
Saturday Night Spirit Cruise in New York Harbor
Mormon Tabernacle Choir at Carnegie Hall & Dinner in The Marriott Marquis Revolving Restaurant

Multi-Day Tours
Newport Flower Show & Providence, Rhode Island
Antique and Classic Boat Rendezvous at Mystic Seaport Village
Summertime in Niagara Falls, Canada
Labor Day Weekend in Chicago & Chicago Jazz Festival
Albuquerque Balloon Festival

Computers
ChromeBooks, GoogleChrome, GoogleDrive and GoogleApps!

Careers & Workplace
Small Business Success Workshop

Creative Arts
Silk Painting – with 2 Fun Projects
Basic Photography (with a bonus)
Intermediate Photography with Emphasis on Independent Study

Culinary Arts
French Cookies
Coffee Cake, Kuchen & Bundt Cakes
Phyllo Dough Simplifed
Cupcakes - Simple & Sublime
What our Dutch Ancestors Ate
Petite Fours

Finance & the Law
Financial Planning for Domestic Partners and Same Sex Spouses

Health & Wellness
Eastern Touch Therapies & Reflexology for Partners
Sacred Yoga
C25K – Beginner's Running Program

Home/Real Estate & the Garden
Working with an Architect on an Addition, Alteration or New House Project
Property Tax Appeals
Modern and Stylish Floral Design

Language
Mandarin I Jump Start

Music
Music in Ridgewood 2015

Leisure Activities
Mahjongg for Beginners
Planning Your Walt Disney World Vacation

Liberal Arts
A Selected Survey of Art Masterworks

Personal Growth
Mindful Living Every Day

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

FEBRUARY 9, 2015

Minutes of the Regular Public Meeting of the Board of Education held on February 9, 2015 at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary

Absent: Ms. Rebecca Tomilchik, RHS Student Representative

Visitors: There were approximately ten visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PUBLIC HEARING ON POLICY AND REGULATION 2361 IN ACCORDANCE WITH THE CHILDREN'S INTERNET PROTECTION ACT AND THE NEIGHBORHOOD CHILDREN'S INTERNET PROTECTION ACT (AS LISTED ON **ATTACHMENT A),** pages 639-651, opened at 7:32 p.m.

A. DISCUSSION ON CHANGES TO POLICY SINCE LAST YEAR

Dr. Fishbein reported this is a yearly hearing the Board is required to have. There have been no changes to the policy since last year.

Mr. Loncto asked if we ever had to use the disciplinary actions listed in the policy and if so, how often. Dr. Fishbein responded not often but we have used some.

Mr. Morgan asked if the district had a lot of violations. Dr. Fishbein stated we did not.

B. COMMENTS FROM THE PUBLIC

At 7:33 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

C. CERTIFICATION OF RIDGEWOOD PUBLIC SCHOOLS COMPLIANCE WITH THE CHILDREN'S INTERNET PROTECTION ACT AND NEIGHBORHOOD PROTECTION ACT

i. Approval: Certification of Ridgewood Public Schools Compliance with the Children's Internet Protection Act and Neighborhood Protection Act

Approval of certification that the Ridgewood Public Schools, including media centers/libraries in the district, are in compliance with the Children's Internet Protection Act and Neighborhood Protection Act and that the school district enforces the requirements of these Acts and this Policy.

Ms. Brogan moved approval of Certification of Ridgewood Public Schools Compliance with the Children's Internet Protection Act and Neighborhood Protection Act.

Ms. Lenhard seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

D. CLOSE PUBLIC HEARING ON POLICY AND REGULATION 2361 IN ACCORDANCE WITH THE CHILDREN'S INTERNET PROTECTION ACT AND THE NEIGHBORHOOD CHILDREN'S INTERNET PROTECTION ACT

The public hearing closed at 7:36 p.m.

V. PRESENTATIONS

The following presentations scheduled for this evening have been cancelled due to inclement weather and will be rescheduled at a later date.

A. RECOGNITION OF JASEUNG SON – RECIPIENT OF THE SILVER MEDAL CONGRESSIONAL AWARD FOR VOLUNTEERISM FOR THE CREATION OF AN

AFTER-SCHOOL PROGRAM

B. GWMS STEM CLUB

C. RHS 1:1 CHROMEBOOKS PRESENTATION

D. FIRST HALF FISCAL YEAR FINANCIAL REPORT

VI. COMMENTS FROM THE PUBLIC

At 7:36 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Jean McTavish, 302 Westgate Road, commented on Policy 2622, Student Assessment. Ms. McTavish commended the Board for coming up with a policy that protects the children. She expressed concern with wording in the second paragraph (*diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject).* Ms. McTavish said PARCC is an end of course summative assessment, not a diagnostic assessment, which Bari Erlichson clearly stated when she spoke at the panel in October. The test provides no information to the district, schools, teachers or parents that they do not already have. Ms. McTavish felt our own assessments developed in house should be sufficient and directly tied to the curriculum.

Ms. McTavish expressed her concern with the timeliness of parent notification regarding testing, which she said was not posted under the Curriculum, Instruction & Assessment portion of the website. She did not feel five days prior notice for a trial test was sufficient. She further stated that last year's testing schedule was still posted. Ms. McTavish said graduation testing options have not yet been shared with parents. Ms. McTavish felt this undermined our credibility with parents and seems like we are withholding information. Ms. McTavish offered to disseminate information to ensure parents have the information they need to make informed decisions.

Ms. Marlene Burton, 123 Liberty Street, stated Mark Beidron, President of the NJ State Board of Education, volunteered to come to Ridgewood on March 5th at 7:30 p.m. to speak to parents and grandparents about concerns regarding the Common Core and PARCC testing. Mr. Beidron will invite two or three fellow board members to accompany him. Ms. Burton felt it would be appropriate for the Board to welcome him and provide a suitable forum for him.

Ms. Burton commented on a superintendent from Winnetka, IL, an affluent district similar to Ridgewood, who wrote a warning letter to parents about the PARCC tests. As we learn more, we grow wary of the instructional time it will displace, the impact on students, the usefulness of results, the 13-14 hours it will take to complete the tests, and how the length of the test and excessive rigor will be uncomfortable for many students. Materials for the Common Core, proctors, and testing questions are still being revised. Ms. Burton stated more than 440 superintendents in and out of New Jersey are urging the delay of testing. Out of the original 26 states in the consortium, there are only 10 states left. Ms. Burton further stated that many people in the community expect the Board and administration to show the same level of intelligence, concern and leadership as Winnetka in posting a warning letter to parents about PARCC.

Ms. Burton commented that it is clear from Dr. Fishbein's writings in the Star Ledger that he feels the Common Core and PARCC are robbing us of valuable instructional time.

Ms. Terri Anzano, 464 Fairway Road, commented parents were looking for a venue to sponsor Mark Beidron on March 5th and asked if it would be possible for the Board to do so.

Dr. Fishbein responded the district has a conflict with that date. He will look at other available nights, although he thought Ms. Burton would host it.

Ms. Burton stated the requirement of adding $1 million on her homeowner's insurance policy is not possible. Ms. Burton felt this was an opportunity for parents to hear what the state has to say and felt it would be beneficial for the administration to host.

Dr. Fishbein responded this information contradicted an earlier conversation and that they could discuss it at a later time.

Ms. Anzano stated she would like the Board to immediately put out a survey to teachers and administrators who could respond anonymously about how they feel about SGOs and other mandates from the state. Ms. Anzano questioned why the district wanted to break down the position of Athletic Director into two positions, why it was suggested, and if there was an additional burden put on staff due to state testing and additional reporting. Ms. Anzano asked if having to hire additional administrators has impacted hiring teachers or classroom size and if the additional reporting has impacted our budget.

Dr. Fishbein responded it had been suggested by parents who came to him that they think this position has too much work for one person. This position was always split in the past. The district has not gotten back to the administrative level it was at before we made cuts. Prior to Teach NJ, the Board has given permission to hire administrators back over the past two years. Teacher observations have since doubled and the budget has been impacted due to purchasing the evaluation system and training of staff.

At 7:53 p.m., no one else wished to address the Board:

Ms. Brogan asked for clarification that Ms. Best's letter regarding testing included the testing schedule and went to all schools, including the high school. Ms. Best confirmed it went out last week and included all the state's website information. The letter went out twice because the first time it was sent the link did not work. It was emailed to the high school and middle schools on Friday.

Ms. Krauss said there were no times listed on the letter of February 3rd. Ms. Best said testing would be in the morning and based on the school's individual schedules.

Mr. Morgan asked if Ms. Best's letter was on the website. He said the links on the letter all tie in.

Ms. Best said her email was the first blast and the individual schools will also be sending out letters.

VII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ix – Pauley and Koski, and removals of RHS Winter Twirlers and Winter Color Guard), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment B**, pages 652-656.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Second Reading and Adoption of Revisions to Policies and New Policies

Approval of the second reading and adoption of revisions to policies and new policies as listed below:

- Policy 1522 – School Level Planning, as listed on **Attachment C**, pages 657-658 *(abolish)*
- Policy 2412 – Home Instruction Due to Health Condition, as listed on **Attachment D**, pages 659-660 *(revised)*
- Policy 2417 – Student Intervention & Referral Services, as listed on **Attachment E**, pages 661-662 (*revised)*
- Policy 2468 – Independent Educational Evaluations, as listed on **Attachment F**, pages 663-664 *(revised)*
- Policy 2481 – Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition, as listed on **Attachment G**, page 665 *(revised)*
- Policy 5200 – Attendance, as listed on **Attachment H**, pages 666-668 *(revised)*
- Policy 5305 – Health Services Personnel, as listed on **Attachment I**, pages 669-672 *(revised)*
- Policy 5306 - Health Services to NonPublic Schools, as listed on **Attachment J**, pages 673-674 *(revised)*
- Policy 5308 – Student Health Records, as listed on **Attachment K**, pages 675-676 *(revised)*
- Policy 5310 – Health Services, as listed on **Attachment L**, pages 677-680 *(revised)*
- Policy 5339 – Screening for Dyslexia, as listed on **Attachment M**, pages 681-682 *(new)*
- Policy 5350 – Student Suicide Prevention, as listed on **Attachment N**, page 683 *(revised)*
- Policy 5530 – Substance Abuse, as listed on **Attachment O**, pages 684-690 *(revised)*
- Policy 5600 *(revised)*, as listed on **Attachment P**, pages 691-694
- Policy 5610, Suspension, as listed on **Attachment Q**, pages 695-696 *(revised)*

- Policy 5611- Removal of Students for Firearms Offenses, as listed on **Attachment R**, pages 697-698 *(revised)*
- Policy 5612 – Assaults on District Board of Education Members or Employees, as listed on **Attachment S**, pages 699-700 *(revised)*
- Policy 5613 – Removal of Students for Assaults with Weapons Offenses, as listed on **Attachment T**, pages 701-702 *(new)*
- Policy 5620 – Expulsion, as listed on **Attachment U**, page 703 *(revised)*
- Policy 5756 - Transgender Students, as listed on **Attachment V**, pages 704-705 *(new)*
- Policy 7513 – Recreational Use of Playgrounds/Athletic Facilities and School Property, as listed on **Attachment W**, page 706 (*revised)*
- Policy 8462 – Reporting Potentially Missing or Abused Children, as listed on **Attachment X**, pages 707-708 *(revised)*

iii. <u>Approval: The Concordia Learning Center at St. Joseph's School for the Blind – Lunch Program for the 2015-2016 School Year</u>

Approval of the following resolution:

WHEREAS, The Concordia Learning Center at St. Joseph's School for the Blind is a non-profit approved private school for students with disabilities; and

WHEREAS, the Board of Education of the Village of Ridgewood has contracted to send to The Concordia Learning Center at St. Joseph's School for the Blind certain students with disabilities who reside in the District; and

WHEREAS, The Concordia Learning Center at St. Joseph's School for the Blind does not charge any of its students for reduced and/or paid meals; now therefore, it is hereby

RESOLVED, that the Board of Education of Ridgewood does not require The Concordia Learning Center at St. Joseph's School for the Blind to charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program as administered by the New Jersey Department of Agriculture; and it is

FURTHER RESOLVED, that the Board of Education of the Village of Ridgewood understands and acknowledges that the foregoing actions do not increase the contracted tuition rate for students with disabilities sent by Ridgewood to The Concordia Learning Center at St. Joseph's School for the Blind.

C. CURRICULUM & INSTRUCTION

i. <u>Approval: Field Trips</u>

Approval of field trips, as listed on **Attachment Y**, as listed on pages 709-712.

ii. Approval: Additional 2014-2015 Out-of-District Students

Approval of the following additional 2014-2015 out-of-district students as listed below:

School	# of students
Hawthorne Public Schools Hawthorne, NJ	1
Ridgefield BOE Ridgefield, NJ	1
Ridgewood Nursery School Ridgewood, NJ	1
Ringwood Public Schools (R.E.A.L.M. Program) Ringwood, NJ	1
The Children's Therapy Center Fair Lawn, NJ	1
Windsor Learning Center Pompton Lakes, NJ	**1**
Total	**6**

D. HUMAN RESOURCES

i. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Teachers

HUBER, Ann – Leave of Absence Replacement Social Studies Teacher, Ridgewood High School, effective January 16, 2015, or as soon after as possible, through June 30, 2015. Ms. Huber possesses a NJDOE Provisional Teacher certificate as a Teacher of Social Studies. She will be enrolled into the provisional program.
Account #11.140.100.0101.05.10.019.000

$55,693
Cl. BA, St. 1
pro-rated

Revision: DiPALMA, Hana – Leave of Absence Replacement Third Grade Teacher, Somerville School, **from** effective October 6, 2014 through February 27, 2015, approved by the Board at its meeting of September 22, 2014, **to** effective October 6, 2014 through April 30, 2015.

Long-term Substitutes

GUINAN, Kaitlin – Leave of Absence Replacement Second Grade Teacher, Travell School, effective March 23, 2015 through June 22, 2015, at a daily rate of $125 per day until the assignment ends.
Account #11.120.100.0101.09.06.019.000

LEIBSON-SWIDERSKI, Rhonda – Leave of Absence Replacement Kindergarten Teacher, Travell School, effective February 5, 2015 through April 1, 2015, at a daily rate of $125 per day until the assignment ends.
Account #11.110.100.0101.11.06.019.000

STRIANO, Hailey – Leave of Absence Replacement First Grade Teacher, Somerville School, effective January 27, 2015 through May 29, 2015, at a daily rate of $125
Account #11.120.100.0101.04.05.019.000

Classroom Aides
BARBA, Ashley – Inclusion/Resource Room Special Education Classroom Aide, Ridge School, effective January 28, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0101.00.04.004.001

CIGOLINI, Christina* - Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective January 27, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.02.002.001

REYNOLDS, Tracey – One-to-One Special Education Classroom Aide, Travell School, effective January 27, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.204.100.0160.00.06.006.001

SMITH, Caeley – One-to-One Special Education Classroom Aide, Orchard School, effective February 10, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49
Account #11.000.217.0110.00.03.003.001

*Related to staff member

Home Instructor, on an as-needed basis for the 2014-2015 School Year:
Kathleen Tuohy, Special Education Teacher, Hawes School, at an hourly rate of $56.57

Ridgewood Community School Employees – 2015 Winter/Spring Employees
Resolved, that the individuals listed on **Attachment Z,** page 713, work for the Ridgewood Community School for the 2015 Winter/Spring Semesters. Salary range is $30 - $50 per hour and/or $12 - $125 per participant and/or $65 - $475 per course.

ii. Salary Revision

BERNATH, Lana – Head Teacher Infant/Toddler Development Center, effective January 1, 2015 through June 30, 2015.	**From**: $30,000 **To**: $33,000 pro-rated

The Board has received background information.

iii. Changes in Salary Classification, Effective February 1, 2015 through June 30, 2015, in accordance with the REA/Board Agreement, as listed on **Attachment AA**, page 714.

iv. Resignations for the Purpose of Retirement

Administrator

LOONAM, Margaret – Principal, Orchard School, effective August 1, 2015, with twenty-two years of Ridgewood service.

Teachers

GEBA, Victoria – Education Specialist, Orchard School, effective July 1, 2015, with twenty-one years of Ridgewood service.

GOULIAN, Carol – Second Grade Teacher, Travell School, effective July 1 2015, with twenty-five years of Ridgewood service.
HEALY, Jill – Education Specialist, Ridge School, effective June 30, 2015, with forty-five years of Ridgewood service.

HOLMES, Stewart – Fifth Grade Teacher, Ridge School, effective July 1, 2015, with twenty-six years of Ridgewood service.

MOSCARELLO, Kenneth – Mathematics Teacher, Benjamin Franklin Middle School, effective July 1, 2015, with twenty-nine years of Ridgewood service.

v. Resignations

CUNNINGHAM, Maeve - Accounts Payable Secretary, Education Center, effective February 6, 2015

FERRARO, Peter – Out-of-District Special Education Classroom Aide, effective January 21, 2015.

JACOBY, William – Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective February 6, 2015.

LoSCHIAVO, Lucianna – One-to-One Special Education Classroom Aide, Orchard School, effective January 20, 2015.

McALLISTER, Erin – Inclusion/Resource Room Special Education Classroom Aide, Ridgewood High School, effective January 20, 2015.

WOODS, Traci – One-to-One Special Education Classroom Aide, Travell School, effective January 5, 2015.

vi. Temporary Change of Assignment

WASSUTA, Karyn – **from** One-to-One Special Education Classroom Aide, Ridge School RISe Program, **to** Out of District One-to-One Special Education Classroom Aide, effective January 20, 2015 through February 6, 2015, and One-to-One Special Education Classroom Aide, Ridge School RISe Program, effective February 9, 2015 through June 18, 2015.
(OOD) Account #11.000.217.0110.00.43.045.001
(RISe) Account #11.214.100.0106.00.04.004.001

The Board has received background information.

vii. Change of Assignment

VENIERO, Toni-Ann – **from** Inclusion Resource Room Special Education Classroom Aide **to** Long-Term Substitute Fourth Grade Teacher, Ridge School, effective January 27, 2015 through June 30, 2015. Ms. Veniero possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6. $55,693 Cl. BA, St. 1 pro-rated
Account #11.120.100.0101.04.04.019.000

viii. Leaves of Absence

GERONIMO, Kristi – Music Teacher, Ridgewood High School, effective June 1, 2015 through January 3, 2016, with a reinstatement date of January 4, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

POLK, Laura – French Teacher, Ridgewood High School, effective May 11, 2015 through June 30, 2015 and September 1, 2015 through November 19, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and an extended child rearing leave effective November 20, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016.

SULLIVAN, Dolores – Fourth Grade Teacher, Willard School, effective February 20, 2015 through February 29, 2016, with a reinstatement date of March 1, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

WITHAM, Lynne – First Grade Teacher, Somerville School, effective January 14, 2015 through May 29, 2015, with a reinstatement date of June 1, 2015 in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: FISCHETTI, Elizabeth – Third Grade Teacher, Somerville School, **from** effective October 8, 2014 through March 13, 2015, with a reinstatement date of March 16, 2015, approved by the Board at its meeting of November 17, 2014, **to** effective October 8, 2014 through April 30, 2015, with a reinstatement date of May 1, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

ix. Supplemental Pay Beyond Contract

Hawes School

Secretarial Support – Kindergarten Registration - February 3 and 5, 2015, each not to exceed four hours, at the contracted hourly rate

- **Susan Pauley** - hourly rate of $27.79 ($109.16)
- **Patricia Higgins** - hourly rate of $31.57 ($126.28)

Account #11.000.240.0105.00.02.002.001

Kindergarten Registration - February 3 and 5, 2015, each at the contracted hourly rate

- **Kristen Bodart** – Kindergarten Teacher, not to exceed two hours, at an hourly rate of $60.77 ($121.54)
- **Cheryl Fox** – Kindergarten Teacher, not to exceed one hour, at an hourly rate of $56.30 ($56.30)

Account #11.000.240.0105.00.02.002.001

Co-Curricular Activity for the 2014-2015 School Year – Math Club

- **Patricia A. Polise**, Advisor, not to exceed eight hours, at an hourly rate of $39.11 ($312.90)
- **Dorothy Koski**, Advisor, not to exceed eight hours, at an hourly rate of $39.11 ($312.90)

Account #11.401.100.0101.02.002.001

Ridge School

Wendy Carroll – Curriculum Development, January 29, 2015, not to exceed three hours, at an hourly rate of $51.92 ($155.76)
Account #11.000.223.0500.00.04.004.001

Somerville School

Secretarial Support – Kindergarten Registration - February 3 and 5, 2015, each not to exceed four hours, at the contracted hourly rate

- **Elizabeth Cruz** – hourly rate of $32.20 ($128.80)
- **Carla Nebbia** – hourly rate of $30.80 ($123.20)

Account #11.000.240.0105.00.05.005.001

Kindergarten Registration - February 3 and 5, 2015, each at the contracted hourly rate

- **Kathryn Droske** – Kindergarten Teacher, not to exceed two hours, at an hourly rate of $46.20 ($92.40)
- **Cheryl Fox –** Kindergarten Teacher, not to exceed one hour, at an hourly rate of $56.30
- **Alison Mahler –** Kindergarten Teacher, not to exceed one hour, at an hourly rate of $53.70

Account #11.000.240.0105.00.05.005.001

Co-curricular Activity for the 2014-2015 School Year
Lauren Clark, Advisor – School Lip Sync Performance, Stipend $150
Account #11.401.100.0101.00.05.005.001

Travell School

Secretarial Support, Kindergarten Registration, February 3 and 5, 2015, each not to exceed four hours, at the contracted hourly rate

- **Antonia Manahan**, at the hourly rate of $31.57 ($126.30)
- **Roseanne Mead,** at the hourly rate of $31.57 ($126.30)

Account #11.000.240.0105.00.06.006.001

Co-Curricular Activity for the 2014-2015 School Year - Continental Math Club

- **Zsuzsanna Nagy,** not to exceed ten hours, at an hourly rate of $39.11 ($391.10) Account #11.401.100.0101.00.06.006.001

Willard School
Co-Curricular Activities for the 2014-2015 School Year

- **Nicole Georgiadis –** Drama Club Co-Advisor, at an hourly rate of $16.49, not to exceed 24 hours ($395.76)
- **Kaitlin Guilnan** – Drama Club Co-Advisor, at an hourly rate of $16.49, not to exceed 16 hours ($263.84)
- **Wesley Halter** – Geography Bee Advisor, at an hourly rate of $39.11, not to exceed 10 hours ($391.10)
  Account #11.401.100.0101.00.07.007.001

Secretarial Support – Kindergarten Registration - February 3 and 5, 2015, each not to exceed four hours, at the contracted hourly rate

- **Monica Bostler –** hourly rate of $34.76 ($139.04)
- **Jane Parigi –** hourly rate of $25.29 ($101.16)
- **Brenda Bankos –** hourly rate of $32.25 ($129.00)
  Account #11.000.240.0105.00.07.007.001

Benjamin Franklin Middle School
Winter Concerts, each not to exceed two and one-half hours, each to receive an hourly rate of $39.11

- **Five Chaperones –** January 15, 2015, Orchestra, Chorus 8, and Band 8: **Elisa Cerrini, Michael Mitchell, Zsuzsanna Nagy, Benjamin Ran,** and **Patti Roche** (**$**488.88)
- **Eight Chaperones –** January 22, 2015, String 6 and 7, and Band 8: **Elisa Cerrina, Susan Christopher, Trecia Donnelly-Britt, Jane Kramer, Jeanmarie Mulholland, Zsuzsanna Nagy, Benjamin Ran,** and **Pattie Roche** ($782.20)
  Account #11.401.100.0101.00.08.008.001

Nine Chaperones – Winter Wonderland Dance, January 30, 2015, each not to exceed three hours, each to receive an hourly rate of $39.11: **Daniel Cermack, Elisa Cerrini, Susan Christopher, Lucille Cigolini**, **Kathleen Clarke-Anderson, Linda Kim, Jason Ordini, Benjamin Ran** and **Kerri-Ann Reilly** ($1,055.97) Account #11.401.100.0101.00.08.008.001

Revision: 2014-2015 Co-Curricular Activities, approved by the Board at its meeting of August 24, 2014
Musical Director Advisor:
Remove: **TBD**
Replacement: **Rosie (Gunther) McCooe**

George Washington Middle School
Revision: Chaperone Winter Concert, approved by the Board at its meeting of December 15, 2014:

- December 9, 2014, 7th Grade and 8th Grade Jazz Band Concert

Remove: Maria Borst
Replace: Evelyn McKinnon

Ridgewood High School
Revision: **From**: Three Chaperones – Overnight trip to Nashville, TN, April 22-26, 2015, each to receive $200 per night approved by the Board at its meeting of November 17, 2014: **Steven Bourque, Kristi Geronimo,** and **one chaperone TBD ($2,400); one nurse TBD, five days at $130 per day ($650) and four nights at $200 per night ($800)**
To: Four Chaperones – Overnight trip to Nashville, TN, April 22-26, 2015, each to receive $200 per night: **Steven Bourque, Gary Fink, Jennifer Landa,** and **John Luckenbill** Account #11.401.100.0101.00.10.010.001($3,200)

The Board had received background information.

One Chaperone: Global Learning Overnight Field Trip to Shetland Islands, Scotland – June 19 – 30, 2015, to receive $200 per night for eleven nights ($2,200): **Adam Brunner** Account #11.401.100.0101.00.10.010.001

Revision: 2014-2015 Co-curricular Activities, approved by the Board at the October 20, 2014 Board meeting
Winter Twirlers:
Remove: **Patti Wojtowicz**
Replace: **TBD**

Winter Color Guard:
Remove: **Stefanellie Saavedra**
Remove: **Dormeshia Ward**
Remove: **Shannon Burton**
Replace: Co-Advisors: **TBD**

Special Programs
Kristine Sunden, Special Education Classroom Aide, Ridge School, to provide supervision for a special education student participating in an after-school activity at Ridge School, six sessions (one hour per month for the remainder of the 2014-2015 school year), effective October 24, 2014, at an hourly rate of $16.49.
Account #11.000.217.0110.00.04.024.001

Deborah Kendrick and **Angela Smith,** Special Education Classroom Aides, each at an hourly rate of $16.49, to provide a combined eight hours of supervision for a special education student participating in an after-school activity at Hawes School on January 13, 14, 15, and 16, 2015 ($131.92)
Account #11.000.217.0110.00.02.014.001

Krystina Gomez and **Lilianna Nunez**, Special Education Classroom Aides, each at an hourly rate of $16.49, to provide a combined six hours of supervision for a special education student participating in a before school activity, (Kids Corner), at Ridge School, one day per week, from February 5 – March 12, 2015
Account #11.000.217.0110.00.04.024.001

Curriculum, Instruction and Assessment

Curriculum Writing

Additional hours to develop Middle School Physical Education and Health Curriculum – Rubicon Atlas System: **Kerriann Reilly and Donna Skettini,** each to receive an hourly rate of $51.92, each not to exceed five hours
Account #11.000.221.0104.00.08.008.001 ($519.20)

Professional Development Reimbursement of Registration Fee

Literacy course taken through Lehman College, November 4, 2014 through March 4, 2015, each to receive $257.10: **Jessica Apryasz, Colleen Contreras, Natalie Gavin, Wesley Halter, Elizabeth Janowski, Jenna Liuzzi, Evelyn McKinnon, Alicia Molta, Caitlin Musso, Michael Piacenza, Caroline Richards, Amanda Roche,** and **Erin Sterbinsky**
Account #11.000.221.0580.00.22.022.000($3,342.30)

Staff Development (In-service Courses)
Account #11.000.223.0104.00.21.021.001
Course: Children's Literature Book Group
Dates: Tuesday, February 24, March 24 and April 21, 2015
Instructor: **Maureen LaBarr**
Stipend: $225.00

Course: The Price of Civilization: A Book Group for Inquiring Minds
Dates: **From**: Tuesday, October 21, November 18, and December 16, 2014
To: Tuesday, February 10, March 10, April 21, May 19, and June 9, 2015
Instructor: **Anthony Albergate**
Stipend: $225.00

Google Workshops

Ann Brown, Susan Foreman, and **Stefanie Gigante**
To create and deliver Google Workshops for parents, each to receive $150
Account #11.000.223.0104.00.21.021.001

x. Additional Substitutes for the 2014-2015 School Year

Teachers: Ashley Alexander, Judy Baker, Aaron Bess, Laura DeLorenzo, Brenda Felipe, Lisa Finizio, Catherine Grasso, Kara Hadfield, Jennifer Hegewald, Antenette Lam, Susan Lee, John Lyttle, AnnMarie Morris, Nicole Morrisroe, Jesse Moya, Alaine Neville, Amanda Ngo, Joann Porfido, Whitney Rubin, Christian Spinella, Caeley Smith, and Rhonda Swiderski

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ix – Pauley and Koski and removals of RHS Winter Twirlers and Winter Color Guard).

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the retirements into record and thanked the staff members for their years of service.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #ix – Pauley and Koski and removals of RHS Winter Twirlers and Winter Color Guard), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, including the addendum (agenda items #vi, #vii. and # viii), for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Box Tops for Education	$ 33.70	To purchase classroom and library books for the I/TDC program.	20.025.200.0610.00.62.062.000
Metropolitan Opera Guild	$ 810	To pay substitute expenses for GWMS chaperones for a field trip on 10/3/14.	20.025.100.0101.00.09.009.001
RHS Project Graduation 2014	$11,900	To purchase stero microscopes and compound microscopes for Forensics, Biology, Anatomy and Physics.	20.001.100.0610.00.10.010.000
RHS HSA	$17,150	To purchase gel electrophoresis chambers, power supplies, micro pipettes for Biology, Genetics and AP Biology, physical education equipment, and video/projection needs for the Campus Center.	20.001.100.0610.00.10.010.000
The Foundation	$ 3,175	To help fund Super Science Saturday.	20.001.100.0890.00.22.022.000
Valley Hospital	$ 3,175	To help fund Super Science Saturday.	20.001.100.0890.00.22.022.000

Acceptance of a gift in kind from the RHS Home and School Association of payment to Michael Fowlin, for a presentation at RHS on February 6, 2015, valued at $2,850.

Acceptance of a gift in kind from RHS Student Congress of microphone cables and a cash box to be used for student events, valued at $173.95.

ii. Approval: Natural Gas Supply Service Agreement Between a Participating Member of the Alliance for Competitive Energy Services (ACES), Direct Energy Business Marketing, and the Ridgewood Board of Education

Approval of a Natural Gas Supply Service Agreement between a participating member of the Alliance for Competitive Energy Services (ACES), Direct Energy Business Marketing, and the Ridgewood Board of Education.

The Board had received background information.

iii. Approval: Bid Award for Uniforms for the Marching Band

Approval to award the bid for Uniforms for the Marching Band to DeMoulin Brothers & Company, Greenville, IL in the total amount of $87,366.30.

This was the only bid received and it has been reviewed by the Board attorney.

iv. Approval: Participation in the Local Government Energy Audit (LGEA) Program

WHEREAS, the New Jersey Board of Public Utilities, Office of Clean Energy, administers the Local Government Energy Audit Program (Program), an incentive program to assist local government agencies to conduct energy audits and to encourage implementation of energy conservation measures; and

WHEREAS, the Governing Body of the Village of Ridgewood Board of Education has decided to apply to participate in the Local Government Energy Audit Program; and,

WHEREAS, the facilities to be audited are in New Jersey, are owned by the Village of Ridgewood Board of Education, are served by a New Jersey regulated public utility, and that the Village of Ridgewood Board of Education has not already reserved $100,000 in the Program this year as of this application; and,

WHEREAS, it is acknowledged that acceptance into the Program is dependent on the Scope of Work and cost proposal, and that Program rules will have to be met in order to receive incentive funds; and,

WHEREAS, upon acceptance into the Program, the Village of Ridgewood Board of Education will prepare Facility Data Forms and Scopes of Work for each facility to be audited, solicit quotations from the authorized contractors, and submit the Firm Selection Form; and

WHEREAS, the Village of Ridgewood Board of Education understands that energy audit work cannot proceed until an Application Approval Notice is received from the Program; and

WHEREAS, the Village of Ridgewood Board of Education has passed a resolution joining the following state or national organization(s) supporting energy efficiency, greenhouse gas reduction /sustainable/green design or high performance buildings: Sustainable Jersey for Schools.

NOW, THEREFORE, BE IT RESOLVED by the Governing Body of the Village of Ridgewood Board of Education approves the submission of an Application for participation in the Local Government Energy Audit Program of the New Jersey Board of Public Utilities.

v. **Approval: Award of DRLAP Contract**

Whereas, the Middlesex Regional Educational Services Commission (MRESC) is acting as the lead agency for the Alliance for Competitive Telecommunications (ACT); and

Whereas, the MRESC operates the State approved Cooperative Pricing System #65MCESCCPS for the provision of services to its members; and

Whereas, the MRESC has developed RFP specifications, for the New Jersey Digital Readiness Learning & Assessment Broadband Component, Wide Area Network & Internet Cooperative Purchasing Initiative (DRLAP) in accordance with E-Rate guidelines; and

Whereas, the MRESC, used a competitive contracting format as approved by the Division of Local Government Services; and

Whereas, the MRESC posted a 470 form listing all districts submitting a letter or intent to participate in DRLAP and those public school district members of the MRESC Cooperative Pricing System not submitting a letter of intent to participate; and

Whereas, the MRESC advertised this bid in accordance with 18A:18A-21 and publicly opened and read the DRLAP bid on September 17, 2014; now, therefore,

Be it resolved, that the Ridgewood Board of Education awards the DRLAP contract to Lightpath/Cablevision.

vi. **Approval: Budget Appropriation Transfers**

Resolved the Board of Education approve transfers for **December** 2014 as shown in the Journal Entry listing pursuant to Policy 6422.

vii. **Approval: Secretary's Line Item Certification**

Whereas, the Board of Education has received the Report of the Secretary for the month of **December** 2014;

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds

are available to meet the district's financial obligations for the remainder of the school year.

viii. Acceptance of Board Secretary and Treasurer Report

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **December** 2014; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Mr. Morgan moved approval of Consent Item E – Finance, including the addendum (agenda items #vi., #vii. and #viii.).

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Dec 12	Payroll Transfer		1,604,476.76	M. Lenhard
Dec 16	Columbia Bank Off-Line	38029	16,856.00	M. Lenhard
Dec 16	Columbia Bank Off-Line	38030	6,264.58	M. Lenhard
Dec 16	Columbia Bank Voided Check	68154	(395.00)	M. Lenhard
Dec 17	Columbia Bank Off-Line	38031	100.00	M. Lenhard
Dec 17	Columbia Bank Off-Line	38032	2,730.00	M. Lenhard
Dec 19	Columbia Bank Off-Line	38033	120.00	M. Lenhard
Dec 19	Columbia Bank On-Lines	68382-68386	39,681.57	M. Lenhard
Dec 22	Columbia Bank Off-Line	38034	148,656.49	M. Lenhard
Dec 29	Columbia Bank Wire Transfer	01152015	884,498.22	M. Lenhard
Dec 30	Columbia Bank Off-Line	38035	1,144.71	M. Lenhard
Jan 2	Pomptonian Food Service	1200	85,870.06	M. Lenhard
Jan 2	Columbia Bank On-Lines	68387-68389	16,074.32	M. Lenhard
Jan 5	Columbia Bank On-Lines	68390-68554	1,091,319.25	M. Lenhard
Jan 8	Columbia Bank On-Lines	68555-68558	8,253.60	C. Krauss
Jan 9	Payroll Transfer		1,467,935.10	C. Krauss
Jan 15	Columbia Bank On-Line	68559	10,736.00	C. Krauss
Jan 21	Columbia Bank On-Lines	68560-68756	1,242,407.09	C. Krauss
		TOTAL	**6,626,728.75**	

Ms. Lenhard moved approval of all bills reviewed by her.
Ms. Krauss seconded the motion.

Ms. Krauss moved approval of all bills reviewed by her.
Ms. Lenhard seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

IX. BOARD MEMBER ANNOUNCEMENTS

The Board recognized Jamboree and the Wizards game. Jamboree raised $142,000 for scholarships.

Super Science Saturday is 19 days away.

X. BOARD COMMITTEE REPORTS

Reports were distributed in the packet and at the table.

XI. COMMENTS FROM THE PUBLIC

At 8:08 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, commented that the sheer volume of testing and all of the test preparation obviate the need for testing because there is not enough instructional time for kids to learn enough to warrant the testing. Ms. Burton asked the Board to think about the implications of the huge amount of testing and reduction in instructional time.

Mr. Loncto stated he has heard Ms. Burton make this comment many times. Mr. Loncto said in looking at the amount of time dedicated to PARCC testing compared to the amount of time committed to NJASK, it is a significant increase in time. In sixth grade, testing goes from 370 minutes for NJASK to 655 minutes for PARCC. When looking at it, 655 cumulative minutes will take approximately 11 hours and the disruptive impact for set up adds to that time but he is still looking at 11 hours (two days), possibly doubled to four days to include the inconvenience for set up time. The school calendar has 182 days of instruction. When Ms. Burton says that the increased amount of testing is obviating the need for testing and wiping out instructional time, and when Mr. Loncto looks at 182 days in total, he has a hard time understanding why Ms. Burton would think the degree of the testing at 11 hours or two days is too much. It is only one or 2% of the total number of instructional days in the calendar. Mr. Loncto said he is looking for perspective.

Ms. Burton said the amount of time teachers have been pulled out of the classroom for training, and the amount of time younger students spend on practicing keyboarding is more than just the 13-14 hours. Ms. Burton feels this is a huge waste of time since the results are not diagnostic and will not be coming out until January.

Mr. Morgan asked how much time we actually to devote for PARCC.

Dr. Fishbein responded it is part of our program so it is hard to differentiate and dissect out what is Common Core and PARCC. As stated in the letter, going through it for the first time, the district will be doing a technology test which will be about an hour, plus all the other work that has gone into it. Teachers are not necessarily being pulled out for PARCC training. They are being trained in faculty meetings.

Mr. Morgan commented we are doing PARCC reviews to prepare students for the test and doing normal educational curriculum.

Dr. Fishbein responded we are exposing kids to the types of questions they will see on the test, which is appropriate.

Mr. Loncto stated a significant number of questions on the NJASK test are the kind of questions we would see on the PARCC test.

Ms. Best responded we are Common Core aligned. During the last year of NJASK, all the questions that were not aligned were removed but the questioning is still NJASK types of questions.

Ms. Brogan commented this is the first year of testing and we do not have all the answers. The district will go through the testing and collect feedback. We will provide feedback but we are careful not to provide feedback we do not know yet.

Ms. Jean McTavish, 302 Westgate Road, commented that the kind of testing they are advocating for in Washington, D.C. and NCLB is NATE testing, which happens in grade span, not every year. Ms. McTavish believes that annual testing to this degree works against learning. For all the reasons we have talked about (test preparation, teaching to the test, teaching students a formula for writing a literary essay that has a certain amount of quotes in it) it concerns her. This is not authentic learning where kids find joy. Ms. McTavish stated we do not know what is going to happen since this experience has not been piloted. Ms. McTavish questioned why we are damaging a really great school system when the goal is unrealistic. Ms. McTavish felt we really have to think about it and have the courage to stand up to elected officials, bosses, etc. to really advocate. There is a "Having to Take the PARCC" event on Wednesday, February 25th at the library at 7:00 p.m.

Ms. Elizabeth Rojas, 494 Fairfield Avenue, spoke about her third grader, who she said used to love going to school, her teachers, and learning. This will be her daughter's first year taking a standardized test and she commented on the difficulties her child is now having in school due to the upcoming test. Ms. Rojas thought it was very sad and commented her daughter cannot be the only one having difficulty because teachers are teaching to the test. Ms. Rojas stated students used to have the freedom to learn but there is so much pressure on the teachers to tie the results to the tests. Ms. Rojas implored the Board to put into place something for students to have an option this year. Ms. Rojas said she is not opposed to standardized testing just the fact that this test that was pushed through.

At 8:23 p.m., there were no other comments from the public.

Mr. Loncto pointed out that the Board did in fact petition the state to delay tying teacher evaluations to test results until such a time passes that the test is road tested. The Board did advocate to postpone the test.

Ms. Brogan stated that piece of legislation did not go through.

XII. DISCUSSION ITEMS

- 2015-2016 School Calendar

  A lengthy discussion ensued regarding two calendars recommended by the Calendar Committee out of five that were submitted. Both calendars have school starting prior to Labor Day. The last time the district started prior to Labor Day was in 2009-10. One calendar has teachers and convocation starting August 24th, students starting on August 26th, a full February break and an end date of June 16th. The other calendar has a teacher start date of August 31st, students returning on September 2nd, a full February break, and school ending on June 22nd.

  The Board discussed the input and surveys that were done with regard to the calendar. Some Board members felt starting prior to Labor Day was too early, although since Labor Day is late this year, not unusual. This year was the first time we have done a two day February break and since it is a pilot year we do not yet know how it worked out. Feedback about the February break has been inconsistent. Some parents think it is a positive and some do not. Most surrounding districts only have a two day break. The only consistent feedback is that parents want to end school earlier (but not too early) and not start in August. The Board discussed the need to be flexible with a short or long February break and trying to keep the end date of school consistent.

  The Board discussed the pros and cons of proposed calendar #2 which gives parents a comfortable start date (September 8th), end date (June 22nd) and a short February break. This calendar would remain consistent with what we are doing this year as well. The majority of the Board preferred starting after Labor Day with a short February break.

  The consensus was that proposed calendar #2 would be brought back to the Calendar Committee.

- Board Committees
  Since it is mid-February, Ms. Brogan thought it would be a good idea to carry out the current committee assignments until the end of the year. The Board was in agreement.

- Policy & Procedure 2622 – Student Assessment, as listed on **Attachment BB**, pages 715-719 *(revised and new)*

  Ms. Brogan announced this policy and procedure was distributed through *enews* today. The policy and procedure were written by Strauss Esmay and are mandated.

  Ms. Krauss questioned the phrase ‘diagnostic assessment’ in the second paragraph of the policy. She asked that the word diagnostic be removed since the test is not intended to be a diagnostic assessment. Ms. Krauss questioned the verbiage in the second to last sentence which she felt did not make sense since test results will not be available until mid-year.

  Dr. Fishbein responded that since this is year one, the district will receive the results later than normal. After this year, they will be provided in the summer.

Ms. Brogan recommended after discussion, this could be our first reading of revisions to the policy and the second reading will be on February 23rd. Either way, the policy is available for public comment at the next meeting.

Ms. Lenhard said in terms of policy, it can be changed next year, but what is really important is that it will inform our procedures and regulations and we need it in place so we can move forward. When we used NJASK, data was not quickly disseminated so we have operated like this in the past.

The Board discussed edits to the concerns Ms. Krauss brought forward. The language will be revised.

The Board discussed Procedure 2622. Ms. Krauss expressed concern that an alternate location for students not taking the test should be noted in the procedure prior to the child coming to class, sitting and then being removed from the area.

Dr. Fishbein responded it could be done at the building level at the discretion of the principal where it is age appropriate.

A discussion ensued regarding changes to the wording in the procedure, that the opt out movement is illegal which is also the interpretation from our attorneys, the fact that opting out is a parent's choice and the district should not look to discipline students regarding a parent's choice, and that our attorney reviewed the policy and said it is fine and gives building level administrators the road map of how to handle the situation. The state says we have to manage this and we, as a Board and district, are subject to state law.

Ms. Brogan moved that this be our first reading of **Policy** 2622 – Student Assessment, as listed on **Attachment BB**, pages 715-719, with edits, and this policy be on for second reading on the February 23rd agenda.

Mr. Morgan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

XIII. ACCEPTANCE OF MINUTES

- December 15, 2014 Executive Session & Regular Public Meeting
- January 5, 2015 Reorganization/Regular Public Meeting
- January 15, 2015 Executive Session
- January 26, 2015 Executive Session

Ms. Lenhard moved Acceptance of Minutes, Ms. Krauss seconded the motion, which was unanimously approved.

XIV. OTHER BUSINESS

There was no other business to discuss.

XV. ADJOURNMENT

At 9:19 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2361 ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS/PERSONAL ELECTRONIC DEVICES (PEDS) AND RESOURCES

The Board of Education recognizes as new technologies shift the manner in which information is accessed, communicated and transferred; these changes will alter the nature of teaching and learning. Access to technology will allow pupils to explore databases, libraries, Internet sites, and bulletin boards while exchanging information with individuals throughout the world. The Board supports access by pupils to these information sources but reserves the right to limit in-school use to materials appropriate for educational purposes. The Board directs the Superintendent to effect training of teaching staff members in skills appropriate to analyzing and evaluating such resources as to appropriateness for educational purposes.

The Board also recognizes technology allows pupils access to information sources that have not been pre-screened by educators using Board approved standards. The Board therefore adopts the following standards of conduct for the use of computer networks/computers and PEDs and declares unethical, unacceptable or illegal behavior as just cause for taking disciplinary action, limiting or revoking network access privileges, and/or instituting legal action.

The Board provides access to computer networks/computers and PEDs for educational purposes only. The Board retains the right to restrict or terminate pupil access to computer networks/computers and PEDs at any time, for any reason. School district personnel will monitor networks and online activity to maintain the integrity of the networks**,** ensure their proper use**,** and ensure compliance with Federal and State laws that regulate Internet safety.

Standards for Use of Computer Networks/Computers and PEDs

Any individual engaging in the following actions when using computer networks/computers and PEDs shall be subject to discipline or legal action:

A. Using the computer network(s)/computers and PEDs for illegal, inappropriate or obscene purposes, or in support of such activities. Illegal activities are defined as activities that violate federal, state, local laws and regulations. Inappropriate activities are defined as those that violate the intended use of the networks. Obscene activities shall be defined as a violation of generally accepted social standards for use of publicly owned and operated communication vehicles.

B. Using the computer network(s)/computers and PEDs to violate copyrights, institutional or third party copyrights, license agreements or other contracts.

C. Using the computer network(s)/computers and PEDs in a manner that:

1. Intentionally disrupts network traffic or crashes the network;

2. Degrades or disrupts equipment or system performance;

3. Uses the computing resources of the school district for commercial purposes, financial gain, or fraud;

4. Steals data or other intellectual property;

5. Gains or seeks unauthorized access to the files of others or vandalizes the data of another person;

6. Gains or seeks unauthorized access to resources or entities;

7. Forges electronic mail messages or uses an account owned by others;

8. Invades privacy of others;

9. Posts anonymous messages;

10. Possesses any data which is a violation of this Policy; and/or

11. Engages in other activities that do not advance the educational purposes for which computer networks/computers and PEDs are provided.

Internet Safety/Protection

As a condition for receipt of certain Federal funding, the school district shall be in compliance with the Children's Internet Protection Act**,** the Neighborhood Children's Internet Protection Act, and has installed technology protection measures for all computers in the school district, including computers in media centers/libraries. The technology protection must block and/or filter material and visual depictions that are obscene as defined in Section 1460 of Title 18, United States Code; child pornography, as defined in Section 2256 of Title 18, United States Code; are harmful to minors

including any pictures, images, graphic image file or other material or visual depiction that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or depicts, describes, or represents in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

This Policy also establishes Internet safety policy and procedures in the district as required in the Neighborhood Children's Internet Protection Act. Policy 2361 addresses access by minors to inappropriate matter on the Internet and World Wide Web; the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; unauthorized access, including "hacking" and other unlawful activities by minors online; unauthorized disclosures, use, and dissemination of personal identification information regarding minors; and measures designed to restrict minors' access to materials harmful to minors.

Notwithstanding blocking and/or filtering the material and visual depictions prohibited in the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act, the Board shall determine other Internet material that is inappropriate for minors.

In accordance with the provisions of the Children's Internet Protection Act, the Superintendent of Schools or designee will develop and ensure education is provided to every pupil regarding appropriate online behavior, including pupils interacting with other individuals on social networking sites and/or chat rooms, and cyberbullying awareness and response.

The Board will provide reasonable public notice and will hold one annual public hearing during a regular monthly Board meeting or during a designated special Board meeting to address and receive public community input on the Internet safety policy – Policy and Regulation 2361. Any changes in Policy and Regulation since the previous year's annual public hearing will also be discussed at a meeting following the annual public hearing.

The school district will certify on an annual basis, that the schools, including media centers/libraries in the district, are in compliance with the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act and the school district enforces the requirements of these Acts and this Policy.



RIDGEWOOD
POLICY BOARD OF EDUCATION

Consent Requirement
No pupil shall be allowed to use the school districts' computer networks/computers and PEDs and the Internet unless they have filed with the office a consent form signed by the pupil and his/her parent(s) or legal guardian(s).

Violations

Individuals violating this Policy shall be subject to the consequences as indicated in Regulation 2361 and other appropriate discipline, which includes but are not limited to:

1. Use of the network only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;
5. Revocation of computer privileges;
6. Suspension from school;
7. Expulsion from school; and/or
8. Legal action and prosecution by the authorities.

N.J.S.A. 2A:38A-3
Federal Communications Commission: Children's Internet Protection Act
Federal Communications Commission: Neighborhood Children's Internet Protection Act.

Adopted: 7 December 2009
Revised: 18 June 2012
Revised: 24 September 2012

R 2361 ACCEPTABLE USE OF COMPUTER NETWORK/COMPUTERS/PERSONAL ELECTRONIC DEVICES (PEDS) AND RESOURCES

The school district provides computer equipment, computer services, and Internet access to its pupils and staff for educational purposes only. The purpose of providing technology resources is to improve learning and teaching through research, teacher training, collaboration, dissemination and the use of global communication resources.

For the purpose of this Policy and Regulation, "computer networks/computers and PEDs" includes but is not limited to, the school district's computer networks, computer servers computers, other computer hardware and software, Internet equipment and access, and any other computer related equipment, including telephone systems, video surveillance system, and peripherals (document cameras, projectors, etc.) Additionally, this Policy and Regulation includes Personal Electronic Devices (PEDs) as referenced in Policy 2363.

For the purpose of this Policy and Regulation, "school district personnel" shall be the person(s) designated by the Superintendent of Schools to oversee and coordinate the school district's computer networks/computer systems and PEDs. School district personnel will monitor networks and online activity, in any form necessary, to maintain the integrity of the networks, ensure proper use, and to be in compliance with Federal and State laws that regulate Internet safety.

Due to the complex association between government agencies and computer networks/computers and PEDs and the requirements of Federal and State laws, the end user of computer networks/computers and PEDs must adhere to strict regulations. Regulations are provided to assure staff, community, pupils**,** and parent(s) or legal guardian(s) of pupils are aware of their responsibilities. The school district may modify these regulations at any time. The signatures of the pupil and his/her parent(s) or legal guardian(s) on a district-approved Consent and Waiver Agreement are legally binding and indicate the parties have read the terms and conditions carefully, understand their significance, and agree to abide by the rules and regulations established under Policy and Regulation 2361.

Pupils are responsible for acceptable and appropriate behavior and conduct on school district computer networks/computers and PEDs. Communications on the computer networks/computers and PEDs are often public in nature and policies and regulations governing appropriate behavior and communications apply. The school district's networks, Internet access, and computers are provided for pupils to conduct research**,** complete school assignments, and communicate with others. Access to computer networks/computers and PEDs is given to pupils who agree to act in a considerate**,** appropriate, and responsible manner. Parent(s) or legal guardian(s) permission is required for a pupil to access the school district's computer networks/computers and PEDs. Access entails responsibility and individual users of the district computer networks/computers and PEDs are responsible for their behavior and communications over the computer

networks/computers and PEDs. It is presumed users will comply with district standards and will honor the agreements they have signed and the permission they have been granted. Beyond the clarification of such standards, the district is not responsible for the actions of individuals utilizing the computer networks/computers and PEDs who violate the policies and regulations of the Board.

Computer networks/computer and PEDs storage areas shall be treated in the same manner as other school storage facilities. School district personnel may review files and communications to maintain system integrity, confirm users are using the system responsibly, and ensure compliance with Federal and State laws that regulate Internet Safety. Therefore, no person should expect files stored on district servers will be private or confidential.

The following prohibited behavior and/or conduct using the school district's networks/computers and PEDs, includes-but is not limited to the following:

1. Sending or displaying offensive messages or pictures;

2. Using obscene language and/or accessing material or visual depictions that are obscene as defined in section 1460 of Title 18, United States Code;

3. Using or accessing material or visual depictions that are child pornography, as defined in section 2256 of Title 18, United States Code;

4. Using or accessing material or visual depictions that are harmful to minors including any pictures, images, graphic image files or other material or visual depictions that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;

5. Depicting, describing, or representing in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

6. Cyberbullying (for example – see #8);

7. Inappropriate online behavior, including inappropriate interaction with other individuals on social networking sites and in chat rooms;



8. Harassing, insulting or attacking others through medias such as social networking, texts, blogs, etc.

9. Damaging computers, computer systems or computer networks/computers and PEDs;

10. Violating copyright laws;

11. Using another's username, password, or pin numbers;

12. Attempting to "hack" the district network by improperly obtaining staff member passwords, including, but not limited to, observation and/or installing key stroke recording programs.

13. Trespassing in another's folders, work or files;

14. Intentionally wasting limited resources;

15. Employing the network/computers for commercial purposes; and/or

16. Engaging in other activities that do not advance the educational purposes for which computer network/computers are provided.

INTERNET SAFETY

Compliance with Children's Internet Protection Act

As a condition for receipt of certain Federal funding, the school district has technology protection measures for all computers in the school district, including computers in media centers/libraries, that block and/or filter material or visual depictions that are obscene, child pornography and harmful to minors as defined in 2, 3, 4**,** 5, 6, and 7 above and in the Children's Internet Protection Act. The school district will certify the schools in the district, including media centers/libraries are in compliance with the Children's Internet Protection Act and the district complies with and enforces Policy and Regulation 2361.



Compliance with Neighborhood Children's Internet Protection Act

Policy 2361 and this Regulation establish an Internet safety protection policy and procedures to address:

1. Access by minors to inappropriate matter on the Internet and World Wide Web;

2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;

3. Unauthorized access, including "hacking" and other unlawful activities by minors online;
4. Cyberbullying;
5. Inappropriate online behavior, including inappropriate interaction with other individuals on social networking sites and in chat rooms;
6. Unauthorized disclosures, use, and dissemination of personal identification information regarding minors; and
7. Measures designed to restrict minors access to materials harmful to minors.

Notwithstanding the material or visual depictions defined in the Children's Internet Protection Act and the Neighborhood Children's Internet Protection Act, the Board shall determine Internet material that is inappropriate for minors.

The Board will provide reasonable public notice and will hold one annual public hearing during a regular monthly board meeting or during a designated special Board meeting to address and receive public community input on the Internet safety protection policy - Policy and Regulation 2361. Any changes in Policy and Regulation 2361 since the previous year's annual public hearing will also be discussed at a meeting following the annual public hearing.

Information Content and Uses of the System

Pupils may not publish on or over the system any information which violates or infringes upon the rights of any other person or any information which would be abusive, profane, or sexually offensive to a reasonable person, or which, without the approval of the Superintendent of Schools or designated school district personnel, contains any advertising or any solicitation to use goods or services. A pupil cannot use the facilities and capabilities of the system to conduct any business or solicit the performance of any activity which is prohibited by law.

Because the school district provides, through connection to the Internet, access to other computer systems around the world, pupils and their parent(s) or legal guardian(s) should be advised the Board and school district personnel have no control over content. While most of the content available on the Internet is not offensive and much of it is a valuable educational resource, some objectionable material exists.

Even though the Board provides pupils access to Internet resources through the district's computer networks/computers and PEDs with installed appropriate technology protection measures, parents and pupils must be advised that potential dangers remain and offensive material may be accessed notwithstanding the technology protection measures taken by the school district.

Pupils and their parent(s) or legal guardian(s) are advised some systems and Internet sites may contain defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or otherwise illegal or offensive material. The Board and school district personnel do not condone the use of such materials and do not permit usage of such materials in the school environment. Parent(s) or legal guardian(s) having Internet access available to their children at home should be aware of the existence of such materials. Pupils knowingly bringing materials prohibited by Policy and Regulation 2361 into the school environment will be disciplined in accordance with Board policies and regulations and such activities may result in termination of such pupil's accounts or access on the school district's computer network**s** and their independent use of computers.

On-line Conduct

Any action by a pupil or other user of the school district's computer networks/computers and PEDs that is determined by school district personnel to constitute an inappropriate use of the district's computer networks/computers or to improperly restrict or inhibit other persons from using and enjoying those resources is strictly prohibited and may result in limitation on or termination of an offending person's access and other consequences in compliance with Board policy and regulation. The user specifically agrees not to submit, publish, or display any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or otherwise illegal or offensive material; nor shall a user encourage the use, sale, or distribution of controlled substances. Transmission of material, information or software in violation of any local, State or Federal law is also prohibited.

Pupils and their parent(s) or legal guardian(s) specifically agree to indemnify the Ridgewood School District and school district personnel for any losses, costs, or damages, including reasonable attorney's fees incurred by the Board relating to, or arising out of any breach of this section by the pupil.

Computer networks/computer resources and PEDs are to be used by the pupil for his/her educational use only; commercial uses are strictly prohibited.

Software Libraries on the Network

Software libraries on or through the school district's networks are provided to pupils as an educational resource. No pupil may install, upload, or download software without the expressed consent of appropriate school district personnel. Any software having the purpose of damaging another person's accounts or information on the school district computer networks/computers (e.g., computer viruses) is specifically prohibited. School district personnel further reserve the rights to refuse posting of files and to remove files. School district personnel further reserve the right to immediately limit usage or terminate the pupil's access or take other action consistent with the Board's policies and regulations of a pupil who misuses the software libraries.

Copyrighted Material

Copyrighted material must not be placed on any system connected to the networks/computers without authorization. Pupils may download copyrighted material for their own use in accordance with Policy and Regulation 2531 Use of Copyrighted Materials. A pupil may only redistribute a copyrighted program with the expressed written permission of the owner or authorized person. Permission must be specified in the document, on the system, or must be obtained directly from the author or authorized source.

Public Posting Areas (Message Boards, Blogs, Etc.)

Messages are posted from systems connected to the Internet around the world and school district personnel have no control of the content of messages posted from these other systems. To best utilize system resources, school district personnel will determine message boards, blogs, etc. that are most applicable to the educational needs of the school district and will permit access to these sites through the school district computer networks. School district personnel may remove messages that are deemed to be unacceptable or in violation of Board policies and regulations. School district personnel further reserve the right to immediately terminate the access of a pupil who misuses these public posting areas.

Real-time, Interactive, Communication Areas

School district personnel reserve the right to monitor and immediately limit the use of the computer networks/computers or terminate the access of a pupil who misuses real-time conference features (talk/chat/Internet relay chat).

Electronic Mail

Electronic mail ("e-mail") is an electronic message sent by or to a person in correspondence with another person having Internet mail access. The school district may or may not establish pupil email accounts. In the event the district provides email accounts, all messages sent and received on the school district computer networks/computers must have an educational purpose and are subject to review. Messages received by a district-provided email account are retained on the system until deleted by the pupil or for a period of time determined by the district. A canceled account will not retain its emails.

Pupils are expected to remove old messages within fifteen days or school district personnel may remove such messages. School district personnel may inspect the contents of e-mails sent by a pupil to an addressee, or disclose such contents to other than the sender or a recipient when required to do so by the policy, regulation or other laws and regulations of the State and Federal governments. The Board reserves the right to cooperate fully with local, State, or Federal officials in any investigation concerning or relating to any e-mail transmitted or any other information on the school district computer networks/computers.

Disk Usage

The district reserves the right to establish maximum storage space a pupil receives on the school district's system. A pupil who exceeds his/her quota of storage space will be advised to delete files to return to compliance with the predetermined amount of storage space. A pupil who remains in noncompliance of the storage space allotment after seven school days of notification may have their files removed from the school district's system.

Security

Security on any computer system is a high priority, especially when the system involves many users. If a pupil identifies a security problem on the computer networks/computer, the pupil must notify the appropriate school district staff member the pupil should not inform other individuals of a security problem. Passwords provided to pupils by the district for access to the district's computer networks/computers and PEDs or developed by the pupil for access to an Internet site should not be easily guessable by others or shared with other pupils. Attempts to log in to the system using either another pupil's or person's account may result in termination of the account or access.



A pupil should immediately notify the Principal or designee if a password or pin number is lost or stolen, or if they have reason to believe that someone has obtained unauthorized access to their accounts. Any pupil identified as a security risk will have limitations placed on usage of the computer network**s**/computers and PEDs or may be terminated as a user and be subject to other disciplinary action.

Vandalism

Vandalism to any school district owned computer networks/computers and PEDs may result in cancellation of system privileges and other disciplinary measures in compliance with the district's discipline code. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the system, or any of the agencies or other computer network**s**/computers and PEDs that are connected to the Internet backbone or of doing intentional damage to hardware or software on the system. This includes, but is not limited to, the uploading or creation of computer viruses. In the event vandalism results in a financial loss to the district, restitution by the offender may be required.

Printing

The printing facilities of the computer network/computers and PEDs should be used judiciously. Unauthorized printing for other than educational purposes is prohibited.

Internet Sites and the World Wide Web

Designated school district personnel may establish an Internet site(s) on the World Wide Web or other Internet locations. Such sites shall be administered and supervised by the designated school district personnel who shall ensure the content of the site complies with Federal, State and local laws and regulations as well as Board policies and regulations.

Violations

Violations of the Acceptable Use of Computer Network**s**/Computers and PEDs and Resources Policy and Regulation may result in a loss of access as well as other disciplinary or legal action. Disciplinary action shall be taken as indicated in Policy and/or Regulation 2361 Acceptable Use of Computer Networks/Computers/PEDs and Resources, 5600 Pupil Discipline/Code of Conduct, 5610 Suspension and 5620 Expulsion as well as possible legal action and reports to the legal authorities and entities.



RIDGEWOOD
REGULATION BOARD OF EDUCATION

Determination of Consequences for Violations

The particular consequences for violations of this Policy shall be determined by the Principal or designee. The Superintendent or designee and the Board shall determine when school expulsion and/or legal action or actions by the authorities is the appropriate course of action.

Individuals violating this Policy shall be subject to the consequences as indicated in Board Policy and Regulation~~.~~ 2361 and other appropriate discipline, which includes but are not limited to:

1. Use of computer networks/computers and PEDs only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;
5. Revocation of computer privileges;
6. Suspension from school;
7. Expulsion from school; and/or
8. Legal action and prosecution by the authorities.

Issued: 7 December 2009
Revised: 18 June 2012
Revised: 24 September 2012

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Berkowitz-Bida, Audrey ITDC/Glen	Science or Magic? - Hackensack, NJ January 24 and January 27, 2015	Professional Development	$ 25	0
Devaney, Eileen Willard	Woodcock Johnson IV Training -Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Dodd, Leah GWMS	Woodcock Johnson IV Training-Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Galanti, Megan Orchard	Woodcock Johnson IV Training -Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Gelenius, Mariann BFMS	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Hegewald, Patricia Travell	Woodcock Johnson IV Training -Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Luizzi, Jenna Hawes	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Main, Laurie Ridge	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
McGuire, Keri RHS	Woodcock Johnson IV Training -Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Nast, Jeanette Somerville	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Nese, Janel Education Center	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Staab, Patricia Education Center	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Turner, Kim Education Center	Woodcock Johnson IV Training - Ramsey, NJ January 30, 2015	Professional Development	$ 150	0
Acosta, Silvia Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 130	1
Berk, Ashley Travell	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Berry, Julie Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Blois, Kevin Willard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Caruso, Debra Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Connor, Danielle Willard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
DeAngelo, Catherine Orchard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Feuilly, Lauren Travell	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Finucane, Melissa Travell	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Gizzi, Nicole Travell	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Holmes, Stewart Ridge	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Kelly, Joan Travell	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Khaloyan, Shiva Somerville	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
McDermott, Meghan Ridge	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Mehl, Cassandra Willard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Mitchell, Lindsay Ridge	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Mollema, Kristine Willard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Nebbia, Chuck Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
O'Herlihy, Christopher Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
O'Neill, Jean Anne Education Center	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	0
O'Rourke, Kathleen Somerville	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Petitt, Carol Willard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Petrick, Donna Somerville	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Petrone, Andrea Ridge	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Porod, Jason Willard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Porod, Leigh Orchard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Price, Megan Orchard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Raupp, Andrew Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
O'Herlihy, Christopher Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Ross, Theresa Somerville	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Saglimbeni, Mary Orchard	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Sargenti, Lisa Hawes	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Singer, Janet Travell	PRISM Common Core Content & Practices – What's Up with Fractions – Montclair, NJ February 4, 2015	Professional Development	$ 140	1
Loncto, B. Vincent Education Center	NJSBA Leadership Conference Princeton, NJ - February 7, 2015	Professional Development	$ 250	0
Carroll, Wendy Ridge	MultiSensory Reading Instruction – The Windward School February 10, 24 and March 3 and 10, 2015	Professional Development	$ 100	4
Kiely, Michele Ridge	MultiSensory Reading Instruction – The Windward School February 10, 24 and March 3 and 10, 2015	Professional Development	$ 100	4
Simon, Megan Ridge	MultiSensory Reading Instruction – The Windward School February 10, 24 and March 3 and 10, 2015	Professional Development	$ 100	4
Williams, Jennifer Ridge	MultiSensory Reading Instruction – The Windward School February 10, 24 and March 3 and 10, 2015	Professional Development	$ 100	4
Acosta, Silvia Hawes	PRISM: Performance Tasks for Success Montclair, NJ -February 18, 2015	Professional Development	$ 140	1
Brunner, Dina Willard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Caruso, Debra Hawes	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Casey, Kim Travell	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
DeAngelo, Catherine Orchard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Devaney, Eileen Willard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Fabish, Cassandra Somerville	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Finucane, Melissa Travell	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Galanti, Megan Orchard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Geba, Victoria Orchard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Gizzi, Nicole Travell	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Hart, Roberta Ridge	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Hegewald, Patricia Travell	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Kahaloyan, Shiva Somerville	PRISM: Performance Tasks for Success Montclair, NJ – February 18, 2015	Professional Development	$ 140	1
Kelly, Joan Travell	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Kiely, Michele Ridge	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Lyons, Kelly Willard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Macri, Elizabeth Ridge	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Main, Laurie Ridge	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$140	1
Maresciallo, Maria Somerville	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Mehl, Cassie Willard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Mollema, Kristine Willard	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Nese, Janel Education Center	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	0
Petrick, Donna Somerville	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Sher, Molly Ridge	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Simon, Megan Ridge	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Singer-Elkins, Janet Travell	PRISM: Performance Tasks for Success Montclair, NJ - February 18, 2015	Professional Development	$ 140	1
Spino, Diane Hawes	PRISM: Performance Tasks for Success Montclair, NJ – February 18, 2015	Professional Development	$ 140	1
Tuohy, Kathleen Hawes	PRISM: Performance Tasks for Success Montclair, NJ – February 18, 2015	Professional Development	$ 140	1
Haas, Jeffrey RHS	NJ Music Educators Association State Conference East Brunswick, NJ February 20-21, 2015	Professional Development	$ 107	0
Luckenbill, John RHS	NJ Music Educators Association State Conference East Brunswick, NJ February 20-21, 2015	Professional Development	$ 257	0
Stahl, David Orchard	NJAHPERD Annual Convention Long Branch, NJ February 23, 2015	Professional Development	$ 60	1
Lucchesi, Michael Willard	NJAHPERD Annual Convention Long Branch, NJ February 23, 2015	Professional Development	$ 60	1
Black, Stephanie Ridge	NJAHPERD Annual Convention Long Branch, NJ February 23-24, 2015	Professional Development	$ 100	2

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
DeRisi, Michael Somerville	NJAHPERD Annual Convention Long Branch, NJ February 23, 2015	Professional Development	$ 60	1
Lowes, Elizabeth Somerville/Hawes	NJAHPERD Annual Convention Long Branch, NJ February 23-24, 2015	Professional Development	$100	2
Tobin, Deirdre Ridge	NJAHPERD Annual Convention Long Branch, NJ February 23-24, 2015	Professional Development	$ 100	2
Gronau, Dara RHS	Rubicon Regional Workshop: Leading the Curriculum Process - Princeton, NJ February 24, 2015	Professional Development	$ 269	0
McCullough, Chris RHS	Rubicon Regional Workshop: Leading the Curriculum Process - Princeton, NJ February 24, 2015	Professional Development	$ 269	0
Taylor, Tara RHS	Rubicon Regional Workshop: Leading the Curriculum Process - Princeton, NJ February 24, 2015	Professional Development	$ 269	0
Reeg, Alison RHS	Rutgers Institute for HS Teachers: Teaching Major Themes in African and Global History New Brunswick, NJ February 27, 2015	Professional Development	$ 50	0
Arana, Ada GWMS	Foreign Language Educators of NJ Conference New Brunswick, NJ February 27, 2015	Professional Development	$ 165	1
Haro, Maria GWMS	Foreign Language Educators of NJ Conference New Brunswick, NJ February 27, 2015	Professional Development	$ 165	1
Riley, Celeste GWMS	Foreign Language Educators of NJ Conference New Brunswick, NJ February 27, 2015	Professional Development	$ 165	1
Best, Cheryl Education Center	National Science Teachers Association Annual Conference Chicago, IL March 12-15, 2015	Professional Development	$2,267	0
Brown, Ann GWMS	Google Summit West Orange, NJ March 14-15, 2015	Professional Development	$ 299	0
Tichenor, Steve Education Center	NJ Building & Grounds Association Expo 2015 Atlantic City, NJ March 16-17, 2015	Professional Development	$ 445	0
Bovasso, Ken Education Center	Public Works Construction Bids & Public School Bidding New Brunswick, NJ April 8 and May 14, 2015	Professional Development	$ 414	0
Delaney, Cynthia Education Center	Califon Seminar 2015 Tenure & Seniority Edison, NJ April 17, 2015	Professional Development	$ 225	0
Townes, Ojetta Education Center	Califon Seminar 2015 Tenure & Seniority Edison, NJ April 17, 2015	Professional Development	$ 225	0
Kuiken, Diane GWMS	STEM Forum and Expo 2015 Minneapolis, MN May 20-23, 2015	Professional Development	$1,253	3

The total cost for these conferences is $18,529. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $99,693 leaving a balance of $10,557 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $8,280. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.

~~ADMINISTRATION~~
~~1522/page 1 of 2~~
~~School-level Planning~~
~~M~~

~~1522 SCHOOL-LEVEL PLANNING~~

~~The Board of Education recognizes that the school-level planning process involves principals, with the input of parents and teaching staff, in identifying school needs, establishing performance objectives, and monitoring progress toward those objectives.~~

~~School Report Card~~

~~The school district shall annually disseminate a report card for each school in the district which shall contain statistical information specified by the New Jersey Department of Education to all staff and parents. The school district shall also make the report card available to the media. The procedure the district will follow to disseminate the report card shall be in accordance with the requirements of the New Jersey Department of Education.~~

~~School Level Plan~~

~~By September 30, each school in the district shall develop and implement a two-year plan based on school report card data. The principal will consider the input of teaching staff and of parent representatives in determining the plan. The plan shall be approved by the Assistant Superintendent for Curriculum & Instruction and Assessment, and shall include pupil performance objectives and a review of progress by teaching and administrative staff.~~

~~At least once per semester, each school shall conduct meetings by grade level, department, team, or similarly appropriate groups to review the school-level plan. The review shall include: school report card data; progress toward achieving pupil performance objectives; and progress toward achieving Core Curriculum Content Standards. The results of each such meeting shall be considered in the development of the succeeding school-level plan.~~

~~Pupil Performance Objectives~~

~~Each school in the district shall develop two or more objectives based on pupil performance or behavior standards as defined in N.J.A.C. 6A:8-4.4(a), 6A:32-13.1 and 13.2. The objectives shall cover a period of not more than two years.~~

~~If pupil performance is below minimum State standards, the objectives to meet those standards shall be established. Benchmark (interim performance levels) shall be set forth to measure the school's progress toward the achievement of minimum State standards.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~If pupil performance is at or above minimum State standards, challenge objectives shall be established.~~

~~The Superintendent shall, no later than August 1 of each year, submit each school's objectives to the Executive County Superintendent for review and approval.~~

~~Each school shall achieve its pupil performance objectives by meeting established benchmarks for minimum State standards and/or achieving challenge objectives or demonstrating progress toward meeting such objectives.~~

~~Each school that does not meet established benchmarks for pupil performance objectives or demonstrate progress toward meeting challenge objectives for two or more successive years shall be assigned a technical assistance team by the Executive County Superintendent to facilitate accomplishment of those objectives.~~

~~N.J.A.C. 6A:32-12.2~~

~~Adopted: 7 December 2009~~
~~Revised: 18 July 2011~~

2412 HOME INSTRUCTION DUE TO HEALTH CONDITION

The Board of Education shall provide instructional services to an enrolled student whether a general education student in Kindergarten through grade twelve or a special education student age three to twenty-one, when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general or special education.

A parent's requests for home instruction shall include a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year. The written determination from the student's physician may be forwarded to the school physician, who shall either verify the need for home instruction or provide reasons for denial. The parent shall be notified concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.

The home or out-of-school instruction shall meet the minimum standards as required in N.J.A.C. 6A:16-10.1(c). The school district shall establish a written plan for delivery of instruction and maintain a record of delivery of instructional services and student progress. The teacher providing instruction shall be a certified teacher. The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.

RIDGEWOOD
POLICY BOARD OF EDUCATION

For a student with disabilities, the home instruction shall be consistent with the student's Individualized Education Plan (IEP) to the extent appropriate, and shall meet the Core Curriculum Content Standards. When the provision for home instruction for a student with disabilities will exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.

For a student without disability, the home instruction shall meet the Core Curriculum Content Standards and the requirements for promotion to the next grade level. When the provision for home instruction for a student without disability will exceed sixty calendar days, the school physician shall refer the student to the Child Study Team for evaluation, pursuant to N.J.A.C. 6A:14.

The Board reserves the right to withhold home instruction when the reason for the student's confinement is such as to expose a teacher to a health hazard or dangerous home situation; when a parent or other adult twenty-one years of age or older, who has been designated by the parent, is not present during the hours of instruction; or when the condition of the student is such as to preclude benefit from such instruction.

Students on home instruction will be accounted for on the attendance register as required by the Department of Education. The name of a student on home instruction will not be released at a public Board meeting or placed in a public record.

N.J.S.A. 18A:38-1 through 18A:38-25
N.J.A.C. 6A:14-4.8; 6A:14-4.9; 6A:16-10.1

Adopted: 7 December 2009

2417 STUDENT INTERVENTION AND REFERRAL SERVICES

The Board of Education directs the establishment and implementation in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing student's learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team. The intervention and referral services shall be provided to aid students in the general education program and may be provided for students who have been determined in need of special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team shall review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services and make recommendations to the Principal for improving school programs and services, as appropriate.

POLICY RIDGEWOOD BOARD OF EDUCATION

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

2468 INDEPENDENT EDUCATIONAL EVALUATIONS

The Board of Education recognizes that **s**pecial education regulations permit a parent or an adult student to request an independent educational evaluation (IEE) if there is a disagreement with any assessment conducted as part of an initial evaluation, or a reevaluation, and shall ensure compliance with the requirements of N.J.A.C. 6A:14-2.5(c). An IEE means an evaluation conducted by a skilled and qualified examiner who is not employed by the public agency responsible for the education of the child in question. Such IEEs shall be at no cost to the parent if it is conducted in compliance with the New Jersey Administrative Code, unless the Board initiates a due process hearing to show that its evaluation is appropriate and a final determination to that effect is made following the hearing. The Individualized Education Program ("IEP") team shall consider any IEE submitted to it when making decisions regarding special education and/or related services.

Upon receipt of the parental request, the District shall provide the parent with information about where the IEE may be obtained and advise that the evaluation must comply with the special education regulations. Specifically, an IEE shall be conducted according to N.J.A.C. 6A:14-3.4 and be obtained from another public school District, educational services commission, jointure commission, a clinic or agency approved under N.J.A.C. 6A:14-5, or a private practitioner who is appropriately certified and/or licensed, where a license is required. Independent medical evaluations may be obtained pursuant to N.J.A.C. 6A:14-5.1(e). The criteria under which the evaluation is obtained, including the location of the evaluation, the qualifications of the examiner and reasonable cost criteria, shall be the same as the criteria that the District uses when it initiates an evaluation, to the extent those criteria are consistent with the parent's right to an IEE. Since the relevant criteria, including the maximum allowable cost, may change, the Board delegates the authority to establish said criteria to the Superintendent of Schools and Director of Special Services. The Superintendent of Schools and Director of Special Services shall promulgate regulations consistent with this Policy and N.J.A.C. 6A:14 et seq., which shall provide the parent with a comprehensive list of approved evaluators and shall take steps to ensure that the IEE is provided without undue delay.



POLICY RIDGEWOOD BOARD OF EDUCATION

If a parent identifies an alternate evaluator(s), the parent should first notify the District prior to scheduling an evaluation so that the District can ensure the evaluator(s) meets the foregoing criteria and that the cost of the evaluation is not unreasonably excessive. In the event that the parent is seeking an IEE from an evaluator who does not satisfy the foregoing criteria, the parent shall be given the opportunity to demonstrate that unique circumstances do justify a waiver of the criteria. If unique circumstances do not justify a waiver of the criteria, including the cost criteria, the Board may seek due process to demonstrate that the evaluation sought by the parent did not meet the requisite criteria for IEEs and/or that there is no justification for selecting such an evaluator. Notwithstanding the foregoing, where the parent/adult student seeks an evaluation that exceeds the cost criteria, the parent/adult student may nevertheless request the alternate evaluator provided that he/she agrees to pay the costs of the evaluation in excess of the established maximum allowable cost.

N.J.A.C. 6A:14-2.5
N.J.A.C. 6A:14-3.4
N.J.A.C. 6A:14-5
N.J.A.C. 6A:14-5.1(e)
34 CFR Section 300.502 (a), (e)

Adopted: 18 March 2013

RIDGEWOOD
POLICY BOARD OF EDUCATION

2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION

The Board of Education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting under the following conditions:

A. The student is mandated by State law and rule for placement in an alternative education program but placement is not immediately available;

B. The student is placed on short-term or long-term suspension from participation in the general education program; or

C. A court order requires the student receive instructional services in the home or other out-of-school setting.

The school district in which a student resides is responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another Board of Education, Educational Services Commission, Jointure Commission or approved clinic or agency. The district shall provide services no later than five school days after the student has left the general education program.

The services to be provided shall meet the minimum standards as required in N.J.A.C. 6A:16-10.2(d).

The teacher(s) providing the instruction shall be a certified teacher. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided learning experiences that may include the use of technology to provide audio and visual connections to the student's pupil's classroom.

The instruction shall meet the Core Curriculum Content Standards and the Board of Education's requirements for promotion and graduation.

If instruction is delivered in the student's home, a parent or other adult twenty-one years of age or older who has been designated by the parent shall be present during all periods of home instruction.

N.J.S.A. 18A:38-1 through 18A:38-25
N.J.A.C. 6A:16-10.2

Adopted: 7 December 2009



5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the schools ~~of this~~ district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, a student's absence from school may be excused, unexcused that counts toward truancy, or unexcused that does not count toward truancy.

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient education for each student, the complete cooperation of parents/guardians and students is required to maintain a high level of school attendance.

The frequent absence of students from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of students to complete the prescribed curriculum requirements successfully.

Excused Absences

The Board considers the following as cause for excused absence:

a. Illness

b. College Visit

c. Legal obligation

d. Death in the family

e. Family obligation

f. Medical appointment

g. Motor vehicle test

f. Such good cause as may be acceptable to the Principal.

Regular Release Of Students Before The End Of The Normal School Day

There are varying situations which may justify release of certain students from school before the normal time for closing. Such situations are justifiable only if the release does not jeopardize the student's educational program and the reasons for such release can be shown to have positive benefits for the student.

Truancy

The Board will report to appropriate authorities infractions of the law regarding the attendance of students below the age of sixteen. Repeated infractions by enrolled students over the age of sixteen may result in the suspension or expulsion of the student.

It shall be the policy of the Board to consider the effectiveness and appropriateness to his/her needs of the educational program that is offered each student who is habitually and repeatedly absent from his/her assigned program and to consult with the Child Study Team for its recommendations.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive ~~the~~ students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that account toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6~~8~~(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.



POLICY RIDGEWOOD BOARD OF EDUCATION

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Adopted: 7 December 2009
Revised: 27 January 2014

5305 HEALTH SERVICES PERSONNEL

The Board of Education shall appoint at least one school physician pursuant to N.J.S.A. 18A:40-1. The Board may appoint a lead school physician to serve as health services director if more than one school physician is required. The school physician shall be currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy whose training and scope of practice includes child and adolescent health and development. The school district shall conduct a criminal history background check on any physician before entering into an agreement for delivery of services.

The school physician shall provide, at a minimum, the following services:

1. Consultation in the development and implementation of school district policies, procedures, and mechanisms related to health, safety, and medical emergencies pursuant to N.J.A.C. 6A:16-2.1(a);

2. Consultation to school district medical staff regarding the delivery of school health services, which includes special health care needs of technology supported and medically fragile children, including students covered by 20 U.S.C. § § 1400 et seq., Individuals with Disabilities Education Improvement Act;

3. Physical examinations conducted in the school physician's office or other comparably equipped facility for students who do not have a medical home or whose parent has identified the school as the medical home for the purpose of a sports physical examination;

4. Provision of written notification to the parent stating approval or disapproval of the student’s participation in athletics based upon the medical report;

5. Direction for professional duties of other medical staff;

6. Written standing orders that shall be reviewed and reissued before the beginning of each school year;

7. Establishment of standards of care for emergency situations and medically-related care involving students and school staff;

8. Assistance to the certified school nurse or non-certified nurse in conducting health screenings of students and staff and assistance with the delivery of school health services;

9. Review, as needed, of reports and orders from a student's medical home regarding student health concerns;

10. Authorization of tuberculin testing for conditions outlined in N.J.A.C. 6A:16-2.2(c);

11. Review, approval, or denial with reasons of a medical home determination of a student's anticipated confinement and resulting need for home instruction; and

12. Consultation with the school district certified school nurse(s) to obtain input for the development of the school nursing services plan pursuant to N.J.A.C. 6A:16-2.1(b).

The Board shall employ a certified school nurse to provide nursing services while school is in session pursuant to N.J.S.A. 18A:40-1 and 3.3. The certified school nurse shall work under the direction of the school physician and Superintendent of Schools.

The certified school nurse shall possess a standard educational certificate with a school nurse endorsement or school nurse/non-instructional endorsement pursuant to N.J.A.C. 6A:9-13.3 or 13.4. The certified school nurse shall possess a current New Jersey registered professional nurse license issued by the New Jersey State Board of Nursing; a bachelor's degree from a regionally accredited college or university; a current Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator**s** (AED) certification as issued by the American Heart Association, the American Red Cross, the National Safety Council, or other entities determined by the Department of Health to comply with the American Heart Association's CPR guidelines.

The certified school nurse shall receive training in airway management and in the use of nebulizers and inhalers consistent with nationally recognized standards including, but not limited to, those of the National Institutes of Health and the American Academy of Allergy, Asthma, and Immunology.

The role of the certified school nurse shall include, but not be limited to:

1. Carrying out written orders of the medical home and standing orders of the school physician;

2. Conducting health screenings which include height, weight, blood pressure, hearing, vision, and scoliosis pursuant to N.J.A.C. 6A:16-2.2 and monitoring vital signs and general health status for emergent issues for students suspected of being under the influence of alcohol and controlled dangerous substances pursuant to N.J.S.A. 18A:40-4 and 12;

3. Maintaining student health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4;

4. Recommending to the school Principal students who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the child's immunization according to the schedules specified in N.J.A.C. 8:57-4;

5. Annually reviewing student immunization records to confirm with the medical home that the medical condition for the exemption from immunization continues to be applicable, pursuant to N.J.A.C. 8:57-4.3;

6. Recommending to the school Principal exclusion of students who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7, 8 and 10;

7. Directing and supervising the emergency administration of epinephrine and glucagon, training school staff designated to serve as delegates, pursuant to N.J.S.A. 18A:40-12.6 and 12.14;

8. Administering asthma medication through use of a nebulizer;

9. Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task;

10. Providing **c**lassroom instruction in areas related to health pursuant to N.J.A.C. 6A:9-13.3;

11. Reviewing and summarizing available health and medical information regarding the student and transmitting a summary of relevant health and medical information to the Child Study Team for the meeting pursuant to N.J.A.C. 6A:14-3.4(h);

POLICY RIDGEWOOD BOARD OF EDUCATION

12. Writing and updating, at least annually, the individualized health care plan and the individualized emergency healthcare plan for students' medical needs and instructing staff as appropriate;

13. Writing and updating, at least annually, any written healthcare provisions required under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a), for any student who requires them;

14. **A**ssisting in the development of and implementing healthcare procedures for students in the event of an emergency;

15. Instructing teachers on communicable disease and other health concerns, pursuant to N.J.S.A. 18A:40-3; and

16. Providing other nursing services consistent with the nurse's educational services certification endorsement as a school nurse issued by the State Board of Examiners and current license approved by the State Board of Nursing.

A certified school nurse who possesses the school nurse/non-instructional certificate is not authorized to teach in areas related to health pursuant to N.J.A.C. 6A:9-13.4.

The Board may appoint a non-certified nurse under the supervision of a certified school nurse to supplement the services of a certified school nurse in accordance with the provisions of N.J.A.C. 6A:16-2.3(c). The non-certified nurse shall be assigned to the same school building or complex as the certified school nurse pursuant to N.J.S.A. 18A:40-3.3(a) and limited to providing services only as permitted under the non-certified nurse's license issued by the State Board of Nursing.

N.J.A.C. 6a:9-13.3; 6A:9-13.4; 6A:16-2.3

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5306 HEALTH SERVICES TO NONPUBLIC SCHOOLS

A Board of Education having nonpublic schools within the school district boundaries shall provide nursing services to students enrolled full-time in the nonpublic school pursuant to N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5.

The Board shall provide for the extension of emergency care provided to public school students and to full time nonpublic school students who are injured or become ill at school or during participation on a school team or squad pursuant to N.J.A.C. 6A:16-2.1(a)4. The Board may provide additional services to those required under N.J.A.C. 6A:16-2.5(a) and under conditions as outlined in N.J.A.C. 6A:16-2.5(c).

The nursing services shall be provided by a registered nurse licensed in the State of New Jersey who is an employee of the school district third-party contractor, or an independent contractor. The nursing services provided to nonpublic school students shall not include instructional services.

A nonpublic school may decline nursing services required or permitted under N.J.A.C. 6A:16-2.5 by submitting to the Board of Education notification signed by the Chief School Administrator of the nonpublic school pursuant to N.J.S.A. 18A:40-29. A student who is enrolled in a nonpublic school and whose parent objects to the student receiving any services provided under N.J.A.C. 6A:16-2.5 shall not be compelled to receive the services except for a physical or medical examination to determine whether the student is ill or infected with a communicable disease pursuant to N.J.S.A. 18A:40-30.

The Board shall consider the provision of health services to nonpublic schools based upon the considerations outlined in N.J.A.C. 6A:16-2.5(h)1 through 3. The Superintendent or designee shall confer annually with the administrator of the nonpublic school to advise the nonpublic school of the amount of funds by the Department of Education to the nonpublic school; to agree on the basic health services that shall be provided and the additional medical services that may be provided as set forth in N.J.S.A. 18A:40-23 et seq.; to inform the nonpublic school the County Office of Education shall provide assistance in the event an agreement cannot be reached regarding the health services and additional medical services to be provided to the nonpublic school; to assure the nonpublic school receiving services receives a copy of N.J.S.A. 18A:40-23 to 31 and N.J.A.C. 6A:16-2.5; and to assure that a description of the provision of nursing services is reflected in the school district's Nursing Services Plan.

POLICY RIDGEWOOD BOARD OF EDUCATION

The Board providing health services to a nonpublic school(s) shall submit information to the Executive County Superintendent on or before October 1 annually that includes: a written statement verifying the required annual conference was held with the nonpublic school; a copy of the contract with another agency to provide the services, if applicable; a copy of the Board meeting minutes approving the contract; and a description of the type and number of services that were provided during the previous school year on a Commissioner of Education approved form. A copy of the information submitted to the County Superintendent shall also be provided to the Chief School Administrator of each nonpublic school within the school district boundaries.

N.J.S.A. 18A:40-23 et seq.
N.J.A.C. 6A:16-2.5 et seq.

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5308 STUDENT HEALTH RECORDS

The school district shall maintain mandated student health records for each student pursuant to N.J.A.C. 6A:16-2.4. The district will document student health records using a form approved by the Commissioner of Education.

The maintenance and security of student health records shall be in accordance with N.J.A.C. 6A:32-7.4 and 6A:16-2.4. Student health records may be stored electronically or in paper format and shall be maintained separately from other student records accessible to authorized personnel while school is in session. The health history and immunization record shall be removed from the student's health record and placed in the student's mandated record upon graduation or termination and kept according to the schedule set forth in N.J.A.C. 6A:32-7.8.

The transfer of student health records when a student transfers to or from a school district shall be in accordance with N.J.A.C. 6A:16-7.1 et. seq.

Any Board of Education employee with knowledge of, or access to, information that identifies a student as having HIV infection or AIDS; information obtained by the school's alcohol or drug program which would identify the student as an alcohol or drug user; or information provided by a secondary school student while participating in a school-based alcohol or drug counseling program that indicates a parent, guardian, or other person residing in the student's household is dependent upon or illegally using a substance shall comply with restrictions for sharing such information in accordance with N.J.A.C. 6A:16-2.4(b) through (e) and as required by Federal and State statutes and regulations.

Access to and disclosure of information in a student's health record shall meet the requirements of the Family Education Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and 34 CFR Part 99, incorporated herein by reference, as amended and supplemented, and N.J.A.C. 6A:32-7, Student Records.

The school district shall provide access to the student's health record to licensed medical personnel, not holding educational certification, who are working under contract with or as employees of the school district only to the extent necessary to enable the licensed medical personnel to perform their duties. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to those portions of the student health records necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.



POLICY RIDGEWOOD BOARD OF EDUCATION

Nothing in N.J.A.C. 6A:16-2.5 or in Policy and Regulation 5308 shall be construed to prohibit school personnel from disclosing to students or adults in connection with an emergency the information contained in the student health record if the release is necessary to protect the immediate health or safety of the student or other persons pursuant to N.J.A.C. 6A:32-7.4.

N.J.A.C. 6A:16-2.4 et seq.; 6A:32-7.4 et seq.; 6A:32-7.5 et seq.

Adopted: 7 December 2009

5310 HEALTH SERVICES

The Board of Education shall develop and adopt the following written policies, procedures, and mechanisms in accordance with N.J.A.C. 6A:16-2.1(a) for the provision of health, safety, and medical emergency services, and shall ensure staff members are informed as appropriate:

1. The review of immunization records for completeness pursuant to N.J.A.C. 8:57-4.1 through 4.20 (Policy and Regulation 5320);

2. The administration of medication to students in the school setting in accordance with N.J.A.C. 6A:16-2.1(a)2 (Policy and Regulation 5330).

3. The review of Do Not Resuscitate (DNR) Orders received from the student's parent(s) or medical home (Policy 5332);

4. The provision of health services in emergency situations including:

    a. The emergency administration of epinephrine via Epi-pen auto injector pursuant to N.J.S.A. 18A:40-12.5 (Policy and Regulation 5330);

    b. The emergency administration of glucagon pursuant to N.J.S.A. 18A:40-12.14 (Policy and Regulation 5338);

    c. The care of any student who becomes injured or ill while at school or participating in school-sponsored functions (Policy and Regulation 8441);

    d. The transportation and supervision of any student determined to be in need of immediate medical care (Policy and Regulation 8441); and

    e. The notification to parents of any student determined to be in need of immediate medical care (Policy and Regulation 8441).

5. The treatment of asthma in the school setting in accordance with the provisions of N.J.A.C. 6A:16-2.1(a)5 (Policy 5335);

6. The administration of student medical examinations, pursuant to N.J.S.A. 18A:40-4, N.J.S.A. 18A:35-4.8, and N.J.A.C. 6A:16-2.2 (Policy and Regulation 5310);

7. Utilization of sanitation and hygiene when handling blood and bodily fluids pursuant to N.J.A.C. **1**2:100-4.2, Safety and Health Standards for Public Employees, and in compliance with 29 CFR 1910.1030, Public Employees Occupational Safety and Health Program (PEOSH) Bloodborne Pathogens Standards;

8. Provision of nursing services to nonpublic schools located in the school district as required by N.J.S.A. 18A:40-23 et seq. and N.J.A.C. 6A:16-2.5 (Policy and Regulation 5306).

9. Self-administration of medication by a student for asthma or other potentially life-threatening allergic reaction pursuant to N.J.S.A. 18A:40-12.3, 12.5, and 12.6, and the self-management and care of a student's diabetes as needed pursuant to N.J.S.A. 18A:40-12.15;

10. Development of an individual healthcare plan and individualized emergency healthcare plan for students with chronic medical conditions, including diabetes, asthma, and life-threatening allergies, requiring specific health services in accordance with N.J.S.A. 18A:40-12.11.c, 12.12, 12.13, and 12.15; and N.J.A.C. 6A:16-2.3(b)3xii; and

11. Management of food allergies in the school setting and the emergency administration of epinephrine to students for anaphylaxis pursuant to N.J.S.A. 18A:40-12.6a through 12.6d.

The Board of Education shall annually adopt the school district's nursing services plan at a regular meeting.

The Board of Education shall comply with the following required health services as outlined in N.J.A.C. 6A:16-2.2.

1. Immunization records shall be reviewed and updated annually pursuant to N.J.A.C. 8:57-4.1 through 4.24.

2. A Building Principal or designee shall not knowingly admit or retain in the school building any student whose parent has not submitted acceptable evidence of the child's immunization, according to the schedule specified in N.J.A.C. 8:57-4, Immunization of Pupils in School.



3. The school district shall perform tuberculosis tests on students using methods required by and when specifically directed to do so by the New Jersey Department of Health based upon the incidence of tuberculosis or reactor rates in specific communities or population groups pursuant to N.J.S.A. 18A:40-16.

4. The school district shall immediately report by telephone to the health officer of the jurisdiction in which the school is located any communicable diseases identified as reportable pursuant to N.J.A.C. 8:57-1, whether confirmed or presumed.

5. Each school in the district shall have and maintain for the care of students at least one nebulizer in the office of the school nurse or a similar accessible location pursuant to N.J.S.A. 18A:40-12.7.

6. Each student medical examination shall be conducted at the medical home of the student. If a student does not have a medical home, the school district shall provide the examination at the school physician's office or other comparably equipped facility pursuant to N.J.S.A. 18A:40-4.

7. The findings of the medical examinations as required under 8. below shall include the following components:

   a. Immunizations pursuant to N.J.A.C. 8:57-4.1 through 4.24;

   b. Medical history including allergies, past serious illnesses, injuries and operations, medications, current health problems;

   c. Health screenings including height, weight, hearing, blood pressure, and vision; and

   d. Physical examinations.

8. The school district shall ensure that students receive medical examinations in accordance with N.J.A.C. 6A:16-2.2(f) and 6. above and:

   a. Prior to participation on a school-sponsored interscholastic athletic team or squad for students enrolled in any of the grades six to twelve in accordance with N.J.A.C. 6A:16-2.2(h)1;

b. Upon enrollment in school in accordance with N.J.A.C. 6A:16-2.2(h)2;

c. When applying for working papers in accordance with N.J.A.C. 6A:16-2.2(h)3;

d. For the purposes of the comprehensive Child Study Team evaluation pursuant to N.J.A.C. 6A:14-3.4 in accordance with N.J.A.C. 6A:16-2.2(h)4; and

e. When the student is suspected of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 in accordance with N.J.A.C. 6A:16-2.2(h)5.

9. The Board of Education shall make accessible information regarding the New Jersey FamilyCare Program to students who are knowingly without medical coverage pursuant to N.J.S.A. 18A:40-34.

10. Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history pursuant to N.J.S.A. 26:5C-1 et seq.

11. The Board of Education shall ensure that students receive health screenings as outlined in N.J.A.C. 6A:16-2.2(k).

12. The school nurse or designee shall screen to ensure hearing aids worn by students who are deaf and/or hard of hearing are functioning properly. The school nurse or designee will ensure any FM hearing aid systems in classrooms or any school equipment in the school building used to assist students hear are functioning properly.

N.J.S.A. 18A:40-4 et seq.
N.J.A.C. 6A:16-1.4 et seq.; 6A:16-2.2 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5339 SCREENING FOR DYSLEXIA

In accordance with the provisions of N.J.S.A. 18A:40-5.1 et seq., the Board of Education shall ensure each student enrolled in the school district who has exhibited one or more potential indicators of dyslexia or other reading disabilities is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to the provisions of N.J.S.A. 18A:40-5.2. This screening shall be administered no later than the student's completion of the first semester of the second grade.

In the event a student who would have been enrolled in Kindergarten, grade one, or grade two during or after the 2014-2015 school year enrolls in the district in Kindergarten through grade six during or after the 2015-2016 school year and has no record of being previously screened for dyslexia or other reading disabilities, pursuant to N.J.S.A. 18A:40-5.2 et seq., the Board shall ensure the newly-enrolled student is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to N.J.S.A. 18A:40-5.1. This screening shall be administered at the same time other students enrolled in the student's grade are screened for dyslexia and other reading disabilities, or if other students enrolled in the student's grade have previously been screened, within ninety calendar days of the date the student is enrolled in the district. The screenings shall be administered by a teacher or other teaching staff member properly trained in the screening process for dyslexia and other reading disabilities.

For the purposes of this Policy, "potential indicators of dyslexia or other reading disabilities" means indicators that include, but shall not be limited to, difficulty in acquiring language skills; inability to comprehend oral or written language; difficulty in rhyming words; difficulty in naming letters, recognizing letters, matching letters to sounds, and blending sounds when speaking and reading words; difficulty recognizing and remembering sight words; consistent transposition of number sequences, letter reversals, inversions, and substitutions; and trouble in replication of content.

In accordance with the provisions of N.J.S.A. 18A:40-5.2(a), the Commissioner of Education shall distribute to each Board of Education information on screening instruments available to identify students who possess one or more potential indicators of dyslexia or other reading disabilities. The Commissioner shall provide information on the screening instruments appropriate for Kindergarten through grade two students and on screening instruments that may be suitably used for older students. The Board shall select and implement age-appropriate screening instruments for the early diagnosis of dyslexia and other reading disabilities.

POLICY RIDGEWOOD BOARD OF EDUCATION

In accordance with provisions of N.J.S.A. 18A:40-5.2(b), the Commissioner shall also develop and distribute to each Board of Education guidance on appropriate intervention strategies for students diagnosed with dyslexia or other reading disabilities.

In the event a student is determined, through the screening conducted in accordance with N.J.S.A. 18A:40-5.3, to possess one or more potential indicators of dyslexia or other reading disabilities pursuant to the provisions of N.J.S.A 18A:40-5.1 et seq., the Board shall ensure the student receives a comprehensive assessment for the learning disorder. In the event a diagnosis of dyslexia or other reading disability is confirmed by the comprehensive assessment, the Board shall provide appropriate evidence-based intervention strategies to the student, including intense instruction on phonemic awareness, phonics and fluency, vocabulary, and reading comprehension.

N.J.S.A. 18A:40-5.1; 18A:40-5.2; 18A:40-5.3; 18A:40-5.4

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

5350 STUDENT SUICIDE PREVENTION

The Board of Education recognizes that depression and self-destruction are problems of increasing severity among children and adolescents. A student under severe stress cannot benefit fully from the educational program and may pose a threat to himself or herself or others.

The Board directs all school personnel to be alert to the student who exhibits signs of potential self-destruction or who threatens or attempts suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness and reported immediately to the Building Principal, who shall notify the student's parent(s) and other professional staff members in accordance with administrative regulations.

A potentially suicidal student shall be referred to the appropriate building personnel for appropriate evaluation and/or recommendation for independent medical or psychiatric services. In the event that the parent(s) objects to the recommended evaluation or indicates an unwillingness to cooperate in the best interests of the student, school personnel may contact the New Jersey Department of Children and Families to request that agency's intervention on the student's behalf.

In accordance with the provisions of N.J.S.A. 18A:6-111 and 18A:6-112, as part of the required professional development for teachers as outlined in N.J.A.C. 6A:9-15.1 et. seq., every teaching staff member must complete at least two hours of instruction in suicide prevention, to be provided by a licensed health care professional with experience in mental health issues, in each professional development period. The instruction in suicide prevention shall include information on the relationship between the risk of suicide and incidents of harassment, intimidation, and bullying and information on reducing the risk of suicide in students who are members of communities identified as having members at high risk of suicide.

The Superintendent shall prepare and disseminate regulations for the guidance of staff members in recognizing the student who contemplates suicide, in responding to threatened or attempted suicide, and in preventing contagion when a student commits suicide.

Adopted: 7 December 2009
Revised: 18 July 2011



POLICY RIDGEWOOD BOARD OF EDUCATION

5530 SUBSTANCE ABUSE

The Board of Education recognizes that a student's abuse of harmful substances seriously impedes that student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take the necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances. Accordingly, the Board will establish policies and procedures on operating programs to support the social, emotional, and physical development of students in accordance with the provisions of N.J.S.A. 18A:40A-1 et seq. and N.J.A.C. 6A:16-4.1 et seq. The Board of Education will maintain a comprehensive substance abuse intervention, prevention, and treatment referral program in the schools of this district.

A. Definitions
N.J.S.A. 18A:40A-9
N.J.A.C. 6A:16-1.3; 6A:16-4.1et seq.

The definitions as outlined in N.J.S.A. 18A:40A et seq., N.J.A.C. 6A:16 et seq., and those terms defined in Regulation 5530 shall be used for the purposes of this Policy and Regulation.

B. Discipline

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.1(c)2.; 6A:16-6.3(a)

The Board prohibits the use, possession, and/or distribution of alcohol or other drugs on school grounds according to N.J.S.A. 18A:40A-9, 10, and 11.

A student who uses, possesses, or distributes alcohol or other drugs will be subject to discipline in accordance with the district's Code of Student Conduct. School authorities also have the authority to impose a consequence on a student for conduct away from school grounds in accordance with the provisions of N.J.A.C. 6A:16-7.5. Discipline may include suspension or expulsion. The Board will establish consequences for a student not following through on the recommendations of an evaluation for alcohol or other drug abuse and related behaviors.

C. Instruction

N.J.S.A. 18A:40A-1 et seq.
N.J.A.C. 6A:16-3.1

The Board shall provide an instructional program on the nature of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances in accordance with the provisions of N.J.S.A. 18A:40-1 et seq. and N.J.A.C. 6A:16-3.1.

D. Reporting, Notification, and Examination

N.J.S.A. 18A:40A-11 through 18A:40A-17
N.J.A.C. 6A:16-3.1; 6A:16-4.1; 6A:16-4.2; 6A:16-4.3

1. Alcohol or Other Drugs

a. Any educational staff member or other professional to whom it appears that a student may be currently under the influence of alcohol or other drugs as identified in N.J.S.A. 18A:40A-9 and N.J.A.C. 6A:16-4.1(a), on school grounds shall report the matter in accordance with N.J.A.C. 6A:16-4.3(a)1.

b. An immediate medical examination shall be conducted and a written report of the medical evaluation shall be furnished to the parent of the student, the Principal, and the Superintendent in accordance with N.J.A.C. 6A:16-4.3(a)2 through 4.3(a)8.

c. If the written report of the medical examination is not provided within twenty-four hours of the referral of the student, the student shall be allowed to return to school until such time as a positive determination of alcohol or other drug use is received from the examining physician, unless the student violated the Code of Student Conduct.

d. If the written report of the medical evaluation verifies that alcohol or other drugs do not interfere with the student's physical or mental ability to perform in school, the student shall be immediately returned to school. If there is a positive determination from the medical examination indicating the student's alcohol or other drug use interferes with his or her physical or mental ability to perform in school, the student shall be returned to the care of the parent as soon as possible.

Attendance at school shall not resume until a written report has been submitted to the parent, Principal, and Superintendent from a physician licensed to practice medicine or osteopathy who as examined the student tha**t** verifies the student's alcohol or other drug use no longer interferes with his or her physical and mental ability to perform in school.

e. Removal of a student with a disability shall be in accordance with N.J.A.C. 6A:14.

f. While a student is at home because of the medical evaluation or after the student returns to school, an appropriately certified school staff member(s) will conduct an alcohol and other drug assessment of the student and a reasonable investigation of the situation and may initiate referral alcohol or other drug abuse treatment in accordance with N.J.A.C. 6A:16-4.3(a)12, 4.3(a)13, and 4.3(a)14.

g. Disclosure to law enforcement authorities of the identity of a student in instances of in instances of alcohol and other drugs shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(a)3.

h. The Board may provide additional intervention and referral services for the student according to the requirements of N.J.S.A. 18A:40A-10 and N.J.A.C. 6A:16-8.

2. Anabolic Steroids

a. Whenever any teaching staff member, certified or non-certified school nurse, or other educational personnel has reason to believe a student has used or may be using anabolic steroids, the person shall report the matter in accordance with N.J.A.C. 6A:16-4.3(b)1.

b. The Principal or designee upon receiving such report shall immediately notify the parent and Superintendent and shall arrange for an examination of the student as soon as possible to determine whether the student has been using anabolic steroids in accordance with N.J.A.C. 6A:16-4.3(b)2.

c. Disclosure to law enforcement authorities of the identity of students in instances of anabolic steroids shall be in accordance with the requirements of N.J.A.C. 6A:16-4.3(b)3.

d. A written report of the examination shall be provided by the examining physician to the parent, Principal, and Superintendent.

e. If it is determined the student has used anabolic steroids, an appropriately certified school staff member(s) shall interview the student and others to determine the extent of the student's involvement with and use of anabolic steroids and the possible need for referral for treatment in accordance with N.J.A.C. 6A:16-4.3(b)5.

f. If the results of a referral for evaluation have positively determined the student's involvement with and use of anabolic steroids represents a danger to the student's health and well-being, an appropriately certified school staff member(s) shall initiate a referral for treatment to agencies and/or private practitioners as outlined in N.J.A.C. 6A:16-4.3(b)6.

3. A school employee who seizes or discovers alcohol or other drugs, or an item believed to be a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall comply with the provisions of N.J.A.C. 6A;16-6.4.

4. The Board will provide intervention, referral for evaluation, and referral for treatment of services to those students that are affected by alcohol or other drug use in accordance with the provisions of N.J.A.C. 6A:16-4.1(c)7.

5. Refusal or failure by a parent to comply with the provisions of N.J.S.A. 18A:40-A-12 and N.J.A.C. 6A:16-4.3 shall be treated as a policy violation of the Compulsory Education Act, pursuant to N.J.S.A. 18A:38-25 and 31, and child neglect laws, pursuant to N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11.

6. Refusal or failure of a student to comply with the provisions of N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 shall be treated by the school district as a policy violation and handled in accordance with N.J.A.C. 6A:16-4.1(c)2.

E. In-Service Training

N.J.S.A. 18A:40A-15(b)

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of students in accordance with the provisions of N.J.S.A. 18A:40A-15. The Board will provide time for the conduct of

the program during the usual school schedule. The in-service training program required in N.J.S.A. 18A:40A-15 shall be updated at regular intervals in order to ensure teaching staff members have the most current information available on this subject.

F. Parent Training Program/Outreach Program

N.J.S.A. 18A:40A-16; 18A:40A-17
N.J.A.C. 6A:16-4.1(c)8

The Board will provide a parent training program/outreach program in accordance with the provisions of N.J.S.A. 18A:40A-16 and 17.

G. Records and Confidentiality of Records

42 CFR Part 2
N.J.S.A. 18A:40A-7.1; 18A:40A-8/2
N.J.A.C. 6A:16-3.2; 6A:32-7.1 et seq.

Notations concerning a student's involvement with substances may be entered on his/her records, subject to N.J.A.C. 6A:32-7.1 et seq. and Policy 8330 regarding confidentiality. Information concerning a student's involvement in a school intervention or treatment program **f**or alcohol or other drug abuse shall be kept strictly confidential according to 42 CFR Part 2, N.J.S.A. 18A:40A-7.1 and 7.2, N.J.A.C. 6A:16-3.2, and N.J.A.C. 6A:16-6.5.

If an elementary or secondary student who is participating in a school-based drug or alcohol abuse counseling program provides information during the course of a counseling session in that program which indicates that the student's parent or other person residing in the student's household is dependent upon or illegally using a substance as that term is defined in N.J.S.A. 18A:40A-9, that information shall be kept confidential and may be disclosed only in accordance with N.J.S.A. 18A:40A-7.1 and N.J.A.C. 6A:16-3.2.

H. Nonpublic School Students

N.J.S.A. 18A:40A-5; 18A:40A-17(c)

The Board has the power and duty to loan to students attending nonpublic schools located in this district and to the parent of such students all educational materials on the nature and effects of drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances developed and made available by the Commissioner. The Board shall not be required to expend funds for the loan of these materials.

I. Civil Immunity

N.J.S.A. 18A:40A-13, 18A:40A-14;
N.J.A.C. 6A:16-4.3(c)

No action of any kind in any court of competent jurisdiction shall lie against any employee, officer or agent of the Board because of actions taken under the education statutes on substance abuse, N.J.S.A. 18A:40A-1 et seq., provided the skill and care given is that ordinarily required and exercised by other such employees, officers, and agents of the Board in accordance with the provisions of N.J.S.A. 18A:40A-13.

Any educational or non-educational Board employee who in good faith reports a student to the Principal or designee in compliance with N.J.A.C. 6A:16-4.3 shall not be liable in civil damages as a result of making such a report, as specified in N.J.S.A. 18A:40A-13 and 14.

J. Reporting Students to Law Enforcement Authorities

N.J.A.C. 6A:16-4.1; 6A:16-6.3

The Superintendent or designee shall disclose to law enforcement authorities the identity of a student reasonably believed to be in possession of a controlled dangerous substance, including anabolic steroids, or related paraphernalia or involved or implicated in distribution activities regarding controlled dangerous substances, including anabolic steroids pursuant to N.J.A.C. 6A:16-4.1(c)9. The Superintendent or designee shall not disclose the identity of the student who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or other drug abuse problem provided the student is not reasonably believed to be involved or implicated in a drug distribution activities.

The Superintendent or designee may disclose to law enforcement authorities the identity of a student suspected to be under the influence of alcohol and/or other drugs pursuant to N.J.A.C. 6A:16-4.1(c)9.i. Law enforcement authorities shall not be notified of the findings is a student's alcohol or other drug test was obtained as a result of a district's voluntary random drug testing program pursuant to N.J.S.A. 18A:40A-22 et seq. and N.J.A.C. 6A:16-4.4.

K. Policy Review and Accessibility

N.J.S.A. 18A:40A-10; 18A:40A-11
N.J.A.C. 6A:16-4.2(a) and (b)

The Board will annually review the effectiveness of Policy and Regulation 5530 on student alcohol and drug abuse. The Board may solicit parent, student, and community input, as well as consult in the review process with local alcohol or other drug abuse prevention, intervention and treatment agencies licensed by the New Jersey Department of Human Services.

This Policy and Regulation shall be annually disseminated to all school staff, students, and parents through the district website or other means.

N.J.S.A. 18A:40A-1 et seq.; 18A:40A-7.1 et seq.
N.J.A.C. 6A:16-1.1 et seq.; 6A:16-4.1 et seq.; 6A:16-6.1 et seq.

Adopted: 7 December 2009

5600 STUDENT DISCIPLINE CODE OF CONDUCT

The Board of Education adopts this Student Discipline Code of Conduct Policy to establish standards**,** policies, and procedures for positive student development and student behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds. Every student enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules.

The Superintendent of Schools will establish a process for the annual review and update of the district's Student Discipline Code of Conduct Policy and Regulation that may involve a committee of parents, students, and community members that represent, where possible, the composition of the district's schools and community. The Superintendent will report to the Board on the process used for the annual review of this Policy and Regulation and will recommend to the Board updates, if any, to the Student Discipline Code of Conduct Policy and Regulation.

The Board provides for the district's Student Discipline/Code of Conduct's equitable application. Student discipline and the Code of Student Conduct will be applied without regard to race; color; religion; ancestry; national origin; nationality; sex; gender; sexual orientation; gender identity or expression; martial, domestic-partnership, or civil union; mental, physical or sensory disability; or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.-1 et seq.

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), the Student Discipline Code of Conduct shall be implemented in accordance with the components of the applicable plans.

The Student Discipline/Code of Conduct is established for the purposes outlined in N.J.A.C. 6A:16-7.1(b).

Policy and Regulation 5600 include a description of student responsibilities that include expectations for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 13.1; a description of behaviors that will result in suspension or expulsion, pursuant to N.J.S.A. 18A:37-2; and a description of student rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.

The Board of Education approves the use of comprehensive behavioral supports that promote positive student development and the students' abilities to fulfill the behavioral expectations established by the Board. These behavioral supports include, but are not limited to, positive reinforcement for good conduct and academic success including the programs that honor and reward student conduct and academic achievement; supportive intervention and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the behavior's nature, the students' developmental ages and the students' histories of problem behaviors and performance; and for students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to N.J.A.C. 6A:14.

Policy and Regulation 5600 include a description of school responses to violations of behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, and consider the developmental ages of the student offenders and their histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.

Students are required to be in compliance with Policy and Regulation 5200 – Attendance pursuant to N.J.A.C. 6A:16-7.6 and Policy and Regulation 5512- Harassment, Intimidation, and Bullying pursuant to N.J.A.C. 6A:16-7.7.

The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a student and the student's family, as appropriate, and a list of legal resources available to serve the community.

The Building Principal or designee shall have the authority to assign discipline to students. School authorities also have the right to impose a consequence on a student for conduct away from school grounds that is consistent with the district's Code of Student Conduct pursuant to N.J.A.C. 6A:16-7.5. , including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences pursuant to N.J.A.C. 6A:16-7.5 shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 6A:16-7.3, or 6A:16-7.4. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.

Consequences and appropriate remedial action for a student who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying. Consequences for a student who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance, and shall be consistent with this Policy and the school district's Student Discipline Code of Conduct Policy pursuant to N.J.A.C. 6A:16-7.1. Remedial measures for one or more acts of harassment, intimidation, or bullying shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.

Consequences and remedial measures to address acts or incidents of dating violence at school shall be consistent with the school district's Student Discipline Code of Conduct Policy. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are included in Policy and Regulation 5519 – Dating Violence at School and shall be used to address the act or incident as well as serve as remediation, intervention, education, and prevention for all individuals involved. The responses shall be tiered with consideration given to the seriousness and the number of previous occurrences of acts or incidents in which both the victim and aggressor have been involved. Consequences for acts or incidents of dating violence at school may range from admonishment to suspension or expulsion. Retaliation towards the victim of any act or incident of dating violence shall be considered when administering consequences to the aggressor based on the severity of the act or incident. Remedial measures/interventions for acts or incidents of dating violence at school may include, but are not limited to: parent conferences, student counseling (all students involved in the act or incident), peer support groups, corrective instruction or other relevant learning or service experiences, supportive student interventions (Intervention and Referral Services - I&RS), behavioral management plans, and/or alternative placements.

Any student to be disciplined shall be provided the due process procedures for students and their families as set forth in Policy and Regulation 5600 and N.J.A.C. 6A:16-7.2 through 7.4.



POLICY RIDGEWOOD BOARD OF EDUCATION

In accordance with the provisions of N.J.A.C. 6A;16-7.8, when a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a) and N.J.A.C. 6A:32-**7**.5.

The Superintendent may be required to submit a report annually to the New Jersey Department of Education on the student conduct, including all student suspensions and expulsions, and the implementation of the Student Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education. The Superintendent shall report to the Commissioner of Education each incident of violence, including harassment, intimidation, and bullying, vandalism and alcohol and other drug offenses, pursuant to N.J.A.C. 6A:16-4.3, in the school district utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3.

N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a;
18A:37-1 et seq.; 18A:37-13.1 et. seq.
N.J.A.C. 6A:16-7.1 et seq.; 6A:14-1.1 et seq.

Adopted: 7 December 2009
Revised: 18 July 2011
Revised: 21 May 2012

5610 SUSPENSION

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1. et seq.

For the purposes of this policy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days or less and "long term suspension" means a suspension for more than ten consecutive school days.

In accordance with the provisions of N.J.S.A. 18A:37-4, a student may be suspended only by the Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting. The suspended student may be reinstated by the Principal or by the Superintendent prior to the second regular meeting of the Board following the suspension, unless the Board reinstates the student at the first regular meeting. No student suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that student's expulsion from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the student or continue the suspension.

The Board's failure to take any such action at its second regular meeting after the suspension or at any regular meeting thereafter will terminate the suspension, and the student shall be readmitted to school.

In each instance of a short-term suspension, the student will be provided oral or written notice of the charges and an informal hearing conducted by the Building Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2. To the extent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student ~~pupil~~ may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension.



POLICY RIDGEWOOD BOARD OF EDUCATION

In each instance of a long-term suspension, the district shall assure the rights of the student pursuant to N.J.A.C. 6A:16-7.3.

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each student with a disability who is subject to a short-term or long-term suspension.

In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8-3. et seq., which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized Education Program, in accordance with N.J.A.C. 6A:14.

Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7. The name of a disciplined student will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such student will be designated by code.

N.J.S.A. 18A:37-1; 18A:37-2 et seq.; 18A:37-4; 18A:37-5
N.J.A.C. 6A:16-7.2; 6A:16-7.3;6A:32-7.7; 6A:14-2.8
20 U.S.C. 1415

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. ß921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearms offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year and placed in an alternative education ~~school or~~ program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability convicted or adjudicated for these firearms offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).



POLICY RIDGEWOOD BOARD OF EDUCATION

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:1606.1 et seq.;
6A:16-7.1 et seq.; 6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-21. or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board's decision shall be made to the Commissioner of Education within ninety days of the Board's decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student's parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student's parent of the removal action and the student's due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.



POLICY RIDGEWOOD BOARD OF EDUCATION

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1
N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2; 6A:16-7.3; 6A:16-7.4; 6A:16-7.5

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school's general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.
N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted:

POLICY RIDGEWOOD BOARD OF EDUCATION

5620 EXPULSION

The Board of Education recognizes that expulsion from this district is the most severe sanction that can be imposed upon a student.

The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, only after the Board has provided the procedural due process rights set forth in N.J.A.C. 6A:16-7.1(c) 3 and 7.3 and as outlined in Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C. 6A:16-7.3; and only after the Board has provided an appropriate educational program or services, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f) and as outlined in Regulation 5610. The educational program or service shall be consistent with the provisions of N.J.A.C. 6A:16-9.1 et seq. Alternative Educational Programs, and N.J.A.C. 6A:16-10.2, Home or Out-of-School Instruction for General Education Students, and N.J.A.C. 6A:14-2 et seq., Special Education, Procedural Safeguards and N.J.A.C. 6A:14-4.1 et seq., Special Education, Programs and Instruction, whichever are applicable. The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25.

An~~y~~ appeal of the Board's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 1.17. The Board shall continue to provide an appropriate educational program or services in accordance with N.J.A.C. 6A:16-7.4(a)2 until a final determination has been made on the appeal of the Board's action to expel a student.

A student with a disability shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14 et seq. An expulsion of a student with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14 et seq.

N.J.S.A. 18A:37-2
N.J.A.C. 6A:16-7.4; 6A:14 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

5756 TRANSGENDER STUDENTS

The Board of Education strives to provide a safe and supportive environment for all students. In furthering this goal, the Board adopts this Policy to address the needs of transgender and gender nonconforming students enrolled in the school district.

For the purposes of this Policy:

1. "Gender expression" refers to the way a student represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.

2. "Gender identity" means a student's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth.

3. "Gender identity or expression" also means having or being perceived as having a gender-related identity or expression whether or not stereotypically associated with a person's assigned sex at birth.

4. "Gender nonconforming" describes a student whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.

5. "Transgender" describes students whose gender identity is different from their gender assigned at birth.

Gender-related identity may be provided to the school district by a parent of a student or by an adult student with evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as part of the student's core identity.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Board of Education believes the responsibility for determining a student's gender-related identity rests with the student, or in the case of young students not yet able to advocate for themselves, with the parent. Therefore, the Board will accept a student's assertion of his or her gender identity when there is consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as a part of the student's core identity. The Board authorizes the Superintendent or designee to question a student's asserted gender identity when there is a credible basis for believing the student's gender-related identity is being asserted for some improper purpose. Confirmation of a student's asserted gender must include a letter from a parent or the adult student to the Superintendent of Schools indicating the student is gender non-conforming.

The Board recognizes school-related issues regarding transgender students will vary on a case-by-case basis. Therefore, the Superintendent of Schools or designee will meet with the parent and student to discuss school-related issues such as the name and pronoun to be used by district staff in referring to the student, the gender identification to be used on the student's records, district staff members that should be informed of the student's access and use of restrooms, locker rooms, changing facilities, physical education classes, and other gender issues affecting the transgender student and his/her attendance at school. The school district will take reasonable measures to accommodate the needs of transgender students.

Adopted:



RIDGEWOOD
POLICY BOARD OF EDUCATION

7513 RECREATIONAL USE OF PLAYGROUNDS/ATHLETIC FACILITIES AND SCHOOL PROPERTY

The Board of Education requires that the playground of the school affords residents with a recreational area when school is not in session. The Board reserves the right to determine, in the interest of the safety of district residents and the integrity of the school facility, the uses to which the playground may be put and the hours when it may be used.

- Playgrounds are off limits during school hours when school is in session as well as from dusk to dawn. (This Policy will be posted.)
- Athletic Facilities are off limits during school hours when school is in session as well as from dusk until dawn except when field lights are provided. Athletic Fields and Recreational Facilities Use Policy must be followed.
- Wheeled equipment (bicycles, skateboard, skates, etc.) are not permitted on school property.
- Community recreational use of the tracks is permitted during school hours unless it interferes with the instructional program. Teachers will inform the principal if the public is interfering with instruction.

The Board will publish rules of conduct, which shall govern all persons who use the facilities of this district. Pupils and employees of this district who violate those rules will be subject to discipline. The Board directs that any other person who violates a rule of this Board be requested to leave the school premises.

Because of its potential for hazard, no object that is powered by fuel or battery shall be brought onto the school grounds for any purpose that is primarily recreational without the express permission of the Principal. Such objects include, but are not limited to, mini-bikes, mopeds, motorized model airplanes, and rockets.

N.J.S.A. 18A:20-17 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. 18a:36-2 and 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns to provide for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-24 and 18A:36-25 et seq., N.J.A.C. 6A:16-11.1, and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification. Notice to the Principal or other designated official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.

The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.



RIDGEWOOD
POLICY BOARD OF EDUCATION

School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.

The district designates the Director of Special Programs as the school district's liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Director of Special Programs as the school district's liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.

An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Director of Special Programs shall provide training to school district employees, volunteers, or interns on the district's policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, or interns working in the district shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

Any employee, volunteer, or intern with reasonable cause to suspect or believe a student has attempted or contemplated suicide shall report such information to the Department of Children and Families, Division of Child Protection and Permanency, in a form and manner prescribed by the Division of child Protection and Permanency pursuant to N.J.S.A.

N.J.S.A. 18A:36-24; 18A:36-25 et seq.
N.J.A.C. 6A:16-11.1

Adopted: 7 December 2009

FIELD TRIPS FOR APPROVAL

February 9, 2015

ONE DAY TRIPS **ATTACHMENT Y**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
01/26/15	BFMS	American Museum of Natural History New York, NY	126 grade 8 Science students	12	0	$0	$0	yes	yes
02/06/15	RHS	Montclair University *French Day* Montclair, NJ	20 World Language Students	2	0	$0	$118 (driver)	yes	yes
02/20/15	RHS	GWMS Ridgewood, NJ	24 grades 10-12 students	1	0	$0	$0	yes	yes
02/25/15	Somerville	New Amsterdam Theater NY, NY	53 grade 5 students	11	0	$0	$0	yes	yes
03/03/15	RHS	Metropolitan Museum of Art New York, NY	36 grade 9 World Language Students	4	0	$0	$0	no	yes
03/06/15	GWMS	RHS Asian Festival Ridgewood, NJ	4 members of the RISe class	4	0	$0	$0	no	yes
03/17/15	Somerville	Liberty Science Center Jersey City, NJ	41 grade 4 students	11	0	$0	$0	no	yes
03/19/15	Somerville	Liberty Science Center Jersey City, NJ	39 grade 4 students	12	0	$0	$0	no	yes
03/25/15	Ridge	Metropolitan Museum of Art New York, NY	47 grade 5 Art students	5	1 for 1/2 day a.m.	$45	$45	yes	yes
03/26/15	Ridge	Metropolitan Museum of Art New York, NY	46 grade 5 Art students	5	1 for 1/2 day a.m.	$45	$45	yes	yes
04/08/15	Somerville	Fort Lee Historical Park Fort Lee, NJ	21 grade 5 students	3	0	$0	$0	yes	yes
04/09/15	Somerville	Fort Lee Historical Park Fort Lee, NJ	20 grade 5 students	3	0	$0	$0	yes	yes
04/10/15	Somerville	Fort Lee Historical Park Fort Lee, NJ	20 grade 5 students	3	0	$0	$0	yes	yes
04/15/15	Hawes	Metropolitan Museum of Art New York, NY	40 grade 5 students	10	1	$90	$90	yes	yes
04/22/15	Hawes	Metropolitan Museum of Art New York, NY	40 grade 5 students	10	1	$90	$90	yes	yes

FIELD TRIPS FOR APPROVAL

February 9, 2015

ONE DAY TRIPS **ATTACHMENT Y**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/24/15	RHS	GWMS Ridgewood, NJ	24 grades 10-12 students	1	0	$0	$0	yes	yes
04/29/15	Somerville	Fort Lee Historical Park Fort Lee, NJ	21 grade 5 students	3	0	$0	$0	yes	yes
04/30/15	Somerville	Fort Lee Historical Park Fort Lee, NJ	21 grade 5 students	3	0	$0	$0	yes	yes
05/15/15	Travell	Tenafly Nature Center Tenafly, NJ	67 grade 4 students	10	0	$0	$0	yes	yes
05/22/15	Hawes	Storm King New York, NY	60 grade 4 Art students	20	1	$90	$90	yes	yes
06/05/15	Travell	Ridgewood BOE & Library Ridgewood, NJ	68 grade 3 students	15	0	$0	$0	yes	yes
06/10/15	Hawes	Bronx Zoo New York, NY	60 grade 4 students	15	0	$0	$0	yes	yes
06/12/15 (rain: 6/16)	Somerville	Graydon Pool Ridgewood, NJ	103 grade 5 students	15	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

February 9, 2015

Co-Curricular Trips **ATTACHMENT Y**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/30/15 to 4/2/15	RHS	Annual Golf Trip Ocean City, MD	14 members of the Golf Team	3	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

February 9, 2015

Overnight Trips **ATTACHMENT Y**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
6/19/15 to 6/30/15	RHS	Global Classroom Conf. Shetland Islands	5 Global Classroom students	0	1 for 11 nights	$2,200	0	$0	$2,200	yes	yes

Ridgewood Community School
Winter/Spring 2015 Employees for Board Approval

First Name	Last Name
Eda	Alessio
Lisa	Alexander
Andrew	Antista
Robert	Austin
Cyndi	Avedon
Claire	Babbitt
Lynda	Barber
Christipher	Berghout
Mathew	Bilyk
Jennifer	Botkin-Phillips
Kenneth	Brescia
Peter J.	Brina
Joanne	Brown
William	Brown
Betty	Buffin
Robert	Burke
Louise	Butler
Laura (Elise)	Carter
Monica	Chen
Catherine	Chriss
Catherine	Clark
Kerry	Collins
Jodi	Cooper
Kate	Cosco
James	Cosgrove
Mary Lee	Costello
Allison	Crossley
Patrick	Curran
Robert	Currier
Roger	Davidoff
Jean (John)	DiCostanzo
John	Eichmann
Adele	Ellis
Patricia	Ermilio
Rena	Esposito
Rick	Feingold
John J.	Ferrari
Gary	Fink
Susan	Fiocchi
Mary	Fitzgerald
Irene	Fortunato
Stephen	Fowls
Olivia	Galgano
Ritikia	Gandhi
Mauricio	Garcia
James	Garde
Mary Ann	Gebhardt
Diana	Gibson
Daryl	Goldberg
Amy	Grabowski
Gwendolen	Gross
Carole	Guerriero
Joseph B.	Hakim
Burton	Hall
Dominique	Hamel
Fred	Hammond
Mary Lou	Handy
Benjamin	Hankle
Bernice Woods	Harris
Amy	Harrison
Kim	Hendrickson
Patricia	Hensley
Jean Marie	Herron
Susan	Holmberg
Lynn	Howells
Christine	Ims
Lisa	Isaac
Corey	Kallet
Robert	Kaufman
Colleen	Keating
Fran	Kelley
Suzanne	Kellow
Kathleen	Kiedaisch
Terry	Kovalcik
Lois	Kramer-Perez
Tomohiro	Kubo
Michelle	Kupfer
Antenette	Lam
Greg	Landes
Robert P.	Livingstone
Christine A.	MacDonnell
Angela	Maniaci
Michael	Manna
Joyce	Manning
Vincent T	Marchese
Ling	Maris
DeDe	Marra
Dierdre	Mastrangelo
Joel	Mitchel
Ann	Monton
John	Monton
Julie	Moore
Lynn	Needle
Lee Ann	Newland
Kenneth	Norman, Jr.
David	Nussenbaum
Samuel	Nutile
Eugene	Papay
Rose	Pasek
Pia	Pessoa
Harold	Petzold
Joel	Popadics
Garry	Poznick
Robert	Ransom
Susan	Reinstein
Harris	Reinstein
Sheila	Richter
Maria	Rini
Joe	Rosario-Crasci
Aliza	Rosen
Donald	Rubin
Micheale	Ryan
Emma Lou	Sayers
MT	Schwartzman
Ted	Sheola
Caryn	Swanson
Akemi	Thompson
Steve	Tichenor
Robert	Traitz
Al	Tretola
Jay D.	Tuthill II
LaShonda	Tyree
Thomas	Valenti
Patricia	Vangieri
Jack	Van Yperen
Tracy	Verrico
Neal	Wiener
Anne	Winner
Amanda	Zampolino

Changes in Salary Classification, effective February 1, 2015 through June 30, 2015, in accordance with the REA/Board Agreement

Staff Member

Last Name	First Name	School	FTE	From Class	Step	14-15 Base salary	CP	Ratio	Total Salary	To Class	Step	14-15 Base Salary	CP	Ratio	Total Salary
Aday	Douglas	RHS	1.00	MA	7	67,393	300		67,693	MA+30	7	70,943	300		71,243
Doris	Michelle	RHS	1.00	MA	11	75,903			75,903	MA+30	11	79,453	300		79,753
Main	Laurie	Ridge	1.00	MA	8	69,293		3,465	72,758	MA+30	8	72,843		3,642	76,485
McDermott	Megan	Ridge	1.00	BA	8	62,193			62,193	MA	8	69,293	300		69,593
Mitchell	Lindsay	Ridge	1.00	MA+30	7	70,943	300		71,243	MA+45	7	74,493	300		74,793
Mitchell	Michael	BFMS	1.00	MA	2-3	63,793			63,793	MA+30	2-3	67,343			67,343
Osenbruck	Jennifer	Hawes	1.00	BA	6	58,693			58,693	BA+30	6	62,243			62,243
Owen	Denise	Somerville	1.00	BA	6	58,693			58,693	BA+30	6	62,243			62,243
Palumbo	Helene	RHS	.60	BA	6	35,216			35,216	BA+30	6	37,346			37,346
Petrone	Andrea	Ridge	1.00	BA+30	8	65,743			65,743	MA+30	8	72,843	300		73,143
Sardy	Amy	District OT	.70	MA	11	53,132			53,132	DOC	11	60,587			60,587
Truncale	Lauren	RHS	1.00	MA+30	6	69,343	300		69,643	MA+45	6	72,893	300		73,193
Vlajic	Petra	GWMS	1,00	MA	4-5	64,793			64,793	MA+30	4-5	68,343			68,343

RIDGEWOOD
POLICY BOARD OF EDUCATION

2622 ~~PUPIL~~ **STUDENT** ASSESSMENT

The **Commissioner of Education shall implement a system and related schedule of Statewide assessments to evaluate student achievement of** ~~New Jersey statewide assessment program has been designed to measure the extent to which all pupils at the elementary, middle, and secondary levels have attained New Jersey's~~ **the** Core Curriculum Content Standards **in accordance with the provisions of N.J.A.C. 6A:8-4.1 et seq.** The Board of Education **is required to administer the applicable Statewide assessments according to the schedule prescribed by the Commissioner.** ~~will comply with implementing the schedule of the New Jersey State Board of Education statewide assessment program.~~

State assessments provide parents with important information about their child's progress; detailed diagnostic information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments will be utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly. Such data can be accessed and utilized as a student progresses to successive school levels.

The New Jersey Department of Education, pursuant to State law and regulations, requires all students to take State assessments as scheduled. There is no provision for a student to opt-out of Statewide assessments. If a student is absent on a testing date, the student will be expected to take the missed test on another school day. Parents and students will be informed of all scheduled testing dates, including make-up testing dates for students who missed the initial testing date.

Statewide Assessments **System**
The Superintendent **of schools** shall develop and **annually** present to the Board ~~annually~~ for its approval an assessment program that complies with **the** rules of the State Board of Education.

Test Administration Procedures and Security Measures
All Statewide assessments shall be administered in accordance with the Department of Education's required test administration procedures and security measures. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.

RIDGEWOOD
POLICY BOARD OF EDUCATION

Documentation of Student Achievement ~~Records~~

The Department of Education shall provide the Superintendent with documentation of student achievement after administration of each test in accordance with the provisions of N.J.A.C. 6A:8-4.2. The Board shall maintain an accurate record of each **student's** ~~pupil's~~ performance on Statewide assessments in accordance with N.J.A.C. 6A:8-4.2. ~~Notwithstanding Policy 8330,~~ Information regarding individual **student** ~~pupil~~ test scores shall **only** ~~be released only to the pupil, his/her parent(s) or legal guardian(s), or individuals eligible by court order and school personnel and school officials deemed authorized by~~ **in accordance with** Federal and State law.

Accountability

The Superintendent shall report preliminary and final results of annual assessments to the Board of Education as required by the New Jersey Department of Education. The Board will provide parents, students, and citizens with results of annual assessments according to N.J.A.C. 6A:8-4.2. The Board shall provide appropriate instruction to improve skills and knowledge for students performing below established levels of student proficiency in any content area either on Statewide or local assessments. All students are expected to demonstrate the knowledge and skills of the Core Curriculum Content Standards as measured by the Statewide assessment system.

Public Reporting ~~Dissemination of Information~~

In accordance with the requirements of N.J.A.C. 6A:8-4.5, the **Department of Education** s~~chool district is required to~~ **shall** report annually to the State Board of Education and the public on the progress of all **students** ~~pupils~~ and **student** ~~pupil~~ subgroups in meeting the Core Curriculum Content Standards as measured by the Statewide assessment system. **In public reporting of school and district performance data, the Department of Education shall not compromise the confidentiality of individual students.** ~~by publishing and distributing the Department of Education's annual New Jersey School Report Card in accordance with N.J.S.A. 18A:7E-2 through 6 and the New Jersey Open Public Records Act, N.J.S.A. 47:1A-1 et seq.~~

Parental Notification

Parents ~~(s) or legal guardian(s)~~ shall be informed of the district assessment **system** ~~program~~ and of any special tests that are to be administered to their children.

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~PROGRAM EXCEPTIONS~~
~~Pupils With Disabilities~~
~~Pupils with disabilities shall participate in all State assessment systems in accordance with provisions as outlined in N.J.A.C. 6A:14-4.10. Accommodations and modifications approved by the New Jersey Department of Education for the administration of the Statewide assessment shall be provided when determined necessary by the Individual Education Plan (IEP) team to pupils with disabilities who participate in general Statewide assessments. Pupils with disabilities shall participate in the Alternate Proficiency Assessment (APA) as provided for in N.J.A.C. 6A:14-4.10 (a)2.~~

Student Accommodations/Modifications
The Board shall provide appropriate accommodations or modifications to the Statewide assessment system as specified by the Department of Education for English Language Learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as determined by the Individualized Educational Plan (IEP) or 504 Team in accordance with N.J.A.C. 6A:8-4.1(d)1.

~~English Language Learner (ELL)~~
~~An English language learner is a person who is in the process of acquiring English and has a first language other than English. ELLs are the same pupils who are sometimes referred to as limited English proficient (LEP). All ELLs shall participate in all statewide assessments and may be provided appropriate accommodations or modifications as approved by the New Jersey Department of Education.~~
~~All ELLs shall satisfy the requirements for high school graduation according to N.J.A.C. 6A:8-5.1, except that any ELL may demonstrate they have attained State minimum levels of proficiency through:~~
~~Passage of the Alternative High School Assessment (AHSA) process in their native language and passage of an English fluency assessment approved by the New Jersey Department of Education; or~~
~~Passage of the AHSA process in English with appropriate accommodations.~~
~~Pupils with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act and who participate in the AHSA process are not required to participate in repeated administrations of the High School Proficiency Assessment (HSPA).~~

N.J.S.A. 18A:7C-6.2
N.J.A.C. 6A:7-1.7; 6A:8-4.1 ; 6A:8-5.1
6A:14-1.1 et seq.; 6A:14-3.7; 6A:14-4.10; 6A:14-4.12; 6A:15-1.11

Adopted: 7 December 2009
Revised: 24 September 2012

RIDGEWOOD
PROCEDURE BOARD OF EDUCATION

Procedure 2622 STUDENT ASSESSMENT

The New Jersey Department of Education, pursuant to State law and regulations, requires all students to take State assessments as scheduled. There is no provision for a student to opt-out of Statewide assessments. Therefore, the Board requires all students to take Statewide assessments and the Board cannot grant permission to a parent for their child to opt-out of required Statewide assessments. The procedures outlined below shall be followed in the event a parent refuses to have their child participate in a Statewide assessment.

A. Written Notice from Parent

1. **A parent who refuses to have their child participate in a Statewide assessment shall submit a letter to the school Principal stating their child will not participate in a Statewide assessment.**

2. **The parent shall indicate in the letter the testing date(s) and the specific Statewide assessment(s) their child will not be taking.**

3. **The letter shall be submitted to the Principal at least five school days before the scheduled testing date.**

4. **The letter shall be maintained with the student's academic records.**

B. Testing Date

1. **A student whose parent has provided prior written notice informing the Principal their child will not be participating in a Statewide assessment will be required to report to the testing location on the date of the assessment.**

2. **The student will be removed from the testing location to an area in the building such as a study hall, media center, or other location in the school where the student can be supervised by a school district staff member.**

3. A student not participating in a Statewide assessment will not be provided an alternative educational activity during the testing time.

C. Attendance Recording

1. A student, whose parent has provided prior written notice informing the Principal their child will not participate in a Statewide assessment, who reports to school on the testing date shall be recorded as present in school.

2. A student, whose parent has provided prior written notice informing the Principal their child will not participate in a Statewide assessment, who does not report to school on the testing date shall be recorded as absent. This absence shall be recorded as an unexcused absence.

D. School District Response

1. There shall be no disciplinary consequence imposed upon a student who does not participate in a Statewide assessment in accordance with the provisions outlined in this Regulation.

2. A student who does not participate in a Statewide assessment(s) will not receive any credit for the Statewide assessment(s).

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

FEBRUARY 23, 2015

Minutes of the Regular Public Meeting of the Board of Education held on February 23, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss (arrived at 7:31 p.m.); Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary

Absent: Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment, and Ms. Rebecca Tomilchik, RHS Student Representative

Visitors: There were approximately 19 visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. FIRST HALF FISCAL YEAR FINANCIAL REPORT

Dr. Aguilar reviewed the first half fiscal year financial report as compared to where we were last year. Approximately 96% of the budget is committed, which is similar to last year. The district is not overcommitted this year versus last year. Dr. Aguilar compared Fiscal Year 2015 adjusted budgets by dollar amount and percent change. Some of the bigger changes there are primarily for instructional improvement, which increased 23% due to additional supervisors hired There was also an increase in related services, travel, and the 2% increase in salaries. Extra-curricular activities increased 11% due to increases in athletic salaries and time cards. There is 4% left for additional expenses not committed yet.

A brief discussion ensued with regard to yearly adjustments, budget lines that have decreased (grounds, custodial and maintenance, health and dental benefits, and special education costs), and the increase to instructional improvement which was largely due to salaries for two additional supervisors.

V. COMMENTS FROM THE PUBLIC

At 7:36 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Karen Keane, 141 South Van Dien Avenue, requested that the district join approximately 130 other New Jersey districts that adopted humane opt out policies for children who will not be taking the PARCC tests. Ms. Keane felt by adopting a humane opt out policy, it shows students, teachers and parents that we value their children. Ms. Keane stated students should not have to spend five days taking the PARCC test.

