



NOVEMBER 2023 NEWSLETTER

Dear LMS Families,

Since November is traditionally a time to give thanks, I wanted to take this opportunity to reflect on what I am thankful for during my first few months here at LMS. Each Friday, our school counselor, Caitlin Clark, collects a list of 'Shout Outs' from members of the faculty and staff and posts them in an email for all to see. It is my favorite email of the week. It highlights both the amazing work the educators and their support staff do here every day, as well as the strength of our support network. Our teachers at LMS truly care about one another and that helps drive high expectations, selflessness, and sacrifice for the good of the team. During my interview, I asked the committee members what they would consider a strength of the school. The consensus response was that LMS is a family. I certainly have found that to be the case and, for that, I am most grateful.

Words cannot express how thankful I am for the support I have received from every parent I have had the opportunity to speak to on the phone and via email during these last few months. Occasionally, these are difficult conversations. Yet, every conversation ends with me feeling supported by our LMS families. Our middle schoolers may be old enough to know right from wrong. Yet, it is an age of exploration, boundary pushing, and the yearning for independence. You are doing great parents. The words of encouragement and compliments I have received from you motivate me to continue to work hard to do what is best for your children, and I thank you.

Last week I taught a fifth grader how to tie a tie. I gave the student mine to wear for the day. The next day the student came in with one from home (Of course dad had to show me up with the double Windsor). I also quarterbacked a game of touch football with our sixth graders at recess (steady quarterback so I get to win either way). I helped a cohort of seventh graders solve a peer conflict using restorative practices, and I created a personalized handshake with one of my eighth graders (I am still working on how to properly 'dab someone up'). These opportunities to engage with the students as members of a learning community that puts as much of a value on relationships as it does academic performance is the most rewarding part of my day, and for that I am thankful.

This coming week, we will open our school to our parents for conferences and, on Thursday, we will welcome our veterans to thank them for their service as part of our Veteran's Day celebration. Thank you for all you do to support our learning community.

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Respectfully,
Chad Johnson

Attendance, Buses and Drop off/Pick up

STUDENT DROP OFF AND PICK UP

Students are not allowed in the building until 7:25am. They are considered Tardy after 7:40am.

Drop off - If you are dropping your middle school student off at school in the mornings, please stop at the flagpole, drop them off at the sidewalk and pull around the flagpole circle. The larger circle is for buses only. Please do not drive around the buses.



Pick up - When picking up your child at 2:10pm, please be sure to wait in the first lot. Vehicles should wait in line or in parking spots. Pick up kids are released before the buses.

*Be sure to drive in and out slowly. Children are crossing the lot so please be aware of them at all times!
Distractions such as cell phones should be avoided during this time.*



BUS NOTES

Please include the following:

The full name of your student, the address of the residence that your child is going to OR name of person your child is travelling with the bus number (if you know it).

E-mail bus notes are easiest (and don't get lost) jennifer.maddocks@lebanonct.org

FIRE LANES

Please take notice of the fire lanes (yellow striped lines) located in front of the building and around the center island.

No parking is allowed in any of these areas at any time. This is a fire code violation.

ATTENDANCE

Daily attendance is a key factor in student success; thus an absence from school is an educational loss to the student. Attendance rules are designed to minimize student absenteeism while providing students the opportunity to make up schoolwork missed due to legitimate absence. Please reference the Board of Ed Attendance policy (Policy 5113 & 5113-A) online at

<http://www.lebanonct.org/district/lms/lms.html>

*Remember to bring a note in upon return!

If your child is absent from school please call Jennifer Maddocks at (860)642-5626 or email

imsattendance@lebanonct.org

Leaving a specific reason for the absence is helpful for the school nurse to better track illnesses in the school.

If you wish to notify the teachers of your child being absent, ***please remember to call or email the office directly as well!***

November

2023

MON	TUE	WED	THU	FRI
		1 DAY 2	2 DAY 1	3 DAY 2 Last Day of First Quarter
6 DAY 1 EARLY DISMISSAL Parent Teacher Conferences	7 ELECTION DAY NO SCHOOL Parent Teacher Conferences	8 DAY 2	9 DAY 1 Veteran's Day Assembly 1pm	10 VETERAN'S DAY NO SCHOOL
13 DAY 2	14 DAY 1 Picture Retakes	15 DAY 2 6th Grade Field Trip to XL Center	16 DAY 1	17 DAY 2 Glow Dance 7&8 Grade Only 7-9pm
20 DAY 1	21 DAY 2 PTO Meeting 6pm in Library Board of ED meeting 7:30pm at Lyman	22 DAY 1 EARLY DISMISSAL	23 THANKSGIVING NO SCHOOL	24 NO SCHOOL
27 DAY 2 7th Grade Project "O" Mystic Aquarium	28 DAY 1	29 DAY 2	30 DAY 1	1 DAY 2 PTO Panther Den 7 to 9pm



SCHOOL NURSE UPDATES



Vision Screenings

The local Lions Club vision screening program will take place on December 11th and 12th for fifth through eighth grade. This service is offered free of charge and conducted by trained Lions Club members. The WelchAllyn SPOT Vision Screener will be used.

The individual screening takes just a few seconds and is performed from a distance of about three feet. There is no physical contact with your child and no eye drops are administered. Any abnormal results will be sent home. If you wish to opt out of the screening, forms will be sent home later this month.



Absences: If your child is going to be absent, please be sure to call the attendance line at (860)642-5626 or the school nurse at (860)642-5630 and provide your child's name and reason for absence. This will assist with tracking illnesses within the school.

Jennifer Rahl, RN, BSN Lebanon Middle School Nurse

Phone: (860) 642-5630 Fax: (860) 642-3534

Email: jennifer.rahl@lebanonct.org

5TH GRADE NEWS AND UPDATES

Ms. Reynolds: November brings the beginning of our second unit in science. This unit will focus on the flow of energy and matter in an ecosystem. We will learn how living and nonliving things interact and shape an environment. Our anchoring phenomena in this unit will be a pizza farm. By the end of this unit, students will design their own pizza farm that includes all the living and nonliving things needed to create their dream pizza. Students will continue to practice the skill of finding evidence to back up their ideas and keep a running record of what they have learned in their science binders along the way.



