

**Malverne UFSD**  
**2014-2015 Proposed Budget Presented in State Format**

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,800	\$0	\$0	\$10,800
District Clerk	1040	\$18,300	\$0	\$0	\$18,300
District Meetings	1060	\$27,999	\$0	\$0	\$27,999
Office of Superintendent	1240	\$367,898	\$0	\$0	\$367,898
Business Administration	1310	\$347,125	\$0	\$0	\$347,125
Auditing	1320	\$143,158	\$0	\$0	\$143,158
Treasurer	1325	\$26,735	\$0	\$0	\$26,735
Legal	1420	\$143,750	\$143,750	\$0	\$287,500
Personnel	1430	\$165,205	\$0	\$0	\$165,205
Public Information	1480	\$90,950	\$0	\$0	\$90,950
Operation of Plant	1620	\$0	\$0	\$2,936,250	\$2,936,250
Central Services	1621	\$0	\$0	\$313,290	\$313,290
Central Data	1680	\$92,622	\$0	\$0	\$92,622
Insurance	1910	\$251,474	\$0	\$0	\$251,474
School Association Dues	1920	\$15,462	\$0	\$0	\$15,462
BOCES Administration	1981	\$269,503	\$0	\$0	\$269,503
Curriculum Dev & Supervision	2010	\$428,483	\$0	\$0	\$428,483
Supervision Regular School	2020	\$1,985,879	\$0	\$0	\$1,985,879
In-Service Training	2070	\$0	\$78,225	\$0	\$78,225
Regular Instruction	2110	\$0	\$15,821,550	\$0	\$15,821,550
Special Education	2250	\$0	\$8,014,459	\$0	\$8,014,459
BOCES	2280	\$0	\$470,000	\$0	\$470,000
Summer School	2332	\$0	\$45,575	\$0	\$45,575
Library and Audio Visual	2610	\$0	\$505,056	\$0	\$505,056
Computer Aided Instruction	2630	\$0	\$978,242	\$0	\$978,242
Registrar	2805	\$0	\$28,500	\$0	\$28,500
Guidance/pupil personnel	2010	\$0	\$820,952	\$0	\$820,952
Health Services	2815	\$0	\$737,232	\$0	\$737,232
Psychological Services	2820	\$0	\$311,796	\$0	\$311,796
Psychological Services	2825	\$0	\$412,356	\$0	\$412,356
Co-Curricular	2850	\$0	\$239,409	\$0	\$239,409
Interscholastic	2855	\$0	\$418,245	\$0	\$418,245
District Transportation	5510	\$0	\$167,000	\$0	\$167,000
Transportation-Contract	5540	\$0	\$1,944,600	\$0	\$1,944,600
Transportation-Public	5550	\$0	\$5,000	\$0	\$5,000
BOCES Transportation	5581	\$0	\$526,000	\$0	\$526,000
Civil Service Retirement System	9010	\$193,704	\$306,186	\$316,220	\$816,109
Teachers Retirement System	9020	\$273,471	\$3,293,222	\$30,507	\$3,597,200
Social Security	9030	\$235,326	\$1,649,595	\$160,784	\$2,045,705
Workmens Compensation	9040	\$27,348	\$201,381	\$19,889	\$248,618
Life Insurance	9045	\$14,250	\$80,750	\$0	\$95,000
Unemployment Insurance	9050	\$0	\$100,000	\$0	\$100,000
Disabiliy	9055	\$0	\$54,960	\$0	\$54,960
Hosp, Med and Dental	9060	\$519,741	\$3,827,181	\$377,993	\$4,724,915
Tax Sheltered Annuity	9089	\$113,590	\$69,000	\$0	\$182,590
Intererst on Bond	9710	\$0	\$0	\$896,620	\$896,620
Debt Service-	9711	\$0	\$0	\$221,112	\$221,112
TAN	9760	\$0	\$0	\$72,000	\$72,000
Federal Funds Transfer	9950	\$0	\$148,000	\$0	\$148,000
<b>Totals</b>		<b>\$5,762,772</b>	<b>\$41,398,221</b>	<b>\$5,344,665</b>	<b>\$52,505,659</b>

Entity Name: <input type="text" value="MALVERNE UFSD"/> BEDS Code: <input type="text" value="280212"/> Claim Year: <input type="text" value="2013-2014"/> <input type="button" value="SET VALUES"/>	 <b>SAMS</b> NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM
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Welcome Christopher Caputo (School Entity User) 04/22/2014 09:12 AM Home | Issue Reporting | Help | Logout

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District Name:   
 Contact Person:

District Code:   
 Telephone:  Ext:

### Property Tax Report Card

**Important Note:** Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/> for additional guidance.

Form Due - April 26, 2014

School District Contact Person:  
 School District Telephone Number:

	Budgeted 2013-14 (A)	Proposed Budget 2014-15 (B)	Percent Change (C)
Total Proposed Spending	51,244,209	52,505,659	2.46 %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt <sup>1</sup>	39,991,973	40,816,759	2.06 %
Permissible Exclusions to the School Tax Levy Limit	738,205	535,233	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	39,253,768	40,281,526	
School Tax Levy Limit <sup>2</sup>	39,253,768	40,281,526	
Difference (positive value requires 60.0% voter approval)	0	0	
Public School Enrollment	1,676	1,690	0.84 %
Consumer Price Index			1.46 %

<sup>1</sup> All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> For 2014-15, includes any carryover from 2013-14 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2013-14 (D)	Estimated 2014-15 (E)
Adjusted Restricted Fund Balance	7,148,596	7,822,012
Assigned Appropriated Fund Balance	1,900,000	1,400,000
Adjusted Unrestricted Fund Balance	2,049,685	2,100,226
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

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## Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

<b>This School District</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$24,649,798	\$10,473,805
<b>Pupils</b>	1,682	265
<b>Expenditures Per Pupil</b>	\$14,655	\$39,524
<b>Similar District Group (Average Need/Resource Capacity)</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$8,266,153,234	\$3,167,391,005
<b>Pupils</b>	785,995	108,241
<b>Expenditures Per Pupil</b>	\$10,517	\$29,262
<b>All School Districts</b>	<b>General Education</b>	<b>Special Education</b>
<b>Instructional Expenditures</b>	\$31,088,294,986	\$12,418,610,168
<b>Pupils</b>	2,676,495	411,123
<b>Expenditures Per Pupil</b>	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.



The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

### Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$25,636	\$19,290	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

### Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time inside Regular Classroom)	This School District		Similar District Group (Average Need/Resource Capacity)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	124	44.0%	57.7%	57.8%
40% - 79%	106	37.6%	18.8%	11.7%
Less than 40%	8	2.8%	16.9%	21.4%
Separate Settings	31	11.0%	4.1%	6.2%
Other Settings	13	4.6%	2.5%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.



**School-age Students with Disabilities Classification Rate**

This School District	Similar District Group	NY State
14.0%	12.1%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**MALVERNE UFSD - School Report Card Data [2012 - 13]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**MALVERNE UFSD Enrollment (2012 - 13)****K-12 Enrollment: 1,663**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

**Students by Gender**

Male		Female	
890	54%	773	46%

**Students by Ethnicity**

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	901	314	79	355	14
0%	54%	19%	5%	21%	1%

**Other Groups**

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
81	5%	248	15%	648	39%

**Students by Grade**

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
122	120	125	132	104	120
6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade	10th Grade
140	4	126	128	143	155
11th Grade	12th Grade	Ungraded Secondary			
119	123	2			

**Average Class Size (2012 - 13)**

Common Branch

24

Grade 8 English

19

Grade 10 English

21

Grade 8 Mathematics

20

Grade 10 Science

20

Grade 8 Science

21

Grade 8 Social Studies

20

Grade 10 Social Studies

21

**Free and Reduced-Price Lunch (2012 - 13)**

Eligible for Free Lunch

480

29%

Eligible for Reduced-Price Lunch

166

10%

**Attendance and Suspensions (2011 - 12)**

Annual Attendance Rate

96%

Student Suspensions

83

5%

**Teacher Turnover Rate (2011 - 12)**

Turnover Rate of Teachers with Fewer Than Five Years of Experience

27%

Turnover Rate of All Teachers

14%

**Staff Counts (2012 - 13)**

Principals

4

Assistant Principals

2

Other Professional Staff

30

Paraprofessionals

17



**Teacher Qualifications (2010-11 through 2012-13)**

	2010 - 11	2011 - 12	2012 - 13
<b>Total Number of Teachers</b>	174	157	159
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	1%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	4%	1%	1%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	56%	63%	62%
<b>Total Number of Core Classes</b>	416	396	371
<b>Percent Not Taught by Highly Qualified Teachers In This District</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	2%	3%
<b>Percent Not Taught by Highly Qualified Teachers In High-Poverty Schools Statewide</b>	5%	4%	6%
<b>Percent Not Taught by Highly Qualified Teachers In Low-Poverty Schools Statewide</b>	0%	1%	1%
<b>Total Number of Classes</b>	556	525	521
<b>Percent Taught by Teachers Without Appropriate Certification</b>	0%	0%	1%

**High School Completers (2012 - 13)**

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	121	121	114	94%	57	47%
General Education	114	114	113	99%	56	49%
Students with Disabilities	7	7	1	14%	1	14%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	3	2%	7	6%	0	0%
General Education	3	3%	1	1%	0	0%
Students with Disabilities	0	0%	6	86%	0	0%

**High School Non-completers (2012 - 13)**

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program (AHSEPP)		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	10	2%	1	0%	11	2%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—



## Post-graduation Plans of Completers (2012 - 13)

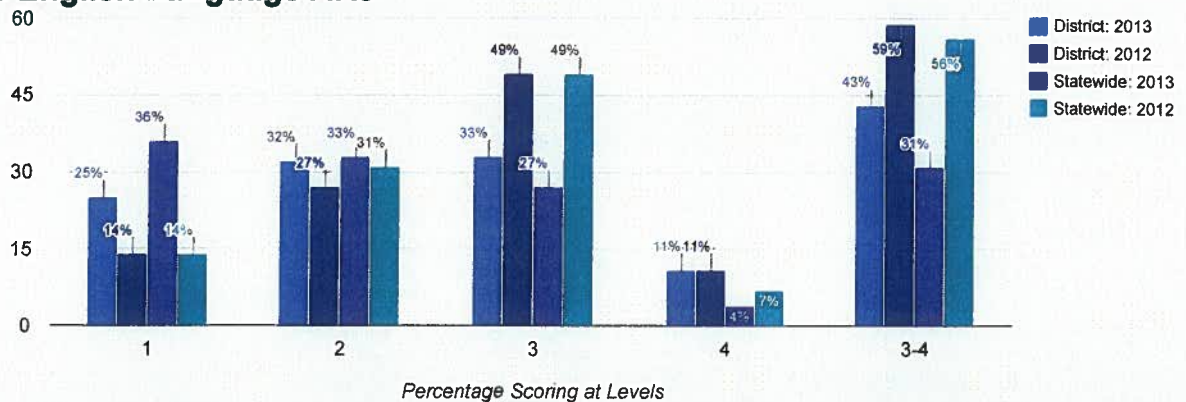
### Results by Student Group

	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	61	50%	44	36%	0	0%	5	4%
General Education	61	54%	38	33%	0	0%	4	4%
Students with Disabilities	0	0%	6	86%	0	0%	1	14%

### Results by Student Group

	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	7	6%	0	0%	1	1%	3	2%
General Education	7	6%	0	0%	1	1%	3	3%
Students with Disabilities	0	0%	0	0%	0	0%	0	0%

## Grade 3 English Language Arts



## Mean Score

2013

2012

311

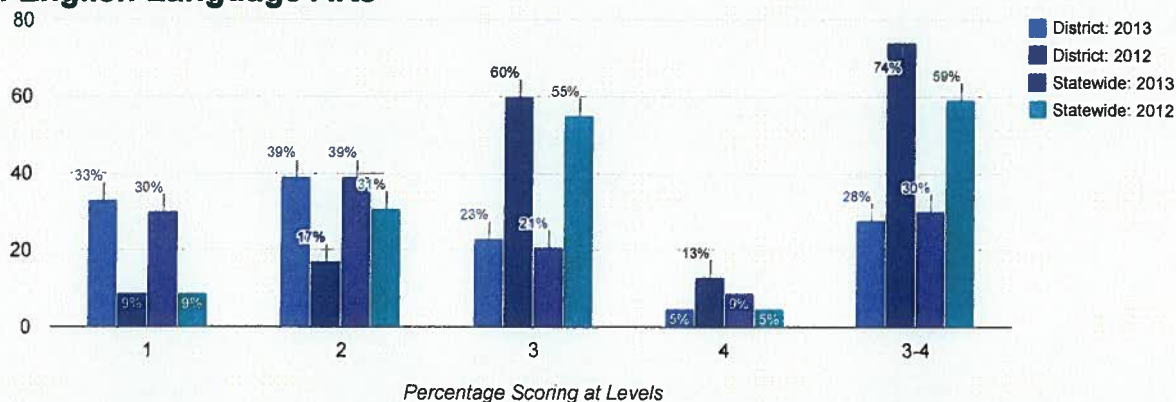
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## Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	132	25	32	33	11	43	103	14	27	49	11	59
General Education	115	20	33	37	10	47	81	4	21	62	14	75
Students with Disabilities	17	59	24	6	12	18	22	50	50	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	1	—	—	—	—	—
Black or African American	72	32	29	32	7	39	47	17	28	45	11	55
Hispanic or Latino	20	30	20	35	15	50	27	—	—	—	—	—
White	32	9	44	31	16	47	28	4	25	54	18	71
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	8	13	38	38	13	50	28	18	29	50	4	54
Female	59	20	32	36	12	47	55	13	24	51	13	64
Male	73	29	32	30	10	40	48	15	31	46	8	54
English Proficient	125	21	34	34	11	46	88	10	25	52	13	65
Limited English Proficient	7	100	0	0	0	0	15	33	40	27	0	27
Economically Disadvantaged	42	45	21	29	5	33	45	20	31	40	9	49
Not Economically Disadvantaged	90	16	37	34	13	48	58	9	24	55	12	67
Not Migrant	132	25	32	33	11	43	103	14	27	49	11	59

**Grade 4 English Language Arts****Mean Score****2013****2012**

295

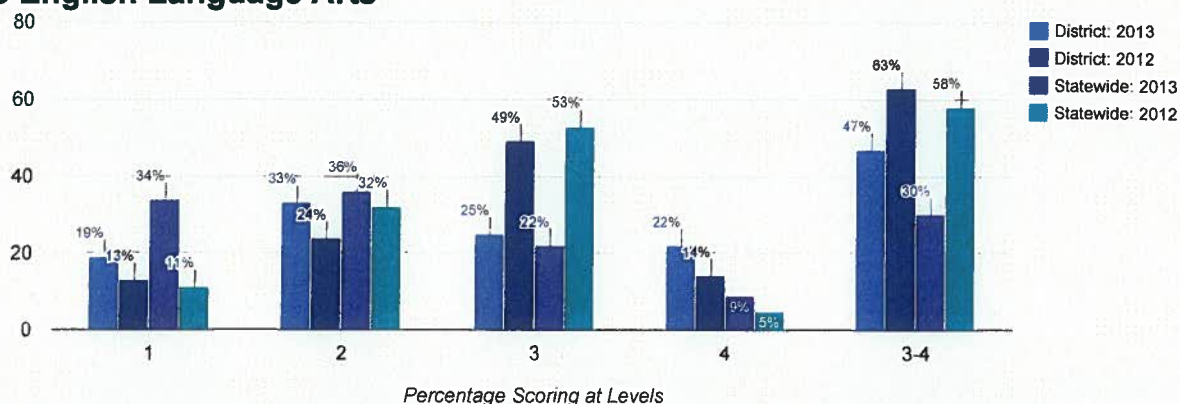
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**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	111	33	39	23	5	28	121	9	17	60	13	74
<b>General Education</b>	82	15	48	32	6	38	103	1	15	69	16	84
<b>Students with Disabilities</b>	29	86	14	0	0	0	18	56	33	11	0	11
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	1	—	—	—	—	—	8	13	13	50	25	75
<b>Black or African American</b>	49	35	39	20	6	27	63	13	19	62	6	68
<b>Hispanic or Latino</b>	27	—	—	—	—	—	22	9	27	59	5	64
<b>White</b>	32	25	34	34	6	41	28	0	7	61	32	93
<b>Multiracial</b>	2	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	30	40	43	17	0	17	0	0	0	0	0	0
<b>Female</b>	59	29	41	27	3	31	52	12	17	56	15	71
<b>Male</b>	52	38	37	19	6	25	69	7	17	64	12	75
<b>English Proficient</b>	105	30	41	25	5	30	113	7	15	64	14	78
<b>Limited English Proficient</b>	6	100	0	0	0	0	8	38	50	13	0	13
<b>Economically Disadvantaged</b>	45	38	38	24	0	24	48	17	27	54	2	56
<b>Not Economically Disadvantaged</b>	66	30	39	23	8	30	73	4	11	64	21	85
<b>Not Migrant</b>	111	33	39	23	5	28	121	9	17	60	13	74



## Grade 5 English Language Arts



## Mean Score

2013

2012

315

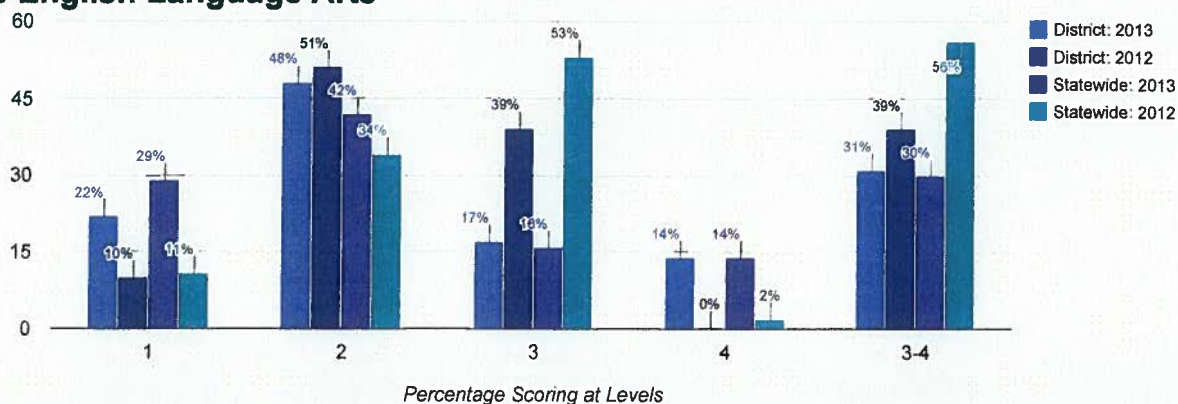
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## Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	118	19	33	25	22	47	119	13	24	49	14	63
General Education	96	7	36	29	27	56	90	1	22	59	18	77
Students with Disabilities	22	73	18	9	0	9	29	48	31	17	3	21
Asian or Native Hawaiian/Other Pacific Islander	9	11	44	22	22	44	7	—	—	—	—	—
Black or African American	66	26	35	26	14	39	62	15	32	44	10	53
Hispanic or Latino	19	26	26	37	11	47	25	12	24	56	8	64
White	24	0	29	17	54	71	24	13	13	50	25	75
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	8	0	0	63	38	100
Female	49	22	37	20	20	41	48	2	23	52	23	75
Male	69	17	30	29	23	52	71	20	25	46	8	55
English Proficient	112	16	34	27	23	50	114	12	24	49	15	64
Limited English Proficient	6	83	17	0	0	0	5	20	40	40	0	40
Economically Disadvantaged	50	30	40	22	8	30	49	14	27	49	10	59
Not Economically Disadvantaged	68	12	28	28	32	60	70	11	23	49	17	66
Not Migrant	118	19	33	25	22	47	119	13	24	49	14	63

