



# MISSION VALLEY USD 330 HOME OF THE VIKINGS MARCH 2024 NEWSLETTER



Spring is quickly approaching which means that the cold, snowy, and icy days of the winter will become a distant memory. Spring brings many things in education such as new bills from the Kansas Legislature, school finance discussions, state testing, preparing for graduation, building class schedules for next year, filling vacancies, class trips, spring athletics, prom, graduation, and the continuation of construction at Mission Valley which is set to wrap up in August.

As we enter into Spring many of us get the urge to escape from the confines of our jobs and stay home to enjoy the nice weather. We know as adults the importance of having good work attendance because if we don't there can be detrimental effects such as loss of income, loss of job performance, and in extreme cases the actual loss of employment. For all students, having good attendance is also important as not being at school can be extremely harmful. We know that students need to stay home when they are sick, especially if the student is running a fever and their illness will impact their ability to perform at school. Chronic absenteeism has almost doubled since the 2021 school year at Mission Valley.

District Chronic Absenteeism Rates							
2023	2022	2021	2020	2019	2018	2017	2016
19.24	19.19	10.74	5.17	9.17	10.85	9.50	7.63

Chronic absenteeism, which refers to missing 10% or more of school days for any reason, can have numerous detrimental effects on student success:

**Academic Achievement:** Regular attendance is crucial for students to grasp new concepts, engage in discussions, and complete assignments. Chronic absenteeism often leads to gaps in learning, causing students to fall behind their peers academically.

- **Decreased Performance:** Students who are frequently absent may struggle to keep up with the curriculum, leading to lower grades and standardized test scores. This can have long-term consequences for their educational trajectory and future opportunities.
- **Disengagement:** Chronic absenteeism can signal disengagement or disinterest in school. When students miss school frequently, they may feel disconnected from their peers, teachers, and the overall school community, which can further exacerbate absenteeism and hinder their motivation to succeed academically.
- **Social and Emotional Development:** School attendance plays a crucial role in social and emotional development. Regular attendance allows students to build relationships, develop social skills, and participate in extracurricular activities, all of which contribute to their overall well-being. Chronic absenteeism can lead to feelings of isolation and impact students' emotional health.
- **Long-Term Outcomes:** Chronic absenteeism is linked to lower high school graduation rates and decreased likelihood of pursuing post-secondary education. Without a high school diploma or further education, students may face limited job prospects and lower earning potential in the future.
- **Health Issues:** Chronic absenteeism can be a symptom of underlying health issues, such as chronic illness, mental health conditions, or unstable home environments. Addressing these issues early is crucial for both academic success and overall well-being.

In conclusion, chronic absenteeism poses significant challenges to student success by hindering academic progress, social and emotional development, and long-term outcomes. The district will continue to notify and work with students who are close to or who have been identified as being chronically absent. Please contact school administrators if you have any questions or concerns regarding absenteeism.

Have a wonderful March!!! GO VIKINGS

William Clark, Superintendent

**New Graduation Requirements Frequently Asked Questions.** Check back frequently as new questions are added and additional information is provided. Below are the best responses as of January 31, 2024, from the KSDE graduation work group

**General CTE Guidance:**

You cannot require one single CTE course be taken by each student in a district for graduation. You can have students meet graduation requirements by taking a CTE course that meets or aligns with graduation course standards; however, it should be tied to the student's interest so that they learn the information tied to the standards (Competencies), course required for graduation, in the context of the Pathway. So, you may have a list of courses for them to choose from based on their interests.

What are some examples of computer science course that would be accepted? In accordance with HB 2466 (PACK Act) each secondary school must offer at least one computer science class. For addition information, please check out the standards by following this link: [https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment\\_Services/Content-Area-A-E/Computer-Science](https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment_Services/Content-Area-A-E/Computer-Science)

Updated information: based on language from the approved presentation ([found here](#)), the STEM requirement may be met with advanced math, advanced science, advanced CTE (Application level class) or courses in technology or engineering.

Could Forensics/Debate potentially count towards 1 full ELA credit for graduation?

This would be a local control decision, as long as the class is mapped to the appropriate ELA standards, including reading, writing, literature, grammar, and at least one-half unit of communication.

Can Culinary Arts count as a fine arts credit?

Based on the considerations around this being primarily a CTE pathway course, it cannot be counted as Fine Arts.

