

Oscar Smith High School



Rising 10th - 12th Graders Scheduling Information 2024-2025

The Chesapeake Public School System is an equal educational opportunity school system. The School Board of the City of Chesapeake also adheres to the principles of equal opportunity in employment and, therefore, prohibits discrimination in terms and conditions of employment on the basis of race, color, national origin, religion, sexual orientation, gender identity, age, disability, or any other characteristic protected by applicable law.

OSCAR SMITH HIGH SCHOOL COUNSELING DEPARTMENT

1994 Tiger Drive, Chesapeake, VA 23320

(757) 548-0696 Main Office, (757) 548-0992 – Counseling Office, (757) 549-5176 – Counseling Fax

Mission Statement

The mission of Oscar F. Smith High School is to inspire and empower students to realize their full potential as life-long learners and productive citizens in a changing world by providing a variety of challenging educational opportunities in partnership with students, parents, staff and community in a safe, encouraging environment.

Greetings from the Oscar Smith High School Counseling Department!

Enclosed, you will find information regarding scheduling for the 2024-2025 school year. Parents/Guardians, please review this information with your child in order to make the best course selections for the upcoming school year.

Citywide Scheduling Timeline

- Mid Jan Rising 10th, 11th, and 12th Grade scheduling video, virtual elective fair video, and booklet will be posted on the school website.

An email will be sent notifying parents when scheduling will begin and when scheduling videos are posted to the school's website.
- March 1 Course Request Verification forms will be posted in Synergy. A PAS and email will be sent notifying parents/guardians that the course requests are available to verify. (Schools will notify students and parents if this date needs to be adjusted.)
- March 5 Deadline for parents to submit Course Request Verifications. Please be sure to review courses carefully. Changes may not be accepted after March 5th.
- August Final Schedules will be available to students in August before school starts.

OSHS Counseling Department

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Nicole Myers - (A-Car)

Michael Ann Finch - (Cas-Fl)

Fred Barber - (Fo-H)

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Kelly Morgan - (T-Z)

DaShawn Gause - Truancy

Scheduling Guidelines

Please read the following before making course choices:

1. All students must take eight credits. Seniors may have an excused 4th block during their senior year with permission from the principal. Even though we make this exception, we strongly encourage all students to take eight classes each year and to stay in school all four years. We want our students to be fully prepared for either college, vocational school, the military, or the workforce. Seniors leaving after third block **must provide their own transportation and leave the building promptly at the end of their last class.** See your counselor for more details concerning a 4th block excused period.
2. Students may take only one of the following required courses each year: English, history, and physical education. Students may take more than one math, science, world language, or other elective per school year (keeping within the course sequence). If students are taking math in parts, they should have both Part A and Part B scheduled in the same school year.
3. Straight Algebra I (21011) and Honors Geometry (22021) are classes designed for students who typically earn A's and B's in their math classes. These are accelerated math courses and are designed for students strong in math.
4. Students taking math in parts: Algebra A (21111) & Algebra B (21211) or Geometry A (22111) & Geometry B (22211) will: (1) earn two credits (**one math credit for Part B and one elective credit for Part A**); (2) have more time to master the material; and (3) have more time with the teacher to review difficult topics. Students who need two semesters of Algebra II should take Algebra Functions and Data Analysis (23011) first and then take Algebra II (23111). Both 23011 and 23111 classes count as math credits. Computer Math can **only** count as a math credit for the Standard Diploma **if the student completes a career and technical concentration.**
5. **Special Education** students will be scheduled according to their Individual Education Plan (IEP). Students will be scheduled by their case managers and/or their school counselors. Their proposed schedules must match their IEPs. **Students or parents who want to change the number of special education classes a student receives must first propose a change to the IEP with the special education case manager and IEP team.** Students may take support classes for just one or both semesters based on the services outlined in the IEP.
6. Students shall not be granted credit for a course if absences total more than nine (9) class periods for a one-credit course or more than eighteen (18) class periods for a two-credit course (i.e., AP English 11 or Culinary Arts 1).
7. Chesapeake Public Schools encourages all students to be successful in their first attempt at a class. If a student fails a class in the fall semester, it is likely that the student will not be able to repeat the same class in the spring semester without the permission of the principal.
8. Students playing sports or participating in any Virginia High School League activity must have passed at least three new credit-bearing classes the previous semester, be currently enrolled in three new credit-bearing classes, and also maintain a 2.0 "C" average.
9. Performance music classes (band, orchestra, and chorus) will be scheduled with the A/B modified block configuration. This course will alternate with another course determined by the school.
10. **Choose alternate elective courses carefully.** When a chosen class cannot be offered, an alternate course will be used to complete the schedule. If the student does not have an alternate elective chosen, the counselor will choose an available course.

Chesapeake Virtual Academy (CVA)

Students interested in taking online courses should visit the [CVA webpage](#) to view a list of course offerings and access the course request form. With the exception of special education courses, all CVA High courses are asynchronous, which means there is no live, whole-class instruction, and students are not required to log in at a specific time or place. Students are, however, expected to adhere to a weekly schedule with assignments due at various times during the week. Teachers are available to meet with students daily for small group and one-on-one support sessions as needed.

Since CVA courses are asynchronous in format, students taking courses in CVA must be self-motivated, able to manage time wisely, regularly meet deadlines, and ask for assistance as needed. In addition, students should possess basic computer skills and be comfortable using the Internet for independent learning activities, email, and the learning management system.

Courses offered by Chesapeake Virtual Academy are identified with a prefix of “CVA” in this catalog. Course offerings may vary from semester to semester based on student enrollment and cannot be guaranteed. CVA students may take courses with Virtual Virginia if needed to complete their schedule. Students should sign up for the NON-CVA course numbers and complete the CVA application found on the CVA website. Once the application is approved, the student’s course requests will be changed to the CVA classes.

Guidelines for Students

- Students must complete a daily attendance check and are expected to adhere to all policies, including the Chesapeake Public Schools attendance policy, as outlined in the [Student Handbook](#).
- Full-time students enrolling in Chesapeake Virtual Academy make a full-year commitment to the program.
- Students must be on campus at their zoned school to complete standardized assessments mandated by Chesapeake Public Schools (MAP, SOL, industry credentials, etc.), College Board, and the Virginia Department of Education.
- Course offerings are dependent on sufficient enrollment and may differ from those provided to students at their zoned school.
- Chesapeake Public Schools reserves the right to remove a student from Chesapeake Virtual Academy and return the student to in-person learning at the student’s zoned school.

