

Malverne UFSD

2019-2020 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,335	\$0	\$0	\$10,335
District Clerk	1040	\$23,985	\$0	\$0	\$23,985
District Meetings	1060	\$27,345	\$0	\$0	\$27,345
Office of Superintendent	1240	\$308,282	\$0	\$0	\$308,282
Business Administration	1310	\$377,389	\$0	\$0	\$377,389
Auditing	1320	\$172,850	\$0	\$0	\$172,850
Treasurer	1325	\$122,000	\$0	\$0	\$122,000
Legal	1420	\$121,250	\$121,250	\$0	\$242,500
Personnel	1430	\$204,603	\$0	\$0	\$204,603
Public Information	1480	\$124,000	\$0	\$0	\$124,000
Operation of Plant	1620	\$0	\$0	\$2,848,383	\$2,848,383
Central Services	1621	\$0	\$0	\$339,012	\$339,012
Central Data	1680	\$86,400	\$0	\$0	\$86,400
Insurance	1910	\$293,000	\$0	\$0	\$293,000
School Association Dues	1920	\$18,355	\$0	\$0	\$18,355
BOCES Administration	1981	\$252,216	\$0	\$0	\$252,216
Curriculum Dev & Supervision	2010	\$469,581	\$0	\$0	\$469,581
Supervision Regular School	2020	\$2,175,691	\$0	\$0	\$2,175,691
In-Service Training	2070	\$0	\$79,100	\$0	\$79,100
Regular Instruction	2110	\$0	\$17,332,386	\$0	\$17,332,386
Special Education	2250	\$0	\$9,140,664	\$0	\$9,140,664
BOCES	2280	\$0	\$465,171	\$0	\$465,171
Summer School	2332	\$0	\$167,795	\$0	\$167,795
Library and Audio Visual	2610	\$0	\$530,175	\$0	\$530,175
Computer Aided Instruction	2630	\$0	\$1,474,874	\$0	\$1,474,874
Registrar	2805	\$0	\$48,750	\$0	\$48,750
Guidance/pupil personnel	2810	\$0	\$1,100,549	\$0	\$1,100,549
Health Services	2815	\$0	\$890,438	\$0	\$890,438
Psychological Services	2820	\$0	\$302,870	\$0	\$302,870
Social Work Services	2825	\$0	\$326,095	\$0	\$326,095
Co-Curricular	2850	\$0	\$308,009	\$0	\$308,009
Interscholastic	2855	\$0	\$542,523	\$0	\$542,523
District Transportation	5510	\$0	\$480,004	\$0	\$480,004
Transportation-Contract	5540	\$0	\$2,158,275	\$0	\$2,158,275
Transportation-Public	5550	\$0	\$2,750	\$0	\$2,750
BOCES Transportation	5581	\$0	\$595,000	\$0	\$595,000
Civil Service Retirement System	9010	\$143,153	\$279,477	\$239,876	\$662,506
Teachers Retirement System	9020	\$183,370	\$1,875,419	\$11,529	\$2,070,318
Social Security	9030	\$240,991	\$1,749,923	\$154,468	\$2,145,382
Workmens Compensation	9040	\$32,835	\$244,770	\$20,895	\$298,500
Life Insurance	9045	\$50,550	\$22,950	\$0	\$73,500
Unemployment Insurance	9050	\$0	\$37,500	\$0	\$37,500
Disabiliy	9055	\$0	\$29,450	\$0	\$29,450
Hosp, Med and Dental	9060	\$654,298	\$4,877,491	\$416,371	\$5,948,160
Tax Sheltered Annuity	9089	\$218,625	\$161,025	\$0	\$379,650
Debt Service - Bond	9710	\$0	\$0	\$2,347,100	\$2,347,100
Debt Service - EPC	9711	\$0	\$0	\$509,261	\$509,261
TAN	9760	\$0	\$0	\$70,500	\$70,500
Federal Funds Transfer	9950	\$0	\$161,220	\$0	\$161,220
Totals		\$6,311,103	\$45,505,904	\$6,957,395	\$58,774,402

Entity Name	MALVERNE UFSD
BEDS Code	280212
Claim Year	2018-2019 ▼
SET VALUES	



Welcome Christopher Caputo (School Entity User) CORE 04/10/2019 09:44 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MALVERNE UFSD
Contact Person: CHRISTOPHER CAPUTO

District Code: 280212
Telephone: (516) 887-6417
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name: CHRISTOPHER CAPUTO
Preparer's Telephone Number: 516-887-6417

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	57,123,216	58,774,402	2.89 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	43,067,052	44,352,420	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	43,067,052	44,352,420	2.98 %
F. Permissible Exclusions to the School Tax Levy Limit	884,470	1,449,747	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	42,197,582	43,165,673	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	42,182,582	42,902,673	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	15,000	263,000	
Public School Enrollment	1,725	1,730	0.29 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	5,674,246	5,489,997
Assigned Appropriated Fund Balance	564,041	205,000
Adjusted Unrestricted Fund Balance	2,284,928	2,350,976
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	---------------------------	-------------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL RESERVE II	For the cost of any object or purpose for which bonds may be issued.	402,439	607,439	\$400,000 to be used for capital projects subject
Repair	RESERVE FOR	For the cost of repairs to capital improvements or equipment.	205,142	205,142	No intended use
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR	For reimbursement to the State Unemployment Insurance Fund.	34,330	68,253	\$32,500 to be used to fund the 2019/20 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	115,660	115,661	\$115,660 to be used to fund the 2019/20 budget
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	502,223	502,224	No intended use
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR	For accrued 'employee benefits' due to employees upon termination of service.	330,922	730,922	\$211,060 to be used to fund the 2019/20 budget
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	3,060,355	3,260,356	\$662,506 to be used to fund the 2019/20 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

280212 - Distrito Escolar Libre de Malverne	Presupuestado 2018-19 (A)	Presupuesto Propuesto 2019-20 (B)
Monio Total Presupuestado, Sin Incluir Proposiciones Separadas	\$57,123,216	\$59,774,402
A. Impuesto Propuesto para Respalda el Monio Total Presupuestado ¹	\$43,067,052	\$44,352,420
B. Gravamen para Respalda la Deuda de la Biblioteca, si Corresponde	\$0	\$0
C. Gravamen por Propuestas no Excluib/es, si Corresponde ²	\$0	\$0
D. Cantidad Total de la Reserva de Limite Fiscal Utilizada para Reducir el Gravamen del Año en Curso	\$0	\$0
E. Impuesto Total Propuesto para el Año Escolar (A + B + C - D)	\$43,067,052	\$44,352,420
F. Exclusiones Permitidas al Limite del Impuesto Escolar	\$884,470	\$1,449,747
G. Limite de Impuesto Escolar, <u>Excluyendo</u> el impuesto por las Exclusiones Permitidas ³	\$42,182,582	\$43,165,673
H. Impuesto Fiscal Total Propuesto para el Año Escolar, <u>Excluyendo</u> el Impuesto para Pagar la Deuda de la Biblioteca y/o las Exclusiones Permitidas (E - B - C + D)	\$42,182,582	\$42,902,673
I. Diferencia: (G - H); (Valor Negativo Requiere 60.0% de Aprobación del Volante) ²	\$15,000	\$263,000
Inscripción en Escuelas Públicas	1,725	1,730
Índice de Precios al Consumidor		2.44%

	Actual 2018-19 (D)	Estimado 2019-20 (E)
Saldo Restringido Ajustado de Fondos	\$5,674,246	\$5,489,997
Saldo de Fondos Asignados y Consignados	\$564,041	\$205,000
Saldo de Fondos Ajustado Sin Restricciones	\$2,284,928	\$2,350,976
Saldo de Fondos No Restringido Ajustado como Porcentaje del Presupuesto Total	4.00%	4.00%

Calendario de Fondos de Reserva

Tipo de Reserva	Nombre de la Reserva	Descripción de la Reserva *	31/03/19 Saldo Actual	30/06/19 Saldo Final Estimado	Uso Previsto de la Reserva en el Año Escolar 2019-2020
Capital	Reserva de Capital II	Pagar el costo de cualquier objeto o propósito por el cual se pueden emitir bonos.	\$402,439.00	\$607,439.00	\$400,000 que se utilizarán para proyectos de capital sujetos a la aprobación de los votantes el 21 de mayo de 2019 (Propuesta #2)
Reparación	Reserva para Reparaciones	Pagar el costo de las reparaciones a las mejoras de capital o equipo.	\$205,142.00	\$205,142.00	Uso no previsto
Compensación de Trabajadores		Para pagar la Compensación de Trabajadores y beneficios.			
Seguro de Desempleo	Reserva para el Seguro de Desempleo	Para pagar el costo de reembolso al Fondo Estatal de Seguro de Desempleo.	\$34,330.58	\$68,253.00	\$32,500 que se utilizarán para financiar el presupuesto 2019/20
Reserva para la Reducción de Impuestos		Para el uso gradual de las ganancias de la venta de bienes raíces del distrito escolar.			
Reserva para el Servicio de la Deuda	Reserva para la Deuda	Para cubrir los pagos del servicio de la deuda de las obligaciones pendientes (bonos, BANS) después de la venta de los bienes de capital del distrito o de las mejoras.	\$115,660.97	\$115,661.00	\$115,660 que se utilizarán para financiar el presupuesto 2019/20
Seguro		Para pagar peritajes por responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de propiedad		Establecer y mantener un programa de reservas para cubrir pérdidas de propiedad.			
Responsabilidad	Reserva para Responsabilidad	Establecer y mantener un programa de reservas para cubrir reclamaciones de responsabilidad civil incurridas.	\$502,223.71	\$502,224.00	Uso no previsto
Impuesto Certiorari		Establecer un fondo de reserva para liquidaciones de certiorari de impuestos			
Reserva para Recuperaciones de Seguros		Para dar cuenta de los ingresos no utilizados de las recuperaciones de seguros al final del año fiscal.			
Pasivo Acumulado de Beneficios para Empleados	Reserva para Beneficios de Empleado Posteriores	Para el pago de los "beneficios del personal" acumulados adeudados a los empleados en el momento de su cese en el servicio.	\$330,922.37	\$730,922.00	\$211,060 que se utilizarán para financiar el presupuesto 2019/20
Contribución para la Jubilación	Reserva para Contribuciones de Jubilación	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de Empleados Estatales y Locales	\$3,060,355.83	\$3,260,356.00	\$662,506 que se utilizarán para financiar el presupuesto 2019/20
Otras Reservas					

Formatted Account	Description	2018 - 19 Budget	2019 - 20 Proposed Budget	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	\$8,750	\$8,750	\$0	0.00%
A 1010.490-00	BOCES - BOARD OF EDUCATION	\$1,350	\$1,300	-\$50	-3.70%
A 1010.500-00	MATERIALS & SUPPLIES	\$290	\$285	-\$5	-1.72%
A 1040.160-00	SALARIES DISTRICT CLERK	\$19,477	\$23,690	\$4,213	21.63%
A 1040.500-00	MATERIALS & SUPPLIES	\$300	\$295	-\$5	-1.67%
A 1060.160-00	SALARIES - ELECTION	\$8,000	\$8,000	\$0	0.00%
A 1060.400-00	CONTRACTUAL & OTHER	\$19,500	\$19,250	-\$250	-1.28%
A 1060.500-00	SUPPLIES & MATERIALS	\$100	\$95	-\$5	-5.00%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	\$242,349	\$246,590	\$4,241	1.75%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	\$51,050	\$52,132	\$1,082	2.12%
A 1240.400-00	CONTRACTUAL & OTHER	\$9,225	\$9,125	-\$100	-1.08%
A 1240.500-00	SUPPLIES & MATERIALS	\$450	\$435	-\$15	-3.33%
A 1310.150-00	SALARIES - BUSINESS	\$160,742	\$168,779	\$8,037	5.00%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	\$162,386	\$127,860	-\$34,526	-21.26%
A 1310.200-00	EQUIPMENT	\$4,425	\$4,400	-\$25	-0.56%
A 1310.400-00	CONTRACTUAL & OTHER	\$61,150	\$63,350	\$2,200	3.60%
A 1310.490-00	BOCES - BUSINESS ADMIN	\$10,000	\$9,800	-\$200	-2.00%
A 1310.500-00	SUPPLIES & MATERIALS	\$3,250	\$3,200	-\$50	-1.54%
A 1320.401	EXTERNAL AUDITOR	\$43,500	\$43,000	-\$500	-1.15%
A 1320.402	CLAIMS AUDITOR	\$7,800	\$9,100	\$1,300	16.67%
A 1320.403	INTERNAL CONTROL AUDITOR	\$30,000	\$29,500	-\$500	-1.67%
A 1320.404	CONTRACT ACCOUNTANT	\$89,860	\$88,100	-\$1,760	-1.96%
A 1320.407	OMNI SERVICE CONTRACT	\$3,500	\$3,150	-\$350	-10.00%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	\$20,750	\$110,000	\$89,250	430.12%
A 1325.400-00	CONTRACTUAL & OTHER	\$12,500	\$12,000	-\$500	-4.00%
A 1420.400-00	LEGAL FEES	\$245,000	\$242,500	-\$2,500	-1.02%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	\$50,550	\$53,853	\$3,303	6.53%
A 1430.162-00	CLERICAL OVERTIME	\$1,400	\$1,300	-\$100	-7.14%
A 1430.164-00	CLERICAL SUBSTITUTES	\$37,500	\$44,500	\$7,000	18.67%
A 1430.400-00	CONTRACTUAL & OTHER	\$35,000	\$32,000	-\$3,000	-8.57%
A 1430.400-10	CONTRACTUAL ADVERTISING	\$25,750	\$25,750	\$0	0.00%
A 1430.490-00	BOCES - PERSONNEL	\$47,000	\$43,000	-\$4,000	-8.51%
A 1430.500-00	SUPPLIES & MATERIALS	\$5,750	\$4,200	-\$1,550	-26.96%
A 1480.410-00	PRINTING	\$45,000	\$45,000	\$0	0.00%
A 1480.490-00	BOCES - PUBLIC RELATIONS	\$82,500	\$79,000	-\$3,500	-4.24%
A 1620.150-00	SALARIES - PROFESSIONAL	\$125,010	\$127,511	\$2,501	2.00%
A 1620.160-00	SALARIES - NON-INSTRUCTION	\$1,159,824	\$1,106,547	-\$53,277	-4.59%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	\$70,000	\$77,500	\$7,500	10.71%
A 1620.164-01	SALARIES-SECURITY HS	\$262,500	\$262,500	\$0	0.00%
A 1620.164-02	SALARIES-SECURITY HTH	\$106,000	\$112,000	\$6,000	5.66%
A 1620.164-03	SALARIES-SECURITY DA	\$17,500	\$25,000	\$7,500	42.86%
A 1620.164-04	SALARIES-SECURITY MWD	\$17,500	\$17,500	\$0	0.00%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	\$18,500	\$18,500	\$0	0.00%
A 1620.200-01	EQUIPMENT - HS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-02	EQUIPMENT - MS	\$2,500	\$2,500	\$0	0.00%
A 1620.200-03	EQUIPMENT - DA	\$2,500	\$2,500	\$0	0.00%
A 1620.200-04	EQUIPMENT - MWD	\$2,500	\$2,500	\$0	0.00%
A 1620.401-11	ELECTRIC	\$300,000	\$275,000	-\$25,000	-8.33%
A 1620.401-12	National Grid & Oil	\$285,000	\$265,000	-\$20,000	-7.02%
A 1620.401-13	TELEPHONE	\$11,250	\$10,000	-\$1,250	-11.11%
A 1620.401-14	SECURITY	\$4,250	\$4,000	-\$250	-5.88%
A 1620.401-15	WATER	\$40,000	\$32,500	-\$7,500	-18.75%
A 1620.401-16	EXTERMINATOR	\$5,000	\$4,000	-\$1,000	-20.00%
A 1620.401-17	MISCELLANEOUS	\$8,500	\$7,500	-\$1,000	-11.76%
A 1620.401-18	TELCO/INTERNET	\$500	\$450	-\$50	-10.00%
A 1620.401-19	SERVICE CONTRACTS	\$50,000	\$47,500	-\$2,500	-5.00%
A 1620.406-00	REPAIRS	\$66,500	\$70,000	\$3,500	5.26%
A 1620.406-01	B&G REPAIRS-MHS	\$79,800	\$84,300	\$4,500	5.64%
A 1620.406-02	B&G REPAIRS-HTH	\$52,000	\$55,000	\$3,000	5.77%
A 1620.406-03	B&G REPAIRS-DA	\$35,000	\$37,500	\$2,500	7.14%

A 1620.406-04	B&G REPAIRS-MWD	\$15,200	\$16,200	\$1,000	6.58%
A 1620.490-00	BOCES - OPERATION OF PLANT	\$43,500	\$41,500	-\$2,000	-4.60%
A 1620.490-13	BOCES - TELEPHONE SERVICE	\$16,150	\$15,875	-\$275	-1.70%
A 1620.500-00	SUPPLIES AND MATERIALS	\$118,000	\$125,000	\$7,000	5.93%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	\$287,811	\$297,612	\$9,801	3.41%
A 1621.200-00	EQUIPMENT	\$3,750	\$3,650	-\$100	-2.67%
A 1621.400-00	CONTRACTUAL & OTHER	\$20,000	\$20,000	\$0	0.00%
A 1621.401-18	TREE SERVICE	\$2,750	\$2,750	\$0	0.00%
A 1621.500-00	SUPPLIES & MATERIALS	\$13,000	\$15,000	\$2,000	15.38%
A 1680.200-00	EQUIPMENT	\$12,000	\$11,000	-\$1,000	-8.33%
A 1680.400-00	CONTRACTUAL EXPENSES	\$2,675	\$2,650	-\$25	-0.93%
A 1680.460-00	SOFTWARE	\$4,700	\$4,650	-\$50	-1.06%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	\$60,000	\$64,000	\$4,000	6.67%
A 1680.500-00	SUPPLIES AND MATERIALS	\$4,200	\$4,100	-\$100	-2.38%
A 1910.400-00	GENERAL INSURANCE	\$273,500	\$283,500	\$10,000	3.66%
A 1910.401-00	STUDENT LIABILITY INSURANCE	\$9,750	\$9,500	-\$250	-2.56%
A 1920.400-00	SCHOOL ASSOCIATION DUES	\$18,000	\$18,355	\$355	1.97%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	\$184,750	\$193,283	\$8,533	4.62%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	\$60,000	\$58,933	-\$1,067	-1.78%
A 2010.150-00	SALARIES INSTRUCTIONAL	\$206,555	\$210,686	\$4,131	2.00%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	\$60,000	\$61,545	\$1,545	2.58%
A 2010.200-00	EQUIPMENT	\$7,500	\$7,400	-\$100	-1.33%
A 2010.400-00	CONTRACTUAL & OTHER	\$35,000	\$45,000	\$10,000	28.57%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	\$142,725	\$144,450	\$1,725	1.21%
A 2010.500-00	SUPPLIES & MATERIALS	\$500	\$500	\$0	0.00%
A 2020.150-00	SALARIES - PRINCIPALS	\$1,352,602	\$0	-\$1,352,602	-100.00%
A 2020.150-01	SALARIES - MHS		\$529,005	\$529,005	#DIV/0!
A 2020.150-02	SALARIES - HTH		\$346,288	\$346,288	#DIV/0!
A 2020.150-03	SALARIES - DAV		\$244,685	\$244,685	#DIV/0!
A 2020.150-04	SALARIES - MWD		\$264,006	\$264,006	#DIV/0!
A 2020.154-01	SUPERVISION - A.M./P.M.	\$12,500	\$12,500	\$0	0.00%
A 2020.154-02	SUPERVISION - A.M./P.M.	\$5,600	\$5,500	-\$100	-1.79%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	\$664,996	\$0	-\$664,996	-100.00%
A 2020.160-01	SALARIES - NON-INSTRUCTIONAL - HS		\$202,419	\$202,419	#DIV/0!
A 2020.160-02	SALARIES - NON-INSTRUCTIONAL - HTH		\$192,959	\$192,959	#DIV/0!
A 2020.160-03	SALARIES - NON-INSTRUCTIONAL - DAV		\$131,987	\$131,987	#DIV/0!
A 2020.160-04	SALARIES - NON-INSTRUCTIONAL - MWD		\$118,366	\$118,366	#DIV/0!
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	\$850	\$840	-\$10	-1.18%
A 2020.162-00	CLERICAL OVERTIME	\$3,250	\$0	-\$3,250	-100.00%
A 2020.162-01	CLERICAL OVERTIME - MHS		\$2,000	\$2,000	#DIV/0!
A 2020.162-02	CLERICAL OVERTIME - HTH		\$500	\$500	#DIV/0!
A 2020.162-03	CLERICAL OVERTIME - DAV		\$750	\$750	#DIV/0!
A 2020.162-04	CLERICAL OVERTIME - MWD		\$375	\$375	#DIV/0!
A 2020.200-01	EQUIPMENT - HS	\$2,000	\$1,900	-\$100	-5.00%
A 2020.200-02	EQUIPMENT - MS	\$2,500	\$2,500	\$0	0.00%
A 2020.200-03	EQUIPMENT - DA	\$1,000	\$1,000	\$0	0.00%
A 2020.400-01	CONTRACTUAL & OTHER - HS	\$20,452	\$19,437	-\$1,015	-4.96%
A 2020.400-02	CONTRACTUAL & OTHER - MS	\$20,000	\$19,980	-\$20	-0.10%
A 2020.400-03	CONTRACTUAL & OTHER - DA	\$6,300	\$5,850	-\$450	-7.14%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	\$6,100	\$5,800	-\$300	-4.92%
A 2020.500-01	SUPPLIES & MATERIALS - HS	\$16,845	\$16,835	-\$10	-0.06%
A 2020.500-02	SUPPLIES & MATERIALS - MS	\$33,600	\$33,450	-\$150	-0.45%
A 2020.500-03	SUPPLIES & MATERIALS - DA	\$10,150	\$8,800	-\$1,350	-13.30%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	\$6,200	\$7,959	\$1,759	28.37%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	\$40,000	\$40,000	\$0	0.00%
A 2070.490-00	BOCES - INSERVICE TRAINING	\$39,100	\$39,100	\$0	0.00%
A 2110.140-00	SALARIES - SUBSTITUTE TEACHERS	\$320,000	\$0	-\$320,000	-100.00%
A 2110.140-01	SALARIES - Leave Replacement	\$30,000	\$27,100	-\$2,900	-9.67%
A 2110.141-01	SALARIES - SUBSTITUTE TEACHERS - MHS		\$110,000	\$110,000	#DIV/0!
A 2110.141-02	SALARIES - SUBSTITUTE TEACHERS - HTH		\$100,000	\$100,000	#DIV/0!
A 2110.141-03	SALARIES - SUBSTITUTE TEACHERS - DAV		\$100,000	\$100,000	#DIV/0!
A 2110.141-04	SALARIES - SUBSTITUTE TEACHERS - MWD		\$60,000	\$60,000	#DIV/0!
A 2110.150-00	SALARIES - ELEMENTARY TEACHERS	\$4,525,934	\$0	-\$4,525,934	-100.00%
A 2110.150-01-12	SALARIES - ENGLISH MHS TEACHERS		\$828,387	\$828,387	#DIV/0!

A 2110.150-01-13	SALARIES - FOREIGN LANGUAGE MHS TEACHERS		\$494,259	\$494,259	#DIV/0!
A 2110.150-01-14	SALARIES - MATH MHS TEACHERS		\$730,749	\$730,749	#DIV/0!
A 2110.150-01-15	SALARIES - SCIENCE MHS TEACHERS		\$1,059,766	\$1,059,766	#DIV/0!
A 2110.150-01-16	SALARIES - SOCIAL STUDIES MHS TEACHERS		\$712,682	\$712,682	#DIV/0!
A 2110.150-01-17	SALARIES - ART MHS TEACHERS		\$297,833	\$297,833	#DIV/0!
A 2110.150-01-18	SALARIES - PHYS ED MHS TEACHERS		\$269,144	\$269,144	#DIV/0!
A 2110.150-01-19	SALARIES - MHS DRIVER EDUCATION		\$13,000	\$13,000	#DIV/0!
A 2110.150-01-20	SALARIES - MUSIC MHS TEACHERS		\$244,213	\$244,213	#DIV/0!
A 2110.150-01-21	SALARIES - BUSINESS ED MHS TEACHERS		\$119,827	\$119,827	#DIV/0!
A 2110.150-02-11	SALARIES - READING HTH TEACHERS		\$10,966	\$10,966	#DIV/0!
A 2110.150-02-12	SALARIES - ENGLISH HTH TEACHERS		\$617,580	\$617,580	#DIV/0!
A 2110.150-02-13	SALARIES - FOREIGN LANGUAGE HTH TEACHERS		\$347,935	\$347,935	#DIV/0!
A 2110.150-02-14	SALARIES - MATH HTH TEACHERS		\$759,203	\$759,203	#DIV/0!
A 2110.150-02-15	SALARIES - SCIENCE HTH TEACHERS		\$535,347	\$535,347	#DIV/0!
A 2110.150-02-16	SALARIES - SOCIAL STUDIES HTH TEACHERS		\$494,332	\$494,332	#DIV/0!
A 2110.150-02-17	SALARIES - ART HTH TEACHERS		\$131,717	\$131,717	#DIV/0!
A 2110.150-02-18	SALARIES - PHYS ED HTH TEACHERS		\$298,790	\$298,790	#DIV/0!
A 2110.150-02-20	SALARIES - MUSIC HTH TEACHERS		\$214,855	\$214,855	#DIV/0!
A 2110.150-02-21	SALARIES - BUSINESS ED HTH TEACHERS		\$21,455	\$21,455	#DIV/0!
A 2110.150-02-22	SALARIES - FAMILY & CONSUMER SCIENCE HTH		\$75,093	\$75,093	#DIV/0!
A 2110.150-02-24	SALARIES - HEALTH EDUCATION HTH TEACHERS		\$10,728	\$10,728	#DIV/0!
A 2110.150-03-00	SALARIES - ELEMENTARY DAV TEACHERS		\$2,110,448	\$2,110,448	#DIV/0!
A 2110.150-03-11	SALARIES - READING DAV TEACHERS		\$299,445	\$299,445	#DIV/0!
A 2110.150-03-13	SALARIES - FOREIGN LANGUAGE DAV TEACHERS		\$155,653	\$155,653	#DIV/0!
A 2110.150-03-17	SALARIES - ART DAV TEACHERS		\$65,142	\$65,142	#DIV/0!
A 2110.150-03-18	SALARIES - PHYS ED DAV TEACHERS		\$192,166	\$192,166	#DIV/0!
A 2110.150-03-20	SALARIES - MUSIC DAV TEACHERS		\$251,420	\$251,420	#DIV/0!
A 2110.150-04-00	SALARIES - ELEMENTARY MWD TEACHERS		\$1,847,645	\$1,847,645	#DIV/0!
A 2110.150-04-11	SALARIES - READING MWD TEACHERS		\$487,812	\$487,812	#DIV/0!
A 2110.150-04-13	SALARIES - FOREIGN LANGUAGE MWD TEACHERS		\$185,630	\$185,630	#DIV/0!
A 2110.150-04-17	SALARIES - ART MWD TEACHERS		\$65,142	\$65,142	#DIV/0!
A 2110.150-04-18	SALARIES - PHYS ED MWD TEACHERS		\$197,012	\$197,012	#DIV/0!
A 2110.150-04-20	SALARIES - MUSIC MWD TEACHERS		\$110,632	\$110,632	#DIV/0!
A 2110.150-11	SALARIES - READING TEACHERS	\$1,048,790	\$0	-\$1,048,790	-100.00%
A 2110.150-12	SALARIES - ENGLISH TEACHERS	\$1,148,804	\$0	-\$1,148,804	-100.00%
A 2110.150-13	SALARIES - FOREIGN LANGUAGE TEACHERS	\$1,134,343	\$0	-\$1,134,343	-100.00%
A 2110.150-14	SALARIES - MATH TEACHERS	\$1,263,435	\$0	-\$1,263,435	-100.00%
A 2110.150-15	SALARIES - SCIENCE TEACHERS	\$1,550,071	\$0	-\$1,550,071	-100.00%
A 2110.150-16	SALARIES - SOCIAL STUDIES TEACHERS	\$1,126,258	\$0	-\$1,126,258	-100.00%
A 2110.150-17	SALARIES - ART TEACHERS	\$551,851	\$0	-\$551,851	-100.00%
A 2110.150-18	SALARIES - PHYS ED TEACHERS	\$959,718	\$0	-\$959,718	-100.00%
A 2110.150-19	SALARIES - DRIVER EDUCATION	\$14,000	\$0	-\$14,000	-100.00%
A 2110.150-20	SALARIES - MUSIC TEACHERS	\$782,448	\$0	-\$782,448	-100.00%
A 2110.150-21	SALARIES - BUSINESS ED TEACHERS	\$133,088	\$0	-\$133,088	-100.00%
A 2110.150-22	SALARIES - FAMILY & CONSUMER SCIENCE	\$71,704	\$0	-\$71,704	-100.00%
A 2110.150-24	SALARIES - HEALTH EDUCATION TEACHERS	\$10,244	\$0	-\$10,244	-100.00%
A 2110.150-30	MTA Lane movements	\$190,000	\$0	-\$190,000	-100.00%
A 2110.150-40	SALARIES - PRE K TEACHERS	\$10,000	\$9,250	-\$750	-7.50%
A 2110.151-00	SALARIES - TEACHER ASSTS	\$85,000	\$0	-\$85,000	-100.00%
A 2110.151-03	SALARIES - TEACHER ASSTS - DAV		\$40,000	\$40,000	#DIV/0!
A 2110.151-04	SALARIES - TEACHER ASSTS - MWD		\$40,000	\$40,000	#DIV/0!
A 2110.153-00	HOME TUTORING SERVICES	\$37,500	\$0	-\$37,500	-100.00%
A 2110.153-01	HOME TUTORING SERVICES - MHS		\$15,000	\$15,000	#DIV/0!
A 2110.153-02	HOME TUTORING SERVICES - HTH		\$8,500	\$8,500	#DIV/0!
A 2110.153-03	HOME TUTORING SERVICES - DAV		\$4,350	\$4,350	#DIV/0!
A 2110.153-04	HOME TUTORING SERVICES - MWD		\$4,350	\$4,350	#DIV/0!
A 2110.154-00	AFTER SCHOOL INSTRUCTION	\$110,000	\$0	-\$110,000	-100.00%
A 2110.154-01	REGENTS ASSIST PROGRAM	\$60,000	\$0	-\$60,000	-100.00%
A 2110.154-01-01	REGENTS ASSIST PROGRAM - MHS		\$60,254	\$60,254	#DIV/0!
A 2110.154-01-02	AFTER SCHOOL INSTRUCTION - MHS		\$50,000	\$50,000	#DIV/0!
A 2110.154-01-03	BAND INSTRUCTION & REHEARSAL - MHS		\$15,422	\$15,422	#DIV/0!
A 2110.154-01-28	TRANSLATION - BILINGUAL SERVICES - MHS		\$880	\$880	#DIV/0!
A 2110.154-02-02	AFTER SCHOOL INSTRUCTION - HTH		\$30,000	\$30,000	#DIV/0!
A 2110.154-02-03	BAND INSTRUCTION & REHEARSAL - HTH		\$3,667	\$3,667	#DIV/0!

