


Malverne UFSD

2017-2018 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,800	\$0	\$0	\$10,800
District Clerk	1040	\$19,027	\$0	\$0	\$19,027
District Meetings	1060	\$27,999	\$0	\$0	\$27,999
Office of Superintendent	1240	\$369,682	\$0	\$0	\$369,682
Business Administration	1310	\$396,894	\$0	\$0	\$396,894
Auditing	1320	\$172,775	\$0	\$0	\$172,775
Treasurer	1325	\$32,900	\$0	\$0	\$32,900
Legal	1420	\$126,625	\$126,625	\$0	\$253,250
Personnel	1430	\$218,600	\$0	\$0	\$218,600
Public Information	1480	\$121,000	\$0	\$0	\$121,000
Operation of Plant	1620	\$0	\$0	\$2,903,230	\$2,903,230
Central Services	1621	\$0	\$0	\$321,253	\$321,253
Central Data	1680	\$89,075	\$0	\$0	\$89,075
Insurance	1910	\$270,000	\$0	\$0	\$270,000
School Association Dues	1920	\$18,025	\$0	\$0	\$18,025
BOCES Administration	1981	\$251,500	\$0	\$0	\$251,500
Curriculum Dev & Supervision	2010	\$459,835	\$0	\$0	\$459,835
Supervision Regular School	2020	\$2,142,584	\$0	\$0	\$2,142,584
In-Service Training	2070	\$0	\$71,750	\$0	\$71,750
Regular Instruction	2110	\$0	\$17,483,357	\$0	\$17,483,357
Special Education	2250	\$0	\$8,531,355	\$0	\$8,531,355
BOCES	2280	\$0	\$385,000	\$0	\$385,000
Summer School	2332	\$0	\$170,070	\$0	\$170,070
Library and Audio Visual	2610	\$0	\$540,574	\$0	\$540,574
Computer Aided Instruction	2630	\$0	\$1,422,037	\$0	\$1,422,037
Registrar	2805	\$0	\$50,000	\$0	\$50,000
Guidance/pupil personnel	2810	\$0	\$837,954	\$0	\$837,954
Health Services	2815	\$0	\$902,795	\$0	\$902,795
Psychological Services	2820	\$0	\$425,699	\$0	\$425,699
Social Work Services	2825	\$0	\$405,045	\$0	\$405,045
Co-Curricular	2850	\$0	\$289,469	\$0	\$289,469
Interscholastic	2855	\$0	\$497,058	\$0	\$497,058
District Transportation	5510	\$0	\$416,976	\$0	\$416,976
Transportation-Contract	5540	\$0	\$1,993,350	\$0	\$1,993,350
Transportation-Public	5550	\$0	\$4,250	\$0	\$4,250
BOCES Transportation	5581	\$0	\$560,000	\$0	\$560,000
Civil Service Retirement System	9010	\$144,765	\$271,050	\$225,693	\$641,507
Teachers Retirement System	9020	\$188,232	\$2,019,395	\$11,680	\$2,219,307
Social Security	9030	\$237,572	\$1,738,062	\$151,775	\$2,127,410
Workmens Compensation	9040	\$30,085	\$224,270	\$19,145	\$273,500
Life Insurance	9045	\$63,400	\$21,600	\$0	\$85,000
Unemployment Insurance	9050	\$0	\$30,000	\$0	\$30,000
Disability	9055	\$0	\$31,750	\$0	\$31,750
Hosp. Med and Dental	9060	\$562,645	\$4,194,259	\$358,047	\$5,114,950
Tax Sheltered Annuity	9089	\$210,098	\$103,045	\$0	\$313,143
Debt Service - Bond	9710	\$0	\$0	\$894,166	\$894,166
Debt Service - EPC	9711	\$0	\$0	\$509,261	\$509,261
TAN	9760	\$0	\$0	\$50,000	\$50,000
Federal Funds Transfer	9950	\$0	\$148,000	\$0	\$148,000
Totals		\$6,164,117	\$43,894,795	\$5,444,250	\$55,503,162

Entity Name: <input type="text" value="MALVERNE UFSD"/> BEDS Code: <input type="text" value="280212"/> Claim Year: <input type="text" value="2016-2017"/> <input type="button" value="SET VALUES"/>	
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Welcome Christopher Caputo (School Entity User)
CORE
04/19/2017 02:22 PM
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 Contact Person:

District Code:
 Telephone:
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Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	54,527,002	55,503,162	1.79 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,369,468	41,913,176	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,369,468	41,913,176	1.31 %
F. Permissible Exclusions to the School Tax Levy Limit	604,318	571,875	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	40,765,150	41,353,306	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	40,765,150	41,341,301	
I. Difference (G-H) (negative value requires 60.0% voter approval) ²	0	12,005	
Public School Enrollment	1,720	1,698	-1.28 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	9,103,520	6,863,070
Assigned Appropriated Fund Balance	1,148,205	435,000
Adjusted Unrestricted Fund Balance	2,181,080	2,220,126
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

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ACCOUNT	DESCRIPTION	2016-17 BUDGET	2017-18 BUDGET	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	\$9,000	\$9,000	\$0	0.00%
A 1010.490-00	BOCES - BOARD OF EDUCATION	\$1,500	\$1,500	\$0	0.00%
A 1010.500-00	MATERIALS & SUPPLIES	\$300	\$300	\$0	0.00%
A 1040.160-00	SALARIES DISTRICT CLERK	\$18,360	\$18,727	\$367	2.00%
A 1040.500-00	MATERIALS & SUPPLIES	\$300	\$300	\$0	0.00%
A 1060.160-00	SALARIES - ELECTION	\$8,000	\$8,000	\$0	0.00%
A 1060.400-00	CONTRACTUAL & OTHER	\$19,899	\$19,899	\$0	0.00%
A 1060.500-00	SUPPLIES & MATERIALS	\$100	\$100	\$0	0.00%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	\$235,238	\$238,767	\$3,529	1.50%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	\$118,087	\$120,215	\$2,128	1.80%
A 1240.400-00	CONTRACTUAL & OTHER	\$10,929	\$10,225	(\$704)	-6.44%
A 1240.500-00	SUPPLIES & MATERIALS	\$500	\$475	(\$25)	-5.00%
A 1310.150-00	SALARIES-Business	\$132,600	\$156,060	\$23,460	17.69%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	\$159,335	\$162,684	\$3,349	2.10%
A 1310.200-00	EQUIPMENT	\$4,500	\$4,450	(\$50)	-1.11%
A 1310.400-00	CONTRACTUAL & OTHER	\$58,450	\$59,900	\$1,450	2.48%
A 1310.490-00	BOCES - BUSINESS ADMIN	\$11,225	\$10,500	(\$725)	-6.46%
A 1310.500-00	SUPPLIES & MATERIALS	\$3,350	\$3,300	(\$50)	-1.49%
A 1320.401	EXTERNAL AUDITOR	\$43,500	\$42,500	(\$1,000)	-2.30%
A 1320.402	CLAIMS AUDITOR	\$7,540	\$7,800	\$260	3.45%
A 1320.403	INTERNAL CONTROL AUDITOR	\$34,000	\$31,000	(\$3,000)	-8.82%
A 1320.404	CONTRACT ACCOUNTANT	\$83,425	\$87,475	\$4,050	4.85%
A 1320.407	OMNI SERVICE CONTRACT	\$5,250	\$4,000	(\$1,250)	-23.81%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	\$20,400	\$20,400	\$0	0.00%
A 1325.400-00	CONTRACTUAL & OTHER	\$13,000	\$12,500	(\$500)	-3.85%
A 1420.400-00	LEGAL FEES	\$287,900	\$253,250	(\$34,650)	-12.04%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	\$63,000	\$70,000	\$7,000	11.11%
A 1430.162-00	CLERICAL OVERTIME	\$1,850	\$1,600	(\$250)	-13.51%
A 1430.164-00	CLERICAL SUBSTITUTES	\$36,000	\$33,000	(\$3,000)	-8.33%
A 1430.400-00	CONTRACTUAL & OTHER	\$40,975	\$36,700	(\$4,275)	-10.43%
A 1430.400-10	CONTRACTUAL ADVERTISING	\$26,000	\$26,000	\$0	0.00%
A 1430.490-00	BOCES - PERSONNEL	\$50,000	\$45,000	(\$5,000)	-10.00%
A 1430.500-00	SUPPLIES & MATERIALS	\$6,300	\$6,300	\$0	0.00%
A 1480.410-00	PRINTING	\$35,000	\$40,000	\$5,000	14.29%
A 1480.490-00	BOCES - PUBLIC RELATIONS	\$75,000	\$81,000	\$6,000	8.00%
A 1620.150-00	SALARIES - PROFESSIONAL	\$109,840	\$118,575	\$8,735	7.95%
A 1620.160-00	SALARIES - NON-INSTRUCTION	\$1,137,146	\$1,175,855	\$38,709	3.40%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	\$60,000	\$65,000	\$5,000	8.33%
A 1620.164-01	SALARIES-SECURITY HS	\$280,000	\$257,500	(\$22,500)	-8.04%
A 1620.164-02	SALARIES-SECURITY HTH	\$85,000	\$87,500	\$2,500	2.94%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	\$18,500	\$18,500	\$0	0.00%
A 1620.200-01	EQUIPMENT - HS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-02	EQUIPMENT - MS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-03	EQUIPMENT - DA	\$2,500	\$2,500	\$0	0.00%
A 1620.200-04	EQUIPMENT - MWD	\$2,500	\$2,500	\$0	0.00%
A 1620.401-11	LIPA	\$315,000	\$300,000	(\$15,000)	-4.76%
A 1620.401-12	National Grid & Oil	\$350,000	\$310,000	(\$40,000)	-11.43%
A 1620.401-13	TELEPHONE	\$14,000	\$12,500	(\$1,500)	-10.71%
A 1620.401-14	SECURITY	\$5,000	\$4,750	(\$250)	-5.00%
A 1620.401-15	WATER	\$68,000	\$50,000	(\$18,000)	-26.47%
A 1620.401-16	EXTERMINATOR	\$6,000	\$5,500	(\$500)	-8.33%
A 1620.401-17	MISCELLANEOUS	\$9,300	\$9,000	(\$300)	-3.23%
A 1620.401-18	TELCO/INTERNET	\$900	\$800	(\$100)	-11.11%
A 1620.401-19	SERVICE CONTRACTS	\$43,400	\$50,000	\$6,600	15.21%
A 1620.406-00	REPAIRS	\$66,500	\$66,500	\$0	0.00%
A 1620.406-01	B&G REPAIRS-MHS	\$79,800	\$79,800	\$0	0.00%
A 1620.406-02	B&G REPAIRS-HTH	\$52,000	\$52,000	\$0	0.00%

A 1620.406-03	B&G REPAIRS- DA	\$35,000	\$35,000	\$0	0.00%
A 1620.406-04	B&G REPAIRS- MWD	\$15,200	\$15,200	\$0	0.00%
A 1620.490-00	BOCES - OPERATION OF PLANT	\$39,750	\$42,500	\$2,750	6.92%
A 1620.490-13	BOCES - TELEPHONE SERVICE	\$24,000	\$18,750	(\$5,250)	-21.88%
A 1620.500-00	SUPPLIES AND MATERIALS	\$118,000	\$118,000	\$0	0.00%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	\$291,428	\$281,628	(\$9,800)	-3.36%
A 1621.200-00	EQUIPMENT	\$3,750	\$3,750	\$0	0.00%
A 1621.400-00	CONTRACTUAL & OTHER	\$15,000	\$20,000	\$5,000	33.33%
A 1621.401-18	TREE SERVICE	\$3,150	\$2,875	(\$275)	-8.73%
A 1621.500-00	SUPPLIES & MATERIALS	\$13,000	\$13,000	\$0	0.00%
A 1680.200-00	EQUIPMENT	\$8,250	\$12,000	\$3,750	45.45%
A 1680.400-00	CONTRACTUAL EXPENSES	\$2,677	\$2,675	(\$2)	-0.07%
A 1680.460-00	SOFTWARE	\$5,000	\$4,700	(\$300)	-6.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	\$75,500	\$65,500	(\$10,000)	-13.25%
A 1680.500-00	SUPPLIES AND MATERIALS	\$4,500	\$4,200	(\$300)	-6.67%
A 1910.400-00	GENERAL INSURANCE	\$244,686	\$260,000	\$15,314	6.26%
A 1910.401-00	STUDENT LIABILITY INSURANCE	\$10,574	\$10,000	(\$574)	-5.43%
A 1920.400-00	SCHOOL ASSOCIATION DUES	\$18,151	\$18,025	(\$126)	-0.69%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	\$175,050	\$178,500	\$3,450	1.97%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	\$73,317	\$73,000	(\$317)	-0.43%
A 2010.150-00	SALARIES INSTRUCTIONAL	\$199,512	\$202,505	\$2,993	1.50%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	\$68,331	\$68,330	(\$1)	0.00%
A 2010.200-00	EQUIPMENT	\$8,000	\$7,750	(\$250)	-3.13%
A 2010.400-00	CONTRACTUAL & OTHER	\$58,500	\$45,000	(\$13,500)	-23.08%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	\$145,000	\$135,700	(\$9,300)	-6.41%
A 2010.500-00	SUPPLIES & MATERIALS	\$600	\$550	(\$50)	-8.33%
A 2020.150-00	SALARIES - PRINCIPALS	\$1,299,533	\$1,295,372	(\$4,161)	-0.32%
A 2020.154-01	SUPERVISION - A.M./P.M.	\$12,500	\$12,500	\$0	0.00%
A 2020.154-02	SUPERVISION - A.M./P.M.	\$5,800	\$5,700	(\$100)	-1.72%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	\$684,857	\$690,216	\$5,359	0.78%
A 2020.160-40	SALARIES - PRE - K NON-INSTRUCTIONAL	\$500	\$875	\$375	75.00%
A 2020.162-00	CLERICAL OVERTIME	\$4,000	\$3,800	(\$200)	-5.00%
A 2020.200-01	EQUIPMENT - HS	\$2,000	\$2,000	\$0	0.00%
A 2020.200-02	EQUIPMENT - MS	\$3,691	\$3,691	\$0	0.00%
A 2020.200-03	EQUIPMENT - DA	\$4,550	\$5,950	\$1,400	30.77%
A 2020.400-01	CONTRACTUAL & OTHER - HS	\$21,000	\$20,670	(\$330)	-1.57%
A 2020.400-02	CONTRACTUAL & OTHER - MS	\$23,000	\$22,000	(\$1,000)	-4.35%
A 2020.400-03	CONTRACTUAL & OTHER - DA	\$6,500	\$6,400	(\$100)	-1.54%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	\$6,300	\$6,200	(\$100)	-1.59%
A 2020.500-01	SUPPLIES & MATERIALS - HS	\$17,000	\$17,000	\$0	0.00%
A 2020.500-02	SUPPLIES & MATERIALS - MS	\$34,145	\$33,660	(\$485)	-1.42%
A 2020.500-03	SUPPLIES & MATERIALS - DA	\$10,250	\$10,250	\$0	0.00%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	\$6,350	\$6,300	(\$50)	-0.79%
A 2070.150-00	IN SERVICE STIPEND	\$3,000	\$2,750	(\$250)	-8.33%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	\$21,000	\$21,000	\$0	0.00%
A 2070.490-00	BOCES - INSERVICE TRAINING	\$52,500	\$48,000	(\$4,500)	-8.57%
A 2110.140-00	SALARIES - SUBSTITUTE TEACHERS	\$295,000	\$285,000	(\$10,000)	-3.39%
A 2110.140-01	SALARIES - Leave Replacement	\$35,000	\$32,500	(\$2,500)	-7.14%
A 2110.150-00	SALARIES - ELEMENTARY TEACHERS	\$4,393,764	\$4,692,910	\$299,146	6.81%
A 2110.150-11	SALARIES - READING TEACHERS	\$944,646	\$989,242	\$44,596	4.72%
A 2110.150-12	SALARIES - ENGLISH TEACHERS	\$1,093,475	\$1,159,740	\$66,265	6.06%
A 2110.150-13	SALARIES - FOREIGN LANGUAGE TEACHERS	\$1,084,292	\$1,115,806	\$31,514	2.91%
A 2110.150-14	SALARIES - MATH TEACHERS	\$1,206,491	\$1,234,797	\$28,306	2.35%
A 2110.150-15	SALARIES - SCIENCE TEACHERS	\$1,252,794	\$1,477,789	\$224,995	17.96%
A 2110.150-16	SALARIES - SOCIAL STUDIES TEACHERS	\$983,286	\$1,061,392	\$78,106	7.94%
A 2110.150-17	SALARIES - ART TEACHERS	\$597,111	\$631,110	\$33,999	5.69%
A 2110.150-18	SALARIES - PHYS ED TEACHERS	\$893,442	\$892,256	(\$1,186)	-0.13%
A 2110.150-19	SALARIES - DRIVER EDUCATION	\$17,000	\$16,000	(\$1,000)	-5.88%
A 2110.150-20	SALARIES - MUSIC TEACHERS	\$663,429	\$751,847	\$88,418	13.33%
A 2110.150-21	SALARIES - BUSINESS ED TEACHERS	\$149,558	\$137,707	(\$11,851)	-7.92%
A 2110.150-22	SALARIES - FAMILY & CONSUMER SCIENCE	\$92,830	\$69,328	(\$23,502)	-25.32%

