

Malverne UFSD

2021-2022 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$10,250	\$0	\$0	\$10,250
District Clerk	1040	\$25,418	\$0	\$0	\$25,418
District Meetings	1060	\$28,590	\$0	\$0	\$28,590
Office of Superintendent	1240	\$317,698	\$0	\$0	\$317,698
Business Administration	1310	\$428,444	\$0	\$0	\$428,444
Auditing	1320	\$171,175	\$0	\$0	\$171,175
Treasurer	1325	\$93,173	\$0	\$0	\$93,173
Legal	1420	\$132,500	\$132,500	\$0	\$265,000
Personnel	1430	\$213,579	\$0	\$0	\$213,579
Public Information	1480	\$136,250	\$0	\$0	\$136,250
Operation of Plant	1620	\$0	\$0	\$3,254,127	\$3,254,127
Central Services	1621	\$0	\$0	\$315,561	\$315,561
Central Data	1680	\$94,550	\$0	\$0	\$94,550
Insurance	1910	\$309,225	\$0	\$0	\$309,225
School Association Dues	1920	\$18,350	\$0	\$0	\$18,350
BOCES Administration	1981	\$258,599	\$0	\$0	\$258,599
Curriculum Dev & Supervision	2010	\$478,176	\$0	\$0	\$478,176
Supervision Regular School	2020	\$2,595,142	\$0	\$0	\$2,595,142
In-Service Training	2070	\$0	\$77,300	\$0	\$77,300
Regular Instruction	2110	\$0	\$18,111,087	\$0	\$18,111,087
Special Education	2250	\$0	\$10,213,268	\$0	\$10,213,268
BOCES	2280	\$0	\$367,947	\$0	\$367,947
Summer School	2332	\$0	\$161,356	\$0	\$161,356
Library and Audio Visual	2610	\$0	\$598,399	\$0	\$598,399
Computer Aided Instruction	2630	\$0	\$1,474,156	\$0	\$1,474,156
Registrar	2805	\$0	\$66,750	\$0	\$66,750
Guidance/pupil personnel	2810	\$0	\$980,812	\$0	\$980,812
Health Services	2815	\$0	\$899,758	\$0	\$899,758
Psychological Services	2820	\$0	\$363,176	\$0	\$363,176
Social Work Services	2825	\$0	\$346,611	\$0	\$346,611
Co-Curricular	2850	\$0	\$310,346	\$0	\$310,346
Intercholastic	2855	\$0	\$563,845	\$0	\$563,845
District Transportation	5510	\$0	\$549,793	\$0	\$549,793
Transportation-Contract	5540	\$0	\$2,340,740	\$0	\$2,340,740
Transportation-Public	5550	\$0	\$2,500	\$0	\$2,500
BOCES Transportation	5581	\$0	\$642,500	\$0	\$642,500
Civil Service Retirement System	9010	\$149,580	\$296,361	\$235,900	\$681,842
Teachers Retirement System	9020	\$237,724	\$2,133,826	\$10,012	\$2,381,563
Social Security	9030	\$271,043	\$1,829,542	\$158,109	\$2,258,694
Workmens Compensation	9040	\$35,400	\$238,950	\$20,650	\$295,000
Life Insurance	9045	\$50,150.00	\$19,350.00	\$0.00	\$69,500
Unemployment Insurance	9050	\$0	\$45,000	\$0	\$45,000
Disabilty	9055	\$0	\$ 27,875.00	\$0	\$27,875
Hosp. Med and Dental	9060	\$724,500	\$4,890,375	\$422,625	\$6,037,500
Tax Sheltered Annuity	9089	\$32,400	\$202,125	\$0	\$234,525
Debt Service - Bond	9710	\$0	\$0	\$ 2,342,121.00	\$2,342,121
Debt Service - EPC	9711	\$0	\$0	\$ 305,175.00	\$305,175
TAN	9760	\$0	\$0	\$ 60,750.00	\$60,750
Federal Funds Transfer	9950	\$0	\$133,901	\$0	\$133,901
Totals		\$6,811,917	\$48,020,149	\$7,125,031	\$61,957,097

Projected 2021/22 Revenue

Revenue	Revenue 20/21	Revenue 21/22	\$ Change	% Change
District Generated	\$1,040,000	\$1,040,000	\$0	0.00%
Fund Balance/ Reserves	\$2,155,930	\$1,871,125	\$-284,805	-13.21%
State Aid	\$11,425,227	\$13,123,357	\$1,698,130	14.86%
Tax Levy	\$45,232,815	\$45,922,615	\$689,800	1.52%
Budget to Budget	\$59,853,972	\$61,957,097	\$2,103,125	3.51%



MALVERNE UNION FREE SCHOOL DISTRICT

MALVERNE UFSD
Tax Levy Calculation
FYE 6/30/22

Tax Levy 2020-21	45,232,815
Tax base growth factor	<u>1.0029</u>
	45,363,990
PILOT - per schedule 2020-21	<u>644,672</u>
	46,008,662
Prior year exemptions (2020/21)	<u>(1,492,316)</u>
Adjusted Prior Year Levy	44,516,346
Allowable Growth Factor 1.23%	<u>547,551</u>
Total	45,063,897
PILOT for coming year - per schedule 2021-22	<u>638,053</u>
TAX LEVY LIMIT	44,425,844
Current year exemptions (2021/22)	<u>1,499,894</u>
Tax Levy 2021-22	<u><u>45,925,738</u></u>
Increase/(Decrease)	692,923
Percentage change	1.53% *

*The District is proposing to increase the 2021-22 tax levy by 1.52% or \$689,800, which is less than the allowable amount as per the tax levy cap calculation (1.53%).

Budget to Budget Comparison by Function

Function	2020-21 BUDGET	2021-22 BUDGET	\$ Change	% Change
General Support	\$5,469,936	\$5,939,989	\$470,053	8.59%
Instruction	\$35,996,030	\$37,608,129	\$1,612,099	4.48%
Transportation	\$3,363,731	\$3,535,533	\$171,802	5.11%
Employee Benefits	\$11,978,984	\$12,031,499	\$52,515	0.44%
Debt Service	\$2,913,851	\$2,708,046	\$-205,805	-7.06%
Interfund Transfer	\$131,440	\$133,901	\$2,461	1.87%
Totals	\$59,853,972	\$61,957,097	\$2,103,125	3.51%

2021-2022 Budget By Object

OBJECT	2020-21 BUDGET	2021-22 BUDGET	\$ Change	% Change	% Budget
Salaries - 100-199	\$ 28,733,095	\$ 29,812,153	\$ 1,079,058	3.76%	48.12%
Equipment - 200-299	\$ 699,456	\$ 714,859	\$ 15,403	2.20%	1.15%
Contractual, Software 400-469	\$ 5,878,975	\$ 6,555,128	\$ 676,153	11.50%	10.58%
Tuition - 470-479	\$ 1,865,750	\$ 1,927,100	\$ 61,350	3.29%	3.11%
Textbooks - 480-489	\$ 359,966	\$ 352,297	\$ (7,669)	-2.13%	0.57%
BOCES - 490-492	\$ 6,721,576	\$ 7,152,411	\$ 430,835	6.41%	11.54%
Materials & Supplies - 500-599	\$ 570,879	\$ 569,703	\$ (1,176)	-0.21%	0.92%
Debt Service Principal - 600-699	\$ 1,935,963	\$ 1,780,481	\$ (155,482)	-8.03%	2.87%
Debt Service Interest - 700-799	\$ 977,888	\$ 927,565	\$ (50,323)	-5.15%	1.50%
Employee Benefits - 800-899	\$ 11,978,984	\$ 12,031,499	\$ 52,515	0.44%	19.42%
Interfund Transfers - 900-999	\$ 131,440	\$ 133,901	\$ 2,461	1.87%	0.22%
Totals	\$ 59,853,972	\$ 61,957,097	\$ 2,103,125	3.51%	100.00%