A 2110.154-02-28	TRANSLATION - BILINGUAL SERVICES - HTH		\$220	\$220	#DIV/0!
A 2110.154-03	BAND INSTRUCTION & REHEARSAL	\$22,800	\$0	-\$22,800	-100.00%
A 2110.154-03-02	AFTER SCHOOL INSTRUCTION - DAV		\$10,000	\$10,000	#DIV/0!
A 2110.154-03-03	BAND INSTRUCTION & REHEARSAL - DAV		\$4,033	\$4,033	#DIV/0!
A 2110.154-04-02	AFTER SCHOOL INSTRUCTION - MWD		\$10,000	\$10,000	#DIV/0!
A 2110.154-28	TRANSLATION - BILINGUAL SERVICES	\$1,100	\$0	-\$1,100	-100.00%
A 2110.155-01-12	CURRICULUM WRITING - ENGLISH MHS		\$2,200	\$2,200	#DIV/0!
A 2110.155-01-13	CURRICULUM WRITING-FOREIGN LANGUAGE MHS		\$1,982	\$1,982	#DIV/0!
A 2110.155-01-14	CURRICULUM WRITING - MATH MHS		\$5,528	\$5,528	#DIV/0!
A 2110.155-01-15	CURRICULUM WRITING - SCIENCE MHS		\$3,582	\$3,582	#DIV/0!
A 2110.155-01-16	CURRICULUM WRITING - SOCIAL STUDIES MHS		\$1,851	\$1,851	#DIV/0!
A 2110.155-01-18	CURRICULUM WRITING - PHYS ED - MHS		\$381	\$381	#DIV/0!
A 2110.155-01-20	CURRIC. WRITING MUSIC - MHS		\$725	\$725	#DIV/0!
A 2110.155-01-21	CURRICULUM WRITING - BUSINESS MHS		\$496	\$496	#DIV/0!
A 2110.155-01-28	CURRICULUM WRITING - BILINGUAL SERVICES MHS		\$423	\$423	#DIV/0!
A 2110.155-02	CURRICULUM WRITING - HTH MS	\$5,412	\$4,609	-\$803	-14.84%
A 2110.155-02-11	CURRICULUM WRITING - READING HTH		\$250	\$250	#DIV/0!
A 2110.155-02-12	CURRICULUM WRITING - ENGLISH HTH		\$2,115	\$2,115	#DIV/0!
A 2110.155-02-13	CURRICULUM WRITING-FOREIGN LANGUAGE HTH		\$1,560	\$1,560	#DIV/0!
A 2110.155-02-16	CURRICULUM WRITING - SOCIAL STUDIES HTH		\$2,102	\$2,102	#DIV/0!
A 2110.155-02-18	CURRICULUM WRITING - PHYS ED - HTH		\$381	\$381	#DIV/0!
A 2110.155-02-20	CURRIC. WRITING MUSIC - HTH		\$598	\$598	#DIV/0!
A 2110.155-03	CURRICULUM WRITING - DAV	\$3,360	\$2,520	-\$840	-25.00%
A 2110.155-03-11	CURRICULUM WRITING - READING DAV		\$504	\$504	#DIV/0!
A 2110.155-03-20	CURRIC. WRITING MUSIC - DAV		\$370	\$370	#DIV/0!
A 2110.155-04	CURRICULUM WRITING - MWD		\$1,903	\$1,903	#DIV/0!
A 2110.155-04-20	CURRIC. WRITING MUSIC - MWD		\$413	\$413	#DIV/0!
A 2110.155-11	CURRICULUM WRITING - READING	\$1,090	\$0	-\$1,090	-100.00%
A 2110.155-12	CURRICULUM WRITING - ENGLISH	\$5,646	\$0	-\$5,646	-100.00%
A 2110.155-13	CURRICULUM WRITING-FOREIGN LANGUAGE	\$5,309	\$0	-\$5,309	-100.00%
A 2110.155-14	CURRICULUM WRITING-MATH	\$8,419	\$0	-\$8,419	-100.00%
A 2110.155-15	CURRICULUM WRITING-SCIENCE	\$5,705	\$0	-\$5,705	-100.00%
A 2110.155-16	CURRICULUM WRITING-SOCIAL STUDIES	\$4,851	\$0	-\$4,851	-100.00%
A 2110.155-18	CURRICULUM WRITING-PHYS ED	\$839	\$0	-\$839	-100.00%
A 2110.155-20	CURRIC. WRITING MUSIC	\$2,517	\$0	-\$2,517	-100.00%
A 2110.155-21	CURRICULUM WRITING-BUSINESS	\$419	\$0	-\$419	-100.00%
A 2110.155-28	CURRICULUM WRITING-BILINGUAL SERVICES	\$419	\$0	-\$419	-100.00%
A 2110.156-00	TWILIGHT SCHOOL INSTRUCTION	\$18,500	\$0	-\$18,500	-100.00%
A 2110.156-01	TWILIGHT SCHOOL INSTRUCTION - MHS		\$6,850	\$6,850	#DIV/0!
A 2110.156-02	TWILIGHT SCHOOL INSTRUCTION - HTH		\$6,000	\$6,000	#DIV/0!
A 2110.156-03	TWILIGHT SCHOOL INSTRUCTION - DAV		\$2,000	\$2,000	#DIV/0!
A 2110.156-04	TWILIGHT SCHOOL INSTRUCTION - MWD		\$750	\$750	#DIV/0!
A 2110.157-00	TEACHER MENTORING	\$18,132	\$0	-\$18,132	-100.00%
A 2110.157-01	TEACHER MENTORING - MHS		\$306	\$306	#DIV/0!
A 2110.157-02	TEACHER MENTORING - HTH		\$8,062	\$8,062	#DIV/0!
A 2110.157-03	TEACHER MENTORING - DAV		\$4,711	\$4,711	#DIV/0!
A 2110.157-04	TEACHER MENTORING - MWD		\$2,016	\$2,016	#DIV/0!
A 2110.161-00	SALARIES AIDES & MONITORS	\$900,000	\$0	-\$900,000	-100.00%
A 2110.161-01	SALARIES AIDES & MONITORS - MHS		\$70,000	\$70,000	#DIV/0!
A 2110.161-02	SALARIES AIDES & MONITORS - HTH		\$200,000	\$200,000	#DIV/0!
A 2110.161-03	SALARIES AIDES & MONITORS - DAV		\$305,000	\$305,000	#DIV/0!
A 2110.161-04	SALARIES AIDES & MONITORS - MWD		\$310,000	\$310,000	#DIV/0!
A 2110.161-40	SALARIES PRE- K AIDES	\$3,000	\$2,750	-\$250	-8.33%
A 2110.200-01	EQUIPMENT - HS	\$1,300	\$0	-\$1,300	-100.00%
A 2110.200-01-00	EQUIPMENT - HS		\$1,200	\$1,200	#DIV/0!
A 2110.200-01-15	EQUIPMENT - SCIENCE - MHS		\$700	\$700	#DIV/0!
A 2110.200-01-18	EQUIPMENT - PHYSICAL EDUCATION - MHS		\$3,000	\$3,000	#DIV/0!
A 2110.200-01-20	EQUIPMENT - MUSIC - MHS		\$23,374	\$23,374	#DIV/0!
A 2110.200-02	EQUIPMENT - HTH	\$1,000	\$0	-\$1,000	-100.00%
A 2110.200-02-00	EQUIPMENT - HTH		\$1,000	\$1,000	#DIV/0!
A 2110.200-02-17	EQUIPMENT - ART - HTH		\$5,000	\$5,000	#DIV/0!
A 2110.200-02-20	EQUIPMENT - MUSIC - HTH		\$3,384	\$3,384	#DIV/0!
A 2110.200-03	EQUIPMENT - ELEMENTARY DA	\$6,000	\$0	-\$6,000	-100.00%
A 2110.200-03-00	EQUIPMENT - ELEMENTARY DA		\$4,500	\$4,500	#DIV/0!

A 2110.200-04	EQUIPMENT - ELEMENTARY MWD	\$725	\$0	-\$725	-100.00%
A 2110.200-04-00	EQUIPMENT - ELEMENTARY MWD		\$1,233	\$1,233	#DIV/0!
A 2110.200-15	EQUIPMENT - SCIENCE	\$1,495	\$0	-\$1,495	-100.00%
A 2110.200-17	EQUIPMENT - ART	\$4,725	\$0	-\$4,725	-100.00%
A 2110.200-18	EQUIPMENT - PHYSICAL EDUCATION	\$3,000	\$0	-\$3,000	-100.00%
A 2110.200-20	EQUIPMENT - MUSIC	\$21,642	\$0	-\$21,642	-100.00%
A 2110.400-00	CONTRACTED TUTORING	\$23,250	\$0	-\$23,250	-100.00%
A 2110.400-01-00	CONTRACTED TUTORING - MHS		\$23,250	\$23,250	#DIV/0!
A 2110.400-01-13	CONTRACTUAL & OTHER - FOREIGN LANG - MHS		\$3,000	\$3,000	#DIV/0!
A 2110.400-01-14	CONTRACTUAL & OTHER - MATHEMATICS - MHS		\$7,298	\$7,298	#DIV/0!
A 2110.400-01-15	CONTRACTUAL & OTHER - SCIENCE - MHS		\$22,100	\$22,100	#DIV/0!
A 2110.400-01-16	CONTRACTUAL & OTHER - SOCIAL STUDIES - MHS		\$2,449	\$2,449	#DIV/0!
A 2110.400-01-17	CONTRACTUAL & OTHER - ART - MHS		\$500	\$500	#DIV/0!
A 2110.400-01-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION - MHS		\$575	\$575	#DIV/0!
A 2110.400-01-19	CONTRACTUAL - DRIVER EDUCATION - MHS		\$12,000	\$12,000	#DIV/0!
A 2110.400-01-20	CONTRACTUAL & OTHER - MUSIC - MHS		\$11,050	\$11,050	#DIV/0!
A 2110.400-01-30	APPR & RTI - MHS		\$60,000	\$60,000	#DIV/0!
A 2110.400-02-13	CONTRACTUAL & OTHER - FOREIGN LANG - HTH		\$3,000	\$3,000	#DIV/0!
A 2110.400-02-20	CONTRACTUAL & OTHER - MUSIC - HTH		\$1,800	\$1,800	#DIV/0!
A 2110.400-02-30	APPR & RTI - HTH		\$5,000	\$5,000	#DIV/0!
A 2110.400-03-20	CONTRACTUAL & OTHER - MUSIC - DAV		\$900	\$900	#DIV/0!
A 2110.400-03-30	APPR & RTI - DAV		\$3,000	\$3,000	#DIV/0!
A 2110.400-13	CONTRACTUAL & OTHER - FOREIGN LANG	\$6,000	\$0	-\$6,000	-100.00%
A 2110.400-14	CONTRACTUAL & OTHER - MATHEMATICS	\$900	\$0	-\$900	-100.00%
A 2110.400-15	CONTRACTUAL & OTHER - SCIENCE	\$20,000	\$0	-\$20,000	-100.00%
A 2110.400-16	CONTRACTUAL & OTHER - SOCIAL STUDIES	\$2,449	\$0	-\$2,449	-100.00%
A 2110.400-17	CONTRACTUAL & OTHER - ART	\$824	\$0	-\$824	-100.00%
A 2110.400-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION	\$575	\$0	-\$575	-100.00%
A 2110.400-19	CONTRACTUAL - DRIVER EDUCATION	\$14,500	\$0	-\$14,500	-100.00%
A 2110.400-20	CONTRACTUAL & OTHER - MUSIC	\$13,000	\$0	-\$13,000	-100.00%
A 2110.400-30	APPR & RTI	\$85,000	\$0	-\$85,000	-100.00%
A 2110.470-00	TUITION - REGULAR SCHOOL	\$85,000	\$89,500	\$4,500	5.29%
A 2110.473-00	TUITION - CHARTER SCHOOLS	\$407,170	\$319,270	-\$87,900	-21.59%
A 2110.474-00	MEMBERSHIPS & AFFILIATIONS - CONTRACTUAL	\$350	\$0	-\$350	-100.00%
A 2110.480-01-12	TEXTBOOKS - ENGLISH - MHS		\$22,879	\$22,879	#DIV/0!
A 2110.480-01-13	TEXTBOOKS - FOREIGN LANGUAGE - MHS		\$17,390	\$17,390	#DIV/0!
A 2110.480-01-14	TEXTBOOKS - MATHEMATICS - MHS		\$4,500	\$4,500	#DIV/0!
A 2110.480-01-15	TEXTBOOKS - SCIENCE - MHS		\$10,715	\$10,715	#DIV/0!
A 2110.480-01-16	TEXTBOOKS - SOCIAL STUDIES - MHS		\$20,519	\$20,519	#DIV/0!
A 2110.480-01-20	TEXTBOOKS - MUSIC - MHS		\$250	\$250	#DIV/0!
A 2110.480-01-21	TEXTBOOKS - BUSINESS - MHS		\$585	\$585	#DIV/0!
A 2110.480-01-28	TEXTBOOKS - BILINGUAL SERVICES - MHS		\$2,500	\$2,500	#DIV/0!
A 2110.480-02	TEXTBOOKS - HTH	\$30,000	\$0	-\$30,000	-100.00%
A 2110.480-02-00	TEXTBOOKS - HTH		\$29,050	\$29,050	#DIV/0!
A 2110.480-02-12	TEXTBOOKS - ENGLISH - HTH		\$22,808	\$22,808	#DIV/0!
A 2110.480-02-13	TEXTBOOKS - FOREIGN LANGUAGE - HTH		\$1,970	\$1,970	#DIV/0!
A 2110.480-02-16	TEXTBOOKS - SOCIAL STUDIES - HTH		\$13,100	\$13,100	#DIV/0!
A 2110.480-02-17	TEXTBOOKS - ART - HTH		\$380	\$380	#DIV/0!
A 2110.480-02-20	TEXTBOOKS - MUSIC - HTH		\$250	\$250	#DIV/0!
A 2110.480-03	TEXTBOOKS - DA	\$74,799	\$0	-\$74,799	-100.00%
A 2110.480-03-00	TEXTBOOKS - DA		\$64,763	\$64,763	#DIV/0!
A 2110.480-03-13	TEXTBOOKS - FOREIGN LANGUAGE - DAV		\$2,960	\$2,960	#DIV/0!
A 2110.480-03-20	TEXTBOOKS - MUSIC - DAV		\$775	\$775	#DIV/0!
A 2110.480-04	TEXTBOOKS - MWD	\$62,429	\$0	-\$62,429	-100.00%
A 2110.480-04-00	TEXTBOOKS - MWD		\$62,182	\$62,182	#DIV/0!
A 2110.480-04-13	TEXTBOOKS - FOREIGN LANGUAGE - MWD		\$1,435	\$1,435	#DIV/0!
A 2110.480-04-20	TEXTBOOKS - MUSIC - MWD		\$275	\$275	#DIV/0!
A 2110.480-11	TEXTBOOKS - READING	\$6,550	\$0	-\$6,550	-100.00%
A 2110.480-12	TEXTBOOKS - ENGLISH	\$46,874	\$0	-\$46,874	-100.00%
A 2110.480-13	TEXTBOOKS - FOREIGN LANGUAGE	\$23,535	\$0	-\$23,535	-100.00%
A 2110.480-14	TEXTBOOKS - MATHEMATICS	\$6,975	\$0	-\$6,975	-100.00%
A 2110.480-15	TEXTBOOKS - SCIENCE	\$16,120	\$0	-\$16,120	-100.00%
A 2110.480-16	TEXTBOOKS - SOCIAL STUDIES	\$24,809	\$0	-\$24,809	-100.00%
A 2110.480-17	TEXTBOOKS - ART	\$390	\$0	-\$390	-100.00%

A 2110.480-20	TEXTBOOKS - MUSIC	\$1,342	\$0	-\$1,342	-100.00%
A 2110.480-21	TEXTBOOKS - BUSINESS	\$590	\$0	-\$590	-100.00%
A 2110.480-28	TEXTBOOKS - BILINGUAL SERVICES	\$2,500	\$0	-\$2,500	-100.00%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	\$110,000	\$108,500	-\$1,500	-1.36%
A 2110.490-00	BOCES - REGULAR SCHOOL	\$197,500	\$197,050	-\$450	-0.23%
A 2110.490-01	BOCES - SCIENCE MHS		\$3,000	\$3,000	#DIV/0!
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	\$20,000	\$20,000	\$0	0.00%
A 2110.490-04	BOCES - SCIENCE KITS MWD	\$15,000	\$15,000	\$0	0.00%
A 2110.490-15	BOCES - SCIENCE KITS SECONDARY	\$4,500	\$0	-\$4,500	-100.00%
A 2110.490-16	BOCES - SOCIAL STUDIES	\$11,500	\$0	-\$11,500	-100.00%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	\$1,400	\$1,400	\$0	0.00%
A 2110.500-01	SUPPLIES & MATERIALS - HS	\$14,300	\$0	-\$14,300	-100.00%
A 2110.500-01-00	SUPPLIES & MATERIALS - HS		\$11,580	\$11,580	#DIV/0!
A 2110.500-01-12	SUPPLIES & MATERIALS - ENGLISH - MHS		\$1,242	\$1,242	#DIV/0!
A 2110.500-01-13	SUPPLIES & MATERIALS - FOREIGN LANG - MHS		\$1,600	\$1,600	#DIV/0!
A 2110.500-01-14	SUPPLIES & MATERIALS - MATHEMATICS - MHS		\$11,000	\$11,000	#DIV/0!
A 2110.500-01-15	SUPPLIES & MATERIALS - SCIENCE - MHS		\$24,300	\$24,300	#DIV/0!
A 2110.500-01-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - MHS		\$1,185	\$1,185	#DIV/0!
A 2110.500-01-17	SUPPLIES & MATERIALS - ART - MHS		\$7,500	\$7,500	#DIV/0!
A 2110.500-01-18	SUPPLIES & MATERIALS - PHYSICAL ED - MHS		\$975	\$975	#DIV/0!
A 2110.500-01-20	SUPPLIES & MATERIALS - MUSIC - MHS		\$11,285	\$11,285	#DIV/0!
A 2110.500-01-21	SUPPLIES & MATERIALS - BUSINESS EDUC - MHS		\$1,025	\$1,025	#DIV/0!
A 2110.500-01-24	SUPPLIES & MATERIALS - HEALTH EDUCATION - MHS		\$470	\$470	#DIV/0!
A 2110.500-01-28	SUPPLIES & MATERIALS - BILINGUAL SERVICES - MHS		\$190	\$190	#DIV/0!
A 2110.500-02	SUPPLIES & MATERIALS - MS	\$54,770	\$0	-\$54,770	-100.00%
A 2110.500-02-00	SUPPLIES & MATERIALS - MS		\$54,770	\$54,770	#DIV/0!
A 2110.500-02-12	SUPPLIES & MATERIALS - ENGLISH - HTH		\$1,242	\$1,242	#DIV/0!
A 2110.500-02-13	SUPPLIES & MATERIALS - FOREIGN LANG - HTH		\$500	\$500	#DIV/0!
A 2110.500-02-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - HTH		\$1,185	\$1,185	#DIV/0!
A 2110.500-02-17	SUPPLIES & MATERIALS - ART - HTH		\$2,490	\$2,490	#DIV/0!
A 2110.500-02-18	SUPPLIES & MATERIALS - PHYSICAL ED - HTH		\$975	\$975	#DIV/0!
A 2110.500-02-20	SUPPLIES & MATERIALS - MUSIC - HTH		\$5,174	\$5,174	#DIV/0!
A 2110.500-02-22	SUPPLIES & MATERIALS - HOME & CAREERS - HTH		\$2,500	\$2,500	#DIV/0!
A 2110.500-03	SUPPLIES & MATERIALS - DA	\$28,125	\$0	-\$28,125	-100.00%
A 2110.500-03-00	SUPPLIES & MATERIALS - DA		\$27,537	\$27,537	#DIV/0!
A 2110.500-03-17	SUPPLIES & MATERIALS - ART - DAV		\$865	\$865	#DIV/0!
A 2110.500-03-18	SUPPLIES & MATERIALS - PHYSICAL ED - DAV		\$975	\$975	#DIV/0!
A 2110.500-03-20	SUPPLIES & MATERIALS - MUSIC - DAV		\$1,330	\$1,330	#DIV/0!
A 2110.500-04	SUPPLIES & MATERIALS - MWD	\$15,250	\$0	-\$15,250	-100.00%
A 2110.500-04-00	SUPPLIES & MATERIALS - MWD		\$14,285	\$14,285	#DIV/0!
A 2110.500-04-17	SUPPLIES & MATERIALS - ART - MWD		\$865	\$865	#DIV/0!
A 2110.500-04-18	SUPPLIES & MATERIALS - PHYSICAL ED - MWD		\$920	\$920	#DIV/0!
A 2110.500-04-20	SUPPLIES & MATERIALS - MUSIC - MWD		\$130	\$130	#DIV/0!
A 2110.500-12	SUPPLIES & MATERIALS - ENGLISH	\$2,503	\$0	-\$2,503	-100.00%
A 2110.500-13	SUPPLIES & MATERIALS - FOREIGN LANG	\$4,200	\$0	-\$4,200	-100.00%
A 2110.500-14	SUPPLIES & MATERIALS - MATHEMATICS	\$12,440	\$0	-\$12,440	-100.00%
A 2110.500-15	SUPPLIES & MATERIALS - SCIENCE	\$24,590	\$0	-\$24,590	-100.00%
A 2110.500-16	SUPPLIES & MATERIALS - SOCIAL STUDIES	\$2,377	\$0	-\$2,377	-100.00%
A 2110.500-17	SUPPLIES & MATERIALS - ART	\$11,830	\$0	-\$11,830	-100.00%
A 2110.500-18	SUPPLIES & MATERIALS - PHYSICAL ED	\$3,530	\$0	-\$3,530	-100.00%
A 2110.500-20	SUPPLIES & MATERIALS - MUSIC	\$17,618	\$0	-\$17,618	-100.00%
A 2110.500-21	SUPPLIES & MATERIALS - BUSINESS EDUC	\$1,050	\$0	-\$1,050	-100.00%
A 2110.500-22	SUPPLIES & MATERIALS - HOME & CAREERS	\$2,600	\$0	-\$2,600	-100.00%
A 2110.500-24	SUPPLIES & MATERIALS - HEALTH EDUCATION	\$480	\$0	-\$480	-100.00%
A 2110.500-28	SUPPLIES & MATERIALS - BILINGUAL SERVI	\$195	\$0	-\$195	-100.00%
A 2250.150-00	SALARIES - INSTRUCTIONAL	\$2,875,110	\$0	-\$2,875,110	-100.00%
A 2250.150-01-00	SALARIES - INSTRUCTIONAL MHS		\$835,341	\$835,341	#DIV/0!
A 2250.150-02-00	SALARIES - INSTRUCTIONAL HTH		\$651,115	\$651,115	#DIV/0!
A 2250.150-03-00	SALARIES - INSTRUCTIONAL DAV		\$798,107	\$798,107	#DIV/0!
A 2250.150-04-00	SALARIES - INSTRUCTIONAL MWD		\$752,721	\$752,721	#DIV/0!
A 2250.153-00	HOME TUTORING	\$19,500	\$0	-\$19,500	-100.00%
A 2250.153-01	HOME TUTORING - MHS		\$10,000	\$10,000	#DIV/0!
A 2250.153-02	HOME TUTORING - HTH		\$6,000	\$6,000	#DIV/0!
A 2250.154-00	CSE/CPSE	\$7,500	\$7,450	-\$50	-0.67%

A 2250.155-03-25	CURRICULUM WRITING - SPECIAL ED - DAV		\$1,175	\$1,175	#DIV/0!
A 2250.155-04-25	CURRICULUM WRITING - SPECIAL ED - MWD		\$1,175	\$1,175	#DIV/0!
A 2250.155-25	CURRICULUM WRITING - SPECIAL ED	\$2,350	\$0	-\$2,350	-100.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	\$158,786	\$0	-\$158,786	-100.00%
A 2250.160-01	SALARIES - NON-INSTRUCTIONAL - MHS		\$52,223	\$52,223	#DIV/0!
A 2250.160-02	SALARIES - NON-INSTRUCTIONAL - HTH		\$40,160	\$40,160	#DIV/0!
A 2250.160-03	SALARIES - NON-INSTRUCTIONAL - DAV		\$33,388	\$33,388	#DIV/0!
A 2250.160-04	SALARIES - NON-INSTRUCTIONAL - MWD		\$35,629	\$35,629	#DIV/0!
A 2250.200-00	EQUIPMENT - SPECIAL EDUCATION	\$900	\$0	-\$900	-100.00%
A 2250.200-01	EQUIPMENT - SPECIAL EDUCATION - MHS		\$880	\$880	#DIV/0!
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	\$560,000	\$645,000	\$85,000	15.18%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	\$696,500	\$795,000	\$98,500	14.14%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	\$329,500	\$410,000	\$80,500	24.43%
A 2250.473-00	TUITION - CHARTER SCHOOLS		\$12,500	\$12,500	#DIV/0!
A 2250.480-00	TEXTBOOKS - SPECIAL EDUCATION	\$7,800	\$0	-\$7,800	-100.00%
A 2250.480-01	TEXTBOOKS - SPECIAL EDUCATION - MHS		\$2,000	\$2,000	#DIV/0!
A 2250.480-02	TEXTBOOKS - SPECIAL EDUCATION - HTH		\$2,000	\$2,000	#DIV/0!
A 2250.480-03	TEXTBOOKS - SPECIAL EDUCATION - DAV		\$2,000	\$2,000	#DIV/0!
A 2250.480-04	TEXTBOOKS - SPECIAL EDUCATION - MWD		\$2,000	\$2,000	#DIV/0!
A 2250.490-00	BOCES - SPECIAL ED TUITION	\$3,785,000	\$4,030,000	\$245,000	6.47%
A 2250.500-00	SUPPLIES & MATERIALS - SPECIAL EDUCATION	\$7,200	\$0	-\$7,200	-100.00%
A 2250.500-01	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MHS		\$2,000	\$2,000	#DIV/0!
A 2250.500-02	SUPPLIES & MATERIALS - SPECIAL EDUCATION - HTH		\$1,700	\$1,700	#DIV/0!
A 2250.500-03	SUPPLIES & MATERIALS - SPECIAL EDUCATION - DAV		\$5,750	\$5,750	#DIV/0!
A 2250.500-04	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MWD		\$5,350	\$5,350	#DIV/0!
A 2280.490-00	BOCES - OCC ED TUITION	\$489,450	\$465,171	-\$24,279	-4.96%
A 2332.150-01	SALARIES-INSTR: MHS SUMMER PROGRAMS		\$3,000	\$3,000	#DIV/0!
A 2332.150-01-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS		\$8,995	\$8,995	#DIV/0!
A 2332.150-02	SALARIES-INSTR: HTH SUMMER PROGRAMS		\$7,500	\$7,500	#DIV/0!
A 2332.150-03	SALARIES-INSTR: DAV SUMMER PROGRAMS		\$9,250	\$9,250	#DIV/0!
A 2332.150-04	SALARIES-INSTR: MWD SUMMER PROGRAMS		\$13,250	\$13,250	#DIV/0!
A 2332.150-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	\$8,320	\$0	-\$8,320	-100.00%
A 2332.150-29	SALARIES-INSTR:SECONDARY SUMMER SCHOO	\$11,700	\$0	-\$11,700	-100.00%
A 2332.150-31	SALARIES-INSTR:ELEMENTARY SUMMER SCHOOL	\$22,500	\$0	-\$22,500	-100.00%
A 2332.160-00	SALARIES - NON INSTRUCTIONAL	\$10,000	\$0	-\$10,000	-100.00%
A 2332.160-01-20	SALARIES-NON-INSTR: MHS MUSIC SUMMER PROGRA		\$4,800	\$4,800	#DIV/0!
A 2332.160-03	SALARIES - NON INSTRUCTIONAL DAV		\$1,000	\$1,000	#DIV/0!
A 2332.160-04	SALARIES - NON INSTRUCTIONAL MWD		\$10,000	\$10,000	#DIV/0!
A 2332.160-20	SALARIES-NON-INSTR:MUSIC SUMMER PROGRA	\$4,800	\$0	-\$4,800	-100.00%
A 2332.490-00	BOCES - SUMMER PROGRAMS	\$113,500	\$110,000	-\$3,500	-3.08%
A 2610.150-00	SALARIES - INSTRUCTIONAL	\$273,114	\$0	-\$273,114	-100.00%
A 2610.150-01-00	SALARIES - INSTRUCTIONAL MHS		\$119,827	\$119,827	#DIV/0!
A 2610.150-02-00	SALARIES - INSTRUCTIONAL HTH		\$129,087	\$129,087	#DIV/0!
A 2610.150-03-00	SALARIES - INSTRUCTIONAL DAV		\$18,537	\$18,537	#DIV/0!
A 2610.150-04-00	SALARIES - INSTRUCTIONAL MWD		\$18,537	\$18,537	#DIV/0!
A 2610.160-00	SALARIES - LIBRARY ASSISTANTS	\$198,189	\$0	-\$198,189	-100.00%
A 2610.160-01	SALARIES - LIBRARY ASSISTANTS - MHS		\$27,444	\$27,444	#DIV/0!
A 2610.160-02	SALARIES - LIBRARY ASSISTANTS - HTH		\$27,444	\$27,444	#DIV/0!
A 2610.160-03	SALARIES - LIBRARY ASSISTANTS - DAV		\$58,937	\$58,937	#DIV/0!
A 2610.160-04	SALARIES - LIBRARY ASSISTANTS - MWD		\$47,486	\$47,486	#DIV/0!
A 2610.200-01	EQUIPMENT - HS LIBRARY	\$5,000	\$2,000	-\$3,000	-60.00%
A 2610.200-03	EQUIPMENT - DA LIBRARY		\$4,000	\$4,000	#DIV/0!
A 2610.200-04	EQUIPMENT - MWD LIBRARY	\$1,600	\$1,500	-\$100	-6.25%
A 2610.201-01	FURNITURE- H.S LIBRARY	\$5,000	\$4,900	-\$100	-2.00%
A 2610.400-02	CONTRACTUAL & OTHER - MS	\$850	\$825	-\$25	-2.94%
A 2610.400-03	CONTRACTUAL & OTHER - DA	\$770	\$765	-\$5	-0.65%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	\$1,650	\$1,550	-\$100	-6.06%
A 2610.458-01	LIBRARY BOOKS - MHS	\$6,000	\$4,000	-\$2,000	-33.33%
A 2610.458-02	LIBRARY BOOKS - HTH	\$8,900	\$8,750	-\$150	-1.69%
A 2610.458-03	LIBRARY BOOKS - DA	\$4,700	\$4,600	-\$100	-2.13%
A 2610.458-04	LIBRARY BOOKS - MWD	\$4,200	\$4,100	-\$100	-2.38%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	\$1,800	\$1,700	-\$100	-5.56%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	\$600	\$595	-\$5	-0.83%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	\$400	\$395	-\$5	-1.25%

A 2610.459-04	PERIODICALS/MAGAZINES - MWD	\$300	\$290	-\$10	-3.33%
A 2610.460-01	LIBRARY MATERIALS - HS	\$4,000	\$4,000	\$0	0.00%
A 2610.460-02	LIBRARY MATERIALS - HTH	\$3,250	\$3,250	\$0	0.00%
A 2610.460-03	LIBRARY MATERIALS - DA	\$3,250	\$3,250	\$0	0.00%
A 2610.460-04	LIBRARY MATERIALS - MWD	\$3,250	\$3,250	\$0	0.00%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	\$2,100	\$2,031	-\$69	-3.29%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	\$19,500	\$19,000	-\$500	-2.56%
A 2610.500-01	SUPPLIES - HS	\$2,100	\$1,500	-\$600	-28.57%
A 2610.500-02	SUPPLIES - MS	\$2,700	\$2,675	-\$25	-0.93%
A 2610.500-03	SUPPLIES - DA	\$2,000	\$1,950	-\$50	-2.50%
A 2610.500-04	SUPPLIES - MWD	\$2,100	\$2,000	-\$100	-4.76%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	\$237,059	\$0	-\$237,059	-100.00%
A 2630.160-01	SALARIES - NON-INSTRUCTIONAL - MHS		\$81,793	\$81,793	#DIV/0!
A 2630.160-02	SALARIES - NON-INSTRUCTIONAL - HTH		\$80,288	\$80,288	#DIV/0!
A 2630.160-03	SALARIES - NON-INSTRUCTIONAL - DAV		\$56,996	\$56,996	#DIV/0!
A 2630.160-04	SALARIES - NON-INSTRUCTIONAL - MWD		\$58,807	\$58,807	#DIV/0!
A 2630.200-00	EQUIPMENT - TECHNOLOGY	\$281,460	\$581,460	\$300,000	106.59%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	\$393,500	\$159,500	-\$234,000	-59.47%
A 2630.460-00	SOFTWARE	\$59,060	\$59,030	-\$30	-0.05%
A 2630.460-23	EDUCATIONAL SOFTWARE	\$10,000	\$0	-\$10,000	-100.00%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	\$327,179	\$322,000	-\$5,179	-1.58%
A 2630.500-00	SUPPLIES & MATERIALS	\$76,046	\$75,000	-\$1,046	-1.38%
A 2805.400-00	CONTRACTUAL	\$50,000	\$48,750	-\$1,250	-2.50%
A 2810.150-00	SALARIES - INSTRUCTIONAL	\$663,989	\$0	-\$663,989	-100.00%
A 2810.150-01	SALARIES - PUPIL PERSONNEL SERVICES	\$100,000	\$0	-\$100,000	-100.00%
A 2810.150-01-00	SALARIES - INSTRUCTIONAL MHS		\$399,667	\$399,667	#DIV/0!
A 2810.150-01-01	SALARIES - PUPIL PERSONNEL SERVICES MHS		\$60,000	\$60,000	#DIV/0!
A 2810.150-02-00	SALARIES - INSTRUCTIONAL HTH		\$158,689	\$158,689	#DIV/0!
A 2810.150-02-01	SALARIES - PUPIL PERSONNEL SERVICES HTH		\$40,000	\$40,000	#DIV/0!
A 2810.150-03-00	SALARIES - INSTRUCTIONAL DAV		\$131,093	\$131,093	#DIV/0!
A 2810.150-04-00	SALARIES - INSTRUCTIONAL MWD		\$174,823	\$174,823	#DIV/0!
A 2810.160-00	SALARIES - NON-INSTRUCTIONAL	\$95,908	\$0	-\$95,908	-100.00%
A 2810.160-01	SALARIES - NON-INSTRUCTIONAL - MHS		\$55,054	\$55,054	#DIV/0!
A 2810.160-02	SALARIES - NON-INSTRUCTIONAL - HTH		\$9,280	\$9,280	#DIV/0!
A 2810.160-03	SALARIES - NON-INSTRUCTIONAL - DAV		\$8,260	\$8,260	#DIV/0!
A 2810.160-04	SALARIES - NON-INSTRUCTIONAL - MWD		\$8,815	\$8,815	#DIV/0!
A 2810.400-00	CONTRACTUAL & OTHER	\$15,000	\$0	-\$15,000	-100.00%
A 2810.400-01	CONTRACTUAL & OTHER - HS	\$1,200	\$19,100	\$17,900	1491.67%
A 2810.400-02	CONTRACTUAL & OTHER - MS	\$800	\$1,600	\$800	100.00%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	\$66,500	\$8,500	-\$58,000	-87.22%
A 2810.500-00	SUPPLIES & MATERIALS	\$1,163	\$0	-\$1,163	-100.00%
A 2810.500-01	SUPPLIES & MATERIALS - HS	\$928	\$928	\$0	0.00%
A 2810.500-02	SUPPLIES & MATERIALS - MS	\$670	\$1,490	\$820	122.39%
A 2810.510-00	TESTING PROGRAMS	\$23,250	\$0	-\$23,250	-100.00%
A 2810.510-01	TESTING PROGRAMS - MHS		\$23,250	\$23,250	#DIV/0!
A 2815.160-00	SALARIES - NURSES	\$283,895	\$104,790	-\$179,105	-63.09%
A 2815.160-01	SALARIES - NURSES - MHS		\$48,463	\$48,463	#DIV/0!
A 2815.160-02	SALARIES - NURSES - HTH		\$48,371	\$48,371	#DIV/0!
A 2815.160-03	SALARIES - NURSES - DAV		\$46,290	\$46,290	#DIV/0!
A 2815.160-04	SALARIES - NURSES - MWD		\$47,619	\$47,619	#DIV/0!
A 2815.160-40	SALARIES - Pre- K NURSES	\$1,050	\$1,025	-\$25	-2.38%
A 2815.400-00	CONTRACTUAL & OTHER	\$495,000	\$509,500	\$14,500	2.93%
A 2815.400-01	CONTRACTUAL & OTHER - HS	\$315	\$300	-\$15	-4.76%
A 2815.400-02	CONTRACTUAL & OTHER - MS	\$265	\$255	-\$10	-3.77%
A 2815.400-03	CONTRACTUAL & OTHER - DA	\$265	\$255	-\$10	-3.77%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	\$265	\$255	-\$10	-3.77%
A 2815.400-05	CONTRACTUAL & OTHER - OL	\$225	\$210	-\$15	-6.67%
A 2815.400-06	CONTRACTUAL & OTHER - GL	\$225	\$210	-\$15	-6.67%
A 2815.490-00	BOCES - HEALTH SERVICES	\$82,500	\$80,000	-\$2,500	-3.03%
A 2815.500-01	SUPPLIES & MATERIALS - HS	\$550	\$535	-\$15	-2.73%
A 2815.500-02	SUPPLIES & MATERIALS - MS	\$615	\$600	-\$15	-2.44%
A 2815.500-03	SUPPLIES & MATERIALS - DA	\$535	\$530	-\$5	-0.93%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	\$535	\$530	-\$5	-0.93%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	\$300	\$400	\$100	33.33%