If we award mastery credit, do we need to have a licensed staff member and a course code mapped for this course?

This would be a local control decision, but should a district move to use competency and mastery, a licensed teacher would need to be part of the process.

Is the FAFSA required?

When you review the New Graduation Requirements presentation (found at [Graduation \(ksde.org\)](#), you will find a slide that discusses the FAFSA.

Does a Business Communication class meet the requirement for speech? This would be a local control decision, but as long as the standards for a speech class are met in this class, it could count.

State assessments - Do students have to have a 3+ in all areas or just one? Does each area count as one asset or all three as one asset? Students who achieve a score of 3+ in one area will have that count as one post-secondary asset. Additional scores of 3+ in different state assessments will count as additional post-secondary assets.

Community Service Hours - Will there be parameters set by the state on all of this? How many hours? How often? Etc. There is a minimum of 40 hours per the commissioner's presentation, but a local district could add more hours.

For the ACT - Will the super score be counted?

The ACT super score will be counted as a post-secondary asset.

Senior Exit Project - Will there be parameters set by the state on this asset? This is a local control decision and will remain as such.

Special Education - Will these students follow the same guidelines? Special education students will have their guidelines determined by the IEP team in accordance with state and federal regulations.

What advanced CTE classes count as the 1 unit of STEM?

The advanced CTE class should be the application-level class, with local districts deciding which approved pathways could be used for the STEM elective. Students must take a technical course prior to enrolling in application level classes.

Does the 0.5 Communications class need to be taught separately? Districts that wish to have a semester of Communications within ELA can do so but will need a course code affiliated with the Communications class. Districts who already require a communications class along with the ELA requirements should be fine to continue that.

Under science, do the three areas (physical, biological and earth/space) need to all be transcribed classes?

The current guidance is to consult the KSDE science standards and ensure that standards are mapped to courses that every student is required to take for graduation, however local districts transcribe those classes.

Will Health and PE need to be tracked as separate classes?

These classes will need to be transcribed separately and taught as such. Generally, a PE endorsement will be approved to teach both health and PE.

When does this take effect?

These new requirements are tentatively set to begin with the class of 2028.

Post Secondary Asset List

The items on the list below are official at this time. The agency is developing a process to review the assets and ask for feedback from across the state on what might need to be added or edited. The agency will communicate our formal review process soon, which will require state board approval each year, but again, the list is currently official for the 24-25 school year.

- Youth Apprenticeships
- 40 or more Community Service hours • Client-centered Projects
- Workplace learning experience directly related to a student IPS
- Industry-Recognized Certifications • Seal of Biliteracy
- ACT Composite (Score of 21 or higher) • WorkKeys Level (Silver or higher) • 9+ College hours
- State Assessment scores of 3 or 4 for Math, ELA, Science (demonstrating College Readiness)
  - ASVAB per requirements of military branch selected
  - SAT score (1200 or higher)
  - Completing Board of Regents Curriculum • International Baccalaureate Exam (4+) • Advanced Placement Exam (3+) • CTE Scholar
  - Eagle Scout or Gold Scout
  - 4-H Kansas Key Award
  - Two or more high school athletics/activities • JROTC
  - 90% attendance in high school
- Senior Exit Interview/Senior Projects

What/how will competency and mastery be measured?

Guidance related to competency and mastery are being developed and will be shared once they are finalized. What that could look like is under review with more information coming soon.

Financial Literacy Information

**Course Title:** Financial Literacy

**Course Code:** 22990

**Course Description:** Financial literacy course provides students with an understanding of the concepts, principles and skills involved in making and applying sound financial decisions. This course emphasizes earning income, spending, saving, investing, managing credit and managing risk. **Qualified Teachers:** Family and Consumer Sciences, Gen Business, Business Ed Comp, Business Economics, Business Finance, Economics, History and Government, Social Studies Comp (With verifiable Financial Literacy Training)

The **Consumer and Personal Finance Course 22210** for .5 credit will not continue to be a funded course in Pathways (Pathway Applications for 2024-2025) since every student in Kansas will be required to take the new course as a graduation requirement.

What/how will competency and mastery be measured?

Guidance related to competency and mastery are being developed and will be shared once they are finalized. What that could look like is under review with more information coming soon.

Can students double count classes towards graduation?