Budget Code	Description	2020 - 21 Budget	2021 - 22 Proposed Budget	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	8,750	8,750	0	0.00%
A 1010.490-00	BOCES - BOARD OF EDUCATION	1,250	1,225	-25	-2.00%
A 1010.500-00	MATERIALS & SUPPLIES	280	275	-5	-1.79%
A 1040.160-00	SALARIES DISTRICT CLERK	24,401	25,133	732	3.00%
A 1040.500-00	MATERIALS & SUPPLIES	290	285	-5	-1.72%
A 1060.160-00	SALARIES - ELECTION	8,500	8,500	0	0.00%
A 1060.400-00	CONTRACTUAL & OTHER	19,250	20,000	750	3.90%
A 1060.500-00	SUPPLIES & MATERIALS	90	90	0	0.00%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	250,136	252,000	1,864	0.75%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	54,745	55,393	648	1.18%
A 1240.400-00	CONTRACTUAL & OTHER	8,875	9,875	1,000	11.27%
A 1240.500-00	SUPPLIES & MATERIALS	430	430	0	0.00%
A 1310.150-00	SALARIES - BUSINESS	174,209	174,861	652	0.37%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	146,965	155,863	8,898	6.05%
A 1310.200-00	EQUIPMENT	4,340	4,340	0	0.00%
A 1310.400-00	CONTRACTUAL & OTHER	65,200	65,850	650	1.00%
A 1310.490-00	BOCES - BUSINESS ADMIN	24,253	24,405	152	0.63%
A 1310.500-00	SUPPLIES & MATERIALS	3,150	3,125	-25	-0.79%
A 1320.401	EXTERNAL AUDITOR	42,500	42,400	-100	-0.24%
A 1320.402	CLAIMS AUDITOR	10,800	11,475	675	6.25%
A 1320.403	INTERNAL CONTROL AUDITOR	28,500	28,200	-300	-1.05%
A 1320.404	CONTRACT ACCOUNTANT	86,750	86,250	-500	-0.58%
A 1320.407	OMNI SERVICE CONTRACT	3,000	2,850	-150	-5.00%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	58,500	83,173	24,673	42.18%
A 1325.400-00	CONTRACTUAL & OTHER	10,000	10,000	0	0.00%
A 1420.400-00	LEGAL FEES	246,250	265,000	18,750	7.61%
A 1430.150-00	SALARIES - PROFESSIONAL	16,125	16,286	161	1.00%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	59,745	59,893	148	0.25%
A 1430.162-00	CLERICAL OVERTIME	1,000	900	-100	-10.00%
A 1430.164-00	CLERICAL SUBSTITUTES	46,000	40,000	-6,000	-13.04%
A 1430.400-00	CONTRACTUAL & OTHER	29,500	28,500	-1,000	-3.39%
A 1430.400-10	CONTRACTUAL ADVERTISING	25,250	24,750	-500	-1.98%
A 1430.490-00	BOCES - PERSONNEL	41,950	40,000	-1,950	-4.65%
A 1430.500-00	SUPPLIES & MATERIALS	3,500	3,250	-250	-7.14%
A 1480.410-00	PRINTING	44,500	46,250	1,750	3.93%
A 1480.490-00	BOCES - PUBLIC RELATIONS	86,759	90,000	3,241	3.74%
A 1620.150-00	SALARIES - PROFESSIONAL	132,000	102,288	-29,712	-22.51%
A 1620.160-00	SALARIES - NON-INSTRUCTION	1,063,734	1,123,699	59,965	5.64%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	83,500	86,500	3,000	3.59%
A 1620.164-01	SALARIES-SECURITY HS	252,500	252,500	0	0.00%
A 1620.164-02	SALARIES-SECURITY HTH	120,000	125,000	5,000	4.17%
A 1620.164-03	SALARIES-SECURITY DA	27,500	30,000	2,500	9.09%
A 1620.164-04	SALARIES-SECURITY MWD	5,000	5,000	0	0.00%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	18,500	18,850	350	1.89%
A 1620.200-01	EQUIPMENT - HS	2,500	2,500	0	0.00%
A 1620.200-02	EQUIPMENT - MS	2,500	2,500	0	0.00%
A 1620.200-03	EQUIPMENT - DA	2,500	2,500	0	0.00%
A 1620.200-04	EQUIPMENT - MWD	2,500	2,500	0	0.00%
A 1620.401-11	ELECTRIC	320,000	332,500	12,500	3.91%
A 1620.401-12	National Grid & Oil	245,000	240,000	-5,000	-2.04%
A 1620.401-13	TELEPHONE	10,400	11,000	600	5.77%
A 1620.401-14	SECURITY	3,250	3,000	-250	-7.69%
A 1620.401-15	WATER	32,000	31,250	-750	-2.34%
A 1620.401-16	EXTERMINATOR	3,950	3,930	-20	-0.51%
A 1620.401-17	MISCELLANEOUS	7,250	7,200	-50	-0.69%
A 1620.401-18	TELCO/INTERNET	400	385	-15	-3.75%
A 1620.401-19	SERVICE CONTRACTS	47,500	50,000	2,500	5.26%
A 1620.406-00	REPAIRS	72,500	425,000	352,500	486.21%
A 1620.406-01	B&G REPAIRS-MHS	87,350	90,500	3,150	3.61%
A 1620.406-02	B&G REPAIRS-HTH	57,000	59,250	2,250	3.95%
A 1620.406-03	B&G REPAIRS-DA	38,850	40,350	1,500	3.86%
A 1620.406-04	B&G REPAIRS-MWD	17,000	18,000	1,000	5.88%
A 1620.490-00	BOCES - OPERATION OF PLANT	41,250	45,250	4,000	9.70%
A 1620.490-13	BOCES - TELEPHONE SERVICE	13,875	12,675	-1,200	-8.65%
A 1620.500-00	SUPPLIES AND MATERIALS	125,000	130,000	5,000	4.00%

Budget Code	Description	2020 - 21 Budget	2021 - 22 Proposed Budget	\$ Change	% Change
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	300,490	273,911	-26,579	-8.85%
A 1621.200-00	EQUIPMENT	3,650	3,650	0	0.00%
A 1621.400-00	CONTRACTUAL & OTHER	19,500	19,500	0	0.00%
A 1621.401-18	TREE SERVICE	2,725	3,500	775	28.44%
A 1621.500-00	SUPPLIES & MATERIALS	15,000	15,000	0	0.00%
A 1680.200-00	EQUIPMENT	10,000	10,000	0	0.00%
A 1680.400-00	CONTRACTUAL EXPENSES	2,000	1,800	-200	-10.00%
A 1680.460-00	SOFTWARE	4,000	4,000	0	0.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	60,000	75,750	15,750	26.25%
A 1680.500-00	SUPPLIES AND MATERIALS	3,000	3,000	0	0.00%
A 1910.400-00	GENERAL INSURANCE	292,775	300,000	7,225	2.47%
A 1910.401-00	STUDENT LIABILITY INSURANCE	9,375	9,225	-150	-1.60%
A 1920.400-00	SCHOOL ASSOCIATION DUES	18,355	18,350	-5	-0.03%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	202,607	203,469	862	0.43%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	55,407	55,130	-277	-0.50%
A 2010.150-00	SALARIES INSTRUCTIONAL	210,686	212,786	2,100	1.00%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	61,886	64,775	2,889	4.67%
A 2010.200-00	EQUIPMENT	7,250	7,250	0	0.00%
A 2010.400-00	CONTRACTUAL & OTHER	24,500	24,500	0	0.00%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	168,375	168,375	0	0.00%
A 2010.500-00	SUPPLIES & MATERIALS	490	490	0	0.00%
A 2020.150-00	SALARIES - DISTRICTWIDE	312,137	322,979	10,842	3.47%
A 2020.150-01	SALARIES - MHS	541,616	553,943	12,327	2.28%
A 2020.150-02	SALARIES - HTH	345,477	359,818	14,341	4.15%
A 2020.150-03	SALARIES - DAV	245,526	251,483	5,957	2.43%
A 2020.150-04	SALARIES - MWD	263,970	265,955	1,985	0.75%
A 2020.154-01	SUPERVISION - A.M./P.M.	12,750	13,000	250	1.96%
A 2020.154-02	SUPERVISION - A.M./P.M.	5,500	5,500	0	0.00%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	133,488	140,642	7,154	5.36%
A 2020.160-01	SALARIES - NON-INSTRUCTIONAL - HS	174,265	176,744	2,479	1.42%
A 2020.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	175,389	181,796	6,407	3.65%
A 2020.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	110,040	95,073	-14,967	-13.60%
A 2020.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	100,738	104,693	3,955	3.93%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	835	830	-5	-0.60%
A 2020.162-01	CLERICAL OVERTIME - MHS	4,000	3,900	-100	-2.50%
A 2020.162-02	CLERICAL OVERTIME - HTH	850	800	-50	-5.88%
A 2020.162-03	CLERICAL OVERTIME - DAV	1,400	3,000	1,600	114.29%
A 2020.162-04	CLERICAL OVERTIME - MWD	850	1,500	650	76.47%
A 2020.200-01	EQUIPMENT - HS	1,875	1,850	-25	-1.33%
A 2020.200-02	EQUIPMENT - MS	2,350	2,350	0	0.00%
A 2020.200-03	EQUIPMENT - DA	900	990	90	10.00%
A 2020.400-01	CONTRACTUAL & OTHER - HS	15,337	15,237	-100	-0.65%
A 2020.400-02	CONTRACTUAL & OTHER - MS	19,880	19,880	0	0.00%
A 2020.400-03	CONTRACTUAL & OTHER - DA	5,000	5,000	0	0.00%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	5,775	5,750	-25	-0.43%
A 2020.500-01	SUPPLIES & MATERIALS - HS	16,835	16,835	0	0.00%
A 2020.500-02	SUPPLIES & MATERIALS - MS	32,850	27,850	-5,000	-15.22%
A 2020.500-03	SUPPLIES & MATERIALS - DA	8,700	8,800	100	1.15%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	8,944	8,944	0	0.00%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	38,750	38,750	0	0.00%
A 2070.490-00	BOCES - INSERVICE TRAINING	38,550	38,550	0	0.00%
A 2110.140-01	SALARIES - Leave Replacement	18,500	16,500	-2,000	-10.81%
A 2110.141-01	SALARIES - SUBSTITUTE TEACHERS - MHS	97,500	97,500	0	0.00%
A 2110.141-02	SALARIES - SUBSTITUTE TEACHERS - HTH	95,000	95,000	0	0.00%
A 2110.141-03	SALARIES - SUBSTITUTE TEACHERS - DAV	75,000	82,500	7,500	10.00%
A 2110.141-04	SALARIES - SUBSTITUTE TEACHERS - MWD	48,500	50,000	1,500	3.09%
A 2110.150-01-12	SALARIES - ENGLISH MHS TEACHERS	855,860	877,714	21,854	2.55%
A 2110.150-01-13	SALARIES - FOREIGN LANGUAGE MHS TEACHERS	557,226	594,665	37,439	6.72%
A 2110.150-01-14	SALARIES - MATH MHS TEACHERS	673,150	762,716	89,566	13.31%
A 2110.150-01-15	SALARIES - SCIENCE MHS TEACHERS	1,099,005	1,147,532	48,527	4.42%
A 2110.150-01-16	SALARIES - SOCIAL STUDIES MHS TEACHERS	747,577	778,776	31,199	4.17%
A 2110.150-01-17	SALARIES - ART MHS TEACHERS	264,006	262,135	-1,871	-0.71%
A 2110.150-01-18	SALARIES - PHYS ED MHS TEACHERS	210,311	230,987	20,676	9.83%
A 2110.150-01-19	SALARIES - MHS DRIVER EDUCATION	13,000	12,850	-150	-1.15%
A 2110.150-01-20	SALARIES - MUSIC MHS TEACHERS	239,295	248,671	9,376	3.92%