A 2110.150-24	SALARIES - HEALTH EDUCATION TEACHERS	\$0	\$9,904	\$9,904	#DIV/0!
A 2110.150-30	MTA Lane movements	\$200,000	\$0	(\$200,000)	-100.00%
A 2110.150-40	SALARIES - PRE K TEACHERS	\$13,500	\$11,000	(\$2,500)	-18.52%
A 2110.151-00	SALARIES - TEACHER ASSTS	\$115,000	\$85,000	(\$30,000)	-26.09%
A 2110.153-00	HOME TUTORING SERVICES	\$32,500	\$32,000	(\$500)	-1.54%
A 2110.154-00	AFTER SCHOOL INSTRUCTION	\$140,000	\$127,500	(\$12,500)	-8.93%
A 2110.154-01	REGENTS ASSIST PROGRAM	\$65,000	\$65,000	\$0	0.00%
A 2110.154-03	BAND INSTRUCTION & REHEARSAL	\$13,200	\$19,200	\$6,000	45.45%
A 2110.154-04	APPR ASSESSMENT	\$35,000	\$15,000	(\$20,000)	-57.14%
A 2110.154-28	TRANSLATION - BILINGUAL SERVICES	\$0	\$1,100	\$1,100	#DIV/0!
A 2110.155-02	CURRICULUM WRITING - HTH MS	\$0	\$331	\$331	#DIV/0!
A 2110.155-03	CURRICULUM WRITING - DAV	\$0	\$3,024	\$3,024	#DIV/0!
A 2110.155-11	CURRICULUM WRITING - READING	\$250	\$250	\$0	0.00%
A 2110.155-12	CURRICULUM WRITING - ENGLISH	\$4,574	\$5,741	\$1,167	25.51%
A 2110.155-13	CURRICULUM WRITING - FOREIGN LANGUAGE	\$7,493	\$7,421	(\$72)	-0.96%
A 2110.155-14	CURRICULUM WRITING - MATH	\$9,248	\$9,317	\$69	0.75%
A 2110.155-15	CURRICULUM WRITING - SCIENCE	\$4,620	\$4,133	(\$487)	-10.54%
A 2110.155-16	CURRICULUM WRITING - SOCIAL STUDIES	\$6,703	\$5,587	(\$1,116)	-16.65%
A 2110.155-18	CURRICULUM WRITING - PHYS ED	\$652	\$620	(\$32)	-4.91%
A 2110.155-20	CURRIC. WRITING MUSIC	\$0	\$2,499	\$2,499	#DIV/0!
A 2110.155-21	CURRICULUM WRITING - BUSINESS	\$587	\$579	(\$8)	-1.36%
A 2110.155-28	CURRICULUM WRITING - BILINGUAL SERVICES	\$0	\$579	\$579	#DIV/0!
A 2110.156-00	TWILIGHT SCHOOL INSTRUCTION	\$26,000	\$22,500	(\$3,500)	-13.46%
A 2110.157-00	TEACHER MENTORING	\$5,130	\$10,260	\$5,130	100.00%
A 2110.161-00	SALARIES AIDES & MONITORS	\$925,000	\$935,000	\$10,000	1.08%
A 2110.161-40	SALARIES PRE - K AIDES	\$3,750	\$3,250	(\$500)	-13.33%
A 2110.200-01	EQUIPMENT - HS	\$3,000	\$3,000	\$0	0.00%
A 2110.200-02	EQUIPMENT - HTH	\$1,000	\$1,000	\$0	0.00%
A 2110.200-03	EQUIPMENT - ELEMENTARY DA	\$5,869	\$6,532	\$663	11.30%
A 2110.200-04	EQUIPMENT - ELEMENTARY MWD	\$3,000	\$3,175	\$175	5.83%
A 2110.200-15	EQUIPMENT - SCIENCE	\$3,525	\$1,325	(\$2,200)	-62.41%
A 2110.200-18	EQUIPMENT - PHYSICAL EDUCATION	\$0	\$3,500	\$3,500	#DIV/0!
A 2110.200-20	EQUIPMENT - MUSIC	\$10,198	\$25,197	\$14,999	147.08%
A 2110.400-00	CONTRACTED TUTORING	\$28,500	\$23,500	(\$5,000)	-17.54%
A 2110.400-14	CONTRACTUAL & OTHER - MATHEMATICS	\$1,000	\$975	(\$25)	-2.50%
A 2110.400-15	CONTRACTUAL & OTHER - SCIENCE	\$17,600	\$21,000	\$3,400	19.32%
A 2110.400-16	CONTRACTUAL & OTHER - SOCIAL STUDIES	\$2,550	\$2,525	(\$25)	-0.98%
A 2110.400-17	CONTRACTUAL & OTHER - ART	\$916	\$850	(\$66)	-7.21%
A 2110.400-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION	\$700	\$600	(\$100)	-14.29%
A 2110.400-19	CONTRACTUAL - DRIVER EDUCATION	\$17,250	\$15,000	(\$2,250)	-13.04%
A 2110.400-20	CONTRACTUAL & OTHER - MUSIC	\$14,850	\$12,600	(\$2,250)	-15.15%
A 2110.400-30	APPR & RTI	\$200,000	\$85,000	(\$115,000)	-57.50%
A 2110.470-00	TUITION - REGULAR SCHOOL	\$100,750	\$91,000	(\$9,750)	-9.68%
A 2110.473-00	TUITION - CHARTER SCHOOLS	\$395,568	\$437,850	\$42,282	10.69%
A 2110.474-00	MEMBERSHIPS & AFFILIATIONS - CONTRACTUAL	\$375	\$375	\$0	0.00%
A 2110.480-02	TEXTBOOKS - HTH	\$0	\$30,855	\$30,855	#DIV/0!
A 2110.480-03	TEXTBOOKS - DA	\$87,547	\$77,134	(\$10,413)	-11.89%
A 2110.480-04	TEXTBOOKS - MWD	\$72,500	\$72,500	\$0	0.00%
A 2110.480-11	TEXTBOOKS - READING	\$6,550	\$6,550	\$0	0.00%
A 2110.480-12	TEXTBOOKS - ENGLISH	\$50,500	\$48,500	(\$2,000)	-3.96%
A 2110.480-13	TEXTBOOKS - FOREIGN LANGUAGE	\$24,221	\$23,535	(\$686)	-2.83%
A 2110.480-14	TEXTBOOKS - MATHEMATICS	\$31,505	\$7,625	(\$23,880)	-75.80%
A 2110.480-15	TEXTBOOKS - SCIENCE	\$20,575	\$19,490	(\$1,085)	-5.27%
A 2110.480-16	TEXTBOOKS - SOCIAL STUDIES	\$26,875	\$25,575	(\$1,300)	-4.84%
A 2110.480-17	TEXTBOOKS - ART	\$427	\$405	(\$22)	-5.15%
A 2110.480-20	TEXTBOOKS - MUSIC	\$1,457	\$1,384	(\$73)	-5.01%
A 2110.480-21	TEXTBOOKS - BUSINESS	\$600	\$590	(\$10)	-1.67%
A 2110.480-28	TEXTBOOKS - BILINGUAL SERVICES	\$0	\$2,500	\$2,500	#DIV/0!
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	\$120,000	\$115,000	(\$5,000)	-4.17%
A 2110.490-00	BOCES - REGULAR SCHOOL	\$465,175	\$194,000	(\$271,175)	-58.30%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	\$0	\$4,999	\$4,999	#DIV/0!

A 2110.490-15	BOCES - SCIENCE KITS SECONDARY	\$15,000	\$13,000	(\$2,000)	-13.33%
A 2110.490-16	BOCES - SOCIAL STUDIES	\$11,000	\$11,000	\$0	0.00%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	\$1,425	\$1,415	(\$10)	-0.70%
A 2110.500-01	SUPPLIES & MATERIALS - HS	\$14,300	\$14,300	\$0	0.00%
A 2110.500-02	SUPPLIES & MATERIALS - MS	\$15,500	\$30,800	\$15,300	98.71%
A 2110.500-03	SUPPLIES & MATERIALS - DA	\$26,091	\$26,719	\$628	2.41%
A 2110.500-04	SUPPLIES & MATERIALS - MWD	\$14,600	\$15,350	\$750	5.14%
A 2110.500-12	SUPPLIES & MATERIALS - ENGLISH	\$2,700	\$2,580	(\$120)	-4.44%
A 2110.500-13	SUPPLIES & MATERIALS - FOREIGN LANG	\$4,300	\$4,300	\$0	0.00%
A 2110.500-14	SUPPLIES & MATERIALS - MATHEMATICS	\$20,605	\$12,440	(\$8,165)	-39.63%
A 2110.500-15	SUPPLIES & MATERIALS - SCIENCE	\$21,500	\$21,250	(\$250)	-1.16%
A 2110.500-16	SUPPLIES & MATERIALS - SOCIAL STUDIES	\$2,450	\$2,450	\$0	0.00%
A 2110.500-17	SUPPLIES & MATERIALS - ART	\$12,848	\$12,200	(\$648)	-5.04%
A 2110.500-18	SUPPLIES & MATERIALS - PHYSICAL ED	\$3,571	\$3,530	(\$41)	-1.15%
A 2110.500-20	SUPPLIES & MATERIALS - MUSIC	\$18,434	\$17,685	(\$749)	-4.06%
A 2110.500-21	SUPPLIES & MATERIALS - BUSINESS EDUC	\$1,200	\$1,100	(\$100)	-8.33%
A 2110.500-22	SUPPLIES & MATERIALS - HOME & CAREERS	\$2,795	\$2,683	(\$112)	-4.01%
A 2110.500-24	SUPPLIES & MATERIALS - HEALTH EDUCATION	\$495	\$490	(\$5)	-1.01%
A 2110.500-28	SUPPLIES & MATERIALS - BILINGUAL SERVI	\$0	\$200	\$200	#DIV/0!
A 2250.150-00	SALARIES - INSTRUCTIONAL	\$2,799,877	\$2,979,557	\$179,680	6.42%
A 2250.153-00	HOME TUTORING	\$26,000	\$20,000	(\$6,000)	-23.08%
A 2250.154-00	CSE/CPSE	\$2,500	\$7,500	\$5,000	200.00%
A 2250.155-25	CURRICULUM WRITING - SPECIAL ED	\$2,500	\$2,475	(\$25)	-1.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	\$147,373	\$152,798	\$5,425	3.68%
A 2250.200-00	EQUIPMENT - SPECIAL EDUCATION	\$1,900	\$2,400	\$500	26.32%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	\$650,700	\$600,000	(\$50,700)	-7.79%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	\$794,000	\$713,500	(\$80,500)	-10.14%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	\$512,000	\$405,000	(\$107,000)	-20.90%
A 2250.480-00	TEXTBOOKS - SPECIAL EDUCATION	\$7,900	\$7,800	(\$100)	-1.27%
A 2250.490-00	BOCES - SPECIAL ED TUITION	\$3,181,637	\$3,635,000	\$453,363	14.25%
A 2250.500-00	SUPPLIES & MATERIALS - SPECIAL EDUCATION	\$3,375	\$5,325	\$1,950	57.78%
A 2280.490-00	BOCES - OCC ED TUITION	\$411,500	\$385,000	(\$26,500)	-6.44%
A 2332.150-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	\$8,235	\$8,320	\$85	1.03%
A 2332.150-29	SALARIES-INSTR:SECONDARY SUMMER SCHOO	\$53,500	\$12,200	(\$41,300)	-77.20%
A 2332.150-31	SALARIES-INSTR:ELEMENTARY SUMMER SCHOOL	\$0	\$20,000	\$20,000	#DIV/0!
A 2332.160-00	SALARIES - NON INSTRUCTIONAL	\$0	\$9,750	\$9,750	#DIV/0!
A 2332.160-20	SALARIES-NON-INSTR:MUSIC SUMMER PROGRA	\$3,600	\$4,800	\$1,200	33.33%
A 2332.490-00	BOCES - SUMMER PROGRAMS	\$0	\$115,000	\$115,000	#DIV/0!
A 2610.150-00	SALARIES - INSTRUCTIONAL	\$246,821	\$262,894	\$16,073	6.51%
A 2610.160-00	SALARIES - LIBRARY ASSISTANTS	\$190,502	\$197,059	\$6,557	3.44%
A 2610.200-03	EQUIPMENT - DA LIBRARY	\$895	\$570	(\$325)	-36.31%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	\$1,650	\$1,650	\$0	0.00%
A 2610.400-02	CONTRACTUAL & OTHER - MS	\$900	\$875	(\$25)	-2.78%
A 2610.400-03	CONTRACTUAL & OTHER - DA	\$775	\$775	\$0	0.00%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	\$475	\$1,675	\$1,200	252.63%
A 2610.458-01	LIBRARY BOOKS - MHS	\$7,800	\$7,700	(\$100)	-1.28%
A 2610.458-02	LIBRARY BOOKS - HTH	\$10,000	\$9,950	(\$50)	-0.50%
A 2610.458-03	LIBRARY BOOKS - DA	\$4,800	\$4,800	\$0	0.00%
A 2610.458-04	LIBRARY BOOKS - MWD	\$5,490	\$4,750	(\$740)	-13.48%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	\$1,845	\$1,845	\$0	0.00%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	\$630	\$600	(\$30)	-4.76%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	\$520	\$500	(\$20)	-3.85%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	\$350	\$325	(\$25)	-7.14%
A 2610.460-01	LIBRARY MATERIALS - HS	\$0	\$3,250	\$3,250	#DIV/0!
A 2610.460-02	LIBRARY MATERIALS - HTH	\$1,650	\$3,250	\$1,600	96.97%
A 2610.460-03	LIBRARY MATERIALS - DA	\$0	\$3,250	\$3,250	#DIV/0!
A 2610.460-04	LIBRARY MATERIALS - MWD	\$900	\$3,250	\$2,350	261.11%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	\$2,188	\$2,156	(\$32)	-1.46%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	\$21,000	\$20,000	(\$1,000)	-4.76%
A 2610.500-01	SUPPLIES - HS	\$2,600	\$2,450	(\$150)	-5.77%
A 2610.500-02	SUPPLIES - MS	\$2,800	\$2,750	(\$50)	-1.79%

A 2610.500-03	SUPPLIES - DA	\$2,100	\$2,100	\$0	0.00%
A 2610.500-04	SUPPLIES - MWD	\$2,350	\$2,150	(\$200)	-8.51%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	\$184,682	\$237,992	\$53,310	28.87%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	\$281,500	\$281,460	(\$40)	-0.01%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	\$398,830	\$433,500	\$34,670	8.69%
A 2630.460-00	SOFTWARE	\$54,110	\$53,860	(\$250)	-0.46%
A 2630.460-23	EDUCATIONAL SOFTWARE	\$15,930	\$12,000	(\$3,930)	-24.67%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	\$327,179	\$327,179	\$0	0.00%
A 2630.500-00	SUPPLIES & MATERIALS	\$76,046	\$76,046	\$0	0.00%
A 2805.400-00	CONTRACTUAL	\$45,000	\$50,000	\$5,000	11.11%
A 2810.150-00	SALARIES - INSTRUCTIONAL	\$643,909	\$630,981	(\$12,928)	-2.01%
A 2810.150-01	SALARIES - PUPIL PERSONNEL SERVICES	\$0	\$50,000	\$50,000	#DIV/0!
A 2810.160-00	SALARIES - NON-INSTRUCTIONAL	\$92,497	\$94,087	\$1,590	1.72%
A 2810.400-00	CONTRACTUAL & OTHER	\$31,700	\$20,000	(\$11,700)	-36.91%
A 2810.400-01	CONTRACTUAL & OTHER - HS	\$2,450	\$1,650	(\$800)	-32.65%
A 2810.400-02	CONTRACTUAL & OTHER - MS	\$848	\$823	(\$25)	-2.95%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	\$26,100	\$16,500	(\$9,600)	-36.78%
A 2810.500-00	SUPPLIES & MATERIALS	\$1,470	\$1,270	(\$200)	-13.61%
A 2810.500-01	SUPPLIES & MATERIALS - HS	\$948	\$938	(\$10)	-1.05%
A 2810.500-02	SUPPLIES & MATERIALS - MS	\$707	\$680	(\$27)	-3.82%
A 2810.510-00	TESTING PROGRAMS	\$9,900	\$21,025	\$11,125	112.37%
A 2815.160-00	SALARIES - NURSES	\$276,694	\$319,075	\$42,381	15.32%
A 2815.160-40	SALARIES - Pre- K NURSES	\$850	\$1,050	\$200	23.53%
A 2815.200-03	EQUIPMENT - DA	\$1,550	\$0	(\$1,550)	-100.00%
A 2815.400-00	CONTRACTUAL & OTHER	\$446,925	\$488,190	\$41,265	9.23%
A 2815.400-01	CONTRACTUAL & OTHER - HS	\$335	\$325	(\$10)	-2.99%
A 2815.400-02	CONTRACTUAL & OTHER - MS	\$300	\$275	(\$25)	-8.33%
A 2815.400-03	CONTRACTUAL & OTHER - DA	\$300	\$275	(\$25)	-8.33%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	\$300	\$275	(\$25)	-8.33%
A 2815.400-05	CONTRACTUAL & OTHER - OL	\$275	\$250	(\$25)	-9.09%
A 2815.400-06	CONTRACTUAL & OTHER - GL	\$250	\$235	(\$15)	-6.00%
A 2815.490-00	BOCES - HEALTH SERVICES	\$80,000	\$90,000	\$10,000	12.50%
A 2815.500-01	SUPPLIES & MATERIALS - HS	\$560	\$550	(\$10)	-1.79%
A 2815.500-02	SUPPLIES & MATERIALS - MS	\$625	\$625	\$0	0.00%
A 2815.500-03	SUPPLIES & MATERIALS - DA	\$535	\$535	\$0	0.00%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	\$535	\$535	\$0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	\$300	\$300	\$0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	\$300	\$300	\$0	0.00%
A 2820.150-00	SALARIES - PSYCHOLOGISTS	\$364,264	\$425,699	\$61,435	16.87%
A 2825.150-00	SALARIES - SOCIAL WORKERS	\$475,193	\$405,045	(\$70,148)	-14.76%
A 2850.150-00	SALARIES - STUDENT ACTIVITIES	\$16,514	\$16,514	\$0	0.00%
A 2850.154-01	CHAPERONE/SUPERVISORS - HS	\$14,863	\$20,894	\$6,031	40.58%
A 2850.154-02	CHAPERONE/SUPERVISORS - MS	\$12,000	\$12,000	\$0	0.00%
A 2850.154-03	CHAPERONE/SUPERVISORS - DA	\$2,928	\$3,690	\$762	26.02%
A 2850.154-04	CHAPERONE/SUPERVISORS - MWD	\$0	\$1,400	\$1,400	#DIV/0!
A 2850.155-01	CLUB ADVISORS - HS	\$78,183	\$78,867	\$684	0.87%
A 2850.155-02	CLUB ADVISORS - HTH	\$40,964	\$46,934	\$5,970	14.57%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	\$21,945	\$24,933	\$2,988	13.62%

A 2850.155-04	CLUB ADVISORS - MW DOWNING	\$20,482	\$20,533	\$51	0.25%
A 2850.156-01	Musical	\$39,134	\$39,319	\$185	0.47%
A 2850.400-01	CONTRACTUAL & OTHER	\$11,000	\$9,585	(\$1,415)	-12.86%
A 2850.500-01	SUPPLIES & MATERIALS - HS	\$11,550	\$11,550	\$0	0.00%
A 2850.500-02	SUPPLIES & MATERIALS - MS	\$3,375	\$3,250	(\$125)	-3.70%
A 2855.150-00	SALARIES - COACHING	\$258,935	\$283,100	\$24,165	9.33%
A 2855.154-00	CHAPERONE/SUPERVISORS	\$55,000	\$60,000	\$5,000	9.09%
A 2855.200-00	EQUIPMENT	\$11,395	\$11,300	(\$95)	-0.83%
A 2855.400-00	CONTRACTUAL & OTHER	\$35,950	\$50,975	\$15,025	41.79%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	\$71,000	\$60,000	(\$11,000)	-15.49%
A 2855.500-00	SUPPLIES & MATERIALS	\$28,813	\$31,683	\$2,870	9.96%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	\$73,227	\$79,050	\$5,823	7.95%
A 5510.160-00	SALARIES - TRANSPORTATION	\$235,872	\$231,656	(\$4,216)	-1.79%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	\$54,248	\$56,270	\$2,022	3.73%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	\$40,000	\$50,000	\$10,000	25.00%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	\$95,000	\$93,000	(\$2,000)	-2.11%
A 5540.401-00	SPECIAL CLASSES	\$450,000	\$530,000	\$80,000	17.78%
A 5540.402-01	ATHLETIC TRIPS	\$26,500	\$40,000	\$13,500	50.94%
A 5540.403-01	FIELDS TRIPS - HS	\$2,900	\$2,900	\$0	0.00%
A 5540.403-02	FIELDS TRIPS - MS	\$1,000	\$1,000	\$0	0.00%
A 5540.403-03	FIELDS TRIPS - DA	\$500	\$500	\$0	0.00%
A 5540.403-04	FIELDS TRIPS - MWD	\$500	\$200	(\$300)	-60.00%
A 5540.406-00	NON-PUBLIC SCHOOLS	\$760,000	\$795,000	\$35,000	4.61%
A 5540.407-00	K-4 TRANSPORTATION - .8 MILES	\$501,000	\$475,000	(\$26,000)	-5.19%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	\$9,000	\$10,500	\$1,500	16.67%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	\$32,400	\$45,250	\$12,850	39.66%
A 5550.400-00	NON-PUBLIC SCHOOLS PUBLIC SERVICE	\$4,800	\$4,250	(\$550)	-11.46%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	\$212,500	\$165,000	(\$47,500)	-22.35%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	\$417,500	\$395,000	(\$22,500)	-5.39%
A 9010.800-00	EMPLOYEES RETIREMENT	\$647,901	\$641,507	(\$6,394)	-0.99%
A 9020.800-00	TEACHERS RETIREMENT	\$2,638,068	\$2,219,307	(\$418,761)	-15.87%
A 9030.800-00	SOCIAL SECURITY	\$2,097,622	\$2,127,410	\$29,788	1.42%
A 9040.800-00	WORKERS COMP. INSURANCE	\$257,500	\$273,500	\$16,000	6.21%
A 9045.800-00	LIFE INSURANCE	\$89,000	\$85,000	(\$4,000)	-4.49%
A 9050.800-00	UNEMPLOYMENT INSURANCE	\$55,000	\$30,000	(\$25,000)	-45.45%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	\$38,000	\$30,000	(\$8,000)	-21.05%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	\$2,500	\$1,750	(\$750)	-30.00%
A 9060.801-00	HEALTH INSURANCE	\$4,529,815	\$4,914,950	\$385,135	8.50%
A 9060.802-00	DENTAL INSURANCE	\$210,000	\$200,000	(\$10,000)	-4.76%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	\$464,590	\$313,143	(\$151,447)	-32.60%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	\$595,000	\$605,000	\$10,000	1.68%
A 9710.700-00	INTEREST ON SERIAL BONDS	\$301,916	\$289,166	(\$12,750)	-4.22%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	\$291,309	\$416,140	\$124,831	42.85%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	\$75,145	\$93,121	\$17,976	23.92%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	\$55,800	\$50,000	(\$5,800)	-10.39%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	\$138,000	\$138,000	\$0	0.00%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	\$10,000	\$10,000	\$0	0.00%
GRAND TOTALS		\$54,527,002	\$55,503,162	\$976,160	1.79%

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$27,473,005		\$12,033,207	
PUPILS		PUPILS	
1,682		307	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$16,334		\$39,196	

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$8,350,687,803		\$3,410,928,067	
PUPILS		PUPILS	
755,628		108,828	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,051		\$31,342	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$31,780,970,752

