

Malverne UFSD

2018-2019 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,390	\$0	\$0	\$10,390
District Clerk	1040	\$19,777	\$0	\$0	\$19,777
District Meetings	1060	\$27,600	\$0	\$0	\$27,600
Office of Superintendent	1240	\$303,074	\$0	\$0	\$303,074
Business Administration	1310	\$401,953	\$0	\$0	\$401,953
Auditing	1320	\$174,660	\$0	\$0	\$174,660
Treasurer	1325	\$33,250	\$0	\$0	\$33,250
Legal	1420	\$122,500	\$122,500	\$0	\$245,000
Personnel	1430	\$202,950	\$0	\$0	\$202,950
Public Information	1480	\$127,500	\$0	\$0	\$127,500
Operation of Plant	1620	\$0	\$0	\$2,917,484	\$2,917,484
Central Services	1621	\$0	\$0	\$327,311	\$327,311
Central Data	1680	\$83,575	\$0	\$0	\$83,575
Insurance	1910	\$283,250	\$0	\$0	\$283,250
School Association Dues	1920	\$18,000	\$0	\$0	\$18,000
BOCES Administration	1981	\$244,750	\$0	\$0	\$244,750
Curriculum Dev & Supervision	2010	\$452,280	\$0	\$0	\$452,280
Supervision Regular School	2020	\$2,164,945	\$0	\$0	\$2,164,945
In-Service Training	2070	\$0	\$79,100	\$0	\$79,100
Regular Instruction	2110	\$0	\$17,722,282	\$0	\$17,722,282
Special Education	2250	\$0	\$8,450,146	\$0	\$8,450,146
BOCES	2280	\$0	\$489,450	\$0	\$489,450
Summer School	2332	\$0	\$170,820	\$0	\$170,820
Library and Audio Visual	2610	\$0	\$557,323	\$0	\$557,323
Computer Aided Instruction	2630	\$0	\$1,384,304	\$0	\$1,384,304
Registrar	2805	\$0	\$50,000	\$0	\$50,000
Guidance/pupil personnel	2810	\$0	\$969,408	\$0	\$969,408
Health Services	2815	\$0	\$866,840	\$0	\$866,840
Psychological Services	2820	\$0	\$405,979	\$0	\$405,979
Social Work Services	2825	\$0	\$274,142	\$0	\$274,142
Co-Curricular	2850	\$0	\$311,664	\$0	\$311,664
Interscholastic	2855	\$0	\$540,647	\$0	\$540,647
District Transportation	5510	\$0	\$440,203	\$0	\$440,203
Transportation-Contract	5540	\$0	\$1,986,030	\$0	\$1,986,030
Transportation-Public	5550	\$0	\$3,750	\$0	\$3,750
BOCES Transportation	5581	\$0	\$535,000	\$0	\$535,000
Civil Service Retirement System	9010	\$137,496	\$278,701	\$244,535	\$660,732
Teachers Retirement System	9020	\$213,182	\$2,224,447	\$13,457	\$2,451,086
Social Security	9030	\$235,077	\$1,755,340	\$157,161	\$2,147,578
Workmens Compensation	9040	\$31,580	\$235,808	\$21,113	\$288,500
Life Insurance	9045	\$54,500	\$22,500	\$0	\$77,000
Unemployment Insurance	9050	\$0	\$35,000	\$0	\$35,000
Disability	9055	\$0	\$30,200	\$0	\$30,200
Hosp. Med and Dental	9060	\$612,983	\$4,577,205	\$409,812	\$5,600,000
Tax Sheltered Annuity	9089	\$194,662	\$105,000	\$0	\$299,662
Debt Service - Bond	9710	\$0	\$0	\$1,538,579	\$1,538,579
Debt Service - EPC	9711	\$0	\$0	\$509,261	\$509,261
TAN	9760	\$0	\$0	\$47,500	\$47,500
Federal Funds Transfer	9950	\$0	\$163,281	\$0	\$163,281
Totals		\$6,149,933	\$44,787,070	\$6,186,213	\$57,123,216

Property Tax Report Card
280212 - MALVERNE UFSD

2017-2018 - Page 1
Official - as of 04/17/2018 05:44 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:

CHRISTOPHER CAPUTO

Preparer's Telephone Number:

516-887-6417

<u>Shaded Fields Will Calculate</u>	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	55,503,162	57,123,216	2.92 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	41,913,176	43,067,052	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	41,913,176	43,067,052	2.75 %
F. Permissible Exclusions to the School Tax Levy Limit	571,875	884,470	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,353,306	42,197,582	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,341,301	42,182,582	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	12,005	15,000	
Public School Enrollment	1,698	1,725	1.59 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	7,645,077	5,379,644
Assigned Appropriated Fund Balance	689,862	300,000
Adjusted Unrestricted Fund Balance	2,220,126	2,284,929
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE II	For the cost of any object or purpose for which bonds may be issued.	1,626,145	148,970	\$1,626,145.16 to be used for capital projects subject to voter approval on May 15th, 2018 (Proposition #2)
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	204,835	204,835	
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INS.	For reimbursement to the State Unemployment Insurance Fund.	49,165	69,164	\$35,000 to be used to fund the 2018/19 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	222,837	222,837	\$111,367 to be used to fund the 2018/19 budget
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	501,472	501,472	
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR POST EMP BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	347,675	437,674	\$216,072 to be used to fund the 2018/19 budget
Retirement Contribution	RESERVE FOR RETIREMENT CONT.	For employer retirement contributions to the State and Local Employees' Retirement System.	3,699,522	3,794,692	\$660,732 to be used to fund the 2018/19 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

ACCOUNT	DESCRIPTION	2017-18 BUDGET	2018-19 NEW BUDGET	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	\$9,000	\$8,750	(\$250)	-2.78%
A 1010.490-00	BOCES - BOARD OF EDUCATION	\$1,500	\$1,350	(\$150)	-10.00%
A 1010.500-00	MATERIALS & SUPPLIES	\$300	\$290	(\$10)	-3.33%
A 1040.160-00	SALARIES DISTRICT CLERK	\$18,727	\$19,477	\$750	4.00%
A 1040.500-00	MATERIALS & SUPPLIES	\$300	\$300	\$0	0.00%
A 1060.160-00	SALARIES - ELECTION	\$8,000	\$8,000	\$0	0.00%
A 1060.400-00	CONTRACTUAL & OTHER	\$19,899	\$19,500	(\$399)	-2.01%
A 1060.500-00	SUPPLIES & MATERIALS	\$100	\$100	\$0	0.00%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	\$238,767	\$242,349	\$3,582	1.50%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	\$120,215	\$51,050	(\$69,165)	-57.53%
A 1240.400-00	CONTRACTUAL & OTHER	\$10,225	\$9,225	(\$1,000)	-9.78%
A 1240.500-00	SUPPLIES & MATERIALS	\$475	\$450	(\$25)	-5.26%
A 1310.150-00	SALARIES - BUSINESS	\$156,060	\$160,742	\$4,682	3.00%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	\$162,684	\$162,386	(\$298)	-0.18%
A 1310.200-00	EQUIPMENT	\$4,450	\$4,425	(\$25)	-0.56%
A 1310.400-00	CONTRACTUAL & OTHER	\$59,900	\$61,150	\$1,250	2.09%
A 1310.490-00	BOCES - BUSINESS ADMIN	\$10,500	\$10,000	(\$500)	-4.76%
A 1310.500-00	SUPPLIES & MATERIALS	\$3,300	\$3,250	(\$50)	-1.52%
A 1320.401	EXTERNAL AUDITOR	\$42,500	\$43,500	\$1,000	2.35%
A 1320.402	CLAIMS AUDITOR	\$7,800	\$7,800	\$0	0.00%
A 1320.403	INTERNAL CONTROL AUDITOR	\$31,000	\$30,000	(\$1,000)	-3.23%
A 1320.404	CONTRACT ACCOUNTANT	\$87,475	\$89,860	\$2,385	2.73%
A 1320.407	OMNI SERVICE CONTRACT	\$4,000	\$3,500	(\$500)	-12.50%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	\$20,400	\$20,750	\$350	1.72%
A 1325.400-00	CONTRACTUAL & OTHER	\$12,500	\$12,500	\$0	0.00%
A 1420.400-00	LEGAL FEES	\$253,250	\$245,000	(\$8,250)	-3.26%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	\$70,000	\$50,550	(\$19,450)	-27.79%
A 1430.162-00	CLERICAL OVERTIME	\$1,600	\$1,400	(\$200)	-12.50%
A 1430.164-00	CLERICAL SUBSTITUTES	\$33,000	\$37,500	\$4,500	13.64%
A 1430.400-00	CONTRACTUAL & OTHER	\$36,700	\$35,000	(\$1,700)	-4.63%
A 1430.400-10	CONTRACTUAL ADVERTISING	\$26,000	\$25,750	(\$250)	-0.96%
A 1430.490-00	BOCES - PERSONNEL	\$45,000	\$47,000	\$2,000	4.44%
A 1430.500-00	SUPPLIES & MATERIALS	\$6,300	\$5,750	(\$550)	-8.73%
A 1480.410-00	PRINTING	\$40,000	\$45,000	\$5,000	12.50%
A 1480.490-00	BOCES - PUBLIC RELATIONS	\$81,000	\$82,500	\$1,500	1.85%
A 1620.150-00	SALARIES - PROFESSIONAL	\$118,575	\$125,010	\$6,435	5.43%
A 1620.160-00	SALARIES - NON-INSTRUCTION	\$1,175,855	\$1,159,824	(\$16,031)	-1.36%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	\$65,000	\$70,000	\$5,000	7.69%
A 1620.164-01	SALARIES-SECURITY HS	\$257,500	\$262,500	\$5,000	1.94%
A 1620.164-02	SALARIES-SECURITY HTH	\$87,500	\$106,000	\$18,500	21.14%
A 1620.164-03	SALARIES-SECURITY DA	\$0	\$17,500	\$17,500	#DIV/0!
A 1620.164-04	SALARIES-SECURITY MWD	\$0	\$17,500	\$17,500	#DIV/0!
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	\$18,500	\$18,500	\$0	0.00%
A 1620.200-01	EQUIPMENT - HS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-02	EQUIPMENT - MS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-03	EQUIPMENT - DA	\$2,500	\$2,500	\$0	0.00%
A 1620.200-04	EQUIPMENT - MWD	\$2,500	\$2,500	\$0	0.00%
A 1620.401-11	LIPA	\$300,000	\$300,000	\$0	0.00%
A 1620.401-12	National Grid & Oil	\$310,000	\$285,000	(\$25,000)	-8.06%
A 1620.401-13	TELEPHONE	\$12,500	\$11,250	(\$1,250)	-10.00%
A 1620.401-14	SECURITY	\$4,750	\$4,250	(\$500)	-10.53%

A 1620.401-15	WATER	\$50,000	\$40,000	(\$10,000)	-20.00%
A 1620.401-16	EXTERMINATOR	\$5,500	\$5,000	(\$500)	-9.09%
A 1620.401-17	MISCELLANEOUS	\$9,000	\$8,500	(\$500)	-5.56%
A 1620.401-18	TELCO/INTERNET	\$800	\$500	(\$300)	-37.50%
A 1620.401-19	SERVICE CONTRACTS	\$50,000	\$50,000	\$0	0.00%
A 1620.406-00	REPAIRS	\$66,500	\$66,500	\$0	0.00%
A 1620.406-01	B&G REPAIRS-MHS	\$79,800	\$79,800	\$0	0.00%
A 1620.406-02	B&G REPAIRS-HTH	\$52,000	\$52,000	\$0	0.00%
A 1620.406-03	B&G REPAIRS-DA	\$35,000	\$35,000	\$0	0.00%
A 1620.406-04	B&G REPAIRS-MWD	\$15,200	\$15,200	\$0	0.00%
A 1620.490-00	BOCES - OPERATION OF PLANT	\$42,500	\$43,500	\$1,000	2.35%
A 1620.490-13	BOCES - TELEPHONE SERVICE	\$18,750	\$16,150	(\$2,600)	-13.87%
A 1620.500-00	SUPPLIES AND MATERIALS	\$118,000	\$118,000	\$0	0.00%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	\$281,628	\$287,811	\$6,183	2.20%
A 1621.200-00	EQUIPMENT	\$3,750	\$3,750	\$0	0.00%
A 1621.400-00	CONTRACTUAL & OTHER	\$20,000	\$20,000	\$0	0.00%
A 1621.401-18	TREE SERVICE	\$2,875	\$2,750	(\$125)	-4.35%
A 1621.500-00	SUPPLIES & MATERIALS	\$13,000	\$13,000	\$0	0.00%
A 1680.200-00	EQUIPMENT	\$12,000	\$12,000	\$0	0.00%
A 1680.400-00	CONTRACTUAL EXPENSES	\$2,675	\$2,675	\$0	0.00%
A 1680.460-00	SOFTWARE	\$4,700	\$4,700	\$0	0.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	\$65,500	\$60,000	(\$5,500)	-8.40%
A 1680.500-00	SUPPLIES AND MATERIALS	\$4,200	\$4,200	\$0	0.00%
A 1910.400-00	GENERAL INSURANCE	\$260,000	\$273,500	\$13,500	5.19%
A 1910.401-00	STUDENT LIABILITY INSURANCE	\$10,000	\$9,750	(\$250)	-2.50%
A 1920.400-00	SCHOOL ASSOCIATION DUES	\$18,025	\$18,000	(\$25)	-0.14%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	\$178,500	\$184,750	\$6,250	3.50%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	\$73,000	\$60,000	(\$13,000)	-17.81%
A 2010.150-00	SALARIES INSTRUCTIONAL	\$202,505	\$206,555	\$4,050	2.00%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	\$68,330	\$60,000	(\$8,330)	-12.19%
A 2010.200-00	EQUIPMENT	\$7,750	\$7,500	(\$250)	-3.23%
A 2010.400-00	CONTRACTUAL & OTHER	\$45,000	\$35,000	(\$10,000)	-22.22%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	\$135,700	\$142,725	\$7,025	5.18%
A 2010.500-00	SUPPLIES & MATERIALS	\$550	\$500	(\$50)	-9.09%
A 2020.150-00	SALARIES - PRINCIPALS	\$1,295,372	\$1,352,602	\$57,230	4.42%
A 2020.154-01	SUPERVISION - A.M./P.M.	\$12,500	\$12,500	\$0	0.00%
A 2020.154-02	SUPERVISION - A.M./P.M.	\$5,700	\$5,600	(\$100)	-1.75%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	\$690,216	\$664,996	(\$25,220)	-3.65%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	\$875	\$850	(\$25)	-2.86%
A 2020.162-00	CLERICAL OVERTIME	\$3,800	\$3,250	(\$550)	-14.47%
A 2020.200-01	EQUIPMENT - HS	\$2,000	\$2,000	\$0	0.00%
A 2020.200-02	EQUIPMENT - MS	\$3,691	\$2,500	(\$1,191)	-32.27%
A 2020.200-03	EQUIPMENT - DA	\$5,950	\$1,000	(\$4,950)	-83.19%
A 2020.400-01	CONTRACTUAL & OTHER - HS	\$20,670	\$20,452	(\$218)	-1.05%
A 2020.400-02	CONTRACTUAL & OTHER - MS	\$22,000	\$20,000	(\$2,000)	-9.09%
A 2020.400-03	CONTRACTUAL & OTHER - DA	\$6,400	\$6,300	(\$100)	-1.56%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	\$6,200	\$6,100	(\$100)	-1.61%
A 2020.500-01	SUPPLIES & MATERIALS - HS	\$17,000	\$16,845	(\$155)	-0.91%
A 2020.500-02	SUPPLIES & MATERIALS - MS	\$33,660	\$33,600	(\$60)	-0.18%
A 2020.500-03	SUPPLIES & MATERIALS - DA	\$10,250	\$10,150	(\$100)	-0.98%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	\$6,300	\$6,200	(\$100)	-1.59%
A 2070.150-00	IN SERVICE STIPEND	\$2,750	\$0	(\$2,750)	-100.00%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	\$21,000	\$40,000	\$19,000	90.48%
A 2070.490-00	BOCES - INSERVICE TRAINING	\$48,000	\$39,100	(\$8,900)	-18.54%
A 2110.140-00	SALARIES - SUBSTITUTE TEACHERS	\$285,000	\$320,000	\$35,000	12.28%

