

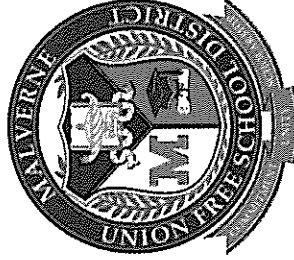
Malverne UFSD

2025-2026 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$ 12,770	\$ -	\$ -	\$ 12,770
District Clerk	1040	\$ 31,142	\$ -	\$ -	\$ 31,142
District Meetings	1060	\$ 40,590	\$ -	\$ -	\$ 40,590
Office of Superintendent	1240	\$ 347,144	\$ -	\$ -	\$ 347,144
Business Administration	1310	\$ 487,890	\$ -	\$ -	\$ 487,890
Auditing	1320	\$ 175,360	\$ -	\$ -	\$ 175,360
Treasurer	1325	\$ 127,698	\$ -	\$ -	\$ 127,698
Purchasing	1345	\$ 9,298	\$ -	\$ -	\$ 9,298
Legal	1420	\$ 142,500	\$ 142,500	\$ -	\$ 285,000
Personnel	1430	\$ 240,833	\$ -	\$ -	\$ 240,833
Public Information	1480	\$ 174,003	\$ -	\$ -	\$ 174,003
Operation of Plant	1620	\$ -	\$ -	\$ 4,255,984	\$ 4,255,984
Central Services	1621	\$ -	\$ -	\$ 368,993	\$ 368,993
Central Data	1680	\$ 59,050	\$ -	\$ -	\$ 59,050
Insurance	1910	\$ 524,260	\$ -	\$ -	\$ 524,260
School Association Dues	1920	\$ 20,000	\$ -	\$ -	\$ 20,000
BOCES Administration	1981	\$ 318,308	\$ -	\$ -	\$ 318,308
Curriculum Dev & Supervision	2010	\$ 573,906	\$ -	\$ -	\$ 573,906
Supervision Regular School	2020	\$ 2,812,846	\$ -	\$ -	\$ 2,812,846
In-Service Training	2070	\$ -	\$ 80,000	\$ -	\$ 80,000
Regular Instruction	2110	\$ -	\$ 20,180,218	\$ -	\$ 20,180,218
Special Education	2250	\$ -	\$ 13,104,949	\$ -	\$ 13,104,949
BOCES	2280	\$ -	\$ 321,478	\$ -	\$ 321,478
Summer School	2332	\$ -	\$ 131,252	\$ -	\$ 131,252
Library and Audio Visual	2610	\$ -	\$ 605,232	\$ -	\$ 605,232
Computer Aided Instruction	2630	\$ -	\$ 1,530,316	\$ -	\$ 1,530,316
Registrar	2805	\$ -	\$ 64,570	\$ -	\$ 64,570
Guidance/pupil personnel	2810	\$ -	\$ 1,176,701	\$ -	\$ 1,176,701
Health Services	2815	\$ -	\$ 969,580	\$ -	\$ 969,580
Psychological Services	2820	\$ -	\$ 379,464	\$ -	\$ 379,464
Social Work Services	2825	\$ -	\$ 477,404	\$ -	\$ 477,404
Co-Curricular	2850	\$ -	\$ 364,827	\$ -	\$ 364,827
Interscholastic	2855	\$ -	\$ 707,250	\$ -	\$ 707,250
District Transportation	5510	\$ -	\$ 640,477	\$ -	\$ 640,477
Transportation-Contract	5540	\$ -	\$ 3,904,700	\$ -	\$ 3,904,700
Transportation-Public	5550	\$ -	\$ 1,950	\$ -	\$ 1,950
BOCES Transportation	5581	\$ -	\$ 745,500	\$ -	\$ 745,500
Civil Service Retirement System	9010	\$ 171,153	\$ 311,061	\$ 326,978	\$ 809,192
Teachers Retirement System	9020	\$ 254,787	\$ 2,391,484	\$ 12,697	\$ 2,658,968
Social Security	9030	\$ 308,007	\$ 2,103,536	\$ 208,934	\$ 2,620,478
Workmens Compensation	9040	\$ 36,026	\$ 246,037	\$ 24,438	\$ 306,500
Life Insurance	9045	\$ 3,500	\$ 31,500	\$ -	\$ 35,000
Unemployment Insurance	9050	\$ -	\$ 45,000	\$ -	\$ 45,000
Disabiliy	9055	\$ -	\$ 26,075	\$ 1,325	\$ 27,400
Hosp, Med and Dental	9060	\$ 933,374	\$ 6,374,478	\$ 633,147	\$ 7,941,000
Tax Sheltered Annuity	9089	\$ 77,000	\$ 133,685	\$ 25,015	\$ 235,700
Debt Service - Bond	9710	\$ -	\$ -	\$ 2,276,770	\$ 2,276,770
Debt Service - EPC	9711	\$ -	\$ -	\$ 305,174	\$ 305,174
TAN	9760	\$ -	\$ -	\$ 86,450	\$ 86,450
Federal Funds Transfer	9950	\$ -	\$ 233,250	\$ 125,000	\$ 358,250
Totals		\$ 7,881,446	\$ 57,424,475	\$ 8,650,904	\$ 73,956,825

Projected 2025/26 Revenue

Revenue	Revenue 24/25	Revenue 25/26	\$ Change	% Change
District Generated	\$1,431,850	\$1,545,127	\$113,277	7.91%
Fund Balance/ Reserves	\$1,200,750	\$1,664,570	\$463,820	38.63%
State Aid	\$19,981,261	\$20,898,292	\$917,031	4.59%
Tax Levy	\$48,660,032	\$49,848,836	\$1,188,804	2.44%
Budget to Budget	\$71,273,893	\$73,956,825	\$2,682,932	3.76%



MALVERNE UNION FREE SCHOOL DISTRICT

MALVERNE UFSD
Tax Levy Calculation
FYE 6/30/26

Tax Levy 2024-25	48,660,032
Tax base growth factor	<u>1.0027</u>
	48,791,414
PILOT - per schedule 2024-25	<u>698,216</u>
	49,489,630
Prior year exemptions (2024/25)	<u>(1,155,133)</u>
Adjusted Prior Year Levy	48,334,497
Allowable Growth Factor 2.00%	<u>966,690</u>
Total	49,301,187
PILOT for coming year - per schedule 2025-26	<u>714,673</u>
TAX LEVY LIMIT	48,586,514
Current year exemptions (2025/26)	<u>1,262,322</u>
Tax Levy 2025-26	<u><u>49,848,836</u></u>
Increase/(Decrease)	1,188,804
Percentage change	2.44% *

*The District is proposing to increase the 2025-26 tax levy by 2.44% or \$1,188,804.

Budget to Budget Comparison by Function

Function	2024-25 BUDGET	2025-26 BUDGET	\$ Change	% Change
General Support	\$7,154,491	\$7,478,323	\$323,832	4.53%
Instruction	\$42,279,900	\$43,479,993	\$1,200,093	2.84%
Transportation	\$4,377,841	\$5,292,627	\$914,786	20.90%
Employee Benefits	\$14,466,523	\$14,679,238	\$212,715	1.47%
Debt Service	\$2,676,569	\$2,668,394	-\$8,175	-0.31%
Interfund Transfer	\$318,569	\$358,250	\$39,681	12.46%
Totals	\$71,273,893	\$73,956,825	\$2,682,932	3.76%

2025-2026 Budget By Object

OBJECT	2024-25 BUDGET	2025-26 BUDGET	\$ Change	% Change	% Budget
Salaries - 100-199	\$ 33,406,029	\$ 34,077,435	\$ 671,406	2.01%	46.08%
Equipment - 200-299	\$ 738,403	\$ 617,237	\$ (121,166)	-16.41%	0.83%
Contractual, Software 400-469	\$ 8,135,535	\$ 9,435,125	\$ 1,299,590	15.97%	12.76%
Tuition - 470-479	\$ 2,065,000	\$ 2,376,900	\$ 311,900	15.10%	3.21%
Textbooks - 480-489	\$ 421,491	\$ 380,476	\$ (41,015)	-9.73%	0.51%
BOCES - 490-492	\$ 8,310,480	\$ 8,642,885	\$ 332,405	4.00%	11.69%
Materials & Supplies - 500-599	\$ 735,294	\$ 720,885	\$ (14,409)	-1.96%	0.97%
Debt Service Principal - 600-699	\$ 1,776,629	\$ 1,832,245	\$ 55,616	3.13%	2.48%
Debt Service Interest - 700-799	\$ 899,940	\$ 836,149	\$ (63,791)	-7.09%	1.13%
Employee Benefits - 800-899	\$ 14,466,523	\$ 14,679,238	\$ 212,715	1.47%	19.85%
Interfund Transfers - 900-999	\$ 318,569	\$ 358,250	\$ 39,681	12.46%	0.48%
Totals	\$ 71,273,893	\$ 73,956,825	\$ 2,682,932	3.76%	100.00%

Budget Code	Description	2024 - 25 Budget	2025 - 26 Proposed Budget	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	8,900	11,500	2,600	29.21%
A 1010.490-00	BOCES - BOARD OF EDUCATION	1,050	1,000	-50	-4.76%
A 1010.500-00	MATERIALS & SUPPLIES	275	270	-5	-1.82%
A 1040.160-00	SALARIES DISTRICT CLERK	30,197	30,862	665	2.20%
A 1040.500-00	MATERIALS & SUPPLIES	285	280	-5	-1.75%
A 1060.160-00	SALARIES - ELECTION	4,750	3,750	-1,000	-21.05%
A 1060.400-00	CONTRACTUAL & OTHER	22,000	20,500	-1,500	-6.82%
A 1060.490-00	BOCES - DISTRICT MEETING	11,385	16,260	4,875	42.82%
A 1060.500-00	SUPPLIES & MATERIALS	85	80	-5	-5.88%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	274,601	272,917	-1,684	-0.61%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	59,528	61,692	2,164	3.64%
A 1240.400-00	CONTRACTUAL & OTHER	11,650	11,935	285	2.45%
A 1240.500-00	SUPPLIES & MATERIALS	600	600	0	0.00%
A 1310.150-00	SALARIES - BUSINESS	182,539	187,501	4,962	2.72%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	177,622	181,682	4,060	2.29%
A 1310.200-00	EQUIPMENT	4,715	4,705	-10	-0.21%
A 1310.400-00	CONTRACTUAL & OTHER	60,450	60,250	-200	-0.33%
A 1310.490-00	BOCES - BUSINESS ADMIN	41,100	50,527	9,427	22.94%
A 1310.500-00	SUPPLIES & MATERIALS	3,250	3,225	-25	-0.77%
A 1320.401	EXTERNAL AUDITOR	45,150	46,000	850	1.88%
A 1320.402	CLAIMS AUDITOR	18,090	18,360	270	1.49%
A 1320.403	INTERNAL CONTROL AUDITOR	28,500	28,500	0	0.00%
A 1320.404	CONTRACT ACCOUNTANT	82,500	80,000	-2,500	-3.03%
A 1320.407	OMNI SERVICE CONTRACT	2,700	2,500	-200	-7.41%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	112,472	116,938	4,466	3.97%
A 1325.400-00	CONTRACTUAL & OTHER	10,500	10,760	260	2.48%
A 1345.150-00	SALARIES - PROFESSIONAL	9,115	9,298	183	2.01%
A 1420.400-00	LEGAL FEES	300,000	285,000	-15,000	-5.00%
A 1430.150-00	SALARIES - PROFESSIONAL	18,838	19,216	378	2.01%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	65,278	62,692	-2,586	-3.96%
A 1430.162-00	CLERICAL OVERTIME	775	450	-325	-41.94%
A 1430.164-00	CLERICAL SUBSTITUTES	51,750	65,000	13,250	25.60%
A 1430.400-00	CONTRACTUAL & OTHER	27,700	27,600	-100	-0.36%
A 1430.400-10	CONTRACTUAL ADVERTISING	22,000	21,850	-150	-0.68%
A 1430.490-00	BOCES - PERSONNEL	40,200	41,650	1,450	3.61%
A 1430.500-00	SUPPLIES & MATERIALS	2,500	2,375	-125	-5.00%
A 1480.410-00	PRINTING	47,050	46,050	-1,000	-2.13%
A 1480.490-00	BOCES - PUBLIC RELATIONS	98,335	127,953	29,618	30.12%
A 1620.150-00	SALARIES - PROFESSIONAL	116,902	119,323	2,421	2.07%
A 1620.160-00	SALARIES - NON-INSTRUCTION	1,404,605	1,425,611	21,006	1.50%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	113,250	118,750	5,500	4.86%
A 1620.164-01	SALARIES-SECURITY HS	320,000	430,850	110,850	34.64%
A 1620.164-02	SALARIES-SECURITY HTH	180,000	180,000	0	0.00%
A 1620.164-03	SALARIES-SECURITY DA	58,500	60,500	2,000	3.42%
A 1620.164-04	SALARIES-SECURITY MWD	58,500	65,500	7,000	11.97%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	20,625	21,225	600	2.91%
A 1620.200-01	EQUIPMENT - HS	4,000	4,500	500	12.50%
A 1620.200-02	EQUIPMENT - MS	4,000	4,500	500	12.50%
A 1620.200-03	EQUIPMENT - DA	4,000	4,500	500	12.50%
A 1620.200-04	EQUIPMENT - MWD	4,000	4,500	500	12.50%
A 1620.401-11	ELECTRIC	465,250	479,150	13,900	2.99%
A 1620.401-12	National Grid & Oil	279,260	270,000	-9,260	-3.32%
A 1620.401-13	TELEPHONE	11,500	13,500	2,000	17.39%
A 1620.401-14	SECURITY	2,850	2,800	-50	-1.75%
A 1620.401-15	WATER	41,650	45,650	4,000	9.60%
A 1620.401-16	EXTERMINATOR	8,300	13,300	5,000	60.24%
A 1620.401-17	MISCELLANEOUS	8,250	8,750	500	6.06%
A 1620.401-18	TELCO/INTERNET	360	300	-60	-16.67%

Budget Code	Description	2024 - 25 Budget	2025 - 26 Proposed Budget	\$ Change	% Change
A 1620.401-19	SERVICE CONTRACTS	55,500	57,250	1,750	3.15%
A 1620.406-00	REPAIRS	437,725	432,725	-5,000	-1.14%
A 1620.406-01	B&G REPAIRS-MHS	95,900	97,775	1,875	1.96%
A 1620.406-02	B&G REPAIRS-HTH	62,800	64,000	1,200	1.91%
A 1620.406-03	B&G REPAIRS-DA	42,750	43,600	850	1.99%
A 1620.406-04	B&G REPAIRS-MWD	20,150	20,925	775	3.85%
A 1620.490-00	BOCES - OPERATION OF PLANT	59,750	61,500	1,750	2.93%
A 1620.490-13	BOCES - TELEPHONE SERVICE	11,000	10,000	-1,000	-9.09%
A 1620.500-00	SUPPLIES AND MATERIALS	185,000	195,000	10,000	5.41%
A 1621.150-00	SALARIES - PROFESSIONAL	12,516	12,852	336	2.68%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	304,981	303,656	-1,325	-0.43%
A 1621.200-00	EQUIPMENT	4,335	4,335	0	0.00%
A 1621.400-00	CONTRACTUAL & OTHER	21,500	22,250	750	3.49%
A 1621.401-18	TREE SERVICE	5,500	7,000	1,500	27.27%
A 1621.500-00	SUPPLIES & MATERIALS	18,375	18,900	525	2.86%
A 1680.200-00	EQUIPMENT	10,000	10,000	0	0.00%
A 1680.400-00	CONTRACTUAL EXPENSES	1,800	1,800	0	0.00%
A 1680.460-00	SOFTWARE	4,000	4,000	0	0.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	48,250	40,250	-8,000	-16.58%
A 1680.500-00	SUPPLIES AND MATERIALS	3,000	3,000	0	0.00%
A 1910.400-00	GENERAL INSURANCE	425,800	515,210	89,410	21.00%
A 1910.401-00	STUDENT LIABILITY INSURANCE	9,150	9,050	-100	-1.09%
A 1920.400-00	SCHOOL ASSOCIATION DUES	19,450	20,000	550	2.83%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	247,594	253,225	5,631	2.27%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	63,428	65,083	1,655	2.61%
A 2010.150-00	SALARIES INSTRUCTIONAL	239,063	248,844	9,781	4.09%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	69,146	59,897	-9,249	-13.38%
A 2010.200-00	EQUIPMENT	7,250	7,000	-250	-3.45%
A 2010.400-00	CONTRACTUAL & OTHER	28,000	27,500	-500	-1.79%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	212,175	229,665	17,490	8.24%
A 2010.500-00	SUPPLIES & MATERIALS	1,100	1,000	-100	-9.09%
A 2020.150-00	SALARIES - DISTRICTWIDE	356,873	373,362	16,489	4.62%
A 2020.150-01	SALARIES - MHS	539,196	571,541	32,345	6.00%
A 2020.150-02	SALARIES - HTH	375,627	392,125	16,498	4.39%
A 2020.150-03	SALARIES - DAV	267,135	283,580	16,445	6.16%
A 2020.150-04	SALARIES - MWD	277,808	271,437	-6,371	-2.29%
A 2020.154-01	SUPERVISION - A.M./P.M.	16,000	16,076	76	0.48%
A 2020.154-02	SUPERVISION - A.M./P.M.	6,500	6,500	0	0.00%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	159,890	170,271	10,381	6.49%
A 2020.160-01	SALARIES - NON-INSTRUCTIONAL - HS	192,180	200,742	8,562	4.46%
A 2020.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	175,215	195,743	20,528	11.72%
A 2020.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	88,385	93,955	5,570	6.30%
A 2020.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	114,044	99,370	-14,674	-12.87%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	1,000	0	-1,000	-100.00%
A 2020.162-01	CLERICAL OVERTIME - MHS	4,500	5,000	500	11.11%
A 2020.162-02	CLERICAL OVERTIME - HTH	1,000	975	-25	-2.50%
A 2020.162-03	CLERICAL OVERTIME - DAV	3,250	2,250	-1,000	-30.77%
A 2020.162-04	CLERICAL OVERTIME - MWD	2,000	1,750	-250	-12.50%
A 2020.200-01	EQUIPMENT - HS	3,200	1,800	-1,400	-43.75%
A 2020.200-02	EQUIPMENT - MS	2,350	2,350	0	0.00%
A 2020.200-03	EQUIPMENT - DA	1,200	6,200	5,000	416.67%
A 2020.200-04	EQUIPMENT - MWD	1,500	5,000	3,500	233.33%
A 2020.400-01	CONTRACTUAL & OTHER - HS	18,516	18,516	0	0.00%
A 2020.400-02	CONTRACTUAL & OTHER - MS	19,780	19,780	0	0.00%
A 2020.400-03	CONTRACTUAL & OTHER - DA	11,244	4,494	-6,750	-60.03%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	6,250	6,250	0	0.00%
A 2020.500-01	SUPPLIES & MATERIALS - HS	18,735	18,735	0	0.00%
A 2020.500-02	SUPPLIES & MATERIALS - MS	30,100	30,100	0	0.00%

Budget Code	Description	2024 - 25 Budget	2025 - 26 Proposed Budget	\$ Change	% Change
A 2020.500-03	SUPPLIES & MATERIALS - DA	9,000	6,000	-3,000	-33.33%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	8,944	8,944	0	0.00%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	35,750	35,500	-250	-0.70%
A 2070.490-00	BOCES - INSERVICE TRAINING	42,550	44,500	1,950	4.58%
A 2110.140-01	SALARIES - Leave Replacement	15,000	18,500	3,500	23.33%
A 2110.141-01	SALARIES - SUBSTITUTE TEACHERS - MHS	112,000	114,000	2,000	1.79%
A 2110.141-02	SALARIES - SUBSTITUTE TEACHERS - HTH	105,000	107,000	2,000	1.90%
A 2110.141-03	SALARIES - SUBSTITUTE TEACHERS - DAV	94,500	98,500	4,000	4.23%
A 2110.141-04	SALARIES - SUBSTITUTE TEACHERS - MWD	61,500	110,000	48,500	78.86%
A 2110.150-01-12	SALARIES - ENGLISH MHS TEACHERS	991,040	975,952	-15,088	-1.52%
A 2110.150-01-13	SALARIES - WORLD LANGUAGE MHS TEACHERS	530,815	565,822	35,007	6.59%
A 2110.150-01-14	SALARIES - MATH MHS TEACHERS	941,927	892,648	-49,279	-5.23%
A 2110.150-01-15	SALARIES - SCIENCE MHS TEACHERS	1,314,183	1,304,228	-9,955	-0.76%
A 2110.150-01-16	SALARIES - SOCIAL STUDIES MHS TEACHERS	950,781	964,238	13,457	1.42%
A 2110.150-01-17	SALARIES - ART MHS TEACHERS	297,022	307,095	10,073	3.39%
A 2110.150-01-18	SALARIES - PHYS ED MHS TEACHERS	373,167	386,744	13,577	3.64%
A 2110.150-01-19	SALARIES - MHS DRIVER EDUCATION	12,250	12,000	-250	-2.04%
A 2110.150-01-20	SALARIES - MUSIC MHS TEACHERS	340,343	359,989	19,646	5.77%
A 2110.150-01-21	SALARIES - BUSINESS ED MHS TEACHERS	137,446	196,126	58,680	42.69%
A 2110.150-02-11	SALARIES - READING HTH TEACHERS	39,057	33,901	-5,156	-13.20%
A 2110.150-02-12	SALARIES - ENGLISH HTH TEACHERS	672,269	701,385	29,116	4.33%
A 2110.150-02-13	SALARIES - WORLD LANGUAGE HTH TEACHERS	513,528	478,469	-35,059	-6.83%
A 2110.150-02-14	SALARIES - MATH HTH TEACHERS	808,464	805,416	-3,048	-0.38%
A 2110.150-02-15	SALARIES - SCIENCE HTH TEACHERS	626,184	650,005	23,821	3.80%
A 2110.150-02-16	SALARIES - SOCIAL STUDIES HTH TEACHERS	600,131	624,849	24,718	4.12%
A 2110.150-02-17	SALARIES - ART HTH TEACHERS	143,557	146,401	2,844	1.98%
A 2110.150-02-18	SALARIES - PHYS ED HTH TEACHERS	250,294	266,527	16,233	6.49%
A 2110.150-02-20	SALARIES - MUSIC HTH TEACHERS	325,187	339,897	14,710	4.52%
A 2110.150-02-22	SALARIES - FAMILY & CONSUMER SCIENCE HTH	81,063	83,777	2,714	3.35%
A 2110.150-02-24	SALARIES - HEALTH EDUCATION HTH TEACHERS	54,042	55,852	1,810	3.35%
A 2110.150-03-00	SALARIES - ELEMENTARY DAV TEACHERS	2,148,244	2,198,690	50,446	2.35%
A 2110.150-03-11	SALARIES - READING DAV TEACHERS	334,136	301,442	-32,694	-9.78%
A 2110.150-03-13	SALARIES - WORLD LANGUAGE DAV TEACHERS	194,871	210,250	15,379	7.89%
A 2110.150-03-17	SALARIES - ART DAV TEACHERS	41,071	36,967	-4,104	-9.99%
A 2110.150-03-18	SALARIES - PHYS ED DAV TEACHERS	198,712	204,129	5,417	2.73%
A 2110.150-03-20	SALARIES - MUSIC DAV TEACHERS	257,776	266,361	8,585	3.33%
A 2110.150-04-00	SALARIES - ELEMENTARY MWD TEACHERS	2,388,028	2,448,211	60,183	2.52%
A 2110.150-04-11	SALARIES - READING MWD TEACHERS	500,261	367,636	-132,625	-26.51%
A 2110.150-04-13	SALARIES - WORLD LANGUAGE MWD TEACHERS	165,262	174,693	9,431	5.71%
A 2110.150-04-17	SALARIES - ART MWD TEACHERS	41,071	36,967	-4,104	-9.99%
A 2110.150-04-18	SALARIES - PHYS ED MWD TEACHERS	216,819	222,612	5,793	2.67%
A 2110.150-04-20	SALARIES - MUSIC MWD TEACHERS	140,752	147,343	6,591	4.68%
A 2110.150-30	MTA Lane movements	100,000	75,000	-25,000	-25.00%
A 2110.150-40	SALARIES - PRE K TEACHERS	10,300	0	-10,300	-100.00%
A 2110.151-02	SALARIES - TEACHER ASSTS - HTH	0	36,682	36,682	#DIV/0!
A 2110.151-03	SALARIES - TEACHER ASSTS - DAV	53,000	74,364	21,364	40.31%
A 2110.151-04	SALARIES - TEACHER ASSTS - MWD	40,000	37,682	-2,318	-5.80%
A 2110.153-01	HOME TUTORING SERVICES - MHS	9,250	7,500	-1,750	-18.92%
A 2110.153-02	HOME TUTORING SERVICES - HTH	7,000	6,500	-500	-7.14%
A 2110.153-03	HOME TUTORING SERVICES - DAV	4,150	4,300	150	3.61%
A 2110.153-04	HOME TUTORING SERVICES - MWD	2,925	2,675	-250	-8.55%
A 2110.154-01-01	REGENTS ASSIST PROGRAM - MHS	52,859	53,339	480	0.91%
A 2110.154-01-02	AFTER SCHOOL INSTRUCTION - MHS	50,750	53,000	2,250	4.43%
A 2110.154-01-03	BAND INSTRUCTION & REHEARSAL - MHS	21,975	22,037	62	0.28%
A 2110.154-01-28	TRANSLATION - BILINGUAL SERVICES - MHS	3,388	3,535	147	4.34%
A 2110.154-02-02	AFTER SCHOOL INSTRUCTION - HTH	14,500	11,500	-3,000	-20.69%
A 2110.154-02-03	BAND INSTRUCTION & REHEARSAL - HTH	3,130	3,157	27	0.86%
A 2110.154-02-28	TRANSLATION - BILINGUAL SERVICES - HTH	444	460	16	3.60%

