

Hickory High School



Scheduling Information For Rising 9th Graders 2024-2025

The Chesapeake Public School System is an equal educational opportunity school system. The School Board of the City of Chesapeake also adheres to the principles of equal opportunity in employment and, therefore, prohibits discrimination in terms and conditions of employment on the basis of race, color, national origin, religion, sexual orientation, gender identity, age, disability, or any other characteristic protected by applicable law.

HICKORY HIGH SCHOOL COUNSELING DEPARTMENT

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Mission Statement

The mission of Hickory High School is to empower each student to become a successful member of an ever-changing global society by providing a rigorous, comprehensive educational program enriched with technology in a safe, personalized environment enhanced by parental and community support.

Greetings from the Hickory High School Counseling Department!

Enclosed, you will find information regarding scheduling for the 2024-2025 school year. Parents/Guardians, please review this information with your child in order to make the best course selections for the upcoming school year.

Citywide Scheduling Timeline

- Mid Jan High School Counseling Directors will visit middle schools to discuss the scheduling process with Rising 9th graders
An email will be sent notifying parents when scheduling will begin and when scheduling videos are posted to the school's website.
- March 1 Course Request Verification forms will be posted in Synergy. A PAS and email will be sent notifying parents/guardians that the course requests are available to verify. (Schools will notify students and parents if this date needs to be adjusted.)
- March 5 Deadline for parents to submit Course Request Verifications. Please be sure to review courses carefully. Changes may not be accepted after March 5th.
- August Final Schedules will be available to students in August before school starts.

HHS Counseling Department

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Scheduling Guidelines

Please read the following before making course choices:

1. All students must take eight credits. Seniors may have an excused 4th block during their senior year with permission from the principal. Even though we make this exception, we strongly encourage all students to take eight classes each year and to stay in school all four years. We want our students to be fully prepared for either college, vocational school, the military, or the workforce. Seniors leaving after third block **must provide their own transportation and leave the building promptly at the end of their last class.** See your counselor for more details concerning a 4th block excused period.
2. Students may take only one of the following required courses each year: English, history, and physical education. Students may take more than one math, science, world language, or other elective per school year (keeping within the course sequence). If students are taking math in parts, they should have both Part A and Part B scheduled in the same school year.
3. Straight Algebra I (21011) and Honors Geometry (22021) are classes designed for students who typically earn A's and B's in their math classes. These are accelerated math courses and are designed for students strong in math.
4. Students taking math in parts: Algebra A (21111) & Algebra B (21211) or Geometry A (22111) & Geometry B (22211) will: (1) earn two credits (**one math credit for Part B and one elective credit for Part A**); (2) have more time to master the material; and (3) have more time with the teacher to review difficult topics. Students who need two semesters of Algebra II should take Algebra Functions and Data Analysis (23011) first and then take Algebra II (23111). Both 23011 and 23111 classes count as math credits. Computer Math can **only** count as a math credit for the Standard Diploma **if the student completes a career and technical concentration.**
5. **Special Education** students will be scheduled according to their Individual Education Plan (IEP). Students will be scheduled by their case managers and/or their school counselors. Their proposed schedules must match their IEPs. **Students or parents who want to change the number of special education classes a student receives must first propose a change to the IEP with the special education case manager and IEP team.** Students may take support classes for just one or both semesters based on the services outlined in the IEP.
6. Students shall not be granted credit for a course if absences total more than nine (9) class periods for a one-credit course or more than eighteen (18) class periods for a two-credit course (i.e., AP English 11 or Culinary Arts 1).
7. Chesapeake Public Schools encourages all students to be successful in their first attempt at a class. If a student fails a class in the fall semester, it is likely that the student will not be able to repeat the same class in the spring semester without the permission of the principal.
8. Students playing sports or participating in any Virginia High School League activity must have passed at least three new credit-bearing classes the previous semester, be currently enrolled in three new credit-bearing classes, and also maintain a 2.0 "C" average.
9. Performance music classes (band, orchestra, and chorus) will be scheduled with the A/B modified block configuration. This course will alternate with another course determined by the school.
10. **Choose alternate elective courses carefully.** When a chosen class cannot be offered, an alternate course will be used to complete the schedule. If the student does not have an alternate elective chosen, the counselor will choose an available course.