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A 2110.150-01-21	SALARIES - BUSINESS ED MHS TEACHERS	125,111	127,301	2,190	1.75%
A 2110.150-01-24	SALARIES - HEALTH EDUCATION MHS TEACHERS	0	23,434	23,434	#DIV/0!
A 2110.150-02-11	SALARIES - READING HTH TEACHERS	46,027	43,759	-2,268	-4.93%
A 2110.150-02-12	SALARIES - ENGLISH HTH TEACHERS	644,640	606,765	-37,875	-5.88%
A 2110.150-02-13	SALARIES - FOREIGN LANGUAGE HTH TEACHERS	376,467	369,549	-6,918	-1.84%
A 2110.150-02-14	SALARIES - MATH HTH TEACHERS	778,559	798,950	20,391	2.62%
A 2110.150-02-15	SALARIES - SCIENCE HTH TEACHERS	559,007	584,467	25,460	4.55%
A 2110.150-02-16	SALARIES - SOCIAL STUDIES HTH TEACHERS	514,078	530,884	16,806	3.27%
A 2110.150-02-17	SALARIES - ART HTH TEACHERS	134,697	136,861	2,164	1.61%
A 2110.150-02-18	SALARIES - PHYS ED HTH TEACHERS	255,663	252,180	-3,483	-1.36%
A 2110.150-02-20	SALARIES - MUSIC HTH TEACHERS	225,729	236,052	10,323	4.57%
A 2110.150-02-22	SALARIES - FAMILY & CONSUMER SCIENCE HTH	78,885	82,017	3,132	3.97%
A 2110.150-02-24	SALARIES - HEALTH EDUCATION HTH TEACHERS	33,808	11,717	-22,091	-65.34%
A 2110.150-03-00	SALARIES - ELEMENTARY DAV TEACHERS	1,972,967	1,972,112	-855	-0.04%
A 2110.150-03-11	SALARIES - READING DAV TEACHERS	313,432	332,413	18,981	6.06%
A 2110.150-03-13	SALARIES - FOREIGN LANGUAGE DAV TEACHERS	128,337	135,840	7,503	5.85%
A 2110.150-03-17	SALARIES - ART DAV TEACHERS	66,106	67,008	902	1.36%
A 2110.150-03-18	SALARIES - PHYS ED DAV TEACHERS	172,784	177,681	4,897	2.83%
A 2110.150-03-20	SALARIES - MUSIC DAV TEACHERS	266,877	273,349	6,472	2.43%
A 2110.150-04-00	SALARIES - ELEMENTARY MWD TEACHERS	2,102,141	2,309,807	207,666	9.88%
A 2110.150-04-11	SALARIES - READING MWD TEACHERS	507,762	519,885	12,123	2.39%
A 2110.150-04-13	SALARIES - FOREIGN LANGUAGE MWD TEACHERS	142,668	147,607	4,939	3.46%
A 2110.150-04-17	SALARIES - ART MWD TEACHERS	66,106	67,008	902	1.36%
A 2110.150-04-18	SALARIES - PHYS ED MWD TEACHERS	176,029	182,249	6,220	3.53%
A 2110.150-04-20	SALARIES - MUSIC MWD TEACHERS	119,914	125,749	5,835	4.87%
A 2110.150-30	MTA Lane movements	125,000	112,500	-12,500	-10.00%
A 2110.150-40	SALARIES - PRE K TEACHERS	8,500	8,300	-200	-2.35%
A 2110.151-03	SALARIES - TEACHER ASSTS - DAV	48,000	48,000	0	0.00%
A 2110.151-04	SALARIES - TEACHER ASSTS - MWD	35,000	35,000	0	0.00%
A 2110.153-01	HOME TUTORING SERVICES - MHS	12,000	10,500	-1,500	-12.50%
A 2110.153-02	HOME TUTORING SERVICES - HTH	7,500	7,500	0	0.00%
A 2110.153-03	HOME TUTORING SERVICES - DAV	4,000	4,250	250	6.25%
A 2110.153-04	HOME TUTORING SERVICES - MWD	3,000	3,000	0	0.00%
A 2110.154-01-01	REGENTS ASSIST PROGRAM - MHS	52,463	50,555	-1,908	-3.64%
A 2110.154-01-02	AFTER SCHOOL INSTRUCTION - MHS	48,850	48,850	0	0.00%
A 2110.154-01-03	BAND INSTRUCTION & REHEARSAL - MHS	15,500	15,491	-9	-0.06%
A 2110.154-01-28	TRANSLATION - BILINGUAL SERVICES - MHS	800	3,300	2,500	312.50%
A 2110.154-02-02	AFTER SCHOOL INSTRUCTION - HTH	15,000	15,000	0	0.00%
A 2110.154-02-03	BAND INSTRUCTION & REHEARSAL - HTH	3,667	3,740	73	1.99%
A 2110.154-02-28	TRANSLATION - BILINGUAL SERVICES - HTH	200	200	0	0.00%
A 2110.154-03-02	AFTER SCHOOL INSTRUCTION - DAV	6,500	6,500	0	0.00%
A 2110.154-03-03	BAND INSTRUCTION & REHEARSAL - DAV	4,033	4,115	82	2.03%
A 2110.154-04-02	AFTER SCHOOL INSTRUCTION - MWD	5,500	5,500	0	0.00%
A 2110.155-01-12	CURRICULUM WRITING - ENGLISH MHS	2,115	1,993	-122	-5.77%
A 2110.155-01-13	CURRICULUM WRITING-FOREIGN LANGUAGE MHS	1,933	2,075	142	7.35%
A 2110.155-01-14	CURRICULUM WRITING - MATH MHS	4,633	3,547	-1,086	-23.44%
A 2110.155-01-15	CURRICULUM WRITING - SCIENCE MHS	2,792	5,338	2,546	91.19%
A 2110.155-01-16	CURRICULUM WRITING - SOCIAL STUDIES MHS	1,775	3,028	1,253	70.59%
A 2110.155-01-18	CURRICULUM WRITING - PHYS ED - MHS	3,068	3,078	10	0.33%
A 2110.155-01-20	CURRIC. WRITING MUSIC - MHS	729	733	4	0.55%
A 2110.155-01-21	CURRICULUM WRITING - BUSINESS MHS	513	518	5	0.97%
A 2110.155-01-28	CURRICULUM WRITING - BILINGUAL SERVICES MHS	427	431	4	0.94%
A 2110.155-02	CURRICULUM WRITING - HTH MS	4,058	4,098	40	0.99%
A 2110.155-02-12	CURRICULUM WRITING - ENGLISH HTH	2,030	2,036	6	0.30%
A 2110.155-02-13	CURRICULUM WRITING-FOREIGN LANGUAGE HTH	1,565	1,644	79	5.05%
A 2110.155-02-16	CURRICULUM WRITING - SOCIAL STUDIES HTH	1,993	2,495	502	25.19%
A 2110.155-02-18	CURRICULUM WRITING - PHYS ED - HTH	1,068	1,078	10	0.94%
A 2110.155-02-20	CURRIC. WRITING MUSIC - HTH	601	604	3	0.50%
A 2110.155-03	CURRICULUM WRITING - DAV	4,271	4,314	43	1.01%
A 2110.155-03-20	CURRIC. WRITING MUSIC - DAV	372	374	2	0.54%
A 2110.155-04	CURRICULUM WRITING - MWD	1,709	1,725	16	0.94%
A 2110.155-04-20	CURRIC. WRITING MUSIC - MWD	415	417	2	0.48%
A 2110.156-01	TWILIGHT SCHOOL INSTRUCTION - MHS	6,750	6,500	-250	-3.70%
A 2110.156-02	TWILIGHT SCHOOL INSTRUCTION - HTH	7,500	8,000	500	6.67%
A 2110.156-03	TWILIGHT SCHOOL INSTRUCTION - DAV	1,800	1,650	-150	-8.33%