Ms. Susan Madison, 428 Linwood Avenue, was glad the Board was taking steps to adopt a policy regarding testing in schools and acknowledged the changes made at the last meeting. Ms. Madison asked if an alternate activity would be provided for students not taking the PARCC tests. Ms. Madison thanked the Board for being proactive and working on the opt-out policy and procedure.

Dr. Fishbein responded those students not taking the test will go to an alternate location after reporting to the testing site and will not be counted as absent.

Ms. Lorraine Reynolds, 550 Wyndemere Avenue, asked what students would be doing if they are not taking the test.

Dr. Fishbein responded students could read, do homework and/or follow whatever rules each school has in place when there is no instruction.

Ms. Reynolds questioned when school would start next year. Ms. Reynold expressed her desire for a full February break instead of only two days off as it interferes with her vacation plans, that going from Christmas break to April without a week off is too long for students, and the importance of having a full break in order to dissipate germs from the schools.

Ms. Brogan responded the calendar would be discussed later during the meeting.

Ms. Michelle Hanley, 172 North Van Dien Avenue, commented she grew up with no vacation breaks and felt that children need consistency. Ms. Hanley felt having two week-long breaks is too much. Ms. Hanley added that starting early in September or late August is hard for parents who work as it may be the only time some parents can get off work to spend time with their children. Ms. Hanley thought it would be fair, considering it was so late in the year, to go with the original Board recommended calendar discussed two weeks ago.

At 7:49 p.m., no one else wished to address the Board.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Item A – Attendance at Conferences, for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A,** page 732.

Ms. Lenhard moved approval of Consent Item A – Attendance at Conferences.

Mr. Loncto seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item B – Administration, including the addendum (new agenda item #iv).

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. <u>Approval: Second Reading and Adoption of Revisions to Policy 2622</u>

Approval of the second reading and adoption of revisions to Policy 2622 – Student Assessment, as listed on **Attachment B**, pages 733-734.

iii. <u>Approval: 2015 - 2016 School Calendar</u>

Approval of the 2015-2016 School Calendar, as listed on **Attachment C**, page 737.

iv. <u>Approval: Request of SEMI Waiver for the 2014-2015 School Year</u>

Whereas, the district was able to successfully identify 55 Medicaid eligible students receiving qualifying services; and

Whereas, of those 55 students, 16 refused parental consent which does not meet the threshold of 40 students; now, therefore,

Be it Resolved, that the Ridgewood Board of Education hereby authorizes the Superintendent to file the appropriate waiver request with the Bergen County Executive Superintendent.
Ms. Lenhard moved approval of Consent Item B – Administration, including the addendum (new agenda item #iv).

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan pointed out the second reading and adoption to Policy 2622 and stated the procedure is not something the Board votes on. Ms. Brogan asked if anyone had any questions on the policy and there were none.

Ms. Krauss asked about the wording of the procedure and asked what elementary students would do if they were not taking the test and if they would remain in the classroom.

Dr. Fishbein responded students would report for attendance and then go to another location.

Ms. Krauss stated she was told that at the middle school level, students would report to the cafeteria.

Dr. Fishbein responded once the procedures are in place, students would report to the testing room, have attendance taken, and then report to the alternative location. Dr. Fishbein said that attendance is taken each period in the middle schools which is why students have to first report to the testing site.

Ms. Krauss questioned the flexibility of the five day rule for the opt out written note to be submitted and asked what would happen if the note was submitted in less of a time frame, what would happen if a student came in on the day of the test and decided they did not want to participate, and if there was a sliding scale.

Mr. Morgan asked if a student who took part in the first part of the test could opt out after that.

Dr. Fishbein responded the rule could be somewhat flexible but if a student came in on the day of the test, their attendance may be coded differently as a test refusal instead of opting out. He did not see the five day rule as a sliding scale and that administrators would be following the procedure.

Ms. Brogan thanked the community for their emails regarding the 2015-2016 school calendar.

Ms. Krauss reported the Calendar Committee met last week and after much discussion, they came away with an additional set of recommendations of a start date of September 3rd, moving the professional development day from November 4th to March 28th and a suggested February break that includes Friday, February 12th, Monday, February 15th, and Tuesday, February 16th, with an end date of June 22nd .

A lengthy discussion ensued regarding the calendar. Some issues discussed were that high school representatives wanted a full week off in February, how professional development days were an administrative prerogative, the need for flexibility in the calendar, and Board members' opinions regarding the different proposed calendars.

Mr. Loncto moved approval of Consent Item B – Administration, agenda item #iii, the 2015-2016 school calendar with a student start date of September 2nd, a three day February break, and June 20th as the last day of school.

Ms. Brogan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: Ms. Lenhard

Ms. Brogan announced that at the next meeting she would like to discuss the Calendar Committee and parameters for them to follow in order to get the next calendar assembled.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips, as listed on **Attachment D**, pages 738-739.

D. HUMAN RESOURCES

i. New Position for the 2014-2015 School Year

- Self-Contained Special Education Classroom Aide, LD SAIL, Hawes School

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Long-Term Substitute

HEYZER, Henry – Leave of Absence Replacement Music Teacher, George Washington Middle School, effective February 12, 2015 through April 3, 2015, at a daily rate of $125 per day, until the assignment ends.
Account #11.130.100.0101.04.09.019.000

Classroom Aides

ALEXANDER, Ashley – Self-Contained Special Education Classroom Aide, LD SAIL, Hawes School, effective February 24, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.204.100.0106.00.02.002.001

ARLETT-DOHERTY, Heather - Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective February 24, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.05.005.001

SPANOLA, Philip – Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective February 24, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0610.00.06.006.001

Home Instructors, on an as-needed basis, for the 2014-2015 School Year George Washington Middle School

- Susan Blinn – Special Education Teacher, at an hourly rate of $56.68
- Brittany Daidone – Special Education Teacher, at an hourly rate of $57.80
- Jillian Diamond – Special Education Teacher, at an hourly rate of $56.57
- Alissa DiStefano – Special Education Teacher, at an hourly rate of $58.74
- Natalie Garvin – Special Education Teacher, at an hourly rate of $57.80
- Michele Haas – Substitute Teacher, at an hourly rate of $56.57
- Katherine Keppel – Special Education Teacher, at an hourly rate of $57.80
- Kaitlyn Krysiak – Special Education Teacher, at an hourly rate of $56.57
- Odalys Romano – Special Education Teacher, at an hourly rate of $58.74
- Jaclyn Sayers – Special Education Teacher, at an hourly rate of $56.57
- Kristen Shine – Special Education Teacher, at an hourly rate of $56.68
- Suzanne Simone – Special Education Teacher, at an hourly rate of $56.68
- Samantha Villoslada – Special Education Teacher, at an hourly rate of $58.74

Revisions: Spring 2015 Coaching Assignments, approved at the June 23, 2014 Board Meeting

Remove: **TBD**, Assistant Boys Track
Replace: **Daniel Muro**, Assistant Boys Track

Remove: **Donald Cooper**, Assistant Girls Track
Replace: **Warren Schoepfer**, Assistant Girls Track

Remove: **Holly Martin,** Assistant Girls Track
Replace: **Thomas Devita**, Assistant Girls Track, pending receipt of Substitute Certificate

Remove: **Keith Cook**, Spring Associate Co-Athletic Director
Revise: **Torrance Watson**, **from** Spring Associate Co-Athletic Director, at a stipend of $5,613 **to** Spring Associate Athletic Director, at a stipend of $11,226

Remove: **Craig Bunzey**, Assistant Softball Coach
Replace: **Elizabeth Lowes**, Assistant Softball Coach

Volunteer

HIGHFILL,Tobias - Intern, February 17 - March 27, 2015, District Technology Department

iii. Resignations

MERKER, Marissa – Self-Contained Special Education Classroom Aide, Hawes School, effective February 10, 2015

MOLKE, Kimberly – Special Education Classroom Aide, RED Program, Glen School, effective March 4, 2015

iv. Change of Assignment

WASSUTA, Karyn – **from** Out of District One-to-One Special Education Classroom Aide, effective January 20, 2015 through February 6, 2015, **to** Self-Contained Special Education Classroom Aide, Ridge School RISe Program, effective February 9, 2015 through June 18, 2015
Account #11.214.100.0106.00.04.004.001

v. Leaves of Absence

BROWN, Brian – Music Teacher, George Washington Middle School, effective February 19, 2015 through April 5, 2015, with a reinstatement date of April 6, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

GALANTI, Megan – Learning Disabilities Teacher-Consultant, Orchard School, effective April 6, 2015 through January 3, 2016, with a reinstatement date of January 4, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement

TREIBLE, Carolyn – Second Grade Teacher, Travell School, effective March 23, 2015 through October 24, 2015, with a reinstatement date of October 26, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vi. Supplemental Pay Beyond Contract

Bonnie Zysk – Accounts Payable after hours, at an hourly rate of $31.10 and not to exceed $2,100; effective February 9 - June 30, 2015.
Account #11.000.251.0104.00.40.012.001

Benjamin Franklin Middle School
Co-Curricular Activities for the 2014-2015 School Year

New Clubs:
Middle School Speech and Debate

- **Kathleen Clarke-Anderson,** Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)
  Account #11.401.100.0101.00.08.008.001

Math Mentors and Mentees (M&Ms)

- **Roman Litvak**, Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)
  Account #11.401.100.0101.00.08.008.001

Tech Club (Hardware)

- **Neil Valare**, Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)
  Account #11.401.100.0101.00.08.008.001

History Club

- **Michael Lauricella**, Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)
- **Linda Kim**, Co-Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)

Account #11.401.100.0101.00.08.008.001

Jason Curcio, to chaperone the following activities, each at an hourly rate of $39.11

- Region Band Auditions, February 7, 2015, not to exceed seven hours ($273.77)
- Region Jazz Auditions, March 16, 2015, not to exceed four hours ($156.44)

Account #11.401.100.0101.00.08.008.001

Justine Kawash, to chaperone the following activity, at an hourly rate of $39.11, not to exceed seven hours

- Region Chorus Auditions, February 7, 2015 ($273.77)

Account #11.401.100.0101.00.08.008.001

Carol Sharar, to chaperone the following activities, each at an hourly rate of $39.11

- Region Orchestra Auditions, February 7, 2015, not to exceed ten hours ($391.10)
- All State Orchestra Auditions, March 21, 2015, not to exceed ten hours ($391.10)

Account #11.401.100.0101.00.08.008.001

Professional Development

Elnor Zeqiri, Tech Support for March 5, 2015 Community Outreach Program – Exercise and the Brain, Education Center, not to exceed four hours, at an hourly rate of $27.52 ($110.08)

Account #11.000.221.0104.00.22.022.001

Special Programs

Deborah Kendrick and **Angela Smith**, Special Education Classroom Aides, each at an hourly rate of $16.49, to provide a combined 65 hours of supervision for a special education student participating in an after-school activity (play practice and performance) at Hawes School, from January 21 – March 21, 2015.

Account #11.000.217.0110.00.02.024.001

vii. Additional Substitutes for the 2014-2015 School Year

Teachers: Jeff Berland, Jennifer Galvin, Dean Montelbano, Meagan Papapietro, Ryan Schmid, Donald Smith, Ellen Tiedeken, Victoria VanDyke

Ms. Brogan moved approval of Consent Items B – Administration (agenda items #i, #ii and #iv), C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #vi - remove Valere, replace Zeqiri) for approval.

Mr. Loncto seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year, to be used as indicated:

Donor	Amount	Use	Account Number
ALPS	$ 800	To pay chaperone expenses for an overnight field trip on January 9-11 and an overnight field trip on January 30-February 1.	20.025.100.0101.00.10.010.001
Hawes HSA	$1,976	To be used for field trip expenses.	20.025.200.0512.00.02.002.000
The Ski Club	$2,900	To pay chaperone expenses for field trips on January 1, 13, 20, 27 and February 3.	20.025.100.0101.00.10.010.001($2,678.14) 20.025.200.0220.00.10.010.000($ 221.86)

ii. Approval: Contracted Therapists to Provide Special Education Services

Approval of the contracted therapists to provide special education services for the 2014-2015 school year, as listed on **Attachment E**, page 740.

iii. Approval: Received Student for the 2014-2015 School Year

Approval of the received student listed below, for the 2014-2015 school year, as of February 9, 2015

Home District	School	Location
State	Orchard	Ridgewood, NJ

iv. Approval: Budget Appropriation Transfers

Resolved, the Board of Education approve transfers for **January 2015** as shown in the Journal Entry listing pursuant to Policy 6422.

v. Approval: Secretary's Line Item Certification

Whereas, the Board of Education has received the Report of the Secretary for the month of **January 2015;**

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports

(appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vi. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **January 2015**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Mr. Morgan moved approval of Consent Item E – Finance.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Jan. 29	Payroll Transfer		1,517,900.84	J. Morgan
Feb. 3	Columbia Bank On-Lines	68757-68868	643,652.54	J. Morgan
Feb. 6	Columbia Bank On-Lines	68869-68984	660,016.13	J. Morgan
Feb. 12	Payroll Transfer		1,460,952.88	S. Brogan
Feb. 13	Columbia Bank Off-Line	38036	26,109.29	S. Brogan
Feb. 18	Columbia Bank On-Lines	68985-69106	422,046.50	S. Brogan
Feb. 19	Columbia Bank Voided Check	68433	(470.00)	S. Brogan
Feb. 19	Wire Transfer	02152015	879,733.58	S. Brogan
Feb. 19	Food Service	1201-1202	66,634.38	S. Brogan
TOTAL			**5,676,576.14**	

Mr. Morgan moved approval of all bills reviewed by him.
Ms. Brogan seconded the motion.

Ms. Brogan moved approval of all bills reviewed by her.
Mr. Morgan seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Mr. Loncto pointed out that the Approval of Bills motion verifies that the Board approves every single expenditure and invoice, which is very time consuming but keeps them aware at a detailed level of how district money is being spent and what kind of controls come with it.

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Brogan announced that Super Science Saturday would be held at the high school this Saturday from 9:00 a.m. – 1:00 p.m.

Mr. Morgan thanked Valley Hospital and The Foundation for sponsoring Super Science Saturday.

Ms. Brogan read a statement about the status of negotiations with the REA. The Board and REA have come to an impasse after the first negotiations meeting due to contributions to health benefits. A mediator has been requested and the Board and REA will continue to meet at the negotiations table during the impasse.

IX. COMMENTS FROM THE PUBLIC

At 8:30 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, asked why is it that recess for kindergarten students appears to be cancelled, not infrequently, with the explanation that students cannot have recess because they have not finished their work. Ms. Burton said their work is play. Dr. Dorothy Strickland, who approved the Common Core Standards for the State of New Jersey, is a strong supporter of play in kindergarten. Kindergarten teachers must provide recess daily and those who did not were at fault and those who failed were misinterpreting the standards. Ms. Burton stated the district is fortunate to have superb kindergarten teachers. Ms. Burton asked for clarification as to why the huge body of expert opinion says play should be primary in kindergarten.

Ms. Elizabeth Rojas, 494 Fairfield Avenue, thanked the Board on behalf of the parents in district who have grave concerns regarding PARCC for putting our children ahead of Pearson products and adopting a humane opt out policy.

Dr. Fishbein responded to Ms. Burton and said most districts have full day kindergarten but we only have a half day. Our students have recess on their own time as well as specials they go to such as art, music, and library. Students are not just in the classroom as was described.

At 8:34 p.m., no one else wished to address the Board.

X. ACCEPTANCE OF MINUTES

- February 9, 2015 Executive Session & Regular Public Meeting

Ms. Brogan moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved.

XI. OTHER BUSINESS

There was no other business.

XII. ADJOURNMENT

At 8:36 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Jarosz, Kathleen Ridge	MultiSensory Reading Instruction New York, NY February 10 & 24 and March 3 & 10, 2015	Professional Development	$100	0
Cook, Keith RHS	2015 NJAHPERD Annual Convention Long Branch, NJ February 23, 2015	Professional Development	$ 164	0
Baker, Allison Orchard	Children's Health Issues Workshops Wayne, NJ March 10 & 24, April 14 & 21 and May 5, 2015	Professional Development	$ 80	0
Doris, Michelle RHS	Top 10+ Google Chrome Extensions to Enhance Student Learning – Paramus, NJ April 20, 2015	Professional Development	$ 75	0
Doris, Michelle RHS	Building a Classroom Web Presence with Weebly or Blogger – Paramus, NJ May 26, 2015	Professional Development	$ 75	0
Cronk, Paul Hawes	Book Expo America New York, NY May 28, 2015	Professional Development	$ 79	0

The total cost for these conferences is $573. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $100,266 leaving a balance of $9,984 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.

RIDGEWOOD
POLICY BOARD OF EDUCATION

2622 STUDENT ASSESSMENT

The Commissioner of Education shall implement a system and related schedule of Statewide assessments to evaluate student achievement of the Core Curriculum Content Standards in accordance with the provisions of N.J.A.C. 6A:8-4.1 et seq. The Board of Education is required to administer the applicable Statewide assessments according to the schedule prescribed by the Commissioner.

State assessments provide parents with important information about their child's progress; detailed information about each individual student's performance that educators, parents, and students can utilize to enhance foundational knowledge and student achievement; and include item analysis which will clarify a student's level of knowledge and understanding of a particular subject or area of a subject. The data derived from State assessments can be assessed and may be utilized by teachers and administrators to pinpoint areas of difficulty and customize instruction accordingly as a student progresses to successive school levels.

The New Jersey Department of Education, pursuant to State law and regulations, requires all students to take State assessments as scheduled. There is no provision for a student to opt-out of Statewide assessments. If a student is absent on a testing date, the student will be expected to take the missed test on another school day. Parents and students will be informed of all scheduled testing dates, including make-up testing dates for students who missed the initial testing date.

Statewide Assessments System
The Superintendent of schools shall develop and annually present to the Board for its approval an assessment program that complies with the rules of the State Board of Education.

Test Administration Procedures and Security Measures
All Statewide assessments shall be administered in accordance with the Department of Education's required test administration procedures and security measures. Any breach of such procedures or measures shall be immediately reported to the Superintendent or designee.

Documentation of Student Achievement
The Department of Education shall provide the Superintendent with documentation of student achievement after administration of each test in accordance with the provisions of N.J.A.C. 6A:8-4.2. The Board shall maintain an accurate record of each student's performance on Statewide assessments in accordance with N.J.A.C. 6A:8-4.2. Information regarding individual student test scores shall only be in accordance with Federal and State law.

RIDGEWOOD
POLICY BOARD OF EDUCATION

Accountability
The Superintendent shall report preliminary and final results of annual assessments to the Board of Education as required by the New Jersey Department of Education. The Board will provide parents, students, and citizens with results of annual assessments according to N.J.A.C. 6A:8-4.2. The Board shall provide appropriate instruction to improve skills and knowledge for students performing below established levels of student proficiency in any content area either on Statewide or local assessments. All students are expected to demonstrate the knowledge and skills of the Core Curriculum Content Standards as measured by the Statewide assessment system.

Public Reporting
In accordance with the requirements of N.J.A.C. 6A:8-4.5, the Department of Education shall report annually to the State Board of Education and the public on the progress of all students and student subgroups in meeting the Core Curriculum Content Standards as measured by the Statewide assessment system. In public reporting of school and district performance data, the Department of Education shall not compromise the confidentiality of individual students.

Parental Notification
Parents shall be informed of the district assessment system and of any special tests that are to be administered to their children.

Student Accommodations/Modifications
The Board shall provide appropriate accommodations or modifications to the Statewide assessment system as specified by the Department of Education for English Language Learners (ELLs) and students with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act as determined by the Individualized Educational Plan (IEP) or 504 Team in accordance with N.J.A.C. 6A:8-4.1(d)1.

N.J.S.A. 18A:7C-6.2
N.J.A.C. 6A:7-1.7; 6A:8-4.1 ; 6A:8-5.1
6A:14-1.1 et seq.; 6A:14-3.7; 6A:14-4.10; 6A:14-4.12; 6A:15-1.11

Adopted: 7 December 2009
Revised: 24 September 2012

Procedure 2622 STUDENT ASSESSMENT

The New Jersey Department of Education, pursuant to State law and regulations, requires all students to take State assessments as scheduled. There is no provision for a student to opt-out of Statewide assessments. Therefore, the Board requires all students to take Statewide assessments and the Board cannot grant permission to a parent for their child to opt-out of required Statewide assessments. The procedures outlined below shall be followed in the event a parent refuses to have their child participate in a Statewide assessment.

A. Written Notice from Parent

1. A parent who refuses to have their child participate in a Statewide assessment shall submit a letter to the school Principal stating their child will not participate in a Statewide assessment.

2. The parent shall indicate in the letter the testing date(s) and the specific Statewide assessment(s) their child will not be taking.

3. The letter shall be submitted to the Principal at least five school days before the scheduled testing date.

4. The letter shall be maintained with the student's academic records.

B. Testing Date

1. A student whose parent has provided prior written notice informing the Principal their child will not be participating in a Statewide assessment will be required to report to the testing location on the date of the assessment or to the area in the building as determined by the Principal, such as a study hall, media center, or other location in the school where the student can be supervised by a school district staff member.

2. A student not participating in a Statewide assessment will not be provided an alternative educational activity during the testing time.

C. Attendance Recording

1. A student, whose parent has provided prior written notice informing the Principal their child will not participate in a Statewide assessment, who reports to school on the testing date shall be recorded as present in school.

2. A student, whose parent has provided prior written notice informing the Principal their child will not participate in a Statewide assessment, who does not report to school on the testing date shall be recorded as absent. This absence shall be recorded as an unexcused absence.

D. School District Response

1. There shall be no disciplinary consequence imposed upon a student who does not participate in a Statewide assessment in accordance with the provisions outlined in this Regulation.

2. A student who does not participate in a Statewide assessment(s) will not receive any credit for the Statewide assessment(s).



RIDGEWOOD PUBLIC SCHOOLS
School Calendar for 2015 - 2016

For registration of new pupils, please call the school to schedule an appointment:

Hawes	201-670-2720	ext 0
Orchard	201-670-2730	ext 0
Ridge	201-670-2740	ext 0
Somerville	201-670-2750	ext 0
Travell	201-670-2760	ext 0
Willard	201-670-2770	ext 0
Ben Franklin M.S.	201-670-2780	ext 30533
Geo. Washington M.S.	201-670-2790	ext 40530
Ridgewood H.S.	201-670-2800	ext 20535

NUMBER OF DAYS SCHOOL IN SESSION

	Instructional Days	Teachers Present
August	0	1
September	18	19
October	21	22
November	17	17
December	17	17
January	19	19
February	18	18
March	21	22
April	16	16
May	21	21
June	14	15
	182	187

Teachers Report (Convocation) August 31

SCHOOLS OPEN September 2 (See schedule below)

OPENING AND CLOSING DAYS SCHEDULE AS FOLLOWS:

Kindergarten	September 2 (regular schedule)	8:45 a.m. - 11:20 a.m. or 12:25 p.m. - 3:00 p.m.
Grades 1 - 5	September 2 (minimum day)	8:45 a.m. - 12:45 p.m.
Grades 6 - 8	September 2 (minimum day)	8 a.m. – 12:15 p.m.
Grades 9 – 12	September 2 (minimum day)	7:47 a.m. – 12:06 p.m.
Grades Kdg. - 12	June 20 (minimum day)	see above schedules

SCHOOL INFORMATION

Opening Day for Teachers and All-Staff Convocation	August 31
Prof. Development Day	September 1
Opening Day for Students	September 2 (Min. Day -- see individual school schedules)
Labor Day	September 7 (schools closed)
Rosh Hashanah	September 14 (schools closed)
Yom Kippur	September 23 (schools closed)
Prof. Development Day	October 12 (no school for students)
NJEA Convention	November 5 and 6 (schools closed)
Minimum Day	November 25 (Min. Day – see individual school schedules)
Thanksgiving Recess	November 26 and 27 (schools closed)
Minimum Day	December 23 (Min. Day – see individual school schedules)
December Recess	Dec. 24 through Jan 1
Martin Luther King Day	January 18 (schools closed)
February Recess	February 15, 16 and 17 (includes Presidents' Day)
Good Friday	March 25 (schools closed)
Prof. Dev. Day	March 28
Spring Recess	April 11 thru 15
Memorial Day	May 30 (schools closed)
Last Day of Instruction	June 20 (Min. Day -- see individual school schedule)
High School Graduation	June 20 (5:00 p.m.)
Closing Day for Teachers	June 21

May 27, 2016 - schools will be closed ONLY if NO snow days have been used

RECESS DAYS SUBJECT TO CANCELLATION IF NEEDED TO MAKE UP FOR INCLEMENT WEATHER CLOSINGS

If more make-up days are required than those included in the calendar, the first day to be used will be April 11 followed by the rest of the April Recess.

Approved by Ridgewood Board of Education – February 23, 2015

FIELD TRIPS FOR APPROVAL

February 23, 2015

ONE DAY TRIPS **ATTACHMENT D**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/17/15	RHS	Princeton University Princeton, NJ	20 members of the Latin Club	1	0	$0	$0	yes	yes
04/08/15	Willard	Metropolitan Musuem of Art New York, NY	45 grade 5 Art students	13	0	$0	$0	yes	yes
04/09/15	Willard	Metropolitan Musuem of Art New York, NY	45 grade 5 Art students	13	0	$0	$0	yes	yes
04/16/15	RHS	Interact World Challenge Conf Wyckoff, NJ	16 members of Project Interact	1	0	$0	$0	yes	yes
05/08/15	RHS	Anchin & CBIZ Accounting New York, NY	36 grades 11-12 Business Students	2	0	$0	$0	no	yes
05/27/15	Ridge	Flat Rock Brook Nature Center Englewood, NJ	42 grade 2 students	8	0	$0	$0	yes	yes
05/28/15	Ridge	Flat Rock Brook Nature Center Englewood, NJ	42 grade 2 students	8	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

February 23, 2015

Co-Curricular Trips **ATTACHMENT D**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/16/15 to 5/17/15	RHS	Relay for Life - Glen Rock HS Glen Rock, NJ	20 members of Project Interact	3	0	$0	$0	yes	yes

Contracted Therapists to Provide Services for Special Education Students for the 2014-15 School Year

Contractor	Service	Hrs Per Week	Hourly Rate
Ada Liberant, Inc	Private Psychiatric Evaluations	As needed	$400 per eval
AJL Therapy	OCCUPATIONAL/ PHYSICAL THERAPY	3	$90
Alpine Learning Center	ABA Therapy	55	$65
Alpine Learning Center	BCBA Supervision/Case Management	7	$135
Alpine Learning Center	Clinical	3.5	$200
Bergen Pediatric Therapy	Occupational Therapy	1.5	$135
Caldwell Pediatric Therapy	OCCUPATIONAL/ PHYSICAL THERAPY	4	$90
Cheryl Wardrop	Audio Verbal/Speech Therapy	1	$120
Communication Therapy Center	Speech	2	$190
Communiconnex LLC	Audio Verbal/Speech Therapy	Bi-monthly 1 hr	$150
Deborah Roberts	Speech	1	$150
Dr. Esther Fridman	Private Psychiatric Evaluations	As needed	$550 per eval
Dr. Mark Faber	Private Psychiatric Evaluations	As needed	$550 per eval
Education Inc.	Home/ Hospital Instruction Tutoring (5-10 hrs wk per student)	As needed	$47
Essex Pediatric Rehabilitation	Physical Therapy	.5	$160
Fiana Bezpalko	Speech	3	$140
Four Winds Hospital	Hospital Instruction/Tutoring (5-10 hrs wk per student)	As needed	$54
Dr. Gerald Meyerhoff	Private Psychiatric Evaluations	As needed	$750 per eval
Good Talking People	Speech	3.75	$120
Integrative Speech & Language	Speech @ RHS	20	$70
Integrative Speech & Language	Speech @ Orchard (leave replacement 8 wks)	12	$70
Jane Ledingham	Audio Verbal Therapy	4	$130
Jill Hollander	Speech Therapy	1	$180
Joy Hollander-Fink	Oral Motor Therapy	.75	$130 session
Judith Bower	Physical Therapy	.5	$42 session
Kathleen Quinn - KTQ Consulting	Private Psychiatric Evaluations	As needed	$425 per eval
Laura Bejot	Occupational Therapy	1	$120
Laura Grube	Speech	3.25	$140
Laura Grube	Speech @ Orchard (leave replacement 8 wks)	13.5	$70
Learning Tree BiLingual Evals	Bilingual Evaluations	As Needed	$750 per eval
Maxim Healthcare	Nursing Services	As needed	$52
Northern Valley Regional HS	OCCUPATIONAL/ PHYSICAL THERAPY	2	$60
Occupational Therapy Associates	Occupational Therapy	1	$85.50
Perigoe Communications	Occupational Therapy/ Consultation	As needed	$150 session
Phoenix Healthcare	Nursing services (2 students)	35/37.50	$21/$22.50
Phoenix Healthcare	Nursing services (1 student)	33.25	$50
Polina Korik	Bilingual Speech Evaluations	As needed	$400
Professional Education Services, Inc	Hospital Instruction/Tutoring (5-10 hrs wk per student)	As needed	$56.87
Reed Academy	ABA Therapy	40	$50
Reed Academy	Coordination/Consultation/Supervision	11	$85
Reed Academy	Parent Training	8	$125
Rickard Rehabilitation	OCCUPATIONAL/ PHYSICAL THERAPY	15	$65
Ridgefield BOE	Occupational Therapy	1	$100
Ridgewood Pediatric Therapy	Occupational Therapy	6	$135
Sliver Hill Hospital	Hospital Instruction Tutoring (5-10 hrs wk per student)	As needed	$100
SP & SK, LLC	Interpretation Services	As needed	$180 session
The Koch Center	Social Skills	1 indiv/1 grp	$175/$75
Thera Pede	Physical Therapy	1	$120

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

MARCH 9, 2015

Minutes of the Regular Public Meeting of the Board of Education held on March 9, 2015 at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard, Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: None

Visitors: There were approximately six visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. RECOGNITION OF JAMBOREE PRODUCERS

Dr. Fishbein announced the Jamboree producers could not attend tonight's meeting. He and the Board expressed their appreciation of the Jamboree producers hard work and generosity. Jamboree raised $142,000 for scholarships.

B. HAWES ACADEMY FOR SCHOLASTIC ACHIEVEMENT

Dr. Semendinger, Principal, and Ms. Julie Berry, fifth grade teacher at Hawes, provided a presentation on the future Hawes Academy for Scholastic Achievement (HASA). HASA will be based on the school's longstanding space theme and modeled after NASA's work ethic, teamwork and investment in each other's success.

Dr. Semendinger reviewed HASA's mission statement and what students should strive for in order to be successful. Teachers and students are very enthusiastic about the program.

Ms. Berry explained when HASA began this year, teachers spoke to their students and had them create their own mission for the year. The staff was impressed with the students and their ideas and desires to keep and make new friends as well as work together.

C. 2015-2016 BUDGET

Dr. Fishbein announced the resolution for approval of the preliminary proposed 2015-2016 budget would be tabled tonight and voted on at a Special Public Meeting to be held Wednesday, March 11, 2015, at 4:30 p.m.

Dr. Aguilar presented the 2015-2016 preliminary proposed budget in detail. This budget is preliminary and a draft. Changes can be made until April 27th when the budget hearing is held. The total preliminary proposed budget is $101,099,864 which reflects a 2.00% local tax levy increase (within the current state cap) and a 2.04% overall tax levy increase, which includes debt service, which was already voted on. Click here to view the presentation.

The Board discussed the middle schools 1:1 initiative (not part of lease purchase), new AP courses at the high school (fewer than last year), extracurricular activities, summer room renovations, the increase in the special schools budget (due to salary increases), bonds that could possibly be refunded (reviewed with Phoenix Advisors each year), debt service, extraordinary aid, fiscal efficiencies, health benefits, the tax impact on the average home, and state aid.

Mr. Loncto pointed out how painful it is for residents to have a tax increase. Approximately 75% of the community does not have kids in the school system. Everyone moves to Ridgewood for the schools, which is what drives the property value. It is important to maintain the quality of the schools and have the money that enables us to do that. It is in everyone's best interest to support the school budget.

Dr. Aguilar reviewed state aid including debt service aid. State aid is mostly flat from Fiscal Year 2014 and there was a $37,124 reduction in debt service aid. The total loss of aid since Fiscal Year 2008 is $9,941,007.

A discussion ensued regarding the recent ruling against Governor Christie for pension contributions and the need to be prepared for a sudden and sharp reduction in our budget. There was concern the governor will try to fund the pension from the aid.

The Board discussed possibly holding a public session to give the public an opportunity to hear more about the budget. Last year there were three opportunities and only two people came to one meeting.

The Board will continue to review the budget and make changes if needed until the public hearing. The Board will vote on the preliminary budget on Wednesday, March 11th at 4:30 p.m. The public hearing is on Monday, April 27th at 7:30 p.m.

This motion was tabled until the next meeting.

i. <u>Resolution for Adoption of the 2015-2016 Preliminary Proposed Budget for Submission to the Executive County Superintendent</u>

It is recommended that the Board approve the following resolution:

BE IT RESOLVED, by the Ridgewood Board of Education, to approve the 2015-2016 school district preliminary proposed budget, as follows, for submission to the Executive County Superintendent:

	Budget	**Tax Levy**
General Fund	$ 95,857,838.00	$ 87,947,497.74
Special Revenue Fund	$ 1,488,896.00	0
Debt Service Fund	$ 3,753,129.50	$ 3,316,175.50
Total Budget	$101,099,863.50	$ 91,263,673.24

The district has proposed programs and services in addition to the Core Curriculum Content Standards adopted by the State Board of Education.

Information on this budget and the programs and services it provides is available from the school district.

There should be raised for the General Fund Tax Levy $87,947,497.74 for the ensuing School Year: (2015-2016

D. COMMUNITY PLANNING

Dr. Fishbein reviewed the Community Planning goals and action plans for 2015-2018 in detail. These goals are a result of a meeting held with members of the community in September. The goals are as follows: student achievement, communication, technology, diversity, and facilities.

E. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

<u>Academics</u>:

- Seniors will hear back from all schools by April 1st.
- Teachers are being to discuss AP exams.
- 30 educators from Beijing, China, visited RHS

- observed science classes; very impressed

Athletics:

- All of the winter sport banquets have concluded.
- Spring season has begun.
- Women's Varsity Lacrosse has its first scrimmage on Saturday.

Activities:

- Asian Festival began on March 7th, with evening performances.
  - daily performances in Campus Center for students
- New Players will be performing ¨Shrek, the musical¨, and are expecting many families in the audience.
- Two weeks ago, student government organized a ¨Karaoke Lunch¨ in the Campus Center.
- On March 10th there will be a Jazz Coffee House at RHS at 7:00pm.
- Students can now print to the library printers off of their Chromebooks.
- Maroon and White recitals are now being held in the Learning Commons.
- On February 26th, Ridgewood DECA began competition at the 2015 State Development Conference.
  - Alex Formichella, junior, was elected as the 2015-2016 Northern Region Vice President.
  - Record-breaking 44 RHS students qualified for the ICDC in Orlando, Florida.

F. PARCC STATUS

The district is in the second week of testing. This week fourth and seventh graders are being assessed. So far it is going very well. Students are able to finish in the allotted time which was not really a concern for New Jersey but for other states in the consortium. The students did not seem to have any problems handling the computer based nature of the test. Technology on our end has been fantastic. There have been some minor issues but our technology department did a great job preparing.

V. COMMENTS FROM THE PUBLIC

At 8:46 p.m. Ms. Brogan asked if there were any comments from the public. There were none.

VI. CONSENT ITEMS

Dr. Fishbein moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 752.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. **Approval: Community Planning Goals**
Approval of Community Planning Goals as listed on **Attachment B**, pages 753-757.

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**
Approval of field trips, as listed on **Attachment C**, page 758-759.

ii. **Approval: Additional Out-of-District Placements for the 2014-2015 School Year**
Approval of the additional out-of-district placements for the 2014-2015 school year as listed below:

School	# OF Students
ECLC HoHoKus, NJ	1
The Forum School Waldwick, NJ	1
Northern Valley Reg H.S. (Valley Prog) Demarest, NJ	1
Windsor Learning Center Pompton Lakes, NJ	1
	4

iii. **Approval: Budgeted Out-of-District Placement for the 2014-2015 School Year**
Approval of the budgeted out-of-district placement for the 2014-2015 school year as listed below:

School	# OF Students
Sage Day Boonton, NJ	1

iv. **Approval: Additions/Amendments to the Middle School and High School Program of Study for the 2015-2016 School Year**
Approval of the additions/amendments to the Middle School and High School Program of Studies for the 2015-2016 school year as listed on **Attachment D,** pages 760-761.

D. HUMAN RESOURCES

i. **Approval: 2015-2016 Holiday Calendar for 12-Month Employees**
It is recommended that the Board approve the 2015-2016 Holiday Calendar for 12-Month Employees as listed on **Attachment E**, page 762.

The Board had received background information.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Long-Term Substitute

EMERY, Jillian – Leave of Absence Replacement Crisis Counselor, Benjamin Franklin Middle School, effective March 26, 2015 through June 19, 2015. Ms. Emery possesses a NJDOE Standard Certificate as a School Counselor.	$59,592 ($55,693 + .07 ratio $3,899)
Account #11.000.218.0104.00.08.019.000	Cl. BA, St. 1
Account #11.000.218.0104.00.10.019.000	prorated

HEIBEL, Kristi – Leave of Absence Replacement Teacher, RED RISe Preschool, Glen School, effective March 10, 2015 through June 22, 2015, at a daily rate of $125 per day, until the assignment ends. Ms. Heibel possesses a NJDOE Standard Certificate as a Teacher of Preschool through Grade 3 and a Standard Certificate as a Teacher of Students with Disabilities.
Account #11.212.100.0101.00.01.019.000

Classroom Aides

MATTIELLO, Dana – Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective Mach 10, 2105, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.000.217.0110.00.05.005.001

PARIS-RODRIGUEZ, Amber – Self-Contained Special Education Classroom Aide, Willard School, effective March 10, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.204.100.0106.00.07.007.001

URBAN, Erica – Self-Contained Special Education Classroom Aide, LD Sail, Hawes School, effective March 10, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.204.100.0106.00.02.002.001

Home Instructors, on an as-needed basis, for the 2014-2015 School Year

- Marisa Martell – Physical Therapist, at the contracted hourly rate of $58.74
  Account #11.000.216.0104.00.24.024.001
- Patricia McVeigh – Speech/Language Specialist, at the contracted hourly rate of $58.74 Account #11.000.216.0104.00.24.024.001
- Lori Franklin – Occupational Therapist, at the contracted hourly rate of $58.74
  Account #11.000.216.0104.00.24.024.001
- Brittanie Gleason – Special Education Classroom Aide, Willard School, at the contracted hourly rate of $56.57
  Account #11.000.216.0104.00.24.024.001

Revisions to Spring 2015 Coaching Assignments, as listed below, originally approved at the June 23, 2014 Board Meeting, and revised at the February 23, 2015 Regular Public Meeting

Remove: **TBD,** Assistant Boys Track
Replace: **Erica Cigolini**, Assistant Boys Track

iii. **Changes in Salary Classification, Effective February 1, 2015 through June 30, 2015, in accordance with the REA/Board Agreement,** as listed on **Attachment F, page 763.**

iv. **Resignations**

GALLO, Catherine – Self-Contained Special Education Classroom Aide, Ridge School RISe Program, effective March 24, 2015.

LEIBSON-SWIDERSKI, Rhonda – Leave of Absence Replacement Kindergarten Teacher, Travell School, effective March 13, 2015.

MULDOON, Alison – Special Education Classroom Aide, Somerville School, effective March 13, 2015.

v. **Change of Assignment**

NOBOA, Janet – **from** ECLC and Out of District School Classroom Aide, effective March 9, 2015 **to** Self-Contained Special Education Classroom Aide, Ridge School RISe Program, effective March 10, 2015 through April 20, 2015.
Account #11.214.100.0106.00.04.004.001

vi. **Leaves of Absence**

GRONAU, Dara – Supervisor of Language Arts, Ridgewood High School, effective May 15, 2015 through June 30, 2015, with a reinstatement date of July 1, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: SULLIVAN, Dolores – Fourth Grade Teacher, Willard School, **from** effective February 20, 2015 through February 29, 2016, with a reinstatement date of March 1, 2016, approved at the February 9, 2015 Board Meeting, **to** effective February 18, 2015 through February 26, 2016, with a reinstatement date of February 29, 2016 in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vii. **Supplemental Pay Beyond Contract**

Willard School
Kindergarten Registration – February 3 and 5, 2015

- **Bonnie Lowicki** - Willard Nurse, not to exceed two hours, at an hourly rate of $41.46 ($82.92)
  Account #11.000.213.0104.00.07.007.001

Revision: Benjamin Franklin Middle School
Co-Curricular Activities for the 2014-2015 School Year
New Clubs, approved at the February 23, 2015 Board meeting
Remove: History Club

- **Michael Lauricella**, Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)

- **Linda Kim**, Co-Advisor, not to exceed twenty hours, at an hourly rate of $39.11 ($782.20)
  Account #11.401.100.0101.00.08.008.001

George Washington Middle School
Four Chaperones – 8th Grade Dance, February 27, 2015, each not exceed two and one half hours, each at an hourly rate of $39.11 ($391.12) – **Jill Diamond, Laura Grasso, Katherine Keppel,** and **Annette Tucker**
Account #11.401.100.0101.00.09.009.001

Special Programs
Aldijana Radoncic – to provide supervision for a student during Theatre Club at Somerville School, not to exceed nine hours, at an hourly rate of $16.49 ($148.41) Account #11.000.217.0110.00.02.024.001

viii. Additional Substitutes for the 2014-2015 School Year
Teachers: Rosalyn Kessler, Maureen Meyer, Jean Muchel

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources.

Mr. Morgan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein moved approval of Consent Item E – Finance.

E. FINANCE

i. Acceptance of Restricted Donations
Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year, to be used as indicated:

Donor	Amount	Use	Account Number
Exxon Mobil	$ 500	To be used to purchase RHS chemistry equipment.	20.025.100.0731.00.10.010.000
RHS Boys Lacrosse Booster Club	$3,000	For snow removal from Stadium and Stevens Fields.	20.025.200.0420.00.10.045.000
RHS Girls Lacrosse Booster Club	$3,000	For snow removal from Stadium and Stevens Fields.	20.025.200.0420.00.10.045.000
Ridgewood Lacrosse Association	$1,000	For snow removal from Stadium and Stevens Fields.	20.025.200.0420.00.10.045.000
Ridgewood Softball Boosters Association	$ 250	For snow removal from Stadium and Stevens Fields.	20.025.200.0420.00.10.045.000
Ridge HSA	$1,255	To purchase a ChromeBook Cart.	20.025.100.0610.00.04.004.000

Willard HSA	$9,188	To be used for field trip transportation and admission expenses.	20.025.100.0500.00.07.007.000 ($6,363) 20.025.200.0512.00.07.007.000 ($2,825)

ii. **Approval: Disposal of RHS Marching Band Uniforms**

Approval to dispose of the following RHS Marching Band Uniforms through Gov.Deals.

- 145 jackets (maroon color)
- 8 drum major jackets (cream color)
- 140 pants/bibbers
- 169 shakos

iii. **Approval: Additional Received Students for the 2014-2015 School Year**

Approval of the additional received students listed below, for the 2014-2015 school year.

Home District	School	Location
Plainfield (a/o 1/29/15)	Windsor Learning Center	Pompton Lakes, NJ
State (1/12/15 – 2/27/15)	Windsor Learning Center	Pompton Lakes, NJ

iv. **Approval: Addition to the Student Lunch Price List for the 2014-2015 School Year**

Approval of an addition to the Student Lunch Price List for the 2014-2015 school year to include the following:

	2013-2014 Prices	2014-2015 Prices
Elementary Schools		
Premium Gluten Free Lunch	0	$ 5.75
BFMS & GWMS		
Premium Gluten Free Lunch	0	$ 5.75

Mr. Loncto moved approval of Consent Item E – Finance.

Ms. Krauss seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties. Ms. Brogan pointed out this is the second year sports groups are funding the turf removal.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. BOARD MEMBER ANNOUNCEMENTS

- Legislative Update

  Ms. Brogan reported on the following:

  The Assembly has been discussing bills related to PARCC. Companion bills have been introduced in the Senate and referred to the Senate Education Committee for discussion.

  - A4190/S2768: Imposes a three-year moratorium on use of assessments developed by the Partnership for Assessment of Readiness for College and Careers for certain purposes.
  - A3077/S2765: Requires school districts and charter schools to annually provide to parents or guardians of enrolled students information on certain tests to be administered during the school year.

  The legislature and governor will be involved in discussions regarding the unfunded pension liability.

VIII. BOARD COMMITTEE REPORTS

The Municipal Alliance Committee and Citizens Safety Committee reports were distributed at the table. Ms. Brogan reported the Municipal Alliance is involved in a program, Parents Who Host Lose the Most, which discourages providing alcohol to minors at parties.

IX. COMMENTS FROM THE PUBLIC

At 8:57 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board:

Ms. Lampon, 850 North Road, commented she keeps hearing that we need to save our schools in New Jersey and it concerns her very much. She was raised in New Jersey and knew that Ridgewood was the place to educate her children. Ms. Lampon acknowledged there are some schools in New Jersey that need to be saved but not Ridgewood. Ridgewood has phenomenal teachers who work with students before, after school, and during lunch if needed. Ms. Lampon mentioned the excellent interpersonal skills and manners the students have, which is a reflection of the teachers and administration. Ms. Lampon noted that PARCC testing makes her nervous as do charter schools. Ms. Lampon said Ridgewood was a solid community and school district.

At 9:05 p.m., no one else wished to address the Board.

X. DISCUSSION ITEMS

- Calendar Committee Parameters

  Ms. Brogan suggested there no longer be a Board member on the committee. Ms. Townes would be the Committee Chair and report back to the Board.

  The Board discussed parameters for future calendars such as setting an end date for school and working backwards, keeping the February break consistent, snow days, other variables that affect the calendar, setting a date by which the calendar should be completed, and having professional days determined by administrators and not a discussion within the committee.

XI. ACCEPTANCE OF MINUTES

- February 23, 2015 Regular Public Meeting

Ms. Krauss moved Acceptance of Minutes. Mr. Morgan seconded the motion, which was unanimously approved.

XII. ADJOURNMENT

At 9:25 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
O'Neill, Jean-Anne Education Center	Learning and the Brain Conference New York, NY May 7 and May 8, 2015	Professional Development	$541	0

The total cost for these conferences is $541. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $100,807 leaving a balance of $9,443 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.



RIDGEWOOD
PUBLIC SCHOOLS

Daniel Fishbein, Ed.D.
Superintendent of Schools

dfishbein@ridgewood.k12.nj.us
201-670-2700 ext. 10530
(fax) 201-670-2668

COMMUNICATION

GOAL: Develop and implement a formal districtwide communications plan adopted by the Ridgewood Board of Education.

OBJECTIVE: Provide direction for internal and external communication for both one way and two way communication with the community.

Possible Components of Plan:

- Student participation
- Reaching All Stakeholders
- Parent communication
- Advocacy
- Cell phone coverage (in Facility Goal)



RIDGEWOOD
PUBLIC SCHOOLS

Daniel Fishbein, Ed.D.
Superintendent of Schools

dfishbein@ridgewood.k12.nj.us
201-670-2700 ext. 10530
(fax) 201-670-2668

Diversity

GOAL: To promote diversity within the Ridgewood Public Schools.

OBJECTIVE: To create an environment of cultural relevance and diversity in staffing, curriculum and opportunities to promote a multi-faceted inclusive working and learning environment that reflect our global society.

Possible Action Items:

- Diversity through: curriculum, diverse staffing/recruitment, speakers, mentors, targeted representation of global community
- Investigate staffing that reflects diversity- recruit, promote and retain diverse workforce and to create a culture that encourages members to participate to their full potential
- Design strategic outreach and recruitment initiatives to reach all segments of society
- Establish and develop access and opportunity advancement for all segments of the population
- Celebrates the quality attained by diverse educational environment
- Create a universal definition of diversity and inclusion
- Promote effective communication with employees to heighten awareness of diversity and inclusion issues and share best practices
- Set a path to demonstrate leadership commitment and accountability to diversity and inclusion



RIDGEWOOD
PUBLIC SCHOOLS

Daniel Fishbein, Ed.D.
Superintendent of Schools

dfishbein@ridgewood.k12.nj.us
201-670-2700 ext. 10530
(fax) 201-670-2668

FACILITIES

GOAL: To develop a metric to determine facility needs.

- health and safety
- aging infrastructure systems
- building security

OBJECTIVE: Provide a schedule of facility projects with the assistance of engineers and architects for implementation.

Possible Action Items:

Investigate:

- Aging infrastructure
- Budgeting of Facilities
- Security within building
- Cell phone coverage from (Communication)



RIDGEWOOD
PUBLIC SCHOOLS

Daniel Fishbein, Ed.D.
Superintendent of Schools

dfishbein@ridgewood.k12.nj.us
201-670-2700 ext. 10530
(fax) 201-670-2668

Student Achievement

GOAL: To create a comprehensive learning environment that will inspire and empower all students to reach their highest potential in the pursuit of academic excellence, creative expression and social responsibility.

OBJECTIVE: To improve program differentiation so as to meet the academic, creative and social needs of all students.

To assure that educational programs incorporate the learning of essential life skills and promote individual responsibility for local and global communities.

Possible Action Items:

- Investigate the feasibility of a full-day Kindergarten program.
- Develop enrichment programs to better challenge and meet the needs of our highest achieving students.
- Evaluate programming with regard to opportunities for all students to engage in real-world, experiential learning and community service so as to assure students are exposed to multiple opportunities for learning beyond the walls of Ridgewood schools.



RIDGEWOOD
PUBLIC SCHOOLS

Daniel Fishbein, Ed.D.
Superintendent of Schools

dfishbein@ridgewood.k12.nj.us
201-670-2700 ext. 10530
(fax) 201-670-2668

TECHNOLOGY

GOAL: To update district technology plan to reflect where we are and where we will go in 2015-2018

OBJECTIVE: Provide direction to staff on technology focus for the next three years.

Possible Components of Plan:

- 1:1 Chromebook initiative in middle schools
- Digital Citizenship Curriculum K-12
- Student Technology Help Desk at Ridgewood High School
- New District Website

FIELD TRIPS FOR APPROVAL

March 9, 2015

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
02/10/15	RHS	North Brunswick H.S. *DECA State Officer Meeting* North Brunswick, NJ	1 member of DECA	1	0	$0	$30 (travel)	yes	no
03/10/15	RHS	North Brunswick H.S. *DECA State Officer Meeting* North Brunswick, NJ	1 member of DECA	1	0	$0	$30 (travel)	yes	yes
03/14/15	GWMS	Rutgers University *Math Counts State Competition* Piscataway, NJ	4 members of the Math Counts Team	1	0	$0	$0	yes	yes
03/20/15	RHS	Columbia University *Scholastic Press Conference* New York, NY	12 members of *High Times*	1	0	$0	$0	yes	yes
05/12/15	RHS	North Brunswick H.S. *DECA State Officer Meeting* North Brunswick, NJ	1 member of DECA	1	0	$0	$30 (travel)	yes	yes
05/25/15	Hawes	Flat Rock Brook Nature Center Englewood, NJ	46 grade 1 students	8	0	$0	$0	yes	yes
05/28/15	Travell	World of Wings Teaneck, NJ	54 grade 2 students	16	0	$0	$0	yes	yes
05/29/15	Hawes	World of Wings Teaneck, NJ	24 grade 2 students	6	0	$0	$0	yes	yes
06/17/15	RHS	North Brunswick H.S. *DECA State Officer Meeting* North Brunswick, NJ	1 member of DECA	1	0	$0	$30 (travel)	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

March 9, 2015

Co-Curricular Trips **ATTACHMENT C**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
2/21/15 to 2/27/2015	RHS	Crowne Plaza Hotel *DECA State Conference* Cherry Hill, NJ	2 members of DECA	1	0	0	$71 (travel)	yes	yes

Middle and High School Course of Study for 2015-2016

Middle School Course of Study

The following three new course electives and one course amendment are recommended for addition to the Grade 8 Middle School curriculum and Course Catalog for 2015-2016.

- Contemporary World Issues
  - A quarter, elective course for eighth-grade students to acquire the skills for research, literary analysis, and debate. A wide variety of core works in literature and contemporary issues will be discussed and analyzed using various non-fiction sources such as print media, technology media, and resources analyzing various points of view. Students will learn to create connections between historical and literary accounts of events that have occurred in the past and are occurring in the present, and both debate and write about these issues. This course will sequence well into the American Studies program at the High School.

- Film and Literature
  - A quarter, elective course for eighth-grade students to read and discuss novels, short stories, and film criticism. Students will also learn to "read" films, intuiting how directors translate literary conventions (character development, conflict, theme, symbolism, foreshadowing, and geographical/social/cultural setting) in ways that are both language-based and image-based. The course will focus on student writing and revision skills as they develop frequent reaction papers to works read and viewed in class.

- Creating By Design
  - A one-semester, eighth-grade elective course for students to engage in a methodology for innovative problem solving that combines both creative and analytical approaches, and which will require collaboration between class members who possess different individual skills. This will be a hands-on, exploratory class, in which students will work through an iterative process to build solutions to unique challenges. Topics such as critical thinking, designing through failure, and the encouragement of unique solution, will be critical course objectives. Students will sketch, prototype, build, test, redesign and test again, through an instructional format that fosters creative problem solving using science, technology, engineering, and mathematical thinking.

- Multimedia and Coding

  This course represents a name change and curriculum revision of the existing course called Multimedia.
  - A quarter, eighth-grade elective course revised to include the basics of Flash Animation, Action Script, and JAVA code.

Addition to High School Course of Study

This course was not originally recommended during the High School course of study meeting. It has since been conceptualized and recommended with the goal of providing CP students with a course option that will integrate their study and analysis of American History topics with English Language Arts.

- The American Experience - New CP level course modeled on the American Studies Program
  - A two-year sequence of English and History classes, which correlates American Literature with American History. The course is an alternative to the traditional English and Social Studies core course offerings at Grades 10 & 11. The two-year sequence features a pair of teachers (one English, one History) who collaborate around enduring understandings that connect facets of American history with themes in American literature. In the English section, the poetry, drama, novels and essays selected are those contemporary with the period being studied in History. Included are most of the important American writers. As the two classes often meet consecutively, teachers can extend instructional activities for special purposes. Opportunities for site-based learning align with particular units of study.
  - The program would be piloted in 2015-16 and open to 25 college prep level students through teacher recommendation based on students' demonstration of passion for history-related subjects, task commitment, and general creative thinking and curiosity. During the pilot year, no formal application process will be used and criteria will not be based on academic grades.

2015-2016 HOLIDAY CALENDAR

12-MONTH EMPLOYEES

Friday, July 3, 2015	**Independence Day Observed**
Monday, September 7, 2015	**Labor Day**
Monday, September 14, 2015	**Rosh Hashanah**
Wednesday, September 23, 2015	**Yom Kippur**
Thursday, November 5, 2015	**NJEA Convention**
Friday, November 6, 2015	**NJEA Convention**
Wednesday, November 25, 2015	**Minimum Day – Ed Center Closes 1:30 p.m.**
Thursday, November 26, 2015	**Thanksgiving Recess**
Friday, November 27, 2015	**Thanksgiving Recess**
Wednesday, December 23, 2015	**Minimum Day – Ed Center Closes 1:30 p.m.**
Thursday, December 24, 2015	**Christmas Eve**
Friday, December 25, 2015	**Christmas Day**
Thursday, December 31, 2015	**New Year's Eve**
Friday, January 1, 2016	**New Year's Day**
Monday, January 18, 2016	**Martin Luther King Day**
Monday, February 15, 2016	**President's Day**
Friday, March, 25, 2016	**Good Friday**
Monday, May 30, 2016	**Memorial Day**

Changes in Salary Classification, effective February 1, 2015 through June 30, 2015, In accordance with the REA/Board Agreement

Staff Member

Last Name	First Name	School	FTE	From Class	Step	14-15 Base salary	CP	Ratio	Total Salary	To Class	Step	14-15 Base Salary	CP	Ratio	Total Salary
Franklin	Lori	Willard	1.00	MA+30	18	105,423	300		105,723	MA+45	18	108,743	300		109,043
Mehl	Cassandra	Willard	1.00	BA	2-3	56,693			56,693	BA+30	2-3	60,243			60,243
***Mitchell**	**Michael**	**BFMS**	**1.00**	**MA**	**2-3**	**63,793**			**63,793**	**MA+30**	**2-3**	**67,343**			**67,343**

***Remove: Board approved on February 9, 2015.**

MINUTES OF THE

SPECIAL MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

March 11, 2015

Minutes of the Special Public Meeting of the Board of Education held on March 11, 2015, at 4:34 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary

Absent: Mrs. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; and Ms. Jen Ulman, Assistant Board Secretary

Visitors: There was one visitor.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. 2015-2016 PRELIMINARY BUDGET

Dr. Aguilar reviewed the 2015-2016 Preliminary Budget in detail. Click here to view the presentation.

Mr. Loncto stated Dr. Aguilar had provided backup for the budget line proposals.

Ms. Lenhard feels this budget supports the district mission and thanked the Finance Committee for all their work.

Ms. Brogan looks forward to more detail on capital projects.

Mr. Loncto wants to include the detail that has been discussed with the Finance Committee in the budget packet.

Ms. Krauss said the increase in the budget needs to be explained.

Mr. Morgan agreed with Ms. Krauss.

Ms. Brogan commented the larger budget numbers will be discussed at the next meeting.

Mr. Morgan emphasized this is a preliminary budget. It does not mean the Board has accepted the budget.

Dr. Fishbein asked if it was safe to proceed with the new administrator search.

Ms. Brogan said an agenda resolution is needed for creating the position.

Dr. Fishbein responded we will post for the position and add the resolution to the next agenda.

Mr. Morgan supports adding this position.

V. COMMENTS FROM THE PUBLIC

At 4:45 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

VI. CONSENT ITEMS

Dr. Fishbein moved approval of Consent Item A – Finance.

A. FINANCE

i. Resolution for Adoption of the 2015-2016 Preliminary Proposed Budget for Submission to the Executive County Superintendent

It is recommended that the Board approve the following resolution:

BE IT RESOLVED, by the Ridgewood Board of Education, to approve the 2015-2016 school district preliminary proposed budget, as follows, for submission to the Executive County Superintendent:

	Budget	**Tax Levy**
General Fund	$ 95,857,838.00	$87,947,497.74
Special Revenue Fund	$ 1,488,896.00	0
Debt Service Fund	$ 3,753,129.50	$ 3,316,175.50
Total Budget	$101,099,863.50	$91,263,673.24

The district has proposed programs and services in addition to the Core Curriculum Content Standards adopted by the State Board of Education.

Information on this budget and the programs and services it provides is available from the school district.

There should be raised for the General Fund Tax Levy $87,947,497.74 for the ensuing School Year: (2015-2016).

Ms. Lenhard moved approval of Consent Item A – Finance

Ms. Brogan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Brogan, Ms. Krauss, Ms. Lenhard, Mr. Loncto, Mr. Morgan

NAYS: None

VII. ADJOURNMENT

At 4:55 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the public meeting adjourned.

Respectfully submitted,

Alfredo Aguilar
Board Secretary

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

MARCH 23, 2015

Minutes of the Regular Public Meeting of the Board of Education held on March 23, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Michele Lenhard, Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: Ms. Christina Krauss

Visitors: There were approximately five visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. MIDDLE SCHOOLS LEHMAN COLLEGE WRITING PROJECT

Ms. Evelyn McKinnon, GWMS teacher, and Ms. Dara Gronau, Supervisor of Language Arts, reviewed the New York City Writing Project the district has with Lehman College. The project is finishing its third year in Ridgewood. The objective was to improve the teaching of reading and writing in the middle schools, enrich the teaching of argument, informational and narrative writing, assist in the creation of formative and summative assessments, strategize effective models for dissemination of best practices across teachers and classrooms, and assist in the development of assessment tools to measure student growth objectives (SGOs).

The district's consultant, Mr. Joe Bellacero, helped teachers plan lessons and projects, examined student work samples to determine future instructional goals, conducted informal walk-throughs to know instructional goals while taking low-inference notes, and facilitate after school workshop sessions and a graduate course that 14 teachers and administrators from every grade level, as well as special education, took. Ms. Gronau would like to see the work continue at the high school.

A discussion ensued regarding what the transition was like from using this workshop model in elementary schools to the middle schools, if teachers were using new material with curriculum, how level books are still being used for independent reading, the use of shared texts that are aligned with the Common Core, and the design of a collaborative website where people can post different questions and also gather information from.

B. SOLAR AT BFMS & GWMS

Mr. Jim Wavle, Verterra Renewable Energy, presented two proposed projects at the middle schools. Eight buildings have solar panels except Willard, GWMS, and the Education Center, which resulted in savings of approximately $70,000. Click here to view the presentation.

A small system would be installed at GWMS on the newer roof and a carport based system at BFMS behind the school. There could be a savings at GWMS of $3,500 per year and $18,000 per year at BFMS.

Mr. Wavle reviewed the proposed carport system at BFMS. Benefits of the carport system are that there are no trees or shade issues and it would not be visible from the street. BFMS has one of the largest solar panel systems and adding the carports would result in BFMS being very close to being taken off the grid. Mr. Wavle talked about the wide range of these structures from a quality, strength, and aesthetic perspective. The Board would need Planning Board approval to move forward with this project.

A discussion ensued regarding what drives up the kilowatt price and how the panels would improve lighting at night and provide shade for cars as well as keep snow off them. There is also a possibility of installing a rain catching system to guide the rain into a storm drain. The Board also discussed how long it would take to install the system, how it would affect parking, repaving the BFMS driveway, the life span of the panels, how installation prices will start to increase towards the middle to end of 2016, utility energy costs, supply and delivery, and options at the end of the contract.

The consensus was the next step would be to inform staff and parents to see if there are any concerns and try to get it on a Planning Board agenda as a discussion item.

C. PARCC UPDATE

Dr. Fishbein reported the district has completed the administration of PARCC (first round) except for some make-ups. Overall, testing went fairly smoothly as far as implementation was concerned. Students worked hard and the vast majority finished before time was up. Teachers and test coordinators learned a lot through the first round. Some students reported testing as being challenging and others said it was easy, which happens in regular testing situations. Of the 4,200 test takers, approximately 1,100 students opted out. The district will fall below the 95% of students taking the test and some of the sanctions we could incur would be reflected in our QSAC statements, a notation on our school performance report, and possible loss of some of our state aid.

Mr. Morgan asked how the opt out program worked.

Dr. Fishbein responded the students who came to school were supervised during that time and the majority of high school students showed up. Any student who was supposed to test and decided to stay home was marked late to school and counted to period zero. The second round of PARCC will be April 27 through May 22.

D. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

<u>Academics</u>

- 9th-11th graders have been completing their PARCC testing this week, leaving seniors with much-needed sleep-ins
- RAHP:
  - done with internships
    - rotation of 3 (2 medical, 1 not)
  - getting mentors this week- Capstone projects
    - ex: Josh Schneider's (11) capstone: finding a way to decrease readmission for patients after undergoing cardiac procedures
- AP exams are coming up
- Ridgewood DECA is preparing for Nationals
  - editing papers, tweaking presentations, preparing for role plays and studying for written tests

<u>Athletics</u>

- RHS Crew had their annual fundraiser the ¨Row-a-thon¨ at Van Neste
  - students were sponsored for each 100m they rowed
  - machines set up - ¨urg¨
- Spring track started two weeks ago
  - Meet on April 1st
  - awarded ¨Best Sportsmanship¨ for previous season
- Lacrosse:
  - Men's: went to Maryland for scrimmages
    - went to Capital
    - Navy (Bosco student) vs. Lehigh (Tripp Telesco) game
  - Women's:

- scrimmage last Saturday
- upcoming game on Saturday

Activities

- ¨Shrek the Musical¨- Mar. 19-22
  - expecting more families than normal
- ¨Promposals¨ are commencing
- Student government hosted a ¨Custodian Appreciation¨ Luncheon on Mar. 18 (Wed)
  - surprised the entire janitorial staff
  - catered by Best of Everything

- Dart Wars – not sponsored by the Ridgewood Board of Education
  - Teams of 4 use nerf guns, play a different team each week – begins this week

Questions to the Board

- Will Heermance ever become available to students again? – spots are empty for the entire day – DF what's happening is our growth enrollment has leveled off in elementary and is now pushing to the high school so we will need more staff there.
- Why can't juniors double up on sciences? (ex: Physics and AP Bio)

  Dr. Fishbein responded students could double up on sciences and should speak to either Mr. Nyhuis or their guidance counselors as it is a scheduling issue.

E. 2015-2016 BUDGET

Dr. Aguilar reviewed the preliminary 2015-2016 budget in detail. This budget includes a 2% local tax levy increase within the current state cap and a 2.04% overall levy increase (local tax levy and debt service levy). The total preliminary budget is $101,099,864.

Dr. Aguilar reviewed projected revenues in detail including the tax levy, tuition, rents and royalties, miscellaneous revenues, and other restricted miscellaneous revenues.

A detailed breakdown of state aid totaling $3,505,551 was discussed as well as other revenues including extraordinary aid, Medicaid reimbursement, budgeted fund balance, withdrawal from emergency reserve, withdrawals from capital reserve to help fund projects, total general fund, special revenue fund, and the debt service fund.

This budget is still preliminary, being reviewed and discussed with the Finance Committee, and can change before the final adoption.

Click here to view the entire budget presentation.

The Board discussed the technology budget, lease purchase, and E-Rate update and recommendations. E-Rate and upgrades to connectivity in the middle schools is budgeted in the 2015-2016 IT budget.

The district has increased internet access from 150 Mbps to 1000 Mbps while decreasing costs. E-Rate for Voice is phasing out to shift funds to Wi-Fi, resulting in increased net costs for RPS Voice Services.

New E-Rate regulations and the NJ DRLAP MRESC contract result in all applicants having to split out Internet access and VOIP. The district will be investigating moving the 28 fax POTS lines to VOIP, potentially saving $5,000 per year, leaving the remaining 80 lines (security alarm systems, elevator telephones, Energy for America controls, and Optimum PRI backup) on POTS. The POTS lines switch has not been finalized yet.

The district will be upgrading BFMS and GWMS cabling and fiber and upgrading their Core Switch connection, which has E-Rate potential. If E-Rate comes through for the 2015-16 projects, the district will eventually see reimbursement of $24,767 against the total of $61,916. The potential savings for these Wi-Fi projects can help offset the loss of Voice E-Rate funds.

V. COMMENTS FROM THE PUBLIC

At 9:05 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Anna Auerbach, 833 Linwood Avenue, was happy to hear PARCC went smoothly although she has very serious concerns. Ms. Auerbach did not opt out her daughters from testing and feels testing is an important part of school work. Nevertheless, she expressed concern over the circumstances which led so many students to opt out. Ms. Auerbach stated she heard teachers were telling their students to opt out. Ms. Auerbach suggested the district hold a public information question and answer session for parents prior to testing. Ms. Auerbach asked for the exact number of high school students who opted out.

Dr. Fishbein responded the district held three public information sessions last spring. Dr. Fishbein responded the opt out number changes every day and was over 800 at the high school.

Ms. Marlene Burton, 123 Liberty Street, commented the Common Core Standards and PARCC are expensive, include a lot of new technology bandwidth, more technology support personnel, more administrations, and taxpayers are footing the bill. Students are learning less, reading less classical literature, doing less math because they are writing essays about math, and doing less social studies and science because they are practicing for PARCC on keyboards instead of using pencil and paper. Ms. Burton commented research shows this leads to enhanced cognitive impairment and the increased use of Wi-Fi leads to health issues. Ms. Burton suggested the teacher profession is being degraded. Ms. Burton said the Board has been addressed repeatedly about these issues and has given no response. Parents want the Board to provide a technology light alternative. She thanked Ms. Krauss, Mr. Loncto, and Mr. Morgan for attending the meeting with Mark Biedron on March 10th.

Ms. Terri Anzano, 464 Fairway Road, asked the following questions: How will the district use the diagnostic information received from PARCC testing if we will not receive the results until November? Has the state budget been approved? Does the $22 per student budget for PARCC cover all the expenses we incur? How does the $634,000 technology budget compare to the last five years? What is the exact accounting as to time and money that has been spent on PARCC testing? Ms. Anzano agreed with Ms. Auerbach that the parent population could benefit from another open venue on what we have done with PARCC.

Dr. Fishbein responded as follows: Nobody put in additional time (overtime) for testing. The district has been told testing data will be delayed for year one but after that it will be received in

the summer. The state budget has not been approved by the Legislature yet but it never is before we receive our state aid numbers. $22 per student does not cover expenses. Our state aid nor PARCC money covers the testing and the district does not receive as much as we should. The technology budget overall has not risen that dramatically over the last seven years.

A discussion ensued with regard to when NJASK information was received (after the school year was over), how the district did not have state data drive school goals this year, that different student achievement goals were set this year, and that this is the first year the test was rolled out and timing will be shorter in the future.

Mr. Loncto pointed out that previous NJASK testing provided data that discerned we were less competitive than other district 'J' groups in Language Arts. This led to the collaboration with Lehman College and the benefits received from that collaboration were presented at tonight's meeting.

Ms. Lenhard felt that having a more sophisticated diagnostic test was helpful to the district.

Mr. Morgan commented the cost of PARCC and Common Core did not add to the constant redevelopment of our curriculum. The technology costs are needed for students to be competitive in the real world. The district committed to a lot of these issues before PARCC. The amount of money spent on Common Core and PARCC is probably negligible. This is part of our normal cycle of rejuvenating our curriculum on a five-year cycle and to continually upgrade our technology. Mr. Morgan sympathized with the misinformation that has gone out.

Ms. Brogan commented we have to be careful of what is happening in other districts. If we look at newsletters from the high school, children are winning big. Common Core is not the enemy here. The district is doing wonderful things in our schools and has great teachers and administrators.

At 9:35 p.m., no one else wished to address the Board.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 784.

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. <u>Approval: Rescind Appointment of General Board Counsel</u>

Approval to rescind the appointment of General Board Counsel, Anthony Sciarrillo, Esq., of Lindabury, McCormick, Estabrook & Cooper, P.C., Westfield,

New Jersey, effective the end of business on March 31, 2015, approved at the May 5, 2014 Regular Public Meeting.

iii. Approval: Appointment of General Board Counsel

WHEREAS, the Ridgewood Board of Education requires the professional services of Board Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on March 23, 2015, authorizes the award of the following professional services appointment and contract:

That Anthony Sciarrillo, Esq., of Sciarrillo, Cornell, Merlino, McKeever & Osborne, Westfield, NJ, be appointed Board Counsel for the period April 1, 2015 through June 30, 2015, at the rate of $160 per hour.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips, as listed on **Attachment B**, pages 785-789.

ii. Approval: Speaking/Training Agreement with TurnAbout Learning LLC

Approval of a Speaking/Training Agreement with TurnAbout Learning LLC, Aaron Sams, on Monday, October 12, 2015, at BFMS, in the amount of $5,000.

The Board had received background information.

iii. Approval: 2014-2015 GWMS & BFMS Spring Sports Schedules

Approval of the 2014-2015 GWMS & BFMS Spring sports schedules, as listed below.

These schedules has been reviewed and endorsed for equal educational opportunity.

GWMS				
GIRLS VOLLEYBALL				
Day	**Date**	**School**	**Place**	**Time**
Friday	3/6/15	BFMS	Home	3:30
Tuesday	3/10/15	Allendale	Away	3:30
Thursday	3/12/15	HoHoKus	Away	3:30
Tuesday	3/17/15	HoHoKus	Home	3:30
Wednesday	3/18/15	Hawthorne Christian	Home	3:30
Thursday	3/19/15	Allendale	Home	3:30

Friday	3/20/15	BFMS	Away	3:30
Monday	3/23/15	GWMS Teachers	Home	3:30
Thursday	3/26/15	RHS Tournament	Away	3:15

BFMS				
GIRLS VOLLEYBALL				
Day	**Date**	**School**	**Place**	**Time**
Thursday	3/5/15	Hawthorne Christian	Home	3:30
Tuesday	3/10/15	HoHoKus	Away	3:30
Tuesday	3/17/15	Allendale	Away	3:30
Friday	3/20/15	GWMS	Home	3:30
Tuesday	3/24/15	HoHoKus	Home	3:30
Thursday	3/26/15	RHS Tournament	Away	3:15

BFMS				
BOYS & GIRLS TRACK				
Day	**Date**	**School**	**Place**	**Time**
Tuesday	4/21/15	Oakland	Home	3:30
Tuesday	4/21/15	Ramsey	Away	3:30
Thursday	4/30/15	HoHoKus	Home	3:30
Thursday	5/28/15	Invitational	Home	3:30

D. HUMAN RESOURCES

i. New Position for the 2014-2015 School Year

- One-to-One Special Education Classroom Aide, Willard School, effective March 26, 2015.

ii. Creation of Position and Job Description for the 2014-2105 School Year

It is recommended that the Board approve the creation of the following position and the attached job description: Supervisor of Wellness (Health and Physical Education K-12), as listed on **Attachment C**, pages 790-792.

iii. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

Long-Term Substitutes

BRIZZOLARA, Dawn – Leave of Absence Replacement Fourth Grade Teacher, Willard School, effective March 9, 2015 through June 22, 2015, at a daily rate of $125 per day, until the assignment ends. Ms. Brizzolara possesses a NJDOE Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6.

Revision: GUINAN, Kaitlin – Leave of Absence Replacement Second Grade Teacher, Travell School, **from** effective March 23, 2015 through June 22, 2015, approved by the Board at its meeting of February 9, 2015, **to** effective March 16, 2015 through June 22, 2015. Account #11.120.100.0101.09.06.019.000

Classroom Aides
LYNCH, Shannon – Self-Contained Special Education Classroom Aide, (LLD), Willard School, effective March 26, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.204.100.0106.00.07.007.001

Revision: MATTIELLO, Dana – Inclusion/Resource Room Special Education Classroom Aide, Somerville School, **from** effective March 10, 2105, or as soon after as possible, through June 18, 2015, approved by the Board at its meeting of March 9, 2015, **to** effective March 16, 2015 through June 18, 2015.
Account #11.000.217.0110.00.05.005.001

Home Instructors, on an as-needed basis, for the 2014-2015 School Year
- Paul Bonazzi – Special Education Science Teacher, at the contracted hourly rate of $56.57
- Natalie Tracy – First Grade Teacher, Travell School, at the contracted hourly rate of $56.57, effective March 24, 2015

Revisions to Spring 2015 Coaching Assignments, as listed below, originally approved at the June 23, 2014 Board Meeting and revised at the March 9, 2015 Regular Public Meeting

Remove: **Thomas Devita,** Assistant Track Coach
Replace: **Patrick Ryan**, Assistant Track Coach

Remove: **Jeffrey Yearing**, Assistant Baseball Coach
Replace: **David Tashian**, Assistant Baseball Coach

iv. Resignations for the Purpose of Retirement
Teacher
WEEKS, Patricia – Education Specialist, Somerville School, effective July 1, 2015, with eighteen years of Ridgewood Service.

MCGUIRE, Elizabeth – Classroom Aide, Infant/Toddler Development Center, effective June 30, 2015, with twenty-three years of Ridgewood service.

v. Resignation
O'NEIL, Brian – One-to-One Special Education Classroom Aide, Ridge School, RISe Program, effective March 27, 2015.

vi. Leaves of Absence
VILARDI, Louisa – English Teacher, Ridgewood High School, effective June 1, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: ROEDER, Megan – Third Grade Teacher, Hawes School, **from** effective May 6, 2015 through November 6, 2015, with a reinstatement date of November 9, 2015, approved by the Board at its meeting of December 15, 2014,

to effective April 16, 2015 through June 19, 2015, with a reinstatement date of August 31, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: TREIBLE, Carolyn – Second Grade Teacher, Travell School, **from** effective March 23, 2015 through October 24, 2015, with a reinstatement date of October 26, 2015, approved by the Board at its meeting of February 23, 2015, **to** effective March 16, 2015 through October 21, 2015, with a reinstatement date of October 22, 2015, in accordance with REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

vii. Unpaid Leaves of Absence

CHAMBRE, Susan – Resource Room Teacher, Somerville School, effective September 1, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016.

NICOLA, Lauren – Third Grade Teacher, Willard School, effective September 1, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016.

viii. Supplemental Pay Beyond Contract

Ridge School

Kindergarten Registration - February 3 and 5, 2015, at the contracted hourly rate

- **Colleen Manke**, R.N. - not to exceed four hours, at an hourly rate of $51.92 ($207.68) Account #11.000.213.0104.00.04.004.000

Six Chaperones - Fifth Grade Overnight Encampment – May 21-22, 2015, each to receive $200.00 ($1,200)
Stewart Holmes, Meghan McDermott, Lindsay Mitchell, Andrea Petrone, Colleen Manke, R.N., and **Jean Schoenlank**
Account #11.401.100.0101.00.04.004.001

Megan Simon, Ridge RISe Special Education Teacher, to provide support for special education students participating in the Fifth Grade Show, April 30, 2015, not to exceed two hours, at an hourly rate of $43.20 ($86.40)
Account #11.212.100.0101.00.08.019.000

Benjamin Franklin Middle School

Coordinator, Scorer, and Proctor for New Jersey Math League, February 24, 2015, each not to exceed two hours, each at an hourly rate of $39.11 ($156.44)

- **Anna Lynn Esposito** and **Courtney Pfeiffer**
  Account #11.401.100.0101.00.08.008.001

Coaches for Boys and Girls Track Team, each not to exceed 26 hours for practices and meets, each at an hourly rate of $39.11 ($5,084.30)

- **Erin Corcoran, Michael Lauricelli, Jason Ordini, Amber Nizza,** and **Michael Rooney** Account #11.402.100.0101.00.08.008.001

Technology Support for Board Meetings, effective March 11, 2015 through June 30, 2015

- **James Michels**, at an hourly rate of $25.00, as needed
- **Neil Valere**, at an hourly rate of $26.79, as needed
  Account #11.000.230.0110.00.45.045.001

Professional Development

Wendy Carroll – Language Arts and Math Professional Development Workshops, April 7th, May 26th, and June 2nd, not to exceed fifteen hours, at an hourly rate of $51.92 ($778.80)
Account #11.000.223.0500.00.04.004.000

Elnor Zeqiri, Technology Support for the April 21, 2015 Community Outreach Program – Raising Financially Literate Children, Education Center, not to exceed four hours, at an hourly rate of $27.52 ($110.08).
Account #11.000.221.0104.00.22.022.001

Curriculum Writing

K-5 Music Curriculum – review and alignment to 2014 Standards

- **Deborah Gregory-Fink, Tara Hutchison,** and **Steve Polanin**, each not to exceed twelve hours, at an hourly rate of $51.92 ($1,869.12)
- **Denise Owen** and **Annie Pecorelli**, each not to exceed fifteen hours, at an hourly rate of $51.92 ($1,557.60)
  Account #11.000.221.0104.00.22.022.001

K-5 Art Curriculum – review and alignment to 2014 Standards

- **Christina Chicas, Paul Cronk**, **Rob Krokus, Erika Pifher, Nicola Stewart,** and **Samantha Stankiewicz,** each not to exceed twelve hours, at an hourly rate of $51.92 ($3,738.24).
  Account #11.000.221.0104.00.22.022.001

ix. Additional Substitutes for the 2014-2015 School Year
Teachers: Lillian Francess, Jacqueline Giordano, Beverly Herlihy

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration (with the correction to agenda item #iii – from Bond to Board Counsel), C – Curriculum & Instruction, and D – Human Resources.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the retirements into record and thanked the staff members for their years of service.

The district is changing counsel because our education law group is spinning off from Lindabury, McCormick, Estabrook & Cooper, P.C.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration (with the correction to agenda item #iii – from Bond to Board

Counsel), C – Curriculum & Instruction, and D – Human Resources, carried by the following roll-call vote:

AYES: Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Krauss

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year, to be used as indicated:

Donor	Amount	Use	Account Number
RHS HSA	$10,368	To purchase a projector and screen for the Learning Commons.	20.025.000.2200.00.10.010.000
RHS HSA	$ 4,080	To purchase additional furniture for the Learning Commons, including 9 rolling chairs, 8 stackable chairs, and 3 mobile file cabinets.	20.025.200.0732.00.10.010.000

Acceptance of a gift in kind from the RHS Home and School Association of additional furniture for the Learning Commons, included a desk for the librarian, additional tables and chairs, additional bookcases, and built in bookcases, valued at $35,553.77.

Acceptance of a gift in kind from Ridgewood Arts Council of a collection of Community Art Work for the RHS Learning Commons, valued at $3,000.

ii. Approval: Authorization of the Cancellation of Outstanding Columbia Bank Checks Drawn on the General Fund

Approval for authorization of the cancellation of outstanding Columbia Bank checks drawn on the General Fund.

Whereas, the Business Office has reviewed the disbursement activity of the General Fund and found that these outstanding checks were approximately one year old or more and should be cancelled; now, therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the cancellation of the Columbia Bank checks listed below.

General Fund	
Check #	**Amount**
61333	$ 24.50
61878	$ 442.00
61906	$ 442.00
62245	$ 90.00
62666	$ 85.19

62673	$	11.27
64612	$	8.35
64751	$	442.00
64876	$	24.42
65262	$	7.83
65817	$	525.37
65918	$	437.60
66018	$	8.23
66514	$	40.36
66552	$	15.00
Total	**$**	**2,604.12**

iii. **Approval: Joint Transportation Agreement with the South Bergen Jointure Commission**

BE IT RESOLVED that the Ridgewood Board of Education does hereby approve an agreement with the South Bergen Jointure Commission, an approved Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the 2015-2016 school year. The services to be provided include, but are not limited to, the coordinated transportation of nonpublic, out of district special education, vocational and summer programs.

BE IT RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission Education and attached to this resolution.

iv. **Approval: Joint Transportation Agreement with the Mahwah Board of Education/Region 1**

BE IT RESOLVED that the Ridgewood Board of Education does hereby approve an agreement with the Region 1/Mahwah Board of Education, a Coordinated Transportation Services Agency, for the purpose of transporting students in accordance with Chapter 53, P.L. 1997 for the 2015-2016 school year. The services to be provided include, but are not limited to, the coordinated transportation of public, nonpublic and special education students.

BE IT RESOLVED, that the Ridgewood Board of Education agrees to abide by the Transportation Services Agreement as published by the Region 1/Mahwah Board of Education and attached to this resolution.

v. **Approval: Vendors to Provide E-Ratable Internet and Telecommunications Services for the 2015-2016 School Year**

Approval of vendors to provide E-ratable internet and telecommunications services as listed on **Attachment D**, pages 793-795.

The Board had received background information.

vi. **Approval: Budget Appropriation Transfers**

Resolved, the Board of Education approve transfers for **February 2015** as shown in the Journal Entry listing pursuant to Policy 6422.

vii. **Approval: Secretary's Line Item Certification**

Whereas, the Board of Education has received the Report of the Secretary for the month of **February 2015;**

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it
Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

viii. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **February 2015**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Mr. Morgan moved approval of Consent Item E – Finance.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Krauss

VII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
Feb 26	Payroll Transfer		2,913,962.54	V. Loncto
Feb 26	Food Service	1206	8,790.52	M. Lenhard
March 2	Columbia Bank On-Lines	69107-69180	609,813.87	V. Loncto
March 3	Food Service	1203-1205	187,155.30	V. Loncto
March 4	Columbia Bank Off-Line	38037	310.00	V. Loncto
March 4	Columbia Bank On-Line	69181-69183	41,635.31	M. Lenhard
March 12	Payroll Transfer		2,904,615.53	M. Lenhard
March 12	Columbia Bank Voided Check	68819	(400.00)	M. Lenhard
March 12	Wire Transfer	03152015	887,429.98	M. Lenhard
March 18	Columbia Bank On-Lines	69184-69338	1,877,154.47	M. Lenhard
		TOTAL	**9,430,467.52**	

Mr. Loncto moved approval of all bills reviewed by him.
Ms. Lenhard seconded the motion.

Ms. Lenhard moved approval of all bills reviewed by her.
Mr. Morgan seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Krauss

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Brogan announced the Curriculum Outreach program is being held this Thursday, March 26. The public is invited to attend “Exercise and the Brain” from 7:00 – 9:00 p.m. at the Education Center, in the Board Room.

IX. BOARD COMMITTEE REPORTS

The Curriculum Committee report was in the packet and the Finance Committee report was distributed at the table.

X. DISCUSSION ITEMS

- NJSBA Resolution - Pension and Health Benefits Reform

The Board discussed the resolution in support of Pension and Health Benefits Reform, including Ms. Brogan’s edit. The Board decided to move the resolution and forward it to legislators.

The resolution reflects the Board’s belief that transferring payment of the employer's contribution to FICA, the teacher retirement plan, and post-retirement medical benefits from the state to local school districts would have a detrimental impact on the resources necessary to maintain educational programming. The Board does not feel this is a realistic

way to fund those items. Employees currently contribute to their health benefits and part of this resolution urges those contributions to continue as a fair way of sharing costs.

Ms. Lenhard moved approval of the NJSBA Resolution - Pension and Health Benefits Reform, as listed on **Attachment E**, page 796.

Mr. Morgan seconded the motion, which carried by the following roll-call vote:
AYES: Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

ABSENT: Ms. Krauss

XI. ACCEPTANCE OF MINUTES

- March 9, 2015 Executive Session and Regular Public Meeting
- March 11, 2015 Special Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Mr. Loncto seconded the motion, which was unanimously approved.

XII. OTHER BUSINESS

There was none.

XIII. COMMENTS FROM THE PUBLIC

At 9:51 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Marlene Burton, 123 Liberty Street, commented the Common Core Standards were developed inappropriately and make no sense to her. Ms. Burton agreed the district has fabulous teachers who are somehow surviving under all this stress. Teachers are not happy, are being demoralized, and the profession no longer looks attractive to people. Ms. Burton expressed her concern that all parents will be home schooling their children soon. Ms. Burton said most students who were given calculators in the early 90s for Math can no longer do simple division or add single digit numbers and pointed out that most students now have tutors. Ms. Burton further stated the SAT essay is a low correlation for writing ability.

Ms. Terri Anzano, 464 Fairway Road, agreed with Ms. Burton's comments. She asked what the main drive was for splitting the position of Supervisor of Wellness and Athletic Director, what the cost would be to the district, and part of the job description that said the person would be responsible for health services. Ms. Anzano asked if the split was due to budgetary reasons or if it was too large for one person, if the evaluation piece is a new requirement for this position, and if some responsibilities would overlap with the Athletic Director.

Dr. Fishbein responded the supervisor of health services is someone who supervises all of the nursing. Dr. Fishbein stated the Athletic Director would be responsible for co-curricular athletics. The responsibilities of the current position is too much for one person and splitting the position puts it back to what it used to be prior to cuts. Dr. Fishbein further explained that Teach NJ doubled the amount of evaluations we did in district. Positions we had in the past were brought back because of the need to work with staff improvement on instruction and

curriculum. This is a multi-level position that falls under curriculum and instruction in the budget as well as improvement.

At 9:58 p.m., no one else wished to address the Board.

XIV. ADJOURNMENT

At 10:00 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the meeting adjourned**.**

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Bianco, Andrew BFMS	NJ Google Summit West Orange, NJ March 14-15, 2015	Professional Development	$ 299	0
Oldenburger, Rachel Ridge	NJ Google Summit West Orange, NJ March 14-15, 2015	Professional Development	$ 332	0
Aguilar, Alfredo Education Center	NJASBO – Purchasing Rockaway ,NJ March 26, 2015	Professional Development	$ 72	0
Khoury-Frias, Joann Education Center	NJASBO – Purchasing Rockaway ,NJ March 26, 2015	Professional Development	$ 72	0
Best, Cheryl Education Center	International Society for Technology in Education Annual Conference & Expo Philadelphia, PA June 28 – July 1, 2015	Professional Development	$1,847	0

The total cost for these conferences is $2,662. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $103,469 leaving a balance of $6,781 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.

FIELD TRIPS FOR APPROVAL

March 23, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
03/14/15	BFMS	Rutgers University *Mathcounts Competition* Piscataway, NJ	4 members of the Mathcounts Team	2	0	$0	$0	no	no
03/21/15	RHS	Princeton University *History Bowl Mid-Atlantic Tourn.* Princeton, NJ	12 members of the History Bowl	1	0	$0	$0	no	no
03/27/15	Hawes	Botto House/Lambert Castle Paterson, NJ	60 grade 4 students	10	0	$0	$0	yes	yes
04/08/15	GWMS	Broadway Classroom Workshop & Show New York, NY	32 grade 8 English Students	3	0	$0	$0	yes	yes
04/10/15	GWMS	Norwalk Aquarium/Maritime Aquarium Norwalk, CT	115 grade 7 science Students	4	2 for 1 day	$180	$180	yes	yes
04/10/15	RHS	West Side Presbyterian Church *Spring Concert Dress Rehearsal* Ridgewood, NJ	180 grades 9-12 Music students	4	0	$0	$0	yes	yes
04/15/15	RHS	West Side Presbyterian Church *Spring Concert* Ridgewood, NJ	280 grades 9-12 Music students	12	0	$0	$0	yes	yes
04/16/15	GWMS	Norwalk Aquarium/Maritime Aquarium Norwalk, CT	115 grade 7 science students	4	4 for 1 day	$360	$360	yes	yes
04/23/15	Ridge	Meadowlands Environmental Ctr Secaucus, NJ	96 grade 5 students	10	0	$0	$0	yes	yes
04/30/15	Somerville	BFMS *Players Production of Hairspray* Ridgewood, NJ	82 grade 5 students	8	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

March 23, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/01/15	Ridge	Fort Lee Historical Park Fort Lee, NJ	94 grade 5 students	10	0	$0	$0	yes	yes
05/01/15	Travell	Metropolitan Museum of Art New York, NY	23 grade 5 Art students	7	2 for 1 day	$180	$180	yes	yes
05/13/15	BFMS	Mayo Performing Arts Center Morristown, NJ	24 grade 8 English students	2	0	$0	$0	no	yes
05/14/15	RHS	William Paterson University *Poetry Recitation Contest* Wayne, NJ	8 World Language Students	1	0	$0	$0	no	yes
05/22/15	GWMS	Columbia High School *Musical Performance* Maplewood, NJ	17 grades 7-8 Music Students	2	1	$90	$90	yes	yes
05/22/15	GWMS	RHS *Celebration of the Arts* Maplewood, NJ	4 grade 8 RISe Students	4	0	$0	$0	no	yes
05/29/15	Travell	Metropolitan Museum of Art New York, NY	22 grade 5 Art students	7	2 for 1 day	$180	$180	yes	yes
06/01/15	Travell	Metropolitan Museum of Art New York, NY	23 grade 5 Art students	10	2 for 1 day	$180	$180	yes	yes
06/02/15	Travell	BFMS *Musical Performance* Ridgewood, NJ	67 grade 4 Music Students	8	0	$0	$0	yes	yes
06/04/15	Ridge	GWMS *Musical Performance* Ridgewood, NJ	98 grade 4 Music students	7	1 for 1/2 day a.m.	$45	$45	yes	yes
06/11/15	Ridge	Tour of Philadelphia Philadelphia, PA	94 grade 5 students	45	0	$0	$0	yes	yes
06/11/15	Willard	Meadowlands Environmental Ctr. Secaucus, NJ	88 grade 4 students	17	0	$0	$0	no	yes

FIELD TRIPS FOR APPROVAL

March 23, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/17/15	Hawes	BFMS *Step Up Day* Ridgewood, NJ	75 grade 5 students	4	0	$0	$0	yes	yes
06/17/15	Ridge	GWMS *Step Up Day* Ridgewood, NJ	94 grade 5 students	4	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

March 23, 2015

Co-Curricular Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
4/24/15 TO 4/29/2015	RHS	DECA Intl. Career *Development Conference* Orlando, FL	44 members of DECA	6	3 for 4 days	$1,080	$9,194 (travel, hotel, meals) **$10,274 total**	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

March 23, 2015

Overnight Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
5/21/15 TO 5/22/15	Ridge	Ridge Overnight Encampment Ridgewood, NJ	94 grade 5 students	14	6 for 1 night	$1,200	0	$0	$1,200	yes	yes

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, New Jersey

JOB DESCRIPTION
Supervisor of Wellness (Health, and Physical Education - K-12)

I. **TITLE**: Supervisor of Wellness (Health and Physical Education K-12)

II. **QUALIFICATIONS**:

Holds a Principal or Supervisor certificate. Demonstrates leadership in curriculum development and staff supervision. Teaching experience in physical education and health preferred.

III. **PRIMARY FUNCTIONS**:

Responsible for curriculum, supervision, and staff development in health, physical education, home economics, and health services. Serves as supervisor of the high school health, family and consumer science, and physical education departments. Provides district-wide leadership in the areas of health and physical education.

IV. **REPORTS TO**:

Assistant Superintendent for Curriculum, Instruction & Assessment - District responsibilities; Principals - Health and Physical Education responsibilities

V. **SUPERVISES**:

Health and physical education staff, nurses, family and consumer science. Assist site management at Ridgewood High School athletic events.

VI. **MAJOR DUTIES AND RESPONSIBILITIES**:

1. Oversee the development, implementation and assessment of K-12 PE, health and consumer science curriculum and instruction.

2. Participates in the recruitment and selection of health, physical education, and nursing staff.

3. Serves as primary or secondary evaluator of health education, nursing staff, family and consumer science, and physical education staff.

4. Provides leadership in evaluating and improving the health and physical education programs and curriculum; coordinates programs to ensure K-12 continuity.

5. Plans and executes staff development for health and physical education.

JOB DESCRIPTION
Supervisor of Wellness (Health, and Physical Education - K-12)

6. Participates in the selection of materials and instructional techniques to be used in health and physical education programs.

7. Works closely with principals and athletic director in planning and monitoring after-school recreation and intramural athletic programs; assists in the orientation, supervision, and evaluation of staff involved in those programs.

8. Assists principals in preparation of annual budgets for health and physical education.

9. Advises the Coordinator of the Ridgewood Community School in planning and organizing community school programs in health, physical education, and recreation.

10. Works closely with the Athletic Director to promote cooperation with community sports programs; represents the school system and works with Village personnel in providing a community recreation program.

11. Advises the Business Administrator on all matters related to the maintenance and use of district physical education facilities including all gymnasiums, playgrounds, and playing fields.

12. Works closely with Buildings and Grounds to ensure safe conditions for the physical education program of the district.

13. Uses evaluation for self-improvement; carries out individual professional improvement plan developed with supervisor.

14. Contributes to the efforts to accomplish systemwide goals (e.g., academic improvement projects) and special school objectives.

15. Assists in upholding and enforcing school rules, administrative regulations, and Board of Education policy.

16. Performs other duties as assigned by the supervisor(s).

VII. **TERMS OF EMPLOYMENT**: Twelve months

JOB DESCRIPTION
Supervisor of Wellness (Health, and Physical Education - K-12)

VIII. **EVALUATION:** In accordance with Board policy on evaluation of staff and the state administrative code.

_____
Daniel Fishbein, Ed.D.

Superintendent of Schools

Approved by Board: 10/26/09
Revised: 3/09/15 -replacing Director of Wellness(Health and Physical Education- K12)

Recommendations for Vendors of 2015-2016 E-Rate-Eligible Services

Service	Vendor Proposal	Offering	Price	Notes
Category 1 - Voice				
Wireless/cell phones (E-rate 470 #375670001288574)	**Recommendation: Verizon Wireless (incumbent)**			
	Verizon Wireless (incumbent)	300 minutes per line pooled for all lines	$933.78/month	
	AT&T	WSCA contract; Voice 300 minutes shared, Voice & Data 400 minutes shared	$989.62/month	
	Sprint	Voice & Text 200 minutes shared, Voice & Data Bundle 450 shared	$1,062.33/month	
Category 1 - Voice				
Telecommunications (VoIP): (E-rate 470 #285750001269689)	**Recommendation: Cablevision Lightpath (incumbent)**			
	Cablevision Lightpath (incumbent)	New 5-year term 10Mbps 50,000MOU	$986/mo.	(Current contract end date 06/30/16; Change to new contract allowed by vendor)
	Xtel	3-year term DS1 On-net voice 50,000MOU	$1,369/mo.	
	Data Network Solutions	3-year term 50Mbps 40,000MOU	$1,800/mo.	
	Broadview	5-year term	$4,028.52/mo	

Recommendations for Vendors of 2015-2016 E-Rate-Eligible Services

Service	Vendor Proposal	Offering	Price	Notes
Category 1 - Internet Access				
Internet Access (Primary ISP) (MRESC E-rate 470 #399520001238888)	**Recommendation: Cablevision Lightpath (incumbent)**			
	Optimum Lightpath (incumbent)	5-year term 1000Mbps	$3,400/mo	MRESC ACT (Current contract end date 06/30/16; Change to new contract allowed by vendor)
	Lightower	3-year term 1000Mbps	$2,995/mo	NJ State Contract T-1776
Category 1 - Internet Access				
Internet Access (Backup to Primary ISP): (E-rate 470 #898520001270211)	**Recommendation: Verizon Business FiOS (incumbent)**			
	Verizon Business FiOS (incumbent)	2@300/300Mbps Month-to-month 2-year term	 $610/mo. $590/mo.	
	Data Network Solutions (Frank Moschetti)	2@300/300 Mbps 3-year term Installation	 $590/mo. +$500 OTC	Reseller of Verizon Business FiOS
	Lighttower (Nghia Bui)	2@300/300Mbps 3-year term	$3,180/mo.	
	Proficient (Tom Jordan)	2@ 100 mbps 3-year term	$3,198/mo.	
	Earthlink (Martin Larsen)	2@ 50 Mbps 3-year term	$3,844.10/mo	
Category 1 - Internet Access				
Internet Access (Poles & Conduits): (E-rate 470 #221580001271451)	**Recommendation: Verizon (incumbent)**			No other vendors submitted proposals.
	Verizon (incumbent)		$28,655.50/yr	

Recommendations for Vendors of 2015-2016 E-Rate-Eligible Services

Service	Vendor Proposal	Total Points	Price	Notes
Category 2 – Wi-Fi Internal Connections				
WiFi Cabling & Fiber Upgrade (at GW & BF) (E-rate 470 #551420001311522)	**Recommendation: Turn-Key Technologies**			
	Turn-Key Technologies	36.5	$49,498.70	
	TechnoTime	34	$51,123.00	
	Promedia	33	$98,000.00	
	Distinctive Voice and Data	29	$55,698.85	
Category 2 – Wi-Fi Internal Connections				
WiFi 10G Line Card (at EC for MS) (E-rate 470 #438800001311575)	**Recommendation: Dyntek**			
	Dyntek	13	$12,417.70	
	Millennium	12	$12,822.63	
	Promedia	11	$13,424.00	

Pension and Health Benefits Reform

WHEREAS, the health of New Jersey's public employee retirement systems affects the state's economy and its citizens' quality of life, and impacts critical functions, ranging from the state's ability to borrow to finance public works projects to its annual budget including state aid to education and, consequently, the operation of the public schools; and

WHEREAS, the New Jersey Pension and Health Benefits Study Commission, appointed by Governor Chris Christie in 2014, has issued its final report, "A Roadmap to Resolution," which proposes monumental changes in how public employee benefits, particularly the Teachers' Pension and Annuity Fund (TPAF) and the School Employees' Health Benefits Program (SEHBP), are financed and administered; and

WHEREAS, the Ridgewood Board of Education believes that reform must balance the health of the state's retiree benefits programs with local school boards' responsibility to provide sound educational programming; and

WHEREAS, TPAF benefits are established by the state and not through local school board action; and

WHEREAS, post-retirement medical benefits are provided to TPAF retirees through state legislation, not local school board action; and

WHEREAS, the Ridgewood Board of Education believes that the TPAF and any new retirement program for certificated school district staff must be funded by the state government; and

WHEREAS, the Ridgewood Board of Education believes that transferring payment of the employer's contribution to the teacher retirement plan and post-retirement medical benefits from the state to local school districts would have a detrimental impact on the resources necessary to maintain educational programming; and

WHEREAS, to restore solvency to, and avert future default of, the state's retirement programs, the pension and benefits reform act of 2011 *(P.L.* 2011, c.78) includes a schedule of annual state payments designed to close the deficit of the plans that serve school district employees; and

WHEREAS, medical benefits for retired school employees, which will total over $1 billion in 2015-2016, are a major cost-driver in the state budget; and

WHEREAS, the Ridgewood Board of Education supports the current statutorily required employee contributions toward health benefits, which reflect current practice in the private sector and in public employment in other states, and helped to control the growth of the portion of health benefit costs that are paid by the district.

NOW, THEREFORE, BE IT RESOLVED that the Ridgewood Board of Education urges the state Legislature and Governor to ensure that the employers' cost for teacher pensions and post-retirement medical benefits-financial obligations created by the state-are not transferred to local school districts; and be it further

RESOLVED, that to provide local school districts and local property taxpayers with financial relief, the Legislature should amend *P.L.* 2011, *c.*78 to make the current employee contributions toward health coverage a permanent requirement and not a subject of labor negotiations; and be it further

RESOLVED, that to provide further control over the cost of health benefits, the Legislature should give local boards of education unilateral authority to enroll in the School Employee Health Benefits Program if the board determines that such action would generate financial savings; and be it further

RESOLVED, that the Ridgewood Board of Education supports the goal of reducing the overall costs of public employee health and retirement benefits and urges the state Legislature and Governor to take a studied and comprehensive approach that will ensure the long-term solvency of the state's public employee retirement programs without unduly burdening local school district budgets and endangering educational programming; and be it further

RESOLVED, that this resolution be delivered to Governor Chris Christie, State Senate President Stephen M. Sweeney, Assembly Speaker Vincent Prieto; and the 40th Legislative District's representatives in the state Senate and General Assembly; and be it further

RESOLVED, that a copy of this resolution be sent to the New Jersey School Boards Association and the Garden State Coalition of Schools.

MINUTES OF THE

JOINT MEETING WITH THE VILLAGE COUNCIL

AND THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

April 13, 2015

Minutes of the Regular Public Meeting of the Board of Education held on April 13, 2015, at 7:34 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Others Present: Mayor Paul Aronsohn, Deputy Mayor Albert Pucciarelli, Councilman Michael Sedon, and Ms. Roberta Sonenfeld, Village Manager

Absent: Councilwoman Gwenn Hauck and Councilwoman Susan Knudsen, and Mr. Steve Sanzari, Chief Financial Officer

Visitors: There were approximately 25 visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. RECOGNITION OF JAESUNG SON – RECIPIENT OF THE SILVER MEDAL CONGRESSIONAL AWARD FOR VOLUNTEERISM FOR THE CREATION OF AN AFTER-SCHOOL PROGRAM

Dr. Fishbein presented Jaesung Son, a senior at Ridgewood High School, with a certificate of recognition. Jaesung started an after school program in a neighboring town where he taught younger children how to play the violin in the evening. On December 5th, Jaesung was awarded the Silver Medal Congressional Award for Volunteerism, in honor of more than 200 dedicated hours of volunteer work.

B. GWMS STEM CLUB

Dr. Fishbein invited Dee Kuiken, Stem Club Advisor, to the meeting. STEM Club was created as part of a way to educate kids here and in the community about the future, STEM, in a fun way. This year's topic is world class and the ability to teach people in as many ways as possible. Ms. Kuiken's students won first and second place at the regional robotics competition. Students from Teams 1 and 2 presented their projects to the Board. A Robotics showcase was held last year to spread the knowledge of STEM farther and was a tremendous success. The second Robotics showcase will be held on May 30th.

C. RHS 1:1 CHROMEBOOK INITIATIVE

Dr. Lillian Hussein-Labowsky and Mr. Al Tretola, teachers from Ridgewood High School, reviewed the use of ChromeBooks in their classrooms. Dr. Hussein-Labowsky presented the use of the ChromeBooks to make a 3D periodic table, which was presented at Super Science Saturday.

Mr. Tretola discussed how he uses ChromeBooks in his accounting and finance classes for research, setting up spreadsheets for weekly budgets, and stock trading.

D. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

<u>Academics</u>

- Students are putting deposits down at schools, finally!
- Teachers are beginning to prepare students for AP exams.
- The local scholarship award ceremony is coming up soon; more than 60 scholarships.
- Students have been voting for the Somerville Award (scholarship)
  - Sam M, Katie A, Olivia F
  - Gabe, Matt M, Gabe

<u>Athletics</u>

- Women's Lacrosse has a game today against Summit. They are defending a currently undefeated season.
- Men's Lacrosse beat Mountain Lakes last Wednesday.
- Spring track athletes went to Arcadia races in California.

Activities

- April 15th - RHS Choir and Orchestra Concert
- April 22nd – Student Government is organizing the Senior Citizen Spring Fling
  - 100 people
  - given gifts
  - catered, appropriate DJ
- Student government is fundraising to refurbish a historic statue recently found in the woods of Ridgewood.
- DECA Nationals are April 24-29.
- April 19th will be the senior fashion show.
- Dr. Gorman, Mr. Pizzuto and she are interviewing for a new student representative.

E. GABRIEL VOORHIS-ALLEN – UPDATE ON BEING ONE OF TWO NJ STUDENT REPRESENTATIVES TO THE UNITED STATES SENATE

Dr. Fishbein invited RHS senior Gabriel Voorhis-Allen to the meeting to provide an update on being one of two New Jersey student representatives to the United States Senate. Gabriel described the transformative week he spent in Washington, D.C. experiencing a behind the scenes look into the operation of our government. While there, he met President Obama, Senator Cory Booker, and various other speakers who made the trip an incredible learning experience.

Fellow delegates from each state and two from Korea and Germany provided him with new perspectives from different experiences across the county.

The senior described how the program really opened his eyes to the many avenues of public service to the nation. This program really shapes the future leaders of our country and of the world. Gabe wants to serve the public and fight issues he believes in.

V. JOINT MEETING WITH VILLAGE COUNCIL

Dr. Fishbein welcomed the Mayor, members of the Village Council, and the Village Manager to the meeting.

A. OVERVIEW OF 2015-2016 BUDGET

Dr. Aguilar reviewed the 2015-2016 preliminary budget. The preliminary budget has received County approval. Dr. Aguilar reviewed the presentation in detail, which includes a total budget of $101,099,863.50 with an overall tax increase of 2.05% once the debt service levy is included. Click here to view the presentation.

Dr. Fishbein reviewed the Comparative Spending Guide. This is a comparison of costs to K-12 districts in Bergen County with comparable affluence and size. Our budgetary per pupil expenditure is below the state average although our student/teacher ratio, student/support ratio, and student/administration ratios are higher.

B. BOARD OF EDUCATION/VILLAGE COUNCIL DISCUSSION

Mayor Aronsohn thanked Dr. Aguilar for the presentation. The Mayor will need to spend some time reviewing the budget in detail. Mayor Aronsohn thanked the Board, as a parent, for what they and our educators do. The Mayor commented the district has first rate teachers and classroom instruction, and the breadth and scope of extracurricular activities is wonderful. Mayor Aronsohn stated Ridgewood has a first rate education system and extraordinary students.

Deputy Mayor Pucciarelli stated the budget reflects a certain amount of discipline that the Council has also experienced. The Council has managed to have no increase in the past two years but will have a small increase this year. Deputy Mayor Pucciarelli inquired about the district's outstanding debt. Deputy Mayor Pucciarelli enjoyed the presentations and remarked on how articular and self-assured Ms. Tomilchik is.

Dr. Fishbein responded the district is allowed to carry more debt but we do not. The debt the district has outstanding is the rest of the referendum money and elementary school additions done in 2004.

Councilman Sedon echoed the mayor's comments and stated the district has a remarkable school system and thanked the Board and administration for doing everything they do to help educate our children. Councilman Sedon stated the presentations were phenomenal. Councilman Sedon asked if the debt service trend has been holding steady over the past several years, what some of the biggest challenges were to keep the budget within cap, and if capital projects mostly come from the tax levy.

Dr. Fishbein responded the debt service is a set schedule and not set against any indicator. The district lease payments are not part of the General Fund.

Some of the challenges in keeping the budget within cap were contractual obligations with employees (68%), an 11% increase in medical benefits, and an increase in energy costs. The district will also have a new custodial contract with higher costs than previous years because those companies have new costs associated with health care. The budget was also balanced with capital projects we wanted to do, although the focus is always in the classroom and to maintain the integrity of the classroom.

Capital projects are mostly funded from the tax levy although if there is unused fund balance, it can be rolled into the capital reserve account. The budget is very tight with ten buildings more than 50 years old that need continual attention and once that money is spent, there will not be much left.

The district is very aware of technology purchases and does a new lease purchase every year so we have more to spend on technology. This helps in funding technology and infrastructure.

Dr. Fishbein pointed out the district could not do or give our students all of this without the generosity of The Foundation, the Home and School Associations, and parent support organizations, who have donated in excess of $1 million.

Mr. Loncto noted when you have limited revenue increase, you would love to reduce that but underlying cost drivers tend to be even higher than that. Every year the district seeks more efficiencies to offset costs. All ratios indicate we are operating efficiently. It is important to maintain the quality of our school system and for those who do not have students in the system; this community has a great reputation.

Deputy Mayor Pucciarelli commented the central business district is one of the hallmarks/pillars of what makes Ridgewood. The school system is second, and the third is the sense of community which is a place where people come together.

Ms. Sonenfeld echoed everyone's comments. She has a sophomore in college and attributes the fact that she has adapted so well there to the education she received in Ridgewood. Ms. Sonenfeld stated the budget presentation was great and gave her some ideas for what she will be doing next week. The Village and district share a lot in common in regard to use of surplus and capital and said as we continue in this venture together, perhaps maybe we can leverage more together.

Ms. Lenhard announced that Earth Day is Sunday, April 19th, in Van Neste Square from 11:00 a.m. – 3:00 p.m. The event is co-sponsored with the high school REAC and Ridgewood Environmental Committee. There will be several great presentations.

VI. CONCLUSION OF JOINT MEETING

At 9:07 p.m., the Joint Meeting concluded.

VII. COMMENTS FROM THE PUBLIC

At 9:08 p.m., Ms. Brogan asked for comments from the public. The following people addressed the Board:

Ms. Sue Schutt, 302 Westgate Road, asked what NCLB and IDEA money is. Ms. Schutt asked what the average class size is at the high school, middle schools and elementary schools.

Ms. Jean McTavish, 302 Westgate Road, commented that no matter what the budget is or how much, the taxpayers need to be prepared to pay. Ms. McTavish stated the district has such wonderful opportunities for our students and is lucky to receive $1million in donations. Ms. McTavish commented on Dr. Fishbein's letter on April 2nd that talked about the high number of opt outs and concerns about QSAC. In terms of test scores, QSAC gives very little points for test scores. Higher points are given for curriculum and making sure it is aligned. Ms. McTavish stated that with regard to NCLB funding, there is no district in the state that has ever lost any funding based on not making the student participation rate. Ms. McTavish asked when the next round of tests would be as there is nothing posted on the school or district calendars and parents are looking for information.

Dr. Fishbein responded the letters are scheduled to go out.

At 9:14 p.m., no one else wished to address the Board.

VIII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, (including the change in agenda item #iii –from Travell to Glen), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 814.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Separation of Service Agreement

It is recommended that the Board approve a Separation of Service Agreement for Employee No. 025461, effective March 25, 2015.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment B**, pages 815-817.

ii. Approval: Renewal of District Membership in the TMI Professional Learning Consortium for the 2015-2016 School Year

Approval of the Renewal of the District Membership in the TMI Professional Learning Consortium for the 2015-2016 school year, at an annual fee of $3,500.

The Board had received background information.

iii. Approval: Agreement with Success for All Foundation for Curiosity Corner Curriculum and Training

Approval of an agreement with Success for All Foundation, Baltimore, MD, for Curiosity Corner Curriculum and Training, effective June 1, 2015 through June 30, 2017, at a cost of $25,481.95.

The Board had received background information.

iv. Approval: 2014-2015 GWMS Spring Sports Schedule

Approval of the 2014-2015 GWMS Spring sports schedule, as listed below.

This schedule has been reviewed and endorsed for equal educational opportunity.

GWMS				
BOYS & GIRLS TRACK				
Day	**Date**	**School**	**Place**	**Time**
Thursday	4/30/15	Oakland	BFMS	3:30
Thursday	5/28/15	Invitational	BFMS	3:30

v. Approval: 2015 Elementary Summer Enrichment Program

Approval of the 2015 Elementary Summer Enrichment Program (Summer Adventure 2015) for Pre-kindergarten through Grade 5 students. Classes to be offered include reading, writing, mathematics, science, children's theater, dance, computers, cooking, sporting activities, art and more. The program will run five days a week from 8:00 a.m. to 5:00 p.m. for six weeks, June 23, 2015 through July 31, 2015. There will be three sessions; each session is two weeks in duration.

The program is offered through the Ridgewood Community School. This is a tuition-based program.

vi. **Approval: 2015 Preschool Special Needs Summer Program**

Approval of the 2015 Preschool Special Needs Summer Program for students currently in the Preschool Special Needs Program. The summer school will be held four hours per day, from 9:00 a.m. to 1:00 p.m., four days per week, for four weeks, from June 29, 2015 through July 23, 2015.

The program will be held at Glen School and is tuition free.

vii. **Approval: 2015 Elementary K-5 Special Needs Summer Program**

Approval of the 2015 Elementary K-5 Special Needs Summer Program for students who are currently in Kindergarten through Grade 5 in self-contained programs during the school year at Hawes, Travell, and Willard Schools. The summer school will meet from 8:30 a.m. to 11:30 a.m., five days per week, for four weeks, June 29, 2015 through July 24, 2015.

This program will be held at Ridge School and is tuition free.

viii. **Approval: 2015 Summer RISe Program/ SAIL Program**

Approval of the 2015 Summer RISe Program/SAIL Program for students who are currently in the RISe Program/SAIL Program. Classes for the elementary program will meet at Ridge School five days per week from 8:30 a.m. to 12:30 p.m., for five weeks, June 29, 2015 through July 31, 2015.

Classes for the George Washington Middle School RISe Program will meet at Ridgewood High School five days per week, from 8:30 a.m. to 12:30 p.m. for five weeks, June 29, 2015 through July 31, 2014.
Classes for the Glen Pre-K RISe Program will meet at Glen School, four days per week, from 9:00 a.m. to 1:00 p.m., for five weeks, June 29, 2015 through July 31, 2015.

ix. **Approval: 2015 New Players Summer Program**

Approval of the 2015 New Players Summer Program, an intensive theater experience for students in Grades 5 through 12. The program will run from June 22, 2015 through July 26, 2015. The Senior Company, a group of over 50 high school students, will produce two plays and one musical production. The Junior Company, a group of 90 students in Grades 5 through 8, will produce five plays, all written by alumni of the New Players Program. In addition, the Summer New Players Program provides employment for 25-30 students, who work as lighting and set technicians, costume and sound assistants, and directors for the Junior Company.

This is a tuition based program.

x. **Approval: 2015 Ridgewood High School Summer School Program**

Approval of the 2015 Ridgewood High School Summer School Program. Summer School will run from Monday, June 29, 2015 through Thursday, July 30, 2015.

There are two class periods. The first period will be held from 8:00 a.m. – 11:00 a.m. and the second period will be held from 11:30 a.m. – 2:30 p.m.
This is a tuition-based program.

D. HUMAN RESOURCES

i. **2014-2015 Teacher Recognition Nominees**

It is recommended that the Board approve the following nominees for the 2014-2015 Teacher Recognition Program.

Educational Services Personnel	**Susan Fink**
Hawes School	**Paul Cronk**
Orchard School	**Ellen Wolff**
Ridge School	**Nicole Blatt**
Somerville School	**Samantha Stankiewicz**
Travell School	**Amanda Zampolino**
Willard School	**Paul Wyka**
Benjamin Franklin Middle School	**Amber Nizza**
George Washington Middle School	**Janelle Jacoby King**
Ridgewood High School	**Nancy Reilly**

The members of the panel which reviewed and approved the nominations were Mr. Patrick Bernardo, Ms. Patsy Dort, Dr. Katie Kashmanian, Ms. Stacey Loscalzo, Ms. Jill Marmo, Ms. Carol Olson, Dr. Paul Semendinger, Ms. Samantha Villoslada, Mr. Greg Wu, and Ms. Ojetta Townes, Facilitator. The Ridgewood Teacher Recognition Award reception will be held at the Education Center on Tuesday, May 5, 2015 at 7:00 p.m. for the award recipients, their families, school parents, teachers, and friends. Each of the award recipients will receive a stipend of $500 ($250 awarded by the individual Home and School Association and $250 awarded by the Board).

ii. **New Positions for the 2015-2016 School Year**

It is recommended that the Board approve new positions for the 2015-2016 school year:

- FTE 1.0 Special Education Teacher, RISe Program at Ridgewood High School
- FTE 1.0 Learning Disability Teacher Consultant (LDTC) at Ridgewood High School
- FTE 0.4 School Psychologist at Orchard School

iii. **New Position for the 2014-2015 School Year**

- One-to-One Special Education Classroom Aide, Glen School, RED RISe, effective April 14, 2015

iv. Appointments

(Appointments subject to receipt of appropriate documentation and New Jersey Department of Education (NJDOE) certificate, if required.)

The Board had received background information.

MAURIELLO, FRANK – Principal of the 2015 Special Needs Summer School/Summer Adventure Program. Stipend $12,934.62
Account #13.422.20.0104.00.66.024.001

Administrator

FERRERI, Mary, K. – Principal of Orchard School, effective July 15, 2015 through June 30, 2016. $150,000 pro-rated

Mrs. Ferreri credentials are as follows:

- Montclair State University, Upper Montclair, New Jersey
  Master of Arts in Educational Administration – 2005
- The College of New Jersey, Ewing, New Jersey
  Bachelor of Science in Elementary Education/History – 2002

Experience:

- Westwood Regional School District; Principal, George Elementary School – July 2010 to present
- Westwood Regional School District; Acting Assistant Principal, George & Ketler Schools/Supervisor of Elementary Programs/District Head Teacher K-6 – January 2009 to June 2010
- Westwood Regional School District; Third Grade Teacher – 2002 to 2009
- Westwood Regional School District; First Grade Teacher – 2002 to 2009

Teacher

STRIANO, Hailey – **from** Long Term Substitute First Grade Teacher, Somerville School, effective January 27, 2015 through May 29, 2015, at a daily rate of $125, approved at the February 9, 2015 Board meeting, **to** Leave of Absence Replacement First Grade Teacher, Somerville School, effective January 27, 2015, through June 30, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement. Ms. Striano possesses a NJDOE Certificate of Eligibility with Advance Standing in Elementary School Teacher in Grades K-6 and Certificate of Eligibility with Advance Standing in Teacher of Students with Disabilities. $55,693 Cl. BA, St. 1 prorated
Account #11.120.100.0101.09.05.019.000

Long-term Substitute

RYAN, Stacy - Third Grade Teacher, Hawes School, effective April 16, 2015 through June 19, 2015, at a daily rate of $125 per day, until the assignment ends. Account #11.120.100.0101.00.00.019.002

Classroom Aides/Lunch Aides

ELSOUCCARI, Zenab – Self-Contained Special Education Classroom Aide, RED Program, Glen School, effective April 14, 2015, or as soon after as possible, through June 18, 2015, 5.45 hours per day, five days per week, at an hourly rate of $16. 49. Account #11.216.100.0106.00.01.024.001

GIORDANO, Jacqueline – Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective April 16, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.02.002.001

HERLIHY, John – Inclusion/Resource Room Special Education Classroom Aide, Travell School, effective April 20, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0610.00.06.006.001

LAM, Antenette – Self-Contained Special Education Classroom Aide, RED Program, Glen School, effective April 14, 2015, or as soon after as possible, through June 18, 2015, 5.45 hours per day, five days per week, at an hourly rate of $16.49. Account #11.216.100.0106.00.01.024.001

PAIK, Bernadette – Substitute Lunch Aide, Willard School, effective April 14, 2015. Account #11.000.262.0107.00.07.007.001

Revision: SCLAFANI, Louise – **from** Self-Contained Special Education Classroom Aide, LLD, Willard School, three hours per day, five days per week, **to** Self-Contained Special Education Classroom Aide, LLD, Willard School, three hours per day, five days per week, **and** Lunch Aide, Willard School, one hour per day, five days per week, at an hourly rate of $16.49, effective April 14, 2015.
CA Account #11.204.100.0106.00.07.007.001
LA Account #11.000.262.0110.00.07.007.001

Home Instructors, on an as-needed basis, for the 2014-2015 School Year

- Cassandra Fabish – BSI Teacher, Somerville School, at the contracted hourly rate of $58.74
- Mia Buzzard – First Grade Teacher, Somerville School, at the contracted hourly rate of $58.74

v. Resignation for the Purpose of Retirement

Teacher

BROWN, Jacob – Health and Wellness Teacher and Head Girls Track Coach, RHS, effective July 1, 2015, with forty-four years of Ridgewood Service.

vi. Resignations

District Administrator

KENNY, John Ryan – IT Manager, effective July 1, 2015, with one and one half years of Ridgewood Service.

Teacher

SACKS, Lauren – Special Education Teacher, George Washington Middle School, effective March 31, 2015, with ten years of Ridgewood service.

Special Education Classroom Aides/Lunch Aides

MARRONE, Alicia – Inclusion/Resource Room Special Education Classroom Aide, Willard School, effective March 27, 2015.

PAIK, Bernadette – Lunch Aide, Willard School, effective March 27, 2015.

REYNOLDS, Tracey – One-to-One Special Education Classroom Aide, Travell School, effective May 1, 2015.

vii. Irrevocable Letter of Resignation

It is recommended that the Board accept an irrevocable letter of resignation for Catherine D'Angelo, dated March 27, 2015 and effective March 25, 2015.

The Board had received background information.

viii. Change of Assignment

BRUNNER, Julianne - **from** Inclusion Resource Room Special Education Classroom Aide, **to** Self-Contained Special Education Classroom Aide, Ridge School RISe Program, effective April 29, 2015 through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.214.100.0106.00.04.024.001

CARAFELLO, Juliet – **from** Leave of Absence Replacement Fourth Grade Teacher, Ridge School, **to** Inclusion Resource Room Special Education Classroom Aide, Ridge School, effective April 29, 2015 through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49.
Account #11.213.100.0101.00.04.004.001

ix. Leaves of Absence

Revision: WITHAM, Lynne – First Grade Teacher, Somerville School, effective January 14, 2015 through May 29, 2015, with a reinstatement date of June 1, 2015, approved at the February 9, 2015 Board meeting, **to** effective June 1, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: VILARDI, Louisa – English Teacher, Ridgewood High School, **from** effective June 1, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016, approved at the March 23, 2015 Board meeting, **to** effective September 1, 2015 through June 30, 2016, with a reinstatement date of

September 1, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

x. Supplemental Pay Beyond Contract

Hawes School

Hawes School Environmental Club

- Jennifer Kasyan and Kathleen Tuohy, each to receive an hourly rate of $39.11, each not to exceed five hours ($391.10)
  Account #11.401.100.0101.00.02.002.001

Benjamin Franklin Middle School

Overnight Field Trip to Washington, DC, June 3-5, 2015
24 Chaperones, each to receive $200 per night, for two nights: **Amy Briggs, Dan Cermack, Lucille Cigolini, Erin Corcoran, Trella Dolgin, Trecia Donnelly, Linda Kim, Kristen Krasinski, Mike Lauricella, Mark Leonard, Michael Mitchell, Kenneth Moscarello, Jason Ordini, Anthony Orsini, Courtney Pfeiffer, Maureen Ryter, Kristen Rosolanko, Michael Rooney, Donna Skettini, Dave Tashian, Kristen Turchioe, Torrance Watson,** and **Kerriann Reilly, Nurse, Liz Calton, Nurse** ($9,600) and **Denise Eickmeyer-Tze, Substitute Nurse,** at $130 per day ($390)
Account #11.401.100.0101.00.08.008.000

Ridgewood High School

Seven Chaperones: Sophomore Semi-Formal, April 24, 2015, to be funded by Student Fundraising, each at four hours, each at an hourly rate of $39.11 ($1,095.08) **David Bailey, Athena Korneman, Sean Lynaugh, Elizabeth O'Brien, Nancy Reilly, Margaret Schaefer, and Meredith Yannone**
Account #11.401.100.0101.00.10.010.001

Five Chaperones: Freshman Semi-Formal, May 1, 2015, to be funded by Student Fundraising, each at 3.5 hours, each at an hourly rate of $39.11 ($684.45) **Elizabeth O'Brien, Meredith Yannone, Margaret Schaefer, Sean Lynaugh, Nancy Reilly**
Account #11.401.100.0101.00.10.010.001

After-School Library Supervision
Diana Capetola, at an hourly rate of $39.11, 15 minutes per day, five days per week, October 27, 2014 through June 12, 2015.
Account #11.000.262.0107.00.10.010.001

Before School Library Supervision
Diana Capetola, at an hourly rate of $39.11, 30 minutes per day, five days per week, October 27, 2014 through June 12, 2015.
Account #11.000.262.0107.00.10.010.001

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction (excluding agenda item #x), and D – Human Resources (including the change in agenda item #iii –from Travell to Glen).

Mr. Loncto seconded the motion.

Mr. Morgan inquired about a budget for the New Players summer program, Summer Adventure and the high school summer school budget. He asked if those agenda items could be tabled until the Board reviewed the budgets. Mr. Morgan stressed the importance of seeing a budget before approval.

Dr. Fishbein responded there was no budget for the New Players program because it is tuition based and stated the district needs to get the approval for the summer school program to the state. Dr. Aguilar stated the budget is part of Fund 13 and last year the program broke even.

A lengthy discussion ensued on the pros and cons of approving the summer school program at this meeting or waiting. Some Board members were uncomfortable with approving the program without seeing a budget. Others felt it was fine to move forward. Last year, the district adjusted the program if there was not sufficient enrollment for a course and will do the same this year.

The consensus was to vote on Curriculum & Instruction agenda item #x separately.

Ms. Lenhard amended her motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction (excluding agenda item #x), and D – Human Resources (including the change in agenda item #iii – from Travell to Glen).

Mr. Loncto seconded the amended motion.

Prior to the roll-call vote, Ms. Brogan welcomed the new Orchard School Principal to the district and read the retirement into record and thanked the employee for his years of service. Ms. Brogan also read the teacher recognition nominees into record.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction (excluding agenda item #x), and D – Human Resources, (including the change in agenda item #iii –from Travell to Glen), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Ms. Brogan wished Ryan Kenny well in his new district and thanked him for his hard work and his accomplishments over the past year and a half.

Ms. Lenhard moved approval of Consent Item C – Curriculum & Instruction, agenda item #x.

Ms. Brogan seconded the motion, which did not carry by the following roll-call vote:

AYES: Ms. Lenhard, Ms. Brogan

NAYS: Ms. Krauss, Mr. Loncto Mr. Morgan

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
GWMS HSA	$ 250.00	To be used for the Teacher Recognition Program.	20.020.100.0890.00.09.009.000
Hawes HSA	$ 250.00	To be used for the Teacher Recognition Program.	20.020.100.0890.00.02.002.000
Korean PTA	$ 500.00	To purchase books for the Hawes School Library.	20.025.200.0610.00.02.002.000
Korean Parents Group	$ 200.00	To purchase items for the Wellness Department at BFMS	20.025.200.0610.00.08.008.000
Learning Services HSA	$ 250.00	To be used for the Teacher Recognition Program	20.020.100.0890.00.01.024.000
Orchard HSA	$ 250.00	To be used for the Teacher Recognition Program.	20.020.100.0890.00.03.003.000
Orchard HSA	$ 861.20	To be used for chaperone expenses for the Overnight Encampment at Orchard School.	20.025.100.0101.00.03.003.001
Orchard HSA	$1,136.75	To be used to for the Orchard PEP Club Advisor's stipend.	20.025.100.0101.00.03.003.001
Ridgewood Baseball Boosters Club	$ 500.00	For snow removal from Stadium and Stevens Fields.	20.025.200.0420.00.10.045.000
RHS HSA	$ 250.00	To be used for the Teacher Recognition Program	20.020.100.0890.00.10.010.000
Ridge HSA	$ 250.00	To be used for the Teacher Recognition Program.	20.020.100.0890.00.04.004.000
Ridge HSA	$1,500.00	To be used for the Book Gifting Program in the Media Center.	20.025.200.0610.00.04.004.000
Somerville HSA	$ 250.00	To be used for the Teacher Recognition Program	20.020.100.0890.00.10.010.000
The Foundation	$ 599.36	To fund Benjamin Ran's Literacy, Biomimicry, and 21st Century Stem Grant at BFMS.	20.025.100.0610.00.08.008.000
Travell HSA	$ 250.00	To be used for the Teacher Recognition Program.	20.020.100.0890.00.06.006.000
Willard HSA	$ 250.00	To be used for the Teacher Recognition Program.	20.020.100.0890.00.07.007.000

ii. **Approval: Contracted Therapist to Provide Special Education Services**

Approval of the contracted therapist listed below to provide special education services for the period March 30 – June 30, 2015, four days per week, at $425 per day.

- Rita Deutsch, RKDLC Learning Consultant

iii. **Approval: Disposal of Equipment**

Approval to dispose of the equipment listed on **Attachment C**, pages 818-824, through gov.deals.

This equipment is inoperable and cannot be repaired. Any reusable parts will be salvaged.

iv. **Approval: Vendor to Provide E-Ratable Telecommunications Services for the 2015-2016 School Year**

Approval of Monmouth Telecom to provide E-ratable telecommunications services as listed below.

Service	Vendor Proposal	Offering	Price	Notes
Category 1 - Telecommunications				
Telecommunications (Xtel POTS Local, LD):	Xtel (incumbent)	3 year term	110 POTS for $2,708.20 monthly charge	
	Broadview (Charles Mabon)	3 year term 1st year for 2nd year for 3rd year for	110 POTS for $4,404.59 $3659.74 $3,308.59	
	Monmouth Telecom	***3 year term***	***110 POTS for $2,199.50 monthly charge***	
	Proficient (Tom Jordan) (forwarded from Poles & Conduits)			DISQUALIFIED – Did not answer RFP correctly. Provided OPTIONS and bundled minutes

Mr. Loncto moved approval of Consent Item E - Finance

Ms. Brogan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E - Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

IX. BOARD MEMBER ANNOUNCEMENTS

Legislative Update

Ms. Brogan reported on the following:

- Governor Christie proposed a $33.8 billion budget for Fiscal Year 2016. The legislature and budget committee will be reviewing this proposed budget and public hearings will be held.
- Charter school advocates have asked for full funding, money to follow the student in whole, and the ability to negotiate contracts directly with teachers.
- The technical schools are asking for more funding. They say flat funding does not support their programs.
- NJSBA did a great job in talking points about the budget. They are grateful no district is experiencing a reduction in state aid.
- The state aid funding formula is now using average daily attendance rather than total enrollment numbers. This is detrimental to funding.
- The state should not be charging districts that receive SDA grants an assessment fee. These fees were not part of the grants until 2010.
- The 2016 budget tries to introduce the Opportunity Scholarship Program funding at $2 million. School boards say that money would be diverted to non-public schools.
- NJSBA voiced objections to shifting the pension funding from state to local schools which would lead to draconian cuts in education.
- Arguments regarding public employee union payments by the state will be presented in court on May 6th. The pension system is underfunded by $83 billion. In February, the appellate court ordered the State to pay an additional $1.5 billion by June 30th.
- New Jersey awarded $17.5 million in federal grants renewable for four years to fund additional pre-school opportunities.
- Legislation on PARCC testing and opting out is stalled in the Senate.

X. BOARD COMMITTEE REPORTS

A Fields Committee report was distributed.

XI. COMMENTS FROM THE PUBLIC

There were no members of the public to comment.

XII. DISCUSSION ITEMS

- Teacher Evaluation Equivalency Waiver

  The state permits districts to submit for approval a waiver to the teacher evaluation system to reduce evaluations from the mandated three to two for teachers who are rated highly effective, effective, and tenured. Non-tenured teachers would still have three observations. The waiver will allow administrators to observe and visit classrooms informally on a more regular basis, and be more available to parents, teachers and students. The DEAC committee will meet on April 28th to review the waiver, which will be on the May 4th agenda.

- 2016-2017 School Calendar

  The Board reviewed the recommended 2016-2017 school calendar, which has school starting after Labor Day, a full February break, and the last day as June 22nd.

  Ms. Brogan suggested bringing the teachers back on Thursday, September 1st for Convocation, having the professional day on September 2nd, starting school on Tuesday, September 6th and ending on June 21st. Ms. Brogan questioned the professional

development day scheduled for February 24th and wondered if the district could use the professional day scheduled for April 17th as a fall back in case a third snow day is required as it was this year. If that day is needed, professional development day could be held on the last day of school for teachers, June 22nd. Ms. Brogan also expressed her desire to create flexibility in the calendar, especially with the February break.

Dr. Fishbein responded the February professional development day should be moved to February 17th which means students have off the 17th and the entire next week. The district could make up that day on January 2nd.
Mr. Morgan commented on the second calendar that has the two NJEA convention days taken off, which members of the public have questioned. Mr. Morgan asked if the calendar could be adjusted if the REA gives back those days.

Ms. Brogan thought that would be hard to do this year. Perhaps it could be done next year to give parents enough advance notice.

Ms. Lenhard was fine with Ms. Brogan's comments although not with the flexibility in the February break.

A discussion ensued with regard to February break and the professional development day on the 17th and the challenges of moving it around. The consensus was to bring Ms. Brogan's edits to the Calendar Committee.

XIII. ACCEPTANCE OF MINUTES

- March 23, 2015 Executive Session & Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved.

XIV. OTHER BUSINESS

There was no other business to discuss.

XV. ADJOURNMENT

At 10:04 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Berkowitz-Bida, Audrey ITDC/Glen	Self-Assessment and Professional Development – The Grieving Child, Hackensack, NJ February 3, 2015 and March 25, 2015	Professional Development	$ 20	0
Main, Laurie Ridge	Introduction to Dyslexia, Train the Trainer New Brunswick, NJ April 23, 2015	Professional Development	$150	0
Loncto, B. Vincent Education Center	NJSBA Special Education Conference Princeton, NJ April 25, 2015	Professional Development	$240	0
Askin, Heidi Hawes/Somerville	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0
Buxenbaum-Turner, Kim Education Center	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0
Donnelly, Tara RHS	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0
Elbaum, Gila Travell	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0
Galaviz, Michael RHS	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0
Obregon, Maria BFMS/GWMS	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0
Zak, Lorraine Ridge/Willard	WISC V Training Mahwah, NJ June 10, 2015	Professional Development	$ 50	0

The total cost for these conferences is $760. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $104,229 leaving a balance of $6,021 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.