A 2110.140-01	SALARIES - Leave Replacement	\$32,500	\$30,000	(\$2,500)	-7.69%
A 2110.150-00	SALARIES - ELEMENTARY TEACHERS	\$4,692,910	\$4,525,934	(\$166,976)	-3.56%
A 2110.150-11	SALARIES - READING TEACHERS	\$989,242	\$1,048,790	\$59,548	6.02%
A 2110.150-12	SALARIES - ENGLISH TEACHERS	\$1,159,740	\$1,148,804	(\$10,936)	-0.94%
A 2110.150-13	SALARIES - FOREIGN LANGUAGE TEACHERS	\$1,115,806	\$1,134,343	\$18,537	1.66%
A 2110.150-14	SALARIES - MATH TEACHERS	\$1,234,797	\$1,263,435	\$28,638	2.32%
A 2110.150-15	SALARIES - SCIENCE TEACHERS	\$1,477,789	\$1,550,071	\$72,282	4.89%
A 2110.150-16	SALARIES - SOCIAL STUDIES TEACHERS	\$1,061,392	\$1,126,258	\$64,866	6.11%
A 2110.150-17	SALARIES - ART TEACHERS	\$631,110	\$551,851	(\$79,259)	-12.56%
A 2110.150-18	SALARIES - PHYS ED TEACHERS	\$892,256	\$959,718	\$67,462	7.56%
A 2110.150-19	SALARIES - DRIVER EDUCATION	\$16,000	\$14,000	(\$2,000)	-12.50%
A 2110.150-20	SALARIES - MUSIC TEACHERS	\$751,847	\$782,448	\$30,601	4.07%
A 2110.150-21	SALARIES - BUSINESS ED TEACHERS	\$137,707	\$133,088	(\$4,619)	-3.35%
A 2110.150-22	SALARIES - FAMILY & CONSUMER SCIENCE	\$69,328	\$71,704	\$2,376	3.43%
A 2110.150-24	SALARIES - HEALTH EDUCATION TEACHERS	\$9,904	\$10,244	\$340	3.43%
A 2110.150-30	MTA Lane movements	\$0	\$190,000	\$190,000	#DIV/0!
A 2110.150-40	SALARIES - PRE K TEACHERS	\$11,000	\$10,000	(\$1,000)	-9.09%
A 2110.151-00	SALARIES - TEACHER ASSTS	\$85,000	\$85,000	\$0	0.00%
A 2110.153-00	HOME TUTORING SERVICES	\$32,000	\$37,500	\$5,500	17.19%
A 2110.154-00	AFTER SCHOOL INSTRUCTION	\$127,500	\$110,000	(\$17,500)	-13.73%
A 2110.154-01	REGENTS ASSIST PROGRAM	\$65,000	\$60,000	(\$5,000)	-7.69%
A 2110.154-03	BAND INSTRUCTION & REHEARSAL	\$19,200	\$22,800	\$3,600	18.75%
A 2110.154-04	APPR ASSESSMENT	\$15,000	\$0	(\$15,000)	-100.00%
A 2110.154-28	TRANSLATION - BILINGUAL SERVICES	\$1,100	\$1,100	\$0	0.00%
A 2110.155-02	CURRICULUM WRITING - HTH MS	\$331	\$5,412	\$5,081	1535.05%
A 2110.155-03	CURRICULUM WRITING - DAV	\$3,024	\$3,360	\$336	11.11%
A 2110.155-11	CURRICULUM WRITING - READING	\$250	\$1,090	\$840	336.00%
A 2110.155-12	CURRICULUM WRITING - ENGLISH	\$5,741	\$5,646	(\$95)	-1.65%
A 2110.155-13	CURRICULUM WRITING-FOREIGN LANGUAGE	\$7,421	\$5,309	(\$2,112)	-28.46%
A 2110.155-14	CURRICULUM WRITING-MATH	\$9,317	\$8,419	(\$898)	-9.64%
A 2110.155-15	CURRICULUM WRITING-SCIENCE	\$4,133	\$5,705	\$1,572	38.04%
A 2110.155-16	CURRICULUM WRITING-SOCIAL STUDIES	\$5,587	\$4,851	(\$736)	-13.17%
A 2110.155-18	CURRICULUM WRITING-PHYS ED	\$620	\$839	\$219	35.32%
A 2110.155-20	CURRIC. WRITING MUSIC	\$2,499	\$2,517	\$18	0.72%
A 2110.155-21	CURRICULUM WRITING-BUSINESS	\$579	\$419	(\$160)	-27.63%
A 2110.155-28	CURRICULUM WRITING-BILINGUAL SERVICES	\$579	\$419	(\$160)	-27.63%
A 2110.156-00	TWILIGHT SCHOOL INSTRUCTION	\$22,500	\$18,500	(\$4,000)	-17.78%
A 2110.157-00	TEACHER MENTORING	\$10,260	\$18,132	\$7,872	76.73%
A 2110.161-00	SALARIES AIDES & MONITORS	\$935,000	\$900,000	(\$35,000)	-3.74%
A 2110.161-40	SALARIES PRE- K AIDES	\$3,250	\$3,000	(\$250)	-7.69%
A 2110.200-01	EQUIPMENT - HS	\$3,000	\$1,300	(\$1,700)	-56.67%
A 2110.200-02	EQUIPMENT - HTH	\$1,000	\$1,000	\$0	0.00%
A 2110.200-03	EQUIPMENT - ELEMENTARY DA	\$6,532	\$6,000	(\$532)	-8.14%
A 2110.200-04	EQUIPMENT - ELEMENTARY MWD	\$3,175	\$725	(\$2,450)	-77.17%
A 2110.200-15	EQUIPMENT - SCIENCE	\$1,325	\$1,495	\$170	12.83%
A 2110.200-17	EQUIPMENT - ART	\$0	\$4,725	\$4,725	#DIV/0!
A 2110.200-18	EQUIPMENT - PHYSICAL EDUCATION	\$3,500	\$3,000	(\$500)	-14.29%
A 2110.200-20	EQUIPMENT - MUSIC	\$25,197	\$21,642	(\$3,555)	-14.11%
A 2110.400-00	CONTRACTED TUTORING	\$23,500	\$23,250	(\$250)	-1.06%
A 2110.400-13	CONTRACTUAL & OTHER - FOREIGN LANG	\$0	\$6,000	\$6,000	#DIV/0!
A 2110.400-14	CONTRACTUAL & OTHER - MATHEMATICS	\$975	\$900	(\$75)	-7.69%
A 2110.400-15	CONTRACTUAL & OTHER - SCIENCE	\$21,000	\$20,000	(\$1,000)	-4.76%
A 2110.400-16	CONTRACTUAL & OTHER - SOCIAL STUDIES	\$2,525	\$2,449	(\$76)	-3.01%
A 2110.400-17	CONTRACTUAL & OTHER - ART	\$850	\$824	(\$26)	-3.06%
A 2110.400-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION	\$600	\$575	(\$25)	-4.17%

A 2110.400-19	CONTRACTUAL - DRIVER EDUCATION	\$15,000	\$14,500	(\$500)	-3.33%
A 2110.400-20	CONTRACTUAL & OTHER - MUSIC	\$12,600	\$13,000	\$400	3.17%
A 2110.400-30	APPR & RTI	\$85,000	\$85,000	\$0	0.00%
A 2110.470-00	TUITION - REGULAR SCHOOL	\$91,000	\$85,000	(\$6,000)	-6.59%
A 2110.473-00	TUITION - CHARTER SCHOOLS	\$437,850	\$407,170	(\$30,680)	-7.01%
A 2110.474-00	MEMBERSHIPS & AFFILIATIONS - CONTRACTUAL	\$375	\$350	(\$25)	-6.67%
A 2110.480-02	TEXTBOOKS - HTH	\$30,855	\$30,000	(\$855)	-2.77%
A 2110.480-03	TEXTBOOKS - DA	\$77,134	\$74,799	(\$2,335)	-3.03%
A 2110.480-04	TEXTBOOKS - MWD	\$72,500	\$62,429	(\$10,071)	-13.89%
A 2110.480-11	TEXTBOOKS - READING	\$6,550	\$6,550	\$0	0.00%
A 2110.480-12	TEXTBOOKS - ENGLISH	\$48,500	\$46,874	(\$1,626)	-3.35%
A 2110.480-13	TEXTBOOKS - FOREIGN LANGUAGE	\$23,535	\$23,535	\$0	0.00%
A 2110.480-14	TEXTBOOKS - MATHEMATICS	\$7,625	\$6,975	(\$650)	-8.52%
A 2110.480-15	TEXTBOOKS - SCIENCE	\$19,490	\$16,120	(\$3,370)	-17.29%
A 2110.480-16	TEXTBOOKS - SOCIAL STUDIES	\$25,575	\$24,809	(\$766)	-3.00%
A 2110.480-17	TEXTBOOKS - ART	\$405	\$390	(\$15)	-3.70%
A 2110.480-20	TEXTBOOKS - MUSIC	\$1,384	\$1,342	(\$42)	-3.03%
A 2110.480-21	TEXTBOOKS - BUSINESS	\$590	\$590	\$0	0.00%
A 2110.480-28	TEXTBOOKS - BILINGUAL SERVICES	\$2,500	\$2,500	\$0	0.00%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	\$115,000	\$110,000	(\$5,000)	-4.35%
A 2110.490-00	BOCES - REGULAR SCHOOL	\$194,000	\$197,500	\$3,500	1.80%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	\$4,999	\$20,000	\$15,001	300.08%
A 2110.490-04	BOCES - SCIENCE KITS MWD	\$0	\$15,000	\$15,000	#DIV/0!
A 2110.490-15	BOCES - SCIENCE KITS SECONDARY	\$13,000	\$4,500	(\$8,500)	-65.38%
A 2110.490-16	BOCES - SOCIAL STUDIES	\$11,000	\$11,500	\$500	4.55%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	\$1,415	\$1,400	(\$15)	-1.06%
A 2110.500-01	SUPPLIES & MATERIALS - HS	\$14,300	\$14,300	\$0	0.00%
A 2110.500-02	SUPPLIES & MATERIALS - MS	\$30,800	\$54,770	\$23,970	77.82%
A 2110.500-03	SUPPLIES & MATERIALS - DA	\$26,719	\$28,125	\$1,406	5.26%
A 2110.500-04	SUPPLIES & MATERIALS - MWD	\$15,350	\$15,250	(\$100)	-0.65%
A 2110.500-12	SUPPLIES & MATERIALS - ENGLISH	\$2,580	\$2,503	(\$77)	-2.98%
A 2110.500-13	SUPPLIES & MATERIALS - FOREIGN LANG	\$4,300	\$4,200	(\$100)	-2.33%
A 2110.500-14	SUPPLIES & MATERIALS - MATHEMATICS	\$12,440	\$12,440	\$0	0.00%
A 2110.500-15	SUPPLIES & MATERIALS - SCIENCE	\$21,250	\$24,590	\$3,340	15.72%
A 2110.500-16	SUPPLIES & MATERIALS - SOCIAL STUDIES	\$2,450	\$2,377	(\$73)	-2.98%
A 2110.500-17	SUPPLIES & MATERIALS - ART	\$12,200	\$11,830	(\$370)	-3.03%
A 2110.500-18	SUPPLIES & MATERIALS - PHYSICAL ED	\$3,530	\$3,530	\$0	0.00%
A 2110.500-20	SUPPLIES & MATERIALS - MUSIC	\$17,685	\$17,618	(\$67)	-0.38%
A 2110.500-21	SUPPLIES & MATERIALS - BUSINESS EDUC	\$1,100	\$1,050	(\$50)	-4.55%
A 2110.500-22	SUPPLIES & MATERIALS - HOME & CAREERS	\$2,683	\$2,600	(\$83)	-3.09%
A 2110.500-24	SUPPLIES & MATERIALS - HEALTH EDUCATION	\$490	\$480	(\$10)	-2.04%
A 2110.500-28	SUPPLIES & MATERIALS - BILINGUAL SERVI	\$200	\$195	(\$5)	-2.50%
A 2250.150-00	SALARIES - INSTRUCTIONAL	\$2,979,557	\$2,875,110	(\$104,447)	-3.51%
A 2250.153-00	HOME TUTORING	\$20,000	\$19,500	(\$500)	-2.50%
A 2250.154-00	CSE/CPSE	\$7,500	\$7,500	\$0	0.00%
A 2250.155-25	CURRICULUM WRITING - SPECIAL ED	\$2,475	\$2,350	(\$125)	-5.05%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	\$152,798	\$158,786	\$5,988	3.92%
A 2250.200-00	EQUIPMENT - SPECIAL EDUCATION	\$2,400	\$900	(\$1,500)	-62.50%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	\$600,000	\$560,000	(\$40,000)	-6.67%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	\$713,500	\$696,500	(\$17,000)	-2.38%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	\$405,000	\$329,500	(\$75,500)	-18.64%
A 2250.480-00	TEXTBOOKS - SPECIAL EDUCATION	\$7,800	\$7,800	\$0	0.00%
A 2250.490-00	BOCES - SPECIAL ED TUITION	\$3,635,000	\$3,785,000	\$150,000	4.13%
A 2250.500-00	SUPPLIES & MATERIALS - SPECIAL EDUCATION	\$5,325	\$7,200	\$1,875	35.21%
A 2280.490-00	BOCES - OCC ED TUITION	\$385,000	\$489,450	\$104,450	27.13%

A 2332.150-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	\$8,320	\$8,320	\$0	0.00%
A 2332.150-29	SALARIES-INSTR:SECONDARY SUMMER SCHOO	\$12,200	\$11,700	(\$500)	-4.10%
A 2332.150-31	SALARIES-INSTR:ELEMENTARY SUMMER SCHOOL	\$20,000	\$22,500	\$2,500	12.50%
A 2332.160-00	SALARIES - NON INSTRUCTIONAL	\$9,750	\$10,000	\$250	2.56%
A 2332.160-20	SALARIES-NON-INST:MUSIC SUMMER PROGRA	\$4,800	\$4,800	\$0	0.00%
A 2332.490-00	BOCES - SUMMER PROGRAMS	\$115,000	\$113,500	(\$1,500)	-1.30%
A 2610.150-00	SALARIES - INSTRUCTIONAL	\$262,894	\$273,114	\$10,220	3.89%
A 2610.160-00	SALARIES - LIBRARY ASSISTANTS	\$197,059	\$198,189	\$1,130	0.57%
A 2610.200-01	EQUIPMENT - HS LIBRARY	\$0	\$5,000	\$5,000	#DIV/0!
A 2610.200-03	EQUIPMENT - DA LIBRARY	\$570	\$0	(\$570)	-100.00%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	\$1,650	\$1,600	(\$50)	-3.03%
A 2610.201-01	FURNITURE- H.S LIBRARY	\$0	\$5,000	\$5,000	#DIV/0!
A 2610.400-02	CONTRACTUAL & OTHER - MS	\$875	\$850	(\$25)	-2.86%
A 2610.400-03	CONTRACTUAL & OTHER - DA	\$775	\$770	(\$5)	-0.65%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	\$1,675	\$1,650	(\$25)	-1.49%
A 2610.458-01	LIBRARY BOOKS - MHS	\$7,700	\$6,000	(\$1,700)	-22.08%
A 2610.458-02	LIBRARY BOOKS - HTH	\$9,950	\$8,900	(\$1,050)	-10.55%
A 2610.458-03	LIBRARY BOOKS - DA	\$4,800	\$4,700	(\$100)	-2.08%
A 2610.458-04	LIBRARY BOOKS - MWD	\$4,750	\$4,200	(\$550)	-11.58%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	\$1,845	\$1,800	(\$45)	-2.44%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	\$600	\$600	\$0	0.00%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	\$500	\$400	(\$100)	-20.00%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	\$325	\$300	(\$25)	-7.69%
A 2610.460-01	LIBRARY MATERIALS - HS	\$3,250	\$4,000	\$750	23.08%
A 2610.460-02	LIBRARY MATERIALS - HTH	\$3,250	\$3,250	\$0	0.00%
A 2610.460-03	LIBRARY MATERIALS - DA	\$3,250	\$3,250	\$0	0.00%
A 2610.460-04	LIBRARY MATERIALS - MWD	\$3,250	\$3,250	\$0	0.00%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	\$2,156	\$2,100	(\$56)	-2.60%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	\$20,000	\$19,500	(\$500)	-2.50%
A 2610.500-01	SUPPLIES - HS	\$2,450	\$2,100	(\$350)	-14.29%
A 2610.500-02	SUPPLIES - MS	\$2,750	\$2,700	(\$50)	-1.82%
A 2610.500-03	SUPPLIES - DA	\$2,100	\$2,000	(\$100)	-4.76%
A 2610.500-04	SUPPLIES - MWD	\$2,150	\$2,100	(\$50)	-2.33%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	\$237,992	\$237,059	(\$933)	-0.39%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	\$281,460	\$281,460	\$0	0.00%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	\$433,500	\$393,500	(\$40,000)	-9.23%
A 2630.460-00	SOFTWARE	\$53,860	\$59,060	\$5,200	9.65%
A 2630.460-23	EDUCATIONAL SOFTWARE	\$12,000	\$10,000	(\$2,000)	-16.67%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	\$327,179	\$327,179	\$0	0.00%
A 2630.500-00	SUPPLIES & MATERIALS	\$76,046	\$76,046	\$0	0.00%
A 2805.400-00	CONTRACTUAL	\$50,000	\$50,000	\$0	0.00%
A 2810.150-00	SALARIES - INSTRUCTIONAL	\$630,981	\$663,989	\$33,008	5.23%
A 2810.150-01	SALARIES - PUPIL PERSONNEL SERVICES	\$50,000	\$100,000	\$50,000	100.00%
A 2810.160-00	SALARIES - NON-INSTRUCTIONAL	\$94,087	\$95,908	\$1,821	1.94%
A 2810.400-00	CONTRACTUAL & OTHER	\$20,000	\$15,000	(\$5,000)	-25.00%
A 2810.400-01	CONTRACTUAL & OTHER - HS	\$1,650	\$1,200	(\$450)	-27.27%
A 2810.400-02	CONTRACTUAL & OTHER - MS	\$823	\$800	(\$23)	-2.79%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	\$16,500	\$66,500	\$50,000	303.03%
A 2810.500-00	SUPPLIES & MATERIALS	\$1,270	\$1,163	(\$107)	-8.43%
A 2810.500-01	SUPPLIES & MATERIALS - HS	\$938	\$928	(\$10)	-1.07%
A 2810.500-02	SUPPLIES & MATERIALS - MS	\$680	\$670	(\$10)	-1.47%
A 2810.510-00	TESTING PROGRAMS	\$21,025	\$23,250	\$2,225	10.58%
A 2815.160-00	SALARIES - NURSES	\$319,075	\$283,895	(\$35,180)	-11.03%
A 2815.160-40	SALARIES - Pre- K NURSES	\$1,050	\$1,050	\$0	0.00%
A 2815.400-00	CONTRACTUAL & OTHER	\$488,190	\$495,000	\$6,810	1.39%

A 2815.400-01	CONTRACTUAL & OTHER - HS	\$325	\$315	(\$10)	-3.08%
A 2815.400-02	CONTRACTUAL & OTHER - MS	\$275	\$265	(\$10)	-3.64%
A 2815.400-03	CONTRACTUAL & OTHER - DA	\$275	\$265	(\$10)	-3.64%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	\$275	\$265	(\$10)	-3.64%
A 2815.400-05	CONTRACTUAL & OTHER - OL	\$250	\$225	(\$25)	-10.00%
A 2815.400-06	CONTRACTUAL & OTHER - GL	\$235	\$225	(\$10)	-4.26%
A 2815.490-00	BOCES - HEALTH SERVICES	\$90,000	\$82,500	(\$7,500)	-8.33%
A 2815.500-01	SUPPLIES & MATERIALS - HS	\$550	\$550	\$0	0.00%
A 2815.500-02	SUPPLIES & MATERIALS - MS	\$625	\$615	(\$10)	-1.60%
A 2815.500-03	SUPPLIES & MATERIALS - DA	\$535	\$535	\$0	0.00%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	\$535	\$535	\$0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	\$300	\$300	\$0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	\$300	\$300	\$0	0.00%
A 2820.150-00	SALARIES - PSYCHOLOGISTS	\$425,699	\$405,979	(\$19,720)	-4.63%
A 2825.150-00	SALARIES - SOCIAL WORKERS	\$405,045	\$274,142	(\$130,903)	-32.32%
A 2850.150-00	SALARIES - STUDENT ACTIVITIES	\$16,514	\$16,805	\$291	1.76%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	\$20,894	\$21,016	\$122	0.58%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	\$12,000	\$19,188	\$7,188	59.90%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	\$3,690	\$4,531	\$841	22.79%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	\$1,400	\$1,400	\$0	0.00%
A 2850.155-01	CLUB ADVISORS - HS	\$78,867	\$87,503	\$8,636	10.95%
A 2850.155-02	CLUB ADVISORS - HTH	\$46,934	\$46,159	(\$775)	-1.65%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	\$24,933	\$28,287	\$3,354	13.45%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	\$20,533	\$23,824	\$3,291	16.03%
A 2850.156-01	Musical	\$39,319	\$39,911	\$592	1.51%
A 2850.400-01	CONTRACTUAL & OTHER	\$9,585	\$8,500	(\$1,085)	-11.32%
A 2850.500-01	SUPPLIES & MATERIALS - HS	\$11,550	\$11,540	(\$10)	-0.09%
A 2850.500-02	SUPPLIES & MATERIALS - MS	\$3,250	\$3,000	(\$250)	-7.69%
A 2855.150-00	SALARIES - COACHING	\$283,100	\$300,064	\$16,964	5.99%
A 2855.154-00	CHAPERONE/SUPERVISORS	\$60,000	\$60,000	\$0	0.00%
A 2855.200-00	EQUIPMENT	\$11,300	\$11,200	(\$100)	-0.88%
A 2855.400-00	CONTRACTUAL & OTHER	\$50,975	\$59,250	\$8,275	16.23%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	\$60,000	\$61,000	\$1,000	1.67%
A 2855.500-00	SUPPLIES & MATERIALS	\$31,683	\$49,133	\$17,450	55.08%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	\$79,050	\$83,341	\$4,291	5.43%
A 5510.160-00	SALARIES - TRANSPORTATION	\$231,656	\$231,374	(\$282)	-0.12%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	\$56,270	\$65,488	\$9,218	16.38%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	\$50,000	\$60,000	\$10,000	20.00%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	\$93,000	\$90,000	(\$3,000)	-3.23%
A 5540.401-00	SPECIAL CLASSES	\$530,000	\$530,000	\$0	0.00%
A 5540.402-01	ATHLETIC TRIPS	\$40,000	\$38,640	(\$1,360)	-3.40%
A 5540.403-01	FIELDS TRIPS - HS	\$2,900	\$2,800	(\$100)	-3.45%
A 5540.403-02	FIELDS TRIPS - MS	\$1,000	\$4,200	\$3,200	320.00%
A 5540.403-03	FIELDS TRIPS - DA	\$500	\$490	(\$10)	-2.00%
A 5540.403-04	FIELDS TRIPS - MWD	\$200	\$200	\$0	0.00%
A 5540.406-00	NON-PUBLIC SCHOOLS	\$795,000	\$790,000	(\$5,000)	-0.63%
A 5540.407-00	K-4 TRANSPORTATION - .8 MILES	\$475,000	\$470,000	(\$5,000)	-1.05%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	\$10,500	\$10,000	(\$500)	-4.76%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	\$45,250	\$49,700	\$4,450	9.83%
A 5550.400-00	NON-PUBLIC SCHOOLS PUBLIC SERVICE	\$4,250	\$3,750	(\$500)	-11.76%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	\$165,000	\$155,000	(\$10,000)	-6.06%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	\$395,000	\$380,000	(\$15,000)	-3.80%
A 9010.800-00	EMPLOYEES RETIREMENT	\$641,507	\$660,732	\$19,225	3.00%
A 9020.800-00	TEACHERS RETIREMENT	\$2,219,307	\$2,451,086	\$231,779	10.44%
A 9030.800-00	SOCIAL SECURITY	\$2,127,410	\$2,147,578	\$20,168	0.95%