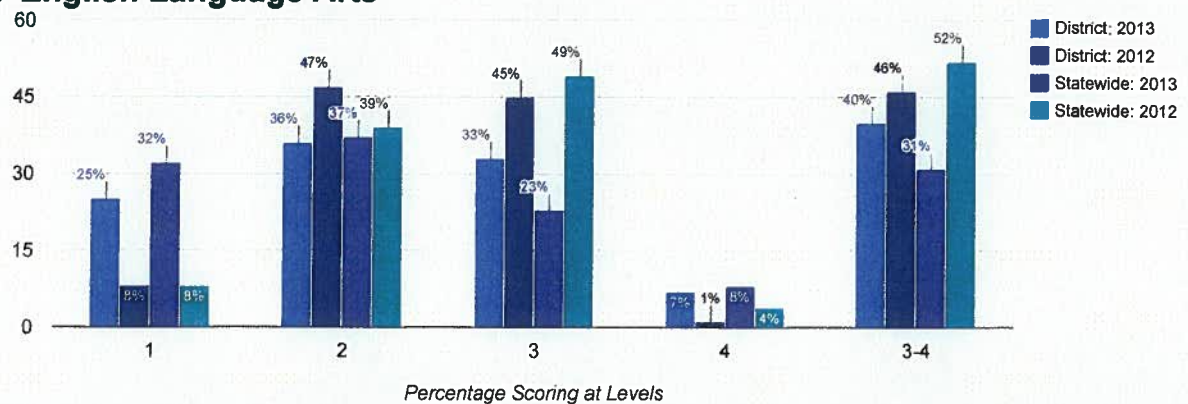
**Grade 6 English Language Arts****Mean Score****2013****2012**

303

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**Results by Student Group****2013****2012**

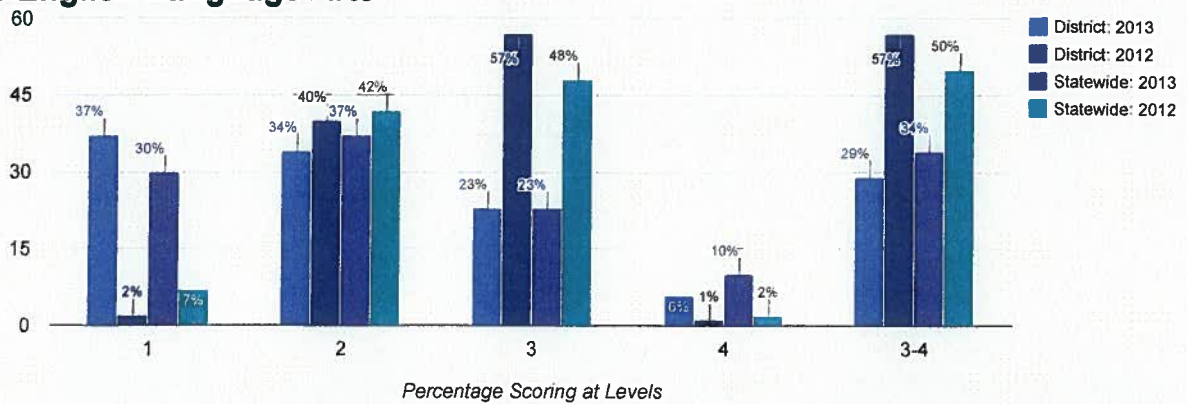
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	147	22	48	17	14	31	59	10	51	39	0	39
<b>General Education</b>	112	9	55	19	17	36	37	0	41	59	0	59
<b>Students with Disabilities</b>	35	63	23	11	3	14	22	27	68	5	0	5
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	8	—	—	—	—	—	3	—	—	—	—	—
<b>Black or African American</b>	77	29	42	17	13	30	32	6	63	31	0	31
<b>Hispanic or Latino</b>	31	16	65	16	3	19	11	—	—	—	—	—
<b>White</b>	29	14	48	21	17	38	12	8	25	67	0	67
<b>Multiracial</b>	2	—	—	—	—	—	1	—	—	—	—	—
<b>Small Group Total</b>	10	10	40	10	40	50	15	20	47	33	0	33
<b>Female</b>	64	9	55	16	20	36	23	0	48	52	0	52
<b>Male</b>	83	31	42	18	8	27	36	17	53	31	0	31
<b>English Proficient</b>	143	—	—	—	—	—	55	—	—	—	—	—
<b>Limited English Proficient</b>	4	—	—	—	—	—	4	—	—	—	—	—
<b>Economically Disadvantaged</b>	65	28	49	12	11	23	27	11	63	26	0	26
<b>Not Economically Disadvantaged</b>	82	17	46	21	16	37	32	9	41	50	0	50
<b>Not Migrant</b>	147	22	48	17	14	31	59	10	51	39	0	39

**Grade 7 English Language Arts****Mean Score****2013****2012****305****661** Click the selected tab to collapse this section**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	126	25	36	33	7	40	105	8	47	45	1	46
<b>General Education</b>	104	13	41	38	9	46	83	5	42	52	1	53
<b>Students with Disabilities</b>	22	82	9	9	0	9	22	18	64	18	0	18
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	6	—	—	—	—	—	5	0	40	60	0	60
<b>Black or African American</b>	65	31	43	26	0	26	73	5	49	44	1	45
<b>Hispanic or Latino</b>	24	33	21	33	13	46	16	13	38	50	0	50
<b>White</b>	29	10	31	45	14	59	11	18	45	36	0	36
<b>Multiracial</b>	2	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	8	0	38	38	25	63	0	0	0	0	0	0
<b>Female</b>	59	14	44	36	7	42	43	5	33	60	2	63
<b>Male</b>	67	34	28	30	7	37	62	10	56	34	0	34
<b>English Proficient</b>	123	—	—	—	—	—	100	5	47	47	1	48
<b>Limited English Proficient</b>	3	—	—	—	—	—	5	60	40	0	0	0
<b>Economically Disadvantaged</b>	51	39	35	22	4	25	51	12	47	41	0	41
<b>Not Economically Disadvantaged</b>	75	15	36	40	9	49	54	4	46	48	2	50
<b>Not Migrant</b>	126	25	36	33	7	40	105	8	47	45	1	46



## Grade 8 English Language Arts



## Mean Score

2013

2012

295

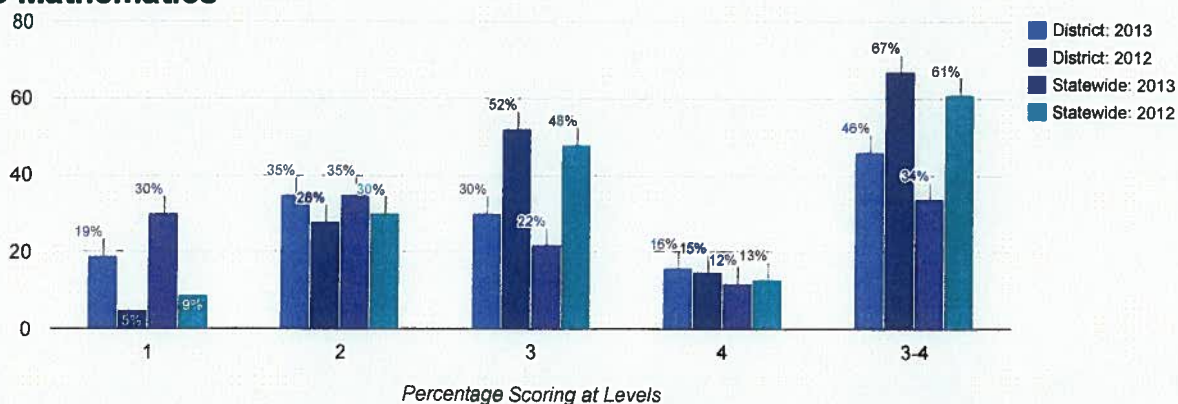
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## Results by Student Group

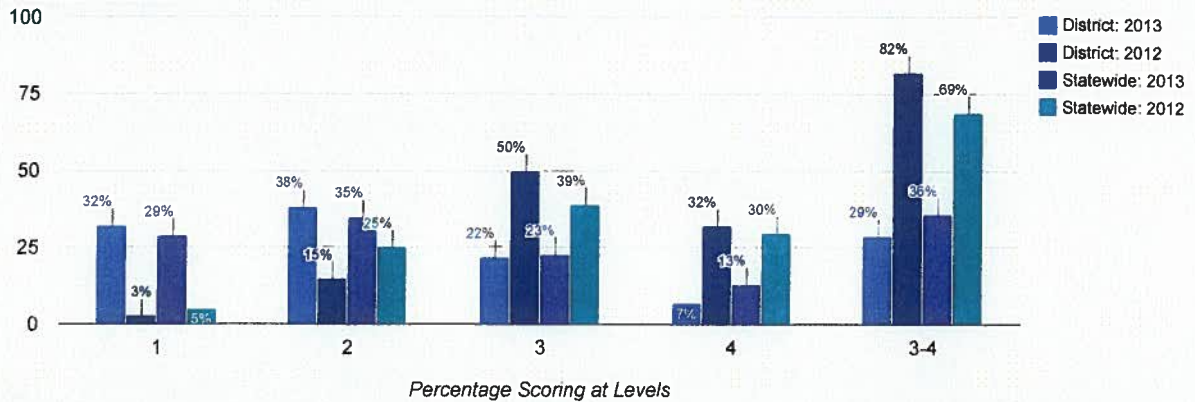
2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	126	37	34	23	6	29	129	2	40	57	1	57
General Education	104	28	38	28	7	35	109	1	35	63	1	64
Students with Disabilities	22	82	18	0	0	0	20	10	70	20	0	20
Asian or Native Hawaiian/Other Pacific Islander	5	0	80	20	0	20	4	—	—	—	—	—
Black or African American	86	43	26	23	8	31	75	3	43	53	1	55
Hispanic or Latino	23	30	48	22	0	22	21	5	48	48	0	48
White	12	25	50	25	0	25	27	0	33	67	0	67
Multiracial	0	0	0	0	0	0	2	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	6	0	17	83	0	83
Female	67	25	31	34	9	43	59	3	29	66	2	68
Male	59	51	37	10	2	12	70	1	50	49	0	49
English Proficient	124	—	—	—	—	—	123	1	39	59	1	60
Limited English Proficient	2	—	—	—	—	—	6	33	67	0	0	0
Economically Disadvantaged	54	46	33	17	4	20	43	2	51	47	0	47
Not Economically Disadvantaged	72	31	35	28	7	35	86	2	35	62	1	63
Not Migrant	126	37	34	23	6	29	129	2	40	57	1	57

**Grade 3 Mathematics****Mean Score****2013****2012****308****691** [Click the selected tab to collapse this section](#)**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	132	19	35	30	16	46	103	5	28	52	15	67
<b>General Education</b>	115	15	37	32	16	48	81	2	22	58	17	75
<b>Students with Disabilities</b>	17	47	18	18	18	35	22	14	50	32	5	36
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	7	—	—	—	—	—	1	—	—	—	—	—
<b>Black or African American</b>	72	26	38	22	14	36	47	2	36	45	17	62
<b>Hispanic or Latino</b>	20	20	30	35	15	50	27	—	—	—	—	—
<b>White</b>	32	3	38	41	19	59	28	4	14	68	14	82
<b>Multiracial</b>	1	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	8	13	13	50	25	75	28	11	29	50	11	61
<b>Female</b>	59	17	34	34	15	49	55	4	31	51	15	65
<b>Male</b>	73	21	36	27	16	44	48	6	25	54	15	69
<b>English Proficient</b>	125	18	34	32	17	49	88	2	25	56	17	73
<b>Limited English Proficient</b>	7	43	57	0	0	0	15	20	47	33	0	33
<b>Economically Disadvantaged</b>	42	31	36	21	12	33	46	11	30	46	13	59
<b>Not Economically Disadvantaged</b>	90	13	34	34	18	52	57	0	26	58	16	74
<b>Not Migrant</b>	132	19	35	30	16	46	103	5	28	52	15	67

**Grade 4 Mathematics****Mean Score****2013****2012**

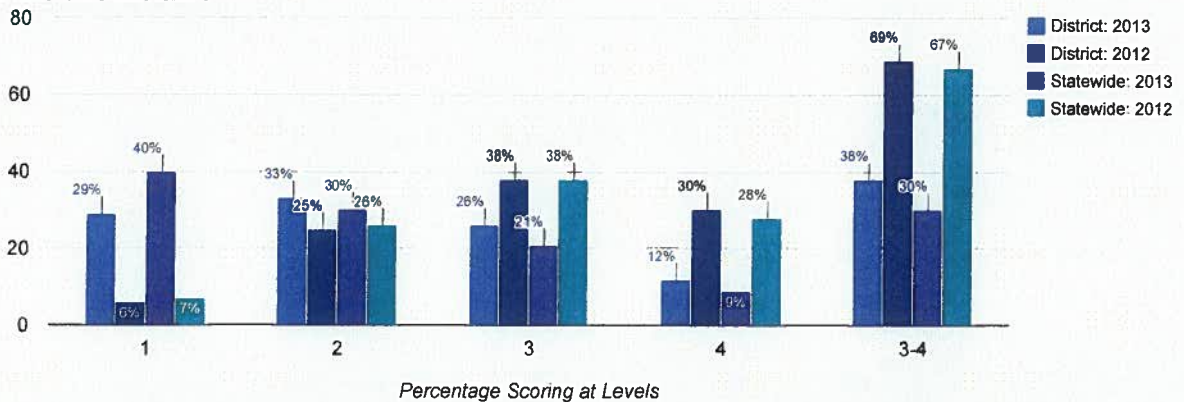
294

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**Results by Student Group****2013****2012**

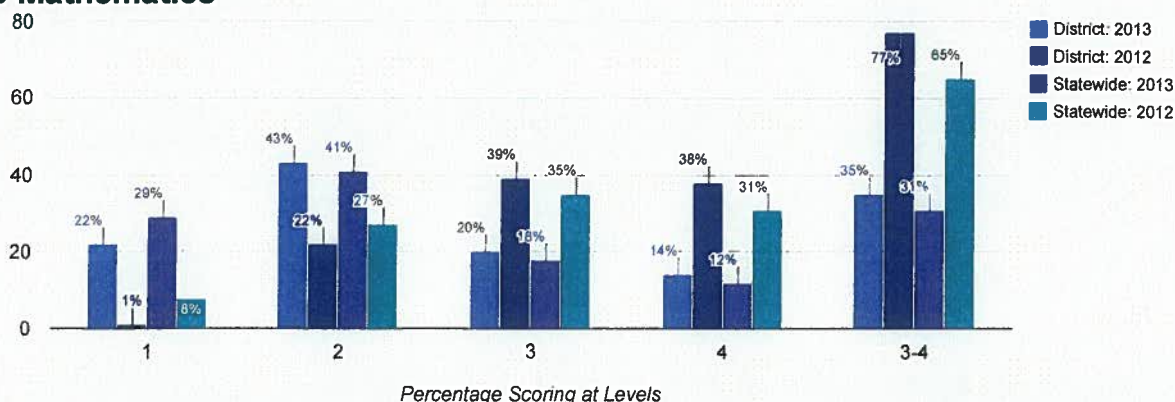
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	112	32	38	22	7	29	121	3	15	50	32	82
General Education	83	18	46	27	10	36	103	1	7	56	36	92
Students with Disabilities	29	72	17	10	0	10	18	17	61	11	11	22
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	8	0	25	0	75	75
Black or African American	50	40	30	24	6	30	63	5	17	56	22	78
Hispanic or Latino	27	—	—	—	—	—	22	5	14	55	27	82
White	32	16	44	31	9	41	28	0	7	46	46	93
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	30	37	47	10	7	17	0	0	0	0	0	0
Female	59	29	51	15	5	20	52	6	17	42	35	77
Male	53	36	25	30	9	40	69	1	13	55	30	86
English Proficient	106	29	40	24	8	31	112	2	13	51	35	86
Limited English Proficient	6	83	17	0	0	0	9	22	44	33	0	33
Economically Disadvantaged	46	37	48	13	2	15	49	6	24	49	20	69
Not Economically Disadvantaged	66	29	32	29	11	39	72	1	8	50	40	90
Not Migrant	112	32	38	22	7	29	121	3	15	50	32	82



**Grade 5 Mathematics****Mean Score****2013****2012****308****689** [Click the selected tab to collapse this section](#)**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	118	29	33	26	12	38	141	6	25	38	30	69
<b>General Education</b>	96	20	38	28	15	43	112	1	21	41	37	78
<b>Students with Disabilities</b>	22	68	14	18	0	18	29	28	38	28	7	34
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	9	33	0	22	44	67	7	—	—	—	—	—
<b>Black or African American</b>	67	37	39	16	7	24	74	8	31	34	27	61
<b>Hispanic or Latino</b>	18	28	28	39	6	44	30	7	20	57	17	73
<b>White</b>	24	4	33	46	17	63	29	3	17	38	41	79
<b>Multiracial</b>	0	0	0	0	0	0	1	—	—	—	—	—
<b>Small Group Total</b>	0	0	0	0	0	0	8	0	13	13	75	88
<b>Female</b>	48	29	33	25	13	38	62	3	11	44	42	85
<b>Male</b>	70	29	33	27	11	39	79	9	35	34	22	56
<b>English Proficient</b>	111	26	33	28	13	41	136	6	24	39	31	70
<b>Limited English Proficient</b>	7	71	29	0	0	0	5	20	40	20	20	40
<b>Economically Disadvantaged</b>	49	43	29	22	6	29	56	9	30	41	20	61
<b>Not Economically Disadvantaged</b>	69	19	36	29	16	45	85	5	21	36	38	74
<b>Not Migrant</b>	118	29	33	26	12	38	141	6	25	38	30	69



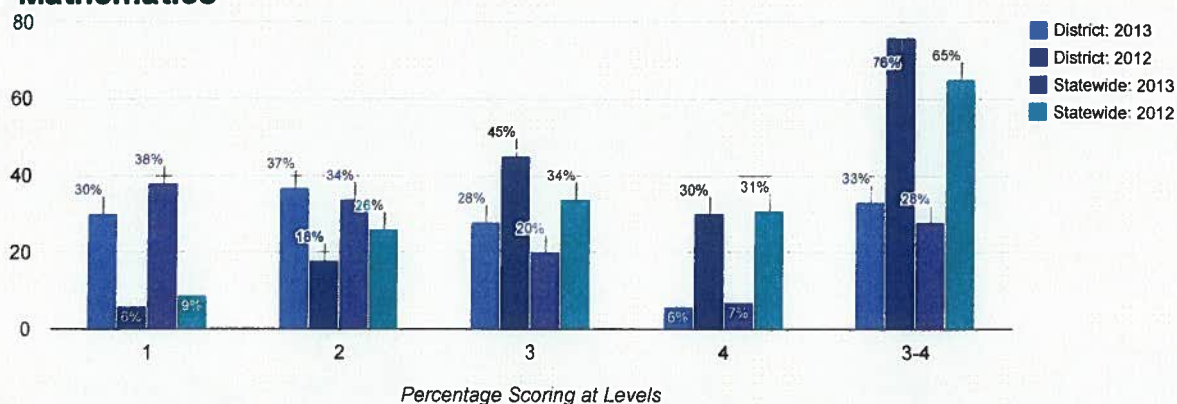
**Grade 6 Mathematics****Mean Score****2013****2012**