Virtual Virginia

[Virtual Virginia](#) is an online program operated by the Virginia Department of Education that serves students throughout the state. Chesapeake Public Schools permits high school students to take online courses through Virtual Virginia in limited circumstances, including instances when an online course is not offered through Chesapeake Virtual Academy. Students who wish to take a course through Virtual Virginia should contact their school counselor for more information.

| Standard Diploma: Graduation Requirements | | |
|--|-------------------------|-------------------------|
| | Credits Required | |
| Minimum Credit Requirements | Credits | Verified Credits |
| English | 4 | 2 |
| Math - Courses shall include at least two different course selections from among: Alg 1, Geom, AFDA, Alg 2 | 3 | 1 |
| Laboratory Science - Courses shall include selections from at least two different science disciplines | 3 | 1 |
| History & Social Science - Courses shall include U.S. and Virginia History and U.S. and Virginia Government and one other World History or Geography course | 3 | 1 |
| Health & PE | 2 | - |
| World Language, Fine Arts, or CTE - Courses shall include one credit in fine or performing arts or CTE. | 2 | - |
| Economics and Personal Finance | 1 | - |
| Electives - Must include at least two sequential electives | 4 | - |
| Standard Diploma Total | 22 | 5 |

| Advanced Studies Diploma: Graduation Requirements | | |
|---|-------------------------|-------------------------|
| | Credits Required | |
| Minimum Credit Requirements | Credits | Verified Credits |
| English | 4 | 2 |
| Math - Courses shall include at least three different course selections from among: Alg 1, Geom, AFDA, Alg 2 or other math courses above Alg 2 | 4 | 1 |
| Laboratory Science - Courses shall include selections from at least three different science disciplines | 4 | 1 |
| History & Social Science - Courses shall include U.S. and Virginia History and U.S. and Virginia Government and two other World History or Geography courses | 4 | 1 |
| Health & PE | 2 | - |
| World Language - Courses shall include 3 credits of one language or two credits of two languages | 3 | - |
| Fine Arts or CTE - a computer science course credit may be considered a CTE course credit | 1 | - |
| Economics and Personal Finance | 1 | - |
| Electives - Must include at least two sequential electives | 3 | - |
| Advanced Studies Diploma Total | 26 | 5 |

Additional Requirements for Graduation

(For Standard and Advanced Diploma students)

- **AP, Honors, IB, Dual Enrollment, Work-Based Learning, or CTE Credential** - Students shall (i) complete an Advanced Placement, honors, International Baccalaureate, or dual enrollment course; **OR** (ii) complete a high-quality work-based learning experience, as established by Board guidelines; **OR** (iii) earn a CTE credential (completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment).
- **Virtual Course** - Students shall successfully complete one virtual course which may be a noncredit-bearing course or a required or elective credit-bearing course that is offered online.
- **First Aid, CPR, and AED Training** - Students shall be trained in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED), including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. *Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420(B).*
- **Demonstration of the 5 C's** - In accordance with the Profile of a Virginia Graduate, students shall acquire and demonstrate foundational skills in Virginia's 5 C's: critical thinking, creative thinking, collaboration, communication, and citizenship.

Other Diploma Options

- **Graduation Requirements for the Standard Diploma with Credit Accommodations**
Students with disabilities who started high school in September 2013 and after are eligible to receive certain accommodations for the Standard Diploma. Credit accommodations provide alternatives for students with disabilities to earn the standard and verified credits required to graduate with a Standard Diploma.
- **Applied Studies Diploma (Special Education Diploma)**- This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas.

Promotion Requirements

Promotion in high school shall be based on the number of credits earned. Designation of students by class (i.e. sophomore, junior, senior) shall be based upon the criteria that follow:

- **9th grade (freshman) to 10th grade** – The successful completion of 5 standard credits.
- **10th grade (sophomore) to 11th grade** – The successful completion of 10 standard credits.
- **11th grade (junior) to 12th grade** – The successful completion of 16 standard credits.
- **12th grade (senior) to graduation (Standard Diploma)** – The successful completion of 22 standard credits in state-prescribed areas of study and 5 verified credits, including at least 2 in English, 1 in mathematics, 1 in science, and 1 in social science.
- **12th grade (senior) to graduation (Advanced Studies)** – The successful completion of 26 standard credits in state-prescribed areas of study and 5 verified credits, including at least 2 in English, 1 in mathematics, 1 in science, and 1 in social science.

Purpose/Description of Block Scheduling

Generally, a 4 X 4 block schedule refers to the use of four classes (plus lunch) on the school day, with each class ninety minutes in length. Students may complete four classes each term (fall and spring) for a total of eight classes for the school year. The fall term runs from September through January. The spring term runs from February through mid-June. At the end of the first term (January), the student will take Culminating Assessments, turn in books, and will have completed those classes.

The purpose of block scheduling is to enable the student to meet the Virginia Department of Education's diploma requirements while affording the student the opportunity to study additional courses that ordinarily do not fit into a traditional schedule. Block scheduling allows students to leave high school better prepared to find acceptable employment, receive valuable training in technical careers, and prepare for further education at the college level.

Honors and AP Course Requirements

The following information should be utilized to select the course that is appropriate for the ability level and interest of the student. It is particularly important for students to select the appropriate course before the school year begins, as there will be very little opportunity for a level change once the academic year is in session. In addition, level changes are not ideal for the student – it is far better to make the *best* choice the *first* choice.

Criteria for Accelerated and Honors Courses as Listed in the CPS Secondary Catalog:

When deciding whether or not a certain course or sequence is appropriate, students should be aware that these courses have been designed for students who meet all the following criteria:

- have consistently received grades of “B” or better in that subject area in the past;
- have the recommendation of their present teacher(s) in the appropriate subject; and
- have the approval of their parents.

Questions for Consideration Before Selecting Advanced Placement/Dual Enrollment Courses:

- Does the student read voluntarily and for pleasure? Does the student have enough time to complete assignments and prepare adequately for rigorous exams in light of other community and school commitments?
- Is the student willing to make studying for an AP/DE course a priority?
- Is the student considering his/her academic strengths and goals rather than choosing a certain course simply to be with friends?
- Will the student handle the necessary constructive criticism well?
- Is the student able to deal with the complexities of difficult assessment items that require strong analytical skills?
- Is the student able to accept grades that are lower than those to which he/she is accustomed without undue anxiety?