A 9040.800-00	WORKERS COMP. INSURANCE	\$273,500	\$288,500	\$15,000	5.48%
A 9045.800-00	LIFE INSURANCE	\$85,000	\$77,000	(\$8,000)	-9.41%
A 9050.800-00	UNEMPLOYMENT INSURANCE	\$30,000	\$35,000	\$5,000	16.67%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	\$30,000	\$28,500	(\$1,500)	-5.00%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	\$1,750	\$1,700	(\$50)	-2.86%
A 9060.801-00	HEALTH INSURANCE	\$4,914,950	\$5,400,000	\$485,050	9.87%
A 9060.802-00	DENTAL INSURANCE	\$200,000	\$200,000	\$0	0.00%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	\$313,143	\$299,662	(\$13,481)	-4.31%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	\$605,000	\$620,000	\$15,000	2.48%
A 9710.700-00	INTEREST ON SERIAL BONDS	\$289,166	\$918,579	\$629,413	217.66%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	\$416,140	\$424,254	\$8,114	1.95%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	\$93,121	\$85,007	(\$8,114)	-8.71%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	\$50,000	\$47,500	(\$2,500)	-5.00%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	\$138,000	\$153,281	\$15,281	11.07%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	\$10,000	\$10,000	\$0	0.00%
GRAND TOTALS		\$55,503,162	\$57,123,216	\$1,620,054	2.92%

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$27,685,330

PUPILS

1,706

EXPENDITURES PER PUPIL

\$16,228

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$11,279,237

PUPILS

314

EXPENDITURES PER PUPIL

\$35,921

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,395,886,432

PUPILS

747,643

EXPENDITURES PER PUPIL

\$11,230

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,487,990,842

PUPILS

110,460

EXPENDITURES PER PUPIL

\$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$30,539

SIMILAR DISTRICT GROUP

\$21,790

NY STATE

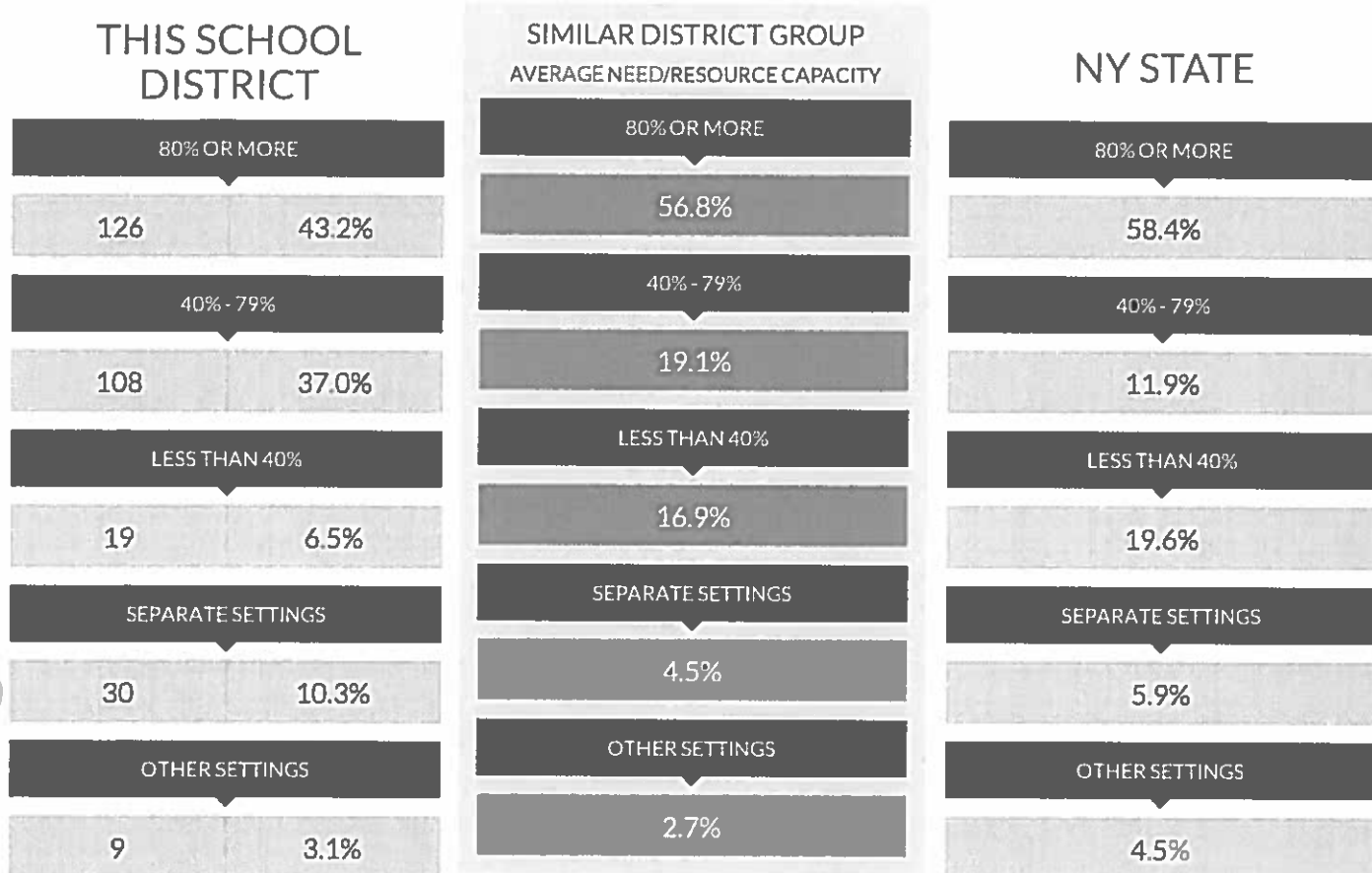
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

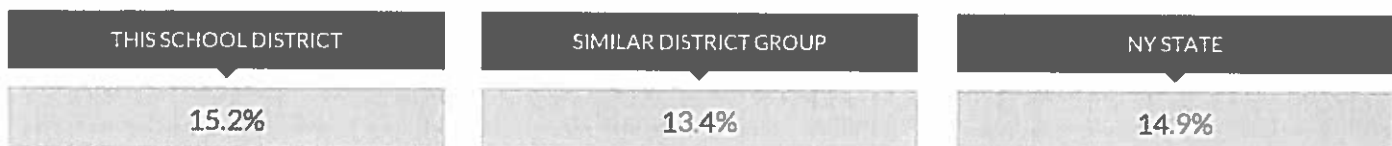
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

MALVERNE UFSD ENROLLMENT (2016 - 17)

12 ENROLLMENT

1,685

ENROLLMENT BY GENDER

MALE

FEMALE

880

52%

805

48%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN	836	50%
HISPANIC OR LATINO	417	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	92	5%
WHITE	311	18%
MULTIRACIAL	29	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

59

4%

288

17%

831

49%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)	125	7%
1ST GRADE	113	7%
2ND GRADE	117	7%
3RD GRADE	113	7%
4TH GRADE	132	8%
5TH GRADE	124	7%
6TH GRADE	133	8%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	142	8%
8TH GRADE	134	8%
9TH GRADE	124	7%
10TH GRADE	153	9%
11TH GRADE	138	8%
12TH GRADE	133	8%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	24
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	17
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	23

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

607	36%	172	10%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

47	3%
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TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

27%	4%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	4
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	28
PARAPROFESSIONALS	13

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	166
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	1%
PERCENTAGE WITH MASTER'S DEGREE PLUS 50 HOURS OR DOCTORATE	79%
TOTAL NUMBER OF CLASSES	570
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	128		125		122	98%
GENERAL EDUCATION	107		107		107	100%
STUDENTS WITH DISABILITIES	21		18		15	83%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	72	58%	9	7%	3	2%	3	2%
GENERAL EDUCATION	71	66%	6	8%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	6%	3	17%	3	17%	3	14%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

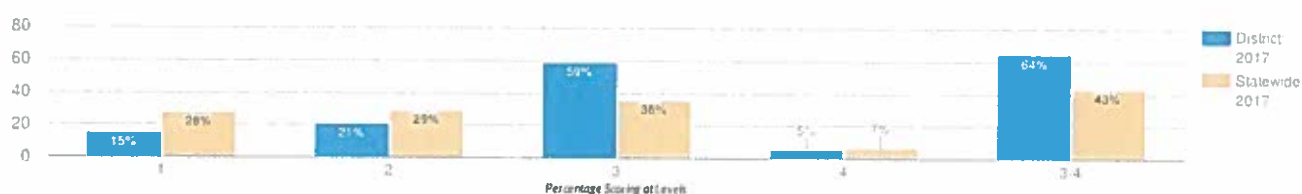
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NON-COMPLETERS	
ALL STUDENTS	6	1%	1	0%	7	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	67	52%	41	32%	5	4%	3	2%
GENERAL EDUCATION	62	58%	31	29%	3	3%	3	3%
STUDENTS WITH DISABILITIES	5	24%	10	48%	2	10%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	9	7%	1	1%	2	2%	0	0%
GENERAL EDUCATION	6	6%	0	0%	2	2%	0	0%
STUDENTS WITH DISABILITIES	3	14%	1	5%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

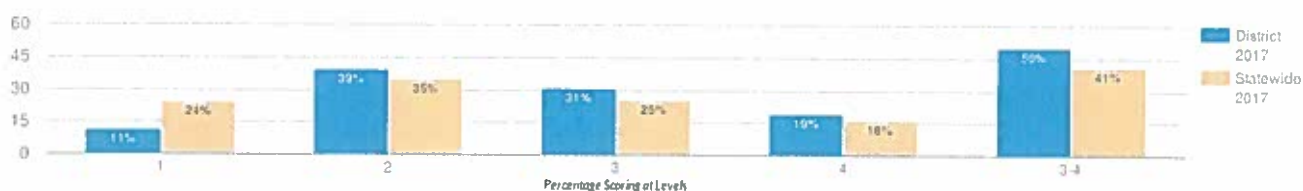


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	61	64%	9	15%	13	21%	36	59%	3	5%
GENERAL EDUCATION	57	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	1	14%	1	14%	5	71%	0	0%
BLACK OR AFRICAN AMERICAN	33	64%	4	12%	8	24%	18	55%	3	9%
HISPANIC OR LATINO	16	50%	4	25%	4	25%	8	50%	0	0%
WHITE	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	32	72%	3	9%	6	19%	21	66%	2	6%
MALE	29	55%	6	21%	7	24%	15	52%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	60	%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	59%	6	18%	8	24%	18	53%	2	6%
NOT ECONOMICALLY DISADVANTAGED	27	70%	3	11%	5	19%	18	67%	1	4%
NOT MIGRANT	61	64%	9	15%	13	21%	36	59%	3	5%

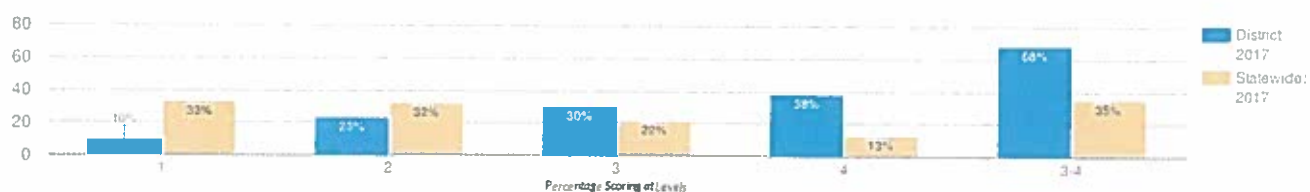
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	50%	6	11%	21	39%	17	31%	10	19%
GENERAL EDUCATION	50	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	54%	3	11%	10	36%	10	36%	5	18%
HISPANIC OR LATINO	12	17%	3	25%	7	58%	1	8%	1	8%
WHITE	10	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	71%	0	0%	4	29%	6	43%	4	29%
FEMALE	20	55%	2	10%	7	35%	6	30%	5	25%
MALE	34	47%	4	12%	14	41%	11	32%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	54	50%	6	11%	21	39%	17	31%	10	19%
ECONOMICALLY DISADVANTAGED	25	40%	3	12%	12	48%	6	24%	4	16%
NOT ECONOMICALLY DISADVANTAGED	29	59%	3	10%	9	31%	11	38%	6	21%
NOT MIGRANT	54	50%	6	11%	21	39%	17	31%	10	19%

GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	40	68%	4	10%	9	23%	12	30%	15	38%
GENERAL EDUCATION	34	79%	2	6%	5	15%	12	35%	15	44%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	71%	2	8%	5	21%	8	33%	9	38%
HISPANIC OR LATINO	6	67%	1	17%	1	17%	4	67%	0	0%
WHITE	5	60%	0	0%	2	40%	0	0%	3	60%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	0	0%	3	60%

FEMALE	22	77%	2	9%	3	14%	9	41%	8	36%
MALE	18	56%	2	11%	6	33%	3	17%	7	39%
NON-ENGLISH LANGUAGE LEARNERS	40	68%	4	10%	9	23%	12	30%	15	38%
ECONOMICALLY DISADVANTAGED	22	64%	2	9%	6	27%	11	50%	3	14%
NOTECONOMICALLY DISADVANTAGED	18	72%	2	11%	3	17%	1	6%	12	67%
NOT MIGRANT	40	68%	4	10%	9	23%	12	30%	15	38%

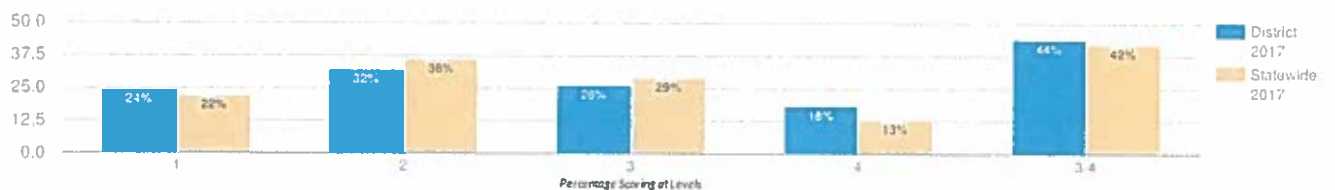
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	35%	11	19%	26	46%	7	12%	13	23%
GENERAL EDUCATION	45	40%	6	13%	21	47%	6	13%	12	27%
STUDENTS WITH DISABILITIES	12	17%	5	42%	5	42%	1	8%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	67%	1	11%	2	22%	2	22%	4	44%
BLACK OR AFRICAN AMERICAN	28	18%	5	18%	18	64%	1	4%	4	14%
HISPANIC OR LATINO	10	40%	3	30%	3	30%	2	20%	2	20%
WHITE	10	50%	2	20%	3	30%	2	20%	3	30%
FEMALE	26	31%	4	15%	14	54%	1	4%	7	27%
MALE	31	39%	7	23%	12	39%	6	19%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	26%	6	22%	14	52%	4	15%	3	11%
NOTECONOMICALLY DISADVANTAGED	30	43%	5	17%	12	40%	3	10%	10	33%
NOT MIGRANT	57	35%	11	19%	26	46%	7	12%	13	23%

GRADE 7 ENGLISH LANGUAGE ARTS

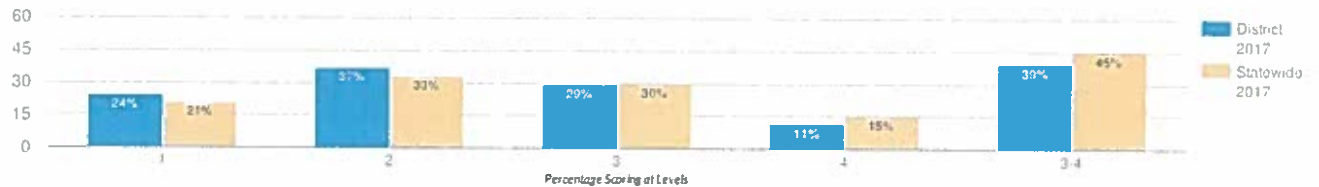


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	44%	15	24%	20	32%	16	26%	11	18%
GENERAL EDUCATION	51	49%	8	16%	18	35%	15	29%	10	20%
STUDENTS WITH DISABILITIES	11	18%	7	64%	2	18%	1	9%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	29%	2	29%	3	43%	1	14%	1	14%
BLACK OR AFRICAN AMERICAN	30	37%	8	27%	11	37%	8	27%	3	10%
HISPANIC OR LATINO	11	45%	3	27%	3	27%	3	27%	2	18%
WHITE	14	64%	2	14%	3	21%	4	29%	5	36%
FEMALE	26	50%	5	19%	8	31%	7	27%	6	23%

MALE	36	39%	10	28%	12	33%	9	25%	5	14%
NON-ENGLISH LANGUAGE LEARNERS	61	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	27%	7	32%	9	41%	5	23%	1	5%
NOT ECONOMICALLY DISADVANTAGED	40	53%	8	20%	11	28%	11	28%	10	25%
NOT MIGRANT	62	44%	15	24%	20	32%	16	26%	11	18%

GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	39%	9	24%	14	37%	11	29%	4	11%
GENERAL EDUCATION	28	50%	2	7%	12	43%	10	36%	4	14%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	50%	4	25%	4	25%	5	31%	3	19%
HISPANIC OR LATINO	13	31%	4	31%	5	38%	4	31%	0	0%
WHITE	5	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	1	11%	5	56%	2	22%	1	11%
FEMALE	19	26%	5	26%	9	47%	3	16%	2	11%
MALE	19	53%	4	21%	5	26%	8	42%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	33	39%	8	24%	12	36%	9	27%	4	12%
ENGLISH LANGUAGE LEARNERS	5	40%	1	20%	2	40%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	19	37%	6	32%	6	32%	5	26%	2	11%
NOT ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	6	32%	2	11%
NOT MIGRANT	38	39%	9	24%	14	37%	11	29%	4	11%