A 2815.500-06	SUPPLIES & MATERIALS - GL	\$300	\$300	\$0	0.00%
A 2820.150-00	SALARIES - PSYCHOLOGISTS	\$405,979	\$0	-\$405,979	-100.00%
A 2820.150-02-00	SALARIES - PSYCHOLOGISTS HTH		\$111,587	\$111,587	#DIV/0!
A 2820.150-03-00	SALARIES - PSYCHOLOGISTS DAV		\$113,234	\$113,234	#DIV/0!
A 2820.150-04-00	SALARIES - PSYCHOLOGISTS MWD		\$78,049	\$78,049	#DIV/0!
A 2825.150-00	SALARIES - SOCIAL WORKERS	\$274,142	\$0	-\$274,142	-100.00%
A 2825.150-01-00	SALARIES - SOCIAL WORKERS MHS		\$125,344	\$125,344	#DIV/0!
A 2825.150-03-00	SALARIES - SOCIAL WORKERS DAV		\$77,194	\$77,194	#DIV/0!
A 2825.150-04-00	SALARIES - SOCIAL WORKERS MWD		\$123,557	\$123,557	#DIV/0!
A 2850.150-00	SALARIES - STUDENT ACTIVITIES	\$16,805	\$0	-\$16,805	-100.00%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	\$21,016	\$25,184	\$4,168	19.83%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	\$19,188	\$21,236	\$2,048	10.67%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	\$4,531	\$4,531	\$0	0.00%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	\$1,400	\$3,000	\$1,600	114.29%
A 2850.155-01	CLUB ADVISORS - HS	\$87,503	\$83,384	-\$4,119	-4.71%
A 2850.155-02	CLUB ADVISORS - HTH	\$46,159	\$43,525	-\$2,634	-5.71%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	\$28,287	\$27,015	-\$1,272	-4.50%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	\$23,824	\$22,513	-\$1,311	-5.50%
A 2850.156-01	Musical - MHS	\$39,911	\$39,911	\$0	0.00%
A 2850.156-02	Musical - HTH		\$18,025	\$18,025	#DIV/0!
A 2850.400-01	CONTRACTUAL & OTHER	\$8,500	\$6,035	-\$2,465	-29.00%
A 2850.500-01	SUPPLIES & MATERIALS - HS	\$11,540	\$10,900	-\$640	-5.55%
A 2850.500-02	SUPPLIES & MATERIALS - MS	\$3,000	\$2,750	-\$250	-8.33%
A 2855.150-00	SALARIES - COACHING	\$300,064	\$0	-\$300,064	-100.00%
A 2855.150-01	SALARIES - COACHING - MHS		\$226,415	\$226,415	#DIV/0!
A 2855.150-02	SALARIES - COACHING - HTH		\$60,316	\$60,316	#DIV/0!
A 2855.150-03	SALARIES - COACHING - DAV		\$4,342	\$4,342	#DIV/0!
A 2855.150-04	SALARIES - COACHING - MWD		\$4,342	\$4,342	#DIV/0!
A 2855.154-00	CHAPERONE/SUPERVISORS	\$60,000	\$0	-\$60,000	-100.00%
A 2855.154-01	CHAPERONE/SUPERVISORS - MHS		\$46,125	\$46,125	#DIV/0!
A 2855.154-02	CHAPERONE/SUPERVISORS - HTH		\$18,450	\$18,450	#DIV/0!
A 2855.200-00	EQUIPMENT	\$11,200	\$0	-\$11,200	-100.00%
A 2855.200-01	EQUIPMENT - MHS		\$7,200	\$7,200	#DIV/0!
A 2855.200-02	EQUIPMENT - HTH		\$3,000	\$3,000	#DIV/0!
A 2855.400-00	CONTRACTUAL & OTHER	\$59,250	\$0	-\$59,250	-100.00%
A 2855.400-01	CONTRACTUAL & OTHER - MHS		\$54,250	\$54,250	#DIV/0!
A 2855.400-02	CONTRACTUAL & OTHER - HTH		\$9,250	\$9,250	#DIV/0!
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	\$61,000	\$61,000	\$0	0.00%
A 2855.500-00	SUPPLIES & MATERIALS	\$49,133	\$0	-\$49,133	-100.00%
A 2855.500-01	SUPPLIES & MATERIALS - MHS		\$33,700	\$33,700	#DIV/0!
A 2855.500-02	SUPPLIES & MATERIALS - HTH		\$14,133	\$14,133	#DIV/0!
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	\$83,341	\$85,007	\$1,666	2.00%
A 5510.160-00	SALARIES - TRANSPORTATION	\$231,374	\$262,885	\$31,511	13.62%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	\$65,488	\$67,112	\$1,624	2.48%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	\$60,000	\$65,000	\$5,000	8.33%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	\$90,000	\$88,250	-\$1,750	-1.94%
A 5540.401-00	SPECIAL CLASSES	\$530,000	\$750,000	\$220,000	41.51%
A 5540.402-01	ATHLETIC TRIPS	\$38,640	\$35,000	-\$3,640	-9.42%
A 5540.403-01	FIELDS TRIPS - HS	\$2,800	\$2,600	-\$200	-7.14%
A 5540.403-02	FIELDS TRIPS - MS	\$4,200	\$3,900	-\$300	-7.14%
A 5540.403-03	FIELDS TRIPS - DA	\$490	\$480	-\$10	-2.04%
A 5540.403-04	FIELDS TRIPS - MWD	\$200	\$195	-\$5	-2.50%
A 5540.406-00	NON-PUBLIC SCHOOLS	\$790,000	\$745,000	-\$45,000	-5.70%
A 5540.407-00	K-5 TRANSPORTATION - .8 MILES	\$470,000	\$475,000	\$5,000	1.06%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	\$10,000	\$9,750	-\$250	-2.50%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	\$49,700	\$48,100	-\$1,600	-3.22%
A 5550.400-00	NON-PUBLIC SCHOOLS PUBLIC SERVICE	\$3,750	\$2,750	-\$1,000	-26.67%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	\$155,000	\$145,000	-\$10,000	-6.45%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	\$380,000	\$450,000	\$70,000	18.42%
A 9010.800-00	EMPLOYEES RETIREMENT	\$660,732	\$662,506	\$1,774	0.27%
A 9020.800-00	TEACHERS RETIREMENT	\$2,451,086	\$2,070,318	-\$380,768	-15.53%
A 9030.800-00	SOCIAL SECURITY	\$2,147,578	\$2,145,382	-\$2,196	-0.10%
A 9040.800-00	WORKERS COMP. INSURANCE	\$288,500	\$298,500	\$10,000	3.47%
A 9045.800-00	LIFE INSURANCE	\$77,000	\$73,500	-\$3,500	-4.55%

A 9050.800-00	UNEMPLOYMENT INSURANCE	\$35,000	\$37,500	\$2,500	7.14%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	\$28,500	\$27,775	-\$725	-2.54%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	\$1,700	\$1,675	-\$25	-1.47%
A 9060.801-00	HEALTH INSURANCE	\$5,400,000	\$5,748,160	\$348,160	6.45%
A 9060.802-00	DENTAL INSURANCE	\$200,000	\$200,000	\$0	0.00%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	\$299,662	\$379,650	\$79,988	26.69%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	\$620,000	\$1,462,000	\$842,000	135.81%
A 9710.700-00	INTEREST ON SERIAL BONDS	\$918,579	\$885,100	-\$33,479	-3.64%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	\$424,254	\$432,527	\$8,273	1.95%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	\$85,007	\$76,734	-\$8,273	-9.73%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	\$47,500	\$70,500	\$23,000	48.42%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	\$153,281	\$151,220	-\$2,061	-1.34%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	\$10,000	\$10,000	\$0	0.00%
GRAND TOTALS		\$57,123,216	\$58,774,402	\$1,651,186	2.89%

The New York State School Report Card

Fiscal Accountability Supplement

for MALVERNE UFSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$28,787,955	\$12,058,563
	Pupils	1,704	321
	Expenditures Per Pupil	\$16,894	\$37,566
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$32,779	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

MALVERNE UFSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	121	40.88%	57.27%	58.68%
40% to 79%	124	41.89%	18.92%	11.47%
Less than 40%	18	6.08%	16.60%	19.09%
Separate Settings	25	8.45%	4.57%	5.34%
Other Settings	8	2.70%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	14.01%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

MALVERNE UFSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	2	3	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	3	—	1	4
Black or African American	2	2	2	—	1	4
Hispanic or Latino	2	2	2	—	1	3
Multiracial	1	—	1	—	—	—
White	3	3	3	—	1	3
English Language Learners	3	—	3	—	1	1
Students with Disabilities	3	3	4	—	1	3
Economically Disadvantaged	3	2	3	—	1	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	308	150.8	3
	Math	386	138.6	3
	Science	196	207.7	3
	Combined	890	158	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	61	171.3	4
	Math	33	175.8	4
	Science	21	228.6	4
	Combined	115	183	4
Black or African American	ELA	163	138	3
	Math	194	122.2	3
	Science	99	197.5	3
	Combined	456	144.2	3
Hispanic or Latino	ELA	59	142.4	3
	Math	81	131.5	3
	Science	39	206.4	3
	Combined	179	151.4	3
Multiracial	ELA	8	156.3	—
	Math	11	150	—
	Science	6	225	—
	Combined	25	—	—
White	ELA	53	182.1	4
	Math	71	173.9	4
	Science	40	227.5	4
	Combined	164	189.6	4
English Language Learners	ELA	10	80	4
	Math	16	112.5	4
	Science	8	231.3	4
	Combined	34	130.9	4
Students with Disabilities	ELA	51	119.6	4
	Math	65	92.3	4
	Science	36	152.8	4
	Combined	152	115.8	4
Economically Disadvantaged	ELA	145	137.9	4
	Math	169	119.5	4
	Science	80	196.3	4
	Combined	394	141.9	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	757	61.4	2
	Math	755	70.9	2
	Science	240	169.6	2
	Combined	755	80.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	88	118.8	3
	Math	46	126.1	3
	Science	25	192	3
	Combined	46	132.4	3
Black or African American	ELA	368	61.1	2
	Math	366	64.8	2
	Science	119	164.3	2
	Combined	366	77.1	2
Hispanic or Latino	ELA	179	46.9	2
	Math	179	59.5	2
	Science	58	138.8	2
	Combined	179	65.1	2
Multiracial	ELA	30	41.7	1
	Math	30	55	1
	Science	10	135	1
	Combined	30	60.7	1
White	ELA	147	65.6	2
	Math	147	84	2
	Science	41	222	2
	Combined	147	92.8	2
English Language Learners	ELA	36	22.2	2
	Math	37	48.6	2
	Science	15	123.3	2
	Combined	37	50.6	2
Students with Disabilities	ELA	156	39.1	2
	Math	155	38.7	2
	Science	49	112.2	2
	Combined	155	48.9	2
Economically Disadvantaged	ELA	368	54.3	2
	Math	366	55.2	2
	Science	101	155.4	2
	Combined	366	66.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	62,792	1,283	48.9	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,626	131	50.6	3
Black or African American	32,418	677	47.9	2
Hispanic or Latino	11,715	240	48.8	2
Multiracial	—	17	—	—
White	11,161	218	51.2	3
English Language Learners	—	6	—	—
Students with Disabilities	9,216	180	51.2	3
Economically Disadvantaged	29,417	589	49.9	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	18	—	—	—	—
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	59.5	757	61.4	65.1%	100.7%	117.3	158.7	200	1	1
	Math	83.5	755	70.9	88.2%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	118.6	88	118.8	121.9%	155.1%	162.6	181.3	200	1	1
	Math	125.6	46	126.1	128.6%	173%	177.5	188.8	200	1	1
Black or African American	ELA	60.8	368	61.1	66.4%	93.9%	111.6	155.8	200	1	1
	Math	79.5	366	64.8	84.3%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	44	179	46.9	50.2%	90.8%	109	154.5	200	1	1
	Math	84.2	179	59.5	88.8%	87%	105.8	152.9	200	1	1
Multiracial	ELA	—	30	—	—	—	—	—	—	—	—
	Math	—	30	—	—	—	—	—	—	—	—
White	ELA	58.9	147	65.6	64.5%	98%	115	157.5	200	2	1
	Math	82.5	147	84	87.2%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	20.9	36	22.2	28.1%	60.8%	84	142	200	1	1
	Math	48.8	37	48.6	54.8%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	30.1	156	39.1	36.9%	54.4%	78.6	139.3	200	2	1
	Math	43.3	155	38.7	49.6%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	50.7	368	54.3	56.7%	90.7%	108.9	154.5	200	1	1
	Math	78.1	366	55.2	83%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.8	1,071	98	9.2%	7.7%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.7	59	2	3.4%	1.7%	8.3%	7.7%	6.4%	5%	4
Black or African American	7.2	514	39	7.6%	7.1%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	11.5	269	39	14.5%	11.2%	20.4%	17.8%	11.4%	5%	3
Multiracial	—	50	—	—	—	—	—	—	—	—
White	7	202	18	8.9%	6.9%	10.7%	9.7%	7.4%	5%	3
English Language Learners	20	63	14	22.2%	19.4%	18.1%	15.9%	10.5%	5%	1
Students with Disabilities	7.7	191	27	14.1%	7.6%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	10.6	526	67	12.7%	10.4%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,610	39.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	94	66%
Black or African American	X	787	42.3%
Hispanic or Latino	X	384	33.9%
Multiracial	—	19	—
White	X	313	34.8%
English Language Learners	—	17	—
Students with Disabilities	X	328	32.6%
Economically Disadvantaged	X	799	38.3%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,608	50.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	94	69.2%
Black or African American	X	785	51.9%
Hispanic or Latino	X	384	48.2%
Multiracial	—	19	—
White	X	313	45.1%
English Language Learners	—	17	—
Students with Disabilities	X	327	42.2%
Economically Disadvantaged	X	798	48.3%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1
Grade 8	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	2	—
Black or African American	2	3	3	—	3	4	4
Hispanic or Latino	3	3	3	—	3	4	4
Multiracial	—	—	—	—	—	—	—
White	4	2	3	—	—	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	3	4	4
Economically Disadvantaged	4	4	4	—	3	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	147	209.2	185.9	3
	Math	147	132.3	185.9	3
	Science	147	211.2	185.9	3
	Social Studies	147	226.5	185.9	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	238.5	226.1	4
	Math	13	200	226.1	4
	Science	13	234.6	226.1	4
	Social Studies	13	250	226.1	4
Black or African American	ELA	78	201.3	176.3	2
	Math	78	116	176.3	2
	Science	78	206.4	176.3	2
	Social Studies	78	221.8	176.3	2
Hispanic or Latino	ELA	35	207.1	186.2	3
	Math	35	134.3	186.2	3
	Science	35	212.9	186.2	3
	Social Studies	35	225.7	186.2	3
Multiracial	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
White	ELA	36	223.6	202.3	4
	Math	36	162.5	202.3	4
	Science	36	212.5	202.3	4
	Social Studies	36	237.5	202.3	4
English Language Learners	ELA	5	100	—	—
	Math	5	80	—	—
	Science	5	80	—	—
	Social Studies	5	90	—	—
Students with Disabilities	ELA	44	169.3	148	4
	Math	44	101.1	148	4
	Science	44	168.2	148	4
	Social Studies	44	184.1	148	4
Economically Disadvantaged	ELA	71	209.2	181.4	4
	Math	71	122.5	181.4	4
	Science	71	207	181.4	4
	Social Studies	71	223.9	181.4	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	90.8%	135	90.4%	91%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	91.4%	142	93%	91.6%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	89.9%	139	92.8%	90.2%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
Black or African American	4-Year	90.8%	88	90.9%	91%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	93%	88	94.3%	93.1%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	85.5%	86	93%	86%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	90%	56	92.9%	90.2%	72.2%	76%	85.5%	95%	4	4
	5-Year	90.5%	51	88.2%	90.7%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	97.9%	42	92.9%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	91.3%	29	86.2%	91.4%	90%	90.8%	92.9%	95%	1	2
	5-Year	93.2%	46	91.3%	93.3%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	93.5%	58	94.8%	93.6%	91%	92%	94.5%	97%	4	2
English Language Learners	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	69.8%	48	68.8%	70.8%	58.2%	64.4%	79.7%	95%	3	4
	5-Year	85.7%	40	82.5%	86.1%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	71.8%	35	85.7%	72.8%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	87.7%	72	93.1%	88%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	90.3%	72	94.4%	90.5%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	85.7%	62	91.9%	86.2%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	3
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	10	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	198.8	147	209.2	199.4%	189.4%	193.6	204.3	215	4	3
	Math	150	147	132.3	152%	149.1%	157.6	178.8	200	2*	3*
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Black or African American	ELA	194.6	78	201.3	195.4%	160.4%	169.5	192.3	215	4	3
	Math	147	78	116	149.1%	112.9%	127.4	163.7	200	2	3
Hispanic or Latino	ELA	192.5	35	207.1	193.4%	163.4%	172	193.5	215	4	3
	Math	155.7	35	134.3	157.5%	120.7%	133.9	167	200	3	3
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
White	ELA	—	36	—	—	—	—	—	—	—	—
	Math	—	36	—	—	—	—	—	—	—	—
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	147.8	44	169.3	150.5%	116.3%	132.8	173.9	215	4	3
	Math	86.7	44	101.1	91.2%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	200	71	209.2	200.6%	168.8%	176.5	195.8	215	4	3
	Math	153	71	122.5	154.9%	127.9%	139.9	170	200	2*	3*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.4	579	64	11.1%	13.1%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	23.5	62	10	16.1%	22.8%	14.4%	12.8%	8.9%	5%	2
Black or African American	10.2	315	31	9.8%	10%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	17.7	145	22	15.2%	17.2%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	9	—	—	—	—	—	—	—	—
White	13	86	9	10.5%	12.7%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	37	—	—	—	—	—	—	—	—
Students with Disabilities	17	87	12	13.8%	16.5%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	17.1	300	47	15.7%	16.6%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	149.3	156.3	150.3	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--	--
Black or African American	149.4	149.4	150.4	98	110.8	142.9	175	4
Hispanic or Latino	146.4	152.8	147.5	101.4	113.6	144.3	175	4
Multiracial	--	--	--	--	--	--	--	--
White	137.9	162.8	139.4	148.6	153	164	175	4
English Language Learners	--	--	--	--	--	--	--	--
Students with Disabilities	84.4	92.2	88	72.2	89.3	132.2	175	4
Economically Disadvantaged	154.2	151.4	155	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	151	0	94	6	39	0
Asian or Native Hawaiian/Other Pacific Islander	13	0	--	--	--	--
Black or African American	80	0	45	3	25	0
Hispanic or Latino	36	0	21	2	10	0
Multiracial	3	0	--	--	--	--
White	39	0	28	1	6	0
English Language Learners	3	0	--	--	--	--
Students with Disabilities	45	0	7	2	24	1
Economically Disadvantaged	71	0	39	5	22	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	152	98%
American Indian or Alaska Native	--	0	--
Asian or Native Hawaiian/Other Pacific Islander	--	7	--
Black or African American	✓	79	97.5%
Hispanic or Latino	--	38	--
Multiracial	--	1	--
White	--	27	--
English Language Learners	--	2	--
Students with Disabilities	--	19	--
Economically Disadvantaged	✓	74	98.7%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	152	99.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	✓	79	98.7%
Hispanic or Latino	—	38	—
Multiracial	—	1	—
White	—	27	—
English Language Learners	—	2	—
Students with Disabilities	—	19	—
Economically Disadvantaged	✓	74	100%

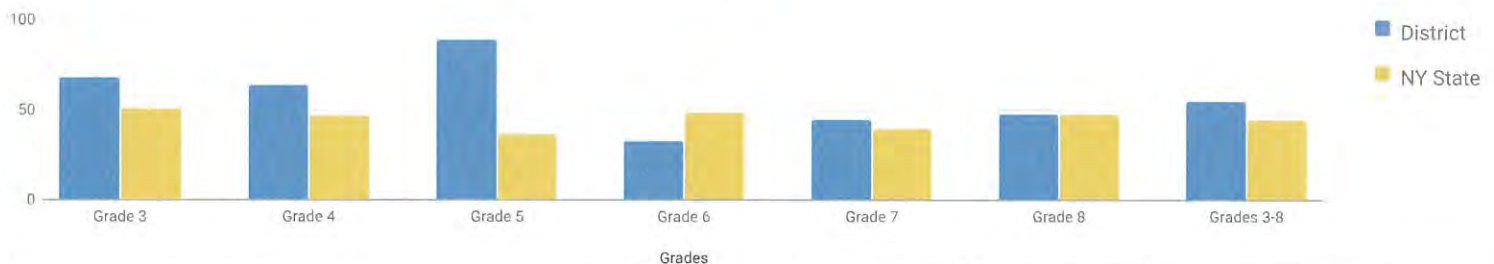
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	7	4%	2	50%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

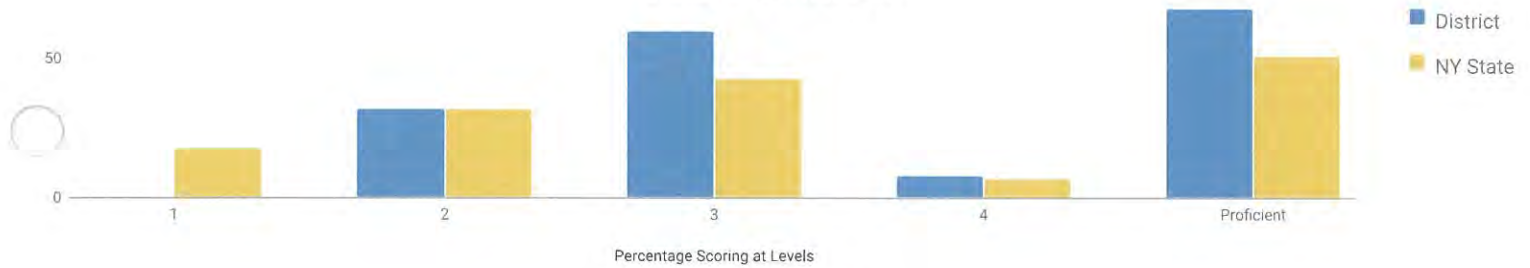
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	84	50	0	0%	16	32%	30	60%	4	8%	34	68%
Grade 4	75	42	3	7%	12	29%	11	26%	16	38%	27	64%
Grade 5	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Grade 6	78	64	21	33%	22	34%	11	17%	10	16%	21	33%
Grade 7	79	58	13	22%	19	33%	18	31%	8	14%	26	45%
Grade 8	93	52	15	29%	12	23%	12	23%	13	25%	25	48%
Grades 3-8	516	304	53	17%	84	28%	95	31%	72	24%	167	55%

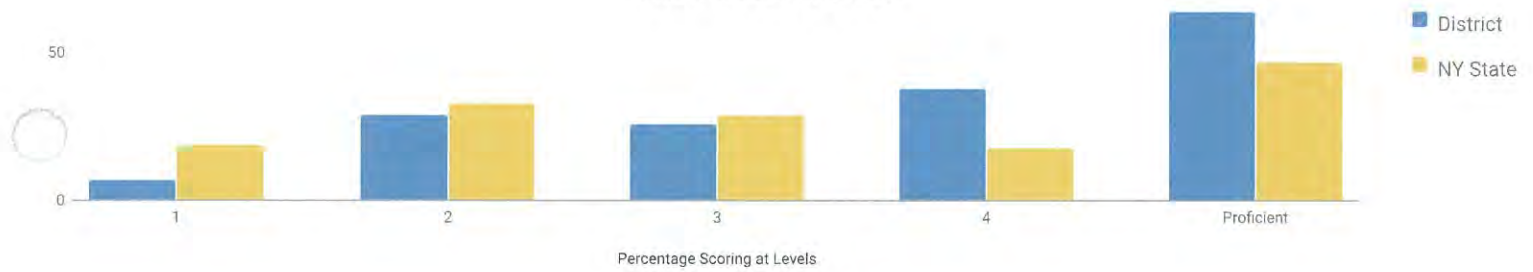
GRADE 3 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	50	0	0%	16	32%	30	60%	4	8%	34	68%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	39	23	0	0%	11	48%	11	48%	1	4%	12	52%
Hispanic or Latino	20	9	0	0%	2	22%	7	78%	0	0%	7	78%
White	19	11	0	0%	0	0%	9	82%	2	18%	11	100%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	40	26	0	0%	6	23%	18	69%	2	8%	20	77%
Male	44	24	0	0%	10	42%	12	50%	2	8%	14	58%
Non-English Language Learners	78	50	0	0%	16	32%	30	60%	4	8%	34	68%
Economically Disadvantaged	38	23	0	0%	9	39%	12	52%	2	9%	14	61%
Not Economically Disadvantaged	46	27	0	0%	7	26%	18	67%	2	7%	20	74%
Not Migrant	84	50	0	0%	16	32%	30	60%	4	8%	34	68%
Not Homeless	83	50	0	0%	16	32%	30	60%	4	8%	34	68%
Not in Foster Care	84	50	0	0%	16	32%	30	60%	4	8%	34	68%
Parent Not in Armed Forces	84	50	0	0%	16	32%	30	60%	4	8%	34	68%

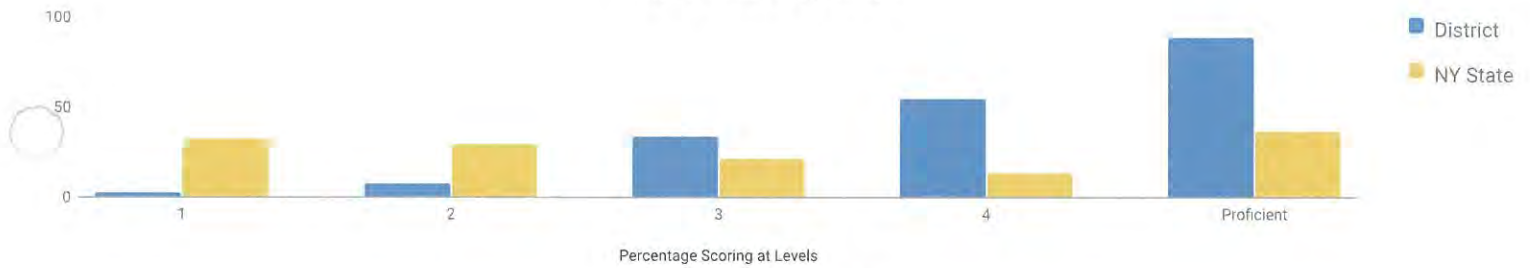
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	75	42	3	7%	12	29%	11	26%	16	38%	27	64%
General Education	58	37	1	3%	12	32%	8	22%	16	43%	24	65%
Students with Disabilities	17	5	2	40%	0	0%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	35	25	3	12%	7	28%	7	28%	8	32%	15	60%
Hispanic or Latino	26	9	0	0%	4	44%	2	22%	3	33%	5	56%
White	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	8	0	0%	1	13%	2	25%	5	63%	7	88%
Female	35	18	0	0%	2	11%	8	44%	8	44%	16	89%
Male	40	24	3	13%	10	42%	3	13%	8	33%	11	46%
Non-English Language Learners	72	42	3	7%	12	29%	11	26%	16	38%	27	64%
Economically Disadvantaged	34	26	2	8%	9	35%	8	31%	7	27%	15	58%
Not Economically Disadvantaged	41	16	1	6%	3	19%	3	19%	9	56%	12	75%
Not Migrant	75	42	3	7%	12	29%	11	26%	16	38%	27	64%
Not Homeless	75	42	3	7%	12	29%	11	26%	16	38%	27	64%
Not in Foster Care	75	42	3	7%	12	29%	11	26%	16	38%	27	64%
Parent Not in Armed Forces	75	42	3	7%	12	29%	11	26%	16	38%	27	64%

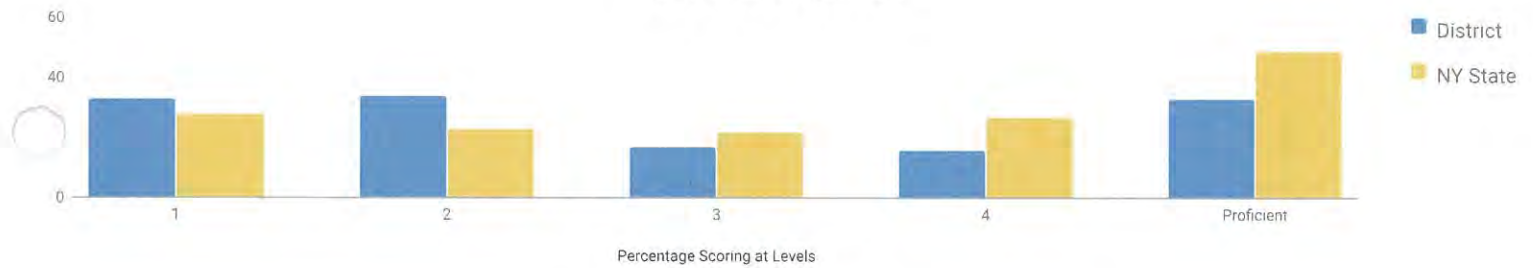
GRADE 5 ELA RESULTS



MEAN SCORE: 621

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
General Education	—	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	47	20	0	0%	3	15%	9	45%	8	40%	17	85%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	26	8	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	31	10	1	10%	0	0%	2	20%	7	70%	9	90%
Female	49	18	1	6%	1	6%	6	33%	10	56%	16	89%
Male	58	20	0	0%	2	10%	7	35%	11	55%	18	90%
Non-English Language Learners	104	38	1	3%	3	8%	13	34%	21	55%	34	89%
Economically Disadvantaged	55	20	0	0%	1	5%	9	45%	10	50%	19	95%
Not Economically Disadvantaged	52	18	1	6%	2	11%	4	22%	11	61%	15	83%
Not Migrant	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Not Homeless	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Not in Foster Care	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Parent Not in Armed Forces	107	38	1	3%	3	8%	13	34%	21	55%	34	89%

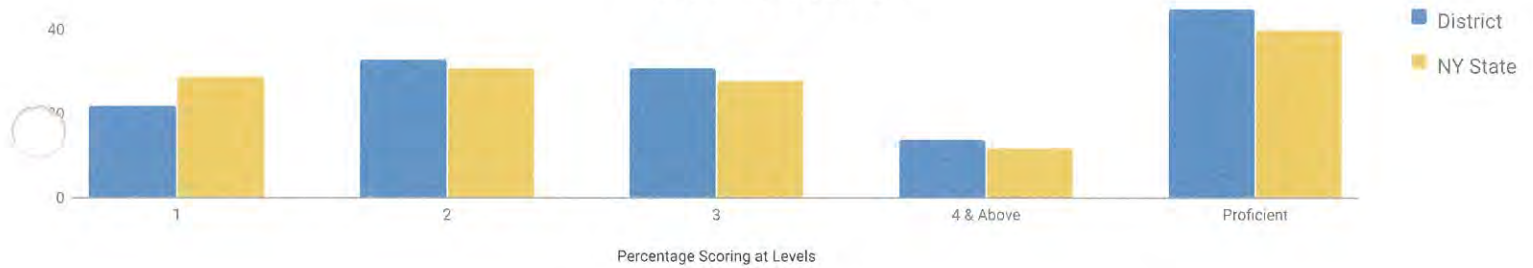
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	64	21	33%	22	34%	11	17%	10	16%	21	33%
General Education	55	58	16	28%	21	36%	11	19%	10	17%	21	36%
Students with Disabilities	23	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	38	38	10	26%	14	37%	9	24%	5	13%	14	37%
Hispanic or Latino	16	16	7	44%	7	44%	2	13%	0	0%	2	13%
White	17	5	2	40%	0	0%	0	0%	3	60%	3	60%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	2	40%	1	20%	0	0%	2	40%	2	40%
Female	36	27	6	22%	9	33%	6	22%	6	22%	12	44%
Male	42	37	15	41%	13	35%	5	14%	4	11%	9	24%
Non-English Language Learners	76	64	21	33%	22	34%	11	17%	10	16%	21	33%
Economically Disadvantaged	45	31	12	39%	11	35%	6	19%	2	6%	8	26%
Not Economically Disadvantaged	33	33	9	27%	11	33%	5	15%	8	24%	13	39%
Not Migrant	78	64	21	33%	22	34%	11	17%	10	16%	21	33%
Not Homeless	76	64	21	33%	22	34%	11	17%	10	16%	21	33%
Not in Foster Care	77	64	21	33%	22	34%	11	17%	10	16%	21	33%
Parent Not in Armed Forces	78	64	21	33%	22	34%	11	17%	10	16%	21	33%

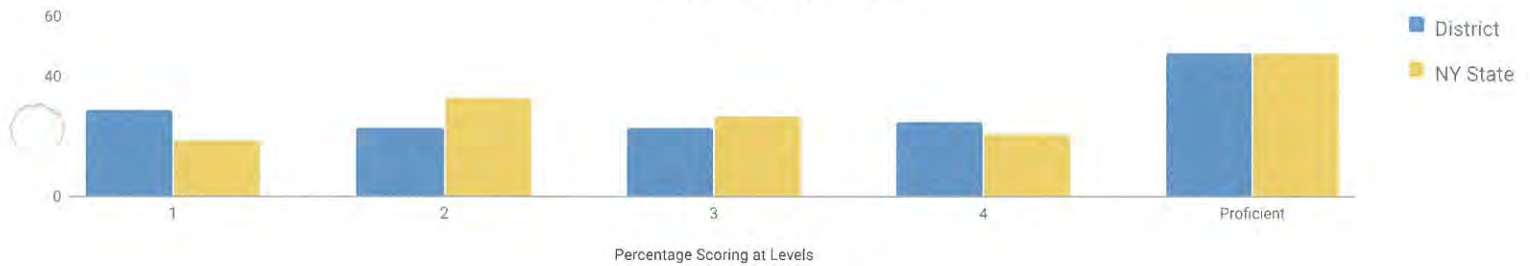
GRADE 7 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	79	58	13	22%	19	33%	18	31%	8	14%	26	45%
General Education	59	48	10	21%	16	33%	15	31%	7	15%	22	46%
Students with Disabilities	20	10	3	30%	3	30%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	3	7	0	0%	1	14%	5	71%	1	14%	6	86%
Black or African American	37	29	9	31%	10	34%	7	24%	3	10%	10	34%
Hispanic or Latino	19	12	2	17%	5	42%	4	33%	1	8%	5	42%
White	20	10	2	20%	3	30%	2	20%	3	30%	5	50%
Female	38	26	5	19%	10	38%	6	23%	5	19%	11	42%
Male	41	32	8	25%	9	28%	12	38%	3	9%	15	47%
Non-English Language Learners	78	58	13	22%	19	33%	18	31%	8	14%	26	45%
Economically Disadvantaged	49	30	9	30%	11	37%	8	27%	2	7%	10	33%
Not Economically Disadvantaged	30	28	4	14%	8	29%	10	36%	6	21%	16	57%
Not Migrant	79	58	13	22%	19	33%	18	31%	8	14%	26	45%
Not Homeless	78	58	13	22%	19	33%	18	31%	8	14%	26	45%
Not in Foster Care	79	58	13	22%	19	33%	18	31%	8	14%	26	45%
Parent Not in Armed Forces	79	58	13	22%	19	33%	18	31%	8	14%	26	45%

