

Malverne UFSD
2015-2016 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,800	\$0	\$0	\$10,800
District Clerk	1040	\$18,300	\$0	\$0	\$18,300
District Meetings	1060	\$27,999	\$0	\$0	\$27,999
Office of Superintendent	1240	\$373,801	\$0	\$0	\$373,801
Business Administration	1310	\$367,525	\$0	\$0	\$367,525
Auditing	1320	\$174,963	\$0	\$0	\$174,963
Treasurer	1325	\$33,500	\$0	\$0	\$33,500
Legal	1420	\$149,750	\$149,750	\$0	\$299,500
Personnel	1430	\$182,825	\$0	\$0	\$182,825
Public Information	1480	\$92,950	\$0	\$0	\$92,950
Operation of Plant	1620	\$0	\$0	\$2,984,464	\$2,984,464
Central Services	1621	\$0	\$0	\$323,833	\$323,833
Central Data	1680	\$114,622	\$0	\$0	\$114,622
Insurance	1910	\$263,160	\$0	\$0	\$263,160
School Association Dues	1920	\$18,218	\$0	\$0	\$18,218
BOCES Administration	1981	\$263,054	\$0	\$0	\$263,054
Curriculum Dev & Supervision	2010	\$496,609	\$0	\$0	\$496,609
Supervision Regular School	2020	\$2,055,885	\$0	\$0	\$2,055,885
In-Service Training	2070	\$0	\$76,500	\$0	\$76,500
Regular Instruction	2110	\$0	\$16,663,623	\$0	\$16,663,623
Special Education	2250	\$0	\$8,101,552	\$0	\$8,101,552
BOCES	2280	\$0	\$392,750	\$0	\$392,750
Summer School	2332	\$0	\$52,020	\$0	\$52,020
Library and Audio Visual	2610	\$0	\$492,692	\$0	\$492,692
Computer Aided Instruction	2630	\$0	\$1,291,150	\$0	\$1,291,150
Registrar	2805	\$0	\$35,000	\$0	\$35,000
Guidance/pupil personnel	2810	\$0	\$828,407	\$0	\$828,407
Health Services	2815	\$0	\$796,733	\$0	\$796,733
Psychological Services	2820	\$0	\$363,732	\$0	\$363,732
Psychological Services	2825	\$0	\$472,821	\$0	\$472,821
Co-Curricular	2850	\$0	\$245,740	\$0	\$245,740
Interscholastic	2855	\$0	\$423,881	\$0	\$423,881
District Transportation	5510	\$0	\$259,727	\$0	\$259,727
Transportation-Contract	5540	\$0	\$1,891,300	\$0	\$1,891,300
Transportation-Public	5550	\$0	\$4,900	\$0	\$4,900
BOCES Transportation	5581	\$0	\$576,000	\$0	\$576,000
Civil Service Retirement System	9010	\$175,378	\$298,986	\$284,250	\$758,614
Teachers Retirement System	9020	\$216,680	\$2,625,878	\$24,414	\$2,866,971
Social Security	9030	\$236,816	\$1,676,568	\$162,650	\$2,076,034
Workmens Compensation	9040	\$26,950	\$198,450	\$19,600	\$245,000
Life Insurance	9045	\$13,950	\$79,050	\$0	\$93,000
Unemployment Insurance	9050	\$0	\$65,000	\$0	\$65,000
Disability	9055	\$0	\$56,600	\$0	\$56,600
Hosp, Med and Dental	9060	\$516,760	\$3,805,230	\$375,825	\$4,697,815
Tax Sheltered Annuity	9089	\$94,590	\$119,000	\$0	\$213,590
Interest on Bond	9710	\$0	\$0	\$894,401	\$894,401
Debt Service-	9711	\$0	\$0	\$204,087	\$204,087
TAN	9760	\$0	\$0	\$72,000	\$72,000
Federal Funds Transfer	9950	\$0	\$148,000	\$0	\$148,000
Totals		\$5,925,085	\$42,191,039	\$5,345,524	\$53,461,648

Property Tax Report Card
260212 - MALVERNE UFSD

2014-2015 - Page 1
Official - as of 04/17/2015 03:28 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/malserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name:
Preparer's Telephone Number:

CHRISTOPHER CAPUTO
516-887-8417

Shaded Fields Will Calculate	Budgeted 2014-15 (A)	Proposed Budget 2015-16 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	52,505,659	53,481,848	1.82 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	40,818,759	41,830,700	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	40,818,759	41,830,700	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	535,233	407,311	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	40,281,526	41,331,850	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-F+D)	40,281,526	41,223,389	
I. Difference: (G-H); (negative value requires 80.0% voter approval) ³	0	108,461	
Public School Enrollment	1,885	1,700	0.89 %
Consumer Price Index			1.62 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015-16 (E)
Adjusted Restricted Fund Balance	7,367,590	8,518,813
Assigned Appropriated Fund Balance	1,400,000	1,000,000
Adjusted Unrestricted Fund Balance	2,100,226	2,138,485
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$25,174,908	\$10,698,721
Pupils	1,681	295
Expenditures Per Pupil	\$14,976	\$36,267
Similar District Group (Average Needs)	General Education	Special Education
Instructional Expenditures	\$7,959,898,164	\$3,121,828,901
Pupils	775,402	106,702
Expenditures Per Pupil	\$10,266	\$29,257
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$27,507	\$19,721	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	131	45.6%	56.9%	58.4%
40% - 79%	102	35.5%	19.2%	11.8%
Less than 40%	12	4.2%	17.1%	21.5%
Separate Settings	30	10.5%	4.3%	5.7%
Other Settings	12	4.2%	2.5%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
14.5%	12.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

NYSED.

MALVERNE UFSD Enrollment (2013 - 14)**K-12 Enrollment: 1,667**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
871	52%	796	48%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	910	332	72	332	21
0%	55%	20%	4%	20%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
59	4%	269	16%	714	43%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
117	126	122	130	132	115
6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade	10th Grade
124	3	143	123	131	133
11th Grade	12th Grade	Ungraded Secondary			
136	129	3			

Average Class Size (2013 - 14)

Common Branch

24

Grade 8 English

19

Grade 8 Mathematics

20

Grade 8 Science

20

Grade 8 Social Studies

23

Grade 10 English

18

Grade 10 Science

13

Grade 10 Social Studies

18

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

446

27%

Eligible for Reduced-Price Lunch

134

8%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

96%

Student Suspensions

51

3%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

29%

Turnover Rate of All Teachers

13%

Staff Counts (2013 - 14)

Principals

4

Assistant Principals

3

Other Professional Staff

29

Paraprofessionals

17

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	157	159	163
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer Than Three Years of Experience	1%	1%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	62%	63%
Total Number of Core Classes	396	371	377
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	525	521	513
Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	136	131	125	95%	51	39%
General Education	109	109	109	100%	48	44%
Students with Disabilities	27	22	16	73%	3	14%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	6	5%	6	5%	5	4%
General Education	5	5%	0	0%	0	0%
Students with Disabilities	1	5%	6	27%	5	19%

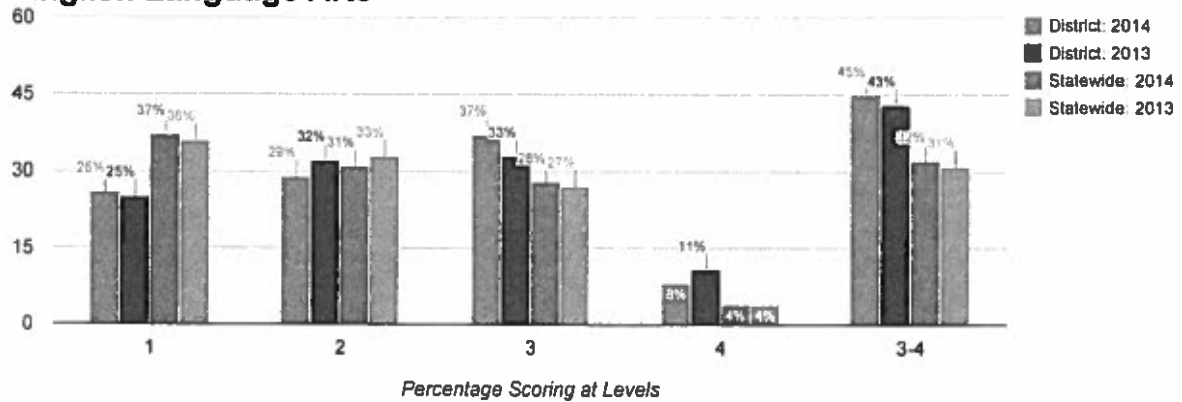
High School Non-completers (2013 - 14)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	7	1%	0	0%	7	1%
General Education	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	68	50%	47	35%	3	2%	0	0%
General Education	61	56%	37	34%	3	3%	0	0%
Students with Disabilities	7	26%	10	37%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	11	8%	1	1%	0	0%	6	4%
General Education	8	7%	0	0%	0	0%	0	0%
Students with Disabilities	3	11%	1	4%	0	0%	6	22%

Grade 3 English Language Arts**Mean Score**

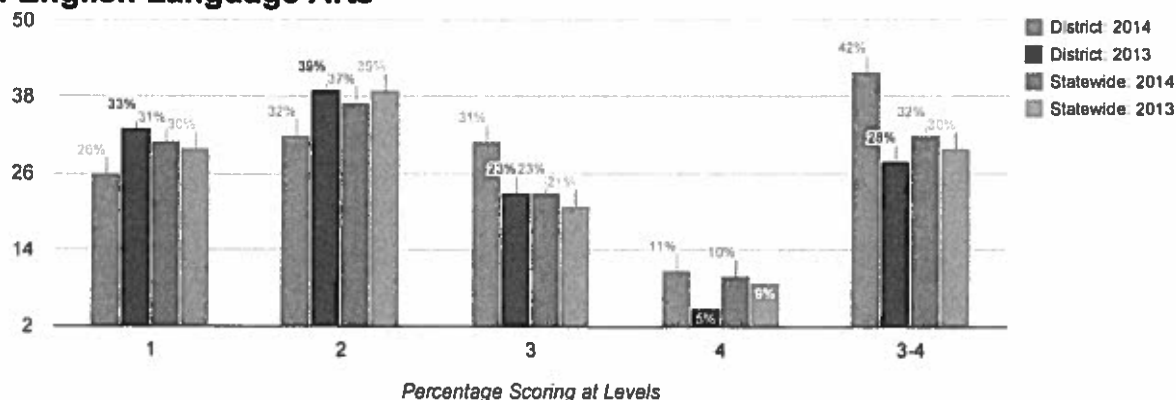
2014

2013

310

311

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	126	26	29	37	8	45	132	25	32	33	11	43
General Education	104	19	30	43	8	51	115	20	33	37	10	47
Students with Disabilities	22	59	23	9	9	18	17	59	24	6	12	18
Asian or Native Hawaiian/Other Pacific Islander	10	0	30	40	30	70	7	—	—	—	—	—
Black or African American	65	31	35	29	5	34	72	32	29	32	7	39
Hispanic or Latino	26	27	27	46	0	46	20	30	20	35	15	50
White	25	24	12	48	16	64	32	9	44	31	16	47
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	8	13	38	38	13	50
Female	58	24	21	43	12	55	59	20	32	36	12	47
Male	68	28	35	32	4	37	73	29	32	30	10	40
English Proficient	125	—	—	—	—	—	125	21	34	34	11	46
Limited English Proficient	1	—	—	—	—	—	7	100	0	0	0	0
Economically Disadvantaged	59	37	24	37	2	39	42	45	21	29	5	33
Not Economically Disadvantaged	67	16	33	37	13	51	90	16	37	34	13	48
Not Migrant	126	26	29	37	8	45	132	25	32	33	11	43

Grade 4 English Language Arts**Mean Score**

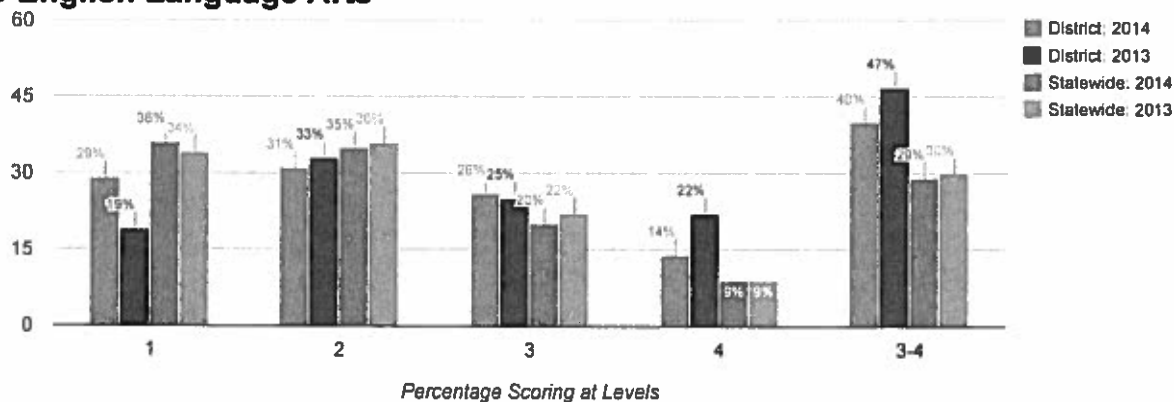
2014

2013

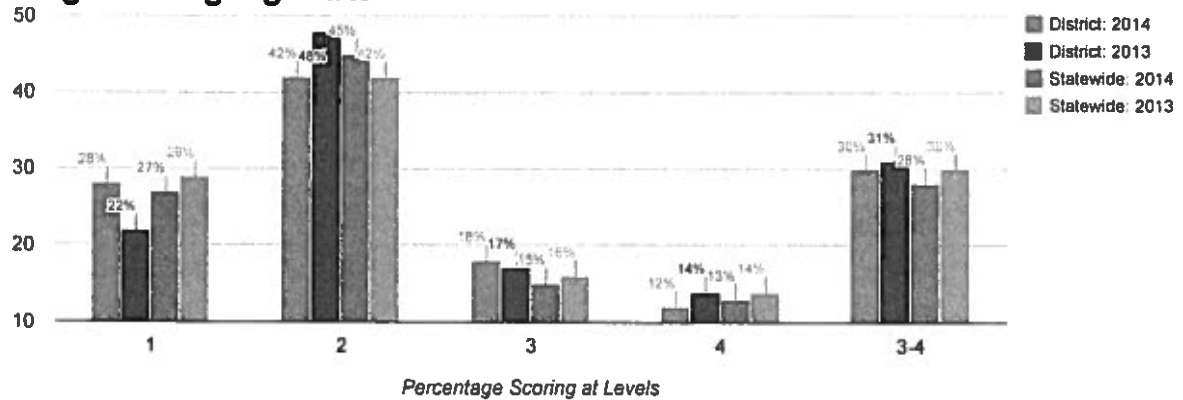
307

295

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	136	26	32	31	11	42	111	33	39	23	5	28
General Education	117	20	34	35	11	46	82	15	48	32	6	38
Students with Disabilities	19	63	21	5	11	16	29	86	14	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	1	—	—	—	—	—
Black or African American	73	30	36	27	7	34	49	35	39	20	6	27
Hispanic or Latino	23	30	39	22	9	30	27	—	—	—	—	—
White	31	10	26	45	19	65	32	25	34	34	6	41
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	9	33	11	33	22	56	30	40	43	17	0	17
Female	66	24	30	30	15	45	59	29	41	27	3	31
Male	70	27	34	31	7	39	52	38	37	19	6	25
English Proficient	130	22	34	32	12	44	105	30	41	25	5	30
Limited English Proficient	6	100	0	0	0	0	6	100	0	0	0	0
Economically Disadvantaged	50	44	36	16	4	20	45	38	38	24	0	24
Not Economically Disadvantaged	86	15	30	40	15	55	66	30	39	23	8	30
Not Migrant	136	26	32	31	11	42	111	33	39	23	5	28

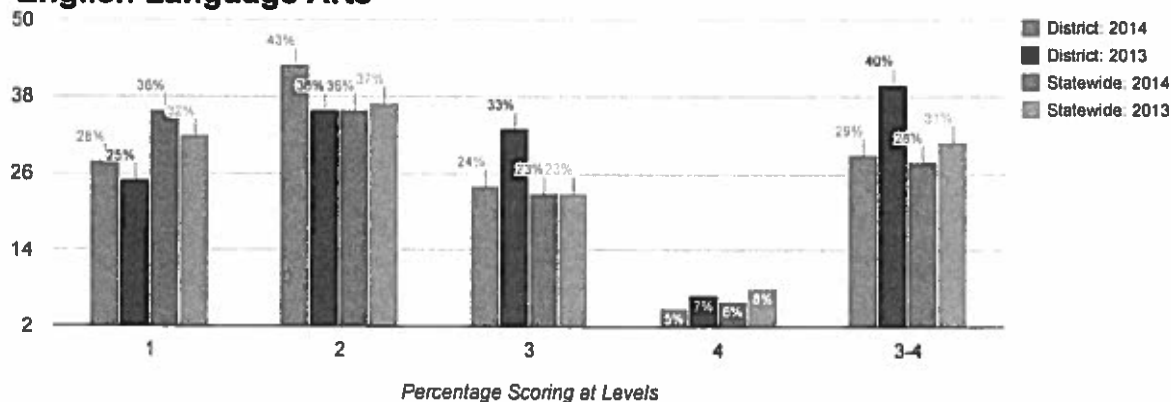
Grade 5 English Language Arts**Mean Score**

	2014						2013					
	308						315					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	112	29	31	26	14	40	118	19	33	25	22	47
General Education	79	9	35	35	20	56	96	7	36	29	27	56
Students with Disabilities	33	76	21	3	0	3	22	73	18	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	9	11	44	22	22	44
Black or African American	54	37	24	30	9	39	66	26	35	26	14	39
Hispanic or Latino	28	25	43	21	11	32	19	26	26	37	11	47
White	27	—	—	—	—	—	24	0	29	17	54	71
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	30	17	33	23	27	50	0	0	0	0	0	0
Female	57	26	28	30	16	46	49	22	37	20	20	41
Male	55	31	35	22	13	35	69	17	30	29	23	52
English Proficient	106	26	31	27	15	42	112	16	34	27	23	50
Limited English Proficient	6	67	33	0	0	0	6	83	17	0	0	0
Economically Disadvantaged	50	40	28	22	10	32	50	30	40	22	8	30
Not Economically Disadvantaged	62	19	34	29	18	47	68	12	28	28	32	60
Not Migrant	112	29	31	26	14	40	118	19	33	25	22	47

