

Malverne UFSD

2020-2021 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,280	\$0	\$0	\$10,280
District Clerk	1040	\$24,691	\$0	\$0	\$24,691
District Meetings	1060	\$27,840	\$0	\$0	\$27,840
Office of Superintendent	1240	\$314,186	\$0	\$0	\$314,186
Business Administration	1310	\$418,117	\$0	\$0	\$418,117
Auditing	1320	\$171,550	\$0	\$0	\$171,550
Treasurer	1325	\$68,500	\$0	\$0	\$68,500
Legal	1420	\$123,125	\$123,125	\$0	\$246,250
Personnel	1430	\$223,070	\$0	\$0	\$223,070
Public Information	1480	\$131,259	\$0	\$0	\$131,259
Operation of Plant	1620	\$0	\$0	\$2,835,309	\$2,835,309
Central Services	1621	\$0	\$0	\$341,365	\$341,365
Central Data	1680	\$79,000	\$0	\$0	\$79,000
Insurance	1910	\$302,150	\$0	\$0	\$302,150
School Association Dues	1920	\$18,355	\$0	\$0	\$18,355
BOCES Administration	1981	\$258,014	\$0	\$0	\$258,014
Curriculum Dev & Supervision	2010	\$473,187	\$0	\$0	\$473,187
Supervision Regular School	2020	\$2,547,277	\$0	\$0	\$2,547,277
In-Service Training	2070	\$0	\$77,300	\$0	\$77,300
Regular Instruction	2110	\$0	\$17,516,163	\$0	\$17,516,163
Special Education	2250	\$0	\$9,573,630	\$0	\$9,573,630
BOCES	2280	\$0	\$372,775	\$0	\$372,775
Summer School	2332	\$0	\$0	\$0	\$0
Library and Audio Visual	2610	\$0	\$594,766	\$0	\$594,766
Computer Aided Instruction	2630	\$0	\$1,431,705	\$0	\$1,431,705
Registrar	2805	\$0	\$67,500	\$0	\$67,500
Guidance/pupil personnel	2810	\$0	\$957,840	\$0	\$957,840
Health Services	2815	\$0	\$858,799	\$0	\$858,799
Psychological Services	2820	\$0	\$329,682	\$0	\$329,682
Social Work Services	2825	\$0	\$336,276	\$0	\$336,276
Co-Curricular	2850	\$0	\$305,774	\$0	\$305,774
Interscholastic	2855	\$0	\$553,356	\$0	\$553,356
District Transportation	5510	\$0	\$527,936	\$0	\$527,936
Transportation-Contract	5540	\$0	\$2,178,045	\$0	\$2,178,045
Transportation-Public	5550	\$0	\$2,750	\$0	\$2,750
BOCES Transportation	5581	\$0	\$655,000	\$0	\$655,000
Civil Service Retirement System	9010	\$139,989	\$269,571	\$222,896	\$632,456
Teachers Retirement System	9020	\$228,969	\$2,018,621	\$12,709	\$2,260,299
Social Security	9030	\$262,783	\$1,773,783	\$153,290	\$2,189,855
Workmens Compensation	9040	\$35,400	\$238,950	\$20,650	\$295,000
Life Insurance	9045	\$50,200	\$19,800	\$0	\$70,000
Unemployment Insurance	9050	\$0	\$36,000	\$0	\$36,000
Disability	9055	\$0	\$28,150	\$0	\$28,150
Hosp, Med and Dental	9060	\$714,679	\$4,824,085	\$416,896	\$5,955,660
Tax Sheltered Annuity	9089	\$332,576	\$178,988	\$0	\$511,564
Debt Service - Bond	9710	\$0	\$0	\$2,341,591	\$2,341,591
Debt Service - EPC	9711	\$0	\$0	\$509,260	\$509,260
TAN	9760	\$0	\$0	\$63,000	\$63,000
Federal Funds Transfer	9950	\$0	\$131,440	\$0	\$131,440
Totals		\$6,955,197	\$45,981,809	\$6,916,966	\$59,853,972

Projected 2020/21 Revenue

Revenue	Revenue 19/20	Revenue 20/21	\$ Change	% Change
District Generated	\$1,040,000	\$1,040,000	\$0	0.00%
Fund Balance/ Reserves	\$1,226,726	\$2,155,930	\$929,204	75.75%
State Aid	\$12,155,256	\$11,425,227	-\$730,029	-6.01%
Tax Levy	\$44,352,420	\$45,232,815	\$880,395	1.98%
Budget to Budget	\$58,774,402	\$59,853,972	\$1,079,570	1.84%



MALVERNE UNION FREE SCHOOL DISTRICT

MALVERNE UFSD
Tax Levy Calculation
FYE 6/30/21

Tax Levy 2019-20	44,352,420
Tax base growth factor	<u>1.0026</u>
	44,467,736
PILOT - per schedule 2019-20	<u>615,071</u>
	45,082,807
Prior year exemptions (2019/20)	<u>(1,486,151)</u>
Adjusted Prior Year Levy	43,596,656
Allowable Growth Factor 1.81%	<u>789,099</u>
Total	44,385,755
PILOT for coming year - per schedule 2020-21	<u>644,672</u>
TAX LEVY LIMIT	43,741,084
Current year exemptions (2020/21)	<u>1,492,316</u>
Tax Levy 2020-21	<u><u>45,233,400</u></u>
Increase/(Decrease)	880,980
Percentage change	1.99% *

*The District is proposing to increase the 2020-21 tax levy by 1.98% or \$880,395, which is less than the allowable amount as per the tax levy cap calculation (1.99%).



Budget to Budget Comparison by Function

Function	2019-20 BUDGET	2020-21 BUDGET	\$ Change	% Change
General Support	\$5,450,655	\$5,469,936	\$19,281	0.35%
Instruction	\$35,354,671	\$35,996,030	\$641,359	1.81%
Transportation	\$3,236,029	\$3,363,731	\$127,702	3.95%
Employee Benefits	\$11,644,966	\$11,978,984	\$334,018	2.87%
Debt Service	\$2,926,861	\$2,913,851	\$-13,010	-0.44%
Interfund Transfer	\$161,220	\$131,440	\$-29,780	-18.47%
Totals	\$58,774,402	\$59,853,972	\$1,079,570	1.84%

MALVERNE UNION FREE SCHOOL DISTRICT

2020-2021 Budget By Object

OBJECT	2019-20 BUDGET	2020-21 BUDGET	\$ Change	% Change	% Budget
Salaries - 100-199	\$ 28,141,241	\$ 28,733,095	\$ 591,854	2.10%	48.01%
Equipment - 200-299	\$ 708,681	\$ 699,456	\$ (9,225)	-1.30%	1.17%
Contractual, Software 400-469	\$ 5,955,795	\$ 5,878,975	\$ (76,820)	-1.29%	9.82%
Tuition - 470-479	\$ 1,626,270	\$ 1,865,750	\$ 239,480	14.73%	3.12%
Textbooks - 480-489	\$ 395,786	\$ 359,966	\$ (35,820)	-9.05%	0.60%
BOCES - 490-492	\$ 6,617,362	\$ 6,721,576	\$ 104,214	1.57%	11.23%
Materials & Supplies - 500-599	\$ 596,220	\$ 570,879	\$ (25,341)	-4.25%	0.95%
Debt Service Principal - 600-699	\$ 1,894,527	\$ 1,935,963	\$ 41,436	2.19%	3.23%
Debt Service Interest - 700-799	\$ 1,032,334	\$ 977,888	\$ (54,446)	-5.27%	1.63%
Employee Benefits - 800-899	\$ 11,644,966	\$ 11,978,984	\$ 334,018	2.87%	20.01%
Interfund Transfers - 900-999	\$ 161,220	\$ 131,440	\$ (29,780)	-18.47%	0.22%
Totals	\$ 58,774,402	\$ 59,853,972	\$ 1,079,570	1.84%	100.00%

Formatted Account	Description	2019 - 20 Budget	2020 - 21 Proposed Budget	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	8,750	8,750	0	0.00%
A 1010.490-00	BOCES - BOARD OF EDUCATION	1,300	1,250	-50	-3.85%
A 1010.500-00	MATERIALS & SUPPLIES	285	280	-5	-1.75%
A 1040.160-00	SALARIES DISTRICT CLERK	23,690	24,401	711	3.00%
A 1040.500-00	MATERIALS & SUPPLIES	295	290	-5	-1.69%
A 1060.160-00	SALARIES - ELECTION	8,000	8,500	500	6.25%
A 1060.400-00	CONTRACTUAL & OTHER	19,250	19,250	0	0.00%
A 1060.500-00	SUPPLIES & MATERIALS	95	90	-5	-5.26%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	246,590	250,136	3,546	1.44%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	52,132	54,745	2,613	5.01%
A 1240.400-00	CONTRACTUAL & OTHER	9,125	8,875	-250	-2.74%
A 1240.500-00	SUPPLIES & MATERIALS	435	430	-5	-1.15%
A 1310.150-00	SALARIES - BUSINESS	168,779	174,209	5,430	3.22%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	127,860	146,965	19,105	14.94%
A 1310.200-00	EQUIPMENT	4,400	4,340	-60	-1.36%
A 1310.400-00	CONTRACTUAL & OTHER	63,350	65,200	1,850	2.92%
A 1310.490-00	BOCES - BUSINESS ADMIN	9,800	24,253	14,453	147.48%
A 1310.500-00	SUPPLIES & MATERIALS	3,200	3,150	-50	-1.56%
A 1320.401	EXTERNAL AUDITOR	43,000	42,500	-500	-1.16%
A 1320.402	CLAIMS AUDITOR	9,100	10,800	1,700	18.68%
A 1320.403	INTERNAL CONTROL AUDITOR	29,500	28,500	-1,000	-3.39%
A 1320.404	CONTRACT ACCOUNTANT	88,100	86,750	-1,350	-1.53%
A 1320.407	OMNI SERVICE CONTRACT	3,150	3,000	-150	-4.76%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	110,000	58,500	-51,500	-46.82%
A 1325.400-00	CONTRACTUAL & OTHER	12,000	10,000	-2,000	-16.67%
A 1420.400-00	LEGAL FEES	242,500	246,250	3,750	1.55%
A 1430.150-00	SALARIES - PROFESSIONAL	0	16,125	16,125	#DIV/0!
A 1430.160-00	SALARIES - NON-PROFESSIONAL	53,853	59,745	5,892	10.94%
A 1430.162-00	CLERICAL OVERTIME	1,300	1,000	-300	-23.08%
A 1430.164-00	CLERICAL SUBSTITUTES	44,500	46,000	1,500	3.37%
A 1430.400-00	CONTRACTUAL & OTHER	32,000	29,500	-2,500	-7.81%
A 1430.400-10	CONTRACTUAL ADVERTISING	25,750	25,250	-500	-1.94%
A 1430.490-00	BOCES - PERSONNEL	43,000	41,950	-1,050	-2.44%
A 1430.500-00	SUPPLIES & MATERIALS	4,200	3,500	-700	-16.67%
A 1480.410-00	PRINTING	45,000	44,500	-500	-1.11%
A 1480.490-00	BOCES - PUBLIC RELATIONS	79,000	86,759	7,759	9.82%
A 1620.150-00	SALARIES - PROFESSIONAL	127,511	132,000	4,489	3.52%
A 1620.160-00	SALARIES - NON-INSTRUCTION	1,106,547	1,063,734	-42,813	-3.87%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	77,500	83,500	6,000	7.74%
A 1620.164-01	SALARIES-SECURITY HS	262,500	252,500	-10,000	-3.81%
A 1620.164-02	SALARIES-SECURITY HTH	112,000	120,000	8,000	7.14%
A 1620.164-03	SALARIES-SECURITY DA	25,000	27,500	2,500	10.00%
A 1620.164-04	SALARIES-SECURITY MWD	17,500	5,000	-12,500	-71.43%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	18,500	18,500	0	0.00%
A 1620.200-01	EQUIPMENT - HS	2,500	2,500	0	0.00%
A 1620.200-02	EQUIPMENT - MS	2,500	2,500	0	0.00%
A 1620.200-03	EQUIPMENT - DA	2,500	2,500	0	0.00%
A 1620.200-04	EQUIPMENT - MWD	2,500	2,500	0	0.00%
A 1620.401-11	ELECTRIC	275,000	320,000	45,000	16.36%
A 1620.401-12	National Grid & Oil	265,000	245,000	-20,000	-7.55%
A 1620.401-13	TELEPHONE	10,000	10,400	400	4.00%
A 1620.401-14	SECURITY	4,000	3,250	-750	-18.75%

A 1620.401-15	WATER	32,500	32,000	-500	-1.54%
A 1620.401-16	EXTERMINATOR	4,000	3,950	-50	-1.25%
A 1620.401-17	MISCELLANEOUS	7,500	7,250	-250	-3.33%
A 1620.401-18	TELCO/INTERNET	450	400	-50	-11.11%
A 1620.401-19	SERVICE CONTRACTS	47,500	47,500	0	0.00%
A 1620.406-00	REPAIRS	70,000	72,500	2,500	3.57%
A 1620.406-01	B&G REPAIRS-MHS	84,300	87,350	3,050	3.62%
A 1620.406-02	B&G REPAIRS-HTH	55,000	57,000	2,000	3.64%
A 1620.406-03	B&G REPAIRS-DA	37,500	38,850	1,350	3.60%
A 1620.406-04	B&G REPAIRS-MWD	16,200	17,000	800	4.94%
A 1620.490-00	BOCES - OPERATION OF PLANT	41,500	41,250	-250	-0.60%
A 1620.490-13	BOCES - TELEPHONE SERVICE	15,875	13,875	-2,000	-12.60%
A 1620.500-00	SUPPLIES AND MATERIALS	125,000	125,000	0	0.00%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	297,612	300,490	2,878	0.97%
A 1621.200-00	EQUIPMENT	3,650	3,650	0	0.00%
A 1621.400-00	CONTRACTUAL & OTHER	20,000	19,500	-500	-2.50%
A 1621.401-18	TREE SERVICE	2,750	2,725	-25	-0.91%
A 1621.500-00	SUPPLIES & MATERIALS	15,000	15,000	0	0.00%
A 1680.200-00	EQUIPMENT	11,000	10,000	-1,000	-9.09%
A 1680.400-00	CONTRACTUAL EXPENSES	2,650	2,000	-650	-24.53%
A 1680.460-00	SOFTWARE	4,650	4,000	-650	-13.98%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	64,000	60,000	-4,000	-6.25%
A 1680.500-00	SUPPLIES AND MATERIALS	4,100	3,000	-1,100	-26.83%
A 1910.400-00	GENERAL INSURANCE	283,500	292,775	9,275	3.27%
A 1910.401-00	STUDENT LIABILITY INSURANCE	9,500	9,375	-125	-1.32%
A 1920.400-00	SCHOOL ASSOCIATION DUES	18,355	18,355	0	0.00%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	193,283	202,607	9,324	4.82%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	58,933	55,407	-3,526	-5.98%
A 2010.150-00	SALARIES INSTRUCTIONAL	210,686	210,686	0	0.00%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	61,545	61,886	341	0.55%
A 2010.200-00	EQUIPMENT	7,400	7,250	-150	-2.03%
A 2010.400-00	CONTRACTUAL & OTHER	45,000	24,500	-20,500	-45.56%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	144,450	168,375	23,925	16.56%
A 2010.500-00	SUPPLIES & MATERIALS	500	490	-10	-2.00%
A 2020.150-00	SALARIES - DISTRICTWIDE	0	312,137	312,137	#DIV/0!
A 2020.150-01	SALARIES - MHS	529,005	541,616	12,611	2.38%
A 2020.150-02	SALARIES - HTH	346,288	345,477	-811	-0.23%
A 2020.150-03	SALARIES - DAV	244,685	245,526	841	0.34%
A 2020.150-04	SALARIES - MWD	264,006	263,970	-36	-0.01%
A 2020.154-01	SUPERVISION - A.M./P.M.	12,500	12,750	250	2.00%
A 2020.154-02	SUPERVISION - A.M./P.M.	5,500	5,500	0	0.00%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	0	133,488	133,488	#DIV/0!
A 2020.160-01	SALARIES - NON-INSTRUCTIONAL - HS	202,419	174,265	-28,154	-13.91%
A 2020.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	192,959	175,389	-17,570	-9.11%
A 2020.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	131,987	110,040	-21,947	-16.63%
A 2020.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	118,366	100,738	-17,628	-14.89%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	840	835	-5	-0.60%
A 2020.162-01	CLERICAL OVERTIME - MHS	2,000	4,000	2,000	100.00%
A 2020.162-02	CLERICAL OVERTIME - HTH	500	850	350	70.00%
A 2020.162-03	CLERICAL OVERTIME - DAV	750	1,400	650	86.67%
A 2020.162-04	CLERICAL OVERTIME - MWD	375	850	475	126.67%
A 2020.200-01	EQUIPMENT - HS	1,900	1,875	-25	-1.32%
A 2020.200-02	EQUIPMENT - MS	2,500	2,350	-150	-6.00%
A 2020.200-03	EQUIPMENT - DA	1,000	900	-100	-10.00%
A 2020.400-01	CONTRACTUAL & OTHER - HS	19,437	15,337	-4,100	-21.09%

A 2020.400-02	CONTRACTUAL & OTHER - MS	19,980	19,880	-100	-0.50%
A 2020.400-03	CONTRACTUAL & OTHER - DA	5,850	5,000	-850	-14.53%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	5,800	5,775	-25	-0.43%
A 2020.500-01	SUPPLIES & MATERIALS - HS	16,835	16,835	0	0.00%
A 2020.500-02	SUPPLIES & MATERIALS - MS	33,450	32,850	-600	-1.79%
A 2020.500-03	SUPPLIES & MATERIALS - DA	8,800	8,700	-100	-1.14%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	7,959	8,944	985	12.38%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	40,000	38,750	-1,250	-3.13%
A 2070.490-00	BOCES - INSERVICE TRAINING	39,100	38,550	-550	-1.41%
A 2110.140-01	SALARIES - Leave Replacement	27,100	18,500	-8,600	-31.73%
A 2110.141-01	SALARIES - SUBSTITUTE TEACHERS - MHS	110,000	97,500	-12,500	-11.36%
A 2110.141-02	SALARIES - SUBSTITUTE TEACHERS - HTH	100,000	95,000	-5,000	-5.00%
A 2110.141-03	SALARIES - SUBSTITUTE TEACHERS - DAV	100,000	75,000	-25,000	-25.00%
A 2110.141-04	SALARIES - SUBSTITUTE TEACHERS - MWD	60,000	48,500	-11,500	-19.17%
A 2110.150-01-12	SALARIES - ENGLISH MHS TEACHERS	828,387	855,860	27,473	3.32%
A 2110.150-01-13	SALARIES - FOREIGN LANGUAGE MHS TEACHERS	494,259	557,226	62,967	12.74%
A 2110.150-01-14	SALARIES - MATH MHS TEACHERS	730,749	673,150	-57,599	-7.88%
A 2110.150-01-15	SALARIES - SCIENCE MHS TEACHERS	1,059,766	1,099,005	39,239	3.70%
A 2110.150-01-16	SALARIES - SOCIAL STUDIES MHS TEACHERS	712,682	747,577	34,895	4.90%
A 2110.150-01-17	SALARIES - ART MHS TEACHERS	297,833	264,006	-33,827	-11.36%
A 2110.150-01-18	SALARIES - PHYS ED MHS TEACHERS	269,144	210,311	-58,833	-21.86%
A 2110.150-01-19	SALARIES - MHS DRIVER EDUCATION	13,000	13,000	0	0.00%
A 2110.150-01-20	SALARIES - MUSIC MHS TEACHERS	244,213	239,295	-4,918	-2.01%
A 2110.150-01-21	SALARIES - BUSINESS ED MHS TEACHERS	119,827	125,111	5,284	4.41%
A 2110.150-02-11	SALARIES - READING HTH TEACHERS	10,966	46,027	35,061	319.72%
A 2110.150-02-12	SALARIES - ENGLISH HTH TEACHERS	617,580	644,640	27,060	4.38%
A 2110.150-02-13	SALARIES - FOREIGN LANGUAGE HTH TEACHERS	347,935	376,467	28,532	8.20%
A 2110.150-02-14	SALARIES - MATH HTH TEACHERS	759,203	778,559	19,356	2.55%
A 2110.150-02-15	SALARIES - SCIENCE HTH TEACHERS	535,347	559,007	23,660	4.42%
A 2110.150-02-16	SALARIES - SOCIAL STUDIES HTH TEACHERS	494,332	514,078	19,746	3.99%
A 2110.150-02-17	SALARIES - ART HTH TEACHERS	131,717	134,697	2,980	2.26%
A 2110.150-02-18	SALARIES - PHYS ED HTH TEACHERS	298,790	255,663	-43,127	-14.43%
A 2110.150-02-20	SALARIES - MUSIC HTH TEACHERS	214,855	225,729	10,874	5.06%
A 2110.150-02-21	SALARIES - BUSINESS ED HTH TEACHERS	21,455	0	-21,455	-100.00%
A 2110.150-02-22	SALARIES - FAMILY & CONSUMER SCIENCE HTH	75,093	78,885	3,792	5.05%
A 2110.150-02-24	SALARIES - HEALTH EDUCATION HTH TEACHERS	10,728	33,808	23,080	215.14%
A 2110.150-03-00	SALARIES - ELEMENTARY DAV TEACHERS	2,110,448	1,972,967	-137,481	-6.51%
A 2110.150-03-11	SALARIES - READING DAV TEACHERS	299,445	313,432	13,987	4.67%
A 2110.150-03-13	SALARIES - FOREIGN LANGUAGE DAV TEACHERS	155,653	128,337	-27,316	-17.55%
A 2110.150-03-17	SALARIES - ART DAV TEACHERS	65,142	66,106	964	1.48%
A 2110.150-03-18	SALARIES - PHYS ED DAV TEACHERS	192,166	172,784	-19,382	-10.09%
A 2110.150-03-20	SALARIES - MUSIC DAV TEACHERS	251,420	266,877	15,457	6.15%
A 2110.150-04-00	SALARIES - ELEMENTARY MWD TEACHERS	1,847,645	2,102,141	254,496	13.77%
A 2110.150-04-11	SALARIES - READING MWD TEACHERS	487,812	507,762	19,950	4.09%
A 2110.150-04-13	SALARIES - FOREIGN LANGUAGE MWD TEACHERS	185,630	142,668	-42,962	-23.14%
A 2110.150-04-17	SALARIES - ART MWD TEACHERS	65,142	66,106	964	1.48%
A 2110.150-04-18	SALARIES - PHYS ED MWD TEACHERS	197,012	176,029	-20,983	-10.65%
A 2110.150-04-20	SALARIES - MUSIC MWD TEACHERS	110,632	119,914	9,282	8.39%
A 2110.150-30	MTA Lane movements	0	125,000	125,000	#DIV/0!
A 2110.150-40	SALARIES - PRE K TEACHERS	9,250	8,500	-750	-8.11%
A 2110.151-03	SALARIES - TEACHER ASSTS - DAV	40,000	48,000	8,000	20.00%
A 2110.151-04	SALARIES - TEACHER ASSTS - MWD	40,000	35,000	-5,000	-12.50%
A 2110.153-01	HOME TUTORING SERVICES - MHS	15,000	12,000	-3,000	-20.00%
A 2110.153-02	HOME TUTORING SERVICES - HTH	8,500	7,500	-1,000	-11.76%
A 2110.153-03	HOME TUTORING SERVICES - DAV	4,350	4,000	-350	-8.05%

A 2110.153-04	HOME TUTORING SERVICES - MWD	4,350	3,000	-1,350	-31.03%
A 2110.154-01-01	REGENTS ASSIST PROGRAM - MHS	60,254	52,463	-7,791	-12.93%
A 2110.154-01-02	AFTER SCHOOL INSTRUCTION - MHS	50,000	48,850	-1,150	-2.30%
A 2110.154-01-03	BAND INSTRUCTION & REHEARSAL - MHS	15,422	15,500	78	0.51%
A 2110.154-01-28	TRANSLATION - BILINGUAL SERVICES - MHS	880	800	-80	-9.09%
A 2110.154-02-02	AFTER SCHOOL INSTRUCTION - HTH	30,000	15,000	-15,000	-50.00%
A 2110.154-02-03	BAND INSTRUCTION & REHEARSAL - HTH	3,667	3,667	0	0.00%
A 2110.154-02-28	TRANSLATION - BILINGUAL SERVICES - HTH	220	200	-20	-9.09%
A 2110.154-03-02	AFTER SCHOOL INSTRUCTION - DAV	10,000	6,500	-3,500	-35.00%
A 2110.154-03-03	BAND INSTRUCTION & REHEARSAL - DAV	4,033	4,033	0	0.00%
A 2110.154-04-02	AFTER SCHOOL INSTRUCTION - MWD	10,000	5,500	-4,500	-45.00%
A 2110.155-01-12	CURRICULUM WRITING - ENGLISH MHS	2,200	2,115	-85	-3.86%
A 2110.155-01-13	CURRICULUM WRITING-FOREIGN LANGUAGE MHS	1,982	1,933	-49	-2.47%
A 2110.155-01-14	CURRICULUM WRITING - MATH MHS	5,528	4,633	-895	-16.19%
A 2110.155-01-15	CURRICULUM WRITING - SCIENCE MHS	3,582	2,792	-790	-22.05%
A 2110.155-01-16	CURRICULUM WRITING - SOCIAL STUDIES MHS	1,851	1,775	-76	-4.11%
A 2110.155-01-18	CURRICULUM WRITING - PHYS ED - MHS	381	3,068	2,687	705.25%
A 2110.155-01-20	CURRIC. WRITING MUSIC - MHS	725	729	4	0.55%
A 2110.155-01-21	CURRICULUM WRITING - BUSINESS MHS	496	513	17	3.43%
A 2110.155-01-28	CURRICULUM WRITING - BILINGUAL SERVICES MHS	423	427	4	0.95%
A 2110.155-02	CURRICULUM WRITING - HTH MS	4,609	4,058	-551	-11.95%
A 2110.155-02-11	CURRICULUM WRITING - READING HTH	250	0	-250	-100.00%
A 2110.155-02-12	CURRICULUM WRITING - ENGLISH HTH	2,115	2,030	-85	-4.02%
A 2110.155-02-13	CURRICULUM WRITING-FOREIGN LANGUAGE HTH	1,560	1,565	5	0.32%
A 2110.155-02-16	CURRICULUM WRITING - SOCIAL STUDIES HTH	2,102	1,993	-109	-5.19%
A 2110.155-02-18	CURRICULUM WRITING - PHYS ED - HTH	381	1,068	687	180.31%
A 2110.155-02-20	CURRIC. WRITING MUSIC - HTH	598	601	3	0.50%
A 2110.155-03	CURRICULUM WRITING - DAV	2,520	4,271	1,751	69.48%
A 2110.155-03-11	CURRICULUM WRITING - READING DAV	504	0	-504	-100.00%
A 2110.155-03-20	CURRIC. WRITING MUSIC - DAV	370	372	2	0.54%
A 2110.155-04	CURRICULUM WRITING - MWD	1,903	1,709	-194	-10.19%
A 2110.155-04-20	CURRIC. WRITING MUSIC - MWD	413	415	2	0.48%
A 2110.156-01	TWILIGHT SCHOOL INSTRUCTION - MHS	6,850	6,750	-100	-1.46%
A 2110.156-02	TWILIGHT SCHOOL INSTRUCTION - HTH	6,000	7,500	1,500	25.00%
A 2110.156-03	TWILIGHT SCHOOL INSTRUCTION - DAV	2,000	1,800	-200	-10.00%
A 2110.156-04	TWILIGHT SCHOOL INSTRUCTION - MWD	750	700	-50	-6.67%
A 2110.157-01	TEACHER MENTORING - MHS	306	247	-59	-19.28%
A 2110.157-02	TEACHER MENTORING - HTH	8,062	8,074	12	0.15%
A 2110.157-03	TEACHER MENTORING - DAV	4,711	4,632	-79	-1.68%
A 2110.157-04	TEACHER MENTORING - MWD	2,016	2,019	3	0.15%
A 2110.161-01	SALARIES AIDES & MONITORS - MHS	70,000	70,000	0	0.00%
A 2110.161-02	SALARIES AIDES & MONITORS - HTH	200,000	210,000	10,000	5.00%
A 2110.161-03	SALARIES AIDES & MONITORS - DAV	305,000	270,000	-35,000	-11.48%
A 2110.161-04	SALARIES AIDES & MONITORS - MWD	310,000	325,000	15,000	4.84%
A 2110.161-40	SALARIES PRE- K AIDES	2,750	2,250	-500	-18.18%
A 2110.200-01-00	EQUIPMENT - HS	1,200	1,200	0	0.00%
A 2110.200-01-15	EQUIPMENT - SCIENCE - MHS	700	2,020	1,320	188.57%
A 2110.200-01-18	EQUIPMENT - PHYSICAL EDUCATION - MHS	3,000	3,000	0	0.00%
A 2110.200-01-20	EQUIPMENT - MUSIC - MHS	23,374	21,766	-1,608	-6.88%
A 2110.200-02-00	EQUIPMENT - HTH	1,000	975	-25	-2.50%
A 2110.200-02-17	EQUIPMENT - ART - HTH	5,000	0	-5,000	-100.00%
A 2110.200-02-20	EQUIPMENT - MUSIC - HTH	3,384	3,152	-232	-6.86%
A 2110.200-03-00	EQUIPMENT - ELEMENTARY DA	4,500	7,000	2,500	55.56%
A 2110.200-04-00	EQUIPMENT - ELEMENTARY MWD	1,233	1,228	-5	-0.41%
A 2110.400-01-00	CONTRACTED TUTORING - MHS	23,250	23,250	0	0.00%

A 2110.400-01-13	CONTRACTUAL & OTHER - FOREIGN LANG - MHS	3,000	3,000	0	0.00%
A 2110.400-01-14	CONTRACTUAL & OTHER - MATHEMATICS - MHS	7,298	6,798	-500	-6.85%
A 2110.400-01-15	CONTRACTUAL & OTHER - SCIENCE - MHS	22,100	20,100	-2,000	-9.05%
A 2110.400-01-16	CONTRACTUAL & OTHER - SOCIAL STUDIES - MHS	2,449	2,400	-49	-2.00%
A 2110.400-01-17	CONTRACTUAL & OTHER - ART - MHS	500	495	-5	-1.00%
A 2110.400-01-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION - M	575	570	-5	-0.87%
A 2110.400-01-19	CONTRACTUAL - DRIVER EDUCATION - MHS	12,000	12,000	0	0.00%
A 2110.400-01-20	CONTRACTUAL & OTHER - MUSIC - MHS	11,050	13,150	2,100	19.00%
A 2110.400-01-30	APPR & RTI - MHS	60,000	40,000	-20,000	-33.33%
A 2110.400-02-13	CONTRACTUAL & OTHER - FOREIGN LANG - HTH	3,000	3,000	0	0.00%
A 2110.400-02-20	CONTRACTUAL & OTHER - MUSIC - HTH	1,800	1,800	0	0.00%
A 2110.400-02-30	APPR & RTI - HTH	5,000	5,250	250	5.00%
A 2110.400-03-20	CONTRACTUAL & OTHER - MUSIC - DAV	900	880	-20	-2.22%
A 2110.400-03-30	APPR & RTI - DAV	3,000	2,900	-100	-3.33%
A 2110.470-00	TUITION - REGULAR SCHOOL	89,500	60,000	-29,500	-32.96%
A 2110.473-00	TUITION - CHARTER SCHOOLS	319,270	414,000	94,730	29.67%
A 2110.480-01-12	TEXTBOOKS - ENGLISH - MHS	22,879	17,100	-5,779	-25.26%
A 2110.480-01-13	TEXTBOOKS - FOREIGN LANGUAGE - MHS	17,390	14,395	-2,995	-17.22%
A 2110.480-01-14	TEXTBOOKS - MATHEMATICS - MHS	4,500	4,475	-25	-0.56%
A 2110.480-01-15	TEXTBOOKS - SCIENCE - MHS	10,715	10,420	-295	-2.75%
A 2110.480-01-16	TEXTBOOKS - SOCIAL STUDIES - MHS	20,519	19,500	-1,019	-4.97%
A 2110.480-01-20	TEXTBOOKS - MUSIC - MHS	250	245	-5	-2.00%
A 2110.480-01-21	TEXTBOOKS - BUSINESS - MHS	585	575	-10	-1.71%
A 2110.480-01-28	TEXTBOOKS - BILINGUAL SERVICES - MHS	2,500	2,485	-15	-0.60%
A 2110.480-02-00	TEXTBOOKS - HTH	29,050	25,825	-3,225	-11.10%
A 2110.480-02-12	TEXTBOOKS - ENGLISH - HTH	22,808	16,308	-6,500	-28.50%
A 2110.480-02-13	TEXTBOOKS - FOREIGN LANGUAGE - HTH	1,970	1,970	0	0.00%
A 2110.480-02-16	TEXTBOOKS - SOCIAL STUDIES - HTH	13,100	12,600	-500	-3.82%
A 2110.480-02-17	TEXTBOOKS - ART - HTH	380	360	-20	-5.26%
A 2110.480-02-20	TEXTBOOKS - MUSIC - HTH	250	245	-5	-2.00%
A 2110.480-03-00	TEXTBOOKS - DA	64,763	61,546	-3,217	-4.97%
A 2110.480-03-13	TEXTBOOKS - FOREIGN LANGUAGE - DAV	2,960	2,960	0	0.00%
A 2110.480-03-20	TEXTBOOKS - MUSIC - DAV	775	770	-5	-0.65%
A 2110.480-04-00	TEXTBOOKS - MWD	62,182	52,182	-10,000	-16.08%
A 2110.480-04-13	TEXTBOOKS - FOREIGN LANGUAGE - MWD	1,435	1,435	0	0.00%
A 2110.480-04-20	TEXTBOOKS - MUSIC - MWD	275	270	-5	-1.82%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	108,500	106,500	-2,000	-1.84%
A 2110.490-00	BOCES - REGULAR SCHOOL	197,050	165,800	-31,250	-15.86%
A 2110.490-01	BOCES - SCIENCE MHS	3,000	0	-3,000	-100.00%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	20,000	18,850	-1,150	-5.75%
A 2110.490-04	BOCES - SCIENCE KITS MWD	15,000	10,000	-5,000	-33.33%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	1,400	1,400	0	0.00%
A 2110.500-01-00	SUPPLIES & MATERIALS - HS	11,580	11,580	0	0.00%
A 2110.500-01-12	SUPPLIES & MATERIALS - ENGLISH - MHS	1,242	1,200	-42	-3.38%
A 2110.500-01-13	SUPPLIES & MATERIALS - FOREIGN LANG - MHS	1,600	1,580	-20	-1.25%
A 2110.500-01-14	SUPPLIES & MATERIALS - MATHEMATICS - MHS	11,000	10,500	-500	-4.55%
A 2110.500-01-15	SUPPLIES & MATERIALS - SCIENCE - MHS	24,300	21,300	-3,000	-12.35%
A 2110.500-01-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - MHS	1,185	1,160	-25	-2.11%
A 2110.500-01-17	SUPPLIES & MATERIALS - ART - MHS	7,500	6,700	-800	-10.67%
A 2110.500-01-18	SUPPLIES & MATERIALS - PHYSICAL ED - MHS	975	970	-5	-0.51%
A 2110.500-01-20	SUPPLIES & MATERIALS - MUSIC - MHS	11,285	11,000	-285	-2.53%
A 2110.500-01-21	SUPPLIES & MATERIALS - BUSINESS EDUC - MHS	1,025	1,000	-25	-2.44%
A 2110.500-01-24	SUPPLIES & MATERIALS - HEALTH EDUCATION - MHS	470	465	-5	-1.06%
A 2110.500-01-28	SUPPLIES & MATERIALS - BILINGUAL SERVICES - MHS	190	185	-5	-2.63%
A 2110.500-02-00	SUPPLIES & MATERIALS - MS	54,770	53,200	-1,570	-2.87%

