

Malverne UFSD

2023-2024 Proposed Budget Presented in State Format

Account	Function	Administration	Program	Capital	Total
Board of Education	1010	\$ 10,225	\$ -	\$ -	\$ 10,225
District Clerk	1040	\$ 29,820	\$ -	\$ -	\$ 29,820
District Meetings	1060	\$ 40,085	\$ -	\$ -	\$ 40,085
Office of Superintendent	1240	\$ 338,417	\$ -	\$ -	\$ 338,417
Business Administration	1310	\$ 468,279	\$ -	\$ -	\$ 468,279
Auditing	1320	\$ 176,210	\$ -	\$ -	\$ 176,210
Treasurer	1325	\$ 116,865	\$ -	\$ -	\$ 116,865
Purchasing	1345	\$ 8,300	\$ -	\$ -	\$ 8,300
Legal	1420	\$ 137,500	\$ 137,500	\$ -	\$ 275,000
Personnel	1430	\$ 227,043	\$ -	\$ -	\$ 227,043
Public Information	1480	\$ 140,150	\$ -	\$ -	\$ 140,150
Operation of Plant	1620	\$ -	\$ -	\$ 3,878,575	\$ 3,878,575
Central Services	1621	\$ -	\$ -	\$ 357,031	\$ 357,031
Central Data	1680	\$ 74,550	\$ -	\$ -	\$ 74,550
Insurance	1910	\$ 371,000	\$ -	\$ -	\$ 371,000
School Association Dues	1920	\$ 18,940	\$ -	\$ -	\$ 18,940
BOCES Administration	1981	\$ 288,785	\$ -	\$ -	\$ 288,785
Curriculum Dev & Supervision	2010	\$ 517,879	\$ -	\$ -	\$ 517,879
Supervision Regular School	2020	\$ 2,664,711	\$ -	\$ -	\$ 2,664,711
In-Service Training	2070	\$ -	\$ 77,300	\$ -	\$ 77,300
Regular Instruction	2110	\$ -	\$ 19,914,427	\$ -	\$ 19,914,427
Special Education	2250	\$ -	\$ 11,544,254	\$ -	\$ 11,544,254
BOCES	2280	\$ -	\$ 356,729	\$ -	\$ 356,729
Summer School	2332	\$ -	\$ 215,134	\$ -	\$ 215,134
Library and Audio Visual	2610	\$ -	\$ 580,160	\$ -	\$ 580,160
Computer Aided Instruction	2630	\$ -	\$ 1,508,242	\$ -	\$ 1,508,242
Registrar	2805	\$ -	\$ 65,250	\$ -	\$ 65,250
Guidance/pupil personnel	2810	\$ -	\$ 1,093,052	\$ -	\$ 1,093,052
Health Services	2815	\$ -	\$ 908,880	\$ -	\$ 908,880
Psychological Services	2820	\$ -	\$ 341,532	\$ -	\$ 341,532
Social Work Services	2825	\$ -	\$ 442,090	\$ -	\$ 442,090
Co-Curricular	2850	\$ -	\$ 321,213	\$ -	\$ 321,213
Interscholastic	2855	\$ -	\$ 651,906	\$ -	\$ 651,906
District Transportation	5510	\$ -	\$ 601,205	\$ -	\$ 601,205
Transportation-Contract	5540	\$ -	\$ 2,863,957	\$ -	\$ 2,863,957
Transportation-Public	5550	\$ -	\$ 2,225	\$ -	\$ 2,225
BOCES Transportation	5581	\$ -	\$ 636,430	\$ -	\$ 636,430
Civil Service Retirement System	9010	\$ 131,544	\$ 260,862	\$ 241,917	\$ 634,323
Teachers Retirement System	9020	\$ 255,916	\$ 2,418,822	\$ 12,552	\$ 2,687,290
Social Security	9030	\$ 290,463	\$ 2,031,822	\$ 185,259	\$ 2,507,543
Workmens Compensation	9040	\$ 34,171	\$ 239,034	\$ 21,795	\$ 295,000
Life Insurance	9045	\$ 6,150	\$ 55,350	\$ -	\$ 61,500
Unemployment Insurance	9050	\$ -	\$ 38,875	\$ -	\$ 38,875
Disability	9055	\$ -	\$ 27,150	\$ 1,400	\$ 28,550
Hosp, Med and Dental	9060	\$ 835,869	\$ 5,847,008	\$ 533,122	\$ 7,216,000
Tax Sheltered Annuity	9089	\$ 36,600	\$ 172,295	\$ -	\$ 208,895
Debt Service - Bond	9710	\$ -	\$ -	\$ 2,280,420	\$ 2,280,420
Debt Service - EPC	9711	\$ -	\$ -	\$ 305,175	\$ 305,175
TAN	9760	\$ -	\$ -	\$ 72,450	\$ 72,450
Federal Funds Transfer	9950	\$ -	\$ 170,018	\$ 95,000	\$ 265,018
Totals		\$ 7,219,472	\$ 53,522,721	\$ 7,984,697	\$ 68,726,890

# Projected 2023/24 Revenue

Revenue	Revenue 22/23	Revenue 23/24	\$ Change	% Change
District Generated	\$1,040,000	\$1,040,000	\$0	0.00%
Fund Balance/ Reserves	\$1,205,789	\$627,000	<b>\$-578,789</b>	<b>-48.00%</b>
State Aid	\$15,323,094	\$19,356,314	\$4,033,220	26.32%
Tax Levy	\$46,838,771	\$47,703,576	\$864,805	1.85%
Budget to Budget	\$64,407,654	\$68,726,890	\$4,319,236	6.71%



MALVERNE UNION FREE SCHOOL DISTRICT

**MALVERNE UFSD**  
**Tax Levy Calculation**  
**FYE 6/30/24**

Tax Levy 2022-23	46,838,771
Tax base growth factor	<u>1.0071</u>
	47,171,326
PILOT - per schedule 2022-23	<u>621,152</u>
	47,792,478
Prior year exemptions (2022/23)	<u>(1,552,115)</u>
Adjusted Prior Year Levy	46,240,363
Allowable Growth Factor 2.00%	<u>924,807</u>
Total	47,165,170
PILOT for coming year - per schedule 2023-24	<u>636,601</u>
<b>TAX LEVY LIMIT</b>	46,528,570
Current year exemptions (2023/24)	<u>1,250,023</u>
Tax Levy 2023-24	<u><u>47,778,593</u></u>
Increase/(Decrease)	939,822
Percentage change	2.01% *

\*The District is proposing to increase the 2023-24 tax levy by 1.85% or \$864,805, which is less than the allowable amount as per the tax levy cap calculation (2.01%).

## Budget to Budget Comparison by Function

<b>Function</b>	<b>2022-23 BUDGET</b>	<b>2023-24 BUDGET</b>	<b>\$ Change</b>	<b>% Change</b>
General Support	\$6,204,721	\$6,819,275	\$614,554	9.90%
Instruction	\$39,089,371	\$41,202,759	\$2,113,388	5.41%
Transportation	\$3,822,620	\$4,103,817	\$281,197	7.36%
Employee Benefits	\$12,413,711	\$13,677,976	\$1,264,265	10.18%
Debt Service	\$2,644,519	\$2,658,045	\$13,526	0.51%
Interfund Transfer	\$232,712	\$265,018	\$32,306	13.88%
<b>Totals</b>	<b>\$64,407,654</b>	<b>\$68,726,890</b>	<b>\$4,319,236</b>	<b>6.71%</b>



## 2023-2024 Budget By Object

OBJECT	2022-23 BUDGET	2023-24 BUDGET	\$ Change	% Change	% Budget
Salaries - 100-199	\$ 31,124,241	\$ 32,941,412	\$ 1,817,171	5.84%	47.93%
Equipment - 200-299	\$ 721,620	\$ 730,711	\$ 9,091	1.26%	1.06%
Contractual, Software 400-469	\$ 6,975,631	\$ 7,657,216	\$ 681,585	9.77%	11.14%
Tuition - 470-479	\$ 1,986,150	\$ 2,057,500	\$ 71,350	3.59%	2.99%
Textbooks - 480-489	\$ 314,755	\$ 313,453	\$ (1,302)	-0.41%	0.46%
BOCES - 490-492	\$ 7,350,697	\$ 7,725,603	\$ 374,906	5.10%	11.24%
Materials & Supplies - 500-599	\$ 643,618	\$ 699,956	\$ 56,338	8.75%	1.02%
Debt Service Principal - 600-699	\$ 1,650,749	\$ 1,711,132	\$ 60,383	3.66%	2.49%
Debt Service Interest - 700-799	\$ 993,770	\$ 946,913	\$ (46,857)	-4.72%	1.38%
Employee Benefits - 800-899	\$ 12,413,711	\$ 13,677,976	\$ 1,264,265	10.18%	19.90%
Interfund Transfers - 900-999	\$ 232,712	\$ 265,018	\$ 32,306	13.88%	0.39%
<b>Totals</b>	<b>\$ 64,407,654</b>	<b>\$ 68,726,890</b>	<b>\$ 4,319,236</b>	<b>6.71%</b>	<b>100.00%</b>



Budget Code	Description	2022 - 23 Budget	2023 - 24 Proposed Budget	\$ Change	\$ Change
A 1010.400-00	CONTRACTUAL & OTHER	8,750	8,750	0	0.00%
A 1010.490-00	BOCES - BOARD OF EDUCATION	1,200	1,200	0	0.00%
A 1010.500-00	MATERIALS & SUPPLIES	275	275	0	0.00%
A 1040.160-00	SALARIES DISTRICT CLERK	27,486	29,535	2,049	7.45%
A 1040.500-00	MATERIALS & SUPPLIES	285	285	0	0.00%
A 1060.160-00	SALARIES - ELECTION	8,000	6,000	-2,000	-25.00%
A 1060.400-00	CONTRACTUAL & OTHER	22,000	23,000	1,000	4.55%
A 1060.490-00	BOCES - DISTRICT MEETING	8,000	11,000	3,000	37.50%
A 1060.500-00	SUPPLIES & MATERIALS	90	85	-5	-5.56%
A 1240.150-00	SALARIES - CHIEF ADMINISTRATOR	260,100	267,903	7,803	3.00%
A 1240.160-00	SALARIES - NON-INSTRUCTIONAL	56,031	58,589	2,558	4.57%
A 1240.400-00	CONTRACTUAL & OTHER	10,875	11,375	500	4.60%
A 1240.500-00	SUPPLIES & MATERIALS	500	550	50	10.00%
A 1310.150-00	SALARIES - BUSINESS	178,057	186,115	8,058	4.53%
A 1310.160-00	SALARIES - NON-INSTRUCTIONAL	163,892	171,894	8,002	4.88%
A 1310.200-00	EQUIPMENT	4,500	4,610	110	2.44%
A 1310.400-00	CONTRACTUAL & OTHER	66,495	67,575	1,080	1.62%
A 1310.490-00	BOCES - BUSINESS ADMIN	25,530	34,910	9,380	36.74%
A 1310.500-00	SUPPLIES & MATERIALS	3,175	3,175	0	0.00%
A 1320.401	EXTERNAL AUDITOR	43,000	43,935	935	2.17%
A 1320.402	CLAIMS AUDITOR	11,745	15,525	3,780	32.18%
A 1320.403	INTERNAL CONTROL AUDITOR	28,000	28,500	500	1.79%
A 1320.404	CONTRACT ACCOUNTANT	86,000	85,500	-500	-0.58%
A 1320.407	OMNI SERVICE CONTRACT	2,800	2,750	-50	-1.79%
A 1325.160-00	SALARIES - NON-INSTRUCTIONAL	86,324	106,615	20,291	23.51%
A 1325.400-00	CONTRACTUAL & OTHER	10,000	10,250	250	2.50%
A 1345.150-00	SALARIES - PROFESSIONAL	7,483	8,300	817	10.92%
A 1420.400-00	LEGAL FEES	270,000	275,000	5,000	1.85%
A 1430.150-00	SALARIES - PROFESSIONAL	16,692	18,379	1,687	10.11%
A 1430.160-00	SALARIES - NON-PROFESSIONAL	60,431	64,589	4,158	6.88%
A 1430.162-00	CLERICAL OVERTIME	850	825	-25	-2.94%
A 1430.164-00	CLERICAL SUBSTITUTES	40,000	48,000	8,000	20.00%
A 1430.400-00	CONTRACTUAL & OTHER	28,250	28,000	-250	-0.88%
A 1430.400-10	CONTRACTUAL ADVERTISING	24,500	24,250	-250	-1.02%
A 1430.490-00	BOCES - PERSONNEL	38,750	40,200	1,450	3.74%
A 1430.500-00	SUPPLIES & MATERIALS	3,000	2,800	-200	-6.67%
A 1480.410-00	PRINTING	46,250	46,150	-100	-0.22%
A 1480.490-00	BOCES - PUBLIC RELATIONS	92,500	94,000	1,500	1.62%
A 1620.150-00	SALARIES - PROFESSIONAL	106,147	113,901	7,754	7.30%
A 1620.160-00	SALARIES - NON-INSTRUCTION	1,218,452	1,317,864	99,412	8.16%
A 1620.162-00	SALARIES - CUSTODIAL OVERTIME	89,950	108,750	18,800	20.90%
A 1620.164-01	SALARIES-SECURITY HS	262,000	300,000	38,000	14.50%
A 1620.164-02	SALARIES-SECURITY HTH	145,000	170,000	25,000	17.24%
A 1620.164-03	SALARIES-SECURITY DA	31,500	56,500	25,000	79.37%
A 1620.164-04	SALARIES-SECURITY MWD	20,000	56,500	36,500	182.50%
A 1620.200-00	EQUIPMENT - DISTRICT WIDE	19,375	20,000	625	3.23%
A 1620.200-01	EQUIPMENT - HS	3,000	3,500	500	16.67%
A 1620.200-02	EQUIPMENT - MS	3,000	3,500	500	16.67%
A 1620.200-03	EQUIPMENT - DA	3,000	3,500	500	16.67%
A 1620.200-04	EQUIPMENT - MWD	3,000	3,500	500	16.67%
A 1620.401-11	ELECTRIC	345,750	440,250	94,500	27.33%
A 1620.401-12	National Grid & Oil	248,500	267,250	18,750	7.55%
A 1620.401-13	TELEPHONE	10,850	10,700	-150	-1.38%
A 1620.401-14	SECURITY	3,000	3,000	0	0.00%
A 1620.401-15	WATER	33,750	36,250	2,500	7.41%
A 1620.401-16	EXTERMINATOR	3,930	5,175	1,245	31.68%



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A 1620.401-17	MISCELLANEOUS	7,500	8,000	500	6.67%
A 1620.401-18	TELCO/INTERNET	375	370	-5	-1.33%
A 1620.401-19	SERVICE CONTRACTS	51,990	54,055	2,065	3.97%
A 1620.406-00	REPAIRS	425,000	437,725	12,725	2.99%
A 1620.406-01	B&G REPAIRS-MHS	92,250	94,050	1,800	1.95%
A 1620.406-02	B&G REPAIRS-HTH	60,400	61,600	1,200	1.99%
A 1620.406-03	B&G REPAIRS-DA	41,100	41,915	815	1.98%
A 1620.406-04	B&G REPAIRS-MWD	18,675	19,395	720	3.86%
A 1620.490-00	BOCES - OPERATION OF PLANT	46,950	54,850	7,900	16.83%
A 1620.490-13	BOCES - TELEPHONE SERVICE	11,850	11,430	-420	-3.54%
A 1620.500-00	SUPPLIES AND MATERIALS	135,000	175,045	40,045	29.66%
A 1621.150-00	SALARIES - PROFESSIONAL	8,750	11,700	2,950	33.71%
A 1621.160-00	SALARIES - NON-INSTRUCTIONAL	284,284	298,516	14,232	5.01%
A 1621.200-00	EQUIPMENT	3,975	4,190	215	5.41%
A 1621.400-00	CONTRACTUAL & OTHER	20,000	20,750	750	3.75%
A 1621.401-18	TREE SERVICE	4,000	5,000	1,000	25.00%
A 1621.500-00	SUPPLIES & MATERIALS	15,375	16,875	1,500	9.76%
A 1680.200-00	EQUIPMENT	10,000	10,000	0	0.00%
A 1680.400-00	CONTRACTUAL EXPENSES	1,800	1,800	0	0.00%
A 1680.460-00	SOFTWARE	4,000	4,000	0	0.00%
A 1680.490-00	BOCES- DIST. WIDE VOICE & DATA SERVICE	60,750	55,750	-5,000	-8.23%
A 1680.500-00	SUPPLIES AND MATERIALS	3,000	3,000	0	0.00%
A 1910.400-00	GENERAL INSURANCE	311,750	361,800	50,050	16.05%
A 1910.401-00	STUDENT LIABILITY INSURANCE	9,200	9,200	0	0.00%
A 1920.400-00	SCHOOL ASSOCIATION DUES	18,325	18,940	615	3.36%
A 1981.490-01	BOCES - ADMINISTRATIVE CHARGES	210,457	228,619	18,162	8.63%
A 1981.490-02	BOCES - RENTAL OF FACILITIES	55,945	60,166	4,221	7.54%
A 2010.150-00	SALARIES INSTRUCTIONAL	217,043	232,292	15,249	7.03%
A 2010.160-00	SALARIES - NON-INSTRUCTIONAL	65,901	67,912	2,011	3.05%
A 2010.200-00	EQUIPMENT	7,250	7,250	0	0.00%
A 2010.400-00	CONTRACTUAL & OTHER	24,500	26,000	1,500	6.12%
A 2010.490-00	BOCES - CURRICULUM DEV. & SUPERVISION	168,375	183,425	15,050	8.94%
A 2010.500-00	SUPPLIES & MATERIALS	490	1,000	510	104.08%
A 2020.150-00	SALARIES - DISTRICTWIDE	345,478	357,241	11,763	3.40%
A 2020.150-01	SALARIES - MHS	567,971	546,314	-21,657	-3.81%
A 2020.150-02	SALARIES - HTH	359,777	383,785	24,008	6.67%
A 2020.150-03	SALARIES - DAV	262,817	264,796	1,979	0.75%
A 2020.150-04	SALARIES - MWD	272,422	275,102	2,680	0.98%
A 2020.154-01	SUPERVISION - A.M./P.M.	13,000	14,000	1,000	7.69%
A 2020.154-02	SUPERVISION - A.M./P.M.	5,500	6,500	1,000	18.18%
A 2020.160-00	SALARIES - NON-INSTRUCTIONAL	147,778	153,804	6,026	4.08%
A 2020.160-01	SALARIES - NON-INSTRUCTIONAL - HS	178,917	165,520	-13,397	-7.49%
A 2020.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	171,286	175,889	4,603	2.69%
A 2020.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	83,709	83,084	-625	-0.75%
A 2020.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	108,695	111,003	2,308	2.12%
A 2020.160-40	SALARIES - PRE -K NON-INSTRUCTIONAL	830	950	120	14.46%
A 2020.162-01	CLERICAL OVERTIME - MHS	3,900	4,250	350	8.97%
A 2020.162-02	CLERICAL OVERTIME - HTH	850	1,000	150	17.65%
A 2020.162-03	CLERICAL OVERTIME - DAV	3,200	3,500	300	9.38%
A 2020.162-04	CLERICAL OVERTIME - MWD	1,750	2,100	350	20.00%
A 2020.200-01	EQUIPMENT - HS	1,200	1,200	0	0.00%
A 2020.200-02	EQUIPMENT - MS	2,350	2,350	0	0.00%
A 2020.200-03	EQUIPMENT - DA	1,000	1,000	0	0.00%
A 2020.400-01	CONTRACTUAL & OTHER - HS	16,737	17,446	709	4.24%
A 2020.400-02	CONTRACTUAL & OTHER - MS	19,880	19,880	0	0.00%
A 2020.400-03	CONTRACTUAL & OTHER - DA	5,251	5,118	-133	-2.53%



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A 2020.400-04	CONTRACTUAL & OTHER - MWD	5,750	5,750	0	0.00%
A 2020.500-01	SUPPLIES & MATERIALS - HS	15,135	15,335	200	1.32%
A 2020.500-02	SUPPLIES & MATERIALS - MS	27,850	30,350	2,500	8.98%
A 2020.500-03	SUPPLIES & MATERIALS - DA	8,681	9,000	319	3.67%
A 2020.500-04	SUPPLIES & MATERIALS - MWD	8,444	8,444	0	0.00%
A 2070.400-00	IN-SERVICE OTHER EXPENSES	38,750	37,750	-1,000	-2.58%
A 2070.490-00	BOCES - INSERVICE TRAINING	38,550	39,550	1,000	2.59%
A 2110.140-01	SALARIES - Leave Replacement	16,500	18,500	2,000	12.12%
A 2110.141-01	SALARIES - SUBSTITUTE TEACHERS - MHS	102,000	107,000	5,000	4.90%
A 2110.141-02	SALARIES - SUBSTITUTE TEACHERS - HTH	98,500	103,500	5,000	5.08%
A 2110.141-03	SALARIES - SUBSTITUTE TEACHERS - DAV	87,000	91,500	4,500	5.17%
A 2110.141-04	SALARIES - SUBSTITUTE TEACHERS - MWD	52,000	56,500	4,500	8.65%
A 2110.150-01-12	SALARIES - ENGLISH MHS TEACHERS	922,156	1,001,238	79,082	8.58%
A 2110.150-01-13	SALARIES - FOREIGN LANGUAGE MHS TEACHERS	561,993	534,216	-27,777	-4.94%
A 2110.150-01-14	SALARIES - MATH MHS TEACHERS	841,867	917,387	75,520	8.97%
A 2110.150-01-15	SALARIES - SCIENCE MHS TEACHERS	1,206,060	1,267,122	61,062	5.06%
A 2110.150-01-16	SALARIES - SOCIAL STUDIES MHS TEACHERS	845,442	929,649	84,207	9.96%
A 2110.150-01-17	SALARIES - ART MHS TEACHERS	285,320	291,259	5,939	2.08%
A 2110.150-01-18	SALARIES - PHYS ED MHS TEACHERS	310,714	355,279	44,565	14.34%
A 2110.150-01-19	SALARIES - MHS DRIVER EDUCATION	12,850	12,850	0	0.00%
A 2110.150-01-20	SALARIES - MUSIC MHS TEACHERS	308,498	324,692	16,194	5.25%
A 2110.150-01-21	SALARIES - BUSINESS ED MHS TEACHERS	132,842	134,713	1,871	1.41%
A 2110.150-02-11	SALARIES - READING HTH TEACHERS	44,546	75,616	31,070	69.75%
A 2110.150-02-12	SALARIES - ENGLISH HTH TEACHERS	631,346	650,344	18,998	3.01%
A 2110.150-02-13	SALARIES - FOREIGN LANGUAGE HTH TEACHERS	386,719	467,211	80,492	20.81%
A 2110.150-02-14	SALARIES - MATH HTH TEACHERS	817,390	895,904	78,514	9.61%
A 2110.150-02-15	SALARIES - SCIENCE HTH TEACHERS	611,812	654,188	42,376	6.93%
A 2110.150-02-16	SALARIES - SOCIAL STUDIES HTH TEACHERS	552,165	565,862	13,697	2.48%
A 2110.150-02-17	SALARIES - ART HTH TEACHERS	140,257	141,303	1,046	0.75%
A 2110.150-02-18	SALARIES - PHYS ED HTH TEACHERS	236,133	240,891	4,758	2.01%
A 2110.150-02-20	SALARIES - MUSIC HTH TEACHERS	244,685	312,079	67,394	27.54%
A 2110.150-02-22	SALARIES - FAMILY & CONSUMER SCIENCE HTH	73,763	78,695	4,932	6.69%
A 2110.150-02-24	SALARIES - HEALTH EDUCATION HTH TEACHERS	49,175	52,463	3,288	6.69%
A 2110.150-03-00	SALARIES - ELEMENTARY DAV TEACHERS	1,969,871	2,086,565	116,694	5.92%
A 2110.150-03-11	SALARIES - READING DAV TEACHERS	348,756	372,755	23,999	6.88%
A 2110.150-03-13	SALARIES - FOREIGN LANGUAGE DAV TEACHERS	199,915	190,403	-9,512	-4.76%
A 2110.150-03-17	SALARIES - ART DAV TEACHERS	68,159	68,662	503	0.74%
A 2110.150-03-18	SALARIES - PHYS ED DAV TEACHERS	186,609	191,512	4,903	2.63%
A 2110.150-03-20	SALARIES - MUSIC DAV TEACHERS	262,608	252,303	-10,305	-3.92%
A 2110.150-04-00	SALARIES - ELEMENTARY MWD TEACHERS	2,352,944	2,399,811	46,867	1.99%
A 2110.150-04-11	SALARIES - READING MWD TEACHERS	532,982	533,773	791	0.15%
A 2110.150-04-13	SALARIES - FOREIGN LANGUAGE MWD TEACHERS	154,458	159,160	4,702	3.04%
A 2110.150-04-17	SALARIES - ART MWD TEACHERS	68,159	68,662	503	0.74%
A 2110.150-04-18	SALARIES - PHYS ED MWD TEACHERS	190,265	202,446	12,181	6.40%
A 2110.150-04-20	SALARIES - MUSIC MWD TEACHERS	130,871	135,662	4,791	3.66%
A 2110.150-30	MTA Lane movements	110,000	114,350	4,350	3.95%
A 2110.150-40	SALARIES - PRE K TEACHERS	8,300	9,300	1,000	12.05%
A 2110.151-03	SALARIES - TEACHER ASSTS - DAV	48,000	51,500	3,500	7.29%
A 2110.151-04	SALARIES - TEACHER ASSTS - MWD	35,000	38,500	3,500	10.00%
A 2110.153-01	HOME TUTORING SERVICES - MHS	10,250	9,750	-500	-4.88%
A 2110.153-02	HOME TUTORING SERVICES - HTH	7,250	7,000	-250	-3.45%
A 2110.153-03	HOME TUTORING SERVICES - DAV	4,225	4,200	-25	-0.59%
A 2110.153-04	HOME TUTORING SERVICES - MWD	2,975	2,950	-25	-0.84%
A 2110.154-01-01	REGENTS ASSIST PROGRAM - MHS	51,312	51,823	511	1.00%
A 2110.154-01-02	AFTER SCHOOL INSTRUCTION - MHS	48,850	48,850	0	0.00%
A 2110.154-01-03	BAND INSTRUCTION & REHEARSAL - MHS	15,544	18,579	3,035	19.53%



Budget Code	Description	2022 - 23 Budget	2023 - 24 Proposed Budget	\$ Change	\$ Change
A 2110.154-01-28	TRANSLATION - BILINGUAL SERVICES - MHS	3,300	3,388	88	2.67%
A 2110.154-02-02	AFTER SCHOOL INSTRUCTION - HTH	15,000	54,500	39,500	263.33%
A 2110.154-02-03	BAND INSTRUCTION & REHEARSAL - HTH	3,797	3,834	37	0.97%
A 2110.154-02-28	TRANSLATION - BILINGUAL SERVICES - HTH	200	444	244	122.00%
A 2110.154-03-02	AFTER SCHOOL INSTRUCTION - DAV	6,500	47,500	41,000	630.77%
A 2110.154-03-03	BAND INSTRUCTION & REHEARSAL - DAV	4,177	4,217	40	0.96%
A 2110.154-04-02	AFTER SCHOOL INSTRUCTION - MWD	5,500	6,500	1,000	18.18%
A 2110.155-01-12	CURRICULUM WRITING - ENGLISH MHS	2,203	2,425	222	10.08%
A 2110.155-01-13	CURRICULUM WRITING-FOREIGN LANGUAGE MHS	2,131	1,616	-515	-24.17%
A 2110.155-01-14	CURRICULUM WRITING - MATH MHS	3,301	3,343	42	1.27%
A 2110.155-01-15	CURRICULUM WRITING - SCIENCE MHS	4,874	4,566	-308	-6.32%
A 2110.155-01-16	CURRICULUM WRITING - SOCIAL STUDIES MHS	4,738	4,490	-248	-5.23%
A 2110.155-01-18	CURRICULUM WRITING - PHYS ED - MHS	3,065	3,095	30	0.98%
A 2110.155-01-20	CURRIC. WRITING MUSIC - MHS	762	775	13	1.71%
A 2110.155-01-21	CURRICULUM WRITING - BUSINESS MHS	525	531	6	1.14%
A 2110.155-01-28	CURRICULUM WRITING - BILINGUAL SERVICES MHS	438	442	4	0.91%
A 2110.155-02-12	CURRICULUM WRITING - ENGLISH HTH	2,247	2,204	-43	-1.91%
A 2110.155-02-13	CURRICULUM WRITING-FOREIGN LANGUAGE HTH	1,693	2,967	1,274	75.25%
A 2110.155-02-14	CURRICULUM WRITING - MATH HTH	1,051	1,592	541	51.47%
A 2110.155-02-15	CURRICULUM WRITING - SCIENCE HTH	3,620	3,544	-76	-2.10%
A 2110.155-02-16	CURRICULUM WRITING - SOCIAL STUDIES HTH	5,308	5,408	100	1.88%
A 2110.155-02-18	CURRICULUM WRITING - PHYS ED - HTH	1,095	1,106	11	1.00%
A 2110.155-02-20	CURRIC. WRITING MUSIC - HTH	630	643	13	2.06%
A 2110.155-03	CURRICULUM WRITING - DAV	4,378	4,422	44	1.01%
A 2110.155-03-13	CURRICULUM WRITING-FOREIGN LANGUAGE DAV	0	1,439	1,439	#DIV/0!
A 2110.155-03-20	CURRIC. WRITING MUSIC - DAV	391	399	8	2.05%
A 2110.155-04	CURRICULUM WRITING - MWD	1,751	1,769	18	1.03%
A 2110.155-04-20	CURRIC. WRITING MUSIC - MWD	435	443	8	1.84%
A 2110.156-01	TWILIGHT SCHOOL INSTRUCTION - MHS	6,300	6,800	500	7.94%
A 2110.156-02	TWILIGHT SCHOOL INSTRUCTION - HTH	8,000	7,800	-200	-2.50%
A 2110.156-03	TWILIGHT SCHOOL INSTRUCTION - DAV	1,600	1,850	250	15.63%
A 2110.156-04	TWILIGHT SCHOOL INSTRUCTION - MWD	590	585	-5	-0.85%
A 2110.157-01	TEACHER MENTORING - MHS	253	447	194	76.68%
A 2110.157-02	TEACHER MENTORING - HTH	8,105	8,054	-51	-0.63%
A 2110.157-03	TEACHER MENTORING - DAV	4,648	4,974	326	7.01%
A 2110.157-04	TEACHER MENTORING - MWD	2,026	4,059	2,033	100.35%
A 2110.161-01	SALARIES AIDES & MONITORS - MHS	78,000	83,000	5,000	6.41%
A 2110.161-02	SALARIES AIDES & MONITORS - HTH	220,000	220,000	0	0.00%
A 2110.161-03	SALARIES AIDES & MONITORS - DAV	280,000	300,000	20,000	7.14%
A 2110.161-04	SALARIES AIDES & MONITORS - MWD	340,000	385,000	45,000	13.24%
A 2110.161-40	SALARIES PRE- K AIDES	2,000	3,000	1,000	50.00%
A 2110.200-01-00	EQUIPMENT - HS	1,180	1,970	790	66.95%
A 2110.200-01-15	EQUIPMENT - SCIENCE - MHS	1,200	1,800	600	50.00%
A 2110.200-01-18	EQUIPMENT - PHYSICAL EDUCATION - MHS	3,000	3,000	0	0.00%
A 2110.200-01-20	EQUIPMENT - MUSIC - MHS	15,000	15,352	352	2.35%
A 2110.200-02-00	EQUIPMENT - HTH	975	1,300	325	33.33%
A 2110.200-02-15	EQUIPMENT - SCIENCE - HTH	925	1,050	125	13.51%
A 2110.200-02-18	EQUIPMENT - PHYSICAL EDUCATION - HTH	0	2,000	2,000	#DIV/0!
A 2110.200-02-20	EQUIPMENT - MUSIC - HTH	3,000	2,246	-754	-25.13%
A 2110.200-03-00	EQUIPMENT - ELEMENTARY DA	6,840	6,400	-440	-6.43%
A 2110.200-03-20	EQUIPMENT - MUSIC - DAV	0	1,100	1,100	#DIV/0!
A 2110.200-04-00	EQUIPMENT - ELEMENTARY MWD	1,000	3,043	2,043	204.30%
A 2110.400-01-00	CONTRACTED TUTORING - MHS	20,500	20,000	-500	-2.44%
A 2110.400-01-13	CONTRACTUAL & OTHER - FOREIGN LANG - MHS	2,000	1,100	-900	-45.00%
A 2110.400-01-14	CONTRACTUAL & OTHER - MATHEMATICS - MHS	4,560	4,060	-500	-10.96%
A 2110.400-01-15	CONTRACTUAL & OTHER - SCIENCE - MHS	20,100	27,900	7,800	38.81%