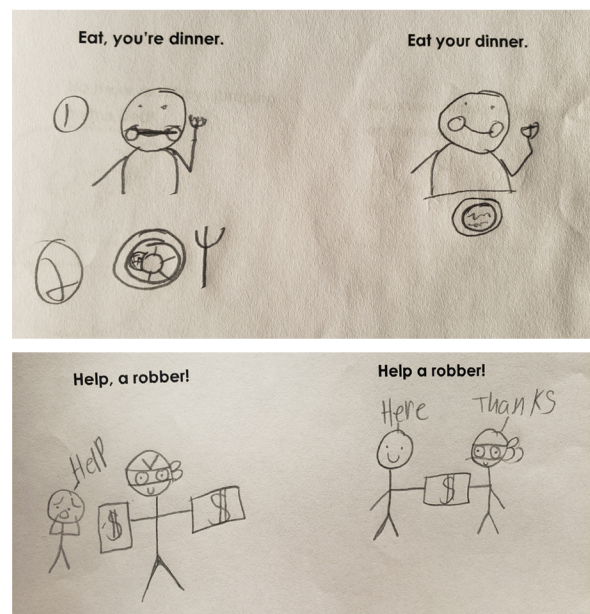
Mr. McLean: Having just finished their "Interpretation Book Clubs" unit, the students have been focusing on their intensive reading skills through a combination of fiction and nonfiction selections from the Trophies anthology and Storyworks. We have been emphasizing finding the meaning in their reading through a careful analysis of context clues and applying that to their reading and their writing about literature. We have also been practicing using subvocalization to help students focus more intensively on what they're reading and to help them slow down when reading for meaning. We encourage students to read at least 20 minutes nightly. In addition to books in their comfort zone, during our bi-weekly library visits we have suggested they expand their horizons and extend their reading interests.

Mr. Reynolds: 5th grade math students have just completed their first unit in i-Ready which blended volume concepts with multiplication and division. Students have done a good job of adjusting to homework regimen and classroom expectations. As we move into November our focus will shift to developing an understanding of decimal numbers. After creating a conceptual understanding we will start using all four mathematical operations with decimal numbers.



Ms. Yaun: This October, we dove into our Personal Narrative Writing Unit. We started out with a heavy focus on idea and entry generation, building up our strategies to write more. After that, we focused on writing and revising a single story. This meant telling the same story in new ways, sometimes writing an entirely new version of the piece and other times writing replacements and add-ons for different parts. Students are strengthening their writing stamina, skill, and confidence, and so far I have been blown away by their passion! The students have really shown all they are capable of when they continue to persevere --even when writing gets challenging or they feel "stuck".

Additionally, we have spent time this month doing some explicit work to practice vital foundational skills like direction following, spelling (especially with legible handwriting!), and using commas. Students learned just how powerful and life-changing commas can be when we examined the impact a comma can have on a sentence, as shown in the examples below.



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6TH GRADE NEWS AND UPDATES

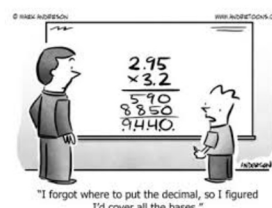
Mrs. Violette - The 6th grade narrative writing unit is going well. Students have written several personal narratives in class over the last few weeks. Recently, students selected one of these narratives to revise and polish up in preparation for sharing with their classmates. Over the next several classes, we will work on adding dialogue, inner thinking, and figurative language to the narratives. We hope to have the opportunity to share these with parents soon.

A reminder to parents that students have a root word assignment due every week on Friday. This assignment, and all other homework assignments in language arts, are posted on the 6th grade homework page, which is accessible through the middle school website.

Mrs. Archer- Social Studies: Quarter 1 SS has come to an end! We mastered primary and secondary sources, defined "archaeology" and had a firm grasp of the 5 characteristics of a civilization. We then investigated the strange world of the ancient Egyptians. We learned about the impact their geography had on their society and many of their unique cultural practices and beliefs. Students also witnessed the effects of the mummification process on a "body" first hand by reenacting the embalming process using a cornish game hen. Thank you to everyone who donated supplies for our "natron". Pictures of our chicken mummy are linked to the 6th grade homework page.

Library- 6th grade students begin each class with typing exercises in typing.com to become more proficient typists, which will help them in many classes. At the end of quarter 1, students worked hard to create final video public service announcements using copyright-free images and the research that they did throughout the quarter. Students in quarter 2 will begin by reviewing what a public service announcement is before using inquiry-based learning to brainstorm topics to research for their PSAs.

Mrs. Wales - 6th Grade Math:



	Math - Periods A, D & F ↓	Math - Period B ↓
November →	Unit 2	Unit 2 & Unit 3

Unit 2: Decimals & Fractions introduces students to dividing fractions; using the standard algorithm to add, subtract, multiply and divide decimals, and using the standard algorithms to divide whole numbers.

Unit 3: Ratio Concepts & Equivalent Ratios introduces students to representing ratios using ratio language and finding equivalent ratios.

Other 6th Grade Reminders:

- Bookmark the 6th Grade Homework Page link: <https://docs.google.com/document/d/1UJf9i9Ga9wxilaLov5wETWY00k527o1W72uP0nMQDvM/edit>
- Please help to remind your child to bring a **fully charged Chromebook** & a **silent reading book** to school each and every day.

Mrs. Huntington - Our 6th grade students have successfully completed their first full unit! Their assessment asked them to apply all of their knowledge to a real life scenario involving images with reflecting and transmitting images. Not only did they learn about light, they also learned about how the eye and brain processes the light.

They have also begun their newest unit by collecting data on a regular cup and a "fancy" cup. We will continue to observe and experiment to learn how this "fancy" cup is better at keeping our drinks cold.