GRADE 8 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	93	52	15	29%	12	23%	12	23%	13	25%	25	48%
General Education	77	39	9	23%	9	23%	8	21%	13	33%	21	54%
Students with Disabilities	16	13	6	46%	3	23%	4	31%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	42	29	12	41%	5	17%	9	31%	3	10%	12	41%
Hispanic or Latino	22	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	21	10	3	30%	2	20%	0	0%	5	50%	5	50%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	7	0	0%	4	57%	1	14%	2	29%	3	43%
Female	40	20	3	15%	4	20%	6	30%	7	35%	13	65%
Male	53	32	12	38%	8	25%	6	19%	6	19%	12	38%
Non-English Language Learners	91	52	15	29%	12	23%	12	23%	13	25%	25	48%
Economically Disadvantaged	35	15	6	40%	4	27%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	58	37	9	24%	8	22%	8	22%	12	32%	20	54%
Not Migrant	93	52	15	29%	12	23%	12	23%	13	25%	25	48%
Not Homeless	92	52	15	29%	12	23%	12	23%	13	25%	25	48%
Not in Foster Care	93	52	15	29%	12	23%	12	23%	13	25%	25	48%
Parent Not in Armed Forces	93	52	15	29%	12	23%	12	23%	13	25%	25	48%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

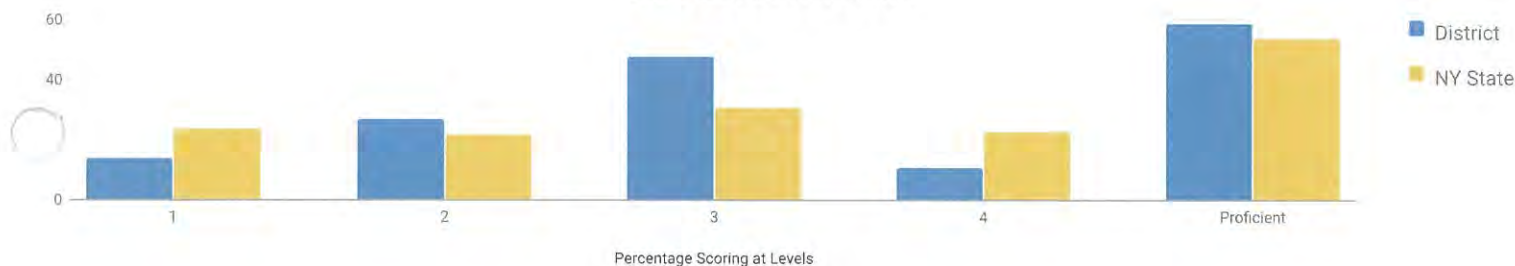
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	89	44	6	14%	12	27%	21	48%	5	11%	26	59%
Grade 4	73	44	10	23%	12	27%	14	32%	8	18%	22	50%
Grade 5	108	37	3	8%	10	27%	11	30%	13	35%	24	65%
Grade 6	82	60	16	27%	15	25%	24	40%	5	8%	29	48%
Grade 7	76	61	16	26%	14	23%	16	26%	15	25%	31	51%
Combined 7	76	61	16	26%	14	23%	16	26%	15	25%	31	51%
Grade 8	135	9	9	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	125	1	1%	13	10%	63	50%	48	38%	111	89%
Combined 8	135	134	10	7%	13	10%	63	47%	48	36%	111	83%
Grades 3-8	563	380	61	16%	76	20%	149	39%	94	25%	243	64%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

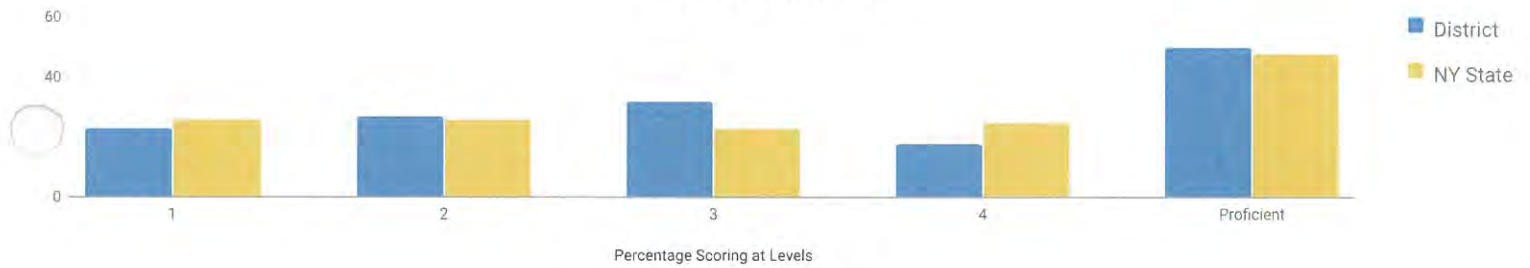
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	44	6	14%	12	27%	21	48%	5	11%	26	59%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	42	19	3	16%	7	37%	8	42%	1	5%	9	47%
Hispanic or Latino	19	10	1	10%	2	20%	7	70%	0	0%	7	70%
White	20	10	1	10%	2	20%	4	40%	3	30%	7	70%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	41	24	3	13%	9	38%	10	42%	2	8%	12	50%
Male	48	20	3	15%	3	15%	11	55%	3	15%	14	70%
Non-English Language Learners	83	44	6	14%	12	27%	21	48%	5	11%	26	59%
Economically Disadvantaged	41	19	4	21%	5	26%	8	42%	2	11%	10	53%
Not Economically Disadvantaged	48	25	2	8%	7	28%	13	52%	3	12%	16	64%
Not Migrant	89	44	6	14%	12	27%	21	48%	5	11%	26	59%
Not Homeless	88	44	6	14%	12	27%	21	48%	5	11%	26	59%
Not in Foster Care	89	44	6	14%	12	27%	21	48%	5	11%	26	59%
Parent Not in Armed Forces	89	44	6	14%	12	27%	21	48%	5	11%	26	59%

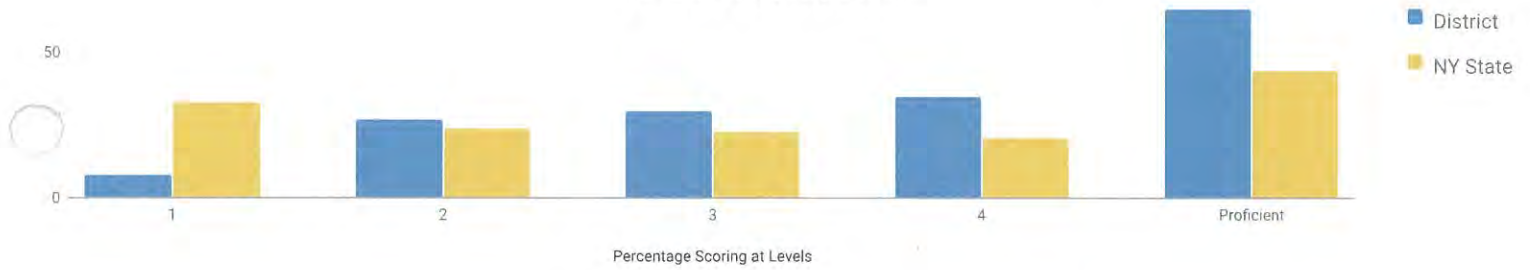
GRADE 4 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	44	10	23%	12	27%	14	32%	8	18%	22	50%
General Education	56	39	6	15%	12	31%	14	36%	7	18%	21	54%
Students with Disabilities	17	5	4	80%	0	0%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	31	29	7	24%	8	28%	9	31%	5	17%	14	48%
Hispanic or Latino	27	8	3	38%	3	38%	1	13%	1	13%	2	25%
White	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	33	20	4	20%	6	30%	5	25%	5	25%	10	50%
Male	40	24	6	25%	6	25%	9	38%	3	13%	12	50%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	25	4	16%	9	36%	9	36%	3	12%	12	48%
Not Economically Disadvantaged	38	19	6	32%	3	16%	5	26%	5	26%	10	53%
Not Migrant	73	44	10	23%	12	27%	14	32%	8	18%	22	50%
Not Homeless	73	44	10	23%	12	27%	14	32%	8	18%	22	50%
Not in Foster Care	73	44	10	23%	12	27%	14	32%	8	18%	22	50%
Parent Not in Armed Forces	73	44	10	23%	12	27%	14	32%	8	18%	22	50%

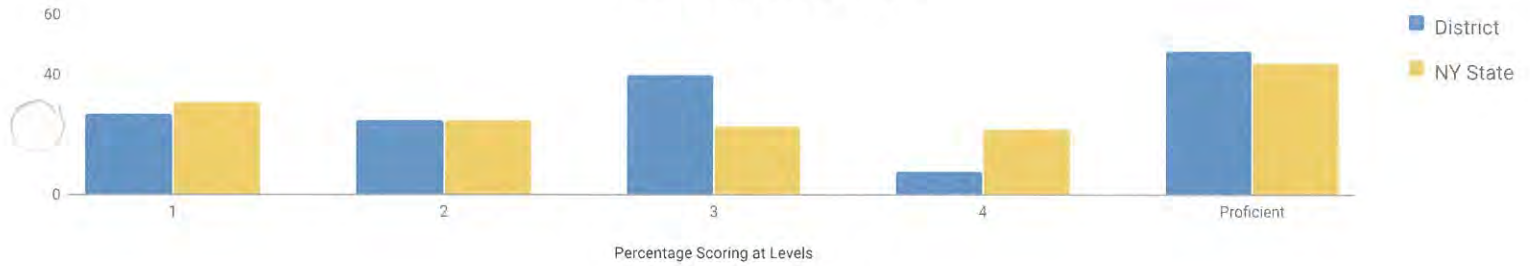
GRADE 5 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	108	37	3	8%	10	27%	11	30%	13	35%	24	65%
General Education	—	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	51	16	2	13%	6	38%	3	19%	5	31%	8	50%
Hispanic or Latino	27	9	1	11%	3	33%	3	33%	2	22%	5	56%
White	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	12	0	0%	1	8%	5	42%	6	50%	11	92%
Female	48	19	3	16%	5	26%	4	21%	7	37%	11	58%
Male	60	18	0	0%	5	28%	7	39%	6	33%	13	72%
Non-English Language Learners	105	37	3	8%	10	27%	11	30%	13	35%	24	65%
Economically Disadvantaged	56	19	0	0%	6	32%	10	53%	3	16%	13	68%
Not Economically Disadvantaged	52	18	3	17%	4	22%	1	6%	10	56%	11	61%
Not Migrant	108	37	3	8%	10	27%	11	30%	13	35%	24	65%
Not Homeless	108	37	3	8%	10	27%	11	30%	13	35%	24	65%
Not in Foster Care	108	37	3	8%	10	27%	11	30%	13	35%	24	65%
Parent Not in Armed Forces	108	37	3	8%	10	27%	11	30%	13	35%	24	65%

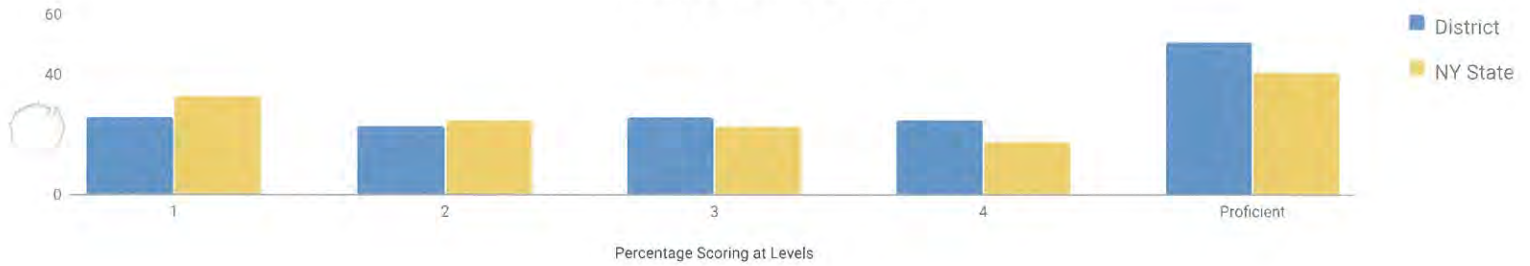
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	82	60	16	27%	15	25%	24	40%	5	8%	29	48%
General Education	62	51	7	14%	15	29%	24	47%	5	10%	29	57%
Students with Disabilities	20	9	9	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	42	34	10	29%	9	26%	14	41%	1	3%	15	44%
Hispanic or Latino	17	15	5	33%	4	27%	6	40%	0	0%	6	40%
White	17	5	0	0%	2	40%	1	20%	2	40%	3	60%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	36	27	5	19%	5	19%	14	52%	3	11%	17	63%
Male	46	33	11	33%	10	30%	10	30%	2	6%	12	36%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	27	11	41%	8	30%	8	30%	0	0%	8	30%
Not Economically Disadvantaged	33	33	5	15%	7	21%	16	48%	5	15%	21	64%
Not Migrant	82	60	16	27%	15	25%	24	40%	5	8%	29	48%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	60	16	27%	15	25%	24	40%	5	8%	29	48%
Parent Not in Armed Forces	82	60	16	27%	15	25%	24	40%	5	8%	29	48%

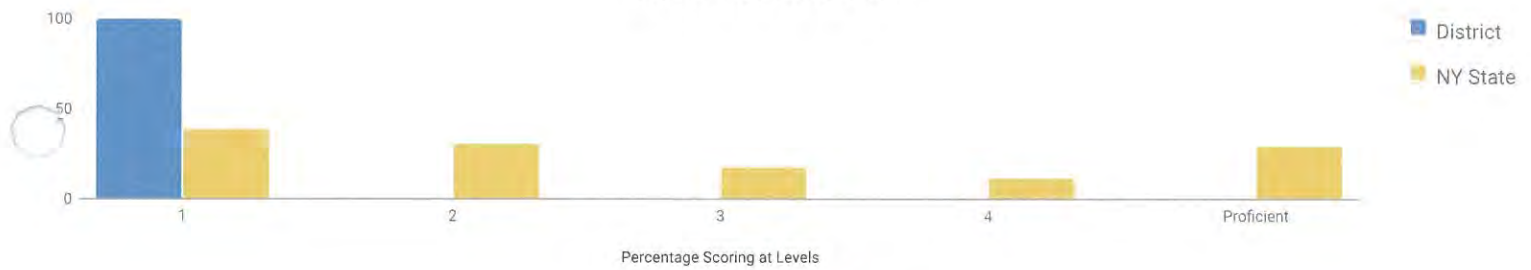
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	76	61	16	26%	14	23%	16	26%	15	25%	31	51%
General Education	57	50	12	24%	11	22%	13	26%	14	28%	27	54%
Students with Disabilities	19	11	4	36%	3	27%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	3	7	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	35	31	11	35%	8	26%	7	23%	5	16%	12	39%
Hispanic or Latino	18	13	2	15%	4	31%	3	23%	4	31%	7	54%
White	20	10	3	30%	1	10%	2	20%	4	40%	6	60%
Female	39	25	5	20%	5	20%	7	28%	8	32%	15	60%
Male	37	36	11	31%	9	25%	9	25%	7	19%	16	44%
Non-English Language Learners	75	61	16	26%	14	23%	16	26%	15	25%	31	51%
Economically Disadvantaged	48	31	13	42%	6	19%	7	23%	5	16%	12	39%
Not Economically Disadvantaged	28	30	3	10%	8	27%	9	30%	10	33%	19	63%
Not Migrant	76	61	16	26%	14	23%	16	26%	15	25%	31	51%
Not Homeless	75	61	16	26%	14	23%	16	26%	15	25%	31	51%
Not in Foster Care	76	61	16	26%	14	23%	16	26%	15	25%	31	51%
Parent Not in Armed Forces	76	61	16	26%	14	23%	16	26%	15	25%	31	51%

GRADE 8 MATH RESULTS

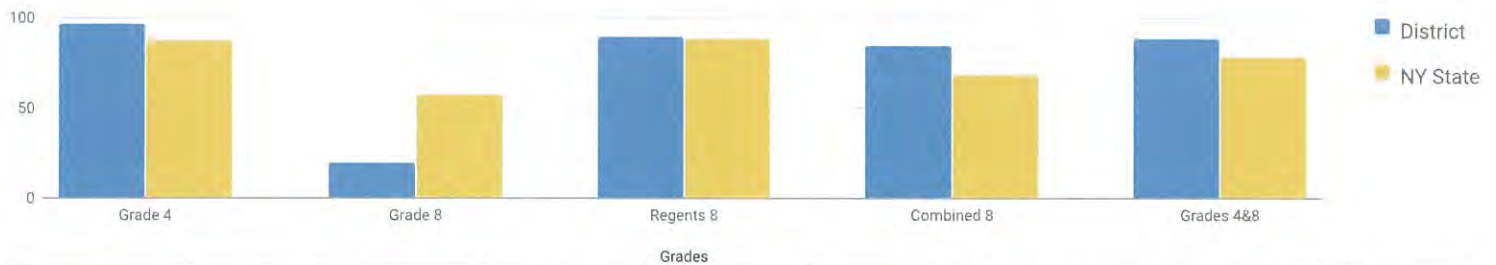


MEAN SCORE: 571

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	135	9	9	100%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	20	9	9	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	8	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	93	9	9	100%	0	0%	0	0%	0	0%	0	0%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	133	9	9	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	9	9	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	9	9	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	135	9	9	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	135	9	9	100%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

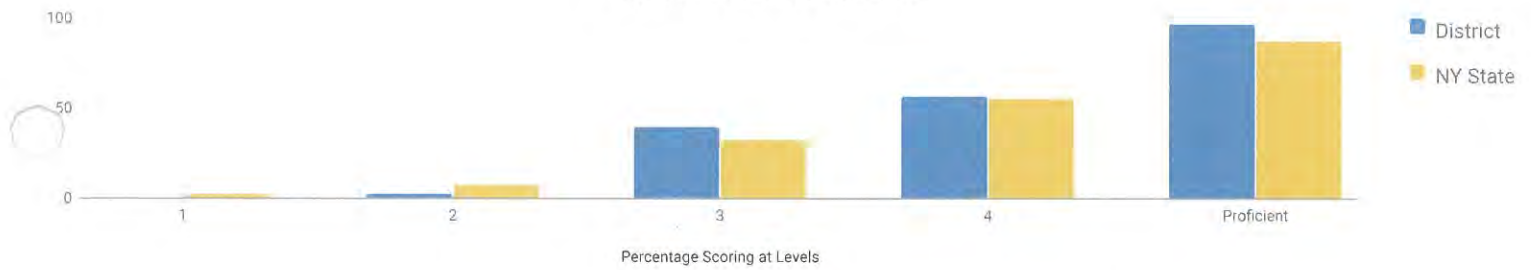
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	58	58	0	0%	2	3%	23	40%	33	57%	56	97%
Grade 8	134	10	4	40%	4	40%	2	20%	0	0%	2	20%
Regents 8	0	125	6	5%	6	5%	51	41%	62	50%	113	90%
Combined 8	134	135	10	7%	10	7%	53	39%	62	46%	115	85%
Grades 4&8	192	193	10	5%	12	6%	76	39%	95	49%	171	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

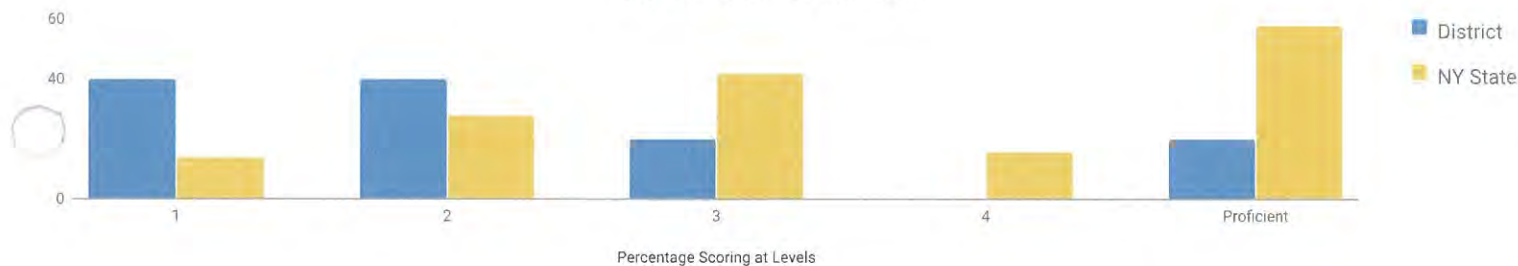
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	58	0	0%	2	3%	23	40%	33	57%	56	97%
General Education	44	50	0	0%	1	2%	18	36%	31	62%	49	98%
Students with Disabilities	14	8	0	0%	1	13%	5	63%	2	25%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	27	33	0	0%	2	6%	12	36%	19	58%	31	94%
Hispanic or Latino	21	13	0	0%	0	0%	10	77%	3	23%	13	100%
White	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	12	0	0%	0	0%	1	8%	11	92%	12	100%
Female	22	30	0	0%	0	0%	14	47%	16	53%	30	100%
Male	36	28	0	0%	2	7%	9	32%	17	61%	26	93%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	57	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	32	0	0%	2	6%	13	41%	17	53%	30	94%
Not Economically Disadvantaged	31	26	0	0%	0	0%	10	38%	16	62%	26	100%
Not Migrant	58	58	0	0%	2	3%	23	40%	33	57%	56	97%
Not Homeless	58	58	0	0%	2	3%	23	40%	33	57%	56	97%
Not in Foster Care	58	58	0	0%	2	3%	23	40%	33	57%	56	97%
Parent Not in Armed Forces	58	58	0	0%	2	3%	23	40%	33	57%	56	97%

GRADE 8 SCIENCE RESULTS

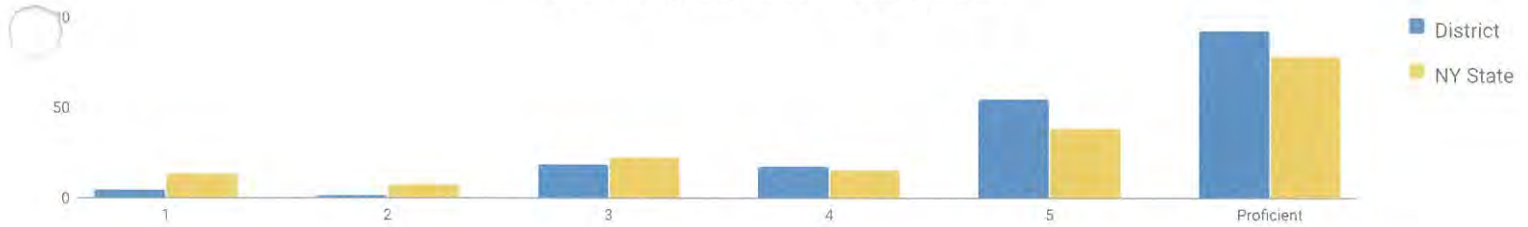


MEAN SCORE: 50

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	10	4	40%	4	40%	2	20%	0	0%	2	20%
Students with Disabilities	19	10	4	40%	4	40%	2	20%	0	0%	2	20%
Black or African American	—	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	119	10	4	40%	4	40%	2	20%	0	0%	2	20%
Female	54	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	80	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	132	10	4	40%	4	40%	2	20%	0	0%	2	20%
Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	6	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not Homeless	133	10	4	40%	4	40%	2	20%	0	0%	2	20%
Not in Foster Care	134	10	4	40%	4	40%	2	20%	0	0%	2	20%
Parent Not in Armed Forces	134	10	4	40%	4	40%	2	20%	0	0%	2	20%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

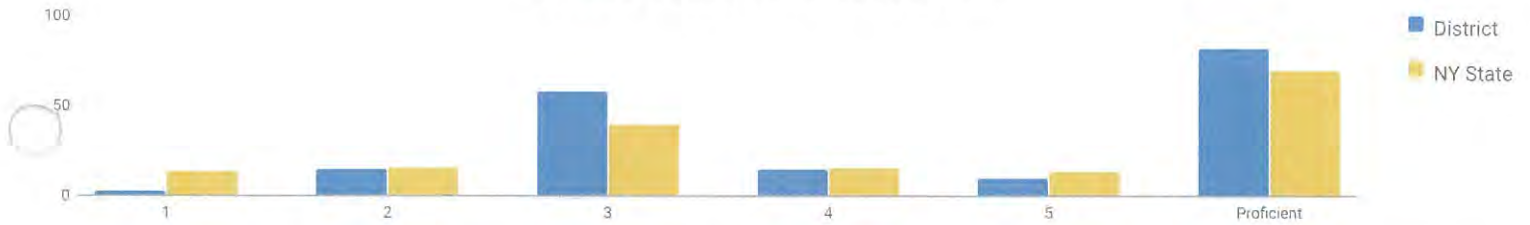
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%
General Education	140	6	4%	3	2%	23	16%	25	18%	83	59%	131	94%
Students with Disabilities	21	2	10%	1	5%	8	38%	4	19%	6	29%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Black or African American	89	5	6%	3	3%	23	26%	19	21%	39	44%	81	91%
Hispanic or Latino	37	3	8%	1	3%	6	16%	7	19%	20	54%	33	89%
White	27	0	0%	0	0%	1	4%	2	7%	24	89%	27	100%
Female	71	3	4%	1	1%	11	15%	14	20%	42	59%	67	94%
Male	90	5	6%	3	3%	20	22%	15	17%	47	52%	82	91%
English Language Learners	5	2	40%	0	0%	2	40%	0	0%	1	20%	3	60%
Non-English Language Learners	156	6	4%	4	3%	29	19%	29	19%	88	56%	146	94%
Economically Disadvantaged	80	5	6%	0	0%	21	26%	17	21%	37	46%	75	94%
Not Economically Disadvantaged	81	3	4%	4	5%	10	12%	12	15%	52	64%	74	91%
Not Migrant	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%
Parent Not in Armed Forces	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%

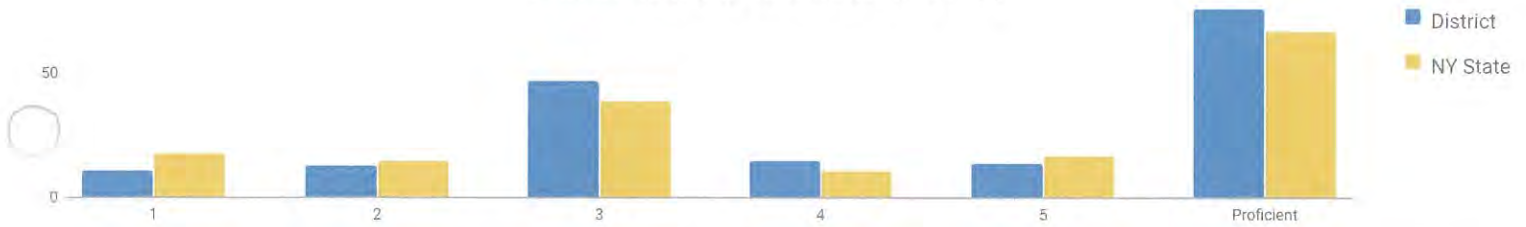
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

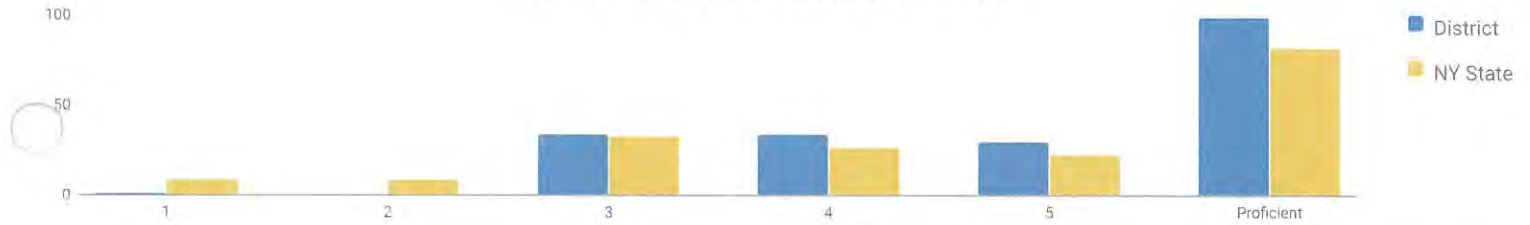
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	8	3%	35	15%	138	58%	35	15%	24	10%	197	82%
General Education	199	4	2%	25	13%	114	57%	33	17%	23	12%	170	85%
Students with Disabilities	41	4	10%	10	24%	24	59%	2	5%	1	2%	27	66%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	8	62%	2	15%	3	23%	13	100%
Black or African American	126	5	4%	24	19%	71	56%	14	11%	12	10%	97	77%
Hispanic or Latino	61	3	5%	6	10%	42	69%	8	13%	2	3%	52	85%
White	35	0	0%	4	11%	13	37%	11	31%	7	20%	31	89%
Multiracial	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Female	104	4	4%	10	10%	60	58%	16	15%	14	13%	90	87%
Male	136	4	3%	25	18%	78	57%	19	14%	10	7%	107	79%
English Language Learners	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
Non-English Language Learners	234	7	3%	35	15%	133	57%	35	15%	24	10%	192	82%
Economically Disadvantaged	118	6	5%	19	16%	80	68%	9	8%	4	3%	93	79%
Not Economically Disadvantaged	122	2	2%	16	13%	58	48%	26	21%	20	16%	104	85%
Not Migrant	240	8	3%	35	15%	138	58%	35	15%	24	10%	197	82%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	237	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	239	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	240	8	3%	35	15%	138	58%	35	15%	24	10%	197	82%

ANNUAL REGENTS GEOMETRY (2017-18)



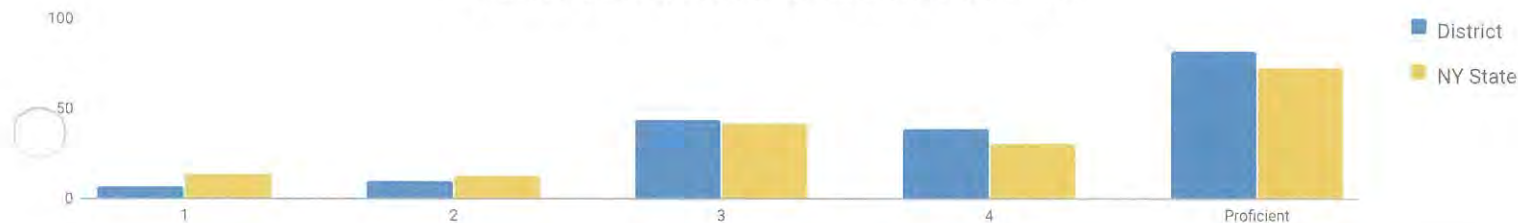
Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	142	16	11%	18	13%	67	47%	21	15%	20	14%	108	76%	
General Education	132	16	12%	16	12%	60	45%	21	16%	19	14%	100	76%	
Students with Disabilities	10	0	0%	2	20%	7	70%	0	0%	1	10%	8	80%	
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	78	9	12%	9	12%	45	58%	10	13%	5	6%	60	77%	
Hispanic or Latino	31	4	13%	5	16%	12	39%	6	19%	4	13%	22	71%	
White	23	3	13%	2	9%	8	35%	1	4%	9	39%	18	78%	
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	10	0	0%	2	20%	2	20%	4	40%	2	20%	8	80%	
Female	71	8	11%	9	13%	30	42%	11	15%	13	18%	54	76%	
Male	71	8	11%	9	13%	37	52%	10	14%	7	10%	54	76%	
Non-English Language Learners	142	16	11%	18	13%	67	47%	21	15%	20	14%	108	76%	
Economically Disadvantaged	64	5	8%	9	14%	31	48%	10	16%	9	14%	50	78%	
Not Economically Disadvantaged	78	11	14%	9	12%	36	46%	11	14%	11	14%	58	74%	
Not Migrant	142	16	11%	18	13%	67	47%	21	15%	20	14%	108	76%	
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	141	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	142	16	11%	18	13%	67	47%	21	15%	20	14%	108	76%	
Parent Not in Armed Forces	142	16	11%	18	13%	67	47%	21	15%	20	14%	108	76%	

ANNUAL REGENTS ALGEBRA II (2017-18)



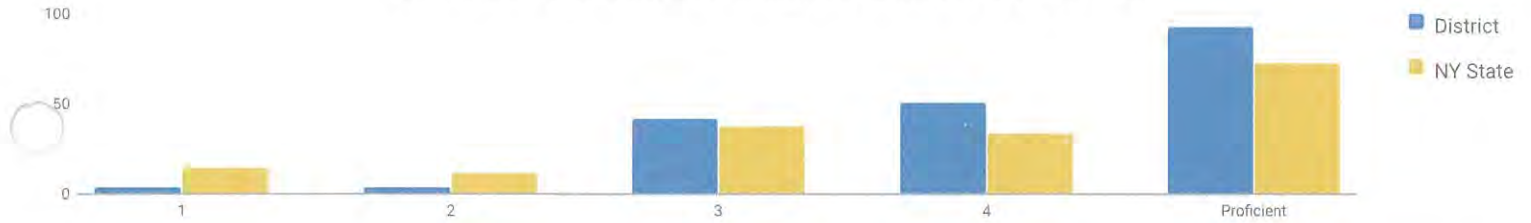
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
General Education	79	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	43	0	0%	0	0%	17	40%	17	40%	9	21%	43	100%
Hispanic or Latino	16	1	6%	0	0%	5	31%	4	25%	6	38%	15	94%
White	18	0	0%	0	0%	4	22%	6	33%	8	44%	18	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Female	52	1	2%	0	0%	19	37%	14	27%	18	35%	51	98%
Male	30	0	0%	0	0%	9	30%	14	47%	7	23%	30	100%
Non-English Language Learners	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
Economically Disadvantaged	35	1	3%	0	0%	12	34%	12	34%	10	29%	34	97%
Not Economically Disadvantaged	47	0	0%	0	0%	16	34%	16	34%	15	32%	47	100%
Not Migrant	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
Parent Not in Armed Forces	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	187	14	7%	19	10%	82	44%	72	39%	154	82%
General Education	144	5	3%	8	6%	63	44%	68	47%	131	91%
Students with Disabilities	43	9	21%	11	26%	19	44%	4	9%	23	53%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	96	8	8%	12	13%	43	45%	33	34%	76	79%
Hispanic or Latino	45	6	13%	6	13%	20	44%	13	29%	33	73%
White	31	0	0%	0	0%	12	39%	19	61%	31	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	1	7%	7	47%	7	47%	14	93%
Female	78	2	3%	9	12%	36	46%	31	40%	67	86%
Male	109	12	11%	10	9%	46	42%	41	38%	87	80%
English Language Learners	9	1	11%	1	11%	7	78%	0	0%	7	78%
Non-English Language Learners	178	13	7%	18	10%	75	42%	72	40%	147	83%
Economically Disadvantaged	84	8	10%	15	18%	47	56%	14	17%	61	73%
Not Economically Disadvantaged	103	6	6%	4	4%	35	34%	58	56%	93	90%
Not Migrant	187	14	7%	19	10%	82	44%	72	39%	154	82%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	14	7%	19	10%	82	44%	72	39%	154	82%
Parent Not in Armed Forces	187	14	7%	19	10%	82	44%	72	39%	154	82%