Budget Code	Description	2022 - 23 Budget	2023 - 24 Proposed Budget	\$ Change	\$ Change
A 2110.400-01-16	CONTRACTUAL & OTHER - SOCIAL STUDIES - MHS	2,400	2,500	100	4.17%
A 2110.400-01-18	CONTRACTUAL & OTHER - PHYSICAL EDUCATION - MHS	550	550	0	0.00%
A 2110.400-01-19	CONTRACTUAL - DRIVER EDUCATION - MHS	12,000	12,000	0	0.00%
A 2110.400-01-20	CONTRACTUAL & OTHER - MUSIC - MHS	20,450	26,000	5,550	27.14%
A 2110.400-01-30	APPR & RTI - MHS	40,000	37,500	-2,500	-6.25%
A 2110.400-02-13	CONTRACTUAL & OTHER - FOREIGN LANG - HTH	2,000	1,100	-900	-45.00%
A 2110.400-02-14	CONTRACTUAL & OTHER - MATHEMATICS - HTH	2,700	1,800	-900	-33.33%
A 2110.400-02-15	CONTRACTUAL & OTHER - SCIENCE - HTH	12,203	6,150	-6,053	-49.60%
A 2110.400-02-20	CONTRACTUAL & OTHER - MUSIC - HTH	1,750	1,850	100	5.71%
A 2110.400-02-30	APPR & RTI - HTH	5,250	5,825	575	10.95%
A 2110.400-03-20	CONTRACTUAL & OTHER - MUSIC - DAV	855	875	20	2.34%
A 2110.400-03-30	APPR & RTI - DAV	2,900	2,850	-50	-1.72%
A 2110.470-00	TUITION - REGULAR SCHOOL	52,500	50,750	-1,750	-3.33%
A 2110.473-00	TUITION - CHARTER SCHOOLS	380,800	358,400	-22,400	-5.88%
A 2110.480-01-12	TEXTBOOKS - ENGLISH - MHS	20,050	19,030	-1,020	-5.09%
A 2110.480-01-13	TEXTBOOKS - FOREIGN LANGUAGE - MHS	14,395	13,722	-673	-4.68%
A 2110.480-01-14	TEXTBOOKS - MATHEMATICS - MHS	2,900	3,500	600	20.69%
A 2110.480-01-15	TEXTBOOKS - SCIENCE - MHS	9,840	9,315	-525	-5.34%
A 2110.480-01-16	TEXTBOOKS - SOCIAL STUDIES - MHS	16,000	17,000	1,000	6.25%
A 2110.480-01-20	TEXTBOOKS - MUSIC - MHS	241	0	-241	-100.00%
A 2110.480-01-21	TEXTBOOKS - BUSINESS - MHS	575	575	0	0.00%
A 2110.480-01-28	TEXTBOOKS - BILINGUAL SERVICES - MHS	2,485	2,485	0	0.00%
A 2110.480-02-00	TEXTBOOKS - HTH	14,380	14,380	0	0.00%
A 2110.480-02-12	TEXTBOOKS - ENGLISH - HTH	11,950	11,764	-186	-1.56%
A 2110.480-02-13	TEXTBOOKS - FOREIGN LANGUAGE - HTH	1,970	0	-1,970	-100.00%
A 2110.480-02-14	TEXTBOOKS - MATHEMATICS - HTH	5,300	4,500	-800	-15.09%
A 2110.480-02-15	TEXTBOOKS - SCIENCE - HTH	5,890	5,785	-105	-1.78%
A 2110.480-02-16	TEXTBOOKS - SOCIAL STUDIES - HTH	7,500	6,000	-1,500	-20.00%
A 2110.480-02-20	TEXTBOOKS - MUSIC - HTH	241	250	9	3.73%
A 2110.480-03-00	TEXTBOOKS - DA	42,955	47,589	4,634	10.79%
A 2110.480-03-13	TEXTBOOKS - FOREIGN LANGUAGE - DAV	2,960	710	-2,250	-76.01%
A 2110.480-03-20	TEXTBOOKS - MUSIC - DAV	755	760	5	0.66%
A 2110.480-04-00	TEXTBOOKS - MWD	40,633	44,098	3,465	8.53%
A 2110.480-04-13	TEXTBOOKS - FOREIGN LANGUAGE - MWD	1,435	190	-1,245	-86.76%
A 2110.485-00	NON-PUBLIC SCHOOL TEXTBOOKS	104,500	104,000	-500	-0.48%
A 2110.490-00	BOCES - REGULAR SCHOOL	230,701	263,215	32,514	14.09%
A 2110.490-03	BOCES - SCIENCE KITS DAVISON	21,711	22,154	443	2.04%
A 2110.490-04	BOCES - SCIENCE KITS MWD	7,500	6,500	-1,000	-13.33%
A 2110.490-18	BOCES - PHYSICAL EDUCATION	1,425	1,425	0	0.00%
A 2110.500-01-00	SUPPLIES & MATERIALS - HS	12,880	16,194	3,314	25.73%
A 2110.500-01-12	SUPPLIES & MATERIALS - ENGLISH - MHS	1,250	1,915	665	53.20%
A 2110.500-01-13	SUPPLIES & MATERIALS - FOREIGN LANG - MHS	1,580	2,330	750	47.47%
A 2110.500-01-14	SUPPLIES & MATERIALS - MATHEMATICS - MHS	6,500	6,000	-500	-7.69%
A 2110.500-01-15	SUPPLIES & MATERIALS - SCIENCE - MHS	17,250	17,000	-250	-1.45%
A 2110.500-01-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - MHS	1,200	1,200	0	0.00%
A 2110.500-01-17	SUPPLIES & MATERIALS - ART - MHS	6,100	6,400	300	4.92%
A 2110.500-01-18	SUPPLIES & MATERIALS - PHYSICAL ED - MHS	1,352	1,353	1	0.07%
A 2110.500-01-20	SUPPLIES & MATERIALS - MUSIC - MHS	55,065	47,825	-7,240	-13.15%
A 2110.500-01-21	SUPPLIES & MATERIALS - BUSINESS EDUC - MHS	1,000	1,000	0	0.00%
A 2110.500-01-24	SUPPLIES & MATERIALS - HEALTH EDUCATION - MHS	465	465	0	0.00%
A 2110.500-01-28	SUPPLIES & MATERIALS - BILINGUAL SERVICES - MHS	185	185	0	0.00%
A 2110.500-02-00	SUPPLIES & MATERIALS - MS	41,700	44,200	2,500	6.00%
A 2110.500-02-12	SUPPLIES & MATERIALS - ENGLISH - HTH	1,165	1,000	-165	-14.16%
A 2110.500-02-13	SUPPLIES & MATERIALS - FOREIGN LANG - HTH	1,000	2,150	1,150	115.00%
A 2110.500-02-14	SUPPLIES & MATERIALS - MATHEMATICS - HTH	6,500	5,500	-1,000	-15.38%
A 2110.500-02-15	SUPPLIES & MATERIALS - SCIENCE - HTH	8,300	8,200	-100	-1.20%



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A 2110.500-02-16	SUPPLIES & MATERIALS - SOCIAL STUDIES - HTH	1,200	1,200	0	0.00%
A 2110.500-02-17	SUPPLIES & MATERIALS - ART - HTH	2,800	3,000	200	7.14%
A 2110.500-02-18	SUPPLIES & MATERIALS - PHYSICAL ED - HTH	964	952	-12	-1.24%
A 2110.500-02-20	SUPPLIES & MATERIALS - MUSIC - HTH	4,730	4,870	140	2.96%
A 2110.500-02-22	SUPPLIES & MATERIALS - HOME & CAREERS - HTH	2,388	2,383	-5	-0.21%
A 2110.500-03-00	SUPPLIES & MATERIALS - DA	26,061	25,139	-922	-3.54%
A 2110.500-03-13	SUPPLIES & MATERIALS - FOREIGN LANG - DAV	0	500	500	#DIV/0!
A 2110.500-03-17	SUPPLIES & MATERIALS - ART - DAV	700	700	0	0.00%
A 2110.500-03-18	SUPPLIES & MATERIALS - PHYSICAL ED - DAV	965	957	-8	-0.83%
A 2110.500-03-20	SUPPLIES & MATERIALS - MUSIC - DAV	1,265	1,300	35	2.77%
A 2110.500-04-00	SUPPLIES & MATERIALS - MWD	17,035	17,585	550	3.23%
A 2110.500-04-13	SUPPLIES & MATERIALS - FOREIGN LANG - MWD	0	150	150	#DIV/0!
A 2110.500-04-17	SUPPLIES & MATERIALS - ART - MWD	700	700	0	0.00%
A 2110.500-04-18	SUPPLIES & MATERIALS - PHYSICAL ED - MWD	912	918	6	0.66%
A 2110.500-04-20	SUPPLIES & MATERIALS - MUSIC - MWD	95	90	-5	-5.26%
A 2250.150-00	SALARIES - INSTRUCTIONAL	179,340	181,103	1,763	0.98%
A 2250.150-01-00	SALARIES - INSTRUCTIONAL MHS	873,898	917,546	43,648	4.99%
A 2250.150-02-00	SALARIES - INSTRUCTIONAL HTH	518,112	553,029	34,917	6.74%
A 2250.150-03-00	SALARIES - INSTRUCTIONAL DAV	848,564	909,917	61,353	7.23%
A 2250.150-04-00	SALARIES - INSTRUCTIONAL MWD	751,405	781,268	29,863	3.97%
A 2250.151-01-00	SALARIES - TEACHER ASSTS - MHS	91,986	94,287	2,301	2.50%
A 2250.151-02-00	SALARIES - TEACHER ASSTS - HTH	30,662	31,429	767	2.50%
A 2250.151-03-00	SALARIES - TEACHER ASSTS - DAV	91,986	94,287	2,301	2.50%
A 2250.151-04-00	SALARIES - TEACHER ASSTS - MWD	123,200	126,282	3,082	2.50%
A 2250.153-01	HOME TUTORING - MHS	5,000	5,000	0	0.00%
A 2250.153-02	HOME TUTORING - HTH	3,750	3,750	0	0.00%
A 2250.153-03	HOME TUTORING - DAV	475	475	0	0.00%
A 2250.153-04	HOME TUTORING - MWD	500	500	0	0.00%
A 2250.154-00	CSE/CPSE	7,250	7,250	0	0.00%
A 2250.155-03-25	CURRICULUM WRITING - SPECIAL ED - DAV	1,000	0	-1,000	-100.00%
A 2250.155-04-25	CURRICULUM WRITING - SPECIAL ED - MWD	1,000	0	-1,000	-100.00%
A 2250.160-00	SALARIES - NON-INSTRUCTIONAL	177,693	181,406	3,713	2.09%
A 2250.200-01	EQUIPMENT - SPECIAL EDUCATION - MHS	1,000	1,000	0	0.00%
A 2250.400-00	CONTRACTUAL & OTHER - SPECIAL EDUC	767,600	971,600	204,000	26.58%
A 2250.471-00	TUITION - PUBLIC SCHOOLS	910,500	985,500	75,000	8.24%
A 2250.472-00	TUITION - NON PUBLIC SCHOOLS	635,000	655,500	20,500	3.23%
A 2250.473-00	TUITION - CHARTER SCHOOLS	7,350	7,350	0	0.00%
A 2250.480-01	TEXTBOOKS - SPECIAL EDUCATION - MHS	1,950	1,950	0	0.00%
A 2250.480-02	TEXTBOOKS - SPECIAL EDUCATION - HTH	1,950	1,950	0	0.00%
A 2250.480-03	TEXTBOOKS - SPECIAL EDUCATION - DAV	1,950	1,950	0	0.00%
A 2250.480-04	TEXTBOOKS - SPECIAL EDUCATION - MWD	1,950	1,950	0	0.00%
A 2250.490-00	BOCES - SPECIAL ED TUITION	4,773,468	5,012,725	239,257	5.01%
A 2250.500-01	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MHS	1,950	2,000	50	2.56%
A 2250.500-02	SUPPLIES & MATERIALS - SPECIAL EDUCATION - HTH	1,650	1,650	0	0.00%
A 2250.500-03	SUPPLIES & MATERIALS - SPECIAL EDUCATION - DAV	5,750	6,250	500	8.70%
A 2250.500-04	SUPPLIES & MATERIALS - SPECIAL EDUCATION - MWD	5,350	5,350	0	0.00%
A 2280.490-00	BOCES - OCC ED TUITION	356,910	356,729	-181	-0.05%
A 2332.150-01	SALARIES-INSTR: MHS SUMMER PROGRAMS	5,195	6,900	1,705	32.82%
A 2332.150-01-20	SALARIES-INSTR:MUSIC SUMMER PROGRAMS	23,604	23,734	130	0.55%
A 2332.150-02	SALARIES-INSTR: HTH SUMMER PROGRAMS	7,000	6,250	-750	-10.71%
A 2332.150-03	SALARIES-INSTR: DAV SUMMER PROGRAMS	10,000	16,000	6,000	60.00%
A 2332.150-04	SALARIES-INSTR: MWD SUMMER PROGRAMS	18,000	23,500	5,500	30.56%
A 2332.160-01-20	SALARIES-NON-INST: MHS MUSIC SUMMER PROGRA	5,400	6,000	600	11.11%
A 2332.160-03	SALARIES - NON INSTRUCTIONAL DAV	1,500	5,000	3,500	233.33%
A 2332.160-04	SALARIES - NON INSTRUCTIONAL MWD	9,500	12,750	3,250	34.21%
A 2332.490-00	BOCES - SUMMER PROGRAMS	95,000	115,000	20,000	21.05%



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A 2610.150-01-00	SALARIES - INSTRUCTIONAL MHS	77,347	73,835	-3,512	-4.54%
A 2610.150-02-00	SALARIES - INSTRUCTIONAL HTH	138,426	140,303	1,877	1.36%
A 2610.150-03-00	SALARIES - INSTRUCTIONAL DAV	75,189	77,929	2,740	3.64%
A 2610.160-01	SALARIES - LIBRARY ASSISTANTS - MHS	53,141	44,483	-8,658	-16.29%
A 2610.160-02	SALARIES - LIBRARY ASSISTANTS - HTH	63,286	63,994	708	1.12%
A 2610.160-03	SALARIES - LIBRARY ASSISTANTS - DAV	63,286	49,247	-14,039	-22.18%
A 2610.160-04	SALARIES - LIBRARY ASSISTANTS - MWD	43,023	44,764	1,741	4.05%
A 2610.200-01	EQUIPMENT - HS LIBRARY	3,000	3,000	0	0.00%
A 2610.200-03	EQUIPMENT - DA LIBRARY	1,500	2,000	500	33.33%
A 2610.200-04	EQUIPMENT - MWD LIBRARY	1,350	1,350	0	0.00%
A 2610.201-01	FURNITURE- H.S LIBRARY	1,500	1,200	-300	-20.00%
A 2610.400-02	CONTRACTUAL & OTHER - MS	800	800	0	0.00%
A 2610.400-03	CONTRACTUAL & OTHER - DA	835	900	65	7.78%
A 2610.400-04	CONTRACTUAL & OTHER - MWD	1,475	1,475	0	0.00%
A 2610.458-01	LIBRARY BOOKS - MHS	2,150	2,150	0	0.00%
A 2610.458-02	LIBRARY BOOKS - HTH	8,650	8,650	0	0.00%
A 2610.458-03	LIBRARY BOOKS - DA	4,000	4,000	0	0.00%
A 2610.458-04	LIBRARY BOOKS - MWD	4,000	4,000	0	0.00%
A 2610.459-01	PERIODICALS/MAGAZINE-H.S	1,865	1,865	0	0.00%
A 2610.459-02	PERIODICALS/MAGAZINES - HTH	590	590	0	0.00%
A 2610.459-03	PERIODICALS/MAGAZINES - DA	455	500	45	9.89%
A 2610.459-04	PERIODICALS/MAGAZINES - MWD	285	285	0	0.00%
A 2610.460-01	LIBRARY MATERIALS - HS	4,000	4,000	0	0.00%
A 2610.460-02	LIBRARY MATERIALS - HTH	5,000	5,000	0	0.00%
A 2610.460-03	LIBRARY MATERIALS - DA	4,125	4,000	-125	-3.03%
A 2610.460-04	LIBRARY MATERIALS - MWD	3,750	3,750	0	0.00%
A 2610.460-05	LIBRARY MATERIALS - NON PUB	2,000	2,000	0	0.00%
A 2610.490	BOCES - LIBRARY DISTRICTWIDE	22,475	22,250	-225	-1.00%
A 2610.500-01	SUPPLIES - HS	1,380	1,380	0	0.00%
A 2610.500-02	SUPPLIES - MS	2,500	2,500	0	0.00%
A 2610.500-03	SUPPLIES - DA	5,198	6,110	912	17.55%
A 2610.500-04	SUPPLIES - MWD	1,850	1,850	0	0.00%
A 2630.160-00	SALARIES - NON-INSTRUCTIONAL	139,351	146,318	6,967	5.00%
A 2630.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	57,153	58,376	1,223	2.14%
A 2630.160-02	SALARIES - NON-INSTRUCTIONAL - HTH	50,800	46,057	-4,743	-9.34%
A 2630.160-03	SALARIES - NON-INSTRUCTIONAL - DAV	32,993	32,493	-500	-1.52%
A 2630.160-04	SALARIES - NON-INSTRUCTIONAL - MWD	32,843	32,343	-500	-1.52%
A 2630.200-00	EQUIPMENT - TECHNOLOGY	587,000	587,000	0	0.00%
A 2630.400-00	CONTRACTUAL & OTHER - TECHNOLOGY	149,000	149,000	0	0.00%
A 2630.460-00	SOFTWARE	56,780	56,780	0	0.00%
A 2630.490-00	BOCES - COMPUTER INSTRUCTION	310,000	330,000	20,000	6.45%
A 2630.500-00	SUPPLIES & MATERIALS	69,875	69,875	0	0.00%
A 2805.150-00	SALARIES - DISTRICT REGISTRAR	20,000	20,000	0	0.00%
A 2805.400-00	CONTRACTUAL	46,250	45,250	-1,000	-2.16%
A 2810.150-01-00	SALARIES - INSTRUCTIONAL MHS	346,349	363,020	16,671	4.81%
A 2810.150-01-01	SALARIES - PUPIL PERSONNEL SERVICES MHS	30,000	30,000	0	0.00%
A 2810.150-02-00	SALARIES - INSTRUCTIONAL HTH	213,730	226,879	13,149	6.15%
A 2810.150-02-01	SALARIES - PUPIL PERSONNEL SERVICES HTH	20,000	20,000	0	0.00%
A 2810.150-03-00	SALARIES - INSTRUCTIONAL DAV	133,233	142,254	9,021	6.77%
A 2810.150-04-00	SALARIES - INSTRUCTIONAL MWD	180,863	198,470	17,607	9.73%
A 2810.160-01	SALARIES - NON-INSTRUCTIONAL - MHS	46,455	47,434	979	2.11%
A 2810.400-01	CONTRACTUAL & OTHER - HS	9,470	9,370	-100	-1.06%
A 2810.400-02	CONTRACTUAL & OTHER - MS	2,750	2,350	-400	-14.55%
A 2810.490-00	BOCES - GUIDANCE/PUPIL PERSONNEL	9,000	8,825	-175	-1.94%
A 2810.500-01	SUPPLIES & MATERIALS - HS	11,500	11,450	-50	-0.43%
A 2810.500-02	SUPPLIES & MATERIALS - MS	1,000	1,000	0	0.00%



Budget Code	Description	2022 - 23 Budget	2023 - 24 Proposed Budget	\$ Change	\$ Change
A 2810.510-01	TESTING PROGRAMS - MHS	27,500	32,000	4,500	16.36%
A 2815.160-00	SALARIES - NURSES	115,040	105,420	-9,620	-8.36%
A 2815.160-01	SALARIES - NURSES - MHS	57,875	58,112	237	0.41%
A 2815.160-02	SALARIES - NURSES - HTH	57,778	58,813	1,035	1.79%
A 2815.160-03	SALARIES - NURSES - DAV	54,960	53,960	-1,000	-1.82%
A 2815.160-04	SALARIES - NURSES - MWD	54,460	53,460	-1,000	-1.84%
A 2815.160-40	SALARIES - Pre- K NURSES	1,300	1,500	200	15.38%
A 2815.400-00	CONTRACTUAL & OTHER	487,000	500,000	13,000	2.67%
A 2815.400-01	CONTRACTUAL & OTHER - HS	300	300	0	0.00%
A 2815.400-02	CONTRACTUAL & OTHER - MS	255	255	0	0.00%
A 2815.400-03	CONTRACTUAL & OTHER - DA	255	255	0	0.00%
A 2815.400-04	CONTRACTUAL & OTHER - MWD	255	255	0	0.00%
A 2815.400-05	CONTRACTUAL & OTHER - OL	210	310	100	47.62%
A 2815.400-06	CONTRACTUAL & OTHER - GL	210	575	365	173.81%
A 2815.490-00	BOCES - HEALTH SERVICES	73,000	71,750	-1,250	-1.71%
A 2815.500-01	SUPPLIES & MATERIALS - HS	535	1,200	665	124.30%
A 2815.500-02	SUPPLIES & MATERIALS - MS	600	700	100	16.67%
A 2815.500-03	SUPPLIES & MATERIALS - DA	530	700	170	32.08%
A 2815.500-04	SUPPLIES & MATERIALS - MWD	530	515	-15	-2.83%
A 2815.500-05	SUPPLIES & MATERIALS - OLL	400	500	100	25.00%
A 2815.500-06	SUPPLIES & MATERIALS - GL	300	300	0	0.00%
A 2820.150-01-00	SALARIES - PSYCHOLOGISTS MHS	0	11,572	11,572	#DIV/0!
A 2820.150-02-00	SALARIES - PSYCHOLOGISTS HTH	143,818	150,157	6,339	4.41%
A 2820.150-03-00	SALARIES - PSYCHOLOGISTS DAV	77,347	79,714	2,367	3.06%
A 2820.150-04-00	SALARIES - PSYCHOLOGISTS MWD	95,946	100,089	4,143	4.32%
A 2825.150-01-00	SALARIES - SOCIAL WORKERS MHS	133,818	135,823	2,005	1.50%
A 2825.150-02-00	SALARIES - SOCIAL WORKERS HTH	20,140	72,516	52,376	260.06%
A 2825.150-03-00	SALARIES - SOCIAL WORKERS DAV	96,253	102,397	6,144	6.38%
A 2825.150-04-00	SALARIES - SOCIAL WORKERS MWD	130,386	131,354	968	0.74%
A 2850.154-01	CHAPERONE/SUPERVISORS-HS	25,756	30,406	4,650	18.05%
A 2850.154-02	CHAPERONE/SUPERVISORS-MS	20,625	20,831	206	1.00%
A 2850.154-03	CHAPERONE/SUPERVISORS-DA	4,752	4,788	36	0.76%
A 2850.154-04	CHAPERONE/SUPERVISORS-MWD	2,950	2,950	0	0.00%
A 2850.155-01	CLUB ADVISORS - HS	83,232	83,856	624	0.75%
A 2850.155-02	CLUB ADVISORS - HTH	41,958	42,390	432	1.03%
A 2850.155-03	CLUB ADVISORS - DAVISON AVE	26,421	25,113	-1,308	-4.95%
A 2850.155-04	CLUB ADVISORS - MW DOWNING	21,759	23,546	1,787	8.21%
A 2850.156-01	MUSICAL ACTIVITIES - MHS	48,329	48,812	483	1.00%
A 2850.156-02	MUSICAL ACTIVITIES - HTH	19,098	19,241	143	0.75%
A 2850.400-01	CONTRACTUAL & OTHER	5,880	5,880	0	0.00%
A 2850.500-01	SUPPLIES & MATERIALS - HS	10,700	10,700	0	0.00%
A 2850.500-02	SUPPLIES & MATERIALS - MS	2,700	2,700	0	0.00%
A 2855.150-01	SALARIES - COACHING - MHS	254,167	269,088	14,921	5.87%
A 2855.150-02	SALARIES - COACHING - HTH	63,736	67,450	3,714	5.83%
A 2855.150-03	SALARIES - COACHING - DAV	4,574	6,161	1,587	34.70%
A 2855.150-04	SALARIES - COACHING - MWD	4,574	6,161	1,587	34.70%
A 2855.154-01	CHAPERONE/SUPERVISORS - MHS	55,000	62,500	7,500	13.64%
A 2855.154-02	CHAPERONE/SUPERVISORS - HTH	15,000	15,000	0	0.00%
A 2855.200-01	EQUIPMENT - MHS	30,000	29,800	-200	-0.67%
A 2855.200-02	EQUIPMENT - HTH	1,500	1,500	0	0.00%
A 2855.400-01	CONTRACTUAL & OTHER - MHS	62,200	68,100	5,900	9.49%
A 2855.400-02	CONTRACTUAL & OTHER - HTH	9,650	11,000	1,350	13.99%
A 2855.490-00	BOCES - INTERSCHOLASTIC ATHLETICS	63,500	63,500	0	0.00%
A 2855.500-01	SUPPLIES & MATERIALS - MHS	33,318	35,983	2,665	8.00%
A 2855.500-02	SUPPLIES & MATERIALS - HTH	13,895	15,663	1,768	12.72%
A 5510.150-00	INSTRUCTIONAL SAL - TRANS SUPERVISOR	104,996	115,258	10,262	9.77%



Budget Code	Description	2022 - 23 Budget	2023 - 24 Proposed Budget	\$ Change	\$ Change
A 5510.160-00	SALARIES - TRANSPORTATION	312,248	317,841	5,593	1.79%
A 5510.160-01	NONINSTRUCTIONAL SAL - TRANS OFFICE	76,536	78,106	1,570	2.05%
A 5510.400-00	DISTRICT TRANSPORTATION CONTRACTUAL	83,000	90,000	7,000	8.43%
A 5540.400-00	IN-DISTRICT PHYSICAL HANDICAPPED	108,000	113,350	5,350	4.95%
A 5540.401-00	SPECIAL CLASSES	795,000	800,000	5,000	0.63%
A 5540.402-01	ATHLETIC TRIPS	18,500	21,500	3,000	16.22%
A 5540.403-01	FIELDS TRIPS - HS	2,450	4,700	2,250	91.84%
A 5540.403-02	FIELDS TRIPS - MS	2,590	3,240	650	25.10%
A 5540.403-03	FIELDS TRIPS - DA	465	500	35	7.53%
A 5540.403-04	FIELDS TRIPS - MWD	185	285	100	54.05%
A 5540.406-00	NON-PUBLIC SCHOOLS	955,000	1,125,000	170,000	17.80%
A 5540.407-00	K-5 TRANSPORTATION - .8 MILES	687,500	722,500	35,000	5.09%
A 5540.415-15	TRANSPORTATION-SCIENCE FIELD TRIPS	9,100	9,050	-50	-0.55%
A 5540.416-20	TRANSPORTATION-MUSIC FIELD TRIPS	37,550	63,832	26,282	69.99%
A 5550.400-00	PUBLIC SERVICE TRANSPORTATION	2,350	2,225	-125	-5.32%
A 5581.490-00	BOCES - VOCATIONAL ED TRANSPORTATION	107,150	111,430	4,280	3.99%
A 5581.491-00	BOCES - HANDICAPPED TRANSPORTATION	520,000	525,000	5,000	0.96%
A 9010.800-00	EMPLOYEES RETIREMENT	509,036	634,323	125,287	24.61%
A 9020.800-00	TEACHERS RETIREMENT	2,684,222	2,687,290	3,068	0.11%
A 9030.800-00	SOCIAL SECURITY	2,382,278	2,507,543	125,265	5.26%
A 9040.800-00	WORKERS COMP. INSURANCE	295,000	295,000	0	0.00%
A 9045.800-00	LIFE INSURANCE	69,500	61,500	-8,000	-11.51%
A 9050.800-00	UNEMPLOYMENT INSURANCE	40,750	38,875	-1,875	-4.60%
A 9055.801-00	TEACHERS LONG-TERM DISABILITY INS.	26,000	25,750	-250	-0.96%
A 9055.802-00	EMPLOYEES DISABILITY INSURANCE	1,925	2,800	875	45.45%
A 9060.801-00	HEALTH INSURANCE	5,985,000	6,998,500	1,013,500	16.93%
A 9060.802-00	DENTAL INSURANCE	215,000	217,500	2,500	1.16%
A 9089.800-00	TAX SHELTERED ANNUITY BENEFIT	205,000	208,895	3,895	1.90%
A 9710.600-00	PRINCIPAL ON SERIAL BONDS	1,400,000	1,455,000	55,000	3.93%
A 9710.700-00	INTEREST ON SERIAL BONDS	878,595	825,420	-53,175	-6.05%
A 9711.600-01	PRINCIPAL ON ENERGY PERF PLAN	250,749	256,132	5,383	2.15%
A 9711.700-01	INTEREST ON ENERGY PERF PLAN	54,425	49,043	-5,382	-9.89%
A 9760.700-00	TAX ANTICIPATION NOTE INTEREST	60,750	72,450	11,700	19.26%
A 9950.900-00	TRANSFER TO SPECIAL AID FUND	132,712	137,518	4,806	3.62%
A 9950.901-00	TRANSFER TO CAPITAL	75,000	95,000	20,000	26.67%
A 9950.902-00	TRANSFER TO FOOD SERVICE FUND	25,000	32,500	7,500	30.00%
<b>GRAND TOTALS</b>		<b>64,407,654</b>	<b>68,726,890</b>	<b>4,319,236</b>	<b>6.71%</b>

CONTINGENT  
ADMINISTRATIVE CAP CALCULATION

	2022-23 Adopted Budget	2023-24 Proposed Budget	Dollar Change	% Change	Percent of Total
Administrative Component	\$6,943,601	\$7,115,109	\$171,508	2.47%	10.48%
Program Component	\$50,153,341	\$53,110,655	\$2,957,314	5.90%	78.26%
Capital Component	\$7,310,712	\$7,636,321	\$325,608	4.45%	11.25%
Total	\$64,407,654	\$67,862,085	\$3,454,431	5.36%	100.00%
Administrative Cap	12.16%	11.81%			

Administrative % for 2022-23 Adopted Budget = 2022-23 Administrative Component / (2022-23 Administrative Component + 2022-23 Program Component)

Administrative % for 2023-24 Proposed Budget = 2023-24 Administrative Component / (2023-24 Administrative Component + 2023-24 Program Component)

The administrative component is capped at the lesser of:

- (1) The Admin component from previous year (excluding capital)
- or
- (2) The percent of admin component of the most recently defeated budget for the subsequent year.

