

## Nevada District Engagement Plan

Page 1 of 1

### **1: Jointly Developed Expectations and Objectives**

Describe how the LEA works with parents and families to develop and review relevant plans, policies, and strategies related to engagement, including establishing expectations and objectives.

- **1.1:** *How does the LEA involve parents in the development and review of the District Engagement Plan, the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans?*  
[ESSA § 1116(a)(2); A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*  
[ESSA § 1116(a)(1)]
- **1.3:** *How has the Engagement Coordinator and/or Committee worked with the School Improvement/District Support Committees in order to incorporate the Engagement Plan into the Schoolwide Plan?*  
[ESSA § 1116(a)(2)]
- **1.4:** *What expectations and measurable objectives has the LEA established for meaningful family and community engagement?*  
[ESSA § 1116(a)(2)]

#### 1.1

The district will involve parents in the development of the parent and family engagement plan by recruiting parents to serve on the parent and family engagement committee. Recruitment of parents will be based on student population data to ensure that all ethnic and economic backgrounds are represented.

1.2 The district asks all parents/guardians to volunteer their time by sitting on various committees. All parents receive an invitation. The parent engagement committee then look at who has volunteered and personally invites parents/guardians to become involved if an area is not represented.

The district sends out invitations to join our Engagement Committee to all parents in the district.

#### 1.3

District committee members work together to ensure that all plans flow harmoniously together.

#### 1.4

The Nevada School District is dedicated to having meaningful two-way communication between parents and staff to help them be more involved in their child's education. Nevada School District plans to increase awareness on family and community engage and this will be shown by having a 50% increase in the number of surveys returned. This will be accomplished by not only having hard copy surveys but also email and social media surveys available.

### **2: Building Staff Capacity**

Describe how the district will support all its Title I schools in planning and implementing effective engagement practices.

- **2.1:** How will the district provide support and technical assistance to all of its Title I schools in planning and implementing effective parent and family engagement practices? This includes
  - jointly-developing school engagement plans
  - implementing effective parent and family involvement activities
  - jointly-developing school-parent compacts

[ESSA § 1116(a)(2)(B)]
- **2.2:** How does the LEA build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL school staff are aware of:
  - the value and utility of contributions of parents
  - how to reach out to, communicate with, and work with parents as equal partners
  - how to implement and coordinate parent programs
  - how to build ties between parents and the school

[ESSA § 1116(e)(3)]
- **2.3:** How will the district ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?
  - How are you ensuring that relevant information is provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)

[ESSA § 1116(e)(5)]

## 2.1

The district will provide volunteer training once a year for those wishing to volunteer within the school district. Parents will have the opportunity to sign up for volunteering during the Open House events held in August 2024. A summary of the parent and family engagement plan will be placed on the district website and in the student handbook. Parents will sign a receipt showing they received the district parent and family engagement policy. The district will provide information to parents in a second language when needed. The district will provide coordinated, technical assistance, and other support to schools by developing the school parent and community engagement plans and the school-parent compact together.

## 2.2

The principals, Tonda Pennington and Carol Foster, will ensure that all teachers have met the mandated professional development requirements. Tonda Pennington will provide professional development for teachers covering parent and family engagement. Training, to be held throughout the school year, will consist of the following components:

- The role parents play in student education
- Communication with parents to promote a partnership
- Translating print into a second language via Google
- Ways to include parents in your day to day classrooms and special events

## 2.3

A summary of the parent and family engagement plan will be placed on the district website and in the student handbook. Parents will sign a receipt showing they received the district parent and family engagement policy. Parent Engagement information will be sent out on the schools social media pages, remind app, and the school all call system. The district will provide information to parents in a second language when needed.

### **3: Building Parent Capacity**

Describe how the LEA supports parents in helping with their student's academic success.

- **3.1:** *How does the LEA provide assistance to parents in understanding the following?*
  - *the challenging State academic standards*
  - *State and local academic assessments*
  - *the requirements of Title I, Part A*
  - *how to monitor a child's progress and work with educators to improve the achievement of their children*

*[ESSA § 1116(e)(1)]*
- **3.2:** *What types of materials and training does the LEA provide to help parents work with their children to improve achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*

*[ESSA § 1116(e)(2); ESSA § 1116(e)(4)]*
- **3.3:** *In what ways does the LEA conduct outreach to ALL Title I, Part A parents and family members (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)?*

*[ESSA § 1116(a)(1)]*

#### 3.1

The district will provide parents with opportunities to learn about student academic standards, assessments, Title I and information on how to monitor and help their students with their academic work. These opportunities will be through Open House, Parent-Teacher Conferences, and parent and family engagement activities scheduled throughout the year.

#### 3.2/3.3

The Parent Center and classroom teachers will provide materials and assistance to parents as they seek help with working with their children at home.

The district will host various activities throughout the school year to meet the needs of our parents. The needs will be assessed through fall and spring parent surveys. Activities are not limited to the following:

Open House, August 7, 2025

Grandparent's Day, October, 2025

Parent and Family Engagement Meeting, October, 2025

Title I Meeting, September 2025

Financial Aid Literacy Night, February, 2026

Christmas Program, December, 2025

Parent-Teacher Conferences, October 2025, March 2026

Spring Fling, May 2026

College Preview Days, various times throughout the school year

National Honor Society Induction Program, April 2026

Kindergarten Transition, May 2026

High School Transition, May 2026

#### **4: Coordination**

Describe how the LEA will coordinate with other organizations, businesses, and community partners to provide additional supports, services, and resources to families that encourage and support parents in more fully participating in the education of their children.

- **4.1:** *How does the district coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
  - *public preschool programs such as Head Start*
  - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
  - *wraparound services that allow families to send their children to school ready and able to focus on learning*

*[ESSA § 1116(e)(4)]*

##### **4.1**

The district will coordinate with the Head Start program to ensure a smooth transition from Pre-K to Kindergarten. The district will provide a Parent Resource Center for parents to access. The Resource Center will offer additional support to our parents and families.

The district will coordinate with area businesses and community partners to provide additional support and resources to families. Back to school supply drive and Christmas Angels are two examples of how the district and community work together to support families.

#### **5: Evaluation and Reservation**

Describe how the LEA evaluates the content and effectiveness of its Engagement Program in improving the academic quality of all schools. Describe how the LEA reserves and uses Title I funds for parent and family engagement programs and activities.

- **5.1:** *How does the LEA review and approve the Engagement Plan for each school?*
  - *Describe the process used to ensure each school plan is in full compliance with applicable codes.*

*[ADE Rules Governing Parental Involvement Section 4.03]*
- **5.2:** *What process does the LEA utilize to conduct an evaluation of the content and effectiveness of the Engagement Program?*
  - *Who is responsible?*
  - *When will it be conducted?*
  - *How will parent input be solicited?*
  - *How will it be disseminated?*
  - *Ensure the evaluation of the Engagement Program in Title I schools includes:*
    - *barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have*