Grade 6 English Language Arts**Mean Score**

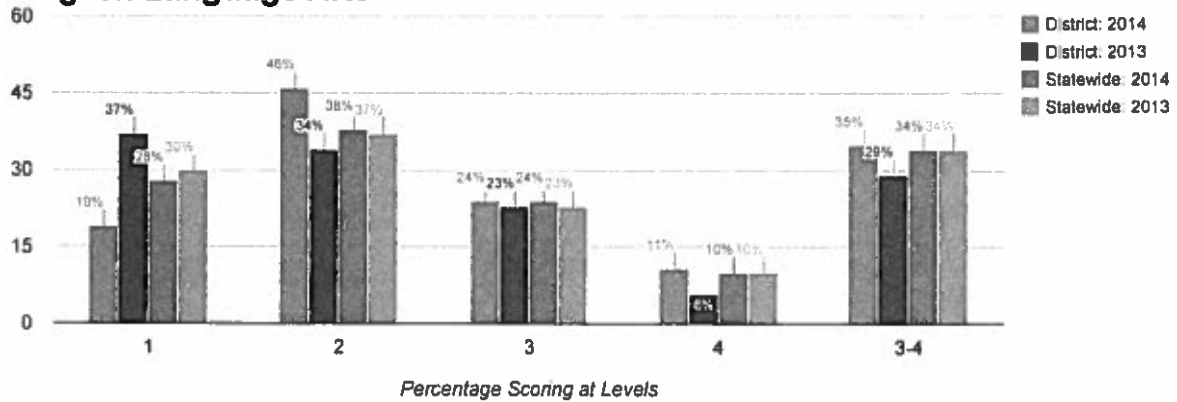
	2014						2013					
	299						303					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	123	28	42	18	12	30	147	22	48	17	14	31
General Education	100	15	48	22	15	37	112	9	55	19	17	36
Students with Disabilities	23	83	17	0	0	0	35	63	23	11	3	14
Asian or Native Hawaiian/Other Pacific Islander	10	20	40	20	20	40	8	—	—	—	—	—
Black or African American	71	35	44	14	7	21	77	29	42	17	13	30
Hispanic or Latino	21	29	43	19	10	29	31	16	65	16	3	19
White	21	5	38	29	29	57	29	14	48	21	17	38
Multiracial	0	0	0	0	0	0	2	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	10	10	40	10	40	50
Female	57	28	39	25	9	33	64	9	55	16	20	36
Male	66	27	45	12	15	27	83	31	42	18	8	27
English Proficient	118	25	43	19	13	31	143	—	—	—	—	—
Limited English Proficient	5	80	20	0	0	0	4	—	—	—	—	—
Economically Disadvantaged	54	39	46	13	2	15	65	28	49	12	11	23
Not Economically Disadvantaged	69	19	39	22	20	42	82	17	46	21	16	37
Not Migrant	123	28	42	18	12	30	147	22	48	17	14	31

Grade 7 English Language Arts



Mean Score

2014							2013					
298							305					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	147	28	43	24	5	29	126	25	36	33	7	40
General Education	112	16	48	29	7	36	104	13	41	38	9	46
Students with Disabilities	35	66	26	9	0	9	22	82	9	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	6	—	—	—	—	—
Black or African American	78	33	40	23	4	27	65	31	43	26	0	26
Hispanic or Latino	34	24	59	18	0	18	24	33	21	33	13	46
White	25	24	36	36	4	40	29	10	31	45	14	59
Multiracial	2	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	10	10	30	20	40	60	8	0	38	38	25	63
Female	62	16	39	34	11	45	59	14	44	36	7	42
Male	85	36	46	16	1	18	67	34	28	30	7	37
English Proficient	144	—	—	—	—	—	123	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	72	35	46	17	3	19	51	39	35	22	4	25
Not Economically Disadvantaged	75	21	40	31	8	39	75	15	36	40	9	49
Not Migrant	147	28	43	24	5	29	126	25	36	33	7	40

Grade 8 English Language Arts**Mean Score**

2014

2013

306

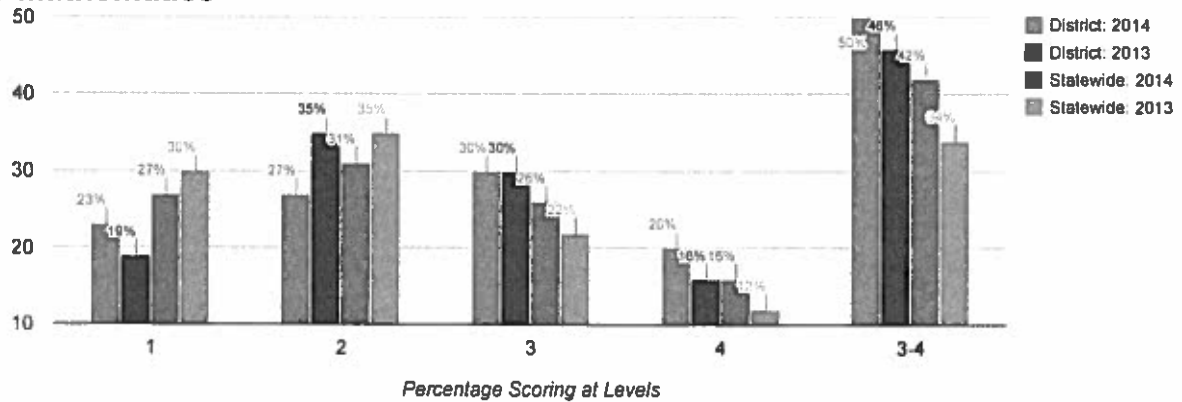
295

Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	100	19	46	24	11	35	126	37	34	23	6	29
General Education	83	13	46	28	13	41	104	28	38	28	7	35
Students with Disabilities	17	47	47	6	0	6	22	82	18	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	80	20	0	20
Black or African American	53	21	55	19	6	25	86	43	26	23	8	31
Hispanic or Latino	23	22	43	26	9	35	23	30	48	22	0	22
White	18	17	28	39	17	56	12	25	50	25	0	25
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	6	0	33	17	50	67	0	0	0	0	0	0
Female	46	11	46	33	11	43	67	25	31	34	9	43
Male	54	26	46	17	11	28	59	51	37	10	2	12
English Proficient	97	—	—	—	—	—	124	—	—	—	—	—
Limited English Proficient	3	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	49	33	47	16	4	20	54	46	33	17	4	20
Not Economically Disadvantaged	51	6	45	31	18	49	72	31	35	28	7	35
Not Migrant	100	19	46	24	11	35	126	37	34	23	6	29

Grade 3 Mathematics**Mean Score**

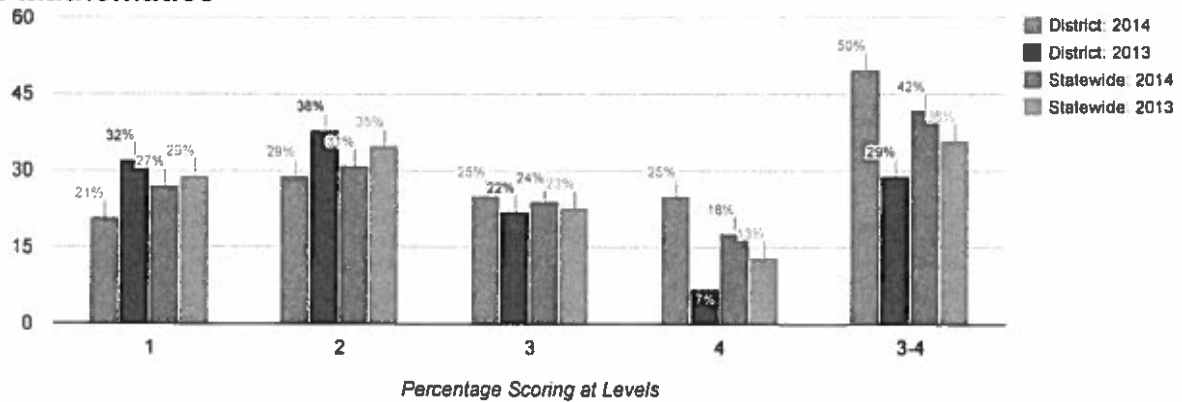
2014

2013

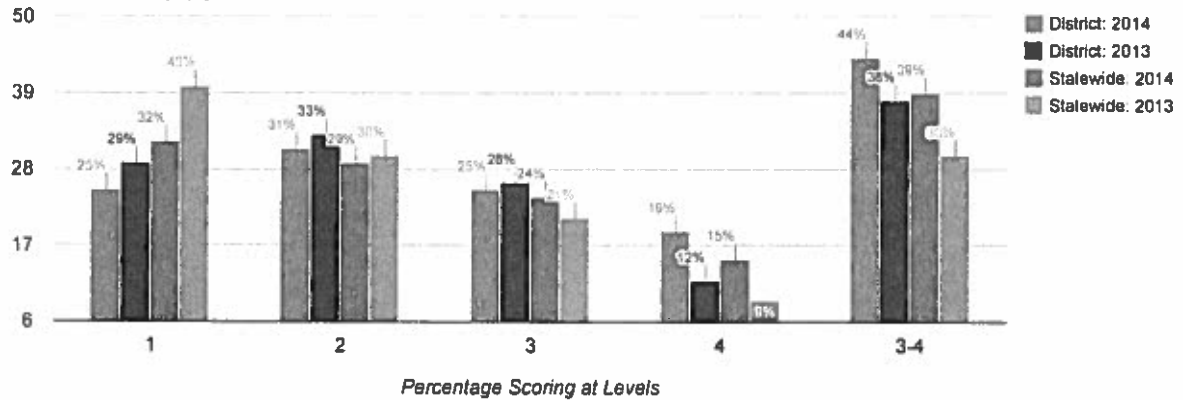
309

308

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	124	23	27	30	20	50	132	19	35	30	16	46
General Education	102	19	28	32	21	53	115	15	37	32	16	48
Students with Disabilities	22	45	18	18	18	36	17	47	18	18	18	35
Asian or Native Hawaiian/Other Pacific Islander	10	0	20	40	40	80	7	—	—	—	—	—
Black or African American	64	25	34	28	13	41	72	26	38	22	14	36
Hispanic or Latino	27	30	22	30	19	48	20	20	30	35	15	50
White	23	22	13	30	35	65	32	3	38	41	19	59
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	8	13	13	50	25	75
Female	55	18	33	33	16	49	59	17	34	34	15	49
Male	69	28	22	28	23	51	73	21	36	27	16	44
English Proficient	122	—	—	—	—	—	125	18	34	32	17	49
Limited English Proficient	2	—	—	—	—	—	7	43	57	0	0	0
Economically Disadvantaged	58	34	26	28	12	40	42	31	36	21	12	33
Not Economically Disadvantaged	66	14	27	32	27	59	90	13	34	34	18	52
Not Migrant	124	23	27	30	20	50	132	19	35	30	16	46

Grade 4 Mathematics**Mean Score**

Results by Student Group	2014						2013					
	312						294					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	135	21	29	25	25	50	112	32	38	22	7	29
General Education	116	17	28	28	27	55	83	18	46	27	10	36
Students with Disabilities	19	42	37	5	16	21	29	72	17	10	0	10
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	1	—	—	—	—	—
Black or African American	72	26	32	22	19	42	50	40	30	24	6	30
Hispanic or Latino	23	26	35	22	17	39	27	—	—	—	—	—
White	31	3	19	35	42	77	32	16	44	31	9	41
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	9	22	22	22	33	56	30	37	47	10	7	17
Female	66	20	30	28	24	50	59	29	51	15	5	20
Male	69	22	28	25	26	51	53	36	25	30	9	40
English Proficient	129	19	29	26	26	52	106	29	40	24	8	31
Limited English Proficient	6	50	33	17	0	17	6	83	17	0	0	0
Economically Disadvantaged	49	35	33	20	12	33	46	37	48	13	2	15
Not Economically Disadvantaged	86	13	27	28	33	60	66	29	32	29	11	39
Not Migrant	135	21	29	25	25	50	112	32	38	22	7	29

Grade 5 Mathematics**Mean Score**

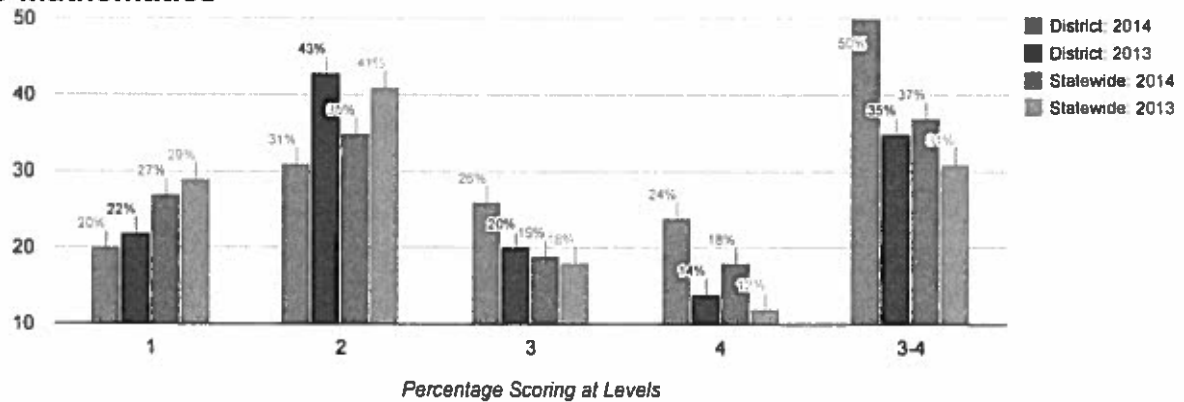
2014

2013

314

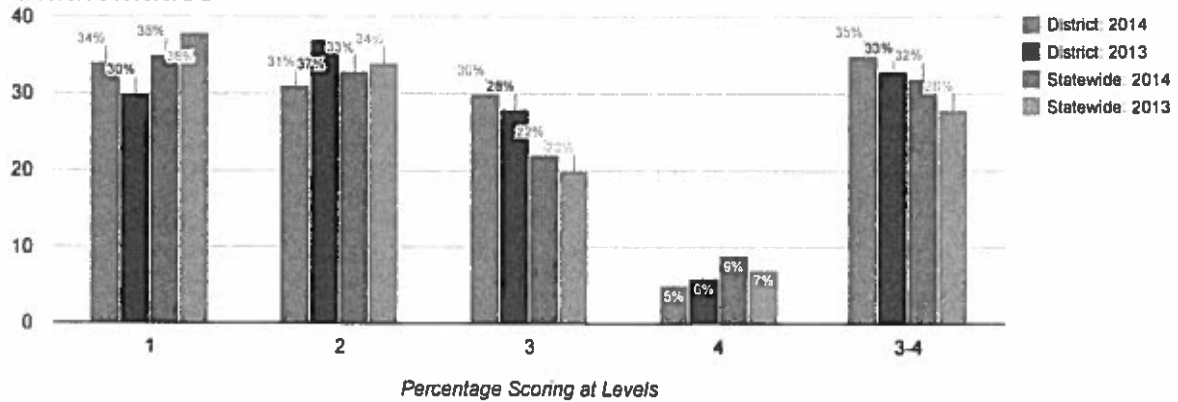
308

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	111	25	31	25	19	44	118	29	33	26	12	38
General Education	77	8	32	34	26	60	96	20	38	28	15	43
Students with Disabilities	34	65	26	6	3	9	22	68	14	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	9	33	0	22	44	67
Black or African American	53	26	32	26	15	42	67	37	39	16	7	24
Hispanic or Latino	29	34	31	28	7	34	18	28	28	39	6	44
White	26	-	-	-	-	-	24	4	33	46	17	63
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	29	14	28	21	38	59	0	0	0	0	0	0
Female	56	27	34	29	11	39	48	29	33	25	13	38
Male	55	24	27	22	27	49	70	29	33	27	11	39
English Proficient	105	22	31	27	20	47	111	26	33	28	13	41
Limited English Proficient	6	83	17	0	0	0	7	71	29	0	0	0
Economically Disadvantaged	50	34	30	22	14	36	49	43	29	22	6	29
Not Economically Disadvantaged	61	18	31	28	23	51	69	19	36	29	16	45
Not Migrant	111	25	31	25	19	44	118	29	33	26	12	38

Grade 6 Mathematics**Mean Score**

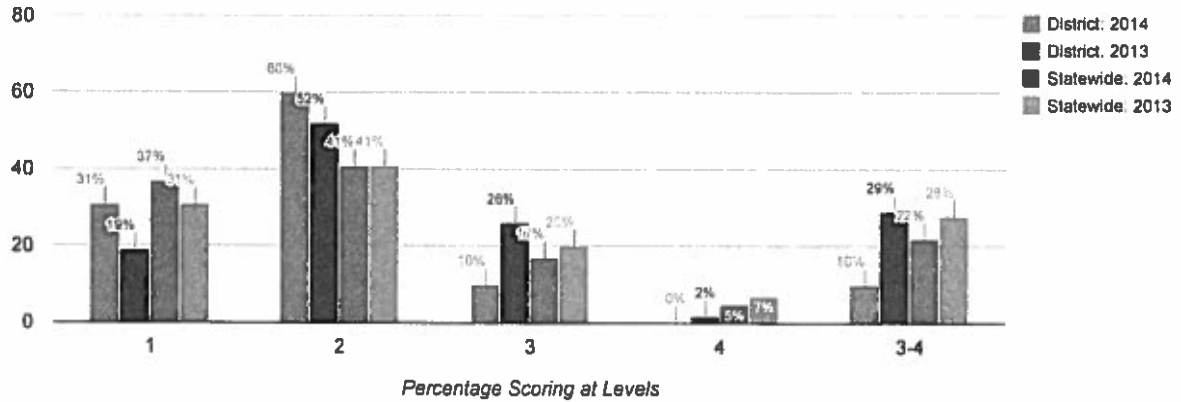
	2014						2013					
	311						303					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	121	20	31	26	24	50	147	22	43	20	14	35
General Education	98	9	33	31	28	58	112	9	47	26	18	44
Students with Disabilities	23	65	22	4	9	13	35	66	29	3	3	6
Asian or Native Hawaiian/Other Pacific Islander	10	20	20	10	50	60	8	-	-	-	-	-
Black or African American	69	22	45	19	14	33	77	27	39	23	10	34
Hispanic or Latino	21	29	14	33	24	57	31	19	58	16	6	23
White	21	5	5	48	43	90	29	17	41	17	24	41
Multiracial	0	0	0	0	0	0	2	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	10	10	30	20	40	60
Female	57	18	32	30	21	51	64	11	50	19	20	39
Male	64	22	30	22	27	48	83	31	37	22	10	31
English Proficient	116	16	32	27	25	52	143	-	-	-	-	-
Limited English Proficient	5	100	0	0	0	0	4	-	-	-	-	-
Economically Disadvantaged	53	26	40	17	17	34	65	29	40	17	14	31
Not Economically Disadvantaged	68	15	24	32	29	62	82	17	45	23	15	38
Not Migrant	121	20	31	26	24	50	147	22	43	20	14	35