PUPILS

2,659,777

EXPENDITURES PER PUPIL

\$11,949

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,848,179,596

PUPILS

451,571

EXPENDITURES PER PUPIL

\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$31,015

SIMILAR DISTRICT GROUP

\$21,471

NY STATE

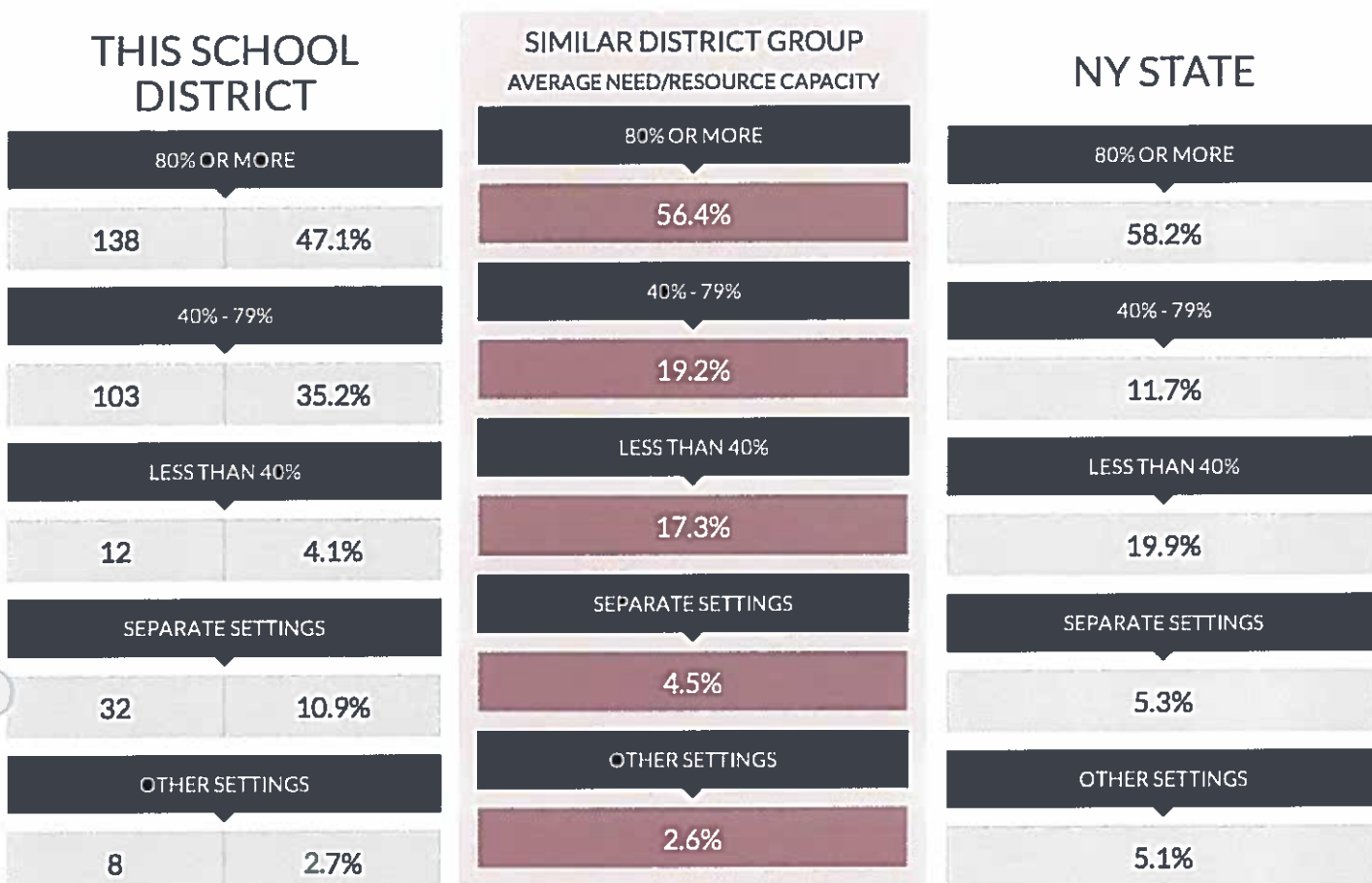
\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

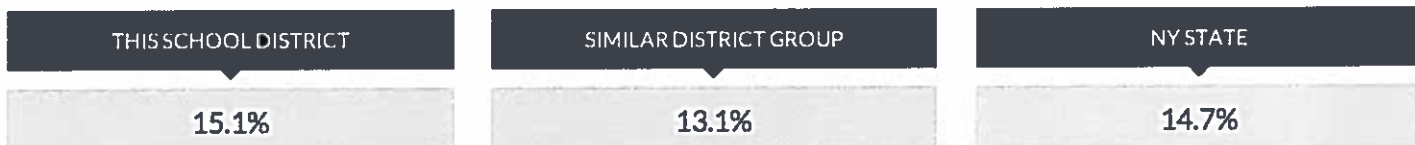
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

MALVERNE UFSD - SCHOOL REPORT CARD DATA [2015 - 16]

MALVERNE UFSD ENROLLMENT (2015 - 16)

2 ENROLLMENT

1,659

ENROLLMENT BY GENDER

MALE

FEMALE

873

53%

786

47%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN

866

52%

HISPANIC OR LATINO

388

23%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

83

5%

WHITE

292

18%

MULTIRACIAL

30

2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

41

2%

280

17%

806

49%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)

114

7%

1ST GRADE

116

7%

2ND GRADE

113

7%

3RD GRADE

127

8%

4TH GRADE

123

7%

5TH GRADE

132

8%

6TH GRADE

132

8%

UNGRADED ELEMENTARY

3

0%

7TH GRADE

128

8%

8TH GRADE

121

7%

9TH GRADE

146

9%

10TH GRADE

147

9%

11TH GRADE

125

8%

12TH GRADE

129

8%

UNGRADED SECONDARY

3

0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	19
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	20
GRADE 10 SCIENCE	2
GRADE 10 SOCIAL STUDIES	22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

401

36%

106

6%

STUDENT SUSPENSIONS (2014 - 15)

76

5%

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	159
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTERS DEGREE PLUS 30 HOURS OR DOCTORATE	70%
TOTAL NUMBER OF CORE CLASSES	363
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	363
TOTAL NUMBER OF CLASSES	525
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	130		129		124	96%
GENERAL EDUCATION	111		111		111	100%
STUDENTS WITH DISABILITIES	19		18		13	72%

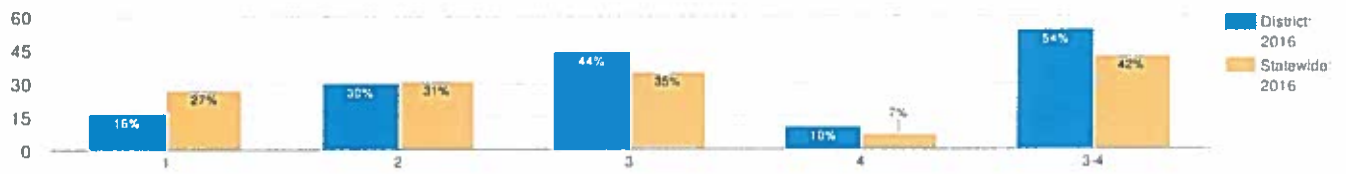
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	74	57%	5	4%	5	4%	1	1%
GENERAL EDUCATION	71	64%	5	5%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	17%	0	0%	5	28%	1	5%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	1%	0	0%	5	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

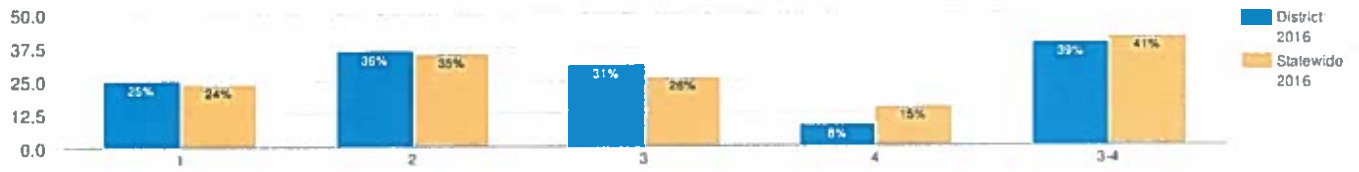


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	80	54%	13	16%	24	30%	35	44%	8	10%
GENERAL EDUCATION	72	58%	7	10%	23	32%	34	47%	8	11%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	52%	9	21%	11	26%	18	43%	4	10%
HISPANIC OR LATINO	22	41%	3	14%	10	45%	7	32%	2	9%
WHITE	12	0%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	75%	1	6%	3	19%	10	63%	2	13%
FEMALE	35	57%	4	11%	11	31%	18	51%	2	6%
MALE	45	51%	9	20%	13	29%	17	38%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	80	54%	13	16%	24	30%	35	44%	8	10%
ECONOMICALLY DISADVANTAGED	41	51%	8	20%	12	29%	19	46%	2	5%
NOT ECONOMICALLY DISADVANTAGED	39	56%	5	13%	12	31%	16	41%	6	15%
NOT MIGRANT	80	54%	13	16%	24	30%	35	44%	8	10%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

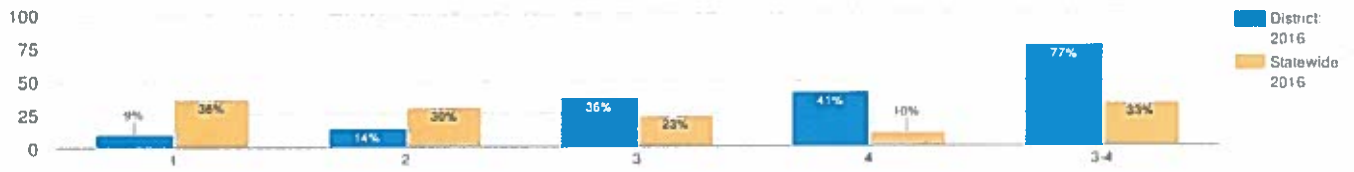


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	39%	15	25%	22	36%	19	31%	5	8%
GENERAL EDUCATION	57	39%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	0%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	35	34%	9	26%	14	40%	9	26%	3	9%
HISPANIC OR LATINO	11	36%	4	36%	3	27%	4	36%	0	0%
WHITE	7	57%	1	14%	2	29%	4	57%	0	0%
MULTIRACIAL	3	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	2	25%	2	25%
FEMALE	28	57%	4	14%	8	29%	11	39%	5	18%
MALE	33	24%	11	33%	14	42%	8	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	61	39%	15	25%	22	36%	19	31%	5	8%
ECONOMICALLY DISADVANTAGED	27	30%	6	22%	13	48%	7	26%	1	4%
NOT ECONOMICALLY DISADVANTAGED	34	47%	9	26%	9	26%	12	35%	4	12%
NOT MIGRANT	61	39%	15	25%	22	36%	19	31%	5	8%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

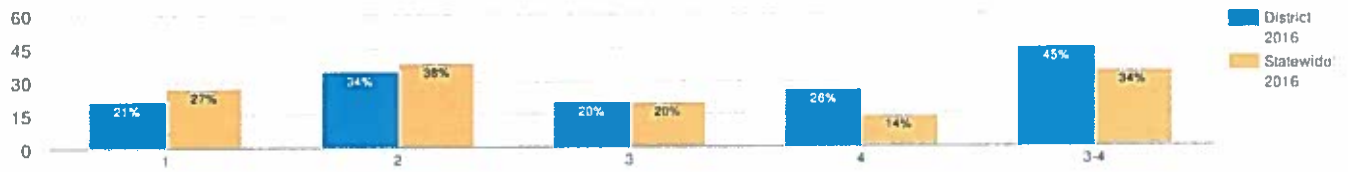


MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	77%	6	9%	9	14%	23	36%	26	41%
GENERAL EDUCATION	57	82%	1	2%	9	16%	22	39%	25	44%
STUDENTS WITH DISABILITIES	7	29%	5	71%	0	0%	1	14%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	2	20%	8	80%
BLACK OR AFRICAN AMERICAN	31	68%	4	13%	6	19%	13	42%	8	26%
HISPANIC OR LATINO	10	70%	1	10%	2	20%	3	30%	4	40%
WHITE	13	85%	1	8%	1	8%	5	38%	6	46%
FEMALE	32	84%	1	3%	4	13%	13	41%	14	44%
MALE	32	69%	5	16%	5	16%	10	31%	12	38%
NON-ENGLISH LANGUAGE LEARNERS	64	77%	6	9%	9	14%	23	36%	26	41%
ECONOMICALLY DISADVANTAGED	32	59%	6	19%	7	22%	12	38%	7	22%
NOT ECONOMICALLY DISADVANTAGED	32	94%	0	0%	2	6%	11	34%	19	59%
NOT MIGRANT	64	77%	6	9%	9	14%	23	36%	26	41%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

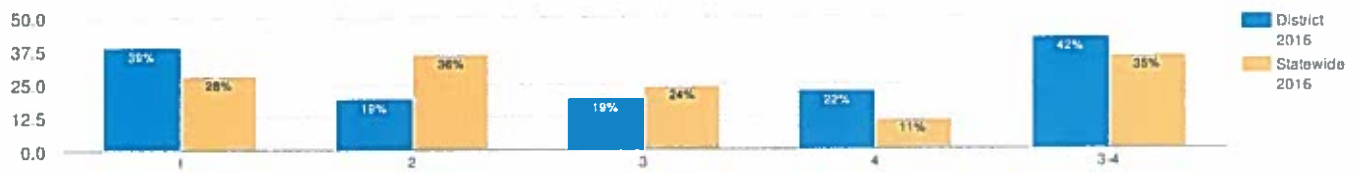


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	45%	18	21%	29	34%	17	20%	22	26%
GENERAL EDUCATION	70	53%	7	10%	26	37%	16	23%	21	30%
STUDENTS WITH DISABILITIES	16	13%	11	69%	3	19%	1	6%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	36%	11	24%	18	40%	8	18%	8	18%
HISPANIC OR LATINO	18	61%	4	22%	3	17%	7	39%	4	22%
WHITE	17	59%	2	12%	5	29%	2	12%	8	47%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	0	0%	2	33%
FEMALE	39	46%	7	18%	14	36%	4	10%	14	36%
MALE	47	45%	11	23%	15	32%	13	28%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	36%	10	24%	17	40%	8	19%	7	17%
NOT ECONOMICALLY DISADVANTAGED	44	55%	8	18%	12	27%	9	20%	15	34%
NOT MIGRANT	86	45%	18	21%	29	34%	17	20%	22	26%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

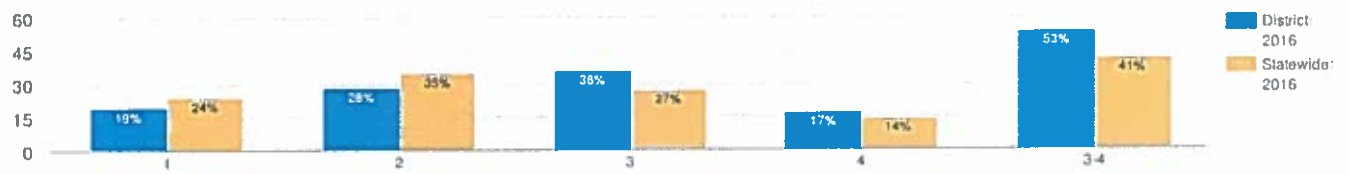


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	42%	26	39%	13	19%	13	19%	15	22%
GENERAL EDUCATION	54	50%	15	28%	12	22%	12	22%	15	28%
STUDENTS WITH DISABILITIES	13	8%	11	85%	1	8%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	39%	15	45%	5	15%	6	18%	7	21%
HISPANIC OR LATINO	17	41%	7	41%	3	18%	2	12%	5	29%
WHITE	11	45%	4	36%	2	18%	3	27%	2	18%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	28	36%	11	39%	7	25%	4	14%	6	21%
MALE	39	46%	15	38%	6	15%	9	23%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	67	42%	26	39%	13	19%	13	19%	15	22%
ECONOMICALLY DISADVANTAGED	30	37%	13	43%	6	20%	5	17%	6	20%
NOT ECONOMICALLY DISADVANTAGED	37	46%	13	35%	7	19%	8	22%	9	24%
NOT MIGRANT	67	42%	26	39%	13	19%	13	19%	15	22%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

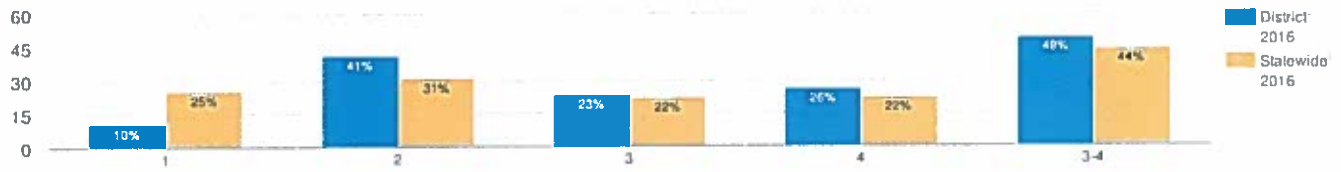


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	58	53%	11	19%	16	28%	21	36%	10	17%
GENERAL EDUCATION	53	58%	7	13%	15	28%	21	40%	10	19%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	57%	2	29%	1	14%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	33	39%	9	27%	11	33%	10	30%	3	9%
HISPANIC OR LATINO	9	67%	0	0%	3	33%	5	56%	1	11%
WHITE	9	89%	0	0%	1	11%	3	33%	5	56%
FEMALE	30	53%	4	13%	10	33%	10	33%	6	20%
MALE	28	54%	7	25%	6	21%	11	39%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	48%	8	28%	7	24%	13	45%	1	3%
NOT ECONOMICALLY DISADVANTAGED	29	59%	3	10%	9	31%	8	28%	9	31%
NOT MIGRANT	58	53%	11	19%	16	28%	21	36%	10	17%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

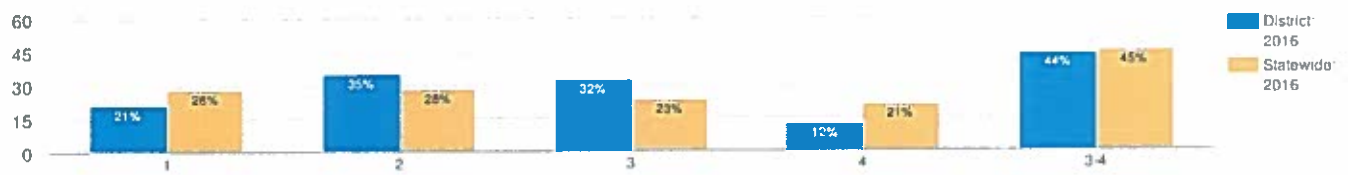


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	78	49%	8	10%	32	41%	18	23%	20	26%
GENERAL EDUCATION	72	49%	7	10%	30	42%	15	21%	20	28%
STUDENTS WITH DISABILITIES	6	50%	1	17%	2	33%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	45%	3	7%	20	48%	9	21%	10	24%
HISPANIC OR LATINO	20	35%	5	25%	8	40%	4	20%	3	15%
WHITE	12	%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	75%	0	0%	4	25%	5	31%	7	44%
FEMALE	34	47%	5	15%	13	38%	7	21%	9	26%
MALE	44	50%	3	7%	19	43%	11	25%	11	25%
NON-ENGLISH LANGUAGE LEARNERS	78	49%	8	10%	32	41%	18	23%	20	26%
ECONOMICALLY DISADVANTAGED	40	48%	7	18%	14	35%	11	28%	8	20%
NOT ECONOMICALLY DISADVANTAGED	38	50%	1	3%	18	47%	7	18%	12	32%
NOT MIGRANT	78	49%	8	10%	32	41%	18	23%	20	26%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

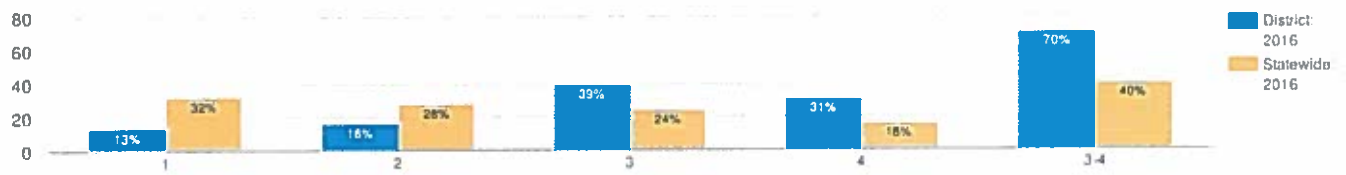


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	44%	12	21%	20	35%	18	32%	7	12%
GENERAL EDUCATION	54	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	33%	6	18%	16	48%	9	27%	2	6%
HISPANIC OR LATINO	11	36%	4	36%	3	27%	2	18%	2	18%
WHITE	7	86%	0	0%	1	14%	5	71%	1	14%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	2	33%	2	33%
FEMALE	26	54%	4	15%	8	31%	9	35%	5	19%
MALE	31	35%	8	26%	12	39%	9	29%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	36%	7	28%	9	36%	7	28%	2	8%
NOT ECONOMICALLY DISADVANTAGED	32	50%	5	16%	11	34%	11	34%	5	16%
NOT MIGRANT	57	44%	12	21%	20	35%	18	32%	7	12%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