GRADE 3 MATHEMATICS

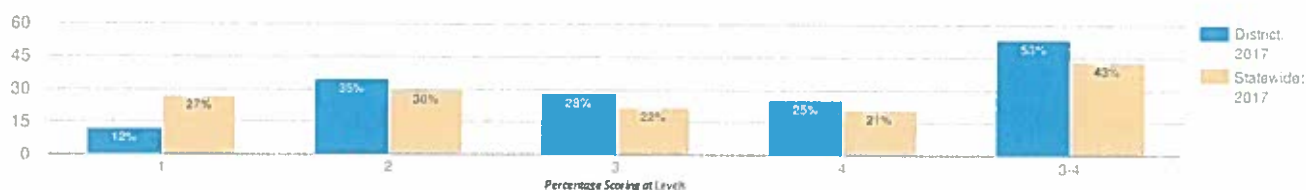


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	58	50%	7	12%	22	38%	19	33%	10	17%
GENERAL EDUCATION	54	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	1	14%	1	14%	4	57%	1	14%
BLACK OR AFRICAN AMERICAN	31	52%	3	10%	12	39%	12	39%	4	13%
HISPANIC OR LATINO	15	27%	3	20%	8	53%	3	20%	1	7%

WHITE	5	80%	0	0%	1	20%	0	0%	4	80%
FEMALE	28	54%	3	11%	10	36%	8	29%	7	25%
MALE	30	47%	4	13%	12	40%	11	37%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	45%	4	12%	14	42%	11	33%	4	12%
NOT ECONOMICALLY DISADVANTAGED	25	56%	3	12%	8	32%	8	32%	6	24%
NOT MIGRANT	58	50%	7	12%	22	38%	19	33%	10	17%

GRADE 4 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	53%	7	12%	20	35%	16	28%	14	25%
GENERAL EDUCATION	53	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	48%	3	10%	13	42%	8	26%	7	23%
HISPANIC OR LATINO	15	47%	4	27%	4	27%	6	40%	1	7%
WHITE	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	73%	0	0%	3	27%	2	18%	6	55%
FEMALE	21	48%	4	19%	7	33%	5	24%	5	24%
MALE	36	56%	3	8%	13	36%	11	31%	9	25%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	57%	5	17%	8	27%	12	40%	5	17%
NOT ECONOMICALLY DISADVANTAGED	27	48%	2	7%	12	44%	4	15%	9	33%
NOT MIGRANT	57	53%	7	12%	20	35%	16	28%	14	25%

GRADE 5 MATHEMATICS

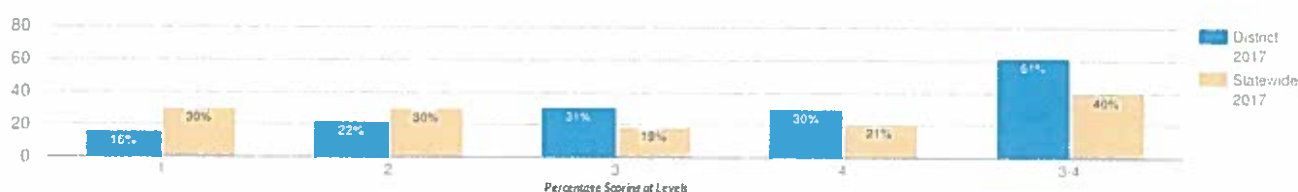


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	38%	11	28%	14	35%	9	23%	6	15%
GENERAL EDUCATION	34	44%	7	21%	12	35%	9	26%	6	18%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	23	26%	7	30%	10	43%	4	17%	2	9%
HISPANIC OR LATINO	7	43%	2	29%	2	29%	3	43%	0	0%
WHITE	5	80%	0	0%	1	20%	2	40%	2	40%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	0	0%	2	40%
FEMALE	20	30%	6	30%	8	40%	2	10%	4	20%
MALE	20	45%	5	25%	6	30%	7	35%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	40	38%	11	28%	14	35%	9	23%	6	15%
ECONOMICALLY DISADVANTAGED	22	23%	8	36%	9	41%	5	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	56%	3	17%	5	28%	4	22%	6	33%
NOT MIGRANT	40	38%	11	28%	14	35%	9	23%	6	15%

GRADE 6 MATHEMATICS

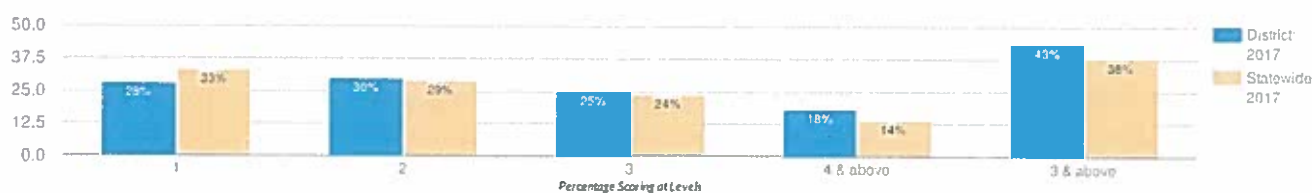


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	61%	11	16%	15	22%	21	31%	20	30%
GENERAL EDUCATION	55	64%	5	9%	15	27%	17	31%	18	33%
STUDENTS WITH DISABILITIES	12	50%	6	50%	0	0%	4	33%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	1	11%	1	11%	3	33%	4	44%
BLACK OR AFRICAN AMERICAN	34	50%	5	15%	12	35%	11	32%	6	18%
HISPANIC OR LATINO	13	77%	2	15%	1	8%	5	38%	5	38%
WHITE	11	64%	3	27%	1	9%	2	18%	5	45%
FEMALE	32	63%	2	6%	10	31%	11	34%	9	28%
MALE	35	60%	9	26%	5	14%	10	29%	11	31%
NON-ENGLISH LANGUAGE LEARNERS	64	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	45%	8	24%	10	30%	10	30%	5	15%
NOT ECONOMICALLY DISADVANTAGED	34	76%	3	9%	5	15%	11	32%	15	44%
NOT MIGRANT	67	61%	11	16%	15	22%	21	31%	20	30%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



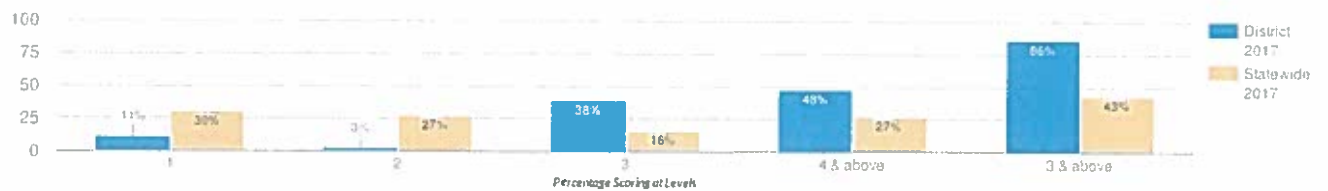
MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	61	43%	17	28%	18	30%	15	25%	11	18%
GENERAL EDUCATION	50	50%	9	18%	16	32%	14	28%	11	22%
STUDENTS WITH DISABILITIES	11	9%	8	73%	2	18%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	2	33%	2	33%	0	0%	2	33%
BLACK OR AFRICAN AMERICAN	30	30%	11	37%	10	33%	4	13%	5	17%
HISPANIC OR LATINO	12	58%	2	17%	3	25%	5	42%	2	17%
WHITE	13	62%	2	15%	3	23%	6	46%	2	15%
FEMALE	26	38%	8	31%	8	31%	3	12%	7	27%
MALE	35	46%	9	26%	10	29%	12	34%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	61	43%	17	28%	18	30%	15	25%	11	18%
ECONOMICALLY DISADVANTAGED	24	33%	7	29%	9	38%	5	21%	3	13%
NOT ECONOMICALLY DISADVANTAGED	37	49%	10	27%	9	24%	10	27%	8	22%
NOT MIGRANT	61	43%	17	28%	18	30%	15	25%	11	18%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 256

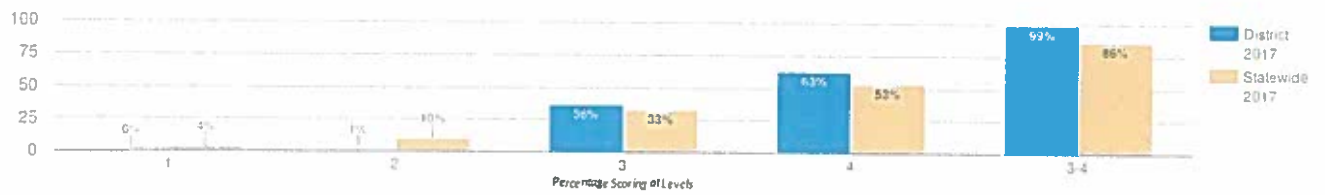
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	0%	13	93%	1	7%	0	0%	0	0%
STUDENTS WITH DISABILITIES	14	0%	13	93%	1	7%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	6	0%	-	-	-	-	-	-	-	-
WHITE	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	7	100%	0	0%	0	0%	0	0%
FEMALE	7	0%	6	86%	1	14%	0	0%	0	0%
MALE	7	0%	7	100%	0	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	12	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	0%	8	89%	1	11%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	0%	5	100%	0	0%	0	0%	0	0%
NOT MIGRANT	14	0%	13	93%	1	7%	0	0%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	111	1	3	47	60	107

GRADE 4 SCIENCE

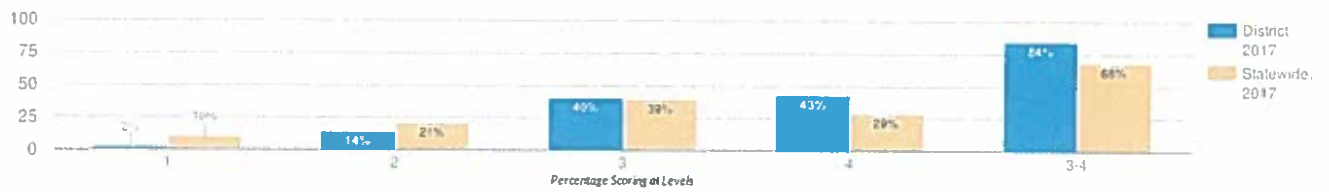


MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	99%	0	0%	1	1%	27	36%	48	63%
GENERAL EDUCATION	66	98%	0	0%	1	2%	19	29%	46	70%
STUDENTS WITH DISABILITIES	10	100%	0	0%	0	0%	8	80%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	100%	0	0%	0	0%	17	45%	21	55%
HISPANIC OR LATINO	18	94%	0	0%	1	6%	8	44%	9	50%
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	100%	0	0%	0	0%	2	10%	18	90%
FEMALE	28	96%	0	0%	1	4%	11	39%	16	57%
MALE	48	100%	0	0%	0	0%	16	33%	32	67%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	97%	0	0%	1	3%	14	39%	21	58%
NOT ECONOMICALLY DISADVANTAGED	40	100%	0	0%	0	0%	13	33%	27	68%
NOT MIGRANT	76	99%	0	0%	1	1%	27	36%	48	63%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 51

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	12	17%	3	25%	7	58%
STUDENTS WITH DISABILITIES	12	17%	3	25%	7	58%
BLACK OR AFRICAN AMERICAN	7	14%	3	43%	3	43%
HISPANIC OR LATINO	4	0%	0	0%	0	0%
WHITE	1	0%	0	0%	0	0%
SMALL GROUP TOTAL	5	20%	0	0%	4	80%
FEMALE	6	17%	1	17%	4	67%
MALE	6	17%	2	33%	3	50%
NON-ENGLISH LANGUAGE LEARNERS	12	17%	3	25%	7	58%
ECONOMICALLY DISADVANTAGED	6	17%	3	50%	2	33%
NOT ECONOMICALLY DISADVANTAGED	6	17%	0	0%	5	83%
NOT MIGRANT	12	17%	3	25%	7	58%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	110	91%	0	0%	10	9%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3
GRADE 4
GRADE 8

1
1
1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3
GRADE 4
GRADE 8

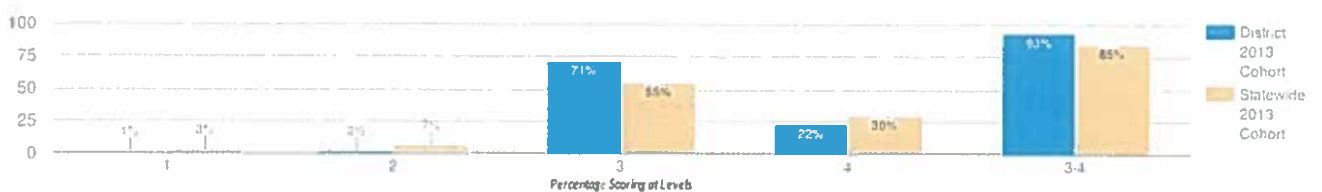
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1
1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	92%	0	0%	2	1%	28	21%	96	71%
GENERAL EDUCATION	113	96%	0	0%	2	2%	24	21%	84	74%
STUDENTS WITH DISABILITIES	22	73%	0	0%	0	0%	4	18%	12	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	90%	0	0%	2	2%	16	18%	63	72%
HISPANIC OR LATINO	27	96%	0	0%	0	0%	8	30%	18	67%
WHITE	11	91%	0	0%	0	0%	3	27%	7	64%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	1	11%	8	89%
FEMALE	69	91%	0	0%	0	0%	9	13%	54	78%
MALE	66	92%	0	0%	2	3%	19	29%	42	64%
NON-ENGLISH LANGUAGE LEARNERS	134	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	93%	0	0%	0	0%	16	22%	51	71%
NOT ECONOMICALLY DISADVANTAGED	63	90%	0	0%	2	3%	12	19%	45	71%
NOT MIGRANT	135	92%	0	0%	2	1%	28	21%	96	71%

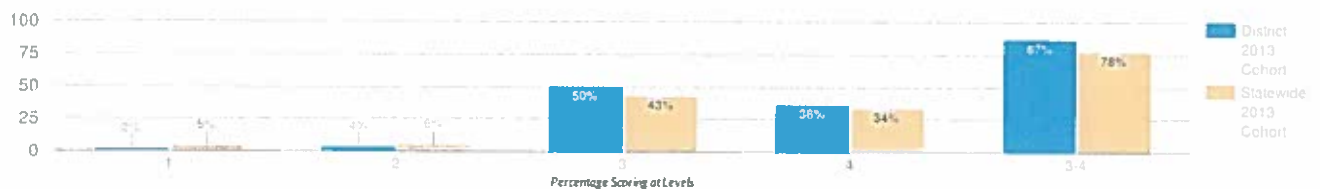
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	93%	1	1%	3	2%	96	71%	30	22%
GENERAL EDUCATION	113	97%	0	0%	1	1%	81	72%	29	26%

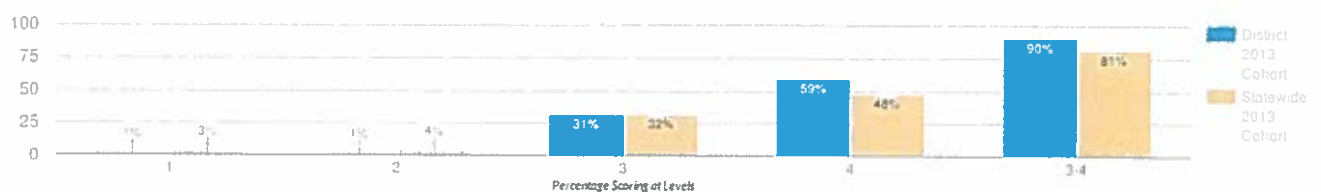
STUDENTS WITH DISABILITIES	22	73%	1	5%	2	9%	15	68%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	93%	1	1%	1	1%	65	74%	17	19%
HISPANIC OR LATINO	27	93%	0	0%	1	4%	20	74%	5	19%
WHITE	11	91%	0	0%	1	9%	6	55%	4	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	69	93%	1	1%	1	1%	45	65%	19	28%
MALE	66	94%	0	0%	2	3%	51	77%	11	17%
NON-ENGLISH LANGUAGE LEARNERS	134	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	96%	0	0%	1	1%	54	75%	15	21%
NOT ECONOMICALLY DISADVANTAGED	63	90%	1	2%	2	3%	42	67%	15	24%
NOT MIGRANT	135	93%	1	1%	3	2%	96	71%	30	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



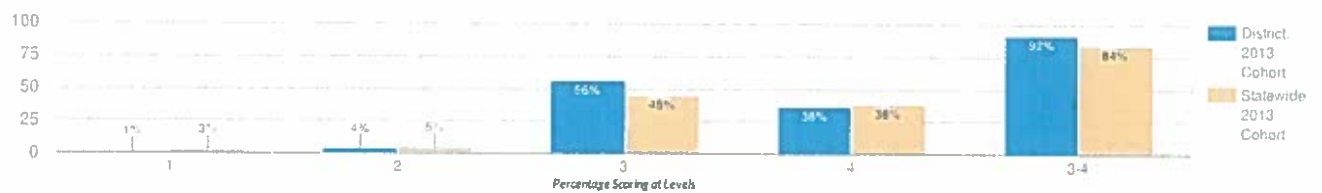
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	87%	3	2%	6	4%	68	50%	49	36%
GENERAL EDUCATION	113	91%	0	0%	2	2%	56	50%	47	42%
STUDENTS WITH DISABILITIES	22	64%	3	14%	4	18%	12	55%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	86%	3	3%	2	2%	47	53%	29	33%
HISPANIC OR LATINO	27	89%	0	0%	1	4%	14	52%	10	37%
WHITE	11	73%	0	0%	3	27%	3	27%	5	45%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	4	44%	5	56%
FEMALE	69	87%	1	1%	2	3%	31	45%	29	42%
MALE	66	86%	2	3%	4	6%	37	56%	20	30%
NON-ENGLISH LANGUAGE LEARNERS	134	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	90%	2	3%	1	1%	37	51%	28	39%
NOT ECONOMICALLY DISADVANTAGED	63	83%	1	2%	5	8%	31	49%	21	33%
NOT MIGRANT	135	87%	3	2%	6	4%	68	50%	49	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	90%	1	1%	2	1%	42	31%	80	59%
GENERAL EDUCATION	113	94%	0	0%	2	2%	33	29%	73	65%
STUDENTS WITH DISABILITIES	22	73%	1	5%	0	0%	9	41%	7	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	90%	1	1%	2	2%	27	31%	52	59%
HISPANIC OR LATINO	27	96%	0	0%	0	0%	11	41%	15	56%
WHITE	11	82%	0	0%	0	0%	2	18%	7	64%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	2	22%	6	67%
FEMALE	69	91%	0	0%	1	1%	18	26%	45	65%
MALE	66	89%	1	2%	1	2%	24	36%	35	53%
NON-ENGLISH LANGUAGE LEARNERS	134	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	92%	0	0%	2	3%	23	32%	43	60%
NOT ECONOMICALLY DISADVANTAGED	63	89%	1	2%	0	0%	19	30%	37	59%
NOT MIGRANT	135	90%	1	1%	2	1%	42	31%	80	59%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	135	92%	1	1%	5	4%	76	56%	48	36%
GENERAL EDUCATION	113	96%	0	0%	0	0%	63	56%	46	41%
STUDENTS WITH DISABILITIES	22	68%	1	5%	5	23%	13	59%	2	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	91%	1	1%	3	3%	49	56%	31	35%
HISPANIC OR LATINO	27	93%	0	0%	1	4%	15	56%	10	37%
WHITE	11	91%	0	0%	1	9%	7	64%	3	27%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	69	93%	1	1%	0	0%	41	59%	23	33%
MALE	66	91%	0	0%	5	8%	35	53%	25	38%
NON-ENGLISH LANGUAGE LEARNERS	134	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	94%	0	0%	2	3%	42	58%	26	36%
NOT ECONOMICALLY DISADVANTAGED	63	89%	1	2%	3	5%	34	54%	22	35%
NOT MIGRANT	135	92%	1	1%	5	4%	76	56%	48	36%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
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ALL STUDENTS	175	1	1%	7	4%	28	16%	31	18%	108	62%
GENERAL EDUCATION	155	1	1%	6	4%	26	17%	27	17%	95	61%
STUDENTS WITH DISABILITIES	20	0	0%	1	5%	2	10%	4	20%	13	65%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	98	0	0%	5	5%	18	18%	18	18%	57	58%
HISPANIC OR LATINO	42	1	2%	2	5%	8	19%	7	17%	24	57%
WHITE	25	0	0%	0	0%	1	4%	6	24%	18	72%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	0	0%	1	10%	0	0%	9	90%
FEMALE	90	1	1%	3	3%	11	12%	15	17%	60	67%
MALE	85	0	0%	4	5%	17	20%	16	19%	48	56%
NON-ENGLISH LANGUAGE LEARNERS	172	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	90	1	1%	4	4%	18	20%	16	18%	51	57%
NOT ECONOMICALLY DISADVANTAGED	85	0	0%	3	4%	10	12%	15	18%	57	67%
NOT MIGRANT	175	1	1%	7	4%	28	16%	31	18%	108	62%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	49	39	80%	26	53%	0	0%		
GENERAL EDUCATION	48	-	-	-	-	-	-		
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	32	24	75%	14	44%	0	0%		
HISPANIC OR LATINO	8	7	88%	6	75%	0	0%		
WHITE	6	-	-	-	-	-	-		
MULTIRACIAL	1	-	-	-	-	-	-		
SMALL GROUP TOTAL	9	8	89%	6	67%	0	0%		
FEMALE	24	23	96%	17	71%	0	0%		
MALE	25	16	64%	9	36%	0	0%		
NON-ENGLISH LANGUAGE LEARNERS	49	39	80%	26	53%	0	0%		
ECONOMICALLY DISADVANTAGED	25	21	84%	17	68%	0	0%		
NOT ECONOMICALLY DISADVANTAGED	24	18	75%	9	38%	0	0%		
NOT MIGRANT	49	39	80%	26	53%	0	0%		