## MALVERNE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	2
Black or African American	2	2	—	3
Hispanic or Latino	2	2	—	3
Multiracial	—	—	—	—
White	4	2	—	4
English Language Learner	—	—	—	—
Students with Disabilities	4	2	—	4
Economically Disadvantaged	3	2	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	451	141	3
	Math	479	114	
	Science	202	195	
	Combined	1,132	139	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	170	4
	Math	50	144	
	Science	22	198	
	Combined	119	164	
Black or African American	ELA	216	133	2
	Math	225	105	
	Science	91	195	
	Combined	532	132	
Hispanic or Latino	ELA	123	125	2
	Math	131	102	
	Science	58	184	
	Combined	312	126	
White	ELA	63	179	4
	Math	71	144	
	Science	30	213	
	Combined	164	170	
English Language Learner	ELA	2	—	—
	Math	4	—	
	Science	1	—	
	Combined	7	—	
Students with Disabilities	ELA	59	85	4
	Math	62	74	
	Science	20	175	
	Combined	141	93	
Economically Disadvantaged	ELA	138	116	3
	Math	142	97	
	Science	58	185	
	Combined	338	120	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	747	85	2
	Math	750	73	
	Science	249	158	
	Combined	1,746	90	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	59	136	3
	Math	60	120	
	Science	26	167	
	Combined	145	135	
Black or African American	ELA	333	86	2
	Math	335	70	
	Science	108	164	
	Combined	776	90	
Hispanic or Latino	ELA	217	71	2
	Math	219	61	
	Science	71	150	
	Combined	507	78	
White	ELA	136	83	2
	Math	133	77	
	Science	43	149	
	Combined	312	89	
English Language Learner	ELA	7	29	—
	Math	9	28	
	Science	3	—	
	Combined	19	—	
Students with Disabilities	ELA	125	40	2
	Math	124	37	
	Science	37	95	
	Combined	286	46	
Economically Disadvantaged	ELA	249	64	2
	Math	251	55	
	Science	72	149	
	Combined	572	71	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	13	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	13	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,069	196	18.3%	3
American Indian or Alaska Native	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	89	24	27%	2
Black or African American	446	75	16.8%	3
Hispanic or Latino	325	67	20.6%	3
Multiracial	1	—	—	—
White	202	27	13.4%	4
English Language Learners	28	—	—	—
Students with Disabilities	165	27	16.4%	4
Economically Disadvantaged	337	85	25.2%	3

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	811	57.7%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	62	75.8%
Black or African American	X	362	61.3%
Hispanic or Latino	X	237	54.4%
Multiracial	—	1	—
White	X	146	45.2%
English Language Learner	—	14	—
Students with Disabilities	X	139	44.6%
Economically Disadvantaged	X	264	52.7%



## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	815	60.9%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	65	80%
Black or African American	X	365	63.8%
Hispanic or Latino	X	238	57.1%
Multiracial	—	1	—
White	X	143	51%
English Language Learner	—	14	—
Students with Disabilities	X	138	47.1%
Economically Disadvantaged	X	267	53.9%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—
Grade 6	—
Grade 8	—

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	3	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	4
Black or African American	3	2	3	—	4
Hispanic or Latino	3	2	3	—	4
Multiracial	—	—	—	—	—
White	3	4	3	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	2	2	—	4
Economically Disadvantaged	3	2	4	—	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	154	173	3
	Math	89	151		
	Science	122	208		
	Social Studies	64	223		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	100	164	3
	Math	6	167		
	Science	12	221		
	Social Studies	8	238		
Black or African American	ELA	20	155	173	3
	Math	45	154		
	Science	62	207		
	Social Studies	24	215		
Hispanic or Latino	ELA	6	167	170	3
	Math	18	136		
	Science	26	208		
	Social Studies	15	207		
White	ELA	14	179	183	3
	Math	19	153		
	Science	21	205		
	Social Studies	16	244		
Students with Disabilities	ELA	1	—	—	—
	Math	5	20		
	Science	15	140		
	Social Studies	1	—		
Economically Disadvantaged	ELA	8	125	149	3
	Math	27	126		
	Science	34	194		
	Social Studies	12	200		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	132	54	114	2
	Math	111	121		
	Science	129	197		
	Social Studies	131	109		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	42	114	3
	Math	10	100		
	Science	12	221		
	Social Studies	12	158		
Black or African American	ELA	69	45	107	2
	Math	57	122		
	Science	66	195		
	Social Studies	68	76		
Hispanic or Latino	ELA	27	37	107	2
	Math	22	111		
	Science	27	200		
	Social Studies	27	115		
White	ELA	23	109	143	4
	Math	21	138		
	Science	23	187		
	Social Studies	23	170		
Students with Disabilities	ELA	18	0	32	2
	Math	11	9		
	Science	17	124		
	Social Studies	17	12		
Economically Disadvantaged	ELA	37	27	92	2
	Math	32	106		
	Science	36	183		
	Social Studies	37	65		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	143	130	90.9%	93.4%	3
	5-year	146	137	93.8%		
	6-year	156	149	95.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	6	—	—		
	6-year	12	—	—		
Black or African American	4-year	70	62	88.6%	93.4%	3
	5-year	84	81	96.4%		
	6-year	86	82	95.3%		
Hispanic or Latino	4-year	48	45	93.8%	91.6%	3
	5-year	31	26	83.9%		
	6-year	36	35	97.2%		
Multiracial	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	19	17	89.5%	91.9%	3
	5-year	24	23	95.8%		
	6-year	21	19	90.5%		
English Language Learner	4-year	1	—	—	—	—
	5-year	7	—	—		
	6-year	5	—	—		
Students with Disabilities	4-year	35	24	68.6%	68.6%	2
	5-year	26	—	—		
	6-year	14	—	—		
Economically Disadvantaged	4-year	80	77	96.3%	95.5%	4
	5-year	81	77	95.1%		
	6-year	83	79	95.2%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	609	64	10.5%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	44	5	11.4%	4
Black or African American	304	26	8.6%	4
Hispanic or Latino	154	15	9.7%	4
Multiracial	3	—	—	—
White	103	17	16.5%	4
English Language Learners	15	—	—	—
Students with Disabilities	96	14	14.6%	4
Economically Disadvantaged	198	24	12.1%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	133	35.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	X	70	28.6%
Hispanic or Latino	—	28	—
Multiracial	—	0	—
White	—	22	—
English Language Learner	—	1	—
Students with Disabilities	—	17	—
Economically Disadvantaged	—	37	—

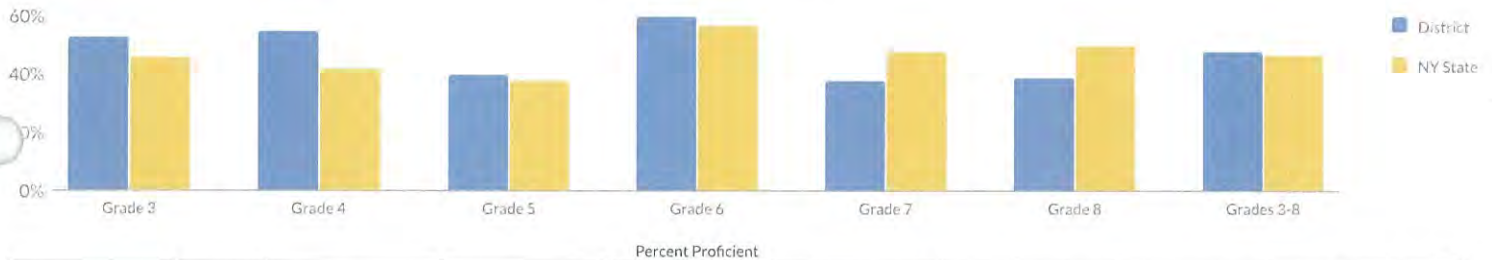
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	114	80.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	X	60	80%
Hispanic or Latino	—	23	—
Multiracial	—	0	—
White	—	20	—
English Language Learner	—	1	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	32	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

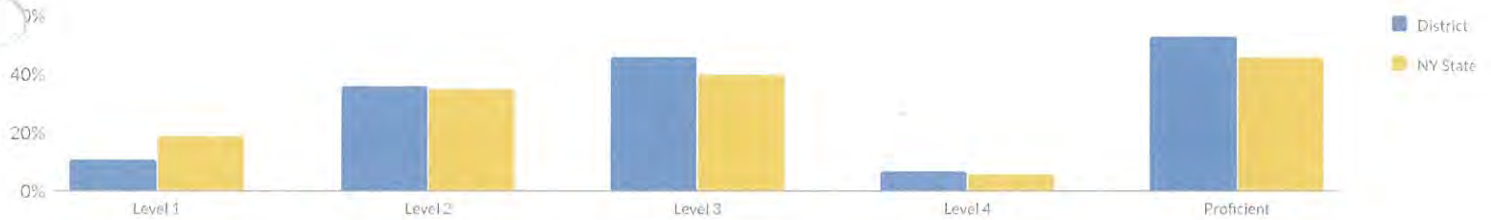
## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	137	50	36%	87	64%	10	11%	31	36%	40	46%	6	7%	46	53%
Grade 4	140	64	46%	76	54%	7	9%	27	36%	16	21%	26	34%	42	55%
Grade 5	144	58	40%	86	60%	25	29%	27	31%	19	22%	15	17%	34	40%
Grade 6	127	59	46%	68	54%	16	24%	11	16%	15	22%	26	38%	41	60%
Grade 7	146	81	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%
Grade 8	133	62	47%	71	53%	13	18%	30	42%	18	25%	10	14%	28	39%
Grades 3-8	827	374	45%	453	55%	86	19%	151	33%	123	27%	93	21%	216	48%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	50	36%	87	64%	10	11%	31	36%	40	46%	6	7%	46	53%
Female	61	21	34%	40	66%	3	8%	13	33%	20	50%	4	10%	24	60%
Male	76	29	38%	47	62%	7	15%	18	38%	20	43%	2	4%	22	47%
General Education Students	102	26	25%	76	75%	6	8%	28	37%	37	49%	5	7%	42	55%
Students with Disabilities	35	24	69%	11	31%	4	36%	3	27%	3	27%	1	9%	4	36%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Black or African American	63	21	33%	42	67%	3	7%	16	38%	21	50%	2	5%	23	55%
Hispanic or Latino	41	13	32%	28	68%	6	21%	9	32%	11	39%	2	7%	13	46%
White	26	14	54%	12	46%	0	0%	4	33%	7	58%	1	8%	8	67%
Economically Disadvantaged	44	19	43%	25	57%	4	16%	11	44%	10	40%	0	0%	10	40%
Not Economically Disadvantaged	93	31	33%	62	67%	6	10%	20	32%	30	48%	6	10%	36	58%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	48	36%	87	64%	10	11%	31	36%	40	46%	6	7%	46	53%
Not in Foster Care	137	50	36%	87	64%	10	11%	31	36%	40	46%	6	7%	46	53%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	49	36%	87	64%	10	11%	31	36%	40	46%	6	7%	46	53%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	50	37%	84	63%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	137	50	36%	87	64%	10	11%	31	36%	40	46%	6	7%	46	53%



### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	64	46%	76	54%	7	9%	27	36%	16	21%	26	34%	42	55%
Female	67	29	43%	38	57%	3	8%	17	45%	7	18%	11	29%	18	47%
Male	73	35	48%	38	52%	4	11%	10	26%	9	24%	15	39%	24	63%
General Education Students	118	47	40%	71	60%	5	7%	26	37%	14	20%	26	37%	40	56%
Students with Disabilities	22	17	77%	5	23%	2	40%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	5	31%	11	69%	1	9%	2	18%	3	27%	5	45%	8	73%
Black or African American	49	20	41%	29	59%	2	7%	12	41%	7	24%	8	28%	15	52%
Hispanic or Latino	44	19	43%	25	57%	4	16%	12	48%	3	12%	6	24%	9	36%
White	30	20	67%	10	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	20	65%	11	35%	0	0%	1	9%	3	27%	7	64%	10	91%
Economically Disadvantaged	36	15	42%	21	58%	1	5%	12	57%	3	14%	5	24%	8	38%
Not Economically Disadvantaged	104	49	47%	55	53%	6	11%	15	27%	13	24%	21	38%	34	62%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	137	61	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%
Not in Foster Care	140	64	46%	76	54%	7	9%	27	36%	16	21%	26	34%	42	55%
Not Homeless	140	64	46%	76	54%	7	9%	27	36%	16	21%	26	34%	42	55%
Not Migrant	140	64	46%	76	54%	7	9%	27	36%	16	21%	26	34%	42	55%
Parent Not in Armed Forces	140	64	46%	76	54%	7	9%	27	36%	16	21%	26	34%	42	55%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	58	40%	86	60%	25	29%	27	31%	19	22%	15	17%	34	40%
Female	61	23	38%	38	62%	10	26%	11	29%	10	26%	7	18%	17	45%
Male	83	35	42%	48	58%	15	31%	16	33%	9	19%	8	17%	17	35%
General Education Students	116	45	39%	71	61%	15	21%	23	32%	18	25%	15	21%	33	46%
Students with Disabilities	28	13	46%	15	54%	10	67%	4	27%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	4	50%	2	25%	2	25%	4	50%
Black or African American	59	24	41%	35	59%	13	37%	10	29%	6	17%	6	17%	12	34%
Hispanic or Latino	43	18	42%	25	58%	8	32%	10	40%	4	16%	3	12%	7	28%
White	33	15	45%	18	55%	4	22%	3	17%	7	39%	4	22%	11	61%
Economically Disadvantaged	51	24	47%	27	53%	14	52%	7	26%	5	19%	1	4%	6	22%
Not Economically Disadvantaged	93	34	37%	59	63%	11	19%	20	34%	14	24%	14	24%	28	47%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	57	40%	84	60%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	58	41%	85	59%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	56	40%	85	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	144	58	40%	86	60%	25	29%	27	31%	19	22%	15	17%	34	40%
Parent Not in Armed Forces	144	58	40%	86	60%	25	29%	27	31%	19	22%	15	17%	34	40%



## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	59	46%	68	54%	16	24%	11	16%	15	22%	26	38%	41	60%
Female	66	30	45%	36	55%	5	14%	6	17%	8	22%	17	47%	25	69%
Male	61	29	48%	32	52%	11	34%	5	16%	7	22%	9	28%	16	50%
General Education Students	109	45	41%	64	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	1	13%	0	0%	3	38%	4	50%	7	88%
Black or African American	58	21	36%	37	64%	11	30%	7	19%	8	22%	11	30%	19	51%
Hispanic or Latino	44	27	61%	17	39%	4	24%	3	18%	3	18%	7	41%	10	59%
White	15	9	60%	6	40%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	44	24	55%	20	45%	4	20%	5	25%	3	15%	8	40%	11	55%
Not Economically Disadvantaged	83	35	42%	48	58%	12	25%	6	13%	12	25%	18	38%	30	63%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	57	46%	67	54%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	59	46%	68	54%	16	24%	11	16%	15	22%	26	38%	41	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	126	58	46%	68	54%	16	24%	11	16%	15	22%	26	38%	41	60%
Not Migrant	127	59	46%	68	54%	16	24%	11	16%	15	22%	26	38%	41	60%
Parent Not in Armed Forces	127	59	46%	68	54%	16	24%	11	16%	15	22%	26	38%	41	60%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



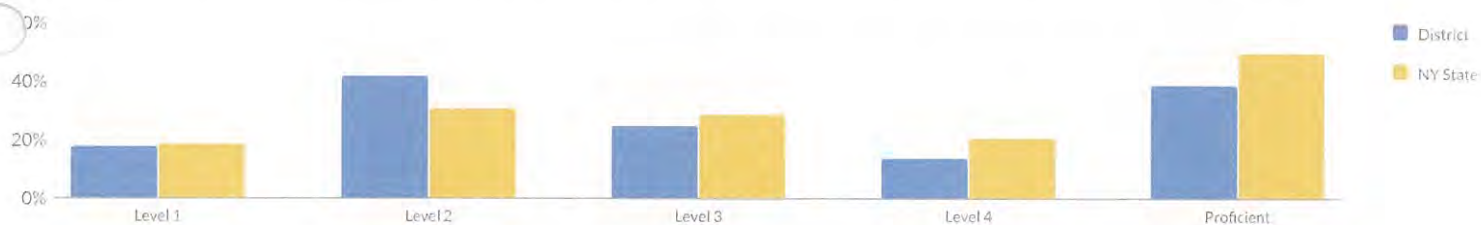
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	81	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%
Female	64	40	63%	24	38%	5	21%	7	29%	5	21%	7	29%	12	50%
Male	82	41	50%	41	50%	10	24%	18	44%	10	24%	3	7%	13	32%
General Education Students	122	65	53%	57	47%	12	21%	22	39%	14	25%	9	16%	23	40%
Students with Disabilities	24	16	67%	8	33%	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	74	39	53%	35	47%	10	29%	16	46%	6	17%	3	9%	9	26%
Hispanic or Latino	30	19	63%	11	37%	4	36%	3	27%	2	18%	2	18%	4	36%
White	29	19	66%	10	34%	1	10%	2	20%	4	40%	3	30%	7	70%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	0	0%	4	44%	3	33%	2	22%	5	56%
Economically Disadvantaged	50	29	58%	21	42%	7	33%	7	33%	4	19%	3	14%	7	33%
Not Economically Disadvantaged	96	52	54%	44	46%	8	18%	18	41%	11	25%	7	16%	18	41%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	145	80	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%
Not in Foster Care	146	81	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%
Not Homeless	146	81	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%
Not Migrant	146	81	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%
Parent Not in Armed Forces	146	81	55%	65	45%	15	23%	25	38%	15	23%	10	15%	25	38%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

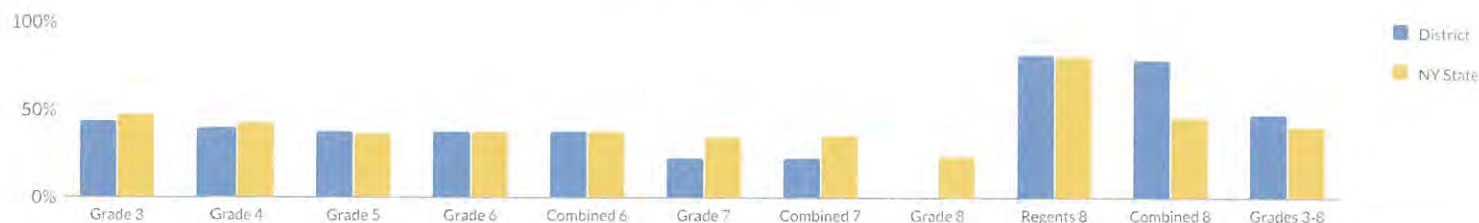


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	62	47%	71	53%	13	18%	30	42%	18	25%	10	14%	28	39%
Female	66	34	52%	32	48%	3	9%	13	41%	8	25%	8	25%	16	50%
Male	67	28	42%	39	58%	10	26%	17	44%	10	26%	2	5%	12	31%
General Education Students	111	48	43%	63	57%	8	13%	27	43%	18	29%	10	16%	28	44%
Students with Disabilities	22	14	64%	8	36%	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	0	0%	3	50%	1	17%	2	33%	3	50%
Black or African American	68	28	41%	40	59%	8	20%	16	40%	10	25%	6	15%	16	40%
Hispanic or Latino	38	21	55%	17	45%	3	18%	9	53%	4	24%	1	6%	5	29%
White	16	8	50%	8	50%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	42	18	43%	24	57%	7	29%	10	42%	4	17%	3	13%	7	29%
Not Economically Disadvantaged	91	44	48%	47	52%	6	13%	20	43%	14	30%	7	15%	21	45%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	131	60	46%	71	54%	13	18%	30	42%	18	25%	10	14%	28	39%
Not in Foster Care	133	62	47%	71	53%	13	18%	30	42%	18	25%	10	14%	28	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	132	61	46%	71	54%	13	18%	30	42%	18	25%	10	14%	28	39%
Not Migrant	133	62	47%	71	53%	13	18%	30	42%	18	25%	10	14%	28	39%
Parent Not in Armed Forces	133	62	47%	71	53%	13	18%	30	42%	18	25%	10	14%	28	39%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	138	56	41%	82	59%	24	29%	22	27%	28	34%	8	10%	36	44%
Grade 4	141	63	45%	78	55%	28	36%	19	24%	17	22%	14	18%	31	40%
Grade 5	144	66	46%	78	54%	33	42%	15	19%	17	22%	13	17%	30	38%
Grade 6	127	63	50%	64	50%	18	28%	22	34%	15	23%	9	14%	24	38%
Combined 6	127	63	50%	64	50%	18	28%	22	34%	15	23%	9	14%	24	38%
Grade 7	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%
Combined 7	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%
Grade 8	133	128	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	122	92%	7	6%	15	12%	63	52%	37	30%	100	82%
Combined 8	133	6	5%	127	95%	12	9%	15	12%	63	50%	37	29%	100	79%
Grades 3-8	830	344	41%	486	59%	136	28%	116	24%	148	30%	86	18%	234	48%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	56	41%	82	59%	24	29%	22	27%	28	34%	8	10%	36	44%
Female	62	26	42%	36	58%	12	33%	10	28%	10	28%	4	11%	14	39%
Male	76	30	39%	46	61%	12	26%	12	26%	18	39%	4	9%	22	48%
General Education Students	103	32	31%	71	69%	20	28%	18	25%	25	35%	8	11%	33	46%
Students with Disabilities	35	24	69%	11	31%	4	36%	4	36%	3	27%	0	0%	3	27%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	63	22	35%	41	65%	12	29%	10	24%	13	32%	6	15%	19	46%
Hispanic or Latino	41	17	41%	24	59%	11	46%	6	25%	6	25%	1	4%	7	29%
White	26	14	54%	12	46%	0	0%	4	33%	7	58%	1	8%	8	67%
Economically Disadvantaged	44	21	48%	23	52%	9	39%	6	26%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	94	35	37%	59	63%	15	25%	16	27%	21	36%	7	12%	28	47%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	136	54	40%	82	60%	24	29%	22	27%	28	34%	8	10%	36	44%
Not in Foster Care	138	56	41%	82	59%	24	29%	22	27%	28	34%	8	10%	36	44%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	137	55	40%	82	60%	24	29%	22	27%	28	34%	8	10%	36	44%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	56	41%	79	59%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	56	41%	82	59%	24	29%	22	27%	28	34%	8	10%	36	44%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



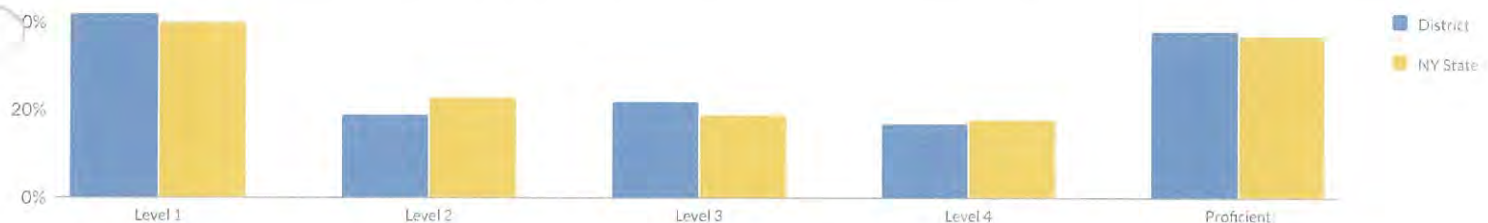
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	63	45%	78	55%	28	36%	19	24%	17	22%	14	18%	31	40%
Female	68	28	41%	40	59%	18	45%	10	25%	8	20%	4	10%	12	30%
Male	73	35	48%	38	52%	10	26%	9	24%	9	24%	10	26%	19	50%
General Education Students	119	46	39%	73	61%	26	36%	17	23%	17	23%	13	18%	30	41%
Students with Disabilities	22	17	77%	5	23%	2	40%	2	40%	0	0%	1	20%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	4	33%	3	25%	4	33%	1	8%	5	42%
Black or African American	49	19	39%	30	61%	13	43%	6	20%	7	23%	4	13%	11	37%
Hispanic or Latino	44	20	45%	24	55%	11	46%	7	29%	1	4%	5	21%	6	25%
White	30	19	63%	11	37%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	19	61%	12	39%	0	0%	3	25%	5	42%	4	33%	9	75%
Economically Disadvantaged	36	17	47%	19	53%	8	42%	5	26%	3	16%	3	16%	6	32%
Not Economically Disadvantaged	105	46	44%	59	56%	20	34%	14	24%	14	24%	11	19%	25	42%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	138	60	43%	78	57%	28	36%	19	24%	17	22%	14	18%	31	40%
Not in Foster Care	141	63	45%	78	55%	28	36%	19	24%	17	22%	14	18%	31	40%
Not Homeless	141	63	45%	78	55%	28	36%	19	24%	17	22%	14	18%	31	40%
Not Migrant	141	63	45%	78	55%	28	36%	19	24%	17	22%	14	18%	31	40%
Parent Not in Armed Forces	141	63	45%	78	55%	28	36%	19	24%	17	22%	14	18%	31	40%



## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

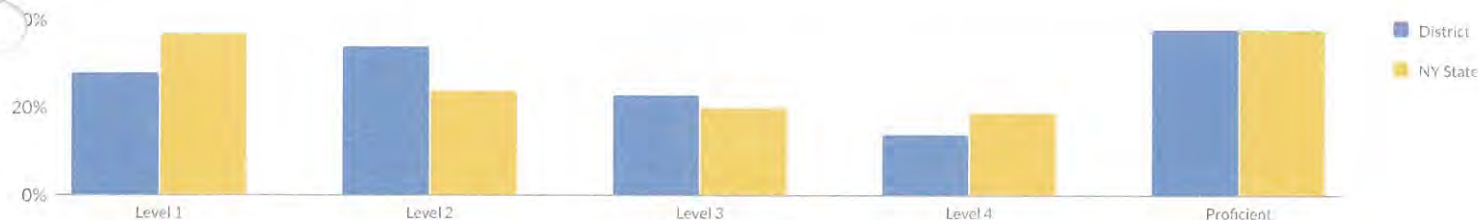


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	66	46%	78	54%	33	42%	15	19%	17	22%	13	17%	30	38%
Female	61	31	51%	30	49%	13	43%	10	33%	3	10%	4	13%	7	23%
Male	83	35	42%	48	58%	20	42%	5	10%	14	29%	9	19%	23	48%
General Education Students	116	53	46%	63	54%	21	33%	13	21%	17	27%	12	19%	29	46%
Students with Disabilities	28	13	46%	15	54%	12	80%	2	13%	0	0%	1	7%	1	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	3	38%	0	0%	4	50%	4	50%
Black or African American	59	28	47%	31	53%	16	52%	5	16%	7	23%	3	10%	10	32%
Hispanic or Latino	43	21	49%	22	51%	10	45%	4	18%	6	27%	2	9%	8	36%
White	33	16	48%	17	52%	6	35%	3	18%	4	24%	4	24%	8	47%
Economically Disadvantaged	51	29	57%	22	43%	15	68%	4	18%	1	5%	2	9%	3	14%
Not Economically Disadvantaged	93	37	40%	56	60%	18	32%	11	20%	16	29%	11	20%	27	48%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	65	46%	76	54%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	66	46%	77	54%	—	—	—	—	—	—	—	—	—	—
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	141	63	45%	78	55%	33	42%	15	19%	17	22%	13	17%	30	38%
Not Migrant	144	66	46%	78	54%	33	42%	15	19%	17	22%	13	17%	30	38%
Parent Not in Armed Forces	144	66	46%	78	54%	33	42%	15	19%	17	22%	13	17%	30	38%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



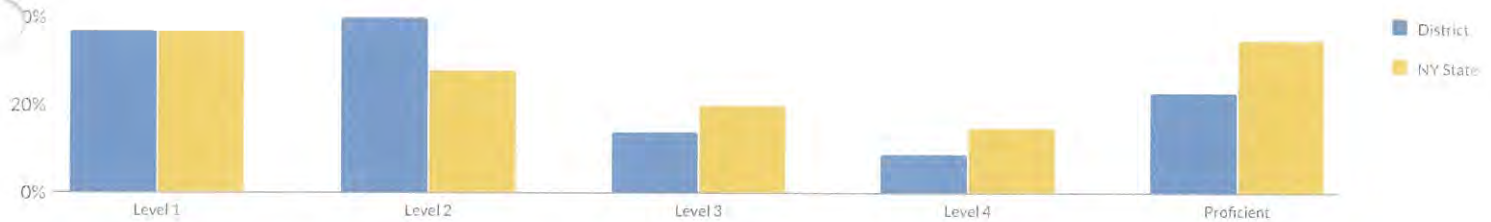
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	63	50%	64	50%	18	28%	22	34%	15	23%	9	14%	24	38%
Female	66	34	52%	32	48%	11	34%	10	31%	8	25%	3	9%	11	34%
Male	61	29	48%	32	52%	7	22%	12	38%	7	22%	6	19%	13	41%
General Education Students	109	47	43%	62	57%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	16	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	1	13%	4	50%	3	38%	7	88%
Black or African American	58	27	47%	31	53%	11	35%	13	42%	5	16%	2	6%	7	23%
Hispanic or Latino	44	25	57%	19	43%	6	32%	6	32%	4	21%	3	16%	7	37%
White	15	9	60%	6	40%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	44	24	55%	20	45%	7	35%	6	30%	6	30%	1	5%	7	35%
Not Economically Disadvantaged	83	39	47%	44	53%	11	25%	16	36%	9	20%	8	18%	17	39%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	62	50%	62	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	63	50%	64	50%	18	28%	22	34%	15	23%	9	14%	24	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	126	62	49%	64	51%	18	28%	22	34%	15	23%	9	14%	24	38%
Not Migrant	127	63	50%	64	50%	18	28%	22	34%	15	23%	9	14%	24	38%
Parent Not in Armed Forces	127	63	50%	64	50%	18	28%	22	34%	15	23%	9	14%	24	38%



## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%
Female	65	44	68%	21	32%	7	33%	7	33%	4	19%	3	14%	7	33%
Male	82	46	56%	36	44%	14	39%	16	44%	4	11%	2	6%	6	17%
General Education Students	123	71	58%	52	42%	17	33%	23	44%	7	13%	5	10%	12	23%
Students with Disabilities	24	19	79%	5	21%	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	12	5	42%	7	58%	1	14%	3	43%	2	29%	1	14%	3	43%
Black or African American	74	43	58%	31	42%	15	48%	12	39%	2	6%	2	6%	4	13%
Hispanic or Latino	31	22	71%	9	29%	2	22%	5	56%	2	22%	0	0%	2	22%
White	29	19	66%	10	34%	3	30%	3	30%	2	20%	2	20%	4	40%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	50	32	64%	18	36%	7	39%	6	33%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	97	58	60%	39	40%	14	36%	17	44%	4	10%	4	10%	8	21%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	145	89	61%	56	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%
Not Homeless	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%
Not Migrant	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%
Parent Not in Armed Forces	147	90	61%	57	39%	21	37%	23	40%	8	14%	5	9%	13	23%