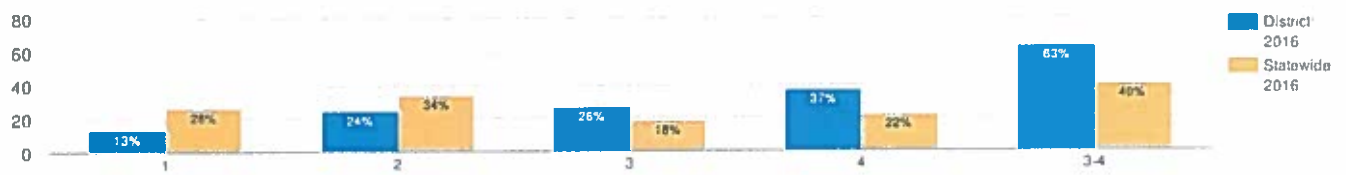


MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	70%	8	13%	10	16%	24	39%	19	31%
GENERAL EDUCATION	52	77%	3	6%	9	17%	21	40%	19	37%
STUDENTS WITH DISABILITIES	9	33%	5	56%	1	11%	3	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ..	11	82%	2	18%	0	0%	4	36%	5	45%
BLACK OR AFRICAN AMERICAN	29	62%	4	14%	7	24%	9	31%	9	31%
HISPANIC OR LATINO	8	75%	0	0%	2	25%	4	50%	2	25%
WHITE	13	77%	2	15%	1	8%	7	54%	3	23%
FEMALE	29	76%	2	7%	5	17%	13	45%	9	31%
MALE	32	66%	6	19%	5	16%	11	34%	10	31%
NON-ENGLISH LANGUAGE LEARNERS	60	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	55%	6	21%	7	24%	11	38%	5	17%
NOT ECONOMICALLY DISADVANTAGED	32	84%	2	6%	3	9%	13	41%	14	44%
NOT MIGRANT	61	70%	8	13%	10	16%	24	39%	19	31%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



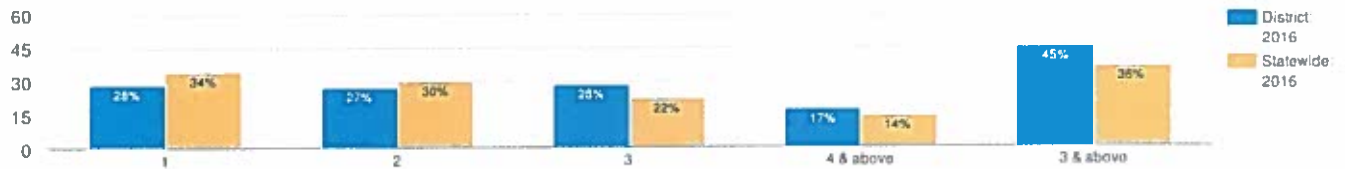
MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	63%	11	13%	21	24%	23	26%	32	37%
GENERAL EDUCATION	73	73%	5	7%	15	21%	23	32%	30	41%
STUDENTS WITH DISABILITIES	14	14%	6	43%	6	43%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	43	51%	9	21%	12	28%	10	23%	12	28%
HISPANIC OR LATINO	17	65%	1	6%	5	29%	5	29%	6	35%
WHITE	17	82%	1	6%	2	12%	4	24%	10	59%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	4	40%	4	40%
FEMALE	38	55%	6	16%	11	29%	5	13%	16	42%
MALE	49	69%	5	10%	10	20%	18	37%	16	33%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	49%	6	15%	15	37%	10	24%	10	24%
NOT ECONOMICALLY DISADVANTAGED	46	76%	5	11%	6	13%	13	28%	22	48%
NOT MIGRANT	87	63%	11	13%	21	24%	23	26%	32	37%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	45%	18	28%	17	27%	18	28%	11	17%
GENERAL EDUCATION	54	52%	10	19%	16	30%	17	31%	11	20%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	32	38%	10	31%	10	31%	7	22%	5	16%
HISPANIC OR LATINO	15	40%	6	40%	3	20%	4	27%	2	13%
WHITE	10	60%	2	20%	2	20%	3	30%	3	30%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	29	34%	9	31%	10	34%	6	21%	4	14%
MALE	35	54%	9	26%	7	20%	12	34%	7	20%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	15	26%	15	26%	17	29%	11	19%
ENGLISH LANGUAGE LEARNERS	6	17%	3	50%	2	33%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	29	41%	12	41%	5	17%	7	24%	5	17%
NOT ECONOMICALLY DISADVANTAGED	35	49%	6	17%	12	34%	11	31%	6	17%
NOT MIGRANT	64	45%	18	28%	17	27%	18	28%	11	17%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	17%	9	31%	15	52%	5	17%	0	0%
GENERAL EDUCATION	23	17%	5	22%	14	61%	4	17%	0	0%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	10%	9	43%	10	48%	2	10%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	0	0%	5	63%	3	38%	0	0%
FEMALE	14	7%	5	36%	8	57%	1	7%	0	0%
MALE	15	27%	4	27%	7	47%	4	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	17%	7	39%	8	44%	3	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	18%	2	18%	7	64%	2	18%	0	0%
NOT MIGRANT	29	17%	9	31%	15	52%	5	17%	0	0%

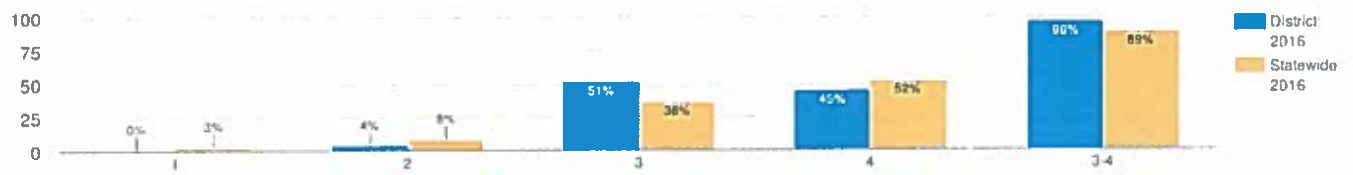
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	43		0	0%	0	0%	2	5%	41	95%	43	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



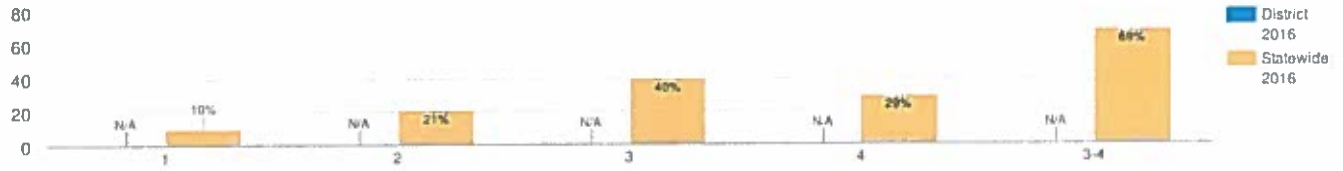
MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	93	96%	0	0%	4	4%	47	51%	42	45%
GENERAL EDUCATION	84	96%	0	0%	3	4%	41	49%	40	48%
STUDENTS WITH DISABILITIES	9	89%	0	0%	1	11%	6	67%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	94%	0	0%	3	6%	22	46%	23	48%
HISPANIC OR LATINO	19	95%	0	0%	1	5%	13	68%	5	26%
WHITE	16	100%	0	0%	0	0%	7	44%	9	56%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	5	50%	5	50%
FEMALE	43	93%	0	0%	3	7%	18	42%	22	51%
MALE	50	98%	0	0%	1	2%	29	58%	20	40%
NON-ENGLISH LANGUAGE LEARNERS	91	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	96%	0	0%	2	4%	30	63%	16	33%
NOT ECONOMICALLY DISADVANTAGED	45	96%	0	0%	2	4%	17	38%	26	58%
NOT MIGRANT	93	96%	0	0%	4	4%	47	51%	42	45%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: _

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	1	_%	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
SMALL GROUP TOTAL	1	_%	-	-	-	-
FEMALE	1	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT MIGRANT	1	_%	-	-	-	-

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	104	95%	1	1%	4	4%	52	50%	47	45%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 7

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 7

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	34%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

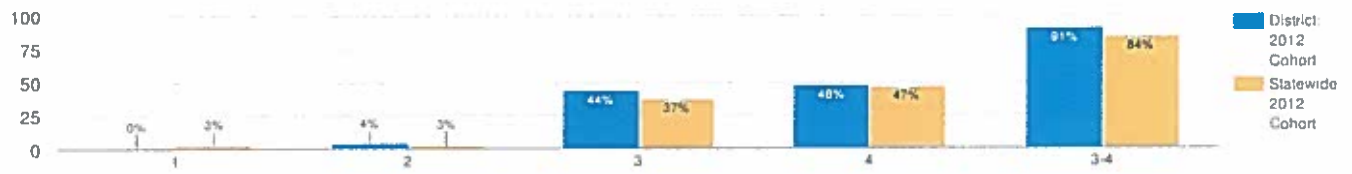
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	

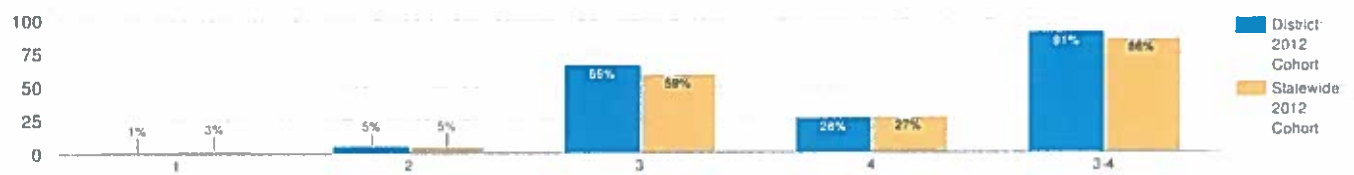
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



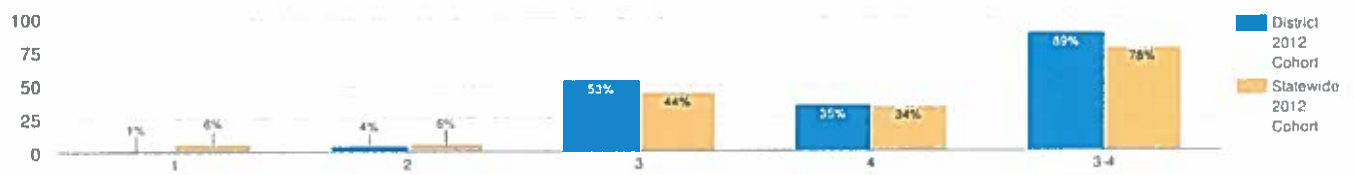
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	91%	0	0%	5	4%	62	44%	67	48%
GENERAL EDUCATION	115	97%	0	0%	0	0%	49	43%	63	55%
STUDENTS WITH DISABILITIES	26	65%	0	0%	5	19%	13	50%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	93%	0	0%	3	3%	38	44%	43	49%
HISPANIC OR LATINO	29	93%	0	0%	0	0%	17	59%	10	34%
WHITE	18	83%	0	0%	2	11%	6	33%	9	50%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	1	14%	5	71%
FEMALE	66	92%	0	0%	2	3%	27	41%	34	52%
MALE	75	91%	0	0%	3	4%	35	47%	33	44%
NON-ENGLISH LANGUAGE LEARNERS	139	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	89%	0	0%	4	5%	38	52%	27	37%
NOT ECONOMICALLY DISADVANTAGED	68	94%	0	0%	1	1%	24	35%	40	59%
NOT MIGRANT	141	91%	0	0%	5	4%	62	44%	67	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



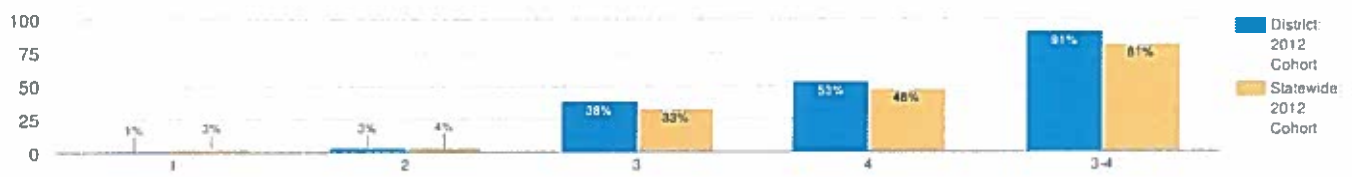
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	91%	2	1%	7	5%	93	66%	36	26%
GENERAL EDUCATION	115	100%	0	0%	0	0%	80	70%	35	30%
STUDENTS WITH DISABILITIES	26	54%	2	8%	7	27%	13	50%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	92%	1	1%	6	7%	63	72%	17	20%
HISPANIC OR LATINO	29	90%	0	0%	1	3%	15	52%	11	38%
WHITE	18	94%	1	6%	0	0%	12	67%	5	28%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	3	43%	3	43%
FEMALE	66	92%	1	2%	3	5%	46	70%	15	23%
MALE	75	91%	1	1%	4	5%	47	63%	21	28%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	90%	0	0%	5	7%	48	66%	18	25%
NOT ECONOMICALLY DISADVANTAGED	68	93%	2	3%	2	3%	45	66%	18	26%
NOT MIGRANT	141	91%	2	1%	7	5%	93	66%	36	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