Mrs. Archer- Reading: Sixth grade reading classes have wrapped up their first unit of Reader's Workshop on characters. Using books of their own choice, students looked closely at character traits, the mood and atmosphere of their book's setting and they investigated the motifs and themes of their stories. Our next unit- The Power of Nonfiction Novels- will begin in quarter two. As a reminder, students should now be reading 30 minutes, 5 times each week to help practice our reading skills and build reading stamina.

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emily.zastowsky@lebanonct.org

7TH GRADE NEWS AND UPDATES

Mr. Schulteis - This month in 7th grade science we are exploring MRE flameless heaters. We figured out they use a chemical reaction to heat up food. We have discovered design flaws and the chemical reaction used to heat up the food is created with hazardous materials. Our goal this month is to redesign them so they can be made at home, just as effective as flameless heaters and safe to use. Once we discover an alternative chemical reaction that creates heat we will break up into design teams and start testing their new designs.



Mr. Andrews - In LA in November we will be working in Book Clubs reading a variety of Dystopian novels. Students are encouraged to use the classroom books for their nightly Reading Log work and as we are reading "books in series" we encourage them to read several books during the span of the unit. In class we will model reading and writing strategies, try them together in groups, and then apply them individually using our Journals. Our second trip to Project O and Mystic is coming up after Thanksgiving on November 27. Let's hope for a mild weather day!



Mr. Comeau - Students are wrapping up their studies of the Silk Road and will soon be starting the Silk Road Museum project where they will be tasked with designing, creating, and curating a museum for the school to observe. The opening of the museum will be on November 22nd!



Mrs. Korzhoff - 7th graders will start the month of November with working with Rational numbers. We will learn how to add and subtract negative and positive integers, decimals and fractions. Later will understand how to multiply and divide rational numbers. We will solve problems on finding distance between numbers and elevations. We will develop strategies for solving problems that involve negative fractions and decimals.

In Accelerated Math class we will start the Unit on Algebraic Thinking. We will learn how to simplify algebraic expressions using distributive property, combining like terms and factoring. We will be able to write equivalent expressions with integer and rational coefficients. We will evaluate algebraic expressions and use them to model real life situations.

*Algebraic thinking?
patterns structures
solve problems!*



7th Grade Team Emails:
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kristen.bielewicz@lebanonct.org

8TH GRADE NEWS AND UPDATES

Mrs. Gaucher - In eighth grade Social Studies, the kids are continuing to practice historical skills like sourcing, contextualizing, and corroboration. Our next historical investigation will revolve around The Boston Massacre and whether British Captain Preston ordered his troops to fire into the crowd of colonists on the night of March 5, 1770. Students will close-read and analyze several primary documents and write a claim supported by evidence. We will also examine the Boston Tea Party and look at the concept of civil disobedience. We continue to have daily current events discussions so I encourage your teen to get in a daily dose of national news. If you have any questions, feel free to contact me at erin.gaucher@lebanonct.org



Mr. Halbrooks - In November, after the test on dilations and angle measures, Pre Algebra classes will be looking at proportional relationships and developing the idea of slope, then into graphing lines in the form of $y=mx+b$. This is a long unit and while the unit test won't be for a while, there will be Comprehension Check quizzes about once per week.

Algebra 1 will spend the first part of the month working with algebraic exponent rules and scientific notation. The second half of the month will be looking at what is a function and several different families of functions such as linear, exponential, quadratic, plus a few more.

Ms. Keough - In Spanish, 8th graders are starting November with learning about Día de los Muertos. After that, we move into chapter 2 of the book where the topics include school, schedules, telling time the verb tener, the present tense of -ar verbs, and expressions of frequency. The cultural topic of the chapter is México.

Ms. Bowen - Students are now transitioning from their first novel, *The Outsiders*, to the Social Issues Book Club Unit. Students will choose one of seven novels to read for this unit. The choices include: *Roll of Thunder, Hear My Cry*, *A Thousand Never Evers*, *Counting by 7's*, *Refugee*, *Dear Martin*, *57 Bus*, *Heat* and *Warriors Don't Cry*. Students will also be continuing their Job Shadow Project. As a reminder, students will need to have a job shadow host by November 17th, 2023. When they go on their shadow interview, which must take place by the end of April break, they must answer the questions given and ask for photos from their host.



Mrs. Gilbert - This month in science we are continuing our unit Contact Forces: Forces in Motion. We just wrapped up lesson 3 with the driving question: Do all objects change shape or bend when they are pushed in a collision? We made a claim and then explored collisions in slow motion to determine if our claim was supported or refuted. We are starting lesson 4 with the driving question: How much do you have to push on any object to get it to deform (temporarily vs. permanently)? We will be completing multiple hands-on investigations to help us answer this question.

Library - 8th grade students ended quarter 1 by completing their final research projects (the choice of a presentation to their class or recording a podcast episode) and shared them with their classmates. Students in quarter 2 will begin by using inquiry-based learning to brainstorm a research question that they would like to answer throughout the quarter. Then, they'll learn about search techniques that will help them effectively search in the library's databases (ResearchITCT and ScholasticGO - available at <https://sites.google.com/lebanonct.org/librarymediacenter/resources>).

The 8th Grade Team can be contacted at:

hannah.bowen@lebanonct.org erin.gaucher@lebanonct.org jf.halbrooks@lebanonct.org
katherine.gilbert@lebanonct.org ana.kyrcz@lebanonct.org kristen.bielewicz@lebanonct.org

Intervention Reading with Ms. Picard



Students in all grades for Intervention Reading are reading novels which will give them a chance to apply their strategies work to connected text. After setting goals for their year, they are now working to increase their independent comprehension. Sixth graders completed a unit on Reading styles and are now engrossed in a story which combines a bit of history, sports, and a coming of age theme. Students are using their background knowledge of the Negro Leagues and prejudice to understand the story's themes and characters. Seventh graders are using their note taking skills to gain background knowledge for the dystopian novels, comparing information from a short story and non-fiction articles to the action and events in their self-selected novels. Eighth graders have finished work on the PAST strategy which they applied to their Social Studies topics and are now reading social issues novels as part of a joint unit between LA and Reading. If you would like to share in your student's reading, please drop me an email and I'll send a copy of your child's book choice home for you to enjoy!