Comparison of Core, Honors, and Advanced Placement Courses

| | Core | Honors | Advanced Placement |
|--|--|---|--|
| Course Length | One semester | One semester | One or two semesters depending on the course and the instructional delivery method used |
| Textbook And Reading Expectations | High school textbook with an emphasis on guided reading of the sections related to the Standards of Learning | High school textbook with an emphasis on additional guided reading for both content and enrichment as appropriate for honors-level students. Summer assignments may be recommended for preparation purposes. | College-level textbook with a minimum of 8-10 pages of reading per day. Students must be able to read for content without continual guided instruction. Summer assignments may be required for grading purposes. |
| Writing Expectations | Emphasis on paragraph writing for clarity that includes adequate factual support | Emphasis on essay writing that includes developing a thesis and supporting it with both significant factual information and analysis | Extensive emphasis on Free Response Question (FRQ) essay writing centered on a thesis that integrates factual content and analysis to support the thesis. |
| Document Analysis | Emphasis on reading and understanding the required documents listed in the SOLs. | Emphasis on reading and analyzing additional document selections in greater depth. | Extensive practice in document and data analysis that leads to incorporation of the documents as additional support in Document/Data-Based Question (DBQ) essays and identifying bias and point of view. |
| Recommended Student Profile | Open to all students | College-bound Advanced Studies diploma students with a strong work ethic who have regular attendance and complete all homework thoroughly each day. | College-bound Advanced Studies diploma students with a strong work ethic who have regular attendance, complete all homework thoroughly on a daily basis, and are willing to study for rigorous national exams which are not made by a CPS teacher. |
| End-of-Course Assessments | Students are expected to pass the Standards of Learning (SOL) test and end-of-course exam. | Students are expected to earn a score of "Pass Advanced" on the Standards of Learning (SOL) end-of-course exam. The level of rigor of the course focuses on that goal. Honors courses presume entrance into either another honors course <u>or</u> an Advanced Placement course and prepare students accordingly. | Students are expected to earn a score of at least a 3 on the Advanced Placement exam and a "Pass Advanced" on the Standards of Learning (SOL) end-of-course examination, and the rigor of the course is designed to meet those goals. Advanced Placement courses presume entrance into the next Advanced Placement course and prepare students accordingly. |
| Weighted Grade | No additional weight | .025 added per credit to the overall GPA | .05 added per credit to the overall GPA |
| Potential College Credits | None | None | 3-8 semester credits, depending on the results of the AP or CLEP exam and the college where the student attends |

Other Scheduling Options

Chesapeake Career Center (CCC): Preparing Today's Students for Tomorrow's Careers

CCC courses are year-long, two-block programs open to rising 10th-12th grade students. Students will earn four credits for each program (2 credits per semester). Courses at CCC are competency-based, which includes theory, hands-on industry job skills, and workplace readiness training. They provide the students with career, technical, and academic skills for entering the workforce or a post-secondary institution. Upon successful completion of courses at CCC, students are prepared to test for industry-related credentials, which include certifications, state licensures, and assessments. For more information, please see your high school Career Counselor, review the Chesapeake Secondary Student Catalog, go to the CCC website (www.cpschools.com/ccc), or contact CCC at (757) 547-0134. Applications will be available on the CCC website starting in early January.

College and Career Pathways

House Bill 1184 was passed by the 2012 General Assembly. HB1184 allows high school students to work towards a TCC degree or certificate while still in high school. There are currently two options. Students may earn a Uniform Certificate of General Studies (UCGS) or a Social Sciences Associate's transfer degree through TCC while earning a high school diploma. The UCGS and the Social Sciences Associate's transfer degree require coursework using Dual Enrollment (DE) and specific Advanced Placement (AP) classes. Students pursuing the Social Sciences Associate's degree will need to have earned high school math credit in middle school. A brief description of each program and its requirements follows. The classes and grade levels listed below are the recommended sequences, but an individual 4-year plan may be created for each student. Please note both AP exams and TCC credits have a cost value associated with them.

Uniform Certificate of General Studies (UCGS)

The Uniform Certificate of General Studies (UCGS) is a one-year college program in which all courses are transferable and satisfy lower-division general education requirements at any Virginia public institution of higher education.

UCGS Highlights

9th Grade - Students should complete Algebra 1, Geometry, and Honors Biology.

10th Grade- Student should be completing the 3rd year of world language and taking Honors Chemistry and AP European History. They will also take 1 take course at TCC the summer after 10th grade.

11th Grade- Student will take 3 AP classes. Students will take one class at TCC during the year and/or in the summer.

12th Grade- Students will take Dual Enrollment College Composition

*Total tuition costs are approximately \$810. (This does not include textbook and AP exam fees).

Social Sciences Transfer Degree:

Upon successful completion of the program, students will earn college credits and an Associate's Degree.

Social Science Associate's Degree Highlights

- 9th Grade- Student should be scheduled for Algebra 2, Trigonometry, Biology, and Chemistry.
- 10th Grade- Students will take 2 AP classes during the school year and 3 classes at TCC during the summer before 11th grade.
- 11th Grade- Student will take 1 DE and 3 AP classes during the school year, along with 3 courses at TCC the summer before 12th grade.
- 12th Grade- Students will take 1 DE and 2 TCC courses during the school year.

*Total tuition costs are approximately \$1,305. (This does not include textbook and AP exam fees).

Academic and Career Plans

School counselors will continue to work with students on their Academic and Career Plans (ACP) that were started in middle school. School counselors will meet with students throughout their high school career to revisit students' post-high school education goals and career plans. School counselors will also work with students in projecting which classes they will take, not only the following year, but through their senior year. This will enable students to better understand their status in keeping on track to graduate and taking classes that match up with their expressed career interests. A copy of the current ACP will be sent home by the end of the year in 10th grade.

College Planning

Throughout a student's tenure at CPS, he/she will meet with the school counselor several times to choose classes for the following year and to discuss post-graduation plans. The school counselors also meet with seniors at the beginning of the senior year to discuss the college application process, but we know that many parents of underclassmen have questions and concerns about their children and college. We encourage parents to make individual appointments with the school counselors to discuss specific concerns. Prior to these meetings, however, it is important for the parents and students to create a list of questions and/or to research admissions requirements for the schools in which they are interested. The Internet is an excellent way to accomplish this task. Parents and students can also benefit by visiting colleges and universities. It is best to call the admissions office ahead of time to ensure a tour of the school.

Sports Eligibility

Chesapeake 2.0 Eligibility Rules for Athletes

First-time incoming 9th-grade students will be exempt from the 2.0 GPA requirement for the fall semester. These students must establish a 2.0 GPA by the spring semester of the 9th grade year to maintain VHSL eligibility. Incoming 9th grade students must meet VHSL eligibility under rule 28A-5-2, exception (1). First-time incoming 9th grade students who gain eligibility under this provision must attend mandatory study hall (two days per week) during their sport season. Also, under this provision, an eighth-grade student competing at the sub-varsity level must have maintained a 2.0 GPA for the semester or the year prior to participation. Any student entering a VHSL/Chesapeake activity and establishing eligibility for the first time must have maintained a 2.0 GPA for the previous semester or have maintained a 2.0 cumulative GPA.