Grade 7 Mathematics



Mean Score

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
All Students	136	34	31	30	5	35	126	30	37	28	6	33
General Education	104	21	36	38	6	43	104	20	40	33	7	39
Students with Disabilities	32	75	16	6	3	9	22	77	18	5	0	5
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	6	-	-	-	-	-
Black or African American	72	40	25	32	3	35	65	37	42	18	3	22
Hispanic or Latino	32	34	47	19	0	19	24	42	25	29	4	33
White	22	23	27	41	9	50	29	14	34	41	10	52
Multiracial	2	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	10	10	30	30	30	60	8	0	38	50	13	63
Female	57	19	33	40	7	47	58	21	48	26	5	31
Male	79	44	29	23	4	27	68	38	26	29	6	35
English Proficient	133	-	-	-	-	-	123	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	63	44	29	25	2	27	50	46	38	14	2	16
Not Economically Disadvantaged	73	25	33	34	8	42	76	20	36	37	8	45
Not Migrant	136	34	31	30	5	35	126	30	37	28	6	33

Grade 8 Mathematics**Mean Score**

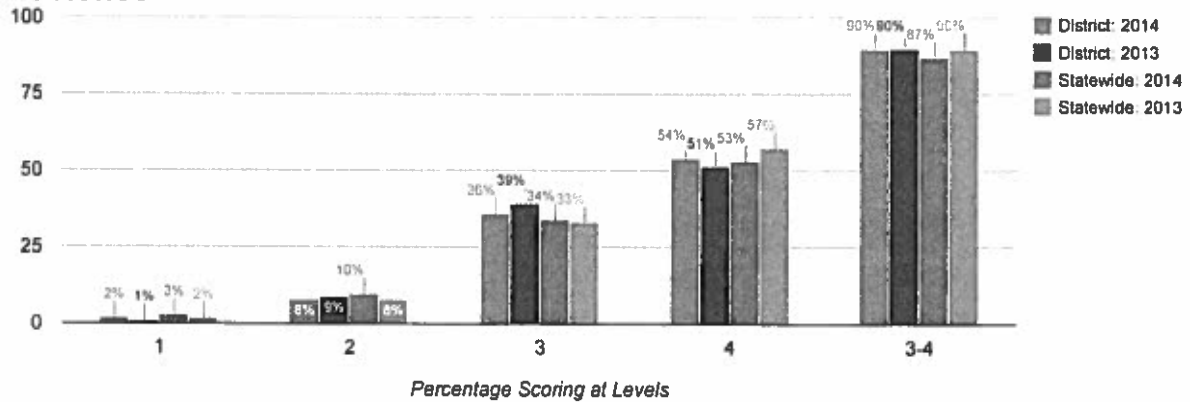
2014

2013

291

307

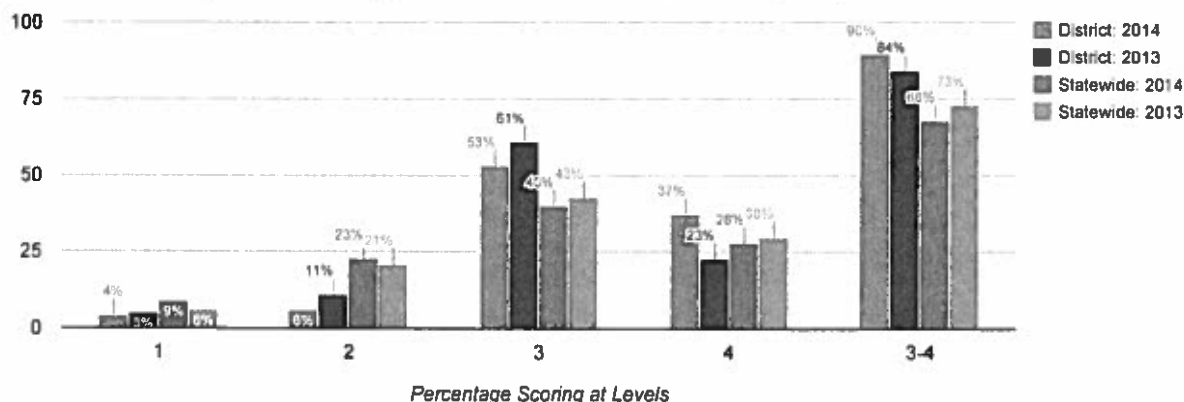
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	42	31	60	10	0	10	126	19	52	26	2	29
General Education	29	24	62	14	0	14	105	10	57	30	3	33
Students with Disabilities	13	46	54	0	0	0	21	67	29	5	0	5
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	6	0	33	50	17	67
Black or African American	23	30	61	9	0	9	86	21	52	26	1	27
Hispanic or Latino	12	50	50	0	0	0	22	18	55	27	0	27
White	6	-	-	-	-	-	12	17	58	17	8	25
Multiracial	1	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	7	0	71	29	0	29	0	0	0	0	0	0
Female	17	18	65	18	0	18	67	12	55	33	0	33
Male	25	40	56	4	0	4	59	27	49	19	5	24
English Proficient	38	-	-	-	-	-	123	-	-	-	-	-
Limited English Proficient	4	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	26	35	58	8	0	8	55	15	51	31	4	35
Not Economically Disadvantaged	16	25	63	13	0	13	71	23	54	23	1	24
Not Migrant	42	31	60	10	0	10	126	19	52	26	2	29

Grade 4 Science**Mean Score**

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	138	2	8	36	54	90	110	1	9	39	51	90
General Education	117	1	6	35	58	93	82	0	4	38	59	96
Students with Disabilities	21	10	19	43	29	71	28	4	25	43	29	71
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	1	—	—	—	—	—
Black or African American	75	4	11	43	43	85	50	2	14	38	46	84
Hispanic or Latino	22	0	14	36	50	86	27	—	—	—	—	—
White	32	0	0	25	75	100	30	0	0	27	73	100
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	9	0	0	22	78	100	30	0	10	53	37	90
Female	68	1	10	38	50	88	59	2	5	49	44	93
Male	70	3	6	34	57	91	51	0	14	27	59	86
English Proficient	132	2	6	36	56	92	104	1	7	38	54	92
Limited English Proficient	6	0	50	50	0	50	6	0	50	50	0	50
Economically Disadvantaged	50	2	12	52	34	86	46	2	17	41	39	80
Not Economically Disadvantaged	88	2	6	27	65	92	64	0	3	38	59	97
Not Migrant	138	2	8	36	54	90	110	1	9	39	51	90

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014

2013

50

65

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	8	38	63	0	0	0	35	9	29	60	3	63
General Education	0	0	0	0	0	0	23	0	17	78	4	83
Students with Disabilities	8	38	63	0	0	0	12	25	50	25	0	25
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Black or African American	6	-	-	-	-	-	28	11	25	61	4	64
Hispanic or Latino	2	-	-	-	-	-	4	-	-	-	-	-
White	0	0	0	0	0	0	2	-	-	-	-	-
Small Group Total	8	38	63	0	0	0	7	0	43	57	0	57
Female	1	-	-	-	-	-	14	14	21	64	0	64
Male	7	-	-	-	-	-	21	5	33	57	5	62
English Proficient	7	-	-	-	-	-	32	-	-	-	-	-
Limited English Proficient	1	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	7	-	-	-	-	-	18	6	22	67	6	72
Not Economically Disadvantaged	1	-	-	-	-	-	17	12	35	53	0	53
Not Migrant	8	38	63	0	0	0	35	9	29	60	3	63

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014					2013				
	Total Tested	Percent Scoring at Level(s)				Total Tested	Percent Scoring at Level(s)			
		1	2	3	4		1	2	3	4
All Students	118	2	2	57	40	93	4	4	61	30

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2014	2013
1	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2014	2013
1	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2014	2013
0	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2014	2013
0	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2014	2013
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2014	2013
1	1

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Grade 8 Reading**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

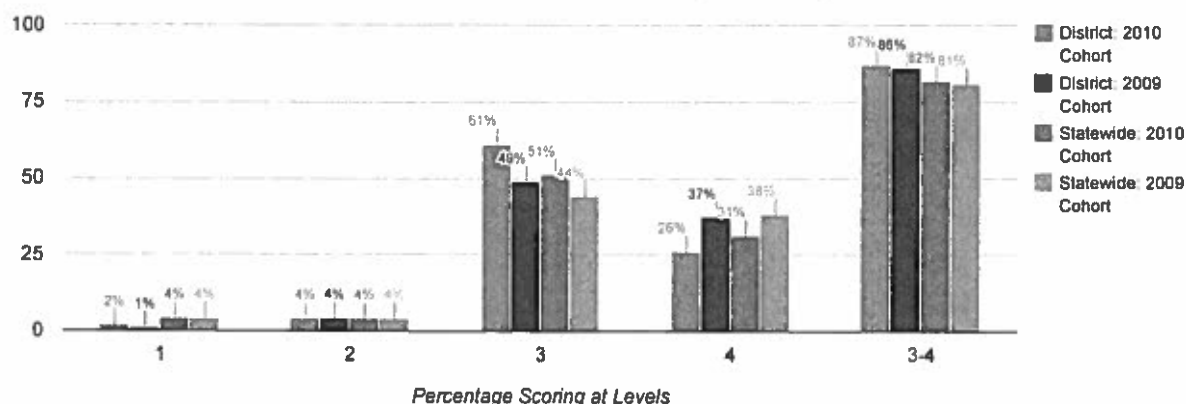
*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Participation Rates**

Grade 4 Reading		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 4 Mathematics		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 8 Reading		Participation Rate
Students with Disabilities		97
Limited English Proficient		91
Grade 8 Mathematics		Participation Rate
Students with Disabilities		89
Limited English Proficient		94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

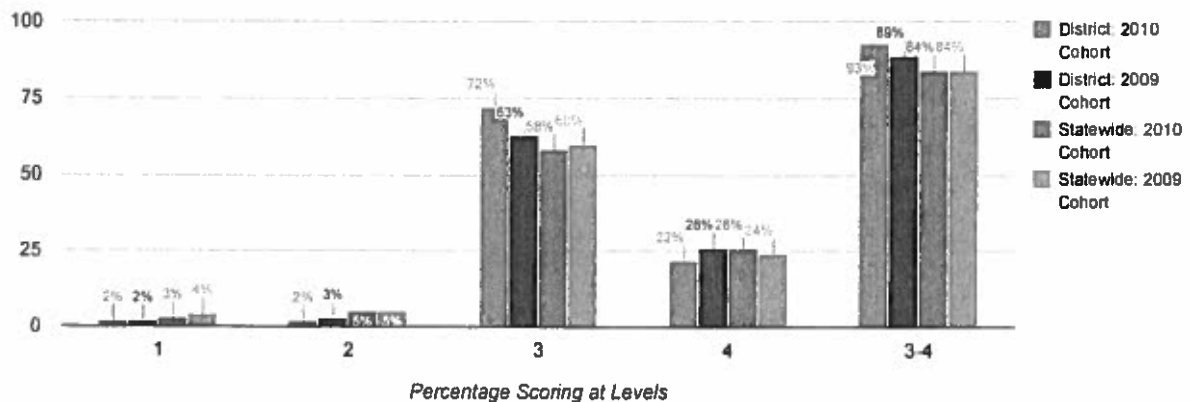
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	138	2	4	61	26	87	137	1	4	49	37	86
General Education	116	1	3	60	29	90	118	1	0	52	42	94
Students with Disabilities	22	9	9	64	9	73	19	0	26	32	5	37
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	20	0	60	20	80
Black or African American	82	2	2	67	20	87	78	0	6	46	36	82
Hispanic or Latino	21	—	—	—	—	—	28	0	0	68	29	96
White	31	0	3	58	35	94	26	0	0	35	54	88
Small Group Total	25	4	12	44	36	80	0	0	0	0	0	0
Female	63	3	6	59	29	87	69	0	1	45	45	90
Male	75	1	3	63	24	87	68	1	6	53	29	82
English Proficient	134	—	—	—	—	—	135	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	55	4	9	64	16	80	48	0	10	56	27	83
Not Economically Disadvantaged	83	1	1	59	33	92	89	1	0	45	43	88
Not Migrant	138	2	4	61	26	87	137	1	4	49	37	86

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

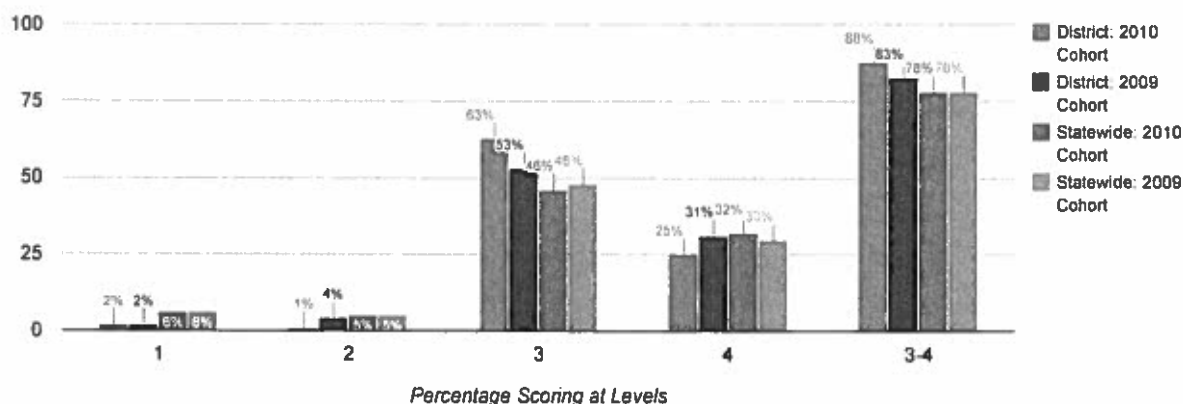
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group		2010 Cohort						2009 Cohort					
		Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
			1	2	3	4 & above			1	2	3	4	
All Students		138	2	2	72	22	93	137	2	3	63	26	89
General Education		116	1	1	72	24	97	118	2	2	65	31	96
Students with Disabilities		22	9	9	68	9	77	19	5	11	47	0	47
Asian or Native Hawaiian/Other Pacific Islander		4	—	—	—	—	—	5	0	0	100	0	100
Black or African American		82	4	2	73	20	93	78	4	4	62	24	86
Hispanic or Latino		21	—	—	—	—	—	28	0	0	75	21	96
White		31	0	3	68	26	94	26	0	4	46	42	88
Small Group Total		25	0	0	72	24	96	0	0	0	0	0	0
Female		63	2	2	70	25	95	69	3	1	62	30	93
Male		75	3	3	73	19	92	68	1	4	63	22	85
English Proficient		134	—	—	—	—	—	135	—	—	—	—	—
Limited English Proficient		4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged		55	2	4	76	16	93	48	4	2	63	31	94
Not Economically Disadvantaged		83	2	1	69	25	94	89	1	3	63	24	87
Not Migrant		138	2	2	72	22	93	137	2	3	63	26	89

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

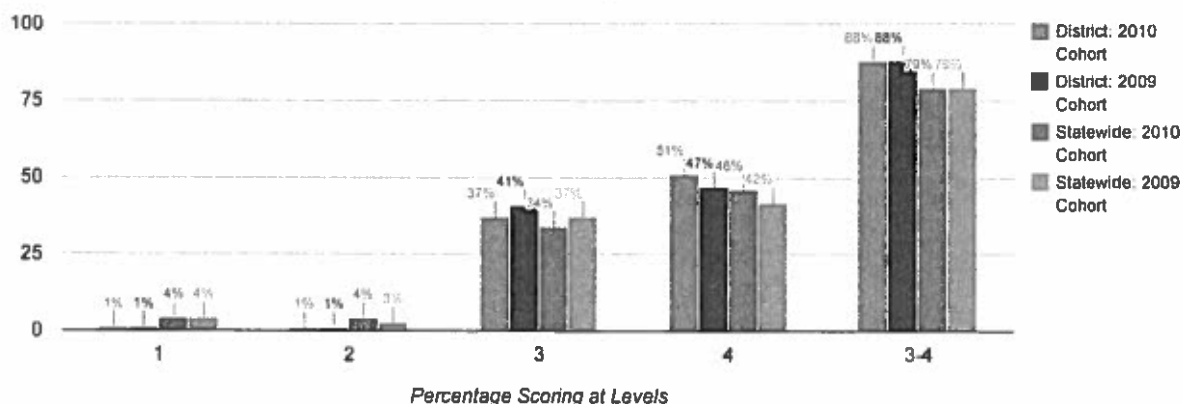
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	138	2	1	63	25	88	137	2	4	53	31	83
General Education	116	2	1	65	25	90	118	1	2	57	35	92
Students with Disabilities	22	5	5	55	23	77	19	11	16	26	5	32
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	0	60	20	80
Black or African American	82	4	1	71	15	85	78	3	6	50	29	79
Hispanic or Latino	21	—	—	—	—	—	28	4	0	71	18	89
White	31	0	0	45	52	97	26	0	0	38	50	88
Small Group Total	25	0	4	60	24	84	0	0	0	0	0	0
Female	63	3	2	62	27	89	69	1	4	45	41	86
Male	75	1	1	64	23	87	68	3	3	60	21	81
English Proficient	134	—	—	—	—	—	135	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	55	2	2	64	18	82	48	6	8	46	31	77
Not Economically Disadvantaged	83	2	1	63	29	92	89	0	1	56	30	87
Not Migrant	138	2	1	63	25	88	137	2	4	53	31	83

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

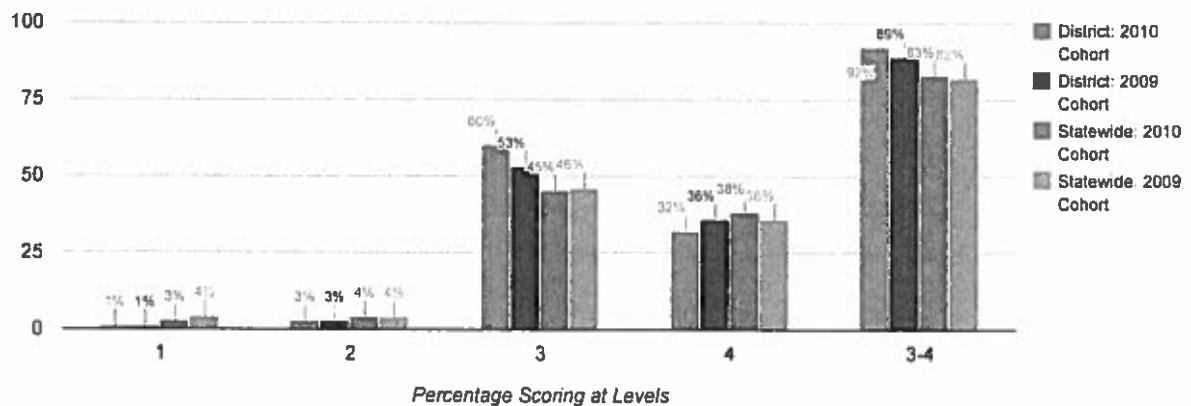
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	138	1	1	37	51	88	137	1	1	41	47	88
General Education	116	2	1	36	53	90	118	0	1	41	53	93
Students with Disabilities	22	0	0	41	41	82	19	5	5	42	11	53
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	20	40	40	80
Black or African American	82	2	0	40	48	88	78	1	0	41	45	86
Hispanic or Latino	21	—	—	—	—	—	28	0	4	50	43	93
White	31	0	0	26	68	94	26	0	0	31	58	88
Small Group Total	25	0	4	40	44	84	0	0	0	0	0	0
Female	63	2	2	38	51	89	69	0	0	36	54	90
Male	75	1	0	36	52	88	68	1	3	46	40	85
English Proficient	134	—	—	—	—	—	135	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	55	2	2	44	40	84	48	2	2	46	44	90
Not Economically Disadvantaged	83	1	0	33	59	92	89	0	1	38	48	87
Not Migrant	138	1	1	37	51	88	137	1	1	41	47	88

