



## JAN/FEB 2024 NEWSLETTER

Dear LMS Families,

The New England weather is certainly living up to its reputation. This past weekend I got outside for my favorite pastime (ice fishing) and by Thursday I was joking with the students in our Ski and Snowboard Club that they may be better off using the snowboards as surfboards. We do try to get the kids out for some fresh air after lunch as often as possible so please make sure your student is prepared for the variable weather.

As we turn the page of the calendar over to a new year I can happily say that the 'roller coaster' of my first six months on the job as principal now feels more like rolling hills. I cannot thank you enough for all the support I have received during this time from my fellow administrators, the teachers and support staff, and especially the parents and students.

Our second marking period just came to a close. Congratulations to all of our students who earned honor roll recognition. We recently concluded our Winter iReady diagnostic testing for ELA and Math. Ms. Strong has been hard at work helping us analyze our student performance and she says the initial results are looking very good. A special congratulations to our two CABA Leadership Award recipients, eighth graders Brady Turbes and Ava Buckley. They will be recognized for their exceptional leadership in the upcoming weeks ahead. Keep up the good work!

Of course we are also in the throes of flu, cold, and COVID season. If your child has a fever or is vomiting please keep them home. However we aren't a complete family here at LMS without your student. Mild headaches, tummy aches, and stuffy noses can be treated here by our school nurse. A student who misses two days a month ends up missing 10% of the school year. Attendance matters!

We have a slew of afterschool activities going on this month. Boys and girls basketball both ended their season on a positive note. Wrestling has been having a stellar year. Our Garden Club recently had their first meeting in our greenhouse. Our Drama Club and Jazz Band are busy preparing for their productions later this year. Our Ski and Snowboard Club has had a mixed bag of conditions on the slopes. The Yearbook Club and Newspaper Club are still in full swing and our Student Council is busy planning for the return of the Spring Talent Show. Any day now we will be sending home information about our Homework Club as well as Volleyball. Students who need help completing their work will have an opportunity to stay after school with a staff member once a week and catch a late bus home.

At the district level, Mr. Gonzalez is busy laying the groundwork for our new Five Year Strategic Plan. He is looking for parents who would like to provide their input into what the Lebanon Public School District should look like by 2029 (crazy to write that). If you are interested, please reach out to either the Main Office at LMS or the LPS Central Office.

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Respectfully,  
Chad Johnson  
LMS Principal



# February

## 2024

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

			1 1st Day of Black History Month	2 National Wear Red Day
			Day 1	Day 2
5 8th Grade Celebration Committee 7pm	6	7	8	9
Day 1	Day 2	Day 1	Day 2	Day 1
12	13 PTO Meeting 7pm LMS BOE Meeting 7:30pm Lyman	14 Valentine's Day	15	16 Early Release 12:10pm
Day 2	Day 1	Day 2	Day 1	Day 2
19 Presidents' Days  NO SCHOOL	20  NO SCHOOL	21	22	23  Panther Den 7-9pm
		Day 1	Day 2	Day 1
26	27	28	29	
Day 2	Day 1	Day 2	Day 1	

SCHOLASTIC BOOK FAIR IN THE LIBRARY



# Attendance, Buses and Drop off/Pick up

## STUDENT DROP OFF AND PICK UP

Students are not allowed in the building until 7:25am. They are considered Tardy after 7:40am.

**Drop off** - If you are dropping your middle school student off at school in the mornings, please stop at the flagpole, drop them off at the sidewalk and pull around the flagpole circle. The larger circle is for buses only. Please do not drive around the buses.



**Pick up** - When picking up your child at 2:16pm, please be sure to wait in the first lot. Vehicles should wait in line or in parking spots. Pick up kids are released before the buses.

*Be sure to drive in and out slowly. Children are crossing the lot so please be aware of them at all times! Distractions such as cell phones should be avoided during this time.*



## BUS NOTES

Please include the following:

The full name of your student, the address of the residence that your child is going to OR name of person your child is travelling with the bus number (if you know it).

E-mail bus notes are easiest (and don't get lost) [jennifer.maddocks@lebanonct.org](mailto:jennifer.maddocks@lebanonct.org)

## FIRE LANES

Please take notice of the fire lanes (yellow striped lines) located in front of the building and around the center island.

No parking is allowed in any of these areas at any time. This is a fire code violation.

## ATTENDANCE

Daily attendance is a key factor in student success; thus an absence from school is an educational loss to the student. Attendance rules are designed to minimize student absenteeism while providing students the opportunity to make up schoolwork missed due to legitimate absence. Please reference the Board of Ed Attendance policy (Policy 5113 & 5113-A) online at

<http://www.lebanonct.org/district/lms/lms.html>

\*Remember to bring a note in upon return!

**If your child is absent from school please call (860)642-5626 or email**

**[lmsattendance@lebanonct.org](mailto:lmsattendance@lebanonct.org)**

*Leaving a specific reason for the absence is helpful for the school nurse to better track illnesses in the school.*

*If you wish to notify the teachers of your child being absent, please remember to call the office directly as well!*



# HEALTH ROOM UPDATES

## Benefits of Eating Breakfast

- Improved concentration and focus
- Decreased behavioral problems
- Decreased mid-morning visits to the nurse's office due to stomachaches and headaches
- Reduced absenteeism

**School breakfast  
is FREE for all  
students!**



Per the American Academy of Pediatrics, 13% of school-aged children report skipping breakfast. The percentage increases to 27% for adolescents, ages 12 to 19 years old.