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A 2110.156-04	TWILIGHT SCHOOL INSTRUCTION - MWD	700	600	-100	-14.29%
A 2110.157-01	TEACHER MENTORING - MHS	247	247	0	0.00%
A 2110.157-02	TEACHER MENTORING - HTH	8,074	8,074	0	0.00%
A 2110.157-03	TEACHER MENTORING - DAV	4,632	4,632	0	0.00%
A 2110.157-04	TEACHER MENTORING - MWD	2,019	2,019	0	0.00%
A 2110.161-01	SALARIES AIDES & MONITORS - MHS	70,000	72,500	2,500	3.57%
A 2110.161-02	SALARIES AIDES & MONITORS - HTH	210,000	220,000	10,000	4.76%
A 2110.161-03	SALARIES AIDES & MONITORS - DAV	270,000	275,000	5,000	1.85%
A 2110.161-04	SALARIES AIDES & MONITORS - MWD	325,000	337,500	12,500	3.85%
A 2110.161-40	SALARIES PRE- K AIDES	2,250	2,000	-250	-11.11%
A 2110.200-01-00	EQUIPMENT - HS	1,200	1,190	-10	-0.83%
A 2110.200-01-15	EQUIPMENT - SCIENCE - MHS	2,020	1,170	-850	-42.08%
A 2110.200-01-18	EQUIPMENT - PHYSICAL EDUCATION - MHS	3,000	3,000	0	0.00%
A 2110.200-01-20	EQUIPMENT - MUSIC - MHS	21,766	19,074	-2,692	-12.37%
A 2110.200-02-00	EQUIPMENT - HTH	975	975	0	0.00%
A 2110.200-02-20	EQUIPMENT - MUSIC - HTH	3,152	3,100	-52	-1.65%
A 2110.200-03-00	EQUIPMENT - ELEMENTARY DA	7,000	7,700	700	10.00%
A 2110.200-04-00	EQUIPMENT - ELEMENTARY MWD	1,228	1,000	-228	-18.57%
A 2110.200-04-17	EQUIPMENT - ART - MWD	0	5,480	5,480	#DIV/0!
A 2110.400-01-00	CONTRACTED TUTORING - MHS	23,250	21,750	-1,500	-6.45%
A 2110.400-01-13	CONTRACTUAL & OTHER - FOREIGN LANG - MHS	3,000	3,000	0	0.00%
A 2110.400-01-14	CONTRACTUAL & OTHER - MATHEMATICS - MHS	6,798	7,198	400	5.88%
A 2110.400-01-15	CONTRACTUAL & OTHER - SCIENCE - MHS	20,100	25,300	5,200	25.87%
A 2110.400-01-16	CONTRACTUAL & OTHER - SOCIAL STUDIES - MHS	2,400	2,400	0	0.00%
A 2110.400-01-17	CONTRACTUAL & OTHER - ART - MHS	495	0	-495	-100.00%
A 2110.400-01-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION - MH	570	550	-20	-3.51%
A 2110.400-01-19	CONTRACTUAL - DRIVER EDUCATION - MHS	12,000	12,000	0	0.00%
A 2110.400-01-20	CONTRACTUAL & OTHER - MUSIC - MHS	13,150	13,050	-100	-0.76%
A 2110.400-01-30	APPR & RTI - MHS	40,000	40,000	0	0.00%
A 2110.400-02-13	CONTRACTUAL & OTHER - FOREIGN LANG - HTH	3,000	3,000	0	0.00%
A 2110.400-02-20	CONTRACTUAL & OTHER - MUSIC - HTH	1,800	1,770	-30	-1.67%
A 2110.400-02-30	APPR & RTI - HTH	5,250	5,250	0	0.00%
A 2110.400-03-20	CONTRACTUAL & OTHER - MUSIC - DAV	880	867	-13	-1.48%
A 2110.400-03-30	APPR & RTI - DAV	2,900	2,900	0	0.00%
A 2110.470-00	TUITION - REGULAR SCHOOL	60,000	55,000	-5,000	-8.33%
A 2110.473-00	TUITION - CHARTER SCHOOLS	414,000	408,600	-5,400	-1.30%
A 2110.480-01-12	TEXTBOOKS - ENGLISH - MHS	17,100	16,500	-600	-3.51%
A 2110.480-01-13	TEXTBOOKS - FOREIGN LANGUAGE - MHS	14,395	14,395	0	0.00%
A 2110.480-01-14	TEXTBOOKS - MATHEMATICS - MHS	4,475	3,000	-1,475	-32.96%
A 2110.480-01-15	TEXTBOOKS - SCIENCE - MHS	10,420	10,280	-140	-1.34%
A 2110.480-01-16	TEXTBOOKS - SOCIAL STUDIES - MHS	19,500	16,000	-3,500	-17.95%
A 2110.480-01-20	TEXTBOOKS - MUSIC - MHS	245	241	-4	-1.63%
A 2110.480-01-21	TEXTBOOKS - BUSINESS - MHS	575	575	0	0.00%
A 2110.480-01-28	TEXTBOOKS - BILINGUAL SERVICES - MHS	2,485	2,485	0	0.00%
A 2110.480-02-00	TEXTBOOKS - HTH	25,825	22,525	-3,300	-12.78%
A 2110.480-02-12	TEXTBOOKS - ENGLISH - HTH	16,308	16,308	0	0.00%
A 2110.480-02-13	TEXTBOOKS - FOREIGN LANGUAGE - HTH	1,970	1,970	0	0.00%
A 2110.480-02-16	TEXTBOOKS - SOCIAL STUDIES - HTH	12,600	12,600	0	0.00%
A 2110.480-02-17	TEXTBOOKS - ART - HTH	360	300	-60	-16.67%
A 2110.480-02-20	TEXTBOOKS - MUSIC - HTH	245	241	-4	-1.63%
A 2110.480-03-00	TEXTBOOKS - DA	61,546	63,711	2,165	3.52%
A 2110.480-03-13	TEXTBOOKS - FOREIGN LANGUAGE - DAV	2,960	2,960	0	0.00%
A 2110.480-03-20	TEXTBOOKS - MUSIC - DAV	770	755	-15	-1.95%
A 2110.480-04-00	TEXTBOOKS - MWD	52,182	53,216	1,034	1.98%
A 2110.480-04-13	TEXTBOOKS - FOREIGN LANGUAGE - MWD	1,435	1,435	0	0.00%
A 2110.480-04-20	TEXTBOOKS - MUSIC - MWD	270	0	-270	-100.00%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	106,500	105,000	-1,500	-1.41%
A 2110.490-00	BOCES - REGULAR SCHOOL	165,800	184,000	18,200	10.98%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	18,850	19,735	885	4.69%
A 2110.490-04	BOCES - SCIENCE KITS MWD	10,000	7,500	-2,500	-25.00%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	1,400	1,425	25	1.79%
A 2110.500-01-00	SUPPLIES & MATERIALS - HS	11,580	11,580	0	0.00%
A 2110.500-01-12	SUPPLIES & MATERIALS - ENGLISH - MHS	1,200	1,250	50	4.17%
A 2110.500-01-13	SUPPLIES & MATERIALS - FOREIGN LANG - MHS	1,580	1,580	0	0.00%
A 2110.500-01-14	SUPPLIES & MATERIALS - MATHEMATICS - MHS	10,500	7,000	-3,500	-33.33%

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A 2110.500-01-15	SUPPLIES & MATERIALS - SCIENCE - MHS	21,300	17,550	-3,750	-17.61%
A 2110.500-01-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - MHS	1,160	1,200	40	3.45%
A 2110.500-01-17	SUPPLIES & MATERIALS - ART - MHS	6,700	6,400	-300	-4.48%
A 2110.500-01-18	SUPPLIES & MATERIALS - PHYSICAL ED - MHS	970	967	-3	-0.31%
A 2110.500-01-20	SUPPLIES & MATERIALS - MUSIC - MHS	11,000	10,835	-165	-1.50%
A 2110.500-01-21	SUPPLIES & MATERIALS - BUSINESS EDUC - MHS	1,000	1,000	0	0.00%
A 2110.500-01-24	SUPPLIES & MATERIALS - HEALTH EDUCATION - MHS	465	460	-5	-1.08%
A 2110.500-01-28	SUPPLIES & MATERIALS - BILINGUAL SERVICES - MHS	185	185	0	0.00%
A 2110.500-02-00	SUPPLIES & MATERIALS - MS	53,200	53,200	0	0.00%
A 2110.500-02-12	SUPPLIES & MATERIALS - ENGLISH - HTH	1,215	1,225	10	0.82%
A 2110.500-02-13	SUPPLIES & MATERIALS - FOREIGN LANG - HTH	500	1,000	500	100.00%
A 2110.500-02-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - HTH	1,160	1,200	40	3.45%
A 2110.500-02-17	SUPPLIES & MATERIALS - ART - HTH	2,000	2,500	500	25.00%
A 2110.500-02-18	SUPPLIES & MATERIALS - PHYSICAL ED - HTH	970	968	-2	-0.21%
A 2110.500-02-20	SUPPLIES & MATERIALS - MUSIC - HTH	5,055	4,979	-76	-1.50%
A 2110.500-02-22	SUPPLIES & MATERIALS - HOME & CAREERS - HTH	2,425	2,388	-37	-1.53%
A 2110.500-03-00	SUPPLIES & MATERIALS - DA	22,405	23,688	1,283	5.73%
A 2110.500-03-17	SUPPLIES & MATERIALS - ART - DAV	847	740	-107	-12.63%
A 2110.500-03-18	SUPPLIES & MATERIALS - PHYSICAL ED - DAV	968	967	-1	-0.10%
A 2110.500-03-20	SUPPLIES & MATERIALS - MUSIC - DAV	1,300	1,280	-20	-1.54%
A 2110.500-04-00	SUPPLIES & MATERIALS - MWD	14,185	19,885	5,700	40.18%
A 2110.500-04-17	SUPPLIES & MATERIALS - ART - MWD	847	833	-14	-1.65%
A 2110.500-04-18	SUPPLIES & MATERIALS - PHYSICAL ED - MWD	915	907	-8	-0.87%
A 2110.500-04-20	SUPPLIES & MATERIALS - MUSIC - MWD	105	100	-5	-4.76%
A 2250.150-00	SALARIES - INSTRUCTIONAL	171,314	181,742	10,428	6.09%
A 2250.150-01-00	SALARIES - INSTRUCTIONAL MHS	817,761	842,433	24,672	3.02%
A 2250.150-02-00	SALARIES - INSTRUCTIONAL HTH	553,388	603,097	49,709	8.98%
A 2250.150-03-00	SALARIES - INSTRUCTIONAL DAV	790,825	826,711	35,886	4.54%
A 2250.150-04-00	SALARIES - INSTRUCTIONAL MWD	748,814	781,793	32,979	4.40%
A 2250.153-01	HOME TUTORING - MHS	5,500	5,000	-500	-9.09%
A 2250.153-02	HOME TUTORING - HTH	4,000	3,750	-250	-6.25%
A 2250.153-03	HOME TUTORING - DAV	500	475	-25	-5.00%
A 2250.153-04	HOME TUTORING - MWD	500	500	0	0.00%
A 2250.154-00	CSE/CPSE	7,250	7,250	0	0.00%
A 2250.155-03-25	CURRICULUM WRITING - SPECIAL ED - DAV	1,000	1,000	0	0.00%
A 2250.155-04-25	CURRICULUM WRITING - SPECIAL ED - MWD	1,000	1,000	0	0.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	166,578	172,067	5,489	3.30%
A 2250.200-01	EQUIPMENT - SPECIAL EDUCATION - MHS	850	850	0	0.00%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	608,600	699,600	91,000	14.95%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	897,000	949,500	52,500	5.85%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	486,250	506,500	20,250	4.16%
A 2250.473-00	TUITION - CHARTER SCHOOLS	8,500	7,500	-1,000	-11.76%
A 2250.480-01	TEXTBOOKS - SPECIAL EDUCATION - MHS	1,950	1,950	0	0.00%
A 2250.480-02	TEXTBOOKS - SPECIAL EDUCATION - HTH	1,950	1,950	0	0.00%
A 2250.480-03	TEXTBOOKS - SPECIAL EDUCATION - DAV	1,950	1,950	0	0.00%
A 2250.480-04	TEXTBOOKS - SPECIAL EDUCATION - MWD	1,950	1,950	0	0.00%
A 2250.490-00	BOCES - SPECIAL ED TUITION	4,281,500	4,600,000	318,500	7.44%
A 2250.500-01	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MHS	1,950	1,950	0	0.00%
A 2250.500-02	SUPPLIES & MATERIALS - SPECIAL EDUCATION - HTH	1,650	1,650	0	0.00%
A 2250.500-03	SUPPLIES & MATERIALS - SPECIAL EDUCATION - DAV	5,750	5,750	0	0.00%
A 2250.500-04	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MWD	5,350	5,350	0	0.00%
A 2280.490-00	BOCES - OCC ED TUITION	372,775	367,947	-4,828	-1.30%
A 2332.150-01	SALARIES-INSTR: MHS SUMMER PROGRAMS	0	5,195	5,195	#DIV/0!
A 2332.150-01-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	0	9,761	9,761	#DIV/0!
A 2332.150-02	SALARIES-INSTR: HTH SUMMER PROGRAMS	0	7,000	7,000	#DIV/0!
A 2332.150-03	SALARIES-INSTR: DAV SUMMER PROGRAMS	0	10,000	10,000	#DIV/0!
A 2332.150-04	SALARIES-INSTR: MWD SUMMER PROGRAMS	0	18,000	18,000	#DIV/0!
A 2332.160-01-20	SALARIES-NON-INSTR: MHS MUSIC SUMMER PROGRA	0	5,400	5,400	#DIV/0!
A 2332.160-03	SALARIES - NON INSTRUCTIONAL DAV	0	1,500	1,500	#DIV/0!
A 2332.160-04	SALARIES - NON INSTRUCTIONAL MWD	0	9,500	9,500	#DIV/0!
A 2332.490-00	BOCES - SUMMER PROGRAMS	0	95,000	95,000	#DIV/0!
A 2610.150-01-00	SALARIES - INSTRUCTIONAL MHS	125,111	79,138	-45,973	-36.75%
A 2610.150-02-00	SALARIES - INSTRUCTIONAL HTH	132,187	135,032	2,845	2.15%
A 2610.150-03-00	SALARIES - INSTRUCTIONAL DAV	35,050	71,768	36,718	104.76%
A 2610.160-01	SALARIES - LIBRARY ASSISTANTS - MHS	48,317	50,815	2,498	5.17%