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	138	1	3	60	32	92	137	1	3	53	36	89
General Education	116	1	0	63	33	96	118	0	1	56	41	97
Students with Disabilities	22	5	18	45	27	73	19	5	16	32	11	42
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	0	80	20	100
Black or African American	82	2	4	63	27	90	78	1	4	50	36	86
Hispanic or Latino	21	—	—	—	—	—	28	0	0	68	29	96
White	31	0	0	48	48	97	26	0	4	38	50	88
Small Group Total	25	0	4	64	28	92	0	0	0	0	0	0
Female	63	0	3	57	35	92	69	0	1	48	45	93
Male	75	3	3	63	29	92	68	1	4	57	28	85
English Proficient	134	—	—	—	—	—	135	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	55	0	7	69	20	89	48	2	6	54	35	90
Not Economically Disadvantaged	83	2	0	54	40	94	89	0	1	52	37	89
Not Migrant	138	1	3	60	32	92	137	1	3	53	36	89

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	194	96	89	28	196	96	87	23
General Education	173	97	91	32	169	97	91	25
Students with Disabilities	21	90	71	0	27	89	59	11
Asian or Native Hawaiian/Other Pacific Islander	8	100	88	50	8	—	—	—
Black or African American	122	93	87	24	117	96	84	15
Hispanic or Latino	33	100	91	24	33	94	91	30
White	31	100	94	45	35	97	89	31
Multiracial	0	0	0	0	3	—	—	—
Small Group Total	0	0	0	0	11	100	100	55
Female	91	96	89	27	96	98	93	29
Male	103	96	88	29	100	94	81	17
English Proficient	188	96	90	29	190	96	87	24
Limited English Proficient	6	83	33	0	6	83	67	0
Economically Disadvantaged	86	92	83	19	89	97	83	19
Not Economically Disadvantaged	108	99	94	36	107	95	90	26
Not Migrant	194	96	89	28	196	96	87	23

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	146	12	20	42	24	1
General Education	0	0	0	0	0	0	132	12	17	44	25	2
Students with Disabilities	0	0	0	0	0	0	14	14	43	29	14	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	7	—	—	—	—	—
Black or African American	0	0	0	0	0	0	82	15	26	43	17	0
Hispanic or Latino	0	0	0	0	0	0	28	21	14	32	29	4
White	0	0	0	0	0	0	27	0	15	48	37	0
Multiracial	0	0	0	0	0	0	2	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	9	0	0	56	33	11
Female	0	0	0	0	0	0	72	11	17	49	22	1
Male	0	0	0	0	0	0	74	14	23	36	26	1
English Proficient	0	0	0	0	0	0	142	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	4	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	61	8	23	51	18	0
Not Economically Disadvantaged	0	0	0	0	0	0	85	15	18	36	28	2
Not Migrant	0	0	0	0	0	0	146	12	20	42	24	1

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	145	94	81	10	111	84	68	16
General Education	128	96	85	12	106	84	68	17
Students with Disabilities	17	76	47	0	5	80	60	0
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	5	—	—	—
Black or African American	97	93	77	10	69	84	68	12
Hispanic or Latino	24	92	83	13	16	81	69	25
White	17	100	88	12	20	85	70	20
Multiracial	2	—	—	—	1	—	—	—
Small Group Total	7	100	100	0	6	83	50	33
Female	74	93	82	12	60	85	67	13
Male	71	94	79	8	51	82	69	20
English Proficient	139	94	81	11	111	84	68	16
Limited English Proficient	6	83	67	0	0	0	0	0
Economically Disadvantaged	73	92	78	5	42	83	64	14
Not Economically Disadvantaged	72	96	83	15	69	84	70	17
Not Migrant	145	94	81	10	111	84	68	16

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	154	86	75	34	142	94	90	51
General Education	127	90	83	41	126	97	94	58
Students with Disabilities	27	70	37	4	16	75	56	0
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	5	100	80	60
Black or African American	97	86	72	26	87	92	89	47
Hispanic or Latino	27	85	70	52	23	100	91	43
White	23	91	91	48	27	96	96	70
Multiracial	2	—	—	—	0	0	0	0
Small Group Total	7	86	86	43	0	0	0	0
Female	74	84	73	39	75	96	92	56
Male	80	89	78	30	67	93	88	46
English Proficient	150	—	—	—	137	95	91	53
Limited English Proficient	4	—	—	—	5	80	60	0
Economically Disadvantaged	72	83	65	29	62	94	87	39
Not Economically Disadvantaged	82	89	84	39	80	95	93	61
Not Migrant	154	86	75	34	142	94	90	51

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	189	96	90	29	104	81	64	7
General Education	154	99	95	35	81	83	65	6
Students with Disabilities	35	83	69	3	23	74	61	9
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	2	—	—	—
Black or African American	111	94	87	17	71	80	62	7
Hispanic or Latino	30	100	90	33	18	89	72	11
White	36	100	97	50	11	—	—	—
Multiracial	2	—	—	—	2	—	—	—
Small Group Total	12	92	92	67	15	73	67	0
Female	85	96	92	29	48	75	58	4
Male	104	95	88	29	56	86	70	9
English Proficient	183	96	91	30	101	—	—	—
Limited English Proficient	6	100	67	0	3	—	—	—
Economically Disadvantaged	85	95	88	24	52	75	62	8
Not Economically Disadvantaged	104	96	91	34	52	87	67	6
Not Migrant	189	96	90	29	104	81	64	7

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	91	92	84	14	74	88	69	24
General Education	89	—	—	—	72	—	—	—
Students with Disabilities	2	—	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	3	—	—	—
Black or African American	58	91	83	9	43	86	60	19
Hispanic or Latino	20	95	85	30	13	—	—	—
White	9	—	—	—	15	87	73	33
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	13	92	85	15	16	94	88	31
Female	54	94	87	13	38	87	61	18
Male	37	89	78	16	36	89	78	31
English Proficient	91	92	84	14	74	88	69	24
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	38	92	82	11	25	92	68	12
Not Economically Disadvantaged	53	92	85	17	49	86	69	31
Not Migrant	91	92	84	14	74	88	69	24

Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	0	0	0	0	1	—
Students with Disabilities	0	0	0	0	1	—
Black or African American	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	1	—
Small Group Total	0	0	0	0	1	—
Male	0	0	0	0	1	—
English Proficient	0	0	0	0	1	—
Economically Disadvantaged	0	0	0	0	1	—
Not Migrant	0	0	0	0	1	—

Regents Competency Test Results (2013 - 14)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	1	—	1	—	0	0
Students with Disabilities	1	—	1	—	0	0
Black or African American	1	—	1	—	0	0
Hispanic or Latino	0	0	0	0	0	0
Small Group Total	1	—	1	—	0	0
Male	1	—	1	—	0	0
English Proficient	1	—	1	—	0	0
Economically Disadvantaged	1	—	1	—	0	0
Not Migrant	1	—	1	—	0	0

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	1	—	—	—	—	—
Grade 3 Math	1	—	—	—	—	—
Grade 4 ELA	6	0	0	4	2	100
Grade 4 Math	5	0	1	4	0	80
Grade 4 Science	5	0	0	5	0	100
Grade 5 ELA	1	—	—	—	—	—
Grade 5 Math	1	—	—	—	—	—
Grade 6 ELA	1	—	—	—	—	—
Grade 6 Math	1	—	—	—	—	—
Grade 7 ELA	4	—	—	—	—	—
Grade 7 Math	4	—	—	—	—	—
Grade 8 ELA	3	—	—	—	—	—
Grade 8 Math	3	—	—	—	—	—
Grade 8 Science	3	—	—	—	—	—
Secondary-Level ELA	2	—	—	—	—	—
Secondary-Level Math	2	—	—	—	—	—
Secondary-Level Science	2	—	—	—	—	—
Secondary-Level Social Studies	2	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	0%	10%	50%	40%
General Education	10	0%	10%	50%	40%

Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	0%	13%	50%	38%
General Education	8	0%	13%	50%	38%

Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	4	—	—	—	—

Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	1	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	6	0%	33%	33%	33%
General Education	2	—	—	—	—
Students with Disabilities	4	—	—	—	—

Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	6	0%	0%	67%	33%
Students with Disabilities	6	0%	0%	67%	33%

Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	0%	0%	80%	20%
General Education	1	—	—	—	—
Students with Disabilities	4	—	—	—	—

Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	2	—	—	—	—

Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	2	—	—	—	—

Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	3	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	3	—	—	—	—

Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	3	—	—	—	—
Students with Disabilities	1	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	801	95%	✓	730	115	85	85
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	421	95%	✓	379	102	63	63
Hispanic or Latino	✓	✓	162	99%	✓	155	110	66	66
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	43	95%	✓	39	156	104	104
White	✓	✓	333*	95%*	✓	150	144	101	101
Multiracial	—	—	7	—	—	7	—	—	—
Students With Disabilities	✓	✓	172	96%	✓	158 †	51 †	40	40
Limited English Proficient	—	—	26	—	—	23	—	—	—
Economically Disadvantaged	✓	✓	345	97%	✓	315	90	69	69

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	801	95%	730	115
Not Black or African American	380	95%	351	129
Not Hispanic or Latino	1,276*	97%*	575	116
Not Asian or Native Hawaiian/Other Pacific Islander	758	95%	691	113
Not White	633	96%	580	107
Not Multiracial	794	95%	723	115
General Education	629	95%	572	133
English Proficient	775	95%	707	118
Not Economically Disadvantaged	925*	96%*	415	134
Male	435	95%	397	107
Female	366	95%	333	125
Migrant	0	—	0	—
Not Migrant	801	95%	730	115

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,585*	96%*	✓	718	128	82	82
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	848*	96%*	✓	367	118	55	55
Hispanic or Latino	✓	✓	163	97%	✓	151	111	64	64
Asian or Native Hawaiian/Other Pacific Islander	✓	✓	43	98%	✓	40	168	120	120
White	✓	✓	332*	96%*	✓	153	159	97	97
Multiracial	—	—	8	—	—	7	—	—	—
Students With Disabilities	✓	✓	337*	95%*	✓	153 †	69 †	41	41
Limited English Proficient	—	—	26	—	—	23	—	—	—
Economically Disadvantaged	✓	✓	659*	95%*	✓	298	105	66	66

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,585*	96%*	718	128
Not Black or African American	382	95%	351	139
Not Hispanic or Latino	1,276*	96%*	567	133
Not Asian or Native Hawaiian/Other Pacific Islander	1,505*	96%*	678	126
Not White	1,253*	96%*	565	120
Not Multiracial	1,569*	96%*	711	128
General Education	1,248*	97%*	565	144
English Proficient	1,528*	96%*	695	132
Not Economically Disadvantaged	458	95%	420	145
Male	858*	96%*	391	123
Female	727*	96%*	327	135
Migrant	0	—	0	—
Not Migrant	1,585*	96%*	718	128

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	280	97%	✓	258	188	176	176
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	149	98%	✓	137	182	159	159
Hispanic or Latino	✓	✓	50	94%	✓	45	182	158	158
Asian or Native Hawaiian/Other Pacific Islander	—	—	14	—	—	13	—	—	—
White	✓	✓	64	97%	✓	60	200	180	180
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✓	✓	52	92%	✓	46 †	157 †	148	146
Limited English Proficient	—	—	10	—	—	9	—	—	—
Economically Disadvantaged	✓	✓	107	97%	✓	94	183	164	164

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	280	97%	258	188
Not Black or African American	131	96%	121	193
Not Hispanic or Latino	230	98%	213	189
Not Asian or Native Hawaiian/Other Pacific Islander	266	97%	245	187
Not White	216	97%	198	184
Not Multiracial	277	97%	255	187
General Education	228	98%	212	194
English Proficient	270	97%	249	189
Not Economically Disadvantaged	173	97%	164	190
Male	151	95%	136	185
Female	129	100%	122	190
Migrant	0	—	0	—
Not Migrant	280	97%	258	188

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	139	99%	✓	130	157	157	157
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	81	100%	✓	78	155	135	135
Hispanic or Latino	—	—	22	—	—	21	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	4	—	—	—
White	—	—	31	—	—	27	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	26	—	—	23	—	—	—
Limited English Proficient	—	—	3	—	—	4	—	—	—
Economically Disadvantaged	✓	✓	57	100%	✓	51	147	139	139

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	139	99%	130	157
Not Black or African American	58	97%	52	160
Not Hispanic or Latino	117	98%	109	161
Not Asian or Native Hawaiian/Other Pacific Islander	134	99%	126	156
Not White	108	100%	103	152
Not Multiracial	139	99%	130	157
General Education	113	100%	107	162
English Proficient	136	99%	126	161
Not Economically Disadvantaged	82	98%	79	163
Male	74	100%	68	151
Female	65	97%	62	163
Migrant	0	—	0	—
Not Migrant	139	99%	130	157

✓ Yes

× No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	139	98%	×	130	137	139	139
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	81	99%	✓	78	136	110	110
Hispanic or Latino	—	—	22	—	—	21	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	4	—	—	—
White	—	—	31	—	—	27	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	26	—	—	23	—	—	—
Limited English Proficient	—	—	3	—	—	4	—	—	—
Economically Disadvantaged	✓	✓	57	98%	✓	51	124	118	118

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	139	98%	130	137
Not Black or African American	58	97%	52	138
Not Hispanic or Latino	117	97%	109	139
Not Asian or Native Hawaiian/Other Pacific Islander	134	98%	126	136
Not White	108	99%	103	135
Not Multiracial	139	98%	130	137
General Education	113	100%	107	141
English Proficient	136	98%	126	138
Not Economically Disadvantaged	82	98%	79	146
Male	74	99%	68	126
Female	65	97%	62	148
Migrant	0	—	0	—
Not Migrant	139	98%	130	137

✓ Yes

× No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

± All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	115	128	157	137	134
American Indian or Alaska Native	—	—	—	—	—
Black or African American	102	118	155	136	128
Hispanic or Latino	110	111	—	—	111
Asian or Native Hawaiian/Other Pacific Islander	156	168	—	—	162
White	144	159	—	—	152
Multiracial	—	—	—	—	—
Students With Disabilities	51	69	—	—	60
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	90	105	147	124	117

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability**All accountability groups made AYP: YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	136	85%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	77	83%	80%	80%
Hispanic or Latino	—	28	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	—	26	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	19	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	47	87%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	155	88%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	105	87%	80%	80%
Hispanic or Latino	—	24	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	—	20	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	21	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	58	91%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	136	85%	155	88%
Not Black or African American	59	86%	50	90%
Not Hispanic or Latino	108	83%	131	88%
Not Asian or Native Hawaiian/Other Pacific Islander	131	85%	149	87%
Not White	110	85%	135	87%
Not Multiracial	136	85%	155	88%
General Education	117	91%	134	95%
English Proficient	134	85%	153	88%
Not Economically Disadvantaged	89	83%	97	86%
Male	68	81%	81	88%
Female	68	88%	74	88%
Migrant	0	—	0	—
Not Migrant	136	85%	155	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
41%	31%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
2%	4%	NO

© Copyright 2015 NYSED.

This document was created on: April 17, 2015, 3:32 pm EST

MALVERNE SENIOR HIGH SCHOOL

Enrollment (2013 - 14)

K-12 Enrollment: 531

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
263	50%	268	50%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	331	93	19	84	4
0%	62%	18%	4%	16%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
14	3%	78	15%	238	45%

Students by Grade

9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary
131	133	136	129	2

Average Class Size (2013 - 14)

Grade 8 Science

23

Grade 8 Social Studies

21

Grade 10 English

18

Grade 10 Science

13

Grade 10 Social Studies

18

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

128

24%

Eligible for Reduced-Price Lunch

44

8%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

95%

Student Suspensions

36

7%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

0%

Turnover Rate of All Teachers

12%

Staff Counts (2013 - 14)

Principals

1

Assistant Principals

1

Other Professional Staff

6

Paraprofessionals

0

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	50	49	49
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	0%	0%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	63%	63%
Total Number of Core Classes	164	150	155
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	227	203	198
Percent Taught by Teachers Without Appropriate Certification	0%	2%	2%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	131	129	124	96%	51	40%
General Education	109	109	109	100%	48	44%
Students with Disabilities	22	20	15	75%	3	15%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	6	5%	5	4%	2	2%
General Education	5	5%	0	0%	0	0%
Students with Disabilities	1	5%	5	25%	2	9%

High School Non-completers (2013 - 14)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	-	-	-	-	-	-
General Education	-	-	-	-	-	-

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	68	52%	47	36%	3	2%	0	0%
General Education	61	56%	37	34%	3	3%	0	0%
Students with Disabilities	7	32%	10	45%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	11	8%	1	1%	0	0%	1	1%
General Education	8	7%	0	0%	0	0%	0	0%
Students with Disabilities	3	14%	1	5%	0	0%	1	5%

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Grade 8 Reading**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

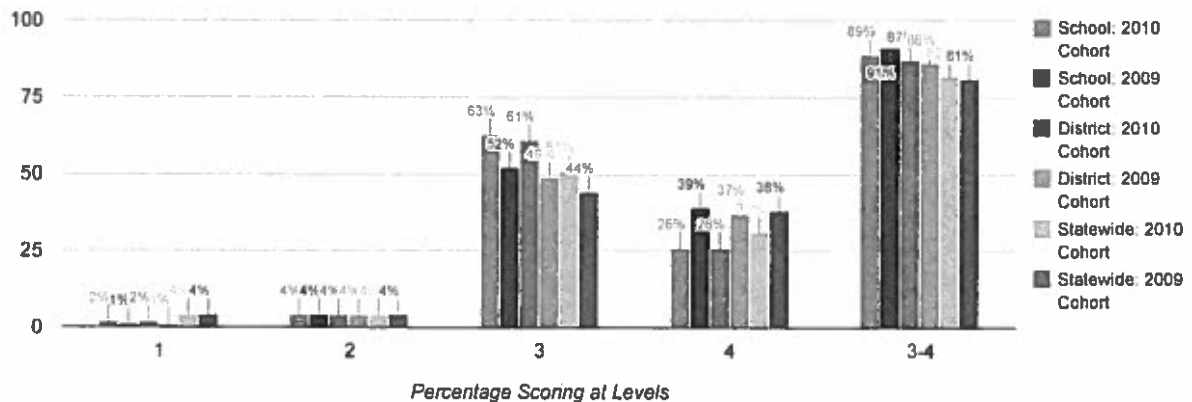
*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Participation Rates**