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



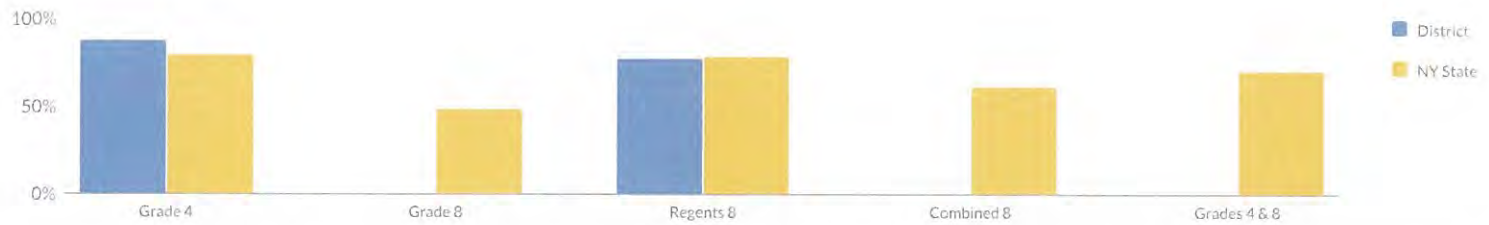
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	128	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Female	66	65	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Male	67	63	94%	4	6%	—	—	—	—	—	—	—	—	—	—
General Education Students	111	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	17	77%	5	23%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	68	64	94%	4	6%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	79	94%	5	6%	5	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	39	93%	3	7%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	91	89	98%	2	2%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	131	126	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	133	128	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	132	127	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	133	128	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	133	128	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	142	58	41%	84	59%	4	5%	6	7%	36	43%	38	45%	74	88%
Grade 8	133	131	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	122	92%	8	7%	19	16%	56	46%	39	32%	95	78%
Combined 8	133	9	7%	124	93%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	275	67	24%	208	76%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

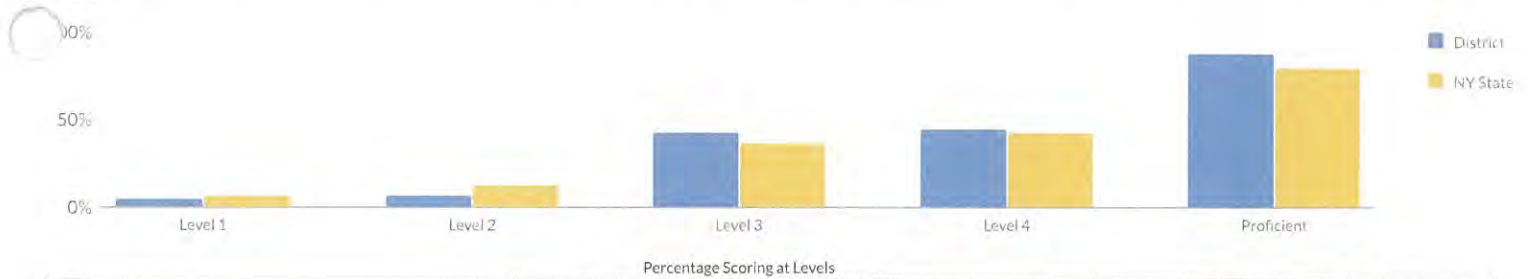
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	58	41%	84	59%	4	5%	6	7%	36	43%	38	45%	74	88%
Female	68	25	37%	43	63%	2	5%	5	12%	21	49%	15	35%	36	84%
Male	74	33	45%	41	55%	2	5%	1	2%	15	37%	23	56%	38	93%
General Education Students	120	43	36%	77	64%	4	5%	6	8%	31	40%	36	47%	67	87%
Students with Disabilities	22	15	68%	7	32%	0	0%	0	0%	5	71%	2	29%	7	100%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	49	18	37%	31	63%	2	6%	2	6%	16	52%	11	35%	27	87%
Hispanic or Latino	45	20	44%	25	56%	1	4%	3	12%	12	48%	9	36%	21	84%
White	30	15	50%	15	50%	1	7%	0	0%	2	13%	12	80%	14	93%
Small Group Total	18	5	28%	13	72%	0	0%	1	8%	6	46%	6	46%	12	92%
Economically Disadvantaged	36	17	47%	19	53%	0	0%	3	16%	8	42%	8	42%	16	84%
Not Economically Disadvantaged	106	41	39%	65	61%	4	6%	3	5%	28	43%	30	46%	58	89%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	139	55	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%
Not in Foster Care	142	58	41%	84	59%	4	5%	6	7%	36	43%	38	45%	74	88%
Not Homeless	142	58	41%	84	59%	4	5%	6	7%	36	43%	38	45%	74	88%
Not Migrant	142	58	41%	84	59%	4	5%	6	7%	36	43%	38	45%	74	88%
Parent Not in Armed Forces	142	58	41%	84	59%	4	5%	6	7%	36	43%	38	45%	74	88%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

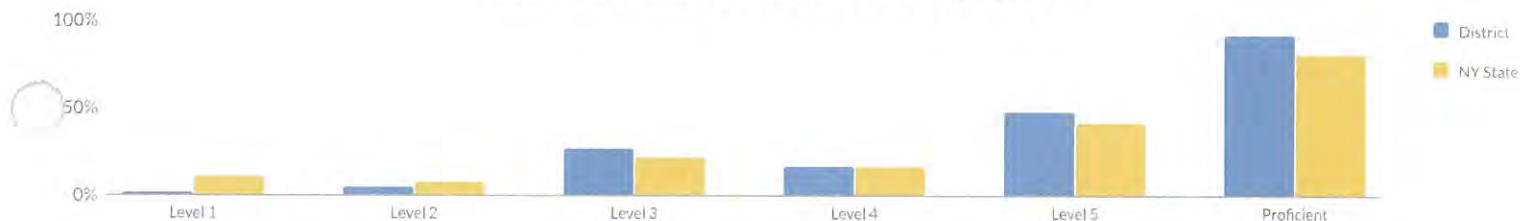
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	131	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Female	66	65	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Male	67	66	99%	1	1%	—	—	—	—	—	—	—	—	—	—
General Education Students	111	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	22	20	91%	2	9%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	68	67	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	16	15	94%	1	6%	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	82	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	41	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	91	90	99%	1	1%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	131	129	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	131	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	132	130	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	131	98%	2	2%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	131	98%	2	2%	—	—	—	—	—	—	—	—	—	—



**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



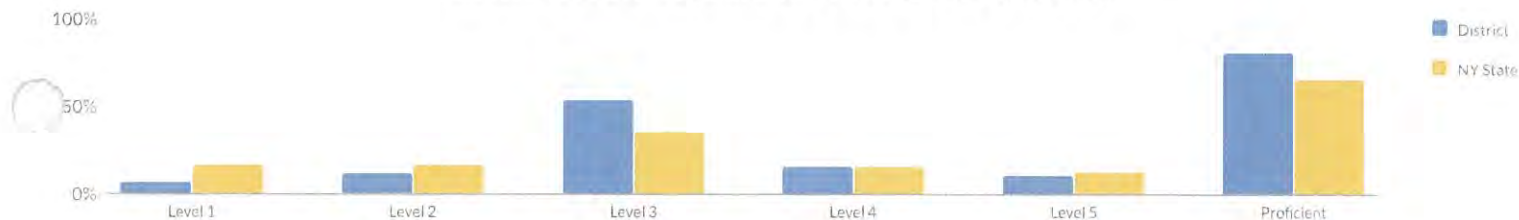
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%
Female	60	1	2%	4	7%	15	25%	11	18%	29	48%	55	92%
Male	69	2	3%	3	4%	20	29%	11	16%	33	48%	64	93%
General Education Students	111	3	3%	4	4%	27	24%	21	19%	56	50%	104	94%
Students with Disabilities	18	0	0%	3	17%	8	44%	1	6%	6	33%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	66	1	2%	5	8%	21	32%	17	26%	22	33%	60	91%
Hispanic or Latino	30	1	3%	2	7%	7	23%	1	3%	19	63%	27	90%
White	21	1	5%	0	0%	6	29%	4	19%	10	48%	20	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	1	8%	0	0%	11	92%	12	100%
Economically Disadvantaged	46	2	4%	4	9%	15	33%	7	15%	18	39%	40	87%
Not Economically Disadvantaged	83	1	1%	3	4%	20	24%	15	18%	44	53%	79	95%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%
Not in Foster Care	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%
Homeless	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Not Homeless	123	3	2%	7	6%	31	25%	20	16%	62	50%	113	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	11	92	1	8
Female	5	4	80	1	20
Male	7	7	100	0	0
General Education Students	10	9	90	1	10
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	4	3	75	1	25
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	7	6	86	1	14
English Language Learner	1	1	100	0	0
Non-English Language Learner	11	10	91	1	9
Not in Foster Care	12	11	92	1	8
Not Homeless	12	11	92	1	8
Not Migrant	12	11	92	1	8
Parent Not in Armed Forces	12	11	92	1	8

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161	11	7%	19	12%	87	54%	26	16%	18	11%	131	81%
Female	77	6	8%	5	6%	35	45%	17	22%	14	18%	66	86%
Male	84	5	6%	14	17%	52	62%	9	11%	4	5%	65	77%
General Education Students	138	6	4%	15	11%	75	54%	26	19%	16	12%	117	85%
Students with Disabilities	23	5	22%	4	17%	12	52%	0	0%	2	9%	14	61%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	6	50%	3	25%	2	17%	11	92%
Black or African American	84	6	7%	12	14%	41	49%	15	18%	10	12%	66	79%
Hispanic or Latino	48	3	6%	5	10%	31	65%	6	13%	3	6%	40	83%
White	17	1	6%	2	12%	9	53%	2	12%	3	18%	14	82%
Economically Disadvantaged	51	3	6%	9	18%	22	43%	12	24%	5	10%	39	76%
Not Economically Disadvantaged	110	8	7%	10	9%	65	59%	14	13%	13	12%	92	84%
English Language Learner	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	156	10	6%	18	12%	84	54%	26	17%	18	12%	128	82%
Not in Foster Care	161	11	7%	19	12%	87	54%	26	16%	18	11%	131	81%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	11	7%	19	12%	87	54%	26	16%	18	11%	131	81%
Parent Not in Armed Forces	161	11	7%	19	12%	87	54%	26	16%	18	11%	131	81%

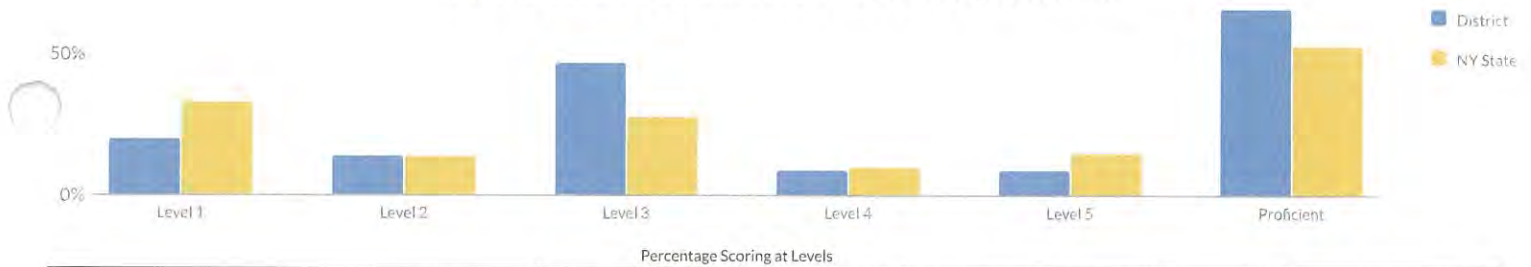
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	16	100	0	0
Female	4	4	100	0	0
Male	12	12	100	0	0
General Education Students	15	15	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	6	6	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	16	16	100	0	0
Homeless	2	2	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	16	16	100	0	0
Parent Not in Armed Forces	16	16	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	20	20%	14	14%	47	47%	9	9%	9	9%	65	66%
Female	54	12	22%	8	15%	23	43%	5	9%	6	11%	34	63%
Male	45	8	18%	6	13%	24	53%	4	9%	3	7%	31	69%
General Education Students	96	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	38	10	26%	3	8%	20	53%	2	5%	3	8%	25	66%
Hispanic or Latino	30	9	30%	7	23%	11	37%	1	3%	2	7%	14	47%
White	23	1	4%	4	17%	11	48%	5	22%	2	9%	18	78%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	5	63%	1	13%	2	25%	8	100%
Economically Disadvantaged	32	10	31%	5	16%	13	41%	2	6%	2	6%	17	53%
Not Economically Disadvantaged	67	10	15%	9	13%	34	51%	7	10%	7	10%	48	72%
Non-English Language Learner	99	20	20%	14	14%	47	47%	9	9%	9	9%	65	66%
Not in Foster Care	99	20	20%	14	14%	47	47%	9	9%	9	9%	65	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	99	20	20%	14	14%	47	47%	9	9%	9	9%	65	66%

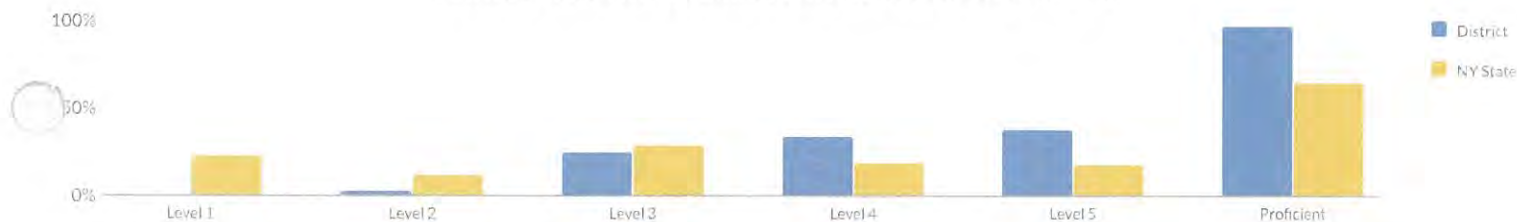
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	7	7	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



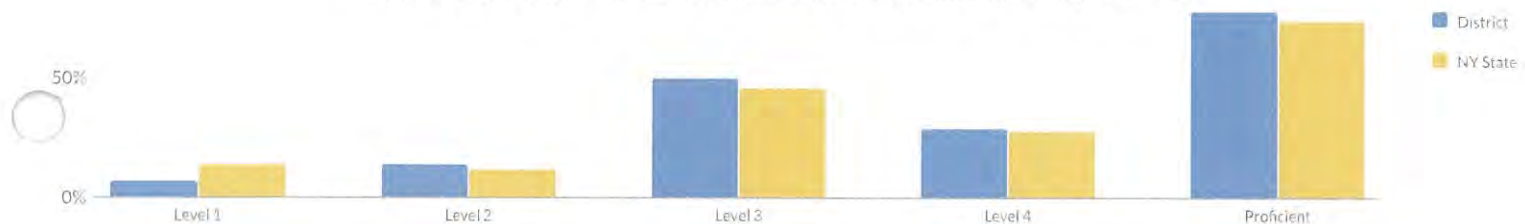
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%
Female	18	0	0%	1	6%	3	17%	8	44%	6	33%	17	94%
Male	14	0	0%	0	0%	5	36%	3	21%	6	43%	14	100%
General Education Students	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	0%	1	7%	5	33%	6	40%	3	20%	14	93%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Small Group Total	10	0	0%	0	0%	2	20%	2	20%	6	60%	10	100%
Economically Disadvantaged	9	0	0%	1	11%	4	44%	1	11%	3	33%	8	89%
Not Economically Disadvantaged	23	0	0%	0	0%	4	17%	10	43%	9	39%	23	100%
Non-English Language Learner	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%
Not in Foster Care	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%
Parent Not in Armed Forces	32	0	0%	1	3%	8	25%	11	34%	12	38%	31	97%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
Female	24	24	100	0	0
Male	20	20	100	0	0
General Education Students	42	42	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	28	28	100	0	0
Hispanic or Latino	7	7	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	29	29	100	0	0
Non-English Language Learner	44	44	100	0	0
Not in Foster Care	44	44	100	0	0
Homeless	1	1	100	0	0
Not Homeless	43	43	100	0	0
Migrant	1	1	100	0	0
Not Migrant	43	43	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



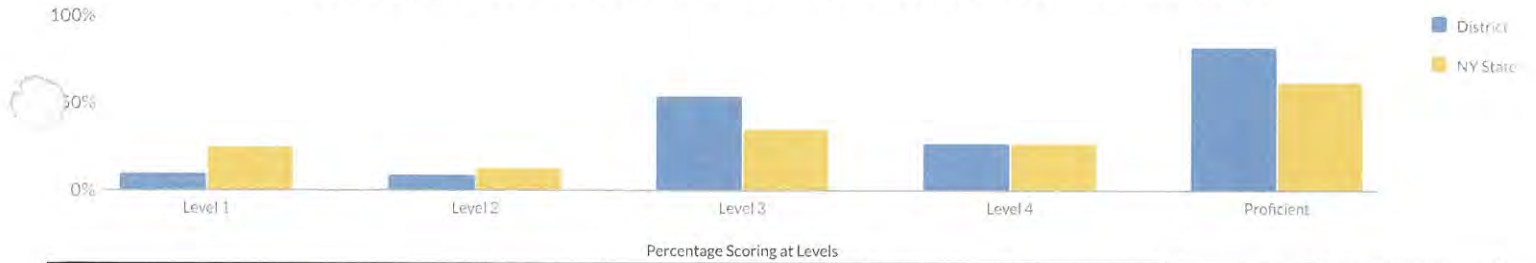
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	12	7%	24	14%	83	50%	48	29%	131	78%
Female	86	5	6%	8	9%	44	51%	29	34%	73	85%
Male	81	7	9%	16	20%	39	48%	19	23%	58	72%
General Education Students	137	9	7%	15	11%	67	49%	46	34%	113	82%
Students with Disabilities	30	3	10%	9	30%	16	53%	2	7%	18	60%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	2	17%	4	33%	5	42%	9	75%
Black or African American	88	7	8%	13	15%	42	48%	26	30%	68	77%
Hispanic or Latino	48	3	6%	8	17%	28	58%	9	19%	37	77%
White	19	1	5%	1	5%	9	47%	8	42%	17	89%
Economically Disadvantaged	56	9	16%	6	11%	29	52%	12	21%	41	73%
Not Economically Disadvantaged	111	3	3%	18	16%	54	49%	36	32%	90	81%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	163	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	12	7%	24	14%	83	50%	48	29%	131	78%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	12	7%	24	14%	83	50%	48	29%	131	78%
Parent Not in Armed Forces	167	12	7%	24	14%	83	50%	48	29%	131	78%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	147	14	10%	13	9%	80	54%	40	27%	120	82%
Female	76	8	11%	4	5%	40	53%	24	32%	64	84%
Male	71	6	8%	9	13%	40	56%	16	23%	56	79%
General Education Students	137	11	8%	11	8%	77	56%	38	28%	115	84%
Students with Disabilities	10	3	30%	2	20%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	64	10	16%	5	8%	34	53%	15	23%	49	77%
Hispanic or Latino	40	2	5%	5	13%	25	63%	8	20%	33	83%
White	31	2	6%	2	6%	14	45%	13	42%	27	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	7	58%	4	33%	11	92%
Economically Disadvantaged	46	8	17%	4	9%	25	54%	9	20%	34	74%
Not Economically Disadvantaged	101	6	6%	9	9%	55	54%	31	31%	86	85%
Non-English Language Learner	147	14	10%	13	9%	80	54%	40	27%	120	82%
Not in Foster Care	147	14	10%	13	9%	80	54%	40	27%	120	82%
Not Homeless	147	14	10%	13	9%	80	54%	40	27%	120	82%
Not Migrant	147	14	10%	13	9%	80	54%	40	27%	120	82%
Parent Not in Armed Forces	147	14	10%	13	9%	80	54%	40	27%	120	82%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	5	5%	11	11%	58	58%	26	26%	84	84%
Female	42	3	7%	1	2%	28	67%	10	24%	38	90%
Male	58	2	3%	10	17%	30	52%	16	28%	46	79%
General Education Students	97	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	42	3	7%	5	12%	25	60%	9	21%	34	81%
Hispanic or Latino	26	2	8%	5	19%	14	54%	5	19%	19	73%
White	23	0	0%	1	4%	13	57%	9	39%	22	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	29	2	7%	2	7%	18	62%	7	24%	25	86%
Not Economically Disadvantaged	71	3	4%	9	13%	40	56%	19	27%	59	83%
Non-English Language Learner	100	5	5%	11	11%	58	58%	26	26%	84	84%
Not in Foster Care	100	5	5%	11	11%	58	58%	26	26%	84	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	100	5	5%	11	11%	58	58%	26	26%	84	84%

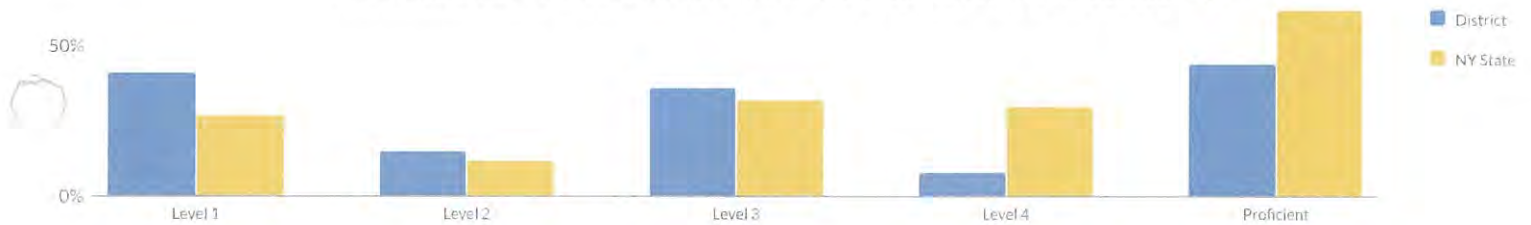
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	4	4	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



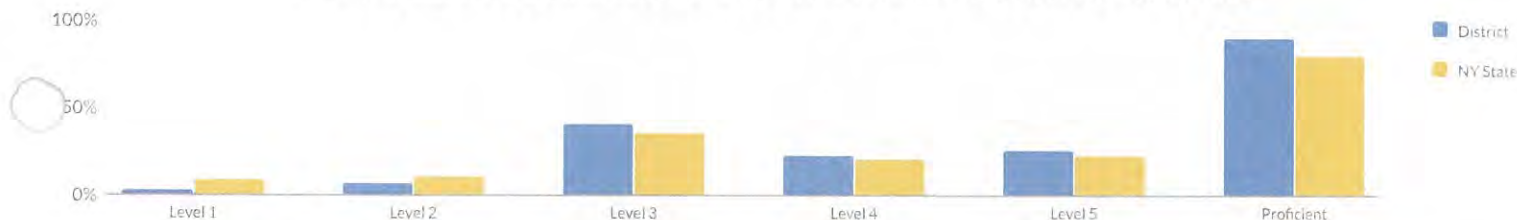
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	30	41%	11	15%	26	36%	6	8%	32	44%
Female	34	16	47%	4	12%	12	35%	2	6%	14	41%
Male	39	14	36%	7	18%	14	36%	4	10%	18	46%
General Education Students	70	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	41	20	49%	9	22%	9	22%	3	7%	12	29%
Hispanic or Latino	13	4	31%	1	8%	6	46%	2	15%	8	62%
White	9	2	22%	1	11%	6	67%	0	0%	6	67%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	0	0%	5	50%	1	10%	6	60%
Economically Disadvantaged	25	12	48%	4	16%	8	32%	1	4%	9	36%
Not Economically Disadvantaged	48	18	38%	7	15%	18	38%	5	10%	23	48%
Non-English Language Learner	73	30	41%	11	15%	26	36%	6	8%	32	44%
Not in Foster Care	73	30	41%	11	15%	26	36%	6	8%	32	44%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	30	41%	11	15%	26	36%	6	8%	32	44%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	10	7%	60	41%	34	23%	38	26%	132	90%
Female	61	0	0%	4	7%	21	34%	14	23%	22	36%	57	93%
Male	85	4	5%	6	7%	39	46%	20	24%	16	19%	75	88%
General Education Students	129	2	2%	6	5%	49	38%	34	26%	38	29%	121	94%
Students with Disabilities	17	2	12%	4	24%	11	65%	0	0%	0	0%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Black or African American	81	3	4%	7	9%	36	44%	17	21%	18	22%	71	88%
Hispanic or Latino	35	1	3%	3	9%	16	46%	8	23%	7	20%	31	89%
White	20	0	0%	0	0%	7	35%	6	30%	7	35%	20	100%
Economically Disadvantaged	47	1	2%	5	11%	18	38%	12	26%	11	23%	41	87%
Not Economically Disadvantaged	99	3	3%	5	5%	42	42%	22	22%	27	27%	91	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	4	3%	10	7%	60	41%	34	23%	38	26%	132	90%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	144	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	146	4	3%	10	7%	60	41%	34	23%	38	26%	132	90%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	5
Female	2
Male	3
General Education Students	4
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	1
Economically Disadvantaged	2
Not Economically Disadvantaged	3
Non-English Language Learner	5
Not in Foster Care	5
Not Homeless	5
Migrant	1
Not Migrant	4
Parent Not in Armed Forces	5

See report card Glossary and Guide for criteria used to include students in this table.



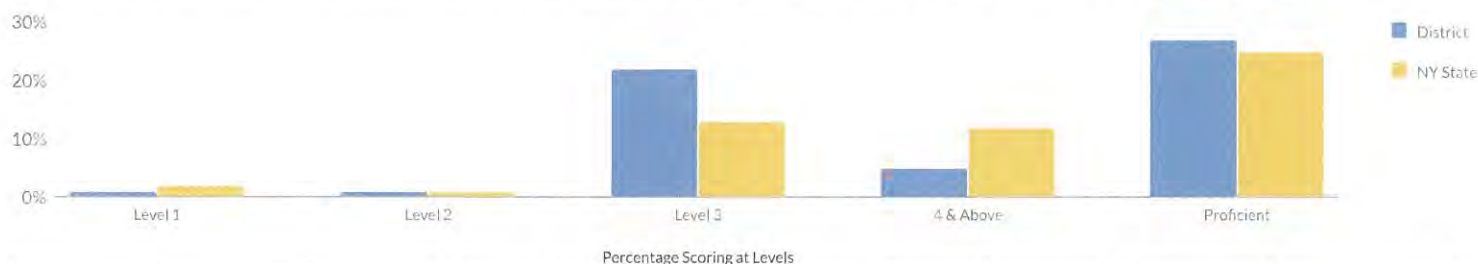
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	96	71%	39	29%	1	1%	1	1%	30	22%	7	5%	37	27%
Female	58	38	66%	20	34%	0	0%	1	2%	16	28%	3	5%	19	33%
Male	77	58	75%	19	25%	1	1%	0	0%	14	18%	4	5%	18	23%
General Education Students	117	79	68%	38	32%	0	0%	1	1%	30	26%	7	6%	37	32%
Students with Disabilities	18	17	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	9	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	54	76%	17	24%	0	0%	1	1%	13	18%	3	4%	16	23%
Hispanic or Latino	28	22	79%	6	21%	1	4%	0	0%	5	18%	0	0%	5	18%
White	23	10	43%	13	57%	0	0%	0	0%	9	39%	4	17%	13	57%
Small Group Total	13	10	77%	3	23%	0	0%	0	0%	3	23%	0	0%	3	23%
Economically Disadvantaged	37	30	81%	7	19%	1	3%	1	3%	3	8%	2	5%	5	14%
Not Economically Disadvantaged	98	66	67%	32	33%	0	0%	0	0%	27	28%	5	5%	32	33%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	95	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	96	71%	39	29%	1	1%	1	1%	30	22%	7	5%	37	27%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	94	—	39	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	95	—	38	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	96	71%	39	29%	1	1%	1	1%	30	22%	7	5%	37	27%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

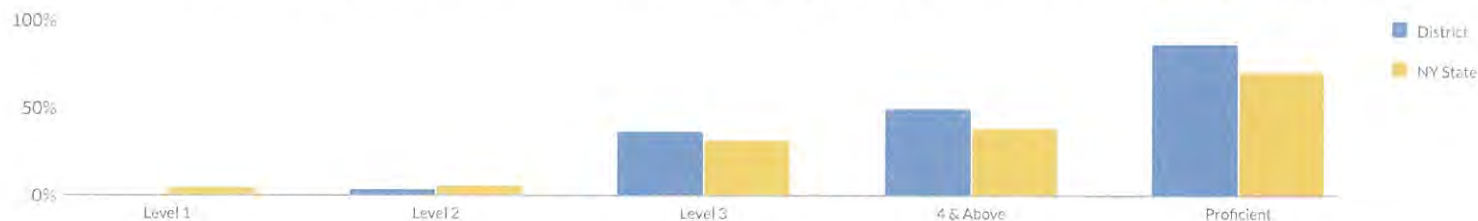
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	129	93	72	36	28
Female	55	36	65	19	35
Male	74	57	77	17	23
General Education Students	113	78	69	35	31
Students with Disabilities	16	15	94	1	6
Black or African American	70	53	76	17	24
Hispanic or Latino	27	21	78	6	22
White	20	10	50	10	50
Economically Disadvantaged	36	30	83	6	17
Not Economically Disadvantaged	93	63	68	30	32
Not in Foster Care	129	93	72	36	28
Parent Not in Armed Forces	129	93	72	36	28

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



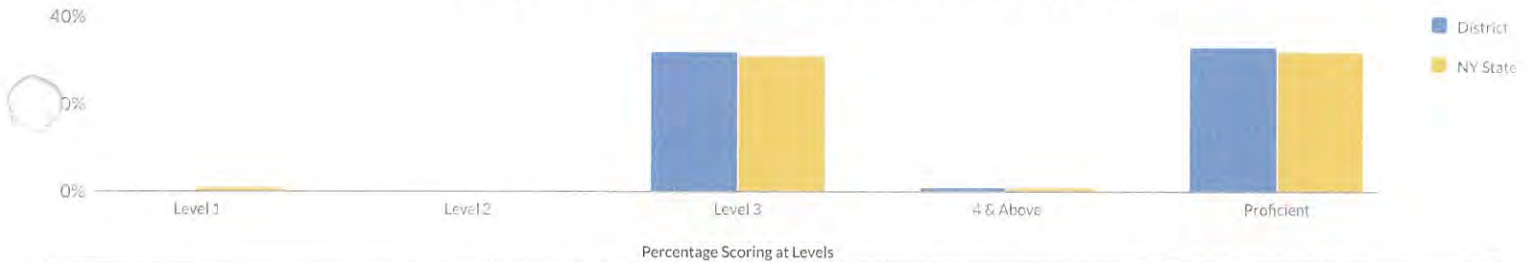
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	12	9%	123	91%	0	0%	5	4%	50	37%	68	50%	118	87%
Female	58	3	5%	55	95%	0	0%	3	5%	20	34%	32	55%	52	90%
Male	77	9	12%	68	88%	0	0%	2	3%	30	39%	36	47%	66	86%
General Education Students	117	1	1%	116	99%	0	0%	2	2%	46	39%	68	58%	114	97%
Students with Disabilities	18	11	61%	7	39%	0	0%	3	17%	4	22%	0	0%	4	22%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	9	13%	62	87%	0	0%	4	6%	26	37%	32	45%	58	82%
Hispanic or Latino	28	2	7%	26	93%	0	0%	1	4%	13	46%	12	43%	25	89%
White	23	1	4%	22	96%	0	0%	0	0%	7	30%	15	65%	22	96%
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Economically Disadvantaged	37	2	5%	35	95%	0	0%	3	8%	16	43%	16	43%	32	86%
Not Economically Disadvantaged	98	10	10%	88	90%	0	0%	2	2%	34	35%	52	53%	86	88%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	12	—	122	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	12	9%	123	91%	0	0%	5	4%	50	37%	68	50%	118	87%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	12	—	121	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	12	—	121	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	12	9%	123	91%	0	0%	5	4%	50	37%	68	50%	118	87%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	116	10	9	106	91
Female	51	3	6	48	94
Male	65	7	11	58	89
General Education Students	103	1	1	102	99
Students with Disabilities	13	9	69	4	31
Black or African American	60	8	13	52	87
Hispanic or Latino	24	1	4	23	96
White	20	1	5	19	95
Economically Disadvantaged	33	2	6	31	94
Not Economically Disadvantaged	83	8	10	75	90
Not in Foster Care	116	10	9	106	91
Parent Not in Armed Forces	116	10	9	106	91