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A 2110.154-03-02	AFTER SCHOOL INSTRUCTION - DAV	7,500	5,500	-2,000	-26.67%
A 2110.154-03-03	BAND INSTRUCTION & REHEARSAL - DAV	4,172	4,209	37	0.89%
A 2110.154-04-02	AFTER SCHOOL INSTRUCTION - MWD	6,250	5,250	-1,000	-16.00%
A 2110.155-01-12	CURRICULUM WRITING - ENGLISH MHS	2,306	0	-2,306	-100.00%
A 2110.155-01-13	CURRICULUM WRITING-WORLD LANGUAGE MHS	2,284	0	-2,284	-100.00%
A 2110.155-01-14	CURRICULUM WRITING - MATH MHS	3,640	0	-3,640	-100.00%
A 2110.155-01-15	CURRICULUM WRITING - SCIENCE MHS	6,088	6,075	-13	-0.21%
A 2110.155-01-16	CURRICULUM WRITING - SOCIAL STUDIES MHS	5,734	5,007	-727	-12.68%
A 2110.155-01-18	CURRICULUM WRITING - PHYS ED - MHS	3,100	0	-3,100	-100.00%
A 2110.155-01-20	CURRIC. WRITING MUSIC - MHS	789	0	-789	-100.00%
A 2110.155-01-21	CURRICULUM WRITING - BUSINESS MHS	600	546	-54	-9.00%
A 2110.155-01-28	CURRICULUM WRITING - BILINGUAL SERVICES MHS	500	0	-500	-100.00%
A 2110.155-02	CURRICULUM WRITING - HTH MS	750	0	-750	-100.00%
A 2110.155-02-12	CURRICULUM WRITING - ENGLISH HTH	2,073	2,012	-61	-2.94%
A 2110.155-02-13	CURRICULUM WRITING-WORLD LANGUAGE HTH	2,320	0	-2,320	-100.00%
A 2110.155-02-14	CURRICULUM WRITING - MATH HTH	2,400	1,365	-1,035	-43.13%
A 2110.155-02-15	CURRICULUM WRITING - SCIENCE HTH	3,972	0	-3,972	-100.00%
A 2110.155-02-16	CURRICULUM WRITING - SOCIAL STUDIES HTH	4,690	0	-4,690	-100.00%
A 2110.155-02-18	CURRICULUM WRITING - PHYS ED - HTH	1,100	0	-1,100	-100.00%
A 2110.155-02-20	CURRIC. WRITING MUSIC - HTH	689	0	-689	-100.00%
A 2110.155-03	CURRICULUM WRITING - DAV	4,450	3,413	-1,037	-23.30%
A 2110.155-03-13	CURRICULUM WRITING-WORLD LANGUAGE DAV	1,784	0	-1,784	-100.00%
A 2110.155-03-20	CURRIC. WRITING MUSIC - DAV	426	0	-426	-100.00%
A 2110.155-04	CURRICULUM WRITING - MWD	5,000	3,550	-1,450	-29.00%
A 2110.155-04-20	CURRIC. WRITING MUSIC - MWD	476	0	-476	-100.00%
A 2110.156-01	TWILIGHT SCHOOL INSTRUCTION - MHS	6,625	5,750	-875	-13.21%
A 2110.156-02	TWILIGHT SCHOOL INSTRUCTION - HTH	7,975	9,000	1,025	12.85%
A 2110.156-03	TWILIGHT SCHOOL INSTRUCTION - DAV	1,800	1,650	-150	-8.33%
A 2110.156-04	TWILIGHT SCHOOL INSTRUCTION - MWD	580	575	-5	-0.86%
A 2110.157-01	TEACHER MENTORING - MHS	587	592	5	0.85%
A 2110.157-02	TEACHER MENTORING - HTH	8,078	8,090	12	0.15%
A 2110.157-03	TEACHER MENTORING - DAV	6,703	6,712	9	0.13%
A 2110.157-04	TEACHER MENTORING - MWD	5,782	5,783	1	0.02%
A 2110.161-01	SALARIES AIDES & MONITORS - MHS	87,750	89,750	2,000	2.28%
A 2110.161-02	SALARIES AIDES & MONITORS - HTH	220,000	210,000	-10,000	-4.55%
A 2110.161-03	SALARIES AIDES & MONITORS - DAV	310,000	330,000	20,000	6.45%
A 2110.161-04	SALARIES AIDES & MONITORS - MWD	400,000	420,000	20,000	5.00%
A 2110.161-40	SALARIES PRE- K AIDES	4,000	0	-4,000	-100.00%
A 2110.200-01-00	EQUIPMENT - HS	2,500	1,500	-1,000	-40.00%
A 2110.200-01-15	EQUIPMENT - SCIENCE - MHS	1,200	1,000	-200	-16.67%
A 2110.200-01-18	EQUIPMENT - PHYSICAL EDUCATION - MHS	3,000	3,000	0	0.00%
A 2110.200-01-20	EQUIPMENT - MUSIC - MHS	14,078	9,914	-4,164	-29.58%
A 2110.200-02-00	EQUIPMENT - HTH	1,300	1,300	0	0.00%
A 2110.200-02-15	EQUIPMENT - SCIENCE - HTH	1,100	1,000	-100	-9.09%
A 2110.200-02-18	EQUIPMENT - PHYSICAL EDUCATION - HTH	2,000	2,000	0	0.00%
A 2110.200-02-20	EQUIPMENT - MUSIC - HTH	2,200	1,999	-201	-9.14%
A 2110.200-03-00	EQUIPMENT - ELEMENTARY DA	6,400	5,400	-1,000	-15.63%
A 2110.200-03-20	EQUIPMENT - MUSIC - DAV	1,100	1,050	-50	-4.55%
A 2110.200-04-00	EQUIPMENT - ELEMENTARY MWD	3,400	2,820	-580	-17.06%
A 2110.400-01-00	CONTRACTED TUTORING - MHS	19,500	20,250	750	3.85%
A 2110.400-01-13	CONTRACTUAL & OTHER - WORLD LANG - MHS	5,000	5,000	0	0.00%
A 2110.400-01-14	CONTRACTUAL & OTHER - MATHEMATICS - MHS	3,950	10,950	7,000	177.22%
A 2110.400-01-15	CONTRACTUAL & OTHER - SCIENCE - MHS	36,250	28,700	-7,550	-20.83%
A 2110.400-01-16	CONTRACTUAL & OTHER - SOCIAL STUDIES - MHS	2,475	2,475	0	0.00%
A 2110.400-01-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION - MHS	550	750	200	36.36%
A 2110.400-01-19	CONTRACTUAL - DRIVER EDUCATION - MHS	12,000	17,500	5,500	45.83%
A 2110.400-01-20	CONTRACTUAL & OTHER - MUSIC - MHS	28,550	28,550	0	0.00%
A 2110.400-01-30	APPR & RTI - MHS	36,250	32,500	-3,750	-10.34%

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A 2110.400-02-14	CONTRACTUAL & OTHER - MATHEMATICS - HTH	2,000	4,850	2,850	142.50%
A 2110.400-02-15	CONTRACTUAL & OTHER - SCIENCE - HTH	12,325	10,950	-1,375	-11.16%
A 2110.400-02-20	CONTRACTUAL & OTHER - MUSIC - HTH	1,850	1,850	0	0.00%
A 2110.400-02-30	APPR & RTI - HTH	6,175	6,000	-175	-2.83%
A 2110.400-03-20	CONTRACTUAL & OTHER - MUSIC - DAV	875	875	0	0.00%
A 2110.400-03-30	APPR & RTI - DAV	2,750	2,000	-750	-27.27%
A 2110.470-00	TUITION - REGULAR SCHOOL	46,750	53,000	6,250	13.37%
A 2110.473-00	TUITION - CHARTER SCHOOLS	322,000	323,400	1,400	0.43%
A 2110.480-01-12	TEXTBOOKS - ENGLISH - MHS	18,830	16,489	-2,341	-12.43%
A 2110.480-01-13	TEXTBOOKS - WORLD LANGUAGE - MHS	13,722	12,122	-1,600	-11.66%
A 2110.480-01-14	TEXTBOOKS - MATHEMATICS - MHS	3,850	3,600	-250	-6.49%
A 2110.480-01-15	TEXTBOOKS - SCIENCE - MHS	10,970	9,520	-1,450	-13.22%
A 2110.480-01-16	TEXTBOOKS - SOCIAL STUDIES - MHS	16,800	14,771	-2,029	-12.08%
A 2110.480-01-21	TEXTBOOKS - BUSINESS - MHS	575	11,575	11,000	1913.04%
A 2110.480-01-28	TEXTBOOKS - BILINGUAL SERVICES - MHS	2,485	2,125	-360	-14.49%
A 2110.480-02-00	TEXTBOOKS - HTH	14,000	3,890	-10,110	-72.21%
A 2110.480-02-12	TEXTBOOKS - ENGLISH - HTH	11,646	11,500	-146	-1.25%
A 2110.480-02-14	TEXTBOOKS - MATHEMATICS - HTH	3,500	2,500	-1,000	-28.57%
A 2110.480-02-15	TEXTBOOKS - SCIENCE - HTH	4,200	3,200	-1,000	-23.81%
A 2110.480-02-16	TEXTBOOKS - SOCIAL STUDIES - HTH	5,900	5,700	-200	-3.39%
A 2110.480-02-20	TEXTBOOKS - MUSIC - HTH	250	250	0	0.00%
A 2110.480-03-00	TEXTBOOKS - DA	92,120	70,147	-21,973	-23.85%
A 2110.480-03-13	TEXTBOOKS - WORLD LANGUAGE - DAV	710	710	0	0.00%
A 2110.480-03-20	TEXTBOOKS - MUSIC - DAV	760	760	0	0.00%
A 2110.480-04-00	TEXTBOOKS - MWD	110,683	103,127	-7,556	-6.83%
A 2110.480-04-13	TEXTBOOKS - WORLD LANGUAGE - MWD	190	190	0	0.00%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	102,500	100,500	-2,000	-1.95%
A 2110.490-00	BOCES - REGULAR SCHOOL	304,450	258,305	-46,145	-15.16%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	7,500	5,000	-2,500	-33.33%
A 2110.490-04	BOCES - SCIENCE KITS MWD	2,000	0	-2,000	-100.00%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	1,450	1,600	150	10.34%
A 2110.500-01-00	SUPPLIES & MATERIALS - HS	12,868	17,277	4,409	34.26%
A 2110.500-01-12	SUPPLIES & MATERIALS - ENGLISH - MHS	1,895	1,876	-19	-1.00%
A 2110.500-01-13	SUPPLIES & MATERIALS - WORLD LANG - MHS	2,330	2,330	0	0.00%
A 2110.500-01-14	SUPPLIES & MATERIALS - MATHEMATICS - MHS	5,750	5,500	-250	-4.35%
A 2110.500-01-15	SUPPLIES & MATERIALS - SCIENCE - MHS	14,450	13,050	-1,400	-9.69%
A 2110.500-01-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - MHS	1,188	1,188	0	0.00%
A 2110.500-01-17	SUPPLIES & MATERIALS - ART - MHS	6,600	6,800	200	3.03%
A 2110.500-01-18	SUPPLIES & MATERIALS - PHYSICAL ED - MHS	1,353	853	-500	-36.95%
A 2110.500-01-20	SUPPLIES & MATERIALS - MUSIC - MHS	47,177	46,285	-892	-1.89%
A 2110.500-01-21	SUPPLIES & MATERIALS - BUSINESS EDUC - MHS	1,000	1,290	290	29.00%
A 2110.500-01-24	SUPPLIES & MATERIALS - HEALTH EDUCATION - MHS	465	175	-290	-62.37%
A 2110.500-01-28	SUPPLIES & MATERIALS - BILINGUAL SERVICES - MHS	185	185	0	0.00%
A 2110.500-02-00	SUPPLIES & MATERIALS - MS	45,500	45,500	0	0.00%
A 2110.500-02-12	SUPPLIES & MATERIALS - ENGLISH - HTH	900	890	-10	-1.11%
A 2110.500-02-13	SUPPLIES & MATERIALS - WORLD LANG - HTH	2,150	2,150	0	0.00%
A 2110.500-02-14	SUPPLIES & MATERIALS - MATHEMATICS - HTH	5,250	5,000	-250	-4.76%
A 2110.500-02-15	SUPPLIES & MATERIALS - SCIENCE - HTH	7,800	7,400	-400	-5.13%
A 2110.500-02-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - HTH	1,188	1,188	0	0.00%
A 2110.500-02-17	SUPPLIES & MATERIALS - ART - HTH	3,100	3,200	100	3.23%
A 2110.500-02-18	SUPPLIES & MATERIALS - PHYSICAL ED - HTH	952	952	0	0.00%
A 2110.500-02-20	SUPPLIES & MATERIALS - MUSIC - HTH	15,918	15,370	-548	-3.44%
A 2110.500-02-22	SUPPLIES & MATERIALS - HOME & CAREERS - HTH	2,383	2,383	0	0.00%
A 2110.500-03-00	SUPPLIES & MATERIALS - DA	29,364	24,505	-4,859	-16.55%
A 2110.500-03-13	SUPPLIES & MATERIALS - WORLD LANG - DAV	500	500	0	0.00%
A 2110.500-03-17	SUPPLIES & MATERIALS - ART - DAV	600	500	-100	-16.67%
A 2110.500-03-18	SUPPLIES & MATERIALS - PHYSICAL ED - DAV	957	957	0	0.00%
A 2110.500-03-20	SUPPLIES & MATERIALS - MUSIC - DAV	4,500	4,450	-50	-1.11%

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A 2110.500-04-00	SUPPLIES & MATERIALS - MWD	23,085	17,460	-5,625	-24.37%
A 2110.500-04-13	SUPPLIES & MATERIALS - WORLD LANG - MWD	150	150	0	0.00%
A 2110.500-04-17	SUPPLIES & MATERIALS - ART - MWD	600	500	-100	-16.67%
A 2110.500-04-18	SUPPLIES & MATERIALS - PHYSICAL ED - MWD	918	918	0	0.00%
A 2110.500-04-20	SUPPLIES & MATERIALS - MUSIC - MWD	90	90	0	0.00%
A 2250.150-00	SALARIES - INSTRUCTIONAL	182,884	191,701	8,817	4.82%
A 2250.150-01-00	SALARIES - INSTRUCTIONAL MHS	935,489	963,059	27,570	2.95%
A 2250.150-02-00	SALARIES - INSTRUCTIONAL HTH	576,428	614,634	38,206	6.63%
A 2250.150-03-00	SALARIES - INSTRUCTIONAL DAV	873,013	935,158	62,145	7.12%
A 2250.150-04-00	SALARIES - INSTRUCTIONAL MWD	809,383	911,625	102,242	12.63%
A 2250.151-01-00	SALARIES - TEACHER ASSTS - MHS	97,110	143,728	46,618	48.01%
A 2250.151-02-00	SALARIES - TEACHER ASSTS - HTH	32,370	111,046	78,676	243.05%
A 2250.151-03-00	SALARIES - TEACHER ASSTS - DAV	97,110	36,182	-60,928	-62.74%
A 2250.151-04-00	SALARIES - TEACHER ASSTS - MWD	129,480	107,546	-21,934	-16.94%
A 2250.153-01	HOME TUTORING - MHS	5,000	3,360	-1,640	-32.80%
A 2250.153-02	HOME TUTORING - HTH	3,750	2,750	-1,000	-26.67%
A 2250.153-03	HOME TUTORING - DAV	475	475	0	0.00%
A 2250.153-04	HOME TUTORING - MWD	500	500	0	0.00%
A 2250.154-00	CSE/CPSE	8,000	8,000	0	0.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	163,731	125,065	-38,666	-23.62%
A 2250.200-01	EQUIPMENT - SPECIAL EDUCATION - MHS	1,200	0	-1,200	-100.00%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	996,600	1,311,600	315,000	31.61%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	930,500	872,500	-58,000	-6.23%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	758,750	1,122,000	363,250	47.87%
A 2250.473-00	TUITION - CHARTER SCHOOLS	7,000	6,000	-1,000	-14.29%
A 2250.480-01	TEXTBOOKS - SPECIAL EDUCATION - MHS	1,950	1,950	0	0.00%
A 2250.480-02	TEXTBOOKS - SPECIAL EDUCATION - HTH	1,950	1,950	0	0.00%
A 2250.480-03	TEXTBOOKS - SPECIAL EDUCATION - DAV	1,950	1,950	0	0.00%
A 2250.480-04	TEXTBOOKS - SPECIAL EDUCATION - MWD	1,950	1,950	0	0.00%
A 2250.490-00	BOCES - SPECIAL ED TUITION	5,422,825	5,614,970	192,145	3.54%
A 2250.500-01	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MHS	2,000	2,000	0	0.00%
A 2250.500-02	SUPPLIES & MATERIALS - SPECIAL EDUCATION - HTH	1,650	1,650	0	0.00%
A 2250.500-03	SUPPLIES & MATERIALS - SPECIAL EDUCATION - DAV	6,250	6,250	0	0.00%
A 2250.500-04	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MWD	5,350	5,350	0	0.00%
A 2280.490-00	BOCES - OCC ED TUITION	380,443	321,478	-58,965	-15.50%
A 2332.150-01	SALARIES-INSTR: MHS SUMMER PROGRAMS	15,215	13,215	-2,000	-13.14%
A 2332.150-01-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	23,810	10,037	-13,773	-57.85%
A 2332.150-02	SALARIES-INSTR: HTH SUMMER PROGRAMS	5,500	2,000	-3,500	-63.64%
A 2332.150-03	SALARIES-INSTR: DAV SUMMER PROGRAMS	21,500	0	-21,500	-100.00%
A 2332.150-04	SALARIES-INSTR: MWD SUMMER PROGRAMS	24,000	0	-24,000	-100.00%
A 2332.160-01-20	SALARIES-NON-INST: MHS MUSIC SUMMER PROGRA	6,000	6,000	0	0.00%
A 2332.160-03	SALARIES - NON INSTRUCTIONAL DAV	7,000	0	-7,000	-100.00%
A 2332.160-04	SALARIES - NON INSTRUCTIONAL MWD	14,575	0	-14,575	-100.00%
A 2332.490-00	BOCES - SUMMER PROGRAMS	125,000	100,000	-25,000	-20.00%
A 2610.150-01-00	SALARIES - INSTRUCTIONAL MHS	73,488	75,721	2,233	3.04%
A 2610.150-02-00	SALARIES - INSTRUCTIONAL HTH	86,235	88,141	1,906	2.21%
A 2610.150-03-00	SALARIES - INSTRUCTIONAL DAV	110,554	115,541	4,987	4.51%
A 2610.150-04-00	SALARIES - INSTRUCTIONAL MWD	28,412	28,881	469	1.65%
A 2610.160-01	SALARIES - LIBRARY ASSISTANTS - MHS	45,547	48,686	3,139	6.89%
A 2610.160-02	SALARIES - LIBRARY ASSISTANTS - HTH	65,074	68,642	3,568	5.48%
A 2610.160-03	SALARIES - LIBRARY ASSISTANTS - DAV	45,261	47,547	2,286	5.05%
A 2610.160-04	SALARIES - LIBRARY ASSISTANTS - MWD	46,686	49,832	3,146	6.74%
A 2610.200-01	EQUIPMENT - HS LIBRARY	3,000	3,000	0	0.00%
A 2610.200-03	EQUIPMENT - DA LIBRARY	1,200	2,500	1,300	108.33%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	1,350	1,639	289	21.41%
A 2610.201-01	FURNITURE- H.S LIBRARY	1,200	1,000	-200	-16.67%
A 2610.400-02	CONTRACTUAL & OTHER - MS	800	800	0	0.00%
A 2610.400-03	CONTRACTUAL & OTHER - DA	900	900	0	0.00%

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A 2610.400-04	CONTRACTUAL & OTHER - MWD	1,375	3,183	1,808	131.49%
A 2610.458-01	LIBRARY BOOKS - MHS	2,150	2,150	0	0.00%
A 2610.458-02	LIBRARY BOOKS - HTH	8,650	6,914	-1,736	-20.07%
A 2610.458-03	LIBRARY BOOKS - DA	3,000	3,000	0	0.00%
A 2610.458-04	LIBRARY BOOKS - MWD	4,000	3,600	-400	-10.00%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	1,865	1,865	0	0.00%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	590	590	0	0.00%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	500	500	0	0.00%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	285	285	0	0.00%
A 2610.460-01	LIBRARY MATERIALS - HS	4,000	4,000	0	0.00%
A 2610.460-02	LIBRARY MATERIALS - HTH	5,000	5,000	0	0.00%
A 2610.460-03	LIBRARY MATERIALS - DA	4,000	4,000	0	0.00%
A 2610.460-04	LIBRARY MATERIALS - MWD	3,750	5,000	1,250	33.33%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	2,625	2,875	250	9.52%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	24,250	21,250	-3,000	-12.37%
A 2610.500-01	LIBRARY SUPPLIES - HS	1,380	1,380	0	0.00%
A 2610.500-02	LIBRARY SUPPLIES - MS	2,500	2,500	0	0.00%
A 2610.500-03	LIBRARY SUPPLIES - DA	6,110	3,110	-3,000	-49.10%
A 2610.500-04	LIBRARY SUPPLIES - MWD	1,850	1,200	-650	-35.14%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	150,868	97,590	-53,278	-35.31%
A 2630.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	60,199	54,043	-6,156	-10.23%
A 2630.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	46,708	51,369	4,661	9.98%
A 2630.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	46,011	49,146	3,135	6.81%
A 2630.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	46,011	50,293	4,282	9.31%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	589,500	462,000	-127,500	-21.63%
A 2630.220-00	STATE-AIDED COMPUTER HARDWARE	0	8,250	8,250	#DIV/0!
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	149,000	149,000	0	0.00%
A 2630.460-00	SOFTWARE	64,925	64,925	0	0.00%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	380,785	473,825	93,040	24.43%
A 2630.500-00	SUPPLIES & MATERIALS	69,875	69,875	0	0.00%
A 2805.150-00	SALARIES - DISTRICT REGISTRAR	20,859	21,420	561	2.69%
A 2805.400-00	CONTRACTUAL	44,250	41,250	-3,000	-6.78%
A 2805.500-00	SUPPLIES & MATERIALS	1,900	1,900	0	0.00%
A 2810.150-01-00	SALARIES - INSTRUCTIONAL MHS	374,800	392,238	17,438	4.65%
A 2810.150-01-01	SALARIES - PUPIL PERSONNEL SERVICES MHS	30,000	30,000	0	0.00%
A 2810.150-02-00	SALARIES - INSTRUCTIONAL HTH	280,851	292,308	11,457	4.08%
A 2810.150-02-01	SALARIES - PUPIL PERSONNEL SERVICES HTH	20,000	20,000	0	0.00%
A 2810.150-03-00	SALARIES - INSTRUCTIONAL DAV	121,758	126,632	4,874	4.00%
A 2810.150-04-00	SALARIES - INSTRUCTIONAL MWD	184,123	195,550	11,427	6.21%
A 2810.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	49,132	55,049	5,917	12.04%
A 2810.400-01	CONTRACTUAL & OTHER - HS	9,320	9,320	0	0.00%
A 2810.400-02	CONTRACTUAL & OTHER - MS	2,200	2,000	-200	-9.09%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	8,700	13,184	4,484	51.54%
A 2810.500-01	SUPPLIES & MATERIALS - HS	11,250	7,420	-3,830	-34.04%
A 2810.500-02	SUPPLIES & MATERIALS - MS	1,000	1,000	0	0.00%
A 2810.510-01	TESTING PROGRAMS - MHS	32,000	32,000	0	0.00%
A 2815.160-00	SALARIES - NURSES	107,500	56,500	-51,000	-47.44%
A 2815.160-01	SALARIES - NURSES - MHS	62,111	73,788	11,677	18.80%
A 2815.160-02	SALARIES - NURSES - HTH	61,313	62,987	1,674	2.73%
A 2815.160-03	SALARIES - NURSES - DAV	55,960	56,530	570	1.02%
A 2815.160-04	SALARIES - NURSES - MWD	55,460	56,030	570	1.03%
A 2815.160-40	SALARIES - Pre- K NURSES	1,500	0	-1,500	-100.00%
A 2815.400-00	CONTRACTUAL & OTHER	513,750	580,030	66,280	12.90%
A 2815.400-01	CONTRACTUAL & OTHER - HS	290	290	0	0.00%
A 2815.400-02	CONTRACTUAL & OTHER - MS	250	245	-5	-2.00%
A 2815.400-03	CONTRACTUAL & OTHER - DA	250	245	-5	-2.00%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	250	245	-5	-2.00%
A 2815.400-05	CONTRACTUAL & OTHER - OL	305	300	-5	-1.64%