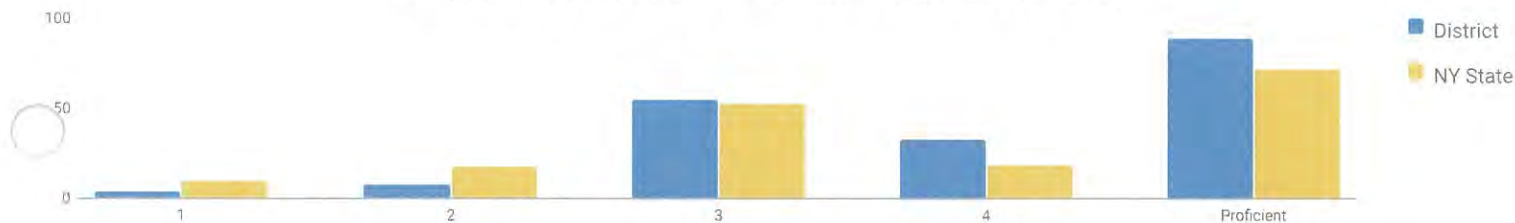
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	141	5	4%	5	4%	59	42%	72	51%	131	93%
General Education	125	3	2%	3	2%	51	41%	68	54%	119	95%
Students with Disabilities	16	2	13%	2	13%	8	50%	4	25%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	68	3	4%	3	4%	34	50%	28	41%	62	91%
Hispanic or Latino	34	1	3%	2	6%	16	47%	15	44%	31	91%
White	25	1	4%	0	0%	6	24%	18	72%	24	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	3	21%	11	79%	14	100%
Female	73	1	1%	3	4%	35	48%	34	47%	69	95%
Male	68	4	6%	2	3%	24	35%	38	56%	62	91%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	139	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	5	8%	3	5%	33	50%	25	38%	58	88%
Not Economically Disadvantaged	75	0	0%	2	3%	26	35%	47	63%	73	97%
Not Migrant	141	5	4%	5	4%	59	42%	72	51%	131	93%
Not Homeless	141	5	4%	5	4%	59	42%	72	51%	131	93%
Not in Foster Care	141	5	4%	5	4%	59	42%	72	51%	131	93%
Parent Not in Armed Forces	141	5	4%	5	4%	59	42%	72	51%	131	93%

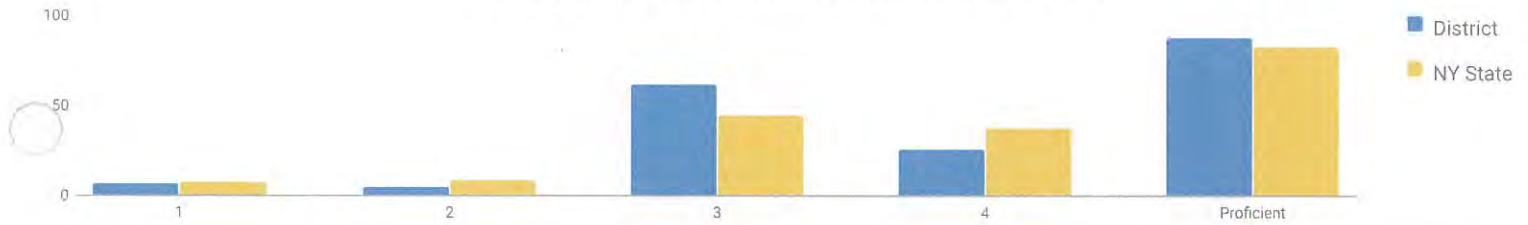
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	105	4	4%	8	8%	58	55%	35	33%	93	89%
General Education	97	4	4%	7	7%	52	54%	34	35%	86	89%
Students with Disabilities	8	0	0%	1	13%	6	75%	1	13%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	59	2	3%	6	10%	38	64%	13	22%	51	86%
Hispanic or Latino	20	1	5%	1	5%	12	60%	6	30%	18	90%
White	20	1	5%	0	0%	6	30%	13	65%	19	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	58	4	7%	4	7%	31	53%	19	33%	50	86%
Male	47	0	0%	4	9%	27	57%	16	34%	43	91%
Non-English Language Learners	105	4	4%	8	8%	58	55%	35	33%	93	89%
Economically Disadvantaged	46	1	2%	3	7%	30	65%	12	26%	42	91%
Not Economically Disadvantaged	59	3	5%	5	8%	28	47%	23	39%	51	86%
Not Migrant	105	4	4%	8	8%	58	55%	35	33%	93	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	105	4	4%	8	8%	58	55%	35	33%	93	89%

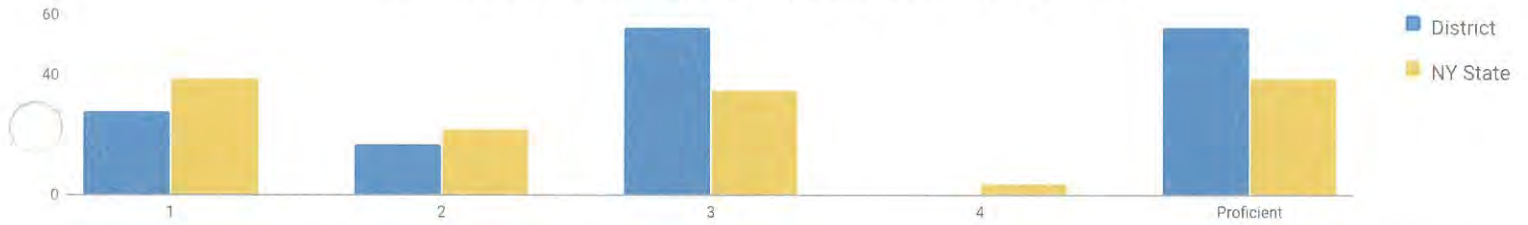
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

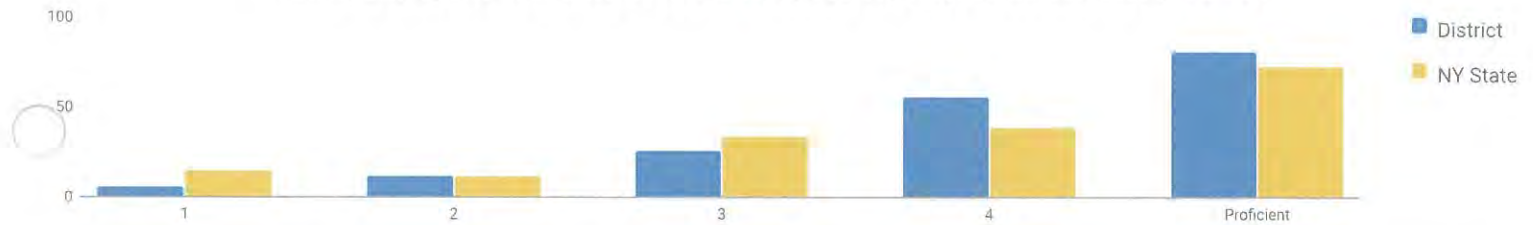
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	5	7%	4	5%	46	62%	19	26%	65	88%
General Education	73	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	36	1	3%	1	3%	28	78%	6	17%	34	94%
Hispanic or Latino	11	2	18%	1	9%	3	27%	5	45%	8	73%
White	18	1	6%	1	6%	11	61%	5	28%	16	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	37	1	3%	2	5%	25	68%	9	24%	34	92%
Male	37	4	11%	2	5%	21	57%	10	27%	31	84%
Non-English Language Learners	74	5	7%	4	5%	46	62%	19	26%	65	88%
Economically Disadvantaged	39	2	5%	2	5%	26	67%	9	23%	35	90%
Not Economically Disadvantaged	35	3	9%	2	6%	20	57%	10	29%	30	86%
Not Migrant	74	5	7%	4	5%	46	62%	19	26%	65	88%
Not Homeless	74	5	7%	4	5%	46	62%	19	26%	65	88%
Not in Foster Care	74	5	7%	4	5%	46	62%	19	26%	65	88%
Parent Not in Armed Forces	74	5	7%	4	5%	46	62%	19	26%	65	88%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



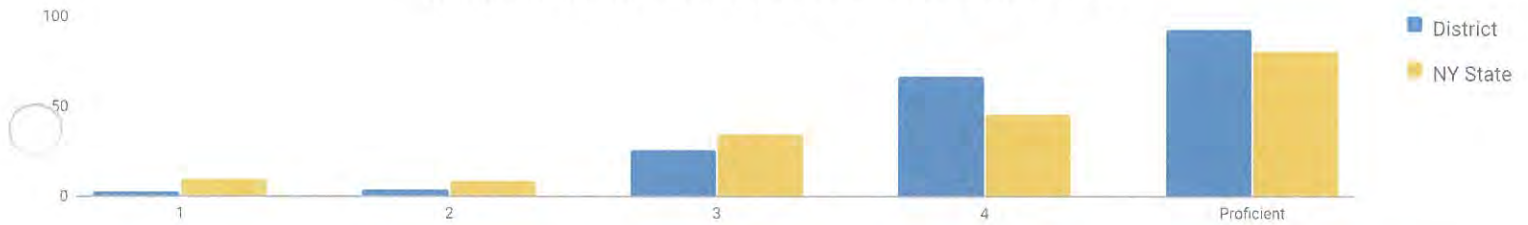
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	5	28%	3	17%	10	56%	0	0%	10	56%
General Education	13	3	23%	2	15%	8	62%	0	0%	8	62%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	2	40%
Black or African American	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	5	28%	3	17%	10	56%	0	0%	10	56%
Female	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	13	4	31%	1	8%	8	62%	0	0%	8	62%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	4	40%	1	10%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	8	1	13%	2	25%	5	63%	0	0%	5	63%
Not Migrant	18	5	28%	3	17%	10	56%	0	0%	10	56%
Not Homeless	18	5	28%	3	17%	10	56%	0	0%	10	56%
Not in Foster Care	18	5	28%	3	17%	10	56%	0	0%	10	56%
Parent Not in Armed Forces	18	5	28%	3	17%	10	56%	0	0%	10	56%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	140	9	6%	17	12%	36	26%	78	56%	114	81%
General Education	120	5	4%	12	10%	27	23%	76	63%	103	86%
Students with Disabilities	20	4	20%	5	25%	9	45%	2	10%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	87	8	9%	11	13%	28	32%	40	46%	68	78%
Hispanic or Latino	22	1	5%	4	18%	6	27%	11	50%	17	77%
White	22	0	0%	1	5%	1	5%	20	91%	21	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	1	11%	7	78%	8	89%
Female	69	4	6%	5	7%	21	30%	39	57%	60	87%
Male	71	5	7%	12	17%	15	21%	39	55%	54	76%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	136	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	6	9%	11	16%	18	26%	35	50%	53	76%
Not Economically Disadvantaged	70	3	4%	6	9%	18	26%	43	61%	61	87%
Not Migrant	140	9	6%	17	12%	36	26%	78	56%	114	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	9	6%	17	12%	36	26%	78	56%	114	81%

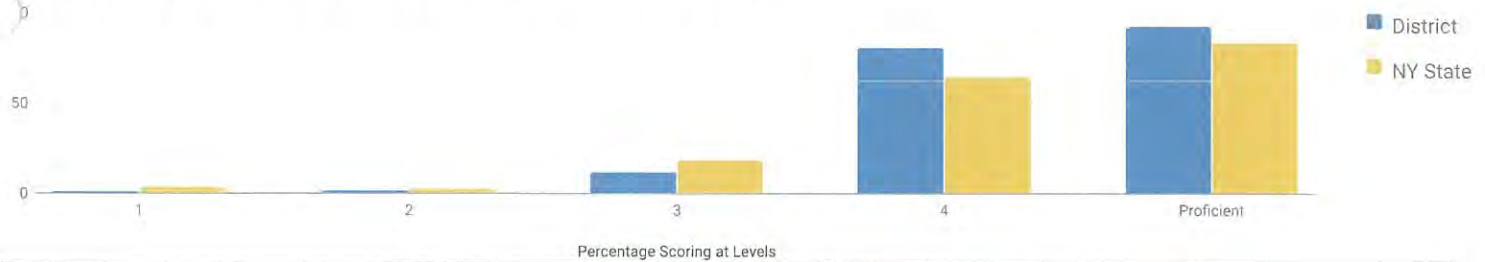
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	228	6	3%	10	4%	60	26%	152	67%	212	93%
General Education	201	5	2%	8	4%	47	23%	141	70%	188	94%
Students with Disabilities	27	1	4%	2	7%	13	48%	11	41%	24	89%
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—	—	—	—	—	—	—
Black or African American	115	4	3%	6	5%	37	32%	68	59%	105	91%
Hispanic or Latino	51	2	4%	4	8%	16	31%	29	57%	45	88%
White	44	0	0%	0	0%	5	11%	39	89%	44	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	0	0%	0	0%	2	11%	16	89%	18	100%
Female	100	3	3%	3	3%	26	26%	68	68%	94	94%
Male	128	3	2%	7	5%	34	27%	84	66%	118	92%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	224	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	97	4	4%	5	5%	31	32%	57	59%	88	91%
Not Economically Disadvantaged	131	2	2%	5	4%	29	22%	95	73%	124	95%
Not Migrant	228	6	3%	10	4%	60	26%	152	67%	212	93%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	225	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	228	6	3%	10	4%	60	26%	152	67%	212	93%
Parent Not in Armed Forces	228	6	3%	10	4%	60	26%	152	67%	212	93%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

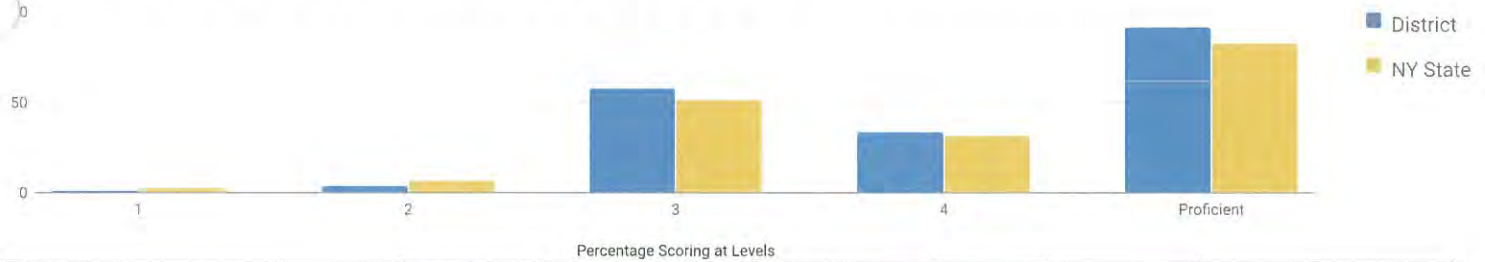
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	6	4%	145	96%	2	1%	3	2%	18	12%	122	81%	140	93%
General Education	128	1	1%	127	99%	1	1%	2	2%	16	13%	108	84%	124	97%
Students with Disabilities	23	5	22%	18	78%	1	4%	1	4%	2	9%	14	61%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	4	5%	76	95%	1	1%	2	3%	12	15%	61	76%	73	91%
Hispanic or Latino	36	0	0%	36	100%	1	3%	1	3%	5	14%	29	81%	34	94%
White	28	2	7%	26	93%	0	0%	0	0%	1	4%	25	89%	26	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	74	1	1%	73	99%	2	3%	1	1%	8	11%	62	84%	70	95%
Male	77	5	6%	72	94%	0	0%	2	3%	10	13%	60	78%	70	91%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	149	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	2	3%	69	97%	1	1%	1	1%	10	14%	57	80%	67	94%
Not Economically Disadvantaged	80	4	5%	76	95%	1	1%	2	3%	8	10%	65	81%	73	91%
Not Migrant	151	6	4%	145	96%	2	1%	3	2%	18	12%	122	81%	140	93%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	6	4%	145	96%	2	1%	3	2%	18	12%	122	81%	140	93%
Parent Not in Armed Forces	151	6	4%	145	96%	2	1%	3	2%	18	12%	122	81%	140	93%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

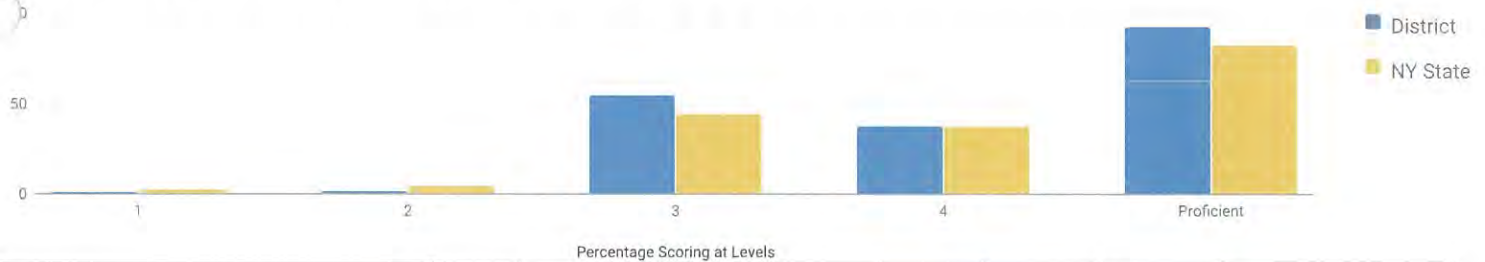
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	5	3%	146	97%	1	1%	6	4%	88	58%	51	34%	139	92%
General Education	128	0	0%	128	100%	0	0%	2	2%	78	61%	48	38%	126	98%
Students with Disabilities	23	5	22%	18	78%	1	4%	4	17%	10	43%	3	13%	13	57%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	4	5%	76	95%	1	1%	3	4%	51	64%	21	26%	72	90%
Hispanic or Latino	36	0	0%	36	100%	0	0%	3	8%	20	56%	13	36%	33	92%
White	28	1	4%	27	96%	0	0%	0	0%	15	54%	12	43%	27	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	74	1	1%	73	99%	1	1%	2	3%	45	61%	25	34%	70	95%
Male	77	4	5%	73	95%	0	0%	4	5%	43	56%	26	34%	69	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	149	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	1	1%	70	99%	0	0%	5	7%	46	65%	19	27%	65	92%
Not Economically Disadvantaged	80	4	5%	76	95%	1	1%	1	1%	42	53%	32	40%	74	93%
Not Migrant	151	5	3%	146	97%	1	1%	6	4%	88	58%	51	34%	139	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	5	3%	146	97%	1	1%	6	4%	88	58%	51	34%	139	92%
Parent Not in Armed Forces	151	5	3%	146	97%	1	1%	6	4%	88	58%	51	34%	139	92%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

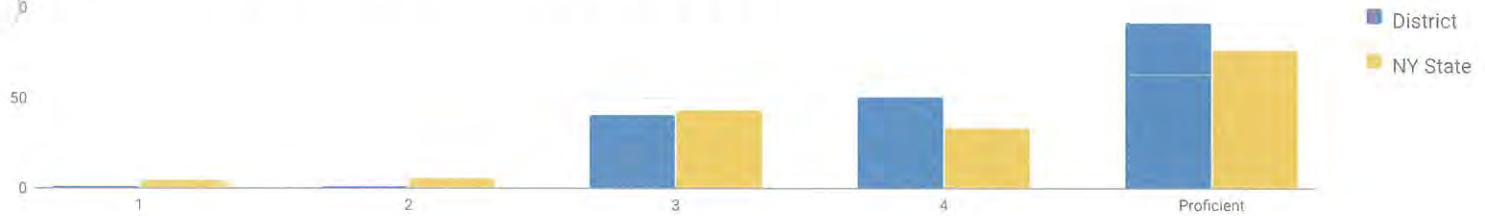
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	6	4%	145	96%	1	1%	3	2%	83	55%	58	38%	141	93%
General Education	128	1	1%	127	99%	1	1%	1	1%	68	53%	57	45%	125	98%
Students with Disabilities	23	5	22%	18	78%	0	0%	2	9%	15	65%	1	4%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	4	5%	76	95%	0	0%	2	3%	51	64%	23	29%	74	93%
Hispanic or Latino	36	0	0%	36	100%	1	3%	1	3%	18	50%	16	44%	34	94%
White	28	2	7%	26	93%	0	0%	0	0%	13	46%	13	46%	26	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	74	3	4%	71	96%	1	1%	1	1%	45	61%	24	32%	69	93%
Male	77	3	4%	74	96%	0	0%	2	3%	38	49%	34	44%	72	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	149	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	2	3%	69	97%	1	1%	2	3%	44	62%	22	31%	66	93%
Not Economically Disadvantaged	80	4	5%	76	95%	0	0%	1	1%	39	49%	36	45%	75	94%
Not Migrant	151	6	4%	145	96%	1	1%	3	2%	83	55%	58	38%	141	93%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	6	4%	145	96%	1	1%	3	2%	83	55%	58	38%	141	93%
Parent Not in Armed Forces	151	6	4%	145	96%	1	1%	3	2%	83	55%	58	38%	141	93%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

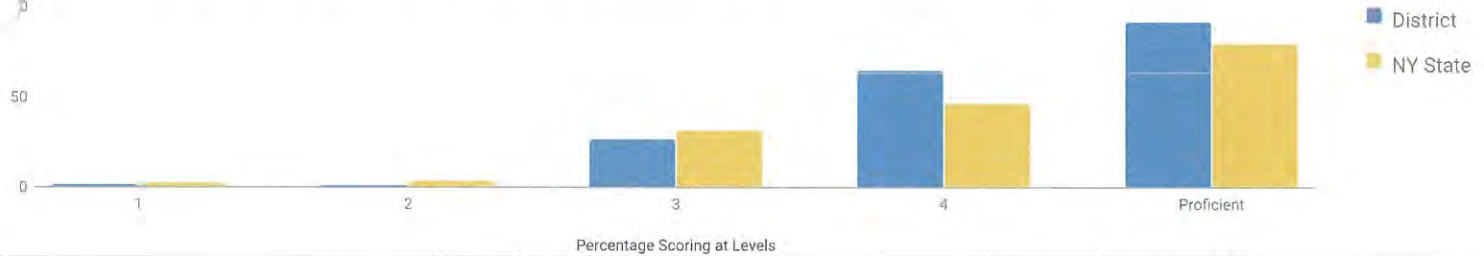


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	9	6%	142	94%	1	1%	2	1%	62	41%	77	51%	139	92%
General Education	128	4	3%	124	97%	0	0%	1	1%	47	37%	76	59%	123	96%
Students with Disabilities	23	5	22%	18	78%	1	4%	1	4%	15	65%	1	4%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	5	6%	75	94%	1	1%	0	0%	41	51%	33	41%	74	93%
Hispanic or Latino	36	1	3%	35	97%	0	0%	2	6%	15	42%	18	50%	33	92%
White	28	3	11%	25	89%	0	0%	0	0%	5	18%	20	71%	25	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	74	2	3%	72	97%	1	1%	0	0%	32	43%	39	53%	71	96%
Male	77	7	9%	70	91%	0	0%	2	3%	30	39%	38	49%	68	88%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	149	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	4	6%	67	94%	0	0%	0	0%	35	49%	32	45%	67	94%
Not Economically Disadvantaged	80	5	6%	75	94%	1	1%	2	3%	27	34%	45	56%	72	90%
Not Migrant	151	9	6%	142	94%	1	1%	2	1%	62	41%	77	51%	139	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	9	6%	142	94%	1	1%	2	1%	62	41%	77	51%	139	92%
Parent Not in Armed Forces	151	9	6%	142	94%	1	1%	2	1%	62	41%	77	51%	139	92%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	7	5%	144	95%	3	2%	2	1%	41	27%	98	65%	139	92%
General Education	128	1	1%	127	99%	3	2%	2	2%	29	23%	93	73%	122	95%
Students with Disabilities	23	6	26%	17	74%	0	0%	0	0%	12	52%	5	22%	17	74%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	80	5	6%	75	94%	2	3%	0	0%	28	35%	45	56%	73	91%
Hispanic or Latino	36	0	0%	36	100%	1	3%	2	6%	9	25%	24	67%	33	92%
White	28	2	7%	26	93%	0	0%	0	0%	3	11%	23	82%	26	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	74	2	3%	72	97%	3	4%	0	0%	23	31%	46	62%	69	93%
Male	77	5	6%	72	94%	0	0%	2	3%	18	23%	52	68%	70	91%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	149	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	2	3%	69	97%	2	3%	1	1%	25	35%	41	58%	66	93%
Not Economically Disadvantaged	80	5	6%	75	94%	1	1%	1	1%	16	20%	57	71%	73	91%
Not Migrant	151	7	5%	144	95%	3	2%	2	1%	41	27%	98	65%	139	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	7	5%	144	95%	3	2%	2	1%	41	27%	98	65%	139	92%
Parent Not in Armed Forces	151	7	5%	144	95%	3	2%	2	1%	41	27%	98	65%	139	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	20%	0%	20%	20%	40%
Grade 1	—	1	—	—	—	—	—
Grade 3	0	6	0%	0%	50%	50%	0%
Grade 4	—	3	—	—	—	—	—
Grade 5	—	3	—	—	—	—	—
Grade 6	—	2	—	—	—	—	—
Grade 7	—	1	—	—	—	—	—
Grade 8	—	2	—	—	—	—	—
Grade 9	0	6	17%	0%	17%	67%	0%
Grade 10	0	5	0%	20%	20%	20%	40%
Grade 11	—	1	—	—	—	—	—
Grade 12	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 6 ELA	—	4	—	—	—	—
Grade 6 Math	—	4	—	—	—	—
Grade 7 ELA	—	2	—	—	—	—
Grade 7 Math	—	2	—	—	—	—
Grade 8 ELA	—	4	—	—	—	—
Grade 8 Math	—	4	—	—	—	—
Grade 8 Science	—	4	—	—	—	—
Secondary-Level ELA	13	5	0	2	3	0
Secondary-Level Math	13	5	0	1	4	0
Secondary-Level Science	13	5	0	1	3	1

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 15, 2019, 8:43 AM EST

MALVERNE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	2	—
Black or African American	3	3	3	—	3	4	4
Hispanic or Latino	3	3	3	—	3	4	4
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	—	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	4	4	4
Economically Disadvantaged	4	4	4	—	3	4	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	142	213.7	188.7	3
	Math	142	133.5	188.7	3
	Science	142	212.7	188.7	3
	Social Studies	142	231.7	188.7	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	238.5	226.1	4
	Math	13	200	226.1	4
	Science	13	234.6	226.1	4
	Social Studies	13	250	226.1	4
Black or African American	ELA	75	206.7	180.1	3
	Math	75	118	180.1	3
	Science	75	209.3	180.1	3
	Social Studies	75	228	180.1	3
Hispanic or Latino	ELA	35	207.1	186.2	3
	Math	35	134.3	186.2	3
	Science	35	212.9	186.2	3
	Social Studies	35	225.7	186.2	3
Multiracial	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
White	ELA	34	230.9	205.7	4
	Math	34	163.2	205.7	4
	Science	34	211.8	205.7	4
	Social Studies	34	245.6	205.7	4
English Language Learners	ELA	3	—	—	—
	Math	3	—	—	—
	Science	3	—	—	—
	Social Studies	3	—	—	—
Students with Disabilities	ELA	36	187.5	163.3	4
	Math	36	106.9	163.3	4
	Science	36	186.1	163.3	4
	Social Studies	36	213.9	163.3	4
Economically Disadvantaged	ELA	69	212.3	182.5	4
	Math	69	121.7	182.5	4
	Science	69	206.5	182.5	4
	Social Studies	69	227.5	182.5	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.4%	130	93.8%	93.5%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	92.8%	138	95.7%	92.9%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	91.1%	137	94.2%	91.3%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
Black or African American	4-Year	91.9%	85	94.1%	92%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	94.1%	87	95.4%	94.2%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	86.6%	85	94.1%	87%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	91.8%	54	96.3%	91.9%	72.2%	76%	85.5%	95%	4	4
	5-Year	90.2%	50	90%	90.4%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	97.9%	41	92.7%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	100%	26	96.2%	95%	90%	90.8%	92.9%	95%	4	4
	5-Year	96.5%	43	97.7%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	96.7%	56	98.2%	96.7%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	81.1%	40	82.5%	81.7%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	87.9%	36	91.7%	88.2%	61.6%	67.4%	81.7%	96%	4	4
	6-Year	86.7%	33	87.9%	87.1%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	90.1%	70	95.7%	90.3%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	90.3%	71	95.8%	90.5%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	85.5%	62	91.9%	86%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	10	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	202.8	142	213.7	203.3%	189.4%	193.6	204.3	215	4	3
	Math	153.2	142	133.5	155.1%	149.1%	157.6	178.8	200	2*	3*
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Black or African American	ELA	199.4	75	206.7	200%	160.4%	169.5	192.3	215	4	3
	Math	152.5	75	118	154.4%	112.9%	127.4	163.7	200	2	3
Hispanic or Latino	ELA	194.2	35	207.1	195%	163.4%	172	193.5	215	4	3
	Math	154.8	35	134.3	156.6%	120.7%	133.9	167	200	3	3
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
White	ELA	—	34	—	—	—	—	—	—	—	—
	Math	—	34	—	—	—	—	—	—	—	—
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	164.5	36	187.5	166.5%	116.3%	132.8	173.9	215	4	4
	Math	89.5	36	106.9	93.9%	86%	105	152.5	200	4	4
Economically Disadvantaged	ELA	203	69	212.3	203.5%	168.8%	176.5	195.8	215	4	3
	Math	155.3	69	121.7	157.1%	127.9%	139.9	170	200	2*	3*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	13.4	579	64	11.1%	13.1%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	23.5	62	10	16.1%	22.8%	14.4%	12.8%	8.9%	5%	2
Black or African American	10.2	315	31	9.8%	10%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	17.7	145	22	15.2%	17.2%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	9	—	—	—	—	—	—	—	—
White	13	86	9	10.5%	12.7%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	37	—	—	—	—	—	—	—	—
Students with Disabilities	17.1	87	12	13.8%	16.6%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	17.1	300	47	15.7%	16.6%	31.3%	26.9%	16%	5%	4

CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	155	162.8	155.8	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	154.7	157.2	155.5	98	110.8	142.9	175	4
Hispanic or Latino	151.9	152.8	152.8	101.4	113.6	144.3	175	4
Multiracial	—	—	—	—	—	—	—	—
White	153.8	176.4	154.6	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	101.3	115.3	104.2	72.2	89.3	132.2	175	4
Economically Disadvantaged	158.6	155.8	159.3	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	145	0	94	6	39	0
Asian or Native Hawaiian/Other Pacific Islander	13	0	—	—	—	—
Black or African American	76	0	45	3	25	0
Hispanic or Latino	36	0	21	2	10	0
Multiracial	3	0	—	—	—	—
White	36	0	28	1	6	0
English Language Learners	3	0	—	—	—	—
Students with Disabilities	36	0	7	2	24	1
Economically Disadvantaged	69	0	39	5	22	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	148	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	✓	76	100%
Hispanic or Latino	—	38	—
Multiracial	—	1	—
White	—	26	—
English Language Learners	—	2	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	73	100%

HS MATHEMATICS PARTICIPATION RATE

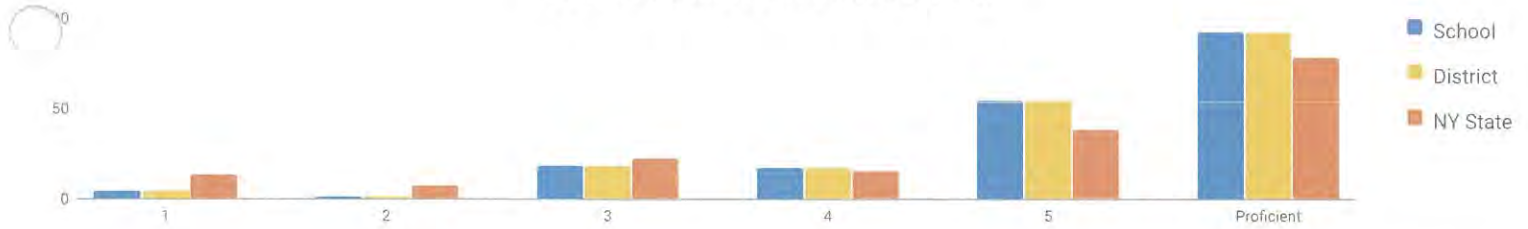
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	148	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	✓	76	100%
Hispanic or Latino	—	38	—
Multiracial	—	1	—
White	—	26	—
English Language Learners	—	2	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	73	100%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	3%	0	0%	0	0%
THIS DISTRICT	7	4%	2	50%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

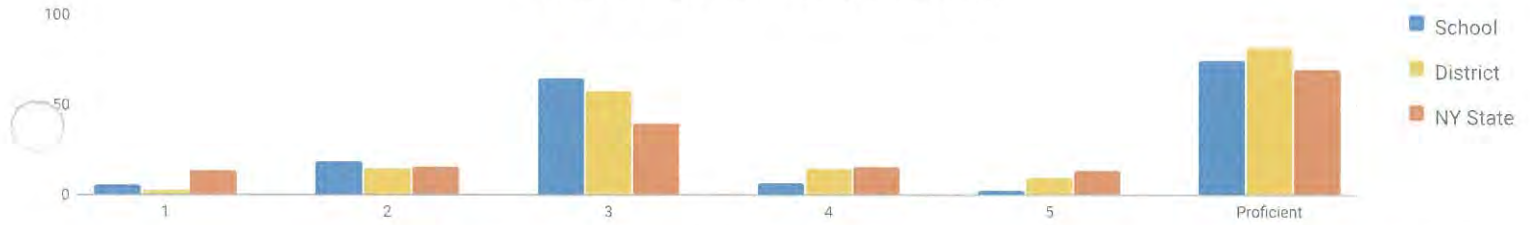
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

