

# Greenwood Elementary – Family/School Compact\*

**Greenwood Elementary School** and the parents/guardians of the students participating in activities, services, and programs funded by the Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This compact will be kept in the classroom or in the student's cumulative folder in the school office. *\*As required by House Bill 695. This compact is in effect for the year of 2024-2025.*

## **Greenwood Elementary School** will be responsible for:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet North Carolina's student academic achievement goals.
- Holding parent-teacher conferences once annually and as needed. During this time the compact will be discussed as it relates to individual student achievement.
- Providing parents with frequent reports such as report cards, newsletters, progress reports and other documents based on the individual student.
- Ensuring reasonable access to staff, with appointments recommended. Specifically, staff will be available for consultation with parents during teachers' planning times, emails and limited phone calls.

## **Parents/Guardians** will support their child's learning in the following ways:

- Monitoring his/her attendance, including arriving on time and remaining for the entire instructional day.
- Making sure homework is completed, to include reading nightly with their child and providing adequate study time and assistance when necessary.
- Participating in Parent-Teacher Organization meetings, volunteering in the classroom, or attending school related functions if necessary or when possible.
- Participating, when requested, in conferences and decisions relating to the child's education. Parents/Guardians will attend a minimum of one conference annually.
- Promoting positive use of the child's extracurricular time, to include extra learning opportunities.

## **Greenwood Students** will share the responsibility by:

- Completing homework assignments each day and asking for help when necessary.
- Reading at least 30 minutes each day outside of school time.
- Giving parents/guardians all notices and information received from the school.

Signature of Classroom Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_