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	91	67%	44	33%	0	0%	0	0%	43	32%	1	1%	44	33%
Female	58	34	59%	24	41%	0	0%	0	0%	24	41%	0	0%	24	41%
Male	77	57	74%	20	26%	0	0%	0	0%	19	25%	1	1%	20	26%
General Education Students	117	73	62%	44	38%	0	0%	0	0%	43	37%	1	1%	44	38%
Students with Disabilities	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	6	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	55	77%	16	23%	0	0%	0	0%	15	21%	1	1%	16	23%
Hispanic or Latino	28	19	68%	9	32%	0	0%	0	0%	9	32%	0	0%	9	32%
White	23	11	48%	12	52%	0	0%	0	0%	12	52%	0	0%	12	52%
Small Group Total	13	6	46%	7	54%	0	0%	0	0%	7	54%	0	0%	7	54%
Economically Disadvantaged	37	30	81%	7	19%	0	0%	0	0%	7	19%	0	0%	7	19%
Not Economically Disadvantaged	98	61	62%	37	38%	0	0%	0	0%	36	37%	1	1%	37	38%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	90	—	44	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	91	67%	44	33%	0	0%	0	0%	43	32%	1	1%	44	33%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	89	—	44	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	89	—	44	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	91	67%	44	33%	0	0%	0	0%	43	32%	1	1%	44	33%

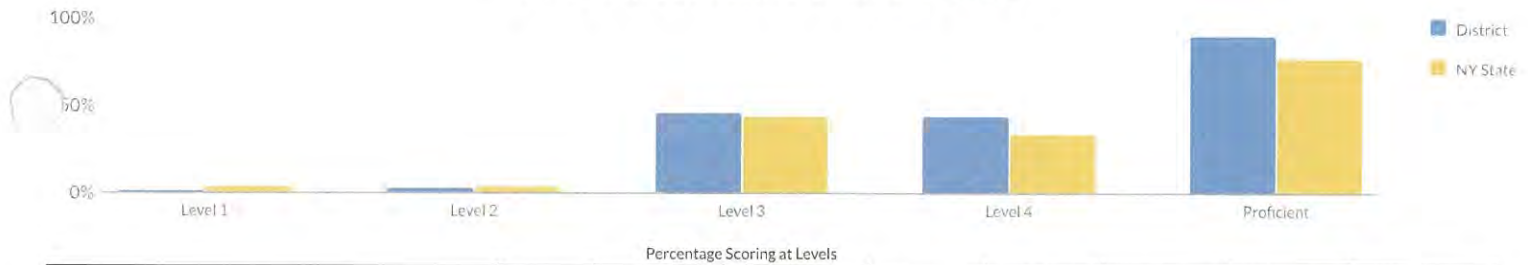
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	128	86	67	42	33
Female	57	34	60	23	40
Male	71	52	73	19	27
General Education Students	112	70	63	42	38
Students with Disabilities	16	16	100	0	0
Black or African American	69	54	78	15	22
Hispanic or Latino	23	15	65	8	35
White	23	11	48	12	52
Economically Disadvantaged	34	28	82	6	18
Not Economically Disadvantaged	94	58	62	36	38
Not in Foster Care	128	86	67	42	33
Parent Not in Armed Forces	128	86	67	42	33

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	7	5%	128	95%	2	1%	4	3%	62	46%	60	44%	122	90%
Female	58	0	0%	58	100%	0	0%	3	5%	27	47%	28	48%	55	95%
Male	77	7	9%	70	91%	2	3%	1	1%	35	45%	32	42%	67	87%
General Education Students	117	4	3%	113	97%	0	0%	1	1%	52	44%	60	51%	112	96%
Students with Disabilities	18	3	17%	15	83%	2	11%	3	17%	10	56%	0	0%	10	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	4	6%	67	94%	0	0%	4	6%	34	48%	29	41%	63	89%
Hispanic or Latino	28	2	7%	26	93%	1	4%	0	0%	12	43%	13	46%	25	89%
White	23	1	4%	22	96%	1	4%	0	0%	9	39%	12	52%	21	91%
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	7	54%	6	46%	13	100%
Economically Disadvantaged	37	1	3%	36	97%	1	3%	2	5%	25	68%	8	22%	33	89%
Not Economically Disadvantaged	98	6	6%	92	94%	1	1%	2	2%	37	38%	52	53%	89	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	6	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	7	5%	128	95%	2	1%	4	3%	62	46%	60	44%	122	90%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	7	—	126	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	7	—	126	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	7	5%	128	95%	2	1%	4	3%	62	46%	60	44%	122	90%

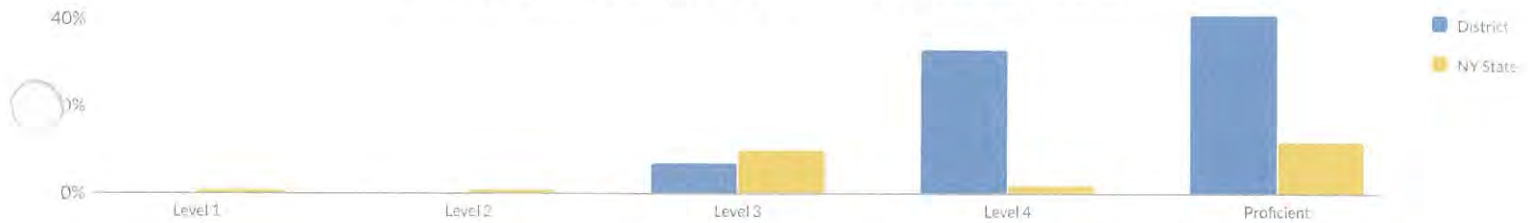
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	3	3	87	97
Female	35	0	0	35	100
Male	55	3	5	52	95
General Education Students	84	2	2	82	98
Students with Disabilities	6	1	17	5	83
Black or African American	49	2	4	47	96
Hispanic or Latino	21	1	5	20	95
White	13	0	0	13	100
Economically Disadvantaged	30	1	3	29	97
Not Economically Disadvantaged	60	2	3	58	97
Not in Foster Care	90	3	3	87	97
Parent Not in Armed Forces	90	3	3	87	97

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	80	59%	55	41%	0	0%	0	0%	10	7%	45	33%	55	41%
Female	58	34	59%	24	41%	0	0%	0	0%	3	5%	21	36%	24	41%
Male	77	46	60%	31	40%	0	0%	0	0%	7	9%	24	31%	31	40%
General Education Students	117	63	54%	54	46%	0	0%	0	0%	9	8%	45	38%	54	46%
Students with Disabilities	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	5	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	52	73%	19	27%	0	0%	0	0%	3	4%	16	23%	19	27%
Hispanic or Latino	28	16	57%	12	43%	0	0%	0	0%	4	14%	8	29%	12	43%
White	23	6	26%	17	74%	0	0%	0	0%	2	9%	15	65%	17	74%
Small Group Total	13	6	46%	7	54%	0	0%	0	0%	1	8%	6	46%	7	54%
Economically Disadvantaged	37	28	76%	9	24%	0	0%	0	0%	3	8%	6	16%	9	24%
Not Economically Disadvantaged	98	52	53%	46	47%	0	0%	0	0%	7	7%	39	40%	46	47%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	79	—	55	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	80	59%	55	41%	0	0%	0	0%	10	7%	45	33%	55	41%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	79	—	54	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	78	—	55	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	80	59%	55	41%	0	0%	0	0%	10	7%	45	33%	55	41%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	123	77	63	46	37
Female	53	33	62	20	38
Male	70	44	63	26	37
General Education Students	108	62	57	46	43
Students with Disabilities	15	15	100	0	0
Black or African American	66	50	76	16	24
Hispanic or Latino	25	15	60	10	40
White	21	6	29	15	71
Economically Disadvantaged	34	28	82	6	18
Not Economically Disadvantaged	89	49	55	40	45
Not in Foster Care	123	77	63	46	37
Parent Not in Armed Forces	123	77	63	46	37

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	1	20%	4	80%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	2	33%	2	33%	1	17%
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,725	\$2,701,605	\$1,566	\$47,121,729	\$27,317	\$49,823,334	\$28,883
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	170	23	14%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	162	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%



**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	131	97%	72	53%	58	43%	1	1%	0	0%	4	3%	0	0%	0	0%
Female	58	57	98%	35	60%	21	36%	1	2%	0	0%	1	2%	0	0%	0	0%
Male	77	74	96%	37	48%	37	48%	0	0%	0	0%	3	4%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	117	116	99%	72	62%	44	38%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	18	15	83%	0	0%	14	78%	1	6%	0	0%	3	17%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	70	99%	30	42%	39	55%	1	1%	0	0%	1	1%	0	0%	0	0%
Hispanic or Latino	28	26	93%	16	57%	10	36%	0	0%	0	0%	2	7%	0	0%	0	0%
White	23	22	96%	16	70%	6	26%	0	0%	0	0%	1	4%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	36	97%	17	46%	18	49%	1	3%	0	0%	1	3%	0	0%	0	0%
Not Economically Disadvantaged	98	95	97%	55	56%	40	41%	0	0%	0	0%	3	3%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	135	131	97%	72	53%	58	43%	1	1%	0	0%	4	3%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	135	131	97%	72	53%	58	43%	1	1%	0	0%	4	3%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## MALVERNE SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA



## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	4
Black or African American	3	2	4	—	4
Hispanic or Latino	3	2	3	—	4
Multiracial	—	—	—	—	—
White	4	4	4	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	2	4	—	4
Economically Disadvantaged	3	2	4	—	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	46	154	173	3
	Math	89	151		
	Science	121	208		
	Social Studies	64	223		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	100	164	3
	Math	6	167		
	Science	12	221		
	Social Studies	8	238		
Black or African American	ELA	20	155	173	3
	Math	45	154		
	Science	61	207		
	Social Studies	24	215		
Hispanic or Latino	ELA	6	167	170	3
	Math	18	136		
	Science	26	208		
	Social Studies	15	207		
White	ELA	14	179	183	4
	Math	19	153		
	Science	21	205		
	Social Studies	16	244		
Students with Disabilities	ELA	1	—	—	—
	Math	5	20		
	Science	14	136		
	Social Studies	1	—		
Economically Disadvantaged	ELA	8	125	149	3
	Math	27	126		
	Science	34	194		
	Social Studies	12	200		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	130	55	115	3
	Math	110	122		
	Science	127	198		
	Social Studies	130	110		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	42	114	3
	Math	10	100		
	Science	12	221		
	Social Studies	12	158		
Black or African American	ELA	68	46	108	2
	Math	57	122		
	Science	65	195		
	Social Studies	68	76		
Hispanic or Latino	ELA	27	37	107	2
	Math	22	111		
	Science	27	200		
	Social Studies	27	115		
White	ELA	22	114	149	4
	Math	20	145		
	Science	22	196		
	Social Studies	22	177		
Students with Disabilities	ELA	16	0	33	2
	Math	10	10		
	Science	15	127		
	Social Studies	16	13		
Economically Disadvantaged	ELA	37	27	92	2
	Math	32	106		
	Science	36	183		
	Social Studies	37	65		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	131	130	99.2%	98.1%	4
	5-year	141	136	96.5%		
	6-year	151	149	98.7%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	6	—	—		
	6-year	12	—	—		
Black or African American	4-year	63	62	98.4%	98.7%	4
	5-year	82	81	98.8%		
	6-year	83	82	98.8%		
Hispanic or Latino	4-year	45	45	100%	94.6%	3
	5-year	30	26	86.7%		
	6-year	36	35	97.2%		
Multiracial	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	17	17	100%	100%	4
	5-year	23	23	100%		
	6-year	19	19	100%		
English Language Learner	4-year	1	—	—	—	—
	5-year	7	—	—		
	6-year	5	—	—		
Students with Disabilities	4-year	24	23	95.8%	97.9%	4
	5-year	21	21	100%		
	6-year	12	—	—		
Economically Disadvantaged	4-year	78	77	98.7%	97.5%	4
	5-year	80	77	96.3%		
	6-year	81	79	97.5%		



## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	609	64	10.5%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	44	5	11.4%	4
Black or African American	304	26	8.6%	4
Hispanic or Latino	154	15	9.7%	4
Multiracial	3	—	—	—
White	103	17	16.5%	4
English Language Learners	15	—	—	—
Students with Disabilities	96	14	14.6%	4
Economically Disadvantaged	198	24	12.1%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	132	35.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	X	69	29%
Hispanic or Latino	—	28	—
Multiracial	—	0	—
White	—	22	—
English Language Learner	—	1	—
Students with Disabilities	—	16	—
Economically Disadvantaged	—	37	—

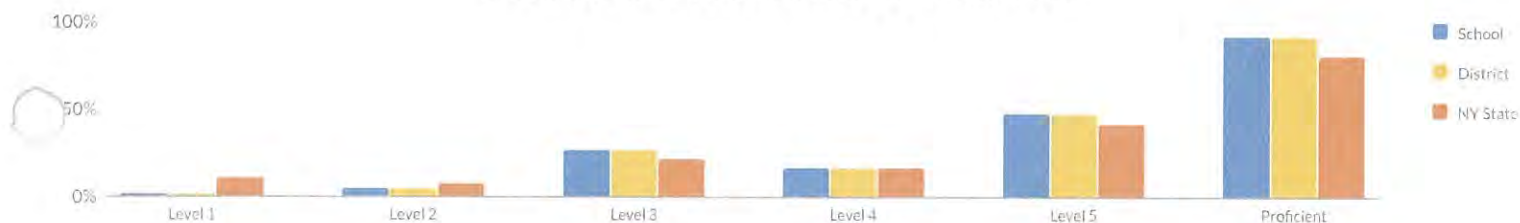
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	114	80.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	X	60	80%
Hispanic or Latino	—	23	—
Multiracial	—	0	—
White	—	20	—
English Language Learner	—	1	—
Students with Disabilities	—	10	—
Economically Disadvantaged	—	32	—

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%
Female	60	1	2%	4	7%	15	25%	11	18%	29	48%	55	92%
Male	69	2	3%	3	4%	20	29%	11	16%	33	48%	64	93%
General Education Students	111	3	3%	4	4%	27	24%	21	19%	56	50%	104	94%
Students with Disabilities	18	0	0%	3	17%	8	44%	1	6%	6	33%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	66	1	2%	5	8%	21	32%	17	26%	22	33%	60	91%
Hispanic or Latino	30	1	3%	2	7%	7	23%	1	3%	19	63%	27	90%
White	21	1	5%	0	0%	6	29%	4	19%	10	48%	20	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	1	8%	0	0%	11	92%	12	100%
Economically Disadvantaged	46	2	4%	4	9%	15	33%	7	15%	18	39%	40	87%
Not Economically Disadvantaged	83	1	1%	3	4%	20	24%	15	18%	44	53%	79	95%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%
Not in Foster Care	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%
Homeless	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Not Homeless	123	3	2%	7	6%	31	25%	20	16%	62	50%	113	92%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	128	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	129	3	2%	7	5%	35	27%	22	17%	62	48%	119	92%

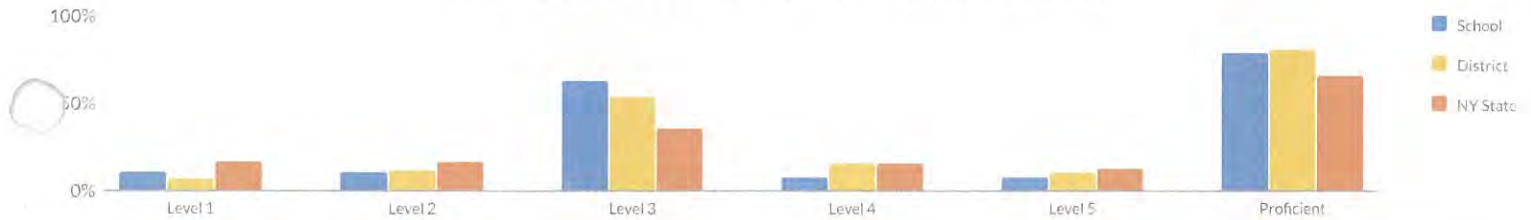
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	11	92	1	8
Female	5	4	80	1	20
Male	7	7	100	0	0
General Education Students	10	9	90	1	10
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	4	3	75	1	25
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	7	6	86	1	14
English Language Learner	1	1	100	0	0
Non-English Language Learner	11	10	91	1	9
Not in Foster Care	12	11	92	1	8
Not Homeless	12	11	92	1	8
Not Migrant	12	11	92	1	8
Parent Not in Armed Forces	12	11	92	1	8

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



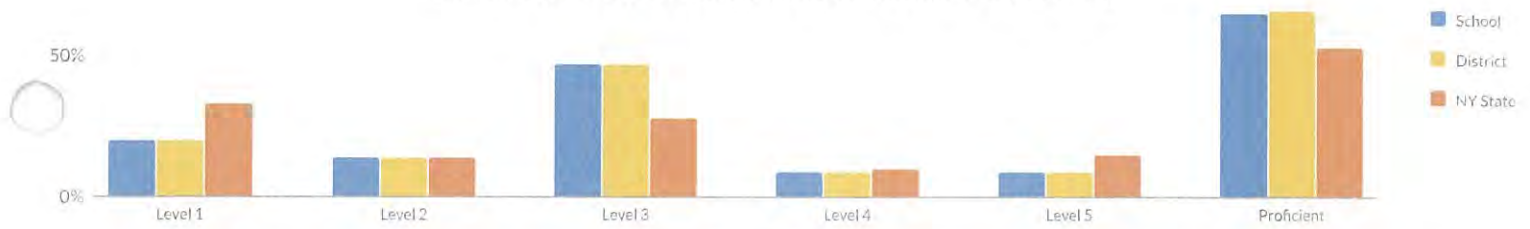
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	4	11%	24	63%	3	8%	3	8%	30	79%
Female	13	1	8%	1	8%	7	54%	2	15%	2	15%	11	85%
Male	25	3	12%	3	12%	17	68%	1	4%	1	4%	19	76%
General Education Students	26	2	8%	2	8%	17	65%	3	12%	2	8%	22	85%
Students with Disabilities	12	2	17%	2	17%	7	58%	0	0%	1	8%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	23	3	13%	3	13%	14	61%	2	9%	1	4%	17	74%
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	1	7%	10	67%	1	7%	2	13%	13	87%
Economically Disadvantaged	12	1	8%	2	17%	8	67%	1	8%	0	0%	9	75%
Not Economically Disadvantaged	26	3	12%	2	8%	16	62%	2	8%	3	12%	21	81%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	4	11%	4	11%	24	63%	3	8%	3	8%	30	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	4	11%	4	11%	24	63%	3	8%	3	8%	30	79%
Parent Not in Armed Forces	38	4	11%	4	11%	24	63%	3	8%	3	8%	30	79%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	16	100	0	0
Female	4	4	100	0	0
Male	12	12	100	0	0
General Education Students	15	15	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	8	8	100	0	0
Hispanic or Latino	6	6	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	16	16	100	0	0
Homeless	2	2	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	16	16	100	0	0
Parent Not in Armed Forces	16	16	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	20	20%	14	14%	46	47%	9	9%	9	9%	64	65%
Female	54	12	22%	8	15%	23	43%	5	9%	6	11%	34	63%
Male	44	8	18%	6	14%	23	52%	4	9%	3	7%	30	68%
General Education Students	95	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	38	10	26%	3	8%	20	53%	2	5%	3	8%	25	66%
Hispanic or Latino	30	9	30%	7	23%	11	37%	1	3%	2	7%	14	47%
White	23	1	4%	4	17%	11	48%	5	22%	2	9%	18	78%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Economically Disadvantaged	32	10	31%	5	16%	13	41%	2	6%	2	6%	17	53%
Not Economically Disadvantaged	66	10	15%	9	14%	33	50%	7	11%	7	11%	47	71%
Non-English Language Learner	98	20	20%	14	14%	46	47%	9	9%	9	9%	64	65%
Not in Foster Care	98	20	20%	14	14%	46	47%	9	9%	9	9%	64	65%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	20	20%	14	14%	46	47%	9	9%	9	9%	64	65%

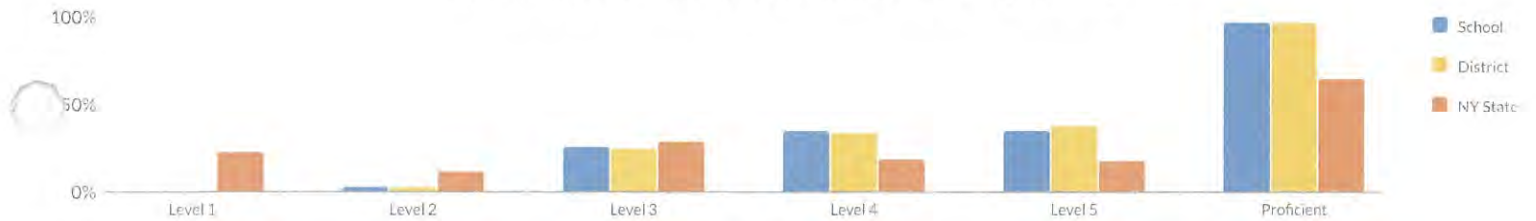
## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	4	4	100	0	0
Male	3	3	100	0	0
General Education Students	7	7	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



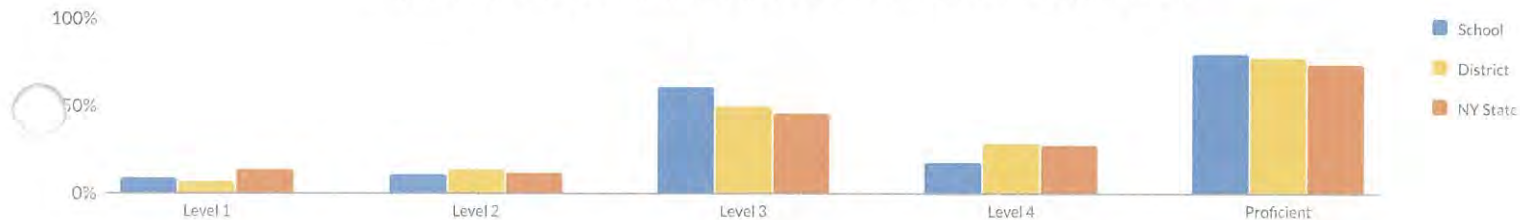
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
Female	18	0	0%	1	6%	3	17%	8	44%	6	33%	17	94%
Male	13	0	0%	0	0%	5	38%	3	23%	5	38%	13	100%
General Education Students	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	0%	1	7%	5	33%	6	40%	3	20%	14	93%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Small Group Total	9	0	0%	0	0%	2	22%	2	22%	5	56%	9	100%
Economically Disadvantaged	9	0	0%	1	11%	4	44%	1	11%	3	33%	8	89%
Not Economically Disadvantaged	22	0	0%	0	0%	4	18%	10	45%	8	36%	22	100%
Non-English Language Learner	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
Not in Foster Care	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
Parent Not in Armed Forces	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
Female	24	24	100	0	0
Male	20	20	100	0	0
General Education Students	42	42	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	3	100	0	0
Black or African American	28	28	100	0	0
Hispanic or Latino	7	7	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	29	29	100	0	0
Non-English Language Learner	44	44	100	0	0
Not in Foster Care	44	44	100	0	0
Homeless	1	1	100	0	0
Not Homeless	43	43	100	0	0
Migrant	1	1	100	0	0
Not Migrant	43	43	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	4	9%	5	11%	27	61%	8	18%	35	80%
Female	22	2	9%	3	14%	11	50%	6	27%	17	77%
Male	22	2	9%	2	9%	16	73%	2	9%	18	82%
General Education Students	25	1	4%	1	4%	15	60%	8	32%	23	92%
Students with Disabilities	19	3	16%	4	21%	12	63%	0	0%	12	63%
Black or African American	27	4	15%	3	11%	16	59%	4	15%	20	74%
Hispanic or Latino	12	0	0%	1	8%	7	58%	4	33%	11	92%
White	5	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	17	4	24%	1	6%	11	65%	1	6%	12	71%
Not Economically Disadvantaged	27	0	0%	4	15%	16	59%	7	26%	23	85%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	4	9%	5	11%	27	61%	8	18%	35	80%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	4	9%	5	11%	27	61%	8	18%	35	80%
Parent Not in Armed Forces	44	4	9%	5	11%	27	61%	8	18%	35	80%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0



See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



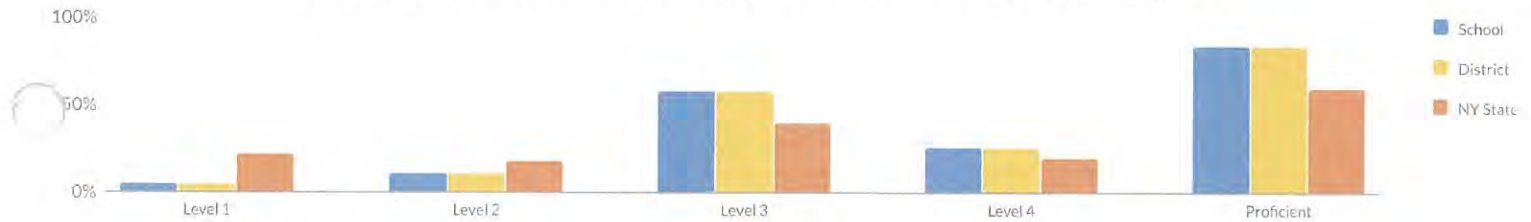
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	105	14	13%	13	12%	64	61%	14	13%	78	74%
Female	51	8	16%	4	8%	31	61%	8	16%	39	76%
Male	54	6	11%	9	17%	33	61%	6	11%	39	72%
General Education Students	95	11	12%	11	12%	61	64%	12	13%	73	77%
Students with Disabilities	10	3	30%	2	20%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	50	10	20%	5	10%	25	50%	10	20%	35	70%
Hispanic or Latino	34	2	6%	5	15%	24	71%	3	9%	27	79%
White	14	2	14%	2	14%	9	64%	1	7%	10	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	34	8	24%	4	12%	19	56%	3	9%	22	65%
Not Economically Disadvantaged	71	6	8%	9	13%	45	63%	11	15%	56	79%
Non-English Language Learner	105	14	13%	13	12%	64	61%	14	13%	78	74%
Not in Foster Care	105	14	13%	13	12%	64	61%	14	13%	78	74%
Not Homeless	105	14	13%	13	12%	64	61%	14	13%	78	74%
Not Migrant	105	14	13%	13	12%	64	61%	14	13%	78	74%
Parent Not in Armed Forces	105	14	13%	13	12%	64	61%	14	13%	78	74%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	5	5%	11	11%	58	58%	26	26%	84	84%
Female	42	3	7%	1	2%	28	67%	10	24%	38	90%
Male	58	2	3%	10	17%	30	52%	16	28%	46	79%
General Education Students	97	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	42	3	7%	5	12%	25	60%	9	21%	34	81%
Hispanic or Latino	26	2	8%	5	19%	14	54%	5	19%	19	73%
White	23	0	0%	1	4%	13	57%	9	39%	22	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	29	2	7%	2	7%	18	62%	7	24%	25	86%
Not Economically Disadvantaged	71	3	4%	9	13%	40	56%	19	27%	59	83%
Non-English Language Learner	100	5	5%	11	11%	58	58%	26	26%	84	84%
Not in Foster Care	100	5	5%	11	11%	58	58%	26	26%	84	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	100	5	5%	11	11%	58	58%	26	26%	84	84%

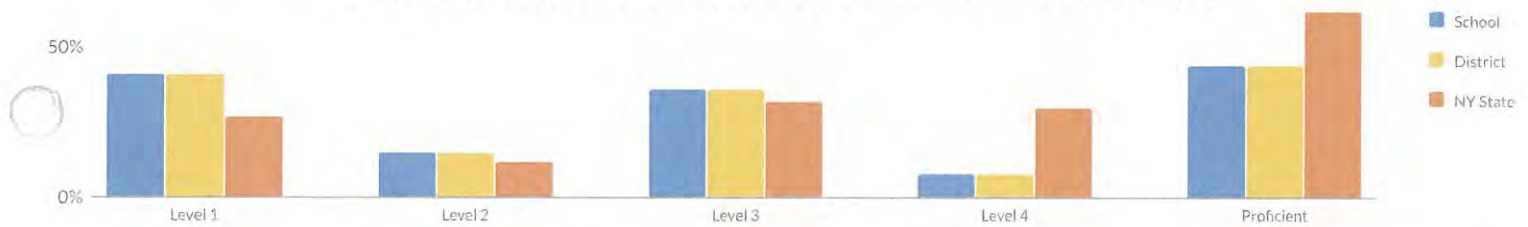
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	4	4	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

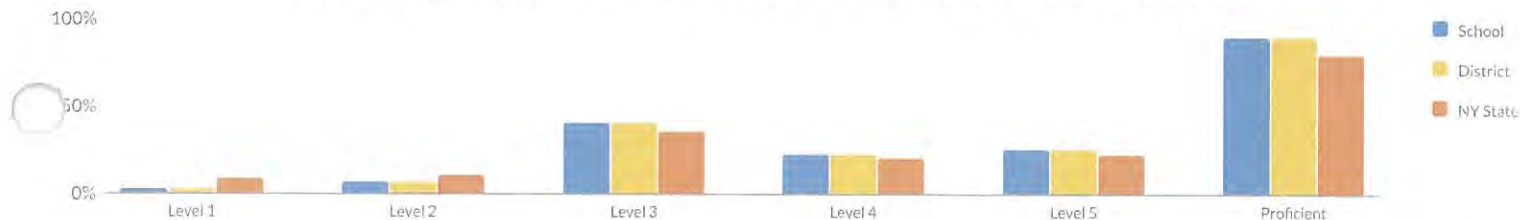
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	30	41%	11	15%	26	36%	6	8%	32	44%
Female	34	16	47%	4	12%	12	35%	2	6%	14	41%
Male	39	14	36%	7	18%	14	36%	4	10%	18	46%
General Education Students	70	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Black or African American	41	20	49%	9	22%	9	22%	3	7%	12	29%
Hispanic or Latino	13	4	31%	1	8%	6	46%	2	15%	8	62%
White	9	2	22%	1	11%	6	67%	0	0%	6	67%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	4	40%	0	0%	5	50%	1	10%	6	60%
Economically Disadvantaged	25	12	48%	4	16%	8	32%	1	4%	9	36%
Not Economically Disadvantaged	48	18	38%	7	15%	18	38%	5	10%	23	48%
Non-English Language Learner	73	30	41%	11	15%	26	36%	6	8%	32	44%
Not in Foster Care	73	30	41%	11	15%	26	36%	6	8%	32	44%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	73	30	41%	11	15%	26	36%	6	8%	32	44%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	146	4	3%	10	7%	60	41%	34	23%	38	26%	132	90%
Female	61	0	0%	4	7%	21	34%	14	23%	22	36%	57	93%
Male	85	4	5%	6	7%	39	46%	20	24%	16	19%	75	88%
General Education Students	129	2	2%	6	5%	49	38%	34	26%	38	29%	121	94%
Students with Disabilities	17	2	12%	4	24%	11	65%	0	0%	0	0%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Black or African American	81	3	4%	7	9%	36	44%	17	21%	18	22%	71	88%
Hispanic or Latino	35	1	3%	3	9%	16	46%	8	23%	7	20%	31	89%
White	20	0	0%	0	0%	7	35%	6	30%	7	35%	20	100%
Economically Disadvantaged	47	1	2%	5	11%	18	38%	12	26%	11	23%	41	87%
Not Economically Disadvantaged	99	3	3%	5	5%	42	42%	22	22%	27	27%	91	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	144	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	4	3%	10	7%	60	41%	34	23%	38	26%	132	90%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	142	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	144	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	146	4	3%	10	7%	60	41%	34	23%	38	26%	132	90%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	5
Female	2
Male	3
General Education Students	4
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	1
Economically Disadvantaged	2
Not Economically Disadvantaged	3
Non-English Language Learner	5
Not in Foster Care	5
Not Homeless	5
Migrant	1
Not Migrant	4
Parent Not in Armed Forces	5

See report card Glossary and Guide for criteria used to include students in this table.