303

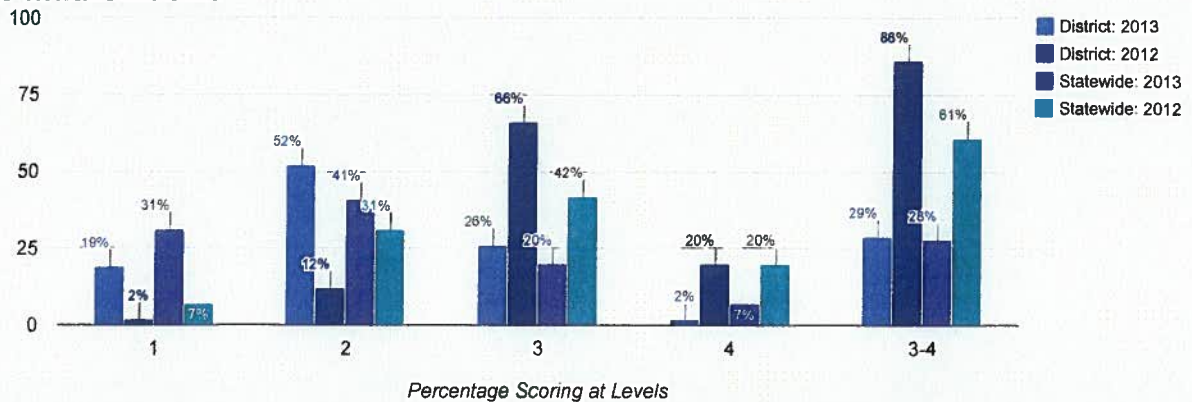
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**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	147	22	43	20	14	35	127	1	22	39	38	77
<b>General Education</b>	112	9	47	26	18	44	103	1	14	40	46	85
<b>Students with Disabilities</b>	35	66	29	3	3	6	24	0	58	38	4	42
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	8	—	—	—	—	—	6	—	—	—	—	—
<b>Black or African American</b>	77	27	39	23	10	34	63	2	30	44	24	68
<b>Hispanic or Latino</b>	31	19	58	16	6	23	24	0	38	33	29	63
<b>White</b>	29	17	41	17	24	41	32	0	0	41	59	100
<b>Multiracial</b>	2	—	—	—	—	—	2	—	—	—	—	—
<b>Small Group Total</b>	10	10	30	20	40	60	8	0	0	13	88	100
<b>Female</b>	64	11	50	19	20	39	60	0	12	47	42	88
<b>Male</b>	83	31	37	22	10	31	67	1	31	33	34	67
<b>English Proficient</b>	143	—	—	—	—	—	121	1	20	40	40	79
<b>Limited English Proficient</b>	4	—	—	—	—	—	6	0	67	33	0	33
<b>Economically Disadvantaged</b>	65	29	40	17	14	31	53	0	32	43	25	68
<b>Not Economically Disadvantaged</b>	82	17	45	23	15	38	74	1	15	36	47	84
<b>Not Migrant</b>	147	22	43	20	14	35	127	1	22	39	38	77

**Grade 7 Mathematics****Mean Score****2013****2012****303****680** Click the selected tab to collapse this section**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	126	30	37	28	6	33	128	6	18	45	30	76
<b>General Education</b>	104	20	40	33	7	39	106	3	14	48	35	83
<b>Students with Disabilities</b>	22	77	18	5	0	5	22	23	36	32	9	41
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	6	—	—	—	—	—	5	0	0	20	80	100
<b>Black or African American</b>	65	37	42	18	3	22	86	7	16	47	30	77
<b>Hispanic or Latino</b>	24	42	25	29	4	33	21	5	29	38	29	67
<b>White</b>	29	14	34	41	10	52	16	6	19	56	19	75
<b>Multiracial</b>	2	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	8	0	38	50	13	63	0	0	0	0	0	0
<b>Female</b>	58	21	48	26	5	31	62	3	15	48	34	82
<b>Male</b>	68	38	26	29	6	35	66	9	21	42	27	70
<b>English Proficient</b>	123	—	—	—	—	—	123	5	18	46	32	77
<b>Limited English Proficient</b>	3	—	—	—	—	—	5	40	20	40	0	40
<b>Economically Disadvantaged</b>	50	46	38	14	2	16	59	8	19	42	31	73
<b>Not Economically Disadvantaged</b>	76	20	36	37	8	45	69	4	17	48	30	78
<b>Not Migrant</b>	126	30	37	28	6	33	128	6	18	45	30	76

**Grade 8 Mathematics****Mean Score****2013****2012**

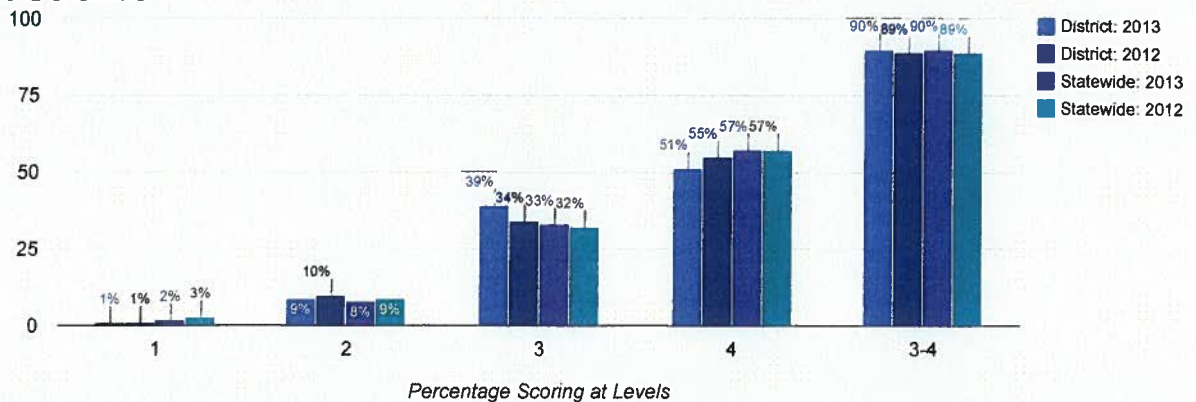
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**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	126	19	52	26	2	29	133	2	12	66	20	86
<b>General Education</b>	105	10	57	30	3	33	111	0	9	68	23	91
<b>Students with Disabilities</b>	21	67	29	5	0	5	22	9	27	59	5	64
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	6	0	33	50	17	67	4	—	—	—	—	—
<b>Black or African American</b>	86	21	52	26	1	27	76	1	14	70	14	84
<b>Hispanic or Latino</b>	22	18	55	27	0	27	24	4	13	58	25	83
<b>White</b>	12	17	58	17	8	25	27	0	7	67	26	93
<b>Multiracial</b>	0	0	0	0	0	0	2	—	—	—	—	—
<b>Small Group Total</b>	0	0	0	0	0	0	6	0	0	50	50	100
<b>Female</b>	67	12	55	33	0	33	61	2	13	70	15	85
<b>Male</b>	59	27	49	19	5	24	72	1	11	63	25	88
<b>English Proficient</b>	123	—	—	—	—	—	126	1	11	68	20	88
<b>Limited English Proficient</b>	3	—	—	—	—	—	7	14	29	29	29	57
<b>Economically Disadvantaged</b>	55	15	51	31	4	35	44	0	14	75	11	86
<b>Not Economically Disadvantaged</b>	71	23	54	23	1	24	89	2	11	62	25	87
<b>Not Migrant</b>	126	19	52	26	2	29	133	2	12	66	20	86

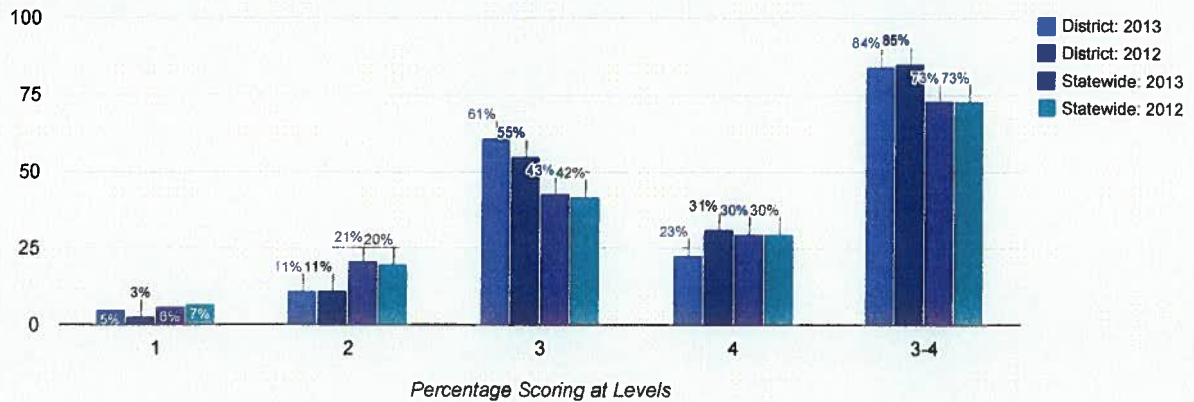


**Grade 4 Science****Mean Score****2013****2012****82****82** Click the selected tab to collapse this section**Results by Student Group****2013****2012**

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	110	1	9	39	51	90	119	1	10	34	55	89
<b>General Education</b>	82	0	4	38	59	96	101	1	2	38	59	97
<b>Students with Disabilities</b>	28	4	25	43	29	71	18	0	56	17	28	44
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	1	—	—	—	—	—	8	0	25	13	63	75
<b>Black or African American</b>	50	2	14	38	46	84	62	2	13	42	44	85
<b>Hispanic or Latino</b>	27	—	—	—	—	—	21	0	10	33	57	90
<b>White</b>	30	0	0	27	73	100	28	0	0	25	75	100
<b>Multiracial</b>	2	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	30	0	10	53	37	90	0	0	0	0	0	0
<b>Female</b>	59	2	5	49	44	93	50	2	12	34	52	86
<b>Male</b>	51	0	14	27	59	86	69	0	9	35	57	91
<b>English Proficient</b>	104	1	7	38	54	92	111	0	7	34	59	93
<b>Limited English Proficient</b>	6	0	50	50	0	50	8	13	50	38	0	38
<b>Economically Disadvantaged</b>	46	2	17	41	39	80	47	2	19	40	38	79
<b>Not Economically Disadvantaged</b>	64	0	3	38	59	97	72	0	4	31	65	96
<b>Not Migrant</b>	110	1	9	39	51	90	119	1	10	34	55	89

## Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



### Mean Score

2013

2012

65

66 Click the selected tab to collapse this section

#### Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	35	9	29	60	3	63	47	6	30	60	4	64
General Education	23	0	17	78	4	83	29	3	28	66	3	69
Students with Disabilities	12	25	50	25	0	25	18	11	33	50	6	56
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
Black or African American	28	11	25	61	4	64	30	7	33	57	3	60
Hispanic or Latino	4	—	—	—	—	—	10	10	20	70	0	70
White	2	—	—	—	—	—	7	0	29	57	14	71
Small Group Total	7	0	43	57	0	57	0	0	0	0	0	0
Female	14	14	21	64	0	64	18	11	28	56	6	61
Male	21	5	33	57	5	62	29	3	31	62	3	66
English Proficient	32	—	—	—	—	—	41	2	34	59	5	63
Limited English Proficient	3	—	—	—	—	—	6	33	0	67	0	67
Economically Disadvantaged	18	6	22	67	6	72	20	5	35	55	5	60
Not Economically Disadvantaged	17	12	35	53	0	53	27	7	26	63	4	67
Not Migrant	35	9	29	60	3	63	47	6	30	60	4	64

**Grade 8 Students Taking a Regents Science Test**

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

**Results by Student Group**

	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	93	4	4	61	30	91	84	1	1	52	45	98



**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5**

2013	2012
1	0

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5**

2013	2012
1	0

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6**

2013	2012
0	1

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6**

2013	2012
0	1

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7**

2013	2012
0	1

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7**

2013	2012
0	0

**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8**

2013	2012
1	1

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8**

2013	2012
1	1

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

### NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

### NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*

**Students with Disabilities****Limited English Proficient****Economically Disadvantaged**

56	36	8	*
80	19	1	*
35	44	20	1

**NAEP Grade 8 Mathematics**

	% Below Basic	% Basic	% Proficient	% Advanced
<b>All Students</b>	28	40	24	8
<b>American Indian or Alaska Native</b>	*	*	*	*
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	14	27	33	26
<b>Black or African American</b>	50	38	11	1
<b>Hispanic or Latino</b>	44	42	12	2
<b>White</b>	15	41	34	10
<b>Multiracial</b>	*	*	*	*
<b>Students with Disabilities</b>	66	27	6	1
<b>Limited English Proficient</b>	75	21	3	1
<b>Economically Disadvantaged</b>	42	39	15	4

\*Reporting standards not met

**NAEP Participation Rates****Grade 4 Reading****Participation Rate****Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 4 Mathematics****Participation Rate****Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 8 Reading****Participation Rate****Students with Disabilities**

97

**Limited English Proficient**

91

**Grade 8 Mathematics****Participation Rate****Students with Disabilities**

89

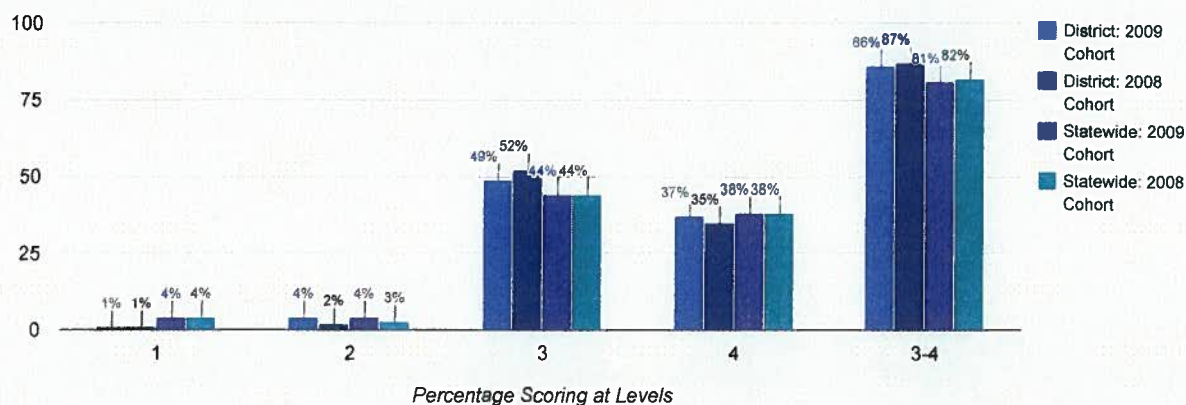
**Limited English Proficient**

94



## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

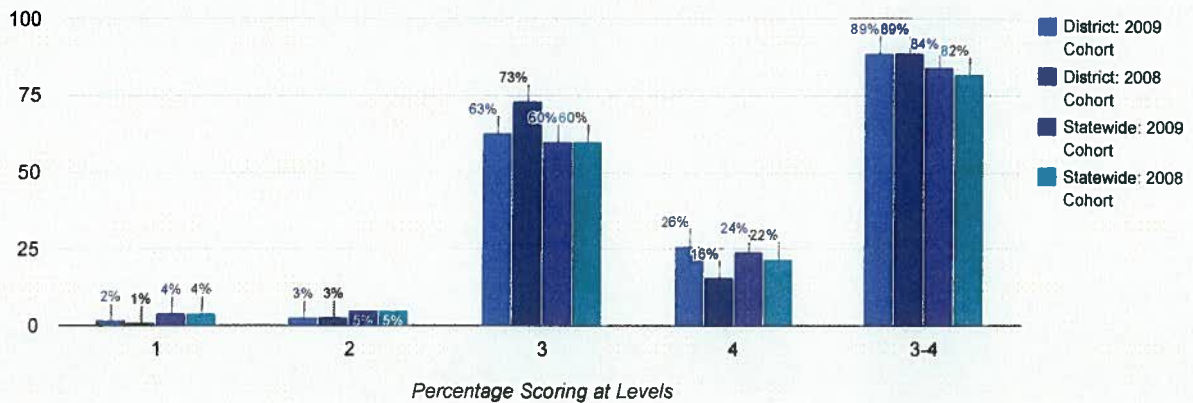
#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	137	1	4	49	37	86	158	1	2	52	35	87
General Education	118	1	0	52	42	94	136	1	1	55	40	95
Students with Disabilities	19	0	26	32	5	37	22	0	5	32	5	36
Asian or Native Hawaiian/Other Pacific Islander	5	20	0	60	20	80	6	0	0	50	50	100
Black or African American	78	0	6	46	36	82	108	0	2	54	32	86
Hispanic or Latino	28	0	0	68	29	96	24	4	4	54	29	83
White	26	0	0	35	54	88	20	0	0	40	50	90
Female	69	0	1	45	45	90	74	0	1	50	38	88
Male	68	1	6	53	29	82	84	1	2	54	32	86
English Proficient	135	—	—	—	—	—	156	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	0	10	56	27	83	62	2	2	52	37	89
Not Economically Disadvantaged	89	1	0	45	43	88	96	0	2	52	33	85
Not Migrant	137	1	4	49	37	86	158	1	2	52	35	87

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

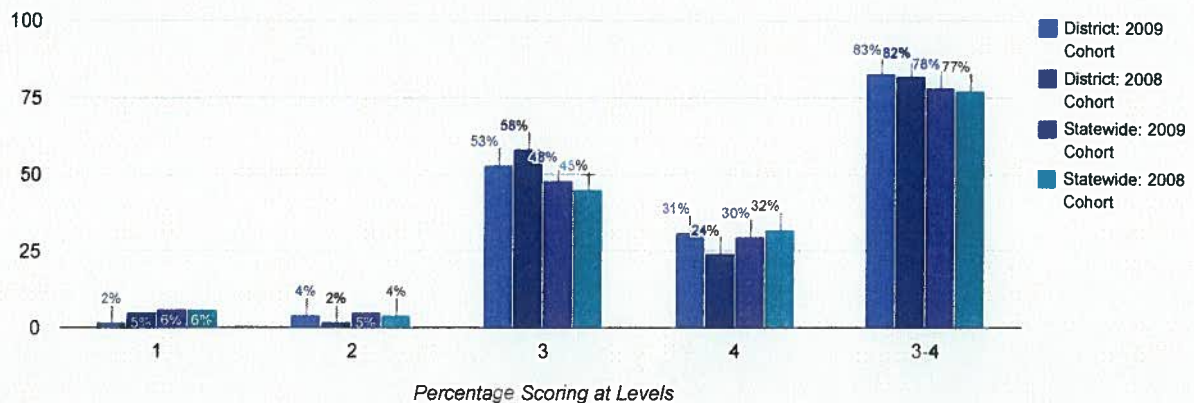
#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	137	2	3	63	26	89	158	1	3	73	16	89
General Education	118	2	2	65	31	96	136	1	0	78	18	96
Students with Disabilities	19	5	11	47	0	47	22	5	18	45	0	45
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	100	0	100	6	0	0	67	33	100
Black or African American	78	4	4	62	24	86	108	2	4	74	15	89
Hispanic or Latino	28	0	0	75	21	96	24	0	0	75	13	88
White	26	0	4	46	42	88	20	0	0	70	20	90
Female	69	3	1	62	30	93	74	0	4	70	18	88
Male	68	1	4	63	22	85	84	2	1	76	14	90
English Proficient	135	—	—	—	—	—	156	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	4	2	63	31	94	62	2	3	77	15	92
Not Economically Disadvantaged	89	1	3	63	24	87	96	1	2	71	17	88
Not Migrant	137	2	3	63	26	89	158	1	3	73	16	89

## Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

#### 2009 Cohort

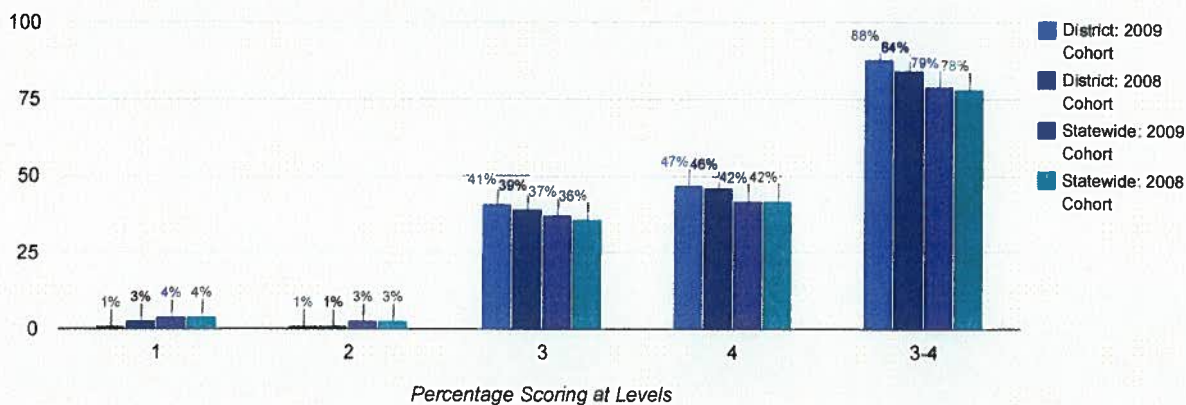
#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	137	2	4	53	31	83	158	5	2	58	24	82
General Education	118	1	2	57	35	92	136	2	2	62	28	90
Students with Disabilities	19	11	16	26	5	32	22	23	0	32	0	32
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	60	20	80	6	0	0	67	33	100
Black or African American	78	3	6	50	29	79	108	6	2	60	20	81
Hispanic or Latino	28	4	0	71	18	89	24	4	4	50	29	79
White	26	0	0	38	50	88	20	5	0	50	35	85
Female	69	1	4	45	41	86	74	4	1	53	27	80
Male	68	3	3	60	21	81	84	6	2	62	21	83
English Proficient	135	—	—	—	—	—	156	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	6	8	46	31	77	62	5	0	65	23	87
Not Economically Disadvantaged	89	0	1	56	30	87	96	5	3	53	25	78
Not Migrant	137	2	4	53	31	83	158	5	2	58	24	82



## Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

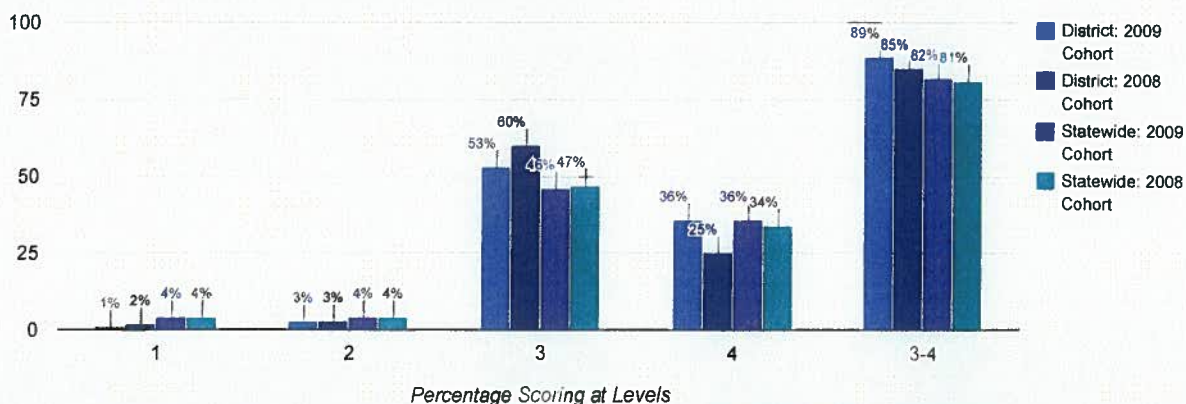
#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	137	1	1	41	47	88	158	3	1	39	46	84
General Education	118	0	1	41	53	93	136	1	1	41	51	93
Students with Disabilities	19	5	5	42	11	53	22	14	0	23	9	32
Asian or Native Hawaiian/Other Pacific Islander	5	0	20	40	40	80	6	0	0	0	100	100
Black or African American	78	1	0	41	45	86	108	3	1	42	41	82
Hispanic or Latino	28	0	4	50	43	93	24	4	0	33	50	83
White	26	0	0	31	58	88	20	0	0	40	50	90
Female	69	0	0	36	54	90	74	4	0	32	51	84
Male	68	1	3	46	40	85	84	1	1	44	40	85
English Proficient	135	—	—	—	—	—	156	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	2	2	46	44	90	62	0	2	39	50	89
Not Economically Disadvantaged	89	0	1	38	48	87	96	4	0	39	43	81
Not Migrant	137	1	1	41	47	88	158	3	1	39	46	84

## Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	137	1	3	53	36	89	158	2	3	60	25	85
General Education	118	0	1	56	41	97	136	2	1	64	29	93
Students with Disabilities	19	5	16	32	11	42	22	0	14	36	0	36
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	80	20	100	6	0	0	67	33	100
Black or African American	78	1	4	50	36	86	108	1	4	61	22	83
Hispanic or Latino	28	0	0	68	29	96	24	8	0	67	17	83
White	26	0	4	38	50	88	20	0	0	45	45	90
Female	69	0	1	48	45	93	74	1	3	59	23	82
Male	68	1	4	57	28	85	84	2	2	61	26	87
English Proficient	135	—	—	—	—	—	156	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	2	6	54	35	90	62	2	2	68	19	87
Not Economically Disadvantaged	89	0	1	52	37	89	96	2	3	55	28	83
Not Migrant	137	1	3	53	36	89	158	2	3	60	25	85

## Regents Examination Results (2012 - 13)

### Results by Student Group

### Comprehensive English

### Integrated Algebra

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	161	94	82	17	160	95	88	11
General Education	140	95	86	19	131	98	94	13
Students with Disabilities	21	86	57	5	29	79	59	3
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	6	—	—	—
Black or African American	100	95	82	11	104	92	86	10
Hispanic or Latino	25	88	68	32	30	100	87	10
White	29	97	93	28	17	100	94	12
Multiracial	1	—	—	—	3	—	—	—
Small Group Total	7	86	86	14	9	100	100	33
Female	82	94	85	23	84	98	92	10
Male	79	94	78	11	76	92	83	13
English Proficient	153	96	84	18	151	95	87	11
Limited English Proficient	8	50	38	0	9	100	89	11
Economically Disadvantaged	57	91	77	12	69	93	88	10
Not Economically Disadvantaged	104	95	85	20	91	97	87	12
Migrant	0	0	0	0	0	0	0	0
Not Migrant	161	94	82	17	160	95	88	11

### Results by Student Group

### Geometry

### Algebra 2/Trigonometry

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	155	92	75	10	76	93	79	21
General Education	142	94	78	11	74	—	—	—
Students with Disabilities	13	62	38	0	2	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	100	86	29	3	—	—	—
Black or African American	92	92	75	7	37	95	76	16
Hispanic or Latino	33	88	79	9	13	—	—	—
White	23	91	65	17	22	91	82	32
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	0	0	0	0	17	94	82	18



Female

Male

English Proficient

Limited English Proficient

Economically Disadvantaged

Not Economically Disadvantaged

Migrant

Not Migrant

67	94	79	10	44	93	75	16
88	90	72	9	32	94	84	28
148	91	74	10	76	93	79	21
7	100	86	0	0	0	0	0
57	89	74	5	24	96	92	17
98	93	76	12	52	92	73	23
0	0	0	0	0	0	0	0
155	92	75	10	76	93	79	21

## Results by Student Group

## Global History and Geography

## U.S. History &amp; Government

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	168	95	85	38	139	98	94	53
General Education	146	99	88	43	119	97	95	55
Students with Disabilities	22	73	64	0	20	100	90	35
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	6	—	—	—
Black or African American	105	94	83	32	87	98	94	48
Hispanic or Latino	27	96	85	30	19	95	89	47
White	31	97	87	55	26	100	100	73
Multiracial	1	—	—	—	1	—	—	—
Small Group Total	5	100	100	80	7	100	86	43
Female	87	98	84	40	65	95	92	51
Male	81	93	85	35	74	100	96	54
English Proficient	161	95	84	39	134	99	97	54
Limited English Proficient	7	100	86	0	5	60	20	0
Economically Disadvantaged	65	92	78	31	46	96	89	41
Not Economically Disadvantaged	103	97	88	42	93	99	97	58
Migrant	0	0	0	0	0	0	0	0
Not Migrant	168	95	85	38	139	98	94	53

## Results by Student Group

## Living Environment

## Physical Setting/Earth Science

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	165	97	91	25	126	83	60	6
General Education	137	99	96	28	96	90	71	8

<b>Students with Disabilities</b>	28	89	68	11	30	63	27	0
<b>American Indian or Alaska Native</b>	0	0	0	0	0	0	0	0
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	7	—	—	—	4	—	—	—
<b>Black or African American</b>	102	98	90	29	87	82	59	6
<b>Hispanic or Latino</b>	35	94	91	26	18	94	67	6
<b>White</b>	19	100	95	11	16	75	50	13
<b>Multiracial</b>	2	—	—	—	1	—	—	—
<b>Small Group Total</b>	9	89	89	11	5	100	100	0
<b>Female</b>	85	98	91	28	61	87	67	7
<b>Male</b>	80	96	91	23	65	80	54	6
<b>English Proficient</b>	159	97	91	26	122	—	—	—
<b>Limited English Proficient</b>	6	83	83	17	4	—	—	—
<b>Economically Disadvantaged</b>	71	100	93	24	55	82	62	9
<b>Not Economically Disadvantaged</b>	94	95	89	27	71	85	59	4
<b>Migrant</b>	0	0	0	0	0	0	0	0
<b>Not Migrant</b>	165	97	91	25	126	83	60	6

**Results by Student Group****Physical Setting/Chemistry****Physical Setting/Physics**

	<b>Total Tested</b>	<b>Percent of students scoring at or above</b>			<b>Total Tested</b>	<b>Percent of students scoring at or above</b>		
		<b>55</b>	<b>65</b>	<b>85</b>		<b>55</b>	<b>65</b>	<b>85</b>
<b>All Students</b>	103	97	89	18	57	93	84	26
<b>General Education</b>	101	—	—	—	56	—	—	—
<b>Students with Disabilities</b>	2	—	—	—	1	—	—	—
<b>American Indian or Alaska Native</b>	0	0	0	0	0	0	0	0
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	4	—	—	—	2	—	—	—
<b>Black or African American</b>	61	95	85	16	30	97	87	13
<b>Hispanic or Latino</b>	16	100	94	6	10	—	—	—
<b>White</b>	21	100	95	29	15	93	87	53
<b>Multiracial</b>	1	—	—	—	0	0	0	0
<b>Small Group Total</b>	5	100	100	40	12	83	75	25
<b>Female</b>	50	96	88	18	28	93	82	25
<b>Male</b>	53	98	91	19	29	93	86	28
<b>English Proficient</b>	103	97	89	18	57	93	84	26
<b>Limited English Proficient</b>	0	0	0	0	0	0	0	0
<b>Economically Disadvantaged</b>	31	100	94	3	17	88	76	12
<b>Not Economically Disadvantaged</b>	72	96	88	25	40	95	88	33

**Migrant****Not Migrant**

0	0	0	0	0	0	0	0
103	97	89	18	57	93	84	26



**Regents Competency Test Results (2012 - 13)**

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	7	57	3	—	2	—
General Education	0	0	0	—	0	—
Students with Disabilities	7	57	3	—	2	—
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	4	—	1	—	2	—
Hispanic or Latino	2	—	2	—	0	0
White	1	—	0	0	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	7	57	3	—	2	—
Female	3	—	1	—	1	—
Male	4	—	2	—	1	—
English Proficient	7	57	3	—	2	—
Limited English Proficient	0	0	0	—	0	—
Economically Disadvantaged	4	—	2	—	2	—
Not Economically Disadvantaged	3	—	1	—	0	—
Migrant	0	0	0	—	0	—
Not Migrant	7	57	3	—	2	—

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	0	0	0	0	1	—
General Education	0	0	0	0	0	—
Students with Disabilities	0	0	0	0	1	—
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	0	0	0	0	1	—
Hispanic or Latino	0	0	0	0	0	0
White	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	0	0	0	0	1	—
Female	0	0	0	0	0	—

<b>Male</b>	0	0	0	0	1	-
<b>English Proficient</b>	0	0	0	0	1	-
<b>Limited English Proficient</b>	0	0	0	0	0	-
<b>Economically Disadvantaged</b>	0	0	0	0	1	-
<b>Not Economically Disadvantaged</b>	0	0	0	0	0	-
<b>Migrant</b>	0	0	0	0	0	-
<b>Not Migrant</b>	0	0	0	0	1	-

**New York State Alternate Assessment (NYSAA) Results (2012 - 13)**

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	3	-	-	-	-	-
Grade 3 Math	3	-	-	-	-	-
Grade 4 ELA	1	-	-	-	-	-
Grade 4 Math	1	-	-	-	-	-
Grade 4 Science	1	-	-	-	-	-
Grade 5 ELA	1	-	-	-	-	-
Grade 5 Math	1	-	-	-	-	-
Grade 6 ELA	3	-	-	-	-	-
Grade 6 Math	3	-	-	-	-	-
Grade 7 ELA	3	-	-	-	-	-
Grade 7 Math	3	-	-	-	-	-
Grade 8 ELA	3	-	-	-	-	-
Grade 8 Math	3	-	-	-	-	-
Grade 8 Science	3	-	-	-	-	-
Secondary-Level ELA	2	-	-	-	-	-
Secondary-Level Math	2	-	-	-	-	-



## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	784	99%	✓	752	114	78	78
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	427	99%	✓	411	103	54	54
Hispanic or Latino	✓	✓	147	99%	✓	142	106	56	56
Asian or Native Hawaiian/Other Pacific Islander	✓	—	37	—	✓	36	142	100	20
White	✓	✓	165	99%	✓	158	142	97	97
Multiracial	—	—	8	—	—	5	—	—	—
Students With Disabilities	✓	✓	163	99%	✓	156 †	47 †	27	27
Limited English Proficient	—	—	31	—	—	28	—	—	—
Economically Disadvantaged	✓	✓	315	99%	✓	301	92	60	60

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	784	99%	752	114
Not Black or African American	357	99%	341	127
Not Hispanic or Latino	637	99%	610	116
Not Asian or Native Hawaiian/Other Pacific Islander	747	99%	716	112
Not White	619	99%	594	106
Not Multiracial	776	99%	747	114
General Education	621	99%	597	131
English Proficient	753	99%	724	118
Not Economically Disadvantaged	469	99%	451	128
Male	421	99%	405	105
Female	363	99%	347	124
Migrant	0	—	0	—
Not Migrant	784	99%	752	114

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores

data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	783	99%	✓	752	113	75	75
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	428	99%	✓	412	101	46	46
Hispanic or Latino	✓	✓	146	99%	✓	140	101	53	53
Asian or Native Hawaiian/Other Pacific Islander	✓	—	37	—	✓	37	159	118	118
White	✓	✓	164	99%	✓	158	140	91	91
Multiracial	—	—	8	—	—	5	—	—	—
Students With Disabilities	✓	✓	163	98%	✓	155 †	57 †	29	29
Limited English Proficient	—	—	31	—	—	29	—	—	—
Economically Disadvantaged	✓	✓	315	98%	✓	301	95	56	56

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	783	99%	752	113
Not Black or African American	355	99%	340	126
Not Hispanic or Latino	637	99%	612	115
Not Asian or Native Hawaiian/Other Pacific Islander	746	99%	715	110
Not White	619	99%	594	105
Not Multiracial	775	99%	747	112
General Education	620	99%	598	127
English Proficient	752	99%	723	115
Not Economically Disadvantaged	468	99%	451	124
Male	421	99%	407	108
Female	362	99%	345	118
Migrant	0	—	0	—
Not Migrant	783	99%	752	113

✓ Yes  
✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.





## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	243	100%	✓	234	184	174	174
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	140	100%	✓	137	179	156	156
Hispanic or Latino	✓	✓	49	100%	✓	49	190	155	155
Asian or Native Hawaiian/Other Pacific Islander	—	—	7	—	—	7	—	—	—
White	✓	✓	45	98%	✓	40	190	177	177
Multiracial	—	—	2	—	—	1	—	—	—
Students With Disabilities	✓	✓	54	100%	✓	53 †	145 †	145	145
Limited English Proficient	—	—	9	—	—	9	—	—	—
Economically Disadvantaged	✓	✓	104	100%	✓	101	180	161	161

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	243	100%	234	184
Not Black or African American	103	99%	97	191
Not Hispanic or Latino	194	99%	185	182
Not Asian or Native Hawaiian/Other Pacific Islander	236	100%	227	183
Not White	198	100%	194	182
Not Multiracial	241	100%	233	184
General Education	189	99%	181	195
English Proficient	234	100%	225	185
Not Economically Disadvantaged	139	99%	133	186
Male	114	99%	111	177
Female	129	100%	123	190
Migrant	0	—	0	—
Not Migrant	243	100%	234	184

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.





## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	133	99%	✓	127	162	154	154
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	73	99%	✓	71	161	129	129
Hispanic or Latino	—	—	33	—	—	28	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	5	—	—	—
White	—	—	23	—	—	23	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	14	—	—	16	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	43	100%	✓	45	149	132	132

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	133	99%	127	162
Not Black or African American	60	98%	56	164
Not Hispanic or Latino	100	98%	99	159
Not Asian or Native Hawaiian/Other Pacific Islander	129	98%	122	164
Not White	110	99%	104	163
Not Multiracial	133	99%	127	162
General Education	119	100%	111	176
English Proficient	130	98%	125	164
Not Economically Disadvantaged	90	98%	82	170
Male	67	99%	62	147
Female	66	98%	65	177
Migrant	0	—	0	—
Not Migrant	133	99%	127	162

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	133	99%	✓	127	148	133	133
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	73	100%	✓	71	144	101	101
Hispanic or Latino	—	—	33	—	—	28	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	5	—	—	—
White	—	—	23	—	—	23	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	14	—	—	16	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	43	100%	✓	45	144	109	109

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	133	99%	127	148
Not Black or African American	60	98%	56	154
Not Hispanic or Latino	100	99%	99	147
Not Asian or Native Hawaiian/Other Pacific Islander	129	99%	122	148
Not White	110	100%	104	145
Not Multiracial	133	99%	127	148
General Education	119	100%	111	158
English Proficient	130	99%	125	149
Not Economically Disadvantaged	90	99%	82	150
Male	67	100%	62	132
Female	66	98%	65	163
Migrant	0	—	0	—
Not Migrant	133	99%	127	148

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**Unweighted Combined ELA and Math PIs**

<b>Student Group</b>	<b>Elementary/ Middle-Level ELA PI</b>	<b>Elementary/ Middle-Level Math PI</b>	<b>Secondary-Level ELA PI</b>	<b>Secondary-Level Math PI</b>	<b>Unweighted Combined PI</b>
<b>All Students</b>	114	113	162	148	134
<b>American Indian or Alaska Native</b>	—	—	—	—	—
<b>Black or African American</b>	103	101	161	144	127
<b>Hispanic or Latino</b>	106	101	—	—	104
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	142	159	—	—	151
<b>White</b>	142	140	—	—	141
<b>Multiracial</b>	—	—	—	—	—
<b>Students With Disabilities</b>	47	57	—	—	52
<b>Limited English Proficient</b>	—	—	—	—	—
<b>Economically Disadvantaged</b>	92	95	149	144	120

— There were not enough students to determine a Performance Index.



## Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

**Four-Year Graduation-Rate Total Cohort for Accountability**

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	158	84%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	108	82%	80%	80%
Hispanic or Latino	—	24	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	—	20	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	22	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	62	85%	80%	80%

- ✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 ✗ Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

**Five-Year Graduation-Rate Total Cohort for Accountability**

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	171	91%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	108	92%	80%	80%
Hispanic or Latino	✓	34	88%	80%	76%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	—	24	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✓	31 †	87% †	80%	76%
Limited English Proficient	—	7	—	—	—
Economically Disadvantaged	✓	71	90%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	158	84%	171	91%
Not Black or African American	50	86%	63	90%
Not Hispanic or Latino	134	84%	137	92%
Not Asian or Native Hawaiian/Other Pacific Islander	152	83%	166	92%
Not White	138	83%	147	90%
Not Multiracial	158	84%	171	91%
General Education	136	91%	140	92%
English Proficient	156	85%	164	93%
Not Economically Disadvantaged	96	82%	100	92%
Male	84	81%	99	93%
Female	74	86%	72	89%
Migrant	0	—	0	—
Not Migrant	158	84%	171	91%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
32%	30%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
4%	3%	YES

**MALVERNE SENIOR HIGH SCHOOL - School Report Card Data [2012 - 13]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**MALVERNE SENIOR HIGH SCHOOL Enrollment (2012 - 13)****K-12 Enrollment: 541**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

**Students by Gender**

Male		Female	
274	51%	267	49%

**Students by Ethnicity**

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	326	97	18	98	2
0%	60%	18%	3%	18%	0%

**Other Groups**

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
18	3%	72	13%	200	37%

**Students by Grade**

9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary
143	155	119	123	1

**Average Class Size (2012 - 13)**

Grade 8 Science	Grade 10 English	Grade 10 Science	Grade 10 Social Studies
20	21	20	21

**Free and Reduced-Price Lunch (2012 - 13)**

Eligible for Free Lunch

Eligible for Reduced-Price Lunch

163

30%

79

15%

### Attendance and Suspensions (2011 - 12)

Annual Attendance Rate

95%

Student Suspensions

45

8%

### Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

25%

Turnover Rate of All Teachers

8%

### Staff Counts (2012 - 13)

Principals

1

Assistant Principals

2

Other Professional Staff

5

Paraprofessionals

0



**Teacher Qualifications (2010-11 through 2012-13)**

	2010 - 11	2011 - 12	2012 - 13
<b>Total Number of Teachers</b>	54	50	49
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	0%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	6%	0%	0%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	52%	64%	63%
<b>Total Number of Core Classes</b>	182	164	150
<b>Percent Not Taught by Highly Qualified Teachers in This School</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	2%	3%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	5%	4%	6%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	0%	1%	1%
<b>Total Number of Classes</b>	233	227	203
<b>Percent Taught by Teachers Without Appropriate Certification</b>	0%	0%	2%

**High School Completers (2012 - 13)****Results by Student Group**

	<b>Completers (Graduates + IEP Diplomas)</b>	<b>Graduates (Regents + Local Diplomas)</b>	<b>Regents Diploma</b>		<b>Regents with Advanced Designation</b>	
	<b>Number of Students</b>	<b>Number of Students</b>	<b>Number of Students</b>	<b>Percent of Graduates</b>	<b>Number of Students</b>	<b>Percent of Graduates</b>
<b>All Students</b>	121	121	114	94%	57	47%
<b>General Education</b>	114	114	113	99%	56	49%
<b>Students with Disabilities</b>	7	7	1	14%	1	14%

**Results by Student Group**

	<b>Regents with CTE Endorsement</b>		<b>Local Diplomas</b>		<b>Individualized Education Program (IEP) Diplomas</b>	
	<b>Number of Students</b>	<b>Percent of Graduates</b>	<b>Number of Students</b>	<b>Percent of Graduates</b>	<b>Number of Students</b>	<b>Percent of Completers</b>
<b>All Students</b>	3	2%	7	6%	0	0%
<b>General Education</b>	3	3%	1	1%	0	0%
<b>Students with Disabilities</b>	0	0%	6	86%	0	0%

**High School Non-completers (2012 - 13)****Results by Student Group**

	<b>Dropped Out</b>		<b>Entered Approved High School Equivalency Preparation Program (AHSEPP)</b>		<b>Total Noncompleters</b>	
	<b>Number of Students</b>	<b>Percent of Students</b>	<b>Number of Students</b>	<b>Percent of Students</b>	<b>Number of Students</b>	<b>Percent of Students</b>
<b>All Students</b>	8	1%	0	0%	8	1%
<b>General Education</b>	-	-	-	-	-	-
<b>Students with Disabilities</b>	-	-	-	-	-	-



**Post-graduation Plans of Completers (2012 - 13)****Results by Student Group**

	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
<b>All Students</b>	61	50%	44	36%	0	0%	5	4%
<b>General Education</b>	61	54%	38	33%	0	0%	4	4%
<b>Students with Disabilities</b>	0	0%	6	86%	0	0%	1	14%

**Results by Student Group**

	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
<b>All Students</b>	7	6%	0	0%	1	1%	3	2%
<b>General Education</b>	7	6%	0	0%	1	1%	3	3%
<b>Students with Disabilities</b>	0	0%	0	0%	0	0%	0	0%

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

### NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

### NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*

**Students with Disabilities****Limited English Proficient****Economically Disadvantaged**

56	36	8	*
80	19	1	*
35	44	20	1

**NAEP Grade 8 Mathematics****% Below Basic****% Basic****% Proficient****% Advanced****All Students****American Indian or Alaska Native****Asian or Native Hawaiian/Other Pacific Islander****Black or African American****Hispanic or Latino****White****Multiracial****Students with Disabilities****Limited English Proficient****Economically Disadvantaged**

28	40	24	8
*	*	*	*
14	27	33	26
50	38	11	1
44	42	12	2
15	41	34	10
*	*	*	*
66	27	6	1
75	21	3	1
42	39	15	4

\*Reporting standards not met.

**NAEP Participation Rates****Grade 4 Reading****Participation Rate****Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 4 Mathematics****Participation Rate****Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 8 Reading****Participation Rate****Students with Disabilities**

97

**Limited English Proficient**

91

**Grade 8 Mathematics****Participation Rate****Students with Disabilities**

89

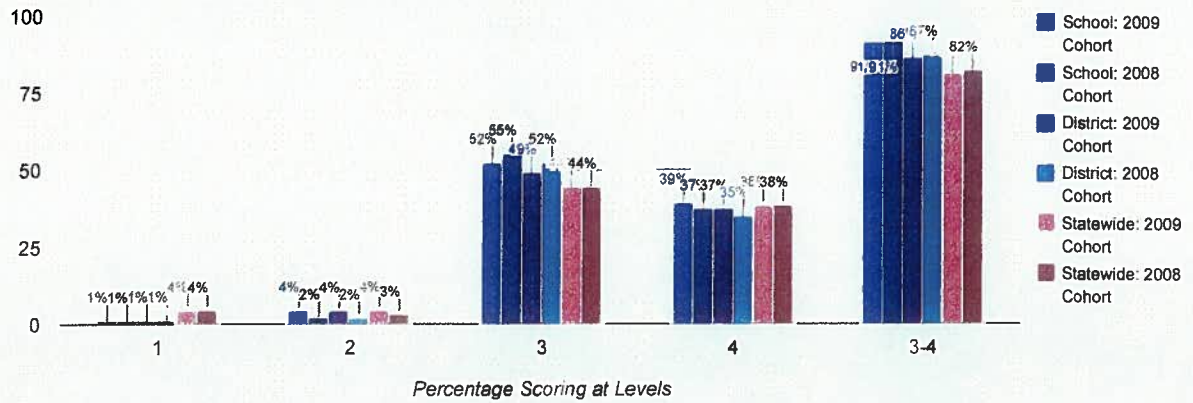
**Limited English Proficient**

94



## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

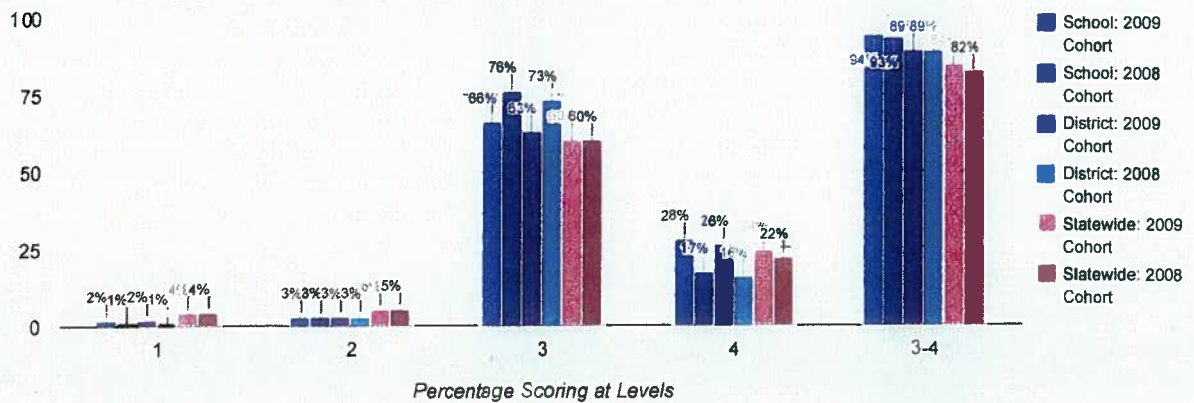
#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	129	1	4	52	39	91	150	1	2	55	37	91
General Education	118	1	0	52	42	94	136	1	1	55	40	95
Students with Disabilities	11	0	45	55	0	55	14	0	7	50	7	57
Asian or Native Hawaiian/Other Pacific Islander	5	20	0	60	20	80	6	0	0	50	50	100
Black or African American	73	0	7	49	38	88	102	0	2	57	34	91
Hispanic or Latino	28	0	0	68	29	96	22	5	5	59	32	91
White	23	0	0	39	57	96	20	0	0	40	50	90
Female	67	0	1	46	46	93	70	0	1	53	40	93
Male	62	2	6	58	31	89	80	1	3	56	34	90
English Proficient	127	—	—	—	—	—	148	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	0	10	56	27	83	62	2	2	52	37	89
Not Economically Disadvantaged	81	1	0	49	46	95	88	0	2	57	36	93
Not Migrant	129	1	4	52	39	91	150	1	2	55	37	91

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

#### 2009 Cohort

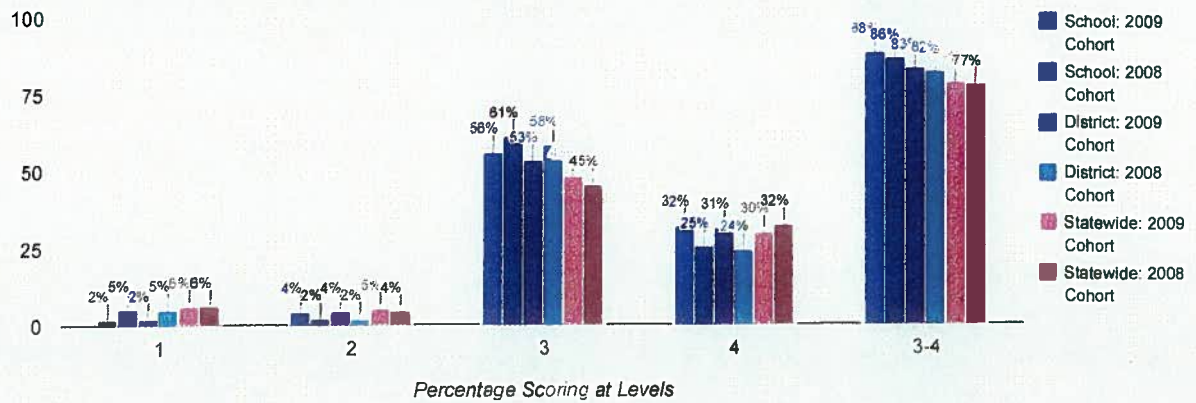
#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	129	2	3	66	28	94	150	1	3	76	17	93
General Education	118	2	2	65	31	96	136	1	0	78	18	96
Students with Disabilities	11	9	18	73	0	73	14	7	29	57	0	57
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	100	0	100	6	0	0	67	33	100
Black or African American	73	4	4	66	26	92	102	2	4	76	16	92
Hispanic or Latino	28	0	0	75	21	96	22	0	0	82	14	95
White	23	0	4	48	48	96	20	0	0	70	20	90
Female	67	3	1	64	31	96	70	0	4	73	19	91
Male	62	2	5	68	24	92	80	3	1	79	15	94
English Proficient	127	—	—	—	—	—	148	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	4	2	63	31	94	62	2	3	77	15	92
Not Economically Disadvantaged	81	1	4	68	26	94	88	1	2	75	18	93
Not Migrant	129	2	3	66	28	94	150	1	3	76	17	93



## Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

#### 2009 Cohort

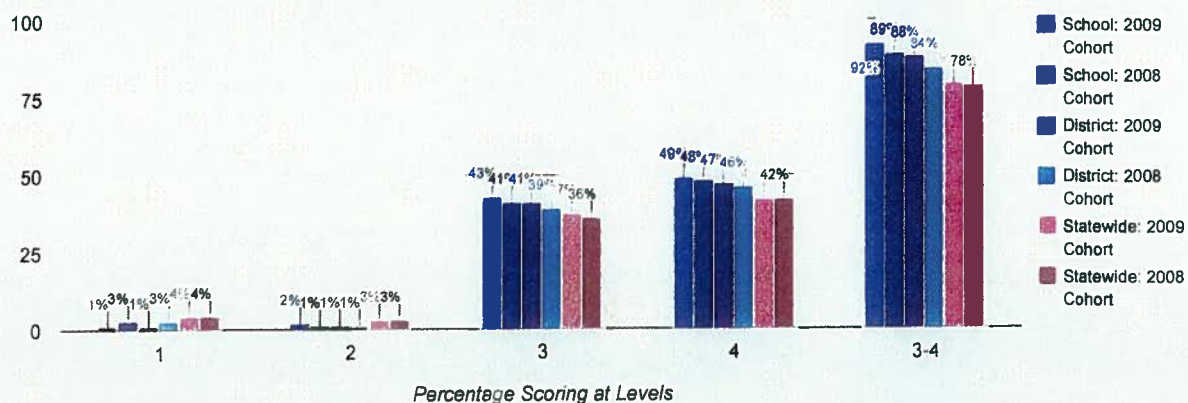
#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	129	2	4	56	32	88	150	5	2	61	25	86
General Education	118	1	2	57	35	92	136	2	2	62	28	90
Students with Disabilities	11	18	27	45	0	45	14	29	0	50	0	50
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	60	20	80	6	0	0	67	33	100
Black or African American	73	3	7	53	32	85	102	5	2	64	22	85
Hispanic or Latino	28	4	0	71	18	89	22	5	5	55	32	86
White	23	0	0	43	52	96	20	5	0	50	35	85
Female	67	1	4	46	42	88	70	4	1	56	29	84
Male	62	3	3	66	21	87	80	5	3	65	23	88
English Proficient	127	—	—	—	—	—	148	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	6	8	46	31	77	62	5	0	65	23	87
Not Economically Disadvantaged	81	0	1	62	32	94	88	5	3	58	27	85
Not Migrant	129	2	4	56	32	88	150	5	2	61	25	86



## Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

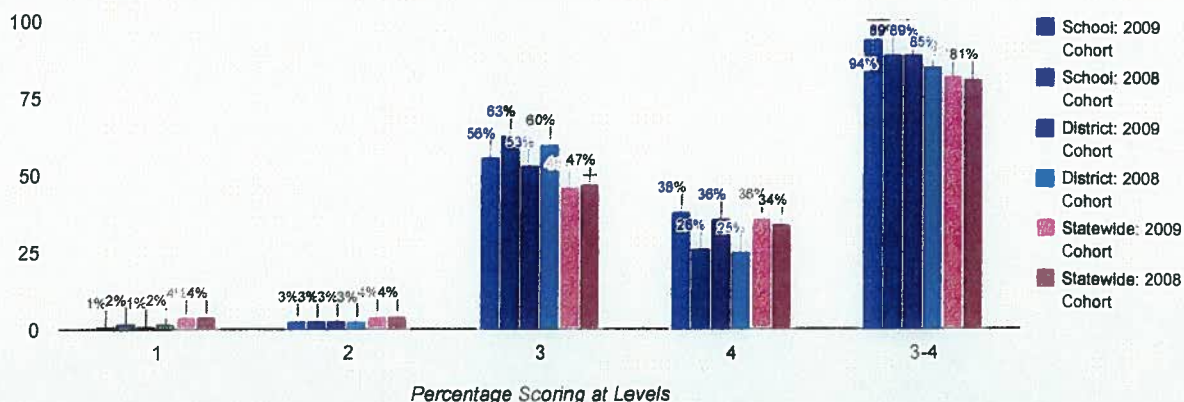
#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	129	1	2	43	49	92	150	3	1	41	48	89
General Education	118	0	1	41	53	93	136	1	1	41	51	93
Students with Disabilities	11	9	9	73	9	82	14	21	0	36	14	50
Asian or Native Hawaiian/Other Pacific Islander	5	0	20	40	40	80	6	0	0	0	100	100
Black or African American	73	1	0	44	48	92	102	3	1	44	43	87
Hispanic or Latino	28	0	4	50	43	93	22	5	0	36	55	91
White	23	0	0	35	61	96	20	0	0	40	50	90
Female	67	0	0	37	55	93	70	4	0	34	54	89
Male	62	2	3	50	42	92	80	1	1	46	43	89
English Proficient	127	—	—	—	—	—	148	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	2	2	46	44	90	62	0	2	39	50	89
Not Economically Disadvantaged	81	0	1	42	52	94	88	5	0	42	47	89
Not Migrant	129	1	2	43	49	92	150	3	1	41	48	89

## Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



### Results by Student Group

#### 2009 Cohort

#### 2008 Cohort

	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	129	1	3	56	38	94	150	2	3	63	26	89
General Education	118	0	1	56	41	97	136	2	1	64	29	93
Students with Disabilities	11	9	27	55	9	64	14	0	21	50	0	50
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	80	20	100	6	0	0	67	33	100
Black or African American	73	1	4	53	38	92	102	1	4	64	24	87
Hispanic or Latino	28	0	0	68	29	96	22	9	0	73	18	91
White	23	0	4	43	52	96	20	0	0	45	45	90
Female	67	0	1	49	46	96	70	1	3	63	24	87
Male	62	2	5	63	29	92	80	3	3	63	28	90
English Proficient	127	—	—	—	—	—	148	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	48	2	6	54	35	90	62	2	2	68	19	87
Not Economically Disadvantaged	81	0	1	57	40	96	88	2	3	59	31	90
Not Migrant	129	1	3	56	38	94	150	2	3	63	26	89



## Regents Examination Results (2012 - 13)

### Results by Student Group

### Comprehensive English

### Integrated Algebra

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	161	94	82	17	111	93	82	5
General Education	140	95	86	19	82	98	90	6
Students with Disabilities	21	86	57	5	29	79	59	3
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	2	—	—	—
Black or African American	100	95	82	11	73	89	79	3
Hispanic or Latino	25	88	68	32	20	100	80	10
White	29	97	93	28	13	100	92	8
Multiracial	1	—	—	—	3	—	—	—
Small Group Total	7	86	86	14	5	100	100	20
Female	82	94	85	23	53	96	87	2
Male	79	94	78	11	58	90	78	9
English Proficient	153	96	84	18	102	92	81	5
Limited English Proficient	8	50	38	0	9	100	89	11
Economically Disadvantaged	57	91	77	12	50	90	84	6
Not Economically Disadvantaged	104	95	85	20	61	95	80	5
Migrant	0	0	0	0	0	0	0	0
Not Migrant	161	94	82	17	111	93	82	5