For more information, please visit the American Academy of Pediatrics' website at [https://www.healthychildren.org/English/healthy-living/nutrition/Pages/Breakfast-for-Learning.aspx?\\_gl=1\\*14a87x3\\*\\_ga\\*Nzc0NTQ3MTIwLjE3MDU2NzE1Mzc.\\*\\_ga\\_FD9D3XZVQQ\\*MTcwNTY3MTUzNi4xLjAuMTcwNTY3MTUzNi4wLjAuMA](https://www.healthychildren.org/English/healthy-living/nutrition/Pages/Breakfast-for-Learning.aspx?_gl=1*14a87x3*_ga*Nzc0NTQ3MTIwLjE3MDU2NzE1Mzc.*_ga_FD9D3XZVQQ*MTcwNTY3MTUzNi4xLjAuMTcwNTY3MTUzNi4wLjAuMA).

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# 5TH GRADE NEWS AND UPDATES

**Mr. Reynolds:** Students have just finished their i-Ready Winter Diagnostic. We'll be sending home information showing your students growth. In class, after a quick detour to work on coordinate planes, we will start working with multiplying and dividing with decimals. Students will build upon skills from earlier in the year to understand these new processes. Afterwards we will begin doing the same operations with fractions.

**Ms. Reynolds:** In grade 5 science, we will explore water on Earth. We will look into the distribution of our planet's water, how we use and access water, and human impact on our water resources. We will expand this to see how Earth's water (hydrosphere) interacts with the other 3 systems, the biosphere (living things), atmosphere (air), and geosphere (land). We will incorporate skills we have learned as we explore these topics. A focus will be on explaining and backing up our ideas with evidence through verbal and written communication. Please ask your student to share with you what we are doing in class!

**Mr. McLean:** 5th grade Reading

**January:** Students started the month with a wrap-up of their The Sign of the Beaver unit by comparing and contrasting the novel and the movie adaptation. Then they took a brief side road through the Great Alaska Earthquake of 1964 with the Storyworks nonfiction narrative "The Shattered Land". This was followed by a nonfiction reading 10-session mini-unit during which students research a topic of choice and practice note taking from a variety of primary and secondary sources utilizing various graphic organizers while recognizing the unique challenges and strategies involved in nonfiction vs. fiction text.

**February:** Students will spend February exploring realistic fiction within book clubs based on individual student choice. The selection of books run the gamut from Revolutionary War to Colonial period, Civil War, Japanese Internment, the Holocaust, and Civil Rights era, among other historical periods. Students will delve deep into the qualities of the genre, examining the power of a sense of time and place in determining a character's experiences, traits, and moral code. The whole class

read-aloud mentor text throughout the unit will be the powerful Number the Stars, by Lois Lowry.

**Ms. Yaun:** Fifth graders spent the past month in Humanities learning about the American War for Independence. We studied how tensions grew and grew between the colonists and the king until their differences became insurmountable. That is when we began to see the competition between the British and Continental Armies like a game of tug-of-war, eventually leading to each class having their very own tug-of-war to demonstrate!

On one side of the game, we had the underdogs: the Blue Team (made up of fewer team members and the shortest students in the class) representing the Continental Army (a small army that had few tactical advantages.)

On the other side we had the expected winners: the Red Team (made up of more team members and the tallest students in the room) representing the British Army (one of the largest, best trained, and most equipped militaries in the world.)



However, despite the odds of the beginning, the (tug-of-)war wasn't hopeless. The underdog's advantages would begin to pile up: They capitalized on the distance some of their opponents had to travel to join the fight. They were motivated to win by the rewards a victory would guarantee. They utilized non-traditional strategies. Possibly most importantly, they got help from some friends. Just like the French and other American allies, there was a third team in our tug-of-war waiting in the wings. This team had the same number of students as the Blue Team (though their students were a bit taller). With the timing played just right and the Blue Team's numbers nearly doubled by their allies, in every class period, the Blue Team pulled off a win symbolic of their Continental Army counterparts.

In the next month, students will now become the experts in one area of focus in the War for Independence. They will write about the history, teaching their audience about their topic in engaging ways.

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# 6TH GRADE NEWS AND UPDATES

**Mrs. Huntington:** Our 6th grade scientists have begun their newest unit based around the phenomena of hail storms. So far we created our initial model and have looked for patterns in data and realized that they seem to occur in warmer weather. We are now trying to figure out how ice can fall from the sky when it is warm!

**Mrs. Wales:** Sixth grade Math



Students from D Period math class had a blast working collaboratively on an Elf themed math escape room just before winter break!

	Math - Periods A, D & F ↓	Math - Period B ↓
January →	Begin Unit 4	Finish Unit 4 & Begin Unit 5
February →	Finish Unit 4 & Begin Unit 5	Finish Unit 5 & Begin Unit 6

**Unit 4: Unit Rates & Percent** introduces students to rates and percents. A rate is a ratio that tells how many units of one quantity there are for every 1 unit of a second quantity.

**Unit 5: Algebraic Thinking** introduces students to generating equivalent expressions, solving one-variable equations, and analyzing two-variable relationships.

**Unit 6: Positive & Negative Numbers** introduces students to comparing positive and negative rational numbers and their absolute values, graphing inequalities with variables on a number line, and plotting negative coordinates on a coordinate plane.

**Mrs. Violette:** Students in sixth grade language arts are writing their second persuasive essays of the year. Topics include whether or not students should be assigned homework; whether or not cell phones should be allowed in schools; and whether or not animals should be kept in zoos and aquariums. Students will make their arguments using evidence gathered from articles and other sources. To prepare for this research-based approach, we began this unit with several lessons on note-taking, summarizing, quoting, and paraphrasing. Students have practiced how to take information from a source and use it in their own writing without committing plagiarism.

In early February we will move on to learning about prefixes and how they can change the meaning of a word. There will be a short prefix assessment before moving on to our information writing unit in the spring.