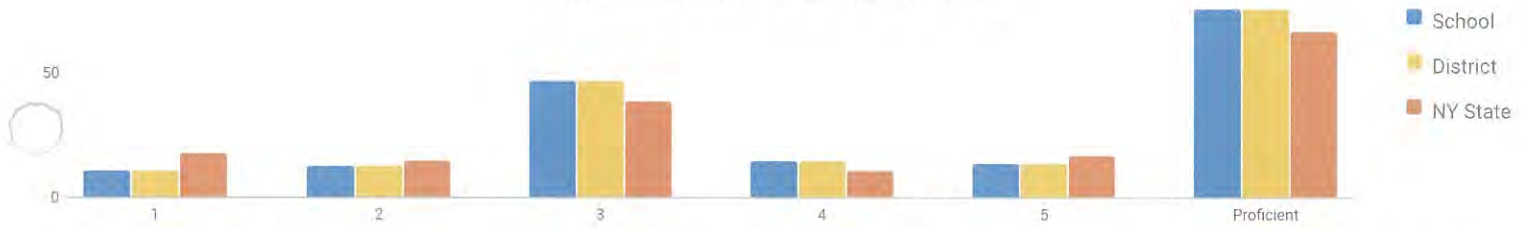
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%
General Education	140	6	4%	3	2%	23	16%	25	18%	83	59%	131	94%
Students with Disabilities	21	2	10%	1	5%	8	38%	4	19%	6	29%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Black or African American	89	5	6%	3	3%	23	26%	19	21%	39	44%	81	91%
Hispanic or Latino	37	3	8%	1	3%	6	16%	7	19%	20	54%	33	89%
White	27	0	0%	0	0%	1	4%	2	7%	24	89%	27	100%
Female	71	3	4%	1	1%	11	15%	14	20%	42	59%	67	94%
Male	90	5	6%	3	3%	20	22%	15	17%	47	52%	82	91%
English Language Learners	5	2	40%	0	0%	2	40%	0	0%	1	20%	3	60%
Non-English Language Learners	156	6	4%	4	3%	29	19%	29	19%	88	56%	146	94%
Economically Disadvantaged	80	5	6%	0	0%	21	26%	17	21%	37	46%	75	94%
Not Economically Disadvantaged	81	3	4%	4	5%	10	12%	12	15%	52	64%	74	91%
Not Migrant	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%
Parent Not in Armed Forces	161	8	5%	4	2%	31	19%	29	18%	89	55%	149	93%

ANNUAL REGENTS ALGEBRA I (2017-18)



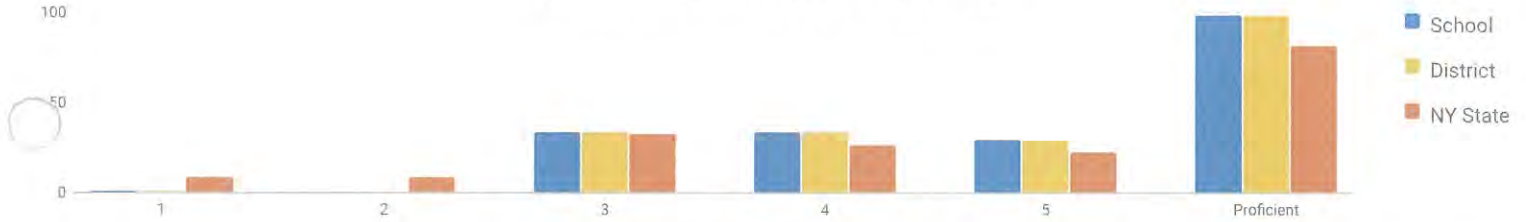
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	7	6%	22	19%	75	65%	8	7%	3	3%	86	75%
General Education	88	3	3%	14	16%	60	68%	8	9%	3	3%	71	81%
Students with Disabilities	27	4	15%	8	30%	15	56%	0	0%	0	0%	15	56%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	69	4	6%	14	20%	44	64%	4	6%	3	4%	51	74%
Hispanic or Latino	36	3	8%	5	14%	24	67%	4	11%	0	0%	28	78%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	3	30%	7	70%	0	0%	0	0%	7	70%
Female	52	3	6%	7	13%	36	69%	5	10%	1	2%	42	81%
Male	63	4	6%	15	24%	39	62%	3	5%	2	3%	44	70%
English Language Learners	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learners	110	6	5%	22	20%	71	65%	8	7%	3	3%	82	75%
Economically Disadvantaged	75	5	7%	14	19%	51	68%	4	5%	1	1%	56	75%
Not Economically Disadvantaged	40	2	5%	8	20%	24	60%	4	10%	2	5%	30	75%
Not Migrant	115	7	6%	22	19%	75	65%	8	7%	3	3%	86	75%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	115	7	6%	22	19%	75	65%	8	7%	3	3%	86	75%

ANNUAL REGENTS GEOMETRY (2017-18)



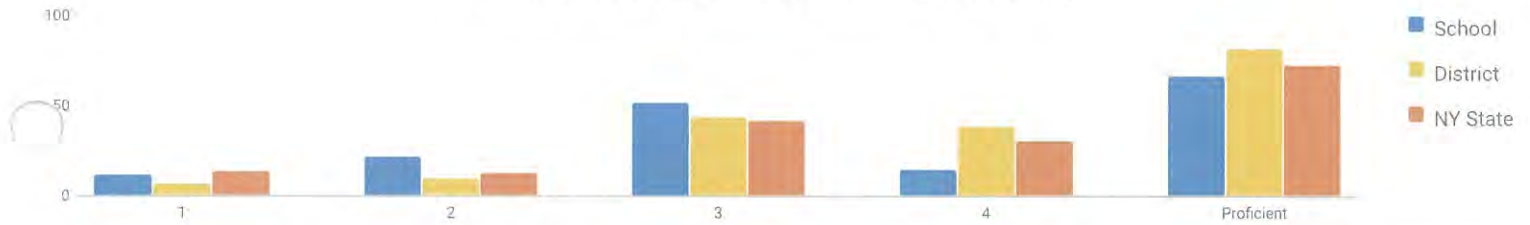
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	16	11%	18	13%	66	47%	21	15%	20	14%	107	76%
General Education	132	16	12%	16	12%	60	45%	21	16%	19	14%	100	76%
Students with Disabilities	9	0	0%	2	22%	6	67%	0	0%	1	11%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	78	9	12%	9	12%	45	58%	10	13%	5	6%	60	77%
Hispanic or Latino	31	4	13%	5	16%	12	39%	6	19%	4	13%	22	71%
White	22	3	14%	2	9%	7	32%	1	5%	9	41%	17	77%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	2	20%	2	20%	4	40%	2	20%	8	80%
Female	70	8	11%	9	13%	29	41%	11	16%	13	19%	53	76%
Male	71	8	11%	9	13%	37	52%	10	14%	7	10%	54	76%
Non-English Language Learners	141	16	11%	18	13%	66	47%	21	15%	20	14%	107	76%
Economically Disadvantaged	64	5	8%	9	14%	31	48%	10	16%	9	14%	50	78%
Not Economically Disadvantaged	77	11	14%	9	12%	35	45%	11	14%	11	14%	57	74%
Not Migrant	141	16	11%	18	13%	66	47%	21	15%	20	14%	107	76%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	16	11%	18	13%	66	47%	21	15%	20	14%	107	76%
Parent Not in Armed Forces	141	16	11%	18	13%	66	47%	21	15%	20	14%	107	76%

ANNUAL REGENTS ALGEBRA II (2017-18)



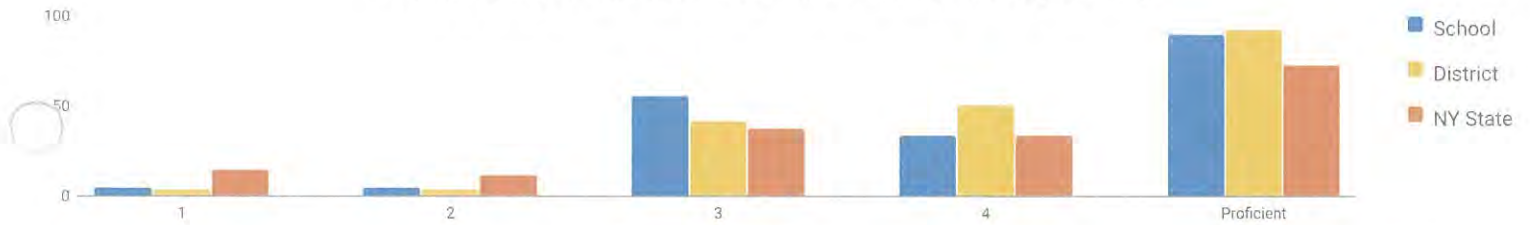
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
General Education	79	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	43	0	0%	0	0%	17	40%	17	40%	9	21%	43	100%
Hispanic or Latino	16	1	6%	0	0%	5	31%	4	25%	6	38%	15	94%
White	18	0	0%	0	0%	4	22%	6	33%	8	44%	18	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Female	52	1	2%	0	0%	19	37%	14	27%	18	35%	51	98%
Male	30	0	0%	0	0%	9	30%	14	47%	7	23%	30	100%
Non-English Language Learners	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
Economically Disadvantaged	35	1	3%	0	0%	12	34%	12	34%	10	29%	34	97%
Not Economically Disadvantaged	47	0	0%	0	0%	16	34%	16	34%	15	32%	47	100%
Not Migrant	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%
Parent Not in Armed Forces	82	1	1%	0	0%	28	34%	28	34%	25	30%	81	99%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



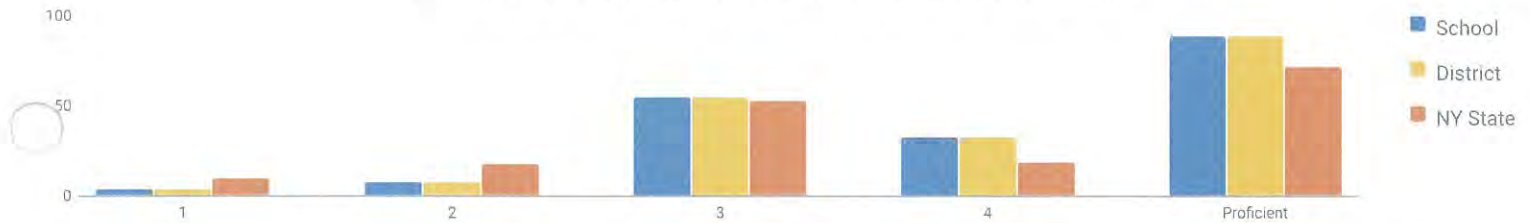
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	13	22%	31	52%	9	15%	40	67%
General Education	32	2	6%	3	9%	18	56%	9	28%	27	84%
Students with Disabilities	28	5	18%	10	36%	13	46%	0	0%	13	46%
Black or African American	39	4	10%	8	21%	19	49%	8	21%	27	69%
Hispanic or Latino	19	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	3	14%	5	24%	12	57%	1	5%	13	62%
Female	25	0	0%	5	20%	17	68%	3	12%	20	80%
Male	35	7	20%	8	23%	14	40%	6	17%	20	57%
English Language Learners	8	1	13%	1	13%	6	75%	0	0%	6	75%
Non-English Language Learners	52	6	12%	12	23%	25	48%	9	17%	34	65%
Economically Disadvantaged	40	5	13%	11	28%	20	50%	4	10%	24	60%
Not Economically Disadvantaged	20	2	10%	2	10%	11	55%	5	25%	16	80%
Not Migrant	60	7	12%	13	22%	31	52%	9	15%	40	67%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	7	12%	13	22%	31	52%	9	15%	40	67%
Parent Not in Armed Forces	60	7	12%	13	22%	31	52%	9	15%	40	67%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



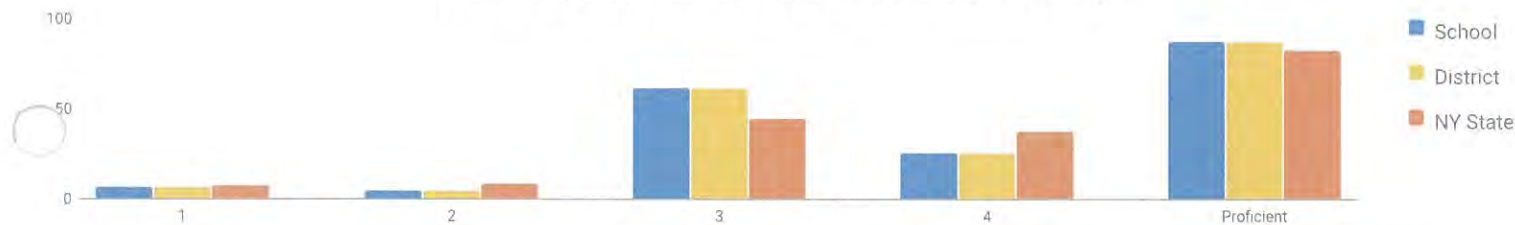
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	5	5%	5	5%	54	56%	33	34%	87	90%
General Education	82	3	4%	3	4%	46	56%	30	37%	76	93%
Students with Disabilities	15	2	13%	2	13%	8	53%	3	20%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	54	3	6%	3	6%	32	59%	16	30%	48	89%
Hispanic or Latino	28	1	4%	2	7%	16	57%	9	32%	25	89%
White	10	1	10%	0	0%	4	40%	5	50%	9	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	52	1	2%	3	6%	31	60%	17	33%	48	92%
Male	45	4	9%	2	4%	23	51%	16	36%	39	87%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	95	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	5	10%	3	6%	31	62%	11	22%	42	84%
Not Economically Disadvantaged	47	0	0%	2	4%	23	49%	22	47%	45	96%
Not Migrant	97	5	5%	5	5%	54	56%	33	34%	87	90%
Not Homeless	97	5	5%	5	5%	54	56%	33	34%	87	90%
Not in Foster Care	97	5	5%	5	5%	54	56%	33	34%	87	90%
Parent Not in Armed Forces	97	5	5%	5	5%	54	56%	33	34%	87	90%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



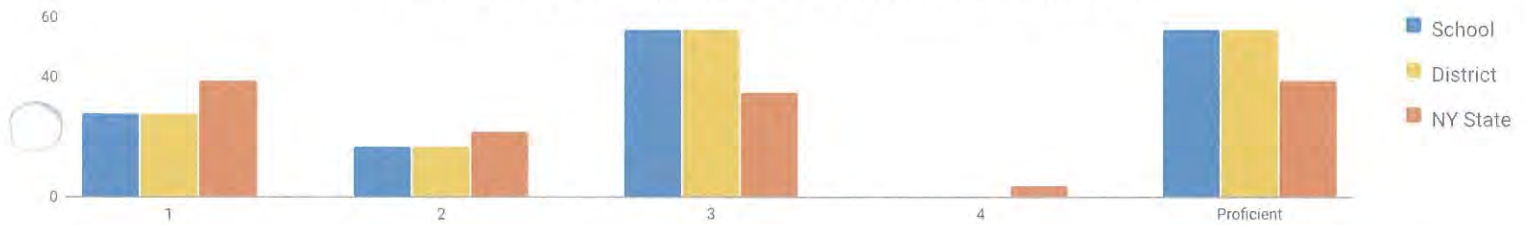
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	105	4	4%	8	8%	58	55%	35	33%	93	89%
General Education	97	4	4%	7	7%	52	54%	34	35%	86	89%
Students with Disabilities	8	0	0%	1	13%	6	75%	1	13%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	59	2	3%	6	10%	38	64%	13	22%	51	86%
Hispanic or Latino	20	1	5%	1	5%	12	60%	6	30%	18	90%
White	20	1	5%	0	0%	6	30%	13	65%	19	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	58	4	7%	4	7%	31	53%	19	33%	50	86%
Male	47	0	0%	4	9%	27	57%	16	34%	43	91%
Non-English Language Learners	105	4	4%	8	8%	58	55%	35	33%	93	89%
Economically Disadvantaged	46	1	2%	3	7%	30	65%	12	26%	42	91%
Not Economically Disadvantaged	59	3	5%	5	8%	28	47%	23	39%	51	86%
Not Migrant	105	4	4%	8	8%	58	55%	35	33%	93	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	105	4	4%	8	8%	58	55%	35	33%	93	89%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	5	7%	4	5%	46	62%	19	26%	65	88%
General Education	73	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	36	1	3%	1	3%	28	78%	6	17%	34	94%
Hispanic or Latino	11	2	18%	1	9%	3	27%	5	45%	8	73%
White	18	1	6%	1	6%	11	61%	5	28%	16	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	37	1	3%	2	5%	25	68%	9	24%	34	92%
Male	37	4	11%	2	5%	21	57%	10	27%	31	84%
Non-English Language Learners	74	5	7%	4	5%	46	62%	19	26%	65	88%
Economically Disadvantaged	39	2	5%	2	5%	26	67%	9	23%	35	90%
Not Economically Disadvantaged	35	3	9%	2	6%	20	57%	10	29%	30	86%
Not Migrant	74	5	7%	4	5%	46	62%	19	26%	65	88%
Not Homeless	74	5	7%	4	5%	46	62%	19	26%	65	88%
Not in Foster Care	74	5	7%	4	5%	46	62%	19	26%	65	88%
Parent Not in Armed Forces	74	5	7%	4	5%	46	62%	19	26%	65	88%

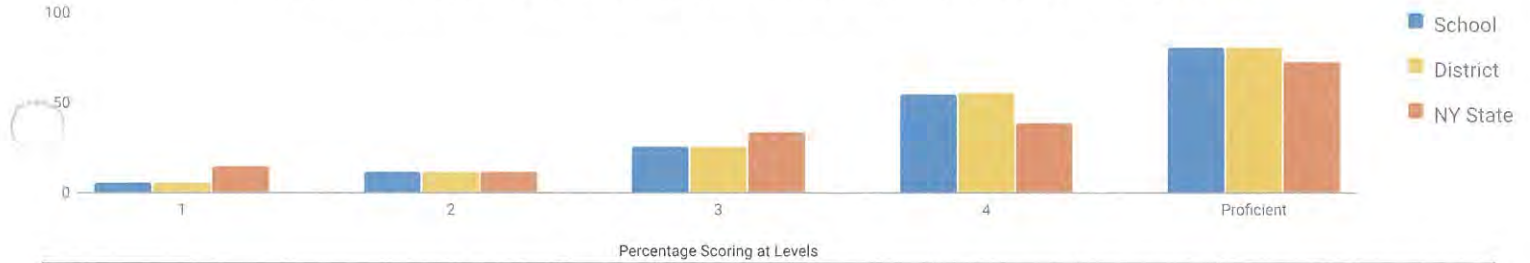
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

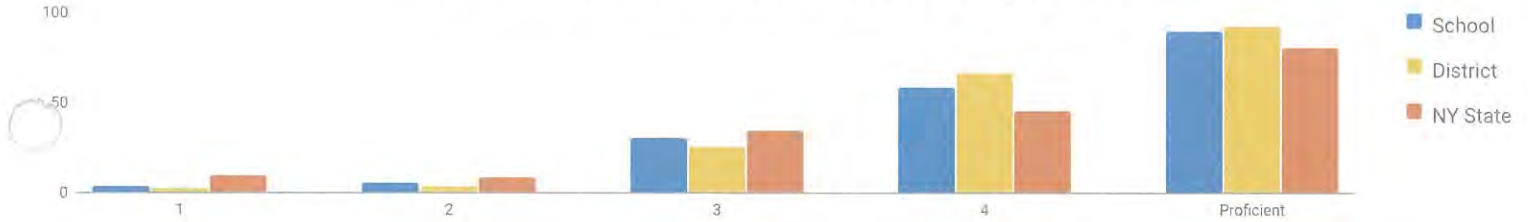
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	5	28%	3	17%	10	56%	0	0%	10	56%
General Education	13	3	23%	2	15%	8	62%	0	0%	8	62%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	2	40%
Black or African American	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	5	28%	3	17%	10	56%	0	0%	10	56%
Female	5	1	20%	2	40%	2	40%	0	0%	2	40%
Male	13	4	31%	1	8%	8	62%	0	0%	8	62%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	4	40%	1	10%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	8	1	13%	2	25%	5	63%	0	0%	5	63%
Not Migrant	18	5	28%	3	17%	10	56%	0	0%	10	56%
Not Homeless	18	5	28%	3	17%	10	56%	0	0%	10	56%
Not in Foster Care	18	5	28%	3	17%	10	56%	0	0%	10	56%
Parent Not in Armed Forces	18	5	28%	3	17%	10	56%	0	0%	10	56%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	9	6%	17	12%	36	26%	77	55%	113	81%
General Education	120	5	4%	12	10%	27	23%	76	63%	103	86%
Students with Disabilities	19	4	21%	5	26%	9	47%	1	5%	10	53%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	87	8	9%	11	13%	28	32%	40	46%	68	78%
Hispanic or Latino	22	1	5%	4	18%	6	27%	11	50%	17	77%
White	21	0	0%	1	5%	1	5%	19	90%	20	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	1	11%	7	78%	8	89%
Female	68	4	6%	5	7%	21	31%	38	56%	59	87%
Male	71	5	7%	12	17%	15	21%	39	55%	54	76%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	135	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	6	9%	11	16%	18	26%	35	50%	53	76%
Not Economically Disadvantaged	69	3	4%	6	9%	18	26%	42	61%	60	87%
Not Migrant	139	9	6%	17	12%	36	26%	77	55%	113	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	138	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	139	9	6%	17	12%	36	26%	77	55%	113	81%

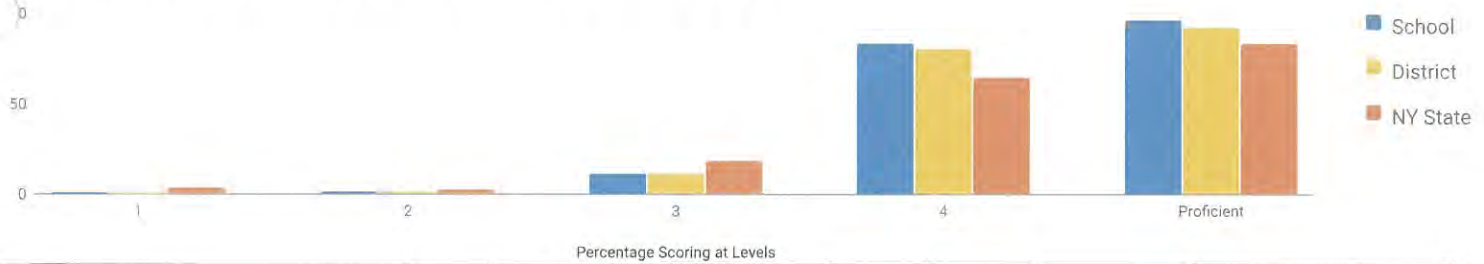
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	166	6	4%	10	6%	52	31%	98	59%	150	90%
General Education	141	5	4%	8	6%	40	28%	88	62%	128	91%
Students with Disabilities	25	1	4%	2	8%	12	48%	10	40%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Black or African American	94	4	4%	6	6%	35	37%	49	52%	84	89%
Hispanic or Latino	40	2	5%	4	10%	13	33%	21	53%	34	85%
White	21	0	0%	0	0%	3	14%	18	86%	21	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	1	9%	10	91%	11	100%
Female	72	3	4%	3	4%	23	32%	43	60%	66	92%
Male	94	3	3%	7	7%	29	31%	55	59%	84	89%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	162	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	4	5%	5	6%	28	32%	50	57%	78	90%
Not Economically Disadvantaged	79	2	3%	5	6%	24	30%	48	61%	72	91%
Not Migrant	166	6	4%	10	6%	52	31%	98	59%	150	90%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	6	4%	10	6%	52	31%	98	59%	150	90%
Parent Not in Armed Forces	166	6	4%	10	6%	52	31%	98	59%	150	90%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

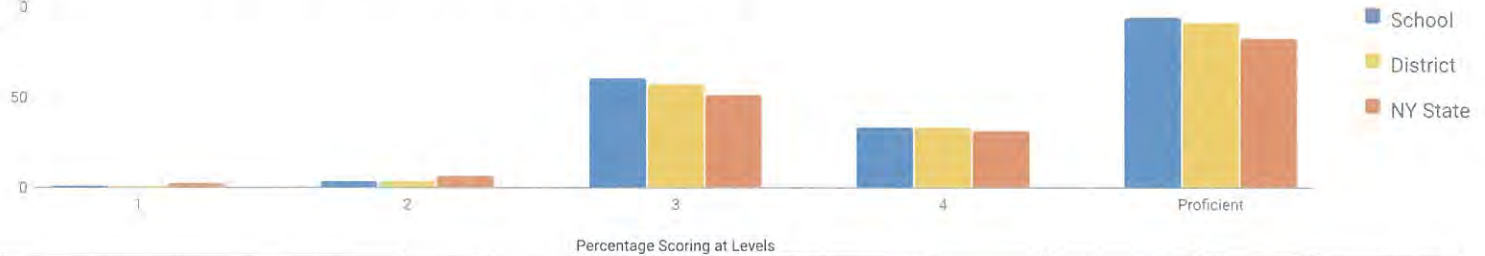
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	0	0%	145	100%	2	1%	3	2%	18	12%	122	84%	140	97%
General Education	127	0	0%	127	100%	1	1%	2	2%	16	13%	108	85%	124	98%
Students with Disabilities	18	0	0%	18	100%	1	6%	1	6%	2	11%	14	78%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	76	0	0%	76	100%	1	1%	2	3%	12	16%	61	80%	73	96%
Hispanic or Latino	36	0	0%	36	100%	1	3%	1	3%	5	14%	29	81%	34	94%
White	26	0	0%	26	100%	0	0%	0	0%	1	4%	25	96%	26	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	73	0	0%	73	100%	2	3%	1	1%	8	11%	62	85%	70	96%
Male	72	0	0%	72	100%	0	0%	2	3%	10	14%	60	83%	70	97%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	0	0%	69	100%	1	1%	1	1%	10	14%	57	83%	67	97%
Not Economically Disadvantaged	76	0	0%	76	100%	1	1%	2	3%	8	11%	65	86%	73	96%
Not Migrant	145	0	0%	145	100%	2	1%	3	2%	18	12%	122	84%	140	97%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	0	0%	145	100%	2	1%	3	2%	18	12%	122	84%	140	97%
Parent Not in Armed Forces	145	0	0%	145	100%	2	1%	3	2%	18	12%	122	84%	140	97%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

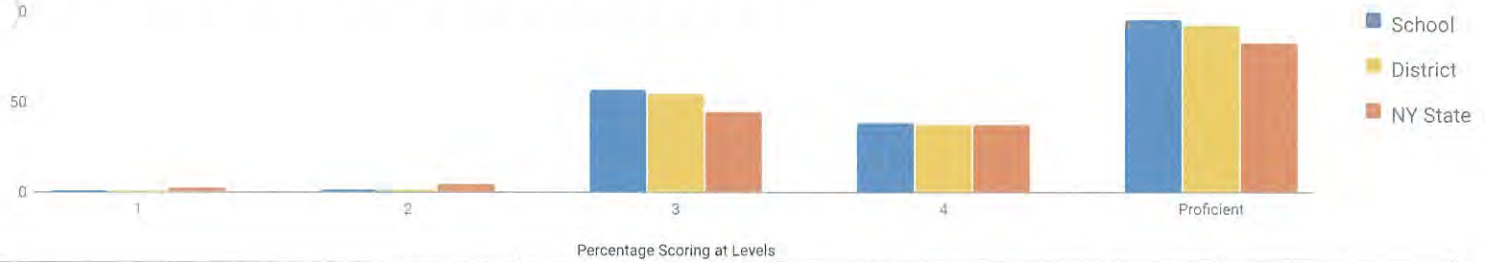
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	0	0%	145	100%	1	1%	6	4%	88	61%	50	34%	138	95%
General Education	127	0	0%	127	100%	0	0%	2	2%	78	61%	47	37%	125	98%
Students with Disabilities	18	0	0%	18	100%	1	6%	4	22%	10	56%	3	17%	13	72%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	76	0	0%	76	100%	1	1%	3	4%	51	67%	21	28%	72	95%
Hispanic or Latino	36	0	0%	36	100%	0	0%	3	8%	20	56%	13	36%	33	92%
White	26	0	0%	26	100%	0	0%	0	0%	15	58%	11	42%	26	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	73	0	0%	73	100%	1	1%	2	3%	45	62%	25	34%	70	96%
Male	72	0	0%	72	100%	0	0%	4	6%	43	60%	25	35%	68	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	0	0%	69	100%	0	0%	5	7%	46	67%	18	26%	64	93%
Not Economically Disadvantaged	76	0	0%	76	100%	1	1%	1	1%	42	55%	32	42%	74	97%
Not Migrant	145	0	0%	145	100%	1	1%	6	4%	88	61%	50	34%	138	95%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	0	0%	145	100%	1	1%	6	4%	88	61%	50	34%	138	95%
Parent Not in Armed Forces	145	0	0%	145	100%	1	1%	6	4%	88	61%	50	34%	138	95%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

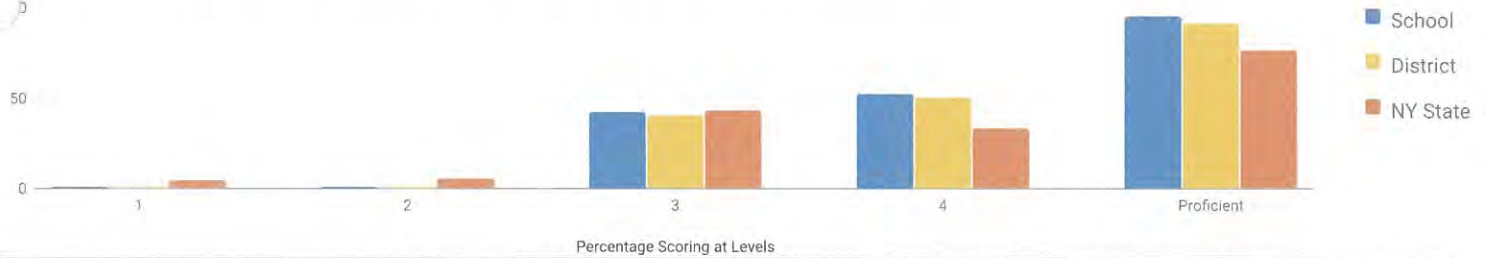
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	2	1%	143	99%	1	1%	3	2%	82	57%	57	39%	139	96%
General Education	127	1	1%	126	99%	1	1%	1	1%	68	54%	56	44%	124	98%
Students with Disabilities	18	1	6%	17	94%	0	0%	2	11%	14	78%	1	6%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	76	1	1%	75	99%	0	0%	2	3%	50	66%	23	30%	73	96%
Hispanic or Latino	36	0	0%	36	100%	1	3%	1	3%	18	50%	16	44%	34	94%
White	26	1	4%	25	96%	0	0%	0	0%	13	50%	12	46%	25	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	73	2	3%	71	97%	1	1%	1	1%	45	62%	24	33%	69	95%
Male	72	0	0%	72	100%	0	0%	2	3%	37	51%	33	46%	70	97%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	1	1%	68	99%	1	1%	2	3%	44	64%	21	30%	65	94%
Not Economically Disadvantaged	76	1	1%	75	99%	0	0%	1	1%	38	50%	36	47%	74	97%
Not Migrant	145	2	1%	143	99%	1	1%	3	2%	82	57%	57	39%	139	96%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	2	1%	143	99%	1	1%	3	2%	82	57%	57	39%	139	96%
Parent Not in Armed Forces	145	2	1%	143	99%	1	1%	3	2%	82	57%	57	39%	139	96%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

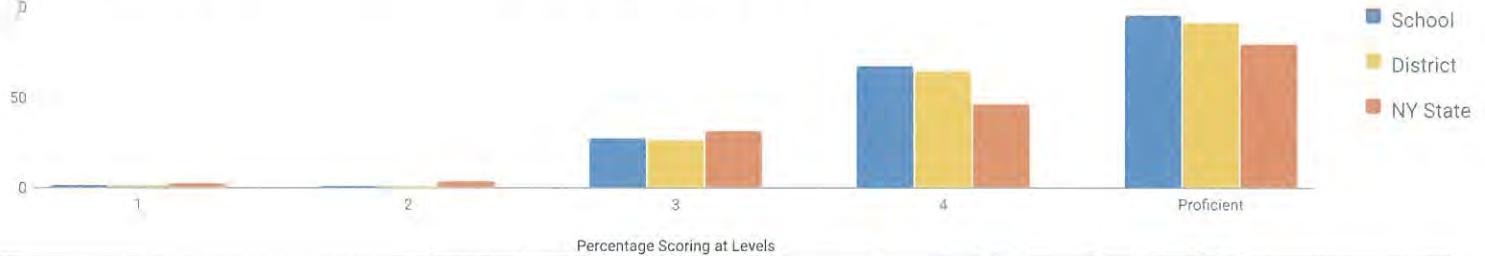
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	3	2%	142	98%	1	1%	2	1%	62	43%	77	53%	139	96%
General Education	127	3	2%	124	98%	0	0%	1	1%	47	37%	76	60%	123	97%
Students with Disabilities	18	0	0%	18	100%	1	6%	1	6%	15	83%	1	6%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	76	1	1%	75	99%	1	1%	0	0%	41	54%	33	43%	74	97%
Hispanic or Latino	36	1	3%	35	97%	0	0%	2	6%	15	42%	18	50%	33	92%
White	26	1	4%	25	96%	0	0%	0	0%	5	19%	20	77%	25	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	73	1	1%	72	99%	1	1%	0	0%	32	44%	39	53%	71	97%
Male	72	2	3%	70	97%	0	0%	2	3%	30	42%	38	53%	68	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	2	3%	67	97%	0	0%	0	0%	35	51%	32	46%	67	97%
Not Economically Disadvantaged	76	1	1%	75	99%	1	1%	2	3%	27	36%	45	59%	72	95%
Not Migrant	145	3	2%	142	98%	1	1%	2	1%	62	43%	77	53%	139	96%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	3	2%	142	98%	1	1%	2	1%	62	43%	77	53%	139	96%
Parent Not in Armed Forces	145	3	2%	142	98%	1	1%	2	1%	62	43%	77	53%	139	96%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	1	1%	144	99%	3	2%	2	1%	41	28%	98	68%	139	96%
General Education	127	0	0%	127	100%	3	2%	2	2%	29	23%	93	73%	122	96%
Students with Disabilities	18	1	6%	17	94%	0	0%	0	0%	12	67%	5	28%	17	94%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	76	1	1%	75	99%	2	3%	0	0%	28	37%	45	59%	73	96%
Hispanic or Latino	36	0	0%	36	100%	1	3%	2	6%	9	25%	24	67%	33	92%
White	26	0	0%	26	100%	0	0%	0	0%	3	12%	23	88%	26	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	73	1	1%	72	99%	3	4%	0	0%	23	32%	46	63%	69	95%
Male	72	0	0%	72	100%	0	0%	2	3%	18	25%	52	72%	70	97%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	143	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	0	0%	69	100%	2	3%	1	1%	25	36%	41	59%	66	96%
Not Economically Disadvantaged	76	1	1%	75	99%	1	1%	1	1%	16	21%	57	75%	73	96%
Not Migrant	145	1	1%	144	99%	3	2%	2	1%	41	28%	98	68%	139	96%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	1	1%	144	99%	3	2%	2	1%	41	28%	98	68%	139	96%
Parent Not in Armed Forces	145	1	1%	144	99%	3	2%	2	1%	41	28%	98	68%	139	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	0	6	17%	0%	17%	67%	0%
Grade 10	0	5	0%	20%	20%	20%	40%
Grade 11	—	1	—	—	—	—	—
Grade 12	—	1	—	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 15, 2019, 8:53 AM EST