A VHSL activities participant is allowed only one probationary semester after initial eligibility has been established and the student fails to meet the 2.0 GPA. The probationary period is defined as the semester following a semester in which a participant falls below the 2.0 GPA requirement and meets the VHSL eligibility requirements. As well as meeting the requirements established by the Chesapeake School Board, all participants in VHSL-sanctioned activities must also meet eligibility requirements as set forth by the VHSL and found in Section 28 of the VHSL Handbook.

Activities covered under the Chesapeake 2.0 Eligibility Requirement of the VHSL include Baseball, Basketball, Cheerleading, Creative Writing, Cross- Country, Debate, Field Hockey, Football, Forensics, Golf, Gymnastics, Publications (Yearbook), Scholastic Bowl, Soccer, Softball, Swimming, Tennis, Theater Festivals, Track, Volleyball, and Wrestling.

VHSL Eligibility

All participants in VHSL-sanctioned activities must meet individual eligibility requirements as set forth by the [VHSL](#).

NCAA Collegiate Eligibility

Parents and students need to become familiar with collegiate eligibility standards at the beginning of the ninth grade. Helpful information is available through the “NCAA Guide for the College-Bound Student-Athlete” or visit their website at www.ncaa.org. Please talk to your child’s coach, school counselor, or athletic director.

2024-2025

Oscar Smith High School Course Selections

English

| Course | Course Title | Grade | Prerequisites | Notes |
|-----------------------------|---|-------|------------------------------|--|
| 10011 10011CVA | English 9 CVA English 9 | 9 | Eng 8 or Hnrs Eng 8 | |
| 10021 10021CVA | Honors English 9 CVA Honors English 9 | 9 | Eng 8 or Hnrs Eng 8 | |
| 11011 11011T 11011CVA | English 10 Transition English 10 CVA English 10 | 10 | Eng 9 or Hnrs Eng 9 | |
| 11021 11021CVA | Honors English 10 CVA Honors English 10 | 10 | Eng 9 or Hnrs Eng 9 | |
| 12011 12011T 12011CVA | English 11 Transition English 11 CVA English 11 | 11 | Eng 10 or Hnrs Eng 10 | |
| 12021 12021CVA | Honors English 11 CVA Honors English 11 | 11 | Eng 10 or Hnrs Eng 10 | |
| 12061 | IB English Language for ALL (alt day) | 11 | Eng 10 or Hnrs Eng 10 | Full Year- 1 credit Open to non-IB students |
| 12141CVA | CVA AP English 11- Language & Comp | 11 | Eng 10 or Hnrs Eng 10 | Full Year- 2 credits |
| 13011 13011T 13011CVA | English 12 Transition English 12 CVA English 12 | 12 | Eng 11 or Hnrs Eng 11 | |
| 13021 13021CVA | Honors English 12 CVA Honors English 12 | 12 | Eng 11 or Hnrs Eng 11 | |
| 13141 13141CVA | AP English 12 (Lit Comp) CVA AP English 12 | 12 | Eng 11 or Hnrs Eng 11 | Full Year- 2 credits |
| 13351 13351CVA | DE College Comp I CVA DE College Comp I | 12 | Eng 11/Hnrs Eng 11/AP Eng 11 | Must meet DE requirements; Must also take DE Coll Comp II |
| 13451 13451CVA | DE College Comp II CVA DE College Comp II | 12 | DE College Comp 1 | Must meet DE requirements |
| 48140CVA | CVA AP Seminar | 10-12 | | |
| 48240CVA | CVA AP Research | 11-12 | AP Seminar | |
| 15511 15511CVA | Creative Writing CVA Creative Writing | 10-12 | English 9 | |
| 17011 17011CVA | Public Speaking CVA Public Speaking | 10-12 | English 9 | |
| 17212CVA | CVA Adv Argument | 10-12 | English 9 | |
| 16111 | Dramatics I | 9-12 | English 9 | |
| 16212 | Dramatics II | 10-12 | Drama I | |
| 16313 | Dramatics III | 10-12 | Drama II | |
| 16414 | Dramatics IV | 11-12 | Drama III | |
| 16515 | Drama V | 11-12 | Drama IV | |

| 15110 | Journalism I (alt day) | 9-12 | English 9 | |
|-------------------|--|-------|-------------------------------|---|
| 15210 | Journalism II (alt day) | 10-12 | Journalism I | |
| 15310 | Journalism III (alt day) | 10-12 | Journalism II | |
| 15410 | Journalism IV (alt day) | 10-12 | | Application Required |
| 15610 | Photojournalism I (alt day) | 10-12 | English 9 | |
| 15810 | Photojournalism II (alt day) | 10-12 | Photojournalism I | |
| 16010 | Photojournalism III (alt day) | 10-12 | Photojournalism II | |
| Math | | | | |
| Course | Course Title | Grade | Prerequisites | Notes |
| 21011 21011CVA | Algebra 1 CVA Algebra 1 | 9-12 | Pre-Algebra/Math 8 | |
| 21111 21111CVA | Algebra 1A CVA Algebra 1A | 9-12 | Pre-Algebra/Math 8 | |
| 21211 21211CVA | Algebra 1B CVA Algebra 1B | 9-12 | Algebra 1A | |
| 22011 22011CVA | Geometry CVA Geometry | 9-12 | Algebra 1 | |
| 22021 22021CVA | Honors Geometry CVA Honors Geometry | 9-10 | Algebra 1 | |
| 22111 22111CVA | Geometry A CVA Geometry A | 9-12 | Algebra 1 or 1B | |
| 22211 22211CVA | Geometry B CVA Geometry B | 9-12 | Geometry A | |
| 20211 20211CVA | Computer Math CVA Computer Math | 10-12 | Algebra 1 or Algebra 1B | Must have Career Completer |
| 23011 23011CVA | Alg/Function/Data Anal (AFDA) CVA Alg/Function/Data Anal (AFDA) | 9-12 | Geometry or Geometry B | |
| 23111 23111CVA | Algebra II CVA Algebra II | 9-12 | Geometry/AFDA | |
| 24011 24011CVA | Trig/Probability & Statistics CVA Trig/Probability & Stats | 9-12 | Algebra 2 | |
| 26011 26011CVA | Adv Function & Modeling CVA Adv Functions & Modeling | 12 | AFDA or Algebra II | |
| 24111 24111CVA | Probability & Statistics CVA Probability & Statistics | 9-12 | Algebra 2 | |
| 25021 25021CVA | Math Analysis CVA Math Analysis | 9-12 | Trig/Probability & Statistics | |
| 25141 25141CVA | AP Pre-Calculus CVA AP Pre-Calculus | 9-12 | Algebra II | Trig/Probability & Statistics Recommended |
| 25121 25121CVA | Calculus CVA Calculus | 9-12 | Math Analysis | |
| 25240 25241CVA | AP Calculus AB (alt day) CVA AP Calculus AB | 9-12 | Calculus | |
| 25341 25341CVA | AP Calculus BC CVA AP Calculus BC | 9-12 | AP Calculus AB | |

| | | | | |
|----------|--------------------------------|-------|-------------------------------|---------------------------|
| 24241 | AP Statistics | 11-12 | Algebra 2 | |
| 24241CVA | CVA AP Statistics | | | |
| 21711 | Data Science | 10-12 | Geometry | |
| 21711CVA | CVA Data Science | | | |
| 27011CVA | CVA Computer Science | 9-12 | Algebra 2 | |
| 27141CVA | CVA AP Computer Science A | 10-12 | Algebra 2 | |
| 27241CVA | CVA AP Computer Sci Principles | 10-12 | Algebra 1 | |
| 25151CVA | CVA DE Math 161 | 9-12 | Trig/Probability & Statistics | Must meet DE requirements |
| 25051CVA | CVA DE Math 111 | 9-12 | AFDA or Algebra II | Must meet DE requirements |

