

MICIP Portfolio Report

Creative Technologies Academy

Goals Included

Active

- 8th-11th Math Increased Proficiency
 - Reading Proficiency
-

Buildings Included

Open-Active

- Creative Technologies Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Creative Technologies Academy

Reading Proficiency

Status: ACTIVE

Statement: By spring of 2023, 50% of our K-8, and by 2024, 55%, and by 2025, 60% Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or other Pacific Islander will demonstrate proficiency in Reading Comprehension in English Language Arts as measured by NWEA and the number or percentage as required by FSU.

Created Date: 03/24/2021

Target Completion Date: 06/30/2025

Strategies:

(1/4): Essential Coaching Practices for Elementary Literacy

Owner: Kate Bialkowski

Start Date: 03/24/2021

Due Date: 06/30/2024

Summary: Increase Michigan's capacity to improve children's literacy by identifying a small set of research-supported literacy coaching practices that should be a focus of professional development across the state...through improving teacher expertise and the quality of core instruction, student achievement increases. Seven essentials are important to literacy coaching that results in increased student literacy 1)Coaches have specialized literacy knowledge and skills beyond initial teacher preparation 2)Effective literacy coaches apply adult learning principles. 3) effective literacy coaches demonstrate specific skills and dispositions in order to engage teachers and build collaborative relationships 4) Literacy coaching is most effective when it is done within a multi-year school-wide initiative focused on student learning and is supported by administrators. 5) Spend most of their time working with teachers to enhance teacher practice and improve student learning by using multi-faceted approaches to learning. 6) When coaching individual teachers, effective literacy coaches employ a core set of coaching activities that are predictors of student literacy growth at one or more grade levels 7) Effective literacy coaches are integral members of literacy district and building leadership teams.

Buildings: All Active Buildings

Total Budget: \$88,750.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • District Website Update • Parent Newsletter • Local Newspaper • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire & Maintain K-5 Intervention Staff	Autumn Mattson	03/24/2021	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Hire & Maintain 6-8	Autumn	03/24/2021	06/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Intervention Staff	Mattson			
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Hire & Maintain Teacher Aides for Interventions	Autumn Mattson	03/24/2021	06/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Hire & Maintain Behavior Coach/Specialist	Autumn Mattson	01/01/2024	06/30/2024	UPCOMING
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/4): Data-Based, Decision Making

Owner: Kate Bialkowski

Start Date: 06/02/2021

Due Date: 06/30/2024

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$88,750.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Presentations	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Fountas & Pinnell Leveled Literacy Intervention Program	Kate Bialkowski	06/02/2021	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Analyze NWEA K-8th data to drive PLC and instructional practice	Kate Bialkowski	06/02/2021	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/4): MTSS - Literacy (Reading)

Owner: Jenny Bangma

Start Date: 06/10/2021

Due Date: 06/30/2024

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$88,750.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------------|
| • School Board Meeting | • Community-at-Large |
| • District Website Update | • Educators |
| • Brochure | • Staff |
| • Parent Newsletter | • School Board |
| • Social Media | • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
WIN Small Group Instruction K-8th	Jenny Bangma	06/11/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Foundations Wilson (Just Words)	Kate Bialkowski	06/10/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire & Maintain K-5 and 6-8 Interventionists	Autumn Mattson	06/30/2023	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Guaranteed and Viable Curriculum

Owner: Autumn Mattson

Start Date: 06/10/2021

Due Date: 06/30/2024

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$88,750.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Community-at-Large
• Email Campaign	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monthly data discussions, PLC, Teacher Observation Cycles	Autumn Mattson	06/10/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Foundations by Wilson Staff Training	Kate Bialkowski	06/10/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Implement Fountas Pinnell (LLI Instructional Kits)	Kate Bialkowski	06/10/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement NEWSELA Curriculum	Jenny Bangma	06/10/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

8th-11th Math Increased Proficiency

Status: ACTIVE

Statement: Our goal is to provide a daily small group instruction opportunity for our middle school students and a consistent support of instruction through our At-Risk team for high school in the area of math to increase proficiency by 5-10% each year over the next 3 years.

Created Date: 12/09/2022

Target Completion Date: 06/30/2025

Strategies:

(1/4): ACT/SAT Test Preparation and Coaching Programs

Owner: Jenny Bangma

Start Date: 12/12/2022

Due Date: 06/30/2025

Summary: Test preparation programs—sometimes referred to as test coaching programs—have been implemented with the goal of increasing student scores on college entrance tests. They generally (a) familiarize students with the format of the test; (b) introduce general test-taking strategies (e.g., get a good night’s sleep); (c) introduce specific test-taking strategies (e.g., whether the test penalizes incorrect answers, and what this means for whether or not one should guess an answer if it is not known); and (d) specific drills (e.g., practice factoring polynomial expressions). The programs can be delivered in person or online, and in whole class settings, in small groups, and individually.

Buildings: All Active Buildings

Total Budget: \$1,500.00

- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Manage the Instruction of ACT/SAT Test Prep Course	Jenny Bangma	12/12/2022	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/4): Competency: Teacher - Staff Training

Owner: Autumn Mattson

Start Date: 12/12/2022

Due Date: 06/30/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$1,965.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Incorporate NWEA assessment and reporting training as well as MICHME math cohort into staff PD calendar	Autumn Mattson	12/12/2022	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/4): Instructional Coaching/Consulting for Mathematics

Owner: Jenny Bangma

Start Date: 12/12/2022

Due Date: 06/30/2025

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students’ mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$69,325.00

- Title I Part A (Federal Funds)
- Other State Funds (State Funds)

Communication:

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|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • District Website Update | <p>Audience</p> <ul style="list-style-type: none"> • Educators • School Board |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement coaching cycles for math teachers each school year with district coach	Jenny Bangma	12/12/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
MichMe Professional Development at the Kent ISD 6-12 math educators	Jenny Bangma	12/12/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Hire & Maintain Secondary Interventionist	Kate Bialkowski	12/12/2022	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/4): Illustrative Mathematics Curricula

Owner: Jenny Bangma

Start Date: 12/12/2022

Due Date: 06/30/2025

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$3,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting

Audience

- Educators
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continued use of the Illustrative math curriculum in secondary classrooms	Jenny Bangma	12/12/2022	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				