2003 1 **Development and Education of Board Members** 2 3 1. New Board Member Orientation 4 5 6 a. All new board members are strongly encouraged to attend new board 7 member training and workshops. 8 9 b. Sitting board members and the superintendent will assist each new member-elect to understand the board's functions, policies and 10 11 procedures before he or she takes office. 12 13 2. Ongoing Development and Education 14 15 a. Board members provide the most effective service to the district when they are continuously updated on educational and legal 16 17 issues. Attendance at meetings directly or indirectly related to 18 education or school matters is encouraged for the value they have to 19 the school system and the professional growth of board members. 20 21 b. Board members are encouraged to engage in continuing education 22 such as: 23 24 i. Participation in local, regional and state conferences and 25 workshops such as meetings of the NASB, the Nebraska Rural 26 Community Schools Association (NRCSA), and the Nebraska 27 Council of School Administrators (NCSA). 28 29 ii. Participation in legislative sessions and related activities. 30 31 iii. Participation in national conventions such as the National School Boards Association (NSBA) and/or the American Association of 32 33 School Administrators (AASA) on a rotating basis among the members. 34 35 36 iv. Examination of other school facilities and their programs. 37 c. The superintendent shall notify board members of all relevant 38 conferences and workshops, other regional meetings, and/or in-39 40 service activities. 41

d. Board members should refer to policy 2007 for information on reimbursement for attendance at continuing education and training
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