Summer Reading Ice Cream Social Combines Books & a Delicious Treat

When you think of summer, what pops immediately to mind? Besides swimming and baseball, students at LMS think of the chance to read a good book and of that favorite summer treat - ice cream. Each year, LMS combines these two important parts of summer fun for our Summer Reading Ice Cream Social. Almost ten percent of students earned this special treat by each reading 15 books over the summer. On October 13th, they met in the library with Mrs. Cofrancesco, Ms. Picard, and Mr. Gonzalez to celebrate their accomplishments. Kids and adults shared a delicious treat and talked about their favorite books of the summer. Look for more reading incentives in this newsletter throughout the year!



Lebanon Jr. Honor Society members helped serve ice cream. Special guest Mr. Gonzalez shared his own love of reading.

Band and Chorus with Mr. Smith



The LMS Winter Concert will take place on **Friday December 15th at 6:00 P.M.** Students should arrive in concert black no later than 5:45. Songs will include student selections of holiday favorites!



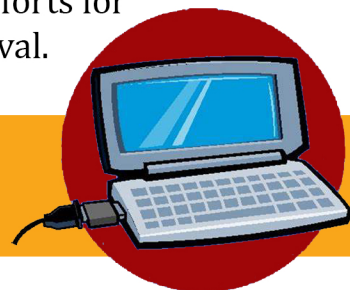
Select band and chorus members will be participating in the annual tree lighting ceremony on the town green on the evening of **Sunday, December 3rd.** Details and logistics will be shared with parents in the following weeks.



Any student interested in joining Band or Chorus, it's never too late! Show Chorus is especially in need of more members. If you sign up now, you will be able to pick a song for the group to sing!



The 7th and 8th grade band and choir students have started selling \$1 chocolate bars. They are not to be sold on school grounds. Help support their fundraising efforts for their upcoming trip to the Great East Festival.



Box Tops and Chromebooks



Please make it a part of your evening family routine to charge and pack your student's Chromebook. We have given out our 'loaner' Chromebooks over 700 times so far this year. Each time a student needs to leave their class to sign out a Chromebook from our computer lab (and return it at the end of the day) is time for instruction that is lost. Thank you for your continued support.

Box Tops for Education

We're grateful for Box Tops! Box Tops for Education makes giving back simple! Just scan your receipt in the app after purchasing qualifying items and the funds go directly to LMS!

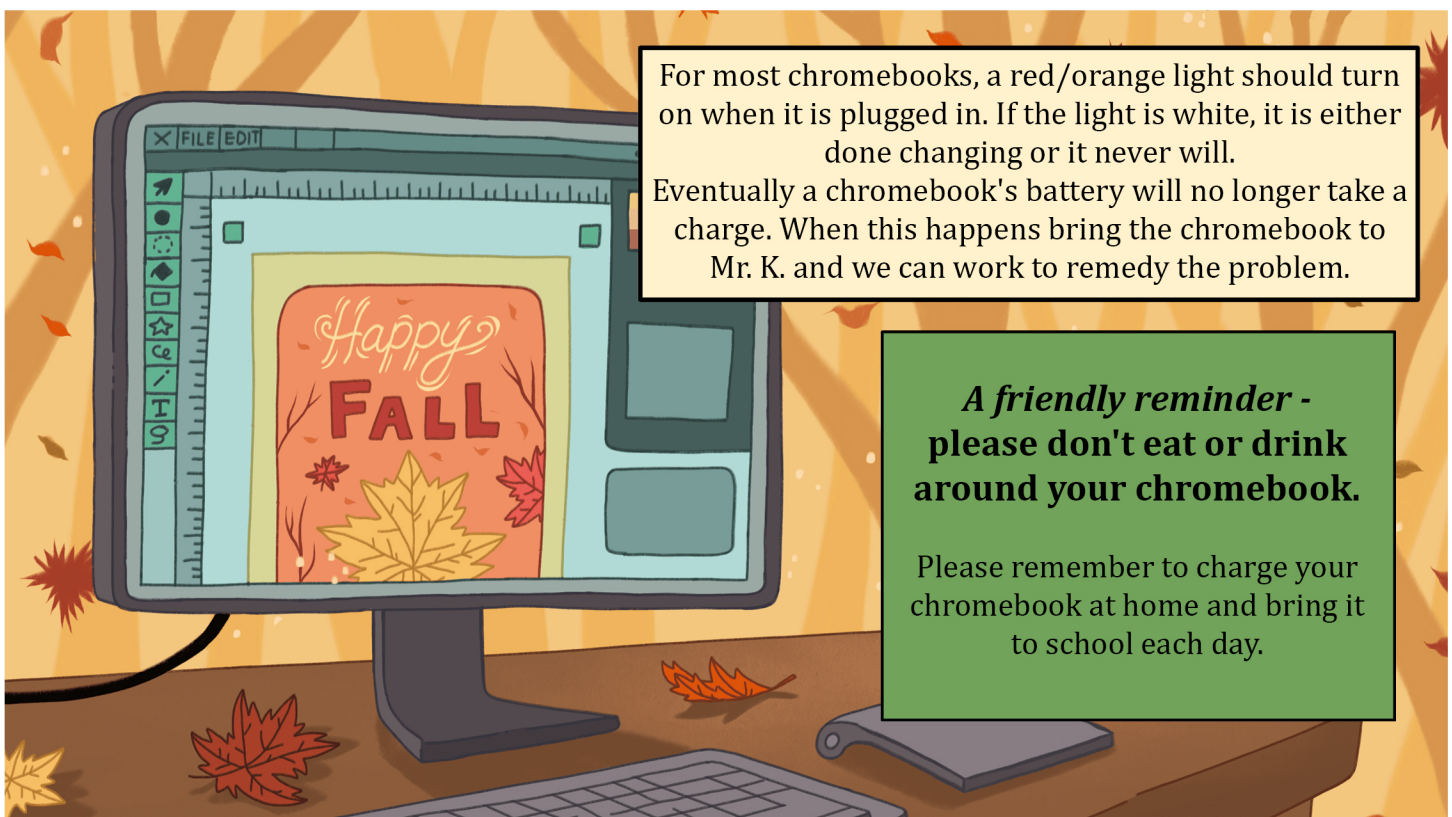
Computers with Mr. Klosowski



As the First Quarter races to its conclusion we look forward to our work in Computer Class in Quarter Two. Our 5th graders are beginning their journey in Computers with coding, keyboarding and Internet Safety. Our class will last until the middle of January and will work to reinforce students' skills in Google Docs and Slides. In Sixth Grade, we will also use coding and keyboarding, and learn about Internet Safety. Sixth graders will work briefly in Google Slides before we get to our main focus: Google Sheets. Sheets is a spreadsheet generating program that takes the math out of calculations. Woohoo.

