

## **Junction Hill C-12 Schoolwide Plan 2023-2024**

2023-2024 CSIP OBJECTIVES 4.1, 4.2

Person Responsible: Principal, Special Title 1 Coordinator

Plan Development meeting date 5/22/23

Team Members: Amanda Jens, Michelle Miller, Tim Perkins, DeAnn Sellers

Title 1 School Improvement

Tim Perkins- Principal

Michelle Miller- Title 1A Coordinator

Title 2A

John Dern- Superintendent

Title 4A

John Dern- Superintendent

### **GOALS**

- Goal 1: Improve Communication and Collaboration.
- Goal 2: Class size will be kept at optimum levels.
- Goal 3: Students will read at or above grade level.
- Goal 4: Supplemental instruction will be provided to continue the progress we have made on reading scores.

Goals were created after analyzing 2023 Needs assessments and 2023 program effectiveness surveys and aligned with 2023 CSIP.

### **OBJECTIVES**

- Objective 1: Improve Communication and Collaboration.
  - Coordinator and principal will work together to maintain compliance.
  - Participation in Professional learning Communities will be used to promote collaboration.
  - Collaboration is prioritized in the school CSIP.
  - Engagement with stakeholders is promoted through Title 1 planning meetings.

- Objective 2: Instructional practices will be prioritized to provide quality education.
  - The RTI model will be used to provide interventions.
  - Reading teachers will use phonics and whole word instruction in a blended approach.
  - An additional teacher will be used to keep class sizes smaller.
    - Additional teacher is a 5th and 6th grade math teacher.
    - Additional instruction time will be prioritized in Reading and Math
  - Professional development activities that address the prioritized needs.
  - Professional development in technology instruction for teachers.
  - Professional development for teachers in their respective areas.
  - Professional development focus will be teaching strategies for math and reading.
- Objective 3: Students will read at or above grade level.
  - Using a three tiered RTI model we will provide additional instruction for students in math and reading.
  - Provide an enriched or accelerated approach with RTI.
  - Address the needs of those not meeting the Missouri Learning Standards.
    - Food for families in need is provided by cooperation with an outside organization.
    - Tutoring is provided for students who need to make up lost educational hours or who need additional help.
    - PD is provided to train educators to work with students who have autism.
- Objective 4: Supplemental instruction will be provided to continue the progress we have made on reading scores.
  - Accelerated instruction will be provided with Moby Max, STAR reading and math, and AR.
  - Delivery of Title 1 funded supplemental instruction services
    - Pull out/resource Classroom.
    - Push in/regular Classroom.

#### Confidentiality and Records:

- The district will ensure that all records pertaining to grievances, whether generated or received, will be kept confidential, in accordance with the state and federal laws. The identity of the person filing a grievance will also be kept confidential. The district will only disclose information if it is required by law or necessary to further the investigation, appeal, or resolution of a grievance, or if necessary to carry out disciplinary measures. The district will comply with state and federal laws regarding the confidentiality of student and employee records.

All information related to disciplinary action taken against employees or students will be maintained and released in the same manner as any other disciplinary record.

#### Programs for Limited English Proficient/Language Minority Students:

- The district recognizes that all students should have equal educational opportunities. If a student is unable to speak and understand the English language, the district will take appropriate action to provide equal access to its programs. The district will identify students who are English language learners (ELL) and ensure they have access to appropriate programs. The school counselor is the board-appointed Point of Contact for ELL students and families. Contact information is available at 417-256-4265 ext. 203.

#### Programs for Homeless Students:

- The district recognizes that homelessness should not be a reason to separate students from the mainstream school environment. The district will give special attention to ensure that homeless students have access to a free and appropriate public education in accordance with state and federal law and the Missouri state plan for education of the homeless. The school counselor is the board-appointed Point of Contact for homeless and foster care students and families. Contact information is available at [counselor@junctionhill.k12.mo.us](mailto:counselor@junctionhill.k12.mo.us)

#### SCHOOLWIDE PROGRAM:

This Schoolwide Program Plan has been developed in collaboration with parents, community members, and school personnel who will carry out the plan. The plan has been developed with the involvement of representatives from other Federal, State, and local programs to ensure coordination where appropriate. The following strategies will be implemented to address prioritized school needs:

- Supplemental instruction in reading and English Language Arts for K-8 students will be provided through pull-out/resource classroom or push-in/regular classroom.
- Class size reduction will be implemented for 5th and 6th grade levels.
- Professional Learning Communities (PLC/DCI) will be used to promote communication, collaboration.

- Methods and instructional strategies that strengthen the academic program in the school will be used, such as Response to Intervention (RTI) to promote learning in reading and math for our students.
- Accelerated learning through Moby Max and STAR/AR and the RTI program will be provided to help provide an enriched and accelerated curriculum.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include addressing the needs of all children in the school, providing intervention services for at-risk students, providing tutoring, and working closely with parents of at-risk students to identify needs that keep them from being successful. Professional development and other activities will also be provided for teachers, paraprofessionals, and other school personnel to improve instruction and use of data. Our main focus for professional development will be teaching strategies for math and reading to address the prioritized needs.