

Malverne UFSD

2022-2023 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$ 10,225	\$ -	\$ -	\$ 10,225
District Clerk	1040	\$ 27,771	\$ -	\$ -	\$ 27,771
District Meetings	1060	\$ 38,090	\$ -	\$ -	\$ 38,090
Office of Superintendent	1240	\$ 327,506	\$ -	\$ -	\$ 327,506
Business Administration	1310	\$ 441,649	\$ -	\$ -	\$ 441,649
Auditing	1320	\$ 171,545	\$ -	\$ -	\$ 171,545
Treasurer	1325	\$ 96,324	\$ -	\$ -	\$ 96,324
Purchasing	1345	\$ 7,483	\$ -	\$ -	\$ 7,483
Legal	1420	\$ 135,000	\$ 135,000	\$ -	\$ 270,000
Personnel	1430	\$ 212,473	\$ -	\$ -	\$ 212,473
Public Information	1480	\$ 138,750	\$ -	\$ -	\$ 138,750
Operation of Plant	1620	\$ -	\$ -	\$ 3,441,294	\$ 3,441,294
Central Services	1621	\$ -	\$ -	\$ 336,384	\$ 336,384
Central Data	1680	\$ 79,550	\$ -	\$ -	\$ 79,550
Insurance	1910	\$ 320,950	\$ -	\$ -	\$ 320,950
School Association Dues	1920	\$ 18,325	\$ -	\$ -	\$ 18,325
BOCES Administration	1981	\$ 266,402	\$ -	\$ -	\$ 266,402
Curriculum Dev & Supervision	2010	\$ 483,559	\$ -	\$ -	\$ 483,559
Supervision Regular School	2020	\$ 2,640,158	\$ -	\$ -	\$ 2,640,158
In-Service Training	2070	\$ -	\$ 77,300	\$ -	\$ 77,300
Regular Instruction	2110	\$ -	\$ 18,821,905	\$ -	\$ 18,821,905
Special Education	2250	\$ -	\$ 10,823,239	\$ -	\$ 10,823,239
BOCES	2280	\$ -	\$ 356,910	\$ -	\$ 356,910
Summer School	2332	\$ -	\$ 175,199	\$ -	\$ 175,199
Library and Audio Visual	2610	\$ -	\$ 598,431	\$ -	\$ 598,431
Computer Aided Instruction	2630	\$ -	\$ 1,485,795	\$ -	\$ 1,485,795
Registrar	2805	\$ -	\$ 66,250	\$ -	\$ 66,250
Guidance/pupil personnel	2810	\$ -	\$ 1,031,850	\$ -	\$ 1,031,850
Health Services	2815	\$ -	\$ 905,793	\$ -	\$ 905,793
Psychological Services	2820	\$ -	\$ 317,111	\$ -	\$ 317,111
Social Work Services	2825	\$ -	\$ 380,597	\$ -	\$ 380,597
Co-Curricular	2850	\$ -	\$ 314,160	\$ -	\$ 314,160
Interscholastic	2855	\$ -	\$ 611,114	\$ -	\$ 611,114
District Transportation	5510	\$ -	\$ 576,780	\$ -	\$ 576,780
Transportation-Contract	5540	\$ -	\$ 2,616,340	\$ -	\$ 2,616,340
Transportation-Public	5550	\$ -	\$ 2,350	\$ -	\$ 2,350
BOCES Transportation	5581	\$ -	\$ 627,150	\$ -	\$ 627,150
Civil Service Retirement System	9010	\$ 108,278	\$ 217,179	\$ 183,578	\$ 509,036
Teachers Retirement System	9020	\$ 264,484	\$ 2,407,613	\$ 12,125	\$ 2,684,222
Social Security	9030	\$ 284,439	\$ 1,932,045	\$ 165,794	\$ 2,382,278
Workmens Compensation	9040	\$ 35,222	\$ 239,247	\$ 20,530	\$ 295,000
Life Insurance	9045	\$ 50,150	\$ 19,350	\$ -	\$ 69,500
Unemployment Insurance	9050	\$ -	\$ 40,750	\$ -	\$ 40,750
Disability	9055	\$ -	\$ 27,925	\$ -	\$ 27,925
Hosp, Med and Dental	9060	\$ 740,267	\$ 5,028,246	\$ 431,487	\$ 6,200,000
Tax Sheltered Annuity	9089	\$ 45,000	\$ 160,000	\$ -	\$ 205,000
Debt Service - Bond	9710	\$ -	\$ -	\$ 2,278,595	\$ 2,278,595
Debt Service - EPC	9711	\$ -	\$ -	\$ 305,174	\$ 305,174
TAN	9760	\$ -	\$ -	\$ 60,750	\$ 60,750
Federal Funds Transfer	9950	\$ -	\$ 157,712	\$ 75,000	\$ 232,712
Totals		\$ 6,943,601	\$ 50,153,341	\$ 7,310,712	\$ 64,407,654

Projected 2022/23 Revenue

Revenue	Revenue 21/22	Revenue 22/23	\$ Change	% Change
District Generated	\$1,040,000	\$1,040,000	\$0	0.00%
Fund Balance/ Reserves	\$1,871,125	\$1,205,789	\$-665,336	-35.56%
State Aid	\$13,123,357	\$15,323,094	\$2,199,737	16.76%
Tax Levy	\$45,922,615	\$46,838,771	\$916,156	1.99%
Budget to Budget	\$61,957,097	\$64,407,654	\$2,450,557	3.96%



MALVERNE UNION FREE SCHOOL DISTRICT

MALVERNE UFSD
Tax Levy Calculation
FYE 6/30/23

Tax Levy 2021-22	45,922,615
Tax base growth factor	<u>1.0011</u>
	45,973,130
PILOT - per schedule 2021-22	<u>638,053</u>
	46,611,183
Prior year exemptions (2021/22)	<u>(1,499,894)</u>
Adjusted Prior Year Levy	45,111,289
Allowable Growth Factor 2.00%	<u>902,226</u>
Total	46,013,515
PILOT for coming year - per schedule 2022-23	<u>621,152</u>
TAX LEVY LIMIT	45,392,363
Current year exemptions (2022/23)	<u>1,552,115</u>
Tax Levy 2022-23	<u><u>46,944,478</u></u>
Increase/(Decrease)	1,021,863
Percentage change	2.23%

*The District is proposing to increase the 2022-23 tax levy by 1.99% or \$916,156, which is less than the allowable amount as per the tax levy cap calculation (2.23%).

Budget to Budget Comparison by Function

Function	2021-22 BUDGET	2022-23 BUDGET	\$ Change	% Change
General Support	\$5,939,989	\$6,204,721	\$264,732	4.46%
Instruction	\$37,608,129	\$39,089,371	\$1,481,242	3.94%
Transportation	\$3,535,533	\$3,822,620	\$287,087	8.12%
Employee Benefits	\$12,031,499	\$12,413,711	\$382,212	3.18%
Debt Service	\$2,708,046	\$2,644,519	\$-63,527	-2.35%
Interfund Transfer	\$133,901	\$232,712	\$98,811	73.79%
Totals	\$61,957,097	\$64,407,654	\$2,450,557	3.96%

2022-2023 Budget By Object

OBJECT	2021-22 BUDGET	2022-23 BUDGET	\$ Change	% Change	% Budget
Salaries - 100-199	\$ 29,812,153	\$ 31,124,241	\$ 1,312,088	4.40%	48.32%
Equipment - 200-299	\$ 714,859	\$ 721,620	\$ 6,761	0.95%	1.12%
Contractual, Software 400-469	\$ 6,555,128	\$ 6,975,631	\$ 420,503	6.41%	10.83%
Tuition - 470-479	\$ 1,927,100	\$ 1,986,150	\$ 59,050	3.06%	3.08%
Textbooks - 480-489	\$ 352,297	\$ 314,755	\$ (37,542)	-10.66%	0.49%
BOCES - 490-492	\$ 7,152,411	\$ 7,350,697	\$ 198,286	2.77%	11.41%
Materials & Supplies - 500-599	\$ 569,703	\$ 643,618	\$ 73,915	12.97%	1.00%
Debt Service Principal - 600-699	\$ 1,780,481	\$ 1,650,749	\$ (129,732)	-7.29%	2.56%
Debt Service Interest - 700-799	\$ 927,565	\$ 993,770	\$ 66,205	7.14%	1.54%
Employee Benefits - 800-899	\$ 12,031,499	\$ 12,413,711	\$ 382,212	3.18%	19.27%
Interfund Transfers - 900-999	\$ 133,901	\$ 232,712	\$ 98,811	73.79%	0.36%
Totals	\$ 61,957,097	\$ 64,407,654	\$ 2,450,557	3.96%	100.00%