In 7th and 8th grade we continue our work in coding and Internet Safety, but we do leave keyboarding behind. Please consider using typing.com or another typing program to continue with your practice in keyboarding. In 7th grade our main focus is on using Google Sites to create a webpage. In 8th grade students will use the relatively new program Canva to create the marketing materials to accompany an invention.

Mr. K's Computer Tip

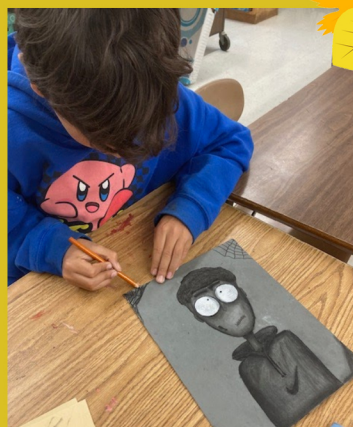
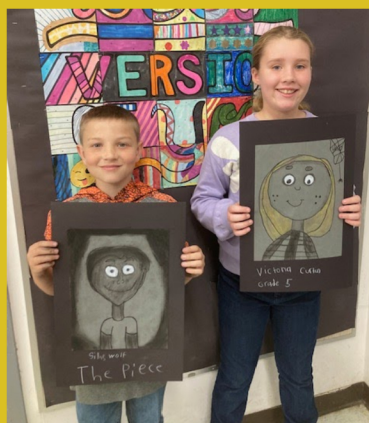


If you have any questions or problems with a chromebook, please feel free to reach out to me at john.klosowski@lebanonct.org

Art Class with Ms. Marino



Grade 5 artists have just completed their "Self Portrait Drawing in the style of Tim Burton". Students used charcoal to add shading and high-lighting to their drawing. Here are a few examples!



Grade 6 artists are completing their "Spooky Silhouette Painting". Check out some finished paintings!



Grade 7 artists are working on "Radial Symmetry Printmaking". Students engraved designs into blocks of linoleum to then print their design four times around a central point. Check out some works in progress and completions!



Grade 8 artists are completing "2-Point Perspective Drawings" or the optional "Free Choice Independent Painting" on canvas. Here are a few examples!



Student Support Team (SST)

Lebanon Middle School Student Support Team (SST) Purpose and Process

Lebanon Middle School has established a Student Support Team (SST) to support students, develop a clear pathway to student success, and refer students for Special Education services, if necessary.

LMS follows a multi-tiered system of supports (MTSS) process which is a tiered process to help ensure that the needs of all students are being met. The SST process compliments our MTSS process and helps identify specific needs for student success.

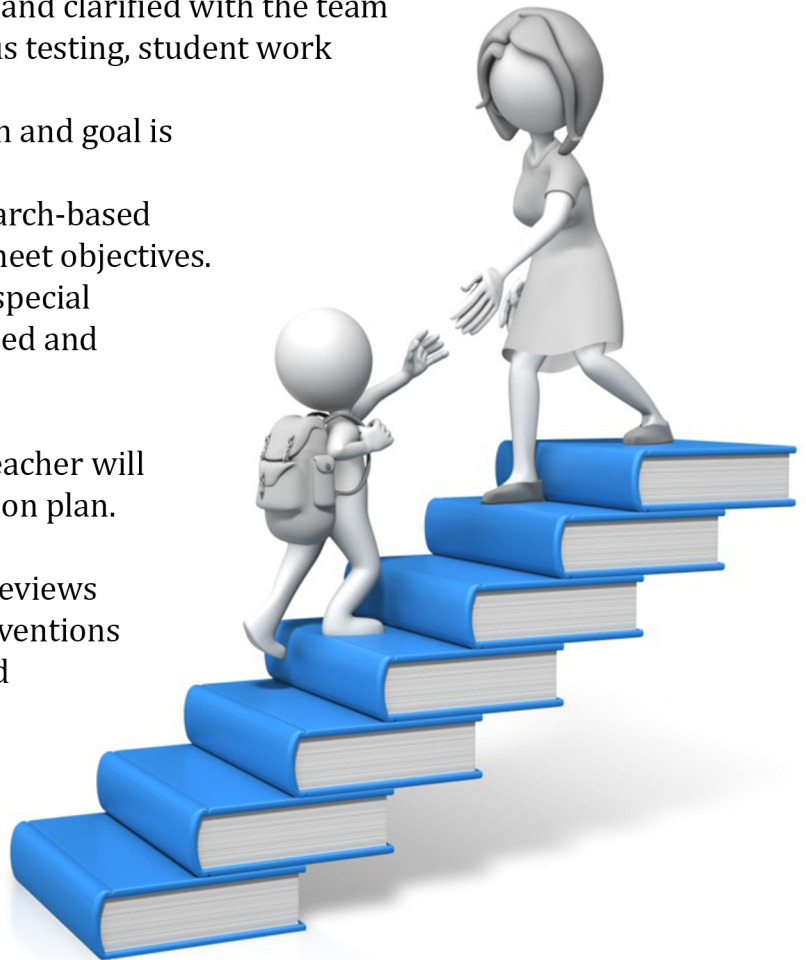
A key component of the SST process is the collection of data from tiered interventions taking place during our MTSS block along with regular classroom instruction.. The SST team, made up of a diverse representation of staff will come together to assess student's progress, review interventions, create an action plan and/or refer to special education.