Guidance related to this question is that NO a student may not count a class twice for graduation credits. For example a student may not take Forensics in one year and have it count both as a fine arts and a speech requirement, however the student may take two years of forensics and one year could count as fine arts and one year as a speech requirement.

What are some examples of advanced CTE courses that would be accepted? Advanced CTE courses would fall under the application level for any approved pathway.

What counts as advanced technology, math or science classes? General education advanced technology math or science classes currently centers on prerequisites. Any math or science class that isn't currently counted for graduation and has a prerequisite could be considered advanced. Technology guidance is at the top of page 1.

Can the local board of education adopt different graduation requirements for certain students?

Districts are required to award diplomas to requesting students who have met the state minimum graduation requirements and were in the custody of the Kansas Department of Corrections (KDOC) or Kansas Department for Children and Families (KDCF) is on or after their 14th birthday.

For more information about these requirements, please see the Diploma for Students in Custody of KDOC and KDCF (SB 23) [Fact Sheet on the Graduation Webpage](#).

Local boards of education may adopt a different number of graduation requirements (not lower than the state minimum) for adult learners whose four- and five-year cohorts have graduated or for students attending an alternative school or program. Most typically, diplomas are awarded to these students for successful completion of the state minimum graduation requirements.

Local boards of education can also adopt a policy giving the superintendent and/or principal the discretion to waive local graduation requirements that are in excess of the state minimum for students on a case-by-case basis. Situations that would be appropriate to receive this discretion include, but are not limited to, students who experienced high mobility, teen pregnancy, and long-term illness. The Kansas State Department of Education (KSDE) does not support policies that automatically waive local graduation requirements for students with disabilities that are more than the state minimum.

Is a district allowed to waive the Physical Education (PE)/Health requirement? The PE/Health requirement shall be waived if the school district is provided with either of the following: A statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or a statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil.

Can a student earn high school credit for a course taken in eighth grade? It is up to each local district whether an eighth-grade course will count as a high school credit. If high school credit is given, the eighth-grade course must be equivalent to, or the same as, a high school course.

Where can I find more information about Regents' Qualified Admissions requirements?

The Kansas Board of Regents has information available on their website:

[http://www.kansasregents.org/qualified\\_admissions](http://www.kansasregents.org/qualified_admissions)

How will post-secondary assets be tracked, and will they be transcribed? By 2028 the Longitudinal Data System will have been rolled out and will allow for post-secondary assets to be tracked and placed on transcripts.

What qualifies as an industry level certification?

Earn an Excel in CTE Qualifying Recognized Credential aligned to the Pathway. Please find information regarding Excel in CTE on KBOR's site, [Excel in CTE Initiative \(SB155\) \(kansasregents.org\)](#).

[2023-2024 Excel in CTE SB155 Qualifying Cred.pdf \(kansasregents.org\)](#)

In addition the following is a list of industry recognized credentials:

[Postsecondary Success \(Board Outcome\) \(ksde.org\)](#).

For more information, contact:

Dr. David Fernkopf  
Assistant Director  
Career, Standards and Assessments  
(785) 297-8447  
[dfernkopf@ksde.org](mailto:dfernkopf@ksde.org)

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Education Program Consultant  
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[www.ksde.org](http://www.ksde.org)

### **Business Graduation Credit to Career Technical Education Credit (NEW)**

**General CTE Guidance:** You cannot require a single CTE course to be taken by each student in a district for graduation. You can have students meet graduation requirements by taking a CTE course that meets or aligns with graduation course standards; however, it should be tied to the student's interest so that they learn the information tied to the standards (Competencies), courses required for graduation, in the context of the Pathway. So, you may have a list of courses for them to choose from based on their interests. [https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/Graduation%20and%20Schools%20of%20Choice/New%20Graduation%20Requirement%20FAQ%20Sheet%2001\\_31\\_2024.pdf?ver=2024-01-31-091859-737](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/Graduation%20and%20Schools%20of%20Choice/New%20Graduation%20Requirement%20FAQ%20Sheet%2001_31_2024.pdf?ver=2024-01-31-091859-737)

### **Personal Finance State Graduation Requirement (NEW)**

For the 2024-2025 school year, all of this year's juniors (class of 2025) will use the Ag Business Management course as their practical art requirement next year since this is the best option for meeting the personal finance requirement while also keeping all of the classes offered in the fall semester funded under the CTE pathway systems. The class has 36 students in it, which makes the class size doable in two sections. We can also have the option of a morning and afternoon class if needed. The class can be taken as a semester or a full year, so it meets the scheduling requirements for all students.