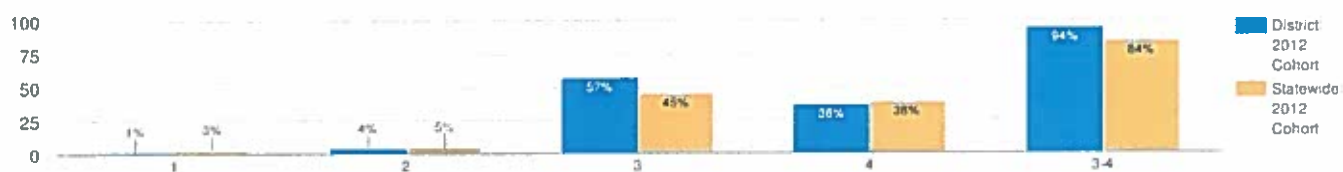
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	89%	2	1%	6	4%	75	53%	50	35%
GENERAL EDUCATION	115	96%	0	0%	1	1%	60	52%	50	43%
STUDENTS WITH DISABILITIES	26	58%	2	8%	5	19%	15	58%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	91%	0	0%	3	3%	55	63%	24	28%
HISPANIC OR LATINO	29	86%	0	0%	3	10%	11	38%	14	48%
WHITE	18	83%	1	6%	0	0%	7	39%	8	44%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	66	89%	1	2%	2	3%	34	52%	25	38%
MALE	75	88%	1	1%	4	5%	41	55%	25	33%
NON-ENGLISH LANGUAGE LEARNERS	139	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	86%	2	3%	4	5%	39	53%	24	33%
NOT ECONOMICALLY DISADVANTAGED	68	91%	0	0%	2	3%	36	53%	26	38%
NOT MIGRANT	141	89%	2	1%	6	4%	75	53%	50	35%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	91%	1	1%	4	3%	54	38%	75	53%
GENERAL EDUCATION	115	97%	0	0%	0	0%	39	34%	72	63%
STUDENTS WITH DISABILITIES	26	69%	1	4%	4	15%	15	58%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	6	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	92%	1	1%	2	2%	37	43%	43	49%
HISPANIC OR LATINO	29	93%	0	0%	0	0%	9	31%	18	62%
WHITE	18	89%	0	0%	1	6%	8	44%	8	44%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	0	0%	6	86%
FEMALE	66	88%	1	2%	3	5%	27	41%	31	47%
MALE	75	95%	0	0%	1	1%	27	36%	44	59%
NON-ENGLISH LANGUAGE LEARNERS	139	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	90%	1	1%	3	4%	31	42%	35	48%
NOT ECONOMICALLY DISADVANTAGED	68	93%	0	0%	1	1%	23	34%	40	59%
NOT MIGRANT	141	91%	1	1%	4	3%	54	38%	75	53%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	141	94%	1	1%	5	4%	81	57%	51	36%
GENERAL EDUCATION	115	99%	0	0%	1	1%	65	57%	49	43%
STUDENTS WITH DISABILITIES	26	69%	1	4%	4	15%	16	62%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	87	94%	0	0%	4	5%	56	64%	26	30%
HISPANIC OR LATINO	29	93%	0	0%	1	3%	13	45%	14	48%
WHITE	18	94%	0	0%	0	0%	10	56%	7	39%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	66	94%	0	0%	3	5%	44	67%	18	27%
MALE	75	93%	1	1%	2	3%	37	49%	33	44%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	92%	1	1%	4	5%	41	56%	26	36%
NOT ECONOMICALLY DISADVANTAGED	68	96%	0	0%	1	1%	40	59%	25	37%
NOT MIGRANT	141	94%	1	1%	5	4%	81	57%	51	36%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	13	12	92%	10	77%	0	0%
GENERAL EDUCATION	11	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	10	77%	0	0%
FEMALE	7	7	100%	7	100%	0	0%
MALE	6	5	83%	3	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	13	12	92%	10	77%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	148	4	3%	4	3%	24	16%	27	18%	89	60%
GENERAL EDUCATION	130	4	3%	3	2%	20	15%	19	15%	84	65%
STUDENTS WITH DISABILITIES	18	0	0%	1	6%	4	22%	8	44%	5	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	81	3	4%	3	4%	13	16%	19	23%	43	53%
HISPANIC OR LATINO	33	1	3%	0	0%	7	21%	6	18%	19	58%
WHITE	23	0	0%	1	4%	3	13%	1	4%	18	78%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	1	9%	1	9%	9	82%
FEMALE	69	0	0%	1	1%	9	13%	11	16%	48	70%
MALE	79	4	5%	3	4%	15	19%	16	20%	41	52%
NON-ENGLISH LANGUAGE LEARNERS	147	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	4	6%	2	3%	11	16%	13	19%	38	56%
NOT ECONOMICALLY DISADVANTAGED	80	0	0%	2	3%	13	16%	14	18%	51	64%
NOT MIGRANT	148	4	3%	4	3%	24	16%	27	18%	89	60%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	35	30	86%	12	34%	0	0%
GENERAL EDUCATION	28	26	93%	11	39%	0	0%
STUDENTS WITH DISABILITIES	7	4	57%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	25	21	84%	8	32%	0	0%
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	4	40%	0	0%
FEMALE	15	15	100%	5	33%	0	0%
MALE	20	15	75%	7	35%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	30	86%	12	34%	0	0%
ECONOMICALLY DISADVANTAGED	13	12	92%	5	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	18	82%	7	32%	0	0%
NOT MIGRANT	35	30	86%	12	34%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	92	86	93%	78	85%	23	25%
GENERAL EDUCATION	83	79	95%	72	87%	19	23%
STUDENTS WITH DISABILITIES	9	7	78%	6	67%	4	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	48	94%	43	84%	9	18%
HISPANIC OR LATINO	19	17	89%	15	79%	4	21%
WHITE	13	12	92%	12	92%	7	54%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	3	33%
FEMALE	52	49	94%	46	88%	12	23%
MALE	40	37	93%	32	80%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	92	86	93%	78	85%	23	25%
ECONOMICALLY DISADVANTAGED	48	44	92%	37	77%	10	21%
NOT ECONOMICALLY DISADVANTAGED	44	42	95%	41	93%	13	30%
NOT MIGRANT	92	86	93%	78	85%	23	25%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	183	13	7%	19	10%	89	49%	31	17%	31	17%
GENERAL EDUCATION	155	10	6%	13	8%	71	46%	30	19%	31	20%
STUDENTS WITH DISABILITIES	28	3	11%	6	21%	18	64%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	104	7	7%	12	12%	53	51%	17	16%	15	14%
HISPANIC OR LATINO	50	6	12%	6	12%	27	54%	6	12%	5	10%
WHITE	18	0	0%	1	6%	4	22%	6	33%	7	39%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	5	45%	2	18%	4	36%
FEMALE	82	5	6%	9	11%	36	44%	16	20%	16	20%
MALE	101	8	8%	10	10%	53	52%	15	15%	15	15%
NON-ENGLISH LANGUAGE LEARNERS	175	9	5%	18	10%	86	49%	31	18%	31	18%
ENGLISH LANGUAGE LEARNERS	8	4	50%	1	13%	3	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	11	12%	13	14%	41	43%	17	18%	13	14%
NOT ECONOMICALLY DISADVANTAGED	88	2	2%	6	7%	48	55%	14	16%	18	20%
NOT MIGRANT	183	13	7%	19	10%	89	49%	31	17%	31	17%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	137	11	8%	10	7%	97	71%	9	7%	10	7%
GENERAL EDUCATION	122	8	7%	9	7%	87	71%	9	7%	9	7%
STUDENTS WITH DISABILITIES	15	3	20%	1	7%	10	67%	0	0%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	8	11%	7	10%	56	78%	0	0%	1	1%
HISPANIC OR LATINO	30	3	10%	3	10%	20	67%	2	7%	2	7%
WHITE	24	0	0%	0	0%	15	63%	6	25%	3	13%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	6	55%	1	9%	4	36%
FEMALE	72	5	7%	4	6%	55	76%	6	8%	2	3%
MALE	65	6	9%	6	9%	42	65%	3	5%	8	12%
NON-ENGLISH LANGUAGE LEARNERS	136	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	5	7%	8	12%	48	72%	3	4%	3	4%
NOT ECONOMICALLY DISADVANTAGED	70	6	9%	2	3%	49	70%	6	9%	7	10%
NOT MIGRANT	137	11	8%	10	7%	97	71%	9	7%	10	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	48	3	6%	9	19%	24	50%	11	23%	1	2%
GENERAL EDUCATION	43	3	7%	8	19%	22	51%	9	21%	1	2%
STUDENTS WITH DISABILITIES	5	0	0%	1	20%	2	40%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	1	20%	2	40%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	22	3	14%	4	18%	13	59%	2	9%	0	0%
HISPANIC OR LATINO	11	0	0%	3	27%	4	36%	3	27%	1	9%
WHITE	10	0	0%	1	10%	5	50%	4	40%	0	0%
FEMALE	28	2	7%	3	11%	16	57%	7	25%	0	0%
MALE	20	1	5%	6	30%	8	40%	4	20%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	48	3	6%	9	19%	24	50%	11	23%	1	2%
ECONOMICALLY DISADVANTAGED	25	2	8%	7	28%	11	44%	4	16%	1	4%
NOT ECONOMICALLY DISADVANTAGED	23	1	4%	2	9%	13	57%	7	30%	0	0%
NOT MIGRANT	48	3	6%	9	19%	24	50%	11	23%	1	2%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	169	159	94%	146	86%	76	45%
GENERAL EDUCATION	134	128	96%	122	91%	73	54%
STUDENTS WITH DISABILITIES	35	31	89%	24	69%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	94	86	91%	80	85%	32	34%
HISPANIC OR LATINO	41	40	98%	34	83%	17	41%
WHITE	26	25	96%	24	92%	20	77%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	7	88%
FEMALE	80	74	93%	69	86%	38	48%
MALE	89	85	96%	77	87%	38	43%
NON-ENGLISH LANGUAGE LEARNERS	165	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	82	76	93%	67	82%	30	37%
NOT ECONOMICALLY DISADVANTAGED	87	83	95%	79	91%	46	53%
NOT MIGRANT	169	159	94%	146	86%	76	45%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	128	124	97%	119	93%	80	63%
GENERAL EDUCATION	108	106	98%	103	95%	73	68%
STUDENTS WITH DISABILITIES	20	18	90%	16	80%	7	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	82	98%	78	93%	51	61%
HISPANIC OR LATINO	27	25	93%	25	93%	17	63%
WHITE	8	8	100%	8	100%	6	75%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	65	62	95%	60	92%	44	68%
MALE	63	62	98%	59	94%	36	57%
NON-ENGLISH LANGUAGE LEARNERS	127	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	71	67	94%	64	90%	41	58%
NOT ECONOMICALLY DISADVANTAGED	57	57	100%	55	96%	39	68%
NOT MIGRANT	128	124	97%	119	93%	80	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	148	145	98%	131	89%	54	36%
GENERAL EDUCATION	124	123	99%	118	95%	53	43%
STUDENTS WITH DISABILITIES	24	22	92%	13	54%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	82	80	98%	72	88%	23	28%
HISPANIC OR LATINO	33	32	97%	27	82%	11	33%
WHITE	22	22	100%	22	100%	16	73%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	10	91%	4	36%
FEMALE	70	69	99%	63	90%	26	37%
MALE	78	76	97%	68	87%	28	36%
NON-ENGLISH LANGUAGE LEARNERS	141	138	98%	126	89%	54	38%
ENGLISH LANGUAGE LEARNERS	7	7	100%	5	71%	0	0%
ECONOMICALLY DISADVANTAGED	80	78	98%	66	83%	20	25%
NOT ECONOMICALLY DISADVANTAGED	68	67	99%	65	96%	34	50%
NOT MIGRANT	148	145	98%	131	89%	54	36%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	160	152	95%	135	84%	51	32%
GENERAL EDUCATION	144	137	95%	125	87%	51	35%
STUDENTS WITH DISABILITIES	16	15	94%	10	63%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	82	93%	72	82%	23	26%
HISPANIC OR LATINO	44	42	95%	37	84%	12	27%
WHITE	20	20	100%	18	90%	11	55%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	5	63%
FEMALE	73	70	96%	62	85%	20	27%
MALE	87	82	94%	73	84%	31	36%
NON-ENGLISH LANGUAGE LEARNERS	157	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	83	79	95%	69	83%	21	25%
NOT ECONOMICALLY DISADVANTAGED	77	73	95%	66	86%	30	39%
NOT MIGRANT	160	152	95%	135	84%	51	32%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	119	115	97%	106	89%	23	19%
GENERAL EDUCATION	116	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	71	99%	64	89%	15	21%
HISPANIC OR LATINO	18	16	89%	15	83%	1	6%
WHITE	20	19	95%	18	90%	5	25%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	2	22%
FEMALE	59	58	98%	52	88%	12	20%
MALE	60	57	95%	54	90%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	119	115	97%	106	89%	23	19%
ECONOMICALLY DISADVANTAGED	52	50	96%	46	88%	12	23%
NOT ECONOMICALLY DISADVANTAGED	67	65	97%	60	90%	11	16%
NOT MIGRANT	119	115	97%	106	89%	23	19%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49	45	92%	33	67%	9	18%
GENERAL EDUCATION	47	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	17	81%	12	57%	2	10%
HISPANIC OR LATINO	10	10	100%	6	60%	3	30%
WHITE	10	10	100%	7	70%	2	20%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	2	25%
FEMALE	22	21	95%	14	64%	3	14%
MALE	27	24	89%	19	70%	6	22%
NON-ENGLISH LANGUAGE LEARNERS	49	45	92%	33	67%	9	18%
ECONOMICALLY DISADVANTAGED	25	22	88%	16	64%	2	8%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	17	71%	7	29%
NOT MIGRANT	49	45	92%	33	67%	9	18%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	3	_%	-	-	-	-
GRADE 4 MATH	3	_%	-	-	-	-
GRADE 4 SCIENCE	3	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	5	100%	0	0	5	0
GRADE 6 MATH	5	80%	0	1	3	1
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	0%	63%	38%
GENERAL EDUCATION	8	0%	0%	0%	63%	38%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	40%	20%	40%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	0%	100%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	40%	20%	40%	0%
GENERAL EDUCATION	5	0%	40%	20%	40%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,581*	64%*	YES	413	131	99	99
AMERICAN INDIAN OR ALASKA NATIVE	---	---	0	---	---	0	---	---	---

BLACK OR AFRICAN AMERICAN	NO	NO	799*	66%*	YES	220	118	81	81
HISPANIC OR LATINO	NO	NO	347*	65%*	YES	84	133	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	89*	83%*	YES	30	163	110	110
WHITE	NO	NO	328*	53%*	YES	70	154	108	108
MULTIRACIAL	---	---	11	---	---	9	---	---	---
STUDENTS WITH DISABILITIES	NO	NO	337*	56%*	NO	67†	58†	61	61
LIMITED ENGLISH PROFICIENT	---	---	21	---	---	2	---	---	---
ECONOMICALLY DISADVANTAGED	NO	NO	749*	63%*	YES	197	120	85	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,581*	64%*	413	131
NOT BLACK OR AFRICAN AMERICAN	782*	62%*	193	145
NOT HISPANIC OR LATINO	1,234*	64%*	329	130
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,492*	63%*	383	128
NOT WHITE	1,253*	67%*	343	126
NOT MULTIRACIAL	1,563*	64%*	404	131
GENERAL EDUCATION	1,244*	67%*	349	144
ENGLISH PROFICIENT	1,533*	65%*	411	131
NOT ECONOMICALLY DISADVANTAGED	832*	65%*	216	140
MALE	886*	66%*	229	123
FEMALE	695*	62%*	184	140
MIGRANT	0	---	0	---
NOT MIGRANT	1,581*	64%*	413	131

--- There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI → EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,580*	61%*	YES	416	142	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	799*	63%*	YES	219	129	75	75
HISPANIC OR LATINO	NO	NO	347*	56%*	YES	81	136	80	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	88*	84%*	YES	34	174	121	121
WHITE	NO	NO	328*	56%*	YES	74	172	104	104
MULTIRACIAL	—	—	11	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	337*	49%*	YES	62†	85†	62	62
LIMITED ENGLISH PROFICIENT	—	—	21	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	748*	57%*	YES	194	126	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,580*	61%*	416	142
NOT BLACK OR AFRICAN AMERICAN	781*	60%*	197	156
NOT HISPANIC OR LATINO	1,233*	63%*	335	143
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	1,492*	60%*	382	139
NOT WHITE	1,252*	63%*	342	135
NOT MULTIRACIAL	1,562*	61%*	408	142
GENERAL EDUCATION	1,243*	65%*	357	152
ENGLISH PROFICIENT	1,533*	62%*	408	143
NOT ECONOMICALLY DISADVANTAGED	832*	65%*	222	155
MALE	886*	62%*	229	143
FEMALE	694*	60%*	187	140
MIGRANT	0	—	0	—
NOT MIGRANT	1,580*	61%*	416	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	251	81%	YES	199	193	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	133	85%	YES	112	193	165	165
HISPANIC OR LATINO	YES	YES	115*	80%*	YES	34	191	161	161
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	15	—	—	14	—	—	—
WHITE	YES	YES	103*	87%*	YES	36	194	178	178
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	104*	73%*	YES	78*	149	160	140
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	257*	85%*	YES	98	191	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	251	81%	199	193
NOT BLACK OR AFRICAN AMERICAN	257*	86%*	87	193
NOT HISPANIC OR LATINO	198	85%	165	193
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	236	80%	185	193
NOT WHITE	204	81%	163	193
NOT MULTIRACIAL	248	81%	196	193
GENERAL EDUCATION	208	88%	178	196
ENGLISH PROFICIENT	243	83%	198	193
NOT ECONOMICALLY DISADVANTAGED	125	83%	101	195
MALE	306*	86%*	107	194
FEMALE	112	85%	92	191
MIGRANT	0	—	0	—
NOT MIGRANT	251	81%	199	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

*This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	133	99%	YES	134	178	165	165
AMERICAN INDIAN OR ALASKA NATIVE	---	---	0	---	---	0	---	---	---
BLACK OR AFRICAN AMERICAN	YES	YES	83	100%	YES	84	177	147	147
HISPANIC OR LATINO	---	---	27	---	---	26	---	---	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	---	---	5	---	---	6	---	---	---
WHITE	---	---	17	---	---	17	---	---	---
MULTIRACIAL	---	---	1	---	---	1	---	---	---
STUDENTS WITH DISABILITIES	---	---	19	---	---	24	---	---	---
LIMITED ENGLISH PROFICIENT	---	---	0	---	---	0	---	---	---
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	71	166	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	133	99%	134	178
NOT BLACK OR AFRICAN AMERICAN	50	96%	50	178
NOT HISPANIC OR LATINO	106	99%	108	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	128	98%	128	178
NOT WHITE	116	99%	117	179
NOT MULTIRACIAL	132	98%	133	177
GENERAL EDUCATION	114	98%	110	186
ENGLISH PROFICIENT	133	99%	134	178
NOT ECONOMICALLY DISADVANTAGED	68	97%	63	190
MALE	72	99%	73	175
FEMALE	61	98%	61	180
MIGRANT	0	---	0	---
NOT MIGRANT	133	99%	134	178

--- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	133	99%	YES	134	152	150	150
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	83	100%	YES	84	150	127	127
HISPANIC OR LATINO	—	—	27	—	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	6	—	—	—
WHITE	—	—	17	—	—	17	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	24	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	71	146	135	135

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	133	99%	134	152
NOT BLACK OR AFRICAN AMERICAN	50	96%	50	156
NOT HISPANIC OR LATINO	106	100%	108	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	128	98%	128	152
NOT WHITE	116	98%	117	153
NOT MULTIRACIAL	132	98%	133	152
GENERAL EDUCATION	114	99%	110	168
ENGLISH PROFICIENT	133	99%	134	152
NOT ECONOMICALLY DISADVANTAGED	68	97%	63	159
MALE	72	100%	73	152
FEMALE	61	97%	61	152
MIGRANT	0	—	0	—
NOT MIGRANT	133	99%	134	152

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	131	142	178	152	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	118	129	177	150	144
HISPANIC OR LATINO	133	136	—	—	135
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	163	174	—	—	169
WHITE	154	172	—	—	163
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	58	85	—	—	72
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	120	126	166	146	140

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	139	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	86	92%	80%	80%
HISPANIC OR LATINO	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	—	28	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	62	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	137	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	82	87%	80%	80%
HISPANIC OR LATINO	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	YES	31	94%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	55	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	139	91%	137	91%
NOT BLACK OR AFRICAN AMERICAN	53	91%	55	96%
NOT HISPANIC OR LATINO	118	92%	117	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	135	91%	133	90%
NOT WHITE	111	91%	106	90%
NOT MULTIRACIAL	139	91%	137	91%
GENERAL EDUCATION	123	93%	116	92%
ENGLISH PROFICIENT	138	92%	136	90%
NOT ECONOMICALLY DISADVANTAGED	77	92%	82	93%
MALE	65	91%	74	91%
FEMALE	74	92%	63	90%
MIGRANT	0	—	0	—
NOT MIGRANT	139	91%	137	91%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

53%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

3%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

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MALVERNE SENIOR HIGH SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

MALVERNE SENIOR HIGH SCHOOL ENROLLMENT (2015 - 16)

2 ENROLLMENT

548

ENROLLMENT BY GENDER

MALE

FEMALE

290

53%

258

47%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN

316

58%

HISPANIC OR LATINO

125

23%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

27

5%

WHITE

73

13%

MULTIRACIAL

7

1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

9

2%

87

16%

280

51%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

9TH GRADE

146

27%

10TH GRADE

147

27%

11TH GRADE

125

23%

12TH GRADE

129

24%

UNGRADED SECONDARY

1

0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	20
GRADE 10 SCIENCE	2
GRADE 10 SOCIAL STUDIES	26

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
200	36%
34	7%

STUDENT SUSPENSIONS (2014 - 15)

22	4%
----	----

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	42
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	10%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTERS DEGREE PLUS 30 HOURS OR DOCTORATE	71%
TOTAL NUMBER OF CORE CLASSES	148
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	148
TOTAL NUMBER OF CLASSES	201
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	7%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	130		129		124	96%
GENERAL EDUCATION	111		111		111	100%
STUDENTS WITH DISABILITIES	19		18		13	72%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	74	57%	5	4%	5	4%	1	1%
GENERAL EDUCATION	71	64%	5	5%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	17%	0	0%	5	28%	1	5%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	0%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

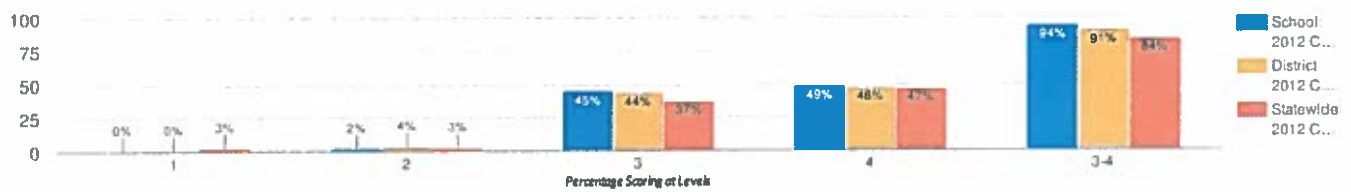
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA ...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	0%	0%	0%	0%	
STUDENTS WITH DISABILITIES	59%	33%	8%	0%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	0%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	0%	0%	0%	0%	

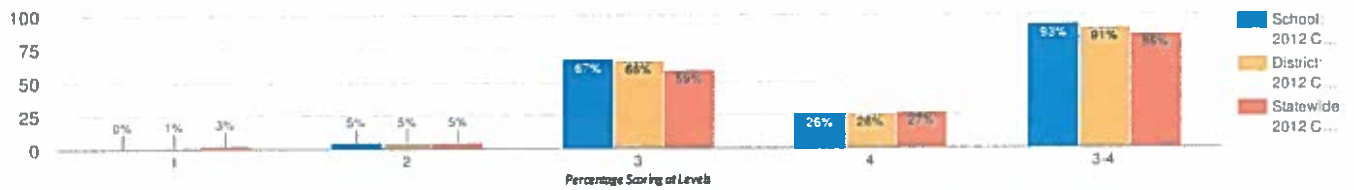
ASIAN OR NATIVE HAWAIIAN ...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



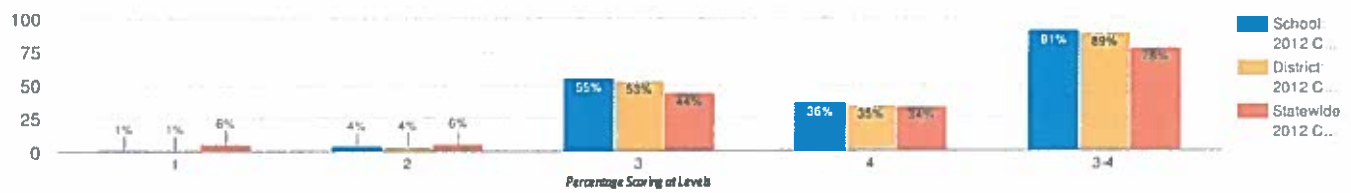
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	94%	0	0%	3	2%	62	45%	67	49%
GENERAL EDUCATION	115	97%	0	0%	0	0%	49	43%	63	55%
STUDENTS WITH DISABILITIES	22	77%	0	0%	3	14%	13	59%	4	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	94%	0	0%	3	3%	38	44%	43	50%
HISPANIC OR LATINO	28	96%	0	0%	0	0%	17	61%	10	36%
WHITE	16	94%	0	0%	0	0%	6	38%	9	56%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	1	14%	5	71%
FEMALE	64	95%	0	0%	1	2%	27	42%	34	53%
MALE	73	93%	0	0%	2	3%	35	48%	33	45%
NON-ENGLISH LANGUAGE LEARNERS	137	94%	0	0%	3	2%	62	45%	67	49%
ECONOMICALLY DISADVANTAGED	71	92%	0	0%	3	4%	38	54%	27	38%
NOT ECONOMICALLY DISADVANTAGED	66	97%	0	0%	0	0%	24	36%	40	61%
NOT MIGRANT	137	94%	0	0%	3	2%	62	45%	67	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