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A 2610.160-02	SALARIES - LIBRARY ASSISTANTS - HTH	57,745	60,473	2,728	4.72%
A 2610.160-03	SALARIES - LIBRARY ASSISTANTS - DAV	59,936	61,612	1,676	2.80%
A 2610.160-04	SALARIES - LIBRARY ASSISTANTS - MWD	49,740	52,267	2,527	5.08%
A 2610.200-01	EQUIPMENT - HS LIBRARY	2,000	1,980	-20	-1.00%
A 2610.200-03	EQUIPMENT - DA LIBRARY	3,900	3,960	60	1.54%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	1,400	1,350	-50	-3.57%
A 2610.201-01	FURNITURE- H.S LIBRARY	4,800	4,750	-50	-1.04%
A 2610.400-02	CONTRACTUAL & OTHER - MS	800	800	0	0.00%
A 2610.400-03	CONTRACTUAL & OTHER - DA	760	836	76	10.00%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	1,500	1,475	-25	-1.67%
A 2610.458-01	LIBRARY BOOKS - MHS	2,700	2,700	0	0.00%
A 2610.458-02	LIBRARY BOOKS - HTH	8,650	8,650	0	0.00%
A 2610.458-03	LIBRARY BOOKS - DA	4,000	4,200	200	5.00%
A 2610.458-04	LIBRARY BOOKS - MWD	4,000	4,000	0	0.00%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	1,900	1,885	-15	-0.79%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	590	590	0	0.00%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	455	455	0	0.00%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	285	285	0	0.00%
A 2610.460-01	LIBRARY MATERIALS - HS	4,000	4,200	200	5.00%
A 2610.460-02	LIBRARY MATERIALS - HTH	5,000	5,000	0	0.00%
A 2610.460-03	LIBRARY MATERIALS - DA	3,750	4,125	375	10.00%
A 2610.460-04	LIBRARY MATERIALS - MWD	3,750	3,750	0	0.00%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	2,000	2,000	0	0.00%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	22,475	22,475	0	0.00%
A 2610.500-01	SUPPLIES - HS	1,490	1,480	-10	-0.67%
A 2610.500-02	SUPPLIES - MS	2,600	2,500	-100	-3.85%
A 2610.500-03	SUPPLIES - DA	1,925	1,998	73	3.79%
A 2610.500-04	SUPPLIES - MWD	1,950	1,850	-100	-5.13%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	127,808	131,522	3,714	2.91%
A 2630.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	52,190	54,717	2,527	4.84%
A 2630.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	61,236	50,800	-10,436	-17.04%
A 2630.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	22,283	32,231	9,948	44.64%
A 2630.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	22,283	32,231	9,948	44.64%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	574,300	587,000	12,700	2.21%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	134,000	149,000	15,000	11.19%
A 2630.460-00	SOFTWARE	56,780	56,780	0	0.00%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	310,000	310,000	0	0.00%
A 2630.500-00	SUPPLIES & MATERIALS	70,825	69,875	-950	-1.34%
A 2805.150-00	SALARIES - DISTRICT REGISTRAR	20,000	20,000	0	0.00%
A 2805.400-00	CONTRACTUAL	47,500	46,750	-750	-1.58%
A 2810.150-01-00	SALARIES - INSTRUCTIONAL MHS	363,088	379,144	16,056	4.42%
A 2810.150-01-01	SALARIES - PUPIL PERSONNEL SERVICES MHS	30,000	30,000	0	0.00%
A 2810.150-02-00	SALARIES - INSTRUCTIONAL HTH	145,335	156,700	11,365	7.82%
A 2810.150-02-01	SALARIES - PUPIL PERSONNEL SERVICES HTH	20,000	20,000	0	0.00%
A 2810.150-03-00	SALARIES - INSTRUCTIONAL DAV	159,937	126,721	-33,216	-20.77%
A 2810.150-04-00	SALARIES - INSTRUCTIONAL MWD	143,806	172,218	28,412	19.76%
A 2810.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	42,724	44,329	1,605	3.76%
A 2810.400-01	CONTRACTUAL & OTHER - HS	15,250	14,750	-500	-3.28%
A 2810.400-02	CONTRACTUAL & OTHER - MS	3,000	2,750	-250	-8.33%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	9,500	9,000	-500	-5.26%
A 2810.500-01	SUPPLIES & MATERIALS - HS	1,000	1,000	0	0.00%
A 2810.500-02	SUPPLIES & MATERIALS - MS	1,000	1,000	0	0.00%
A 2810.510-01	TESTING PROGRAMS - MHS	23,200	23,200	0	0.00%
A 2815.160-00	SALARIES - NURSES	102,192	110,902	8,710	8.52%
A 2815.160-01	SALARIES - NURSES - MHS	49,857	59,293	9,436	18.93%
A 2815.160-02	SALARIES - NURSES - HTH	49,763	59,195	9,432	18.95%
A 2815.160-03	SALARIES - NURSES - DAV	47,619	56,988	9,369	19.67%
A 2815.160-04	SALARIES - NURSES - MWD	48,988	55,000	6,012	12.27%
A 2815.160-40	SALARIES - Pre- K NURSES	1,000	1,000	0	0.00%
A 2815.400-00	CONTRACTUAL & OTHER	477,500	477,500	0	0.00%
A 2815.400-01	CONTRACTUAL & OTHER - HS	300	300	0	0.00%
A 2815.400-02	CONTRACTUAL & OTHER - MS	255	255	0	0.00%
A 2815.400-03	CONTRACTUAL & OTHER - DA	255	255	0	0.00%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	255	255	0	0.00%
A 2815.400-05	CONTRACTUAL & OTHER - OL	210	210	0	0.00%