**Mrs. Archer:** 6th grade SS - A new quarter means a new civilization for 6th grade social studies classes. Students have transitioned between teachers once again and are excited to learn what the next civilization has in store for them. In addition, they will also explore the 7 Wonders of the Ancient World this quarter- discovering where they were located, how and why they were built and what finally happened to them as well.

**Grade 6 Reading:** In our sixth grade reading class, students recently finished their winter iREADY diagnostic testing. This important tool is used to help determine which students may need added support during our MTSS period and allows us to see in which areas students struggle or excel.

Students are also nearing the end of their nonfiction unit where we investigated not only how to approach this type of writing differently but how to find reliable resources, take notes and use them to summarize research. Please remember that students are required to read 30 minutes, 5 times a week and record that work on their reading log. Completing this work independently helps to build their reading stamina and directly impacts our Reader's Workshop lessons and does play a part in their overall grade.

## Other 6th Grade Reminders:

- Bookmark the 6th Grade Homework Page link: <https://docs.google.com/document/d/1Ijf9i9Ga9wxi-laLov5wETWY00k52Zo1W72uP0nMQDvM/edit>
- Please help to remind your child to bring a fully charged Chromebook & a silent reading book to school each and every day.
- Toys, fidgets, gum/candy should be left at home unless specified in your child's IEP or 504 plan.

**Library Exploratory:** 6th grade students in quarter 2 library media exploratory ended the quarter by learning about video creation and making their public service announcements using WeVideo. Students in quarter 3 start each class with a few minutes of quiet typing practice. Learning how to touch type helps students become more efficient in their typing and allows them to focus more on their work than at typing. Students also learned how to search for books in the library's catalog before jumping in to learning about public service announcements and research.

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# 7TH GRADE NEWS AND UPDATES

**Mr. Comeau:** In January and February students will continue to learn about the Dark Ages. We take a closer look at the Crusades, the goal of Crusaders, and how Muslim leadership responds to the invasions. February is when we transition into our deep dive on the Mongols and the Mongolian Empire. Students will have a formal debate about the Mongolian Empire, answering questions such as, "Were the Mongols Barbaric?" or "Was the brutality of the Mongolians necessary?"



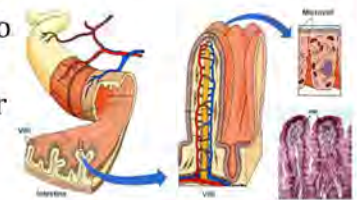
**Mrs. Korzoff:** 7th graders will continue with the Unit on Algebra. After mastering simplifying and finding equivalent algebraic expressions we will move on solving one and two step equations and inequalities. Next topic - Percent! We will use percent proportion and percent equation to solve word problems involving tax, discount, interest, percent change and percent error.

Accelerated Math class will wrap up Percent Unit and start Geometry. Units include:

Composite Areas, Surface Area,  
Volume and Angle Relationships.

**Mr. Andrews:** Grade 7 ELA students finished up researching careers by presenting to the class. We were exposed to many new and interesting careers throughout this unit as we worked in tandem with Mrs. Clark. We will next begin a novel unit based on the theme of courage and we will be focusing on characterization and character growth as well as writer's craft. Students are still expected to be reading for 30 minutes 5 nights a week at home and Reading Logs are due on Mondays. This reading can be any text including classwork or free-choice reading.

**Mr. Schultheis:** In science we continued our investigation into our medical case study. We looked at food molecule data and figured out what was happening with food in different parts of the digestive system. We figured food breaks apart via a chemical reaction called digestion which mostly happens in the stomach. Then the smaller food molecules travel to the small intestine where they are absorbed by the villi in the small intestine. We used a simulation to look at how the height of the villi would affect food absorption. We have discovered what is causing the majority of the patients symptoms and we will be looking into why there are symptoms in other body systems.



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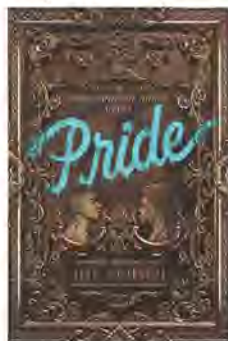
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# 8TH GRADE NEWS AND UPDATES

**Mr. Ortiz:** We are starting the new quarter with a new unit on sound and waves, which will aim to answer the question "How can a sound make something far away move?" We explored a scenario where speakers in a car were blasted and caused glass windows at a distance to move. We will conduct investigations and develop models to explore the scientific concepts that will help students construct explanations based on evidence. This unit will take us through the month of February.

**Ms. Bowen:** In Language Arts, students are wrapping up their finalized Position Papers on the topic: Should Child Soldiers be given Amnesty? Students will then move on to the next unit, Critical Literacy. They will choose to read one of the following texts: Dear Martin, Long Way Down, The Cross-over, The Grief Keeper, Pride: A Pride and Prejudice Remix, and The Stars Beneath Our Feet. As a reminder, please make sure that your students are conducting their job shadow interviews between now and the end of April Break!



**Library Exploratory:** 8th grade students in quarter 2 library media exploratory ended the quarter by sharing their final projects (either presenting a slideshow to their class or recording a podcast episode), sharing all of the research that they did throughout the quarter. Students in quarter 3 are starting the quarter with inquiry-based learning to brainstorm a research question that they would like to answer throughout the quarter. Before searching, they'll learn search techniques (Boolean logic) that will help them search for information in the state library's databases as well as Scholastic GO!