Budget Code	Description	2024 - 25 Budget	2025 - 26 Proposed Budget	\$ Change	% Change
A 2815.400-06	CONTRACTUAL & OTHER - GL	625	625	0	0.00%
A 2815.490-00	BOCES - HEALTH SERVICES	65,250	77,750	12,500	19.16%
A 2815.500-01	SUPPLIES & MATERIALS - HS	1,150	1,125	-25	-2.17%
A 2815.500-02	SUPPLIES & MATERIALS - MS	675	675	0	0.00%
A 2815.500-03	SUPPLIES & MATERIALS - DA	675	700	25	3.70%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	515	515	0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	600	600	0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	295	400	105	35.59%
A 2820.150-01-00	SALARIES - PSYCHOLOGISTS MHS	24,872	29,690	4,818	19.37%
A 2820.150-02-00	SALARIES - PSYCHOLOGISTS HTH	150,390	149,636	-754	-0.50%
A 2820.150-03-00	SALARIES - PSYCHOLOGISTS DAV	83,052	87,620	4,568	5.50%
A 2820.150-04-00	SALARIES - PSYCHOLOGISTS MWD	106,551	112,518	5,967	5.60%
A 2825.150-01-00	SALARIES - SOCIAL WORKERS MHS	137,508	140,762	3,254	2.37%
A 2825.150-02-00	SALARIES - SOCIAL WORKERS HTH	74,492	77,967	3,475	4.66%
A 2825.150-03-00	SALARIES - SOCIAL WORKERS DAV	112,228	117,596	5,368	4.78%
A 2825.150-04-00	SALARIES - SOCIAL WORKERS MWD	137,837	141,079	3,242	2.35%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	41,928	44,088	2,160	5.15%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	21,247	25,880	4,633	21.81%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	4,884	7,672	2,788	57.08%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	3,450	3,450	0	0.00%
A 2850.155-01	CLUB ADVISORS - HS	87,347	86,730	-617	-0.71%
A 2850.155-02	CLUB ADVISORS - HTH	43,238	43,632	394	0.91%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	25,622	25,991	369	1.44%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	25,618	29,086	3,468	13.54%
A 2850.156-01	MUSICAL ACTIVITIES - MHS	49,788	50,298	510	1.02%
A 2850.156-02	MUSICAL ACTIVITIES - HTH	19,626	19,850	224	1.14%
A 2850.156-03	MUSICAL ACTIVITIES - DAV	7,844	7,837	-7	-0.09%
A 2850.400-01	CONTRACTUAL & OTHER	6,105	6,105	0	0.00%
A 2850.500-01	SUPPLIES & MATERIALS - HS	11,808	11,808	0	0.00%
A 2850.500-02	SUPPLIES & MATERIALS - MS	2,400	2,400	0	0.00%
A 2855.150-01	SALARIES - COACHING - MHS	278,558	285,380	6,822	2.45%
A 2855.150-02	SALARIES - COACHING - HTH	68,462	70,511	2,049	2.99%
A 2855.150-03	SALARIES - COACHING - DAV	6,252	0	-6,252	-100.00%
A 2855.150-04	SALARIES - COACHING - MWD	6,252	0	-6,252	-100.00%
A 2855.154-01	CHAPERONE/SUPERVISORS - MHS	70,000	75,000	5,000	7.14%
A 2855.154-02	CHAPERONE/SUPERVISORS - HTH	15,000	16,000	1,000	6.67%
A 2855.200-01	EQUIPMENT - MHS	30,000	25,750	-4,250	-14.17%
A 2855.200-02	EQUIPMENT - HTH	1,500	1,500	0	0.00%
A 2855.400-01	CONTRACTUAL & OTHER - MHS	81,950	96,553	14,603	17.82%
A 2855.400-02	CONTRACTUAL & OTHER - HTH	18,500	20,500	2,000	10.81%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	65,280	68,410	3,130	4.79%
A 2855.500-01	SUPPLIES & MATERIALS - MHS	35,983	31,983	-4,000	-11.12%
A 2855.500-02	SUPPLIES & MATERIALS - HTH	15,663	15,663	0	0.00%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	119,717	124,785	5,068	4.23%
A 5510.160-00	SALARIES - TRANSPORTATION	328,661	324,875	-3,786	-1.15%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	76,933	75,317	-1,616	-2.10%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	96,500	115,500	19,000	19.69%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	117,100	118,850	1,750	1.49%
A 5540.401-00	SPECIAL CLASSES	865,000	1,490,000	625,000	72.25%
A 5540.402-01	ATHLETIC TRIPS	25,000	60,000	35,000	140.00%
A 5540.403-01	FIELDS TRIPS - HS	5,250	9,250	4,000	76.19%
A 5540.403-02	FIELDS TRIPS - MS	3,350	10,000	6,650	198.51%
A 5540.403-03	FIELDS TRIPS - DA	3,500	4,000	500	14.29%
A 5540.403-04	FIELDS TRIPS - MWD	3,000	4,000	1,000	33.33%
A 5540.406-00	NON-PUBLIC SCHOOLS	1,255,000	1,325,000	70,000	5.58%
A 5540.407-00	K-5 TRANSPORTATION - .8 MILES	747,500	800,000	52,500	7.02%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	8,400	8,400	0	0.00%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	75,200	75,200	0	0.00%

Budget Code	Description	2024 - 25 Budget	2025 - 26 Proposed Budget	\$ Change	% Change
A 5550.400-00	PUBLIC SERVICE TRANSPORTATION	2,000	1,950	-50	-2.50%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	115,730	100,500	-15,230	-13.16%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	530,000	645,000	115,000	21.70%
A 9010.800-00	EMPLOYEES RETIREMENT	772,286	809,192	36,906	4.78%
A 9020.800-00	TEACHERS RETIREMENT	2,735,175	2,658,968	-76,207	-2.79%
A 9030.800-00	SOCIAL SECURITY	2,567,212	2,620,478	53,266	2.07%
A 9040.800-00	WORKERS COMP. INSURANCE	295,000	306,500	11,500	3.90%
A 9045.800-00	LIFE INSURANCE	50,000	35,000	-15,000	-30.00%
A 9050.800-00	UNEMPLOYMENT INSURANCE	38,875	45,000	6,125	15.76%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	25,500	24,750	-750	-2.94%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	2,875	2,650	-225	-7.83%
A 9060.801-00	HEALTH INSURANCE	7,523,500	7,725,500	202,000	2.68%
A 9060.802-00	DENTAL INSURANCE	218,750	215,500	-3,250	-1.49%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	237,350	235,700	-1,650	-0.70%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	1,515,000	1,565,000	50,000	3.30%
A 9710.700-00	INTEREST ON SERIAL BONDS	769,770	711,770	-58,000	-7.53%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	261,629	267,245	5,616	2.15%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	43,545	37,929	-5,616	-12.90%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	86,625	86,450	-175	-0.20%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	170,319	200,000	29,681	17.43%
A 9950.901-00	TRANSFER TO CAPITAL	115,000	125,000	10,000	8.70%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	33,250	33,250	0	0.00%
GRAND TOTALS		71,273,893	73,956,825	2,682,932	3.76%

CONTINGENT
ADMINISTRATIVE CAP CALCULATION

	2024-25 Adopted Budget	2025-26 Proposed Budget	Dollar Change	% Change	Percent of Total
Administrative Component	\$7,524,242	\$7,714,871	\$190,629	2.53%	10.60%
Program Component	\$55,382,364	\$56,878,828	\$1,496,465	2.70%	78.16%
Capital Component	\$8,367,287	\$8,174,322	-\$192,965	-2.31%	11.23%
Total	\$71,273,893	\$72,768,021	\$1,494,128	2.10%	100.00%
<i>Administrative Cap</i>	11.96%	11.94%			

Administrative % for 2024-25 Adopted Budget = 2024-25 Administrative Component / (2024-25 Administrative Component + 2024-25 Program Component)

Administrative % for 2025-26 Proposed Budget = 2025-26 Administrative Component / (2025-26 Administrative Component + 2025-26 Program Component)

The administrative component is capped at the lesser of:

(1) The Admin component from previous year (excluding capital)

or

(2) The percent of admin component of the most recently defeated budget for the subsequent year.

MALVERNE UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	3
Black or African American	3	2	—	4
Hispanic or Latino	3	2	—	3
White	4	2	—	4
English Language Learner	1	1	—	2
Students with Disabilities	4	3	—	3
Economically Disadvantaged	4	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	494	144.1	3
	Math	529	156.4	
	Combined	1,023	150.5	
American Indian or Alaska Native	ELA	5	140	—
	Math	5	170	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	159.8	4
	Math	53	175.5	
	Combined	104	167.8	
Black or African American	ELA	213	133.1	3
	Math	230	146.3	
	Combined	443	140	
Hispanic or Latino	ELA	131	137.8	3
	Math	148	152.7	
	Combined	279	145.7	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	91	173.1	4
	Math	90	178.3	
	Combined	181	175.7	
English Language Learner	ELA	8	12.5	1
	Math	9	72.2	
	Combined	17	44.1	
Students with Disabilities	ELA	86	96.5	4
	Math	84	106.5	
	Combined	170	101.5	
Economically Disadvantaged	ELA	156	116.3	4
	Math	175	140.6	
	Combined	331	129.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	752	94.7	2
	Math	757	109.3	
	Combined	1,509	102	
American Indian or Alaska Native	ELA	9	77.8	—
	Math	9	94.4	
	Combined	18	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	64	127.3	3
	Math	66	140.9	
	Combined	130	134.2	
Black or African American	ELA	302	93.9	2
	Math	304	110.7	
	Combined	606	102.3	
Hispanic or Latino	ELA	233	77.5	2
	Math	234	96.6	
	Combined	467	87	
Multiracial	ELA	6	33.3	—
	Math	6	50	
	Combined	12	—	
White	ELA	140	112.5	2
	Math	140	114.6	
	Combined	280	113.6	
English Language Learner	ELA	13	7.7	1
	Math	17	38.2	
	Combined	30	25	
Students with Disabilities	ELA	133	62.4	3
	Math	135	66.3	
	Combined	268	64.4	
Economically Disadvantaged	ELA	248	73.2	2
	Math	248	99.2	
	Combined	496	86.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	20	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	17	—	—	—	—
Multiracial	1	—	—	—	—
English Language Learner	20	—	—	—	—
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,078	125	11.6%	4
American Indian or Alaska Native	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	105	19	18.1%	3
Black or African American	425	43	10.1%	4
Hispanic or Latino	315	47	14.9%	3
Multiracial	24	—	—	—
White	199	13	6.5%	4
English Language Learner	35	10	28.6%	2
Students with Disabilities	167	34	20.4%	3
Economically Disadvantaged	325	54	16.6%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	810	62.2%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	X	68	76.5%
Black or African American	X	329	66.6%
Hispanic or Latino	X	249	53%
Multiracial	—	8	—
White	X	147	61.9%
English Language Learner	—	17	—
Students with Disabilities	X	144	61.1%
Economically Disadvantaged	X	261	59.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	816	65.9%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	X	71	76.1%
Black or African American	X	330	70.6%
Hispanic or Latino	X	251	60.2%
Multiracial	—	8	—
White	X	147	61.2%
English Language Learner	—	22	—
Students with Disabilities	X	145	58.6%
Economically Disadvantaged	X	261	67.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	4
Black or African American	3	3	4	—	4
Hispanic or Latino	2	2	3	—	4
White	3	3	2	—	4
Students with Disabilities	2	2	2	—	4
Economically Disadvantaged	3	3	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	152	169.7	154.5	3
	Math	146	115.8		
	Science	134	189.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	227.8	—	—
	Math	8	181.3		
	Science	8	231.3		
Black or African American	ELA	78	171.8	151.3	3
	Math	78	105.1		
	Science	68	189.7		
Hispanic or Latino	ELA	39	153.8	143.3	2
	Math	35	114.3		
	Science	33	171.2		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	24	172.9	166.8	3
	Math	23	137		
	Science	23	202.2		
Students with Disabilities	ELA	22	90.9	80.4	2
	Math	22	56.8		
	Science	11	100		
Economically Disadvantaged	ELA	63	175.4	146.8	3
	Math	59	100		
	Science	54	174.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	156	165.4	143.7	3
	Math	156	108.3		
	Science	155	164.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	227.8	—	—
	Math	9	161.1		
	Science	9	205.6		
Black or African American	ELA	80	167.5	142.1	3
	Math	80	102.5		
	Science	79	163.3		
Hispanic or Latino	ELA	40	150	129.1	2
	Math	40	100		
	Science	40	141.3		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	25	166	156	3
	Math	25	126		
	Science	25	186		
Students with Disabilities	ELA	25	80	59.8	2
	Math	25	50		
	Science	25	44		
Economically Disadvantaged	ELA	66	167.4	132.5	3
	Math	66	89.4		
	Science	65	144.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	144	139	96.5%	94.7%	4
	5-year	135	132	97.8%		
	6-year	145	130	89.7%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	13	—	—	—	—
	5-year	12	—	—		
	6-year	4	—	—		
Black or African American	4-year	67	67	100%	95.7%	4
	5-year	71	70	98.6%		
	6-year	70	62	88.6%		
Hispanic or Latino	4-year	39	37	94.9%	94.4%	3
	5-year	28	—	—		
	6-year	48	45	93.8%		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
White	4-year	24	22	91.7%	90.9%	2
	5-year	23	23	100%		
	6-year	21	17	81%		
English Language Learner	4-year	3	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	17	—	—	64.9%	2
	5-year	18	—	—		
	6-year	37	24	64.9%		
Economically Disadvantaged	4-year	65	61	93.8%	95%	4
	5-year	39	37	94.9%		
	6-year	78	75	96.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
English Language Learner	6	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	657	58	8.8%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	1	2.1%	4
Black or African American	319	30	9.4%	4
Hispanic or Latino	183	18	9.8%	4
Multiracial	7	—	—	—
White	99	8	8.1%	4
English Language Learner	24	—	—	—
Students with Disabilities	100	14	14%	4
Economically Disadvantaged	249	30	12%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	164	96.3%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✓	86	96.5%
Hispanic or Latino	✓	40	97.5%
Multiracial	—	3	—
White	—	25	—
Students with Disabilities	—	25	—
Economically Disadvantaged	X	71	93%

SECONDARY MATHEMATICS PARTICIPATION RATE

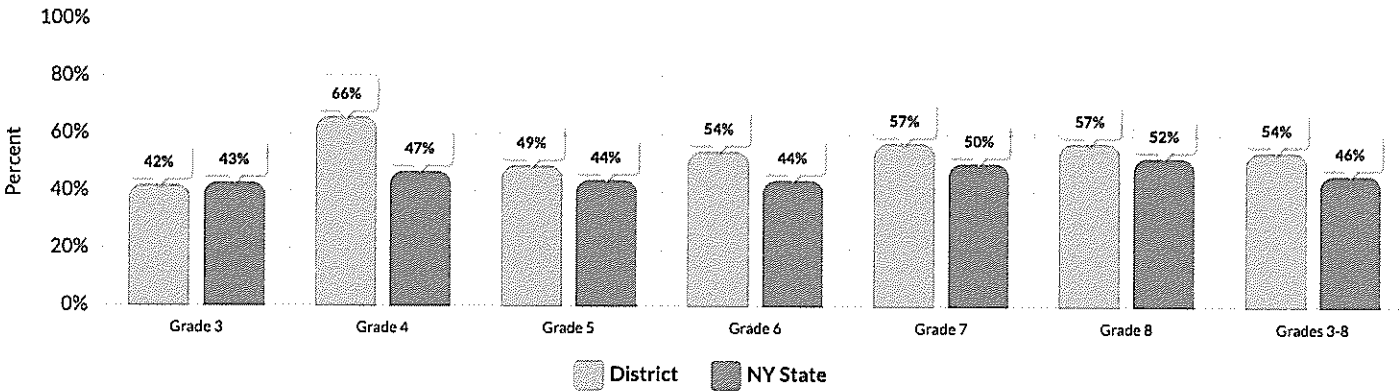
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	161	92.6%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✓	85	95.3%
Hispanic or Latino	X	40	87.5%
Multiracial	—	2	—
White	—	24	—
Students with Disabilities	—	24	—
Economically Disadvantaged	X	69	88.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

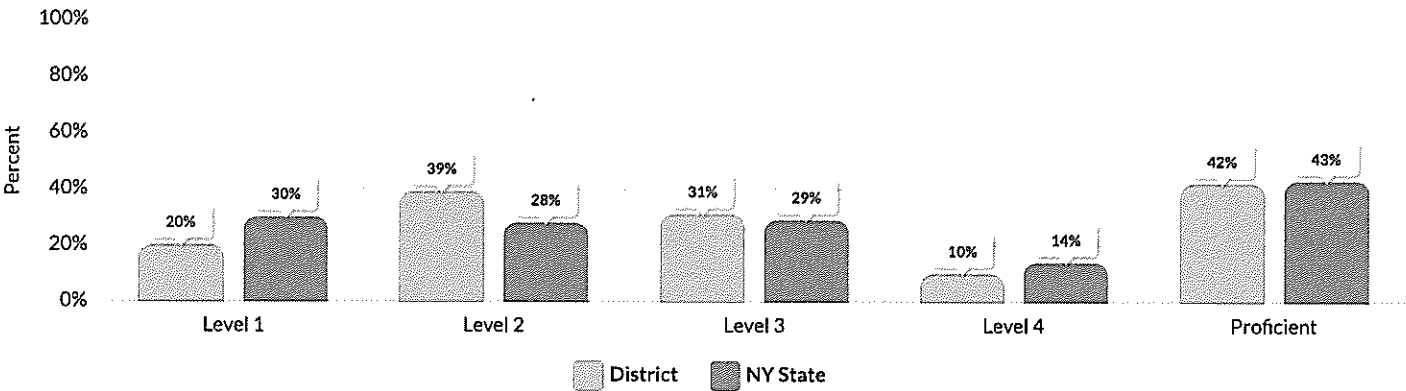


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	115	19	17%	96	83%	19	20%	37	39%	30	31%	10	10%	40	42%
Grade 4	135	46	34%	89	66%	11	12%	19	21%	42	47%	17	19%	59	66%
Grade 5	147	65	44%	82	56%	17	21%	25	30%	31	38%	9	11%	40	49%
Grade 6	143	62	43%	81	57%	20	25%	17	21%	27	33%	17	21%	44	54%
Grade 7	153	64	42%	89	58%	13	15%	25	28%	31	35%	20	22%	51	57%
Grade 8	137	88	64%	49	36%	9	18%	12	24%	20	41%	8	16%	28	57%
Grades 3-8	830	344	41%	486	59%	89	18%	135	28%	181	37%	81	17%	262	54%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	19	17%	96	83%	19	20%	37	39%	30	31%	10	10%	40	42%
Female	58	8	14%	50	86%	8	16%	20	40%	16	32%	6	12%	22	44%
Male	57	11	19%	46	81%	11	24%	17	37%	14	30%	4	9%	18	39%
General Education Students	94	11	12%	83	88%	16	19%	31	37%	27	33%	9	11%	36	43%
Students with Disabilities	21	8	38%	13	62%	3	23%	6	46%	3	23%	1	8%	4	31%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	43	4	9%	39	91%	10	26%	16	41%	9	23%	4	10%	13	33%
Hispanic or Latino	35	8	23%	27	77%	4	15%	8	30%	13	48%	2	7%	15	56%
White	22	4	18%	18	82%	1	6%	9	50%	6	33%	2	11%	8	44%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	4	33%	4	33%	2	17%	2	17%	4	33%
Economically Disadvantaged	31	5	16%	26	84%	6	23%	11	42%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	84	14	17%	70	83%	13	19%	26	37%	22	31%	9	13%	31	44%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	15	14%	94	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	19	17%	96	83%	19	20%	37	39%	30	31%	10	10%	40	42%
Not Homeless	115	19	17%	96	83%	19	20%	37	39%	30	31%	10	10%	40	42%
Not Migrant	115	19	17%	96	83%	19	20%	37	39%	30	31%	10	10%	40	42%
Parent Not in Armed Forces	115	19	17%	96	83%	19	20%	37	39%	30	31%	10	10%	40	42%

GRADE 4 ELA RESULTS

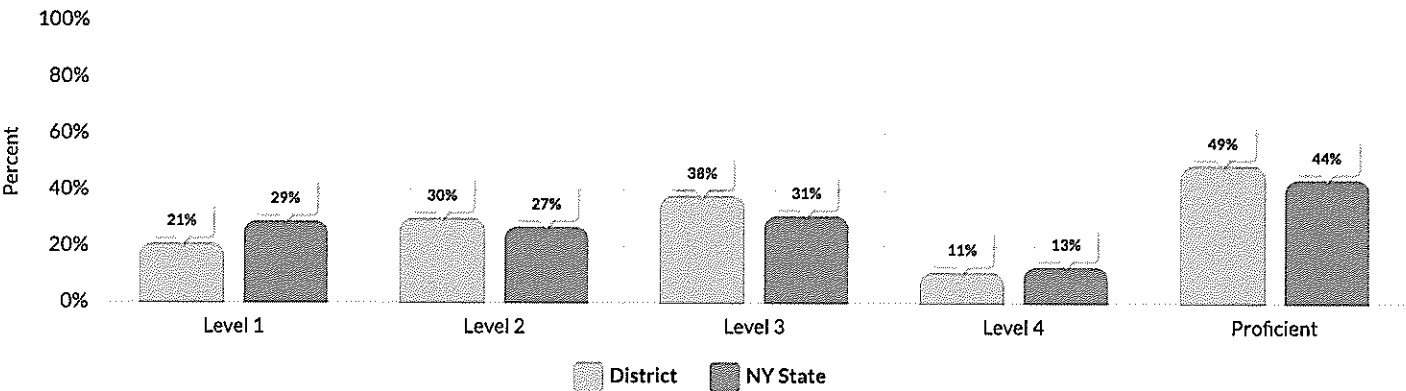


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	46	34%	89	66%	11	12%	19	21%	42	47%	17	19%	59	66%
Female	51	15	29%	36	71%	2	6%	9	25%	13	36%	12	33%	25	69%
Male	84	31	37%	53	63%	9	17%	10	19%	29	55%	5	9%	34	64%
General Education Students	112	33	29%	79	71%	8	10%	15	19%	40	51%	16	20%	56	71%
Students with Disabilities	23	13	57%	10	43%	3	30%	4	40%	2	20%	1	10%	3	30%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	45	10	22%	35	78%	5	14%	9	26%	17	49%	4	11%	21	60%
Hispanic or Latino	40	20	50%	20	50%	4	20%	5	25%	7	35%	4	20%	11	55%
White	31	11	35%	20	65%	1	5%	2	10%	11	55%	6	30%	17	85%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	4	22%	14	78%	1	7%	3	21%	7	50%	3	21%	10	71%
Economically Disadvantaged	36	11	31%	25	69%	3	12%	8	32%	13	52%	1	4%	14	56%
Not Economically Disadvantaged	99	35	35%	64	65%	8	13%	11	17%	29	45%	16	25%	45	70%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	129	42	33%	87	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	46	34%	89	66%	11	12%	19	21%	42	47%	17	19%	59	66%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	45	34%	89	66%	11	12%	19	21%	42	47%	17	19%	59	66%
Not Migrant	135	46	34%	89	66%	11	12%	19	21%	42	47%	17	19%	59	66%
Parent Not in Armed Forces	135	46	34%	89	66%	11	12%	19	21%	42	47%	17	19%	59	66%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	65	44%	82	56%	17	21%	25	30%	31	38%	9	11%	40	49%
Female	65	28	43%	37	57%	5	14%	9	24%	18	49%	5	14%	23	62%
Male	82	37	45%	45	55%	12	27%	16	36%	13	29%	4	9%	17	38%
General Education Students	107	39	36%	68	64%	11	16%	22	32%	27	40%	8	12%	35	51%
Students with Disabilities	40	26	65%	14	35%	6	43%	3	21%	4	29%	1	7%	5	36%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	2	33%	1	17%	2	33%	1	17%	3	50%
Black or African American	68	28	41%	40	59%	9	23%	11	28%	16	40%	4	10%	20	50%
Hispanic or Latino	44	20	45%	24	55%	5	21%	11	46%	7	29%	1	4%	8	33%
White	26	14	54%	12	46%	1	8%	2	17%	6	50%	3	25%	9	75%
Economically Disadvantaged	50	20	40%	30	60%	10	33%	13	43%	6	20%	1	3%	7	23%
Not Economically Disadvantaged	97	45	46%	52	54%	7	13%	12	23%	25	48%	8	15%	33	63%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	144	62	43%	82	57%	17	21%	25	30%	31	38%	9	11%	40	49%
Not in Foster Care	147	65	44%	82	56%	17	21%	25	30%	31	38%	9	11%	40	49%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	146	64	44%	82	56%	17	21%	25	30%	31	38%	9	11%	40	49%
Not Migrant	147	65	44%	82	56%	17	21%	25	30%	31	38%	9	11%	40	49%
Parent Not in Armed Forces	147	65	44%	82	56%	17	21%	25	30%	31	38%	9	11%	40	49%

