Malverne UFSD 2017-2018 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,800	\$0	\$0	\$10,800
District Clerk	1040	\$19,027	\$0	\$0	\$19,027
District Meetings	1060	\$27,999	\$0	\$0	\$27,999
Office of Superintendent	1240	\$369,682	\$0	\$0	\$369,682
Business Administration	1310	\$396,894	\$0	\$0	\$396,894
Auditing	1320	\$172,775	\$0	\$0	\$172,775
Treasurer	1325	\$32,900	\$0	\$0	\$32,900
Legal	1420	\$126,625	\$126,625	\$0	\$253,250
Personnel	1430	\$218,600	\$0	\$0	\$218,600
Public Information	1480	\$121,000	\$0	\$0	\$121,000
Operation of Plant	1620	\$0	\$0	\$2,903,230	\$2,903,230
Central Services	1621	\$0	\$0	\$321,253	\$321,253
Central Data	1680	\$89,075	\$0	\$0	\$89,075
Insurance	1910	\$270,000	\$0	\$0	\$270,000
School Association Dues	1920	\$18,025	\$0	\$0	\$18,025
BOCES Administration	1981	\$251,500	\$0	\$0	\$251,500
Curriculum Dev & Supervision	2010	\$459,835	\$0	\$0	\$459,835
Supervision Regular School	2020	\$2,142,584	\$0	\$0	\$2,142,584
In-Service Training	2070	\$0	\$71.750	\$0	\$71,750
Regular Instruction	2110	\$0	\$17,483,357	\$0	\$17,483,357
Special Education	2250	\$0	\$8,531,355	\$0	\$8,531,355
BOCES	2280	\$0	\$385,000	\$0	\$385,000
Summer School	2332	\$0	\$170,070	\$0	\$170,070
Library and Audio Visual	2610	\$0	\$540,574	\$0	\$540,574
Computer Aided Instruction	2630	\$0	\$1,422,037	\$0	\$1,422,037
Registrar	2805	\$0	\$50,000	\$0	\$50,000
Guidance/pupil personnel	2810	\$0	\$837,954	\$0	\$837,954
Health Services	2815	\$0	\$902,795	\$0	\$902,795
Psychological Services	2820	\$0	\$425,699	\$0	\$425,699
Social Work Services	2825	\$0	\$405,045	\$0	\$405,045
Co-Curricular	2850	\$0	\$289,469	\$0	\$289,469
Interscholastic	2855	\$0	\$497,058	\$0	\$497,058
District Transportation	5510	\$0	\$416,976	\$0	\$416,976
Transportation-Contract	5540	50	\$1,993,350	\$0	\$1,993,350
Transportation-Public	5550	\$0	\$4,250	\$0	\$4,250
	5581	\$0	\$560,000	\$0	\$560,000
BOCES Transportation	9010		\$271,050		
Civil Service Retirement System	 	\$144,765		\$225,693	\$641,507
Teachers Retirement System	9020	\$188,232	\$2,019,395	\$11,680	\$2,219,307
Social Security Westerness Commentation	9030	\$237,572	\$1,738,062	\$151,775	\$2,127,410
Workmens Compensation	9040	\$30,085	\$224,270	\$19,145	\$273,500
Life Insurance	9045	\$63,400	\$21,600	\$0	\$85,000
Unemployment Insurance	9050	50	\$30,000	\$0	\$30,000
Disabiliy	9055	\$0	\$31,750	\$0	\$31,750
Hosp, Med and Dental	9060	\$562,645	\$4,194,259	\$358,047	\$5,114,950
Tax Sheltered Annuity	9089	\$210,098	\$103,045	02	\$313,143
Debt Service - Bond	9710	50	\$0	\$894,166	\$894,166
Debt Service - EPC	9711	\$0	\$0	\$509,261	\$509,261
TAN	9760	\$0	\$0	\$50,000	\$50,000
Federal Funds Transfer	9950	\$0	\$148,000	\$0	\$148,000
Totals	1	\$6,164,117	\$43,894,795	\$5,444,250	\$55,503,162

HEUS Code 280212 Chain Year 2016-2017 SET VALUES MALIVERNE UFSD NEW YORK STATE FIRM STATE AID M	MANAGEMENT SYSTEM	1 20	
Welcome Christopher Caputo (School Entity User) CORE 04/ Entity Info Forms Claim Verifications Activity Log	19/2017 02:22 PM He	ome Issue Reporting	Help Logou
ou Have Selected the 'Official' Data Area. The Data State of the form set is: "Clean"	Print Legaçy P	rint Form <u>Print Blank</u>	Print Text On
District Name: MALVERNE UFSD	г	District Code 280212	
Contact Person: CHRISTOPHER CAPUTO	_	Telephone (516) 887-64	117
Contact Person China Topiner Caratio	Te	el Extension	
Note: Some data elements of the Property Tax Report Card have been revise alculations districts complete on the Office of the State Comptroller website puldance on the Property Tax Levy Limit is available on the Office of Education in th	e. Please see the Help text conal Management Service	above for definitions. A s website:	dditional
nable us to help correct any formula or data entry discrepancy quickly.			
Form Due - April 2	4, 2017		
Form Due - April 2	4, 2017		
Form Due - April 2	CHRISTOPHER CA	АРИТО	
		APUTO	
Form Preparer Name:	CHRISTOPHER CA	Proposed Budget 2017-18 (B)	Percent Change (C)
Form Preparer Name: Preparer's Telephone Number:	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17	Proposed Budget 2017-18	Change (C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Change (C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002	Proposed Budget 2017-18 (B)	Change (C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount 3. Tax Levy to Support Library Debt, if Applicable	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468	Proposed Budget 2017-18 (B) 55,503,162 41,913,176	Change (C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468	Proposed Budget 2017-18 (B) 55,503,162 41,913,176	Change (C)
Form Preparer Name: Shaded Fields Will Calculate Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 0	(C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D)	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468	Proposed Budget 2017-18 (B) 55:503,162 41:913.176 0	Change (C)
Shaded Fields Will Calculate Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ B. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468 604,318	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 41,913,176 571,875	Change (C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D)	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468	Proposed Budget 2017-18 (B) 55.503,162 41.913,176 0 0 41,913,176	Change (C)
Shaded Fields Will Calculate Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable C. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions 1. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468 604,318 40,765,150	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 41,913,176 571,875 41,353,306 41,341,301	Change (C)
Shaded Fields Will Calculate Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable C. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions 1. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) Difference: (G-H), (negative value requires 60.0% voter approval) 2. Difference: (G-H), (negative value requires 60.0% voter approval)	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468 604,318 40,765,150 40,765,150	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 41,913,176 571,875 41,353,306 41,341,301	Change (C)
Shaded Fields Will Calculate Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable C. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, Excluding Levy for Permissable Exclusions 1. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468 604,318 40,765,150	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 41,913,176 571,875 41,353,306 41,341,301	Change (C)
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit 3. School Tax Levy Limit, Excluding Levy for Permissable Exclusions ³ H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) Difference: (G-H) (negative value requires 60.0% voter approval) ² Public School Enrollment	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468 604,318 40,765,150 40,765,150	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 41,913,176 571,875 41,353,306 41,341,301	Change (C) 1.79 1.31
Form Preparer Name: Preparer's Telephone Number: Shaded Fields Will Calculate Total Budgeted Amount, not including Separate Propositions A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ 3. Tax Levy to Support Library Debt, if Applicable C. Tax Levy for Non-Excludable Propositions, if Applicable ² D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit 3. School Tax Levy Limit, Excluding Levy for Permissable Exclusions ³ H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) Difference: (G-H) (negative value requires 60.0% voter approval) ² Public School Enrollment	CHRISTOPHER CA 516-887-6417 Budgeted 2016-17 (A) 54,527,002 41,369,468 0 0 41,369,468 604,318 40,765,150 40,765,150	Proposed Budget 2017-18 (B) 55,503,162 41,913,176 0 0 41,913,176 571,875 41,353,306 41,341,301	1.79

Adjusted Restricted Fund Balance	9,103,520 6,863,070
Assigned Appropriated Fund Balance	1,148,205 435,000
Adjusted Unrestricted Fund Balance	2,181,080 2,220,126
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 % 4.00 %

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ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 BUDGET	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	\$9,000	\$9,000	\$0	0.009
A 1010.490-00	BOCES - BOARD OF EDUCATION	\$1,500	\$1,500	\$0	0.009
A 1010.500 <u>-</u> 00	MATERIALS & SUPPLIES	\$300	\$300	\$0	0.009
A 1040.160-00	SALARIES DISTRICT CLERK	\$18,360	\$18,727	\$367	2.009
A 1040.500-00	MATERIALS & SUPPLIES	\$300	\$300	\$0	0.009
A 1060.160-00	SALARIES - ELECTION	\$8,000	\$8,000	\$0	0.009
A 1060.400-00 A 1060.500-00	SUPPLIES & MATERIALS	\$19,899 \$100	\$19,899 \$100	\$0 \$0	0.009
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	\$235,238	\$238,767	\$3,529	1.509
A 1240.150-00 A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	\$118,087	\$120,215	\$2,128	1.809
A 1240.400-00	CONTRACTUAL & OTHER	\$10,929	\$10,225	(\$704)	-6.449
A 1240.500-00	SUPPLIES & MATERIALS	\$500	\$475	(\$25)	-5.009
A 1310.150-00	SALARIES-Business	\$132,600	\$156,060	\$23,460	17.699
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	\$159,335	\$162,684	\$3,349	2.10%
A 1310.200-00	EQUIPMENT	\$4,500	\$4,450	(\$50)	-1.119
A 1310.400-00	CONTRACTUAL & OTHER	\$58,450	\$59,900	\$1,450	2.48%
A 1310.490-00	BOCES - BUSINESS ADMIN	\$11,225	\$10,500	(\$725)	-6.469
A 1310.500-00	SUPPLIES & MATERIALS	\$3,350	\$3,300	(\$50)	-1.49%
A 1320,401	EXTERNAL AUDITOR	\$43,500	\$42,500	(\$1,000)	-2.30%
A 1320.402	CLAIMS AUDITOR	\$7,540	\$7,800	\$260	3.45%
A 1320.403	INTERNAL CONTROL AUDITOR	\$34,000	\$31,000	(\$3,000)	-8.82%
A 1320.404	CONTRACT ACCOUNTANT	\$83,425	\$87,475	\$4,050	4.85%
A 1320.407	OMNI SERVICE CONTRACT	\$5,250	\$4,000	(\$1,250)	-23.81%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	\$20,400	\$20,400	\$0	0.00%
A 1325.400-00	CONTRACTUAL & OTHER	\$13,000	\$12,500	(\$500)	-3.85%
A 1420.400-00	LEGAL FEES	\$287,900	\$253,250	(\$34,650)	-12.04%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	\$63,000	\$70,000	\$7,000	11.11%
A 1430.162-00	CLERICAL OVERTIME	\$1,850	\$1,600	(\$250)	-13.51%
A 1430.164-00	CLERICAL SUBSTITITUES	\$36,000	\$33,000	(\$3,000)	-8.33%
A 1430.400-00	CONTRACTUAL & OTHER	\$40,975	\$36,700	(\$4,275)	-10.43%
A 1430.400-10	CONTRACTUAL ADVERTISING	\$26,000	\$26,000	\$0	0.00%
A 1430.490-00	BOCES - PERSONNEL	\$50,000	\$45,000	(\$5,000)	-10.00%
A 1430.500-00	SUPPLIES & MATERIALS	\$6,300	\$6,300	\$0	0.00%
A 1480.410-00	PRINTING	\$35,000	\$40,000	\$5,000	14.29%
A 1480.490-00	BOCES - PUBLIC RELATIONS	\$75,000	\$81,000	\$6,000	8.00%
A 1620.150-00	SALARIES - PROFESSIONAL	\$109,840	\$118,575	\$8,735	7.95%
A 1620.160-00	SALARIES - NON-INSTRUCTION	\$1,137,146	\$1,175,855	\$38,709	3.40%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	\$60,000	\$65,000	\$5,000	8.33%
4 1620.164 <u>-01</u>	SALARIES-SECURITY HS	\$280,000	\$257,500	(\$22,500)	-8.04%
A 1620.164-02	SALARIES-SECURITY HTH	\$85,000	\$87,500	\$2,500	2.94%
4 1620.200-00	EQUIPMENT - DISTRICT WIDE	\$18,500	\$18,500	\$0	0.00%
A 1620.200-01	EQUIPMENT - HS	\$2,500	\$2,500	\$0	0.00%
4 1620.200-02	EQUIPMENT - MS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-03	EQUIPMENT - DA	\$2,500	\$2,500	\$0	0.00%
A 1620.200-04	EQUIPMENT - MWD	\$2,500	\$2,500	\$0	0.00%
A 1620.401-11	LIPA	\$315,000	\$300,000	(\$15,000)	-4.76%
A 1620.401-12	National Grid & Oil	\$350,000	\$310,000	(\$40,000)	-11.43%
1620.401-13	TELEPHONE	\$14,000	\$12,500	(\$1,500)	-10.71%
A 1620.401-14 A 1620.401-15	SECURITY	\$5,000 \$68,000	\$4,750 \$50,000	(\$250) (\$18,000)	-5.00% -26.47%
	EXTERMINATOR	\$6,000	\$5,500	(\$18,000)	
A 1620.401-16 A 1620.401-17		\$9,300			-8.33%
4 1620.401- <u>1</u> / 4 1620.401-18	MISCELLANEOUS TELCO/INTERNET	\$9,300	\$9,000	(\$300) (\$100)	-3.23% -11.11%
A 1620.401-18	SERVICE CONTRACTS	\$43,400	\$50,000	\$6,600	15.21%
1620.401-19 1620.406-00	REPAIRS	\$66,500	\$66,500	\$0,000	0.00%
\ 1620.406-00	B&G REPAIRS-MHS	\$79,800	\$79,800	\$0	0.00%
- T050'-400-0T	Laws or und man	773,000	\$15,000	- -00	3.00%

A 1620.406-03	B&G REPAIRS-DA	\$35,000	\$35,000	\$0	0.00%
A 1620.406-04	B&G REPAIRS-MWD	\$15,200	\$15,200	\$0	0.00%
A 1620.490-00	BOCES - OPERATION OF PLANT	\$39,750	\$42,500	\$2,750	6.92%
A 1620.490-13	BOCES - TELEPHONE SERVICE	\$24,000	\$18,750	(\$5,250)	-21.88%
A 1620.500-00	SUPPLIES AND MATERIALS	\$118,000	\$118,000	\$0	0.00%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	\$291,428	\$281,628	(\$9,800)	-3.36%
A 1621.200-00	EQUIPMENT	\$3,750	\$3,750	\$0	0.00%
A 1621.400-00	CONTRACTUAL & OTHER	\$15,000	\$20,000	\$5,000	33.33%
A 1621.401-18	TREE SERVICE	\$3,150	\$2,875	(\$275)	-8.73%
A 1621.500-00	SUPPLIES & MATERIALS	\$13,000	\$13,000	\$0	0.00%
A 1680.200-00	EQUIPMENT	\$8,250	\$12,000	\$3,750	45.45%
A 1680.400-00	CONTRACTUAL EXPENSES	\$2,677	\$2,675	(\$2)	-0.07%
A 1680.460-00	SOFTWARE	\$5,000	\$4,700	(\$300)	-6.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	\$75,500	\$65,500	(\$10,000)	-13 25%
A 1680.500-00	SUPPLIES AND MATERIALS	\$4,500	\$4,200	(\$300)	-6.67%
A 1910.400-00	GENERAL INSURANCE	\$244,686	\$260,000	\$15,314	6.26%
A 1910.401-00	STUDENT LIABILITY INSURANCE	\$10,574	\$10,000	(\$574)	-5.43%
A 1920.400-00	SCHOOL ASSOCIATION DUES	\$18,151	\$18,025	(\$126)	-0.69%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	\$175,050	\$178,500	\$3,450	1.97%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	\$73,317	\$73,000	(\$317)	-0.43%
A 2010.150-00	SALARIES INSTRUCTIONAL	\$199,512	\$202,505	\$2,993	1.50%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	\$68,331	\$68,330	(\$1)	0.00%
A 2010.200-00	EQUIPMENT	\$8,000	\$7,750	(\$250)	-3.13%
A 2010.400-00	CONTRACTUAL & OTHER	\$58,500	\$45,000	(\$13,500)	-23.08%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	\$145,000	\$135,700	(\$9,300)	-6.41%
A 2010.500-00	SUPPLIES & MATERIALS	\$600	\$550	(\$50)	-8.33%
A 2020.150-00	SALARIES - PRINCIPALS	\$1,299,533	\$1,295,372	(\$4,161)	-0.32%
A 2020.154-01	SUPERVISION - A.M./P.M.	\$12,500	\$12,500	\$0	0.00%
A 2020.154-02	SUPERVISION - A.M./P.M.	\$5,800	\$5,700	(\$100)	-1.72%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	\$684,857	\$690,216	\$5,359	0.78%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	\$500	\$875	\$375	75.00%
A 2020.162-00	CLERICAL OVERTIME	\$4,000	\$3,800	(\$200)	-5.00%
A 2020.200-01	EQUIPMENT - HS	\$2,000	\$2,000	\$0	0.00%
A 2020.200-02	EQUIPMENT - MS	\$3,691	\$3,691	\$0	0.00%
A 2020.200-03	EQUIPMENT - DA	\$4,550	\$5,950	\$1,400	30.77%
A 2020.400-01	CONTRACTUAL & OTHER - HS	\$21,000	\$20,670	(\$330)	-1.57%
A 2020.400-02	CONTRACTUAL & OTHER - MS	\$23,000	\$22,000	(\$1,000)	-4.35%
A 2020.400-03	CONTRACTUAL & OTHER - DA	\$6,500	\$6,400	(\$100)	-1.54%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	\$6,300	\$6,200	(\$100)	-1.59%
A 2020.500-01	SUPPLIES & MATERIALS - HS	\$17,000	\$17,000	\$0	0.00%
A 2020.500-02	SUPPLIES & MATERIALS - MS	\$34,145	\$33,660	(\$485)	-1.42%
A 2020.500-03	SUPPLIES & MATERIALS - DA	\$10,250	\$10,250	\$0	0.00%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	\$6,350	\$6,300	(\$50)	-0.79%
A 2070.150-00	IN SERVICE STIPEND	\$3,000	\$2,750	(\$250)	-8.33%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	\$21,000	\$21,000	\$0	0.00%
A 2070.490-00	BOCES - INSERVICE TRAINING	\$52,500	\$48,000	(\$4,500)	-8.57%
	SALARIES - SUBSTITUTE TEACHERS	\$295,000	\$285,000	(\$10,000)	-3.39%
	SALARIES - Leave Replacement	\$35,000	\$32,500	(\$2,500)	-7.14%
A 2110.150-00	SALARIES - ELEMENTARY TEACHERS	\$4,393,764	\$4,692,910	\$299,146	6.81%
	SALARIES - READING TEACHERS	\$944,646	\$989,242	\$44,596	4.72%
A 2110.150-12	SALARIES - ENGLISH TEACHERS	\$1,093,475	\$1,159,740	\$66,265	6.06%
	SALARIES - FOREIGN LANGUAGE TEACHERS	\$1,084,292	\$1,115,806	\$31,514	2.91%
A 2110.150-14	SALARIES - MATH TEACHERS	\$1,206,491	\$1,234,797	\$28,306	2.35%
A 2110.150-15	SALARIES - SCIENCE TEACHERS	\$1,252,794	\$1,477,789	\$224,995	17.96%
	SALARIES - SOCIAL STUDIES TEACHERS	\$983,286	\$1,061,392	\$78,106	7.94%
A 2110.150-17	SALARIES - ART TEACHERS	\$597,111	\$631,110	\$33,999	5.69%
	SALARIES - PHYS ED TEACHERS	\$893,442	\$892,256	(\$1,186)	-0.13%
	SALARIES - DRIVER EDUCATION	\$17,000	\$16,000	(\$1,000)	-5.88%
A 2110.150-20	SALARIES - MUSIC TEACHERS	\$663,429	\$751,847	\$88,418	13.33%
	SALARIES - BUSINESS ED TEACHERS	\$149,558	\$137,707	(\$11,851)	-7.92%
A 2110.150-22	SALARIES - FAMILY & CONSUMER SCIENCE	\$92,830	\$69,328	(\$23,502)	-25.32%