FIELD TRIPS FOR APPROVAL

April 13, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/15/15	GWMS	West Side Presbyterian Church *Musical Performance* Ridgewood, NJ	100 grades 6-8 Music students	4	0	$0	$0	no	yes
04/23/15	RHS	Lincoln Center New York, NY	2 grade 12 Music students	1	0	$0	$0	no	yes
04/24/15	RHS	Stop & Shop & The Duck Pond Ridgewood, NJ	15-20 SAIL students	5	0	$0	$0	yes	yes
04/24/15	RHS	Powerhouse Studios Take Two Paramus, NJ	250 grade 10 students	10	0	$0	$0	yes	no
04/29/15	GWMS	Medieval Times Lyndhurst, NJ	225 grade 8 students	23	0	$0	$0	no	yes
04/29/15	RHS	One-Acts Staged Reading New York, NY	50 grades 9-12 English Theater students	2	0	$0	$0	yes	yes
05/08/15	BFMS	Gateway NR Area, Sandy Hook Raminessin Brook, Holmdel, NJ	125 grade 8 Science students	12	0	$0	$0	yes	yes
05/08/15	Somerville	The Bronx Zoo Bronx, NY	72 grade 2 students	20	0	$0	$0	yes	yes
05/27/15	RHS	Cornucopia Cruises Hoboken, NJ	500 grade 12 Students	20	0	$0	$0	yes	yes
05/27/15	Travell	Schoolhouse Museum Ridgewood, NJ	23 grade 3 students	5	0	$0	$0	yes	yes
05/28/15	Travell	Schoolhouse Museum Ridgewood, NJ	23 grade 3 students	5	0	$0	$0	yes	yes
05/29/15	Travell	Schoolhouse Museum Ridgewood, NJ	21 grade 3 students	4	0	$0	$0	yes	yes
06/01/15	Hawes	Buehler Challenger Center Paramus, NJ	74 grade 5 students	12	0	$0	$0	yes	yes
06/02/15	GWMS	Cold Spring Harbor Laboratory Cold Spring Harbor, NY	25 members of the Stem Club	3	1	$90	$90	no	yes
06/04/15	Willard	GWMS Ridgewood, NJ	88 grade 4 Music Students	10	1 for 1/2 day a.m.	$45	$45	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

April 13, 2015

Co-Curricular Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
4/24/15 to 4/26/2015	RHS	National History Bowl Arlington, VA	10 members of the History Bowl	1	0	$0	$0	yes	yes
4/8/2016 to 4/16/16	RHS	Costa Rica	24 members of the Spanish Club	4	0	$0	$0	no	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

April 13, 2015

Overnight Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
6/3/15 to 6/5/15	BFMS	Tour of Washignton, DC	250 grade 8 students	0	24 for 2 nights	$9,600	1 nurse for 3 days	$390	$9,990	yes	yes

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Dell	Optiplex GX 270	EC-0537	Desktop	JLHCG51
Dell	Optiplex GX 620	ec-0381	Desktop	7P5CG81
Dell	optiplex gx1	ec-0689	Desktop	in5cg81
Dell	DCCY	1000286	Desktop	8MG 4381
Dell	Optiplex GX 620	1000317	Desktop	C7TV6B1
Blue Microphones	Pro USB	1000647	Snowball Mic	007099
Apple	MacBook	1000720	Laptop	4h327mdu9b
Apple	MacBook	1000743	Laptop	4h6327mvu9b
Apple	iBook G4	1000746	Laptop	4h63278wu9b
Apple	MacBook	1000747	Laptop	4h63279du9b
Apple	MacBook	1000748	Laptop	4h632796u9b
Apple	MacBook	1000749	Laptop	4h6327ngu9b
Apple	iBook G4	1000786	laptop	4H6372FQSEB
Elmo	TT-02u	1001130	Camera	961302
Apple	MacBook	1001148	Laptop	W87200LLYA8
Apple	MacBook	1001255	Laptop	W87281BHYA8
Apple	MacBook	1001258	Laptop	W87281BUYA8
Apple	MacBook	1001259	Laptop	W87280WYYA8
Apple	MacBook	1001262	Laptop	W87280MDYA8
Apple	MacBook	1001267	Laptop	W87280WTYA8
Apple	MacBook	1001269	Laptop	W87281BVYA8
Apple	MacBook	1001270	Laptop	W87280M8YA8
Apple	MacBook	1001274	Laptop	W87281BRYA8
Apple	MacBook	1001275	Laptop	W87280WHYA8
Apple	MacBook	1001282	Laptop	W87281BPYA8
Apple	MacBook	1001289	Laptop	W87280WKYA8
Apple	MacBook	1001290	Laptop	W87280WUYA8
Apple	MacBook	1001292	Laptop	W87281C0YA8
Apple	MacBook	1001295	Laptop	W8721BBYA8
Apple	MacBook	1001302	Laptop	W87280C7YA8
Apple	MacBook	1001306	Laptop	W87281BTYA8
Apple	MacBook	1001310	Laptop	W87281B9YA8
Apple	MacBook	1001314	Laptop	W8728GJBYA2
Apple	MacBook	1001315	Laptop	W8728BXWYA2
Apple	MacBook	1001316	Laptop	W8728G6WYA2
Apple	MacBook	1001320	Laptop	W8728G59YA2
Apple	MacBook	1001322	Laptop	W8728G1UYA2
Apple	MacBook	1001324	Laptop	W8728G6QYA2
Apple	MacBook	1001326	Laptop	W8728BXDYA2
Apple	MacBook	1001328	Laptop	W8728GJDYA2
Apple	MacBook	1001330	Laptop	W8728GJLYA2
Apple	MacBook	1001331	Laptop	W8728BXQYA2
Apple	MacBook	1001336	Laptop	W8728G2HYA2
Apple	MacBook	1001337	Laptop	W8728G53YA2
Apple	MacBook	1001338	Laptop	W8728G4FYA2
Apple	MacBook	1001346	Laptop	W8728G2BYA2
Apple	MacBook	1001348	Laptop	W8728GN3YA2
Apple	MacBook	1001354	Laptop	W8728G7XYA2

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Apple	MacBook	1001356	Laptop	W8728G8JYA2
Apple	MacBook	1001362	Laptop	W8728G1HYA2
Apple	MacBook	1001364	Laptop	W8728ENZYA2
Apple	MacBook	1001365	Laptop	W8728G1NYA2
Apple	MacBook	1001369	Laptop	W8728G1QYA2
Apple	MacBook	1001371	Laptop	W8728G1CYA2
Apple	MacBook	1001373	Laptop	W8728G5QYA2
Apple	MacBook	1001382	Laptop	W8728G50YA2
Apple	MacBook	1001473	Laptop	W8728G5XYA2
Apple	MacBook	1001477	Laptop	W8728GM3YA2
Apple	MacBook	1001517	Laptop	W8728G21YA2
Apple	MacBook	1001521	Laptop	W8728GJUYA2
Apple	MacBook	1001522	Laptop	W8728G2EYA2
Apple	MacBook	1001525	Laptop	W8728G52YA2
Apple	MacBook	1001527	Laptop	W8728G4TYA2
Apple	MacBook	1001532	Laptop	W8728G1PYA2
Apple	MacBook	1001534	Laptop	W8728G0YYA2
Apple	MacBook	1001536	Laptop	W8728EQKYA2
Apple	MacBook	1001539	Laptop	W8728G5DYA2
Apple	MacBook	1001540	Laptop	W8728BXLYA2
Apple	MacBook	1001594	Laptop	W8728G29YA2
Apple	MacBook	1001595	Laptop	W8728GNJYA2
Apple	MacBook	1001632	Laptop	W8728G3BYA2
Apple	MacBook	1001645	Laptop	W8728G09YA2
Apple	MacBook	1001706	Laptop	W8728G7CYA2
Apple	MacBook	1001710	Laptop	W8728GKZYA2
Apple	MacBook	1001739	Laptop	W8728G3SYA2
Dell	1720dn	1001743	Printer	j3wvtb1
Apple	MacBook	1001751	Laptop	W8728G03YA2
Apple	MacBook	1001784	Laptop	W8728G72YA2
Apple	MacBook	1001785	Laptop	W8728G1ZYA2
Apple	MacBook	1001825	Laptop	W8728G5LYA2
Apple	MacBook	1001828	Laptop	W87281B7YA8
Apple	MacBook	1001829	Laptop	W8728G0XYA2
Apple	MacBook	1001831	Laptop	W8728G0ZYA2
Apple	MacBook	1001833	Laptop	W8728G0QYA2
Apple	MacBook	1001837	Laptop	W8728BX8YA2
Apple	MacBook	1001838	Laptop	W8728G5NYA2
Apple	MacBook	1001839	Laptop	W8728G6DYA2
Apple	MacBook	1001843	Laptop	W8728G0JYA2
Apple	MacBook	1001845	Laptop	W8728G1JYA2
Apple	MacBook	1001849	Laptop	W8728EMRYA2
Apple	MacBook	1001854	Laptop	W8728G02YA2
Apple	MacBook	1001855	Laptop	W8728C27YA2
Apple	MacBook	1001859	Laptop	W8728G14YA2
Apple	MacBook	1001861	Laptop	W8728G1XYA2
Apple	MacBook	1001862	Laptop	W8728G0SYA2
Apple	MacBook	1001865	Laptop	W8728EPJYA2
Apple	MacBook	1001866	Laptop	W8728G2MYA2
Apple	MacBook	1001871	Laptop	W8728G4WYA2

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Apple	MacBook	1001874	Laptop	W8728G0HYA2
Apple	MacBook	1001877	Laptop	W8728C92YA2
Apple	MacBook	1001878	Laptop	W8728G55YA2
Apple	MacBook	1001880	Laptop	W8728G4EYA2
Apple	MacBook	1001882	Laptop	W8728G42YA2
Apple	MacBook	1001885	Laptop	W8728G3ZYA2
Apple	MacBook	1001886	Laptop	W8728CT4YA2
Apple	MacBook	1001887	Laptop	W8728EQLYA2
Apple	MacBook	1001888	Laptop	W8728GM8YA2
Apple	MacBook	1001889	Laptop	W8728EM5YA2
Apple	MacBook	1001891	Laptop	W8728G25YA2
Apple	MacBook	1001893	Laptop	W8728G6CYA2
Apple	MacBook	1001897	Laptop	W8728EQCYA2
Apple	MacBook	1001899	Laptop	W8728G3VYA2
Elmo	TT-02S	1001923	Document Camers	505585
Elmo	TT-02S	1001931	Document Camers	968730
Apple	MacBook	1001958	Laptop	4H63277BU9B
Apple	MacBook	1001959	Laptop	4H63277UU9B
Xerox	Copycentre C75	1002049	Copier	MRR018330
Avermedia	Avervision 300AF	1002144	Document Camera	49607 7090
Apple	iMac20	1002165	Desktop	W880429QX87
Lacie	D2 Quadra	1002171	External Hard Drive	180302393
Apple	MacBook	1002191	Laptop	w8745fz0z63
Apple	MacBook	1002194	Laptop	w8745rz7763
Avermedia	Avervision 300AF	1002260	Document Camera	52738 08040P
Apple	MacBook	1002484	Laptop	W88255350PS
Dell	Optiplex 740	1002575	Desktop	jfrc3h1
Dell	Optiplex 740	1002576	Desktop	7drc3h1
Apple	MacBook	1002634	Laptop	W88323J00P1
Apple	MacBook	1002636	Laptop	W88323HB0P1
Apple	MacBook	1002638	Laptop	W88323NY0P1
Apple	MacBook	1002639	Laptop	W88323P40P1
Apple	MacBook	1002640	Laptop	W88323P30P1
Apple	MacBook	1002641	Laptop	W88323NJ0P1
Apple	MacBook	1002649	Laptop	W88323PH0P1
Apple	MacBook	1002653	Laptop	W88323J60P1
Apple	MacBook	1002654	Laptop	W88323H00P1
Apple	MacBook	1002655	Laptop	W88323PTOP1
Apple	MacBook	1002658	Laptop	W88323P80P1
Apple	MacBook	1002660	Laptop	W88323Q230P1
Apple	MacBook	1002687	Laptop	w8821k4n0p0
Apple	MacBook	1002691	Laptop	W8821K560P0
Apple	MacBook	1002692	Laptop	W8821K5S0P0
Apple	MacBook	1002697	Laptop	W8825E600P0
Apple	MacBook	1002702	Laptop	W8831HVL0P0
Apple	MacBook	1002706	Laptop	W8831HT80P0
Apple	MacBook	1002708	Laptop	W8831HTN0P0
Apple	MacBook	1002709	Laptop	W8831HLK0P0
Apple	MacBook	1002710	Laptop	W8831HT00P0
Apple	MacBook	1002714	Laptop	W8831HVW0P0
Apple	MacBook	1002715	Laptop	W8831HVX0P0

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Apple	MacBook	1002716	Laptop	W8831HW50P0
Apple	MacBook	1002725	Laptop	W8825E5Y0P0
Apple	MacBook	1002732	Laptop	W8825E5X0P0
Apple	MacBook	1002734	Laptop	W8825E4Q0P0
Apple	MacBook	1002735	Laptop	W8825E870P0
Avermedia	Aversion 300AF	1002762	Document Camera	5173308080P
Lumens	DC210	1003131	Document Camera	D12A02671
Apple	MacBook	1003282	Laptop	4594260X9GU
Apple	MacBook	1003315	Laptop	459426G29GU
Apple	MacBook	1003330	Laptop	459472dx9gu
Apple	MacBook	1003332	Laptop	459472ab9gu
Apple		1003364	Laptop	W8919r4n9gu
Apple	MacBook	1003365	Laptop	45928fvr9gu
Apple		1003367	Laptop	45932e9e9gu
Apple		1003368	Laptop	W8923nhd9gu
Apple		1003371	Laptop	W8920RY9GU
Apple		1003373	Laptop	W89401549GU
Apple		1003374	Laptop	WQ920PP59GU
Apple		1003375	Laptop	45935cqrgu
Apple		1003379	Laptop	459366SE9GU
Apple		1003380	Laptop	W89388DC9GU
Apple	MacBook	1003458	Laptop	4592804t9gu
Smart Tech Corp	SDC-330	1003718	Document Camera	E01B022616
Apple	MacBook	1003720	Laptop	459374CU9GU
Apple	MacBook	2000271	Laptop	W8822K8G0P0
Smart Tech Corp	SDC-330	2000570	Document Camera	e01b050311
Dell	latitude 2110	2000712	Laptop	FKHJBN1
Dell	Optiplex GX 50	HS-2208	Desktop	FKGZL11
ASKProxima	C-180	1000149	Projector	alkn41199902
Apple	MacBook	1001286	Laptop	W87280WSYA8
Dell	1110	1001659	Printer	3rhq0c1
Epson	PowerLite 83C	1002978	Projector	KM3F864598L
Hitachi		1003704	Projector	F0GU05533
Dell	latitude 2110	2000693	Laptop	2dhjbn1
Dell	latitude 2110	2000694	Laptop	9FHJBN1
Dell	latitude 2110	2000696	Laptop	BFHJBN1
Dell	latitude 2110	2000706	Laptop	3CHJBN1
Dell	latitude 2110	2000707	Laptop	6CHJBN1
Dell	latitude 2110	2000708	Laptop	CCHJBN1
Dell	latitude 2110	2000710	Laptop	4JHJBN1
Dell	latitude 2110	2000713	Laptop	DKHJBN1
Dell	latitude 2110	2000751	Laptop	5LHGBN1
Dell	latitude 2110	2000755	Laptop	4CHJBN1
Dell	latitude 2110	2000758	Laptop	9LHJBN1
Dell	latitude 2110	2000760	Laptop	7FHJBN1
Dell	latitude 2110	2000765	Laptop	3BHJBN1
Dell	latitude 2110	2000766	Laptop	DBHJBN1
Dell	latitude 2110	2000768	Laptop	8CHJBN1
Dell	latitude 2110	2000774	Laptop	6FHJBN1
Dell	latitude 2110	2000779	Laptop	HKHJBN1
Dell	latitude 2110	2000780	Laptop	FJHJBN1

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Dell	latitude 2110	2000826	Laptop	3JHJBN1
Dell	latitude 2110	2000832	Laptop	9HHJBN1
Dell	latitude 2110	2000835	Laptop	HGHJBN1
Dell	latitude 2110	2000845	Laptop	DDHJBN1
Dell	latitude 2110	2000956	Laptop	HHHJBN1
Dell	latitude 2110	2000960	Laptop	GCHJBN1
Dell	latitude 2110	2000964	Laptop	9KHJBN1
Dell	latitude 2110	2000989	Laptop	HBHJBN1
Dell	latitude 2110	2000991	Laptop	4FHJBN1
Dell	latitude 2110	2000993	Laptop	2JHJBN1
Apple	MacBook	1001074	Laptop	4h6327mcu9b
Apple	MacBook	1001351	Laptop	W8728GJEYA2
Apple	MacBook	1001367	Laptop	W8728G0TYA2
Apple	MacBook	1001723	Laptop	W8728G5KYA2
Apple	MacBook	1001786	Laptop	W8728G6SYA2
Apple	MacBook	1001863	Laptop	W8728GL0YA2
Apple	MacBook	1001900	Laptop	4H6327MLU9B
Apple	MacBook	1002652	Laptop	W88323PJ0P1
Apple	MacBook	1002659	Laptop	W88323PX0P1
Apple	MacBook	1002662	Laptop	W88323PR0P1
Apple	MacBook	1002678	Laptop	W88323FF0P1
Apple	MacBook	1003163	Laptop	W8931EB9GV
Dell	Optiplex 780	1003320	Desktop	d8rvfk1
Dell	Vostro 3400	1003657	laptop	3MLMHL1
Dell	Vostro 3400	1003687	Laptop	JLLMHL1
Dell	Vostro 3450	1003887	Laptop	2B00RQ1
Dell	Vostro 3450	1003892	Laptop	3H00RQ1
Dell	Vostro 3450	1003928	Laptop	H900RQ1
Dell	Vostro 3450	1003972	Laptop	4900RQ1
Dell	Vostro 3450	1004093	Laptop	DC8GRQ1
Dell	Vostro 3450	1004094	Laptop	DT7GRQ1
Dell	Vostro 3450	1004100	Laptop	B78GRQ1
Dell	Vostro 3450	1004130	Laptop	j08grq1
Dell	Vostro 3450	1004131	Laptop	508grq1
Dell	Vostro 3450	1004319	Laptop	H5KCSQ1
Apple	PowerMac G5	R-0856	Desktop	G853227QRTZ
Dell	Latitude D600	EC-0568	Laptop	GTSBG51
Apple	iBook	1000377	laptop	4h6260atseb
Apple	MacBook	1001848	Laptop	W8728BRSYA2
Apple	iMac A1224-aluminum	1002616	Desktop	W882508B2PN
Apple	iMac A1224-aluminum	1002623	Desktop	W882508C2PN
Dell	Inspiron 1011	1003405	Netbook	DKKP2L1
Dell	Inspiron 1011	1003407	Netbook	8KKP2L1
Dell	Inspiron 1011	1003408	Netbook	5JKP2L1
Dell	Inspiron 1011 Mini	1003462	Netbook	8K1H4L1
Dell	Inspiron 1011 Mini	1003463	Netbook	1L1H4L1
Dell	Inspiron 1011 Mini	1003464	Netbook	4D1H4L1
Dell	Inspiron 1011 Mini	1003465	Netbook	8G1H4L1
Dell	Inspiron 1011 Mini	1003466	Netbook	4C1H4L1
Dell	Inspiron 1011 Mini	1003467	Netbook	2M1H4L1
Dell	Inspiron 1011 Mini	1003468	Netbook	9B1H4L1

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Dell	Inspiron 1011 Mini	1003469	Netbook	1B1H4L1
Dell	Inspiron 1011 Mini	1003470	Netbook	1y1h4l1
Dell	Inspiron 1011 Mini	1003473	Netbook	2P1H4L1
Dell	Inspiron 1011 Mini	1003474	Netbook	3H1H4L1
Dell	Inspiron 1011 Mini	1003477	Netbook	7D1H4L1
Dell	Inspiron 1011 Mini	1003478	Netbook	7G1H4L1
Dell	Inspiron 1011 Mini	1003480	Netbook	BF1H4L1
Dell	Inspiron 1011 Mini	1003481	Netbook	BV1H4L1
Dell	Inspiron 1011 Mini	1003483	Netbook	BY1H4L1
Dell	Inspiron 1011 Mini	1003484	Netbook	CL1H4L1
Dell	Inspiron 1011 Mini	1003486	Netbook	FC1H4L1
Dell	Inspiron 1011 Mini	1003488	Netbook	FX1H4L1
Dell	Inspiron 1011 Mini	1003490	Netbook	GL1H4L1
Dell	Inspiron 1011 Mini	1003491	Netbook	GX1H4L1
Dell	Inspiron 1011 Mini	1003492	Netbook	HH2H4L1
Dell	Inspiron 1011 Mini	1003494	Netbook	JB1H4L1
Panasonic		2000051	VCR	l9kn04791
Dell	Latitude	2000391	Laptop	jfhjbn1
Dell	latitude 2110	2000695	Laptop	BLHJBN1
Dell	latitude 2110	2000697	Laptop	8BHJBN1
Dell	latitude 2110	2000698	Laptop	8GHJBN1
Dell	latitude 2110	2000699	Laptop	DCHJBN1
Dell	latitude 2110	2000703	Laptop	5FHJBN1
Dell	latitude 2110	2000704	Laptop	3FHJBN1
Dell	latitude 2110	2000709	Laptop	5DHJBN1
Dell	latitude 2110	2000711	Laptop	4DHJBN1
Dell	latitude 2110	2000714	Laptop	DHHJBN1
Dell	latitude 2110	2000716	Laptop	6HHJBN1
Dell	latitude 2110	2000753	Laptop	5HHJBN1
Dell	latitude 2110	2000759	Laptop	GKHJBN1
Dell	latitude 2110	2000763	Laptop	GFHJBN1
Dell	latitude 2110	2000764	Laptop	BDHJBN1
Dell	latitude 2110	2000770	Laptop	8FHJBN1
Dell	latitude 2110	2000771	Laptop	CFHJBN1
Dell	latitude 2110	2000772	Laptop	BCHJVN1
Dell	latitude 2110	2000773	Laptop	5BHJBN1
Dell	latitude 2110	2000775	Laptop	6GHJBN1
Dell	latitude 2110	2000777	Laptop	2BHJBN1
Dell	latitude 2110	2000818	Laptop	2KHJBN1
Dell	latitude 2110	2000820	Laptop	4KHJBN1
Dell	latitude 2110	2000821	Laptop	5CHJBN1
Dell	latitude 2110	2000825	Laptop	8LHJBN1
Dell	latitude 2110	2000834	Laptop	8HHJBN1
Dell	latitude 2110	2000837	Laptop	2CHJBN1
Dell	latitude 2110	2000843	Laptop	JBHJBN1
Dell	latitude 2110	2000846	Laptop	JGHJBN1
Dell	latitude 2110	2000847	Laptop	9BHJBN1
Dell	latitude 2110	2000849	Laptop	CBHJBN1
Dell	latitude 2110	2000851	Laptop	JCHJBN1
Dell	latitude 2110	2000852	Laptop	4GHJBN1
Dell	latitude 2110	2000854	Laptop	3LHJBN1

April 13, 2015 **ATTACHMENT C**

Manufacturer	Model No	RPS Inventory ID Display	Product Line	Serial Number
Dell	latitude 2110	2000951	Laptop	CDHJBN1
Dell	latitude 2110	2000954	Laptop	SKHJBN1
Dell	latitude 2110	2000958	Laptop	1JHJBN1
Dell	latitude 2110	2000971	Laptop	HFHJBN1
Dell	latitude 2110	2000974	Laptop	DJHJBN1
Dell	latitude 2110	2000976	Laptop	BHHJBN1
Dell	latitude 2110	2000987	Laptop	BJHJBN1
Dell	latitude 2110	2001000	Laptop	JJHJBN1

MINUTES OF THE

PUBLIC HEARING ON THE BUDGET

AND THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

April 27, 2015

Minutes of the Regular Public Meeting of the Board of Education held on April 27, 2015, at 7:34 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary;

Absent: Ms. Rebecca Tomilchik, RHS Student Representative

Visitors: There were approximately 45 visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. NAMING RIGHTS IN RECOGNITION – FROM BFMS TRACK TO THE JACOB BROWN TRACK AND FIELD COMPLEX

Dr. Fishbein announced the BFMS track was being renamed the Jacob Brown Track and Field Complex. Mr. Brown has been a track and cross country coach for over 40 years. Mr. Brown's accomplishments include a 22 year undefeated streak in girls cross country, 20 Bergen County championships, and numerous athletes who achieved All American status. Mr. Brown built the track and field program here in Ridgewood and Bergen County and beyond. Forty-four years ago, girl's athletics was not very profound but due to Mr. Brown and others, it has grown immensely. Mr. Brown created the Ridgewood Invitational in 1973, which was the first cross country invitational for girls at the state level. The track facility at BFMS will soon have a sign with its new name. Dr. Fishbein expressed his appreciation for everything Mr. Brown has done and wished him well in his retirement.

Mr. Brown thanked the voters of Ridgewood who approved the referendum budget in 2008, which included the new track at BFMS. Mr. Brown also thanked Dr. Fishbein for allowing him to prepare drawings for the field and allowing him to follow through with the project.

B. Wi-Fi MEASUREMENTS

Dr. Fishbein invited Mr. Dan Collins, Chief Technology Officer from Pinnacle Telecom Group, to the meeting. Mr. Collins presented results of a study of radio frequency levels at RHS and Somerville schools. The results were very low emission levels that are within the FCC standards for Wi-Fi. Click here to view the report.

Mr. Collins addressed a list of questions as follows:

- Who conducted the testing?
  His brother, one of the country's best measurement experts, who has been doing this for 15 years and is considered an expert by the FCC.

- What compliant standard was used in determining an acceptable level?
  The telecommunications act of 1986 created a standard to create tools and created a law. You cannot pick one stricter than the FCC used maximum permissible limit.

- How did we determine which classroom to test?
  Ryan Kenny, Manager of Information Technology

- Were tests performed during normal school hours? *Yes*

- Were devices and hardware fully powered and in use?
  Measurements were done during regular operations.

- Were multiple locations tested in the classroom? *Yes*

- Did we run into any hotspots? *No*

- Would reflective building materials affect the count?

Yes, the meters pick up anything, including reflections.

- Are we sure Wi-Fi does not interfere with implanted medical devices such as pacemakers or cochlear implants?
  Levels in the 1% range do not affect implanted medical devices. Pacemakers and cochlear implants can be affected by certain old phones which you cannot buy on the market anymore. The old phones could interfere with the implant to create a buzzing sound that adults would notice but not children. Those devices are off the market. The devices implanted now are subject to stricter standards than they used to be in terms of being immune to interference.

- What measuring instruments were used by testers?
  The equipment comes from NARDA, a company based out of Long Island. They used a probe (EA 5091) and a meter (NBM520). When you put these two together, they are capable of registering all of the radio frequency sources within a range of 300 kHz which is more than anyone needs to do measurements.

- What next steps if any follow and how will the Board use these results?
  The conclusion he makes as an expert is that these levels are nothing to get excited about. The measurements confirm we have radio frequency levels insignificant inside and outside the school.

Ms. Lenhard asked in terms of FCC standards, how often are they reevaluated.

Mr. Collins responded the standards were adopted in 1997 and the FCC says their standard is continually under reevaluation because every month someone comes out with another paper saying it is good or not. The FCC had some legal help to reevaluate the system because some people think it is too loose so they sued the FCC to change the limit. This has happened three times since 1997 and in one case the appeals court turned it back and said there was no credible evidence saying we needed to change the level. The Supreme Court kicked it back too.

Countries are under political pressure to change their standards. Schools in Sweden said we cannot have Wi-Fi in the schools anymore because that is what the parents say. Mr. Collins understands the strength of emotional appeal but believes in science. Mr. Collins commented people have been using cell phones for 32 years and there are still people who say it causes cancer. If they did, we should be awash in a billion cancer cases, but the cancer rate has not changed 32 years.

Ms. Lenhard inquired about concerns in terms of laptops sitting on your laps and mobile devices.

Mr. Collins responded then when people put a laptop on their lap for a while or their mobile device, the laptop gets hot. The heat is caused by the battery not by electro-magnetic energy. The same thing is true for the phones. The American Cancer Society says cancer happens because you get blasted with ionizing forms of radiation that nobody uses for communication.

Mr. Morgan stated one of the comments he heard is that classified radio frequency is a potential cause of cancer.

Mr. Collins responded the IARC classified it as a 2A device/material. A lot of people have read it to believe it causes cancer; that is not what it means. It means we cannot prove it does not cause cancer, which puts it in the same category as coffee or Styrofoam. In all of this time, no one has suffered radiation caused cancer related to electro-magnetic energy.

V. COMMENTS FROM THE PUBLIC

At 8:11 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Candace Young, who has a kindergartner at Somerville, expressed her concerns regarding the Wi-Fi measurements. Ms. Young stated there are no studies done on Wi-Fi and tablets used in school. Ms. Young questioned the two kinds of exposure levels, one which is occupational and one for the general public and said these do not apply to classroom exposure for children. Ms. Young commented there is a growing body of evidence that not a lot of research has been done regarding non-ionizing effects. Ms. Young thanked the Board for taking this action tonight.

Mr. Collins responded the FCC is the group that regulates technology standards for those that do not have a license and for those that do. Devices are subject to limits on power for reasons of exposure sometimes. With regard to the general population limit versus the occupational limit, the only person subject to the occupational limit is himself and everyone else here is subject to the general population limit. The general population standards apply to everyone.

Ms. Marlene Burton, 123 Liberty Street, commented she knows what Mr. Collins said comes from his background and study, but she has read numerous things that leave her with concern. The American Academy of Pediatrics released a study that shows differences in bone density and fluid in a child's brain that could allow them to absorb more current exposure limits. Ms. Burton stated there are numerous adverse health effects (i.e. headaches) due to exposure to laptops, phones, etc. Ms. Burton stressed the need to reduce children's exposure.

Mr. Collins responded not everyone has suggested that the level of less than 1% is anything to get excited about. The level is 3,000 times less than what the human body creates. Phones can have all different kinds of levels, they can be sold with radio frequency exposure of 0 or 100% of the limit. There are no studies that show use of a cell phone causes cancer or any other disease.

At 8:25 p.m., there were no other questions.

VI. PUBLIC HEARING ON 2015-2016 BUDGET

The public hearing on the 2015-2016 budget began at 8:25 p.m.

Ms. Brogan thanked the administration for information on class sectioning and acknowledged the concerns voiced about some of the sections in some of the elementary schools. The numbers have been increasing and the district has had these guidelines regarding class size for years.

Dr. Fishbein stated that during his tenure here, at times the district has added sections from within the budget. Due to enrollment figures in kindergarten at Willard and Orchard, he is asking the Board to permit him to add a section at each of those buildings that are above

guidelines, to avoid sending students who live in the Willard area to Travell. The district will continue to monitor Hawes and he will come to the Board if he feels a section can or needs to be added for second grade. The budget is set and he has requested the Board let him find the money in the budget they will approve tonight.

Ms. Brogan commented every year the reality is we are looking at class sizes and we have increased them after the budget is set. The budget is being developed from December through February and class sizes are not always set by then. Sometimes adjustments have to be made after the budget is set if needed.

Mr. Loncto commented that the district has been making continuous adjustments in personnel for years to reflect the change in reality. This is a point in time and nothing stands still. It is normal.

Ms. Lenhard asked Dr. Fishbein to elaborate in terms of sectioning, in terms of staff increases, and if it would be only one full time position.

Dr. Fishbein responded there would be two sections – one at Willard and one at Orchard to equal two half-time people.

Ms. Lenhard commented the Board is being very conscious of what we are asking taxpayers to fund.

A. BUDGET OVERVIEW

Dr. Aguilar presented the 2015-16 proposed budget in detail. The budget includes district staff, academic offerings, extra-curricular activities, and transportation; as well as continuing to maintain and improve district facilities. The total budget is $101,299,863 with an overall tax increase of 2.04% once the debt service levy is included.

Dr. Aguilar provided details with regard to the additional $200,000 being built into the budget from capital reserve as compared to the preliminary budget. This will increase the retrieval from capital reserve from $1.1 million to $1.3 million. The increase is to address the updated construction estimate for the GWMS window replacement project.

Click here to view the presentation.

B. COMMENTS FROM THE PUBLIC ON THE 2015-2016 BUDGET

At 8:44 p.m., Ms. Brogan asked if there were any comments from the public on the 2015-2016 budget. The following people addressed the Board:

Ms. Lauren Radossich, 581 Upper Boulevard and a Willard parent, thanked the Board for recognizing the need for a fourth section of kindergarten at Willard and for continuing to look at enrollment. Ms. Radossich asked how class sections are determined with current and new enrollment. The Board guideline says there should be 15-22 students in kindergarten and first grade classes. Ms. Radossich questioned at what point does the district determine the class size to be at level. Ms. Radossich inquired if we could look at student population as a range and not a maximum. She further stated that research shows smaller class sizes are better for children.

Ms. Trisha Potrowski, 686 Newcomb Road and a Hawes parent, expressed her concern regarding class size (24 students) for first grade. This is the largest class in the district and she is concerned about the instruction her child receives. The class also has three aides in it. This is the second year in a row that class size exceeds the guidelines for first grade. Ms. Potrowski requested the district review the numbers and make adjustments in order to allow students to have smaller classrooms. Ms. Potrowski asked what plans the Board has to rectify the inequity of class sizes and at what point will education for our youngest students take priority.

Ms. Robin Fisher, 412 North Monroe and a Willard parent, expressed her concerns with regard to class size and asked what would happen in the next few years. She commented on budget concerns, the aid we lost in 2008, and allocating resources. Ms. Fisher commented on maximizing class sizes at Hawes and eliminating a first grade teacher at Willard. Ms. Fisher questioned why this building needs a backup generator. Ms. Fisher stated what matters most is the teacher and student needs and asked the Board to focus on that.

Ms. Sue Molloy, 663 Delaware Avenue, Hawes parent and Hawes HSA Co-President, expressed her concern about classroom size in the early grades. She feels they are too crowded. Ms. Malloy said a school-wide meeting was held with Dr. Semendinger and she also met with Dr. Fishbein. Ms. Malloy hoped an additional section could be added for the 2015-2016 school year.

A Willard parent commented he purchased his house so his children could attend Willard and when he tried to register them, he was told that the session was full with 23 students already and any students who came late would need to be transferred to another school. The parent stated he is entitled to have his children attend Willard due to the high taxes he pays to support the schools. The parent asked what the district was going to do.

Ms. Brogan replied the district was adding another session so that students would not be required to attend different schools.

A resident of 249 Bedford Road, Willard parent and real estate agent, expressed her concern about how she could ethically sell homes in any district not knowing if those children could actually attend their neighborhood school. There are 21 active homes for sale in the Willard area and 20 under contract. Out of those, four have incoming first graders and three have incoming kindergartners. Overall, there are 94 active listings and 69 under contract. There are a lot of parents who cannot register their children until they get their deed. The resident asked the Board to think about different ways to allow every school to have relief. It is easier to take a teacher away then to allow us to have 15-22 students in class. The resident asked the Board to consider leaving first grade as is.

Mr. Ryan Phelps, 242 Fairmount Road, Willard parent of a second and third grader, and two in the RED Progam, stated he moved to the Willard section for the community and schools. Willard was a 2012 Blue Ribbon school due to the quality of teachers and support of parents and families. If we continue to create a new model where we increase class sizes and tell families they cannot attend class with their friends, that will never happen again. Mr. Phelps further stated the first grade section

has 62 registered students. Will that be addressed over the summer or at the end of the year? He stressed the district should not max out class sizes. Mr. Phelps said his taxes are not cheap and he and others pay them because the community and schools are worth it. He asked how the district could tell these parents that their kids have to be bused out. Mr. Phelps said this was not a fiscally or educationally sound decision and asked the Board not to make it.

Ms. Jen Patrisi, 506 Heights Road and 13 year resident, commented this is the first time she feels the town is divided on the budget. She will support the new class size; however, by not allowing for an election on the budget, rumors start, and there is no outlet for public discussions. In a town where we want the best for our kids and staff, she stressed the need to come together as a community and do a better process this year so we are all on the same side. If we need to take the budget above the tax levy, then we should do this.

Mr. Craig Zappa, 681 Newcombe Road, has a son in first grade with one of the largest student to teacher ratios. He asked at what number will the district implement a new section or consider it.

Ms. Cara Murray, 703 Belmont Road, is a parent of a first and second grader at Willard School. Her child is currently in a class of 21 kids, which is very difficult for a child with learning disabilities and one teacher. The teacher is phenomenal but thinks she could get more out of a smaller class size. Next year they will be faced with 22-23 range class sizes. Ms. Murray asked the district to take a look and step back and make these changes now.

Ms. Jennifer Black, 423 Oak Street, and parent of a kindergartner and pre-k student, fully advocates for small class sizes. She is a teacher and has 26 students in a class. Ms. Black sent an email to Dr. Fishbein when she heard her daughter's future first grader may have to leave Willard to go to another school. She asked if it was true that we are still dismantling the first grade team and now adding another section of kindergarten. If we take the first grade person out, are we are we adding it back in next year. Ms. Black questioned if it was a good idea to keep moving teachers between schools depending on class size that particular year.

Ms. Terri Wietrack, former RHS biology teacher and Willard mom, was here because she agrees with having smaller class sizes. Ms. Wietrak recently found a Tennessee project regarding student/teacher ratio. Teachers who had smaller class size had students with greater math test scores. When you have a large class size, it is difficult to teach and unfair to children. Ms. Wietrak asked the Board to please keep the four sections intact.

A resident of 376 William Street and mother of a first grader said her daughter is in a class of 24. She was told the district is within our guidelines. The resident asked if we are going over our guidelines due to new developments and if so, is anything going to be done to reduce those class sizes that was not done this year for them.

A resident of 398 Hamilton Road and Willard parent stated he moved here a couple of years ago due to the sense of community and the schools. The resident finds this situation to be shortsighted and unacceptable. The resident further stated the main draw

of town is the quality of the schools and teachers. He applauded the adjustment made earlier but felt there were more areas that could be cut before we cut sections.

Ms. Noel Nicholson, Willard mom, commented that people come here looking to take advantage of the school system and when they cannot count on the system, that becomes a problem. She said someone's real estate deal failed today because there is a new policy in town that you can no longer count on your kid going to their designated school and the realtor could not say for sure their kids would be going to Willard for sure. The negative power of not knowing needs to be addressed. Ms. Nicholson stressed the need for small class sizes for everyone and the need to balance everything.

Ms. Debra Burns, 436 Oak Street, commented on the budget presentation and the talk of potentially asking parents to bus their children to another school. She questioned the cost for transportation and asked how we would address that cost and the cost of adding a fourth section at Willard and how it would impact the budget.

A resident of 590 Wellington Road and Willard parent, commented on everyone's concern regarding class size and reiterated that people bought in their areas for one reason. He commented on transparency, solar panels, and the generator and felt that people will value these things differently. He questioned what helped make those decisions. He thanked the Board for making the decision tonight to add another section.

Ms. Ann Hausman, 625 Belmont Road, commented on the class size and stated the schools are the top reason most people move here and if children are being bused to another neighborhood there will be a different dynamic.

Ms. Michele Coppola, teacher at Ridge and Hawes, asked everyone to keep in mind that this discussion applies to all the schools, not just Willard and Orchard that need an extra section.

Ms. Stacy Varsa, a 12 year resident, came here in support of different agenda items, Ms. Varsa thinks it is important to look at all six of the elementary schools, not just Willard and Hawes.

Ms. Candace Young stated she was impressed with the Willard community which is why she moved there. Ms. Young questioned what the Board was planning to do after the Wi-Fi presentation and study. She asked if they were willing to consider creating a Wi-Fi Advisory Committee to discuss these issues.

Ms. Irma Higgins, Hawes parent, expressed her concern regarding class size at Hawes and hoped another section could be added there as well.

Ms. Eileen Torres-Soto, Hawes, BFMS and RHS parent, expressed her concern over class size for the younger students. She said standards have changed and more is expected of our children now and they need more support.

A resident of 889 Norgate Road said he was curious to understand what principles the district uses to maximize the effectiveness of the schools. The resident commented the district must have made budget choices to allocate sources somewhere else. The

resident questioned what is more effective than smaller class sizes in the choices we made in the budget.

Ms. Erin Higgins, 363 South Irving and Hawes parent, expressed her concern regarding class size. She said it is tight in her child's classroom and she does not understand how the district expects the students to sit in there all morning and study in that environment.

At 9:36 p.m. there were no other comments from the public.

Dr. Fishbein responded solar panels were installed at no cost to the district. The district purchases electricity from the owner using our property at a reduced rate. Capital expenditures is in a capital reserve account that cannot be transferred out to be used for any other expense.

Dr. Fishbein explained the generator would be used to keep our servers up and running so we can communicate with the community in times of emergency. During the last hurricane when the Village system was down, the district helped the Village communicate information. This is the hub of our technology and it is critical it stays up and running. This would be a one-time expenditure out of capital reserve, which is different than the operating budget.

Ms. Brogan commented the class size guidelines have been in place for many years. The district is looking at the numbers and at this point, all of our sections are within those guidelines. First grade class size does increase and sometimes we have had to look at it. The district tries to be flexible and realistic in terms of budget. The state only allows us to increase our budget by no more than 2%. If we go over cap, the budget then goes out to the electorate in November, and at that point the school year has already started. Decisions are made to provide the best education for our students and the Board is committed to that. In years past, the district has had to move students from Ridge to Orchard and each year the students came back to their home school for first grade. Not too long ago Somerville students attended Travell and Hawes. The Board looks at this as a districtwide issue in terms of enrollment.

Ms. Lenhard commented a second question has to be with regard to new areas to our budget. The Board values class size as an important budget parameter and it needs to be balanced with the other needs of the district. The timing of a second question is another issue. Ms. Lenhard stated her children were at Ridge and they had to attend kindergarten at Orchard. The process was challenging but positive.

C. REMARKS BY INDIVIDUAL BOARD MEMBERS

Mr. Loncto

Mr. Loncto commented the Board has been reviewing the budget for quite some time. Mr. Loncto supports the 2015-2016 budget. The administration worked very diligently to produce a budget that maintains excellence in our schools at disciplined costs. What happens in the classroom is more important than anything else. The entire Board has had children go through the system and everyone values education more than anything. The district is operating in an environment where we have a 2% cap on revenues. Underlying costs have been growing at a rate greater than 2% so every year we struggle to protect and maintain quality and do it within financial constraints. This budget is a reflection of that while absorbing cost increases. Some of these are the need to

purchase new textbooks to advance our math curriculum, custodial costs, contract increases, competitive bidding process, salaries and benefits. By drawing on our emergency reserves by $300,000, this helped offset the health benefits increase. The administration addressed the challenges of this budget by a series of actions and efficiencies. Even with those measures, it is necessary in our budget to ask for a 2% increase in tax levy. If we are not able to do that, the district would have to make painful reductions in our educational program. This is a sound budget and the Board is always reminded of the need to minimize the impact on taxpayers while maintaining the quality and reputation of the public schools.

Mr. Loncto stated everyone he knows has moved to Ridgewood due to the school system but the vast majority of taxpayers do not have students in the system. If you look over the longest period of time of compound growth and the rate of property values in Ridgewood compared to the increase in tax levy associated with the school district, property values have increased 1.5 times as high as the tax levy for schools. The district is limited to a 2% tax increase and must maintain the right balance to maintain the quality of the school district. This budget accomplishes that as best as it can be done.

Mr. Morgan

Mr. Morgan commented he has some regrets with regard to the budget and does not think the district challenged the numbers hard enough. The district plans around the 2% tax increase where we do not have the flexibility to address student growth. The Board will add the two kindergarten sections and still be within the budget. Mr. Morgan advocates for the Board to challenge how it builds the budget. This budget is done and well-presented and the Board will approve it. This budget is the second one since we went to a non-vote on the budget, which gives the Board extra responsibility to make sure the taxpayers are getting the most efficient budget. The Board looked very closely at this budget in reviewing documents and analyzing information. This budget is not tight or excessive and supports the district's goals.

The district is faced with expenses not subject to the 2% cap. Some of these are the custodial contract and the need to provide health care to workers. Others are outside of the Board's control. The district cannot cap health care or special education costs. The Board is committed to providing those services outside of the 2% cap. The district has done a number of good things such as increasing new courses at the high school and middle schools, supporting the rewriting of the English Language Arts curriculum at the high school, new math textbooks for grades K-8, and extending the successful 1:1 initiative to BFMS and GWMS in September. Overall, the district continues to provide our students with an excellent education. A major issue this Village is facing is the state pension reform discussions in Trenton, which have the potential for shifting serious new funding obligations to districts. If that happens, the district has no way of paying for it and it could hurt our ability to keep class sizes small. Health care and special education classes continue to grow. The budget shows less than $2 million for capital reserve replenishment. The Education Center is over 100 years old and the youngest building in district just turned 50. All buildings in district will need more work in the future. There is also the uncertainty of the $5 million in state and federal aid, which is at the will of the legislature. The current budget provides excellent education and Mr. Morgan will be voting for it.

Ms. Krauss

Ms. Krauss thanked Mr. Morgan and Mr. Loncto for all of their effort and expressed her sincere appreciation to the members of the Finance Committee for their time and dedication to the budget. They attacked this budget as if it was commensurate with their financial background. The work done could never have been accomplished without Dr. Fishbein, Dr. Aguilar, and everyone in the business office. Each person lent their expertise. Building the budget is never an easy process or taken lightly. It is the district and Board's desire to maintain and improve upon the educational experience in district. Textbooks, lab supplies and the like cannot be postponed. The majority of expenses are fixed. The 2% cap is necessary to protect taxpayers and creates boundaries. The district enjoys robust financial support from parent groups and the Foundation. This budget has been scrutinized. Ms. Krauss expressed her disappointment that the public would not be voting, but said the budget should garner full support as it supports our educational goals. Ms. Krauss will be supporting this budget.

Ms. Lenhard

Ms. Lenhard commented a lot has been said by her colleagues that she agrees with and they have all spent a great deal of time understanding the goals of this budget. Dr. Aguilar, Dr. Fishbein, and the Finance Committee have answered and supported everyone's questions. Ms. Lenhard thanked everyone in this building and at the building level for all of their work. Ms. Lenhard believes the budget supports the values of the community, even with the challenging decisions we have to make to meet those. The budget has her full support for new initiatives and support of current values.

Ms. Brogan

Ms. Brogan thanked the public for their comments tonight. Twenty-four percent of our population attend our schools. Other towns are 18-20%. We support, through the property taxes, a higher number of students and therefore there are those variations in class size. $88 million of the budget comes from property tax. Ms. Brogan's feeling is that property owners have a vested interest in the schools and education provided for our 5,779 students. Ridgewood is still the largest district in Bergen County. While preparing her comments, Ms. Brogan tried to reflect on the whole district from kindergarten to high school to graduation and how do we have this wonderful school district. We have this wonderful school district because we have imaginative administrators, teachers, and support staff who go above and beyond to make the instructional and educational programs top notch. If you have been following our meetings and listening to the presentations, you know the work the staff is doing to engage students and prepare them for life beyond high school.

If we use the framework of the partnership for 21st Century Skills, we know that our students must master the core subjects of English, must have an introduction and fluency is some World Languages, learn to appreciate and engage in the visual and performing arts, mathematics, science, geography (physical or human) and know and understand history so we do not repeat the mistakes of the past. We must promote an understanding of academic content at much higher levels so that goes to your concerns about the demands on our students and we must emphasize and weave into that the 21st Century inter-disciplinary themes into these core subjects. These are global awareness, fiscal literacy, civic literacy, health literacy and environmental literacy. We must prepare our students for complex lives and jobs in this global economy and information age, and we have to foster their creativity, innovation, critical thinking,

problem solving, communication, collaboration, flexibility, adaptability, social and cross cultural skills productivity and accountability. As much as we bemoan technology and the use children make of it, the reality is we are living in a technology and media driven environment marked by access to an abundance of information. In order for our students to be effective in the world, they must be technologically literate, be able to critically think, and be able to assess information for its validity and reliability.

As we enjoy our musical programs from students, meet our middle school robotics teams, listen to our student who went to Washington, D.C., listen to our student representative reports, cheer on our Latin and DECA teams and hear from our teachers in all grade levels about the use of technology, we cannot help but be proud of our school district and see that continue our tradition of excellence. To do this and all that we do in our district, our budget supports these things. When we are looking at this budget, the district is looking to support grades K-12 and all of their needs in terms of class size, athletic opportunities, professional development, increasing the 1:1 initiative into the middle schools, and continuing to fund technology in the elementary schools as well as the high school.

The Board knows the value of this. She and Mr. Loncto recently attended Google Apps and ChromeBook workshops, where they saw the excitement of teachers. It is not easy to live within the state cap with many unfunded mandates, but we have managed to do so and will continue to do so. On the horizon is the concern with state aid and what will happen to that if legislators push down some of the retiree and health care costs. Ms. Brogan thanked Dr. Fishbein and the rest of the staff for their attention to detail for managing the budget process. We do the best we can and we hear from the public. The Board and administration have been discussing the budget for six weeks now. The process happens each year and the administration and Board look at every aspect of the budget from a school to school basis but also the impact the budget has for the whole district at each level. Ms. Brogan supports the 2015-2016 budget.

i. **Resolution for Adoption of the 2015-2016 Budget**

It is recommended that the Board approve the following resolution:

BE IT RESOLVED, by the Ridgewood Board of Education, to approve the 2015-2016 school district budget, as follows:

	Budget	**Tax Levy**
General Fund	$ 96,057,837.00	$87,947,497.00
Special Revenue Fund	$ 1,488,896.00	0
Debt Service Fund	$ 3,753,130.00	$ 3,313,073.00
Total Budget	$101,299,863.00	$91,260,570.00

The district has proposed programs and services in addition to the Core Curriculum Content Standards adopted by the State Board of Education.

Information on this budget and the programs and services it provides is available from the school district.

There should be raised for the General Fund Tax Levy $87,947,497 for the ensuing School Year: (2015-2016).

Ms. Lenhard moved approval of the Resolution for Adoption of the 2015-2016 Budget.

Mr. Loncto seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. COMMENTS FROM THE PUBLIC

At 10:06 p.m., Ms. Brogan asked if there were any comments from the public. The following person addressed the Board.

Ms. Lauren Radossich, 581 Upper Boulevard, requested that responses to the questions asked tonight be given now and not at a later date to the individual person.

At 10:07 p.m., no one else wished to address the Board.

VIII. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 849.

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. <u>Approval: Naming Rights in Recognition – From BFMS Track to the Jacob Brown Track and Field Complex</u>

Approval of Naming Rights in Recognition from the BFMS Track to the Jacob Brown Track and Field Complex in accordance with Policy 7250 – School and Facility Names (Naming Rights).

iii. <u>Approval: 2016-2017 School Calendar</u>

Approval of the 2016-2017 School Calendar, as listed on **Attachment B**, page 850.

C. CURRICULUM & INSTRUCTION

i. <u>Approval: Field Trips</u>

Approval of field trips as listed on **Attachment C**, pages 851-853.

ii. **Approval: 2015 Ridgewood High School Summer School Program**
Approval of the 2015 Ridgewood High School Summer School Program. Summer School will run from Monday, June 29, 2015 through Thursday, July 30, 2015.

There are two class periods. The first period will be held from 8:00 a.m. – 11:00 a.m. and the second period will be held from 11:30 a.m. – 2:30 p.m.

This is a tuition-based program.

iii. **Approval: Proposal from Heinemann Professional Development**
Approval of a proposal from Heinemann Professional Development to provide one day of Benchmark Assessment System Training covering Benchmark 1 and 2, for 30 staff members, on June 12, 2015, in the amount of $3,600.

D. HUMAN RESOURCES

i. **Appointments**
(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required)

Long-Term Substitute
DiRADO, Amanda – Special Education Teacher, Willard School, effective April 30, 2015 through June 18, 2015, at a daily rate of $125 per day until the assignment ends. Account #11.120.100.0101.00.00.019.002

Classroom Aides
DOWNES, Emily – Inclusion/Resource Room Special Education Classroom Aide, Somerville School, effective May 4, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.03.003.001

DOWNING, Hayley – Inclusion/Resource Room Special Education Classroom Aide, Orchard School, effective May 5, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.03.003.001

PARODI, Jacquelyn – One-to-One Special Education Classroom Aide, Travell School, effective April 28, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.204.100.0160.00.06.006.001

Ridgewood High School Co-Summer School Principals	**Stipend**
COOK, Keith – Ridgewood High School 2015 Summer School Co-Principal	$5,722
CASATELLI, Stacy – Ridgewood High School 2015 Summer School Co-Principal	$5,722

ii. Resignation for the Purpose of Retirement

RICART, Louise – IT Department, Education Center, effective September 1, 2015, with twenty-five years and eight months of Ridgewood service

iii. Change of Assignment

BOURQUE, Steven – **from** 1.0 FTE AP Music Teacher, Ridgewood High School, **to** 1.2 FTE AP Music Teacher, Ridgewood High School, effective April 7, 2015 through June 30, 2015 — **Dr. Fishbein** **From:** $57,695 **To**: $69,232 (per diem increase of $57.69 per day)

LUCKENBILL, John – **from** 1.0 FTE AP Music Teacher, Ridgewood High School, **to** 1.2 FTE AP Music Teacher, Ridgewood High School, effective April 27, 2015 through May 27, 2015 — **From:** $57,693 **To:** $69,232 (per diem increase of $57.69 per day)

MORHUN, Serhiy – **from** Data Entry Coordinator, Ridgewood High School, **to** Manager of Information Technology, Education Center, effective July 1, 2015 through June 30, 2016 — **From:** $79,477 **To:** $130,000

Mr. Morhun's credentials are as follows:

- Passaic County Community College, Paterson, NJ
  Network Administration Certification Program – 2006
- Ternopil Academy of National Economy, Ternopil, Ukraine
  Specialist Engineer – Economist U.S. Equivalency: BS and MS in MIS (evaluated by World Education Services, Inc.)
  Graduated Summa Cum Laude with GPA of 3.99 – 1988

Experience:

- 2010 – Present: Data Entry Coordinator, Ridgewood Public Schools, Ridgewood NJ
- 2007-2010: Computer/Network Technician, Berkeley Heights Board of Education, Berkeley Heights, NJ
- 2007-2008: Quality Rater/Moderator, Google, Inc., Mountain View, CA

PALUMBO, Helene – from 0.6 FTE French Teacher, Ridgewood High School, to 1.2 FTE French Teacher, Ridgewood High School, effective April 20, 2015 through June 19, 2015 — **From:** $34,346 **To:** $74,692

iv. Leaves of Absence

MOLLEMA, Kristine – Special Education/Resource Room Teacher, Willard School, effective April 23, 2015 through June 30, 2015, with a reinstatement date of August 31, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

LOHR, Sarah – Fourth Grade Teacher, Willard School, effective May 18, 2015 through June 30, 2015, and August 31, 2015 through November 20, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and an extended child rearing leave, effective November 23, 2015 through January 22, 2016, with a reinstatement date of January 25, 2016.

KENDRICK, Brooke – English Teacher, Benjamin Franklin Middle School, effective June 8, 2015 through June 30, 2015, with a reinstatement date of August 31, 2015, and effective September 8, 2015 through November 25, 2015, with a reinstatement date of November 30, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

Revision: POLK, Laura – French Teacher, Ridgewood High School, **from** effective May 11, 2015 through June 30, 2015 and September 1, 2015 through November 19, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, and an extended child rearing leave effective November 20, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016, **to** effective April 20, 2015 through June 30, 2015 and August 31, 2015 through October 26, 2015 in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and an extended child rearing leave effective October 27, 2015 through June 30, 2016 with a reinstatement date of September 1, 2016.

Revision: GERONIMO, Kristi – Music Teacher, Ridgewood High School, **from** effective June 1, 2015 through January 3, 2016 with reinstatement date of January 4, 2016, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, **to** effective April 8, 2015 through June 30, 2015 and August 31, 2015 through November 23, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, and an extended child rearing leave effective November 24, 2015 through January 3, 2016, with a reinstatement date of January 4, 2016.

v. Supplemental Pay Beyond Contract

Willard School

Seven Chaperones - 4th and 5th Grade Music Concert, June 3, 2015, each at two hours, each at an hourly rate of $39.11 ($547.54) **Kevin Blois, Dawn Brizzolara, Danielle Connor, Wesley Halter, Jerome Ong, Carol Petitt,** and **Jason Porod** Account #11.401.100.0101.00.07.007.001

Ridgewood High School

Co-Curricular Activity for the 2014-2015 School Year

Winter Guard Compensation

- **Jennifer Landa**, at an hourly rate of $39.11, not to exceed 20 hours ($782.20)
  Account #11.401.100.0101.00.10.010.001

Guidance Department – 2015 Summer Hours ($10,302.70)

- **David Bailey**: July 6 – July 17, 2015, at an hourly rate of $36.56, not to exceed 30 hours ($1,096.80)

- **Peter Burkard**: August 10 – August 28, 2015, at an hourly rate of $59.08, not to exceed 60 hours ($3,544.80)
- **Lauren Hellman**: July 27 – August 7, 2015, at an hourly rate of $38.25, not to exceed 40 hours ($1,530.00)
- **John Maye**: July 13 – August 14, 2015, at an hourly rate of $58.33, not to exceed ten hours ($583.30)
- **Laura Moore**: June 22 – July 24, 2015, at an hourly rate of $59.13, not to exceed 60 hours ($3,547.80)

Account #11.000.218.0104.00.10.010.001

Secretarial and Technology Support for 2015 Senior Awards Assembly, June 9, 2015, each not to exceed seven hours, each at the contracted hourly rate ($1,530.34)

- **Adam Brunner** - $26.73 ($187.11)
- **Patricia Ferreri** - $34.07 ($238.49)
- **Patricia Maggi** - $32.82 ($229.74)
- **Mary Ann Schmitz** - $34.07 ($238.49)
- **Nancy Wrocklage** - $34.07 ($238.49)
- **Lesley Whyard** - $25.29 ($177.03)
- **Janine Zegel** - $31.57 ($220.99)

Account #11.000.240.0105.00.10.010.001

Secretarial and Technology Support for 2015 Graduation, June 18, 2015, each not to exceed six hours, each at the contracted hourly rate ($2,622.48)

- **Adam Brunner** - $26.73 ($160.38)
- **Jaeson Enmore** - $28.23 ($169.38)
- **Patricia Ferreri** - $34.07 ($204.42)
- **Larry Holand** - $51.17 ($307.02)
- **Patricia Maggi** - $32.82 ($169.92)
- **Leo Ramkissoon** - $41.85 ($251.10)
- **Mary Ann Schmitz** - $34.07 ($204.42)
- **Susan Wasserman** - $31.57 ($189.42)
- **Nancy Wrocklage** - $34.07 ($204.42)
- **Lesley Whyard** - $25.29 ($151.74)
- **Janine Zegel** - $31.57 ($189.42)

Account # 11.000.240.0105.00.10.010.001

Three Chaperones – Overnight Field Trip to Germany and Austria, April 2 – 15, 2016, each to receive $200 per night, for 13 nights ($7,800) **Jeffrey Nyhuis, Ruth Parks**, and **Basil Pizzuto**
Account #11.401.100.0101.00.10.010.001

One Chaperone – Student Congress Senior Citizen's Dinner/Dance, April 22, 2015: **Adam Brunner**, at an hourly rate of $39.11, not to exceed 2.5 hours ($97.78) Account #11.401.100.0101.00.10.010.001

Curriculum, Instruction & Assessment
New Teacher Orientation 2015
Joyce Cerbasi, prepare and present a training session, not to exceed 12 hours, at an hourly rate of $51.92 ($623.04)
Account #11.000.223.0104.00.210.021.001

Professional Development
Elnor Zeqiri, Technology Support for the May 26, 2015 Community Outreach Program – Special Education Learning Issues, Education Center, not to exceed four hours, at an hourly rate of $27.52 ($110.08)
Account #11.000.221.0104.00.22.022.001

Special Programs
Patricia Roche, to provide supervision for a special education student participating in an after-school activity (Tech Club), at Benjamin Franklin Middle School, not to exceed eight hours, at an hourly rate of $16.49 ($131.92)
Account #11.000.217.0110.00.08.024.011

Technology Support
Teacher Recognition Program – May 5, 2015, each not to exceed three hours, each at the contracted hourly rate

- **Jaeson Enmore** - $28.23 ($84.69)
- **Lynn Howells** - $45.67 ($137.01)
- **Elnor Zeqiri** - $27.52 ($82.56)
  Account #11.000.230.0110.00.45.045.001

Mr. Morgan moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources.

Ms. Lenhard seconded the motion.

Ms. Brogan noted the approval of the 2016-2017 school calendar and thanked Ms. Townes and the Calendar Committee. The Board will also be approving naming rights in recognition for the Jacob Brown Track and Field Complex.

Prior to the roll-call vote, Ms. Brogan read Ms. Ricart's retirement into record and thanked her for her years of service.

The Board will also be appointing a new manager in the technology department. Ms. Brogan welcomed Serhiy Morhun.

The motion to approve Consent Items A - Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources carried by the following roll-call vote.

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
BFMS HSA	$ 250	To be used for the Teacher Recognition Program.	20.020.100.0890.00.08.008.000
The Foundation	$ 125	To pay half of the cost of a speaker for RHS to discuss SAT vs. ACT	20.025.100.0320.00.10.010.000
Hawes HSA	$5,000	To be used for field trip expenses.	20.025.200.0512.00.02.002.000

Acceptance of a gift in kind from the BFMS HSA of 12 projection screens valued at $2,088; the resurfacing of green chalk boards to white boards, valued at $11,999.45; and televisions for the hallways and cafeteria, valued at $2,493.58.

Acceptance of a gift in kind from the GWMS HSA of a Ultimaker 2 3D printer and filament valued at $2,831.22; a scholastic scope and part of the cost of a one year IXL Math Site License and a one year IXL ELA Site License for 50 students in grades 6-8, valued at $339; and Thinksheets for Tweens, Sequences, and Talkabout for Teenagers, valued at $193.80.

Acceptance of a gift in kind from the Learning Services HSA of the remaining balance of a one year IXL Math Site License and a one year IXL ELA Site License for 50 students in grades 6-8, valued at $670.
Acceptance of a gift in kind from the RHS Student Congress of courtyard landscaping, valued at $1,750.

ii. Approval: Contract with Bergen County Special Services School District for Services to Non-Public Schools 192/193 for the 2015-2016 School Year

Approval of a contract between the Bergen County Special Services School District (BCSSSD) and the Ridgewood Public Schools, for services to non-public schools 192/193 for the 2015-2016 school year as listed below, at rates to be determined by the New Jersey Department of Education.

- Compensatory Education
- English as a Second Language
- Home Instruction
- Examination & Classification Annual Review
- Speech Correction
- Supplemental Instruction
- Maintenance/Vehicular Classrooms

iii. Approval: Agreement with Verterra Renewable Energy

Approval of an agreement with Verterra Renewable Energy to install, operate, and maintain an additional solar energy rooftop system at George Washington Middle School and a carport mounted system at Benjamin Franklin Middle School.

With these additional installations, the solar facilities will now offset approximately 5% of the electricity at George Washington Middle School and approximately 88% of the electricity at Benjamin Franklin Middle Schools. There will be no charge to the district for the installation, operation, and maintenance of the solar energy facilities.

iv. Approval: Authorization to Apply to Participate in the National Joint Powers Alliance (NJPA)

Whereas, the NJPA is created by Minnesota Statute 123A.21 (with membership further defined in Minnesota Statute 471.59) to serve cities, counties, towns, public or private schools, political subdivisions of Minnesota or another state, any agency of the State of Minnesota or the United States, including instrumentalities of a governmental unit; and

Whereas, NJPA's purpose as defined in Minnesota Statute 123A.21 is to assist in meeting specific needs of clients which could be better provided by NJPA than by the members themselves; and

Whereas, the NJPA Board of Directors has established the ability for an Applicant desiring to participate in NJPA contracts and procurement programs to become a Participating Member; and

Whereas, the NJPA Board of Directors has determined that Participating Members will have no financial interest or liability, nor be entitled to any representation on the NJPA Board of Directors, nor have any organizational liability to NJPA; and

Whereas, Applicant asserts that it is authorized to become a Participating Member of NJPA under the laws of its state or nation.

v. Approval: Budget Appropriation Transfers

Resolved, the Board of Education approve transfers for **March 2015** as shown in the Journal Entry listing pursuant to Policy 6422.

vi. Approval: Secretary's Line Item Certification

Whereas, the Board of Education has received the Report of the Secretary for the month of **March 2015;**

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been

overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

vii. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **March 2015**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Ms. Krauss moved approval of Consent Item E – Finance.

Mr. Morgan seconded the motion.

Mr. Morgan asked if the district had discussed the new solar carport system with the BFMS neighbors or if a courtesy letter went out.

Dr. Fishbein will look into it further although they did talk about it at the BFMS HSA meeting.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

IX. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
March 19	Columbia Bank On-Lines	69339-69341	7,239.14	C. Krauss
April 1	Columbia Bank On-Lines	69342-69467	661,081.39	C. Krauss
April 14	Columbia Bank On-Lines	69468	21,109.74	J. Morgan
April 17	Columbia Bank On-Lines	69469	15,000.00	J. Morgan
April 22	Columbia Bank On-Line	69470-69664	1,335,766.85	J. Morgan
March 20	Columbia Bank Off-Line	038038	40.36	C. Krauss
March 23	Columbia Bank Off-Line	038039	1,000.00	C. Krauss
March 27	Columbia Bank Off-Line	038040-038041	700.00	C. Krauss
April 9	Columbia Bank Off-Line	*038042	599.40	J. Morgan
April 15	Columbia Bank Off-Line	**038045	387.00	J. Morgan
March 20	Columbia Bank Voided Check	68308	(391.05)	C. Krauss
April 13	Wire Transfer	04152015	884,138.97	J. Morgan
March 26	Payroll Transfer		2,934,059.76	C. Krauss
April 14	Payroll Transfer		3,009,585.60	J. Morgan
March 19	Food Service	1207	134,221.96	C. Krauss

April 1	Food Service	***1209	77,500.72	J. Morgan
April 8	Food Service	1210	22,036.33	J. Morgan
TOTAL			**9,104,076.17**	

* Manual ck # 038043 not used
** Manual ck # 038044 replaced lost ck 68804
*** Food Service ck # 1208 not used

Ms. Krauss moved approval of all bills reviewed by her.
Mr. Morgan seconded the motion.

Mr. Morgan moved approval of all bills reviewed by him.
Ms. Krauss seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

X. BOARD MEMBER ANNOUNCEMENTS

Ms. Brogan announced the parent satisfaction surveys will be emailed May 5th.

Coffee and Conversation with the Board and Superintendent is May 13, 2015 at 7:00 p.m.

XI. BOARD COMMITTEE REPORTS

A Finance Committee report and Calendar Committee report were distributed.

XII. DISCUSSION ITEMS

- Revisions to Bylaws/Policies/Regulations and New Policy
  - Bylaw 0134 - Board Self-Evaluation, as listed on **Attachment D**, page 854 *(revised)*
  - Bylaw 0152 - Board Officers, as listed on **Attachment E**, page 855 *(revised)*
  - Policy 3212 - Attendance, as listed on **Attachment F**, page 856 *(revised)*
  - Policy 4212 – Attendance, as listed on **Attachment G**, pages 857-858 *(revised-formerly Policy 4211)*
  - Policy & Regulation 3218, as listed on **Attachment H**, pages 859-869 *(revised)*
  - Policy & Regulation 4218, as listed on **Attachment I**, pages 870-881 (*revised)*
  - Policy 5200 – Attendance, as listed on **Attachment J**, pages 882-884 *(revised)*
  - Policy 5460 – High School Graduation, as listed on **Attachment K**, pages 885-897 *(revised)*
  - Policy 5465 – Early Graduation, as listed on **Attachment L**, page 898 *(revised)*
  - Policy 6421.1 – Environmentally Preferable Purchasing, as listed on **Attachment M**, pages 899-900 (*new)*
  - *Regulation 8600* – Pupil Transportation, as listed on **Attachment N**, pages 901-903 *(revised)*
  - Policy & Regulation 8630 – Bus Driver/Bus Aide Responsibility & Emergency School Bus, as listed on **Attachment O**, pages 904-916 *(revised)*

XIII. ACCEPTANCE OF MINUTES

- April 13, 2015 Regular Public Meeting
- April 15, 2015 Executive Session

Ms. Brogan moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved.

XIV. COMMENTS FROM THE PUBLIC

At 10:17 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board.

Ms. Robyn Fisher, 412 North Monroe, commented that tonight's budget was a done deal except for the two new sections added. Ms. Fisher stated the parents received last minute notice and came here and rallied, but the Board's mind was already set on the budget. Ms. Fisher expressed her desire to be more a part of the budget process especially when they are 'cutting the pie'. Ms. Fisher requested more notice about what things are going on and asked the Board to make it more apparent when they are meeting and when parents can come to hear about the budget.

Ms. Brogan responded the district has a Facebook page, we post notices of our meetings, email notices are sent, and the agendas are on our website. The Board meets twice a month in this room at 7:30 p.m. The meeting dates are on the calendar and the Board starts budget discussions at the end of January and beginning of February.

Dr. Fishbein commented last year the district sent postcards to every home regarding public budget presentations. Nobody showed up at the first session and at the second session two people showed.

Ms. Fisher suggested having coffee before the budget process begins.

Ms. Krauss commented the district does hold Coffee and Conversation sessions.

Mr. Morgan reiterated the district does have these conversations and coffee. One was held in the fall. Common Core was discussed and other issues in which everyone came away 100% more understanding. The Board members do have a frustration that not many people come to the meetings. The Board needs to hear concerns real time on a regular basis. The same people always come to the meetings.

Ms. Fisher stated there is a desire on both sides to communicate better and felt more communication would be better.

Mr. Brian Phelps asked if the budget goes over the 2% cap, would the community have to vote in November or the following year.

Dr. Fishbein responded yes, the district cannot start a kindergarten class in November.

Ms. Lenhard pointed out there are problems with second questions. Last year none passed. The second question is isolated and 75% of voters do not have school children in system.

Ms. Laura Odad, 860 Morningside Road, urged the Board to investigate class size by formally instituting a program where you look at class size, how utilized, and how close to minimum it has been suggested. Our goal should be meeting the minimum and perhaps provide more flexibility for incoming residents. If the district makes it a goal to keep them to minimum rather than always maxing it out, then there is greater flexibility.

Dr. Fishbein responded he did look at that. It is 36 sections to get to the minimum across the district for just K-5. The middle schools and high schools would also want to be in it.
Mr. Loncto pointed out the extraordinary increase in costs that would entail and other programs would have to be cut.

Ms. Brogan stated we are not always going up to the maximum. Our average is usually between 18 and 19 students for class sizes. Some are at 21 and some at 20. It will be reviewed.

Ms. Pam Schmiel noted the Willard kindergarten section would be addressed and the district would find the money for it. Ms. Schmiel asked if another section is still on the table for first grade.

Dr. Fishbein responded he has not asked the Board for an additional teacher.

At 10:30 p.m., no one else wished to address the Board.

XV. OTHER BUSINESS

There was no other business to discuss.

XVI. ADJOURNMENT

At 10:24 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Bovasso, Kenneth Education Center	MRESC 2015 Vendor Expo Piscataway, NJ May 8, 2015	Professional Development	$ 31	0
Fishbein, Daniel Education Center	Garden State Coalition of Schools Annual Meeting Jamesburg, NJ May 27, 2015	Professional Development	$ 65	0
Loncto, B. Vincent Education Center	Garden State Coalition of Schools Annual Meeting Jamesburg, NJ May 27, 2015	Professional Development	$125	0

The total cost for these conferences is $221. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $104,450 leaving a balance of $5,800 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.

School Calendar for 2016 - 2017

For registration of new pupils, please call the school to schedule an appointment:

Hawes	201-670-2720	ext 0
Orchard	201-670-2730	ext 0
Ridge	201-670-2740	ext 0
Somerville	201-670-2750	ext 0
Travell	201-670-2760	ext 0
Willard	201-670-2770	ext 0
Ben Franklin M.S.	201-670-2780	ext 30533
Geo. Washington M.S.	201-670-2790	ext 40530
Ridgewood H.S.	201-670-2800	ext 20535

NUMBER OF DAYS SCHOOL IN SESSION

	Instructional Days	Teachers Present
September	19	21
October	19	19
November	18	18
December	17	17
January	21	21
February	14	15
March	23	23
April	14	15
May	22	22
June	15	16
	182	187

Teachers Report (Convocation) September 1

SCHOOLS OPEN September 6 (See schedule below)

OPENING AND CLOSING DAYS SCHEDULE AS FOLLOWS:

Kindergarten	September 6 (regular schedule)	8:45 a.m. - 11:20 a.m. **or** 12:25 p.m. – 3:00 p.m.
Grades 1 - 5	September 6 (minimum day)	8:45 a.m. - 12:45 p.m.
Grades 6 - 8	September 6 (minimum day)	8 a.m. – 12:15 p.m.
Grades 9 – 12	September 6 (minimum day)	7:47 a.m. – 12:06 p.m.
Grades Kdg. - 12	June 21 (minimum day)	see above schedules

SCHOOL INFORMATION

Opening Day for Teachers & All-Staff Convocation	September 1
Prof. Development Day	September 2
Labor Day	September 5 (schools closed)
Opening Day for Students	September 6 (Min. Day -- see individual school schedules)
Rosh Hashanah	October 3 (schools closed)
Yom Kippur	October 12 (schools closed)
NJEA Convention	November 10 & 11 (schools closed)
Minimum Day	November 23 (Min. Day – see individual school schedules)
Thanksgiving Recess	November 24 and 25 (schools closed)
Minimum Day	December 23 (Min. Day – see individual school schedules)
December Recess	Dec. 24, 2014 through Jan 1, 2015 (schools closed)
Martin Luther King Day	January 16 (schools closed)
Prof. Development Day	February 17 (no school for students)
February Recess	February 20 thru 24 (schools closed)
Spring Recess	April 10 thru 14 (includes Good Friday)
Prof. Dev. Day**	April 17 (see below)
Memorial Day	May 29 (schools closed)
Last Day of Instruction	June 21 (Min. Day -- see individual school schedule)
High School Graduation	June 21 (5:00 p.m.)
Closing Day for Teachers	June 22
Make-Up Prof Dev. Day**	June 23 (see below)

May 26, 2017 - schools will be closed ONLY if NO snow days have been used

RECESS DAYS SUBJECT TO CANCELLATION IF NEEDED TO MAKE UP FOR INCLEMENT WEATHER CLOSINGS

If more make-up days are required than those included in the calendar, the first day to be used will be April 17 followed by the April Recess beginning with Monday, April 10, and working forward to Thursday, April 13.

****TEACHERS**: If April 17 Prof. Dev. day is used as a makeup school day for students, then June 23 will be a Professional Development day for teachers.

FIELD TRIPS FOR APPROVAL

April 27, 2015

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
04/23/15	BFMS	RHS Ridgewood, NJ	5 grade 8 ESL students	1	0	$0	$0	yes	no
04/28/15	Orchard	Thielke Arboretum Glen Rock, NJ	55 grade 4 students	12	0	$0	$0	yes	yes
04/29/15	Ridge	Ramapo College Mahwah, NJ	98 grade 4 students	10	0	$0	$0	no	yes
05/14/15	BFMS	Gateway NR, Sandy Hook & Raminessin Brook Holmdel, NJ	124 grade 8 Science Students	13	0	$0	$0	yes	yes
05/15/15	RHS	Downtown Ridgewood Ridgewood, NJ	27 grades 9-12 Art students	1	0	$0	$0	yes	yes
05/15/15	Somerville	NY Botanical Gardens Bronx, NY	60 grade 1 students	15	0	$0	$0	no	yes
05/20/15	RHS	St. James Theatre *Something Rotten* New York, NY	23 grade 12 English/Theater Students	2	0	$0	$0	yes	yes
05/22/15	BFMS	Ramapo College Mahwah, NJ	40 grade 8 students	2	0	$0	$0	no	yes
05/22/15	BFMS	RHS *Celebration of the Arts* Ridgewood, NJ	250 grade 7 Art students	7	0	$0	$0	yes	yes
05/22/15	GWMS	RHS *Celebration of the Arts* Ridgewood, NJ	220 grade 7 Art students	7	0	$0	$0	yes	yes
05/22/15	RHS	Ramapo College Mahwah, NJ	6 grades 10-11 students	1	0	$0	$0	no	yes
06/02/15	Hawes	BFMS Ridgewood, NJ	60 grade 4 Music Students	4	0	$0	$0	yes	yes
06/02/15	Somerville	BFMS Ridgewood, NJ	80 grade 4 music students	8	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

April 27, 2015

ONE DAY TRIPS **ATTACHMENT C**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/03/15	GWMS	New York City Acting Workshop New York, NY	34 grade 8 Public Speaking students	6	0	$0	$0	yes	yes
06/09/15	Hawes	Downtown Ridgewood *Scavenger Hunt* Ridgewood, NJ	80 grade 3 students	10	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

April 27, 2015

Overnight Trips **ATTACHMENT C**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
4/2/16 to 4/15/16	RHS	German Exchange Germany & Austria	25 World Lang. students	1	3 for 13 nights	$7,800	0	$7,800	$7,800	yes	yes

RIDGEWOOD BOARD OF EDUCATION

BYLAW

0134 BOARD SELF EVALUATION

~~The Board of Education is committed to the belief that every part of the school system in this district should be accountable to the public and that performance evaluation is essential to that accountability. The Board further believes that the improvement and growth of any institution depends upon an honest appraisal of its strengths and weaknesses. The Board accepts, therefore, responsibility for the conduct of a systematic program of self-evaluation and appraisal. The standards against which the Board will evaluate itself will be the educational goals, bylaws, and policies duly adopted by this Board.~~

The Board **of Education will conduct a self-evaluation on a periodic or regular basis. In the event the Board determines to conduct a self-evaluation, it** will ~~annually~~ adopt an evaluation instrument that permits individual Board members to record their assessment~~s~~ of the conduct of **the** Board **in fulfilling its responsibilities in accordance with applicable statutes and administrative codes.** ~~meetings, the fiscal management of the district, the conduct of the instructional program, and the relationship of the Board with the Superintendent, other district staff members, and the community.~~ The Board may gather information from administration, the community and/or other sources as it deems appropriate.

The assessments ~~of Board members~~ will be tabulated **by the Board President or designee** and presented for discussion at a regular meeting of the Board in which the Superintendent and administration will be invited to participate. The Board will formulate, as appropriate, goals and priorities that will serve to guide the Board**'s future conduct.** ~~in the ensuing school year.~~

N.J.S.A. 18A:11-1

Adopted: 7 December 2009

RIDGEWOOD BOARD OF EDUCATION

BYLAW

0152 BOARD OFFICERS

The Board of Education shall organize **at its first regular meeting** by electing one of its members as President and another as Vice President.

Any member may place a member's name in nomination; a second is not required. Election for each office will be conducted by **a** ~~roll call~~ vote when the nominations for that office are closed. The candidate receiving ~~the votes of a majority of Board members present and voting will be elected to office. In the event no candidate receives~~ a majority **vote** of the **members of the Board present and constituting a quorum will be elected to office.** ~~votes cast, a second election shall be conducted between the two candidates receiving the highest number of votes.~~

Voting shall take place by verbal roll call **after nominations are closed. When more than one person has been nominated, the Board will vote on candidates in the order in which they were nominated. In the event no candidate receives a majority of the vote of the members of the Board present and constituting a quorum, the procedure shall continue until someone receives a majority vote**.

Officers shall serve for one year and until their respective successors are elected and shall qualify, but if the Board shall fail to hold the organization meeting or to elect Board officers as prescribed by N.J.S.A. 18A:15-1, the **Executive** County Superintendent shall appoint from among the members of the Board a President and/or Vice-President.

A President or Vice-President who refuses to perform a duty imposed upon him/her by law may be removed by a majority vote ~~of all~~ of the **Board** members **present and constituting a quorum.** ~~of the Board.~~ In the event the office of President or Vice-President shall become vacant the Board shall, within thirty days thereafter fill the vacancy for the unexpired term. If the Board fails to fill the vacancy within such time, the **Executive** County Superintendent shall fill the vacancy for the unexpired term.

N.J.S.A. 18A:15-1; 18A:15-2

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

3212 ATTENDANCE

The regular and prompt attendance of teaching staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. ~~Because~~ **Staff member** absenteeism ~~exacts a high cost in the depletion of district resources and in the disruption of~~ **disrupts** the educational program **and** the Board of Education ~~is vitally interested in the attendance of each employee and~~ considers ~~conscientious~~ attendance an important **component of a staff member's** ~~criterion of satisfactory~~ job performance.

~~The privilege of district employment imposes on each teaching staff member the responsibility to be on the job on time every scheduled working day. This responsibility requires that the employee maintain good health standards, take intelligent precautions against accidents, both on and off the job, and manage his/her personal affairs to avoid conflict with district responsibilities.~~

A teaching staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with Board policy, falsifies the reason for an absence, is absent without authorization, is repeatedly tardy, or accumulates an excessive number of absences ~~without good cause~~ may be subject to **appropriate consequences,** ~~discipline~~ which may include the withholding of ~~one or subsequent~~ **a** salary increment, ~~s~~ **dismissal,** and/or certification of tenure charges.

In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No teaching staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for in the **collective bargaining agreement** ~~contract~~ negotiated with the member's majority representative**, in an individual employment contract,** or provided in the policies of the Board. **In accordance with N.J.S.A. 18A:30-4, the Superintendent or Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.**

The Superintendent**, in consultation with administrative staff members, will review** ~~is directed to ascertain~~ the rate of absence among the ~~professional~~ staff **members.**~~, in accordance with rules of the State Board of Education. If the rate of absence in any school year exceeds tolerable levels, the Superintendent shall develop and present to the Board a plan for the review and improvement of staff attendance.~~ The review ~~and improvement plan shall require~~ **will include** the collection and analysis of attendance data, the training of teaching staff members in their attendance responsibilities, and the counseling of teaching staff members for whom regular and prompt attendance is a problem.
N.J.S.A. 18A:27-4; 18A:28-5; 18A:30-1 et.seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

4212 ~~1~~ ATTENDANCE

The regular and prompt ~~Employee~~ attendance **of support staff members** is an **essential element in the efficient** ~~important factor in the successful~~ operation of **the** ~~any~~ school district and ~~in~~ the **effective conduct** ~~maintenance of the continuity~~ of the educational program. **Staff member absenteeism disrupts the educational program and** the Board of Education ~~is vitally and continually interested in the attendance of each employee and~~ considers ~~satisfactory~~ attendance an important **component** ~~criterion~~ of **a staff member's** ~~satisfactory~~ job performance.

~~The privilege of district employment imposes on each employee the responsibility to be on the job on time every scheduled working day. This responsibility requires that the employee maintain good health standards, take intelligent precautions against accidents both on and off the job, and manage personal affairs in order to satisfy district attendance requirements.~~

~~The Board is required by the high costs of absences and disrupted work schedules to give continuing attention to the maintenance of regular attendance by employees. Chronic absenteeism and tardiness are subject to discipline and may be cause for dismissal.~~

~~The Superintendent shall develop regulations to implement this policy.~~

A support staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with Board policy, falsifies the reason for an absence, is absent without authorization, is repeatedly tardy, or accumulates an excessive number of absences may be subject to appropriate consequences, which may include the withholding of a salary increment, dismissal, and/or certification of tenure charges.

In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the support staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No support staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for in the collective bargaining agreement negotiated with the member's majority representative, in an individual employment contract, or provided in the policies of the Board. In accordance with N.J.S.A. 18A:30-4, the Superintendent or Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.

POLICY RIDGEWOOD BOARD OF EDUCATION

The Superintendent, in consultation with administrative staff members, will review the rate of absence among the staff members. The review will include the collection and analysis of attendance data, the training of support staff members in their attendance responsibilities, and the counseling of support staff members for whom regular and prompt attendance is a problem.

N.J.S.A. 18A:30-1 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

3218 SUBSTANCE ABUSE

The Board of Education recognizes a teaching staff member who reports to work under the influence of drugs or alcohol poses a significant threat to their health, safety, and welfare and the health, safety, and welfare of others, including students and other staff members. The Board strongly advises any teaching staff member that has a dependency on a substance as defined in this Policy to seek appropriate treatment. The Board has an obligation and the right to maintain a safe and healthy work environment and adopts this Policy as an important component toward maintaining a safe environment in the school district. A teaching staff member is prohibited from possession, use, distribution, or being under the influence of any substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities.

For the purposes of this Policy, "substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Any teaching staff member who reports to work or attends a school-sponsored function where the teaching staff member has assigned job responsibilities under the influence of or in possession of any substance will be subject to appropriate discipline, which may include termination of a non-tenured teaching staff member or the filing of tenure charges for a tenured teaching staff member in accordance with law.

A teaching staff member shall be required to submit to an immediate medical examination to include a substance test if the Principal or designee has reasonable suspicion to believe a teaching staff member is under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities. Refusal of a teaching staff member to consent to the medical examination and substance test will be determined to be a positive result.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event a teaching staff member's medical examination and substance test results are negative for a substance, any documents or records pertaining to the requirement for the examination and test and results will not be maintained by the school district. Any required examination and testing shall be paid for by the Board. The teaching staff member will be afforded the opportunity to have any test results confirmed using acceptable test confirmation practices. This confirming test shall be paid for by the teaching staff member.

In accordance with the requirements of N.J.A.C. 6A:16-6.3(a), any teaching staff member who, in the course of their employment, has reason to believe a school staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal, or in the absence of the Principal, to the staff member responsible at the time of the alleged violation. Either the Principal or the staff member shall notify the Superintendent of Schools who shall notify, as soon as possible, the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the staff member involved.

In accordance with the provisions of N.J.A.C. 6A:16-6.3(a)3, the Superintendent or designee shall not disclose the identity of a teaching staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or drug abuse problem, provided the teaching staff member is not reasonably believed to be involved or implicated in drug-distribution activities. An admission by a teaching staff member in response to questioning initiated by the Principal or designee or following the discovery by the Principal or designee of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

42 CFR Part 2
N.J.A.C. 6A:16-6.3; 6A:32-6.3

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~The Board of Education recognizes that chemical dependency is an illness which is preceded by the misuse and/or abuse of alcohol, anabolic steroids, and other drugs. The Board recognizes that the use/misuse of alcohol, anabolic steroids, and other drugs, and the problems associated with it, are becoming increasingly commonplace in today's society. It is generally accepted that alcoholism and other chemical dependencies are illnesses that can be treated successfully if they are identified as early as possible, and if appropriate treatment is promptly instituted. The Board believes that the therapeutic approach to the problem is more effective than one which is solely punitive in nature.~~

~~For purposes of this policy, "substance" shall mean:~~

1. ~~All controlled dangerous substances as defined and prohibited in New Jersey Statutes and Codes;~~

2. ~~All chemicals which release toxic vapors as defined and prohibited in New Jersey Statutes and Codes;~~

3. ~~All alcoholic beverages; and~~

4. ~~Anabolic steroids.~~

~~Standard of Conduct~~

~~The Board clearly prohibits the unlawful possession, use, or distribution of substances as defined above, on school premises or as part of any of its activities by any employee of the district, as well as reporting to the workplace under the influence of any such substances. Compliance with this standard of behavior is mandatory.~~

~~The Board will make every effort to educate its employees regarding the misuse of illegal substances, alcohol, drugs, and anabolic steroids. Further, the Board will assist and provide guidance to an employee who is having a problem concerning the abuse of these substances on how to receive additional help and counseling.~~

~~Program Review~~
~~The Board shall review its substance abuse program on a biennial basis to determine its effectiveness and implement changes as required and to ensure that disciplinary sanctions are consistently enforced.~~

~~Any information gathered through a school investigation, counseling session, request by an employee for help, etc., shall comply with the confidentiality requirements established in Federal regulations found in 42 CFR Part II. Employees shall be subject to procedures and sanctions defined in Regulation No. 3218. All employees shall be provided with a copy of this policy and the accompanying regulations.~~
~~N.J.S.A. 2C:33-15 et seq.~~
~~N.J.S.A. 24:21-2 et seq.~~
~~42 C.F.R. II~~
~~34 CFR 85.600 et seq.~~
~~20 U.S.C. 1145g, 3224a~~
~~41 U.S.C.A. 701 et seq.~~

RIDGEWOOD
REGULATION BOARD OF EDUCATION

R 3218 SUBSTANCE ABUSE

A. Definition

1. "Principal or designee" means the teaching staff member's Principal or a staff member designated by the Principal to be responsible at the time of the alleged violation or the teaching staff member's supervisor or a staff member designated by the teaching staff member's supervisor to be responsible at the time of the alleged violation.

2. "Substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

3. "Substance test" means a test conducted by a State-licensed clinical laboratory using accepted substance use practices, accepted chain of custody procedures, and testing methodology recommended by the laboratory instrument's manufacturer.

4. "Under the influence" means the presence of a substance as defined in Policy 3218 and this Regulation as confirmed in a medical examination and substance test.

B. Procedures to be Followed When a Teaching Staff Member is Suspected to be Under the Influence of a Substance

1. The following procedures shall be used when a teaching staff member is suspected of being under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities.

a. The Principal or designee, upon receiving a report or information a teaching staff member may be under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities will:

(1) Immediately notify the Superintendent of Schools;

(2) Immediately meet with the teaching staff member;

(a) The Principal or designee may include another staff member in this meeting; and

(b) The teaching staff member suspected of being under the influence may include another staff member or a representative of their choice in this meeting.

b. The Principal or designee shall present to the teaching staff member the report or information supporting the suspicion the teaching staff member may be under the influence of a substance.

c. The teaching staff member shall be provided an opportunity to respond to the report or information presented by the Principal or designee.

d. In the event the Principal or designee believes the teaching staff member may be under the influence of a substance after meeting with the teaching staff member, the Principal or designee will arrange for an immediate medical examination to include a substance test.

e. The teaching staff member shall be transported to the examination and testing location by means of transportation approved by the Superintendent or designee and shall be accompanied by the Principal or designee.

f. The teaching staff member, prior to the medical examination and substance test, will be informed by the physician or the physician's designee on the type of testing to be completed and the substances that will be tested.

g. The teaching staff member may, prior to being examined and tested, disclose to the physician any prescription medicine, over-the-counter medicine or supplements, or any other reason why the teaching staff member's test results may be positive.

h. A teaching staff member's refusal to be examined or tested in accordance with the provisions of Policy 3218 and this Regulation will be deemed as a positive test for substances.

2. The medical examination and substance test shall be used by the physician to determine if the teaching staff member is under the influence of any substance as defined in Policy 3218 and this Regulation. The substance test procedures will provide for a confirming test using acceptable confirmation test procedures.

3. The physician shall receive the results of the substance test within twenty-four hours of the test being administered. If the results of the substance test are not available within twenty-four hours, the physician shall report the results to the Superintendent and the teaching staff member as soon as the test results are available.

4. If the physician determines, based upon the medical examination and the results of the substance test, that the teaching staff member was not under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member was assigned job responsibilities, the physician will notify the Superintendent of such results and the teaching staff member shall return to their position in the school district. Any records or documentation related to the incident shall not be included in the teaching staff member's personnel file.

5. If the physician determines, based upon the medical examination and the results of the substance test, that the teaching staff member was under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member was assigned job responsibilities, the physician will:

a. Discuss the results of the examination and substance test with the teaching staff member and provide the teaching staff member an opportunity to present any medical or other reasons for the physician's determination.



b. Provide the teaching staff member an opportunity to have the substance test results confirmed by a State-licensed clinical laboratory selected by the staff member and approved by the physician.

(1) The physician will schedule and coordinate the confirming test procedures, including the acceptable time period for the confirming test to be conducted based on the existing test results, and the time in which a confirming test result would be valid.

(2) The confirming substance test results must be provided to the physician within the time period required by the physician.

(3) Any confirming test results provided to the physician not within the time period required by the physician shall not be accepted and the teaching staff member shall be determined to have waived their right to a have a confirming substance test considered by the physician.

c. After completing the requirements in a. and b. above the physician shall make a final determination whether the teaching staff member was under the influence of a substance during the work hours or at a school-sponsored function where the teaching staff member was assigned job responsibilities.

(1) If the physician makes a final determination the teaching staff member was not under the influence during work hours or at a school-sponsored function where the teaching staff member was assigned Job responsibilities, the physician will report these results to the Superintendent and the teaching staff member shall return to their position in the school district and any records or documentation related to the incident shall not be included in the teaching staff member's personnel file.

(2) If the physician makes a final determination the teaching staff member was under the influence during work hours or at a school-sponsored function where the teaching staff member was assigned job responsibilities, the physician will report these results to the Superintendent of Schools and the teaching staff member will be required to meet with the Superintendent.

C. Procedures to be Followed When a Teaching Staff Member is Determined to be Under the Influence of a Substance

1. Any teaching staff member who has been determined by the physician to be under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member was assigned job responsibilities shall be required to meet with the Superintendent.

a. The teaching staff member may include a staff member or a representative of their choice in this meeting.

2. The Superintendent will provide the teaching staff member an opportunity to respond to the physician's determination.

3. A teaching staff member who has been determined to have been under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member was assigned job responsibilities will be subject to appropriate discipline which may include termination of a non-tenured teaching staff member or the filing of tenure charges for a tenured teaching staff member.

Issued: 7 December 2009

~~Procedures~~

~~A. Basic procedures to be used when an employee is suspected of having a dependency upon or illegal use of a controlled dangerous substance.~~

~~1. The employee's behavior shall be observed and documented by concerned staff. Such behavior as poor working performance, negative personality changes, and poor attendance could be symptomatic of a substance abuse problem. The concerned staff member shall make this report to the Building Principal or a designee of the Building Principal, the school physician (school medical inspector), or the school nurse.~~

~~2. The school physician (school medical inspector) or the school nurse shall notify the Building Principal upon receiving any such report(s). The Principal will notify the Superintendent of any such report(s). The Principal and Superintendent, and school nurse when appropriate, will discuss their concern for the employee's health and performance to determine if further pursuance is appropriate and necessary.~~

~~3. The Principal or school nurse, as determined by the Superintendent, shall discuss the suspected behavior with the employee as to the extent of the problem. The Superintendent shall keep accurate and detailed official written records of all incidents related to suspected substance abuse.~~

~~4. If the suspected dependency or use is confirmed, the employee shall be encouraged to obtain professional counseling or complete an appropriate rehabilitation program. If necessary, an immediate leave of absence may be granted to the employee by the Superintendent. The school nurse may recommend certified counseling agencies or a rehabilitation program to the employee.~~

~~B. Procedures to be followed when an employee confides to a colleague or administrator that he/she has a substance abuse problem:~~

~~1. The staff member shall encourage the employee to seek help.~~

~~2. Report the concern about the potential substance abuse problem to the Building Principal.~~

~~3. The school physician or the school nurse must report the substance abuse problem to the Principal. The Principal will then follow paragraph C2 of this regulation.~~

~~C. Procedures to be followed when an employee is suspected of being under the influence of a substance during working hours:~~

1. ~~Whenever it appears to any teaching staff member, school nurse, or any other employee of the school district that an employee may be under the influence of a controlled dangerous substance as defined by the New Jersey Statutes, or any chemical (including alcohol/anabolic steroids) or chemical compound which releases vapor or fumes causing condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, this situation shall be immediately reported to the Principal, the school physician, or the school nurse.~~

2. ~~The school physician or school nurse shall notify the Principal when they receive a report. The Principal shall:~~

   a. ~~Notify the Superintendent of Schools.~~

   b. ~~Arrange for the immediate examination of the employee by the school doctor or a doctor selected by the employee, or if such doctor is not immediately available, then arrange transportation to the local hospital. The employee shall be accompanied to the doctor or emergency room by a member of the school staff designated by the Building Principal and/or the Superintendent.~~

   c. ~~A report shall be requested from the examining physician which shall set forth whether or not the employee is under the influence of a substance, or any chemical, which includes alcohol, anabolic steroids, or chemical compound. This test must be made within twenty-four hours of the initial report made by the Principal.~~

   d. ~~The employee shall not be permitted to resume work until he/she has submitted to the Building Principal a written report from his/her personal physician or the physician who initially examined him/her certifying that he/she is physically and mentally able to return to work.~~

   e. ~~If the report indicates a positive diagnosis, a Violence, Vandalism, and Substance Abuse Incident Report shall be completed by the Principal.~~

~~f. If the employee is suspected of substance abuse or use and, in the judgment of the Board of Education, and/or its agents, shows evidence of deviation from normal, physical or mental health, the Board may require the employee to undergo a physical examination in accordance with N.J.S.A. 18A:16-2, 18A:16-3 and N.J.A.C. 6A. An employee who fails to comply with this requirement shall be subject to discipline.~~

3. If the employee refuses to be examined for suspected substance abuse, the supervisor will notify the Superintendent immediately, or in his/her absence, his/her designee. The Superintendent or designee shall request the school employee leave the school premises immediately. If the school employee refuses to leave the school premises when required, the appropriate law enforcement agency will be called and a police report will be filed.

D. Procedures to be followed when an employee is found in possession of, and/or selling/distributing alcohol, anabolic steroids, and/or a controlled dangerous substance as defined by New Jersey Statutes and/or Codes.

1. A report will be immediately filed with the appropriate law enforcement agency if any employee is found to be using, be in possession of, or selling illicit drugs, alcohol, or anabolic steroids on the school's premises or as part of any school function.

2. If in the course of any investigation by the appropriate law enforcement agency, an employee is arrested by the police, he/she will be immediately suspended from work with pay until a Board hearing can be arranged for further disciplinary action.

3. Should the employee be found guilty of a criminal offense, he/she will have a Board hearing at which time the Board will render a decision regarding disciplinary action. He/she may be suspended without pay, lose an increment, be required to attend a rehabilitation program, or be terminated from employment.

E. Any school staff member(s) who in good faith reports an employee to the Principal or the school medical inspector or the school nurse in an attempt to help such person cure his/her dependency upon or illegal use of controlled dangerous substance(s) as defined by N.J.S.A. 2A:170-25.9 and N.J.S.A. 24:21-2 shall not be liable in civil damages as a result of making any such report as specified in N.J.S.A. 2A:62A-4. Alcohol and anabolic steroids are not listed as a controlled, dangerous substance by statute or code.

N.J.S.A. 2C:33-15 et seq.
N.J.S.A. 24:21-2 et seq.
42 C.F.R. II
34 CFR 85.600 et seq.
20 U.S.C.A. 1145g, 3224a
41 U.S.C.A. 701 et seq.

POLICY RIDGEWOOD BOARD OF EDUCATION

4218 SUBSTANCE ABUSE

The Board of Education recognizes a support staff member who reports to work under the influence of drugs or alcohol poses a significant threat to their health, safety, and welfare and the health, safety, and welfare of others, including students and other staff members. The Board strongly advises any support staff member that has a dependency on a substance as defined in this Policy to seek appropriate treatment. The Board has an obligation and the right to maintain a safe and healthy work environment and adopts this Policy as an important component toward maintaining a safe environment in the school district. A support staff member is prohibited from possession, use, distribution, or being under the influence of any substance during work hours.

For the purposes of this Policy, "substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Any support staff member who reports to work under the influence of or in possession of any substance will be subject to appropriate discipline, which may include termination or the filing of tenure charges for a tenured support staff member in accordance with law.

A support staff member shall be required to submit to an immediate medical examination to include a substance test if the support staff member's supervisor has reasonable suspicion to believe a support staff member is under the influence of a substance during work hours. Refusal of a support staff member to consent to the medical examination and substance test will be determined to be a positive result.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event a support staff member's medical examination and substance test results are negative for a substance, any documents or records pertaining to the requirement for the examination and test and results will not be maintained by the school district. Any required examination and testing shall be paid for by the Board. The support staff member will be afforded the opportunity to have any test results confirmed using acceptable test confirmation practices. This confirming test shall be paid for by the support staff member.

In accordance with the requirements of N.J.A.C. 6A:16-6.3(a), any support staff member who, in the course of their employment, has reason to believe a school staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal, or in the absence of the Principal, to the staff member responsible at the time of the alleged violation. Either the Principal or the staff member shall notify the Superintendent of Schools who shall notify, as soon as possible, the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the staff member involved.

In accordance with the provisions of N.J.A.C. 6A:16-6.3(a)3, the Superintendent or designee shall not disclose the identity of a support staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or drug abuse problem, provided the support staff member is not reasonably believed to be involved or implicated in drug-distribution activities. An admission by a support staff member in response to questioning initiated by the Principal or designee or following the discovery by the Principal or designee of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

42 CFR Part 2
N.J.A.C. 6A:16-6.3; 6A:32-6.3

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~4218 SUBSTANCE ABUSE~~

~~The Board of Education recognizes that chemical dependency is an illness which is preceded by the misuse and/or abuse of alcohol, anabolic steroids, and other drugs. The Board recognizes that the use/misuse of alcohol, anabolic steroids, and other drugs, and the problems associated with it, are becoming increasingly commonplace in today's society. It is generally accepted that alcoholism and other chemical dependencies are illnesses that can be treated successfully if they are identified as early as possible, and if appropriate treatment is promptly instituted. The Board believes that the therapeutic approach to the problem is more effective than one which is solely punitive in nature.~~

~~For purposes of this policy, "substance" shall mean:~~

1. ~~All controlled dangerous substances as defined and prohibited in New Jersey Statutes and Codes;~~

2. ~~All chemicals which release toxic vapors as defined and prohibited in New Jersey Statutes and Codes;~~

3. ~~All alcoholic beverages; and~~

4. ~~Anabolic steroids.~~

~~Standard of Conduct~~

~~The Board clearly prohibits the unlawful possession, use, or distribution of illicit substances, drugs, alcohol, and/or anabolic steroids on school premises or as part of any of its activities by any employee of the district as well as reporting to the workplace under the influence of any illicit substances, drugs, alcohol, and/or anabolic steroids. Compliance with this standard of behavior is mandatory.~~

~~The Board will make every effort to educate its employees regarding the misuse of illegal substances, alcohol, drugs, and anabolic steroids. Further, the Board will assist and provide guidance to an employee who is having a problem concerning the abuse of these substances on how to receive additional help and counseling.~~

RIDGEWOOD
POLICY BOARD OF EDUCATION

~~Program Review~~

~~The Board shall review its substance abuse program on a biennial basis to determine its effectivene implement changes as required and to ensure that disciplinary sanctions are consistently enforced.~~

~~Any information gathered through a school investigation, counseling session, request by an employee fo etc., shall comply with the confidentiality requirements established in Federal regulations found in 4 Part II. Employees shall be subject to procedures and sanctions defined in Regulation No. 3218 employees shall be provided with a copy of this policy and the accompanying regulations.~~

~~N.J.S.A. 2C:33-15 et seq.; 24:21-2 et seq.~~
~~42 C.F.R. II~~
~~34 CFR 85.600 et seq.~~
~~20 U.S.C. 1145g, 3224a~~
~~41 U.S.C.A. 701 et seq.~~

RIDGEWOOD
REGULATION BOARD OF EDUCATION

R 4218 SUBSTANCE ABUSE

A. Definition

1. "Substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

2. "Substance test" means a test conducted by a State-licensed clinical laboratory using accepted substance use practices, accepted chain of custody procedures, and testing methodology recommended by the laboratory instrument's manufacturer.

3. "Support staff member's supervisor" or "supervisor" means the building or district administrative staff member who is responsible for supervising the support staff member. For the purposes of this Policy and Regulation, the support staff member's supervisor shall be the support staff member's Principal, School Business Administrator/Board Secretary, district Director or Supervisor, or any other administrative staff member designated by the Superintendent.

4. "Under the influence" means the presence of a substance as defined in Policy 4218 and this Regulation as confirmed in a medical examination and substance test.

B. Procedures to be Followed When a Support Staff Member is Suspected to be Under the Influence of a Substance

1. The following procedures shall be used when a support staff member is suspected of being under the influence of a substance during work hours.

a. The support staff member's supervisor, upon receiving a report or information a support staff member may be under the influence of a substance during work hours will:

(1) Immediately notify the Superintendent of Schools;

(2) Immediately meet with the support staff member;

(a) The support staff member's supervisor may include another staff member in this meeting; and

(b) The support staff member suspected of being under the influence may include another staff member or a representative of their choice in this meeting.

b. The support staff member's supervisor shall present to the support staff member the report or information supporting the suspicion the support staff member may be under the influence of a substance.

c. The support staff member shall be provided an opportunity to respond to the report or information presented by the supervisor.

d. In the event the supervisor or designee believes the support staff member may be under the influence of a substance after meeting with the support staff member, the supervisor will arrange for an immediate medical examination to include a substance test.

e. The support staff member shall be transported to the examination and testing location by means of transportation approved by the Superintendent or designee and shall be accompanied by the support staff member's supervisor or designee.

f. The support staff member, prior to the medical examination and substance test, will be informed by the physician or the physician's designee on the type of testing to be completed and the substances that will be tested.



g. The support staff member may, prior to being examined and tested, disclose to the physician any prescription medicine, over-the-counter medicine or supplements, or any other reason why the support staff member's test results may be positive.

h. A support staff member's refusal to be examined or tested in accordance with the provisions of Policy 4218 and this Regulation will be deemed as a positive test for substances.

2. The medical examination and substance test shall be used by the physician to determine if the support staff member is under the influence of any substance as defined in Policy 4218 and this Regulation. The substance test procedures will provide for a confirming test using acceptable confirmation test procedures.

3. The physician shall receive the results of the substance test within twenty-four hours of the test being administered. If the results of the substance test are not available within twenty-four hours, the physician shall report the results to the Superintendent and the support staff member as soon as the test results are available.

4. If the physician determines, based upon the medical examination and the results of the substance test, that the support staff member was not under the influence of a substance during work hours, the physician will notify the Superintendent of such results and the support staff member shall return to their position in the school district. Any records or documentation related to the incident shall not be included in the support staff member's personnel file.

5. If the physician determines, based upon the medical examination and the results of the substance test, that the support staff member was under the influence of a substance during work hours, the physician will:

a. Discuss the results of the examination and substance test with the support staff member and provide the support staff member an opportunity to present any medical or other reasons for the physician's determination.

b. Provide the support staff member an opportunity to have the substance test results confirmed by a State-licensed clinical laboratory selected by the staff member and approved by the physician.

(1) The physician will schedule and coordinate the confirming test procedures, including the acceptable time period for the confirming test to be conducted based on the existing test results, and the time in which a confirming test result would be valid.

(2) The confirming substance test results must be provided to the physician within the time period required by the physician.

(3) Any confirming test results provided to the physician not within the time period required by the physician shall not be accepted and the support staff member shall be determined to have waived their right to a have a confirming substance test considered by the physician.

c. After completing the requirements in a. and b. above the physician shall make a final determination whether the support staff member was under the influence of a substance during the work hours.

(1) If the physician makes a final determination the support staff member was not under the influence during work hours, the physician will report these results to the Superintendent and the support staff member shall return to their position in the school district and any records or documentation related to the incident shall not be included in the support staff member's personnel file.

(2) If the physician makes a final determination the support staff member was under the influence during work hours, the physician will report these results to the Superintendent of Schools and the support staff member will be required to meet with the Superintendent.



RIDGEWOOD
REGULATION BOARD OF EDUCATION

C. Procedures to be Followed When a Support Staff Member is Determined to be Under the Influence of a Substance

1. Any support staff member who has been determined by the physician to be under the influence of a substance during work hours shall be required to meet with the Superintendent.

a. The support staff member may include a staff member or a representative of their choice in this meeting.

2. The Superintendent will provide the support staff member an opportunity to respond to the physician's determination.

3. A support staff member who has been determined to have been under the influence of a substance during work hours will be subject to appropriate discipline which may include termination of or the filing of tenure charges for a tenured support staff member.

Issued: 7 December 2009

RIDGEWOOD
REGULATION BOARD OF EDUCATION

~~Procedures~~

~~A. Basic procedures to be used when an employee is suspected of having a dependency upon or illegal use of a controlled dangerous substance.~~

~~1. The employee's behavior shall be observed and documented by concerned staff. Such behavior as poor working performance, negative personality changes, and poor attendance could be symptomatic of a substance abuse problem. The concerned staff member shall make this report to the Building Principal or immediate supervisor, the school physician (school medical inspector), or the school nurse.~~

~~2. The school physician (school medical inspector) or the school nurse shall notify the Building Principal upon receiving any such report(s). The Principal will notify the Superintendent of any such report(s). The Principal and Superintendent, and school nurse when appropriate, will discuss their concern for the employee's health and performance to determine if further pursuance is appropriate and necessary.~~

~~3. The Principal or school nurse, as determined by the Superintendent, shall discuss the suspected behavior with the employee as to the extent of the problem. The Superintendent shall keep accurate and detailed official written records of all incidents related to suspected substance abuse.~~

~~4. If the suspected dependency or use is confirmed, the employee shall be required to obtain professional counseling or complete an appropriate rehabilitation program.~~

~~If necessary, an immediate leave of absence may be granted to the employee by the Superintendent. The school nurse will recommend at least two certified counseling agencies or a rehabilitation program to the Superintendent.~~

~~B. Procedures to be followed when an employee confides to a colleague or administrator that he/she has a substance abuse problem:~~

~~1. The staff member shall encourage the employee to seek help.~~

2. Report the concern about the potential substance abuse problem to the Building Principal.

3. The school physician or the school nurse must report the substance abuse problem to the Principal. The Principal will then follow paragraph C2 of this regulation.

C. Procedures to be followed when an employee is suspected of being under the influence of a substance during working hours:

1. Whenever it appears to any teaching staff member, school nurse, or any other employee of the school district that an employee may be under the influence of a controlled dangerous substance as defined by the New Jersey Statutes, or any chemical (including alcohol/anabolic steroids) or chemical compound which releases vapor or fumes causing condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, this situation shall be immediately reported to the Principal, the school physician, or the school nurse.

2. The school physician or school nurse shall notify the Principal when they receive a report. The Principal shall:

a. Notify the Superintendent of Schools.

b. Arrange for the immediate examination of the employee by the school doctor or a doctor selected by the employee, or if such doctor is not immediately available, then arrange transportation to the local hospital. The employee shall be accompanied to the doctor or emergency room by a member of the school staff designated by the Building Principal and/or the Superintendent.

c. A report shall be requested from the examining physician which shall set forth whether or not the employee is under the influence of a controlled dangerous substance, or any chemical, which includes alcohol, anabolic steroids, or chemical compound. This test must be made within twenty-four hours of the initial report made by the Principal.

d. The employee shall not be permitted to resume work until he/she has submitted to the Building Principal a written report from his/her personal physician or the physician who initially examined him/her certifying that he/she is physically and mentally able to return to work.

e. If the report indicates a positive diagnosis, a Violence, Vandalism, and Substance Abuse Incident Report shall be completed by the Principal.

f. If the employee is suspected of substance abuse or use and, in the judgment of the Board of Education, and/or its agents, shows evidence of deviation from normal, physical or mental health, the Board may require the employee to undergo a physical examination in accordance with N.J.S.A. 18A:16-2, 18A:16-3 and N.J.A.C. 6:29-7.4(f). An employee who fails to comply with this requirement shall be subject to discipline.

3. If the employee refuses to be examined for suspected substance abuse, the supervisor will notify the Superintendent immediately, or in his/her absence, his/her designee. The Superintendent or designee shall request the school employee leave the school premises immediately. If the school employee refuses to leave the school premises when required, the appropriate law enforcement agency will be called and a police report will be filed.

D. Procedures to be followed when an employee is found in possession of, and/or selling/distributing alcohol, anabolic steroids, and/or a controlled dangerous substance as defined by New Jersey Statutes and/or Codes.

1. A report will be immediately filed with the appropriate law enforcement agency if any employee is found to be using, be in possession of, or selling illicit drugs, alcohol, or anabolic steroids on the school's premises or as part of any school function.
2. If in the course of any investigation by the appropriate law enforcement agency, an employee is arrested by the police, he/she will be immediately suspended from work with pay until a Board hearing can be arranged for further disciplinary action.
3. Should the employee be found guilty of a criminal offense, he/she will have a Board hearing at which time the Board will render a decision regarding disciplinary action. He/she may be suspended without pay, lose an increment, be required to attend a rehabilitation program, or be terminated from employment.

E. Any school staff member(s) who in good faith reports an employee to the Principal or the school medical inspector or the school nurse in an attempt to help such person cure his/her dependency upon or illegal use of controlled dangerous substance(s) as defined by N.J.S.A. 2A:170-25-9 and N.J.S.A. 24:21-2 shall not be liable in civil damages as a result of making any such report as specified in N.J.S.A. 2A:62A-4. Alcohol and anabolic steroids are not listed as a controlled, dangerous substance by statute or code.

N.J.S.A. 2C:33-15 et seq.
N.J.S.A. 24:21-2 et seq.
42 C.F.R. II
34 C.F.R. 85.600 et seq.
20 U.S.C.A. 1145g, 3224a
41 U.S.C.A. 701 et seq.

5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the schools ~~of this~~ district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, **and for the purposes of this Policy and Regulation 5200,** a student's absence from school **will** ~~may~~ be excused **or** unexcused that counts toward truancy. ~~, or unexcused that does not count toward truancy.~~

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient education for each student, the complete cooperation of parents/guardians and students is required to maintain a high level of school attendance.

The frequent absence of students from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of students to complete the prescribed curriculum requirements successfully.

Excused Absences

The Board considers the following as cause for excused absence:

a. Illness

b. College Visit

c. Legal obligation

d. Death in the family

e. Family obligation

f. Medical appointment

g. Motor vehicle test

f. Such good cause as may be acceptable to the Principal.

Regular Release Of Students Before The End Of The Normal School Day

There are varying situations which may justify release of certain students from school before the normal time for closing. Such situations are justifiable only if the release does not jeopardize the student's educational program and the reasons for such release can be shown to have positive benefits for the student.

Truancy

The Board will report to appropriate authorities infractions of the law regarding the attendance of students below the age of sixteen. Repeated infractions by enrolled students over the age of sixteen may result in the suspension or expulsion of the student.

It shall be the policy of the Board to consider the effectiveness and appropriateness to his/her needs of the educational program that is offered each student who is habitually and repeatedly absent from his/her assigned program and to consult with the Child Study Team for its recommendations.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive ~~the~~ students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that ~~ac~~**count** toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6~~8~~(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Adopted: 7 December 2009
Revised: 27 January 2014
Revised: 9 February 2015

5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the **student** ~~pupil~~ has met all State and local requirements for high school graduation. The Board will annually certify to the **Executive** County Superintendent each **student** ~~pupil~~ who has been awarded a diploma has met the requirements for graduation.

A. ~~Curriculum~~ **High School Graduation** Requirements

A graduating **student** ~~pupil~~ must have earned a minimum of one hundred twenty credit**s in courses designed to meet all of the New Jersey Core Curriculum Content Standards including, but not limited to, the following credits:** ~~hours and must have successfully completed the following program of study:~~

~~High School Graduation Requirements~~

~~Option 1~~

1. Twenty credits of Language Arts Literacy **aligned to grade nine through twelve standards**;

2. Fifteen credits in mathematics**, including Algebra 1 or the content equivalent ("content equivalent" is defined at N.J.A.C. 6A:8-1.3), including geometry or the content equivalent, and a third year of mathematics that builds on the concepts and skills of algebra and geometry that prepares students for college and 21st century careers**;

3. Fifteen credits in social studies including ~~United States and New Jersey history and civics as required by~~ **satisfaction of** N.J.S.A. 18A:35-1 and 35-2; **five credits in World history; ten credits in United States History; with the integration of civics, economics, geography, and global content in all course offerings;**

4. Fifteen credits in science **including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;** ~~effective with the 2000-2001 grade nine class;~~

5. Three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week**, as required by N.J.S.A. 18A:35-5, 7 and 8**;

6. ~~Ten~~ **Five** credits in visual, performing, and/or practical arts;

7. Ten credits in World Languages or pupil demonstration of proficiency; ~~effective with the 2004-2005 grade nine class;~~

8. Two and one-half credits in financial, economic, business, and entrepreneurial literacy;

9~~8.~~ Technological literacy, consistent with the Core Curriculum Content Standards, integrated throughout the curriculum;

~~**10**9.~~ ~~Five credits in career education and consumer, family, and life skills, or vocational-technical and wellness education effective with the 2004-2005 grade nine class; and~~

10. Five credits in 21st century life and careers, or career-technical education; and

1**1**~~0~~. Electives as determined by the high school program sufficient to total a minimum of one hundred twenty credits.

As defined in N.J.A.C. 6A:8-1.3, ~~A~~ "credit" **means the award for the** ~~is defined as the~~ equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year **or as approved through N.J.A.C. 6A:8-5.1(a)2**. Advanced Placement (AP) and College Credit Courses may fulfill credit completion requirements.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of personalized learning opportunities, as follows:

~~Option 2~~

~~1. District Boards of Education may determine and establish curricular activities or programs aimed at achieving the New Jersey Core Curriculum Content Standards for promotion and graduation purposes.~~

~~a. Curricular activities and programs may involve in-depth experiences linked to the Core Curriculum Content Standards, such as interdisciplinary or theme-based programs, independent study, co-curricular activities, magnet programs, student exchange programs, distance learning opportunities, internships, community service, or other structured learning experiences.~~

~~b. Programs and appropriate assessments shall be planned for individuals and/or a group based on specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards.~~

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards.

a. Individualized student learning opportunities in all Core Curriculum Content Standards areas include, but are not limited, to the following:

(1) Independent study;

(2) Online learning;

(3) Work-based programs, internships, apprenticeships;

(4) Study abroad programs;

(5) Student exchange programs; and

(6) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.

b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall:

(1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;

(2) Include demonstration of student competency;

(3) Be certified for completion based on the district process adopted according to 2. below; and

(4) Be on file in the school district and subject to review by the Commissioner or designee.

c. The Principal shall certify completion of curricular activities or programs based upon specified instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards.

d. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be permitted and shall be approved in the same manner as other approved courses.

~~d. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be approved in the same manner as other approved courses.~~

~~e. Individual programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be on file in the local district and subject to review by the Commissioner or his/her designee;~~

~~2. District Boards of Education may utilize performance or competency assessment to approve pupil completion of programs aimed at meeting or exceeding the Core Curriculum Content Standards at the secondary level, including those occurring all or in part prior to a pupil's high school enrollment;~~

~~3. District Boards of Education may recognize successful completion of an accredited college course that assures achievement of knowledge and skills as delineated in the Core Curriculum Content Standards or includes learning that builds on and goes beyond the standards.~~

2. The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.

a. The district shall choose assessments that are aligned with or exceed the Core Curriculum Content Standards and may include locally designed assessments.

b. The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the Core Curriculum Content Standards:

(1) The Standards-based Measurement of Proficiency (STAMP) online assessment;

(2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or

(3) Department-approved locally designed competency-based assessments.

3. The district shall establish a process to approve post-secondary learning opportunities that may consist of:

- **Advanced Placement (AP) courses;**
- **the College-Level Examination Program (CLEP); or**
- **concurrent/dual enrollment at accredited higher education institutions.**

(a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the Core Curriculum Content Standards.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;

2. Any statutorily mandated requirements for earning a high school diploma; and

3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.

C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, and 2018.

2. Students in the classes of 2016, 2017, and 2018 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the "cut score" on the PARCC assessments or meeting the "cut score" on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.

3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.

4. The NJDOE has developed "concordant" cut scores for additional substitute assessments. For the classes of 2016, 2017, and 2018, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:

a. English Language Arts

- **Passing score on a PARCC ELA Grade 9; or**
- **Passing score on a PARCC ELA Grade 10; or**
- **Passing score on a PARCC ELA Grade 11; or**
- **SAT >= 400; or**

- **ACT >= 16; or**
- **Accuplacer Write Placer >= 6; or**
- **PSAT >= 40; or**
- **ACT Aspire >= 422; or**
- **ASVAB – AFQT >= 31; or**
- **Meet the criteria of the NJDOE Portfolio Appeal**

b. Mathematics

- **Passing score on a PARCC Algebra I; or**
- **Passing score on a PARCC Geometry; or**
- **Passing score on a PARCC Algebra II; or**
- **SAT >= 400; or**
- **ACT >= 16; or**
- **Accuplacer Elementary Algebra >= 76; or**
- **PSAT >= 40; or**
- **ACT Aspire >= 422; or**
- **ASVAB – AFQT >= 31; or**
- **Meet the criteria of the NJDOE Portfolio Appeal**

D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy 5200.

E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, the district may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.

a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.

b. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.

2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.

a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.

3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.

4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four years of high school.

5. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the child in meeting his or her postsecondary goals.

F. High School Diploma

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.

2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.

a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty, or until the requirements for a State-endorsed diploma have been met, whichever comes first.

b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements, but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.

3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).

4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board Policy 5465.

G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

POLICY RIDGEWOOD BOARD OF EDUCATION

H. Reporting

The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas~~:~~.

I. The Superintendent shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;
18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1 ; ~~et seq.~~ 6A:8-5.1; **6A:8-5.2;**-6A:14-4.1**1**~~2~~ et seq.

Adopted: 7 December 2009

Revised:

Demonstrated proficiency in all sections of the High School Proficiency Test (HSPT), or Special Review Assessment (SRA) process applicable to the class graduating in the year they meet all other graduation requirements.

C. Advanced Placement/College Courses

The district will count Advanced Placement courses or college courses as fulfilling graduation requirements.

D. Special Review Assessment (SRA)

1. A pupil who has satisfied all other state and local graduation requirements but has not demonstrated proficiency on one or more sections of the HSPT following the 11th grade will be provided the opportunity to demonstrate such competence through both repeated administrations of the HSPT and the SRA process conducted in accordance with rules of the State Board of Education.

   a. The Assistant Superintendent shall submit the results of the SRA process to the County Superintendent of Schools by March 1 of each year for approval for graduation in June of the same year.

   b. The County Superintendent, as the Commissioner's designee, shall review the result of each pupil's SRA and recommend to the Commissioner either approval or disapproval for graduation.

   c. All pupils of limited English proficiency shall satisfy the requirements for high school graduation according to A. and B. above, except that any pupils of limited English proficiency may demonstrate that they have attained State minimum levels of proficiency through:

      (1) Passage of the SRA process in their native language and passage of an English fluency assessment approved by the Department of Education; or

      (2) Passage of the SRA process in English with appropriate accommodations.

   d. Pupils with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act and who participate in the SRA process are not required to participate in repeated administrations of the HSPA.

2. Until superseded by D.1. above, pupils entering grade twelve who have not demonstrated proficiency in one or more sections of the HSPT will be provided the opportunity to become eligible to graduate by demonstrating such competence through repeated administration of the HSPT and, if necessary, through the SRA process as described in N.J.A.C. 6A:8-4.1(d)5.

a. The Assistant Superintendent shall submit the results of the SRA process to the County Superintendent of Schools by March 1 of each year for approval for graduation in June of the same year.

b. The County Superintendent, as the Commissioner's designee, shall review the result of each pupil's SRA and recommend to the Commissioner either approval or disapproval for graduation.

c. All pupils of limited English proficiency shall satisfy the requirements for high school graduation according with A. and B. above, except that pupils of limited English proficiency who enter New Jersey schools in grade nine or later may demonstrate that they have attained or exceeded the proficient level through passage of the SRA process in their native language, and/or English and passage of an English fluency assessment approved by the Department of Education.

d. Pupils with disabilities as defined in N.J.A.C. 6A:14-1.3 or eligible under Section 504 of the Rehabilitation Act may demonstrate that they have attained State minimum levels of proficiency through the SRA process if specified in the pupil's Individualized Education Program (IEP) or Section 504 accommodation plan.

E. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Pupils are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy Nos. 5200 and 5240. A pupil absent from a class scheduled for a course of study more than twelve days for a full year course and/or six days for a semester may not receive credit for that course except that a pupil whose absence is for good cause and has demonstrated the required proficiencies may apply for and receive course credit notwithstanding an excessive number of absences.

F. Remediation Services

Pupil progress shall be assessed in accordance with Policy No. 2622. Pupils deemed to be at risk of failure on any section of the HSPA shall be identified and offered services in accordance with Policy No. 2414.

G. Pupils with Disabilities

a. The district, through the IEP process and pursuant to N.J.A.C. 6A:14-4.12, Graduation, may for individual pupils with disabilities as defined in N.J.A.C. 6A:14-1.3, specify alternate requirements for a State-endorsed diploma which may include the APA.

b. The district, shall specifically address any alternate requirements for graduation in a pupil's IEP, in accordance with N.J.A.C. 6A:14-4.12.

c. The district, shall develop and implement procedures for assessing whether a pupil has met any alternate requirements for graduation individually determined in an IEP.

If a pupil attends a school other than that of the school district of residence which is empowered to grant a diploma, the pupil shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.

H. Notification

Each pupil who enters or transfers into the high school and the pupil's parent(s) or legal guardian(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and those programs to assist pupils in attaining the state endorsed diploma.

Each pupil and his/her parent(s) or legal guardian(s) will be notified during the school year of the pupil's progress toward meeting graduation requirements. The parent(s) or legal guardian(s) of a pupil who demonstrates significant deficiencies in meeting requirements will be so notified within ten days of the date on which the deficiencies are discovered and will be offered an opportunity for immediate consultation with appropriate teaching staff members.

I. Reporting

The Superintendent shall report annually, at a public meeting not later than September 30:

1. The total number of pupils graduated;

2. The number of pupils graduated under the SRA process;

3. The number of pupils receiving State-endorsed high school diplomas as a result of meeting any alternative requirements for graduation as specified in their IEPs;

4. The total number of pupils denied graduation from the 12th grade class; and

5. The total number of pupils denied graduation from the 12th grade class solely because of failure to pass the HSPA or SRA, based on the provisions of N.J.A.C. 6A:8-5.1(a)3.

J. The Superintendent shall provide the district's graduation policy to the Commissioner of Education as initially adopted and when revised.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;
18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1; 6A:8-5.1; 6A:14-4.12 et seq.

RIDGEWOOD
POLICY BOARD OF EDUCATION

5465 EARLY GRADUATION

The Board of Education will award a State-endorsed diploma to a student that has met all State and local requirements for high school graduation. In addition, the Board of Education shall award a State-endorsed high school diploma to any currently enrolled **student** ~~pupil~~ in accordance with the provisions of N.J.A.C. 6A:8-5.2 (e). ~~who has not completed the twelfth grade.~~

In accordance with the provisions of N.J.A.C. 6A:8-5.2(e), **the Board of Education shall** ~~a State-endorsed high school diploma will be~~ award~~ed~~ **a State-endorsed high school diploma** early ~~by the Board of Education~~ to any currently enrolled **student** ~~pupil~~ who:

1. Has **demonstrated proficiencies in the Statewide assessments as required by the New Jersey Department of Education for high school graduation;** ~~performed at a proficient or advanced proficient level of achievement in all sections of the HSPA or applicable High School Competency Assessments;~~

2. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and

3. Has formally requested an early award of a State-endorsed high school diploma.

The diploma will bear the date of its issuance. The **student** ~~pupil~~ may be permitted to participate in graduation ceremonies with his/her classmates without formal readmission to the school district on application to and approval of the high school Principal.

N.J.S.A. 18A:7C-1 et seq.
N.J.A.C. 6A:8-5.1 et seq.; 6A:8-5.2 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

6421.1 ENVIRONMENTALLY PREFERABLE PURCHASING

PURPOSE

The Village of Ridgewood Board of Education encourages the use of environmentally preferable products and services. By including environmental considerations in purchasing decisions, the district can reduce its environmental footprint and promote practices that improve human health, conserve natural resources, and reward environmentally conscious manufacturers. School district personnel are encouraged to actively seek out environmentally preferable products and services for use in day-to-day operations when quality, performance, price, and functionality are comparable to their non-environmentally preferable counterparts.

DEFINITION

Environmentally preferable products and services have less negative effect on human health and the environment when compared with competing products or services that serve the same purpose. This comparison will consider the environmental cost of acquisition of raw materials, production, manufacturing, packaging, distribution, reuse, operation, maintenance, and disposal.

PROGRAM OBJECTIVES AND SPECIFICATIONS

- **Purchase products that minimize environmental impacts, toxics, pollution, and hazards to workers and the community.**
- **Purchase products that include recycled content, are durable and long-lasting, conserve energy and water, use agricultural fibers, residues and bio-based products, reduce greenhouse gas emissions, use unbleached or chlorine-free manufacturing processes, and use wood from sustainably harvested forests.**
- **Institute practices that reduce waste by increasing product efficiency and effectiveness. Seek out vendors that offer to take back or recycle products at the end of their useful life.**
- **Seek fiscal responsibility by balancing price, performance, and environmental considerations. For example, consider purchasing recycled-content paper products instead of non-recycled products whenever recycled-content products are available within a 5% cost differential. The cost differential of other product categories will vary.**
- **Seek opportunities to pool purchases with others to enhance markets for environmentally preferable products, to obtain favorable prices, and to reduce waste packaging, transportation, and product cost.**

RIDGEWOOD
POLICY BOARD OF EDUCATION

- **Use life cycle analysis (LCA) to help guide best choices. LCA is a technique intended to quantify the total impact of a product during its production, distribution, use, recycling, treatment, and disposal.**
- **Require outside contractors and consultants to use environmentally preferable products, whenever practical, in performance of their services.**
- **Maximize the proportion of goods and services that come from local providers with acceptable environmental practices, thereby reducing the environmental impact of transportation wherever feasible and supporting a sustainable local economy.**

PROGRAM OVERSIGHT & RESPONSIBILITY

Each individual is responsible for seeking and requesting environmentally preferred products. The School Business Administrator or designee will take the lead in including environmentally preferable product specifications in bid documents and district contracts, as appropriate.

EVALUATION AND REPORTING

The School Business Administrator may provide the Board with reports regarding the purchase of environmentally preferable products that identify the products and services procured, evaluate the policy impact and opportunities to expand purchasing options. The reports will be in such form and at such intervals as the Board or Superintendent may direct.

RESOURCES

The School Business Administrator or designee shall maintain and distribute to staff a list of resources and educational materials regarding accessing and purchasing environmentally preferable products.

Adopted:

R 8600 PUPIL TRANSPORTATION

Courtesy Busing Regarding Hazardous Routes

A list of hazardous routes and the criteria used in determining the routes will be determined yearly.

Courtesy Busing for Other Reasons

There may be situations in which the Board of Education deems it necessary to provide courtesy transportation for pupils. In such cases the Board of Education will determine on an annual basis.

Parental Transportation

The district will provide required transportation to all pupils in accordance with all State codes and regulations. At times, special education parents may option to transport their child for medical and/or other reasons. In such cases a parental transportation contract will be issued and approved by the Board of Education. The following will apply regarding the aforementioned:

1. Parents who travel a daily total of under 20 miles a day will be paid $30 per day.

2. Parents who travel a daily total of over 20 miles a day will be paid $40 per day.

3. The Board will review extraordinary cases.

Definition: Daily total means driving the child from home to school in the morning and picking the child up in the afternoon from school to home. **Payment is based on the actual number of days student attends school.**

Transportation Eligible

Remote From School

In accordance with New Jersey Administrative Code pupils shall be transported to school if they reside remote from school, defined as residing more than 2-1/2 miles from the high school (grades 9 through 12) and more than 2 miles from the elementary and middle school (grades Kindergarten through eight), except for pupils with disabilities.

High School

Pupils residing in the northwest section-Monroe Street, north of Wellington Road; all of Fairview and Van Dyke Streets; area north of and including Manchester Road and west of and including Belmont Road, Morningside Road, north of Glenwood Road; west of 114-117 Avondale Road; west of 111-114 Hamilton Road north of 823 Hillcrest Road. Pupils residing in the southwest section-southwest of Gardner Road; McKinley Place, northwest of 212-213; Grandview Circle, west of 305-306; Highland Ave., southwest of 224-225; Mountain Ave., southwest of 202; area northwest of and including Marlborough.

Benjamin Franklin Middle School

Pupils residing in the southeast area-Arcadia Road south of 669; Delaware Ave.; Dorchester Road: Stevens Ave. south of **500-501** ~~457-458~~; South Pleasant Ave. south of **482-479**~~427-430~~; Grove Street east of 670; Berkshire Road; Ellington Road; Midwood Road; Newcomb Road; Hunter Road; Prospect Street; Hopper Ave.; Grove Street west of 375.

Hawes School

Pupils residing east of Route 17

Hazardous Busing

Busing to and from school is provided for safety reasons as determined by the Board. Safety reasons include but are not limited to lack of sidewalks and traffic density.

Ridge School

Pupils residing in the Goffle Road and Rock Road Area

~~Orchard School~~

~~Pupils residing in the Central Business District~~

Benjamin Franklin Middle School

Pupils residing East of Route 17

George Washington Middle School

RIDGEWOOD
REGULATION BOARD OF EDUCATION

Pupils residing in the Goffle Road and Rock Road Area

Ridgewood High School

Pupils residing east of Route 17, pupils residing in the Goffle Road and Rock Road Area

Courtesy Busing

Ridge and Willard Schools

As a result of redistricting pupils residing in the Central Business District

George Washington Middle School

Pupils residing in the Ridge and Willard Central Business District

Issued: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

8630 BUS DRIVER/**BUS AIDE** RESPONSIBILITY

The Board of Education requires all school bus drivers **and bus aides** employed by the district or employed by a contracted school bus company to be reliable persons of good moral character who possess the qualifications ~~and communication skills~~ necessary to perform the duties of the position. **Anyone driving a** ~~The school~~ bus ~~driver will~~ **used to transport students to and from school and school related activities must meet all requirements of N.J.S.A. 18A:39-17, 18, 9.1, and 30 and all New Jersey Motor Vehicle Commission (NJMVC) rules governing school bus drivers. All school bus drivers must** possess the appropriate license and endorsement(s) to drive a school bus in the State of New Jersey and **are** ~~is~~ subject to all the Federal and State requirements to maintain the appropriate license.

School bus drivers and bus aides shall meet criminal history background check requirements pursuant to N.J.S.A. 18A:6-7.1 et seq. and tuberculin testing requirements pursuant to applicable State statutes and administrative codes. School bus drivers and bus aides shall be considered under the Federal Family Educational Rights and Privacy Act (FERPA) to be school officials who have a legitimate educational interest to parts of a student's record relating to transportation, without parental consent, as outlined in N.J.A.C. 6A:27-12.1(j)1. School bus drivers and bus aides shall receive training in the use of a student's educational records and in their responsibility to ensure the privacy of the student and his or her records. In addition, permanent and substitute school bus drivers and bus aides shall be trained for the functions of their positions and in a safety education program as outlined in N.J.A.C. 6A:27-11.2(b) and (c).

In accordance with the provisions of N.J.S.A. 18A:39-28, school bus drivers must visually inspect the school bus they are assigned at the end of the transportation route to determine that no student has been left on the bus.

The school bus driver shall be in full charge of the school bus at all times and shall be responsible for maintaining order. The school bus driver will never exclude a **student** ~~pupil~~ from the school bus, but if unable to manage a **student,** ~~pupil,~~ the school bus driver will report the unmanageable **student** ~~pupil~~ to the Principal or designee of the school in which the **student** ~~pupil~~ attends.

The Principal or designee, upon such report from the school bus driver, may assign appropriate discipline. The discipline may include excluding the **student** ~~pupil~~ from the bus and the **student's** ~~pupil's~~ parent(s) or legal guardian(s) shall provide for the **student's** ~~pupil's~~ transportation to and from school during the time of exclusion.

RIDGEWOOD
POLICY BOARD OF EDUCATION

In the event of an emergency, ~~the~~ school bus drivers shall follow procedures established by this Board. **School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school. All other students shall receive school bus evacuation instruction at least once per year. School bus drivers and bus aides shall participate in the emergency exit drills, which shall be conducted on school property and shall be supervised by the Principal or person assigned to act in a supervisory capacity. Drills shall be documented in the minutes of the Board of Education at the first meeting following completion of the emergency exit drill in accordance with the provisions of N.J.A.C. 6A:27-11.2(d).**

The school bus driver will immediately inform the Principal of the receiving school and the School Business Administrator/Board Secretary or designee of the district providing the transportation following an accident that involves injury, death or property damage. The school bus driver must also complete **and file within ten days of the accident the** ~~a~~ Preliminary School Bus Accident Report prescribed by the Commissioner of Education. **In addition to the Preliminary School Bus Accident Report, the driver of a school bus involved in an accident resulting in injury or death of any person, or damage to property of any one person in excess of $500, shall complete and file within ten days after such accident a motor vehicle accident report in accordance with N.J.S.A. 39:4-130.** ~~and provide the Report to the Principal of the receiving school by the end of the next working day. The Principal of the receiving school shall retain a copy of the Report and forward other copies of the Report as prescribed by the New Jersey Department of Education.~~

~~A school bus driver, during the driver's work schedule, may only use a cellular or other wireless telephone, for school related business. The driver is~~ **School bus drivers are** prohibited from using a cellular or other wireless telephone, while operating a school bus. ~~A cellular, or other wireless telephone, may only be used for school related business by the school bus driver while operating the school bus, when~~ **unless** the school bus is parked in a safe area off a highway or in an emergency situation **pursuant to N.J.S.A. 39:3B-25**. A **school bus** driver who violates this policy provision is subject to fines pursuant to N.J.S.A. 39:3B-25.

~~The~~ School bus driver**s are** ~~is~~ responsible for the safety of **their students** ~~his/her pupils~~ and shall rigorously observe all motor vehicle laws and regulations and State Board of Education rules in the operation of **their** ~~his/her~~ school bus.

N.J.S.A. 18A:25-2**, 18A:39-28**
N.J.S.A. 39:3B-25
N.J.A.C. 6A:27-11.1 et seq.; 6A:27-12.1 et seq.
Adopted: 7 December 2009

R 8630 EMERGENCY SCHOOL BUS PROCEDURES

A. Staff Training

1. The Board of Education will administer a safety education program for all permanent and substitute school bus drivers and bus aides. At a minimum, the training shall include:

a. Student management and discipline;

b. School bus accident and emergency procedures;

c. Conducting school bus emergency exit drills;

d. Loading and unloading procedures;

e. School bus stop loading zone safety;

f. Inspecting the school vehicle for students left on board the bus at the end of a route; and

g. The use of student's educational records, including the district's responsibility to ensure the privacy of the student and his or her records, if applicable.

2. The district shall administer a safety education program to school bus drivers that includes defensive driving techniques and railroad crossing procedures.

~~The following procedures apply to all school bus drivers employed by the Board of Education or under contract with the Board of Education for the transportation of pupils to and from school or in the course of an activity sponsored by the Board of Education.~~

B. ~~A.~~ **Emergency** Bus **Evacuation** ~~Exit~~ Drills

1. The Principal of each school shall organize and conduct emergency bus exit drills at least twice each school year for **students** ~~pupils~~ who are transported to and from school and **all other students shall receive school bus evacuation instruction at least once within the school year.** ~~at least once per year for all other pupils.~~

2. ~~The~~ School bus driver**s and bus aides shall** ~~will~~ participate in the **emergency exit** drills.

3. Bus exit drills will be conducted on school property and **shall** ~~will~~ be supervised by the Principal or by a person assigned ~~by the Principal~~ to **act in a supervisory capacity.** ~~supervise the drill.~~ The drills will be conducted when weather is conducive to safety and preferably when the bus arrives at school with a full complement of **students.** ~~pupils.~~

4. The portion of the drill involving the use of the rear emergency door, which requires **students** ~~pupils~~ to jump **from the bus to the ground** ~~a thirty-inch drop,~~ need not **to** be performed by every **student and** ~~pupil; a few pupils~~ may **be** demonstrate**d by** ~~for the~~ others.

5. The school bus driver or supervisor of the drill shall:

   a. Describe and demonstrate the use of kick-out windows and split-sash windows;

   b. Describe the location and use of flares, flags, fire ax, and other emergency equipment;

   c. Give instruction in the opening and closing of front and rear doors, turning off the ignition switch, and setting and releasing the emergency brake;

   d. Explain that the bus will be evacuated by the front door when the bus is damaged in the rear and by the rear door when the front door is blocked;

   e. Demonstrate the use of the emergency exit door;

   f. Instruct **students** ~~pupils~~ that lunches and books should be left on the bus in the evacuation procedure;

   g. **Encourage** ~~Appoint~~ older, bigger **students** ~~pupils~~ to assist younger, smaller pupils in their exit from the bus;

h. Have **students** ~~pupils~~ leave **the** bus one row at a time, left and right sides alternating, in a prompt and orderly fashion;

i. Instruct **students** ~~pupils~~ to group ~~in~~ a safe ~~place at least~~ ~~fifty "giant steps"~~ **distance** away from the bus and to wait in that place until directed by the driver, a police officer, or other adult in authority; ~~and~~

j. Tolerate no **student** ~~pupil~~ misbehavior in the conduct of the drill; the failure of any **student** ~~pupil~~ to follow directions must be reported to the Principal**; and**

k. **Provide any other training that will protect the safety of the students in the event the bus needs to be exited due to an emergency.**

6. In accordance with the provisions of N.J.A.C. 6A:27-11.2(d), emergency bus evacuation drills shall be documented in the minutes of the Board at the first meeting following completion of the emergency exit drill. The minutes shall include, but are not limited to, the following:

a. The date of the drill;

b. The time the drill was conducted;

c. The school name;

d. The location of the drill;

e. The route number(s) included in the drill; and

f. The name of the principal or assigned person(s) who supervised the drill.

C. ~~B.~~ Additional Precautions

1. School bus drivers may, depending on the age of the students on a bus route, discuss with the students additional safety precautions that may be taken in the event of a bus emergency. The safety precautions to be discussed shall be approved by the Principal.

2.~~1.~~ School bus drivers shall attend training workshops offered by the New Jersey Department of Education and this school district and shall be trained in first aid.

3.~~2.~~ Each school bus shall be equipped with:

a. A list of the **students** ~~pupils~~ assigned to that bus;

b. A first aid kit approved by the school **nurse** ~~medical inspector~~ and inspected regularly by the school **bus driver;** ~~nurse;~~

c. Several emergency notice cards on which are printed the telephone numbers of the appropriate police department, the receiving school, and an emergency medical service and on which is provided a space for writing the location of a disabled school bus and the name of the bus driver; ~~and~~

d. Flags or flares or other warning devices**; and**

e. Any other equipment or supplies determined to be included on the school bus by the administration.

4. ~~3.~~ Each school bus driver shall:

a. **Inspect** ~~Daily survey~~ his/her bus for possible hazards **or safety concerns before driving the bus each day**;

b. Keep aisles and passageways clear at all times;

c. Maintain **student** ~~pupil~~ discipline on the bus;

d. Prohibit the presence of any **non-service** animal, firearm, ammunition, weapon, explosive, or any other dangerous **or illegal** material or object on the school bus;

e. Report promptly to the **Principal** ~~Transportation Supervisor~~ any potential driving hazard on his/her route, such as construction, road work, etc.;

f. Report promptly to the **Principal** ~~Transportation Supervisor~~ any deviation in the bus route or schedule;

g. Drive at safe speeds at all times and exercise extraordinary care in inclement weather;

h. Know and obey all motor vehicle laws and regulations and State Board of Education regulations; ~~and~~

i. Not smoke, eat, or drink **while in or operating the bus at any time** ~~any liquid~~ or perform any act or behave in any manner that may impair the safe operation of the school bus; ~~while it is transporting pupils.~~

j. Visually inspect the school bus at the end of each transportation route to determine that no student has been left on the bus; and

k. Not allow a student on board a school bus unless the bus driver or other employee of the Board or school bus contractor is also on board the bus. This shall not apply when a school bus driver leaves the bus to assist in the boarding or exiting of a disabled student or in the case of an emergency.

D. ~~C.~~ General Emergency Rules

1. ~~The~~ School bus driver**s are** ~~is~~ responsible for the safety of the **students** ~~pupils~~ on ~~his/her~~ **their** bus. In the event of an emergency, ~~the~~ school bus driver**s** must exercise responsible leadership. The safety and well-being of **students** ~~pupils~~ must be the drivers' paramount consideration. ~~The~~ **School** bus drivers shall ~~will~~ stay with **their students until another school staff member, law enforcement officer, or a first responder can assume responsibility for the safety of the students.** ~~his/he~~r pupils at all times.

2. ~~The~~ **School** bus drivers may not leave the school bus when children are aboard except in an emergency and, then, only after ~~he/she has~~ **they have turned off the engine**, ~~stopped the motor,~~ removed the ignition key, **and safely secured the school bus.** ~~set the auxiliary brake, and put the transmission in gear for a standard transmission or in "Park" for an automatic transmission.~~

3. A school bus must be evacuated when:

   a. There is a fire in the engine or any other portion of the bus;

   b. There is a danger of fire because the bus is near an existing fire or a quantity of gasoline or other highly combustible material and is unable to move away; or

   c. The bus is disabled for any reason and

      (1) Its stopping point is in the path of a train or is adjacent to a railroad track,

      (2) A potential exists for the position of the bus to shift thus endangering **students,** ~~pupils,~~ or

      (3) The stopping point (e.g., on a hill, curve, or near an obstruction) fails to provide oncoming traffic with at least 300 feet visibility of the bus, thus creating the danger of a collision**; or**.

   d. The risk of remaining in the bus poses a greater safety risk than evacuating the bus.

4. When a school bus is evacuated, **students** ~~pupils~~ shall leave the bus by the exit(s) and in the manner that affords maximum safety in the circumstances.

5. **Students** ~~Pupils~~ who have been evacuated from a school bus shall be moved to a safe place **and distance** ~~at least 100 feet~~ from the bus and remain there until the driver or, if the driver is incapacitated, another person in authority has determined that no danger remains or until other **alternative safety** provisions can be made.

6. No **student** ~~pupil~~ shall be allowed to request a ride with a passerby or proceed to walk home or leave the scene without the specific approval of the bus driver, a police officer, or other person in authority.

7. ~~Whenever~~ **In the event** a school bus is disabled in the course of providing **student** ~~pupil~~ transportation, the driver, or a responsible person **designated** ~~appointed~~ by the driver, will notify the Transportation **Coordinator** ~~Supervisor~~ of the number and location of the bus and the circumstances of the disability. The Transportation **Coordinator** ~~Supervisor~~ will make arrangements for the safety of the **students.** ~~pupils involved, by substitute transportation or otherwise.~~



E. ~~D.~~ Specific Emergency Situations

1. In the event of an accident or vehicle failure the following procedures will be implemented.

   a. The school bus driver shall, in person or through a responsible **designee,** ~~delegate,~~ summon the police and emergency medical services, if necessary, and notify the Principal of the receiving school and the School Business Administrator/Board Secretary, or designee, of the district providing the transportation.

   b. The school bus driver will attempt to make all **students** ~~pupils~~ as safe and comfortable as possible. If **possible and** necessary, the driver will administer emergency first aid to injured **students.** ~~pupils.~~

   c. **In the event of an accident with no apparent or actual injuries and when law enforcement officials permit the bus to continue on its route after investigating the accident the school nurse will:**

      (1) If the accident occurred on the way to school or during school hours, examine any student who is feeling or displaying any symptoms of any injuries from the accident when the bus arrives at school; or

      (2) If the accident occurred on the way home from school, examine any student who is feeling or displaying any symptoms of any injuries from the accident the next school day or if the parent of a student requests the school nurse examine their child the next school day.

   d. In the event of an accident where students are injured, a student(s) may be transported to a hospital if it is determined by law enforcement, medical, and/or first aid staff at the accident scene additional medical treatment is required.