HOWARD T HERBER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	1	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	2	—	1	—
Black or African American	2	1	2	—	1	4
Hispanic or Latino	3	2	2	—	1	4
Multiracial	3	—	3	—	—	—
White	3	2	2	—	1	4
English Language Learners	4	—	4	—	—	—
Students with Disabilities	3	3	3	—	1	4
Economically Disadvantaged	2	2	2	—	1	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	172	125.3	3
	Math	253	132.2	3
	Science	134	201.5	3
	Combined	559	146.7	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	159.7	4
	Math	42	171.4	4
	Science	16	221.9	4
	Combined	94	175.5	4
Black or African American	ELA	94	114.4	2
	Math	129	114.3	2
	Science	65	186.9	2
	Combined	288	130.7	2
Hispanic or Latino	ELA	33	118.2	3
	Math	51	131.4	3
	Science	63	205.6	3
	Combined	147	160.2	3
Multiracial	ELA	3	—	3
	Math	8	143.8	3
	Science	6	225	3
	Combined	17	164.7	3
White	ELA	54	150.9	4
	Math	45	165.6	4
	Science	50	226	4
	Combined	149	180.5	4
English Language Learners	ELA	9	66.7	4
	Math	13	100	4
	Science	6	225	4
	Combined	28	116.1	4
Students with Disabilities	ELA	30	98.3	3
	Math	42	78.6	3
	Science	45	127.8	3
	Combined	117	102.6	3
Economically Disadvantaged	ELA	75	98	2
	Math	105	100	2
	Science	47	183	2
	Combined	227	116.5	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	379	56.9	2
	Math	377	88.7	2
	Science	134	201.5	2
	Combined	377	92.1	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	110.6	3
	Math	52	138.5	3
	Science	16	221.9	3
	Combined	52	137.5	3
Black or African American	ELA	190	56.6	2
	Math	189	78	2
	Science	65	186.9	2
	Combined	189	84.8	2
Hispanic or Latino	ELA	82	47.6	2
	Math	81	82.7	2
	Science	64	202.3	2
	Combined	81	103.7	2
Multiracial	ELA	13	23.1	2
	Math	13	88.5	2
	Science	6	225	2
	Combined	13	87.5	2
White	ELA	147	55.4	2
	Math	72	103.5	2
	Science	50	226	2
	Combined	72	100	2
English Language Learners	ELA	14	42.9	3
	Math	14	92.9	3
	Science	9	150	3
	Combined	14	87.8	3
Students with Disabilities	ELA	68	43.4	3
	Math	67	49.3	3
	Science	48	119.8	3
	Combined	67	65.6	3
Economically Disadvantaged	ELA	184	39.9	2
	Math	183	57.4	2
	Science	47	183	2
	Combined	183	63.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	34,932	785	44.5	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,592	80	44.9	1
Black or African American	17,630	409	43.1	1
Hispanic or Latino	7,021	147	47.8	2
Multiracial	—	10	—	—
White	6,390	139	46	2
English Language Learners	—	6	—	—
Students with Disabilities	7,228	142	50.9	3
Economically Disadvantaged	15,808	342	46.2	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	5	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	51.4	379	56.9	57.3%	100.7%	117.3	158.7	200	1	1
	Math	103.2	377	88.7	107.1%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	110.6	52	110.6	114.2%	155.1%	162.6	181.3	200	1	1
	Math	150	52	138.5	152%	173%	177.5	188.8	200	1	1
Black or African American	ELA	45.7	190	56.6	51.9%	93.9%	111.6	155.8	200	2	1
	Math	92.8	189	78	97.1%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	42.9	82	47.6	49.2%	90.8%	109	154.5	200	1	1
	Math	120.3	81	82.7	123.5%	87%	105.8	152.9	200	1	1
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
White	ELA	71.3	147	55.4	76.4%	98%	115	157.5	200	1	1
	Math	100.7	72	103.5	104.7%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	—	14	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	27.6	68	43.4	34.5%	54.4%	78.6	139.3	200	2	1
	Math	61.2	67	49.3	66.8%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	37.4	184	39.9	43.9%	90.7%	108.9	154.5	200	1	1
	Math	96.3	183	57.4	100.4%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	5	419	24	5.7%	5%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	56	—	—	—	—	—	—	—	—
Black or African American	4.9	212	8	3.8%	4.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	6.9	90	10	11.1%	6.8%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	14	—	—	—	—	—	—	—	—
White	4.9	79	5	6.3%	4.9%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	22	—	—	—	—	—	—	—	—
Students with Disabilities	3.6	79	8	10.1%	3.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	6.8	208	16	7.7%	6.7%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	815	40.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
Black or African American	X	406	42.4%
Hispanic or Latino	X	183	37.2%
Multiracial	—	9	—
White	X	157	34.4%
English Language Learners	—	5	—
Students with Disabilities	X	154	40.3%
Economically Disadvantaged	X	398	36.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	813	62.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
Black or African American	X	405	62%
Hispanic or Latino	X	182	63.7%
Multiracial	—	9	—
White	X	157	57.3%
English Language Learners	—	5	—
Students with Disabilities	X	153	60.1%
Economically Disadvantaged	X	397	57.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	1

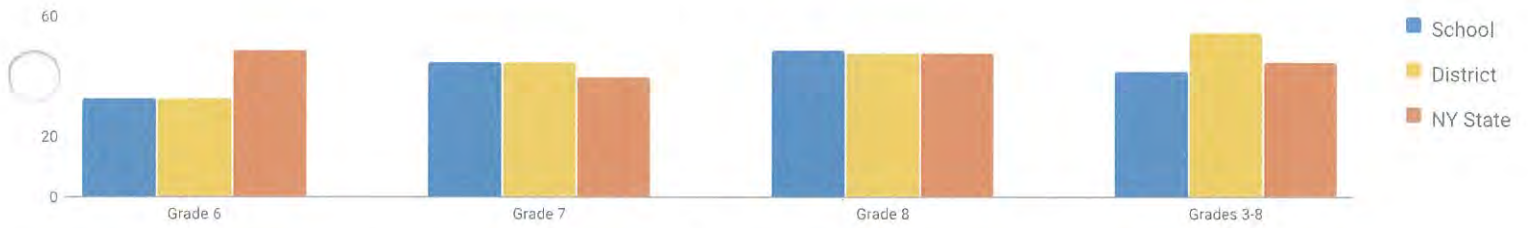
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	6%	1	100%	1	3%
THIS DISTRICT	7	4%	2	50%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

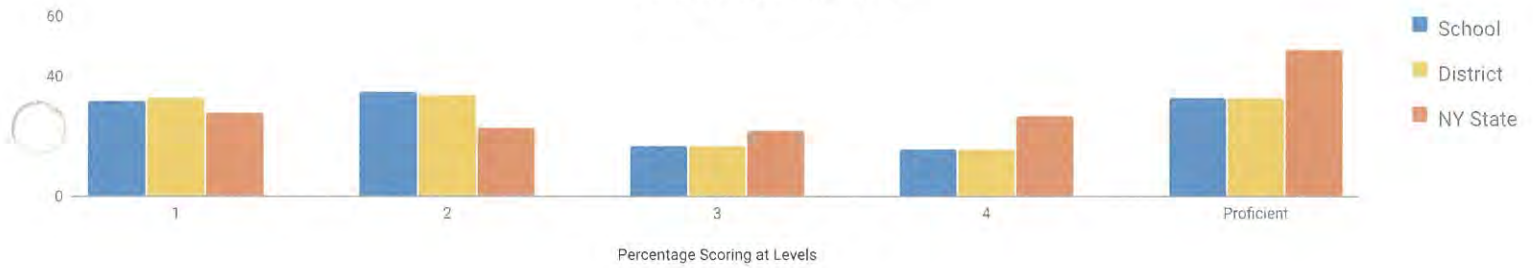
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	74	63	20	32%	22	35%	11	17%	10	16%	21	33%
Grade 7	76	58	13	22%	19	33%	18	31%	8	14%	26	45%
Grade 8	88	51	14	27%	12	24%	12	24%	13	25%	25	49%
Grades 3-8	238	172	47	27%	53	31%	41	24%	31	18%	72	42%

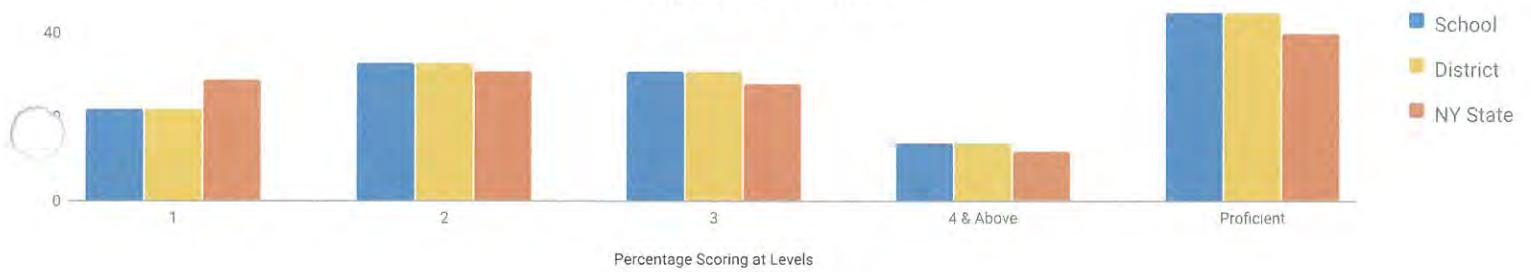
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	63	20	32%	22	35%	11	17%	10	16%	21	33%
General Education	55	58	16	28%	21	36%	11	19%	10	17%	21	36%
Students with Disabilities	19	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	36	38	10	26%	14	37%	9	24%	5	13%	14	37%
Hispanic or Latino	15	15	6	40%	7	47%	2	13%	0	0%	2	13%
White	16	5	2	40%	0	0%	0	0%	3	60%	3	60%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	2	40%	1	20%	0	0%	2	40%	2	40%
Female	35	27	6	22%	9	33%	6	22%	6	22%	12	44%
Male	39	36	14	39%	13	36%	5	14%	4	11%	9	25%
Non-English Language Learners	72	63	20	32%	22	35%	11	17%	10	16%	21	33%
Economically Disadvantaged	43	31	12	39%	11	35%	6	19%	2	6%	8	26%
Not Economically Disadvantaged	31	32	8	25%	11	34%	5	16%	8	25%	13	41%
Not Migrant	74	63	20	32%	22	35%	11	17%	10	16%	21	33%
Not Homeless	72	63	20	32%	22	35%	11	17%	10	16%	21	33%
Not in Foster Care	73	63	20	32%	22	35%	11	17%	10	16%	21	33%
Parent Not in Armed Forces	74	63	20	32%	22	35%	11	17%	10	16%	21	33%

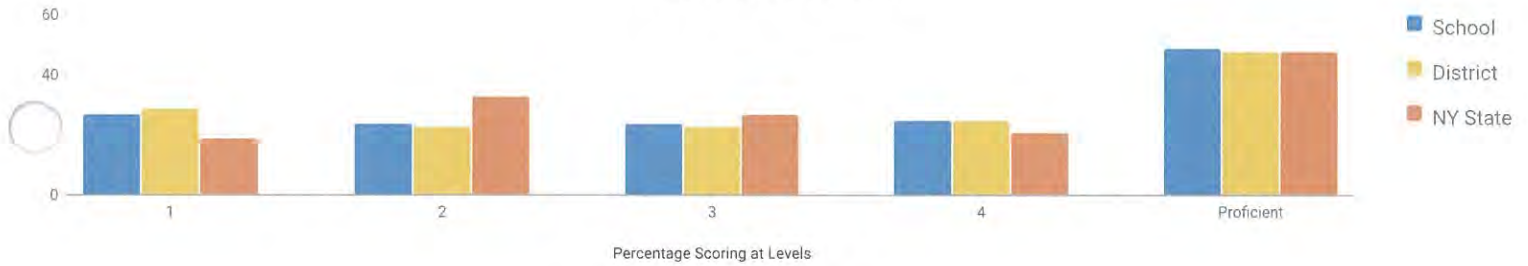
GRADE 7 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	76	58	13	22%	19	33%	18	31%	8	14%	26	45%
General Education	59	48	10	21%	16	33%	15	31%	7	15%	22	46%
Students with Disabilities	17	10	3	30%	3	30%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	3	7	0	0%	1	14%	5	71%	1	14%	6	86%
Black or African American	37	29	9	31%	10	34%	7	24%	3	10%	10	34%
Hispanic or Latino	18	12	2	17%	5	42%	4	33%	1	8%	5	42%
White	18	10	2	20%	3	30%	2	20%	3	30%	5	50%
Female	38	26	5	19%	10	38%	6	23%	5	19%	11	42%
Male	38	32	8	25%	9	28%	12	38%	3	9%	15	47%
Non-English Language Learners	75	58	13	22%	19	33%	18	31%	8	14%	26	45%
Economically Disadvantaged	49	30	9	30%	11	37%	8	27%	2	7%	10	33%
Not Economically Disadvantaged	27	28	4	14%	8	29%	10	36%	6	21%	16	57%
Not Migrant	76	58	13	22%	19	33%	18	31%	8	14%	26	45%
Not Homeless	75	58	13	22%	19	33%	18	31%	8	14%	26	45%
Not in Foster Care	76	58	13	22%	19	33%	18	31%	8	14%	26	45%
Parent Not in Armed Forces	76	58	13	22%	19	33%	18	31%	8	14%	26	45%

GRADE 8 ELA RESULTS

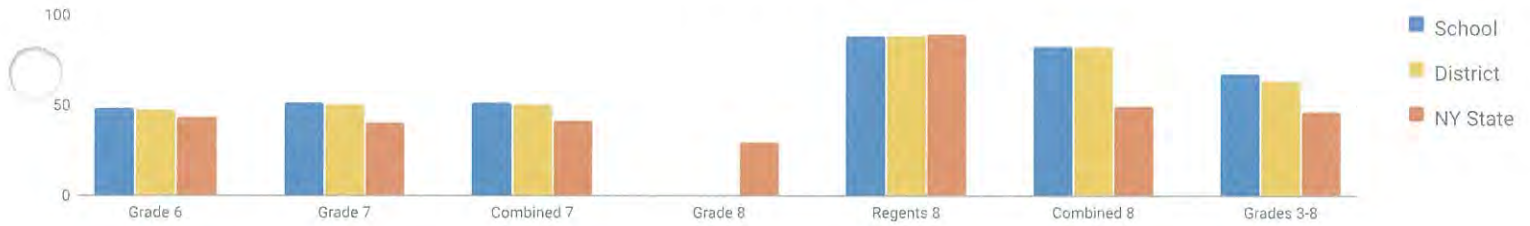


MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	88	51	14	27%	12	24%	12	24%	13	25%	25	49%
General Education	77	39	9	23%	9	23%	8	21%	13	33%	21	54%
Students with Disabilities	11	12	5	42%	3	25%	4	33%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	40	28	11	39%	5	18%	9	32%	3	11%	12	43%
Hispanic or Latino	21	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	19	10	3	30%	2	20%	0	0%	5	50%	5	50%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	7	0	0%	4	57%	1	14%	2	29%	3	43%
Female	39	20	3	15%	4	20%	6	30%	7	35%	13	65%
Male	49	31	11	35%	8	26%	6	19%	6	19%	12	39%
Non-English Language Learners	86	51	14	27%	12	24%	12	24%	13	25%	25	49%
Economically Disadvantaged	33	15	6	40%	4	27%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	55	36	8	22%	8	22%	8	22%	12	33%	20	56%
Not Migrant	88	51	14	27%	12	24%	12	24%	13	25%	25	49%
Not Homeless	87	51	14	27%	12	24%	12	24%	13	25%	25	49%
Not in Foster Care	88	51	14	27%	12	24%	12	24%	13	25%	25	49%
Parent Not in Armed Forces	88	51	14	27%	12	24%	12	24%	13	25%	25	49%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

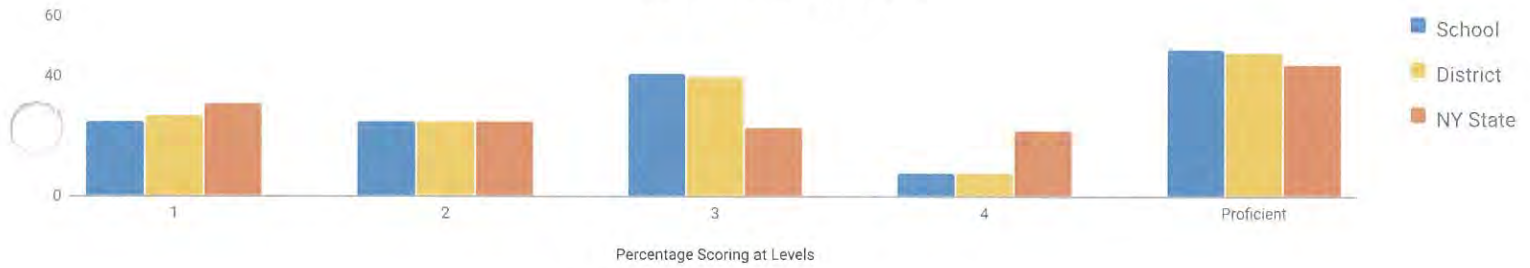
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	78	59	15	25%	15	25%	24	41%	5	8%	29	49%
Grade 7	74	60	15	25%	14	23%	16	27%	15	25%	31	52%
Combined 7	74	60	15	25%	14	23%	16	27%	15	25%	31	52%
Grade 8	130	8	8	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	125	1	1%	13	10%	63	50%	48	38%	111	89%
Combined 8	130	133	9	7%	13	10%	63	47%	48	36%	111	83%
Grades 3-8	282	252	39	15%	42	17%	103	41%	68	27%	171	68%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

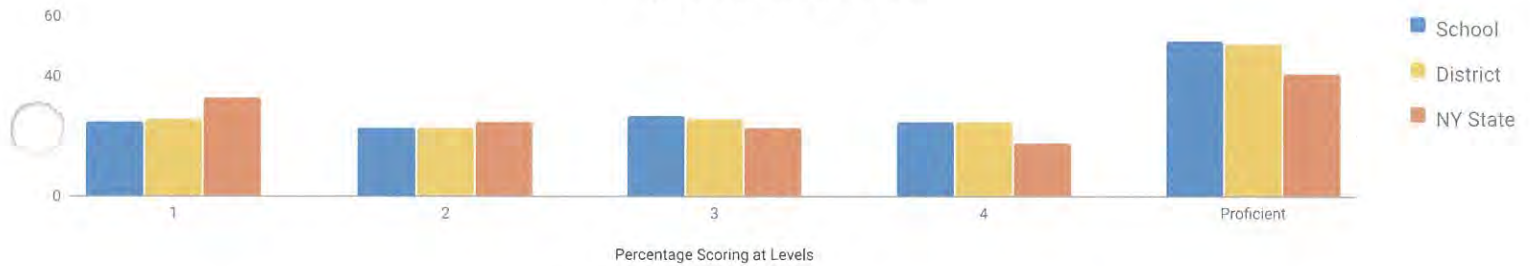
GRADE 6 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	59	15	25%	15	25%	24	41%	5	8%	29	49%
General Education	62	51	7	14%	15	29%	24	47%	5	10%	29	57%
Students with Disabilities	16	8	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	40	34	10	29%	9	26%	14	41%	1	3%	15	44%
Hispanic or Latino	16	14	4	29%	4	29%	6	43%	0	0%	6	43%
White	16	5	0	0%	2	40%	1	20%	2	40%	3	60%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	35	27	5	19%	5	19%	14	52%	3	11%	17	63%
Male	43	32	10	31%	10	31%	10	31%	2	6%	12	38%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	58	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	27	11	41%	8	30%	8	30%	0	0%	8	30%
Not Economically Disadvantaged	31	32	4	13%	7	22%	16	50%	5	16%	21	66%
Not Migrant	78	59	15	25%	15	25%	24	41%	5	8%	29	49%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	59	15	25%	15	25%	24	41%	5	8%	29	49%
Parent Not in Armed Forces	78	59	15	25%	15	25%	24	41%	5	8%	29	49%

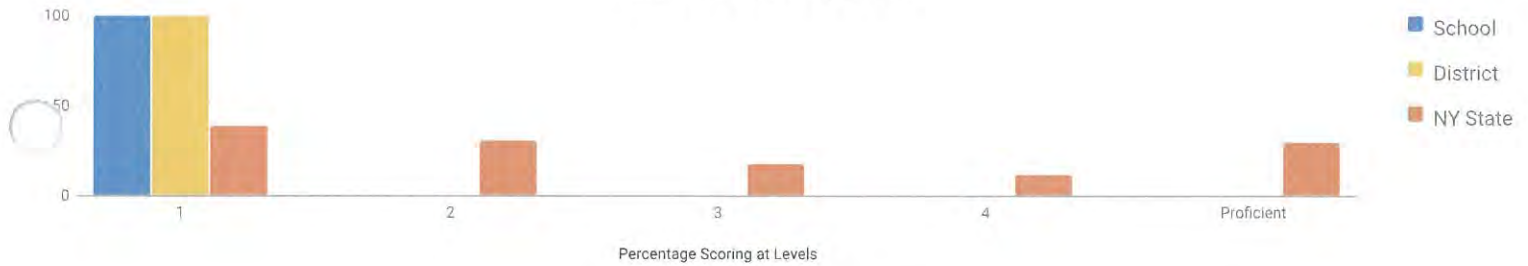
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	60	15	25%	14	23%	16	27%	15	25%	31	52%
General Education	57	50	12	24%	11	22%	13	26%	14	28%	27	54%
Students with Disabilities	17	10	3	30%	3	30%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	3	7	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	35	31	11	35%	8	26%	7	23%	5	16%	12	39%
Hispanic or Latino	18	12	1	8%	4	33%	3	25%	4	33%	7	58%
White	18	10	3	30%	1	10%	2	20%	4	40%	6	60%
Female	39	25	5	20%	5	20%	7	28%	8	32%	15	60%
Male	35	35	10	29%	9	26%	9	26%	7	20%	16	46%
Non-English Language Learners	73	60	15	25%	14	23%	16	27%	15	25%	31	52%
Economically Disadvantaged	48	31	13	42%	6	19%	7	23%	5	16%	12	39%
Not Economically Disadvantaged	26	29	2	7%	8	28%	9	31%	10	34%	19	66%
Not Migrant	74	60	15	25%	14	23%	16	27%	15	25%	31	52%
Not Homeless	73	60	15	25%	14	23%	16	27%	15	25%	31	52%
Not in Foster Care	74	60	15	25%	14	23%	16	27%	15	25%	31	52%
Parent Not in Armed Forces	74	60	15	25%	14	23%	16	27%	15	25%	31	52%

GRADE 8 MATH RESULTS

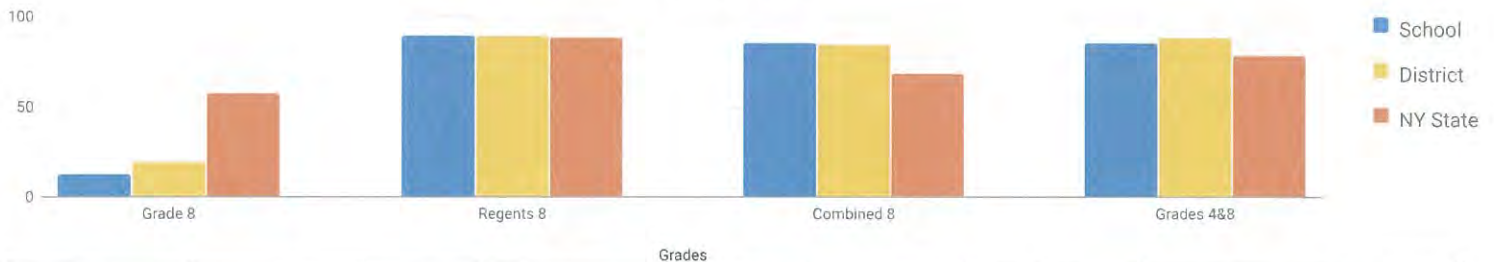


MEAN SCORE: 572

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	130	8	8	100%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	8	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	89	8	8	100%	0	0%	0	0%	0	0%	0	0%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	128	8	8	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	130	8	8	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	129	8	8	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	130	8	8	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	130	8	8	100%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

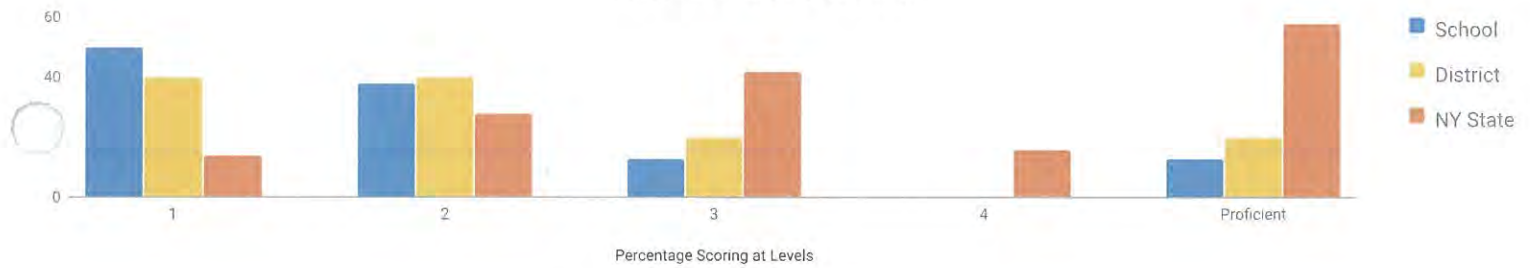
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	130	8	4	50%	3	38%	1	13%	0	0%	1	13%
Regents 8	0	125	6	5%	6	5%	51	41%	62	50%	113	90%
Combined 8	130	133	10	8%	9	7%	52	39%	62	47%	114	86%
Grades 4&8	130	133	10	8%	9	7%	52	39%	62	47%	114	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

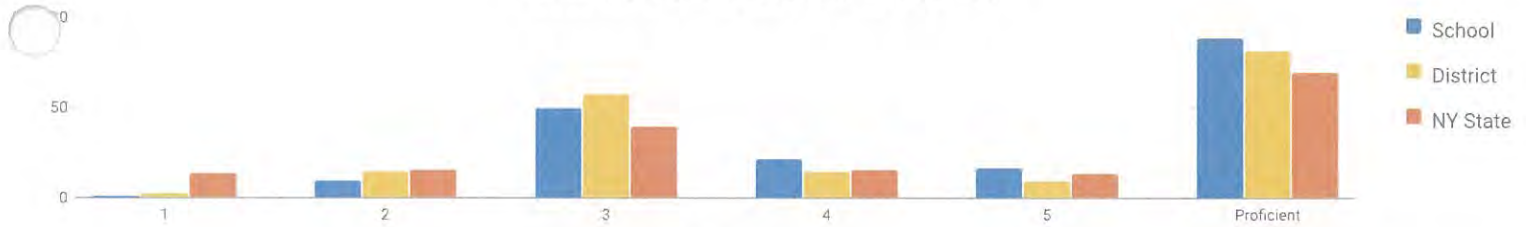


MEAN SCORE: 45

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	130	8	4	50%	3	38%	1	13%	0	0%	1	13%
Students with Disabilities	15	8	4	50%	3	38%	1	13%	0	0%	1	13%
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	89	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	—	4	—	—	—	—	—	—	—	—	—	—
Male	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	128	8	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	130	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not Homeless	129	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not in Foster Care	130	8	4	50%	3	38%	1	13%	0	0%	1	13%
Parent Not in Armed Forces	130	8	4	50%	3	38%	1	13%	0	0%	1	13%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

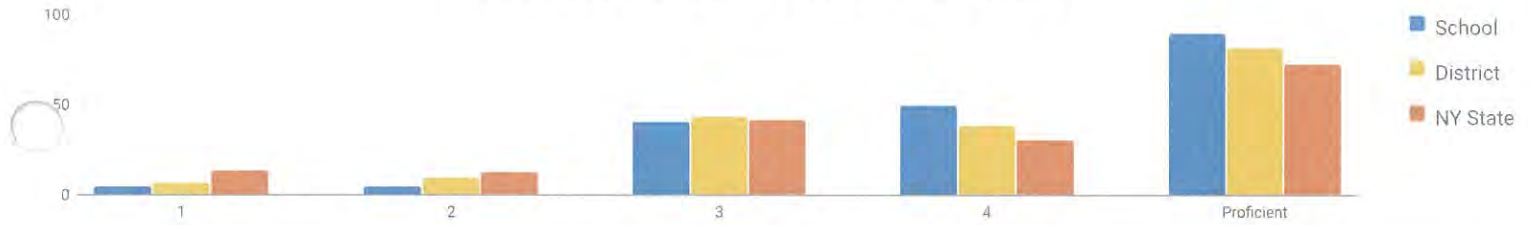
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

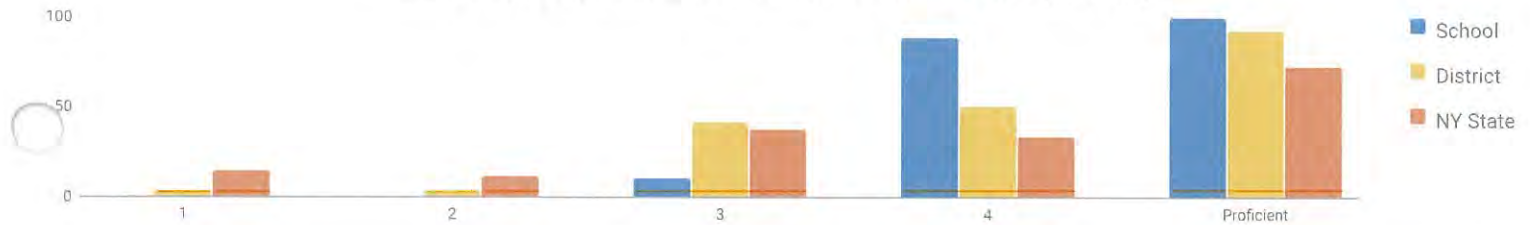
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	1	1%	13	10%	63	50%	27	22%	21	17%	111	89%
General Education	111	1	1%	11	10%	54	49%	25	23%	20	18%	99	89%
Students with Disabilities	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	57	1	2%	10	18%	27	47%	10	18%	9	16%	46	81%
Hispanic or Latino	25	0	0%	1	4%	18	72%	4	16%	2	8%	24	96%
White	28	0	0%	1	4%	9	32%	11	39%	7	25%	27	96%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	1	7%	9	60%	2	13%	3	20%	14	93%
Female	52	1	2%	3	6%	24	46%	11	21%	13	25%	48	92%
Male	73	0	0%	10	14%	39	53%	16	22%	8	11%	63	86%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	1	2%	5	12%	29	67%	5	12%	3	7%	37	86%
Not Economically Disadvantaged	82	0	0%	8	10%	34	41%	22	27%	18	22%	74	90%
Not Migrant	125	1	1%	13	10%	63	50%	27	22%	21	17%	111	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	1	1%	13	10%	63	50%	27	22%	21	17%	111	89%
Parent Not in Armed Forces	125	1	1%	13	10%	63	50%	27	22%	21	17%	111	89%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	125	6	5%	6	5%	51	41%	62	50%	113	90%
General Education	112	3	3%	5	4%	45	40%	59	53%	104	93%
Students with Disabilities	13	3	23%	1	8%	6	46%	3	23%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	57	4	7%	4	7%	24	42%	25	44%	49	86%
Hispanic or Latino	25	2	8%	1	4%	10	40%	12	48%	22	88%
White	28	0	0%	0	0%	10	36%	18	64%	28	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	1	7%	7	47%	7	47%	14	93%
Female	52	2	4%	4	8%	19	37%	27	52%	46	88%
Male	73	4	5%	2	3%	32	44%	35	48%	67	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	124	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	44	3	7%	4	9%	27	61%	10	23%	37	84%
Not Economically Disadvantaged	81	3	4%	2	2%	24	30%	52	64%	76	94%
Not Migrant	125	6	5%	6	5%	51	41%	62	50%	113	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	124	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	6	5%	6	5%	51	41%	62	50%	113	90%
Parent Not in Armed Forces	125	6	5%	6	5%	51	41%	62	50%	113	90%