A2110.154-01 AFTER SCHOOL INSTRUCTION \$140,000 \$122,500 \$212,500 \$6,000 \$6,000 \$6,000 \$6,000 \$6,000 \$6,200						
A2110.150-040 SALABIES: PREKTECHERS			 			
A2110.153-00 SALARIES - TEACHER ASSTS \$115,000 \$58,000 \$30,000 -26,099 A2110.155-00 AFTER SCHOOL INSTRUCTION \$140,000 \$127,500 \$51,000 \$50,000 \$65,000					11	
A2110.153-00 HOME TUTORING SERVICES \$32,500 \$32,000 \$15500 \$1.400 \$121.005 \$1.400 \$1					1	
A2110.154-01 AFTER SCHOOL INSTRUCTION \$140,000 \$127,500 \$125,500 \$6,000 \$6,000 \$6,000 \$6,100 \$2,110.154-03 BAND INSTRUCTION & REHEARSAL \$13,200 \$19,200 \$5,600 \$65,000					41 1 1	
A2110.154-01 REGENTS ASSIST PROGRAM \$55,000 \$56,000 \$56,000 \$54,45						-1.54%
A2110.154-03			,			
A 2110.154-04 APPR ASSESSMENT S10.00 \$15,000 \$15,000 \$1,000 BDIV/OI A 2110.155-03 CURRICULUM WRITING - HTM MS \$0 \$1,000 \$1,000 BDIV/OI A 2110.155-03 CURRICULUM WRITING - DAY \$0 \$3,024 \$3,024 BDIV/OI A 2110.155-03 CURRICULUM WRITING - BOWN \$0 \$3,024 \$3,024 BDIV/OI A 2110.155-11 CURRICULUM WRITING - BOWN \$0 \$3,024 \$3,024 BDIV/OI A 2110.155-12 CURRICULUM WRITING - ENGLISH \$5,000 \$2,000 \$3,024 \$3,024 BDIV/OI A 2110.155-12 CURRICULUM WRITING - ENGLISH \$4,574 \$5,741 \$1,167 \$2,520 \$6.000 A 2110.155-12 CURRICULUM WRITING - ENGLISH \$4,574 \$5,741 \$1,167 \$2,520 \$6.000 A 2110.155-13 CURRICULUM WRITING - ENGLISH \$4,574 \$5,742 \$1,167 \$2,520 \$6.000 A 2110.155-14 CURRICULUM WRITING - ENGLISH \$4,574 \$5,742 \$1,167 \$2,520 \$6.000 \$4,210.155-14 \$2,110.155-16 CURRICULUM WRITING - SCIENCE \$4,620 \$4,620 \$4,333 \$6,847 \$1.0540 \$4,2110.155-16 CURRICULUM WRITING SOCIAL STUDIES \$5,003 \$5,587 \$1,116 \$1,0540 \$4,2110.155-16 CURRICULUM WRITING SOCIAL STUDIES \$5,003 \$5,587 \$1,116 \$1,0540 \$4,2110.155-16 CURRICULUM WRITING SOCIAL STUDIES \$5,003 \$5,587 \$1,116 \$1,0540 \$4,2110.155-16 CURRICULUM WRITING BUSINESS \$5,000 \$52,499 \$2,499 BDIV/OI A 2110.155-20 CURRICULUM WRITING BUSINESS \$5,000 \$52,499 \$2,499 BDIV/OI A 2110.155-20 CURRICULUM WRITING BUSINESS \$5,000 \$2,25,000 \$53,000 \$10,000 \$1	_					0.00%
A2110.155-02 CURRICULUM WRITING - HTH MS	A 2110.154-03	BAND INSTRUCTION & REHEARSAL	\$13,200	\$19,200	\$6,000	45.45%
A 2110.155-03 CURRICULUM WRITING DAY \$0 \$3,024 \$3,024 \$0.000			\$35,000	\$15,000	(\$20,000)	-57.14%
A2110.155-03 CURRICULUM WRITING - DAY S0 \$3,024 \$30,024 \$0,000 \$2,101.155-11 CURRICULUM WRITING - READING \$250 \$550 \$0.008 \$2,000		TRANSLATION - BILINGUAL SERVICES		\$1,100	\$1,100	#DIV/0!
A2110.155-12 CURRICULUM WRITING - ENGLISH S4,574 S5,741 S1,167 25,574 S2,101.155-12 CURRICULUM WRITING - ENGLISH S4,574 S5,741 S1,167 25,574 S2,101.155-13 CURRICULUM WRITING - FOREIGN LANGUAGE S7,493 S7,421 S1,167 25,575 S2,101.155-13 CURRICULUM WRITING - FOREIGN LANGUAGE S7,493 S7,421 S1,672 -0.966 A2110.155-13 CURRICULUM WRITING - FOREIGN LANGUAGE S4,620 S4,133 S649 0.756 A2110.155-16 CURRICULUM WRITING - FOREIGN LANGUAGE S4,620 S4,133 S649 0.756 A2110.155-16 CURRICULUM WRITING - FOREIGN LANGUAGE S6,703 S5,587 S6,71 S1,116 -16,659 A2110.155-18 CURRICULUM WRITING - FURD LED S652 S620 S2,499 S2,499 NDIV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S567 S579 S630 S2,499 NDIV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S587 S579 S79 BIOV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S587 S579 S79 BIOV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S587 S579 S79 BIOV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S580 S2,499 S2,499 NDIV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S580 S579 S79 BIOV/OI A2110.155-20 CURRICULWIM WRITING - BUSINESS S580 S579 S79 BIOV/OI A2110.156-00 TEACHER MEMOTRING S5,130 S5,130 S10,260 S79 S79 BIOV/OI A2110.156-00 TEACHER MEMOTRING S5,130 S5,130 S10,260 S13,30 100,000 A2110.156-00 S4,14815 AUBES & MARCHARL AUBES S3,750 S3,250 S3,000 S10,000 S10,000 A2110.200-01 EQUIPMENT - HTS S3,000 S33,000 S3,000 S10,000 S0,000 A2110.200-01 EQUIPMENT - HTH S1,000 S1,000 S0,000 S0,000 A2110.200-02 EQUIPMENT - SEEMENTARY MWD S3,000 S3,150 S0,000	A 2110.155-02	CURRICULUM WRITING - HTH MS		\$331	\$331	#DIV/01
A2110.155-13 CURRICULUM WRITING FOREIGN LANGUAGE	A 2110.155-03	CURRICULUM WRITING - DAV	\$0	\$3,024	\$3,024	#DIV/0!
A 2110.155-14 CURRICULUM WRITING MATH	A 2110.155-11	CURRICULUM WRITING - READING	\$250	\$250	\$0	0.00%
A 2110.155-15 CURRICULUM WRITING SCIENCE	A 2110.155-12	CURRICULUM WRITING - ENGLISH	\$4,574	\$5,741	\$1,167	25.51%
A 2110.155-15 CURRICULUM WRITING-SCIENCE \$4,620 \$4,133 \$(5,687) -10.549 A 2110.155-16 CURRICULUM WRITING-SCIAL STUDIES \$6,703 \$5,587 \$(51,116) -1.6659 \$652 \$620 \$(532) \$4,919 A 2110.155-18 CURRICULUM WRITING-BIYS ED \$655 \$620 \$(532) \$4,919 \$2,499 \$00,000 \$2,499 \$2,499 \$00,000 \$2,499 \$2,499 \$00,000 \$2,100 \$2,499 \$2,499 \$00,000 \$2,100 \$2,499 \$2,499 \$00,000 \$2,100 \$2,499 \$2,499 \$00,000 \$2,100 \$2,499 \$2,499 \$00,000 \$2,100 \$2,400 \$2,400 \$00,000 \$2,500 \$3,500	A 2110.155-13	CURRICULUM WRITING-FOREIGN LANGUAGE	\$7,493	\$7,421	(\$72)	-0.96%
A 2110.155-16 CURRICULUM WRITING-SOCIAL STUDIES \$6.703 \$5,587 \$5,116 -16.659 A 2110.155-20 CURRIC: WRITING PHYS ED \$652 \$620 \$53.21 4.919 A 2110.155-20 CURRIC: WRITING MUSIC \$0 \$2,499 \$2,499 \$000/01 A 2110.155-21 CURRICULUM WRITING-BUSINESS \$587 \$579 \$589 \$1.369 A 2110.155-22 CURRICULUM WRITING-BUSINESS \$587 \$579 \$689 \$1.369 A 2110.155-28 CURRICULUM WRITING-BUSINESS \$0 \$579 \$579 \$680 \$1.369 A 2110.155-20 \$100,000 \$22,500 \$5,500 \$1.3469 A 2110.155-20 \$100,000 \$10,000 \$22,500 \$5,500 \$1.3469 A 2110.155-20 \$10,000 \$10,000 \$10,000 \$10,000 A 2110.150-00 \$10,000 \$10,000 \$935,000 \$935,000 \$10,000 \$10,000 A 2110.150-10 \$40,000 \$40,000 \$10,	A 2110.155-14	CURRICULUM WRITING-MATH	\$9,248	\$9,317	\$69	0.75%
A 2110.155-18 CURRICULUM WRITING-PHYS ED	A 2110.155-15	CURRICULUM WRITING-SCIENCE	\$4,620	\$4,133	(\$487)	-10.54%
A 2110.155-20 CURRIC WRITING MUSIC \$0 \$2,499 \$2,499 \$0,000 \$1.365 \$2.101.155-21 CURRICULUM WRITING BUSINESS \$587 \$579 \$579 \$579 \$0,000 \$1.365 \$2.101.155-20 CURRICULUM WRITING BUINGUAL SERVICES \$0 \$579 \$579 \$579 \$0,000 \$1.365	A 2110.155-16	CURRICULUM WRITING-SOCIAL STUDIES	\$6,703	\$5,587	(\$1,116)	-16.65%
A 2110.155-21 CURRICULUM WRITING BUSINESS	A 2110.155-18	CURRICULUM WRITING-PHYS ED	\$652	\$620	(\$32)	-4.91%
A 2110.155-28 CURRICULUM WRITING-BILINGUAL SERVICES \$0 \$579 \$579 \$579 \$170/01 A 2110.155-00 TRUGHT SCHOOL INSTRUCTION \$26,000 \$22,500 \$3,500 \$13.45% A 2110.157-00 TRACHER MENTORING \$5,130 \$10,060 \$5,130 \$10,000 A 2110.161-00 SALARIES AMONITORS \$525,000 \$935,000 \$10,000 \$1.08% A 2110.161-01 SALARIES AMONITORS \$525,000 \$335,000 \$10,000 \$1.08% A 2110.201-02 EQUIPMENT - HS \$3,000 \$3,000 \$0 0.00% A 2110.200-02 EQUIPMENT - HS \$3,000 \$3,000 \$0 0.00% A 2110.200-03 EQUIPMENT - HH \$1,000 \$1,000 \$0 0.00% A 2110.200-03 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 \$1.130% A 2110.200-15 EQUIPMENT - ELEMENTARY WWD \$3,000 \$3,175 \$175 \$183% A 2110.200-15 EQUIPMENT - SCIENCE \$3,525 \$1,325 \$(52,200) \$62,41% A 2110.200-18 EQUIPMENT - PHYSICAL EDUCATION \$0 30,000 \$3,500 \$3,500 \$600/00% A 2110.400-00 CONTRACTED TUTORING \$28,500 \$23,500 \$5,500 \$17.54% A 2110.400-01 CONTRACTUAL & OTHER - MATHEMATICS \$1,000 \$975 \$(52) \$1,000 \$1,00	A 2110.155-20	CURRIC. WRITING MUSIC	\$0	\$2,499	\$2,499	#DIV/0!
A 2110.155-28 CURRICULUM WRITING-BILINGUAL SERVICES \$0 \$579 \$579 \$579 \$170/01 A 2110.155-00 TRUGHT SCHOOL INSTRUCTION \$26,000 \$22,500 \$3,500 \$13.45% A 2110.157-00 TRACHER MENTORING \$5,130 \$10,060 \$5,130 \$10,000 A 2110.161-00 SALARIES AMONITORS \$525,000 \$935,000 \$10,000 \$1.08% A 2110.161-01 SALARIES AMONITORS \$525,000 \$335,000 \$10,000 \$1.08% A 2110.201-02 EQUIPMENT - HS \$3,000 \$3,000 \$0 0.00% A 2110.200-02 EQUIPMENT - HS \$3,000 \$3,000 \$0 0.00% A 2110.200-03 EQUIPMENT - HH \$1,000 \$1,000 \$0 0.00% A 2110.200-03 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 \$1.130% A 2110.200-15 EQUIPMENT - ELEMENTARY WWD \$3,000 \$3,175 \$175 \$183% A 2110.200-15 EQUIPMENT - SCIENCE \$3,525 \$1,325 \$(52,200) \$62,41% A 2110.200-18 EQUIPMENT - PHYSICAL EDUCATION \$0 30,000 \$3,500 \$3,500 \$600/00% A 2110.400-00 CONTRACTED TUTORING \$28,500 \$23,500 \$5,500 \$17.54% A 2110.400-01 CONTRACTUAL & OTHER - MATHEMATICS \$1,000 \$975 \$(52) \$1,000 \$1,00						-1.36%
A 2110.156-00 TWILIGHT SCHOOL INSTRUCTION \$26,000 \$22,500 \$3,500 \$1.3 46% A 2110.157-00 TEACHER MENTORING \$5,130 \$10,260 \$5,130 100.00% A 2110.161-00 SALARIES AIDES & MONITORS \$925,000 \$39,500 \$10,000 \$1.08% A 2110.200-01 EQUIPMENT - HS \$3,000 \$3,000 \$0 0.00% A 2110.200-02 EQUIPMENT - HT \$1,000 \$1,000 \$0 0.00% A 2110.200-03 EQUIPMENT - HT \$1,000 \$1,000 \$0 0.00% A 2110.200-03 EQUIPMENT - HT \$1,000 \$1,000 \$0 0.00% A 2110.200-03 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-04 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-04 EQUIPMENT - SCIENCE \$3,3525 \$1,325 \$(5,200) \$6.24% A 2110.200-18 EQUIPMENT - FURSICAL EDUCATION \$0 \$3,500 \$3,500 \$0.00% A 2110.200-18 EQUIPMENT - PHYSICAL EDUCATION \$0 \$3,500 \$53,500 B019//01 A 2110.200-20 EQUIPMENT - MUSIC \$10,198 \$25,197 \$14,999 \$147.08% A 2110.400-14 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$21,000 \$975 \$(525) \$-2.50% A 2110.400-14 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$21,000 \$3,400 \$19,32% A 2110.400-15 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$21,000 \$3,400 \$19,32% A 2110.400-15 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$21,000 \$3,400 \$19,32% A 2110.400-15 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$21,000 \$3,400 \$19,32% A 2110.400-15 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$20,000 \$3,400 \$19,32% A 2110.400-15 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$2,250 \$3,500 \$3,000 \$19,000 \$3,400 \$19,32% A 2110.400-15 CONTRACTUAL & OTHER - SCIENCE \$17,600 \$2,500 \$3,500 \$10,000 \$1,000 \$10,000 \$	A 2110.155-28	CURRICULUM WRITING-BILINGUAL SERVICES				
A 2110.157-00 TEACHER MENTORING \$5,130 \$10,260 \$5,130 100.00% A 2110.161-00 SALARIES AIDES & MONITORS \$925,000 \$935,000 \$10,000 1.08% A 2110.161-40 SALARIES AIDES & MONITORS \$925,000 \$33,000 \$10,000 1.08% A 2110.161-40 SALARIES AIDES \$3,750 \$3,250 (\$500) :13.33% A 2110.200-01 EQUIPMENT - HS \$3,000 \$3,000 \$0.00% A 2110.200-02 EQUIPMENT - HTH \$1,000 \$1,000 \$0.00% A 2110.200-03 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-04 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-04 EQUIPMENT - ELEMENTARY MWD \$3,000 \$3,175 \$175 \$.83% A 2110.200-15 EQUIPMENT - SCIENCE \$3,525 \$1,325 \$6,532 \$663 11.30% A 2110.200-16 EQUIPMENT - SCIENCE \$3,525 \$1,325 \$62,200 \$62.41% A 2110.200-18 EQUIPMENT - PHYSICAL EDUCATION \$0 \$3,000 \$3,500 \$3,500 \$80 \$600 \$10,000 \$0 \$1,000 \$0 \$1,000 \$0 \$1,000 \$0 \$1,000 \$0 \$1,000		}	 			
A 2110.161-00 SALARIES AIDES & MONITORS \$925,000 \$935,000 \$10,000 1.08% A 2110.161-40 SALARIES PRE - K AIDES \$3,750 \$3,250 \$(\$500) 1-13.33% A 2110.200-01 EQUIPMENT - HS \$3,000 \$3,000 \$0 0.00% A 2110.200-02 EQUIPMENT - HTH \$1,000 \$1,000 \$0 0.00% A 2110.200-03 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-04 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-04 EQUIPMENT - ELEMENTARY DA \$5,869 \$6,532 \$663 11.30% A 2110.200-15 EQUIPMENT - SCIENCE \$3,525 \$1,325 \$(\$2,200) -62.41% A 2110.200-18 EQUIPMENT - PHYSICAL EDUCATION \$0 \$3,000 \$3,175 \$175 \$1.83% A 2110.200-18 EQUIPMENT - PHYSICAL EDUCATION \$0 \$3,500 \$3,500 \$3,500 \$10,000 \$0.00% A 2110.200-20 EQUIPMENT - PHYSICAL EDUCATION \$0 \$3,500 \$3,500 \$10,0						
A 2110.200-01 EQUIPMENT - HS						
A 2110.200-01 EQUIPMENT - HS			+			
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A 2110.200-03 EQUIPMENT - ELEMENTARY DA A 2110.200-04 EQUIPMENT - ELEMENTARY MWD 33.000 \$3,175 \$175 \$.83% A 2110.200-15 EQUIPMENT - SCIENCE \$3,525 \$1,325 \$(\$2,200) \$2,200						
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A 2110.480-04 TEXTBOOKS - MWD \$72,500 \$0 0.00% A 2110.480-11 TEXTBOOKS - READING \$6,550 \$6,550 \$0 0.00% A 2110.480-12 TEXTBOOKS - ENGLISH \$50,500 \$48,500 \$2,000 -3.96% A 2110.480-13 TEXTBOOKS - FOREIGN LANGUAGE \$24,221 \$23,535 \$686 -2.83% A 2110.480-14 TEXTBOOKS - MATHEMATICS \$31,505 \$7,625 \$23,880 -75.80% A 2110.480-15 TEXTBOOKS - SCIENCE \$20,575 \$19,490 \$1,085 -5.27% A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 \$1,300 -4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 \$222 -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 \$73 -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 \$100 -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/O! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 \$5,000 -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 \$271,175 -58.30%						-
A 2110.480-11 TEXTBOOKS - READING \$6,550 \$0 0.00% A 2110.480-12 TEXTBOOKS - ENGLISH \$50,500 \$48,500 \$(\$2,000) -3.96% A 2110.480-13 TEXTBOOKS - FOREIGN LANGUAGE \$24,221 \$23,535 \$(\$686) -2.83% A 2110.480-14 TEXTBOOKS - MATHEMATICS \$31,505 \$7,625 \$(\$23,880) -75.80% A 2110.480-15 TEXTBOOKS - SCIENCE \$20,575 \$19,490 \$(\$1,085) -5.27% A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 \$(\$1,300) -4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 \$(\$22) -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 \$(\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 \$(\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 \$5,000] -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 \$(\$271,175) -58.30%					(\$10,413)	-11.89%
A 2110.480-12 TEXTBOOKS - ENGLISH \$50,500 \$48,500 (\$2,000) -3.96% A 2110.480-13 TEXTBOOKS - FOREIGN LANGUAGE \$24,221 \$23,535 (\$686) -2.83% A 2110.480-14 TEXTBOOKS - MATHEMATICS \$31,505 \$7,625 (\$23,880) -75.80% A 2110.480-15 TEXTBOOKS - SCIENCE \$20,575 \$19,490 (\$1,085) -5.27% A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 (\$1,300) -4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 (\$22) -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 (\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/O! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL						
A 2110.480-13 TEXTBOOKS - FOREIGN LANGUAGE \$24,221 \$23,535 (\$686) -2.83% A 2110.480-14 TEXTBOOKS - MATHEMATICS \$31,505 \$7,625 (\$23,880) -75.80% A 2110.480-15 TEXTBOOKS - SCIENCE \$20,575 \$19,490 (\$1,085) -5.27% A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 (\$1,300) -4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 (\$22) -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 (\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/O! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%		TEXTBOOKS - READING	\$6,550	\$6,550	\$0	0.00%
A 2110.480-14 TEXTBOOKS - MATHEMATICS \$31,505 \$7,625 \$23,880 -75.80% A 2110.480-15 TEXTBOOKS - SCIENCE \$20,575 \$19,490 \$1,085 -5.27% A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 \$19,490 \$4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 \$25,575 \$1,300 -4.84% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 \$730 -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 \$100 -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 \$5,000 -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 \$271,175 -58.30%	A 2110.480-12	TEXTBOOKS - ENGLISH	\$50,500	\$48,500		-3.96%
A 2110.480-15 TEXTBOOKS - SCIENCE \$20,575 \$19,490 (\$1,085) -5.27% A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 (\$1,300) -4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 (\$22) -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 (\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.480-13	TEXTBOOKS - FOREIGN LANGUAGE	\$24,221	\$23,535		-2,83%
A 2110.480-16 TEXTBOOKS - SOCIAL STUDIES \$26,875 \$25,575 (\$1,300) -4.84% A 2110.480-17 TEXTBOOKS - ART \$427 \$405 (\$22) -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 (\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%				\$7,625		
A 2110.480-17 TEXTBOOKS - ART \$427 \$405 (\$22) -5.15% A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 (\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%						-5.27%
A 2110.480-20 TEXTBOOKS - MUSIC \$1,457 \$1,384 (\$73) -5.01% A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.480-16	TEXTBOOKS - SOCIAL STUDIES	\$26,875	\$25,575	(\$1,300)	-4.84%
A 2110.480-21 TEXTBOOKS - BUSINESS \$600 \$590 (\$10) -1.67% A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.480-17	TEXTBOOKS - ART	\$427	\$405	(\$22)	-5.15%
A 2110.480-28 TEXTBOOKS - BILINGUAL SERVICES \$0 \$2,500 \$2,500 #DIV/0! A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.480-20	TEXTBOOKS - MUSIC	\$1,457	\$1,384	(\$73)	-5.01%
A 2110.485-00 NON-PUBLIC SCHOOL TEXTBOOKS \$120,000 \$115,000 (\$5,000) -4.17% A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.480-21	TEXTBOOKS - BUSINESS	\$600	\$590	(\$10)	-1.67%
A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.480-28	TEXTBOOKS - BILINGUAL SERVICES	\$0	\$2,500	\$2,500	#DIV/0!
A 2110.490-00 BOCES - REGULAR SCHOOL \$465,175 \$194,000 (\$271,175) -58.30%	A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	\$120,000	\$115,000	(\$5,000)	-4.17%
	A 2110.490-00	BOCES - REGULAR SCHOOL				-58.30%
A 2110.490-03 BOUES - SCIENCE KHS DAVISON SU S4,999 S4,999 #DIV/0!		BOCES - SCIENCE KITS DAVISON	\$0	\$4,999	\$4,999	#DIV/0!

A 2110.490-15	BOCES - SCIENCE KITS SECONDARY	\$15,000	\$13,000	(\$2,000)	-13.33%
A 2110.490-16	BOCES - SOCIAL STUDIES	\$11,000	\$11,000	\$0	0.00%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	\$1,425	\$1,415	(\$10)	-0.70%
A 2110.500-01	SUPPLIES & MATERIALS - HS	\$14,300	\$14,300	\$0	0.00%
A 2110.500-02	SUPPLIES & MATERIALS - MS	\$15,500	\$30,800	\$15,300	98.71%
A 2110.500-03	SUPPLIES & MATERIALS - DA	\$26,091	\$26,719	\$628	2.41%
A 2110.500-04	SUPPLIES & MATERIALS - MWD	\$14,600	\$15,350	\$750	5.14%
A 2110.500-12	SUPPLIES & MATERIALS - ENGLISH	\$2,700	\$2,580	(\$120)	-4.44%
A 2110.500-13	SUPPLIES & MATERIALS - FOREIGN LANG	\$4,300	\$4,300	\$0	0.00%
A 2110.500-14	SUPPLIES & MATERIALS - MATHEMATICS	\$20,605	\$12,440	(\$8,165)	-39.63%
A 2110.500-15	SUPPLIES & MATERIALS - SCIENCE	\$21,500	\$21,250	(\$250)	-1.16%
A 2110.500-16	SUPPLIES & MATERIALS - SOCIAL STUDIES	\$2,450	\$2,450	\$0	0.00%
A 2110.500-17	SUPPLIES & MATERIALS - ART	\$12,848	\$12,200	(\$648)	-5.04%
A 2110.500-18	SUPPLIES & MATERIALS - PHYSICAL ED	\$3,571	\$3,530	(\$41)	-1.15%
A 2110.500-20	SUPPLIES & MATERIALS - MUSIC	\$18,434	\$17,685	(\$749)	-4.06%
A 2110.500-21	SUPPLIES & MATERIALS - BUSINESS EDUC	\$1,200	\$1,100	(\$100)	-8.33%
A 2110.500-22	SUPPLIES & MATERIALS - HOME & CAREERS	\$2,795	\$2,683	(\$112)	-4.01%
A 2110.500-24	SUPPLIES & MATERIALS - HEALTH EDUCATION	\$495	\$490	(\$5)	-1.01%
A 2110.500-28	SUPPLIES & MATERIALS - BILINGUAL SERVI	\$0	\$200	\$200	#DIV/01
A 2250.150-00	SALARIES - INSTRUCTIONAL	\$2,799,877	\$2,979,557	\$179,680	6.42%
A 2250.153-00	HOME TUTORING	\$26,000	\$20,000	(\$6,000)	-23.08%
A 2250.154-00	CSE/CPSE	\$2,500	\$7,500	\$5,000	200.00%
A 2250.155-25	CURRICULUM WRITING - SPECIAL ED	\$2,500	\$2,475	(\$25)	-1.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	\$147,373	\$152,798	\$5,425	3.68%
A 2250.200-00	EQUIPMENT - SPECIAL EDUCATION	\$1,900	\$2,400	\$500	26.32%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	\$650,700	\$600,000	(\$50,700)	7.79%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	\$794,000	\$713,500	(\$80,500)	-10.14%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	\$512,000	\$405,000	(\$107,000)	-20.90%
A 2250.480-00	TEXTBOOKS - SPECIAL EDUCATION	\$7,900	\$7,800	(\$100)	-1.27%
A 2250.490-00	BOCES - SPECIAL ED TUITION	\$3,181,637	\$3,635,000	\$453,363	14.25%
A 2250.500-00	SUPPLIES & MATERIALS - SPECIAL EDUCATION	\$3,375	\$5,325	\$1,950	57.78%
A 2280.490-00	BOCES - OCC ED TUITION	\$411,500	\$385,000	(\$26,500)	-6.44%
A 2332.150-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	\$8,235	\$8,320	\$85	1.03%
A 2332.150-29	SALARIES-INSTR:SECONDARY SUMMER SCHOO	\$53,500	\$12,200	(\$41,300)	-77.20%
A 2332.150-31	SALARIES-INSTRIELEMENTARY SUMMER SCHOOL	\$0	\$20,000	\$20,000	#DIV/0!
A 2332.160-00	SALARIES - NON INSTRUCTIONAL	\$0	\$9,750	\$9,750	#DIV/01
A 2332.160-20	SALARIES-NON-INST:MUSIC SUMMER PROGRA	\$3,600	\$4,800	\$1,200	33.33%
A 2332.490-00	BOCES - SUMMER PROGRAMS	\$0	\$115,000	\$115,000	#DIV/0!
A 2610.150-00 A 2610.160-00	SALARIES - INSTRUCTIONAL SALARIES - LIBRARY ASSISTANTS	\$246,821	\$262,894	\$16,073	6.51%
A 2610.200-03	EQUIPMENT - DA LIBRARY	\$190,502 \$895	\$197,059 \$570	\$6,557 (\$325)	3.44% -36.31%
	EQUIPMENT - MWD LIBRARY	\$1,650	\$1,650	\$0	0.00%
	****			(\$25)	-2.78%
A 2610.400-02 A 2610.400-03	CONTRACTUAL & OTHER - MS CONTRACTUAL & OTHER - DA	\$900 \$775	\$875 \$775	\$0	0.00%
A 2610.400-03	CONTRACTUAL & OTHER - DA	\$475	\$1,675	\$1,200	252.63%
	LIBRARY BOOKS - MHS	\$7,800	\$7,700	(\$100)	-1.28%
A 2610.458-01	LIBRARY BOOKS - HTH	\$10,000	\$9,950	(\$100)	-0.50%
A 2610.458-02 A 2610.458-03	LIBRARY BOOKS - DA	\$10,000	\$4,800	\$0	0.00%
A 2610.458-04	LIBRARY BOOKS - MWD	\$5,490	\$4,750	(\$740)	-13.48%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	\$1,845	\$1,845	\$0	0.00%
	PERIODICALS/MAGAZINES - HTH	\$630	\$600	(\$30)	-4.76%
	PERIODICALS/MAGAZINES - DA	\$520	\$500	(\$20)	-3.85%
A 2610.459-04	PERIODICALS/MAGAZINES - DA PERIODICALS/MAGAZINES - MWD	\$350	\$300	(\$25)	7.14%
A 2610.460-01	LIBRARY MATERIALS - HS	\$0	\$3,250	\$3,250	#DIV/0!
A 2610.460-02	LIBRARY MATERIALS - HTH	\$1,650	\$3,250	\$1,600	96.97%
A 2610.460-03	LIBRARY MATERIALS - DA	\$0	\$3,250	\$3,250	#DIV/0!
A 2610.460-04	LIBRARY MATERIALS - MWD	\$900	\$3,250	\$2,350	261.11%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	\$2,188	\$2,156	(\$32)	-1.46%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	\$21,000	\$20,000	(\$1,000)	-4.76%
	SUPPLIES - HS	\$2,600	\$2,450	(\$150)	-5.77%
	SUPPLIES - MS	\$2,800	\$2,750	(\$50)	-1.79%
7. 2020/300-02	0011 0103 1113	72,000	74,750	(200)	-1.7370