A 2110.500-02-12	SUPPLIES & MATERIALS - ENGLISH - HTH	1,242	1,215	-27	-2.17%
A 2110.500-02-13	SUPPLIES & MATERIALS - FOREIGN LANG - HTH	500	500	0	0.00%
A 2110.500-02-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - HTH	1,185	1,160	-25	-2.11%
A 2110.500-02-17	SUPPLIES & MATERIALS - ART - HTH	2,490	2,000	-490	-19.68%
A 2110.500-02-18	SUPPLIES & MATERIALS - PHYSICAL ED - HTH	975	970	-5	-0.51%
A 2110.500-02-20	SUPPLIES & MATERIALS - MUSIC - HTH	5,174	5,055	-119	-2.30%
A 2110.500-02-22	SUPPLIES & MATERIALS - HOME & CAREERS - HTH	2,500	2,425	-75	-3.00%
A 2110.500-03-00	SUPPLIES & MATERIALS - DA	27,537	22,405	-5,132	-18.64%
A 2110.500-03-17	SUPPLIES & MATERIALS - ART - DAV	865	847	-18	-2.08%
A 2110.500-03-18	SUPPLIES & MATERIALS - PHYSICAL ED - DAV	975	968	-7	-0.72%
A 2110.500-03-20	SUPPLIES & MATERIALS - MUSIC - DAV	1,330	1,300	-30	-2.26%
A 2110.500-04-00	SUPPLIES & MATERIALS - MWD	14,285	14,185	-100	-0.70%
A 2110.500-04-17	SUPPLIES & MATERIALS - ART - MWD	865	847	-18	-2.08%
A 2110.500-04-18	SUPPLIES & MATERIALS - PHYSICAL ED - MWD	920	915	-5	-0.54%
A 2110.500-04-20	SUPPLIES & MATERIALS - MUSIC - MWD	130	105	-25	-19.23%
A 2250.150-00	SALARIES - INSTRUCTIONAL	0	171,314	171,314	#DIV/0!
A 2250.150-01-00	SALARIES - INSTRUCTIONAL MHS	835,341	817,761	-17,580	-2.10%
A 2250.150-02-00	SALARIES - INSTRUCTIONAL HTH	651,115	553,388	-97,727	-15.01%
A 2250.150-03-00	SALARIES - INSTRUCTIONAL DAV	798,107	790,825	-7,282	-0.91%
A 2250.150-04-00	SALARIES - INSTRUCTIONAL MWD	752,721	748,814	-3,907	-0.52%
A 2250.153-01	HOME TUTORING - MHS	10,000	5,500	-4,500	-45.00%
A 2250.153-02	HOME TUTORING - HTH	6,000	4,000	-2,000	-33.33%
A 2250.153-03	HOME TUTORING - DAV	0	500	500	#DIV/0!
A 2250.153-04	HOME TUTORING - MWD	0	500	500	#DIV/0!
A 2250.154-00	CSE/CPSE	7,450	7,250	-200	-2.68%
A 2250.155-03-25	CURRICULUM WRITING - SPECIAL ED - DAV	1,175	1,000	-175	-14.89%
A 2250.155-04-25	CURRICULUM WRITING - SPECIAL ED - MWD	1,175	1,000	-175	-14.89%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	0	166,578	166,578	#DIV/0!
A 2250.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	52,223	0	-52,223	-100.00%
A 2250.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	40,160	0	-40,160	-100.00%
A 2250.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	33,388	0	-33,388	-100.00%
A 2250.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	35,629	0	-35,629	-100.00%
A 2250.200-01	EQUIPMENT - SPECIAL EDUCATION - MHS	880	850	-30	-3.41%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	645,000	608,600	-36,400	-5.64%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	795,000	897,000	102,000	12.83%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	410,000	486,250	76,250	18.60%
A 2250.473-00	TUITION - CHARTER SCHOOLS	12,500	8,500	-4,000	-32.00%
A 2250.480-01	TEXTBOOKS - SPECIAL EDUCATION - MHS	2,000	1,950	-50	-2.50%
A 2250.480-02	TEXTBOOKS - SPECIAL EDUCATION - HTH	2,000	1,950	-50	-2.50%
A 2250.480-03	TEXTBOOKS - SPECIAL EDUCATION - DAV	2,000	1,950	-50	-2.50%
A 2250.480-04	TEXTBOOKS - SPECIAL EDUCATION - MWD	2,000	1,950	-50	-2.50%
A 2250.490-00	BOCES - SPECIAL ED TUITION	4,030,000	4,281,500	251,500	6.24%
A 2250.500-01	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MHS	2,000	1,950	-50	-2.50%
A 2250.500-02	SUPPLIES & MATERIALS - SPECIAL EDUCATION - HTH	1,700	1,650	-50	-2.94%
A 2250.500-03	SUPPLIES & MATERIALS - SPECIAL EDUCATION - DAV	5,750	5,750	0	0.00%
A 2250.500-04	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MW	5,350	5,350	0	0.00%
A 2280.490-00	BOCES - OCC ED TUITION	465,171	372,775	-92,396	-19.86%
A 2332.150-01	SALARIES-INSTR: MHS SUMMER PROGRAMS	3,000	0	-3,000	-100.00%
A 2332.150-01-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	8,995	0	-8,995	-100.00%
A 2332.150-02	SALARIES-INSTR: HTH SUMMER PROGRAMS	7,500	0	-7,500	-100.00%
A 2332.150-03	SALARIES-INSTR: DAV SUMMER PROGRAMS	9,250	0	-9,250	-100.00%
A 2332.150-04	SALARIES-INSTR: MWD SUMMER PROGRAMS	13,250	0	-13,250	-100.00%
A 2332.160-01-20	SALARIES-NON-INSTR: MHS MUSIC SUMMER PROGRA	4,800	0	-4,800	-100.00%
A 2332.160-03	SALARIES - NON INSTRUCTIONAL DAV	1,000	0	-1,000	-100.00%
A 2332.160-04	SALARIES - NON INSTRUCTIONAL MWD	10,000	0	-10,000	-100.00%

A 2332.490-00	BOCES - SUMMER PROGRAMS	110,000	0	-110,000	-100.00%
A 2610.150-01-00	SALARIES - INSTRUCTIONAL MHS	119,827	125,111	5,284	4.41%
A 2610.150-02-00	SALARIES - INSTRUCTIONAL HTH	129,087	132,187	3,100	2.40%
A 2610.150-03-00	SALARIES - INSTRUCTIONAL DAV	18,537	35,050	16,513	89.08%
A 2610.150-04-00	SALARIES - INSTRUCTIONAL MWD	18,537	0	-18,537	-100.00%
A 2610.160-01	SALARIES - LIBRARY ASSISTANTS - MHS	27,444	48,317	20,873	76.06%
A 2610.160-02	SALARIES - LIBRARY ASSISTANTS - HTH	27,444	57,745	30,301	110.41%
A 2610.160-03	SALARIES - LIBRARY ASSISTANTS - DAV	58,937	59,936	999	1.70%
A 2610.160-04	SALARIES - LIBRARY ASSISTANTS - MWD	47,486	49,740	2,254	4.75%
A 2610.200-01	EQUIPMENT - HS LIBRARY	2,000	2,000	0	0.00%
A 2610.200-03	EQUIPMENT - DA LIBRARY	4,000	3,900	-100	-2.50%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	1,500	1,400	-100	-6.67%
A 2610.201-01	FURNITURE- H.S LIBRARY	4,900	4,800	-100	-2.04%
A 2610.400-02	CONTRACTUAL & OTHER - MS	825	800	-25	-3.03%
A 2610.400-03	CONTRACTUAL & OTHER - DA	765	760	-5	-0.65%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	1,550	1,500	-50	-3.23%
A 2610.458-01	LIBRARY BOOKS - MHS	4,000	2,700	-1,300	-32.50%
A 2610.458-02	LIBRARY BOOKS - HTH	8,750	8,650	-100	-1.14%
A 2610.458-03	LIBRARY BOOKS - DA	4,600	4,000	-600	-13.04%
A 2610.458-04	LIBRARY BOOKS - MWD	4,100	4,000	-100	-2.44%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	1,700	1,900	200	11.76%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	595	590	-5	-0.84%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	395	455	60	15.19%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	290	285	-5	-1.72%
A 2610.460-01	LIBRARY MATERIALS - HS	4,000	4,000	0	0.00%
A 2610.460-02	LIBRARY MATERIALS - HTH	3,250	5,000	1,750	53.85%
A 2610.460-03	LIBRARY MATERIALS - DA	3,250	3,750	500	15.38%
A 2610.460-04	LIBRARY MATERIALS - MWD	3,250	3,750	500	15.38%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	2,031	2,000	-31	-1.53%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	19,000	22,475	3,475	18.29%
A 2610.500-01	SUPPLIES - HS	1,500	1,490	-10	-0.67%
A 2610.500-02	SUPPLIES - MS	2,675	2,600	-75	-2.80%
A 2610.500-03	SUPPLIES - DA	1,950	1,925	-25	-1.28%
A 2610.500-04	SUPPLIES - MWD	2,000	1,950	-50	-2.50%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	0	127,808	127,808	#DIV/0!
A 2630.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	81,793	52,190	-29,603	-36.19%
A 2630.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	80,288	61,236	-19,052	-23.73%
A 2630.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	56,996	22,283	-34,713	-60.90%
A 2630.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	58,807	22,283	-36,524	-62.11%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	581,460	574,300	-7,160	-1.23%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	159,500	134,000	-25,500	-15.99%
A 2630.460-00	SOFTWARE	59,030	56,780	-2,250	-3.81%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	322,000	310,000	-12,000	-3.73%
A 2630.500-00	SUPPLIES & MATERIALS	75,000	70,825	-4,175	-5.57%
A 2805.150-00	SALARIES - DISTRICT REGISTRAR	0	20,000	20,000	#DIV/0!
A 2805.400-00	CONTRACTUAL	48,750	47,500	-1,250	-2.56%
A 2810.150-01-00	SALARIES - INSTRUCTIONAL MHS	399,667	363,088	-36,579	-9.15%
A 2810.150-01-01	SALARIES - PUPIL PERSONNEL SERVICES MHS	60,000	30,000	-30,000	-50.00%
A 2810.150-02-00	SALARIES - INSTRUCTIONAL HTH	158,689	145,335	-13,354	-8.42%
A 2810.150-02-01	SALARIES - PUPIL PERSONNEL SERVICES HTH	40,000	20,000	-20,000	-50.00%
A 2810.150-03-00	SALARIES - INSTRUCTIONAL DAV	131,093	159,937	28,844	22.00%
A 2810.150-04-00	SALARIES - INSTRUCTIONAL MWD	174,823	143,806	-31,017	-17.74%
A 2810.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	55,054	42,724	-12,330	-22.40%
A 2810.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	9,280	0	-9,280	-100.00%
A 2810.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	8,260	0	-8,260	-100.00%

A 2810.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	8,815	0	-8,815	-100.00%
A 2810.400-01	CONTRACTUAL & OTHER - HS	19,100	15,250	-3,850	-20.16%
A 2810.400-02	CONTRACTUAL & OTHER - MS	1,600	3,000	1,400	87.50%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	8,500	9,500	1,000	11.76%
A 2810.500-01	SUPPLIES & MATERIALS - HS	928	1,000	72	7.76%
A 2810.500-02	SUPPLIES & MATERIALS - MS	1,490	1,000	-490	-32.89%
A 2810.510-01	TESTING PROGRAMS - MHS	23,250	23,200	-50	-0.22%
A 2815.160-00	SALARIES - NURSES	104,790	102,192	-2,598	-2.48%
A 2815.160-01	SALARIES - NURSES - MHS	48,463	49,857	1,394	2.88%
A 2815.160-02	SALARIES - NURSES - HTH	48,371	49,763	1,392	2.88%
A 2815.160-03	SALARIES - NURSES - DAV	46,290	47,619	1,329	2.87%
A 2815.160-04	SALARIES - NURSES - MWD	47,619	48,988	1,369	2.87%
A 2815.160-40	SALARIES - Pre- K NURSES	1,025	1,000	-25	-2.44%
A 2815.400-00	CONTRACTUAL & OTHER	509,500	477,500	-32,000	-6.28%
A 2815.400-01	CONTRACTUAL & OTHER - HS	300	300	0	0.00%
A 2815.400-02	CONTRACTUAL & OTHER - MS	255	255	0	0.00%
A 2815.400-03	CONTRACTUAL & OTHER - DA	255	255	0	0.00%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	255	255	0	0.00%
A 2815.400-05	CONTRACTUAL & OTHER - OL	210	210	0	0.00%
A 2815.400-06	CONTRACTUAL & OTHER - GL	210	210	0	0.00%
A 2815.490-00	BOCES - HEALTH SERVICES	80,000	77,500	-2,500	-3.13%
A 2815.500-01	SUPPLIES & MATERIALS - HS	535	535	0	0.00%
A 2815.500-02	SUPPLIES & MATERIALS - MS	600	600	0	0.00%
A 2815.500-03	SUPPLIES & MATERIALS - DA	530	530	0	0.00%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	530	530	0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	400	400	0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	300	300	0	0.00%
A 2820.150-02-00	SALARIES - PSYCHOLOGISTS HTH	111,587	116,248	4,661	4.18%
A 2820.150-03-00	SALARIES - PSYCHOLOGISTS DAV	113,234	131,212	17,978	15.88%
A 2820.150-04-00	SALARIES - PSYCHOLOGISTS MWD	78,049	82,222	4,173	5.35%
A 2825.150-01-00	SALARIES - SOCIAL WORKERS MHS	125,344	102,722	-22,622	-18.05%
A 2825.150-02-00	SALARIES - SOCIAL WORKERS HTH	0	25,681	25,681	#DIV/0!
A 2825.150-03-00	SALARIES - SOCIAL WORKERS DAV	77,194	82,460	5,266	6.82%
A 2825.150-04-00	SALARIES - SOCIAL WORKERS MWD	123,557	125,413	1,856	1.50%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	25,184	25,436	252	1.00%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	21,236	21,516	280	1.32%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	4,531	4,618	87	1.92%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	3,000	3,000	0	0.00%
A 2850.155-01	CLUB ADVISORS - HS	83,384	81,188	-2,196	-2.63%
A 2850.155-02	CLUB ADVISORS - HTH	43,525	40,932	-2,593	-5.96%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	27,015	25,772	-1,243	-4.60%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	22,513	21,224	-1,289	-5.73%
A 2850.156-01	MUSICAL - MHS	39,911	44,050	4,139	10.37%
A 2850.156-02	MUSICAL - HTH	18,025	18,628	603	3.35%
A 2850.400-01	CONTRACTUAL & OTHER	6,035	5,885	-150	-2.49%
A 2850.500-01	SUPPLIES & MATERIALS - HS	10,900	10,800	-100	-0.92%
A 2850.500-02	SUPPLIES & MATERIALS - MS	2,750	2,725	-25	-0.91%
A 2855.150-01	SALARIES - COACHING - MHS	226,415	230,100	3,685	1.63%
A 2855.150-02	SALARIES - COACHING - HTH	60,316	61,109	793	1.31%
A 2855.150-03	SALARIES - COACHING - DAV	4,342	4,387	45	1.04%
A 2855.150-04	SALARIES - COACHING - MWD	4,342	4,387	45	1.04%
A 2855.154-01	CHAPERONE/SUPERVISORS - MHS	46,125	52,500	6,375	13.82%
A 2855.154-02	CHAPERONE/SUPERVISORS - HTH	18,450	15,000	-3,450	-18.70%
A 2855.200-01	EQUIPMENT - MHS	7,200	9,000	1,800	25.00%
A 2855.200-02	EQUIPMENT - HTH	3,000	4,000	1,000	33.33%

A 2855.400-01	CONTRACTUAL & OTHER - MHS	54,250	59,750	5,500	10.14%
A 2855.400-02	CONTRACTUAL & OTHER - HTH	9,250	9,150	-100	-1.08%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	61,000	62,500	1,500	2.46%
A 2855.500-01	SUPPLIES & MATERIALS - MHS	33,700	29,950	-3,750	-11.13%
A 2855.500-02	SUPPLIES & MATERIALS - HTH	14,133	11,523	-2,610	-18.47%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	85,007	104,750	19,743	23.23%
A 5510.160-00	SALARIES - TRANSPORTATION	262,885	283,653	20,768	7.90%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	67,112	69,533	2,421	3.61%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	65,000	70,000	5,000	7.69%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	88,250	86,500	-1,750	-1.98%
A 5540.401-00	SPECIAL CLASSES	750,000	745,000	-5,000	-0.67%
A 5540.402-01	ATHLETIC TRIPS	35,000	22,500	-12,500	-35.71%
A 5540.403-01	FIELDS TRIPS - HS	2,600	2,500	-100	-3.85%
A 5540.403-02	FIELDS TRIPS - MS	3,900	3,885	-15	-0.38%
A 5540.403-03	FIELDS TRIPS - DA	480	470	-10	-2.08%
A 5540.403-04	FIELDS TRIPS - MWD	195	190	-5	-2.56%
A 5540.406-00	NON-PUBLIC SCHOOLS	745,000	762,500	17,500	2.35%
A 5540.407-00	K-5 TRANSPORTATION - .8 MILES	475,000	505,000	30,000	6.32%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	9,750	9,500	-250	-2.56%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	48,100	40,000	-8,100	-16.84%
A 5550.400-00	PUBLIC SERVICE TRANSPORTATION	2,750	2,750	0	0.00%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	145,000	100,000	-45,000	-31.03%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	450,000	555,000	105,000	23.33%
A 9010.800-00	EMPLOYEES RETIREMENT	662,506	632,456	-30,050	-4.54%
A 9020.800-00	TEACHERS RETIREMENT	2,070,318	2,260,299	189,981	9.18%
A 9030.800-00	SOCIAL SECURITY	2,145,382	2,189,855	44,473	2.07%
A 9040.800-00	WORKERS COMP. INSURANCE	298,500	295,000	-3,500	-1.17%
A 9045.800-00	LIFE INSURANCE	73,500	70,000	-3,500	-4.76%
A 9050.800-00	UNEMPLOYMENT INSURANCE	37,500	36,000	-1,500	-4.00%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	27,775	26,500	-1,275	-4.59%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	1,675	1,650	-25	-1.49%
A 9060.801-00	HEALTH INSURANCE	5,748,160	5,748,160	0	0.00%
A 9060.802-00	DENTAL INSURANCE	200,000	207,500	7,500	3.75%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	379,650	511,564	131,914	34.75%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	1,462,000	1,495,000	33,000	2.26%
A 9710.700-00	INTEREST ON SERIAL BONDS	885,100	846,591	-38,509	-4.35%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	432,527	440,963	8,436	1.95%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	76,734	68,297	-8,437	-11.00%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	70,500	63,000	-7,500	-10.64%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	151,220	116,440	-34,780	-23.00%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	10,000	15,000	5,000	50.00%
GRAND TOTALS		58,774,402	59,853,972	1,079,570	1.84%

CONTINGENT
ADMINISTRATIVE CAP CALCULATION

	2019-20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	% Change	Percent of Total
Administrative Component	\$6,311,103	\$6,349,410	\$38,307	0.61%	10.77%
Program Component	\$45,505,904	\$45,901,530	\$395,626	0.87%	77.83%
Capital Component	\$6,957,395	\$6,722,637	(\$234,758)	-3.37%	11.40%
Total	\$58,774,402	\$58,973,577	\$199,175	0.34%	100.00%
Administrative Cap	12.18%	12.15%			

Administrative % for 2019-20 Adopted Budget = 2019-20 Administrative Component / (2019-20 Administrative Component + 2019-20 Program Component)

Administrative % for 2020-21 Proposed Budget = 2020-21 Administrative Component / (2020-21 Administrative Component + 2020-21 Program Component)

The administrative component is capped at the lesser of:

(1) The Admin component from previous year (excluding capital)

or

(2) The percent of admin component of the most recently defeated budget for the subsequent year.

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$29,714,792

PUPILS



1,761

EXPENDITURES PER PUPIL



\$16,874

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$12,621,270

PUPILS



315

EXPENDITURES PER PUPIL



\$40,068

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,760,789,980****PUPILS****735,579****EXPENDITURES PER PUPIL****\$11,910****INSTRUCTIONAL EXPENDITURES****\$3,724,876,702****PUPILS****113,376****EXPENDITURES PER PUPIL****\$32,854**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$32,102

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

121 42.0%

40% - 79%

110 38.2%

LESS THAN 40%

19 6.6%

SEPARATE SETTINGS

29 10.1%

OTHER SETTINGS

9 3.1%

SIMILAR DISTRICT GROUP

AVERAGE
NEED/RESOURCE
CAPACITY

80% OR MORE

57.7%

40% - 79%

18.7%

LESS THAN 40%

16.1%

SEPARATE SETTINGS

4.7%

OTHER SETTINGS

2.8%

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

5.3%

OTHER SETTINGS

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 5-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
13.7%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 11:42 AM EST

MALVERNE UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	1	4
Black or African American	2	2	2	—	1	4
Hispanic or Latino	2	1	2	4	1	4
Multiracial	1	—	1	—	1	4
White	3	3	3	—	1	2
English Language Learners	1	—	1	4	1	4
Students with Disabilities	3	2	2	—	1	4
Economically Disadvantaged	3	2	2	4	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	267	134	3
	Math	318	147	
	Science	165	207	
	Combined	750	156	
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	185	4
	Math	57	178	
	Science	29	231	
	Combined	138	192	
Black or African American	ELA	143	118	3
	Math	159	135	
	Science	75	201	
	Combined	377	141	
Hispanic or Latino	ELA	56	121	3
	Math	75	140	
	Science	35	199	
	Combined	166	146	
Multiracial	ELA	9	150	—
	Math	12	150	
	Science	5	220	
	Combined	26	—	
White	ELA	40	176	4
	Math	55	178	
	Science	39	214	
	Combined	134	188	
English Language Learners	ELA	3	—	—
	Math	4	—	
	Science	3	—	
	Combined	10	—	
Students with Disabilities	ELA	41	79	4
	Math	57	88	
	Science	62	158	
	Combined	160	113	
Economically Disadvantaged	ELA	136	115	4
	Math	166	138	
	Science	84	196	
	Combined	386	143	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	745	48	1
	Math	742	63	
	Science	248	138	
	Combined	1,735	67	
Asian or Native Hawaiian/Other Pacific Islander	ELA	87	110	3
	Math	87	117	
	Science	34	197	
	Combined	208	127	
Black or African American	ELA	362	46	1
	Math	357	60	
	Science	114	132	
	Combined	833	64	
Hispanic or Latino	ELA	191	35	1
	Math	193	54	
	Science	59	118	
	Combined	443	55	
Multiracial	ELA	40	34	1
	Math	40	45	
	Science	10	110	
	Combined	90	47	
White	ELA	128	55	2
	Math	128	77	
	Science	54	155	
	Combined	310	81	
English Language Learners	ELA	31	13	1
	Math	30	13	
	Science	11	59	
	Combined	72	20	
Students with Disabilities	ELA	141	23	2
	Math	141	36	
	Science	94	104	
	Combined	376	48	
Economically Disadvantaged	ELA	398	39	1
	Math	394	58	
	Science	132	125	
	Combined	924	60	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	47,550	1,017	46.8	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,918	103	47.7	2
Black or African American	24,071	529	45.5	2
Hispanic or Latino	8,962	199	45	1
Multiracial	—	13	—	—
White	8,887	173	51.4	3
English Language Learners	—	4	—	—
Students with Disabilities	6,578	136	48.4	2
Economically Disadvantaged	21,712	474	45.8	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	1
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	41	54%	84%	1.6	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	30	53%	84%	1.6	4
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	41	54%	84%	1.6	4
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	37	53%	81%	1.5	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	60	745	48	71	105	122	161	N	—	200	1	1
	Math	84	742	63	93	107	124	162	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	119	87	110	125	157	164	182	N	—	200	1	1
	Math	126	87	117	132	174	179	189	N	—	200	1	
Black or African American	ELA	61	362	46	72	98	116	158	N	—	200	1	1
	Math	80	357	60	89	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	44	191	35	56	95	113	157	N	—	200	1	1
	Math	84	193	54	93	92	111	155	N	—	200	1	
Multiracial	ELA	42	40	34	48	102	119	159	N	—	200	1	1
	Math	55	40	45	61	104	120	160	N	—	200	1	
White	ELA	59	128	55	70	102	119	160	N	—	200	1	1
	Math	83	128	77	92	110	126	163	N	—	200	1	
English Language Learners	ELA	21	31	13	35	67	90	145	N	—	200	1	1
	Math	49	30	13	61	83	103	152	N	—	200	1	
Students with Disabilities	ELA	30	141	23	44	61	85	142	N	—	200	1	1
	Math	43	141	36	56	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	51	398	39	63	95	113	157	N	—	200	1	1
	Math	78	394	58	88	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.8	1,082	72	6.7%	7.6%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.7	61	2	3.3%	1.7%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	7.2	504	35	6.9%	7%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	11.5	288	15	5.2%	10.9%	19.8%	17%	11%	—	—	5%	4
Multiracial	0	54	1	1.9%	0%	16.5%	14.5%	9.8%	—	—	5%	4
White	7	202	19	9.4%	6.8%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	20	35	5	14.3%	18.8%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	7.7	177	19	10.7%	7.5%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	10.6	569	50	8.8%	10.2%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	811	34.8%	1,631	36.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	44	52.3%	93	57%
Black or African American	X	393	36.9%	795	39.5%
Hispanic or Latino	X	212	31.1%	403	31.3%
Multiracial	—	23	—	—	—
White	X	139	30.9%	298	32.6%
English Language Learners	—	23	—	—	—
Students with Disabilities	X	145	28.3%	309	29.5%
Economically Disadvantaged	X	439	33.5%	840	35.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	808	40.8%	1,625	44.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	44	54.6%	93	61.3%
Black or African American	X	389	41.9%	789	45.8%
Hispanic or Latino	X	213	37.6%	403	40%
Multiracial	—	23	—	—	—
White	X	139	41.7%	298	43.6%
English Language Learners	—	23	—	—	—
Students with Disabilities	X	146	38.4%	309	38.8%
Economically Disadvantaged	X	435	40%	834	41.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	—	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	2	—
Black or African American	3	4	3	—	4	4	4
Hispanic or Latino	3	4	3	—	3	3	4
Multiracial	—	—	—	—	—	—	—
White	4	2	3	—	3	1	4
English Language Learners	—	—	—	—	—	1	—
Students with Disabilities	4	4	4	—	3	3	4
Economically Disadvantaged	4	4	4	—	3	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	153	200	191	3
	Math	153	153		
	Science	153	215		
	Social Studies	153	227		
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	231	220	4
	Math	18	186		
	Science	18	239		
	Social Studies	18	247		
Black or African American	ELA	84	194	188	3
	Math	84	152		
	Science	84	217		
	Social Studies	84	223		
Hispanic or Latino	ELA	35	194	180	3
	Math	35	137		
	Science	35	201		
	Social Studies	35	223		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	48	224	204	4
	Math	48	165		
	Science	48	218		
	Social Studies	48	238		
English Language Learners	ELA	5	90	—	—
	Math	5	60		
	Science	5	140		
	Social Studies	5	170		
Students with Disabilities	ELA	42	158	142	4
	Math	42	94		
	Science	42	166		
	Social Studies	42	189		
Economically Disadvantaged	ELA	80	196	189	4
	Math	80	154		
	Science	80	214		
	Social Studies	80	228		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	90.8%	151	92.7%	91.2%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	91.4%	137	90.5%	91.8%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	89.9%	141	93.6%	90.5%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	13	—	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	90.8%	80	92.5%	91.2%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	93%	89	89.9%	93.2%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	85.5%	87	95.4%	86.5%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	90%	36	91.7%	90.4%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	90.5%	57	93%	90.9%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	97.9%	51	90.2%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	91.3%	39	89.7%	91.5%	90.2%	91%	93%	Y	—	95%	2	2
	5-Year	93.2%	29	86.2%	93.4%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	93.5%	45	93.3%	93.7%	91.2%	92.4%	94.7%	—	—	97%	3	
English Language Learners	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	69.8%	46	73.9%	71.8%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	85.7%	47	74.5%	86.5%	63%	69%	82.5%	—	—	96%	3	
	6-Year	71.8%	40	82.5%	73.8%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	87.7%	71	93%	88.3%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	90.3%	74	91.9%	90.7%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	85.7%	72	94.4%	86.7%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	3
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	199	153	200	200	191	194	204	—	—	215	4	3
	Math	150	153	153	154	151	158	179	—	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	195	84	194	196	163	170	192	—	—	215	4	4
	Math	147	84	152	151	117	127	164	—	—	200	4	
Hispanic or Latino	ELA	193	35	194	194	166	172	194	—	—	215	4	3
	Math	156	35	137	159	124	134	167	—	—	200	3	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	224	48	224	215	208	209	212	—	—	215	4	3
	Math	163	48	165	164	168	172	186	—	N	200	2	
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	148	42	158	153	120	133	174	—	—	215	4	3
	Math	87	42	94	96	91	105	153	—	N	200	2	
Economically Disadvantaged	ELA	200	80	196	201	171	177	196	—	—	215	3	3
	Math	153	80	154	157	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.4	563	90	16%	12.8%	22.6%	19.8%	12.4%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	23.5	33	6	18.2%	22.1%	14%	12.4%	8.7%	—	N	5%	2
Black or African American	10.2	303	42	13.9%	9.8%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	17.7	138	25	18.1%	16.7%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
White	13	81	16	19.8%	12.4%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	32.4	34	12	35.3%	31.3%	33.8%	29%	17%	N	—	5%	1
Students with Disabilities	17	85	15	17.6%	16%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	17.1	292	63	21.6%	16.1%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	149.3	156.7	151.3	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	149.4	152.9	151.4	101.2	114	144.5	—	—	175	4
Hispanic or Latino	146.4	154.1	148.6	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	162.8	167.3	163.3	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	84.4	94.2	91.6	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	154.2	153.6	155.8	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	156	0	98	5	41	0	12
Asian or Native Hawaiian/Other Pacific Islander	18	0	—	—	—	—	—
Black or African American	85	0	50	2	27	0	6
Hispanic or Latino	37	0	23	2	8	0	4
Multiracial	2	0	—	—	—	—	—
White	49	0	36	2	7	0	4
English Language Learners	7	0	—	—	—	—	—
Students with Disabilities	43	0	8	1	23	0	11
Economically Disadvantaged	83	0	51	1	24	0	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	155	98.1%	307	98.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
Black or African American	✓	88	98.9%	167	98.2%
Hispanic or Latino	—	34	—	—	—
Multiracial	—	1	—	—	—
White	—	20	—	—	—
English Language Learners	—	2	—	—	—
Students with Disabilities	—	15	—	—	—
Economically Disadvantaged	✓	82	98.8%	156	98.7%