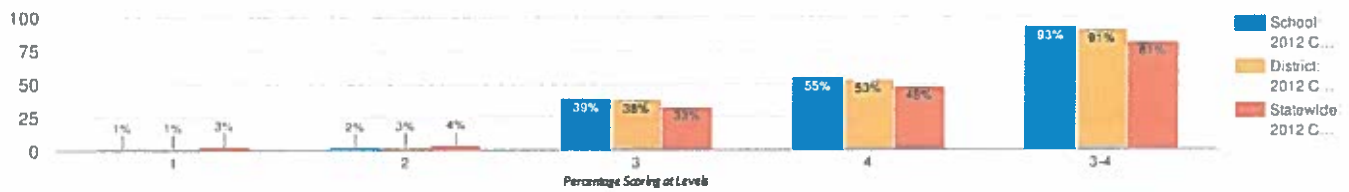
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	93%	0	0%	7	5%	92	67%	36	26%
GENERAL EDUCATION	115	100%	0	0%	0	0%	80	70%	35	30%
STUDENTS WITH DISABILITIES	22	59%	0	0%	7	32%	12	55%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	93%	0	0%	6	7%	63	73%	17	20%
HISPANIC OR LATINO	28	93%	0	0%	1	4%	15	54%	11	39%
WHITE	16	100%	0	0%	0	0%	11	69%	5	31%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	0	0%	3	43%	3	43%
FEMALE	64	94%	0	0%	3	5%	45	70%	15	23%
MALE	73	93%	0	0%	4	5%	47	64%	21	29%
NON-ENGLISH LANGUAGE LEARNERS	137	93%	0	0%	7	5%	92	67%	36	26%
ECONOMICALLY DISADVANTAGED	71	92%	0	0%	5	7%	47	66%	18	25%
NOT ECONOMICALLY DISADVANTAGED	66	95%	0	0%	2	3%	45	68%	18	27%
NOT MIGRANT	137	93%	0	0%	7	5%	92	67%	36	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



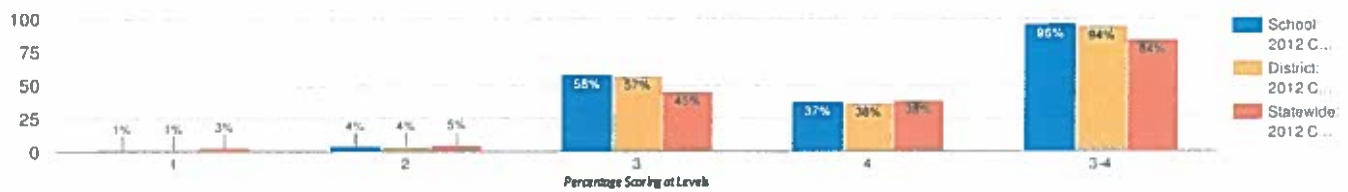
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	91%	1	1%	6	4%	75	55%	50	36%
GENERAL EDUCATION	115	96%	0	0%	1	1%	60	52%	50	43%
STUDENTS WITH DISABILITIES	22	68%	1	5%	5	23%	15	68%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	92%	0	0%	3	3%	55	64%	24	28%
HISPANIC OR LATINO	28	89%	0	0%	3	11%	11	39%	14	50%
WHITE	16	94%	0	0%	0	0%	7	44%	8	50%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	64	92%	0	0%	2	3%	34	53%	25	39%
MALE	73	90%	1	1%	4	5%	41	56%	25	34%
NON-ENGLISH LANGUAGE LEARNERS	137	91%	1	1%	6	4%	75	55%	50	36%
ECONOMICALLY DISADVANTAGED	71	89%	1	1%	4	6%	39	55%	24	34%
NOT ECONOMICALLY DISADVANTAGED	66	94%	0	0%	2	3%	36	55%	26	39%
NOT MIGRANT	137	91%	1	1%	6	4%	75	55%	50	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	93%	1	1%	3	2%	53	39%	75	55%
GENERAL EDUCATION	115	97%	0	0%	0	0%	39	34%	72	63%
STUDENTS WITH DISABILITIES	22	77%	1	5%	3	14%	14	64%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	93%	1	1%	2	2%	37	43%	43	50%
HISPANIC OR LATINO	28	96%	0	0%	0	0%	9	32%	18	64%
WHITE	16	94%	0	0%	0	0%	7	44%	8	50%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	0	0%	1	14%	0	0%	6	86%
FEMALE	64	91%	1	2%	2	3%	27	42%	31	48%
MALE	73	96%	0	0%	1	1%	26	36%	44	60%
NON-ENGLISH LANGUAGE LEARNERS	137	93%	1	1%	3	2%	53	39%	75	55%
ECONOMICALLY DISADVANTAGED	71	93%	1	1%	2	3%	31	44%	35	49%
NOT ECONOMICALLY DISADVANTAGED	66	94%	0	0%	1	2%	22	33%	40	61%
NOT MIGRANT	137	93%	1	1%	3	2%	53	39%	75	55%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	137	96%	1	1%	5	4%	80	58%	51	37%
GENERAL EDUCATION	115	99%	0	0%	1	1%	65	57%	49	43%
STUDENTS WITH DISABILITIES	22	77%	1	5%	4	18%	15	68%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	86	95%	0	0%	4	5%	56	65%	26	30%
HISPANIC OR LATINO	28	96%	0	0%	1	4%	13	46%	14	50%
WHITE	16	100%	0	0%	0	0%	9	56%	7	44%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	2	29%	4	57%
FEMALE	64	95%	0	0%	3	5%	43	67%	18	28%
MALE	73	96%	1	1%	2	3%	37	51%	33	45%
NON-ENGLISH LANGUAGE LEARNERS	137	96%	1	1%	5	4%	80	58%	51	37%
ECONOMICALLY DISADVANTAGED	71	93%	1	1%	4	6%	40	56%	26	37%
NOT ECONOMICALLY DISADVANTAGED	66	98%	0	0%	1	2%	40	61%	25	38%
NOT MIGRANT	137	96%	1	1%	5	4%	80	58%	51	37%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	12	11	92%	10	83%	0	0%
GENERAL EDUCATION	11	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	9	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	10	83%	0	0%
FEMALE	7	7	100%	7	100%	0	0%
MALE	5	4	80%	3	60%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	12	11	92%	10	83%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	147	4	3%	3	2%	24	16%	27	18%	89	61%
GENERAL EDUCATION	130	4	3%	3	2%	20	15%	19	15%	84	65%
STUDENTS WITH DISABILITIES	17	0	0%	0	0%	4	24%	8	47%	5	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	81	3	4%	3	4%	13	16%	19	23%	43	53%
HISPANIC OR LATINO	33	1	3%	0	0%	7	21%	6	18%	19	58%
WHITE	22	0	0%	0	0%	3	14%	1	5%	18	82%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	1	9%	1	9%	9	82%
FEMALE	69	0	0%	1	1%	9	13%	11	16%	48	70%
MALE	78	4	5%	2	3%	15	19%	16	21%	41	53%
NON-ENGLISH LANGUAGE LEARNERS	146	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	4	6%	2	3%	11	16%	13	19%	38	56%
NOT ECONOMICALLY DISADVANTAGED	79	0	0%	1	1%	13	16%	14	18%	51	65%
NOT MIGRANT	147	4	3%	3	2%	24	16%	27	18%	89	61%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	1	-	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-	-
FEMALE	1	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-	-

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	35	30	86%	12	34%	0	0%	0%
GENERAL EDUCATION	28	26	93%	11	39%	0	0%	0%
STUDENTS WITH DISABILITIES	7	4	57%	1	14%	0	0%	0%
BLACK OR AFRICAN AMERICAN	25	21	84%	8	32%	0	0%	0%
HISPANIC OR LATINO	7	-	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	4	40%	0	0%	0%
FEMALE	15	15	100%	5	33%	0	0%	0%
MALE	20	15	75%	7	35%	0	0%	0%
NON-ENGLISH LANGUAGE LEARNERS	35	30	86%	12	34%	0	0%	0%
ECONOMICALLY DISADVANTAGED	13	12	92%	5	38%	0	0%	0%
NOT ECONOMICALLY DISADVANTAGED	22	18	82%	7	32%	0	0%	0%
NOT MIGRANT	35	30	86%	12	34%	0	0%	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	92	86	93%	78	85%	23	25%
GENERAL EDUCATION	83	79	95%	72	87%	19	23%
STUDENTS WITH DISABILITIES	9	7	78%	6	67%	4	44%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	48	94%	43	84%	9	18%
HISPANIC OR LATINO	19	17	89%	15	79%	4	21%
WHITE	13	12	92%	12	92%	7	54%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	3	33%
FEMALE	52	49	94%	46	88%	12	23%
MALE	40	37	93%	32	80%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	92	86	93%	78	85%	23	25%
ECONOMICALLY DISADVANTAGED	48	44	92%	37	77%	10	21%
NOT ECONOMICALLY DISADVANTAGED	44	42	95%	41	93%	13	30%
NOT MIGRANT	92	86	93%	78	85%	23	25%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	140	13	9%	19	14%	87	62%	15	11%	6	4%
GENERAL EDUCATION	112	10	9%	13	12%	69	62%	14	13%	6	5%
STUDENTS WITH DISABILITIES	28	3	11%	6	21%	18	64%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	7	8%	12	14%	51	60%	10	12%	5	6%
HISPANIC OR LATINO	42	6	14%	6	14%	27	64%	2	5%	1	2%
WHITE	6	0	0%	1	17%	4	67%	1	17%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	5	71%	2	29%	0	0%
FEMALE	58	5	9%	9	16%	34	59%	6	10%	4	7%
MALE	82	8	10%	10	12%	53	65%	9	11%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	132	9	7%	18	14%	84	64%	15	11%	6	5%
ENGLISH LANGUAGE LEARNERS	8	4	50%	1	13%	3	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	80	11	14%	13	16%	41	51%	10	13%	5	6%
NOT ECONOMICALLY DISADVANTAGED	60	2	3%	6	10%	46	77%	5	8%	1	2%
NOT MIGRANT	140	13	9%	19	14%	87	62%	15	11%	6	4%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	137	11	8%	10	7%	97	71%	9	7%	10	7%
GENERAL EDUCATION	122	8	7%	9	7%	87	71%	9	7%	9	7%
STUDENTS WITH DISABILITIES	15	3	20%	1	7%	10	67%	0	0%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	8	11%	7	10%	56	78%	0	0%	1	1%
HISPANIC OR LATINO	30	3	10%	3	10%	20	67%	2	7%	2	7%
WHITE	24	0	0%	0	0%	15	63%	6	25%	3	13%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	0	0%	0	0%	6	55%	1	9%	4	36%
FEMALE	72	5	7%	4	6%	55	76%	6	8%	2	3%
MALE	65	6	9%	6	9%	42	65%	3	5%	8	12%
NON-ENGLISH LANGUAGE LEARNERS	136	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	5	7%	8	12%	48	72%	3	4%	3	4%
NOT ECONOMICALLY DISADVANTAGED	70	6	9%	2	3%	49	70%	6	9%	7	10%
NOT MIGRANT	137	11	8%	10	7%	97	71%	9	7%	10	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	48	3	6%	9	19%	24	50%	11	23%	1	2%
GENERAL EDUCATION	43	3	7%	8	19%	22	51%	9	21%	1	2%
STUDENTS WITH DISABILITIES	5	0	0%	1	20%	2	40%	2	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	0	0%	1	20%	2	40%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	22	3	14%	4	18%	13	59%	2	9%	0	0%
HISPANIC OR LATINO	11	0	0%	3	27%	4	36%	3	27%	1	9%
WHITE	10	0	0%	1	10%	5	50%	4	40%	0	0%
FEMALE	28	2	7%	3	11%	16	57%	7	25%	0	0%
MALE	20	1	5%	6	30%	8	40%	4	20%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	48	3	6%	9	19%	24	50%	11	23%	1	2%
ECONOMICALLY DISADVANTAGED	25	2	8%	7	28%	11	44%	4	16%	1	4%
NOT ECONOMICALLY DISADVANTAGED	23	1	4%	2	9%	13	57%	7	30%	0	0%
NOT MIGRANT	48	3	6%	9	19%	24	50%	11	23%	1	2%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	168	159	95%	146	87%	76	45%
GENERAL EDUCATION	134	128	96%	122	91%	73	54%
STUDENTS WITH DISABILITIES	34	31	91%	24	71%	3	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	94	86	91%	80	85%	32	34%
HISPANIC OR LATINO	41	40	98%	34	83%	17	41%
WHITE	25	25	100%	24	96%	20	80%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	7	88%
FEMALE	79	74	94%	69	87%	38	48%
MALE	89	85	96%	77	87%	38	43%
NON-ENGLISH LANGUAGE LEARNERS	164	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	81	76	94%	67	83%	30	37%
NOT ECONOMICALLY DISADVANTAGED	87	83	95%	79	91%	46	53%
NOT MIGRANT	168	159	95%	146	87%	76	45%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	128	124	97%	119	93%	80	63%
GENERAL EDUCATION	108	106	98%	103	95%	73	68%
STUDENTS WITH DISABILITIES	20	18	90%	16	80%	7	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	84	82	98%	78	93%	51	61%
HISPANIC OR LATINO	27	25	93%	25	93%	17	63%
WHITE	8	8	100%	8	100%	6	75%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	8	89%	6	67%
FEMALE	65	62	95%	60	92%	44	68%
MALE	63	62	98%	59	94%	36	57%
NON-ENGLISH LANGUAGE LEARNERS	127	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	71	67	94%	64	90%	41	58%
NOT ECONOMICALLY DISADVANTAGED	57	57	100%	55	96%	39	68%
NOT MIGRANT	128	124	97%	119	93%	80	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	42	95%	32	73%	7	16%
GENERAL EDUCATION	26	26	100%	24	92%	7	27%
STUDENTS WITH DISABILITIES	18	16	89%	8	44%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	18	90%	13	65%	3	15%
HISPANIC OR LATINO	18	18	100%	13	72%	3	17%
WHITE	3	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	1	17%
FEMALE	19	18	95%	15	79%	4	21%
MALE	25	24	96%	17	68%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	37	35	95%	27	73%	7	19%
ENGLISH LANGUAGE LEARNERS	7	7	100%	5	71%	0	0%
ECONOMICALLY DISADVANTAGED	31	30	97%	21	68%	4	13%
NOT ECONOMICALLY DISADVANTAGED	13	12	92%	11	85%	3	23%
NOT MIGRANT	44	42	95%	32	73%	7	16%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	136	128	94%	111	82%	28	21%
GENERAL EDUCATION	120	113	94%	101	84%	28	23%
STUDENTS WITH DISABILITIES	16	15	94%	10	63%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	72	92%	62	79%	13	17%
HISPANIC OR LATINO	39	37	95%	32	82%	8	21%
WHITE	13	13	100%	11	85%	4	31%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%
FEMALE	62	59	95%	51	82%	10	16%
MALE	74	69	93%	60	81%	18	24%
NON-ENGLISH LANGUAGE LEARNERS	133	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	75	71	95%	61	81%	14	19%
NOT ECONOMICALLY DISADVANTAGED	61	57	93%	50	82%	14	23%
NOT MIGRANT	136	128	94%	111	82%	28	21%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	119	115	97%	106	89%	23	19%
GENERAL EDUCATION	116	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	72	71	99%	64	89%	15	21%
HISPANIC OR LATINO	18	16	89%	15	83%	1	6%
WHITE	20	19	95%	18	90%	5	25%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	2	22%
FEMALE	59	58	98%	52	88%	12	20%
MALE	60	57	95%	54	90%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	119	115	97%	106	89%	23	19%
ECONOMICALLY DISADVANTAGED	52	50	96%	46	88%	12	23%
NOT ECONOMICALLY DISADVANTAGED	67	65	97%	60	90%	11	16%
NOT MIGRANT	119	115	97%	106	89%	23	19%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49	45	92%	33	67%	9	18%
GENERAL EDUCATION	47	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	17	81%	12	57%	2	10%
HISPANIC OR LATINO	10	10	100%	6	60%	3	30%
WHITE	10	10	100%	7	70%	2	20%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	2	25%
FEMALE	22	21	95%	14	64%	3	14%
MALE	27	24	89%	19	70%	6	22%
NON-ENGLISH LANGUAGE LEARNERS	49	45	92%	33	67%	9	18%
ECONOMICALLY DISADVANTAGED	25	22	88%	16	64%	2	8%
NOT ECONOMICALLY DISADVANTAGED	24	23	96%	17	71%	7	29%
NOT MIGRANT	49	45	92%	33	67%	9	18%

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI -- EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	130	99%	YES	131	181	165	165
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	82	100%	YES	83	178	147	147
HISPANIC OR LATINO	—	—	26	—	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	6	—	—	—
WHITE	—	—	16	—	—	15	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	70	169	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	99%	131	181
NOT BLACK OR AFRICAN AMERICAN	48	98%	48	185
NOT HISPANIC OR LATINO	104	99%	105	179
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	125	99%	125	182
NOT WHITE	114	100%	116	180
NOT MULTIRACIAL	129	99%	130	181
GENERAL EDUCATION	112	99%	110	186
ENGLISH PROFICIENT	130	99%	131	181
NOT ECONOMICALLY DISADVANTAGED	65	98%	61	195
MALE	70	99%	71	179
FEMALE	60	100%	60	183
MIGRANT	0	—	0	—
NOT MIGRANT	130	99%	131	181

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI -- EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	130	99%	YES	131	153	150	150
AMERICAN INDIAN OR ALASKA NATIVE	---	---	0	---	---	0	---	---	---
BLACK OR AFRICAN AMERICAN	YES	YES	82	100%	YES	83	149	127	127
HISPANIC OR LATINO	---	---	26	---	---	26	---	---	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	---	---	5	---	---	6	---	---	---
WHITE	---	---	16	---	---	15	---	---	---
MULTIRACIAL	---	---	1	---	---	1	---	---	---
STUDENTS WITH DISABILITIES	---	---	18	---	---	21	---	---	---
LIMITED ENGLISH PROFICIENT	---	---	0	---	---	0	---	---	---
ECONOMICALLY DISADVANTAGED	YES	YES	65	100%	YES	70	147	135	135

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	99%	131	153
NOT BLACK OR AFRICAN AMERICAN	48	98%	48	160
NOT HISPANIC OR LATINO	104	100%	105	151
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	125	99%	125	154
NOT WHITE	114	99%	116	153
NOT MULTIRACIAL	129	99%	130	153
GENERAL EDUCATION	112	100%	110	168
ENGLISH PROFICIENT	130	99%	131	153
NOT ECONOMICALLY DISADVANTAGED	65	98%	61	161
MALE	70	100%	71	154
FEMALE	60	98%	60	153
MIGRANT	0	---	0	---
NOT MIGRANT	130	99%	131	153

--- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE LEVEL ELA PI	ELEMENTARY/MIDDLE LEVEL MATH PI	SECONDARY LEVEL ELA PI	SECONDARY LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	---	---	181	153	167
AMERICAN INDIAN OR ALASKA NATIVE	---	---	---	---	0
BLACK OR AFRICAN AMERICAN	---	---	178	149	164
HISPANIC OR LATINO	---	---	---	---	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	---	---	---	---	0
WHITE	---	---	---	---	0
MULTIRACIAL	---	---	---	---	0
STUDENTS WITH DISABILITIES	---	---	---	---	0
LIMITED ENGLISH PROFICIENT	---	---	---	---	0
ECONOMICALLY DISADVANTAGED	---	---	169	147	158

--- There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	---
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	---
WHITE	YES
MULTIRACIAL	---
STUDENTS WITH DISABILITIES	---
LIMITED ENGLISH PROFICIENT	---
ECONOMICALLY DISADVANTAGED	YES

--- There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION	2011 FOUR-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	136	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	85	93%	80%	80%
HISPANIC OR LATINO	—	21	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	—	26	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	62	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	134	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	81	88%	80%	80%
HISPANIC OR LATINO	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	YES	30	97%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	19	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	54	87%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	136	93%	134	92%
NOT BLACK OR AFRICAN AMERICAN	51	94%	53	98%
NOT HISPANIC OR LATINO	115	95%	115	90%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	132	93%	130	92%
NOT WHITE	110	92%	104	90%
NOT MULTIRACIAL	136	93%	134	92%
GENERAL EDUCATION	122	94%	115	93%
ENGLISH PROFICIENT	135	94%	133	92%
NOT ECONOMICALLY DISADVANTAGED	74	96%	80	95%
MALE	63	94%	72	92%
FEMALE	73	93%	62	92%
MIGRANT	0	—	0	—
NOT MIGRANT	136	93%	134	92%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)

54%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)

3%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

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HOWARD T HERBER MIDDLE SCHOOL ENROLLMENT (2015 - 16)

12 ENROLLMENT

384

ENROLLMENT BY GENDER

MALE

FEMALE

205

53%

179

47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	210	55%
HISPANIC OR LATINO	78	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	21	5%
WHITE	71	18%
MULTIRACIAL	4	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

10

3%

79

21%

188

49%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
6TH GRADE	132	34%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	128	33%
8TH GRADE	121	32%
UNGRADED SECONDARY	2	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	18
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	17

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
141	27
37%	7%

STUDENT SUSPENSIONS (2014 - 15)