Budget Code	Description	2021 - 22 Budget	2022 - 23 Proposed Budget	\$ Change	% Change
A 1010.400-00	CONTRACTUAL & OTHER	8,750	8,750	0	0.00%
A 1010.490-00	BOCES - BOARD OF EDUCATION	1,225	1,200	-25	-2.04%
A 1010.500-00	MATERIALS & SUPPLIES	275	275	0	0.00%
A 1040.160-00	SALARIES DISTRICT CLERK	25,133	27,486	2,353	9.36%
A 1040.500-00	MATERIALS & SUPPLIES	285	285	0	0.00%
A 1060.160-00	SALARIES - ELECTION	8,500	8,000	-500	-5.88%
A 1060.400-00	CONTRACTUAL & OTHER	20,000	22,000	2,000	10.00%
A 1060.490-00	BOCES - DISTRICT MEETING	0	8,000	8,000	#DIV/0!
A 1060.500-00	SUPPLIES & MATERIALS	90	90	0	0.00%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	252,000	260,100	8,100	3.21%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	55,393	56,031	638	1.15%
A 1240.400-00	CONTRACTUAL & OTHER	9,875	10,875	1,000	10.13%
A 1240.500-00	SUPPLIES & MATERIALS	430	500	70	16.28%
A 1310.150-00	SALARIES - BUSINESS	174,861	178,057	3,196	1.83%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	155,863	163,892	8,029	5.15%
A 1310.200-00	EQUIPMENT	4,340	4,500	160	3.69%
A 1310.400-00	CONTRACTUAL & OTHER	65,850	66,495	645	0.98%
A 1310.490-00	BOCES - BUSINESS ADMIN	24,405	25,530	1,125	4.61%
A 1310.500-00	SUPPLIES & MATERIALS	3,125	3,175	50	1.60%
A 1320.401	EXTERNAL AUDITOR	42,400	43,000	600	1.42%
A 1320.402	CLAIMS AUDITOR	11,475	11,745	270	2.35%
A 1320.403	INTERNAL CONTROL AUDITOR	28,200	28,000	-200	-0.71%
A 1320.404	CONTRACT ACCOUNTANT	86,250	86,000	-250	-0.29%
A 1320.407	OMNI SERVICE CONTRACT	2,850	2,800	-50	-1.75%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	83,173	86,324	3,151	3.79%
A 1325.400-00	CONTRACTUAL & OTHER	10,000	10,000	0	0.00%
A 1345.150-00	SALARIES - PROFESSIONAL	0	7,483	7,483	#DIV/0!
A 1420.400-00	LEGAL FEES	265,000	270,000	5,000	1.89%
A 1430.150-00	SALARIES - PROFESSIONAL	16,286	16,692	406	2.49%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	59,893	60,431	538	0.90%
A 1430.162-00	CLERICAL OVERTIME	900	850	-50	-5.56%
A 1430.164-00	CLERICAL SUBSTITUTES	40,000	40,000	0	0.00%
A 1430.400-00	CONTRACTUAL & OTHER	28,500	28,250	-250	-0.88%
A 1430.400-10	CONTRACTUAL ADVERTISING	24,750	24,500	-250	-1.01%
A 1430.490-00	BOCES - PERSONNEL	40,000	38,750	-1,250	-3.13%
A 1430.500-00	SUPPLIES & MATERIALS	3,250	3,000	-250	-7.69%
A 1480.410-00	PRINTING	46,250	46,250	0	0.00%
A 1480.490-00	BOCES - PUBLIC RELATIONS	90,000	92,500	2,500	2.78%
A 1620.150-00	SALARIES - PROFESSIONAL	102,288	106,147	3,859	3.77%
A 1620.160-00	SALARIES - NON-INSTRUCTION	1,123,699	1,218,452	94,753	8.43%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	86,500	89,950	3,450	3.99%
A 1620.164-01	SALARIES-SECURITY HS	252,500	262,000	9,500	3.76%
A 1620.164-02	SALARIES-SECURITY HTH	125,000	145,000	20,000	16.00%
A 1620.164-03	SALARIES-SECURITY DA	30,000	31,500	1,500	5.00%
A 1620.164-04	SALARIES-SECURITY MWD	5,000	20,000	15,000	300.00%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	18,850	19,375	525	2.79%
A 1620.200-01	EQUIPMENT - HS	2,500	3,000	500	20.00%
A 1620.200-02	EQUIPMENT - MS	2,500	3,000	500	20.00%
A 1620.200-03	EQUIPMENT - DA	2,500	3,000	500	20.00%
A 1620.200-04	EQUIPMENT - MWD	2,500	3,000	500	20.00%
A 1620.401-11	ELECTRIC	332,500	345,750	13,250	3.98%
A 1620.401-12	National Grid & Oil	240,000	248,500	8,500	3.54%
A 1620.401-13	TELEPHONE	11,000	10,850	-150	-1.36%
A 1620.401-14	SECURITY	3,000	3,000	0	0.00%
A 1620.401-15	WATER	31,250	33,750	2,500	8.00%

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A 1620.401-16	EXTERMINATOR	3,930	3,930	0	0.00%
A 1620.401-17	MISCELLANEOUS	7,200	7,500	300	4.17%
A 1620.401-18	TELCO/INTERNET	385	375	-10	-2.60%
A 1620.401-19	SERVICE CONTRACTS	50,000	51,990	1,990	3.98%
A 1620.406-00	REPAIRS	425,000	425,000	0	0.00%
A 1620.406-01	B&G REPAIRS-MHS	90,500	92,250	1,750	1.93%
A 1620.406-02	B&G REPAIRS-HTH	59,250	60,400	1,150	1.94%
A 1620.406-03	B&G REPAIRS-DA	40,350	41,100	750	1.86%
A 1620.406-04	B&G REPAIRS-MWD	18,000	18,675	675	3.75%
A 1620.490-00	BOCES - OPERATION OF PLANT	45,250	46,950	1,700	3.76%
A 1620.490-13	BOCES - TELEPHONE SERVICE	12,675	11,850	-825	-6.51%
A 1620.500-00	SUPPLIES AND MATERIALS	130,000	135,000	5,000	3.85%
A 1621.150-00	SALARIES - PROFESSIONAL	0	8,750	8,750	#DIV/0!
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	273,911	284,284	10,373	3.79%
A 1621.200-00	EQUIPMENT	3,650	3,975	325	8.90%
A 1621.400-00	CONTRACTUAL & OTHER	19,500	20,000	500	2.56%
A 1621.401-18	TREE SERVICE	3,500	4,000	500	14.29%
A 1621.500-00	SUPPLIES & MATERIALS	15,000	15,375	375	2.50%
A 1680.200-00	EQUIPMENT	10,000	10,000	0	0.00%
A 1680.400-00	CONTRACTUAL EXPENSES	1,800	1,800	0	0.00%
A 1680.460-00	SOFTWARE	4,000	4,000	0	0.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	75,750	60,750	-15,000	-19.80%
A 1680.500-00	SUPPLIES AND MATERIALS	3,000	3,000	0	0.00%
A 1910.400-00	GENERAL INSURANCE	300,000	311,750	11,750	3.92%
A 1910.401-00	STUDENT LIABILITY INSURANCE	9,225	9,200	-25	-0.27%
A 1920.400-00	SCHOOL ASSOCIATION DUES	18,350	18,325	-25	-0.14%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	203,469	210,457	6,988	3.43%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	55,130	55,945	815	1.48%
A 2010.150-00	SALARIES INSTRUCTIONAL	212,786	217,043	4,257	2.00%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	64,775	65,901	1,126	1.74%
A 2010.200-00	EQUIPMENT	7,250	7,250	0	0.00%
A 2010.400-00	CONTRACTUAL & OTHER	24,500	24,500	0	0.00%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	168,375	168,375	0	0.00%
A 2010.500-00	SUPPLIES & MATERIALS	490	490	0	0.00%
A 2020.150-00	SALARIES - DISTRICTWIDE	322,979	345,478	22,499	6.97%
A 2020.150-01	SALARIES - MHS	553,943	567,971	14,028	2.53%
A 2020.150-02	SALARIES - HTH	359,818	359,777	-41	-0.01%
A 2020.150-03	SALARIES - DAV	251,483	262,817	11,334	4.51%
A 2020.150-04	SALARIES - MWD	265,955	272,422	6,467	2.43%
A 2020.154-01	SUPERVISION - A.M./P.M.	13,000	13,000	0	0.00%
A 2020.154-02	SUPERVISION - A.M./P.M.	5,500	5,500	0	0.00%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	140,642	147,778	7,136	5.07%
A 2020.160-01	SALARIES - NON-INSTRUCTIONAL - HS	176,744	178,917	2,173	1.23%
A 2020.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	181,796	171,286	-10,510	-5.78%
A 2020.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	95,073	83,709	-11,364	-11.95%
A 2020.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	104,693	108,695	4,002	3.82%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	830	830	0	0.00%
A 2020.162-01	CLERICAL OVERTIME - MHS	3,900	3,900	0	0.00%
A 2020.162-02	CLERICAL OVERTIME - HTH	800	850	50	6.25%
A 2020.162-03	CLERICAL OVERTIME - DAV	3,000	3,200	200	6.67%
A 2020.162-04	CLERICAL OVERTIME - MWD	1,500	1,750	250	16.67%
A 2020.200-01	EQUIPMENT - HS	1,850	1,200	-650	-35.14%
A 2020.200-02	EQUIPMENT - MS	2,350	2,350	0	0.00%
A 2020.200-03	EQUIPMENT - DA	990	1,000	10	1.01%
A 2020.400-01	CONTRACTUAL & OTHER - HS	15,237	16,737	1,500	9.84%