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	260	9	3%	16	6%	137	53%	62	24%	36	14%
GENERAL EDUCATION	220	6	3%	10	5%	114	52%	55	25%	35	16%
STUDENTS WITH DISABILITIES	40	3	8%	6	15%	23	58%	7	18%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	140	7	5%	8	6%	75	54%	37	26%	13	9%
HISPANIC OR LATINO	74	2	3%	6	8%	47	64%	11	15%	8	11%
WHITE	32	0	0%	2	6%	9	28%	11	34%	10	31%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	0	0%	0	0%	6	43%	3	21%	5	36%
FEMALE	123	4	3%	7	6%	64	52%	32	26%	16	13%
MALE	137	5	4%	9	7%	73	53%	30	22%	20	15%
NON-ENGLISH LANGUAGE LEARNERS	242	8	3%	11	5%	128	53%	60	25%	35	14%
ENGLISH LANGUAGE LEARNERS	18	1	6%	5	28%	9	50%	2	11%	1	6%
ECONOMICALLY DISADVANTAGED	137	5	4%	12	9%	81	59%	25	18%	14	10%
NOT ECONOMICALLY DISADVANTAGED	123	4	3%	4	3%	56	46%	37	30%	22	18%
NOT MIGRANT	260	9	3%	16	6%	137	53%	62	24%	36	14%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	137	5	4%	22	16%	80	58%	16	12%	14	10%
GENERAL EDUCATION	123	4	3%	19	15%	70	57%	16	13%	14	11%
STUDENTS WITH DISABILITIES	14	1	7%	3	21%	10	71%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	77	3	4%	15	19%	46	60%	9	12%	4	5%
HISPANIC OR LATINO	32	1	3%	5	16%	23	72%	2	6%	1	3%
WHITE	20	1	5%	1	5%	7	35%	4	20%	7	35%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	1	13%	4	50%	1	13%	2	25%
FEMALE	66	1	2%	10	15%	34	52%	12	18%	9	14%
MALE	71	4	6%	12	17%	46	65%	4	6%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	137	5	4%	22	16%	80	58%	16	12%	14	10%
ECONOMICALLY DISADVANTAGED	66	3	5%	10	15%	42	64%	8	12%	3	5%
NOT ECONOMICALLY DISADVANTAGED	71	2	3%	12	17%	38	54%	8	11%	11	15%
NOT MIGRANT	137	5	4%	22	16%	80	58%	16	12%	14	10%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	100	6	6%	8	8%	43	43%	32	32%	11	11%
GENERAL EDUCATION	98	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	4	7%	6	10%	28	48%	16	28%	4	7%
HISPANIC OR LATINO	16	2	13%	0	0%	6	38%	7	44%	1	6%
WHITE	17	0	0%	1	6%	6	35%	6	35%	4	24%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	1	11%	3	33%	3	33%	2	22%
FEMALE	51	1	2%	6	12%	21	41%	16	31%	7	14%
MALE	49	5	10%	2	4%	22	45%	16	33%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	100	6	6%	8	8%	43	43%	32	32%	11	11%
ECONOMICALLY DISADVANTAGED	49	3	6%	6	12%	20	41%	16	33%	4	8%
NOT ECONOMICALLY DISADVANTAGED	51	3	6%	2	4%	23	45%	16	31%	7	14%
NOT MIGRANT	100	6	6%	8	8%	43	43%	32	32%	11	11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	167	165	99%	142	85%	76	46%
GENERAL EDUCATION	141	140	99%	124	88%	68	48%
STUDENTS WITH DISABILITIES	26	25	96%	18	69%	8	31%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	88	100%	75	85%	35	40%
HISPANIC OR LATINO	47	45	96%	35	74%	18	38%
WHITE	21	21	100%	21	100%	15	71%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	8	73%
FEMALE	70	70	100%	64	91%	35	50%
MALE	97	95	98%	78	80%	41	42%
NON-ENGLISH LANGUAGE LEARNERS	160	158	99%	139	87%	75	47%
ENGLISH LANGUAGE LEARNERS	7	7	100%	3	43%	1	14%
ECONOMICALLY DISADVANTAGED	87	86	99%	72	83%	39	45%
NOT ECONOMICALLY DISADVANTAGED	80	79	99%	70	88%	37	46%
NOT MIGRANT	167	165	99%	142	85%	76	46%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	192	186	97%	182	95%	136	71%
GENERAL EDUCATION	171	166	97%	163	95%	129	75%
STUDENTS WITH DISABILITIES	21	20	95%	19	90%	7	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	96	94	98%	91	95%	61	64%
HISPANIC OR LATINO	49	45	92%	44	90%	33	67%
WHITE	36	36	100%	36	100%	32	89%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	10	91%
FEMALE	97	94	97%	94	97%	67	69%
MALE	95	92	97%	88	93%	69	73%
NON-ENGLISH LANGUAGE LEARNERS	187	183	98%	180	96%	136	73%
ENGLISH LANGUAGE LEARNERS	5	3	60%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	90	85	94%	81	90%	54	60%
NOT ECONOMICALLY DISADVANTAGED	102	101	99%	101	99%	82	80%
NOT MIGRANT	192	186	97%	182	95%	136	71%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	156	148	95%	126	81%	59	38%
GENERAL EDUCATION	126	123	98%	113	90%	57	45%
STUDENTS WITH DISABILITIES	30	25	83%	13	43%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	71	91%	56	72%	25	32%
HISPANIC OR LATINO	48	47	98%	40	83%	13	27%
WHITE	21	21	100%	21	100%	15	71%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	9	9	100%	9	100%	6	67%
FEMALE	77	74	96%	65	84%	26	34%
MALE	79	74	94%	61	77%	33	42%
NON-ENGLISH LANGUAGE LEARNERS	144	137	95%	120	83%	56	39%
ENGLISH LANGUAGE LEARNERS	12	11	92%	6	50%	3	25%
ECONOMICALLY DISADVANTAGED	86	82	95%	63	73%	19	22%
NOT ECONOMICALLY DISADVANTAGED	70	66	94%	63	90%	40	57%
NOT MIGRANT	156	148	95%	126	81%	59	38%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	150	142	95%	133	89%	61	41%		
GENERAL EDUCATION	134	129	96%	122	91%	58	43%		
STUDENTS WITH DISABILITIES	16	13	81%	11	69%	3	19%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	82	79	96%	72	88%	28	34%		
HISPANIC OR LATINO	27	22	81%	22	81%	11	41%		
WHITE	30	30	100%	30	100%	18	60%		
MULTIRACIAL	1	-	-	-	-	-	-		
SMALL GROUP TOTAL	11	11	100%	9	82%	4	36%		
FEMALE	72	70	97%	67	93%	27	38%		
MALE	78	72	92%	66	85%	34	44%		
NON-ENGLISH LANGUAGE LEARNERS	147	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	63	57	90%	52	83%	19	30%		
NOT ECONOMICALLY DISADVANTAGED	87	85	98%	81	93%	42	48%		
NOT MIGRANT	150	142	95%	133	89%	61	41%		

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	130	125	96%	113	87%	36	28%		
GENERAL EDUCATION	123	119	97%	111	90%	36	29%		
STUDENTS WITH DISABILITIES	7	6	86%	2	29%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-						
BLACK OR AFRICAN AMERICAN	64	61	95%	53	83%	12	19%		
HISPANIC OR LATINO	29	28	97%	24	83%	4	14%		
WHITE	25	25	100%	25	100%	13	52%		
MULTIRACIAL	1	-							
SMALL GROUP TOTAL	12	11	92%	11	92%	7	58%		
FEMALE	66	66	100%	59	89%	21	32%		
MALE	64	59	92%	54	84%	15	23%		
NON-ENGLISH LANGUAGE LEARNERS	130	125	96%	113	87%	36	28%		
ECONOMICALLY DISADVANTAGED	63	60	95%	55	87%	15	24%		
NOT ECONOMICALLY DISADVANTAGED	67	65	97%	58	87%	21	31%		
NOT MIGRANT	130	125	96%	113	87%	36	28%		

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	52	47	90%	42	81%	10	19%
GENERAL EDUCATION	49	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	24	92%	22	85%	6	23%
HISPANIC OR LATINO	12	11	92%	9	75%	0	0%
WHITE	11	-	-	-	-	-	-
SMALL GROUP TOTAL	14	12	86%	11	79%	4	29%
FEMALE	27	26	96%	22	81%	5	19%
MALE	25	21	84%	20	80%	5	20%
NON-ENGLISH LANGUAGE LEARNERS	52	47	90%	42	81%	10	19%
ECONOMICALLY DISADVANTAGED	21	18	86%	15	71%	3	14%
NOT ECONOMICALLY DISADVANTAGED	31	29	94%	27	87%	7	23%
NOT MIGRANT	52	47	90%	42	81%	10	19%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	3	0%	-	-	-	-
GRADE 5 MATH	3	0%	-	-	-	-
GRADE 6 ELA	2	0%	-	-	-	-
GRADE 6 MATH	2	0%	-	-	-	-
GRADE 7 ELA	4	0%	-	-	-	-
GRADE 7 MATH	4	0%	-	-	-	-
GRADE 8 ELA	1	0%	-	-	-	-
GRADE 8 MATH	1	0%	-	-	-	-
SECONDARY-LEVEL ELA	3	0%	-	-	-	-
SECONDARY-LEVEL MATH	3	0%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	0%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	0%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	11%	0%	0%	89%
GENERAL EDUCATION	9	0%	11%	0%	0%	89%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	20%	80%
GENERAL EDUCATION	5	0%	0%	0%	20%	80%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	17%	0%	67%
GENERAL EDUCATION	6	17%	0%	17%	0%	67%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	0%	25%	75%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	14%	57%	14%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	20%	20%	20%	20%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI++ (AMO OR SAFE HARBOR TARGET)	TESTED STUDENTS ENROLLED ON BE DS DAY	PI	(AMO)	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,580*	48%*	YES	318	132	105	105
AMERICAN INDIAN OR ALASKA NATIVE	-	-	0	-	-	0	-	-	-
BLACK OR AFRICAN AMERICAN	NO	NO	777*	50%*	YES	159	131	90	90
HISPANIC OR LATINO	NO	NO	370*	43%*	YES	69	113	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	88*	73%*	YES	32	147	113	113
WHITE	NO	NO	321*	40%*	YES	54	146	111	111
MULTIRACIAL	-	-	13	-	-	4	-	-	-
STUDENTS WITH DISABILITIES	NO	NO	325*	38%*	YES	58†	79†	72	72
LIMITED ENGLISH PROFICIENT	-	-	24	-	-	10	-	-	-
ECONOMICALLY DISADVANTAGED	NO	NO	787*	46%*	YES	151	122	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BE DS DAY	PI
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GROUP	ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,580*	48%*	318	132
NOT BLACK OR AFRICAN AMERICAN	803*	45%*	159	132
NOT HISPANIC OR LATINO	1,210*	49%*	249	137
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1,492*	46%*	286	130
NOT WHITE	1,259*	50%*	264	129
NOT MULTIRACIAL	1,556*	48%*	314	132
GENERAL EDUCATION	1,255*	50%*	261	143
ENGLISH PROFICIENT	1,535*	48%*	308	133
NOT ECONOMICALLY DISADVANTAGED	793*	50%*	167	141
MALE	868*	48%*	175	126
FEMALE	712*	48%*	143	138
MIGRANT	0	—	0	—
NOT MIGRANT	1,580*	48%*	318	132

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,581*	54%*	YES	413	144	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	777*	56%*	YES	205	136	86	86
HISPANIC OR LATINO	NO	NO	371*	51%*	YES	103	146	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	NO	NO	88*	77%*	YES	32	153	123	123
WHITE	NO	NO	321*	46%*	YES	69	162	109	109
MULTIRACIAL	—	—	13	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	325*	41%*	YES	76†	86†	75	75
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	788*	53%*	YES	211	136	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,581*	54%*	413	144
NOT BLACK OR AFRICAN AMERICAN	804*	52%*	208	152
NOT HISPANIC OR LATINO	1,210*	55%*	310	144
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1,493*	52%*	381	144
NOT WHITE	1,260*	56%*	344	141
NOT MULTIRACIAL	1,557*	54%*	409	144
GENERAL EDUCATION	1,256*	57%*	339	158
ENGLISH PROFICIENT	1,536*	54%*	400	145

NOT ECONOMICALLY DISADVANTAGED	793*	55%*	202	153
MALE	868*	53%*	223	143
FEMALE	713*	55%*	190	146
MIGRANT	0	—	0	—
NOT MIGRANT	1,581*	54%*	413	144

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI† EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	517*	78%*	YES	194	188	181	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	257*	80%*	YES	91	181	169	169
HISPANIC OR LATINO	NO	NO	127*	72%*	YES	56	191	168	168
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	8	—	—	7	—	—	—
WHITE	NO	NO	102*	75%*	YES	38	197	179	179
MULTIRACIAL	—	—	5	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	104*	53%*	NO	33†	145†	158	150
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	266*	74%*	YES	98	183	173	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	517*	78%*	194	188
NOT BLACK OR AFRICAN AMERICAN	260*	75%*	103	194
NOT HISPANIC OR LATINO	390*	79%*	138	187
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	494*	77%*	187	188
NOT WHITE	415*	78%*	156	186
NOT MULTIRACIAL	509*	78%*	192	188
GENERAL EDUCATION	205	80%	161	197
ENGLISH PROFICIENT	497*	79%*	188	188
NOT ECONOMICALLY DISADVANTAGED	251*	81%*	96	194
MALE	281*	76%*	104	188
FEMALE	236*	79%*	90	188
MIGRANT	0	—	0	—
NOT MIGRANT	517*	78%*	194	188

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI -- EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	130	99%	YES	128	171	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	85	99%	YES	83	169	153	153
HISPANIC OR LATINO	—	—	28	—	—	27	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	7	—	—	—
WHITE	—	—	9	—	—	9	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	73	100%	YES	67	173	156	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	99%	128	171
NOT BLACK OR AFRICAN AMERICAN	45	100%	45	176
NOT HISPANIC OR LATINO	102	99%	101	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	124	99%	121	170
NOT WHITE	121	99%	119	170
NOT MULTIRACIAL	128	99%	126	171
GENERAL EDUCATION	111	100%	107	176
ENGLISH PROFICIENT	127	99%	125	172
NOT ECONOMICALLY DISADVANTAGED	57	98%	61	169
MALE	63	100%	64	158
FEMALE	67	99%	64	184
MIGRANT	0	—	0	—
NOT MIGRANT	130	99%	128	171

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI -- EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	130	100%	NO	128	147	156	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	85	100%	YES	83	143	136	136
HISPANIC OR LATINO	—	—	28	—	—	27	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	7	—	—	—
WHITE	—	—	9	—	—	9	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	73	100%	YES	67	151	142	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130	100%	128	147
NOT BLACK OR AFRICAN AMERICAN	45	100%	45	153
NOT HISPANIC OR LATINO	102	100%	101	149
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	124	100%	121	145
NOT WHITE	121	100%	119	145
NOT MULTIRACIAL	128	100%	126	147
GENERAL EDUCATION	111	100%	107	158
ENGLISH PROFICIENT	127	100%	125	148
NOT ECONOMICALLY DISADVANTAGED	57	100%	61	143
MALE	63	100%	64	136
FEMALE	67	100%	64	158
MIGRANT	0	—	0	—
NOT MIGRANT	130	100%	128	147

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 * All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY, MIDDLE-LEVEL ELA PI	ELEMENTARY, MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	132	144	171	147	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	131	136	169	143	145
HISPANIC OR LATINO	113	146	—	—	130
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	147	153	—	—	150
WHITE	146	162	—	—	154
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	79	86	—	—	83
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	122	136	173	151	146

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION:	2012 FOUR-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	141	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	87	91%	80%	80%
HISPANIC OR LATINO	—	29	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	—	18	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	26	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	73	88%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	140	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	---	0	---	---	---
BLACK OR AFRICAN AMERICAN	YES	86	93%	80%	80%
HISPANIC OR LATINO	---	22	---	---	---
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	---	4	---	---	---
WHITE	---	28	---	---	---
MULTIRACIAL	---	0	---	---	---
STUDENTS WITH DISABILITIES	---	14	---	---	---
LIMITED ENGLISH PROFICIENT	---	2	---	---	---
ECONOMICALLY DISADVANTAGED	YES	62	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard and the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 --- There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	141	91%	140	91%
NOT BLACK OR AFRICAN AMERICAN	54	91%	54	89%
NOT HISPANIC OR LATINO	112	90%	118	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	135	91%	136	91%
NOT WHITE	123	91%	112	91%
NOT MULTIRACIAL	140	91%	140	91%
GENERAL EDUCATION	115	97%	126	91%
ENGLISH PROFICIENT	139	92%	138	93%
NOT ECONOMICALLY DISADVANTAGED	68	94%	78	92%
MALE	75	91%	66	91%
FEMALE	66	91%	74	92%
MIGRANT	0	—	0	—
NOT MIGRANT	141	91%	140	91%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

52%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

4%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

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MALVERNE SENIOR HIGH SCHOOL ENROLLMENT (2016 - 17)



ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	314	57%
HISPANIC OR LATINO	123	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	31	6%
WHITE	76	14%
MULTIRACIAL	4	1%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	124	23%
10TH GRADE	153	28%
11TH GRADE	138	25%
12TH GRADE	133	24%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 10 ENGLISH	21
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	28

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
199	12%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

29	5%
----	----

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	13
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	77%
TOTAL NUMBER OF CLASSES	205
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	9%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	126		125		122	98%
GENERAL EDUCATION	107		107		107	100%
STUDENTS WITH DISABILITIES	19		18		15	83%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	72	58%	9	7%	3	2%	1	1%
GENERAL EDUCATION	71	66%	6	8%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	6%	3	17%	3	17%	1	5%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

