



Fredericksburg City Public Schools

Gifted Services Overview 2022

School Board Meeting
August 1, 2022

Our Mission

Fredericksburg City Public Schools (FCPS) recognizes that students deserve educational opportunities consistent with their individual needs and abilities.

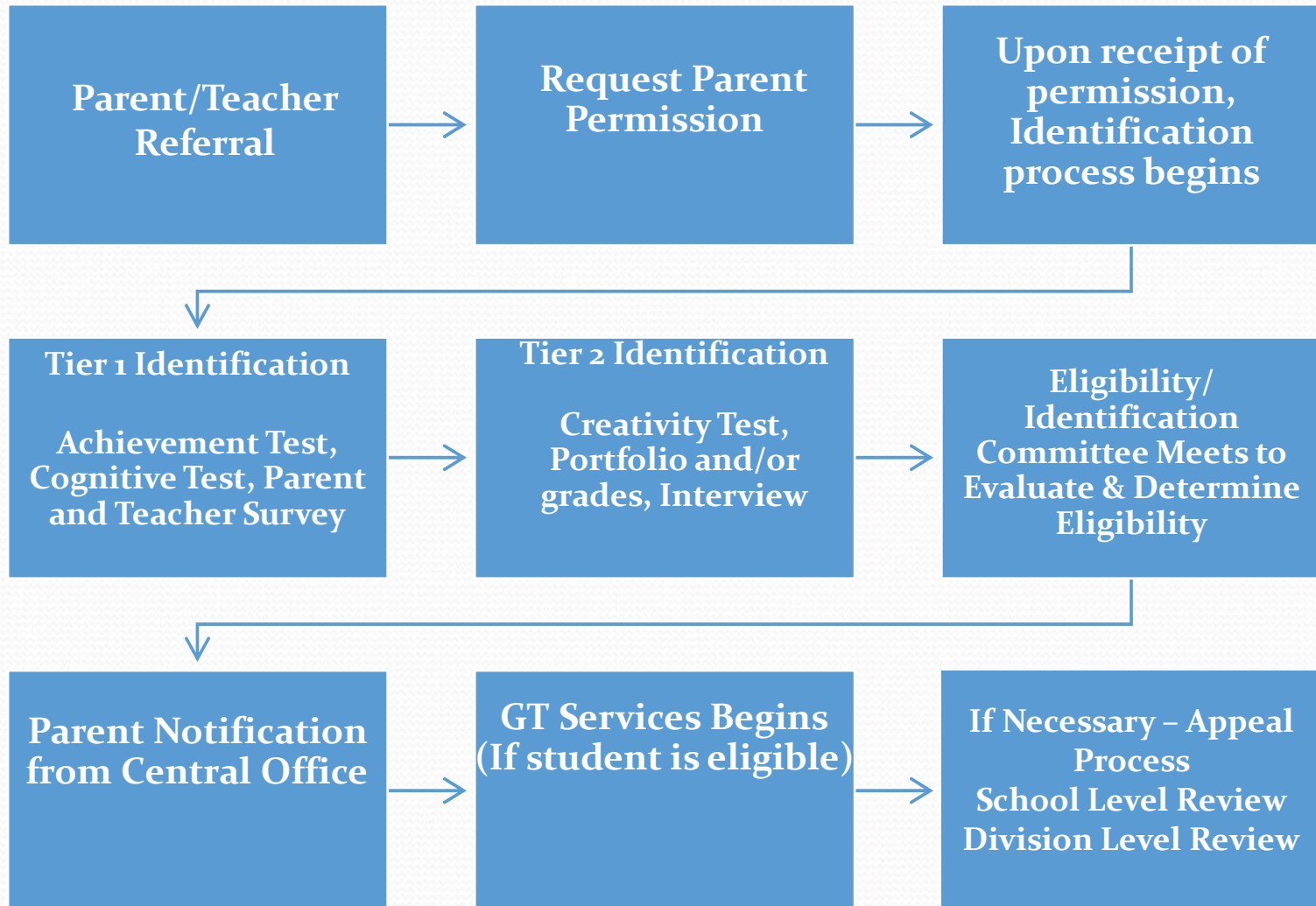
FCPS is committed to the use of multiple criteria for identifying gifted students from all cultural and socio-economic backgrounds.

It is our responsibility to discover, nurture, and develop the potential of each student.

FCPS also considers the complex social and emotional needs of gifted students.

Accordingly, the district provides a differentiated instructional program that considers individual learning styles and unique capabilities.

The Referral Process



Screening Students

- The FCPS identification process occurs 3 times throughout the school year, whereas 1st – 2nd grade take a nationally normed achievement assessment (MAP test).
- Third – Eight grade students who are referred are also given a nationally normed achievement assessment (MAP test).
- School counselors, classroom teachers (K – 12), gifted resource teachers, content specialist, English language teachers, special education teachers, school administrator or designee, review for evidence of giftedness throughout the school year.
- No identification is conducted during the summer months.

Service Delivery Options

Level	Service Delivery Options
Grades K – 1	<ul style="list-style-type: none">• Differentiated & enriched instruction focused on enhancing critical thinking and problem-solving skills
Grades 2 – 8	<ul style="list-style-type: none">• Differentiated & enriched instruction focused on inquiry-based learning from general classroom curriculum (SOLs) and high-level theme-based instruction
Grades 9 – 12	<ul style="list-style-type: none">• Differentiated & enriched instruction and extensive high level academic offerings/classes• Advanced Placement Classes• Dual Enrollment Courses• Summer Regional Governor’s School• Gifted Seminars

Instructional Allocations

Program	Level	Instructional Time Options
General Intellectual	Grades K – 1	Rotational basis in the classroom and/or the resource room
	Grades 2 – 5	Services twice a week in the resource room
	Grades 6 – 8	Enrichment extension twice a week through Honors English class
	Grades 9 – 12	Elect courses for verified credits, college credits, dual enrollment, virtual classes, and AP classes
Visual/ Performing Arts	Grades 3 – 5	VPA programs provided through specials rotation
	Grades 6 – 12	VPA programs provided through elective courses as determined by their course schedule

Local Plans for the Education of the Gifted

- Plans should be updated and approved by the local school board
- The number of years that the plan is in effect is determined by the local school board

Resources that Support Gifted Education

- [Virginia Association for the Gifted \(VAG\)](#)
- [Virginia Department of Education – Gifted](#)
- [National Association for Gifted Children \(NAGC\)](#)
- [Supporting Gifted Learners](#)



Thank You & Questions?