**Mrs. Gaucher:** The eighth graders have transitioned to their unit of study on the U.S. Constitution. We will be analyzing the Preamble, and as an eighth grade Social Studies right of passage they will be reciting the Preamble! Students will be examining the seven principles of the Constitution and creating a media application image for each principle. We will also look at what happens when these principles fail. Other topics of study in this unit include the functions of the three branches of government and how a bill becomes a law. Lastly, we will examine political labels used by people for the sake of having discussions. Please encourage your teen to get a daily dose of the news. Feel free to email with questions at [erin.gaucher@lebanonct.org](mailto:erin.gaucher@lebanonct.org)



**Mr. Halbrooks:** Pre-Algebra will continue to look at relations that are functions with a lot of attention given to linear functions until approximately Winter Break. This work is a preview of Algebra 1 material that students will see again next year. The better students know it now, the easier it will be for them in 9th Grade. After the break we will work with exponents and their properties. The exponent unit will carry us through most of March as well.

Algebra will be looking at scatter plots using both hand calculations as well as through the use of technology. Then we will start looking at systems of equations, in other words, when there is more than one equation that is being looked at in a situation.

**Mrs. Keough:** 8th graders are currently working on their midterm exams. As January and February progress, we will move towards chapter three in the book. The cultural focus is on Puerto Rico, while the vocabulary focus is on food, family, and birthdays.

The 8th Grade Team can be contacted at:

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## Band and Chorus with Mr. Smith



Happy February!



LMS Music students will be participating in the annual Evening With the Arts on Wednesday, February 28th at Lyman Memorial High School from 6-8pm. *See Flyer on page 22.*

The 7th & 8th grade students are raising funds for their trip to **Great East Festivals**.

Please support our band and chorus and get some treats.

Students receive prizes for selling more items.

<https://shop.meadowfarms.com/lebanon-middle-school-101024>



## Computers with Mr. Klosowski



In the third quarter, students will be working on a variety of skills, topics, and projects.

**5th and 6th Grade** - In our 5th and 6th grade classes we are beginning our work on coding ([www.code.org](http://www.code.org)) and keyboarding ([www.typing.com](http://www.typing.com)). Your child can use their login ID at home for typing, and I can get them a home login for coding if you are interested in seeing these programs. Both coding and typing are valuable skills that will serve your child well. In 5th grade we are beginning our work on both Google Doc and Google Sheets. Each program will be used for computer class, but also throughout their time at LMS. We shall do small projects to show mastery of each of the programs. Sixth graders are learning to create spreadsheets using Google Sheets.

**7th and 8th Grade** - In our 7th and 8th grade classes, we continue the work begun in the earlier grades on coding, but we have left keyboarding behind. That said, if students are struggling with their keyboarding skills, it would be a wonderful use of their time to work to get better at typing. In 7th grade we are creating a country web page in Google Sites. This project ties into the work 7th graders are doing in their Social Studies classes on the 5 Themes of Geography. In 8th grade we are working in Canva on our Invention Project.



**Internet Safety** - One important theme that unites all of my Computer Classes is Internet Safety. We will have a variety of activities and discussions about staying safe on the Internet. Passwords, sharing personal information, and cyber-bullying will all be covered in class, but please take the opportunity to open a discussion with your child about their online life.

### Mr. K's Computer Tip

One of the most common problems I see involves student keyboards. You can select a different language for your keyboard. If you cannot log in or your letters look different from what you expect, click in the menu settings and check to see that you are using the "US" keyboard.

Please remember to be kind when interacting online. The things you say and type can hurt feelings and ruin someone's entire day. Just because you can't see the hurt you cause, doesn't mean it didn't happen.





# Library News and Box Tops

## Congratulations to the students who participated in the Winter Break Reading Bingo Challenge!



Stay tuned for a spring reading challenge later in the year!



## ALA Youth Media Awards

On January 22, the American Library Association (ALA) announced its Youth Media Award winners and honorees. These are the top books and media for children and young adults. Check out the list of this year's winners at <https://www.ala.org/news/-mediapresscenter/presskits/youthmediaawards/alayouthmediaawards>.

A promotional graphic for Box Tops for Education's Winter Edition. It features the Box Tops logo, the text "BOX TOPICS WINTER EDITION", and "Easy ways to make a difference for your school." Below this, there are three main sections: "LEADERBOARD ALERT!" which encourages schools to track earnings; "SHOP SNAP &amp; GIVE BACK" which promotes a contest to win \$20,000; and "WINTER ESSENTIALS" which lists products like Progresso soup, Allerguard immune support supplements, Lipitor cholesterol medicine, and more. It also mentions "5 WINNERS!" and provides a QR code to get the app.



Share the love this winter by scanning receipts in the Box Tops for Education app to continue earning funds for LMS! Box Tops allows you to scan your receipt up to 14 days after your purchase!



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<https://sites.google.com/lebanonct.org/librarymediacenter/home>



# Reading Intervention with Ms. Picard

## Taking Note!

Students in all grades have been focusing on non-fiction reading and note taking. Sixth graders have used their note taking skills to gather information about Ancient Egypt to develop background knowledge for their next group novel. They also applied their skills to readings in topics of interest for a paper in LA class. Students are using a modified Cornell note system to organize information from their reading. Seventh graders have been reading sources about courage, as they work to understand the theme for their next group novels in LA and Reading classes. Students have gained real independence with both highlighting and the use of the Cornell note system (which they will use regularly next year in Social Studies class). Eighth graders have been taking both group and independent notes for topics connected to their Social Issues novels, LA speech topic, and LA paper on Child Soldiers. They have used varied sources and have used listening, PAST, and Cornell note strategies in an independent manner. All grades will soon be applying the background knowledge they have gained to new novel sets in the third quarter, but these are skills that they can bring with them to high school and beyond!