Grade 4 Reading		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 4 Mathematics		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 8 Reading		Participation Rate
Students with Disabilities		97
Limited English Proficient		91
Grade 8 Mathematics		Participation Rate
Students with Disabilities		89
Limited English Proficient		94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

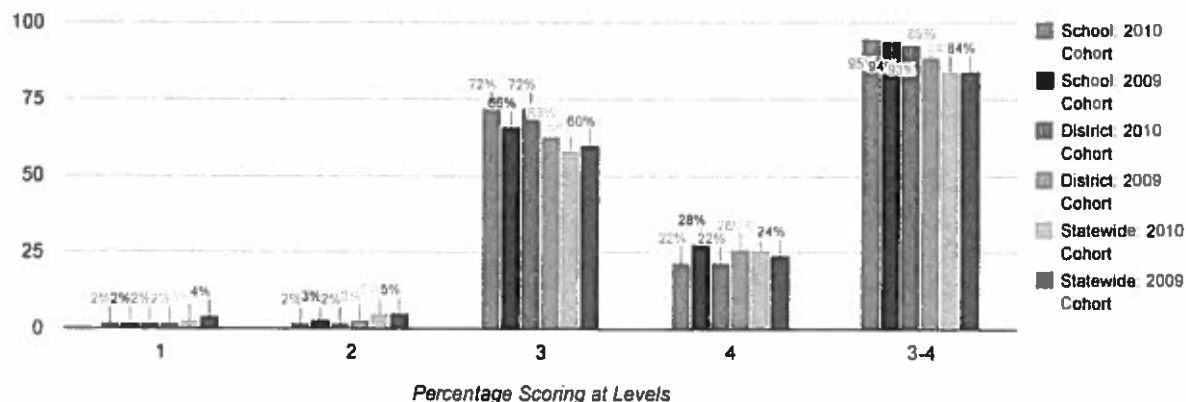
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	134	2	4	63	26	89	129	1	4	52	39	91
General Education	115	1	3	61	30	90	118	1	0	52	42	94
Students with Disabilities	19	11	5	74	5	79	11	0	45	55	0	55
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	20	0	60	20	80
Black or African American	81	2	2	68	20	88	73	0	7	49	38	88
Hispanic or Latino	19	—	—	—	—	—	28	0	0	68	29	96
White	30	0	3	60	33	93	23	0	0	39	57	96
Small Group Total	23	4	9	48	39	87	0	0	0	0	0	0
Female	62	3	6	60	29	89	67	0	1	46	46	93
Male	72	1	1	65	24	89	62	2	6	58	31	89
English Proficient	130	—	—	—	—	—	127	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	54	4	7	65	17	81	48	0	10	56	27	83
Not Economically Disadvantaged	80	1	1	61	33	94	81	1	0	49	46	95
Not Migrant	134	2	4	63	26	89	129	1	4	52	39	91

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

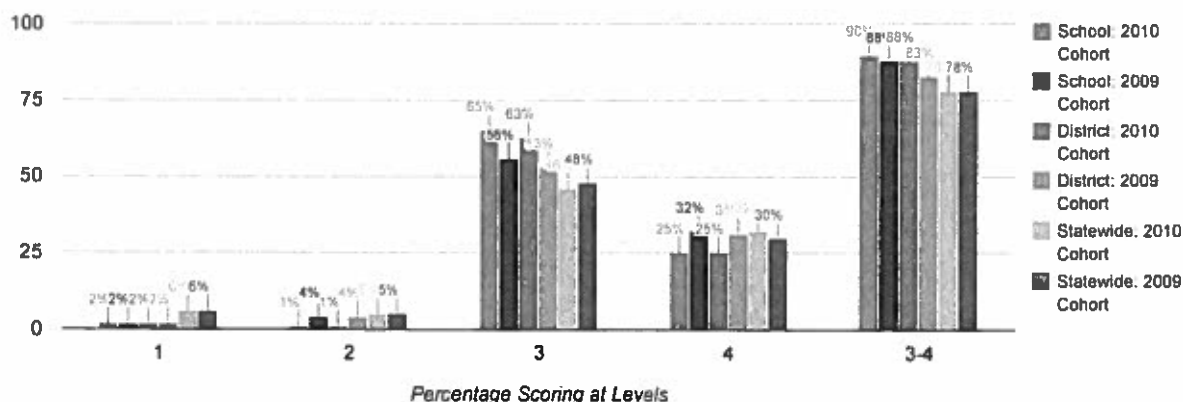
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	134	2	2	72	22	95	129	2	3	66	28	94
General Education	115	1	1	73	24	97	118	2	2	65	31	96
Students with Disabilities	19	11	11	68	11	79	11	9	18	73	0	73
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	0	100	0	100
Black or African American	81	4	2	74	20	94	73	4	4	66	26	92
Hispanic or Latino	19	—	—	—	—	—	28	0	0	75	21	96
White	30	0	3	67	27	93	23	0	4	48	48	96
Small Group Total	23	0	0	74	26	100	0	0	0	0	0	0
Female	62	2	2	71	26	97	67	3	1	64	31	96
Male	72	3	3	74	19	93	62	2	5	68	24	92
English Proficient	130	—	—	—	—	—	127	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	54	2	4	76	17	93	48	4	2	63	31	94
Not Economically Disadvantaged	80	3	1	70	26	96	81	1	4	68	26	94
Not Migrant	134	2	2	72	22	95	129	2	3	66	28	94

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

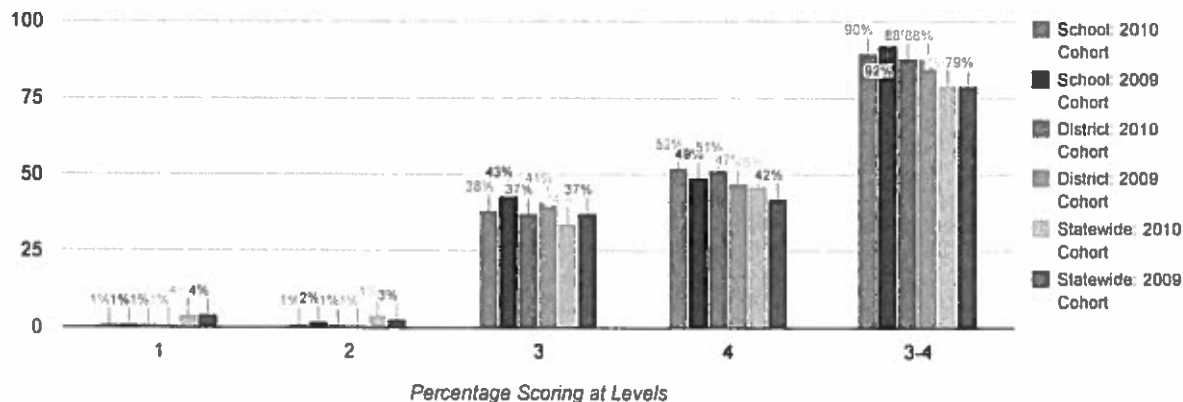
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group		2010 Cohort					2009 Cohort				
		Number of Students	Percent Scoring at Level(s)				Number of Students	Percent Scoring at Level(s)			
			1	2	3	4		1	2	3	4
All Students		134	2	1	65	25	129	2	4	56	32
General Education		115	2	1	65	25	118	1	2	57	35
Students with Disabilities		19	5	5	63	21	11	18	27	45	0
Asian or Native Hawaiian/Other Pacific Islander		4	—	—	—	—	5	0	0	60	20
Black or African American		81	4	1	72	15	73	3	7	53	32
Hispanic or Latino		19	—	—	—	—	28	4	0	71	18
White		30	0	0	47	50	23	0	0	43	52
Small Group Total		23	0	4	65	26	0	0	0	0	0
Female		62	3	2	63	27	67	1	4	46	42
Male		72	1	1	67	22	62	3	3	66	21
English Proficient		130	—	—	—	—	127	—	—	—	—
Limited English Proficient		4	—	—	—	—	2	—	—	—	—
Economically Disadvantaged		54	2	2	65	19	48	6	8	46	31
Not Economically Disadvantaged		80	3	1	65	29	81	0	1	62	32
Not Migrant		134	2	1	65	25	129	2	4	56	32

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

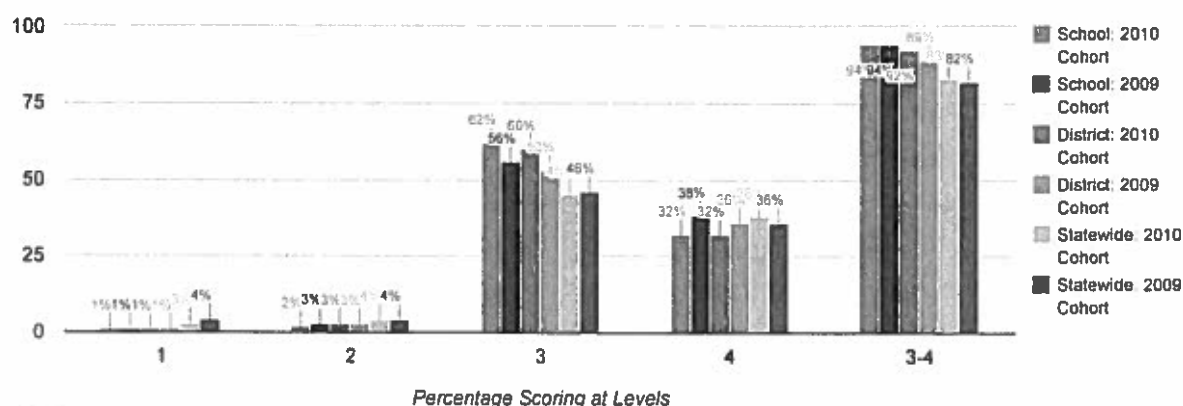
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	134	1	1	38	52	90	129	1	2	43	49	92
General Education	115	2	1	37	54	90	118	0	1	41	53	93
Students with Disabilities	19	0	0	47	42	89	11	9	9	73	9	82
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	20	40	40	80
Black or African American	81	2	0	41	48	89	73	1	0	44	48	92
Hispanic or Latino	19	—	—	—	—	—	28	0	4	50	43	93
White	30	0	0	27	67	93	23	0	0	35	61	96
Small Group Total	23	0	4	43	48	91	0	0	0	0	0	0
Female	62	2	2	39	52	90	67	0	0	37	55	93
Male	72	1	0	38	53	90	62	2	3	50	42	92
English Proficient	130	—	—	—	—	—	127	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	54	2	2	44	41	85	48	2	2	46	44	90
Not Economically Disadvantaged	80	1	0	34	60	94	81	0	1	42	52	94
Not Migrant	134	1	1	38	52	90	129	1	2	43	49	92

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
All Students	134	1	2	62	32	94	129	1	3	56	38	94
General Education	115	1	0	63	33	97	118	0	1	56	41	97
Students with Disabilities	19	5	16	53	26	79	11	9	27	55	9	64
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	5	0	0	80	20	100
Black or African American	81	2	4	64	27	91	73	1	4	53	38	92
Hispanic or Latino	19	—	—	—	—	—	28	0	0	68	29	96
White	30	0	0	50	47	97	23	0	4	43	52	96
Small Group Total	23	0	0	70	30	100	0	0	0	0	0	0
Female	62	0	3	58	35	94	67	0	1	49	46	96
Male	72	3	1	65	29	94	62	2	5	63	29	92
English Proficient	130	—	—	—	—	—	127	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	2	—	—	—	—	—
Economically Disadvantaged	54	0	6	70	20	91	48	2	6	54	35	90
Not Economically Disadvantaged	80	3	0	56	40	96	81	0	1	57	40	96
Not Migrant	134	1	2	62	32	94	129	1	3	56	38	94

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	192	96	90	29	129	94	80	5
General Education	173	97	91	32	105	95	86	6
Students with Disabilities	19	95	79	0	24	88	54	4
Asian or Native Hawaiian/Other Pacific Islander	8	100	88	50	3	—	—	—
Black or African American	121	94	88	24	88	94	78	3
Hispanic or Latino	32	100	94	25	22	91	86	9
White	31	100	94	45	14	93	71	7
Multiracial	0	0	0	0	2	—	—	—
Small Group Total	0	0	0	0	5	100	100	20
Female	91	96	89	27	63	97	89	11
Male	101	97	90	30	66	91	71	0
English Proficient	186	97	91	30	123	94	80	6
Limited English Proficient	6	83	33	0	6	83	67	0
Economically Disadvantaged	84	93	85	19	71	96	79	7
Not Economically Disadvantaged	108	99	94	36	58	91	81	3
Not Migrant	192	96	90	29	129	94	80	5

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	79	22	34	42	3	0
General Education	0	0	0	0	0	0	68	22	32	44	1	0
Students with Disabilities	0	0	0	0	0	0	11	18	45	27	9	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	2	—	—	—	—	—
Black or African American	0	0	0	0	0	0	53	21	38	40	2	0
Hispanic or Latino	0	0	0	0	0	0	17	35	24	35	6	0
White	0	0	0	0	0	0	6	—	—	—	—	—
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	9	0	33	67	0	0
Female	0	0	0	0	0	0	39	21	28	49	3	0
Male	0	0	0	0	0	0	40	23	40	35	3	0
English Proficient	0	0	0	0	0	0	75	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	4	—	—	—	—	—
Economically Disadvantaged	0	0	0	0	0	0	43	12	33	51	5	0
Not Economically Disadvantaged	0	0	0	0	0	0	36	33	36	31	0	0
Not Migrant	0	0	0	0	0	0	79	22	34	42	3	0

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	144	94	81	10	111	84	68	16
General Education	128	96	85	12	106	84	68	17
Students with Disabilities	16	81	50	0	5	80	60	0
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	5	—	—	—
Black or African American	96	94	78	10	69	84	68	12
Hispanic or Latino	24	92	83	13	16	81	69	25
White	17	100	88	12	20	85	70	20
Multiracial	2	—	—	—	1	—	—	—
Small Group Total	7	100	100	0	6	83	50	33
Female	73	95	84	12	60	85	67	13
Male	71	94	79	8	51	82	69	20
English Proficient	138	95	82	11	111	84	68	16
Limited English Proficient	6	83	67	0	0	0	0	0
Economically Disadvantaged	73	92	78	5	42	83	64	14
Not Economically Disadvantaged	71	97	85	15	69	84	70	17
Not Migrant	144	94	81	10	111	84	68	16

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	153	87	76	35	142	94	90	51
General Education	127	90	83	41	126	97	94	58
Students with Disabilities	26	73	38	4	16	75	56	0
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	5	100	80	60
Black or African American	96	86	73	26	87	92	89	47
Hispanic or Latino	27	85	70	52	23	100	91	43
White	23	91	91	48	27	96	96	70
Multiracial	2	—	—	—	0	0	0	0
Small Group Total	7	86	86	43	0	0	0	0
Female	73	85	74	40	75	96	92	56
Male	80	89	78	30	67	93	88	46
English Proficient	149	—	—	—	137	95	91	53
Limited English Proficient	4	—	—	—	5	80	60	0
Economically Disadvantaged	72	83	65	29	62	94	87	39
Not Economically Disadvantaged	81	90	85	40	80	95	93	61
Not Migrant	153	87	76	35	142	94	90	51

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	71	92	79	11	103	82	65	7
General Education	47	100	89	17	81	83	65	6
Students with Disabilities	24	75	58	0	22	77	64	9
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	2	—	—	—
Black or African American	49	90	80	8	71	80	62	7
Hispanic or Latino	9	100	67	0	18	89	72	11
White	9	—	—	—	10	—	—	—
Multiracial	0	0	0	0	2	—	—	—
Small Group Total	13	92	85	31	14	79	71	0
Female	26	92	81	15	47	77	60	4
Male	45	91	78	9	56	86	70	9
English Proficient	67	—	—	—	100	—	—	—
Limited English Proficient	4	—	—	—	3	—	—	—
Economically Disadvantaged	39	90	77	18	52	75	62	8
Not Economically Disadvantaged	32	94	81	3	51	88	69	6
Not Migrant	71	92	79	11	103	82	65	7

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	91	92	84	14	74	88	69	24
General Education	89	—	—	—	72	—	—	—
Students with Disabilities	2	—	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	3	—	—	—
Black or African American	58	91	83	9	43	86	60	19
Hispanic or Latino	20	95	85	30	13	—	—	—
White	9	—	—	—	15	87	73	33
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	13	92	85	15	16	94	88	31
Female	54	94	87	13	38	87	61	18
Male	37	89	78	16	36	89	78	31
English Proficient	91	92	84	14	74	88	69	24
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	38	92	82	11	25	92	68	12
Not Economically Disadvantaged	53	92	85	17	49	86	69	31
Not Migrant	91	92	84	14	74	88	69	24

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	2	—	—	—	—

Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	3	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	3	—	—	—	—

Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	3	—	—	—	—

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	136	100%	✓	124	160	157	157
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	80	100%	✓	75	157	135	135
Hispanic or Latino	—	—	22	—	—	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	4	—	—	—
White	—	—	29	—	—	26	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	23	—	—	17	—	—	—
Limited English Proficient	—	—	3	—	—	4	—	—	—
Economically Disadvantaged	✓	✓	56	100%	✓	50	150	139	139

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	136	100%	124	160
Not Black or African American	56	100%	49	163
Not Hispanic or Latino	114	100%	105	162
Not Asian or Native Hawaiian/Other Pacific Islander	131	100%	120	159
Not White	107	100%	98	156
Not Multiracial	136	100%	124	160
General Education	113	100%	107	162
English Proficient	133	100%	120	164
Not Economically Disadvantaged	80	100%	74	166
Male	73	100%	64	153
Female	63	100%	60	167
Migrant	0	—	0	—
Not Migrant	136	100%	124	160

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	136	100%	X	124	138	139	139
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	80	100%	✓	75	139	110	110
Hispanic or Latino	—	—	22	—	—	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	4	—	—	—
White	—	—	29	—	—	26	—	—	—
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	23	—	—	17	—	—	—
Limited English Proficient	—	—	3	—	—	4	—	—	—
Economically Disadvantaged	✓	✓	56	100%	✓	50	124	118	118

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	136	100%	124	138
Not Black or African American	56	100%	49	137
Not Hispanic or Latino	114	100%	105	141
Not Asian or Native Hawaiian/Other Pacific Islander	131	100%	120	137
Not White	107	100%	98	137
Not Multiracial	136	100%	124	138
General Education	113	100%	107	141
English Proficient	133	100%	120	139
Not Economically Disadvantaged	80	100%	74	147
Male	73	100%	64	127
Female	63	100%	60	150
Migrant	0	—	0	—
Not Migrant	136	100%	124	138

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

± All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	—	—	160	138	149
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	157	139	148
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	—	—	—	—	—
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	—	—	—
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	—	—	150	124	137

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability**All accountability groups made AYP: YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	128	90%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	72	89%	80%	80%
Hispanic or Latino	—	28	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	—	23	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	11	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	47	87%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	147	93%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	99	92%	80%	80%
Hispanic or Latino	—	22	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	—	20	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	13	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	58	91%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	128	90%	147	93%
Not Black or African American	56	91%	48	94%
Not Hispanic or Latino	100	90%	125	92%
Not Asian or Native Hawaiian/Other Pacific Islander	123	90%	141	92%
Not White	105	89%	127	93%
Not Multiracial	128	90%	147	93%
General Education	117	91%	134	95%
English Proficient	126	90%	145	93%
Not Economically Disadvantaged	81	91%	89	93%
Male	62	89%	77	92%
Female	66	91%	70	93%
Migrant	0	—	0	—
Not Migrant	128	90%	147	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This School)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This School Exceeded Statewide
44%	31%	YES
Regents Diploma with CTE Endorsement (This School)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This School Exceeded Statewide
2%	4%	NO

© Copyright 2015 NYSED.