Budget Code	Description	2020 - 21 Budget	2021 - 22 Proposed Budget	\$ Change	% Change
A 2815.400-06	CONTRACTUAL & OTHER - GL	210	210	0	0.00%
A 2815.490-00	BOCES - HEALTH SERVICES	77,500	75,500	-2,000	-2.58%
A 2815.500-01	SUPPLIES & MATERIALS - HS	535	535	0	0.00%
A 2815.500-02	SUPPLIES & MATERIALS - MS	600	600	0	0.00%
A 2815.500-03	SUPPLIES & MATERIALS - DA	530	530	0	0.00%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	530	530	0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	400	400	0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	300	300	0	0.00%
A 2820.150-02-00	SALARIES - PSYCHOLOGISTS HTH	116,248	140,705	24,457	21.04%
A 2820.150-03-00	SALARIES - PSYCHOLOGISTS DAV	131,212	133,015	1,803	1.37%
A 2820.150-04-00	SALARIES - PSYCHOLOGISTS MWD	82,222	89,456	7,234	8.80%
A 2825.150-01-00	SALARIES - SOCIAL WORKERS MHS	102,722	130,699	27,977	27.24%
A 2825.150-02-00	SALARIES - SOCIAL WORKERS HTH	25,681	0	-25,681	-100.00%
A 2825.150-03-00	SALARIES - SOCIAL WORKERS DAV	82,460	87,744	5,284	6.41%
A 2825.150-04-00	SALARIES - SOCIAL WORKERS MWD	125,413	128,168	2,755	2.20%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	25,436	25,947	511	2.01%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	21,516	20,265	-1,251	-5.81%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	4,618	4,644	26	0.56%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	3,000	2,950	-50	-1.67%
A 2850.155-01	CLUB ADVISORS - HS	81,188	82,000	812	1.00%
A 2850.155-02	CLUB ADVISORS - HTH	40,932	41,341	409	1.00%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	25,772	26,030	258	1.00%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	21,224	21,421	197	0.93%
A 2850.156-01	MUSICAL ACTIVITIES - MHS	44,050	47,553	3,503	7.95%
A 2850.156-02	MUSICAL ACTIVITIES - HTH	18,628	18,815	187	1.00%
A 2850.400-01	CONTRACTUAL & OTHER	5,885	5,880	-5	-0.08%
A 2850.500-01	SUPPLIES & MATERIALS - HS	10,800	10,800	0	0.00%
A 2850.500-02	SUPPLIES & MATERIALS - MS	2,725	2,700	-25	-0.92%
A 2855.150-01	SALARIES - COACHING - MHS	230,100	239,901	9,801	4.26%
A 2855.150-02	SALARIES - COACHING - HTH	61,109	61,720	611	1.00%
A 2855.150-03	SALARIES - COACHING - DAV	4,387	4,430	43	0.98%
A 2855.150-04	SALARIES - COACHING - MWD	4,387	4,430	43	0.98%
A 2855.154-01	CHAPERONE/SUPERVISORS - MHS	52,500	52,500	0	0.00%
A 2855.154-02	CHAPERONE/SUPERVISORS - HTH	15,000	15,000	0	0.00%
A 2855.200-01	EQUIPMENT - MHS	9,000	9,000	0	0.00%
A 2855.200-02	EQUIPMENT - HTH	4,000	4,000	0	0.00%
A 2855.400-01	CONTRACTUAL & OTHER - MHS	59,750	59,250	-500	-0.84%
A 2855.400-02	CONTRACTUAL & OTHER - HTH	9,150	9,650	500	5.46%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	62,500	62,500	0	0.00%
A 2855.500-01	SUPPLIES & MATERIALS - MHS	29,950	29,946	-4	-0.01%
A 2855.500-02	SUPPLIES & MATERIALS - HTH	11,523	11,518	-5	-0.04%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	104,750	99,430	-5,320	-5.08%
A 5510.160-00	SALARIES - TRANSPORTATION	283,653	301,268	17,615	6.21%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	69,533	72,595	3,062	4.40%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	70,000	76,500	6,500	9.29%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	86,500	93,000	6,500	7.51%
A 5540.401-00	SPECIAL CLASSES	745,000	740,000	-5,000	-0.67%
A 5540.402-01	ATHLETIC TRIPS	22,500	19,250	-3,250	-14.44%
A 5540.403-01	FIELDS TRIPS - HS	2,500	2,450	-50	-2.00%
A 5540.403-02	FIELDS TRIPS - MS	3,885	2,590	-1,295	-33.33%
A 5540.403-03	FIELDS TRIPS - DA	470	465	-5	-1.06%
A 5540.403-04	FIELDS TRIPS - MWD	190	185	-5	-2.63%
A 5540.406-00	NON-PUBLIC SCHOOLS	762,500	755,000	-7,500	-0.98%
A 5540.407-00	K-5 TRANSPORTATION - .8 MILES	505,000	680,000	175,000	34.65%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	9,500	9,500	0	0.00%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	40,000	38,300	-1,700	-4.25%
A 5550.400-00	PUBLIC SERVICE TRANSPORTATION	2,750	2,500	-250	-9.09%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	100,000	97,500	-2,500	-2.50%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	555,000	545,000	-10,000	-1.80%
A 9010.800-00	EMPLOYEES RETIREMENT	632,456	681,842	49,386	7.81%
A 9020.800-00	TEACHERS RETIREMENT	2,260,299	2,381,563	121,264	5.36%
A 9030.800-00	SOCIAL SECURITY	2,189,855	2,258,694	68,839	3.14%
A 9040.800-00	WORKERS COMP. INSURANCE	295,000	295,000	0	0.00%
A 9045.800-00	LIFE INSURANCE	70,000	69,500	-500	-0.71%
A 9050.800-00	UNEMPLOYMENT INSURANCE	36,000	45,000	9,000	25.00%

Budget Code	Description	2020 - 21 Budget	2021 - 22 Proposed Budget	\$ Change	% Change
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	26,500	26,250	-250	-0.94%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	1,650	1,625	-25	-1.52%
A 9060.801-00	HEALTH INSURANCE	5,748,160	5,825,000	76,840	1.34%
A 9060.802-00	DENTAL INSURANCE	207,500	212,500	5,000	2.41%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	511,564	234,525	-277,039	-54.16%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	1,495,000	1,535,000	40,000	2.68%
A 9710.700-00	INTEREST ON SERIAL BONDS	846,591	807,121	-39,470	-4.66%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	440,963	245,481	-195,482	-44.33%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	68,297	59,694	-8,603	-12.60%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	63,000	60,750	-2,250	-3.57%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	116,440	113,901	-2,539	-2.18%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	15,000	20,000	5,000	33.33%
GRAND TOTALS		59,853,972	61,957,097	2,103,125	3.51%

CONTINGENT
ADMINISTRATIVE CAP CALCULATION

	2020-21 Adopted Budget	2021-22 Proposed Budget	Dollar Change	% Change	Percent of Total
Administrative Component	\$6,955,197	\$6,674,198	(\$280,999)	-4.04%	10.89%
Program Component	\$45,981,809	\$47,659,181	\$1,677,372	3.65%	77.79%
Capital Component	\$6,916,966	\$6,933,918	\$16,952	0.25%	11.32%
Total	\$59,853,972	\$61,267,297	\$1,413,325	2.36%	100.00%
<i>Administrative Cap</i>	<i>13.14%</i>	<i>12.28%</i>			

Administrative % for 2020-21 Adopted Budget = 2020-21 Administrative Component / (2020-21 Administrative Component + 2020-21 Program Component)

Administrative % for 2021-22 Proposed Budget = 2021-22 Administrative Component / (2021-22 Administrative Component + 2021-22 Program Component)

The administrative component is capped at the lesser of:

(1) The Admin component from previous year (excluding capital)

or

(2) The percent of admin component of the most recently defeated budget for the subsequent year.

MALVERNE UFSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing: Potential Target District
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	156	92.3%
	5-Year	151	93.4%
	6-Year	138	90.6%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	18	—
	5-Year	13	—
	6-Year	13	—
Black or African American	4-Year	85	92.9%
	5-Year	80	93.8%
	6-Year	89	91%
Hispanic or Latino	4-Year	37	89.2%
	5-Year	36	91.7%
	6-Year	58	91.4%
Multiracial	4-Year	2	—
	5-Year	3	—
	6-Year	3	—
White	4-Year	49	91.8%
	5-Year	39	89.7%
	6-Year	29	—
English Language Learners	4-Year	7	—
	5-Year	2	—
	6-Year	3	—
Students with Disabilities	4-Year	43	74.4%
	5-Year	46	76.1%
	6-Year	47	74.5%
Economically Disadvantaged	4-Year	83	91.6%
	5-Year	72	93.1%
	6-Year	75	92%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,724	\$1,230,244	\$714	\$47,164,437	\$27,358	\$48,394,681	\$28,071
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	153	12	8%	4	1	25%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	163	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	135	92%	71	49%	57	39%	7	5%	1	1%	5	3%	0	0%	5	3%
Female	70	68	97%	42	60%	23	33%	3	4%	0	0%	1	1%	0	0%	1	1%
Male	76	67	88%	29	38%	34	45%	4	5%	1	1%	4	5%	0	0%	4	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	24	23	96%	17	71%	6	25%	0	0%	0	0%	1	4%	0	0%	0	0%
Black or African American	84	79	94%	38	45%	36	43%	5	6%	1	1%	3	4%	0	0%	1	1%
Hispanic or Latino	31	26	84%	12	39%	13	42%	1	3%	0	0%	1	3%	0	0%	4	13%
General-Education Students	119	113	95%	70	59%	43	36%	0	0%	0	0%	1	1%	0	0%	5	4%
Students with Disabilities	27	22	81%	1	4%	14	52%	7	26%	1	4%	4	15%	0	0%	0	0%
Non-English Language Learners	139	131	94%	71	51%	53	38%	7	5%	1	1%	5	4%	0	0%	2	1%
English Language Learners	7	4	57%	0	0%	4	57%	0	0%	0	0%	0	0%	0	0%	3	43%
Not Economically Disadvantaged	66	59	89%	33	50%	23	35%	3	5%	0	0%	5	8%	0	0%	2	3%
Economically Disadvantaged	80	76	95%	38	48%	34	43%	4	5%	1	1%	0	0%	0	0%	3	4%
Not Migrant	146	135	92%	71	49%	57	39%	7	5%	1	1%	5	3%	0	0%	5	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	146	135	92%	71	49%	57	39%	7	5%	1	1%	5	3%	0	0%	5	3%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	135	92%	71	49%	57	39%	7	5%	1	1%	5	3%	0	0%	5	3%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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MALVERNE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