GRADE 6 ELA RESULTS

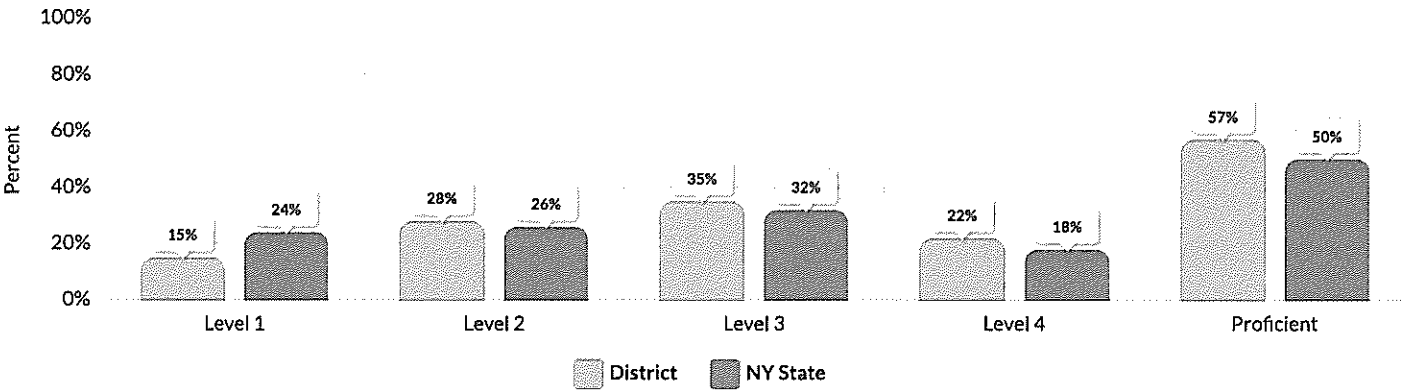


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	62	43%	81	57%	20	25%	17	21%	27	33%	17	21%	44	54%
Female	74	31	42%	43	58%	6	14%	13	30%	12	28%	12	28%	24	56%
Male	69	31	45%	38	55%	14	37%	4	11%	15	39%	5	13%	20	53%
General Education Students	121	55	45%	66	55%	9	14%	15	23%	25	38%	17	26%	42	64%
Students with Disabilities	22	7	32%	15	68%	11	73%	2	13%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	6	33%	12	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	55	22	40%	33	60%	9	27%	9	27%	7	21%	8	24%	15	45%
Hispanic or Latino	43	22	51%	21	49%	7	33%	4	19%	5	24%	5	24%	10	48%
White	23	10	43%	13	57%	2	15%	1	8%	7	54%	3	23%	10	77%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	8	36%	14	64%	2	14%	3	21%	8	57%	1	7%	9	64%
Economically Disadvantaged	36	13	36%	23	64%	12	52%	3	13%	6	26%	2	9%	8	35%
Not Economically Disadvantaged	107	49	46%	58	54%	8	14%	14	24%	21	36%	15	26%	36	62%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	60	43%	79	57%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	62	43%	81	57%	20	25%	17	21%	27	33%	17	21%	44	54%
Not Homeless	143	62	43%	81	57%	20	25%	17	21%	27	33%	17	21%	44	54%
Not Migrant	143	62	43%	81	57%	20	25%	17	21%	27	33%	17	21%	44	54%
Parent Not in Armed Forces	143	62	43%	81	57%	20	25%	17	21%	27	33%	17	21%	44	54%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	64	42%	89	58%	13	15%	25	28%	31	35%	20	22%	51	57%
Female	67	33	49%	34	51%	2	6%	8	24%	14	41%	10	29%	24	71%
Male	86	31	36%	55	64%	11	20%	17	31%	17	31%	10	18%	27	49%
General Education Students	130	53	41%	77	59%	7	9%	20	26%	30	39%	20	26%	50	65%
Students with Disabilities	23	11	48%	12	52%	6	50%	5	42%	1	8%	0	0%	1	8%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	63	23	37%	40	63%	8	20%	14	35%	11	28%	7	18%	18	45%
Hispanic or Latino	47	24	51%	23	49%	3	13%	6	26%	9	39%	5	22%	14	61%
White	30	11	37%	19	63%	2	11%	4	21%	8	42%	5	26%	13	68%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	56	21	38%	35	63%	8	23%	10	29%	11	31%	6	17%	17	49%
Not Economically Disadvantaged	97	43	44%	54	56%	5	9%	15	28%	20	37%	14	26%	34	63%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	150	61	41%	89	59%	13	15%	25	28%	31	35%	20	22%	51	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	64	42%	88	58%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	63	42%	87	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	64	42%	89	58%	13	15%	25	28%	31	35%	20	22%	51	57%
Parent Not in Armed Forces	153	64	42%	89	58%	13	15%	25	28%	31	35%	20	22%	51	57%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	88	64%	49	36%	9	18%	12	24%	20	41%	8	16%	28	57%
Female	73	45	62%	28	38%	5	18%	7	25%	12	43%	4	14%	16	57%
Male	64	43	67%	21	33%	4	19%	5	24%	8	38%	4	19%	12	57%
General Education Students	115	73	63%	42	37%	7	17%	8	19%	19	45%	8	19%	27	64%
Students with Disabilities	22	15	68%	7	32%	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	64	38	59%	26	41%	6	23%	8	31%	8	31%	4	15%	12	46%
Hispanic or Latino	46	35	76%	11	24%	2	18%	3	27%	6	55%	0	0%	6	55%
White	16	10	63%	6	38%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	53	36	68%	17	32%	4	24%	6	35%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	84	52	62%	32	38%	5	16%	6	19%	15	47%	6	19%	21	66%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	85	64%	47	36%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	88	64%	49	36%	9	18%	12	24%	20	41%	8	16%	28	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	87	64%	49	36%	9	18%	12	24%	20	41%	8	16%	28	57%
Not Migrant	137	88	64%	49	36%	9	18%	12	24%	20	41%	8	16%	28	57%
Parent Not in Armed Forces	137	88	64%	49	36%	9	18%	12	24%	20	41%	8	16%	28	57%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	115	24	21%	91	79%	13	14%	36	40%	35	38%	7	8%	42	46%
Grade 4	135	54	40%	81	60%	7	9%	15	19%	41	51%	18	22%	59	73%
Grade 5	147	63	43%	84	57%	27	32%	22	26%	26	31%	9	11%	35	42%
Grade 6	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%
Combined 6	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%
Grade 7	153	79	52%	74	48%	3	4%	22	30%	24	32%	25	34%	49	66%
Combined 7	153	79	52%	74	48%	3	4%	22	30%	24	32%	25	34%	49	66%
Grade 8	137	133	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	119	87%	3	3%	7	6%	39	33%	70	59%	109	92%
Combined 8	137	14	10%	123	90%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	830	309	37%	521	63%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	24	21%	91	79%	13	14%	36	40%	35	38%	7	8%	42	46%
Female	58	11	19%	47	81%	8	17%	18	38%	18	38%	3	6%	21	45%
Male	57	13	23%	44	77%	5	11%	18	41%	17	39%	4	9%	21	48%
General Education Students	94	16	17%	78	83%	8	10%	32	41%	31	40%	7	9%	38	49%
Students with Disabilities	21	8	38%	13	62%	5	38%	4	31%	4	31%	0	0%	4	31%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	43	6	14%	37	86%	4	11%	18	49%	12	32%	3	8%	15	41%
Hispanic or Latino	35	10	29%	25	71%	5	20%	9	36%	10	40%	1	4%	11	44%
White	22	4	18%	18	82%	1	6%	5	28%	12	67%	0	0%	12	67%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	3	27%	4	36%	1	9%	3	27%	4	36%
Economically Disadvantaged	31	6	19%	25	81%	5	20%	13	52%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	84	18	21%	66	79%	8	12%	23	35%	29	44%	6	9%	35	53%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	20	18%	89	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	24	21%	91	79%	13	14%	36	40%	35	38%	7	8%	42	46%
Not Homeless	115	24	21%	91	79%	13	14%	36	40%	35	38%	7	8%	42	46%
Not Migrant	115	24	21%	91	79%	13	14%	36	40%	35	38%	7	8%	42	46%
Parent Not in Armed Forces	115	24	21%	91	79%	13	14%	36	40%	35	38%	7	8%	42	46%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	54	40%	81	60%	7	9%	15	19%	41	51%	18	22%	59	73%
Female	51	20	39%	31	61%	2	6%	8	26%	12	39%	9	29%	21	68%
Male	84	34	40%	50	60%	5	10%	7	14%	29	58%	9	18%	38	76%
General Education Students	112	40	36%	72	64%	3	4%	13	18%	38	53%	18	25%	56	78%
Students with Disabilities	23	14	61%	9	39%	4	44%	2	22%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	45	14	31%	31	69%	3	10%	7	23%	17	55%	4	13%	21	68%
Hispanic or Latino	40	21	53%	19	48%	3	16%	3	16%	9	47%	4	21%	13	68%
White	31	13	42%	18	58%	1	6%	2	11%	10	56%	5	28%	15	83%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	6	32%	13	68%	0	0%	3	23%	5	38%	5	38%	10	77%
Economically Disadvantaged	36	14	39%	22	61%	3	14%	5	23%	10	45%	4	18%	14	64%
Not Economically Disadvantaged	99	40	40%	59	60%	4	7%	10	17%	31	53%	14	24%	45	76%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	129	50	39%	79	61%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	54	40%	81	60%	7	9%	15	19%	41	51%	18	22%	59	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	53	40%	81	60%	7	9%	15	19%	41	51%	18	22%	59	73%
Not Migrant	135	54	40%	81	60%	7	9%	15	19%	41	51%	18	22%	59	73%
Parent Not in Armed Forces	135	54	40%	81	60%	7	9%	15	19%	41	51%	18	22%	59	73%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	63	43%	84	57%	27	32%	22	26%	26	31%	9	11%	35	42%
Female	65	28	43%	37	57%	13	35%	9	24%	9	24%	6	16%	15	41%
Male	82	35	43%	47	57%	14	30%	13	28%	17	36%	3	6%	20	43%
General Education Students	107	37	35%	70	65%	20	29%	18	26%	23	33%	9	13%	32	46%
Students with Disabilities	40	26	65%	14	35%	7	50%	4	29%	3	21%	0	0%	3	21%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Black or African American	68	29	43%	39	57%	14	36%	12	31%	8	21%	5	13%	13	33%
Hispanic or Latino	44	17	39%	27	61%	11	41%	6	22%	8	30%	2	7%	10	37%
White	26	15	58%	11	42%	0	0%	3	27%	6	55%	2	18%	8	73%
Economically Disadvantaged	50	19	38%	31	62%	11	35%	11	35%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	97	44	45%	53	55%	16	30%	11	21%	18	34%	8	15%	26	49%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	61	42%	83	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	63	43%	84	57%	27	32%	22	26%	26	31%	9	11%	35	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	146	62	42%	84	58%	27	32%	22	26%	26	31%	9	11%	35	42%
Not Migrant	147	63	43%	84	57%	27	32%	22	26%	26	31%	9	11%	35	42%
Parent Not in Armed Forces	147	63	43%	84	57%	27	32%	22	26%	26	31%	9	11%	35	42%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%
Female	74	40	54%	34	46%	3	9%	1	3%	24	71%	6	18%	30	88%
Male	69	35	51%	34	49%	1	3%	7	21%	16	47%	10	29%	26	76%
General Education Students	121	63	52%	58	48%	1	2%	4	7%	38	66%	15	26%	53	91%
Students with Disabilities	22	12	55%	10	45%	3	30%	4	40%	2	20%	1	10%	3	30%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	5	28%	13	72%	1	8%	2	15%	8	62%	2	15%	10	77%
Black or African American	55	28	51%	27	49%	2	7%	4	15%	16	59%	5	19%	21	78%
Hispanic or Latino	43	28	65%	15	35%	0	0%	1	7%	9	60%	5	33%	14	93%
White	23	12	52%	11	48%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	14	52%	13	48%	1	8%	1	8%	7	54%	4	31%	11	85%
Economically Disadvantaged	36	20	56%	16	44%	1	6%	3	19%	7	44%	5	31%	12	75%
Not Economically Disadvantaged	107	55	51%	52	49%	3	6%	5	10%	33	63%	11	21%	44	85%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	72	52%	67	48%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%
Not Homeless	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%
Not Migrant	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%
Parent Not in Armed Forces	143	75	52%	68	48%	4	6%	8	12%	40	59%	16	24%	56	82%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	79	52%	74	48%	3	4%	22	30%	24	32%	25	34%	49	66%
Female	67	41	61%	26	39%	1	4%	4	15%	11	42%	10	38%	21	81%
Male	86	38	44%	48	56%	2	4%	18	38%	13	27%	15	31%	28	58%
General Education Students	130	66	51%	64	49%	2	3%	14	22%	24	38%	24	38%	48	75%
Students with Disabilities	23	13	57%	10	43%	1	10%	8	80%	0	0%	1	10%	1	10%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Black or African American	63	27	43%	36	57%	2	6%	11	31%	15	42%	8	22%	23	64%
Hispanic or Latino	47	28	60%	19	40%	0	0%	6	32%	7	37%	6	32%	13	68%
White	30	16	53%	14	47%	1	7%	4	29%	2	14%	7	50%	9	64%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	6	55%	5	45%	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	56	27	48%	29	52%	2	7%	11	38%	9	31%	7	24%	16	55%
Not Economically Disadvantaged	97	52	54%	45	46%	1	2%	11	24%	15	33%	18	40%	33	73%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	78	52%	72	48%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	79	52%	73	48%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	78	52%	72	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	79	52%	74	48%	3	4%	22	30%	24	32%	25	34%	49	66%
Parent Not in Armed Forces	153	79	52%	74	48%	3	4%	22	30%	24	32%	25	34%	49	66%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	133	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Female	73	70	96%	3	4%	—	—	—	—	—	—	—	—	—	—
Male	64	63	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	137	133	97%	4	3%	—	—	—	—	—	—	—	—	—	—
General Education Students	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	18	82%	4	18%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	64	62	97%	2	3%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	45	98%	1	2%	—	—	—	—	—	—	—	—	—	—
White	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	126	122	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	52	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	84	81	96%	3	4%	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	132	128	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	133	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	132	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	133	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	137	133	97%	4	3%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	147	65	44%	82	56%	10	12%	39	48%	32	39%	1	1%	33	40%
Grade 8	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	118	86%	9	8%	8	7%	54	46%	47	40%	101	86%
Combined 8	137	19	14%	118	86%	9	8%	8	7%	54	46%	47	40%	101	86%
Grades 5 & 8	284	84	30%	200	70%	19	10%	47	24%	86	43%	48	24%	134	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	65	44%	82	56%	10	12%	39	48%	32	39%	1	1%	33	40%
Female	65	30	46%	35	54%	4	11%	16	46%	15	43%	0	0%	15	43%
Male	82	35	43%	47	57%	6	13%	23	49%	17	36%	1	2%	18	38%
General Education Students	107	38	36%	69	64%	9	13%	31	45%	28	41%	1	1%	29	42%
Students with Disabilities	40	27	68%	13	33%	1	8%	8	62%	4	31%	0	0%	4	31%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Black or African American	68	28	41%	40	59%	7	18%	16	40%	16	40%	1	3%	17	43%
Hispanic or Latino	44	18	41%	26	59%	1	4%	16	62%	9	35%	0	0%	9	35%
White	26	14	54%	12	46%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	17	52%	16	48%	2	13%	7	44%	7	44%	0	0%	7	44%
Economically Disadvantaged	50	19	38%	31	62%	5	16%	18	58%	8	26%	0	0%	8	26%
Not Economically Disadvantaged	97	46	47%	51	53%	5	10%	21	41%	24	47%	1	2%	25	49%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	63	44%	81	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	65	44%	82	56%	10	12%	39	48%	32	39%	1	1%	33	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	146	64	44%	82	56%	10	12%	39	48%	32	39%	1	1%	33	40%
Not Migrant	147	65	44%	82	56%	10	12%	39	48%	32	39%	1	1%	33	40%
Parent Not in Armed Forces	147	65	44%	82	56%	10	12%	39	48%	32	39%	1	1%	33	40%

GRADE 8 SCIENCE RESULTS

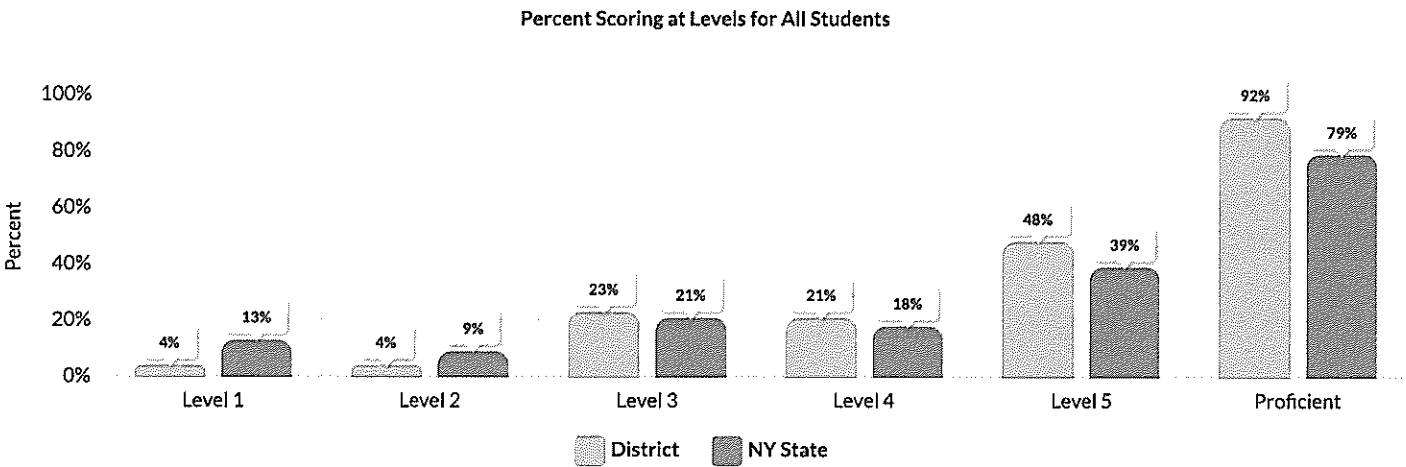


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	73	73	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	46	46	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	84	84	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	132	132	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	136	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%
Female	82	2	2%	3	4%	16	20%	12	15%	49	60%	77	94%
Male	104	5	5%	5	5%	27	26%	27	26%	40	38%	94	90%
General Education Students	153	2	1%	2	1%	32	21%	32	21%	85	56%	149	97%
Students with Disabilities	33	5	15%	6	18%	11	33%	7	21%	4	12%	22	67%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	5	6%	4	5%	25	30%	20	24%	29	35%	74	89%
Hispanic or Latino	55	0	0%	1	2%	14	25%	12	22%	28	51%	54	98%
White	35	2	6%	3	9%	3	9%	6	17%	21	60%	30	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	0	0%	1	8%	1	8%	11	85%	13	100%
Economically Disadvantaged	66	3	5%	2	3%	18	27%	15	23%	28	42%	61	92%
Not Economically Disadvantaged	120	4	3%	6	5%	25	21%	24	20%	61	51%	110	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	184	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%
Parent Not in Armed Forces	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Female	25	3	12%	5	20%	17	68%	0	0%	0	0%	17	68%
Male	41	3	7%	6	15%	31	76%	1	2%	0	0%	32	78%
General Education Students	51	4	8%	8	16%	39	76%	0	0%	0	0%	39	76%
Students with Disabilities	15	2	13%	3	20%	9	60%	1	7%	0	0%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	3	8%	5	14%	27	75%	1	3%	0	0%	28	78%
Hispanic or Latino	20	2	10%	4	20%	14	70%	0	0%	0	0%	14	70%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	2	20%	7	70%	0	0%	0	0%	7	70%
Economically Disadvantaged	24	2	8%	4	17%	18	75%	0	0%	0	0%	18	75%
Not Economically Disadvantaged	42	4	10%	7	17%	30	71%	1	2%	0	0%	31	74%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Not Homeless	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Not Migrant	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Parent Not in Armed Forces	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	9	6%	23	14%	55	34%	42	26%	32	20%	129	80%
Female	81	3	4%	6	7%	29	36%	24	30%	19	23%	72	89%
Male	80	6	8%	17	21%	26	33%	18	23%	13	16%	57	71%
General Education Students	140	6	4%	17	12%	47	34%	38	27%	32	23%	117	84%
Students with Disabilities	21	3	14%	6	29%	8	38%	4	19%	0	0%	12	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	84	3	4%	18	21%	33	39%	19	23%	11	13%	63	75%
Hispanic or Latino	49	5	10%	3	6%	16	33%	14	29%	11	22%	41	84%
White	15	1	7%	1	7%	3	20%	8	53%	2	13%	13	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	3	23%	1	8%	8	62%	12	92%
Economically Disadvantaged	63	6	10%	7	11%	23	37%	13	21%	14	22%	50	79%
Not Economically Disadvantaged	98	3	3%	16	16%	32	33%	29	30%	18	18%	79	81%
English Language Learner	7	2	29%	1	14%	2	29%	0	0%	2	29%	4	57%
Non-English Language Learner	154	7	5%	22	14%	53	34%	42	27%	30	19%	125	81%
Not in Foster Care	161	9	6%	23	14%	55	34%	42	26%	32	20%	129	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	9	6%	23	14%	55	34%	42	26%	32	20%	129	80%
Parent Not in Armed Forces	161	9	6%	23	14%	55	34%	42	26%	32	20%	129	80%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	32	22%	28	19%	59	40%	15	10%	14	9%	88	59%
Female	68	11	16%	14	21%	29	43%	6	9%	8	12%	43	63%
Male	80	21	26%	14	18%	30	38%	9	11%	6	8%	45	56%
General Education Students	137	31	23%	25	18%	53	39%	14	10%	14	10%	81	59%
Students with Disabilities	11	1	9%	3	27%	6	55%	1	9%	0	0%	7	64%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	72	22	31%	14	19%	28	39%	5	7%	3	4%	36	50%
Hispanic or Latino	42	8	19%	9	21%	16	38%	4	10%	5	12%	25	60%
White	21	1	5%	3	14%	10	48%	3	14%	4	19%	17	81%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	2	15%	5	38%	3	23%	2	15%	10	77%
Economically Disadvantaged	51	13	25%	11	22%	17	33%	4	8%	6	12%	27	53%
Not Economically Disadvantaged	97	19	20%	17	18%	42	43%	11	11%	8	8%	61	63%
Non-English Language Learner	148	32	22%	28	19%	59	40%	15	10%	14	9%	88	59%
Not in Foster Care	148	32	22%	28	19%	59	40%	15	10%	14	9%	88	59%
Not Homeless	148	32	22%	28	19%	59	40%	15	10%	14	9%	88	59%
Not Migrant	148	32	22%	28	19%	59	40%	15	10%	14	9%	88	59%
Parent Not in Armed Forces	148	32	22%	28	19%	59	40%	15	10%	14	9%	88	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Female	69	0	0%	0	0%	21	30%	28	41%	20	29%	69	100%
Male	46	0	0%	1	2%	6	13%	26	57%	13	28%	45	98%
General Education Students	111	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	0	0%	1	2%	13	26%	18	36%	18	36%	49	98%
Hispanic or Latino	29	0	0%	0	0%	10	34%	13	45%	6	21%	29	100%
White	22	0	0%	0	0%	4	18%	13	59%	5	23%	22	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	0	0%	0	0%	10	71%	4	29%	14	100%
Economically Disadvantaged	43	0	0%	0	0%	9	21%	19	44%	15	35%	43	100%
Not Economically Disadvantaged	72	0	0%	1	1%	18	25%	35	49%	18	25%	71	99%
Non-English Language Learner	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Not in Foster Care	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Parent Not in Armed Forces	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	178	25	14%	23	13%	81	46%	49	28%	130	73%
Female	89	14	16%	12	13%	39	44%	24	27%	63	71%
Male	89	11	12%	11	12%	42	47%	25	28%	67	75%
General Education Students	157	19	12%	20	13%	69	44%	49	31%	118	75%
Students with Disabilities	21	6	29%	3	14%	12	57%	0	0%	12	57%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	0	0%	5	38%	6	46%	11	85%
Black or African American	86	12	14%	12	14%	42	49%	20	23%	62	72%
Hispanic or Latino	59	10	17%	9	15%	23	39%	17	29%	40	68%
White	20	1	5%	2	10%	11	55%	6	30%	17	85%
Economically Disadvantaged	75	13	17%	7	9%	33	44%	22	29%	55	73%
Not Economically Disadvantaged	103	12	12%	16	16%	48	47%	27	26%	75	73%
English Language Learner	10	5	50%	0	0%	4	40%	1	10%	5	50%
Non-English Language Learner	168	20	12%	23	14%	77	46%	48	29%	125	74%
Not in Foster Care	178	25	14%	23	13%	81	46%	49	28%	130	73%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	177	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	25	14%	23	13%	81	46%	49	28%	130	73%
Parent Not in Armed Forces	178	25	14%	23	13%	81	46%	49	28%	130	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	15	9%	25	16%	68	43%	52	33%	120	75%
Female	67	7	10%	9	13%	28	42%	23	34%	51	76%
Male	93	8	9%	16	17%	40	43%	29	31%	69	74%
General Education Students	145	11	8%	23	16%	61	42%	50	34%	111	77%
Students with Disabilities	15	4	27%	2	13%	7	47%	2	13%	9	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—
Black or African American	70	9	13%	13	19%	28	40%	20	29%	48	69%
Hispanic or Latino	50	4	8%	8	16%	25	50%	13	26%	38	76%
White	22	1	5%	3	14%	7	32%	11	50%	18	82%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	1	6%	1	6%	8	44%	8	44%	16	89%
Economically Disadvantaged	53	5	9%	11	21%	27	51%	10	19%	37	70%
Not Economically Disadvantaged	107	10	9%	14	13%	41	38%	42	39%	83	78%
Non-English Language Learner	160	15	9%	25	16%	68	43%	52	33%	120	75%
Not in Foster Care	160	15	9%	25	16%	68	43%	52	33%	120	75%
Not Homeless	160	15	9%	25	16%	68	43%	52	33%	120	75%
Not Migrant	160	15	9%	25	16%	68	43%	52	33%	120	75%
Parent Not in Armed Forces	160	15	9%	25	16%	68	43%	52	33%	120	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	6	5%	22	17%	72	56%	29	22%	101	78%
Female	73	0	0%	12	16%	46	63%	15	21%	61	84%
Male	56	6	11%	10	18%	26	46%	14	25%	40	71%
General Education Students	121	5	4%	19	16%	69	57%	28	23%	97	80%
Students with Disabilities	8	1	13%	3	38%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	55	4	7%	7	13%	33	60%	11	20%	44	80%
Hispanic or Latino	35	2	6%	10	29%	17	49%	6	17%	23	66%
White	25	0	0%	4	16%	13	52%	8	32%	21	84%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	1	7%	9	64%	4	29%	13	93%
Economically Disadvantaged	40	2	5%	10	25%	23	58%	5	13%	28	70%
Not Economically Disadvantaged	89	4	4%	12	13%	49	55%	24	27%	73	82%
Non-English Language Learner	129	6	5%	22	17%	72	56%	29	22%	101	78%
Not in Foster Care	129	6	5%	22	17%	72	56%	29	22%	101	78%
Not Homeless	129	6	5%	22	17%	72	56%	29	22%	101	78%
Not Migrant	129	6	5%	22	17%	72	56%	29	22%	101	78%
Parent Not in Armed Forces	129	6	5%	22	17%	72	56%	29	22%	101	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