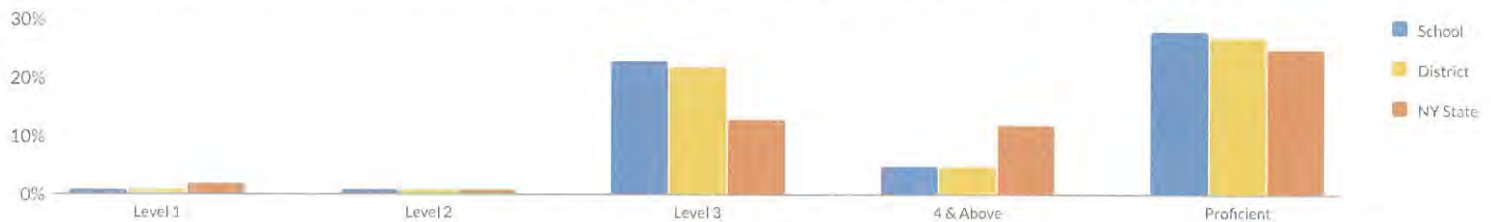
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	94	71%	39	29%	1	1%	1	1%	30	23%	7	5%	37	28%
Female	57	37	65%	20	35%	0	0%	1	2%	16	28%	3	5%	19	33%
Male	76	57	75%	19	25%	1	1%	0	0%	14	18%	4	5%	18	24%
General Education Students	117	79	68%	38	32%	0	0%	1	1%	30	26%	7	6%	37	32%
Students with Disabilities	16	15	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	9	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	53	76%	17	24%	0	0%	1	1%	13	19%	3	4%	16	23%
Hispanic or Latino	27	21	78%	6	22%	1	4%	0	0%	5	19%	0	0%	5	19%
White	23	10	43%	13	57%	0	0%	0	0%	9	39%	4	17%	13	57%
Small Group Total	13	10	77%	3	23%	0	0%	0	0%	3	23%	0	0%	3	23%
Economically Disadvantaged	37	30	81%	7	19%	1	3%	1	3%	3	8%	2	5%	5	14%
Not Economically Disadvantaged	96	64	67%	32	33%	0	0%	0	0%	27	28%	5	5%	32	33%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	93	—	39	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	94	71%	39	29%	1	1%	1	1%	30	23%	7	5%	37	28%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	92	—	39	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	93	—	38	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	94	71%	39	29%	1	1%	1	1%	30	23%	7	5%	37	28%

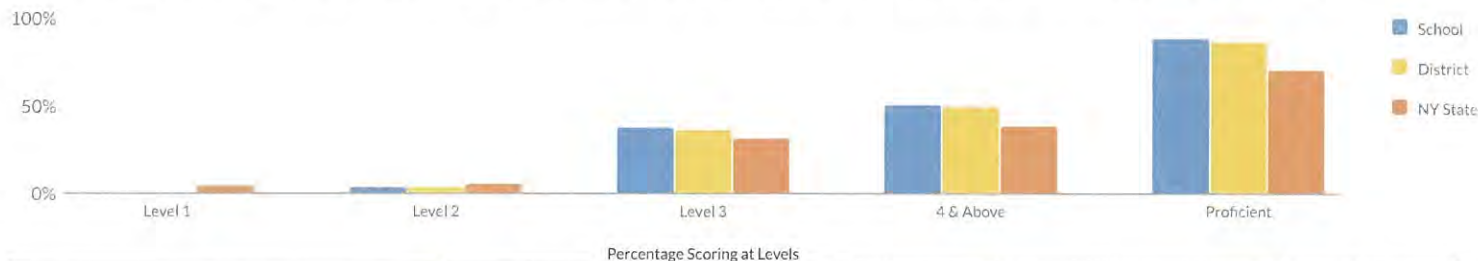
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	129	93	72	36	28
Female	55	36	65	19	35
Male	74	57	77	17	23
General Education Students	113	78	69	35	31
Students with Disabilities	16	15	94	1	6
Black or African American	70	53	76	17	24
Hispanic or Latino	27	21	78	6	22
White	20	10	50	10	50
Economically Disadvantaged	36	30	83	6	17
Not Economically Disadvantaged	93	63	68	30	32
Not in Foster Care	129	93	72	36	28
Parent Not in Armed Forces	129	93	72	36	28

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	10	8%	123	92%	0	0%	5	4%	50	38%	68	51%	118	89%
Female	57	2	4%	55	96%	0	0%	3	5%	20	35%	32	56%	52	91%
Male	76	8	11%	68	89%	0	0%	2	3%	30	39%	36	47%	66	87%
General Education Students	117	1	1%	116	99%	0	0%	2	2%	46	39%	68	58%	114	97%
Students with Disabilities	16	9	56%	7	44%	0	0%	3	19%	4	25%	0	0%	4	25%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	8	11%	62	89%	0	0%	4	6%	26	37%	32	46%	58	83%
Hispanic or Latino	27	1	4%	26	96%	0	0%	1	4%	13	48%	12	44%	25	93%
White	23	1	4%	22	96%	0	0%	0	0%	7	30%	15	65%	22	96%
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
Economically Disadvantaged	37	2	5%	35	95%	0	0%	3	8%	16	43%	16	43%	32	86%
Not Economically Disadvantaged	96	8	8%	88	92%	0	0%	2	2%	34	35%	52	54%	86	90%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	10	—	122	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	10	8%	123	92%	0	0%	5	4%	50	38%	68	51%	118	89%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	10	—	121	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	10	—	121	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	10	8%	123	92%	0	0%	5	4%	50	38%	68	51%	118	89%

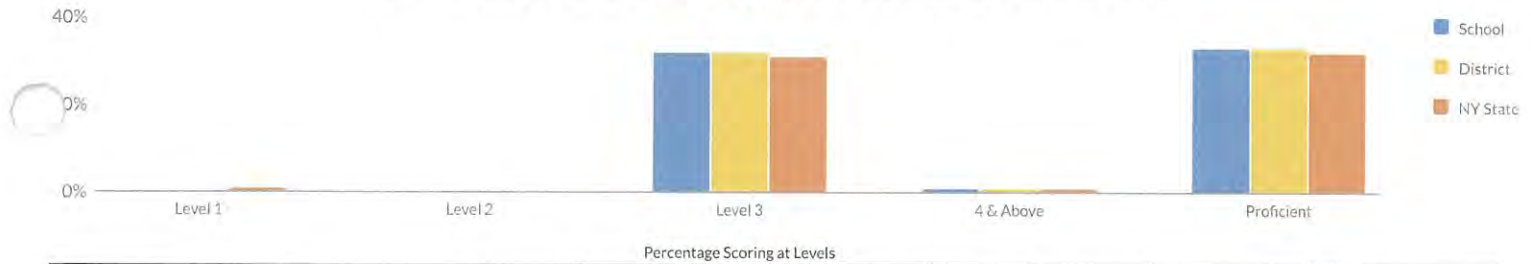
### 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	9	8	106	92
Female	50	2	4	48	96
Male	65	7	11	58	89
General Education Students	103	1	1	102	99
Students with Disabilities	12	8	67	4	33
Black or African American	59	7	12	52	88
Hispanic or Latino	24	1	4	23	96
White	20	1	5	19	95
Economically Disadvantaged	33	2	6	31	94
Not Economically Disadvantaged	82	7	9	75	91
Not in Foster Care	115	9	8	106	92
Parent Not in Armed Forces	115	9	8	106	92

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



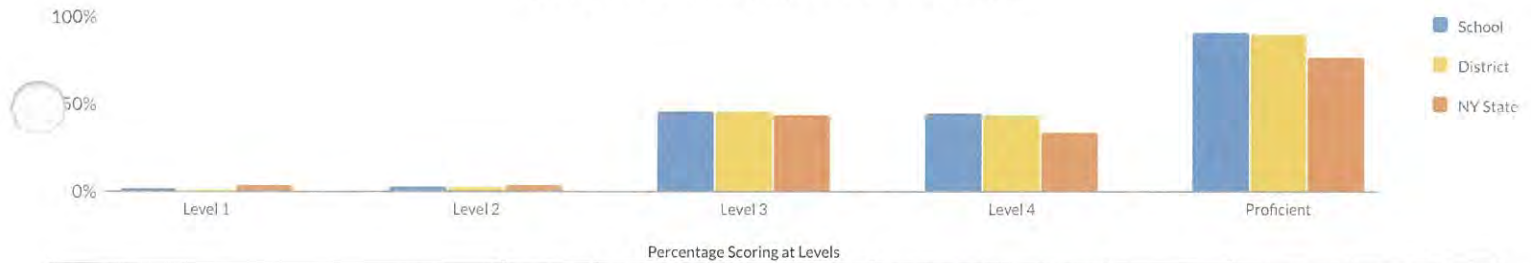
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	89	67%	44	33%	0	0%	0	0%	43	32%	1	1%	44	33%
Female	57	33	58%	24	42%	0	0%	0	0%	24	42%	0	0%	24	42%
Male	76	56	74%	20	26%	0	0%	0	0%	19	25%	1	1%	20	26%
General Education Students	117	73	62%	44	38%	0	0%	0	0%	43	37%	1	1%	44	38%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	6	—	6	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	54	77%	16	23%	0	0%	0	0%	15	21%	1	1%	16	23%
Hispanic or Latino	27	18	67%	9	33%	0	0%	0	0%	9	33%	0	0%	9	33%
White	23	11	48%	12	52%	0	0%	0	0%	12	52%	0	0%	12	52%
Small Group Total	13	6	46%	7	54%	0	0%	0	0%	7	54%	0	0%	7	54%
Economically Disadvantaged	37	30	81%	7	19%	0	0%	0	0%	7	19%	0	0%	7	19%
Not Economically Disadvantaged	96	59	61%	37	39%	0	0%	0	0%	36	38%	1	1%	37	39%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	88	—	44	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	89	67%	44	33%	0	0%	0	0%	43	32%	1	1%	44	33%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	87	—	44	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	87	—	44	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	89	67%	44	33%	0	0%	0	0%	43	32%	1	1%	44	33%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	127	85	67	42	33
Female	56	33	59	23	41
Male	71	52	73	19	27
General Education Students	112	70	63	42	38
Students with Disabilities	15	15	100	0	0
Black or African American	68	53	78	15	22
Hispanic or Latino	23	15	65	8	35
White	23	11	48	12	52
Economically Disadvantaged	34	28	82	6	18
Not Economically Disadvantaged	93	57	61	36	39
Not in Foster Care	127	85	67	42	33
Parent Not in Armed Forces	127	85	67	42	33

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	6	5%	127	95%	2	2%	4	3%	61	46%	60	45%	121	91%
Female	57	0	0%	57	100%	0	0%	3	5%	26	46%	28	49%	54	95%
Male	76	6	8%	70	92%	2	3%	1	1%	35	46%	32	42%	67	88%
General Education Students	117	4	3%	113	97%	0	0%	1	1%	52	44%	60	51%	112	96%
Students with Disabilities	16	2	13%	14	88%	2	13%	3	19%	9	56%	0	0%	9	56%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	4	6%	66	94%	0	0%	4	6%	33	47%	29	41%	62	89%
Hispanic or Latino	27	1	4%	26	96%	1	4%	0	0%	12	44%	13	48%	25	93%
White	23	1	4%	22	96%	1	4%	0	0%	9	39%	12	52%	21	91%
Small Group Total	13	0	0%	13	100%	0	0%	0	0%	7	54%	6	46%	13	100%
Economically Disadvantaged	37	1	3%	36	97%	1	3%	2	5%	25	68%	8	22%	33	89%
Not Economically Disadvantaged	96	5	5%	91	95%	1	1%	2	2%	36	38%	52	54%	88	92%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	5	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	6	5%	127	95%	2	2%	4	3%	61	46%	60	45%	121	91%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	6	—	125	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	6	—	125	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	6	5%	127	95%	2	2%	4	3%	61	46%	60	45%	121	91%

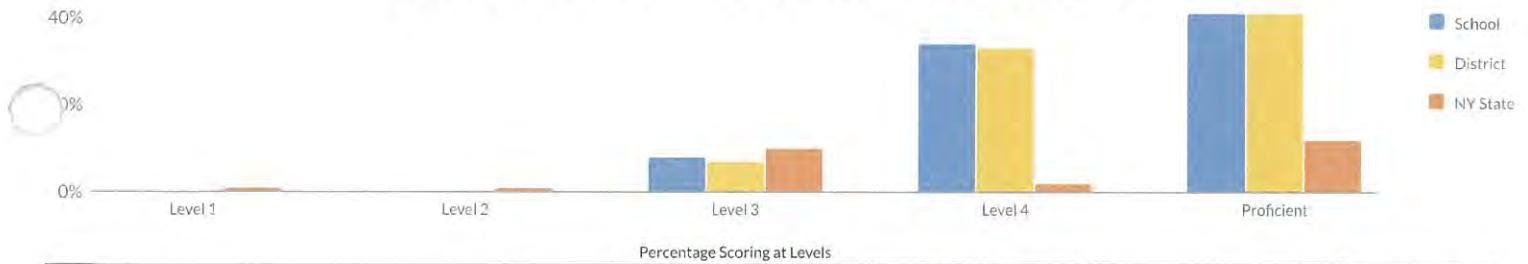
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	3	3	87	97
Female	35	0	0	35	100
Male	55	3	5	52	95
General Education Students	84	2	2	82	98
Students with Disabilities	6	1	17	5	83
Black or African American	49	2	4	47	96
Hispanic or Latino	21	1	5	20	95
White	13	0	0	13	100
Economically Disadvantaged	30	1	3	29	97
Not Economically Disadvantaged	60	2	3	58	97
Not in Foster Care	90	3	3	87	97
Parent Not in Armed Forces	90	3	3	87	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	78	59%	55	41%	0	0%	0	0%	10	8%	45	34%	55	41%
Female	57	33	58%	24	42%	0	0%	0	0%	3	5%	21	37%	24	42%
Male	76	45	59%	31	41%	0	0%	0	0%	7	9%	24	32%	31	41%
General Education Students	117	63	54%	54	46%	0	0%	0	0%	9	8%	45	38%	54	46%
Students with Disabilities	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	5	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	51	73%	19	27%	0	0%	0	0%	3	4%	16	23%	19	27%
Hispanic or Latino	27	15	56%	12	44%	0	0%	0	0%	4	15%	8	30%	12	44%
White	23	6	26%	17	74%	0	0%	0	0%	2	9%	15	65%	17	74%
Small Group Total	13	6	46%	7	54%	0	0%	0	0%	1	8%	6	46%	7	54%
Economically Disadvantaged	37	28	76%	9	24%	0	0%	0	0%	3	8%	6	16%	9	24%
Not Economically Disadvantaged	96	50	52%	46	48%	0	0%	0	0%	7	7%	39	41%	46	48%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	77	—	55	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	78	59%	55	41%	0	0%	0	0%	10	8%	45	34%	55	41%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	77	—	54	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	76	—	55	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	78	59%	55	41%	0	0%	0	0%	10	8%	45	34%	55	41%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	123	77	63	46	37
Female	53	33	62	20	38
Male	70	44	63	26	37
General Education Students	108	62	57	46	43
Students with Disabilities	15	15	100	0	0
Black or African American	66	50	76	16	24
Hispanic or Latino	25	15	60	10	40
White	21	6	29	15	71
Economically Disadvantaged	34	28	82	6	18
Not Economically Disadvantaged	89	49	55	40	45
Not in Foster Care	123	77	63	46	37
Parent Not in Armed Forces	123	77	63	46	37

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 10	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 11	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%



**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	586	\$718,602	\$1,226	\$12,400,200	\$21,161	\$13,118,802	\$22,387
This District	1,725	\$2,701,605	\$1,566	\$47,121,729	\$27,317	\$49,823,334	\$28,883
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	58	5	9%	1	0	0%
THIS DISTRICT	170	23	14%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	56	0	0%
THIS DISTRICT	162	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	130	98%	72	54%	57	43%	1	1%	0	0%	3	2%	0	0%	0	0%
Female	57	56	98%	35	61%	20	35%	1	2%	0	0%	1	2%	0	0%	0	0%
Male	76	74	97%	37	49%	37	49%	0	0%	0	0%	2	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	117	116	99%	72	62%	44	38%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	16	14	88%	0	0%	13	81%	1	6%	0	0%	2	13%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	70	69	99%	30	43%	38	54%	1	1%	0	0%	1	1%	0	0%	0	0%
Hispanic or Latino	27	26	96%	16	59%	10	37%	0	0%	0	0%	1	4%	0	0%	0	0%
White	23	22	96%	16	70%	6	26%	0	0%	0	0%	1	4%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	36	97%	17	46%	18	49%	1	3%	0	0%	1	3%	0	0%	0	0%
Not Economically Disadvantaged	96	94	98%	55	57%	39	41%	0	0%	0	0%	2	2%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	133	130	98%	72	54%	57	43%	1	1%	0	0%	3	2%	0	0%	0	0%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	133	130	98%	72	54%	57	43%	1	1%	0	0%	3	2%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## HOWARD T HERBER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	4
Black or African American	2	2	—	4
Hispanic or Latino	3	2	—	4
Multiracial	—	—	—	—
White	3	2	—	3
English Language Learner	—	—	—	—
Students with Disabilities	3	2	—	4
Economically Disadvantaged	3	2	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	198	138	3
	Math	238	112	
	Science	120	187	
	Combined	556	137	
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	182	4
	Math	26	156	
	Science	11	182	
	Combined	59	170	
Black or African American	ELA	109	124	2
	Math	122	100	
	Science	60	191	
	Combined	291	128	
Hispanic or Latino	ELA	45	129	3
	Math	61	109	
	Science	34	175	
	Combined	140	131	
White	ELA	22	182	3
	Math	29	129	
	Science	15	200	
	Combined	66	163	
English Language Learner	ELA	1	—	—
	Math	3	—	
	Science	1	—	
	Combined	5	—	
Students with Disabilities	ELA	18	53	3
	Math	19	45	
	Science	11	146	
	Combined	48	71	
Economically Disadvantaged	ELA	65	122	3
	Math	79	108	
	Science	39	176	
	Combined	183	127	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	358	76	2
	Math	361	74	
	Science	121	185	
	Combined	840	91	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	138	3
	Math	30	135	
	Science	11	182	
	Combined	70	144	
Black or African American	ELA	176	77	2
	Math	176	70	
	Science	62	185	
	Combined	414	90	
Hispanic or Latino	ELA	101	57	2
	Math	103	65	
	Science	34	175	
	Combined	238	77	
White	ELA	52	77	2
	Math	52	72	
	Science	15	200	
	Combined	119	90	
English Language Learner	ELA	3	—	—
	Math	4	—	
	Science	1	—	
	Combined	8	—	
Students with Disabilities	ELA	45	21	2
	Math	45	19	
	Science	17	94	
	Combined	107	32	
Economically Disadvantaged	ELA	127	62	2
	Math	128	67	
	Science	39	176	
	Combined	294	79	



## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	404	45	11.1%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	3	9.1%	4
Black or African American	195	19	9.7%	4
Hispanic or Latino	117	11	9.4%	4
Multiracial	1	—	—	—
White	58	11	19%	3
English Language Learners	21	—	—	—
Students with Disabilities	56	6	10.7%	4
Economically Disadvantaged	136	20	14.7%	4

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	391	52.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	X	192	57.8%
Hispanic or Latino	X	110	43.6%
Multiracial	—	1	—
White	X	57	42.1%
English Language Learner	—	6	—
Students with Disabilities	X	53	37.7%
Economically Disadvantaged	X	135	48.9%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	393	62.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
Black or African American	X	192	65.1%
Hispanic or Latino	X	111	57.7%
Multiracial	—	1	—
White	X	57	54.4%
English Language Learner	—	6	—
Students with Disabilities	X	53	41.5%
Economically Disadvantaged	X	136	58.8%

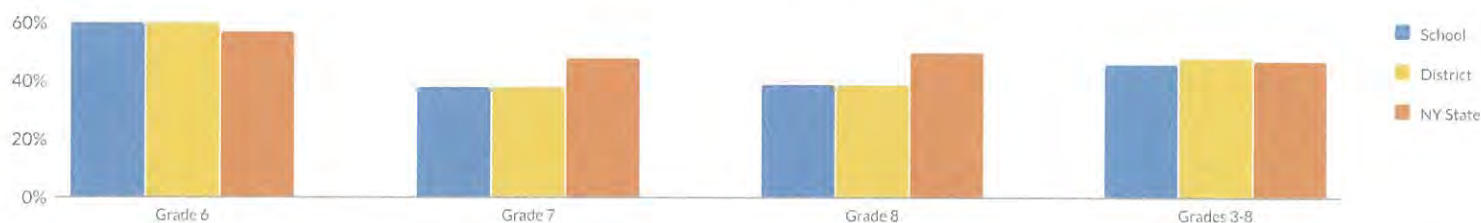
## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	—
Grade 8	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## SUMMARY RESULTS

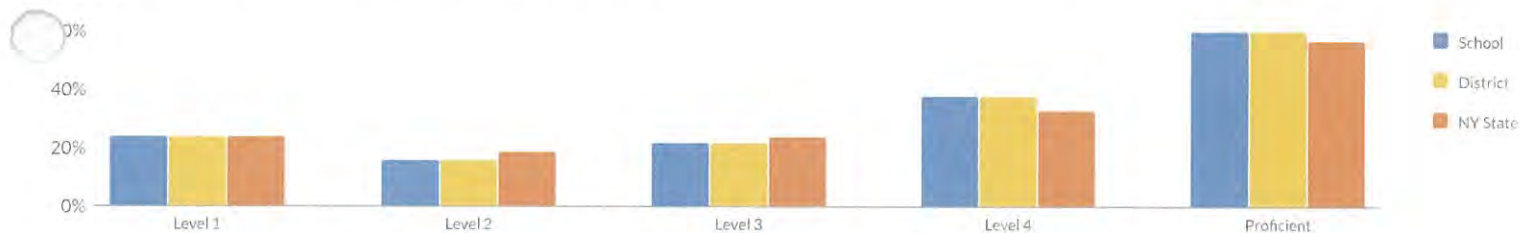


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	123	55	45%	68	55%	16	24%	11	16%	15	22%	26	38%	41	60%
Grade 7	142	77	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%
Grade 8	130	59	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%
Grades 3-8	395	191	48%	204	52%	44	22%	66	32%	48	24%	46	23%	94	46%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



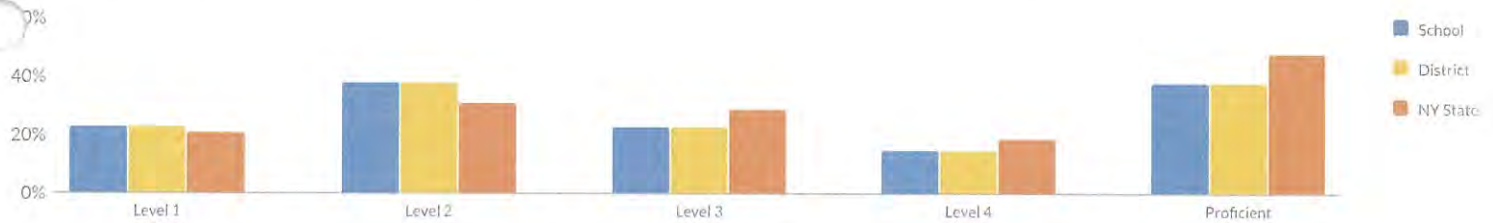
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	55	45%	68	55%	16	24%	11	16%	15	22%	26	38%	41	60%
Female	64	28	44%	36	56%	5	14%	6	17%	8	22%	17	47%	25	69%
Male	59	27	46%	32	54%	11	34%	5	16%	7	22%	9	28%	16	50%
General Education Students	109	45	41%	64	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	1	13%	0	0%	3	38%	4	50%	7	88%
Black or African American	56	19	34%	37	66%	11	30%	7	19%	8	22%	11	30%	19	51%
Hispanic or Latino	43	26	60%	17	40%	4	24%	3	18%	3	18%	7	41%	10	59%
White	15	9	60%	6	40%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	44	24	55%	20	45%	4	20%	5	25%	3	15%	8	40%	11	55%
Not Economically Disadvantaged	79	31	39%	48	61%	12	25%	6	13%	12	25%	18	38%	30	63%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	53	44%	67	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	55	45%	68	55%	16	24%	11	16%	15	22%	26	38%	41	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	122	54	44%	68	56%	16	24%	11	16%	15	22%	26	38%	41	60%
Not Migrant	123	55	45%	68	55%	16	24%	11	16%	15	22%	26	38%	41	60%
Parent Not in Armed Forces	123	55	45%	68	55%	16	24%	11	16%	15	22%	26	38%	41	60%



## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	77	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%
Female	63	39	62%	24	38%	5	21%	7	29%	5	21%	7	29%	12	50%
Male	79	38	48%	41	52%	10	24%	18	44%	10	24%	3	7%	13	32%
General Education Students	122	65	53%	57	47%	12	21%	22	39%	14	25%	9	16%	23	40%
Students with Disabilities	20	12	60%	8	40%	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	72	37	51%	35	49%	10	29%	16	46%	6	17%	3	9%	9	26%
Hispanic or Latino	30	19	63%	11	37%	4	36%	3	27%	2	18%	2	18%	4	36%
White	27	17	63%	10	37%	1	10%	2	20%	4	40%	3	30%	7	70%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	0	0%	4	44%	3	33%	2	22%	5	56%
Economically Disadvantaged	50	29	58%	21	42%	7	33%	7	33%	4	19%	3	14%	7	33%
Not Economically Disadvantaged	92	48	52%	44	48%	8	18%	18	41%	11	25%	7	16%	18	41%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	141	76	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%
Not in Foster Care	142	77	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%
Not Homeless	142	77	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%
Not Migrant	142	77	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%
Parent Not in Armed Forces	142	77	54%	65	46%	15	23%	25	38%	15	23%	10	15%	25	38%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

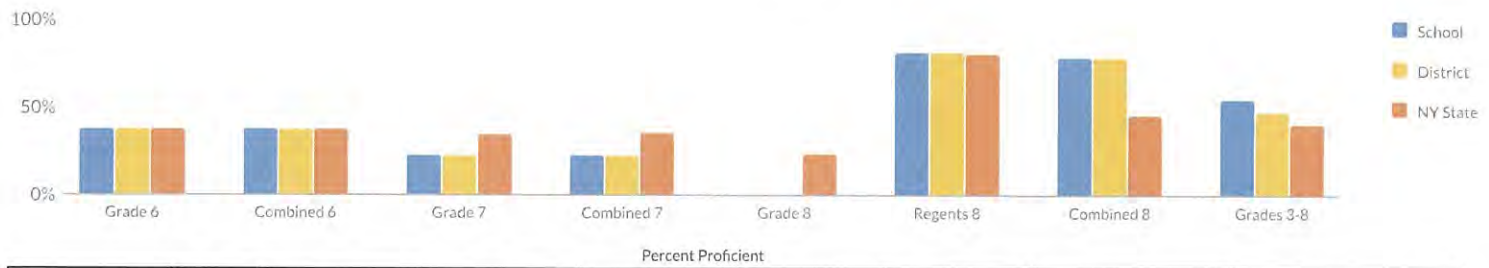


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	59	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%
Female	66	34	52%	32	48%	3	9%	13	41%	8	25%	8	25%	16	50%
Male	64	25	39%	39	61%	10	26%	17	44%	10	26%	2	5%	12	31%
General Education Students	111	48	43%	63	57%	8	13%	27	43%	18	29%	10	16%	28	44%
Students with Disabilities	19	11	58%	8	42%	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	0	0%	3	50%	1	17%	2	33%	3	50%
Black or African American	66	26	39%	40	61%	8	20%	16	40%	10	25%	6	15%	16	40%
Hispanic or Latino	38	21	55%	17	45%	3	18%	9	53%	4	24%	1	6%	5	29%
White	15	7	47%	8	53%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	42	18	43%	24	57%	7	29%	10	42%	4	17%	3	13%	7	29%
Not Economically Disadvantaged	88	41	47%	47	53%	6	13%	20	43%	14	30%	7	15%	21	45%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	128	57	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%
Not in Foster Care	130	59	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	129	58	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%
Not Migrant	130	59	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%
Parent Not in Armed Forces	130	59	45%	71	55%	13	18%	30	42%	18	25%	10	14%	28	39%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	123	59	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%
Combined 6	123	59	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%
Grade 7	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%
Combined 7	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%
Grade 8	130	125	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	122	94%	7	6%	15	12%	63	52%	37	30%	100	82%
Combined 8	130	3	2%	127	98%	12	9%	15	12%	63	50%	37	29%	100	79%
Grades 3-8	396	149	38%	247	62%	50	20%	60	24%	86	35%	51	21%	137	55%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

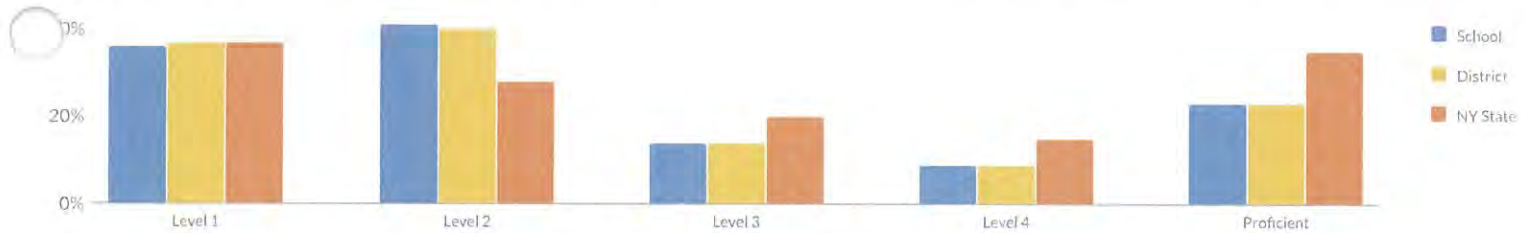


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	59	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%
Female	64	32	50%	32	50%	11	34%	10	31%	8	25%	3	9%	11	34%
Male	59	27	46%	32	54%	7	22%	12	38%	7	22%	6	19%	13	41%
General Education Students	109	47	43%	62	57%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	1	13%	4	50%	3	38%	7	88%
Black or African American	56	25	45%	31	55%	11	35%	13	42%	5	16%	2	6%	7	23%
Hispanic or Latino	43	24	56%	19	44%	6	32%	6	32%	4	21%	3	16%	7	37%
White	15	9	60%	6	40%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	44	24	55%	20	45%	7	35%	6	30%	6	30%	1	5%	7	35%
Not Economically Disadvantaged	79	35	44%	44	56%	11	25%	16	36%	9	20%	8	18%	17	39%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	58	48%	62	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	59	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	122	58	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%
Not Migrant	123	59	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%
Parent Not in Armed Forces	123	59	48%	64	52%	18	28%	22	34%	15	23%	9	14%	24	38%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