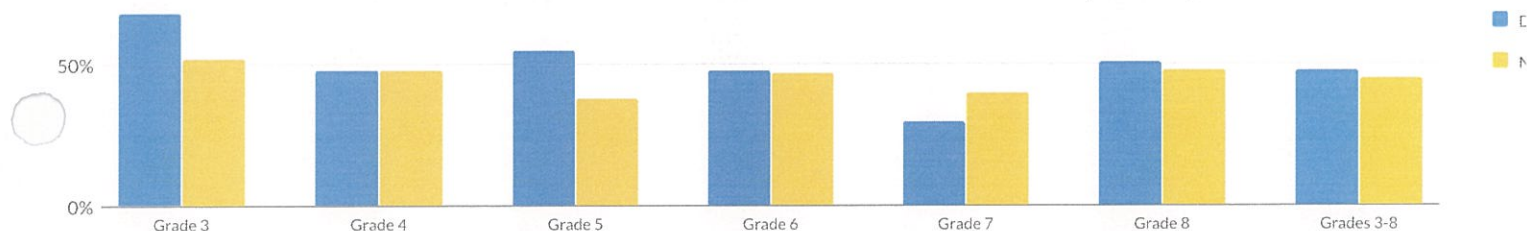
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	155	98.7%	307	99%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
Black or African American	✓	88	98.9%	167	98.8%
Hispanic or Latino	—	34	—	—	—
Multiracial	—	1	—	—	—
White	—	20	—	—	—
English Language Learners	—	2	—	—	—
Students with Disabilities	—	15	—	—	—
Economically Disadvantaged	✓	82	98.8%	156	99.4%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	145	93%	92	59%	48	31%	5	3%	0	0%	9	6%	0	0%	2	1%
Female	67	63	94%	47	70%	16	24%	0	0%	0	0%	3	4%	0	0%	1	1%
Male	89	82	92%	45	51%	32	36%	5	6%	0	0%	6	7%	0	0%	1	1%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	21	19	90%	14	67%	5	24%	0	0%	0	0%	2	10%	0	0%	0	0%
Black or African American	85	80	94%	48	56%	29	34%	3	4%	0	0%	4	5%	0	0%	1	1%
Hispanic or Latino	37	33	89%	20	54%	11	30%	2	5%	0	0%	3	8%	0	0%	1	3%
General-Education Students	139	133	96%	89	64%	43	31%	1	1%	0	0%	4	3%	0	0%	2	1%
Students with Disabilities	17	12	71%	3	18%	5	29%	4	24%	0	0%	5	29%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	73	69	95%	45	62%	23	32%	1	1%	0	0%	4	5%	0	0%	0	0%
Economically Disadvantaged	83	76	92%	47	57%	25	30%	4	5%	0	0%	5	6%	0	0%	2	2%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	149	139	93%	88	59%	47	32%	4	3%	0	0%	9	6%	0	0%	1	1%
Homeless	7	6	86%	4	57%	1	14%	1	14%	0	0%	0	0%	0	0%	1	14%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

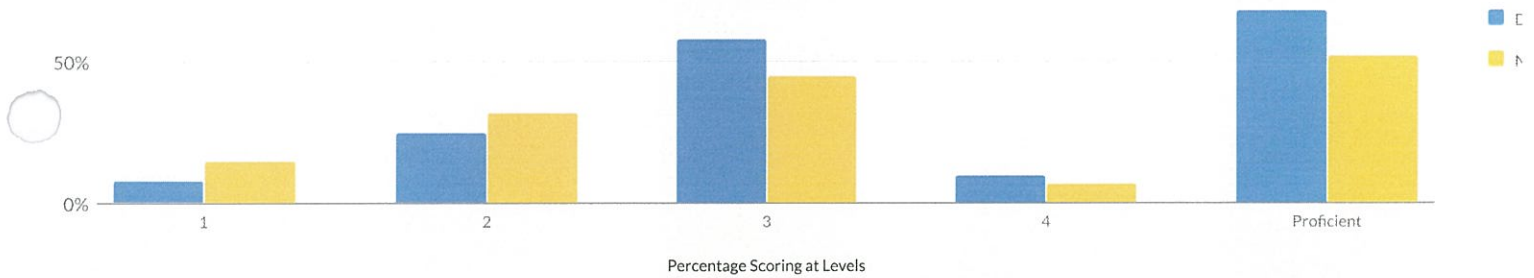
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	75	40	3	8%	10	25%	23	58%	4	10%	27	68%
Grade 4	104	31	1	3%	15	48%	11	35%	4	13%	15	48%
Grade 5	103	22	5	23%	5	23%	3	14%	9	41%	12	55%
Grade 6	83	71	24	34%	13	18%	14	20%	20	28%	34	48%
Grade 7	87	60	23	38%	19	32%	11	18%	7	12%	18	30%
Grade 8	92	43	11	26%	10	23%	11	26%	11	26%	22	51%
Grades 3-8	544	267	67	25%	72	27%	73	27%	55	21%	128	48%

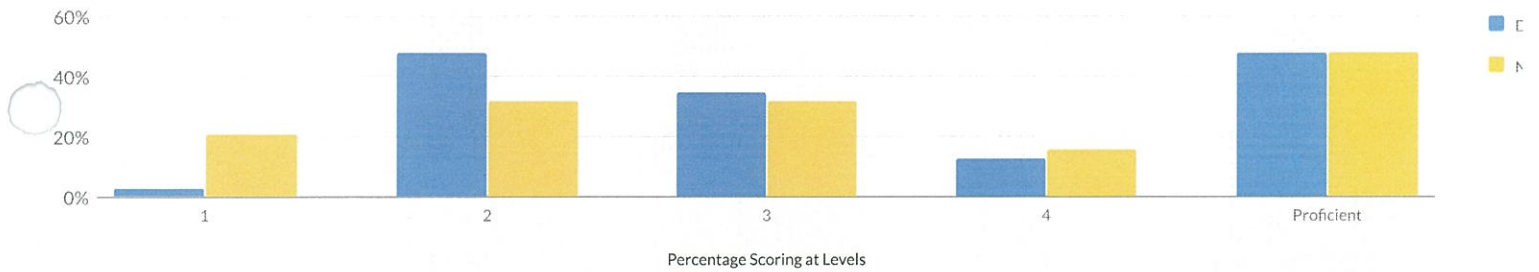
GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	75	40	3	8%	10	25%	23	58%	4	10%	27	68%
General Education	59	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	16	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	—	—	—	—	—	—	—	—
Black or African American	26	26	3	12%	8	31%	12	46%	3	12%	15	58%
Hispanic or Latino	31	8	0	0%	1	13%	6	75%	1	13%	7	88%
White	10	1	—	—	—	—	—	—	—	—	—	—
Multiracial	5	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	40	22	2	9%	6	27%	11	50%	3	14%	14	64%
Male	35	18	1	6%	4	22%	12	67%	1	6%	13	72%
Non-English Language Learners	72	40	3	8%	10	25%	23	58%	4	10%	27	68%
Economically Disadvantaged	42	21	2	10%	8	38%	8	38%	3	14%	11	52%
Not Economically Disadvantaged	33	19	1	5%	2	11%	15	79%	1	5%	16	84%
Not Migrant	75	40	3	8%	10	25%	23	58%	4	10%	27	68%
Not Homeless	74	40	3	8%	10	25%	23	58%	4	10%	27	68%
Not in Foster Care	75	40	3	8%	10	25%	23	58%	4	10%	27	68%
Parent Not in Armed Forces	75	40	3	8%	10	25%	23	58%	4	10%	27	68%

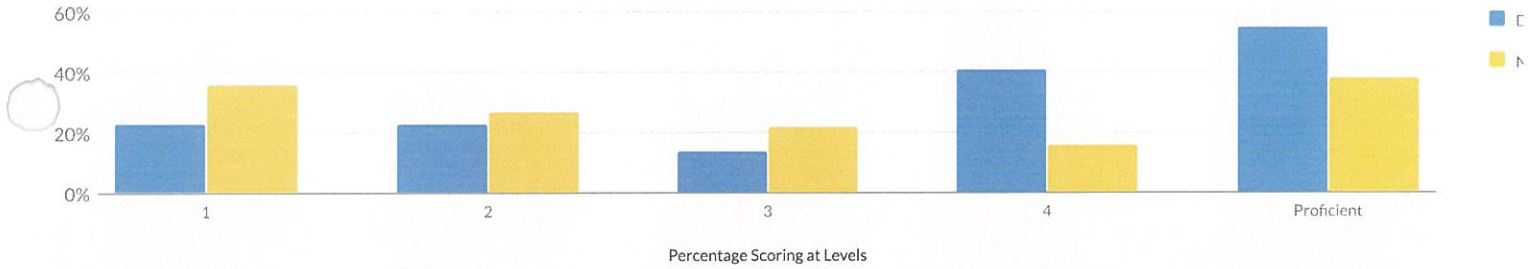
GRADE 4 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	104	31	1	3%	15	48%	11	35%	4	13%	15	48%
General Education	84	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	6	0	0%	4	67%	2	33%	0	0%	2	33%
Black or African American	49	10	1	10%	5	50%	3	30%	1	10%	4	40%
Hispanic or Latino	29	5	—	—	—	—	—	—	—	—	—	—
White	19	9	0	0%	4	44%	3	33%	2	22%	5	56%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	48	17	0	0%	6	35%	7	41%	4	24%	11	65%
Male	56	14	1	7%	9	64%	4	29%	0	0%	4	29%
Non-English Language Learners	95	31	1	3%	15	48%	11	35%	4	13%	15	48%
Economically Disadvantaged	58	11	1	9%	4	36%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	46	20	0	0%	11	55%	7	35%	2	10%	9	45%
Not Migrant	104	31	1	3%	15	48%	11	35%	4	13%	15	48%
Not Homeless	103	31	1	3%	15	48%	11	35%	4	13%	15	48%
Not in Foster Care	104	31	1	3%	15	48%	11	35%	4	13%	15	48%
Parent Not in Armed Forces	104	31	1	3%	15	48%	11	35%	4	13%	15	48%

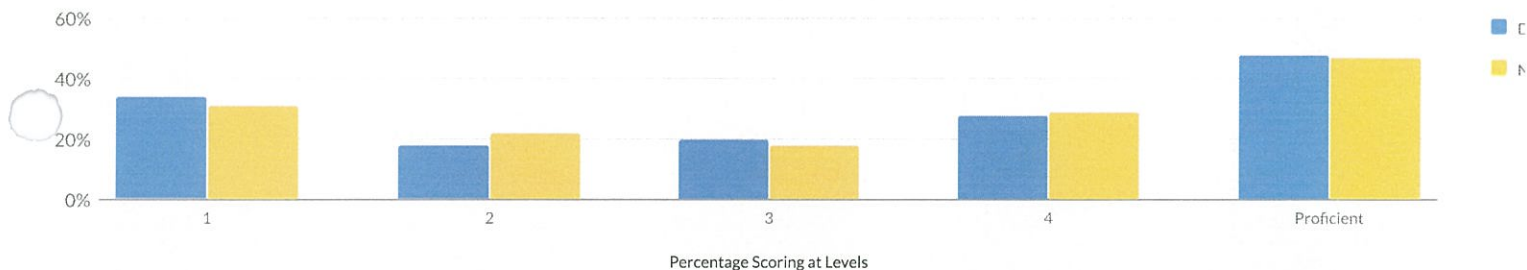
GRADE 5 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	103	22	5	23%	5	23%	3	14%	9	41%	12	55%
General Education	87	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	16	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	—	—	—	—	—	—	—	—	—	—
Black or African American	54	12	3	25%	2	17%	3	25%	4	33%	7	58%
Hispanic or Latino	30	4	—	—	—	—	—	—	—	—	—	—
White	11	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	10	2	20%	3	30%	0	0%	5	50%	5	50%
Female	46	13	2	15%	4	31%	1	8%	6	46%	7	54%
Male	57	9	3	33%	1	11%	2	22%	3	33%	5	56%
Non-English Language Learners	101	22	5	23%	5	23%	3	14%	9	41%	12	55%
Economically Disadvantaged	52	14	5	36%	3	21%	2	14%	4	29%	6	43%
Not Economically Disadvantaged	51	8	0	0%	2	25%	1	13%	5	63%	6	75%
Not Migrant	103	22	5	23%	5	23%	3	14%	9	41%	12	55%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	21	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	22	5	23%	5	23%	3	14%	9	41%	12	55%
Parent Not in Armed Forces	103	22	5	23%	5	23%	3	14%	9	41%	12	55%

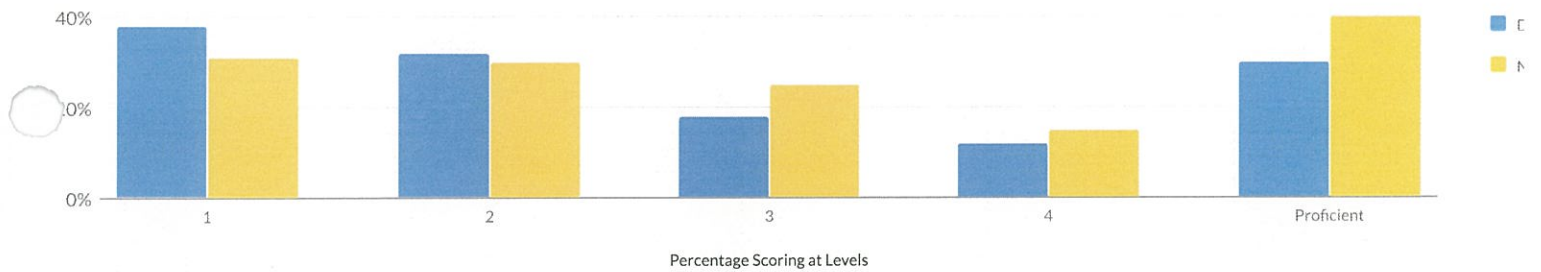
GRADE 6 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	71	24	34%	13	18%	14	20%	20	28%	34	48%
General Education	61	60	15	25%	11	18%	14	23%	20	33%	34	57%
Students with Disabilities	22	11	9	82%	2	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	36	33	17	52%	3	9%	6	18%	7	21%	13	39%
Hispanic or Latino	22	20	6	30%	6	30%	6	30%	2	10%	8	40%
White	20	14	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	18	1	6%	4	22%	2	11%	11	61%	13	72%
Female	38	30	9	30%	5	17%	5	17%	11	37%	16	53%
Male	45	41	15	37%	8	20%	9	22%	9	22%	18	44%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	80	69	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	41	16	39%	8	20%	11	27%	6	15%	17	41%
Not Economically Disadvantaged	38	30	8	27%	5	17%	3	10%	14	47%	17	57%
Not Migrant	83	71	24	34%	13	18%	14	20%	20	28%	34	48%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	70	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	71	24	34%	13	18%	14	20%	20	28%	34	48%
Parent Not in Armed Forces	83	71	24	34%	13	18%	14	20%	20	28%	34	48%

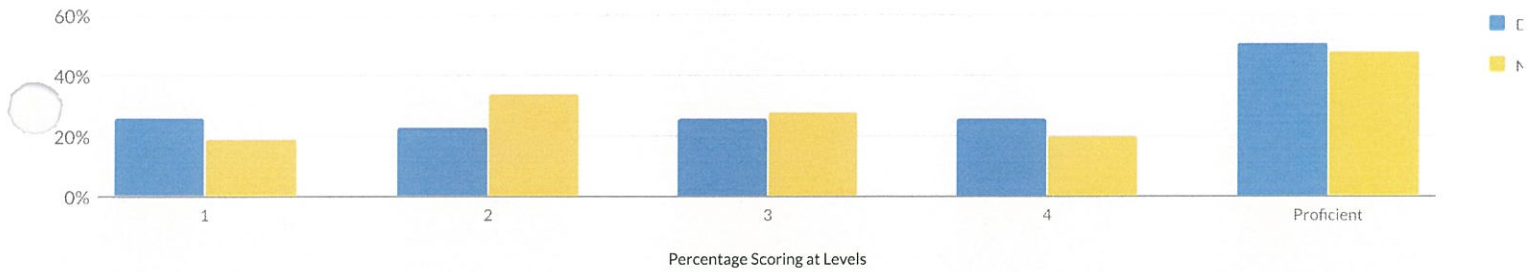
GRADE 7 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	60	23	38%	19	32%	11	18%	7	12%	18	30%
General Education	67	52	16	31%	18	35%	11	21%	7	13%	18	35%
Students with Disabilities	20	8	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	45	38	17	45%	8	21%	8	21%	5	13%	13	34%
Hispanic or Latino	15	14	5	36%	8	57%	1	7%	0	0%	1	7%
White	18	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	8	1	13%	3	38%	2	25%	2	25%	4	50%
Female	39	27	8	30%	5	19%	9	33%	5	19%	14	52%
Male	48	33	15	45%	14	42%	2	6%	2	6%	4	12%
Non-English Language Learners	86	60	23	38%	19	32%	11	18%	7	12%	18	30%
Economically Disadvantaged	49	28	12	43%	10	36%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	38	32	11	34%	9	28%	7	22%	5	16%	12	38%
Not Migrant	87	60	23	38%	19	32%	11	18%	7	12%	18	30%
Not Homeless	87	60	23	38%	19	32%	11	18%	7	12%	18	30%
Not in Foster Care	87	60	23	38%	19	32%	11	18%	7	12%	18	30%
Parent Not in Armed Forces	87	60	23	38%	19	32%	11	18%	7	12%	18	30%

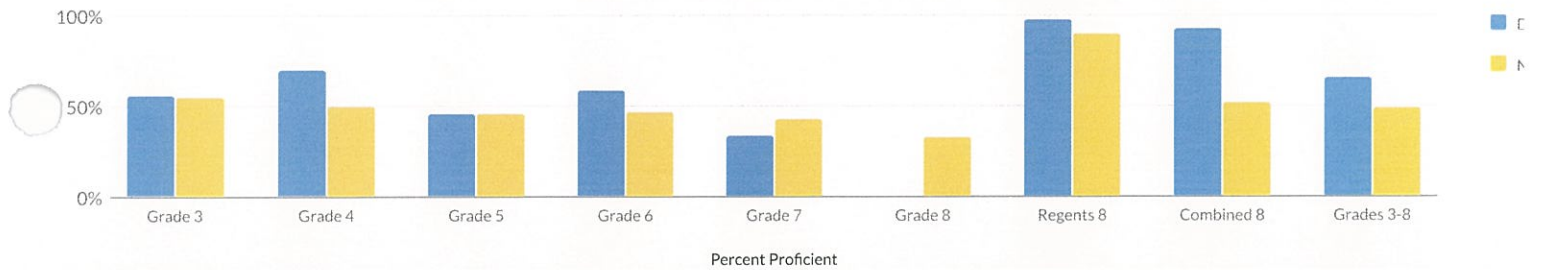
GRADE 8 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	92	43	11	26%	10	23%	11	26%	11	26%	22	51%
General Education	72	36	10	28%	5	14%	10	28%	11	31%	21	58%
Students with Disabilities	20	7	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	2	7	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	42	22	7	32%	7	32%	5	23%	3	14%	8	36%
Hispanic or Latino	26	7	1	14%	3	43%	1	14%	2	29%	3	43%
White	22	7	3	43%	0	0%	2	29%	2	29%	4	57%
Female	43	19	4	21%	3	16%	5	26%	7	37%	12	63%
Male	49	24	7	29%	7	29%	6	25%	4	17%	10	42%
Non-English Language Learners	90	43	11	26%	10	23%	11	26%	11	26%	22	51%
Economically Disadvantaged	56	22	7	32%	6	27%	5	23%	4	18%	9	41%
Not Economically Disadvantaged	36	21	4	19%	4	19%	6	29%	7	33%	13	62%
Not Migrant	92	43	11	26%	10	23%	11	26%	11	26%	22	51%
Not Homeless	92	43	11	26%	10	23%	11	26%	11	26%	22	51%
Not in Foster Care	92	43	11	26%	10	23%	11	26%	11	26%	22	51%
Parent Not in Armed Forces	92	43	11	26%	10	23%	11	26%	11	26%	22	51%

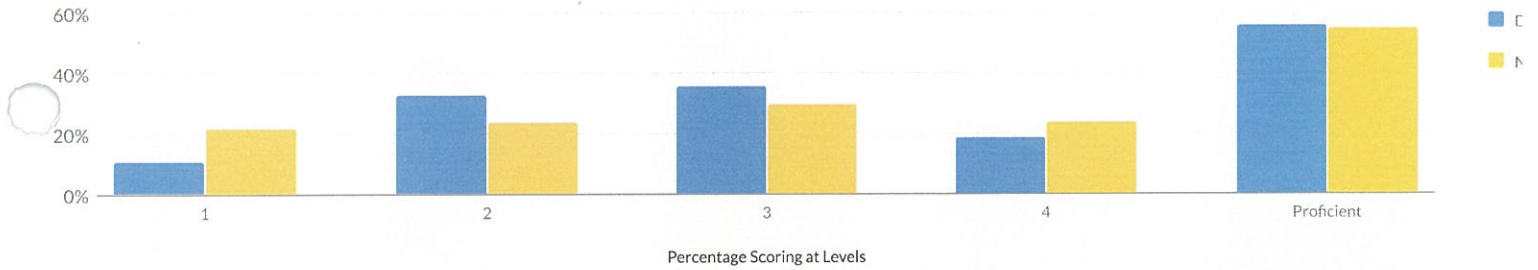
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	81	36	4	11%	12	33%	13	36%	7	19%	20	56%
Grade 4	105	30	1	3%	8	27%	17	57%	4	13%	21	70%
Grade 5	101	24	9	38%	4	17%	8	33%	3	13%	11	46%
Grade 6	92	61	12	20%	13	21%	19	31%	17	28%	36	59%
Grade 7	91	56	20	36%	17	30%	16	29%	3	5%	19	34%
Grade 8	129	6	6	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	108	0	0%	2	2%	40	37%	66	61%	106	98%
Combined 8	129	114	6	5%	2	2%	40	35%	66	58%	106	93%
Grades 3-8	599	321	52	16%	56	17%	113	35%	100	31%	213	66%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

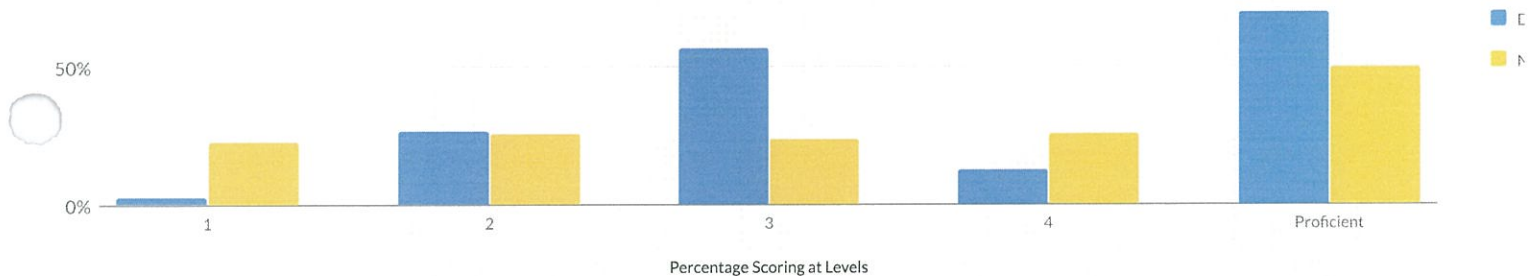
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	36	4	11%	12	33%	13	36%	7	19%	20	56%
General Education	65	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	16	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	—	—	—	—	—	—	—	—	—
Black or African American	29	23	3	13%	7	30%	9	39%	4	17%	13	57%
Hispanic or Latino	33	8	1	13%	2	25%	4	50%	1	13%	5	63%
White	10	1	—	—	—	—	—	—	—	—	—	—
Multiracial	5	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	5	0	0%	3	60%	0	0%	2	40%	2	40%
Female	45	19	3	16%	7	37%	6	32%	3	16%	9	47%
Male	36	17	1	6%	5	29%	7	41%	4	24%	11	65%
Non-English Language Learners	76	36	4	11%	12	33%	13	36%	7	19%	20	56%
Economically Disadvantaged	48	17	4	24%	6	35%	4	24%	3	18%	7	41%
Not Economically Disadvantaged	33	19	0	0%	6	32%	9	47%	4	21%	13	68%
Not Migrant	81	36	4	11%	12	33%	13	36%	7	19%	20	56%
Not Homeless	80	36	4	11%	12	33%	13	36%	7	19%	20	56%
Not in Foster Care	81	36	4	11%	12	33%	13	36%	7	19%	20	56%
Parent Not in Armed Forces	81	36	4	11%	12	33%	13	36%	7	19%	20	56%

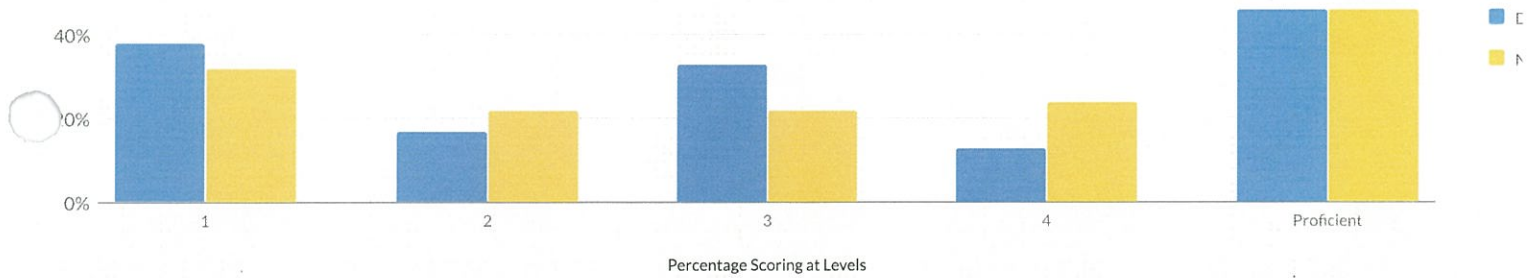
GRADE 4 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	105	30	1	3%	8	27%	17	57%	4	13%	21	70%
General Education	86	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	6	—	—	—	—	—	—	—	—	—	—
Black or African American	50	9	1	11%	2	22%	4	44%	2	22%	6	67%
Hispanic or Latino	28	6	0	0%	0	0%	6	100%	0	0%	6	100%
White	20	8	0	0%	1	13%	5	63%	2	25%	7	88%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	0	0%	5	71%	2	29%	0	0%	2	29%
Female	50	15	1	7%	3	20%	9	60%	2	13%	11	73%
Male	55	15	0	0%	5	33%	8	53%	2	13%	10	67%
Non-English Language Learners	96	30	1	3%	8	27%	17	57%	4	13%	21	70%
Economically Disadvantaged	56	13	1	8%	1	8%	9	69%	2	15%	11	85%
Not Economically Disadvantaged	49	17	0	0%	7	41%	8	47%	2	12%	10	59%
Not Migrant	105	30	1	3%	8	27%	17	57%	4	13%	21	70%
Not Homeless	104	30	1	3%	8	27%	17	57%	4	13%	21	70%
Not in Foster Care	105	30	1	3%	8	27%	17	57%	4	13%	21	70%
Parent Not in Armed Forces	105	30	1	3%	8	27%	17	57%	4	13%	21	70%

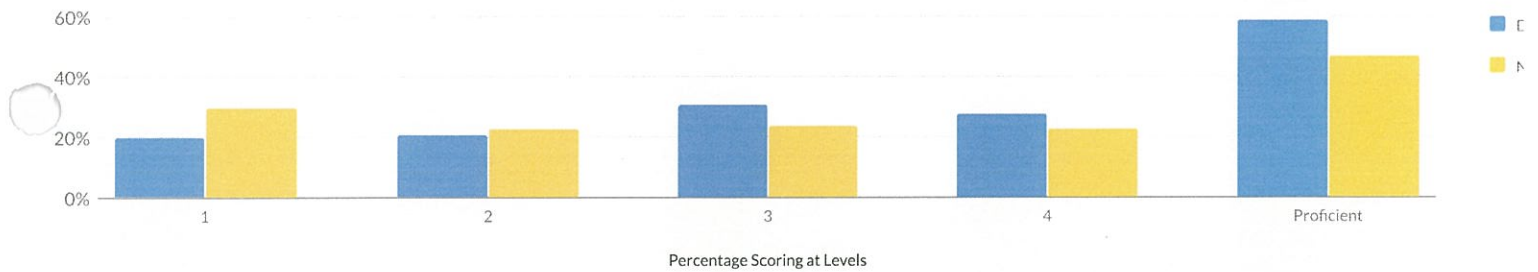
GRADE 5 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	101	24	9	38%	4	17%	8	33%	3	13%	11	46%
General Education	87	18	3	17%	4	22%	8	44%	3	17%	11	61%
Students with Disabilities	14	6	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	2	—	—	—	—	—	—	—	—	—	—
Black or African American	53	13	6	46%	3	23%	3	23%	1	8%	4	31%
Hispanic or Latino	29	5	2	40%	1	20%	1	20%	1	20%	2	40%
White	11	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	6	1	17%	0	0%	4	67%	1	17%	5	83%
Female	46	13	6	46%	2	15%	3	23%	2	15%	5	38%
Male	55	11	3	27%	2	18%	5	45%	1	9%	6	55%
Non-English Language Learners	99	24	9	38%	4	17%	8	33%	3	13%	11	46%
Economically Disadvantaged	52	14	6	43%	4	29%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	49	10	3	30%	0	0%	4	40%	3	30%	7	70%
Not Migrant	101	24	9	38%	4	17%	8	33%	3	13%	11	46%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	23	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	24	9	38%	4	17%	8	33%	3	13%	11	46%
Parent Not in Armed Forces	101	24	9	38%	4	17%	8	33%	3	13%	11	46%

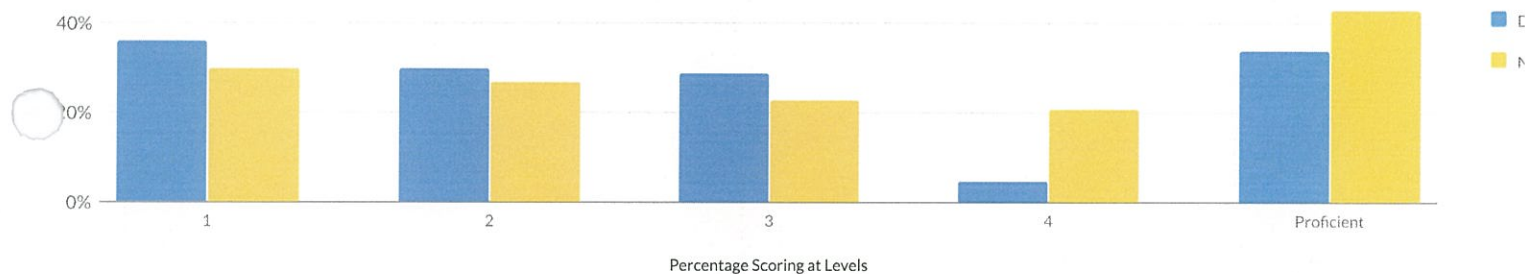
GRADE 6 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	92	61	12	20%	13	21%	19	31%	17	28%	36	59%
General Education	67	53	7	13%	10	19%	19	36%	17	32%	36	68%
Students with Disabilities	25	8	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	43	26	7	27%	5	19%	8	31%	6	23%	14	54%
Hispanic or Latino	24	18	4	22%	5	28%	6	33%	3	17%	9	50%
White	20	13	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	17	1	6%	3	18%	5	29%	8	47%	13	76%
Female	40	28	7	25%	5	18%	9	32%	7	25%	16	57%
Male	52	33	5	15%	8	24%	10	30%	10	30%	20	61%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	89	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	35	7	20%	6	17%	15	43%	7	20%	22	63%
Not Economically Disadvantaged	42	26	5	19%	7	27%	4	15%	10	38%	14	54%
Not Migrant	92	61	12	20%	13	21%	19	31%	17	28%	36	59%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	60	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	61	12	20%	13	21%	19	31%	17	28%	36	59%
Parent Not in Armed Forces	92	61	12	20%	13	21%	19	31%	17	28%	36	59%

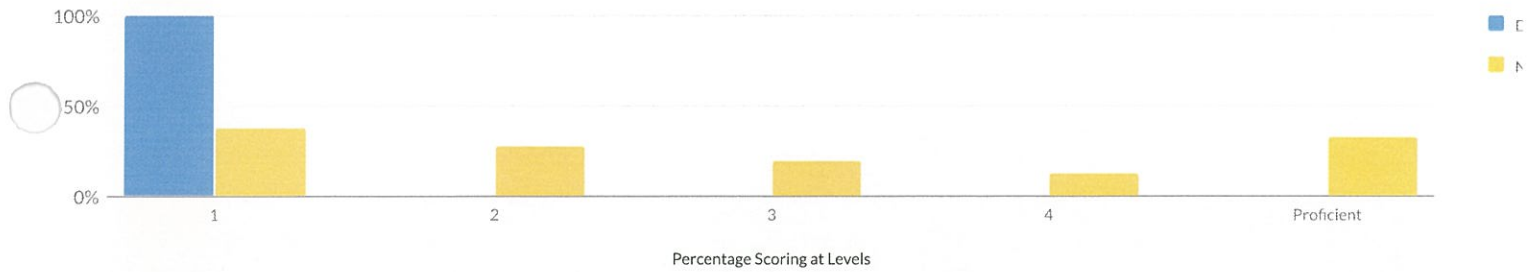
GRADE 7 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	91	56	20	36%	17	30%	16	29%	3	5%	19	34%
General Education	72	47	12	26%	17	36%	15	32%	3	6%	18	38%
Students with Disabilities	19	9	8	89%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	48	35	14	40%	9	26%	11	31%	1	3%	12	34%
Hispanic or Latino	15	14	5	36%	5	36%	4	29%	0	0%	4	29%
White	19	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	7	1	14%	3	43%	1	14%	2	29%	3	43%
Female	40	26	8	31%	7	27%	9	35%	2	8%	11	42%
Male	51	30	12	40%	10	33%	7	23%	1	3%	8	27%
Non-English Language Learners	90	56	20	36%	17	30%	16	29%	3	5%	19	34%
Economically Disadvantaged	50	27	11	41%	8	30%	7	26%	1	4%	8	30%
Not Economically Disadvantaged	41	29	9	31%	9	31%	9	31%	2	7%	11	38%
Not Migrant	91	56	20	36%	17	30%	16	29%	3	5%	19	34%
Not Homeless	91	56	20	36%	17	30%	16	29%	3	5%	19	34%
Not in Foster Care	91	56	20	36%	17	30%	16	29%	3	5%	19	34%
Parent Not in Armed Forces	91	56	20	36%	17	30%	16	29%	3	5%	19	34%