During SST meeting the following steps are to be followed:

1. Teacher's reason for referral is reviewed and clarified with the team
2. Student's performance including previous testing, student work samples, grades, etc. is reviewed..
3. After review of referral, a new action plan and goal is developed by the team.
4. Team collaborates and brainstorms research-based interventions for possible strategies to meet objectives.
5. Next meeting is scheduled or referral to special education. SST meets, progress is discussed and plan updated

Once a student begins the SST process, the teacher will notify parents to discuss the referral and action plan.

During a **SST follow-up meeting**, the team reviews and analyzes the effectiveness of tiered interventions by comparing the students' baseline data and current progress. If the SST determines that the student has needs which cannot be met through the SST process. A referral to the Planning and Placement Team (PPT) for the purpose of determining eligibility for Special Education occurs.



For any questions about the SST team and process, please contact Erica Strong, our Literacy and Intervention Coach at erica.strong@lebanonct.org or (860) 642 - 4702 ext 2029.

ATTENTION 8th GRADE FAMILIES



Applications for Norwich and Windham Tech go live mid November.

(If they give me an exact date I will make students and families aware.)

To apply you can go directly to the website. Please keep in mind a few things:

- A parent or guardian must use an email that they check to register for an account
- You will need my name and email address to fill out the recommender form.
It must be entered correctly or I will not receive it.
- You will need to fill out the application in one sitting this year, you cannot go back and work on it at a later date
- Priority deadline is December 15, 2023 and families will be notified in mid February of the admission status
- The student or parent **MUST** let me know if they are applying/ applied.

Windham Tech open house is November 16th from 6-8pm

**Arts at the Capitol Theater (ACT) has an open house
on November 16th from 6-8pm.**

Applications can be printed from the website or can be found in guidance.

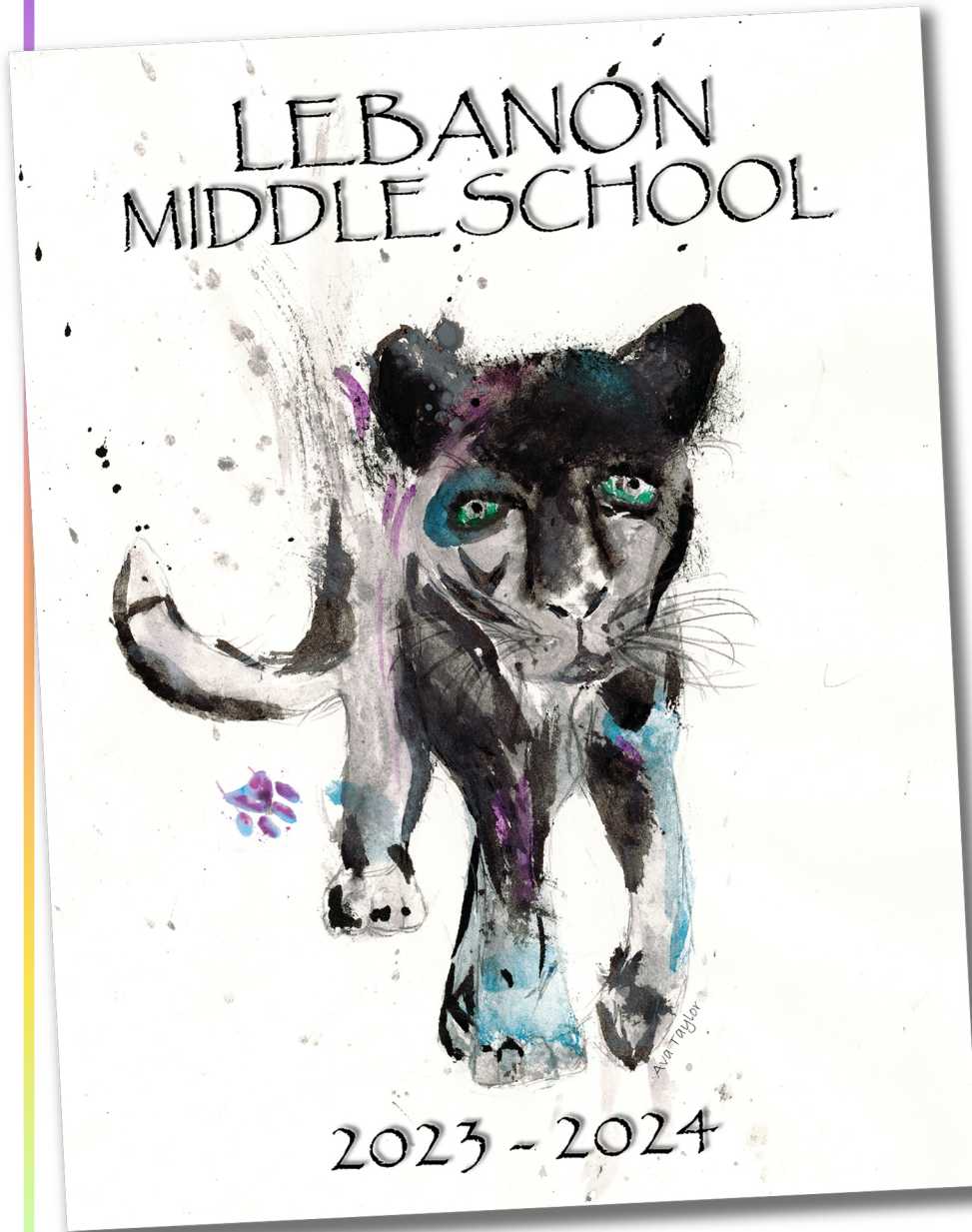
Applications are due January 31, 2024

**Lyman Memorial High School and the ASTE program
will have an open house on November 30th 5:30-7:30pm**

All students who are interested in the Lebanon Regional Agricultural Science and Technology program can get an application in guidance. There is a rolling admission, but the sooner you get it in the better! See page 20 for more details.

Please feel free to contact me if you have any questions or concerns
at caitlin.clark@lebanonct.org or 860-642-5627.