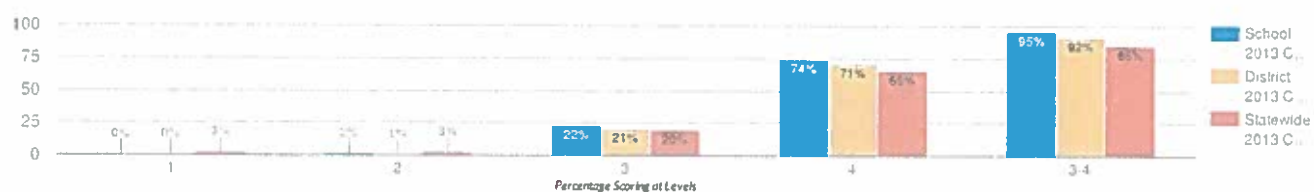
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NON-COMPLETERS	
ALL STUDENTS	5	1%	1	0%	6	1%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	67	53%	41	33%	5	4%	3	2%
GENERAL EDUCATION	62	58%	31	29%	3	3%	3	3%
STUDENTS WITH DISABILITIES	5	26%	10	53%	2	11%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	8	6%	0	0%	2	2%	0	0%
GENERAL EDUCATION	6	6%	0	0%	2	2%	0	0%
STUDENTS WITH DISABILITIES	2	11%	0	0%	0	0%	0	0%

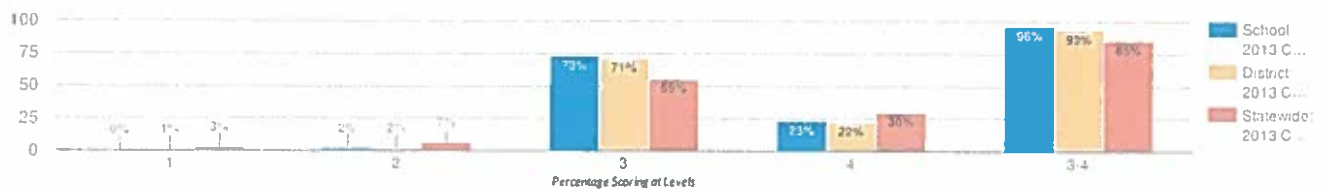
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	95%	0	0%	2	2%	28	22%	96	74%
GENERAL EDUCATION	112	96%	0	0%	2	2%	24	21%	84	75%
STUDENTS WITH DISABILITIES	18	89%	0	0%	0	0%	4	22%	12	67%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	93%	0	0%	2	2%	16	19%	63	74%
HISPANIC OR LATINO	26	100%	0	0%	0	0%	8	31%	18	69%
WHITE	10	100%	0	0%	0	0%	3	30%	7	70%
MULTIRACIAL	2	100%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	1	11%	8	89%
FEMALE	65	97%	0	0%	0	0%	9	14%	54	83%

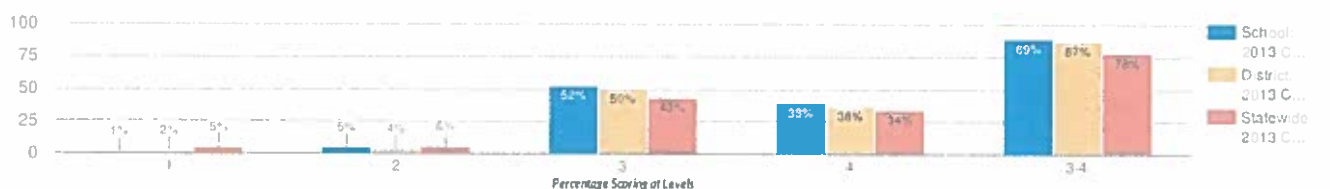
MALE	65	94%	0	0%	2	3%	19	29%	42	65%
NON-ENGLISH LANGUAGE LEARNERS	129	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	96%	0	0%	0	0%	16	23%	51	73%
NOT ECONOMICALLY DISADVANTAGED	60	95%	0	0%	2	3%	12	20%	45	75%
NOT MIGRANT	130	95%	0	0%	2	2%	28	22%	96	74%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	96%	0	0%	3	2%	95	73%	30	23%
GENERAL EDUCATION	112	98%	0	0%	1	1%	81	72%	29	26%
STUDENTS WITH DISABILITIES	18	83%	0	0%	2	11%	14	78%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	96%	0	0%	1	1%	65	76%	17	20%
HISPANIC OR LATINO	26	96%	0	0%	1	4%	20	77%	5	19%
WHITE	10	90%	0	0%	1	10%	5	50%	4	40%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	65	97%	0	0%	1	2%	44	68%	19	29%
MALE	65	95%	0	0%	2	3%	51	78%	11	17%
NON-ENGLISH LANGUAGE LEARNERS	129	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	97%	0	0%	1	1%	53	76%	15	21%
NOT ECONOMICALLY DISADVANTAGED	60	95%	0	0%	2	3%	42	70%	15	25%
NOT MIGRANT	130	96%	0	0%	3	2%	95	73%	30	23%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	89%	1	1%	6	5%	67	52%	49	38%
GENERAL EDUCATION	112	92%	0	0%	2	2%	56	50%	47	42%
STUDENTS WITH DISABILITIES	18	72%	1	6%	4	22%	11	61%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	89%	1	1%	2	2%	47	55%	29	34%
HISPANIC OR LATINO	26	92%	0	0%	1	4%	14	54%	10	38%
WHITE	10	70%	0	0%	3	30%	2	20%	5	50%

MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	4	44%	5	56%
FEMALE	65	91%	0	0%	2	3%	30	46%	29	45%
MALE	65	88%	1	2%	4	6%	37	57%	20	31%
NON-ENGLISH LANGUAGE LEARNERS	129	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	91%	1	1%	1	1%	36	51%	28	40%
NOT ECONOMICALLY DISADVANTAGED	60	87%	0	0%	5	8%	31	52%	21	35%
NOT MIGRANT	130	89%	1	1%	6	5%	67	52%	49	38%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	94%	1	1%	2	2%	42	32%	80	62%
GENERAL EDUCATION	112	95%	0	0%	2	2%	33	29%	73	65%
STUDENTS WITH DISABILITIES	18	89%	1	6%	0	0%	9	50%	7	39%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	93%	1	1%	2	2%	27	32%	52	61%
HISPANIC OR LATINO	26	100%	0	0%	0	0%	11	42%	15	58%
WHITE	10	90%	0	0%	0	0%	2	20%	7	70%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	2	22%	6	67%
FEMALE	65	97%	0	0%	1	2%	18	28%	45	69%
MALE	65	91%	1	2%	1	2%	24	37%	35	54%
NON-ENGLISH LANGUAGE LEARNERS	129	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	94%	0	0%	2	3%	23	33%	43	61%
NOT ECONOMICALLY DISADVANTAGED	60	93%	1	2%	0	0%	19	32%	37	62%
NOT MIGRANT	130	94%	1	1%	2	2%	42	32%	80	62%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	130	95%	0	0%	4	3%	75	58%	48	37%
GENERAL EDUCATION	112	97%	0	0%	0	0%	63	56%	46	41%
STUDENTS WITH DISABILITIES	18	78%	0	0%	4	22%	12	67%	2	11%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	85	94%	0	0%	2	2%	49	58%	31	36%
HISPANIC OR LATINO	26	96%	0	0%	1	4%	15	58%	10	38%
WHITE	10	90%	0	0%	1	10%	6	60%	3	30%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	65	97%	0	0%	0	0%	40	62%	23	35%
MALE	65	92%	0	0%	4	6%	35	54%	25	38%
NON-ENGLISH LANGUAGE LEARNERS	129	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	96%	0	0%	1	1%	41	59%	26	37%
NOT ECONOMICALLY DISADVANTAGED	60	93%	0	0%	3	5%	34	57%	22	37%
NOT MIGRANT	130	95%	0	0%	4	3%	75	58%	48	37%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	175	1	1%	7	4%	28	16%	31	18%	108	62%
GENERAL EDUCATION	155	1	1%	6	4%	26	17%	27	17%	95	61%
STUDENTS WITH DISABILITIES	20	0	0%	1	5%	2	10%	4	20%	13	65%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	98	0	0%	5	5%	18	18%	18	18%	57	58%
HISPANIC OR LATINO	42	1	2%	2	5%	8	19%	7	17%	24	57%
WHITE	25	0	0%	0	0%	1	4%	6	24%	18	72%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	0	0%	1	10%	0	0%	9	90%
FEMALE	90	1	1%	3	3%	11	12%	15	17%	60	67%
MALE	85	0	0%	4	5%	17	20%	16	19%	48	56%
NON-ENGLISH LANGUAGE LEARNERS	172	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	90	1	1%	4	4%	18	20%	16	18%	51	57%
NOT ECONOMICALLY DISADVANTAGED	85	0	0%	3	4%	10	12%	15	18%	57	67%
NOT MIGRANT	175	1	1%	7	4%	28	16%	31	18%	108	62%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49	39	80%	26	53%	0	0%
GENERAL EDUCATION	48	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	24	75%	14	44%	0	0%
HISPANIC OR LATINO	8	7	88%	6	75%	0	0%
WHITE	6	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	6	67%	0	0%
FEMALE	24	23	96%	17	71%	0	0%

MALE	25	16	64%	9	36%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	49	39	80%	26	53%	0	0%
ECONOMICALLY DISADVANTAGED	25	21	84%	17	68%	0	0%
NOT ECONOMICALLY DISADVANTAGED	24	18	75%	9	38%	0	0%
NOT MIGRANT	49	39	80%	26	53%	0	0%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	137	5	4%	22	16%	80	58%	16	12%	14	10%
GENERAL EDUCATION	123	4	3%	19	15%	70	57%	16	13%	14	11%
STUDENTS WITH DISABILITIES	14	1	7%	3	21%	10	71%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	77	3	4%	15	19%	46	60%	9	12%	4	5%
HISPANIC OR LATINO	32	1	3%	5	16%	23	72%	2	6%	1	3%
WHITE	20	1	5%	1	5%	7	35%	4	20%	7	35%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	1	13%	4	50%	1	13%	2	25%
FEMALE	66	1	2%	10	15%	34	52%	12	18%	9	14%
MALE	71	4	6%	12	17%	46	65%	4	6%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	137	5	4%	22	16%	80	58%	16	12%	14	10%
ECONOMICALLY DISADVANTAGED	66	3	5%	10	15%	42	64%	8	12%	3	5%
NOT ECONOMICALLY DISADVANTAGED	71	2	3%	12	17%	38	54%	8	11%	11	15%
NOT MIGRANT	137	5	4%	22	16%	80	58%	16	12%	14	10%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	100	6	6%	8	8%	43	43%	32	32%	11	11%
GENERAL EDUCATION	98	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	58	4	7%	6	10%	28	48%	16	28%	4	7%
HISPANIC OR LATINO	16	2	13%	0	0%	6	38%	7	44%	1	6%
WHITE	17	0	0%	1	6%	6	35%	6	35%	4	24%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	1	11%	3	33%	3	33%	2	22%
FEMALE	51	1	2%	6	12%	21	41%	16	31%	7	14%
MALE	49	5	10%	2	4%	22	45%	16	33%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	100	6	6%	8	8%	43	43%	32	32%	11	11%
ECONOMICALLY DISADVANTAGED	49	3	6%	6	12%	20	41%	16	33%	4	8%
NOT ECONOMICALLY DISADVANTAGED	51	3	6%	2	4%	23	45%	16	31%	7	14%
NOT MIGRANT	100	6	6%	8	8%	43	43%	32	32%	11	11%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	166	165	99%	142	86%	76	46%
GENERAL EDUCATION	141	140	99%	124	88%	68	48%
STUDENTS WITH DISABILITIES	25	25	100%	18	72%	8	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	88	88	100%	75	85%	35	40%
HISPANIC OR LATINO	46	45	98%	35	76%	18	39%
WHITE	21	21	100%	21	100%	15	71%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	8	73%
FEMALE	70	70	100%	64	91%	35	50%
MALE	96	95	99%	78	81%	41	43%
NON-ENGLISH LANGUAGE LEARNERS	159	158	99%	139	87%	75	47%
ENGLISH LANGUAGE LEARNERS	7	7	100%	3	43%	1	14%
ECONOMICALLY DISADVANTAGED	87	86	99%	72	83%	39	45%
NOT ECONOMICALLY DISADVANTAGED	79	79	100%	70	89%	37	47%
NOT MIGRANT	166	165	99%	142	86%	76	46%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	150	144	96%	140	93%	96	64%
GENERAL EDUCATION	129	124	96%	121	94%	89	69%
STUDENTS WITH DISABILITIES	21	20	95%	19	90%	7	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	78	76	97%	73	94%	44	56%
HISPANIC OR LATINO	39	35	90%	34	87%	23	59%
WHITE	25	25	100%	25	100%	22	88%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	7	88%
FEMALE	74	71	96%	71	96%	45	61%
MALE	76	73	96%	69	91%	51	67%
NON-ENGLISH LANGUAGE LEARNERS	145	141	97%	138	95%	96	66%
ENGLISH LANGUAGE LEARNERS	5	3	60%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	75	70	93%	66	88%	40	53%
NOT ECONOMICALLY DISADVANTAGED	75	74	99%	74	99%	56	75%
NOT MIGRANT	150	144	96%	140	93%	96	64%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	46	38	83%	26	57%	6	13%
GENERAL EDUCATION	28	25	89%	20	71%	6	21%
STUDENTS WITH DISABILITIES	18	13	72%	6	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	23	77%	16	53%	4	13%
HISPANIC OR LATINO	13	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	16	15	94%	10	63%	2	13%
FEMALE	19	16	84%	12	63%	3	16%
MALE	27	22	81%	14	52%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	39	32	82%	25	64%	6	15%
ENGLISH LANGUAGE LEARNERS	7	6	86%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	29	25	86%	15	52%	1	3%
NOT ECONOMICALLY DISADVANTAGED	17	13	76%	11	65%	5	29%
NOT MIGRANT	46	38	83%	26	57%	6	13%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	96	89	93%	80	83%	20	21%
GENERAL EDUCATION	83	78	94%	71	86%	18	22%
STUDENTS WITH DISABILITIES	13	11	85%	9	69%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	4	67%	1	17%
BLACK OR AFRICAN AMERICAN	62	59	95%	52	84%	13	21%
HISPANIC OR LATINO	18	14	78%	14	78%	3	17%
WHITE	10	10	100%	10	100%	3	30%
FEMALE	43	41	95%	38	88%	4	9%
MALE	53	48	91%	42	79%	16	30%
NON-ENGLISH LANGUAGE LEARNERS	93	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	52	46	88%	41	79%	10	19%
NOT ECONOMICALLY DISADVANTAGED	44	43	98%	39	89%	10	23%
NOT MIGRANT	96	89	93%	80	83%	20	21%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	130	125	96%	113	87%	36	28%
GENERAL EDUCATION	123	119	97%	111	90%	36	29%
STUDENTS WITH DISABILITIES	7	6	86%	2	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	64	61	95%	53	83%	12	19%
HISPANIC OR LATINO	29	28	97%	24	83%	4	14%
WHITE	25	25	100%	25	100%	13	52%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	12	11	92%	11	92%	7	58%
FEMALE	66	66	100%	59	89%	21	32%
MALE	64	59	92%	54	84%	15	23%
NON-ENGLISH LANGUAGE LEARNERS	130	125	96%	113	87%	36	28%
ECONOMICALLY DISADVANTAGED	63	60	95%	55	87%	15	24%
NOT ECONOMICALLY DISADVANTAGED	67	65	97%	58	87%	21	31%
NOT MIGRANT	130	125	96%	113	87%	36	28%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	52	47	90%	42	81%	10	19%
GENERAL EDUCATION	49	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	24	92%	22	85%	6	23%
HISPANIC OR LATINO	12	11	92%	9	75%	0	0%
WHITE	11	-	-	-	-	-	-
SMALL GROUP TOTAL	14	12	86%	11	79%	4	29%
FEMALE	27	26	96%	22	81%	5	19%
MALE	25	21	84%	20	80%	5	20%
NON-ENGLISH LANGUAGE LEARNERS	52	47	90%	42	81%	10	19%
ECONOMICALLY DISADVANTAGED	21	18	86%	15	71%	3	14%
NOT ECONOMICALLY DISADVANTAGED	31	29	94%	27	87%	7	23%
NOT MIGRANT	52	47	90%	42	81%	10	19%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	0%	14%	57%	14%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	128	100%	YES	124	174	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	83	100%	YES	80	173	153
HISPANIC OR LATINO	—	—	28	—	—	26	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	7	—	—
WHITE	—	—	9	—	—	9	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	17	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	1	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	73	100%	YES	66	176	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	100%	124	174
NOT BLACK OR AFRICAN AMERICAN	45	100%	44	177
NOT HISPANIC OR LATINO	100	100%	98	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	122	100%	117	174
NOT WHITE	119	100%	115	173
NOT MULTIRACIAL	126	100%	122	174
GENERAL EDUCATION	110	100%	107	176
ENGLISH PROFICIENT	125	100%	123	175
NOT ECONOMICALLY DISADVANTAGED	55	100%	58	172
MALE	62	100%	62	161
FEMALE	66	100%	62	187
MIGRANT	0	—	0	—
NOT MIGRANT	128	100%	124	174

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	128	100%	NO	124	150	156
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	83	100%	YES	80	149	136
HISPANIC OR LATINO	—	—	28	—	—	26	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	7	—	—

WHITE	—	—	9	—	—	9	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	73	100%	YES	66	153	142	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	128	100%	124	150
NOT BLACK OR AFRICAN AMERICAN	45	100%	44	152
NOT HISPANIC OR LATINO	100	100%	98	153
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	122	100%	117	148
NOT WHITE	119	100%	115	149
NOT MULTIRACIAL	126	100%	122	150
GENERAL EDUCATION	110	100%	107	158
ENGLISH PROFICIENT	125	100%	123	150
NOT ECONOMICALLY DISADVANTAGED	55	100%	58	147
MALE	62	100%	62	137
FEMALE	66	100%	62	163
MIGRANT	0	—	0	—
NOT MIGRANT	128	100%	124	150

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 * All accountability groups except All Students for which the district/school was accountable met the performance criterion, so the All Students group is considered to have met the performance criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	174	150	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	173	149	161
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	176	153	165

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
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ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION	2012 FOUR-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	137	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	86	92%	80%	80%
HISPANIC OR LATINO	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	—	16	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	71	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION RATE CRITERION	2011 FIVE-YEAR GRADUATION RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	138	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	85	94%	80%	80%
HISPANIC OR LATINO	—	22	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	—	27	—	—	—
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	62	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	137	93%	138	93%
NOT BLACK OR AFRICAN AMERICAN	51	96%	53	91%
NOT HISPANIC OR LATINO	109	93%	116	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	131	94%	134	93%
NOT WHITE	121	93%	111	92%
NOT MULTIRACIAL	136	93%	138	93%
GENERAL EDUCATION	115	97%	124	93%
ENGLISH PROFICIENT	137	93%	136	94%
NOT ECONOMICALLY DISADVANTAGED	66	97%	76	95%
MALE	73	93%	64	94%
FEMALE	64	94%	74	92%
MIGRANT	0	—	0	—
NOT MIGRANT	137	93%	138	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)

54%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)

4%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

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HOWARD T HERBER MIDDLE SCHOOL ENROLLMENT (2016 - 17)