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A 2610.500-03	SUPPLIES - DA	\$2,100	\$2,100	\$0	0.00%
A 2610.500-04	SUPPLIES - MWD	\$2,350	\$2,150	(\$200)	-8.51%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	\$184,682	\$237,992	\$53,310	28.87%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	\$281,500	\$281,460	(\$40)	-0.01%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	\$398,830	\$433,500	\$34,670	8.69%
A 2630.460-00	SOFTWARE	\$54,110	\$53,860	(\$250)	-0.46%
A 2630.460-23	EDUCATIONAL SOFTWARE	\$15,930	\$12,000	(\$3,930)	-24.67%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	\$327,179	\$327,179	\$0	0.00%
A 2630.500-00	SUPPLIES & MATERIALS	\$76,046	\$76,046	\$0	0.00%
A 2805.400-00	CONTRACTUAL	\$45,000	\$50,000	\$5,000	11.11%
A 2810.150-00	SALARIES - INSTRUCTIONAL	\$643,909	\$630,981	(\$12,928)	2 01%
A 2810.150-01	SALARIES - PUPIL PERSONNEL SERVICES	\$0	\$50,000	\$50,000	#DIV/01
A 2810.160-00	SALARIES - NON-INSTRUCTIONAL	\$92,497	\$94,087	\$1,590	1.72%
A 2810.400-00	CONTRACTUAL & OTHER	\$31,700	\$20,000	(\$11,700)	-36.91%
A 2810.400-01	CONTRACTUAL & OTHER - HS	\$2,450	\$1,650	(\$800)	-32.65%
A 2810.400-02	CONTRACTUAL & OTHER - MS	\$848	\$823	(\$25)	-2,95%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	\$26,100	\$16,500	(\$9,600)	-36.78%
A 2810.500-00	SUPPLIES & MATERIALS	\$1,470	\$1,270	(\$200)	-13.61%
A 2810.500-01	SUPPLIES & MATERIALS - HS	\$948	\$938	(\$10)	-1.05%
A 2810.500-02	SUPPLIES & MATERIALS - MS	\$707	\$680	(\$27)	-3.82%
A 2810.510-00	TESTING PROGRAMS	\$9,900	\$21,025	\$11,125	112.37%
A 2815.160-00	SALARIES - NURSES	\$276,694	\$319,075	\$42,381	15.32%
A 2815.160-40	SALARIES - Pre- K NURSES	\$850	\$1,050	\$200	23.53%
A 2815.200-03	EQUIPMENT -DA	\$1,550	\$0	(\$1,550)	-100.00%
A 2815.400-00	CONTRACTUAL & OTHER	\$446,925	\$488,190	\$41,265	9.23%
A 2815.400-01	CONTRACTUAL & OTHER - HS	\$335	\$325	(\$10)	-2.99%
A 2815.400-02	CONTRACTUAL & OTHER - MS	\$300	\$275	(\$25)	-8.33%
A 2815.400-03	CONTRACTUAL & OTHER - DA	\$300	\$275	(\$25)	-8.33%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	\$300	\$275	(\$25)	-8.33%
A 2815.400-05	CONTRACTUAL & OTHER - OL	\$275	\$250	(\$25)	-9.09%
A 2815.400-06	CONTRACTUAL & OTHER - GL	\$250	\$235	(\$15)	-6.00%
A 2815.490-00	BOCES - HEALTH SERVICES	\$80,000	\$90,000	\$10,000	12.50%
A 2815.500-01	SUPPLIES & MATERIALS - HS	\$560	\$550	(\$10)	-1.79%
A 2815.500-02	SUPPLIES & MATERIALS - MS	\$625	\$625	\$0	0.00%
A 2815.500-03	SUPPLIES & MATERIALS - DA	\$535	\$535	\$0	0.00%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	\$535	\$535	\$0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	\$300	\$300	\$0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	\$300	\$300	\$0	0.00%
A 2820.150-00	SALARIES - PSYCHOLOGISTS	\$364,264	\$425,699	\$61,435	16.87%
A 2825.150-00	SALARIES - SOCIAL WORKERS	\$475,193	\$405,045	(\$70,148)	-14.76%
A 2850.150-00	SALARIES - STUDENT ACTIVITIES	\$16,514	\$16,514	\$0	0.00%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	\$14,863	\$20,894	\$6,031	40.58%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	\$12,000	\$12,000	\$0	0.00%
	CHAPERONE/SUPERVISORS-DA	\$2,928	\$3,690	\$762	26.02%
	CHAPERONE/SUPERVISORS-MWD	\$0	\$1,400	\$1,400	#DIV/01
	CLUB ADVISORS - HS	\$78,183	\$78,867	\$684	0.87%
	CLUB ADVISORS - HTH	\$40,964	\$46,934	\$5,970	14.57%
	CLUB ADVISORS - DAVISON AVE	\$21,945	\$24,933	\$2,988	13.62%

A 2850.156-O1 Musical \$39,134 \$39,319 \$185 0.47 A 2850.000-O1 CONTRACTUAL & OTHER \$11,000 \$9,585 \$(51,415) +12.86 A 2850.500-O2 SUPPLIES & MATERIALS - MS \$13,375 \$3,250 \$(5125) -3.70 A 2855.150-O2 SLUPPLIES & MATERIALS - MS \$3,375 \$3,250 \$(5125) -3.70 A 2855.150-O2 SLARIES - CACHING \$255,935 \$283,100 \$50,000 \$50,000 A 2855.190-O2 CHUPRENT \$11,395 \$11,300 \$(595) -0.83 A 2855.490-O0 COUNTRACTUAL & OTHER \$35,950 \$50,000 \$50,000 \$50,000 \$15,000 A 2855.540-O0 BOCES - INTERSCHOLASTIC ATHLETICS \$71,000 \$60,000 \$(\$11,000) +15.49 A 2855.549-O0 BOUES - INTERSCHOLASTIC ATHLETICS \$71,000 \$50,000 \$(\$1,100) +15.49 A 5510.150-O0 INSTRUCT AMARTICAL AND	A 2850.155-04	CLUB ADVISORS - MW DOWNING	\$20,482	\$20,533	\$51	0.25%
A 285.00-001 CONTRACTUAL & OTHER \$11,000 \$9,585 \$1,150 -1.2.86 A 2850.500-01 SUPPLIES & MATERIALS - MS \$11,550 \$5 0.00 A 2850.500-02 SUPPLIES & MATERIALS - MS \$13,557 \$3,250 \$(5125) 3.70 A 2855.150-00 SALARIES - COACHING \$258,935 \$228,160 \$24,165 9.30 A 2855.150-00 CHAPPERORIC/SUPERVISORS \$55,000 \$50,000 \$5,000 \$9,000 A 2855.200-00 CULIPMENT \$11,395 \$511,300 \$(595) -0.83 A 2855.500-00 CULIPMENT \$11,395 \$511,300 \$(595) -0.83 A 2855.500-00 CONTRACTUAL & OTHER \$35,590 \$50,975 \$15,052 \$41,790 A 2855.900-00 SONTRACTUAL & OTHER \$35,590 \$50,975 \$15,052 \$41,790 A 2855.900-00 SONTRACTUAL & OTHER \$35,590 \$50,975 \$15,052 \$41,790 A 2855.900-00 SUPPLIES & MATERIALS \$71,000 \$60,000 A 2855.900-00 SUPPLIES & MATERIALS \$35,813 \$31,683 \$2,870 9.96 A 2855.900-00 SUPPLIES & MATERIALS \$28,813 \$31,683 \$2,870 9.96 A 2855.900-00 SUPPLIES & MATERIALS \$28,813 \$31,683 \$2,870 9.96 A 2855.900-00 INSTRUCTIONAL SAL-TRANS SUPERVISOR \$73,227 \$79,005 \$5,823 7.95 A 5510.160-00 SALARIES - TRANSPORTATION \$235,6772 \$231,656 \$4,216 -1.79 A 5510.160-00 DISTRICT PHYSICAL HANDICAPPED \$95,000 \$59,000 \$50,000 \$2,000 A 5540.400-00 DISTRICT PHYSICAL HANDICAPPED \$95,000 \$93,000 \$2,000 \$1,000 \$2,000 A 5540.400-00 SPECIAL CLASSES \$450,000 \$53,000 \$80,000 \$1,700 A 5540.400-00 SPECIAL CLASSES \$450,000 \$50,000 \$1,000 \$2,000 A 5540.400-00 FIELDS TRIPS - MS \$1,000 \$1,000 \$0,000 A 5540.400-00 FIELDS TRIPS - MS \$1,000 \$1,000 \$0,000 A 5540.400-00 FIELDS TRIPS - MS \$1,000 \$1,000 \$1,000 A 5540.400-00 SPECIAL CLASSES \$450,000 \$1,000 \$1,000 A 5540.400-00 SPECIAL CLASSES \$1,000 \$1,000 A 5540.400-00 SPECIAL					+	
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A 9060.802-00 DENTAL INSURANCE \$210,000 \$200,000 (\$10,000) -4.769 A 9089.800-00 TAX SHELTERED ANNUITY BENEFIT \$464,590 \$313,143 (\$151,447) -32.609 A 9710.600-00 PRINCIPAL ON SERIAL BONDS \$595,000 \$605,000 \$10,000 1.689 A 9710.700-00 INTEREST ON SERIAL BONDS \$301,916 \$289,166 (\$12,750) -4.229 A 9711.600-01 PRINCIPAL ON ENERGY PERF PLAN \$291,309 \$416,140 \$124,831 42.859 A 9711.700-01 INTEREST ON ENERGY PERF PLAN \$75,145 \$93,121 \$17,976 23.929 A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$0 0.009	A 9060.801-00	HEALTH INSURANCE	\$4,529,815		\$385,135	8.50%
A 9710.600-00 PRINCIPAL ON SERIAL BONDS \$595,000 \$605,000 \$10,000 1.689 A 9710.700-00 INTEREST ON SERIAL BONDS \$301,916 \$289,166 (\$12,750) -4.229 A 9711.600-01 PRINCIPAL ON ENERGY PERF PLAN \$291,309 \$416,140 \$124,831 42.859 A 9711.700-01 INTEREST ON ENERGY PERF PLAN \$75,145 \$93,121 \$17,976 23.929 A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$0 0.009	A 9060.802-00	DENTAL INSURANCE				-4.76%
A 9710.700-00 INTEREST ON SERIAL BONDS \$301,916 \$289,166 (\$12,750) -4.229 A 9711.600-01 PRINCIPAL ON ENERGY PERF PLAN \$291,309 \$416,140 \$124,831 42.859 A 9711.700-01 INTEREST ON ENERGY PERF PLAN \$75,145 \$93,121 \$17,976 23.929 A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$0 0.009	A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT				-32.60%
A 9710.700-00 INTEREST ON SERIAL BONDS \$301,916 \$289,166 (\$12,750) -4.229 A 9711.600-01 PRINCIPAL ON ENERGY PERF PLAN \$291,309 \$416,140 \$124,831 42.859 A 9711.700-01 INTEREST ON ENERGY PERF PLAN \$75,145 \$93,121 \$17,976 23.929 A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$0 0.009	A 9710.600-00	PRINCIPAL ON SERIAL BONDS			-	1.68%
A 9711.600-01 PRINCIPAL ON ENERGY PERF PLAN \$291,309 \$416,140 \$124,831 42.859 A 9711.700-01 INTEREST ON ENERGY PERF PLAN \$75,145 \$93,121 \$17,976 23.929 A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$138,000 \$0 0.009	A 9710.700-00	INTEREST ON SERIAL BONDS				-4.22%
A 9711.700-01 INTEREST ON ENERGY PERF PLAN \$75,145 \$93,121 \$17,976 23.929 A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$138,000 \$0 0.009	A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	\$291,309			42.85%
A 9760.700-00 TAX ANTICIPATION NOTE INTEREST \$55,800 \$50,000 (\$5,800) -10.399 A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$138,000 \$0 0.009		INTEREST ON ENERGY PERF PLAN	\$75,145			23.92%
A 9950.900-00 TRANSFER TO SPECIAL AID FUND \$138,000 \$138,000 \$0 0.009	A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	\$55,800			-10.39%
	A 9950.900-00	TRANSFER TO SPECIAL AID FUND				0.00%
	A 9950.902-00	TRANSFER TO FOOD SERVICE FUND				0.00%
GRAND TOTALS \$54,527,002 \$55,503,162 \$976,160 1.79%	GRAND TOTALS		\$54,527,002	\$55,503,162	\$976,160	1.79%

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

SPECIAL EDUCATION **GENERAL EDUCATION INSTRUCTIONAL EXPENDITURES INSTRUCTIONAL EXPENDITURES** \$12,033,207 \$27,473,005 PUPILS **PUPILS** 307 1,682 EXPENDITURES PER PUPIL EXPENDITURES PER PUPIL \$39,196 \$16,334 SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY SPECIAL EDUCATION **GENERAL EDUCATION** INSTRUCTIONAL EXPENDITURES INSTRUCTIONAL EXPENDITURES \$3,410,928,067 \$8,350,687,803 **PUPILS PUPILS** 755,628 108,828 EXPENDITURES PER PUPIL EXPENDITURES PER PUPIL \$31,342 \$11,051

ALL SCHOOL DISTRICTS

GENERAL EDUCATION INSTRUCTIONAL EXPENDITURES \$31,780,970,752 \$13,848,179,596 PUPILS PUPILS 2,659,777 EXPENDITURES PER PUPIL \$11,949 \$30,667

instructional Expenditures for General Education are K-12 expenditures for classroom Instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

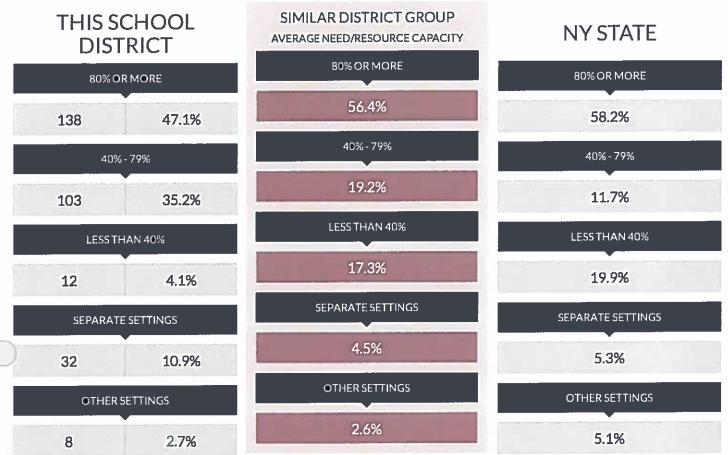
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$31,015	\$21,471	\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

MALVERNE UFSD - SCHOOL REPORT CARD DATA [2015 - 16]

	MALVERNE UFS	D ENROLLMENT (2015 - 1	L6)
2 ENROLLMENT		1,65	59
	ENROLL	MENT BY GENDER	
	MALE	FEM/	ALE
873	53%	786	47%

ENROLLMENT BY ETHNICITY

TOTAL	PERCENT	
866	52%	
388	23%	
83	5%	
292	18%	
30	2%	
	866 388 83 292	

OTHER GROUPS

ENGLISHLANGUAGELE	EARNERS	STUDENTSWITE	HDISABILITIES	ECONOMICALLY D	ISADVANTAGED
41	2%	290	17%	806	49%

FNROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K(FULLDAY)	114	7%
15T GRADE	116	7%
D GRADE	113	7%
3RD GRADE	127	8%
4TH GRADE	123	7%
5TH GRADE	132	
6TH GRADE	132	8%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	128	8%
8TH GRADE	121	7%
9TH GRADE	146	9%
10TH GRADE	147	9%
11TH GRADE	125	8%
12TH GRADE	129	8%
UNGRADED SECONDARY	3	0%

AVERAGE CLAS	S SIZE (2015 - 16)
GROUP	CLASS.SIZE
COMMONBRANCH	22
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	20
GRADE 10 SCIENCE	2
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

601

36%

106

6%

STUDENT SUSPENSIONS (2014 - 15)

76

5%

TEACHER QUALIFICATIONS (2015 - 16)

TAL TEACHERS	159
CECENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTERS DEGREEPLUS 30 HOURS OF DOCTORATE	70%
TOTAL NUMBER OF CORE CLASSES	363
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	363
TOTAL NUMBER OF CLASSES	525
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

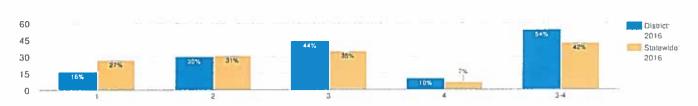
GROUP	COMPLETERS (GRADIL	IATES + COMMENCEMENT C	REDENTIALS)	GRADUATES (RE	ENTS + LOC.	AL DIPLOMAS)			REGENTS DIPLO	AMC
ALL STUDENTS		130			129			124		94%
GENERAL EDUCATION		111			111			111		100%
STUDENTS WITH DISABILITIES		19			18			13		72%
GROUP	REGENTS WITH ADV	ANCED DESIGNATION	REGENTS WITH	I CTE ENDORSEMENT		LOCALD	IPLOMAS		COMMENCE	MENT CREDENTIAL
ALLSTUDENTS	74	57%	5	4%		5	4%		1	1%
GENERAL EDUCATION	71	64%	5	5%		0	0%		0	0%
STUDENTS WITH DISABILITIES	3	17%	0	D%		5	28%		1	5%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPP	ED OUT		OOL EQUIVALENCY PREPARATION GRAM	TOTALNOR	NCOMPLETERS
ALLSTUDENTS	5	18	0	0%	5	1%
GENERALEDUCATION				4		120
STUDENTS WITH DISABILITIES		-				1.40

GRADE 3 ENGLISH LANGUAGE ARTS

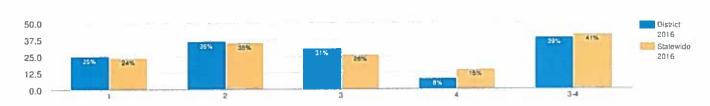
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LEV	EL 1	LEV	/EL2	LEV	/EL3	LEVEL 4	
ALL STUDENTS	80	54%	13	16%	24	30%	35	44%	8	10%
GENERALEDUCATION	72	58%	7	1096	23	32%	34	47%	8	119
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-	-		-	-	-		
BLACK OR AFRICAN AMERICAN	42	52%	9	21%	11	26%	18	43%	4	109
HISPANIC OR LATINO	22	41%	3	14%	10	45%	7	32%	2	9%
WHITE	12	_%	-	-	-	-	-	-		
MULTIRACIAL	2	_%		-	-	-	_	-	-	-
SMALL GROUP TOTAL	16	75%	1	6%	3	19%	10	63%	2	139
FEMALE	35	57%	4	11%	11	31%	18	51%	2	6%
MALE	45	51%	9	20%	13	29%	17	38%	6	139
NON-ENGLISH LANGUAGE LEARNERS	80	54%	13	16%	24	30%	35	44%	В	10%
ECONOMICALLY DISADVANTAGED	41	51%	8	20%	12	29%	19	46%	2	5%
STECONOMICALLY DISADVANTAGED	39	56%	5	13%	12	31%	16	41%	6	15%
NOTMIGRANT	80	54%	13	16%	24	30%	35	44%	8	109

GRADE 4 ENGLISH LANGUAGE ARTS

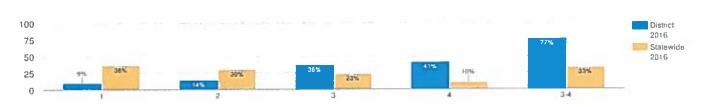
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LEV	EL1	LEV	EL 2	LEV	EL 3	LEV	∕EL4
ALLSTUDENTS	61	39%	15	25%	22	36%	19	31%	5	8%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	_%			-	~	-		-	-
BLACK OR AFRICAN AMERICAN	35	34%	9	26%	14	40%	9	26%	3	9%
HISPANIC OR LATINO	11	36%	4	36%	3	27%	4	36%	0	0%
WHITE	7	57%	1	14%	2	29%	4	57%	0	0%
MULTIRACIAL	3	.%			-	-	-			-
SMALL GROUP TOTAL	В	50%	1	13%	3	38%	2	25%	2	259
FEMALE	28	57%	4	14%	8	29%	11	39%	5	189
MALE	33	24%	11	33%	14	42%	8	24%	0	0%
NON-ENGUSH LANGUAGE LEARNERS	61	39%	15	25%	22	36%	19	31%	5	6%
ECONOMICALLY DISADVANTAGED	27	30%	6	22%	13	48%	7	26%	1	4%
OTECONOMICALLY DISADVANTAGED	34	47%	9	26%	9	26%	12	35%	4	129
NOTMIGRANT	61	39%	15	25%	22	36%	19	31%	5	8%

GRADE 5 ENGLISH LANGUAGE ARTS

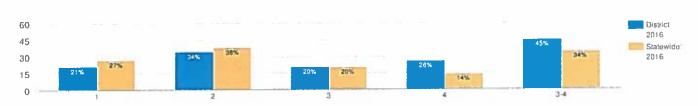
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT 77%	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64		6	9%	9	14%	23	36%	26	4196
GENERAL EDUCATION	57	82%	1	2%	9	16%	22	39%	25	44%
STUDENTS WITH DISABILITIES	7	29%	5	7196	0	0%	1	14%	1	14%
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC	10	100%	0	0%	0	0%	2	20%	8	80%
BLACKORAFRICANAMERICAN	31	68%	4	13%	6	19%	13	42%	8	26%
HISPANICORLATINO	10	70%	1	10%	2	20%	3	30%	4	40%
WHITE	13	85%	1	8%	1	8%	5	38%	6	46%
FEMALE	32	84%	1	3%	4	13%	13	41%	14	44%
MALE	32	69%	5	16%	5	16%	10	31%	12	38%
NON-ENGLISH LANGUAGE LEARNERS	64	77%	6	9%	9	14%	23	36%	26	41%
ECONOMICALLY DISADVANTAGED	32	59%	6	19%	7	22%	12	38%	7	22%
NOTECONOMICALLY DISADVANTAGED	32	94%	0	0%	2	6%	11	34%	19	59%
NOTHIGRANT	64	77%	6	9%	9	14%	23	36%	26	41%

GRADE 6 ENGLISH LANGUAGE ARTS

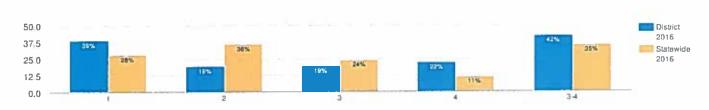
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEVEL 3		LEVEL 4	
ALLSTUDENTS	86	45%	18	21%	29	34%	17	20%	22	26%
GENERAL EDUCATION	70	53%	7	10%	26	37%	16	23%	21	30%
STUDENTS WITH DISABILITIES	16	13%	11	69%	3	19%	1	6%	1	6%
ASIAN OR NATIVE HAWALIAN/OTHER PACIFIC	4	_%		-			-	-	-	-
BLACK OR AFRICAN AMERICAN	45	36%	11	24%	18	40%	8	18%	8	18%
HISPANIC OR LATINO	18	61%	4	22%	3	17%	7	39%	4	22%
WHITE	17	59%	2	12%	5	29%	2	12%	8	47%
MULTIRACIAL	2	_96	144		-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	0	0%	2	33%
FEMALE	39	46%	7	18%	14	36%	4	10%	14	36%
MALE	47	45%	11	23%	15	32%	13	28%	В	17%
NON-ENGLISH LANGUAGE LEARNERS	R5	_%	-			-	-		-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-		-		2	-	-
CONOMICALLY DISADVANTAGED	42	36%	10	24%	17	40%	В	19%	7	17%
NOTECONOMICALLY DISADVANTAGED	44	55%	8	18%	12	27%	9	20%	15	34%
NOTMIGRANT	86	45%	18	21%	29	34%	17	20%	22	26%

GRADE 7 ENGLISH LANGUAGE ARTS

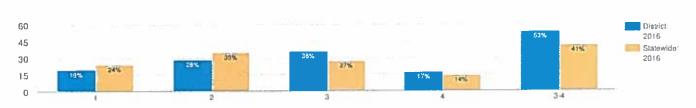
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL3	LEV	/EL4
ALLSTUDENTS	67	42%	26	39%	13	19%	13	19%	15	229
GENERAL EDUCATION	54	50%	15	28%	12	22%	12	22%	15	28%
STUDENTS WITH DISABILITIES	13	8%	11	85%	1	8%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	.%		-		-		-	-	
BLACK OR AFRICAN AMERICAN	33	39%	15	45%	5	15%	6	18%	7	219
HISPANIC OR LATINO	17	41%	7	41%	3	18%	2	12%	5	29%
WHITE	11	45%	4	36%	2	18%	3	27%	2	18%
MULTIRACIAL	2	_%			-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	179
FEMALE	28	36%	11	39%	7	25%	4	14%	6	219
MALE	39	46%	15	38%	6	15%	9	23%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	67	42%	26	39%	13	19%	13	19%	15	229
ECONOMICALLY DISADVANTAGED	30	37%	13	43%	6	20%	5	17%	6	209
OT ECONOMICALLY DISADVANTAGED	37	46%	13	35%	7	19%	8	22%	9	249
NOTMIGRANT	67	42%	26	39%	13	19%	13	19%	15	229

GRADE 8 ENGLISH LANGUAGE ARTS

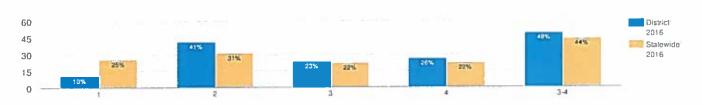
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT 53%	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	58		11	19%	16	28%	21	36%	10	17%
GENERALEDUCATION	53	58%	7	13%	15	28%	21	40%	10	19%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	57%	2	29%	1	14%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	33	39%	9	27%	11	33%	10	30%	3	9%
HISPANIC OR LATINO	9	67%	0	0%	3	33%	5	56%	1	119
WHITE	9	89%	0	0%	1	11%	3	33%	5	569
FEMALE	30	53%	4	13%	10	33%	10	33%	6	20%
MALE	28	54%	7	25%	6	21%	11	39%	4	149
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-		-	-	-			
ENGLISH LANGUAGE LEARNERS	1	_%	-		-	-		-	-	
ECONOMICALLY DISADVANTAGED	29	48%	8	28%	7	24%	13	45%	1	3%
NOTECONOMICALLY DISADVANTAGED	29	59%	3	10%	9	31%	8	28%	9	319
OTMIGRANT	58	53%	11	19%	16	28%	21	36%	10	179

