

# Mulberry/Pleasant View Bi-County School District

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## Annual Report to the Public October 12, 2023 5:50 P.M. Mulberry-Pleasant View District Office

### MPV Mission and Vision: Together...Developing Leaders One Student at a Time—Every Time!

Annually the school administration reports to the public the status of the district. This report generally consists of information regarding accreditation status, enrollment, test scores, federal programs, gifted and talented and finances. MPV has approved curriculum and the District has a Master Plan for Facilities.

Superintendent, Dr. Lonnie Myers reported that all schools in the district are currently accredited by the Department of Elementary and Secondary Education (DESE). All Board Members have met training requirements. MPV has 85 faculty and staff members. Students in grades Pre-K through 4th are housed at Marvin Primary School, grades 5-8 at the Pleasant Campus and grades 9-12 at Mulberry High School. Current enrollment for the school district is 385 (K-12) and 425 (PK-12) students. This is decrease in numbers from last year (about 2.3%) and the COVID-19 health crisis recovery could be a contributing reason due to more students receiving home schooling (due to learning loss). There has also been an emphasis on school choice from state government which could have increased the number of students participating in school choice. The economy has also been in flux with inflation hitting at a record rate. We have heard of families relocating due to economic conditions.

Federal funds from Title I will be used throughout the district to assist in student improvement of literacy and mathematic skills. Funds from federal Title I and VI programs will be used to improve technology district wide. The Gifted and Talented program will provide a variety of enrichment programs for all students with specific programs targeting identified students.

Teaching Certification Exceptions: Ralph Sattazahn—ALP for Business Technology, for keyboarding and Exploring Personal Finance; Andrea Canady—ALP for English Language Arts; Abby Cagle—Emergency Teaching Permit in Secondary Math.

The negative impact of the COVID-19 Crisis during the 2020-2022 school years lingers. The following data are negatively impacted by loss of learning due to the Covid-19 Pandemic, but we are beginning to see some gains in our student achievement data.

### Percentage of MPV Students Meeting Readiness or Exceeding Score

#### Marvin Primary

**Marvin students Summative I-Station data percent of students ready or exceeding.  
Kindergarten**

**Reading – 88%**  
**Math – 100%**

**1st grade**  
**Reading – 23%**  
**Math – 77%**

**2nd grade**  
**Reading – 34%**  
**Math – 30%**

**3rd Grade**  
**ELA – 49%**  
**Reading - 32%**  
**Science – 36%**  
**Math – 52%**

**4th Grade**  
**ELA – 58%**  
**Reading -58%**  
**Science – 45%**  
**Math -45%**

**Overall mentions: Kindergarten had only 2 students not on grade level for reading, one of which was retained and the 2 nd one had only been with us for 2 months. 4 th grade scored higher than the nation in Reading and Science! The 4 th graders went from 41% ready as 3 rd graders to 58% ready or exceeding as 4 th graders, which is a 17% growth.**

**Pleasant View Summative ACT Aspire per-cent of students meeting readiness or exceeding**

Annual Report to the Public Info  
Pleasant View Campus

Pleasant View Campus Summative ACT Aspire percentage of students meeting or exceeding readiness:

5th Grade  
English – 59%  
Reading – 28%  
Science – 23%  
Math – 14%  
(English +7 and Reading +12 over last year.)

6th Grade  
English – 63%

Reading – 13%  
Science – 23%  
Math – 23%  
(English +13 over last year.)

7th Grade  
English – 58%  
Reading – 19%  
Science – 36%  
Math – 25%  
(Science +6 over last year.)

8th Grade  
English – 53%  
Reading – 47%  
Science – 35%  
Math – 29%  
(Reading +18 over last year.)

### Mulberry High School

English—48% in 9<sup>th</sup> grade and 52% in 10<sup>th</sup> grade  
Science—30% in 9<sup>th</sup> grade and 31% in 10<sup>th</sup> grade  
Reading—39% in 9<sup>th</sup> grade and 17% in 10<sup>th</sup> grade  
Math—18% in 9<sup>th</sup> grade and 8% in 10<sup>th</sup> grade

ACT Composite was 15.7 for Mulberry High School and the state Avg. was 18.8.