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A 2020.400-02	CONTRACTUAL & OTHER - MS	19,880	19,880	0	0.00%
A 2020.400-03	CONTRACTUAL & OTHER - DA	5,000	5,251	251	5.02%
A 2020.400-04	CONTRACTUAL & OTHER - MWD	5,750	5,750	0	0.00%
A 2020.500-01	SUPPLIES & MATERIALS - HS	16,835	15,135	-1,700	-10.10%
A 2020.500-02	SUPPLIES & MATERIALS - MS	27,850	27,850	0	0.00%
A 2020.500-03	SUPPLIES & MATERIALS - DA	8,800	8,681	-119	-1.35%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	8,944	8,444	-500	-5.59%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	38,750	38,750	0	0.00%
A 2070.490-00	BOCES - INSERVICE TRAINING	38,550	38,550	0	0.00%
A 2110.140-01	SALARIES - Leave Replacement	16,500	16,500	0	0.00%
A 2110.141-01	SALARIES - SUBSTITUTE TEACHERS - MHS	97,500	102,000	4,500	4.62%
A 2110.141-02	SALARIES - SUBSTITUTE TEACHERS - HTH	95,000	98,500	3,500	3.68%
A 2110.141-03	SALARIES - SUBSTITUTE TEACHERS - DAV	82,500	87,000	4,500	5.45%
A 2110.141-04	SALARIES - SUBSTITUTE TEACHERS - MWD	50,000	52,000	2,000	4.00%
A 2110.150-01-12	SALARIES - ENGLISH MHS TEACHERS	877,714	922,156	44,442	5.06%
A 2110.150-01-13	SALARIES - FOREIGN LANGUAGE MHS TEACHERS	594,665	561,993	-32,672	-5.49%
A 2110.150-01-14	SALARIES - MATH MHS TEACHERS	762,716	841,867	79,151	10.38%
A 2110.150-01-15	SALARIES - SCIENCE MHS TEACHERS	1,147,532	1,206,060	58,528	5.10%
A 2110.150-01-16	SALARIES - SOCIAL STUDIES MHS TEACHERS	778,776	845,442	66,666	8.56%
A 2110.150-01-17	SALARIES - ART MHS TEACHERS	262,135	285,320	23,185	8.84%
A 2110.150-01-18	SALARIES - PHYS ED MHS TEACHERS	230,987	310,714	79,727	34.52%
A 2110.150-01-19	SALARIES - MHS DRIVER EDUCATION	12,850	12,850	0	0.00%
A 2110.150-01-20	SALARIES - MUSIC MHS TEACHERS	248,671	308,498	59,827	24.06%
A 2110.150-01-21	SALARIES - BUSINESS ED MHS TEACHERS	127,301	132,842	5,541	4.35%
A 2110.150-01-24	SALARIES - HEALTH EDUCATION MHS TEACHERS	23,434	0	-23,434	-100.00%
A 2110.150-02-11	SALARIES - READING HTH TEACHERS	43,759	44,546	787	1.80%
A 2110.150-02-12	SALARIES - ENGLISH HTH TEACHERS	606,765	631,346	24,581	4.05%
A 2110.150-02-13	SALARIES - FOREIGN LANGUAGE HTH TEACHERS	369,549	386,719	17,170	4.65%
A 2110.150-02-14	SALARIES - MATH HTH TEACHERS	798,950	817,390	18,440	2.31%
A 2110.150-02-15	SALARIES - SCIENCE HTH TEACHERS	584,467	611,812	27,345	4.68%
A 2110.150-02-16	SALARIES - SOCIAL STUDIES HTH TEACHERS	530,884	552,165	21,281	4.01%
A 2110.150-02-17	SALARIES - ART HTH TEACHERS	136,861	140,257	3,396	2.48%
A 2110.150-02-18	SALARIES - PHYS ED HTH TEACHERS	252,180	236,133	-16,047	-6.36%
A 2110.150-02-20	SALARIES - MUSIC HTH TEACHERS	236,052	244,685	8,633	3.66%
A 2110.150-02-22	SALARIES - FAMILY & CONSUMER SCIENCE HTH	82,017	73,763	-8,254	-10.06%
A 2110.150-02-24	SALARIES - HEALTH EDUCATION HTH TEACHERS	11,717	49,175	37,458	319.69%
A 2110.150-03-00	SALARIES - ELEMENTARY DAV TEACHERS	1,972,112	1,969,871	-2,241	-0.11%
A 2110.150-03-11	SALARIES - READING DAV TEACHERS	332,413	348,756	16,343	4.92%
A 2110.150-03-13	SALARIES - FOREIGN LANGUAGE DAV TEACHERS	135,840	199,915	64,075	47.17%
A 2110.150-03-17	SALARIES - ART DAV TEACHERS	67,008	68,159	1,151	1.72%
A 2110.150-03-18	SALARIES - PHYS ED DAV TEACHERS	177,681	186,609	8,928	5.02%
A 2110.150-03-20	SALARIES - MUSIC DAV TEACHERS	273,349	262,608	-10,741	-3.93%
A 2110.150-04-00	SALARIES - ELEMENTARY MWD TEACHERS	2,309,807	2,352,944	43,137	1.87%
A 2110.150-04-11	SALARIES - READING MWD TEACHERS	519,885	532,982	13,097	2.52%
A 2110.150-04-13	SALARIES - FOREIGN LANGUAGE MWD TEACHERS	147,607	154,458	6,851	4.64%
A 2110.150-04-17	SALARIES - ART MWD TEACHERS	67,008	68,159	1,151	1.72%
A 2110.150-04-18	SALARIES - PHYS ED MWD TEACHERS	182,249	190,265	8,016	4.40%
A 2110.150-04-20	SALARIES - MUSIC MWD TEACHERS	125,749	130,871	5,122	4.07%
A 2110.150-30	MTA Lane movements	112,500	110,000	-2,500	-2.22%
A 2110.150-40	SALARIES - PRE K TEACHERS	8,300	8,300	0	0.00%
A 2110.151-03	SALARIES - TEACHER ASSTS - DAV	48,000	48,000	0	0.00%
A 2110.151-04	SALARIES - TEACHER ASSTS - MWD	35,000	35,000	0	0.00%
A 2110.153-01	HOME TUTORING SERVICES - MHS	10,500	10,250	-250	-2.38%
A 2110.153-02	HOME TUTORING SERVICES - HTH	7,500	7,250	-250	-3.33%
A 2110.153-03	HOME TUTORING SERVICES - DAV	4,250	4,225	-25	-0.59%

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A 2110.153-04	HOME TUTORING SERVICES - MWD	3,000	2,975	-25	-0.83%
A 2110.154-01-01	REGENTS ASSIST PROGRAM - MHS	50,555	51,312	757	1.50%
A 2110.154-01-02	AFTER SCHOOL INSTRUCTION - MHS	48,850	48,850	0	0.00%
A 2110.154-01-03	BAND INSTRUCTION & REHEARSAL - MHS	15,491	15,544	53	0.34%
A 2110.154-01-28	TRANSLATION - BILINGUAL SERVICES - MHS	3,300	3,300	0	0.00%
A 2110.154-02-02	AFTER SCHOOL INSTRUCTION - HTH	15,000	15,000	0	0.00%
A 2110.154-02-03	BAND INSTRUCTION & REHEARSAL - HTH	3,740	3,797	57	1.52%
A 2110.154-02-28	TRANSLATION - BILINGUAL SERVICES - HTH	200	200	0	0.00%
A 2110.154-03-02	AFTER SCHOOL INSTRUCTION - DAV	6,500	6,500	0	0.00%
A 2110.154-03-03	BAND INSTRUCTION & REHEARSAL - DAV	4,115	4,177	62	1.51%
A 2110.154-04-02	AFTER SCHOOL INSTRUCTION - MWD	5,500	5,500	0	0.00%
A 2110.155-01-12	CURRICULUM WRITING - ENGLISH MHS	1,993	2,203	210	10.54%
A 2110.155-01-13	CURRICULUM WRITING-FOREIGN LANGUAGE MHS	2,075	2,131	56	2.70%
A 2110.155-01-14	CURRICULUM WRITING - MATH MHS	3,547	3,301	-246	-6.94%
A 2110.155-01-15	CURRICULUM WRITING - SCIENCE MHS	5,338	4,874	-464	-8.69%
A 2110.155-01-16	CURRICULUM WRITING - SOCIAL STUDIES MHS	3,028	4,738	1,710	56.47%
A 2110.155-01-18	CURRICULUM WRITING - PHYS ED - MHS	3,078	3,065	-13	-0.42%
A 2110.155-01-20	CURRIC. WRITING MUSIC - MHS	733	762	29	3.96%
A 2110.155-01-21	CURRICULUM WRITING - BUSINESS MHS	518	525	7	1.35%
A 2110.155-01-28	CURRICULUM WRITING - BILINGUAL SERVICES MHS	431	438	7	1.62%
A 2110.155-02	CURRICULUM WRITING - HTH MS	4,098	0	-4,098	-100.00%
A 2110.155-02-12	CURRICULUM WRITING - ENGLISH HTH	2,036	2,247	211	10.36%
A 2110.155-02-13	CURRICULUM WRITING-FOREIGN LANGUAGE HTH	1,644	1,693	49	2.98%
A 2110.155-02-14	CURRICULUM WRITING - MATH HTH	0	1,051	1,051	#DIV/0!
A 2110.155-02-15	CURRICULUM WRITING - SCIENCE HTH	0	3,620	3,620	#DIV/0!
A 2110.155-02-16	CURRICULUM WRITING - SOCIAL STUDIES HTH	2,495	5,308	2,813	112.75%
A 2110.155-02-18	CURRICULUM WRITING - PHYS ED - HTH	1,078	1,095	17	1.58%
A 2110.155-02-20	CURRIC. WRITING MUSIC - HTH	604	630	26	4.30%
A 2110.155-03	CURRICULUM WRITING - DAV	4,314	4,378	64	1.48%
A 2110.155-03-20	CURRIC. WRITING MUSIC - DAV	374	391	17	4.55%
A 2110.155-04	CURRICULUM WRITING - MWD	1,725	1,751	26	1.51%
A 2110.155-04-20	CURRIC. WRITING MUSIC - MWD	417	435	18	4.32%
A 2110.156-01	TWILIGHT SCHOOL INSTRUCTION - MHS	6,500	6,300	-200	-3.08%
A 2110.156-02	TWILIGHT SCHOOL INSTRUCTION - HTH	8,000	8,000	0	0.00%
A 2110.156-03	TWILIGHT SCHOOL INSTRUCTION - DAV	1,650	1,600	-50	-3.03%
A 2110.156-04	TWILIGHT SCHOOL INSTRUCTION - MWD	600	590	-10	-1.67%
A 2110.157-01	TEACHER MENTORING - MHS	247	253	6	2.43%
A 2110.157-02	TEACHER MENTORING - HTH	8,074	8,105	31	0.38%
A 2110.157-03	TEACHER MENTORING - DAV	4,632	4,648	16	0.35%
A 2110.157-04	TEACHER MENTORING - MWD	2,019	2,026	7	0.35%
A 2110.161-01	SALARIES AIDES & MONITORS - MHS	72,500	78,000	5,500	7.59%
A 2110.161-02	SALARIES AIDES & MONITORS - HTH	220,000	220,000	0	0.00%
A 2110.161-03	SALARIES AIDES & MONITORS - DAV	275,000	280,000	5,000	1.82%
A 2110.161-04	SALARIES AIDES & MONITORS - MWD	337,500	340,000	2,500	0.74%
A 2110.161-40	SALARIES PRE- K AIDES	2,000	2,000	0	0.00%
A 2110.200-01-00	EQUIPMENT - HS	1,190	1,180	-10	-0.84%
A 2110.200-01-15	EQUIPMENT - SCIENCE - MHS	1,170	1,200	30	2.56%
A 2110.200-01-18	EQUIPMENT - PHYSICAL EDUCATION - MHS	3,000	3,000	0	0.00%
A 2110.200-01-20	EQUIPMENT - MUSIC - MHS	19,074	15,000	-4,074	-21.36%
A 2110.200-02-00	EQUIPMENT - HTH	975	975	0	0.00%
A 2110.200-02-15	EQUIPMENT - SCIENCE - HTH	0	925	925	#DIV/0!
A 2110.200-02-20	EQUIPMENT - MUSIC - HTH	3,100	3,000	-100	-3.23%
A 2110.200-03-00	EQUIPMENT - ELEMENTARY DA	7,700	6,840	-860	-11.17%
A 2110.200-04-00	EQUIPMENT - ELEMENTARY MWD	1,000	1,000	0	0.00%
A 2110.200-04-17	EQUIPMENT - ART - MWD	5,480	0	-5,480	-100.00%

