

American Rescue Plan (ARP) & Foundation Aid Plan

June 14, 2022



MALVERNE UNION FREE SCHOOL DISTRICT

American Rescue Plan (ARP-ESSER)

- New York State has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools
- Malverne Union Free School District has been allocated \$2,137,548
- Of the District's total, the following amounts must be dedicated toward specific areas:
 - \$100,002 for summer enrichment/summer programming
 - \$100,002 for after school programming
 - \$499,996 to address learning loss



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Districts are also required to prioritize spending on *non-recurring* expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.



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Districts are also required to submit a review of goals and ratios for pupil support, summaries of investments in current year, and balance of funds to be spent:

- **Goals and ratios for pupil support:**

- High-quality school counseling and parent and student workshops provided by our counseling center
- Formed a partnership with Northwell Health
- Lowered our student-to-professional ratios for faculty and staff assisting students in social-emotional learning
- Continued to modify Response to Intervention plans and AIS plans

- **Approximately \$730,000 of funding was utilized and invested in the current year for the following activities:**

- Summer school programs at DAV, MWD and HTH
- After school instruction at MHS and HTH
- Reading programs at DAV and MWD, including necessary Professional Development
- Salaries for instructional personnel such as a teacher assistant, special education teacher, reading teachers, and social worker
- Salaries for non-instructional personnel such as part-time security guards and custodians
- STEM Academy Program at MHS
- Mental health services provider for students districtwide (Northwell Health Clinic)
- Districtwide software communications platform for the community (ThoughtExchange)
- Internet Connectivity Wireless Access Points (WAPs)



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Districts are also required to submit a review of goals and ratios for pupil support, summaries of investments in current year, and balance of funds to be spent:

- **The estimated balance of approximately \$1,400,000 of the District's total allocation of funds have been budgeted to be expensed in the subsequent two fiscal years activities:**
 - Summer school programs at DAV, MWD and HTH
 - After school instruction at MHS and HTH
 - Reading programs at DAV and MWD
 - Salaries for instructional personnel such as a teacher assistant, reading teachers, and social worker
 - Salaries for non-instructional personnel such as part-time security guards and custodian
 - Mental health services provider for students districtwide (Northwell Health Clinic)
 - Professional development, trainings and workshops delivered to teachers and educators (Districtwide behavioral health experts)
 - Districtwide software communications platform for the community (ThoughtExchange)
 - Internet Technology purchase of switches for Districtwide network connectivity



Foundation Aid

- For the 2022-23 school year, the Malverne Union Free School District received a foundation aid increase of 22%.
- The State requires the District to post a plan of how the increased Foundation Aid will be used to address student performance and need, including but not limited to:
 - Increasing graduation rates and eliminating the achievement gap;
 - Reducing class size;
 - Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
 - Addressing student social-emotional health;
 - Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.
 - Goals and ratios for pupil support
 - Summaries of investment in current year initiatives



Malverne Schools A Smart Investment



Unlocking
Possibilities

2021-2022

Thank
you

MALVERNE UNION FREE SCHOOL DISTRICT