## Love Triumphs in Winter Reading Selections

January and February hold four major holidays: Martin Luther King Day, Valentine's Day, Presidents' Day, and Black History Month. Each of these events centers in some way on the theme of *love*. The connection for Valentine's Day is obvious, but the other milestones also connect to this theme. MLK, Jr. had a love of his people and country and sacrificed his life to share that love with others. Our two notable presidents with February birthdays showed a great love for this land, one working to provide a foundation for a fledgling nation and the other trying to keep that country together during a horrible conflict and war. Black History month recognizes the struggles of people who have worked to share and receive the brotherly love that all of our citizens deserve. There are many terrific books related to these holidays - and a bit of vacation time to enjoy. Try one of these titles or visit the Jonathan Trumbull Library or a nearby bookstore to make a selection of your own.



Change Sings by Amanda Gorman

By the young inaugural poet, this book talks about what is possible when we join together in one voice.



Enough! by Emily Eastman

This book shares the stories of 20 protesters who have made a difference in our world



Each Kindness by Jacqueline Woodson

By a favorite author, this story talks about the importance of kindness to others.



Strong Inside by Andrew Maraniss

A true story of a young man who broke barriers and fought against prejudice virtually on his own.

From <https://www.readbrightly.com>



# Art Class with Ms. Marino



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**Grade 5 Art** Students in art ended the second quarter by painting their clay creatures! Here are some photos of their works in progress and some completed examples. Students learned several methods of working with clay as well as color mixing and painting techniques.



**Grade 6 Art** Students ended the second quarter by painting their clay bobble head pets and/or Seasonal Silhouette Paintings! Here are some photos of their works in progress and some completed examples. Students expanded on methods of working with clay from 5th grade art as well as color mixing and painting techniques.



**Grade 7 Art** Students ended the second quarter by painting their "Pop Art Food Sculptures"! Here are some photos of some completed examples. Students expanded on methods of working with clay from 6th grade art as well as color mixing and painting techniques.



**Grade 8 Art** Students ended the second quarter by applying glaze to their clay luminary! Here are some photos of their works in progress and some completed examples. Students expanded on methods of working with clay from 7th grade art as well as proper application of glaze. Any student who wishes to use their luminary with a candle may do so as long as they applied glaze to all surfaces of the clay including the cut-out areas and excluding the bottom that touches the table. I purchased battery operated candles for students to take home and use to enjoy their creation!





# Erica Strong, Instructional Coach's Corner



## iReady Diagnostic #2



By the first week of February, all students will have taken their second i-Ready diagnostic test to see growth from the fall to winter assessment. This will drive any intervention groups necessary between now and the final diagnostic. Teachers will use this data to see where their students are at so they can best individualize and improve instruction.

### Fridge Tips FOR i-Ready Lessons at Home

#### Prepare Them

**Make sure students have what they need:**



- ✓ A quiet place to work on i-Ready lessons and activities
- ✓ A device that works with i-Ready, consistent internet connection, login information, and headphones
- ✓ Paper and pencil for tracking their lesson progress

**Help them focus:**



- ✓ Plan together for how they will spend their time and when they will work on their learning activities
- ✓ Direct students to the [To Do section](#) for upcoming lessons
- ✓ Encourage them to take their time, ask questions, and write things down

#### Support Them

**Keep students motivated:**



- ✓ Explain that working on i-Ready will help them continue their learning and make sure they are ready for the next grade level
- ✓ Encourage them to take each lesson and quiz seriously
- ✓ Remind them that mistakes are part of learning, and they are okay
- ✓ If they don't pass a lesson, remind them they can take it again

**Help them track progress:**



- ✓ Get them talking about lessons and what they're learning
- ✓ Check in at the end of their lessons. Ask them to tell you or write down what they learned and if they have questions
- ✓ Regularly review progress using the [My Progress page](#)

#### Celebrate Them!

**Celebrate their progress:**



- ✓ Celebrate milestones, such as passing a lesson or reaching a goal (e.g., putting marbles in a jar after passing lessons)
- ✓ Reward hard work and focus

For more information and resources about:

- Assessments and digital lessons, visit [iReady Central Family Center](#)
- Your student's mathematics curriculum, visit [iReady Mathematics Curriculum](#)

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Students will continue to work on their iReady Individualized pathways in the subjects of Math and Reading 30-45 minutes a week.

We always encourage students to work on iReady at home, even for just 10-15 minutes a day.

During February break and any weather events that result in school cancellation, iReady is a great tool for students to practice and gain skills in Math and Reading. See the graphic for tips on students doing iReady at home.

For more information about iReady and its benefits, visit their family center website at:

<https://i-readycentral.com/familycenter>.



For more information about me and my role, visit my site at  
<https://sites.google.com/view/coachstronglms>