ORDER YOUR 2023-2024 YEARBOOK



The cover, layout, photographs, and all content done by your LMS students.

Order with this QR code



SCAN HERE TO ORDER TODAY

Price is \$28 until November 17th

www.jostens.com/apps/store/customer/1130999/Lebanon-Middle-School/

Contact LMS Yearbook Club lms.yearbook@lebanonct.org.

FROM THE LMS PTO

Mark your calendars
Next PTO Meeting
Tuesday, Nov. 21st
at 7pm
in the LMS Library

Check out Spirit Wear



on Page 17

At our next meeting...

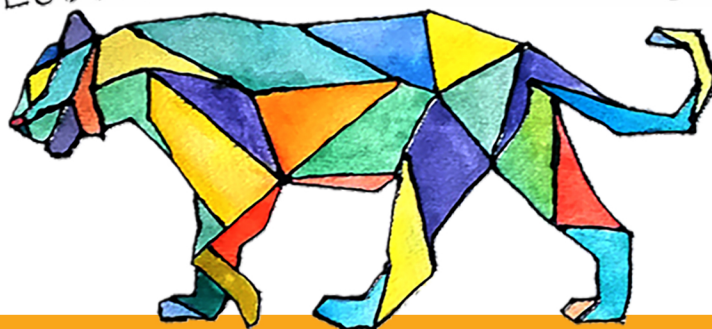
We will be planning
Raffle Baskets and
Bake Sale for the
Winter Concert

Next
Panther Den
Friday
December 1st
7 to 9pm

Would you like to help
but don't want to come
to meetings?

- Make Gift Baskets
- Bake Sale Items
- Ask stores and shops for donations
- Email us if you are interested in other ways to help!

Lebanon Middle School PTO



Board Members: President: Kerry Fonseca, Vice President: Doug Morton,
Secretary: Jennifer Landry, Treasurer: Kelly Lawer, Social Media: Jennifer Maddocks
Please contact us at lebanonmiddlepto@gmail.com

Lebanon Middle School Spirit Wear



Holiday SALE
20% OFF



GREAT GIFTS FOR THE WHOLE FAMILY!

Guaranteed Delivery By **DEC. 23rd**

1ST PLACE 
Spiritwear

ORDER AT 1STPLACE.SALE/18505
SALE RUNS 11/6 - 12/8



**SCAN HERE
TO ORDER**

November School Lunch Menu

MONDAY

6

- American Classics
- Turkey & Cheese Sandwich
 - Ham & American Cheese Sandwich

TUESDAY

7

WEDNESDAY

8

- American Classics
- Italian Meatball Sub
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

THURSDAY

9

- American Classics
- Blueberry Parfait with Granola
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

FRIDAY

10

13

- American Classics
- Chicken Tenders
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

14

- American Classics
- Toasty Three Cheese Sandwich
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

15

- American Classics
- Italian Chicken Parm Sandwich
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

16

- American Classics
- Soft Chicken Tacos
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

17

- American Classics
- WG Cinnamon Glazed French Toast Sticks
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
 - Crispy Fish Sticks
- On the Go
- Garden Salad with Mozzarella

20

- American Classics
- Chicken Nuggets
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

21

- American Classics
- Beef Nachos
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

22

- American Classics
- Turkey & Cheese Sandwich
 - Ham & American Cheese Sandwich

23

24

27

- American Classics
- Popcorn Chicken
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

28

- American Classics
- Beef Taco Salad
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

29

- American Classics
- Nashville Hot Chicken Sandwich
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
- On the Go
- Garden Salad with Mozzarella

30


- American Classics
- Macaroni and Cheese
 - Rotini Tossed in Italian Meat Sauce
- Grill
- Classic American Cheeseburger
 - Crispy Chicken Patty Sandwich
 - Spicy Chicken Sandwich
- On the Go
- Garden Salad with Mozzarella

Menus Subject to Change We try our best to serve our menus as posted; however, sometimes last minute changes occur. Please check with the cafe manager prior to the meal if you have any concerns.



Fall Reading Bingo Challenge

Directions: This November, ask your student to take some time to read on their days off (Election Day, Veterans Day, and the Thanksgiving break). Challenge them to complete this reading bingo. They can check off one line for a small prize or complete the whole sheet for a larger prize. Students should *return their completed and signed sheets to Mrs. Cofrancesco or Ms. Picard by Friday, December 1, 2023.*

READ a magazine article (online is okay!)	READ for 30 minutes	READ in bed	READ a nonfiction book	READ a seasonal favorite
READ with a flashlight	READ in your favorite hiding spot	READ a newspaper article (online is okay!)	READ to a relative over the phone	READ for 30 minutes
READ a new book	READ an old favorite		READ for 30 minutes	READ outloud to a friend or family member
READ a short story	READ a recipe and bake a fall treat	READ for 30 minutes	BE READ to by someone else	Take turns READING with a family member
READ for 30 minutes	READ an award winner	READ a graphic novel	READ in your pajamas	READ a poem

Student Name: _____

Parent Signature: _____

Lyman welcomes all prospective students, parents and guardians to come see what we are all about!



OPEN HOUSE

Thursday, November 30th

5:30pm to 7:30pm

Check out the Vo-Ag Department

from 4:30pm-6:30pm!!

917 Exeter Rd Lebanon, CT

860-642-7567





LMS MATH CLUB

Starts
11/13

WOULD YOU ENJOY SOLVING REAL-WORLD MATH PROBLEMS AND COMPETING WITH YOUR PEERS, AS WELL AS OTHER CHILDREN ACROSS THE NATION? THEN THE CONTINENTAL MATH LEAGUE MAY BE JUST THE CLUB YOU HAVE BEEN LOOKING FOR!

MEETS
MONTHLY
NOVEMBER-
APRIL
MONDAYS
2:30-4:00

PERMISSION
SLIPS CAN BE
FOUND IN
THE OFFICE
OR OUTSIDE
OF MRS.
WALES'S
ROOM - #5

Fridge Tips

F O R *i-Ready Lessons at Home*

Prepare Them

Make sure students have what they need:



- ✓ A quiet place to work on *i-Ready* lessons and activities
- ✓ A device that works with *i-Ready*, consistent internet connection, login information, and headphones
- ✓ Paper and pencil for tracking their lesson progress

Help them focus:



- ✓ Plan together for how they will spend their time and when they will work on their learning activities.
- ✓ Direct students to the [To Do section](#) for upcoming lessons.
- ✓ Encourage them to take their time, ask questions, and write things down.