This document was created on: April 17, 2015, 3:44 pm EST

HOWARD T HERBER MIDDLE SCHOOL

Enrollment (2013 - 14)

K-12 Enrollment: 391

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
210	54%	181	46%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	210	78	23	76	4
0%	54%	20%	6%	19%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
10	3%	73	19%	174	45%

Students by Grade

6th Grade	7th Grade	8th Grade	Ungraded Secondary
124	143	123	1

Average Class Size (2013 - 14)

Common Branch

21

Grade 8 English

19

Grade 8 Mathematics

20

Grade 8 Science

19

Grade 8 Social Studies

24

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

107

27%

Eligible for Reduced-Price Lunch

29

7%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

97%

Student Suspensions

13

3%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

50%

Turnover Rate of All Teachers

8%

Staff Counts (2013 - 14)

Principals

1

Assistant Principals

1

Other Professional Staff

5

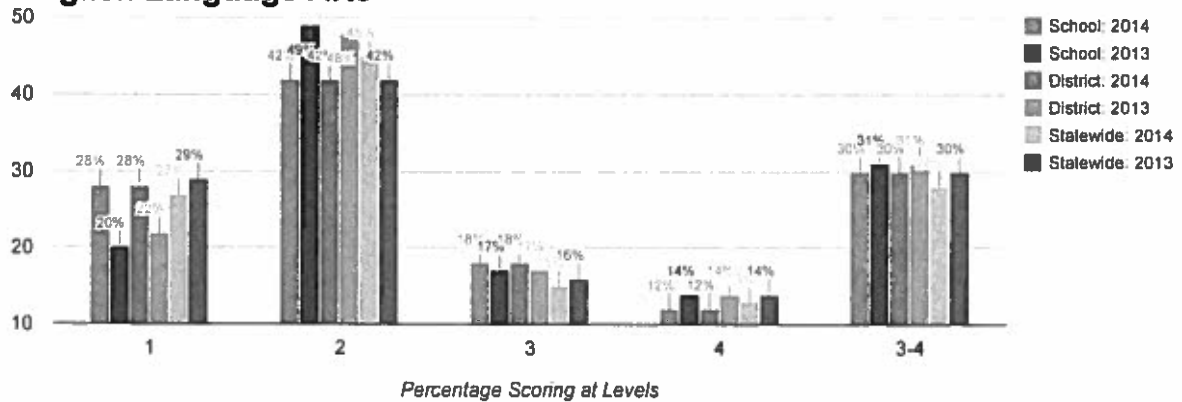
Paraprofessionals

0

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	39	39	48
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer Than Three Years of Experience	0%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	62%	64%	54%
Total Number of Core Classes	123	112	138
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	160	169	188
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

Grade 6 English Language Arts



Mean Score

2014

2013

299

305

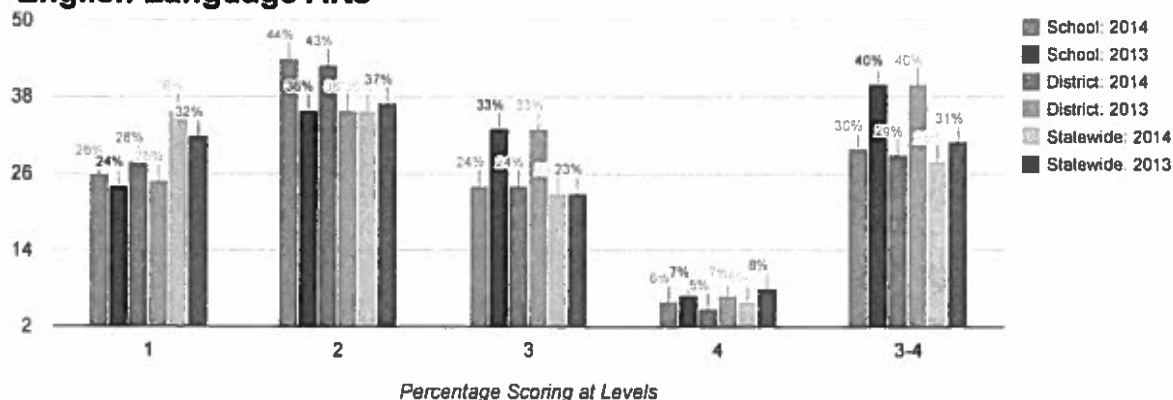
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	123	28	42	18	12	30	143	20	49	17	14	31
General Education	100	15	48	22	15	37	112	9	55	19	17	36
Students with Disabilities	23	83	17	0	0	0	31	58	26	13	3	16
Asian or Native Hawaiian/Other Pacific Islander	10	20	40	20	20	40	8	—	—	—	—	—
Black or African American	71	35	44	14	7	21	74	26	43	18	14	31
Hispanic or Latino	21	29	43	19	10	29	30	13	67	17	3	20
White	21	5	38	29	29	57	29	14	48	21	17	38
Multiracial	0	0	0	0	0	0	2	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	10	10	40	10	40	50
Female	57	28	39	25	9	33	63	8	56	16	21	37
Male	66	27	45	12	15	27	80	29	44	19	9	28
English Proficient	118	25	43	19	13	31	139	—	—	—	—	—
Limited English Proficient	5	80	20	0	0	0	4	—	—	—	—	—
Economically Disadvantaged	54	39	46	13	2	15	65	28	49	12	11	23
Not Economically Disadvantaged	69	19	39	22	20	42	78	13	49	22	17	38
Not Migrant	123	28	42	18	12	30	143	20	49	17	14	31

Grade 7 English Language Arts



Mean Score

2014

2013

299

306

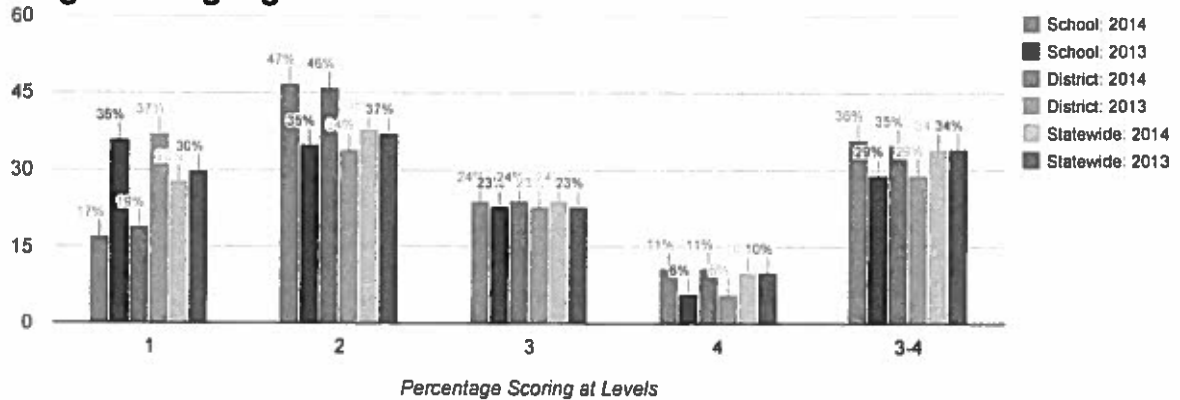
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	143	26	44	24	6	30	125	24	36	33	7	40
General Education	112	16	48	29	7	36	103	12	42	38	9	47
Students with Disabilities	31	61	29	10	0	10	22	82	9	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	6	-	-	-	-	-
Black or African American	75	31	41	24	4	28	64	30	44	27	0	27
Hispanic or Latino	33	21	61	18	0	18	24	33	21	33	13	46
White	25	24	36	36	4	40	29	10	31	45	14	59
Multiracial	2	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	10	10	30	20	40	60	8	0	38	38	25	63
Female	62	16	39	34	11	45	59	14	44	36	7	42
Male	81	33	48	17	1	19	66	33	29	30	8	38
English Proficient	140	-	-	-	-	-	122	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	70	33	47	17	3	20	51	39	35	22	4	25
Not Economically Disadvantaged	73	19	41	32	8	40	74	14	36	41	9	50
Not Migrant	143	26	44	24	6	30	125	24	36	33	7	40

Grade 8 English Language Arts



Mean Score

2014

2013

307

296

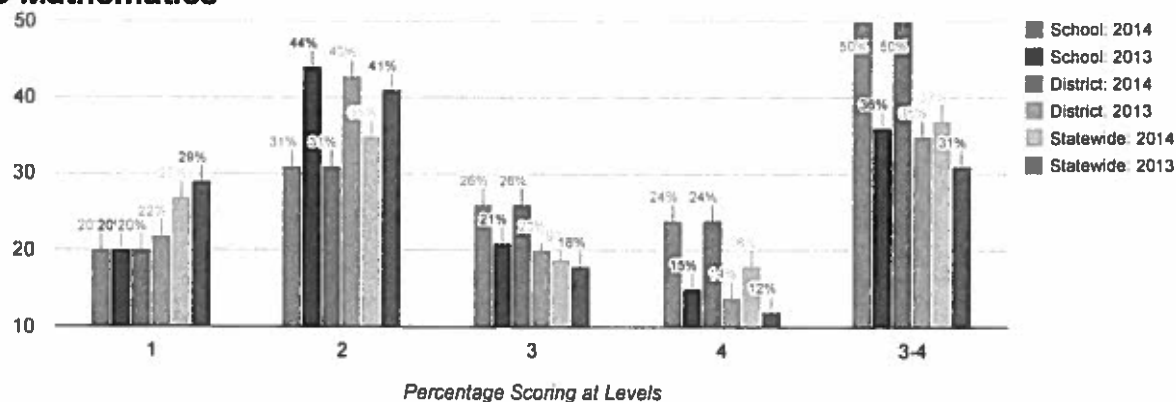
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	98	17	47	24	11	36	124	36	35	23	6	29
General Education	83	13	46	28	13	41	104	28	38	28	7	35
Students with Disabilities	15	40	53	7	0	7	20	80	20	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	5	0	80	20	0	20
Black or African American	51	18	57	20	6	25	85	42	26	24	8	32
Hispanic or Latino	23	22	43	26	9	35	22	27	50	23	0	23
White	18	17	28	39	17	56	12	25	50	25	0	25
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	6	0	33	17	50	67	0	0	0	0	0	0
Female	46	11	46	33	11	43	66	24	32	35	9	44
Male	52	23	48	17	12	29	58	50	38	10	2	12
English Proficient	95	-	-	-	-	-	122	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	2	-	-	-	-	-
Economically Disadvantaged	47	30	49	17	4	21	54	46	33	17	4	20
Not Economically Disadvantaged	51	6	45	31	18	49	70	29	36	29	7	36
Not Migrant	98	17	47	24	11	36	124	36	35	23	6	29

Grade 6 Mathematics



Mean Score

2014

2013

311

306

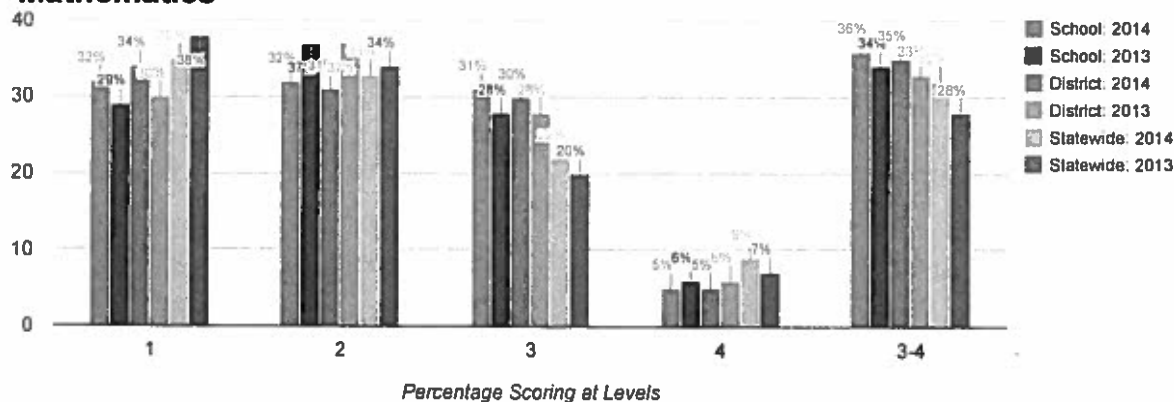
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	121	20	31	26	24	50	143	20	44	21	15	36
General Education	98	9	33	31	28	58	112	9	47	26	18	44
Students with Disabilities	23	65	22	4	9	13	31	61	32	3	3	6
Asian or Native Hawaiian/Other Pacific Islander	10	20	20	10	50	60	8	-	-	-	-	-
Black or African American	69	22	45	19	14	33	74	24	41	24	11	35
Hispanic or Latino	21	29	14	33	24	57	30	17	60	17	7	23
White	21	5	5	48	43	90	29	17	41	17	24	41
Multiracial	0	0	0	0	0	0	2	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	10	10	30	20	40	60
Female	57	18	32	30	21	51	63	10	51	19	21	40
Male	64	22	30	22	27	48	80	29	39	23	10	33
English Proficient	116	16	32	27	25	52	139	-	-	-	-	-
Limited English Proficient	5	100	0	0	0	0	4	-	-	-	-	-
Economically Disadvantaged	53	26	40	17	17	34	65	29	40	17	14	31
Not Economically Disadvantaged	68	15	24	32	29	62	78	13	47	24	15	40
Not Migrant	121	20	31	26	24	50	143	20	44	21	15	36

Grade 7 Mathematics



Mean Score

2014

2013

306

304

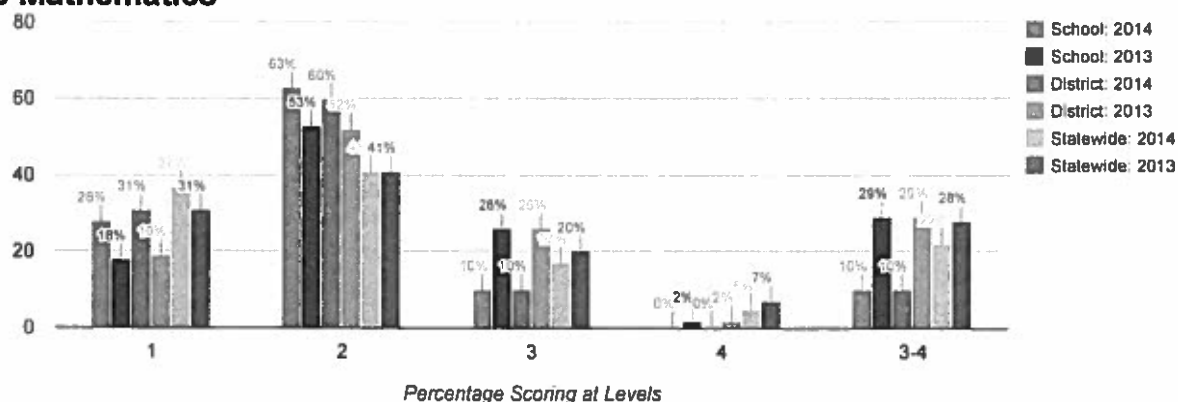
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	133	32	32	31	5	36	124	29	37	28	6	34
General Education	104	21	36	38	6	43	103	19	41	33	7	40
Students with Disabilities	29	72	17	7	3	10	21	76	19	5	0	5
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	6	-	-	-	-	-
Black or African American	70	39	26	33	3	36	63	35	43	19	3	22
Hispanic or Latino	31	32	48	19	0	19	24	42	25	29	4	33
White	22	23	27	41	9	50	29	14	34	41	10	52
Multiracial	2	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	10	10	30	30	30	60	8	0	38	50	13	63
Female	57	19	33	40	7	47	58	21	48	26	5	31
Male	76	42	30	24	4	28	66	36	27	30	6	36
English Proficient	130	-	-	-	-	-	121	-	-	-	-	-
Limited English Proficient	3	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	62	44	29	26	2	27	50	46	38	14	2	16
Not Economically Disadvantaged	71	23	34	35	8	44	74	18	36	38	8	46
Not Migrant	133	32	32	31	5	36	124	29	37	28	6	34

Grade 8 Mathematics



Mean Score

2014

2013

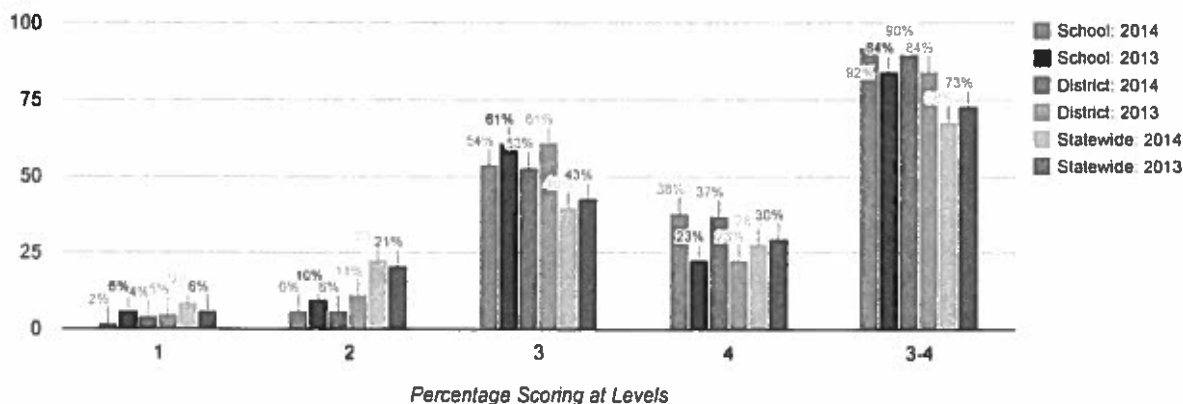
295

307

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	40	28	63	10	0	10	125	18	53	26	2	29
General Education	29	24	62	14	0	14	105	10	57	30	3	33
Students with Disabilities	11	36	64	0	0	0	20	65	30	5	0	5
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	6	0	33	50	17	67
Black or African American	21	24	67	10	0	10	85	20	53	26	1	27
Hispanic or Latino	12	50	50	0	0	0	22	18	55	27	0	27
White	6	—	—	—	—	—	12	17	58	17	8	25
Multiracial	1	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	7	0	71	29	0	29	0	0	0	0	0	0
Female	17	18	65	18	0	18	67	12	55	33	0	33
Male	23	35	61	4	0	4	58	26	50	19	5	24
English Proficient	36	—	—	—	—	—	122	—	—	—	—	—
Limited English Proficient	4	—	—	—	—	—	3	—	—	—	—	—
Economically Disadvantaged	24	29	63	8	0	8	55	15	51	31	4	35
Not Economically Disadvantaged	16	25	63	13	0	13	70	21	54	23	1	24
Not Migrant	40	28	63	10	0	10	125	18	53	26	2	29

