

Manton Consolidated Schools

105 Fifth Street, Manton MI 49663

Whatever it takes, Manton students are worth it!

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District Annual Education Report (AER) Cover Letter

January 18, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Manton and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Leonard Morrow for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [MCS Annual Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Manton Elementary School	No Label Given	One to One Tutoring Program
Manton Middle School	No Label Given	One to One Tutoring Program
Manton High School	No Label Given	One to One Tutoring Program

In Conclusion

Manton Consolidated Schools is extremely proud of the accomplishments of our students both academically and in the area of extracurricular activities. Our staff strives to make sure every student has the opportunity to maximize their potential. This year the elementary used NWEA to assess both our face-to-face students and our virtual students. This helped identify our students who needed additional academic supports including small group intervention groups operating for one hour after school with the

students' homeroom teacher. The elementary has Teacher Assistance Teams that provide additional support to classroom teachers. This team supports students that may be struggling in an area academically or behaviorally. We also have both a Title One reading teacher and one full time Title One math teacher who work with students to bring them to grade level. In the middle school we also use NWEA to identify students who will receive interventions for an hour after school. We have a tutor in the middle school embedded within the day to help with students struggling in core instruction areas. In the high school we offer students the opportunity for after school tutoring and credit recovery. The high school also has a part time tutor available during the day to help struggling students. All schools participate in Professional Learning Communities, or PLC's. This process allows all of our teachers to collaborate, look at data and develop plans to better instruct our students in the area that they teach. We greatly value the relationships we have with both our parents and community. This is demonstrated in the recent passage of both a bond and sinking fund. We encourage active participation on our PTO, band boosters, and have an organization that provides food for students on the weekend through a backpack food program.

Sincerely,

Mr. Leonard Morrow Jr.
Manton Consolidated Schools Superintendent