GRADE 3 MATHEMATICS

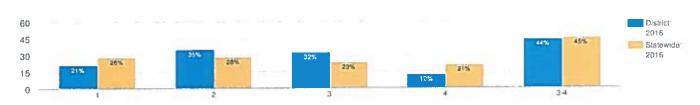
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LE\	/EL1	LEV	/EL2	LEV	EL 3	LEV	ÆL4
ALLSTUDENTS	78	49%	8	10%	32	41%	18	23%	20	26%
GENERALEDUCATION	72	49%	7	10%	30	42%	15	21%	20	28%
STUDENTS WITH DISABILITIES	6	50%	1	17%	2	33%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%				-	-		-	-
BLACK OR AFRICAN AMERICAN	42	45%	3	7%	20	48%	9	21%	10	249
HISPANIC OR LATINO	20	35%	5	25%	8	40%	4	20%	3	159
WHITE	12	_%	-	-		-	-	-		
MULTIRACIAL	2	_%	-	-			-		-	-
SMALL GROUP TOTAL	16	75%	0	0%	4	25%	5	31%	7	449
FEMALE	34	47%	5	15%	13	38%	7	21%	9	269
MALE	44	50%	3	7%	19	43%	11	25%	11	259
NON-ENGLISH LANGUAGE LEARNERS	76	49%	8	10%	32	41%	18	23%	20	269
CONOMICALLY DISADVANTAGED	40	48%	7	18%	14	35%	11	28%	8	209
OT ECONOMICALLY DISADVANTAGED	38	50%	1	3%	18	47%	7	18%	12	329
NOTMIGRANT	76	49%	8	10%	32	41%	18	23%	20	269

GRADE 4 MATHEMATICS

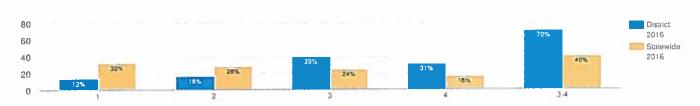
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	/EL 4
ALL STUDENTS	57	44%	12	21%	20	35%	18	32%	7	129
GENERALEDUCATION	54	_%				-	-			-
STUDENTS WITH DISABILITIES	3	_%	-	-	-		-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-	-	-	-		-	-
BLACK OR AFRICAN AMERICAN	33	33%	6	18%	16	48%	9	27%	2	6%
HISPANIC OR LATINO	11	36%	4	36%	3	27%	2	18%	2	189
WHITE	7	86%	0	0%	1	14%	5	71%	1	149
MULTIRACIAL	2	_%	-	-	-		-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	D%	2	33%	2	331
FEMALE	26	54%	4	15%	8	31%	9	35%	5	191
MALE	31	35%	B	26%	12	39%	9	29%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	56	_%		-		-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	_%	_	4	-	_	-	-	-	-
EGNOMICALLY DISADVANTAGED	25	36%	7	28%	9	36%	7	28%	2	8%
NOTECONOMICALLY DISADVANTAGED	32	50%	5	16%	11	34%	11	34%	5	169
NOTMIGRANT	57	44%	12	21%	20	35%	18	32%	7	129

GRADE 5 MATHEMATICS

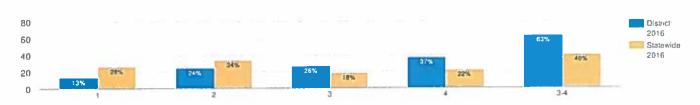
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	/EL 1	LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	70%	В	13%	10	16%	24	39%	19	31%
GENERALEDUCATION	52	77%	3	6%	9	17%	21	40%	19	37%
STUDENTS WITH DISABILITIES	9	33%	5	56%	1	11%	3	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	82%	2	18%	0	0%	4	36%	5	45%
BLACK OR AFRICAN AMERICAN	29	62%	4	14%	7	24%	9	31%	9	31%
HISPANIC OR LATINO	8	75%	0	0%	2	25%	4	50%	2	25%
WHITE	13	77%	2	15%	1	8%	7	54%	3	23%
FEMALE	29	76%	2	7%	5	17%	13	45%	9	31%
MALE	32	66%	6	19%	5	16%	11	34%	10	31%
NON-ENGLISH LANGUAGE LEARNERS	60	_%		-	-	-			-	-
ENGLISH LANGUAGE LEARNERS	1	_%		-	+			-		-
ECONOMICALLY DISADVANTAGED	29	55%	6	21%	7	24%	11	38%	5	17%
NOT ECONOMICALLY DISADVANTAGED	32	84%	2	6%	3	9%	13	41%	14	44%
OTMIGRANT	61	70%	В	13%	10	16%	24	39%	19	31%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

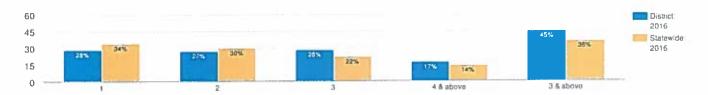


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	63%	11	13%	21	24%	23	26%	32	37%
GENERALEDUCATION	73	73%	5	7%	15	21%	23	32%	30	41%
STUDENTS WITH DISABILITIES	14	14%	6	43%	6	43%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8	_%	-	-			-	-	-	-
BLACK OR AFRICAN AMERICAN	43	51%	9	21%	12	28%	10	23%	12	28%
HISPANIC OR LATINO	17	65%	1	6%	5	29%	5	29%	6	35%
WHITE	17	82%	1	6%	2	12%	4	24%	10	59%
MULTIRACIAL	2	.%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	4	40%	4	40%
FEMALE	38	55%	6	16%	11	29%	5	13%	16	42%
MALE	49	69%	5	10%	10	20%	18	37%	16	33%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	_%		-		2	-	_	-	-
CONOMICALLY DISADVANTAGED	41	49%	6	15%	15	37%	10	24%	10	24%
NOT ECONOMICALLY DISADVANTAGED	46	76%	5	11%	6	13%	13	28%	22	48%
NOTMIGRANT	87	63%	11	13%	21	24%	23	26%	32	37%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



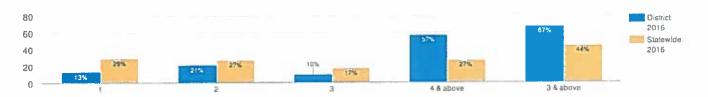
MEAN SCORE: 311

GROUP	TOTALTESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEV	EL 3	LEV	ÆL 4
ALLSTUDENTS	64	45%	18	28%	17	27%	18	28%	11	17%
GENERALEDUCATION	54	52%	10	19%	16	30%	17	31%	11	20%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC.	5	_%		-	-			_	-	
BLACKOR AFRICAN AMERICAN	32	38%	10	31%	10	31%	7	22%	5	16%
HISPANICORLATINO	15	40%	6	40%	3	20%	4	27%	2	13%
WHITE	10	60%	2	20%	2	20%	3	30%	3	30%
MULTIRACIAL	2	_%	-	-	-	-	_	_	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	29	34%	9	31%	10	34%	6	21%	4	14%
ALE	35	54%	9	26%	7	20%	12	34%	7	20%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	15	26%	15	26%	17	29%	11	19%
ENGLISH LANGUAGE LEARNERS	6	17%	3	50%	2	33%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	29	41%	12	41%	5	17%	7	24%	5	17%
NOTECONOMICALLY DISADVANTAGED	35	49%	6	17%	12	34%	11	31%	6	17%
NOT MIGRANT	64	45%	18	28%	17	27%	18	28%	11	17%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEV	/EL 1	LEV	EL2	LEV	/EL3	LEV	/EL 4
ALLSTUDENTS	29	17%	9	31%	15	52%	5	17%	0	0%
GENERALEDUCATION	23	17%	5	22%	14	61%	4	17%	0	0%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%					-		-	-
BLACK OR AFRICAN AMERICAN	21	10%	9	43%	10	48%	2	10%	0	0%
HISPANIC OR LATINO	4	%			-	-	-	4	-	-
WHITE	2	_%	-	-	-		-	-	-	-
SMALL GROUP TOTAL	8	38%	0	0%	5	63%	3	38%	0	0%
FEMALE	14	7%	5	36%	8	57%	1	7%	0	0%
MALE	15	27%	4	27%	7	47%	4	27%	0	0%
ON-ENGLISH LANGUAGE LEARNERS	28	_%	-			-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	_%	_			-	1	2		-
ECONOMICALLY DISADVANTAGED	18	17%	7	39%	8	44%	3	17%	0	0%
NOTECONOMICALLY DISADVANTAGED	11	18%	2	18%	7	64%	2	18%	0	0%
NOTMIGRANT	29	17%	9	31%	15	52%	5	17%	0	0%

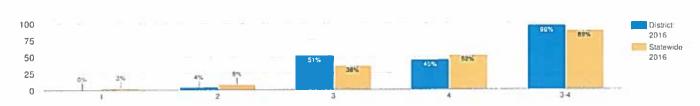
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEV	EL1	LEV	EL2	LEVEL 3		4 & ABOVE		3 & ABO	
ALLSTUDENTS	43	0	0%	0	0%	2	5%	41	95%	43	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



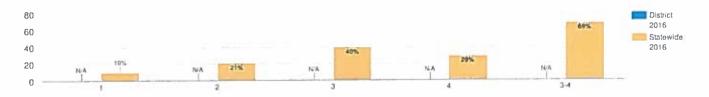
GROUP	TOTALTESTED	PROFICIENT	LEV	EL1	LEV	EL 2	LEV	EL3	LEV	/EL4
ALL STUDENTS	93	96%	0	0%	4	4%	47	51%	42	45%
GENERAL EDUCATION	84	96%	0	0%	3	4%	41	49%	40	48%
STUDENTS WITH DISABILITIES	9	89%	D	0%	1	11%	6	67%	2	229
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	.%		2			-	-	-	-
BLACK OR AFRICAN AMERICAN	48	94%	0	0%	3	6%	22	46%	23	489
HISPANIC OR LATINO	19	95%	0	0%	1	5%	13	68%	5	269
WHITE	16	100%	0	0%	0	0%	7	44%	9	569
MULTIRACIAL	3	.,%		-	1	-	-		-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	5	50%	5	507
FEMALE	43	93%	0	0%	3	7%	18	42%	22	515
MALE	50	98%	0	0%	1	2%	29	58%	20	401
NON-ENGLISH LANGUAGE LEARNERS	91	_%	-	-	-		-	-		
ENGLISH LANGUAGE LEARNERS	2	.%	-	-		_	2			-
CONOMICALLY DISADVANTAGED	48	96%	0	0%	2	4%	30	63%	16	331
NOTECONOMICALLY DISADVANTAGED	45	96%	0	0%	2	4%	17	38%	26	589
NOTMIGRANT	93	96%	0	0%	4	4%	47	51%	42	457

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test.

Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	1	. ×	_	-		-				
STUDENTS WITH DISABILITIES	1	_%	+	-	-	-	-	-	- 0	
BLACKORAFRICANAMERICAN	1	.%								
SMALL GROUP TOTAL	1	.*		-			_	-	-	
FEMALE	1	_%	-	-			-		es .	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-			-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%			-			-	-	-
NOTMIGRANT	1	_%	-			100			-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in fleu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL1	LEV	/EL2	LEV	/EL 3	LEV	/EL4
ALLSTUDENTS	104	95%	1	1%	4	4%	52	50%	47	45%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP GRADE GRADE.

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE7

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	**	**	**	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER.	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	*%	*%	**	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31 %	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8 READING

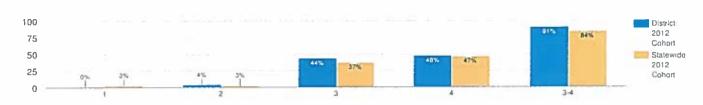
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RAT		
ALLSTUDENTS	27%	40%	29%	4%			
AMERICAN INDIAN OR ALASK	*%	**	*%	7%			
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%			
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%			
HISPANIC OR LATINO	35%	43%	20%	2%			
WHITE	18%	39%	38%	5%			
MULTIRACIAL	*%	*	_ **	*%			
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98		
ENGLISH LANGUAGE LEARNER	78%	19%	3%	**	89		
ECONOMICALLY DISADVANT	36%	42%	21%	1%			

MATHEMATICS

		300	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK.	**	**	*	**	

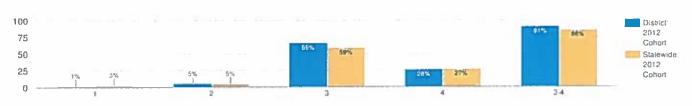
NASIAWAH SVITAN NO NARA	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
JULTIRACIAL	*%	**	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER.	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



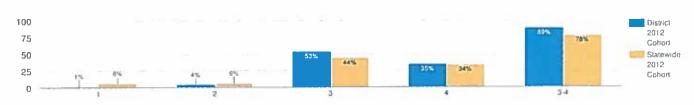
GROUP	TOTAL TESTED	PROFICIENT 91%	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141		0	0%	5	4%	62	44%	67	489
GENERALEDUCATION	115	97%	0	0%	0	0%	49	43%	63	559
STUDENTS WITH DISABILITIES	26	45%	0	0%	5	19%	13	50%	4	159
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC	6	_%		-	-	-	-		-	-
BLACK OR AFRICAN AMERICAN	87	93%	0	0%	3	3%	38	44%	43	499
HISPANIC OR LATINO	29	93%	0	0%	0	0%	17	59%	10	349
WHITE	18	83%	0	0%	2	11%	6	33%	9	509
MULTIRACIAL	1	_%	-	-	-	-	-	MES	-	1
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	1	14%	5	719
FEMALE	66	92%	0	0%	2	3%	27	41%	34	529
MALE	75	91%	0	0%	3	4%	35	47%	33	449
NON-ENGLISH LANGUAGE LEARNERS	139	.%	-		-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	.%			-	-	-	-		
ECONOMICALLY DISADVANTAGED	73	89%	0	0%	4	5%	38	52%	27	379
NOTECONOMICALLY DISADVANTAGED	68	94%	0	0%	1	1%	24	35%	40	599
OTMIGRANT	141	91%	0	0%	5	4%	62	44%	67	489

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



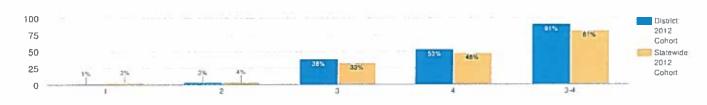
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	91%	2	1%	7	5%	93	66%	36	26%
GENERAL EDUCATION	115	100%	0	0%	0	O%	80	70%	35	30%
STUDENTS WITH DISABILITIES	26	54%	2	8%	7	27%	13	50%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%			-	_			-	-
BLACK OR AFRICAN AMERICAN	87	92%	1	1%	6	7%	63	72%	17	20%
HISPANIC OR LATINO	29	90%	0	0%	1	3%	15	52%	11	389
WHITE	18	94%	1	6%	0	0%	12	67%	5	289
MULTIRACIAL	1	_%	-	-	-		-		-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	3	43%	3	439
FEMALE	66	92%	1	2%	3	5%	46	70%	15	239
MALE	75	91%	1	1%	4	5%	47	63%	21	289
NON-ENGLISH LANGUAGE LEARNERS	139	.%		-	-	-	-		-	1
ENGLISH LANGUAGE LEARNERS	2	_%		-	-	-	-	-		-
ECONOMICALLY DISADVANTAGED	73	90%	0	0%	5	7%	48	66%	18	259
NOTECONOMICALLY DISADVANTAGED	68	93%	2	3%	2	3%	45	66%	18	269
OTMIGRANT	141	91%	2	1%	7	5%	93	66%	36	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



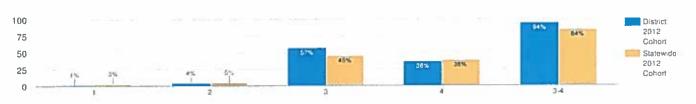
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL1	LEV	/EL 2	LEV	EL 3	LEV	EL4
ALL STUDENTS	141	89%	2	1%	6	4%	75	53%	50	35%
GENERALEDUCATION	115	96%	0	0%	1	1%	60	52%	50	43%
STUDENTS WITH DISABILITIES	26	58%	2	8%	5	19%	15	58%	D	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%	-		-	-	-	_	-	-
BLACK OR AFRICAN AMERICAN	87	91%	0	0%	3	3%	55	63%	24	28%
HISPANIC OR LATINO	29	86%	D	0%	3	10%	11	38%	14	489
WHITE	18	83%	1	6%	0	0%	7	39%	8	449
MULTIRACIAL	1	-%			-	-	-		-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	579
FEMALE	66	89%	1	2%	2	3%	34	52%	25	389
MALE	75	88%	1	1%	4	5%	41	55%	25	339
NON-ENGLISH LANGUAGE LEARNERS	139	_%			-	-	-		-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-		-		-		-	-
ECONOMICALLY DISADVANTAGED	73	86%	2	3%	4	5%	39	53%	24	339
NOT ECONOMICALLY DISADVANTAGED	68	91%	0	0%	2	3%	36	53%	26	38%
OTMIGRANT	141	89%	2	1%	6	4%	75	53%	50	35%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	ÆL 1	LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	141	91%	1	1%	4	3%	54	38%	75	53%
GENERAL EDUCATION	115	97%	0	0%	0	0%	39	34%	72	63%
STUDENTS WITH DISABILITIES	26	69%	1	4%	4	15%	15	58%	3	129
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC.	6	_%			-		-			-
BLACK OR AFRICAN AMERICAN	87	92%	1	1%	2	2%	37	43%	43	499
HISPANIC OR LATINO	29	93%	0	0%	0	0%	9	31%	18	629
WHITE	18	B9%	0	0%	1	6%	8	44%	8	449
MULTIRACIAL	1	.%	-	-	-		-	1	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	0	0%	6	863
FEMALE	66	88%	1	2%	3	5%	27	41%	31	479
MALE	75	95%	0	0%	1	1%	27	36%	44	599
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-			1	-	-	_	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-				
ECONOMICALLY DISADVANTAGED	73	90%	1	1%	3	4%	31	42%	35	489
NOT ECONOMICALLY DISADVANTAGED	83	93%	0	0%	1	196	23	34%	40	599
OTMIGRANT	141	91%	1	1%	4	3%	54	38%	75	539

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	/EL1	LEV	/EL 2	LEV	/EL3	LEV	/EL 4
ALL STUDENTS	141	94%	1	1%	5	4%	81	57%	51	36%
GENERAL EDUCATION	115	99%	0	0%	1	1%	65	57%	49	43%
STUDENTS WITH DISABILITIES	26	69%	1	4%	4	15%	16	62%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%	-			-	-	-	_	-
BLACK OR AFRICAN AMERICAN	87	94%	0	0%	4	5%	56	64%	26	30%
HISPANIC OR LATINO	29	93%	0	0%	1	3%	13	45%	14	48%
WHITE	18	94%	0	0%	0	0%	10	56%	7	39%
MULTIRACIAL	1	_%	-	-	-	-		-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	66	94%	0	0%	3	5%	44	67%	18	279
MALE	75	93%	1	1%	2	3%	37	49%	33	44%
NON-ENGLISH LANGUAGE LEARNERS	139	.%		-	-			-		
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	#	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	92%	1	1%	4	5%	41	56%	26	36%
OT ECONOMICALLY DISADVANTAGED	68	96%	0	0%	1	1%	40	59%	25	379
NOTMIGRANT	141	94%	1	1%	5	4%	81	57%	51	367

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		55	85		
ALL STUDENTS	13	12	92%	10	77%	0	096	
GENERALEDUCATION	11		-					
STUDENTS WITH DISABILITIES	2			-				
BLACK OR AFRICAN AMERICAN	9			-	2		5=1	
HISPANICORLATINO	3						-	
WHITE	i	-			-		-	
SMALL GROUP TOTAL	13	12	92%	10	77%	0	0%	
FEMALE	7	7	100%	7	100%	0	0%	
MALE	6	5	83%	3	50%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	12		Page Told	-		-		
ENGLISH LANGUAGE LEARNERS	1	4	-		-	-		
ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	2							
NOT MIGRANT	13	12	92%	10	77%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTALTESTED	LEV	ÆL 1	LEV	EL 2	LEV	EL 3	LEV	EL4	LEV	/EL 5
ALLSTUDENTS	148	4	3%	4	3%	24	16%	27	18%	89	60%
GENERALEDUCATION	130	4	3%	3	2%	20	15%	19	15%	84	65%
STUDENTS WITH DISABILITIES	18	0	0%	1	6%	4	22%	8	44%	5	28%
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC	10	-	-	-				-	-	-	
BLACK OR AFRICAN AMERICAN	81	3	4%	3	4%	13	16%	19	23%	43	53%
HISPANIC OR LATINO	33	1	3%	0	0%	7	21%	6	18%	19	58%
WHITE	23	0	0%	1	4%	3	13%	1	4%	18	78%
MULTIRACIAL	1	-		-	-		-	-		Total Institution of the con-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	1	9%	1	9%	9	82%
FEMALE	69	0	0%	1	1%	9	13%	11	16%	48	70%
MALE	79	4	5%	3	4%	15	19%	16	20%	41	52%
NON-ENGLISH LANGUAGE LEARNERS	147		-	-	-	-		-			-
ENGLISH LANGUAGE LEARNERS	1		-	-	-		-	-	-		-
ECONOMICALLY DISADVANTAGED	68	4	6%	2	3%	11	16%	13	19%	38	56%
NOTECONOMICALLY DISADVANTAGED	80	0	0%	2	3%	13	16%	14	18%	51	64%
NOTMIGRANT	148	4	3%	4	3%	24	16%	27	18%	89	60%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	5	5	6	5	8	5
ALL STUDENTS	1			-	-		
GENERAL EDUCATION	1				-	-	-
BLACK OR AFRICAN AMERICAN	1				-	-	
SMALL GROUP TOTAL	1		-		-	-	-
FEMALE	1		-		-		
NON-ENGLISH LANGUAGE LEARNERS	1						-
ECONOMICALLY DISADVANTAGED	= 1 = =						-
NOTMIGRANT	1					-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TE STED		55	é	55	85		
ALLSTUDENTS	35	30	86%	12	34%	0	0%	
GENERAL EDUCATION	28	26	93%	11	39%	0	0%	
STUDENTS WITH DISABILITIES	7	4	57%	1	14%	0	0%	
BLACK OR AFRICAN AMERICAN	25	21	84%	8	32%	0	0%	
HISPANIC OR LATINO	7					- 1		
WHITE	3	-	-	-				
MALL GROUP TOTAL	10	9	90%	4	40%	0	0%	
FEMALE	15	15	100%	5	33%	0	D%	
MALE	20	15	75%	7	35%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	35	30	86%	12	34%	0	0%	
ECONOMICALLY DISADVANTAGED	13	12	92%	5	38%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	22	18	82%	7	32%	0	0%	
NOTMIGRANT	35	30	86%	12	34%	0	0%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	é	5	E	15
ALLSTUDENTS	92	86	93%	78	85%	23	25%
GENERAL EDUCATION	83	79	95%	72	87%	19	23%
TUDENTS WITH DISABILITIES	9	7	78%	- 6	67%	4	44%
ASIAN OR NATIVE HAWAITAN/OTHER PACIFIC	8			-	_	-	1.4
BLACK OR AFRICAN AMERICAN	51	48	94%	43	84%	9	18%
HISPANIC OR LATING	19	17	89%	15	79%	4	21%
WHITE	13	12	92%	12	92%	7	54%
MULTIRACIAL	1		-				-
SMALL GROUP TOTAL	9	9	100%	a	89%	3	33%
FEMALE	52	49	94%	46	88%	12	23%
MALE	40	37	93%	32	80%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	92	86	93%	78	85%	23	25%
ECONOMICALLY DISADVANTAGED	48	44	92%	37	77%	10	21%
NOT ECONOMICALLY DISADVANTAGED	44	42	95%	41	93%	13	30%
NOTMIGRANT	92	86	93%	76	85%	23	25%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	'EL 2	LEV	EL3	LEV	EL4	LEV	/EL5
ALLSTUDENTS	183	13	7%	19	10%	89	49%	31	17%	31	17%
GENERALEDUCATION	155	10	6%	13	8%	71	46%	30	19%	31	209
STUDENTS WITH DISABILITIES	28	3	1196	6	21%	18	64%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8		-	-	-		-		-		
BLACK OR AFRICAN AMERICAN	104	7	7%	12	12%	53	51%	17	16%	15	149
HISPANIC OR LATINO	50	6	12%	6	12%	27	54%	6	12%	5	109
WHITE	18	0	0%	1	6%	4	22%	6	33%	7	399
MULTIRACIAL	3	_	-	-		-		-	-	-	
SMALL GROUP TOTAL	11	0	D%	0	0%	5	45%	2	18%	4	369
FEMALE	82	5	6%	9	11%	36	44%	16	20%	16	209
MALE	101	8	8%	10	10%	53	52%	15	15%	15	159
NON-ENGLISH LANGUAGE LEARNERS	175	9	5%	18	10%	86	49%	31	18%	31	189
ENGLISH LANGUAGE LEARNERS	В	4	50%	1	13%	3	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	11	12%	13	14%	41	43%	17	18%	13	149
NOT ECONOMICALLY DISADVANTAGED	88	2	2%	6	7%	48	55%	14	16%	18	201
NOTMIGRANT	183	13	7%	19	10%	89	49%	31	17%	31	175