### Results by Student Group

### Geometry

### Algebra 2/Trigonometry

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	155	92	75	10	76	93	79	21
General Education	142	94	78	11	74	—	—	—
Students with Disabilities	13	62	38	0	2	—	—	—
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	100	86	29	3	—	—	—
Black or African American	92	92	75	7	37	95	76	16
Hispanic or Latino	33	88	79	9	13	—	—	—
White	23	91	65	17	22	91	82	32
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	0	0	0	0	17	94	82	18



Female

Male

English Proficient

Limited English Proficient

Economically Disadvantaged

Not Economically Disadvantaged

Migrant

Not Migrant

67	94	79	10	44	93	75	16
88	90	72	9	32	94	84	28
148	91	74	10	76	93	79	21
7	100	86	0	0	0	0	0
57	89	74	5	24	96	92	17
98	93	76	12	52	92	73	23
0	0	0	0	0	0	0	0
155	92	75	10	76	93	79	21

## Results by Student Group

## Global History and Geography

## U.S. History &amp; Government

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	168	95	85	38	139	98	94	53
General Education	146	99	88	43	119	97	95	55
Students with Disabilities	22	73	64	0	20	100	90	35
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	6	—	—	—
Black or African American	105	94	83	32	87	98	94	48
Hispanic or Latino	27	96	85	30	19	95	89	47
White	31	97	87	55	26	100	100	73
Multiracial	1	—	—	—	1	—	—	—
Small Group Total	5	100	100	80	7	100	86	43
Female	87	98	84	40	65	95	92	51
Male	81	93	85	35	74	100	96	54
English Proficient	161	95	84	39	134	99	97	54
Limited English Proficient	7	100	86	0	5	60	20	0
Economically Disadvantaged	65	92	78	31	46	96	89	41
Not Economically Disadvantaged	103	97	88	42	93	99	97	58
Migrant	0	0	0	0	0	0	0	0
Not Migrant	168	95	85	38	139	98	94	53

## Results by Student Group

## Living Environment

## Physical Setting/Earth Science

	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	92	95	85	16	106	84	59	7
General Education	65	97	91	18	85	89	68	8

<b>Students with Disabilities</b>	27	89	70	11	21	62	24	0
<b>American Indian or Alaska Native</b>	0	0	0	0	0	0	0	0
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	3	—	—	—	3	—	—	—
<b>Black or African American</b>	58	97	84	16	72	82	57	6
<b>Hispanic or Latino</b>	18	89	83	22	17	94	65	6
<b>White</b>	11	100	91	18	13	—	—	—
<b>Multiracial</b>	2	—	—	—	1	—	—	—
<b>Small Group Total</b>	5	80	80	0	17	82	65	12
<b>Female</b>	40	95	80	13	52	87	63	8
<b>Male</b>	52	94	88	19	54	81	56	6
<b>English Proficient</b>	86	95	85	16	102	—	—	—
<b>Limited English Proficient</b>	6	83	83	17	4	—	—	—
<b>Economically Disadvantaged</b>	40	100	88	15	48	81	63	8
<b>Not Economically Disadvantaged</b>	52	90	83	17	58	86	57	5
<b>Migrant</b>	0	0	0	0	0	0	0	0
<b>Not Migrant</b>	92	95	85	16	106	84	59	7

## Results by Student Group

## Physical Setting/Chemistry

## Physical Setting/Physics

	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
<b>All Students</b>	103	97	89	18	57	93	84	26
<b>General Education</b>	101	—	—	—	56	—	—	—
<b>Students with Disabilities</b>	2	—	—	—	1	—	—	—
<b>American Indian or Alaska Native</b>	0	0	0	0	0	0	0	0
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	4	—	—	—	2	—	—	—
<b>Black or African American</b>	61	95	85	16	30	97	87	13
<b>Hispanic or Latino</b>	16	100	94	6	10	—	—	—
<b>White</b>	21	100	95	29	15	93	87	53
<b>Multiracial</b>	1	—	—	—	0	0	0	0
<b>Small Group Total</b>	5	100	100	40	12	83	75	25
<b>Female</b>	50	96	88	18	28	93	82	25
<b>Male</b>	53	98	91	19	29	93	86	28
<b>English Proficient</b>	103	97	89	18	57	93	84	26
<b>Limited English Proficient</b>	0	0	0	0	0	0	0	0
<b>Economically Disadvantaged</b>	31	100	94	3	17	88	76	12
<b>Not Economically Disadvantaged</b>	72	96	88	25	40	95	88	33



Migrant

Not Migrant

0	0	0	0	0	0	0	0
103	97	89	18	57	93	84	26



**Regents Competency Test Results (2012 - 13)****Results by Student Group****Reading****Writing****Math**

Total Tested      Percent Passing

Total Tested      Percent Passing

Total Tested      Percent Passing

All Students	7	57	3	—	2	—
General Education	0	0	0	—	0	—
Students with Disabilities	7	57	3	—	2	—
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	4	—	1	—	2	—
Hispanic or Latino	2	—	2	—	0	0
White	1	—	0	0	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	7	57	3	—	2	—
Female	3	—	1	—	1	—
Male	4	—	2	—	1	—
English Proficient	7	57	3	—	2	—
Limited English Proficient	0	0	0	—	0	—
Economically Disadvantaged	4	—	2	—	2	—
Not Economically Disadvantaged	3	—	1	—	0	—
Migrant	0	0	0	—	0	—
Not Migrant	7	57	3	—	2	—

**Results by Student Group****Global Studies****U.S. History & Government****Science**

Total Tested      Percent Passing

Total Tested      Percent Passing

Total Tested      Percent Passing

All Students	0	0	0	0	1	—
General Education	0	0	0	0	0	—
Students with Disabilities	0	0	0	0	1	—
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	0	0	0	0	1	—
Hispanic or Latino	0	0	0	0	0	0
White	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	0	0	0	0	1	—
Female	0	0	0	0	0	—

<b>Male</b>	0	0	0	0	1	-
<b>English Proficient</b>	0	0	0	0	1	-
<b>Limited English Proficient</b>	0	0	0	0	0	-
<b>Economically Disadvantaged</b>	0	0	0	0	1	-
<b>Not Economically Disadvantaged</b>	0	0	0	0	0	-
<b>Migrant</b>	0	0	0	0	0	-
<b>Not Migrant</b>	0	0	0	0	1	-

## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	131	100%	✓	123	166	154	154
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	72	100%	✓	69	165	128	128
Hispanic or Latino	—	—	33	—	—	27	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	5	—	—	—
White	—	—	22	—	—	22	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	12	—	—	12	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	43	100%	✓	45	149	132	132

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	131	100%	123	166
Not Black or African American	59	100%	54	167
Not Hispanic or Latino	98	100%	96	164
Not Asian or Native Hawaiian/Other Pacific Islander	127	100%	118	168
Not White	109	100%	101	165
Not Multiracial	131	100%	123	166
General Education	119	100%	111	176
English Proficient	128	100%	121	168
Not Economically Disadvantaged	88	100%	78	176
Male	66	100%	60	152
Female	65	100%	63	179
Migrant	0	—	0	—
Not Migrant	131	100%	123	166

✓ Yes  
x No



— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

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## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	131	100%	✓	123	151	133	133
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	72	100%	✓	69	148	100	100
Hispanic or Latino	—	—	33	—	—	27	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	5	—	—	—
White	—	—	22	—	—	22	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	12	—	—	12	—	—	—
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	43	100%	✓	45	144	109	109

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	131	100%	123	151
Not Black or African American	59	100%	54	156
Not Hispanic or Latino	98	100%	96	152
Not Asian or Native Hawaiian/Other Pacific Islander	127	100%	118	152
Not White	109	100%	101	148
Not Multiracial	131	100%	123	151
General Education	119	100%	111	158
English Proficient	128	100%	121	152
Not Economically Disadvantaged	88	100%	78	155
Male	66	100%	60	137
Female	65	100%	63	165
Migrant	0	—	0	—
Not Migrant	131	100%	123	151

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**Unweighted Combined ELA and Math PIs**

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	—	—	166	151	159
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	165	148	157
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	—	—	—	—	—
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	—	—	149	144	147

— There were not enough students to determine a Performance Index.



## Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

**Four-Year Graduation-Rate Total Cohort for Accountability**

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	150	88%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	102	87%	80%	80%
Hispanic or Latino	—	22	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	—	20	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	14	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	62	85%	80%	80%

- ✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 ✗ Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

**Five-Year Graduation-Rate Total Cohort for Accountability**

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	165	94%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	106	92%	80%	80%
Hispanic or Latino	✓	31	97%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	—	23	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	27	—	—	—
Limited English Proficient	—	7	—	—	—
Economically Disadvantaged	✓	70	91%	80%	80%

- ✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
 ✗ Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.



## Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	150	88%	165	94%
Not Black or African American	48	90%	59	97%
Not Hispanic or Latino	128	88%	134	93%
Not Asian or Native Hawaiian/Other Pacific Islander	144	88%	160	94%
Not White	130	88%	142	93%
Not Multiracial	150	88%	165	94%
General Education	136	91%	138	93%
English Proficient	148	89%	158	96%
Not Economically Disadvantaged	88	90%	95	96%
Male	80	85%	97	94%
Female	70	91%	68	94%
Migrant	0	—	0	—
Not Migrant	150	88%	165	94%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This School)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This School Exceeded Statewide
33%	30%	YES
Regents Diploma with CTE Endorsement (This School)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This School Exceeded Statewide
4%	3%	YES

## HOWARD T HERBER MIDDLE SCHOOL - School Report Card Data [2012 - 13]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### HOWARD T HERBER MIDDLE SCHOOL Enrollment (2012 - 13)

**K-12 Enrollment: 397**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

#### Students by Gender

Male		Female	
210	53%	187	47%

#### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	225	75	20	74	3
0%	57%	19%	5%	19%	1%

#### Other Groups

Limited English Proficient Students	Students with Disabilities	Economically Disadvantaged Students
10	73	176
3%	18%	44%

#### Students by Grade

6th Grade	Ungraded Elementary	7th Grade	8th Grade	Ungraded Secondary
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140

2

126

128

1

### Average Class Size (2012 - 13)

Common Branch

21

Grade 8 English

Grade 8 Mathematics

Grade 8 Science

Grade 8 Social Studies

19

20

21

20

### Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch

Eligible for Reduced-Price Lunch

118

30%

33

8%

### Attendance and Suspensions (2011 - 12)

Annual Attendance Rate

Student Suspensions

97%

36

7%

### Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

Turnover Rate of All Teachers

33%

18%

### Staff Counts (2012 - 13)

Principals

Assistant Principals

Other Professional Staff

Paraprofessionals

1

0

6

0



**Teacher Qualifications (2010-11 through 2012-13)**

	2010 - 11	2011 - 12	2012 - 13
<b>Total Number of Teachers</b>	46	39	39
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	0%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	0%	0%	3%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	52%	62%	64%
<b>Total Number of Core Classes</b>	141	123	112
<b>Percent Not Taught by Highly Qualified Teachers in This School</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	2%	3%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	5%	4%	6%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	0%	1%	1%
<b>Total Number of Classes</b>	193	160	169
<b>Percent Taught by Teachers Without Appropriate Certification</b>	0%	0%	0%

**High School Non-completers (2012 - 13)**

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program (AHSEPP)		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
<b>All Students</b>	—	—	—	—	—	—
<b>General Education</b>	—	—	—	—	—	—
<b>Students with Disabilities</b>	—	—	—	—	—	—

## Grade 5 English Language Arts

### Mean Score

	2013	2012
	0	674

### View Percentages

### View Numbers

Click the selected tab to collapse this section

### Results by Student Group

2013

2012

[illegible]



imited English Proficient	0	0	0	0	0	0	5	20	40	40	0	40
conomically Disadvantaged	0	0	0	0	0	0	49	14	27	49	10	59
ot Economically isadvantaged	0	0	0	0	0	0	66	8	23	52	18	70
ot Migrant	0	0	0	0	0	0	115	10	24	50	15	65

## Results by Student Group

2013

2012

	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Number Scoring at Level(s)				% Proficient (Level 3 and 4)
		1	2	3	4			1	2	3	4	
ll Students	0	0	0	0	0	0	115	12	28	58	17	65
eneral Education	0	0	0	0	0	0	90	1	20	53	16	77
tudents with Disabilities	0	0	0	0	0	0	25	11	8	5	1	24
sian or Native Hawaiian/Otheracific Islander	0	0	0	0	0	0	7	—	—	—	—	—
lack or African American	0	0	0	0	0	0	59	7	19	27	6	56
ispanic or Latino	0	0	0	0	0	0	24	2	6	14	2	67
hite	0	0	0	0	0	0	24	3	3	12	6	75
ultiracial	0	0	0	0	0	0	1	—	—	—	—	—
mall Group Total	0	0	0	0	0	0	8	0	0	5	3	100
emale	0	0	0	0	0	0	47	0	11	25	11	77
ale	0	0	0	0	0	0	68	12	17	33	6	57
nglish Proficient	0	0	0	0	0	0	110	11	26	56	17	66
imited English Proficient	0	0	0	0	0	0	5	1	2	2	0	40
conomically Disadvantaged	0	0	0	0	0	0	49	7	13	24	5	59
ot Economically isadvantaged	0	0	0	0	0	0	66	5	15	34	12	70
ot Migrant	0	0	0	0	0	0	115	12	28	58	17	65

## Grade 6 English Language Arts

### Mean Score

2013

2012

305

659

[View Percentages](#)
[View Numbers](#)

Click the selected tab to collapse this section

### Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Profici (Level 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	143	20	49	17	14	31	59	10	51	39	0	39
<b>General Education</b>	112	9	55	19	17	36	37	0	41	59	0	59
<b>Students with Disabilities</b>	31	58	26	13	3	16	22	27	68	5	0	5
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	8	—	—	—	—	—	3	—	—	—	—	—
<b>Black or African American</b>	74	26	43	18	14	31	32	6	63	31	0	31
<b>Hispanic or Latino</b>	30	13	67	17	3	20	11	—	—	—	—	—
<b>White</b>	29	14	48	21	17	38	12	8	25	67	0	67
<b>Multiracial</b>	2	—	—	—	—	—	1	—	—	—	—	—
<b>Small Group Total</b>	10	10	40	10	40	50	15	20	47	33	0	33
<b>Female</b>	63	8	56	16	21	37	23	0	48	52	0	52
<b>Male</b>	80	29	44	19	9	28	36	17	53	31	0	31
<b>English Proficient</b>	139	—	—	—	—	—	55	—	—	—	—	—



imited English Proficient	4					4					
conomically Disadvantaged	65	28	49	12	11	23	27	11	63	26	26
ot Economically isadvantaged	78	13	49	22	17	38	32	9	41	50	50
ot Migrant	143	20	49	17	14	31	59	10	51	39	39

## Results by Student Group

2013

2012

	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Number Scoring at Level(s)				% Profici (Level 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	143	28	70	25	20	31	59	6	30	23	0	39
<b>eneral Education</b>	112	10	62	21	19	36	37	0	15	22	0	59
<b>tudents with Disabilities</b>	31	18	8	4	1	16	22	6	15	1	0	5
<b>isian or Native Hawaiian/Otheracific Islander</b>	8	—	—	—	—	—	3	—	—	—	—	—
<b>lack or African American</b>	74	19	32	13	10	31	32	2	20	10	0	31
<b>ispanic or Latino</b>	30	4	20	5	1	20	11	—	—	—	—	—
<b>hite</b>	29	4	14	6	5	38	12	1	3	8	0	67
<b>ultiracial</b>	2	—	—	—	—	—	1	—	—	—	—	—
<b>mall Group Total</b>	10	1	4	1	4	50	15	3	7	5	0	33
<b>emale</b>	63	5	35	10	13	37	23	0	11	12	0	52
<b>ale</b>	80	23	35	15	7	28	36	6	19	11	0	31
<b>nglish Proficient</b>	139	—	—	—	—	—	55	—	—	—	—	—
<b>imited English Proficient</b>	4	—	—	—	—	—	4	—	—	—	—	—
<b>conomically Disadvantaged</b>	65	18	32	8	7	23	27	3	17	7	0	26
<b>ot Economically isadvantaged</b>	78	10	38	17	13	38	32	3	13	16	0	50
<b>ot Migrant</b>	143	28	70	25	20	31	59	6	30	23	0	39



## Grade 7 English Language Arts

### Mean Score

2013

2012

306

661

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### Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Profici (Level 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	125	24	36	33	7	40	104	8	46	45	1	46
<b>General Education</b>	103	12	42	38	9	47	83	5	42	52	1	53
<b>Students with Disabilities</b>	22	82	9	9	0	9	21	19	62	19	0	19
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	6	—	—	—	—	—	5	0	40	60	0	60
<b>Black or African American</b>	64	30	44	27	0	27	72	6	49	44	1	46
<b>Hispanic or Latino</b>	24	33	21	33	13	46	16	13	38	50	0	50
<b>White</b>	29	10	31	45	14	59	11	18	45	36	0	36
<b>Multi-racial</b>	2	—	—	—	—	—	0	0	0	0	0	0
<b>Small Group Total</b>	8	0	38	38	25	63	0	0	0	0	0	0
<b>Female</b>	59	14	44	36	7	42	43	5	33	60	2	63
<b>Male</b>	66	33	29	30	8	38	61	10	56	34	0	34
<b>English Proficient</b>	122	—	—	—	—	—	99	5	46	47	1	48

imited English Proficient	3						5	60	40	0	0	0
conomically Disadvantaged	51	39	35	22	4	25	51	12	47	41	0	41
ot Economically isadvantaged	74	14	36	41	9	50	53	4	45	49	2	51
ot Migrant	125	24	36	33	7	40	104	8	46	45	1	46

Results by Student Group		2013					2012					
	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
ll Students	125	30	45	41	9	40	104	8	48	47	1	46
eneral Education	103	12	43	39	9	47	83	4	35	43	1	53
tudents with Disabilities	22	18	2	2	0	9	21	4	13	4	0	19
isian or Native Hawaiian/Otheracific Islander	6	—	—	—	—	—	5	0	2	3	0	60
lack or African American	64	19	28	17	0	27	72	4	35	32	1	46
ispanic or Latino	24	8	5	8	3	46	16	2	6	8	0	50
hite	29	3	9	13	4	59	11	2	5	4	0	36
ultiracial	2	—	—	—	—	—	0	0	0	0	0	0
mall Group Total	8	0	3	3	2	63	0	0	0	0	0	0
emale	59	8	26	21	4	42	43	2	14	26	1	63
ale	66	22	19	20	5	38	61	6	34	21	0	34
nglish Proficient	122	—	—	—	—	—	99	5	46	47	1	48
imited English Proficient	3	—	—	—	—	—	5	3	2	0	0	0
conomically Disadvantaged	51	20	18	11	2	25	51	6	24	21	0	41
ot Economically isadvantaged	74	10	27	30	7	50	53	2	24	26	1	51
ot Migrant	125	30	45	41	9	40	104	8	48	47	1	46