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A 2110.400-01-00	CONTRACTED TUTORING - MHS	21,750	20,500	-1,250	-5.75%
A 2110.400-01-13	CONTRACTUAL & OTHER - FOREIGN LANG - MHS	3,000	2,000	-1,000	-33.33%
A 2110.400-01-14	CONTRACTUAL & OTHER - MATHEMATICS - MHS	7,198	4,560	-2,638	-36.65%
A 2110.400-01-15	CONTRACTUAL & OTHER - SCIENCE - MHS	25,300	20,100	-5,200	-20.55%
A 2110.400-01-16	CONTRACTUAL & OTHER - SOCIAL STUDIES - MHS	2,400	2,400	0	0.00%
A 2110.400-01-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION - MHS	550	550	0	0.00%
A 2110.400-01-19	CONTRACTUAL - DRIVER EDUCATION - MHS	12,000	12,000	0	0.00%
A 2110.400-01-20	CONTRACTUAL & OTHER - MUSIC - MHS	13,050	20,450	7,400	56.70%
A 2110.400-01-30	APPR & RTI - MHS	40,000	40,000	0	0.00%
A 2110.400-02-13	CONTRACTUAL & OTHER - FOREIGN LANG - HTH	3,000	2,000	-1,000	-33.33%
A 2110.400-02-14	CONTRACTUAL & OTHER - MATHEMATICS - HTH	0	2,700	2,700	#DIV/0!
A 2110.400-02-15	CONTRACTUAL & OTHER - SCIENCE - HTH	0	12,203	12,203	#DIV/0!
A 2110.400-02-20	CONTRACTUAL & OTHER - MUSIC - HTH	1,770	1,750	-20	-1.13%
A 2110.400-02-30	APPR & RTI - HTH	5,250	5,250	0	0.00%
A 2110.400-03-20	CONTRACTUAL & OTHER - MUSIC - DAV	867	855	-12	-1.38%
A 2110.400-03-30	APPR & RTI - DAV	2,900	2,900	0	0.00%
A 2110.470-00	TUITION - REGULAR SCHOOL	55,000	52,500	-2,500	-4.55%
A 2110.473-00	TUITION - CHARTER SCHOOLS	408,600	380,800	-27,800	-6.80%
A 2110.480-01-12	TEXTBOOKS - ENGLISH - MHS	16,500	20,050	3,550	21.52%
A 2110.480-01-13	TEXTBOOKS - FOREIGN LANGUAGE - MHS	14,395	14,395	0	0.00%
A 2110.480-01-14	TEXTBOOKS - MATHEMATICS - MHS	3,000	2,900	-100	-3.33%
A 2110.480-01-15	TEXTBOOKS - SCIENCE - MHS	10,280	9,840	-440	-4.28%
A 2110.480-01-16	TEXTBOOKS - SOCIAL STUDIES - MHS	16,000	16,000	0	0.00%
A 2110.480-01-20	TEXTBOOKS - MUSIC - MHS	241	241	0	0.00%
A 2110.480-01-21	TEXTBOOKS - BUSINESS - MHS	575	575	0	0.00%
A 2110.480-01-28	TEXTBOOKS - BILINGUAL SERVICES - MHS	2,485	2,485	0	0.00%
A 2110.480-02-00	TEXTBOOKS - HTH	22,525	14,380	-8,145	-36.16%
A 2110.480-02-12	TEXTBOOKS - ENGLISH - HTH	16,308	11,950	-4,358	-26.72%
A 2110.480-02-13	TEXTBOOKS - FOREIGN LANGUAGE - HTH	1,970	1,970	0	0.00%
A 2110.480-02-14	TEXTBOOKS - MATHEMATICS - HTH	0	5,300	5,300	#DIV/0!
A 2110.480-02-15	TEXTBOOKS - SCIENCE - HTH	0	5,890	5,890	#DIV/0!
A 2110.480-02-16	TEXTBOOKS - SOCIAL STUDIES - HTH	12,600	7,500	-5,100	-40.48%
A 2110.480-02-17	TEXTBOOKS - ART - HTH	300	0	-300	-100.00%
A 2110.480-02-20	TEXTBOOKS - MUSIC - HTH	241	241	0	0.00%
A 2110.480-03-00	TEXTBOOKS - DA	63,711	42,955	-20,756	-32.58%
A 2110.480-03-13	TEXTBOOKS - FOREIGN LANGUAGE - DAV	2,960	2,960	0	0.00%
A 2110.480-03-20	TEXTBOOKS - MUSIC - DAV	755	755	0	0.00%
A 2110.480-04-00	TEXTBOOKS - MWD	53,216	40,633	-12,583	-23.65%
A 2110.480-04-13	TEXTBOOKS - FOREIGN LANGUAGE - MWD	1,435	1,435	0	0.00%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	105,000	104,500	-500	-0.48%
A 2110.490-00	BOCES - REGULAR SCHOOL	184,000	230,701	46,701	25.38%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	19,735	21,711	1,976	10.01%
A 2110.490-04	BOCES - SCIENCE KITS MWD	7,500	7,500	0	0.00%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	1,425	1,425	0	0.00%
A 2110.500-01-00	SUPPLIES & MATERIALS - HS	11,580	12,880	1,300	11.23%
A 2110.500-01-12	SUPPLIES & MATERIALS - ENGLISH - MHS	1,250	1,250	0	0.00%
A 2110.500-01-13	SUPPLIES & MATERIALS - FOREIGN LANG - MHS	1,580	1,580	0	0.00%
A 2110.500-01-14	SUPPLIES & MATERIALS - MATHEMATICS - MHS	7,000	6,500	-500	-7.14%
A 2110.500-01-15	SUPPLIES & MATERIALS - SCIENCE - MHS	17,550	17,250	-300	-1.71%
A 2110.500-01-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - MHS	1,200	1,200	0	0.00%
A 2110.500-01-17	SUPPLIES & MATERIALS - ART - MHS	6,400	6,100	-300	-4.69%
A 2110.500-01-18	SUPPLIES & MATERIALS - PHYSICAL ED - MHS	967	1,352	385	39.81%
A 2110.500-01-20	SUPPLIES & MATERIALS - MUSIC - MHS	10,835	55,065	44,230	408.21%
A 2110.500-01-21	SUPPLIES & MATERIALS - BUSINESS EDUC - MHS	1,000	1,000	0	0.00%
A 2110.500-01-24	SUPPLIES & MATERIALS - HEALTH EDUCATION - MHS	460	465	5	1.09%

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A 2110.500-01-28	SUPPLIES & MATERIALS - BILINGUAL SERVICES - MHS	185	185	0	0.00%
A 2110.500-02-00	SUPPLIES & MATERIALS - MS	53,200	41,700	-11,500	-21.62%
A 2110.500-02-12	SUPPLIES & MATERIALS - ENGLISH - HTH	1,225	1,165	-60	-4.90%
A 2110.500-02-13	SUPPLIES & MATERIALS - FOREIGN LANG - HTH	1,000	1,000	0	0.00%
A 2110.500-02-14	SUPPLIES & MATERIALS - MATHEMATICS - HTH	0	6,500	6,500	#DIV/0!
A 2110.500-02-15	SUPPLIES & MATERIALS - SCIENCE - HTH	0	8,300	8,300	#DIV/0!
A 2110.500-02-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - HTH	1,200	1,200	0	0.00%
A 2110.500-02-17	SUPPLIES & MATERIALS - ART - HTH	2,500	2,800	300	12.00%
A 2110.500-02-18	SUPPLIES & MATERIALS - PHYSICAL ED - HTH	968	964	-4	-0.41%
A 2110.500-02-20	SUPPLIES & MATERIALS - MUSIC - HTH	4,979	4,730	-249	-5.00%
A 2110.500-02-22	SUPPLIES & MATERIALS - HOME & CAREERS - HTH	2,388	2,388	0	0.00%
A 2110.500-03-00	SUPPLIES & MATERIALS - DA	23,688	26,061	2,373	10.02%
A 2110.500-03-17	SUPPLIES & MATERIALS - ART - DAV	740	700	-40	-5.41%
A 2110.500-03-18	SUPPLIES & MATERIALS - PHYSICAL ED - DAV	967	965	-2	-0.21%
A 2110.500-03-20	SUPPLIES & MATERIALS - MUSIC - DAV	1,280	1,265	-15	-1.17%
A 2110.500-04-00	SUPPLIES & MATERIALS - MWD	19,885	17,035	-2,850	-14.33%
A 2110.500-04-17	SUPPLIES & MATERIALS - ART - MWD	833	700	-133	-15.97%
A 2110.500-04-18	SUPPLIES & MATERIALS - PHYSICAL ED - MWD	907	912	5	0.55%
A 2110.500-04-20	SUPPLIES & MATERIALS - MUSIC - MWD	100	95	-5	-5.00%
A 2250.150-00	SALARIES - INSTRUCTIONAL	181,742	179,340	-2,402	-1.32%
A 2250.150-01-00	SALARIES - INSTRUCTIONAL MHS	842,433	873,898	31,465	3.74%
A 2250.150-02-00	SALARIES - INSTRUCTIONAL HTH	603,097	518,112	-84,985	-14.09%
A 2250.150-03-00	SALARIES - INSTRUCTIONAL DAV	826,711	848,564	21,853	2.64%
A 2250.150-04-00	SALARIES - INSTRUCTIONAL MWD	781,793	751,405	-30,388	-3.89%
A 2250.151-01-00	SALARIES - TEACHER ASSTS - MHS	0	91,986	91,986	#DIV/0!
A 2250.151-02-00	SALARIES - TEACHER ASSTS - HTH	0	30,662	30,662	#DIV/0!
A 2250.151-03-00	SALARIES - TEACHER ASSTS - DAV	0	91,986	91,986	#DIV/0!
A 2250.151-04-00	SALARIES - TEACHER ASSTS - MWD	0	123,200	123,200	#DIV/0!
A 2250.153-01	HOME TUTORING - MHS	5,000	5,000	0	0.00%
A 2250.153-02	HOME TUTORING - HTH	3,750	3,750	0	0.00%
A 2250.153-03	HOME TUTORING - DAV	475	475	0	0.00%
A 2250.153-04	HOME TUTORING - MWD	500	500	0	0.00%
A 2250.154-00	CSE/CPSE	7,250	7,250	0	0.00%
A 2250.155-03-25	CURRICULUM WRITING - SPECIAL ED - DAV	1,000	1,000	0	0.00%
A 2250.155-04-25	CURRICULUM WRITING - SPECIAL ED - MWD	1,000	1,000	0	0.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	172,067	177,693	5,626	3.27%
A 2250.200-01	EQUIPMENT - SPECIAL EDUCATION - MHS	850	1,000	150	17.65%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	699,600	767,600	68,000	9.72%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	949,500	910,500	-39,000	-4.11%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	506,500	635,000	128,500	25.37%
A 2250.473-00	TUITION - CHARTER SCHOOLS	7,500	7,350	-150	-2.00%
A 2250.480-01	TEXTBOOKS - SPECIAL EDUCATION - MHS	1,950	1,950	0	0.00%
A 2250.480-02	TEXTBOOKS - SPECIAL EDUCATION - HTH	1,950	1,950	0	0.00%
A 2250.480-03	TEXTBOOKS - SPECIAL EDUCATION - DAV	1,950	1,950	0	0.00%
A 2250.480-04	TEXTBOOKS - SPECIAL EDUCATION - MWD	1,950	1,950	0	0.00%
A 2250.490-00	BOCES - SPECIAL ED TUITION	4,600,000	4,773,468	173,468	3.77%
A 2250.500-01	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MHS	1,950	1,950	0	0.00%
A 2250.500-02	SUPPLIES & MATERIALS - SPECIAL EDUCATION - HTH	1,650	1,650	0	0.00%
A 2250.500-03	SUPPLIES & MATERIALS - SPECIAL EDUCATION - DAV	5,750	5,750	0	0.00%
A 2250.500-04	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MWD	5,350	5,350	0	0.00%
A 2280.490-00	BOCES - OCC ED TUITION	367,947	356,910	-11,037	-3.00%
A 2332.150-01	SALARIES-INSTR: MHS SUMMER PROGRAMS	5,195	5,195	0	0.00%
A 2332.150-01-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	9,761	23,604	13,843	141.82%
A 2332.150-02	SALARIES-INSTR: HTH SUMMER PROGRAMS	7,000	7,000	0	0.00%
A 2332.150-03	SALARIES-INSTR: DAV SUMMER PROGRAMS	10,000	10,000	0	0.00%