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	/EL 2	LEV	EL3	LEV	/EL4	LEV	/EL 5
ALL STUDENTS	137	11	8%	10	7%	97	71%	9	7%	10	7%
GENERAL EDUCATION	122	8	7%	9	7%	87	71%	9	7%	9	7%
STUDENTS WITH DISABILITIES	15	3	20%	1	7%	10	67%	0	0%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	9	-	-	-	-	to .	-	-	-		-
BLACK OR AFRICAN AMERICAN	72	8	11%	7	10%	56	78%	0	0%	1	1%
HISPANIC OR LATING	30	3	10%	3	10%	20	67%	2	7%	2	7%
WHITE	24	0	0%	0	0%	15	63%	6	25%	3	139
MULTIRACIAL	2		-		-	2 2			-		
SMALL GROUP TOTAL	11	0	0%	0	0%	6	55%	1	9%	4	369
FEMALE	72	5	7%	4	6%	55	76%	6	8%	2	3%
MALE	65	6	9%	6	9%	42	65%	3	5%	8	129
NON-ENGLISH LANGUAGE LEARNERS	136	-		-	-	-	-	- 1		-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-		-	-			-
ECONOMICALLY DISADVANTAGED	67	5	7%	8	12%	48	72%	3	4%	3	4%
NOTECONOMICALLY DISADVANTAGED	70	6	9%	2	3%	49	70%	6	9%	7	109
NOTMIGRANT	137	11	8%	10	7%	97	71%	9	7%	10	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

			,			272		200	-		
GROUP	TOTAL TESTED	LEV	/EL 1	LEV	/EL 2	LEVEL 3		LEVEL 4		LEVEL 5	
ALLSTUDENTS	48	3	6%	9	19%	24	50%	11	23%	1	2%
GENERAL EDUCATION	43	3	7%	0	19%	22	51%	9	21%	1	2%
STUDENTS WITH DISABILITIES	5	0	0%	1	20%	2	40%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	0	0%	1	20%	2	40%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	22	3	14%	4	18%	13	59%	2	9%	0	C%
HISPANIC OR LATINO	11	0	0%	3	27%	4	36%	3	27%	1	9%
WHITE	10	0	0%	1	10%	5	50%	4	40%	0	C%
FEMALE	28	2	7%	3	11%	16	57%	7	25%	0	0%
MALE	20	1	5%	6	30%	8	40%	4	20%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	48	3	6%	9	19%	24	50%	11	23%	1	2%
ECONOMICALLY DISADVANTAGED	25	2	8%	7	28%	11	44%	4	16%	1	4%
NOT ECONOMICALLY DISADVANTAGED	23	1	4%	2	9%	13	57%	7	30%	0	09
NOTMIGRANT	48	3	6%	9	19%	24	50%	11	23%	1	2%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	5	5	6	5		15
ALLSTUDENTS	169	159	94%	146	86%	76	45%
GENERALEDUCATION	134	128	96%	122	91%	73	54%
STUDENTS WITH DISABILITIES	35	31	89%	24	69%	3	9%
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC	6	-					_
BLACK OR AFRICAN AMERICAN	94	86	91%	80	85%	32	34%
HISPANIC OR LATINO	41	40	98%	34	83%	17	41%
WHITE	26	25	96%	24	92%	20	77%
MULTIRACIAL	2		-	200-			-
SMALL GROUP TOTAL	8	8	100%	8	100%	7	88%
FEMALE	60	74	93%	69	86%	38	48%
MALE	89	85	96%	77	87%	38	43%
NON-ENGLISH LANGUAGE LEARNERS	165				-		-
ENGLISH LANGUAGE LEARNERS	4		- 1	-		-	-
ECONOMICALLYDISADVANTAGED	62	76	93%	67	82%	30	37%
NOT ECONOMICALLY DISADVANTAGED	87	83	95%	79	91%	46	53%
NOTMIGRANT	169	159	94%	146	86%	76	45%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALLSTUDENTS	128	124	97%	119	93%	BO	63%
GENERAL EDUCATION	108	106	98%	103	95%	73	68%
STUDENTS WITH DISABILITIES	20	18	90%	16	80%	7	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7			-	-	are to about the mail blacked and the	September 19 19 19 19 19 19 19 19 19 19 19 19 19
BLACK OR AFRICAN AMERICAN	84	82	98%	78	93%	51	61%
HISPANIC OR LATINO	27	25	93%	25	93%	17	63%
WHITE	8	8	100%	8	100%	6	75%
MULTIRACIAL	2						-
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	65	62	95%	60	92%	44	68%
MALE	63	62	98%	59	94%	36	57%
NON-ENGLISH LANGUAGE LEARNERS	127	-					
ENGLISH LANGUAGE LEARNERS	1	-					-
ECONOMICALLY DISADVANTAGED	71	67	94%	64	90%	41	58%
NOT ECONOMICALLY DISADVANTAGED	57	57	100%	55	96%	39	68%
NOT MIGRANT	128	124	97%	119	93%	80	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	148	145	98%	131	89%	54	36%
GENERALEDUCATION	124	123	99%	118	95%	53	43%
TUDENTS WITH DISABILITIES	24	22	92%	13	54%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	10	-			-		-
BLACK OR AFRICAN AMERICAN	82	80	98%	72	88%	23	28%
HISPANIC OR LATINO	33	32	97%	27	82%	11	33%
WHITE	22	22	100%	22	100%	16	73%
MULTIRACIAL	i		-		-		-
SMALL GROUP TOTAL	11	11	100%	10	91%	4	36%
FEMALE	70	69	99%	63	90%	26	37%
MALE	78	76	97%	68	87%	28	36%
NON-ENGLISH LANGUAGE LEARNERS	141	138	98%	126	89%	54	38%
ENGLISH LANGUAGE LEARNERS	7	7	100%	5	71%	0	0%
ECONOMICALLY DISADVANTAGED	90	78	98%	66	83%	20	25%
NOTECONOMICALLY DISADVANTAGED	68	67	99%	65	96%	34	50%
NOT MIGRANT	148	145	98%	131	89%	54	36%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	5	55		65		85	
ALLSTUDENTS	160	152	95%	135	B4%	51	32%	
GENERALEDUCATION	144	137	95%	125	87%	51	35%	
STUDENTS WITH DISABILITIES	16	15	94%	10	63%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6		_					
BLACK OR AFRICAN AMERICAN	88	82	93%	72	82%	23	26%	
HISPANIC OR LATINO	44	42	95%	37	84%	12	27%	
WHITE	20	20	100%	18	90%	11	55%	
MULTIRACIAL	2						-	
SMALL GROUP TOTAL	8	8	100%	8	100%	5	63%	
FEMALE	73	70	96%	62	85%	20	27%	
MALE	67	62	94%	73	84%	31	36%	
NON-ENGLISH LANGUAGE LEARNERS	157			-	-		-	
ENGLISH LANGUAGE LEARNERS	3			-			-	
ECONOMICALLY DISADVANTAGED	63	79	95%	69	83%	21	25%	
NOTECONOMICALLY DISADVANTAGED	77	73	95%	66	86%	30	39%	
NOT MIGRANT	160	152	95%	135	84%	51	32%	

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		6	5	(8	15
ALL STUDENTS	119	115	97%	106	89%	23	19%
GENERAL EDUCATION	116		-	-		3 /22 - 31	
STUDENTS WITH DISABILITIES	3		-		-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7				-	-	-
BLACK OR AFRICAN AMERICAN	72	71	99%	64	89%	15	21%
HISPANIC OR LATINO	18	16	89%	15	83%	1	6%
WHITE	20	19	95%	18	90%	5	25%
MULTIRACIAL	2	+		4	-	man angles proper with the green ends in the	
SMALL GROUP TOTAL	9	9	100%	9	100%	2	22%
FEMALE	59	58	98%	52	88%	12	20%
MALE	60	57	95%	54	90%	11	10%
NON-ENGLISH LANGUAGE LEARNERS	119	115	97%	106	89%	23	19%
ECONOMICALLY DISADVANTAGED	52	50	96%	46	88%	12	23%
NOT ECONOMICALLY DISADVANTAGED	67	65	97%	60	90%	11	16%
NOTMIGRANT	119	115	97%	106	89%	23	19%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALLSTUDENTS	49	45	92%	33	67%	9	16%
GENERALEDUCATION	47				-		and complete to
STUDENTS WITH DISABILITIES	2	-		_		-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7		-		-	-	
BLACK OR AFRICAN AMERICAN	21	17	81%	12	57%	2	10%
HISPANIC OR LATINO	10	10	100%	6	60%	3	30%
WHITE	10	10	100%	7	70%	2	20%
MULTIRACIAL	1						-
SMALL GROUP TOTAL	8	8	100%	8	100%	2	25%
FEMALE	22	21	95%	14	64%	3	14%
MALE	27	24	89%	19	70%	6	22%
NON-ENGLISH LANGUAGE LEARNERS	49	45	92%	33	67%	9	16%
ECONOMICALLY DISADVANTAGED	25	22	98%	16	64%	2	8%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	17	71%	7	29%
NOTMIGRANT	49	45	92%	33	67%	9	18%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	3	_%				
GRADE 4 MATH	3	_%	-		-	
GRADE 4 SCIENCE	3	_%	-	-	-	
GRADE 5 ELA	2	.%	-	-	-	
GRADE 5 MATH	2	_%	2	_		
GRADE 6 ELA	5	100%	0	0	5	0
GRADE 6 MATH	5	80%	0	1	3	1
GRADE BELA	2	%	-			-
GRADE & MATH	2	.%	-	-	+	and the property of the property of the last
GRADE B SCIENCE	2	_%		-	-	
SECONDARY-LEVEL ELA	3	_%		-		-
SECONDARY-LEVEL MATH	3	.%	-			
SECONDARY-LEVEL SCIENCE	3	_%	•			
SECONDARY-LEVEL SOCIAL STUDIES	3	_%		-		-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	8	0%	0%	0%	63%	38%
GENERALEDUCATION	8	0%	0%	0%	63%	38%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3				and produced in the second sec	The same of the same of the same of
GENERALEDUCATION	3					

GRADE 2

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1		12.2.24			##
STUDENTS WITH DISABILITIES	1		-			-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	_	-			-
STUDENTS WITH DISABILITIES	1		-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	5	0%	40%	20%	40%	0%
GENERAL EDUCATION	3		-		_	-
STUDENTS WITH DISABILITIES	2		4			-

GRADE 5

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4		**		-	
GENERALEDUCATION	2	-	-	-		
STUDENTS WITH DISABILITIES	2	-		-		in the second

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1		-			
STUDENTS WITH DISABILITIES	1	25 75 To 100 100 100 100 100 100 100 100 100 10	-		-	2

GRADE 7

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	6	0%	0%	0%	100%	0%
GENERAL EDUCATION	5			_	*	
STUDENTS WITH DISABILITIES	1				-	

GRADE 8

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	3		-			
STUDENTS WITH DISABILITIES	3				-	

GRADE 9

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	4		-			
GENERALEDUCATION	3	-			-	-
STUDENTS WITH DISABILITIES	1		-		_	

GRADE 10

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	5	0%	40%	20%	40%	0%
GENERALEDUCATION	5	D%	40%	20%	40%	0%

GRADE 11

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	2	-			Arabi y	
GENERAL EDUCATION	2					

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	2					-
STUDENTS WITH DISABILITIES	2	-				

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GREUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITES	HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOF TARGET
ALLSTUDENTS	NO	NO	1,581*	64%*	YES	413	131	99	99
	THE R. LEWIS CO., LANSING, MICH. LANSING, MICH.					0			25

BLACKOR AFRICAN AMERICAN	NO	NO	799°	66%*	YES	220	118	81	81
HISPANIC OR LATINO	NO	NO	347°	65%°	YES	84	133	81	B1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	89*	B3%*	YES	30	163	110	110
Муните	NO	NO	328*	53%*	YES	70	154	108	108
AULTIRACIAL		-	11	-		9	whole	_	-
STUDENTS WITH DISABILITIES	NO	NO	337*	56%*	NO	67†	58†	61	61
LIMITED ENGLISH PROFICIENT	-		21	_		2	-	_	apa .
ECONOMICALLY DISADVANTAGED	NO	NO	749*	63%*	YES	197	120	85	8.5

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO **DETERMINE AYP.**

CHOTS	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,581*	64%*	413	131
NOT BLACK OR AFRICAN AMERICAN	782°	62%*	193	145
OTHISPANICOR LATING	1,234*	64%*	329	130
OTASIAN OR NATIVE HAWAIIAN/OTHER PAC.	1,492*	63%°	383	128
OTWHITE	1,253*	67%*	343	126
OT MULTIRACIAL	1,563*	64%*	404	131
ENERALEDUCATION	1,244*	67%*	349	144
NGLISH PROFICIENT	1,533*	65%*	411	131
OTECONOMICALLY DISADVANTAGED	B32°	65%*	216	140
MALE	886*	66%*	229	123
EMALE	695*	62%*	184	140
IGRANT	0		0	-
OT MIGRANT	1,581*	64%*	413	131

⁻ There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the Pi, EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

LentiP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH	HARBORTARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	1,580*	61%*	YES	416	142	96	96
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	-	-	0			-
BLACK OR AFRICAN AMERICAN	NO	NO	799*	63%"	YES	219	129	75	75
HISPANIC OR LATINO	NO	NO	347*	56%"	YES	81	136	80	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	68°	84%*	YES	34	174	121	121
WHITE	NO	NO	328*	56%*	YES	74	172	104	104
MULTIRACIAL	***	-	11	-	_	8	week	E -	
STUDENTS WITH DISABILITIES	NO	NO	337*	49%*	YES	62†	85 †	62	62
LIMITED ENGLISH PROFICIENT		-	21	_		8		_	-
ECONOMICALLY DISADVANTAGED	NO	NO	748*	57%*	YES	194	126	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO **DETERMINE AYP.**

CROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTSENROLLED ON REDS DAY	PI
				100
NOTAMERICAN INDIAN OR ALASKA NATIVE	1,580°	61%°	416	142
OT BLACK OR AFRICAN AMERICAN	781*	60%*	197	156
NOT HISPANIC OR LATINO	1,233*	63%*	335	143
AS THE TOWNS HAVE THE PAC	1,492*	60%°	382	139
NOT WHITE	1,252*	63%*	342	135
NOTMULTIRACIAL	1,562*	61%*	408	142
GENERALEDUCATION	1,243°	65%*	357	152
ENGLISH PROFICIENT	1,533*	62%*	408	143
NOTECONOMICALLY DISADVANTAGED	832*	65%*	222	155
MALE	886*	62%*	229	143
FEMALE	694*	60%*	197	140
MIGRANT	0	-	0	_
NOTMIGRANT	1,580°	61%*	416	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate circlerion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

CAROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED STUDENTS T ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGE
ALLSTUDENTS	YES	YES	251	81%	YES	199	193	179	179
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	_	-	0	-	-	-
BLACK OR AFRICAN AMERICAN	YES	YES	133	85%	YES	112	193	165	165
HISPANIC OR LATINO	YES	YES	115*	80%*	YES	34	191	161	161
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		-	15		-	14	_	-	-
WHITE	YES	YES	103°	87%*	YES	36	194	178	178
MULTIRACIAL	_	-	3	_	-	3		-	-
STUDENTS WITH DISABILITIES	NO	NO	104*	73%"	YES	78°	149	160	140
LIMITED ENGLISH PROFICIENT	-	-	8	-		1	antra	_	-
ECONOMICALLY DISADVANTAGED	YES	YES	257*	85%*	YES	98	191	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

CROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PD
NOT AMERICAN INDIAN OR ALASKA NATIVE	251	81%	199	193
NOT BLACK OR AFRICAN AMERICAN	257°	86%*	87	193
NOTHISPANIC OR LATINO	198	85%	165	193
NOT ASIAN OR NATIVE HAWAHAN/OTHER PAC	236	80%	185	193
NOTWHITE	204	B1%	163	193
NOTMULTIRACIAL	248	81%	196	193
GENERALEDUCATION	208	88%	178	196
ENGLISH PROFICIENT	243	83%	198	193
NOT ECONOMICALLY DISADVANTAGED	125	83%	101	195
MALE	306*	86%°	107	194
FEMALE	112	85%	92	191
MIGRANT	0		0	
NOTMIGRANT	251	81%	199	193

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

"The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

"This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

c.exx IP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFI HARBOR TARGET S		PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	133	99%	YES	134	178	165	165
AMERICAN INDIAN OR ALASKA NATIVE		-	0		-	0			-
BLACK OR AFRICAN AMERICAN	YES	YES	83	100%	YES	B4	177	147	147
HISPANIC OR LATINO	-	-	27	-	-	26	_		-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_	_	5	-	_	ó	_		-
WHITE	-	-	17			17	_		-
MULTIRACIAL			1	-	-	1		_	-
STUDENTS WITH DISABILITIES	_	-	19	-	-	24	-	-	
LIMITED ENGLISH PROFICIENT	_	-	0	_	-	0	-	-	_
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	71	166	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

CACALP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
OT AMERICAN INDIAN OR ALASKA NATIVE	133	99%	134	178
OT BLACK OR AFRICAN AMERICAN	50	96%	50	178
NOTHISPANIC OR LATINO	106	99%	108	175
NOT ASIAN OR NATIVE HAWAILAN/OTHER PAC.	128	98%	128	178
NOT WHITE	116	99%	117	179
NOT MULTIRACIAL	132	98%	133	177
GENERAL EDUCATION	114	98%	110	186
ENGLISH PROFICIENT	133	99%	134	178
NOT ECONOMICALLY DISADVANTAGED	68	97%	63	190
MALE	72	99%	73	175
FEMALE	61	98%	61	180
MIGRANT	0	_	0	_
NOTMIGRANT	133	99%	134	178

—There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROVE	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	E 2012 ACCOUNTABILITY COHORT MEMBERS	Pi	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	133	99%	YES	134	152	150	150
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0		-	0	-	-	_
BLACK OR AFRICAN AMERICAN	YES	YES	83	100%	YES	84	150	127	127
HISPANIC OR LATINO		-	27	-	-	26	_	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	-	5	-	- Sec.	6		_	
WHITE	_	-	17	-	-	17	_	-	_
MULTIRACIAL	-	-	1	-	-	1	-	-	
STUDENTS WITH DISABILITIES	-	-	19	-		24	-		-
LIMITED ENGLISH PROFICIENT	-	-	0		•••	0	-	_	-
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	71	146	135	135

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

¢.8004P	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	FL
			أريب بالأثب	
NOT AMERICAN INDIANOR ALASKA NATIVE	133	99%	134	152
NOT BLACK OR AFRICAN AMERICAN	50	96%	50	156
NOTHISPANIC OR LATINO	106	100%	108	150
NOT ASIAN OR NATIVE HAWAHAN/OTHER PAC.	128	98%	128	152
NOT WHITE	116	98%	117	153
NOT MULTIRACIAL	132	98%	133	152
GENERAL EDUCATION	114	99%	110	168
ENGLISH PROFICIENT	133	99%	134	152
NOTECONOMICALLY DISADVANTAGED	68	97%	63	159
MALE	72	100%	73	152
FEMALE	61	97%	61	152
MIGRANT	0	-	0	
NOTMIGRANT	133	99%	134	152

[—]There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so Pt. EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GHOLP .	ELEMENTARY MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINE
ALLSTUDENTS	131	142	178	152	151
AMERICAN INDIAN OR ALASKA NATIVE	_		_	-	0
BLACK OR AFRICAN AMERICAN	118	129	177	150	144
HISPANIC OR LATINO	133	136	-	-	135
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	163	174	-		169
WHITE	154	172	-	-	163
MULTIRACIAL	-	-	-	_	0
STUDENTS WITH DISABILITIES	58	85	***	-	72
LIMITED ENGLISH PROFICIENT	-		_	444	0
ECONOMICALLY DISADVANTAGED	120	126	166	146	140

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	
LACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
WHITE	YES
MULTIRACIAL	
STUDENTS WITH DISABILITIES	
LIMITED ENGLISH PROFICIENT	
ECONOMICALLYDISADVANTAGED	YES

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

CROUP	MET GRADUATION RATE CRITERION	2011 FOUR YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALLSTUDENTS	YES	139	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	-	0		-	
BLACK OR AFRICAN AMERICAN	YES	86	92%	80%	80%
HISPANIC ORLATINO		21	-	_	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		4		-	-
WHITE		28	-		_
MULTIRACIAL	-	0	-	-	
STUDENTS WITH DISABILITIES		16		2.5	_
LIMITED ENGLISH PROFICIENT	-	1		-	-
ECONOMICALLY DISADVANTAGED	YES	62	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target, NO Graduation rate is less than the State Standard and the group's Progress Target, —There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGE
		487	91%	80%	80%
ALLSTUDENTS	YES	137	7174	DU/N	80%
AMERICAN INDIAN OR ALASKA NATIVE		0	_		
BLACK OR AFRICAN AMERICAN	YES	82	87%	80%	80%
HISPANIC OR LATINO		20		247	_
ASIAN OR NATIVE HAWAILAN/OTHER PACIFIC	-			-	220
WHITE	YES	31	94%	80%	80%
MULTIRACIAL	-	0	-	-	-
STUDENTS WITH DISABILITIES		21			V +-
LIMITED ENGLISH PROFICIENT		1			
ECONOMICALLY DISADVANTAGED	YES	55	67%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION	I-RATE TOTAL COHORT	FIVE-YEAR GRADUATION-RATE TOTAL COHORT			
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE		
						
NOT AMERICAN INDIAN OR ALASKA NATIVE	139	91%	1.37	91%		
NOT BLACK OR AFRICAN AMERICAN	53	91%	55	96%		
NOTHISPANIC OR LATINO	116	92%	117	89%		
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	135	91%	133	90%		
OTWHITE	111	91%	106	90%		
NOT MULTIRACIAL	139	91%	137	91%		
GENERAL EDUCATION	123	93%	116	92%		
ENGLISH PROFICIENT	138	92%	136	90%		
NOT ECONOMICALLY DISADVANTAGED	77	92%	82	93%		
MALE	65	91%	74	91%		
EMALE	74	92%	63	90%		
MIGRANT	0	→	0	_		
NOTMIGRANT	139	91%	137	91%		

[—] There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Co	short members who graduated	d as of August 31, 2015 with:	53%	
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)			32%	
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE			YES	
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)			2%	AND PROPERTY OF THE PROPERTY O
REGENTS DIPLOMA WITH CTL ENDORSEMENT (STATEWIDE)			3N	
ARROUNT AGE IN THIS DISTRICT EXCEEDED STATEWIOR			NO	
		ATION DEPARTMENT, ALL HIGHTS RESERVE ONE MARCH 27, 2017, 10:04 AMEST	ED.	