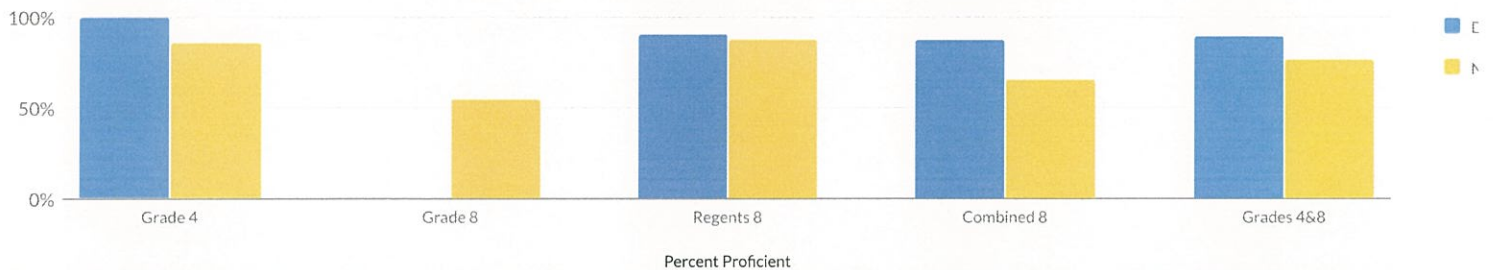
GRADE 8 MATH RESULTS



MEAN SCORE: 567

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	129	6	6	100%	0	0%	0	0%	0	0%	0	0%
General Education	106	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	23	4	—	—	—	—	—	—	—	—	—	—
Black or African American	61	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	2	—	—	—	—	—	—	—	—	—	—
White	28	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	120	6	6	100%	0	0%	0	0%	0	0%	0	0%
Male	67	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	127	6	6	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	73	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	56	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	129	6	6	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	129	6	6	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	129	6	6	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	129	6	6	100%	0	0%	0	0%	0	0%	0	0%

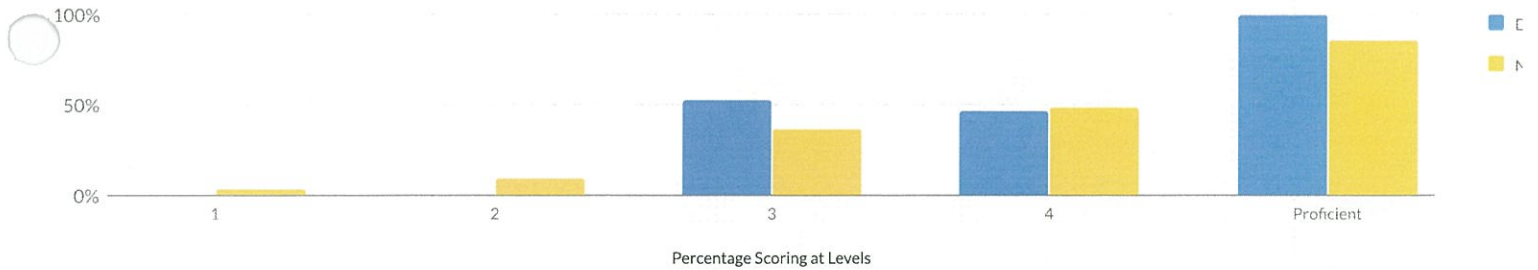
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	97	38	0	0%	0	0%	20	53%	18	47%	38	100%
Grade 8	131	5	1	20%	4	80%	0	0%	0	0%	0	0%
Regents 8	—	124	4	3%	7	6%	62	50%	51	41%	113	91%
Combined 8	131	129	5	4%	11	9%	62	48%	51	40%	113	88%
Grades 4&8	228	167	5	3%	11	7%	82	49%	69	41%	151	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

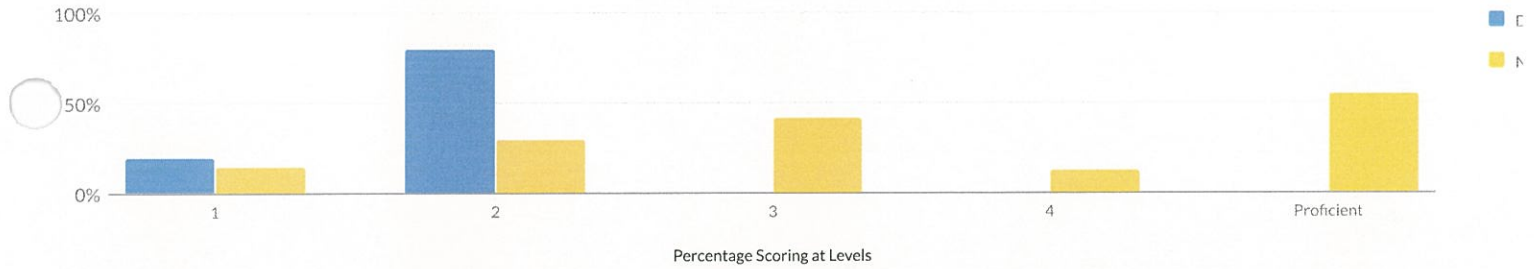
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	97	38	0	0%	0	0%	20	53%	18	47%	38	100%
General Education	77	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	6	—	—	—	—	—	—	—	—	—	—
Black or African American	44	15	0	0%	0	0%	10	67%	5	33%	15	100%
Hispanic or Latino	28	6	0	0%	0	0%	4	67%	2	33%	6	100%
White	18	10	0	0%	0	0%	2	20%	8	80%	10	100%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	46	19	0	0%	0	0%	8	42%	11	58%	19	100%
Male	51	19	0	0%	0	0%	12	63%	7	37%	19	100%
English Language Learners	8	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	89	37	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	56	13	0	0%	0	0%	7	54%	6	46%	13	100%
Not Economically Disadvantaged	41	25	0	0%	0	0%	13	52%	12	48%	25	100%
Not Migrant	97	38	0	0%	0	0%	20	53%	18	47%	38	100%
Not Homeless	96	38	0	0%	0	0%	20	53%	18	47%	38	100%
Not in Foster Care	97	38	0	0%	0	0%	20	53%	18	47%	38	100%
Parent Not in Armed Forces	97	38	0	0%	0	0%	20	53%	18	47%	38	100%

GRADE 8 SCIENCE RESULTS

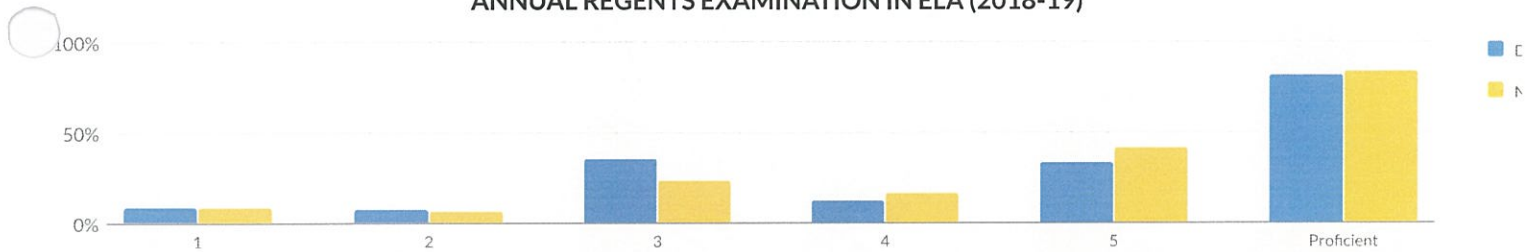


MEAN SCORE: 48

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	131	5	1	20%	4	80%	0	0%	0	0%	0	0%
Students with Disabilities	23	5	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	62	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	1	—	—	—	—	—	—	—	—	—	—
White	28	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	122	5	1	20%	4	80%	0	0%	0	0%	0	0%
Male	68	5	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learners	129	5	1	20%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	75	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	56	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	131	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not in Foster Care	131	5	1	20%	4	80%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	131	5	1	20%	4	80%	0	0%	0	0%	0	0%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

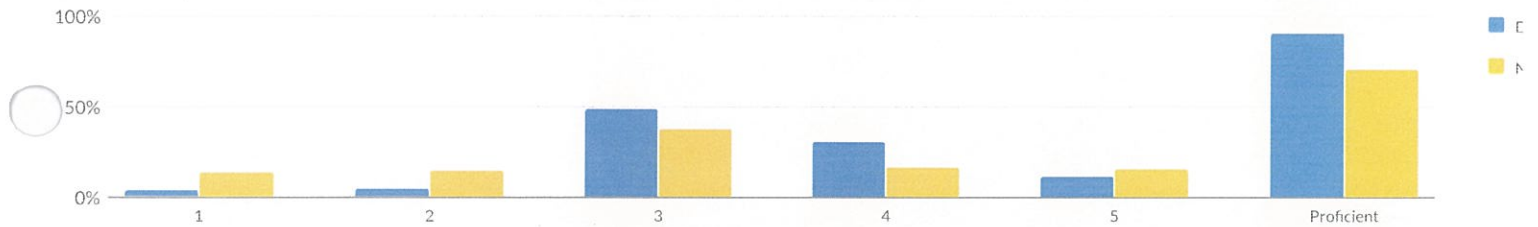
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

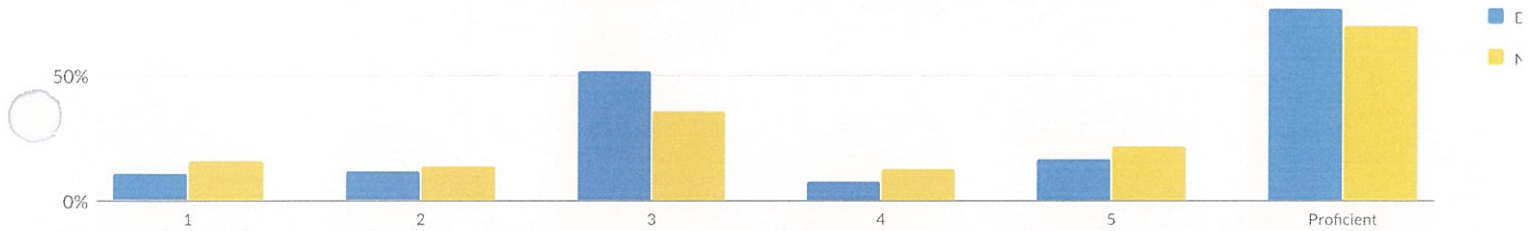
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%
General Education	109	5	5%	7	6%	38	35%	16	15%	43	39%	97	89%
Students with Disabilities	22	7	32%	4	18%	9	41%	1	5%	1	5%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	79	9	11%	6	8%	33	42%	12	15%	19	24%	64	81%
Hispanic or Latino	34	2	6%	5	15%	10	29%	3	9%	14	41%	27	79%
White	13	0	0%	0	0%	3	23%	2	15%	8	62%	13	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
Female	60	6	10%	5	8%	22	37%	7	12%	20	33%	49	82%
Male	71	6	8%	6	8%	25	35%	10	14%	24	34%	59	83%
English Language Learners	6	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	125	10	8%	7	6%	47	38%	17	14%	44	35%	108	86%
Economically Disadvantaged	78	8	10%	11	14%	29	37%	10	13%	20	26%	59	76%
Not Economically Disadvantaged	53	4	8%	0	0%	18	34%	7	13%	24	45%	49	92%
Not Migrant	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	129	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%
Parent Not in Armed Forces	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



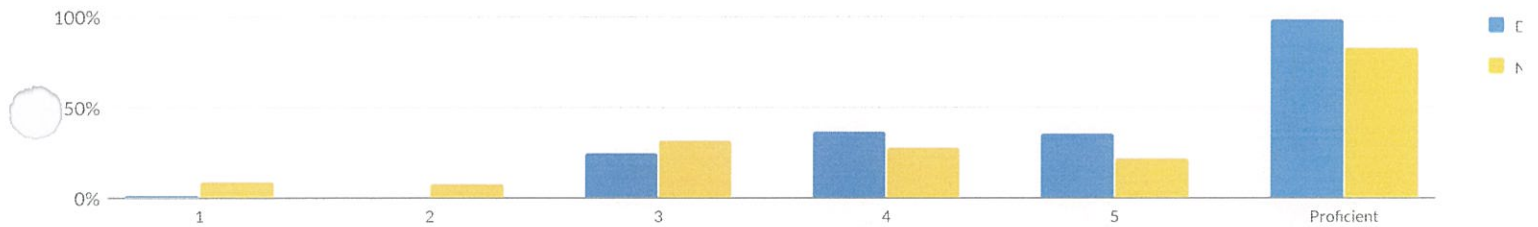
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	226	9	4%	12	5%	110	49%	69	31%	26	12%	205	91%
General Education	182	4	2%	6	3%	85	47%	62	34%	25	14%	172	95%
Students with Disabilities	44	5	11%	6	14%	25	57%	7	16%	1	2%	33	75%
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	109	6	6%	6	6%	55	50%	29	27%	13	12%	97	89%
Hispanic or Latino	62	2	3%	5	8%	33	53%	18	29%	4	6%	55	89%
White	36	1	3%	1	3%	14	39%	16	44%	4	11%	34	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	0	0%	8	42%	6	32%	5	26%	19	100%
Female	101	1	1%	5	5%	43	43%	35	35%	17	17%	95	94%
Male	125	8	6%	7	6%	67	54%	34	27%	9	7%	110	88%
English Language Learners	10	0	0%	3	30%	6	60%	1	10%	0	0%	7	70%
Non-English Language Learners	216	9	4%	9	4%	104	48%	68	31%	26	12%	198	92%
Economically Disadvantaged	125	6	5%	9	7%	62	50%	37	30%	11	9%	110	88%
Not Economically Disadvantaged	101	3	3%	3	3%	48	48%	32	32%	15	15%	95	94%
Not Migrant	226	9	4%	12	5%	110	49%	69	31%	26	12%	205	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	225	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	226	9	4%	12	5%	110	49%	69	31%	26	12%	205	91%
Parent Not in Armed Forces	226	9	4%	12	5%	110	49%	69	31%	26	12%	205	91%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	16	11%	18	12%	75	52%	11	8%	25	17%	111	77%
General Education	134	12	9%	14	10%	72	54%	11	8%	25	19%	108	81%
Students with Disabilities	11	4	36%	4	36%	3	27%	0	0%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	73	9	12%	11	15%	35	48%	6	8%	12	16%	53	73%
Hispanic or Latino	39	6	15%	4	10%	23	59%	1	3%	5	13%	29	74%
White	22	0	0%	2	9%	11	50%	4	18%	5	23%	20	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	1	9%	6	55%	0	0%	3	27%	9	82%
Female	74	9	12%	9	12%	36	49%	8	11%	12	16%	56	76%
Male	71	7	10%	9	13%	39	55%	3	4%	13	18%	55	77%
Non-English Language Learners	145	16	11%	18	12%	75	52%	11	8%	25	17%	111	77%
Economically Disadvantaged	71	10	14%	9	13%	41	58%	4	6%	7	10%	52	73%
Not Economically Disadvantaged	74	6	8%	9	12%	34	46%	7	9%	18	24%	59	80%
Not Migrant	145	16	11%	18	12%	75	52%	11	8%	25	17%	111	77%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	16	11%	18	12%	75	52%	11	8%	25	17%	111	77%
Parent Not in Armed Forces	145	16	11%	18	12%	75	52%	11	8%	25	17%	111	77%

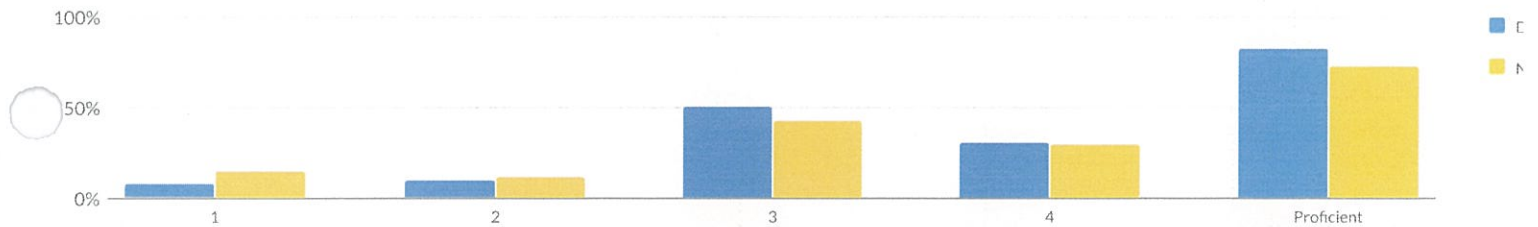
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

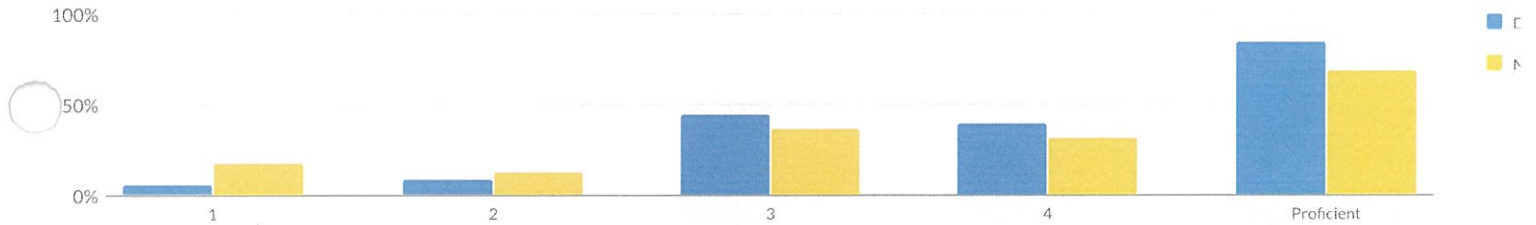
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
General Education	87	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	47	1	2%	0	0%	13	28%	20	43%	13	28%	46	98%
Hispanic or Latino	24	0	0%	0	0%	8	33%	8	33%	8	33%	24	100%
White	14	0	0%	0	0%	1	7%	5	36%	8	57%	14	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Female	44	1	2%	0	0%	11	25%	16	36%	16	36%	43	98%
Male	47	0	0%	0	0%	12	26%	18	38%	17	36%	47	100%
Non-English Language Learners	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
Economically Disadvantaged	43	0	0%	0	0%	10	23%	19	44%	14	33%	43	100%
Not Economically Disadvantaged	48	1	2%	0	0%	13	27%	15	31%	19	40%	47	98%
Not Migrant	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
Parent Not in Armed Forces	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



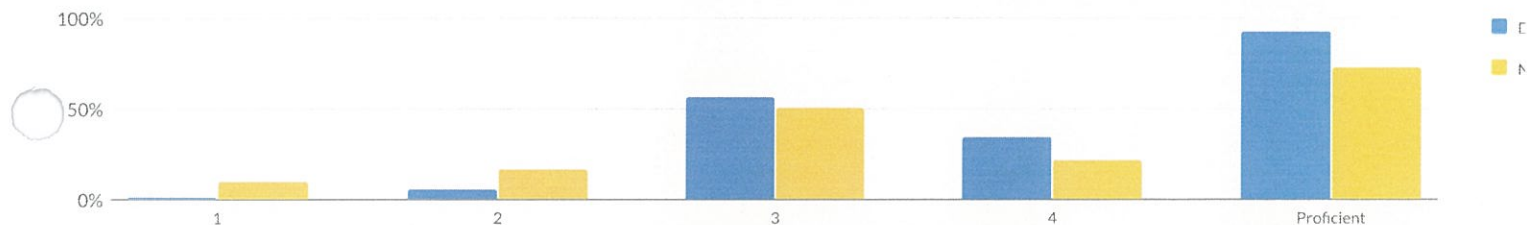
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	173	13	8%	17	10%	89	51%	54	31%	143	83%
General Education	134	6	4%	9	7%	69	51%	50	37%	119	89%
Students with Disabilities	39	7	18%	8	21%	20	51%	4	10%	24	62%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	93	8	9%	11	12%	52	56%	22	24%	74	80%
Hispanic or Latino	40	4	10%	5	13%	22	55%	9	23%	31	78%
White	28	1	4%	1	4%	14	50%	12	43%	26	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	1	8%	11	92%	12	100%
Female	84	4	5%	10	12%	46	55%	24	29%	70	83%
Male	89	9	10%	7	8%	43	48%	30	34%	73	82%
English Language Learners	5	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	168	12	7%	15	9%	87	52%	54	32%	141	84%
Economically Disadvantaged	103	11	11%	13	13%	57	55%	22	21%	79	77%
Not Economically Disadvantaged	70	2	3%	4	6%	32	46%	32	46%	64	91%
Not Migrant	173	13	8%	17	10%	89	51%	54	31%	143	83%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	13	8%	17	10%	89	51%	54	31%	143	83%
Parent Not in Armed Forces	173	13	8%	17	10%	89	51%	54	31%	143	83%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	7	6%	12	9%	57	45%	51	40%	108	85%
General Education	114	4	4%	11	10%	49	43%	50	44%	99	87%
Students with Disabilities	13	3	23%	1	8%	8	62%	1	8%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	57	5	9%	4	7%	25	44%	23	40%	48	84%
Hispanic or Latino	36	2	6%	5	14%	21	58%	8	22%	29	81%
White	19	0	0%	3	16%	4	21%	12	63%	16	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	7	47%	8	53%	15	100%
Female	60	3	5%	6	10%	28	47%	23	38%	51	85%
Male	67	4	6%	6	9%	29	43%	28	42%	57	85%
English Language Learners	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	122	7	6%	9	7%	55	45%	51	42%	106	87%
Economically Disadvantaged	63	4	6%	9	14%	35	56%	15	24%	50	79%
Not Economically Disadvantaged	64	3	5%	3	5%	22	34%	36	56%	58	91%
Not Migrant	127	7	6%	12	9%	57	45%	51	40%	108	85%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	7	6%	12	9%	57	45%	51	40%	108	85%
Parent Not in Armed Forces	127	7	6%	12	9%	57	45%	51	40%	108	85%

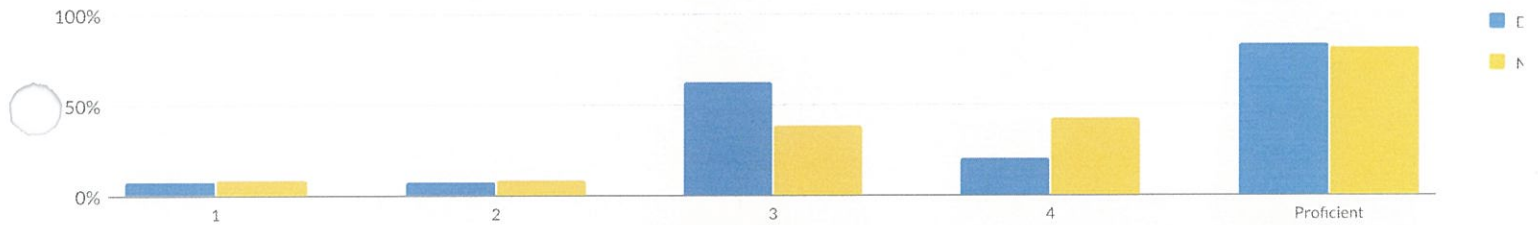
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	1	1%	6	6%	54	57%	33	35%	87	93%
General Education	92	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	43	0	0%	1	2%	27	63%	15	35%	42	98%
Hispanic or Latino	22	1	5%	2	9%	14	64%	5	23%	19	86%
White	23	0	0%	2	9%	12	52%	9	39%	21	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	49	1	2%	3	6%	27	55%	18	37%	45	92%
Male	45	0	0%	3	7%	27	60%	15	33%	42	93%
Non-English Language Learners	94	1	1%	6	6%	54	57%	33	35%	87	93%
Economically Disadvantaged	35	1	3%	2	6%	24	69%	8	23%	32	91%
Not Economically Disadvantaged	59	0	0%	4	7%	30	51%	25	42%	55	93%
Not Migrant	94	1	1%	6	6%	54	57%	33	35%	87	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	1	1%	6	6%	54	57%	33	35%	87	93%
Parent Not in Armed Forces	94	1	1%	6	6%	54	57%	33	35%	87	93%

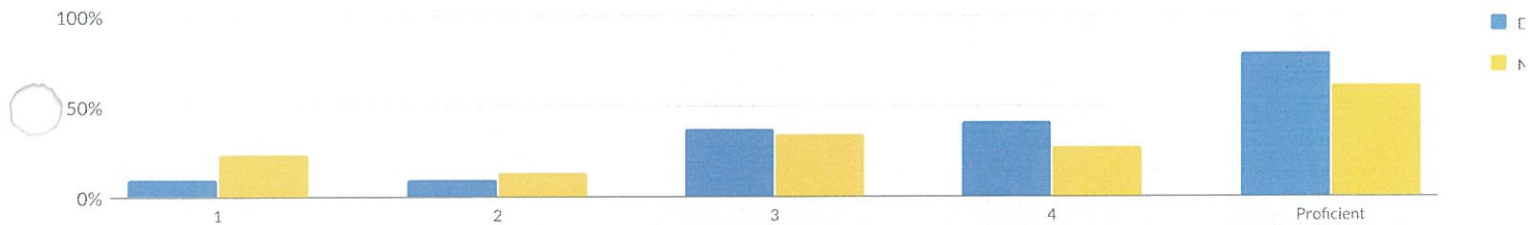
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

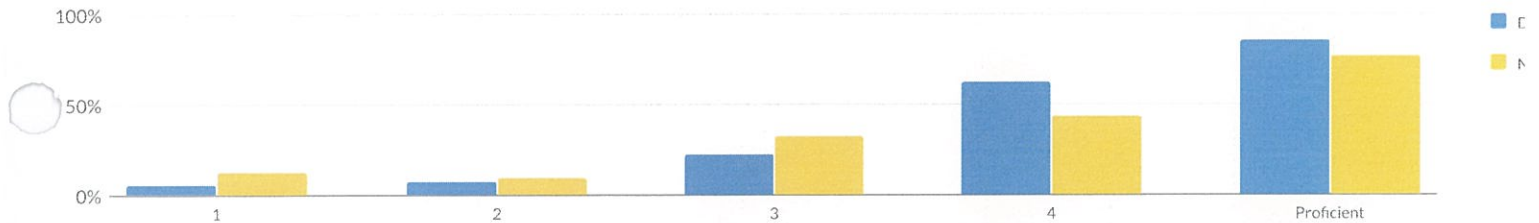
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	3	8%	24	63%	8	21%	32	84%
General Education	38	3	8%	3	8%	24	63%	8	21%	32	84%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	3	13%	15	63%	3	13%	18	75%
Hispanic or Latino	6	0	0%	0	0%	5	83%	1	17%	6	100%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	18	1	6%	3	17%	12	67%	2	11%	14	78%
Male	20	2	10%	0	0%	12	60%	6	30%	18	90%
Non-English Language Learners	38	3	8%	3	8%	24	63%	8	21%	32	84%
Economically Disadvantaged	16	2	13%	2	13%	10	63%	2	13%	12	75%
Not Economically Disadvantaged	22	1	5%	1	5%	14	64%	6	27%	20	91%
Not Migrant	38	3	8%	3	8%	24	63%	8	21%	32	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	3	8%	3	8%	24	63%	8	21%	32	84%
Parent Not in Armed Forces	38	3	8%	3	8%	24	63%	8	21%	32	84%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	16	10%	15	10%	60	38%	65	42%	125	80%
General Education	126	7	6%	10	8%	48	38%	61	48%	109	87%
Students with Disabilities	30	9	30%	5	17%	12	40%	4	13%	16	53%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	77	12	16%	9	12%	30	39%	26	34%	56	73%
Hispanic or Latino	52	4	8%	4	8%	22	42%	22	42%	44	85%
White	21	0	0%	1	5%	7	33%	13	62%	20	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	81	6	7%	7	9%	34	42%	34	42%	68	84%
Male	75	10	13%	8	11%	26	35%	31	41%	57	76%
English Language Learners	8	0	0%	3	38%	3	38%	2	25%	5	63%
Non-English Language Learners	148	16	11%	12	8%	57	39%	63	43%	120	81%
Economically Disadvantaged	92	12	13%	11	12%	37	40%	32	35%	69	75%
Not Economically Disadvantaged	64	4	6%	4	6%	23	36%	33	52%	56	88%
Not Migrant	156	16	10%	15	10%	60	38%	65	42%	125	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	16	10%	15	10%	60	38%	65	42%	125	80%
Parent Not in Armed Forces	156	16	10%	15	10%	60	38%	65	42%	125	80%

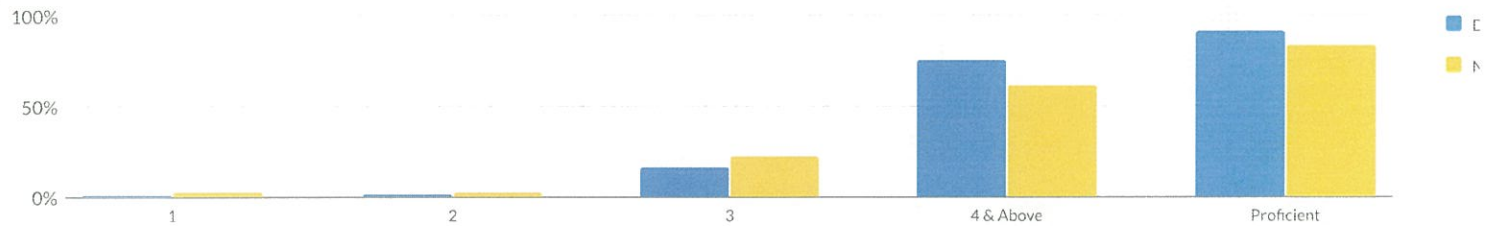
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	181	11	6%	15	8%	41	23%	114	63%	155	86%
General Education	161	4	2%	11	7%	35	22%	111	69%	146	91%
Students with Disabilities	20	7	35%	4	20%	6	30%	3	15%	9	45%
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—	—	—	—	—	—
Black or African American	98	10	10%	11	11%	26	27%	51	52%	77	79%
Hispanic or Latino	32	1	3%	2	6%	12	38%	17	53%	29	91%
White	35	0	0%	1	3%	2	6%	32	91%	34	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	1	6%	1	6%	14	88%	15	94%
Female	84	4	5%	7	8%	19	23%	54	64%	73	87%
Male	97	7	7%	8	8%	22	23%	60	62%	82	85%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	177	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	87	7	8%	9	10%	25	29%	46	53%	71	82%
Not Economically Disadvantaged	94	4	4%	6	6%	16	17%	68	72%	84	89%
Not Migrant	181	11	6%	15	8%	41	23%	114	63%	155	86%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	181	11	6%	15	8%	41	23%	114	63%	155	86%
Parent Not in Armed Forces	181	11	6%	15	8%	41	23%	114	63%	155	86%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

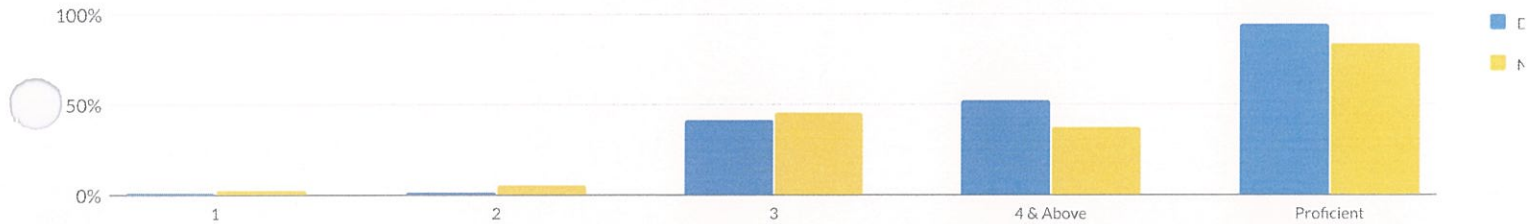
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