Science

| Course | Course Title | Grade | Prerequisites | Notes |
|----------|---------------------------------------|-------|-----------------------|-------------------------|
| 30311 | Environmental Science | 9-12 | | |
| 30311CVA | CVA Environmental Science | | | |
| 30011CVA | CVA Earth Science | 9-12 | | |
| 30021 | Honors Earth Science | 9-12 | | |
| 30021CVA | CVA Honors Earth Science | | | |
| 30012CVA | CVA Earth Science II- Advanced Topics | 10-12 | | |
| 30221CVA | CVA Earth Science II- Astronomy | 10-12 | | |
| 30111CVA | CVA Earth Science II- Oceanography | 10-12 | | |
| 34041 | AP Environmental Science | 10-12 | Biology & Chemistry | |
| 34041 | CVA AP Environmental Science | | | |
| 31011 | Biology | 9-12 | | |
| 31011T | Transition Biology | | | |
| 31011CVA | CVA Biology | | | |
| 31021 | Honors Biology | 9-12 | | |
| 31021CVA | CVA Honors Biology | | | |
| 35011 | Biology II- Ecology (Marine) | 10-12 | | |
| 35011CVA | CVA Biology II- Ecology (Marine) | | | |
| 36011 | Biology II- Human Anat & Phys | 10-12 | | |
| 36011CVA | CVA Biology II- Human Anat & Phys | | | |
| 31041 | AP Biology | 11-12 | Biology & Chemistry | Full Year- 2 credits |
| 31041CVA | CVA AP Biology | | | |
| 32011 | Chemistry | 9-12 | Algebra 1 | Biology Recommended |
| 32011CVA | CVA Chemistry | | | |
| 32021 | Honors Chemistry | 9-12 | Algebra I | Biology Recommended |
| 32021CVA | CVA Honors Chemistry | | | |
| 32022 | Chemistry II Advanced Studies | 9-12 | Algebra 1 & Chemistry | |
| 32041 | AP Chemistry | 11-12 | Algebra 2 & Chemistry | Full Year- 2 credits |
| 32041CVA | CVA AP Chemistry | | | |
| 30051 | DE Geology | 11-12 | | Must meet DE requiremen |
| 33021 | Physics | 9-12 | Algebra 2 | Honors weight |
| 33021CVA | CVA Physics | | | |
| 33041 | AP Physics 1 | 11-12 | Algebra 2 | |
| 33041CVA | CVA AP Physics 1 | | | |
| 33142 | AP Physics 2 | 11-12 | AP Physics 1 | |

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|-------------------|--|-------|------------------------------|---|
| 33142CVA | CVA Physics 2 | | | |
| 33341CVA | CVA Physics C: Mechanics | 11-12 | Any Physics & Calculus | |
| 78411 | Physics for Technology 1 | 10-12 | Alg 1, and 2 science credits | Physics for Technology I & II = ONE Science Credit |
| 78412 | Physics for Technology 2 | 10-12 | Physics for Tech 1 | |
| Social Studies | | | | |
| Course | Course Title | Grade | Prerequisites | Notes |
| 40011 40011CVA | World History I CVA World History I | 9 | | |
| 40021 40021CVA | Honors World History I CVA Honors World History I | 9 | | |
| 48011 48011CVA | World Geography CVA World Geography | 9-12 | | |
| 41011 41011CVA | World History II CVA World History II | 10 | World History I | |
| 41021 | Honors World History II | 10 | Reg or Honors World Hist I | Only Required for Adv. Diploma |
| 41021CVA | CVA Honors World History II | 10 | Reg or Honors World Hist I | Only Required for Adv. Diploma |
| 41241 41241CVA | AP European History CVA AP European History | 10-12 | Reg or Honors World Hist I | Full Year: Option to replace World History II |
| 41251CVA | CVA DE Western Civilization I | 10 | World History 1 | Must sign up for both parts I & II Must meet DE requirements |
| 41351CVA | CVA DE Western Civilization II | 10 | Western Civilization I | Must sign up for both parts I & II Must meet DE requirements |
| 42011 42011CVA | US History CVA US History | 11 | | |
| 2010CVA | CVA US History (alt day) | 11 | | |
| 42021 42021CVA | Honors US History CVA Honors US History | 11 | | |
| 42020CVA | CVA Honors US History (alt day) | 11 | | |
| 42141 42141CVA | AP US History CVA AP US History | 11 | | Full Year- 2 credits |
| 42140CVA | CVA AP US History (alt day) | | | 1.0 credit class through CVA |
| 42351CVA | CVA DE US History I | 11 | Must meet DE requirements | Taking both parts is recommended (Does not count towards UCGS) |
| 42451CVA | CVA DE US History II | 11 | DE US History I | Taking both parts is recommended (Does not count towards UCGS) |
| 43011 43011CVA | VA/US Government CVA VA/US Government | 12 | | |
| 43010 43010CVA | VA/US Government (alt day) CVA VA/US Government (alt day) | 12 | | |
| 43021 43021CVA | Honors VA/US Government CVA Honors VA/US Government | 12 | | |
| 43020 43020CVA | Honors VA/US Govt (alt day) CVA Honors VA/US Govt (alt day) | 12 | | |
| 43141 43141CVA | AP Government CVA AP Government | 12 | | |