Support Them

Keep students motivated:



- ✓ Explain that **working on *i-Ready* will help them** continue their learning and make sure they are ready for the next grade level.
- ✓ Encourage them to **take each lesson and quiz seriously**.
- ✓ Remind them that **mistakes are part of learning**, and they are okay.
- ✓ If they don't pass a lesson, remind them **they can take it again**.

Help them track progress:



- ✓ Get them talking about lessons and what they're learning.
- ✓ Check in at the end of their lessons. Ask them to tell you or write down what they learned and if they have questions.
- ✓ Regularly review progress using the [My Progress page](#).

Celebrate Them!

Celebrate their progress:



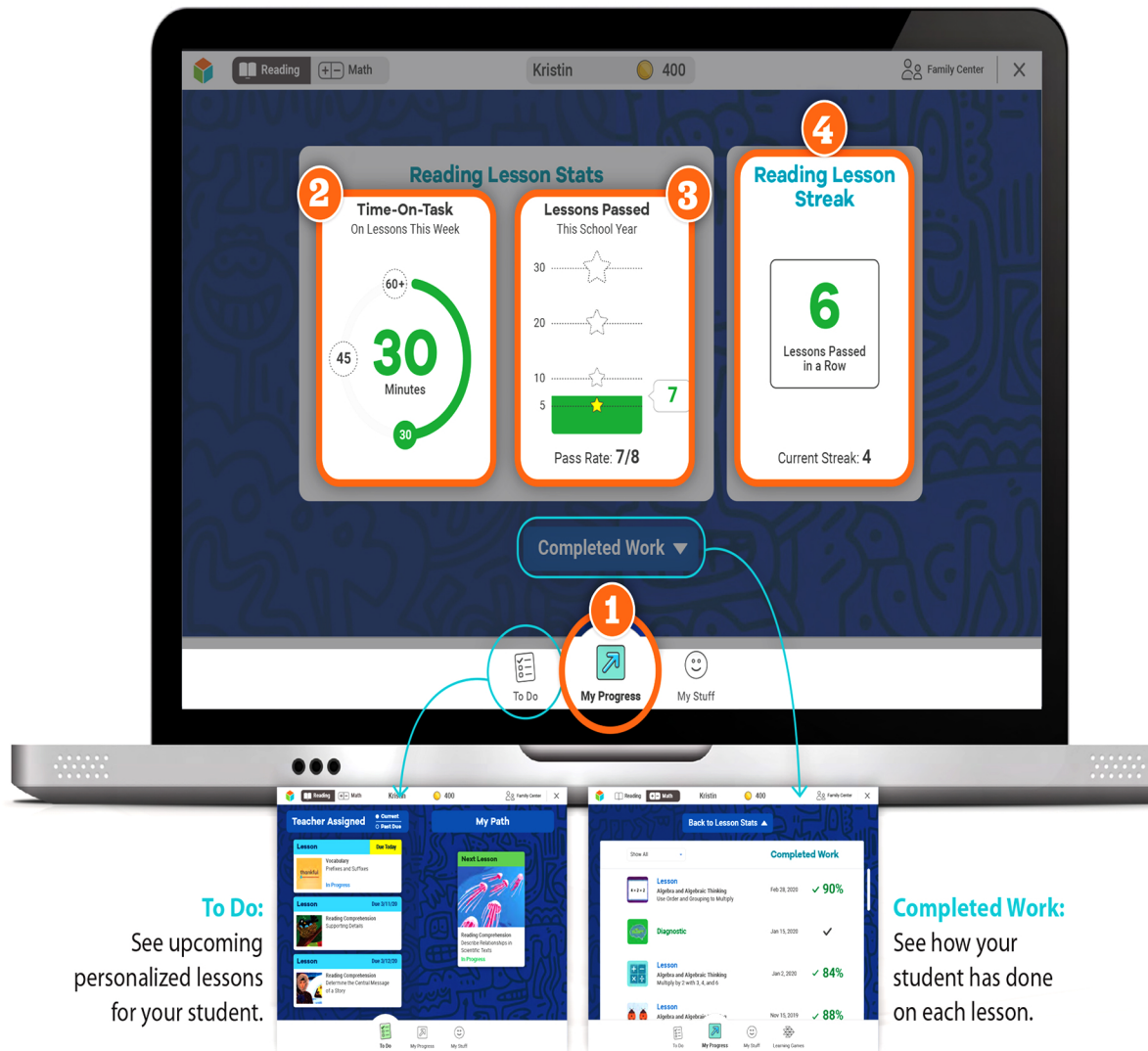
- ✓ Celebrate milestones, such as passing a lesson or reaching a goal (e.g., putting marbles in a jar after passing lessons).
- ✓ Reward hard work and focus.

For more information and resources about:

- Assessments and digital lessons, visit i-ReadyCentral.com/FamilyCenter
- Your student's mathematics curriculum, visit ReadyClassroomCentral.com/FamilyCenter

What to Look for & What to Ask

Help track and celebrate your student's progress by regularly reviewing their *i-Ready* My Progress page with them. Use the map and prompts below to help.



1 My Progress:



Direct your student to the My Progress section to see all their lesson stats.

2 Time-On-Task:

- How much time has your student spent on lessons this week?

3 Lessons Passed:

- How many lessons has your student passed?
- How did this number change from last week?

4 Lesson Streak:

- What is the greatest number of lessons your student has passed in a row this school year?
- How many lessons has your student passed in a row most recently (i.e., current streak)?

For more information and resources about:

- **Assessments and digital lessons**, visit i-ReadyCentral.com/FamilyCenter
- **Your student's mathematics curriculum**, visit ReadyClassroomCentral.com/FamilyCenter