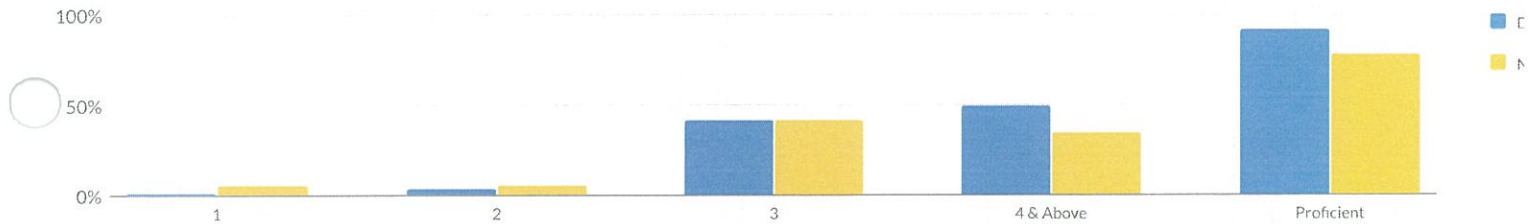
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	7	4%	149	96%	2	1%	3	2%	26	17%	118	76%	144	92%
General Education	139	3	2%	136	98%	1	1%	2	1%	23	17%	110	79%	133	96%
Students with Disabilities	17	4	24%	13	76%	1	6%	1	6%	3	18%	8	47%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	85	3	4%	82	96%	1	1%	1	1%	19	22%	61	72%	80	94%
Hispanic or Latino	37	2	5%	35	95%	1	3%	2	5%	5	14%	27	73%	32	86%
White	21	2	10%	19	90%	0	0%	0	0%	0	0%	19	90%	19	90%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Female	67	4	6%	63	94%	0	0%	1	1%	7	10%	55	82%	62	93%
Male	89	3	3%	86	97%	2	2%	2	2%	19	21%	63	71%	82	92%
Non-English Language Learners	152	6	—	146	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83	3	4%	80	96%	2	2%	2	2%	18	22%	58	70%	76	92%
Not Economically Disadvantaged	73	4	5%	69	95%	0	0%	1	1%	8	11%	60	82%	68	93%
Not Migrant	156	7	4%	149	96%	2	1%	3	2%	26	17%	118	76%	144	92%
Homeless	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Not Homeless	149	7	5%	142	95%	2	1%	3	2%	24	16%	113	76%	137	92%
Not in Foster Care	156	7	4%	149	96%	2	1%	3	2%	26	17%	118	76%	144	92%
Parent Not in Armed Forces	156	7	4%	149	96%	2	1%	3	2%	26	17%	118	76%	144	92%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



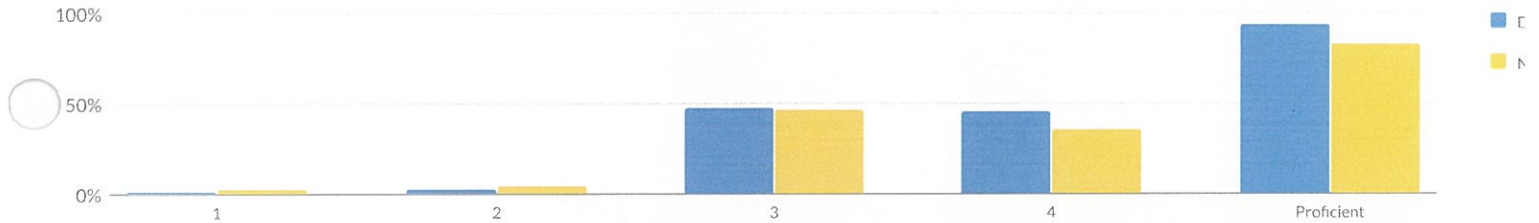
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	4	3%	152	97%	1	1%	3	2%	65	42%	83	53%	148	95%
General Education	139	1	1%	138	99%	0	0%	1	1%	56	40%	81	58%	137	99%
Students with Disabilities	17	3	18%	14	82%	1	6%	2	12%	9	53%	2	12%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	85	2	2%	83	98%	1	1%	1	1%	37	44%	44	52%	81	95%
Hispanic or Latino	37	1	3%	36	97%	0	0%	2	5%	18	49%	16	43%	34	92%
White	21	1	5%	20	95%	0	0%	0	0%	6	29%	14	67%	20	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Female	67	3	4%	64	96%	0	0%	0	0%	25	37%	39	58%	64	96%
Male	89	1	1%	88	99%	1	1%	3	3%	40	45%	44	49%	84	94%
Non-English Language Learners	152	3	—	149	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83	1	1%	82	99%	1	1%	3	4%	34	41%	44	53%	78	94%
Not Economically Disadvantaged	73	3	4%	70	96%	0	0%	0	0%	31	42%	39	53%	70	96%
Not Migrant	156	4	3%	152	97%	1	1%	3	2%	65	42%	83	53%	148	95%
Homeless	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Homeless	149	4	3%	145	97%	1	1%	2	1%	61	41%	81	54%	142	95%
Not in Foster Care	156	4	3%	152	97%	1	1%	3	2%	65	42%	83	53%	148	95%
Parent Not in Armed Forces	156	4	3%	152	97%	1	1%	3	2%	65	42%	83	53%	148	95%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	6	4%	150	96%	1	1%	6	4%	65	42%	78	50%	143	92%
General Education	139	4	3%	135	97%	0	0%	4	3%	58	42%	73	53%	131	94%
Students with Disabilities	17	2	12%	15	88%	1	6%	2	12%	7	41%	5	29%	12	71%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	85	4	5%	81	95%	0	0%	5	6%	39	46%	37	44%	76	89%
Hispanic or Latino	37	1	3%	36	97%	1	3%	1	3%	17	46%	17	46%	34	92%
White	21	1	5%	20	95%	0	0%	0	0%	5	24%	15	71%	20	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Female	67	5	7%	62	93%	0	0%	2	3%	23	34%	37	55%	60	90%
Male	89	1	1%	88	99%	1	1%	4	4%	42	47%	41	46%	83	93%
Non-English Language Learners	152	4	—	148	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83	4	5%	79	95%	0	0%	4	5%	34	41%	41	49%	75	90%
Not Economically Disadvantaged	73	2	3%	71	97%	1	1%	2	3%	31	42%	37	51%	68	93%
Not Migrant	156	6	4%	150	96%	1	1%	6	4%	65	42%	78	50%	143	92%
Homeless	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Not Homeless	149	5	3%	144	97%	1	1%	6	4%	61	41%	76	51%	137	92%
Not in Foster Care	156	6	4%	150	96%	1	1%	6	4%	65	42%	78	50%	143	92%
Parent Not in Armed Forces	156	6	4%	150	96%	1	1%	6	4%	65	42%	78	50%	143	92%

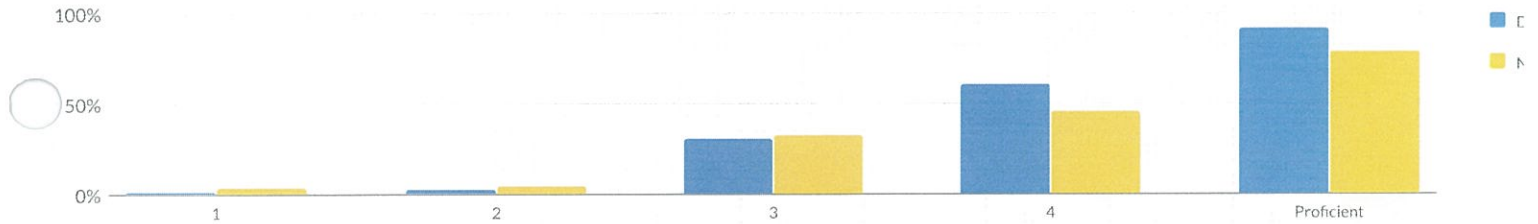
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	4	3%	152	97%	1	1%	5	3%	75	48%	71	46%	146	94%
General Education	139	1	1%	138	99%	0	0%	2	1%	66	47%	70	50%	136	98%
Students with Disabilities	17	3	18%	14	82%	1	6%	3	18%	9	53%	1	6%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	85	3	4%	82	96%	0	0%	2	2%	42	49%	38	45%	80	94%
Hispanic or Latino	37	0	0%	37	100%	1	3%	3	8%	21	57%	12	32%	33	89%
White	21	1	5%	20	95%	0	0%	0	0%	7	33%	13	62%	20	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	5	38%	8	62%	13	100%
Female	67	3	4%	64	96%	0	0%	0	0%	34	51%	30	45%	64	96%
Male	89	1	1%	88	99%	1	1%	5	6%	41	46%	41	46%	82	92%
Non-English Language Learners	152	3	—	149	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83	2	2%	81	98%	0	0%	4	5%	42	51%	35	42%	77	93%
Not Economically Disadvantaged	73	2	3%	71	97%	1	1%	1	1%	33	45%	36	49%	69	95%
Not Migrant	156	4	3%	152	97%	1	1%	5	3%	75	48%	71	46%	146	94%
Homeless	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Homeless	149	4	3%	145	97%	1	1%	4	3%	71	48%	69	46%	140	94%
Not in Foster Care	156	4	3%	152	97%	1	1%	5	3%	75	48%	71	46%	146	94%
Parent Not in Armed Forces	156	4	3%	152	97%	1	1%	5	3%	75	48%	71	46%	146	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	7	4%	149	96%	1	1%	4	3%	49	31%	95	61%	144	92%
General Education	139	4	3%	135	97%	1	1%	3	2%	43	31%	88	63%	131	94%
Students with Disabilities	17	3	18%	14	82%	0	0%	1	6%	6	35%	7	41%	13	76%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	85	3	4%	82	96%	0	0%	2	2%	33	39%	47	55%	80	94%
Hispanic or Latino	37	3	8%	34	92%	1	3%	2	5%	11	30%	20	54%	31	84%
White	21	1	5%	20	95%	0	0%	0	0%	3	14%	17	81%	20	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Female	67	4	6%	63	94%	0	0%	1	1%	20	30%	42	63%	62	93%
Male	89	3	3%	86	97%	1	1%	3	3%	29	33%	53	60%	82	92%
Non-English Language Learners	152	5	—	147	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	83	4	5%	79	95%	0	0%	4	5%	25	30%	50	60%	75	90%
Not Economically Disadvantaged	73	3	4%	70	96%	1	1%	0	0%	24	33%	45	62%	69	95%
Not Migrant	156	7	4%	149	96%	1	1%	4	3%	49	31%	95	61%	144	92%
Homeless	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	149	7	5%	142	95%	1	1%	4	3%	46	31%	91	61%	137	92%
Not in Foster Care	156	7	4%	149	96%	1	1%	4	3%	49	31%	95	61%	144	92%
Parent Not in Armed Forces	156	7	4%	149	96%	1	1%	4	3%	49	31%	95	61%	144	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	—	—	—	—	—
Grade 1	0	4	—	—	—	—	—
Grade 2	0	3	—	—	—	—	—
Grade 3	0	5	40%	0%	40%	0%	20%
Grade 4	0	9	11%	0%	0%	44%	44%
Grade 5	0	2	—	—	—	—	—
Grade 6	0	4	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 8	0	2	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—
Grade 10	0	5	0%	0%	0%	20%	80%
Grade 11	1	3	—	—	—	—	—
Grade 12	1	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	—	—	—	—	—	—	—	—
Grade 3 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 ELA	0	2	—	—	—	—	—	—	—	—
Grade 4 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 Science	0	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	3	—	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	4	—	—	—	—	—	—	—	—
Secondary-Level Math	14	4	—	—	—	—	—	—	—	—
Secondary-Level Science	14	4	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 11:50 AM EST

MALVERNE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning

2019 NYSIP-PLC Phase II

SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	2	—
Black or African American	3	4	3	—	3	4	4
Hispanic or Latino	3	4	3	—	3	3	4
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	1	4
English Language Learners	—	—	—	—	—	1	—
Students with Disabilities	4	4	4	—	3	3	4
Economically Disadvantaged	4	4	4	—	3	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	149	206	195	4
	Math	149	156		
	Science	149	219		
	Social Studies	149	231		
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	231	220	4
	Math	18	186		
	Science	18	239		
	Social Studies	18	247		
Black or African American	ELA	83	196	190	3
	Math	83	154		
	Science	83	218		
	Social Studies	83	225		
Hispanic or Latino	ELA	34	200	185	3
	Math	34	141		
	Science	34	207		
	Social Studies	34	229		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	44	240	213	4
	Math	44	168		
	Science	44	222		
	Social Studies	44	247		
English Language Learners	ELA	5	90	—	—
	Math	5	60		
	Science	5	140		
	Social Studies	5	170		
Students with Disabilities	ELA	34	184	157	4
	Math	34	99		
	Science	34	177		
	Social Studies	34	212		
Economically Disadvantaged	ELA	80	196	189	4
	Math	80	154		
	Science	80	214		
	Social Studies	80	228		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.4%	145	96.6%	93.6%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	92.8%	132	93.9%	93%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	91.1%	137	96.4%	91.5%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	13	—	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	91.9%	76	97.4%	92.1%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	94.1%	86	93%	94.3%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	86.6%	86	96.5%	87.4%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	91.8%	36	91.7%	92%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	90.2%	55	96.4%	90.6%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	97.9%	50	92%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	100%	36	97.2%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	96.5%	26	96.2%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	96.7%	42	100%	96.7%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	81.1%	37	91.9%	82.3%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	87.9%	40	87.5%	88.5%	63%	69%	82.5%	—	—	96%	4	
	6-Year	86.7%	36	91.7%	87.5%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	90.1%	69	95.7%	90.5%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	90.3%	72	94.4%	90.7%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	85.5%	71	95.8%	86.5%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	203	149	206	204	191	194	204	—	—	215	4	3
	Math	153	149	156	157	151	158	179	—	Y	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	199	83	196	201	163	170	192	—	—	215	4	3
	Math	153	83	154	156	117	127	164	—	—	200	3	
Hispanic or Latino	ELA	194	34	200	196	166	172	194	—	—	215	4	3
	Math	155	34	141	158	124	134	167	—	—	200	3	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	231	44	240	215	208	209	212	—	—	215	4	3
	Math	163	44	168	165	168	172	186	—	—	200	3	
English Language Learners	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	165	34	184	169	120	133	174	—	—	215	4	3
	Math	90	34	99	98	91	105	153	—	—	200	3	
Economically Disadvantaged	ELA	203	80	196	204	171	177	196	—	—	215	3	3
	Math	155	80	154	159	131	140	170	—	—	200	3	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.4	563	90	16%	12.8%	22.6%	19.8%	12.4%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	23.5	33	6	18.2%	22.1%	14%	12.4%	8.7%	—	N	5%	2
Black or African American	10.2	303	42	13.9%	9.8%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	17.7	138	25	18.1%	16.7%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	—	13	—	—	—	—	—	—	—	—	—	—
White	13	81	16	19.8%	12.4%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	32.4	34	12	35.3%	31.3%	33.8%	29%	17%	N	—	5%	1
Students with Disabilities	17.1	85	15	17.6%	16.1%	32.8%	28%	16.5%	—	—	5%	3
Economically Disadvantaged	17.1	292	63	21.6%	16.1%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	155	163	156.6	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	154.7	158.5	156.3	101.2	114	144.5	—	—	175	4
Hispanic or Latino	151.9	158.3	153.7	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	176.4	182.2	175	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	101.3	122.7	107.1	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	158.6	157.4	160	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	150	0	98	5	41	0	6
Asian or Native Hawaiian/Other Pacific Islander	18	0	—	—	—	—	—
Black or African American	82	0	50	2	27	0	3
Hispanic or Latino	36	0	23	2	8	0	3
Multiracial	2	0	—	—	—	—	—
White	45	0	36	2	7	0	0
English Language Learners	7	0	—	—	—	—	—
Students with Disabilities	33	0	8	1	23	0	1
Economically Disadvantaged	81	0	51	1	24	0	5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	150	100%	298	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
Black or African American	✓	85	100%	161	100%
Hispanic or Latino	—	33	—	—	—
Multiracial	—	1	—	—	—
White	—	19	—	—	—
English Language Learners	—	2	—	—	—
Students with Disabilities	—	13	—	—	—
Economically Disadvantaged	✓	80	100%	153	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

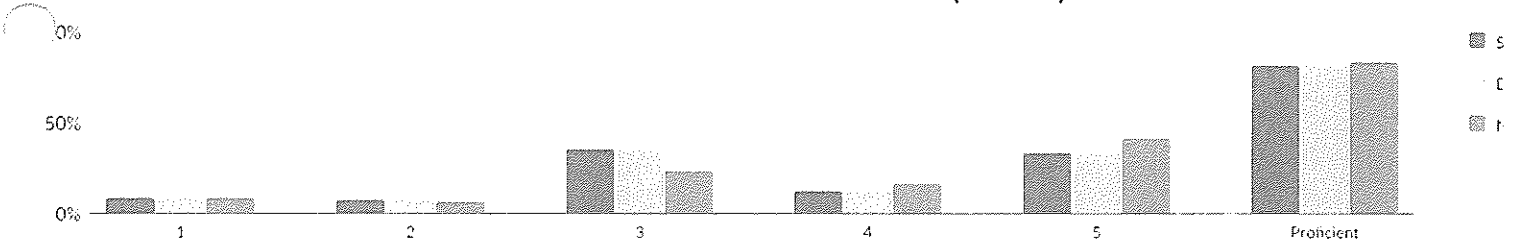
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	150	99.3%	298	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
Black or African American	✓	85	98.8%	161	99.4%
Hispanic or Latino	—	33	—	—	—
Multiracial	—	1	—	—	—
White	—	19	—	—	—
English Language Learners	—	2	—	—	—
Students with Disabilities	—	13	—	—	—
Economically Disadvantaged	✓	80	98.8%	153	99.4%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	145	97%	92	61%	48	32%	5	3%	0	0%	3	2%	0	0%	2	1%
Female	64	63	98%	47	73%	16	25%	0	0%	0	0%	0	0%	0	0%	1	2%
Male	86	82	95%	45	52%	32	37%	5	6%	0	0%	3	3%	0	0%	1	1%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	19	19	100%	14	74%	5	26%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	82	80	98%	48	59%	29	35%	3	4%	0	0%	1	1%	0	0%	1	1%
Hispanic or Latino	36	33	92%	20	56%	11	31%	2	6%	0	0%	2	6%	0	0%	1	3%
General-Education Students	138	133	96%	89	64%	43	31%	1	1%	0	0%	3	2%	0	0%	2	1%
Students with Disabilities	12	12	100%	3	25%	5	42%	4	33%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	69	69	100%	45	65%	23	33%	1	1%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	81	76	94%	47	58%	25	31%	4	5%	0	0%	3	4%	0	0%	2	2%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	143	139	97%	88	62%	47	33%	4	3%	0	0%	3	2%	0	0%	1	1%
Homeless	7	6	86%	4	57%	1	14%	1	14%	0	0%	0	0%	0	0%	1	14%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

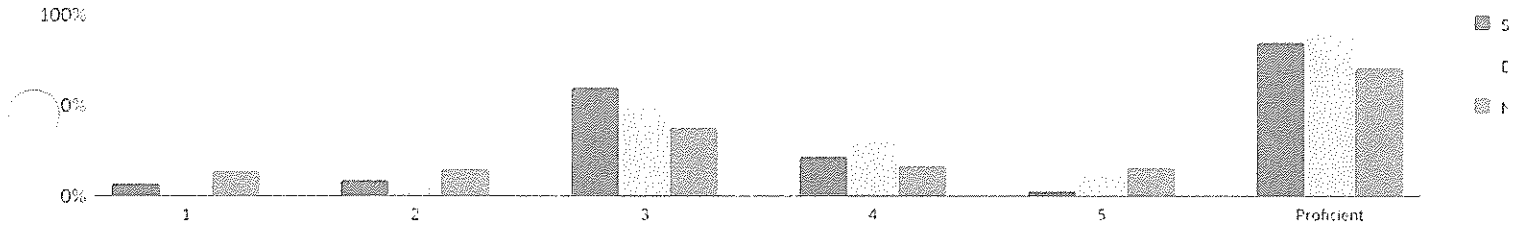
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

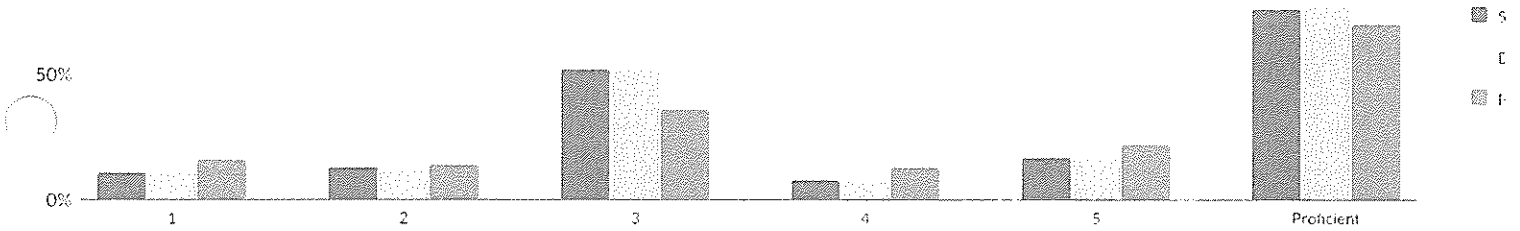
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%
General Education	109	5	5%	7	6%	38	35%	16	15%	43	39%	97	89%
Students with Disabilities	22	7	32%	4	18%	9	41%	1	5%	1	5%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	79	9	11%	6	8%	33	42%	12	15%	19	24%	64	81%
Hispanic or Latino	34	2	6%	5	15%	10	29%	3	9%	14	41%	27	79%
White	13	0	0%	0	0%	3	23%	2	15%	8	62%	13	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	1	20%	0	0%	3	60%	4	80%
Female	60	6	10%	5	8%	22	37%	7	12%	20	33%	49	82%
Male	71	6	8%	6	8%	25	35%	10	14%	24	34%	59	83%
English Language Learners	6	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	125	10	8%	7	6%	47	38%	17	14%	44	35%	108	86%
Economically Disadvantaged	78	8	10%	11	14%	29	37%	10	13%	20	26%	59	76%
Not Economically Disadvantaged	53	4	8%	0	0%	18	34%	7	13%	24	45%	49	92%
Not Migrant	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	129	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%
Parent Not in Armed Forces	131	12	9%	11	8%	47	36%	17	13%	44	34%	108	82%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	8	7%	10	9%	70	60%	26	22%	3	3%	99	85%
General Education	90	3	3%	5	6%	55	61%	24	27%	3	3%	82	91%
Students with Disabilities	27	5	19%	5	19%	15	56%	2	7%	0	0%	17	63%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	59	6	10%	5	8%	34	58%	12	20%	2	3%	48	81%
Hispanic or Latino	37	2	5%	4	11%	24	65%	7	19%	0	0%	31	84%
White	11	0	0%	1	9%	6	55%	3	27%	1	9%	10	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	6	60%	4	40%	0	0%	10	100%
Female	45	1	2%	4	9%	28	62%	10	22%	2	4%	40	89%
Male	72	7	10%	6	8%	42	58%	16	22%	1	1%	59	82%
English Language Learners	9	0	0%	3	33%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learners	108	8	7%	7	6%	65	60%	25	23%	3	3%	93	86%
Economically Disadvantaged	66	6	9%	8	12%	39	59%	12	18%	1	2%	52	79%
Not Economically Disadvantaged	51	2	4%	2	4%	31	61%	14	27%	2	4%	47	92%
Not Migrant	117	8	7%	10	9%	70	60%	26	22%	3	3%	99	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	116	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	8	7%	10	9%	70	60%	26	22%	3	3%	99	85%
Parent Not in Armed Forces	117	8	7%	10	9%	70	60%	26	22%	3	3%	99	85%

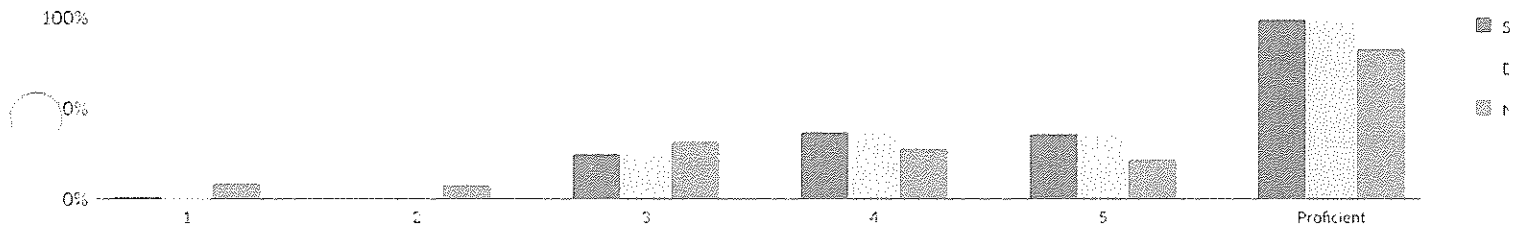
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

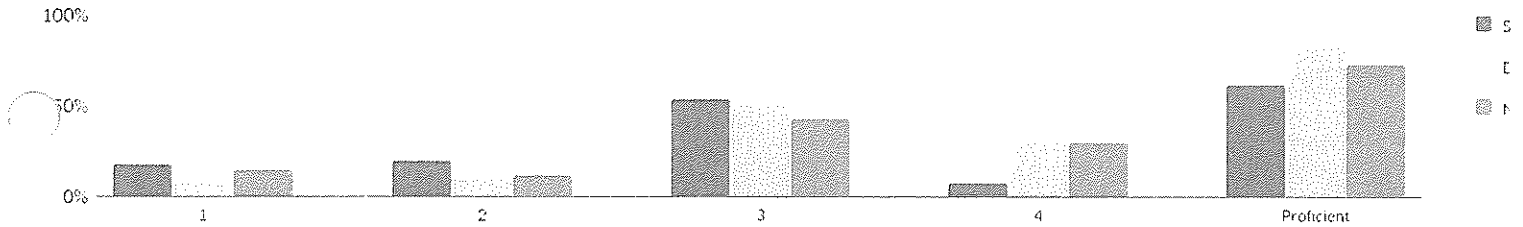
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	16	11%	18	13%	75	52%	11	8%	24	17%	110	76%
General Education	133	12	9%	14	11%	72	54%	11	8%	24	18%	107	80%
Students with Disabilities	11	4	36%	4	36%	3	27%	0	0%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	72	9	13%	11	15%	35	49%	6	8%	11	15%	52	72%
Hispanic or Latino	39	6	15%	4	10%	23	59%	1	3%	5	13%	29	74%
White	22	0	0%	2	9%	11	50%	4	18%	5	23%	20	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	1	9%	6	55%	0	0%	3	27%	9	82%
Female	74	9	12%	9	12%	36	49%	8	11%	12	16%	56	76%
Male	70	7	10%	9	13%	39	56%	3	4%	12	17%	54	77%
Non-English Language Learners	144	16	11%	18	13%	75	52%	11	8%	24	17%	110	76%
Economically Disadvantaged	70	10	14%	9	13%	41	59%	4	6%	6	9%	51	73%
Not Economically Disadvantaged	74	6	8%	9	12%	34	46%	7	9%	18	24%	59	80%
Not Migrant	144	16	11%	18	13%	75	52%	11	8%	24	17%	110	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	144	16	11%	18	13%	75	52%	11	8%	24	17%	110	76%
Parent Not in Armed Forces	144	16	11%	18	13%	75	52%	11	8%	24	17%	110	76%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



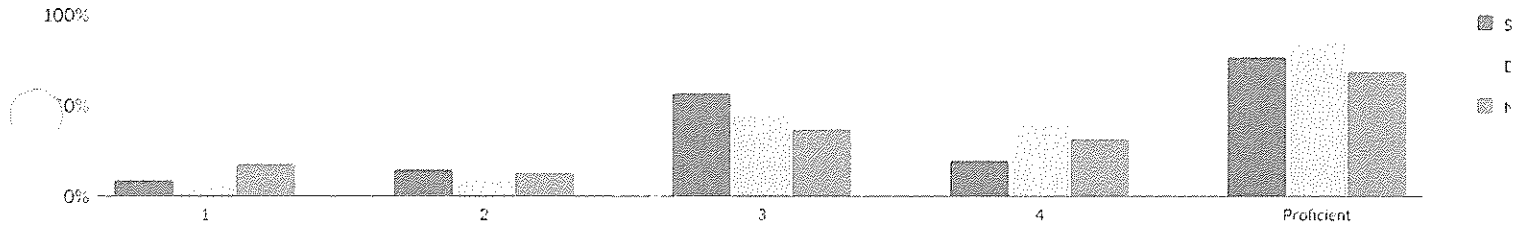
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
General Education	87	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	47	1	2%	0	0%	13	28%	20	43%	13	28%	46	98%
Hispanic or Latino	24	0	0%	0	0%	8	33%	8	33%	8	33%	24	100%
White	14	0	0%	0	0%	1	7%	5	36%	8	57%	14	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Female	44	1	2%	0	0%	11	25%	16	36%	16	36%	43	98%
Male	47	0	0%	0	0%	12	26%	18	38%	17	36%	47	100%
Non-English Language Learners	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
Economically Disadvantaged	43	0	0%	0	0%	10	23%	19	44%	14	33%	43	100%
Not Economically Disadvantaged	48	1	2%	0	0%	13	27%	15	31%	19	40%	47	98%
Not Migrant	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%
Parent Not in Armed Forces	91	1	1%	0	0%	23	25%	34	37%	33	36%	90	99%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	9	18%	10	20%	27	54%	4	8%	31	62%
General Education	28	3	11%	4	14%	17	61%	4	14%	21	75%
Students with Disabilities	22	6	27%	6	27%	10	45%	0	0%	10	45%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	34	6	18%	6	18%	21	62%	1	3%	22	65%
Hispanic or Latino	11	2	18%	4	36%	5	45%	0	0%	5	45%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	1	20%	3	60%	4	80%
Female	24	3	13%	7	29%	12	50%	2	8%	14	58%
Male	26	6	23%	3	12%	15	58%	2	8%	17	65%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	7	21%	8	24%	17	52%	1	3%	18	55%
Not Economically Disadvantaged	17	2	12%	2	12%	10	59%	3	18%	13	76%
Not Migrant	50	9	18%	10	20%	27	54%	4	8%	31	62%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	9	18%	10	20%	27	54%	4	8%	31	62%
Parent Not in Armed Forces	50	9	18%	10	20%	27	54%	4	8%	31	62%

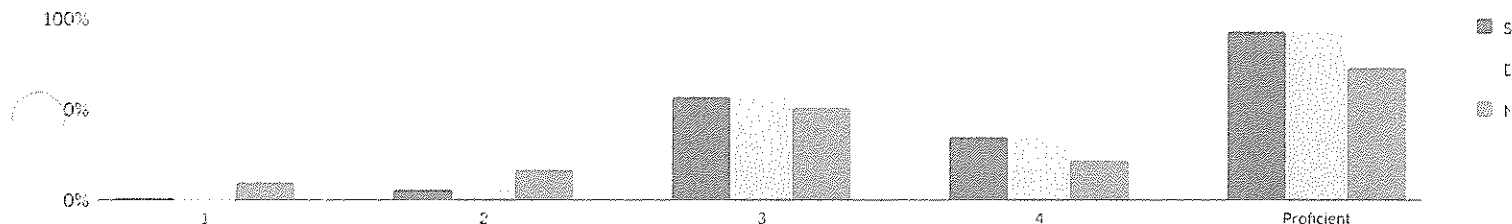
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

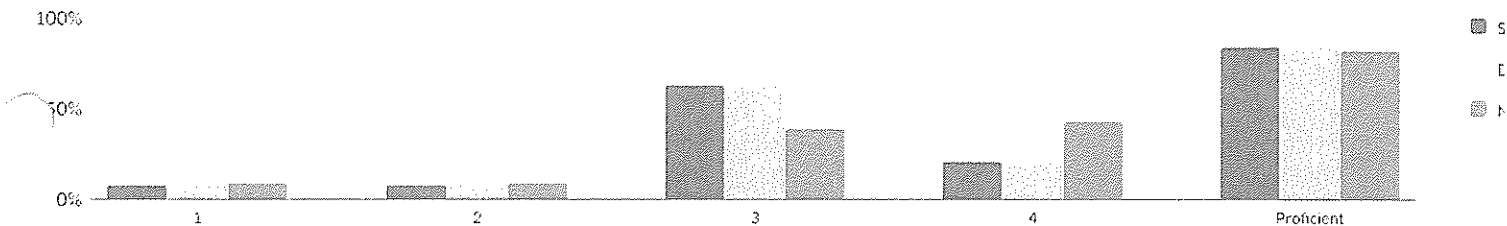
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	82	7	9%	12	15%	47	57%	16	20%	63	77%
General Education	69	4	6%	11	16%	39	57%	15	22%	54	78%
Students with Disabilities	13	3	23%	1	8%	8	62%	1	8%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	38	5	13%	4	11%	19	50%	10	26%	29	76%
Hispanic or Latino	29	2	7%	5	17%	20	69%	2	7%	22	76%
White	7	0	0%	3	43%	2	29%	2	29%	4	57%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	6	75%	2	25%	8	100%
Female	33	3	9%	6	18%	20	61%	4	12%	24	73%
Male	49	4	8%	6	12%	27	55%	12	24%	39	80%
English Language Learners	5	0	0%	3	60%	2	40%	0	0%	2	40%
Non-English Language Learners	77	7	9%	9	12%	45	58%	16	21%	61	79%
Economically Disadvantaged	48	4	8%	9	19%	31	65%	4	8%	35	73%
Not Economically Disadvantaged	34	3	9%	3	9%	16	47%	12	35%	28	82%
Not Migrant	82	7	9%	12	15%	47	57%	16	20%	63	77%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	7	9%	12	15%	47	57%	16	20%	63	77%
Parent Not in Armed Forces	82	7	9%	12	15%	47	57%	16	20%	63	77%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	1	1%	6	6%	54	57%	33	35%	87	93%
General Education	92	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	43	0	0%	1	2%	27	63%	15	35%	42	98%
Hispanic or Latino	22	1	5%	2	9%	14	64%	5	23%	19	86%
White	23	0	0%	2	9%	12	52%	9	39%	21	91%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	49	1	2%	3	6%	27	55%	18	37%	45	92%
Male	45	0	0%	3	7%	27	60%	15	33%	42	93%
Non-English Language Learners	94	1	1%	6	6%	54	57%	33	35%	87	93%
Economically Disadvantaged	35	1	3%	2	6%	24	69%	8	23%	32	91%
Not Economically Disadvantaged	59	0	0%	4	7%	30	51%	25	42%	55	93%
Not Migrant	94	1	1%	6	6%	54	57%	33	35%	87	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	1	1%	6	6%	54	57%	33	35%	87	93%
Parent Not in Armed Forces	94	1	1%	6	6%	54	57%	33	35%	87	93%