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|----------|-------------------------------------|-------|--------------------------------|---|
| 43140 | AP Government (alt day) | 12 | | |
| 48041 | AP Human Geography | 9-12 | | |
| 48041CVA | CVA AP Human Geography | | | |
| 63141 | AP Art History | 11-12 | | |
| 63141CVA | CVA AP Art History | | | |
| 45011 | Psychology | 11-12 | | |
| 45011CVA | CVA Psychology | | | |
| 45051CVA | CVA DE Psychology | 11-12 | Must meet DE requirements | |
| 46011 | Sociology | 11-12 | | |
| 46011CVA | CVA Sociology | | | |
| 45041 | AP Psychology | 11-12 | | |
| 45041CVA | CVA AP Psychology | | | |
| 44011 | World Religions | 11-12 | | |
| 44011CVA | CVA World Religions | | | |
| 47241CVA | CVA AP Economics | 11-12 | | Full Year- 2 credits *meets requirements for EPF |
| 41141CVA | CVA AP World History | 10-12 | | |
| 42511 | African American History | 10-12 | | |
| 42511CVA | CVA African American History | | | |
| 42551CVA | CVA DE African American History | 10-12 | Must meet DE requirements | Must sign up for parts I & II |
| 42552CVA | CVA DE African American History II | 10-12 | CVA DE African American Hist I | Must sign up for parts I & II |
| 46111 | Introduction to Humanities | 11-12 | | |
| 46211 | Multicultural USA | 11-12 | | |
| 46411 | US Issues | 11-12 | | |
| 46411CVA | CVA US Issues | | | |
| 46511 | Women's Studies | 10-12 | | |
| 46511CVA | CVA Women's Studies | | | |
| 01610 | Leadership Dvlp & App I (alt day) | 10-12 | | Application Required |
| 01620 | Leadership Dvlp & App II (alt day) | 10-12 | Leadership I | |
| 01630 | Leadership Dvlp & App III (alt day) | 12 | Leadership I & II | |

Health & PE

| Course | Course Title | Grade | Prerequisites | Notes |
|----------|-----------------------------|-------|---------------|--|
| 59011CVA | Health & PE I | 9 | | |
| 59011 | CVA Health & PE I | | | |
| 59010 | Health & PE I (alt day) | 9 | | Alt Day Course |
| 59010CVA | CVA Health & PE I (alt day) | | | |
| 59111 | Health & PE II | 10 | PE I | CVA PE 10- No Driver's Ed. |
| 59111CVA | CVA Health & PE II | | | |
| 59110 | Health & PE II (alt day) | 10 | PE I | Alt Day Course CVA PE 10- No Driver's Ed. |
| 59511 | Personal Fitness I | 9 | PE I | |
| 59511CVA | CVA Personal Fitness I | | | |
| 59611 | Personal Fitness II | 10 | PE I | |
| 59611CVA | CVA Personal Fitness II | | | |

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|-------------------|--|-------|-------|-------------------------|
| 59211 59211CVA | ADV PE 11 (Weightlifting) CVA ADV PE 11 | 11-12 | PE II | |
| 59311 59311CVA | ADV PE 12 (Team Sports) CVA ADV PE 12 | 11-12 | PE II | See PE teacher for info |

Music

| Course | Course Title | Grade | Prerequisites | Notes |
|----------------------------|--|-------|------------------------------------|--|
| 65010 | Orchestra (alt day) | 9 | | 9th grade Orchestra |
| 65110 | Chamber Orchestra (alt day) | 10-12 | | |
| 65120 | Hnrs. Chamber Orchestra (alt day) | 10-12 | | |
| 65210 | Concert Orchestra (alt day) | 10-12 | | |
| 66110 | Symphonic Band (alt day) | 10-12 | | |
| 66120 | Hnrs. Symphonic Band (alt day) | 10-12 | | |
| 66210 | Concert Band | 9-12 | | |
| 64010 | 9th Grade Mixed Chorus (alt day) | 9 | | 9th grade and beginners |
| 64110 | Select Mixed Chorus (alt day) | 10-12 | | |
| 64120 | Hnrs. Select Mixed Chorus (alt day) | 10-12 | | |
| 64410 | Treble Chorus (alt day) | 10-12 | | |
| 64310 | Select Treble Chorus (alt day) | 10-12 | | |
| 67011 67010 67011CVA | Beginning Guitar Beginning Guitar (alt day) CVA Beginning Guitar | 9-12 | | |
| 67012 67012CVA | Guitar II CVA Guitar II | 10-12 | Beginning Guitar | |
| 67021 | Advanced Guitar Techniques | 10-12 | Beg Guitar & Guitar II or Audition | |
| 67111 | Music Survey | 9-12 | | |
| 67211 67211CVA | Music Theory CVA Music Theory | 9-12 | | Previous music Experience is recommended |
| 67241 67241CVA | AP Music Theory CVA AP Music Theory | 11-12 | Music Theory or Teacher Approval | |

World Language

| Course | Course Title | Grade | Prerequisites | Notes |
|-------------------|------------------------------|----------------|--------------------|-------|
| 50111 50111CVA | French 1 CVA French 1 | 9-12 | | |
| 50212 50212CVA | French 2 CVA French 2 | 9-12 | Level 1 | |
| 50323 50323CVA | French 3 CVA French 3 | 9-12 | Level 2 | |
| 50424 50424CVA | French 4 CVA French 4 | 9-12 | Level 3 | |
| 50525 50525CVA | French 5 CVA French 5 | 10-12 10-12 | Level 4 Level 4 | |
| 50645CVA | CVA AP French | 10-12 | Level 5 | |
| 50725CVA | CVA Adv. Conversation French | 10-12 | Level 4 | |
| 52111 52111CVA | Latin 1 CVA Latin 1 | 9-12 | | |

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|-------------------|--------------------------------------|--------------|----------------------|-----------------------|
| 52212 52212CVA | Latin 2 CVA Latin 2 | 9-12 | Level 1 | |
| 52323 52323CVA | Latin 3 CVA Latin 3 | 9-12 | Level 2 | |
| 52424 52424CVA | Latin 4 CVA Latin 4 | 9-12 | Level 3 | |
| 52525 52525CVA | Latin 5 CVA Latin 5 | 10-12 | Level 4 | |
| 52645CVA | CVA AP Latin | 10-12 | Level 5 | |
| 53111 53111CVA | Spanish 1 CVA Spanish 1 | 9-12 | | |
| 53212 53212CVA | Spanish 2 CVA Spanish 2 | 9-12 | Level 1 | |
| 53323 53323CVA | Spanish 3 CVA Spanish 3 | 9-12 | Level 2 | |
| 53424 53424CVA | Spanish 4 CVA Spanish 4 | 9-12 | Level 3 | |
| 53525 53525CVA | Spanish 5 CVA Spanish 5 | 10-12 | Level 4 | |
| 53645CVA | CVA AP Spanish | 10-12 | Level 5 | |
| 53045CVA | CVA AP Spanish Literature | 10-12 | Level 5 | |
| 53725CVA | CVA Adv. Conversation Spanish | 10-12 | Level 4 | |
| 51111 51111CVA | German 1 CVA German 1 | 9-12 | | |
| 51212 51212CVA | German 2 CVA German 2 | 9-12 | Level 1 | |
| 51323 51323CVA | German 3 CVA German 3 | 9-12 | Level 2 | |
| 51424 51424CVA | German 4 CVA German 4 | 9-12 | Level 3 | |
| 51525 51525CVA | German 5 CVA German 5 | 10-12 | Level 4 | |
| 51645CVA | CVA AP German | 10-12 | Level 5 | |
| ELL | | | | |
| Course | Course Title | Grade | Prerequisites | Notes |
| 00811 00811CVA | ELL I (Fall) CVA ELL 1 (Fall) | 9-12 | | Use 00810 for alt day |
| 00812 00812CVA | ELL I (Spring) CVA ELL 1 (Spring) | 9-12 | | |
| 00821 00821CVA | ELL 2 (Fall) CVA ELL 2 (Fall) | 9-12 | | Use 00820 for alt day |
| 00822 00822CVA | ELL 2 (Spring) CVA ELL 2 (Fall) | 9-12 | | |