For the school year of 2025-2026, our sophomores (class of 2027) will take either the Ag Business class or Jordan's sections of the personal finance class. This way it doesn't fill up Jordan's two sections with seniors and allows those trying to complete a pathway to finish out the plan created their freshman year. This will allow those sections of personal finance to be more open for 10th-12th grade students and start the process of the class of 2028 and beyond with all completing the new KSDE graduation credit requirement through Mr. Hystens Personal Finance course.

### **PE/Health Requirement (NEW)**

-Starting with the class of 2028: Students will have to take a PE class for at least 1 semester to earn the KSDE required .5 PE credit for graduation.

-For the 2024-2025 school year all freshman students will be enrolled in an online health course through our Edgenuity platform. This course must be completed by the end of their freshman year.

-Each Wednesday students will be given time to work on their online health class with the teacher during strength and conditioning class.

-We will now offer 5 sections of strength and conditioning instead of 3, which will allow more flexibility to our students and hopefully increase numbers overall, especially in our female population which has been a goal in recent years.

### **Lifetime Fitness**

**Course Description** Exploring fitness topics such as safe exercise and injury prevention, nutrition and weight management, consumer product evaluation, and stress management, Lifetime Fitness equips high school students with the skills they need to achieve lifetime fitness. Throughout this one-semester course, students assess individual fitness levels according to the five components of physical fitness: cardiovascular health, muscular strength, muscular endurance, flexibility, and body composition. Personal fitness assessments encourage students to design fitness programs to meet their individual fitness goals. **Course Objectives**

- Describe the importance of physical fitness for all ages and abilities
- Describe common exercise-related physical injuries and list guidelines for preventing injuries during physical activity
- Identify diseases that can affect the different systems of the body, and recognize the relationship between stress and disease
- Identify team sports that achieve health-related fitness goals both in school and outside of school
- Describe how people react to stress physically, emotionally, and behaviorally
- Discuss the educational requirements for different careers in the fitness and wellness industry

### **Randy Wild**

Principal Mission Valley Jr/Sr High School

Starting with the class of 2028, students will be required to complete an item from the list below before graduation. (per Kansas State Department of Education).

#### **Post Secondary Asset List**

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- Workplace learning experience directly related to a student IPS (SAE's)
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- WorkKeys Level (Silver or higher)
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- ASVAB per requirements of the military branch selected
- SAT score (1200 or higher)
- Completing Board of Regents Curriculum

- International Baccalaureate Exam (4+) • Advanced Placement Exam (3+)
  - CTE Scholar
  - Eagle Scout or Gold Scout
  - 4-H Kansas Key Award
  - Two or more high school athletics/activities
  - JROTC
  - 90% attendance in high school
  - Senior Exit Interview/Senior Projects
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The high school girls basketball team finished the regular season 11-9. They are the #5 seed, lost on a coin flip, and played at Bennington on Monday, February 26th.. The rest of the substate games will be at Alma.

The high school boys basketball team finished the regular season 6-13. They are the #5 seed and will play at Jackson Heights on Tuesday, February 27th. The rest of the substate games will be at Alma.

Our high school wrestlers finished up their postseason competing at regionals in Rossville and Sabetha. We saw lots of improvement from November to the last couple of weeks of the season. The coaching staff is excited about the future of MV Wrestling, and hope's that each of them sticks with it, works hard in the off season, and hopes to see them all again next season.

Our JH wrestlers competed at West Franklin, Herington twice and Council Grove on February 21st. We also hosted our JH wrestling meet on February 5th. Their final competition will be at Chase County on Friday, March 1st.

JH Quiz Bowl has 19 students on the team. A-Team has an overall record of 17-4 placing 2nd, 1st, and 3rd in their first three meets. B-Team has an overall record of 7-14 at the first three meets. They are improving at each meet. Their final competition is league at Council Grove on March 4.

Baseball, softball and HS high school track practice started on Monday, February 26th. JH track practice will start on Tuesday, March 19th.