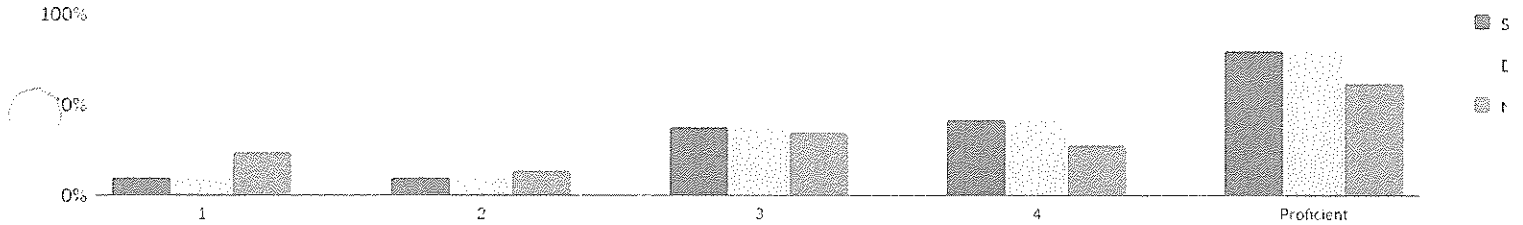
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

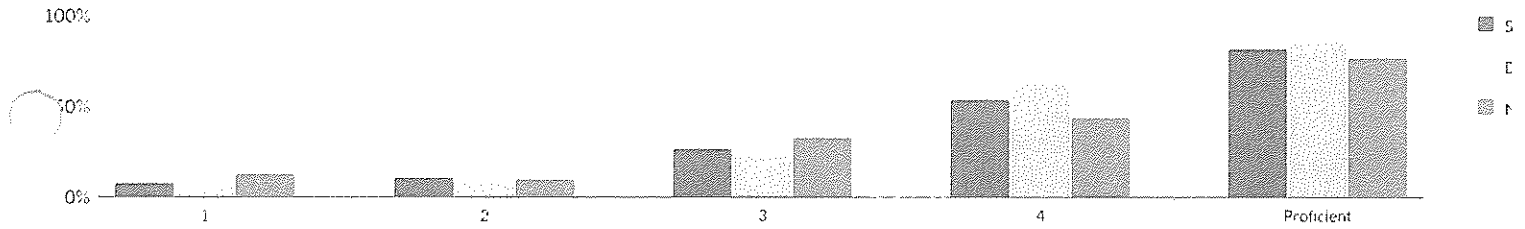
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	3	8%	3	8%	24	63%	8	21%	32	84%
General Education	38	3	8%	3	8%	24	63%	8	21%	32	84%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	24	3	13%	3	13%	15	63%	3	13%	18	75%
Hispanic or Latino	6	0	0%	0	0%	5	83%	1	17%	6	100%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	18	1	6%	3	17%	12	67%	2	11%	14	78%
Male	20	2	10%	0	0%	12	60%	6	30%	18	90%
Non-English Language Learners	38	3	8%	3	8%	24	63%	8	21%	32	84%
Economically Disadvantaged	16	2	13%	2	13%	10	63%	2	13%	12	75%
Not Economically Disadvantaged	22	1	5%	1	5%	14	64%	6	27%	20	91%
Not Migrant	38	3	8%	3	8%	24	63%	8	21%	32	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	3	8%	3	8%	24	63%	8	21%	32	84%
Parent Not in Armed Forces	38	3	8%	3	8%	24	63%	8	21%	32	84%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	16	10%	15	10%	60	38%	65	42%	125	80%
General Education	126	7	6%	10	8%	48	38%	61	48%	109	87%
Students with Disabilities	30	9	30%	5	17%	12	40%	4	13%	16	53%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	77	12	16%	9	12%	30	39%	26	34%	56	73%
Hispanic or Latino	52	4	8%	4	8%	22	42%	22	42%	44	85%
White	21	0	0%	1	5%	7	33%	13	62%	20	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	81	6	7%	7	9%	34	42%	34	42%	68	84%
Male	75	10	13%	8	11%	26	35%	31	41%	57	76%
English Language Learners	8	0	0%	3	38%	3	38%	2	25%	5	63%
Non-English Language Learners	148	16	11%	12	8%	57	39%	63	43%	120	81%
Economically Disadvantaged	92	12	13%	11	12%	37	40%	32	35%	69	75%
Not Economically Disadvantaged	64	4	6%	4	6%	23	36%	33	52%	56	88%
Not Migrant	156	16	10%	15	10%	60	38%	65	42%	125	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	16	10%	15	10%	60	38%	65	42%	125	80%
Parent Not in Armed Forces	156	16	10%	15	10%	60	38%	65	42%	125	80%

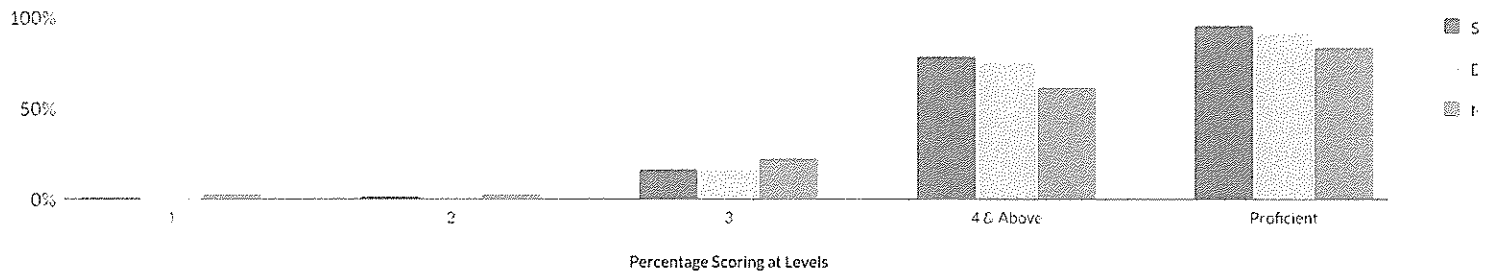
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	142	11	8%	15	11%	39	27%	77	54%	116	82%
General Education	124	4	3%	11	9%	33	27%	76	61%	109	88%
Students with Disabilities	18	7	39%	4	22%	6	33%	1	6%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	86	10	12%	11	13%	25	29%	40	47%	65	76%
Hispanic or Latino	26	1	4%	2	8%	11	42%	12	46%	23	88%
White	22	0	0%	1	5%	2	9%	19	86%	21	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	1	13%	6	75%	7	88%
Female	65	4	6%	7	11%	18	28%	36	55%	54	83%
Male	77	7	9%	8	10%	21	27%	41	53%	62	81%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	138	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	7	10%	9	13%	25	35%	31	43%	56	78%
Not Economically Disadvantaged	70	4	6%	6	9%	14	20%	46	66%	60	86%
Not Migrant	142	11	8%	15	11%	39	27%	77	54%	116	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	11	8%	15	11%	39	27%	77	54%	116	82%
Parent Not in Armed Forces	142	11	8%	15	11%	39	27%	77	54%	116	82%

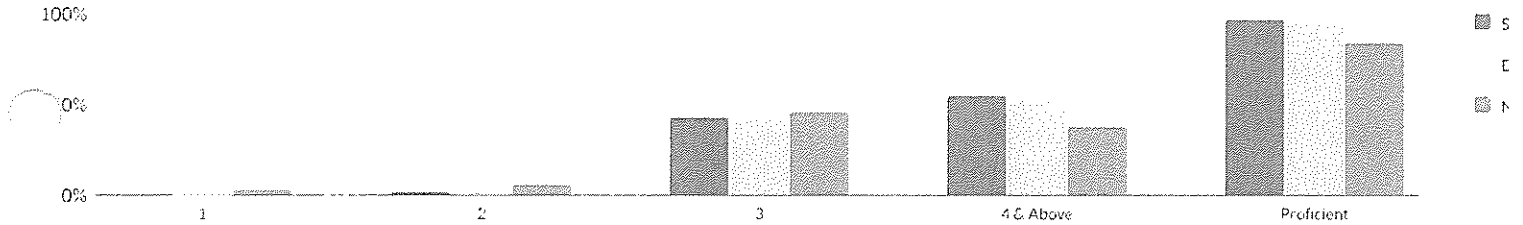
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



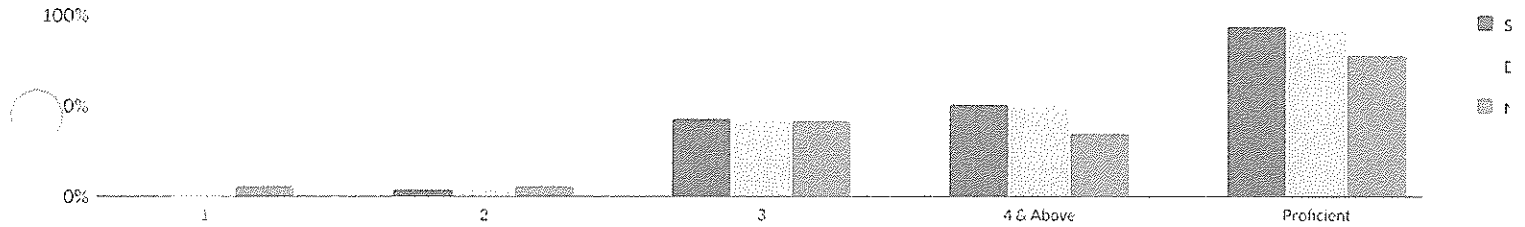
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	2	1%	148	99%	1	1%	3	2%	26	17%	118	79%	144	96%
General Education	138	2	1%	136	99%	1	1%	2	1%	23	17%	110	80%	133	96%
Students with Disabilities	12	0	0%	12	100%	0	0%	1	8%	3	25%	8	67%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	1	1%	81	99%	0	0%	1	1%	19	23%	61	74%	80	98%
Hispanic or Latino	36	1	3%	35	97%	1	3%	2	6%	5	14%	27	75%	32	89%
White	19	0	0%	19	100%	0	0%	0	0%	0	0%	19	100%	19	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Female	64	1	2%	63	98%	0	0%	1	2%	7	11%	55	86%	62	97%
Male	86	1	1%	85	99%	1	1%	2	2%	19	22%	63	73%	82	95%
Non-English Language Learners	146	1	—	145	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	2	2%	79	98%	1	1%	2	2%	18	22%	58	72%	76	94%
Not Economically Disadvantaged	69	0	0%	69	100%	0	0%	1	1%	8	12%	60	87%	68	99%
Not Migrant	150	2	1%	148	99%	1	1%	3	2%	26	17%	118	79%	144	96%
Homeless	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Not Homeless	143	2	1%	141	99%	1	1%	3	2%	24	17%	113	79%	137	96%
Not in Foster Care	150	2	1%	148	99%	1	1%	3	2%	26	17%	118	79%	144	96%
Parent Not in Armed Forces	150	2	1%	148	99%	1	1%	3	2%	26	17%	118	79%	144	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



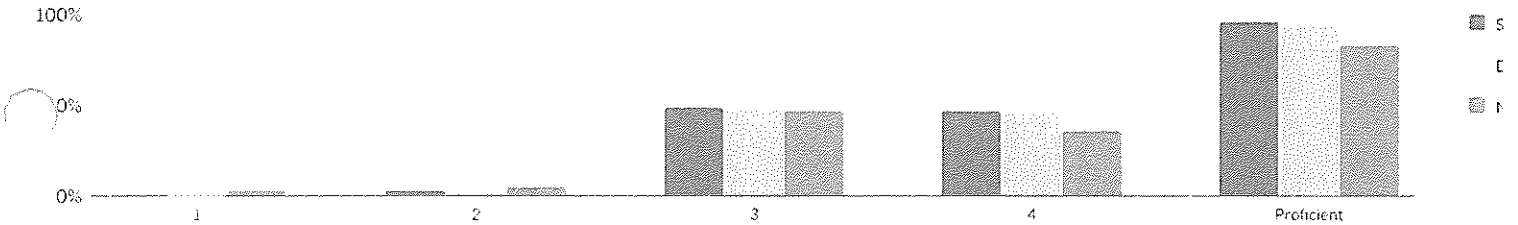
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	1	1%	149	99%	0	0%	3	2%	64	43%	82	55%	146	97%
General Education	138	1	1%	137	99%	0	0%	1	1%	55	40%	81	59%	136	99%
Students with Disabilities	12	0	0%	12	100%	0	0%	2	17%	9	75%	1	8%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	1	1%	81	99%	0	0%	1	1%	36	44%	44	54%	80	98%
Hispanic or Latino	36	0	0%	36	100%	0	0%	2	6%	18	50%	16	44%	34	94%
White	19	0	0%	19	100%	0	0%	0	0%	6	32%	13	68%	19	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Female	64	1	2%	63	98%	0	0%	0	0%	25	39%	38	59%	63	98%
Male	86	0	0%	86	100%	0	0%	3	3%	39	45%	44	51%	83	97%
Non-English Language Learners	146	0	—	146	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	1	1%	80	99%	0	0%	3	4%	33	41%	44	54%	77	95%
Not Economically Disadvantaged	69	0	0%	69	100%	0	0%	0	0%	31	45%	38	55%	69	100%
Not Migrant	150	1	1%	149	99%	0	0%	3	2%	64	43%	82	55%	146	97%
Homeless	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Homeless	143	1	1%	142	99%	0	0%	2	1%	60	42%	80	56%	140	98%
Not in Foster Care	150	1	1%	149	99%	0	0%	3	2%	64	43%	82	55%	146	97%
Parent Not in Armed Forces	150	1	1%	149	99%	0	0%	3	2%	64	43%	82	55%	146	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



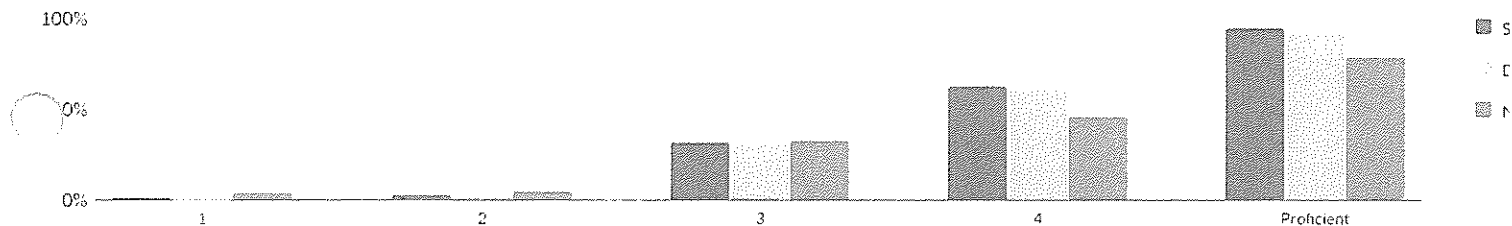
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	3	2%	147	98%	0	0%	6	4%	64	43%	77	51%	141	94%
General Education	138	3	2%	135	98%	0	0%	4	3%	58	42%	73	53%	131	95%
Students with Disabilities	12	0	0%	12	100%	0	0%	2	17%	6	50%	4	33%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	2	2%	80	98%	0	0%	5	6%	38	46%	37	45%	75	91%
Hispanic or Latino	36	1	3%	35	97%	0	0%	1	3%	17	47%	17	47%	34	94%
White	19	0	0%	19	100%	0	0%	0	0%	5	26%	14	74%	19	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Female	64	3	5%	61	95%	0	0%	2	3%	23	36%	36	56%	59	92%
Male	86	0	0%	86	100%	0	0%	4	5%	41	48%	41	48%	82	95%
Non-English Language Learners	146	1	—	145	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	3	4%	78	96%	0	0%	4	5%	33	41%	41	51%	74	91%
Not Economically Disadvantaged	69	0	0%	69	100%	0	0%	2	3%	31	45%	36	52%	67	97%
Not Migrant	150	3	2%	147	98%	0	0%	6	4%	64	43%	77	51%	141	94%
Homeless	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Not Homeless	143	2	1%	141	99%	0	0%	6	4%	60	42%	75	52%	135	94%
Not in Foster Care	150	3	2%	147	98%	0	0%	6	4%	64	43%	77	51%	141	94%
Parent Not in Armed Forces	150	3	2%	147	98%	0	0%	6	4%	64	43%	77	51%	141	94%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	1	1%	149	99%	0	0%	5	3%	74	49%	70	47%	144	96%
General Education	138	1	1%	137	99%	0	0%	2	1%	65	47%	70	51%	135	98%
Students with Disabilities	12	0	0%	12	100%	0	0%	3	25%	9	75%	0	0%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	1	1%	81	99%	0	0%	2	2%	41	50%	38	46%	79	96%
Hispanic or Latino	36	0	0%	36	100%	0	0%	3	8%	21	58%	12	33%	33	92%
White	19	0	0%	19	100%	0	0%	0	0%	7	37%	12	63%	19	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	5	38%	8	62%	13	100%
Female	64	1	2%	63	98%	0	0%	0	0%	34	53%	29	45%	63	98%
Male	86	0	0%	86	100%	0	0%	5	6%	40	47%	41	48%	81	94%
Non-English Language Learners	146	0	—	146	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	1	1%	80	99%	0	0%	4	5%	41	51%	35	43%	76	94%
Not Economically Disadvantaged	69	0	0%	69	100%	0	0%	1	1%	33	48%	35	51%	68	99%
Not Migrant	150	1	1%	149	99%	0	0%	5	3%	74	49%	70	47%	144	96%
Homeless	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Homeless	143	1	1%	142	99%	0	0%	4	3%	70	49%	68	48%	138	97%
Not in Foster Care	150	1	1%	149	99%	0	0%	5	3%	74	49%	70	47%	144	96%
Parent Not in Armed Forces	150	1	1%	149	99%	0	0%	5	3%	74	49%	70	47%	144	96%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	3	2%	147	98%	1	1%	4	3%	48	32%	94	63%	142	95%
General Education	138	3	2%	135	98%	1	1%	3	2%	43	31%	88	64%	131	95%
Students with Disabilities	12	0	0%	12	100%	0	0%	1	8%	5	42%	6	50%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	82	1	1%	81	99%	0	0%	2	2%	32	39%	47	57%	79	96%
Hispanic or Latino	36	2	6%	34	94%	1	3%	2	6%	11	31%	20	56%	31	86%
White	19	0	0%	19	100%	0	0%	0	0%	3	16%	16	84%	19	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
Female	64	2	3%	62	97%	0	0%	1	2%	20	31%	41	64%	61	95%
Male	86	1	1%	85	99%	1	1%	3	3%	28	33%	53	62%	81	94%
Non-English Language Learners	146	1	—	145	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	81	3	4%	78	96%	0	0%	4	5%	24	30%	50	62%	74	91%
Not Economically Disadvantaged	69	0	0%	69	100%	1	1%	0	0%	24	35%	44	64%	68	99%
Not Migrant	150	3	2%	147	98%	1	1%	4	3%	48	32%	94	63%	142	95%
Homeless	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Homeless	143	3	2%	140	98%	1	1%	4	3%	45	31%	90	63%	135	94%
Not in Foster Care	150	3	2%	147	98%	1	1%	4	3%	48	32%	94	63%	142	95%
Parent Not in Armed Forces	150	3	2%	147	98%	1	1%	4	3%	48	32%	94	63%	142	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	0	1	—	—	—	—	—
Grade 10	0	5	0%	0%	0%	20%	80%
Grade 11	1	3	—	—	—	—	—
Grade 12	1	1	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT. ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 11:54 AM EST

HOWARD T HERBER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning

2019 NYSIP-PLC Phase II

SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	1	2	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	2	—	2	4
Black or African American	2	1	2	—	1	4
Hispanic or Latino	2	1	2	—	1	4
Multiracial	1	—	1	—	—	—
White	3	2	3	—	1	3
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	2	2	—	1	4
Economically Disadvantaged	3	1	2	—	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	—
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	121	3
	Math	217	148	
	Science	123	205	
	Combined	502	153	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	188	4
	Math	36	186	
	Science	20	230	
	Combined	85	197	
Black or African American	ELA	90	101	2
	Math	109	134	
	Science	59	197	
	Combined	258	137	
Hispanic or Latino	ELA	36	100	3
	Math	53	137	
	Science	54	199	
	Combined	143	151	
Multiracial	ELA	4	—	—
	Math	8	144	
	Science	—	—	
	Combined	12	—	
White	ELA	48	164	4
	Math	39	174	
	Science	55	221	
	Combined	142	189	
English Language Learners	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Students with Disabilities	ELA	52	76	3
	Math	36	82	
	Science	44	150	
	Combined	132	102	
Economically Disadvantaged	ELA	85	101	3
	Math	117	141	
	Science	70	191	
	Combined	272	141	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	387	51	2
	Math	383	84	
	Science	123	205	
	Combined	893	86	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	116	3
	Math	47	143	
	Science	20	230	
	Combined	114	147	
Black or African American	ELA	193	47	2
	Math	189	78	
	Science	59	197	
	Combined	441	80	
Hispanic or Latino	ELA	91	40	2
	Math	91	80	
	Science	54	199	
	Combined	236	92	
Multiracial	ELA	17	29	1
	Math	17	68	
	Science	—	—	
	Combined	34	49	
White	ELA	146	54	2
	Math	74	92	
	Science	55	221	
	Combined	275	98	
English Language Learners	ELA	10	40	—
	Math	8	38	
	Science	1	—	
	Combined	19	—	
Students with Disabilities	ELA	143	28	2
	Math	74	40	
	Science	45	147	
	Combined	262	52	
Economically Disadvantaged	ELA	213	40	2
	Math	209	79	
	Science	70	191	
	Combined	492	78	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	27,877	651	42.8	1
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	2,936	70	41.9	1
Black or African American	13,936	337	41.4	1
Hispanic or Latino	5,498	127	43.3	1
Multiracial	—	6	—	—
White	5,247	111	47.3	2
English Language Learners	—	4	—	—
Students with Disabilities	5,069	104	48.7	2
Economically Disadvantaged	12,137	287	42.3	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	4	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	51	387	51	63	105	122	161	N	—	200	1	1
	Math	103	383	84	111	107	124	162	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	111	47	116	118	157	164	182	Y	—	200	2	2
	Math	150	47	143	154	174	179	189	Y	—	200	2	
Black or African American	ELA	46	193	47	58	98	116	158	N	—	200	1	1
	Math	93	189	78	101	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	43	91	40	56	95	113	157	N	—	200	1	1
	Math	120	91	80	127	92	111	155	N	—	200	1	
Multiracial	ELA	—	17	—	—	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—	—	
White	ELA	71	146	54	82	102	119	160	N	—	200	1	1
	Math	101	74	92	109	110	126	163	N	—	200	1	
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	28	143	28	41	61	85	142	N	—	200	1	1
	Math	61	74	40	72	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	37	213	40	50	95	113	157	N	—	200	1	1
	Math	96	209	79	105	94	112	156	Y	—	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5	438	23	5.3%	5%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.8	51	1	2%	1.8%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	4.9	218	11	5%	4.9%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	6.9	104	5	4.8%	6.7%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	18	—	—	—	—	—	—	—	—	—	—
White	4.9	85	7	8.2%	4.9%	10.5%	9.3%	7.2%	—	—	5%	3
English Language Learners	—	19	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3.6	81	6	7.4%	3.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	6.8	246	16	6.5%	6.6%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	425	40.2%	835	41.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—
Black or African American	X	212	42.9%	420	45%
Hispanic or Latino	X	101	40.6%	188	39.4%
Multiracial	—	9	—	—	—
White	X	82	30.5%	160	31.9%
English Language Learners	—	7	—	—	—
Students with Disabilities	X	78	28.2%	152	34.2%
Economically Disadvantaged	X	236	38.6%	437	38.7%

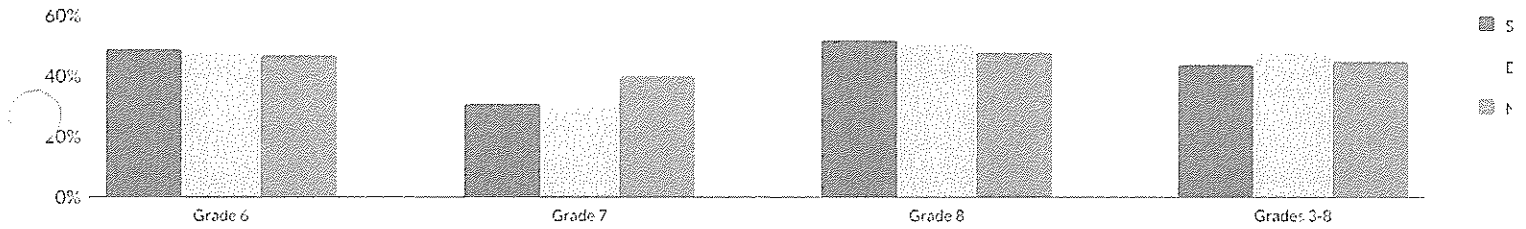
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	421	54.2%	829	58.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—
Black or African American	X	208	53.9%	415	58.6%
Hispanic or Latino	X	101	57.4%	187	58.3%
Multiracial	—	9	—	—	—
White	X	82	51.2%	160	54.4%
English Language Learners	—	7	—	—	—
Students with Disabilities	X	77	45.5%	150	52%
Economically Disadvantaged	X	232	53.9%	432	53.2%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 8	—

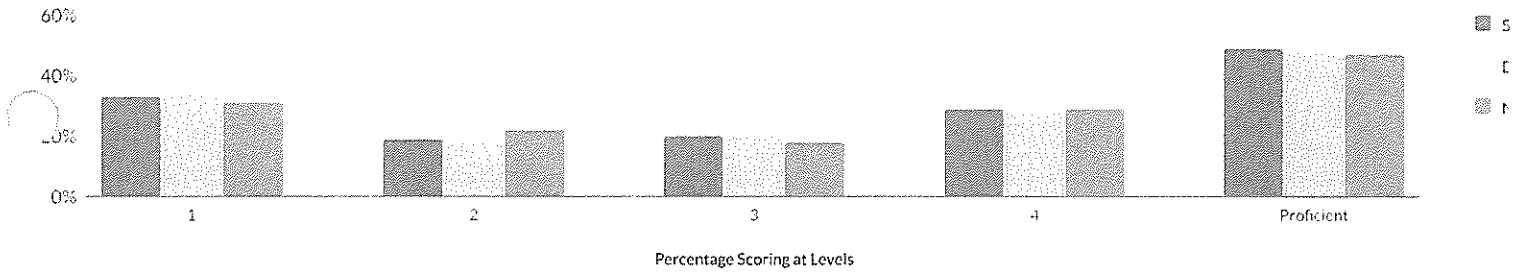
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	82	70	23	33%	13	19%	14	20%	20	29%	34	49%
Grade 7	84	58	21	36%	19	33%	11	19%	7	12%	18	31%
Grade 8	90	42	10	24%	10	24%	11	26%	11	26%	22	52%
Grades 3-8	256	170	54	32%	42	25%	36	21%	38	22%	74	44%

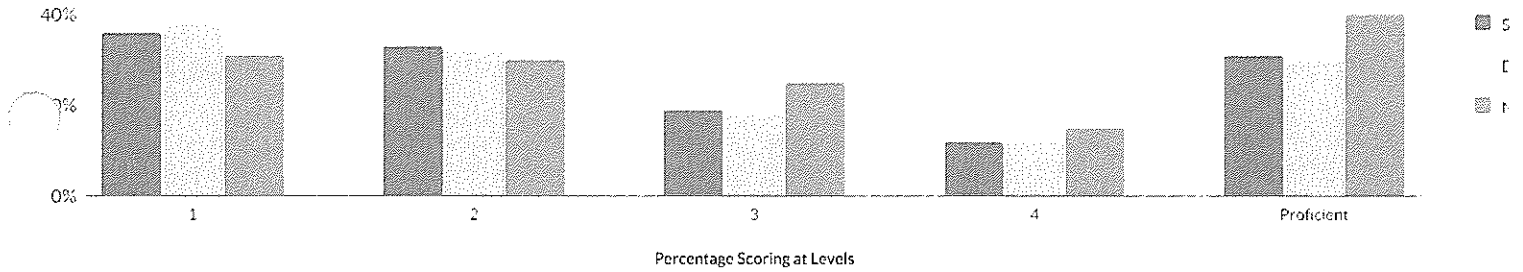
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	82	70	23	33%	13	19%	14	20%	20	29%	34	49%
General Education	61	60	15	25%	11	18%	14	23%	20	33%	34	57%
Students with Disabilities	21	10	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	35	32	16	50%	3	9%	6	19%	7	22%	13	41%
Hispanic or Latino	22	20	6	30%	6	30%	6	30%	2	10%	8	40%
White	20	14	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	18	1	6%	4	22%	2	11%	11	61%	13	72%
Female	38	30	9	30%	5	17%	5	17%	11	37%	16	53%
Male	44	40	14	35%	8	20%	9	23%	9	23%	18	45%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	79	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	44	40	15	38%	8	20%	11	28%	6	15%	17	43%
Not Economically Disadvantaged	38	30	8	27%	5	17%	3	10%	14	47%	17	57%
Not Migrant	82	70	23	33%	13	19%	14	20%	20	29%	34	49%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	70	23	33%	13	19%	14	20%	20	29%	34	49%
Parent Not in Armed Forces	82	70	23	33%	13	19%	14	20%	20	29%	34	49%

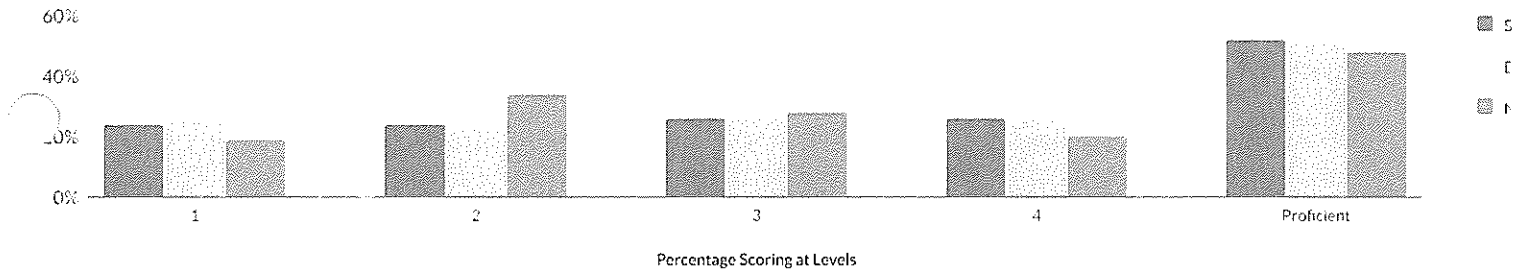
GRADE 7 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	58	21	36%	19	33%	11	19%	7	12%	18	31%
General Education	67	52	16	31%	18	35%	11	21%	7	13%	18	35%
Students with Disabilities	17	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	44	37	16	43%	8	22%	8	22%	5	14%	13	35%
Hispanic or Latino	14	13	4	31%	8	62%	1	8%	0	0%	1	8%
White	17	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	8	1	13%	3	38%	2	25%	2	25%	4	50%
Female	38	27	8	30%	5	19%	9	33%	5	19%	14	52%
Male	46	31	13	42%	14	45%	2	6%	2	6%	4	13%
Non-English Language Learners	83	58	21	36%	19	33%	11	19%	7	12%	18	31%
Economically Disadvantaged	47	28	12	43%	10	36%	4	14%	2	7%	6	21%
Not Economically Disadvantaged	37	30	9	30%	9	30%	7	23%	5	17%	12	40%
Not Migrant	84	58	21	36%	19	33%	11	19%	7	12%	18	31%
Not Homeless	84	58	21	36%	19	33%	11	19%	7	12%	18	31%
Not in Foster Care	84	58	21	36%	19	33%	11	19%	7	12%	18	31%
Parent Not in Armed Forces	84	58	21	36%	19	33%	11	19%	7	12%	18	31%

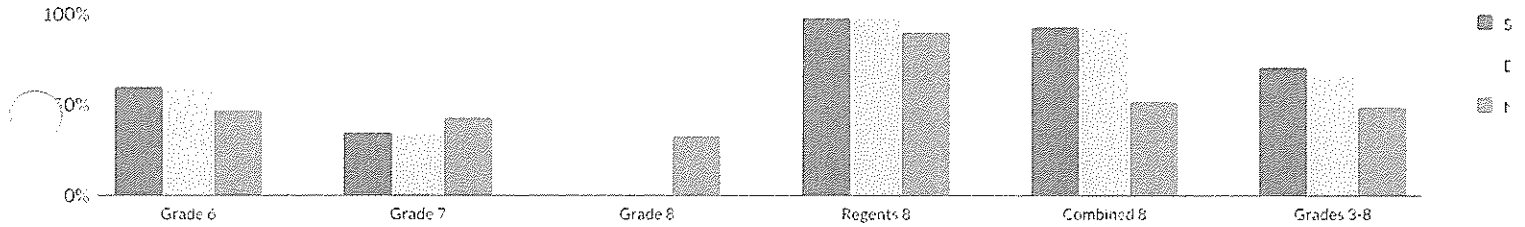
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	90	42	10	24%	10	24%	11	26%	11	26%	22	52%
General Education	72	36	10	28%	5	14%	10	28%	11	31%	21	58%
Students with Disabilities	18	6	0	0%	5	83%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	7	0	0%	0	0%	3	43%	4	57%	7	100%
Black or African American	42	22	7	32%	7	32%	5	23%	3	14%	8	36%
Hispanic or Latino	25	7	1	14%	3	43%	1	14%	2	29%	3	43%
White	21	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	43	19	4	21%	3	16%	5	26%	7	37%	12	63%
Male	47	23	6	26%	7	30%	6	26%	4	17%	10	43%
Non-English Language Learners	88	42	10	24%	10	24%	11	26%	11	26%	22	52%
Economically Disadvantaged	56	22	7	32%	6	27%	5	23%	4	18%	9	41%
Not Economically Disadvantaged	34	20	3	15%	4	20%	6	30%	7	35%	13	65%
Not Migrant	90	42	10	24%	10	24%	11	26%	11	26%	22	52%
Not Homeless	90	42	10	24%	10	24%	11	26%	11	26%	22	52%
Not in Foster Care	90	42	10	24%	10	24%	11	26%	11	26%	22	52%
Parent Not in Armed Forces	90	42	10	24%	10	24%	11	26%	11	26%	22	52%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