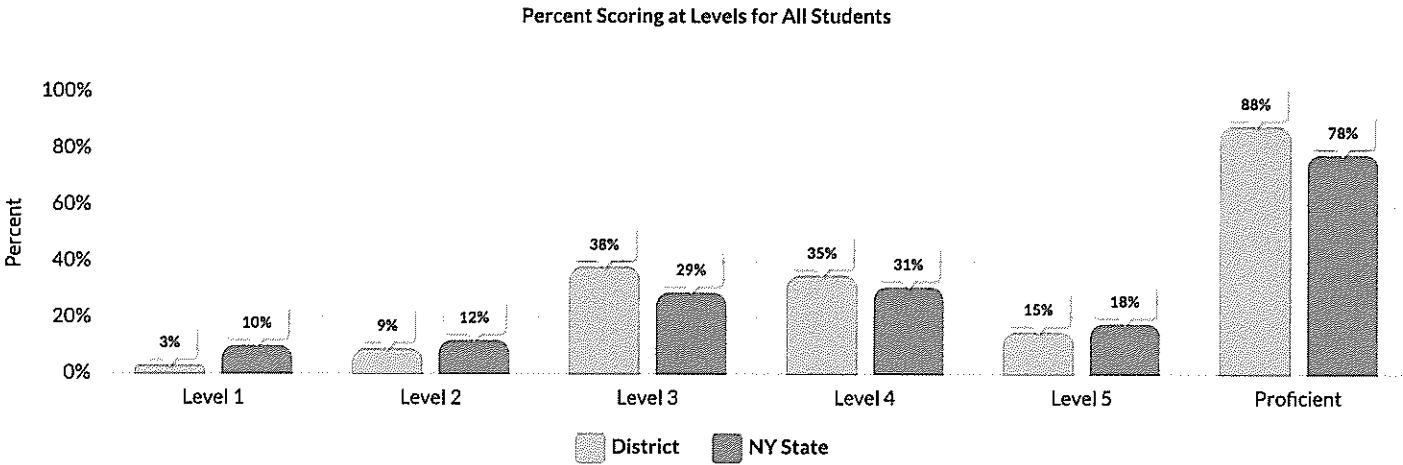
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	9	17%	8	15%	28	52%	9	17%	37	69%
Female	23	4	17%	4	17%	12	52%	3	13%	15	65%
Male	31	5	16%	4	13%	16	52%	6	19%	22	71%
General Education Students	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	22	4	18%	3	14%	11	50%	4	18%	15	68%
Hispanic or Latino	11	2	18%	2	18%	7	64%	0	0%	7	64%
White	12	1	8%	1	8%	7	58%	3	25%	10	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	15	3	20%	2	13%	7	47%	3	20%	10	67%
Not Economically Disadvantaged	39	6	15%	6	15%	21	54%	6	15%	27	69%
Non-English Language Learner	54	9	17%	8	15%	28	52%	9	17%	37	69%
Not in Foster Care	54	9	17%	8	15%	28	52%	9	17%	37	69%
Not Homeless	54	9	17%	8	15%	28	52%	9	17%	37	69%
Not Migrant	54	9	17%	8	15%	28	52%	9	17%	37	69%
Parent Not in Armed Forces	54	9	17%	8	15%	28	52%	9	17%	37	69%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%
Female	78	7	9%	6	8%	22	28%	20	26%	23	29%	65	83%
Male	75	3	4%	7	9%	28	37%	16	21%	21	28%	65	87%
General Education Students	126	4	3%	8	6%	40	32%	31	25%	43	34%	114	90%
Students with Disabilities	27	6	22%	5	19%	10	37%	5	19%	1	4%	16	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	78	5	6%	5	6%	30	38%	15	19%	23	29%	68	87%
Hispanic or Latino	42	2	5%	5	12%	15	36%	11	26%	9	21%	35	83%
White	17	3	18%	2	12%	0	0%	7	41%	5	29%	12	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	1	6%	5	31%	3	19%	7	44%	15	94%
Economically Disadvantaged	55	5	9%	5	9%	15	27%	16	29%	14	25%	45	82%
Not Economically Disadvantaged	98	5	5%	8	8%	35	36%	20	20%	30	31%	85	87%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%
Parent Not in Armed Forces	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	7	3%	18	9%	76	38%	70	35%	31	15%	177	88%
Female	97	3	3%	8	8%	35	36%	32	33%	19	20%	86	89%
Male	105	4	4%	10	10%	41	39%	38	36%	12	11%	91	87%
General Education Students	172	4	2%	14	8%	62	36%	62	36%	30	17%	154	90%
Students with Disabilities	30	3	10%	4	13%	14	47%	8	27%	1	3%	23	77%
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	93	6	6%	11	12%	38	41%	28	30%	10	11%	76	82%
Hispanic or Latino	62	1	2%	3	5%	21	34%	23	37%	14	23%	58	94%
White	25	0	0%	2	8%	11	44%	10	40%	2	8%	23	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	2	9%	6	27%	9	41%	5	23%	20	91%
Economically Disadvantaged	70	3	4%	6	9%	28	40%	24	34%	9	13%	61	87%
Not Economically Disadvantaged	132	4	3%	12	9%	48	36%	46	35%	22	17%	116	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	200	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	7	3%	18	9%	76	38%	70	35%	31	15%	177	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	200	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	202	7	3%	18	9%	76	38%	70	35%	31	15%	177	88%
Parent Not in Armed Forces	202	7	3%	18	9%	76	38%	70	35%	31	15%	177	88%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



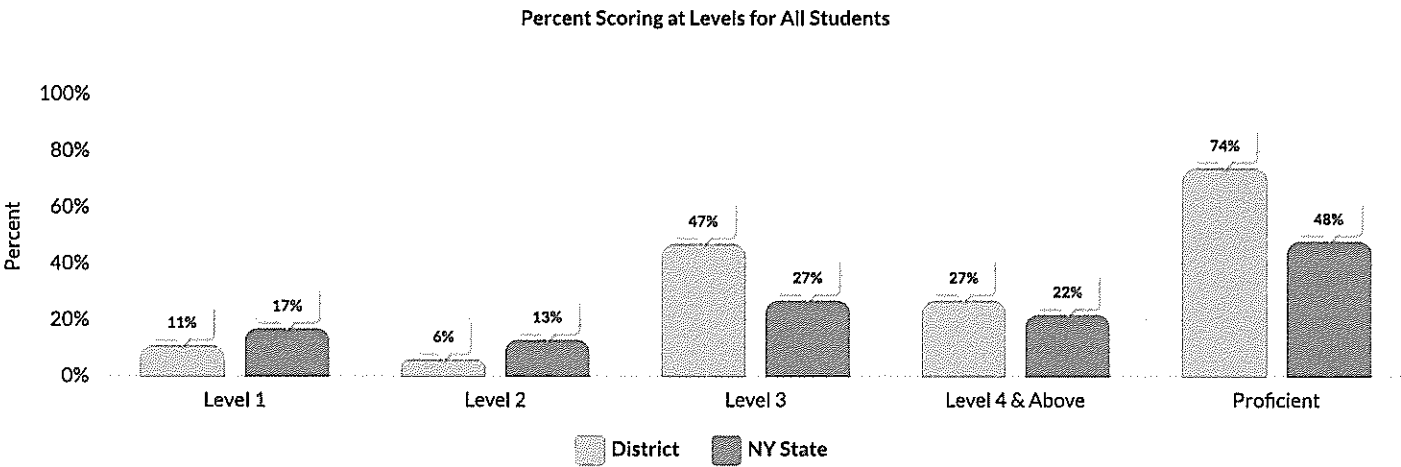
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	7	4%	151	96%	4	3%	13	8%	41	26%	93	59%	134	85%
Female	68	5	7%	63	93%	2	3%	2	3%	14	21%	45	66%	59	87%
Male	90	2	2%	88	98%	2	2%	11	12%	27	30%	48	53%	75	83%
General Education Students	134	2	1%	132	99%	1	1%	9	7%	32	24%	90	67%	122	91%
Students with Disabilities	24	5	21%	19	79%	3	13%	4	17%	9	38%	3	13%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	81	3	4%	78	96%	2	2%	6	7%	20	25%	50	62%	70	86%
Hispanic or Latino	39	1	3%	38	97%	0	0%	4	10%	15	38%	19	49%	34	87%
White	26	3	12%	23	88%	1	4%	3	12%	3	12%	16	62%	19	73%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	0	0%	3	25%	8	67%	11	92%
Economically Disadvantaged	67	3	4%	64	96%	2	3%	2	3%	22	33%	38	57%	60	90%
Not Economically Disadvantaged	91	4	4%	87	96%	2	2%	11	12%	19	21%	55	60%	74	81%
Non-English Language Learner	158	7	4%	151	96%	4	3%	13	8%	41	26%	93	59%	134	85%
Not in Foster Care	158	7	4%	151	96%	4	3%	13	8%	41	26%	93	59%	134	85%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	7	—	149	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	7	4%	151	96%	4	3%	13	8%	41	26%	93	59%	134	85%
Parent Not in Armed Forces	158	7	4%	151	96%	4	3%	13	8%	41	26%	93	59%	134	85%

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Male	2	0	0	2	100
General Education Students	2	0	0	2	100
Black or African American	2	0	0	2	100
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



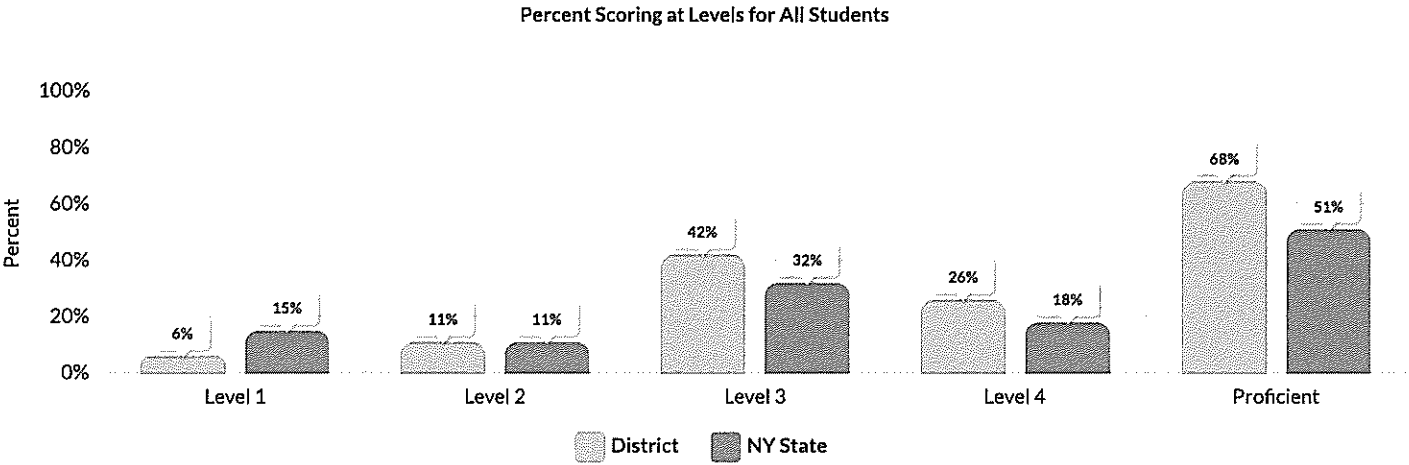
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	13	8%	145	92%	18	11%	10	6%	74	47%	43	27%	117	74%
Female	68	5	7%	63	93%	3	4%	5	7%	35	51%	20	29%	55	81%
Male	90	8	9%	82	91%	15	17%	5	6%	39	43%	23	26%	62	69%
General Education Students	134	8	6%	126	94%	12	9%	5	4%	66	49%	43	32%	109	81%
Students with Disabilities	24	5	21%	19	79%	6	25%	5	21%	8	33%	0	0%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	81	2	2%	79	98%	9	11%	7	9%	44	54%	19	23%	63	78%
Hispanic or Latino	39	5	13%	34	87%	6	15%	1	3%	18	46%	9	23%	27	69%
White	26	4	15%	22	85%	2	8%	2	8%	8	31%	10	38%	18	69%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	8%	0	0%	4	33%	5	42%	9	75%
Economically Disadvantaged	67	8	12%	59	88%	9	13%	4	6%	34	51%	12	18%	46	69%
Not Economically Disadvantaged	91	5	5%	86	95%	9	10%	6	7%	40	44%	31	34%	71	78%
Non-English Language Learner	158	13	8%	145	92%	18	11%	10	6%	74	47%	43	27%	117	74%
Not in Foster Care	158	13	8%	145	92%	18	11%	10	6%	74	47%	43	27%	117	74%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	12	—	144	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	13	8%	145	92%	18	11%	10	6%	74	47%	43	27%	117	74%
Parent Not in Armed Forces	158	13	8%	145	92%	18	11%	10	6%	74	47%	43	27%	117	74%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	9	7	128	93
Female	62	4	6	58	94
Male	75	5	7	70	93
General Education Students	126	7	6	119	94
Students with Disabilities	11	2	18	9	82
Asian or Native Hawaiian/Other Pacific Islander	9	1	11	8	89
Black or African American	71	0	0	71	100
Hispanic or Latino	33	5	15	28	85
White	22	2	9	20	91
Multiracial	2	1	50	1	50
Economically Disadvantaged	57	7	12	50	88
Not Economically Disadvantaged	80	2	3	78	98
Non-English Language Learner	137	9	7	128	93
Not in Foster Care	137	9	7	128	93
Homeless	2	1	50	1	50
Not Homeless	135	8	6	127	94
Not Migrant	137	9	7	128	93
Parent Not in Armed Forces	137	9	7	128	93

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



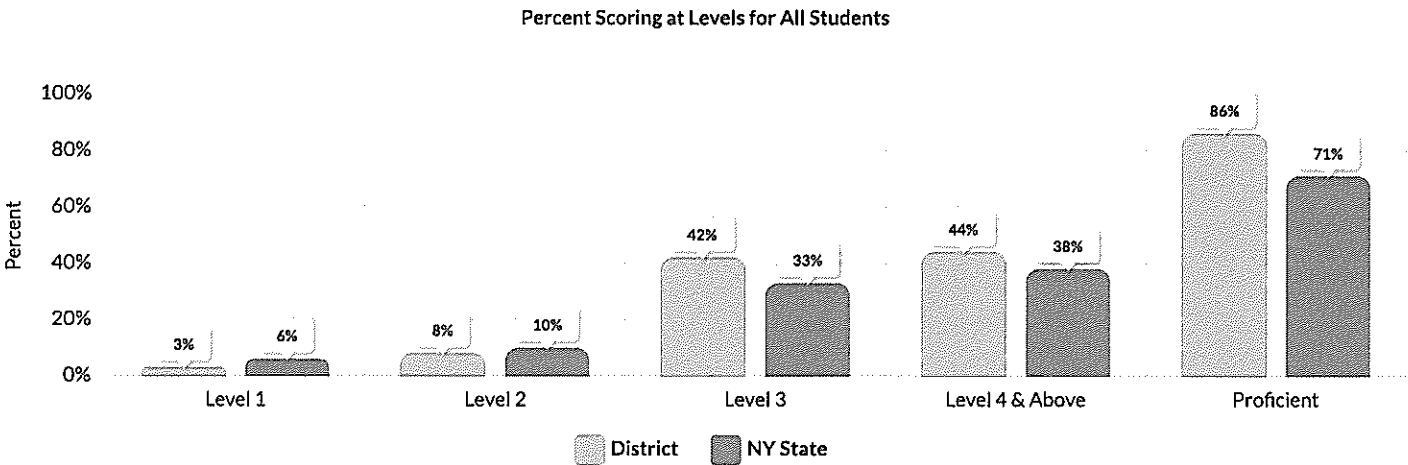
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	24	15%	134	85%	9	6%	18	11%	66	42%	41	26%	107	68%
Female	68	5	7%	63	93%	4	6%	6	9%	35	51%	18	26%	53	78%
Male	90	19	21%	71	79%	5	6%	12	13%	31	34%	23	26%	54	60%
General Education Students	134	9	7%	125	93%	5	4%	15	11%	64	48%	41	31%	105	78%
Students with Disabilities	24	15	63%	9	38%	4	17%	3	13%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	81	11	14%	70	86%	5	6%	10	12%	33	41%	22	27%	55	68%
Hispanic or Latino	39	7	18%	32	82%	3	8%	6	15%	18	46%	5	13%	23	59%
White	26	4	15%	22	85%	1	4%	2	8%	10	38%	9	35%	19	73%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	0	0%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	67	13	19%	54	81%	5	7%	9	13%	30	45%	10	15%	40	60%
Not Economically Disadvantaged	91	11	12%	80	88%	4	4%	9	10%	36	40%	31	34%	67	74%
Non-English Language Learner	158	24	15%	134	85%	9	6%	18	11%	66	42%	41	26%	107	68%
Not in Foster Care	158	24	15%	134	85%	9	6%	18	11%	66	42%	41	26%	107	68%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	23	—	133	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	24	15%	134	85%	9	6%	18	11%	66	42%	41	26%	107	68%
Parent Not in Armed Forces	158	24	15%	134	85%	9	6%	18	11%	66	42%	41	26%	107	68%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	146	20	14	126	86
Female	63	4	6	59	94
Male	83	16	19	67	81
General Education Students	128	8	6	120	94
Students with Disabilities	18	12	67	6	33
Asian or Native Hawaiian/Other Pacific Islander	9	1	11	8	89
Black or African American	75	9	12	66	88
Hispanic or Latino	37	7	19	30	81
White	22	2	9	20	91
Multiracial	3	1	33	2	67
Economically Disadvantaged	62	12	19	50	81
Not Economically Disadvantaged	84	8	10	76	90
Non-English Language Learner	146	20	14	126	86
Not in Foster Care	146	20	14	126	86
Homeless	2	1	50	1	50
Not Homeless	144	19	13	125	87
Not Migrant	146	20	14	126	86
Parent Not in Armed Forces	146	20	14	126	86

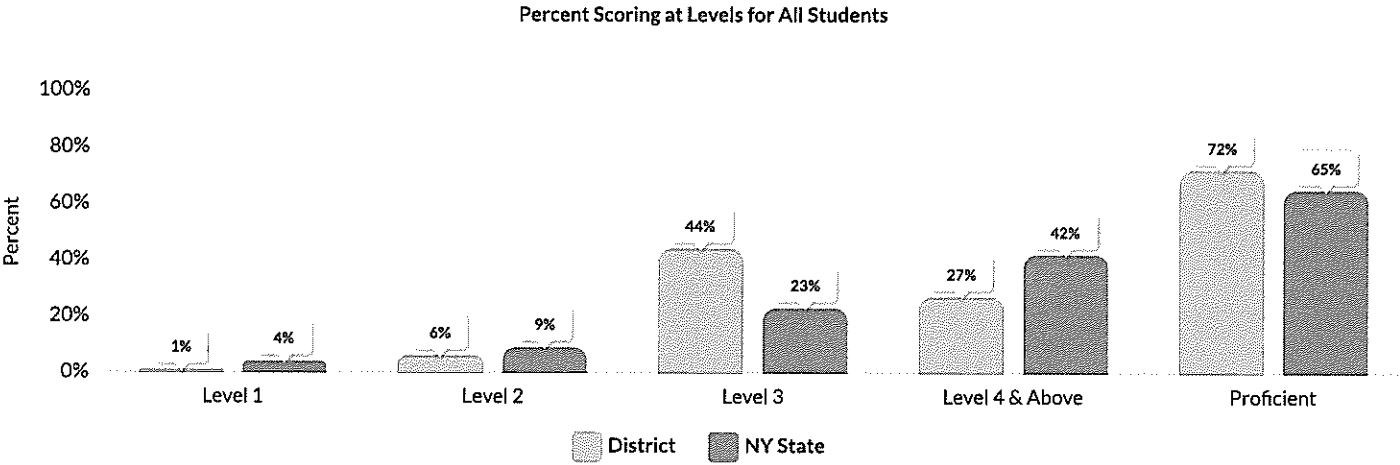
See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	6	4%	152	96%	4	3%	12	8%	67	42%	69	44%	136	86%
Female	68	2	3%	66	97%	2	3%	5	7%	25	37%	34	50%	59	87%
Male	90	4	4%	86	96%	2	2%	7	8%	42	47%	35	39%	77	86%
General Education Students	134	2	1%	132	99%	1	1%	7	5%	56	42%	68	51%	124	93%
Students with Disabilities	24	4	17%	20	83%	3	13%	5	21%	11	46%	1	4%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	81	3	4%	78	96%	2	2%	8	10%	36	44%	32	40%	68	84%
Hispanic or Latino	39	0	0%	39	100%	1	3%	4	10%	20	51%	14	36%	34	87%
White	26	3	12%	23	88%	1	4%	0	0%	8	31%	14	54%	22	85%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
Economically Disadvantaged	67	1	1%	66	99%	2	3%	6	9%	29	43%	29	43%	58	87%
Not Economically Disadvantaged	91	5	5%	86	95%	2	2%	6	7%	38	42%	40	44%	78	86%
Non-English Language Learner	158	6	4%	152	96%	4	3%	12	8%	67	42%	69	44%	136	86%
Not in Foster Care	158	6	4%	152	96%	4	3%	12	8%	67	42%	69	44%	136	86%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	6	—	150	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	6	4%	152	96%	4	3%	12	8%	67	42%	69	44%	136	86%
Parent Not in Armed Forces	158	6	4%	152	96%	4	3%	12	8%	67	42%	69	44%	136	86%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	34	22%	124	78%	1	1%	10	6%	70	44%	43	27%	113	72%
Female	68	20	29%	48	71%	0	0%	3	4%	30	44%	15	22%	45	66%
Male	90	14	16%	76	84%	1	1%	7	8%	40	44%	28	31%	68	76%
General Education Students	134	28	21%	106	79%	0	0%	7	5%	59	44%	40	30%	99	74%
Students with Disabilities	24	6	25%	18	75%	1	4%	3	13%	11	46%	3	13%	14	58%
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	81	20	25%	61	75%	1	1%	6	7%	34	42%	20	25%	54	67%
Hispanic or Latino	39	5	13%	34	87%	0	0%	4	10%	20	51%	10	26%	30	77%
White	26	8	31%	18	69%	0	0%	0	0%	10	38%	8	31%	18	69%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	0	0%	6	50%	5	42%	11	92%
Economically Disadvantaged	67	13	19%	54	81%	0	0%	3	4%	30	45%	21	31%	51	76%
Not Economically Disadvantaged	91	21	23%	70	77%	1	1%	7	8%	40	44%	22	24%	62	68%
Non-English Language Learner	158	34	22%	124	78%	1	1%	10	6%	70	44%	43	27%	113	72%
Not in Foster Care	158	34	22%	124	78%	1	1%	10	6%	70	44%	43	27%	113	72%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	33	—	123	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	34	22%	124	78%	1	1%	10	6%	70	44%	43	27%	113	72%
Parent Not in Armed Forces	158	34	22%	124	78%	1	1%	10	6%	70	44%	43	27%	113	72%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	3	60	2	40
Female	3	3	100	0	0
Male	2	0	0	2	100
General Education Students	3	1	33	2	67
Students with Disabilities	2	2	100	0	0
Black or African American	4	2	50	2	50
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	1	33	2	67
Non-English Language Learner	5	3	60	2	40
Not in Foster Care	5	3	60	2	40
Not Homeless	5	3	60	2	40
Not Migrant	5	3	60	2	40
Parent Not in Armed Forces	5	3	60	2	40

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	2	33%	0	0%	3	50%
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	6	0	0%	6	100%	1	17%	0	0%	1	17%	1	17%	3	50%
Grade 4	6	0	0%	6	100%	1	17%	0	0%	2	33%	1	17%	2	33%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	5	0	0%	5	100%	0	0%	1	20%	1	20%	1	20%	2	40%
Grade 9	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	171	24	14%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	166	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	150	95%	107	68%	40	25%	3	2%	0	0%	8	5%	0	0%	0	0%
Female	68	66	97%	54	79%	10	15%	2	3%	0	0%	2	3%	0	0%	0	0%
Male	90	84	93%	53	59%	30	33%	1	1%	0	0%	6	7%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	134	133	99%	103	77%	30	22%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	24	17	71%	4	17%	10	42%	3	13%	0	0%	7	29%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	81	76	94%	59	73%	15	19%	2	2%	0	0%	5	6%	0	0%	0	0%
Hispanic or Latino	39	39	100%	23	59%	16	41%	0	0%	0	0%	0	0%	0	0%	0	0%
White	26	24	92%	17	65%	6	23%	1	4%	0	0%	2	8%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	67	65	97%	40	60%	23	34%	2	3%	0	0%	2	3%	0	0%	0	0%
Not Economically Disadvantaged	91	85	93%	67	74%	17	19%	1	1%	0	0%	6	7%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	158	150	95%	107	68%	40	25%	3	2%	0	0%	8	5%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	158	150	95%	107	68%	40	25%	3	2%	0	0%	8	5%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	158	150	95%	107	68%	40	25%	3	2%	0	0%	8	5%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	158	150	95%	107	68%	40	25%	3	2%	0	0%	8	5%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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MALVERNE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	4
Black or African American	3	3	4	—	4
Hispanic or Latino	3	3	3	—	4
White	3	3	3	—	4
Students with Disabilities	2	2	4	—	4
Economically Disadvantaged	4	4	4	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	150	169.3	153.8	3
	Math	143	114.3		
	Science	132	189.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	227.8	—	—
	Math	8	181.3		
	Science	8	231.3		
Black or African American	ELA	78	171.8	151.3	3
	Math	77	105.2		
	Science	68	189.7		
Hispanic or Latino	ELA	38	152.6	141.2	3
	Math	34	110.3		
	Science	32	170.3		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	23	171.7	165.3	3
	Math	22	134.1		
	Science	22	202.3		
Students with Disabilities	ELA	20	80	63.3	2
	Math	19	36.8		
	Science	9	77.8		
Economically Disadvantaged	ELA	63	175.4	146.8	4
	Math	59	100		
	Science	54	174.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	153	166	143.5	3
	Math	153	106.9		
	Science	152	164.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	227.8	—	—
	Math	9	161.1		
	Science	9	205.6		
Black or African American	ELA	79	169.6	143.4	3
	Math	79	102.5		
	Science	78	165.4		
Hispanic or Latino	ELA	39	148.7	126.8	3
	Math	39	96.2		
	Science	39	139.7		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	24	164.6	154.2	3
	Math	24	122.9		
	Science	24	185.4		
Students with Disabilities	ELA	22	72.7	47.1	2
	Math	22	31.8		
	Science	22	31.8		
Economically Disadvantaged	ELA	66	167.4	132.5	4
	Math	66	89.4		
	Science	65	144.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	142	137	96.5%	98.1%	4
	5-year	133	131	98.5%		
	6-year	131	130	99.2%		
American Indian or Alaska Native	4-year	0	--	--	--	--
	5-year	1	--	--		
	6-year	0	--	--		
Asian or Native Hawaiian/Other Pacific Islander	4-year	13	--	--	--	--
	5-year	12	--	--		
	6-year	4	--	--		
Black or African American	4-year	67	67	100%	99%	4
	5-year	70	69	98.6%		
	6-year	63	62	98.4%		
Hispanic or Latino	4-year	38	36	94.7%	97.4%	3
	5-year	27	--	--		
	6-year	45	45	100%		
Multiracial	4-year	1	--	--	--	--
	5-year	0	--	--		
	6-year	2	--	--		
White	4-year	23	21	91.3%	97.1%	3
	5-year	23	23	100%		
	6-year	17	17	100%		
English Language Learner	4-year	3	--	--	--	--
	5-year	1	--	--		
	6-year	1	--	--		
Students with Disabilities	4-year	15	14	93.3%	94.3%	4
	5-year	16	15	93.8%		
	6-year	24	23	95.8%		
Economically Disadvantaged	4-year	65	61	93.8%	95.8%	4
	5-year	39	37	94.9%		
	6-year	76	75	98.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--
Hispanic or Latino	5	--	--	--	--
English Language Learner	6	--	--	--	--
Economically Disadvantaged	2	--	--	--	--