We are hosting our annual forensics tournament on Saturday, March 2nd. We are looking for judges and would love your help! You are able to receive duty pay for this event as well! If you are interested in helping out, even if just for a couple of rounds, please let me know as soon as possible.

Ben Packard, Assistant Principal/A.D.

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**Unofficial Minutes (subject to Board approval)**  
**SPECIAL BOARD OF EDUCATION MEETING – February 12, 2024**

Board President, Jacob Durkes, called the special meeting of the Board of Education of Mission Valley USD #330 to order at 6:32 p.m. in the Elementary Cafeteria at Mission Valley Schools. Board members present were Shay Foster, Mistina Kraus, Jon Deters and Chris Campbell. Nick Beasterfeld and Leslie Wines were absent. The superintendent and board clerk also attended.

The purpose of the special meeting was to conduct the superintendent's evaluation.

Jacob Durkes moved, seconded by Jon Deters, to go into executive session at 6:33 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA, and that they return to open session in the same room at 6:53 p.m. Motion passed 5 to 0.

The meeting reconvened in open session at 6:50 p.m.

Jacob Durkes moved, seconded by Mistina Kraus, to adjourn the special meeting. Motion passed 5 to 0. Meeting adjourned at 6:55 p.m.

Respectfully submitted, Tasha Raine, Board Clerk

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**Unofficial Minutes (subject to Board approval)**  
**REGULAR BOARD OF EDUCATION MEETING – February 12, 2024**

Board President, Jacob Durkes, called the regular meeting of the Board of Education of Mission Valley USD #330 to order at 7:00 p.m. in the Elementary Cafeteria at Mission Valley Schools. Board members present were Jon Deters, Chris Campbell, Shay Foster, and Mistina Kraus. Nick Beasterfeld and Leslie Wines were absent. The superintendent and board clerk also attended.

Jacob Durkes moved, seconded by Chris Campbell, to adopt the agenda with the following change; remove X. Receive E. Sealed Bids-Milk Cooler and Welders. Motion passed 5 to 0.

Westyn Zirkle and Wyatt Whitten gave a presentation on changing the dress code to allow hats to be worn during the school day.

Jon Deters moved, seconded by Mistina Kraus, to approve the consent agenda as presented. Motion passed 5 to 0.

Items in the consent agenda that were approved include: approval of minutes from the January 10, 2024 special board meeting and regular board meeting; approval of clerk's report and treasurer's report as presented; approval of warrants in the amount of \$333,021.84; approval of extra duty pay in the amount of \$1,498.02; approval of transfers from the general fund to the vocational education fund in the amount of \$40,000.00; approval of transfers from the general fund to the pre-k at risk fund in the amount of \$6,300; approval of transfers from the general fund to the virtual education fund in the amount of \$1,100, and approval of administrators written reports.

Mrs. Johnston, Mr. Wild, Mr. Cochran and Mr. Packard gave building and program reports.

JR Moe with PCI gave a report of our annual usage for their services.

Kayne Kraus gave the board a bus walk thru to demonstrate how the new safety buzzers function.

Jacob Durkes moved, seconded by Chris Campbell, to approve the recommended policy updates for policies; EBBD (Evacuations and Emergencies), EE (Food Services Management), GARIA (Pregnant and Parenting Employees), GARID (Uniformed Service Leave), JBH (Release of a Student During the School Day), JDDAA (Student Misuse of Medication) and JGFGBA (Student Self-Administration of Medications). Motion passed 5 to 0.

Information was presented for the instructions for completing the request for proposal for the 2024-25 food service management contract procurement.

Nick Beasterfeld joined the meeting via Google Meets at 7:50 p.m.

Chris Campbell moved, seconded by Mistina Kraus, to approve the proposal for installation of the safety systems on the buses done by Kayne Kraus. Motion passed 6 to 0.

Jacob Durkes moved, seconded by Chris Campbell, to approve the E-Rate bid from CDW. Motion passed 6 to 0.

Jacob Durkes moved, seconded by Mistina Kraus, to approve the 2024-25 school calendar version 2T. Motion passed 6 to 0.

Jacob Durkes moved, seconded by Jon Deters, to approve two slots with the virtual academy Greenbush MOU for the 2024-25 school year. Motion passed 6 to 0.

Chris Campbell moved, seconded by Nick Beasterfeld, to approve the three designated snow days to be used May 13-15. Motion passed 6 to 0.