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014

2013

54

65

Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	6	17	83	0	0	0	34	9	26	62	3	65
General Education	0	0	0	0	0	0	23	0	17	78	4	83
Students with Disabilities	6	17	83	0	0	0	11	27	45	27	0	27
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	1	-	-	-	-	-
Black or African American	4	-	-	-	-	-	27	11	22	63	4	67
Hispanic or Latino	2	-	-	-	-	-	4	-	-	-	-	-
White	0	0	0	0	0	0	2	-	-	-	-	-
Small Group Total	6	17	83	0	0	0	7	0	43	57	0	57
Female	1	-	-	-	-	-	14	14	21	64	0	64
Male	5	-	-	-	-	-	20	5	30	60	5	65
English Proficient	5	-	-	-	-	-	31	-	-	-	-	-
Limited English Proficient	1	-	-	-	-	-	3	-	-	-	-	-
Economically Disadvantaged	5	-	-	-	-	-	18	6	22	67	6	72
Not Economically Disadvantaged	1	-	-	-	-	-	16	13	31	56	0	56
Not Migrant	6	17	83	0	0	0	34	9	26	62	3	65

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	118	2	2	57	40	97	93	4	4	61	30	91

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2014	2013
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2014	2013
1	1

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Participation Rates**

Grade 4 Reading		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 4 Mathematics		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 8 Reading		Participation Rate
Students with Disabilities		97
Limited English Proficient		91
Grade 8 Mathematics		Participation Rate
Students with Disabilities		89
Limited English Proficient		94

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	0	0	0	0	67	100	100	57
General Education	0	0	0	0	64	—	—	—
Students with Disabilities	0	0	0	0	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	5	—	—	—
Black or African American	0	0	0	0	29	100	100	52
Hispanic or Latino	0	0	0	0	11	100	100	73
White	0	0	0	0	21	100	100	48
Multiracial	0	0	0	0	1	—	—	—
Small Group Total	0	0	0	0	6	100	100	83
Female	0	0	0	0	33	100	100	64
Male	0	0	0	0	34	100	100	50
English Proficient	0	0	0	0	67	100	100	57
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	18	100	100	67
Not Economically Disadvantaged	0	0	0	0	49	100	100	53
Not Migrant	0	0	0	0	67	100	100	57

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	67	1	3	43	49	3
General Education	0	0	0	0	0	0	64	—	—	—	—	—
Students with Disabilities	0	0	0	0	0	0	3	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	5	—	—	—	—	—
Black or African American	0	0	0	0	0	0	29	3	3	48	45	0
Hispanic or Latino	0	0	0	0	0	0	11	0	0	27	64	9
White	0	0	0	0	0	0	21	0	5	48	48	0
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	6	0	0	33	50	17
Female	0	0	0	0	0	0	33	0	3	48	45	3
Male	0	0	0	0	0	0	34	3	3	38	53	3
English Proficient	0	0	0	0	0	0	67	1	3	43	49	3
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	0	0	0	0	0	0	18	0	0	50	50	0
Not Economically Disadvantaged	0	0	0	0	0	0	49	2	4	41	49	4
Not Migrant	0	0	0	0	0	0	67	1	3	43	49	3

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	118	98	97	40	0	0	0	0
General Education	107	98	97	43	0	0	0	0
Students with Disabilities	11	100	91	9	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	0	0	0	0
Black or African American	62	97	94	24	0	0	0	0
Hispanic or Latino	21	100	100	48	0	0	0	0
White	27	100	100	56	0	0	0	0
Multiracial	2	—	—	—	0	0	0	0
Small Group Total	8	100	100	88	0	0	0	0
Female	59	98	97	36	0	0	0	0
Male	59	98	97	44	0	0	0	0
English Proficient	116	—	—	—	0	0	0	0
Limited English Proficient	2	—	—	—	0	0	0	0
Economically Disadvantaged	46	100	98	28	0	0	0	0
Not Economically Disadvantaged	72	97	96	47	0	0	0	0
Not Migrant	118	98	97	40	0	0	0	0

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 7 ELA	1	-	-	-	-	-
Grade 7 Math	1	-	-	-	-	-

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	5	0%	0%	80%	20%
General Education	1	—	—	—	—
Students with Disabilities	4	—	—	—	—

Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	3	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	2	—	—	—	—
Students with Disabilities	2	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	795*	96%*	✓	352	114	83	83
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	440*	96%*	✓	188	103	61	61
Hispanic or Latino	✓	✓	79	99%	✓	75	111	63	63
Asian or Native Hawaiian/Other Pacific Islander	—	—	24	—	—	21	—	—	—
White	x	x	148*	93%*	✓	64	141	97	97
Multiracial	—	—	4	—	—	4	—	—	—
Students With Disabilities	✓	✓	73	96%	✓	67 †	48 †	36	36
Limited English Proficient	—	—	12	—	—	10	—	—	—
Economically Disadvantaged	✓	✓	178	96%	✓	161	91	67	67

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	795*	96%*	352	114
Not Black or African American	355*	96%*	164	128
Not Hispanic or Latino	640*	95%*	277	116
Not Asian or Native Hawaiian/Other Pacific Islander	751*	96%*	331	112
Not White	647*	97%*	288	109
Not Multiracial	787*	96%*	348	114
General Education	646*	95%*	285	130
English Proficient	773*	96%*	342	117
Not Economically Disadvantaged	443*	95%*	191	134
Male	427*	96%*	192	104
Female	368*	96%*	160	127
Migrant	0	—	0	—
Not Migrant	795*	96%*	352	114

✓ Yes

x No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	794*	95%*	✓	349	131	80	80
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	x	x	440*	94%*	✓	181	121	53	53
Hispanic or Latino	✓	✓	79	95%	✓	72	111	61	61
Asian or Native Hawaiian/Other Pacific Islander	—	—	24	—	—	22	—	—	—
White	✓	✓	75	95%	✓	70	167	94	94
Multiracial	—	—	4	—	—	4	—	—	—
Students With Disabilities	✓	✓	149*	95%*	✓	64 †	58 †	37	37
Limited English Proficient	—	—	12	—	—	10	—	—	—
Economically Disadvantaged	x	x	352*	93%*	✓	148	107	63	63

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	794*	95%*	349	131
Not Black or African American	182	95%	168	142
Not Hispanic or Latino	639*	95%*	277	136
Not Asian or Native Hawaiian/Other Pacific Islander	750*	95%*	327	129
Not White	647*	95%*	279	122
Not Multiracial	786*	95%*	345	131
General Education	645*	95%*	285	148
English Proficient	772*	95%*	339	135
Not Economically Disadvantaged	442*	97%*	201	149
Male	426*	95%*	190	121
Female	368*	96%*	159	144
Migrant	0	—	0	—
Not Migrant	794*	95%*	349	131

✓ Yes

x No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	128	97%	✓	121	190	174	174
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	67	99%	✓	64	186	156	156
Hispanic or Latino	—	—	25	—	—	22	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	6	—	—	6	—	—	—
White	—	—	28	—	—	27	—	—	—
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	—	—	18	—	—	17	—	—	—
Limited English Proficient	—	—	4	—	—	3	—	—	—
Economically Disadvantaged	✓	✓	53	96%	✓	48	188	160	160

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	128	97%	121	190
Not Black or African American	61	95%	57	195
Not Hispanic or Latino	103	98%	99	191
Not Asian or Native Hawaiian/Other Pacific Islander	122	97%	115	190
Not White	100	97%	94	187
Not Multiracial	126	97%	119	190
General Education	110	97%	104	196
English Proficient	124	98%	118	192
Not Economically Disadvantaged	75	97%	73	192
Male	68	94%	63	186
Female	60	100%	58	195
Migrant	0	—	0	—
Not Migrant	128	97%	121	190

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	114	131	—	—	123
American Indian or Alaska Native	—	—	—	—	—
Black or African American	103	121	—	—	112
Hispanic or Latino	111	111	—	—	111
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	141	167	—	—	154
Multiracial	—	—	—	—	—
Students With Disabilities	48	58	—	—	53
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	91	107	—	—	99

— There were not enough students to determine a Performance Index.

© Copyright 2015 NYSED.

This document was created on: April 17, 2015, 3:45 pm EST

DAVISON AVENUE INTERMEDIATE SCHOOL

Enrollment (2013 - 14)

K-12 Enrollment: 380

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
201	53%	179	47%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	190	79	18	90	3
0%	50%	21%	5%	24%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
13	3%	79	21%	160	42%

Students by Grade

3rd Grade	4th Grade	5th Grade	Ungraded Elementary
130	132	115	3

Average Class Size (2013 - 14)

Common Branch

25

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

114

30%

Eligible for Reduced-Price Lunch

30

8%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

97%

Student Suspensions

1

0%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

50%

Turnover Rate of All Teachers

15%

Staff Counts (2013 - 14)

Principals

1

Assistant Principals

0

Other Professional Staff

5

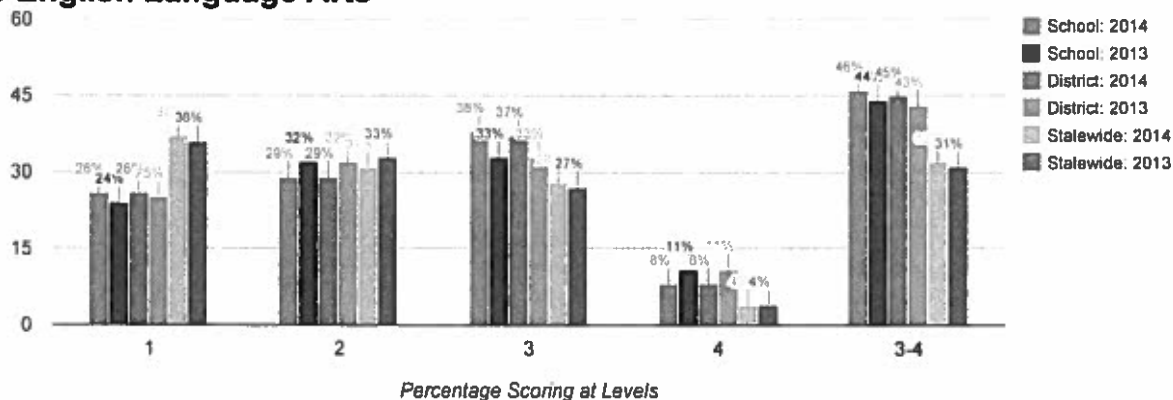
Paraprofessionals

0

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	24	33	35
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	0%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	61%	69%
Total Number of Core Classes	37	45	44
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	47	67	62
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Grade 3 English Language Arts



Mean Score

2014

2013

310

311

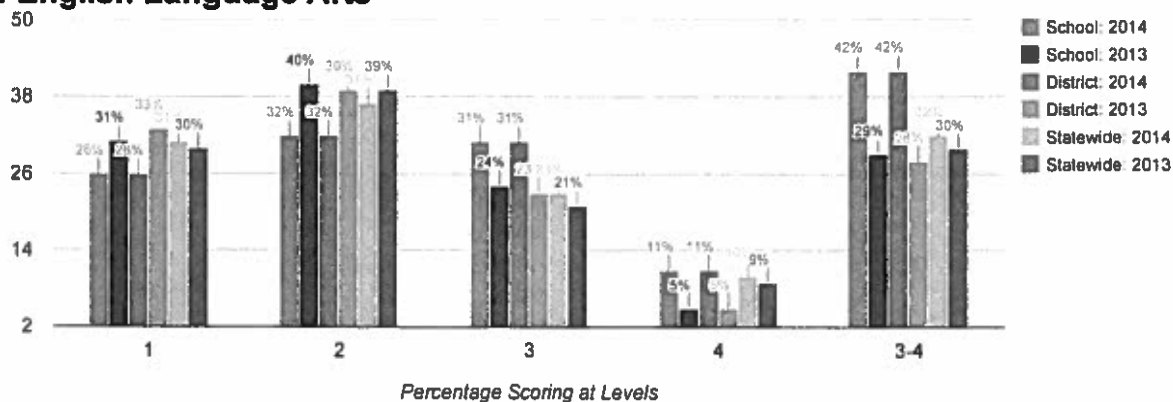
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	125	26	29	38	8	46	131	24	32	33	11	44
General Education	104	19	30	43	8	51	115	20	33	37	10	47
Students with Disabilities	21	57	24	10	10	19	16	56	25	6	13	19
Asian or Native Hawaiian/Other Pacific Islander	10	0	30	40	30	70	7	-	-	-	-	-
Black or African American	65	31	35	29	5	34	71	31	30	32	7	39
Hispanic or Latino	26	27	27	46	0	46	20	30	20	35	15	50
White	24	21	13	50	17	67	32	9	44	31	16	47
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	0	0	0	0	0	0	8	13	38	38	13	50
Female	58	24	21	43	12	55	59	20	32	36	12	47
Male	67	27	36	33	4	37	72	28	32	31	10	40
English Proficient	124	-	-	-	-	-	124	20	34	35	11	46
Limited English Proficient	1	-	-	-	-	-	7	100	0	0	0	0
Economically Disadvantaged	58	36	24	38	2	40	42	45	21	29	5	33
Not Economically Disadvantaged	67	16	33	37	13	51	89	15	37	35	13	48
Not Migrant	125	26	29	38	8	46	131	24	32	33	11	44

Grade 4 English Language Arts



Mean Score

2014

2013

307

296

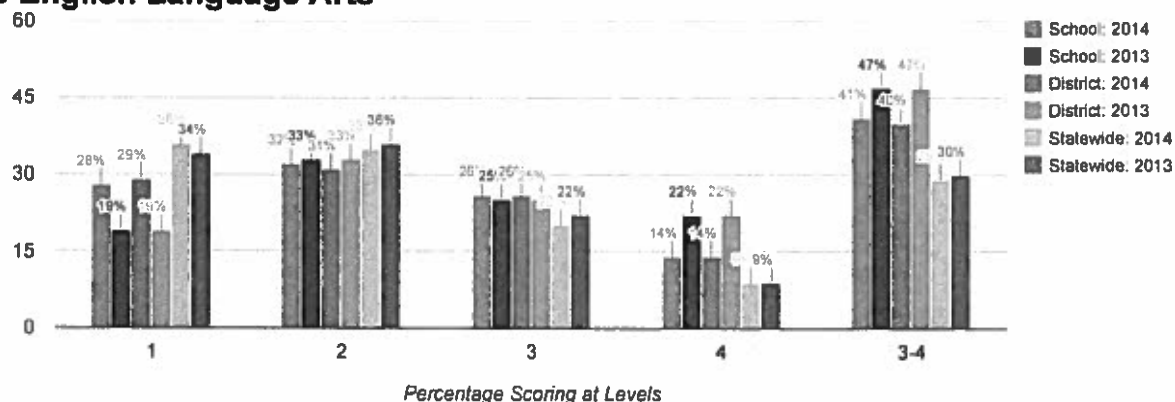
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	136	26	32	31	11	42	108	31	40	24	5	29
General Education	117	20	34	35	11	46	81	14	48	32	6	38
Students with Disabilities	19	63	21	5	11	16	27	85	15	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	1	-	-	-	-	-
Black or African American	73	30	36	27	7	34	49	35	39	20	6	27
Hispanic or Latino	23	30	39	22	9	30	25	-	-	-	-	-
White	31	10	26	45	19	65	31	23	35	35	6	42
Multiracial	1	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	9	33	11	33	22	56	28	36	46	18	0	18
Female	66	24	30	30	15	45	58	28	41	28	3	31
Male	70	27	34	31	7	39	50	36	38	20	6	26
English Proficient	130	22	34	32	12	44	102	27	42	25	5	30
Limited English Proficient	6	100	0	0	0	0	6	100	0	0	0	0
Economically Disadvantaged	50	44	36	16	4	20	45	38	38	24	0	24
Not Economically Disadvantaged	86	15	30	40	15	55	63	27	41	24	8	32
Not Migrant	136	26	32	31	11	42	108	31	40	24	5	29

Grade 5 English Language Arts



Mean Score

2014

2013

308

315

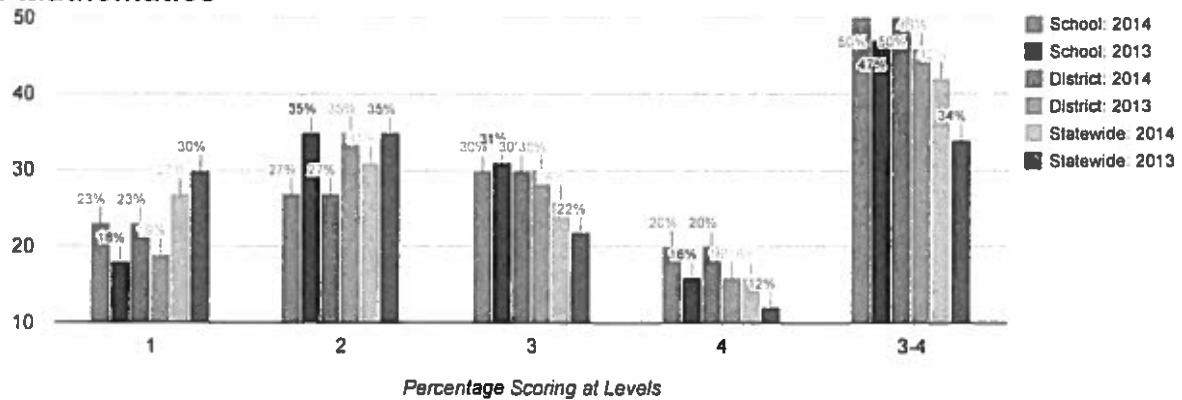
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	111	28	32	26	14	41	118	19	33	25	22	47
General Education	79	9	35	35	20	56	96	7	36	29	27	56
Students with Disabilities	32	75	22	3	0	3	22	73	18	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	9	11	44	22	22	44
Black or African American	54	37	24	30	9	39	66	26	35	26	14	39
Hispanic or Latino	27	22	44	22	11	33	19	26	26	37	11	47
White	27	—	—	—	—	—	24	0	29	17	54	71
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	30	17	33	23	27	50	0	0	0	0	0	0
Female	56	25	29	30	16	46	49	22	37	20	20	41
Male	55	31	35	22	13	35	69	17	30	29	23	52
English Proficient	105	26	31	28	15	43	112	16	34	27	23	50
Limited English Proficient	6	67	33	0	0	0	6	83	17	0	0	0
Economically Disadvantaged	50	40	28	22	10	32	50	30	40	22	8	30
Not Economically Disadvantaged	61	18	34	30	18	48	68	12	28	28	32	60
Not Migrant	111	28	32	26	14	41	118	19	33	25	22	47