# Events at Jonathan Trumbull Library

580 Exeter Road, Lebanon, CT

860-642-7763

## ♥♥♥♥♥♥♥♥♥♥ February at a glance ♥♥♥♥♥♥♥♥♥♥

Monday	Tuesday	Wednesday
<p><b>Chicks with Sticks Knitting</b> Feb. 5 &amp; 26 at 5:30 pm</p> <p> <b>Adult Craft</b> Feb. 12 at 6:30 pm</p> <p><u>Weekly on Mondays</u></p> <p><b>Story Hour with Shaleen</b> 11:00 am</p> <p><b>Zoom Cartooning</b> 4:00 pm</p> <p>Closed Feb. 19</p> <p> </p>	<p><b>First Tuesday Film</b> <i>Champions</i> at 2:00 pm</p> <p><b>Friends of the Library</b> Feb. 13 at 5:00 pm</p> <p><b>Book Discussion</b> <i>Black Cloud Rising</i> Feb. 20 at 6:30 pm</p> <p><b>Pajama Story Time</b> Feb. 27 at 6:30 pm</p> <p><u>Weekly on Tuesdays</u></p> <p><b>Doodle Club &amp; Sketch Club</b> 4:00 pm</p>	<p> <b>Teen Art Drop-In</b> Feb. 14, 3:00 - 5:00 pm</p> <p><b>Library Board Meeting</b> Feb. 21 at 6:00 pm</p> <p><u>Weekly on Wednesdays</u></p> <p><b>Read, Rock &amp; Rhyme</b> 11:00 am</p> <p> </p>
Thursday	Friday	Saturday
<p><b>America 250</b> Feb. 22 at 6:30 pm</p> <p><b>Pizza &amp; Planning</b> Feb. 29 at 6:00 pm</p> <p><u>Weekly on Thursdays</u></p> <p><b>D&amp;D Campaign</b> 5:00 - 7:00 pm</p> <p><b>D&amp;D: Side Quests</b> 5:00 - 7:00 pm</p> <p><b>Tai Chi with Joe Pandolfo</b> 5:00 pm</p> <p> </p>	<p><b>Warhammer 40k</b> Feb. 2 &amp; 16 at 4:00 pm</p> <p><b>Magic: The Gathering</b> Feb. 9 &amp; 23 at 4:00 pm</p> <p><u>Weekly of Fridays</u></p> <p><b>Homeschool Fridays</b> <i>Poetry In Action Workshop</i> 2:00-4:00 pm</p> <p> Scan to see the full calendar at <a href="http://lebanonctlibrary.org/calendar/events">lebanonctlibrary.org/calendar/events</a>.</p>	<p><b>Take Your Child to the Library Day</b> Feb. 3 12:00 - Drumming with Bob Bloom 1:00 - Story Time with MG</p> <p> <b>Chair Yoga</b> Feb. 10 at 11:00 am</p> <p><b>Occ-u-Playgroup</b> Feb. 10 at 11:00 am</p> <p><b>Saturday Strumming</b> Feb. 17 at 11:30 am</p> <p></p> <p><u>Weekly on Saturdays</u></p> <p> <b>Yoga with Tina</b> 10:00 am</p> <p></p>



# *Valentine's Day Grams*



*Sold at all lunches for 50¢ from 2/5 - 2/9  
They come with a message and a flower!*

*All will be delivered to your loved ones  
in Homeroom on Wednesday, Feb 14 by LJHS*



# ORDER YOUR 2023-2024 YEARBOOK

LEBANON  
MIDDLE SCHOOL



2023 - 2024

*The cover, layout,  
photographs, and  
all content done by  
your LMS students.*

Order with this QR code



SCAN HERE TO ORDER TODAY

**Purchase online or send a check to the office**  
**Price is \$33**

[www.jostens.com/apps/store/customrer/1130999/Lebanon-Middle-School/](http://www.jostens.com/apps/store/customrer/1130999/Lebanon-Middle-School/)

Contact LMS Yearbook Club [lms.yearbook@lebanonct.org](mailto:lms.yearbook@lebanonct.org).



# FROM THE LMS PTO

*Mark your calendars*  
**Next PTO Meeting**  
**Tuesday, Feb. 13th**  
**at 7pm**  
**in the LMS Library**

*Check out Spirit Wear*



<https://1stplace.sale/18505>

**8th Grade Celebration**  
**Committee**  
**Monday, Feb. 5th at 7pm**  
**in the LMS Library**  
*Come plan a great*  
*event for these kids!!!*

**Next**  
**Panther Den**  
**Friday**  
**Feb. 23rd**  
**7 to 9pm**

*Would you like to help*  
*but don't want to come*  
*to meetings?*  
- Make Gift Baskets  
- Bake Sale Items  
- Ask stores and shops for donations  
Email us if you are interested in other  
ways to help!

Lebanon Middle School PTO



Board Members: President: Kerry Fonseca, Vice President: Doug Morton,  
Secretary: Jennifer Landry, Treasurer: Kelly Lawer, Social Media: Jennifer Maddocks  
Please contact us at [lebanonmiddlepto@gmail.com](mailto:lebanonmiddlepto@gmail.com)



# LMS LIBRARY

2023 IN REVIEW

Happy  
New Year

## MOST POPULAR AT LMS DURING 2023



Fiction: *Diary of a Wimpy Kid: Cabin Fever* by Jeff Kinney



Nonfiction: *Guinness World Records*



Graphic Novel: *Camp* by Kayla Miller



Biography: *Breakaway: Beyond the Goal* by Alex Morgan



Magazine: *Dirt Bike*



## BEST BOOKS OF 2023



School Library Journal



Booklist's Editor's Choice  
Books for Youth 2023



Check out other "best of 2023" lists, even if they're not professionally curated! Some of the best reading recommendations come from readers just like us!

The American Library Association (ALA)'s Youth Media Awards will be announced this month on January 22. Winners of the Newberry, Printz, Caldecott, and *many* others will be announced. The honorees and winners will be shared here.