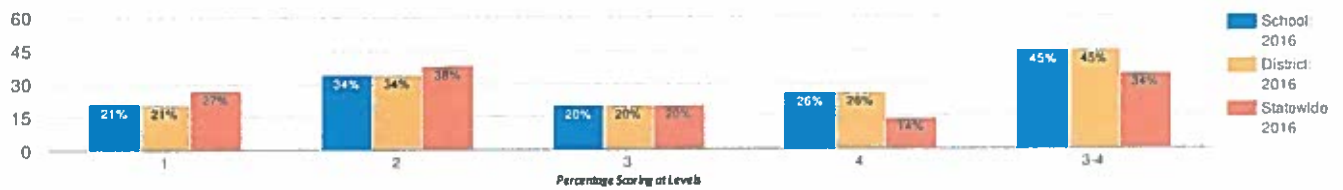
44	11%
----	-----

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	37
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	59%
TOTAL NUMBER OF CORE CLASSES	107
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	107
TOTAL NUMBER OF CLASSES	150
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

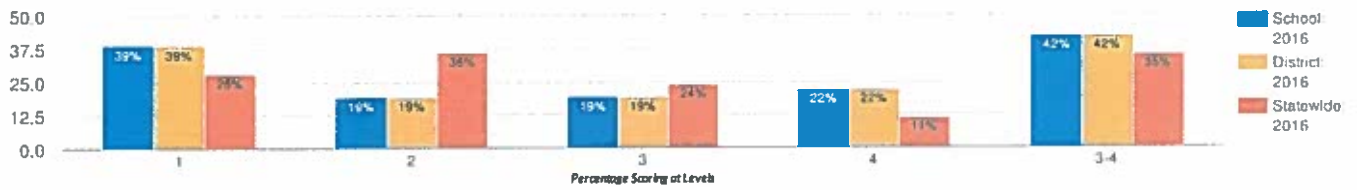


MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	86	45%	18	21%	29	34%	17	20%	22	26%
GENERAL EDUCATION	70	53%	7	10%	26	37%	16	23%	21	30%
STUDENTS WITH DISABILITIES	16	13%	11	69%	3	19%	1	6%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	45	36%	11	24%	18	40%	8	18%	8	18%
HISPANIC OR LATINO	18	61%	4	22%	3	17%	7	39%	4	22%
WHITE	17	59%	2	12%	5	29%	2	12%	8	47%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	1	17%	3	50%	0	0%	2	33%
FEMALE	39	46%	7	18%	14	36%	4	10%	14	36%
MALE	47	45%	11	23%	15	32%	13	28%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	85	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	36%	10	24%	17	40%	8	19%	7	17%
NOT ECONOMICALLY DISADVANTAGED	44	55%	8	18%	12	27%	9	20%	15	34%
NOT MIGRANT	86	45%	18	21%	29	34%	17	20%	22	26%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

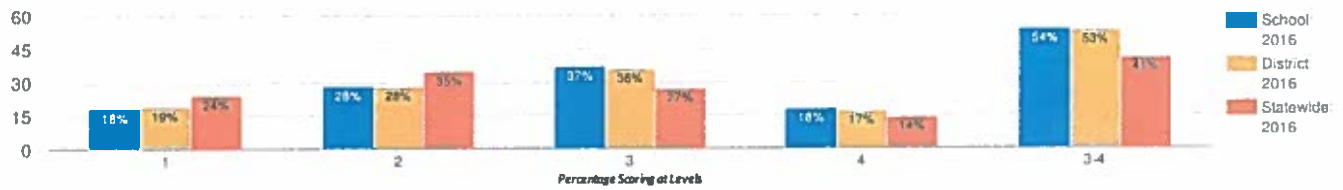


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	42%	26	39%	13	19%	13	19%	15	22%
GENERAL EDUCATION	54	50%	15	28%	12	22%	12	22%	15	28%
STUDENTS WITH DISABILITIES	13	8%	11	85%	1	8%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	39%	15	45%	5	15%	6	18%	7	21%
HISPANIC OR LATINO	17	41%	7	41%	3	18%	2	12%	5	29%
WHITE	11	45%	4	36%	2	18%	3	27%	2	18%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	2	33%	1	17%
FEMALE	28	36%	11	39%	7	25%	4	14%	6	21%
MALE	39	46%	15	38%	6	15%	9	23%	9	23%
NON-ENGLISH LANGUAGE LEARNERS	67	42%	26	39%	13	19%	13	19%	15	22%
ECONOMICALLY DISADVANTAGED	30	37%	13	43%	6	20%	5	17%	6	20%
NOT ECONOMICALLY DISADVANTAGED	37	46%	13	35%	7	19%	8	22%	9	24%
NOT MIGRANT	67	42%	26	39%	13	19%	13	19%	15	22%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

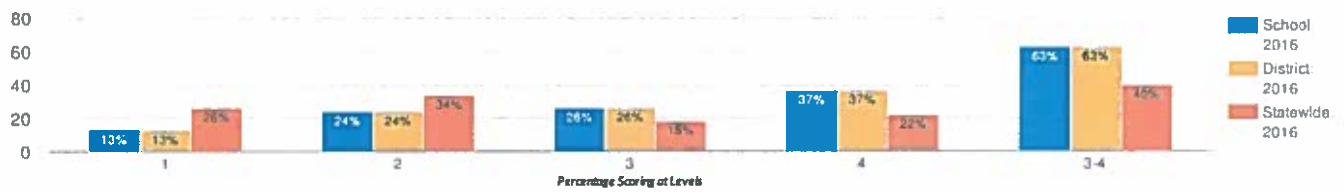


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	54%	10	18%	16	28%	21	37%	10	18%
GENERAL EDUCATION	53	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	57%	2	29%	1	14%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	32	41%	8	25%	11	34%	10	31%	3	9%
HISPANIC OR LATINO	9	67%	0	0%	3	33%	5	56%	1	11%
WHITE	9	89%	0	0%	1	11%	3	33%	5	56%
FEMALE	29	55%	3	10%	10	34%	10	34%	6	21%
MALE	28	54%	7	25%	6	21%	11	39%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	50%	7	25%	7	25%	13	46%	1	4%
NOT ECONOMICALLY DISADVANTAGED	29	59%	3	10%	9	31%	8	28%	9	31%
NOT MIGRANT	57	54%	10	18%	16	28%	21	37%	10	18%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



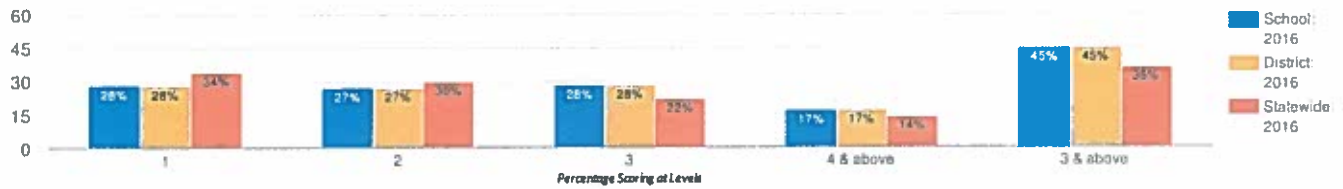
MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	87	63%	11	13%	21	24%	23	26%	32	37%
GENERAL EDUCATION	73	73%	5	7%	15	21%	23	32%	30	41%
STUDENTS WITH DISABILITIES	14	14%	6	43%	6	43%	0	0%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	43	51%	9	21%	12	28%	10	23%	12	28%
HISPANIC OR LATINO	17	65%	1	6%	5	29%	5	29%	6	35%
WHITE	17	82%	1	6%	2	12%	4	24%	10	59%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	2	20%	4	40%	4	40%
FEMALE	38	55%	6	16%	11	29%	5	13%	16	42%
MALE	49	69%	5	10%	10	20%	18	37%	16	33%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	49%	6	15%	15	37%	10	24%	10	24%
NOT ECONOMICALLY DISADVANTAGED	46	76%	5	11%	6	13%	13	28%	22	48%
NOT MIGRANT	87	63%	11	13%	21	24%	23	26%	32	37%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	64	45%	18	28%	17	27%	18	28%	11	17%
GENERAL EDUCATION	54	52%	10	19%	16	30%	17	31%	11	20%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	38%	10	31%	10	31%	7	22%	5	16%
HISPANIC OR LATINO	15	40%	6	40%	3	20%	4	27%	2	13%
WHITE	10	60%	2	20%	2	20%	3	30%	3	30%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	2	29%	4	57%	1	14%
FEMALE	29	34%	9	31%	10	34%	6	21%	4	14%
MALE	35	54%	9	26%	7	20%	12	34%	7	20%
NON-ENGLISH LANGUAGE LEARNERS	58	48%	15	26%	15	26%	17	29%	11	19%
ENGLISH LANGUAGE LEARNERS	6	17%	3	50%	2	33%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	29	41%	12	41%	5	17%	7	24%	5	17%
NOT ECONOMICALLY DISADVANTAGED	35	49%	6	17%	12	34%	11	31%	6	17%
NOT MIGRANT	64	45%	18	28%	17	27%	18	28%	11	17%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	18%	8	29%	15	54%	5	18%	0	0%
GENERAL EDUCATION	23	17%	5	22%	14	61%	4	17%	0	0%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	10%	8	40%	10	50%	2	10%	0	0%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	0	0%	5	63%	3	38%	0	0%
FEMALE	13	8%	4	31%	8	62%	1	8%	0	0%
MALE	15	27%	4	27%	7	47%	4	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	18%	6	35%	8	47%	3	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	18%	2	18%	7	64%	2	18%	0	0%
NOT MIGRANT	28	18%	8	29%	15	54%	5	18%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

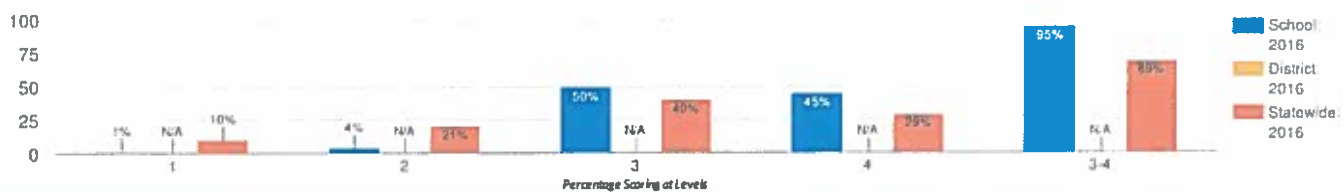
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	43	0	0%	0	0%	2	5%	41	95%	43	100%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	104	95%	1	1%	4	4%	52	50%	47	45%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 7

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 7

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

Regents Examination Results (2015 - 16)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	43	0	0%	0	0%	2	5%	16	37%	25	58%
GENERAL EDUCATION	43	0	0%	0	0%	2	5%	16	37%	25	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	0	0%	0	0%	2	11%	7	37%	10	53%
HISPANIC OR LATINO	8	-	-	-	-	-	-	-	-	-	-
WHITE	12	0	0%	0	0%	0	0%	5	42%	7	58%
SMALL GROUP TOTAL	12	0	0%	0	0%	0	0%	4	33%	8	67%
FEMALE	24	0	0%	0	0%	2	8%	10	42%	12	50%
MALE	19	0	0%	0	0%	0	0%	6	32%	13	68%
NON-ENGLISH LANGUAGE LEARNERS	43	0	0%	0	0%	2	5%	16	37%	25	58%
ECONOMICALLY DISADVANTAGED	15	0	0%	0	0%	0	0%	7	47%	8	53%
NOT ECONOMICALLY DISADVANTAGED	28	0	0%	0	0%	2	7%	9	32%	17	61%
NOT MIGRANT	43	0	0%	0	0%	2	5%	16	37%	25	58%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	104	103	99%	99	95%	47	45%
GENERAL EDUCATION	98	97	99%	94	96%	46	47%
STUDENTS WITH DISABILITIES	6	6	100%	5	83%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	8	100%	7	88%	4	50%
BLACK OR AFRICAN AMERICAN	62	62	100%	59	95%	20	32%
HISPANIC OR LATINO	15	14	93%	14	93%	8	53%
WHITE	19	19	100%	19	100%	15	79%
FEMALE	51	51	100%	48	94%	22	43%
MALE	53	52	98%	51	96%	25	47%
NON-ENGLISH LANGUAGE LEARNERS	104	103	99%	99	95%	47	45%
ECONOMICALLY DISADVANTAGED	49	48	98%	45	92%	16	33%
NOT ECONOMICALLY DISADVANTAGED	55	55	100%	54	98%	31	56%
NOT MIGRANT	104	103	99%	99	95%	47	45%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	24	24	100%	24	100%	23	96%	
GENERAL EDUCATION	24	24	100%	24	100%	23	96%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	10	10	100%	10	100%	10	100%	
HISPANIC OR LATINO	5	-	-	-	-	-	-	
WHITE	7	7	100%	7	100%	7	100%	
SMALL GROUP TOTAL	7	7	100%	7	100%	6	86%	
FEMALE	11	11	100%	11	100%	10	91%	
MALE	13	13	100%	13	100%	13	100%	
NON-ENGLISH LANGUAGE LEARNERS	24	24	100%	24	100%	23	96%	
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	7	88%	
NOTECONOMICALLY DISADVANTAGED	16	16	100%	16	100%	16	100%	
NOT MIGRANT	24	24	100%	24	100%	23	96%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	2	0%	-	-	-	-
GRADE 6 MATH	2	0%	-	-	-	-
GRADE 8 ELA	1	0%	-	-	-	-
GRADE 8 MATH	1	0%	-	-	-	-
GRADE 8 SCIENCE	1	0%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	0%	100%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI -- EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	761*	62%*	YES	208	124	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	408*	60%*	YES	111	110	78	78
HISPANIC OR LATINO	NO	NO	167*	65%*	YES	43	137	77	77
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	14	—	—	—
WHITE	NO	NO	140*	55%*	YES	36	144	103	103
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	158*	58%*	NO	38†	50†	57	54
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	364*	60%*	YES	98	113	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	761*	62%*	208	124
NOT BLACK OR AFRICAN AMERICAN	355*	63%*	97	139
NOT HISPANIC OR LATINO	594*	61%*	165	120
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	720*	61%*	194	122
NOT WHITE	621*	63%*	172	119
NOT MULTIRACIAL	754*	61%*	204	125
GENERAL EDUCATION	603*	63%*	172	140
ENGLISH PROFICIENT	737*	62%*	206	124
NOT ECONOMICALLY DISADVANTAGED	397*	63%*	110	133
MALE	408*	66%*	115	123
FEMALE	353*	57%*	93	125
MIGRANT	0	—	0	—
NOT MIGRANT	761*	62%*	208	124

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	761*	60%*	YES	220	145	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	407*	58%*	YES	114	127	73	73
HISPANIC OR LATINO	NO	NO	167*	56%*	YES	44	143	76	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	18	—	—	—
WHITE	NO	NO	140*	61%*	YES	40	175	100	100
MULTIRACIAL	—	—	4	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	158*	47%*	YES	34†	76†	57	57
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	364*	54%*	YES	101	127	81	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	761*	60%*	220	145
NOT BLACK OR AFRICAN AMERICAN	354*	62%*	106	163
NOT HISPANIC OR LATINO	594*	61%*	176	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	721*	59%*	202	141
NOT WHITE	621*	60%*	180	138
NOT MULTIRACIAL	754*	60%*	216	144
GENERAL EDUCATION	603*	64%*	188	157
ENGLISH PROFICIENT	738*	60%*	213	147
NOT ECONOMICALLY DISADVANTAGED	397*	66%*	119	160
MALE	408*	63%*	119	152
FEMALE	353*	57%*	101	136
MIGRANT	0	—	0	—
NOT MIGRANT	761*	60%*	220	145

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	118	89%	YES	104	194	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	72	88%	YES	63	195	163	163
HISPANIC OR LATINO	—	—	19	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	8	—	—	—
WHITE	—	—	19	—	—	18	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	58	84%	YES	49	190	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	118	89%	104	194
NOT BLACK OR AFRICAN AMERICAN	46	91%	41	193
NOT HISPANIC OR LATINO	99	91%	89	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	110	88%	96	195
NOT WHITE	99	87%	86	193
NOT MULTIRACIAL	118	89%	104	194
GENERAL EDUCATION	98	100%	97	195
ENGLISH PROFICIENT	115	91%	104	194
NOT ECONOMICALLY DISADVANTAGED	60	93%	55	198
MALE	62	87%	54	194
FEMALE	56	91%	50	194
MIGRANT	0	—	0	—
NOT MIGRANT	118	89%	104	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

C.BELT.P	ELEMENTARY/ MIDDLE LEVEL ELA PI	ELEMENTARY/ MIDDLE LEVEL MATH PI	SECONDARY LEVEL ELA PI	SECONDARY LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	124	145	—	—	135
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	110	127	—	—	119
HISPANIC OR LATINO	137	143	—	—	140
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	144	175	—	—	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	50	76	—	—	63
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	113	127	—	—	120

— There were not enough students to determine a Performance Index.

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DAVISON AVENUE INTERMEDIATE SCHOOL - SCHOOL REPORT CARD DATA [2015 - 16]

DAVISON AVENUE INTERMEDIATE SCHOOL ENROLLMENT (2015 - 16)

12 ENROLLMENT

384

ENROLLMENT BY GENDER

MALE

FEMALE

218

57%

166

43%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	183	48%
HISPANIC OR LATINO	88	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	19	5%
WHITE	87	23%
MULTIRACIAL	7	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

9

2%

68

18%

168

49%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	127	33%
4TH GRADE	123	32%
5TH GRADE	132	34%
UNGRADED ELEMENTARY	2	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
136	24
35%	6%

STUDENT SUSPENSIONS (2014 - 15)

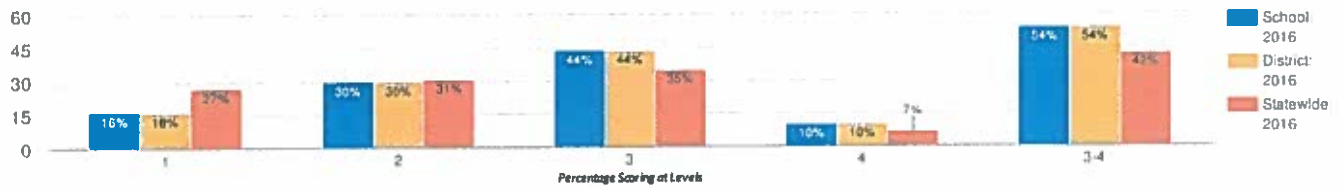
9	2%
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TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	34
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	68%
TOTAL NUMBER OF CORE CLASSES	45
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	45
TOTAL NUMBER OF CLASSES	55
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	80	54%	13	16%	24	30%	35	44%	8	10%
GENERAL EDUCATION	72	58%	7	10%	23	32%	34	47%	8	11%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	52%	9	21%	11	26%	18	43%	4	10%
HISPANIC OR LATINO	22	41%	3	14%	10	45%	7	32%	2	9%
WHITE	12	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	75%	1	6%	3	19%	10	63%	2	13%
FEMALE	35	57%	4	11%	11	31%	18	51%	2	6%
MALE	45	51%	9	20%	13	29%	17	38%	6	13%
NON-ENGLISH LANGUAGE LEARNERS	80	54%	13	16%	24	30%	35	44%	8	10%
ECONOMICALLY DISADVANTAGED	41	51%	8	20%	12	29%	19	46%	2	5%
NOT ECONOMICALLY DISADVANTAGED	39	56%	5	13%	12	31%	16	41%	6	15%
NOT MIGRANT	80	54%	13	16%	24	30%	35	44%	8	10%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

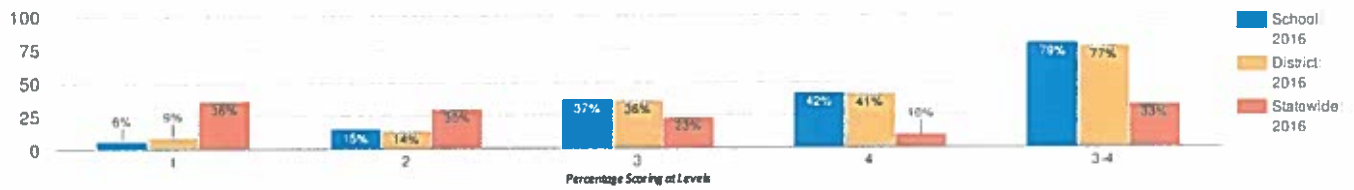


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	41%	14	24%	21	36%	19	32%	5	8%
GENERAL EDUCATION	57	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	34	35%	9	26%	13	38%	9	26%	3	9%
HISPANIC OR LATINO	10	40%	3	30%	3	30%	4	40%	0	0%
WHITE	7	57%	1	14%	2	29%	4	57%	0	0%
MULTIRACIAL	3	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	2	25%	2	25%
FEMALE	28	57%	4	14%	8	29%	11	39%	5	18%
MALE	31	26%	10	32%	13	42%	8	26%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	59	41%	14	24%	21	36%	19	32%	5	8%
ECONOMICALLY DISADVANTAGED	27	30%	6	22%	13	48%	7	26%	1	4%
NOT ECONOMICALLY DISADVANTAGED	32	50%	8	25%	8	25%	12	38%	4	13%
NOT MIGRANT	59	41%	14	24%	21	36%	19	32%	5	8%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