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A 2332.150-04	SALARIES-INSTR: MWD SUMMER PROGRAMS	18,000	18,000	0	0.00%
A 2332.160-01-20	SALARIES-NON-INST: MHS MUSIC SUMMER PROGRA	5,400	5,400	0	0.00%
A 2332.160-03	SALARIES - NON INSTRUCTIONAL DAV	1,500	1,500	0	0.00%
A 2332.160-04	SALARIES - NON INSTRUCTIONAL MWD	9,500	9,500	0	0.00%
A 2332.490-00	BOCES - SUMMER PROGRAMS	95,000	95,000	0	0.00%
A 2610.150-01-00	SALARIES - INSTRUCTIONAL MHS	79,138	77,347	-1,791	-2.26%
A 2610.150-02-00	SALARIES - INSTRUCTIONAL HTH	135,032	138,426	3,394	2.51%
A 2610.150-03-00	SALARIES - INSTRUCTIONAL DAV	71,768	75,189	3,421	4.77%
A 2610.160-01	SALARIES - LIBRARY ASSISTANTS - MHS	50,815	53,141	2,326	4.58%
A 2610.160-02	SALARIES - LIBRARY ASSISTANTS - HTH	60,473	63,286	2,813	4.65%
A 2610.160-03	SALARIES - LIBRARY ASSISTANTS - DAV	61,612	63,286	1,674	2.72%
A 2610.160-04	SALARIES - LIBRARY ASSISTANTS - MWD	52,267	43,023	-9,244	-17.69%
A 2610.200-01	EQUIPMENT - HS LIBRARY	1,980	3,000	1,020	51.52%
A 2610.200-03	EQUIPMENT - DA LIBRARY	3,960	1,500	-2,460	-62.12%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	1,350	1,350	0	0.00%
A 2610.201-01	FURNITURE- H.S LIBRARY	4,750	1,500	-3,250	-68.42%
A 2610.400-02	CONTRACTUAL & OTHER - MS	800	800	0	0.00%
A 2610.400-03	CONTRACTUAL & OTHER - DA	836	835	-1	-0.12%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	1,475	1,475	0	0.00%
A 2610.458-01	LIBRARY BOOKS - MHS	2,700	2,150	-550	-20.37%
A 2610.458-02	LIBRARY BOOKS - HTH	8,650	8,650	0	0.00%
A 2610.458-03	LIBRARY BOOKS - DA	4,200	4,000	-200	-4.76%
A 2610.458-04	LIBRARY BOOKS - MWD	4,000	4,000	0	0.00%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	1,885	1,865	-20	-1.06%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	590	590	0	0.00%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	455	455	0	0.00%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	285	285	0	0.00%
A 2610.460-01	LIBRARY MATERIALS - HS	4,200	4,000	-200	-4.76%
A 2610.460-02	LIBRARY MATERIALS - HTH	5,000	5,000	0	0.00%
A 2610.460-03	LIBRARY MATERIALS - DA	4,125	4,125	0	0.00%
A 2610.460-04	LIBRARY MATERIALS - MWD	3,750	3,750	0	0.00%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	2,000	2,000	0	0.00%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	22,475	22,475	0	0.00%
A 2610.500-01	SUPPLIES - HS	1,480	1,380	-100	-6.76%
A 2610.500-02	SUPPLIES - MS	2,500	2,500	0	0.00%
A 2610.500-03	SUPPLIES - DA	1,998	5,198	3,200	160.16%
A 2610.500-04	SUPPLIES - MWD	1,850	1,850	0	0.00%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	131,522	139,351	7,829	5.95%
A 2630.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	54,717	57,153	2,436	4.45%
A 2630.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	50,800	50,800	0	0.00%
A 2630.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	32,231	32,993	762	2.36%
A 2630.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	32,231	32,843	612	1.90%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	587,000	587,000	0	0.00%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	149,000	149,000	0	0.00%
A 2630.460-00	SOFTWARE	56,780	56,780	0	0.00%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	310,000	310,000	0	0.00%
A 2630.500-00	SUPPLIES & MATERIALS	69,875	69,875	0	0.00%
A 2805.150-00	SALARIES - DISTRICT REGISTRAR	20,000	20,000	0	0.00%
A 2805.400-00	CONTRACTUAL	46,750	46,250	-500	-1.07%
A 2810.150-01-00	SALARIES - INSTRUCTIONAL MHS	379,144	346,349	-32,795	-8.65%
A 2810.150-01-01	SALARIES - PUPIL PERSONNEL SERVICES MHS	30,000	30,000	0	0.00%
A 2810.150-02-00	SALARIES - INSTRUCTIONAL HTH	156,700	213,730	57,030	36.39%
A 2810.150-02-01	SALARIES - PUPIL PERSONNEL SERVICES HTH	20,000	20,000	0	0.00%
A 2810.150-03-00	SALARIES - INSTRUCTIONAL DAV	126,721	133,233	6,512	5.14%
A 2810.150-04-00	SALARIES - INSTRUCTIONAL MWD	172,218	180,863	8,645	5.02%

Budget Code	Description	2021 - 22 Budget	2022 - 23 Proposed Budget	\$ Change	% Change
A 2810.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	44,329	46,455	2,126	4.80%
A 2810.400-01	CONTRACTUAL & OTHER - HS	14,750	9,470	-5,280	-35.80%
A 2810.400-02	CONTRACTUAL & OTHER - MS	2,750	2,750	0	0.00%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	9,000	9,000	0	0.00%
A 2810.500-01	SUPPLIES & MATERIALS - HS	1,000	11,500	10,500	1050.00%
A 2810.500-02	SUPPLIES & MATERIALS - MS	1,000	1,000	0	0.00%
A 2810.510-01	TESTING PROGRAMS - MHS	23,200	27,500	4,300	18.53%
A 2815.160-00	SALARIES - NURSES	110,902	115,040	4,138	3.73%
A 2815.160-01	SALARIES - NURSES - MHS	59,293	57,875	-1,418	-2.39%
A 2815.160-02	SALARIES - NURSES - HTH	59,195	57,778	-1,417	-2.39%
A 2815.160-03	SALARIES - NURSES - DAV	56,988	54,960	-2,028	-3.56%
A 2815.160-04	SALARIES - NURSES - MWD	55,000	54,460	-540	-0.98%
A 2815.160-40	SALARIES - Pre- K NURSES	1,000	1,300	300	30.00%
A 2815.400-00	CONTRACTUAL & OTHER	477,500	487,000	9,500	1.99%
A 2815.400-01	CONTRACTUAL & OTHER - HS	300	300	0	0.00%
A 2815.400-02	CONTRACTUAL & OTHER - MS	255	255	0	0.00%
A 2815.400-03	CONTRACTUAL & OTHER - DA	255	255	0	0.00%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	255	255	0	0.00%
A 2815.400-05	CONTRACTUAL & OTHER - OL	210	210	0	0.00%
A 2815.400-06	CONTRACTUAL & OTHER - GL	210	210	0	0.00%
A 2815.490-00	BOCES - HEALTH SERVICES	75,500	73,000	-2,500	-3.31%
A 2815.500-01	SUPPLIES & MATERIALS - HS	535	535	0	0.00%
A 2815.500-02	SUPPLIES & MATERIALS - MS	600	600	0	0.00%
A 2815.500-03	SUPPLIES & MATERIALS - DA	530	530	0	0.00%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	530	530	0	0.00%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	400	400	0	0.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	300	300	0	0.00%
A 2820.150-02-00	SALARIES - PSYCHOLOGISTS HTH	140,705	143,818	3,113	2.21%
A 2820.150-03-00	SALARIES - PSYCHOLOGISTS DAV	133,015	77,347	-55,668	-41.85%
A 2820.150-04-00	SALARIES - PSYCHOLOGISTS MWD	89,456	95,946	6,490	7.25%
A 2825.150-01-00	SALARIES - SOCIAL WORKERS MHS	130,699	133,818	3,119	2.39%
A 2825.150-02-00	SALARIES - SOCIAL WORKERS HTH	0	20,140	20,140	#DIV/0!
A 2825.150-03-00	SALARIES - SOCIAL WORKERS DAV	87,744	96,253	8,509	9.70%
A 2825.150-04-00	SALARIES - SOCIAL WORKERS MWD	128,168	130,386	2,218	1.73%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	25,947	25,756	-191	-0.74%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	20,265	20,625	360	1.78%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	4,644	4,752	108	2.33%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	2,950	2,950	0	0.00%
A 2850.155-01	CLUB ADVISORS - HS	82,000	83,232	1,232	1.50%
A 2850.155-02	CLUB ADVISORS - HTH	41,341	41,958	617	1.49%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	26,030	26,421	391	1.50%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	21,421	21,759	338	1.58%
A 2850.156-01	MUSICAL ACTIVITIES - MHS	47,553	48,329	776	1.63%
A 2850.156-02	MUSICAL ACTIVITIES - HTH	18,815	19,098	283	1.50%
A 2850.400-01	CONTRACTUAL & OTHER	5,880	5,880	0	0.00%
A 2850.500-01	SUPPLIES & MATERIALS - HS	10,800	10,700	-100	-0.93%
A 2850.500-02	SUPPLIES & MATERIALS - MS	2,700	2,700	0	0.00%
A 2855.150-01	SALARIES - COACHING - MHS	239,901	254,167	14,266	5.95%
A 2855.150-02	SALARIES - COACHING - HTH	61,720	63,736	2,016	3.27%
A 2855.150-03	SALARIES - COACHING - DAV	4,430	4,574	144	3.25%
A 2855.150-04	SALARIES - COACHING - MWD	4,430	4,574	144	3.25%
A 2855.154-01	CHAPERONE/SUPERVISORS - MHS	52,500	55,000	2,500	4.76%
A 2855.154-02	CHAPERONE/SUPERVISORS - HTH	15,000	15,000	0	0.00%
A 2855.200-01	EQUIPMENT - MHS	9,000	30,000	21,000	233.33%
A 2855.200-02	EQUIPMENT - HTH	4,000	1,500	-2,500	-62.50%