# School Lunch February Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			<b>1</b>	<b>2</b>
			American Classics • Macaroni and Cheese • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Pancakes • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich • Crispy Fish Sticks On the Go • Garden Salad with Mozzarella
<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
American Classics • Seasoned Waffle Fries • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Cheese Stuffed Breadsticks • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Italian Meatball Sub • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Blueberry Parfait with Granola • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • English Muffin with Egg & Cheese • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich • Crispy Fish Sandwich On the Go • Garden Salad with Mozzarella
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
American Classics • Chicken Tenders • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Toasty Three Cheese Sandwich • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Chicken Parmesan • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Soft Chicken Tacos • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Turkey & Cheese Sandwich • Ham & American Cheese Sandwich
<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
		American Classics • Classic American Cheeseburger • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Beef Hot Dog on Whole Wheat • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Mini Turkey Corn Dogs • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Whole Grain Waffles • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich • Crispy Fish Sandwich On the Go • Garden Salad with Mozzarella
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	
American Classics • Popcorn Chicken • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Beef Taco Salad • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Nashville Hot Chicken Sandwich • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich On the Go • Garden Salad with Mozzarella	American Classics • Macaroni and Cheese • Rotini Tossed in Italian Meat Sauce 2Mato • Classic Cheese Pizza • Classic Pepperoni Pizza Grill • Classic American Cheeseburger • Crispy Chicken Patty Sandwich • Spicy Chicken Sandwich On the Go • Garden Salad with Mozzarella	





Rise & shine for a  
**Lucky Breakfast**



Sunday, March 17, 2024

8 am to 11 am

Lebanon Fire Safety Complex

23 Goshen Hill Road, Lebanon CT 06249

Dine in or take out

\$10 for adults

\$8 for adults 65+ and children 12 & under

**PRESALE TICKETS TO BENEFIT**

The Lebanon Cooperative Nursery School

Lyman Post Grad

4th Grade Celebration

**Please contact listed organizations for tickets.**

Tickets purchased at the door will support additional  
community missions through the Lebanon Lions Club.



# CONNECTICUT SUN

## 2024 SEASON

[CONNECTICUTSUN.COM](http://CONNECTICUTSUN.COM) [SCHEDULE](#) [TICKETS](#) [MOHEGANSUN.COM](http://MOHEGANSUN.COM)



# SUN ACADEMY

**MONDAY, FEBRUARY 19, 2024**

## SKILLS CLINIC

GIRLS ONLY | HAMDEN, CT

GRADES 2-5 FROM 9:00AM - 10:15AM  
GRADES 6-8 FROM 10:30AM - 11:45AM

## POWER HOUR

CO-ED | GROTON, CT

GRADES 5-6 FROM 10:00AM - 11:00AM  
GRADE 7 FROM 11:00AM - 12:00PM  
GRADE 8 FROM 12:00PM - 1:00PM

**REGISTER NOW**

ADMISSION PRICES VARY



# Evening with the Arts

presented by  
**Lebanon Public Schools**



**Lyman Memorial High School**  
**February 28, 2024 6-8pm**



# BABYSITTING CLASS



## American Red Cross Babysitting Class

Attendees will receive a certificate if they take the entire class and successfully demonstrate their skills to the American Red Cross instructor.

**MARCH 2, 2024**

**9:00 am to 2:30 pm at Lebanon Middle School Cafateria**

- For youth ages 12 & older.
- This course will teach you babysitting skills, including CPR and First Aid, that you will use to become a professional babysitter.
- Bring a snack.
- Payment is due on the day of the class. Class Fee: \$65.00, Make check payable to Carol Harkness.

**Register by calling Sandra Tremblay at 642-4085 or email [Stremblay@lebanonct.gov](mailto:Stremblay@lebanonct.gov).**

SPONSORED BY LEBANON RECREATION COMMISSION

For more information, contact the Lebanon Recreation Department at (860) 642-4085  
or email [Stremblay@lebanonct.gov](mailto:Stremblay@lebanonct.gov).





# Lebanon Middle School PTO

## 8<sup>th</sup> Grade Celebration

will earn **20%** of all qualifying sales  
from orders placed on **February 29<sup>th</sup>**.

**Thursday, February 29, 2024**

**3:00 PM - 8:00 PM**

**Mansfield • 95 Storrs Road • 860-456-1884**



- **Walk-in or phone orders:** Mention this fundraiser when you place your order for the organization to get credit for your order.
- **Online orders:** Enter code **19** at the payment screen and then click redeem.
- **Fundraiser orders** are only valid with regular priced menu items and cannot be paired with coupons or deals. Fundraisers are not valid on third party orders.

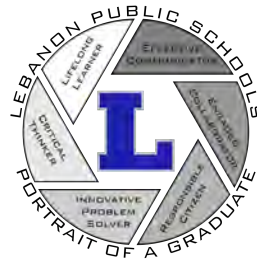
**Valid for all Dine-In, Carry Out,  
Online & Delivery orders!**



**View menu & place online orders @ [papaginos.com](http://papaginos.com)**



**ANDREW J. GONZALEZ**  
Superintendent of Schools



**DAWN DELIA**  
Director of Pupil Services

**RITA QUILES-GLOVER**  
Director of Curriculum & Instruction

**Martha Starkey-Castro**  
Business Manager

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## LEBANON PUBLIC SCHOOLS

891 Exeter Road · Lebanon, CT 06249 · (860) 642-7795 · Fax: (860) 642-4589

February 2, 2024

Dear Parent or Guardian:

Lebanon Public Schools strives to ensure that your child—and all Lebanon students—receives an education that prepares them for a global economy and civic life. As such, Connecticut has adopted rigorous academic standards including the [Connecticut Core Standards](#) in mathematics and language arts, and the [Next Generation Science Standards](#) (NGSS). With a foundation in these subjects, by the time all Connecticut students graduate from high school, they will be prepared for success in college and the workplace. LPS is committed to supporting students with great instruction and resources to meet these expectations.

Using these standards, Connecticut measures student progress. Assessments are academic checkups; they help teachers and parents evaluate student performance. Results can reveal areas of strength and target areas. LPS embraces a Balanced Assessment System using multiple modes of assessment and multiple measures of data to determine student growth. The state requires assessments in English/language arts and mathematics using the Smarter Balanced Assessment at the elementary and middle school levels, in Grade 11 using the SAT and in science using the NGSS assessment for grades 5, 8, and 11.