14 of 34 MHS graduates are attending post-secondary training. This is 41%. State average is about 50%.

Our district's challenge is to graduate citizens ready for the workforce or post-secondary training. The addition of a Career Coach last year helped tremendously with this goal. We are continuously improving reading with several initiatives and now we are also concentrating our efforts towards math as well. The MPV Education Foundation is very supportive and gives every Senior student who requests financial support a scholarship.

ACT Aspire test scores were down across the state as a result of loss of learning due to the Covid-19 Pandemic which resulted in students doing school virtually (20-21 and about 6% 21-22) and higher absentee rates due to quarantining 20-22. The most positive news for our district is that in spite of loss of learning and lower test scores, we are still graduating kids and giving our students an opportunity to be placed in post-secondary training with scholarships from the MPV Education Foundation. The loss of learning across our state has been traumatic and we are no different here at MPV, but once again we have improved data to report this year. This has the possibility of continued student achievement improvement.

The school board approved the MPV District Support Plan as well as School Level Improvement Plans for



each of our schools in the July 13, 2023 regular board meeting. These plans represent actions the district has planned to address improvement of student performance as well as disbursement of federal funds. These plans are posted on the District website. The District also had to submit a Ready for Learning Plan: Continuity of Service to the Department of Elementary and Secondary Education Department (DESE) in response to the COVID-19 Crisis. The Continuity of Service plan detailed how the district would support instructional delivery and handle health issues during the Pandemic. This is a living document plan which changes yearly and then is subsequently posted on the District Website.

Federal funds will be used to support and sustain programs that enhance student achievement. Federal programs include but are not limited to the following: Summer School Program, After-School Tutoring, Paraprofessional Teaching Assistants, and computer software renewals, Parental Involvement Activities, addition and maintenance of Technology, School Improvement Consultant Services, and Professional Development.

ESSER 1, ESSER 2 and ARP-ESSER Funds were and are being used to compensate for loss of learning from the 20-22 school years through improving air quality with some new HVAC units, capital improvements to help with distancing students and a new bus for an additional route when needed. Watering Stations were added at all schools and hot water was provided to Buildings B and C at Marvin Primary. This past year there has been a focus on state approved interventions and curriculum to meet the Loss of Learning requirement with the ESSER funds. The plan required by the state on the ARP-ESSER funds was approved by the state and uploaded on our district website as of August 19, 2021. An update to the plan was completed and uploaded to the district website on June 23, 2023.

#### Gifted and Talented Education

- Currently serving 27 identified students
- Identification is an ongoing process in grades 3-12
- Enrichment Program services for all students in grades K-2
- Pull-Out Program services for identified students in grades 3-6
- Secondary students are served through secondary content differentiation in the regular classroom, Honors, AP and/or WATC Classes

#### Act 1039—Dyslexia Screening and Intervention

- Dyslexia Intervention Program uses the Let's Play Learn and-Sunday System 1 and 2 programs
- 10-trained interventionists in the district
- the screening process is on-going
- 27-students are currently receiving services

#### English Language Learners

- English Language Acquisition standards are focused on in the classroom.
- Mrs. Garcia pulls small groups of emerging and progressing students and uses a variety of materials to increase speech and vocabulary skills.
- Mrs. Garcia serves as a translator for our district
- Rosetta Stone software is used during intervention periods.

- 10 students are currently receiving services

The district, as a matter of policy, complies with all federal, state and local codes. Asbestos is present in some buildings and a management plan is kept on file in the superintendent's office. All members of the Board of Education participate in annual school board training.

The district has an agreement with the Pepsi Beverages Company. Pepsi will be the supplier of beverages and equipment (Every Student Succeeds Act) to vend those beverages. The contract is a five (5) year agreement (we are in fifth year) and the compensation for the district over 5 years is approximately \$19,486.00. The only products vended are in teacher's work rooms, and are not vended at all to students in grades K-12. The total revenue that was received through our vending contract in FY 23 was \$90.31. This money is generally spent on Quiz Bowl expenses, Spelling Bee expenses, testing snacks during testing, Perfect Attendance Awards, Completer Awards, and some team athletic expenses.

The financial status of the district remains sound. The budget approved and submitted to the State Board of Education indicates a carryover within the acceptable range as established by the state.