      (1) If the accident occurred on the way to school or during school hours, the school nurse will examine any student not transported to the hospital who is feeling or displaying any symptoms of any injuries from the accident when the bus arrives at school.

(2) If the accident occurred on the way home from school, the nurse will examine any student feeling or displaying any symptoms of any injuries from the accident the next school day or if the parent of a student requests the school nurse examine their child the next school day.

~~Each pupil on a school bus involved in an accident must be examined for possible injuries, whether or not the pupil appears to have been injured. In the event the school medical inspector is not immediately available, pupils will be examined by the school nurse or by the pupil's personal physician. A written report must be made of the medical condition of each pupil on the bus and submitted to the Transportation Supervisor.~~

e.~~ d.~~ If another vehicle(s) is involved, the bus driver will obtain the following information from the driver(s) of that vehicle(s) **or from law enforcement officers at the accident scene**: driver's name, driver's license number, vehicle owner's name and address, vehicle registration number, owner's insurance company and policy number, and a description of the vehicle (color, make, year, body type).

~~e. The driver will obtain the names and addresses of persons involved in the accident and, if possible, of witnesses.~~

f. The following notifications must be provided:

(1) The school bus driver must report immediately to the Principal of the receiving school and the School Business Administrator/Board Secretary or designee of the district providing the transportation, any accident that involves an injury, death, or property damage. In addition, the bus driver must complete and file the Preliminary School Bus Accident Report prescribed by the **Commissioner of Education.** ~~Department of Education with the Principal of the receiving school. The written accident report must be accurate and complete.~~

(2) The Principal of the receiving school shall retain a copy of the Report and forward other copies of the Report as prescribed by the New Jersey Department of Education.

(3) In addition, a school bus driver involved in an accident resulting in injury or death of any person, or **damage to** property **of any one person** ~~damage~~ in excess of $500 shall **complete and file**, within ten days after **such** ~~the~~ accident~~, complete and file~~ a Motor Vehicle Accident Report in accordance with N.J.S.A. 39:4-130.

(4) The parent~~(s) or legal guardian(s)~~ of **students** ~~pupils~~ involved in a school bus accident shall be notified as quickly as possible commensurate with the severity of the accident and injuries, if any, and hospital placement of their child if transported **to a hospital by** ~~per~~ ambulance **or by other emergency personnel.** ~~report.~~

2. In the event the school bus driver is incapacitated, the following procedures will be implemented:

a. A school bus driver is incapacitated when he/she is unable to operate the school bus safely or when his/her driving ability is significantly impaired by the driver's physical or mental condition.

b. **If there is a bus aide on the bus, the bus aide will take steps necessary to have the bus pulled off the road to a safe location and shall contact school officials or emergency services for assistant. If a bus aide is not on the bus, the bus driver shall pull the bus off the road to a safe location and contact school officials or emergency services for assistance.**

c. If necessary, the bus ~~will~~ **shall** be stopped, with due consideration for the safety of its passengers, the motor turned off, the ignition key removed, and **safely secure** the **bus**.

~~d. If necessary, the pupil leader shall summon emergency medical services to aid the driver.~~

~~e. The pupil leader shall, in person or through a responsible delegate, immediately notify the Transportation Supervisor of the number and location of the bus and, to the extent that it is known, the condition of the driver.~~

d. e. The Transportation **Coordinator** ~~Supervisor~~ shall immediately arrange for the transportation of the **students** ~~pupils~~ by substitute driver, substitute bus, or other means.

3. In the event of an injury to a **student** ~~pupil~~ on the bus, at a bus stop, or along a transportation route, not incurred as the result of a school bus accident, the following procedures will be implemented.

   a. In the absence of another responsible adult in authority, the school bus driver will take charge of a **student** ~~pupil~~ who has been injured or disabled on a school bus, at a school bus stop, or along the transportation route traveled by the school bus.

   b. If necessary, first aid will be administered.

   c. If the **student's** ~~pupil's~~ injury is serious, emergency medical services will be summoned; the school bus driver or a responsible adult appointed by the bus driver will remain with the **student** ~~pupil~~ until emergency medical help arrives.

   d. If the **student's** ~~pupil's~~ injury is not serious, and

      (1) Occurs on the way to the school, the school bus driver will deliver the injured **student** ~~pupil~~ to the school nurse for examination and such treatment or referral as may be required. The school nurse will notify the **student's** ~~pupil's~~ parent~~(s) or legal guardian(s)~~

      (2) Occurs on the way to the **student's** ~~pupil's~~ home, the school bus driver **or another school district staff member** will deliver the injured **student** ~~pupil~~ to his/her parent(s) or legal guardian(s) or to a responsible adult at the **student's** ~~pupil's~~ home or if no one is home the injured **student** ~~pupil~~ will be **transported back to a school district location until a parent or another responsible adult can be contacted. If it is determined the student may need medical treatment and a parent or responsible adult cannot be contacted, the child may be transported to the school physician's office or** ~~delivered~~ to the nearest hospital emergency room.

      (3) Occurs on the way to or from an extracurricular event, the school bus driver will notify a professional staff member assigned to the activity, who will take charge of the **student** ~~pupil~~ and notify the **student's** ~~pupil's~~ parent. ~~(s) or legal guardian(s)~~



e. The school bus driver will immediately report the incident **and any injuries** to the Principal **or designee** of the school in which the **student** ~~pupil~~ is enrolled. ~~The Principal may request that the school medical inspector examine the pupil or may request the pupil's parent(s) or legal guardian(s) to submit the report, if any, of the examining physician.~~

Issued: 7 December 2009

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

MAY 4, 2015

Minutes of the Regular Public Meeting of the Board of Education held on May 4, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Rebecca Tomilchik, RHS Student Representative

Absent: Ms. Jen Ulman, Assistant Board Secretary

Visitors: There were approximately five visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. WILLARD SCHOOL RECYCLING PROGRAM

Willard School students provided a presentation on environmentally safe initiatives at Willard School including teracyling, recycling, etc. They discussed the practice of going outside as a healthy lifestyle. This includes taking walks, riding bikes to school, observing the environment and socializing with the community.

Ms. Brogan commended the students on their presentation.

B. JOHNSON CONTROLS – ENERGY SAVINGS REPORT

Dr. Aguilar introduced Valerie Moran from Johnson Controls. Ms. Moran provided a presentation on the Energy Savings Improvement Plan (ESIP) that Johnson Controls can provide. The ESIP would allow the district to make capital improvement projects and fund them through the projects' energy savings. Ms. Moran reviewed all steps of the process from issuing a Request for Proposal through selecting an Energy Savings Company (ESCO), developing an ESIP and funding the projects.

Mr. Morgan and Dr. Fishbein discussed the methods that Cenergistics utilizes as compared to what the ESIP offers.

Ms. Brogan recounted past energy savings presentations and initiatives that the district has considered.

Ms. Moran and Mr. Morgan discussed the energy savings guarantee offered by the ESCO.

Ms. Brogan and Ms. Moran discussed how the ESCO stays with the school district even after construction.

Dr. Aguilar confirmed that district energy meters are currently accurate and in proper working order.

Ms. Krauss asked if an employee would have to be hired. Ms. Moran responded no.

Ms. Moran explained that the range in savings expressed in the presentation is due to the range of years that financing would be stretched to.

Ms. Brogan asked what is Johnson's structure to monitor and manage construction.

Ms. Moran responded that engineering and supervising staff are part of Johnson's New Jersey team.

Mr. Morgan asked why the Board should select Johnson over other competing firms.

Ms. Moran detailed the firm's extensive experience and knowledge of the ESIP program.

Dr. Aguilar detailed what the next steps would be for the district if they decided to explore an ESIP.

A discussion ensued on the various energy upgrades that the district has implemented and how additional upgrades could be made with an ESIP.

C. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Rebecca Tomilchik, who reported on the following:

Academics

- AP registration was on April 30th
- AP exams begin the second week of May
- All seniors have put down deposits at schools, yay!
- May 19th-20th NJBCT for freshmen

Athletics

- Women's Lacrosse
  - Currently 12-0; beat #1 team in State; #3 nation (Morristown- 88 games streak)
  - now #1 team in New Jersey
- Men's Lacrosse
  - #1 in group 4
  - 8-4 wins

Activities

- DECA ICDC from April 24-29
- May 21-22: Celebration of the arts
- April 30th- Maroon and White performance in the Learning Commons
- Anatomy finished the cat dissection unit
- RHS Choir went on a trip to Nashville
- May 15th - Freshman semi-formal
- Prom is May 29th
- Student government elected Brian Rose as president
- Order signs for graduation were due last week

D. RESOLUTION OF APPRECIATION FOR OUTGOING STUDENT REP

Dr. Fishbein stated the Board has enjoyed Rebecca's contributions and read the following resolution into record.

Rebecca Tomilchik has served as Student Representative to the Board during the 2014-2015 school year. It is recommended that the Board approve the following resolution of appreciation in honor of Rebecca.

WHEREAS, Rebecca has served as the student representative to the Board of Education during the 2014-2015 school year; and

WHEREAS, It has been her responsibility to voice the student perspective to the Board at their public meetings; and

WHEREAS, Rebecca has been diligent and conscientious in attending the Board of Education meetings; and

WHEREAS, Rebecca has conducted herself with poise and courtesy while listening attentively to many lengthy discussions pertaining to the governance of the school district; and

WHEREAS, Rebecca has presented thoughtful and informative reports to the Board of Education on issues and events at the high school; and

WHEREAS, Rebecca is a bright, conscientious, hard-working student who sets high standards for herself academically and who has an inner drive to learn and to excel;

WHEREAS, Rebecca participated in RAHP for the past three years where she had great success and flourished; and

WHEREAS, Rebecca is a state officer in DECA and was selected to go to DECA Nationals for the past three years;

WHEREAS, Rebecca is a wonderful judge of character, which makes her an excellent student; and

WHEREAS, one of Rebecca's many talents is the ability to communicate and she has a strong understanding of people and their feelings; and

WHEREAS, Rebecca's enthusiasm is contagious, and when she enters a room her energy and vitality are immediately evident; now, therefore, be it

RESOLVED, that the members of the Ridgewood Board of Education express their gratitude and appreciation to Rebecca Tomilchik for her service to the student body and Board of Education and send her their best wishes for success in all future endeavors.

Resolved, that this resolution be entered into the official minutes of the Board of Education meeting held on the 4th day of May, 2015.

E. INTRODUCTION OF NEW STUDENT REPRESENTATIVE

Rebecca introduced Josh Schneider, the new student representative.

F. HEARING ON SCHOOL VIOLENCE, VANDALISM, AND SUBSTANCE ABUSE (INCLUDING HIB) REPORT (September 2014-January 2015)

Dr. Fishbein announced the Hearing on School Violence, Vandalism, and Substance Abuse (including HIB Report (September 2014-January 2015) would be postponed until the May 18, 2015 Regular Public Meeting.

i. Introduction

This evening's hearing responds to the School Violence, Vandalism and Substance Abuse (including HIB) Report. Participating in the hearing will be Ridgewood High School Assistant Principal Mr. Basil Pizzuto.

ii. Report: School Violence, Vandalism and Substance Abuse (including HIB) Report (September 2014 – January 2015)

Mr. Pizzuto will present and review the School Violence, Vandalism and Substance Abuse (including HIB) Report (September 2014-January 2015).

iii. Comments from the Public about the School Violence, Vandalism and Substance Abuse (including HIB) Hearing

iv. Acceptance of the School Violence, Vandalism, and Substance Abuse (including HIB) Report (September 2014 – January 2015)

Acceptance of the Hearing on School Violence, Vandalism, and Substance Abuse (including HIB) report (September 2014 – January 2015).

Dr. Fishbein provided a presentation on district elementary enrollment figures and how they compare to each other and other neighboring school districts.

A discussion ensued on how real estate closings and closing failures impact enrollment.

Ms. Brogan stated enrollment figures will be looked at later in June to see where it is and if it needs to be changed.

V. COMMENTS FROM THE PUBLIC

At 8:57 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Administration (excluding agenda item xix.), B – Curriculum & Instruction, and D – Human Resources, for approval.

A. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Submission of Equivalency Waiver Application to the NJ Department of Education

Approval of submission of an Equivalency Waiver Application to the NJ Department of Education that will allow the district to reduce the number of required observations for tenured staff, who score at least "effective" in prior observations. For these effective or highly effective teachers, the district requests a waiver to observe them two times in the 2015-2016 school year.

iii. Approval: First Reading of Revisions to Bylaws/Policies and New Policy

Approval of the first reading of revisions to bylaws/policies and new policy, as listed below.

- Bylaw 0134 - Board Self-Evaluation, as listed on **Attachment A**, page 943 *(revised)*
- Bylaw 0152 - Board Officers, as listed on **Attachment B**, page 944 *(revised)*
- Policy 3212 - Attendance, as listed on **Attachment C**, page 945 *(revised)*
- Policy 4212 – Attendance, as listed on **Attachment D**, page 946 *(revised- formerly Policy 4211)*
- Policy 3218, as listed on **Attachment E**, pages 947-948 *(revised)*
- Policy 4218, as listed on **Attachment F**, pages 949-950 (*revised)*
- Policy 5200 – Attendance, as listed on **Attachment G**, pages 951-953 *(revised)*
- Policy 5460 – High School Graduation, as listed on **Attachment H**, pages 954-961 *(revised)*
- Policy 5465 – Early Graduation, as listed on **Attachment I**, page 962 *(revised)*
- Policy 6421.1 – Environmentally Preferable Purchasing, as listed on **Attachment J**, pages 963-964 (*new)*
- Policy 8630 – Bus Driver/Bus Aide Responsibility & Emergency School Bus, as listed on **Attachment K**, pages 965-966 *(revised)*

iv. Approval: Continuation of Position of Student Representative to the Board

Approval of continuation of the position of student representative to the Board under the terms and conditions contained in Policy 0143.2, Pupil Representative to the Board of Education, as shown on **Attachment L**, pages 967-968. The original proposal was approved on May 16, 1977. It is recommended that the student may leave at 10:00 p.m.

v. **Adoption: Current Board Policy Manual**
Adoption of the current Board Policy Manual.

vi. **Adoption: NJSBA Code of Ethics**
Adoption of the NJSBA Code of Ethics as listed on **Attachment M**, page 969.

vii. **Approval: Designation of Official Newspapers**
Approval of *The Record* and *The Ridgewood News* as official newspapers for all legal advertisement and notices for the 2015-2016 school year.

viii. **Appointment of General Board Counsel**
WHEREAS, the Ridgewood Board of Education requires the professional services of Board Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 4, 2015, authorizes the award of the following professional services appointment and contract:

That Anthony Sciarrillo, Esq., of Sciarrillo, Cornell, Merlino, McKeever & Osborne, Westfield, NJ, be appointed Board Counsel for the period July 1, 2015 through June 30, 2016, at the rate of $160 per hour. There is no increase in the hourly rate from the 2014-2015 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

ix. **Appointment of Bond Counsel**
WHEREAS, the Ridgewood Board of Education requires the professional services of Bond Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 4, 2015, authorizes the award of the following professional services appointment and contract:

That McManimon, Scotland, & Baumann, LLC, Roseland, New Jersey, be appointed Bond Counsel for the period July 1, 2015 through June 30, 2016, at the rate of $215 per hour for attorney time and $135 per hour for legal assistant time. There is no increase in the hourly rate from the 2014-2015 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

x. **Appointment of Special Education Counsel**

WHEREAS, the Ridgewood Board of Education requires the professional services of Special Education Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 4, 2015, authorizes the award of the following professional services appointment and contract:

That David B. Rubin, Esq., P.C., 44 Bridge Street, Metuchen, New Jersey be appointed Special Education Counsel for the period July 1, 2015 through June 30, 2016, at the rate of $180 per hour. There is no increase in the hourly rate from the 2014-2015 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xi. **Appointment of Financial Advisor**

WHEREAS, the Ridgewood Board of Education requires the professional services of a Financial Advisor to advise the Board in connection with the issuance of Bonds and Notes and other matters relating to Fiscal Management, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 4, 2015, authorizes the award of the following professional services appointment and contract:

That Phoenix Advisors LLC, 4 West Park Street, Bordentown, New Jersey, be appointed Financial Advisor for the period July 1, 2015 through June 30, 2016, at the following compensation:

For Debt Issuance Advisory Services:
Bond Issuance
$0.75 per $1,000 of Bonds Issued, Minimum of $12,500
No Additional Charge for Out of Pocket Expenses
Fees are contingent upon a closing of the Bonds

For Lease Financing Services:
$2,000 per Lease Financing up to $1,000,000 Financed
$3,500 per Lease Financing over $1,000,000 Financed

Continuing Disclosure Agent Service
$650 All-inclusive fee for up to three (3) outstanding issues, plus $100 for each additional outstanding issue for which filings are required.

There is no increase in fee from the 2014-2015 school year.

These professional services contracts are made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

xii. Appointment of Auditor

WHEREAS, the Ridgewood Board of Education requires the professional services of an Auditor, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

WHEREAS, the Public School Contract Law N.J.S.A. 18A:18A-5 authorizes the awarding of contracts for professional services by resolution of the Board of Education without publicly advertised competitive bids;

NOW, THEREFORE, BE IT RESOLVED by the Ridgewood Board of Education as follows:

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on May 4, 2015, authorizes the award of the following professional services appointment and contract:

That the Board Secretary is hereby authorized and directed to execute an agreement with the firm of WISS & Company, LLP, Iselin, New Jersey, to serve as Board of Education Auditor and provide accounting services to the Board for the period July 1, 2015 through June 30, 2016 and to conduct the 2014-2015 audit of the Ridgewood Board of Education for a fee not to exceed $55,000.

There is no increase in fee from the 2014-2015 school year. Hourly rates if needed are as follows: Partner - $220; Manager - $160; Supervisor - $130; Senior -$110; and Staff - $100.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by persons experienced in the practice of a process requiring specialized knowledge and resources.

xiii. Appointment of Dental Insurance Broker of Record

Approval of the appointment of Willis HRH, Morristown, New Jersey, as dental insurance broker of record for the 2015-2016 school year.

xiv. Approval: Continuation of Participation in NESBIG

Approval of continuation of participation in the Northeast Bergen County Insurance Group (NESBIG) for Workers' Compensation Insurance for the 2015-2016 school year. NESBIG is a shared services cooperative purchasing arrangement whereby member school districts acquire lower rates for insurance through joint purchasing.

xv. Continuation of Insurance Broker of Record for Property/Casualty Insurance and Risk Manager

Approval of the continuation of The Burton Agency, Westwood, New Jersey, to be the insurance broker of record for property/casualty insurance and risk manager for the 2015-2016 school year.

xvi. Appointment of Board Secretary

Approval of the appointment of Alfredo Aguilar as Secretary to the Ridgewood Board of Education for the period July 1, 2015 through June 30, 2016.

xvii. Approval: Appointment of Qualified Purchasing Agent

Approval of the appointment of Alfredo Aguilar as the Qualified Purchasing Agent for the Ridgewood Public Schools, effective July 1, 2015 through June 30, 2016, in accordance with N.J.A.C. 5:35-5 et. seq.

xviii. Appointment of Public Agency Compliance Officer

Approval of the appointment of the Board Secretary as the Public Agency Compliance Officer for the period July 1, 2015 through June 30, 2016.

xix. Appointment of Treasurer of School Monies

Appointment of a TBD as Treasurer of School Monies at a rate of $5,000 for the 2015-2016 school year. There is no increase in rate.

xx. Approval: Open Public Meetings Act

Approval of the Open Public Meetings Act as follows:

Section 1. Except as provided in Section 7b of the Act, all meetings of the Board shall be open to the public at all times.

Section 2. At every Regular Public Meeting, the public may actively participate during the time or times designated for that purpose in Order of Business and the Board might take formal action.

Section 3. At every meeting, the public may participate or be heard subject to the rules outlined in Policy #0162 of the Board, as shown on **Attachment N**, pages 970-971.

Section 4. All public meetings, as set forth in the Annual Meeting Schedule below, shall be held in the designated location as indicated below. All meetings will be held on Mondays at 7:30 p.m., unless noted.

Official action may be taken at any public meeting to hold an executive session to handle matters which by law may be discussed in closed session. Such matters include negotiations, personnel, security, real estate, litigation, and investments.

The Board may take action in public session at any meeting scheduled as a public meeting for executive session.

Public comments are permitted at the beginning of the meeting and just prior to adjournment. At the discretion of the presiding officer, public comments may be permitted at other times.

All Regular Public Meetings are televised on Channel 77.

Executive Sessions will be held before the scheduled Regular Public Meetings at 6:30 p.m., if necessary.

May 4, 2015	Regular Public Meeting	Education Center
May 18, 2015	Regular Public Meeting	Education Center

June 1, 2015	Regular Public Meeting	Education Center
June 22, 2015	Regular Public Meeting	Education Center
July 20, 2015 ***5:00 p.m. start time**	Regular Public Meeting	Education Center
August 24, 2015 ***5:00 p.m. start time**	Regular Public Meeting	Education Center
September 21, 2015	Regular Public Meeting	Education Center
October 5, 2015	Regular Public Meeting	Education Center
October 19, 2015	Regular Public Meeting	Education Center
November 2, 2015	Regular Public Meeting	Education Center
November 3, 2015	*Annual School Election*	Education Center
November 16, 2015	Regular Public Meeting	Education Center
December 7, 2015	Regular Public Meeting	Education Center
December 21, 2015	Regular Public Meeting	Education Center
January 4, 2016	Reorganization & Regular Public Meeting	Education Center
January 25, 2016	Regular Public Meeting	Education Center
February 8, 2016	Regular Public Meeting	Education Center
February 22, 2016	Regular Public Meeting	Education Center
March 7, 2016	Regular Public Meeting	Education Center
March 21, 2016	Regular Public Meeting	Education Center
April 4, 2016	Joint Meeting with the Village Council & Regular Public Meeting	Education Center
April 25, 2016	Public Hearing on Budget & Regular Public Meeting	Education Center
May 2, 2016	Regular Public Meeting	Education Center
May 16, 2016	Regular Public Meeting	Education Center
June 6, 2016	Regular Public Meeting	Education Center
June 27, 2016	Regular Public Meeting	Education Center

The Board will hold Public Meetings for Executive Session at the Education Center for the purpose of holding hearings relating to Harassment, Intimidation, and Bullying. These meetings will be cancelled if there are no pending hearings. No action will be taken at these meetings.

May 6, 2015	Pub. Mtg. for Executive Session	Education Center
May 13, 2015	Pub. Mtg. for Executive Session	Education Center
May 20, 2015	Pub. Mtg. for Executive Session	Education Center
May 27, 2015	Pub. Mtg. for Executive Session	Education Center
June 3, 2015	Pub. Mtg. for Executive Session	Education Center
June 10, 2015	Pub. Mtg. for Executive Session	Education Center
June 17, 2015	Pub. Mtg. for Executive Session	Education Center

September 9, 2015	Pub. Mtg. for Executive Session	Education Center
September 16, 2015	Pub. Mtg. for Executive Session	Education Center
September 30, 2015	Pub. Mtg. for Executive Session	Education Center
October 7, 2015	Pub. Mtg. for Executive Session	Education Center
October 14, 2015	Pub. Mtg. for Executive Session	Education Center
October 21, 2015	Pub. Mtg. for Executive Session	Education Center
October 28, 2015	Pub. Mtg. for Executive Session	Education Center
November 4, 2015	Pub. Mtg. for Executive Session	Education Center
November 11, 2015	Pub. Mtg. for Executive Session	Education Center
November 18, 2015	Pub. Mtg. for Executive Session	Education Center
December 2, 2015	Pub. Mtg. for Executive Session	Education Center
December 9, 2015	Pub. Mtg. for Executive Session	Education Center
December 16, 2015	Pub. Mtg. for Executive Session	Education Center
January 6, 2016	Pub. Mtg. for Executive Session	Education Center
January 13, 2016	Pub. Mtg. for Executive Session	Education Center
January 20, 2016	Pub. Mtg. for Executive Session	Education Center
January 27, 2016	Pub. Mtg. for Executive Session	Education Center
February 3, 2016	Pub. Mtg. for Executive Session	Education Center
February 10, 2016	Pub. Mtg. for Executive Session	Education Center
February 24, 2016	Pub. Mtg. for Executive Session	Education Center
March 2, 2016	Pub. Mtg. for Executive Session	Education Center
March 9, 2016	Pub. Mtg. for Executive Session	Education Center
March 16, 2016	Pub. Mtg. for Executive Session	Education Center
March 23, 2016	Pub. Mtg. for Executive Session	Education Center
April 6, 2016	Pub. Mtg. for Executive Session	Education Center
April 20, 2016	Pub. Mtg. for Executive Session	Education Center
April 27, 2016	Pub. Mtg. for Executive Session	Education Center
May 4, 2016	Pub. Mtg. for Executive Session	Education Center
May 11, 2016	Pub. Mtg. for Executive Session	Education Center
May 18, 2016	Pub. Mtg. for Executive Session	Education Center
May 25, 2016	Pub. Mtg. for Executive Session	Education Center
June 1, 2016	Pub. Mtg. for Executive Session	Education Center
June 8, 2016	Pub. Mtg. for Executive Session	Education Center

Section 5. Within 7 days following the adoption of this resolution and any revising or modifying resolution,

a) A copy shall be filed with the Ridgewood Public Library.
b) A copy shall be mailed to *The Record* and *The Ridgewood News*.
c) A copy shall be filed with the Village Clerk of the Village of Ridgewood.

Section 6. Upon receipt of the Board of a written request setting forth the name and address of the person making the request, the Board shall send to such person by regular mail or e-mail a copy of the Regular Meeting Schedule as referred to in Section 4 all revisions thereof, and all other advance notices of regular, special, and rescheduled meeting dates.

xxi. **Approval: District Organization Chart**
Approval of the District Organization Chart as listed on **Attachment O**, page 972.

xxii. **Appointment: Affirmative Action Officer**
Appointment of the Superintendent of Schools as the Affirmative Action Officer for the Ridgewood Public Schools for the 2015-2016 school year.

xxiii. Appointment: Equal Education Officers

Appointment of the Equal Education Officers for the Ridgewood Public Schools for the 2015-2016 school year, as follows:

- Shauna Stovell, elementary schools
- Gregory Wu, middle schools
- Meredith Yannone, high school

xxiv. Appointment: Title II ADA/Section 504 Coordinator

Appointment of the Director of Special Programs as the Title II ADA/Section 504 Coordinator for the Ridgewood Public Schools for the 2015-2016 school year.

xxv. Appointment: Homeless Children Liaison

Appointment of the Director of Special Programs as the Homeless Children Liaison for the Ridgewood Public Schools for the 2015-2016 school year.

xxvi. Appointments: Coordinators for the 2015-2016 School Year

- Title IX: Manager of Human Resources
- Title IX – Student Athletic Issues: Athletic Director
- Title IX – Student Curricular Issues: Director of Special Programs
- Employee Disabilities Issues (Americans with Disabilities Act): Manager of Human Resources

xxvii. Appointment: AHERA Coordinator

Appointment of the Manager of Maintenance & Custodial Services as the AHERA Coordinator for the 2015-2016 school year.

xxviii. Appointment: Chemical Hygiene Officer

Appointment of the Supervisor of Science as the Chemical Hygiene Officer for the 2015-2016 school year.

xxix. Appointment: Custodian of Records

Appointment of the Business Administrator/Board Secretary and the Manager of Human Resources as Custodians of Records for the Ridgewood Public Schools for the 2015-2016 school year.

xxx. Appointment: Indoor Air Quality Designee

Appointment of the Manager of Maintenance & Custodial Services as the Indoor Air Quality Designee for the 2015-2016 school year.

xxxi. Appointment: Integrated Pest Management Coordinator

Appointment of the Manager of Maintenance & Custodial Services as the Integrated Pest Management Coordinator for the 2015-2016 school year.

xxxii. Appointment: Right to Know Officer

Appointment of the Manager of Maintenance & Custodial Services as the Right to Know Officer for the 2015-2016 school year.

xxxiii. Appointment: Substance Awareness Coordinator

Appointment of the Supervisor of Wellness as the Substance Awareness Coordinator for the 2015-2016 school year.

xxxiv. Appointment: Toxic Hazard Preparedness Officer
Appointment of the Manager of Maintenance & Custodial Services as the Toxic Hazard Preparedness Officer for the 2015-2016 school year.

xxxv. Appointment: Toxic Hazard Preparedness Officer
Appointment of the Manager of Maintenance & Custodial Services as the Toxic Hazard Preparedness Officer for the 2015-2016 school year.

xxxvi. Approval: Authorization for the Superintendent to Hire Employees During the Summer Months
Approval of authorization for the Superintendent to hire employees during the summer months with the approval of two Board members.

xxxvii. Approval: District Nursing Services Plan for the 2015-2016 School Year
Approval of the District Nursing Services Plan for the 2015-2016 School year.

B. CURRICULUM & INSTRUCTION

i. Approval: Field Trips
Approval of field trips as listed on **Attachment P**, page 973.

ii. Approval: Existing Curriculum for the 2015-2016 School Year
Approval of the following resolution:

Resolved, that the Board of Education does hereby approve continuation of existing curriculum for RHS, the Middle Schools Program of Studies, and existing Elementary Curriculum, as per the courses of study listed on **Attachment Q**, pages 974-990, for the 2015-2016 school year, in accordance with N.J.S.A. 18A:33-1 and the T&E requirements; and be it further

Resolved, that the curriculum may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iii. Approval: Textbooks for the 2015-2016 School Year
Approval of the following resolution:

Resolved, that the Board of Education does hereby approve the continuation of the existing textbooks and new textbooks as listed on **Attachment R**, pages 991-1043 for the 2015-2016 school year, in accordance with N.J.S.A. 18A:33-1 and the T&E requirements; and be it further

Resolved, that the textbook list may be modified on the recommendation of the Superintendent of Schools and the approval of the Board of Education.

iv. Approval: Comprehensive Guidance & Academic Counseling Program
Approval of the Comprehensive Guidance & Academic Counseling Program.

C. HUMAN RESOURCES

i. Ridgewood Public Schools Salary List for the 2015-2016 School Year

It is recommended that the Board approve the Ridgewood Public Schools Salary List for all known positions and staffing as of May 4, 2015 for the 2015-2016 school year, as listed on **Attachment S**, pages 1044-1057.

ii. Renewals: 2015-2016 Nontenured Teachers, Administrators, and Nurse Aide for the 2015-2016 School Year

It is recommended that the Board approve all nontenured Teachers, Administrators, and Nurse Aide for the 2015-2016 school year, as listed on **Attachment T**, pages 1058-1060.

iii. Changes of Assignment for the 2015-2016 School Year

It is recommended that the Board approve changes of assignment for the 2015-2016 school year, as listed on **Attachment U**, page 1061.

iv. Creation of Job Positions for the 2015-2016 School Year

It is recommended that the Board approve new positions for the 2015-2016 school year:

- 0.5 FTE Kindergarten Teacher, Willard School
- 0.5 FTE Kindergarten Teacher, Orchard School

v. Appointments

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Long-Term Substitute

EKIN, Deniz – French Teacher, Ridgewood High School, effective May 1, 2015 through June 19, 2015, at a daily rate of $125 per day, until the assignment ends Account #11.140.100.0101.07.10.019.000	Stipend $8,738

vi. Resignation for the Purpose of Retirement

Teacher

Revision: WEEKS, Patricia – Education Specialist, Somerville School, **from** effective July 1, 2015 or sooner, approved at the March 23, 2015 Board meeting, **to** effective October 1, 2015

vii. Resignations

Teacher

GALAVIZ, Michael – School Psychologist, Ridgewood High School, effective June 22, 2015, with one year of Ridgewood service.

Classroom Aide

MANAHAN, Ava – Special Education Classroom Aide, Somerville School, effective May 8, 2015

viii. Change of Assignment

LUCKENBILL, John – **from** 1.2 FTE Music teacher, Ridgewood High School, **to** 1.4 FTE Music Teacher, Ridgewood High School, effective April 27, 2015 through May 5, 2015 (not to exceed six days)	**From:** $69,232 **To:** $80,770 (per diem increase of $57.69 per day)

ix. Leaves of Absence

FANOS, Jaclyn – Primary LLD Teacher, Willard School, effective August 31, 2015 through December 12, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement; and an extended child rearing leave effective December 3, 2015 through June 30, 2016, with a reinstatement date of September 1, 2016.

Revision: GRONAU, Dara - Supervisor of Language Arts, Ridgewood High School, **from** effective May 15, 2015 through June 30, 2015, with a reinstatement date of July 1, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement, **to** effective April 1, 2015 through June 30, 2015, with a reinstatement date of July 1, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement.

x. Supplemental Pay Beyond Contract

Ridge School

Two Additional Chaperones for the Fifth Grade Overnight Encampment – May 21 -22, 2015

- **Megan Simon**, to receive a stipend of $200
- **Karen Wassuta**, from 3:00 p.m. – 8:00 p.m., at an hourly rate of $16.49, not to exceed five hours ($82.45)
  Account #11.212.100.0106.00.04.024.001

Supervision at Music Evening – June 5, 2015

- **Stewart Holmes**, at an hourly rate of $39.11, not to exceed one hour ($39.11)
- **Lindsay Mitchell**, at an hourly rate of $39.11, not to exceed 1.5 hours ($58.67)
  Account #11.401.100.0101.00.04.004.001

George Washington Middle School

Six Chaperones – 6th Grade Concert, May 6, 2015, each not to exceed 2.5 hours, each at an hourly rate of $39.11, ($586.68) **Jennifer Coby, Deborah Feit, Nicole Marino, Rachel Nieves, Samantha Sicilia,** and **Christine Walker**

Alternates: Meaghan Ozaydin and **Gerald Schoenberger**
Account #11.401.100.0101.00.09.009.001

Six Chaperones – 7th and 8th Grade Band Concert, May 12, 2015, each not to exceed 2.5 hours, each at an hourly rate of $39.11 ($586.68) **Catherine Dieye, Janelle Jacoby-King, Diane Kuiken, Alicia Molta, Kassandra Morgan,** and **Chris Watkins**

Alternates: Meaghan Ozaydin and **Gerald Schoenberger**
Account #11.401.100.0101.00.09.009.001

Six Chaperones – 7th and 8th Grade Vocal Orchestra Concert, May 19, 2015, each not to exceed 2.5 hours, each at an hourly rate $39.11 ($568.68) **Brian Brown, Deborah Feit, Laura Grasso, Vanessa Kabash, Kassandra Morgan, and Annette Tucker**

Alternates: Meaghan Ozaydin and **Gerald Schoenberger**
Account #11.401.100.0101.00.09.009.001

Guidance Department – 2015 Summer Hours

- **Michael Mullin**, at an hourly rate of $56.77, not to exceed 140 hours ($7,947.80)
- **David Pfeiffer**, at an hourly rate of $50.37, not to exceed 140 hours ($7,051.80)

Account #11.000.218.0104.00.09.009.001

Information Technology Department – Summer 2015
Shari Seroka – Nine weeks, at 20 hours per week, not to exceed 180 hours, at an hourly rate of $55.59 ($10,006.20)
Account #11.000.252.0110.08.31.031.001

TV Crew for Board Meetings for the 2014-2015 School Year
Crew: **Erik Gavilanes**, on an as-needed basis, at a per session rate of $60.00 and an additional $20.00 per hour after 10:30 p.m.
Account #11.000.230.0110.00.45.045.001

Mr. Loncto moved approval of Consent Items A – Administration (excluding agenda item xix.), B – Curriculum & Instruction, and D – Human Resources.

Mr. Morgan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Ms. Lenhard moved approval of Consent Items A – Administration, agenda item xix.

Mr. Loncto seconded the motion.

Mr. Morgan felt there was no legal need for the position of Treasurer of School Monies.

Ms. Lenhard stated different rates exist for different towns.

Dr. Aguilar discussed the duties of the Treasurer.

Ms. Lenhard and Ms. Brogan felt the position is needed.

Mr. Loncto thought the position was a worthwhile expenditure.

Ms. Krauss suggested the Board reassess the need for the position next year. Until then, it can be monitored.

Mr. Morgan stated the position is not necessary and felt passing a TBD resolution was inappropriate.

Ms. Krauss would like research to be conducted with regard to other districts.

The motion to approve Consent Item A – Administration, agenda item xix. carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Loncto, Ms. Brogan

NAYS: Mr. Morgan

Dr. Fishbein presented Consent Item D – Finance, for approval.

D. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Hawes HSA	$4,500	To be used for field trip expenses.	20.025.100.0500.00.02.002.000 ($2,300) 20.025.200.0512.00.02.002.000 ($2,200)

ii. Approval: Lease of Unused Classrooms for the 2015-2016 School Year

Approval of the lease of unused classrooms for the 2015-2016 school year as listed on **Attachment V**, page 1062.

iii. Approval: Requisition of Taxes

Be it Resolved, that the amount of the district taxes needed to meet all obligations of the Ridgewood Board of Education for the 2015-2016 school year is $91,260,570 and the Village of Ridgewood is hereby requested to place in the hands of the Treasurer of School Monies that amount in accordance with Title 54-4-75, as listed below:

Date Due	Amount Due	% Due
7/9/15	$ 3,650,422.88	4.00%
7/23/15	$ 3,559,162.44	4.00%
8/6/15	$ 9,071,300.63	10%
9/10/15	$ 9,071,300.63	10%
10/8/15	$ 3,431,397.61	4%
10/22/15	$ 3,431,397.61	4%
11/5/15	$ 3,431,397.61	4%
11/19/15	$ 3,431,397.61	4%
12/3/15	$ 6,552,508.49	7%
1/7/16	$ 4,882,440.41	5%
1/21/16	$ 4,535,650.32	5%
2/4/16	$ 6,972,307.35	8%
3/4/16	$ 9,071,300.63	10%
4/8/16	$ 1,825,210.93	2%
4/22/16	$ 1,460,169.15	2%
5/6/16	$ 5,931,937.06	7%
5/20/16	$ 3,650,422.88	4%
6/3/16	$ 7300,845.76	8%
	$91,260,570	100%
General Fund Taxes	$ 87,947,497	
Debt Service Taxes	3,313,073	
	$ 91,260,570	

iv. Approval: Student Activity Fee

Approval of the student activity fee of $100 at the middle schools and $150 at the high school for those students who participate in any co-curricular activity for the 2015-2016 school year.

v. Approval: Rental Fees for Use of Facilities

Approval of rental fees for the use of facilities for the 2015-2016 school year, as listed on **Attachment W**, page 1063.

vi. Approval: Tuition Rates - Out-of-District Students and Staff Members' Children

Approval of tuition rates for the 2015-2016 school year for out-of-district students and staff members' children, as listed below:

Grades	Out-of District Students	Staff Members' Children
Kindergarten	$ 11,139	$ 245
Grades 1-5	$ 13,418	$ 475
Grades 6-8	$ 13,801	$ 530
Grades 9-12	$ 13,995	$ 587
PreK(RED)	$ 20,340	N/A
LLD	$ 20,883	N/A
Multiple Disabled	$ 29,884	N/A
Resource Room	$60.35 p/h plus applicable aide costs	N/A

vii. Approval: Substitute Rates of Pay

Approval of substitute rates of pay for the 2015-2016 school year as listed below:

Teachers (1st five days of one consecutive assignment)	$ 92.00 per diem
Daily/Permanent (6th day of consecutive assignment in system)	$125.00 per diem
Long-term	Determined by administration after evaluation of educational background and experience
Nurse	$130.00 per diem
Secretaries	$ 12.50 per hour
Former RAES members	$ 13.25 per hour
Long-term	$ 17.00 per hour

viii. Approval: School District Maximum Travel Expenditure

Be it Resolved, that the Ridgewood Board of Education approves the maximum school district travel expenditure in the amount of $191,438 for the 2015-2016 school year.

ix. Approval of Depositories of School Funds Including State of New Jersey Cash Management

Approval of the following banking institutions as depositories of school funds: Columbia Bank, TD Bank North, Morgan Stanley, the Bank of New York, and authorizes the Board Secretary to invest idle funds of the Board of Education in said depository and to transfer funds in and out of the accounts listed below.

The following are the authorized accounts and the required signatures:

Depository	Required # of Signatures
Columbia Bank General Funds	**Three**: Board President **or** Vice-President **and** Business Administrator **or** Assistant Business Administrator **and** Treasurer of

	School Monies
Columbia Bank Salary Funds	**One**: Treasurer of School Monies
Columbia Bank Salary Deduction Funds	**One**: Treasurer of School Monies
Columbia Bank RHS Memorial Fund and other scholarship funds	**One**: Business Administrator **or** Treasurer of School Monies
Columbia Bank Ridgewood Public Schools Cafeteria Funds	**Three**: Board President **and** Treasurer of School Monies **and** Business Administrator **or** Assistant Business Administrator
Columbia Bank Employees' Summer Savings Plan	**One**: Treasurer of School Monies
Columbia Bank Petty Cash Funds	**One**: Business Administrator **or** Treasurer of School Monies
Columbia Bank Employees' Share of State Unemployment Insurance Contributions	**One**: Business Administrator **or** Assistant Business Administrator
Columbia Bank Ridgewood Community School Tuition Refund Account	**Two**: Coordinator of Community School **and** Business Administrator **or** Assistant Business Administrator
Columbia Bank RHS Athletic Department for Athletic Events	**One**: Athletic Director **or** Principal
Columbia Bank RHS Athletic Department Hall of Fame Funds	**Two of three**: Principal, Assistant Principal **or** Athletic Director
Columbia Bank Referendum Funds	**Three:** Business Administrator **and** the Assistant Business Administrator **and** the Treasurer of School Monies
Morgan Stanley Ridgewood Public Schools Scholarship Funds	**One**: Business Administrator **or** Assistant Business Administrator **or** Treasurer of School Monies
Columbia Bank Medical Insurance	**One**: Business Administrator **or** Assistant Business Administrator
TD Bank North Employees' Flexible Spending Plan	**Two**: Business Administrator, Treasurer of School Monies **and** Assistant Business Administrator
TD Bank North Ridgewood High School Association Funds	**Two**: Principal **and/or** Assistant Principal for Guidance **and/or** Assistant to the Principal
TD Bank North BFMS Association Funds	**Two:** Principal **and** Secretary
TD Bank North GWMS Association Funds	**Two:** Principal **and** Secretary
TD Bank North Hawes School Association Funds	**Two:** Principal **and** Secretary
TD Bank North Orchard School Association Funds	**Two:** Principal **and** Secretary
TD Bank North Ridge School Association Funds	**Two:** Principal **and** Secretary
TD Bank North Somerville School Association Funds	**Two:** Principal **and** Secretary
TD Bank North Travell School Association Funds	**Two:** Principal **and** Secretary

TD Bank North Willard School Association Funds	**Two:** Principal **and** Secretary

That Morgan Stanley be named administrator for the trust funds for the William E. Remington Memorial Scholarship Fund and the Kurth Scholarship Fund. Duties of the bank include safekeeping of all securities, income collection, disposition of income as directed, maintaining all records, and investment counseling. The bank's fee for the service is 1% of market value annually, based on the first day of each calendar quarter charged at .25%.

The Bank of New York will act as Trustee for the Kraft Scholarship Fund.

x. Authorization of Petty Cash TD Bank North Checking Accounts

Authorization of the following maximum amounts for petty cash TD Bank checking accounts with the following account signatories:

School/Department	Amount	Required # of Signatures
Benjamin Franklin Middle School	$1,000.00	Two: Principal and School Secretary
George Washington Middle School	$1,000.00	Two: Principal or Assistant Principal and School Secretary
Hawes School	$ 500.00	Two: Principal and School Secretary
Orchard School	$ 500.00	Two: Principal and School Secretary
Infant Toddler Program	$ 500.00	Two: Board Secretary and Supervisor of Special Programs
Ridge School	$ 500.00	Two: Principal and School Secretary
Ridgewood High School	$1,000.00	Two: Principal and Assistant Principal
Somerville School	$ 500.00	Two: Principal and School Secretary
Travell School	$ 500.00	Two: Principal and School Secretary
Willard School	$ 500.00	Two: Principal and School Secretary

xi. Authorization of Petty Cash Columbia Bank Checking Accounts

Authorization of the following maximum amount for the petty cash Columbia Bank checking account with the following account signatories:

School/Department	Amount	Required # of Signatures
Central Business Office	$ 500.00	One: Board Secretary or Assistant Business Administrator

xii. Authorization to Establish School Petty Cash Funds

Authorization to establish the following petty cash funds:

School/Department	Amount
Ridge School	$ 100.00
Willard School	$ 100.00

BE IT FURTHER RESOLVED, that the individual responsible, or his/her designee, shall report to the Board on the amounts disbursed and request reimbursement on a monthly basis, and

BE IT FURTHER RESOLVED, that all unused petty cash funds will be returned to the custodian general account at the end of the school year, no later than June 30th.

xiii. Authorization to Use State and County Contracts and Cooperative Purchasing Agreements

Authorization for the Business Administrator to use New Jersey and Bergen County Purchasing Contracts and Cooperative Purchasing Agreements whenever it is determined that this method of purchasing is in the best interest of the school district, as listed on **Attachment X**, pages 1064-1094.

xiv. Authorization for the Superintendent of Schools to Make Budgetary Line-Item Transfers

Authorization for the Superintendent to make budgetary line-item transfers in order to avoid over-spending said line items subject to Board approval at its next meeting.

xv. Authorization for the Business Administrator/Board Secretary to Make Payments to Contractors

Authorization for the Business Administrator/Board Secretary to make payments to contractors between June 23, 2015 through August 25, 2015 after review by the Business Administrator and with approval of the Superintendent and member of the Finance Committee.

xvi. Authorization for the Business Administrator/Board Secretary to Award Bids During the Summer

Authorization for the Business Administrator/Board Secretary to award bids during the months of July and August to the lowest responsive bidder as needed as long as the total award falls within ten percent of budget allocations. All awards will be placed on the next agenda for ratification.

xvii. Authorization to Invest Idle School Funds

Authorization for the Business Administrator and/or the Assistant Business Administrator to invest idle school funds in instruments authorized by statute.

xviii. Authorization to Secure Bids, Contracts, and Quotations

Authorization of the Business Administrator as the district's purchasing agent, to secure all bids, contracts, and quotations in compliance with Chapter 440, Law of 1999, and New Jersey Statute 18A:18A.

xix. Approval: Bid and Quote Threshold for the 2015-2016 School Year

Approval of the bid threshold of $36,000 and quote threshold of $5,400 in awarding contracts in accordance with N.J.S.A. 18A:18A-3a and N.J.A.C. 5-34.5 for the 2015-2016 school year.

xx. Approval of Environmental, Remediation, and Management, Inc. for Asbestos Work

Approval of Environmental, Remediation & Management, Inc. Trenton, New Jersey (ER&M, Inc.), as the district's designated firm for asbestos work, for the 2015-2016 school year.

xxi. Approval of RAMM Environmental Services as Right-to-Know and Environmental Consultants

Approval of RAMM Environmental Services, Fair Lawn, New Jersey, as the district's right-to-know and environmental consultant, for the 2015-2016 school year.

xxii. **Approval of Agreement with Pomptonian Food Service for 2015-2016**

Be it resolved that the District (Local Education Agency) approves an agreement with Pomptonian Food Service (Food Service Management Company) for the 2015-2016 school year. The Food Service Management Company shall receive, in addition to the costs of operation, a fee of $.0992 per meal equivalent to compensate the Food Service Management Company for administrative and management costs. This fee shall be billed monthly as a cost of operation. The Local Education Agency guarantees the payment of such costs and fee to the Food Service Management Company.

Cash receipts shall be divided by $1.50 to arrive at an equivalent meal count.

The per meal management fee of $.0992 will be multiplied by total meal equivalents.

The Food Service Management Company guarantees the Local Education Agency a minimum profit of ten thousand dollars ($10,000.00) for school year 2015-2016.

The student price list is as follows:

	2014-2015 Prices	2015-2016 Prices
Elementary Schools		
Paid Lunch	$ 3.50	**$ 3.50**
Premium Lunch	$ 4.75	**$ 4.75**
Premium Gluten Free Lunch	$ 5.75	**$ 5.75**
Reduced Lunch	$ .50	**$ .50**
Milk	$ .75	**$ .75**
Pure Fruit Juice	$ 1.50	**$ 1.50**
BFMS & GWMS		
Paid Lunch	$ 3.50	**$ 3.50**
Premium Lunch	$ 4.75	**$ 4.75**
Premium Gluten Free Lunch	$ 5.75	**$ 5.75**
Reduced Lunch	$ .50	**$ .50**

xxiii. **Approval: Tax Shelter Annuity Brokers for the 2015-16 School Year**

Approval of Tax Shelter Annuity Brokers for the 2015-16 school year as listed below:
- Equitable
- Franklin Templeton
- Lincoln Investment
- Prudential
- Ameritas (Union Central)
- VALIC/AIG

xxiv. **Approval: Renewal of Contract with Educational Data Services for Bidding and Purchase Services**

Approval of the renewal of cooperative bidding services for the district with Educational Data Services, Inc., Saddle Brook, New Jersey, for the 2015-2016 school year, for a fee of $18,940.

There has been no increase in fee for the past six years.

xxv. **Approval: Renewal of Contract for Facility Energy Management System**

Whereas the Ridgewood Board of Education engaged Energy for America, Roseland, New Jersey, to provide Facilities Management Service; and

Whereas, Energy for America remotely monitors all buildings' HVAC systems; and

Whereas, the Ridgewood Board of Education desires to continue such services; now, therefore,

Be it Resolved, that the Ridgewood Board of Education authorize the Business Administrator/Board Secretary to sign an agreement for the continuation of services for the 2015-2016 school year for a total of $93,520.

This represents an increase of $988 from the 2014-2015 school year.

xxvi. Approval: Renewal of Contract with Edvocate Associates for Monitoring Services Related to the Custodial, Maintenance, Grounds, Management, Landscaping, Snowplowing and Snow Removal Services Contract

Approval of renewal of a contract with Edvocate Associates to provide monitoring services related to the custodial, maintenance, grounds, management, landscaping, snowplowing and snow removal services contract, at the annual fee of $22,464.

This represents an increase of $432 from the 2014-2015 school year.

xxvii. Approval: Contract with Aramark Management Services Limited Partnership LLC for Custodial, Maintenance, Grounds and Management Services, Inc.

Approval of a contract with Aramark Management Services Limited Partnership LLC to provide custodial, maintenance, grounds and management services for the period July 1, 2015 through June 30, 2017 at the rates listed below.

Year 1	Year 2	Total for Years 1 and 2
$4,225,199.05	$4,376,465.05	$8,601,664.10

xxviii. Approval: Reaffirmation of the Energy Savings Contract with Cenergistic, Inc.

Approval of the reaffirmation of an Energy Savings Contract with Cenergistic, Inc., Dallas, TX, to provide a customized energy conservation program that is focused on organizational and behavioral change. This contract was originally approved at the February 25, 2013 Board meeting.

xxix. Approval: Renewal of Refuse and Comingled Recycling Removal Services

Approval of the renewal of the Refuse and Comingled Recycling Removal Services agreement with Miele Sanitation Company, Closter, NJ in the amount of $48,500 for the period July 1, 2015 through June 30, 2016. This represents a $500 increase from the 2014-2015 school year.

xxx. Approval: New Jersey School Boards Association Membership

Approval of membership in the New Jersey School Boards Association for the 2015-2016 school year, at a rate to be determined.

xxxi. Approval: Garden State Coalition of Schools Membership

Approval of membership in the Garden State Coalition of Schools for the 2015-2016 school year.

Ms. Krauss moved approval of Consent Item D – Finance.

Ms. Lenhard seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donation into record and thanked the responsible party.

The motion to approve Consent Item D – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. BOARD MEMBER ANNOUNCEMENTS

Ms. Brogan congratulated Ms. Krauss and Mr. Morgan on the NJSBA certifications.

The Board discussed tomorrow's teacher appreciation ceremony.

Legislative Update

Ms. Brogan reported on the following:

- Bill for PARCC teacher evaluation weight continues to work its way through the State legislature.
- On May 6th, arguments will be made on pension payments.

Mr. Morgan commented the 'roadmap' appears to be going nowhere.

VIII. BOARD COMMITTEE REPORTS

There were none.

IX. COMMENTS FROM THE PUBLIC

At 9:18 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

X. DISCUSSION ITEMS

There were none.

XI. INFORMATION

Authorized Pupil Records

New Jersey Administrative Code 6A:32-7.3 requires the Board of Education to report annually at a public meeting a description of the types of pupil records it has authorized certified school personnel to collect and maintain.

1. Mandated pupil records shall include the following:

   a. The pupil's name, address, telephone number, date of birth, name of parent(s), gender, citizenship, standardized assessment and test answer sheets (protocol), grades, attendance, classes attended, grade level completed, and year completed;
   b. Record of daily attendance;

   c. Descriptions of pupil progress according to the system of pupil evaluation used in the school district;

   d. History and status of physical health compiled in accordance with State regulations, including results of any physical examinations given by qualified school district employees;

   e. Records pursuant to rules and regulations regarding the education of pupils with disabilities; and

   f. All other records required by the State Board of Education.

2. Permitted pupil records are authorized by the Board to promote the pupil's educational welfare and include the following as authorized by this Board upon adoption of Policy and Regulation 8330. These records include, but may not be limited to:

   a. Personally authenticated observations, assessments, ratings, and anecdotal reports recorded by teaching staff members in the performance of their professional responsibilities and intended for review by another person, provided the record is dated and signed by the originator. Information recorded solely as a memory aid for the originator becomes a pupil's record when it is reviewed by any other person, including a substitute;

   b. Information, scores, and results obtained from standardized tests or by approved tests conducted by professional personnel;

   c. Educationally relevant information provided by the parent or adult pupil regarding the pupil's achievements or school activities;

   d. Any correspondence with the pupil and/or the pupil's parents;

   e. Driver education certificate;

   f. Emergency notification form;

   g. New pupil registration form;

   h. Withdrawal or transfer form;

   i. Change of schedule form;

   j. Records of disciplinary infractions, penalties, and disciplinary hearings;

   k. Records of the pupil's co-curricular and athletic activities and achievements;

   l. Class rank;

   m. Awards and honors;

   n. Notations of additional records maintained in a separate file;

   o. The statement from a pupil's parent or adult pupil regarding a contested portion of the record; and

   p. Entries indicating review of the file by an authorized person.

XII. OTHER BUSINESS

There was no other business.

XIII. ADJOURNMENT

At 9:20 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Alfredo Aguilar
Board Secretary

BYLAW RIDGEWOOD BOARD OF EDUCATION

0134 BOARD SELF EVALUATION

The Board of Education will conduct a self-evaluation on a periodic or regular basis. In the event the Board determines to conduct a self-evaluation, it will adopt an evaluation instrument that permits individual Board members to record their assessment of the conduct of the Board in fulfilling its responsibilities in accordance with applicable statutes and administrative codes. The Board may gather information from administration, the community and/or other sources as it deems appropriate.

The assessments will be tabulated by the Board President or designee and presented for discussion at a regular meeting of the Board in which the Superintendent and administration will be invited to participate. The Board will formulate, as appropriate, goals and priorities that will serve to guide the Board**'s** future conduct.

N.J.S.A. 18A:11-1

Adopted: 7 December 2009

RIDGEWOOD BOARD OF EDUCATION

BYLAW

0152 BOARD OFFICERS

The Board of Education shall organize at its first regular meeting by electing one of its members as President and another as Vice President.

Any member may place a member's name in nomination; a second is not required. Election for each office will be conducted by a vote when the nominations for that office are closed. The candidate receiving a majority vote of the members of the Board present and constituting a quorum will be elected to office.

Voting shall take place by verbal roll call after nominations are closed. When more than one person has been nominated, the Board will vote on candidates in the order in which they were nominated. In the event no candidate receives a majority of the vote of the members of the Board present and constituting a quorum, the procedure shall continue until someone receives a majority vote.

Officers shall serve for one year and until their respective successors are elected and shall qualify, but if the Board shall fail to hold the organization meeting or to elect Board officers as prescribed by N.J.S.A. 18A:15-1, the Executive County Superintendent shall appoint from among the members of the Board a President and/or Vice-President.

A President or Vice-President who refuses to perform a duty imposed upon him/her by law may be removed by a majority vote of the Board members present and constituting a quorum. In the event the office of President or Vice-President shall become vacant the Board shall, within thirty days thereafter fill the vacancy for the unexpired term. If the Board fails to fill the vacancy within such time, the Executive County Superintendent shall fill the vacancy for the unexpired term.

N.J.S.A. 18A:15-1; 18A:15-2

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

3212 ATTENDANCE

The regular and prompt attendance of teaching staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. Staff member absenteeism disrupts the educational program and the Board of Education considers attendance an important component of a staff member's job performance.

A teaching staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with Board policy, falsifies the reason for an absence, is absent without authorization, is repeatedly tardy, or accumulates an excessive number of absences may be subject to appropriate consequences, which may include the withholding of a salary increment, dismissal, and/or certification of tenure charges.

In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No teaching staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for in the collective bargaining agreement negotiated with the member's majority representative**,** in an individual employment contract, or provided in the policies of the Board. In accordance with N.J.S.A. 18A:30-4, the Superintendent or Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.

The Superintendent, in consultation with administrative staff members, will review the rate of absence among the staff members. The review will include the collection and analysis of attendance data, the training of teaching staff members in their attendance responsibilities, and the counseling of teaching staff members for whom regular and prompt attendance is a problem.
N.J.S.A. 18A:27-4; 18A:28-5; 18A:30-1 et.seq.

Adopted: 7 December 2009



POLICY RIDGEWOOD BOARD OF EDUCATION

4212 ATTENDANCE

The regular and prompt attendance of support staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. Staff member absenteeism disrupts the educational program and the Board of Education considers attendance an important component of a staff member's job performance.

A support staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with Board policy, falsifies the reason for an absence, is absent without authorization, is repeatedly tardy, or accumulates an excessive number of absences may be subject to appropriate consequences, which may include the withholding of a salary increment, dismissal, and/or certification of tenure charges.

In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the support staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No support staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for in the collective bargaining agreement negotiated with the member's majority representative, in an individual employment contract, or provided in the policies of the Board. In accordance with N.J.S.A. 18A:30-4, the Superintendent or Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.

The Superintendent, in consultation with administrative staff members, will review the rate of absence among the staff members. The review will include the collection and analysis of attendance data, the training of support staff members in their attendance responsibilities, and the counseling of support staff members for whom regular and prompt attendance is a problem.

N.J.S.A. 18A:30-1 et seq.

Adopted: 7 December 2009

3218 SUBSTANCE ABUSE

The Board of Education recognizes a teaching staff member who reports to work under the influence of drugs or alcohol poses a significant threat to their health, safety, and welfare and the health, safety, and welfare of others, including students and other staff members. The Board strongly advises any teaching staff member that has a dependency on a substance as defined in this Policy to seek appropriate treatment. The Board has an obligation and the right to maintain a safe and healthy work environment and adopts this Policy as an important component toward maintaining a safe environment in the school district. A teaching staff member is prohibited from possession, use, distribution, or being under the influence of any substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities.

For the purposes of this Policy, "substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Any teaching staff member who reports to work or attends a school-sponsored function where the teaching staff member has assigned job responsibilities under the influence of or in possession of any substance will be subject to appropriate discipline, which may include termination of a non-tenured teaching staff member or the filing of tenure charges for a tenured teaching staff member in accordance with law.

A teaching staff member shall be required to submit to an immediate medical examination to include a substance test if the Principal or designee has reasonable suspicion to believe a teaching staff member is under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities. Refusal of a teaching staff member to consent to the medical examination and substance test will be determined to be a positive result.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event a teaching staff member's medical examination and substance test results are negative for a substance, any documents or records pertaining to the requirement for the examination and test and results will not be maintained by the school district. Any required examination and testing shall be paid for by the Board. The teaching staff member will be afforded the opportunity to have any test results confirmed using acceptable test confirmation practices. This confirming test shall be paid for by the teaching staff member.

In accordance with the requirements of N.J.A.C. 6A:16-6.3(a), any teaching staff member who, in the course of their employment, has reason to believe a school staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal, or in the absence of the Principal, to the staff member responsible at the time of the alleged violation. Either the Principal or the staff member shall notify the Superintendent of Schools who shall notify, as soon as possible, the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the staff member involved.

In accordance with the provisions of N.J.A.C. 6A:16-6.3(a)3, the Superintendent or designee shall not disclose the identity of a teaching staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or drug abuse problem, provided the teaching staff member is not reasonably believed to be involved or implicated in drug-distribution activities. An admission by a teaching staff member in response to questioning initiated by the Principal or designee or following the discovery by the Principal or designee of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

42 CFR Part 2
N.J.A.C. 6A:16-6.3; 6A:32-6.3

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

4218 SUBSTANCE ABUSE

The Board of Education recognizes a support staff member who reports to work under the influence of drugs or alcohol poses a significant threat to their health, safety, and welfare and the health, safety, and welfare of others, including students and other staff members. The Board strongly advises any support staff member that has a dependency on a substance as defined in this Policy to seek appropriate treatment. The Board has an obligation and the right to maintain a safe and healthy work environment and adopts this Policy as an important component toward maintaining a safe environment in the school district. A support staff member is prohibited from possession, use, distribution, or being under the influence of any substance during work hours.

For the purposes of this Policy, "substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Any support staff member who reports to work under the influence of or in possession of any substance will be subject to appropriate discipline, which may include termination or the filing of tenure charges for a tenured support staff member in accordance with law.

A support staff member shall be required to submit to an immediate medical examination to include a substance test if the support staff member's supervisor has reasonable suspicion to believe a support staff member is under the influence of a substance during work hours. Refusal of a support staff member to consent to the medical examination and substance test will be determined to be a positive result.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event a support staff member's medical examination and substance test results are negative for a substance, any documents or records pertaining to the requirement for the examination and test and results will not be maintained by the school district. Any required examination and testing shall be paid for by the Board. The support staff member will be afforded the opportunity to have any test results confirmed using acceptable test confirmation practices. This confirming test shall be paid for by the support staff member.

In accordance with the requirements of N.J.A.C. 6A:16-6.3(a), any support staff member who, in the course of their employment, has reason to believe a school staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal, or in the absence of the Principal, to the staff member responsible at the time of the alleged violation. Either the Principal or the staff member shall notify the Superintendent of Schools who shall notify, as soon as possible, the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the staff member involved.

In accordance with the provisions of N.J.A.C. 6A:16-6.3(a)3, the Superintendent or designee shall not disclose the identity of a support staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or drug abuse problem, provided the support staff member is not reasonably believed to be involved or implicated in drug-distribution activities. An admission by a support staff member in response to questioning initiated by the Principal or designee or following the discovery by the Principal or designee of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

42 CFR Part 2
N.J.A.C. 6A:16-6.3; 6A:32-6.3

Adopted: 7 December 2009

5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, and for the purposes of this Policy and Regulation 5200, a student's absence from school will be excused or unexcused that counts toward truancy.

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient education for each student, the complete cooperation of parents/guardians and students is required to maintain a high level of school attendance.

The frequent absence of students from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of students to complete the prescribed curriculum requirements successfully.

Excused Absences

The Board considers the following as cause for excused absence:

a. Illness

b. College Visit

c. Legal obligation

d. Death in the family

e. Family obligation

f. Medical appointment

g. Motor vehicle test

f. Such good cause as may be acceptable to the Principal.

Regular Release Of Students Before The End Of The Normal School Day

There are varying situations which may justify release of certain students from school before the normal time for closing. Such situations are justifiable only if the release does not jeopardize the student's educational program and the reasons for such release can be shown to have positive benefits for the student.

Truancy

The Board will report to appropriate authorities infractions of the law regarding the attendance of students below the age of sixteen. Repeated infractions by enrolled students over the age of sixteen may result in the suspension or expulsion of the student.

It shall be the policy of the Board to consider the effectiveness and appropriateness to his/her needs of the educational program that is offered each student who is habitually and repeatedly absent from his/her assigned program and to consult with the Child Study Team for its recommendations.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive ~~the~~ students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that ~~ac~~**count** toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6~~8~~(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Adopted: 7 December 2009
Revised: 27 January 2014
Revised: 9 February 2015

POLICY RIDGEWOOD BOARD OF EDUCATION

5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

A. High School Graduation Requirements

A graduating student must have earned a minimum of one hundred twenty credit**s** in courses designed to meet all of the New Jersey Core Curriculum Content Standards including, but not limited to, the following credits:

1. Twenty credits of Language Arts Literacy aligned to grade nine through twelve standards;

2. Fifteen credits in mathematics, including Algebra 1 or the content equivalent ("content equivalent" is defined at N.J.A.C. 6A:8-1.3), including geometry or the content equivalent, and a third year of mathematics that builds on the concepts and skills of algebra and geometry that prepares students for college and 21st century careers;

3. Fifteen credits in social studies including satisfaction of N.J.S.A. 18A:35-1 and 35-2; five credits in World history; ten credits in United States History; with the integration of civics, economics, geography, and global content in all course offerings;

4. Fifteen credits in science including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;

5. Three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week**, as required by** N.J.S.A. 18A:35-5, 7 and 8;

6. Five credits in visual, performing, and/or practical arts;

7. Ten credits in World Languages or pupil demonstration of proficiency;

8. Two and one-half credits in financial, economic, business, and entrepreneurial literacy;

9. Technological literacy, consistent with the Core Curriculum Content Standards, integrated throughout the curriculum;

10. Five credits in 21st century life and careers, or career-technical education; and

11. Electives as determined by the high school program sufficient to total a minimum of one hundred twenty credits.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2. Advanced Placement (AP) and College Credit Courses may fulfill credit completion requirements.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of personalized learning opportunities, as follows:

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards.

   a. Individualized student learning opportunities in all Core Curriculum Content Standards areas include, but are not limited, to the following:

      (1) Independent study;

      (2) Online learning;

      (3) Work-based programs, internships, apprenticeships;

      (4) Study abroad programs;

(5) Student exchange programs; and

(6) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.

b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall:

(1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;

(2) Include demonstration of student competency;

(3) Be certified for completion based on the district process adopted according to 2. below; and

(4) Be on file in the school district and subject to review by the Commissioner or designee.

c. The Principal shall certify completion of curricular activities or programs based upon specified instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards.

d. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be permitted and shall be approved in the same manner as other approved courses.

2. The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.

a. The district shall choose assessments that are aligned with or exceed the Core Curriculum Content Standards and may include locally designed assessments.

b. The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the Core Curriculum Content Standards:

(1) The Standards-based Measurement of Proficiency (STAMP) online assessment;

(2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or

(3) Department-approved locally designed competency-based assessments.

3. The district shall establish a process to approve post-secondary learning opportunities that may consist of:

- Advanced Placement (AP) courses;
- the College-Level Examination Program (CLEP); o**r**
- concurrent/dual enrollment at accredited higher education institutions.

(a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the Core Curriculum Content Standards.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;

2. Any statutorily mandated requirements for earning a high school diploma; and

3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.



C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, and 2018.

2. Students in the classes of 2016, 2017, and 2018 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the "cut score" on the PARCC assessments or meeting the "cut score" on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.

3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.

4. The NJDOE has developed "concordant" cut scores for additional substitute assessments. For the classes of 2016, 2017, and 2018, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:

   a. English Language Arts

      - Passing score on a PARCC ELA Grade 9; or
      - Passing score on a PARCC ELA Grade 10; or
      - Passing score on a PARCC ELA Grade 11; or
      - SAT >= 400; or
      - ACT >= 16; or
      - Accuplacer Write Placer >= 6; or
      - PSAT >= 40; or
      - ACT Aspire >= 422; or
      - ASVAB – AFQT >= 31; or
      - Meet the criteria of the NJDOE Portfolio Appeal

b. Mathematics

- Passing score on a PARCC Algebra I; or
- Passing score on a PARCC Geometry; or
- Passing score on a PARCC Algebra II; or
- SAT >= 400; or
- ACT >= 16; or
- Accuplacer Elementary Algebra >= 76; or
- PSAT >= 40; or
- ACT Aspire >= 422; or
- ASVAB – AFQT >= 31; or
- Meet the criteria of the NJDOE Portfolio Appeal

D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy 5200.

E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, the district may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.

   a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.

   b. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.

2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.

a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.

3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.

4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four years of high school.

5. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the child in meeting his or her postsecondary goals.

F. High School Diploma

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.

2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.

a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty, or until the requirements for a State-endorsed diploma have been met, whichever comes first.



b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements, but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.

3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).

4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board Policy 5465.

G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

H. Reporting

The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas.

I. The Superintendent shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;
18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1 ; 6A:8-5.1; 6A:8-5.2; 6A:14-4.11et seq.

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5465 EARLY GRADUATION

The Board of Education will award a State-endorsed diploma to a student that has met all State and local requirements for high school graduation. In addition, the Board of Education shall award a State-endorsed high school diploma to any currently enrolled student in accordance with the provisions of N.J.A.C. 6A:8-5.2 (e).

In accordance with the provisions of N.J.A.C. 6A:8-5.2(e), the Board of Education shall award a State-endorsed high school diploma early to any currently enrolled student who:

1. Has demonstrated proficiencies in the Statewide assessments as required by the New Jersey Department of Education for high school graduation;

2. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and

3. Has formally requested an early award of a State-endorsed high school diploma.

The diploma will bear the date of its issuance. The student may be permitted to participate in graduation ceremonies with his/her classmates without formal readmission to the school district on application to and approval of the high school Principal.

N.J.S.A. 18A:7C-1 et seq.
N.J.A.C. 6A:8-5.1 et seq.; 6A:8-5.2 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

6421.1 ENVIRONMENTALLY PREFERABLE PURCHASING

PURPOSE

The Village of Ridgewood Board of Education encourages the use of environmentally preferable products and services. By including environmental considerations in purchasing decisions, the district can reduce its environmental footprint and promote practices that improve human health, conserve natural resources, and reward environmentally conscious manufacturers. School district personnel are encouraged to actively seek out environmentally preferable products and services for use in day-to-day operations when quality, performance, price, and functionality are comparable to their non-environmentally preferable counterparts.

DEFINITION

Environmentally preferable products and services have less negative effect on human health and the environment when compared with competing products or services that serve the same purpose. This comparison will consider the environmental cost of acquisition of raw materials, production, manufacturing, packaging, distribution, reuse, operation, maintenance, and disposal.

PROGRAM OBJECTIVES AND SPECIFICATIONS

- Purchase products that minimize environmental impacts, toxics, pollution, and hazards to workers and the community.
- Purchase products that include recycled content, are durable and long-lasting, conserve energy and water, use agricultural fibers, residues and bio-based products, reduce greenhouse gas emissions, use unbleached or chlorine-free manufacturing processes, and use wood from sustainably harvested forests.
- Institute practices that reduce waste by increasing product efficiency and effectiveness. Seek out vendors that offer to take back or recycle products at the end of their useful life.
- Seek fiscal responsibility by balancing price, performance, and environmental considerations. For example, consider purchasing recycled-content paper products instead of non-recycled products whenever recycled-content products are available within a 5% cost differential. The cost differential of other product categories will vary.
- Seek opportunities to pool purchases with others to enhance markets for environmentally preferable products, to obtain favorable prices, and to reduce waste packaging, transportation, and product cost.



POLICY RIDGEWOOD BOARD OF EDUCATION

- Use life cycle analysis (LCA) to help guide best choices. LCA is a technique intended to quantify the total impact of a product during its production, distribution, use, recycling, treatment, and disposal.
- Require outside contractors and consultants to use environmentally preferable products, whenever practical, in performance of their services.
- Maximize the proportion of goods and services that come from local providers with acceptable environmental practices, thereby reducing the environmental impact of transportation wherever feasible and supporting a sustainable local economy.

PROGRAM OVERSIGHT & RESPONSIBILITY

Each individual is responsible for seeking and requesting environmentally preferred products. The School Business Administrator or designee will take the lead in including environmentally preferable product specifications in bid documents and district contracts, as appropriate.

EVALUATION AND REPORTING

The School Business Administrator may provide the Board with reports regarding the purchase of environmentally preferable products that identify the products and services procured, evaluate the policy impact and opportunities to expand purchasing options. The reports will be in such form and at such intervals as the Board or Superintendent may direct.

RESOURCES

The School Business Administrator or designee shall maintain and distribute to staff a list of resources and educational materials regarding accessing and purchasing environmentally preferable products.

Adopted:



RIDGEWOOD
POLICY BOARD OF EDUCATION

8630 BUS DRIVER/BUS AIDE RESPONSIBILITY

The Board of Education requires all school bus drivers and bus aides employed by the district or employed by a contracted school bus company to be reliable persons of good moral character who possess the qualifications necessary to perform the duties of the position. Anyone driving a bus used to transport students to and from school and school related activities must meet all requirements of N.J.S.A. 18A:39-17, 18, 9.1, and 30 and all New Jersey Motor Vehicle Commission (NJMVC) rules governing school bus drivers. All school bus drivers must possess the appropriate license and endorsement(s) to drive a school bus in the State of New Jersey and are subject to all the Federal and State requirements to maintain the appropriate license.

School bus drivers and bus aides shall meet criminal history background check requirements pursuant to N.J.S.A. 18A:6-7.1 et seq. and tuberculin testing requirements pursuant to applicable State statutes and administrative codes. School bus drivers and bus aides shall be considered under the Federal Family Educational Rights and Privacy Act (FERPA) to be school officials who have a legitimate educational interest to parts of a student's record relating to transportation, without parental consent, as outlined in N.J.A.C. 6A:27-12.1(j)1. School bus drivers and bus aides shall receive training in the use of a student's educational records and in their responsibility to ensure the privacy of the student and his or her records. In addition, permanent and substitute school bus drivers and bus aides shall be trained for the functions of their positions and in a safety education program as outlined in N.J.A.C. 6A:27-11.2(b) and (c).

In accordance with the provisions of N.J.S.A. 18A:39-28, school bus drivers must visually inspect the school bus they are assigned at the end of the transportation route to determine that no student has been left on the bus.

The school bus driver shall be in full charge of the school bus at all times and shall be responsible for maintaining order. The school bus driver will never exclude a student from the school bus, but if unable to manage a student, the school bus driver will report the unmanageable student to the Principal or designee of the school in which the student attends.

The Principal or designee, upon such report from the school bus driver, may assign appropriate discipline. The discipline may include excluding the student from the bus and the student's parent(s) or legal guardian(s) shall provide for the student's transportation to and from school during the time of exclusion.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event of an emergency, school bus drivers shall follow procedures established by this Board. School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school. All other students shall receive school bus evacuation instruction at least once per year. School bus drivers and bus aides shall participate in the emergency exit drills, which shall be conducted on school property and shall be supervised by the Principal or person assigned to act in a supervisory capacity. Drills shall be documented in the minutes of the Board of Education at the first meeting following completion of the emergency exit drill in accordance with the provisions of N.J.A.C. 6A:27-11.2(d).

The school bus driver will immediately inform the Principal of the receiving school and the School Business Administrator/Board Secretary or designee of the district providing the transportation following an accident that involves injury, death or property damage. The school bus driver must also complete and file within ten days of the accident the Preliminary School Bus Accident Report prescribed by the Commissioner of Education. In addition to the Preliminary School Bus Accident Report, the driver of a school bus involved in an accident resulting in injury or death of any person, or damage to property of any one person in excess of $500, shall complete and file within ten days after such accident a motor vehicle accident report in accordance with N.J.S.A. 39:4-130.

School bus drivers are prohibited from using a cellular or other wireless telephone, while operating a school bus unless the school bus is parked in a safe area off a highway or in an emergency situation pursuant to N.J.S.A. 39:3B-25. A school bus driver who violates this policy provision is subject to fines pursuant to N.J.S.A. 39:3B-25.

School bus drivers are responsible for the safety of their students and shall rigorously observe all motor vehicle laws and regulations and State Board of Education rules in the operation of their school bus.

N.J.S.A. 18A:25-2, 18A:39-28
N.J.S.A. 39:3B-25
N.J.A.C. 6A:27-11.1 et seq.; 6A:27-12.1 et seq.
Adopted: 7 December 2009



BYLAW RIDGEWOOD BOARD OF EDUCATION

0143.2 PUPIL REPRESENTATIVES TO THE BOARD OF EDUCATION

The Board recognizes that pupils are the primary reason for the existence of the school district. It considers the experience gained by pupils in the district to be a valued source for improving the operation of the school district. The Board is also desirous of furthering the experience of pupils in the governance process and providing opportunities for pupils to contribute to the future direction of the school district. To this end, the Board authorizes the appointment of one pupil representative to the Board.

Term

Pupil representatives to the Board shall serve a term of one year.

Each pupil representative shall be appointed by the High School Principal.

Appointment shall occur at least four weeks prior to the organizational meeting of the Board.

Pupil representatives shall attend all public meetings of the Board and shall be entitled to speak at the discretion of the Board President on all matters before the Board except as may be prohibited by New Jersey Statute or Code. Pupil representatives shall not be entitled to vote. All confidential information obtained by virtue of membership shall be held as such by pupil representatives. Pupil representatives shall be held to the same code of ethics as elected and appointed members of the Board.

Duties and Responsibilities

Pupil representatives:

1. Attend all public Board meetings.
2. Shall be excluded from executive sessions of the Board.
3. Represent the views of the student body.
4. Suggest through appropriate channels Board agenda items.
5. Participate in Board discussions and deliberations at the discretion of the Board President.



6. Serve on Board committees and attend committee meetings at the discretion of the Committee Chairperson.

7. Shall be excluded from sensitive and confidential discussions and communications (e.g. matters involving personnel, grievances, negotiations, litigation, real property purchase and other sensitive matters).

8. Receive all Board public agendas.

9. May attend the Board orientation sponsored by the New Jersey School Boards Association.

10. Perform such duties as determined by the Board President in consultation with the Superintendent.

Pupil representatives are expected to adhere to all bylaws, policies and regulations of the Board in their role. The Board in no way relinquishes any of its authority, powers, prerogatives or responsibilities but rather adds to its membership a non-voting pupil representative(s) for the mutual benefit of the Board, student body, and the school district.

Adopted: 7 December 2009



NJSBA CODE OF ETHICS

1. I will uphold and enforce all laws, state board rules and regulations, and court orders pertaining to schools. Desired changes should be brought about only through legal and ethical procedures.

2. I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools which meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.

3. I will confine my board action to policymaking, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.

4. I will carry out my responsibility, not to administer the schools, but together with my fellow board members, to see that they are well run.

5. I will recognize that authority rests with the board of education and make no personal promises nor take any private action which may compromise the board.

6. I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or the gain of my friends.

7. I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. But in all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations to the community for its schools.

8. I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.

9. I will support and protect school personnel in proper performance of their duties.

10. I will refer all complaints to the chief administrative officer and will act on such complaints at public meetings only after failure of an administrative solution.

BYLAW RIDGEWOOD BOARD OF EDUCATION

0162 NOTICE OF BOARD MEETINGS

The Board of Education will give notice of all meetings in accordance with law.

Public Notice

The Board Secretary shall notify, in writing and no later than forty-eight hours in advance of the meeting, each Board member and each person who has duly requested such notification of the time, date, location, and, to the extent it is known, the agenda of any regular, special, or rescheduled meeting. Forty-eight hour notice shall also be posted in a public place reserved for such announcements, delivered to two newspapers designated by the Board, and filed with the clerk of the municipality, except that forty-eight hour notice is not required where the time, date, and location of the meeting has been published in the annual list of meetings approved by the Board in accordance with law.

Upon the affirmative vote of three-quarters of the members present, the Board may meet in the absence of adequate notice, provided that discussion and action is limited to specific and unforeseen or unforeseeable matters of such urgency and importance that delay for the provision of notice would be likely to result in substantial harm to the public interest and that notice is given as soon as possible after the call of the meeting in accordance with the provisions of law and this bylaw.

Personal Notice of Meeting

The Board shall provide personal notice in writing to an adult pupil, the parent(s) or legal guardian(s) of a minor pupil, an employee or officer of this district, or a prospective employee whose privacy may be invaded or whose employment may be affected by the Board's deliberations in private session. Such personal notice will include the date and time of the private meeting, the subject or subjects scheduled for discussion at the private meeting, and the right of the individual given notice to request that the discussions be conducted at a public meeting. Personal notice will be given no less than two days in advance of the private meeting.

A written request for public discussion must be signed by the person making the request and must be submitted to the Board Secretary prior to the commencement of the meeting. Any such properly submitted request will be granted. In the event that one or more, but fewer than all, of a group of persons whose employment will be discussed request a public meeting, the discussion regarding the person or persons who have submitted the request will be severed from the rest and will be conducted publicly.



BYLAW

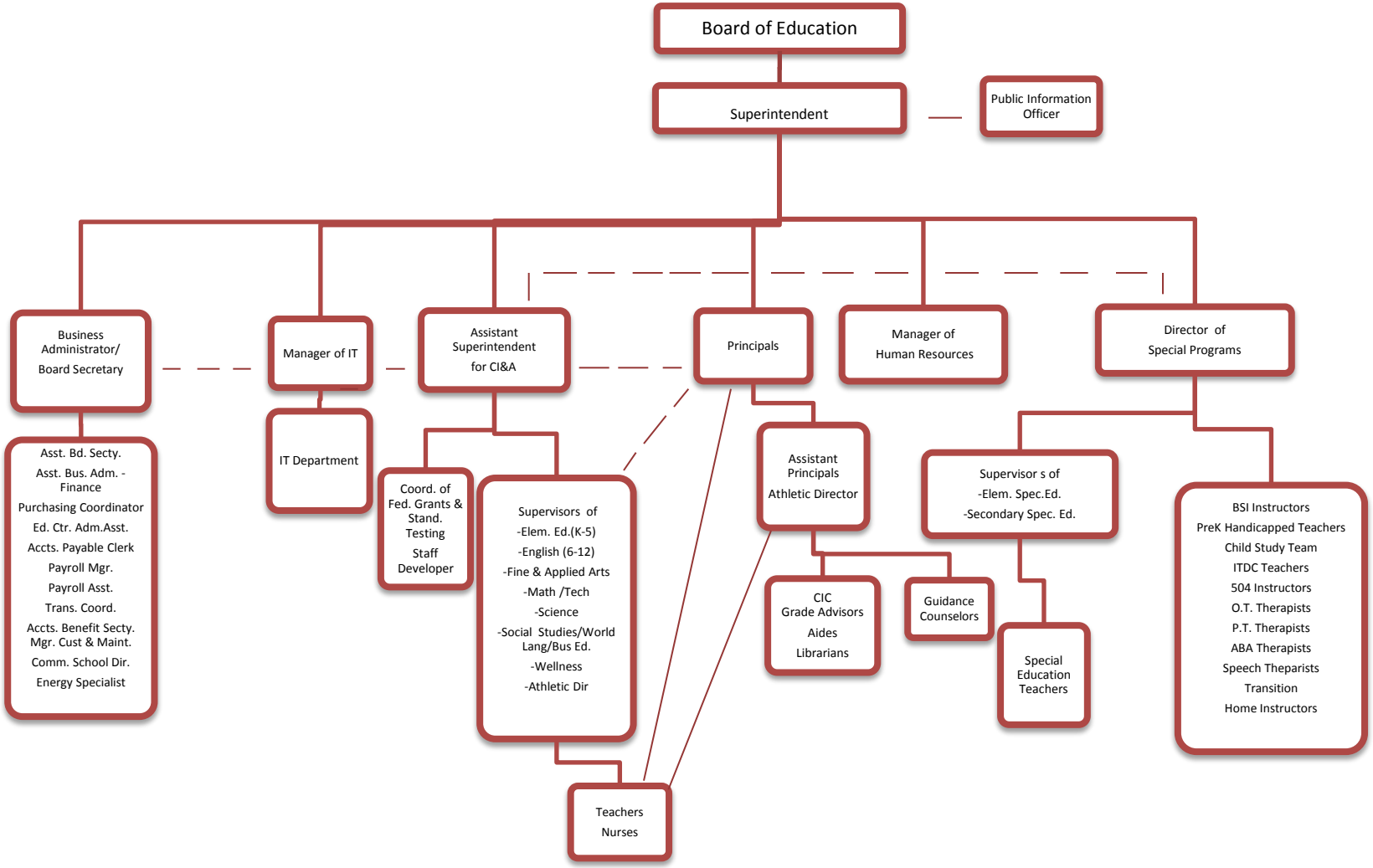
RIDGEWOOD BOARD OF EDUCATION

A discussion held in public by reason of the written request of an individual will be conducted at a regularly scheduled meeting for which annual notice has been given or at a meeting for which adequate public notice has been given in accordance with law.

Nothing in this bylaw will permit an employee to request or the Board to grant the public discussion of tenure charges or permit the public disclosure of information regarding a disabled pupil.

N.J.S.A. 10:4-6 et seq.; 10:4-8d; 10:4-9b
N.J.S.A. 18A:6-11; 18A:10-6
N.J.A.C. 6A:32-3.1

Adopted: 7 December 2009


Board of Education
Superintendent
Public Information Officer
Business Administrator/ Board Secretary
Asst. Bd. Secty.
Asst. Bus. Adm. - Finance
Purchasing Coordinator
Ed. Ctr. Adm.Asst.
Accts. Payable Clerk
Payroll Mgr.
Payroll Asst.
Trans. Coord.
Accts. Benefit Secty. Mgr. Cust & Maint.
Comm. School Dir.
Energy Specialist
Manager of IT
IT Department
Assistant Superintendent for CI&A
Coord. of Fed. Grants & Stand. Testing
Staff Developer
Supervisors of
-Elem. Ed.(K-5)
-English (6-12)
-Fine & Applied Arts
-Math /Tech
-Science
-Social Studies/World Lang/Bus Ed.
-Wellness
-Athletic Dir
Teachers
Nurses
Principals
Assistant Principals
Athletic Director
CIC
Grade Advisors
Aides
Librarians
Guidance Counselors
Manager of Human Resources
Supervisor s of
-Elem. Spec.Ed.
-Secondary Spec. Ed.
Special Education Teachers
Director of Special Programs
BSI Instructors
PreK Handicapped Teachers
Child Study Team
ITDC Teachers
504 Instructors
O.T. Therapists
P.T. Therapists
ABA Therapists
Speech Theparists
Transition
Home Instructors

FIELD TRIPS FOR APPROVAL

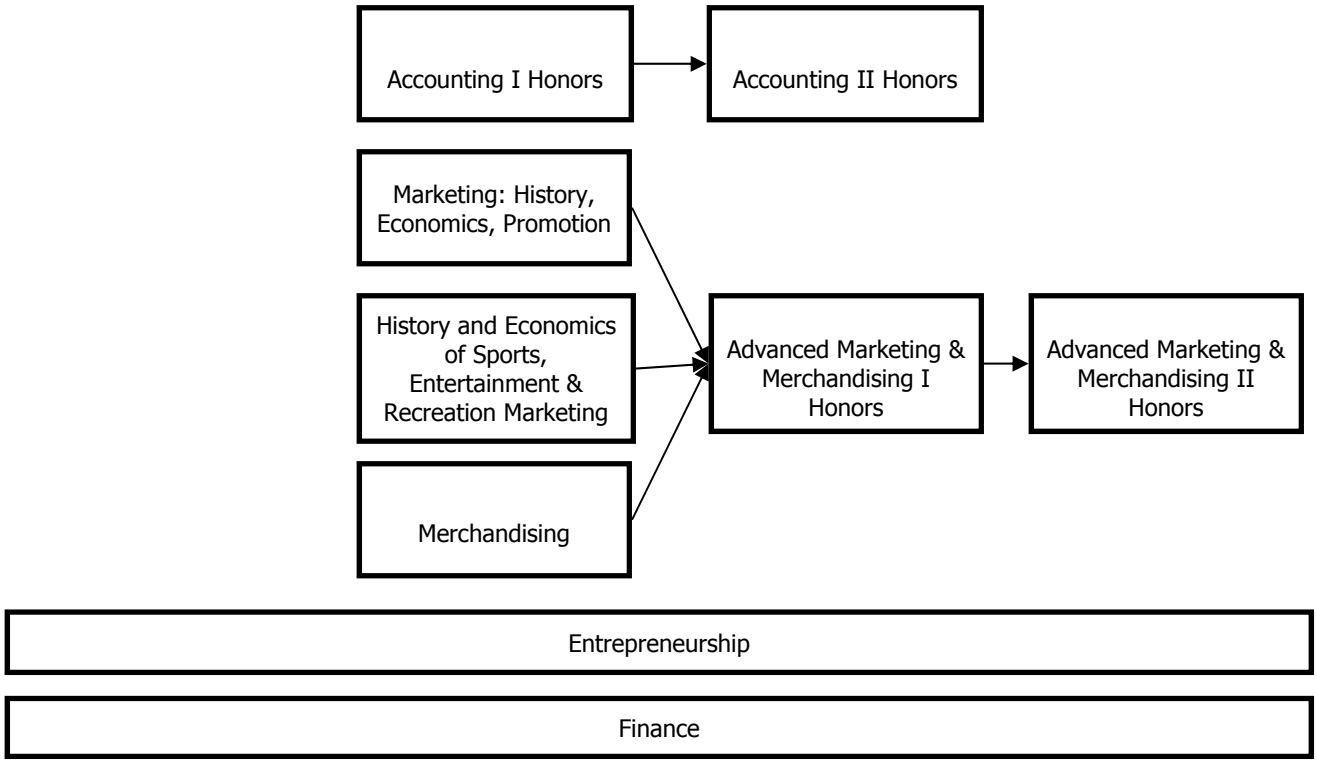
May 4, 2015

ONE DAY TRIPS **ATTACHMENT P**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/13/15	Ridge	Thielke Arboretum Glen Rock, NJ	74 grade K students	22	0	$0	$0	yes	yes
05/18/15	BFMS	RHS *Orientation* Ridgewood, NJ	21 grade 9 special education students	2	0	$0	$0	yes	yes
05/19/15	GWMS	RHS *Orientation* Ridgewood, NJ	35 grade 8 special education students	2	0	$0	$0	yes	yes
05/22/15	GWMS	Ramapo College *Leadership Conference* Mahwah, NJ	40 grade 8 students	2	0	$0	$0	yes	yes
05/28/15	RHS	Fairleigh Dickinson University *Leadership Conference* Teaneck, NJ	15 grade 12 English Students	1	0	$0	$0	no	yes
05/28/15	RHS	Madame Tussauds Wax Museum New York, NY	38 grades 10-11 History students	4	0	$0	$0	no	yes
06/01/15	GWMS	Museum of Natural History New York, NY	224 grade 8 Science students	23	0	$0	$0	no	yes
06/02/15	GWMS	Van Dyke Ice Cream Ridgewood, NJ	4 grade 7 special education students	5	0	$0	$0	no	yes

Business and Marketing

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Business & Marketing Department							
6704BU	Accounting I	Honors	Elective	Full year	5.0	10-12	None
6714BU	Accounting II	Honors	Elective	Full year	5.0	11-12	Accounting I
6739BU	Advanced Marketing & Merchandising I	Honors	Elective	Full year	5.0	11-12	Marketing: History, Economics, Promotion; or History and Economics of Sports, Entertainment & Recreation Marketing; or Merchandising
6769BU	Advanced Marketing & Merchandising II	Honors	Elective	Full year	5.0	12	Advanced Marketing & Merchandising I
6702BU	Finance	College Prep	Elective	Semester	2.5	9-12	None
6719BU	Marketing: History, Economics, Promotion	College Prep	Elective	Semester	2.5	9-12	None
6729BU	Merchandising	College Prep	Elective	Semester	2.5	9-12	None
6749BU	History and Economics of Sports, Entertainment & Recreation Marketing	College Prep	Elective	Semester	2.5	10-12	None
6789BU	Entrepreneurship	College Prep	Elective	Semester	2.5	9-12	None



English

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of English							
1104EN	English 9	College Prep		Full Year	5.0	9	None
1114EN	English 9 Literary World Views	College Prep		Full Year	5.0	9	Enrollment in History of the Modern World
1204EN	English 10	College Prep		Full Year	5.0	10	English 9
1202EN	English 10	Honors		Full Year	5.0	10	English 9; Teacher Recommendation
1214EN	English 10 – The American Experience	College Prep		Full Year	5.0	10	English 9, Teacher Rec
1242EN	English 10 American Studies	Honors		Full Year	5.0	10	English 9, Application Process
1222EN	English 10 American History & Literature w/Integrated Study in Arts	Honors		Full Year	5.0	10	English 9, Application Process, Completion of summer work
1192EN	English 10 RAHP	Honors		Full Year	5.0	10	English 9, Application Process
1304EN	English 11	College Prep		Full Year	5.0	11	English 9, 10
1302EN	English 11	Honors		Full Year	5.0	11	English 9, 10; Teacher Recommendation
1301EN	English 11 Language and Comp AP	AP		Full Year	5.0	11	English 10 Hon & Teacher Rec
1342EN	English 11 American Studies	Honors		Full Year	5.0	11	English 10 American Studies
1312EN	English 11 American History & Literature w/Integrated Study in Arts	Honors		Full Year	5.0	11	English 10 AHLISA
1322EN	English 11 RAHP	Honors		Full Year	5.0	11	English 10 RAHP
1404EN	English 12	College Prep		Full Year	5.0	12	English 9 – 11, Completion of summer work
1402EN	English 12	Honors		Full Year	5.0	12	English 9 – 11 & Teacher Rec
1400EN	English 12 Literature and Comp AP	AP		Full Year	5.0	12	English 9 - 11 & Teacher Rec
1252EN	Senior Seminar	Honors/AP		Full Year	5.0	12	English 9 - 11 & Teacher Rec
7189EN	Acting I	College Prep	Elective	Semester	2.5	9-12	None
7199EN	Advanced Acting	College Prep	Elective	Semester	2.5	9-12	Acting I
1724EN	The Beat Generation	College Prep	Elective	Semester	2.5	12	None
1722EN	The Beat Generation	Honors	Elective	Semester	2.5	12	Teacher Recommendation
1532EN	Creative Writing	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1562EN	Crime & Mystery Fiction	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1542EN	Dramatic Literature	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1102EN	English Enrichment	College Prep	Elective	Semester	2.5	9	Recommendation
0509EN	English Prep	College Prep		Semester	2.5	9-12	None
1774EN	Humor in Literature	College Prep	Elective	Semester	2.5	12	None
1772EN	Humor in Literature	Honors	Elective	Semester	2.5	12	Teacher Recommendation
1552EN	Literature & Film	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1554EN	Literature & Film	College Prep	Elective	Full Year	5.0	11-12	None
1701EN	Literature, Identity and Media	College Prep	Elective	Full Year	5.0	11-12	None
1702EN	Literature, Identity and Media	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1602EN	Literature & Psychology	Honors	Elective	Full Year	5.0	12	Teacher Recommendation
1622EN	Myth, Legend & the Bible	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1762EN	Non-Fiction Creative Writing I	College Prep	Elective	Semester	2.5	11-12	None
1765EN	Non-Fiction Creative Writing II	College Prep	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I
1764EN	Non-Fiction Creative Writing I	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
1763EN	Non-Fiction Creative Writing II	Honors	Elective	Semester	2.5	11-12	Non-Fiction Creative Writing I & Teacher Recommendation
1582EN	Philosophy & Literature	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1642EN	Studies in Shakespeare I/II	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
1522EN	Young Adult Literature	College Prep	Elective	Semester	2.5	11-12	None
English as a Second Language							
0104FL	ESL English as a Second Language	College Prep		Full year	5.0	9-12	None

ESL Program
English as a Second language

The English as a Second Language (ESL) Program prepares students with limited English proficiency for full-time participation in the regular educational program. Its primary goal is to ensure that English Language Learners develop sufficient fluency in all areas of English to facilitate their active participation in all academic courses and school activities. The program, delivered through small group instruction by a certified ESL teacher, focuses on grade-level academic content and skills introduced through the use of materials appropriate to language proficiency levels. While developing their oral and written communication skills, students receive support in the mastery of curriculum content from their social studies, science, mathematics and other courses. ESL students often receive additional support through enrollment in English Enrichment and Biophysical Science courses. Students' mainstream courses are planned on an individual basis in response to individual language needs and personal interests. Eligibility for the English as a Second Language Program is determined by scores on the WIDA-APT and by guidance office recommendation. Students' English proficiency and growth are monitored frequently using a variety of formal and informal assessments. Students may exit the program only when they have met or exceeded the State of NJ cut-off scores on the WIDA-ACCESS assessment, receive satisfactory report card achievement grades, and demonstrate evidence of success in mainstream subjects. The majority of students make the transition to mainstream classes within three years of their enrollment in school.

ESL – English as a Second Language **0104FL**

This course provides newly arrived, non-English speaking students with a basic introduction to English. It offers intensive practice and support in the development of listening and speaking skills, vocabulary acquisition and reading comprehension. Students are "eased" into the American culture. ESL enables the student to become language proficient and achieve in mainstream classes. Enrollment in ESL classes may last from a minimum of six months to three years. Eligibility is based upon recommendations from the Guidance Department and upon the results of mandated testing. English credit will be awarded upon successful completion of this course.

ESL – Advanced English as a Second Language **0104L3**

This course provides more advanced level second language learners with an introduction to high level writing instruction, including how to write academic, literary and persuasive essays and how to use more complex grammatical structures, such as advanced verb tenses. It offers intensive practice and support in the development of discussion and debating skills based on reading comprehension of more complex books and articles. Students listen to authentic audio materials and discuss current issues that relate to content areas. Enrollment in Advanced ESL is recommended before second language learners move into the mainstream English program. English credit will be awarded upon successful completion of this course.

Family and Consumer Science

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Family and Consumer Science							
7979HL	Child Development I	College Prep	Elective	Semester	2.5	9-12	None
7980HL	Child Development II	College Prep	Elective	Semester	2.5	9-12	Child Development I
7859HL	Consumerism	College Prep	Elective	Semester	2.5	9-12	None
7829HL	Introduction to Foods & Nutrition	College Prep	Elective	Semester	2.5	9-12	None
7959HL	Interior Design	College Prep	Elective	Semester	2.5	9-12	None
7839HL	Foods of the World	College Prep	Elective	Semester	2.5	9-12	Intro to Foods & Nutrition

Mathematics/Computer Science

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Mathematics/Computers							
Mathematics							
3134MT	Algebra I	College Prep		Full Year	5.0	9	Pre-Algebra
3134GN	General Algebra I	College Prep		Full Year	5.0	9	Teacher Recommendation
3100MT	Math Enrichment	College Prep		Semester	2.5	9	Teacher Recommendation
3334MT	Algebra II	College Prep		Full Year	5.0	9-12	Algebra I & Geometry
3334GN	General Algebra II	College Prep		Full Year	5.0	11-12	Algebra I & Geometry or General Geometry, Teacher Recommendation
3333MT	Algebra II E	College Prep		Full Year	5.0	10	Teacher Recommendation
3302MT	Algebra II Honors	Honors		Full Year	5.0	9-12	Algebra I & Geometry Honors, Teacher Recommendation
3414MT	Advanced Algebra	College Prep	Elective	Full Year	5.0	10-12	Algebra II, Teacher Recommendation
3622MT	Calculus Honors	Honors	Elective	Full Year	5.0	12	Trigonometry/Pre-Calculus
3620MT	Calculus AB AP	AP	Elective	Full Year	5.0	11-12	Math Analysis, Teacher Recommendation
3630MT	Calculus C/D	AP	Elective	Full Year	5.0	11-12	Calculus AB, Teacher Recommendation
3234MT	Geometry	College Prep		Full Year	5.0	9-12	Algebra I, Teacher Recommendation
3234GN	General Geometry	College Prep		Full Year	5.0	10-11	Algebra I, Teacher Recommendation
3202MT	Geometry Honors	Honors		Full Year	5.0	9-12	Algebra I, Teacher Recommendation
3422MT	Math Analysis	Honors		Full Year	5.0	10-11	Algebra II Honors, Geometry Honors, Teacher Recommendation
3534MT	Trigonometry with Pre-Calculus	College Prep	Elective	Full Year	5.0	10-12	Algebra II, Teacher Recommendation
3634MT	Probability & Statistics – Project Based	College Prep	Elective	Full Year	5.0	12	Advanced Algebra or Trigonometry/Pre-Calculus, Teacher Recommendation
3524MT	Probability & Statistics with Pre-Calculus	College Prep	Elective	Full Year	5.0	11-12	Advanced Algebra, Teacher Recommendation
3530MT	Statistics AP	AP	Elective	Full Year	5.0	11-12	Algebra II Honors or higher and Teacher Recommendation; Concurrently enrolled in English Honors
3474MT	Advanced Mathematics Applications	College Prep	Elective	Full Year	5.0	12	Algebra I, II & Geometry, Teacher Recommendation
Computer Science							
3801MT	Advanced Topics in Computer Science	Honors	Elective	Full Year	5.0	11-12	Computer Science AP or Programming in Java, Teacher Recommendation
3800MT	Computer Science AP	AP	Elective	Full Year	5.0	10-12	Programming in Java
3862MT	Mobile App Development	College Prep	Elective	Semester	2.5	9-12	Algebra I & Web Design
3871MT	Programming in Python	Honors	Elective	Semester	2.5	9-12	Geometry
3872MT	Programming in Java	Honors	Elective	Semester	2.5	9-12	Programming in Python, Teacher Rec
3861MT	Web Design & Programming	College Prep	Elective	Semester	2.5	9-12	None

Science

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Science Department							
4204SC	Biology	College Prep		Full Year	6.0	9	Concurrent enrollment: regular or higher Algebra I, Teacher Recommendation
4204GN	General Biology	College Prep		Full Year	6.0	10	Biophysical Science
4232SC	Anatomy and Physiology	Honors	Elective	Full Year	6.0	12	Biology, Chemistry, Physics, Teacher Recommendation
4220SC	Advanced Placement Biology	AP		Full Year	6.0	12	Biology, Chemistry Honors, Physics Honors, completion of the summer assignment, Teacher Rec.
4202SC	Biophysical Science	College Prep		Full Year	6.0	9	Teacher Recommendation
0409SC	Biology Prep	College Prep		Full Year	1.75	9-10	None
4404GN	General Chemistry	College Prep		Full Year	6.0	10-11	Biology, Algebra I
4404SC	Chemistry	College Prep		Full Year	6.0	10	Biology, concurrent enrollment in Geometry CP or higher
4402SC	Chemistry Honors	Honors		Full Year	6.0	10	Biology, concurrent enrollment Algebra II or higher, Teacher Recommendation
4420SC	Advanced Placement Chemistry	AP	Elective	Full Year	6.0	12	Biology, Chemistry Honors, Physics Honors or higher, completion of summer assignment, Teacher Rec.
4712SC	Environmental Science	Honors	Elective	Full Year	6.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4722SC	Forensic Science	College Prep	Elective	Full Year	6.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4724SC	Forensic Science Honors	Honors	Elective	Full Year	6.0	12	Biology, regular or higher Chemistry, regular or higher Physics, and Teacher Recommendation
4833SC	Planetary and Earth Science	College Prep	Elective	Full Year	6.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4242SC	Genetics	Honors	Elective	Semester	3.0	12	Biophysical, Biology, Chemistry, Physics, Teacher Recommendation
4314GN	General Physics	College Prep		Full Year	6.0	11-12	Biology, General Chemistry, Algebra II
4314SC	Physics	College Prep		Full Year	6.0	11	Biology, Chemistry, concurrent enrollment in Algebra II CP or higher
4312SC	Physics Honors	Honors		Full Year	6.0	11	Biology, Chemistry Honors, recommended concurrent enrollment in Pre-Calculus with Trigonometry or higher, Teacher Recommendation
4330SC	Advanced Placement Physics I	AP		Full Year	6.0	11	Biology, Chemistry Honors, and enrolled in Math Analysis or higher, Teacher Recommendation, Placement Test
4340SC	Advanced Placement Physics II	AP		Full Year	6.0	12	AP Physics I or Physics Honors (completion of summer assignment), Teacher Recommendation
4344SC	Physics, Engineering, & Art	Honors	Elective	Full Year	6.0	12	Biology, Chemistry, Physics, concurrent enrollment in Pre-Calculus with Trigonometry, Teacher Recommendation
Ridgewood Academy for Health Professions (RAHP)						10-12	
4392SC	Chemistry RAHP	Honors		Full Year	6.0	10	Biology, concurrent enrollment in Algebra IIE or higher, Teacher Recommendation, acceptance into the RAHP program
4302SC	Physics RAHP	Honors		Full Year	6.0	11	Biology, Chemistry Honors, concurrent enrollment in Pre-Calculus with Trig and Math Analysis, Teacher Recommendation, acceptance in the RAHP program
4492SC	RAHP Seminar	Honors		Full Year	3.0	12	Chemistry RAHP, Physics RAHP
4301SC	RAHP Internship	Honors		Full Year	3.0	11	Concurrent enrollment Physics RAHP

Social Studies/Social Sciences

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Social Studies Department							
2104SS	World History	College Prep		Full Year	5.0	9	None
2114SS	History of the Modern World	College Prep		Full Year	5.0	9	Enrollment in English 9 Literary World Views
2304SS	United States History I	College Prep		Full Year	5.0	10	None
2302SS	United States History I	Honors		Full Year	5.0	10	Teacher Recommendation
2310SS	United States History I	AP		Full Year	5.0	10	Teacher Recommendation
2314SS	United States History I - The American Experience	College Prep		Full Year	5.0	10	World History, Teacher Recommendation
2342SS	United States History I American Studies	Honors		Full Year	5.0	10	Application Process
2312SS	United States History I American History & Literature w/Integrated Study in the Arts	Honors		Full Year	5.0	10	Application Process
2404SS	United States History II	College Prep		Full Year	5.0	11	United States History I
2402SS	United States History II	Honors		Full Year	5.0	11	United States History I; Teacher Recommendation
2400SS	United States History II	AP		Full Year	5.0	11	U.S. History I H/AP; Teacher Recommendation
2452SS	United States History II American Studies	Honors		Full Year	5.0	11	United States History I American Studies
2412SS	United States History II American History & Literature w/Integrated Study in the Arts	Honors		Full Year	5.0	11	United States History I AHLISA
2900SS	American Gov't & Politics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2912SS	Intro to the Fundamentals of American Gov't	Honors	Elective	1st Semester	2.5	11-12	Teacher Recommendation
2922SS	The American Political Experience	Honors	Elective	2nd Semester	2.5	11-12	Teacher Recommendation
2932SS	Classical Foundations of America	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2702SS	Contemporary Issues in Social Science	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2210SS	European History AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2754SS	Film as History: The 20th Century	College Prep	Elective	Semester	2.5	12	None
2712SS	Global Economics	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2744SS	History of American Society & Culture	College Prep	Elective	Full Year	5.0	11-12	None
2514SS	Human Geography	College Prep	Elective	Full Year	5.0	11-12	Teacher Recommendation
2512SS	Human Geography Honors	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2882SS	Law – Criminal	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2892SS	Law – Constitutional	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2830SS	Micro/Macro-Economics AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2202SS	Modern European History	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2852SS	Western/Non-Western Philosophy	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2622SS	Psychology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2624SS	Psychology	College Prep	Elective	Full Year	5.0	11-12	None
2600SS	Psychology AP	AP	Elective	Full Year	5.0	11-12	Teacher Recommendation
2942SS	Revenge, Justice & Social Mores in Greek Tragedy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2732SS	Ridgewood in History	Honors	Elective	Semester	2.5	12	Teacher Recommendation
2502SS	Sociology	Honors	Elective	Full Year	5.0	11-12	Teacher Recommendation
2252SS	Senior Seminar	Honors/AP	Elective	Full year	5.0	12	Teacher Recommendation
2822SS	The Stock Market & the Economy	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation
2953SS	The Trojan War	Honors	Elective	Semester	2.5	11-12	Teacher Recommendation

Visual and Performing Arts

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Art and Design							
Visual Arts							
7469FA	Advertising Art	College Prep	Elective	Semester	2.5	9-12	None
7479FA	Advanced Advertising Art	College Prep	Elective	Semester	2.5	9-12	Advertising Art
6419PA	Architectural Design I	College Prep	Elective	Full Year	5.0	9-12	None
6429PA	Architectural Design II	College Prep	Elective	Full Year	5.0	10-12	Architectural Design I
7310FA	Art History AP	AP	Elective	Full Year	5.0	11-12	Completion of summer project and Teacher Recommendation
7539FA	Ceramics I	College Prep	Elective	Semester	2.5	9-12	None
7549FA	Ceramics II	College Prep	Elective	Semester	2.5	9-12	Ceramics I
6509PA	Digital Painting	College Prep	Elective	Semester	2.5	9-12	None
6439PA	Digital Photography I	College Prep	Elective	Semester	2.5	9-12	None
6449PA	Digital Photography II	College Prep	Elective	Semester	2.5	9-12	Digital Photography I
6579PA	Advanced Digital Photography	College Prep	Elective	Semester	2.5	10-12	Digital Photography I & II
7429FA	Fundamental Drawing	College Prep	Elective	Semester	2.5	9-12	None
7409FA	Introduction to Studio Art	College Prep	Elective	Semester	2.5	9-12	None
7419FA	Intermediate Studio Art	College Prep	Elective	Full Year	5.0	9-12	Previous Art Class
7519FA	Jewelry and Metal Design I	College Prep	Elective	Semester	2.5	9-12	None
7529FA	Jewelry and Metal Design II	College Prep	Elective	Semester	2.5	9-12	Jewelry and Metal Design I
7449FA	Painting I: Acrylic	College Prep	Elective	Semester	2.5	9-12	None
7459FA	Painting I: Watercolor	College Prep	Elective	Semester	2.5	9-12	None
7509FA	Painting II	College Prep	Elective	Semester	2.5	9-12	Painting I: Acrylic or Watercolor
7569FA	Sculpture	College Prep	Elective	Semester	2.5	9-12	None
7410FA	Studio Art I AP	AP	Elective	Full Year	5.0	10-12	Previous Art Class and Teacher Recommendation
7430FA	Studio Art II AP	AP	Elective	Full Year	5.0	11-12	Studio Art I AP and Teacher Recommendation
7719FA	TV Production I	College Prep	Elective	Semester	2.5	9-12	None
7729FA	TV Production II	College Prep	Elective	Semester	2.5	9-12	TV Production I or approval
7739FA	TV Production III	College Prep	Elective	Semester	2.5	10-12	TV Production I & II or approval
Technology Education / Applied Arts							
6109PA	Graphic Arts I	College Prep	Elective	Semester	2.5	9-12	None
6169PA	Graphic Arts II	College Prep	Elective	Semester	2.5	9-12	Graphic Arts I
6139PA	Graphic Arts III	College Prep	Elective	Full Year	5.0	10-12	Graphic Arts I & II
6149PA	Graphic Arts IV	College Prep	Elective	Full Year	5.0	11-12	Graphic Arts I, II, & III
6249PA	Media Technology	College Prep	Elective	Semester	2.5	9-12	None
6319PA	Research & Design	College Prep	Elective	Semester	2.5	9-12	None
6389PA	Structural Applications I	College Prep	Elective	Semester	2.5	9-12	None
6369PA	Structural Applications II	College Prep	Elective	Semester	2.5	9-12	Structural Applications I
6399PA	Structural Applications III	College Prep	Elective	Full Year	5.0	10-12	Structural Applications I & II
6489PA	Yearbook Production I	College Prep	Elective	Semester	2.5	10-12	None
6499PA	Yearbook Production II	College Prep	Elective	Semester	2.5	10-12	Yearbook Production I
6498PA	Yearbook Production II	Honors	Elective	Semester	2.5	10-12	Yearbook Production I & Teacher Recommendation
6492PA	Yearbook Management	Honors	Elective	Full Year	5.0	11-12	Application Process
6329PA	Journalism Production I	College Prep	Elective	Full Year	5.0	10-12	None
6339PA	Journalism Production II	College Prep	Elective	Full Year	5.0	10-12	Journalism Production I
Interdisciplinary Courses							
7319FA	American History and Literature with Integrated Study in the Arts	College Prep		Full Year	1.0	10-11	Application process

* A small lab fee will be charged for all art classes to supplement the cost of materials that are taken home by students.

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Music							
7099MU	Introduction to 21st Century Music Production	College Prep	Elective	Semester	2.5	9-12	None
7090MU	Advanced 21st Century Music Production	College Prep	Elective	Semester	5.0	9-12	Introduction to 21st Century Music Production
7089MU	Music Rewind	College Prep	Elective	Semester	2.5	9-12	None
7140MU	Music Theory AP	AP	Elective	Full year	5.0	12	Teacher Recommendation
7149MU	Dance	College Prep	Elective	Semester	2.5	9-12	None
7139MU	Advanced Dance	College Prep	Elective	Semester	2.5	9-12	Dance
7148MU	Contemporary Dance & Technology	College Prep	Elective	Semester	2.5	9-12	None
7150MU	Intermediate Ballet	College Prep	Elective	Semester	2.5	9-12	One year of ballet training
7009MU	Symphonic Band	College Prep	Elective	Full year	5.0	9-12	None
7019MU	Concert Band	College Prep	Elective	Full year	5.0	9-12	Teacher Recommendation
7029MU	Wind Ensemble	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7219MU	Chorale	College Prep	Elective	Full year	5.0	9-12	None
7239MU	Concert Choir	College Prep	Elective	Full year	5.0	9-12	None
7249MU	Chamber Choir	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7049MU	Symphonic Orchestra	College Prep	Elective	Full year	5.0	9-12	None
7039MU	Concert Orchestra	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
7059MU	Chamber Orchestra	College Prep	Elective	Full year	5.0	9-12	Auditions/Teacher Recommendation
			Independent Study				
7259MU	Music Mentors Honors	College Prep	Elective	Full year	1.25	10-12	Teacher Recommendation

Wellness

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of Wellness							
Health/Physical Education							
	Wellness 9	**College Prep**		Full Year		9	
	Health 9A			1 Qtr	1.25		
	Freshmen Fitness			1 Qtr	1.25		
	Health 9B			1 Qtr	1.25		
	Project Adventure I			1 Qtr	1.25		
	Wellness 10	**College Prep**		Full Year		10	
	Driver's Education			1 Qtr	1.25		
	Strength and Conditioning I			1 Qtr	1.25		
	Health 10			1 Qtr	1.25		
	Project Adventure II			1 Qtr	1.25		
	Wellness 11	**College Prep**		Full Year		11	
	Health 11			1 Qtr	1.25		
	Junior Physical Ed Activities			1 Qtr	1.25		
	Yoga & Stress Management			1 Qtr	1.25		
	Strength & Conditioning II			1 Qtr	1.25		
	Wellness 12	**College Prep**		¾ Year		12	
	Health Elective: -Parenting -Patterns of Adult Living -First Aid			1 Qtr	1.25		
	Senior Physical Ed Activities			1 Qtr	1.25		
	Senior Wellness			1 Qtr	1.25		

World Languages

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades	Prerequisite
Department of World Languages							
Modern							
5154FL	Chinese I	College Prep		Full Year	5.0	9-12	None
5254FL	Chinese II	College Prep		Full Year	5.0	10-12	Chinese I
5352FL	Chinese III	Honors		Full Year	5.0	10-12	Chinese II
5452FL	Chinese IV	Honors		Full Year	5.0	11-12	Chinese III Honors
5124FL	French I	College Prep		Full Year	5.0	9-12	None
5224FL	French II	College Prep		Full Year	5.0	9-12	French I
5322FL	French III	Honors		Full Year	5.0	10-12	French II
5422FL	French IV	Honors		Full Year	5.0	11-12	French III Honors
5522FL	French V	Honors		Semester	2.5	11-12	French IV Honors
5520FL	French V	AP		Full Year	5.0	11-12	French IV Honors
5144FL	German I	College Prep		Full Year	5.0	9-12	None
5244FL	German II	College Prep		Full Year	5.0	9-12	German I
5342FL	German III	Honors		Full Year	5.0	10-12	German II
5442FL	German IV	Honors		Full Year	5.0	11-12	German III Honors
5134FL	Spanish I	College Prep		Full Year	5.0	9-12	None
5234FL	Spanish II	College Prep		Full Year	5.0	9-12	Spanish I
5331FL	Spanish III	College Prep		Full Year	5.0	10-12	Spanish II
5332FL	Spanish III	Honors		Full Year	5.0	10-12	Spanish II
5432FL	Spanish IV	Honors		Full Year	5.0	11-12	Spanish III Honors
5532FL	Spanish V	Honors		Full Year	5.0	11-12	Spanish IV Honors
5530FL	Spanish V	AP		Full Year	5.0	11-12	Spanish IV Honors
5734FL	Spanish IA	College Prep		Full Year	5.0	9-11	CST or Teacher Recommendation
5834FL	Spanish I/IIB	College Prep		Full Year	5.0	9-11	Spanish IA
5934FL	Spanish IIC	College Prep		Full Year	5.0	9-12	Spanish I/IIB
5911FL	Spanish Cultures and Conversation I	College Prep		Full Year	5.0	10-11	None
5912FL	Spanish Cultures and Conversation II	College Prep		Full Year	5.0	11-12	Spanish Cultures and Conversation I
Classical							
5114FL	Latin I	College Prep		Full Year	5.0	9-12	None
5214FL	Latin II	College Prep		Full Year	5.0	9-12	Latin I
5312FL	Latin III	Honors		Full Year	5.0	10-12	Latin II
5412FL	Latin IV	Honors		Full Year	5.0	11-12	Latin III Honors
5512FL	Latin V	Honors		Full Year	5.0	11-12	Latin IV Honors
5510FL	Latin V	AP		Full Year	5.0	11-12	Latin IV Honors

Alternative Programs

School to Careers (6009PA)

This is a joint effort of the Ridgewood Board of Education and private concerns to provide students with on-the-job training in the occupation of their choice. Students enrolled in the program receive up to 10 credits for employment and 5 credits for a required related class. Under this program, student trainees attend school classes for half a day and are employed at least 15 to 34 hours per week under supervised conditions at state approved work stations. This program allows students to explore careers. (Enrollment by permission of program coordinator and guidance counselor for students in grades 11 and 12, Elective 10-15 credits.)

Satellite AM (0619SP) or PM (0629SP)

This program at Bergen County Technical Education Center in Paramus, offers a half-day, shared time program in technical education for students who have expressed an interest in entering the work force or pursuing post-secondary education in preparation for a trade. Students interested in the Satellite program have typically demonstrated a preference for hands-on learning experiences. Interested students usually begin the Satellite program in ninth or tenth grade but may enter as late as eleventh grade. The program begins with career exploration during which students rotate though a variety of shop experiences in areas, such as office management, food preparation, cosmetology, engine repair and more. As they continue into eleventh and twelfth grade, students are placed in shops as majors. Students attend Satellite up to half of each school day; the remainder is spent at Ridgewood High School for academic instruction. Bergen County Technical Education Center offers a competency-based curriculum developed by experienced trade teachers and advisory committees, and is designed to provide the students with marketable skills.

Special Programs

Course Code	Course Title	Course Weight	Term Duration	Credit	Open to Grades
Special Education					
Resource Center*					
9039SP	Academic Enrichment	College Prep	Semester	2.5	9
9336SP	Geometry	Survey	Full Year	5.0	10-12
9326SP	Algebra I	Survey	Full Year	5.0	9-12
9346SP	Algebra II	Survey	Full Year	5.0	11-12
9348SP	Advanced Mathematics Applications	Survey	Full Year	5.0	12
9418SP	Biophysical Science	Survey	Full Year	5.0	9-12
9428SP	Biology	Survey	Full Year	5.0	9-12
9438SP	Chemistry	Survey	Full Year	5.0	9-12
9458SP	Physics	Survey	Full Year	5.0	9-12
9116SP	English 9	Survey	Full Year	5.0	9
9126SP	English 10	Survey	Full Year	5.0	10
9136SP	English 11	Survey	Full Year	5.0	11
9146SP	English 12	Survey	Full Year	5.0	12
9808SP	Adaptive Physical Education	Survey	Full Year	5.0	9-12
9236SP	United States History I	Survey	Full Year	5.0	10-12
9246SP	United States History II	Survey	Full Year	5.0	11-12
9216SP	World History	Survey	Full Year	5.0	9-12
Supplemental					
	Grades 9-12		Fall Semester		9-12
	Grades 9-12		Spring Semester		9-12

PREP Program

Practical, Real-Life Education and Preparation

Course Code	Course Title	Course Weight	Elective	Term Duration	Credit	Open to Grades
Grade 10						
9107SL	English 10	Survey		Full Year	5.0	10
9207SL	US History I	Survey		Full Year	5.0	10
9407SL	Biology	Survey		Full Year	5.0	10
9307SL	Geometry	Survey		Full Year	5.0	10
Grade 11						
9536SP	21st Century Work Skills 11	Survey		Full Year	9.0	11
9108SL	English 11	Survey		Full Year	5.0	11
9208SL	US History II	Survey		Full Year	5.0	11
9309SL	Consumer Math	Survey		Full Year	5.0	11
9408SL	Chemistry	Survey		Full Year	5.0	11
Grade 12						
9546SP	21st Century Work Skills 12	Survey		Full year	10.0	12
9112SL	English 12	Survey		Full Year	5.0	12
9212SL	Civics	Survey		Full Year	5.0	12
9312SL	Personal Finance	Survey		Full Year	5.0	12
9412SL	Environmental Science & Sustainable Energy	Survey		Full Year	5.0	12
9898SP	21st Century Work Skills 12	Survey		Full Year	5.0	12

SUBJECT	COURSE	GRADE	DURATION
Art			
Required	Art	6 and 7	quarter
Elective	2D Art	8	quarter
Elective	3D Art	8	quarter
Elective	Apprentice to Master	8	quarter
Elective	Digital Imaging	8	quarter
Elective	Public Art	8	quarter
English/Language Arts			
Required	English	6, 7 and 8	year
Required	Literary Analysis (required in Grade 6 effective 2013-14)	6, 7 or 8	quarter
Required	Word Study	6	quarter
Required	Realistic Fiction and Short Stories	7 or 8	quarter
Elective	A Study of Poetry	7 or 8	quarter
Elective	Creative Writing	7 or 8	quarter
Elective	Mythology	7 or 8	quarter
Elective	Public Speaking	7 or 8	quarter
Elective	Shakespeare	7 or 8	quarter
Elective	Speech and Debate	7 or 8	quarter
Elective	Drama in Literature	8	quarter
Elective	Contemporary World Issues	8	quarter
Elective	Film & Literature	8	quarter
Health			
Required	Health	6, 7 and 8	semester
Mathematics			
Required	Mathematics	6	year
Required	Pre-Algebra or Algebra (entrance requirement for Algebra)	7	year
Required	Algebra I A or, Algebra or Geometry (entrance requirement for Geometry)	8	year
Elective	Discrete Mathematics	7 or 8	quarter
Selective	Mathematics Enrichment (entrance requirement)	6	quarter
Selective	Mathematics Enrichment (entrance requirement)	7	quarter
Selective	Foundations of Algebra (required if assigned)	8	quarter
Selective	Math Lab (required if assigned)	6, 7 and/or 8	quarter
Music			
Required	Band, or Orchestra, or Chorus*	6 and 7	year
Elective	Band	8	year
Elective	Chorus	8	year
Elective	Orchestra	8	year

* Chorus options:

Chorus 6
Vocal Music Appreciation 7
Vocal Music Performance 7

SUBJECT	COURSE	GRADE	DURATION
Physical Education			
Required	Physical Education or Adaptive Physical Education	6, 7 and 8	year
Science			
Required	Science	6, 7 and 8	year
Elective	Environmental Science	7 or 8	quarter
Elective	Science Literacy and the Web	8	quarter
Social Studies			
Required	Social Studies	6, 7 and 8	year
Technology Literacy			
Required	Technology Literacy	7	quarter
Elective	Multi-Media	8	quarter
Elective	Multimedia and Coding	8	quarter
World Languages			
Required	Survey of French	6	quarter
Required	Survey of Latin	6	quarter
Required	Survey of Spanish	6	quarter
Required	French, Latin, Spanish or Conversational Spanish	7 and 8	year
Interdisciplinary			
Required	Primary Source Research and Analysis (required in Grade 6 eff. 2013-14)	6, 7 or 8	quarter
Required	Journalistic Writing	6	quarter
Elective	Dramatic Expressions	7 or 8	quarter
Elective	Journalism and Newspaper Production	8	quarter
Elective	BFTV/GWTV/PULSE	8	quarter
Elective	Broadcast News/BFBN/GWBN	8	semester
Elective	Peer Leadership	8	quarter
Elective	Creating By Design	8	quarter
Learning Center			
Selective	Learning Center (required if assigned)	6, 7 and/or 8	flexible
Special Programs			
Required	Algebra IA	8	year
Selective	Academic Enrichment (required if assigned)	6, 7 and/or 8	flexible
Selective	ESL (required if assigned)	6, 7 and/or 8	year
Selective	Resource Center Replacement (required if assigned)	6, 7 and/or 8	year
Selective	Resource Center Support (required if assigned)	6, 7 and/or 8	year
Selective	Social Skills (required if assigned)	6, 7 and/or 8	flexible

RIDGEWOOD PUBLIC SCHOOLS
Elementary Program of Study
2015-2016

Language Arts

Mathematics

Science

Social Studies

Spanish

Library

Music

Art

Physical Education

Health

Open Circle

Technology

English as a Second Language

BUSINESS

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Accounting I H	*Accounting: Real-World Application and Connections* *Accounting: Real-World Application and Connections (workbook)*	Guerrieri, Haber, Hoyt, Turner Guerrieri, Haber, Hoyt, Turner	Glencoe/McGraw Hill Glencoe/McGraw Hill	2012 2012	4/23/12 4/23/12
Y	Accounting II H	*Accounting: Real-World Application and Connections* *Accounting: Real-World Application and Connections (workbook)*	Guerrieri, Haber, Hoyt, Turner Guerrieri, Haber, Hoyt, Turner	Glencoe/McGraw Hill Glencoe/McGraw Hill	2012 2012	4/23/12 4/23/12
Y	Advanced Marketing & Merchandising I Honors	*Buy-ology*	Lindstrom, Martin	Broadway Books	2010	5/5/14
		A Case Study Approach Business Ethics	Henn, Stephen	Wiley	2009	5/5/14
		Marketing Essentials (4th Edition)	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/08
		Marketing Essentials Student Activity Workbook (4th Edition)	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/08
Y	Advanced Marketing & Merchandising II Honors	*A Case Study Approach Business Ethics*	Henn, Stephen	Wiley	2009	5/5/14
		Marketing Essentials (4th Edition)	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/08
		Marketing Essentials Student Activity Workbook (4th Edition)	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2006	8/25/08
S	Entrepreneurship	*Entrepreneurship: Building a Business*	Allen, Miller	Glencoe/McGraw Hill	2011	5/3/10
S	Finance	*Business and Personal Finance (Supp.)* *NEFE H.S Financial Planning Program*	Kapoor, Diabay, Hughes	Glencoe/McGraw Hill National Endowment for Financial Education	2005 2006	5/18/09 5/18/09

BUSINESS

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
S	History and Economics of Sports Entertainment and Recreation Marketing	*Fantasy Sports in the Classroom (Media)* *Marketing Essentials (3rd Edition)* *Sports and Entertainment Marketing*	 Farese, Kimbrell, Woloszyk Farese, Kimbrell, Woloszyk	 Glencoe/McGraw Hill Gencoe	2005 2002 2005	8/25/08 8/25/08 8/25/08
S	Marketing: History, Economics, Promotion	*No Text*				
S	Merchandising	*Marketing Essentials (Student Activity Workbook, 3rd Edition)*	Farese, Kimbrell, Woloszyk	Glencoe/McGraw Hill	2002	8/25/08

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	K-8 Language Arts/English	*No Text*				
Q	Literacy Analysis 7 or 8	*A Wizard of Earthsea (Supp.)*	Le Guin	Bantam	1984	5/9/11
		Black Ships Before Troy: The Story of the Iliad (Supp)	Sutcliff	Laurel Leaf Books	1993	5/9/11
		Great Expectations (Supp.)	Dickens	Puffin Books	1995	5/9/11
		O. Henry (Supp.)	Hollander, ed.	Sterling	2005	5/9/11
		The Canterbury Tales (Supp.)	Chaucer	Penguin Classics	2003	5/9/11
		The Old Man and The Sea (Supp.)	Hemingway	Scribners	1952	5/9/11
		The Outsiders (Supp.)	Hinton	Penguin Books	1995	5/9/11
		The Pearl (Supp.)	Steinbeck	Penguin Books	1992	5/9/11
		The Sword and the Circle (Supp.)	Sutcliff	Puffin	1994	5/9/11
		The Wind in the Willows (Supp.)	Grahame	Puffin Classics	2008	5/9/11
Q	Primary Source Research and Analysis 7 or 8	*Doing History: A Strategic Guide to Document-Based Questions (Middle School Level E-F) (Supp.)*	Tidd, Tidd	Great Source Education Group	2002	5/9/11
		Doing History: A Strategic Guide to Document-Based Questions (Global Studies Edition)(Supp.)	Jensen	Great Source Education Group	2002	5/9/11
		Primary Edition (Supp.)	Tait	Weigl	2008	5/9/11

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Q	Realistic Fiction and Short Stories 6 or 7	*Guys Write for Guys Read (Supp.)*	Scieszka, ed.	Viking	2005	5/9/11
		Little Worlds: A Collection of Short Stories for the Middle School (Supp.)	Guthrie, Page, ed.	Wayside	1985	5/9/11
		13: Thirteen Stories That Culture the Agony and Ecstasy of Being Thirteen (Supp.)	Howe, ed.	Antheneu,	2006	5/9/11
		Shelf Life: Stories by the Book (Supp.)	Paulsen, ed.	Simon & Schuster	2003	5/9/11
		The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)	Rosenberg, ed.	Holt	1996	5/9/11
		When I was Your Age: Vol. 1 (Supp.)	E Ehrlich, ed.	Candlewick Press	2001	5/9/11
Q	A Study of Poetry 6, 7, or 8	*American's Favorite Poems(Supp.)*	Pinsky, Dietz, ed.	W.W. Norton	1999	5/9/11
		Poetry in Motion: 100 Poems for the Subways and Buses (Supp.)	Peacock, Paschen, Neches, ed.	W.W. Norton	1996	5/9/11
		The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)	Rosenberg, ed.	Holt	1996	5/9/11
		The Random House Book of Poetry for Children (Supp.)	*Prelutsky, ed.*	Random House	1983	5/9/11
Q	Creative Writing 6, 7, or 8	*13: Thirteen Stories that Capture the Agony and Ecstasy of Being Thirteen (Supp.)*	Howe, ed.	Athenenum	2006	5/9/11
		Guys Write for Guys Read (Supp.)	Scieszka, ed.	Viking	2005	5/9/11

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Q	Creative Writing 6, 7, or 8 - Continued	*Little Worlds: A Collection of Short Stories for the Middle School (Supp.)*	Guthrie, Page, ed.	Wayside	1985	5/9/11
		Shelf Life: Stories by the Book (Supp.)	Paulsen, ed.	Simon & Schuster	2003	5/9/11
		The Invisible Ladder: An Anthology of Contemporary Poems for Young Readers (Supp.)	Rosenberg, ed.	Holt	1996	5/9/11
		When I was Your Age: Vol. 1 (Supp.)	E Ehrlich, ed.	Candlewick Press	2001	5/9/11
Q	Drama in Literature 8	*No Text*				
Q	Journalistic Writing 7	*No Text*				
Q	Journalism and Newspaper Production 8	*No Text*				
Q	Mythology 6, 7 or 8	*No Text*				
Q	Public Speaking 6, 7, or 8	*No Text*				
	Shakespeare 7 or 8	*As You Like It (Supp.)*	Shakespeare	Washington Square Press	1997	5/9/11
		Henry IV: Part II (Supp.)	Shakespeare	Penguin	1970	5/9/11
		Poetry for Young People: William Shakespeare (Supp.)	Kastan, Kastan, ed.	Sterling	2000	5/9/11
Q	Speech & Debate 7 or 8	*No Text*				
Q	Word Study 6, 7, or 8	*Scholastic Dictionary of Idioms (Supp.)*	Terban, ed.	Scholastic	1996	5/18/09
Q	Contemporary World Issues 8	*Under the Persimmon Tree (Supp.)*	Suzanne Fisher Staples	R.R. Donnelly & Sons	2005	5/4/15
		Last Days of Summer (Supp.)	Steve Kluger	Harper Collins	2008	5/4/15
Q	Film and Literature 8	*Jurassic Park (Supp.)*	Michael Crichton	Ballantine	1990	5/4/15
		The Hunger Games (Supp.)	Suzanne Collins	Scholastic	2008	5/4/15

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 9	*A Walk in My World: International Short Stories about Youth (Supp.)*	Mazar	Persea	1998	5/18/09
		Animal Farm (Supp.)	Orwell	Signet	1996	8/25/08
		Antigone	Sophocles	Harcourt Brace	1977	8/25/08
		Ellen Foster (Supp.)	Gibbons	Random House, Vintage	1998, 1990	5/18/92
		Gilgamesh: A Verse Narrative (Supp.)	Mason	Mariner	2003	8/25/08
		Jack (Supp.)	Homes	Vintage Books	1989	7/26/99
		Multicultural Perspective (Supp.)	Foote, et al.	McDougal, Littell	1993	5/18/09
		Of Mice and Men (Media Supp.) Of Mice and Men (Supp.)	Steinbeck	Penguin	1993	8/25/08
		"Prayer for the Days of Awe" (Supp.)	Wiesel	NY Times	10/2/1997	8/25/08
		Romeo and Juliet (Media Supp.) *Romeo and Juliet*	Shakespeare	Dover	1993	8/25/08
		The Dark Child (Supp.)	Camara Laye	Farrar, Straw & Giroux	2000	8/25/08
		The Midwife's Apprentice (Supp.)	Cushman	Harper Collins	1995	8/24/98
		Things Fall Apart	Achebe	Fawcett	1959	8/25/08
		Waterworld (Media Supp.)				
		"What Makes Us Moral" (Supp.)	Kluger	Time Magazine	11/21/2007	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
		House on Mango Street	Cisneros, Sandra	Vintage	1984	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 9 English Enrichment	*A Walk in My World: International Short Stories about Youth (Supp.)*	Mazar	Persea	1998	5/18/09
		Animal Farm (Supp.)	Orwell	Signet	1996	8/25/08
		"Antigone" The Oepdipus Cycle	Sophocles	Harcourt Brace	1977	8/25/08
		Currents in Literature: Genre Volume	Dennis, et al.	Amsco	2007	5/18/09
		Focus on Writing	Kirszner, Mandell	Random House	2009	5/3/10
		Gilgamesh: A Verse Narrative	Mason	Mariner	2003	8/25/08
		Jack (Supp.)	Homes	Vintage Books	1989	7/26/99
		Multicultural Perspective (Supp.)	Foote, et al.	McDougal, Littell	1993	5/18/09
		Night	Wiesel	Hill & Wang	1986	8/25/08
		Of Mice and Men (Supp.)	Steinbeck	Penguin	1993	8/25/08
		Romeo and Juliet (Supp.)	Shakespeare	Folger	1993	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	English 9 Literary World Views	*Antigone*	Sophocles	Harcourt Brace	1977	8/25/08
		Canterbury Tales (Supp.)	Chaucer	Dove	1994	8/25/08
		Gilgamesh: A Verse Narrative	Mason	Mariner	2003	8/25/08
		Night	Wiesel	Hill & Wang	1986	8/25/08
		Romeo and Juliet (Supp.)	Shakespeare	Folger	1993	8/25/08
		The Bible	Richardson, ed.	Harper	1984	8/25/08
		The Odyssey	Homer (Fagles, trans.)	Penguin	1996	8/25/08
		The Road (Supp.)	McCarthy	Vintage	2006	5/18/09
		House on Mango Street	Cisneros, Sandra	Vintage	1984	5/5/14
		One Man's Meat	White, E.B.	Tilbury	1994	5/5/14
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 10	*1984*	Orwell	Signet	1950	8/25/08
		A Midsummer Night's Dream, (Supp.)	Shakespeare	Folger	1993	8/25/08
		A Separate Peace	Knowles	Scribner	1987	8/25/08
		I Know Why the Caged Bird Sings	Angelou	Bantam	1969	8/25/08
		Julius Caesar	Shakespeare	Folger	1992	8/25/08
		Lord of the Flies	Golding	Signet	1966	8/25/08
		Points of Departure	(selected short stories)	Mentor	1999	8/25/08
		Taming of the Shrew (Supp.)	Shakespeare	Folger	1992	8/25/08
		To Kill a Mockingbird	Lee	Warner Books	1960	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
		Kitchen House	Grisson, Kathleen	Touchstone	2010	5/5/14
Y	English 10 Honors	*1984*	Orwell	Signet	1950	8/25/08
		A Midsummer Night's Dream (Supp.)	Shakespeare	Folger	1993	8/25/08
		A Separate Peace	Knowles	Scribner	1987	8/25/08
		Ethan Frome (Supp.)	Wharton	Scribner	1939	8/25/08
		Fences	Wilson	Wilson	1990	8/25/08
		Frankenstein	Shelley	Bantam	1991	
		I Know Why the Caged Bird Sings	Angelou	Bantam	1969	8/25/08
		Julius Caesar	Shakespeare	Folger	1992	8/25/08
		Lord of the Flies	Golding	Signet	1966	8/25/08
		Ordinary People (Supp.)	Guest	Penguin	1976	
		Points of Departure	(selected short stories)	Mentor	1999	8/25/08
		Taming of the Shrew (Supp.)	Shakespeare	Folger	1992	8/25/08
		To Kill a Mockingbird	Lee	Warner Books	1960	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
		Kitchen House	Grisson, Kathleen	Touchstone	2010	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 10 American Studies	*A Narrative of the Life of Mary Jemison*	Seavers	Syracuse Univ. Press	1990	8/25/08
		Adventures of Huckleberry Finn	Twain	Bantam	1981	8/25/08
		Benito Cereno	Melville	Dover	1995	8/25/08
		Billy Budd	Melville	Signet	1998	8/25/08
		Civil Disobedience	Walden	Signet	1960	8/25/08
		Civil Was Poetry and Prose	Whitman	Dover	1995	8/25/08
		Fahrenheit 451	Bradbury	Ballantine	1992	8/25/08
		Our Town	Wilder	Perennial	1998	8/25/08
		The Crucible	Millier	Penguin	1982	8/25/08
		The Lottery	Jackson	Fawcett	1977	8/25/08
		The Norton Anthology of American Literature	Ed. Nina Baym et al.	W.W. Norton & Co	1995	8/25/08
		The Scarlet Letter	Hawthorne	Bantam	2003	8/25/08
		The Tempest	Shakespeare	Folger	1961	8/25/08
		Walden	Thoreau	Dover	1995	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	English 10 AHLISA	*Daisy Miller*	James	Dover	1995	8/25/08
		Julius Caesar	Shakespeare	Folger	1992	8/25/08
		Narrative of the Life of Frederick Douglass	Douglass	Signet	1968	8/25/08
		Points of Departure (selected short stories)	Various Authors	Dell	1967	8/25/08
		The Age of Innocence	Wharton	Collier	1968	8/25/08
		The Crucible	Miller	Penguin	1982	8/25/08
		The Scarlett Letter	Hawthorne	Bantam	1965	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	English 10 RAHP	*The Immortal Life of Henrietta Lacks*	Skoot, Rebecca	Crown	2011	5/5/14
		Cutting for Stone and Better	Verghese, Abraham	Knoph Doubleday	2009	5/5/14
		Better: A Surgeons Notes on Performance	Gawande, Atul	Picador	2007	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 10 RAHP - Continued	*A Separate Peace*	Knowles	Scribner	1987	8/25/08
		Flowers for Algernon	Keyes	Harcourt	1984	8/25/08
		Frankenstein	Shelley	Bantam	1991	8/25/08
		Lord of the Flies	Golding	Signet	1966	8/25/08
		Midsummer Night's Dream	Shakespeare	Folger	1958	8/25/08
		Ordinary People	Guest	Penguin	1976	8/25/08
		Point of Departure (selected short stories)	Various Authors	Dell	1967	8/25/08
		To Kill A Mocking Bird	Lee	Warner Books	1960	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	English 11	*Macbeth*	Shakespeare	Folger	1992	8/25/08
		Paul's Case (Supp.)	Cather	Dover	1996	8/25/08
		Poems: American Themes	Bassell, ed.	Amsco	1995	8/25/08
		Points of View	Various Authors	Mentor	1995	8/25/08
		The Bedford Reader	Kennedy	Bedford Books	1997	8/25/08
		The Catcher in the Rye	Salinger	Little, Brown, & Co.	1951	8/25/08
		The Color Purple	Walker	Harcourt	2003	8/25/08
		The Great Gatsby	Fitzgerald	Scibner	1953	8/25/08
		The Mentor Book of Major American Poets	Williams, Oscar & Edwin Honig, eds	Mentor	1962	8/25/08
		Their Eye Were Watching God	Hurston	Harper & Row	1990	7/27/92
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
		Thousand Splendid Suns	Hosseini, Khalad	Riverhead Books	2007	5/5/14
		Kite Runner	Hosseini, Khalad	Riverhead Books	2003	5/5/14
		Breath, Eyes, Memory	Danticat. Edwidge	Vintage	1994	5/5/14
		A Fine Balance	Mistry, Rohinton	Vintage	1995	5/5/14
		Namesake	Lahiri, Jhumpa	Mariner	2003	5/5/14
Y	English 11 Honors	*A Farewell to Arms (Supp.)*	Hemingway	MacMillan	1957	8/25/08
		Adventures of Huckleberry Finn (Supp.)	Twain	Bantam	1981	8/25/08
		Babylon Revisited (Supp.)	Fitzgerald	MacMillan	1960	8/25/08
		Billy Budd (Supp.)	Melville	McGraw Hill	1951	8/25/08
		Black Boy (Supp.)	Wright	Perennial	1991	8/25/08
		Classic Slave Narratives (Supp.)	Gates	Mentor	1987	8/25/08