Budget Code	Description	2021 - 22 Budget	2022 - 23 Proposed Budget	\$ Change	% Change
A 2855.400-01	CONTRACTUAL & OTHER - MHS	59,250	62,200	2,950	4.98%
A 2855.400-02	CONTRACTUAL & OTHER - HTH	9,650	9,650	0	0.00%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	62,500	63,500	1,000	1.60%
A 2855.500-01	SUPPLIES & MATERIALS - MHS	29,946	33,318	3,372	11.26%
A 2855.500-02	SUPPLIES & MATERIALS - HTH	11,518	13,895	2,377	20.64%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	99,430	104,996	5,566	5.60%
A 5510.160-00	SALARIES - TRANSPORTATION	301,268	312,248	10,980	3.64%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	72,595	76,536	3,941	5.43%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	76,500	83,000	6,500	8.50%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	93,000	108,000	15,000	16.13%
A 5540.401-00	SPECIAL CLASSES	740,000	795,000	55,000	7.43%
A 5540.402-01	ATHLETIC TRIPS	19,250	18,500	-750	-3.90%
A 5540.403-01	FIELDS TRIPS - HS	2,450	2,450	0	0.00%
A 5540.403-02	FIELDS TRIPS - MS	2,590	2,590	0	0.00%
A 5540.403-03	FIELDS TRIPS - DA	465	465	0	0.00%
A 5540.403-04	FIELDS TRIPS - MWD	185	185	0	0.00%
A 5540.406-00	NON-PUBLIC SCHOOLS	755,000	955,000	200,000	26.49%
A 5540.407-00	K-5 TRANSPORTATION - .8 MILES	680,000	687,500	7,500	1.10%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	9,500	9,100	-400	-4.21%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	38,300	37,550	-750	-1.96%
A 5550.400-00	PUBLIC SERVICE TRANSPORTATION	2,500	2,350	-150	-6.00%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	97,500	107,150	9,650	9.90%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	545,000	520,000	-25,000	-4.59%
A 9010.800-00	EMPLOYEES RETIREMENT	681,842	509,036	-172,806	-25.34%
A 9020.800-00	TEACHERS RETIREMENT	2,381,563	2,684,222	302,659	12.71%
A 9030.800-00	SOCIAL SECURITY	2,258,694	2,382,278	123,584	5.47%
A 9040.800-00	WORKERS COMP. INSURANCE	295,000	295,000	0	0.00%
A 9045.800-00	LIFE INSURANCE	69,500	69,500	0	0.00%
A 9050.800-00	UNEMPLOYMENT INSURANCE	45,000	40,750	-4,250	-9.44%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	26,250	26,000	-250	-0.95%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	1,625	1,925	300	18.46%
A 9060.801-00	HEALTH INSURANCE	5,825,000	5,985,000	160,000	2.75%
A 9060.802-00	DENTAL INSURANCE	212,500	215,000	2,500	1.18%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	234,525	205,000	-29,525	-12.59%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	1,535,000	1,400,000	-135,000	-8.79%
A 9710.700-00	INTEREST ON SERIAL BONDS	807,121	878,595	71,474	8.86%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	245,481	250,749	5,268	2.15%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	59,694	54,425	-5,269	-8.83%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	60,750	60,750	0	0.00%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	113,901	132,712	18,811	16.52%
A 9950.901-00	TRANSFER TO CAPITAL	0	75,000	75,000	#DIV/0!
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	20,000	25,000	5,000	25.00%
GRAND TOTALS		61,957,097	64,407,654	2,450,557	3.96%

CONTINGENT**ADMINISTRATIVE CAP CALCULATION**

	2021-22 Adopted Budget	2022-23 Proposed Budget	Dollar Change	% Change	Percent of Total
Administrative Component	\$6,811,917	\$6,800,665	(\$11,252)	-0.17%	10.71%
Program Component	\$48,020,149	\$49,730,692	\$1,710,543	3.56%	78.33%
Capital Component	\$7,125,031	\$6,960,141	(\$164,889)	-2.31%	10.96%
Total	\$61,957,097	\$63,491,498	\$1,534,401	2.48%	100.00%
Administrative Cap	12.42%	12.03%			

Administrative % for 2021-22 Adopted Budget = 2021-22 Administrative Component / (2021-22 Administrative Component + 2021-22 Program Component)

Administrative % for 2022-23 Proposed Budget = 2022-23 Administrative Component / (2022-23 Administrative Component + 2022-23 Program Component)

The administrative component is capped at the lesser of:

(1) The Admin component from previous year (excluding capital)

or

(2) The percent of admin component of the most recently defeated budget for the subsequent year.

MALVERNE UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing: Potential Target District
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,075	119	11.1%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	76	4	5.3%
Black or African American	453	50	11%
Hispanic or Latino	308	48	15.6%
Multiracial	40	2	5%
White	195	15	7.7%
English Language Learners	41	11	26.8%
Students with Disabilities	171	28	16.4%
Economically Disadvantaged	501	88	17.6%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	146	135	92.5%
	5-Year	156	149	95.5%
	6-Year	151	141	93.4%
American Indian or Alaska Native	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	18	—	—
	5-Year	18	—	—
	6-Year	13	—	—
Black or African American	4-Year	84	79	94%
	5-Year	86	82	95.3%
	6-Year	80	75	93.8%
Hispanic or Latino	4-Year	31	26	83.9%
	5-Year	36	35	97.2%
	6-Year	36	33	91.7%
Multiracial	4-Year	0	—	—
	5-Year	2	—	—
	6-Year	3	—	—
White	4-Year	45*	42	93.3%
	5-Year	49*	45	91.8%
	6-Year	39*	35	89.7%
English Language Learners	4-Year	11	—	—
	5-Year	7	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	46*	36	78.3%
	5-Year	41*	33	80.5%
	6-Year	46*	35	76.1%
Economically Disadvantaged	4-Year	80	76	95%
	5-Year	83	79	95.2%
	6-Year	72	67	93.1%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	556	86	15.5%
Asian or Native Hawaiian/Other Pacific Islander	37	5	13.5%
Black or African American	282	47	16.7%
Hispanic or Latino	145	28	19.3%
Multiracial	10	—	—
White	82	5	6.1%
English Language Learners	13	—	—
Students with Disabilities	94	19	20.2%
Economically Disadvantaged	283	59	20.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	130	91%	77	54%	50	35%	3	2%	0	0%	13	9%	0	0%	0	0%
Female	72	68	94%	48	67%	18	25%	2	3%	0	0%	4	6%	0	0%	0	0%
Male	71	62	87%	29	41%	32	45%	1	1%	0	0%	9	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	62	89%	33	47%	28	40%	1	1%	0	0%	8	11%	0	0%	0	0%
Hispanic or Latino	48	45	94%	24	50%	20	42%	1	2%	0	0%	3	6%	0	0%	0	0%
White	19	17	89%	14	74%	2	11%	1	5%	0	0%	2	11%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	109	107	98%	74	68%	33	30%	0	0%	0	0%	2	2%	0	0%	0	0%
Students with Disabilities	34	23	68%	3	9%	17	50%	3	9%	0	0%	11	32%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	142	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	80	77	96%	38	48%	37	46%	2	3%	0	0%	3	4%	0	0%	0	0%
Not Economically Disadvantaged	63	53	84%	39	62%	13	21%	1	2%	0	0%	10	16%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	143	130	91%	77	54%	50	35%	3	2%	0	0%	13	9%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	143	130	91%	77	54%	50	35%	3	2%	0	0%	13	9%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	143	130	91%	77	54%	50	35%	3	2%	0	0%	13	9%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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MALVERNE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	141	134	95%
	5-Year	151	149	98.7%
	6-Year	145	141	97.2%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	18	—	—
	5-Year	18	—	—
	6-Year	13	—	—
Black or African American	4-Year	82	79	96.3%
	5-Year	83	82	98.8%
	6-Year	76	75	98.7%
Hispanic or Latino	4-Year	30	26	86.7%
	5-Year	36	35	97.2%
	6-Year	36	33	91.7%
Multiracial	4-Year	0	—	—
	5-Year	2	—	—
	6-Year	3	—	—
White	4-Year	42*	42	100%
	5-Year	45*	45	100%
	6-Year	36*	35	97.2%
English Language Learners	4-Year	11	—	—
	5-Year	7	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	36*	35	97.2%
	5-Year	33*	33	100%
	6-Year	38*	35	92.1%
Economically Disadvantaged	4-Year	79	76	96.2%
	5-Year	81	79	97.5%
	6-Year	70	67	95.7%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	555	86	15.5%
Asian or Native Hawaiian/Other Pacific Islander	37	5	13.5%
Black or African American	281	47	16.7%
Hispanic or Latino	145	28	19.3%
Multiracial	10	—	—
White	82	5	6.1%
English Language Learners	13	—	—
Students with Disabilities	93	19	20.4%
Economically Disadvantaged	283	59	20.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	130	99%	77	59%	50	38%	3	2%	0	0%	1	1%	0	0%	0	0%
Female	68	68	100%	48	71%	18	26%	2	3%	0	0%	0	0%	0	0%	0	0%
Male	63	62	98%	29	46%	32	51%	1	2%	0	0%	1	2%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	63	62	98%	33	52%	28	44%	1	2%	0	0%	1	2%	0	0%	0	0%
Hispanic or Latino	45	45	100%	24	53%	20	44%	1	2%	0	0%	0	0%	0	0%	0	0%
White	17	17	100%	14	82%	2	12%	1	6%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	107	107	100%	74	69%	33	31%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	24	23	96%	3	13%	17	71%	3	13%	0	0%	1	4%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	78	77	99%	38	49%	37	47%	2	3%	0	0%	1	1%	0	0%	0	0%
Not Economically Disadvantaged	53	53	100%	39	74%	13	25%	1	2%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	131	130	99%	77	59%	50	38%	3	2%	0	0%	1	1%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	131	130	99%	77	59%	50	38%	3	2%	0	0%	1	1%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	129	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	131	130	99%	77	59%	50	38%	3	2%	0	0%	1	1%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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HOWARD T HERBER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	424	22	5.2%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%
Black or African American	197	12	6.1%
Hispanic or Latino	113	8	7.1%
Multiracial	11	—	—
White	73	2	2.7%
English Language Learners	15	—	—
Students with Disabilities	69	6	8.7%
Economically Disadvantaged	214	16	7.5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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DAVISON AVENUE INTERMEDIATE - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	387	55	14.2%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—
Black or African American	156	24	15.4%
Hispanic or Latino	119	23	19.3%
Multiracial	13	—	—
White	72	6	8.3%
English Language Learners	13	—	—
Students with Disabilities	50	6	12%
Economically Disadvantaged	173	40	23.1%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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MAURICE W DOWNING PRIMARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	264	42	15.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	—	—
Black or African American	100	14	14%
Hispanic or Latino	76	17	22.4%
Multiracial	16	—	—
White	50	7	14%
English Language Learners	13	—	—
Students with Disabilities	52	16	30.8%
Economically Disadvantaged	114	32	28.1%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for MALVERNE UFSD