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	656	58	8.8%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	47	1	2.1%	4
Black or African American	319	30	9.4%	4
Hispanic or Latino	183	18	9.8%	4
Multiracial	7	—	—	—
White	98	8	8.2%	4
English Language Learner	24	—	—	—
Students with Disabilities	99	14	14.1%	4
Economically Disadvantaged	249	30	12%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	162	96.9%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✓	85	97.7%
Hispanic or Latino	✓	40	97.5%
Multiracial	—	2	—
White	—	25	—
Students with Disabilities	—	24	—
Economically Disadvantaged	X	70	92.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	160	92.5%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✓	84	95.2%
Hispanic or Latino	X	40	87.5%
Multiracial	—	2	—
White	—	24	—
Students with Disabilities	—	23	—
Economically Disadvantaged	X	69	88.4%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%
Female	82	2	2%	3	4%	16	20%	12	15%	49	60%	77	94%
Male	104	5	5%	5	5%	27	26%	27	26%	40	38%	94	90%
General Education Students	153	2	1%	2	1%	32	21%	32	21%	85	56%	149	97%
Students with Disabilities	33	5	15%	6	18%	11	33%	7	21%	4	12%	22	67%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	83	5	6%	4	5%	25	30%	20	24%	29	35%	74	89%
Hispanic or Latino	55	0	0%	1	2%	14	25%	12	22%	28	51%	54	98%
White	35	2	6%	3	9%	3	9%	6	17%	21	60%	30	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	0	0%	1	8%	1	8%	11	85%	13	100%
Economically Disadvantaged	66	3	5%	2	3%	18	27%	15	23%	28	42%	61	92%
Not Economically Disadvantaged	120	4	3%	6	5%	25	21%	24	20%	61	51%	110	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	184	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%
Parent Not in Armed Forces	186	7	4%	8	4%	43	23%	39	21%	89	48%	171	92%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Female	25	3	12%	5	20%	17	68%	0	0%	0	0%	17	68%
Male	41	3	7%	6	15%	31	76%	1	2%	0	0%	32	78%
General Education Students	51	4	8%	8	16%	39	76%	0	0%	0	0%	39	76%
Students with Disabilities	15	2	13%	3	20%	9	60%	1	7%	0	0%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	36	3	8%	5	14%	27	75%	1	3%	0	0%	28	78%
Hispanic or Latino	20	2	10%	4	20%	14	70%	0	0%	0	0%	14	70%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	2	20%	7	70%	0	0%	0	0%	7	70%
Economically Disadvantaged	24	2	8%	4	17%	18	75%	0	0%	0	0%	18	75%
Not Economically Disadvantaged	42	4	10%	7	17%	30	71%	1	2%	0	0%	31	74%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Not Homeless	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Not Migrant	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%
Parent Not in Armed Forces	66	6	9%	11	17%	48	73%	1	2%	0	0%	49	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	6	14%	16	38%	16	38%	1	2%	3	7%	20	48%
Female	16	2	13%	5	31%	6	38%	1	6%	2	13%	9	56%
Male	26	4	15%	11	42%	10	38%	0	0%	1	4%	11	42%
General Education Students	29	3	10%	10	34%	12	41%	1	3%	3	10%	16	55%
Students with Disabilities	13	3	23%	6	46%	4	31%	0	0%	0	0%	4	31%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	28	2	7%	14	50%	9	32%	0	0%	3	11%	12	43%
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	4	29%	2	14%	7	50%	1	7%	0	0%	8	57%
Economically Disadvantaged	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Not Economically Disadvantaged	30	3	10%	13	43%	10	33%	1	3%	3	10%	14	47%
English Language Learner	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Non-English Language Learner	37	5	14%	15	41%	14	38%	1	3%	2	5%	17	46%
Not in Foster Care	42	6	14%	16	38%	16	38%	1	2%	3	7%	20	48%
Not Homeless	42	6	14%	16	38%	16	38%	1	2%	3	7%	20	48%
Not Migrant	42	6	14%	16	38%	16	38%	1	2%	3	7%	20	48%
Parent Not in Armed Forces	42	6	14%	16	38%	16	38%	1	2%	3	7%	20	48%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	32	22%	28	19%	58	39%	15	10%	14	10%	87	59%
Female	67	11	16%	14	21%	28	42%	6	9%	8	12%	42	63%
Male	80	21	26%	14	18%	30	38%	9	11%	6	8%	45	56%
General Education Students	137	31	23%	25	18%	53	39%	14	10%	14	10%	81	59%
Students with Disabilities	10	1	10%	3	30%	5	50%	1	10%	0	0%	6	60%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	22	31%	14	20%	27	38%	5	7%	3	4%	35	49%
Hispanic or Latino	42	8	19%	9	21%	16	38%	4	10%	5	12%	25	60%
White	21	1	5%	3	14%	10	48%	3	14%	4	19%	17	81%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	2	15%	5	38%	3	23%	2	15%	10	77%
Economically Disadvantaged	51	13	25%	11	22%	17	33%	4	8%	6	12%	27	53%
Not Economically Disadvantaged	96	19	20%	17	18%	41	43%	11	11%	8	8%	60	63%
Non-English Language Learner	147	32	22%	28	19%	58	39%	15	10%	14	10%	87	59%
Not in Foster Care	147	32	22%	28	19%	58	39%	15	10%	14	10%	87	59%
Not Homeless	147	32	22%	28	19%	58	39%	15	10%	14	10%	87	59%
Not Migrant	147	32	22%	28	19%	58	39%	15	10%	14	10%	87	59%
Parent Not in Armed Forces	147	32	22%	28	19%	58	39%	15	10%	14	10%	87	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Female	69	0	0%	0	0%	21	30%	28	41%	20	29%	69	100%
Male	46	0	0%	1	2%	6	13%	26	57%	13	28%	45	98%
General Education Students	111	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	0	0%	1	2%	13	26%	18	36%	18	36%	49	98%
Hispanic or Latino	29	0	0%	0	0%	10	34%	13	45%	6	21%	29	100%
White	22	0	0%	0	0%	4	18%	13	59%	5	23%	22	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	0	0%	0	0%	10	71%	4	29%	14	100%
Economically Disadvantaged	43	0	0%	0	0%	9	21%	19	44%	15	35%	43	100%
Not Economically Disadvantaged	72	0	0%	1	1%	18	25%	35	49%	18	25%	71	99%
Non-English Language Learner	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Not in Foster Care	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	114	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%
Parent Not in Armed Forces	115	0	0%	1	1%	27	23%	54	47%	33	29%	114	99%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	16	27%	15	25%	27	45%	2	3%	29	48%
Female	24	9	38%	6	25%	9	38%	0	0%	9	38%
Male	36	7	19%	9	25%	18	50%	2	6%	20	56%
General Education Students	46	10	22%	12	26%	22	48%	2	4%	24	52%
Students with Disabilities	14	6	43%	3	21%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	32	5	16%	8	25%	17	53%	2	6%	19	59%
Hispanic or Latino	20	8	40%	6	30%	6	30%	0	0%	6	30%
White	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	25	8	32%	4	16%	12	48%	1	4%	13	52%
Not Economically Disadvantaged	35	8	23%	11	31%	15	43%	1	3%	16	46%
English Language Learner	8	4	50%	0	0%	3	38%	1	13%	4	50%
Non-English Language Learner	52	12	23%	15	29%	24	46%	1	2%	25	48%
Not in Foster Care	60	16	27%	15	25%	27	45%	2	3%	29	48%
Not Homeless	60	16	27%	15	25%	27	45%	2	3%	29	48%
Not Migrant	60	16	27%	15	25%	27	45%	2	3%	29	48%
Parent Not in Armed Forces	60	16	27%	15	25%	27	45%	2	3%	29	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	113	15	13%	21	19%	53	47%	24	21%	77	68%
Female	45	7	16%	6	13%	20	44%	12	27%	32	71%
Male	68	8	12%	15	22%	33	49%	12	18%	45	66%
General Education Students	99	11	11%	19	19%	47	47%	22	22%	69	70%
Students with Disabilities	14	4	29%	2	14%	6	43%	2	14%	8	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	0	0%	5	50%	4	40%	9	90%
Black or African American	58	9	16%	13	22%	25	43%	11	19%	36	62%
Hispanic or Latino	36	4	11%	7	19%	18	50%	7	19%	25	69%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	43	5	12%	10	23%	23	53%	5	12%	28	65%
Not Economically Disadvantaged	70	10	14%	11	16%	30	43%	19	27%	49	70%
Non-English Language Learner	113	15	13%	21	19%	53	47%	24	21%	77	68%
Not in Foster Care	113	15	13%	21	19%	53	47%	24	21%	77	68%
Not Homeless	113	15	13%	21	19%	53	47%	24	21%	77	68%
Not Migrant	113	15	13%	21	19%	53	47%	24	21%	77	68%
Parent Not in Armed Forces	113	15	13%	21	19%	53	47%	24	21%	77	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	6	5%	22	17%	72	56%	29	22%	101	78%
Female	73	0	0%	12	16%	46	63%	15	21%	61	84%
Male	56	6	11%	10	18%	26	46%	14	25%	40	71%
General Education Students	121	5	4%	19	16%	69	57%	28	23%	97	80%
Students with Disabilities	8	1	13%	3	38%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	55	4	7%	7	13%	33	60%	11	20%	44	80%
Hispanic or Latino	35	2	6%	10	29%	17	49%	6	17%	23	66%
White	25	0	0%	4	16%	13	52%	8	32%	21	84%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	1	7%	9	64%	4	29%	13	93%
Economically Disadvantaged	40	2	5%	10	25%	23	58%	5	13%	28	70%
Not Economically Disadvantaged	89	4	4%	12	13%	49	55%	24	27%	73	82%
Non-English Language Learner	129	6	5%	22	17%	72	56%	29	22%	101	78%
Not in Foster Care	129	6	5%	22	17%	72	56%	29	22%	101	78%
Not Homeless	129	6	5%	22	17%	72	56%	29	22%	101	78%
Not Migrant	129	6	5%	22	17%	72	56%	29	22%	101	78%
Parent Not in Armed Forces	129	6	5%	22	17%	72	56%	29	22%	101	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	9	17%	8	15%	28	52%	9	17%	37	69%
Female	23	4	17%	4	17%	12	52%	3	13%	15	65%
Male	31	5	16%	4	13%	16	52%	6	19%	22	71%
General Education Students	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	22	4	18%	3	14%	11	50%	4	18%	15	68%
Hispanic or Latino	11	2	18%	2	18%	7	64%	0	0%	7	64%
White	12	1	8%	1	8%	7	58%	3	25%	10	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	15	3	20%	2	13%	7	47%	3	20%	10	67%
Not Economically Disadvantaged	39	6	15%	6	15%	21	54%	6	15%	27	69%
Non-English Language Learner	54	9	17%	8	15%	28	52%	9	17%	37	69%
Not in Foster Care	54	9	17%	8	15%	28	52%	9	17%	37	69%
Not Homeless	54	9	17%	8	15%	28	52%	9	17%	37	69%
Not Migrant	54	9	17%	8	15%	28	52%	9	17%	37	69%
Parent Not in Armed Forces	54	9	17%	8	15%	28	52%	9	17%	37	69%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%
Female	78	7	9%	6	8%	22	28%	20	26%	23	29%	65	83%
Male	75	3	4%	7	9%	28	37%	16	21%	21	28%	65	87%
General Education Students	126	4	3%	8	6%	40	32%	31	25%	43	34%	114	90%
Students with Disabilities	27	6	22%	5	19%	10	37%	5	19%	1	4%	16	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	78	5	6%	5	6%	30	38%	15	19%	23	29%	68	87%
Hispanic or Latino	42	2	5%	5	12%	15	36%	11	26%	9	21%	35	83%
White	17	3	18%	2	12%	0	0%	7	41%	5	29%	12	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	1	6%	5	31%	3	19%	7	44%	15	94%
Economically Disadvantaged	55	5	9%	5	9%	15	27%	16	29%	14	25%	45	82%
Not Economically Disadvantaged	98	5	5%	8	8%	35	36%	20	20%	30	31%	85	87%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%
Parent Not in Armed Forces	153	10	7%	13	8%	50	33%	36	24%	44	29%	130	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	5	4%	16	11%	54	38%	41	29%	25	18%	120	85%
Female	63	1	2%	8	13%	23	37%	15	24%	16	25%	54	86%
Male	78	4	5%	8	10%	31	40%	26	33%	9	12%	66	85%
General Education Students	115	3	3%	12	10%	42	37%	34	30%	24	21%	100	87%
Students with Disabilities	26	2	8%	4	15%	12	46%	7	27%	1	4%	20	77%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	68	4	6%	11	16%	29	43%	15	22%	9	13%	53	78%
Hispanic or Latino	45	1	2%	3	7%	14	31%	16	36%	11	24%	41	91%
White	16	0	0%	1	6%	8	50%	5	31%	2	13%	15	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	3	25%	5	42%	3	25%	11	92%
Economically Disadvantaged	48	2	4%	5	10%	20	42%	13	27%	8	17%	41	85%
Not Economically Disadvantaged	93	3	3%	11	12%	34	37%	28	30%	17	18%	79	85%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	5	4%	16	11%	54	38%	41	29%	25	18%	120	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	5	4%	16	11%	54	38%	41	29%	25	18%	120	85%
Parent Not in Armed Forces	141	5	4%	16	11%	54	38%	41	29%	25	18%	120	85%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	4	3%	150	97%	3	2%	13	8%	41	27%	93	60%	134	87%
Female	66	4	6%	62	94%	1	2%	2	3%	14	21%	45	68%	59	89%
Male	88	0	0%	88	100%	2	2%	11	13%	27	31%	48	55%	75	85%
General Education Students	133	2	2%	131	98%	0	0%	9	7%	32	24%	90	68%	122	92%
Students with Disabilities	21	2	10%	19	90%	3	14%	4	19%	9	43%	3	14%	12	57%
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	2	3%	78	98%	2	3%	6	8%	20	25%	50	63%	70	88%
Hispanic or Latino	39	1	3%	38	97%	0	0%	4	10%	15	38%	19	49%	34	87%
White	24	1	4%	23	96%	1	4%	3	13%	3	13%	16	67%	19	79%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	66	3	5%	63	95%	1	2%	2	3%	22	33%	38	58%	60	91%
Not Economically Disadvantaged	88	1	1%	87	99%	2	2%	11	13%	19	22%	55	63%	74	84%
Non-English Language Learner	154	4	3%	150	97%	3	2%	13	8%	41	27%	93	60%	134	87%
Not in Foster Care	154	4	3%	150	97%	3	2%	13	8%	41	27%	93	60%	134	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	4	—	148	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	4	3%	150	97%	3	2%	13	8%	41	27%	93	60%	134	87%
Parent Not in Armed Forces	154	4	3%	150	97%	3	2%	13	8%	41	27%	93	60%	134	87%

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Male	2	0	0	2	100
General Education Students	2	0	0	2	100
Black or African American	2	0	0	2	100
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH

B

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	10	6%	144	94%	18	12%	10	6%	73	47%	43	28%	116	75%
Female	66	4	6%	62	94%	3	5%	5	8%	34	52%	20	30%	54	82%
Male	88	6	7%	82	93%	15	17%	5	6%	39	44%	23	26%	62	70%
General Education Students	133	7	5%	126	95%	12	9%	5	4%	66	50%	43	32%	109	82%
Students with Disabilities	21	3	14%	18	86%	6	29%	5	24%	7	33%	0	0%	7	33%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	2	3%	78	98%	9	11%	7	9%	43	54%	19	24%	62	78%
Hispanic or Latino	39	5	13%	34	87%	6	15%	1	3%	18	46%	9	23%	27	69%
White	24	2	8%	22	92%	2	8%	2	8%	8	33%	10	42%	18	75%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	9%	0	0%	4	36%	5	45%	9	82%
Economically Disadvantaged	66	7	11%	59	89%	9	14%	4	6%	34	52%	12	18%	46	70%
Not Economically Disadvantaged	88	3	3%	85	97%	9	10%	6	7%	39	44%	31	35%	70	80%
Non-English Language Learner	154	10	6%	144	94%	18	12%	10	6%	73	47%	43	28%	116	75%
Not in Foster Care	154	10	6%	144	94%	18	12%	10	6%	73	47%	43	28%	116	75%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	9	—	143	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	10	6%	144	94%	18	12%	10	6%	73	47%	43	28%	116	75%
Parent Not in Armed Forces	154	10	6%	144	94%	18	12%	10	6%	73	47%	43	28%	116	75%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	135	8	6	127	94
Female	60	3	5	57	95
Male	75	5	7	70	93
General Education Students	125	6	5	119	95
Students with Disabilities	10	2	20	8	80
Asian or Native Hawaiian/Other Pacific Islander	9	1	11	8	89
Black or African American	70	0	0	70	100
Hispanic or Latino	33	5	15	28	85
White	22	2	9	20	91
Multiracial	1	0	0	1	100
Economically Disadvantaged	56	6	11	50	89
Not Economically Disadvantaged	79	2	3	77	97
Non-English Language Learner	135	8	6	127	94
Not in Foster Care	135	8	6	127	94
Homeless	2	1	50	1	50
Not Homeless	133	7	5	126	95
Not Migrant	135	8	6	127	94
Parent Not in Armed Forces	135	8	6	127	94

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	20	13%	134	87%	9	6%	18	12%	66	43%	41	27%	107	69%
Female	66	3	5%	63	95%	4	6%	6	9%	35	53%	18	27%	53	80%
Male	88	17	19%	71	81%	5	6%	12	14%	31	35%	23	26%	54	61%
General Education Students	133	8	6%	125	94%	5	4%	15	11%	64	48%	41	31%	105	79%
Students with Disabilities	21	12	57%	9	43%	4	19%	3	14%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	10	13%	70	88%	5	6%	10	13%	33	41%	22	28%	55	69%
Hispanic or Latino	39	7	18%	32	82%	3	8%	6	15%	18	46%	5	13%	23	59%
White	24	2	8%	22	92%	1	4%	2	8%	10	42%	9	38%	19	79%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	0	0%	5	45%	5	45%	10	91%
Economically Disadvantaged	66	12	18%	54	82%	5	8%	9	14%	30	45%	10	15%	40	61%
Not Economically Disadvantaged	88	8	9%	80	91%	4	5%	9	10%	36	41%	31	35%	67	76%
Non-English Language Learner	154	20	13%	134	87%	9	6%	18	12%	66	43%	41	27%	107	69%
Not in Foster Care	154	20	13%	134	87%	9	6%	18	12%	66	43%	41	27%	107	69%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	19	—	133	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	20	13%	134	87%	9	6%	18	12%	66	43%	41	27%	107	69%
Parent Not in Armed Forces	154	20	13%	134	87%	9	6%	18	12%	66	43%	41	27%	107	69%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	144	18	13	126	88
Female	61	2	3	59	97
Male	83	16	19	67	81
General Education Students	127	7	6	120	94
Students with Disabilities	17	11	65	6	35
Asian or Native Hawaiian/Other Pacific Islander	9	1	11	8	89
Black or African American	74	8	11	66	89
Hispanic or Latino	37	7	19	30	81
White	22	2	9	20	91
Multiracial	2	0	0	2	100
Economically Disadvantaged	61	11	18	50	82
Not Economically Disadvantaged	83	7	8	76	92
Non-English Language Learner	144	18	13	126	88
Not in Foster Care	144	18	13	126	88
Homeless	2	1	50	1	50
Not Homeless	142	17	12	125	88
Not Migrant	144	18	13	126	88
Parent Not in Armed Forces	144	18	13	126	88

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

e

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	3	2%	151	98%	4	3%	12	8%	67	44%	68	44%	135	88%
Female	66	1	2%	65	98%	2	3%	5	8%	25	38%	33	50%	58	88%
Male	88	2	2%	86	98%	2	2%	7	8%	42	48%	35	40%	77	88%
General Education Students	133	2	2%	131	98%	1	1%	7	5%	56	42%	67	50%	123	92%
Students with Disabilities	21	1	5%	20	95%	3	14%	5	24%	11	52%	1	5%	12	57%
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	2	3%	78	98%	2	3%	8	10%	36	45%	32	40%	68	85%
Hispanic or Latino	39	0	0%	39	100%	1	3%	4	10%	20	51%	14	36%	34	87%
White	24	1	4%	23	96%	1	4%	0	0%	8	33%	14	58%	22	92%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	66	1	2%	65	98%	2	3%	6	9%	29	44%	28	42%	57	86%
Not Economically Disadvantaged	88	2	2%	86	98%	2	2%	6	7%	38	43%	40	45%	78	89%
Non-English Language Learner	154	3	2%	151	98%	4	3%	12	8%	67	44%	68	44%	135	88%
Not In Foster Care	154	3	2%	151	98%	4	3%	12	8%	67	44%	68	44%	135	88%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	3	—	149	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	3	2%	151	98%	4	3%	12	8%	67	44%	68	44%	135	88%
Parent Not in Armed Forces	154	3	2%	151	98%	4	3%	12	8%	67	44%	68	44%	135	88%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

B

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	30	19%	124	81%	1	1%	10	6%	70	45%	43	28%	113	73%
Female	66	18	27%	48	73%	0	0%	3	5%	30	45%	15	23%	45	68%
Male	88	12	14%	76	86%	1	1%	7	8%	40	45%	28	32%	68	77%
General Education Students	133	27	20%	106	80%	0	0%	7	5%	59	44%	40	30%	99	74%
Students with Disabilities	21	3	14%	18	86%	1	5%	3	14%	11	52%	3	14%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	19	24%	61	76%	1	1%	6	8%	34	43%	20	25%	54	68%
Hispanic or Latino	39	5	13%	34	87%	0	0%	4	10%	20	51%	10	26%	30	77%
White	24	6	25%	18	75%	0	0%	0	0%	10	42%	8	33%	18	75%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Economically Disadvantaged	66	12	18%	54	82%	0	0%	3	5%	30	45%	21	32%	51	77%
Not Economically Disadvantaged	88	18	20%	70	80%	1	1%	7	8%	40	45%	22	25%	62	70%
Non-English Language Learner	154	30	19%	124	81%	1	1%	10	6%	70	45%	43	28%	113	73%
Not in Foster Care	154	30	19%	124	81%	1	1%	10	6%	70	45%	43	28%	113	73%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	29	—	123	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	154	30	19%	124	81%	1	1%	10	6%	70	45%	43	28%	113	73%
Parent Not in Armed Forces	154	30	19%	124	81%	1	1%	10	6%	70	45%	43	28%	113	73%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	3	60	2	40
Female	3	3	100	0	0
Male	2	0	0	2	100
General Education Students	3	1	33	2	67
Students with Disabilities	2	2	100	0	0
Black or African American	4	2	50	2	50
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	1	33	2	67
Non-English Language Learner	5	3	60	2	40
Not in Foster Care	5	3	60	2	40
Not Homeless	5	3	60	2	40
Not Migrant	5	3	60	2	40
Parent Not in Armed Forces	5	3	60	2	40