MALVERNE SENIOR HIGH SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

12TH GRADE

UNGRADED SECONDARY

MALVERNE SENI	OR HIGH SCHOOL EN	ROLLMENT (2015 - 16)
2 ENROLLMENT		548
	ENROLLMENT BY GET	NDER
MALE		FEMALE
290	53%	258 47%
E	ENROLLMENT BY ETH	NICITY
GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	316	58%
HISPANIC OR LATINO	125	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	27	5%
WHITE	73	13%
MULTIRACIAL	7	1%
ENGLISH LANGUAGE LEARNERS	OTHER GROUPS STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
9 2%	87 16%	280 51%
	ENROLLMENT BY GR	RADE
GROUP	TOTAL	PERCENT
9TH GRADE	146	27%
10TH GRADE	147	27%
1TH GRADE	125	23%

129

24%

AVERAGE CLASS SIZE (2015 - 16) GRADE 10 ENGLISH GRADE 10 SCIENCE GRADE 10 SOCIAL STUDIES AVERAGE CLASS SIZE (2015 - 16) CLASS SIZE 20 2

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLEFOR	FREELUNCH	ELIGIBLE FOR RED	UCED-PRICE LUNCH
200	36%	36	7%
b	and the second second		

STUDENT SUSPENSIONS (2014 - 15)

TEACHER QUALIFICATIONS (2015 - 16)

TOTALTEACHERS	42
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	10%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTERS DEGREEPLUS JUHOURS OR DOCTORATE	71%
TOTAL NUMBER OF CORE CLASSES	148
PERCENT NOT TAUGHT BYHICHLY QUALIFIED TEACHERS IN THIS SCHOOL	148
TOTAL NUMBER OF CLASSES	201
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	7%

GROUP	COMPLETERS (GRADU	ATES+ COMMENCEMENT C	REDENTIALS)	GRADUATES (REGENTS	+ LOCAL DIPLOMAS)		REGEN	TSDIPLOMA
ALL STUDENTS	130		129			124	96%	
GENERALEDUCATION	111		1.61			111	100%	
STUDENTS WITH DISABILITIES			18			13	72%	
GROUP	REGENTS WITH ADV	ANCED DESIGNATION	REGENTS WITH	CTE ENDORSEMENT	LOCAL	DIPLOMAS	COM	MENCEMENT CREDENTIALS
ALLSTUDENTS	74	57%	5	4%	5	4%	1	1%
GENERALEDUCATION	71	64%	5	5%	0	D96	0	0%
STUDENTS WITH DISABILITIES	3	17%	o	0%	5	28%	1	5%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP

DROPPED OUT

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM

TOTAL NONCOMPLETERS

ALL STUDENTS

GENERAL EDUCATION

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOWBASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
MAIIAWAH BYITAN NO NA PA	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	76	**	**	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	*%	*96	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	And the second s
HISPANICORLATINO	28%	51%	20%	1%	
YHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*96	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	**	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8 READING

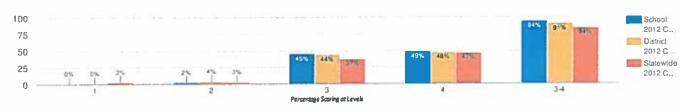
GROUP	BELOWBASIC	BASIC PROFICIENT		ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	76	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACKOR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANICOR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	**	**	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	76%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	JORALASK *%	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK	*%	76	*	*%	
	the same of the same of the				6 of 26

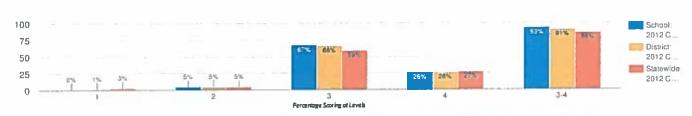
ASAN OR NATIVE HAWAIIAN	18%	30%	33%	19%	
BLACKOR AFRICAN AMERICA	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
JULTIRACIAL	*%	**	**	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER.	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



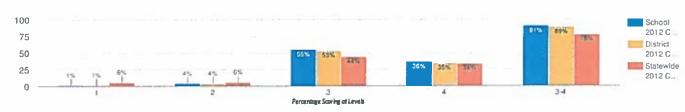
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL4	
ALLSTUDENTS	137	94%	0	0%	3	2%	62	45%	67	49%
GENERALEDUCATION	115	97%	0	0%	0	0%	49	43%	63	55%
STUDENTS WITH DISABILITIES	22	77%	0	0%	3	14%	13	59%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%		-	-	- bear	-	-		-
BLACK OR AFRICAN AMERICAN	86	94%	0	0%	3	3%	38	4496	43	50%
HISPANIC OR LATINO	28	96%	0	0%	0	0%	17	61%	10	36%
WHITE	16	94%	0	0%	0	0%	6	38%	9	56%
MULTIRACIAL	1	.%	-	-	-	-	-		-	
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	1	14%	5	71%
FEMALE	64	95%	0	0%	1	2%	27	42%	34	53%
MALE	73	93%	0	0%	2	3%	35	48%	33	45%
NON-ENGLISH LANGUAGE LEARNERS	137	94%	0	0%	3	2%	62	45%	67	49%
ECONOMICALLY DISADVANTAGED	71	92%	0	0%	3	4%	38	54%	27	38%
NOTECONOMICALLY DISADVANTAGED	66	97%	0	0%	0	D%	24	36%	40	61%
KOTMIGRANT	137	94%	0	0%	3	2%	62	45%	67	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



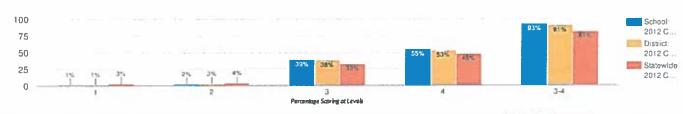
GROUP	TOTALTESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		
ALLSTUDENTS	137	93%	0	0%	7	5%	92	67%	36	26%	
GENERALEDUCATION	115	100%	0	0%	0	0%	80	70%	35	30%	
STUDENTS WITH DISABILITIES	22	59%	0	0%	7	32%	12	55%	1	5%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%		-	-	v	-	-	-		
BLACK OR AFRICAN AMERICAN	86	93%	0	0%	6	7%	63	73%	17	209	
HISPANIC OR LATINO	28	93%	0	0%	1	4%	15	54%	11	39%	
WHITE	16	100%	0	0%	0	0%	11	69%	5	31%	
MULTIRACIAL	1	_%		-	-	-	-				
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	3	43%	3	439	
FEMALE	64	94%	0	0%	3	5%	45	70%	15	23%	
MALE	73	93%	0	Q%	4	5%	47	64%	21	29%	
NON-ENGLISH LANGUAGE LEARNERS	137	93%	0	0%	7	5%	92	67%	36	26%	
ECONOMICALLY DISADVANTAGED	71	92%	0	0%	5	7%	47	66%	18	25%	
NOT ECONOMICALLY DISADVANTAGED	66	95%	0	C1%	2	3%	45	68%	18	27%	
VOT MIGRANT	137	93%	0	0%	7	5%	92	67%	36	26%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



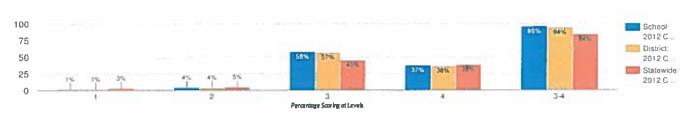
GROUP	TOTALTESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	137	91%	1	1%	6	4%	75	55%	50	36%
GENERALEDUCATION	115	96%	0	0%	1	1%	60	52%	50	43%
STUDENTSWITHDISABILITIES	22	68%	1	5%	5	23%	15	68%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%	-		-	-	-	-		2
BLACKORAFRICANAMERICAN	86	92%	0	0%	3	3%	55	64%	24	28%
HISPANIC OR LATINO	28	89%	0	0%	3	11%	11	39%	14	50%
WHITE	16	94%	0	0%	0	0%	7	44%	8	50%
MULTIRACIAL	1	_%	-		-	-	-		-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	64	92%	0	0%	2	3%	34	53%	25	39%
MALE	73	90%	1	1%	4	5%	41	56%	25	34%
NON-ENGUSH LANGUAGE LEARNERS	137	91%	1	1%	6	4%	75	55%	50	36%
ECONOMICALLY DISADVANTAGED	71	89%	1	1%	4	6%	39	55%	24	34%
NOTECONOMICALLY DISADVANTAGED	66	94%	0	0%	2	3%	36	55%	26	39%
OTMIGRANT	137	91%	1	1%	6	4%	75	55%	50	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	93%	1	1%	3	2%	53	39%	75	55%
GENERALEDUCATION	115	97%	0	0%	0	0%	39	34%	72	63%
STUDENTS WITH DISABILITIES	22	77%	1	5%	3	14%	14	64%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	_%		8-1				-	-	
BLACKOR AFRICAN AMERICAN	66	93%	1	1%	2	2%	37	43%	43	50%
HISPANIC OR LATINO	28	96%	0	0%	0	0%	9	32%	18	64%
WHITE	16	94%	0	0%	0	0%	7	44%	8	50%
MULTIRACIAL	1	_%	-	-	-		-	-		
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	0	0%	6	86%
FEMALE	64	91%	1	2%	2	3%	27	42%	31	48%
MALE	73	96%	0	0%	1	1%	26	36%	44	60%
NON-ENGLISH LANGUAGE LEARNERS	137	93%	1	1%	3	2%	53	39%	75	55%
ECONOMICALLY DISADVANTAGED	71	93%	1	1%	2	3%	31	44%	35	49%
NOTECONOMICALLY DISADVANTAGED	66	94%	0	0%	1	2%	22	33%	40	61%
OTMIGRANT	137	93%	1	1%	3	2%	53	39%	75	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	137	76%	1	1%	5	4%	80	58%	51	37%
GENERAL EDUCATION	115	99%	0	0%	1	1%	65	57%	49	43%
STUDENTS WITH DISABILITIES	22	77%	1	5%	4	18%	15	68%	2	9%
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC	6	_%	-	-	-		-		-	-
BLACKOR AFRICAN AMERICAN	86	95%	0	0%	4	5%	56	65%	26	30%
HISPANIC OR LATINO	28	96%	0	0%	1	4%	13	46%	14	50%
WHITE	16	100%	0	0%	0	0%	9	56%	7	44%
MULTIRACIAL	1	_%						-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	64	95%	0	0%	3	5%	43	67%	18	28%
MALE	73	96%	1	1%	2	3%	37	51%	33	45%
NON-ENGLISH LANGUAGE LEARNERS	137	96%	1	1%	5	4%	80	58%	51	37%
ECONOMICALLY DISADVANTAGED	71	93%	1	1%	4	6%	40	56%	26	37%
NOT ECONOMICALLY DISADVANTAGED	66	98%	0	0%	1	2%	40	61%	25	38%
NOTMIGRANT	137	96%	1	1%	5	4%	80	58%	51	37%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	- 6	55		55	85		
ALLSTUDENTS	12	11	92%	10	83%	0	0%	
GENERALEDUCATION	11			1				
STUDENTS WITH DISABILITIES	1			-	-			
BLACK OR AFRICAN AMERICAN	9			7		-	-	
HISPANIC OR LATINO	3				-	1	-	
SMALL GROUP TOTAL	12	11	92%	10	83%	0	0%	
FEMALE	7	7	100%	7	100%	0	0%	
MALE	5	4	80%	3	60%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	11			-				
ENGLISH LANGUAGE LEARNERS	i		-			-	1	
ECONOMICALLY DISADVANTAGED	11	-	-		-		-	
NOTECONOMICALLY DISADVANTAGED	1		-			-	-	
NOTMIGRANT	12	11	92%	10	83%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALLSTUDENTS		4	3%	3	2%	24	16%	27	18%	89	61%
GENERALEDUCATION	130	4	3%	3	2%	20	15%	19	15%	84	65%
STUDENTS WITH DISABILITIES	17	0	0%	0	0%	4	24%	8	47%	5	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	10	-			-		-	=	-	-	
BLACK OR AFRICAN AMERICAN	81	3	4%	3	4%	13	16%	19	23%	43	53%
HISPANICORLATINO	33	1	3%	0	0%	7	21%	6	18%	19	58%
WHITE	22	0	D%	0	0%	3	14%	1	5%	18	82%
MULTIRACIAL	1		-			-	-	-		-	
SMALL GROUP TOTAL	11	0	0%	0	0%	1	9%	1	9%	9	82%
FEMALE	69	0	0%	1	1%	9	13%	11	16%	48	70%
MALE	78	4	5%	2	3%	15	19%	16	21%	41	53%
NON-ENGLISH LANGUAGE LEARNERS	146		-	-			-	2			-
ENGLISH LANGUAGE LEARNERS	1					-	-	-		-	
ECONOMICALLY DISADVANTAGED	68	4	6%	2	3%	11	16%	13	19%	38	56%
NOTECONOMICALLY DISADVANTAGED	79	0	0%	1	1%	13	16%	14	18%	51	65%
NOTMIGRANT	147	4	3%	3	2%	24	16%	27	18%	89	61%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	re-Mileson					
GENERALEDUCATION	1		-	-			_
BLACK OR AFRICAN AMERICAN	1	-			-	-	-
MALL GROUP TOTAL	1			-	4 -		-
EMALE	1					_	-
ON-ENGLISH LANGUAGE LEARNERS	1				-		-
CONOMICALLY DISADVANTAGED	i	-					_
NOTMIGRANT	1	140					-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
	35	30	86%	12	34%	0	D%
GENERALEDUCATION	28	26	93%	11	39%	0	0%
STUDENTS WITH DISABILITIES	7	4	57%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	25	21	84%	8	32%	0	0%
HISPANIC OR LATINO	7		-		-		-
WHITE	3	-			-		-
AALL GROUP TOTAL	10	9	90%	4	40%	0	0%
FEMALE	15	15	100%	5	33%	0	0%
MALE	20	15	75%	7	35%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	30	86%	12	34%	0	0%
ECONOMICALLYDISADVANTAGED	13	12	92%	5	38%	0	0%
NOTECONOMICALLY DISADVANTAGED	22	18	62%	7	32%	0	0%
NOTMIGRANT	35	30	86%	12	34%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		15
ALL STUDENTS	92	86	93%	78	85%	23	25%
GENERALEDUCATION	83	79	95%	72	87%	19	23%
STUDENTS WITH DISABILITIES	9	7	78%	6	67%	4	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8		-	-			-
BLACK OR AFRICAN AMERICAN	51	48	94%	43	84%	9	18%
HISPANIC OR LATINO	19	17	89%	15	79%	4	21%
WHITE	13	12	92%	12	92%	7	54%
MULTIRACIAL	1		-			-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	3	33%
FEMALE	52	49	94%	46	88%	12	23%
MALE	40	37	93%	32	80%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	92	86	93%	78	85%	23	25%
ECONOMICALLY DISADVANTAGED	48	44	92%	37	77%	10	21%
NOTECONOMICALLY DISADVANTAGED	44	42	95%	41	93%	13	30%
NOTMIGRANT	92	86	93%	76	85%	23	25%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTALTESTED	LEV	/EL 1	LEV	/EL 2	LEV	/EL3	LEV	/EL4	LEV	ÆL5
ALLSTUDENTS	140	13	9%	19	14%	87	62%	15	11%	ó	4%
GENERALEDUCATION	112	10	9%	13	12%	69	62%	14	13%	6	5%
STUDENTS WITH DISABILITIES	28	3	11%	6	21%	18	64%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4		-	-		-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	85	7	8%	12	14%	51	60%	10	12%	5	6%
HISPANIC OR LATINO	42	6	14%	6	14%	27	64%	2	5%	1	2%
WHITE	6	0	0%	1	17%	4	67%	1	17%	0	C%
MULTIRACIAI.	3			-	-	-	_	-	-		-
SMALL GROUP TOTAL	7	0	0%	0	0%	5	71%	2	29%	0	0%
FEMALE	58	5	9%	9	16%	34	59%	6	10%	4	79
MALE	82	8	10%	10	12%	53	65%	9	11%	2	29
NON-ENGLISH LANGUAGE LEARNERS	132	9	7%	18	14%	84	64%	15	11%	6	5%
ENGLISH LANGUAGE LEARNERS	6	4	50%	1	13%	3	38%	0	0%	0	ON
ECONOMICALLY DISADVANTAGED	80	11	14%	13	16%	41	51%	10	13%	5	6%
NOT ECONOMICALLY DISADVANTAGED	60	2	3%	6	10%	46	77%	5	8%	1	2%
NOTMIGRANT	140	13	9%	19	14%	87	62%	15	11%	6	496

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	/EL 2	LEV	EL3	LEV	EL4	LEV	/EL5
ALLSTUDENTS	137	11	8%	10	7%	97	71%	9	7%	10	7%
GENERALEDUCATION	122	8	7%	9	7%	87	71%	9	7%	9	7%
STUDENTS WITH DISABILITIES	15	3	20%	1	7%	10	67%	0	0%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	9	-	_		-	-	+		-	-	
BLACK OR AFRICAN AMERICAN	72	8	11%	7	10%	56	78%	0	0%	1	1%
HISPANIC OR LATINO	30	3	10%	3	10%	20	67%	2	7%	2	7%
WHITE	24	0	0%	D	0%	15	63%	6	25%	3	13%
MULTIRACIAL	2	-		-				-	-	-	
SMALL GROUP TOTAL	11	D	0%	0	0%	6	55%	1	9%	4	36%
FEMALE	72	5	7%	4	6%	55	76%	6	8%	2	3%
MALE	65	6	9%	6	9%	42	65%	3	5%	В	12%
NON-ENGLISH LANGUAGE LEARNERS	136			-	-	-	-	-		-	-
ENGLISH LANGUAGE LEARNERS	1		-	-	-		-	_	-	-	
ECONOMICALLY DISADVANTAGED	67	5	7%	8	12%	48	72%	3	4%	3	4%
NOT ECONOMICALLY DISADVANTAGED	70	6	9%	2	3%	49	70%	6	9%	7	10%
NOTMIGRANT	137	11	8%	10	7%	97	71%	9	7%	10	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

			,			•					
GROUP	TOTAL TESTED	LEV	ÆL1	LEV	/EL 2	LEV	EL3	LEV	EL4	LEV	ÆL5
ALLSTUDENTS	48	3	6%	9	19%	24	50%	11	23%	1	2%
GENERAL EDUCATION	43	3	7%	8	19%	22	51%	9	21%	1	2%
STUDENTS WITH DISABILITIES	5	0	0%	1	20%	2	40%	2	40%	0	09
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	0	0%	1	20%	2	40%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	22	3	14%	4	18%	13	59%	2	9%	0	CH
HISPANIC OR LATINO	11	0	0%	3	27%	4	36%	3	27%	1	9%
WHITE	10	0	0%	1	10%	5	50%	4	40%	D	0%
FEMALE	28	2	7%	3	11%	16	57%	7	25%	0	0%
MALE	20	1	5%	6	30%	8	40%	4	20%	1	59
NON-ENGLISH LANGUAGE LEARNERS	48	3	6%	9	19%	24	50%	11	23%	1	29
ECONOMICALLY DISADVANTAGED	25	2	8%	7	28%	11	44%	4	16%	1	4%
NOTECONOMICALLYDISADVANTAGED	23	1	4%	2	9%	13	57%	7	30%	0	09
NOTMIGRANT	48	3	6%	9	19%	24	50%	11	23%	1	29

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	5	55		65		35
ALLSTUDENTS	168	159	95%	146	87%	76	45%
GENERAL EDUCATION	134	128	96%	122	91%	73	54%
STUDENTS WITH DISABILITIES	34	31	91%	24	71%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6				-		-
BLACK OR AFRICAN AMERICAN	94	86	91%	80	85%	32	34%
HISPANIC OR LATINO	41	40	98%	34	83%	17	41%
WHITE	25	25	100%	24	96%	20	B0%
MULTIRACIAL	2				-		
SMALL GROUP TOTAL	8	8	100%	0	100%	7	88%
FEMALE	79	74	94%	69	87%	38	48%
MALE	89	85	96%	77	87%	38	43%
NON-ENGLISH LANGUAGE LEARNERS	164			-		-	-
ENGLISH LANGUAGE LEARNERS	4				-	-	-
ECONOMICALLY DISADVANTAGED	81	76	94%	67	83%	30	37%
NOTECONOMICALLY DISADVANTAGED	87	83	95%	79	91%	46	53%
NOTMIGRANT	168	159	95%	146	87%	76	45%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55		5	85	
ALLSTUDENTS	128	124	97%	119	93%	80	63%
GENERALEDUCATION	108	106	98%	103	95%	73	68%
STUDENTS WITH DISABILITIES	20	18	90%	16	80%	7	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7			-	-		-
BLACK OR AFRICAN AMERICAN	84	82	98%	78	93%	51	61%
HISPANIC OR LATINO	27	25	93%	25	93%	17	63%
WHITE	8	8	100%	8	100%	6	75%
MULTIRACIAL	2			-	-		
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	65	62	95%	60	92%	44	68%
MALE	63	62	98%	59	94%	36	57%
NON-ENGLISH LANGUAGE LEARNERS	127			-	-		-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-		-
ECONOMICALLY DISADVANTAGED	71	67	94%	64	90%	41	58%
NOTECONOMICALLY DISADVANTAGED	57	57	100%	55	96%	39	68%
NOTMIGRANT	128	124	97%	119	93%	80	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55		55	85	
ALLSTUDENTS	44	42	95%	32	73%	7	16%
GENERAL EDUCATION	26	26	100%	24	92%	7	27%
STUDENTS WITH DISABILITIES	18	16	89%	8	44%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2				+		-
BLACK OR AFRICAN AMERICAN	20	18	90%	13	65%	3	15%
HISPANIC OR LATINO	18	18	100%	13	72%	3	17%
WHITE	3		-		-	****	
MULTIRACIAL	1		- 1			-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	1	17%
FEMALE	19	18	95%	15	79%	4	21%
MALE	25	24	96%	17	68%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	37	35	95%	27	73%	7	19%
ENGLISH LANGUAGE LEARNERS	7	7	100%	5	71%	0	0%
ECONOMICALLY DISADVANTAGED	31	30	97%	21	68%	4	13%
NOTECONOMICALLY DISADVANTAGED	13	12	92%	11	85%	3	23%
NOTMIGRANT	44	42	95%	32	73%	7	16%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55		65		85	
ALLSTUDENTS	136	128	94%	111	82%	28	21%	
GENERAL EDUCATION	120	113	94%	101	84%	28	23%	
STUDENTS WITH DISABILITIES	16	15	94%	10	63%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4						-	
BLACK OR AFRICAN AMERICAN	78	72	92%	62	79%	13	17%	
HISPANIC OR LATINO	39	37	95%	32	B2%	8	21%	
WHITE	13	13	100%	11	85%	4	31%	
MULTIRACIAL	2	-						
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%	
FEMALE	62	59	95%	51	82%	10	16%	
MALE	74	69	93%	60	81%	18	24%	
NON-ENGLISH LANGUAGE LEARNERS	133		-	-		201	-	
ENGLISH LANGUAGE LEARNERS	3			-	-	127	-	
ECONOMICALLY DISADVANTAGED	75	71	95%	61	81%	14	19%	
NOT ECONOMICALLY DISADVANTAGED	61	57	93%	50	82%	14	23%	
NOTMIGRANT	136	128	94%	111	82%	28	21%	

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALLSTUDENTS	119	115	97%	106	89%	23	19%
GENERALEDUCATION	116				-	2	-
STUDENTS WITH DISABILITIES	3						-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7					-//-	-
BLACK OR AFRICAN AMERICAN	72	71	99%	64	89%	15	21%
HISPANIC OR LATINO	18	16	89%	15	83%	1	6%
WHITE	20	19	95%	18	90%	5	25%
MULTIRACIAL	2	-				-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	2	22%
FEMALE	59	58	98%	52	88%	12	20%
MALE	60	57	95%	54	90%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	119	115	97%	106	89%	23	19%
ECONOMICALLY DISADVANTAGED	52	50	96%	46	88%	12	23%
NOTECONOMICALLYDISADVANTAGED	67	65	97%	60	90%	11	16%
NOTMIGRANT	119	115	97%	106	89%	23	19%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTALTESTED	55		65		85	
ALLSTUDENTS	49	45	92%	33	67%	9	18%
GENERALEDUCATION	47					-	-
STUDENTS WITH DISABILITIES	2						-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7		-	-	-		-
BLACK OR AFRICAN AMERICAN	21	17	81%	12	57%	2	10%
HISPANIC OR LATINO	10	10	100%	6	60%	3	30%
WHITE	10	10	100%	7	70%	2	20%
MULTIRACIAL	1				-		-
SMALL GROUP TOTAL	8	8	100%	8	100%	2	25%
FEMALE	22	21	95%	14	64%	3	14%
MALE	27	24	89%	19	70%	6	22%
NON-ENGLISH LANGUAGE LEARNERS	49	45	92%	33	67%	9	18%
ECONOMICALLY DISADVANTAGED	25	22	88%	16	64%	2	8%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	17	71%	7	29%
NOTMIGRANT	49	45	92%	33	67%	9	18%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ERCHIP*	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	HARDORTARGET	2012 ACCOUNTABILITY COHORT MEMBERS	P	EALIO .	SAFE HARBOR TARGET
ALLSTUDENTS	YES	YES	130	99%	YES	131	181	165	165
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0			0			-
BLACK OR AFRICAN AMERICAN	YES	YES	82	100%	YES	83	178	147	147
HISPANIC OR LATINO	-	-	26	-	-	26	_		-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC			5	-	-	6	-	ana.	-
WHITE	-	-	16	_	_	15	_	_	_
MULTIRACIAL		-	1	-	-	1		-	-
STUDENTS WITH DISABILITIES	-	-	18	-	-	21		-	-
LIMITED ENGLISH PROFICIENT	-		0	-		0	_	-	_
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	70	169	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

f galatia.	121H GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	P
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	99%	131	181
OT BLACK OR AFRICAN AMERICAN	48	98%	48	185
NOT HISPANIC OR LATINO	104	99%	105	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	125	99%	125	182
NOTWHITE	114	100%	116	180
NOT MULTIRACIAL	129	99%	130	181
GENERALEDUCATION	112	99%	110	186
ENGLISH PROFICIENT	130	99%	131	101
NOTECONOMICALLY DISADVANTAGED	65	98%	61	195
MALE	70	99%	71	179
FEMALE	60	100%	60	183
MIGRANT	0		0	-
NOTMIGRANT	130	99%	131	181

—There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

(ACLE)	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO ORSAFI HARBOR TARGET	E 2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOF TARGET
ALL STUDENTS	YES	YES	130	99%	YES	131	153	150	150
AMERICAN INDIAN OR ALASKA NATIVE	=		0	_	-	0	-	-	_
BLACK OR AFRICAN AMERICAN	YES	YES	82	100%	YES	83	149	127	127
HISPANIC OR LATINO	-	-	26	-		26	-		-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	_	5	H = 1		6	7-	•••	-
WHITE		-	16	-	-	15	-	-	-
MULTIRACIAL	-	-	1	-		1		-	-
STUDENTS WITH DISABILITIES	-		18	-	_	21	_	_	-
LIMITED ENGLISH PROFICIENT		-	0	-	-	0	_		_
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	70	147	135	135

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

CROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PĮ
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	99%	131	153
OT BLACK OR AFRICAN AMERICAN	48	98%	48	160
NOTHISPANIC ORLATINO	104	100%	105	151
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	125	99%	125	154
NOT WHITE	114	99%	116	153
NOTMULTIRACIAL	129	99%	130	153
GENERALEDUCATION	112	100%	110	168
ENGLISH PROFICIENT	130	99%	131	153
NOTECONOMICALLY DISADVANTAGED	65	98%	61	161
MALE	70	100%	71	154
FEMALE	60	98%	60	153
MIGRANT	0		0	-
NOTMIGRANT	130	99%	131	153

⁻ There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

LADUP	ELEMENTARY/ MIDDLE LEVELELA PI	ELEMENTARY/MIDDLE LEVEL MATH PL	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED
		roscon i di di di		(ALIGNA OF THE STATE OF THE STAT
ALLSTUDENTS			181	153	167
AMERICAN INDIAN OR ALASKA NATIVE		-		_	0
BLACK OR AFRICAN AMERICAN			178	149	164
HISPANIC OR LATINO	-		-	-	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	_		-	-	0
WHITE	-	-		-	0
MULTIRACIAL			-	-	0
STUDENTS WITH DISABILITIES			-	-	0
LIMITED ENGLISH PROFICIENT	-	-	_	-	0
ECONOMICALLY DISADVANTAGED	_	-	169	147	158

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
	YES
ALL STUDENTS	
AMERICAN INDIAN OR ALASKA NATIVE	
LACKOR AFRICAN AMERICAN	YES
ISPANIC OR LATINO	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	man .
WHITE	YES
MULTIRACIAL	
STUDENTS WITH DISABILITIES	
LMITED ENGLISH PROFICIENT	-
CONOMICALLY DISADVANTAGED	YES

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FOUR YEAR CRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGE!
ALLSTUDENTS	YES	136	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE		0		_	_
BLACK OR AFRICAN AMERICAN	YES	85	93%	80%	80%
HISPANIC OR LATINO		21		_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		4	-	_	-
WHITE	-	26			-
MULTIRACIAL		0			
STUDENTS WITH DISABILITIES		14	-		
LIMITED ENGLISH PROFICIENT	-	1	_	-	
ECONOMICALLYDISADVANTAGED	YES	62	90%	80%	B0%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target, NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

Capite	MET GRADUATION RATE CRITERION	2010 FIVE-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	134	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	-	0		-	
BLACK OR AFRICAN AMERICAN	YES	81	88%	80%	80%
HISPANIC OR LATINO		19			
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	4	_		_
WHITE	YES	30	97%	80%	80%
MULTIRACIAL		0	-		_
STUDENTS WITH DISABILITIES		19	-	-	
LIMITED ENGLISH PROFICIENT		1	-		-
ECONOMICALLY DISADVANTAGED	YES	54	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

There were fewer than 30 students in the cohort.