| AVID | | | | |
|---------------------------|---|-------|---------------------------|----------------------------|
| 01012 | AVID II | 10 | AVID I recommended | Must be accepted into AVID |
| 01013 | AVID III | 11 | AVID II recommended | Must be accepted into AVID |
| 01014 | AVID IV | 12 | AVID III recommended | Must be accepted into AVID |
| Art | | | | |
| Course | Course Title | Grade | Prerequisites | Notes |
| 60011 60011CVA | Art 1 CVA Art 1 | 9-12 | | |
| 60012 60012CVA | Art 2 CVA Art 2 | 9-12 | Art 1 | |
| 60013 60013CVA | Art 3 CVA Art 3 | 10-12 | Art 2 | |
| 60024 60024CVA | Art 4 CVA Art 4 | 10-12 | Art 3 | |
| 60111 60111CVA | Ceramics I CVA Ceramics I | 9-12 | | Art I Recommended |
| 60112 60112CVA | Ceramics II CVA Ceramics II | 10-12 | Ceramics I | |
| 60113 60113CVA | Ceramics III CVA Ceramics III | 10-12 | Ceramics II | |
| 60411 | Airbrush Design I | 10-12 | | |
| 60412 | Airbrush Design II | 10-12 | Airbrush I | |
| 60611 60611CVA | Drawing CVA Drawing | 10-12 | Art 1 | |
| 60641CVA | CVA AP Drawing | 11-12 | Art 1 | |
| 60711 60711CVA | Painting CVA Painting | 10-12 | Art 1 | |
| 60911 | Art Photo | 10-12 | Art 1 | |
| 60811 60811CVA | Studio Art CVA Studio Art | 11-12 | | Art 1 - Art 4 Recommended |
| 63341 63341CVA | AP Studio Art 2-D or 3-D Design CVA AP Studio Art 2D or 3D | 11-12 | | Art 1 - Art 4 Recommended |
| 63141 | AP Art History | 11-12 | | |
| 63051CVA | CVA DE Art Appreciation | 11-12 | Must meet DE requirements | |
| Aerospace Science (JROTC) | | | | |
| Course | Course Title | Grade | Prerequisites | Notes |
| 70011 | Aerospace I (JROTC) | 9-12 | | |
| 70013 | Aerospace III (JROTC) | 10-12 | Aerospace 1 | |
| 70014 | Aerospace IV(JROTC) | 12 | Aerospace 1, 2, & 3 | |
| Business & Marketing | | | | |
| Course | Course Title | Grade | Prerequisites | Notes |
| 70311 70311CVA | Princ of Business & Marketing CVA Princ of Business & Mktg | 9-12 | | |
| 70411 | Office Admin | 10-12 | | |

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|-------------------|--|-------|-------------------------------|---------------------------|
| 70411CVA | CVA Office Admin | | | |
| 71411 71411CVA | Intro to Information Tech CVA Intro to Information Tech | 9-12 | | |
| 71611 71611CVA | Digital App and Keyboarding CVA Digital App and Keyboarding | 9-12 | | |
| 70711 70711CVA | Computer Information Sys CVA Computer Information Sys | 10-12 | | |
| 70712 70712CVA | Adv. Computer Information Sys CVA Adv. Computer Information Sys | 10-12 | Computer Information Sys | |
| 77211 77211CVA | Intro to Cybersecurity CVA Intro to Cybersecurity | 11-12 | | |
| 70511 70511CVA | Business Management CVA Business Management | 10-12 | | |
| 70611 70611CVA | Design, Multimedia, Web Tech CVA Design, Multimedia, Web Tech | 10-12 | | |
| 70711 70711CVA | Computer Information Systems CVA Computer Information Sys | 10-12 | | |
| 70811 70811CVA | Accounting CVA Accounting | 10-12 | | |
| 70812 70812CVA | Advanced Accounting CVA Advanced Accounting | 11-12 | Accounting | |
| 71011 71011CVA | Business Law CVA Business Law | 10-12 | | |
| 70911 70911CVA | Economics and Personal Finance CVA Economics & Per Finance | 11-12 | | |
| 70910 70910CVA | Economics & Per Finance (alt day) CVA Econ & Per Finance (alt day) | 11-12 | | |
| 73811 73811CVA | VA Teachers for Tomorrow I CVA VA Teachers for Tomorrow I | 11-12 | | |
| 73812 73812CVA | VA Teachers for Tomorrow II CVA VA Teachers for Tomorrow II | 11-12 | VA Teachers for Tomorrow I | |
| 73851 73851CVA | DE VA Teachers for Tomorrow I CVA DE VA Teachers for Tomorrow I | 11-12 | | Must meet DE requirements |
| 73852 73852CVA | DE VA Teachers for Tomorrow II CVA DE VA Teachers for Tomorrow II | 11-12 | DE VA Teachers for Tomorrow I | |
| 75811 75811CVA | Marketing Exploration CVA Marketing Exploration | 9-10 | | |
| 75911 75911CVA | Marketing CVA Marketing | 11-12 | | |
| 75912 75912CVA | Strategic Marketing CVA Strategic Marketing | 12 | Marketing or Fashion Mktg | |
| 76211 76211CVA | Digital Marketing CVA Digital Marketing | 9-12 | | |
| 76011 76011CVA | Fashion Marketing CVA Fashion Marketing | 10-12 | | |