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 11 Honors – Continued	*Different Seasons, Rita Hayworth and the Shawshank Redemption*	King	Signet	1982	8/25/08
		Four American Novels (Supp.)	Various	Harcourt Brace	1959	8/25/08
		Goodbye Columbus (Supp.)	Roth	Houghton Mifflin	1989	8/25/08
		Great American Short Stories (Supp.)	Stegner, Wallace, Mary	Dell	1985	8/25/08
		Macbeth	Shakespeare	Folger	1992	8/25/08
		Maggie (Supp.)	Crane	AIrmont	1968	8/25/08
		Narrative in the Life of Frederick Douglass (Supp.)	Douglass	Anchor	1973	8/25/08
		Plays of the 1950's (Supp.)	Strasberg	Dell	1962	8/25/08
		Poems: American Themes (Supp.)	Bassell	Amsco	1995	8/25/08
		Points of View	Moffett	Mentor	1995	8/25/08
		Ragged Dick (Supp.)	Alger	MacMillan	1962	8/25/08
		Six Modern American Plays (Supp.)	Halline	Random House	1967	8/25/08
		The American Dream (Supp.)	Albee	Signet	1991	8/25/08
		The Bedford Reader	Kennedy	Bedford Books	1997	8/25/08
		The Bridge of San Luis Rey (Supp.)	Wilder	Harcourt Brace	1959	8/25/08
		The Catcher in the Rye	Salinger	Little, Brown & Co.	1951	8/25/08
		The Glass Menagerie (Supp.)	William	Penguin	1970	8/25/08
		The Great Gatsby	Fitzgerald	Scribner	1953	8/25/08
		The Mentor Book of American Poets (Supp.)	William, Honig	Mentor	1962	8/25/08
		The Red Badge of Courage (Supp.)	Melville	Signet	1980	8/25/08
		The Snows of Kilimanjaro (Supp.)	Hemingway	Simon & Schuster	1964	8/25/08
		The Things They Carried (Supp.)	Obrien	Houghton Mifflin	1990	8/25/08
		The Zoo Story (Supp.)	Albee	Signet	1991	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 11 Honors – Continued	*Their Eyes Were Watching God*	Hurston	Harper & Row	1990	8/25/08
		Washington Square (Supp.)	James	Signet	1980	8/25/08
		Winesburg, Ohio (Supp.)	Anderson	Penguin	1960	8/25/08
		Kite Runner	Hosseini, Khalad	Riverhead Books	2003	5/5/14
		Thousand Splendid Suns	Hosseini, Khalad	Riverhead Books	2007	5/5/14
		Breath, Eyes, Memory	Danticat. Edwidge	Vintage	1994	5/5/14
		A Fine Balance	Mistry, Rohinton	Vintage	1995	5/5/14
		Namesake	Lahiri, Jhumpa	Mariner	2003	5/5/14
Y	English 11 AP Language and Composition	*Invisible Man*	Ralph Ellison	Vintage	1995	5/4/15
		On Writing: A Memoir of the Craft	Stephen King	Pocket Books	2000	5/4/15
		They Say, I Say: The Moves That Matter in Academic Writing	Gerard Graff & Cathy Birkenstein	W.W. Norton & Co.	2006	5/4/15
		Norton Anthology of American Literature	Edited by Baym & Levin	W.W. Norton & Co.	2012	5/4/15
Y	English 11 American Studies	*A Farewell to Arms*	Hemingway	MacMillan	1957	8/25/08
		A Lesson Before Dying	Gaines	Vintage	1993	8/25/08
		Babylon Revisited	Fitgerald	MacMillan	1960	8/25/08
		Beloved	Morrison	Blume	1988	8/25/08
		Ethan Frome	Wharton	Scribner	1970	8/25/08
		Invisible Man	Ellison	Random House	1980	8/25/08
		Long Day's Journey Into Night	O'Neill	Yale University Press	1984	8/25/08
		Maggie: A Girl of the Streets	Crane	Bantam	1986	8/25/08
		Native Son	Wright	Perennial	1966	8/25/08
		The Age of Innocence	Wharton	Signet	1962	8/25/08
		The Great Gatsby	Fitzgerald	Scribner	1962	8/25/08
		The Heart is a Lonely Hunter	McCuller	Bantam	1968	8/25/08
		The Norton Anthology of American Literature	Hack	W.W. Norton & Co.	1995	8/25/08
		The Things They Carried	O'Brien	Houghton Mifflin	1990	8/25/08
		The Yellow Wallpaper	Gilman	Dover	1997	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 11 AHLISA	*Fences*	Wilson	Wilson	1990	8/25/08
		Macbeth	Shakespeare	Folger	1992	8/25/08
		Points of View (selected shot stories)	Various Authors	Mentor	1956	8/25/08
		The Catcher in the Rye	Salinger	Little, Brown & Co.	1951	8/25/08
		The Great Gatsby	Fitzgerald	Scribner	1962	8/25/08
		The Things They Carried	O'Brien	Houghton Mifflin	1990	8/25/08
		The Yellow Wallpaper	Gilman	Dover	1997	8/25/08
		To Kill a Mockingbird	Lee	Warner Books	1960	8/25/08
		Namesake	Lahiri, Jhumpa	Mariner	2003	5/5/14
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	English 11 RAHP	*"The Interpreter of Maladies"*	Lahiri	Houghton Mifflin	2003	8/25/08
		Different Seasons – "Rita Hayworth & the Shawshank Redemption"	King	Signet	1982	8/25/08
		Macbeth	Shakespeare	Folger	1992	8/25/08
		My Sister's Keeper	Picoult	Atria	1997	2/4/08
		One Flew Over the Cuckoo's Nest	Kesey	Signet	1962	8/25/08
		Points of View (selected short stories)	Various Authors	Mentor	1956	8/25/08
		The Catcher in the Rye	Salinger	Little, Brown & Co.	1951	8/25/08
		The Things They Carried	O'Brien	Houghton Mifflin	1990	8/25/08
		The Yellow Wallpaper	Gilman	Dover	1997	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 12	*Empire Falls (Supp.)*	Russo	Vintage	2001	5/9/11
		Hamlet	Shakespeare	Folger	1992	8/25/08
		Ordinary People	Guest	Pengiun	1976	8/25/08
		Points of View (selected shot stories)	Various Authors	Mentor	1956	8/25/08
		Sound and Sense	Perine, ed.	Perrine	1978	8/25/08
		The Bedford Reader	Kennedy	Bedford Books	1977	8/25/08
		Talk Talk (Supp.)	Boyle	Viking	2006	5/9/11
		The Death of a Salesman	Miller	Penguin	1977	8/25/08
		The Help (Supp.)	Stockett	Putnam	2009	5/9/11
		The Natural (Supp.)	Malamud	Avon	1952	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
		Twelve Years a Slave	Northup, Solomon	Createspace	2013	5/5/14
		Kitchen God's Wife	Tan, Amy	Penguin	1991	5/5/14
		Bailey's Café	Naylor, Gloria	Vintage	1992	5/5/14
		Lean In: Women, Work and the Will to Learn	Sandberg, Sheryl	Knopf	2013	5/5/14
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	English 12 Honors	*A Doll's House*	Ibsen	Bantam	1965	8/25/08
		Hamlet	Shakespeare	Folger	1992	8/25/08
		In the Lake of the Woods	O'Brien	Penguin	1994	8/25/08
		Oedipus the King	Sophocies	Harcourt	1977	8/25/08
		Sound and Sense	Poetry Anthology	Perrine	1978	8/25/08
		The Bedford Reader	Kennedy	Bedford Books	1977	8/25/08
		The Death of a Salesman	Miller	Penguin	1977	8/25/08
		The Stranger	Camus	Vintage	1988	
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
		Twelve Years a Slave	Northup, Solomon	Createspace	2013	5/5/14
		Kitchen God's Wife	Tan, Amy	Penguin	1991	5/5/14
		Bailey's Café	Naylor, Gloria	Vintage	1992	5/5/14
		Lean In: Women, Work and the Will to Learn	Sandberg, Sheryl	Knopf	2013	5/5/14

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	English 12 Literature and Composition AP	*A Doll's House*	Ibsen	Bantam	1965	8/25/08
		Beloved	Morrison	Blume	1998	8/25/08
		The Death of a Salesman	Miller	Penguin	1977	8/25/08
		Hamlet	Shakespeare	Folger	1992	8/25/08
		Heart of Darkness	Conrad	Dover	1990	8/25/08
		Medea	Euripides	Dover	1993	8/25/08
		Oedipus	Sophocles	Harcourt Brace	1997	8/25/08
		Pride and Prejudice	Austen	Signet	1980	8/25/08
		Rosencrantz and Guildenstem are Dead	Stoppard	Grove Press	1967	8/25/08
		The Awakening	Chopin	Dover	1993	8/25/08
		The Bedford Reader Kennedy	Bedford Books	1997		8/25/08
		The Sun Also Rises	Hemingway	Simon & Schuster	1954	8/25/08
		Waiting for Godot	Becket	Grove Weidenfeld	1954	8/25/08
		Woman Warrior	Kingston	Random House	1989	2/27/95
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
S	Acting I	*No Text*				
S	Advanced Acting	*No Text*				
S	Beat Generation Poetry	*The Portable Beat Reader*	Charters, Ann	Penguin	1992	5/5/14
S	Comedy & Literature	*Big Trouble*	Barry, Dave	Brilliance Audio	2010	5/5/14
		Hitchhikers Guide to the Galaxy	Adams, Douglas	Random House	2002	5/5/14
S	Creative Writing	*Poetry: An Introduction, 5th ed.*	Meyer	Bedford St. Martins	2007	8/25/08
		Writing Down the Bones	Goldberg	Schambhela	2005	8/25/08

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
S	Crime and Mystery Fiction	*A Pocket Full of Rye*	Christie	Signet	2000	8/25/08
		A Study in Scarlet	Doyle	Berkley Vintage	1994	8/25/08
		Death on the Nile	Christie	Collins	1978	8/25/08
		Evil Under the Sun (Media)	Christie			8/25/08
		Five Minute Mysteries	Weber	Running Press	1991	8/25/08
		Mousetrap and Other Plays (Supp.)	Christie	Signet	1978	8/25/08
		Murders in the Rue Morgue	Poe	Internet	1977	8/25/08
		The Big Sleep	Chandler	Vintage Crime	1958	8/25/08
		The Glass Key (Supp.)	Hammett	Vintage Crime	1958	8/25/08
		The Hound of Baskerville (Media)	Doyle			8/25/08
		The Locked Room (Supp.)	Sjowall & Wahloo	Vintage Crime	1973	8/25/08
		The Maltese Falcon	Hammett	Vintage Crime	1957	8/25/08
		The Sign of Four	Doyle	Berkley Vintage	1994	8/25/08
S	Dramatic Literature	*No Text*				
Y	English Prep	*No Text*				
Y	Journalism I/II	*No Text*				
Y	Language Analysis	*No Text*				
Y	Literature and Film	*A Streetcar Named Desire*	Williams		1988	8/25/08
		The Diving Bell and the Butterfly (Supp.)	Dauby	Vintage	1998	5/9/11
		The Strange Case of Dr. Jekyll and Mr. Hyde and other Stories	Stevenson	Barnes & Noble	2004	5/9/11
		The Stranger	Camus	Vintage	1988	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	Literature and Film H	*Death of a Salesman*	Millier	Penguin	1977	8/25/08
		Frankenstein	Shelley	Bantam	1991	8/25/08
		One Flew Over the Cuckoo's Nest	Kesey	Signet	1962	8/25/08
		The Diving Bell and the Butterfly (Supp.)	Dauby	Vintage	1998	5/9/11
		The Metamorphosis and Other Stories	Kafka	Dover	1996	5/9/11

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Literature, Identify & Media	*Brave New World (Supp.)*	Huxley	Harper Perennial Classics	1998	5/9/11
		Fahrenheit 451 (Supp.)	Bradbury	Del Ray Books	1953	5/9/11
		Frankenstein (Supp.)	Shelley	Bantam Classic	2003	5/9/11
		Looking Backward (Supp.)	Bellamy	Penguin Classics	1986	5/9/11
		One Flew Over the Cuckoo's Nest (Supp.)	Kesey	Signet	1962	5/9/11
		The Handmaid's Tale (Supp.)	Atwood	Ballantine Books	1986	5/9/11
Y	Literature, Identify and Media Honors	*Brave New World (Supp.)*	Huxley	Harper Perennial Classics	1998	5/9/11
		Fahrenheit 451 (Supp.)	Bradbury	Del Ray Books	1953	5/9/11
		Frankenstein (Supp.)	Shelley	Bantam Classic	2003	5/9/11
		Looking Backward (Supp.)	Bellamy	Penguin Classics	1986	5/9/11
		News is a Verb	Hamill	Ballantine Books	1998	5/9/11
		One Flew Over the Cuckoo's Nest	Kesey	Signet	1962	5/9/11
		The Handmaid's Tale (Supp.)	Atwood	Ballantine Books	1986	5/9/11
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
Y	Literature and Psychology	*A Primer of Freudian Psychology*	Hall	World Publishing	1954	7/26/99
		A Primer of Jungian Psychology	Hall, Nordby	Penguin	1973	7/26/99
		Equus	Shaffer	Penguin	1973	8/25/08
		Hamlet	Shakespeare	Folger	1993	8/25/08
		In the Lake of the Woods	O'Brien	Penguin	1994	1/25/96
		King Lear	Shakespeare	Folger	1993	8/25/08
		Oedipus	Spphocles	Harcourt	1977	8/25/08
		Paul's Case	Cather	Dover	1996	8/25/08
		Song of Solomon (Supp.)	Morrison	Vintage	2004	8/25/08
		Story and Structure	Perrine	Harcourt Press	2002	8/25/08
		The Bell Jar	Plath	Perennial	1996	8/25/08
		We Have Always Lived in the Castle (Supp.)	Jackson	Penguin	1962	8/25/08
		Yellow Raft in Blue Water	Dorris	Warner	1987	8/25/08

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Myth, Legend, and the Bible	*Beowulf*	Healey	Norton	2000	8/25/08
		Best Loved Folktales of the World	Cole, ed.	Anchor Press	1982	8/25/08
		Gilgamesh	Mason	Houghton Mifflin	2003	8/25/08
		Siddharta	Hesse	Bantam	1971	8/25/08
		Sir Gawain and the Green Knight	Stone	Penguin	1974	8/25/08
		The Bible	Richardson, ed.	Harper	1984	8/25/08
		Three Short Novels	Faulkner	Vintage	1966	8/25/08
		The Art of Voice: Language and Composition	Muller, Gilbert, Whiting, Melissa	McGraw Hill	2014	5/5/14
S	Non-Fiction Creative Writing	*I am Scout*	Shields	Henry Holt & Co.	2008	4/23/12
		Me Talk Pretty One Day	Sedaris	Little, Brown & Co.	2000	4/23/12
		The Fourth Genre: Contemporary Writer of/on Creative Nonfiction, Fifth Edition	Root, Jr., Steinberg	Longman	2010	4/23/12
		Travels with Charley (Supp.)	Steinbeck	Bantam Books	1961	4/23/12
S	Non-Fiction Creative Writing Honors	*I am Scout*	Shields	Henry Holt & Co.	2008	4/23/12
		Me Talk Pretty One Day	Sedaris	Little, Brown & Co.	2000	4/23/12
		The Fourth Genre: Contemporary Writer of/on Creative Nonfiction, Fifth Edition	Root, Jr., Steinberg	Longman	2010	4/23/12
		On The Road (Supp.)	Kerousac	Penguin	1955	4/23/12
		The Mayor of Castro Street: The Life and Times of Harvey Milk (Supp.)	Shifts	St. Martin's Press	1982	4/23/12
		My Life with Eleanor: A Memoir	Hancock, Noelle	Ecco, Harper Collins	2011	5/5/14
Y	Philosophy and Literature	*Arcadia*	Stoppard	Faber	1993	8/25/08
		Major British Poets	Williams, ed	Mentor	1963	8/25/08

ENGLISH

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
	Philosophy and Literature Continued	*Patterns of Religion*	Schmidt	Wadsworth	1999	4/29/02
		Song of Innocence and Songs of Experience	Blake	Dover	1992	8/25/08
		The Flies	Sartre	Vintage	1976	8/25/08
		The Fountainhead	Rand	Signet	1993	8/25/08
		The Illiad of Homer	Homer	Univ. of Chicago	1951	8/25/08
		The Mentor Book of Major American Poets	Williams, ed.	Mentor	1962	8/25/08
		The Oresteia	Aeschylus	Dover	1996	8/25/08
		The Republic	Plato	Dover	2000	8/25/08
		The Tempest	Shakespeare	Folger	1993	8/25/08
		Walden	Thoreau	Dover	1995	8/25/08
Y	Studies in Shakespeare I/II Honors	*King Lear*	Shakespeare	Folger	1993	8/25/08
		Much Ado About Nothing	Shakespeare	Folger	1995	8/25/08
		Othello	Shakespeare	Folger	1993	8/25/08
		The Merchant of Venice	Shakespeare	Folger	1992	8/25/08
		The Tempest	Shakespeare	Folger	1994	8/25/08
		Twelfth Night	Shakespeare	Folger	1993	8/25/08
Y	Senior Seminar	*The Norton Anthology of World Masterpieces*	Mack	Norton	1997	5/5/08
S	Theatre Design/Stage Craft	*No Text*				
S	Young Adult Literature	*The Curious Incident of the Dog in The Night Time*	Haddon	Random House	2004	5/18/09
		The Glass Castle	Walls	Simon & Schuster	2006	5/18/09
		19 Minutes	Picoult	Simon & Schuster	2008	5/18/09
		The Book Thief (Supp.)	Zusak	Random House	2007	5/3/10
		Romeo & Juliet: Shakespeare Made Easy	Shakespeare	Barron's	1985	8/25/08
		Scope English Program Grammar and Composition – Level 3	Dove			8/25/08
S	English Prep	*No Text*				
	English 10 Extended School Closing	*Catch -22*	Heller	Simon & Schuster	1994	6/29/09
	English 11 Extended School Closing	*Nine Stories*	Salinger	Little, Brown and Company	1991	6/29/09
	English 12 Extended School Closing	*Angela's Ashes*	McCourt	Scribner	1996	6/29/09

ESL

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	ESL Grades K-5	*Rosetta Stone (English) Software (Supp.)*		Rosetta Stone Ltd.		5/18/09
Y	ESL Grades 6-8	*Fundamental of English Grammar (Supp.)*	Azar, Azar	Prentice Hall Regents	1992	5/18/09
		Rosetta Stone (English) Software		Rosetta Stone Ltd.		5/18/09
Y	ESL Grade 9-12	*Basics of English Grammar (Supp.)*	Azar, Hagan	Pearson Longman	2006	5/18/09
		Focus on Grammar	Fuchs, Bonner	Longman	2000	8/25/08
		Grapes of Wrath	Steinbeck	Pearson	1995	8/25/08
		Keystone Level E (Supp.)	Carnot, DeMado, Hollie	Pearson Longman	2000	5/18/09
		Les Miserables	Hugo	Penguin Readers	2002	8/25/08
		Macbeth	Shakespeare	Saddleback Classics	2003	8/25/08
		Rosetta Stone (English) Software (Supp.)		Rosetta Stone Ltd/		
		Shining Star	Chamo Hartmann, Huizenga	Longman	2003	8/25/08
		The Diary of Anne Frank	Frank	Pearson Learning Group	1995	8/25/08

FAMILY & CONSUMER SCIENCES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
S	Child Development	*The Developing Child – A Guide to Childhood and Parenting*		Glencoe	1989	8/25/08
S	Consumerism	*Culinary Essentials*	Guggenmos, McVety	Glencoe/McGraw Hill	2010	4/23/12
		Culinary Essentials Workbook	Guggenmos, McVety	Glencoe/McGraw Hill	2010	4/23/12
		Consumer Education & Economics	Lowe, Malouf and Jacobson	Glencoe/McGraw Hill	2008	1/13/14
S	Foods of the World	*The World of Food*	Medved	Prentice Hall	1990	8/25/08
S	Interior Design	*No Text*				
S	Introduction to Food and Nutrition	*No Text*				

MATHEMATICS/COMPUTER SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	K-3 Mathematics	*EnVision Mathematics 2.0*		Pearson/Scott Foresman/Addision Wesley	2016	5/4/15
Y	Grade 4 Mathematics	*EnVision Mathematics 2.0*		Pearson/Scott Foresman/Addision Wesley	2016	5/4/15
Y	Grade 5 Mathematics	*EnVision Mathematics 2.0*		Pearson/Scott Foresman/Addision Wesley	2016	5/4/15
Y	Grade 6 Mathematics	*Connected Mathematic 3*	Lappan, Phillips Fey, Friel,	Pearson/Scott Foresman/Addision Wesley	2014	5/4/15
Y	Grade 7 Pre-Algebra	*Connected Mathematics3*	Lappan, Phillips Fey, Friel,	Pearson/Prentice Hall	2014	5/4/15
Y	Grade 7 Algebra	*Algebra I*	Larsen & Boswell	Big Ideas	2015	5/4/15
Y	Grade 8 Algebra	*Connected Mathematics 3*	Lappan, Fey, Fitzgerald, Frield, Phillips	Pearson/Prentice Hall		5/4/15
		Algebra I	Larsen & Boswell	Big Ideas	2015	5/4/15
Y	Grade 8 Geometry	*Discovering Geometry: An Investigative Approach*	Serra	Key Curriculum Press	2008	5/18/09
		Geometry	Larson & Boswell	Big Ideas	2015	5/4/15

MATHEMATICS/COMPUTER SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Q	Discrete Mathematics 6	*No Text*				
Q	Mathematics Enrichment 6	*No Text*				
Q	Mathematics Enrichment 7	*No Text*				
Q	Math Lab 6, 7, and/or 8	*No Text*				
Q	Foundations of Algebra 8	*No Text*				
Y	Advanced Algebra	*Advanced Mathematics: Pre-Calculus with Discrete Mathematics and Data Analysis*	Brown	Houghton Mifflin	1992, 1994	5/24/93
		Trigonometry 5th Edition	McKeague, Turner	Thomson	2004	3/19/04
Y	General Algebra	*Algebra I: Common Core*	Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins	Pearson	2012	4/22/13
Y	Geometry	*Geometry*	Larson & Boswell	Big Ideas	2015	5/4/15
Y	Geometry H	*Geometry*	Larson & Boswell	Big Ideas	2015	5/4/15
Y	General Geometry	*Geometry: Concepts and Skills*	Larson, Boswell, Stiff	McDougal Littell	2003	8/18/03
Y	General Algebra II	*Algebra II, Common Core*	Charles, Hall, Kennedy, Bellman, Bragg, Handlin, Murphy, Wiggins	Pearson	2012	4/22/13
Y	Algebra II Honors	*Algebra and Trigonometry 5th Edition*	Larson, Hoeteler	Houghton Mifflin	2001	7/22/02
Y	General Algebra II	*Algebra II: An Integrated Approach*	Larson, Kanold, Stiff	D.C. Heath/McDougal Little	1998, 2007	5/22/06
Y	Math Analysis Honors	*Pre-Calculus with Limits: A Graphing Approach (3rd Edition)*	Larson, Hostetler, Edwards	Houghton Mifflin	2001	6/16/03

MATHEMATICS/COMPUTER SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Trigonometry with Pre-Calculus	*Advanced Mathematics*	Brown	Houghton Mifflin	1992, 1994	5/24/93
		Pre-Calculus with Discrete Mathematic and Data Analysis Trigonometry (5th Edition)	McKeague, Turner	Thomson	2004	3/19/04
Y	Pre-Calculus / Probability and Statistics	*Advanced Mathematics Pre-Calculus with Discrete Mathematics and Data Analysis*	Brown	Houghton Mifflin	1992, 1994	5/24/93
		Stats in Your World	Bock & Mariano	Addison Wesley	2012	5/4/15
Y	Calculus Honors	*Calculus Concepts & Applications*	Foerster	Key Curriculum	2005	7/23/07
Y	Calculus AB (AP)	*Calculus of a Single Variable: Early Transcendental Functions*	Larson, Hostetler, Edwards	Houghton Mifflin/Harcourt	2011	5/3/10
Y	Probability and Statistics – Project Based	*Elementary Statistics: A Step by Step Approach*	Bluman	Glencoe/McGraw Hill	2012	4/23/12
Y	Calculus CD	*Calculus: Early Transcendentals*	Rogawski	Freeman	2008	5/3/10
Y	AP Statistics	*The Practice of Statistics (5th Edition)*	Starnes, Tabor, Yates, and Morroe	W.H. Freeman	2014	5/5/14
S	*Introduction to Programming in Visual Basic H*	*Visual Basic Net: Complete Concepts and Techniques*	*Shelley, Cashman, Quasney*	*Thompson*	*2003*	*4/7/08*
S	*Programming in Java H*	*A guide to Programming in Java*	*Brown*	*Lawrencville*	*2005*	*6/19/06*
		Simply Java Programming: AN Application-Driven Tutorial Approach	*Deitel, Deitel & Associates*	*Prentice Hall*	*2004*	*7/16/12*

MATHEMATICS/COMPUTER SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Computer Science AP	*Java Concepts for AP Computer Science (5th Edition)*	Hortsmann	John Wiley & Sons	2008	6/2/08
S	Math Prep	*No Text*				
Y	Advanced Math Applications	*No Text*				
S	Web Design & Programming	*Web Development & Design Foundations with HTML, 6th Edition*	Felke- Morris	Pearson	2013	4/23/12
S	App Development for Android	*App Inventor for Android*	Gaddis & Halsey	Pearson	2015	5/4/15
S	*Programming in Python*	*Python Programming in Context*	*Miller & Ranum*	*Jones & Bartlett Learning*	*2014*	*5/4/15*

SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	K – Science	*No Text*				
Y	Grade 1 – Science	*Kids Discover Organisms*	Frank	Kids Discover	2009	4/23/12
		Kids Discover Solids and Liquids	Frank	Kids Discover	2009	4/23/12
		Kids Discover Weather	Frank			
		STC Literary Series: Organisms	Smithsonian/National Science Resources Center	National Science Resources Center	2011	4/23/12
		STC Literary Series: Solids and Liquids	Smithsonian/National Science Resources Center	National Science Resources Center	2011	4/23/12
		STC Literacy Series: Weather	Smithsonian/National Science Resources Center	National Science Resources Center	2011	4/23/12
Y	Grade 2 Science	*Kids Discover Butterflies*	Frank	Kids Discover	2009	4/23/09
		Kids Discover Changes	Frank	Kids Discover	2009	4/23/09
		Kids Discover Soil	Frank	Kids Discover	2009	4/23/09
		STC Literacy Series: Life Cycle of Butterflies	Smithsonian/National Science Resources Center	National Science Resources Center	2011	4/23/12
		STC Literacy Series: Changes	Smithsonian/National Science Resources Center	National Science Resources Center	2011	4/23/12
		STC Literacy Series: Soils	Smithsonian/National Science Resources Center	National Science Resources Center	2011	4/23/12
Y	Grade 3 Science	*Kids Discover Bees*	Frank	Kids Discover	2009	4/23/12
		Kids Discover Rocks	Price	Carolina Curriculum	2013	4/23/12
		Plant Growth and Development Student Investigations	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		Rocks and Minerals Student Investigations Guide	Smithsonian/National Science Resources Center	National Science Resources Center	2013	4/23/12

SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Grade 3 Science – Continued	*STC Literacy Series: Plant Growth and Development*	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		STC Literacy Series: Rocks and Minerals	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
Y	Grade 4 Science	*Animal Studies Student Investigations Guide*	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Electrical Circuits Student Investigations Guide	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Kids Discover Earth	Price	Kids Discover	2010	4/23/12
		Kids Discover Rain Forests	Hopping Egan	Kids Discover	2008	4/23/12
		Kids Discover Thomas Edison	Markham	Kids Discover	2008	4/23/12
		Land and Water Student Investigations Guide	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		STC Literacy Series: Animal Studies	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		STC Literacy Series: Electric Circuits	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		STC Literacy Series: Land and Water	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12

SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Grade 5 Science	*Ecosystems Student Investigations Guide*	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Floating and Sinking Student Investigations Guide	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Kids Discover Ecology	Price	Kids Discover	2009	4/23/12
		Kids Discover Oceans	Hopping Egan	Kids Discover	2008	4/23/12
		Kids Discover Wright Brothers	Scher	Kids Discover	2008	4/23/12
		Motion and Design Student Investigations	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		STC Literacy Series: Ecosystems	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		STC Literacy Series: Floating and Sinking	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
		STC Literacy Series: Motion and Design	Smithsonian/National Science Resources Center	National Science Resources Center	2007	4/23/12
Y	Grade 6 Science	*Exploring Plate Tectonics*	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Exploring Properties of Matter	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/13
		Exploring Respiration and Circulation	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/12
		Investigating Digestion and Motion	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/12

SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Grade 7 Science	*Experimenting with Forces and Motion*	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/13
		Experimenting with Mixtures, Compounds, and Elements	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/13
		Investigating Biodiversity and Interdependence	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/13
		Understanding Weather and Climate	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/13
Y	Grade 8 Science	*Exploring Planetary Systems*	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Exploring the Nature of Light	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/12
		Researching the Sun-Earth-Moon System	Smithsonian/National Science Resources Center	Carolina Curriculum	2013	4/23/12
		Studying the Development and Reproduction of Organisms	Smithsonian/National Science Resources Center	Carolina Curriculum	2012	4/23/12
Q	Environmental Science 6, 7, or 8	*No Text*				
Q	Science Literacy and the Web 8	*No text*				
Y	Anatomy and Physiology	*Essential of Anatomy & Physiology (3rd Edition)*	Sager, et al.	Holt	2001	8/20/01
Y	Biophysical Science	*Physical Science with Earth and Space Science Biology*	Dobson, Holmanm Roberts	Holt, Rinehart, Winston		
Y	Biology	*Biology*	Miller, Levine	Pearson	2010	4/22/13

SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Biology AP	*Principles of Life*	Heller, Hillis, Price, Sadava	W.H. Freeman & Co.	2012	4/23/12
Y	Chemistry General	*S.P.I.C.E. Chemistry*	Stone, Kelly, Rider, Orr	Kendall/Hunt	2000	4/7/08
Y	Chemistry	*Chemistry*	Myers, Oldham, Tocci	Holt	2006	5/3/10
Y	Chemistry Honors	*Chemistry*	Wilbraham, Staley, Matta, Waterman	Prentice Hall/Addison-Wesley	2002	3/24/03
Y	Chemistry RAHP	*Chemistry*	Wilbraham, Staley, Matta, Waterman	Prentice Hall/Addison-Wesley	2002	3/24/03
Y	Chemistry AP	*Chemistry, The Central Science*	Brown, Lemay, Bursten, Murphy, Woodward	Pearson	2012	4/22/13
Y	Environmental Science	*Environmental Science: Working with the Earth (10th Edition)*	Miller	Thomson, Brook/Cole	2004	6/20/05
Y	Genetics	*Human Genetics: Concepts and Application (6th Edition)*	Lewis	McGraw-Hill	2005	6/20/05
Y	Physics General	*Physics*	Hewitt	Prentice Hall	2002	5/17/04
Y	Physics	*Advanced Physics For You*	Johnson, et al.	Nelson Thornes	2006	5/3/10
Y	Physics Honors	*Physics: Principles and Problems*	Zitzewitz, et al.	Glencoe McGraw Hill	2009	5/3/10
Y	Physics RAHP	*Physics: Principles and Problems*	Zitzewitz, et al.	Glencoe McGraw Hill	2009	5/3/10
Y	Integrated Physics & Art	*OCR Physics for A2*	Mee, et al.	Hodder	2009	5/3/10
		OCR Physics for AS	Mee, et al.	Hodder	2009	5/3/10
Y	AP Physics 1 & 2	*Physics (9th Edition)*	Cutnell & Johnson	John Wiley & Son	2012	5/5/14

SCIENCE

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Planetary and Earth Science	*Astronomy Today*	Chaisson	Prentice Hall	2002	5/17/04
		Meteorology Today	Ahrens	Thomson	2003	4/7/08
Y	RAHP Seminar	*No Text*				
Y	Research in Lab Science	*No text*				
Y	Forensic Science 12	*Science – Fundamentals and Investigations*	Anthony J. Bertino	South Western Cengage	2012	5/4/15

SOCIAL STUDIES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Grade K Social Studies	*No Text*				
Y	Grade 1 Social Studies	*My School and Family: Social Studies Alive!*	Teachers' Curriculum Institute	Teachers' Curriculum Institute	2010	4/22/13
Y	Grade 2 Social Studies	*My Community: Social Studies Alive!*	Teachers' Curriculum Institute	Teachers' Curriculum Institute	2010	4/22/13
Y	Grade 3 Social Studies	*Our Community and Beyond: Social Studies Alive!*	Teachers' Curriculum Institute	Teachers' Curriculum Institute	2010	4/22/13
Y	Grade 4 Social Studies	*Regions of Our Country: Social Studies Alive!*	Teachers' Curriculum Institute	Teachers' Curriculum Institute	2010	4/22/13
Y	Grade 5 Social Studies	*America's Past: Social Studies Alive!*	Teachers' Curriculum Institute	Teachers' Curriculum Institute	2010	4/22/13
Y	Grade 6 Social Studies	*A History of US: Liberty For All? 1820-1860 (Supp.)*	Hakim	Oxford University Press	2005	5/22/06
		A History of US: The New Nation 1789-1850 (Supp.)	Hakim	Oxford University Press	2005	5/22/06
		Abraham Lincoln: Great American President (Supp.)	Haugen	Compass Point Books	2006	5/22/06
		Elizabeth Caddy Stanton: Social Reformer (Supp.)	Burgan	Compass Point Books	2006	5/22/06
		Frederick Douglass: Slave, Writer, Abolitionist (Supp.)	Haugen	Compass Point Books	2006	5/22/06
		History Alive! The United States Through Industrialism	Bower, Lobdell	Teachers Curriculum Institute	2005	5/22/06
		Robert E. Lee: Commander of the Confederate Army (Supp.)	Gillis	Compass Point Books	2006	5/22/06
Y	Grade 7 Social Studies	*Geography Alive! Regions and People*	Bower, Lobdell	Teachers Curriculum Institute	2006	5/22/06
		Globalize It! The Stories of the IMF, the World Bank, the WTO, and Those Who Protest (Supp.)	January	Twenty First Century Books	2003	5/22/06

SOCIAL STUDIES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Grade 8	*World History, Volume 1*	Ellis, Gaynor, Esler	Pearson Prentice Hall	2008	6/18/07
Y	American Government and Politics AP	*American Government-Reading and Cases (15th Edition)*	Woll	Pearson-Longman	2004	8?25/)8
		Government by the People	Burn, et al.	Prentice Hall	2004	8/25/08
S	Introduction to the Fundamentals of American Government	*American Government – Readings and Cases (15th Edition)*	Woll	Pearson-Longman	2004	8/25/08
		Government by the People	Burn, et al.	Prentice Hall	2004	8/25/08
S	The American Political Experience	*American Government – Readings and Cases (15th Edition)*	Woll	Pearson-Longman	2004	8/25/08
		Government by the People	Burn, et al.	Prentice Hall	2004	8/25/08
S	Contemporary Issues in Social Science	*American Public Policy: An Introduction*	Cochan, Mayer, Carr	Thompson/Wadsworth	2006	4/7/08
Y	European History AP	*Western Civilization (3rd Edition)*	Spielvogel	West Publishing 1997	1997	8/25/08
S	Film as History: The Twentieth Century	*No Text*				
S	Criminal Law	*Street Law, A Course in Practical Law (5th Edition)*	Arbetman, O'Brien, McMahon	West Publishing	1994	8/25/08
S	Constitutional Law	*Street Law, A Course in Practical Law (5th Edition)*	Arbetman, O'Brien, McMahon	West Publishing	1994	8/25/08

SOCIAL STUDIES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
S	Global Economics	*Economics for Everybody*	Antell/Harris	Amsco	2007	8/25/08
Y	Human Geography	*An Introduction to Human Geography: The Cultural Landscape*	James M. Rubenstein	Pearson, Prentice Hall	2014	5/4/2015
Y	Microeconomics/Macroeconomics AP	*Principles of Economics*	Mankiw	South-Western Cengage	2009	5/3/10
S	Marketing: History, Economics, Promotion	*Marketing Essentials (3rd Edition)*	Farese, Kinbrell, Woloszyk	Glencoe McGraw Hill	2002	8/25/08
S	History of Economics of Sports, Entertainment and Recreation Marketing	*Fantasy Sports in the Classroom (Media)*			2005	8/25/08
		Marketing Essentials (3rd Edition)	Farese, Kinbrell, Woloszyk	Glencoe McGraw Hill	2002	8/25/08
		Sports and Entertainment Marketing	Farese, Grossman, Nicholson, Wardiski	Glencoe McGraw Hill	2005	8/25/08
Y	History of American Society and Culture	*No Text*				
Y	History of the Modern World	*World History: The Modern Era*	Ellis, Gaynor, Esler	Pearson	2007	6/18/07
Y	Modern European History	*Civilization in the West (6th Edition*	Kishlansky, Geary, O'Brien	Pearson	2006	8/25/08
Y	Western/Non-Western Philosophy	*Ultimate Questions: Thinking About Philosophy*	Rauhut	Penguin	2007	5/5/08
Y	Psychology I/II	*Thinking About Psychology: A Science of Mind and Behavior*	Blair-Broekner, Ernst	Worth	2008	5/3/10
Y	Psychology AP	*Psychology*	Hockenberry & Hockenberry	Worth	2003	8/18/03
S	Ridgewood in History	*No Text*				
Y	Sr. Seminar	*The Origins of the Modern*	Marks	Roman & Littlefield	2007	5/5/08

		World (2nd Edition)				

SOCIAL STUDIES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Sociology	*The Real World: AN Introduction to Sociology*	Ferris, Stein	Norton	2008	5/3/10
S	The Stock Market and the Economy	*No Text*				
Y	Transitional US History I	*For the People by the People*	Allen, Brown, Eddy	People's Publishing	1997	8/31/99
Y	Transitional US History II	*For the People by the People*	Allen, Brown, Eddy	People's Publishing	1997	8/31/99
Y	Transitional World History	*Human Heritage: A World History*	Greenblatt, Lemmo	McGraw Hill-Glencoe	2004	8/25/08
Y	Classical Foundations of America	*Greeks & Romans Bearing Gifts*	Carl J. Richard	Rowman and Littlefield	2008	4/22/13
		Ancient Rome and Modern America	Margaret Malamud	Wiley-Blackwell	2009	4/22/13
Y	The Trojan War	*The Illiad*	Homer;Translated by Robert Fables	Pengiun	1990	4/22/13
Y	US History I	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History I H	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History I AP	*A People and a Nation*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08

SOCIAL STUDIES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	US History I American Studies	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History I AHLISA	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History II	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History II Honors	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History II AP	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08

SOCIAL STUDIES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	US History II American Studies	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	US History II AHLISA	*A People and a Nation (Supp.)*	Norton, 6th ed	Houghton Mifflin	2001	8/25/08
		America: Pathways to the Present	Cayton, Perry, Reed, Winkler	Pearson Prentice Hall	2007	5/22/06
		The American Pageant (Supp.)	Bailey, 13th ed	Houghton Mifflin	2006	8/25/08
Y	World History	*World History: The Modern Era*	Ellism Gaynor, Esler	Pearson Prentice Hall	2007	6/18/07
	World History 9 Extended School Closing	*Longitude*	Sobel	Penguin	1996	6/29/09
	US History I Grade 10 Extended School Closing	*The Killer Angels*	Shaara	Balletine	2003	6/29/09
	US History II Grade 11 Extended School Closing	*To America*	Ambrose	Simon and Schuster	2002	6/29/09

SOCIAL / EMOTIONAL LEARNING

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	K-5 Open Circle	*No Text*				
S	Peer Leadership 8	*No Text*				

SPECIAL EDUCATION

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Bridges	*Dream Catchers*	Lindsay	Jist workds	1998	
S	Expository Writing	*No Text*				
Y	English 9	*The Language of Literature*	Bermudez, Applebee, Blau	McDougla Little	2006	8/24/09
		The Interactive Reader Plus		McDougal Little	2003	8/24/09
Y	Mathematics 9	*Saxon Math Course 1*	Hake	Harcourt Achieve	2008	8/24/09
		Fast Math (Supp. Software)				8/24/09
Y	Science Grade 9	*Catastrophic Events*	National Academy of Sciences	Carolina Curriculum	2006	8/24/09
		Weatherbug (Supp. Software)			2009	8/24/09
Y	Study Skills	No Text				
Y	World History	*Geography Alive! Regions and People*	Bower, Lobdell	Teacher's Curriculum Institute	2006	8/24/09
Y	English Grade 10	*Face the Issues*	Numrich	Pearson	2007	5/3/10
Y	Geometry Grade 10	*Saxon Math Course I*	Hake	Harcourt Achieve	2007	5/3/10
Y	Science Grade 10	*No Text*				
Y	Study Skills Grade 10	*No Text*				
Y	US History I Grade 10	*History Alive! Pursuing American Ideals*	Hart	Teacher's Curriculum Institute	2002	5/3/10
S	Project Health 9, 10	*No Text*				
Y	English Grade 11	*Life Skills English*	Walker	AGS Publishing	2003	5/9/11
Y	US History II	*The American Journey: Modern Times*	Appleby, Brinkley, Broussard, McPherson,Ritchie	Glencoe McGraw Hill	2009	5/9/11
Y	Math Grade 11	*Mathematics for Business and Personal Finance*	Lange, Rousos	Glencoe McGraw Hill	2010	5/9/11

SPECIAL EDUCATION

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Biology	*Life IScience: Volume 1 and Volume 2*	Anderson, Berwald, et al.	Glencoe McGraw Hill	2012	5/9/11
Y	English Grade 12	*Currents in Literature: Genre Edition*	Dennis, Levine Levine, Levin	Amsco School	2007	4/23/12
		Death of a Salesman	Miller	Penguin	1977	8/25/08
		Hamlet	Shakespeare	Folger	1992	8/25/08
		Life Skills English	Walker	AGS Publishing	2003	4/23/12
		Ordinary People	Guest	Pengiun	1976	8/25/08
Y	Civics	*Building Citizenship: Civics and Economics*	Remy, Patrick, Saffnell, Clayton	Glencoe/McGraw Hill	2009	4/23/12
Y	Environmental Science and Sustainable Energy	*Environmental Science: Your World, Your Turn*	Withgott	Glencoe/McGraw Hill	2011	4/23/12
Y	Mathematics/Personal Finance	*Mathematics for Business and Personal Finance*	Lange, Rousos	Glencoe/McGraw Hill	2010	4/23/12

TECHNOLOGY

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Technology Grades K-1	*No Text*				
Y	Technology Grades 2-5	*Ultrakey Software (Supp.)*				5/18/09
Q	Technology Literacy Grades 6, 7	*No Text*				
Q	BFTV/GWTV/PULSE	*No Text*				
S	Broadcast News/BFBN/GWBN	*No Text*				
Q	Multi-Media 8	*No Text*				
S	Graphic Arts I	*No Text*				
S	Graphic Arts II	*No Text*				
Y	Graphic Arts III	*No Text*				
S	Media Technology	*No Text*				
S	Research and Design	*No Text*				
S	Structural Applications I	*No Text*				
S	Structural Applications II	*No Text*				
Y	Structural Applications III	*No Text*				
Y	Journalism Production I	*No Text*				
Y	Journalism Production II	*No Text*				

VISUAL/PRACTICAL/PERFORMING ARTS

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Art Grades K-5	*No Text*				
Q	Art Grade 6, 7	*No Text*				
Q	Apprentice to Master 8	*No Text*				
Q	Public Art 8	*No Text*				
Q	2D Art 8	*No Text*				
Q	3D Art 8	*No Text*				
Q	Digital Imaging 8	*No Text*				
S	Advertising Art	*No Text*				
S	Advanced Advertising Art	*No Text*				
Y	Architectural Design I	*No Text*				
Y	Architectural Design II	*No Text*				
S	Advanced Digital Photography	*No Text*				
Y	Art History AP	*Art History*	Stokstad, Cothren	Pearson	2014	4/22/2013
S	Ceramics I	*No Text*				
S	Ceramics II	*No Text*				
S	Digital Painting	*No Text*				
S	Digital Photography I					

VISUAL/PRACTICAL/PERFORMING ARTS

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
S	Digital Photography II	*No Text*				
S	Digital Photography II	*No Text*				
S	Fundamental Drawing	*No Text*				
Y	Intermediate Studio Art					
S	Introduction to Studio Art	*No Text*				
S	Jewelry and Metal Design I	*No Text*				
S	Jewelry and Metal Design II	*No Text*				
S	Media Technology	*No Text*				
S	Painting I: Acrylic	*No Text*				
S	Painting I: Watercolor	*No Text*				
S	Painting II	*No Text*				
S	Sculpture	*No Text*				
Y	Studio Art I AP	*Launching the Imagination*	Stewart	McGraw Hill	2006	7/7/07
Y	Studio Art II AP	*Launching the Imagination*	Stewart	McGraw Hill	2006	7/7/07
S	TV Production I	*No Text*				
S	TV Production II	*No Text*				

VISUAL/PRACTICAL/PERFORMING ARTS

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
S	TV Production III	*No Text*				
Y	Yearbook Production I Grades10 - 12	*No Text*				
Y	Yearbook Production II Grades 10 - 12	*No Text*				
Y	AHLISA I	*No Text*				
Y	AHLISA II	*No Text*				

INNOVATING THROUGH DESIGN THINKING

Y	Innovating Through Design Thinking	*Creative Confidence: Unleashing the Creative Potential within Us ALL*	Tom Kelley & David Kelly	Crown	2013	5/4/15
		That Used to be Us	Thomas L. Friedman & Michael Mandelbaum	Picador	2012	5/4/15
		A Whole New Mind: Why Right Brainers Will Rule the Future	David H. Pink	Riverhead Books	2006	5/4/15
		101 Design Methods: A Structured Approach for Driving Innovation in Your Organization	Vijay Kumar	Wiley	2012	5/4/15

MUSIC

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	General Music Grades K – 5	*Share the Music*	Bond et al.	McGraw Hill	2000	2/26/01
Y	Instrumental Music Grade 5	*Standard of Excellence, Vol. 1*	Pearson	Neil Kjos	1999	8/25/08
		Essential Elements for Strings, Book 1	Allen, Gillespie, Hayes	Hal Leonard	1994	4/22/13
Y	Band Grade 6	*Ed Sueta Books 1, 2*	Sueta	Macie	1982	8/25/08
		Essentail Elements Books 1, 2	Lautzenheiser, et al.	Hal Leonard	2001	8/25/08
		Rubank Elementary Method	Rubank	Hal Leonard	1960	8/25/08
		Rubank Intermediate Method	Rubank	Hal Leonard	1960	8/25/08
		Standard of Excellence, Books 1, 2	Pearson	Neil A. Kjos	1999	8/25/08
		Standard of Excellence Book 1, Music Theory & History Workbook	Elledge, Yarbrough & Pearson	Neil A. Kjos	1993	4/22/13
Y	Orchestra Grade 6	*All for Strings Books 1, 2*	Anderson, Frost	Neil A. Kjos	1986	8/25/08
		Essential Elements 2000 for Strings 2	Allen, Gillespie, Tellejohn, Hayes	Hal Leonard Corporation	2004	4/22/13
		Wolfart Etudes, Op. 45	Wohlfarth	G. Schirmer	1905	8/25/08
Y	Chorus Grade 6	*Sing at First Sight: Foundation in Choral Sight Singing, Level 1*	Beck, Surmani, Lewis	Alfred Publishing Co. Inc	2004	4/22/13
Y	Band Grade 7	*Standard of Excellence, Books 1, 2*	Pearson	Neil A. Kjos	1999	4/22/13
		Standard of Excellence Book 1, Music Theory & History Workbook	Elledge, Yarbrough & Pearson	Neil A. Kjos	1993	4/22/13

MUSIC

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Orchestra Grade 7	*All for Strings Books 1, 2*	Anderson, Frost	Neil A. Kjos	1986	8/25/08
		Essential Elements 2000 for Strings 2	Allen, Gillespie, Tellejohn, Hayes	Hal Leonard Corporation	2004	4/22/13
		Wolfart Etudes, Op. 45	Wohlfarth	G. Schirmer	1905	8/25/08
Y	Chorus Grade 7	*Sing at First Sight: Foundation in Choral Sight Singing, Level 1*	Beck, Surmani, Lewis	Alfred Publishing Co. Inc	2004	4/22/13
Y	Vocal Music Appreciation 7	*No Text*				
Y	Vocal Music Performance	*No Text*				
Y	Band Grade 8	*Essential Technique Book 3*	Lautzenheiser, et al.	Hal Leonard		
		Standard of Excellence Vol. II	Pearson	Neil A. Kjos	1999	8/25/08
		Standard of Excellence Book Two: Music Theory & History	Elledge, Yarborough, Pearson	Neil A. Kjos	1986	8/25/08
Y	Orchestra Grade 8	*All for Strings Books 1 & 2*	Anderson, Frost	Neil A. Kjos	1986	8/25/08
		Wolfart Etudes, Op. 45	Wohlfarth	G. Schirmer	1905	8/25/08
		Essentials for Strings, A Systmatic Approach to Technical Development	Gerald Anderson	Neil A. Kjos	1985	4/22/13
		Technicises for Strings, Putting the Pieces Together	Jim Probasco	Heritage Music Corp. 2002	4/22/13	
Y	Chorus 8	*Sing at First Sight: Foundations in Choral Sight-Singing Level 1, 2*	Beck, Surmani, Lewis	Alfred Publishing Co. Inc.	2004	4/22/13
		Essential Elements for Choir, Book One: Essential Musicianship	Crocker, Leavitt	Hal Leonard Corp	1985	4/22/13
Y	AHLISA I	*No Text*				
Y	AHLISA II	*No Text*				

MUSIC

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Chamber Choir	*No Text*				
Y	Chamber Orchestra	*No Text*				
Y	Chorale	*No Text*				
Y	Concert Band	*No Text*				
Y	Concert Choir	*No Text*				
S	Dance	*No text*				
S	Advanced Dance	*No Text*				
S	Contemporary Dance and Technology	*No Text*				
Y	Music Theory and Literature I	*Auralia (v.2.1.1) (software)*		Rising Software		8/25/08
		Sibellius (v.3) (software		Sibelius Software		8/25/08
		Student Workbook for Tonal Music with an Introduction to Twentieth Century Music (5th Edition)	Kostka, Payne	McGraw Hill	2004	7/22/05
		Tonal Music with an Introduction to Twentieth Century Music (5th Edition)	Kostka, Payne	McGraw Hill	2004	7/22/05
Y	Music Theory AP	*Auralia (v.2.1.1) (software)*		Rising Software		8/25/08
		Sibellius (v.3) (software		Sibelius Software		8/25/08
		Student Workbook for Tonal Music with an Introduction to Twentieth Century Music (5th Edition)	Kostka, Payne	McGraw Hill	2004	7/22/05
		Tonal Music with an Introduction to Twentieth Century Music (5th Edition)	Kostka, Payne	McGraw Hill	2004	7/22/05

MUSIC

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Symphonic Band	*No Text*				
Y	Concert Orchestra	*No Text*				
Y	Symphonic Orchestra	*No Text*				
Y	Wind Ensemble	*No Text*				
Y	Music Mentors	*No Text*				

WELLNESS

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Wellness Grades K – 8	*No Text*				
Y	Wellness Grade 9	*Personal Fitness (Supp.)*	Williams, Harageones, Johnson, Smith	Kendall Hunt	2000	5/22/88
Y	Wellness Grade 10	*A Guide to Wellness (8th Edition)*	D. Merki, M. Merki	McGraw Hill	2003	8/25/08
		Drivers Education Manual	Motor Vehicle Commission		2007	8/25/08
Y	Wellness Grades 11 – 12	*A Guide to Wellness (8th Edition)*	D. Merki, M. Merki	McGraw Hill	2003	8/25/08
		American Red Cross: Adult CPR	The American Red Cross		2007	8/25/08
		Physical Fitness – A Way of Life (Supp.)	Getchell	Macmillan	1992	8/25/08

WORLD LANGUAGES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Spanish Grades K – 2	*Espanol Para Ti*	Steel, Johnson	Wright Group	2005	8/24/09
Y	Spanish Grades 3 – 5	*Rosetta Stone (Spanish) Software*		Rosetta Stone Ltd.		
Q	Survey of Spanish Grade 6	*Invitation to Languages*	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
		Workbook and Audio Activities Booklet for Invitation to Languages	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
		Multi Media and Technology for Invitation to Languages	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
Y	Spanish Grade 7	*iBuen Viaje! 1*	Schmitt, Woodford	Glencoe McGraw Hill	2008	6/23/08
Y	Conversational Spanish Grade 7	*No Text*				
Y	Spanish Grade 8	*iBuen Viaje! 1*	Schmitt, Woodford	Glencoe McGraw Hill	2008	6/23/08
Y	Conversational Spanish Grade 8	*No Text*				
Y	Spanish I	*iBuen Viaje 1*	Schmitt, Woodford	Glencoe McGraw Hill	2008	6/23/08
Y	Spanish II	*iBuen Viaje 2*	Schmitt, Woodford	Glencoe McGraw Hill	2008	6/23/08
Y	Spanish III	*iBuen Viaje! 2*	Schmitt, Woodford	Glencoe McGraw Hill	2008	6/23/08
Y	Spanish III Honors	*Realidades 3*	Boyles, Met, Sayers	Pearson	2011	4/22/13
Y	Spanish IV Honors	*Realidades 3*	Boyles, Met, Sayers	Pearson	2011	4/22/13
		Galeria de arte y vida	Adey, Albini	Glencoe	1997	8/25/08
Y	Spanish V Honors	*Galeria de arte y vida*	Adey, Albini	Glencoe	1997	8/25/08
		Quiosco	Cordeirom Rizzitano	Prentice Hall	2002	8/25/08
Y	Spanish Culture and Conversation I	*Exploring Spanish*	Sheeran	EMC	2008	5/3/10
Y	Spanish Culture and Conversation II	*Exploring Spanish*	Sheeran	EMC	2008	5/3/10

WORLD LANGUAGES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Spanish V AP	*AP Spanish Preparing for the Language Examination*	Diaz, Leicher-Prieto, Nissenberg	Pearson Prentice Hall	2007	8/25/08
		Galeria de arte y vida	Adey, Albini	Glencoe	1997	8/25/08
		Rosaura a las diez	Denevi	Prentice Hall	1964	8/25/08
		Trangulo A Proposito	Gatski, McMullan	Wayside Publishing	2006	8/25/08
		Una vez Mas	Couch, McCann, Rodriguez-Walter, Rubio-Maroto	Longman Publishing	1993	8/25/08
Y	Spanish IA	*Spanish is Fun, Book 1*	Wald	Amsco	2000	6/23/08
		iBuen Viaje! 1	Schmitt, Woodford	Glencoe McGraw Hill	2008	4/22/13
Y	Spanish I/IIB	*Spanish is Fun, Book 1*	Wald	Amsco	2000	6/23/08
		iBuen Viaje! 1	Schmitt, Woodford	Glencoe McGraw Hill	2008	4/22/13
Y	Spanish IIC	*Spanish is Fun, Book 2*	Wald	Amsco	2000	6/23/08
		iBuen Viaje! 2	Schmitt, Woodford	Glencoe McGraw Hill		4/22/13
Y	Chinese I	*Chinese Primer*	Chen, Link, Tai, Tang	Princeton University Press	2007	8/25/08
Y	Chinese II	*Chinese Primer*	Chen, Link, Tai, Tang	Princeton University Press	2007	8/25/08
Y	Chinese III	*Chinese Primer*	Chen, Link, Tai, Tang	Princeton University Press	2007	8/25/08
		Integrated Chinese, Level 1, Part 1 (2nd Edition	Yao, Liu,Ge, Chen, BI, Wang & Shi	Cheng & Tsui Co.	2005	8/2/08
Y	Chinese IV	*Integrated Chinese, Level 1 Part 2*	Yao, Liu,Ge, Chen, BI, Wang & Shi	Cheng & Tsui Co.	1997	8/2/08
Q	Survey of French Grade 6	*Invitation to Languages*	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
		Workbook and Audio Activities Booklet for Invitation to Languages	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
		Multi Media and Technology for Invitation to Languages	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
Y	French Grade 7	*Bon Voyage I*	Schmitt, Lutz	Glencoe McGraw Hill	2002	6/24/02

WORLD LANGUAGES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	French Grade 8	*Bon Voyage I*	Schmitt, Lutz	Glencoe McGraw Hill	2002	6/24/02
Y	French I	*Bon Voyage I*	Schmitt, Lutz	Glencoe McGraw Hill	2002	6/24/02
Y	French II	*Bon Voyage 2*	Schmitt, Lutz	Glencoe McGraw Hill	2002	6/24/02
Y	French III	*Bon Voyage 2*	Schmitt, Lutz	Glencoe McGraw Hill	2002	6/24/02
Y	French IV	*Bon Voyage 3*	Schmitt, Lutz	Glencoe McGraw Hill	2002	6/24/02
		Le Petit Prince	Antoine de Saint-Exupery	Harcourt	1971	6/24/02
Y	French V	*Dans le vent*	Maley	Homson/Heinle	1999	8/25/08
Y	French V AP	*AP French: Preparing for the Language Examination (2nd Edition)*	Ladd, Girard	Prentice Hall	1998	8/25/08
		Drole de mission	Szeps-Fralin	EMC	1984	8/25/08
		L'Etanger	Camus	Prentice Hall	1955	8/25/08
		Panache Litteraire (3rd Edition)	Baker, Cauvin	Heinle & Heinle	1995	8/25/08
		Une Fois pour toutes	Nielsen, Herbst	Longman	1992	8/25/08
Y	German I	*Komm Mit I*	Winkler	Holt Rinhart, Winston	1996	1/27/97
Y	German II	*Komm Mit II*	Winkler	Holt Rinhart, Winston	1996	1/27/97
Y	German III	*Komm Mit II & III*	Winkler	Holt Rinhart, Winston	1996	1/27/97
Y	German IV	*Komm Mit III*	Winkler	Holt Rinhart, Winston	1996	1/27/97
Q	Survey of Latin Grade 6	*Invitation to Languages*	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
		Workbook and Audio Activities Booklet for Invitation to Languages	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10
		Multi Media and Technology for Invitation to Languages	Shelter, ed.	Glencoe McGraw Hill	2007	5/3/10

WORLD LANGUAGES

	Course Name	Textbook/Material	Author (s)	Publisher	Copyright	Approved
Y	Latin Grade 7	*Ecce Romani I*	Lawall et al.	Longman	1995	6/15/98
Y	Latin Grade 8	*Ecce Romani I*	Lawall et al.	Longman	1995	6/15/98
Y	Latin I	*Ecce Romani I*	Lawall et al.	Longman	1995	6/15/98
Y	Latin II	Ecce Romani II	Lawall et al.	Longman	1995	6/15/98
Y	Latin III	Ecce Romani III	Lawall et al.	Longman	1995	6/15/98
Y	Latin IV	Horace: Selected Odes and Satire	Ancona	Bolchazy-Carducci	2004	8/25/08
		Horace Workbook	Murphy, Ancona	Bolchazy-Carducci	2005	8/25/08
		Our Latin Heritage Book IV	Hines, Howard	Harcourt Brace	1969	8/25/08
		Writing Passion: A Catullus Reader	Ancona	Bolchazy-Carducci	2006	8/25/08
Y	Latin V AP	A Song of War: Readings in Vergil's Aeneid	LaFleur, McKay	Pearson Prentice Hall	2004	6/29/09

*New Textbooks to Be Recommended For Board Approval on May 4, 2015 **

High School

Mathematics – Course Text

- Probability and Statistics with Precalculus: *Stats in Your World* by Bock and Mariano, Copyright 2012. Publisher: Addison Wesley. 12th Grade
- Geometry: *Geometry* by Larson and Boswell, Copyright 2015. Publisher: Big Ideas Learning Grade 9 Geometry and Honors Geometry

Computer Science – Course Text

- Programming in Python: *Python Programming in Context* by Bradley Miller and David Ranum, Copyright 2014. Publisher: Jones and Bartlett Learning. Grades 9-11
- App Development: *App Inventor for Android* by Gaddis and Halsey, Copyright 2015. Publisher: Pearson. Grades 9-12

Social Studies / Social Sciences – Course Text

- Human Geography*: An Introduction to Human Geography: The Cultural Landscape – 11th Edition,* by James M. Rubenstein, Copyright 2014. Publisher: Pearson Prentice Hall. Grades 11 & 12

Science – Course Text

- Forensic Science: Grade 12, Forensic *Science – Fundamentals and Investigations* by Anthony J. Bertino, Copyright 2012. Publisher: South Western Cengage. Grade 12

Innovating through Design Thinking - Course Text

- *Creative Confidence: Unleashing the Creative Potential within Us All* by Tom Kelley and David Kelly, Copyright 2013. Publisher: Crown Business. Grades 10 - 12
- *That Used to Be Us* by Thomas L. Friedman and Michael Mandelbaum, Copyright 2012. Publisher: Picador. Grades 10 - 12
- *A Whole New Mind: Why Right-Brainers Will Rule the Future* by David H. Pink, Copyright 2006. Publisher: Riverhead Books. Grades 10 - 12
- *101 Design Methods: A structured Approach for Driving Innovation in Your Organization* by Vijay Kumar, Copyright 2012. Publisher: Wiley. Grades 10 - 12

English - Course Texts

- AP Language and Composition: *Invisible Man* by Ralph Ellison, Copyright 1995. Publisher: Vintage International. Grade 11
- AP Language and Composition: *On Writing; A Memoir of the Craft* by Stephen King, Copyright 2000. Publisher: Pocket Books/Washington Square Press. Grade 11
- AP Language and Composition: *They Say, I Say: The Moves That Matter in Academic Writing* by Gerald Graff and Cathy Birkenstein, Copyright 2006. Publisher W.W. Norton & Company. Grade 11
- AP Language and Composition: *Norton Anthology of American Literature: Volume 2* Edited by Nina Baym and Robert Levin, Copyright 2012. Publisher W.W. Norton & Company
- In Cold Blood by Truman Capote, Copyright 1994. Publisher: Vintage

Middle School

Mathematics: - Course Text

- Geometry: Geometry by Larson and Boswell, Copyright 2015. Publisher: Big Ideas Learning. Grade 8
- Algebra: Algebra I by Larson and Boswell, Copyright 2015. Publisher Big Ideas Learning. Grades 7-8
- Connected Math Program 3, Publisher: Pearson. Grades 6 – 8

English – Supplemental Text

- Contemporary Issues: *Under the Persimmon Tree* by Suzanne Fisher Staples, Copyright 2005. Publisher R.R. Donnelly & Sons. Grade 8
- Contemporary Issues: *Last Days of Summer* by Steve Kluger, Copyright 2008. Publisher Harper Collins. Grade 8
- Film and Literature: Jurassic Park by Michael Crichton, Copyright 1990. Publisher Ballantine. Grade 8
- Film and Literature: The Hunger Games by Suzanne Collins, Copyright 2008. Publisher Scholastic. Grade 8

Elementary

Mathematics – Course Text

- EnVision 2.0, Publisher: Pearson. Grades K-5

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
ABRUNZO	GEORGIA	SUPPRT	DATA ENTRY COORD	ED CENTER	1.00	1			103,454	105,782	0	0	0	0	105,782
ACOSTA	SILVIA	TEACH	GRADE 1	HAWES	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
ADAY	DOUGLAS	TEACH	SPEC ED (SOC ST)	RHS	1.00	5	7	MA+30	70,943	70,943	0	300	0	0	71,243
AGUILAR	ALFREDO	CENTRL	BUS ADM	ED CENTER	1.00	1		AGUILAR	165,000	168,713	3,000	0	0	0	171,713
ALBERGATE	ANTHONY	TEACH	ENGLISH	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
ALEXANDER	MARIE	SEC12	TRANSPORT COORD	ED CENTER	1.00	12	13	GRADE I - 12M	59,345	59,345	0	0	1,187	0	60,532
ALLEVI	ANN	SEC10	GENERAL SECRETARY	RIDGE	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	884	0	45,086
ALTIERI	JOHN	TEACH	GRADE 2	WILLARD	1.00	10	12	MA	78,553	78,553	0	0	0	2,357	80,910
AMACKER	CHERYL	SUPPRT	CONF. SECY C,I, & A	ED CENTER	1.00	1			57,643	58,940	0	0	0	0	58,940
AMES	LINDA	SEC10	ATTENDANCE	RHS	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	884	0	45,086
AMUNDSEN	CHRISTINE	SUPPRT	ENERGY SPECIALIST	ED CENTER	1.00	1			65,000	66,463	0	0	0	0	66,463
ANDERSON	CHRISTINE	TEACH	MATH	RHS	1.00	3	4-5	MA+45	71,893	71,893	0	300	0	0	72,193
ANDERSON	DEBRA	SUPPRT	PUBLIC INFO OFFICER	ED CENTER	1.00	1			44,227	45,222	0	0	0	0	45,222
ANDREWS	JULIA	TEACH	BIOLOGY	RHS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
ANTONELLIS	DONNA	TEACH	LIBRARIAN/MEDIA SPEC	TRAVELL	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
APPEL	CHARLES	TEACH	SOC STUDIES	RHS	1.00	5	7	MA	67,393	67,393	0	300	0	0	67,693
APRYASZ	JESSICA	TEACH	ENGLISH	RHS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
ARANA	ADA	TEACH	SPANISH	GWMS	1.00	14	16	MA+45	98,763	98,763	0	300	0	0	99,063
ARDITO	JESSICA	TEACH	GRADE 3	RIDGE	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
AROMANDO	KAREN	TEACH	GRADE 2	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
ASKIN	HEIDI	TEACH	PSYCHOLOGIST	GWMS	0.80	16	18	MA+30	105,423	84,338	0	240	0	4,217	88,795
AZZOPARDI	DEIRDRE	TEACH	OT	GLEN	1.00	15	17	DR	105,473	105,473	0	300	0	0	105,773
BAILEY	DAVID	TEACH	GUIDANCE	RHS	1.00	3	4-5	MA+30	68,343	68,343	0	0	0	4,784	73,127
BAKER	ALLISON	TEACH	NURSE/TEACHER	ORCHARD	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
BANKOS	BRENDA	SEC10	GENERAL SECRETARY	RIDGE	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	884	0	45,086
BARKER	BARBARA	TEACH	SPANISH	RHS	1.00	13	15	MA	87,703	87,703	0	0	0	0	87,703
BARNETT	SHULA	TEACH	SPEECH	SOMERVILLE	0.80	12	14	MA+30	71,218	71,218	0	240	0	0	71,458
BARRETT	LYNN	TEACH	ENGLISH	RHS	1.00	7	9	MA	71,218	71,218	0	0	0	0	71,218
BERGOFFEN	ABIGAIL	TEACH	PHYSICS	RHS	1.00	7	9	MA	71,218	71,218	0	0	0	0	71,218
BERK	ASHLEY	TEACH	GRADE 5	TRAVELL	1.00	15	17	MA+45	102,293	102,293	0	300	0	0	102,593
BERLINER	WAYNE	TEACH	SCIENCE	GWMS	1.00	7	9	BA+30 2E	67,668	67,668	0	0	0	0	67,668
BERNARDO	PATRICK	TEACH	SOCIAL STUDIES	RHS	1.00	9	11	DR	86,553	86,553	0	300	0	0	86,853
BERRY	JULIEANNA	TEACH	GRADE 5	HAWES	1.00	7	9	MA+30	74,768	74,768	0	300	0	0	75,068
BEST	CHERYL	CENTRL	ASST SUPT C,I,A	ED CENTER	1.00	1	BEST	BEST	164,400	168,099	0	0	0	0	168,099
BETRUS	ROBERT	TEACH	MATH	GWMS	1.00	9	11	MA+30	79,453	79,453	0	300	0	0	79,753
BIANCO	ANDREW	TEACH	SOC STUDIES	BFMS	1.00	8	10	MA+30	77,003	77,003	0	300	0	4,620	81,923
BIELICKY	KATHRYN	TEACH	GRADE 3	SOMERVILLE	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
BINGHAM	CHRISTINE	TEACH	GRADE 4	ORCHARD	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
BLACK	STEPHANIE	TEACH	PHYSICAL EDUCATION	RIDGE	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693
BLATT	NICOLE	TEACH	KINDERGARTEN	RIDGE	1.00	11	13	MA+30	85,683	85,683	0	300	0	0	85,983
BLINN	SUSAN	TEACH	RESOURCE ROOM	GWMS	1.00	14	16	BA	84,053	84,053	0	0	0	0	84,053
BLOIS	KEVIN	TEACH	GRADE 5	WILLARD	1.00	7	9	MA+45	78,318	78,318	0	300	0	0	78,618
BODART	KRISTEN	TEACH	KINDERGARTEN	HAWES	1.00	14	16	MA	91,153	91,153	0	0	0	0	91,153

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
BOMZER	KELLY	TEACH	PHYSICAL EDUCATION	RHS	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
BONAZZI	PAUL	TEACH	SPEC ED-SCIENCE	RHS	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923
BONFANTI	JILL	TEACH	GRADE 4	ORCHARD	1.00	13	15	BA+30 2E	84,833	84,833	0	0	0	0	84,833
BORCHERS	SHEILA	SEC10	MATH/SCIENCE	RHS	1.00	12	13	GRADE III - 10M	45,952	45,952	0	0	919	0	46,871
BOSTLER	MONICA	SEC11	SECY PRINCIPAL	WILLARD	1.00	12	13	GRADE II - 11M	52,476	52,476	0	0	1,050	0	53,526
BOURQUE	STEVEN	TEACH	MUSIC	RHS	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
BOVASSO	KENNETH	SUPPRT	PURCHASING COORD	ED CENTER	1.00	1			61,650	63,037	0	0	0	0	63,037
BRIGGS	AMY	TEACH	SPANISH	BFMS	1.00	15	17	BA	87,703	87,703	0	0	0	0	87,703
BROWN	ANN	TEACH	LIBRARIAN/MEDIA SPEC	GWMS	1.00	12	14	MA+45	91,553	91,553	0	300	0	5,493	97,346
BROWN	BRIAN	TEACH	MUSIC	GWMS	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
BRUNNER	ADAM	SUPPRT	ADMIN APPLI COORD	RHS	1.00	1			44,899	45,909	0	0	0	0	45,909
BRUNNER	DINA	TEACH	SPEC ED	WILLARD	1.00	12	14	MA+45	91,553	91,553	0	300	0	0	91,853
BUNZEY	CRAIG	TEACH	PHYSICAL EDUCATION	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
BURDE	KACEY	TEACH	GRADE 1	HAWES	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
BURKARD	PETER	TEACH	GUIDANCE	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	7,612	118,155
BURNETT	ALICE	TEACH	SOCIAL STUDIES	RHS	1.00	13	15	MA	87,703	87,703	0	0	0	0	87,703
BUXENBAUM-TURNER	KIM	ADMN12	DIRECTOR SPEC. PROGRAMS	ED CENTER	1.00	1			151,043	154,441	3,000	0	0	0	157,441
BUZZARD	MIA	TEACH	GRADE 1	SOMERVILLE	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
CAHILL	WILLIAM	TEACH	ESL	SOMERVILLE	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
CALAMAN	KERRY	TEACH	GRADE 2	SOMERVILLE	1.00	15	17	MA+45	102,293	102,293	0	300	0	0	102,593
CALDWELL	KRISTEN	TEACH	ENGLISH	RHS	0.70	5	7	BA	42,205	42,205	0	0	0	0	42,205
CALIENDO	THERESE	SEC12	CST/GUIDANCE	BFMS	1.00	3	3	GRADE IV - 12M	40,165	40,165	0	0	0	0	40,165
CAMPBELL	BETH	TEACH	RESOURCE ROOM	BFMS	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923
CANNON	MARIA	TEACH	ENGLISH	GWMS	1.00	15	17	BA	87,703	87,703	0	0	1,500	0	89,203
CAPETOLA	DIANA	TEACH	LIBRARIAN	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
CARRERA	AMY	TEACH	SPEC ED	GLEN	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
CARROLL	ELAINE	TEACH	LATIN	BFMS	1.00	15	17	BA	87,703	87,703	0	0	1,600	0	89,303
CARROLL	WENDY	TEACH	.5 KINDERGARTEN	RIDGE	0.50	11	13	MA+30	42,842	42,842	0	150	0	0	42,992
CARUSO	DEBRA	TEACH	ED SPECIALIST	HAWES	1.00	11	13	MA+30	85,683	85,683	0	300	0	0	85,983
CARUSO	JULIETTE	TEACH	NURSE/TEACHER	TRAVELL	1.00	15	17	BA	87,703	87,703	0	0	1,500	0	90,703
CASATELLI	STACY	TEACH	SCIENCE	RHS	1.00	7	9	MA+30	74,768	74,768	0	300	0	0	75,068
CASEY	KIM	TEACH	SPEC ED	TRAVELL	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
CATALANO	NANCI	TEACH	GRADE 1	RIDGE	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
CATANZARO	BECKY	TEACH	GRADE 1	HAWES	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
CERBASI	JOYCE	TEACH	STAFF DEV	ED CENTER	1.00	11	13	MA+30	85,683	85,683	0	0	0	4,284	89,967
CHANOD	MARGARET	TEACH	GRADE 1	WILLARD	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
CHEPLIC	MATTHEW	TEACH	ENGLISH	RHS	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
CHIARAMONTE	MAUREEN	SEC12	SECY ATHLETIC DIR	RHS	1.00	3	3	GRADE II - 12M	44,365	44,365	0	0	0	0	44,365
CHICAS	CHRISTINA	TEACH	ART	ORCHARD	1.00	1	1	MA	62,793	62,793	0	0	0	0	62,793
CHRISTOPHER	SUSAN	SEC12	SECY PRINCIPAL	BFMS	1.00	12	13	GRADE II - 12M	57,245	57,245	0	0	2,290	0	59,535
CIGOLINI	LUCILLE	TEACH	ENGLISH	BFMS	1.00	13	15	BA	80,603	80,603	0	0	0	0	80,603
CLARK	KELLY	TEACH	.2 ART	SOMERVILLE	0.20	10	12	BA	71,453	14,291	0	0	0	0	14,291
CLARK	LAUREN	TEACH	GRADE 3	SOMERVILLE	1.00	8	10	MA	73,453	73,453	0	300	0	0	73,753

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
CLARKE	NOREEN	TEACH	SOC STUDIES	BFMS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,500	0	97,273
CLARKE-ANDERSON	KATHLEEN	TEACH	ENGLISH	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
COATES	KAREN	TEACH	NURSE/TEACHER	HAWES	1.00	14	16	MA+45	98,763	98,763	0	300	0	6,913	105,976
COMISSIONG	OLGA	TEACH	HEALTH	RHS	1.00	15	17	MA+45	102,293	102,293	0	300	0	0	102,593
CONFORTH	KELLIE	TEACH	ART	RHS	1.00	11	13	BA	74,303	74,303	0	0	0	0	74,303
CONNELLY	MATTHEW	TEACH	GRADE 4	TRAVELL	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
CONNOR	DANIELLE	TEACH	GRADE 5	WILLARD	1.00	6	8	BA	62,193	62,193	0	0	0	0	62,193
CONTRERAS	COLLEEN	TEACH	SE COLL (ENG)	RHS	1.00	9	11	BA	68,803	68,803	0	0	0	0	68,803
COOK	KEITH	TEACH	SOCIAL STUDIES	RHS	1.00	13	15	MA+30	85,683	85,683	0	300	0	0	85,983
COPPOLA	MICHELE	TEACH	LIBRARIAN/MEDIA SPECIALIST	RIDGE	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
CORCORAN	ERIN	TEACH	ENGLISH	BFMS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
CORLETT	SUSAN	TEACH	RESOURCE ROOM	BFMS	1.00	8	10	MA	73,453	73,453	0	300	0	0	73,753
CORRELL	MOIRA	TEACH	NURSE/TEACHER	SOMERVILLE	1.00	12	14	BA	77,353	77,353	0	0	0	0	77,353
COUCH	ANDREW	TEACH	LATIN	GWMS	1.00	7	9	BA	64,118	64,118	0	0	0	0	64,118
CRONK	PAUL	TEACH	ART	HAWES	1.00	11	13	MA+45	88,503	88,503	0	300	0	0	88,803
CRUZ	ELIZABETH	SEC10	GENERAL SECRETARY	SOMERVILLE	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	884	0	45,086
CUELLAR	ANGELICA	TEACH	SPANISH	RHS	1.00	5	7	BA	60,293	60,293	0	0	0	0	60,293
CURCIO	JASON	TEACH	MUSIC	BFMS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
CURRIER	ROBERT	TEACH	PHYSICAL EDUCATION	GWMS	1.00	16	18	MA	99,093	99,093	0	0	1,500	0	100,593
DAIDONE	BRITTANY	TEACH	COLL SE (MATH)	GWMS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
DANDREA	GABRIELLE	SEC11	GUID/CST	GWMS	1.00	4	4-5	GRADE IV - 11M	37,846	37,846	0	0	0	0	37,846
DANGO	SAMANTHA	TEACH	MUSIC	WILLARD	0.20	1	1	MA	12,559	12,559	0	0	0	0	12,559
DASILVA	DANIEL	TEACH	ART	RHS	1.10	13	15	BA	80,603	80,603	0	0	0	0	80,603
DASTIS-BUCKLER	DARIEN	TEACH	GRADE 1	TRAVELL	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923
DAVENPORT	ERICA	SEC12	SECY BUSINESS	ED CENTER	1.00	3	3	GRADE III - 12M	42,265	42,265	0	0	0	0	42,265
DECKER	MEGHAN	TEACH	GRADE 3	RIDGE	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
DEGROAT	LAURIE ANN	TEACH	MUSIC	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
DELANEY	CYNTHIA	SUPPRT	ADMIN ASST HR	ED CENTER	1.00	1			50,000	51,125	0	0	0	0	51,125
DELANEY	LYNNE	TEACH	GRADE 1	RIDGE	1.00	13	15	BA	80,603	80,603	0	0	0	0	80,603
DELIA	EILEEN	TEACH	ENGLISH	RHS	1.00	15	17	MA+45	102,293	102,293	0	300	0	0	102,593
DELIA	SUSAN	TEACH	ENGLISH	GWMS	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
DELORBE	ANA	TEACH	SPANISH	BFMS	1.00	4	6	MA	65,793	65,793	0	0	0	0	65,793
DEPINTO	LAUREN	TEACH	CRIS INTERVEN COUNS	BFMS	1.00	9	11	MA+45	83,003	83,003	0	300	0	4,150	87,453
DERASMO	JACQUELINE	TEACH	SPEC ED (SCI)	RHS	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
DERISI	MICHAEL	TEACH	.5 KINDERGARTEN	SOMERVILLE	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
DEVANEY	EILEEN	TEACH	LDTC	WILLARD	1.00	12	14	MA+30	89,023	89,023	0	0	0	4,451	93,474
DIAMOND	JILLIAN	TEACH	SPEC ED	GWMS	1.00	4	6	MA	65,793	65,793	0	300	0	0	66,093
DICKINSON	NANCY	TEACH	SCIENCE	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
DIORIO	LINDA	TEACH	LIBRARIAN/MEDIA SPEC	WILLARD	1.00	12	14	BA+30 2E	81,703	81,703	0	0	0	0	81,703
DISTEFANO	ALISSA	TEACH	SPEC ED (COLLAB)	GWMS	1.00	4	6	MA	65,793	65,793	0	300	0	0	66,093
DODD	LEAH	TEACH	LDT-C	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	5,437	116,080
DODD	REBECCA	TEACH	GRADE 5	RIDGE	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
DOLFI	DAWN-LYN	TEACH	ED SPECIALIST	WILLARD	1.00	13	15	MA+30	91,323	91,323	0	300	0	0	91,623

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
DOLGIN	TRELLA	TEACH	SCIENCE	BFMS	1.00	9	11	BA	68,803	68,803	0	0	0	0	68,803
DOMVILLE	JOHN	TEACH	SOC STUDIES	RHS	1.00	16	18	MA	99,093	99,093	0	0	1,600	0	100,693
DONNELLY	JAMES	TEACH	ENGLISH	RHS	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
DONNELLY	TARA	TEACH	PSYCHOLOGIST	RHS	1.00	17	19	DR	116,173	116,173	0	300	0	5,809	122,282
DONNELLY	TRECIA	TEACH	RESOURCE ROOM	BFMS	1.00	15	17	BA	87,703	87,703	0	0	0	0	87,703
DORIS	MICHELLE	TEACH	MATH/BSI	RHS	1.00	9	11	MA+30	79,453	79,453	0	300	0	0	79,753
DORN	JENNA	TEACH	KINDERGARTEN	ORCHARD	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
DORN	NICOLE	TEACH	GRADE 4	RIDGE	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
DRENNAN	ELIZABETH	TEACH	LIBRARIAN/MEDIA SPEC	SOMERVILLE	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
DROSKE	KATHRYN	TEACH	KINDERGARTEN	SOMERVILLE	1.00	6	8	MA	69,293	69,293	0	300	0	0	69,593
DURLING	DEREK	TEACH	GRADE 3	WILLARD	1.00	8	10	BA+30 2E	70,163	70,163	0	0	0	0	70,163
ELBAUM	GILA	TEACH	PSYCHOLOGIST	TRAVELL	0.95	11	13	MA+30	51,410	81,399	0	285	0	4,070	85,754
ENMORE	JAESON	SUPPRT	TECH/MEDIA TECH	RHS	1.00	1			47,419	48,486	0	0	0	0	48,486
ENRIGHT	SUSAN	TEACH	GRADE 2	HAWES	1.00	11	13	MA	81,403	81,403	0	0	0	0	81,403
EPSTEIN	PAMELA	TEACH	PHYSICAL EDUCATION	RHS	1.00	6	8	BA	62,193	62,193	0	0	0	0	62,193
ESPOSITO	ANNA LYNN	TEACH	MATH	BFMS	1.00	16	18	MA	99,093	99,093	0	0	1,600	0	100,693
ETTINGER	TERRI	SUPPRT	PAYROLL SUPRV.	ED CENTER	1.00	1			67,992	69,522	0	0	0	0	69,522
FABISH	CASSANDRA	TEACH	SPEC ED	SOMERVILLE	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
FABISH	CHRISTOPHER	TEACH	GUIDANCE	RHS	1.00	8	10	MA+30	77,003	77,003	0	300	0	5,390	82,693
FARRAR	EVA	TEACH	SPEC ED (ENG)	RHS	1.00	5	7	MA	67,393	67,393	0	0	0	0	67,393
FAZIO	TRACEE	TEACH	GRADE 3	RIDGE	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
FEBISH	JANIS	SEC11	SECY PRINCIPAL	ORCHARD	1.00	12	13	GRADE II - 11M	52,476	52,476	0	0	1,050	0	53,526
FEDERICO	MILDRED	SEC12	SECY - C,I & A	ED CENTER	1.00	9	10	GRADE III - 12M	50,150	50,150	0	0	0	0	50,150
FEELEY	KEVIN	TEACH	CRIS INTERVEN COUNS	GWMS	1.00	12	14	MA+30	89,023	89,023	0	300	0	4,451	93,774
FEENEY	LYNNE	TEACH	SCIENCE	RHS	1.00	8	10	MA	73,453	73,453	0	300	0	0	73,753
FEIT	DEBORAH ANN	TEACH	SCIENCE	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
FERDINAND	KATHRYN	TEACH	ENGLISH	BFMS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,600	0	97,373
FERENCZI	ELANIA	TEACH	SPEC ED -COLL (ENG)	RHS	1.00	5	7	MA	67,393	67,393	0	300	0	0	67,693
FERRARI KING	GABRIELLE	TEACH	GRADE 4	SOMERVILLE	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
FERRERI	MARK	ADMN12	SUPV ENG/SS	RHS	1.00	1			140,099	143,251	0	0	1,200	0	144,451
FERRERI	MARY	ADMN12	EL PRIN	ORCHARD	1.00	1		MA		150,000	0	0	0	0	150,000
FERRERI	PATRICIA ANN	SEC12	SECY PRINCIPAL	RHS	1.00	12	13	GRADE II - 12M	57,245	57,245	0	0	2,290	0	59,535
FERRERI	TODD	TEACH	SPED ED (LLD)	BFMS	1.00	12	14	BA	77,353	77,353	0	0	0	0	77,353
FEUILLY	LAUREN	TEACH	GRADE 2	TRAVELL	1.00	4	6	MA	65,793	65,793	0	300	0	0	66,093
FINK	SUSAN	TEACH	SOCIAL WORKER	TRAVELL	1.00	16	18	MA+30	105,423	105,423	0	300	0	5,271	110,994
FINUCANE	MELISSA	TEACH	ED SPECIALIST	TRAVELL	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
FIOCCHI	JOHN	TEACH	SOC STUDIES	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
FISCHETTI	ELIZABETH	TEACH	GRADE 3	SOMERVILLE	1.00	13	15	MA	87,703	87,703	0	0	0	0	87,703
FISHBEIN	DANIEL	CENTRL	SUPERINTENDENT	ED CENTER	1.00	1			167,500	167,500	0	0	0	0	167,500
FLEMING	DAWN	TEACH	GRADE 3	TRAVELL	1.00	10	12	MA+30	82,583	82,583	0	300	0	0	82,883
FLEMING	LAURA	TEACH	SOCIAL STUDIES	RHS	1.00	16	18	MA+30	105,423	105,423	0	300	1,600	0	107,323
FOODY	JENNIFER	TEACH	GRADE 2	HAWES	1.00	8	10	MA	73,453	73,453	0	300	0	0	73,753
FOREMAN	SUSAN	TEACH	GRADE 4	SOMERVILLE	1.00	10	12	MA	78,553	78,553	0	0	0	4,713	83,266

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
FOX	CHERYL	TEACH	.5 HAWES/.5 SOM -KIND	SOMERVILLE	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
FRANKLIN	LORI	TEACH	OT	HAWES	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
FRIEDMAN	RONNIE	TEACH	FRENCH	RHS	0.70	16	18	MA+45	76,120	76,120	0	210	1,120	0	77,450
FRIEDRICH	MARGRET	TEACH	GUIDANCE	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	7,612	118,255
FRIEL	DONALD	TEACH	GRADE 2	WILLARD	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
GAGLIANO	ERNESTINA	TEACH	HOME EC	RHS	1.00	7	9	MA+30	74,768	74,768	0	300	0	0	75,068
GALANTI	MEGAN	TEACH	LDTC	ORCHARD	1.00	7	9	MA+30	74,768	74,768	0	300	0	3,646	78,714
GALEAZZA	LUCIA	TEACH	GRADE 2	RIDGE	1.00	12	14	BA	77,353	77,353	0	0	0	0	77,353
GARVIN	NATALIE	TEACH	SPEC ED	GWMS	1.00	1	1	MA	62,793	62,793	0	0	0	0	62,793
GATTONI	REBECCA	TEACH	MATH	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
GELENIUS	MARIANN	TEACH	LDT-C	BFMS	1.00	15	17	MA+45	102,293	102,293	0	300	0	5,115	107,708
GELLMAN	JENNIFER	TEACH	SPEC ED	GLEN	1.00	8	10	BA	66,353	66,353	0	0	0	0	66,353
GERALD	JANE	TEACH	SOCIAL WORKER	ORCHARD	1.00	9	11	MA+30	79,453	79,453	0	300	0	3,973	83,726
GERARD	AMY	TEACH	SPEC ED	TRAVELL	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
GERONIMO	KRISTI	TEACH	MUSIC	RHS	1.00	8	10	BA	66,353	66,353	0	0	0	0	66,353
GERVOLINO	COLLEEN	TEACH	.5 SUPPLE/.5 SPEC ED	RHS	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923
GIANNANTONIO	FRANK	TEACH	.6 PE/.4 ATH TRAINER	RHS	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
GIANNETTI	COURTNEY	TEACH	SCIENCE	GWMS	1.00	12	14	BA+30 2E	81,703	81,703	0	0	0	0	81,703
GIARDINO	STACY	TEACH	BEHAVIOR THERAPIST	ED CENTER	1.00	12	14	MA	84,453	84,453	0	0	0	4,223	88,676
GIDICH	CASEY	TEACH	GRADE 4	RIDGE	1.00	4	6	BA+30 2E	62,243	62,243	0	0	0	0	62,243
GIELE	ELIZABETH	TEACH	GUIDANCE	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	6,937	106,030
GIENIEC	COLLEEN	TEACH	GRADE 1	SOMERVILLE	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
GIGANTE	STEFANIE	TEACH	LATIN	RHS	1.00	9	11	MA+30	79,453	79,453	0	300	0	4,767	84,520
GISH	CHRISTINE	TEACH	SPECIAL ED	RHS	1.00	6	8	BA+30 2E	65,743	65,743	0	0	0	0	65,743
GIZZI	NICOLE	TEACH	SPECIAL ED	TRAVELL	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
GORDON	JULIE	TEACH	SPEC ED (COLLAB)	RHS	1.00	11	13	MA	81,403	81,403	0	0	0	0	81,403
GORMAN	THOMAS	ADMN12	HS PRIN	RHS	1.00	1			174,200	178,120	3,000	0	0	0	181,120
GOULD	ALEXANDRA	TEACH	MATH	GWMS	1.00	6	8	BA+30 2E	65,743	65,743	0	0	0	0	65,743
GRASSO	LAURA	TEACH	PHYSICAL EDUCATION	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
GRAZIANO	NICOLE	TEACH	GRADE 3	TRAVELL	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
GREGORY-FINK	DEBORAH	TEACH	MUSIC	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
GRONAU	DARA	ADMN12	SUPV ENGLISH	RHS	1.00	1			133,575	136,580	0	0	0	0	136,580
GRUDZIEN	JAIMEE	TEACH	SPEC ED (RISe)	GLEN	1.00	13	15	BA	80,603	80,603	0	0	0	0	80,603
GUTSCHMIDT	JENNIFER	TEACH	SPEC ED (COLLAB - SOC ST)	RHS	1.00	10	12	BA	71,453	71,453	0	0	0	0	71,453
GYULAY	JOSEPH	TEACH	MATH	RHS	1.00	10	12	BA	71,453	71,453	0	0	0	0	71,453
HAAS	JEFFREY	TEACH	MUSIC	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
HACKETT	LOREN	TEACH	SCIENCE	BFMS	1.00	5	7	MA+45	74,493	74,493	0	300	0	0	74,793
HALTER	WESLEY	TEACH	GRADE 4	WILLARD	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
HAMBURG	DEBORAH	TEACH	SPEECH	ORCHARD	0.70	16	18	MA+30	73,796	73,796	0	210	0	0	74,006
HANDY	MARY LOUISE	TEACH	SOC STUDIES	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	8,279	117,322
HANENBERG	BROOKE	TEACH	PSYCHOLOGIST	RHS	1.00	3	4-5	MA+45	71,893	71,893	0	0	0	3,595	75,488
HANS	PATRICIA	TEACH	ENGLISH	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
HANSEN	SHARON	TEACH	RESOURCE ROOM	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
HARNEY	THOMAS	TEACH	GRADE 3	HAWES	1.00	4	6	BA	58,693	58,693	0	0	0	0	58,693
HARO	MARIA	TEACH	SPANISH	GWMS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
HART	ROBERTA	TEACH	.5 ED SPEC .5 SPED ED	RIDGE	1.00	15	17	MA+45	102,293	102,293	0	300	0	0	102,593
HEAD	EILEEN	TEACH	SPEECH	TRAVELL	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
HEGEWALD	PATRICIA	TEACH	LDT-C	TRAVELL	1.00	12	14	MA+45	91,553	91,553	0	300	0	4,578	96,431
HEIDER	ERIN	TEACH	GRADE 3	ORCHARD	1.00	5	7	MA	67,393	67,393	0	300	0	0	67,693
HIGGINS	MOLLY	TEACH	GRADE 3	ORCHARD	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693
HIGGINS	PATRICIA	SEC10	GENERAL SECRETARY	HAWES	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	1,326	0	45,528
HOFFMAN	CAROLINE	ADMN12	EL PRIN	WILLARD	1.00	2			155,000	158,488	0	0	800	0	159,288
HOFFMANN	RICHARD	SUPPRT	NETWORK COORD	ED CENTER	1.00	1			80,445	82,255	0	0	0	0	82,255
HOLAND	LARRY	TEACH	ART/TV PROD	RHS	0.70	3			54,940	54,940	0	0	0	0	54,940
HOOGERHYDE	MICHAEL	TEACH	SPEC ED (COLLAB - SCI)	RHS	1.00	12	14	MA+30	89,023	89,023	0	300	0	0	89,323
HOWELLS	LYNN	SUPPRT	NETWORK COORD	BFMS	1.00	1			76,732	78,458	0	0	0	0	78,458
HUDSON	SUSAN	SEC10	MEDIA SECRETARY	RHS	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	1,326	0	45,528
HURLEY	JACQUELINE	TEACH	GRADE 3	RIDGE	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
HUTCHISON	TARA	TEACH	MUSIC	WILLARD	1.00	8	10	MA+30	77,003	77,003	0	300	0	0	77,303
HYER	MARGARETE	TEACH	ART	BFMS	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
IMBRUGLIA	LAUREN	TEACH	FRENCH	BFMS	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923
INGOGLIA	BRENDA	TEACH	MATH	RHS	0.80	9	11	MA+45	66,402	66,402	0	240	0	0	66,642
JANOWSKI	ELIZABETH	TEACH	GRADE 1	SOMERVILLE	1.00	8	10	MA+30	77,003	77,003	0	300	0	0	77,303
JAREMCAK	RONALD	TEACH	IA/TECHNOLOGY	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
JAROSZ	KATHLEEN	TEACH	.2 ED SPECIALIST	RIDGE	0.20	6	8	BA+30 2E	13,149	13,149	0	0	0	0	13,149
JASINSKI	DANIELLE	TEACH	GRADE 2	ORCHARD	1.00	9	11	BA	68,803	68,803	0	0	0	0	68,803
JEREJIAN	LISBETH	TEACH	SPEC ED	DISTRICT	1.00	14	16	BA+30 2E	88,823	88,823	0	0	0	4,441	93,264
JOHNSON	CHARLES	TEACH	PHYSICAL EDUCATION	RHS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,600	0	97,373
JONES	MICHELLE	TEACH	SPEC ED	ORCHARD	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
JOSEPH	ANDREA	TEACH	SCIENCE	RHS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
KABASH	VANESSA	TEACH	ENGLISH	GWMS	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
KADUS	CHRISTOPHER	TEACH	SOC STUDIES	GWMS	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
KALEBIC	TAMARA	TEACH	SOC STUDIES	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
KAMENO	SUSAN	TEACH	PHYSICAL EDUCATION	HAWES	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
KAPLAN	NANCY	TEACH	GRADE 3	SOMERVILLE	1.00	5	7	MA	67,393	67,393	0	300	0	0	67,693
KARAN	ELIZABETH	TEACH	SCIENCE	RHS	1.00	13	15	DR	98,353	98,353	0	300	0	0	98,653
KARCH	ELISA	SEC12	ASST PRINCIPAL	BFMS	1.00	4	4-5	GRADE II - 12M	45,485	45,485	0	0	0	0	45,485
KARCHER	ROSEMARY	SEC12	SECY NT	ED CENTER	1.00	12	13	GRADE I - 12M	59,345	59,345	0	0	1,187	0	60,532
KARTEN	ELAINE	TEACH	ENGLISH	RHS	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
KASE	SEAN	TEACH	SOC STUDIES	RHS	1.10	6	8	BA	62,193	62,193	0	0	0	0	62,193
KASHMANIAN	KATHERINE	ADMN12	MS PRIN	GWMS	1.00	1			168,605	172,399	3,000	0	0	0	175,399
KASYAN	JENNIFER	TEACH	LIBRARIAN/MEDIA SPEC	HAWES	1.00	5	7	MA+30	70,943	70,943	0	0	0	0	70,943
KAWASH	JUSTINE	TEACH	MUSIC	BFMS	1.00	7	9	BA	64,118	64,118	0	0	0	0	64,118
KAY	JAMES	TEACH	SCIENCE	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
KEARNS	CHRISTOPHER	TEACH	GRADE 1	WILLARD	1.00	12	14	BA+30 2E	81,703	81,703	0	0	0	0	81,703
KELLY	JOAN	TEACH	SPEC ED	TRAVELL	1.00	14	16	MA+45	98,763	98,763	0	300	0	0	99,063

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
KENDRICK	BROOKE	TEACH	ENGLISH	BFMS	1.00	8	10	BA	66,353	66,353	0	0	0	0	66,353
KEPPEL	KATHERINE	TEACH	SPEC ED (RISe)	GWMS	1.00	2	2-3	MA+30	67,343	67,343	0	0	0	0	67,343
KHALOYAN	SHIVA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
KHOURY-FRIAS	JOANN	SUPPRT	ASST. BA-FINANCE	ED CENTER	1.00	1			92,000	94,070	0	0	0	0	94,070
KIBITELSKY	LORRAINE	TEACH	GRADE 2	SOMERVILLE	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
KIEDAISCH	KATHLEEN	SUPPRT	ADMN TO SUPT	ED CENTER	1.00	1			73,478	75,131	0	0	0	0	75,131
KIELY	MICHELE	TEACH	ED SPECIALIST	GLEN	1.00	7	9	BA	64,118	64,118	0	0	0	0	64,118
KIERNAN	MEREDITH	TEACH	GRADE 4	SOMERVILLE	1.00	6	8	MA+30	72,843	72,843	0	300	0	0	73,143
KIM	LINDA	TEACH	HISTORY	BFMS	1.00	8	10	BA	66,353	66,353	0	0	0	0	66,353
KING	JANELLE	TEACH	MUSIC	GWMS	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
KIRTANE	MEDHA	TEACH	SOC STUDIES	RHS	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
KLEIN-HELLMAN	LAUREN	TEACH	GUIDANCE	RHS	1.00	7	9	MA	71,218	71,218	0	300	0	4,985	76,503
KNOTT	RONALD	TEACH	PHYSICAL EDUCATION	RHS	1.00	16	18	MA+30	105,423	105,423	0	300	1,600	0	107,323
KORNEMANN	ATHENA	TEACH	ART	RHS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
KOTT	GREGGORY	TEACH	SCIENCE	RHS	1.00	12	14	BA+30 2E	81,703	81,703	0	0	0	0	81,703
KOWALCZYK	PATRICIA	SEC12	SPEC PRO-TECH ASST	GLEN	1.00	12	13	GRADE II - 12M	57,245	57,245	0	0	1,145	0	58,390
KRASINSKI	KRISTEN	TEACH	SOC STUDIES	BFMS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
KREISMER	DREW	TEACH	MUSIC	ORCHARD	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
KROKUS	ROBERT	TEACH	ART	WILLARD	1.00	10	12	BA	71,453	71,453	0	0	0	0	71,453
KUBO	TOMOHIRO	SUPPRT	TECH/MEDIA TECH	ED CENTER	1.00	1			42,000	42,945	0	0	0	0	42,945
KUIKEN	DIANE	TEACH	SCIENCE	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
KULHANJIAN	ERICA	TEACH	SPEC ED	HAWES	1.00	4	6	MA+30	69,343	69,343	0	300	0	0	69,643
KUNZLE	SANDRA	TEACH	SCIENCE	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	6,937	106,030
LABARR	MAUREEN	TEACH	LIBRARIAN/MEDIA SPEC	ORCHARD	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
LABENDA	CHARLENE	SEC10	SECY FINE ARTS	RHS	1.00	3	3	GRADE III - 10M	35,219	35,219	0	0	0	0	35,219
LABOWSKY	HSUAN	TEACH	SCIENCE	RHS	1.00	10	12	DR	89,203	89,203	0	300	0	0	89,503
LANDA	JENNIFER	TEACH	DANCE/ACTING TEACH	RHS	0.40	6	8	MA	27,717	27,717	0	120	0	4,158	31,995
LANGE	JOHN	TEACH	MUSIC	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
LAURICELLA	MICHAEL	TEACH	SOCIAL STUDIES	BFMS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
LAURO	LIVIA	TEACH	PHYSICAL EDUCATION	TRAVELL	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
LEE	BRIAN	TEACH	ENGLISH	RHS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
LEE	CHRISTINE	TEACH	CHINESE	RHS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
LEININGER	MARGARET	ADMN12	EL PRIN	TRAVELL	1.00	1			162,675	166,335	3,000	0	1,600	0	170,935
LEONARD	MARK	TEACH	SPEC ED (COLLAB)	BFMS	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
LETAVISH	KELLY	TEACH	SPEC ED	GLEN	1.00	10	12	BA+30 2E	75,803	75,803	0	0	0	0	75,803
LITVAK	ROMAN	TEACH	MATH	RHS	1.00	14	16	BA+30 2E	88,823	88,823	0	0	0	0	88,823
LIUZZI	JENNA	TEACH	LDT-C	HAWES	1.00	5	7	MA+30	70,943	70,943	0	0	0	3,547	74,490
LOHR	SARAH	TEACH	GRADE 4	WILLARD	1.00	9	11	MA+30	79,453	79,453	0	300	0	0	79,753
LOONAM	MARGARET	ADMN12	EL PRIN	ORCHARD	1.00	1			169,778	173,598	0	0	1,600	0	175,198
LOPEZ	ALBA	TEACH	SPANISH	RHS	1.00	15	17	BA	87,703	87,703	0	0	1,600	0	89,303
LOWES	ELIZABETH	TEACH	PHYSICAL EDUCATION	HAWES	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
LOWICKI	BONNIE	TEACH	NURSE/TEACHER	WILLARD	1.00	6	8	BA	62,193	62,193	0	0	0	0	62,193
LUCCHESI	MICHAEL	TEACH	PHYSICAL EDUCATION	WILLARD	1.00	11	13	MA	81,403	81,403	0	0	0	0	81,403

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
LUCKENBILL	JOHN	TEACH	MUSIC	RHS	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
LUPIA	SCOTT	TEACH	GRADE 5	SOMERVILLE	1.00	14	16	MA+30	96,653	96,653	0	300	0	0	96,953
LYLE	ROSHANAK	TEACH	GRADE 3	WILLARD	1.00	11	13	MA+45	88,503	88,503	0	300	0	0	88,803
LYNAUGH	SEAN	TEACH	RESOURCE ROOM	RHS	1.00	6	8	BA+30 2E	65,743	65,743	0	0	0	0	65,743
LYONS	KELLY	TEACH	SPEC ED	WILLARD	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
MACRI	ELIZABETH	TEACH	SPEC ED	RIDGE	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
MAGGI	PATRICIA	SEC12	MAIN OFFICE	RHS	1.00	12	13	GRADE III - 12M	55,145	55,145	0	0	1,103	0	56,248
MAHLER	ALLISON	TEACH	KINDERGARTEN	TRAVELL	0.50	8	10	MA+45	40,277	40,277	0	150	0	0	40,427
MAHLER	CRAIG	TEACH	PHYSICAL EDUCATION	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
MAHONEY	MARISA	TEACH	SPEC ED	BFMS	1.00	4	6	MA	65,793	65,793	0	0	0	0	65,793
MAIN	LAURIE	TEACH	LDT-C	RIDGE	1.00	6	8	MA+30	72,843	72,843	0	0	0	3,642	76,485
MAKSIMOV	MELISSA	TEACH	ENGLISH	RHS	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
MANAHAN	ANTONIA	SEC11	SECY PRINCIPAL	TRAVELL	1.00	7	8	GRADE II - 11M	45,198	45,198	0	0	0	0	45,198
MANCINELLI	SAMANTHA	TEACH	MATH	RHS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
MANKE	COLLEEN	TEACH	NURSE/TEACHER	RIDGE	1.00	11	13	BA+30 2E	78,653	78,653	0	0	0	0	78,653
MANKE	JENNIFER	TEACH	ART	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
MARESCIALLO	MARIA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	11	13	BA	74,303	74,303	0	0	0	0	74,303
MARGE	GEORGE	TEACH	SPEECH	WILLARD	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
MARINKOVIC	JENNIFER	TEACH	SCIENCE	RHS	1.00	8	10	BA	66,353	66,353	0	0	0	0	66,353
MARMO	JILL	TEACH	GRADE 4	RIDGE	1.00	8	10	MA+45	80,553	80,553	0	300	0	0	80,853
MARTELL	MARISA	TEACH	PT	GLEN	1.00	15	17	DR	105,473	105,473	0	300	0	0	105,773
MARTIN	HOLLY	TEACH	RESOURCE ROOM	BFMS	1.00	8	10	MA	73,453	73,453	0	300	0	0	73,753
MAURER	LISA	SEC12	SECY PRINCIPAL	GWMS	1.00	3	3	GRADE II - 12M	44,365	44,365	0	0	0	0	44,365
MAURIELLO	FRANK	TEACH	SOCIAL WORKER	GWMS	1.00	13	15	MA+45	94,803	94,803	0	300	0	4,740	99,843
MAYE	JOHN	TEACH	GUIDANCE	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	0	7,612	116,655
MCCABE	SHIRLEY	TEACH	HEALTH	GWMS	1.00	15	17	BA	87,703	87,703	0	0	1,600	0	89,303
MCCANN	EILEEN	TEACH	SPEC ED	GLEN	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
MCCOY	LYDIA	TEACH	GRADE 2	WILLARD	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,500	0	97,273
MCCULLOUGH	AMANDA	TEACH	MATH	RHS	0.80	13	15	MA+45	75,842	75,842	0	240	0	0	76,082
MCCULLOUGH	CHRISTOPHER	ADMN12	SUPV FINE/APPL ARTS	RHS	1.00	1			144,723	147,979	0	0	800	0	148,779
MCDERMOTT	MEGHAN	TEACH	GRADE 5	RIDGE	1.00	6	8	MA	69,293	69,293	0	300	0	0	69,593
MCDONALD	GREGORY	ADMN12	SUPV. MATH/SCI/CS	RHS	1.00	1			156,608	160,132	0	0	800	0	160,932
MCGUIRE	KERI ANNE	TEACH	LDT-C	RHS	1.00	2	2-3	MA	63,793	63,793	0	0	0	3,189	66,982
MCKINNON	EVELYN	TEACH	ENGLISH	GWMS	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
MCNAMEE	RICHARD	TEACH	MATH	RHS	1.00	17	19	DR	116,173	116,173	0	300	0	0	116,473
MCVEIGH	PATRICIA	TEACH	SPEECH	RIDGE	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
MEAD	ROSANNE	SEC10	GENERAL SECRETARY	TRAVELL	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	884	0	45,086
MEHL	CASSANDRA	TEACH	ED SPECIALIST	WILLARD	1.00	2	2-3	BA+30 2E	60,243	60,243	0	0	0	0	60,243
MELE	LAUREN	TEACH	MATH	RHS	1.00	5	7	MA+45	74,493	74,493	0	300	0	0	74,793
MELLOZZO	KAREN	TEACH	SOCIAL WORKER	RHS	1.00	13	15	MA+30	91,323	91,323	0	300	0	4,566	96,189
MENDEZ	KAREN	TEACH	BUSINESS	RHS	1.10	6	8	MA+45	76,393	76,393	0	300	0	0	76,693
MENZIES	LAUREN	TEACH	GRADE 5	SOMERVILLE	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
MERCK	NANCY	TEACH	SPEECH	HAWES	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
MERHIGE-PETRICK	DONNA	TEACH	SPEC ED	SOMERVILLE	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
MICHELS	JAMES	SUPPRT	TECH/MEDIA TECH	ED CENTER	1.00	1			42,000	42,945	0	0	0	0	42,945
MITCHELL	CHRISTOPHER	TEACH	SCIENCE	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
MITCHELL	LINDSAY	TEACH	GRADE 5	RIDGE	1.00	5	7	MA+45	74,493	74,493	0	300	0	0	74,793
MITCHELL	MICHAEL	TEACH	SOC STUDIES	BFMS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
MIXON	KARLA	TEACH	SCIENCE	BFMS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
MOLLEMA	KRISTINE	TEACH	SPEC ED	WILLARD	1.00	4	6	BA	58,693	58,693	0	0	0	0	58,693
MONAHAN	TIMOTHY	TEACH	SOC STUDIES	RHS	1.00	11	13	MA+45	88,503	88,503	0	300	0	0	88,803
MOORE	LAURA	TEACH	GUIDANCE	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	7,612	118,255
MORELAND	ELIZABETH	ADMN12	MS ASST. PRINC.	GWMS	1.00	1			146,132	149,420	0	0	0	0	149,420
MORGAN	MAUREEN	TEACH	NURSE	RHS	1.00	11	13	MA+30	85,683	85,683	0	300	0	0	85,983
MORHUN	SERHIY	SUPPRT	MGR IT	ED CENTER	1.00	1			79,477	130,000	0	0	0	0	130,000
MOWELL	MARTHA	TEACH	SOC STUDIES	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
MOYNIHAN	MARYJANE	SEC12	ACCOUNTS/BENEFITS	ED CENTER	1.00	12	13	GRADE I - 12M	59,345	59,345	0	0	1,187	0	60,532
MULLIN	MICHAEL	TEACH	GUIDANCE	GWMS	1.00	16	18	MA+30	105,423	105,423	0	300	1,500	7,380	114,603
MURO	DANIEL	TEACH	SOCIAL STUDIES	RHS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
MURPHY	LAURA	TEACH	OT	SOMERVILLE	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
MUSSO	CAITLIN	TEACH	SOCIAL STUDIES	RHS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
NADI	PAOLA	TEACH	ENGLISH	BFMS	1.00	12	14	MA+45	91,553	91,553	0	300	0	0	91,853
NAGY	ZSUZSANNA	TEACH	ESL	BFMS	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
NAST	JEANETTE	TEACH	LDT-C	SOMERVILLE	1.00	16	18	MA	99,093	99,093	0	0	0	4,955	104,048
NEBBIA	CARLA	SEC11	SECY PRINCIPAL	SOMERVILLE	1.00	8	9	GRADE II - 11M	46,509	46,509	0	0	930	0	47,439
NEBBIA	CHARLES	TEACH	GRADE 5	HAWES	1.00	12	14	MA+45	91,553	91,553	0	300	0	0	91,853
NELSON	HAROLD	TEACH	SCIENCE	RHS	1.00	17	19	DR	116,173	116,173	0	300	1,500	0	117,973
NESE	JANEL	ADMN12	SUPV SPEC ED	ED CENTER	1.00	1			130,000	132,925	0	0	0	0	132,925
NICHOLAIDES	NIKITAS	TEACH	ATHLETIC TRAINER	RHS	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
NIZZA	AMBER	TEACH	RESOURCE ROOM	BFMS	1.00	11	13	MA+30	85,683	85,683	0	300	0	0	85,983
NOLAN	AMY	TEACH	ESL	RHS	0.80	6	8	MA	55,434	55,434	0	240	0	0	55,674
NOLD	SUSAN	TEACH	ENGLISH	RHS	0.80	7	9	MA	56,974	56,974	0	0	0	0	56,974
NOVAK	NICOLE	TEACH	SOCIAL STUDIES	RHS	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
NOWAK	ELI	TEACH	SOCIAL WORKER	BFMS	1.00	3	4-5	MA+30	68,343	68,343	0	0	0	3,417	71,760
NYHUIS	JEFFREY	ADMN12	HS ASST PRIN	RHS	1.00	1			148,656	152,001	0	0	1,200	0	153,201
NYHUIS	PHILIP	TEACH	SPEC ED (MATH)	RHS	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
OATES-SANTOS	LORNA JANE	ADMN12	EL PRIN	SOMERVILLE	1.00	1			162,675	166,335	3,000	0	0	0	169,335
OBREGON	MARIA	TEACH	PSYCHOLOGIST	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	5,437	114,480
OBRIEN	ELIZABETH	TEACH	GRADE ADVISOR	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	8,699	119,242
OBRIEN	SHERYL	TEACH	SPEECH	GLEN	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
O'HERLIHY	CHRISTOPHER	TEACH	GRADE 5	TRAVELL	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693
OLDENBURGER	RACHEL	TEACH	GRADE 3	RIDGE	1.00	2	2-3	BA	56,693	56,693	0	0	0	3,402	60,095
OLIVARES	MAGALY	TEACH	SPANISH	RHS	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
ONEILL	JEAN-ANNE	ADMN12	SUPRV. ELEM ED	ED CENTER	1.00	1			133,575	136,580	0	0	0	0	136,580
ONG	JEROME	TEACH	GRADE 4	WILLARD	1.00	6	8	BA	62,193	62,193	0	0	0	1,866	64,059
ORDINI	JASON	TEACH	ENGLISH	BFMS	1.00	12	14	MA+45	91,553	91,553	0	300	0	0	91,853

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
OROURKE	KATHLEEN	TEACH	GRADE 5	SOMERVILLE	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
ORSINI	ANTHONY	ADMN12	MS PRIN	BFMS	1.00	1			171,777	175,642	0	0	800	0	176,442
OSENBRUCK	JENNIFER	TEACH	K-2 SAIL	HAWES	1.00	4	6	BA+30 2E	62,243	62,243	0	0	0	0	62,243
OSWALD	WILLIAM	TEACH	ENGLISH	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
OTTERSTEDT	JOHN	TEACH	GRADE 3	HAWES	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
OWEN	DENISE	TEACH	OT	SOMERVILLE	1.00	4	6	BA+30 2E	62,243	62,243	0	0	0	0	62,243
OZAYDIN	MEAGHAN	TEACH	ENGLISH	GWMS	1.00	12	14	MA+45	91,553	91,553	0	300	0	0	91,853
PADYKULA	WENDY	TEACH	SPEECH	BFMS	1.00	11	13	MA+45	88,503	88,503	0	300	0	0	88,803
PALMER	MEAGHAN	TEACH	SCIENCE	GWMS	1.00	7	9	MA+45	78,318	78,318	0	300	0	0	78,618
PALUMBO	HELENE	TEACH	FRENCH	RHS	0.60	4	6	BA+30 2E	37,346	37,346	0	0	0	0	37,346
PARIGI	JANE	SEC10	GENERAL SECRETARY	WILLARD	1.00	5	6	GRADE IV - 10M	35,399	35,399	0	0	0	0	35,399
PARKS	RUTH	TEACH	GERMAN	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
PAULEY	SUSAN	SEC11	SECY PRINCIPAL	HAWES	1.00	5	6	GRADE II - 11M	42,792	42,792	0	0	0	0	42,792
PECORELLI	ANNMARIE	TEACH	MUSIC	RIDGE	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
PEDERSEN	DONNA	TEACH	GRADE 1	RIDGE	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
PEPE	MICHAEL	TEACH	MATH	GWMS	1.00	14	16	MA+45	98,763	98,763	0	300	0	0	99,063
PEPPER	JAMIE	TEACH	SPEC ED	HAWES	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
PERVIZI	ALIM	SUPPRT	WAN MGR.	ED CENTER	1.00	1			98,634	105,853	0	0	0	0	105,853
PETITT	CAROL	TEACH	GRADE 5	WILLARD	1.00	11	13	BA+30 2E	78,653	78,653	0	0	0	0	78,653
PETRONE	ANDREA	TEACH	GRADE 5	RIDGE	1.00	6	8	MA+30	72,843	72,843	0	300	0	0	73,143
PFEIFFER	COURTNEY	TEACH	MATH	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	112,043
PFEIFFER	DAVID	TEACH	GUIDANCE	GWMS	1.00	14	16	MA+45	98,763	98,763	0	300	0	6,913	105,976
PHELAN-HEBDITCH	ALICE	TEACH	GRADE 2	WILLARD	1.00	15	17	BA	87,703	87,703	0	0	1,500	0	89,203
PIA	SHANNON	TEACH	GRADE 4	SOMERVILLE	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
PIACENZA	MICHAEL	ADMN12	GW ASST PRIN	GWMS	1.00	1			135,000	138,038	0	0	0	0	138,038
PIFHER	ERIKA	TEACH	ART	TRAVELL	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
PINCHES	KATHARINE	TEACH	ENGLISH	RHS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
PISANI	LAURIE	TEACH	KINDERGARTEN	WILLARD	1.00	15	17	MA+30	100,173	100,173	0	300	0	0	100,473
PIZZUTO	BASIL	ADMN12	HS ASST PRIN	RHS	1.00	1			146,133	149,421	0	0	1,200	0	150,621
POLANIN	STEPHEN	TEACH	MUSIC	TRAVELL	1.00	3	4-5	MA	64,793	64,793	0	300	0	3,888	68,981
POLISE	PATRICIA	TEACH	GRADE 4	HAWES	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
POLULAK	CLARA	SEC10	ENGLISH/SOC ST	RHS	1.00	12	13	GRADE III - 10M	45,952	45,952	0	0	1,838	0	47,790
PONCHAK	JAMES	TEACH	MATH	GWMS	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923
POROD	JASON	TEACH	GRADE 5	WILLARD	1.00	14	16	MA+45	98,763	98,763	0	300	0	2,963	102,026
POROD	LEIGH	TEACH	GRADE 5	ORCHARD	1.00	13	15	MA+30	91,323	91,323	0	300	0	2,740	94,363
POSILLICO	KERRY	TEACH	GRADE 2	TRAVELL	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
POULIS	DESPINA	TEACH	GRADE 2	RIDGE	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
POULIS	HELEN	TEACH	ED SPECIALIST	ORCHARD	1.00	14	16	MA+30	96,653	96,653	0	300	1,600	0	98,553
POUNDS	MICHAEL	TEACH	PHYSICAL EDUCATION	RHS	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
PRICE	KAREN	TEACH	SPEECH	GLEN	1.00	16	18	MA+45	108,743	108,743	0	300	0	7,612	116,655
PRICE	MEGAN	TEACH	GRADE 5	ORCHARD	1.00	13	15	MA	87,703	87,703	0	0	0	0	87,703
PRIMAVERA	MICHELLE	TEACH	ENGLISH	GWMS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
PURRINOS	DAMARY	TEACH	SPANISH	RHS	1.00	14	16	MA+45	98,763	98,763	0	300	0	0	99,063

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
QUINLAN	MARGRET	SEC11	SECY PRINCIPAL	RIDGE	1.00	12	13	GRADE II - 11M	52,476	52,476	0	0	1,574	0	54,050
QUIRK	BRIAN	TEACH	PHYSICAL EDUCATION	RHS	1.00	15	17	MA+45	102,293	102,293	0	300	0	0	102,593
RAMKISSOON	LEO	SUPPRT	TECH/MEDIA TECH	RHS	1.00	1			70,303	71,885	0	0	0	0	71,885
RAN	BENJAMIN	TEACH	SCIENCE	BFMS	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
RANSOM	ROBERT	TEACH	PHYSICAL EDUCATION	GWMS	1.00	10	12	MA+30	82,583	82,583	0	300	0	0	82,883
RAUPP	ANDREW	TEACH	GRADE 5	HAWES	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
RAUPP	ELLEN	TEACH	GRADE 4	HAWES	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
REDFERN	NICOLE	TEACH	GRADE 1	ORCHARD	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
REEG	ALISON	TEACH	SPEC ED (SOC ST)	RHS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
REILLY	KERRIANN	TEACH	NURSE	BFMS	1.00	11	13	BA+30 2E	78,653	78,653	0	0	0	0	78,653
REILLY	NANCY	TEACH	SPEC ED (COLLAB)	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
RICART	LOUISE	SUPPRT	NETWORK COORD	ED CENTER	1.00	1			81,457	83,290	0	0	0	0	83,290
RICHARDS	CAROLINE	TEACH	ENGLISH	RHS	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
RICHARDSON	MONIKA	TEACH	COMP SCI/MATH	RHS	0.80	14	16	MA+45	79,010	79,010	0	240	0	5,926	85,176
RILEY	CELESTE	TEACH	FRENCH	GWMS	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
RIORDAN	NICOLE	TEACH	SOC STUDIES	RHS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
RISPOLI	KAREN	TEACH	COMPUTER EDUCATION	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	10,033	120,576
RIX	EILEEN	SUPPRT	ADMIM ASST HR	ED CENTER	1.00	1			57,540	58,835	0	0	0	0	58,835
ROBERTS	DEIRDRE	TEACH	ESL	RIDGE	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
ROCHE	AMANDA	TEACH	SPEC ED-SO ST	RHS	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
ROMANO	ODALYS	TEACH	SPEC ED (LLD)	GWMS	1.00	13	15	MA	87,703	87,703	0	0	0	0	87,703
ROMERO	MONICA	TEACH	SPANISH	RHS	0.60	11	13	MA+30	68,546	51,409	0	180	0	0	51,589
ROONEY	MICHAEL	TEACH	RESOURCE ROOM	BFMS	1.00	6	8	MA	69,293	69,293	0	300	0	0	69,593
ROSENFELD	LAUREN	TEACH	SPEC ED (COLLAB)	RHS	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
ROSENFELD	PATRICIA	TEACH	SPEC ED	GLEN	1.00	16	18	BA+30 2E	95,773	95,773	0	0	0	0	95,773
ROSOLANKO	KRISTEN	TEACH	MATH	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	112,043
ROSS	THERESA	TEACH	GRADE 5	SOMERVILLE	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
ROTA	JILL	TEACH	GRADE 3	HAWES	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
ROTELLA	MEGAN	TEACH	SPANISH	RHS	0.80	13	15	MA+45	75,842	75,842	0	240	0	0	76,082
ROTHSCHILD	LINDA	TEACH	LIBRARIAN/MEDIA SPEC	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
RUTHERFORD	CLAIRE	TEACH	GRADE 4	TRAVELL	1.00	1	1	BA+30 2E	59,243	59,243	0	0	0	0	59,243
RYTER	MAUREEN	TEACH	SCIENCE	BFMS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,500	0	98,773
RYTER	MICHAEL	TEACH	SOC STUDIES	GWMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	1,754	110,797
SABATINO	ROBERT	TEACH	GRADE 2	SOMERVILLE	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
SAGLIMBENI	MARY	TEACH	GRADE 5	ORCHARD	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
SALADINO	ALLYSON	TEACH	SOC STUDIES	RHS	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
SALADINO	JOSHUA	TEACH	SOC STUDIES	RHS	1.00	11	13	MA	81,403	81,403	0	0	0	0	81,403
SALVANI	LAUREN	TEACH	SCIENCE	BFMS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,600	0	97,373
SAM	DAISY	TEACH	SPANISH	RHS	1.00	8	10	DR	84,103	84,103	0	0	0	5,046	89,149
SANSONE	KIMBERLY	TEACH	PT	ORCHARD	1.00	8	10	MA+45	80,553	80,553	0	300	0	0	80,853
		SUPPRT	TREAS OF MONIES	ED CENTER	1.00	1			5,000	5,113	0	0	0	0	5,113
SARDY	AMY	TEACH	OT	ED CENTER	0.70	9	11	DR	60,587	60,587	0	0	0	0	60,587
SARGENTI	LISA	TEACH	GRADE 2	HAWES	1.00	9	11	BA	68,803	68,803	0	0	0	0	68,803
SASON	BETSY	TEACH	GRADE 2	RIDGE	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
SAYERS	JACLYN	TEACH	SPEC ED	GWMS	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
SCEVOLA	ADAM	TEACH	MATH	RHS	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
SCHAEFER	MARGARET	TEACH	GRADE ADVISOR/ENG	RHS	1.00	17	19	DR	116,173	116,173	0	300	1,600	9,294	127,367
SCHAFFER	AMY	TEACH	GRADE 2	ORCHARD	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
SCHEMMEL	RACHEL	TEACH	ENGLISH	GWMS	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
SCHICK	CASEY	TEACH	GRADE 4	TRAVELL	1.00	2	2-3	BA	56,693	56,693	0	0	0	0	56,693
SCHMARAK	JONATHAN	TEACH	MUSIC	WILLARD	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
SCHMITZ	MARYANN	SEC12	ASST PRINCIPAL	RHS	1.00	12	13	GRADE II - 12M	57,245	57,245	0	0	1,717	0	58,962
SCHOENLANK	JEAN	ADMN12	EL PRIN	RIDGE	1.00	1			162,675	166,335	0	0	1,600	0	167,935
SCHULTE	DANA	TEACH	GRADE 4	RIDGE	1.00	14	16	MA+45	98,763	98,763	0	300	0	0	99,063
SCOTT	ELLEN	TEACH	GRADE 3	ORCHARD	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
SEMENDINGER	PAUL	ADMN12	EL PRIN	HAWES	1.00	1			173,723	177,632	3,000	0	0	0	180,632
SERAFINO	LISA	TEACH	MATH	RHS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
SEROKA	SHARI	SUPPRT	ASST. DATABASE	ED CENTER	0.50	1			39,788	39,788	0	0	0	0	39,788
SHAH	ANJALI	TEACH	SCIENCE	RHS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	0	0	95,773
SHARAR	CAROL	TEACH	MUSIC	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
SHEER	LARA	TEACH	GUIDANCE	BFMS	1.00	14	16	MA	91,153	91,153	0	0	0	6,381	97,534
SHER	MOLLY	TEACH	SPEC ED	RIDGE	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
SHINE	KRISTEN	TEACH	RESOURCE ROOM	GWMS	1.00	7	9	BA+30 2E	67,668	67,668	0	0	0	0	67,668
SIMON	MEGAN	TEACH	SPEC ED	GLEN	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
SIMONE	SUZANNE	TEACH	SPEC ED (COLLAB)	GWMS	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
SIMPSON	VICTORIA	SEC12	PAYROLL ASSISTANT	ED CENTER	1.00	12	13	GRADE II - 12M	57,245	57,245	0	0	1,145	0	58,390
SINGER	JANET	TEACH	ED SPECIALIST	TRAVELL	1.00	6	8	MA	69,293	69,293	0	300	0	0	69,593
SIOK	SUSAN	TEACH	MATH	RHS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	0	0	95,773
SKETTINI	DONNA	TEACH	PHYSICAL EDUCATION	BFMS	1.00	16	18	MA+30	105,423	105,423	0	300	1,500	0	107,223
SLOAN	CAROLYN	TEACH	MATH	BFMS	1.00	16	18	MA+30	105,423	105,423	0	300	1,600	0	107,323
SMITH	JESSICA	TEACH	MATH	RHS	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693
SOUCY	SHERYL	TEACH	HEALTH	RHS	1.00	16	18	BA+30 2E	95,773	95,773	0	0	1,600	0	97,373
SPINO	DIANE	TEACH	SPEC ED	HAWES	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
STAAB	PATRICIA	ADMN12	SUPV. SP ED	ED CENTER	1.00	1			142,879	146,094	3,000	0	800	0	149,894
STADULIS	JULIE	TEACH	NURSE/TEACHER	GWMS	1.00	8	10	BA	66,353	66,353	0	0	0	0	66,353
STAHL	DAVID	TEACH	PHYSICAL EDUCATION	ORCHARD	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
STANKIEWICZ	SAMANTHA	TEACH	ART	SOMERVILLE	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
STANTON	MICHELLE	SUPPRT	COORD RCS	ED CENTER	1.00	1			75,891	77,599	0	0	0	0	77,599
STARACE	GEORGEANN	TEACH	GRADE 1	HAWES	1.00	14	16	BA+30 2E	88,823	88,823	0	0	0	0	88,823
STAUNTON	JOSEPH	TEACH	GRADE 4	HAWES	1.00	14	16	MA+45	98,763	98,763	0	300	0	0	99,063
STERBINSKY	ERIN	TEACH	ENGLISH	GWMS	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693
STEWART	GAVIN	TEACH	ENGLISH	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
STEWART	NICOLA	TEACH	ART	RHS	1.00	8	10	MA+45	80,553	80,553	0	0	0	0	80,553
STIPANOV	BARBARA	TEACH	GRADE 1	TRAVELL	1.00	9	11	MA+30	79,453	79,453	0	300	0	0	79,753
STOUGHTON	GAIL	TEACH	TRANS COORD	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
STOVELL	SHAUNA	ADMN12	MS ASST. PRINC.	BFMS	1.00	1			142,879	146,094	0	0	800	0	146,894
STROKER	JAMES	TEACH	PHYSICAL EDUCATION	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
SULLIVAN	DOLORES	TEACH	GRADE 3	WILLARD	1.00	11	13	MA+30	85,683	85,683	0	300	0	0	85,983
SULLIVAN	MARIA	TEACH	GRADE 1	ORCHARD	1.00	4	6	MA	65,793	65,793	0	300	0	0	66,093
SUTERA	LISA	TEACH	RESOURCE ROOM	BFMS	1.00	9	11	BA+30 2E	72,923	72,923	0	0	0	0	72,923

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
SWEENEY	MARIA	TEACH	ESL	HAWES	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
SYVRET	MARK	TEACH	SCIENCE	RHS	1.00	15	17	MA	94,803	94,803	0	0	0	0	94,803
TAN	XUE	TEACH	ED SPECIALIST	ORCHARD	1.00	2	2-3	MA	63,793	63,793	0	0	0	0	63,793
TASHIAN	DAVID	TEACH	GUIDANCE	BFMS	1.00	16	18	MA+45	108,743	108,743	0	300	0	7,612	116,655
TAYLOR	TARA	ADMN12	SUPRV SCIENCE	RHS	1.00	1			130,000	132,925	0	0	0	0	132,925
TELL	JENA	TEACH	GRADE 2	ORCHARD	1.00	10	12	MA	78,553	78,553	0	0	0	0	78,553
THOMAS-CANDRILLI	ANNA	SUPPRT	REGISTRAR RCS	ED CENTER	1.00	1			35,963	36,772	0	0	0	0	36,772
TICHENOR	STEVEN	SUPPRT	CUST/MAIN MGR	ED CENTER	1.00	1			87,981	89,961	0	0	0	0	89,961
TOBIN	DEIRDRE	TEACH	PHYSICAL EDUCATION	RIDGE	1.00	11	13	MA+45	88,503	88,503	0	300	0	0	88,803
TOLVE	LAURA	TEACH	SPEC ED	RHS	1.00	3	4-5	MA+30	68,343	68,343	0	0	0	0	68,343
TORMEY	MELANIE	TEACH	KINDERGARTEN	TRAVELL	1.00	15	17	BA	87,703	87,703	0	0	1,500	0	89,203
TOWNES	OJETTA	CENTRL	MGR. HUM. RES.	ED CENTER	1.00	1			138,712	141,833	0	0	0	0	141,833
TRACY	NATALIE	TEACH	GRADE 1	TRAVELL	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
TRACY	VANESSA	TEACH	ENGLISH/BSI	RHS	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
TREIBLE	CAROLYN	TEACH	GRADE 2	TRAVELL	1.00	8	10	MA+45	80,553	80,553	0	300	0	0	80,853
TRINGALI	JUDITH	SEC10	CST	RHS	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	0	0	44,202
TROY	MICHAEL	TEACH	SOC STUDIES	RHS	1.00	11	13	MA+30	85,683	85,683	0	300	0	0	85,983
TRUBAC	THOMAS	TEACH	GRADE 4	HAWES	1.00	6	8	BA	62,193	62,193	0	0	0	3,732	65,925
TRUNCALE	LAUREN	TEACH	MATH	RHS	1.00	4	6	MA+45	72,893	72,893	0	300	0	0	73,193
TUOHY	KATHLEEN	TEACH	SPECIAL ED	HAWES	1.00	1	1	BA	55,693	55,693	0	0	0	0	55,693
TURCHIOE	KRISTEN	TEACH	SPEC ED	BFMS	1.00	3	4-5	BA	57,693	57,693	0	0	0	0	57,693
TURKINGTON	SEAN	TEACH	MATH	RHS	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
ULMAN	JENNIFER	SUPPRT	ASST BD SECY	ED CENTER	1.00	1			73,462	75,115	0	0	0	0	75,115
UPTON	LAUREN	TEACH	SOCIAL STUDIES	GWMS	1.00	6	8	MA+45	76,393	76,393	0	300	0	0	76,693
UPTON	ROSANNE	SUPPRT	CORD GRANTS/TESTING	ED CENTER	1.00	1			61,835	63,226	0	0	0	0	63,226
VALENTI	LISA	TEACH	ART	RHS	1.10	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
VALENTI	PATRICIA	SEC12	SECY PRINCIPAL	GWMS	1.00	12	13	GRADE II - 12M	57,245	57,245	0	0	1,145	0	58,390
VALENTINE	CHRISTA	TEACH	GRADE 1	WILLARD	1.00	16	18	MA+45	108,743	108,743	0	300	1,500	0	110,543
VALERE	NEIL	SUPPRT	TECH/MEDIA TECH	ED CENTER	1.00	1			45,000	46,013	0	0	0	0	46,013
VAN HISE	BRIAN	TEACH	MATH	RHS	1.00	5	7	MA	67,393	67,393	0	300	0	0	67,693
VANDERVELT	DANIELLE	TEACH	GRADE 1	RIDGE	1.00	7	9	BA+30 2E	67,668	67,668	0	0	0	0	67,668
VANDEURSEN	MANDY	SEC12	SPEC PRO-TECH ASST	ED CENTER	1.00	4	4-5	GRADE II - 12M	45,485	45,485	0	0	0	0	45,485
VANHORNE	MARY	TEACH	MATH	BFMS	1.00	12	14	MA+45	91,553	91,553	0	300	0	0	91,853
VANYPEREN	JACK	TEACH	DR ED	RHS	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	0	110,643
VELAZQUEZ-WALTERS	MARIA	TEACH	ASST TECH-CONS	TRAVELL	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
VENTURINI	CATHERINE	TEACH	LATIN	RHS	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
VILLOSLADA	SAMANTHA	TEACH	SPEC ED (LLD)	GWMS	1.00	7	9	MA	71,218	71,218	0	300	0	0	71,518
VLAJIC	PETRA	TEACH	COMP SCIENCE	GWMS	1.00	3	4-5	MA+30	68,343	68,343	0	0	0	0	68,343
VRACHIMIS	PEGGY	TEACH	GRADE 3	TRAVELL	1.00	8	10	MA+30	77,003	77,003	0	300	0	0	77,303
WALKER	CHRISTINE	TEACH	MATH	GWMS	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
WALTERS	KAREN	TEACH	SCIENCE	RHS	1.00	8	10	DR	84,103	84,103	0	300	0	0	84,403
WASSERMAN	SUSAN	SEC12	GUIDANCE	RHS	1.00	12	13	GRADE IV - 12M	53,045	53,045	0	0	2,652	0	55,697
WATKINS	CHRISTOPHER	TEACH	SOC STUDIES	GWMS	1.00	7	9	MA+30	74,768	74,768	0	300	0	0	75,068
WATSON	TORRANCE	TEACH	PHYSICAL EDUCATION	BFMS	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
WEARLEY	MEREDITH	TEACH	GUIDANCE	BFMS	1.00	11	13	MA	81,403	81,403	0	0	0	5,698	87,101

Last Name	First Name	Job Code	Assignment	Location	Actual FTE	Schedule Step	From Step 14-15	Current Level	Base Salary 14-15	Base Salary 15-16	Doct	Growth	Long	Ratio	Total Salary
WEEKS	PATRICIA	TEACH	ED SPECIALIST	SOMERVILLE	1.00	13	15	MA+45	94,803	94,803	0	300	0	0	95,103
WEGMAN	AMY	TEACH	SCIENCE	RHS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
WEINSTEIN	LAURA	TEACH	MATH	RHS	1.00	6	8	MA	69,293	69,293	0	300	0	0	69,593
WHYARD	LESLEY	SEC12	SECY FINE/APPL/ARTS	RHS	1.00	5	6	GRADE IV - 12M	42,480	42,480	0	0	0	0	42,480
WIATER	LISA	TEACH	SPEC ED (COLLAB)	RHS	1.00	10	12	MA+45	85,653	85,653	0	300	0	0	85,953
WILCOXEN	CATHERINE	TEACH	MATH	GWMS	1.00	3	4-5	MA	64,793	64,793	0	0	0	0	64,793
WILLIAMS	JENNIFER	TEACH	SPEC ED	SOMERVILLE	1.00	3	4-5	MA	64,793	64,793	0	300	0	0	65,093
WOLFF	ELLEN	TEACH	GRADE 4	ORCHARD	1.00	10	12	BA+30 2E	75,803	75,803	0	0	0	0	75,803
WONDRA	THOMAS	TEACH	SCIENCE	GWMS	1.00	6	8	BA	62,193	62,193	0	0	0	0	62,193
WOOD	DANIELLE	TEACH	SPEC ED (SOC ST)	RHS	1.00	10	12	MA+45	85,653	85,653	0	300	0	4,283	90,236
WROCKLAGE	NANCY	SEC10	GRADE ADVISOR	RHS	1.00	12	13	GRADE II - 10M	47,702	47,702	0	0	1,431	0	49,133
WU	GREGORY	ADMN12	MS ASST. PRINC.	BFMS	1.00	1			142,879	146,094	0	0	1,200	0	147,294
WYKA	PAUL	TEACH	GRADE 3	WILLARD	1.00	11	13	BA	74,303	74,303	0	0	0	0	74,303
YANNONE	MEREDITH	TEACH	GRADE ADVISOR	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	7,927	107,020
YANNONE	MICHAEL	TEACH	SOC STUDIES	RHS	1.00	16	18	MA	99,093	99,093	0	0	0	0	99,093
YOOK	HAEJIN	SEC10	CST/GENERAL	ORCHARD	1.00	4	4-5	GRADE IV - 10M	68,806	68,806	0	0	0	0	68,806
ZACCARIA	STEPHANIE	TEACH	KINDERGARTEN	WILLARD	1.00	16	18	MA+30	105,423	105,423	0	300	1,500	0	107,223
ZAK	LORRAINE	TEACH	PSYCHOLOGIST	RIDGE	1.00	16	18	MA+45	108,743	108,743	0	300	1,600	5,437	116,080
ZAMPOLINO	AMANDA	TEACH	MUSIC	ORCHARD	1.00	16	18	MA+45	108,743	108,743	0	300	0	0	109,043
ZEGEL	JANINE	SEC10	.5 GUID/.5 GEN SECY	SOMERVILLE	1.00	12	13	GRADE IV - 10M	44,202	44,202	0	0	884	0	45,086
ZEQIRI	ELNOR	SUPPRT	TECH/MEDIA TECH	GWMS	1.00	2			46,238	47,278	0	0	0	0	47,278
ZILVETTI	SUZANNE	TEACH	SCIENCE	GWMS	1.00	16	18	MA+30	105,423	105,423	0	300	0	0	105,723
ZWICKER	WILLIAM	SUPPRT	UTILITYPERSON	ED CENTER	1.00	1			42,250	43,201	0	0	0	0	43,201
ZYSK	BONNIE	SEC12	ACCOUNTS PAYABLE	ED CENTER	1.00	9	10	GRADE II - 12M	52,250	52,250	0	0	1,045	0	53,295
FINIZIA	GERALDINE	ITDC	DIRECTOR	ITD-C - GLEN	1.00			12M	54,057	55,273	0	0	0	0	55,273
BERNATH	LANA	ITDC	ITD-C TEACHER	ITD-C - GLEN	1.00			10M	33,000	33,743	0	0	0	0	33,743
BIDA	AUDREY	ITDC	ITD-C TEACHER	ITD-C - GLEN	1.00			10M	28,290	28,927	0	0	0	0	28,927
FLANAGEN	MARION	ITDC	ITDC TEACHER	ITD-C - GLEN	1.00			10M	30,000	30,675	0	0	0	0	30,675
KONTOS	LISA	ITDC	ITD-C TEACHER	ITD-C - GLEN	1.00			10M	30,923	31,619	0	0	0	0	31,619
PISANI	LYNDA	ITDC	ITD-C ADMIN ASST	ITD-C - GLEN	1.00			10M	29,773	30,443	0	0	0	0	30,443
STEVENS	BARBARA	ITDC	ITD-C TEACHER	ITD-C - GLEN	1.00			10M	28,290	28,927	0	0	0	0	28,927
ROSS	STEPHANIE	ITDC	ITD-C TEACHER	ITD-C - GLEN	1.00			10M	30,222	30,902	0	0	0	0	30,902
						LEAVE OF ABSENCE 15-16									
CHAMBRE	SUSAN	TEACH	SPEC EDUCATION	SOMERVILLE	0.50	10	12	MA+45	85,653	42,827	0	150	0	0	42,977
FANOS	JACLYN	TEACH	SPEC ED	ORCHARD	1.00	9	11	MA	75,903	75,903	0	0	0	0	75,903
NICOLA	LAUREN	TEACH	GRADE 3	WILLARD	1.00	11	13	MA	81,403	81,403	0	0	0	0	81,403
POLK	LAURA	TEACH	FRENCH	RHS	1.00	9	11	MA+45	83,003	83,003	0	300	0	0	83,303
WITHAM	LYNNE	TEACH	GRADE 1	SOMERVILLE	1.00	12	14	MA	84,453	84,453	0	0	0	0	84,453
REA salary guide subject to change upon settlement of contract															

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, New Jersey

Renewals – 2015-2016 -- Nontenured Staff Members

Location	Staff Member	Assignment	Year - Tenure
District	Amy Sardy	.8 FTE Physical Therapist	2.2.18
	Stephanie Black	Physical Education (Glen/Ridge/Willard)	9.2.18
	Joyce Cerbasi	Staff Developer	9.2.18
	Samantha Dango	.2 FTE Music (Ridge & Willard)	9.2.18
	Brooke Hanenberg	School Psychologist (12.1.14)	12.2.18
	Elizabeth Lowes	Physical Education (Hawes/Somerville)	9.4.18
Hawes	Patricia A. Polise	Education Specialist (3.7.13)	3.8.17
	Jennifer Kasyan	Library Media Specialist	9.2.17
	Jenna Liuzzi	Learning Disabilities Teacher/Consultant	10.7.18
	Elizabeth Lowes	Physical Education (Hawes/Somerville)	9.4.18
	Kathleen Tuohy	Special Education	9.2.18
Orchard	Allison Baker	Nurse/Teacher	9.2.18
	Christina Chicas	Art	9.2.18
	Molly Higgins	Grade 3	9.2.18
	Mary Saglimbeni	Grade 5	9.2.17
	Xue Tan	Education Specialist	9.2.17
Ridge	Stephanie Black	Physical Education (Glen/Ridge/Willard)	9.2.18
	Samantha Dango	.2 FTE Music (Ridge & Willard)	9.2.18
	Rebecca Dodd	Kindergarten (.5 Ridge/.5 Travell)	9.2.18
	Michele Kiely	Ridge (RISe)	9.2.18
	Laurie Main	Learning Disabilities Teacher/Consultant	9.2.18
	Kathleen Jarosz	.2 FTE Education Specialist	9.2.17
	Michele Coppola	Librarian	3.2.16
	Jacqueline Hurley	Grade 3	9.2.15
	Rachel Oldenburger	Grade 3	9.2.15
	Nicola Stewart*	**Art**	***NC**
Somerville	Denise Owen	Music	9.2.15
	Moira Correll	School Nurse/Teacher	9.2.17
	Michael DeRisi	Physical Education	9.2.17
	Donna Merhige-Petrick	Resource Room Teacher	9.2.17
	Elizabeth Lowes	Physical Education (Hawes/Somerville)	9.4.18
Travell	Natalie Tracy	Grade 1	9.2.16
	Casey Schick	Grade 4	9.2.17
	Rebecca Dodd	Kindergarten (.5 Ridge/.5 Travell)	9.2.18
	Christopher O'Herlihy	Grade 5	9.2.18
	Claire Rutherford	Grade 4	9.2.18
Willard	Bonnie Lowicki	School Nurse	9.2.15
	Kelly Lyons	Special Education	9.2.15
	Cassandra Mehl	Education Specialist	9.2.17
	Stephanie Black	Physical Education (Glen/Ridge/Willard)	9.2.18
	Eileen Devaney	LDT-C (2.1.14)	2.2.18
	Samantha Dango	.2 FTE Music (Ridge & Willard)	9.2.18

***NC – Non-citizen Status; does not earn tenure until citizenship is attained**

Location	Staff Member	Assignment	Year - Tenure
BFMS	Kristen Krasinski	Social Studies	9.2.15
	Brooke Kendrick	English	9.2.15
	Justine Kawash	Music	9.2.16
	Marisa Mahoney	Collaborative Special Education Teacher	9.2.17
	Michael Mitchell	Social Studies (11.01.13)	11.02.17
	Eli Nowak	Social Worker (also GWMS)	9.2.17
	Ana DelOrbe	Spanish (1.1.15)	1.2.19
	Linda Kim	Social Studies	11.25.18
	Michael Lauricella	Social Studies	9.2.18
GWMS	Brittany Daidone	Special Education (Mathematics)	9.2.16
	Katherine Keppel	Special Education (RISe Program)	9.2.15
	Julie Stadulis	School Nurse	9.2.15
	Andrew Couch	Latin	9.2.17
	Eli Nowak	Social Worker (also BFMS)	9.2.17
	Michelle Primavera	English	9.2.17
	Catherine Wilcoxen	Mathematics	9.2.17
	Natalie Garvin	Special Education (Collaborative)	9.2.18
	Maria Haro	Spanish	9.2.18
	Jaclyn Sayers	Special Education	9.2.18
	Erin Sterbinsky	English	9.2.18
RHS	Eva Farrar	Special Education (English)	9.2.15
	Daisy Sam	Spanish	9.2.15
	Susan Nold	.8 FTE English	9.2.16
	Alison Reeg	Special Education (Social Studies)	9.2.15
	Helene Palumbo	French	10.4.15
	Christine Gish	Special Education (S.A.I.L.)	9.2.16
	Jessica Leigh	English	9.2.17
	Kelly Bomzer	Physical Education/Health	9.2.17
	Samantha Mancinelli	Special Education Teacher	9.2.17
	Lisa Serafino	Mathematics	9.2.17
	Amy Wegman	Biology	9.2.17
	Julia Andrews	Biology	9.2.18
	Abigail Bergoffen	Physics	9.2.18
	Paul Bonazzi	Special Education (Science)	9.2.18
	Angelica Cuellar	Spanish	9.2.18
	Athena Kornemann	Art	9.2.18
	Christine Lee	Chinese	9.2.18
	Keri Anne McGuire	Learning Disabilities Teacher/Consultant	9.2.18
	Caitlin Musso	Social Studies	9.2.18
	Amanda Roche	Special Education (Social Studies)	9.2.18
	Jessica Smith	Mathematics	9.2.18
	Anjali Shah	**Physics**	***NC**
	Suzanne Donovan	Nurse Aide	N/A

***NC – Non-citizen Status; does not earn tenure until citizenship is attained.**

Administrators

Location	Administrator	Assignment	Year - Tenure
District	Jean-Anne O'Neill	Suprv. of Elem. Ed. (COA 8.21.13)	8.22.15
	Janel Nese	District Supervisor of Special Education	8.12.16
	Cheryl Best	Asst. Supt. (C,I&A) (10.01.13)	10.2.17
	Kim Buxenbaum-Turner	Director of Special Programs	7.2.17
	Alfredo Aguilar	Business Administrator/Board Secy.	11.2.18
	Joann Khoury-Frias	Asst. Bus. Admin. – Finance (2.16.15)	2.17.19
GWMS	Michael Piacenza	Assistant Principal (7.1.14)	7.2.18
RHS	Thomas Gorman	Principal (7.1.12)	7.2.15
	Dara Gronau	Suprv. of English	10.04.17
	Tara Taylor Casola	Suprv. of Science & Family & Consumer Sciences	8.26.18

Unaffiliated

Location	Staff Member	Assignment	Year - Tenure
Ed Center	Christine Amundsen	Energy Specialist	None
	Terri Ettinger	Payroll Manager	None
	Kenneth Bovasso	Purchasing Coordinator	None
	Serhiy Morhun	Manager of Information Technology	None
	Ojetta Townes	Manager of Human Resources	None

Secretaries

Location	Secretary	Assignment	Year - Tenure
Orchard	Hae Jin Yook	CST/General Secretary	9.2.15
Willard	Jane Parigi	General Secretary	9.2.16
BFMS	Therese Caliendo	General Secretary	8.2.15
GWMS	Gabrielle D'Andrea	Guidance/Child Study Team	9.2.15
	Lisa Maurer	Administrative Assistant	9.2.17
RHS	Maureen Chiaramonte	Secretary to Athletic Director	1.17.18
	Lesley Whyard	Main Office Admin. Asst.	9.2.16
	Charlene Labenda	Secy. to Supr. Fine/Appl Arts (12.2.14)	12.3.17
Ed Center	Cheryl Amacker	Secy. To Asst. Supt C, I, and A	6.19.15
	Erica Cigolini	Administrative Assistant – Bus. Office	7.2.17
	Mildred Federico	Administrative Assistant C, I, and A	2.12.16
	Cynthia Delaney	Admin. Asst./ Conf. Secy OHR (1.05.15)	1.6.18
	Mandy VanDeursen	Tech. Asst. Special Prog. (2.1.14)	2.2.17

Renewals-2015-16

Changes of Assignments for the 2015-2016 School Year and noted on the 2015-2016 Salary List

Staff Member	Location	Assignment From	Assignment To	Salary Adjustment
Buzzard, Mia	Somerville	1.0 FTE Grade 1 Teacher	1.0 FTE Ed Specialist Teacher	No change in salary
Rebecca Dodd	Ridge	0.5 FTE Kindergarten Teacher, Ridge School/0.5 FTE Kindergarten Teacher, Travell	1.0 FTE Grade 5, Ridge School	No change in salary
Donnelly, Tara	RHS	1.0 FTE School Psychologist, RHS/Orchard	1.0 FTE School Psychologist RHS	No change in salary
Elbaum, Gila	Travell	0.6 FTE School Psychologist,	0.45 FTE School Psychologist, Orchard School/0.5 FTE School Psychologist, Ridge School	**From**: MA+30, St 13 $54,159.80 **To**: MA+30, St 13 $85,754
Mahler, Allison	Somerville	0.5 FTE Kindergarten Teacher, Somerville	0.5 FTE Kindergarten Teacher, Travell School	No change in salary
Poulis, Helen	Orchard	1.0 FTE Kindergarten Teacher	1.0 FTE Ed Specialist Teacher	No change in salary
Romero, Monica	RHS	0.8 FTE Spanish Teacher, RHS	0.6 Spanish Teacher, RHS	From: MA+30, St 13 $68,786.40 To: MA+30, St 13 $51,590.00

Note: Salaries include Career Pathway and Longevity, where applicable

SCHEDULE A

Leases for 2015-2016						
Name	School	14-15 Rate per Sq. Foot	14-15 Monthly Rent	15-16 Rate per Sq. Foot	15-16 Monthly Rent	15-16 Annual Rent
*Ridgewood Nursery & KDG 12 months	Glen 3,120 Sq. Ft.	$ 3.13	$ 9,759.83	$ 3.19	$ 9,960.91	$ 119,531.00
YMCA Camp Pamacka July & August 2014	Travell		$ 10,290.00		$ 10,496.00	$ 20,992.00
Infant Toddler	Glen School 4,538 sq. ft.	$22.04 (yearly)	$ 8,333.33	$22.48 (yearly)	$ 8,501.00	$ 102,018.00
Bergen County Special Services School District	BFMS Classroom 1,100 sq. ft. (10 mo)	$ 3.13	$ 3,443.00	$ 3.19	$ 3,512.00	$ 35,120.00
	Student Kitchen 420 sq. ft. (10 mo)	$ 3.13	$ 1,314.60	$ 3.19	$ 1,339.80	$ 13,398.00
	Office 220 sq. ft. (10 mo.)	$ 3.13	$ 688.60	$ 3.19	$ 701.80	$ 7,018.00
	Totals		$ 33,829.36		$ 34,511.51	$ 298,077.00

Note: Infant Toddler rates reduced to be equal to Ridgewood Nursery

RENTAL FEES FOR USE OF FACILITIES

- **Auditorium at Benjamin Franklin Middle School**

  $**530** ~~520.00~~ for use of the auditorium. In the event air conditioning is installed, a separate charge will be instituted.