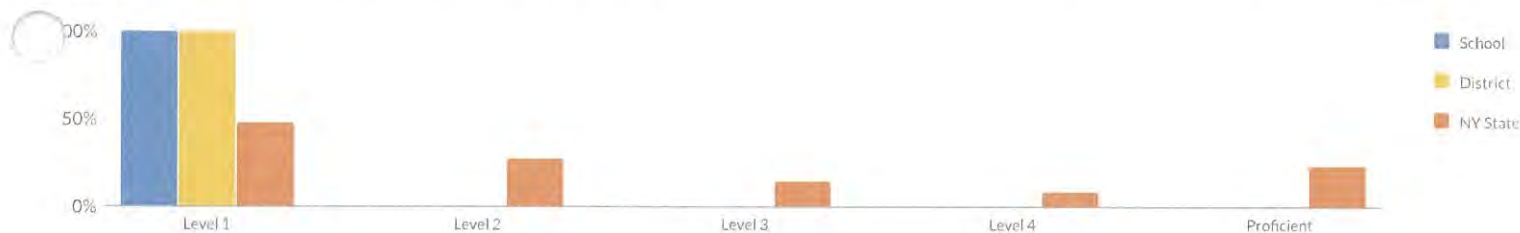
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%
Female	64	43	67%	21	33%	7	33%	7	33%	4	19%	3	14%	7	33%
Male	79	44	56%	35	44%	13	37%	16	46%	4	11%	2	6%	6	17%
General Education Students	123	71	58%	52	42%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	16	80%	4	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	5	42%	7	58%	1	14%	3	43%	2	29%	1	14%	3	43%
Black or African American	72	42	58%	30	42%	14	47%	12	40%	2	7%	2	7%	4	13%
Hispanic or Latino	31	22	71%	9	29%	2	22%	5	56%	2	22%	0	0%	2	22%
White	27	17	63%	10	37%	3	30%	3	30%	2	20%	2	20%	4	40%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	50	32	64%	18	36%	7	39%	6	33%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	93	55	59%	38	41%	13	34%	17	45%	4	11%	4	11%	8	21%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	141	86	61%	55	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%
Not Homeless	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%
Not Migrant	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%
Parent Not in Armed Forces	143	87	61%	56	39%	20	36%	23	41%	8	14%	5	9%	13	23%



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



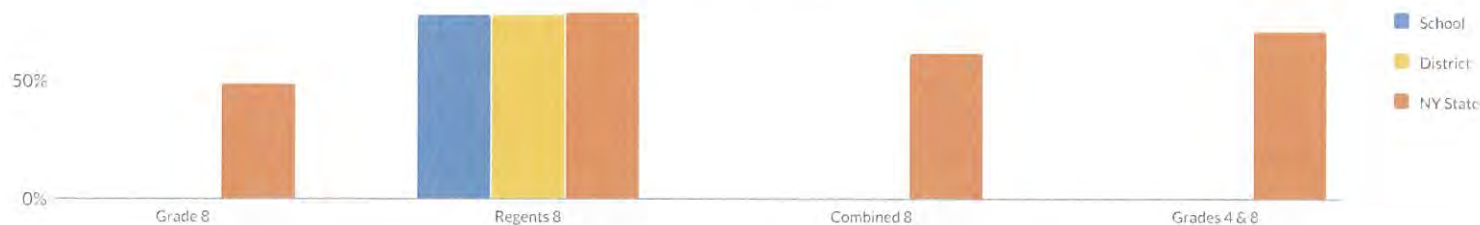
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	125	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Female	66	65	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Male	64	60	94%	4	6%	—	—	—	—	—	—	—	—	—	—
General Education Students	111	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	14	74%	5	26%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	66	62	94%	4	6%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	14	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Small Group Total	81	76	94%	5	6%	5	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	42	39	93%	3	7%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	88	86	98%	2	2%	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	128	123	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	130	125	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	129	124	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	130	125	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	130	125	96%	5	4%	5	100%	0	0%	0	0%	0	0%	0	0%

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	130	129	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Regents 8	—	0	0%	122	94%	8	7%	19	16%	56	46%	39	32%	95	78%
Combined 8	130	7	5%	123	95%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	130	7	5%	123	95%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

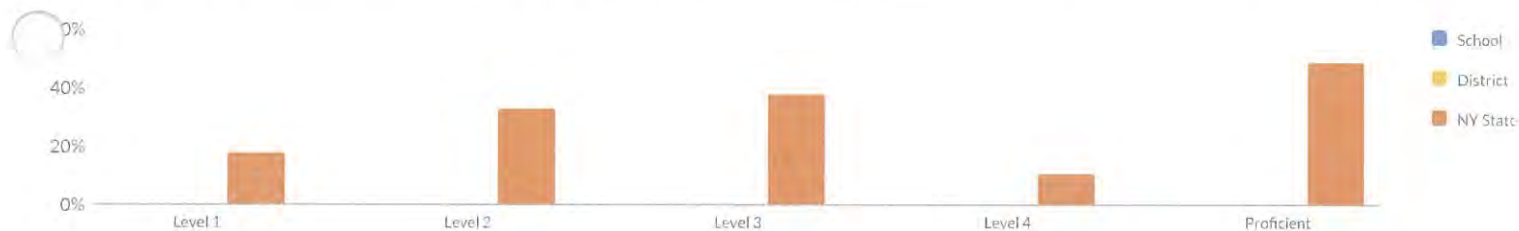
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



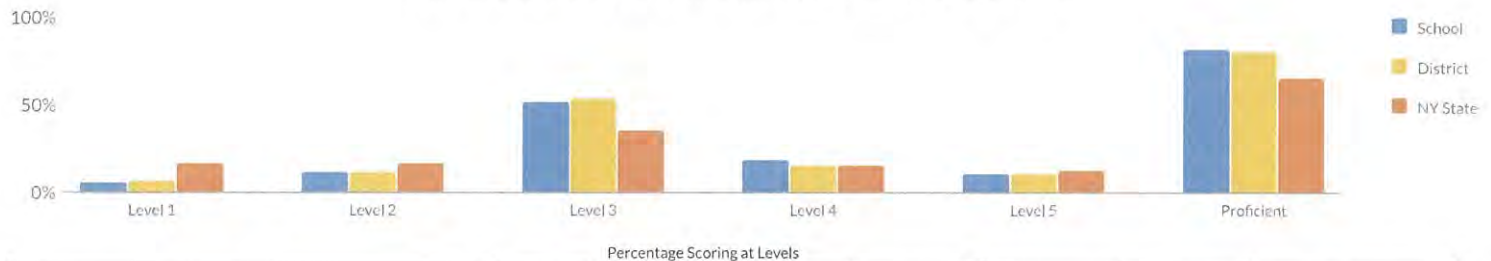
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	129	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Female	66	65	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Male	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	111	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	14	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	14	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	41	98%	1	2%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	88	88	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	128	127	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	129	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	129	128	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Not Migrant	130	129	99%	1	1%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	130	129	99%	1	1%	—	—	—	—	—	—	—	—	—	—



## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

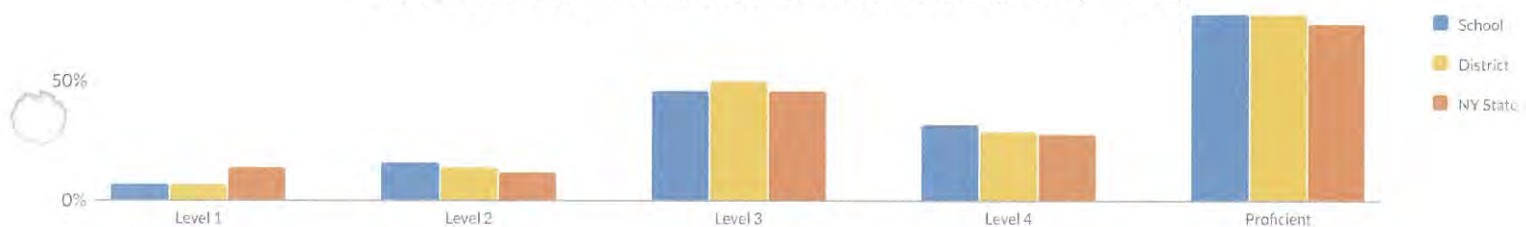
## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	7	6%	15	12%	63	52%	23	19%	14	11%	100	82%
Female	64	5	8%	4	6%	28	44%	15	23%	12	19%	55	86%
Male	58	2	3%	11	19%	35	60%	8	14%	2	3%	45	78%
General Education Students	111	4	4%	13	12%	58	52%	23	21%	13	12%	94	85%
Students with Disabilities	11	3	27%	2	18%	5	45%	0	0%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	0	0%	6	55%	3	27%	1	9%	10	91%
Black or African American	61	3	5%	9	15%	27	44%	13	21%	9	15%	49	80%
Hispanic or Latino	36	2	6%	5	14%	22	61%	5	14%	2	6%	29	81%
White	14	1	7%	1	7%	8	57%	2	14%	2	14%	12	86%
Economically Disadvantaged	39	2	5%	7	18%	14	36%	11	28%	5	13%	30	77%
Not Economically Disadvantaged	83	5	6%	8	10%	49	59%	12	14%	9	11%	70	84%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	7	6%	15	12%	63	52%	23	19%	14	11%	100	82%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	122	7	6%	15	12%	63	52%	23	19%	14	11%	100	82%
Parent Not in Armed Forces	122	7	6%	15	12%	63	52%	23	19%	14	11%	100	82%



## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	122	8	7%	19	16%	56	46%	39	32%	95	78%
Female	64	3	5%	5	8%	33	52%	23	36%	56	88%
Male	58	5	9%	14	24%	23	40%	16	28%	39	67%
General Education Students	111	8	7%	14	13%	52	47%	37	33%	89	80%
Students with Disabilities	11	0	0%	5	45%	4	36%	2	18%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	2	18%	4	36%	4	36%	8	73%
Black or African American	61	3	5%	10	16%	26	43%	22	36%	48	79%
Hispanic or Latino	36	3	8%	7	19%	21	58%	5	14%	26	72%
White	14	1	7%	0	0%	5	36%	8	57%	13	93%
Economically Disadvantaged	39	5	13%	5	13%	18	46%	11	28%	29	74%
Not Economically Disadvantaged	83	3	4%	14	17%	38	46%	28	34%	66	80%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	120	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	8	7%	19	16%	56	46%	39	32%	95	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	—	—	—	—	—	—	—	—	—	—
Not Migrant	122	8	7%	19	16%	56	46%	39	32%	95	78%
Parent Not in Armed Forces	122	8	7%	19	16%	56	46%	39	32%	95	78%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	0	0%	16	38%	26	62%	42	100%
Female	25	0	0%	0	0%	9	36%	16	64%	25	100%
Male	17	0	0%	0	0%	7	41%	10	59%	17	100%
General Education Students	42	0	0%	0	0%	16	38%	26	62%	42	100%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	14	0	0%	0	0%	9	64%	5	36%	14	100%
Hispanic or Latino	6	0	0%	0	0%	1	17%	5	83%	6	100%
White	17	0	0%	0	0%	5	29%	12	71%	17	100%
Economically Disadvantaged	12	0	0%	0	0%	6	50%	6	50%	12	100%
Not Economically Disadvantaged	30	0	0%	0	0%	10	33%	20	67%	30	100%
Non-English Language Learner	42	0	0%	0	0%	16	38%	26	62%	42	100%
Not in Foster Care	42	0	0%	0	0%	16	38%	26	62%	42	100%
Not Homeless	42	0	0%	0	0%	16	38%	26	62%	42	100%
Not Migrant	42	0	0%	0	0%	16	38%	26	62%	42	100%
Parent Not in Armed Forces	42	0	0%	0	0%	16	38%	26	62%	42	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## EXPENDITURES PER PUPIL (2021-22)



	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	387	\$494,492	\$1,278	\$8,320,862	\$21,501	\$8,815,353	\$22,779
This District	1,725	\$2,701,605	\$1,566	\$47,121,729	\$27,317	\$49,823,334	\$28,883
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

### STAFF QUALIFICATIONS (2021-22)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	6	13%	1	0	0%
THIS DISTRICT	170	23	14%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	41	0	0%
THIS DISTRICT	162	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## DAVISON AVENUE INTERMEDIATE - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	2
Black or African American	3	2	—	3
Hispanic or Latino	2	2	—	3
Multiracial	—	—	—	—
White	4	2	—	4
English Language Learner	—	—	—	—
Students with Disabilities	3	2	—	4
Economically Disadvantaged	3	2	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	240	145	3
	Math	227	117	
	Science	80	206	
	Combined	547	143	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	24	167	3
	Math	23	137	
	Science	11	214	
	Combined	58	164	
Black or African American	ELA	101	145	3
	Math	96	112	
	Science	30	202	
	Combined	227	138	
Hispanic or Latino	ELA	75	122	2
	Math	67	94	
	Science	23	196	
	Combined	165	121	
White	ELA	39	177	4
	Math	40	155	
	Science	15	227	
	Combined	94	176	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Students with Disabilities	ELA	27	83	3
	Math	27	70	
	Science	7	214	
	Combined	61	93	
Economically Disadvantaged	ELA	73	111	3
	Math	63	83	
	Science	19	205	
	Combined	155	111	



## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	372	94	2
	Math	373	71	
	Science	126	131	
	Combined	871	90	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	138	3
	Math	29	109	
	Science	15	157	
	Combined	73	130	
Black or African American	ELA	151	97	2
	Math	152	71	
	Science	46	132	
	Combined	349	90	
Hispanic or Latino	ELA	112	82	2
	Math	113	56	
	Science	36	125	
	Combined	261	76	
White	ELA	80	86	2
	Math	79	79	
	Science	29	117	
	Combined	188	88	
English Language Learner	ELA	4	—	—
	Math	5	50	
	Science	2	—	
	Combined	11	—	
Students with Disabilities	ELA	63	36	2
	Math	63	30	
	Science	18	83	
	Combined	144	39	
Economically Disadvantaged	ELA	122	66	2
	Math	123	42	
	Science	33	118	
	Combined	278	62	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	415	83	20%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	12	37.5%	2
Black or African American	165	35	21.2%	3
Hispanic or Latino	130	27	20.8%	3
Multiracial	—	—	—	—
White	86	8	9.3%	4
English Language Learners	8	—	—	—
Students with Disabilities	68	11	16.2%	4
Economically Disadvantaged	132	40	30.3%	3

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	402	61.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	30	—
Black or African American	X	162	64.2%
Hispanic or Latino	X	123	63.4%
Multiracial	—	0	—
White	X	85	47.1%
English Language Learner	—	8	—
Students with Disabilities	X	68	41.2%
Economically Disadvantaged	X	129	56.6%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	405	58%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	32	—
Black or African American	X	164	61%
Hispanic or Latino	X	123	56.1%
Multiracial	—	0	—
White	X	84	47.6%
English Language Learner	—	8	—
Students with Disabilities	X	68	41.2%
Economically Disadvantaged	X	131	48.9%

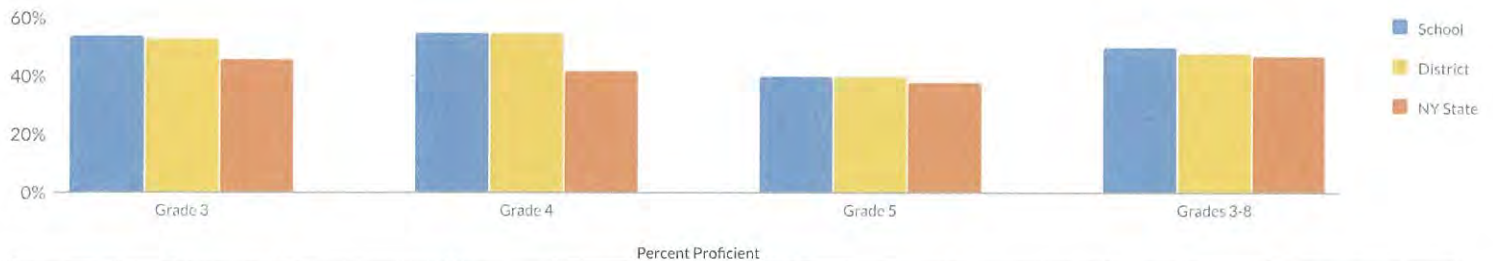
## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

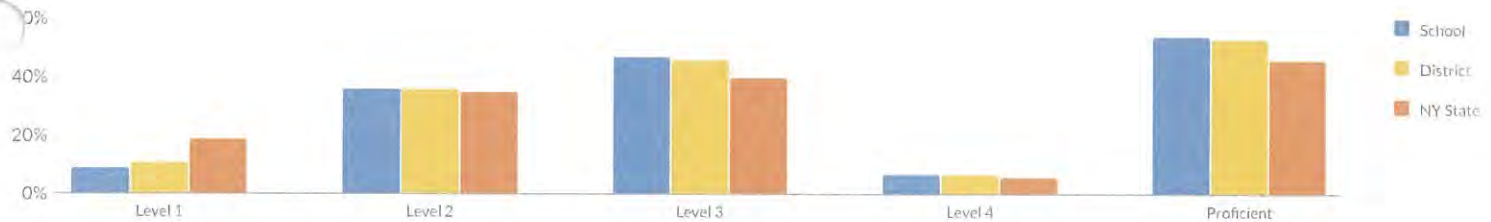
## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	127	42	33%	85	67%	8	9%	31	36%	40	47%	6	7%	46	54%
Grade 4	138	62	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%
Grade 5	139	54	39%	85	61%	24	28%	27	32%	19	22%	15	18%	34	40%
Grades 3-8	404	158	39%	246	61%	39	16%	85	35%	75	30%	47	19%	122	50%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



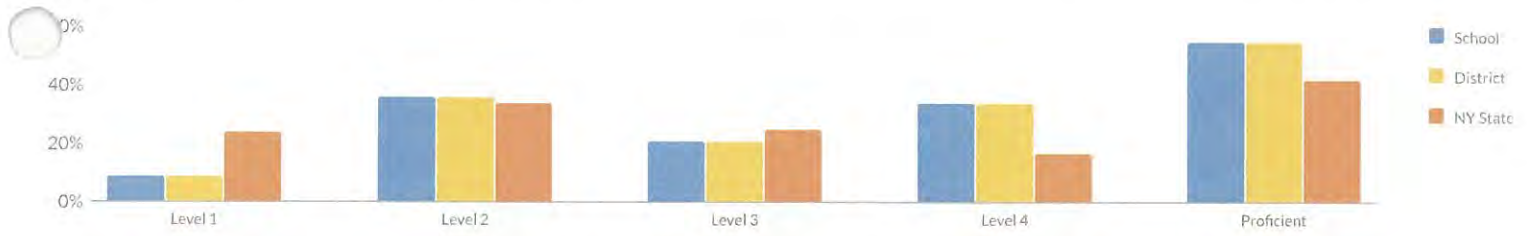
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	42	33%	85	67%	8	9%	31	36%	40	47%	6	7%	46	54%
Female	57	17	30%	40	70%	3	8%	13	33%	20	50%	4	10%	24	60%
Male	70	25	36%	45	64%	5	11%	18	40%	20	44%	2	4%	22	49%
General Education Students	102	26	25%	76	75%	6	8%	28	37%	37	49%	5	7%	42	55%
Students with Disabilities	25	16	64%	9	36%	2	22%	3	33%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Black or African American	60	19	32%	41	68%	2	5%	16	39%	21	51%	2	5%	23	56%
Hispanic or Latino	38	11	29%	27	71%	5	19%	9	33%	11	41%	2	7%	13	48%
White	23	11	48%	12	52%	0	0%	4	33%	7	58%	1	8%	8	67%
Economically Disadvantaged	44	19	43%	25	57%	4	16%	11	44%	10	40%	0	0%	10	40%
Not Economically Disadvantaged	83	23	28%	60	72%	4	7%	20	33%	30	50%	6	10%	36	60%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	125	40	32%	85	68%	8	9%	31	36%	40	47%	6	7%	46	54%
Not in Foster Care	127	42	33%	85	67%	8	9%	31	36%	40	47%	6	7%	46	54%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	126	41	33%	85	67%	8	9%	31	36%	40	47%	6	7%	46	54%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	42	34%	82	66%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	42	33%	85	67%	8	9%	31	36%	40	47%	6	7%	46	54%



## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	62	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%
Female	67	29	43%	38	57%	3	8%	17	45%	7	18%	11	29%	18	47%
Male	71	33	46%	38	54%	4	11%	10	26%	9	24%	15	39%	24	63%
General Education Students	118	47	40%	71	60%	5	7%	26	37%	14	20%	26	37%	40	56%
Students with Disabilities	20	15	75%	5	25%	2	40%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	5	31%	11	69%	1	9%	2	18%	3	27%	5	45%	8	73%
Black or African American	49	20	41%	29	59%	2	7%	12	41%	7	24%	8	28%	15	52%
Hispanic or Latino	42	17	40%	25	60%	4	16%	12	48%	3	12%	6	24%	9	36%
White	30	20	67%	10	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	20	65%	11	35%	0	0%	1	9%	3	27%	7	64%	10	91%
Economically Disadvantaged	36	15	42%	21	58%	1	5%	12	57%	3	14%	5	24%	8	38%
Not Economically Disadvantaged	102	47	46%	55	54%	6	11%	15	27%	13	24%	21	38%	34	62%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	135	59	44%	76	56%	7	9%	27	36%	16	21%	26	34%	42	55%
Not in Foster Care	138	62	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%
Not Homeless	138	62	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%
Not Migrant	138	62	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%
Parent Not in Armed Forces	138	62	45%	76	55%	7	9%	27	36%	16	21%	26	34%	42	55%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

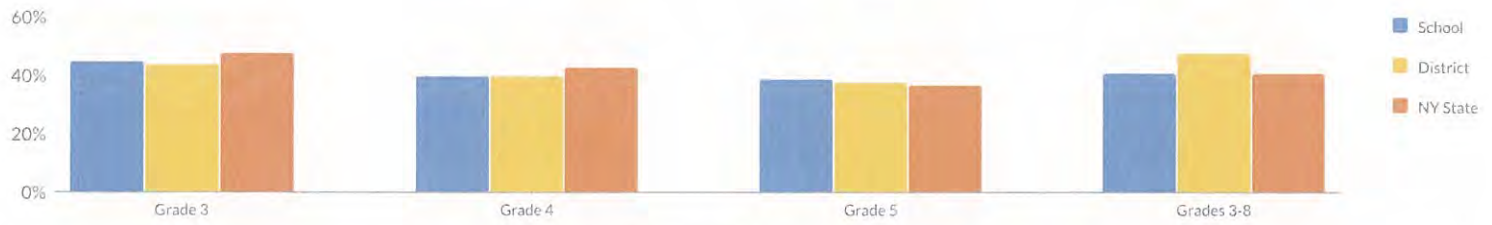


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	54	39%	85	61%	24	28%	27	32%	19	22%	15	18%	34	40%
Female	59	22	37%	37	63%	9	24%	11	30%	10	27%	7	19%	17	46%
Male	80	32	40%	48	60%	15	31%	16	33%	9	19%	8	17%	17	35%
General Education Students	116	45	39%	71	61%	15	21%	23	32%	18	25%	15	21%	33	46%
Students with Disabilities	23	9	39%	14	61%	9	64%	4	29%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	4	50%	2	25%	2	25%	4	50%
Black or African American	55	21	38%	34	62%	12	35%	10	29%	6	18%	6	18%	12	35%
Hispanic or Latino	43	18	42%	25	58%	8	32%	10	40%	4	16%	3	12%	7	28%
White	32	14	44%	18	56%	4	22%	3	17%	7	39%	4	22%	11	61%
Economically Disadvantaged	51	24	47%	27	53%	14	52%	7	26%	5	19%	1	4%	6	22%
Not Economically Disadvantaged	88	30	34%	58	66%	10	17%	20	34%	14	24%	14	24%	28	48%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	53	39%	83	61%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	54	39%	84	61%	—	—	—	—	—	—	—	—	—	—
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	52	38%	84	62%	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	54	39%	85	61%	24	28%	27	32%	19	22%	15	18%	34	40%
Parent Not in Armed Forces	139	54	39%	85	61%	24	28%	27	32%	19	22%	15	18%	34	40%

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	128	48	38%	80	63%	22	28%	22	28%	28	35%	8	10%	36	45%
Grade 4	139	61	44%	78	56%	28	36%	19	24%	17	22%	14	18%	31	40%
Grade 5	139	62	45%	77	55%	32	42%	15	19%	17	22%	13	17%	30	39%
Grades 3-8	406	171	42%	235	58%	82	35%	56	24%	62	26%	35	15%	97	41%

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



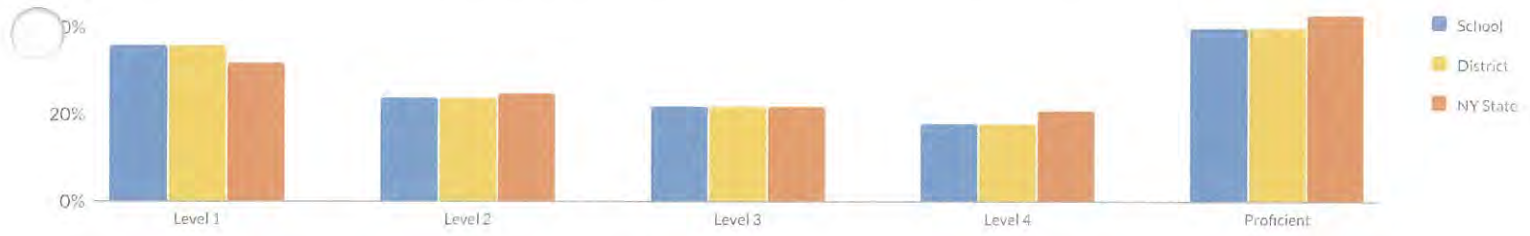
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	48	38%	80	63%	22	28%	22	28%	28	35%	8	10%	36	45%
Female	58	22	38%	36	62%	12	33%	10	28%	10	28%	4	11%	14	39%
Male	70	26	37%	44	63%	10	23%	12	27%	18	41%	4	9%	22	50%
General Education Students	103	32	31%	71	69%	20	28%	18	25%	25	35%	8	11%	33	46%
Students with Disabilities	25	16	64%	9	36%	2	22%	4	44%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	60	20	33%	40	67%	11	28%	10	25%	13	33%	6	15%	19	48%
Hispanic or Latino	38	15	39%	23	61%	10	43%	6	26%	6	26%	1	4%	7	30%
White	23	11	48%	12	52%	0	0%	4	33%	7	58%	1	8%	8	67%
Economically Disadvantaged	44	21	48%	23	52%	9	39%	6	26%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	84	27	32%	57	68%	13	23%	16	28%	21	37%	7	12%	28	49%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	126	46	37%	80	63%	22	28%	22	28%	28	35%	8	10%	36	45%
Not in Foster Care	128	48	38%	80	63%	22	28%	22	28%	28	35%	8	10%	36	45%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	127	47	37%	80	63%	22	28%	22	28%	28	35%	8	10%	36	45%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	48	38%	77	62%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	128	48	38%	80	63%	22	28%	22	28%	28	35%	8	10%	36	45%



## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

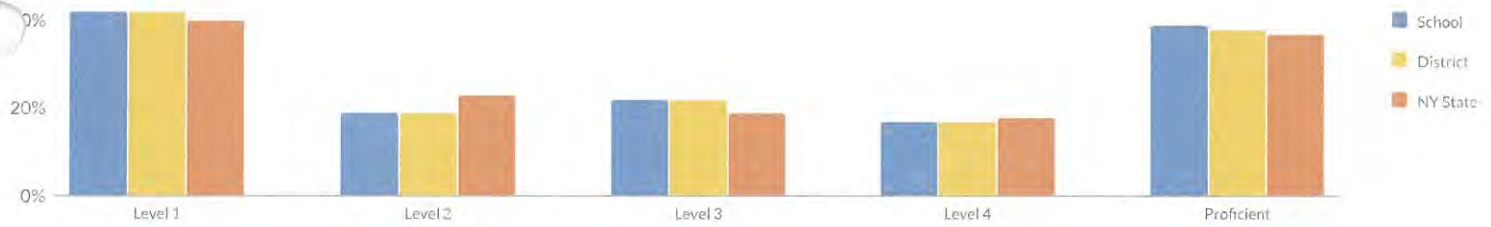


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	61	44%	78	56%	28	36%	19	24%	17	22%	14	18%	31	40%
Female	68	28	41%	40	59%	18	45%	10	25%	8	20%	4	10%	12	30%
Male	71	33	46%	38	54%	10	26%	9	24%	9	24%	10	26%	19	50%
General Education Students	119	46	39%	73	61%	26	36%	17	23%	17	23%	13	18%	30	41%
Students with Disabilities	20	15	75%	5	25%	2	40%	2	40%	0	0%	1	20%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	4	33%	3	25%	4	33%	1	8%	5	42%
Black or African American	49	19	39%	30	61%	13	43%	6	20%	7	23%	4	13%	11	37%
Hispanic or Latino	42	18	43%	24	57%	11	46%	7	29%	1	4%	5	21%	6	25%
White	30	19	63%	11	37%	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	19	61%	12	39%	0	0%	3	25%	5	42%	4	33%	9	75%
Economically Disadvantaged	36	17	47%	19	53%	8	42%	5	26%	3	16%	3	16%	6	32%
Not Economically Disadvantaged	103	44	43%	59	57%	20	34%	14	24%	14	24%	11	19%	25	42%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	136	58	43%	78	57%	28	36%	19	24%	17	22%	14	18%	31	40%
Not in Foster Care	139	61	44%	78	56%	28	36%	19	24%	17	22%	14	18%	31	40%
Not Homeless	139	61	44%	78	56%	28	36%	19	24%	17	22%	14	18%	31	40%
Not Migrant	139	61	44%	78	56%	28	36%	19	24%	17	22%	14	18%	31	40%
Parent Not in Armed Forces	139	61	44%	78	56%	28	36%	19	24%	17	22%	14	18%	31	40%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	62	45%	77	55%	32	42%	15	19%	17	22%	13	17%	30	39%
Female	59	30	51%	29	49%	12	41%	10	34%	3	10%	4	14%	7	24%
Male	80	32	40%	48	60%	20	42%	5	10%	14	29%	9	19%	23	48%
General Education Students	116	53	46%	63	54%	21	33%	13	21%	17	27%	12	19%	29	46%
Students with Disabilities	23	9	39%	14	61%	11	79%	2	14%	0	0%	1	7%	1	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	3	38%	0	0%	4	50%	4	50%
Black or African American	55	25	45%	30	55%	15	50%	5	17%	7	23%	3	10%	10	33%
Hispanic or Latino	43	21	49%	22	51%	10	45%	4	18%	6	27%	2	9%	8	36%
White	32	15	47%	17	53%	6	35%	3	18%	4	24%	4	24%	8	47%
Economically Disadvantaged	51	29	57%	22	43%	15	68%	4	18%	1	5%	2	9%	3	14%
Not Economically Disadvantaged	88	33	38%	55	63%	17	31%	11	20%	16	29%	11	20%	27	49%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	61	45%	75	55%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	62	45%	76	55%	—	—	—	—	—	—	—	—	—	—
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	136	59	43%	77	57%	32	42%	15	19%	17	22%	13	17%	30	39%
Not Migrant	139	62	45%	77	55%	32	42%	15	19%	17	22%	13	17%	30	39%
Parent Not in Armed Forces	139	62	45%	77	55%	32	42%	15	19%	17	22%	13	17%	30	39%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