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	60	5	8%	1	1	100%
THIS DISTRICT	171	24	14%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	60	0	0%
THIS DISTRICT	166	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	154	150	97%	107	69%	40	26%	3	2%	0	0%	4	3%	0	0%	0	0%
Female	66	66	100%	54	82%	10	15%	2	3%	0	0%	0	0%	0	0%	0	0%
Male	88	84	95%	53	60%	30	34%	1	1%	0	0%	4	5%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	133	133	100%	103	77%	30	23%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	17	81%	4	19%	10	48%	3	14%	0	0%	4	19%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	76	95%	59	74%	15	19%	2	3%	0	0%	4	5%	0	0%	0	0%
Hispanic or Latino	39	39	100%	23	59%	16	41%	0	0%	0	0%	0	0%	0	0%	0	0%
White	24	24	100%	17	71%	6	25%	1	4%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	65	98%	40	61%	23	35%	2	3%	0	0%	1	2%	0	0%	0	0%
Not Economically Disadvantaged	88	85	97%	67	76%	17	19%	1	1%	0	0%	3	3%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	154	150	97%	107	69%	40	26%	3	2%	0	0%	4	3%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	154	150	97%	107	69%	40	26%	3	2%	0	0%	4	3%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	154	150	97%	107	69%	40	26%	3	2%	0	0%	4	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	154	150	97%	107	69%	40	26%	3	2%	0	0%	4	3%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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HOWARD T HERBER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	4
Hispanic or Latino	3	2	—	4
White	4	2	—	4
Students with Disabilities	3	2	—	4
Economically Disadvantaged	4	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	215	149.1	4
	Math	258	173.1	
	Combined	473	162.2	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	187	4
	Math	25	216	
	Combined	48	202.1	
Black or African American	ELA	97	134.5	3
	Math	119	160.1	
	Combined	216	148.6	
Hispanic or Latino	ELA	55	141.8	3
	Math	72	177.1	
	Combined	127	161.8	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	37	178.4	4
	Math	39	183.3	
	Combined	76	180.9	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	31	61.3	3
	Math	29	110.3	
	Combined	60	85	
Economically Disadvantaged	ELA	74	118.9	4
	Math	96	159.4	
	Combined	170	141.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	382	83.9	2
	Math	385	116	
	Combined	767	100	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	31	138.7	4
	Math	32	168.8	
	Combined	63	154	
Black or African American	ELA	160	81.6	2
	Math	162	117.6	
	Combined	322	99.7	
Hispanic or Latino	ELA	120	65	2
	Math	120	106.3	
	Combined	240	85.6	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	65	101.5	2
	Math	65	110	
	Combined	130	105.8	
English Language Learner	ELA	5	0	—
	Math	8	81.3	
	Combined	13	—	
Students with Disabilities	ELA	48	39.6	2
	Math	48	66.7	
	Combined	96	53.1	
Economically Disadvantaged	ELA	136	64.7	2
	Math	136	112.5	
	Combined	272	88.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	4	—	—	—	—
English Language Learner	6	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	429	10	2.3%	4
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	0	—	4
Black or African American	183	7	3.8%	4
Hispanic or Latino	132	3	2.3%	4
Multiracial	5	—	—	—
White	69	0	—	4
English Language Learner	13	—	—	—
Students with Disabilities	55	3	5.5%	4
Economically Disadvantaged	147	6	4.1%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	410	53.2%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	34	—
Black or African American	X	174	56.9%
Hispanic or Latino	X	127	43.3%
Multiracial	—	4	—
White	X	68	54.4%
English Language Learner	—	6	—
Students with Disabilities	X	53	60.4%
Economically Disadvantaged	X	143	51.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	414	63.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	35	—
Black or African American	X	176	68.2%
Hispanic or Latino	X	128	57.8%
Multiracial	—	4	—
White	X	68	57.4%
English Language Learner	—	9	—
Students with Disabilities	X	53	54.7%
Economically Disadvantaged	X	143	67.1%

NYSES LAT USED FOR PARTICIPATION

Grade	Number Taking NYSES LAT
Grade 7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	138	58	42%	80	58%	19	24%	17	21%	27	34%	17	21%	44	55%
Grade 7	150	62	41%	88	59%	12	14%	25	28%	31	35%	20	23%	51	58%
Grade 8	131	82	63%	49	37%	9	18%	12	24%	20	41%	8	16%	28	57%
Grades 3-8	419	202	48%	217	52%	40	18%	54	25%	78	36%	45	21%	123	57%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	58	42%	80	58%	19	24%	17	21%	27	34%	17	21%	44	55%
Female	72	30	42%	42	58%	5	12%	13	31%	12	29%	12	29%	24	57%
Male	66	28	42%	38	58%	14	37%	4	11%	15	39%	5	13%	20	53%
General Education Students	121	55	45%	66	55%	9	14%	15	23%	25	38%	17	26%	42	64%
Students with Disabilities	17	3	18%	14	82%	10	71%	2	14%	2	14%	0	0%	2	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	54	22	41%	32	59%	8	25%	9	28%	7	22%	8	25%	15	47%
Hispanic or Latino	40	19	48%	21	53%	7	33%	4	19%	5	24%	5	24%	10	48%
White	23	10	43%	13	57%	2	15%	1	8%	7	54%	3	23%	10	77%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	7	33%	14	67%	2	14%	3	21%	8	57%	1	7%	9	64%
Economically Disadvantaged	35	12	34%	23	66%	12	52%	3	13%	6	26%	2	9%	8	35%
Not Economically Disadvantaged	103	46	45%	57	55%	7	12%	14	25%	21	37%	15	26%	36	63%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	56	42%	78	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	58	42%	80	58%	19	24%	17	21%	27	34%	17	21%	44	55%
Not Homeless	138	58	42%	80	58%	19	24%	17	21%	27	34%	17	21%	44	55%
Not Migrant	138	58	42%	80	58%	19	24%	17	21%	27	34%	17	21%	44	55%
Parent Not in Armed Forces	138	58	42%	80	58%	19	24%	17	21%	27	34%	17	21%	44	55%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	62	41%	88	59%	12	14%	25	28%	31	35%	20	23%	51	58%
Female	66	32	48%	34	52%	2	6%	8	24%	14	41%	10	29%	24	71%
Male	84	30	36%	54	64%	10	19%	17	31%	17	31%	10	19%	27	50%
General Education Students	129	52	40%	77	60%	7	9%	20	26%	30	39%	20	26%	50	65%
Students with Disabilities	21	10	48%	11	52%	5	45%	5	45%	1	9%	0	0%	1	9%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	62	22	35%	40	65%	8	20%	14	35%	11	28%	7	18%	18	45%
Hispanic or Latino	47	24	51%	23	49%	3	13%	6	26%	9	39%	5	22%	14	61%
White	29	11	38%	18	62%	1	6%	4	22%	8	44%	5	28%	13	72%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	55	21	38%	34	62%	7	21%	10	29%	11	32%	6	18%	17	50%
Not Economically Disadvantaged	95	41	43%	54	57%	5	9%	15	28%	20	37%	14	26%	34	63%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	147	59	40%	88	60%	12	14%	25	28%	31	35%	20	23%	51	58%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	62	42%	87	58%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	61	41%	86	59%	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	62	41%	88	59%	12	14%	25	28%	31	35%	20	23%	51	58%
Parent Not in Armed Forces	150	62	41%	88	59%	12	14%	25	28%	31	35%	20	23%	51	58%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	82	63%	49	37%	9	18%	12	24%	20	41%	8	16%	28	57%
Female	71	43	61%	28	39%	5	18%	7	25%	12	43%	4	14%	16	57%
Male	60	39	65%	21	35%	4	19%	5	24%	8	38%	4	19%	12	57%
General Education Students	115	73	63%	42	37%	7	17%	8	19%	19	45%	8	19%	27	64%
Students with Disabilities	16	9	56%	7	44%	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	62	36	58%	26	42%	6	23%	8	31%	8	31%	4	15%	12	46%
Hispanic or Latino	43	32	74%	11	26%	2	18%	3	27%	6	55%	0	0%	6	55%
White	16	10	63%	6	38%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	53	36	68%	17	32%	4	24%	6	35%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	78	46	59%	32	41%	5	16%	6	19%	15	47%	6	19%	21	66%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	126	79	63%	47	37%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	82	63%	49	37%	9	18%	12	24%	20	41%	8	16%	28	57%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	130	81	62%	49	38%	9	18%	12	24%	20	41%	8	16%	28	57%
Not Migrant	131	82	63%	49	37%	9	18%	12	24%	20	41%	8	16%	28	57%
Parent Not in Armed Forces	131	82	63%	49	37%	9	18%	12	24%	20	41%	8	16%	28	57%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%
Combined 6	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%
Grade 7	150	77	51%	73	49%	3	4%	21	29%	24	33%	25	34%	49	67%
Combined 7	150	77	51%	73	49%	3	4%	21	29%	24	33%	25	34%	49	67%
Grade 8	131	127	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	—	—	119	91%	3	3%	7	6%	39	33%	70	59%	109	92%
Combined 8	131	8	6%	123	94%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	419	157	37%	262	63%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%
Female	72	39	54%	33	46%	2	6%	1	3%	24	73%	6	18%	30	91%
Male	66	33	50%	33	50%	0	0%	7	21%	16	48%	10	30%	26	79%
General Education Students	121	63	52%	58	48%	1	2%	4	7%	38	66%	15	26%	53	91%
Students with Disabilities	17	9	53%	8	47%	1	13%	4	50%	2	25%	1	13%	3	38%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	0	0%	2	17%	8	67%	2	17%	10	83%
Black or African American	54	28	52%	26	48%	1	4%	4	15%	16	62%	5	19%	21	81%
Hispanic or Latino	40	25	63%	15	38%	0	0%	1	7%	9	60%	5	33%	14	93%
White	23	12	52%	11	48%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	14	52%	13	48%	1	8%	1	8%	7	54%	4	31%	11	85%
Economically Disadvantaged	35	19	54%	16	46%	1	6%	3	19%	7	44%	5	31%	12	75%
Not Economically Disadvantaged	103	53	51%	50	49%	1	2%	5	10%	33	66%	11	22%	44	88%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	69	51%	65	49%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%
Not Homeless	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%
Not Migrant	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%
Parent Not in Armed Forces	138	72	52%	66	48%	2	3%	8	12%	40	61%	16	24%	56	85%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	77	51%	73	49%	3	4%	21	29%	24	33%	25	34%	49	67%
Female	66	40	61%	26	39%	1	4%	4	15%	11	42%	10	38%	21	81%
Male	84	37	44%	47	56%	2	4%	17	36%	13	28%	15	32%	28	60%
General Education Students	129	65	50%	64	50%	2	3%	14	22%	24	38%	24	38%	48	75%
Students with Disabilities	21	12	57%	9	43%	1	11%	7	78%	0	0%	1	11%	1	11%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	62	26	42%	36	58%	2	6%	11	31%	15	42%	8	22%	23	64%
Hispanic or Latino	47	28	60%	19	40%	0	0%	6	32%	7	37%	6	32%	13	68%
White	29	16	55%	13	45%	1	8%	3	23%	2	15%	7	54%	9	69%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	55	27	49%	28	51%	2	7%	10	36%	9	32%	7	25%	16	57%
Not Economically Disadvantaged	95	50	53%	45	47%	1	2%	11	24%	15	33%	18	40%	33	73%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	76	52%	71	48%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	77	52%	72	48%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	76	52%	71	48%	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	77	51%	73	49%	3	4%	21	29%	24	33%	25	34%	49	67%
Parent Not in Armed Forces	150	77	51%	73	49%	3	4%	21	29%	24	33%	25	34%	49	67%

GRADE 8 MATH RESULTS

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	127	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Female	71	68	96%	3	4%	—	—	—	—	—	—	—	—	—	—
Male	60	59	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	131	127	97%	4	3%	—	—	—	—	—	—	—	—	—	—
General Education Students	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	62	60	97%	2	3%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	42	98%	1	2%	—	—	—	—	—	—	—	—	—	—
White	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	121	117	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	52	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	78	75	96%	3	4%	—	—	—	—	—	—	—	—	—	—
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	126	122	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	127	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	130	126	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	127	97%	4	3%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	131	127	97%	4	3%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	--	--	--	118	90%	9	8%	8	7%	54	46%	47	40%	101	86%
Combined 8	131	13	10%	118	90%	9	8%	8	7%	54	46%	47	40%	101	86%
Grades 5 & 8	131	13	10%	118	90%	9	8%	8	7%	54	46%	47	40%	101	86%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	115	115	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	126	126	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	130	130	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	3	3%	7	6%	39	33%	41	34%	29	24%	109	92%
Female	65	1	2%	1	2%	23	35%	23	35%	17	26%	63	97%
Male	54	2	4%	6	11%	16	30%	18	33%	12	22%	46	85%
General Education Students	111	3	3%	7	6%	35	32%	37	33%	29	26%	101	91%
Students with Disabilities	8	0	0%	0	0%	4	50%	4	50%	0	0%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	1	10%	8	80%	10	100%
Black or African American	56	1	2%	4	7%	24	43%	19	34%	8	14%	51	91%
Hispanic or Latino	39	2	5%	2	5%	11	28%	13	33%	11	28%	35	90%
White	14	0	0%	1	7%	3	21%	8	57%	2	14%	13	93%
Economically Disadvantaged	51	3	6%	4	8%	17	33%	13	25%	14	27%	44	86%
Not Economically Disadvantaged	68	0	0%	3	4%	22	32%	28	41%	15	22%	65	96%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	117	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	3	3%	7	6%	39	33%	41	34%	29	24%	109	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	119	3	3%	7	6%	39	33%	41	34%	29	24%	109	92%
Parent Not in Armed Forces	119	3	3%	7	6%	39	33%	41	34%	29	24%	109	92%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

B

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	118	9	8%	8	7%	54	46%	47	40%	101	86%
Female	65	5	8%	6	9%	30	46%	24	37%	54	83%
Male	53	4	8%	2	4%	24	45%	23	43%	47	89%
General Education Students	111	9	8%	8	7%	47	42%	47	42%	94	85%
Students with Disabilities	7	0	0%	0	0%	7	100%	0	0%	7	100%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	4	40%	6	60%	10	100%
Black or African American	54	7	13%	4	7%	25	46%	18	33%	43	80%
Hispanic or Latino	39	2	5%	3	8%	17	44%	17	44%	34	87%
White	15	0	0%	1	7%	8	53%	6	40%	14	93%
Economically Disadvantaged	50	5	10%	3	6%	21	42%	21	42%	42	84%
Not Economically Disadvantaged	68	4	6%	5	7%	33	49%	26	38%	59	87%
English Language Learner	2	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	116	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	118	9	8%	8	7%	54	46%	47	40%	101	86%
Homeless	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	117	--	--	--	--	--	--	--	--	--	--
Not Migrant	118	9	8%	8	7%	54	46%	47	40%	101	86%
Parent Not in Armed Forces	118	9	8%	8	7%	54	46%	47	40%	101	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	4	9%	15	32%	28	60%	43	91%
Female	22	0	0%	3	14%	8	36%	11	50%	19	86%
Male	25	0	0%	1	4%	7	28%	17	68%	24	96%
General Education Students	46	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	1	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	4	--	--	--	--	--	--	--	--	--	--
Black or African American	12	0	0%	0	0%	3	25%	9	75%	12	100%
Hispanic or Latino	14	0	0%	1	7%	7	50%	6	43%	13	93%
White	16	0	0%	2	13%	4	25%	10	63%	14	88%
Multiracial	1	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	10	0	0%	1	10%	4	40%	5	50%	9	90%
Not Economically Disadvantaged	37	0	0%	3	8%	11	30%	23	62%	34	92%
Non-English Language Learner	47	0	0%	4	9%	15	32%	28	60%	43	91%
Not in Foster Care	47	0	0%	4	9%	15	32%	28	60%	43	91%
Not Homeless	47	0	0%	4	9%	15	32%	28	60%	43	91%
Not Migrant	47	0	0%	4	9%	15	32%	28	60%	43	91%
Parent Not in Armed Forces	47	0	0%	4	9%	15	32%	28	60%	43	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	2	3%	22	37%	28	47%	6	10%	56	95%
Female	32	1	3%	0	0%	12	38%	16	50%	3	9%	31	97%
Male	27	0	0%	2	7%	10	37%	12	44%	3	11%	25	93%
General Education Students	57	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	3	30%	4	40%	2	20%	9	90%
Black or African American	24	1	4%	0	0%	9	38%	13	54%	1	4%	23	96%
Hispanic or Latino	17	0	0%	0	0%	7	41%	7	41%	3	18%	17	100%
White	8	0	0%	1	13%	3	38%	4	50%	0	0%	7	88%
Economically Disadvantaged	21	0	0%	1	5%	8	38%	11	52%	1	5%	20	95%
Not Economically Disadvantaged	38	1	3%	1	3%	14	37%	17	45%	5	13%	36	95%
Non-English Language Learner	59	1	2%	2	3%	22	37%	28	47%	6	10%	56	95%
Not in Foster Care	59	1	2%	2	3%	22	37%	28	47%	6	10%	56	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	1	2%	2	3%	22	37%	28	47%	6	10%	56	95%
Parent Not in Armed Forces	59	1	2%	2	3%	22	37%	28	47%	6	10%	56	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	5	0	0%	5	100%	0	0%	1	20%	1	20%	1	20%	2	40%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	6	14%	1	0	0%
THIS DISTRICT	171	24	14%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	2	5%
THIS DISTRICT	166	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

DAVISON AVENUE INTERMEDIATE - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	2
Black or African American	2	2	—	4
Hispanic or Latino	3	2	—	2
White	4	3	—	4
Students with Disabilities	4	2	—	2
Economically Disadvantaged	3	2	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	256	142.8	3
	Math	247	143.9	
	Combined	503	143.3	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	146	3
	Math	24	154.2	
	Combined	49	150	
Black or African American	ELA	109	133	2
	Math	104	133.7	
	Combined	213	133.3	
Hispanic or Latino	ELA	68	137.5	3
	Math	68	131.6	
	Combined	136	134.6	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	50	173	4
	Math	47	177.7	
	Combined	97	175.3	
English Language Learner	ELA	4	—	—
	Math	5	0	
	Combined	9	—	
Students with Disabilities	ELA	32	118.8	4
	Math	31	103.2	
	Combined	63	111.1	
Economically Disadvantaged	ELA	80	116.9	3
	Math	77	119.5	
	Combined	157	118.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	345	105.9	2
	Math	346	102.7	
	Combined	691	104.3	
American Indian or Alaska Native	ELA	5	60	—
	Math	5	90	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	125.9	3
	Math	29	127.6	
	Combined	58	126.7	
Black or African American	ELA	134	108.2	2
	Math	135	103	
	Combined	269	105.6	
Hispanic or Latino	ELA	104	89.9	2
	Math	104	86.1	
	Combined	208	88	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	71	121.8	3
	Math	71	117.6	
	Combined	142	119.7	
English Language Learner	ELA	9	11.1	—
	Math	10	0	
	Combined	19	—	
Students with Disabilities	ELA	60	63.3	2
	Math	60	53.3	
	Combined	120	58.3	
Economically Disadvantaged	ELA	110	85	2
	Math	110	83.6	
	Combined	220	84.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Hispanic or Latino	8	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	386	63	16.3%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	10	29.4%	2
Black or African American	154	19	12.3%	4
Hispanic or Latino	114	27	23.7%	2
Multiracial	4	—	—	—
White	75	5	6.7%	4
English Language Learner	15	—	—	—
Students with Disabilities	70	21	30%	2
Economically Disadvantaged	118	27	22.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% in Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	373	70.5%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	X	146	77.4%
Hispanic or Latino	X	112	61.6%
Multiracial	—	4	—
White	X	75	66.7%
English Language Learner	—	11	—
Students with Disabilities	X	65	50.8%
Economically Disadvantaged	X	116	69%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	374	67.4%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
Black or African American	X	146	72.6%
Hispanic or Latino	X	112	61.6%
Multiracial	—	4	—
White	X	75	62.7%
English Language Learner	—	13	—
Students with Disabilities	X	64	50%
Economically Disadvantaged	X	116	66.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	16	14%	96	86%	19	20%	37	39%	30	31%	10	10%	40	42%
Grade 4	129	42	33%	87	67%	9	10%	19	22%	42	48%	17	20%	59	68%
Grade 5	137	57	42%	80	58%	15	19%	25	31%	31	39%	9	11%	40	50%
Grades 3-8	378	115	30%	263	70%	43	16%	81	31%	103	39%	36	14%	139	53%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	16	14%	96	86%	19	20%	37	39%	30	31%	10	10%	40	42%
Female	58	8	14%	50	86%	8	16%	20	40%	16	32%	6	12%	22	44%
Male	54	8	15%	46	85%	11	24%	17	37%	14	30%	4	9%	18	39%
General Education Students	94	11	12%	83	88%	16	19%	31	37%	27	33%	9	11%	36	43%
Students with Disabilities	18	5	28%	13	72%	3	23%	6	46%	3	23%	1	8%	4	31%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	42	3	7%	39	93%	10	26%	16	41%	9	23%	4	10%	13	33%
Hispanic or Latino	34	7	21%	27	79%	4	15%	8	30%	13	48%	2	7%	15	56%
White	21	3	14%	18	86%	1	6%	9	50%	6	33%	2	11%	8	44%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	4	33%	4	33%	2	17%	2	17%	4	33%
Economically Disadvantaged	31	5	16%	26	84%	6	23%	11	42%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	81	11	14%	70	86%	13	19%	26	37%	22	31%	9	13%	31	44%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	12	11%	94	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	16	14%	96	86%	19	20%	37	39%	30	31%	10	10%	40	42%
Not Homeless	112	16	14%	96	86%	19	20%	37	39%	30	31%	10	10%	40	42%
Not Migrant	112	16	14%	96	86%	19	20%	37	39%	30	31%	10	10%	40	42%
Parent Not in Armed Forces	112	16	14%	96	86%	19	20%	37	39%	30	31%	10	10%	40	42%

GRADE 4 ELA RESULTS

B

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	42	33%	87	67%	9	10%	19	22%	42	48%	17	20%	59	68%
Female	49	13	27%	36	73%	2	6%	9	25%	13	36%	12	33%	25	69%
Male	80	29	36%	51	64%	7	14%	10	20%	29	57%	5	10%	34	67%
General Education Students	112	33	29%	79	71%	8	10%	15	19%	40	51%	16	20%	56	71%
Students with Disabilities	17	9	53%	8	47%	1	13%	4	50%	2	25%	1	13%	3	38%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	43	9	21%	34	79%	4	12%	9	26%	17	50%	4	12%	21	62%
Hispanic or Latino	37	18	49%	19	51%	3	16%	5	26%	7	37%	4	21%	11	58%
White	30	10	33%	20	67%	1	5%	2	10%	11	55%	6	30%	17	85%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	4	22%	14	78%	1	7%	3	21%	7	50%	3	21%	10	71%
Economically Disadvantaged	35	11	31%	24	69%	2	8%	8	33%	13	54%	1	4%	14	58%
Not Economically Disadvantaged	94	31	33%	63	67%	7	11%	11	17%	29	46%	16	25%	45	71%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	38	31%	85	69%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	42	33%	87	67%	9	10%	19	22%	42	48%	17	20%	59	68%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	128	41	32%	87	68%	9	10%	19	22%	42	48%	17	20%	59	68%
Not Migrant	129	42	33%	87	67%	9	10%	19	22%	42	48%	17	20%	59	68%
Parent Not in Armed Forces	129	42	33%	87	67%	9	10%	19	22%	42	48%	17	20%	59	68%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	57	42%	80	58%	15	19%	25	31%	31	39%	9	11%	40	50%
Female	63	26	41%	37	59%	5	14%	9	24%	18	49%	5	14%	23	62%
Male	74	31	42%	43	58%	10	23%	16	37%	13	30%	4	9%	17	40%
General Education Students	107	39	36%	68	64%	11	16%	22	32%	27	40%	8	12%	35	51%
Students with Disabilities	30	18	60%	12	40%	4	33%	3	25%	4	33%	1	8%	5	42%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Black or African American	65	25	38%	40	62%	9	23%	11	28%	16	40%	4	10%	20	50%
Hispanic or Latino	41	18	44%	23	56%	4	17%	11	48%	7	30%	1	4%	8	35%
White	24	12	50%	12	50%	1	8%	2	17%	6	50%	3	25%	9	75%
Economically Disadvantaged	50	20	40%	30	60%	10	33%	13	43%	6	20%	1	3%	7	23%
Not Economically Disadvantaged	87	37	43%	50	57%	5	10%	12	24%	25	50%	8	16%	33	66%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	134	54	40%	80	60%	15	19%	25	31%	31	39%	9	11%	40	50%
Not in Foster Care	137	57	42%	80	58%	15	19%	25	31%	31	39%	9	11%	40	50%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	56	41%	80	59%	15	19%	25	31%	31	39%	9	11%	40	50%
Not Migrant	137	57	42%	80	58%	15	19%	25	31%	31	39%	9	11%	40	50%
Parent Not in Armed Forces	137	57	42%	80	58%	15	19%	25	31%	31	39%	9	11%	40	50%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	112	21	19%	91	81%	13	14%	36	40%	35	38%	7	8%	42	46%
Grade 4	129	50	39%	79	61%	5	6%	15	19%	41	52%	18	23%	59	75%
Grade 5	137	55	40%	82	60%	25	30%	22	27%	26	32%	9	11%	35	43%
Grades 3-8	378	126	33%	252	67%	43	17%	73	29%	102	40%	34	13%	136	54%

See report card Glossary and Guide for criteria used to include students in this table.