Jacob Durkes moved, seconded by Chris Campbell, to go into executive session at 8:26 p.m. to discuss potential purchase of property pursuant to the exception for preliminary discussion of the acquisition of real property under KOMA and that they return to open session in the same room at 8:36 p.m. Motion passed 6 to 0. The superintendent and board clerk also attended.

The meeting reconvened in open session at 8:36 p.m.

Jacob Durkes moved, seconded by Jon Deters, to go into executive session at 8:41 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA and that they return to open session in the same room at 8:51 p.m. Motion passed 6 to 0. The superintendent, Mrs. Johnston and Mr. Wild also attended.

The meeting reconvened in open session at 8:51 p.m.

Jacob Durkes moved, seconded by Chris Campbell, to go back into executive session at 9:00 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA and that they return to open session in the same room at 9:10 p.m. Motion passed 6 to 0. The superintendent also attended.

The meeting reconvened in open session at 9:10 p.m.

Jacob Durkes moved, seconded by Chris Campbell, to go back into executive session at 9:11 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA and that they return to open session in the same room at 9:21 p.m. Motion passed 6 to 0. Autumn Bohn and Deb VanCleave also attended.

The meeting reconvened in open session at 9:21 p.m.

Jacob Durkes moved, seconded by Chris Campbell, to go back into executive session at 9:27 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA and that they return to open session in the same room at 9:37 p.m. Motion passed 6 to 0.

The meeting reconvened in open session at 9:37 p.m.

Jacob Durkes moved, seconded by Shay Foster, to go back into executive session at 9:39 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA and that they return to open session in the same room at 9:59 p.m. Motion passed 6 to 0. Mr. Cochran also attended.

Mrs. Johnston and Mr. Wild joined executive session at 9:47.

The meeting reconvened in open session at 9:59 p.m.

Jacob Durkes moved, seconded by Mistina Kraus, to go back into executive session at 10:00 p.m. to discuss an individual employee's performance pursuant to non-elected personnel exception under KOMA

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and that they return to open session in the same room at 10:05 p.m. Motion passed 6 to 0. The superintendent, Mrs. Johnston, Mr. Cochran and Mr. Wild also attended.

The superintendent, Mrs. Johnston, Mr. Cochran and Mr. Wild left executive session at 10:03 p.m.

The meeting reconvened in open session at 10:05 p.m.

Nick Beasterfeld left the meeting at 10:06 p.m.

Mistina Kraus moved, seconded by Jon Deters, to approve the hiring of Mary Logan as head JH volleyball coach and accept her resignation as assistant JH volleyball coach. Motion passed 5 to 0.

Jacob Durkes moved, seconded by Jon Deters, to adjourn the meeting. Motion passed 5 to 0. Meeting adjourned at 10:07 p.m.

Respectfully submitted, Tasha Raine, Board Clerk



"I'm a great believer in *luck*, and I find the harder I work, the more luck I have." – Thomas Jefferson

The month of February has come and gone, and March is looming at our doorstep. With March comes the hopes of spring, great sunrises on your way to work/school, a big break in the middle, and 2 months left of school before the summer break. There is still a lot to be done to help with students in their college/career readiness, their preparation for Fall 2024 enrollment, though mostly completed prior to their Student-Led Conference, will start to come into fruition with schedule development, and helping the seniors transition into their next chapter in life.

As always, thank you for your help with making our school and our students successful.

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### **MY CHILD IS NOT GOING TO COLLEGE OR VO-TECH... THEN WHAT?**

I would like for all parents/guardians, family members, and friends to assist the counseling department and our high school advisers by reinforcing these concepts whenever you get the opportunity. Also, for the parents/guardians, if you could please help your student with college/career readiness, here is a wonderful opportunity for you to do so. Please go to <https://hirepaths.com/>. The truth is this, you ARE YOUR CHILD'S FIRST CAREER COUNSELOR.



**HIREPATHS™**  
Your Kids. Endless Career Options.

Click here to learn more about how parents/guardians can assist your student in college/career readiness:

<https://hirepaths.com/blog/2021/07/19/how-the-kansas-career-sunflower-works-a-parents-perspective>



### **Mr. Hancock's Website**

Please visit the counselor's website found here: <https://www.mv330.org/page/mv-counselor>

Here you will find web pages for the students, **parents/guardians**, and anyone else within the district to view in regards **academic, scholarship, 'post-secondary career information' and 'collegiate information.'** Within these pages are a compilation of information that is often scattered around the internet and brought to your fingertips.