## Grade 8 English Language Arts

### Mean Score

2013	2012
296	661

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Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	124	36	35	23	6	29	127	2	41	57	1	57
<b>General Education</b>	104	28	38	28	7	35	109	1	35	63	1	64
<b>Students with Disabilities</b>	20	80	20	0	0	0	18	6	78	17	0	17
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	5	0	80	20	0	20	4	—	—	—	—	—
<b>Black or African American</b>	85	42	26	24	8	32	75	3	43	53	1	55
<b>Hispanic or Latino</b>	22	27	50	23	0	23	20	0	50	50	0	50
<b>White</b>	12	25	50	25	0	25	26	0	35	65	0	65
<b>Multi-racial</b>	0	0	0	0	0	0	2	—	—	—	—	—
<b>Small Group Total</b>	0	0	0	0	0	0	6	0	17	83	0	83
<b>Female</b>	66	24	32	35	9	44	59	3	29	66	2	68
<b>Male</b>	58	50	38	10	2	12	68	0	51	49	0	49
<b>English Proficient</b>	122	—	—	—	—	—	122	1	39	59	1	60



imited English Proficient	2						5	20	80	0	0	0
conomically Disadvantaged	54	46	33	17	4	20	43	2	51	47	0	47
ot Economically isadvantaged	70	29	36	29	7	36	84	1	36	62	1	63
ot Migrant	124	36	35	23	6	29	127	2	41	57	1	57

## Results by Student Group

2013

2012

	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Number Scoring at Level(s)				% Proficient (Level 3 and 4)
		1	2	3	4			1	2	3	4	
ll Students	124	45	43	29	7	29	127	2	52	72	1	57
eneral Education	104	29	39	29	7	35	109	1	38	69	1	64
tudents with Disabilities	20	16	4	0	0	0	18	1	14	3	0	17
isian or Native Hawaiian/Otheracific Islander	5	0	4	1	0	20	4	—	—	—	—	—
lack or African American	85	36	22	20	7	32	75	2	32	40	1	55
ispanic or Latino	22	6	11	5	0	23	20	0	10	10	0	50
hite	12	3	6	3	0	25	26	0	9	17	0	65
ultiracial	0	0	0	0	0	0	2	—	—	—	—	—
mall Group Total	0	0	0	0	0	0	6	0	1	5	0	83
emale	66	16	21	23	6	44	59	2	17	39	1	68
ale	58	29	22	6	1	12	68	0	35	33	0	49
nglish Proficient	122	—	—	—	—	—	122	1	48	72	1	60
imited English Proficient	2	—	—	—	—	—	5	1	4	0	0	0
conomically Disadvantaged	54	25	18	9	2	20	43	1	22	20	0	47
ot Economically isadvantaged	70	20	25	20	5	36	84	1	30	52	1	63
ot Migrant	124	45	43	29	7	29	127	2	52	72	1	57

## Grade 5 Mathematics

### Mean Score

2013	2012
0	691

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### Results by Student Group

	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
	1	2	3	4			1	2	3	4		
<b>All Students</b>	0	0	0	0	0	0	137	4	25	39	31	71
<b>General Education</b>	0	0	0	0	0	0	112	1	21	41	37	78
<b>Students with Disabilities</b>	0	0	0	0	0	0	25	20	40	32	8	40
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	0	0	0	0	0	0	7	—	—	—	—	—
<b>Black or African American</b>	0	0	0	0	0	0	71	6	31	35	28	63
<b>Hispanic or Latino</b>	0	0	0	0	0	0	29	3	21	59	17	76
<b>White</b>	0	0	0	0	0	0	29	3	17	38	41	79
<b>Multi-racial</b>	0	0	0	0	0	0	1	—	—	—	—	—
<b>Small Group Total</b>	0	0	0	0	0	0	8	0	13	13	75	88
<b>Female</b>	0	0	0	0	0	0	61	2	11	44	43	87
<b>Male</b>	0	0	0	0	0	0	76	7	36	36	22	58
<b>English Proficient</b>	0	0	0	0	0	0	132	4	24	40	32	72



imited English Proficient	0	0	0	0	0	0	5	20	40	20	20	40
conomically Disadvantaged	0	0	0	0	0	0	56	9	30	41	20	61
ot Economically isadvantaged	0	0	0	0	0	0	81	1	21	38	40	78
ot Migrant	0	0	0	0	0	0	137	4	25	39	31	71

## Results by Student Group

2013

2012

	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Number Scoring at Level(s)				% Proficient (Level 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	0	0	0	0	0	0	137	6	34	54	43	71
<b>General Education</b>	0	0	0	0	0	0	112	1	24	46	41	78
<b>Students with Disabilities</b>	0	0	0	0	0	0	25	5	10	8	2	40
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	0	0	0	0	0	0	7	—	—	—	—	—
<b>Black or African American</b>	0	0	0	0	0	0	71	4	22	25	20	63
<b>Hispanic or Latino</b>	0	0	0	0	0	0	29	1	6	17	5	76
<b>White</b>	0	0	0	0	0	0	29	1	5	11	12	79
<b>Multiracial</b>	0	0	0	0	0	0	1	—	—	—	—	—
<b>Small Group Total</b>	0	0	0	0	0	0	8	0	1	1	6	88
<b>Female</b>	0	0	0	0	0	0	61	1	7	27	26	87
<b>Male</b>	0	0	0	0	0	0	76	5	27	27	17	58
<b>English Proficient</b>	0	0	0	0	0	0	132	5	32	53	42	72
<b>Limited English Proficient</b>	0	0	0	0	0	0	5	1	2	1	1	40
<b>Economically Disadvantaged</b>	0	0	0	0	0	0	56	5	17	23	11	61
<b>Not Economically Disadvantaged</b>	0	0	0	0	0	0	81	1	17	31	32	78
<b>Not Migrant</b>	0	0	0	0	0	0	137	6	34	54	43	71



## Grade 6 Mathematics

### Mean Score

2013

2012

306

692

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Click the selected tab to collapse this section

### Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Level 3 and 4)
		1	2	3	4			1	2	3	4	
<b>All Students</b>	143	20	44	21	15	36	127	1	22	39	38	77
<b>General Education</b>	112	9	47	26	18	44	103	1	14	40	46	85
<b>Students with Disabilities</b>	31	61	32	3	3	6	24	0	58	38	4	42
<b>Asian or Native Hawaiian/Other Pacific Islander</b>	8	—	—	—	—	—	6	—	—	—	—	—
<b>Black or African American</b>	74	24	41	24	11	35	63	2	30	44	24	68
<b>Hispanic or Latino</b>	30	17	60	17	7	23	24	0	38	33	29	63
<b>White</b>	29	17	41	17	24	41	32	0	0	41	59	100
<b>Multi-racial</b>	2	—	—	—	—	—	2	—	—	—	—	—
<b>Small Group Total</b>	10	10	30	20	40	60	8	0	0	13	88	100
<b>Female</b>	63	10	51	19	21	40	60	0	12	47	42	88
<b>Male</b>	80	29	39	23	10	33	67	1	31	33	34	67
<b>English Proficient</b>	139	—	—	—	—	—	121	1	20	40	40	79

imited English Proficient	4						6	0	67	33	0	33
conomically Disadvantaged	65	29	40	17	14	31	53	0	32	43	25	68
ot Economically isadvantaged	78	13	47	24	15	40	74	1	15	36	47	84
ot Migrant	143	20	44	21	15	36	127	1	22	39	38	77

### Results by Student Group

2013

2012

[illegible]



## DAVISON AVENUE INTERMEDIATE SCHOOL - School Report Card Data [2012 - 13]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### DAVISON AVENUE INTERMEDIATE SCHOOL Enrollment (2012 - 13)

**K-12 Enrollment: 358**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

#### Students by Gender

Male		Female	
193	54%	165	46%

#### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	188	65	17	86	2
0%	53%	18%	5%	24%	1%

#### Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
19	5%	67	19%	138	39%

#### Students by Grade

3rd Grade	4th Grade	5th Grade	Ungraded Elementary
132	104	120	2

### Average Class Size (2012 - 13)

Common Branch

24

### Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch

Eligible for Reduced-Price Lunch



102

28%

28

8%

### Attendance and Suspensions (2011 - 12)

Annual Attendance Rate

Student Suspensions

97%

1

0%

### Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

Turnover Rate of All Teachers

0%

9%

### Staff Counts (2012 - 13)

Principals

Assistant Principals

Other Professional Staff

Paraprofessionals

1

0

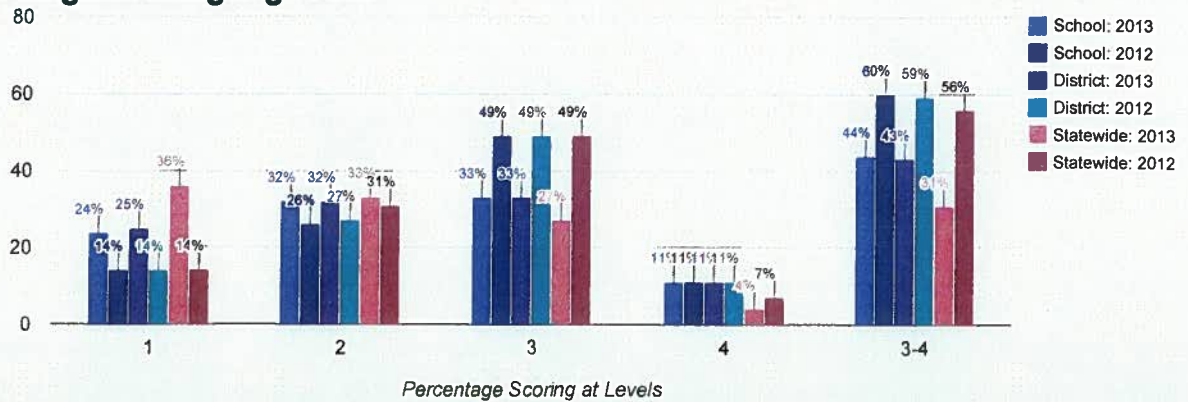
4

0

# Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	28	24	33
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	4%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	63%	61%
Total Number of Core Classes	38	37	45
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	48	47	67
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

# Grade 3 English Language Arts



## Mean Score

2013

2012

311

666 Click the selected tab to collapse this section

### Results by Student Group

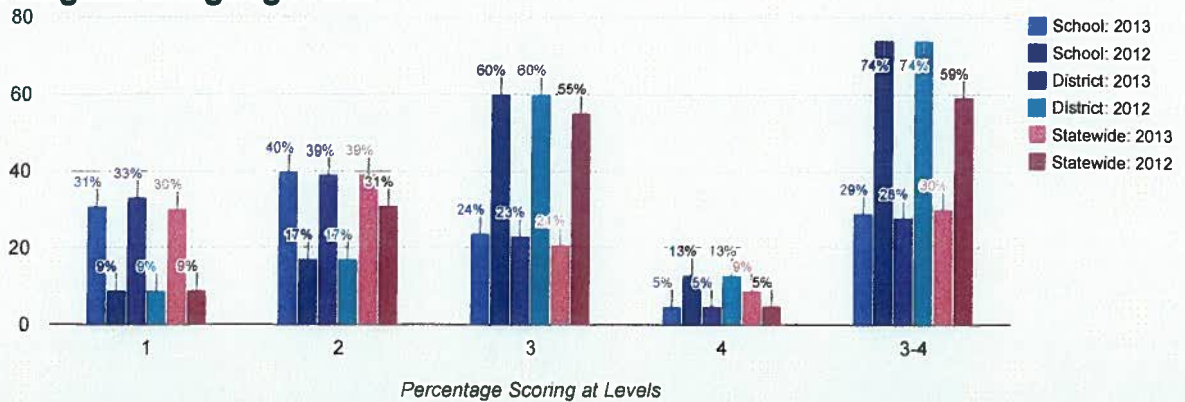
2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	131	24	32	33	11	44	102	14	26	49	11	60
General Education	115	20	33	37	10	47	81	4	21	62	14	75
Students with Disabilities	16	56	25	6	13	19	21	52	48	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	1	—	—	—	—	—
Black or African American	71	31	30	32	7	39	47	17	28	45	11	55
Hispanic or Latino	20	30	20	35	15	50	26	—	—	—	—	—
White	32	9	44	31	16	47	28	4	25	54	18	71
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	8	13	38	38	13	50	27	19	26	52	4	56
Female	59	20	32	36	12	47	55	13	24	51	13	64
Male	72	28	32	31	10	40	47	15	30	47	9	55
English Proficient	124	20	34	35	11	46	87	10	24	53	13	66
Limited English Proficient	7	100	0	0	0	0	15	33	40	27	0	27
Economically Disadvantaged	42	45	21	29	5	33	45	20	31	40	9	49
Not Economically Disadvantaged	89	15	37	35	13	48	57	9	23	56	12	68
Not Migrant	131	24	32	33	11	44	102	14	26	49	11	60



# Grade 4 English Language Arts



## Mean Score

2013

2012

296

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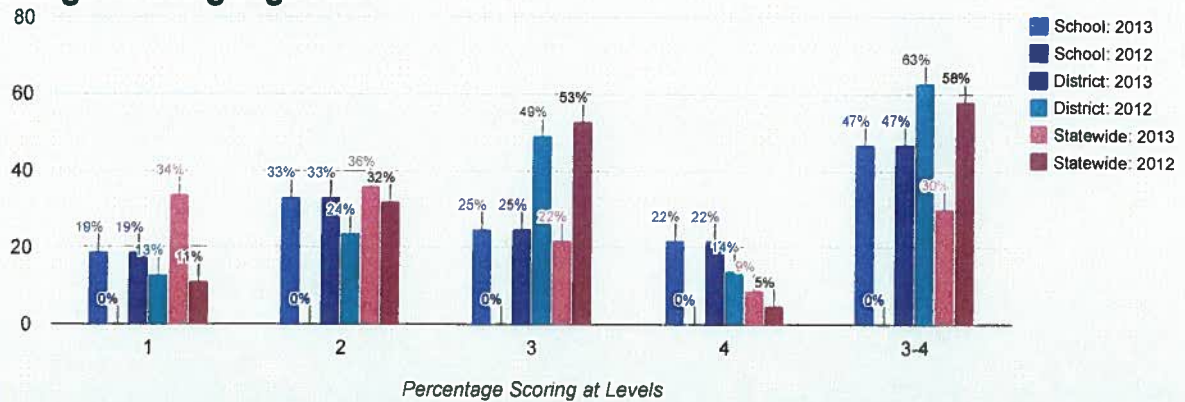
### Results by Student Group

2013

2012

Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
	1	2	3	4			1	2	3	4	
108	31	40	24	5	29	121	9	17	60	13	74
81	14	48	32	6	38	103	1	15	69	16	84
27	85	15	0	0	0	18	56	33	11	0	11
1	—	—	—	—	—	8	13	13	50	25	75
49	35	39	20	6	27	63	13	19	62	6	68
25	—	—	—	—	—	22	9	27	59	5	64
31	23	35	35	6	42	28	0	7	61	32	93
2	—	—	—	—	—	0	0	0	0	0	0
28	36	46	18	0	18	0	0	0	0	0	0
58	28	41	28	3	31	52	12	17	56	15	71
50	36	38	20	6	26	69	7	17	64	12	75
102	27	42	25	5	30	113	7	15	64	14	78
6	100	0	0	0	0	8	38	50	13	0	13
45	38	38	24	0	24	48	17	27	54	2	56
63	27	41	24	8	32	73	4	11	64	21	85
108	31	40	24	5	29	121	9	17	60	13	74

# Grade 5 English Language Arts



## Mean Score

2013

2012

315

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### Results by Student Group

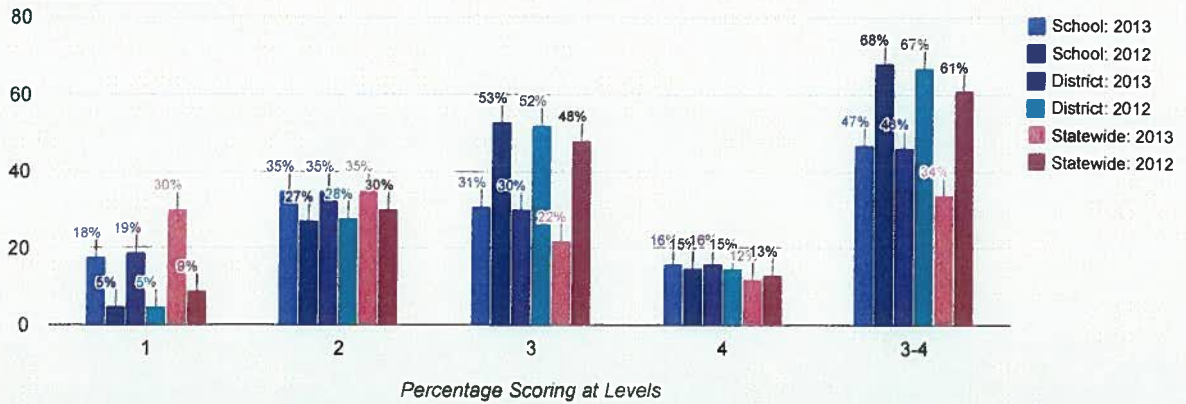
2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	118	19	33	25	22	47	0	0	0	0	0	0
General Education	96	7	36	29	27	56	0	0	0	0	0	0
Students with Disabilities	22	73	18	9	0	9	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	11	44	22	22	44	0	0	0	0	0	0
Black or African American	66	26	35	26	14	39	0	0	0	0	0	0
Hispanic or Latino	19	26	26	37	11	47	0	0	0	0	0	0
White	24	0	29	17	54	71	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0	0	0	0	0
Female	49	22	37	20	20	41	0	0	0	0	0	0
Male	69	17	30	29	23	52	0	0	0	0	0	0
English Proficient	112	16	34	27	23	50	0	0	0	0	0	0
Limited English Proficient	6	83	17	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	50	30	40	22	8	30	0	0	0	0	0	0
Not Economically Disadvantaged	68	12	28	28	32	60	0	0	0	0	0	0
Not Migrant	118	19	33	25	22	47	0	0	0	0	0	0



# Grade 3 Mathematics



## Mean Score

2013

2012

309

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### Results by Student Group

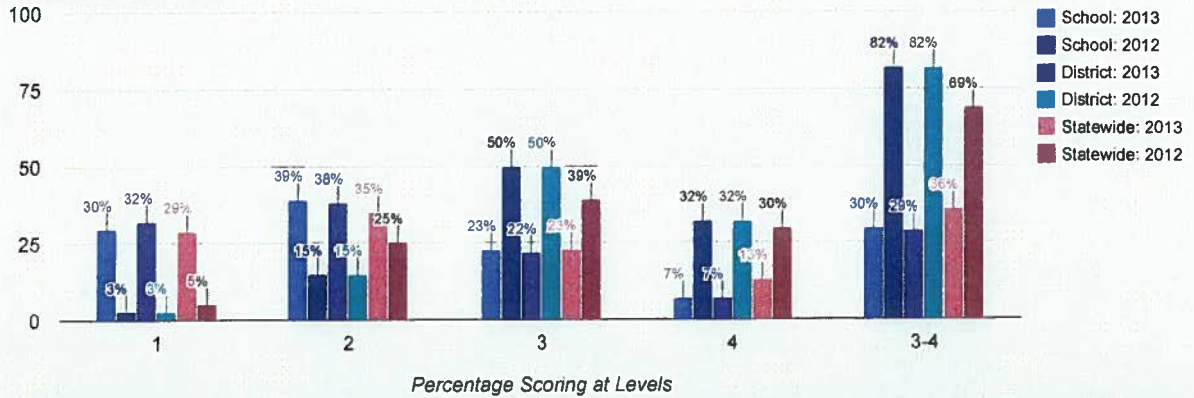
2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	131	18	35	31	16	47	102	5	27	53	15	68
General Education	115	15	37	32	16	48	81	2	22	58	17	75
Students with Disabilities	16	44	19	19	19	38	21	14	48	33	5	38
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	1	—	—	—	—	—
Black or African American	71	25	38	23	14	37	47	2	36	45	17	62
Hispanic or Latino	20	20	30	35	15	50	26	—	—	—	—	—
White	32	3	38	41	19	59	28	4	14	68	14	82
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	8	13	13	50	25	75	27	11	26	52	11	63
Female	59	17	34	34	15	49	55	4	31	51	15	65
Male	72	19	36	28	17	44	47	6	23	55	15	70
English Proficient	124	17	34	32	17	49	87	2	24	56	17	74
Limited English Proficient	7	43	57	0	0	0	15	20	47	33	0	33
Economically Disadvantaged	42	31	36	21	12	33	46	11	30	46	13	59
Not Economically Disadvantaged	89	12	35	35	18	53	56	0	25	59	16	75
Not Migrant	131	18	35	31	16	47	102	5	27	53	15	68