GRADE 3 MATH RESULTS

B

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	21	19%	91	81%	13	14%	36	40%	35	38%	7	8%	42	46%
Female	58	11	19%	47	81%	8	17%	18	38%	18	38%	3	6%	21	45%
Male	54	10	19%	44	81%	5	11%	18	41%	17	39%	4	9%	21	48%
General Education Students	94	16	17%	78	83%	8	10%	32	41%	31	40%	7	9%	38	49%
Students with Disabilities	18	5	28%	13	72%	5	38%	4	31%	4	31%	0	0%	4	31%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	42	5	12%	37	88%	4	11%	18	49%	12	32%	3	8%	15	41%
Hispanic or Latino	34	9	26%	25	74%	5	20%	9	36%	10	40%	1	4%	11	44%
White	21	3	14%	18	86%	1	6%	5	28%	12	67%	0	0%	12	67%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	3	27%	4	36%	1	9%	3	27%	4	36%
Economically Disadvantaged	31	6	19%	25	81%	5	20%	13	52%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	81	15	19%	66	81%	8	12%	23	35%	29	44%	6	9%	35	53%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	106	17	16%	89	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	21	19%	91	81%	13	14%	36	40%	35	38%	7	8%	42	46%
Not Homeless	112	21	19%	91	81%	13	14%	36	40%	35	38%	7	8%	42	46%
Not Migrant	112	21	19%	91	81%	13	14%	36	40%	35	38%	7	8%	42	46%
Parent Not in Armed Forces	112	21	19%	91	81%	13	14%	36	40%	35	38%	7	8%	42	46%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	50	39%	79	61%	5	6%	15	19%	41	52%	18	23%	59	75%
Female	49	18	37%	31	63%	2	6%	8	26%	12	39%	9	29%	21	68%
Male	80	32	40%	48	60%	3	6%	7	15%	29	60%	9	19%	38	79%
General Education Students	112	40	36%	72	64%	3	4%	13	18%	38	53%	18	25%	56	78%
Students with Disabilities	17	10	59%	7	41%	2	29%	2	29%	3	43%	0	0%	3	43%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	—	—	—	—	—	—	—	—	—	—
Black or African American	43	13	30%	30	70%	2	7%	7	23%	17	57%	4	13%	21	70%
Hispanic or Latino	37	19	51%	18	49%	2	11%	3	17%	9	50%	4	22%	13	72%
White	30	12	40%	18	60%	1	6%	2	11%	10	56%	5	28%	15	83%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	6	32%	13	68%	0	0%	3	23%	5	38%	5	38%	10	77%
Economically Disadvantaged	35	14	40%	21	60%	2	10%	5	24%	10	48%	4	19%	14	67%
Not Economically Disadvantaged	94	36	38%	58	62%	3	5%	10	17%	31	53%	14	24%	45	78%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	46	37%	77	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	50	39%	79	61%	5	6%	15	19%	41	52%	18	23%	59	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	128	49	38%	79	62%	5	6%	15	19%	41	52%	18	23%	59	75%
Not Migrant	129	50	39%	79	61%	5	6%	15	19%	41	52%	18	23%	59	75%
Parent Not in Armed Forces	129	50	39%	79	61%	5	6%	15	19%	41	52%	18	23%	59	75%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	55	40%	82	60%	25	30%	22	27%	26	32%	9	11%	35	43%
Female	63	26	41%	37	59%	13	35%	9	24%	9	24%	6	16%	15	41%
Male	74	29	39%	45	61%	12	27%	13	29%	17	38%	3	7%	20	44%
General Education Students	107	37	35%	70	65%	20	29%	18	26%	23	33%	9	13%	32	46%
Students with Disabilities	30	18	60%	12	40%	5	42%	4	33%	3	25%	0	0%	3	25%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Black or African American	65	26	40%	39	60%	14	36%	12	31%	8	21%	5	13%	13	33%
Hispanic or Latino	41	15	37%	26	63%	10	38%	6	23%	8	31%	2	8%	10	38%
White	24	13	54%	11	46%	0	0%	3	27%	6	55%	2	18%	8	73%
Economically Disadvantaged	50	19	38%	31	62%	11	35%	11	35%	8	26%	1	3%	9	29%
Not Economically Disadvantaged	87	36	41%	51	59%	14	27%	11	22%	18	35%	8	16%	26	51%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	53	40%	81	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	55	40%	82	60%	25	30%	22	27%	26	32%	9	11%	35	43%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	54	40%	82	60%	25	30%	22	27%	26	32%	9	11%	35	43%
Not Migrant	137	55	40%	82	60%	25	30%	22	27%	26	32%	9	11%	35	43%
Parent Not in Armed Forces	137	55	40%	82	60%	25	30%	22	27%	26	32%	9	11%	35	43%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	137	57	42%	80	58%	10	13%	37	46%	32	40%	1	1%	33	41%
Grades 5 & 8	137	57	42%	80	58%	10	13%	37	46%	32	40%	1	1%	33	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

B

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	57	42%	80	58%	10	13%	37	46%	32	40%	1	1%	33	41%
Female	63	28	44%	35	56%	4	11%	16	46%	15	43%	0	0%	15	43%
Male	74	29	39%	45	61%	6	13%	21	47%	17	38%	1	2%	18	40%
General Education Students	107	38	36%	69	64%	9	13%	31	45%	28	41%	1	1%	29	42%
Students with Disabilities	30	19	63%	11	37%	1	9%	6	55%	4	36%	0	0%	4	36%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	65	25	38%	40	62%	7	18%	16	40%	16	40%	1	3%	17	43%
Hispanic or Latino	41	16	39%	25	61%	1	4%	15	60%	9	36%	0	0%	9	36%
White	24	12	50%	12	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	15	50%	15	50%	2	13%	6	40%	7	47%	0	0%	7	47%
Economically Disadvantaged	50	19	38%	31	62%	5	16%	18	58%	8	26%	0	0%	8	26%
Not Economically Disadvantaged	87	38	44%	49	56%	5	10%	19	39%	24	49%	1	2%	25	51%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	55	41%	79	59%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	57	42%	80	58%	10	13%	37	46%	32	40%	1	1%	33	41%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	56	41%	80	59%	10	13%	37	46%	32	40%	1	1%	33	41%
Not Migrant	137	57	42%	80	58%	10	13%	37	46%	32	40%	1	1%	33	41%
Parent Not in Armed Forces	137	57	42%	80	58%	10	13%	37	46%	32	40%	1	1%	33	41%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	6	0	0%	6	100%	1	17%	0	0%	1	17%	1	17%	3	50%
Grade 4	6	0	0%	6	100%	1	17%	0	0%	2	33%	1	17%	2	33%
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	6	17%	1	0	0%
THIS DISTRICT	171	24	14%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	0	0%
THIS DISTRICT	166	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

MAURICE W DOWNING PRIMARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	2
Black or African American	2	3	—	3
Hispanic or Latino	3	3	—	2
White	3	3	—	3
Students with Disabilities	4	3	—	3
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	95	124.2	2
	Math	92	137	
	Combined	187	130.5	
American Indian or Alaska Native	ELA	3	—	—
	Math	2	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	75	—
	Math	6	91.7	
	Combined	12	—	
Black or African American	ELA	38	110.5	2
	Math	38	130.3	
	Combined	76	120.4	
Hispanic or Latino	ELA	28	137.5	3
	Math	26	138.5	
	Combined	54	138	
White	ELA	20	150	3
	Math	20	165	
	Combined	40	157.5	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Students with Disabilities	ELA	12	95.8	4
	Math	13	107.7	
	Combined	25	102	
Economically Disadvantaged	ELA	33	116.7	2
	Math	32	104.7	
	Combined	65	110.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	101	116.8	2
	Math	101	124.8	
	Combined	202	120.8	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	64.3	—
	Math	7	78.6	
	Combined	14	—	
Black or African American	ELA	38	110.5	3
	Math	38	130.3	
	Combined	76	120.4	
Hispanic or Latino	ELA	31	124.2	3
	Math	31	116.1	
	Combined	62	120.2	
White	ELA	22	136.4	3
	Math	22	150	
	Combined	44	143.2	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	16	71.9	3
	Math	16	87.5	
	Combined	32	79.7	
Economically Disadvantaged	ELA	36	106.9	2
	Math	36	93.1	
	Combined	72	100	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	1	—	—	—	—
English Language Learner	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	263	52	19.8%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	9	26.5%	2
Black or African American	88	17	19.3%	3
Hispanic or Latino	69	17	24.6%	2
Multiracial	15	—	—	—
White	55	8	14.5%	3
English Language Learner	7	—	—	—
Students with Disabilities	42	10	23.8%	3
Economically Disadvantaged	60	21	35%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% in Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	106	89.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	✓	40	95%
Hispanic or Latino	—	33	—
White	—	23	—
English Language Learner	—	3	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	38	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	106	86.8%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	✓	40	95%
Hispanic or Latino	—	33	—
White	—	23	—
English Language Learner	—	3	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	38	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	2	40%	3	60%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	2	33%	0	0%	3	50%
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	38	8	21%	1	0	0%
THIS DISTRICT	171	24	14%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	0	0%
THIS DISTRICT	166	2	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

MALVERNE UFSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT

▼

1,797

NEEDS RESOURCE
CATEGORY

▼

Average Need

DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS

▼

moderately more than the
average district in the state

DISTRICT STUDENT
NEEDS ARE

▼

moderately less than the state
average

Student Demographics

Enrollment	MALVERNE UFSD
All Students	1,797
Economically Disadvantaged	42%
Students with Disabilities	15%
English Language Learners	2%
>> Race/Ethnicity	

Staffing Profile	MALVERNE UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	36%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

▼

N/A

DISTRICT OR DISTRICT OF
LOCATION

▼

\$28,495.00

COUNTY AVERAGE

▼

\$29,186.12

STATEWIDE AVERAGE

▼

\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	MALVERNE UFSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$17,273.54

Report View One Per Pupil Expenditure Categories	MALVERNE UFSD
>> B. Administration (B1 + B2 + B3)	\$1,866.83
>> C. All Other Spending (C1 + C2 + C3)	\$2,714.42
D. Total School Level (A + B + C)	\$21,854.78
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$434.66
>> F. Central Administration (F1 + F2 + F3)	\$2,737.87
>> G. All Other Central Spending (G1 + G2 + G3)	\$3,468.06
H. Total Central Costs	\$6,640.59
I. Total Spending (D + H)	\$28,495.37

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	MALVERNE UFSD
J. Total School Level Local/State Spending	\$20,729.27
>> K. Total School Level Federal Spending	\$1,125.52
L. Total Central Level Local/State Spending	\$6,307.58
M. Total Central Level Federal Spending	\$333.01
N. Total Spending (J + K + L + M)	\$28,495.37

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

*Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	MALVERNE UFSD
1. Transportation	\$3,854,123.87
2. Charter School Tuition	\$243,097.87
3. Other Tuition	\$1,519,365.95
4. Debt Service	\$2,689,203.88
5. Other	\$6,945,427.40
Percent Excluded from Total	23%
Total Expenditures	\$66,457,406.99

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Salary: Administrative Compensation Information
280212 - MALVERNE UFSD**2024-2025 - Page 1**
Official - as of 04/11/2025 12:40 PM**Form Due May 12, 2025****2025-2026 Salary Threshold =**
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	262,000	14,959	37,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR EDUCATIONAL	234,090	72,589	5,000
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	247,937	74,118	8,000
4.	ASSISTANT SUPERINTENDENT FOR MANAGEMENT	214,200	70,393	5,000
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Salary: Administrative Compensation Information
280212 - MALVERNE UFSD

2024-2025 - Page 2
Official - as of 04/11/2025 12:40 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
280212 - MALVERNE UFSD

2024-2025 Claim Year - Page 3
Official - as of 04/11/2025 12:40 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	204,807
72.	MIDDLE SCHOOL PRINCIPAL	208,783
73.	ELEMENTARY ASSISTANT PRINCIPAL	188,324
74.	DIRECTOR OF SPECIAL EDUCATION	186,732
75.	DIRECTOR OF GUIDANCE	182,732
76.	HIGH SCHOOL ASSISTANT PRINCIPAL	174,712
77.	DISTRICT SUPERVISOR - HUMANITIES	178,311
78.	DISTRICT SUPERVISOR - SCIENCE, TECH, ENGINEE	184,850
79.	ELEMENTARY SCHOOL PRINCIPAL	181,074
80.	HIGH SCHOOL DEAN	175,130
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Property Tax Report Card
280212 - MALVERNE UFSD

2024-2025 - Page 1
Official - as of 04/09/2025 09:59
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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:
 Preparer's Telephone Number:

CHRISTOPHER CAPUTO
 516-887-6417

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	71,273,893	73,956,825	3.76 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	48,660,032	49,848,836	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	48,660,032	49,848,836	2.44 %
F. Permissible Exclusions to the School Tax Levy Limit	1,160,632	1,262,322	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	47,557,566	48,586,514	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	47,499,400	48,586,514	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	58,166	0	
Public School Enrollment	1,810	1,810	0.00 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	8,862,092	8,034,731
Assigned Appropriated Fund Balance	561,997	50,000
Adjusted Unrestricted Fund Balance	2,850,955	2,958,273
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE III	For the cost of any object or purpose for which bonds may be issued.	1,581,585	729,684	\$1,350,000 to be used for Capital Projects subject to voter approval on May 20, 2025 (Proposition #2).
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	227,430	227,430	No intended use
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	141,737	166,737	\$45,000 to be used to fund the 2025/26 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	19,679	19,679	\$19,678 to be used to fund the 2025/26 budget
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	556,789	556,789	No intended use
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR POST EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	1,080,190	1,130,190	\$140,700 to be used to fund the 2025/26 budget
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	2,799,219	3,349,219	\$809,192 to be used to fund the 2025/26 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	1,334,713	1,855,003	\$600,000 to be used to fund the 2025/26 budget

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Informe de impuestos sobre la propiedad para 2025-2026

280212 - Distrito Escolar Malverne Union Free	Presupuestado 2024-2025 (A)	Presupuesto propuesto 2025-2026 (B)
Importe total presupuestado, sin incluir propuestas por separado	\$71,273,893	\$73,956,825
A. Gravamen fiscal propuesto para respaldar el importe total presupuestado ¹	\$48,660,032	\$49,848,836
B. Gravamen fiscal para respaldar la deuda de la	\$0	\$0
C. Gravamen fiscal para propuestas no excluibles, si corresponde ²	\$0	\$0
D. Total del monto de la reserva del tope impositivo usado para reducir el gravamen anual actual, si corresponde	\$0	\$0
E. Gravamen fiscal total propuesto para el año escolar (A + B + C - D)	\$48,660,032	\$49,848,836
F. Exclusiones permitidas al límite del gravamen fiscal de la escuela	\$1,160,632	\$1,262,322
G. Límite del gravamen fiscal de la escuela, <u>sin</u> incluir el gravamen para las exclusiones permitidas ³	\$47,557,566	\$48,586,514
H. Gravamen fiscal total propuesto para fines escolares, <u>sin incluir</u> las exclusiones permitidas y el gravamen para la deuda de la biblioteca, más la reserva del tope impositivo del año anterior (E - B - F)	\$47,499,400	\$48,586,514
I. Diferencia: (G - H); (el valor negativo requiere la aprobación del 60.0 % de los votantes) ²	\$58,166	\$0
Inscripción en las escuelas públicas	1,810	1,810
Índice de precios al consumidor		2.95%
	Real 2024-2025 (D)	Estimado 2025-2026 (E)
Saldo del fondo restringido ajustado	\$8,862,092	\$8,034,731
Saldo del fondo asignado	\$561,997	\$50,000
Saldo del fondo no restringido ajustado	\$2,850,955	\$2,958,273
Saldo del fondo no restringido ajustado como porcentaje del presupuesto total	4.00%	4.00%

Cronograma de fondos de reserva

Tipo de reserva	Nombre de la reserva	Descripción de la reserva*	Saldo real al 3/31/25	Saldo estimado final al 6/30/25	Uso previsto de la reserva en el año escolar 2025-2026
Capital	Reserva de capitales III	Para pagar el costo de cualquier objeto o propósito para los cuales puedan emitirse bonos.	\$1,581,585	\$729,684	Se adjudicará \$1,350,000 para financiar los proyectos de inversión de capital sujetos a la aprobación de los votantes el 20 de mayo de 2025 (propuesta n.º 2).
Reparaciones	Reserva para reparaciones	Para pagar el costo de reparaciones del equipamiento o mejoras de capital.	\$227,430	\$227,430	Sin uso previsto
Indemnización de los trabajadores		Para pagar indemnizaciones y beneficios a los trabajadores.			
Seguro de desempleo	Reserva para el seguro de desempleo	Para pagar el costo de reembolsos al fondo de seguro de desempleo del estado.	\$141,737	\$166,737	Se adjudicarán \$45,000 para financiar el presupuesto 2025-2026.
Reserva para reducción fiscal		Para el uso gradual de las ganancias de la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de deudas	Reserva para deudas	Para cubrir los pagos del servicio de deudas hechos sobre obligaciones adeudadas (bonos o BAN) luego de la venta de bienes o mejoras de capital del distrito.	\$19,679	\$19,679	Se adjudicarán \$19,678 para financiar el presupuesto 2025-2026.
Seguro		Para pagar pérdidas por responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de bienes		Para establecer y mantener un programa de reservas para cubrir la pérdida de bienes.			
Responsabilidad civil	Reserva para gastos por responsabilidad civil	Para establecer y mantener un programa de reservas a fin de cubrir gastos en los que se haya incurrido por reclamos de responsabilidad civil.	\$556,789	\$556,789	Sin uso previsto
Certiorari de impuestos		Para establecer un fondo de reserva para liquidaciones de certiorari de impuestos.			
Reserva para recuperaciones de seguros		Para justificar las ganancias no utilizadas de las recuperaciones de seguros al final del año fiscal.			
Responsabilidad civil adeudada por beneficios a los empleados	Reserva para beneficios a los ex empleados	Para el pago de "beneficios a los empleados" acumulados y adeudados a los empleados al momento del cese de sus funciones.	\$1,080,190	\$1,130,190	Se adjudicarán \$140,700 para financiar el presupuesto 2025-2026.
Aportes para la jubilación	Reserva para aportes para la jubilación (ERS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de empleados estatal y local.	\$2,799,219	\$3,349,219	Se adjudicarán \$809,192 para financiar el presupuesto 2025-2026.
Reserva para impuestos no recaudados		Para impuestos impagos debido a que ciertos distritos escolares de la ciudad no reciben reembolsos de su ciudad/condado hasta el siguiente año fiscal.			
Otra reserva	Reserva para aportes para la jubilación (TRS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de maestros (TRS) del estado de Nueva York.	\$1,334,713	\$1,855,003	Se adjudicarán \$600,000 para financiar el presupuesto 2025-2026.

**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/07/2025

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2025

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 2,666,383,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	73,260,600	2.75%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	29,348,800	1.10%
13100	CO - GENERALLY	RPTL 406(1)	38	37,762,100	1.42%
13500	TOWN - GENERALLY	RPTL 406(1)	4	25,000	0.00%
13650	VG - GENERALLY	RPTL 406(1)	22	30,735,200	1.15%
13800	SCHOOL DISTRICT	RPTL 408	15	122,750,300	4.60%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.10%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,338,000	0.13%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,261,000	0.05%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	4,199,000	0.16%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	17	34,725,600	1.30%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,447,000	0.17%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,951,400	0.19%
41134	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	202	3,030,000	0.11%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	147	3,700,000	0.14%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	62	2,851,000	0.11%
41164	COLD WAR VETERAN - SCHOOL		15	120,000	0.00%
41174	COLD WAR VET DISABILITY SCHOOL		1	38,000	0.00%
41400	CLERGY	RPTL 460	16	8,203,000	0.31%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	65	3,115,000	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	107	23,407,000	0.88%
41834	ENHANCED STAR	RPTL 425	427	63,892,699	2.40%
41854	BASIC STAR	RPTL 425	1591	79,332,000	2.98%
41900	PHYSICALLY DISABLED	RPTL 459	5	316,000	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	452,000	0.02%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	140,000	0.01%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	583	18,783,000	0.70%
Totals:			3368	556,903,799	20.89%

Malverne Union Free School District Budget Notice

Overall Budget Proposal			
	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$71,273,893	\$73,956,825	\$72,768,021
Increase/Decrease for the 2025-26 School Year		\$2,682,932	\$1,494,128
Percentage Increase/Decrease in Proposed Budget		3.76%	2.10%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$48,660,032	\$49,848,836	
B. Levy to Support Library Debt, If Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, If Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$48,660,032	\$49,848,836	\$48,660,032
F. Total Permissible Exclusions	\$1,160,632	\$1,262,322	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$47,557,566	\$48,586,514	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$47,499,400	\$48,586,514	
I. Difference: G - H (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$58,166	\$0	
Administrative Component	\$7,524,242	\$7,881,446	\$7,714,871
Program Component	\$55,382,364	\$57,424,475	\$56,878,828
Capital Component	\$8,367,287	\$8,650,904	\$8,174,322

* Should the proposed budget be defeated pursuant to Section 203 of the Education Law, staffing, equipment, supplies, software, textbooks and operations would be reviewed and program will be affected.

Description	Amount
** Propositions that are not included in the Total Budgeted Amount are listed to the right: The following capital improvement projects: (1) Multi-Field Scoreboard Replacement at Malverne High School; (2) Playground upgrades at Davison Avenue Intermediate School and Maurice W. Downing Primary School; (3) Window Replacements at Malverne High School; (4) Districtwide Door Upgrades; and (5) Districtwide Promethean Board (Equipment) Replacements; and any ancillary or related work required in connection with such projects, and to expend from the Reserve Fund therefor, including preliminary costs and costs incidental thereto.	\$1,350,000.00 from Capital Reserve III Fund

Estimated Basic STAR Exemption Savings¹ (Under the Budget Proposed for the 2025-26 School Year)	\$983
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¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2025-2026 by the qualified voters of the Malverne Union Free School District, Nassau County, New York, will be held in said district on Tuesday, May 20, 2025, between the hours of 7 a.m. and 9 p.m., prevailing time in the designated polling place of Howard T. Herber Middle School, at which time the polls will be opened to vote by voting ballot or machine.

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

Aviso de Presupuesto del Distrito Escolar de Malverne

Propuesta del Presupuesto General			
	Presupuesto Adoptado para el Año Escolar 2024-25	Presupuesto Propuesto para el Año Escolar 2025-26	Presupuesto de Contingencia para el Año Escolar 2025-26*
Cantidad Total del Presupuesto, Sin Incluir Proposiciones Separadas	\$71,273,893	\$73,956,825	\$72,768,021
Aumento/Disminución Para el Año Escolar 2025-26		\$2,682,932	\$1,494,128
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto		3.76%	2.10%
Cambio en el Índice de Precios al Consumidor		2.95%	
A. Ingreso Propuesto para Respalda la Cantidad total Presupuestada	\$48,660,032	\$49,848,836	
B. Ingreso Para Respalda La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Ingresos para Proposiciones No-Excluíbles, si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Límite Fical Utilizada Para Reducir el Gravamen Del Año Actual	\$0	\$0	
E. Presupuesto Total de Ingreso Fical Para el Año Escolar (A + B + C + D)	\$48,660,032	\$49,848,836	\$48,660,032
F. Total de Exclusiones Permitidas	\$1,160,632	\$1,262,322	
G. Límite del Ingreso a la Escuela, Excluyendo exacción por las Exclusiones Permitidas	\$47,557,566	\$48,586,514	
H. Presupuesto Total de Ingreso Fical Para el Año Escolar, Excluyendo el Ingreso Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permitidas (E - B - F + D)	\$47,499,400	\$48,586,514	
I. Diferencia: G - H (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Ver la Nota Debajo de Proposiciones Separadas) **	\$58,166	\$0	
Componente Administrativo	\$7,524,242	\$7,881,446	\$7,714,871
Componente del Programa	\$55,382,364	\$57,424,475	\$56,878,828
Componente de Capital	\$8,367,287	\$8,650,904	\$8,174,322

* En caso de que el presupuesto propuesto sea rechazado en conformidad con la Sección 203 de la Ley de Educación, el personal, el equipo, los suministros, el software, los libros de texto y las operaciones se revisarían y el programa se verá afectado.

Las proposiciones que no están incluidas en la Cantidad Total Presupuestada se muestra a la derecha:	Descripción	Cantidad
** Las proposiciones que no están incluidas en la Cantidad Total Presupuestada se muestra a la derecha:	Los siguientes proyectos de mejoras de capital: (1) Reemplazo del marcador multigrupo en la Escuela Secundaria de Malverne; (2) Mejoras en los patios de recreo de la Escuela Intermedia Davison Avenue y la Escuela Primaria Maurice W. Downing; (3) Reemplazo de ventanas en la Escuela secundaria Malverne; (4) Mejoras en las puertas de todo el distrito; y (5) Reemplazo de tableros (equipos) Promethean en todo el distrito; y cualquier trabajo auxiliar o relacionado requerido en conexión con dichos proyectos, y para gastar del Fondo de Reserva para ello, incluidos los costos preliminares y los costos incidentales a los mismos.	\$1,350,000.00 del Fondo de Reserva de Capital III

Ahorros de Exención STAR Estimados Básicos¹ (Bajo el Presupuesto Propuesto para el Año Escolar 2025-26)	\$983
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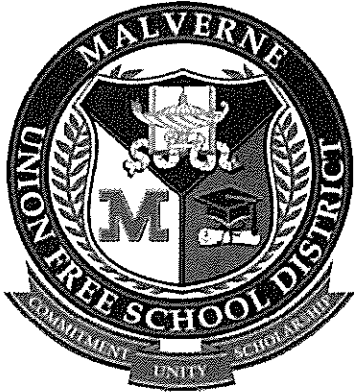
1 La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Ingreso sobre Bienes Inmuebles

El voto anual del presupuesto para el año fiscal 2025-2026 por los votantes calificados del Distrito de Malverne, Condado de Nassau, Nueva York, se llevará a cabo en dicho distrito el martes 20 de mayo de 2025 entre las 7 a.m. y las 9 p.m., hora predominante en el lugar de votación designado de la Escuela Intermedia Howard T. Herber, en cuyo momento se abrirán las urnas para votar mediante votación con boleta o máquina.

Esta información se proporciona en español de acuerdo con la Ley de Derecho al Voto sección 203.

Malverne School District
301 Wicks Lane
Malverne, NY 11565

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**MALVERNE UNION FREE SCHOOL DISTRICT
EL DISTRITO ESCOLAR DE MALVERNE**

Budget Notice/Aviso de Presupuesto

**Vote • Tuesday, May 20, 2025
Voto • Martes, 20 de Mayo**

*Please Exercise Your Right to Vote!
¡Por favor ejercite su derecho al voto!*