1 2 3		2012 Board Code of Ethics
4 5 6 7 8	board educa	oard recognizes that collectively and individually, all members of the must adhere to an accepted code of ethics in order to improve publication. Board members must conduct themselves professionally and nanner fitting of their position.
9 10	Each	board member shall:
11 12 13 14	1.	Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
15 16 17	2.	Endeavor to make policy decisions only after full discussion at publicly held board meetings;
18 19 20 21	3.	Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
22 23 24 25	4.	Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
26 27 28 29	5.	Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
30 31 32 33 34 35 36 37 38 39 40 41	6.	Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
	7.	Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school boards associations;
	8.	Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

- 9. Avoid being placed in a position of conflict of interest, and refrain 42 43 from using the board member's position on the board for personal or 44 political gain; 45 10. Refrain from discussing the confidential business of the board in any 46 47 setting except a board meeting; 48 49 11. Refrain from micro-managing the affairs of the school district; 50
- 51 12. Recognize the superintendent as the executive officer of the board; 52
- 53 13. Work constructively and collegially with the other members of the board, students, staff and patrons.
- 14. Refer complaints to the superintendent or building principal, as appropriate;
- 59 15. Always be mindful of her/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
- 63 16. Remember that a board member's first and greatest concern must 64 be the educational welfare of the students attending this district's 65 schools.
- 67 Adopted on: <u>July 11, 2006</u> 68 Revised on: <u>February 13, 2019</u>
- 69 Reviewed on: <u>November 8, 2011; January 13, 2015; February 13, 2019;</u>
- 70 <u>February 12, 2024;</u>

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