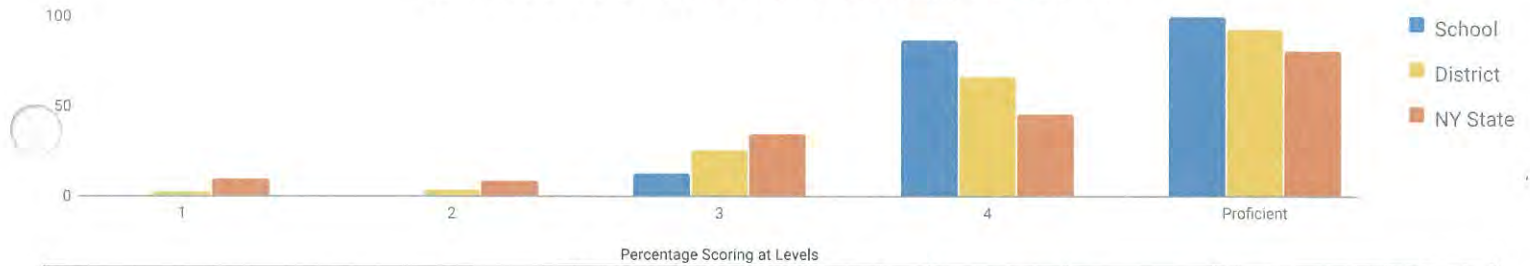
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	0	0%	5	11%	39	89%	44	100%
General Education	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	14	0	0%	0	0%	2	14%	12	86%	14	100%
Hispanic or Latino	6	0	0%	0	0%	0	0%	6	100%	6	100%
White	15	0	0%	0	0%	2	13%	13	87%	15	100%
Female	21	0	0%	0	0%	4	19%	17	81%	21	100%
Male	23	0	0%	0	0%	1	4%	22	96%	23	100%
Non-English Language Learners	44	0	0%	0	0%	5	11%	39	89%	44	100%
Economically Disadvantaged	16	0	0%	0	0%	2	13%	14	88%	16	100%
Not Economically Disadvantaged	28	0	0%	0	0%	3	11%	25	89%	28	100%
Not Migrant	44	0	0%	0	0%	5	11%	39	89%	44	100%
Not Homeless	44	0	0%	0	0%	5	11%	39	89%	44	100%
Not in Foster Care	44	0	0%	0	0%	5	11%	39	89%	44	100%
Parent Not in Armed Forces	44	0	0%	0	0%	5	11%	39	89%	44	100%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	0	0%	8	13%	54	87%	62	100%
General Education	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	21	0	0%	0	0%	2	10%	19	90%	21	100%
Hispanic or Latino	11	0	0%	0	0%	3	27%	8	73%	11	100%
White	23	0	0%	0	0%	2	9%	21	91%	23	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	28	0	0%	0	0%	3	11%	25	89%	28	100%
Male	34	0	0%	0	0%	5	15%	29	85%	34	100%
Non-English Language Learners	62	0	0%	0	0%	8	13%	54	87%	62	100%
Economically Disadvantaged	10	0	0%	0	0%	3	30%	7	70%	10	100%
Not Economically Disadvantaged	52	0	0%	0	0%	5	10%	47	90%	52	100%
Not Migrant	62	0	0%	0	0%	8	13%	54	87%	62	100%
Not Homeless	62	0	0%	0	0%	8	13%	54	87%	62	100%
Not in Foster Care	62	0	0%	0	0%	8	13%	54	87%	62	100%
Parent Not in Armed Forces	62	0	0%	0	0%	8	13%	54	87%	62	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	—	2	—	—	—	—	—
Grade 7	—	1	—	—	—	—	—
Grade 8	—	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	1	—	—	—	—
Grade 8 Math	—	1	—	—	—	—
Grade 8 Science	—	1	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 15, 2019, 8:57 AM EST

DAVISON AVENUE INTERMEDIATE SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	4	4	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	1	—
Black or African American	3	4	3	—	1	4
Hispanic or Latino	2	3	2	—	1	3
Multiracial	1	—	1	—	—	—
White	3	4	4	—	1	4
English Language Learners	1	—	1	—	—	—
Students with Disabilities	3	4	4	—	1	3
Economically Disadvantaged	3	4	4	—	1	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	126	185.7	4
	Math	121	153.3	4
	Science	56	225	4
	Combined	303	180	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	24	195.8	4
	Math	22	181.8	4
	Science	5	250	4
	Combined	51	195.1	4
Black or African American	ELA	66	172	3
	Math	62	137.9	3
	Science	32	221.9	3
	Combined	160	168.8	3
Hispanic or Latino	ELA	57	146.5	3
	Math	61	132	3
	Science	29	220.7	3
	Combined	147	155.1	3
Multiracial	ELA	5	190	—
	Math	3	—	—
	Science	—	—	—
	Combined	8	—	—
White	ELA	43	204.7	4
	Math	41	195.1	4
	Science	26	246.2	4
	Combined	110	210.9	4
English Language Learners	ELA	1	—	—
	Math	3	—	—
	Science	2	—	—
	Combined	6	—	—
Students with Disabilities	ELA	23	137	4
	Math	22	86.4	4
	Science	16	206.3	4
	Combined	61	136.9	4
Economically Disadvantaged	ELA	67	179.9	4
	Math	61	149.2	4
	Science	31	219.4	4
	Combined	159	175.8	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	361	64.8	1
	Math	361	51.4	1
	Science	105	120	1
	Combined	361	66	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	35	134.3	3
	Math	35	114.3	3
	Science	10	125	3
	Combined	35	124.4	3
Black or African American	ELA	172	66	2
	Math	171	50	2
	Science	54	131.5	2
	Combined	171	68	2
Hispanic or Latino	ELA	180	46.4	1
	Math	181	44.5	1
	Science	62	103.2	1
	Combined	181	53.9	1
Multiracial	ELA	17	55.9	1
	Math	17	29.4	1
	Science	5	0	1
	Combined	17	37.2	1
White	ELA	135	65.2	2
	Math	135	59.3	2
	Science	44	145.5	2
	Combined	135	73.9	2
English Language Learners	ELA	22	9.1	1
	Math	23	21.7	1
	Science	7	71.4	1
	Combined	23	23.1	1
Students with Disabilities	ELA	133	23.7	2
	Math	133	14.3	2
	Science	48	68.8	2
	Combined	133	26.6	2
Economically Disadvantaged	ELA	179	67.3	2
	Math	178	51.1	2
	Science	54	125.9	2
	Combined	178	68	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	27,844	496	56.1	4
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,034	51	59.5	4
Black or African American	14,772	266	55.5	4
Hispanic or Latino	4,694	93	50.5	3
Multiracial	—	7	—	—
White	4,771	79	60.4	4
English Language Learners	—	0	—	—
Students with Disabilities	1,972	36	54.8	4
Economically Disadvantaged	13,609	247	55.1	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	1
White	4
English Language Learners	1
Students with Disabilities	4
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	10	—	—	—	—
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	68.2	361	64.8	73.5%	100.7%	117.3	158.7	200	1	1
	Math	62.2	361	51.4	67.7%	103.3%	119.4	159.7	200	1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	150	35	134.3	152%	155.1%	162.6	181.3	200	1	1
	Math	131.9	35	114.3	134.6%	173%	177.5	188.8	200	1	1
Black or African American	ELA	76.1	172	66	81.1%	93.9%	111.6	155.8	200	1	1
	Math	65.2	171	50	70.6%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	46.6	180	46.4	52.7%	90.8%	109	154.5	200	1	1
	Math	48.9	181	44.5	54.9%	87%	105.8	152.9	200	1	1
Multiracial	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
White	ELA	62.7	135	65.2	68.2%	98%	115	157.5	200	1	1
	Math	64.1	135	59.3	69.5%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	—	22	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	20.5	133	23.7	27.7%	54.4%	78.6	139.3	200	1	1
	Math	19.8	133	14.3	27%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	63	179	67.3	68.5%	90.7%	108.9	154.5	200	1	1
	Math	59.4	178	51.1	65%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.3	403	35	8.7%	9.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	38	—	—	—	—	—	—	—	—
Black or African American	9	197	16	8.1%	8.8%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	11.8	100	16	16%	11.5%	20.4%	17.8%	11.4%	5%	3
Multiracial	—	18	—	—	—	—	—	—	—	—
White	8.3	75	3	4%	8.2%	10.7%	9.7%	7.4%	5%	4
English Language Learners	—	26	—	—	—	—	—	—	—	—
Students with Disabilities	13.7	74	10	13.5%	13.4%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	13	199	27	13.6%	12.7%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	762	37.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—
Black or African American	X	371	41.5%
Hispanic or Latino	X	191	30.4%
Multiracial	—	10	—
White	X	144	31.3%
English Language Learners	—	12	—
Students with Disabilities	X	141	16.3%
Economically Disadvantaged	X	390	38.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	762	36.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—
Black or African American	X	370	40.3%
Hispanic or Latino	X	192	32.3%
Multiracial	—	10	—
White	X	144	29.2%
English Language Learners	—	12	—
Students with Disabilities	X	141	15.6%
Economically Disadvantaged	X	390	38%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	1

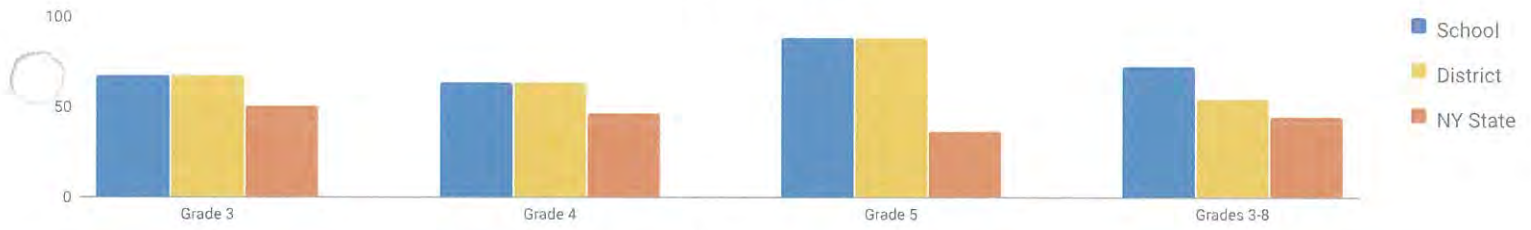
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	5%	1	100%	1	3%
THIS DISTRICT	7	4%	2	50%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

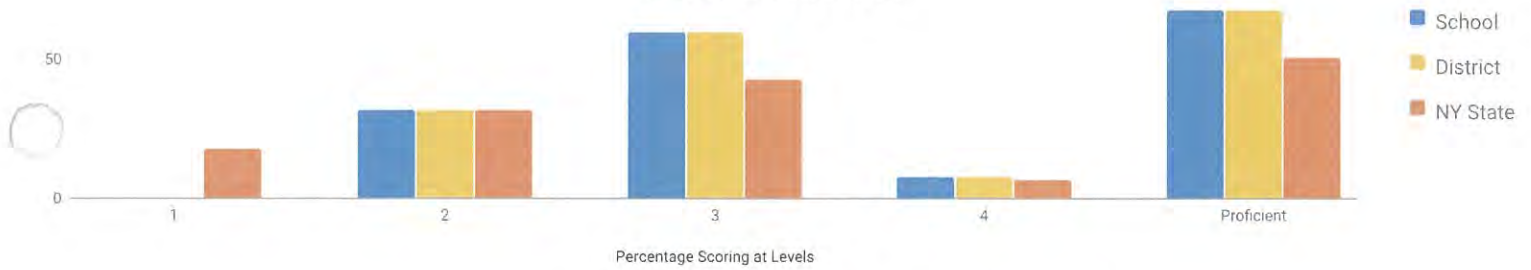
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	82	50	0	0%	16	32%	30	60%	4	8%	34	68%
Grade 4	74	42	3	7%	12	29%	11	26%	16	38%	27	64%
Grade 5	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Grades 3-8	263	130	4	3%	31	24%	54	42%	41	32%	95	73%

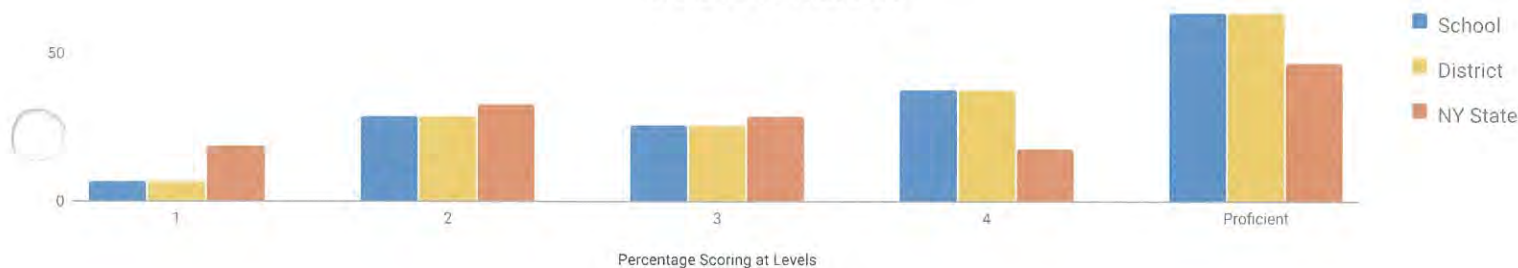
GRADE 3 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	82	50	0	0%	16	32%	30	60%	4	8%	34	68%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	39	23	0	0%	11	48%	11	48%	1	4%	12	52%
Hispanic or Latino	20	9	0	0%	2	22%	7	78%	0	0%	7	78%
White	17	11	0	0%	0	0%	9	82%	2	18%	11	100%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	40	26	0	0%	6	23%	18	69%	2	8%	20	77%
Male	42	24	0	0%	10	42%	12	50%	2	8%	14	58%
Non-English Language Learners	76	50	0	0%	16	32%	30	60%	4	8%	34	68%
Economically Disadvantaged	38	23	0	0%	9	39%	12	52%	2	9%	14	61%
Not Economically Disadvantaged	44	27	0	0%	7	26%	18	67%	2	7%	20	74%
Not Migrant	82	50	0	0%	16	32%	30	60%	4	8%	34	68%
Not Homeless	81	50	0	0%	16	32%	30	60%	4	8%	34	68%
Not in Foster Care	82	50	0	0%	16	32%	30	60%	4	8%	34	68%
Parent Not in Armed Forces	82	50	0	0%	16	32%	30	60%	4	8%	34	68%

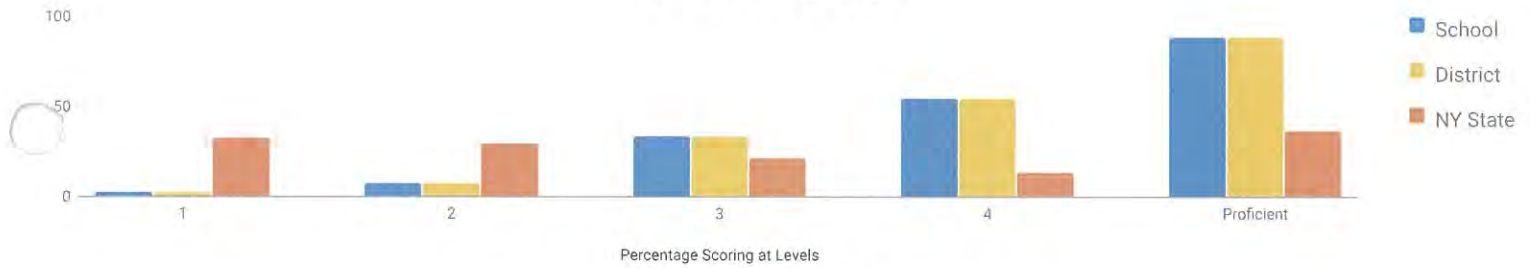
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	42	3	7%	12	29%	11	26%	16	38%	27	64%
General Education	58	37	1	3%	12	32%	8	22%	16	43%	24	65%
Students with Disabilities	16	5	2	40%	0	0%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	35	25	3	12%	7	28%	7	28%	8	32%	15	60%
Hispanic or Latino	25	9	0	0%	4	44%	2	22%	3	33%	5	56%
White	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	8	0	0%	1	13%	2	25%	5	63%	7	88%
Female	34	18	0	0%	2	11%	8	44%	8	44%	16	89%
Male	40	24	3	13%	10	42%	3	13%	8	33%	11	46%
Non-English Language Learners	71	42	3	7%	12	29%	11	26%	16	38%	27	64%
Economically Disadvantaged	34	26	2	8%	9	35%	8	31%	7	27%	15	58%
Not Economically Disadvantaged	40	16	1	6%	3	19%	3	19%	9	56%	12	75%
Not Migrant	74	42	3	7%	12	29%	11	26%	16	38%	27	64%
Not Homeless	74	42	3	7%	12	29%	11	26%	16	38%	27	64%
Not in Foster Care	74	42	3	7%	12	29%	11	26%	16	38%	27	64%
Parent Not in Armed Forces	74	42	3	7%	12	29%	11	26%	16	38%	27	64%

GRADE 5 ELA RESULTS

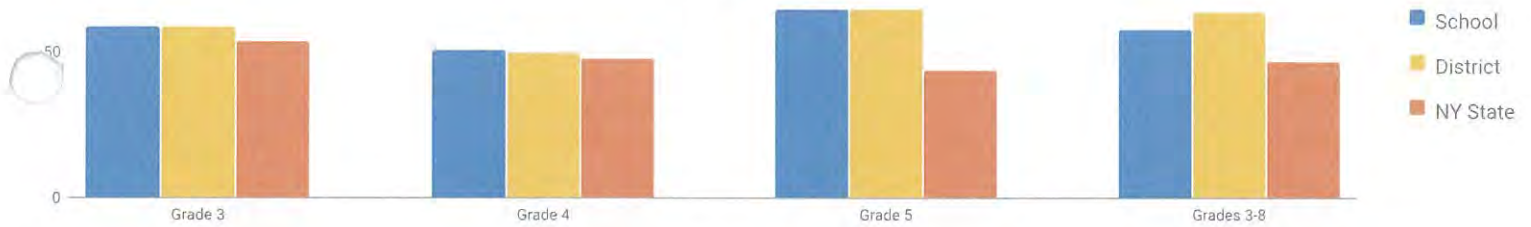


MEAN SCORE: 621

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
General Education	—	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	47	20	0	0%	3	15%	9	45%	8	40%	17	85%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	26	8	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	31	10	1	10%	0	0%	2	20%	7	70%	9	90%
Female	49	18	1	6%	1	6%	6	33%	10	56%	16	89%
Male	58	20	0	0%	2	10%	7	35%	11	55%	18	90%
Non-English Language Learners	104	38	1	3%	3	8%	13	34%	21	55%	34	89%
Economically Disadvantaged	55	20	0	0%	1	5%	9	45%	10	50%	19	95%
Not Economically Disadvantaged	52	18	1	6%	2	11%	4	22%	11	61%	15	83%
Not Migrant	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Not Homeless	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Not in Foster Care	107	38	1	3%	3	8%	13	34%	21	55%	34	89%
Parent Not in Armed Forces	107	38	1	3%	3	8%	13	34%	21	55%	34	89%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

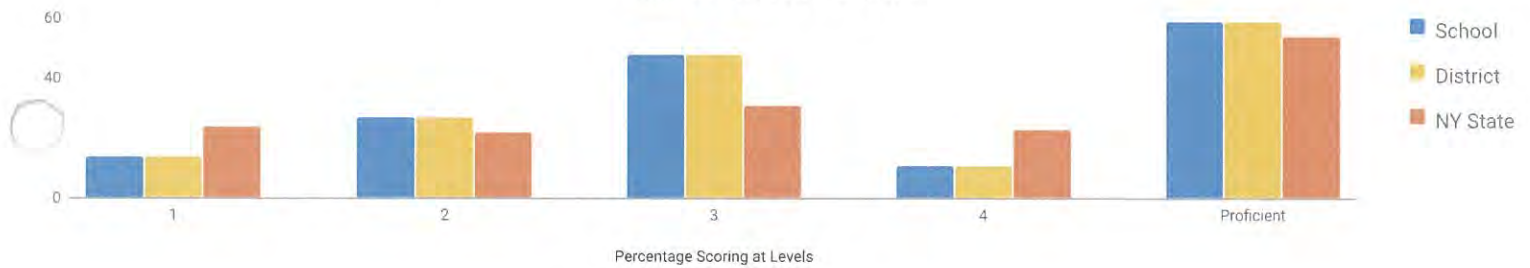
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	87	44	6	14%	12	27%	21	48%	5	11%	26	59%
Grade 4	73	43	9	21%	12	28%	14	33%	8	19%	22	51%
Grade 5	107	37	3	8%	10	27%	11	30%	13	35%	24	65%
Grades 3-8	267	124	18	15%	34	27%	46	37%	26	21%	72	58%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

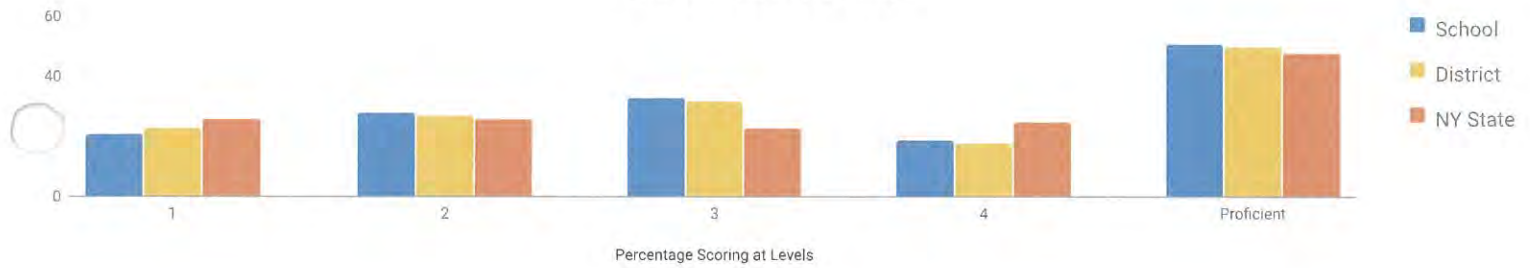
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	44	6	14%	12	27%	21	48%	5	11%	26	59%
General Education	—	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	42	19	3	16%	7	37%	8	42%	1	5%	9	47%
Hispanic or Latino	19	10	1	10%	2	20%	7	70%	0	0%	7	70%
White	18	10	1	10%	2	20%	4	40%	3	30%	7	70%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	41	24	3	13%	9	38%	10	42%	2	8%	12	50%
Male	46	20	3	15%	3	15%	11	55%	3	15%	14	70%
Non-English Language Learners	81	44	6	14%	12	27%	21	48%	5	11%	26	59%
Economically Disadvantaged	41	19	4	21%	5	26%	8	42%	2	11%	10	53%
Not Economically Disadvantaged	46	25	2	8%	7	28%	13	52%	3	12%	16	64%
Not Migrant	87	44	6	14%	12	27%	21	48%	5	11%	26	59%
Not Homeless	86	44	6	14%	12	27%	21	48%	5	11%	26	59%
Not in Foster Care	87	44	6	14%	12	27%	21	48%	5	11%	26	59%
Parent Not in Armed Forces	87	44	6	14%	12	27%	21	48%	5	11%	26	59%

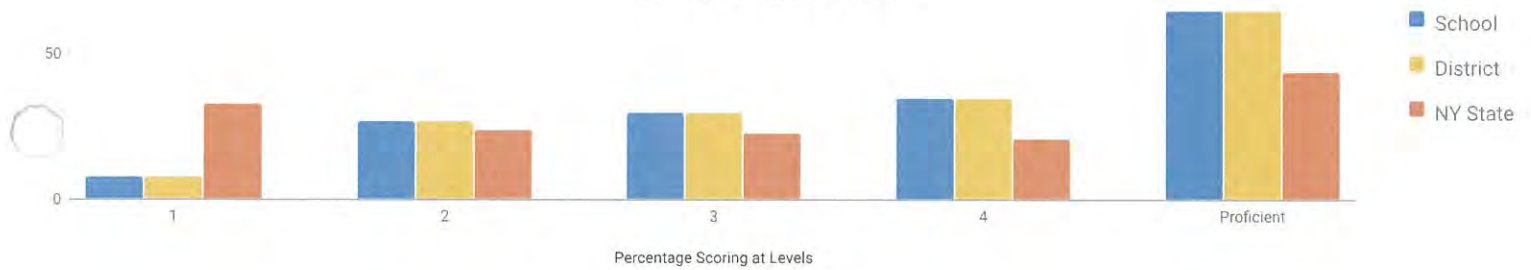
GRADE 4 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	43	9	21%	12	28%	14	33%	8	19%	22	51%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	31	29	7	24%	8	28%	9	31%	5	17%	14	48%
Hispanic or Latino	27	7	2	29%	3	43%	1	14%	1	14%	2	29%
White	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	0	0%	1	14%	4	57%	2	29%	6	86%
Female	33	19	3	16%	6	32%	5	26%	5	26%	10	53%
Male	40	24	6	25%	6	25%	9	38%	3	13%	12	50%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	25	4	16%	9	36%	9	36%	3	12%	12	48%
Not Economically Disadvantaged	38	18	5	28%	3	17%	5	28%	5	28%	10	56%
Not Migrant	73	43	9	21%	12	28%	14	33%	8	19%	22	51%
Not Homeless	73	43	9	21%	12	28%	14	33%	8	19%	22	51%
Not in Foster Care	73	43	9	21%	12	28%	14	33%	8	19%	22	51%
Parent Not in Armed Forces	73	43	9	21%	12	28%	14	33%	8	19%	22	51%

GRADE 5 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	37	3	8%	10	27%	11	30%	13	35%	24	65%
General Education	—	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	50	16	2	13%	6	38%	3	19%	5	31%	8	50%
Hispanic or Latino	27	9	1	11%	3	33%	3	33%	2	22%	5	56%
White	—	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	27	12	0	0%	1	8%	5	42%	6	50%	11	92%
Female	48	19	3	16%	5	26%	4	21%	7	37%	11	58%
Male	59	18	0	0%	5	28%	7	39%	6	33%	13	72%
Non-English Language Learners	104	37	3	8%	10	27%	11	30%	13	35%	24	65%
Economically Disadvantaged	55	19	0	0%	6	32%	10	53%	3	16%	13	68%
Not Economically Disadvantaged	52	18	3	17%	4	22%	1	6%	10	56%	11	61%
Not Migrant	107	37	3	8%	10	27%	11	30%	13	35%	24	65%
Not Homeless	107	37	3	8%	10	27%	11	30%	13	35%	24	65%
Not in Foster Care	107	37	3	8%	10	27%	11	30%	13	35%	24	65%
Parent Not in Armed Forces	107	37	3	8%	10	27%	11	30%	13	35%	24	65%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

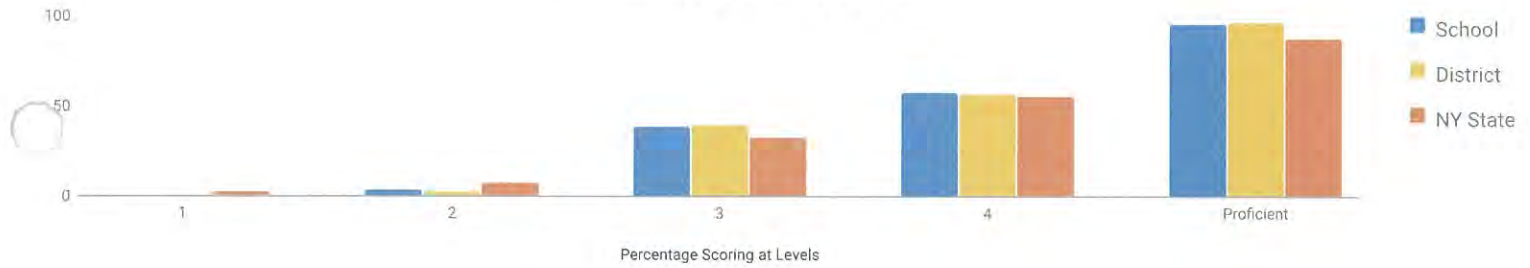
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	58	57	0	0%	2	4%	22	39%	33	58%	55	96%
Grades 4&8	58	57	0	0%	2	4%	22	39%	33	58%	55	96%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	57	0	0%	2	4%	22	39%	33	58%	55	96%
General Education	44	50	0	0%	1	2%	18	36%	31	62%	49	98%
Students with Disabilities	14	7	0	0%	1	14%	4	57%	2	29%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	27	33	0	0%	2	6%	12	36%	19	58%	31	94%
Hispanic or Latino	21	12	0	0%	0	0%	9	75%	3	25%	12	100%
White	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	12	0	0%	0	0%	1	8%	11	92%	12	100%
Female	22	29	0	0%	0	0%	13	45%	16	55%	29	100%
Male	36	28	0	0%	2	7%	9	32%	17	61%	26	93%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	32	0	0%	2	6%	13	41%	17	53%	30	94%
Not Economically Disadvantaged	31	25	0	0%	0	0%	9	36%	16	64%	25	100%
Not Migrant	58	57	0	0%	2	4%	22	39%	33	58%	55	96%
Not Homeless	58	57	0	0%	2	4%	22	39%	33	58%	55	96%
Not in Foster Care	58	57	0	0%	2	4%	22	39%	33	58%	55	96%
Parent Not in Armed Forces	58	57	0	0%	2	4%	22	39%	33	58%	55	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	0	6	0%	0%	50%	50%	0%
Grade 4	—	3	—	—	—	—	—
Grade 5	—	3	—	—	—	—	—

MAURICE W DOWNING PRIMARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	—	4	—	—	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	3	—	3	—	—	3
Hispanic or Latino	—	—	—	—	—	4
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—
Economically Disadvantaged	4	—	4	—	—	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	3
Hispanic or Latino	—
Multiracial	—
White	—
Students with Disabilities	—
Economically Disadvantaged	4

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	45	173.3	3
	Math	39	155.1	3
	Science	—	—	3
	Combined	84	164.9	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	7	—	—
Black or African American	ELA	19	155.3	3
	Math	16	140.6	3
	Science	—	—	3
	Combined	35	148.6	3
Hispanic or Latino	ELA	9	177.8	—
	Math	9	155.6	—
	Science	—	—	—
	Combined	18	—	—
Multiracial	ELA	2	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	3	—	—
White	ELA	11	209.1	—
	Math	10	175	—
	Science	—	—	—
	Combined	21	—	—
Students with Disabilities	ELA	4	—	—
	Math	4	—	—
	Science	—	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	8	—	—
Economically Disadvantaged	ELA	19	163.2	4
	Math	16	143.8	4
	Science	—	—	4
	Combined	35	154.3	4

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	45	173.3	4
	Math	39	155.1	4
	Science	—	—	4
	Combined	39	164.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	3	—	—
	Science	—	—	—
	Combined	3	—	—
Black or African American	ELA	19	155.3	3
	Math	16	140.6	3
	Science	—	—	3
	Combined	16	148.6	3
Hispanic or Latino	ELA	9	177.8	—
	Math	9	155.6	—
	Science	—	—	—
	Combined	9	—	—
Multiracial	ELA	2	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
White	ELA	11	209.1	—
	Math	10	175	—
	Science	—	—	—
	Combined	10	—	—
Students with Disabilities	ELA	4	—	—
	Math	4	—	—
	Science	—	—	—

Subgroup	Subject	Cohort	Index	Level
	Combined	4	—	—
Economically Disadvantaged	ELA	19	163.2	4
	Math	16	143.8	4
	Science	—	—	4
	Combined	16	154.3	4

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Black or African American	3
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	—	45	—	—	—	—	—	—	—	—
	Math	—	39	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Black or African American	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	4	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	—	19	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	10.2	249	39	15.7%	10%	15%	13.3%	9.2%	5%	1
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—	—	—	—	—	—
Black or African American	8.5	105	15	14.3%	8.4%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	18.2	79	13	16.5%	17.7%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	18	—	—	—	—	—	—	—	—
White	8.3	48	10	20.8%	8.2%	10.7%	9.7%	7.4%	5%	1
English Language Learners	—	15	—	—	—	—	—	—	—	—
Students with Disabilities	—	38	—	—	—	—	—	—	—	—
Economically Disadvantaged	13.2	119	24	20.2%	12.9%	20.5%	17.9%	11.5%	5%	2

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	0	0%
THIS DISTRICT	7	4%	2	50%	2	1%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	20%	0%	20%	20%	40%
Grade 1	—	1	—	—	—	—	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 15, 2019, 9:00 AM EST

Entity Name	MALVERNE UFSD	 SAMS NEW YORK STATE EDUCATION DEPARTMENT STATE AID MANAGEMENT SYSTEM	
BEDS Code	280212		
Claim Year	2018-2019 ▼ SET VALUES		

[Welcome Christopher Caputo \(School Entity User\)](#)
[CORE](#)
[04/15/2019 01:30 PM](#)
[Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

[Entity Info](#) | [Forms](#) | [Claim Verifications](#) | [Activity Log](#) | [Reports](#)

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MALVERNE UFSD
Contact Person: CHRISTOPHER CAPUTO

District Code: 280212
Telephone: (516) 887-6417
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 13, 2019

2019-2020 Salary Threshold = \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	239,190	12,778	42,590
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR DISTRICT OPERATI	195,936	55,169	
3. ASSISTANT SUPERINTENDENT FOR CURRICULUM, INS	194,882	55,060	
4. ASSISTANT SUPERINTENDENT FOR BUSINESS	183,600	40,839	
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			

27.
28.
29.
30.
31.
32.
33.
34.
35.
36.
37.
38.
39.
40.
41.
42.
43.
44.
45.
46.
47.
48.
49.
50.
51.
52.
53.
54.
55.
56.
57.
58.
59.
60.
61.
62.
63.
64.
65.
66.
67.
68.
69.
70.

Other Supervisory and Administrative Employees Scheduled to Receive \$138,000 or More in Salary

71. HIGH SCHOOL PRINCIPAL	200,451
72. MIDDLE SCHOOL PRINCIPAL	186,495
73. ELEMENTARY ASSISTANT PRINCIPAL	169,234
74. ELEMENTARY SCHOOL PRINCIPAL	166,875
75. DIRECTOR OF SPECIAL EDUCATION	166,731
76. DIRECTOR OF GUIDANCE	157,096
77. HIGH SCHOOL ASSISTANT PRINCIPAL	159,447
78. HIGH SCHOOL DEAN	148,266
79. CHAIRPERSON MATH & SCIENCE 9-12	145,813
80. CHAIRPERSON MUSIC & ART	142,106
81. MIDDLE SCHOOL ASSISTANT PRINCIPAL	145,223
82. CHAIRPERSON FOREIGN LANGUAGE & BUSINESS	140,613
83. ELEMENTARY SCHOOL PRINCIPAL	145,948
84. CHAIRPERSON SOCIAL STUDIES & ENGLISH	145,690

85.
86.
87.
88.
89.



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/15/2019

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2019

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,676,019,500

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,526,600	3.73%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	10,396,000	0.62%
13100	CO - GENERALLY	RPTL 406(1)	39	30,449,600	1.82%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	20	30,883,600	1.84%
13800	SCHOOL DISTRICT	RPTL 408	12	127,020,400	7.58%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.16%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,610,400	0.16%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,413,500	0.44%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	3,070,800	0.18%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	40,425,100	2.41%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.27%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,800	0.35%
1112	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	258	1,548,000	0.09%
11134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	211	2,120,000	0.13%
11144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	59	1,049,200	0.06%
11164	COLD WAR VETERAN - SCHOOL		29	92,800	0.01%
11174	COLD WAR VET DISABILITY SCHOOL		1	15,200	0.00%
11400	CLERGY	RPTL 460	20	6,052,000	0.36%
11680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	63	1,672,400	0.10%
11800	PERSONS AGE 65 OR OVER	RPTL 467	111	13,603,600	0.81%
11834	ENHANCED STAR	RPTL 425	518	55,681,376	3.32%
11854	BASIC STAR	RPTL 425	2625	125,783,000	7.50%
11900	PHYSICALLY DISABLED	RPTL 459	7	392,400	0.02%
11930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	608,800	0.04%
11980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
Totals:			4052	537,509,376	32.07%