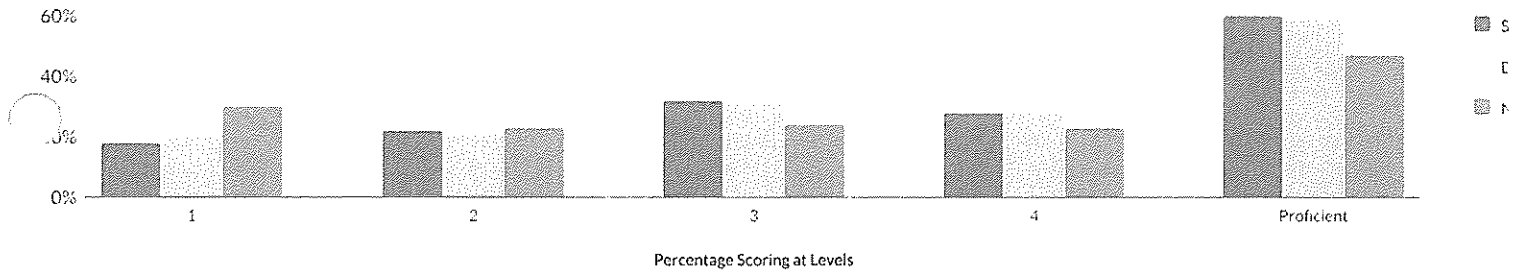
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	91	60	11	18%	13	22%	19	32%	17	28%	36	60%
Grade 7	88	54	18	33%	17	31%	16	30%	3	6%	19	35%
Grade 8	126	6	6	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	108	0	0%	2	2%	40	37%	66	61%	106	98%
Combined 8	126	114	6	5%	2	2%	40	35%	66	58%	106	93%
Grades 3-8	305	228	35	15%	32	14%	75	33%	86	38%	161	71%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



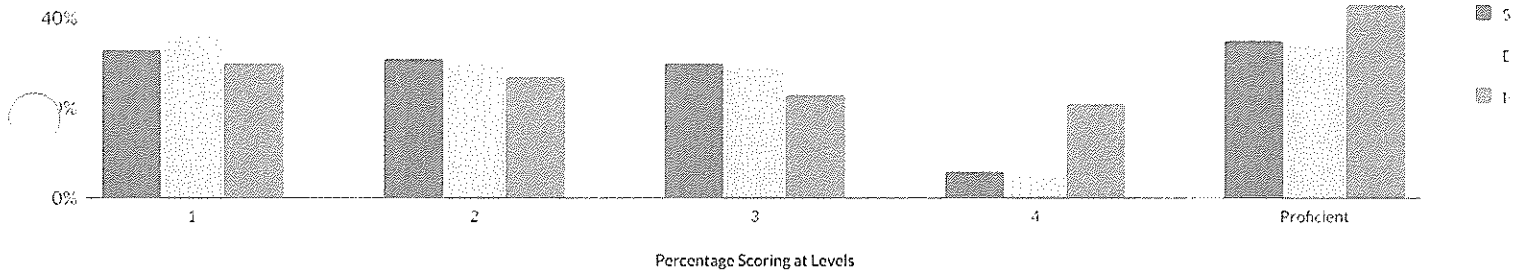
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	91	60	11	18%	13	22%	19	32%	17	28%	36	60%
General Education	67	53	7	13%	10	19%	19	36%	17	32%	36	68%
Students with Disabilities	24	7	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	42	25	6	24%	5	20%	8	32%	6	24%	14	56%
Hispanic or Latino	24	18	4	22%	5	28%	6	33%	3	17%	9	50%
White	20	13	—	—	—	—	—	—	—	—	—	—
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	17	1	6%	3	18%	5	29%	8	47%	13	76%
Female	40	28	7	25%	5	18%	9	32%	7	25%	16	57%
Male	51	32	4	13%	8	25%	10	31%	10	31%	20	63%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	88	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	34	6	18%	6	18%	15	44%	7	21%	22	65%
Not Economically Disadvantaged	42	26	5	19%	7	27%	4	15%	10	38%	14	54%
Not Migrant	91	60	11	18%	13	22%	19	32%	17	28%	36	60%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	60	11	18%	13	22%	19	32%	17	28%	36	60%
Parent Not in Armed Forces	91	60	11	18%	13	22%	19	32%	17	28%	36	60%

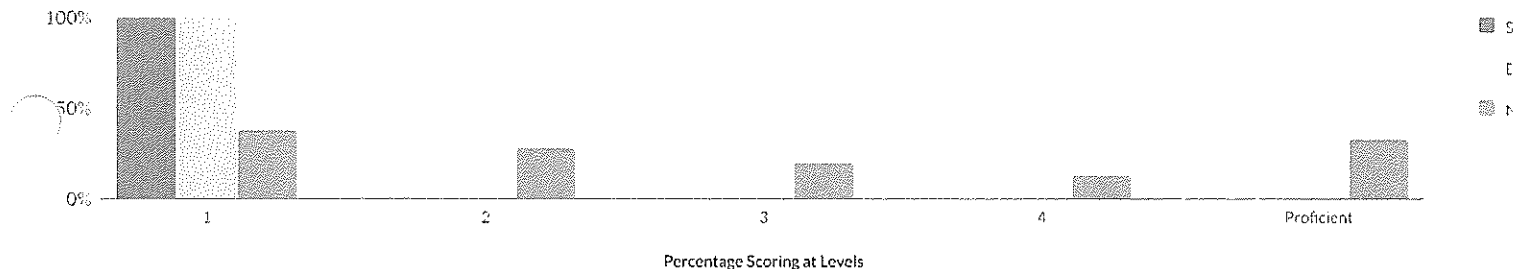
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	88	54	18	33%	17	31%	16	30%	3	6%	19	35%
General Education	72	47	12	26%	17	36%	15	32%	3	6%	18	38%
Students with Disabilities	16	7	6	86%	0	0%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	—	—	—	—	—	—	—	—	—
Black or African American	47	34	13	38%	9	26%	11	32%	1	3%	12	35%
Hispanic or Latino	14	13	4	31%	5	38%	4	31%	0	0%	4	31%
White	18	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	7	1	14%	3	43%	1	14%	2	29%	3	43%
Female	39	26	8	31%	7	27%	9	35%	2	8%	11	42%
Male	49	28	10	36%	10	36%	7	25%	1	4%	8	29%
Non-English Language Learners	87	54	18	33%	17	31%	16	30%	3	6%	19	35%
Economically Disadvantaged	48	27	11	41%	8	30%	7	26%	1	4%	8	30%
Not Economically Disadvantaged	40	27	7	26%	9	33%	9	33%	2	7%	11	41%
Not Migrant	88	54	18	33%	17	31%	16	30%	3	6%	19	35%
Not Homeless	88	54	18	33%	17	31%	16	30%	3	6%	19	35%
Not in Foster Care	88	54	18	33%	17	31%	16	30%	3	6%	19	35%
Parent Not in Armed Forces	88	54	18	33%	17	31%	16	30%	3	6%	19	35%

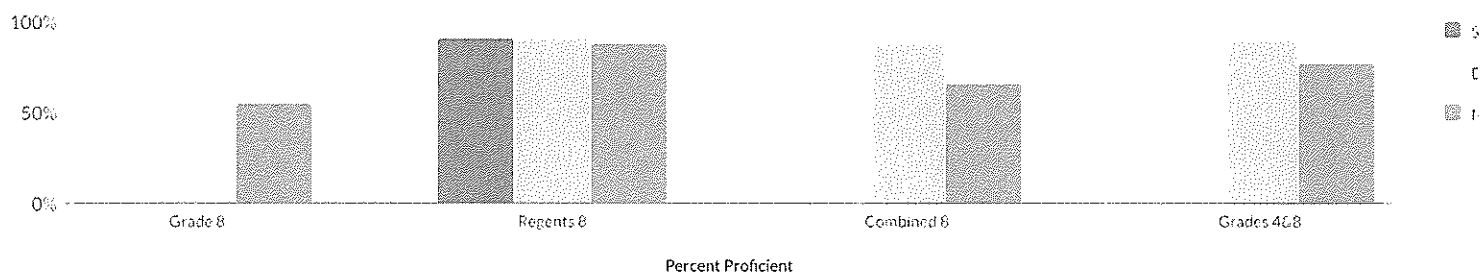
GRADE 8 MATH RESULTS



MEAN SCORE: 567

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	126	6	6	100%	0	0%	0	0%	0	0%	0	0%
General Education	106	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	4	—	—	—	—	—	—	—	—	—	—
Black or African American	61	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	—	—	—	—	—	—	—	—	—	—
White	26	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	117	6	6	100%	0	0%	0	0%	0	0%	0	0%
Male	64	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	124	6	6	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	73	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	53	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	6	6	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	126	6	6	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	126	6	6	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	126	6	6	100%	0	0%	0	0%	0	0%	0	0%

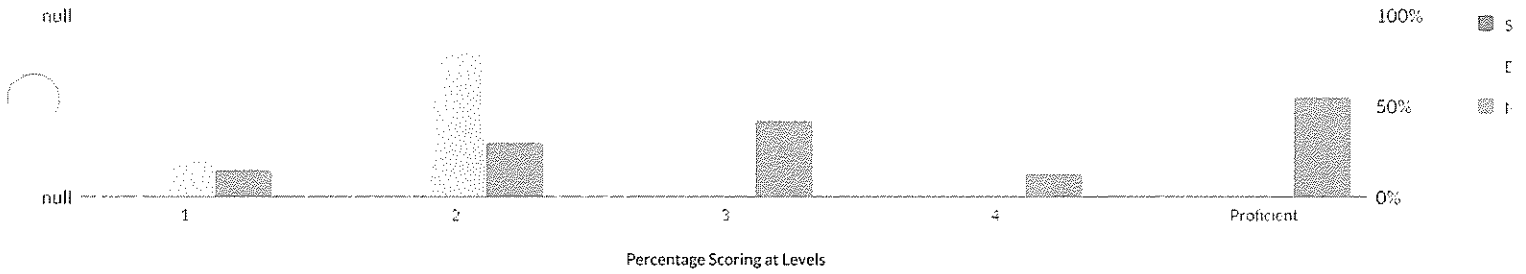
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	128	4	—	—	—	—	—	—	—	—	—	—
Regents 8	—	124	4	3%	7	6%	62	50%	51	41%	113	91%
Combined 8	128	128	—	—	—	—	—	—	—	—	—	—
Grades 4&8	128	128	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

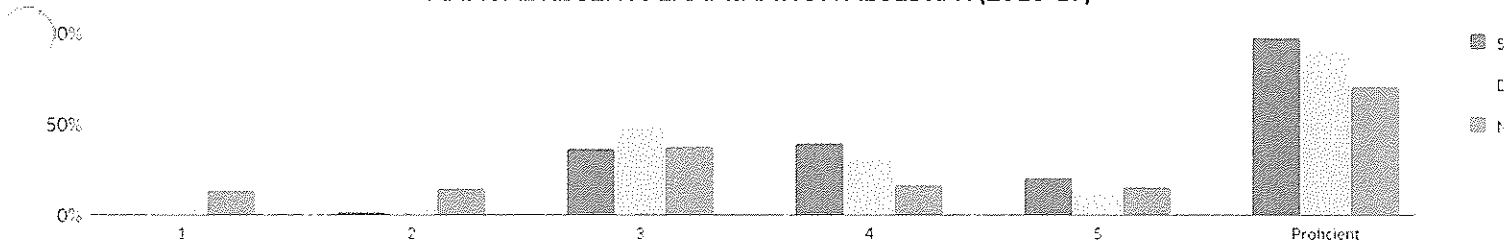


MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	128	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	4	—	—	—	—	—	—	—	—	—	—
Black or African American	61	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	92	4	—	—	—	—	—	—	—	—	—	—
Male	66	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	126	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	75	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	53	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	128	4	—	—	—	—	—	—	—	—	—	—

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

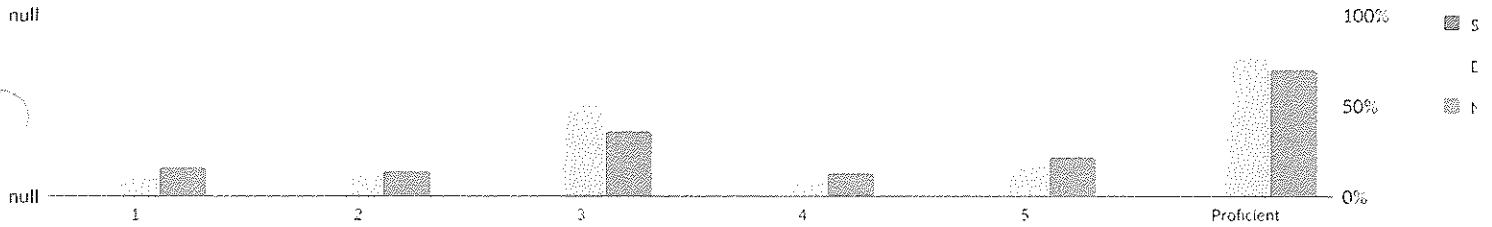
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

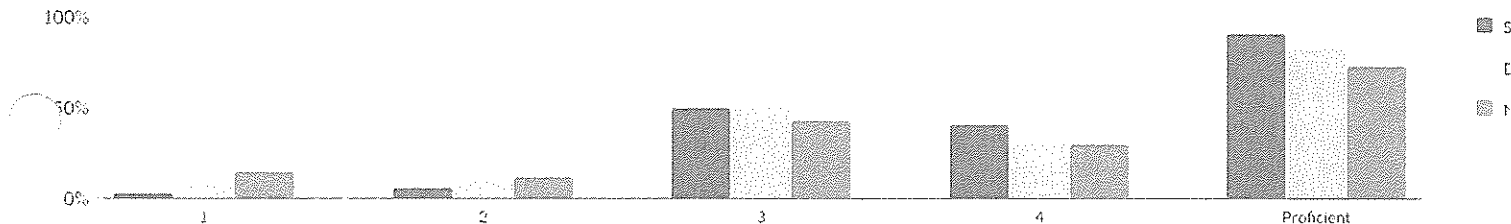
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	0	0%	2	2%	40	37%	43	40%	23	21%	106	98%
General Education	91	0	0%	1	1%	30	33%	38	42%	22	24%	90	99%
Students with Disabilities	17	0	0%	1	6%	10	59%	5	29%	1	6%	16	94%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Black or African American	50	0	0%	1	2%	21	42%	17	34%	11	22%	49	98%
Hispanic or Latino	25	0	0%	1	4%	9	36%	11	44%	4	16%	24	96%
White	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Female	56	0	0%	1	2%	15	27%	25	45%	15	27%	55	98%
Male	52	0	0%	1	2%	25	48%	18	35%	8	15%	51	98%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	107	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	59	0	0%	1	2%	23	39%	25	42%	10	17%	58	98%
Not Economically Disadvantaged	49	0	0%	1	2%	17	35%	18	37%	13	27%	48	98%
Not Migrant	108	0	0%	2	2%	40	37%	43	40%	23	21%	106	98%
Not Homeless	108	0	0%	2	2%	40	37%	43	40%	23	21%	106	98%
Not in Foster Care	108	0	0%	2	2%	40	37%	43	40%	23	21%	106	98%
Parent Not in Armed Forces	108	0	0%	2	2%	40	37%	43	40%	23	21%	106	98%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

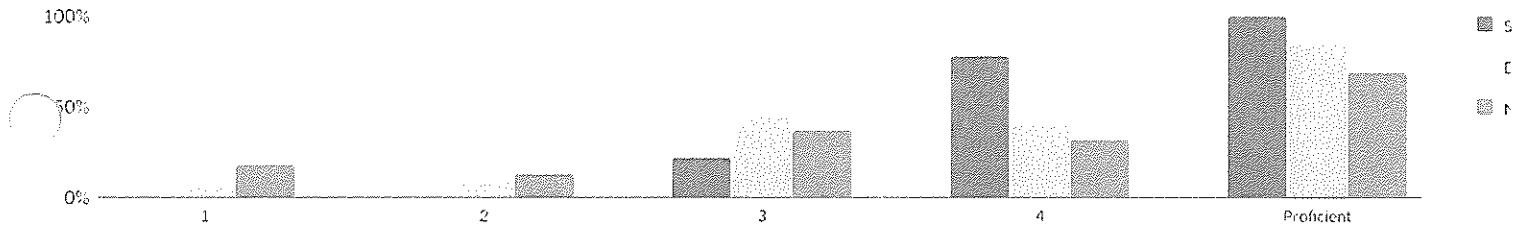
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

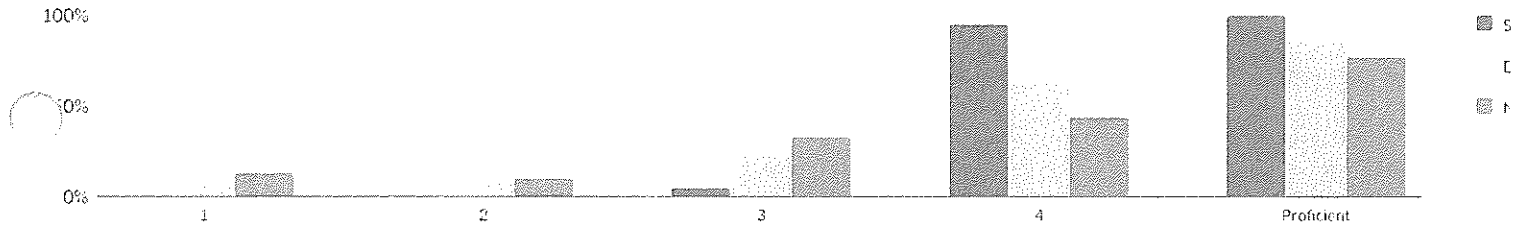
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	123	4	3%	7	6%	62	50%	50	41%	112	91%
General Education	106	3	3%	5	5%	52	49%	46	43%	98	92%
Students with Disabilities	17	1	6%	2	12%	10	59%	4	24%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	59	2	3%	5	8%	31	53%	21	36%	52	88%
Hispanic or Latino	29	2	7%	1	3%	17	59%	9	31%	26	90%
White	26	0	0%	1	4%	14	54%	11	42%	25	96%
Female	60	1	2%	3	5%	34	57%	22	37%	56	93%
Male	63	3	5%	4	6%	28	44%	28	44%	56	89%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	122	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	4	6%	5	7%	40	57%	21	30%	61	87%
Not Economically Disadvantaged	53	0	0%	2	4%	22	42%	29	55%	51	96%
Not Migrant	123	4	3%	7	6%	62	50%	50	41%	112	91%
Not Homeless	123	4	3%	7	6%	62	50%	50	41%	112	91%
Not in Foster Care	123	4	3%	7	6%	62	50%	50	41%	112	91%
Parent Not in Armed Forces	123	4	3%	7	6%	62	50%	50	41%	112	91%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	0	0%	10	22%	35	78%	45	100%
General Education	45	0	0%	0	0%	10	22%	35	78%	45	100%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	19	0	0%	0	0%	6	32%	13	68%	19	100%
Hispanic or Latino	7	0	0%	0	0%	1	14%	6	86%	7	100%
White	12	0	0%	0	0%	2	17%	10	83%	12	100%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	27	0	0%	0	0%	8	30%	19	70%	27	100%
Male	18	0	0%	0	0%	2	11%	16	89%	18	100%
Non-English Language Learners	45	0	0%	0	0%	10	22%	35	78%	45	100%
Economically Disadvantaged	15	0	0%	0	0%	4	27%	11	73%	15	100%
Not Economically Disadvantaged	30	0	0%	0	0%	6	20%	24	80%	30	100%
Not Migrant	45	0	0%	0	0%	10	22%	35	78%	45	100%
Not Homeless	45	0	0%	0	0%	10	22%	35	78%	45	100%
Not in Foster Care	45	0	0%	0	0%	10	22%	35	78%	45	100%
Parent Not in Armed Forces	45	0	0%	0	0%	10	22%	35	78%	45	100%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	0	0%	2	5%	36	95%	38	100%
General Education	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	12	0	0%	0	0%	1	8%	11	92%	12	100%
Hispanic or Latino	6	0	0%	0	0%	1	17%	5	83%	6	100%
White	12	0	0%	0	0%	0	0%	12	100%	12	100%
Female	18	0	0%	0	0%	1	6%	17	94%	18	100%
Male	20	0	0%	0	0%	1	5%	19	95%	20	100%
Non-English Language Learners	38	0	0%	0	0%	2	5%	36	95%	38	100%
Economically Disadvantaged	15	0	0%	0	0%	0	0%	15	100%	15	100%
Not Economically Disadvantaged	23	0	0%	0	0%	2	9%	21	91%	23	100%
Not Migrant	38	0	0%	0	0%	2	5%	36	95%	38	100%
Not Homeless	38	0	0%	0	0%	2	5%	36	95%	38	100%
Not in Foster Care	38	0	0%	0	0%	2	5%	36	95%	38	100%
Parent Not in Armed Forces	38	0	0%	0	0%	2	5%	36	95%	38	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	4	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 8	0	2	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT. ALL RIGHTS RESERVED.
THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 11:56 AM EST

DAVISON AVENUE INTERMEDIATE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA**GOOD STANDING****MADE PROGRESS**

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning

2019 NYSIP-PLC Phase II

SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	—	1	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	—	1	4
Black or African American	2	3	3	—	1	4
Hispanic or Latino	2	2	2	—	1	4
Multiracial	1	—	1	—	—	—
White	3	4	4	—	1	1
English Language Learners	1	—	1	—	—	—
Students with Disabilities	3	—	3	—	1	4
Economically Disadvantaged	3	3	3	—	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	3
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	93	158	3
	Math	89	152	
	Science	38	224	
	Combined	220	167	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	180	4
	Math	21	164	
	Science	9	233	
	Combined	53	183	
Black or African American	ELA	48	148	3
	Math	45	137	
	Science	47	220	
	Combined	140	169	
Hispanic or Latino	ELA	41	177	3
	Math	44	153	
	Science	18	214	
	Combined	103	173	
Multiracial	ELA	5	170	—
	Math	4	—	
	Science	1	—	
	Combined	10	—	
White	ELA	36	204	4
	Math	34	191	
	Science	19	242	
	Combined	89	207	
English Language Learners	ELA	—	—	—
	Math	—	—	
	Science	2	—	
	Combined	2	—	
Students with Disabilities	ELA	17	141	4
	Math	18	92	
	Science	8	200	
	Combined	43	131	
Economically Disadvantaged	ELA	46	142	4
	Math	44	131	
	Science	44	221	
	Combined	134	164	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	344	43	1
	Math	344	39	
	Science	122	70	
	Combined	810	45	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	101	2
	Math	41	84	
	Science	15	140	
	Combined	97	100	
Black or African American	ELA	163	44	1
	Math	162	38	
	Science	109	95	
	Combined	434	54	
Hispanic or Latino	ELA	188	39	1
	Math	190	36	
	Science	61	63	
	Combined	439	41	
Multiracial	ELA	23	37	1
	Math	23	28	
	Science	6	33	
	Combined	52	33	
White	ELA	118	62	1
	Math	118	55	
	Science	36	128	
	Combined	272	68	
English Language Learners	ELA	10	0	1
	Math	11	0	
	Science	10	45	
	Combined	31	15	
Students with Disabilities	ELA	119	20	1
	Math	119	14	
	Science	37	43	
	Combined	275	21	
Economically Disadvantaged	ELA	180	36	1
	Math	180	32	
	Science	115	84	
	Combined	475	46	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	19,657	364	54	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,982	33	60.1	4
Black or African American	10,119	190	53.3	3
Hispanic or Latino	3,464	72	48.1	2
Multiracial	—	7	—	—
White	3,640	62	58.7	4
English Language Learners	—	0	—	—
Students with Disabilities	—	28	—	—
Economically Disadvantaged	9,575	187	51.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	1
White	4
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	12	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	68	344	43	79	105	122	161	N	—	200	1	1
	Math	62	344	39	73	107	124	162	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	150	41	101	154	157	164	182	N	—	200	1	1
	Math	132	41	84	137	174	179	189	N	—	200	1	
Black or African American	ELA	76	163	44	86	98	116	158	N	—	200	1	1
	Math	65	162	38	76	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	47	188	39	59	95	113	157	N	—	200	1	1
	Math	49	190	36	61	92	111	155	N	—	200	1	
Multiracial	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
White	ELA	63	118	62	74	102	119	160	N	—	200	1	1
	Math	64	118	55	75	110	126	163	N	—	200	1	
English Language Learners	ELA	—	10	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	21	119	20	35	61	85	142	N	—	200	1	1
	Math	20	119	14	34	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	63	180	36	74	95	113	157	N	—	200	1	1
	Math	59	180	32	71	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.3	383	30	7.8%	8.9%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.6	45	0	0%	2.6%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	9	181	14	7.7%	8.6%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	11.8	111	6	5.4%	11.2%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	24	—	—	—	—	—	—	—	—	—	—
White	8.3	53	9	17%	8.1%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	—	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13.7	55	5	9.1%	13.1%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	13	208	19	9.1%	12.4%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	370	26.5%	762	30.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—	—	—
Black or African American	X	174	27.6%	362	32%
Hispanic or Latino	X	107	20.6%	206	22.8%
Multiracial	—	14	—	—	—
White	X	52	26.9%	126	29.4%
English Language Learners	—	16	—	—	—
Students with Disabilities	X	51	11.8%	123	13%
Economically Disadvantaged	X	197	25.9%	392	30.6%

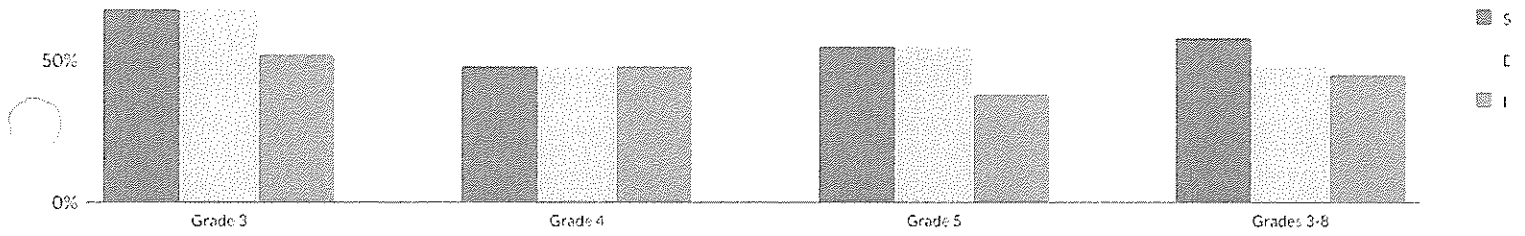
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	370	24.1%	761	28%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—	—	—
Black or African American	X	174	25.9%	361	30.2%
Hispanic or Latino	X	107	16.8%	206	21.4%
Multiracial	—	14	—	—	—
White	X	52	25%	126	27.8%
English Language Learners	—	16	—	—	—
Students with Disabilities	X	52	15.4%	124	13.7%
Economically Disadvantaged	X	197	22.3%	391	27.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—

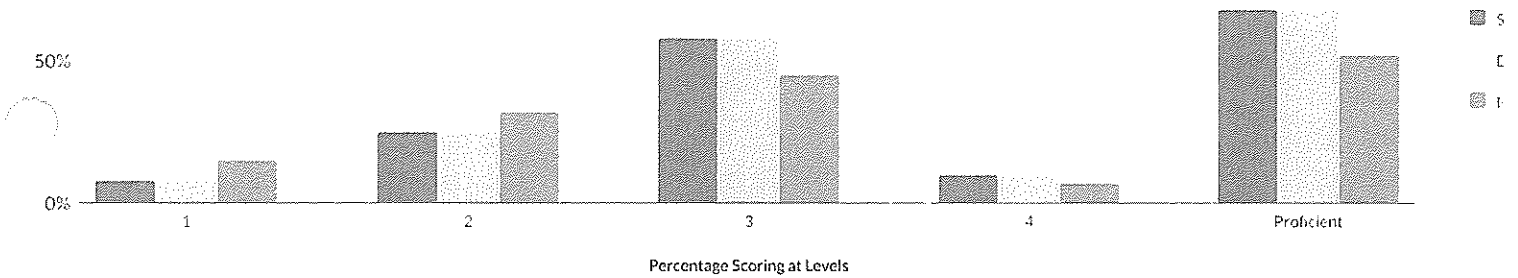
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	73	40	3	8%	10	25%	23	58%	4	10%	27	68%
Grade 4	101	31	1	3%	15	48%	11	35%	4	13%	15	48%
Grade 5	102	22	5	23%	5	23%	3	14%	9	41%	12	55%
Grades 3-8	276	93	9	10%	30	32%	37	40%	17	18%	54	58%

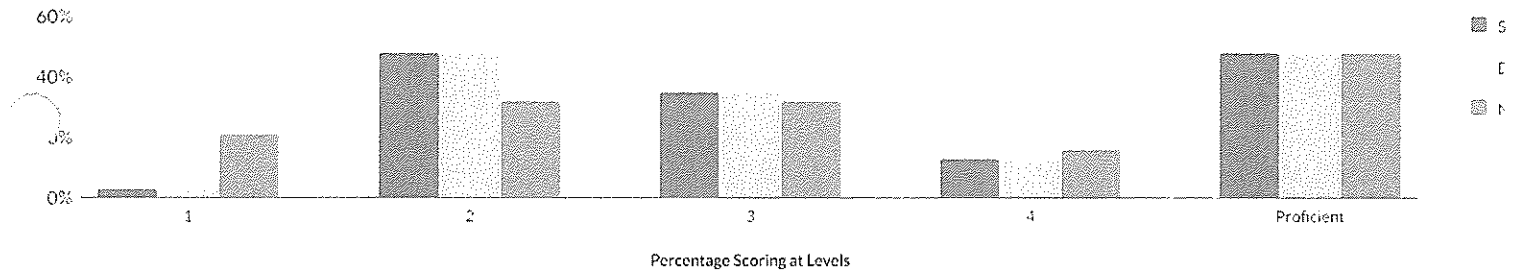
GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	73	40	3	8%	10	25%	23	58%	4	10%	27	68%
General Education	59	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	—	—	—	—	—	—	—	—
Black or African American	25	26	3	12%	8	31%	12	46%	3	12%	15	58%
Hispanic or Latino	30	8	0	0%	1	13%	6	75%	1	13%	7	88%
White	10	1	—	—	—	—	—	—	—	—	—	—
Multiracial	5	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	38	22	2	9%	6	27%	11	50%	3	14%	14	64%
Male	35	18	1	6%	4	22%	12	67%	1	6%	13	72%
Non-English Language Learners	70	40	3	8%	10	25%	23	58%	4	10%	27	68%
Economically Disadvantaged	41	21	2	10%	8	38%	8	38%	3	14%	11	52%
Not Economically Disadvantaged	32	19	1	5%	2	11%	15	79%	1	5%	16	84%
Not Migrant	73	40	3	8%	10	25%	23	58%	4	10%	27	68%
Not Homeless	72	40	3	8%	10	25%	23	58%	4	10%	27	68%
Not in Foster Care	73	40	3	8%	10	25%	23	58%	4	10%	27	68%
Parent Not in Armed Forces	73	40	3	8%	10	25%	23	58%	4	10%	27	68%

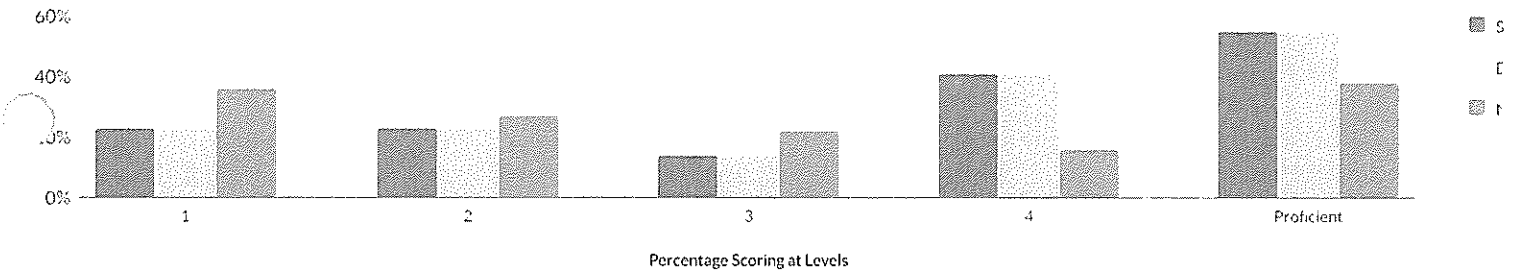
GRADE 4 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	101	31	1	3%	15	48%	11	35%	4	13%	15	48%
General Education	84	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	6	0	0%	4	67%	2	33%	0	0%	2	33%
Black or African American	48	10	1	10%	5	50%	3	30%	1	10%	4	40%
Hispanic or Latino	29	5	—	—	—	—	—	—	—	—	—	—
White	17	9	0	0%	4	44%	3	33%	2	22%	5	56%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	33	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	47	17	0	0%	6	35%	7	41%	4	24%	11	65%
Male	54	14	1	7%	9	64%	4	29%	0	0%	4	29%
Non-English Language Learners	92	31	1	3%	15	48%	11	35%	4	13%	15	48%
Economically Disadvantaged	57	11	1	9%	4	36%	4	36%	2	18%	6	55%
Not Economically Disadvantaged	44	20	0	0%	11	55%	7	35%	2	10%	9	45%
Not Migrant	101	31	1	3%	15	48%	11	35%	4	13%	15	48%
Not Homeless	101	31	1	3%	15	48%	11	35%	4	13%	15	48%
Not in Foster Care	101	31	1	3%	15	48%	11	35%	4	13%	15	48%
Parent Not in Armed Forces	101	31	1	3%	15	48%	11	35%	4	13%	15	48%