<https://www.mv330.org/page/collegiate-information>



#### **Career Readiness**

Throughout this page, you will find many different links to information for not just the Mission Valley student, but links that the community, parents/guardians can use as well. This page's purpose is to bring all the career readiness information directly to your fingertips.

**Career Research & Readiness**

**Kansas Workforce Center Information**

**Career Websites: local, county, state, & federal**

**Career Search Engines**



Kansas Air National Guard recruiter will be on campus on 3/25/2024 during the lunch in the HS Commons

### **MILITARY REPRESENTATIVE VISITS:**

### **CAREER SPEAKERS SCHEDULED FOR THIS MONTH:**

Sheetmetal Union Worker will be on campus on 3/1/2024 during Viking Hour

Realtor/Entrepreneur will be on campus on 3/8/2024 during Viking Hour

Architect One will be on campus on 3/22/2024 during Viking Hour

As always, my contact information is:

Mr. Jamey Hancock @ 866-557-6686 s230

Or email [jhancock@mv330.org](mailto:jhancock@mv330.org) with questions



## Mission Valley USD #330

### Early Childhood Screening

### Monday March 18, 2024

- **Early Childhood Screenings** will be conducted for children ages 3-5 who reside in the district.
- **All preschool aged children are encouraged to attend the screening.** Our preschool has expanded in order to allow us to serve more students. If you have specific questions regarding your child's birthday and whether or not they should attend please contact the Special Services office at the number listed below.
- Following the screening, if there are suspected delays in one or more areas listed below further information will be given:
  - Motor
  - Speech/Language
  - Cognitive
  - Social-Emotional
- If no suspected delays are present, information about our At-Risk program and possible peer model slots will be provided.
- To schedule an appointment:
  - Visit [mv330.org](http://mv330.org)



# 2024

## HUNTER EDUCATION

**LOCATION:** Mission Valley High School

**Type:** Internet-assisted Hunter Ed Course

**Date:** Saturday, March 23, 2024

**Contact:** Bruce Schlesener

Elvin VanMeter

**Phone:** (785)554-1000

(785)224-8265

**Time:** 8:00 am - 5:00 pm

**Class Description:** **This is a two part class.**

1. **Complete the online hunter education course.**
2. **Attend the Field Day and Testing Session.**

Students must pre-register by 3-15-24. Class is limited to 40 students.

In order to receive four hours credit (of the 10 hour minimum required by law) all students will be tested over the Internet course material. This test will be administered at the beginning of the **Field Day**. A passing score of 22 correct answers out of 25 questions is required to proceed with the rest of the course.

**Students failing to achieve the minimum score of 22 will be dismissed from the class.**

Students should wear appropriate clothing and bring a sack lunch for the outside Field Day and Shooting Activities.

<https://programs.ksoutdoors.com/prg/Programs/Hunter-Education-Certification>



**Dover PRIDE's  
Annual Community Egg Hunt  
Sat., March 23, 2024  
Begins at 11:00 A.M.  
At the Dover Community Center**

- Ages 0-12, and please remember...
- Each child will need to bring their own basket &/or bag
- Bring your camera/phone, the Easter Bunny will be joining us!
- It is Kansas, so dress appropriately.
- In case of inclement weather, the egg hunt will be moved inside





Special visit  
with the  
Easter bunny!

Eskridge Park Foundation

# EASTER EGG *Hunt*

**March 30, 2024 | At 10.00 AM**

**Eskridge City Park**

**Rain Date: March 31st 1:00pm**

**Sponsored by the Isabel Martin fund**





### *Providing Services and Supports to Children with Developmental Delays and Their Families*

Have you ever wondered if your child plays like other children her age?

Have you felt like your toddler's behavior is getting out of control?

Does your child get frustrated when you can't understand him?

Infant Toddler Services, also known as Tiny-K, provides services to Infants and Toddlers with developmental delays and their families. Your local program employs early interventionists with backgrounds in Early Childhood Special Education, Speech/Language Pathology, and Physical Therapy & Occupational Therapy. We are available to answer questions about your child's development, conduct developmental evaluations, and if a developmental delay exists, provide ongoing support and assistance. All services through this program are provided at no cost to families.

