## District Goals 2025-2026

Berkeley Heights Public Schools

## Foster a district-wide culture of student-centered learning

Empower All Students to Become Self-Directed, Reflective, and Engaged Learners

Empower teachers to create differentiated, meaningful, and relevant learning experiences

Focus on student thinking, engagement, and high-level cognitive challenge, evident in lesson clarity, questioning, discussion, and active participation

## Build capacity for data literacy and instructional decision making

Cultivate a district culture where educators systematically analyze and respond to multiple sources of student data to inform instruction

Cultivate a district culture where educators systematically analyze and respond to multiple sources of student data to drive intervention and monitor progress

Use data effectively to make more informed decisions that directly support student growth

## Support the whole child

Integrate evidence-based social-emotional learning (SEL) practices and self-regulation frameworks, such as Zones of Regulation, to ensure all students are emotionally ready to engage, connect, and succeed academically