SBAC and NGSS assessments are administered on computers and measure skills in reading comprehension, writing, mathematics, and real-world science questions that require students to demonstrate content understanding. In these statewide assessments, additional supports are available for students, as determined by an individualized education program (IEP) or 504 Plan. Please note the schedule for Lyman, LMS and LES:

- February 14: Next Generation Science Standards in Grade 11
- April 2-5: Next Generation Science Standards (NGSS) in Grades 5 and 8
- April 23-26; April 30-May 1, 7-10: Smarter Balanced Assessments for English and Language Arts and Mathematics in Grades 5-8
- May 7 and 8: Smarter Balanced Assessments for English Language Arts in Grades 3 and 4
- May 14, 15, and 16: Smarter Balanced Assessments for Mathematics in Grades 3 and 4

Federal law expects full participation of all students on state summative assessments. LPS works to make the testing environment and schedule conducive for maximum participation. If a child is absent on a day of testing, a make-up date will be scheduled for individual students. If you have further questions, please reach out to a classroom teacher or building administrator.

Sincerely,

*Rita Quiles-Glover (Mrs. QG)*



## FREE PARENTING SUPPORT RESOURCES

### Embark on a transformative parenting journey With Peace At Home

Peace At Home is the **toolbox parents need to build a strong family**. You have limited time and energy and need strategies that quickly produce positive results. Our seasoned experts design and deliver interactive training and on-demand resources based on the science behind what protects your child's mental health and helps them thrive.



Take a Quick Video Tour

Peace At Home parents use what they learn to take action with their family and they feel more confident about parenting. Whether you're navigating a new stage in your child's development, trying to understand why your child is acting the way they do, or simply seeking guidance for your next steps, **Peace At Home gives you the clarity and confidence to move forward.**

Our live workshops and recorded classes extend beyond the ordinary, addressing both expected challenges and unexpected concerns from prenatal to young adult.

### Peace At Home is waiting for you

- **Monthly Live Interactive Workshops** - Get support and on-the-spot answers
- **Quick Video Solutions Libraries** - Watch or listen to on-demand solutions
- **1:1 Consulting** - Talk to an expert for individual guidance (additional fees apply)
- **Parent Guides** - We love to connect you to the resources you need.
- **Private Facebook Group** - Share with peers and get answers from our experts
- **Monthly Blogs, Podcasts, Tips, and more** Expert guidance and tools based on the latest parenting and child development research.

Create an account today, Enter code **PeaceCT24** on the form  
Use the QR code or register at [peaceathomeparenting.com/register](https://peaceathomeparenting.com/register)  
**Then log in to access live workshops and libraries for free**  
**on your Parenting Solutions Portal**



**Welcome to Peace At Home!**



# LEBANON PUBLIC SCHOOLS

## 2023 / 2024 CALENDAR

Revised to reflect Inclement Weather Days

### Important Calendar Dates

**August 22** - New Staff

**August 23** - Convocation

**August 24, 25** - Professional Development

**August 28** - School begins for all students

**September 1** - Schools Closed

**September 4** - Labor Day, District Closed

**October 6** - Professional Development

**October 9** - Indigenous Peoples' and Columbus Day, Dist. Closed

**November 6** - Early Dismissal All Students

LES, LMS, LMHS Parent Teacher Conferences

**November 7** - No School All Students

LES, LMS, LMHS Parent Teacher Conferences

**November 10** - Veterans Day, District Closed

**November 22** - Early Dismissal All Students

**November 23, 24** - Thanksgiving, District Closed

**December 22** - Early Dismissal All Students

**December 25 - January 1** Schools Closed

**January 15** - Martin Luther King Day, District Closed

**January 16-19** - Early Dismissal LMHS (Exams)

**February 16** - Early Dismissal All Students, Afternoon P.D.

**February 19** - Presidents' Day, District Closed

**February 20** - Schools Closed

**March 1** - Professional Development

**March 14, 15** - Early Dismissal All Students

LES, LMS, LMHS Parent Teacher Conferences

*March 15 - No PM PreK*

**March 29** - Good Friday, District Closed

**April 8-12** - Schools Closed, April Break

**May 24** - Early Dismissal All Students, Afternoon P.D.

**May 27** - Memorial Day, District Closed

**June 7, 10, 11, 12** - Early Dismissal LMHS (Exams)

**June 11, 12** - Early Dismissal All Students

**June 12** - Last day for students

■ Indicates Holiday/District Closed

■ Indicates No School

■ Indicates Prof. Dev. / Conferences  
No School for Students

■ Indicates Early Dismissal: All Students

■ Indicates Early Dismissal: LMHS Only

■ Indicates School Closing, Inclement Weather

Quarters End - MS

**November 3, 2023**

**January 12, 2024**

**March 22, 2024**

**June 7, 2024**

AUGUST 2023 - 4 days				
M	T	W	TH	F
21	22	23	24	25
28	29	30	31	

SEPTEMBER 2023 - 19 days				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER 2023 - 20 days				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2023 - 18 days				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER 2023 - 15 days				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY 2024 - 19 days				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Quarters End - HS

**October 30, 2023**

**January 12, 2024**

**March 22, 2024**

**June 7, 2024**

FEBRUARY 2024 - 19 days				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

MARCH 2024 - 19 days				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL 2024 - 17 days				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY 2024 - 22 days				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE 2024 - 8 days				
M	T	W	TH	F
3	4	5	6	7
10	11	12		

If five school days are cancelled due to inclement weather, etc. prior to March 1st, additional school closing days will be made up during April vacation beginning on April 12th.

180 Student Days

186 Teacher Days

Trimesters End - ES

**December 1, 2023**

**March 15, 2024**

**June 7, 2024**

Approved: 11/18/2022 (rev. 1/17/24)