12 ENROLLMENT

411

ENROLLMENT BY GENDER

MALE

FEMALE

222

54%

189

46%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN	200	49%
HISPANIC OR LATINO	99	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	27	7%
WHITE	80	19%
MULTIRACIAL	5	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

14

3%

81

20%

203

49%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

6TH GRADE	133	32%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	142	35%
8TH GRADE	134	33%



AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	21
GRADE 8 SOCIAL STUDIES	17

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
112	38
37%	9%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

0	2%
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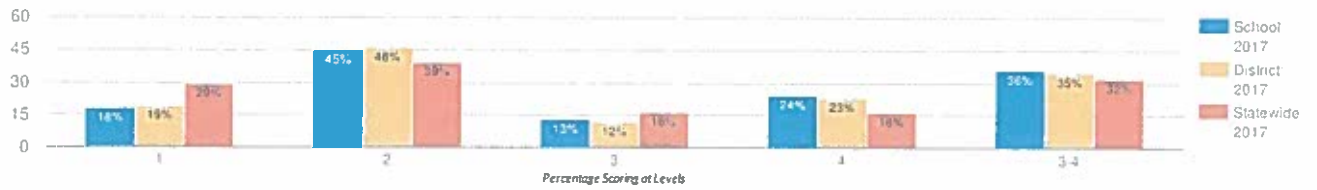
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	3%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	75%
TOTAL NUMBER OF CLASSES	146
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	36%	10	18%	25	45%	7	13%	13	24%
GENERAL EDUCATION	45	40%	6	13%	21	47%	6	13%	12	27%
STUDENTS WITH DISABILITIES	10	20%	4	40%	4	40%	1	10%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	67%	1	11%	2	22%	2	22%	4	44%
BLACK OR AFRICAN AMERICAN	27	19%	5	19%	17	63%	1	4%	4	15%
HISPANIC OR LATINO	10	40%	3	30%	3	30%	2	20%	2	20%
WHITE	9	56%	1	11%	3	33%	2	22%	3	33%
FEMALE	26	31%	4	15%	14	54%	1	4%	7	27%
MALE	29	41%	6	21%	11	38%	6	21%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	52	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	27%	6	23%	13	50%	4	15%	3	12%
NOT ECONOMICALLY DISADVANTAGED	29	45%	4	14%	12	41%	3	10%	10	34%
NOT MIGRANT	55	36%	10	18%	25	45%	7	13%	13	24%

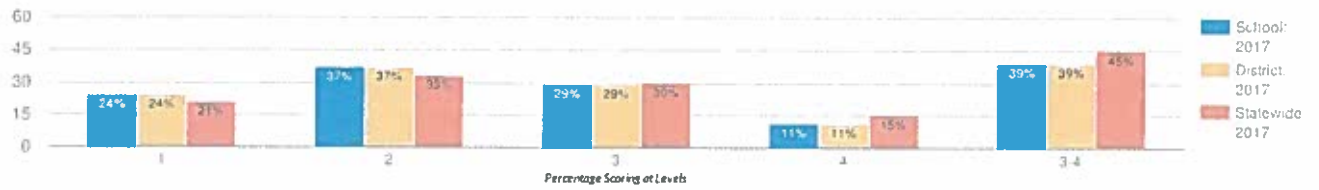
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	62	44%	15	24%	20	32%	16	26%	11	18%
GENERAL EDUCATION	51	49%	8	16%	18	35%	15	29%	10	20%
STUDENTS WITH DISABILITIES	11	18%	7	64%	2	18%	1	9%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	29%	2	29%	3	43%	1	14%	1	14%
BLACK OR AFRICAN AMERICAN	30	37%	8	27%	11	37%	8	27%	3	10%
HISPANIC OR LATINO	11	45%	3	27%	3	27%	3	27%	2	18%
WHITE	14	64%	2	14%	3	21%	4	29%	5	36%
FEMALE	26	50%	5	19%	8	31%	7	27%	6	23%
MALE	36	39%	10	28%	12	33%	9	25%	5	14%
NON-ENGLISH LANGUAGE LEARNERS	61	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	27%	7	32%	9	41%	5	23%	1	5%
NOT ECONOMICALLY DISADVANTAGED	40	53%	8	20%	11	28%	11	28%	10	25%
NOT MIGRANT	62	44%	15	24%	20	32%	16	26%	11	18%

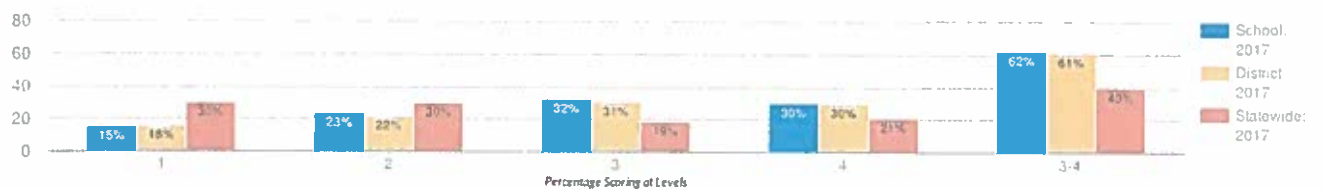
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	39%	9	24%	14	37%	11	29%	4	11%
GENERAL EDUCATION	28	50%	2	7%	12	43%	10	36%	4	14%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	50%	4	25%	4	25%	5	31%	3	19%
HISPANIC OR LATINO	13	31%	4	31%	5	38%	4	31%	0	0%
WHITE	5	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	1	11%	5	56%	2	22%	1	11%
FEMALE	19	26%	5	26%	9	47%	3	16%	2	11%
MALE	19	53%	4	21%	5	26%	8	42%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	33	39%	8	24%	12	36%	9	27%	4	12%
ENGLISH LANGUAGE LEARNERS	5	40%	1	20%	2	40%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	19	37%	6	32%	6	32%	5	26%	2	11%
NOT ECONOMICALLY DISADVANTAGED	19	42%	3	16%	8	42%	6	32%	2	11%
NOT MIGRANT	38	39%	9	24%	14	37%	11	29%	4	11%

GRADE 6 MATHEMATICS



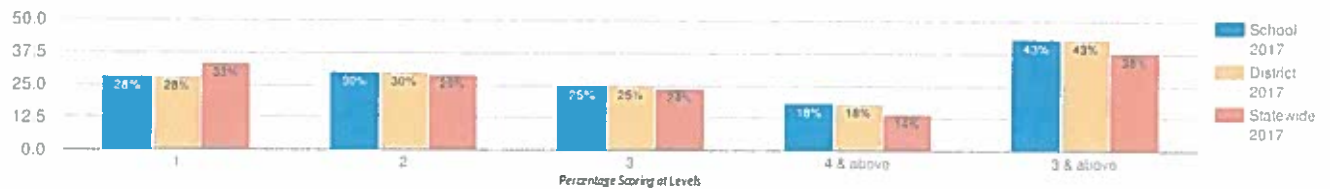
MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	66	62%	10	15%	15	23%	21	32%	20	30%
GENERAL EDUCATION	55	64%	5	9%	15	27%	17	31%	18	33%
STUDENTS WITH DISABILITIES	11	55%	5	45%	0	0%	4	36%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	1	11%	1	11%	3	33%	4	44%
BLACK OR AFRICAN AMERICAN	33	52%	4	12%	12	36%	11	33%	6	18%
HISPANIC OR LATINO	13	77%	2	15%	1	8%	5	38%	5	38%
WHITE	11	64%	3	27%	1	9%	2	18%	5	45%
FEMALE	32	63%	2	6%	10	31%	11	34%	9	28%
MALE	34	62%	8	24%	5	15%	10	29%	11	32%
NON-ENGLISH LANGUAGE LEARNERS	63	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	47%	7	22%	10	31%	10	31%	5	16%

NOTECONOMICALLYDISADVANTAGED	34	76%	3	9%	5	15%	11	32%	15	44%
NOT MIGRANT	66	62%	10	15%	15	23%	21	32%	20	30%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	43%	17	28%	18	30%	15	25%	11	18%
GENERAL EDUCATION	50	50%	9	18%	16	32%	14	28%	11	22%
STUDENTS WITH DISABILITIES	11	9%	8	73%	2	18%	1	9%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	33%	2	33%	2	33%	0	0%	2	33%
BLACK OR AFRICAN AMERICAN	30	30%	11	37%	10	33%	4	13%	5	17%
HISPANIC OR LATINO	12	58%	2	17%	3	25%	5	42%	2	17%
WHITE	13	62%	2	15%	3	23%	6	46%	2	15%
FEMALE	26	38%	8	31%	8	31%	3	12%	7	27%
MALE	35	46%	9	26%	10	29%	12	34%	4	11%
NON-ENGLISH LANGUAGE LEARNERS	61	43%	17	28%	18	30%	15	25%	11	18%
ECONOMICALLY DISADVANTAGED	24	33%	7	29%	9	38%	5	21%	3	13%
NOT ECONOMICALLY DISADVANTAGED	37	49%	10	27%	9	24%	10	27%	8	22%
NOT MIGRANT	61	43%	17	28%	18	30%	15	25%	11	18%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 256

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	13	0%	12	92%	1	8%	0	0%	0	0%
STUDENTS WITH DISABILITIES	13	0%	12	92%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	5	0%	-	-	-	-	-	-	-	-
WHITE	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0%	6	100%	0	0%	0	0%	0	0%
FEMALE	6	0%	5	83%	1	17%	0	0%	0	0%

MALE	7	0%	7	100%	0	0%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	%	-	-	-	-	-	-	-	-
NOT MIGRANT	13	0%	12	92%	1	8%	0	0%	0	0%

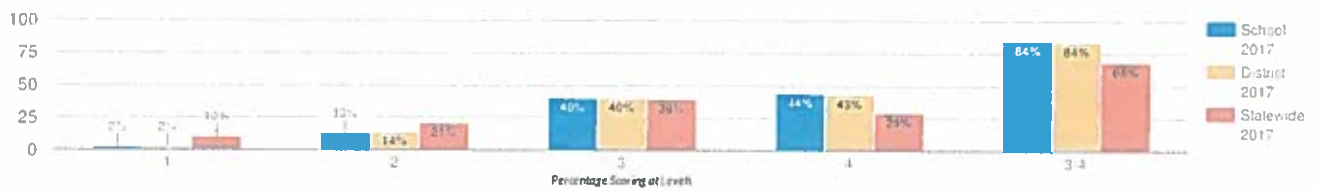
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	111	1	3	47	60	107
		1%	3%	42%	54%	96%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 51

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	11	18%	3	27%	6	55%	2	18%	0	0%
STUDENTS WITH DISABILITIES	11	18%	3	27%	6	55%	2	18%	0	0%
BLACK OR AFRICAN AMERICAN	7	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	%	-	-	-	-	-	-	-	-
WHITE	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	18%	3	27%	6	55%	2	18%	0	0%
FEMALE	5	20%	1	20%	3	60%	1	20%	0	0%
MALE	6	17%	2	33%	3	50%	1	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	11	18%	3	27%	6	55%	2	18%	0	0%
ECONOMICALLY DISADVANTAGED	6	17%	3	50%	2	33%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	20%	0	0%	4	80%	1	20%	0	0%
NOT MIGRANT	11	18%	3	27%	6	55%	2	18%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	91%	0	0%	10	9%	47	43%	53	48%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 8

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

GRADE 8

1

Regents Examination Results (2016 - 17)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	111	1	1%	3	3%	47	42%	28	25%	32	29%
GENERAL EDUCATION	98	1	1%	2	2%	40	41%	24	24%	31	32%
STUDENTS WITH DISABILITIES	13	0	0%	1	8%	7	54%	4	31%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	49	1	2%	1	2%	21	43%	15	31%	11	22%
HISPANIC OR LATINO	35	0	0%	1	3%	21	60%	5	14%	8	23%
WHITE	20	0	0%	1	5%	4	20%	7	35%	8	40%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	1	14%	1	14%	5	71%
FEMALE	59	1	2%	2	3%	27	46%	15	25%	14	24%
MALE	52	0	0%	1	2%	20	38%	13	25%	18	35%
NON-ENGLISH LANGUAGE LEARNERS	105	1	1%	2	2%	45	43%	26	25%	31	30%
ENGLISH LANGUAGE LEARNERS	6	0	0%	1	17%	2	33%	2	33%	1	17%
ECONOMICALLY DISADVANTAGED	58	1	2%	2	3%	29	50%	13	22%	13	22%
NOT ECONOMICALLY DISADVANTAGED	53	0	0%	1	2%	18	34%	15	28%	19	36%
NOT MIGRANT	111	1	1%	3	3%	47	42%	28	25%	32	29%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	42	42	100%	42	100%	40	95%
GENERAL EDUCATION	42	42	100%	42	100%	40	95%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	18	100%	18	100%	17	94%
HISPANIC OR LATINO	10	-	-	-	-	-	-
WHITE	11	11	100%	11	100%	10	91%
SMALL GROUP TOTAL	13	13	100%	13	100%	13	100%
FEMALE	23	23	100%	23	100%	22	96%
MALE	19	19	100%	19	100%	18	95%
NON-ENGLISH LANGUAGE LEARNERS	42	42	100%	42	100%	40	95%
ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	14	93%
NOT ECONOMICALLY DISADVANTAGED	27	27	100%	27	100%	26	96%
NOT MIGRANT	42	42	100%	42	100%	40	95%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	110	110	100%	91%
GENERAL EDUCATION	98	98	100%	95%
STUDENTS WITH DISABILITIES	12	12	100%	58%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-
BLACK OR AFRICAN AMERICAN	48	48	100%	83%
HISPANIC OR LATINO	35	35	100%	94%
WHITE	20	20	100%	100%
MULTIRACIAL	2	-	-	-
SMALL GROUP TOTAL	7	7	100%	100%
FEMALE	58	58	100%	91%
MALE	52	52	100%	90%
NON-ENGLISH LANGUAGE LEARNERS	105	105	100%	90%
ENGLISH LANGUAGE LEARNERS	5	5	100%	100%
ECONOMICALLY DISADVANTAGED	57	57	100%	84%
NOT ECONOMICALLY DISADVANTAGED	53	53	100%	98%
NOT MIGRANT	110	110	100%	91%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	53	53	100%	100%
GENERAL EDUCATION	51	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-
BLACK OR AFRICAN AMERICAN	20	20	100%	100%
HISPANIC OR LATINO	8	8	100%	100%
WHITE	20	20	100%	100%
MULTIRACIAL	1	-	-	-
SMALL GROUP TOTAL	5	5	100%	100%
FEMALE	29	29	100%	100%
MALE	24	24	100%	100%
NON-ENGLISH LANGUAGE LEARNERS	53	53	100%	100%
ECONOMICALLY DISADVANTAGED	11	11	100%	100%
NOT ECONOMICALLY DISADVANTAGED	42	42	100%	100%
NOT MIGRANT	53	53	100%	100%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	1	%	-	-	-	-
GRADE 7 MATH	1	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	0%	25%	75%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED YES	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= 100 OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON TESTS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	785*	47%*	YES	155	119	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	401*	47%*	YES	73	111	87	87
HISPANIC OR LATINO	NO	NO	176*	45%*	YES	34	109	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	27	—	—	19	—	—	—
WHITE	NO	NO	150*	43%*	YES	64*	142	112	112
MULTIRACIAL	—	—	5	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	154*	44%*	NO	32†	63†	68	65
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	383*	44%*	YES	66	102	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON TESTS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	785*	47%*	155	119
NOT BLACK OR AFRICAN AMERICAN	384*	48%*	82	126
NOT HISPANIC OR LATINO	609*	48%*	121	121
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	736*	46%*	136	116
NOT WHITE	635*	48%*	127	114

NOT MULTIRACIAL	776*	47%*	154	119
GENERAL EDUCATION	631*	48%*	123	133
ENGLISH PROFICIENT	762*	47%*	146	122
NOT ECONOMICALLY DISADVANTAGED	402*	50%*	89	131
MALE	419*	48%*	85	120
FEMALE	366*	46%*	70	117
MIGRANT	0	—	0	—
NOT MIGRANT	785*	47%*	155	119

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED %N	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	785*	61%*	YES	251	152	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	401*	59%*	YES	119	142	84	84
HISPANIC OR LATINO	NO	NO	176*	63%*	YES	65	163	88	88
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	27	—	—	20	—	—	—
WHITE	NO	NO	150*	57%*	YES	45	160	107	107
MULTIRACIAL	—	—	5	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	154*	53%*	YES	50†	90†	73	73
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	11	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	383*	59%*	YES	123	143	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	785*	61%*	251	152
NOT BLACK OR AFRICAN AMERICAN	384*	63%*	132	161
NOT HISPANIC OR LATINO	609*	60%*	186	148
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	736*	60%*	231	152
NOT WHITE	635*	62%*	206	150
NOT MULTIRACIAL	776*	61%*	249	152
GENERAL EDUCATION	631*	63%*	202	168
ENGLISH PROFICIENT	762*	60%*	240	154
NOT ECONOMICALLY DISADVANTAGED	402*	62%*	128	161
MALE	419*	60%*	129	150
FEMALE	366*	62%*	122	155
MIGRANT	0	—	0	—
NOT MIGRANT	785*	61%*	251	152

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled

on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ** EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	129	94%	YES	120	182	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	60	92%	YES	54	169	166	166
HISPANIC OR LATINO	YES	YES	41	93%	YES	38	189	165	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	—	—	21	—	—	21	—	—	—
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	29	—	—	23	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	70	90%	YES	63	173	171	171

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	129	94%	120	182
NOT BLACK OR AFRICAN AMERICAN	69	96%	66	192
NOT HISPANIC OR LATINO	88	94%	82	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	124	94%	115	181
NOT WHITE	108	93%	99	179
NOT MULTIRACIAL	127	94%	118	181
GENERAL EDUCATION	100	98%	97	195
ENGLISH PROFICIENT	121	96%	115	181
NOT ECONOMICALLY DISADVANTAGED	59	98%	57	191
MALE	62	94%	58	179
FEMALE	67	94%	62	184
MIGRANT	0	—	0	—
NOT MIGRANT	129	94%	120	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	119	152	—	—	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	111	142	—	—	127

HISPANIC OR LATINO	109	163	—	—	136
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	160	—	—	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	63	90	—	—	77
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	102	143	—	—	123

— There were not enough students to determine a Performance Index.