2 ? Help

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	150	96%
	5-Year	145	97.2%
	6-Year	133	94%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	18	—
	5-Year	13	—
	6-Year	13	—
Black or African American	4-Year	82	96.3%
	5-Year	76	98.7%
	6-Year	86	94.2%
Hispanic or Latino	4-Year	36	91.7%
	5-Year	36	91.7%
	6-Year	56	94.6%
Multiracial	4-Year	2	—
	5-Year	3	—
	6-Year	3	—
White	4-Year	45	100%
	5-Year	36	97.2%
	6-Year	26	—
English Language Learners	4-Year	7	—
	5-Year	2	—
	6-Year	1	—
Students with Disabilities	4-Year	33	97%
	5-Year	38	92.1%
	6-Year	40	87.5%
Economically Disadvantaged	4-Year	81	93.8%
	5-Year	70	95.7%
	6-Year	73	94.5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	532	\$169,610	\$319	\$11,787,702	\$22,157	\$11,957,312	\$22,476
This District	1,724	\$1,230,244	\$714	\$47,164,437	\$27,358	\$48,394,681	\$28,071
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	54	4	7%	1	0	0%
THIS DISTRICT	153	12	8%	4	1	25%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	48	0	0%
THIS DISTRICT	163	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	134	95%	71	50%	57	40%	6	4%	0	0%	2	1%	0	0%	5	4%
Female	68	67	99%	42	62%	23	34%	2	3%	0	0%	0	0%	0	0%	1	1%
Male	73	67	92%	29	40%	34	47%	4	5%	0	0%	2	3%	0	0%	4	5%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	23	100%	17	74%	6	26%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	82	79	96%	38	46%	36	44%	5	6%	0	0%	2	2%	0	0%	1	1%
Hispanic or Latino	30	26	87%	12	40%	13	43%	1	3%	0	0%	0	0%	0	0%	4	13%
General-Education Students	119	113	95%	70	59%	43	36%	0	0%	0	0%	1	1%	0	0%	5	4%
Students with Disabilities	22	21	95%	1	5%	14	64%	6	27%	0	0%	1	5%	0	0%	0	0%
Non-English Language Learners	134	130	97%	71	53%	53	40%	6	4%	0	0%	2	1%	0	0%	2	1%
English Language Learners	7	4	57%	0	0%	4	57%	0	0%	0	0%	0	0%	0	0%	3	43%
Not Economically Disadvantaged	62	58	94%	33	53%	23	37%	2	3%	0	0%	2	3%	0	0%	2	3%
Economically Disadvantaged	79	76	96%	38	48%	34	43%	4	5%	0	0%	0	0%	0	0%	3	4%
Not Migrant	141	134	95%	71	50%	57	40%	6	4%	0	0%	2	1%	0	0%	5	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	141	134	95%	71	50%	57	40%	6	4%	0	0%	2	1%	0	0%	5	4%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	134	95%	71	50%	57	40%	6	4%	0	0%	2	1%	0	0%	5	4%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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HOWARD T HERBER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	423	\$279,891	\$662	\$8,001,257	\$18,916	\$8,281,147	\$19,577
This District	1,724	\$1,230,244	\$714	\$47,164,437	\$27,358	\$48,394,681	\$28,071
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	42	3	7%	1	0	0%
THIS DISTRICT	153	12	8%	4	1	25%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	39	1	3%
THIS DISTRICT	163	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2021, 12:29 PM EST

DAVISON AVENUE INTERMEDIATE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	375	\$154,613	\$412	\$6,749,986	\$18,000	\$6,904,599	\$18,412
This District	1,724	\$1,230,244	\$714	\$47,164,437	\$27,358	\$48,394,681	\$28,071
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	32	4	13%	1	1	100%
THIS DISTRICT	153	12	8%	4	1	25%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	34	1	3%
THIS DISTRICT	163	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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MAURICE W DOWNING PRIMARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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GOOD STANDING

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- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
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Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

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Students with Disabilities	64	27	8	1	68	23	7	2
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Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
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Limited English Proficient	73	24	3	*	73	22	4	1
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EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	394	\$118,680	\$301	\$6,955,175	\$17,653	\$7,073,855	\$17,954
This District	1,724	\$1,230,244	\$714	\$47,164,437	\$27,358	\$48,394,681	\$28,071
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	31	2	6%	1	0	0%
THIS DISTRICT	153	12	8%	4	1	25%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

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TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	0	0%
THIS DISTRICT	163	2	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2021, 12:34 PM EST

Salary: Administrative Compensation Information
280212 - MALVERNE UFSD

2020-2021 - Page 1
Official - as of 04/21/2021 11:57 AM

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	240,000	20,358	30,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	212,786	59,203	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	217,150	59,694	
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Salary: Administrative Compensation Information
280212 - MALVERNE UFSD

2020-2021 - Page 2
Official - as of 04/21/2021 11:57 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
280212 - MALVERNE UFSD

2020-2021 Claim Year - Page 3
Official - as of 04/21/2021 11:57 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	209,103
72.	MIDDLE SCHOOL PRINCIPAL	188,838
73.	ELEMENTARY ASSISTANT PRINCIPAL	171,359
74.	ELEMENTARY SCHOOL PRINCIPAL	168,970
75.	DIRECTOR OF SPECIAL EDUCATION	168,824
76.	DIRECTOR OF GUIDANCE	163,871
77.	HIGH SCHOOL ASSISTANT PRINCIPAL	166,329
78.	HIGH SCHOOL DEAN	154,666
79.	CHAIRPERSON MATH & SCIENCE 9-12	150,869
80.	CHAIRPERSON MUSIC & ART	147,016
81.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	151,489
82.	CHAIRPERSON FOREIGN LANGUAGE & BUSINESS	145,523
83.	ASSISTANT ADMINISTRATOR FOR BUSINESS & ECONOMICS	160,000
84.	ELEMENTARY SCHOOL PRINCIPAL	152,247
85.	CHAIRPERSON SOCIAL STUDIES & ENGLISH	152,178
86.		
87.		

Property Tax Report Card
280212 - MALVERNE UFSD

2020-2021 - Page 1
Official - as of 04/21/2021 10:19
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:
 Preparer's Telephone Number:

CHRISTOPHER CAPUTO
 516-887-6417

Shaded Fields Will Calculate

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	59,853,972	61,957,097	3.51 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,232,815	45,922,615	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,232,815	45,922,615	1.52 %
F. Permissible Exclusions to the School Tax Levy Limit	1,492,316	1,499,894	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	43,741,084	44,425,844	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	43,740,499	44,422,721	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	585	3,123	
Public School Enrollment	1,740	1,745	0.29 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	8,051,440	6,774,407
Assigned Appropriated Fund Balance	1,232,290	620,000
Adjusted Unrestricted Fund Balance	2,394,158	2,478,283
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE II	For the cost of any object or purpose for which bonds may be issued.	2,082,867	1,079,897	\$2,080,000 TO BE USED FOR CAPITAL PROJECTS SUBJECT TO VOTER APPROVAL ON MAY 18, 2021 (PROPOSITION #2)
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	208,326	208,326	NO INTENDED USE
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	52,602	102,602	\$25,000 TO BE USED TO FUND THE 2021/22 BUDGET
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	131,868	131,868	\$50,000 TO BE USED TO FUND THE 2021/22 BUDGET
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	510,018	510,018	NO INTENDED USE

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR POST EMPL BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	659,150	759,150	\$106,125 TO BE USED TO FUND THE 2021/22 BUDGET
Retirement Contribution	RESERVE FOR ERS CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,525,383	3,025,383	\$630,000 TO BE USED TO FUND THE 2021/22 BUDGET
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE FOR TRS CONTRIBUTIONS	TO FUND EMPLOYER RETIREMENT CONTRIBUTIONS TO THE NEW YORK STATE TEACHERS' RETIREMENT SYSTEM (TRS).	513,160	957,160	\$440,000 TO BE USED TO FUND THE 2021/22 BUDGET.

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Informe de impuestos sobre la propiedad de 2021-2022

280212 - Distrito Escolar Malverne Union Free	Presupuestado 2020-2021 (A)	Presupuesto propuesto 2021-2022 (B)
Importe total presupuestado, sin incluir proposiciones por separado	\$50,853,072	\$61,057,097
A. Gravamen fiscal propuesto para respaldar el importe total presupuestado ¹	\$45,232,815	\$45,022,615
B. Gravamen fiscal para respaldar la deuda de la biblioteca, si corresponde	\$0	\$0
C. Gravamen fiscal para proposiciones no excluibles, si corresponde ²	\$0	\$0
D. Total del monto de la reserva del tope impositivo usado para reducir el gravamen anual actual, si corresponde	\$0	\$0
E. Gravamen fiscal total propuesto para el año escolar (A + B + C - D)	\$45,232,815	\$45,022,615
F. Exclusiones permitidas al límite del gravamen fiscal de la escuela	\$1,492,316	\$1,499,894
G. Límite del gravamen fiscal sobre la escuela, <u>sin</u> incluir el gravamen para las exclusiones permitidas ³	\$43,741,084	\$44,425,844
H. Gravamen fiscal total propuesto para el año escolar, <u>sin</u> incluir el gravamen para respaldar la deuda de la biblioteca ni las exclusiones permitidas (E - B - F + D)	\$43,740,499	\$44,422,721
I. Diferencia: (G - H); (el valor negativo requiere la aprobación del 60.0 % de los votantes) ²	\$585	\$3,123
Inscripción en las escuelas públicas	1,740	1,745
Índice de precios al consumidor		1.23%

	Real 2020-2021 (D)	Estimado 2021-2022 (E)
Saldo restringido ajustado de los fondos	\$8,051,440	\$6,774,407
Saldo presupuestado y asignado de los fondos	\$1,232,290	\$620,000
Saldo no restringido ajustado de los fondos	\$2,394,158	\$2,476,283
Saldo no restringido ajustado de los fondos como porcentaje del presupuesto total	4.00%	4.00%