  Additional fee for use of classrooms – **$46** ~~$44.00~~ per room per hour.

  Auditorium rental fee is for a four-hour period; additional charges prorated.

  Use of concert grand piano: **$222** ~~$217.00~~ including tuning.

- **Other Auditoriums**

  George Washington Middle School **$280** ~~$ 270.00~~
  Elementary Auditoriums **$194** ~~$ 190.00~~

  Auditorium rental fee is for a four-hour period; additional charges prorated.

- **Cafeterias**

  George Washington Middle School, Benjamin Franklin Middle School, and Ridgewood High School

  Fee: **$139** ~~$136.00~~ with auditorium rental
  $275 ~~$270.00~~ without auditorium rental

  Cafeteria rental fee is for a four-hour period; additional charges prorated.

  All foods served from school kitchens must be prepared by the authorized food provider for the district. Arrangements may be made through the Business Office.

- **Gymnasiums**

  The rental of school gymnasiums for groups under proper supervision is on the basis of use during regular custodial working hours with no additional overtime costs and assumes a three-hour maximum use.

High School Gym #1	**$360** ~~$352.00~~
High School Gym #2	**$194** ~~$190.00~~
High School Gym #3	
Benjamin Franklin Middle School	**$194** ~~$190.00~~
George Washington Middle School (New)	**$360** ~~$352.00~~
George Washington Middle school (Old)	**$194** ~~$190.00~~
Elementary Schools	**$139** ~~$136.00~~

- **Other Facilities**

Board Room – Education Center	**$166** ~~$163.00~~
Classroom	**$45/hour** ~~$44.00/hour~~

***Any custodial charges will be marked up by 10%.**

COOPERATIVE PURCHASING CONTRACTS

T-Number	Title
G0520_13-r-22728	DORM & RESIDENTIAL FURNITURE
G1003_13-r-22726	INTEGRATED VIDEO COURTROOM SYS
G1005_13-r-22977	CONSULTING SVCS. NJEMS FOR DEP
G1006_13-r-23063	NJEMS-RSP DEV. SVCS. FOR DEP
G1219_13-r-23083	CLASSROOM & LIBRARY FURNITURE
G2001_11-r-22173	AUTOMATIC LICENSE PLATE READER
G2002_12-r-22311	MEALS READY TO EAT (MRE)
G2004_12-r-22677	FURNITURE: OFFICE, LOUNGE
G2005_12-r-22690	CARPET/FLOORING SUPPLY&INSTALL
G2007_13-r-22997	CRIME SCENE MAPPING EQUIPMENT
G2011_13-r-23155	BASE TRACTOR LOADER BACKHOE
G2012_13-r-23199	REMOTE UNDERWATER VEHICLES
G2013_14-r-23202	OFF-ROAD UTILITY VEHICLES
G2015_14-r-23242	BRIDGE MAINTENANCE DOT
G2017_14-r-23444	BRUSH CHIPPER, TRAILER MOUNTED
G2018_14-r-23573	RX DROP BOX - DCA
G2019_15-r-23741	BUCKET TRUCK W/65' WH PLATFORM
G2020_15-r-23616	TELESCOPIC BOOM LIFT, 60 FT
G2021_15-r-23759	RIDING MOWER
G3000_14-r-23502	PUBLICATION MEDIA
G4001_14-r-23478	ROAD SALT - NJDOT
G4002_14-r-23518	RIDING MOWER, 4WD, DIESEL ENG.
G4004_15-r-23669	WHEEL DUMPER
G8000_11-r-21902	NJDA ANIMAL RESCUE TRAILERS
G8003_11-r-21944	OHSP REMOTE FIRING DEVICES
G8005_11-r-21956	INTEROPERABLE COMM WORKSTATION
G8007_11-r-21987	ELECTONIC SURVEILLANCE VEHICLE
G8008_11-r-22082	STORAGE AREA NETWORK (SAN)
G8013_11-r-22189	REAL ESTATE MANAGEMENT SYSTEM
G8015_11-r-22191	HIGH DENSITY MOBILE FILE SYS
G8019_12-r-22233	EMERGENCY COMMODITIES STOCKPIL

G8023_12-r-22322	VEHICLE LIFTS AND EQUIPMENT
G8024_15-r-23731	COMPACT EXCAVATOR 51-1/2 BLADE
G8025_12-r-22400	ADA COMPLIANT SHOWER TRAILER
G8031_13-r-22749	EVACUATION MANAGEMENT SOLUTION
G8033_13-r-22902	STATEWIDE EQUIP.& SPACE RENTAL
G8034_13-r-22921	CONSULTING: DISASTER RECOVERY
G8035_13-r-22923	FIRE FIGHTING VECHICLES
G8036_13-r-22947	SHORING SUPPORT VEHICLES
G8038_13-r-23005	MEDICAL EXAMINER TEAM VEHICLES
G8039_13-r-23081	INSPECTION OF FIRE SUPRESSION
G8040_13-r-23102	ARMORED VEHICLES, POLICE
G8045_13-r-23141	SPECIALIZED TRAINING SERVICES
G8049_14-r-23201	ELECTRONIC MONITORING SERVICES
G8051_14-r-23290	SATELLITE PHONES, EQUIPMENT
G8053_14-r-23358	EXPLOSIVE STORAGE MAGAZINES
G8054_14-r-23375	GENERATORS FOR PURCHASE
G8055_14-r-23376	GENERATOR RENTALS
G8056_14-r-23386	RADIOLOGICAL DETECTION EQUIP.
G8057_14-r-23548	BEACH CLEANER
G8058_14-r-23611	FIREARMS TRAINING SIMULATOR
G9002_12-r-22646	10 PRINT LIVE SCAN SYSTEM
G9003_13-r-22940	SIEBEL ADMINISTRATION NJ DPB
G9004_13-r-23144	PROGRAM AND PROCESS MANAGEMENT
G9005_14-r-23349	ELECTRONIC SURVEY EQUIPMENT
M0002_12-r-22299	INDUSTRIAL/MRO SUPPLIES &EQUIP
M0003_11-r-21493	SOFTWARE LICENSE & RELATED SER
M0004_13-r-22774	TRAFFIC SAFETY PRODUCTS
M0052_11-r-21547	OFFICE SUPPLIES & EQUIPMENT
M0053_13-r-22832	NEW JERSEY COST PER COPY
M0064_12-r-22550	NATIONWIDE VEHICLE RENTAL SRVC
M0483_08-r-39975	WSCA COMPUTER CONTRACT
M0817_11-r-22023	IT CONSULTING SERVICES
M2001_13-r-23032	TEMPORARY STAFF SERVICES
M2002_14-x-23312	CHILD SAFETY SEATS WSCA-NASPO COOPERATIVE CONTRACT

M2022_15-r-23674	FUEL CREDIT CARD SERVICES
M4000_13-r-22819	EXPRESS COURIER, DELIVERY
M7000_15-r-23681	DATA COMMUNICATIONS EQUIPMENT
M7003_11-r-21579	ESRI GIS SOFTWARE AND SERVICES
M7008_13-r-23161	INMATE KIOSKS
M8000_13-r-22770	TIRES, TUBES AND SERVICES
M8001_13-r-22891	WALK-IN BLDG SUPPLIES
S2541_14-x-22990	SUPPLEMENTAL OFF-ROAD DIESEL RETROFIT DEVICE AND INSTALLATION
S2878_14-x-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
TSU01_97-x-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0001_14-x-23345	FOODS: BREADS, FRESH BAKED, FROZEN PREBAKED DELIVERY BY COUNTIES
T0002_14-x-22935	BOTTLED WATER/COOLER RENTAL
T0013_11-x-21773	FOODS: COOKIES, CRACKERS, & DRY SNACKS, STATEWIDE MULTIYEAR - TIED TO PPI
T0018_12-x-22388	PAPER, FINE, VARIOUS AGENCIES
T0024_12-x-22202	FOODS: ICE CREAM & FROZEN NOVELTIES-2YR NORTH, CENTRAL & SOUTH ZONES, STATEWIDE
T0025_13-x-22856	CLOTHING AND COATS - WOMEN, GIRLS, MEN, AND BOYS (VARIOUS AGENCIES)
T0046_11-x-21960	PROTECTIVE CLOTHING AND FOOTWEAR
T0051_14-x-23207	SHOES & CANVAS FOOTWEAR (MEN, WOMEN, BOYS & GIRLS)
T0076_12-x-21992	FLARES, TRAFFIC
T0077_12-x-22269	FUEL OIL #2 - HEATING
T0081_13-x-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIALSTATEWIDE
T0083_12-x-22122	GASOLINE, AUTOMOTIVE
T0084_11-x-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-x-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-x-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-x-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER

T0103_12-x-22409	PARK AND PLAYGROUND EQUIPMENT, PARTS AND INSTALLATION (REBID OF 12-X-22316)
T0106_12-x-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0108_12-x-21311	GAS, PROPANE
T0109_13-x-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES
T0114_12-x-21721	LIBRARY SUPPLIES, SCHOOL SUPPLIES & TEACHING AIDS
T0115_10-x-21041	SCIENTIFIC EQUIPMENT ACCESSORIES MAINTENANCE AND SUPPLIES
T0118_12-x-22093	SPORTING GOODS - STATEWIDE
T0119_08-x-39832	HOSPITAL-SURGICAL SUPPLIES, DRESSINGS & RELATED ITEMS
T0121_15-x-23415	BREAKAWAY U-POST SIGN SUPPORT
T0125_10-x-20847	TOWER MAINTENANCE: LAND MOBILE RADIO & BROADCAST TELEVISION TOWERS
T0126_10-x-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0136_14-x-23366	SIGN BLANKS - ALUMINUM
T0142_14-x-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0148_14-x-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0153_13-x-22754	CHEMICALS & INSECTICIDES FOR MOSQUITO CONTROL - NJDEP
T0155_14-x-23009	HOT MIX ASPHALT (HMA), PICK-UP ONLY FOR NJDOT & PICK UP/DELIVERY FOR OTHER AGENC
T0164_12-x-22403	DISHWASHING COMPOUNDS-AUTO.MACH. DETERGEW/DISPENS.& MAINT SVS.
T0167_14-x-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170_13-x-22595	FERTILIZER: FARM, LAWN AND GARDEN USE
T0172_15-x-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0183_14-x-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0194_11-x-21782	LAUNDRY CHEMICALS - STATEWIDE
T0200_09-x-20783	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES

T0207_10-x-20868	PLUMBING & HEATING SUPPLIES/ EQUIPMENT - STATEWIDE
T0208_14-x-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0210_12-x-21777	SHEETING - REFLECTIVE
T0214_13-x-22750	ROCK SALT AND SOLAR SALT - VARIOUS BULK AND BAGGED QUANTITIES
T0220_13-x-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0295_12-x-22319	PEST CONTROL SERVICES NON RESIDENTIAL FACILITIES - STATEWIDE
T0322_09-x-20099	RECYCLING CONTAINERS: DESK SIDE, GENERALAREA,
T0354_12-x-22044	PEST CONTROL SERVICES RESIDENTIAL FACILITIES-STATEWIDE
T0364_12-x-21837	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0372_13-x-22976	COURIER DELIVERY SERVICE - JUDICIARY & DEPARMENT OF LABOR & WORKFORCE DEVE.
T0390_14-x-23100	CAR WASH SERVICES - (SUPPLEMENTAL TO 13-X-22927)
T0465_12-x-22219	TREE TRIMMING, PRUNING & REMOVAL SERVICES
T0537_11-x-21234	AIR CONDITIONNG, HEATING & VENTILATING REPAIR PARTS
T0576_12-x-20796	FIRE EXTINGUISHER MAINTENANCE STATE WIDE
T0640_10-x-20890	FENCE, CHAIN LINK(INSTALL & REPLACE)
T0644_13-x-22843	VENDING MACHINE PRODUCT SALES AND RELATED SERVICES - CBVI
T0675_12-x-22217	LOCKSMITH SERVICE & ASSOCIATED PARTS
T0716_12-x-22007	TAPE/DIGITAL RECORDING TRANSCRIPTION SERVICES - (REBID OF 12-X-21752)
T0725_12-x-22096	TRADES EMPLOYMENT SERVICES
T0731_15-x-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0777_13-x-22591	SNOW PLOWING & HAULING SERVICES STATEWIDE FOR THE N.J.D.O.T.
T0790_12-x-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0794_12-x-22335	TRAFFIC SIGN STAND SUPPORT

T0845_14-x-21988	REGULATED MEDICAL WASTE PICK UP AND DISPOSAL - STATEWIDE
T0849_10-x-20837	ABOVEGROUND FUEL TANKS, ASSOC. EQUIP., INSTALLATION, TANK REMOVAL, & SYS. SVCS.
T0869_12-x-22119	MAINTENANCE & REPAIR OF FUEL DISPENSING UNITS
T0877_09-x-20657	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T0893_12-x-22071	GENETIC PARENTAGE TESTING SERVICE (DNA):DHS, DFD
T0896_13-x-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T0900_11-x-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0927_12-x-21543	PAINT AND RELATED SUPPLIES
T0963_12-x-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T0969_14-x-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)
T0983_13-x-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1128_12-x-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1291_14-x-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1297_13-x-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1307_15-x-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1316_11-x-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1343_13-x-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1352_13-x-22901	DIVISION OF RISK MANAGEMENT, BROKERAGE AND ADVISORY SERVICES
T1353_12-x-22317	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1372_12-x-21805	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1413_11-x-21443	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1415_13-x-22592	SPREADING SERVICES FOR DEICING CHEMICALSAND ABRASIVES
T1439_12-x-22338	FOODS: ELEC BEVERAGE DISPENSERS-

	INCLUDESCOFFEE.
T1459_05-x-36821	LOGO SIGN PROGRAM, FREEWAY & INTERSTATE HIGHWAY INTERCHANGES, NJDOT
T1466_11-x-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1473_12-x-21905	TRAFFIC SIGNAL CONTROLLERS AND CAMERA IMAGING DETECTION SYSTEMS
T1480_11-x-39256	JANITORIAL SERVICES STATEWIDE
T1495_10-x-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1529_11-x-21354	TRAFFIC DEVICES: SIGNALS, POLES, CONTROLS AND PARTS FOR NJDOT
T1609_13-x-22284	ASPHALTIC CONCRETE, STD HP COLD PATCH & VOC-COMPLIANT HP COLD PATCH
T1616_07-x-37378	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA
T1621_14-x-22846	NUTRITIONAL FORMULAS-THERAPEUTIC:ENTERALORAL & FEEDING-PUMP ADMINISTRATION SETS
T1654_13-x-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1776_14-x-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778_14-x-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T1786_12-x-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T1817_07-x-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818_99-x-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1841_12-x-22363	GEOGRAPHIC INFORMATION SYSTEMS SERVICES TERM CONTRACT
T1845_13-x-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL
T1860_14-x-23224	BUNDLED FIREWOOD
T1888_13-x-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T1921_01-x-32235	LONG TERM CARE BENEFIT--NEW JERSEY DIVISION OF PENSIONS
T1934_05-x-32533	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T1956_15-x-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES

T2000_14-x-23068	ENERGY CONSULTING SERVICES
T2006_13-x-22695	VEHICLES, PASSENGER VANS, 7/8/12/15-PASSENGER
T2007_13-x-22721	VEHICLES, SPORT UTILITY (SUV)
T2046_14-x-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2075_13-x-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2080_13-x-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085_09-x-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2099_14-x-23247	VEHICLES, TRUCKS, PICKUP, CLASS 1
T2100_13-x-22881	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101_13-x-22882	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102_13-x-22883	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP,WITH SNOW PLOW OPTION
T2103_13-x-22757	VEHICLES, CARGO VANS, MINIVAN/CLASS 1/2/3, REGULAR/EXTENDED
T2108_09-x-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2112_10-x-39575	HEAVY DELIVERY SERVICES FOR ITEMS 71 POUNDS AND OVER
T216A_12-x-22315	WIRELESS DEVICES AND SERVICES
T2171_12-x-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187_10-x-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_14-x-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-x-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2250_14-x-23267	SAFETY VESTS
T2276_09-x-20692	INFLUENZA VACCINE, DHSS - REVISED
T2289_13-x-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2311_12-x-22421	ONLINE LEGAL RESEARCH SERVICES
T2383_11-x-21439	NJDMVA ASBESTOS SAFETY CONTROL

	MONITORING TERM CONTRACT
T2419_10-x-20984	ELECTRIC EQUIP. & SUPPLIES: LUMINAIRES W/ASSOCIATED LAMPS, LIGHT POLES - DOT
T2435_10-x-21125	NJDEP EMERGENCY RESPONSE SERVICES TERM CONTRACT - STATEWIDE
T2454_13-x-38665	DRUG & ALCOHOL TEST KITS
T2458_12-x-22006	AUDITING SERVICES: CONTRACTED FINANCIAL AUDITING FIRMS
T2459_11-x-21758	NJDMAVA ASBESTOS ABATEMENT TERM CONTRACT
T2478_13-x-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2499_14-x-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2507_13-x-22357	MICROSURFACING PAVMENT SYSTEM - NJDOT
T2522_12-x-20005	CRIME SCENE INVESTIGATION PHOTOGRAPHIC EQUIPMENT
T2541_08-x-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2545_08-x-39537	MUNICIPAL / LOCAL GOVERNMENT ENERGY AUDIT PROGAM
T2546_13-x-22046	VAPOR RECOVERY SYSTEMS ON GASOLINE TANKS: TESTING & REPAIRS-(STATEWIDE)
T2581_13-x-22727	AUCTIONEERING SERVICES: INTERNET AUCTIONS TO SELL SURPLUS PROPERTY
T2605_09-x-20572	CONSULTING SERVICES: ENERGY TRACKING SYSTEM
T2619_13-x-22709	NJDOT SOLID WASTE DISPOSAL/RECYCLING TERM CONTRACTS - STATE WIDE
T2622_13-x-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2630_14-x-23186	INFLUENZA TYPE A&B RAPID ASSAY TEST KITSFOR POINT OF CARE
T2634_15-x-23520	SCRAP METAL DISPOSAL - STATEWIDE
T2637_15-x-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665_11-x-21044	REFUSE HAULING SERVICES AND CONTAINER RENTAL-STATEWIDE
T2676_10-x-20822	TRAINING SERVICE PROVIDER FOR HOMELAND SECURITY/LAW ENFORCEMENT/PUBLIC SAFETY
T2686_11-x-21043	TECHNICAL ASSISTANCE / FEMA SERVICES / DEBRIS MONITORING

T2707_11-x-21054	COMPUTER EQUIPMENT REPAIR SERVICES STATEWIDE - VARIOUS
T2732_11-x-21438	MAINT/REPAIR & REPLACEMENT SVCS-PORTABLECOMMERCIAL MOBIL GENERATOR (STATEWIDE)
T2736_12-x-22033	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS
T2753_11-x-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2760_11-x-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761_14-x-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES LIGHT DUTY VEHICLES
T2772_11-x-21933	NJDMAVA MICROBIOLOGICAL ABATEMENT TERM CONTRACT
T2776_13-x-22656	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-x-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787_11-x-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-x-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2808_12-x-22000	PAVEMENT MILLING MACHINE WITH OPTIONAL EQUIPMENT
T2809_12-x-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2810_12-x-22181	WRECKER, 19,000 LB. GVWR EXT. C&C W/8T RECOVERY BOOM & 4,000 LB. WHEEL LIFT
T2817_12-x-22206	RENTAL OF A TRUCK MOUNTED SPRAY INJECTION PATCHING SYSTEM FOR NJ DOT
T2826_12-x-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2839_14-x-22245	SWITCHGEAR MAINTENANCE
T2848_12-x-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2855_13-x-22514	HOMELAND SECURITY EXERCISE SERVICES
T2856_14-x-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2857_13-x-22671	TRUCK, 54,780 LB. GVWR C&C WITH 22 FT. REFRIGERATED BODY & POWER RAIL LIFTGATE
T2858_14-x-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48

	FT.
T2861_12-x-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS
T2864_14-x-22907	TRAILER MOUNTED TRASH PUMP WITH 6" DIAMETER SUCTION AND DISCHARGE
T2865_13-x-22573	MASS FEEDING VEHICLE - DHS
T2867_13-x-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2868_13-x-22577	AUTOMATED BRINE MAKING SYSTEM FOR THE NEW JERSEY DEPARTMENT OF TRANSPORTATION
T2869_13-x-22578	PORTABLE SURVEILLENCE WATCH TOWER
T2871_12-x-22580	TRAILER MOUNTED GENERATORS
T2877_13-x-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2878_14-x-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2881_14-x-23019	WATER DAMAGE RESTORATION SERVICES
T2888_13-x-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC
T2908_13-x-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2913_13-x-22951	TRAILER, 53 FT, ENCLOSED WITH DROP DECK AND LIFT GATE
T2926_14-x-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID
T2928_14-x-23060	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED
T2931_14-x-23383	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
T2934_13-x-22934	INSTRUCTIONAL IMPROVEMENT SYSTEM (IIS) FOR DOE
T2939_14-x-23110	AUDITING AND OTHER RELATED SERVICES FOR DISASTER RECOVERY (HURRICANE SANDY)
T2946_14-x-23305	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
T2952_14-x-23287	ENERGY STAR COMMERCIAL DISHWASHER MULTI TANK INCLUDES INSTALLATION
T2957_14-x-23294	GREEN ACRES PROGRAM - APPRAISAL SERVICE

T2962_14-x-23295	TRAILER & SKID MOUNTED BRINE APPLICATIONUNITS FOR THE NJ DEPT. OF TRANSPORTATION
T2967_14-x-23328	GREEN ACRES PROGRAM - TITLE SERACHES
T2981_15-x-23426	LOCKING HARDWARE (PARTS ONLY)
T2982_15-x-23489	AUTOMATIC DOOR REPAIRS
T2991_15-x-23521	CLIA WAVED BLOOD LEAD ANALYZER
T437A_06-x-37720	COPIERS - COST PER COPY
T437C_07-x-37986	DIGITAL COLOR COPIERS AND COLOR COPIER/PRINTERS - COST PER COPY

State Contracts by Type

CLOTHING AND TEXTILES

T0025_13-X-22856	CLOTHING AND COATS - WOMEN, GIRLS, MEN, AND BOYS (VARIOUS AGENCIES)
T0046_11-X-21960	PROTECTIVE CLOTHING AND FOOTWEAR
T0051_14-X-23207	SHOES & CANVAS FOOTWEAR (MEN, WOMEN, BOYS & GIRLS)
T0202_12-X-22280	MATTRESS CORES STATE USE INDUSTRIES
T0448_14-X-23208	UNIFORMS - CLASS "A", "B" AND SECURITY OFFICER, AND SHOES CLASS "A" - NJSP
T0449_14-X-23089	SHEETS AND PILLOWCASES (DSS)
T0474_13-X-22704	UNIFORMS - CORRECTION OFFICER
T1046_14-X-22958	TEXTILES: FABRICS, TOWELS/WASHCLOTHS, MATTRESS & PILLOW COMPONENTS
T1055_14-X-23090	FABRICS-UPHOLSTERY STATE USE INDUSTRIES/DEPTCOR
T1247_15-X-23455	THREADS AND YARNS STATE USE INDUSTRIES
T1291_14-X-23091	UNDERGARMENTS AND SLEEPWEAR, VARIOUS MENS'S AND WOMEN'S
T1506_12-X-22102	CLOTHING CHALLENGE PROGRAM - DMAVA
T1714_12-X-22103	SHOE COMPONENTS, INCLUDING UPPER LEATHERSTATE USE INDUSTRIES
T1781_14-X-22943	VARIOUS MEN & WOMEN CLOTHING ITEMS FOR USE IN DOC CANTEEN/COMMISSARY LOCATIONS
T2402_15-X-23495	UNIFORMS REGULATORY CLOTHING MOTOR VEHICLE COMMISSION
T2515_15-X-23459	CLOTHING NOTIONS DEPARTMENT OF CORRECTIONS

EQUIPMENT, MATERIAL & SUPPLIES

G0520_13-R-22728	DORMITORY AND RESIDENTIAL FURNITURE
G2004_12-R-22677	FURNITURE: OFFICE, LOUNGE AND SYSTEMS - STATEWIDE
G2012_13-R-23199	REMOTE UNDERWATER VEHICLES
G8021_12-R-22271	BOMB SUIT COMMUNICATIONS
G8023_12-R-22322	VEHICLE LIFTS AND RELATED EQUIPMENT
G8025_12-R-22400	ADA COMPLIANT SHOWER TRAILER
G8033_13-R-22902	STATEWIDE EQUIPMENT AND SPACE RENTAL
G8035_13-R-22923	FIRE FIGHTING VECHICLES AND ATTACHMENTS
G8056_14-R-23386	RADIOLOGICAL DETECTION EQUIPMENT
G8057_14-R-23548	BEACH CLEANER
M0002_12-R-22299	FASTENAL-FACILITIES MRO, LIGHTING PRODUCTS, INDUSTRIAL SUPPLIES AND TOOLS
M0052_11-R-21547	STAPLES OFFICE SUPPLIES & EQUIPMENT
M7006_11-R-22043	BREAST PUMPS AND RELATED ACCESSORIES
M8001_13-R-22891	WALK-IN BUILDING SUPPLIES & PRODUCTS
TSU01_97-X-24030	STATE USE PRODUCTS-VARIOUS REFER CALLS CUSTOMER SVS. 633-8100
T0061_15-X-23340	AIRCRAFT RENTAL SERVICES VARIOUS STATE AGENCIES
T0076_12-X-21992	FLARES, TRAFFIC
T0115_10-X-21041	SCIENTIFIC EQUIPMENT ACCESSORIES MAINTENANCE AND SUPPLIES
T0119_08-X-39832	HOSPITAL-SURGICAL SUPPLIES, DRESSINGS & RELATED ITEMS

T0120_14-X-23061	ICE AND SNOW REMOVAL LIQUIDS/ CHEMICALS FOR DOT AND THE AUTHORITIES
T0121_15-X-23415	BREAKAWAY U-POST SIGN SUPPORT
T0136_14-X-23366	SIGN BLANKS - ALUMINUM
T0142_14-X-23008	ROAD & HIGHWAY BUILDING MATERIALS: CRUSHED STONE, SAND & GRAVEL
T0164_12-X-22403	DISHWASHING COMPOUNDS-AUTO.MACH. DETERGEW/DISPENS.& MAINT SVS.
T0167_14-X-22662	ELECTRICAL EQUIPMENT AND SUPPLIES NORTH, CENTRAL AND SOUTH REGIONS
T0170_13-X-22595	FERTILIZER: FARM, LAWN AND GARDEN USE
T0172_12-X-22196	MAINTENANCE OF AIRCRAFT PARTS & SERVICE
T0183_14-X-23072	TRAFFIC CONTROL DEVICES: REPLACEMENT PARTS FOR MOBILE & STATIONARY ATTENUATOR
T0194_11-X-21782	LAUNDRY CHEMICALS - STATEWIDE
T0207_10-X-20868	PLUMBING & HEATING SUPPLIES/ EQUIPMENT - STATEWIDE
T0208_14-X-23149	FABRICATED & PREFABRICATED STRUCTURES: PORTABLE SANITATION UNITS
T0210_12-X-21777	SHEETING - REFLECTIVE
T0213_13-X-22626	SODIUM CHLORIDE (ROCK SALT - BULK) NJDOTAND QUASI-STATE AGENCIES
T0214_13-X-22750	ROCK SALT AND SOLAR SALT - VARIOUS BULK AND BAGGED QUANTITIES
T0220_13-X-22663	METALS: STEEL AND ALUMINUM, VARIOUS
T0278_13-X-22378	CONCRETE: CONSTRUCTION,CURB AND GUTTER (NEW, REMOVAL, REPAIR AND REPLACE) DOT
T0322_09-X-20099	RECYCLING CONTAINERS: DESK SIDE, GENERALAREA,
T0374_14-X-23254	SOAP, 3 OZ. BARS WRAPPED DSS
T0415_14-X-23317	T0415 PARTIAL REBID-KEYBOARD TRAYS & ACCOUSTICAL PRIVACY PANELS-DEPTCOR
T0537_11-X-21234	AIR CONDITIONNG, HEATING & VENTILATING REPAIR PARTS
T0622_13-X-22682	CHEMICALS, JANITORIAL DSS
T0640_10-X-20890	FENCE, CHAIN LINK(INSTALL & REPLACE)
T0777_13-X-22591	SNOW PLOWING & HAULING SERVICES STATEWIDE FOR THE N.J.D.O.T.
T0790_12-X-22281	FIREFIGHTER PROTECTIVE CLOTHING AND EQUIPMENT
T0794_12-X-22335	TRAFFIC SIGN STAND SUPPORT
T0849_10-X-20837	ABOVEGROUND FUEL TANKS, ASSOC. EQUIP., INSTALLATION, TANK REMOVAL, & SYS. SVCS.
T0896_13-X-22782	ASPHALTIC OIL AND AGGREGATE SURFACE TREATMENT - STATEWIDE
T0927_12-X-21543	PAINT AND RELATED SUPPLIES
T1187_15-X-23405	BAGS: PLASTIC FOR BAKERY GOODS (BREAD, ETC.) FOR BAYSIDE PRISON BAKERY
T1307_15-X-23217	HOT POUR CRACK FILLER, DETACKIFIER AND APPLICATION TOOLS
T1316_11-X-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1415_13-X-22592	SPREADING SERVICES FOR DEICING CHEMICALSAND ABRASIVES
T1473_12-X-21905	TRAFFIC SIGNAL CONTROLLERS AND CAMERA IMAGING DETECTION SYSTEMS
T1529_11-X-21354	TRAFFIC DEVICES: SIGNALS, POLES, CONTROLS AND PARTS FOR NJDOT
T1609_13-X-22284	ASPHALTIC CONCRETE, STD HP COLD PATCH & VOC-COMPLIANT HP COLD PATCH
T1860_14-X-23224	BUNDLED FIREWOOD
T1983_09-X-39917	HELICOPTERS - NEW JERSEY STATE POLICE MEDEVAC/AIRBORNE LAW ENFORCEMENT
T2018_15-X-23505	RETROREFLECTIVE FLUORESCENT ROLL-UP WARNING SIGNS

T2075_13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2408_11-X-21622	HARDWARE: SMART CARDS FOR TREASURY'S STATE OWNED AND LEASED BUILDINGS
T2432_14-X-23075	DSS RECYCLED PAPER NAPKINS,TOWELS,TOILETTISSUES & SEAT COVERS WITH DISPENSERS
T2478_13-X-23040	BUILDING MGMT- LIFE SAFETY EQUIPMENT: T2478 AED
T2509_10-X-20846	UNINTERRUPTIBLE POWER SUPPLIES FOR DYNAMIC MESSAGE SIGNS FOR DOT
T2546_13-X-22046	VAPOR RECOVERY SYSTEMS ON GASOLINE TANKS: TESTING & REPAIRS-(STATEWIDE)
T2630_14-X-23186	INFLUENZA TYPE A&B RAPID ASSAY TEST KITSFOR POINT OF CARE
T2736_12-X-22033	5000 GALLON UPRIGHT POLYETHYLENE STORAGE TANKS
T2750_15-X-23537	CERT KITS - NEW JERSEY STATE POLICE (NJSP)
T2765_11-X-21807	DHSS ONLY- MALE CONDOMS: MADE FROM NEW MATERIALS --GRANTEES, STATEWIDE
T2814_12-X-22165	ROAD WEATHER INFORMATION SYSTEMS FOR NJDOT
T2831_12-X-22262	TRAFFIC MONITORING SYSTEMS MAINTENANCE AND INSTALLATION
T2839_14-X-22245	SWITCHGEAR MAINTENANCE
T2854_13-X-22494	CENTRAL ISSUANCE OF LICENSE PLATES
T2865_13-X-22573	MASS FEEDING VEHICLE - DHS
T2871_12-X-22580	TRAILER MOUNTED GENERATORS
T2888_13-X-22745	ATTENUATORS, TRAILER MOUNTED, OPTIONAL ARROWBOARD (NJDOT) & STD MODEL TMA DISC
T2952_14-X-23287	ENERGY STAR COMMERCIAL DISHWASHER MULTI TANK INCLUDES INSTALLATION
T2962_14-X-23295	TRAILER & SKID MOUNTED BRINE APPLICATIONUNITS FOR THE NJ DEPT. OF TRANSPORTATION
T2982_15-X-23489	AUTOMATIC DOOR REPAIRS
T437A_06-X-37720	COPIERS - COST PER COPY
T437C_07-X-37986	DIGITAL COLOR COPIERS AND COLOR COPIER/PRINTERS - COST PER COPY

FOOD VARIOUS

S1715_10-X-21314	NON-FOODS/FOODS: DOC CANTEEN COMMISSARY THROUGH DSS (REBID)
T0001_12-X-22243	FOODS: BREADS, FRESH BAKED, DELIVERY BY COUNTIES
T0007_15-X-23574	FOODS: SOFT DRINKS, SODA, VARIOUS FLAVORS - DSS
T0009_15-X-23453	FOODS: CEREAL, HOT & COLD - DSS
T0012_15-X-23476	FOOD SERVICE ITEMS, DISPOSABLE, PAPER & PLASTIC - DSS
T0013_12-X-22118	FOODS: COOKIES, CRACKERS, & DRY SNACKS, STATEWIDE MULTIYEAR-TIED TO PPI (REBID)
T0015_15-X-23532	FOODS: PERISHABLE, EGGS, FRESH - DSS
T0021_13-X-22973	FOODS: JUICES, FROZEN - DSS
T0022_14-X-23307	BAGS & LINERS, GARBAGE, PLASTIC - DSS
T0024_12-X-22202	FOODS: ICE CREAM & FROZEN NOVELTIES-2YR NORTH, CENTRAL & SOUTH ZONES, STATEWIDE
T0032_13-X-23064	FOODS: FRESH DAIRY PRODUCTS - DELIVERY ZONES; ONE-YEAR TIED TO PPI
T0037_14-X-23244	FOODS: PASTA - MACARONI, NOODLES & SPAGHETTI - DSS
T0366_11-X-21477	NON-FORTIFIED NONFAT DRY MILK, LOW HEAT SPRAYED PROCESS, AGRIINDUSTRIES
T0383_14-X-23255	FOODS: GROCERY, CAKE MIXES - DSS
T0481_14-X-23371	FOODS: SOUP, CANNED, CONDENSED & BASES - DSS

T0586_14-X-23355	FOODS: PUDDINGS & GELATINS, INDIVIDUAL, CANNED & POWDERED - DSS
T0618_13-X-22731	HALF-PINT PAPER MILK CARTONS AGRI-INDUSTRIES
T0641_12-X-21945	FOODS: MEATS AND POULTRY, AGRI INDUSTRIES PROCESSING
T0717_14-X-23356	FOODS: INDIVIDUAL FOOD PORTIONS - DSS
T0741_14-X-23051	FOODS: ENTREES, FROZEN- KOSHER OVO-LACTO VEGETARIAN
T1090_15-X-23575	FOODS: STAPLE - TUNA, CANNED - DSS
T1097_15-X-23513	FOODS: PERISHABLE, CHEESES & OLEOMARGARINE - DSS
T1101_14-X-23420	FOODS: CANNED PASTAS, SAUCES & CHILI - DSS
T1103_14-X-23427	FOODS: VEGETABLES, FROZEN - DSS
T1105_15-X-23593	FOODS: MEAT - CURED, FRESH, CHILLED & FROZEN - DSS
T1163_15-X-23497	FOODS: PERISHABLE, POULTRY, VARIOUS - DSS
T1165_14-X-23436	FOODS: SEAFOOD, FROZEN - DSS
T1265_15-X-23597	FOODS: FROZEN LIQUID EGG PRODUCTS DSS
T1286_97-X-24030	FOODS: DOC AGRI INDUSTRIES MEAT PRODUCTSREFER CALLS TO F. PAPA 5-2757
T1353_12-X-22317	FOODS: FRESH FRUITS & VEGETABLES NORTH, CENTRAL, SOUTH & SOUTH WOODS PROCESSING
T1439_12-X-22338	FOODS: ELEC BEVERAGE DISPENSERS-INCLUDESCOFFEE.
T1486_15-X-23456	FEED: FISH FOOD, TROUT GROWER PEQUEST STATE FISH HATCHERY
T1501_15-X-23535	GAME BIRD FEED ROCKPORT GAME FARM
T1621_14-X-22846	NUTRITIONAL FORMULAS-THERAPEUTIC:ENTERALORAL & FEEDING-PUMP ADMINISTRATION SETS
T1648_15-X-23542	BAKERY COMMODITIES: BREAD BASES, DRY MIXES, SHORTENINGS & YEAST (BAYSIDE)
T1715_10-X-20548	FOODS/NON-FOODS: DOC CANTEEN COMMISSARY THROUGH DSS
T1740_14-X-23272	FOOD/NON-FOOD: BULK FOOD ITEMS, INCLUDING COOK/CHILL CASING BAGS - DOC
T2352_15-X-23490	FOODS: FRUITS, JUICES & VEGETABLES, CANNED - DSS
T2365_15-X-23421	FOODS: COFFEE & TEA, REGULAR & DECAF - DSS
T2423_14-X-23417	FOODS: FROZEN ENTREES, SPECIALTY/DINNER/BREAKFAST/PIZZA/VEGGIE PATTY - DSS
T2499_14-X-23353	FOODS: VARIOUS FOOD ITEMS, STATEWIDE
T2523_14-X-23350	INSTANT FOOD THICKENER, POWDER - DSS
T2626_13-X-22734	BOBWHITE QUAIL
T2628_15-X-23388	FOODS:CONDIMENTS/SPICES/RICE/POTATOES/ FLOUR/SUGAR - DSS
T2801_14-X-23516	SEAFOOD: IMITATION CRAB FROM POLLOCK & WHITE FISH SURIMI-AGRIINDUSTRIES
T2909_15-X-23589	DAIRY COW FEED
T2920_14-X-23288	AGRI INDUSTRIES SAUSAGE CASINGS AND SPICES
T2923_14-X-23136	LIQUID PACKAGING BAGS FOR PROCESSED MILK AND FRUIT JUICES - AGRI-INDUSTRIES

FUEL, ALL TYPES

T0077_12-X-22269	FUEL OIL #2 - HEATING
T0083_12-X-22122	GASOLINE, AUTOMOTIVE
T0108_12-X-21311	GAS, PROPANE
T1620_11-X-21717	AGGREGATED PURCHASE OF NATURAL GAS SUPPLY (COMMODITY) - STATEWIDE

T1845_13-X-22463	ULTRA LOW SULFUR DIESEL AND BIODIESEL FUEL

GENERAL SERVICES

G4001_14-R-23478	ROAD SALT - NJDOT
G8000_11-R-21902	NJDA ANIMAL RESCUE TRAILERS
G8055_14-R-23376	GENERATOR RENTALS
M2002_14-X-23312	CHILD SAFETY SEATS WSCA-NASPO COOPERATIVE CONTRACT
M4000_13-R-22819	EXPRESS COURIER, OVERNIGHT GROUND DELIVERY
M7008_13-R-23161	INMATE KIOSKS SYSTEMS
T0081_13-X-22769	GASES: MEDICAL, SPECIALTY AND INDUSTRIALSTATEWIDE
T0103_12-X-22409	PARK AND PLAYGROUND EQUIPMENT, PARTS AND INSTALLATION (REBID OF 12-X-22316)
T0106_12-X-21817	POLICE AND HOMELAND SECURITY EQUIPMENT AND SUPPLIES - STATEWIDE
T0118_12-X-22093	SPORTING GOODS - STATEWIDE
T0148_14-X-22999	CATCH BASIN CASTINGS, INLETS & MANHOLES
T0154_11-X-21654	WATER TREATMENT & MAINTENANCE SERVICES (HEATING & COOLING) STATEWIDE
T0155_14-X-23009	HOT MIX ASPHALT (HMA), PICK-UP ONLY FOR NJDOT & PICK UP/DELIVERY FOR OTHER AGENC
T0172_15-X-23524	MAINTENANCE OF AIRCRAFT PARTS AND SERVICE
T0270_12-X-22083	CHILD CARE CENTER MANAGEMENT AND OPERATION SERVICES - JUSTICE CENTER
T0295_12-X-22319	PEST CONTROL SERVICES NON RESIDENTIAL FACILITIES - STATEWIDE
T0303_13-X-22528	FOOD STORAGE FACILITIES FOR THE DEPT. OF AGRICULTURE
T0343_13-X-22863	ADVERTISING MEDIA PLACEMENT SERVICES FOR RECRUITMENT
T0354_12-X-22044	PEST CONTROL SERVICES RESIDENTIAL FACILITIES-STATEWIDE
T0364_12-X-21837	CONFERENCE, BANQUET, AND HOTEL FACILITY RENTAL STATEWIDE
T0390_14-X-23100	CAR WASH SERVICES - (SUPPLEMENTAL TO 13-X-22927)
T0438_13-X-22569	MAINTENANCE & REPAIRS: INDUSTRIAL LIFT & PALLET TRUCKS, STATEWIDE
T0465_12-X-22219	TREE TRIMMING, PRUNING & REMOVAL SERVICES
T0557_11-X-21762	TEMPORARY NURSING SERVICES - STATEWIDE (REBID OF 11-X-21538)
T0576_12-X-20796	FIRE EXTINGUISHER MAINTENANCE STATE WIDE
T0635_14-X-23387	SEWAGE SLUDGE COLLECTION SERVICES BAYSIDE STATE PRISON
T0675_12-X-22217	LOCKSMITH SERVICE & ASSOCIATED PARTS
T0716_12-X-22007	TAPE/DIGITAL RECORDING TRANSCRIPTION SERVICES - (REBID OF 12-X-21752)
T0725_12-X-22096	TRADES EMPLOYMENT SERVICES
T0731_15-X-23507	ROADSIDE MAINTENANCE HERBICIDES AND CHEMICALS - STATEWIDE
T0777_13-X-22747	SNOW PLOW AND HAULING SERVICES - NJDOT RE-BID FOR ALL OPEN SNOW SECTIONS
T0838_13-X-22305	CHARTER SERVICES: OCEAN VESSEL TRAWL SURVEY FOR DEP, BUR. OF MARINE FISHERIES
T0845_14-X-21988	REGULATED MEDICAL WASTE PICK UP AND DISPOSAL - STATEWIDE
T0869_12-X-22119	MAINTENANCE & REPAIR OF FUEL DISPENSING UNITS
T0900_11-X-21295	ARMED AND UNARMED SECURITY GUARDS SERVICES FOR NJ STATEWIDE LOCATIONS
T0969_14-X-23348	MARINE CRAFT: BOAT, MOTOR, TRAILER (PARTS/REPAIRS/ACCESSORIES & PURCHASES)

T0983_13-X-23020	ENVIRONMENTAL TESTING INSTRUMENTS
T1007_12-X-22154	APPRAISAL LONG TERM CARE FACILITIES FOR THE DEPARTMENT OF HEALTH
T1061_10-X-20813	CERTIFIED COURT REPORTING- DIV. OF WORKERS' COMPENSATION (DLWD)
T1065_12-X-22084	FILM LICENSE AND RENTAL - DEPARTMENT OF CORRECTIONS
T1076_11-X-21971	THE TEMPORARY EMERGENCY ASSISTANCE PROG.FOOD STORAGE AND DELIVERY
T1122_13-X-22405	WEATHER FORECASTING SERVICES: FOR NJDOT AND NJTA
T1128_12-X-22001	RECORD STORAGE AND RETRIEVAL (DARM)
T1136_13-X-21466	LAWN MAINTENANCE SERVICES TRENTON CAPITOL COMPLEX AND GLEN GARDEN
T1157_13-X-22835	HVAC COMPUTERIZED SYSTEM MAINTENANCE MAIN OFFICE COMPLEX - DOT
T1196_11-X-21539	VENDING MACHINE EQUIPMENT FOR CBVI
T1243_12-X-22216	FOOD SERVICE FOR THE NJ NATIONAL GUARD TRAINING CENTER, SEA GIRT
T1276_14-X-22557	FACILITIES MGT. SERVICES-TRENTON OFFICE COMPLEX,BANK ST.GARAGE,W.TRENTON COMPLEX
T1299_12-X-22515	EMERGENCY GENERATOR MAINTENANCE AND TESTING SSCF AND SWSP (DOC)
T1372_12-X-21805	HVAC, REFRIGERATION AND BOILER SERVICES-STATEWIDE
T1374_14-X-21655	GROUNDS MAINTENANCE SERVICES - CAPITOL AND WEST TRENTON COMPLEXES
T1413_11-X-21443	DRUG SCREEN SERVICES, STATEWIDE SAMHSA CONTROLLED SUBSTANCE GUIDELINES
T1415_13-X-22838	CALIBRATED SPREADING SERVICES NJ DOT REBID #2 FOR ALL OPEN SPREADING SECTIONS
T1434_12-X-22385	REBID-OPERATIONS & MAINTENANCE OF WWTP AND THE POTABLE WTP - NEW LISBON D C
T1480_11-X-39256	JANITORIAL SERVICES STATEWIDE
T1500_10-X-21107	PERS ELECTION PROCESSING
T1503_12-X-22391	INSPECTION AND TESTING OF AERIAL LIFT VEHICLES
T1512_12-X-21327	MEDICAL TRANSCRIPTION SERVICES FOR VARIOUS PSYCHIATRIC HOSPITALS
T1628_08-X-39078	ENHANCED MOTOR VEHICLE INSPECTION/ MAINTENANCE SYSTEM
T1747_15-X-22664	GOOD NEIGHBOR PLANTING PROGRAM FOR THE NJ DEPARTMENT OF TRANSPORTATION (NJDOT)
T1766_10-X-20109	BARBER AND BEAUTICIANS SERVICES
T1787_12-X-21272	TOURISM ORIENTED DIRECTIONAL SIGNING NEW JERSEY DEPARTMENT OF TRANSPORTATION
T1829_13-X-22411	REMOVAL, HANDLING AND TRANSPORT OF HUMANREMAINS REGIONAL MEDICAL EXAMINER OFFICE
T1908_14-X-21839	VETERANS TRANSITIONAL HOUSING PROGRAM BEHAVORIAL MANAGEMENT SERVICES
T1915_14-X-23078	WASTEWATER & WATER TREATMENT PLANT OPERATOR - MARLBORO PSYCHIATRIC HOSPITAL
T1954_15-X-23580	PROFESSIONAL AUCTIONEER SERVICES FOR VEHICLES AND HEAVY EUQIPMENT - (DSS)
T1956_15-X-23485	LED SIGNAL INDICATIONS AND WARNING DEVICES
T1984_14-X-23197	BUS TRANSPORTATION: MARIE KATZENBACH SCHOOL (WEST TRENTON)
T2112_10-X-39575	HEAVY DELIVERY SERVICES FOR ITEMS 71 POUNDS AND OVER
T2141_10-X-21368	AGGREGATED PURCHASE OF ELECTRIC SUPPLY (COMMODITY) STATEWIDE
T2250_14-X-23267	SAFETY VESTS
T2304_11-X-21378	LAUNDRY RENTAL SERVICES, HUMAN SERVICES (DHS) & MILITARY & VETERAN AFFAIRS-DMAVA
T2342_11-X-21358	MAINTENANCE AND REPAIR SERVICES - DMAVA WAR MEMORIALS
T2354_12-X-21163	ANNUAL REPORT EMISSION STATEMENTS - DEP

T2419_10-X-20984	ELECTRIC EQUIP. & SUPPLIES: LUMINAIRES W/ASSOCIATED LAMPS, LIGHT POLES - DOT
T2424_12-X-22212	SURVEILLANCE & ACCESS CONTROL SYSTEMS MAINTENANCE, REPAIR & INSTALLATION SVS.
T2503_08-X-20091	TRANSPORTATION BROKER SERVICES-DIVISION OF MEDICAL ASSISTANCE & HEALTH SERVICES
T2504_14-X-22984	LABORATORY SERVICES NEW JERSEY DEPT. OF TRANSPORTATION NJDOT
T2507_13-X-22357	MICROSURFACING PAVMENT SYSTEM - NJDOT
T2522_12-X-20005	CRIME SCENE INVESTIGATION PHOTOGRAPHIC EQUIPMENT
T2525_14-X-22953	ENVIRONMENTAL WETLANDS LANDSCAPING SERVICES (NJDOT)
T2532_13-X-22518	NJDEP COMBE FILL SOUTH LANDFILL OPERATIONS & MAINTENANCE TREATMENT PLANT
T2543_13-X-22516	LABORATORY COURIER SERVICES DEPT. OF HEALTH & SENIOR SERVICES
T2544_13-X-22688	SAME DAY COURIER SERVICE - DHS
T2619_13-X-22709	NJDOT SOLID WASTE DISPOSAL/RECYCLING TERM CONTRACTS - STATE WIDE
T2634_15-X-23520	SCRAP METAL DISPOSAL - STATEWIDE
T2637_15-X-23487	INSURANCE AND REAL ESTATE LICENSE EXAMINATIONS AND SELECTED SERVICES DOBI
T2665_11-X-21044	REFUSE HAULING SERVICES AND CONTAINER RENTAL-STATEWIDE
T2676_10-X-20822	TRAINING SERVICE PROVIDER FOR HOMELAND SECURITY/LAW ENFORCEMENT/PUBLIC SAFETY
T2699_10-X-21006	OYSTER RESTORATION AND ENHANCEMENT,NJDEPDIVISION OF FISH & WILDLIFE
T2709_11-X-21405	RE-BID OPERATIONS & MAINTENANCE OF WWT PLANT - GREYSTONE PARK PSYCH HOSPITAL
T2712_10-X-21294	INSPECTION, TESTING, MAINTENANCE AND MONITORING OF FIRE ALARM/SIGNAL SYSTEMS
T2714_13-X-22735	REGIONAL INTELLIGENCE ACADEMY (RIA) GAP ANALYSIS & CURRICULUM/COURSE DEVELOPMENT
T2724_11-X-21175	SNOW REMOVAL AND SALTING SERVICES STATEWIDE
T2732_11-X-21438	MAINT/REPAIR & REPLACEMENT SVCS-PORTABLECOMMERCIAL MOBIL GENERATOR (STATEWIDE)
T2759_11-X-21678	HYDRO-AX SERVICES FOR NJ DEP
T2767_12-X-21675	CERTIFIED COURT REPORTERS/CERTIFIED REALTIME COURT REPORTERS - STATEWIDE
T2770_12-X-21739	EMERGENCY OPERATIONS CENTER PLANNING ANDTRAINING, STATE EMERGENCY OPS CENTER
T2774_12-X-21940	FRONT END MAIL RECEIPT & PRE-PROCESSING SERVICES FOR N.J. DIVISION OF REVENUE
T2777_11-X-21939	SEA CLAM DREDGE CHARTER SERVICES NJDEP
T2778_12-X-22041	ATLANTIC COAST SHELLFISH HABITAT ENHANCEMENT, NJDEP - DF&WL
T2780_12-X-22211	BAYSIDE STATE PRISON FOOD SERVICE OPERATIONS - (PILOT PROJECT)
T2817_12-X-22206	RENTAL OF A TRUCK MOUNTED SPRAY INJECTION PATCHING SYSTEM FOR NJ DOT
T2822_12-X-22188	DRIVERS/OPERATORS TO OPERATE NJDOT'S FLEET OF TRUCKS FOR SNOW PLOWING
T2828_12-X-22348	SOLAR SYSTEM INSTALLATION NJ DOT
T2832_12-X-22267	STATE OF NJ-PORT RESILIENCY, RECOVERY & RESUMPTION OF TRADE PLAN (NJ/NY)
T2848_12-X-22489	PREVENTIVE MAINTENANCE AND TESTING OF EMERGENCY STANDBY GENERATORS
T2850_13-X-22495	CONCRETE GRAVE LINERS & GRANITE BASES - BG WILLIAM DOYLE MEMORIAL CEMETERY
T2855_13-X-22514	HOMELAND SECURITY EXERCISE SERVICES
T2867_13-X-22575	WAREHOUSING AND EMERGENCY OPS SERVICES AND LOGISTICS
T2868_13-X-22577	AUTOMATED BRINE MAKING SYSTEM FOR THE NEW JERSEY DEPARTMENT OF TRANSPORTATION

T2869_13-X-22578	PORTABLE SURVEILLENCE WATCH TOWER
T2870_13-X-22576	TRANSMISSION FACILITY MANAGEMENT FOR NJ PUBLIC BROADCASTING AUTHORITY (NJPBA)
T2881_14-X-23019	WATER DAMAGE RESTORATION SERVICES
T2910_13-X-23109	MEDICAL TRANSPORTATION SERVICE DMAVA & CBVI
T2912_13-X-22924	INTEGRITY MONITORING SERVICES
T2917_14-X-23046	BIO-DECONTAMINATION OF THE HEALTH & AGRICULTURAL LABORATORY-TRENTON
T2924_13-X-22992	SNOW PLOWING SERVICE STATEWIDE BY AREAS FOR THE NJDOT
T2931_14-X-23383	CUSTOM FARM SERVICES FOR FIELD OPERATIONS - DEP
T2940_14-X-23105	RADIOLOGICAL WIPE SURVEY-HEALTH & AGRICULTURAL LABORATORY, TRENTON
T2942_14-X-23327	PUMP STATION/COLLECTION SYSTEM & WATER TREATMENT PLANT OPERATOR-ANCORA PSYCH
T2946_14-X-23305	ELEVATOR MAINTENANCE,REPAIR,TESTING AND INSPECTION SERVICES
T2954_14-X-23378	MUSEUM CAFE SERVICES TRENTON, NJ
T2955_14-X-23359	NJ FIRE FIGHTER 1 & 2 TRAINING CERTIFICATION PROGRAM-NFPA 1001, 2013
T2967_14-X-23328	GREEN ACRES PROGRAM - TITLE SERACHES
T2971_14-X-23332	TRAILER MOUNTED, DIESEL POWERED, TAR RUBBERIZED ASPHALT KETTLES
T2981_15-X-23426	LOCKING HARDWARE (PARTS ONLY)
T2983_15-X-23468	HOMELAND SECURITY FUSION CENTER ANALYST SERVICES
T2991_15-X-23521	CLIA WAVED BLOOD LEAD ANALYZER

HEALTH SERVICES

G2018_14-R-23573	RX DROP BOX - DIVISION OF CONSUMER AFFAIRS
T0893_12-X-22071	GENETIC PARENTAGE TESTING SERVICE (DNA):DHS, DFD
T2679_10-X-20899	EMPLOYEE BENEFITS: PHARMACY BENEFIT MANAGEMENT
T2813_12-X-22361	LABORATORY TESTING SERVICE EQUINE DRUG TESTING

IT HARDWARE AND SOFTWARE

G8048_13-R-23156	SANDY INTEGRATED RECOVERY OPERATIONS AND MANAGEMENT SYSTEM (SIROMS)
M0483_08-R-39975	LEXMARK WSCA COMPUTER CONTRACT
T0125_10-X-20847	TOWER MAINTENANCE: LAND MOBILE RADIO & BROADCAST TELEVISION TOWERS
T0711_11-X-20725	TESTING SERVICES - LONG TERM CARE FACILITIES & ASSISTED LIVING RES.
T2143_14-X-23045	ADMINISTRATIVE SERVICE FOR COMMUTER TRANSPORTATION BENEFITS
T2659_10-X-20653	DOCUMENT IMAGING MANAGEMENT SYSTEM (DIMS)
T2799_12-X-22045	PROCESSING PLATFORM REPLACEMENT FOR DIVISION OF REVENUE

IT SERVICES

G8013_11-R-22189	REAL ESTATE MANAGEMENT SYSTEM
G8049_14-R-23201	ELECTRONIC MONITORING SERVICES
T1087_12-X-22252	ELECTRONIC BENEFITS TRANSFER FOR DHS
T1403_12-X-22244	PUBLISHING OF THE NEW JERSEY REGISTER AND CODE - OFFICE OF ADMIN LAW
T1414_12-X-20298	PATERNITY ACKNOWLEDGE PROG. FAMILY DEVLPHOSP. BASED CERT. PROG. & DATA

	BASE
T1536_12-X-22488	WIC ACCESS - OPERATIONS AND MAINTENANCE DEPARTMENT OF HEALTH AND SENIOR SERVICES
T1616_07-X-37378	DATA ACCESS SERVICES: WEB-BASED INVESTIGATIVE AND LOCATOR DATA
T1708_05-X-35279	NEW HIRE DIRECTORY FOR THE STATE OF NJ
T1775_12-X-22297	STATE DISBURSEMENT UNIT CHILD SUPPORT PAYMENT/RECEIPT PROCESSING
T2010_14-X-23082	ADMINISTRATIVE SERVICES FOR SECTION 125, FLEXIBLE SPENDING ACCOUNTS
T2238_13-X-22065	INTERNATIONAL REGISTRATION PLAN (IRP) OPERATIONS, MAINTENANCE AND ENHANCEMENTS
T2268_11-X-22002	PRINTING: DRIVER MANUAL FOR THE NEW JERSEY MOTOR VEHICLE COMMISSION
T2305_11-X-21447	INDEPENDENT MEDICAL EXAMINATIONS AND SUPPORT-PENSIONS AND BENEFITS
T2311_12-X-22421	ONLINE LEGAL RESEARCH SERVICES
T2314_06-X-37829	AUTOMATED CHILD SUPPORT ENFORCEMENT SYSTEM (ACSES)
T2466_09-X-20644	ENHANCED DIGITAL DRIVERS LICENSE (EDDL) AND CENTRAL ISSUANCE
T2481_01-X-31310	MMIS SHARED DATA WAREHOUSE FOR THE DEPARTMENT OF HUMAN SERVICES, DMAHS
T2489_08-X-38966	CASS QUALITY ASSURANCE RFP
T2496_09-X-36579	SYSTEM IMPLEMENTATION AND ENGINEERING SERVICES: CASS
T2555_08-X-39615	INTERNET-BASED PATIENT SAFETY ADVERSE EVENT REPORTING SYSTEM - DHSS
T2560_09-X-20350	PROVIDE SELF FUNDED E-GOVERNMENT APPLICATIONS AND SERVICES
T2599_11-X-20029	QUALITY ASSURANCE/PROJECT MANANGEMENT SERVICES FOR IT PROJECTS
T2632_14-X-23150	PROFESSIONAL ENGINEER AND LAND SURVEYOR LICENSE EXAMINATIONS, L&PS
T2685_13-X-20922	FUEL MANAGEMENT SYSTEM
T2703_10-X-21141	WIRELESS SECURITY CAMERA NETWORK CITY OF CAMDEN
T2707_11-X-21054	COMPUTER EQUIPMENT REPAIR SERVICES STATEWIDE - VARIOUS
T2744_11-X-21444	MICROCOMPUTER SOFTWARE FOR COUNTY MINOR BRIDGE INSPECTION (COMBIS)
T2757_12-X-22009	ELECTRONIC VITAL RECORDS SYSTEM FOR THE BUREAU OF VITAL STATISTICS, DHSS
T2773_13-X-21796	DISASTER RECOVERY FOR PRINTING SERVICES (NJOIT)
T2834_13-X-22632	NJDOT CORE CVISN ELECTRONIC SCREENING
T2840_13-X-22355	HOSTING, MAINTENANCE, SUPPORT FOR THE NJSTATEWIDE VOTER REGISTRATION SYSTEM.
T2862_12-X-22539	CRIMINAL BACKGROUND SCREENING SERVICES DEPARTMENT OF COMMUNITY AFFAIRS
T2882_13-X-22689	OFFICE OF INFORMATION TECHNOLOGY COST ALLOCATION MODEL FOR IT SERVICES
T2934_13-X-22934	INSTRUCTIONAL IMPROVEMENT SYSTEM (IIS) FOR DOE
T2998_15-X-23581	KODAK COMMERCIAL DOCUMENT SCANNER - NJSP

OTHER

G1002_13-R-22711	SURPLUS LINES AUTOMATION SUITE
G1003_13-R-22726	INTEGRATED VIDEO COURTROOM SYSTEM
G1004_13-R-22730	BUSINESS PROCESS MANAGEMENT SOFTWARE FOR JUDICIARY
G1005_13-R-22977	NJ ENVIRONMENTAL MANAGEMENT SYSTEM (NJEMS) FOR DEP.
G1006_13-R-23063	CONSULTING SERVICES FOR NJEMS FOR DEP
G1009_14-R-23231	NEW JERSEY DISTRIBUTIVE ENERGY RESOURCESBOARD OF PUBLIC UTILITES

G1010_14-R-23232	PM & ENVIRONMENTAL FIELD CONTRACTORS FORENVIRONMENTAL AND HISTORIC PRESERVATION
G1011_14-R-23522	PROGRAM MANAGER OF EAF CONTRACTORS
G2001_11-R-22173	AUTOMATIC LICENSE PLATE READER
G2004_12-R-22677	FURNITURE: OFFICE, LOUNGE AND SYSTEMS - STATEWIDE
G2006_13-R-23001	CHILD & ADULT CARE FOOD PROGRAM - WEB BASED SYSTEM
G2007_13-R-22997	CRIME SCENE MAPPING EQUIPMENT FOR NJSP
G2009_13-R-23079	RATE SETTING SVS DDD & DMHAS
G2010_13-R-23154	HOUSING PROGRAM IMPLEMENTATION STRATEGY ADVISOR FOR THE STATE OF NEW JERSEY DCA
G2015_14-R-23242	JOC BRIDGE MAINTENANCE AND PRESERVATION NEW JERSEY DEPARTMENT OF TRANSPORTATION
G2016_14-R-23291	MANAGEMENT OF THE LANDLORD RENTAL REPAIR PROGRAM
G2017_14-R-23444	BRUSH CHIPPER, TRAILER MOUNTED DRUM STYLE
G2019_15-R-23741	BUCKET TRUCK 33,000LB GVWR, 2WD, W/65' WH PLATFORM & CHIPPER/FORESTRY DUMP BODY
G2021_15-R-23759	RIDING MOWER, ZERO TURN, 60" SIDE DISCHARGE, 25 HP GASOLINE ENGINE W/ ROPS
G3000_14-R-23502	PUBLICATION MEDIA
G4002_14-R-23518	RIDING MOWER, 4WD, WITH 99 HP DIESEL ENGINE & RIGHT & LEFT WING DECK MOWERS
G4004_15-R-23669	WHEEL DUMPER
G8003_11-R-21944	OHSP REMOTE FIRING DEVICES
G8005_11-R-21956	INTEROPERABLE COMMUNICATION WORKSTATIONS
G8007_11-R-21987	CUSTOM ELECTRONIC SURVEILLANCE VEHICLES
G8008_11-R-22082	STORAGE AREA NETWORK (SAN) EQUIPMENT FOR OIT
G8015_11-R-22191	HIGH DENSITY MOBILE FILING SYSTEM - STATEWIDE
G8019_12-R-22233	STATE OF NJ EMERGENCY COMMODITIES STOCK PILE: AQUA BLOX, AQUA LITERZ
G8024_15-R-23731	COMPACT EXCAVATOR WITH CAB, DIESEL ENGINE, 51-1/2 BUCKET WITH BLADE
G8027_12-R-22485	E TEAM SOFTWARE SERVICES
G8028_12-R-22601	QUALIFIED SECURITY ASSESSOR SERVICES
G8030_12-R-22685	ENTERPRISE WEBSENSE INFRASTRUCTURE PROJECT
G8031_13-R-22749	EVACUATION MANAGEMENT SOLUTION
G8033_13-R-22902	STATEWIDE EQUIPMENT AND SPACE RENTAL
G8034_13-R-22921	CONSULTING SERVICES - DISATER RECOVERY & LONG TERM PLANNING (HURRICANE SANDY)
G8036_13-R-22947	SHORING SUPPORT VEHICLES
G8037_13-R-23004	DEPART. OF COMMUNITY AFFAIRS - HOUSING STRATEGY ADVISOR
G8038_13-R-23005	MEDICAL EXAMINER TEAM VEHICLES
G8039_13-R-23081	INSPECTION AND MAINTENANCE OF FIRE ALARM AND SUPPRESSION SYSTEMS
G8040_13-R-23102	ARMORED VEHICLES, POLICE & HOMELAND SECURITY, 18000 LB GVRW BASE WEIGHT
G8041_13-R-23106	MARKETING & OUTREACH SVCS. SUPERSTORM SANDY RECOVERY
G8042_13-R-23113	REGISTRATION AND INFORMATION MANAGEMENT SYSTEM (RIMS)
G8044_13-R-23137	SUPERSTORM SANDY SMALL BUSINESS GRANT RECOVERY PROGRAM
G8045_13-R-23141	SPECIALIZED TRAINING SERVICES

G8046_13-R-23151	RREM-RECONSTRUCTION, REHABILITATION, ELEVATION & MITIGATION PROGRAM
G8050_14-R-23276	HOSPITAL DELIVERY SYSTEM REFORM INCENTIVE PAYMENT PROGRAM
G8051_14-R-23290	SATELLITE PHONES, EQUIPMENT AND SERVICES
G8052_14-R-23331	MAINTENANCE AND SUPPORT FOR THE RISK MANAGEMENT INFORMATION SYSTEM (RMIS)
G8053_14-R-23358	EXPLOSIVE STORAGE MAGAZINES
G8054_14-R-23375	GENERATORS FOR PURCHASE
G8056_14-R-23386	RADIOLOGICAL DETECTION EQUIPMENT
G8058_14-R-23611	FIREARMS TRAINING SIMULATOR
G9000_12-R-22436	DISASTER RECOVERY SERVICES FOR JUDICIARY
G9002_12-R-22646	WORKSTATIONS: 10 PRINT LIVE-SCAN SYSTEM
G9003_13-R-22940	CONSULTING SERVICES: SIEBEL ADMNISTRATIONFOR NJ DPB
G9004_13-R-23144	PROGRAM & PROCESS MGMT. AUDITING, FINANCIAL AUDITING & GRANT MGMT.
G9005_14-R-23349	ELECTRONIC SURVEY EQUIPMENT AND RELATED SERVICES
M0003_11-R-21493	SOFTWARE LICENSE, SUPPORT, MAINTENENCE AND RELATED SERVICES
M0004_13-R-22774	TRAFFIC SAFETY PRODUCTS (TRAFFIC CALMINGEQUIPMENT & ACCESSORIES)
M0053_13-R-22832	NEW JERSEY COST PER COPY COPIERS AND RELATED SOFTWARE AND ACCESSORIES
M0064_12-R-22550	NATIONWIDE VEHICLE RENTAL SERVICES
M0483_08-R-39975	WSCA COMPUTER CONTRACT
M0817_11-R-22023	IT CONSULTING/STAFF AUGMENTATION SERVICES
M1659_14-R-23519	PHARMACEUTICALS AND VACCINES NJ DEPARTMENT OF HEALTH - ONLY
M2001_13-R-23032	TEMPORARY STAFF SERVICES
M2022_15-R-23674	FUEL CREDIT SERVICES STATEWIDE
M7000_15-R-23681	DATA COMMUNICATIONS EQUIPMENT
M7003_11-R-21579	GEOGRAPHIC INFORMATION SYSTEMS (GIS) SOFTWARE
M7007_11-R-22021	NJ FINANCIAL INSTITUTION DATA MATCH (NJFIDM)
M8001_13-R-22891	WALK-IN BUILDING SUPPLIES & PRODUCTS
T0002_14-X-22935	BOTTLED WATER/COOLER RENTAL
T0109_13-X-22183	RADIO COMMUNICATION EQUIPMENT AND ACCESSORIES
T0153_13-X-22754	CHEMICALS & INSECTICIDES FOR MOSQUITO CONTROL - NJDEP
T0200_09-X-20783	MAILROOM EQUIPMENT AND MAINTENANCE VARIOUS STATE AGENCIES
T0372_13-X-22976	COURIER DELIVERY SERVICE - JUDICIARY & DEPARMENT OF LABOR & WORKFORCE DEVE.
T0390_13-X-22927	CAR WASH SERVICES
T0644_13-X-22843	VENDING MACHINE PRODUCT SALES AND RELATED SERVICES - CBVI
T0877_09-X-20657	MOVING SERVICES FOR DPMC AND COOPERATIVE PURCHASING PARTICIPANTS
T1186_13-X-22608	PRINTS: ARCHITECT PRINTS AND SPEC'S (DPMC) AND BLUEPRINT & TRACING (DOT)
T1225_13-X-22693	AUDITS PENSIONS, CASH MGMT., AGENCY & HEALTH BENEFIT FUNDS
T1320_08-X-39707	LOTTERY GAMING SYSTEM AND SUPPORT SERVICES
T1343_13-X-22603	OVERHEAD/ROLLING DOORS & OPERATORS, REPAIR/REPLACE, DOT & OTHER AGENCIES
T1352_13-X-22901	DIVISION OF RISK MANAGEMENT, BROKERAGE AND ADVISORY SERVICES

T1423_10-X-21085	WATER TREATMENT - HEATING & A/C SYSTEMS TREASURY (DPMC) & L&PS (NJSP)
T1459_05-X-36821	LOGO SIGN PROGRAM, FREEWAY & INTERSTATE HIGHWAY INTERCHANGES, NJDOT
T1654_13-X-22888	PURCHASING CARD FOR THE STATE OF NJ AND ICC AGENCIES
T1738_13-X-22708	CERTIFICATION OF AUTOMOTIVE EMISSION REPAIR TECHNICIANS, DEP
T1817_07-X-30045	COMMODITIES COUNCIL DEPT. OF HUMAN SERVICES
T1818_99-X-30078	SERVICES COUNCIL DEPT. OF HUMAN SERVICES
T1841_12-X-22363	GEOGRAPHIC INFORMATION SYSTEMS SERVICES TERM CONTRACT
T1993_05-X-34620	AIRPORT OPERATOR SVS GREENWOOD LAKE AIR-PORT DOT
T2211_04-X-36179	EARLY INTERVENTION SYSTEM, NJDHSS
T2240_06-X-38314	THIRD PARTY SERVICES: FISCAL AND SUPPORTSERVICES, CASH AND COUNSELING PROGRAM
T2409_01-X-31467	FISCAL AGENT SERVICES REPROCUREMENT-NJ MEDICAID MANAGEMENT INFORMATION SYSTEM
T2412_07-X-38468	MANAGEMENT CONSULTING: PROGRAM COORDINATOR, NJ CLEAN ENERGY PROGRAM
T2505_13-X-22885	CONSULTING SERVICES: TRANSPORTATION RESEARCH CONSULTING, DOT
T2512_08-X-39202	MOTOR VEHICLE AUTOMATED TRANSACTION SYSTEM (MATRX) IMPLEMENTATION FOR MVC
T2513_13-X-22858	ENVIRONMENTALLY PREFERABLE CLEANING PRODUCTS - DSS
T2545_08-X-39537	MUNICIPAL / LOCAL GOVERNMENT ENERGY AUDIT PROGAM
T2572_10-X-21024	AIRPORT OPERATOR FOR SOUTH JERSEY REGIONAL AIRPORT (REBID)
T2580_13-X-22720	FACILITIES MANAGEMENT SERVICES ASBURY PARK AND FREEHOLD
T2587_10-X-39910	CONSOLIDATED BANKING AND ARMORED CAR SERVICES, JUDICIARY
T2590_09-X-20034	FISCAL AGENT FOR DIVISION OF ADDICTION SERVICES (DAS)
T2615_09-X-20831	INVESTMENT CONSULTING FIRMS
T2625_13-X-22867	STATEWIDE EVALUATION OF THE 21ST CENTURYCOMMUNITY LEARNING CENTERS PROGRAM
T2633_10-X-20498	EDUCATIONAL SERVICES: PROJECT MANAGEMENT TRAINING, DOT
T2642_13-X-22855	QUATERNARY AMMONIUM DISINFECTANTS DISTRIBUTION AND SUPPORT SERVICES (DSS)
T2672_10-X-20779	ACTUARIAL SERVICES: CONTRACTED ACTUARIAL CONSULTING FIRMS
T2792_14-X-22016	HEALTH CARE PROFILE SYSTEM
T2804_13-X-22876	ADVERTISING AND PUBLIC RELATIONS MOTOR VEHICLE COMMISSION
T2808_12-X-22000	PAVEMENT MILLING MACHINE WITH OPTIONAL EQUIPMENT
T2841_13-X-22360	WATER TREATMENT CHEMICALS FOR NJ DEPARTMENT OF CORRECTIONS
T2877_13-X-22634	UTILITY TRUCK, 29,000 LB. GVWR C&C W/11'BODY, 41' W.H. HYD. PLATFORM LIFT & ACC.
T2879_13-X-22620	EPROCUREMENT SYSTEM TRANSFORMATION
T2884_13-X-22694	LOTTERY GROWTH MANAGEMENT SERVICES
T2893_13-X-22868	DEVELOPMENT OF ASSESSMENT ITEMS NJDOE
T2904_13-X-22900	WIC SYSTEM-WEB BASED ELECTRONIC DATA PROCESSING SYSTEM
T2905_13-X-22879	FINGERPRINT SERVICES: LIVESCAN NON-CRIMINAL VARIOUS STATE AGENCIES
T2906_13-X-22746	TRANSPORT STREAM SWITCHING AND MULTIPLEXING EQUIPMENT
T2908_13-X-22911	ATTENUATORS, TRUCK MTD, 100 KM, WITH INSTALLATION, & STD MODEL TMA DISCOUNT
T2913_13-X-22951	TRAILER, 53 FT, ENCLOSED WITH DROP DECK AND LIFT GATE

PRINTING VARIOUS

T0018_12-X-22388	PAPER, FINE, VARIOUS AGENCIES
T0116_12-X-22321	PAPER ROLLS FOR LASER PRINTING - OFFICE OF INFORMATION TECHNOLOGY (NJOIT)
T0764_03-X-34329	PRINTING & MAILING SERVICES: (TAXATION &VARIOUS STATE AGENCIES)
T1054_13-X-22527	CIGARETTE TAX DECALS/STAMPS DIVISION OF REVENUE
T1081_13-X-22346	PRINTING: VARIOUS TAX BOOKLETS - STATE OF NEW JERSEY (DIVISION OF TAXATION)
T1375_15-X-23025	INSPECTION STICKERS, INSERTS AND REGISTRATION EMBLEMS-NJMVC
T1430_13-X-22715	PRINTING: NJ 1040ES TAX COUPON & VOUCHERBOOKLETS - DIVISION OF TAXATION
T1487_12-X-22223	PRINTING: MONTHLY COMMUNICATOR NEWSLETTER-DIV. OF DEAF AND H.H.
T1575_01-X-31717	FORMS; PRESSURE SEAL - GENERIC, SELFMAILERS
T1624_14-X-23077	PRINTING: FORMS, CONTINUOUS CERTIFIED MAILERS W/DOUBLE ENVELOPES (AOC)
T1963_13-X-22583	PRINTING: ENVELOPES; (NJMVC) NEW JERSEY MOTOR VEHICLE COMMISSION
T2075_13-X-34559	GSA/FSS REPROGRAPHICS SCHEDULE USE
T2206_11-X-20994	PRINTING: OPERATIONAL SUPPORT- PRINT AND BINDERY SVCS
T2312_14-X-22959	PRINTING: ID VERIFICATION FLYER (MVC)
T2528_14-X-23028	PRINTING: HOMESTEAD BENEFIT APPLICATION BOOKLET (TAXATION)
T2582_12-X-22342	PRINTING: NEW JERSEY FESTIVALS & EVENTS BROCHURE;NEW JERSEY DEPARTMENT OF STATE
T2647_13-X-22535	PRINTING: NJ TRAVEL GUIDE, PRODUCTION & AD SALES, OFFICE OF TRAVEL & TOURISM
T2664_13-X-22922	PRINTING: NEWBORN SCREENING REQUEST BLOOD TEST FORMS: IEM-1 AND IEM-1A (DOH)

PROFESSIONAL SERVICES

G2002_12-R-22311	MEALS READY TO EAT (MRE)
G8045_13-R-23141	SPECIALIZED TRAINING SERVICES
T0265_13-X-22496	FINANCIAL AUDIT-AUDITOR ATTENDANCE AT LOTTERY DRAWINGS,NJ DIV OF LOTTERY
T0331_14-X-23190	FINANCIAL SERVICES: LINE OF CREDIT, EQUIPMENT LEASE PURCHASE FINANCING
T0472_03-X-34482	UNIT DOSE PHARMACEUTICAL SERVICES (T0472)
T0515_13-X-22563	CONSULTANT PHARMACIST SERVICES
T0894_12-X-22057	AUDITING SERVICES, ACUTE CARE HOSPITAL COMMON AUDIT PROGRAM
T0946_13-X-21437	NEW JERSEY BRFS
T1057_13-X-22490	WIC INFANT FORMULA REBATE, DHSS, WIC SERVICES
T1070_11-X-21407	CONSULTING SERVICES: HEALTH BENEFITS
T1143_12-X-22174	UNEMPLOYMENT COST MANAGEMENT SERVICES
T1318_11-X-21973	AUDIT OF THE STATE'S FEDERAL PROGRAMS AND AWARDS
T1368_11-X-21558	NJDEP OPERATING FACILITY PERMIT REVIEW BUREAU OPERATING PERMITS AIR QUALITY
T1392_05-X-34750	HEALTH BENEFITS COORDINATOR MEDICAID MANAGED CARE PROGRAMS
T1400_12-X-22064	ALTERNATE BENEFIT PROGRAM SERVICE PROVIDERS
T1405_12-X-22353	CLAIMS PROCESSING SERVICES: DRM
T1426_12-X-21271	ADMINISTRATION OF DEFICIENT AND DELINQUENT TAX ACCOUNTS

T1464_10-X-20640	SUBSTANCE ABUSE SERVICES, DOC
T1524_13-X-22498	FINANCIAL SERVICES: LIFE ANNUITIES, NEW JERSEY STATE LOTTERY
T1580_12-X-22069	ACTUARIAL & HEALTH CARE DELIVERY RELATED SERVICES, DHS, DHSS
T1619_11-X-21361	MEDICAL CONSULTING: EXTERNAL QUALITY REVIEW ORGANIZATION, DMAHS
T1627_12-X-22266	LONG TERM CARE FACILITIES AUDITING
T1676_12-X-21980	TEACHING AND INSTRUCTION SERVICES: CERTIFIED PUBLIC MANAGER PROGRAM
T1683_14-X-22660	INDEPENDENT HEALTH CARE APPEALS PROGRAM INDEPENDENT UTILIZATION REVIEW ORGANIZAT
T1699_14-X-23162	ADVERTISING, PUBLIC RELATIONS AND COMMUNITY OUTREACH: DHS, DFD
T1783_11-X-21451	MEDICAL CLAIMS REVIEW: VICTIMS OF CRIME COMPENSATION OFFICE
T1803_11-X-20626	DISPUTE RESOLUTION SVS FOR NJ DEPT. OF BANKING/INS. PERSONAL INJURY PROTECTION
T1836_08-X-39646	THIRD PARTY LIABILITY RECOVERY SERVICES DEPT. OF HUMAN SERVICES
T1876_06-X-38050	THIRD PARTY SERVICES: DHSS, SENIOR INITIATIVES
T1901_13-X-22635	TELEPHONE-BASED TOBACCO CESSATION COUNSELING
T1921_01-X-32235	LONG TERM CARE BENEFIT--NEW JERSEY DIVISION OF PENSIONS
T1932_09-X-20037	CONTRACTED SYSTEM ADMINISTRATOR FOR THE CHILDREN'S SYSTEM OF CARE
T1949_12-X-21792	ALTERNATE PROFICIENCY ASSESSMENTS DEPARTMENT OF EDUCATION
T1953_12-X-22004	PSYCHOLOGICAL EVALUATION AND ASSESSMENT OF CANDIDATES FOR THE STATE POLICE
T1973_14-X-23322	USEPA CONTRACT LABORATORY PROGRAM ANALYSIS NJDEP
T1991_12-X-21375	REVENUE ENHANCEMENTS FROM FEDERAL AND OTHER PROGRAMS
T1997_10-X-38489	MANAGED CARE WORKERS COMPENSATION SERVICES
T1999_15-X-23380	CARDIAC SURGERY MEDICAL RECORDS REVIEW, DOH
T2000_14-X-23068	ENERGY CONSULTING SERVICES
T2036_13-X-22692	PSYCHOLOGICAL TESTING: MENTAL HEALTH EVALUATIONS AND RISK ASSESSMENTS
T2052_13-X-22725	SECOND REFERRAL DEBT COLLECTION DIVISION OF REVENUE
T2061_09-X-20010	GLOBAL CUSTODY AND SECURITY LENDING SERVICES - DIVISION OF INVESTMENT
T2088_12-X-22050	SAFETY AND SECURITY REVIEW SERVICES: DOT
T2106_03-X-35029	NATIONAL MEDICAL SUPPORT NOTICE PROCESSING
T2213_10-X-20970	ENTRY LEVEL LAW ENFORCEMENT EXAM DEPT OFPERSONNEL
T2302_14-X-23277	NEW JERSEY STATEWIDE LONGITUDINAL DATA SYSTEM - NJ SMART SEMI MAC
T2308_13-X-22647	ADVERTISING SERVICES: DEPARTMENT OF AGRICULTURE
T2327_14-X-22213	DEFERRED COMPENSATION PLAN SERVICES
T2334_06-X-38052	MANAGEMENT CONSULTING: PROGRAM MANAGE- MENT SERVICES, NJ CLEAN ENERGY PROGRAM
T2347_13-X-22492	ADVERTISING & PUBLIC RELATIONS: TRAVEL & TOURISM, STATE
T2383_11-X-21439	NJDMVA ASBESTOS SAFETY CONTROL MONITORING TERM CONTRACT
T2390_07-X-39391	EXAMINATION AND TESTING, NJ ASSESSMENT OF SKILLS AND KNOWLEDGE: GRADES 3-8
T2403_06-X-38043	ACCOUNTING AND BILLING SERVICES: MVC SURCHARGE BILLING AND RELATED SERVICES
T2422_11-X-21661	NJDEP BEMS/BIG HILL LANDFILL OPERATIONS & MAINTENANCE TREATMENT SYS
T2435_10-X-21125	NJDEP EMERGENCY RESPONSE SERVICES TERM CONTRACT - STATEWIDE

T2458_12-X-22006	AUDITING SERVICES: CONTRACTED FINANCIAL AUDITING FIRMS
T2459_11-X-21758	NJDMAVA ASBESTOS ABATEMENT TERM CONTRACT
T2470_13-X-22552	MANAGEMENT CONSULTING: OVERSIGHT OF BPU BASIC GENERATION SERVICE (BGS) AUCTION
T2471_12-X-22228	ARBITRATION AND MEDIATION SERVICES CLAIMS ARBITRATION, DOBI
T2473_13-X-22574	NJDEP MUNITIONS & EXPLOSIVES OF CONCERN (MEC) TERM CONTRACT
T2482_13-X-22139	MANAGEMENT CONSULTING: CONTRACTED MGMT AUDITING FIRMS, BPU
T2533_13-X-22519	NJDEP REMEDIAL DESIGN SERVICES TERM CONTRACT
T2548_13-X-22773	NJDEP GROUNDS MAINTENANCE TERM CONTRACT
T2549_12-X-22440	NJDEP SUBSURFACE REMEDIAL ACTION SERVICES TERM CONTRACT
T2551_08-X-39598	CREDIT CARD PROCESSING SERVICES, STATEWIDE
T2554_14-X-23262	NJDEP LABORATORY ANALYSIS OF AIR SAMPLESCOLLECTED FROM HAZARDOUS WASTE SITES
T2571_14-X-23073	ADVERTISING AND PUBLIC RELATIONS SERVICES, OHSP & OAG/LPS
T2573_13-X-22668	EDUCATIONAL SERVICES: ADVANCED COLLISION INVESTIGATION TRAINING
T2575_09-X-39838	NURSING FACILITY RATE SETTING SYSTEM: DHSS
T2581_13-X-22727	AUCTIONEERING SERVICES: INTERNET AUCTIONS TO SELL SURPLUS PROPERTY
T2591_12-X-22368	NJDOT TIRE RECYCLING TERM CONTRACT STATEWIDE DOT MAINTENANCE FACILITIES
T2605_09-X-20572	CONSULTING SERVICES: ENERGY TRACKING SYSTEM
T2609_13-X-22624	MEDICAL EXAMINATIONS, TESTING & SERVICES
T2620_12-X-22234	NJDEP RADIOLOGICAL LABORATORY ANALYSIS TERM CONTRACT
T2621_14-X-22834	NJDEP REMEDIAL INVESTIGATION/DESIGN ACTION SERVICE TERM CONTRACT
T2652_11-X-21646	BIOTICS RARE SPECIES DATA SERVICES: DEP
T2653_10-X-21056	FISCAL MANAGEMENT AND ACCOUNTING SERVICES: HOUSING ASSISTANCE PROGRAMS
T2655_09-X-20634	NEW JERSEY ONE-CALL DAMAGE PREVENTION SYSTEM
T2658_14-X-22866	NJDEP NON-EMERGENCY REMEDIAL ACTION SERVICES TERM CONTRACT (NERAS)
T2677_11-X-21551	EMISSION TECHNICIAN EDUCATION PROGRAM (ETEP): DOT
T2686_11-X-21043	TECHNICAL ASSISTANCE / FEMA SERVICES / DEBRIS MONITORING
T2690_12-X-22232	REAL ESTATE CONSULTING SERVICES
T2691_10-X-20964	MEDICAID UTILIZATION REVIEWS, DMAHS
T2697_12-X-22121	PRODUCTION OF LONGITUDINAL DATA, ANALYSIS AND REPORTING
T2700_10-X-21000	NJDEP OPERATIONS & MAINTENANCE OF GW TREATMENT SYSTEMS TERM CONTRACT
T2702_12-X-22066	NJDEP LICENSED SITE REMEDIATION PROFESSIONAL (LSRP) TEST DEVELOPMENT
T2718_10-X-21152	MANAGEMENT CONSULTING DCA LIHEAP
T2719_12-X-22049	DENTAL CASE MANAGERS/CONSULTANTS
T2725_12-X-22401	NURSE CONSULTANT SERVICES BOARD OF NURSING
T2726_12-X-22116	ADVISORY SERVICES FOR COMMUNITY ACTION AGENCIES
T2734_10-X-21288	NJDEP FINANCIAL AUDITING TERM CONTRACT
T2740_13-X-22383	ALTERNATIVE TO DISCIPLINE, RESOLUTION MONITORING PROGRAM FOR STATE BOARDS
T2742_11-X-21445	PHARMACY STATE UPPER LIMIT, DMAHS
T2766_11-X-21746	PRESCRIPTION MONITORING PROGRAM

T2769_12-X-22426	NON-TAX DEBT COLLECTION SERVICES, DIVISION OF REVENUE
T2771_11-X-21820	NJDMAVA LEAD PAINT ABATEMENT TERM CONTRACT STATEWIDE
T2772_11-X-21933	NJDMAVA MICROBIOLOGICAL ABATEMENT TERM CONTRACT
T2775_12-X-21802	DATA ENTRY/VERIFICTION SERVICES DIVISION OF REVENUE
T2782_12-X-21967	MARKET STUDY - JUDICIARY
T2800_12-X-22187	HOSPITAL COST REPORT AUDITS, DHS
T2802_12-X-22072	MEDICAL CONSULTANT/DIRECTOR BOARD OF MEDICAL EXAMINERS
T2805_14-X-22132	EXAMINATION SERVICES FOR STATE BOARDS
T2806_12-X-22086	MOTOR VEHICLE EMISSION PROGRAM REPLACEMENT PLANNING & OVERSIGHT
T2837_12-X-22364	FORECASTING ADVISORY SERVICES AND MODELING - STATE CASH FLOW
T2838_13-X-22359	DISADVANTAGE BUSINESS ENTERPRISE CERTIFICATION: NJDOT
T2844_12-X-22382	SPONSORSHIP ADVERTISING PROGRAM FOR THE SAFETY SERVICE PATROL (SSP) - NJDOT
T2846_13-X-22491	STATE HEALTH BENEFITS PROGRAM & SCHOOL EMPLOYEES HEALTH BENEFITS PROGRAM PLANS
T2851_13-X-22534	GENERAL INVESTMENT CONSULTING SERVICES
T2860_13-X-22564	DEP ENVIRONMENTAL SURVEILLANCE AND MONITORING PROGRAM TERM CONTRACT
T2872_14-X-22599	NEW JERSEY DEPARTMENT OF TREASURY ENERGY PROJECTS LINE OF CREDIT
T2874_14-X-23071	RECOVERY AUDIT CONTRACTOR MEDICAID
T2880_13-X-22672	NJDEP NJG&WS VIBRACORE PROCESSING
T2885_14-X-23271	ENTRY-LEVEL FIREFIGHTER JOB ANALYSIS ANDTEST PLAN: NJCSC
T2890_14-X-22830	RESIDENTIAL RE-ENTRY PROGRAMMING & SERVICES FOR THE STATE PAROLE BOARD
T2911_14-X-22915	KINDERGARTEN ENTRY ASSESSMENT SYSTEM, DOE
T2930_14-X-23098	GRAIN SIZE ANALYSIS NJDEP NJGWS
T2932_14-X-23070	WEB DESIGN SERVICES: TRAVEL & TOURISM
T2935_14-X-23167	PHYSICAL EXAMINATIONS & MEDICAL TESTING FOR PROFESSIONAL COMBATIVE SPORTS
T2936_14-X-23471	LABORATORY ANALYTICAL SERVICES, NJ LABOR AND WORKFORCE DEVELOPMENT
T2939_14-X-23110	AUDITING AND OTHER RELATED SERVICES FOR DISASTER RECOVERY (HURRICANE SANDY)
T2948_14-X-23215	ADVERTISING AND PUBLIC RELATIONS SERVICES: DOH
T2957_14-X-23294	GREEN ACRES PROGRAM - APPRAISAL SERVICE
T2977_14-X-23475	CLEANING OF HISTORICAL TEXTILE AND LEATHER ARTIFACTS
T2987_15-X-23500	NJDEP FENIMORE LANDFILL CLOSURE

FURNITURE & OFFICE SUPPLIES

G1219_13-R-23083	CLASSROOM & LIBRARY FURNITURE
G2005_12-R-22690	CARPET & PADDING,VINYL & SHEET FLOORING,MATS & MATTING, SUPPLIES & INSTALLATION
G3000_14-R-23502	PUBLICATION MEDIA
G8015_11-R-22191	HIGH DENSITY MOBILE FILING SYSTEM - STATEWIDE
T0114_12-X-21721	LIBRARY SUPPLIES, SCHOOL SUPPLIES & TEACHING AIDS
T1888_13-X-22739	T1888, BOXES, CORRUGATED DOC & DSS (DSS BOXES FORMERLY ON T0047)
T2276_09-X-20692	INFLUENZA VACCINE, DHSS - REVISED

T2454_13-X-38665	DRUG & ALCOHOL TEST KITS

TELECOMMUNICATIONS AND DATA

G8047_13-R-23153	VIDEOCONFERENCING INFRASTRUCTURE & SERVICES
T1297_13-X-22465	VOICE COMMUNICATIONS NETWORK SERVICES
T1316_11-X-21415	TELECOMMUNICATIONS EQUIPMENT & SERVICES
T1466_11-X-21484	VIDEO TELECONFERENCING EQUIPMENT & SERVICES
T1776_14-X-23147	DATA COMMUNICATIONS NETWORK SERVICES
T1778_14-X-22717	CABLING PRODUCTS AND SERVICES; DATA CENTER MANAGEMENT SOLUTIONS
T1934_05-X-32533	INMATE/RESIDENT TELEPHONE CONTROL SERVICE
T216A_12-X-22315	WIRELESS DEVICES AND SERVICES
T2380_10-X-20941	TELECOMMUNICATIONS RELAY SERVICE
T2577_13-X-22602	DEVICES FOR THE DEAF AND HARD OF HEARING
T2746_12-X-22042	WEB CASTING MANAGED SERVICES NJ JUDICIARY

VEHICLES, PARTS AND SERVICES

G2011_13-R-23155	BASE TRACTOR LOADER BACKHOE & ACCESSORIES
G2013_14-R-23202	OFF-ROAD UTILITY VEHICLES NJSP
G2020_15-R-23616	TELESCOPIC BOOM LIFT, 4WD, GENIE S60X 60 FT WORKING HEIGHT
M8000_13-R-22770	TIRES, TUBES AND SERVICES
S2541_14-X-22990	SUPPLEMENTAL OFF-ROAD DIESEL RETROFIT DEVICE AND INSTALLATION
S2878_14-X-23472	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR CLASS 3 EXT. CARGO VAN
T0084_11-X-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-X-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0099_14-X-23264	VEHICLES, AUTOMOBILES, SEDANS/CROSSOVER
T0126_10-X-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_13-X-22567	RENTAL OF FRONT END LOADERS AND BACKHOES FOR D.O.T.
T1436_10-X-20377	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
T1495_10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2006_13-X-22695	VEHICLES, PASSENGER VANS, 7/8/12/15- PASSENGER
T2007_13-X-22721	VEHICLES, SPORT UTILITY (SUV)
T2046_14-X-22930	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2080_13-X-22712	TRUCKS, 26,000 LB. GVWR MAX. CABOVER/ C&C, WITH VARIOUS 18' BODIES & LIFTGATES
T2085_09-X-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)

T2099_14-X-23247	VEHICLES, TRUCKS, PICKUP, CLASS 1
T2100_13-X-22881	VEHICLES, TRUCKS, CLASS 2, PICKUP/ UTILITY, WITH SNOW PLOW OPTION
T2101_13-X-22882	VEHICLES, TRUCKS, CLASS 3, PICKUP/ UTILITY/DUMP, WITH SNOW PLOW OPTION
T2102_13-X-22883	VEHICLES, TRUCKS, CLASS 4, UTILITY/DUMP,WITH SNOW PLOW OPTION
T2103_13-X-22757	VEHICLES, CARGO VANS, MINIVAN/CLASS 1/2/3, REGULAR/EXTENDED
T2108_09-X-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_12-X-22504	VEHICLE TOWING AND ROADSIDE SERVICES
T2187_10-X-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_14-X-23107	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-X-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2289_13-X-22633	STAKE TRUCK, 15,000 LB GVWR, 12 FT. BODYWITH SIGN STORAGE COMPARTMENTS & ACCESS.
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2541_08-X-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2622_13-X-22542	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2723_12-X-22268	MOTOR VEHICLE INSPECTION SERVICES FOR OCP, DIVISION OF CONSUMER AFFAIRS
T2753_11-X-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2761_14-X-22600	NON-OEM AUTOMOTIVE PARTS & ACCESSORIES FOR LIGHT DUTY VEHICLES
T2776_13-X-22656	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-X-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2809_12-X-22251	DUMP TRUCK, 68,000 LB. GVWR CAB/CHASSIS W/12 CU.YD. CONVEYOR BODY & ACCESSORIES
T2810_12-X-22181	WRECKER, 19,000 LB. GVWR EXT. C&C W/8T RECOVERY BOOM & 4,000 LB. WHEEL LIFT
T2826_12-X-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2856_14-X-22743	TRACTOR, 52,000 LB. GVWR, 80,000 LB. GCWR
T2857_13-X-22671	TRUCK, 54,780 LB. GVWR C&C WITH 22 FT. REFRIGERATED BODY & POWER RAIL LIFTGATE
T2858_14-X-23330	REFRIGERATED SEMITRAILERS, 42 FT. AND 48 FT.
T2861_12-X-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS
T2864_14-X-22907	TRAILER MOUNTED TRASH PUMP WITH 6" DIAMETER SUCTION AND DISCHARGE
T2878_14-X-23099	SECURITY SCREENING, MONITORS & CAMERAS, INSTALLED, FOR 15-PASSENGER VANS (REBID)
T2926_14-X-23223	BUS, 36,000 LB. GVWR, REAR ENGINE, 47-PASS. FOR INMATE TRANSPORTATION-REBID
T2928_14-X-23060	PORTABLE VIDEO SURVEILLANCE TRAILER & MESSAGE BOARDS, TRAILER MOUNTED

VEHICLES, PARTS AND SERVICES

G8022_12-R-22318	AUTOMOTIVE PARTS AND ACCESSORIES
S1436_06-X-38086	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
S1786_10-X-20379	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES

T0084_11-X-21591	AUTOMOTIVE GLASS & WINDSHIELD REPAIR
T0085_10-X-21086	SNOW PLOW PARTS, AND GRADER AND LOADER BLADES
T0097_12-X-21974	AUTOMOTIVE LUBRICANTS: ENGINE/GEAR OILS,GREASES, ATF, TRACTOR FLUID & HYD. OILS
T0126_10-X-20973	MAINTENANCE AND REPAIR SERVICES FOR VEHICLES WITH 15,000 LB. GVWR OR LESS
T0704_12-X-21941	VEHICLE COLLISION REPAIRS FOR NEW JERSEYDEPT. OF TREASURY AND STATE POLICE ONLY
T0963_12-X-21532	ANTIFREEZE AND WINDSHIELD WASHER FLUID
T1411_07-X-38864	RENTAL OF FRONT END LOADERS/BUCKET TRUCKS (BARE EQUIPMENT) D.O.T.
T1436_10-X-20377	MOTOR VEHICLES, AUTOMOBILES, MID-SIZE, 36-MONTH CLOSED END LEASE
T1495_10-X-20768	SNOW PLOWS, D.O.T AND AUTHORITIES
T1786_12-X-22313	EQUIPMENT ACQUISITION & INSTALLATION FOR MARKED AND UNMARKED POLICE VEHICLES
T2046_09-X-20040	RENTAL, DAILY/WEEKLY/MONTHLY/YEARLY, TRUCK/TRACTOR/TRAILER W/ OR W/O DRIVER
T2085_09-X-39895	AUTOMOTIVE PARTS FOR HEAVY DUTY VEHICLES(CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2108_09-X-20137	MAINT. & REPAIR FOR HEAVY DUTY VEHICLES (CLASS 5 OR HIGHER, OVER 15,000 LB GVWR)
T2171_08-X-39431	TOWING AND ROADSIDE SERVICES: MOTOR VEHICLES, NJCMP AND VARIOUS AGENCIES
T2187_10-X-21171	PARTS AND REPAIRS FOR LAWN AND GROUNDS EQUIPMENT
T2188_08-X-36537	PARTS & REPAIRS FOR ROAD MAINTENANCE EQUIPMENT
T2189_09-X-20772	PARTS AND REPAIRS FOR SPRAYING, DUSTING AND FOGGING EQUIPMENT
T2535_11-X-21476	LEASE, CLOSED END, 5-YEAR, CLASS 7/8, TRUCK/TRACTOR, SINGLE/TANDEM W/MAINT.
T2541_08-X-39424	DIESEL RETROFIT DEVICE AND INSTALLATION REIMBURSEMENT
T2622_09-X-20467	ENCLOSED TRAILERS, SINGLE AXLE/DOUBLE AXLE, UP TO 7,000 LB. GVWR
T2723_12-X-22268	MOTOR VEHICLE INSPECTION SERVICES FOR OCP, DIVISION OF CONSUMER AFFAIRS
T2753_11-X-21574	PASSENGER VEHICLES (INCL. HYBRID & ELECTRIC): AUTOMOBILES, VANS AND SUVS
T2754_11-X-21689	LIGHT DUTY TRUCKS AND CARGO VANS
T2755_11-X-21471	LANDSCAPE TRACTOR, SMALL, WITH VARIOUS ATTACHMENTS
T2756_11-X-21440	PAVER, CRAWLER, TRACK TYPE, SELF-PROP. BITUMINOUS FINISHER & VIBRATORY SCREED
T2760_11-X-21682	OEM AUTOMOTIVE PARTS AND ACCESSORIES FOR LIGHT DUTY VEHICLES (T-2760)
T2776_11-X-21827	POLICE VEHICLES: SEDANS AND SPORT UTILITY VEHICLES
T2784_11-X-21997	SKID STEER LOADER, WITH QUICK-DETACH. BUCKET, VARIOUS ATTACHMENTS & TRAILER
T2785_11-X-21983	TRACTOR, LANDSCAPE/UTILITY, WITH ARTICULATING BOOM ARM MOWER ATTACHMENT
T2786_11-X-21998	WATER TRUCK, 28,500 LB. GVWR C&C WITH 1,500 GALLON ALUMINUM WATER TANK BODY
T2787_11-X-21999	DUMP TRUCK, 39,000 LB. GVWR C&C, 5/7 CU. YD. 10' ALUMINUM BODY & ACCESS.
T2788_12-X-22075	ROLLBACK TRUCK, 35,000 LB. GVWR WITH 24', 10-TON CAPACITY BODY & ACCESSORIES
T2789_11-X-22010	BUCKET TRUCK, 17,500 LB. GVWR, 11' UTIL.BODY, 42.5' W.H. INSULATED AERIAL DEVICE
T2826_12-X-22246	MULTI-REEL CARGO TRAILER, TANDEM AXLE, 18,000 LB. GVWR
T2861_12-X-22532	ELECTRIC/ELECTRIC AND GASOLINE VEHICLES,AUTOMOBILES, SUVS AND VANS

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

May 18, 2015

Minutes of the Regular Public Meeting of the Board of Education held on May 18, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Mr. Joshua Schneider, RHS Student Representative

Absent: None

Visitors: There were approximately five visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

Dr. Fishbein introduced Josh Schneider, who reported on the following:

Activities

- New Players' production of Shakespeare's A Midsummer Night's Dream
  - Show Date: 5/7 - 5/10
- Relay for Life- Project Interact
  - Monday 5/11: Project Interact members handed out Relay for Life information in the morning at the entrance doors
  - Tuesday 5/12: Moons, Stars ($1 each) and luminaire bags ($1) were being sold in Memory of a Cancer victim
  - Wednesday 5/13: Put Cancer to Sleep! Students wore their pajamas to school ($1 suggested donation)
  - Thursday 5/14: "Be a HERO and help us Fight Against Cancer!" Students came to school dressed as their favorite superhero
  - Friday 5/15: PURPLE OUT- Students wore purple to show support for everyone who has been affected by Cancer. Purple face paint was sold before school in the cafeteria or at unit lunch in front of the main office for $1
- History Bowl
  - The Ridgewood High School History Bowl Team finished in ninth place out of 150 teams in Arlington, Virginia during the national championship competition
- Freshman Semi-Formal Dance was on May 15th
- Celebration of the Arts 5/21 - 5/22

Athletics

- Women's Lacrosse
  - Won the County Championship; defeated Northern Highlands 16-2; officially ranked #1 in the state
- Men's lacrosse
  - Lost the County Championship 9-8 in overtime
- Junior Varsity Track and Field season is completed

Academics

- End of AP Testing which began on 5/4
- National Spanish Exam
  - Students that completed the National Spanish Exam are being recognized for their exceptional scores and will receive medals for their performance
  - 48 students will receive medals
- NJBCT (New Jersey Biology Competency Test)
  - Begins tomorrow and ends on Wednesday
- Academic Awards Dinner on 5/20
  - Students will be recognized for their outstanding academic achievements and will receive varsity letters from academic clubs
- National Honor Society
  - Students that were accepted into the National Honor Society were notified by mail
  - The induction ceremony will be held tomorrow night
- Final Exams
  - Begins 5/12; ends 5/17
- Summer Break

- 16 more days of school (not including finals) until the end of the school year!
- One month until graduation.

B. HEARING ON SCHOOL VIOLENCE, VANDALISM, AND SUBSTANCE ABUSE (INCLUDING HIB) REPORT (September 2014 – January 2015)

At 7:34 p.m., the hearing on School Violence, Vandalism, and Substance Abuse (including HIB) began.

i. Introduction

This evening's hearing responds to the School Violence, Vandalism and Substance Abuse (including HIB) Report. Participating in the hearing will be Ridgewood High School Assistant Principal Mr. Basil Pizzuto.

ii. Report: School Violence, Vandalism and Substance Abuse (including HIB) Report (September 2014 – January 2015)

Mr. Pizzuto presented and reviewed the School Violence, Vandalism and Substance Abuse (including HIB) Report (September 2014-January 2015). There were three incidents of violence (simple assaults), two vandalism (theft of property), one weapon (cooking knife from home), one substance abuse, and three positive HIB findings.

A discussion ensued regarding the three HIB findings, which were districtwide (two at BFMS and one at GWMS). None of the HIB findings resulted in Board hearings, which means the system of investigating is working. With over 5,000 students in district, this is a great report.

iii. Comments from the Public about the School Violence, Vandalism and Substance Abuse (including HIB) Hearing

At 7:43 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

iv. Acceptance of the School Violence, Vandalism, and Substance Abuse (including HIB) Report (September 2014 – January 2015)

Acceptance of the Hearing on School Violence, Vandalism, and Substance Abuse (including HIB) report (September 2014 – January 2015).

Ms. Brogan moved Acceptance of the School Violence, Vandalism, and Substance Abuse (including HIB) Report (September 2014 – January 2015).

Mr. Morgan seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

C. SPECIAL EDUCATION – FIVE YEAR PLAN REPORT

Dr. Buxenbaum-Turner reviewed the five year plan report for special education. Dr. Buxenbaum-Turner presented the classification rates for Ridgewood compared to the state average. Ridgewood has 5,812 students of which 929 students are classified (16%) and 109 attend out-of-district schools (11.7%). Out of district students include students from the group homes in district and reflect students ages 3-21. Our classified students do not include students with 504 plans. The state average of classified students is 15.73% and 8% out of district (ages 6-21).

The Curriculum Study Time-Line is as follows:

- Year One 2014-2015: Program review, research, and recommendation
- Year Two 2015-2016: Program development, revisions, and/or reaffirmation
- Year Three 2016-2017: Implementation of new, revised, or reaffirmed
- Years Four & Five 2017-2018 & 2018-2019: Monitoring

Dr. Buxenbaum-Turner reviewed the Year One research study process, special education mission statement, and best practices. The main themes that emerged from best practices are as follows: inclusion and access to the core curriculum, collaboration between special education and general education teachers, targeted professional development, and use of explicit direct instruction.

Current special education programs at Glen School, the elementary and middle schools, and the high school were reviewed in detail.

A discussion ensued regarding what percentage of students get declassified or mainstreamed (approximately four students per year get mainstreamed), how many students are allowed in a class (in the RISe program they try to stick to 6-8 students and in the RED program it can go a little higher, sometimes to 10-12), if there is a need for more classrooms than we currently have, how many teaching assistants are at Glen School (more than 10 but less than 20), the addition of the SAIL class for grades 3-5, and some minor changes to the grades 9-12 SAIL program.

In terms of student data, Ridgewood's special education population met the NCLB progress targets for Language Arts and Mathematics districtwide. In addition, the high school graduation rate for the special education population (95%) exceeds the target rate established by the state (78%), and the drop-out rate for the same population (.5%) was less than the target rate established by the state (2%).

A survey was distributed to the special education and general education teachers and parents to see how the program was doing. Three focus areas were identified by teachers and parents: least restrictive environment, ongoing professional development, and behavior management.

The least restrictive environment would be a collaborative model with general and special education teachers teaching in the same class. This model is used at the high school and middle schools but not in the elementary schools or preschool. Collaborative teachers would benefit from more scheduled time to plan together for effective instruction. The district would benefit from a closer review of our current processes for creating inclusion classes.

A discussion ensued with regard to reviewing the process to look at costs associated with self-contained classes versus doing collaborative classes, how collaborative classes might keep students in district, and possibly keep students from being classified. Collaborative classes will not replace self-contained classes; there will always be a need for those.

Ongoing professional development will address new developments in the law and in learning science. The teacher survey indicates they would like to increase their knowledge base in the following areas:

- Processes and procedures related to special education referrals and program development for individual students
- Different areas of disability and how to best address the needs of students presenting with these disabling conditions
- The integration of relevant technology to enhance student learning and engagement
- Addressing the needs of students who are "included" in general education classrooms so as to improve classroom management and differentiation

Behavior management would have students benefit from increased emphasis on social skills instruction throughout the district, teachers and teaching assistants would benefit from a more systematic approach to addressing unproductive student behaviors, and the district would benefit from a review of how social skills are integrated into all class instruction.

Dr. Buxenbaum-Turner reviewed the recommendations for the three focus areas for 2015-2016 in detail as well as the work planned for the Summer 2015.

A discussion ensued with regard to investigating an inclusive preschool program. Some districts have some kind of integrated pre-school program to service students classified with preschool disabilities and some open it up to general education students as well. During the summer, members of the special programs department will visit and observe inclusive pre-school programs and investigate collaborative programs in neighboring districts.

V. COMMENTS FROM THE PUBLIC

At 8:26 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C - Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #viii), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, page 1116.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Approval: Second Reading and Adoption of Revisions to Bylaws/Policies and New Policy

Approval of the second reading and adoption of revisions to bylaws/policies and new policy, as listed below.

- Bylaw 0134 - Board Self-Evaluation, as listed on **Attachment B**, page 1117 *(revised)*
- Bylaw 0152 - Board Officers, as listed on **Attachment C**, page 1118 *(revised)*
- Policy 3212 - Attendance, as listed on **Attachment D**, page 1119 *(revised)*
- Policy 4212 – Attendance, as listed on **Attachment E**, page 1120 *(revised-formerly Policy 4211)*
- Policy 3218, Substance Abuse, as listed on **Attachment F**, pages 1121-1122 *(revised)*
- Policy 4218, Substance Abuse, as listed on **Attachment G**, pages 1123-1124 (*revised)*
- Policy 5200 – Attendance, as listed on **Attachment H**, pages 1125-1127 *(revised)*
- Policy 5460 – High School Graduation, as listed on **Attachment I**, pages 1128-1135 *(revised)*
- Policy 5465 – Early Graduation, as listed on **Attachment J**, page 1136 *(revised)*
- Policy 6421.1 – Environmentally Preferable Purchasing, as listed on **Attachment K**, pages 1137-1138 (*new)*
- Policy 8630 – Bus Driver/Bus Aide Responsibility & Emergency School Bus, as listed on **Attachment L**, pages 1139-1140 *(revised)*

iii. Revision: Appointment of Treasurer of School Monies

From: Appointment of a **TBD** as Treasurer of School Monies, approved at the May 4, 2015 Board meeting **to** Appointment of Angelo DeSimone as Treasurer of School Monies, at a rate of $5,000 for the 2015-2016 school year.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips as listed on **Attachment M**, page 1141.

ii. Approval: Additional 2014-2015 Out-of-District Students

Approval of the additional 2014-2015 out-of district students as listed below:

School	# OF Students
BCSSD Paramus, NJ	1
Cornerstone Day School	1

Mountainside, NJ	
The Children's Institute High School Verona, NJ	1
TOTAL	**3**

D. HUMAN RESOURCES

i. Appointments

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Revision: SCHAEFER, Margaret – Director of New Players Summer 2015 Program
Account #13.426.100.0101.00.67.035.001

Stipend
From: $8,738
To: $8,918

Teachers

BRIZZOLARA, Dawn – Leave of Absence Replacement Fourth Grade Teacher, Willard School, effective August 31, 2015, or as soon after as possible, through February 26, 2016. Ms. Brizzolara possesses a NJDOE Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6. She will be registered into the NJDOE Provisional Program.
Account #11.120.100.0101.04.07.019.000

$55,693
Cl. BA, St. 1

DeTORA, Cynthia – Leave of Absence Replacement English Teacher, Ridgewood High School, effective August 31, 2015, or as soon after as possible, through June 21, 2016. Ms. DeTora possesses a NJDOE Standard Certificate as an English Teacher.
Account #11.140.100.0101.03.10.019.000

$55,693
Cl. BA, St. 1

MARCHIONI, Alicen – Leave of Absence Replacement Second Grade Teacher, Somerville School, effective August 31, 2015, or as soon after as possible, through June 21, 2016. Ms. Marchioni possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-5 and Teacher of Preschool through Grade 3.
Account #11.120.100.0101.04.06.019.000

$55,693
Cl. BA, St. 1

ROCKEY, Colleen – Leave of Absence Replacement Third Grade Teacher, Willard School, effective August 31, 2015, or as soon after as possible, through June 21, 2016. Ms. Rockey possesses a NJDOE Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6 and is currently registered in the NJDOE Provisional Program.
Account #11.120.100.0101.04.07.019.000

$55,693
Cl. BA, St. 1

Classroom Aides

MERCURIO, Chelsea – Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective June 1, 2015, or as soon after as possible, through June 18, 2015, 5.75 hours per day, five days per week, at an hourly rate of $16.49. Account #11.213.100.0106.00.02.002.001

Infant/Toddler Development Center

COPPOLA, Dana – High School Aide, effective May 19, 2015 through June 30, 2015, five hours per day, five days per week, at an hourly rate of $8.25.
Account #62.990.100.0106.00.62.060.001

Chief Medical Officer for the 2015-2016 School Year	**Stipend**
YANKUS, Wayne – effective July 1, 2015 through June 21, 2016	$26,000

Acting Principal, on an as needed basis for the 2015-2016 School Year

SOLOMON, Dr. Gene – at a daily rate of $500.00

ii. Change of Assignment

COOK, Keith – **from** Interim Athletic Director, Ridgewood High School, **to** Athletic Director, Ridgewood High School, effective July 1, 2015 through June 30, 2016. $130,000 (no change)

Mr. Cook's credentials are as follows:

- Montclair State University, MA in Exercise Science and Sports Administration: 2010 –2014
- College of St. Elizabeth's, MA in Educational Leadership, Certification of Eligibility as a Principal and Standard Certificate as a Department Supervisor: 2006 – 2008
- Montclair State University, BA in History: 1998 – 2000

Experience:

- 2014 to Present: Interim Athletic Director
- 2013 to Present: Associate Athletic Director, Spring Season
- 2010 to Present: Principal of Ridgewood High School Summer School
- 2003 to Present: Social Studies Teacher, Ridgewood High School
- 2002 to Present: Head Coach of the Ridgewood High School Boys and Girls Swim Team
- 2002 to 2012: Assistant Varsity Boys Lacrosse Coach
- 2004 to 2008: Head Coach of the Graydon Swim Team

GERALD, Jane – **from** 1.0 FTE Social Worker, Somerville/Orchard School, **to** 1.0 FTE Social Worker, Somerville/Hawes School, effective August 31, 2015 through June 21, 2016.
Account #11.000.219.0104.00.05.019.000
Account #11.000.219.0104.00.02.019.000

GRIFFITH, Rosanna - Ridgewood High School Library Aide, **from** four hours per day, at an hourly rate of $16.49, **to** Ridgewood High School Library Aide, seven hours per day, at an hourly rate of $16.49, effective May 12, 2015 through June 5, 2015 or later.

KEPPEL, Katherine – **from** 1.0 FTE RISe Teacher, George Washington Middle School, **to** 1.0 FTE Special Education Teacher, George Washington Middle School, effective August 31, 2015 through June 21, 2016.
Account #11.204.100.0101.00.09.019.000

Revision: LUCKENBILL, John – **from** 1.4 FTE Music Teacher, Ridgewood High School, effective April 27, 2015 through May 5, 2015, approved at the May 4, 2015 Board meeting, **to** 1.4 FTE Music Teacher, Ridgewood High School, effective April 27, 2015 through May 8, 2015.

From: $69,232
To: $80,770
(per diem increase of $57.69 per day)

MAURIELLO, Frank – **from** 1.0 FTE Social Worker, Ridge/Hawes School, **to** 1.0 FTE Social Worker, Orchard/Ridge School, effective August 31, 2015 through June 21, 2016.
Account #11.000.219.0104.00.03.019.000
Account #11.000.219.0104.00.04.019.000

MELE, Lauren – **from** 1.0 FTE Math Teacher, Ridgewood High School, **to** 0.80 FTE Math Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.

From:$74,793
Cl. MA+45, St. 7
To: $59,834
Cl. MA+45, St. 7

PALUMBO, Helene – **from** 0.6 FTE French Teacher, Ridgewood High School, **to** 1.0 FTE French Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.

From: $34,346
Cl. BA+30, St. 6
To: $62, 243
Cl. BA+30, St. 6

RICHARDSON, Monika – **from** 0.80 FTE Comp SCI/Math Teacher, Ridgewood High School, **to** 1.0 FTE Comp SCI/Math Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.

From: $85,176
Cl. MA+45, St. 16
To: $104,989
Cl. MA+45, St. 16

TOLVE, Laura – **from** 1.0 FTE Special Education Teacher, Ridgewood High School, **to** 1.0 FTE RISe Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.
Account #11.212.100.0101.00.10.019.000

ZAK, Lorraine – **from** 1.0 FTE School Psychologist, Willard/Ridge School, **to** 1.0 FTE School Psychologist, Travell/Willard, effective August 31, 2015 through June 21, 2016.
Account #11.000.219.0104.00.06.019.000
Account #11.000.219.0104.00.07.019.000

iii. Resignations

Teacher

MARTIN, Holly – Special Education Teacher, Benjamin Franklin Middle School, effective July 1, 2015, with ten years of Ridgewood Service.

Classroom Aide

GIORDANO, Jacqueline – Inclusion/Resource Room Special Education Classroom Aide, Hawes School, effective May 29, 2015.

Infant/Toddler Development Center

JONES, Jordon – High School Aide, Infant/Toddler Development Center, effective April 27, 2015.

JOSEPHS, Ashley – High School Aide, Infant/Toddler Development Center, effective April 27, 2015.

iv. 2015-2016 Salary List, approved at the May 4, 2015 Board meeting

Correction: YOOK, Hae Jin – Child Study Team/General Secretary, Orchard School, **from** $68,806, Cl. IV-10M, St. 4-5 **to** $34,403, Cl. IV-10M, St. 4-5.

v. Leaves of Absence

VANDEURSEN, Mandy – Technical Assistant, Special Programs, Education Center, effective June 2, 2015 through June 26, 2015, in accordance with the REA/Board Agreement and utilizing personal sick time.

Unpaid Career Development/Personal Leave of Absence

SASON, Betsy – Second Grade Teacher, Ridge School, effective August 31, 2015 through June 21, 2016, with a reinstatement date of September 1, 2016.

vi. Supplemental Pay Beyond Contract

Ridge School

Chaperone – Field Trip to Philadelphia – June 11, 2015

- **Julianne Brunner**, Special Education Classroom Aide, not to exceed six hours, at an hourly rate of $16.49 ($98.94).
  Alternates: Jessica Donovan, Luciann Rapetti, or Karyn Wassuta
  Account #11.212.100.0106.00.04.024.001

- **Luciann Rapetti**, RISe Classroom Aide, to provide support for special education students participating in a Fourth and Fifth Grade Concert, June 4, 2015, not to exceed two hours, at an hourly rate of $16.49 ($32.98).
  Account # 11.212.100.0106.00.04.024.001

- **Megan Simon**, Ridge RISe Special Education Teacher, to provide support for special education students participating in a Fourth and Fifth Grade Concert, June 4, 2015, not to exceed two hours, at an hourly rate of $43.20 ($86.40). Account #11.212.100.010.00.04.004.001

- **Karyn Wassuta**, RISe Classroom Aide, to provide support for special education students participating in a Fourth and Fifth Grade Concert, June 4, 2015, not to exceed two hours, at an hourly rate of $16.49 ($32.98). Account #11.212.100.0106.00.04.024.001

Somerville School

2015-2016 Co-Curricular Activities

Leader	Club	Total per Leader
Kerry Calaman	Quiz Bowl	$ 300
Kerry Calaman	CML (5th and 3rd)	250
Kerry Calaman	Icode Club ½	450
Lauren Clark	Running Club	300
Lauren Clark	Yoga Club	200
Michael DeRisi	Circus Club	350
Michael DeRisi	Fall Running Club	300
Elizabeth Janowski	Universe Club	250
Meredith Kiernan	Student Council	450
Meredith Kiernan	Running Club	300
Gabrielle King	TV Club	900
Gabrielle King	Safety Patrol	900
Scott Lupia	Recycling Club	900
Alicen Marchioni	Perennial Math & Multiplication Math Club	900
Lauren Menzies	Theatre Club	450
Kathleen O'Rourke	CML (4th and 2nd)	250
Kathleen O'Rourke	Super Spellers	450
Denise Owen	Orff Ensemble/Clef/Chime	1,800
Denise Owen	Yoga Club	200
Theresa Ross	Student Council	450
Theresa Ross	Super Spellers	450
Robert Sabatino	Digital Photography	250
Samantha Stankiewicz	Sketchbook Club	900
	Total	**$11,950**

Account #11.401.100.0101.00.05.005.001
Account #20.025.100.0101.00.05.005.001

Willard School
Summer 2015
PARIGI, Jane – Secretary, not to exceed twenty hours, at an hourly rate of $25.29 ($505.80). Account #11.000.240.0105.00.07.007.001

Benjamin Franklin Middle School

Seven Chaperones – 6th Grade Concert, May 7, 2015, each not to exceed 2.5 hours, each at an hourly rate of $39.11 ($684.46)
Trecia Donnelly, Kathryn Ferdinand, Michael Mitchell, Jeanmarie Mulholland, Zsuzsanna Nagy, Patricia Roche, and **Kristen Turchioe**
Account #11.401.100.0101.00.08.008.000

Six Chaperones – 7th Grade Concert, May 14, 2015, each not to exceed 2.5 hours, each at an hourly rate of $39.11 ($586.68)
Susan Christopher, Kristen Krasinski, Michael Mitchell, Courtney Pfeiffer, Donna Skettini, and **Kristen Turchioe**
Alternative: Patricia Roche
Account #11.401.100.0101.00.08.008.000

Six Chaperones – 8th Grade Concert, May 21, 2015, each not to exceed 2.5 hours, each at an hourly rate of $39.11 ($586.68)
Lisa Cermack, Susan Christopher, Elisa Karch, Jane Kraemer, Michael Lauricella, and **Zsuzsanna Nagy**
Alternative: Michael Mitchell
Account #11.401.100.0101.00.08.008.000

Guidance Department – 2015 Summer Hours

- **David Tashian**, at an hourly rate of $77.77, not to exceed 140 hours ($10,887.80)
- **Meredith Wearley**, at an hourly rate of $58.07, not to exceed 140 hours ($8,129.80)
  Account #11.000.218.0104.00.08.008.001

George Washington Middle School

Sixth Grade Camp Counselor, for the 2015-16 School Year

- **Michael Mullin**, at an hourly rate of $39.11, not to exceed 44.25 hours ($1,730.62)
  Account #11.401.100.0101.00.09.009.001

Sixth Grade Parent Orientation – May 21, 2015

- **Leah Dodd**, at an hourly rate of $73.77, not to exceed two hours ($147.54)
  Account #11.000.219.0104.00.24.024.001

- **Michael Mullin**, at an hourly rate of $71.48, not to exceed two hours ($142.96)
  Account #11.000.218.0104.00.09.009.001
- **David Pfeiffer**, at an hourly rate of $70.65, not to exceed two hours ($141.30)
  Account #11.000.218.0104.00.09.009.001

Ridgewood High School

World Language National Honor Society Celebration – May 19, 2015: Three Chaperones, each not to exceed four hours, each at an hourly rate of $39.11 ($469.32) **Christine Lee, Ruth Parks,** and **Catherine Venturini**
Account #11.401.100.0101.00.10.010.001

- **Two Chaperones**: Senior Prom, May 29, 2015, each at an hourly rate of $39.11, not to exceed six hours ($469.32), paid by student fundraising.
  Nancy Reilly and Lesley Whyard Account #11.401.100.0101.00.10.010.001
- **Eleven Chaperones**: Senior Prom, May 29, 2015, each at an hourly rate of $39.11, not to exceed 4.5 hours ($1,936), paid by student fundraising.
  Adam Brunner, Jillian Emery, Christopher Fabish, Sean Lynaugh, Elizabeth O'Brien, Margaret Schaefer, Lisa Serafino, Meredith Yannone, Michael Yannone, and two TBDs
  Account #11.401.100.0101.00.10.010.001

- **Two Chaperones**: Wiffle for Cancer, June 7, 2015, each at an hourly rate of $39.11, not to exceed six hours ($469.32), paid by student fundraising.
  Sean Kase and Karen Mendez
  Account #11.401.100.0101.00.10.010.001

Curriculum, Instruction, & Assessment

Twelve Technology Coaches – for development of presentations to be given on June 22, 2015, Professional Development Day, each at an hourly rate of $51.92, each not to exceed six hours ($3,738.24).
Andrew Bianco, Ann Brown, Susan Foreman, Stephanie Gigante, Jennifer Landa, Mary Lou Handy, Rachel Oldenburger, Stephen Polanin, Monika Richardson, Karen Rispoli, Daisy Sam, and Thomas Trubac

Three technology coaches, each at an hourly rate of $51.92, each not to exceed three hours ($467.28).
Jerome Ong, Jason Porod, and Leigh Porod
Account #11.000.222.0104.00.00.019.001

School Nurse Services - Summer 2015

BAKER, Allison – Orchard School, not to exceed ten hours, at an hourly rate of $37.80 ($378.00)
Account #11.000.213.0104.00.03.003.001

COATES, Karen – Hawes School, not to exceed ten hours, at an hourly rate of $70.65 ($706.50)
Account #11.000.213.0104.00.02.002.001

DONOVAN, Suzanne – Nurse Aide, Ridgewood High School, not to exceed thirty hours, at an hourly rate of $31.59 ($947.70)
Account #11.000.213.0104.00 .10.019.001

LOWICKI, Bonnie – Willard School, not to exceed ten hours, at an hourly rate of $41.46 ($414.60)
Account #11.000.213.0104.00.07.007.001

MANKE, Colleen – Ridge School, not to exceed ten hours, at an hourly rate of $52.44 ($524.40)
Account #11.000.213.0104.00.04.004.001

MORGAN, Maureen – Ridgewood High School, not to exceed forty hours, at an hourly rate of $57.32 ($2,292.80)
Account #11.000.213.0104.00.10.019.001

REILLY, Kerriann **–** Benjamin Franklin Middle School, at an hourly rate of $52.44, not to exceed sixty hours ($3,146.40)
Account #11.000.213.0104.00.08.008.001

STADULIS, Julie – George Washington Middle School, not to exceed forty-five hours, at an hourly rate of $44.24 ($1,990.80)
Account #11.000.213.0104.00.09.009.001

vii. Additional Substitutes for the 2014-2015 School Year
Teachers: Lauren Fink, Chelsea Mercurio, Stacey Moses, Alex Russell, and **Sara Tolleffsen**

viii. Termination
It is recommended that the Board terminate Employee #006505, effective May 15, 2015.

The Board had received background information.

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #viii).

Mr. Loncto seconded the motion.

Ms. Brogan noted the policies for second reading, the appointment of Angelo DeSimone as Treasurer of School Monies, and the appointment of Keith Cook as Athletic Director.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #viii), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, including the change in agenda item #ii, for approval.

E. FINANCE

i. Acceptance of Restricted Donations
Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Hawes HSA	$1,210	To be used for field trip expenses.	20.025.100.0500.00.02.002.000

ii. Approval: Lease Purchase for the 2015-2016 School Year

Bidder	Interest Rate
Municipal Leasing Consultants	***1.471%***
US Bancorp Government Leasing*	1.502%
JP Morgan Chase	1.541%
US Bancorp Government Leasing	1.560%
PNC Equipment Finance	2.030%

*US Bancorp submitted two proposals, one with a pre-payment premium and one with pre-payment at par.

RESOLUTION OF THE BOARD OF EDUCATION OF THE VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY PROVIDING FOR THE ACQUISITION OF TECHNOLOGY EQUIPMENT THROUGH A LEASE PURCHASE TRANSACTION AND AUTHORIZING EXECUTION OF A LEASE PURCHASE AGREEMENT AND OTHER RELATED AGREEMENTS AND ACTIONS NECESSARY TO ACCOMPLISH THE TRANSACTION

WHEREAS, The Board of Education of the Village of Ridgewood in the County of Bergen, New Jersey (the "Board") has determined to finance the acquisition of technology equipment, including but not limited to computers, network switches, and SMART Boards (the "Equipment"), including the financing costs, through a lease purchase transaction; and

WHEREAS, the Board has selected Phoenix Advisors, LLC, to serve as financial advisor (the "Financial Advisor") and McManimon, Scotland & Baumann, LLC, to serve as Special Counsel (the "Special Counsel") for the transaction contemplated herein (collectively, the "Professionals"); and

WHEREAS, the Board has followed the procedures required by N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 *et seq.*, and the regulations promulgated thereunder; and

WHEREAS, the Board has authorized the solicitation of bids for the financing of the Equipment pursuant to a lease purchase agreement for a principal amount not to exceed $955,000 and hereby ratifies the publication of the notice of request for the receipt of bids; and

WHEREAS, the notice of request for bids (the “Request for Bids”), which established the criteria for awarding the bid to the lowest responsive and responsible bidder and established the

index for the interest rate for the financing, was published on April 21, 2015 in accordance with the Request for Bids; and

WHEREAS, of the bids submitted, Municipal Leasing Consultants, submitted the most responsive and responsible bid, and the Board wants to award the lease purchase financing to such company, or its assigns, in accordance with its bid and the Request for Bids; and

WHEREAS, the Board now intends to enter into an equipment lease purchase agreement with Municipal Leasing Consultants, or its assigns, (the "Lease") to be dated on or about May 28, 2015 or such other date as agreed to by the Business Administrator/Board Secretary;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF VILLAGE OF RIDGEWOOD IN THE COUNTY OF BERGEN, NEW JERSEY AS FOLLOWS:

Section 1. The Board hereby approves the bid submitted by Municipal Leasing Consultants (referred to hereinafter as the “Purchaser” or sometimes the “Lessor”) to enter into the Lease at an annual interest rate of 1.471% for a term of not to exceed five years in the principal amount of not to exceed $955,000, representing the principal portion of the rent payments under the Lease. This award is being made in accordance with the Request for Bids and the bid submitted by the Purchaser to the Business Administrator/Board Secretary, on or about May 5, 2015, and on file with his office. The Purchaser’s interest rate will be held fixed for a period of 30 days from the date of the bid. If the closing does not occur within 30 days of the date of the bid, the interest rate will be calculated in accordance with the index rate set forth in the Request for Bid.