# Grade 4 Mathematics



## Mean Score

2013

2012

296

696 Click the selected tab to collapse this section

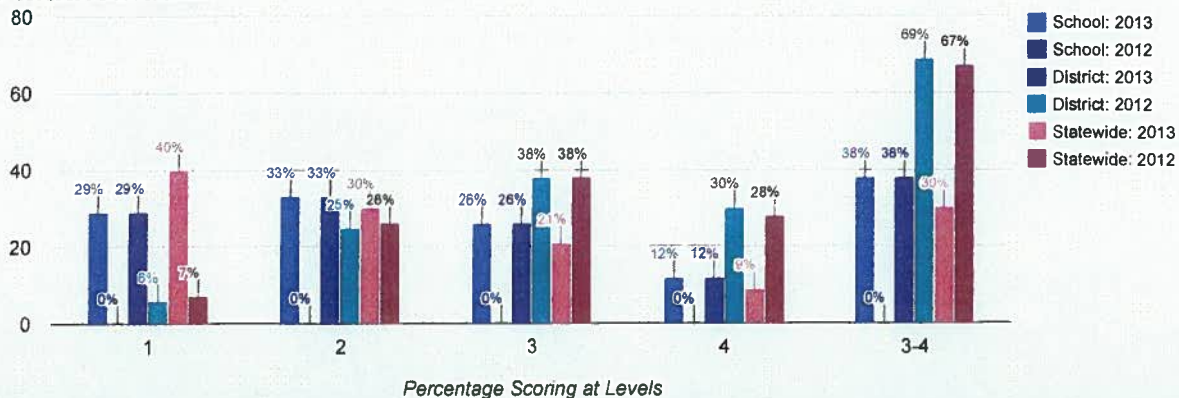
### Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	109	30	39	23	7	30	121	3	15	50	32	82
General Education	82	17	46	27	10	37	103	1	7	56	36	92
Students with Disabilities	27	70	19	11	0	11	18	17	61	11	11	22
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	8	0	25	0	75	75
Black or African American	50	40	30	24	6	30	63	5	17	56	22	78
Hispanic or Latino	25	—	—	—	—	—	22	5	14	55	27	82
White	31	13	45	32	10	42	28	0	7	46	46	93
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	28	32	50	11	7	18	0	0	0	0	0	0
Female	58	28	52	16	5	21	52	6	17	42	35	77
Male	51	33	25	31	10	41	69	1	13	55	30	86
English Proficient	103	27	41	24	8	32	112	2	13	51	35	86
Limited English Proficient	6	83	17	0	0	0	9	22	44	33	0	33
Economically Disadvantaged	46	37	48	13	2	15	49	6	24	49	20	69
Not Economically Disadvantaged	63	25	33	30	11	41	72	1	8	50	40	90
Not Migrant	109	30	39	23	7	30	121	3	15	50	32	82

## Grade 5 Mathematics



## Mean Score

2013

2012

308

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### Results by Student Group

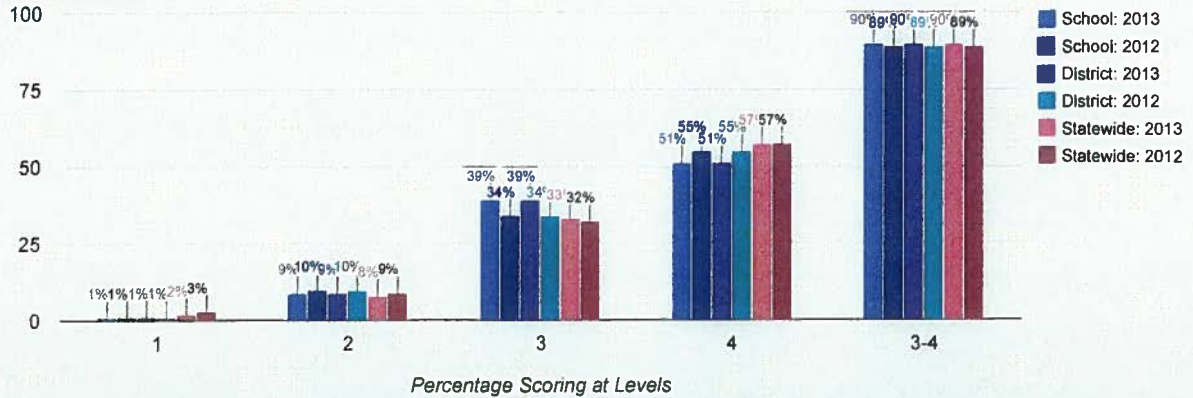
2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	118	29	33	26	12	38	0	0	0	0	0	0
General Education	96	20	38	28	15	43	0	0	0	0	0	0
Students with Disabilities	22	68	14	18	0	18	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	33	0	22	44	67	0	0	0	0	0	0
Black or African American	67	37	39	16	7	24	0	0	0	0	0	0
Hispanic or Latino	18	28	28	39	6	44	0	0	0	0	0	0
White	24	4	33	46	17	63	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	0	0	0	0	0	0
Female	48	29	33	25	13	38	0	0	0	0	0	0
Male	70	29	33	27	11	39	0	0	0	0	0	0
English Proficient	111	26	33	28	13	41	0	0	0	0	0	0
Limited English Proficient	7	71	29	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	49	43	29	22	6	29	0	0	0	0	0	0
Not Economically Disadvantaged	69	19	36	29	16	45	0	0	0	0	0	0
Not Migrant	118	29	33	26	12	38	0	0	0	0	0	0



## Grade 4 Science



## Mean Score

2013

2012

82

82

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### Results by Student Group

2013

2012

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	108	1	9	39	51	90	119	1	10	34	55	89
General Education	82	0	4	38	59	96	101	1	2	38	59	97
Students with Disabilities	26	4	27	42	27	69	18	0	56	17	28	44
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	8	0	25	13	63	75
Black or African American	50	2	14	38	46	84	62	2	13	42	44	85
Hispanic or Latino	25	—	—	—	—	—	21	0	10	33	57	90
White	30	0	0	27	73	100	28	0	0	25	75	100
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	28	0	11	54	36	89	0	0	0	0	0	0
Female	58	2	5	48	45	93	50	2	12	34	52	86
Male	50	0	14	28	58	86	69	0	9	35	57	91
English Proficient	102	1	7	38	54	92	111	0	7	34	59	93
Limited English Proficient	6	0	50	50	0	50	8	13	50	38	0	38
Economically Disadvantaged	46	2	17	41	39	80	47	2	19	40	38	79
Not Economically Disadvantaged	62	0	3	37	60	97	72	0	4	31	65	96
Not Migrant	108	1	9	39	51	90	119	1	10	34	55	89



**Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5**

2013	2012
1	0

**Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5**

2013	2012
1	0

# Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

## NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

## NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

## NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*

**Students with Disabilities**
**Limited English Proficient**
**Economically Disadvantaged**

56	36	8	*
80	19	1	*
35	44	20	1

**NAEP Grade 8 Mathematics**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

\*Reporting standards not met.

**NAEP Participation Rates**
**Grade 4 Reading**
**Participation Rate**
**Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 4 Mathematics**
**Participation Rate**
**Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 8 Reading**
**Participation Rate**
**Students with Disabilities**

97

**Limited English Proficient**

91

**Grade 8 Mathematics**
**Participation Rate**
**Students with Disabilities**

89

**Limited English Proficient**

94



# New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	1	-	-	-	-	-
Grade 3 Math	1	-	-	-	-	-
Grade 4 ELA	1	-	-	-	-	-
Grade 4 Math	1	-	-	-	-	-
Grade 4 Science	1	-	-	-	-	-

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	362	99%	✓	352	119	76	76
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	189	99%	✓	185	108	51	51
Hispanic or Latino	✓	✓	66	98%	✓	64	109	53	53
Asian or Native Hawaiian/Other Pacific Islander	—	—	17	—	—	17	—	—	—
White	✓	✓	87	100%	✓	84	146	94	94
Multiracial	—	—	3	—	—	2	—	—	—
Students With Disabilities	✓	✓	67	100%	✓	68 †	43 †	23	23
Limited English Proficient	—	—	21	—	—	19	—	—	—
Economically Disadvantaged	✓	✓	141	99%	✓	135	96	57	57

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	362	99%	352	119
Not Black or African American	173	99%	167	131
Not Hispanic or Latino	296	100%	288	121
Not Asian or Native Hawaiian/Other Pacific Islander	345	99%	335	118
Not White	275	99%	268	110
Not Multiracial	359	99%	350	119
General Education	295	99%	285	137
English Proficient	341	100%	333	125
Not Economically Disadvantaged	221	100%	217	133
Male	195	99%	190	117
Female	167	99%	162	120
Migrant	0	—	0	—
Not Migrant	362	99%	352	119

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores





# Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	362	99%	✓	352	115	73	73
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	189	100%	✓	186	99	43	43
Hispanic or Latino	✓	✓	66	97%	✓	63	105	50	50
Asian or Native Hawaiian/Other Pacific Islander	—	—	17	—	—	17	—	—	—
White	✓	✓	87	100%	✓	84	150	88	88
Multiracial	—	—	3	—	—	2	—	—	—
Students With Disabilities	✓	✓	67	100%	✓	68 †	63 †	25	25
Limited English Proficient	—	—	21	—	—	19	—	—	—
Economically Disadvantaged	✓	✓	141	99%	✓	135	90	53	53

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	362	99%	352	115
Not Black or African American	173	99%	166	133
Not Hispanic or Latino	296	100%	289	117
Not Asian or Native Hawaiian/Other Pacific Islander	345	99%	335	113
Not White	275	99%	268	104
Not Multiracial	359	99%	350	115
General Education	295	99%	285	128
English Proficient	341	100%	333	120
Not Economically Disadvantaged	221	100%	217	130
Male	195	100%	191	116
Female	167	99%	161	114
Migrant	0	—	0	—
Not Migrant	362	99%	352	115

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.





## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	109	100%	✓	104	188	171	171
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	51	100%	✓	50	182	152	152
Hispanic or Latino	—	—	25	—	—	25	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	—	—	30	—	—	27	—	—	—
Multiracial	—	—	2	—	—	1	—	—	—
Students With Disabilities	—	—	27	—	—	27	—	—	—
Limited English Proficient	—	—	6	—	—	6	—	—	—
Economically Disadvantaged	✓	✓	47	100%	✓	45	178	157	157

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	109	100%	104	188
Not Black or African American	58	100%	54	194
Not Hispanic or Latino	84	100%	79	189
Not Asian or Native Hawaiian/Other Pacific Islander	108	100%	103	188
Not White	79	100%	77	184
Not Multiracial	107	100%	103	188
General Education	82	100%	77	196
English Proficient	103	100%	98	191
Not Economically Disadvantaged	62	100%	59	197
Male	51	100%	49	186
Female	58	100%	55	191
Migrant	0	—	0	—
Not Migrant	109	100%	104	188

✓ Yes  
✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.





## Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	119	115	—	—	117
American Indian or Alaska Native	—	—	—	—	—
Black or African American	108	99	—	—	104
Hispanic or Latino	109	105	—	—	107
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	146	150	—	—	148
Multiracial	—	—	—	—	—
Students With Disabilities	43	63	—	—	53
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	96	90	—	—	93

— There were not enough students to determine a Performance Index.

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## MAURICE W DOWNING PRIMARY SCHOOL - School Report Card Data [2012 - 13]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### MAURICE W DOWNING PRIMARY SCHOOL Enrollment (2012 - 13)

**K-12 Enrollment: 367**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

#### Students by Gender

Male		Female	
213	58%	154	42%

#### Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	162	77	24	97	7
0%	44%	21%	7%	26%	2%

#### Other Groups

Limited English Proficient Students	Students with Disabilities		Economically Disadvantaged Students	
34	36	10%	134	37%
9%				

#### Students by Grade



**Kindergarten  
(Full Day)**

122

**1st Grade**

120

**2nd Grade**

125

**Average Class Size (2012 - 13)**

Common Branch

24

**Free and Reduced-Price Lunch (2012 - 13)**

Eligible for Free Lunch

97

26%

Eligible for Reduced-Price Lunch

26

7%

**Attendance and Suspensions (2011 - 12)**

Annual Attendance Rate

96%

Student Suspensions

1

0%

**Teacher Turnover Rate (2011 - 12)**Turnover Rate of Teachers with Fewer Than Five Years of  
Experience

0%

Turnover Rate of All Teachers

11%

**Staff Counts (2012 - 13)**

Principals

1

Assistant Principals

0

Other Professional Staff

4

Paraprofessionals

0

## Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
<b>Total Number of Teachers</b>	30	27	25
<b>Percent with No Valid Teaching Certificate</b>	0%	0%	0%
<b>Percent Teaching Out of Certification</b>	0%	0%	0%
<b>Percent with Fewer Than Three Years of Experience</b>	3%	0%	0%
<b>Percentage with Master's Degree Plus 30 Hours or Doctorate</b>	53%	70%	68%
<b>Total Number of Core Classes</b>	27	30	24
<b>Percent Not Taught by Highly Qualified Teachers in This School</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers in This District</b>	0%	0%	0%
<b>Percent Not Taught by Highly Qualified Teachers Statewide</b>	2%	2%	3%
<b>Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide</b>	5%	4%	6%
<b>Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide</b>	0%	1%	1%
<b>Total Number of Classes</b>	40	39	36
<b>Percent Taught by Teachers Without Appropriate Certification</b>	0%	0%	0%

## Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

### NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

### NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

### NAEP Grade 8 Reading

% Below Basic	% Basic	% Proficient	% Advanced
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**All Students**
**American Indian or Alaska Native**
**Asian or Native Hawaiian/Other Pacific Islander**
**Black or African American**
**Hispanic or Latino**
**White**
**Multiracial**
**Students with Disabilities**
**Limited English Proficient**
**Economically Disadvantaged**

24	41	30	5
*	*	*	*
17	33	38	12
37	45	17	1
36	45	18	1
14	40	40	6
*	*	*	*
56	36	8	*
80	19	1	*
35	44	20	1

**NAEP Grade 8 Mathematics**
**% Below Basic**
**% Basic**
**% Proficient**
**% Advanced**
**All Students**
**American Indian or Alaska Native**
**Asian or Native Hawaiian/Other Pacific Islander**
**Black or African American**
**Hispanic or Latino**
**White**
**Multiracial**
**Students with Disabilities**
**Limited English Proficient**
**Economically Disadvantaged**

28	40	24	8
*	*	*	*
14	27	33	26
50	38	11	1
44	42	12	2
15	41	34	10
*	*	*	*
66	27	6	1
75	21	3	1
42	39	15	4

\*Reporting standards not met.

**NAEP Participation Rates**
**Grade 4 Reading**
**Participation Rate**
**Students with Disabilities**
**Limited English Proficient**

94
93

**Grade 4 Mathematics**
**Participation Rate**

**Students with Disabilities**

94

**Limited English Proficient**

93

**Grade 8 Reading****Participation Rate****Students with Disabilities**

97

**Limited English Proficient**

91

**Grade 8 Mathematics****Participation Rate****Students with Disabilities**

89

**Limited English Proficient**

94

## **Elementary/Middle-Level English Language Arts Results for Accountability**

**This school serves only students in grades below 3. All schools in the district made AYP, so this school is considered to have made AYP in this measure.**


## **Elementary/Middle-Level Mathematics Results for Accountability**

**This school serves only students in grades below 3. All schools in the district made AYP, so this school is considered to have made AYP in this measure.**

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Entity Name	MALVERNE UFSD	<b>SAMS</b> NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
BEDS Code	280212		
Claim Year	2013-2014		
		<b>SET VALUES</b>	
Welcome Christopher Caputo (School Entity User) 04/23/2014 12:48 PM Home   Issue Reporting   Help   Logout			
Entity Info   Forms   Claim Verifications   Activity Log   Reports			

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)District Name: MALVERNE UFSD  
Contact Person: CHRISTOPHER CAPUTODistrict Code: 280212  
Telephone: (516) 887-6417

Ext: \_\_\_\_\_

**Salary: Administrative Compensation Information 2014-2015 Salary Threshold = \$128,000**

Note that for the first time in many years we are amending the format of this form. In response to recent legislative efforts spurring the need for greater sharing of costs in service provision and local government administration, we wish to give those districts that have shared administrative staff in the past and are doing so at the present, the ability to highlight these efforts in the upcoming school year. Accordingly, the form will allow a district to identify the other districts with whom they will be sharing administrative staff for school year 2014-15.

If you will be sharing a superintendent, list the district (or districts) with whom you will do so in the text box on the form for that purpose and if you will be sharing other administrative staff, please send an email to [EMSCMGTS@mail.nysed.gov](mailto:EMSCMGTS@mail.nysed.gov), indicating the title of staff persons(s) as well the other district(s) involved in the cost-sharing.

When you do the data entry for the salaries, benefits and other compensation if applicable, in the form, please note that you should reflect only the financial support or commitment that your district will be making. That is to say that if a district will be sharing admin staff, the values entered here by an individual district to the cost-sharing arrangement, should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Submittal Form for Estimated Salaries in the Budget for the 2014-2015 School Year  
(Form Due - May 12, 2014)Sections 1808 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	235,238	12,004	25,590
Please list the district or districts with whom you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR CURRICULUM	188,000	61,796	
3. ASSISTANT SUPERINTENDENT FOR DISTRICT OPERATIONS	171,448	58,655	
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## Other Supervisory and Administrative Employees Scheduled to Receive \$128,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	172,296
72.	MIDDLE SCHOOL PRINCIPAL	167,624
73.	ELEMENTARY SCHOOL PRINCIPAL	149,989
74.	ELEMENTARY SCHOOL PRINCIPAL	149,989
75.	HIGH SCHOOL ASSISTANT PRINCIPAL	137,053
76.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	140,615
77.	ASSISTANT PRINCIPAL	154,391
78.	DIRECTOR OF SPECIAL EDUCATION	145,464
79.	CHAIRPERSON FOREIGN LANGUAGE & BUSINESS	132,820
80.	CHAIRPERSON SOCIAL STUDIES & ENGLISH	141,341
81.	CHAIRPERSON MUSIC & ART	134,313
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85.		
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88.		



**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/06/2014

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2014

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,856,121,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,510,900	3.37%
13100	CO - GENERALLY	RPTL 406(1)	40	30,682,000	1.65%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	20	32,817,500	1.77%
13800	SCHOOL DISTRICT	RPTL 408	11	126,650,100	6.82%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	14,165,900	0.76%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.15%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,345,600	0.13%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,408,500	0.40%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	2,266,400	0.12%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	19	39,602,500	2.13%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.24%
50	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,300	0.32%
41400	CLERGY	RPTL 460	17	5,491,200	0.30%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	69	2,180,800	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	142	19,779,200	1.07%
41834	ENHANCED STAR	RPTL 425	562	73,763,209	3.97%
41854	BASIC STAR	RPTL 425	3211	204,931,200	11.04%
41900	PHYSICALLY DISABLED	RPTL 459	4	342,000	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	702,400	0.04%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
<b>Totals:</b>			<b>4143</b>	<b>639,733,509</b>	<b>34.47%</b>