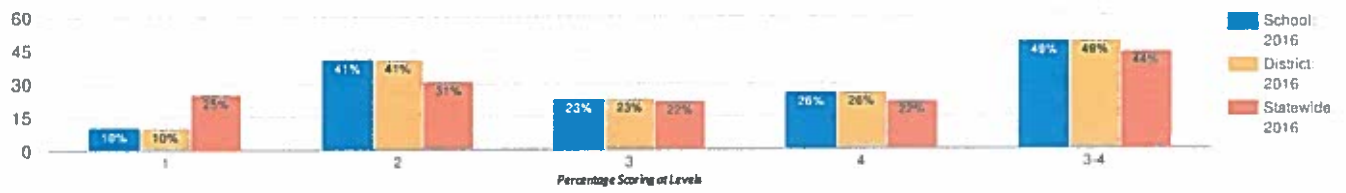


MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	79%	4	6%	9	15%	23	37%	26	42%
GENERAL EDUCATION	57	82%	1	2%	9	16%	22	39%	25	44%
STUDENTS WITH DISABILITIES	5	40%	3	60%	0	0%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	100%	0	0%	0	0%	2	20%	8	80%
BLACK OR AFRICAN AMERICAN	30	70%	3	10%	6	20%	13	43%	8	27%
HISPANIC OR LATINO	10	70%	1	10%	2	20%	3	30%	4	40%
WHITE	12	92%	0	0%	1	8%	5	42%	6	50%
FEMALE	32	84%	1	3%	4	13%	13	41%	14	44%
MALE	30	73%	3	10%	5	17%	10	33%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	62	79%	4	6%	9	15%	23	37%	26	42%
ECONOMICALLY DISADVANTAGED	30	63%	4	13%	7	23%	12	40%	7	23%
NOT ECONOMICALLY DISADVANTAGED	32	94%	0	0%	2	6%	11	34%	19	59%
NOT MIGRANT	62	79%	4	6%	9	15%	23	37%	26	42%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

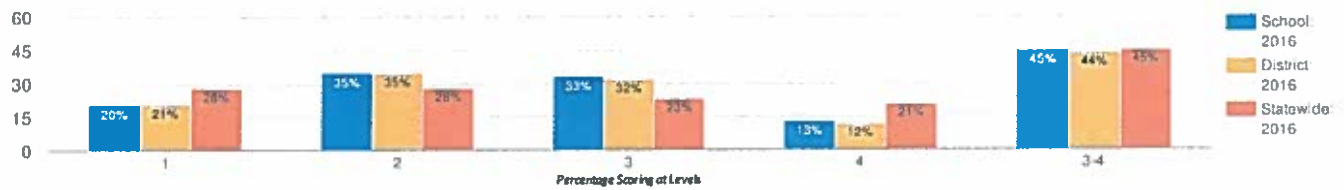


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	78	49%	8	10%	32	41%	18	23%	20	26%
GENERAL EDUCATION	72	49%	7	10%	30	42%	15	21%	20	28%
STUDENTS WITH DISABILITIES	6	50%	1	17%	2	33%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	42	45%	3	7%	20	48%	9	21%	10	24%
HISPANIC OR LATINO	20	35%	5	25%	8	40%	4	20%	3	15%
WHITE	12	0%	0	0%	0	0%	0	0%	0	0%
MULTIRACIAL	2	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	16	75%	0	0%	4	25%	5	31%	7	44%
FEMALE	34	47%	5	15%	13	38%	7	21%	9	26%
MALE	44	50%	3	7%	19	43%	11	25%	11	25%
NON-ENGLISH LANGUAGE LEARNERS	78	49%	8	10%	32	41%	18	23%	20	26%
ECONOMICALLY DISADVANTAGED	40	48%	7	18%	14	35%	11	28%	8	20%
NOT ECONOMICALLY DISADVANTAGED	38	50%	1	3%	18	47%	7	18%	12	32%
NOT MIGRANT	78	49%	8	10%	32	41%	18	23%	20	26%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

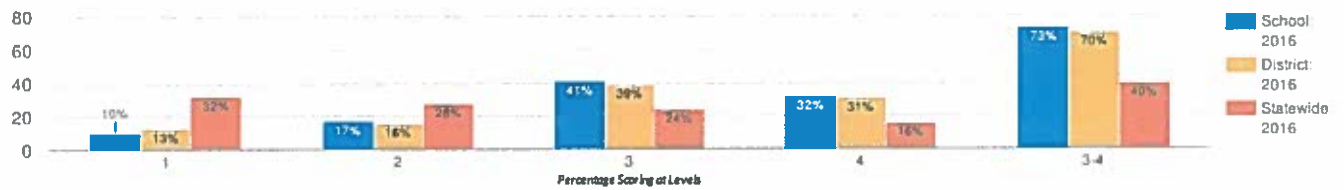


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	45%	11	20%	19	35%	18	33%	7	13%
GENERAL EDUCATION	54	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	34%	6	19%	15	47%	9	28%	2	6%
HISPANIC OR LATINO	10	40%	3	30%	3	30%	2	20%	2	20%
WHITE	7	86%	0	0%	1	14%	5	71%	1	14%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	2	33%	2	33%
FEMALE	26	54%	4	15%	8	31%	9	35%	5	19%
MALE	29	38%	7	24%	11	38%	9	31%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	54	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	36%	7	28%	9	36%	7	28%	2	8%
NOT ECONOMICALLY DISADVANTAGED	30	53%	4	13%	10	33%	11	37%	5	17%
NOT MIGRANT	55	45%	11	20%	19	35%	18	33%	7	13%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

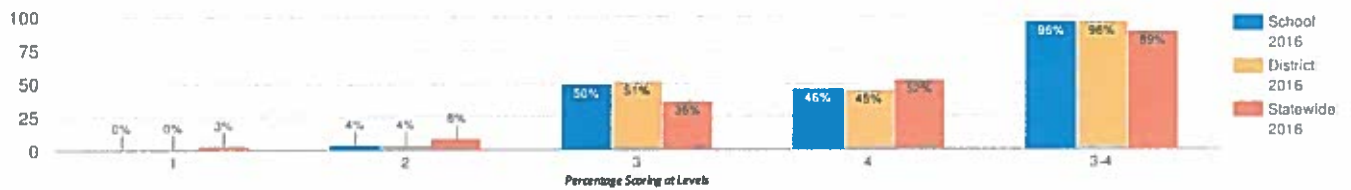


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	73%	6	10%	10	17%	24	41%	19	32%
GENERAL EDUCATION	52	77%	3	6%	9	17%	21	40%	19	37%
STUDENTS WITH DISABILITIES	7	43%	3	43%	1	14%	3	43%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	11	82%	2	18%	0	0%	4	36%	5	45%
BLACK OR AFRICAN AMERICAN	28	64%	3	11%	7	25%	9	32%	9	32%
HISPANIC OR LATINO	8	75%	0	0%	2	25%	4	50%	2	25%
WHITE	12	83%	1	8%	1	8%	7	58%	3	25%
FEMALE	29	76%	2	7%	5	17%	13	45%	9	31%
MALE	30	70%	4	13%	5	17%	11	37%	10	33%
NON-ENGLISH LANGUAGE LEARNERS	58	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	59%	4	15%	7	26%	11	41%	5	19%
NOT ECONOMICALLY DISADVANTAGED	32	84%	2	6%	3	9%	13	41%	14	44%
NOT MIGRANT	59	73%	6	10%	10	17%	24	41%	19	32%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	92	96%	0	0%	4	4%	46	50%	42	46%
GENERAL EDUCATION	84	96%	0	0%	3	4%	41	49%	40	48%
STUDENTS WITH DISABILITIES	8	88%	0	0%	1	13%	5	63%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	47	94%	0	0%	3	6%	21	45%	23	49%
HISPANIC OR LATINO	19	95%	0	0%	1	5%	13	68%	5	26%
WHITE	16	100%	0	0%	0	0%	7	44%	9	56%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	5	50%	5	50%
FEMALE	43	93%	0	0%	3	7%	18	42%	22	51%
MALE	49	98%	0	0%	1	2%	28	57%	20	41%
NON-ENGLISH LANGUAGE LEARNERS	90	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	48	96%	0	0%	2	4%	30	63%	16	33%
NOT ECONOMICALLY DISADVANTAGED	44	95%	0	0%	2	5%	16	36%	26	59%
NOT MIGRANT	92	96%	0	0%	4	4%	46	50%	42	46%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	40%	20%	40%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI -- EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	782*	66%*	YES	193	142	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	373*	73%*	YES	104	130	78	78
HISPANIC OR LATINO	NO	NO	172*	64%*	YES	39	133	76	76
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	16	—	—	—
WHITE	NO	NO	178*	50%*	YES	85*	158	108	108
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	143*	49%*	NO	68*	60	61	61
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	370*	66%*	YES	94	131	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	782*	66%*	193	142
NOT BLACK OR AFRICAN AMERICAN	409*	61%*	89	157
NOT HISPANIC OR LATINO	610*	67%*	154	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	734*	65%*	177	140
NOT WHITE	604*	71%*	164	135
NOT MULTIRACIAL	771*	66%*	188	143
GENERAL EDUCATION	639*	70%*	177	149
ENGLISH PROFICIENT	758*	67%*	193	142
NOT ECONOMICALLY DISADVANTAGED	412*	66%*	99	154
MALE	445*	64%*	103	130
FEMALE	337*	69%*	90	157
MIGRANT	0	—	0	—
NOT MIGRANT	782*	66%*	193	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 *This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI** EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	781*	62%*	YES	184	143	93	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	372*	68%*	YES	100	134	73	73
HISPANIC OR LATINO	NO	NO	172*	54%*	YES	35	131	75	75
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	16	—	—	—
WHITE	NO	NO	178*	50%*	YES	84*	163	104	104
MULTIRACIAL	—	—	7	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	143*	42%*	YES	58*	86	61	61
LIMITED ENGLISH PROFICIENT	—	—	10	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	369*	60%*	YES	88	131	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	781*	62%*	184	143
NOT BLACK OR AFRICAN AMERICAN	409*	56%*	84	155
NOT HISPANIC OR LATINO	609*	64%*	149	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	733*	60%*	168	142
NOT WHITE	603*	65%*	155	136
NOT MULTIRACIAL	770*	62%*	180	143
GENERAL EDUCATION	638*	66%*	169	146
ENGLISH PROFICIENT	757*	62%*	183	144
NOT ECONOMICALLY DISADVANTAGED	412*	63%*	96	155
MALE	445*	60%*	99	140
FEMALE	336*	64%*	85	147
MIGRANT	0	—	0	—
NOT MIGRANT	781*	62%*	184	143

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school district with another opportunity to meet the participation rate criterion.
 *This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI -- EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	260*	82%*	YES	90	196	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	58	83%	YES	47	194	161	161
HISPANIC OR LATINO	—	—	32	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	7	—	—	6	—	—	—
WHITE	—	—	26	—	—	16	—	—	—
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	17	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	131*	80%*	YES	47	196	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	260*	82%*	90	196
NOT BLACK OR AFRICAN AMERICAN	137*	78%*	43	198
NOT HISPANIC OR LATINO	201*	86%*	72	196
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	241*	81%*	84	195
NOT WHITE	204*	84%*	74	195
NOT MULTIRACIAL	257*	82%*	87	195
GENERAL EDUCATION	218*	85%*	81	196
ENGLISH PROFICIENT	249*	83%*	89	196
NOT ECONOMICALLY DISADVANTAGED	129*	85%*	43	195
MALE	148*	80%*	49	198
FEMALE	112*	86%*	41	193
MIGRANT	0	—	0	—
NOT MIGRANT	260*	82%*	90	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE LEVEL ELA PI	ELEMENTARY/ MIDDLE LEVEL MATH PI	SECONDARY LEVEL ELA PI	SECONDARY LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	142	143	—	—	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	130	134	—	—	132
HISPANIC OR LATINO	133	131	—	—	132
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	131	131	—	—	131

— There were not enough students to determine a Performance Index.

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THIS DOCUMENT WAS CREATED ON: MARCH 27, 2017, 10:42 AM EST

MAURICE W DOWNING PRIMARY SCHOOL ENROLLMENT (2015 - 16)

2 ENROLLMENT

343

ENROLLMENT BY GENDER

MALE		FEMALE	
160	47%	183	53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	157	46%
HISPANIC OR LATINO	97	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	16	5%
WHITE	61	18%
MULTIRACIAL	12	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
13	4%	46	13%	150	44%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	114	33%
1ST GRADE	116	34%
2ND GRADE	113	33%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
124	19
36%	6%

STUDENT SUSPENSIONS (2014 - 15)

1	0%
---	----

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	26
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	73%
TOTAL NUMBER OF CORE CLASSES	21
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	21
TOTAL NUMBER OF CLASSES	37
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	3%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	

AMERICAN INDIAN OR ALASK...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	1%	1%	1%	1%	99
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	94
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ** EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	69	100%	YES	68	143	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	38	—	YES	37	124	72	72
HISPANIC OR LATINO	—	—	18	—	—	18	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	10	—	—	10	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	36	136	77	77

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	69	100%	68	143
NOT BLACK OR AFRICAN AMERICAN	31	—	31	165
NOT HISPANIC OR LATINO	51	100%	50	142
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	68	100%	67	143
NOT WHITE	59	100%	58	133
NOT MULTIRACIAL	67	100%	66	141
GENERAL EDUCATION	63	100%	62	152
ENGLISH PROFICIENT	69	100%	68	143
NOT ECONOMICALLY DISADVANTAGED	32	—	32	150
MALE	40	100%	39	136
FEMALE	29	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	69	100%	68	143

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	68	100%	YES	67	145	89	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	38	—	YES	37	138	67	67
HISPANIC OR LATINO	—	—	17	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	—	—	10	—	—	10	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	4	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	37	—	YES	36	136	75	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	68	100%	67	145
NOT BLACK OR AFRICAN AMERICAN	30	—	30	153
NOT HISPANIC OR LATINO	51	100%	50	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	67	100%	66	144
NOT WHITE	58	100%	57	137
NOT MULTIRACIAL	66	100%	65	143
GENERAL EDUCATION	64	100%	63	144
ENGLISH PROFICIENT	68	100%	67	145
NOT ECONOMICALLY DISADVANTAGED	31	—	31	155
MALE	39	—	38	145
FEMALE	29	—	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	68	100%	67	145

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	143	145	---	---	144
AMERICAN INDIAN OR ALASKA NATIVE	---	---	---	---	0
BLACK OR AFRICAN AMERICAN	124	138	---	---	131
HISPANIC OR LATINO	---	---	---	---	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	---	---	---	---	0
WHITE	---	---	---	---	0
MULTIRACIAL	---	---	---	---	0
STUDENTS WITH DISABILITIES	---	---	---	---	0
LIMITED ENGLISH PROFICIENT	---	---	---	---	0
ECONOMICALLY DISADVANTAGED	136	136	---	---	136

— There were not enough students to determine a Performance Index.

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THIS DOCUMENT WAS CREATED ON: MARCH 27, 2017, 10:51 AM EST

Entity Name MALVERNE UFSD BEIS Code 280212 Claim Year 2016-2017 SET VALUES	 SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM																																																												
Welcome Christopher Caputo (School Entity User) CORE 04/19/2017 02:16 PM Home Issue Reporting Help Logout																																																													
Entity Info Forms Claim Verifications Activity Log Reports 																																																													
<p>You Have Selected the 'Official' Data Area. The Data State of the form set is: "Clean"</p> <p style="text-align: right;">Print Legacy Print Form Print Blank Print Text Only</p> <table style="width: 100%;"><tr><td style="width: 50%;">District Name: MALVERNE UFSD</td><td style="width: 50%;">District Code: 280212</td></tr><tr><td>Contact Person: CHRISTOPHER CAPUTO</td><td>Telephone: (516) 887-6417</td></tr><tr><td></td><td>Tel Extension:</td></tr></table>		District Name: MALVERNE UFSD	District Code: 280212	Contact Person: CHRISTOPHER CAPUTO	Telephone: (516) 887-6417		Tel Extension:																																																						
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<p>School Administrator Salary Disclosure Form</p> <p style="text-align: right;">Form Due May 8, 2017 2017-2018 Salary Threshold = \$132,000</p>																																																													
<p>In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.</p> <p>If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.</p> <p><i>The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should not reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.</i></p>																																																													
<p>Report Estimated Salaries in the Budget for the 2017-2018 School Year</p> <p>Sections 1608 and 1716 of the Education Law</p> <p>(Please read the instructions and definitions before completing this form.)</p>																																																													
<table style="width: 100%; border-collapse: collapse;"><thead><tr><th style="width: 35%;">Title</th><th style="width: 25%;">Salary</th><th style="width: 20%;">Employee Benefits</th><th style="width: 20%;">Other Remuneration</th></tr></thead><tbody><tr><td>1. Superintendent of Schools</td><td>238,767</td><td>12,417</td><td>30,590</td></tr><tr><td colspan="4">Please list the district or districts with which you will be sharing a superintendent (if applicable):</td></tr><tr><td colspan="4" style="text-align: center;">Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)</td></tr><tr><td>2. ASSISTANT SUPERINTENDENT FOR CURRICU</td><td>202,505</td><td>54,800</td><td></td></tr><tr><td>3. ASSISTANT SUPERINTENDENT FOR DISTRICT</td><td>197,625</td><td>54,251</td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td></tr><tr><td>5.</td><td></td><td></td><td></td></tr><tr><td>6.</td><td></td><td></td><td></td></tr><tr><td>7.</td><td></td><td></td><td></td></tr><tr><td>8.</td><td></td><td></td><td></td></tr><tr><td>9.</td><td></td><td></td><td></td></tr><tr><td>10.</td><td></td><td></td><td></td></tr><tr><td>11.</td><td></td><td></td><td></td></tr><tr><td>12.</td><td></td><td></td><td></td></tr></tbody></table>		Title	Salary	Employee Benefits	Other Remuneration	1. Superintendent of Schools	238,767	12,417	30,590	Please list the district or districts with which you will be sharing a superintendent (if applicable):				Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				2. ASSISTANT SUPERINTENDENT FOR CURRICU	202,505	54,800		3. ASSISTANT SUPERINTENDENT FOR DISTRICT	197,625	54,251		4.				5.				6.				7.				8.				9.				10.				11.				12.			
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Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	188,860
72.	MIDDLE SCHOOL PRINCIPAL	172,264
73.	ELEMENTARY ASSISTANT PRINCIPAL	161,841
74.	ELEMENTARY SCHOOL PRINCIPAL	159,585
75.	DIRECTOR OF SPECIAL EDUCATION	159,447
76.	BUSINESS ADMINISTRATOR	156,060
77.	HIGH SCHOOL ASSISTANT PRINCIPAL	150,229
78.	HIGH SCHOOL DEAN	139,694
79.	CHAIRPERSON MATH & SCIENCE 9-12	138,621
80.	CHAIRPERSON MUSIC & ART	138,621
81.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	136,826
82.	CHAIRPERSON FOREIGN LANGUAGE & BUSIN	136,786
83.	ELEMENTARY SCHOOL PRINCIPAL	135,478
84.	CHAIRPERSON SOCIAL STUDIES & ENGLISH	134,551
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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 01/04/2017

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2017

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,755,673,500

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,526,600	3.56%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	8,559,500	0.49%
13100	CO - GENERALLY	RPTL 406(1)	39	31,764,400	1.81%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	20	30,883,600	1.76%
13800	SCHOOL DISTRICT	RPTL 408	11	126,757,200	7.22%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.15%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,596,400	0.15%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,413,500	0.42%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	2,818,400	0.16%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	40,347,200	2.30%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.26%
26400	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,800	0.34%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	293	1,758,000	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	220	2,210,000	0.13%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	53	948,000	0.05%
41400	CLERGY	RPTL 460	19	5,806,400	0.33%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	67	1,944,000	0.11%
41800	PERSONS AGE 65 OR OVER	RPTL 467	134	17,548,900	1.00%
41834	ENHANCED STAR	RPTL 425	548	61,096,825	3.48%
41854	BASIC STAR	RPTL 425	2876	149,222,100	8.50%
41900	PHYSICALLY DISABLED	RPTL 459	5	354,400	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	656,000	0.04%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
Totals:			4363	569,306,025	32.43%