Section 2. The Board hereby authorizes the execution and the delivery of and the performance by the Board of its obligations under the Lease and other related financing agreements and documents, which shall be in the form approved by Special Counsel. The Board hereby authorizes and directs the Board President and/or the Business Administrator/Board Secretary to execute such documents on behalf of the Board, and the signature of such official shall be conclusive proof of such approval.

Section 3. The payments of rent or other monies due under the Lease shall be made only from the General Fund of the Board. Neither the Board nor any agency, department or political subdivision thereof shall be obligated to pay any sum to the Lessor under the Lease from any taxing source for the payment of any sums due under the Lease. The obligations of the Board under the Lease shall not constitute indebtedness of the Board or of the constituent municipalities or of any

department, agency or political subdivision thereof. The Lease sets forth the term of the lease purchase acquisition by the Board for the acquisition of the Equipment, the rental payments to be paid by the Board in respect thereof and the dates on which rents shall be due and payable.

Section 4. The proceeds of the sale of the Lease shall be applied to (i) pay costs to acquire and to install the Equipment, and (ii) pay the costs of entering into the Lease.

Section 5. The Business Administrator/Board Secretary is authorized to direct the investment of funds under an escrow deposit agreement (the "Escrow Agreement") between the Board and an escrow agent, consistent with the provisions of New Jersey law and the Escrow Agreement and is authorized to enter into such agreements, to execute such documents on behalf of the Board as may be necessary therefor and to pay any associated costs with the Escrow Deposit Agreement.

Section 6. The Board authorizes the Business Administrator/Board Secretary to act and determine on behalf of the Board whether the Lease will be designated as "bank qualified" within the meaning of Section 265 of the Code. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of the interest portion of the rental payments under the Lease, including, if applicable, the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease. The Board hereby declares its intent to issue the lease in the expected maximum principal amount of the Lease set forth herein and to use the proceeds of the Lease to pay or reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 7. The Business Administrator/Board Secretary and/or the Board President and other appropriate representatives of the Board are authorized to take any and all actions necessary to implement the transaction and the agreements authorized herein, and any such actions taken prior to

adoption of this resolution, including the publication of the notice of the Request for Bids, is hereby ratified and approved.

Section 8. This resolution shall take effect immediately.

iii. Approval: Contract with Clough Harbour & Associates to Provide Energy Auditing Services

Approval of a contract with Clough Harbour & Associates to provide energy auditing services for the district at no cost to the district.

iv. Approval: Renewal of Dental Choice Plan and Dental Option Plan with Horizon Blue Cross Blue Shield of New Jersey

Approval of the renewal of the Dental Choice Plan and Dental Option Plan with Horizon Blue Cross Blue Shield of New Jersey for the period July 1, 2015 through June 30, 2016.

v. Approval: Parent Transportation Contract for the 2015 Extended School Year

Approval of the following parent transportation contract for the 2015 extended school year:

Route #	Contractor	Rate	Annual Cost
9050S	Parent	$30.00 per diem	$540 (Based on 18 days attended)

vi. Approval: Disposal of Obsolete Equipment

Approval to dispose of the following obsolete equipment through Gov.Deals.

- 21 white iMacs
- 26 white MacBooks
- 39 iBook's G4

vii. Approval: Contract with EI Associates to Provide Architect Services for the GWMS Window Replacement and Education Center Generator

Approval to enter into a contract with EI Associates to provide architect services required for the GWMS Window Replacement and the Education Center Generator, as listed below.

Service	GWMS Window Replacement	Education Center Generator
Phase I –Schematic Design and NJDOE Submission	$ 5,900	$ 4,900
Phase II – Detailed Design	$19,900	$22,100
Phase III – Bidding & Construction Phase Services	$ 9,900	$ 9,800
	$35,700	**$36,800**

viii. Approval: Contract with IP Keys Power Partners, LLC

Approval of a contract with IP Keys Power Partners, LLC to provide energy conservation procedures in return for payments to the district.

The Board had received background information.

ix. **Approval: Budget Appropriation Transfers**

Resolved, the Board of Education approve transfers for **April 2015** as shown in the Journal Entry listing pursuant to Policy 6422.

x. **Approval: Secretary's Line Item Certification**

Whereas, the Board of Education has received the Report of the Secretary for the month of **April 2015;**

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xi. **Acceptance of Board Secretary and Treasurer Report**

Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **April 2015**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Mr. Loncto moved approval of Consent Item E- Finance.

Mr. Morgan seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donation into record and thanked the responsible party.

Dr. Fishbein and Dr. Aguilar explained the IP Keys contract. The district gets paid to shut the power on some of our buildings to help the grid. Prior to this contract, the district worked with North American Power Partners (NAPP), who was bought by IP Keys. The district will be receiving a check in the amount of $25,000 that is owed to us from NAPP. Projected revenue for this is approximately $21,000 which will be paid quarterly.

The district is also conducting an energy audit paid for by the state. The company will go building by building and look at major systems that could be improved for energy efficiency, and provide estimates for cost and the payback period. This is

a general audit lead-in to the ESIP. This is different from what EI Associates has done with our facility survey. The survey does not cost us anything and is paid for by the state.

The motion to approve Consent Item E- Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
May 1	Columbia Bank On-Lines	69665-69756	1,195,770.94	S. Brogan
May 13	Columbia Bank On-Lines	69757-69883	1,256,881.26	V. Loncto
April 29	Columbia Bank Off-Line	*38046	966.00	S. Brogan
April 29	Columbia Bank Voided Check	69491	(212.50)	S. Brogan
May 6	Columbia Bank Voided Check	69744	(2,550.56)	S. Brogan
May 8	Wire Transfer	05152015	887,606.69	S. Brogan
April 29	Payroll Transfer		3,025,263.38	S. Brogan
May 14	Payroll Transfer		2,931,465.75	V. Loncto
April 29	Food Service	1211	88,178.71	S. Brogan
TOTAL			**9,383,369.67**	

* Manual ck # 038047 not used

Ms. Brogan moved approval of all bills reviewed by her.
Mr. Loncto seconded the motion.

Mr. Loncto moved approval of all bills reviewed by him.
Ms. Brogan seconded the motion.

Approval of Bills carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. BOARD MEMBER ANNOUNCEMENTS

Ms. Brogan congratulated the music department at RHS on the recent Jazz night held at the Woman's Club, which was outstanding.

At 7:00 p.m. this Wednesday at BFMS, students and faculty will hold a memorial ceremony for veterans.

The RAHP Capstone projects are on display with students presenting at the Kraft Center this year on May 28, from 9:00 a.m. – 11:00 a.m.

Senior awards night is June 9.

The retirement reception is June 11.

IX. BOARD COMMITTEE REPORTS

Facilities Committee and Finance Committee reports were distributed at the table. The Board will be meeting with EI Associates at the June 22, 2015 Board meeting. EI Associates have identified $40 million worth of projects. Half of those are HVAC upgrades, and others are site work and window replacement. In general, our buildings are well maintained. The $20 million of HVAC work would replace the entire heating systems districtwide.

X. COMMENTS FROM THE PUBLIC

At 8:40 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

XI. DISCUSSION ITEMS

There were none.

XII. ACCEPTANCE OF MINUTES

- April 27, 2015 Executive Session & Regular Public Meeting
- May 4, 2015 Regular Public Meeting

Ms. Lenhard moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved.

XIII. OTHER BUSINESS

There was no other business to discuss.

XIV. ADJOURNMENT

At 8:40 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Michele Lenhard Education Center	Garden State Coalition of Schools Annual Meeting Jamesburg, NJ May 27, 2015	Professional Development	$ 65	0
Nolan, Amy RHS	NJ TESOL Conference New Brunswick, NJ May 27, 2015	Professional Development	$ 179 (to be paid out of NCLB Title III funds)	0
Sweeney, Maria Hawes	NJ TESOL Conference New Brunswick, NJ May 27-28, 2015	Professional Development	$ 259 (to be paid out of NCLB Title III funds)	0
Aguilar, Alfredo Education Center	NJASBO 53rd Annual Conference Atlantic City, NJ June 2 – 5, 2015	Professional Development	$ 786	0
Howells, Lynn IT	Interconnecting Cisco Network Devices Pt 1 Morristown, NJ June 8-12, 2015	Professional Development	$3,117	0

The total cost for these conferences is $4,406. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2014-15 will be $108,856 leaving a balance of $1,394 remaining in the $110,250.00 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2014-15 will be $12,150.

2015 – 2016 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Gerard, Amy Travell	Multi-Sensory Reading Part I White Plains, NY July 8-10 and July 13-14, 2015	Professional Development	$ 126	0

The total cost for these conferences is $126. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2015-16 will be $126 leaving a balance of $191,312 remaining in the $191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2015-16 will be $0.

BYLAW RIDGEWOOD BOARD OF EDUCATION

0134 BOARD SELF EVALUATION

The Board of Education will conduct a self-evaluation on a periodic or regular basis. In the event the Board determines to conduct a self-evaluation, it will adopt an evaluation instrument that permits individual Board members to record their assessment of the conduct of the Board in fulfilling its responsibilities in accordance with applicable statutes and administrative codes. The Board may gather information from administration, the community and/or other sources as it deems appropriate.

The assessments will be tabulated by the Board President or designee and presented for discussion at a regular meeting of the Board in which the Superintendent and administration will be invited to participate. The Board will formulate, as appropriate, goals and priorities that will serve to guide the Board**'s** future conduct.

N.J.S.A. 18A:11-1

Adopted: 7 December 2009

BYLAW RIDGEWOOD BOARD OF EDUCATION

0152 BOARD OFFICERS

The Board of Education shall organize at its first regular meeting by electing one of its members as President and another as Vice President.

Any member may place a member's name in nomination; a second is not required. Election for each office will be conducted by a vote when the nominations for that office are closed. The candidate receiving a majority vote of the members of the Board present and constituting a quorum will be elected to office.

Voting shall take place by verbal roll call after nominations are closed. When more than one person has been nominated, the Board will vote on candidates in the order in which they were nominated. In the event no candidate receives a majority of the vote of the members of the Board present and constituting a quorum, the procedure shall continue until someone receives a majority vote.

Officers shall serve for one year and until their respective successors are elected and shall qualify, but if the Board shall fail to hold the organization meeting or to elect Board officers as prescribed by N.J.S.A. 18A:15-1, the Executive County Superintendent shall appoint from among the members of the Board a President and/or Vice-President.

A President or Vice-President who refuses to perform a duty imposed upon him/her by law may be removed by a majority vote of the Board members present and constituting a quorum. In the event the office of President or Vice-President shall become vacant the Board shall, within thirty days thereafter fill the vacancy for the unexpired term. If the Board fails to fill the vacancy within such time, the Executive County Superintendent shall fill the vacancy for the unexpired term.

N.J.S.A. 18A:15-1; 18A:15-2

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

3212 ATTENDANCE

The regular and prompt attendance of teaching staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. Staff member absenteeism disrupts the educational program and the Board of Education considers attendance an important component of a staff member's job performance.

A teaching staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with Board policy, falsifies the reason for an absence, is absent without authorization, is repeatedly tardy, or accumulates an excessive number of absences may be subject to appropriate consequences, which may include the withholding of a salary increment, dismissal, and/or certification of tenure charges.

In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No teaching staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for in the collective bargaining agreement negotiated with the member's majority representative**,** in an individual employment contract, or provided in the policies of the Board. In accordance with N.J.S.A. 18A:30-4, the Superintendent or Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.

The Superintendent, in consultation with administrative staff members, will review the rate of absence among the staff members. The review will include the collection and analysis of attendance data, the training of teaching staff members in their attendance responsibilities, and the counseling of teaching staff members for whom regular and prompt attendance is a problem.
N.J.S.A. 18A:27-4; 18A:28-5; 18A:30-1 et.seq.

Adopted: 7 December 2009



POLICY RIDGEWOOD BOARD OF EDUCATION

4212 ATTENDANCE

The regular and prompt attendance of support staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. Staff member absenteeism disrupts the educational program and the Board of Education considers attendance an important component of a staff member's job performance.

A support staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with Board policy, falsifies the reason for an absence, is absent without authorization, is repeatedly tardy, or accumulates an excessive number of absences may be subject to appropriate consequences, which may include the withholding of a salary increment, dismissal, and/or certification of tenure charges.

In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the support staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No support staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for in the collective bargaining agreement negotiated with the member's majority representative, in an individual employment contract, or provided in the policies of the Board. In accordance with N.J.S.A. 18A:30-4, the Superintendent or Board of Education may require a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave.

The Superintendent, in consultation with administrative staff members, will review the rate of absence among the staff members. The review will include the collection and analysis of attendance data, the training of support staff members in their attendance responsibilities, and the counseling of support staff members for whom regular and prompt attendance is a problem.

N.J.S.A. 18A:30-1 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

3218 SUBSTANCE ABUSE

The Board of Education recognizes a teaching staff member who reports to work under the influence of drugs or alcohol poses a significant threat to their health, safety, and welfare and the health, safety, and welfare of others, including students and other staff members. The Board strongly advises any teaching staff member that has a dependency on a substance as defined in this Policy to seek appropriate treatment. The Board has an obligation and the right to maintain a safe and healthy work environment and adopts this Policy as an important component toward maintaining a safe environment in the school district. A teaching staff member is prohibited from possession, use, distribution, or being under the influence of any substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities.

For the purposes of this Policy, "substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Any teaching staff member who reports to work or attends a school-sponsored function where the teaching staff member has assigned job responsibilities under the influence of or in possession of any substance will be subject to appropriate discipline, which may include termination of a non-tenured teaching staff member or the filing of tenure charges for a tenured teaching staff member in accordance with law.

A teaching staff member shall be required to submit to an immediate medical examination to include a substance test if the Principal or designee has reasonable suspicion to believe a teaching staff member is under the influence of a substance during work hours or at a school-sponsored function where the teaching staff member has been assigned job responsibilities. Refusal of a teaching staff member to consent to the medical examination and substance test will be determined to be a positive result.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event a teaching staff member's medical examination and substance test results are negative for a substance, any documents or records pertaining to the requirement for the examination and test and results will not be maintained by the school district. Any required examination and testing shall be paid for by the Board. The teaching staff member will be afforded the opportunity to have any test results confirmed using acceptable test confirmation practices. This confirming test shall be paid for by the teaching staff member.

In accordance with the requirements of N.J.A.C. 6A:16-6.3(a), any teaching staff member who, in the course of their employment, has reason to believe a school staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal, or in the absence of the Principal, to the staff member responsible at the time of the alleged violation. Either the Principal or the staff member shall notify the Superintendent of Schools who shall notify, as soon as possible, the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the staff member involved.

In accordance with the provisions of N.J.A.C. 6A:16-6.3(a)3, the Superintendent or designee shall not disclose the identity of a teaching staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or drug abuse problem, provided the teaching staff member is not reasonably believed to be involved or implicated in drug-distribution activities. An admission by a teaching staff member in response to questioning initiated by the Principal or designee or following the discovery by the Principal or designee of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

42 CFR Part 2
N.J.A.C. 6A:16-6.3; 6A:32-6.3

Adopted: 7 December 2009

4218 SUBSTANCE ABUSE

The Board of Education recognizes a support staff member who reports to work under the influence of drugs or alcohol poses a significant threat to their health, safety, and welfare and the health, safety, and welfare of others, including students and other staff members. The Board strongly advises any support staff member that has a dependency on a substance as defined in this Policy to seek appropriate treatment. The Board has an obligation and the right to maintain a safe and healthy work environment and adopts this Policy as an important component toward maintaining a safe environment in the school district. A support staff member is prohibited from possession, use, distribution, or being under the influence of any substance during work hours.

For the purposes of this Policy, "substance" or "substances" means alcoholic beverages, any controlled dangerous substances, including anabolic steroids as defined in N.J.S.A. 24:21-2 and N.J.S.A. 2C:35-2, or any chemical or chemical compound which releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined in N.J.S.A. 2C:35-10.4, and over-the-counter and prescription medications that are improperly used to cause intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system.

Any support staff member who reports to work under the influence of or in possession of any substance will be subject to appropriate discipline, which may include termination or the filing of tenure charges for a tenured support staff member in accordance with law.

A support staff member shall be required to submit to an immediate medical examination to include a substance test if the support staff member's supervisor has reasonable suspicion to believe a support staff member is under the influence of a substance during work hours. Refusal of a support staff member to consent to the medical examination and substance test will be determined to be a positive result.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event a support staff member's medical examination and substance test results are negative for a substance, any documents or records pertaining to the requirement for the examination and test and results will not be maintained by the school district. Any required examination and testing shall be paid for by the Board. The support staff member will be afforded the opportunity to have any test results confirmed using acceptable test confirmation practices. This confirming test shall be paid for by the support staff member.

In accordance with the requirements of N.J.A.C. 6A:16-6.3(a), any support staff member who, in the course of their employment, has reason to believe a school staff member has unlawfully possessed or in any way been involved in the distribution of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia shall report the matter as soon as possible to the Principal, or in the absence of the Principal, to the staff member responsible at the time of the alleged violation. Either the Principal or the staff member shall notify the Superintendent of Schools who shall notify, as soon as possible, the County Prosecutor or other law enforcement official designated by the County Prosecutor to receive such information. The Superintendent or designee shall provide to the County Prosecutor or designee all known information concerning the matter, including the identity of the staff member involved.

In accordance with the provisions of N.J.A.C. 6A:16-6.3(a)3, the Superintendent or designee shall not disclose the identity of a support staff member who has voluntarily sought and participated in an appropriate treatment or counseling program for an alcohol or drug abuse problem, provided the support staff member is not reasonably believed to be involved or implicated in drug-distribution activities. An admission by a support staff member in response to questioning initiated by the Principal or designee or following the discovery by the Principal or designee of a controlled dangerous substance, including anabolic steroids, or drug paraphernalia, shall not constitute a voluntary, self-initiated request for counseling and treatment.

42 CFR Part 2
N.J.A.C. 6A:16-6.3; 6A:32-6.3

Adopted: 7 December 2009

5200 ATTENDANCE

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, and for the purposes of this Policy and Regulation 5200, a student's absence from school will be excused or unexcused that counts toward truancy.

In order for the Board of Education to fulfill its responsibility for providing a thorough and efficient education for each student, the complete cooperation of parents/guardians and students is required to maintain a high level of school attendance.

The frequent absence of students from classroom learning experiences disrupts the continuity of the instructional process and limits the ability of students to complete the prescribed curriculum requirements successfully.

Excused Absences

The Board considers the following as cause for excused absence:

a. Illness

b. College Visit

c. Legal obligation

d. Death in the family

e. Family obligation

f. Medical appointment

g. Motor vehicle test

f. Such good cause as may be acceptable to the Principal.

Regular Release Of Students Before The End Of The Normal School Day

There are varying situations which may justify release of certain students from school before the normal time for closing. Such situations are justifiable only if the release does not jeopardize the student's educational program and the reasons for such release can be shown to have positive benefits for the student.

Truancy

The Board will report to appropriate authorities infractions of the law regarding the attendance of students below the age of sixteen. Repeated infractions by enrolled students over the age of sixteen may result in the suspension or expulsion of the student.

It shall be the policy of the Board to consider the effectiveness and appropriateness to his/her needs of the educational program that is offered each student who is habitually and repeatedly absent from his/her assigned program and to consult with the Child Study Team for its recommendations.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive ~~the~~ students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that ~~ac~~**count** toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6~~8~~(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

RIDGEWOOD
POLICY BOARD OF EDUCATION

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25
N.J.S.A. 34:2-21.1 et seq.
N.J.A.C. 6A:16-7.6; 6A:32-8.3

Adopted: 7 December 2009
Revised: 27 January 2014
Revised: 9 February 2015

POLICY RIDGEWOOD BOARD OF EDUCATION

5460 HIGH SCHOOL GRADUATION

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

A. High School Graduation Requirements

A graduating student must have earned a minimum of one hundred twenty credit**s** in courses designed to meet all of the New Jersey Core Curriculum Content Standards including, but not limited to, the following credits:

1. Twenty credits of Language Arts Literacy aligned to grade nine through twelve standards;

2. Fifteen credits in mathematics, including Algebra 1 or the content equivalent ("content equivalent" is defined at N.J.A.C. 6A:8-1.3), including geometry or the content equivalent, and a third year of mathematics that builds on the concepts and skills of algebra and geometry that prepares students for college and 21st century careers;

3. Fifteen credits in social studies including satisfaction of N.J.S.A. 18A:35-1 and 35-2; five credits in World history; ten credits in United States History; with the integration of civics, economics, geography, and global content in all course offerings;

4. Fifteen credits in science including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course;

5. Three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week**, as required by** N.J.S.A. 18A:35-5, 7 and 8;

6. Five credits in visual, performing, and/or practical arts;

7. Ten credits in World Languages or pupil demonstration of proficiency;

8. Two and one-half credits in financial, economic, business, and entrepreneurial literacy;

9. Technological literacy, consistent with the Core Curriculum Content Standards, integrated throughout the curriculum;

10. Five credits in 21st century life and careers, or career-technical education; and

11. Electives as determined by the high school program sufficient to total a minimum of one hundred twenty credits.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2. Advanced Placement (AP) and College Credit Courses may fulfill credit completion requirements.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of personalized learning opportunities, as follows:

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards.

   a. Individualized student learning opportunities in all Core Curriculum Content Standards areas include, but are not limited, to the following:

      (1) Independent study;

      (2) Online learning;

      (3) Work-based programs, internships, apprenticeships;

      (4) Study abroad programs;

(5) Student exchange programs; and

(6) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.

b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall:

(1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;

(2) Include demonstration of student competency;

(3) Be certified for completion based on the district process adopted according to 2. below; and

(4) Be on file in the school district and subject to review by the Commissioner or designee.

c. The Principal shall certify completion of curricular activities or programs based upon specified instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards.

d. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be permitted and shall be approved in the same manner as other approved courses.

2. The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student's high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.

a. The district shall choose assessments that are aligned with or exceed the Core Curriculum Content Standards and may include locally designed assessments.

b. The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the Core Curriculum Content Standards:

(1) The Standards-based Measurement of Proficiency (STAMP) online assessment;

(2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or

(3) Department-approved locally designed competency-based assessments.

3. The district shall establish a process to approve post-secondary learning opportunities that may consist of:

- Advanced Placement (AP) courses;
- the College-Level Examination Program (CLEP); o**r**
- concurrent/dual enrollment at accredited higher education institutions.

(a) The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the Core Curriculum Content Standards.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;

2. Any statutorily mandated requirements for earning a high school diploma; and

3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.



C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, and 2018.

2. Students in the classes of 2016, 2017, and 2018 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the "cut score" on the PARCC assessments or meeting the "cut score" on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.

3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.

4. The NJDOE has developed "concordant" cut scores for additional substitute assessments. For the classes of 2016, 2017, and 2018, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:

   a. English Language Arts

      - Passing score on a PARCC ELA Grade 9; or
      - Passing score on a PARCC ELA Grade 10; or
      - Passing score on a PARCC ELA Grade 11; or
      - SAT >= 400; or
      - ACT >= 16; or
      - Accuplacer Write Placer >= 6; or
      - PSAT >= 40; or
      - ACT Aspire >= 422; or
      - ASVAB – AFQT >= 31; or
      - Meet the criteria of the NJDOE Portfolio Appeal

b. Mathematics

- Passing score on a PARCC Algebra I; or
- Passing score on a PARCC Geometry; or
- Passing score on a PARCC Algebra II; or
- SAT >= 400; or
- ACT >= 16; or
- Accuplacer Elementary Algebra >= 76; or
- PSAT >= 40; or
- ACT Aspire >= 422; or
- ASVAB – AFQT >= 31; or
- Meet the criteria of the NJDOE Portfolio Appeal

D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy 5200.

E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, the district may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.

   a. The district shall specifically address any alternate requirements for graduation in a student's IEP, in accordance with N.J.A.C. 6A:14-4.11.

   b. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.

2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.

a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student's IEP.

3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.

4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four years of high school.

5. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the child in meeting his or her postsecondary goals.

F. High School Diploma

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.

2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.

a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty, or until the requirements for a State-endorsed diploma have been met, whichever comes first.

b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements, but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.

3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).

4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board Policy 5465.

G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

H. Reporting

The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas.

I. The Superintendent shall provide to the Executive County Superintendent the district's graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;
18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1 ; 6A:8-5.1; 6A:8-5.2; 6A:14-4.11et seq.

Adopted: 7 December 2009

RIDGEWOOD
POLICY BOARD OF EDUCATION

5465 EARLY GRADUATION

The Board of Education will award a State-endorsed diploma to a student that has met all State and local requirements for high school graduation. In addition, the Board of Education shall award a State-endorsed high school diploma to any currently enrolled student in accordance with the provisions of N.J.A.C. 6A:8-5.2 (e).

In accordance with the provisions of N.J.A.C. 6A:8-5.2(e), the Board of Education shall award a State-endorsed high school diploma early to any currently enrolled student who:

1. Has demonstrated proficiencies in the Statewide assessments as required by the New Jersey Department of Education for high school graduation;

2. Has presented official transcripts showing at least thirty general education credits leading to a degree at an accredited institution of higher education; and

3. Has formally requested an early award of a State-endorsed high school diploma.

The diploma will bear the date of its issuance. The student may be permitted to participate in graduation ceremonies with his/her classmates without formal readmission to the school district on application to and approval of the high school Principal.

N.J.S.A. 18A:7C-1 et seq.
N.J.A.C. 6A:8-5.1 et seq.; 6A:8-5.2 et seq.

Adopted: 7 December 2009

POLICY RIDGEWOOD BOARD OF EDUCATION

6421.1 ENVIRONMENTALLY PREFERABLE PURCHASING

PURPOSE

The Village of Ridgewood Board of Education encourages the use of environmentally preferable products and services. By including environmental considerations in purchasing decisions, the district can reduce its environmental footprint and promote practices that improve human health, conserve natural resources, and reward environmentally conscious manufacturers. School district personnel are encouraged to actively seek out environmentally preferable products and services for use in day-to-day operations when quality, performance, price, and functionality are comparable to their non-environmentally preferable counterparts.

DEFINITION

Environmentally preferable products and services have less negative effect on human health and the environment when compared with competing products or services that serve the same purpose. This comparison will consider the environmental cost of acquisition of raw materials, production, manufacturing, packaging, distribution, reuse, operation, maintenance, and disposal.

PROGRAM OBJECTIVES AND SPECIFICATIONS

- Purchase products that minimize environmental impacts, toxics, pollution, and hazards to workers and the community.
- Purchase products that include recycled content, are durable and long-lasting, conserve energy and water, use agricultural fibers, residues and bio-based products, reduce greenhouse gas emissions, use unbleached or chlorine-free manufacturing processes, and use wood from sustainably harvested forests.
- Institute practices that reduce waste by increasing product efficiency and effectiveness. Seek out vendors that offer to take back or recycle products at the end of their useful life.
- Seek fiscal responsibility by balancing price, performance, and environmental considerations. For example, consider purchasing recycled-content paper products instead of non-recycled products whenever recycled-content products are available within a 5% cost differential. The cost differential of other product categories will vary.
- Seek opportunities to pool purchases with others to enhance markets for environmentally preferable products, to obtain favorable prices, and to reduce waste packaging, transportation, and product cost.



POLICY RIDGEWOOD BOARD OF EDUCATION

- Use life cycle analysis (LCA) to help guide best choices. LCA is a technique intended to quantify the total impact of a product during its production, distribution, use, recycling, treatment, and disposal.
- Require outside contractors and consultants to use environmentally preferable products, whenever practical, in performance of their services.
- Maximize the proportion of goods and services that come from local providers with acceptable environmental practices, thereby reducing the environmental impact of transportation wherever feasible and supporting a sustainable local economy.

PROGRAM OVERSIGHT & RESPONSIBILITY

Each individual is responsible for seeking and requesting environmentally preferred products. The School Business Administrator or designee will take the lead in including environmentally preferable product specifications in bid documents and district contracts, as appropriate.

EVALUATION AND REPORTING

The School Business Administrator may provide the Board with reports regarding the purchase of environmentally preferable products that identify the products and services procured, evaluate the policy impact and opportunities to expand purchasing options. The reports will be in such form and at such intervals as the Board or Superintendent may direct.

RESOURCES

The School Business Administrator or designee shall maintain and distribute to staff a list of resources and educational materials regarding accessing and purchasing environmentally preferable products.

Adopted:

RIDGEWOOD
POLICY BOARD OF EDUCATION

8630 BUS DRIVER/BUS AIDE RESPONSIBILITY

The Board of Education requires all school bus drivers and bus aides employed by the district or employed by a contracted school bus company to be reliable persons of good moral character who possess the qualifications necessary to perform the duties of the position. Anyone driving a bus used to transport students to and from school and school related activities must meet all requirements of N.J.S.A. 18A:39-17, 18, 9.1, and 30 and all New Jersey Motor Vehicle Commission (NJMVC) rules governing school bus drivers. All school bus drivers must possess the appropriate license and endorsement(s) to drive a school bus in the State of New Jersey and are subject to all the Federal and State requirements to maintain the appropriate license.

School bus drivers and bus aides shall meet criminal history background check requirements pursuant to N.J.S.A. 18A:6-7.1 et seq. and tuberculin testing requirements pursuant to applicable State statutes and administrative codes. School bus drivers and bus aides shall be considered under the Federal Family Educational Rights and Privacy Act (FERPA) to be school officials who have a legitimate educational interest to parts of a student's record relating to transportation, without parental consent, as outlined in N.J.A.C. 6A:27-12.1(j)1. School bus drivers and bus aides shall receive training in the use of a student's educational records and in their responsibility to ensure the privacy of the student and his or her records. In addition, permanent and substitute school bus drivers and bus aides shall be trained for the functions of their positions and in a safety education program as outlined in N.J.A.C. 6A:27-11.2(b) and (c).

In accordance with the provisions of N.J.S.A. 18A:39-28, school bus drivers must visually inspect the school bus they are assigned at the end of the transportation route to determine that no student has been left on the bus.

The school bus driver shall be in full charge of the school bus at all times and shall be responsible for maintaining order. The school bus driver will never exclude a student from the school bus, but if unable to manage a student, the school bus driver will report the unmanageable student to the Principal or designee of the school in which the student attends.

The Principal or designee, upon such report from the school bus driver, may assign appropriate discipline. The discipline may include excluding the student from the bus and the student's parent(s) or legal guardian(s) shall provide for the student's transportation to and from school during the time of exclusion.

POLICY RIDGEWOOD BOARD OF EDUCATION

In the event of an emergency, school bus drivers shall follow procedures established by this Board. School administrators shall organize and conduct emergency exit drills at least twice within the school year for all students who are transported to and from school. All other students shall receive school bus evacuation instruction at least once per year. School bus drivers and bus aides shall participate in the emergency exit drills, which shall be conducted on school property and shall be supervised by the Principal or person assigned to act in a supervisory capacity. Drills shall be documented in the minutes of the Board of Education at the first meeting following completion of the emergency exit drill in accordance with the provisions of N.J.A.C. 6A:27-11.2(d).

The school bus driver will immediately inform the Principal of the receiving school and the School Business Administrator/Board Secretary or designee of the district providing the transportation following an accident that involves injury, death or property damage. The school bus driver must also complete and file within ten days of the accident the Preliminary School Bus Accident Report prescribed by the Commissioner of Education. In addition to the Preliminary School Bus Accident Report, the driver of a school bus involved in an accident resulting in injury or death of any person, or damage to property of any one person in excess of $500, shall complete and file within ten days after such accident a motor vehicle accident report in accordance with N.J.S.A. 39:4-130.

School bus drivers are prohibited from using a cellular or other wireless telephone, while operating a school bus unless the school bus is parked in a safe area off a highway or in an emergency situation pursuant to N.J.S.A. 39:3B-25. A school bus driver who violates this policy provision is subject to fines pursuant to N.J.S.A. 39:3B-25.

School bus drivers are responsible for the safety of their students and shall rigorously observe all motor vehicle laws and regulations and State Board of Education rules in the operation of their school bus.

N.J.S.A. 18A:25-2, 18A:39-28
N.J.S.A. 39:3B-25
N.J.A.C. 6A:27-11.1 et seq.; 6A:27-12.1 et seq.
Adopted: 7 December 2009



FIELD TRIPS FOR APPROVAL

May 18, 2015

ONE DAY TRIPS **ATTACHMENT M**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/22/15	RHS	Valley Hospital Ridgewood, NJ	25 Transition & Careers students	2	0	$0	$0	yes	yes
05/29/15	RHS	James Rose Center Ridgewood, NJ	25 grade 11 Social Studies students	2	0	$0	$0	yes	yes
06/08/15	RHS	Chuang Yen Monastery Carmel, NY	45 grades 11-12 Social Studies students	2	0	$0	$0	yes	yes
06/09/15	Hawes	World of Wings Teaneck, NJ	67 grade 2 students	9	0	$0	$0	yes	yes
06/10/15	Ridge	Van Saun Park Zoo Paramus, NJ	74 grade K students	19	0	$0	$0	yes	yes
06/10/15	Somerville	Bowtie Movie Theater Ridgewood, NJ	103 grade 5 students	12	0	$0	$0	yes	yes
06/11/15 (rain date: 6/17)	Ridge	Ridgewood Walking Tour Ridgewood, NJ	74 grade 3 students	29	0	$0	$0	yes	yes

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

June 1, 2015

Minutes of the Regular Public Meeting of the Board of Education held on June 1, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary; Joshua Schneider, RHS Student Representative

Absent: None

Visitors: There were approximately 38 visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

IV. PRESENTATIONS

A. WEST POINT DWIGHT D. EISENHOWER LEADERSHIP AWARD

Mr. Stephen Kalish, a 1982 graduate of United States Military Academy of West Point, presented the Dwight D. Eisenhower Leadership Award to Claire Andrews. The award is sponsored by the West Point Society of New Jersey and recognizes exceptional high school juniors. Claire is on the high honor roll with a GPA of 3.85, class president of the junior class and will continue as president of the senior class, a member of the National Art and Latin Societies, a phenomenal artist, great dancer, coach of a lacrosse clinic, a Maroon mentor, and tutor.

The Board and Dr. Fishbein expressed their congratulations to Claire.

B. THE FOUNDATION – JENNIE SMITH WILSON

Dr. Fishbein presented Jennie Smith Wilson with a certificate of appreciation and thanked her and the Foundation for partnering with the district on many large projects, including the RHS Learning Commons and the implementation of the 1:1 ChromeBook initiative at the high school.

Ms. Wilson thanked Dr. Fishbein and the Board. One of the best grants The Foundation awarded this year was to Benjamin Ran, teacher at BFMS, for Biomimicry and 21st Century Stem Cell Research. Biomimicry is an innovation method that seeks sustainable solutions by emulating nature's time-tested patterns and strategies. The goal is to create products, processes, and policies—new ways of living—that are well-adapted to life on earth over the long haul.

Ms. Wilson said there was one more meeting later this week and The Foundation would be joined by Dr. Fishbein and Ms. Best to review two other major grants. Ms. Wilson thanked the Board for their support and partnership.

C. RAHP CAPSTONE PROJECTS

Sandy Kunzle and RAHP student Matt Mandeli presented a video that Matt created for new RAHP inductees. RAHP is a collaborative program between the high school and Valley Hospital that gives students the opportunity to see different jobs in the medical field.

D. WORLD LANGUAGE STUDY PRESENTATION

Supervisor of Humanities Mark Ferreri reviewed the World Languages Curriculum & Program Review Plan. Click here to view the entire presentation.

Year one objectives were as follows: research ideal instructional program in World Languages, review current practice across the district in World Languages, collect and review feedback from teachers, students, and parents; review student achievement data, and recommend curricular revisions or reaffirmations.

Mr. Ferreri reviewed what research says about the K-12 foreign language program. The Center for Applied Linguistics shows an overall decline in elementary school language instruction was almost entirely the result of a decrease in public elementary schools offering foreign languages. Some reasons for this decline are due to a lack of funding,

decision making at the district level, and a shortage of language teachers. The Center recommends establishing new foreign language programs, particularly those that start in the elementary school and aim at a high degree of proficiency and improving the articulation patters for schools that offer language classes in the early and middle grades.

Mr. Ferreri reviewed current standards and American Council on the Teaching of Foreign Languages (ACTFL), the benefits of second language study, language proficiencies and levels, achieving proficiency, World Languages modes of communication, what research says about grammar in the World Languages classroom, what other districts are doing, Ridgewood practices and program delivery, and student data via nationally recognized assessment instruments and parent/student surveys.

Committee recommendations are listed below.

Elementary Schools

- Refine and revise pilot hybrid exploratory language program along lines suggested by K-5 teachers.
- Expose similar FLEX programs for other languages at the elementary level.
- Reconsider Spanish teacher presence at the elementary level.
- Expand presence (in person and online in real-time) of high school language club and honors society members, and AP students in k-5 classrooms.

Middle Schools

- Reconsider grade 6 cycle program to increase language hours and meaningful study at that grade level.
- Recalibrate curricula to make lower level language study more authentic, rigorous, and enjoyable.
- Accentuate vertical alignment and articulation to create seamless flow of instruction from level to level, and from middle school to high school.

High School

- Scaffold AP themes through MS/HS I-V levels of study.
- More systematic approach to proficiencies-based curricula for each program of study.
- Create benchmark evaluations in speaking, reading, writing and listening at each level of instruction modeled on Integrated Performance Assessments (IPAs).

Additional considerations at the high school include dividing Spanish II into Spanish II and IIA (accelerated), eliminating the Spanish ABC program and mainstreaming these populations within Spanish I and II courses, creating a Spanish IV CP course, and consider investigating and adopting an American Sign Language program.

Board members thanked Mr. Ferreri for his presentation and ideas.

E. STUDENT REPRESENTATIVE REPORT

Dr. Fishbein introduced Joshua Schneider, who reported on the following:

Academics

- 5/26- World Language Honor Society Induction Ceremony
- 5/28- RAHP Capstone Symposium (Kraft Center)
- 6/6- Final SAT of the school year
- 6/13- Final ACT of the school year
- 6/12-6/16 Final Exams

Athletics

Men's Lacrosse

- Won Sectional (Group 3 North) Final
- Won Group 3 State Championship

Women's Lacrosse

- Remain undefeated and are still competing for the State Championship

Activities

- 5/27- RHS Orchestras Year-End Concert
- 5/29 - Prom!
- 6/3 - Choir Year-End Concert
- 6/6- New Players Co. One Act Plays
- 6/7- Wiffle for Cancer
- 6/18- Last Day of School and Graduation!

V. COMMENTS FROM THE PUBLIC

At 8:25 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Ann Burton Walsh, 112 South Irving Street and who has a daughter in kindergarten at Somerville this year, asked the Board to reinstate a fourth section of kindergarten at Somerville School for next year. Ms. Walsh felt that first graders are vulnerable and curriculum changes over the past two years have placed bigger demands on students. Ms. Walsh commented research shows smaller classes are better for learning and even with our guideline of 15-22 students per class, 22 is still big. Ms. Walsh stated the budget is $100 million and almost entirely taxpayer funded and thought the district should be able to strive for smaller class sizes for our kindergarten students; and that amid all of the other budget priorities, providing the best education must remain at the top. Ms. Walsh implored the Board to make this a top priority.

Ms. Suzanne Barbi, 152 Kenilworth Road and parent of a kindergartener at Somerville, felt adding a fourth section of kindergarten at Somerville was an important issue to consider.

A resident of 559 Laurel Road and kindergartner teacher echoed the comments of the parents. The resident commented that a section was added at Willard due to overcrowding issues and asked the Board to consider the same at Somerville and the other schools.

Ms. Brogan responded another kindergarten section was added at Willard and Orchard, but the other schools have not yet been addressed.

Mr. Brian Della Torre, 353 Evergreen Place and parent of a Somerville kindergartner, thanked everyone for the great work they do. Mr. Della Torre understands it can be difficult to make budgetary changes at the end of the year, but felt this was a demographic issue that could be used as a tool to address this issue for the future.

Ms. Susan Wert, 10 Maguire Court, parent of a kindergartner at Somerville and former first grade teacher, commented that large class sizes can really effect how the educational process goes for every year. Ms. Wert felt that first grade is a really hard year and students need a lot of support. Ms. Wert indicated there is a marked difference in what a teacher can get done effectively when there is a large class size and suggested struggling students' needs might be missed due to that. Ms. Wert expressed hope the Board and administration could work as a team with the main focus being giving our children the best start to their education.

Ms. Sue Schutt, 302 Westgate Road, spoke about research she did regarding class size that shows small classroom size in early years leads to such things as better test scores, attendance, and greater development in non-cognitive skills. Ms. Schutt advocated for American Sign Language to be added to the World Languages program. Ms. Schutt commented on Governor Christie's recent comments that the Common Core State Standards were no good for New Jersey and that we need standards locally determined by parents and educators but that Commissioner Hespe was keeping PARCC tests. Ms. Schutt's opinion was that New Jersey lacked significant leadership and asked the Board to rethink their position on the Common Core State Standards and PARCC testing.

Ms. Bridey Radford, 544 Lotus Road and Somerville parent, stated her daughter had a very wonderful first grade teacher who caught her daughter's issues. If the class had been larger, that may not have been the case.

Ms. Jamie Davis, 210 Hillcrest Road and parent of a kindergarten student at Willard, thanked the Somerville parents and referenced the mission statement at the bottom of the agenda. Ms. Davis asked the Board to stay within the mission statement and to live up to it by keeping class size within the guidelines. Ms. Davis felt parents should not have to persuade the Board to keep class size low. Ms. Davis suggested working together and fundraising if the issue is money. Ms. Davis expressed her appreciation for the Board and administration's efforts but the result of the current decision is that a spectacular teacher, Tracy Ward, is in danger of losing her job.

Ms. Marlene Burton, 123 Liberty Street, expressed her concern that we are expecting too much academically in the early grades. Ms. Burton feels children need more play based learning and early exposure to academics would have a detrimental effect to cognitive thinking. In Finland and Denmark, students do not begin school until age 7 and they use play based learning. Ms. Burton recited examples of items from the standards that she feels are not beneficial to children's development.

Ms. Sandy Chen, parent of a Somerville kindergartner, said she moved here from Fort Lee because class size there was 20-25 students and she heard Ridgewood had smaller class sizes, an excellent education, and full day kindergarten. Ms. Chen was disappointed to learn Ridgewood did not provide full day kindergarten and that our class sizes are large as well. Ms. Chen understands there is a problem and feels we have to set a goal and find an option to

solve the problem. Everyone moves to Ridgewood and stays because of the education system. Ms. Chen hopes the community can move forward and keep the same quality of education as before.

Ms. Julie Kantrowitz, 126 South Mill Road, has a second grader at Ridge and is facing a similar predicament. There are two classes at 23 students and one at 24. Ms. Kantrowitz expressed her concern for new students who move in during the summer or mid-year. Class size is a township wide issue. Ms. Kantrowitz stated residents bought into this community and the school system is the community.

Mr. Peter Kiernan, 153 Hamilton Road, has a first grader daughter with early intervention who wants to go in the afternoon because she cannot learn in the morning because class is too crowded.

Ms. Pamela Murphy, 109 Pershing Avenue, has a son in kindergarten at Somerville. Ms. Murphy requested a fourth section and said from the turnout tonight, it is evident how passionate the parents are. Ms. Murphy asked that we do not let any kids fall through the cracks because that will mean we have failed.

Ms. Jamie Coretti, 467 Overbrook Road, asked what the next steps are and when parents will be told what happens next.

Dr. Fishbein responded the district has not even started next year's budget and a few things have to shake out before a recommendation is made to the Board. The Board and administration have enough information to review. A decision for or against adding sections will be made in July.

Ms. Brogan commented the district has been looking at all class sizes in the district since May. The budget gets put together in December; therefore, you make assumptions and now we are trying to make adjustments. Ms. Brogan stated the Board and administration has heard the parents, they are always welcome to come to the meetings, and we will see what we can do.

Ms. Stephanie Tessar, 380 Bedford Road and Willard parent, asked what the next steps are for next year.

Dr. Fishbein and Ms. Brogan responded the district is looking at what we can do to get classes for September.

At 8:57 p.m., no one else wished to address the Board.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #iv – Caldwell and Walters), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, pages 1158-1160.

B. ADMINISTRATION

i. Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. Revision: Appointment of General Board Counsel

WHEREAS, the Ridgewood Board of Education requires the professional services of Board Counsel, and

WHEREAS, the nature of the services to be performed meet the definition of "professional services" set forth in the Public School Contract Law, and

WHEREAS, funds are available to obtain such professional services, and

ACCORDINGLY, the Ridgewood Board of Education, at the public meeting held on June 1, 2015, authorizes the award of the following professional services appointment and contract:

That Anthony Sciarrillo, Esq., of Sciarrillo, Cornell, Merlino, McKeever & Osborne, Westfield, NJ, be appointed Board Counsel for the period July 1, 2015 through June 30, 2016, **from** the rate of $160 per hour **to** the rate of $165 per hour. The last increase in rate was the 2008-2009 school year.

This professional services contract is made and awarded without competitive bidding as the services will be rendered by the persons experienced in the practice of a process requiring specialized knowledge and resources.

C. CURRICULUM & INSTRUCTION

i. Approval: Field Trips

Approval of field trips, as listed on **Attachment B**, pages 1161-1162.

ii. Approval: Proposal from Deborah Ives Educational Consultant, LLC for Elementary Mathematics Education

Approval of a proposal from Deborah Ives Educational Consultant, LLC for professional development for Elementary Mathematics Education, for a total of 18 days, at a rate of $1,000 per day, for a total amount of $18,000.

The Board had received background information.

iii. Approval: Articulation Agreements with Bergen Community College for the 2015-2016 School Year

Approval of the following resolution:

WHEREAS, the parties to these agreements believe that planning and working together can strengthen their course offerings, provide new opportunities to students, increase the number of students they serve, encourage more students

to earn a college degree, and qualify some courses for both high school and college credit, now therefore, be it agreed between:

Bergen Community College, 400 Paramus Road, Paramus, NJ and Ridgewood High School, 327 E. Ridgewood Avenue, Ridgewood, NJ

This articulation has been agreed upon for the following Bergen Community College courses:

English Composition I (Wrt-101, 3 credits); English Composition II (Wrt-201, 3 credits); US History to Reconstruction (His-111, 3 credits); US History Since Reconstruction (His-112, 3 credits); Introduction to Chemistry (Chm-100, 4 credits); Introduction to Physics (Phy-185, 4 credits); Anatomy & Physiology I (Bio-109, 4 credits); Anatomy & Physiology II, (Bio-209, 4 credits): Environmental Biology (Bio-108, 4 credits)

And,

English 12, US History I, US History II, Chemistry Honors, Human Anatomy & Physiology Honors, Physics, and Environmental Honors

being taught at Ridgewood High School for the 2015-2016 school year.

The Board had received background information.

D. HUMAN RESOURCES

i. Creation of Position and Job Description for the 2015-2106 School Year

It is recommended that the Board approve the creation of the following position and the attached job description: Associate Systems Administrator, as listed on **Attachment C**, pages 1163-1164.

ii. Appointments

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Teachers

BROPHY, Nancy – RISe Teacher, George Washington Middle School, effective August 31, 2015 through June 21, 2016. Ms. Brophy possesses a NJDOE Standard Certificate as a Teacher of the Handicapped and Teacher of Students with Disabilities. $78,553 Cl. MA, St. 12
Account #11.212.100.0101.00.09.019.000

CARAFELLO, Juliet – Leave of Absence Replacement Fifth Grade Teacher, Ridge School, effective August 31, 2015 through June 21, 2016. Ms. Carafello possesses a NJDOE Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6, a Teacher of Students with Disabilities, and a Teacher of Preschool through Grade 3. She will be registered into the NJDOE Provisional $55, 693 Cl. BA, St. 1

Program.
Account #11.120.100.0101.09.04.019.000

DELCALZO, Jennifer – Resource Room Teacher, Orchard School, effective August 31, 2015 through June 21, 2016. Ms. Delcalzo possesses a Provisional Certificate as an Elementary School Teacher in Grades K-6, and a Certificate of Eligibility with Advanced Standing as a Teacher of Students with Disabilities. $62,793 Cl. MA, St. 1
Account #11.213.100.0101.00.03.019.000

DiPALMA, Hana – Leave of Absence Replacement First Grade Teacher, Somerville School, effective August 31, 2015 through June 21, 2016. Ms. DiPalma possesses a NJDOE Provisional Certificate as an Elementary School Teacher in Grades K-6. $55,693 Cl. BA, St. 1
Account #11.120.100.0101.09.05.019.000

LaFEMINA, Fred – 0.8 FTE Social Studies Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Mr. LaFemina possesses a NJDOE Standard Certificate as a Teacher of Social Studies, and Teacher of English. $50,234 Cl. MA, St. 1
Account #11.140.100.0101.05.10.019.000

Revision: MARCHIONI, Alicen – **from** Leave of Absence Replacement Second Grade Teacher, Somerville School, effective August 31, 2015, or as soon after as possible, through June 21, 2016, approved by the Board at its meeting on May 18, 2015, **to** Fourth Grade Teacher, Travell School, effective August 31, 2015, or as soon after as possible, through June 21, 2016. Ms. Marchioni possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-5 and Teacher of Preschool through Grade 3. **From**: $55,693 Cl. BA, St. 1 **To**: $56,693 Cl. BA, St. 2
Account #11.120.100.0101.09.06.019.000

McCANN, Meredith – Seventh Grade Math Teacher, Benjamin Franklin Middle School, effective August 31, 2015 through June 21, 2016. Ms. McCann anticipates receiving a NJDOE Certificate of Eligibility with Advanced Standing as a Teacher of Mathematics. She will be registered into the NJDOE Provisional Program. $55,693 Cl. BA, St. 1
Account #11.130.100.0101.01.08.019.000

RILLO, Ashley – English Special Education Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Ms. Rillo anticipates receiving a NJDOE Certificate of Eligibility with Advanced Standing as an English Teacher in Grades K-12, and Teacher of Students with Disabilities. She will be registered into the NJDOE Provisional Program. $62,793 Cl. MA, St. 1
Account #11.204.100.0101.00.10.019.000

SHAH, Tulsi – Biology Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Ms. Shah anticipates receiving a NJDOE Certificate of Eligibility with Advanced Standing as a Teacher in Biological Sciences in Grades K-12. She will be registered into the NJDOE Provisional Program. $62,793 Cl. MA, St. 1
Account #11.140.100.0101.02.010.019.000

TRETOLA, Al – 1.0 FTE Business Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Mr. Tretola possesses a NJDOE Provisional Certificate as a Teacher of Comprehensive Business. Mr. Tretola is currently enrolled in the NJDOE Provisional Program and will continue to fulfill the requirements necessary to receive his NJDOE Standard Certificate as a Teacher of Comprehensive Business. $55,693 Cl. BA, St. 1
Account #11.140.100.0101.13.10.019.000

Long-term Substitutes

Revision: DiRADO, Amanda – **from** Special Education Teacher, Willard School, effective April 30, 2015 through June 18, 2015, at a daily rate of $125 per day until the assignment ends, approved by the Board at its meeting on April 27, 2015, **to** Special Education Teacher, Willard School, effective April 30, 2015 through June 19, 2015, at a daily rate of $125 per day until the assignment ends.

NUTTING, Brittany – Fourth Grade Teacher, Willard School, effective May 18, 2015 through June 19, 2015, at a daily rate of $125 per day until the assignment ends.
Account #11.190.100.0320.00.18.019.000

Information Technology Department

Student Workers, effective July 1, 2015 through June 30, 2016, each student to be paid at the minimum wage of $8.38.

(Appointments subject to receipt of appropriate documentation)

Alvin Chen, William Lucca, and Griffin Spincker

- July 1, 2015 through August 29, 2015, each student, two hundred hours ($5,028)
- September 2015 through November 2015 – each student, forty-eight hours ($1,206.72)
- December 2015 through February 2016, and April 2016 – each student, ninety-six hours ($2,413.44)
- January, March, May, and June 2016 – each student, fifty-two hours ($1,307.28)
  Account # 11.000.252.0110.08.31.031.001

iii. Revision: Job Descriptions

It is recommended that the Board approve a revision to the job descriptions listed below:

- **Assistant Database Systems Administrator**, as listed on **Attachment D**, page 1165, approved by the Board at its meeting on June 18, 2012
- **Data Coordinator**, as listed on **Attachment E**, pages 1166-1167, approved by the Board at its meeting on May 6, 2013.
- **Instructional Technology Specialist**, as listed on **Attachment F**, pages 1168-1169, approved by the Board at its meeting on June 9, 2003.
- **K-12 Technology Coordinator**, as listed on **Attachment G**, pages 1170-1171, approved by the Board at its meeting on November 3, 2008.
- **Senior Systems Administrator**, as listed on **Attachment H**, pages 1172-1173, approved by the Board at its meeting on October 26, 2009

The Board had received background information.

iv. Change of Assignments

BERK, Ashley – **from** Fifth Grade Teacher, Travell School, **to** Special Education Teacher, Benjamin Franklin Middle School, effective August 31, 2015 through June 21, 2016. Ms. Berk possesses a NJDOE Certificate of Eligibility as an Elementary School Teacher with Mathematics Specialization in Grades 5-8, and a Teacher of Students with Disabilities. She will be registered into the NJDOE Provisional Program. Account #11.204.100.0101.00.08.019.000	Salary remains the same
CALDWELL, Kristen – **from** 0.7 FTE English Teacher, Ridgewood High School, **to** 0.9 FTE English Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.	**From**: $42,205 Cl. BA, St. 7 **To**: $54,264 Cl. BA, St. 7
DASILVA, Daniel – **from** 1.1 FTE Art Teacher, Ridgewood High School, **to** 1.0 FTE Art Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.	**From**: $88,663 Cl. BA, St. 15 **To**: $80,603 Cl. BA, St. 15
FRIEDMAN, Ronnie – **from** 0.7 FTE French Teacher, Ridgewood High School, **to** 1.1 FTE French Teacher, Ridgewood High School, effective April 20, 2015 through May 1, 2015.	**From**: $76,120 **To**: $119,617 (per diem increase of $217.49 per day for 10 days)
KASE, Sean – **from** 1.1 FTE Social Studies Teacher, Ridgewood High School, **to** 1.0 FTE Social Studies Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.	**From**: $68,412 Cl. BA, St. 8 **To**: $62,193 Cl. BA, St. 8

LANDA, Jennifer – **from** 0.4 FTE Dance/AC Teacher, Ridgewood High School, **to** 0.6 FTE Dance/AC Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. **From**: $27,717 Cl. MA, St. 8 **To**: $41,576 Cl. MA, St. 8

MENDEZ, Karen – **from** 1.1 FTE Business Teacher, Ridgewood High School, **to** 1.0 FTE Business Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. **From**: $84,032 Cl. MA+45, St. 8 **To**: $76,393 Cl. MA+45, St. 8

SALADINO, Allyson – **from** 1.0 FTE Social Studies Teacher, Ridgewood High School, **to** 0.8 FTE Social Studies Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. **From**: $71,218 Cl. MA, St. 9 **To**: $56,974 Cl. MA, St. 9

VALENTI, Lisa – **from** 1.1 FTE Art Teacher, Ridgewood High School, **to** 1.0 FTE Art Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. **From**: $94,218 Cl. MA+45, St.12 **To**: $85,653 Cl. MA+45, St.12

WALTERS, Karen – **from** 1.2 FTE Science Teacher, Ridgewood High School, **to** 1.25 FTE Science Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. **From**: $84,103 Cl. DR, St. 10 **To**: $105,129 Cl. DR, St. 10

v. Resignations

Technology Teacher Coach

LANDA, Jennifer – Ridgewood High School, effective June 30, 2015

Classroom Aide

ROCHE, Patricia – Special Education Aide, Benjamin Franklin Middle School, effective May 29, 2015.

vi. Corrections to the 2015-2016 Salary List, approved by the Board at the May 4, 2015 Board meeting

Staff Member	Location	Change From	Change To
Caruso, Juliette	Travell	1.0 FTE, Cl. BA, St. 17, $90,703, ($87,703 + $1,500 Longevity)	1.0 FTE, Cl. BA, St. 17, $89,203 ($87,703 + $1,500 Longevity)
Galanti, Megan	Orchard	1.0 FTE, Cl. MA+30, St. 9, $78,714 ($74,768 + $300 CP + $3,646 Ratio)	1.0 FTE, Cl. MA+30, St. 9, $78,806 ($74,768 + $300 CP + $3,738 Ratio)
Pfeiffer, Courtney	BFMS	1.0 FTE, Cl. MA+45, St. 18, $112,043 ($108,743 + $300 CP + $1,500 Longevity)	1.0 FTE, Cl. MA+45, St. 18, $110,543 ($108,743 + $300 CP + $1,500 Longevity)
Rosolanko, Kristen	BFMS	1.0 FTE, Cl. MA+45, St. 18, $112,043 ($108,743 + $300 CP + $1,500 Longevity)	1.0 FTE, Cl. MA+45, St. 18, $110,543 ($108,743 + $300 CP + $1,500 Longevity)

Ryter, Maureen	BFMS	1.0 FTE, Cl. BA+30, St. 18, $98,773 ($95,773 + $1,500 Longevity)	1.0 FTE Cl. BA+30, St. 18, $97,273 ($95,773 + $1,500 Longevity)

vii. Leaves of Absence

BINGHAM, Christine – Fourth Grade Teacher, Orchard School, effective August 31, 2015 through December 23, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement with a reinstatement date of January 4, 2016.

BUZZARD, Mia – First Grade Teacher, Somerville School, effective August 31, 2015 through December 2, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement with a reinstatement date of December 3, 2015.

FEUILLY, Lauren – Fifth Grade Teacher, Travell School, effective August 31, 2015 through December 23, 2015, in accordance with the REA/Board Agreement and utilizing the FMLA and/or NJFLA leave entitlement with a reinstatement date of January 4, 2016.

viii. Supplemental Pay Beyond Contract

Ridgewood High School

Project Graduation Chaperones – June 18, 2015

- **Adam Brunner**, at an hourly rate of $39.11, not to exceed ten hours ($391.10)
- **Catherine Castrillon**, at an hourly rate of $39.11, not to exceed ten hours ($391.10)
- **Jillian Emery,** at an hourly rate of $39.11, not to exceed ten hours ($391.10)
- **Two TBDs**, each at an hourly rate of $39.11, each not to exceed ten hours ($782)

  Account # 11.401.100.0101.00.10.010.001

Music Support - Graduation – June 18, 2015

- **Steven Bourque**, at an hourly rate of $39.11, not to exceed four hours ($156.44)
- **Gary Fink**, at an hourly rate of $39.11, not to exceed five hours ($195.55)
- **Jeffrey Haas**, at an hourly rate of $39.11, not to exceed five hours ($195.55)

  Account # 11.000.240.0110.00.10.010.001

Curriculum, Instruction & Assessment

Technology Coach – for development of presentations to be given on June 22, 2015, Professional Development Day.

- **John Altieri**, at an hourly rate of $51.92, not to exceed three hours ($155.76)

  Account #11.000.000.0104.00.00.019.001

Summer 2015 Secretarial Support

- **Rosanne Mead**, Secretary, Travell School, not to exceed ten hours, at an hourly rate of $32.20 ($322.00)

  Account #11.000.240.0105.00.06.006.001

Summer 2015 School Nurse Services

- **Juliette Caruso**, Travell School, not to exceed twenty-five hours, at an hourly rate of $59.47 ($1,486.75)
  Account #11.000.213.0104.00.06.006.001
- **Moira Correll**, Somerville School, not to exceed ten hours, at an hourly rate of $51.92 ($519.20).
  Account #11.000.240.0105.00.05.005.001

ix. Additional Substitutes for the 2014-2015 School Year
Teachers: Alexandra Russell*, and **Julie Seibold**
*
Related to staff member

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #iv – Caldwell and Walters).

Ms. Krauss seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, for approval.

E. FINANCE

i. Acceptance of Restricted Donations
Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Beatrice Bravo	$1,000	To support Brian Brown's band program at GWMS.	20.025.100.0610.00.09.009.000
Hawes HSA	$ 238	To be used for field trip expenses.	20.025.100.0500.00.02.002.000
Hawes HSA	$ 386	To cover the balance of expenses for a field trip to the Metropolitan Museum of Art.	20.025.100.0500.00.02.002.000

ii. Approval: Maintenance and Engineering Contract with Media Consultants for the 2015-2016 School Year
Approval of a maintenance and engineering contract with Media Consultants, Sussex, NJ, for the 2015-2016 school year, in the amount of $3,600. This is a $100 increase over the 2014-2015 school year.

Services include camera set-up for two monthly meetings, plus occasional special meetings, intercom and phase system for BOE Meetings, time system, recommendations for upgrades to equipment, cell phone accessibility for any system problems, and equipment repair (at an extra cost).

iii. Approval: Lease with the YWCA for Before and After School Program

Approval of a lease with the YWCA for Before and After School Programs for the period September 1, 2015 through June 30, 2018.

The Board had received background information.

Mr. Morgan moved approval of Consent Item E – Finance.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. BOARD MEMBER ANNOUNCEMENTS

Ms. Lenhard informed the Board that the Garden State Coalition of Schools was well represented at Burlington Community College when Governor Christie spoke about the Common Core State Standards. Governor Christie is suggesting a review and development of new standards. The Garden State Coalition of Schools will be actively engaged during this review.

Legislative Update

Ms. Brogan reported on the following:

- Common Core State Standards and PARCC testing remained in the news last month. On May 21, the PARCC Consortium announced their recommendations to modify the PARCC tests and testing schedule. Next year, they are recommending fewer test periods and less time on testing.

- According to NJSBA's School Board Notes dated May 27, 2015, "The PARCC modifications include reducing overall test administration by approximately 90 minutes, from 11 hours in high school and 10 hours in elementary school, and consolidating the two test periods – March and May – into a single test window in the spring."

- Last week in a speech at Burlington Community College, Governor Christie withdrew his support for the Common Core State Standards suggesting that New Jersey review the standards and develop their own more rigorous standards. The review and development of new standards would involve educators and parents. The new standards would be called the New Jersey College and Career Readiness Standards. Some believe Governor Christie's new stance on the standards is politically motivated even though he has not officially declared his intention to run for President of the United States. It is interesting to note, that he did not suggest changing the state assessments from the PARCC tests that are aligned to the Common Core State Standards. This mixed message is confusing to many.

VIII. BOARD COMMITTEE REPORTS

A Safety Committee report was distributed.

IX. COMMENTS FROM THE PUBLIC

At 9:03 p.m., Ms. Brogan asked if there were any comments from the public. There were none.

X. DISCUSSION ITEMS

There were none.

XI. ACCEPTANCE OF MINUTES

- May 18, 2015 Executive Session & Regular Public Meeting

Ms. Brogan moved Acceptance of Minutes. Mr. Loncto seconded the motion, which was unanimously approved.

XII. OTHER BUSINESS

There was no other business.

XIII. ADJOURNMENT

At 9:04 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Michels, James IT Department	Yosemite 101-0SX Support Essentials 10.10 New York, NY June 1 – 3, 2015	Professional Development	$1,526	0
Valere, Neil IT Department	Yosemite 101-0SX Support Essentials 10.10 New York, NY June 1 – 3, 2015	Professional Development	$1,526	0
Michels, James IT Department	Yosemite 201-0SX Support Essentials 10.10 New York, NY June 8 – 10, 2015	Professional Development	$1,526	0
Valere, Neil IT Department	Yosemite 201-0SX Support Essentials 10.10 New York, NY June 8 – 10, 2015	Professional Development	$1,526	0

2015 – 2016 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Fishbein, Daniel Education Center	National Superintendent's Roundtable Summer Meeting 2015 Chicago, IL July 9-11, 2015	Professional Development	$ 710	0
Pervizi, Alim Education Center	Global Knowledge – Certified Ethical Hacker V8 Morristown, NJ July 20-24, 2015	Professional Development	$2,229	0
Howells, Lynn IT Department	Interconnecting Cisco Network Devices Pt 2 Morristown, NJ August 10-14, 2015	Professional Development	$2,181	0
Oates-Santos, Lorna Somerville	Open Circle Training Curriculum Wellesley, MA August 11, 2015	Professional Development	$ 532	0
Aguilar, Alfredo Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Best, Cheryl Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Buxenbaum-Turner, Kim Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Cook, Keith RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Ferreri, Mark RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Ferreri, Mary Orchard	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Fishbein, Daniel Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Gorman, Thomas RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Gronau, Dara RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Hoffman, Caroline Willard School	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0

2015 – 2016 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Kashmanian, Katie GWMS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Leininger, Margy Travell School	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
McCullough, Chris RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
McDonald, Greg RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Moreland, Elizabeth GWMS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Morhun, Serhiy Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Nese, Janel Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Nyhuis, Jeff RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Oates-Santos, Lorna Somerville School	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
O'Neill, Jean-Anne Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Orsini, Anthony BFMS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Piacenza, Michael GWMS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Pizzuto, Basil RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Schoenlank, Jean Ridge School	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Semendinger, Paul Hawes School	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Staab, Patricia Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Stovell, Shauna BFMS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Taylor, Tara RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Townes, Ojetta Education Center	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
Wu, Greg BFMS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0
TBD Physical Education Supervisor RHS	US Military Academy West Point, NY August 25-26, 2015	Professional Development	$ 369	0

2015 – 2016 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Aguilar, Alfredo Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 26-29, 2015	Professional Development	$ 699	0
Best, Cheryl Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 27-29, 2015	Professional Development	$ 584	0
Brogan, Sheila Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 26-29, 2015	Professional Development	$ 679	0
Fishbein, Daniel Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 26-29, 2015	Professional Development	$ 439	0
Krauss, Christina Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 27-29, 2015	Professional Development	$ 679	0
Loncto, B. Vincent Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 27-29, 2015	Professional Development	$ 679	0
Morgan, James Education Center	NJSBA 2015 Annual Workshop Atlantic City, NJ October 26-29, 2015	Professional Development	$ 679	0

The total cost for these conferences is $21,529. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2015-16 will be $21,655 leaving a balance of $169,783 remaining in the $191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2015-16 will be $0.

FIELD TRIPS FOR APPROVAL

June 1, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
05/21/15	RHS	Ridge School *French Presentations* Ridgewood, NJ	10 grades 11-12 World Language students	1	0	$0	$0	yes	yes
05/28/15	RHS	Montclair State University *Dare to Dream Conference* Montclair, NJ	15 special education students	3	1	$90	$90	yes	yes
06/03/15	BFMS	HoHoKus Brook at Maple Field Ridgewood, NJ	250 grade 8 Science Students	17	0	$0	$0	yes	yes
06/04/15	RHS	Travell School *French Presentations* Ridgewood, NJ	13 grades 11-12 World Language students	1	0	$0	$0	yes	yes
06/04/15	BFMS	HoHoKus Brook at Maple Field Ridgewood, NJ	250 grade 8 Science Students	17	0	$0	$0	yes	yes
06/04/15	Orchard	GWMS Ridgewood, NJ	55 grade 4 Music students	7	1	$90	$90	yes	yes
06/05/15	BFMS	HoHoKus Brook at Maple Field Ridgewood, NJ	250 grade 8 Science Students	17	0	$0	$0	yes	yes
06/08/15	BFMS	HoHoKus Brook at Maple Field Ridgewood, NJ	250 grade 8 Science Students	17	0	$0	$0	yes	yes
06/09/15	BFMS	HoHoKus Brook at Maple Field Ridgewood, NJ	250 grade 8 Science Students	17	0	$0	$0	yes	yes
06/10/15	BFMS	HoHoKus Brook at Maple Field Ridgewood, NJ	250 grade 8 Science Students	17	0	$0	$0	yes	yes

FIELD TRIPS FOR APPROVAL

June 1, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
06/12/15	BFMS	Travell School Ridgewood, NJ	12 grade 7 students	1	0	$0	$0	yes	yes
06/15/15	BFMS	Camelback Water Park Tannersville, PA	245 grade 8 students	17	0	$0	$0	yes	yes
06/16/15	RHS	Mount Fuji Restaurant Hillburn, NY	16 members of Student Congress	2	0	$0	$0	yes	yes

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, New Jersey

JOB DESCRIPTION

TITLE: **Associate Systems Administrator**

I. Qualifications:

A. Minimum of four (4) years experience as a Technology Specialist (or equivalent role)
B. Experience with supporting: Local Area Network; Directory Services; Email infrastructures (including related security); and Desktop Management systems
C. Strong organizational skills, with an ability to:
- Make decisions in accordance with established policies/regulations
- Understand and follow directions while working independently
- Take technical lead of projects, while working in a team environment

D. Motivated individual who demonstrates a high aptitude for technology, with a desire and ability to learn quickly
E. Previous experience as, or significant experience working with a Network Administrator
F. Experience with supporting the following: virtual server environments; Wide Area Networks; and network security (including firewall, intrusion detection/prevention, content filtering, threat detection/removal systems)
G. Experience with networking protocols and advanced networking concepts (i.e. network switching, routing, and VLANs)
H. Outstanding communication skills

II. Reports to: Manager of Information Technology

III. Job Goal: The Associate Systems Administrator will primarily provide Level 2 support for all server and network infrastructure. Following the technical direction of the Senior Systems Administrator, he/she will gain and maintain a full working knowledge of the servers and networks throughout the district. Additionally, the Associate Systems Administrator will assist the Senior Systems Administrator and the K-12 Technology Coordinator with implementation of all infrastructure projects.

IV. Responsibilities:

1. Responsible for administration and primary support of district IP phone system, security system & district website.
2. Along with the Senior Systems Administrator, responsible for administering all servers and network services throughout district, ensuring 24/7 availability of primary systems and networks
3. Assist Senior Systems Administrator with design and implementation of all

JOB DESCRIPTION

approved LAN and WAN infrastructure projects

4. Provides troubleshooting of network infrastructure, security, email and remote access
5. Following technical direction of the Senior Systems Administrator, maintain and upgrade both hardware and software as needed on all network servers and infrastructure
6. Working with the K-12 Technology Coordinator & the Senior Systems Administrator, recommend new technologies for use in the classroom and offices throughout the district
7. Working with Senior Systems Administrator & K-12 Technology Coordinator, provide recommendations and direction regarding management of the district's computers
8. Serve as backfill and/or support for Instructional Technology Specialists when requested by Manager of Information Technology
9. Participate in regular evaluations of the operation of the network and technology in the school and in long range planning
10. Participate in regular district technology staff meetings. Regularly meet and work with Instructional Technology team to assure efficient operation of technology within the district
11. Through appropriate professional development, keep abreast of new technologies that may be used for educational and staff use in the district
12. Perform other duties as may be required due to emergency situations or upon direction of the Manager of Information Technology

V. Terms of Employment: Twelve months

VI. Salary: Established by the Board of Education

VII. Evaluation: Evaluated by the Manager of Information Technology

Daniel Fishbein, Ed.D.
Superintendent of Schools

Approved: 06/01/2015

RIDGEWOOD PUBLIC SCHOOLS
RIDGEWOOD, NEW JERSEY

JOB DESCRIPTION

TITLE: **ASSISTANT DATABASE SYSTEMS ADMINISTRATOR**

I. Qualifications:

A. College degree in computer science, information systems or a related field preferred.
B. Knowledge of Student Information Systems (Skyward preferred)
C. Knowledge of basic database system structure and programming
D. Strong ability to work as a team member
E. Strong ability to effectively communicate, orally and in writing, with users, technical staff members and vendors
F. Experience in writing queries
G. Strong Microsoft Office knowledge

II. Reports to: Database Systems Administrator, Manager of InformationTechnology

III. Responsbilities

A. Assist the Database System Administrator in coordinating, managing and assuring the consistent operation of our Student Information System (Skyward) and related programs.
B. Provide support and train staff members who use Skyward.
C. Provide support to parents/guardians with regard to Skyward Family Access.
D. Develop and maintain documentation for the effective use of Skyward by end users.
E. Evaluate and determine best practices to improve data integrity in Skyward as well as other systems related to student information.
F. Communicate with support staff and administrators regarding state report requirements.
G. Upload and maintain NJSMART information.
H. Provide Skyward with updates on state reporting requirements.
I. Participate in IT meetings.
J. Other duties as assigned by the Database Systems Administrator and/or the District IT Manager

IV. Terms of Employment: Ten months, non-aligned, non-tenure-eligible position.

V. Salary: Established by the Board of Education

VI. Evaluation: Evaluated by Manager of IT

Approved 06/12/2012
Revised 06/01/2015

Daniel Fishbein, Ed.D
Superintendent of
Schools

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, New Jersey

JOB DESCRIPTION

TITLE: **Data Coordinator**

I. Qualifications:

A. College degree preferred
B. Detail oriented
C. Ability to work under pressure and meet deadlines
D. Experience with MS Office and Google Apps for Education
E. Experience with data processing, data manipulation, report writing, relational databases
F. Experience with student information system (Skyward preferred), state reporting and student data management.
G. Excellent problem solving skills

II. Reports to: Manager of Information Technology for SIS responsibilities and Principal for school-based responsibilities.

III. Job Goal: To contribute to the efficient operation of the school and leadership of the student information system ("SIS").

IV. Responsibilities:

1. Manage the High School data in the district SIS, including the maintenance of student demographic and achievement data.
2. Support staff to ensure the data reliability, validity and integrity in SIS, and other related systems.
3. Run queries and perform data analysis as requested by Administration.
4. Design, run and post custom reports for the Guidance Department (e.g., Transcripts, Report Cards, GPA's, Graduation Requirements, etc.).
5. Assist Guidance with the electronic transcript transmissions to colleges.
6. Prepare and assist school administrators, supervisors and staff in scheduling process(e.g. course recommendations, requests, sectioning, etc.)
7. Create, revise and maintain the Master Schedule for students and staff. Schedule supervisory duties of staff.
8. Assist in scheduling and administration of school-wide student testing, including assigning proctors and rooms.
9. Oversee and assist support staff with the collection of student fees and fines through the SIS.
10. Manage and assist with communications to all High School students, staff, and parents.
11. Compile accurate information for the Education Center in preparation for State Reporting and Assessments.
12. Participate in IT Department meetings.
13. Other duties assigned by the Manager of Information Technology and High School Principal, or his/her designee.

JOB DESCRIPTION

V. Terms of Employment: Twelve months

VI. Salary: Established by the Board of Education

VII. Evaluation: Evaluated by the Manager of Information Technology with input from HS Principal In accordance with Board policy on evaluation of staff and the state administrative code.

Daniel Fishbein, Ed.D.
Superintendent of Schools

Approved: 7/23/2007

Re-approved: 10/26/2009

Revised: 5/6/2013

Re-revised: 6/1/2015

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, NJ

JOB DESCRIPTION

TITLE: **Instructional Technology Specialist**

I. Qualifications:

A. Demonstrate a working knowledge of Windows, Mac OS, Chrome OS, IOS and/or other related operating systems.
B. Field experience repairing computer, printer & related hardware and supporting software for the various platforms listed above.
C. Understanding of Local Area Networks (LAN) and their related components. Experience with network switches, wireless access points and the TCP/IP protocol preferred.
D. Motivated individual who demonstrates a high aptitude for technology.
E. Enjoys working with people and providing customer service.
F. Excellent problem solving, time management, interpersonal and organizational skills.
G. Ability to prioritize a variety of tasks and requirements.
H. Must be a team player.

II. Reports to: K-12 Technology Coordinator; Manager of Information Technology

III. Job Goal: The Instructional Technology Specialist will be responsible for Level 1 support of all systems used by staff and students, as well as the deployment, management and support of applications installed on district issued devices. Additionally, working with the technology staff, media specialists, teaching staff, administration and the entire student body, will help to facilitate the effective use of technology throughout the building ensuring all instructional technologies and applications are available when needed.

IV. Responsibilities:

1. Support & maintain district desktops, laptops, tablets, printers, projectors & related technologies, including but not limited to troubleshooting, repairing, and upgrading both hardware and software.
2. Support administrators, faculty and staff via use of the district technology help-desk system. Maintain consistent use of the system and close tickets in a timely manner.
3. Inventory, configure, install and test all incoming computer and instructional

JOB DESCRIPTION

technology equipment.

4. Configure all new and existing hardware equipment according to district and industry standards.
5. Perform routine preventative maintenance on all computer and related equipment.
6. Manage day-to-day technology inventory control for devices, parts (re-stocking and warranty) and supplies.
7. When properly certified, perform all warranty repairs and complete all associated paperwork.
8. Manage the district's audio/visual and television production needs as needed.
9. Responsible for distribution and collection process of district issued devices.
10. When necessary, provide audio/visual services to individual school sites and/or central office, including Board of Education meetings and district special events.
11. Collaborate with technology staff, the K-12 Technology Coordinator, and other appropriate personnel concerning hardware and software issues.
12. Participate in regular district technology staff meetings.
13. Support established systems/network architecture and print service procedures.
14. As appropriate, assist the Systems Administrators with support in matters directly affecting students and staff (i.e. password resets, access rights, account lockouts)
15. Keep current with new technologies and software applications.
16. Other job related duties as directed by the K-12 Technology Coordinator and/or Manager of Information Technology.

V. Terms of Employment: Twelve months

VI. Salary: Established by the Board of Education

VII. Evaluation: Evaluated by the Manager of Information Technology

Daniel Fishbein, Ed.D.
Superintendent of Schools

Approved: 06/01/2015
(Replacing Technology/Media Technician, Approved 10/26/09)

RIDGEWOOD PUBLIC SCHOOLS
Ridgewood, New Jersey

JOB DESCRIPTION

TITLE: **K-12 Technology Coordinator**

I. Qualifications:

A. College degree preferred
B. Specialized training and knowledge in level-2 hardware, software, server (physical & virtual) and network (wired & wireless) support in a mixed environment (Windows, Mac OS, IOS, ChromeOS)
C. Strong commitment to pursue professional growth
D. Staff management experience
E. Strong ability to work in a team environment
F. Strong ability to problem solve, communicate and manage time effectively.
G. Strong ability to communicate and work effectively with staff, administrators, students, vendors, consultants and other professionals.

II. Reports to: Manager of Information Technology

III. Job Goal: Oversee & manage the day-to day operations of the district technicians in an effort to implement and maintain a technology department capable of meeting the increasing technological demands of the District, as well as an infrastructure to support those demands.

IV. Responsibilities:

1. Oversee and support district technicians ensuring that schools have consistent tech support.
2. Ensure the consistent, reliable availability of technology including email, GAFE, printing, audio-visual devices, telephony, etc.
3. Maintain the consistent operation of Windows, Mac computers and Chromebooks.
4. Provide training to technicians as appropriate.
5. Assist with repairs and insurance claims for 1:1 devices.
6. Monitor help desk ticketing system to provide support where needed.
7. Oversee software installation and deployment on Windows/Mac computers. Maintain servers, peripherals, and associated technology.
8. Assist Systems Administrators with web filter, firewall and phone system when needed.
9. Work closely with Systems Administrators to coordinate and ensure the consistent operation of wireless and wired networks in the district.
10. Working with Systems Administrators, coordinate installation of network cabling

JOB DESCRIPTION

and wireless systems and assist with network upgrades.

11. Liaise with school administrators regarding purchases of technology equipment.
12. Coordinate ordering, delivery and deployment of new equipment including initial inventory of new devices.
13. Ensure accurate inventory of equipment.
14. Participate in regular district technology department meetings & hold regular meetings with district technicians.
15. Participate in regular evaluations of the operation of the network and technology in the schools and in long range planning.
16. Participate in long-range planning for the use of technology.
17. Research, evaluate, and implement new technologies to support the administrative and instructional functions of the schools.
18. Attend seminars, conferences and courses in order to update skills.
19. Assist Manager of Information Technology in evaluation of district technicians.
20. Regularly meet and work with Instructional Technology team to assure efficient operation of technology within the district.
21. Assist the Manager of Information Technology in the budget process to support the district's technology plan
22. Other job related duties as directed by the Manager of IT.

V. Terms of Employment: Twelve months

VI. Salary: Established by the Board of Education
VII. Evaluation: Evaluated by the Manager of Information Technology

Daniel Fishbein, Ed.D.
Superintendent of Schools

Approved: 06/01/2015
(Replaces Network Coordinator, Approved: 11/3/2008)

RIDGEWOOD PUBLIC SCHOOLS

Ridgewood, New Jersey

JOB DESCRIPTION

TITLE: **Senior Systems Administrator**

I. Qualifications:

A. Experience as a Network Administrator required
B. Bachelor Degree and certifications with Cisco, VMWare and/or Microsoft preferred
C. Experience in designing the following is required: virtual server environments; Local Area Networks; Wide Area Networks; Directory Services; Email infrastructures (including related security); network security (including firewall, intrusion detection/prevention, content filtering, threat detection/removal systems); and Desktop Management systems
D. Extensive experience with networking protocols and advanced networking concepts (i.e. network switching, routing, and VLANs) are required
E. Strong organizational skills, with an ability to: make decisions in accordance with established policies/regulations; understand and follow directions while working independently; and take technical lead of projects, while working in a team environment
F. Motivated individual who demonstrates a high aptitude for technology, with a desire and ability to learn quickly
G. Effective communication skills

II. Reports to: Manager of Information Technology

III. Job Goal: The Senior Systems Administrator will primarily design, recommend and implement all infrastructure related systems and networks for the district. In addition, the Senior Systems Administrator will instruct and provide the Associate Systems Administrator and K-12 Technology Coordinator with a full working knowledge of the respective systems and networks they administer, enabling these positions to handle most Level 2 support and maintenance issues.

IV. Responsibilities:

1. Coordinates the design and implementation of all WAN, LAN and WLAN network operations in the district
2. Configures routers, switches, firewalls and other network devices and applications
3. Designs, implements and maintains enterprise backup and disaster recovery solutions
4. Designs, implements and maintains enterprise-level anti-virus, spam and web filtering solutions

JOB DESCRIPTION

5. Oversee the maintenance and support of the district IP Telephony system
6. Oversee the installation and maintenance of the video surveillance system
7. Support and maintain the wide area network operations of the physical and virtual server infrastructure
8. Responsible for the management and configuration of network users and resources, including email, file services and network printing
9. Responsible for the management and overseeing of all network based systems, including (but not limited to) all district servers & network appliances
10. Deploys, configures and supports Google Apps for Education solution
11. Installs enterprise level software for student, teacher, support staff and administrator use
12. Provides troubleshooting of network infrastructure, security, email and remote access
13. Mentor the Associate Systems Administrator and oversee his/her work.
14. Regularly meet and work with Instructional Technology team to assure efficient operation of technology within the district
15. Participate in regular district technology staff meetings.
16. Participate in regular evaluations of the operation of the network and technology in the school and in long range planning
17. Research, evaluate, and implement new enterprise technologies and best practices
18. Assist the Manager of Information Technology in the budget process to support the district's technology plan
19. Other duties as assigned by the Manager of Information Technology

V. Terms of Employment: Twelve months

VI. Salary: Established by the Board of Education

VII. Evaluation: Evaluated by the District IT Manager

Daniel Fishbein, Ed.D.
Superintendent of Schools

Approved: 06/01/2015
(Replaces Wide Area Network Manager, Approved:10/26/09)

MINUTES OF THE

REGULAR MEETING OF THE

BOARD OF EDUCATION

Ridgewood Public Schools

Bergen County, New Jersey

June 22, 2015

Minutes of the Regular Public Meeting of the Board of Education held on June 22, 2015, at 7:30 p.m., at the Education Center.

The meeting was called to order by Ms. Sheila Brogan, President.

I. CALL TO ORDER AND ROLL CALL

Present: Ms. Sheila Brogan, President; Mr. Vincent Loncto, Vice-President; Ms. Christina Krauss; Ms. Michele Lenhard; Mr. James Morgan

Also Present: Dr. Daniel Fishbein, Superintendent; Ms. Cheryl Best, Assistant Superintendent for Curriculum, Instruction & Assessment; Mrs. Ojetta Townes, Manager of Human Resources; Dr. Alfredo Aguilar, Business Administrator/Board Secretary; Ms. Jen Ulman, Assistant Board Secretary

Absent: None

Visitors: There were approximately 31 visitors.

II. PLEDGE OF ALLEGIANCE

Ms. Brogan led those present in the Pledge of Allegiance.

III. OPENING STATEMENT BY PRESIDING OFFICER

Ms. Brogan announced that pursuant to the requirements of the Open Public Meetings Act, advance notice of this meeting had been given to The Ridgewood News, The Record, and the Clerk of the Village of Ridgewood. In addition, notices were posted in the office of the Board Secretary and in all school buildings.

Ms. Brogan announced that if public comment is about class size, the Board has been listening and is aware of everyone's concern about class size in some of the elementary schools. Dr. Fishbein is aware of this and has been tracking enrollments in all of the elementary schools and providing the Board with data every week.

Dr. Fishbein stated the district would be finishing the hiring process shortly and then we will be able to determine between retirements the amount of breakage we will have. Breakage is the difference between what someone retires at and what we can hire someone at. In addition, the district knows our medical insurance premium rate through the first half of the academic year and has done an estimate for the second half of the year. The figure for the second half will be known in early July and hopefully it comes under what we estimated and if that occurs, it will free up some money which will allow him to make a recommendation to the Board about additional staff.

Ms. Brogan further stated that those recommendations will not be before our July 20th meeting.

IV. PRESENTATIONS

Dr. Fishbein announced Mrs. Bunza was the president of the Learning Services HSA for ten years and the district held a reception for her on June 8th at which she was presented with a framed copy of this resolution.

A. RESOLUTION HONORING INES BUNZA

WHEREAS, Ines Bunza has served as President of the Learning Services Home and School Association (LSHSA) from 2005 to the present; and

WHEREAS, Ines has provided her exemplary skills to the Ridgewood Public School system and community in a variety of additional volunteer positions, including Treasurer of the Travell Elementary School Home and School Association, Treasurer of the Benjamin Franklin Middle School Home and School Association, Treasurer of the Ridgewood High School Home and School Association, member and President of the Federated Home and School Association, member of numerous Ridgewood Board of Education Committees, Treasurer for Project Graduation 2014, Treasurer of the Historical Society, Treasurer of the Foundation, Treasurer and active member of the Access Ridgewood Committee; and

WHEREAS, of all these volunteer groups she has been honored to be a part of, LSHSA is closest to her heart; and

WHEREAS, Ines has been instrumental in creating a strong, vibrant and connected special needs community in Ridgewood through her efforts with LSHSA; and

WHEREAS, Ines has been a tireless advocate for Ridgewood families with children with special needs, listening to them with her kind disposition, guiding them with her abundant wisdom, comforting them with her personal experience and supporting them with her warm friendship, as they journey through the Ridgewood schools or those outside of the District; and

WHEREAS, she has earned the trust, respect and admiration of general education and special education teachers and administrators alike who know Ines always has a calm mind, clear heart and the best of intentions for Ridgewood schools and all its families; and

WHEREAS, she has educated and softened minds of those without children with special needs by kindly opening their eyes to a world, needs and people they might not have known; and

WHEREAS, the personal brand of professionalism, sense of humor, warmth and friendship that Ines brought to the office of President of LSHSA has been much appreciated and will be greatly missed; now, therefore,

BE IT RESOLVED, that the Village of Ridgewood Board of Education expresses its gratitude and appreciation for all of Ines's volunteer efforts, but most importantly today, for her outstanding service as LSHSA President for the last 10 years.

Ms. Brogan moved approval of the resolution honoring Ms. Bunza.

Ms. Lenhard seconded the motion, which carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

V. COMMENTS FROM THE PUBLIC

At 7:35 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Jamie Davis, 204 Avondale Road, expressed her appreciation for Ms. Brogan and Dr. Fishbein's earlier comments and asked if the money does free up, are adding teachers for these schools a priority or are there other competing factors. Ms. Davis further inquired what other options were being considered if the money does not free up. Ms. Davis asked if Tracy Ward was able to be hired back without taking benefits and if the decision to hire more teachers is made in July, how would parents be notified.

Ms. Brogan stated the Board would take comments and listen to questions and answer the ones we could after.

Ms. Davis said transparency would be better because everyone wants to know what the choices are.

Ms. Elise Kiernan, 153 Willard Road, added her voice as to why class sizes in K-1 in all district schools need to be small, especially at Willard. Ms. Kiernan said her daughter is classified and one of seven students at Willard who attends a learning disabled class. If you live on the other side and need that class, you get sent to Willard. Her daughter has students from Ridge and Orchard in her afternoon class and Ms. Kiernan is concerned that her daughter is not getting the free and appropriate education she is entitled to by law. Ms. Kiernan would like her daughter to be in the least restrictive environment in general education. Ms. Kiernan said students with special needs really need smaller class sizes.

A Willard mother said her daughter had just completed kindergarten and had a great year. She was grateful the Board was thinking of class size and thought it was a priority for the Board to stay within the suggested class size guidelines. The parent stated she wished that when the budget was put together initially, that we should have stayed in the suggested guidelines and asked why we had them if we do not adhere to them. Her second concern was that she is a private school teacher in Paramus at a high school which is run very differently. She said they are very good at keeping good teachers and said she had heard good things about Mrs. Ward. The parent felt that when you have such a great teacher you should not let them go because of budget cuts, we should try our hardest to keep them.

Mr. Brad Paddock, 218 Fairmount Road and parent of three children, one of who attended Willard this year, said class size is currently 24 children and as a taxpaying citizen of this town in a high tax town, it is his expectation that we will find a way to bring class size down to what it should be. Mr. Paddock felt that if the health care situation does not work out, he knows the district will figure it out and make it right for the community. Mr. Paddock suggested holding a fundraiser to bring back a teacher and let the community partner with us to find a solution to the problem.

Ms. Debra Burns, 436 Oak Street, commented her daughter completed kindergarten at Willard and asked if we had already asked new families moving into Willard to attend other schools, and if not, when we planned on doing it, and if it would be posted to parents as a question or if they will be forced to go to the other school, and how would we get them to the other schools. Ms. Burns has heard there are parents moving in with first graders and current residents have mixed emotions about it. If there is not a fourth teacher it will hurt their cause.

Ms. Lauren Pace, 246 South Irving Street and parent of a kindergartner at Somerville, stated she has been to meetings before and met with Dr. Fishbein. The students had had step up day last week on Friday and all the morning kindergartners met and her daughter complained how crowded it was in the classroom, there were not enough chairs, and it was uncomfortable on the rug. The kids feel it already and went into summer already having a negative impact for next year.

Mr. Steve Danger, 715 Morningside Road, commented he was not up to date with what is happening. He thought it would be more constructive to tell the parents answers before. Mr. Danger said he moved to town in August and signed his children up at Willard. Mr. Danger felt that at this point in time, we should be pointing to a low class size. There are three houses under contract and to make a high level class size in June is not acceptable. Mr. Danger said people come here because of the schools and he bought his house so his kids could walk to school. Mr. Danger felt that property values were being destroying by the district expecting parents to bus their kids out of their home district.

Mr. David Lieberman, 332 North Pleasant Avenue and a Travell parent, echoed the previous comments. Class size numbers are climbing at Travell as well and he is looking to move out of Ridgewood because of it. Mr. Lieberman moved here for the school system and the community, which is what makes the Village great. Mr. Lieberman commented our class size is now greater than the state and national average and we do not even have full day kindergarten like neighboring towns do. Mr. Lieberman commented that he pays a lot of taxes in this town and he cannot understand the gap between neighboring towns' class size.

Dr. Rachelle Auber, 476 Old Stone Road and psychologist and educator, has three children at Willard with one going to first grade. Dr. Auber felt class size is really a big issue and said our class size is approaching New York City's class size. Class size will be 24 per class in the first grade. Dr. Auber brought research with her and stated smaller class size in the early grades (K-3) can boost student academic achievement. Dr. Auber commented that neighboring towns are not at these levels. Mahwah's class size is 14 and Wyckoff is18. Dr. Auber reiterated how important this issue is.

Ms. Stephanie Kessler, 38 Bedford Road, commented she knows we are doing what we can to lower class size and find money and asked what we would do next year when it is April and we are doing the budget. She asked if maxing out the class size the way we are going to go again.

At 7:58 p.m., no one else wished to address the Board.

Ms. Brogan and Dr. Fishbein responded to some of the questions as follows:

Ms. Brogan stated class size is a priority for all of the Board members. Dr. Fishbein stated this is a priority and there are no other positions in front of these.

Ms. Brogan and Dr. Fishbein stated budget decisions are made in December and January due to state requirements. When looking at enrollment, you do not always have all the facts and you make your best judgements as you are preparing the budget and make adjustments later.

Employees have an option if they have other health insurance and can prove it there is the ability to opt out if no; if not, the district must provide health insurance.

Once a decision is made, the principals will notify parents.

Ms. Brogan commented on Willard being different than other schools in terms of special education. Dr. Fishbein stated all of our elementary schools have different students depending on their needs (i.e. RISe, Sail, etc.). There are students from other schools within town not going to their home elementary school.

Regarding new families moving in, if the administration can determine where a student attends it affords us the flexibility to say to a family that they need to go to another school and if they live under two miles at the elementary level, parents would provide their own transportation. If the student lived over two miles, the district would be required to transport them unless it was a situation where a family requested to go to another school. This is only done at the kindergarten level and has not been an issue with any family moving into the district in other grades.

Ms. Brogan commented the issue of property taxes is interesting. When compared to other towns, some of those do not have a K-12 school district but we do and we are the largest district in Bergen County. Ridgewood supports more students in our school district. Twenty-five percent of our population attends our schools and in other towns it is usually 18-20% of the population. Education is expensive and when looking at comparison data, we are very efficient this information was presented during our budget presentations.

Dr. Fishbein pointed out while we have high taxes we have a lower per pupil expenditure.

Ms. Brogan stated that Ms. Best will be starting a committee to review all day kindergarten which the district has looked at over the years. Kindergarten parents are split whether they would like a full or half day. It is a property tax issue to try to add eight teachers.

Dr. Fishbein stated that the district would take this experience into consideration during the budget process. In the recent past the district has not found ourselves in this situation and in his seven year tenure, he has added teachers at buildings later in the summer.

A member of the community asked the Board to commit tonight to solving the problem and if all the elementary schools would get a new teacher or only one of them.

Ms. Brogan responded the Board is committed to analyzing our budget and keeping tracking of our numbers. The Board looks at this as a district and we do not favor any one school over another. The Board understands the issues of each one and is very carefully tracking these issues.

VI. CONSENT ITEMS

Dr. Fishbein presented Consent Items A – Attendance at Conferences, B – Administration, including the addendum (agenda item #x – Contracts for District Administrators), C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #i – DiPalma, Emery, Spadaccini, Temporary Building & Grounds – Eidschun, additional 2015 Summer Special Programs Personnel, agenda item #iv – Kibitelsky, and agenda item #vii – Deering and Mandel), for approval.

A. ATTENDANCE AT CONFERENCES

As listed on **Attachment A**, pages 1200-1202.

B. ADMINISTRATION

i. <u>Receipt of Suspension and Harassment, Intimidation, and Bullying (HIB) Reports</u>

The Board has received confidential information regarding suspensions and investigations of HIB that have occurred since the last Board meeting.

ii. <u>Approval: Affirm the Superintendent's Decision on a Long Term Suspension</u>

Approval to affirm the Superintendent's Decision for a long term suspension for Student #503872 to be on home instruction as of May 12, 2015. A Board hearing was to be held on May 18, 2015 but was waived by the parent.

iii. <u>Approval: Affirm the Superintendent's Decision on a Long Term Suspension</u>

Approval to affirm the Superintendent's Decision for a long term suspension for Student #903569 to be on home instruction as of May 21, 2015, and discussed at the Board hearing held on June 8, 2015.

iv. **Acceptance of the Final Report on the Audit Corrective Action Plan for the 2013-2014 School Year**

Acceptance of the Final Report on the Audit Corrective Action Plan for the 2013-2014 School Year.

The Board had received background information.

v. **Approval: Settlement Agreement SE#1/2015-2016**

Approval of Settlement Agreement SE#1/2015-2016 between the parents of Student #602182 and the Ridgewood Board of Education.

The Board had received background information.

vi. **Approval: 2015-2016 Professional Development Plan**

Approval of the 2015-2016 Professional Development Plan.

The Board had received background information.

vii. **Approval: 2015-2016 Mentoring Plan**

Approval of the 2015-2016 Mentoring Plan.

The Board had received background information.

viii. **Approval: Authorization to Submit an Application and Accept Funds for the Individuals with Disabilities in Education Act (IDEA) Grant for Fiscal Year 2016**

Approval to submit an application for and accept funds in the amount of $1,043,418 (Basic) and $36,614 (Preschool) allocated to the Ridgewood Public Schools under the ongoing IDEA grant program.

The Board had received background information.

ix. **Approval: Authorization to Submit an Application and Accept Funds for the No Child Left Behind (NCLB) Grant for Fiscal Year 2016**

Approval to submit an application and accept funds in the amount of $250,208 allocated to the Ridgewood Public Schools under the ongoing NCLB grant program as follows:

Title I	$ 154,709
Title II-A	$ 74,280
Title III	$ 21,219
Total	$ 250,208

The Board had received background information.

x. **Approval: Contracts for District Administrators**

Approval of the following contracts, effective July 1, 2015 through June 30, 2016.

- Cheryl Best, Assistant Superintendent for Curriculum, Instruction, & Assessment. The contract has been approved by the Executive County Superintendent as required by law.
  Account #11.000.221.0102.001.22.019.000
- Alfredo Aguilar, Business Administrator/Board Secretary. The contract has been approved by the Executive County Superintendent as required by law.
  Account #11.000.251.0104.001.40.019.000
- Ojetta Townes, Manager of Human Resources
  Account #11.000.251.0104.001.23.019.000

C. CURRICULUM & INSTRUCTION

i. **Approval: Field Trips**

Approval of field trips, as listed on **Attachment B**, pages 1203-1204.

ii. **Approval: Agreement between the Ridgewood Public Schools and Sage Educational Enterprises**

Approval of an agreement between the Ridgewood Public Schools and Sage Educational Enterprises, Rochelle Park, NJ to provide school based counseling and related counseling services at Ridgewood High School for the period September 1, 2015 through June 30, 2016, in the amount of $123,950.

The Board had received background information.

iii. **Approval: Proposal with Conquer Mathematics for Summer 2015**

Approval of a proposal with Conquer Mathematics for Summer 2015, in the amount of $2,700 for the services listed below.

- Producing a pacing guide for the enVision 2.0 Math Program to the Ridgewood 2015-16 school calendar;
- Providing information and insight on pacing and structure of a daily math schedule for a 45-minute block for grades K-5;
- Producing a pacing guide for the Connected Mathematics 3 Program to the Ridgewood 2015-16 school calendar;
- Providing information and insight on pacing and structure of a daily math schedule for grades 6-8.

The Board had received background information.

iv. **Approval: Proposal with Eduscape Learning to Provide Professional Development – Going from One-to-many to One-to-one**

Approval of a proposal with Eduscape Learning to provide professional development, Going from One-to-many to One-to-One, in the amount of $7,960.

The Board had received background information.

v. **Approval: Agreement for Consultant Services with Gravity Goldberg, LLC**
Approval of an agreement for consultant services with Gravity Goldberg, LLC for ten on-site professional development days at the cost of $2,000 per day.

The Board had received background information.

vi. **Approval: 2015-2016 Ridgewood High School Sports Schedule**
Approval of the 2015-2016 Ridgewood High School sports schedule, as listed on **Attachment C**, pages 1205-1255.

The schedule has been reviewed and endorsed for equal educational opportunity.

vii. **Approval: Agreement with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy**
Approval of an agreement with Progressive Therapy of NJ for ABA Consultation Services & Direct ABA Therapy for the period July 9, 2015 through June 30, 2016, at the rate of $110 per hourly rate for coordination/consultation for 2 hours per week, not to exceed $220 per week and $70 per hourly rate for direct therapy for 9 hours per week, not to exceed $630/wk, 1 hour per month for a team meeting, not to exceed $110 per month and $70 per hourly rate for a team meeting with the therapists (3 therapists) for one hour per month, not to exceed $210 per month.

The Board had received background information.

viii. **Approval: School Staffing Agreement with Maxim Healthcare Services, Inc.**
Approval of a School Staffing Agreement with Maxim Healthcare Services, Inc. to provide nursing services to students for the period July 1, 2015 through June 30, 2016 at the following rates:

Charges will be based on a rate of $40 per hour for services provided by a LPN, not to exceed eight hours a day, and $52 per hour for services rendered by a RN, not to exceed eight hours a day.

Periods of work completed less than one hour will be computed on a pro rata basis to the nearest quarter hour. Time worked in excess of the hour of the hourly limit mentioned in this section will be reviewed on a per case basis to determine if the hours worked will be authorized and paid by the school.

The Board had received background information.

ix. **Approval: Proposal from Jenna Leigh Tate to Provide New Course Curriculum Writing**
Approval of a proposal from Jenna Leigh Tate to provide new course curriculum writing in the amount of $3,600.

The Board had received background information.

x. Approval: Proposal from Ela Ben-Ur to Provide New Course Curriculum Writing

Approval of a proposal from Ela Ben-Ur to provide new course curriculum writing for Design Thinking Curriculum Collaboration in an amount not to exceed $3,150.

The Board had received background information.

D. HUMAN RESOURCES

i. Appointments

(Appointments subject to receipt of appropriate documentation and the New Jersey Department of Education (NJDOE) certificate, if required.)

Administrator

BELL, Robert – Supervisor of Wellness & Health and Physical Education K-12, effective July 1, 2105 through June 30, 2016. $130,000

Mr. Bell's credentials are as follows:

- University of Scranton, Scranton, PA
  Master of Science in Educational Administration – 2009
- East Stroudsburg University, East Stroudsburg, PA
  Master of Education in Health & Physical Education – 2005
- LaSalle University, Philadelphia, PA
  Bachelor of Arts in History – 2002

Experience:

- Wayne Hills High School, Schuyler-Colfax Middle School, and John F. Kennedy Elementary School; Health, Physical Education, Drivers Education, and Adapted Physical Education Teacher – 2007 to present
- Wayne Public Schools, Head Cross Country Coach, Head Indoor/Outdoor Track & Field Coach, and Head Ice Hockey Coach – 2008 to present
- East Stroudsburg University, Department of Athletics; Assistant Cross Country, Track & Field Coach – 2003-2005

Teachers

BATISTA, Giselle – School Psychologist, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Ms. Batista anticipates receiving a NJDOE School Psychologist Certification. $69,660 Cl. MA+30, St. 1

Account #11.000.219.0104.00.10.019.000

Revision: DeTORA, Cynthia – **from** 1.0 FTE Leave of Absence Replacement English Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016, approved by the Board at its meeting on May 18, 2015, **to** 0.8 FTE Leave of Absence Replacement English Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Ms. DeTora possesses a NJDOE Standard Certificate as an English Teacher.	**From**: $55,693 Cl. BA, St. 1 **To**: $44,554 Cl. BA, St. 1
Revision: DiPALMA, Hana – **from** Leave of Absence Replacement First Grade Teacher, Somerville School, effective August 31, 2015 through June 21, 2016, approved by the Board at its meeting on June 1, 2015, **to** Leave of Absence Replacement First Grade Teacher, Somerville School, effective August 31, 2015 through December 31, 2015. Ms. DiPalma possesses a NJDOE Provisional Certificate as an Elementary School Teacher in Grades K-6.	$55,693 Cl. BA, St. 1
DOWNING, Hayley – First Grade Teacher, Orchard School, effective August 31, 2015 through June 21, 2016. Ms. Downing possesses a NJDOE Certificate of Eligibility with Advanced Standing as an Elementary School Teacher in Grades K-6. She will be registered into the NJDOE Provisional Program. Account #11.120.100.0101.09.03.019.000	$55,693 Cl. BA, St. 1
FREIMAN, Lauren – Fifth Grade Teacher, Travell School, effective August 31, 2015 through June 21, 2016. Ms. Freiman possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and a Standard Certificate as a Teacher of Students with Disabilities. Account #11.120.100.0101.09.06.019.000	$63,793 Cl. MA, St. 3
KOBAN, Joseph – Technology Specialist, IT Department, effective July 1, 2015 through June 30, 2016. Account #11.000.252.0104.08.31.019.000	$43,000
LOUROS, Brittany – 0.5 FTE Kindergarten Teacher, Orchard School, effective August 31, 2015 through June 21, 2016. Ms. Louros possesses a NJDOE Certificate of Eligibility as an Elementary School Teacher in Grades K-6. She will be registered into the NJDOE Provisional Program. Account #11.110.100.0101.11.03.019.000	$27,847 Cl. BA, St. 1
MAGER, Elyse – RISe Teacher, Ridge School, effective August 31, 2015 through June 21, 2016. Ms. Mager possesses a NJDOE Standard Certificate as an Elementary School Teacher in Grades K-6 and a Standard Certificate as a Teacher of Students with Disabilities.	$57,693 Cl. BA, St. 4

Account #11.214.100.0101.00.05.019.000

MARUSSICH, Rachael - Leave of Absence Replacement LLD Teacher, Willard School, effective August 31, 2015 through June 21, 2016. Ms. Marussich possesses a NJDOE Standard Certificate as a Teacher of the Handicapped and a Standard Certificate as an Elementary School Teacher in Grades K-6. $55,693 Cl. BA, St. 1
Account #11.140.100.0101.03.10.019.000

SCHECHTER-FRIEDMAN, Laura – Learning Disability Teacher Consultant, Ridgewood High School, effective August 31, 2015 through June 21, 2016. Ms. Friedman possesses a NJDOE Standard Certificate as a Learning Disability Teacher Consultant, Standard Certificate as an Elementary School Teacher in Grades 5-8 with Science, and Standard Certificate as an Elementary School Teacher in Grades K-5. $69,083 Cl. MA, St. 6
Account #11.204.100.0101.00.10.019.000

STRIANO, Hailey – Leave of Absence Replacement Second Grade Teacher, Somerville School, effective August 31, 2015 through June 21, 2016. Ms. Striano possesses a NJDOE Certificate of Eligibility with Advance Standing in Elementary School Teacher in Grades K-6 and a Certificate of Eligibility with Advance Standing in Teacher of Students with Disabilities. $55,693 Cl. BA, St. 1
Account #11.120.100.0101.09.05.019.000

Secretary

EMERY, Jill – Administrative Assistant to the Guidance Department, Ridgewood High School, effective July 1, 2015 through June 30, 2016. $44,365 Cl. 12, St. 3
Account #11.000.218.0105.00.010.019.000

IT Department

SPADACCINI, Zachary – IT Specialist, effective July 15, 2015 through June 30, 2016 $42,000 prorated
Account #11.000.252.0110.08.31.019.000

Long-term Substitute

FINIZIO, Lisa – Second Grade Teacher, Travell School, effective August 31, 2015 through October 24, 2015, at a daily rate of $125 per day until the assignment ends. Account #11.120.100.0101.09.06.019.000

HEINTZ-MARRON, Karen - Fourth Grade Teacher, Orchard School, effective August 31, 2015 through December 23, 2015, at a daily rate of $125 per day until the assignment ends. Account #11.120.100.0101.09.03.019.000

KISIC, Rebecca – Fourth Grade Teacher, Willard School, effective August 31, 2015 through January 22, 2016, at a daily rate of $125 per day until the assignment ends. Account #11.120.100.0101.09.07.019.000

MORRISROE, Nicole – Second Grade Teacher, Travell School, effective August 31, 2015 through January 2, 2016, at a daily rate of $125 per day until the assignment ends. She will be registered into the NJDOE Provisional Program. Account #11.120.100.0101.09.06.019.000

Summer 2015 Painters, effective June 29, 2015 through August 28, 2015, each at seven hours per day
LUG, Raymond – Supervisor, at an hourly rate of $20.00
TRACY, Marc – Painter, at an hourly rate of $15.00, when acting as Supervisor, at an hourly rate of $20.00
FABISH, Christopher – Painter, at an hourly rate of $15.00
RIVERA, Victor – Painter, at an hourly rate of $15.00
SCHOENBERGER, Gerald – Painter, at an hourly rate of $15.00
SPADACCINI, James – Painter, at an hourly rate of $15.00
VALICENTI, Joseph – Painter, at an hourly rate of $15.00
WEISS, Ilene – Painter, at an hourly rate of $15.00
Account #11.000.262.0110.00.42.048.001

Temporary Employees
Summer 2015 – July 1 through September 1, 2015 – Ridgewood High School student employees: **Luc Bontoux, Matthew Discepolo** and **Peter Yannella**, each to receive an hourly rate of $8.25, each not to exceed 212 hours ($5,247)
Account #11.000.218.0104.00.10.010.001

Summer 2015 – June 23, 2015 through September 1, 2015 – Ridgewood High School student employees: **Luke Higgins,** and **Luke Reinke**, each to receive an hourly rate of $8.00, each not to exceed 212 hours ($3,392).
Account #11.000.218.0104.00.10.010.001

Temporary Employees – Buildings and Grounds – Summer 2015
Each at an hourly rate of $8.75: **Jacob Hall-Goldman, Vera Mudry,** and **Tyler Sullivan**

Each at an hourly rate of $8.50: **Thomas-Joseph Campanello, Jon Creed, Jonathan Dauber, Jake Dawson, Max Oltmanns, Garrett Parsekian,** and **Hyun Seung An**

Each at an hourly rate of $8.38: **Patrick Arthurs, Davil Backsheev, Matthew Barnes, Matthew Benjamin, Wade Butler*, Tim Dever, Matthew Ebert, Daniel Eidschum, Nadya Fromm, Zach Gluckow, Patrick Holland, William Holland, Brendan Hughes, Aidan Karch, Matthew Macolino, Thomas Muchel, Brendan Nolan, Brian Nolan, Vanessa Reis, Chris Santucci, Connor Seaman, Andrew Setton,** and **Gwyneth Spincken**

*Related to staff member

Account #11.000.262.0110.00.42.048.001

2015 Ridgewood High School Summer School Staffing
It is recommended that the Board approve the 2015 Ridgewood High School Summer School Staffing, as listed on **Attachment D**, page 1256.

2015 Summer School Special Needs Staffing
It is recommended that the Board approve the 2015 Summer School Special Needs Staffing, as listed on **Attachment E**, pages257-1258.

2015 Summer Special Programs Personnel (on an as needed basis), as listed on **Attachment F**, page 1259.

2015 Summer Ridgewood Community School Employees, as listed on **Attachment G**, page 1260.

Fall 2015, Winter 2015, and Spring 2016 Coaching Assignments, as listed on **Attachment H**, pages 1261-1263.

ii. Change of Assignment

BUNZEY, Craig – **from** 1.0 FTE Physical Education Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016 **to** 1.0 FTE Physical Education Teacher and 0.5 FTE RISe Physical Education Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.
RISe Account #11.212.100.0101.06.10.019.000
From: $109,043
To: $114,480

ENMORE, Jaeson – **from** Technology/Media Technology Coordinator, Ridgewood High School, **to** Associate Systems Administrator, District, effective July 1, 2015 through June 30, 2016.
Account #11.000.252.0110.08.31.019.000
From: $48,486
To: $70,000

HOWELLS, Lynn – **from** Network Coordinator, Benjamin Franklin Middle School **to** K-12 Technology Coordinator, District, effective July 1, 2015 through June 30, 2016.
Account #11.000.252.0110.08.31.019.000
From: $78,458
To: $86,000

QUIRK, Brian– **from** 1.0 FTE Physical Education Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016 **to** 1.0 FTE Physical Education Teacher and 0.5 FTE RISe Physical Education Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.
RISe Account #11.212.100.0101.06.10.019.000
From: $102,593
To: $107,708

ROMERO, Monica – **from** 0.6 FTE Spanish Teacher, Ridgewood High School, **to** 0.7 FTE Spanish Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016.	**From**: $51,589 Cl. MA+30, St.13 **To**:$60,188 Cl. MA+30, St.13
SCHMITZ, Maryann – **from** Secretary to Director of Guidance, Ridgewood High School, **to** Data Coordinator, Ridgewood High School, effective July 1, 2015 through June 30, 2016. Account #11.000.240.0110.00.10.019.000	**From**: $58,962 **To**: $70,000

iii. Salary Adjustment for the 2015-2016 School Year

LaFEMINA, Fred – 0.8 FTE Social Studies Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016, approved by the Board at its meeting on June 1, 2015. Mr. LaFemina possesses a NJDOE Standard Certificate as a Teacher of Social Studies, and Teacher of English.	**From**: $50,234 Cl. MA, St. 1 **To**: $51,034 Cl. MA, St. 2
KUBO, Tomo – Technology/Media Technician, Benjamin Franklin Middle School, effective July 1, 2015 through June 30, 2016.	**From**: $42,945 **To**: $43,945
MICHELS, James – Technology/Media Technician, Benjamin Franklin Middle School, effective July 1, 2015 through June 30, 2016.	**From**: $42,945 **To**: $43,945
TRETOLA, Al – 1.0 FTE Business Teacher, Ridgewood High School, effective August 31, 2015 through June 21, 2016, approved by the Board at its meeting on June 1, 2015. Mr. Tretola is currently enrolled in the NJDOE Provisional Program and will continue to fulfill the requirements necessary to receive his NJDOE Standard Certificate as a Teacher of Comprehensive Business.	**From**: $55,693 Cl. BA, St. 1 **To**:$56,693 Cl. BA, St. 2
VALERE, Neil – Technology Media Technician, Benjamin Franklin Middle School, effective July 1, 2015 through June 30, 2016.	**From**: $46,013 **To**: $47,013
ZEQIRI, Elnor – Technology/Media Technician, George Washington Middle School, effective July 1, 2015 through June 30, 2016.	**From**: $47,278 **To**: $48,278

iv. Resignations for the Purpose of Retirement

Administrator

STAAB, Patricia – Supervisor of Special Education, Education Center, effective September 30, 2015, with fourteen years of Ridgewood service.

Teacher
KIBITELSKY, Lorraine – Second Grade Teacher, Somerville School, effective January 1, 2016, with thirty years of Ridgewood service.

McCABE, Shirley – Health Teacher, George Washington Middle School, effective July 1, 2015, with forty-six years of Ridgewood service.

Secretary
ALLEVI, Ann – Child Study Team Secretary, Ridge School, effective October 1, 2015, with fifteen years of Ridgewood service.

v. Resignations

Teacher
BERLINER, Wayne – Seventh Grade Science Teacher, George Washington Middle School, effective July 1, 2015.

Classroom Aide
GUINAN, Kaitlin – Leave of Absence Replacement Second Grade Teacher, Travell School, effective June 19, 2015.

vi. Unpaid Personal Leave of Absence

McCULLOUGH, Amanda – Math Teacher, Ridgewood High School, effective June 1, 2015 through June 19, 2015, with a reinstatement date of August 31, 2015

vii. Supplemental Pay Beyond Contract

Summer 2015 Communications Coordinator

- **Debra Anderson**, at an hourly rate of $57.39, not to exceed 80 hours ($4,591.20).Account #11.000.230.0104.00.45.019.000

Ridge School

Fifth Grade Instrumental Concert – June 4, 2015

- **Annmarie Pecorelli** – at an hourly rate of $39.11, not to exceed two hours ($78.22) Account #11.000.223.0101.00.04.004.001

Lego Club

- **Maris Ferreira**, Special Education Classroom Aide, to provide support for a special education student participating in an after school activity, June 4, 2015, at an hourly rate of $16.49, not to exceed one hour ($16.49) Account #11.000.217.0110.00.04.024.001

Moving Classroom, at an hourly rate of $39.11, not to exceed 12 hours, per the REA/Board Agreement, dated September 26, 2005

- **Rebecca Dodd**, twelve hours, for a total of $469.32 Account #11.120.100.0101.00.04.004.001

Benjamin Franklin Middle School

Overnight Field Trip to Washington, D.C., June 3-5, 2015

Remove: Erin Corcoran, Michael Lauricella, Jason Ordini, and Kristin Rosolanko, each to receive $200 per night, for two nights ($1,600).

Replace: Theresa Caliendo and Danielle Klion, each to receive $200 per night, for two nights ($800) Account #11.401.100.0101.00.08.008.001

Planning Time, Dorney Park Musical Field Trip Competition

- **Jason Curcio**, at an hourly rate of $39.11, not to exceed two hours (78.22)
- **Carol Sharar**, at an hourly rate of $39.11, not to exceed 10 hours ($391.10). Account #11.401.100.0101.00.08.008.000

Guidance Department – 2015 Summer Hours

- **Revision:** David Tashian - **from** an hourly rate of $77.77, not to exceed 140 hours ($10,887.80), approved by the Board at its meeting of May 18, 2015, **to** an hourly rate of $72.91, not to exceed 140 hours ($10,207.40)
- **Revision:** Meredith Wearley - **from** an hourly rate of $58.07, not to exceed 140 hours ($8,129.80), approved by the Board at its meeting of May 18, 2015, **to** an hourly rate of $54.44, not to exceed 140 hours ($7,621.60) Account #11.000.218.0104.00.08.008.001

Camelbeach Water Park Field Trip – June 15, 2015

Four Chaperones for students with IEP's, at an hourly rate of $39.11, not to exceed two and half hours ($391.12).

Lisa Cermack, Elisa Cerrina, Danielle Klion, and **Mark Stankiewicz**

Account #11.401.100.0101.00.08.008.001

Four Chaperones – 8th Grade Dance, each at an hourly rate of $39.11, each not to exceed 2.25 hours ($352)

Lisa Cermack, Elisa Cerrina, Danielle Klion, and Mark Stankiewicz

Account #11.401.100.0101.00.08.008.001

George Washington Middle School

Revision: Overnight Field Trip to Washington, D.C., June 10-12, 2015, **from 12 Chaperones TBD**, each for two nights, at $200 per night ($4,800), approved by the Board at its meeting of October 20, 2014, **to 12 Chaperones**: **Brittany Daidone, Alyssa DiStefano, Natalie Garvin, Mary Glackin, Katherine Kashmanian, Diane Kuiken, Alicia Molta, Michael Piacenza, Basil Pizzuto, Michael Ryter, Jaclyn Sayers, and Suzanne Simone,** each for two nights, each at $200 per night ($4,800) and **Mary Glackin, Nurse,** for three days at $130 per day ($390) for a total of $5,190.

Account #11.401.100.0101.00.09.009.001

Overnight Field Trip to Fairview Lake Camp, September 30 -October 2, 2015: **20 Chaperones TBD,** each to receive $200 per night for two nights ($8,000) and **One Nurse TBD**, for three days at $130 per day and $200 per night for two nights ($790) for a total of $8,790)

Account #11.401.100.0101.00.09.009.001

Eighth Grade Promotion – June 17, 2015

- **Nicholas Guillermain**, Special Education Classroom Aide, to provide support for a special education student participating in an Eighth Grade Promotion Party, June 17, 2015, at an hourly rate of $16.49, not to exceed two and half hours ($41.23). Account #11.000.217.0110.00.09.024.000

After-School Learning Center

- **Kaitlyn Krysiak** – at an hourly rate of $39.11, not to exceed nine hours ($351.99) Account #11.401.100.0101.00.09.009.001

Guidance Department – 2015 Summer Hours

- **Revision:** Michael Mullin **from** an hourly rate of $56.77, not to exceed 140 hours ($7,947.80), approved by the Board at its meeting of May 4, 2015, **to** an hourly rate of $71.63, not to exceed 140 hours ($10,028.20)
- **Revision:** David Pfeiffer **from** an hourly rate of $50.37, not to exceed 140 hours ($7,051.80) approved by the Board at its meeting of May 4, 2015, **to** an hourly rate of $66.24, not to exceed 140 hours ($9,273.60)
  Account #11.000.218.0104.00.09.009.001

Ridgewood High School

Senior Prom

- **Ann Spadaccini**, Special Education Classroom Aide, to provide support for a special education student participating in Ridgewood High School prom, May 29, 2015, from 5:45 p.m. – midnight, at an hourly rate of $16.49, not to exceed six and a half hours ($107.19)
  Account #11.000.217.0110.00.10.024.000

Graduation

- **Ann Spadaccini**, Special Education Classroom Aide, to provide support for a special education student participating in Ridgewood High School graduation, June 18, 2015 from 4:00 p.m. – 11:30 p.m., at an hourly rate of $16.49, not to exceed seven and a half hours ($123.68)
  Account #11.000.217.0110.00.10.024.000
- **Aaron Mandel**, Special Education Aide, to provide one-to-one support for a special education student participating in Ridgewood High School graduation, June 18, 2015, at an hourly rate of $16.49, not to exceed three and half hours ($57.72). Account #11.000.217.0110.00.10.024.000

Band

- **Michael Deering** – Special Education Aide, to provide one-to-one support for a special education student participating in Ridgewood High School Band, at an hourly rate of $16.49, not to exceed one hundred hours ($1,649).
  Account #11.000.217.0110.00.10.024.001

Music Support – Graduation – June 18, 2015

Remove: **Gary Fink**, at an hourly rate of $39.11, not to exceed five hours ($195.55)

Replace: **John Luckenbill**, at an hourly rate of $39.11, not to exceed five hours ($195.55) Account #11.000.240.0110.00.10.010.001

Curriculum, Instruction, & Assessment
Technology Coach
Remove: **Jennifer Landa**, at an hourly rate of $51.92, not to exceed six hours ($311.52)
Replace: **Patrick Bernardo**, at an hourly rate of $51.92, not to exceed six hours ($311.52) Account #11.000.222.0104.00.00.019.001

School Nurse Service – Summer 2015
Revision: Suzanne Donovan, Nurse Aide, Ridgewood High School **from** at an hourly rate of $31.59, not to exceed thirty hours ($947.70), **to** at an hourly rate of $31.59, not to exceed forty hours ($1,263.60)
Account #11.000.213.0104.00.10.019.001

Summer 2015 Department Support
- **Sheila Borchers**, Secretary to Supervisor of Mathematics, at a daily rate of $234.36, not to exceed three days ($703.08)
  Account # 11.000.240.0105.00.10.010.001
- **Charlene LaBenda**, Secretary to the Supervisor of Fine and Applied Arts, at a daily rate of $176.10, not to exceed three days ($528.30)
  Account #11.000.240.0105.00.10.010.001
- **Charlene LaBenda**, to process Ridgewood High School Graduation Video Orders, at an hourly rate of $25.16, not to exceed ten hours ($251.60)
  Account #11.000.240.0105.00.10.010.001
- **Clara Polulak**, Secretary to Supervisor of English and Social Studies, at a daily rate of $238.95, not to exceed three days ($716.85)
  Account #11.000.240.0105.00.10.010.001
- **Nancy Wrocklage**, Secretary to Assistant Principal and Student Services, at an hourly rate of $35.09, not to exceed forty-two hours ($1,473.78)
  Account #11.000.218.0105.00.10.010.001

Ms. Lenhard moved approval of Consent Items A – Attendance at Conferences, B – Administration, including the addendum (agenda item #x – Contracts for District Administrators), C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #i – Emery, Spadaccini, Temporary Building & Grounds – Eidschun, additional 2015 Summer Special Programs Personnel, agenda item #iv – Kibitelsky, and agenda item #vii – Deering and Mandel), for approval with a change to the summer workers making $8.38.

Mr. Loncto seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the retirements into record and wished the retirees well and welcomed the new Supervisor of Wellness, Robert Bell, to the district.

The motion to approve Consent Items A – Attendance at Conferences, B – Administration, C – Curriculum & Instruction, and D – Human Resources, including the addendum (agenda item #i – DiPalma, Emery, Spadaccini, Temporary Building & Grounds – Eidschun, additional 2015 Summer Special

Programs Personnel, agenda item #iv – Kibitelsky, and agenda item #vii – Deering and Mandel), carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

Dr. Fishbein presented Consent Item E – Finance, including the addendum (donation from the Class of 2015,) for approval.

E. FINANCE

i. Acceptance of Restricted Donations

Resolved, the Board of Education accepts the following restricted gifts for the **2014-2015** school year to be used as indicated:

Donor	Amount	Use	Account Number
Ahold Financial Services	$ 107.87	To purchase supplies for the RED program.	20.025.100.610.00.01.024.000
Albert R. Eng	$ 1,000.00	To be used for the RHS Varsity Baseball Team.	20.025.100.0610.00.10.010.000
Class of 2015	$ 2,462.96	To pay chaperones for the senior prom.	20.025.100.0101.00.10.010.000
Juwen K. Gao	$ 250.00	To be used for RHS choir activities.	20.025.100.0610.00.10.010.000
Sunflower Portraits, Inc.	$ 220.60	To be used to purchase general supplies for the RED program.	20.025.200.0610.00.24.024.000
Willard HSA	$ 200.00	To be used for field trip transportation expenses.	20.025.100.0500.00.07.007.000
Willard HSA	$25,148.22	To purchase three ChromeBook carts and 75 ChromeBooks.	20.025.100.0610.00.07.007.000
Willard Activity Fund	$22,234.04	To be used to fund co-curricular stipends.	20.025.100.0101.00.07.007.001

Acceptance of a gift in kind from the BFMS HSA of an outdoor fitness structure valued at $11,995.

Acceptance of a gift in kind from the Jon C. Vandevander Memorial Foundation of a wrestling mat to be used for the RHS & Ridgewood Junior Wrestling programs in memory of Phil Ross, Jr., valued at $8,630.

Acceptance of a gift in kind from the RHS HSA of a Go Pro Phantom 2 Quadcopter to be used to film activities at Ridgewood High School, valued at $1,098.99.

Acceptance of a gift in kind from the RHS Student Congress of a tripod and dolly suspension system valued at $309.89.

Acceptance of a gift in kind from the Ridge HSA of a front walkway, benches, and landscaping, valued at $15,000.

ii. **Approval: Agreement Between First Presbyterian Church and the Ridgewood Board of Education for Use of Their Parking Lot**

Approval of an agreement between First Presbyterian Church and the Ridgewood Board of Education to permit enrolled Ridgewood High School (RHS) students to park a maximum of seventy-one (71) automobiles in the parking lot, Monday through Friday, during which RHS is in session from September 1, 2015 to June 30, 2016, from 7:00 a.m. to 5:00 p.m., at a cost of $37,000. There is no increase from the 2014-15 school year and the fee is paid for by the students.

The Board had received background information.

iii. **Approval: Award of Energy for America Time and Material Bids for the 2015-2016 School Year**

Approval of the award of Energy for America Time and Material Bids for the 2015-2016 school year, as listed on **Attachment I**, page 1264.

iv. **Approval: Membership in the U.S. Communities Purchasing Alliance**

Approval of membership in the U.S. Communities Purchasing Alliance which provides procurement resources and solutions to local and state government agencies, school districts (K-12), higher education, and nonprofits. Participants have access to a broad line of competitively solicited contracts with best class national suppliers.

There is no cost to the district.

v. **Approval: Authorization to Increase Emergency and Capital Reserve**

Authorization for the Business Administrator/Board Secretary to increase Emergency Reserve by $300,000 and increase Capital Reserve by any remaining excess fund balance that exceeds $750,000. This entry will be a Fiscal Year 2015 closing entry.

vi. **Approval: Renewal Service Agreement for Landscaping, Tree Removal, Snow Removal and Storm Clean Up Services**

Approval of the Renewal Service Agreement for Landscaping, Tree Removal, Snow Removal and Storm Clean Up Services with Pat Scanlan Landscaping, New City, NY, for the period July 1, 2015 – June 30, 2016, in the amount of $77,025. This represents an increase of $1,850 from the 2014-2015 school year.

vii. **Approval: Cooperative Pricing Agreement between the Ridgewood Public Schools and the Middlesex Regional Educational Services Commission (MRESC)**

Approval for the Ridgewood Public Schools to be a participating contracting unit with the MRESC, for the provision of goods and services that may include supplies and materials, time and material bids, energy aggregation, and such other items that two or more participating contracting units in the system agree can be purchased on a cooperative basis.

The Board had received background information.

viii. **Approval: Report of Awarded Contracts**

Pursuant to PL 2015, Chapter 47, the Village of Ridgewood Board of Education intends to renew, award, or permit to expire the contracts included in this link previously awarded by the Board of Education. These contracts are, have been, and will continue to be in full compliance with all state and federal statutes and regulations; in New Jersey Title 18A:18, et. seq., NJAC Chapter 23, and Federal Uniform Administrative Requirements 2CFR, Part 200.

ix. **Approval: Installation of BFMS Front Yard Driveway through an Existing Village of Ridgewood Bid**

Approval of installation of BFMS Front Yard Driveway through an existing Village of Ridgewood road paving bid, as a change order, in the amount of $88,325.72.

x. **Approval: Disposal of Textbooks**

Approval of the disposal of textbooks as listed on **Attachment J**, pages 1265-1267.

xi. **Approval: Two Additional Received Students for the 2014-2015 School Year**

Approval of the two additional received students listed below, for the 2014-2015 school year.

Home District	School	Location
Newark, NJ (a/o 5/19/15)	YCS – George Washington M.S.	Hackensack, NJ
Parsippany-Troy Hills, NJ	Cornerstone Day School	Mountainside, NJ

xii. **Approval: Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten Classrooms at Glen School for the 2015-2016 School Year**

Approval to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3(h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom.

xiii. **Approval: Award of Bid for the Printing and Binding of RCS Brochures for the 2015- 2016 School Year**

Approval of the award of bid for the Printing and Binding of RCS Brochures for the 2015-2016 school year to Deans Graphics, as per bids received on June 17, 2015 and listed below. All bid responses are on file in the Business Office.

Bidder	Brochure #1	Brochure #2	Brochure #3
Courier Printing Corp.	No Bid	No Bid	$1,276
Deans Graphics	***$13,578.80***	***$13,578.80***	***$1,225***

xiv. **Approval: Tax Shelter Annuity Broker for the 2015-16 School Year**
Approval of the Tax Shelter Annuity Broker for the 2015-16 school year as listed below:
- Security Benefit

xv. **Approval: Budget Appropriation Transfers**
Resolved, the Board of Education approve transfers for **May 2015** as shown in the Journal Entry listing pursuant to Policy 6422.

xvi. **Approval: Secretary's Line Item Certification**
Whereas, the Board of Education has received the Report of the Secretary for the month of **May 2015;**

Whereas, in compliance with N.J.A.C. 6:20-2A.10(d), the secretary has certified that, as of the date of the report(s), no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district board of education, now, therefore, be it

Resolved, the Board of Education accepts the above referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and

Be it Further Resolved, in compliance with N.J.A.C. 6:20- 2A.10(e), the Board of Education certifies that, after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C. 6:20-2A.10(a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the school year.

xvii. **Acceptance of Board Secretary and Treasurer Report**
Whereas, the Board of Education has received the report of the Secretary and Treasurer for the month of **May 2015**; now, therefore,

Be it Resolved, the Board of Education accepts the above referenced reports and orders that it be attached to and made part of the official record of this meeting.

Mr. Morgan moved approval of Consent Item E – Finance, including the addendum, (donation from Class of 2015).

Ms. Lenhard seconded the motion.

Prior to the roll-call vote, Ms. Brogan read the donations into record and thanked the responsible parties.

The motion to approve Consent Item E – Finance, carried by the following roll-call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VII. APPROVAL OF BILLS

DATES	DESCRIPTION	CHECK NUMBERS	AMOUNTS	REVIEWED BY
May 22	Columbia Bank On-Lines	69884	3,100.00	M. Lenhard
June 1	Columbia Bank On-Lines	69885-69997	388,968.72	M. Lenhard
June 17	Columbia Bank On-Lines	69998-70246	1,989,556.12	C. Krauss
June 18	Columbia Bank On-Line	70247	163,065.80	C. Krauss
May 28	Columbia Bank Off-Line	*38049	43,713.10	M. Lenhard
May 29	Columbia Bank Off-Line	**38050	2,460.00	M. Lenhard
June 15	Columbia Bank Off-Line	38052	6,577.00	C. Krauss
May 14	Columbia Bank Voided Check	69407	(33.00)	M. Lenhard
June 18	Columbia Bank Voided Check	70054	(166,928.12)	C. Krauss
May 28	Payroll Transfer		2,964,176.72	M. Lenhard
June 12	Payroll Transfer		3,284,278.61	C. Krauss
June 1	Food Service	1212	93,497.25	M. Lenhard
June 8	Food Service	1213	137,582.19	C. Krauss
TOTAL			**8,910,014.39**	

* Manual check 38048 used as replacement for lost ck 67931
** Manual check 38051 used as replacement for lost ck 69237

Ms. Lenhard moved approval of all bills reviewed by her.
Ms. Krauss seconded the motion.

Ms. Krauss moved approval of all bills reviewed by her.
Ms. Lenhard seconded the motion.

Approval of Bills carried by the following roll call vote:

AYES: Ms. Krauss, Ms. Lenhard, Mr. Morgan, Mr. Loncto, Ms. Brogan

NAYS: None

VIII. BOARD MEMBER ANNOUNCEMENTS

Graduation was wonderful and Project Graduation at BFMS was a sight to be seen.

IX. BOARD COMMITTEE REPORTS

A Finance Committee report was distributed.

X. COMMENTS FROM THE PUBLIC

At 8:16 p.m., Ms. Brogan asked if there were any comments from the public. The following people addressed the Board:

Ms. Jamie Davis, 204 Avondale Road, said class size is now at 24 students and with 30 houses for sale in the Willard area, those numbers will go up and we may have to bus first graders for the first time. Ms. Davis asked what the worst case scenario would be if the money is not there; will class size increase to 28?

Dr. Fishbein responded there is no magic number but the district is working towards a resolution.

Ms. Brogan said we have to let the budget year start first but we hope to keep class size at less than 30. The Board is very committed to this budgetary issue and the budget starts July 1st. Dr. Fishbein has asked our business administrator to see where there is flexibility in the budget and we are waiting on health insurance numbers that we will not know until mid-July. The Board would like to resolve this as soon as they can but does not want to over promise without having facts.

A resident asked what the best and worst case scenarios for the health insurance numbers.

Dr. Fishbein and Dr. Aguilar responded the best case would be under our estimate and the worst would be over. An 11% increase was budgeted. This year it was 10.6% and last year was 10.3%.

Ms. Lauren Radossich, 581 Upper Boulevard, thanked the Board for recognizing parents' concerns regarding class size. Ms. Radossich spoke on behalf of Tracy Ward, who she felt was a phenomenal teacher. Ms. Radossich further stated there is a flaw in the process of making sure teachers who are losing positions at one school are not completely forgotten about.

Dr. Fishbein responded the tenure law does have flaws and the seniority of last in first out is flawed and it would take legislative action to change that.

Ms. Radossich stated tenure is a bigger picture but there is a flaw in our hiring system that is what she would like the Board to rectify.

A resident asked if the Board had the ability to borrow money to hire teachers and then repay it.

Dr. Fishbein stated the district can do a lease purchase for equipment but not for personnel.

At 8:28 p.m. no one else wished to address the Board.

XI. DISCUSSION ITEMS

- Committee Assignments
  Ms. Brogan and Mr. Loncto will be sending something out so Board members can review the committees and see if they would like to change the assignments they have had for the past year in order to develop new skill sets or see if people have a preference.

XII. ACCEPTANCE OF MINUTES

- June 1, 2015 Executive Session & Regular Public Meeting
- June 8, 2015 Executive Session

Ms. Lenhard moved Acceptance of Minutes. Ms. Krauss seconded the motion, which was unanimously approved.

XIII. OTHER BUSINESS

There was none.

XIV. MOTION TO GO INTO EXECUTIVE SESSION

At 8:30 p.m., Ms. Brogan moved that the Board go into Executive Session to discuss personnel. She stated the minutes of the Executive Session would be released when the need for confidentiality no longer exists. Mr. Loncto seconded the motion, which was unanimously approved

XV. RECONVENE PUBLIC MEETING AND ADJOURNMENT

At 9:30 p.m., on a motion made by Ms. Brogan, seconded by Mr. Loncto, and unanimously approved, the meeting adjourned.

Respectfully submitted,

Jennifer Ulman
Assistant Board Secretary

Alfredo Aguilar
Board Secretary

2014 – 2015 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Cheplic, Matt RHS	Advanced Placement Summer Institute Fairfax, VA June 23-26, 2015	Professional Development	$1,695	0

2015 – 2016 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Gigante, Stefanie RHS	Google Certification Exams Online July 2015	Professional Development	$ 90	0
Bell, Robert RHS	Stronge Training for New Administrators Piscataway, NJ July 2, 9, and 16, 2015	Professional Development	$ 545	0
Cook, Keith RHS	Stronge Training for New Administrators Piscataway, NJ July 2, 9, and 16, 2015	Professional Development	$ 545	0
Conforth, Kellie RHS	AP Summer Institute Rome, Italy July 13-17, 2015	Professional Development	$2,200 ***(at no cost to the district)***	0
Bomzer, Kelly RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Bostler, Monica Willard	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Comissiong, Olga RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Downing, Hayley Orchard	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Emery, Jillian RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Ferreri, Mark RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Ferreri, Mary Orchard	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Gorman, Thomas RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Griffith, Rosanna RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Gronau, Dara RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Imbruglia, Lauren BFMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Kuiken, Diane GWMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Michels, James BFMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Palumbo, Helene RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0

2015 – 2016 CONFERENCES FOR APPROVAL

Staff Member	Name of Conference Location & Dates	Rationale	Estimated Cost for Approval	# of Sub Days required
Piacenza, Michael GWMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Roberts, Deirdre GWMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Romero, Monica RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Schmitz, Maryann RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Seroka, Shari Education Center	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Stoughton, Gail RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Taylor, Tara RHS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Valere, Neil BFMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Wu, Greg BFMS	Google Summit Ramsey, NJ July 14-15, 2015	Professional Development	$ 199	0
Davenport, Erica Education Center	Microsoft Excel 2007/2010 Basics Parsippany, NJ July 16, 2015	Professional Development	$ 97	0
Zeqiri, Elnor GWMS	Global Knowledge Network + New York, NY July 20-29, 2015	Professional Development	$3,331	0
Buxenbaum-Turner, Kim Education Center	LRP's Special Education Director's Summit Portland, OR July 23-24, 2015	Professional Development	$3,445	0
Dodd, Leah GWMS	Omega Mindfulness & Education Rhinebeck, NY July 31 – August 2, 2015	Professional Development	$ 395	0
Fleming, Laura RHS	Manhattan College Advanced Placement Bronx, NY August 3 -7, 2015	Professional Development	$1,409	0
Taylor, Tara RHS	EQuIP Training for Supervisors and Lead Teachers Trenton, NJ August 4-7, 2015	Professional Development	$ 175	0
Ross, Stephanie ITDC /Glen	Handwriting Without Tears PreK Readiness and Writing Workshop Princeton, NJ August 21, 2015	Professional Development	$ 253	0
Moore, Laura RHS	National Association of College Admissions Counselors Annual Conference San Diego, CA September 28 – October 3, 2015	Professional Development	$2,610 (to be funded by the HSA)	0
Nyhuis, Jeff RHA	National Association of College Admissions Counselors Annual Conference San Diego, CA September 28 – October 3, 2015	Professional Development	$2,610 (to be funded by the RAA Professional Development Budget)	0
Labowsky, Hsuan Lillian RHS	New Jersey Science Convention Princeton, NJ October 13, 2015	Professional Development	$ 175	0

The total cost for these conferences is $15,037. Upon Board approval of all of these conferences, the total expenditure for travel and conferences for 2015-16 will be $36,692 leaving a balance of $154,746 remaining in the $191,438 approved by the Board for travel and conferences.

The total cost of substitutes for these conferences is $0. Upon Board approval of these conferences, the total expenditure for substitutes for travel and conferences for 2015-16 will be $0.