(Bedcode: 280212030000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	10,676,645.37	N/A
Other Post-Employment Benefits	1,390,095.00	N/A
Total Employee Benefits for Active Employees	9,286,550.37	N/A
Total Personal Service in General Fund & Special Aid Fund	28,366,148.58	N/A
District Average Fringe Rate ?	N/A	32.73814329713980

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	18,607,413.59
A2. Other Instructional Salaries	2,189,741.67
A3. Instructional Benefits	6,808,602.49
A4. Professional Development	42,971.81
A. Instruction Total	27,648,729.56
Administration	
B1. School Administrative Salaries	2,332,779.23
B2. School Administrative Benefits	763,708.61
B3. Other School Administrative Expenditures	96,251.94
B. Administration Total	3,192,739.78
All Other Spending	
C1. All Other Salaries	1,171,565.03
C2. All Other Benefits	383,548.64
C3. All Other Non-Personnel Expenditures	2,624,353.09
C. Total of All Other Spending	4,179,466.76
Total	
D. Total School Level	35,020,936.10

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	530,084.50
E3. Instructional Benefits	173,539.82
E4. Professional Development	29,423.35
E. Instruction Total	733,047.67
Administration	
F1. Central Administrative Salaries	3,076,841.36
F2. Central Administrative Benefits	1,007,300.73
F3. Other Central Administrative Expenditures	201,638.13
F. Administration Total	4,285,780.22
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	1,390,095.00
G3. All Other Non-Personnel Expenditures	4,466,178.45
G. Total of All Other Spending	5,856,273.45
Total	
H. Total District Level	10,875,101.34

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	45,896,037.44

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>34,092,437.18</i>
Federal Spending	
K1. Federal Title I Part A	<i>192,015.00</i>
K2. Federal Title II Part A	<i>26,134.93</i>
K3. Federal Title III Part A	<i>0.00</i>
K4. Federal Title IV Part A	<i>14,900.00</i>
K5. IDEA	<i>483,736.99</i>
K6. All Other Federal	<i>0.00</i>
K7. Federal CARES/CRRSA/ARP	<i>211,712.00</i>
K. Total Federal Spending	<i>928,498.92</i>
Total	
Total School Level	<i>35,020,936.10</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>10,435,488.48</i>
M. Total Federal Spending	<i>439,612.86</i>
Total	
Total District Level	<i>10,875,101.34</i>

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	<i>45,896,037.44</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	4,267,835.86
P. ELL/MLL Services	676,803.65
Q. Pupil Services	3,288,935.86
R. Community Schools Programs	0.00
S. BOCES Services	423,869.95
T. Prekindergarten	0.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	15,348.82
V. ELL/MLL Services	0
W. Pupil Services	1,728,164.12
X. Community Schools Programs	0
Y. BOCES Services	5,617,956.19
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	2,605,870.05
2. Charter School Tuition	401,489.03
3. Other Tuition	1,519,534.91
4. Debt Service	2,890,182.38
5. Other	5,548,166.19
Total Exclusions	12,965,242.56
Expenditures	
Total Expenditures ?	58,861,280.00

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

58861280.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

Salary: Administrative Compensation Information
280212 - MALVERNE UFSD
2021-2022 - Page 1
Official - as of 04/14/2022 07:26 AM
Form Due May 9, 2022
2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	244,800	20,986	36,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	217,043	64,862	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	230,240	66,439	
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36.

Salary: Administrative Compensation Information
280212 - MALVERNE UFSD2021-2022 - Page 2
Official - as of 04/14/2022 07:26 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
280212 - MALVERNE UFSD2021-2022 Claim Year - Page 3
Official - as of 04/14/2022 07:26 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	217,838
72.	MIDDLE SCHOOL PRINCIPAL	194,379
73.	ELEMENTARY ASSISTANT PRINCIPAL	174,959
74.	ELEMENTARY SCHOOL PRINCIPAL	176,050
75.	DIRECTOR OF SPECIAL EDUCATION	173,449
76.	DIRECTOR OF GUIDANCE	173,449
77.	HIGH SCHOOL ASSISTANT PRINCIPAL	174,959
78.	HIGH SCHOOL DEAN	162,911
79.	CHAIRPERSON MATH & SCIENCE	164,648
80.	CHAIRPERSON MUSIC & ART	150,820
81.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	159,499
82.	ASSISTANT ADMINISTRATOR FOR BUSINESS & SAF	175,000
83.	DIRECTOR OF PHYS ED, ATHLETICS & HEALTH EDU	158,988
84.	ELEMENTARY SCHOOL PRINCIPAL	163,898
85.	CHAIRPERSON SOCIAL STUDIES & ENGLISH	159,209
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92.		

Property Tax Report Card
280212 - MALVERNE UFSD

2021-2022 - Page 1
Official - as of 04/14/2022 07:28 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:

CHRISTOPHER CAPUTO

Preparer's Telephone Number:

516-887-6417

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	61,957,097	64,407,654	3.96 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,922,615	46,838,771	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,922,615	46,838,771	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	1,499,894	1,552,115	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	44,425,844	45,392,363	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	44,422,721	45,286,656	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	3,123	105,707	
Public School Enrollment	1,745	1,750	0.29 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	8,219,023	5,939,083
Assigned Appropriated Fund Balance	1,009,550	345,000
Adjusted Unrestricted Fund Balance	2,466,240	2,576,306
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.98 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE II	For the cost of any object or purpose for which bonds may be issued.	1,095,380	0	\$1,095,379.88 to be used for Capital Projects subject to voter approval on May 17, 2022 (Proposition #2).
Capital	CAPITAL RESERVE III	For the cost of any object or purpose for which bonds may be issued.	1,500,000	900,563	\$1,500,000 to be used for Capital Projects subject to voter approval on May 17, 2022 (Proposition #2).
Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	208,534	208,534	No intended use
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	77,686	92,686	\$30,000 to be used to fund the 2022/23 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	82,065	82,065	\$30,000 to be used to fund the 2022/23 budget

Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	510,529	510,529	No intended use
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR POST EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	722,123	772,123	\$100,000 to be used to fund the 2022/23 budget
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	2,253,541	2,403,541	\$480,789 to be used to fund the 2022/23 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	518,041	969,042	\$220,000 to be used to fund the 2022/23 budget

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Informe de Impuestos sobre la propiedad para 2022-2023

280212 - Distrito Escolar Malverne Union Free	Presupuestado 2021-2022 (A)	Presupuesto propuesto 2022-2023 (B)
Importe total presupuestado, sin incluir propuestas por separado	\$61,957,097	\$64,407,654
A. Gravamen fiscal propuesto para respaldar el importe total presupuestado ¹	\$45,922,615	\$46,838,771
B. Gravamen fiscal para respaldar la deuda de la biblioteca, si corresponde	\$0	\$0
C. Gravamen fiscal para propuestas no excluidas, si corresponde ²	\$0	\$0
D. Total del monto de la reserva del tope impositivo usado para reducir el gravamen anual actual, si corresponde	\$0	\$0
E. Gravamen fiscal total propuesto para el año escolar (A + B + C + D)	\$45,922,615	\$46,838,771
F. Exclusiones permitidas al límite del gravamen fiscal de la escuela	\$1,499,894	\$1,552,115
G. Límite del gravamen fiscal de la escuela, <u>sin</u> incluir el gravamen para las exclusiones permitidas ³	\$44,425,844	\$45,392,363
H. Gravamen fiscal total propuesto para fines escolares, <u>sin</u> incluir las exclusiones permitidas y el gravamen para la deuda de la biblioteca, más la reserva del tope impositivo del año anterior (E - B - F + D)	\$44,422,721	\$45,286,656
I. Diferencia: (G - H); (el valor negativo requiere la aprobación del 60.0 % de los votantes) ²	\$3,123	\$105,707
Inscripción en las escuelas públicas	1.745	1.750
Índice de precios al consumidor		4.70%

	Real 2021-2022 (D)	Estimado 2022-2023 (E)
Saldo del fondo restringido ajustado	\$8,219,023	\$5,939,083
Saldo del fondo asignado	\$1,009,550	\$345,000
Saldo del fondo no restringido ajustado	\$2,466,240	\$2,576,306
Saldo del fondo no restringido ajustado como porcentaje del presupuesto total	3.96%	4.00%