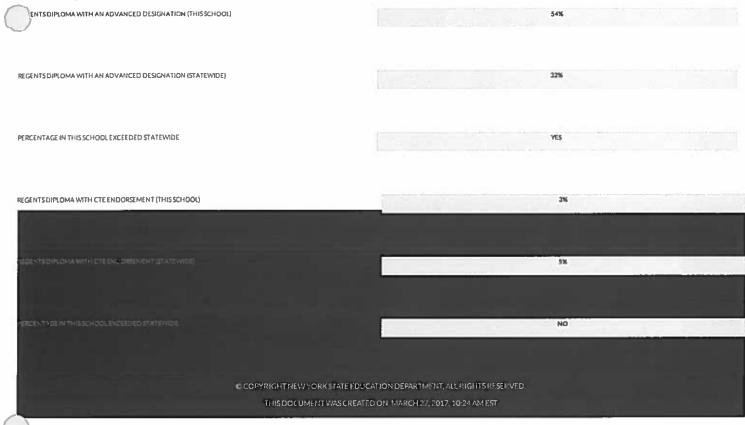
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION	I-RATE TOTAL COHORT	FIVE-YEAR GRADUATION-RATE TOTAL COHOR			
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE		
				×		
NOT AMERICAN INDIAN OR ALASKA NATIVE	136	93%	134	92%		
NOT BLACK OR AFRICAN AMERICAN	51	94%	53	98%		
NOTHISPANIC OR LATINO	115	95%	115	90%		
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	132	93%	130	92%		
OT WHITE	110	92%	104	90%		
OTMULTIRACIAL	136	93%	134	92%		
ENERAL EDUCATION	122	94%	115	93%		
NGLISH PROFICIENT	135	94%	133	92%		
OT ECONOMICALLY DISADVANTAGED	74	96%	60	95%		
MALE	63	94%	72	92%		
EMALE	73	93%	62	92%		
AIGRANT	0	-	D	_		
OTMIGRANT	136	93%	134	92%		

⁻⁻⁻ There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



HOWARD THERBER MIDDLE SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

HOWARD THE	RBER MIDDLE SC	HOOL ENROLLMEN	T (2015 - 16)		
12 ENROLLMENT		384			
	ENROLLMEN ⁻	T BY GENDER			
MALE		FEMALE			
205	53%	179	47%		

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	210	55%
HISPANICORLATINO	78	20%
ASIAN OR NATIVE HAWAILAN/OTHER PACIFIC ISLANDER	21	5%
WHITE	71	18%
MULTIRACIAL .		1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTSW	TH DISABILITIES	ECONOMICALLY DISADVANTAGED		
10	3%	79	21%	188	49%	

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	132	34%
UNGRADED ELEMENTARY		0%
TH GRADE	128	33%
8TH GRADE	121	32%
UNGRADED SECONDARY	prom, so mydensymmulaethyd y annabibliol y annabibliol ar annabibl	1%

AVERAGE CLASS SIZE (2015 - 16) GROUP CLASS SIZE GRADE 8 ENGLISH GRADE 8 MATHEMATICS GRADE 8 SCIENCE 19 17

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH ELIGIBLE FOR REDUCED-PRICE LUNCH

141 37% 27 7%

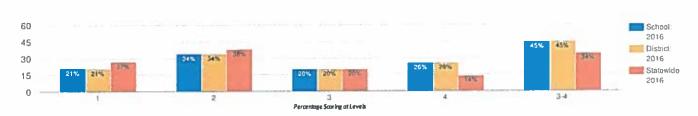
STUDENT SUSPENSIONS (2014 - 15)

TEACHER QUALIFICATIONS (2015 - 16)

TOTALTEACHERS	37
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	59%
TOTAL NUMBER OF CORE CLASSES	107
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	107
TOTAL NUMBER OF CLASSES	150
PERCENT TAUGHT BY TEACHERS WITH OUT APPROPRIATE CERTIFICATION	1%

GRADE 6 ENGLISH LANGUAGE ARTS

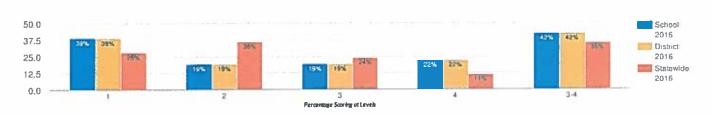
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	/EL1	LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	45%	18	21%	29	34%	17	20%	22	26%
GENERAL EDUCATION	70	53%	7	10%	26	37%	16	23%	21	30%
STUDENTS WITH DISABILITIES	16	13%	11	69%	3	19%	1	6%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-		-	-	-	- 1	-	-
BLACK OR AFRICAN AMERICAN	45	36%	11	24%	18	40%	8	18%	8	189
HISPANIC OR LATINO	18	61%	4	22%	3	17%	7	39%	4	229
WHITE	17	59%	2	12%	5	29%	2	12%	8	479
MULTIRACIAL	2	_%	-	-	-		-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	0	0%	2	339
FEMALE	39	46%	7	18%	14	36%	4	10%	14	369
MALE	47	45%	11	23%	15	32%	13	28%	0	179
NON-ENGLISH LANGUAGE LEARNERS	85	_%			-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%		-	1	- 1		-	-	
CONOMICALLY DISADVANTAGED	42	36%	10	24%	17	40%	8	19%	7	179
NOTECONOMICALLY DISADVANTAGED	44	55%	8	18%	12	27%	9	20%	15	349
NOTMIGRANT	86	45%	18	21%	29	34%	17	20%	22	269

GRADE 7 ENGLISH LANGUAGE ARTS

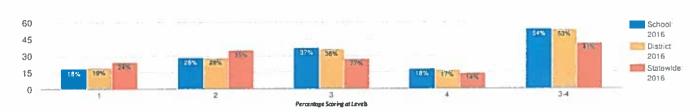
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	67	42%	26	39%	13	19%	13	19%	15	229
GENERAL EDUCATION	54	50%	15	28%	12	22%	12	22%	15	28%
STUDENTS WITH DISABILITIES	13	8%	11	85%	1	8%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-	-	-	114	-	-	
BLACK OR AFRICAN AMERICAN	33	39%	15	45%	5	15%	6	18%	7	21%
HISPANIC OR LATINO	17	41%	7	4196	3	18%	2	12%	5	29%
WHITE	11	45%	4	36%	2	18%	3	27%	2	18%
MULTIRACIAL	2	_%	-		-	-		-		-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	179
FEMALE	28	36%	11	39%	7	25%	4	14%	6	219
MALE	39	46%	15	38%	6	15%	9	23%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	67	42%	26	39%	13	19%	13	19%	15	22%
ECONOMICALLY DISADVANTAGED	30	37%	13	43%	6	20%	5	17%	6	20%
OTECONOMICALLY DISADVANTAGED	37	46%	13	35%	7	19%	В	22%	9	24%
NOTMIGRANT	67	42%	26	39%	13	19%	13	19%	15	22%

GRADE 8 ENGLISH LANGUAGE ARTS

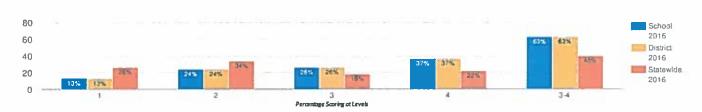
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEV	/EL4
ALLSTUDENTS	57	54%	10	18%	16	28%	21	37%	10	18%
GENERALEDUCATION	53	_%	_	4		-		-	-	
STUDENTS WITH DISABILITIES	4	_%	-		-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	57%	2	29%	1	14%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	32	41%	8	25%	11	34%	10	31%	3	9%
HISPANIC OR LATINO	9	67%	0	0%	3	33%	5	56%	1	11%
WHITE	9	89%	0	0%	i	11%	3	33%	5	56%
FEMALE	29	55%	3	10%	10	34%	10	34%	6	21%
MALE	28	54%	7	25%	6	21%	11	39%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	56	_96				-	_	2.1	-	-
ENGLISH LANGUAGE LEARNERS	1	_%		0000		-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	50%	7	25%	7	25%	13	46%	1	4%
NOT ECONOMICALLY DISADVANTAGED	29	59%	3	10%	9	31%	8	28%	9	31%
OTMIGRANT	57	54%	10	18%	16	28%	21	37%	10	18%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

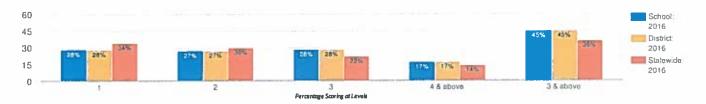


GROUP	TOTAL TESTED	PROFICIENT 63%	LEV	/EL 1	LEV	/EL 2	LEV	ÆL 3	LEV	/EL4
ALL STUDENTS	87		11	13%	21	24%	23	26%	32	37%
GENERALEDUCATION	73	73%	5	7%	15	21%	23	32%	30	41%
STUDENTS WITH DISABILITIES	14	14%	6	43%	6	43%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8	_%		-			-	**	-	-
BLACK OR AFRICAN AMERICAN	43	51%	9	21%	12	28%	10	23%	12	28%
HISPANIC OR LATINO	17	65%	1	6%	5	29%	5	29%	6	35%
WHITE	17	82%	1	6%	2	12%	4	24%	10	59%
MULTIRACIAL	2	_%	-	-	-		-	-		-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	4	40%	4	40%
FEMALE	38	55%	6	16%	11	29%	5	13%	16	42%
MALE	49	69%	5	10%	10	20%	18	37%	16	33%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-		-				-	-
ENGLISH LANGUAGE LEARNERS	1	_%			-		-	-	2	
ONOMICALLY DISADVANTAGED	41	49%	6	15%	15	37%	10	24%	10	24%
NOTECONOMICALLYDISADVANTAGED	46	76%	5	11%	6	13%	13	28%	22	48%
NOTMIGRANT	87	63%	11	13%	21	24%	23	26%	32	37%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



GROUP	TOTALTESTED	PROFICIENT	LEV	EL 1	LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	45%	18	28%	17	27%	18	28%	11	17%
GENERAL EDUCATION	54	52%	10	19%	16	30%	17	31%	11	20%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	_%		-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	32	38%	10	31%	10	31%	7	22%	5	16%
HISPANIC OR LATINO	15	40%	6	40%	3	20%	4	27%	2	13%
WHITE	10	60%	2	20%	2	20%	3	30%	3	30%
MULTIRACIAL	2	_%	-	-	-				-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	29	34%	9	31%	10	34%	6	21%	4	14%
IALE	35	54%	9	26%	7	20%	12	34%	7	20%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	15	26%	15	26%	17	29%	11	19%
ENGLISH LANGUAGE LEARNERS	6	17%	3	50%	2	33%	1	17%	٥	0%
ECONOMICALLY DISADVANTAGED	29	41%	12	41%	5	17%	7	24%	5	17%
NOTECONOMICALLY DISADVANTAGED	35	49%	6	17%	12	34%	11	31%	6	17%
NOTMIGRANT	64	45%	18	28%	17	27%	18	28%	11	17%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	28	18%	8	29%	15	54%	5	18%	0	0%	
GENERAL EDUCATION	23	17%	5	22%	14	61%	4	17%	0	0%	
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	_%	-		-		-	-	-	-	
BLACK OR AFRICAN AMERICAN	20	10%	8	40%	10	50%	2	10%	0	0%	
HISPANIC OR LATINO	4	_%	-			-	-			-	
WHITE	2	-%	-	-				-0.11 - 0.011	-	-	
SMALL GROUP TOTAL	8	38%	0	0%	5	63%	3	38%	0	096	
FEMALE	13	8%	4	31%	8	62%	1	8%	0	0%	
MALE	15	27%	4	27%	7	47%	4	27%	0	0%	
ON ENGLISH LANGUAGE LEARNERS	27	.%			-	-	-	-			
ENGLISH LANGUAGE LEARNERS	1	.%	17-1	-			-	-	-	-	
ECONOMICALLY DISADVANTAGED	17	18%	6	35%	8	47%	3	18%	0	0%	
NOTECONOMICALLY DISADVANTAGED	11	18%	2	18%	7	64%	2	18%	0	0%	
NOTMIGRANT	28	18%	а	29%	15	54%	5	18%	0	0%	

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTALTESTED	LEVEL	.1	LEV	EL2	LEV	EL3	4&A	BOVE	3 & A	BOVE
ALLSTUDENTS	43	0	0%	0	0%	2	5%	41	95%	43	100%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

ALL STUDENTS

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test.

Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



47

45%

52

50%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

-RADE7		
	GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE7		1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*96	7%	**	*%	
ASIAN OR NATIVE HAWAIIAN.	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	**	**	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA.	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*96	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER.	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK	*%	*%	**	*%	
ASIANOR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACKOR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*	**	*%	
STUDENTS WITH DISABILITIES	59%	33%	6%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK	*%	**	**	7%	
					11 of 20

ASIAN OR NATIVE HAWAIIAN	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA	48%	37%	13%	2%	
HISPANICORLATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER.	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

Regents Examination Results (2015 - 16)

ALGEBRA I (COMMON CORE)

ALGEBRAI (COMMON CORE)

GROUP	TOTALTESTED	LEV	ÆL1	LEV	/EL 2	LEV	EL3	LEV	EL4	LEV	/EL 5
ALL STUDENTS	43	0	0%	0	0%	2	5%	16	37%	25	58%
GENERALEDUCATION	43	0	0%	0	0%	2	5%	16	37%	25	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4		-	-	-	-		-	-	-	_
BLACK OR AFRICAN AMERICAN	19	0	096	0	0%	2	11%	7	37%	10	53%
HISPANIC ORLATINO	0	-	-	-	-	-			-	- 1	-
WHITE	12	0	0%	0	0%	0	0%	5	42%	7	58%
SMALL GROUP TOTAL	12	0	0%	0	0%	0	0%	4	33%	В	67%
FEMALE	24	0	0%	0	0%	2	8%	10	42%	12	50%
MALE	19	0	0%	0	0%	0	0%	6	32%	13	68%
NON-ENGLISH LANGUAGE LEARNERS	43	0	0%	D	0%	2	5%	16	37%	25	58%
ECONOMICALLY DISADVANTAGED	15	0	0%	0	0%	0	0%	7	47%	В	53%
NOT ECONOMICALLY DISADVANTAGED	28	0	D%	0	0%	2	7%	9	32%	17	61%
NOTMIGRANT	43	0	0%	0	0%	2	5%	16	37%	25	58%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	(5	55		65	85	
ALLSTUDENTS	104	103	99%	99	95%	47	45%
GENERAL EDUCATION	98	97	99%	94	96%	46	47%
STUDENTS WITH DISABILITIES	6	6	100%	5	83%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	8	8	100%	7	88%	4	50%
BLACK OR AFRICAN AMERICAN	62	62	100%	59	95%	20	32%
HISPANIC OR LATINO	15	14	93%	14	93%	8	53%
WHITE	19	19	100%	19	100%	15	79%
FEMALE	51	51	100%	48	94%	22	43%
MALE	53	52	98%	51	96%	25	47%
NON-ENGLISH LANGUAGE LEARNERS	104	103	99%	99	95%	47	45%
ECONOMICALLY DISADVANTAGED	49	48	98%	45	92%	16	33%
NOTECONOMICALLY DISADVANTAGED	55	55	100%	54	98%	31	56%
NOTMIGRANT	104	103	99%	99	95%	47	45%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALLSTUDENTS	24	24	100%	24	100%	23	96%
GENERALEDUCATION	24	24	100%	24	100%	23	96%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2						-
BLACK OR AFRICAN AMERICAN	10	10	100%	10	100%	10	100%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	7	7	100%	7	100%	7	100%
SMALL GROUP TOTAL	7	7	100%	7	100%	6	86%
FEMALE	11	11	100%	11	100%	10	91%
MALE	13	13	100%	13	100%	13	100%
NON-ENGLISH LANGUAGE LEARNERS	24	24	100%	24	100%	23	96%
ECONOMICALLY DISADVANTAGED	a	8	100%	8	100%	7	88%
NOTECONOMICALLY DISADVANTAGED	16	16	100%	16	100%	16	100%
NOTMIGRANT	24	24	100%	24	100%	23	96%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	2	_%				
GRADE 6 MATH	2	_%				-
GRADE 8 ELA	1	_%				-
GRADE 8 MATH	1	_%			-	
GRADE 8 SCIENCE	1	.%		10 - W. O		-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	1	•				
STUDENTS WITH DISABILITIES	1					-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	6	0%	0%	0%	100%	0% 4 April 10 April 1
GENERALEDUCATION	5	-		-	_	-
STUDENTS WITH DISABILITIES	1					

GRADE 8

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	3		G#3	-		
STUDENTS WITH DISABILITIES	3			-	4	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCOR	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EMMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	761°	62%*	YES	208	124	96	96
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	esta	-	0		-	-
BLACK OR AFRICAN AMERICAN	NO	NO	406°	60%*	YES	111	110	78	78
HISPANIC OR LATINO	NO	NO	167°	65%*	YES	43	137	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	444	-	22	-	-	14	-	-	
WHITE	NO	NO	140°	55%*	YES	36	144	103	103
MULTIRACIAL	-	-	4	-	-	4	_		_
STUDENTS WITH DISABILITIES	NO	NO	158*	58%*	NO	38†	50+	57	54
LIMITED ENGLISH PROFICIENT	-	-	11	-	-	2			7
ECONOMICALLY DISADVANTAGED	NO	NO	364°	60%*	YES	98	113	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP .	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON N. D. DAY	P1
NOT AMERICAN INDIAN OR ALASKA NATIVE	761°	62%*	208	124
OTBLACK OR AFRICAN AMERICAN	355*	63%*	97	139
NOTHISPANIC OR LATINO	594*	61%*	165	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	720*	61%*	194	122
NOTWHITE	621*	63%*	172	119
NOTMULTIRACIAL	754°	61%*	204	125
GENERALEDUCATION	603*	63%*	172	140
ENGLISH PROFICIENT	737*	62%*	206	124
NOTECONOMICALLY DISADVANTAGED	397*	63%*	110	133
MALE	408*	66%*	115	123
FEMALE	353*	57%°	93	125
MIGRANT	0	-	0	_
NOTMIGRANT	761*	62%*	208	124

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed. OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate teriterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

G80HP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	STUDENTS WITH	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY		EAMO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	761°	60%*	YES	220	145	94	94
AMERICAN INDIAN OR ALASKA NATIVE		***	0	-	-	0		l - - -	
BLACK OR AFRICAN AMERICAN	NO	NO	407*	58%*	YES	114	127	73	73
HISPANIC OR LATINO	NO	NO	167*	56%*	YES	44	143	76	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		-	22	-	-	18	-	-	_
WHITE	NO	NO	140*	61%*	YES	40	175	100	100
MULTIRACIAL	-	-	4		-	4	-	_	-
STUDENTS WITH DISABILITIES	NO	NO	158*	47%*	YES	34†	76†	57	57
LIMITED ENGLISH PROFICIENT	-		11	-	-	7		-	_
ECONOMICALLY DISADVANTAGED	NO	NO	364°	54%*	YES	101	127	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO **DETERMINE AYP.**

GNNP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON REDS DAY	PI
			220	145
NOT AMERICAN INDIAN OR ALASKA NATIVE	761*	60%	106	163
NOT BLACK OR AFRICAN AMERICAN	354*	62%° 61%°	176	145
NOT HISPANIC OR LATINO NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	594° 721°	59%*	202	141
NOTWHITE	621*	60%°	180	138
NOT MULTIRACIAL	754*	60%°	216	144
GENERALEDUCATION	603°	64%*	188	157
ENGLISH PROFICIENT	738°	60%*	213	147
NOT ECONOMICALLY DISADVANTAGED	397*	66%*	119	160
MALE	408*	63%°	119	152
FEMALE	353*	57%*	101	136
MIGRANT	0		0	_
NOTMIGRANT	761°	60%*	220	145

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the Pi. EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

CARCHIP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORE		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARKE
ALL STUDENTS	YES	YES	118	89%	YES	104	194	177	177
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	-	-	0		-	und .
BLACK OR AFRICAN AMERICAN	YES	YES	72	88%	YES	63	195	163	163
HISPANIC OR LATINO	-	-	19		-	15	-		-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	-	8	-	-	8	-	_	
WHITE	-	-	19	-	-	18	-	-	
MULTIRACIAL	-	-	0	-	-	0	-	-	-
STUDENTS WITH DISABILITIES	-		20			7		_	-
LIMITED ENGLISH PROFICIENT		-	3	_	-	0	<u> </u>	<u> </u>	
ECONOMICALLY DISADVANTAGED	YES	YES	58	B4%	YES	49	190	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

CAULP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENRISLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	118	89%	104	194
OTBLACK OR AFRICAN AMERICAN	46	91%	41	193
NOTHISPANIC OR LATINO	99	91%	89	196
	110	88%	96	195
IOTWHITE	99	87%	86	193
OT MULTIRACIAL	118	89%	104	194
ENERALEDUCATION	98	100%	97	195
NGLISH PROFICIENT	115	91%	104	194
OTECONOMICALLY DISADVANTAGED	60	93%	55	198
MALE	62	87%	54	194
EMALE	56	91%	50	194
AIGRANT	0		0	
NOTMIGRANT	118	89%	104	194

[—]There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GRILIP	ELEMENTARY MIDDLE-LEVELELA PI	ELEMENTARY/ MIDDLE LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINE	
				St. Company of the same of the same of the		
ALL STUDENTS	124	145			135	
AMERICAN INDIAN OR ALASKA NATIVE	-			_	0	
BLACK OR AFRICAN AMERICAN	110	127	-	-	119	
HISPANIC OR LATINO	137	143		-	140	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		_	-	-	0	
WHITE	144	175	-	_	160	
MULTIRACIAL					D	
STUDENTS WITH DISABILITIES	50	76		-	63	
LIMITED ENGLISH PROFICIENT	-				0	
ECONOMICALLY DISADVANTAGED	113	127	-	-	120	

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DAVISON AVENUE INTERMEDIATE SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

DAVISON AVENUE INTERMEDIATE SCHOOL ENROLLMENT (2015 - 16)

	111111111111111111111111111111111111111	DE ENROLLIMENT (2013 - 10)
12 ENROLLMENT		384
	ENROLLMENT BY GE	NDER
MALE		FEMALE
218	57%	166 43%
	ENROLLMENT BY ETH	NICITY
GROUP	TOTAL	PERCENT
BLACKOR AFRICAN AMERICAN	183	48%
HISPANIC OR LATINO	88	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	19	5%
WHITE	87	23%
MULTIRACIAL	7	2%
ENGLISH LANGUAGE LEARNERS	OTHER GROUPS STUDENTS WITH DISABILITIES	S ECONOMICALLY DISADVANTAGED
9 2%	68 18%	188 49%
	ENROLLMENT BY G	RADE
GROUP	TOTAL	PERCENT
3RD GRADE	127	33%
		32%

132

HGRADE

UNGRADED ELEMENTARY

34%

1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMONBRANCH

21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

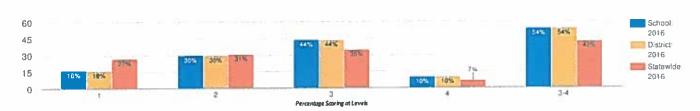
STUDENT SUSPENSIONS (2014 - 15)

TEACHER QUALIFICATIONS (2015 - 16)

TOTALTEACHERS	34
PERCENT WITH NO VALID TEACHING CERTIFICATE	C%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTERS DEGREEPLUS 30 HOURS OR DOCTORATE	68%
TOTAL NUMBER OF CORE CLASSES	45
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	45
TOTAL NUMBER OF CLASSES	55
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

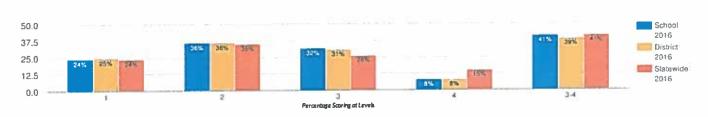
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	80	54%	13	16%	24	30%	35	44%	8	10%
GENERAL EDUCATION	72	58%	7	10%	23	32%	34	47%	8	11%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAILAN/OTHER PACIFIC	2	_%	-	-		-				-
BLACK OR AFRICAN AMERICAN	42	52%	9	21%	11	26%	18	43%	4	10%
HISPANIC OR LATINO	22	41%	3	14%	10	45%	7	32%	2	9%
WHITE	12	_%	-	-	-	-	-	-	-	
MULTIRACIAL	2	.%	-	-		-	-	-	-	-
SMALL GROUP FOTAL	16	75%	1	6%	3	19%	10	63%	2	13%
FEMALE	35	57%	4	11%	11	31%	18	51%	2	6%
MALE	45	51%	9	20%	13	29%	17	38%	6	139
NON ENGLISH LANGUAGE LEARNERS	BO	54%	13	16%	24	30%	35	44%	8	10%
CONOMICALLYDISADVANTAGED	41	51%	8	20%	12	29%	19	46%	2	5%
NOTECONOMICALLY DISADVANTAGED	39	56%	5	13%	12	31%	16	41%	6	15%
NOTMIGRANT	80	54%	13	16%	24	30%	35	44%	8	109