FIELD TRIPS FOR APPROVAL

June 22, 2015

ONE DAY TRIPS **ATTACHMENT B**

Date	School	Location	Approx. # and Group of Students	# of Chaperones	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
10/23/15	RHS	Poughkeepsie H.S. *Rhine Genetic Update Conf* Poughkeepsie, NY	40 grade 12 science students	3	0	$0	$0	yes	yes

OVERNIGHT FIELD TRIPS FOR APPROVAL

June 22, 2015

Overnight Trips **ATTACHMENT B**

DATES	SCHOOL	LOCATION	Approx. # and Group of Students	# Unpaid Chaperones	# Paid Chaperones And # of Overnights for each	Anticipated Cost for Teacher/Nurse Chaperones @ $200 per Overnight	# Substitutes and dates for each	Anticipated Cost of Subs @ $90 per day for teachers and $130 per day for Nurse	Est. Total Cost To District	Annual Event	Meets Requirements
9/30/15 to 10/2/15	GWMS	Fairview Lake Camp Newton, NJ	220 grade 6 students	0	21 for two nights	$8,400	0	$390	$8,790	yes	yes

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Baseball

Boys Varsity

			Place	Time
S Friday	**03/11/16**	**Passaic County Tech**	**Home**	**4:00PM**
S Friday	03/11/16	St. Joseph Regional	Away	4:15PM
S Saturday	**03/12/16**	**St. Joseph Regional**	**Home**	**1:00PM**
S Tuesday	03/15/16	Rutherford High School	Away	4:00PM
S Thursday	03/17/16	St. Joseph Regional	Away	4:15PM
S Friday	03/18/16	North Bergen High School	Away	4:00PM
S Saturday	**03/19/16**	**Bergen Tech**	**Home**	**12:00PM**
S Monday	03/21/16	Westwood High School	Away	4:00PM
Tuesday	03/22/16	OPEN DATE (Trip to Florida)	Away	TBA
S Tuesday	03/22/16	West Milford High School	Away	4:00PM
Wednesday	03/23/16	OPEN DATE (Trip to Florida)	Away	TBA
S Wednesday	**03/23/16**	**Pascack Hills High School**	**Home**	**4:00PM**
Thursday	03/24/16	OPEN DATE (Trip to Florida)	Away	TBA
Friday	03/25/16	OPEN DATE (Trip to Florida)	Away	TBA
Saturday	03/26/16	OPEN DATE (Trip to Florida)	Away	TBA
Wednesday	03/30/16	Ramapo High School	Away	4:15PM
Thursday	03/31/16	Montclair High School	Away	4:00PM
Saturday	**04/02/16**	**Paramus High School**	**Home**	**11:00AM**
Monday	04/04/16	Hackensack High School	Away	4:15PM
Wednesday	**04/06/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Thursday	04/07/16	Eastside High School	Away	4:00PM
Friday	04/08/16	Indian Hills High School	Away	4:15PM
Monday	**04/11/16**	**Tenafly High School**	**Home**	**4:15PM**
Tuesday	**04/12/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	04/13/16	Teaneck High School	Away	4:15PM
Friday	04/15/16	Don Bosco Prep	Away	4:15PM
Saturday	**04/16/16**	**Westwood High School**	**Home**	**2:00PM**
Monday	04/18/16	Pascack Valley High School	Away	4:15PM
Tuesday	04/19/16	Fair Lawn High School	Away	4:00PM
Wednesday	**04/20/16**	**Passaic County Tech**	**Home**	**4:15PM**
Thursday	04/21/16	Pascack Hills High School	Away	4:00PM
Friday	**04/22/16**	**Ramapo High School**	**Home**	**4:15PM**
Monday	04/25/16	Paramus High School	Away	4:15PM
Tuesday	04/26/16	Pascack Valley High School	Away	4:15PM
Wednesday	**04/27/16**	**Hackensack High School**	**Home**	**4:15PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Baseball

Boys Varsity

			Place	Time
Friday	04/29/16	Northern Highlands Regional High School	Away	4:15PM
Saturday	**04/30/16**	**Dumont High School**	**Home**	**10:30AM**
Sunday	**05/01/16**	**OPEN DATE (BCCA County Tournament)**	**Home**	**TBA**
Monday	**05/02/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	**05/04/16**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	05/04/16	Lodi High School	Away	4:15PM
Friday	05/06/16	Northern Valley - Old Tappan	Away	4:15PM
Saturday	**05/07/16**	**Ramsey High School**	**Home**	**3:30PM**
Sunday	**05/08/16**	**OPEN DATE (BCCA County Tournament)**	**Home**	**TBA**
Monday	**05/09/16**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**05/10/16**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	**05/11/16**	**Paramus Catholic High School**	**Home**	**4:15PM**
Sunday	**05/15/16**	**OPEN DATE (BCCA County Tournament)**	**Home**	**TBA**
Monday	05/16/16	Morristown High School	Away	4:00PM
Saturday	**05/21/16**	**OPEN DATE (States Round 1)**	**Home**	**TBA**
Sunday	**05/22/16**	**OPEN DATE (BCCA County Tournament)**	**Home**	**TBA**
Saturday	05/28/16	OPEN DATE (States Round 2)	Away	4:15PM
Saturday	06/04/16	OPEN DATE (States Round 3)	Away	TBA
Saturday	06/11/16	OPEN DATE (TOC Championship)	Away	TBA

Boys Junior Varsity

			Place	Time
Friday	03/11/16	Passaic County Tech	Away	4:15PM
Saturday	03/12/16	St. Joseph Regional	Away	4:15PM
Tuesday	**03/15/16**	**Rutherford High School**	**Home**	**4:15PM**
Thursday	**03/17/16**	**St. Joseph Regional**	**Home**	**4:15PM**
Friday	**03/18/16**	**North Bergen High School**	**Home**	**4:15PM**
Saturday	03/19/16	Bergen Tech	Away	4:15PM
Monday	**03/21/16**	**Westwood High School**	**Home**	**4:15PM**
S Tuesday	**03/22/16**	**West Milford High School**	**Home**	**4:00PM**
Wednesday	03/23/16	Pascack Hills High School	Away	4:15PM
Wednesday	**03/30/16**	**Ramapo High School**	**Home**	**4:15PM**
Thursday	**03/31/16**	**Montclair High School**	**Home**	**4:15PM**
Saturday	04/02/16	Paramus High School	Away	4:15PM
Monday	**04/04/16**	**Hackensack High School**	**Home**	**4:15PM**
Wednesday	04/06/16	Northern Highlands Regional High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Baseball

Boys Junior Varsity

			Place	Time
Thursday	**04/07/16**	**Eastside High School**	**Home**	**4:15PM**
Friday	**04/08/16**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	04/11/16	Tenafly High School	Away	4:15PM
Tuesday	**04/12/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	**04/13/16**	**Teaneck High School**	**Home**	**4:15PM**
Friday	**04/15/16**	**Don Bosco Prep**	**Home**	**4:15PM**
Saturday	04/16/16	Westwood High School	Away	11:00AM
Monday	**04/18/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Tuesday	**04/19/16**	**Fair Lawn High School**	**Home**	**4:15PM**
Wednesday	04/20/16	Passaic County Tech	Away	4:15PM
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Friday	04/22/16	Ramapo High School	Away	4:15PM
Saturday	04/23/16	Tri-Conference JV Baseball Invitational OPEN DATE Paramus High School Ridgewood H.S.	Away	TBA
Monday	**04/25/16**	**Paramus High School**	**Home**	**4:15PM**
Wednesday	04/27/16	Hackensack High School	Away	4:15PM
Friday	**04/29/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/30/16	Dumont High School	Away	9:00AM
Saturday	04/30/16	Clifton High School	Away	2:30PM
Monday	05/02/16	Indian Hills High School	Away	4:15PM
Tuesday	05/03/16	Dumont High School	Away	4:15PM
Wednesday	05/04/16	Bergenfield High School	Away	4:15PM
Friday	**05/06/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Saturday	05/07/16	Ramsey High School	Away	4:15PM
Monday	05/09/16	Northern Valley - -Demarest	Away	4:15PM
Tuesday	05/10/16	Bergenfield High School	Away	4:15PM
Wednesday	05/11/16	Paramus Catholic High School	Away	4:15PM
Thursday	05/12/16	OPEN DATE (BNC Tournament)	Away	TBA
Saturday	05/14/16	OPEN DATE (BNC Tournament)	Away	TBA
Monday	**05/16/16**	**Morristown High School**	**Home**	**4:15PM**
Saturday	05/21/16	OPEN DATE (BNC Tournament)	Away	TBA

Boys Freshman

			Place	Time
Friday	**03/11/16**	**St. Joseph Regional**	**Home**	**4:15PM**

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Baseball

Boys Freshman

			Place	Time
Saturday	03/12/16	St. Joseph Regional	Away	4:15PM
Tuesday	**03/15/16**	**Rutherford High School**	**Home**	**4:15PM**
Thursday	**03/17/16**	**St. Joseph Regional**	**Home**	**4:15PM**
Friday	**03/18/16**	**North Bergen High School**	**Home**	**4:15PM**
Saturday	03/19/16	Bergen Tech	Away	4:15PM
S Tuesday	03/22/16	West Milford High School	Away	4:00PM
Wednesday	03/23/16	Pascack Hills High School	Away	4:15PM
Wednesday	03/30/16	Ramapo High School	Away	4:15PM
Thursday	**03/31/16**	**Montclair High School**	**Home**	**4:15PM**
Saturday	**04/02/16**	**Paramus High School**	**Home**	**4:15PM**
Monday	04/04/16	Hackensack High School	Away	4:15PM
Wednesday	**04/06/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Thursday	**04/07/16**	**Eastside High School**	**Home**	**4:15PM**
Friday	**04/08/16**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	04/11/16	Tenafly High School	Away	4:15PM
Tuesday	04/12/16	Indian Hills High School	Away	4:15PM
Wednesday	04/13/16	Teaneck High School	Away	4:15PM
Friday	04/15/16	Don Bosco Prep	Away	4:15PM
Saturday	04/16/16	Westwood High School	Away	4:15PM
Monday	**04/18/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Tuesday	04/19/16	Fair Lawn High School	Away	4:15PM
Wednesday	04/20/16	Passaic County Tech	Away	4:15PM
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Friday	**04/22/16**	**Ramapo High School**	**Home**	**4:15PM**
Monday	04/25/16	Paramus High School	Away	4:15PM
Tuesday	**04/26/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Wednesday	**04/27/16**	**Hackensack High School**	**Home**	**4:15PM**
Friday	04/29/16	Northern Highlands Regional High School	Away	4:15PM
Saturday	04/30/16	Dumont High School	Away	4:15PM
Sunday	**05/01/16**	**OPEN DATE**	**Home**	**4:15PM**
Monday	**05/02/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	05/04/16	Bergenfield High School	Away	4:15PM
Friday	05/06/16	Northern Valley - Old Tappan	Away	4:15PM
Saturday	05/07/16	Ramsey High School	Away	4:15PM
Monday	**05/09/16**	**Northern Valley - -Demarest**	**Home**	**4:15PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Baseball

Boys Freshman

			Place	Time
Tuesday	05/10/16	Bergenfield High School	Away	4:15PM
Wednesday	05/11/16	Paramus Catholic High School	Away	4:15PM
Wednesday	05/11/16	Paramus Catholic High School	Away	4:15PM
Thursday	05/12/16	OPEN DATE (BCCA Freshmen Tournament)	Away	TBA
Saturday	05/14/16	OPEN DATE (BCCA Freshmen Tournament)	Away	TBA
Monday	**05/16/16**	**Morristown High School**	**Home**	**4:15PM**
Saturday	05/21/16	OPEN DATE (BCCA Freshmen Tournament)	Away	TBA

Basketball

Boys Varsity

			Place	Time
Friday	12/18/15	Ramapo High School	Away	7:00PM
Sunday	12/20/15	Ramsey High School	Away	TBA
Tuesday	12/22/15	Paramus High School	Away	5:30PM
Monday	12/28/15	Holiday Tournament vs Pascack Hills OPEN DATE Ridgewood H.S.	Away	4:00PM
Wednesday	12/30/15	Holiday Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	**01/05/16**	**Indian Hills High School**	**Home**	**7:00PM**
Thursday	01/07/16	Northern Highlands Regional High School	Away	7:00PM
Saturday	01/09/16	River Dell High School	Away	12:30PM
Tuesday	**01/12/16**	**Hackensack High School**	**Home**	**4:15PM**
Thursday	**01/14/16**	**Northern Valley - Old Tappan**	**Home**	**7:00PM**
Saturday	**01/16/16**	**West Morris/Mendham High School**	**Home**	**2:30PM**
Tuesday	**01/19/16**	**Bergenfield High School**	**Home**	**4:15PM**
Thursday	01/21/16	Northern Valley - -Demarest	Away	7:00PM
Saturday	**01/23/16**	**Wayne Hills High School**	**Home**	**TBA**
Monday	01/25/16	OPEN DATE (Bergen Jamboree)	Away	TBA
Wednesday	01/27/16	OPEN DATE (Bergen Jamboree)	Away	TBA
Thursday	01/28/16	St. Joseph Regional	Away	7:00PM
Saturday	01/30/16	OPEN DATE (Bergen Jamboree)	Away	TBA
Tuesday	**02/02/16**	**Ramapo High School**	**Home**	**7:00PM**
Thursday	**02/04/16**	**Paramus High School**	**Home**	**4:15PM**
Friday	**02/05/16**	**St. Anthony High School (Coaches vs. Cancer)**	**Home**	**7:00PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Basketball

Boys Varsity

			Place	Time
Tuesday	02/09/16	Indian Hills High School	Away	7:00PM
Thursday	**02/11/16**	**Northern Highlands Regional High School**	**Home**	**7:00PM**
Tuesday	02/16/16	Hackensack High School	Away	7:00PM
Thursday	**02/18/16**	**OPEN DATE**	**Home**	**7:00PM**
Tuesday	**02/23/16**	**Bergen Catholic High School**	**Home**	**7:00PM**
Wednesday	**02/24/16**	**OPEN DATE (Sectional Quaterfinals)**	**Home**	**TBA**
Friday	**02/26/16**	**OPEN DATE (Sectional Semifianls)**	**Home**	**TBA**
Tuesday	03/01/16	OPEN DATE (Group Semis)	Away	TBA
Thursday	03/03/16	OPEN DATE (Group Finals)	Away	TBA

Boys Junior Varsity

			Place	Time
Friday	12/18/15	Ramapo High School	Away	5:30PM
Tuesday	12/22/15	Paramus High School	Away	4:00PM
Tuesday	**12/29/15**	**OPEN DATE (Holiday Tournament)**	**Home**	**TBA**
Wednesday	**12/30/15**	**OPEN DATE (Holiday Tournament)**	**Home**	**TBA**
Tuesday	**01/05/16**	**Indian Hills High School**	**Home**	**5:30PM**
Thursday	01/07/16	Northern Highlands Regional High School	Away	5:30PM
Saturday	01/09/16	River Dell High School	Away	11:00AM
Tuesday	**01/12/16**	**Hackensack High School**	**Home**	**5:30PM**
Thursday	**01/14/16**	**Northern Valley - Old Tappan**	**Home**	**5:30PM**
Saturday	**01/16/16**	**West Morris/Mendham High School**	**Home**	**4:00PM**
Tuesday	**01/19/16**	**Bergenfield High School**	**Home**	**5:30PM**
Thursday	01/21/16	Northern Valley - -Demarest	Away	5:30PM
Saturday	**01/23/16**	**Wayne Hills High School**	**Home**	**TBA**
Thursday	01/28/16	St. Joseph Regional	Away	5:30PM
Tuesday	**02/02/16**	**Ramapo High School**	**Home**	**5:30PM**
Thursday	**02/04/16**	**Paramus High School**	**Home**	**5:30PM**
Friday	**02/05/16**	**St. Anthony High School (Coaches vs. Cancer)**	**Home**	**5:30PM**
Tuesday	02/09/16	Indian Hills High School	Away	5:30PM
Thursday	**02/11/16**	**Northern Highlands Regional High School**	**Home**	**5:30PM**
Tuesday	02/16/16	Hackensack High School	Away	5:30PM
Tuesday	**02/23/16**	**Bergen Catholic High School**	**Home**	**5:30PM**

Boys Freshman

			Place	Time
Friday	12/18/15	Ramapo High School	Away	4:15PM

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Basketball

Boys Freshman

			Place	Time
Tuesday	12/22/15	Paramus High School	Away	4:00PM
Tuesday	**12/29/15**	**OPEN DATE (Holiday Tournament)**	**Home**	**TBA**
Wednesday	**12/30/15**	**OPEN DATE (Holiday Tournament)**	**Home**	**TBA**
Tuesday	**01/05/16**	**Indian Hills High School**	**Home**	**4:15PM**
Thursday	01/07/16	Northern Highlands Regional High School	Away	4:15PM
Tuesday	**01/12/16**	**Hackensack High School**	**Home**	**4:15PM**
Thursday	**01/14/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Tuesday	**01/19/16**	**Bergenfield High School**	**Home**	**4:15PM**
Thursday	01/21/16	Northern Valley - -Demarest	Away	4:15PM
Thursday	01/28/16	St. Joseph Regional	Away	4:15PM
Tuesday	**02/02/16**	**Ramapo High School**	**Home**	**4:15PM**
Thursday	**02/04/16**	**Paramus High School**	**Home**	**4:15PM**
Friday	**02/05/16**	**St. Anthony High School (Coaches vs. Cancer)**	**Home**	**4:15PM**
Tuesday	02/09/16	Indian Hills High School	Away	4:15PM
Thursday	**02/11/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Tuesday	02/16/16	Hackensack High School	Away	4:15PM
Tuesday	**02/23/16**	**Bergen Catholic High School**	**Home**	**4:15PM**
Wednesday	02/24/16	Tappan Zee High School Freshmen County Semifinals		5:30PM
Wednesday	02/24/16	Tappan Zee High School Freshmen County Semifinals		7:00PM
Thursday	02/25/16	Tappan Zee High School Freshmen County Championship		7:00PM
Friday	02/26/16	Tappan Zee High School Freshmen County Championship		7:00PM

Girls Varsity

			Place	Time
Friday	**12/18/15**	**Ramapo High School**	**Home**	**7:00PM**
Tuesday	**12/22/15**	**Paramus High School**	**Home**	**4:15PM**
Saturday	**12/26/15**	**OPEN DATE (Westwood Tournament)**	**Home**	**TBA**
Monday	**12/28/15**	**OPEN DATE (Westwood Tournament)**	**Home**	**TBA**
Tuesday	01/05/16	Indian Hills High School	Away	7:00PM
Thursday	**01/07/16**	**Northern Highlands Regional High School**	**Home**	**7:00PM**
Saturday	**01/09/16**	**Hudson Catholic High School**	**Home**	**1:00PM**
Tuesday	01/12/16	Hackensack High School	Away	7:00PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Basketball

Girls Varsity

			Place	Time
Thursday	01/14/16	Northern Valley - Old Tappan	Away	7:00PM
Saturday	**01/16/16**	**Ramsey High School**	**Home**	**1:00PM**
Tuesday	01/19/16	Pascack Valley High School	Away	7:00PM
Thursday	**01/21/16**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**01/26/16**	**Bergenfield High School**	**Home**	**7:00PM**
Wednesday	01/27/16	OPEN DATE (County Tournament)	Away	7:00PM
Thursday	**01/28/16**	**Paramus Catholic High School**	**Home**	**4:15PM**
Saturday	01/30/16	OPEN DATE (County Tournament)	Away	7:00PM
Tuesday	02/02/16	Ramapo High School	Away	7:00PM
Thursday	02/04/16	Paramus High School	Away	5:30PM
Tuesday	**02/09/16**	**Indian Hills High School**	**Home**	**7:00PM**
Thursday	02/11/16	Northern Highlands Regional High School	Away	7:00PM
Saturday	02/13/16	Dumont High School	Away	2:00PM
Tuesday	**02/16/16**	**Hackensack High School**	**Home**	**4:15PM**
Tuesday	02/23/16	Academy of the Holy Angels	Away	7:00PM
Wednesday	02/24/16	OPEN DATE (Sectional Quaterfinals)	Away	7:00PM
Friday	**02/26/16**	**OPEN DATE (Sectional Semifinals)**	**Home**	**TBA**
Tuesday	03/01/16	OPEN DATE (Group Semis)	Away	7:00PM
Thursday	03/03/16	OPEN DATE (Group Finals)	Away	7:00PM

Girls Junior Varsity

			Place	Time
Friday	**12/18/15**	**Ramapo High School**	**Home**	**5:30PM**
Tuesday	**12/22/15**	**Paramus High School**	**Home**	**5:30PM**
Saturday	**12/26/15**	**OPEN DATE (Westwood Tournament)**	**Home**	**5:30PM**
Monday	**12/28/15**	**OPEN DATE (Westwood Tournament)**	**Home**	**5:30PM**
Tuesday	01/05/16	Indian Hills High School	Away	5:30PM
Thursday	**01/07/16**	**Northern Highlands Regional High School**	**Home**	**5:30PM**
Saturday	**01/09/16**	**Hudson Catholic High School**	**Home**	**11:30AM**
Tuesday	01/12/16	Hackensack High School	Away	5:30PM
Thursday	01/14/16	Northern Valley - Old Tappan	Away	5:30PM
Saturday	**01/16/16**	**Ramsey High School**	**Home**	**11:30AM**
Tuesday	01/19/16	Pascack Valley High School	Away	5:30PM
Thursday	**01/21/16**	**Northern Valley - -Demarest**	**Home**	**5:30PM**
Tuesday	**01/26/16**	**Bergenfield High School**	**Home**	**5:30PM**
Thursday	**01/28/16**	**Paramus Catholic High School**	**Home**	**5:30PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Basketball

Girls Junior Varsity

			Place	Time
Tuesday	02/02/16	Ramapo High School	Away	5:30PM
Thursday	02/04/16	Paramus High School	Away	4:00PM
Tuesday	**02/09/16**	**Indian Hills High School**	**Home**	**5:30PM**
Thursday	02/11/16	Northern Highlands Regional High School	Away	5:30PM
Saturday	02/13/16	Dumont High School	Away	12:30PM
Tuesday	**02/16/16**	**Hackensack High School**	**Home**	**5:30PM**
Tuesday	02/23/16	Academy of the Holy Angels	Away	5:30PM

Girls Freshman

			Place	Time
Friday	**12/18/15**	**Ramapo High School**	**Home**	**4:15PM**
Tuesday	**12/22/15**	**Paramus High School**	**Home**	**4:15PM**
Saturday	**12/26/15**	**OPEN DATE (Westwood Tournament)**	**Home**	**4:15PM**
Monday	**12/28/15**	**OPEN DATE (Westwood Tournament)**	**Home**	**4:15PM**
Tuesday	01/05/16	Indian Hills High School	Away	4:15PM
Thursday	**01/07/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Tuesday	01/12/16	Hackensack High School	Away	4:15PM
Thursday	01/14/16	Northern Valley - Old Tappan	Away	4:15PM
Tuesday	01/19/16	Pascack Valley High School	Away	4:15PM
Thursday	**01/21/16**	**Cancelled - Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**01/26/16**	**Bergenfield High School**	**Home**	**4:15PM**
Thursday	**01/28/16**	**Paramus Catholic High School**	**Home**	**4:15PM**
Tuesday	02/02/16	Ramapo High School	Away	4:15PM
Thursday	02/04/16	Paramus High School	Away	4:00PM
Tuesday	**02/09/16**	**Indian Hills High School**	**Home**	**4:15PM**
Thursday	02/11/16	Northern Highlands Regional High School	Away	4:15PM
Saturday	02/13/16	Dumont High School	Away	11:00AM
Tuesday	**02/16/16**	**Hackensack High School**	**Home**	**4:15PM**
Tuesday	02/23/16	Academy of the Holy Angels	Away	4:15PM

Cross Country

Boys Varsity

			Place	Time
Tuesday	**09/08/15**	**Hackensack High School**	**Home**	**4:30PM**
Friday	09/11/15	Harry Groves Spiked Shoe Invitational OPEN DATE Ridgewood H.S.	Away	TBA

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Cross Country

Boys Varsity

			Place	Time
Wednesday	09/16/15	Maroon Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**09/21/15**	**Ramapo High School**	**Home**	**5:15PM**
Saturday	09/26/15	Bowdoin Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**09/28/15**	**Paramus High School**	**Home**	**5:00PM**
Saturday	10/03/15	Shore Coaches Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**10/05/15**	**Indian Hills High School**	**Home**	**4:45PM**
Monday	**10/05/15**	**Northern Highlands Regional High School**	**Home**	**4:45PM**
Saturday	10/10/15	Garret Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	**10/15/15**	**BNC Freedom Division Championship** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Saturday	10/24/15	County Group Championships OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/07/15	Sectional Championship OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/14/15	State Group Meet OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/21/15	State Meet of Champions OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	12/05/15	Nike Cross Nationals OPEN DATE Ridgewood H.S.	Away	TBA

Boys Freshman

			Place	Time
Saturday	09/12/15	Season Opener OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	09/26/15	Passaic County Coaches OPEN DATE Ridgewood H.S.	Away	TBA

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Cross Country

Boys Freshman

			Place	Time
Saturday	10/03/15	Brett Taylor Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	10/29/15	Doc Braver Frosh/Novice Championship OPEN DATE Ridgewood H.S.	Away	TBA

Girls Varsity

			Place	Time
Thursday	08/27/15	OPEN DATE (Trip to Vermont)	Away	TBA
Friday	08/28/15	OPEN DATE (Vermont Trip)	Away	TBA
Saturday	08/29/15	OPEN DATE (Vermont Trip)	Away	TBA
Tuesday	**09/08/15**	**Hackensack High School**	**Home**	**5:00PM**
Saturday	09/12/15	Harry Groves Spikes Shoe Invite OPEN DATE Ridgewood H.S.	Away	TBA
Friday	09/18/15	Maroons Invite OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**09/21/15**	**Ramapo High School**	**Home**	**5:45PM**
Saturday	09/26/15	Bowdoin Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**09/28/15**	**Paramus High School**	**Home**	**4:30PM**
Saturday	10/03/15	Shore Coaches Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**10/05/15**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	**10/05/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	10/10/15	Garrett Invite OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	10/15/15	BNC Divisional Championship OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	10/24/15	Bergen County Group Championships OPEN DATE Ridgewood H.S.	Away	TBA

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Cross Country

Girls Varsity

			Place	Time
Saturday	11/07/15	Sectional Championship OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/14/15	State Group Meet OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/21/15	State Meet of Champions OPEN DATE Ridgewood H.S.	Away	TBA

Girls Freshman

			Place	Time
Saturday	09/26/15	Passaic County Invite OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	10/03/15	Brett Taylor Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	10/29/15	Doc Braver Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	11/04/15	State JV and Freshmen Championships OPEN DATE Ridgewood H.S.	Away	TBA

Boys/Girls Varsity

			Place	Time
Saturday	10/31/15	BMOC OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/28/15	Nike Regionals OPEN DATE Ridgewood H.S.	Away	TBA

Football

Boys Varsity

			Place	Time
S Tuesday	08/25/15	Pascack Valley High School	Away	10:00AM
S Saturday	**08/29/15**	**Morristown High School**	**Home**	**10:00AM**
S Friday	**09/04/15**	**Ramapo High School**	**Home**	**7:00PM**
Friday	**09/11/15**	**Marshfield High School**	**Home**	**7:00PM**
Friday	**09/18/15**	**Fair Lawn High School**	**Home**	**7:00PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Football

Boys Varsity

			Place	Time
Friday	09/25/15	Eastside High School	Away	7:00PM
Friday	10/02/15	J.F. Kennedy HS	Away	7:00PM
Friday	**10/09/15**	**Clifton High School**	**Home**	**7:00PM**
Friday	**10/16/15**	**Paramus High School**	**Home**	**7:00PM**
Friday	**10/23/15**	**Hackensack High School**	**Home**	**7:00PM**
Friday	10/30/15	Passaic Co Technical Institute	Away	7:00PM
Friday	11/06/15	Passaic High School	Away	7:00PM
Friday	**11/13/15**	**Sectional Quarterfinals** **OPEN DATE** **Ridgewood H.S.**	**Home**	**7:00PM**
Friday	11/20/15	Sectional Semifinals OPEN DATE Ridgewood H.S.	Away	7:00PM
Saturday	12/05/15	Sectional Championship OPEN DATE Ridgewood H.S.	Away	TBA

Boys Junior Varsity

			Place	Time
Saturday	**09/12/15**	**Marshfield High School**	**Home**	**10:00AM**
Monday	**09/14/15**	**Passaic High School**	**Home**	**4:00PM**
Monday	09/21/15	Fair Lawn High School	Away	4:00PM
Monday	**09/28/15**	**Eastside High School**	**Home**	**4:00PM**
Monday	**10/05/15**	**J.F. Kennedy HS**	**Home**	**4:00PM**
Monday	10/12/15	Clifton High School	Away	4:00PM
Monday	10/19/15	Paramus High School	Away	4:00PM
Monday	10/26/15	Hackensack High School	Away	4:00PM
Monday	**11/02/15**	**Passaic County Tech**	**Home**	**4:00PM**

Boys Freshman

			Place	Time
S Saturday	**08/29/15**	**OPEN DATE**	**Home**	**TBA**
S Saturday	09/05/15	Ramapo High School	Away	9:00AM
Saturday	**09/12/15**	**Passaic High School**	**Home**	**9:30AM**
Saturday	09/19/15	Fair Lawn High School	Away	9:30AM
Saturday	**09/26/15**	**Eastside High School**	**Home**	**9:30AM**
Saturday	**10/03/15**	**J.F. Kennedy HS**	**Home**	**9:30AM**
Saturday	10/10/15	Clifton High School	Away	9:30AM

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Football

Boys Freshman

			Place	Time
Saturday	10/17/15	Paramus High School	Away	9:30AM
Saturday	10/24/15	Hackensack High School	Away	9:30AM
Saturday	**10/31/15**	**Passaic County Tech**	**Home**	**9:30AM**
Saturday	**11/07/15**	**Bergen Catholic High School**	**Home**	**9:30AM**

Golf

Boys Varsity

			Place	Time
Saturday	04/02/16	OPEN DATE (Ridge Red Devil Classic)	Away	TBA
Monday	**04/04/16**	**Northern Highlands Regional High School**	**Home**	**4:00PM**
Monday	04/04/16	Tri-with OT and Bergen Tech Bergen Tech Old Tappan Ridgewood H.S.	Away	4:15PM
Tuesday	**04/05/16**	**Ramapo High School**	**Home**	**4:00PM**
Wednesday	**04/06/16**	**Tenafly High School**	**Home**	**4:00PM**
Thursday	**04/07/16**	**Paramus Catholic High School**	**Home**	**4:00PM**
Monday	**04/11/16**	**Indian Hills High School**	**Home**	**4:00PM**
Tuesday	**04/12/16**	**Mahwah High School**	**Home**	**4:00PM**
Wednesday	04/13/16	FDU Tournament (tentative) OPEN DATE Ridgewood H.S.	Away	8:00AM
Thursday	04/14/16	Tri-with Ramapo & Northern Highlands Northern Highlands Regional High School Ramapo High School Ridgewood H.S.	Away	4:15PM
Friday	**04/15/16**	**Paramus High School**	**Home**	**4:00PM**
Monday	**04/18/16**	**Don Bosco Prep**	**Home**	**4:00PM**
Tuesday	**04/19/16**	**Northern Valley - -Demarest**	**Home**	**4:00PM**
Wednesday	**04/20/16**	**Hackensack High School**	**Home**	**4:00PM**
Thursday	**04/21/16**	**Clarkstown South High School**	**Home**	**4:00PM**
Friday	**04/22/16**	**Bergen Catholic High School**	**Home**	**4:00PM**
Monday	04/25/16	Wayne Valley/Wayne Hills/DePaul De Paul Catholic High School Ridgewood H.S. Wayne Hills High School Wayne Valley High School	Away	4:00PM
Tuesday	**04/26/16**	**St. Joseph Regional**	**Home**	**4:00PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Golf

Boys Varsity

			Place	Time
Thursday	**04/28/16**	**Ramsey High School**	**Home**	**4:00PM**
Monday	05/02/16	Division Day OPEN DATE Ridgewood H.S.	Away	4:00PM
Thursday	05/05/16	Big North Championship OPEN DATE Ridgewood H.S.	Away	8:00AM
Friday	05/06/16	Bergen County BNC Boys Golf Tournament OPEN DATE Ridgewood H.S.	Away	7:30AM
Monday	05/09/16	Public Schools Qualifier OPEN DATE Ridgewood H.S.	Away	8:00AM
Thursday	05/12/16	Odell Nassar Team County Tournament OPEN DATE Ridgewood H.S.	Away	8:00AM
Thursday	05/19/16	Luciano Individual Tournament OPEN DATE Ridgewood H.S.	Away	8:00AM

Girls Varsity

			Place	Time
Saturday	04/02/16	OPEN DATE (Ridge Red Devil Classic)	Away	TBA
Tuesday	04/05/16	Lady Cougar Invitational OPEN DATE Ridgewood H.S.	Away	9:00AM
Wednesday	**04/06/16**	**Northern Highlands Regional High School**	**Home**	**4:00PM**
Thursday	**04/07/16**	**River Dell High School**	**Home**	**4:00PM**
Monday	04/11/16	Girls Red Devil Invitational Golf Tournament OPEN DATE Ridgewood H.S.	Away	11:00AM
Tuesday	04/12/16	Tri with IHA & Westwood Immaculate Heart Academy Ridgewood H.S. Westwood High School	Away	4:00PM
Wednesday	**04/13/16**	**Old Tappan**	**Home**	**4:00PM**
Thursday	04/14/16	Tri with IHA & Indian Hills Immaculate Heart Academy Indian Hills High School Ridgewood H.S.	Away	4:00PM

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Golf

Girls Varsity

			Place	Time
Monday	**04/18/16**	**Old Tappan**	**Home**	**4:00PM**
Tuesday	04/19/16	Tri with Indian Hills/Ramsey Indian Hills High School Ramsey High School Ridgewood H.S.	Away	4:00PM
Wednesday	04/20/16	Arcola Invitational OPEN DATE Ridgewood H.S.	Away	4:00PM
Thursday	**04/21/16**	**River Dell High School**	**Home**	**4:00PM**
Friday	04/22/16	Tri with Glen Rock & Bergen Tech Bergen Tech Glen Rock High School Ridgewood H.S.	Away	4:00PM
Monday	04/25/16	Quad with PCTI/Northern Highlands/BT Bergen Tech Northern Highlands Regional High School Passaic Co Technical Institute Ridgewood H.S.	Away	4:00PM
Wednesday	**04/27/16**	**Academy of the Holy Angels**	**Home**	**4:00PM**
Tuesday	**05/03/16**	**Ramsey High School**	**Home**	**4:00PM**
Wednesday	**05/04/16**	**Immaculate Heart Academy**	**Home**	**4:00PM**
Thursday	05/05/16	BWCAA County Tournament OPEN DATE Ridgewood H.S.	Away	2:00PM
Monday	05/09/16	Old Tappan	Away	4:00PM
Tuesday	05/10/16	State North Sectional OPEN DATE Ridgewood H.S.	Away	8:00AM
Wednesday	05/11/16	Big North Girls Tournament OPEN DATE Ridgewood H.S.	Away	4:00PM
Thursday	05/19/16	State Finals (Team/Individual) OPEN DATE Ridgewood H.S.	Away	9:30AM

Boys/Girls Varsity

			Place	Time
Monday	03/28/16	OPEN DATE (Ocean City Maryland Trip)	Away	TBA
Tuesday	03/29/16	OPEN DATE (Ocean City Maryland Trip)	Away	TBA

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Golf

Boys/Girls Varsity

			Place	Time
Wednesday	03/30/16	OPEN DATE (Ocean City Trip)	Away	TBA
Thursday	03/31/16	OPEN DATE (Ocean City Trip)	Away	TBA

Ice Hockey

Boys Varsity

			Place	Time
S Saturday	11/21/15	Pre-season jamboree OPEN DATE Ridgewood H.S.	Away	TBA
S Sunday	11/22/15	Pre-season Jamboree OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	**11/28/15**	**Passaic Valley High School**	**Home**	**6:00PM**
Sunday	**11/29/15**	**Ramsey High School**	**Home**	**6:00PM**
Friday	**12/04/15**	**River Dell High School**	**Home**	**TBA**
Saturday	12/05/15	Clifton High School	Away	7:00PM
Friday	12/11/15	Ridge High School	Away	7:15PM
Saturday	12/12/15	Paramus Catholic High School	Away	7:00PM
Friday	**12/18/15**	**Randolph High School**	**Home**	**5:30PM**
Monday	**12/21/15**	**Fair Lawn High School**	**Home**	**7:40PM**
Friday	**12/25/15**	**Morristown High School**	**Home**	**9:00PM**
Tuesday	**12/29/15**	**Chatham HS**	**Home**	**6:00PM**
Monday	**01/04/16**	**OPEN DATE (Pepsi Classic)**	**Home**	**TBA**
Wednesday	01/06/16	OPEN DATE (Pepsi Classic)	Away	TBA
Friday	01/08/16	OPEN DATE (Pepsi Classic)	Away	TBA
Saturday	**01/09/16**	**St. Joseph Regional**	**Home**	**5:00PM**
Sunday	01/10/16	Passaic Valley High School	Away	4:30PM
Friday	01/22/16	River Dell High School	Away	7:15PM
Saturday	**01/23/16**	**Glen Rock High School**	**Home**	**5:00PM**
Friday	01/29/16	Montville High School	Away	8:45PM
Saturday	**01/30/16**	**Clifton High School**	**Home**	**7:10PM**
Saturday	02/06/16	Fair Lawn High School	Away	5:00PM
Sunday	**02/07/16**	**Paramus Catholic High School**	**Home**	**TBA**
Wednesday	02/17/16	River Dell High School	Away	6:30PM
Friday	02/19/16	Paramus Catholic High School	Away	6:30PM
Monday	02/22/16	Pascack Valley High School	Away	5:00PM
Friday	**02/26/16**	**Ridge High School**	**Home**	**4:20PM**
Wednesday	**03/02/16**	**OPEN DATE (Sectional Quarterfinals)**	**Home**	**TBA**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Ice Hockey

Boys Varsity

			Place	Time
Friday	**03/04/16**	**OPEN DATE (Sectional Semis)**	**Home**	**TBA**
Monday	03/07/16	OPEN DATE (Sectional Championship)	Away	TBA
Wednesday	03/09/16	OPEN DATE (Group Semifinals)	Away	TBA
Friday	03/11/16	OPEN DATE (Group Finals)	Away	TBA

Boys Junior Varsity

			Place	Time
Friday	**12/04/15**	**Pascack Valley High School**	**Home**	**9:15PM**
Saturday	12/12/15	St. Joseph Regional	Away	2:15PM
Sunday	**12/13/15**	**St. Joseph Regional**	**Home**	**8:20PM**
Thursday	**12/17/15**	**Ramsey High School**	**Home**	**6:15PM**
Saturday	12/19/15	Summit High School	Away	9:00PM
Saturday	01/02/16	Pascack Valley High School	Away	5:00PM
Tuesday	**01/05/16**	**Ramapo High School**	**Home**	**4:15PM**
Monday	**01/11/16**	**Summit High School**	**Home**	**4:45PM**
Friday	**01/22/16**	**Don Bosco Prep**	**Home**	**6:15PM**
Friday	01/29/16	Morris Knolls High School	Away	4:30PM
Monday	02/01/16	Passaic Valley High School	Away	4:45PM
Thursday	02/04/16	Kinnelon High School	Away	6:15PM
Friday	**02/05/16**	**Howell High School**	**Home**	**6:20PM**
Friday	**02/05/16**	**Passaic Valley High School**	**Home**	**7:40PM**
Thursday	02/11/16	St. Joseph Regional	Away	6:15PM
Friday	**02/12/16**	**Passaic Valley High School**	**Home**	**5:30PM**
Sunday	02/14/16	Kinnelon High School	Away	2:45PM

Soccer

Boys Varsity

			Place	Time
Tuesday	**08/18/15**	**Memorial High School**	**Home**	**6:00PM**
S Wednesday	08/19/15	Wayne Hills High School	Away	2:00PM
S Saturday	**08/22/15**	**Westfield High School**	**Home**	**2:00PM**
S Wednesday	08/26/15	Belleville High School	Away	3:00PM
Friday	**08/28/15**	**Manalapan High School**	**Home**	**4:00PM**
Thursday	09/10/15	Ramapo High School	Away	7:00PM
Saturday	09/12/15	Paramus High School	Away	11:00AM
Thursday	**09/17/15**	**Indian Hills High School**	**Home**	**6:00PM**
Saturday	**09/19/15**	**Northern Highlands Regional High School**	**Home**	**7:00PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Soccer

Boys Varsity

			Place	Time
Monday	**09/21/15**	**Hackensack High School**	**Home**	**6:00PM**
Friday	09/25/15	Northern Valley - Old Tappan	Away	4:15PM
Monday	**09/28/15**	**Bergenfield High School**	**Home**	**7:00PM**
Thursday	10/01/15	Northern Valley - -Demarest	Away	7:00PM
Friday	10/09/15	St. Joseph Regional	Away	4:15PM
Saturday	**10/10/15**	**OPEN DATE (BCCA County Tournament)**	**Home**	**TBA**
Monday	**10/12/15**	**Ramapo High School**	**Home**	**6:00PM**
Wednesday	10/14/15	OPEN DATE (BCCA County Tournament)	Away	TBA
Thursday	**10/15/15**	**Paramus High School**	**Home**	**6:00PM**
Sunday	10/18/15	OPEN DATE (BCCA County Tournament)	Away	TBA
Tuesday	10/20/15	Indian Hills High School	Away	7:00PM
Friday	10/23/15	Northern Highlands Regional High School	Away	6:30PM
Monday	10/26/15	Hackensack High School	Away	7:00PM
Saturday	**10/31/15**	**Bergen Catholic High School**	**Home**	**6:00PM**
Tuesday	**11/03/15**	**Sectional Prelims** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Friday	**11/06/15**	**Sectional Quarterfinals** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Friday	11/13/15	Sectional Finals OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	11/17/15	State Public Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/21/15	Public State Championship OPEN DATE Ridgewood H.S.	Away	TBA

Boys Junior Varsity

			Place	Time
Tuesday	**08/18/15**	**Memorial High School**	**Home**	**4:00PM**
S Wednesday	08/19/15	Wayne Hills High School	Away	12:00PM
S Saturday	**08/22/15**	**Westfield High School**	**Home**	**12:00PM**
S Wednesday	08/26/15	Belleville High School	Away	3:00PM
Friday	**08/28/15**	**Manalapan High School**	**Home**	**4:00PM**
Thursday	**09/10/15**	**Ramapo High School**	**Home**	**4:15PM**
Saturday	**09/12/15**	**Paramus High School**	**Home**	**3:00PM**

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Soccer

Boys Junior Varsity

			Place	Time
Thursday	09/17/15	Indian Hills High School	Away	4:15PM
Saturday	**09/19/15**	**Northern Highlands Regional High School**	**Home**	**3:00PM**
Monday	09/21/15	Hackensack High School	Away	4:15PM
Friday	**09/25/15**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Monday	09/28/15	Bergenfield High School	Away	4:15PM
Thursday	**10/01/15**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Friday	**10/09/15**	**St. Joseph Regional**	**Home**	**4:15PM**
Saturday	**10/10/15**	**OPEN DATE (BCCA County Tournament)**	**Home**	**4:15PM**
Monday	10/12/15	Ramapo High School	Away	4:15PM
Wednesday	10/14/15	OPEN DATE (BCCA County Tournament)	Away	4:15PM
Thursday	10/15/15	Paramus High School	Away	4:15PM
Sunday	10/18/15	OPEN DATE (BCCA County Tournament)	Away	4:15PM
Tuesday	**10/20/15**	**Indian Hills High School**	**Home**	**4:15PM**
Friday	10/23/15	Northern Highlands Regional High School	Away	4:15PM
Monday	**10/26/15**	**Hackensack High School**	**Home**	**4:15PM**
Saturday	10/31/15	Bergen Catholic High School	Away	1:00PM

Boys Freshman

			Place	Time
S Wednesday	08/19/15	Wayne Hills High School	Away	10:00AM
S Saturday	**08/22/15**	**Westfield High School**	**Home**	**10:00AM**
Wednesday	08/26/15	Belleville High School	Away	3:00PM
Friday	**08/28/15**	**Manalapan High School**	**Home**	**4:00PM**
Tuesday	09/08/15	West Orange High School	Away	4:15PM
Thursday	09/10/15	Ramapo High School	Away	4:15PM
Saturday	09/12/15	Paramus High School	Away	TBA
Thursday	**09/17/15**	**Indian Hills High School**	**Home**	**4:15PM**
Saturday	**09/19/15**	**Northern Highlands Regional High School**	**Home**	**11:00AM**
Monday	**09/21/15**	**Hackensack High School**	**Home**	**4:15PM**
Friday	09/25/15	Northern Valley - Old Tappan	Away	4:15PM
Thursday	10/01/15	Northern Valley - -Demarest	Away	4:15PM
Friday	10/09/15	St. Joseph Regional	Away	4:15PM
Saturday	10/10/15	OPEN DATE (BCCA County Tournament)	Away	4:15PM
Monday	**10/12/15**	**Ramapo High School**	**Home**	**4:15PM**
Wednesday	10/14/15	OPEN DATE (BCCA County Tournament)	Away	4:15PM
Thursday	**10/15/15**	**Paramus High School**	**Home**	**4:15PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Soccer

Boys Freshman

			Place	Time
Saturday	**10/17/15**	**Bergen Tech**	**Home**	**10:00AM**
Sunday	10/18/15	OPEN DATE (BCCA County Tournament)	Away	4:15PM
Tuesday	10/20/15	Indian Hills High School	Away	4:15PM
Friday	**10/23/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Monday	10/26/15	Hackensack High School	Away	4:15PM
Saturday	**10/31/15**	**Bergen Catholic High School**	**Home**	**11:30AM**

Girls Varsity

			Place	Time
S Sunday	**08/23/15**	**Good Counsel High School**	**Home**	**11:00AM**
Wednesday	**08/26/15**	**Pope John High School**	**Home**	**7:00PM**
S Saturday	08/29/15	Pennington School	Away	11:00AM
S Tuesday	09/01/15	Kearny High School	Away	4:00PM
Thursday	09/03/15	Wayne Valley High School	Away	4:00PM
S Friday	**09/04/15**	**Morristown High School**	**Home**	**7:00PM**
Tuesday	09/08/15	Academy of the Holy Angels	Away	4:00PM
Thursday	**09/10/15**	**Ramapo High School**	**Home**	**4:15PM**
Saturday	**09/12/15**	**Paramus High School**	**Home**	**1:00PM**
Wednesday	09/16/15	Indian Hills High School	Away	7:00PM
Saturday	**09/19/15**	**Northern Highlands Regional High School**	**Home**	**5:00PM**
Monday	09/21/15	Hackensack High School	Away	7:00PM
Thursday	**09/24/15**	**Paramus Catholic High School**	**Home**	**4:15PM**
Saturday	09/26/15	Northern Valley - Old Tappan	Away	11:00AM
Tuesday	**09/29/15**	**Cancelled - Mahwah High School**	**Home**	**4:15PM**
Friday	**10/02/15**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Sunday	**10/04/15**	**OPEN DATE (BCWCA County Tournament)**	**Home**	**TBA**
Monday	**10/05/15**	**Bergenfield High School**	**Home**	**4:15PM**
Thursday	10/08/15	Pingry School	Away	4:15PM
Sunday	**10/11/15**	**OPEN DATE (BCWCA County Tournament)**	**Home**	**TBA**
Tuesday	10/13/15	Ramapo High School	Away	7:00PM
Friday	10/16/15	Paramus High School	Away	7:00PM
Sunday	**10/18/15**	**OPEN DATE (BCWCA County Tournament)**	**Home**	**TBA**
Monday	**10/19/15**	**Indian Hills High School**	**Home**	**4:15PM**
Thursday	10/22/15	Northern Highlands Regional High School	Away	4:15PM
Sunday	10/25/15	OPEN DATE (BCWCA County Tournament)	Away	TBA
Tuesday	**10/27/15**	**Hackensack High School (Senior Day)**	**Home**	**4:15PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Soccer

Girls Varsity

			Place	Time
Thursday	**10/29/15**	**Beacon High School**	**Home**	**4:15PM**
Sunday	11/01/15	OPEN DATE	Away	TBA
Monday	**11/02/15**	**Sectional Prelims.** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Thursday	**11/05/15**	**Sectional Quarterfinals** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Monday	11/09/15	Sectional Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	11/10/15	Sectional Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	11/12/15	Sectional Championship OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	11/17/15	State Public Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/21/15	Public State Championship OPEN DATE Ridgewood H.S.	Away	TBA

Girls Junior Varsity

			Place	Time
Wednesday	**08/26/15**	**Pope John High School**	**Home**	**5:00PM**
S Saturday	**08/29/15**	**Northern Valley - -Demarest**	**Home**	**11:00AM**
S Tuesday	09/01/15	Kearny High School	Away	4:00PM
Thursday	09/03/15	Wayne Valley High School	Away	4:00PM
S Friday	**09/04/15**	**Morristown High School**	**Home**	**5:00PM**
Tuesday	**09/08/15**	**Academy of the Holy Angels**	**Home**	**4:15PM**
Thursday	09/10/15	Ramapo High School	Away	4:15PM
Saturday	09/12/15	Paramus High School	Away	TBA
Wednesday	**09/16/15**	**Indian Hills High School**	**Home**	**4:15PM**
Saturday	**09/19/15**	**Northern Highlands Regional High School**	**Home**	**1:00PM**
Monday	**09/21/15**	**Hackensack High School**	**Home**	**4:15PM**
Thursday	09/24/15	Paramus Catholic High School	Away	4:15PM
Saturday	**09/26/15**	**Northern Valley - Old Tappan**	**Home**	**11:00AM**
Tuesday	09/29/15	Cancelled - Mahwah High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Soccer

Girls Junior Varsity

			Place	Time
Wednesday	09/30/15	Lyndhurst High School	Away	4:15PM
Friday	10/02/15	Northern Valley - -Demarest	Away	4:15PM
Monday	10/05/15	Bergenfield High School	Away	4:15PM
Thursday	10/08/15	Pingry School	Away	4:15PM
Sunday	**10/11/15**	**Cancelled - OPEN DATE**	**Home**	**4:15PM**
Tuesday	**10/13/15**	**Ramapo High School**	**Home**	**4:15PM**
Friday	**10/16/15**	**Paramus High School**	**Home**	**4:15PM**
Monday	10/19/15	Indian Hills High School	Away	4:15PM
Thursday	**10/22/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Friday	**10/23/15**	**Lyndhurst High School**	**Home**	**4:15PM**
Tuesday	10/27/15	Hackensack High School	Away	4:15PM
Thursday	**10/29/15**	**Beacon High School**	**Home**	**4:15PM**

Girls Freshman

			Place	Time
Wednesday	**08/26/15**	**Pope John High School**	**Home**	**5:00PM**
S Saturday	**08/29/15**	**Northern Valley - -Demarest**	**Home**	**11:00AM**
S Tuesday	09/01/15	Kearny High School	Away	4:00PM
Thursday	09/03/15	Wayne Valley High School	Away	4:00PM
S Friday	**09/04/15**	**Morristown High School**	**Home**	**5:00PM**
Thursday	**09/10/15**	**Ramapo High School**	**Home**	**4:15PM**
Saturday	**09/12/15**	**Paramus High School**	**Home**	**11:00AM**
Wednesday	09/16/15	Indian Hills High School	Away	4:15PM
Saturday	**09/19/15**	**Northern Highlands Regional High School**	**Home**	**9:00AM**
Monday	09/21/15	Hackensack High School	Away	4:15PM
Saturday	09/26/15	Northern Valley - Old Tappan	Away	11:00AM
Tuesday	**09/29/15**	**Cancelled - Mahwah High School**	**Home**	**4:15PM**
Friday	**10/02/15**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Monday	10/05/15	Ramsey High School	Away	4:00PM
Thursday	**10/08/15**	**Paramus Catholic High School**	**Home**	**4:15PM**
Tuesday	10/13/15	Ramapo High School	Away	4:15PM
Friday	10/16/15	Paramus High School	Away	4:15PM
Monday	**10/19/15**	**Indian Hills High School**	**Home**	**4:15PM**
Thursday	10/22/15	Northern Highlands Regional High School	Away	4:15PM
Tuesday	**10/27/15**	**Hackensack High School**	**Home**	**4:15PM**

Softball

Girls Varsity

			Place	Time
Friday	03/11/16	Passaic County Tech	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Softball

Girls Varsity

			Place	Time
Thursday	**03/17/16**	**Rutherford High School**	**Home**	**4:15PM**
Friday	**03/18/16**	**North Bergen High School**	**Home**	**4:15PM**
Saturday	03/19/16	Bergen Tech	Away	4:15PM
Monday	**03/21/16**	**Westwood High School**	**Home**	**4:15PM**
Tuesday	**03/22/16**	**West Milford High School**	**Home**	**4:15PM**
Wednesday	03/23/16	Pascack Hills High School	Away	4:15PM
Wednesday	**03/30/16**	**Ramapo High School**	**Home**	**4:15PM**
Thursday	**03/31/16**	**Montclair High School**	**Home**	**4:15PM**
Saturday	04/02/16	Paramus High School	Away	4:15PM
Monday	**04/04/16**	**Hackensack High School**	**Home**	**4:15PM**
Wednesday	04/06/16	Northern Highlands Regional High School	Away	4:15PM
Thursday	**04/07/16**	**Eastside High School**	**Home**	**4:15PM**
Friday	**04/08/16**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	04/11/16	Tenafly High School	Away	4:15PM
Tuesday	04/12/16	Indian Hills High School	Away	4:15PM
Wednesday	**04/13/16**	**Teaneck High School**	**Home**	**4:15PM**
Wednesday	**04/13/16**	**Teaneck High School**	**Home**	**4:15PM**
Friday	**04/15/16**	**Don Bosco Prep**	**Home**	**4:15PM**
Saturday	**04/16/16**	**Emerson High School**	**Home**	**TBA**
Saturday	04/16/16	Westwood High School	Away	4:15PM
Monday	**04/18/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Tuesday	**04/19/16**	**Fair Lawn High School**	**Home**	**4:15PM**
Wednesday	04/20/16	Passaic County Tech	Away	4:15PM
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Friday	04/22/16	Ramapo High School	Away	4:15PM
Monday	**04/25/16**	**Paramus High School**	**Home**	**4:15PM**
Monday	**04/25/16**	**Paramus High School**	**Home**	**4:15PM**
Tuesday	**04/26/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Wednesday	04/27/16	Hackensack High School	Away	4:15PM
Friday	**04/29/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/30/16	Fair Lawn High School (Coaches vs. Cancer)	Away	TBA
Saturday	04/30/16	Dumont High School	Away	4:15PM
Sunday	**05/01/16**	**OPEN DATE (BCWCA County Tounrament)**	**Home**	**TBA**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Softball

Girls Varsity

			Place	Time
Monday	05/02/16	Indian Hills High School	Away	4:15PM
Wednesday	05/04/16	Bergenfield High School	Away	4:15PM
Wednesday	**05/04/16**	**Lodi High School**	**Home**	**4:15PM**
Friday	**05/06/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Friday	**05/06/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Saturday	05/07/16	Ramsey High School	Away	4:15PM
Sunday	**05/08/16**	**OPEN DATE (BCWCA Tournament)**	**Home**	**TBA**
Monday	05/09/16	Northern Valley - -Demarest	Away	4:15PM
Tuesday	05/10/16	Bergenfield High School	Away	4:15PM
Wednesday	05/11/16	Paramus Catholic High School	Away	4:15PM
Sunday	**05/15/16**	**OPEN DATE**	**Home**	**TBA**
Monday	**05/16/16**	**Morristown High School**	**Home**	**4:15PM**
Saturday	05/21/16	OPEN DATE (States Round 1)	Away	4:15PM
Sunday	**05/22/16**	**OPEN DATE (BCWCA County Tournament)**	**Home**	**TBA**
Saturday	**05/28/16**	**OPEN DATE (States Round 2)**	**Home**	**TBA**
Saturday	06/04/16	OPEN DATE (States Round 3)	Away	4:15PM
Saturday	06/11/16	OPEN DATE (TOC Championship)	Away	TBA

Girls Junior Varsity

			Place	Time
Friday	03/11/16	Passaic County Tech	Away	4:15PM
Thursday	**03/17/16**	**Rutherford High School**	**Home**	**4:15PM**
Friday	**03/18/16**	**North Bergen High School**	**Home**	**4:15PM**
Saturday	03/19/16	Bergen Tech	Away	4:15PM
Monday	**03/21/16**	**Westwood High School**	**Home**	**4:15PM**
Tuesday	**03/22/16**	**West Milford High School**	**Home**	**4:15PM**
Wednesday	03/23/16	Pascack Hills High School	Away	4:15PM
Wednesday	**03/30/16**	**Ramapo High School**	**Home**	**4:15PM**
Thursday	**03/31/16**	**Montclair High School**	**Home**	**4:15PM**
Saturday	04/02/16	Paramus High School	Away	4:15PM
Monday	**04/04/16**	**Hackensack High School**	**Home**	**4:15PM**
Wednesday	04/06/16	Northern Highlands Regional High School	Away	4:15PM
Thursday	**04/07/16**	**Eastside High School**	**Home**	**4:15PM**
Friday	**04/08/16**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	04/11/16	Tenafly High School	Away	4:15PM
Tuesday	04/12/16	Indian Hills High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Softball

Girls Junior Varsity

			Place	Time
Wednesday	**04/13/16**	**Teaneck High School**	**Home**	**4:15PM**
Friday	**04/15/16**	**Don Bosco Prep**	**Home**	**4:15PM**
Saturday	04/16/16	Westwood High School	Away	4:15PM
Monday	**04/18/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Tuesday	**04/19/16**	**Fair Lawn High School**	**Home**	**4:15PM**
Wednesday	04/20/16	Passaic County Tech	Away	4:15PM
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Friday	04/22/16	Ramapo High School	Away	4:15PM
Monday	**04/25/16**	**Paramus High School**	**Home**	**4:15PM**
Tuesday	**04/26/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Wednesday	04/27/16	Hackensack High School	Away	4:15PM
Friday	**04/29/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/30/16	Dumont High School	Away	4:15PM
Monday	05/02/16	Indian Hills High School	Away	4:15PM
Wednesday	**05/04/16**	**Lodi High School**	**Home**	**4:15PM**
Wednesday	05/04/16	Bergenfield High School	Away	4:15PM
Friday	**05/06/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Saturday	05/07/16	Ramsey High School	Away	4:15PM
Monday	05/09/16	Northern Valley - -Demarest	Away	4:15PM
Tuesday	05/10/16	Bergenfield High School	Away	4:15PM
Wednesday	05/11/16	Paramus Catholic High School	Away	4:15PM
Monday	**05/16/16**	**Morristown High School**	**Home**	**4:15PM**

Girls Freshman

			Place	Time
Friday	**03/11/16**	**Passaic County Tech**	**Home**	**4:15PM**
Thursday	03/17/16	Rutherford High School	Away	4:15PM
Friday	03/18/16	North Bergen High School	Away	4:15PM
Saturday	**03/19/16**	**Bergen Tech**	**Home**	**4:15PM**
Tuesday	03/22/16	West Milford High School	Away	4:15PM
Wednesday	**03/23/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Wednesday	03/30/16	Ramapo High School	Away	4:15PM
Saturday	**04/02/16**	**Paramus High School**	**Home**	**4:15PM**
Monday	04/04/16	Hackensack High School	Away	4:15PM
Wednesday	**04/06/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Softball

Girls Freshman

			Place	Time
Friday	04/08/16	Indian Hills High School	Away	4:15PM
Tuesday	**04/12/16**	**Indian Hills High School**	**Home**	**4:15PM**
Saturday	04/16/16	Emerson High School	Away	4:15PM
Saturday	**04/16/16**	**Westwood High School**	**Home**	**4:15PM**
Monday	04/18/16	Pascack Valley High School	Away	4:15PM
Tuesday	04/19/16	Fair Lawn High School	Away	4:15PM
Wednesday	**04/20/16**	**Passaic County Tech**	**Home**	**4:15PM**
Thursday	04/21/16	Pascack Hills High School	Away	4:15PM
Friday	**04/22/16**	**Ramapo High School**	**Home**	**4:15PM**
Monday	04/25/16	Paramus High School	Away	4:15PM
Monday	04/25/16	Paramus High School	Away	4:15PM
Tuesday	04/26/16	Pascack Valley High School	Away	4:15PM
Wednesday	**04/27/16**	**Hackensack High School**	**Home**	**4:15PM**
Friday	04/29/16	Northern Highlands Regional High School	Away	4:15PM
Saturday	**04/30/16**	**Dumont High School**	**Home**	**4:15PM**
Monday	**05/02/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	**05/04/16**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	05/04/16	Lodi High School	Away	4:15PM
Friday	05/06/16	Northern Valley - Old Tappan	Away	4:15PM
Saturday	**05/07/16**	**Ramsey High School**	**Home**	**4:15PM**
Monday	**05/09/16**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**05/10/16**	**Bergenfield High School**	**Home**	**4:15PM**
Tuesday	**05/10/16**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	**05/11/16**	**Paramus Catholic High School**	**Home**	**4:15PM**
Monday	05/16/16	Morristown High School	Away	4:15PM

Tennis

Boys Varsity

			Place	Time
Friday	03/11/16	St. Joseph Regional	Away	4:15PM
Friday	**03/11/16**	**Passaic County Tech**	**Home**	**4:15PM**
Tuesday	03/15/16	Rutherford High School	Away	4:15PM
Friday	03/18/16	North Bergen High School	Away	4:15PM
Saturday	**03/19/16**	**Bergen Tech**	**Home**	**4:15PM**
Monday	03/21/16	Westwood High School	Away	4:15PM
Tuesday	03/22/16	West Milford High School	Away	4:15PM

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Tennis

Boys Varsity

			Place	Time
Wednesday	**03/23/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Thursday	03/31/16	Montclair High School	Away	4:15PM
Saturday	**04/02/16**	**Paramus High School**	**Home**	**4:15PM**
Monday	04/04/16	Hackensack High School	Away	4:15PM
Wednesday	**04/06/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Thursday	04/07/16	Eastside High School	Away	4:15PM
Friday	04/08/16	Indian Hills High School	Away	4:15PM
Monday	**04/11/16**	**Tenafly High School**	**Home**	**4:15PM**
Tuesday	**04/12/16**	**Indian Hills High School**	**Home**	**4:15PM**
Tuesday	**04/12/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	04/13/16	Teaneck High School	Away	4:15PM
Friday	04/15/16	Don Bosco Prep	Away	4:15PM
Saturday	**04/16/16**	**Westwood High School**	**Home**	**4:15PM**
Monday	04/18/16	Pascack Valley High School	Away	4:15PM
Tuesday	04/19/16	Fair Lawn High School	Away	4:15PM
Wednesday	**04/20/16**	**Passaic County Tech**	**Home**	**4:15PM**
Thursday	04/21/16	Pascack Hills High School	Away	4:15PM
Friday	**04/22/16**	**Ramapo High School**	**Home**	**4:15PM**
Monday	04/25/16	Paramus High School	Away	4:15PM
Tuesday	04/26/16	Pascack Valley High School	Away	4:15PM
Wednesday	**04/27/16**	**Hackensack High School**	**Home**	**4:15PM**
Friday	04/29/16	Northern Highlands Regional High School	Away	4:15PM
Saturday	**04/30/16**	**Dumont High School**	**Home**	**4:15PM**
Monday	**05/02/16**	**Indian Hills High School**	**Home**	**4:15PM**
Wednesday	**05/04/16**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	05/04/16	Lodi High School	Away	4:15PM
Thursday	05/05/16	OPEN DATE (BCCA County Tournament)	Away	TBA
Friday	05/06/16	Northern Valley - Old Tappan	Away	4:15PM
Saturday	**05/07/16**	**Ramsey High School**	**Home**	**4:15PM**
Sunday	**05/08/16**	**OPEN DATE (BCCA County Tournament)**	**Home**	**TBA**
Monday	**05/09/16**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**05/10/16**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	**05/11/16**	**Paramus Catholic High School**	**Home**	**4:15PM**
Thursday	**05/12/16**	**OPEN DATE (Sectional Quarterfinals)**	**Home**	**TBA**
Saturday	**05/14/16**	**OPEN DATE (Sectional Semifinals)**	**Home**	**TBA**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Tennis

Boys Varsity

			Place	Time
Monday	05/16/16	Morristown High School	Away	4:15PM
Tuesday	**05/17/16**	**OPEN DATE (Sectional Finals)**	**Home**	**TBA**
Thursday	05/19/16	OPEN DATE (Group Semis)	Away	TBA
Saturday	05/21/16	OPEN DATE (Group Finals)	Away	TBA

Boys Junior Varsity

			Place	Time
Friday	03/11/16	Passaic County Tech	Away	4:15PM
Thursday	**03/17/16**	**Rutherford High School**	**Home**	**4:15PM**
Friday	**03/18/16**	**North Bergen High School**	**Home**	**4:15PM**
Saturday	03/19/16	Bergen Tech	Away	4:15PM
Monday	**03/21/16**	**Westwood High School**	**Home**	**4:15PM**
Tuesday	**03/22/16**	**West Milford High School**	**Home**	**4:15PM**
Wednesday	03/23/16	Pascack Hills High School	Away	4:15PM
Wednesday	**03/30/16**	**Ramapo High School**	**Home**	**4:15PM**
Thursday	**03/31/16**	**Montclair High School**	**Home**	**4:15PM**
Saturday	04/02/16	Paramus High School	Away	4:15PM
Monday	**04/04/16**	**Hackensack High School**	**Home**	**4:15PM**
Wednesday	04/06/16	Northern Highlands Regional High School	Away	4:15PM
Thursday	**04/07/16**	**Eastside High School**	**Home**	**4:15PM**
Friday	**04/08/16**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	04/11/16	Tenafly High School	Away	4:15PM
Tuesday	04/12/16	Indian Hills High School	Away	4:15PM
Wednesday	**04/13/16**	**Teaneck High School**	**Home**	**4:15PM**
Friday	**04/15/16**	**Don Bosco Prep**	**Home**	**4:15PM**
Saturday	04/16/16	Westwood High School	Away	4:15PM
Monday	**04/18/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Tuesday	**04/19/16**	**Fair Lawn High School**	**Home**	**4:15PM**
Wednesday	04/20/16	Passaic County Tech	Away	4:15PM
Thursday	**04/21/16**	**Pascack Hills High School**	**Home**	**4:15PM**
Friday	04/22/16	Ramapo High School	Away	4:15PM
Monday	**04/25/16**	**Paramus High School**	**Home**	**4:15PM**
Tuesday	**04/26/16**	**Pascack Valley High School**	**Home**	**4:15PM**
Wednesday	04/27/16	Hackensack High School	Away	4:15PM
Friday	**04/29/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/30/16	Dumont High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Tennis

Boys Junior Varsity

			Place	Time
Monday	05/02/16	Indian Hills High School	Away	4:15PM
Wednesday	**05/04/16**	**Lodi High School**	**Home**	**4:15PM**
Wednesday	05/04/16	Bergenfield High School	Away	4:15PM
Friday	**05/06/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Friday	**05/06/16**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Saturday	05/07/16	Ramsey High School	Away	4:15PM
Monday	05/09/16	Northern Valley - -Demarest	Away	4:15PM
Tuesday	05/10/16	Bergenfield High School	Away	4:15PM
Tuesday	05/10/16	Bergenfield High School	Away	4:15PM
Wednesday	05/11/16	Paramus Catholic High School	Away	4:15PM
Monday	**05/16/16**	**Morristown High School**	**Home**	**4:15PM**

Boys Freshman

			Place	Time
Tuesday	04/05/16	Hasbrouck Heights High School	Away	4:15PM
Thursday	**04/07/16**	**Mountain Lakes High School**	**Home**	**4:00PM**
Monday	04/11/16	Hackensack High School	Away	4:00PM
Wednesday	**04/13/16**	**Tenafly High School**	**Home**	**4:00PM**
Thursday	**04/14/16**	**Clifton High School**	**Home**	**4:00PM**
Friday	04/15/16	Teaneck High School	Away	4:00PM
Wednesday	**04/20/16**	**Bloomfield High School**	**Home**	**4:00PM**
Friday	**04/22/16**	**Chatham HS**	**Home**	**4:00PM**
Monday	04/25/16	Wayne Hills High School	Away	4:00PM
Wednesday	04/27/16	Rutherford High School	Away	4:00PM
Thursday	**04/28/16**	**Hasbrouck Heights High School**	**Home**	**4:00PM**
Friday	**04/29/16**	**Bloomfield High School**	**Home**	**4:00PM**
Monday	05/02/16	Park Ridge High School	Away	4:00PM
Tuesday	05/03/16	Clifton High School	Away	4:00PM
Wednesday	05/04/16	Tenafly High School	Away	4:00PM
Monday	**05/09/16**	**Rutherford High School**	**Home**	**4:00PM**
Tuesday	05/10/16	Chatham HS	Away	4:00PM

Girls Varsity

			Place	Time
Thursday	**09/10/15**	**Ramapo High School**	**Home**	**4:15PM**
Wednesday	**09/16/15**	**Paramus High School**	**Home**	**4:15PM**

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Tennis

Girls Varsity

			Place	Time
Thursday	09/17/15	Indian Hills High School	Away	4:15PM
Monday	**09/21/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Thursday	09/24/15	Hackensack High School	Away	4:15PM
Tuesday	09/29/15	Northern Valley - Old Tappan	Away	4:15PM
Thursday	**10/01/15**	**Sectional Prelims.** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Friday	**10/02/15**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**10/06/15**	**Bergenfield High School**	**Home**	**4:15PM**
Wednesday	**10/07/15**	**Sectional Quarterfinals** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Thursday	**10/08/15**	**Paramus Catholic High School**	**Home**	**4:15PM**
Friday	10/09/15	Sectional Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Friday	10/09/15	Ramapo High School	Away	4:15PM
Tuesday	10/13/15	Sectional Championship OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	10/13/15	Paramus High School	Away	4:15PM
Thursday	10/15/15	Group IV Championship OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	**10/15/15**	**Indian Hills High School**	**Home**	**4:15PM**
Friday	10/16/15	Northern Highlands Regional High School	Away	4:15PM
Sunday	10/18/15	TOC Quarterfinals OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	**10/20/15**	**TOC Semifinals** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**
Tuesday	**10/20/15**	**Hackensack High School**	**Home**	**4:15PM**
Wednesday	10/21/15	TOC Finals OPEN DATE Ridgewood H.S.	Away	TBA
Friday	10/23/15	Academy of the Holy Angels	Away	4:15PM

Girls Junior Varsity

			Place	Time
Thursday	09/10/15	Ramapo High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Tennis

Girls Junior Varsity

			Place	Time
Wednesday	09/16/15	Paramus High School	Away	4:15PM
Thursday	**09/17/15**	**Indian Hills High School**	**Home**	**4:15PM**
Monday	09/21/15	Northern Highlands Regional High School	Away	4:15PM
Thursday	**09/24/15**	**Hackensack High School**	**Home**	**4:15PM**
Tuesday	**09/29/15**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Friday	10/02/15	Northern Valley - -Demarest	Away	4:15PM
Tuesday	10/06/15	Bergenfield High School	Away	4:15PM
Thursday	10/08/15	Paramus Catholic High School	Away	4:15PM
Friday	**10/09/15**	**Ramapo High School**	**Home**	**4:15PM**
Tuesday	**10/13/15**	**Paramus High School**	**Home**	**4:15PM**
Thursday	10/15/15	Indian Hills High School	Away	4:15PM
Friday	**10/16/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Tuesday	10/20/15	Hackensack High School	Away	4:15PM
Friday	**10/23/15**	**Academy of the Holy Angels**	**Home**	**4:15PM**

Girls Freshman

			Place	Time
Wednesday	**09/09/15**	**Rutherford High School**	**Home**	**4:15PM**
Thursday	09/10/15	Park Ridge High School	Away	4:00PM
Monday	09/14/15	Cresskill High School	Away	4:00PM
Wednesday	09/16/15	Leonia High School	Away	4:15PM
Friday	**09/18/15**	**Mahwah High School**	**Home**	**4:15PM**
Friday	09/25/15	Chatham HS	Away	4:15PM
Monday	09/28/15	Tenafly High School	Away	4:15PM
Wednesday	09/30/15	Rutherford High School	Away	4:15PM
Monday	10/05/15	Park Ridge High School	Away	4:00PM
Wednesday	**10/07/15**	**Cresskill High School**	**Home**	**4:00PM**
Thursday	**10/08/15**	**Leonia High School**	**Home**	**4:15PM**
Tuesday	10/13/15	Glen Rock High School	Away	4:00PM
Wednesday	**10/14/15**	**Chatham HS**	**Home**	**4:15PM**
Friday	**10/16/15**	**Tenafly High School**	**Home**	**4:15PM**
Tuesday	10/20/15	Mahwah High School	Away	4:15PM
Friday	**10/23/15**	**Bergen County Technical School**	**Home**	**4:15PM**

Wrestling

Boys Varsity

			Place	Time
Saturday	12/05/15	West Orange High School	Away	12:00PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Wrestling

Boys Varsity

			Place	Time
Wednesday	**12/09/15**	**Tri-Match** **Kearny High School** **Ridgewood H.S.** **West Milford High School**	**Home**	**5:00PM**
Friday	**12/11/15**	**Tri-Match** **Elmwood Park High School** **Park Ridge High School** **Ridgewood H.S.**	**Home**	**5:00PM**
Saturday	12/12/15	West Orange High School	Away	12:00PM
Wednesday	**12/16/15**	**Tri-Match** **Northern Valley - Old Tappan** **Ridgewood H.S.** **River Dell High School**	**Home**	**5:00PM**
Saturday	12/19/15	Mt. Olive Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	**12/23/15**	**Garfield High School**	**Home**	**7:00PM**
Tuesday	12/29/15	BCCA Wrestling Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	12/30/15	BCCA Wrestling Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	01/02/16	BCCA Holiday Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Sunday	01/03/16	BCCA Holiday Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	01/06/16	Hackensack High School	Away	7:00PM
Friday	**01/08/16**	**Northern Valley - -Demarest**	**Home**	**6:00PM**
Wednesday	01/13/16	Northern Highlands Regional High School	Away	7:00PM
Friday	**01/15/16**	**Northern Valley - Old Tappan**	**Home**	**6:00PM**
Wednesday	01/20/16	Ramapo High School	Away	7:00PM
Friday	01/22/16	Bergenfield High School	Away	7:00PM
Wednesday	**01/27/16**	**Indian Hills High School**	**Home**	**6:00PM**
Friday	**01/29/16**	**Bergen Catholic High School**	**Home**	**6:00PM**
Saturday	01/30/16	Tri with Watchung Hills and Bridgewater-Raritan Bridgewater-Raritan High School Ridgewood H.S. Watchung Hills Reg High School	Away	9:00AM

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Wrestling

Boys Varsity

			Place	Time
Tuesday	**02/02/16**	**Indian Hills High School**	**Home**	**6:00PM**
Wednesday	02/03/16	Paramus High School	Away	7:00PM
Monday	**02/08/16**	**OPEN DATE (Team State Sectionals)**	**Home**	**TBA**
Wednesday	**02/10/16**	**New Milford High School**	**Home**	**6:00PM**
Friday	**02/12/16**	**Mahwah High School**	**Home**	**6:00PM**
Saturday	02/13/16	Fair Lawn Quad Fair Lawn High School OPEN DATE Ridgewood H.S.	Away	TBA
Friday	**02/19/16**	**OPEN DATE (District 6 Championship)**	**Home**	**TBA**
Saturday	**02/20/16**	**OPEN DATE (District 6 Championship)**	**Home**	**TBA**
Wednesday	**02/24/16**	**OPEN DATE (Regions)**	**Home**	**TBA**
Friday	**02/26/16**	**OPEN DATE (Regions)**	**Home**	**TBA**
Saturday	**02/27/16**	**OPEN DATE (Regions)**	**Home**	**TBA**
Friday	03/04/16	State Championships OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	03/05/16	State Championships OPEN DATE Ridgewood H.S.	Away	TBA
Sunday	03/06/16	State Championship OPEN DATE Ridgewood H.S.	Away	TBA

Boys Junior Varsity

			Place	Time
S Wednesday	12/09/15	West Milford High School	Away	5:00PM
Tuesday	12/22/15	Garfield High School	Away	5:00PM
Saturday	12/26/15	Ridgefield JV Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Sunday	12/27/15	Ridgefield Park JV Tourament OPEN DATE Ridgefield Memorial High School Ridgewood H.S.	Away	TBA
Saturday	**01/02/16**	**Quad** **OPEN DATE** **Ridgewood H.S.**	**Home**	**9:00AM**
Wednesday	01/06/16	Hackensack High School	Away	4:30PM
Friday	01/08/16	Don Bosco Prep	Away	5:00PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Wrestling

Boys Junior Varsity

			Place	Time
Saturday	**01/09/16**	**Kinnelon High School**	**Home**	**9:00AM**
Wednesday	01/13/16	Northern Highlands Regional High School	Away	4:00PM
Friday	**01/15/16**	**Northern Valley - Old Tappan**	**Home**	**TBA**
Saturday	**01/16/16**	**Quad** **OPEN DATE** **Ridgewood H.S.**	**Home**	**9:00AM**
Sunday	01/17/16	North Bergen Frosh tournament OPEN DATE Ridgewood H.S.	Away	9:00AM
Monday	01/18/16	Steinert JV Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	01/20/16	Ramapo High School	Away	6:00PM
Friday	01/22/16	Bergenfield High School	Away	5:00PM
Wednesday	01/27/16	North Bergen High School	Away	5:00PM
Friday	**01/29/16**	**Bergen Catholic High School**	**Home**	**6:00PM**
Saturday	**01/30/16**	**JV Quad** **OPEN DATE** **Ridgewood H.S.**	**Home**	**9:00AM**
Wednesday	02/03/16	Paramus High School	Away	5:00PM
Friday	**02/05/16**	**Saddle Brook/Glen Rock** **OPEN DATE** **Ridgewood H.S.**	**Home**	**5:00PM**
Saturday	02/06/16	Forsh County Tournament OPEN DATE Ridgewood H.S.	Away	9:00AM
Sunday	02/07/16	Kinnelon JV Shootout Kinnelon High School OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	02/09/16	Mahwah High School	Away	5:00PM
Wednesday	02/10/16	New Milford High School	Away	5:00PM
Friday	02/12/16	Hawthorne High School	Away	5:00PM
Saturday	02/13/16	Fair Lawn High School	Away	9:30AM
Sunday	**02/14/16**	**JV Region II Tournament** **OPEN DATE** **Ridgewood H.S.**	**Home**	**8:00AM**

Boys Freshman

			Place	Time
Saturday	02/06/16	BCCA Freshmen Tournament OPEN DATE Ridgewood H.S.	Away	TBA

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Track

Boys Varsity

			Place	Time
Wednesday	**03/30/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/02/16	OPEN DATE	Away	8:00AM
Saturday	04/02/16	OPEN DATE	Away	4:15PM
Monday	**04/04/16**	**Tri-Meet w Ramapo & Paramus** **Paramus High School** **Ramapo High School** **Ridgewood H.S.**	**Home**	**4:00PM**
Friday	04/08/16	Arcadia Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Friday	04/08/16	OPEN DATE	Away	4:15PM
Saturday	04/09/16	Arcadia Invitational OPEN DATE Ridgewood H.S.	Away	TBA
Monday	04/11/16	Hackensack High School	Away	4:15PM
Wednesday	**04/13/16**	**County Relays** **OPEN DATE** **Ridgewood H.S.**	**Home**	**4:15PM**
Friday	04/15/16	County Relays OPEN DATE Ridgewood H.S.	Away	4:15PM
Saturday	04/16/16	County Relays OPEN DATE Ridgewood H.S.	Away	8:00AM
Tuesday	**04/19/16**	**Indian Hills High School**	**Home**	**4:15PM**
Friday	04/22/16	Penn Relays OPEN DATE Ridgewood H.S.	Away	TBA

Girls Varsity

			Place	Time
Wednesday	**03/30/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Wednesday	**03/30/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/02/16	OPEN DATE	Away	4:15PM
Monday	**04/04/16**	**Tri-Meet w Ramapo & Paramus** **Paramus High School** **Ramapo High School** **Ridgewood H.S.**	**Home**	**4:00PM**
Friday	04/08/16	OPEN DATE	Away	TBA
Monday	04/11/16	Hackensack High School	Away	4:15PM

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Track

Girls Varsity

			Place	Time
Wednesday	**04/13/16**	**County Relays** **OPEN DATE** **Ridgewood H.S.**	**Home**	**4:15PM**
Friday	04/15/16	County Relays OPEN DATE Ridgewood H.S.	Away	4:15PM
Saturday	04/16/16	County Relays OPEN DATE Ridgewood H.S.	Away	8:00AM
Tuesday	**04/19/16**	**Indian Hills High School**	**Home**	**4:15PM**

Girls Freshman

			Place	Time
Thursday	**05/12/16**	**Girls Freshman BC Championship** **OPEN DATE** **Ridgewood H.S.**	**Home**	**4:00PM**

Boys/Girls Varsity

			Place	Time
Saturday	04/23/16	Penn Relays OPEN DATE Ridgewood H.S.	Away	TBA
Friday	05/20/16	East Coast Relays OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	05/21/16	East Coast Relays OPEN DATE Ridgewood H.S.	Away	TBA
Friday	05/27/16	State Group Championships OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	05/28/16	State Group Championship OPEN DATE Ridgewood H.S.	Away	TBA
Friday	06/17/16	Nationals OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	06/18/16	Nationals OPEN DATE Ridgewood H.S.	Away	TBA

Swimming

Boys Varsity

			Place	Time
Monday	12/07/15	Don Bosco Prep	Away	3:30PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Swimming

Boys Varsity

			Place	Time
Saturday	01/23/16	BMOC Tappan Zee High School OPEN DATE Ridgewood H.S.	Away	4:00PM
Sunday	01/24/16	Bergen Invitational OPEN DATE Ridgewood H.S.	Away	7:00AM
Sunday	01/24/16	BMOC OPEN DATE Ridgewood H.S.	Away	4:00PM
Wednesday	01/27/16	BNC Freedom Division Championship OPEN DATE Ridgewood H.S.	Away	5:00PM
Wednesday	02/03/16	State Sectionals OPEN DATE Ridgewood H.S.	Away	TBA
Friday	02/05/16	State Sectional Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	02/10/16	State Sectional finals OPEN DATE Ridgewood H.S.	Away	TBA
Monday	02/15/16	State Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Sunday	02/21/16	State Finals OPEN DATE Ridgewood H.S.	Away	TBA

Girls Varsity

			Place	Time
Saturday	01/23/16	BMOC OPEN DATE Ridgewood H.S.	Away	7:00AM
Sunday	01/24/16	Bergen Invitational OPEN DATE Ridgewood H.S.	Away	7:00AM
Sunday	01/24/16	BMOC OPEN DATE Ridgewood H.S.	Away	4:00PM
Wednesday	01/27/16	BNC Freedom Division Championship OPEN DATE Ridgewood H.S.	Away	5:00PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Swimming

Girls Varsity

			Place	Time
Wednesday	02/03/16	State Sectionals OPEN DATE Ridgewood H.S.	Away	TBA
Friday	02/05/16	State Sectional Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	02/10/16	State Sectional Finals OPEN DATE Ridgewood H.S.	Away	TBA
Monday	02/15/16	State Semifinals OPEN DATE Ridgewood H.S.	Away	TBA
Sunday	02/21/16	State Finals OPEN DATE Ridgewood H.S.	Away	TBA

Boys/Girls Varsity

			Place	Time
Tuesday	12/01/15	Indian Hills High School	Away	8:15PM
Thursday	**12/03/15**	**Northern Valley - -Demarest**	**Home**	**7:15PM**
Tuesday	**12/15/15**	**Paramus High School**	**Home**	**7:15PM**
Thursday	**12/17/15**	**Northern Highlands Regional High School**	**Home**	**8:15PM**
Tuesday	01/05/16	Hackensack High School	Away	4:15PM
Monday	01/11/16	Ramapo High School	Away	8:15PM
Tuesday	01/19/16	Passaic County Tech	Away	3:30PM
Monday	01/25/16	Clifton High School	Away	3:30PM
Tuesday	**02/02/16**	**Fair Lawn High School**	**Home**	**7:15PM**

Lacrosse

Boys Varsity

			Place	Time
S Friday	03/11/16	Kent Island OPEN DATE Ridgewood H.S.	Away	TBA
S Saturday	03/12/16	Hereford HS & Broadneck HS & Howard HS OPEN DATE Ridgewood H.S.	Away	TBA
S Wednesday	03/16/16	Bridgewater-Raritan High School	Away	4:30PM
S Saturday	03/19/16	Seton Hall Prep	Away	1:00PM
Wednesday	03/30/16	Montclair High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Lacrosse

Boys Varsity

			Place	Time
Saturday	**04/02/16**	**Somerville High School**	**Home**	**12:00PM**
Saturday	04/02/16	Hunterdon Central Reg. HS	Away	1:00PM
Tuesday	**04/05/16**	**Bergen Catholic High School**	**Home**	**4:15PM**
Saturday	04/09/16	Mountain Lakes High School	Away	1:00PM
Tuesday	**04/12/16**	**Glen Ridge High School**	**Home**	**4:15PM**
Thursday	**04/14/16**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Saturday	04/16/16	Westfield High School	Away	3:00PM
Tuesday	04/19/16	New Canaan High School	Away	5:30PM
Wednesday	04/27/16	Don Bosco Prep	Away	4:15PM
Saturday	04/30/16	Pascack Hills High School	Away	4:00PM
Tuesday	05/03/16	Pascack Valley High School	Away	4:15PM
Saturday	**05/07/16**	**Bergen Catholic High School**	**Home**	**5:00PM**
Tuesday	**05/10/16**	**Ramapo High School**	**Home**	**4:15PM**
Saturday	05/14/16	Wayne Hills High School	Away	1:30PM
Tuesday	05/17/16	Randolph High School	Away	6:00PM
Thursday	05/19/16	Northern Highlands Regional High School	Away	3:30PM
Saturday	05/21/16	West Morris Central High School	Away	6:00PM
Tuesday	**05/24/16**	**OPEN DATE (Sectional Quarterfinals)**	**Home**	**TBA**
Wednesday	05/25/16	Shawnee High School	Away	7:30PM
Saturday	**05/28/16**	**Pingry School**	**Home**	**5:00PM**
Tuesday	05/31/16	OPEN DATE (Sectional Semis)	Away	TBA
Friday	06/03/16	OPEN DATE (Sectional Championship)	Away	TBA
Monday	06/06/16	OPEN DATE (Group Finals)	Away	TBA
Wednesday	06/08/16	OPEN DATE (State Semifinals)	Away	TBA
Saturday	06/11/16	OPEN DATE (TOC Championship)	Away	TBA

Boys Junior Varsity

			Place	Time
S Wednesday	03/16/16	Bridgewater-Raritan High School	Away	6:00PM
Wednesday	03/16/16	Bridgewater-Raritan High School	Away	6:15PM
S Saturday	03/19/16	Seton Hall Prep	Away	3:00PM
Saturday	03/19/16	Seton Hall Prep	Away	6:15PM
Wednesday	03/30/16	Montclair High School	Away	6:15PM
Saturday	04/02/16	Hunterdon Central Reg. HS	Away	2:30PM
Tuesday	**04/05/16**	**Bergen Catholic High School**	**Home**	**6:15PM**
Saturday	04/09/16	Mountain Lakes High School	Away	6:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Lacrosse

Boys Junior Varsity

			Place	Time
Tuesday	**04/12/16**	**Glen Ridge High School**	**Home**	**6:15PM**
Thursday	**04/14/16**	**Northern Highlands Regional High School**	**Home**	**6:15PM**
Saturday	04/16/16	Westfield High School	Away	5:00PM
Saturday	04/16/16	Westfield High School	Away	6:15PM
Tuesday	04/19/16	New Canaan High School	Away	6:15PM
Tuesday	04/26/16	Pascack Hills High School	Away	4:15PM
Wednesday	04/27/16	Don Bosco Prep	Away	6:15PM
Friday	04/29/16	Ramapo High School	Away	4:30PM
Saturday	04/30/16	Pascack Hills High School	Away	6:15PM
Tuesday	05/03/16	Pascack Valley High School	Away	6:15PM
Wednesday	05/04/16	Northern Highlands Regional High School	Away	4:30PM
Saturday	**05/07/16**	**Bergen Catholic High School**	**Home**	**6:15PM**
Tuesday	**05/10/16**	**Ramapo High School**	**Home**	**6:15PM**
Thursday	05/12/16	Summit High School	Away	6:15PM
Saturday	05/14/16	Wayne Hills High School	Away	6:15PM
Tuesday	05/17/16	Randolph High School	Away	6:15PM
Thursday	05/19/16	Northern Highlands Regional High School	Away	6:15PM
Saturday	05/21/16	West Morris Central High School	Away	6:15PM
Wednesday	05/25/16	Shawnee High School	Away	6:15PM
Saturday	**05/28/16**	**Pingry School**	**Home**	**6:15PM**

Boys Freshman

			Place	Time
S Saturday	03/12/16	Chatham HS	Away	10:00AM
Wednesday	**03/16/16**	**Bridgewater-Raritan High School**	**Home**	**4:00PM**
S Wednesday	**03/16/16**	**Bridgewater-Raritan High School**	**Home**	**4:15PM**
S Saturday	03/19/16	Seton Hall Prep	Away	11:00AM
Wednesday	**03/30/16**	**Montclair High School**	**Home**	**4:00PM**
Saturday	**04/02/16**	**Hunterdon Central Reg. HS**	**Home**	**11:00AM**
Saturday	04/02/16	Somerville High School	Away	4:00PM
Tuesday	04/05/16	Bergen Catholic High School	Away	4:00PM
Saturday	**04/09/16**	**Mountain Lakes High School**	**Home**	**4:00PM**
Tuesday	04/12/16	Glen Ridge High School	Away	4:00PM
Thursday	04/14/16	Northern Highlands Regional High School	Away	4:00PM
Thursday	04/14/16	Livingston High School	Away	4:15PM
Saturday	**04/16/16**	**Westfield High School**	**Home**	**11:00AM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Lacrosse

Boys Freshman

			Place	Time
Tuesday	**04/19/16**	**New Canaan High School**	**Home**	**4:00PM**
Wednesday	04/20/16	Chatham HS	Away	4:30PM
Monday	**04/25/16**	**Delbarton High School**	**Home**	**4:15PM**
Wednesday	**04/27/16**	**Don Bosco Prep**	**Home**	**4:00PM**
Friday	04/29/16	Summit High School	Away	6:00PM
Saturday	**04/30/16**	**Pascack Hills High School**	**Home**	**4:00PM**
Tuesday	05/03/16	Montville High School	Away	4:00PM
Friday	**05/06/16**	**Darien High School**	**Home**	**5:00PM**
Saturday	05/07/16	Bergen Catholic High School	Away	4:00PM
Saturday	05/07/16	OPEN DATE	Away	5:00PM
Tuesday	05/10/16	Ramapo High School	Away	4:00PM
Thursday	**05/12/16**	**Summit High School**	**Home**	**4:00PM**
Saturday	**05/14/16**	**Wayne Hills High School**	**Home**	**4:00PM**
Tuesday	**05/17/16**	**Randolph High School**	**Home**	**4:00PM**
Thursday	**05/19/16**	**Northern Highlands Regional High School**	**Home**	**4:00PM**
Saturday	**05/21/16**	**West Morris Central High School**	**Home**	**4:00PM**
Wednesday	**05/25/16**	**Shawnee High School**	**Home**	**4:00PM**
Saturday	05/28/16	Pingry School	Away	4:00PM

Girls Varsity

			Place	Time
S Saturday	03/12/16	Garden City High School	Away	10:00AM
S Thursday	**03/17/16**	**Bridgewater-Raritan High School**	**Home**	**4:30PM**
S Saturday	03/19/16	Play Day at Suffern OPEN DATE Ridgewood H.S.	Away	9:00AM
Friday	04/01/16	West Essex High School	Away	4:15PM
Monday	**04/04/16**	**Indian Hills High School**	**Home**	**4:15PM**
Thursday	**04/07/16**	**Randolph High School**	**Home**	**4:15PM**
Monday	**04/11/16**	**Mountain Lakes High School**	**Home**	**4:15PM**
Wednesday	04/13/16	Glen Ridge High School	Away	4:15PM
Friday	**04/15/16**	**Chatham HS**	**Home**	**4:15PM**
Saturday	**04/16/16**	**OPEN DATE (Gains For Brains)**	**Home**	**TBA**
Saturday	04/16/16	OPEN DATE (Gains for Brains, ColdSpring Harbor Showcase)	Away	TBA
Tuesday	04/19/16	Summit High School	Away	4:15PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Lacrosse

Girls Varsity

			Place	Time
Saturday	04/23/16	Moorestown High School	Away	1:15PM
Saturday	**04/23/16**	**Oak Knoll High School**	**Home**	**4:15PM**
Wednesday	**04/27/16**	**Kent Place School**	**Home**	**4:15PM**
Saturday	04/30/16	West Morris/Mendham High School	Away	1:00PM
Saturday	04/30/16	Dwight-Englewood High School	Away	7:00PM
Tuesday	**05/03/16**	**Pascack Valley High School**	**Home**	**6:00PM**
Thursday	**05/05/16**	**Mahwah High School**	**Home**	**4:00PM**
Saturday	05/07/16	Northern Highlands Regional High School	Away	3:00PM
Monday	**05/09/16**	**West Morris Central High School**	**Home**	**4:15PM**
Tuesday	05/10/16	Glen Ridge High School	Away	4:15PM
Thursday	05/12/16	OPEN DATE	Away	4:15PM
Friday	05/13/16	Immaculata High School	Away	4:15PM
Monday	05/16/16	Westfield High School	Away	4:15PM
Tuesday	05/17/16	Hillsborough High School	Away	3:30PM
Thursday	05/19/16	Montclair High School	Away	6:00PM
Tuesday	**05/24/16**	**OPEN DATE (Sectional Quarterfinals)**	**Home**	**TBA**
Wednesday	05/25/16	Bridgewater-Raritan High School	Away	4:00PM
Saturday	05/28/16	Lenape Valley Regional High School	Away	12:00PM
Tuesday	05/31/16	OPEN DATE (Sectional Semis)	Away	TBA
Wednesday	06/01/16	Summit High School	Away	5:00PM
Friday	06/03/16	OPEN DATE (Sectional Championship)	Away	TBA
Monday	06/06/16	OPEN DATE (Group Finals)	Away	TBA
Wednesday	06/08/16	OPEN DATE (State Semifinals)	Away	TBA
Saturday	06/11/16	OPEN DATE (TOC Championship)	Away	TBA

Girls Junior Varsity

			Place	Time
Saturday	03/12/16	Garden City High School	Away	5:45PM
Thursday	**03/17/16**	**Bridgewater-Raritan High School**	**Home**	**5:45PM**
S Thursday	**03/17/16**	**Bridgewater-Raritan High School**	**Home**	**6:00PM**
Friday	04/01/16	West Essex High School	Away	5:45PM
Monday	**04/04/16**	**Indian Hills High School**	**Home**	**5:45PM**
Thursday	**04/07/16**	**Randolph High School**	**Home**	**5:45PM**
Monday	**04/11/16**	**Mountain Lakes High School**	**Home**	**5:45PM**
Wednesday	04/13/16	Glen Ridge High School	Away	5:45PM
Friday	**04/15/16**	**Chatham HS**	**Home**	**5:45PM**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Lacrosse

Girls Junior Varsity

			Place	Time
Tuesday	04/19/16	Summit High School	Away	5:45PM
Wednesday	**04/20/16**	**Kent Place School**	**Home**	**5:45PM**
Saturday	04/23/16	Moorestown High School	Away	3:45PM
Saturday	**04/23/16**	**Oak Knoll High School**	**Home**	**5:45PM**
Saturday	04/23/16	Moorestown High School	Away	5:45PM
Wednesday	**04/27/16**	**Kent Place School**	**Home**	**5:45PM**
Saturday	04/30/16	West Morris/Mendham High School	Away	5:45PM
Tuesday	**05/03/16**	**Scotch Plains-Fanwood High School**	**Home**	**4:30PM**
Tuesday	**05/03/16**	**Pascack Valley High School**	**Home**	**5:45PM**
Thursday	**05/05/16**	**Mahwah High School**	**Home**	**5:45PM**
Saturday	05/07/16	Northern Highlands Regional High School	Away	5:45PM
Monday	**05/09/16**	**West Morris Central High School**	**Home**	**5:45PM**
Tuesday	05/10/16	Glen Ridge High School	Away	5:45PM
Wednesday	05/11/16	River Dell High School	Away	4:30PM
Thursday	05/12/16	OPEN DATE	Away	5:45PM
Friday	05/13/16	Immaculate Heart Academy	Away	4:15PM
Friday	05/13/16	Immaculata High School	Away	5:45PM
Saturday	05/14/16	Immaculate Heart Academy	Away	12:30PM
Monday	05/16/16	OPEN DATE	Away	4:15PM
Monday	05/16/16	Westfield High School	Away	5:45PM
Tuesday	05/17/16	Hillsborough High School	Away	5:45PM
Wednesday	**05/18/16**	**Immaculate Heart Academy**	**Home**	**4:15PM**
Thursday	05/19/16	Montclair High School	Away	5:45PM
Wednesday	05/25/16	Bridgewater-Raritan High School	Away	5:45PM
Saturday	05/28/16	Lenape Valley Regional High School	Away	5:45PM
Wednesday	06/01/16	Summit High School	Away	5:45PM

Girls Freshman

			Place	Time
Saturday	**03/12/16**	**Garden City High School**	**Home**	**4:00PM**
Thursday	03/17/16	Bridgewater-Raritan High School	Away	4:00PM
S Thursday	03/17/16	Bridgewater-Raritan High School	Away	4:30PM
S Saturday	**03/19/16**	**Millburn High School**	**Home**	**10:00AM**
Wednesday	03/30/16	Mountain Lakes High School	Away	4:00PM
Friday	**04/01/16**	**West Essex High School**	**Home**	**4:00PM**
Monday	04/04/16	Indian Hills High School	Away	4:00PM

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Lacrosse

Girls Freshman

			Place	Time
Tuesday	**04/05/16**	**Madison High School**	**Home**	**4:15PM**
Thursday	04/07/16	Randolph High School	Away	4:00PM
Saturday	04/09/16	Montville High School	Away	10:00AM
Monday	04/11/16	Mountain Lakes High School	Away	4:00PM
Tuesday	**04/12/16**	**Hunterdon Central Reg. HS**	**Home**	**4:15PM**
Friday	04/15/16	Chatham HS	Away	4:00PM
Tuesday	**04/19/16**	**Summit High School**	**Home**	**4:00PM**
Thursday	04/21/16	Pascack Valley High School	Away	4:00PM
Saturday	**04/23/16**	**Moorestown High School**	**Home**	**11:00AM**
Saturday	04/23/16	Oak Knoll High School	Away	4:00PM
Saturday	**04/23/16**	**Moorestown High School**	**Home**	**4:00PM**
Wednesday	04/27/16	Kent Place School	Away	4:00PM
Saturday	**04/30/16**	**West Morris/Mendham High School**	**Home**	**4:00PM**
Monday	05/02/16	Wayne Hills High School	Away	4:00PM
Tuesday	05/03/16	Pascack Valley High School	Away	4:00PM
Thursday	05/05/16	Mahwah High School	Away	4:00PM
Friday	05/06/16	Ridge High School	Away	4:15PM
Saturday	**05/07/16**	**Northern Highlands Regional High School**	**Home**	**4:00PM**
Monday	05/09/16	West Morris Central High School	Away	4:00PM
Tuesday	**05/10/16**	**Glen Ridge High School**	**Home**	**4:00PM**
Thursday	**05/12/16**	**OPEN DATE**	**Home**	**4:00PM**
Friday	**05/13/16**	**Immaculata High School**	**Home**	**4:00PM**
Monday	**05/16/16**	**Westfield High School**	**Home**	**4:00PM**
Tuesday	**05/17/16**	**Hillsborough High School**	**Home**	**4:00PM**
Thursday	**05/19/16**	**Montclair High School**	**Home**	**4:00PM**
Wednesday	**05/25/16**	**Bridgewater-Raritan High School**	**Home**	**4:00PM**
Saturday	**05/28/16**	**Lenape Valley Regional High School**	**Home**	**4:00PM**
Wednesday	**06/01/16**	**Summit High School**	**Home**	**4:00PM**

Boys/Girls Varsity

			Place	Time
Monday	**05/02/16**	**OPEN DATE (County Tournament)**	**Home**	**TBA**
Wednesday	**05/04/16**	**OPEN DATE (County Tournament)**	**Home**	**TBA**
Friday	**05/06/16**	**OPEN DATE**	**Home**	**TBA**

Volleyball

Girls Varsity

			Place	Time
Thursday	**09/10/15**	**Ramapo High School**	**Home**	**4:15PM**

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Volleyball

Girls Varsity

			Place	Time
Saturday	**09/12/15**	**OPEN DATE (Tournament)**	**Home**	**TBA**
Wednesday	**09/16/15**	**Paramus High School**	**Home**	**4:15PM**
Saturday	09/19/15	OPEN DATE (Tournament)	Away	TBA
Monday	**09/21/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Thursday	09/24/15	Hackensack High School	Away	4:15PM
Tuesday	09/29/15	Northern Valley - Old Tappan	Away	4:15PM
Friday	**10/02/15**	**Northern Valley - -Demarest**	**Home**	**4:15PM**
Tuesday	**10/06/15**	**Bergenfield High School**	**Home**	**4:15PM**
Thursday	**10/08/15**	**Paramus Catholic High School**	**Home**	**4:15PM**
Friday	10/09/15	Ramapo High School	Away	4:15PM
Tuesday	10/13/15	Paramus High School	Away	7:00PM
Thursday	**10/15/15**	**Indian Hills High School**	**Home**	**4:15PM**
Friday	10/16/15	Northern Highlands Regional High School	Away	4:15PM
Tuesday	**10/20/15**	**Hackensack High School**	**Home**	**4:15PM**
Friday	10/23/15	Academy of the Holy Angels	Away	4:15PM
Monday	**10/26/15**	**OPEN DATE (Sectional Quarter Finals)**	**Home**	**TBA**
Wednesday	**10/28/15**	**OPEN DATE (Sectional Semifinals)**	**Home**	**TBA**
Friday	10/30/15	OPEN DATE (Sectional Finals)	Away	TBA

Girls Junior Varsity

			Place	Time
Thursday	**09/10/15**	**Ramapo High School**	**Home**	**5:30PM**
Saturday	**09/12/15**	**OPEN DATE (Tournament)**	**Home**	**5:30PM**
Wednesday	**09/16/15**	**Paramus High School**	**Home**	**5:30PM**
Thursday	09/17/15	Indian Hills High School	Away	5:30PM
Saturday	**09/19/15**	**OPEN DATE (Tournament)**	**Home**	**5:30PM**
Monday	**09/21/15**	**Northern Highlands Regional High School**	**Home**	**5:30PM**
Thursday	09/24/15	Hackensack High School	Away	5:30PM
Tuesday	09/29/15	Northern Valley - Old Tappan	Away	5:30PM
Friday	**10/02/15**	**Northern Valley - -Demarest**	**Home**	**5:30PM**
Tuesday	**10/06/15**	**Bergenfield High School**	**Home**	**5:30PM**
Thursday	**10/08/15**	**Paramus Catholic High School**	**Home**	**5:30PM**
Friday	10/09/15	Ramapo High School	Away	5:30PM
Tuesday	10/13/15	Paramus High School	Away	5:30PM
Thursday	**10/15/15**	**Indian Hills High School**	**Home**	**5:30PM**
Friday	10/16/15	Northern Highlands Regional High School	Away	5:30PM

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Volleyball

Girls Junior Varsity

			Place	Time
Tuesday	**10/20/15**	**Hackensack High School**	**Home**	**5:30PM**
Friday	10/23/15	Academy of the Holy Angels	Away	5:30PM

Girls Freshman

			Place	Time
Thursday	09/10/15	Ramapo High School	Away	4:15PM
Saturday	09/12/15	OPEN DATE (Tournament)	Away	4:15PM
Wednesday	09/16/15	Paramus High School	Away	4:15PM
Thursday	**09/17/15**	**Indian Hills High School**	**Home**	**4:15PM**
Saturday	09/19/15	OPEN DATE (Tournament)	Away	4:15PM
Monday	09/21/15	Northern Highlands Regional High School	Away	4:15PM
Thursday	**09/24/15**	**Hackensack High School**	**Home**	**4:15PM**
Tuesday	**09/29/15**	**Northern Valley - Old Tappan**	**Home**	**4:15PM**
Friday	10/02/15	Northern Valley - -Demarest	Away	4:15PM
Tuesday	10/06/15	Bergenfield High School	Away	4:15PM
Thursday	**10/08/15**	**Paramus Catholic High School**	**Home**	**4:00PM**
Friday	**10/09/15**	**Ramapo High School**	**Home**	**4:15PM**
Tuesday	10/13/15	Paramus High School	Away	4:00PM
Thursday	10/15/15	Indian Hills High School	Away	4:15PM
Friday	**10/16/15**	**Northern Highlands Regional High School**	**Home**	**4:15PM**
Tuesday	10/20/15	Hackensack High School	Away	4:15PM
Friday	**10/23/15**	**Academy of the Holy Angels**	**Home**	**4:15PM**

Bowling

Boys/Girls Varsity

			Place	Time
Monday	**11/30/15**	**Paramus High School**	**Home**	**4:00PM**
Wednesday	**12/02/15**	**Ramapo High School**	**Home**	**4:00PM**
Tuesday	**12/08/15**	**Hackensack High School**	**Home**	**4:00PM**
Thursday	**12/10/15**	**Indian Hills High School**	**Home**	**4:00PM**
Saturday	12/12/15	FDU Singles Championship OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**12/14/15**	**Ramapo High School**	**Home**	**4:00PM**
Thursday	**12/17/15**	**Ridgefield Park**	**Home**	**4:00PM**
Monday	01/04/16	Don Bosco/ Old Tappan OPEN DATE Ridgewood H.S.	Away	4:00PM

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Bowling

Boys/Girls Varsity

			Place	Time
Wednesday	**01/06/16**	**Tenafly High School**	**Home**	**4:00PM**
Saturday	01/09/16	FDU Team Championship OPEN DATE Ridgewood H.S.	Away	TBA
Monday	**01/11/16**	**Northern Highlands Regional High School**	**Home**	**4:00PM**
Wednesday	**01/13/16**	**Northern Valley - -Demarest**	**Home**	**4:00PM**
Thursday	**01/14/16**	**Hackensack High School**	**Home**	**4:00PM**
Saturday	01/16/16	Girls County Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Wednesday	**01/20/16**	**Northern Highlands Regional High School**	**Home**	**4:00PM**
Saturday	01/23/16	Boys County Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Tuesday	**01/26/16**	**Indian Hills High School**	**Home**	**4:00PM**
Wednesday	**01/27/16**	**Paramus High School**	**Home**	**4:00PM**
Saturday	01/30/16	Boys County Tournament OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	02/06/16	Girls State Sectional OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	02/13/16	Boys State Sectional OPEN DATE Ridgewood H.S.	Away	TBA
Monday	02/15/16	Girls State TOC OPEN DATE Ridgewood H.S.	Away	TBA

Indoor Track

Boys/Girls Varsity

			Place	Time
Monday	12/21/15	Spiked Shoe Invitataional OPEN DATE Ridgewood H.S.	Away	4:00PM
Tuesday	01/05/16	Big North Frosh/Novice Championship OPEN DATE Ridgewood H.S.	Away	4:00PM
Friday	01/08/16	Paul Schwartz Invitational OPEN DATE Ridgewood H.S.	Away	4:00PM
Monday	01/11/16	BNC Freedom Division Championship OPEN DATE Ridgewood H.S.	Away	4:00PM

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Indoor Track

Boys/Girls Varsity

			Place	Time
Wednesday	01/13/16	Ridgewood Winter Games OPEN DATE Ridgewood H.S.	Away	4:00PM
Thursday	01/14/16	State Group IV Relays OPEN DATE Ridgewood H.S.	Away	TBA
Friday	01/15/16	State Group IV Relays OPEN DATE Ridgewood H.S.	Away	TBA
Friday	01/15/16	Yale HS Classic OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	01/16/16	Yale HS Classic OPEN DATE Ridgewood H.S.	Away	TBA
Friday	01/22/16	Ridgewood Winter Games OPEN DATE Ridgewood H.S.	Away	4:00PM
Monday	01/25/16	Bergen County Relays OPEN DATE Ridgewood H.S.	Away	4:00PM
Wednesday	01/27/16	Metropolitan Invitational OPEN DATE Ridgewood H.S.	Away	4:00PM
Saturday	01/30/16	State Sectional Championship OPEN DATE Ridgewood H.S.	Away	TBA
Monday	02/01/16	Varsity Classic OPEN DATE Ridgewood H.S.	Away	4:00PM
Tuesday	02/02/16	Ed Church Invitational OPEN DATE Ridgewood H.S.	Away	4:15PM
Wednesday	02/03/16	Ed Church Invitational OPEN DATE Ridgewood H.S.	Away	4:00PM
Tuesday	02/09/16	Lou Molino Invitational OPEN DATE Ridgewood H.S.	Away	4:00PM
Saturday	02/13/16	State Group IV Championship OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	02/13/16	Milrose Games OPEN DATE Ridgewood H.S.	Away	TBA

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Indoor Track

Boys/Girls Varsity

			Place	Time
Tuesday	02/16/16	Bergen County Championship OPEN DATE Ridgewood H.S.	Away	4:00PM
Tuesday	03/01/16	Eastern States Invitational OPEN DATE Ridgewood H.S.	Away	4:00PM
Friday	03/11/16	New Balance indoor Nationals OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	03/12/16	New Balance Indoor Nationals OPEN DATE Ridgewood H.S.	Away	TBA
Sunday	03/13/16	New Balance Indoor Nationals OPEN DATE Ridgewood H.S.	Away	TBA

Gymnastics

Girls Varsity

			Place	Time
Thursday	**09/17/15**	**Wayne Hills High School**	**Home**	**4:30PM**
Saturday	09/19/15	Wayne Classic OPEN DATE Ridgewood H.S. Wayne Hills High School	Away	12:00PM
Friday	**09/25/15**	**Pascack Valley High School**	**Home**	**4:30PM**
Tuesday	09/29/15	Academy of the Holy Angels	Away	4:30PM
Thursday	10/01/15	Indian Hills High School	Away	4:30PM
Tuesday	**10/06/15**	**Ramapo High School**	**Home**	**4:30PM**
Friday	**10/09/15**	**West Milford High School**	**Home**	**4:30PM**
Monday	10/19/15	Randolph High School	Away	5:00PM
Tuesday	**10/20/15**	**Montclair High School**	**Home**	**4:30PM**
Friday	**10/23/15**	**Bergen County Championship** **OPEN DATE** **Ridgewood H.S.**	**Home**	**5:00PM**
Tuesday	10/27/15	League A Championship OPEN DATE Ridgewood H.S. Wayne Hills High School	Away	5:00PM

Superintendent	**Principal**	**Admin. Assistant**	**Athletic Director**
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

Team Schedule

7/1/2015 to 6/30/2016

Ridgewood H.S.
627 East Ridgewood Ave.
Ridgewood, NJ 07450

Keith Cook
School Phone: 201-670-2800 ext 20510
Home Phone:
Fax: 201-612-6262
kcook@ridgewood.k12.nj.us

Gymnastics

Girls Varsity

			Place	Time
Saturday	11/07/15	Sectionals OPEN DATE Ridgewood H.S.	Away	TBA
Thursday	11/12/15	Team Finals OPEN DATE Ridgewood H.S.	Away	TBA
Saturday	11/14/15	Individual Finals OPEN DATE Ridgewood H.S.	Away	TBA

Girls Junior Varsity

			Place	Time
Saturday	**10/31/15**	**Novice Meet** **OPEN DATE** **Ridgewood H.S.**	**Home**	**TBA**

Superintendent	Principal	Admin. Assistant	Athletic Director
Dr. Daniel Fishbein	Dr. Thomas A. Gorman	Maureen Chiaramonte	Keith Cook

RIDGEWOOD PUBLIC SCHOOLS
2015 Ridgewood High School Summer School

		#	2014-2015	Full	Summer
Name	**Assignment**	**Classes**	**Salary**	**SS Salary**	**School Salary**
Appel Charles	World History	0.50	$ 67,693	$ 6,092	**$ 3,046**
Contreras, Colleen	English 11 & 12	0.50	$ 68,803	$ 6,192	**$ 3,096**
Ferenczi,Elainia	Algebra I, Remedial	0.30	$ 67,693	$ 6,092	**$ 1,828**
Gordon, Julie	Critical Reading & Writing	0.15	$ 81,403	$ 7,326	**$ 1,099**
Kase, Sean	Financial Literacy	0.25	$ 62,193	$ 5,597	**$ 1,399**
Kay, James	Chemistry, Remedial	0.50	$ 99,093	$ 8,918	**$ 4,459**
Kuiken, Diane	Biology, Remedial	0.50	$ 99,093	$ 8,918	**$ 4,459**
Lauro, Livia	Physical Education	0.50	$ 71,518	$ 6,437	**$ 3,218**
Nyhuis, Philip	Geometry, Remedial	0.50	$ 65,093	$ 5,858	**$ 2,929**
Pinches, Katharine	English 9 & 10	0.50	$ 84,453	$ 7,601	**$ 3,800**
Rosenfeld, Lauren	Foundations of Algebra	0.20	$ 85,953	$ 7,736	**$ 1,547**
Scevola, Adam	Algebra II, Honor	1.00	$ 65,093	$ 5,858	**$ 5,858**
Serafino, Lisa	Algebra I, Remedial	0.20	$ 64,793	$ 5,831	**$ 1,166**
Tollefsen, Sara	Algebra II, Remedial	0.50	$ 55,693	$ 5,012	**$ 2,506**
Wood, Danielle	SAT Prep & Special Education	0.50	$ 90,236	$ 8,121	**$ 4,061**
Manke, Colleen	**Nurse**	**1.00**	**$ 78,653**	**$ 7,079**	**$ 7,079**
Cook, Keith	**Co-Principal**				**$ 5,722**
Casatelli, Stacey	**Co-Principal**				**$ 5,722**
Collins, Carla	Administrative Assistant (TC - Hourly)		22.00		
Salaries calculated at 9% of regular contracted salaries, in accordance with Article V of the REA/Board Agreement					
Salaries above regular contracted salary are calculated at the MA MAX					
2014-2015 - MA MAX - $99,093					

2015 SUMMER SPECIAL NEEDS STAFFING

Teacher	Assignment	2014-15 Salary	Sum.School Full Salary	Hourly Rate	Sum. School Salary
Glen School					
Carrera, Amy (85 Hrs.)	RED Program	$78,553	$7,070	$47	$4,006
Heibel, Kristie (20 DAYS.)	RISe Program	130 a day	-	-	$2,600
Letavish, Kelly (85 Hrs.)	RED Program	$75,803	$6,822	$45	$3,866
McCann, Eileen (85 Hrs.)	RED Program	$99,093	$8,918	$59	$5,054
Rosenfeld, Patricia (85 Hrs.)	RED Program	$95,773	$8,620	$57	$4,884
Amaral, Carla	RED Program			$16.49	T/C
Classroom Aides					
Hegewald, Nicole	RED Program			$16.49	T/C
Lam, Antenette	RED Program			$16.49	T/C
Lauritano, Scott	RED Program			$16.49	T/C
Mertens, Meghan	RED Program			$16.49	T/C
Mwangi, Robert	RED Program			$16.49	T/C
Neville, Alaine	RED Program			$16.49	T/C
Ostrovskaia, Olga	RED Program			$16.49	T/C
Rodgers, Natane	RED Program			$16.49	T/C
Tirico, Tamrin	RED Program			$16.49	T/C
Troncone, Laurette	RED Program			$16.49	T/C
Varady, Kelly	RED Program			$16.49	T/C
Ridge School					
Osenbruck, Jennifer (105Hrs.)	SAIL Program	$62,243	$5,602	$37	$3,921
Classroom Aides					
Garcia, Lynn	SAIL Program			$16.49	T/C
Kendrick, Deborah	SAIL Program			$16.49	T/C
Scheideler, Courtney	SAIL Program			$16.49	T/C
Smith, Angela	SAIL Program			$16.49	T/C
Ridge School					
Keppel, Katherine (105 Hrs.)	RISe Program	$67,343	$6,061	$40	$4,243
Simon, Megan (105 Hrs.)	RISe Program	$64,793	$5,831	$39	$4,082
Tolve, Laura (105 Hrs.)	RISe Program	$68,343	$6,151	$41	$4,306
Williams, Jennifer (105 Hrs.)	RISe Program	$65,093	$5,858	$39	$4,101
Classroom Aides					
Brophy, Nancy	RISe Program			$16.49	T/C
Ferreira, Maris	RISe Program			$16.49	T/C
Gomez, Krystina	RISe Program			$16.49	T/C
Hans, Kathryn	RISe Program			$16.49	T/C
Jenkins, Megan	RISe Program			$16.49	T/C
Lawson, Mellisa	RISe Program			$16.49	T/C
Nunez; Lilian	RISe Program			$16.49	T/C
Rappetti, Luiann	RISe Program			$16.49	T/C
Sunden, Kristi	RISe Program			$16.49	T/C
Tucker, Annette	RISe Program			$16.49	T/C
Wassuta, Karyn	RISe Program			$16.49	T/C
Ridge School					
Dodd, Leah (85 Hrs.)	Special Needs - 4-5 Grades	$99,093	$8,918	59.46	5,054
Pepper, Jamie (85 Hrs.)	Special Needs - Kindergarten	$64,793	$5,831	38.88	3,304
Romano, Odalys (85 Hrs.)	Special Needs - 1st Grade	$87,703	$7,893	52.62	4,473
Tuohy, Kathleen (85 Hrs.)	Special Needs - 2-3 Grades	$55,693	$5,012	33.42	2,840
Classroom Aides					
Bernarducci, Laren	Special Needs			$16.49	T/C
Clark, Regina	Special Needs			$16.49	T/C
Connolly, Meredith	Special Needs			$16.49	T/C
Eidschun, Maura	Special Needs			$16.49	T/C
Ellis, Adelle	Special Needs			$16.49	T/C

2015 SUMMER SPECIAL NEEDS STAFFING

Felipe, Brenda	Special Needs				$16.49	T/C
Goodfriend, Elizabeth	Special Needs				$16.49	T/C
Griffith, Jennifer	Special Needs				$16.46	T/C
Hadfield, Kara	Special Needs				$16.49	T/C
Jackameit; Katie	Special Needs				$16.49	T/C
Krasinski, Kristen	Special Needs				$16.49	T/C
LeBlancq, Mary	Special Needs				$16.49	T/C
Lombardi, Gabrielle	Special Needs				$16.49	T/C
Maida, Melanie	Special Needs				$16.49	T/C
Marino, Nicole	Special Needs				$16.49	T/C
Menzies, Lauren	Special Needs				$16.49	T/C
Monnerat, Maria	Special Needs				$16.49	T/C
Obregon, Madeline	Special Needs				$16.49	T/C
Pfeiffer, Courtney	Special Needs				$16.49	T/C
Planthaber, Elizabeth	Special Needs				$16.49	T/C
Provede-Grasso, Catherine	Special Needs				$16.49	T/C
Reid, Jenifer	Special Needs				$16.49	T/C
Tuffy, Melissa	Special Needs				$16.49	T/C
Wiessner, Kelly Reilly	Special Needs				$16.49	T/C
Chicas, Christina	**Program Coordinator**	---	---			**4,800**
DiMaulo, Theresa	**Nurse**	**83,890**	**7,550**		**50.33**	**7,550**
Mauriello, Frank	**Principal**	---	---		**---**	**12,935**
McCann, Eileen	**Glen School Coordinator**	**---**		**---**		**500**

Calculated at Summer School hourly rate: Annex 13 REA Agreement
MA Max $99,093

RIDGEWOOD PUBLIC SCHOOLS
2015 Special Programs Personnel (on as need basis)
Hourly Rates Based on 14-15 Salary Guide

Name	Assignment	2014-2015 Total Salary	Hourly Rate	Not to Exceed # Hours	Total	Account #
Azzopardi, Deirde	Occupational Therapist	$105,773	$70.52	50	$ 3,525.77	11.000.217.0110.00.43.024.001
Devaney, Eileen	LDT/C	$93,474	$58.42	50	$ 2,921.06	11.000.217.0110.00.43.024.001
Elbaum, Gila	Psychologist	$54,160	$33.85	50	$ 1,692.50	11.000.217.0110.00.43.024.001
Fink, Susan	Social Worker	$110,994	$69.37	50	$ 3,468.56	11.000.217.0110.00.43.024.001
Gelenius, Mariann	LDT/C	$107,708	$67.32	50	$ 3,365.88	11.000.217.0110.00.43.024.001
Gerald, Jane	Social Worker	$83,726	$52.33	50	$ 2,616.44	11.000.217.0110.00.43.024.001
Giardino, Stacy	District Behaviorist	$88,676	$55.42	30	$ 1,662.68	11.000.217.0110.00.43.024.001
Hanenberg, Brooke	District Behaviorist	$75,488	$47.18	30	$ 1,415.40	11.000.217.0110.00.43.024.001
Head, Eileen	Speech/Language Specialist	$109,043	$72.70	70	$ 5,088.67	11.000.217.0110.00.43.024.001
Hegewald, Patricia	LDT/C	$96,431	$60.27	50	$ 3,013.47	11.000.217.0110.00.43.024.001
Liuzzi, Jenna	LDT/C	$74,490	$46.56	50	$ 2,327.81	11.000.217.0110.00.43.024.001
Main, Laurie	LDT/C	$76,485	$47.80	50	$ 2,390.16	11.000.217.0110.00.43.024.001
Martell, Marisa	Physical Therapist	$105,773	$70.52	50	$ 3,525.77	11.000.217.0110.00.43.024.001
Merck, Nancy	Speech/Language Specialist	$109,043	$72.70	70	$ 5,088.67	11.000.217.0110.00.43.024.001
Murphy, Laura	Occupational Therapist	$109,043	$72.70	50	$ 3,634.77	11.000.217.0110.00.43.024.001
Nowak, Eli	Social Worker	$71,760	$44.85	50	$ 2,242.50	11.000.217.0110.00.43.024.001
Obregon, Maria	Psychologist	$114,480	$71.55	50	$ 3,577.50	11.000.217.0110.00.43.024.001
Osenbruck, Jen	Special Education Teacher	$62,243	$41.50	20	$ 829.91	11.000.217.0110.00.43.024.001
Padykula, Wendy	Speech/Language Specialist	$88,803	$59.20	50	$ 2,960.10	11.000.217.0110.00.43.024.001
Simon, Megan	Special Education Teacher	$64,793	$43.20	20	$ 863.91	11.000.217.0110.00.43.024.001
Velazquez-Walters, Maria	Occupational Therapist	$109,043	$72.70	50	$ 3,634.77	11.000.217.0110.00.43.024.001
Williams, Jennifer	Special Education Teacher	$65,093	$43.40	20	$ 867.91	11.000.217.0110.00.43.024.001
Wood, Danielle	Special Education Teacher	$90,236	$56.40	25	$ 1,409.94	11.000.217.0110.00.43.024.001
Yook, HaeJin	Orchard School Child Study Team Secty	$34,403	$21.50	70	$ 1,505.13	11.000.217.0110.00.43.024.001
Zak, Lorraine	Psychologist	$116,080	$72.55	50	$ 3,627.50	11.000.217.0110.00.43.024.001

Ridgewood Community School
Summer 2015 Employees

Summer Adventure

Kathryn	Bielicky
Christine	Bingham
Stephanie	Black
Christina	Chicas
Kara	Covella
Christina	Dimovska
Rebecca	Dodd
Dawn-Lynn	Dolfi
Kate	Droske
Adele	Ellis
Michelle	Jones
Christopher	Kearns
Maria	Kneer
Karen	Mendez
Lauren	Menzies
Christopher	O'Herlihy
Jerome	Ong
Patricia A.	Polise
Jason	Porod
Nicole	Redfer
Kristin	Rosolanko
Theresa	Ross
Lauren	Stacey
David	Stahl
Nicola	Stewart
Paul	Wyka

Adult Classes

Jean	DiCostanzo
Michelle	Kupfer
Robert	Livingstone

Summer Music Academy

Alex	Bocchino
Kenny	Brescia
Louise	Butler
Jason	Curcio
Gary	Fink
Mark	Friedman
Paul	Larsen
Nick	Lenchner
Arlene	Locola
John	Luckenbill
David	Rimelis
Carol	Sharar
Amanda	Zampllino

Sports/Other Camps

Kelly	Bomzer
Robert	Currier
Tom	Harney
Medha	Kirtane
Karen	Keyes
Ron	Knott
Ajanta	Kumar
John	Murtaugh
Meaghan	Palmer
Annie	Pecorelli
Andrea	Petrone
James	Ponchak
Brian	Quirk
Alison	Reeg
Michael	Rooney
Deirdre	Tobin
Mike	Troy
Tom	Trubac
Aidan	Walsh
Torrance	Watson
Maksim	Zaitzev

RIDGEWOOD HIGH SCHOOL
FALL 2015-2016 COACHING ASSIGNMENTS ESTIMATE

To be paid equal installments 10/15/2015 and 11/15/2015

***** New hire pending board approval***

Name	Position	Step	Ratio*	Total Stipend	One-half 10/15/2015	One-half 11/15/2015
Johnson, Charles	Head Football	IV	0.130	11,401.00	5,700.50	5,700.50
Bailey, David	Assistant Football	I	0.070	6,139.00	3,069.50	3,069.50
Fabish, Chris**	***Assistant Football***	***II***	***0.075***	***6,578.00***	***3,289.00***	***3,289.00***
Johnson, Andrew	Assistant Football	IV	0.085	7,455.00	3,727.50	3,727.50
Lucchesi, Michael	Assistant Football	IV	0.085	7,455.00	3,727.50	3,727.50
Mandel, Aaron	Assistant Football	IV	0.085	7,455.00	3,727.50	3,727.50
DeRisi, Michael	Assistant Football	I	0.070	6,139.00	3,069.50	3,069.50
Aday, Douglas	Assistant Football	I	0.070	6,139.00	3,069.50	3,069.50
Gyulay, Joseph	Head Boys Soccer	IV	0.094	8,244.00	4,122.00	4,122.00
Muller, Luke**	***Assistant Boys Soccer***	***I***	***0.049***	***4,297.00***	***2,148.50***	***2,148.50***
Kourtesis, Anthonio	Assistant Boys Soccer	IV	0.064	5,613.00	2,806.50	2,806.50
Yearing, Jeffrey	Head Girls Soccer	IV	0.094	8,244.00	4,122.00	4,122.00
Mahler, Craig	Assistant Girls Soccer	IV	0.064	5,613.00	2,806.50	2,806.50
Couch, Andrew	Assistant Girls Soccer	I	0.049	4,297.00	2,148.50	2,148.50
Ryan, Patrick**	***Head Boys Cross Country***	***I***	***0.065***	***5,701.00***	***2,850.50***	***2,850.50***
Hughes, Thomas**	***Assist. Boys/Girls X-Country***	***I***	***0.045***	***3,947.00***	***1,973.50***	***1,973.50***
Opremcak, Stephen**	***Head Girls Cross Country***	***IV***	***0.080***	***7,016.00***	***3,508.00***	***3,508.00***
Kirtane, Medha	Head Girls Tennis	IV	0.077	6,753.00	3,376.50	3,376.50
Tobin, Deirdre	Assistant Girls Tennis	IV	0.060	5,262.00	2,631.00	2,631.00
Staunton, Joseph	Assistant Girls Tennis	IV	0.060	5,262.00	2,631.00	2,631.00
Knott, Ronald	Head Volleyball	IV	0.094	8,244.00	4,122.00	4,122.00
Quirk, Brian	Assistant Volleyball	IV	0.064	5,613.00	2,806.50	2,806.50
Donnelly-Britt, Trecia	Assistant Volleyball	I	0.049	4,297.00	2,148.50	2,148.50
Mendez, Karen	Head Gymnastics	IV	0.094	8,244.00	4,122.00	4,122.00
Stahl, David	Assistant Gymnastics	II	0.054	4,736.00	2,368.00	2368.00
Bomzer, Kelly	Head Cheerleader Advisor	II	0.067	5,876.00	2,938.00	2,938.00
Shaw, Kayleigh	Assist. Cheerleader Advisor	I	0.045	3,947.00	1,973.50	1,973.50
Totals				**169,967.00**	**84,983.50**	**84,983.50**

***Ratio is applied to the B.A. Maximum: 2014-2015 $87,703**

RIDGEWOOD HIGH SCHOOL
WINTER 2015-2016 COACHING ASSIGNMENTS ESTIMATE

To be paid equal installments 1/15/2016 and 2/15/2016

Name	Position	Step	Ratio*	Total Salary	1/2 Salary 1/15/2016	1/2 Salary 2/15/2016
Troy, Michael	Head Boys Basketball	IV	0.110	9,647.00	4,823.50	4,823.50
Fiocchi, John	Assistant Boys Basketball	IV	0.070	6,139.00	3,069.50	3,069.50
Stroker, James	Assistant Boys Basketball	IV	0.070	6,139.00	3,069.50	3,069.50
Keyes, Karen	Head Girls Basketball	IV	0.110	9,647.00	4,823.50	4,823.50
Johnson, Andrew	Assistant Girls Basketball	IV	0.070	6,139.00	3,069.50	3,069.50
Kadus, Christopher	Assistant Girls Basketball	IV	0.070	6,139.00	3,069.50	3,069.50
Watson, Torrance	Head Wrestling	IV	0.110	9,647.00	4,823.50	4,823.50
Gyulay, Joseph	Assistant Wrestling	IV	0.070	6,139.00	3,069.50	3,069.50
Rooney, Michael	Assistant Wrestling	IV	0.070	6,139.00	3,069.50	3,069.50
Saladino, Joshua	Head Indoor Track	IV	0.110	9,647.00	4,823.50	4,823.50
Opremcak, Stephen	Assistant Indoor Track	IV	0.070	6,139.00	3,069.50	3,069.50
Davenport, Erica	Assistant Indoor Track	II	0.060	5,262.00	2,631.00	2,631.00
Bennett, Richard	Head Bowling	IV	0.077	6,753.00	3,376.50	3,376.50
TBD	Head Boys/Girls Swimming	IV	0.110	9,647.00	4,823.50	4,823.50
Anzano, Catherine	Assistant Swimming	I	0.055	4,824.00	2,412.00	2,412.00
Lucchesi, Michael	Head Ice Hockey	IV	0.110	9,647.00	4,823.50	4,823.50
Cronk, Paul	Assistant Ice Hockey	IV	0.070	6,139.00	3,069.50	3,069.50
Jaskot, Steve	Assistant Ice Hockey	I	0.055	4,824.00	2,412.00	2,412.00
Bomzer, Kelly	Head Cheerleader Advisor	II	0.067	5,876.00	2,938.00	2,938.00
Shaw, Kayleigh	Assist. Cheerleader Advisor	I	0.045	3,947.00	1,973.50	1,973.50
Totals				138,480.00	69,240.00	69,240.00
***Ratio is applied to the B.A. Maximum: 2015-2016**			**$87,703**			

RIDGEWOOD HIGH SCHOOL
SPRING 2015-2016 COACHING ASSIGNMENTS ESTIMATE

To be paid equal installments 4/15/16 AND 6/15/16

				Total	1/2 Salary	1/2 Salary
Name	**Position**	**Step**	**Ratio***	**Salary**	**4/15/2016**	**6/15/2016**
Hommen, Kurt	Head Baseball	IV	0.095	8,332.00	4,166.00	4,166.00
Scevola, Adam	Assistant Baseball	II	0.055	4,824.00	2,412.00	2,412.00
Tashian, David	Assistant Baseball	III	0.060	5,262.00	2,631.00	2,631.00
Saladino, Joshua	Head Boys Track	IV	0.095	8,332.00	4,166.00	4,166.00
Davenport, Erica	Assistant Boy Track	II	0.055	4,824.00	2,412.00	2,412.00
Muro, Daniel	Assistant Boys Track	IV	0.065	5,701.00	2,850.50	2,850.50
Opremcak, Stephen	Assistant Boys/Girls Track	IV	0.065	5,701.00	2,850.50	2,850.50
Tobin, Deirdre	Head Boys Tennis	IV	0.077	6,753.00	3,376.50	3,376.50
Staunton, Joseph	Assistant Boys Tennis	IV	0.060	5,262.00	2,631.00	2,631.00
VanYperen, Jack	Assistant Boys Tennis	IV	0.060	5,262.00	2,631.00	2,631.00
Pounds, Michael	Head Boys Lacrosse	IV	0.095	8,332.00	4,166.00	4,166.00
Appel, Charles	Assistant Boys Lacrosse	IV	0.065	5,701.00	2,850.50	2,850.50
Brooks, Richard	Assistant Boys Lacrosse	IV	0.065	5,701.00	2,850.50	2,850.50
Rivera, Victor	Assistant Boys Lacrosse	II	0.055	4,824.00	2,412.00	2,412.00
Auger, Patricia	Head Softball	IV	0.095	8,332.00	4,166.00	4,166.00
Lowes, Elizabeth	Assistant Softball	I	0.050	4,385.00	2,192.50	2,192.50
Halm, Heather	Assistant Softball	IV	0.065	5,701.00	2,850.50	2,850.50
TBD	Head Girls Track	IV	0.095	8,332.00	4,166.00	4,166.00
Schoepfer, Warren	Assistant Girls Track	IV	0.065	5,701.00	2,850.50	2,850.50
Ryan, Patrick	Assistant Girls Track	I	0.050	4,385.00	2,192.50	2,192.50
Mixon, Karla	Head Girls Lacrosse	IV	0.095	8,332.00	4,166.00	4,166.00
Johnson, Andrew	Assistant Girls Lacrosse	IV	0.065	5,701.00	2,850.50	2,850.50
Moore, Marissa	Assistant Girls Lacrosse	IV	0.065	5,701.00	2,850.50	2,850.50
Ransom, Robert	Assistant Girls Lacrosse	IV	0.065	5,701.00	2,850.50	2,850.50
Knott, Ronald	Head Boys Golf	IV	0.077	6,753.00	3,376.50	3,376.50
Quirk, Brian	Head Girls Golf	IV	0.077	6,753.00	3,376.50	3,376.50
Totals				**160,588.00**	**80,294.00**	**80,294.00**
*** Ratio is applied to the B.A. Maximum: 2015-2016**			**$87,703**			

RIDGEWOOD BOARD OF EDUCATION
SERVICE CONTRACTOR DIRECTORY
2015-2016 SCHOOL YEAR

Boiler Cleaning & Repair

Express Heating Co., Inc. — **Bob Heisler**
40 Bussell Court — Phone: (201)447-5576
Dumont, NJ 07628 — Fax: (201)384-7614

Labor Rates	
Mechanic	$73.45 /hr
Mechanic	$73.45 /hr
Helper	$20.40/hr
Markup %	5%

Plumbing Repairs

William J. Guarini, Inc. — **Peter Csontos**
76 Fisk Street — Phone: (201)656-1530
Jersey City, NJ 07305 — Fax: (201)656-0293

Labor Rates	
Plumber	$86.20/hr
Welder	$86.20/hr
Helper	$45.90/hr
Markup %	15%

Glazing Repairs

Suburban Glass & Mirror — **Wayne Gangeri**
231 Herbert Avenue — Phone: (201)768-9586
Closter, NJ 07624 — Fax: (201)767-9131

Labor Rates	
Glazer	$49.68/hr
Helper	$38.64/hr
Markup %	20%

Electrical Repairs

Sal Electrical Co., Inc. — **Philip Chianetta**
83 Fleet Street — Phone: (201)798-4406
Jersey City, NJ 07306 — Fax: (201)798-3055

Labor Rates	
Foreman	$89.77/hr
Electrician	$80.59/hr
Helper	$27.54/hr
Markup %	2%

HVAC Equipment Repairs

Core Mechanical, Inc. — **Daniel Meissler**
7150 North Park Drive Suite 400 — Phone: (856)665-0636
Pennsauken, NJ 08109 — Fax: (856)488-2241

Labor Rates	
Technician	$79.82/hr
Helper	$64.52/hr
Markup %	15%

Time Clock and PA System Repair

Sal Electric Co., Inc. — **Philip Chianetta**
83 Fleet Street — Phone: (201)798-4406
Jersey City, NJ 07306 — Fax: (201)798-3055

Labor Rates	
Technician	$81.10/hr
Helper	$66.31/hr
Markup %	15%

Fire Alarm Systems Services

Vanwell Electronics, Inc. — **Lance K. Berkheimer**
43 Pearl Street — Phone: (908)769-4783
North Plainfield, NJ 07060 — Fax: (908)756-7016

Labor Rates	
Technician	$81.61/hr
Inspector	$61.21/hr
Helper	$22.44/hr
Markup %	10%

Security Systems Supervision Services

Vanwell Electronics, Inc. — **Lance K. Berkheimer**
43 Pearl Street — Phone: (908)769-4783
North Plainfield, NJ 07060 — Fax: (908)756-7016

Labor Rates	
Technician	$81.61/hr
Inspector	$61.21/hr
Helper	$22.44/hr
Markup %	10%
Monitoring $/Bld/Month	$32.64
Startup/Bldg	$180.00

Roofing Repairs — **Dusan Budinoski**
KBD Construction LLC — Phone: (201)679-2151
118 B Donor Avenue — Fax: (201)300-6743
Elmwood Park, NJ 07407

Labor Rates	
Roofer	$61.21/hr
Helper	$51.010/hr
Markup %	10%

General Building Construction Repairs

GPC, Inc. — **Lawrence S. Grafas**
20 E. Willow Street — Phone: (973)376-6116
Millburn, NJ 07016 — Fax: (973)376-0599

Labor Rates	
Carpenter	$71.75/hr
Mason	$71.75/hr
Mason	$71.75/hr
Helper	$44.16/hr
Markup %	10%

Ridgewood Public Schools
Books to be Discarded 2014-15

Board Approval June 22, 2015

SCHOOL	Grade	BOOK TITLE	ISBN	COPYRIGHT DATE	APPROXIMATE NUMBER TO BE DISPOSED
Willard	3	enVision Math 2011 Grade 3	978-0-328-27282-2	2009	87
Willard	4	enVision Math 2011 Grade 4	978-0-328-48973-2	2011	87
Willard	5	enVision Math 2011 Grade5	978-0-328-48974-9	2011	90
Willard	5	Data About Us-Student edition	0-13-165637-6	2006	99
Willard	5	Bits & Pieces I--Student edition	0-13-165630-9	2006	102
Willard	5	Bits & Pieces II--Student edition	0-13-165632-5	2006	106
Willard	5	Prime Time--Student edition	0-13-165629-5	2006	100
Willard		Scholastic Literacy Place	0-439-06147-4	2000	16
Willard		Scholastic Literacy Place	0-439-06149-0	2000	15
Hawes	3	enVision MATH	978-0-328-27282-2	2009	80
Hawes	4	enVision MATH	978-0-328-48973-2	2011	80
Hawes	5	enVision MATH	978-0-328-48974-9	2011	80
Hawes	5	Data About Us-Student edition	0-13-165637-6	2006	80
Hawes	5	Bits & Pieces I--Student edition	0-13-165630-9	2006	80
Hawes	5	Bits & Pieces II--Student edition	0-13-165632-5	2006	80
Hawes	5	Prime Time--Student edition	0-13-165629-5	2006	80
Ridge	3	enVision MATH	978-0-328-27282-2	2009	84
Ridge	3	Everyday Mathematics	0075844850	2004	90
Ridge	4	enVision MATH	978-0-328-48973-2	2011	101
Ridge	5	enVision MATH	978-0-328-48974-9	2011	100
Ridge	5	PrimeTime	0-13-165629-5	2006	100
Ridge	5	Bits & Pieces 1	0-13-165630-9	2006	100

Ridgewood Public Schools
Books to be Discarded 2014-15

Board Approval June 22, 2015

SCHOOL	Grade	BOOK TITLE	ISBN	COPYRIGHT DATE	APPROXIMATE NUMBER TO BE DISPOSED
Ridge	5	Bits & Pieces 2	0-13-165632-5	2006	100
Ridge	5	Data About Us	0-13-165637-6	2006	100
Travell	3	enVision MATH	0-328-27282-2	2009	76
Travell	4	enVision MATH	0-328-48973-2	2009	68
Travell	5	Envision	0-328-48974-3	2011	74
Travell	5	Bits and Pieces 1	0-13-165630-9	2006	64
Travell	5	Bits and Pieces 2	0-13-165632-5	2006	64
Travell	5	Prime Time	0-13-165629-5	2006	67
Travell	5	Data About Us	0-13-165637-6	2006	60
Somerville	3	enVision MATH	978-0-328-27282-2	2009	85
Somerville	4	enVision MATH	978-0-328-48973-2	2011	88
Somerville	5	enVision MATH	0-328-48974-3	2011	99
Somerville	5	Data About Us-Student edition	0-13-165637-6	2006	87
Somerville	5	Bits & Pieces I--Student edition	0-13-165630-9	2006	101
Somerville	5	Bits & Pieces II--Student edition	0-13-165632-5	2006	97
Somerville	5	Prime Time--Student edition	0-13-165629-5	2006	94
RHS	HS	Discovering Geometry	978-1-55953-882-4	2008	270
RHS	HS	The Best Practice of Statistics	0-7167-2628-9	1995	120
RHS	HS	The Practice of Statistics	978-0-7167-7309-2	2006	85
RHS	HS	Statistics and Data Analysis	0-471-57424-4	1996	40
RHS	HS	Holt Physics	0030505976	1999	120

Ridgewood Public Schools
Books to be Discarded 2014-15

Board Approval June 22, 2015

SCHOOL	Grade	BOOK TITLE	ISBN	COPYRIGHT DATE	APPROXIMATE NUMBER TO BE DISPOSED
Orchard	3	enVision MATH	978-0-328-27282-2	2009	64
Orchard	4	enVision MATH	978-0-328-48973-2	2011	62
Orchard	5	enVision MATH	978-0-328-48974-9	2011	63
Orchard	5	Connected Mathematics 2 Prime Time	0-13-165629-5	2006	60
Orchard	5	Connected Mathematics 2 Bits & Pieces I	0-13-165630-9	2006	58
Orchard	5	Connected Mathematics 2 Bits & Pieces II	0-13-165632-5	2006	61
Orchard	5	Connected Mathematics 2 data About Us	0-13-165637-6	2006	58