Cronograma de fondos de reserva

Tipo de reserva	Nombre de la reserva	Descripción de la reserva*	Saldo real al 3/31/22	Saldo estimado final al 6/30/22	Uso previsto de la reserva en el año escolar 2022-2023
Capital	Reserva de capitales II	Para pagar el costo de cualquier objeto o propósito para los cuales puedan emitirse bonos.	\$1,095,380	\$0	Se adjudicarán \$1,095,379.86 para financiar los proyectos de capital sujetos a la aprobación de los votantes el 17 de mayo de 2022 (propuesta n.º 2).
Capital	Reserva de capitales III	Para pagar el costo de cualquier objeto o propósito para los cuales puedan emitirse bonos.	\$1,500,000	\$900,563	Se adjudicarán \$1,500,000 para financiar los proyectos de capital sujetos a la aprobación de los votantes el 17 de mayo de 2022 (propuesta n.º 2).
Reparación	Reserva para reparaciones	Para pagar el costo de reparaciones del equipamiento o mejoras de capital.	\$208,534	\$208,534	Sin uso previsto
Indemnización de los trabajadores		Para pagar indemnizaciones y beneficios a los trabajadores.			
Seguro de desempleo	Reserva para el seguro de desempleo	Para pagar el costo de reembolsos al fondo de seguro de desempleo del estado.	\$77,686	\$92,686	Se adjudicarán \$30,000 para financiar el presupuesto 2022-2023.
Reserva para reducción fiscal		Para el uso gradual de las ganancias de la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de deudas	Reserva para deudas	Para cubrir los pagos del servicio de deudas hechos sobre obligaciones adeudadas (bonos o BAN) luego de la venta de bienes o mejoras de capital del distrito.	\$82,065	\$82,065	Se adjudicarán \$30,000 para financiar el presupuesto 2022-2023.
Seguro		Para pagar pérdidas por responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de propiedad		Para establecer y mantener un programa de reservas para cubrir la pérdida de propiedades.			
Responsabilidad civil	Reserva para gastos por responsabilidad civil	Para establecer y mantener un programa de reservas a fin de cubrir gastos en los que se haya incurrido por reclamos de responsabilidad civil.	\$510,529	\$510,529	Sin uso previsto
Certiorari de impuestos		Para establecer un fondo de reserva para liquidaciones de certiorari de impuestos.			
Reserva para recuperaciones de seguros		Para justificar las ganancias no utilizadas de las recuperaciones de seguros al final del año fiscal.			
Responsabilidad civil adeudada por beneficios de los empleados	Reserva para beneficios de los empleados	Para el pago de "beneficios de los empleados" acumulados y adeudados a los empleados al momento del cese de sus funciones.	\$722,123	\$772,123	Se adjudicarán \$100,000 para financiar el presupuesto 2022-2023.
Aportes para la jubilación	Reserva para aportes para la jubilación (ERS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de empleados estatal y local.	\$2,253,541	\$2,403,541	Se adjudicarán \$480,789 para financiar el presupuesto 2022-2023.
Reserva para impuestos no recaudados		Para impuestos impagos debido a que ciertos distritos escolares de la ciudad no reciben reembolsos de su ciudad/concondo hasta el siguiente año fiscal.			
Otra reserva	Reserva para aportes para la jubilación (TRS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de maestros (TRS) del estado de Nueva York.	\$518,041	\$969,042	Se adjudicarán \$220,000 para financiar el presupuesto 2022-2023.



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2022

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 2,616,767,100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	65,944,000	2.52%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	12,089,300	0.46%
13100	CO - GENERALLY	RPTL 406(1)	39	32,762,500	1.25%
13500	TOWN - GENERALLY	RPTL 406(1)	4	25,000	0.00%
13650	VG - GENERALLY	RPTL 406(1)	21	29,064,600	1.11%
13800	SCHOOL DISTRICT	RPTL 408	13	109,996,700	4.20%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.10%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,316,000	0.13%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,259,000	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,088,400	0.27%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	4,683,000	0.18%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	19	34,116,200	1.30%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,270,000	0.16%
21000	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,754,500	0.18%
40120	Class one reassessment-Nassau	RPTL 485-B	4452	541,752,000	20.70%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	220	3,300,000	0.13%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	182	4,550,000	0.17%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	65	2,901,000	0.11%
41164	COLD WAR VETERAN - SCHOOL		31	248,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		1	38,000	0.00%
41400	CLERGY	RPTL 460	20	7,829,000	0.30%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	69	3,401,000	0.13%
41800	PERSONS AGE 65 OR OVER	RPTL 467	97	14,892,000	0.57%
41834	ENHANCED STAR	RPTL 425	442	70,167,744	2.68%
41854	BASIC STAR	RPTL 425	2039	142,402,000	5.44%
41900	PHYSICALLY DISABLED	RPTL 459	6	334,000	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	474,000	0.02%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	222,000	0.01%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	213	6,565,000	0.25%
Totals:			7988	1,111,165,044	42.46%

Malverne Union Free School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$61,957,097	\$64,407,654	\$63,491,498
Increase/Decrease for the 2022-23 School Year		\$2,450,557	\$1,534,401
Percentage Increase/Decrease in Proposed Budget		3.96%	2.48%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	\$45,922,615	\$46,838,771	
B. Levy to Support Library Debt, If Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, If Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$45,922,615	\$46,838,771	\$45,922,615
F. Total Permissible Exclusions	\$1,499,894	\$1,552,115	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$44,425,844	\$45,392,363	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$44,422,721	\$45,286,656	
I. Difference: G - H (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$3,123	\$105,707	
Administrative Component	\$6,811,917	\$6,943,601	\$6,800,665
Program Component	\$48,020,149	\$50,153,341	\$49,730,692
Capital Component	\$7,125,031	\$7,310,712	\$6,960,141

* Should the proposed budget be defeated pursuant to Section 2023 of the Education Law, staffing, equipment, supplies, software, textbooks and operations would be reviewed and program will be affected.

** Propositions that are not included in the Total Budgeted Amount are listed to the right:

Description	Amount
The following capital improvements, construction, reconstruction, renovations, purchases and/or alterations in District buildings and facilities and the sites thereof: Football Field and Track Resurfacing Project at Malverne High School; Bus Purchases: 1 Large Bus and 1 Small Bus; Gymnasium Upgrades at Malverne High School, Howard T. Herber Middle School, Maurice W. Downing Elementary School and Davison Avenue Intermediate School; Window Replacement Project at Maurice W. Downing Elementary School (Phase I); Window Replacement Project at Malverne High School (Phase I); Bathroom upgrades at Maurice W. Downing Elementary School; and Interior door replacements at Maurice W. Downing Elementary School; including (as and where necessary) furnishings, equipment, machinery, demolition, and other work in connection therewith, as well as preliminary costs and costs incidental thereto and to the financing thereof.	\$2,595,379.88 aggregate total from Capital Reserve II and III Funds

Estimated Basic STAR Exemption Savings ¹ (Under the Budget Proposed for the 2022-23 School Year)	\$1,450
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¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2022-2023 by the qualified voters of the Malverne Union Free School District, Nassau County, New York, will be held in said district on Tuesday, May 17, 2022 between the hours of 7 a.m. and 9 p.m., prevailing time in the designated polling place of Howard T. Herber Middle School, at which time the polls will be opened to vote by voting ballot or machine.

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

Aviso de Presupuesto del Distrito Escolar de Malverne

Propuesta del Presupuesto General	Presupuesto Adoptado para el Año Escolar 2021-22	Presupuesto Propuesto para el Año Escolar 2022-23	Presupuesto de Contingencia para el Año Escolar 2022-23*
Cantidad Total del Presupuesto, Sin Incluir Proposiciones Separadas	\$61,957,097	\$64,407,654	\$63,491,498
Aumento/Disminución Para el Año Escolar 2022-23		\$2,450,557	\$1,534,401
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto		3.96%	2.48%
Cambio en el Índice de Precios al Consumidor		4.70%	
A. Impuesto Propuesto para Respaldo la Cantidad total Presupuestada	\$45,922,615	\$46,838,771	
B. Impuesto Para Respaldo La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Impuestos para Proposiciones No-Excluidas, si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año Actual	\$0	\$0	
E. Propuesta Total de Impuesto Fiscal Para el Año Escolar (A + B + C - D)	\$45,922,615	\$46,838,771	\$45,922,615
F. Total de Exclusiones Permitidas	\$1,499,894	\$1,552,115	
G. Límite del Impuesto a la Escuela, Excluyendo exacción por las Exclusiones Permitidas	\$44,425,844	\$45,392,363	
H. Propuesta Total de Impuesto Fiscal Para el Año Escolar, <u>Excluyendo</u> el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones Permitidas (E - B - F + D)	\$44,422,721	\$45,286,656	
I. Diferencia: G - H (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Vea la Nota Debajo de Proposiciones Separadas) **	\$3,123	\$105,707	
Componente Administrativo	\$6,811,917	\$6,943,601	\$6,800,665
Componente del Programa	\$48,020,149	\$50,153,341	\$49,730,692
Componente de Capital	\$7,125,031	\$7,310,712	\$6,960,141

* En caso de que el presupuesto propuesto sea rechazado en conformidad con la Sección 2023 de la Ley de Educación, el personal, el equipo, los suministros, el software, los libros de texto y las operaciones se revisarían y el programa se verá afectado.

** Las proposiciones que no están incluidas en la Cantidad Total Presupuestada se muestra a la derecha:

Descripción	Cantidad
Las siguientes mejoras capitales, construcción, reconstrucción, renovaciones, compras y/o alteraciones en edificios e instalaciones del Distrito y los sitios de los mismos: Proyecto de repavimentación de pista y campo de fútbol en la Secundaria de Malverne; Compras de autobuses: 1 Autobús Grande y 1 Autobús Pequeño; Mejoras en el gimnasio de la secundaria de Malverne, la Escuela Intermedia Howard T. Herber, la Escuela Primaria Maurice W. Downing y la Escuela Intermedia Davison Avenue; Proyecto de reemplazo de ventanas en Maurice W. Escuela Primaria Downing (Fase I); Proyecto de reemplazo de ventanas en Malverne Escuela Secundaria (Fase I); Mejoras en el baño de la escuela primaria Maurice W. Downing Colegio; y reemplazos de puertas interiores en la Escuela Primaria Maurice W. Downing; incluyendo (según sea necesario) mobiliario, equipo, maquinaria, demolición, y otros trabajos relacionados con los mismos, así como costos preliminares y costos incidentales de la misma y a la financiación de la misma.	\$2,595,379.88 total agregado de Capital Reserva II y III Fondos

Ahorros de Exención STAR Estimados Basicos ¹ (Bajo el Presupuesto Propuesto para el Año Escolar 2022-23)	\$1,450
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¹ La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre Bienes Inmuebles

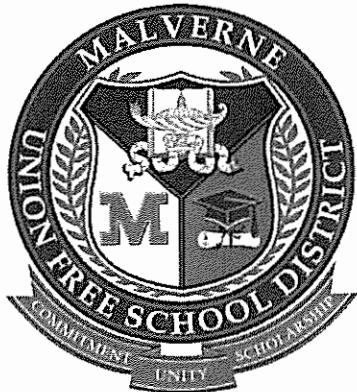
El voto anual del presupuesto para el año fiscal 2022-2023 por los votantes calificados del Distrito de Malverne, Condado de Nassau, Nueva York, se llevará a cabo en dicho distrito el martes 17 de mayo de 2022 entre las 7 am y las 9 pm, hora predominante en el lugar de votación designado de la Escuela Intermedia Howard T. Herber, en cuyo momento se abrirán las urnas para votar mediante votación con boleta o máquina.

Esta información se proporciona en español de acuerdo con la Ley de Derecho al Voto de 1965.

Malverne School District

301 Wicks Lane
Malverne, NY 11565

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**MALVERNE UNION FREE SCHOOL DISTRICT
EL DISTRITO ESCOLAR DE MALVERNE**

Budget Notice/Aviso de Presupuesto

**Vote • Tuesday, May 17, 2022
Voto • Martes, 17 de Mayo**

***Please Exercise Your Right to Vote!
¡Por favor ejercite su derecho al voto!***