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DAVISON AVENUE INTERMEDIATE SCHOOL ENROLLMENT (2016 - 17)



ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	181	49%
HISPANIC OR LATINO	95	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	17	5%
WHITE	70	19%
MULTIRACIAL	8	2%

OTHER GROUPS



ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
3RD GRADE	113	30%
4TH GRADE	132	36%
5TH GRADE	124	33%
UNGRADED ELEMENTARY	2	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
146	11%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	97%
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STUDENT SUSPENSIONS (2015 - 16)

10	3%
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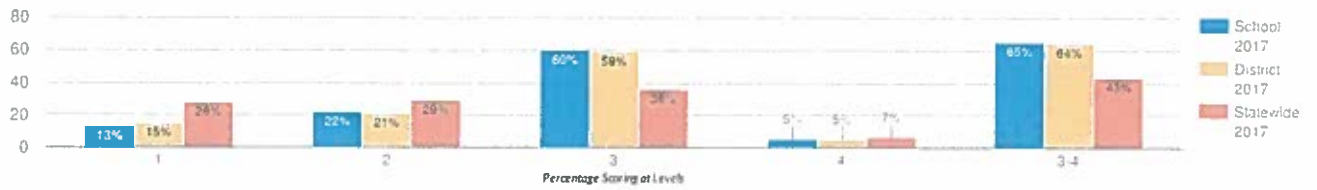
STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	33
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	85%
TOTAL NUMBER OF CLASSES	63
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

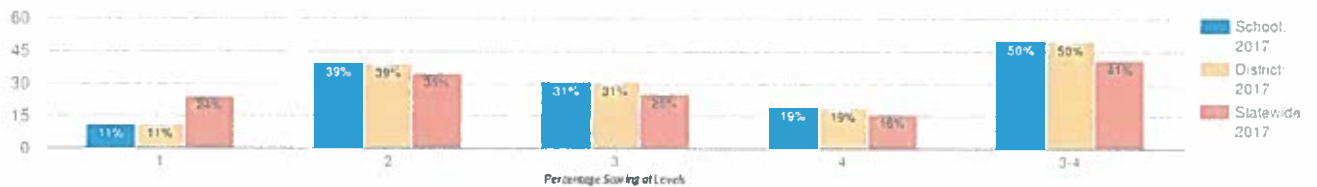
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	60	65%	8	13%	13	22%	36	60%	3	5%
GENERAL EDUCATION	57	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	5	83%	0	0%
BLACK OR AFRICAN AMERICAN	33	64%	4	12%	8	24%	18	55%	3	9%
HISPANIC OR LATINO	16	50%	4	25%	4	25%	8	50%	0	0%
WHITE	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	31	74%	2	6%	6	19%	21	68%	2	6%
MALE	29	55%	6	21%	7	24%	15	52%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	59	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	61%	5	15%	8	24%	18	55%	2	6%
NOT ECONOMICALLY DISADVANTAGED	27	70%	3	11%	5	19%	18	67%	1	4%
NOT MIGRANT	60	65%	8	13%	13	22%	36	60%	3	5%

GRADE 4 ENGLISH LANGUAGE ARTS

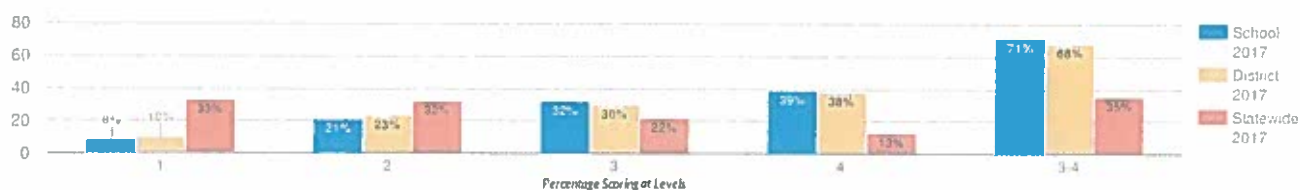


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	54	50%	6	11%	21	39%	17	31%	10	19%
GENERAL EDUCATION	50	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	54%	3	11%	10	36%	10	36%	5	18%
HISPANIC OR LATINO	12	17%	3	25%	7	58%	1	8%	1	8%
WHITE	10	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	71%	0	0%	4	29%	6	43%	4	29%
FEMALE	20	55%	2	10%	7	35%	6	30%	5	25%
MALE	34	47%	4	12%	14	41%	11	32%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	54	50%	6	11%	21	39%	17	31%	10	19%
ECONOMICALLY DISADVANTAGED	25	40%	3	12%	12	48%	6	24%	4	16%
NOT ECONOMICALLY DISADVANTAGED	29	59%	3	10%	9	31%	11	38%	6	21%

NOTMIGRANT	54	50%	6	11%	21	39%	17	31%	10	19%
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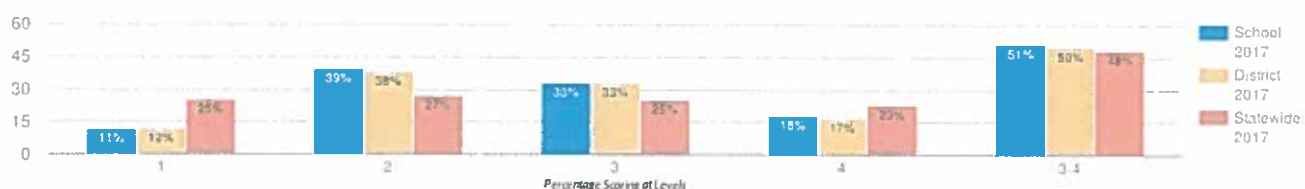
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	71%	3	8%	8	21%	12	32%	15	39%
GENERAL EDUCATION	34	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	74%	2	9%	4	17%	8	35%	9	39%
HISPANIC OR LATINO	5	80%	0	0%	1	20%	4	80%	0	0%
WHITE	5	60%	0	0%	2	40%	0	0%	3	60%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	0	0%	3	60%
FEMALE	22	77%	2	9%	3	14%	9	41%	8	36%
MALE	16	63%	1	6%	5	31%	3	19%	7	44%
NON-ENGLISH LANGUAGE LEARNERS	38	71%	3	8%	8	21%	12	32%	15	39%
ECONOMICALLY DISADVANTAGED	22	64%	2	9%	6	27%	11	50%	3	14%
NOT ECONOMICALLY DISADVANTAGED	16	81%	1	6%	2	13%	1	6%	12	75%
NOT MIGRANT	38	71%	3	8%	8	21%	12	32%	15	39%

GRADE 3 MATHEMATICS

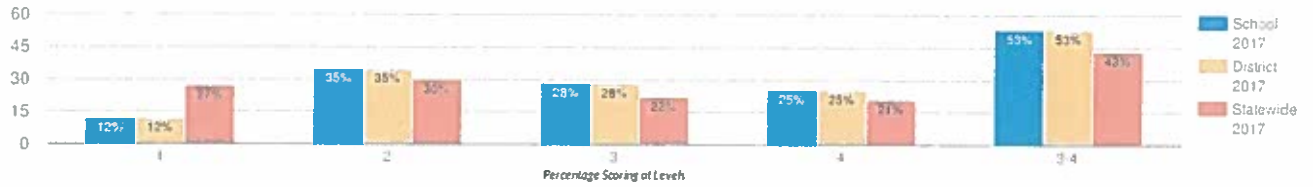


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	51%	6	11%	22	39%	19	33%	10	18%
GENERAL EDUCATION	54	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	4	67%	1	17%
BLACK OR AFRICAN AMERICAN	31	52%	3	10%	12	39%	12	39%	4	13%
HISPANIC OR LATINO	15	27%	3	20%	8	53%	3	20%	1	7%
WHITE	5	80%	0	0%	1	20%	0	0%	4	80%
FEMALE	27	56%	2	7%	10	37%	8	30%	7	26%
MALE	30	47%	4	13%	12	40%	11	37%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	56	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	47%	3	9%	14	44%	11	34%	4	13%

NOTECONOMICALLY DISADVANTAGED	25	56%	3	12%	8	32%	8	32%	6	24%
NOT MIGRANT	57	51%	6	11%	22	39%	19	33%	10	18%

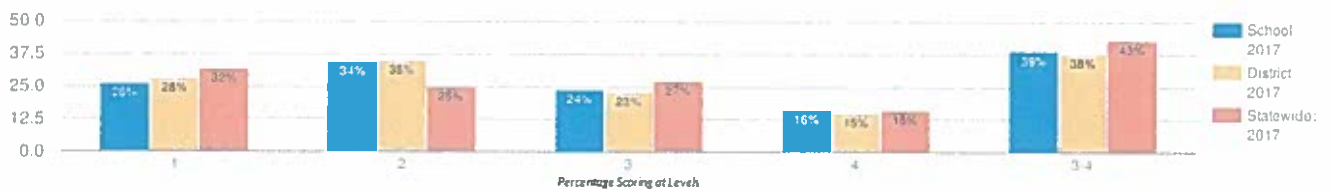
GRADE 4 MATHEMATICS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	57	53%	7	12%	20	35%	16	28%	14	25%
GENERAL EDUCATION	53	53%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	5%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	5%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	48%	3	10%	13	42%	8	26%	7	23%
HISPANIC OR LATINO	15	47%	4	27%	4	27%	6	40%	1	7%
WHITE	9	5%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	73%	0	0%	3	27%	2	18%	6	55%
FEMALE	21	48%	4	19%	7	33%	5	24%	5	24%
MALE	36	56%	3	8%	13	36%	11	31%	9	25%
NON-ENGLISH LANGUAGE LEARNERS	56	53%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	5%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	57%	5	17%	8	27%	12	40%	5	17%
NOT ECONOMICALLY DISADVANTAGED	27	48%	2	7%	12	44%	4	15%	9	33%
NOT MIGRANT	57	53%	7	12%	20	35%	16	28%	14	25%

GRADE 5 MATHEMATICS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	39%	10	26%	13	34%	9	24%	6	16%
GENERAL EDUCATION	34	5%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	5%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	5%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	27%	7	32%	9	41%	4	18%	2	9%
HISPANIC OR LATINO	6	50%	1	17%	2	33%	3	50%	0	0%
WHITE	5	80%	0	0%	1	20%	2	40%	2	40%
MULTIRACIAL	2	5%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	0	0%	2	40%
FEMALE	20	30%	6	30%	8	40%	2	10%	4	20%
MALE	18	50%	4	22%	5	28%	7	39%	2	11%

NON-ENGLISH LANGUAGE LEARNERS	38	39%	10	26%	13	34%	9	24%	6	16%
ECONOMICALLY DISADVANTAGED	22	23%	8	36%	9	41%	5	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	63%	2	13%	4	25%	4	25%	6	38%
NOT MIGRANT	38	39%	10	26%	13	34%	9	24%	6	16%

GRADE 4 SCIENCE



MEAN SCORE: 86

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	76	99%	0	0%	1	1%	27	36%	48	63%
GENERAL EDUCATION	66	98%	0	0%	1	2%	19	29%	46	70%
STUDENTS WITH DISABILITIES	10	100%	0	0%	0	0%	8	80%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	38	100%	0	0%	0	0%	17	45%	21	55%
HISPANIC OR LATINO	18	94%	0	0%	1	6%	8	44%	9	50%
WHITE	18	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	100%	0	0%	0	0%	2	10%	18	90%
FEMALE	28	96%	0	0%	1	4%	11	39%	16	57%
MALE	48	100%	0	0%	0	0%	16	33%	32	67%
NON-ENGLISH LANGUAGE LEARNERS	75	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	97%	0	0%	1	3%	14	39%	21	58%
NOT ECONOMICALLY DISADVANTAGED	40	100%	0	0%	0	0%	13	33%	27	68%
NOT MIGRANT	76	99%	0	0%	1	1%	27	36%	48	63%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 4	1

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	1	0%	-	-	-	-
GRADE 5 MATH	1	0%	-	-	-	-
GRADE 6 ELA	1	0%	-	-	-	-
GRADE 6 MATH	1	0%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	YES = L&M OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	FI	L&M	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	764*	47%*	YES	151	150	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	365*	53%*	YES	82	151	87	87

HISPANIC OR LATINO	NO	NO	185*	41%*	YES	33	121	85	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	12	—	—	—
WHITE	NO	NO	161*	34%*	YES	50*	178	111	111
MULTIRACIAL	—	—	8	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	141*	22%*	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	391*	46%*	YES	79	142	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	764*	47%*	151	150
NOT BLACK OR AFRICAN AMERICAN	399*	42%*	69	148
NOT HISPANIC OR LATINO	579*	49%*	118	158
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	726*	46%*	139	147
NOT WHITE	603*	51%*	130	146
NOT MULTIRACIAL	749*	47%*	148	149
GENERAL EDUCATION	623*	53%*	138	152
ENGLISH PROFICIENT	742*	48%*	150	149
NOT ECONOMICALLY DISADVANTAGED	373*	48%*	72	158
MALE	424*	45%*	79	139
FEMALE	340*	50%*	72	161
MIGRANT	0	—	0	—
NOT MIGRANT	764*	47%*	151	150

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 * This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	FI + EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	765*	46%*	YES	150	136	101	101
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	365*	52%*	YES	82	130	83	83
HISPANIC OR LATINO	NO	NO	186*	40%*	YES	35	120	84	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	17	—	—	11	—	—	—
WHITE	NO	NO	161*	33%*	YES	49*	180	107	107
MULTIRACIAL	—	—	8	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	141*	21%*	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	12	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	392*	45%*	YES	82	129	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO

DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	FI
NOT AMERICAN INDIAN OR ALASKA NATIVE	765*	46%*	150	136
NOT BLACK OR AFRICAN AMERICAN	400*	40%*	68	143
NOT HISPANIC OR LATINO	579*	48%*	115	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	727*	44%*	139	134
NOT WHITE	604*	49%*	130	130
NOT MULTIRACIAL	750*	46%*	148	136
GENERAL EDUCATION	624*	51%*	137	142
ENGLISH PROFICIENT	743*	46%*	148	135
NOT ECONOMICALLY DISADVANTAGED	373*	46%*	68	144
MALE	424*	45%*	84	138
FEMALE	341*	47%*	66	133
MIGRANT	0	—	0	—
NOT MIGRANT	765*	46%*	150	136

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	FI >= FAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	FI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	261*	65%*	YES	73	200	178	178
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	121*	71%*	YES	37	200	163	163
HISPANIC OR LATINO	—	—	32	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	2	—	—	—
WHITE	—	—	34	—	—	17	—	—	—
MULTIRACIAL	—	—	3	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	134*	63%*	YES	35	200	167	167

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	FI
NOT AMERICAN INDIAN OR ALASKA NATIVE	261*	65%*	73	200
NOT BLACK OR AFRICAN AMERICAN	140*	59%*	36	200
NOT HISPANIC OR LATINO	197*	67%*	56	200
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	251*	64%*	71	200

NOT WHITE	201*	67%*	56	200
NOT MULTIRACIAL	255*	65%*	73	200
GENERAL EDUCATION	214*	70%*	64	200
ENGLISH PROFICIENT	252*	66%*	72	200
NOT ECONOMICALLY DISADVANTAGED	127*	67%*	38	200
MALE	150*	65%*	46	200
FEMALE	111*	64%*	68	196
MIGRANT	0	—	0	—
NOT MIGRANT	261*	65%*	73	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	150	136	—	—	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	151	130	—	—	141
HISPANIC OR LATINO	121	120	—	—	121
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	142	129	—	—	136

— There were not enough students to determine a Performance Index.

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MAURICE W DOWNING PRIMARY SCHOOL ENROLLMENT (2016 - 17)

12 ENROLLMENT

355

ENROLLMENT BY GENDER

MALE		FEMALE	
168	47%	187	53%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	141	40%
HISPANIC OR LATINO	100	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	17	5%
WHITE	85	24%
MULTIRACIAL	12	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
17	5%	52	15%	150	42%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	125	35%
1ST GRADE	113	32%
2ND GRADE	117	33%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	22

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH ELIGIBLE FOR REDUCED-PRICE LUNCH

110	31%	27	8%
-----	-----	----	----

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

0	0%
---	----

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	3
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	27
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	4%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	74%
TOTAL NUMBER OF CLASSES	51
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	11%	0%	0%	89%
GENERAL EDUCATION	9	0%	11%	0%	0%	89%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	20%	80%
GENERAL EDUCATION	5	0%	0%	0%	20%	80%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	17%	0%	17%	0%	67%
GENERAL EDUCATION	6	17%	0%	17%	0%	67%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI <= LAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDSDAY	PI	EMMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	53	100%	YES	53	153	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	30	—	YES	30	150	81	81
HISPANIC OR LATINO	—	—	14	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	—	—	5	—	—	5	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	53	100%	53	153
NOT BLACK OR AFRICAN AMERICAN	23	—	23	—
NOT HISPANIC OR LATINO	39	—	39	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	48	100%	48	148
NOT WHITE	49	100%	49	149

NOT MULTIRACIAL	53	100%	53	153
GENERAL EDUCATION	51	100%	51	151
ENGLISH PROFICIENT	53	100%	53	153
NOT ECONOMICALLY DISADVANTAGED	24	—	24	—
MALE	23	—	23	—
FEMALE	30	—	30	170
MIGRANT	0	—	0	—
NOT MIGRANT	53	100%	53	153

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS (ENROLLED ON BEDS DAY)	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	51	100%	YES	51	141	96	96
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	28	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	14	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	—	—	4	—	—	4	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	2	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	29	—	—	29	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	51	100%	51	141
NOT BLACK OR AFRICAN AMERICAN	23	—	23	—
NOT HISPANIC OR LATINO	37	—	37	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	46	100%	46	135
NOT WHITE	47	100%	47	138
NOT MULTIRACIAL	51	100%	51	141
GENERAL EDUCATION	49	100%	49	145
ENGLISH PROFICIENT	51	100%	51	141
NOT ECONOMICALLY DISADVANTAGED	22	—	22	—
MALE	25	—	25	—
FEMALE	26	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	51	100%	51	141

NOTE: Because this school serves only students in grades below 3, its accountability results are based on the Grade 3 performance of students who were formerly in this school and now attend another district school.

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	153	141	—	—	147
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	150	—	—	—	150
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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BEIS Code: 280212
Claim Year: 2017-2018
[SET VALUES](#)

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NEW YORK STATE EDUCATION DEPARTMENT
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The Data State of the form set is: "Clean"

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District Name: MALVERNE UFSD
Contact Person: CHRISTOPHER CAPUTO

District Code: 280212
Telephone: (516) 887-6417
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 7, 20182018-2019 Salary Threshold = \$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	242,349	12,562	37,590
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR DISTRICT	208,351	59,208	
3. ASSISTANT SUPERINTENDENT FOR CURRICU	206,555	58,992	
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Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	194,569
72.	MIDDLE SCHOOL PRINCIPAL	181,024
73.	ELEMENTARY ASSISTANT PRINCIPAL	164,269
74.	ELEMENTARY SCHOOL PRINCIPAL	161,979
75.	DIRECTOR OF SPECIAL EDUCATION	161,839
76.	BUSINESS ADMINISTRATOR	160,742
77.	HIGH SCHOOL ASSISTANT PRINCIPAL	154,771
78.	HIGH SCHOOL DEAN	143,917
79.	CHAIRPERSON MATH & SCIENCE 9-12	144,095
80.	CHAIRPERSON MUSIC & ART	140,441
81.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	140,962
82.	CHAIRPERSON FOREIGN LANGUAGE & BUSIN	138,948
83.	ELEMENTARY SCHOOL PRINCIPAL	141,665
84.	CHAIRPERSON SOCIAL STUDIES & ENGLISH	139,112
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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only – not to be filed with NYS Board of Real Property Services)

Date: 02/28/2018

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2018

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,717,630,400

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,526,600	3.64%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	9,610,700	0.56%
13100	CO - GENERALLY	RPTL 406(1)	39	30,449,600	1.77%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	20	30,883,600	1.80%
13800	SCHOOL DISTRICT	RPTL 408	11	126,757,200	7.38%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.16%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,143,200	0.12%
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,413,500	0.43%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	2,818,400	0.16%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	40,581,600	2.36%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.26%
26400	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,800	0.34%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	287	1,722,000	0.10%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	218	2,190,000	0.13%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	55	982,400	0.06%
41164	COLD WAR VETERAN - SCHOOL		32	102,400	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		1	15,200	0.00%
41400	CLERGY	RPTL 460	20	6,222,000	0.36%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	65	1,816,400	0.11%
41800	PERSONS AGE 65 OR OVER	RPTL 467	129	16,311,500	0.95%
41834	ENHANCED STAR	RPTL 425	528	58,810,025	3.42%
41854	BASIC STAR	RPTL 425	2786	144,557,200	8.42%
41900	PHYSICALLY DISABLED	RPTL 459	6	374,400	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	537,600	0.03%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
Totals:			4273	560,920,125	32.66%