Cronograma de fondos de reserva

Tipo de reserva	Nombre de la reserva	Descripción de la reserva *	Saldo real al 3/31/2021	Saldo estimado final al 6/30/2021	Uso previsto de la reserva en el año escolar 2021-2022
Capital	Fondo de reserva de capitales II	Para pagar por el costo de cualquier objeto o depósito para los cuales puedan emitirse bonos.	\$2,082,807	\$1,079,897	Se adjudicarán \$2,080,000 para financiar los proyectos capitales sujetos a la aprobación de los votantes el 18 de mayo de 2021 (propuesta 2).
Reparación	Reserva para reparaciones	Para pagar por el costo de reparaciones del equipamiento o mejoras de capital.	\$208,326	\$208,326	Sin uso previsto
Indemnización por accidentes y enfermedades laborales		Para pagar por indemnizaciones por accidentes y enfermedades laborales y prestaciones a los trabajadores.			
Seguro de desempleo	Reserva para el seguro de desempleo	Para pagar por el costo de reembolsos a la Caja de seguros de desempleo del Estado.	\$52,002	\$102,602	Se adjudicarán \$25,000 para financiar el presupuesto 2021/2022.
Reserva para reducción fiscal		Para el uso gradual de las ganancias de la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de deudas	Reserva para deudas	Para cubrir los pagos del servicio de deudas hechos sobre obligaciones adeudadas (bonos o BAN) luego de la venta de bienes o mejoras de capital del distrito.	\$131,869	\$131,869	Se adjudicarán \$50,000 para financiar el presupuesto 2021/2022.
Seguro		Para pagar por pérdidas por responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de propiedad		Para establecer y mantener un programa de reservas para cubrir la pérdida de propiedades.			
Responsabilidad civil	Reserva para gastos por responsabilidad civil	Para establecer y mantener un programa de reservas a fin de cubrir gastos en los que se haya incurrido por reclamos de responsabilidad civil.	\$510,018	\$510,018	Sin uso previsto
Certiorari de impuestos		Para establecer un fondo de reserva para liquidaciones de certiorari de impuestos.			
Reserva para recuperaciones de seguros		Para justificar los fondos no utilizados de las recuperaciones de seguros al final del año fiscal.			
Responsabilidad civil adeudada por prestaciones a los empleados	Reserva para prestaciones a exempleados	Para el pago de "prestaciones a los empleados" acumuladas y adeudadas a los empleados al momento del cese de sus funciones.	\$659,150	\$759,150	Se adjudicarán \$100,125 para financiar el presupuesto 2021/2022.
Aportes para la jubilación	Reserva para aportes para la jubilación (ERS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de empleados estatal y local.	\$2,525,383	\$3,025,383	Se adjudicarán \$630,000 para financiar el presupuesto 2021/2022.
Reserva para impuestos no recaudados		Para impuestos impagos debido a que ciertos distritos escolares de la ciudad no reciben reembolsos de su ciudad/condado hasta el siguiente año fiscal.			
Reserva adicional	Reserva para aportes para la jubilación (TRS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de maestros (TRS) del estado de Nueva York.	\$513,160	\$957,160	Se adjudicarán \$440,000 para financiar el presupuesto 2021/2022.



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/23/2021

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2021

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 2,516,371,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	63,463,800	2.52%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	12,202,700	0.48%
13100	CO - GENERALLY	RPTL 406(1)	39	31,080,900	1.24%
13500	TOWN - GENERALLY	RPTL 406(1)	4	25,000	0.00%
13650	VG - GENERALLY	RPTL 406(1)	21	28,367,400	1.13%
13800	SCHOOL DISTRICT	RPTL 408	13	108,134,200	4.30%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.11%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,133,000	0.12%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,189,000	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	6,990,700	0.28%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	4,446,000	0.18%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	19	33,211,400	1.32%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,211,100	0.17%
27250	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,688,900	0.19%
4	Class one reassessment-Nassau	RPTL 485-B	4452	722,432,000	28.71%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	231	3,465,000	0.14%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	193	4,850,000	0.19%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	62	2,675,000	0.11%
41164	COLD WAR VETERAN - SCHOOL		30	240,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		1	38,000	0.00%
41400	CLERGY	RPTL 460	20	6,783,000	0.27%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	67	3,235,000	0.13%
41800	PERSONS AGE 65 OR OVER	RPTL 467	99	13,040,000	0.52%
41834	ENHANCED STAR	RPTL 425	478	74,722,717	2.97%
41854	BASIC STAR	RPTL 425	2148	149,733,000	5.95%
41900	PHYSICALLY DISABLED	RPTL 459	7	392,000	0.02%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	383,000	0.02%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	200,000	0.01%
Totals:			7939	1,286,052,917	51.11%

Malverne Union Free School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$59,853,972	\$61,957,097	\$61,267,297
Increase/Decrease for the 2021-22 School Year		\$2,103,125	\$1,413,325
Percentage Increase/Decrease in Proposed Budget		3.51%	2.36%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$45,232,815	\$45,922,615	
B. Levy to Support Library Debt, If Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, If Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$45,232,815	\$45,922,615	\$45,232,815
F. Total Permissible Exclusions	\$1,492,316	\$1,499,894	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$43,741,084	\$44,425,844	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$43,740,499	\$44,422,721	
I. Difference: G - H (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$585	\$3,123	
Administrative Component	\$6,955,197	\$6,811,917	\$6,674,198
Program Component	\$45,981,809	\$48,020,149	\$47,659,181
Capital Component	\$6,916,966	\$7,125,031	\$6,933,918

* Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, staffing, equipment, supplies, software, textbooks, and operations would be reviewed and program will be affected.

Description	Amount
Installation of new High School basketball field with synthetic turf infield, new outfield, and associated site work including drainage, fencing, deposit structures, and lighting equipment. Additional site upgrades including installation of synthetic turf with related logs on Hill near Varsity Football field, parking lot expansion at High School, flag pole at Center Field, Varsity Baseball field, dugout/turnout area including new clubhouse track for Varsity Baseball field, and indoor track equipment at related to Varsity Baseball field and track repair and renovation work at the High School.	\$2,080,000.00 from Capital Reserve II Fund
Propositions are being to change the election of Board of Education members from "designated" to "at large", with the candidate(s) receiving the highest number of votes being elected to the Board of Education.	N/A

** Propositions that are not included in the Total Budgeted Amount are listed to the right:

Estimated Basic STAR Exemption Savings ¹ (Under the Budget Proposed for the 2021-22 School Year)	\$1,450
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¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2021-2022 by the qualified voters of the Malverne Union Free School District, Nassau County, New York, will be held in said district on Tuesday, May 18, 2021 between the hours of 7 a.m. and 9 p.m., prevailing time in the designated polling place of Howard T. Herber Middle School, at which time the polls will be opened to vote by voting ballot or machine.

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

Aviso de Presupuesto del Distrito Escolar de Malverne

Propuesta del Presupuesto General	Presupuesto Adoptado para el Año Escolar 2020-21	Presupuesto Propuesto para el Año Escolar 2021-22	Presupuesto de Contingencia para el Año Escolar 2021-22*
Cantidad Total del Presupuesto, Sin Incluir Proposiciones Separadas	\$59,853,972	\$61,957,097	\$61,267,297
Aumento/Disminución Para el Año Escolar 2021-22		\$2,103,125	\$1,413,325
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto		3.51%	2.36%
Cambio en el Índice de Precios al Consumidor		1.23%	
A. Impuesto Propuesto para Respaldo la Cantidad total Presupuestada	\$45,232,815	\$45,922,615	
B. Impuesto Para Respaldo La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Impuestos para Proposiciones No-Excluidas, si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Actual	\$0	\$0	
E. Presupuesto Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	\$45,232,815	\$45,922,615	\$45,232,815
F. Total de Exclusiones Permitidas	\$1,492,316	\$1,499,894	
G. Límite del Impuesto a la Escuela, Excluyendo exención por las Exclusiones Permitidas	\$43,741,084	\$44,425,844	
H. Propuesta Total de Impuesto Fiscal Para el Año Escolar, Excluyendo el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permitidas (E - B - F + D)	\$43,740,499	\$44,422,721	
I. Diferencia: G - H (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Vea la Nota Debajo de Proposiciones Separadas) **	\$585	\$3,123	
Componente Administrativo	\$6,955,197	\$6,811,917	\$6,674,198
Componente del Programa	\$45,981,809	\$48,020,149	\$47,659,181
Componente de Capital	\$6,916,966	\$7,125,031	\$6,933,918

* En caso de que el presupuesto propuesto sea rechazado en conformidad con la Sección 2023 de la Ley de Educación, el personal, el equipo, los suministros, el software, los libros de texto y las operaciones se reevaluarán y el programa se verá afectado.

Descripción	Cantidad
Instalación de un nuevo campo de béisbol en la escuela secundaria con capacidad de 100 personas, campo de césped y tribunas al aire libre que los cercen, cercas, estructuras de estacionamiento y pasillos de acceso, mejoramiento adicional del sitio que incluye la instalación de césped sintético, como el lenguaje instalado en la cancha cerca del campo de fútbol universitario. Se creará de entrada al sitio construido en la escuela secundaria, se creará de bandera en el campo central del equipo de campo universitario de béisbol, mejoras para el estacionamiento que los béisbolistas y porteros usan para el campo de béisbol en la escuela secundaria y equipo relacionado relacionado con el campo de béisbol en la escuela secundaria, y tribunas de espectadores y remolcadores de tracción en la escuela secundaria.	\$2,080,000.00 del Fondo de Reserva de Capital II
Proposición que busca cambiar la elección de los miembros de la Junta de Educación de "designado" a "en general", con el candidato(s) que reciba(n) el mayor número de votos siendo elegido(s) para la Junta de Educación.	N/A

** Las proposiciones que no están incluidas en la Cantidad Total Presupuestada se muestra a la derecha:

Ahoros de Exención STAR Estimados Basicos ¹ (Bajo el Presupuesto Propuesto para el Año Escolar 2021-22)	\$1,450
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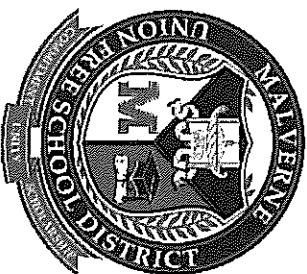
¹ La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre Bienes Inmuebles

El voto anual del presupuesto para el año fiscal 2021-2022 por los votantes calificados del Distrito de Malverne, Condado de Nassau, Nueva York, se llevará a cabo en dicho distrito el martes 18 de mayo de 2021 entre las 7 am y las 9 pm, hora predominante en el lugar de votación designado de la Escuela Intermedia Howard T. Herber, en cuyo momento se abrirán las urnas para votar mediante votación con boleta o máquina.

Esta información se proporciona en español de acuerdo con la Ley de Derecho al Voto de 1965.

Malverne School District

301 Wicks Lane
Malverne, NY 11565



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**MALVERNE UNION FREE SCHOOL DISTRICT
EL DISTRITO ESCOLAR DE MALVERNE**

Budget Notice/Aviso de Presupuesto

**Vote • Tuesday, May 18, 2021
Voto • Martes, 18 de Mayo**

***Please Exercise Your Right to Vote!
¡Por favor ejercite su derecho al voto!***