GRADE 4 ENGLISH LANGUAGE ARTS

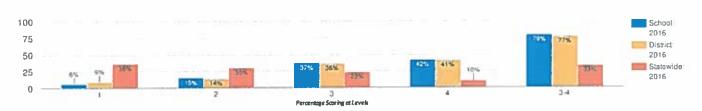
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	59	41%	14	24%	21	36%	19	32%	5	8%	
GENERAL EDUCATION	57	_%	-	-	6.	-	-				
STUDENTS WITH DISABILITIES	2	_%		-		-		-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	.%	-	-	-	-	-			-	
BLACK OR AFRICAN AMERICAN	34	35%	9	26%	13	38%	9	26%	3	9%	
HISPANIC OR LATINO	10	40%	3	30%	3	30%	4	40%	0	0%	
WHITE	7	57%	1	14%	2	29%	4	57%	0	0%	
MULTIRACIAL	3	*	-	-		-	-		-		
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	2	25%	2	25%	
FEMALE	28	57%	4	14%	8	29%	11	39%	5	189	
MALE	31	26%	10	32%	13	42%	8	26%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	59	41%	14	24%	21	36%	19	32%	5	8%	
ECONOMICALLY DISADVANTAGED	27	30%	6	22%	13	48%	7	26%	1	490	
OT ECONOMICALLY DISADVANTAGED	32	50%	8	25%	8	25%	12	38%	4	139	
NOTMIGRANT	59	41%	14	24%	21	36%	19	32%	5	8%	

GRADE 5 ENGLISH LANGUAGE ARTS

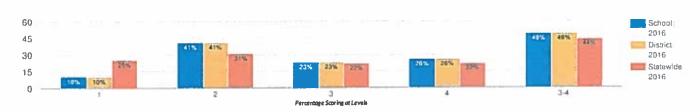
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LEV	EL1	LEV	/EL2	LEVEL 3		LEVEL 4	
ALL STUDENTS	62	79%	4	6%	9	15%	23	37%	26	42%
GENERAL EDUCATION	57	82%	1	2%	9	16%	22	39%	25	44%
STUDENTS WITH DISABILITIES	5	40%	3	60%	0	D%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	10	100%	0	0%	0	0%	2	20%	В	80%
BLACKORAFRICANAMERICAN	30	70%	3	10%	6	20%	13	43%	В	27%
HISPANIC OR LATINO	10	70%	1	10%	2	20%	3	30%	4	40%
WHITE	12	92%	0	0%	1	8%	5	42%	6	50%
FEMALE	32	84%	1	3%	4	13%	13	41%	14	44%
MALE	30	73%	3	10%	5	17%	10	33%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	62	79%	4	6%	9	15%	23	37%	26	42%
ECONOMICALLY DISADVANTAGED	30	63%	4	13%	7	23%	12	40%	7	23%
NOTECONOMICALLY DISADVANTAGED	32	94%	0	0%	2	6%	11	34%	19	59%
NOTMIGRANT	62	79%	4	6%	9	15%	23	37%	26	42%

GRADE 3 MATHEMATICS

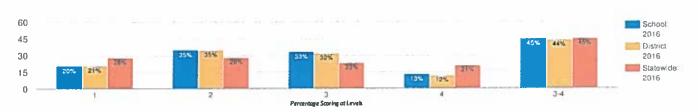
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LE	/EL1	LEV	ÆL2	LEV	EL 3	LEV	/EL4
ALL STUDENTS	78	49%	8	10%	32	41%	18	23%	20	269
GENERAL EDUCATION	72	49%	7	10%	30	42%	15	21%	20	28%
STUDENTS WITH DISABILITIES	6	50%	1	17%	2	33%	3	50%	0	0%
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC	2	_%	-		-	-	-	_	-	
BLACK OR AFRICAN AMERICAN	42	45%	3	7%	20	48%	9	21%	10	24%
HISPANIC OR LATINO	20	35%	5	25%	8	40%	4	20%	3	159
WHITE	12	_%		-					-	-
MULTIRACIAL	2	_%	-		-	-	-	-	-	-
SMALL GROUP TOTAL	16	75%	0	0%	4	25%	5	31%	7	445
FEMALE	34	47%	5	15%	13	38%	7	21%	9	269
MALE	44	50%	3	7%	19	43%	11	25%	11	259
NON-ENGLISH LANGUAGE LEARNERS	78	49%	a	10%	32	41%	18	23%	20	269
CONOMICALLY DISADVANTAGED	40	48%	7	18%	14	35%	11	28%	В	209
OT ECONOMICALLY DISADVANTAGED	39	50%	1	3%	18	47%	7	18%	12	329
NOTMIGRANT	78	49%	8	10%	32	41%	18	23%	20	269

GRADE 4 MATHEMATICS

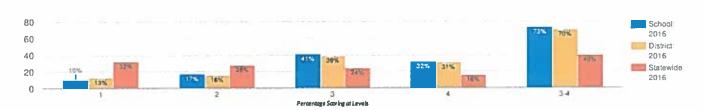
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	/EL 4
ALLSTUDENTS	55	45%	11	20%	19	35%	18	33%	7	13%
GENERAL EDUCATION	54	_%	-				-	-	-	
STUDENTS WITH DISABILITIES	1	_%	-		-	-	-	_		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	_%	-	-		-	- 1-1-	-	-	
BLACK OR AFRICAN AMERICAN	32	34%	6	19%	15	47%	9	28%	2	6%
HISPANIC OR LATINO	10	40%	3	30%	3	30%	2	20%	2	20%
WHITE	7	86%	0	0%	1	14%	5	71%	1	14%
MULTIRACIAL	2	_%	-	-		-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	2	33%	2	33%
FEMALE	26	54%	4	15%	8	31%	9	35%	5	19%
MALE	29	38%	7	24%	11	38%	9	31%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-		-		-			-
NGLISH LANGUAGE LEARNERS	1	_%	-	-	-		-	-	2	
ECONOMICALLY DISADVANTAGED	25	36%	7	28%	9	36%	7	28%	2	8%
NOTECONOMICALLY DISADVANTAGED	30	53%	4	13%	10	33%	11	37%	5	17%
NOTMIGRANT	55	45%	11	20%	19	35%	18	33%	7	13%

GRADE 5 MATHEMATICS

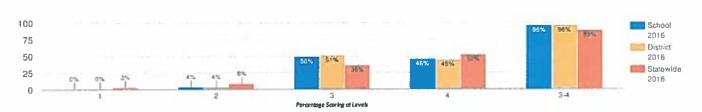
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LEV	/EL1	LEV	/EL2	LEV	/EL3	LE\	/EL 4
ALLSTUDENTS	59	73%	6	10%	10	17%	24	41%	19	32%
GENERAL EDUCATION	52	77%	3	6%	9	17%	21	40%	19	37%
STUDENTS WITH DISABILITIES	7	43%	3	43%	1	14%	3	43%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	82%	2	18%	0	0%	4	36%	5	45%
BLACK OR AFRICAN AMERICAN	28	64%	3	11%	7	25%	9	32%	9	32%
HISPANIC OR LATINO	8	75%	0	0%	2	25%	4	50%	2	25%
WHITE	12	83%	1	8%	1	8%	7	58%	3	25%
FEMALE	29	76%	2	7%	5	17%	13	45%	9	31%
MALE	30	70%	4	13%	5	17%	11	37%	10	33%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-		-		-	-
ENGLISH LANGUAGE LEARNERS	1	_%	_	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	27	59%	4	15%	7	26%	11	41%	5	19%
OTECONOMICALLY DISADVANTAGED	32	84%	2	6%	3	9%	13	41%	14	44%
HOT MI GRANT	59	73%	6	10%	10	17%	24	41%	19	32%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTALTESTED	PROFICIENT	LE\	/EL1	LEV	/EL 2	LEV	/EL3	LEV	/EL4
ALL STUDENTS	92	96%	0	0%	4	4%	46	50%	42	46%
GENERALEDUCATION	84	96%	0	0%	3	4%	41	49%	40	48%
STUDENTS WITH DISABILITIES	8	88%	0	096	1	13%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	_%	-					-		
BLACK OR AFRICAN AMERICAN	47	94%	0	0%	3	6%	21	45%	23	49%
HISPANIC OR LATINO	19	95%	0	0%	1	5%	1.3	68%	5	26%
WHITE	16	100%	D	0%	0	0%	7	44%	9	56%
MULTIRACIAL	3	.,%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	5	50%	5	50%
FEMALE	43	93%	0	0%	3	7%	18	42%	22	51%
MALE	49	98%	0	0%	1	2%	28	57%	20	41%
NON-ENGLISH LANGUAGE LEARNERS	90	_%	-			-		-	-	
CNGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	
CONOMICALLY DISADVANTAGED	48	96%	0	0%	2	4%	30	63%	16	33%
NOTECONOMICALLY DISADVANTAGED	44	95%	0	0%	2	5%	16	36%	26	59%
NOTMIGRANT	92	96%	0	0%	4	4%	46	50%	42	46%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*%	*%	**	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACKOR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	**	**	*96	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	**	*%	**	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK	*%	**	78	*%	
ASIAN OR NATIVE HAWASIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	16%	39%	38%	5%	and the second s
MULTIRACIAL	*%	**	**	**	
STUDENTS WITH DISABILITIES	59%	33%	8%	**	98
ENGLISH LANGUAGE LEARNER	76%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

. GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK	**	**	**	76	
	Angel and the second second second second second		The second secon		10 of 13

	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%		-		
GRADE 4 MATH	1	_%	-	-		-
GRADE 4 SCIENCE	1	_%		-	1	-
GRADE S ELA	2	_%			-	
GRADE S MATH	2	.*	-)			

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 3

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	T				
STUDENTS WITH DISABILITIES	1			anie - ne		the state of the s

GRADE 4

GROUP	TOTALTESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	40%	20%	40%	0%
GENERALEDUCATION	3	THE REPORT OF THE PARTY OF THE	-		-	-
STUDENTS WITH DISABILITIES	2					

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	4		THE Z			
GENERALEDUCATION	2	-				
STUDENTS WITH DISABILITIES	2 Parametria de America de Americ	-			-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

CADUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORE	HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	₽I	EAI-MO	SAFE HARBOR TARGET
ALLSTUDENTS	NO	NO	782°	66%*	YES	193	142	96	96
AMERICAN INDIAN OR ALASKA NATIVE	_	-	0		-	0	-		-
BLACK OR AFRICAN AMERICAN	NO	NO	373*	73%°	YES	104	130	78	78
HISPANIC OR LATINO	NO	NO	172°	64%*	YES	39	133	76	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1 3-11		21	-	-	16		-	_
WHITE	NO	NO	178*	50%*	YES	85*	158	108	108
MULTIRACIAL	-	-	7	-	_	5	_	-	-
STUDENTS WITH DISABILITIES	NO	NO	143*	49%*	NO	680	60	61	61
LIMITED ENGLISH PROFICIENT	_	-	10		-	0	-	-	-
ECONOMICALLY DISADVANTAGED	NO	NO	370°	66%*	YES	94	131	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

¢ PXX IP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROL ED ON REDS DAY	p (See
NOTAMERICAN INDIAN OR ALASKA NATIVE	782"	66%"	193	142
NOT BLACK OR AFRICAN AMERICAN	409*	61%*	89	157
NOTHISPANIC OR LATINO	610*	67%*	154	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	734*	65%*	177	140
NOTWHITE	604*	71%	164	135
NOTMULTIRACIAL	771*	66%*	188	143
GENERALEDUCATION	639*	70%*	177	149
ENGLISH PROFICIENT	758*	67%*	193	142
NOTECONOMICALLY DISADVANTAGED	412*	66%*	99	154
MALE	445°	64%*	103	130
FEMALE	337°	69%*	90	157
MIGRANT	0	-	0	_
NOTMIGRANT	782*	66%*	193	142

There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

"This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROLP.	маде аүр	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	HARBORTARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	781°	62%*	YES	184	143	93	93
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	_	-	0	_	-	_
BLACK OR AFRICAN AMERICAN	NO	NO	372°	68%*	YES	100	134	73	73
HISPANIC OR LATINO	NO	NO	172*	54%*	YES	35	131	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	-	21		-	16	-	_	-
WHITE	NO	NO	178°	50%*	YES	840	163	104	104
MULTIRACIAL	_	-	7	-	-	4	-	-	-
STUDENTS WITH DISABILITIES	NO	NO	143*	42%*	YES	58"	86	61	61
LIMITED ENGLISH PROFICIENT	-	-	10	-	-	1		-	-
ECONOMICALLY DISADVANTAGED	NO	NO	369*	60%*	YES	88	131	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTSENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
OT AMERICAN INDIAN OR ALASKA NATIVE	781°	6296	184	143
NOTBLACK OR AFRICAN AMERICAN	409*	56%*	84	155
NOTHISPANIC OR LATINO	609*	64%*	149	146
NOTASIAN OR NATIVE HAWAIIAN/OTHER PAC	733*	60%*	168	142
NOT WHITE	603*	65%*	155	136
NOT MULTIRACIAL	770*	62%*	180	143
GENERALEDUCATION	638*	66%*	169	146
ENGLISH PROFICIENT	757°	62%*	183	144
NOT ECONOMICALLY DISADVANTAGED	412*	63%*	96	155
MALE	445*	60%*	99	140
FEMALE	336*	64%*	85	147
MIGRANT	0	-	0	-
NOTMIGRANT	781*	62%*	184	143

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

"The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate enrolled and tested students enrolled and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	МАО ЗОАМ	TESTED BOX	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		TESTED STUDENTS T ENROLLED ON BEDS DAY	Pi	EAMO	PROGRESS TARGE
ALL STUDENTS	YES	YES	260*	82%*	YES	90	196	177	177
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	-	-	0	-	-	-
BLACK OR AFRICAN AMERICAN	YES	YES	58	83%	YES	47	194	161	161
HISPANIC OR LATINO	-	-	32	-	_	18		-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	-	7	-	-	6	-		-
WHITE	-	-	26	-	-	16	-	-	-
MULTIRACIAL	-	-	3	-	-	3	-	-	-
STUDENTS WITH DISABILITIES	-	-	17	-	-	9	-	_	-
LIMITED ENGLISH PROFICIENT			5		-	1	-	-	_
ECONOMICALLY DISADVANTAGED	YES	YES	131*	80%*	YES	47	196	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON NEDS DAY	PI
OT AMERICAN INDIAN OR ALASKA NATIVE	260°	82%*	90	196
NOT BLACK OR AFRICAN AMERICAN	137*	78%°	43	198
NOTHISPANIC OR LATINO	201*	86%*	72	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	241*	81%*	84	195
NOTWHITE	204*	84%*	74	195
NOTMULTIRACIAL	257°	82%*	87	195
GENERAL EDUCATION	218*	85%*	81	196
ENGLISH PROFICIENT	249*	83%*	89	196
NOTECONOMICALLY DISADVANTAGED	129*	85%°	43	195
MALE	148*	80%*	49	198
FEMALE	112*	86%*	41	193
MIGRANT	0		0	_
NOTMIGRANT	260°	82%*	90	196

[—] There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BED5 day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

"The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GREEF	ELEMENTARY MIDDLE LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY REVELELA PI	SECONDARY LEVEL MATH PI	UNWEIGHTED COMBINED
ALLSTUDENTS	142	143	-	-	143
AMERICAN INDIAN OR ALASKA NATIVE	-		-	-	D
BLACK OR AFRICAN AMERICAN	130	134	-	-	132
HISPANIC OR LATINO	133	131	-	_	132
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC			-	-	0
WHITE			-	- 1	0
MULTIRACIAL		=	_		0
STUDENTS WITH DISABILITIES			_		0
IMITED ENGLISH PROFICIENT	-	-	-		0
ECONOMICALLY DISADVANTAGED	131	131	-	_	131

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THIS DOCUMENT WAS CREATED ON MARCH 27, 2017, 10:42 AMLST

MAURICE W DOWNING PRIMARY SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

WHITE MULTIRACIAL

MAURICE W DOWNING	PRIMARY SCHOOL EN	NROLLMENT (2015 - 16)
EN	ROLLMENT BY GENDE	
MALE		FEMALE
160	47% 183	53%
ENF	ROLLMENT BY ETHNIC	ITY
GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	157	46%
HISPANIC OR LATINO	97	28%
ASIAN OR NATIVE HAWAHAN/OTHER PACIFIC ISLANDER	16	5%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTSWIT	TH DISABILITIES	ECONOMICALLY DISADVANTAGED		
13	4%	46	13%	150	44%	

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K(FULLDAY)	114	33%
STGRADE	116	34%
ND GRADE	113	33%

AVERAGE CLASS SIZE (2015 - 16)

GROUP

CLASS SIZE

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

124

36%

19

4%

STUDENT SUSPENSIONS (2014 - 15)

TEACHER QUALIFICATIONS (2015 - 16)

TOTALTEACHERS	26
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	D%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	73%
TOTAL NUMBER OF CORE CLASSES	21
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	21
TOTAL NUMBER OF CLASSES	37
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	GROUP BELOWBASIC		PROFICIENT ADVANCED		PARTICIPATION RATE
ALLSTUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*%	*%	**	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACKOR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	**	*%	**	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	GROUP BELOW BASIC		PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASAN ORNATIVEHAWAHAN	12%	31%	42%	15%	
BLACKOR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANICORLATINO	2B%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER.	56%	35%	9%	**	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE				
ALL STUDENTS	27%	40%	29%	4%					
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%					
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	6%					
BLACKOR AFRICAN AMERICA	42%	41%	16%	1%					
HISPANIC OR LATING	35%	43%	20%	2%					
WHITE	18%	39%	38%	5%					
MULTIRACIAL	*x	*%	*%	**					
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98				
ENGLISH LANGUAGE LEARNER.	78%	19%	3%	*96	89				
ECONOMICALLY DISADVANT	36%	42%	21%	196					

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	31%	38%	24%	7%	
		-			2 of 7

AMERICAN INDIAN OR ALASK	*%	**	*%	*%	
ASIAN OR NATIVE HAWAILAN	18%	30%	33%	19%	
BLACKOR AFRICAN AMERICA	48%	37%	13%	2%	
SPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	**	**	**	99
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	94
ENGLISH LANGUAGE LEARNER.	72%	21%	6%	1%	
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GEOLE	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION \ PERIOD	STUDENTSWITH	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	CMA3	SAFE HARBOR TARGET
ALLSTUDENTS	YES	YES	69	100%	YES	68	143	92	92
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	_	-	0		•••	-
BLACK OR AFRICAN AMERICAN	YES	-	38	-	YES	37	124	72	72
HISPANIC OR LATINO	_	-	18	-	-	18	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	-	-	1		_	1	-		
WHITE	-	-	10	-		10	1	_	-
MULTIRACIAL	-	-	2	-	-	2	-	1 -// <u>-</u>	-
STUDENTS WITH DISABILITIES	-	_	6	-	_	6	-	-	-
LIMITED ENGLISH PROFICIENT	-	-	0	-	-	0			
ECONOMICALLY DISADVANTAGED	YES	-	37	-	YES	36	136	77	77

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GADUP .	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDIENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
		100%	68	143
OT AMERICAN INDIAN OR ALASKA NATIVE	69	100%	31	165
NOT BLACKOR AFRICAN AMERICAN	51	100%	50	142
NOT HISPANIC OR LATINO NOT ASIAN OR NATIVE HAWABAN/OTHER PA	68	100%	67	143
NOT WHITE	59	100%	58	133
NOT MULTIRACIAL	67	100%	66	141
GENERAL EDUCATION	63	100%	62	152
ENGLISH PROFICIENT	69	100%	68	143
NOT ECONOMICALLY DISADVANTAGED	32	_	32	150
MALE	40	100%	39	136
FEMALE	29		29	-
MIGRANT	0		0	-
NOTMIGRANT	69	100%	68	143

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

[—]There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

CAUUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI>= EAMO OR SAFE HARBOR YARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	P	EAMO	SAFE HARBOI TARGET
ALLSTUDENTS	YES	YES	68	100%	YES	67	145	89	89
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	-		0	_	-	_
BLACK OR AFRICAN AMERICAN	YES	-	38	_	YES	37	138	67	67
HISPANIC OR LATINO	-	-	17	-	-	17	-	-	-
ASAN OR NATIVE HAWAIIAN/OTHER PACIFIC		_	1	_	-	1	_		-
WHITE	-		10		_	10	-	_	-
MULTIRACIAL		-	2	_		2	100	-	_
STUDENTS WITH DISABILITIES	_	_	4		_	4	area.		_
LIMITED ENGLISH PROFICIENT	-	-	0	-	-	0	-		_
ECONOMICALLY DISADVANTAGED	YES		37	-	YES	36	136	75	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP.	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	68	100%	67	145
NOT BLACKOR AFRICAN AMERICAN	30	_	30	153
NOT HISPANIC OR LATINO	51	100%	50	152
A PAHTO VALIAWAH AVITAN NO NAKA TON	67	100%	66	144
NOT WHITE	50	100%	57	137
NOT MULTIRACIAL	66	100%	65	143
GENERAL EDUCATION	64	100%	63	144
ENGLISH PROFICIENT	68	100%	67	145
NOTECONOMICALLY DISADVANTAGED	31		31	155
MALE	39		38	145
FEMALE	29		29	-
MIGRANT	0		0	(145)
NOTMIGRANT	68	100%	67	145

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

⁻⁻⁻ There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY, MIDDLE-LEVEL MATH PI	SECONDARY (EVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINE
ALLSTUDENTS	143	145	y sign are province, the second secon		144
AMERICAN INDIAN OR ALASKA NATIVE	-	-			0
BLACK OR AFRICAN AMERICAN	124	138	_	-	131
HISPANIC OR LATINO	***	-	-		0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC		-	- 1	-	0
WHITE	-		-		0
MULTIRACIAL	-	-	-	-	0
STUDENTS WITH DISABILITIES		-	-	-	0
LIMITED ENGLISH PROFICIENT			-	_	0
ECONOMICALLY DISADVANTAGED	136	136			136

— There were not enough students to determine a Performance Index.

CONVRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON MARCH 27, 2017, 10:51 AMEST

Entity Name MALVERNE UFSD BEDS Code 280212 Claim Year 2016-2017 V SET VALUES		SAMS DUCATION DEPARTMENT D MANAGEMENT SYSTEM		ald .					
Welcome Christopher Caputo (School Entity User)	CORE	04/19/2017 02:16 PM	Home Issue Ro	porting Help Logout					
Entity Info Forms Claim Verifications	Activity Log	Reports							
You Have Selected the 'Official' Data Area. The Data State of the form set is: "Clean" Print Legacy Print Form Print Blank Print Text Only									
District Name: MALVERNE UFSD		1	District Code 28	0212					
Contact Person: CHRISTOPHER CAPUTO			Telephone (5	16) 887-6417					
School Administrator Salary Disclosure Form Form Due May 8, 20172017-2018 Salary Threshold = \$132,000									
In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018. If you will be sharing a Superintendent , list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing. The salaries, benefits and other compensation reported in the form should reflect <a <="" href="Only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year." th="">									
Report Estimated Salaries in the Budget for the 2017-2018 School Year Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)									
Title	Salary		Employee Benefits	Other Remuneration					
Superintendent of Schools	238,767		12,417	30,590					
Please list the district or districts with which you will be sharing a superintendent (if applicable): Ass (Example Titles: Associate Superintendent)	ociate, Assistant and D	eputy Superintendents Superintendent, Assistant	Superintendent for B	Business, etc.)					
		•	54,800						
2. ASSISTANT SUPERINTENDENT FOR CURRICU 3. ASSISTANT SUPERINTENDENT FOR DISTRICT			54,251						
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	Other Supervisory and Admir	istrative Employees S	cheduled to Receive \$132,000	or More in Salary	
71.	HIGH SCHOOL PRINCIPAL	188,860			
72.	MIDDLE SCHOOL PRINCIPAL	172,264			
73.	ELEMENTARY ASSISTANT PRINCIPAL	161,841			
74.	ELEMENTARY SCHOOL PRINCIPAL	159,585			
75.	DIRECTOR OF SPECIAL EDUCATION	159,447			
76.	BUSINESS ADMINISTRATOR	156,060			
77.	HIGH SCHOOL ASSISTANT PRINCIPAL	150,229			
78.	HIGH SCHOOL DEAN	139,694			
79.	CHAIRPERSON MATH & SCIENCE 9-12	138,621			
80.	CHAIRPERSON MUSIC & ART	138,621			
81.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	136,826			
	CHAIRPERSON FOREIGN LANGUAGE & BUSIN	136,786			
	ELEMENTARY SCHOOL PRINCIPAL	135,478			
	CHAIRPERSON SOCIAL STUDIES & ENGLISH	134,551			
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NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/04/2017 Taxing Jurisdiction: 28 Fiscal Year Begining: 2017

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,755,673,500

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,526,600	3.56%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	8,559,500	0.49%
13100	CO - GENERALLY	RPTL 406(1)	39	31,764,400	1.81%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	20	30,883,600	1.76%
13800	SCHOOL DISTRICT	RPTL 408	11	126,757,200	7.22%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.15%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,596,400	0.15%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,413,500	0.42%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	2,818,400	0.16%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	40,347,200	2.30%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.26%
()	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,800	0.34%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	293	1,758,000	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	220	2,210,000	0.13%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	53	948,000	0.05%
41400	CLERGY	RPTL 460	19	5,806,400	0.33%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	67	1,944,000	0.11%
41800	PERSONS AGE 65 OR OVER	RPTL 467	134	17,548,900	1.00%
41834	ENHANCED STAR	RPTL 425	548	61,096,825	3.48%
41854	BASIC STAR	RPTL 425	2876	149,222,100	8.50%
41900	PHYSICALLY DISABLED	RPTL 459	5	354,400	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	656,000	0.04%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
		Totais:	4363	569,306,025	32.43%