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|-------------------|--|-------|-----------------------------|--|
| 76012 76012CVA | Advanced Fashion Marketing CVA Advanced Fashion Marketing | 11-12 | Fashion Marketing | |
| 76111 76111CVA | Travel and Tourism Marketing I CVA Hospitality & Tourism | 10-12 | | |
| 76112 76112CVA | Travel, Tourism, & Destination Mrktg II CVA Travel, Tourism, & Dest. Mrktg II | 11-12 | | |
| 73911 | Education for Employment I | 9-12 | | |
| 73912 | Education for Employment II | 10-12 | Education for Employment I | |
| 76411CVA | CVA Sports & Entertainment Mktg I | 10-12 | | |
| 76481CVA | CVA Adv. Sports & Entertainment Mgmt II | 10-12 | Sports & Entertainment Mktg | |
| 73891 | Work Based Learning Seminar | 11-12 | | |
| 73892 | Work Based Learning Seminar II | 11-12 | Workbased Learning Sem I | |

Family & Consumer Science

| Course | Course Title | Grade | Prerequisites | Notes |
|-------------------|--|--------|----------------------------|-----------------------------|
| 74811 | Intro to Early Childhood | 9 - 12 | | |
| 75011 75011CVA | Intro to Interior Design CVA Intro to Interior Design | 9-12 | | |
| 75111 | Introduction to Fashion Careers | 9-12 | | |
| 75211 75211CVA | Nutrition and Wellness CVA Nutrition and Wellness | 9-12 | | |
| 75411 75411CVA | Child Devlp and Parenting CVA Child Devlp and Parenting | 9-12 | | |
| 75311 75311CVA | Life Planning CVA Life Planning | 9-12 | | |
| 75511 | Introduction to Culinary Arts | 9-12 | | |
| 75611 | Fashion Careers I | 10-12 | | Full Year- 2 credits |
| 75612 | Fashion Careers II | 11-12 | Fashion Careers I | Full Year- 2 credits |
| 75711 | Culinary Arts I | 10-12 | | Full Year- 2 credits |
| 75712 | Culinary Arts II | 11-12 | Culinary Arts 1 | Full Year- 2 credits |
| 74711CVA | CVA Food Science & Dietetics | 11-12 | Nutrition & Wellness rec'd | corequisite- Chem suggested |

Technology

| Course | Course Title | Grade | Prerequisites | Notes |
|-------------------|--|-------|---------------|-------|
| 77611 77611CVA | Imaging Technology (Photo) CVA Imaging Technology | 9-12 | | |
| 77711 | Technology of Robotic Design | 11-12 | | |
| 77511CVA | CVA Video/Media Technology | 10-12 | | |
| 78711 78711CVA | Communication Sys Tech CVA Communication Sys Tech | 9-12 | | |
| 78911 78911CVA | Graphic Communications CVA Graphic Communications | 10-12 | | |
| 78821CVA | CVA Digital Visualization | 10-12 | | |
| 77811 | Materials & Processes Technology | 9-12 | | |
| 77911 | Manufacturing Tech | 9-12 | | |

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|-------------------|---|-------|------------------------------|---|
| 78011 | Construction Technology | 9-12 | | |
| 78111 | Electronics Systems I | 9-12 | | |
| 78112 | Electronics Systems II | 10-12 | Electronics I | |
| 78211 78211CVA | Technical Drawing and Design CVA Tech Drawing and Design | 9-12 | | |
| 78311 78311CVA | Engineering Drawing CVA Engineering Drawing | 10-12 | Technical Drawing & Design | |
| 78511 78511CVA | Architectural Drawing CVA Architectural Drawing | 10-12 | Technical Drawing & Design | |
| 77511CVA | CVA Video Media | 10-12 | | |
| 78411 | Physics for Technology 1 | 10-12 | Alg 1, and 2 science credits | Physics for Technology I & II = ONE Science Credit |
| 78412 | Physics for Technology 2 | 10-12 | Physics for Tech 1 | |

Special Education

| Course | Course Title | Grade | Prerequisites | Notes |
|-------------------|---|-------|----------------|--|
| 90001 90002 | Academic Support (SLD) | 9-12 | | Fall and Spring (use 90100 for alt day) |
| 90201 90202 | Affect Ed (LEAD) | 9-12 | | Fall and Spring (use 90200 for alt day) |
| 90301 90302 | Resource Seminar (ID- EMR) | 9-12 | | Fall and Spring (use 90300 for alt day) |
| 90401 90402 | Developmental Workshop (ED) | 9-12 | | Fall and Spring (use 90400 for alt day) |
| 59001 59001CVA | Adaptive PE/Health 9 CVA Adaptive PE/Health 9 | 9-12 | | Applied Studies Diploma |
| 59101 59101CVA | Adaptive PE/Health 10 CVA Adaptive PE/Health 10 | 9-12 | Adaptive PE 9 | Applied Studies Diploma |
| 60001 60001CVA | Adaptive Art 1 CVA Adaptive Art 1 | 9-12 | | Applied Studies Diploma |
| 67101 67101CVA | Adaptive Music Survey CVA Adaptive Music Survey | 9-12 | | Applied Studies Diploma |
| 71601A | Adaptive Digital Applications | 9-12 | | Applied Studies Diploma |
| 78701 | Adaptive Communication Systems | 9-12 | | Applied Studies Diploma |
| 78001 | Adaptive Construction Tech | | | Applied Studies Diploma |
| 75201 75201CVA | Adapt, Nutrition and Wellness CVA Adapt Nutrition and Wellness | 9-12 | | Applied Studies Diploma |
| 74011 | Adaptive EFE I | 9-12 | | Applied Studies Diploma |
| 74012 | Adaptive EFE II | 9-12 | Adaptive EFE I | Applied Studies Diploma |
| 16101 | Adaptive Drama | 9-12 | | Applied Studies Diploma |
| 58001 | Adaptive World Language | 9-12 | | Applied Studies Diploma |

| Governor's School | | | | |
|-------------------|---------------------------|-------|---------------|-----------------------------|
| Course | Course Title | Grade | Prerequisites | Notes |
| 69111 | Dance (Fall) | 9-12 | | Application & Audition Req. |
| 69112 | Dance (Spring) | 9-12 | | Application & Audition Req. |
| 69411 | Music Vocal (Fall) | 9-12 | | Application & Audition Req. |
| 69412 | Music Vocal (Spring) | 9-12 | | Application & Audition Req. |
| 69511 | Music Instrument (Fall) | 9-12 | | Application & Audition Req. |
| 69512 | Music Instrument (Spring) | 9-12 | | Application & Audition Req. |
| 69211 | Visual Arts (Fall) | 9-12 | | Application & Audition Req. |
| 69212 | Visual Arts (Spring) | 9-12 | | Application & Audition Req. |
| 69311 | Theatre (Fall) | 9-12 | | Application & Audition Req. |
| 69312 | Theatre (Spring) | 9-12 | | Application & Audition Req. |
| 69011 | Musical Theatre (Fall) | 9-12 | | Application & Audition Req. |
| 69012 | Musical Theatre (Spring) | 9-12 | | Application & Audition Req. |