The first three years of life are so important to your child's later development. Early experiences matter! Please contact us with your questions... POTTAWATOMIE/WABAUNSEE INFANT-TODDLER SERVICES (785) 456-7366 ITS@usd320.com

## Dillon's Community Rewards



Do you shop at Dillon's? If so, you can help our school each time you buy groceries! Mission Valley PTO has teamed up with the Dillon's Community Rewards program, which will donate a portion of your sale purchases to our PTO. After doing a one-time enrollment, each time you shop for groceries and swipe your Dillon's Plus card, Mission Valley PTO will automatically start earning a rebate. This DOES NOT take away or affect any fuel points you earn.

It only takes a few minutes to sign up:

1. Go to [www.dillons.com](http://www.dillons.com).
2. Under the "Save" tab, go to "Community Rewards Program."
3. Click on "I'm a Customer."
4. Login or set up an account in order to link your Dillon's Plus card.
5. Search for Mission Valley PTO or our code, FL702, and click "Enroll."

Please pass the word to your family and friends of this easy way to help our school! If you have questions or difficulty, please email: mvpto@mv330.org. Thanks for supporting Mission Valley PTO!



### **ATTENTION ALL PARENTS & COMMUNITY MEMBERS!!!**

Mission Valley PTO collects Box Tops to raise money for our school.

The money we earn from the Box Tops that you help us with, makes a BIG difference!! There is an app that you can download & then scan your receipt. The app is Box Tops for Education & is very easy to use!! Once you download the app, you will have to sign up for FREE & then you can start scanning your receipts. We hope you will continue to help us by scanning your receipts when you make a purchase with an item that qualifies for Box Tops.

We appreciate your support to the Mission Valley K-12 PTO!!

# March 2024

Sun

Mon

Tue

Wed

Thu

Fri

Sat

**4th\***

Wabaunsee  
County HS Band  
& Choir Concert  
@ MV 7 pm

**18th\***

HS BB/SB  
Jamboree Vs.  
Rossville &  
McLouth 4 pm

**22nd\***

HS Forensics @  
Lebo  
JV HS BB/SB  
Vs. Osage City 4  
pm

**28th\***

HS SB Vs. Council  
Grove 4 pm

**29th\***

FFA 50th  
Anniversary  
Celebration &  
Labor Auction @  
MV 6-9 pm

**1**

JH Wrestling @  
Chase County  
3 pm

**2**

HS Forensics @  
MV

HS B/G Sub-State BB @ Alma

**3**

**4\***

ECD FFA  
Selection Day @  
Paola 9 am  
JH FHJL Quiz  
Bowl @ Council  
Grove 4:30 pm

**5**

**6**

**7**

**8**

End of 3rd  
Quarter

**9**

HS Forensics @  
Clay Center

HS B/G State BB @ Dodge City

**10**

**11**

**12**

**13**

**14**

**15**

**16**

FFA Leadership Lab

NO SCHOOL—SPRING BREAK

**17**

**18\***

**NO SCHOOL**  
In-Service/  
Grade Prep  
Early Childhood  
Screening @ MV

**19**

Elementary  
Family Night @  
MV 6-7:30 pm

**20**

HS League Music  
Festival @ Osage  
ECD FFA Spring  
Mtg. 4-8 pm  
Drivers Ed Mtg.  
5:45-6:45 pm

**21**

HS BB/SB @  
Osage City 4 pm

**22\***

FFA-FSCC  
Aggie Days @  
Fort Scott

**23**

Hunter  
Education  
Course @ MV  
7a-5p

2/22-24 Spring Drama Production

**24**



**25**

HS BB/SB @  
Oskaloosa  
4:30 pm

**26**

PreK-6th Grade  
Class Pictures  
HS Forensics FHL  
@ Osage 12-5 pm  
Fine Arts Appreci-  
ation Night 7-9 pm

**27**

ECD FFA Public  
Speaking & Ag  
Sales

**28\***

HS Track/Field @  
Silver Lake 3 pm

HS BB Vs. Council  
Grove @ Soden's  
Grove 4 pm

**29\***

**NO SCHOOL**  
FFA Highway  
Cleanup-  
Eskridge

**30**

**31**



Mission Valley USD #330  
511 E. 2nd Ave.  
P.O. Box 158  
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