Grade 3 Mathematics



Mean Score

2014

2013

309

309

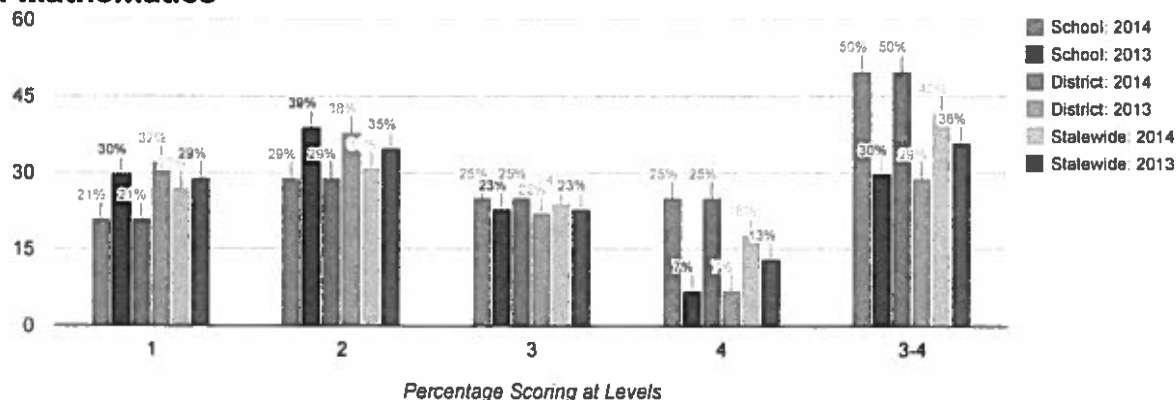
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	123	23	27	30	20	50	131	18	35	31	16	47
General Education	102	19	28	32	21	53	115	15	37	32	16	48
Students with Disabilities	21	43	19	19	19	38	16	44	19	19	19	38
Asian or Native Hawaiian/Other Pacific Islander	10	0	20	40	40	80	7	—	—	—	—	—
Black or African American	64	25	34	28	13	41	71	25	38	23	14	37
Hispanic or Latino	27	30	22	30	19	48	20	20	30	35	15	50
White	22	18	14	32	36	68	32	3	38	41	19	59
Multiracial	0	0	0	0	0	0	1	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	8	13	13	50	25	75
Female	55	18	33	33	16	49	59	17	34	34	15	49
Male	68	26	22	28	24	51	72	19	36	28	17	44
English Proficient	121	—	—	—	—	—	124	17	34	32	17	49
Limited English Proficient	2	—	—	—	—	—	7	43	57	0	0	0
Economically Disadvantaged	57	33	26	28	12	40	42	31	36	21	12	33
Not Economically Disadvantaged	66	14	27	32	27	59	89	12	35	35	18	53
Not Migrant	123	23	27	30	20	50	131	18	35	31	16	47

Grade 4 Mathematics



Mean Score

2014

2013

312

296

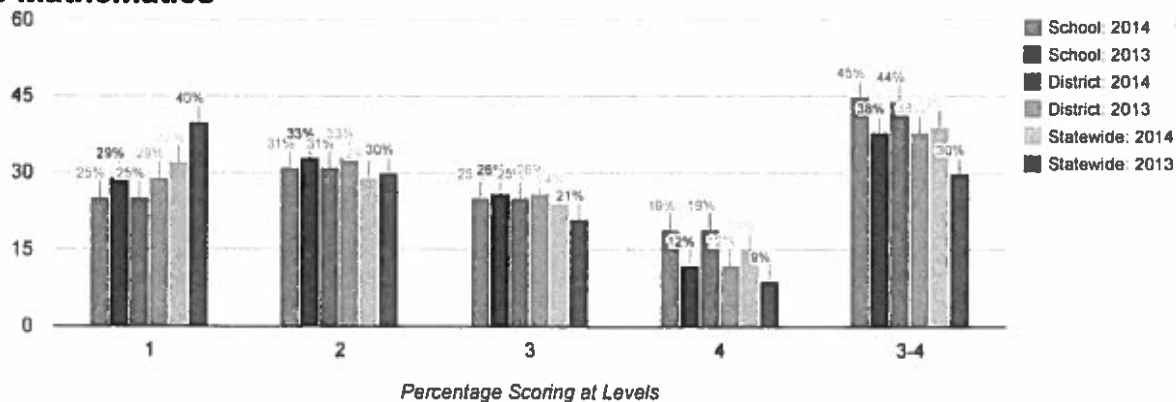
Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	135	21	29	25	25	50	109	30	39	23	7	30
General Education	116	17	28	28	27	55	82	17	46	27	10	37
Students with Disabilities	19	42	37	5	16	21	27	70	19	11	0	11
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	1	—	—	—	—	—
Black or African American	72	26	32	22	19	42	50	40	30	24	6	30
Hispanic or Latino	23	26	35	22	17	39	25	—	—	—	—	—
White	31	3	19	35	42	77	31	13	45	32	10	42
Multiracial	1	—	—	—	—	—	2	—	—	—	—	—
Small Group Total	9	22	22	22	33	56	28	32	50	11	7	18
Female	66	20	30	26	24	50	58	28	52	16	5	21
Male	69	22	28	25	26	51	51	33	25	31	10	41
English Proficient	129	19	29	26	26	52	103	27	41	24	8	32
Limited English Proficient	6	50	33	17	0	17	6	83	17	0	0	0
Economically Disadvantaged	49	35	33	20	12	33	46	37	48	13	2	15
Not Economically Disadvantaged	86	13	27	28	33	60	63	25	33	30	11	41
Not Migrant	135	21	29	25	25	50	109	30	39	23	7	30

Grade 5 Mathematics



Mean Score

2014

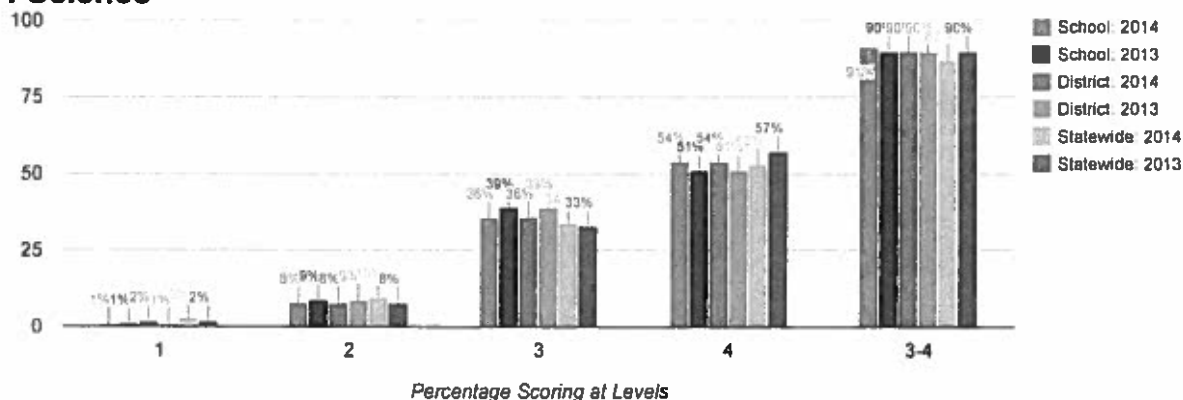
2013

314

308

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	110	25	31	25	19	45	118	29	33	26	12	38
General Education	77	8	32	34	26	60	96	20	38	28	15	43
Students with Disabilities	33	64	27	6	3	9	22	68	14	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	9	33	0	22	44	67
Black or African American	53	26	32	26	15	42	67	37	39	16	7	24
Hispanic or Latino	28	32	32	29	7	36	18	28	28	39	6	44
White	26	—	—	—	—	—	24	4	33	46	17	63
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	29	14	28	21	38	59	0	0	0	0	0	0
Female	55	25	35	29	11	40	48	29	33	25	13	38
Male	55	24	27	22	27	49	70	29	33	27	11	39
English Proficient	104	21	32	27	20	47	111	26	33	28	13	41
Limited English Proficient	6	83	17	0	0	0	7	71	29	0	0	0
Economically Disadvantaged	50	34	30	22	14	36	49	43	29	22	6	29
Not Economically Disadvantaged	60	17	32	28	23	52	69	19	36	29	16	45
Not Migrant	110	25	31	25	19	45	118	29	33	26	12	38

Grade 4 Science



Mean Score

2014

2013

82

82

Results by Student Group

2014

2013

	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	137	1	8	36	54	91	108	1	9	39	51	90
General Education	117	1	6	35	58	93	82	0	4	38	59	96
Students with Disabilities	20	5	20	45	30	75	26	4	27	42	27	69
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	1	-	-	-	-	-
Black or African American	74	3	11	43	43	86	50	2	14	38	46	84
Hispanic or Latino	22	0	14	36	50	86	25	-	-	-	-	-
White	32	0	0	25	75	100	30	0	0	27	73	100
Multiracial	1	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	9	0	0	22	78	100	28	0	11	54	36	89
Female	68	1	10	38	50	88	58	2	5	48	45	93
Male	69	1	6	35	58	93	50	0	14	28	58	86
English Proficient	131	2	6	36	56	92	102	1	7	38	54	92
Limited English Proficient	6	0	50	50	0	50	6	0	50	50	0	50
Economically Disadvantaged	49	0	12	53	35	88	46	2	17	41	39	80
Not Economically Disadvantaged	88	2	6	27	65	92	62	0	3	37	60	97
Not Migrant	137	1	8	36	54	91	108	1	9	39	51	90

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2014	2013
1	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2014	2013
1	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2014	2013
0	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2014	2013
0	1

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Grade 8 Reading**

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Participation Rates**

Grade 4 Reading		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 4 Mathematics		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 8 Reading		Participation Rate
Students with Disabilities		97
Limited English Proficient		91
Grade 8 Mathematics		Participation Rate
Students with Disabilities		89
Limited English Proficient		94

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	1	-	-	-	-	-
Grade 3 Math	1	-	-	-	-	-
Grade 4 ELA	2	-	-	-	-	-
Grade 4 Math	1	-	-	-	-	-
Grade 4 Science	1	-	-	-	-	-

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	1	—	—	—	—
Students with Disabilities	1	—	—	—	—

Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	6	0%	33%	33%	33%
General Education	2	—	—	—	—
Students with Disabilities	4	—	—	—	—

Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	6	0%	0%	67%	33%
Students with Disabilities	6	0%	0%	67%	33%

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	384	98%	✓	358	119	83	83
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	195	99%	✓	180	104	61	61
Hispanic or Latino	✓	✓	79	99%	✓	76	112	63	63
Asian or Native Hawaiian/Other Pacific Islander	—	—	19	—	—	18	—	—	—
White	✓	✓	175*	97%*	✓	81	151	98	98
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✓	✓	78	96%	✓	71 †	52 †	37	37
Limited English Proficient	—	—	14	—	—	13	—	—	—
Economically Disadvantaged	✓	✓	161	99%	✓	149	92	66	66

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	384	98%	358	119
Not Black or African American	189	97%	178	134
Not Hispanic or Latino	305	98%	282	121
Not Asian or Native Hawaiian/Other Pacific Islander	365	98%	340	116
Not White	296	99%	277	109
Not Multiracial	381	98%	355	119
General Education	306	98%	287	135
English Proficient	370	98%	345	123
Not Economically Disadvantaged	223	97%	209	138
Male	200	98%	187	114
Female	184	98%	171	124
Migrant	0	—	0	—
Not Migrant	384	98%	358	119

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	384	96%	✓	350	129	80	80
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	194	97%	✓	176	118	53	53
Hispanic or Latino	✓	✓	80	99%	✓	75	115	61	61
Asian or Native Hawaiian/Other Pacific Islander	—	—	19	—	—	18	—	—	—
White	✓	✓	175*	95%*	✓	78	156	94	94
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	✓	✓	79	95%	✓	70 †	79 †	38	38
Limited English Proficient	—	—	14	—	—	13	—	—	—
Economically Disadvantaged	✓	✓	160	98%	✓	146	107	63	63

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	384	96%	350	129
Not Black or African American	190	95%	174	140
Not Hispanic or Latino	304	96%	275	132
Not Asian or Native Hawaiian/Other Pacific Islander	365	96%	332	127
Not White	296	98%	272	121
Not Multiracial	381	96%	347	128
General Education	305	97%	280	141
English Proficient	370	96%	337	132
Not Economically Disadvantaged	224	95%	204	144
Male	201	97%	184	130
Female	183	96%	166	127
Migrant	0	—	0	—
Not Migrant	384	96%	350	129

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	141	98%	✓	128	189	174	174
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	75	99%	✓	68	184	156	156
Hispanic or Latino	—	—	24	—	—	22	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	8	—	—	7	—	—	—
White	✓	—	33	—	✓	30	200	175	1
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	—	—	23	—	—	20	—	—	—
Limited English Proficient	—	—	6	—	—	6	—	—	—
Economically Disadvantaged	✓	✓	51	98%	✓	44	186	159	159

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	141	98%	128	189
Not Black or African American	66	97%	60	195
Not Hispanic or Latino	117	98%	106	190
Not Asian or Native Hawaiian/Other Pacific Islander	133	98%	121	188
Not White	108	98%	98	186
Not Multiracial	140	98%	127	189
General Education	118	99%	108	193
English Proficient	135	98%	122	191
Not Economically Disadvantaged	90	98%	84	190
Male	73	96%	65	192
Female	68	100%	63	186
Migrant	0	—	0	—
Not Migrant	141	98%	128	189

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	119	129	—	—	124
American Indian or Alaska Native	—	—	—	—	—
Black or African American	104	118	—	—	111
Hispanic or Latino	112	115	—	—	114
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	151	156	—	—	154
Multiracial	—	—	—	—	—
Students With Disabilities	52	79	—	—	66
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	92	107	—	—	100

— There were not enough students to determine a Performance Index.

© Copyright 2015 NYSED.

This document was created on: April 17, 2015, 3:46 pm EST

MAURICE W DOWNING PRIMARY SCHOOL Enrollment (2013 - 14)

K-12 Enrollment: 365

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
197	54%	168	46%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	179	82	12	82	10
0%	49%	22%	3%	22%	3%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
22	6%	39	11%	142	39%

Students by Grade

Kindergarten (Full Day)	1st Grade	2nd Grade
117	126	122

Average Class Size (2013 - 14)

Common Branch

24

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch

97

27%

Eligible for Reduced-Price Lunch

31

8%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate

96%

Student Suspensions

1

0%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience

0%

Turnover Rate of All Teachers

4%

Staff Counts (2013 - 14)

Principals

1

Assistant Principals

0

Other Professional Staff

4

Paraprofessionals

0

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	27	25	30
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	0%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	70%	68%	67%
Total Number of Core Classes	30	24	33
Percent Not Taught by Highly Qualified Teachers in This School	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	39	36	58
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)**NAEP Participation Rates**

Grade 4 Reading		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 4 Mathematics		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 8 Reading		Participation Rate
Students with Disabilities		97
Limited English Proficient		91
Grade 8 Mathematics		Participation Rate
Students with Disabilities		89
Limited English Proficient		94

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	10	0%	10%	50%	40%
General Education	10	0%	10%	50%	40%

Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	0%	13%	50%	38%
General Education	8	0%	13%	50%	38%

Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	4	—	—	—	—
General Education	4	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability


This school serves only students in grades below 3. All schools in the district made AYP, so this school is considered to have made AYP in this measure.

Elementary/Middle-Level Mathematics Results for Accountability

This school serves only students in grades below 3. All schools in the district made AYP, so this school is considered to have made AYP in this measure.

© Copyright 2015 NYSED.

This document was created on: April 17, 2015, 3:47 pm EST

Entity Name	MALVERNE UFSD	SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM		
DIST Code	280212			
Claim Year	2014-2015			
Claim Year	SET VALUES			
Welcome Christopher Caputo (School Entity User)		CORE	04/17/2015 03:27 PM	Home Issue Reporting Help Logout
Entity Info Forms Claim Verifications Activity Log Reports				

You Have Selected the "Official" Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MALVERNE UFSD
Contact Person: CHRISTOPHER CAPUTO

District Code: 280212
Telephone: (516) 887-6417
Ext:

School Administrator Salary Disclosure Form

Form Due May 11, 2015

2015-2016 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1606 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	235,238	11,752	25,590
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR CURRIC	193,890	55,017	
3. ASSISTANT SUPERINTENDENT FOR DISTRICT	177,907	52,627	
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			
28.			
29.			
30.			
31.			
32.			
33.			

34.		
35.		
36.		
37.		
38.		
39.		
40.		
41.		
42.		
43.		
44.		
45.		
46.		
47.		
48.		
49.		
50.		
51.		
52.		
53.		
54.		
55.		
56.		
57.		
58.		
59.		
60.		
61.		
62.		
63.		
64.		
65.		
66.		
67.		
68.		
69.		
70.		

Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	177,941
72.	MIDDLE SCHOOL PRINCIPAL	170,558
73.	ELEMENTARY SCHOOL PRINCIPAL	152,614
74.	ELEMENTARY SCHOOL PRINCIPAL	152,614
75.	HIGH SCHOOL ASSISTANT PRINCIPAL	141,544
76.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	145,222
77.	ELEMENTARY ASSISTANT PRINCIPAL	157,083
78.	DIRECTOR OF SPECIAL EDUCATION	150,230
79.	CHAIRPERSON FOREIGN LANGUAGE & BUSI	133,031
80.	CHAIRPERSON SOCIAL STUDIES & ENGLISH	141,656
81.	CHAIRPERSON MUSIC & ART	134,554
82.	HIGH SCHOOL DEAN	131,617
83.		
84.		
85.		
86.		
87.		
88.		
89.		
90.		
91.		
92.		
93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/13/2015

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2015

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,823,703,800

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,526,600	3.43%
13100	CO - GENERALLY	RPTL 406(1)	40	31,145,700	1.71%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	20	30,873,500	1.69%
13800	SCHOOL DISTRICT	RPTL 408	11	126,757,200	6.95%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	14,165,900	0.78%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.15%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,591,200	0.14%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,413,500	0.41%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	2,611,600	0.14%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	20	39,686,700	2.18%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.25%
41400	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,800	0.32%
41400	CLERGY	RPTL 460	17	5,290,400	0.29%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	70	2,133,600	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	132	18,118,000	0.99%
41834	ENHANCED STAR	RPTL 425	574	75,236,409	4.13%
41854	BASIC STAR	RPTL 425	2894	173,252,000	9.50%
41900	PHYSICALLY DISABLED	RPTL 459	4	342,000	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	685,600	0.04%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
Totals:			3832	606,924,509	33.28%