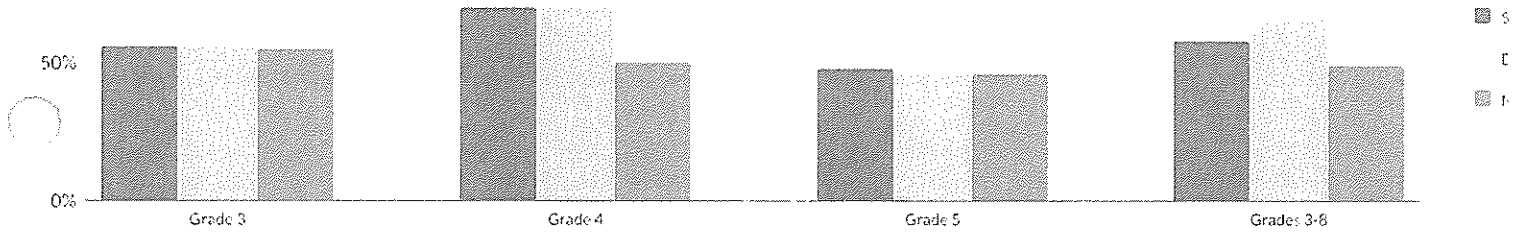
GRADE 5 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	102	22	5	23%	5	23%	3	14%	9	41%	12	55%
General Education	87	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	2	—	—	—	—	—	—	—	—	—	—
Black or African American	54	12	3	25%	2	17%	3	25%	4	33%	7	58%
Hispanic or Latino	29	4	—	—	—	—	—	—	—	—	—	—
White	11	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	10	2	20%	3	30%	0	0%	5	50%	5	50%
Female	45	13	2	15%	4	31%	1	8%	6	46%	7	54%
Male	57	9	3	33%	1	11%	2	22%	3	33%	5	56%
Non-English Language Learners	100	22	5	23%	5	23%	3	14%	9	41%	12	55%
Economically Disadvantaged	52	14	5	36%	3	21%	2	14%	4	29%	6	43%
Not Economically Disadvantaged	50	8	0	0%	2	25%	1	13%	5	63%	6	75%
Not Migrant	102	22	5	23%	5	23%	3	14%	9	41%	12	55%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	21	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	22	5	23%	5	23%	3	14%	9	41%	12	55%
Parent Not in Armed Forces	102	22	5	23%	5	23%	3	14%	9	41%	12	55%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

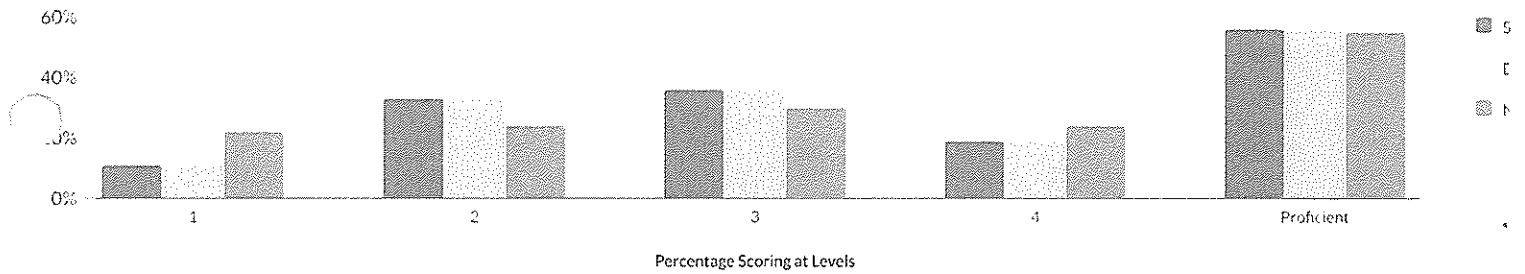


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	79	36	4	11%	12	33%	13	36%	7	19%	20	56%
Grade 4	102	30	1	3%	8	27%	17	57%	4	13%	21	70%
Grade 5	101	23	8	35%	4	17%	8	35%	3	13%	11	48%
Grades 3-8	282	89	13	15%	24	27%	38	43%	14	16%	52	58%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

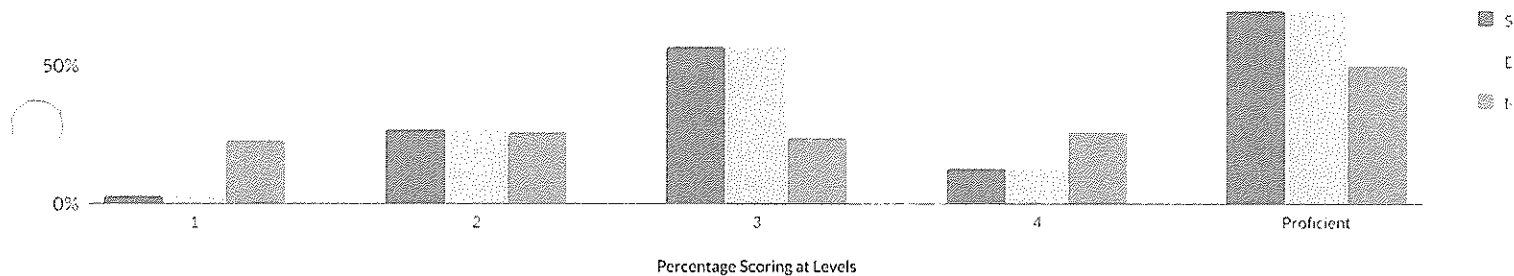
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	79	36	4	11%	12	33%	13	36%	7	19%	20	56%
General Education	65	35	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	—	—	—	—	—	—	—	—	—
Black or African American	28	23	3	13%	7	30%	9	39%	4	17%	13	57%
Hispanic or Latino	32	8	1	13%	2	25%	4	50%	1	13%	5	63%
White	10	1	—	—	—	—	—	—	—	—	—	—
Multiracial	5	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	5	0	0%	3	60%	0	0%	2	40%	2	40%
Female	43	19	3	16%	7	37%	6	32%	3	16%	9	47%
Male	36	17	1	6%	5	29%	7	41%	4	24%	11	65%
Non-English Language Learners	74	36	4	11%	12	33%	13	36%	7	19%	20	56%
Economically Disadvantaged	47	17	4	24%	6	35%	4	24%	3	18%	7	41%
Not Economically Disadvantaged	32	19	0	0%	6	32%	9	47%	4	21%	13	68%
Not Migrant	79	36	4	11%	12	33%	13	36%	7	19%	20	56%
Not Homeless	78	36	4	11%	12	33%	13	36%	7	19%	20	56%
Not in Foster Care	79	36	4	11%	12	33%	13	36%	7	19%	20	56%
Parent Not in Armed Forces	79	36	4	11%	12	33%	13	36%	7	19%	20	56%

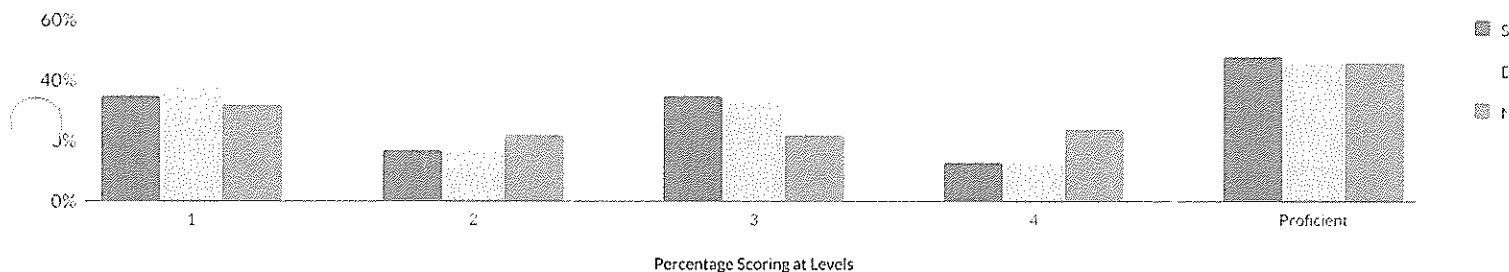
GRADE 4 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	102	30	1	3%	8	27%	17	57%	4	13%	21	70%
General Education	86	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	16	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	6	—	—	—	—	—	—	—	—	—	—
Black or African American	49	9	1	11%	2	22%	4	44%	2	22%	6	67%
Hispanic or Latino	28	6	0	0%	0	0%	6	100%	0	0%	6	100%
White	18	8	0	0%	1	13%	5	63%	2	25%	7	88%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	0	0%	5	71%	2	29%	0	0%	2	29%
Female	49	15	1	7%	3	20%	9	60%	2	13%	11	73%
Male	53	15	0	0%	5	33%	8	53%	2	13%	10	67%
Non-English Language Learners	93	30	1	3%	8	27%	17	57%	4	13%	21	70%
Economically Disadvantaged	55	13	1	8%	1	8%	9	69%	2	15%	11	85%
Not Economically Disadvantaged	47	17	0	0%	7	41%	8	47%	2	12%	10	59%
Not Migrant	102	30	1	3%	8	27%	17	57%	4	13%	21	70%
Not Homeless	102	30	1	3%	8	27%	17	57%	4	13%	21	70%
Not in Foster Care	102	30	1	3%	8	27%	17	57%	4	13%	21	70%
Parent Not in Armed Forces	102	30	1	3%	8	27%	17	57%	4	13%	21	70%

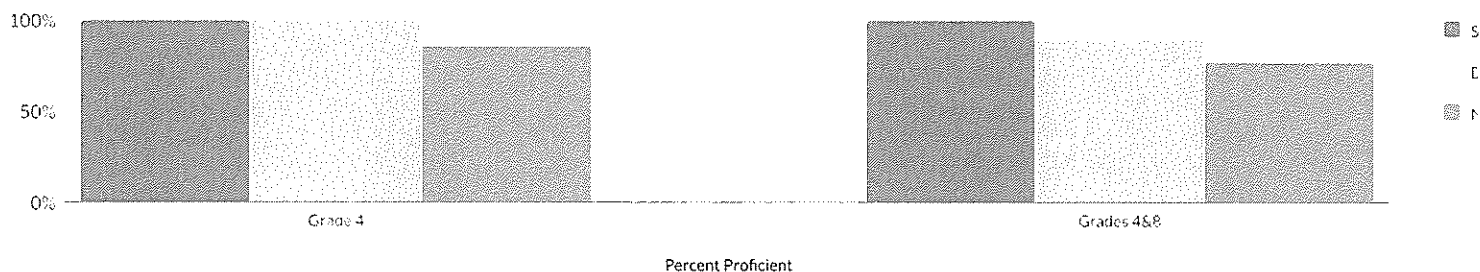
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	101	23	8	35%	4	17%	8	35%	3	13%	11	48%
General Education	87	18	3	17%	4	22%	8	44%	3	17%	11	61%
Students with Disabilities	14	5	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	2	—	—	—	—	—	—	—	—	—	—
Black or African American	53	13	6	46%	3	23%	3	23%	1	8%	4	31%
Hispanic or Latino	29	4	—	—	—	—	—	—	—	—	—	—
White	11	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	10	2	20%	1	10%	5	50%	2	20%	7	70%
Female	46	12	5	42%	2	17%	3	25%	2	17%	5	42%
Male	55	11	3	27%	2	18%	5	45%	1	9%	6	55%
Non-English Language Learners	99	23	8	35%	4	17%	8	35%	3	13%	11	48%
Economically Disadvantaged	52	14	6	43%	4	29%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	49	9	2	22%	0	0%	4	44%	3	33%	7	78%
Not Migrant	101	23	8	35%	4	17%	8	35%	3	13%	11	48%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	22	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	23	8	35%	4	17%	8	35%	3	13%	11	48%
Parent Not in Armed Forces	101	23	8	35%	4	17%	8	35%	3	13%	11	48%

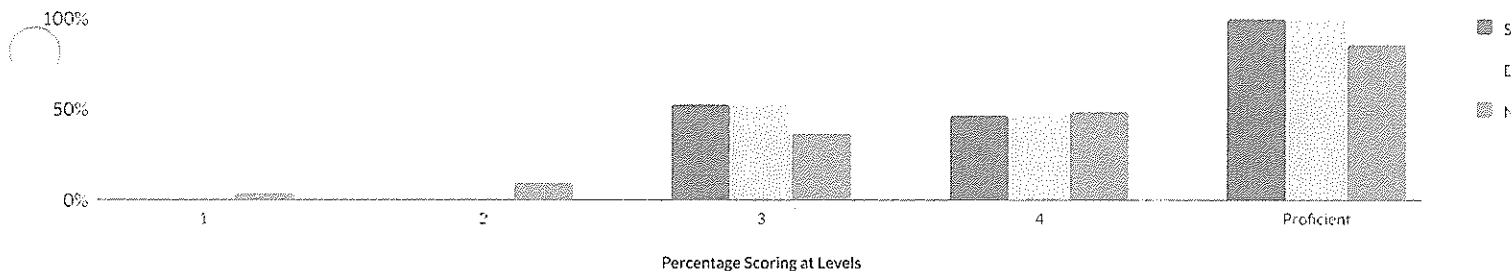
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	94	38	0	0%	0	0%	20	53%	18	47%	38	100%
Grades 4&8	94	38	0	0%	0	0%	20	53%	18	47%	38	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	94	38	0	0%	0	0%	20	53%	18	47%	38	100%
General Education	77	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	6	—	—	—	—	—	—	—	—	—	—
Black or African American	43	15	0	0%	0	0%	10	67%	5	33%	15	100%
Hispanic or Latino	28	6	0	0%	0	0%	4	67%	2	33%	6	100%
White	16	10	0	0%	0	0%	2	20%	8	80%	10	100%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	45	19	0	0%	0	0%	8	42%	11	58%	19	100%
Male	49	19	0	0%	0	0%	12	63%	7	37%	19	100%
English Language Learners	8	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	86	37	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	13	0	0%	0	0%	7	54%	6	46%	13	100%
Not Economically Disadvantaged	39	25	0	0%	0	0%	13	52%	12	48%	25	100%
Not Migrant	94	38	0	0%	0	0%	20	53%	18	47%	38	100%
Not Homeless	94	38	0	0%	0	0%	20	53%	18	47%	38	100%
Not in Foster Care	94	38	0	0%	0	0%	20	53%	18	47%	38	100%
Parent Not in Armed Forces	94	38	0	0%	0	0%	20	53%	18	47%	38	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 3	0	5	40%	0%	40%	0%	20%
Grade 4	0	9	11%	0%	0%	44%	44%
Grade 5	0	2	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 11:57 AM EST

MAURICE W DOWNING PRIMARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	—	3	—	3	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	3	—	3	—	—	4
Hispanic or Latino	3	—	3	—	—	4
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	3
Economically Disadvantaged	3	—	3	—	—	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	3
Hispanic or Latino	3
Multiracial	—
Students with Disabilities	—
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	31	171	3
	Math	36	143	
	Science	—	—	
	Combined	67	156	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	171	—
	Math	5	150	
	Science	—	—	
	Combined	12	—	
Black or African American	ELA	42	156	3
	Math	37	145	
	Science	—	—	
	Combined	79	151	
Hispanic or Latino	ELA	18	178	3
	Math	19	142	
	Science	—	—	
	Combined	37	160	
Multiracial	ELA	4	—	—
	Math	3	—	
	Science	—	—	
	Combined	7	—	
Students with Disabilities	ELA	5	210	—
	Math	6	133	
	Science	—	—	
	Combined	11	—	
Economically Disadvantaged	ELA	39	151	3
	Math	34	122	
	Science	—	—	
	Combined	73	138	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	31	171	4
	Math	36	143	
	Science	—	—	
	Combined	67	156	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	171	—
	Math	5	150	
	Science	—	—	
	Combined	12	—	
Black or African American	ELA	42	156	3
	Math	37	145	
	Science	—	—	
	Combined	79	151	
Hispanic or Latino	ELA	18	178	3
	Math	19	142	
	Science	—	—	
	Combined	37	160	
Multiracial	ELA	4	—	—
	Math	3	—	
	Science	—	—	
	Combined	7	—	
Students with Disabilities	ELA	5	210	—
	Math	6	133	
	Science	—	—	
	Combined	11	—	
Economically Disadvantaged	ELA	39	151	4
	Math	34	122	
	Science	—	—	
	Combined	73	138	

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Black or African American	3
Hispanic or Latino	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	7	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	173	31	171	174	105	122	161	—	—	200	4	3
	Math	155	36	143	157	107	124	162	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	42	—	—	—	—	—	—	—	—	—	—
	Math	—	37	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	39	—	—	—	—	—	—	—	—	—	—
	Math	—	34	—	—	—	—	—	—	—	—	—	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	10.2	262	19	7.3%	9.8%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—	—	—	—	—	—	—	—
Black or African American	8.5	105	10	9.5%	8.3%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	18.2	74	4	5.4%	17.2%	19.8%	17%	11%	—	—	5%	4
Multiracial	—	12	—	—	—	—	—	—	—	—	—	—
White	8.3	64	3	4.7%	8.1%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	10	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	23.7	41	8	19.5%	23%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	13.2	116	15	12.9%	12.6%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	—	35	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	—	23	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	2	—	—	—
White	—	0	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	18	—	—	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	—	32	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	21	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	2	—	—	—
White	—	0	—	—	—
English Language Learners	—	0	—	—	—
Students with Disabilities	—	1	—	—	—
Economically Disadvantaged	—	15	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	—	—	—	—	—
Grade 1	0	4	—	—	—	—	—
Grade 2	0	3	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 11:58 AM EST

Entity Name	MALVERNE UFSD	 
BEDS Code	280212	
Claim Year	2019-2020 SET VALUES	
Welcome Christopher Caputo (School Entity User) CORE 05/12/2020 12:29 PM Home Issue Reporting Help Logout		
Entity Info Forms Claim Verifications Activity Log Reports		

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: MALVERNE UFSD
Contact Person: CHRISTOPHER CAPUTO

District Code: 280212
Telephone: (516) 887-6417
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	240,000	21,104	30,000
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT FOR CURRICULUM, INS	197,806	55,995	
3. ASSISTANT SUPERINTENDENT FOR BUSINESS	186,354	44,082	
4. ASSISTANT SUPERINTENDENT FOR DISTRICT OPERATI	199,041	56,131	
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			

27.
28.
29.
30.
31.
32.
33.
34.
35.
36.
37.
38.
39.
40.
41.
42.
43.
44.
45.
46.
47.
48.
49.
50.
51.
52.
53.
54.
55.
56.
57.
58.
59.
60.
61.
62.
63.
64.
65.
66.
67.
68.
69.
70.

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71. HIGH SCHOOL PRINCIPAL	203,469
72. MIDDLE SCHOOL PRINCIPAL	183,750
73. ELEMENTARY ASSISTANT PRINCIPAL	166,742
74. ELEMENTARY SCHOOL PRINCIPAL	164,418
75. DIRECTOR OF SPECIAL EDUCATION	164,276
76. DIRECTOR OF GUIDANCE	159,456
77. HIGH SCHOOL ASSISTANT PRINCIPAL	161,849
78. HIGH SCHOOL DEAN	150,499
79. CHAIRPERSON MATH & SCIENCE 9-12	148,614
80. CHAIRPERSON MUSIC & ART	144,813
81. MIDDLE SCHOOL ASSISTANT PRINCIPAL	147,407
82. CHAIRPERSON FOREIGN LANGUAGE & BUSINESS	143,320
83. ELEMENTARY SCHOOL PRINCIPAL	148,145
84. CHAIRPERSON SOCIAL STUDIES & ENGLISH	148,568

85.
86.
87.
88.

Property Tax Report Card
280212 - MALVERNE UFSD

2019-2020 - Page 1
Official - as of 05/19/2020 07:41 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

CHRISTOPHER CAPUTO
516-887-6417

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	58,774,402	59,853,972	1.84 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	44,352,420	45,232,815	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,352,420	45,232,815	1.98 %
F. Permissible Exclusions to the School Tax Levy Limit	1,486,151	1,492,316	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	43,165,673	43,741,084	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	42,866,269	43,740,499	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	299,404	585	
Public School Enrollment	1,730	1,740	0.58 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	6,536,827	7,509,190
Assigned Appropriated Fund Balance	258,912	705,000
Adjusted Unrestricted Fund Balance	2,350,976	2,394,158
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	--	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE II	For the cost of any object or purpose for which bonds may be issued.	550,393	2,000,000	No intended use
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	208,014	208,014	No intended use
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	57,468	79,968	\$30,000 to be used to fund the 2020/21 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	152,323	152,323	\$65,000 to be used to fund the 2020/21 budget
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	509,255	509,255	No intended use

Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR POST EMPL BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	817,703	817,703	\$355,974 to be used to fund the 2020/21 budget
Retirement Contribution	RESERVE FOR ERS CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,779,945	2,861,927	\$632,456 to be used to fund the 2020/21 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR TRS CONTRIBUTIONS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS).	440,000	880,000	\$367,500 to be used to fund the 2020/21 budget

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

2020-21 Informe de impuestos sobre la propiedad (PTRC)

280212 - Distrito Escolar Malverne Union Free	Presupuestado 2019-2020 (A)	Proyecto de presupuesto 2020-2021 (B)
Importe total presupuestado, sin incluir proposiciones por separado	\$58,774,402	\$59,853,972
A. Gravamen fiscal propuesto para respaldar el importe total presupuestado ¹	\$44,352,420	\$45,232,815
B. Gravamen fiscal para respaldar la deuda de la	\$0	\$0
C. Gravamen fiscal para proposiciones no excluibles, si corresponde ²	\$0	\$0
D. Total del monto de la reserva del tope impositivo usado para reducir el gravamen anual actual, si corresponde	\$0	\$0
E. Gravamen fiscal total propuesto para el año escolar (A+B+C+D)	\$44,352,420	\$45,232,815
F. Exclusiones permitidas al límite del gravamen fiscal de la escuela	\$1,486,151	\$1,492,316
G. Límite del gravamen fiscal sobre la escuela, sin incluir el gravamen para las exclusiones permitidas ³	\$43,165,673	\$43,741,084
H. Gravamen fiscal total propuesto para el año escolar, sin incluir el gravamen para respaldar la deuda de la biblioteca o las exclusiones permitidas (E-B-F+D)	\$42,866,269	\$43,740,499
I. Diferencia: (G-H); (el valor negativo requiere la inscripción en las escuelas públicas)	\$299,404	\$585
Índice de precios al consumidor	1.730	1.740
		1.81%

	Actual 2019-2020 (D)	Estimado 2020-2021 (E)
Saldo restringido ajustado de los fondos	\$6,536,827	\$7,509,190
Saldo de fondos presupuestados y asignados	\$268,912	\$705,000
Saldo no restringido ajustado de los fondos	\$2,350,976	\$2,394,158
Saldo no restringido ajustado de los fondos como porcentaje del presupuesto total	4.00%	4.00%

Cronograma de fondos de reserva

Tipo de reserva	Nombre de la reserva	Descripción de la reserva *	Saldo real al 3/31/2020	Saldo estimado final al 6/30/2020	Uso previsto de la reserva en el año escolar 2020-2021
Capital	Fondo de reserva de capitales II	Para pagar por el costo de cualquier objeto o propósito para los cuales puedan emitirse bonos.	\$550,393	\$2,000,000	Sin uso previsto
Reparación	Reserva para reparaciones	Para pagar por el costo de reparaciones del equipamiento o mejoras de capital.	\$208,014	\$208,014	Sin uso previsto
Indemnización por accidentes y enfermedades laborales		Para pagar por indemnizaciones por accidentes y enfermedades laborales y prestaciones a los trabajadores.			
Seguro de desempleo	Reserva para el seguro de desempleo	Para pagar por el costo de reembolsos a la Caja de seguros de desempleo del Estado.	\$57,468	\$79,968	Se adjudicarán \$30,000 para financiar el presupuesto 2020/2021
Reserva para reducción fiscal		Para el uso gradual de las ganancias de la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de deudas	Reserva para deudas	Para cubrir los pagos del servicio de deudas hechos sobre obligaciones adeudadas (bonos o BAN) luego de la venta de bienes o mejoras de capital del distrito.	\$162,323	\$152,323	Se adjudicarán \$65,000 para financiar el presupuesto 2020/2021
Seguro		Para pagar por pérdidas por responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de propiedad		Para establecer y mantener un programa de reservas para cubrir la pérdida de propiedades.			
Responsabilidad civil	Reserva para gastos por responsabilidad civil	Para establecer y mantener un programa de reservas para cubrir gastos en los que se haya incurrido por reclamos de responsabilidad civil.	\$509,255	\$509,255	Sin uso previsto
Certiorari de impuestos		Para establecer un fondo de reserva para liquidaciones de certiorari de impuestos.			
Reserva para recuperaciones de seguros		Para justificar los fondos no utilizados de las recuperaciones de seguros al final del año fiscal.			
Responsabilidad civil adeudada por prestaciones a los empleados	Reserva para prestaciones a exempleados	Para el pago de "prestaciones a los empleados" acumuladas y adeudadas a los empleados al momento del cese de sus funciones.	\$817,703	\$817,703	Se adjudicarán \$355,974 para financiar el presupuesto 2020/2021
Aportes para el retiro	Reserva para aportes para la jubilación (ERS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de empleados estatal y local.	\$2,779,945	\$2,861,927	Se adjudicarán \$632,456 para financiar el presupuesto 2020/2021
Reserva adicional	Reserva para aportes para la jubilación (TRS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de maestros (TRS) del estado de Nueva York.	\$440,000	\$880,000	Se adjudicarán \$367,500 para financiar el presupuesto 2020/2021



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/19/2020

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2020

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 1,628,539,400

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	62,526,600	3.84%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	11,092,300	0.68%
13100	CO - GENERALLY	RPTL 406(1)	39	30,446,200	1.87%
13500	TOWN - GENERALLY	RPTL 406(1)	4	38,400	0.00%
13650	VG - GENERALLY	RPTL 406(1)	21	32,036,600	1.97%
13800	SCHOOL DISTRICT	RPTL 408	13	123,284,700	7.57%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.17%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	2,421,200	0.15%
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	876,800	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,413,500	0.46%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	3,070,800	0.19%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	19	34,558,700	2.12%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,496,300	0.28%
27050	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	5,881,800	0.36%
41134	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	250	1,500,000	0.09%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	204	2,050,000	0.13%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	59	1,043,600	0.06%
41164	COLD WAR VETERAN - SCHOOL		30	96,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		1	15,200	0.00%
41400	CLERGY	RPTL 460	21	6,259,200	0.38%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	67	1,733,200	0.11%
41800	PERSONS AGE 65 OR OVER	RPTL 467	109	13,117,200	0.81%
41834	ENHANCED STAR	RPTL 425	499	47,737,169	2.93%
41854	BASIC STAR	RPTL 425	2355	103,407,800	6.35%
41900	PHYSICALLY DISABLED	RPTL 459	7	392,400	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	490,400	0.03%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	81,200	0.00%
Totals:			3754	498,787,369	30.63%

Malverne Union Free School District Budget Notice

Overall Budget Proposal			
Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year*	
Total Budgeted Amount, Not Including Separate Propositions	\$58,774,402	\$59,853,972	\$58,973,577
Increase/Decrease for the 2020-21 School Year	\$1,079,570		\$199,175
Percentage Increase/Decrease in Proposed Budget	1.84%		0.34%
Change in the Consumer Price Index	1.81%		
A. Proposed Levy to Support the Total Budgeted Amount	\$44,352,420	\$45,232,815	
B. Levy to Support Library Debt, If Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, If Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$44,352,420	\$45,232,815	\$44,352,420
F. Total Permissible Exclusions	\$1,486,151	\$1,492,316	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$43,165,673	\$43,741,084	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$42,866,269	\$43,740,499	
I. Difference: G - H (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$299,404	\$585	
Administrative Component	\$6,311,103	\$6,955,197	\$6,349,410
Program Component	\$45,505,904	\$45,981,809	\$45,901,530
Capital Component	\$6,957,395	\$6,916,966	\$6,722,637

* Should the proposed budget be defeated pursuant to Section 203 of the Education Law, staffing, equipment, supplies, software, textbooks, and operations would be reviewed and program will be affected.

** Propositions that are not included in the Total Budgeted Amount are listed to the right:

Description	Amount
Establishment of Capital Reserve Fund	N/A

Estimated Basic STAR Exemption Savings* (Under the Budget Proposed for the 2020-21 School Year)

\$1,450

* The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Malverne Union Free School District, Nassau County, New York, will be held by absentee ballot only in said District on Tuesday June 9, 2020. Said absentee ballots must be received in the office of the District Clerk by 5:00pm on Tuesday June 9, 2020.

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

Aviso de Presupuesto del Distrito Escolar de Malverne

Propuesta del Presupuesto General			
Presupuesto Adoptado para el Año Escolar 2019-20	Presupuesto Propuesto para el Año Escolar 2020-21	Presupuesto de Contingencia para el Año Escolar 2020-21*	
Cantidad Total del Presupuesto, Sin Incluir Proposiciones Separadas	\$58,774,402	\$59,853,972	\$58,973,577
Aumento/Disminución Para el Año Escolar 2020-21		\$1,079,570	\$199,175
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto		1.84%	0.34%
Cambio en el Índice de Precios al Consumidor		1.81%	
A. Impuesto Propuesto para Respaldo la Cantidad Total Presupuestada	\$44,352,420	\$45,232,815	
B. Impuesto Para Respaldo La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Impuestos para Proposiciones No-Excluíbles, si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Actual	\$0	\$0	
E. Propuesta Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	\$44,352,420	\$45,232,815	\$44,352,420
F. Total de Exclusiones Permitidas	\$1,486,151	\$1,492,316	
G. Límite del Impuesto a la Escuela, Excluyendo el Impuesto Por los Exclusiones Permitidas	\$43,165,673	\$43,741,084	
H. Propuesta Total de Impuesto Fiscal Para el Año Escolar, Excluyendo el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permitidas (E - B - F + D)	\$42,866,269	\$43,740,499	
I. Diferencia: G - H (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Vea la Nota Debajo de Proposiciones Separadas) **	\$299,404	\$585	
Componente Administrativo	\$6,311,103	\$6,955,197	\$6,349,410
Componente del Programa	\$45,505,904	\$45,981,809	\$45,901,530
Componente de Capital	\$6,957,395	\$6,916,966	\$6,722,637

* En caso de que el presupuesto propuesto sea rechazado en conformidad con la Sección 203 de la Ley de Educación, el personal, el equipo, los suministros, el software, los libros de texto y las operaciones se revisarían y el programa se verá afectado.

** Las proposiciones que no están incluidas en la Cantidad Total Presupuestada se muestra a la derecha:

Descripción	Cantidad
Establecimiento del Fondo de Reserva de Capital	N/A

Ahorros de Exención STAR Estimados Básicos* (Bajo el Presupuesto Propuesto para el Año Escolar 2020-21)

\$1,450

1 La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre Bienes Inmuebles

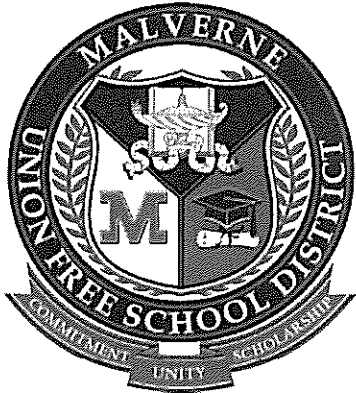
La votación del presupuesto anual para el año fiscal 2020-21 por los votantes cualificados del Distrito Escolar de Malverne, Condado de Nassau, Nueva York, se llevará a cabo por votación de ausencia solo en dicho Distrito el martes 9 de junio de 2020. Dichas boletines de ausencia deben ser recibidos en la oficina de la Secretaría del Distrito antes de las 5:00 pm del martes 9 de junio de 2020.

Esta información se proporciona en español de acuerdo con la Ley de Derecho al Voto de 1965.

Malverne School District

301 Wicks Lane
Malverne, NY 11565

Nonprofit Org.
U.S. Postage
PAID
Malverne, NY
Permit No. 354



**MALVERNE UNION FREE SCHOOL DISTRICT
EL DISTRITO ESCOLAR DE MALVERNE**

Budget Notice/Aviso de Presupuesto

**VOTE BY TUESDAY, JUNE 9, 2020
VOTAR PARA EL MARTES, 9 DE JUNIO**

***Please Exercise Your Right to Vote!
¡Por favor ejercite su derecho al voto!***