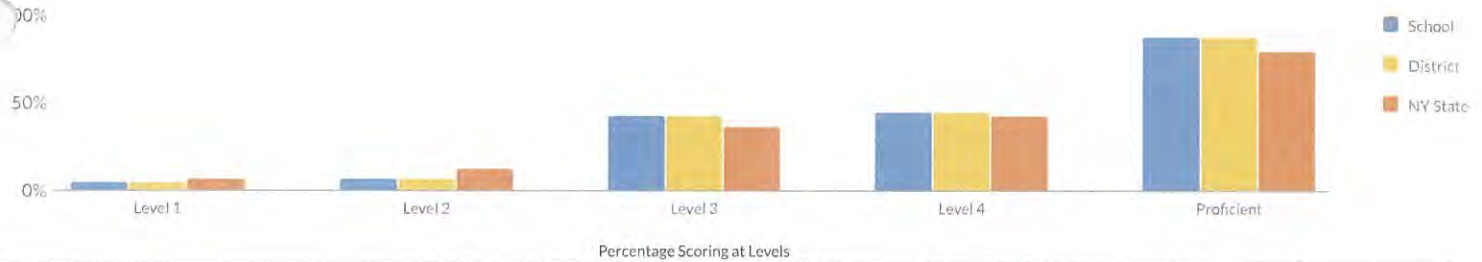
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%
Grades 4 & 8	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



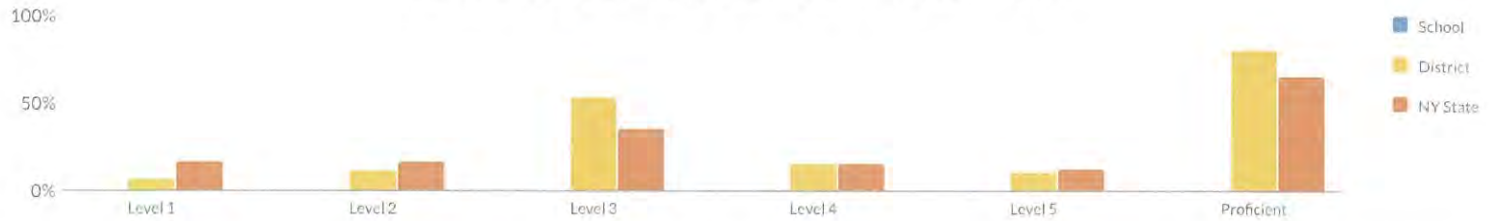
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%
Female	68	25	37%	43	63%	2	5%	5	12%	21	49%	15	35%	36	84%
Male	72	31	43%	41	57%	2	5%	1	2%	15	37%	23	56%	38	93%
General Education Students	120	43	36%	77	64%	4	5%	6	8%	31	40%	36	47%	67	87%
Students with Disabilities	20	13	65%	7	35%	0	0%	0	0%	5	71%	2	29%	7	100%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	49	18	37%	31	63%	2	6%	2	6%	16	52%	11	35%	27	87%
Hispanic or Latino	43	18	42%	25	58%	1	4%	3	12%	12	48%	9	36%	21	84%
White	30	15	50%	15	50%	1	7%	0	0%	2	13%	12	80%	14	93%
Small Group Total	18	5	28%	13	72%	0	0%	1	8%	6	46%	6	46%	12	92%
Economically Disadvantaged	36	17	47%	19	53%	0	0%	3	16%	8	42%	8	42%	16	84%
Not Economically Disadvantaged	104	39	38%	65	63%	4	6%	3	5%	28	43%	30	46%	58	89%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	137	53	39%	84	61%	4	5%	6	7%	36	43%	38	45%	74	88%
Not in Foster Care	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%
Not Homeless	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%
Not Migrant	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%
Parent Not in Armed Forces	140	56	40%	84	60%	4	5%	6	7%	36	43%	38	45%	74	88%



## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

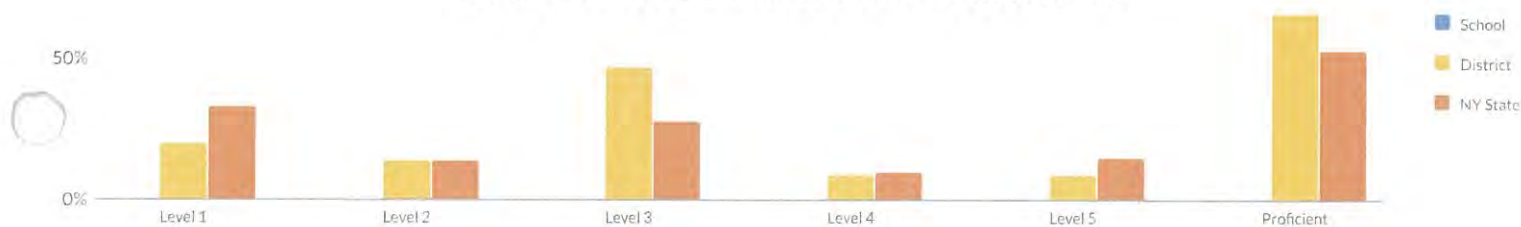
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

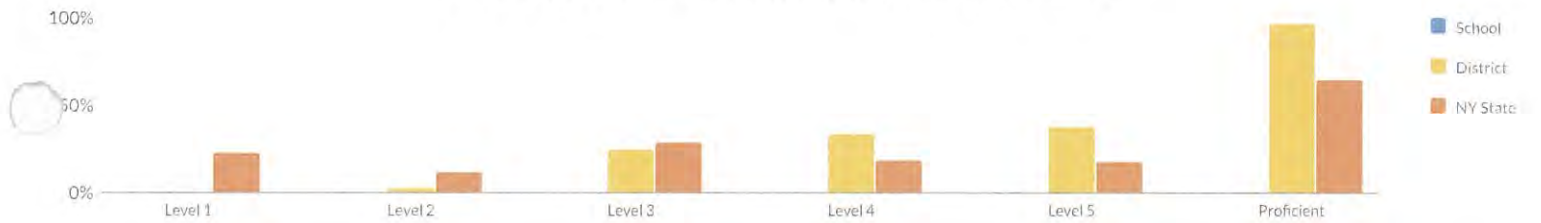
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

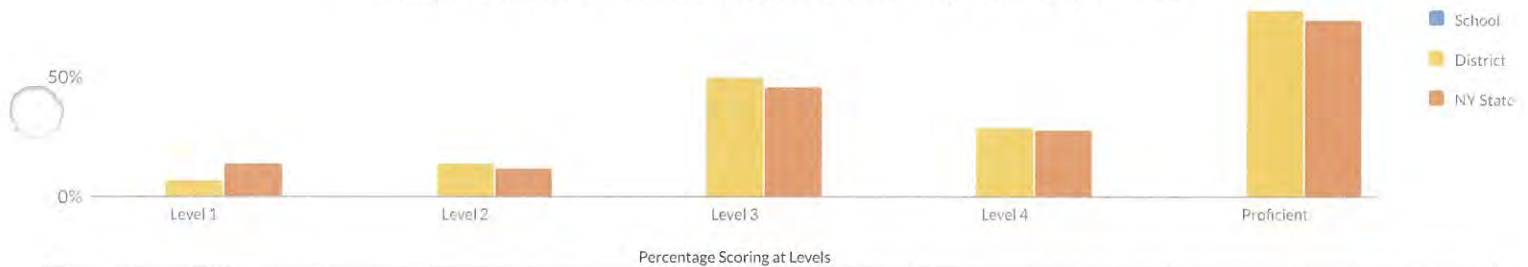
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	400	\$588,757	\$1,472	\$7,089,957	\$17,725	\$7,678,714	\$19,197
This District	1,725	\$2,701,605	\$1,566	\$47,121,729	\$27,317	\$49,823,334	\$28,883
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	40	9	23%	1	0	0%
THIS DISTRICT	170	23	14%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	38	0	0%
THIS DISTRICT	162	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## MAURICE W DOWNING PRIMARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(71.63 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA



## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	3	3	—	3
Hispanic or Latino	2	2	—	2
Multiracial	—	—	—	—
White	—	—	—	4
English Language Learner	—	—	—	—
Students with Disabilities	—	—	—	3
Economically Disadvantaged	3	3	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	77	143	3
	Math	70	121	
	Science	—	—	
	Combined	147	133	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Black or African American	ELA	38	151	3
	Math	35	129	
	Science	—	—	
	Combined	73	140	
Hispanic or Latino	ELA	22	123	2
	Math	19	92	
	Science	—	—	
	Combined	41	109	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
White	ELA	12	171	—
	Math	11	159	
	Science	—	—	
	Combined	23	—	
Students with Disabilities	ELA	7	100	—
	Math	8	100	
	Science	—	—	
	Combined	15	—	
Economically Disadvantaged	ELA	24	129	3
	Math	21	107	
	Science	—	—	
	Combined	45	119	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	77	143	3
	Math	70	121	
	Science	—	—	
	Combined	147	133	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
Black or African American	ELA	38	151	3
	Math	35	129	
	Science	—	—	
	Combined	73	140	
Hispanic or Latino	ELA	22	123	2
	Math	19	92	
	Science	—	—	
	Combined	41	109	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
White	ELA	12	171	—
	Math	11	159	
	Science	—	—	
	Combined	23	—	
Students with Disabilities	ELA	7	100	—
	Math	8	100	
	Science	—	—	
	Combined	15	—	
Economically Disadvantaged	ELA	24	129	3
	Math	21	107	
	Science	—	—	
	Combined	45	119	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	6	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	0	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	250	68	27.2%	3
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—
Black or African American	86	21	24.4%	3
Hispanic or Latino	78	29	37.2%	2
Multiracial	—	—	—	—
White	58	8	13.8%	4
English Language Learners	9	—	—	—
Students with Disabilities	41	10	24.4%	3
Economically Disadvantaged	69	25	36.2%	3



## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	77	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	38	—
Hispanic or Latino	—	22	—
Multiracial	—	1	—
White	—	12	—
English Language Learner	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	24	—

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	70	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	35	—
Hispanic or Latino	—	19	—
Multiracial	—	1	—
White	—	11	—
English Language Learner	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	21	—

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	1	20%	4	80%
Grade 1	6	0	0%	6	100%	0	0%	1	17%	2	33%	2	33%	1	17%
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**EXPENDITURES PER PUPIL (2021-22)**

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	352	\$393,896	\$1,119	\$7,654,311	\$21,745	\$8,048,207	\$22,864
This District	1,725	\$2,701,605	\$1,566	\$47,121,729	\$27,317	\$49,823,334	\$28,883
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	34	4	12%	1	0	0%
THIS DISTRICT	170	23	14%	4	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	32	0	0%
THIS DISTRICT	162	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%



## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2023, 3:01 PM EST

# ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for MALVERNE UFSD

(Bedcode: 280212030000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once all school-level forms are completed, saved, and submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, and submit.

	Amount Spent
<b>Instruction</b>	
A1. Classroom Salaries	19,841,473.56
A2. Other Instructional Salaries	2,318,478.64
A3. Instructional Benefits	7,349,050.64
A4. Professional Development	46,976.96
A. Instruction Total	29,555,979.80
<b>Administration</b>	
B1. School Administrative Salaries	2,398,644.63
B2. School Administrative Benefits	795,478.29
B3. Other School Administrative Expenditures	135,193.93
B. Administration Total	3,329,316.85
<b>All Other Spending</b>	
C1. All Other Salaries	1,314,005.76
C2. All Other Benefits	435,772.39
C3. All Other Non-Personnel Expenditures	3,026,001.28
C. Total of All Other Spending	4,775,779.43
<b>Total</b>	
D. Total School Level	37,661,076.08

## District Level Spending

	* Amount Spent
<b>Instruction</b>	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	617,511.52
E3. Instructional Benefits	204,789.41
E4. Professional Development	27,831.03
E. Instruction Total	850,131.96
<b>Administration</b>	
F1. Central Administrative Salaries	3,493,626.43
F2. Central Administrative Benefits	1,158,614.30
F3. Other Central Administrative Expenditures	184,165.05
F. Administration Total	4,836,405.78
<b>All Other Spending</b>	
G1. All Other Salaries	0
G2. All Other Benefits	1,389,163.00
G3. All Other Non-Personnel Expenditures	5,086,556.53
G. Total of All Other Spending	6,475,719.53
<b>Total</b>	
H. Total District Level	12,162,257.26

## Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	49,823,333.34

## School Level Local/State Spending

	Amount Spent
<b>Local/State Spending</b>	
J. Total Local/State	35,465,329.33
<b>Federal Spending</b>	
K1. Federal Title I Part A	179,517.00
K2. Federal Title II Part A	30,595.08
K3. Federal Title III Part A	0.00
K4. Federal Title IV Part A	14,385.00
K5. IDEA	519,164.81
K6. All Other Federal	0.00
K7. Federal CARES/CRRSA/ARP	1,452,084.86
K. Total Federal Spending	2,195,746.75
<b>Total</b>	
Total School Level	37,661,076.08

## District Level Local/State Spending

	Amount Spent
L. Total Local/State	11,656,399.27
M. Total Federal Spending	505,857.99
<b>Total</b>	
Total District Level	12,162,257.26

## Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	49,823,333.34

## School-Level Program Detail Areas

### School-Level Costs

	Amount Spent
O. Special Education	4,506,093.04
P. ELL/MLL Services	729,196.34
Q. Pupil Services	3,466,072.98
R. Community Schools Programs	0.00
S. BOCES Services	506,014.29
T. Prekindergarten	10,092.15



## District-Level Program Detail Areas

### Central District Costs

	* Amount Spent
U. Special Education	6,796.57
V. ELL/MLL Services	0
W. Pupil Services	1,346,672.76
X. Community Schools Programs	0
Y. BOCES Services	1,188,635.21
Z. Prekindergarten	0

## Total District Expenditures and Exclusions

	* Amount Spent
<b>Exclusions</b>	
1. Transportation	3,830,029.44
2. Charter School Tuition	316,264.64
3. Other Tuition	1,292,065.39
4. Debt Service	2,605,186.17
5. Other	9,436,359.02
<b>Total Exclusions</b>	<b>17,479,904.66</b>
<b>Expenditures</b>	
<b>Total Expenditures ?</b>	<b>67,303,238.00</b>

## Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

67303238

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*No response provided.*

Salary: Administrative Compensation Information  
280212 - MALVERNE UFSD

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Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	252,144	21,588	36,600

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR EDUCATIONAL	223,000	69,059	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	237,147	70,679	
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Salary: Administrative Compensation Information  
280212 - MALVERNE UFSD

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Official - as of 04/05/2023 08:48 AM

Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information**  
**280212 - MALVERNE UFSD**

[illegible]

2022-2023 Claim Year - Page 3  
Official - as of 04/05/2023 08:48 AM

**Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary**

71.	HIGH SCHOOL PRINCIPAL	190,205
72.	MIDDLE SCHOOL PRINCIPAL	196,323
73.	ELEMENTARY ASSISTANT PRINCIPAL	176,709
74.	ELEMENTARY SCHOOL PRINCIPAL	177,811
75.	DIRECTOR OF SPECIAL EDUCATION	175,183
76.	DIRECTOR OF GUIDANCE	175,183
77.	HIGH SCHOOL ASSISTANT PRINCIPAL	176,709
78.	HIGH SCHOOL DEAN	164,540
79.	DISTRICT SUPERVISOR - SCIENCE, TECH, MATH & I	166,744
80.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	163,464
81.	ASSISTANT ADMINISTRATOR FOR BUSINESS & SAF	195,000
82.	DIRECTOR OF PHYSICAL EDUCATION, HEALTH & AT	162,922
83.	ELEMENTARY SCHOOL PRINCIPAL	167,920
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**Salary: Administrative Compensation Information**  
**280212 - MALVERNE UFSD**

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Property Tax Report Card  
280212 - MALVERNE UFSD

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Official - as of 04/05/2023 08:48  
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\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmts@nysed.gov](mailto:emscmts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 24, 2023

Form Preparer Name: CHRISTOPHER CAPUTO  
Preparer's Telephone Number: 516-887-6417

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	64,407,654	68,726,890	6.71 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	46,838,771	47,703,576	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	46,838,771	47,703,576	1.85 %
F. Permissible Exclusions to the School Tax Levy Limit	1,552,115	1,250,023	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	45,392,363	46,528,570	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	45,286,656	46,453,553	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	105,707	75,017	
Public School Enrollment	1,750	1,805	3.14 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	6,526,503	6,015,236
Assigned Appropriated Fund Balance	637,038	100,000
Adjusted Unrestricted Fund Balance	2,576,307	2,746,203
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE III	For the cost of any object or purpose	1,121,633	690,892	\$1,120,000 to be used for Capital
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for which bonds  
may be issued.Projects subject to  
voter approval on  
May 16, 2023  
(Proposition #2).

Repair	RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	209,766	209,766	No intended use
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	69,639	82,139	\$20,000 to be used to fund the 2023/24 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	54,130	54,130	\$20,000 to be used to fund the 2023/24 budget
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	513,592	513,592	No intended use
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR POST EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	752,092	822,092	\$137,000 to be used to fund the 2023/24 budget
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	2,190,053	2,405,053	\$250,000 to be used to fund the 2023/24 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	754,789	1,237,553	\$100,000 to be used to fund the 2023/24 budget

**\* NYSED Reserve Guidance:**
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)
**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save &amp; Ready

Informe de impuestos sobre la propiedad para 2023-2024		
280212 - Distrito Escolar Malverne Union Free	Presupuestado para 2022-2023 (A)	Presupuesto propuesto para 2023-2024 (B)
Importe total presupuestado, sin incluir propuestas por separado	\$64,407,654	\$68,726,890
A. Gravamen fiscal propuesto para respaldar el monto total presupuestado <sup>1</sup>	\$46,838,771	\$47,703,576
B. Gravamen fiscal para respaldar la deuda de la biblioteca, si corresponde	\$0	\$0
C. Gravamen fiscal para propuestas no excluibles, si corresponde <sup>2</sup>	\$0	\$0
D. Monto total de la reserva del topo impositivo usado para reducir el gravamen anual actual, si corresponde	\$0	\$0
E. Gravamen fiscal total propuesto para el año escolar (A + B + C + D)	\$46,838,771	\$47,703,576
F. Exclusiones permitidas al límite del gravamen fiscal escolar	\$1,552,115	\$1,250,023
G. Límite del gravamen fiscal de la escuela, sin incluir el gravamen para las exclusiones permitidas <sup>3</sup>	\$45,392,363	\$46,528,570
H. Gravamen fiscal total propuesto para fines escolares, sin incluir las exclusiones permitidas y el gravamen para la deuda de la biblioteca, más la reserva del topo impositivo del año anterior (E - B + F + D)	\$45,286,656	\$46,453,553
I. Diferencia: (G - H); (el valor negativo requiere la aprobación del 60.0 % de los votantes) <sup>4</sup>	\$105,707	\$75,017
Inscripción en las escuelas públicas	1,750	1,805
Índice de precios al consumidor		8.00 %

	Real 2022-2023 (D)	Estimado 2023-2024 (E)
Saldo del fondo restringido ajustado	\$6,526,503	\$6,015,236
Saldo del fondo asignado	\$637,036	\$100,000
Saldo del fondo no restringido ajustado	\$2,576,307	\$2,746,203
Saldo del fondo no restringido ajustado como porcentaje del presupuesto total	4.00 %	4.00 %

Cronograma de fondos de reserva					
Tipo de reserva	Nombre de reserva	Descripción de la reserva*	Saldo real al 3/31/23	Saldo estimado final al 6/30/23	Uso previsto de la reserva en el año escolar 2023-2024
Capitales	Reserva de capitales III	Para pagar el costo de cualquier objeto o propósito para los cuales puedan emitirse bonos.	\$1,121,633	\$690,892	Se adjudicarán \$1,120,000 para financiar los proyectos de inversión de capital sujetos a la aprobación de los votantes el 16 de mayo de 2023 (propuesta n.º 2)
Reparaciones	Reserva para reparaciones	Para pagar el costo de reparaciones del equipamiento o mejoras de capital.	\$209,786	\$209,786	Sin uso previsto.
Indemnización de los trabajadores		Para pagar indemnizaciones y beneficios a los trabajadores.			
Seguro de desempleo	Reserva para el seguro de desempleo	Para pagar el costo de reembolsos al fondo de seguro de desempleo del estado.	\$69,639	\$82,136	Se adjudicarán \$20,000 para financiar el presupuesto 2023-2024.
Reserva para reducción fiscal		Para el uso gradual de las ganancias de la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de deudas	Reserva para deudas	Para cubrir los pagos del servicio de deudas hechos sobre obligaciones adeudadas (bonos o BAN) luego de la venta de bienes o mejoras de capital del distrito.	\$54,130	\$54,130	Se adjudicarán \$20,000 para financiar el presupuesto 2023-2024.
Desempleo		Para pagar pérdidas por responsabilidad civil, accidentes y otros tipos de pérdidas no aseguradas.			
Pérdida de bienes		Para establecer y mantener un programa de reservas para cubrir la pérdida de bienes.			
Responsabilidad civil	Reserva para gastos por responsabilidad	Para establecer y mantener un programa de reservas a fin de cubrir gastos en los que se haya incurrido por reclamos de responsabilidad civil.	\$513,592	\$513,592	Sin uso previsto.
Certiorari de impuestos		Para establecer un fondo de reserva para liquidaciones de certiorari de impuestos.			
Reserva para recuperaciones de seguros		Para justificar las ganancias no utilizadas de las recuperaciones de seguros al final del año fiscal.			
Responsabilidad civil adeudada por beneficios de los empleados	Reserva para beneficios de los empleados	Para el pago de "beneficios de los empleados" acumulados y adeudados a los empleados al momento del cese de sus funciones.	\$752,092	\$822,092	Se adjudicarán \$137,000 para financiar el presupuesto 2023-2024.
Aportes para la jubilación	Reserva para aportes para la jubilación (ERS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de empleados estatal y local.	\$2,190,053	\$2,405,053	Se adjudicarán \$250,000 para financiar el presupuesto 2023-2024.
Reserva para impuestos no recaudados		Para impuestos impagos debido a que ciertos distritos escolares de la ciudad no reciben reembolsos de su ciudad/condado hasta el siguiente año fiscal.			

Otra reserva	Reserva para aportes para la jubilación (TRS)	Para financiar los aportes para la jubilación hechos por el empleador al sistema de jubilación de maestros (TRS) del estado de Nueva York.	\$754,789	\$1,237,553	Se adjudicarán \$100,000 para financiar el presupuesto 2023-2024.
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**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/03/2023

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2023

School District: 282012 Malverne

Total equalized value in taxing jurisdiction: 2,654,143,800

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	5	68,383,600	2.58%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	12,445,400	0.47%
13100	CO - GENERALLY	RPTL 406(1)	38	34,420,900	1.30%
13500	TOWN - GENERALLY	RPTL 406(1)	4	25,000	0.00%
13650	VG - GENERALLY	RPTL 406(1)	21	29,600,800	1.12%
13800	SCHOOL DISTRICT	RPTL 408	13	111,788,500	4.21%
19950	MUNICIPAL RAILROAD	RPTL 456	13	2,720,100	0.10%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	3,327,000	0.13%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,261,000	0.05%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	7,186,300	0.27%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	4,199,000	0.16%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	17	33,700,300	1.27%
40100	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	4,329,000	0.16%
40150	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	4,820,100	0.18%
40120	Class one reassessment-Nassau	RPTL 485-B	4446	361,222,000	13.61%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	223	3,345,000	0.13%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	161	4,025,000	0.15%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	65	2,926,000	0.11%
41164	COLD WAR VETERAN - SCHOOL		18	144,000	0.01%
41174	COLD WAR VET DISABILITY SCHOOL		1	38,000	0.00%
41400	CLERGY	RPTL 460	19	8,244,000	0.31%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	62	3,057,000	0.12%
41800	PERSONS AGE 65 OR OVER	RPTL 467	97	16,619,000	0.63%
41834	ENHANCED STAR	RPTL 425	438	73,999,482	2.79%
41854	BASIC STAR	RPTL 425	1865	130,147,000	4.90%
41900	PHYSICALLY DISABLED	RPTL 459	5	316,000	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	549,000	0.02%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	1	223,000	0.01%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	269	10,483,000	0.39%
<b>Totals:</b>			<b>7816</b>	<b>933,544,482</b>	<b>35.17%</b>



Malverne Union Free School District Budget Notice

Overall Budget Proposal			
Total Budgeted Amount, Not Including Separate Propositions	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
	\$64,407,654	\$68,726,890	\$67,862,085
Increase/Decrease for the 2023-24 School Year		\$4,319,236	\$3,454,431
Percentage Increase/Decrease in Proposed Budget		6.71%	5.36%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$46,838,771	\$47,703,576	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C + D)	\$46,838,771	\$47,703,576	\$46,838,771
F. Total Permissible Exclusions	\$1,552,115	\$1,250,023	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$45,392,363	\$46,528,570	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$45,286,656	\$46,453,553	
I. Difference: G - H (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$105,707	\$75,017	
Administrative Component	\$6,943,601	\$7,219,472	\$7,115,109
Program Component	\$50,153,341	\$53,522,721	\$53,110,655
Capital Component	\$7,310,712	\$7,984,697	\$7,636,321

\* Should the proposed budget be defeated pursuant to Section 203 of the Education Law, staffing, equipment, supplies, software, textbooks and operations would be reviewed and program will be affected.

Description	Amount
** Propositions that are not included in the Total Budgeted Amount are listed to the right: The following capital improvements, construction, reconstruction, renovations, purchases and/or alterations in District buildings and facilities and the sites thereof: (1) Purchase and installation of New Lockers at Malverne High School and Howard T. Herber Middle School; (2) Roof Replacement Project at Maurice W. Downing Elementary School; (3) Drop Ceiling Replacement Project at Malverne High School; and (4) Tennis Court Repair Project at Malverne High School; including (as and where necessary) furnishings, equipment, machinery, demolition, and other work in connection therewith, as well as preliminary costs and costs incidental thereto and to the financing thereof.	\$1,120,000.00 from Capital Reserve III Fund

Estimated Basic STAR Exemption Savings<sup>1</sup> (Under the Budget Proposed for the 2023-24 School Year)

\$1,450

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2023-2024 by the qualified voters of the Malverne Union Free School District, Nassau County, New York, will be held in said district on Tuesday, May 16, 2023 between the hours of 7 a.m. and 9 p.m., prevailing time in the designated polling place of Howard T. Herber Middle School, at which time the polls will be opened to vote by voting ballot or machine.

This information is provided to you in the English language and Spanish language pursuant to Section 203 of the Voting Rights Act.

Aviso de Presupuesto del Distrito Escolar de Malverne

Propuesta del Presupuesto General			
Presupuesto Adoptado para el Año Escolar 2022-23	Presupuesto Propuesto para el Año Escolar 2023-24	Presupuesto de Contingencia para el Año Escolar 2023-24*	
\$64,407,654	\$68,726,890	\$67,862,085	
Cantidad Total del Presupuesto, Sin Incluir Proposiciones Separadas			
Aumento/Disminución Para el Año Escolar 2023-24	\$4,319,236	\$3,454,431	
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto	6.71%	5.36%	
Cambio en el Índice de Precios al Consumidor	8.0%		
A. Impuesto Propuesto para Respalda la Cantidad total Presupuestada	\$46,838,771	\$47,703,576	
B. Impuesto Para Respalda La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Impuestos para Proposiciones No-Excluíbles, si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Limite Fical Utilizada Para Reducir el Gravamen Del Año Actual	\$0	\$0	
E. Propuesto Total de Impuesto Fical Para el Año Escolar (A + B + C + D)	\$46,838,771	\$47,703,576	\$46,838,771
F. Total de Exclusiones Permitidas	\$1,552,115	\$1,250,023	
G. Limite del Impuesto a la Escuela, Excluyendo exacción por las Exclusiones Permitidas	\$45,392,363	\$46,528,570	
H. Propuesto Total de Impuesto Fical Para el Año Escolar, Excluyendo el Impuesto Para Pagar la Deuda de la Biblioteca Y/o Exclusiones Permitidas (E - B - F + D)	\$45,286,656	\$46,453,553	
I. Diferencia: G - H (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Vea la lista Debajo de Proposiciones Separadas) **	\$105,707	\$75,017	
Componente Administrativo	\$6,943,601	\$7,219,472	\$7,115,109
Componente del Programa	\$50,153,341	\$53,522,721	\$53,110,655
Componente de Capital	\$7,310,712	\$7,984,697	\$7,636,321

\* En caso de que el presupuesto propuesto sea rechazado en conformidad con la Sección 203 de la Ley de Educación, el personal, el equipo, los suministros, el software, los libros de texto y las operaciones se revisarían y el programa se verá afectado.

\*\* Las proposiciones que no están incluidas en la Cantidad Total Presupuestada se muestra a la derecha:

Descripción	Cantidad
Las siguientes mejoras de capital, construcción, reconstrucción, renovaciones, compra y/o alteraciones en los edificios e instalaciones del Distrito y sus sitios: (1) Compra e instalación de nuevos casilleros en la secundaria de Malverne High School y la escuela intermedia de Howard T. Herber Middle School; (2) Proyecto de reemplazo de techo en la Escuela Primaria Maurice W. Downing; (3) Proyecto de reemplazo de techo de caída en Malverne High School; y (4) Proyecto de reparación de cancha de tenis en Malverne High School; incluyendo (cuando sea necesario) mobiliario, equipo, maquinaria, demolición y otros trabajos relacionados con ellos, así como los costos preliminares y los costos incidentales y para su financiación.	\$1,120,000.00 del Fondo Capital Reserva III

Ahorros de Exención STAR Estimados Básicos<sup>1</sup> (Bajo el Presupuesto Propuesto para el Año Escolar 2023-24)

\$1,450

1 La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre Bienes Inmuebles

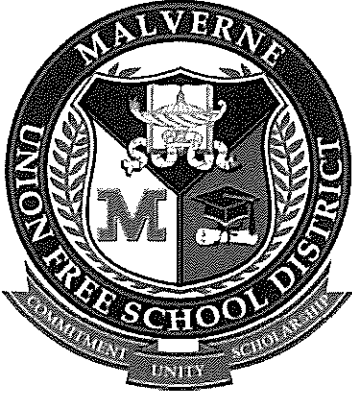
El voto anual del presupuesto para el año fiscal 2023-2024 por los votantes calificados del Distrito de Malverne, Condado de Nassau, Nueva York, se llevará a cabo en dicho distrito el martes 16 de mayo de 2023 entre las 7 am y las 9 pm, hora predominante en el lugar de votación designado de la Escuela Intermedia Howard T. Herber, en cuyo momento se abrirán las urnas para votar mediante votación con boleta o máquina.

Esta información se proporciona en español de acuerdo con la Ley de Derecho al Voto sección 203.

**Malverne School District**

301 Wicks Lane  
Malverne, NY 11565

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Permit No. 354



**MALVERNE UNION FREE SCHOOL DISTRICT  
EL DISTRITO ESCOLAR DE MALVERNE**

*Budget Notice/Aviso de Presupuesto*

**Vote • Tuesday, May 16, 2023  
Voto • Martes, 16 de Mayo**

*Please Exercise Your Right to Vote!  
¡Por favor ejercite su derecho al voto!*