Function	C Description	Entity	Area of Focus	FTE/Hours	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total
120 - Added Needs											
	Reading Interventionists to provide targeted intervention to CTA's Kindergarten - 3rd grade students who need additional foundational reading instruction. Targeted interventions are provided to students one-on-one and in small groups based on needs indicated by data. Sessions run from 15-20 minutes, two to five times a week, depending on the student's learning needs. Benchmark	1									
	assessing every six weeks moves students in and out of	Creative Technologies Academy -									
125	intervention as needed.	41918	Staffing	1.68 / 0	\$35,664.00	\$13,784.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,448.00
120	Sub-Total Sub-Total				\$35,664.00	\$13,784.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,448.00
220 - Sup	oport Services - Instructional Staff										
	Through MiDataHub by September 1 of each fiscal year CTA receives funding under this Section; that includes the outcomes and performance measures of the intervention and tutoring program, including, but not limited to, the	1	Other costs incurred as a result of	f							
	degree to which tier 2 and 3 interventions are	Creative Technologies Academy -	the provision of services for the								
221	demonstrating sufficient efficacy and impact.	41918	program	0.01 / 0	\$50.00	\$13.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63.00
220	Sub-Total				\$50.00	\$13.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63.00
240 - Support Services - School Administration									<u> </u>		
	Oversight of the Strategy Implementation of the use of	Creative Technologies Academy -	Other costs incurred as a result o	f							
241	23g funds by the district's principals.	41918	the provision of services for the	0.01 / 0	\$50.00	\$13.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63.00
240	Sub-Total				\$50.00	\$13.00	\$0.00	\$0.00	\$0.00	\$0.00	\$63.00
	Grand Total				\$35,764.00	\$13,810.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,574.00