Chesapeake Virtual Academy (CVA)

Students interested in taking online courses should visit the [CVA webpage](#) to view a list of course offerings and access the course request form. With the exception of special education courses, all CVA High courses are asynchronous, which means there is no live, whole-class instruction, and students are not required to log in at a specific time or place. Students are, however, expected to adhere to a weekly schedule with assignments due at various times during the week. Teachers are available to meet with students daily for small group and one-on-one support sessions as needed.

Since CVA courses are asynchronous in format, students taking courses in CVA must be self-motivated, able to manage time wisely, regularly meet deadlines, and ask for assistance as needed. In addition, students should possess basic computer skills and be comfortable using the Internet for independent learning activities, email, and the learning management system.

Courses offered by Chesapeake Virtual Academy are identified with a prefix of “CVA” in this catalog. Course offerings may vary from semester to semester based on student enrollment and cannot be guaranteed. CVA students may take courses with Virtual Virginia if needed to complete their schedule. Students should sign up for the NON-CVA course numbers and complete the CVA application found on the CVA website. Once the application is approved, the student’s course requests will be changed to the CVA classes.

Guidelines for Students

- Students must complete a daily attendance check and are expected to adhere to all policies, including the Chesapeake Public Schools attendance policy, as outlined in the [Student Handbook](#).
- Full-time students enrolling in Chesapeake Virtual Academy make a full-year commitment to the program.
- Students must be on campus at their zoned school to complete standardized assessments mandated by Chesapeake Public Schools (MAP, SOL, industry credentials, etc.), College Board, and the Virginia Department of Education.
- Course offerings are dependent on sufficient enrollment and may differ from those provided to students at their zoned school.
- Chesapeake Public Schools reserves the right to remove a student from Chesapeake Virtual Academy and return the student to in-person learning at the student’s zoned school.

Virtual Virginia

[Virtual Virginia](#) is an online program operated by the Virginia Department of Education that serves students throughout the state. Chesapeake Public Schools permits high school students to take online courses through Virtual Virginia in limited circumstances, including instances when an online course is not offered through Chesapeake Virtual Academy. Students who wish to take a course through Virtual Virginia should contact their school counselor for more information.

Standard Diploma: Graduation Requirements		
	Credits Required	
Minimum Credit Requirements	Credits	Verified Credits
English	4	2
Math - Courses shall include at least two different course selections from among: Alg 1, Geom, AFDA, Alg 2	3	1
Laboratory Science - Courses shall include selections from at least two different science disciplines	3	1
History & Social Science - Courses shall include U.S. and Virginia History and U.S. and Virginia Government and one other World History or Geography course	3	1
Health & PE	2	-
World Language, Fine Arts, or CTE - Courses shall include one credit in fine or performing arts or CTE.	2	-
Economics and Personal Finance	1	-
Electives - Must include at least two sequential electives	4	-
Standard Diploma Total	22	5

Advanced Studies Diploma: Graduation Requirements		
	Credits Required	
Minimum Credit Requirements	Credits	Verified Credits
English	4	2
Math - Courses shall include at least three different course selections from among: Alg 1, Geom, AFDA, Alg 2 or other math courses above Alg 2	4	1
Laboratory Science - Courses shall include selections from at least three different science disciplines	4	1
History & Social Science - Courses shall include U.S. and Virginia History and U.S. and Virginia Government and two other World History or Geography course	4	1
Health & PE	2	-
World Language - Courses shall include 3 credits of one language or two credits of two languages	3	-
Fine Arts or CTE - a computer science course credit may be considered a CTE course credit	1	-
Economics and Personal Finance	1	-
Electives - Must include at least two sequential electives	3	-
Advanced Studies Diploma Total	26	5

Additional Requirements for Graduation

(For Standard and Advanced Diploma students)

- **AP, Honors, IB, Dual Enrollment, Work-Based Learning, or CTE Credential** - Students shall (i) complete an Advanced Placement, honors, International Baccalaureate, or dual enrollment course; **OR** (ii) complete a high-quality work-based learning experience, as established by Board guidelines; **OR** (iii) earn a CTE credential (completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment).
- **Virtual Course** - Students shall successfully complete one virtual course which may be a noncredit-bearing course or a required or elective credit-bearing course that is offered online.
- **First Aid, CPR, and AED Training** - Students shall be trained in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED), including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. *Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420(B).*
- **Demonstration of the 5 C's** - In accordance with the Profile of a Virginia Graduate, students shall acquire and demonstrate foundational skills in Virginia's 5 C's: critical thinking, creative thinking, collaboration, communication, and citizenship.

Other Diploma Options

- **Graduation Requirements for the Standard Diploma with Credit Accommodations**
Students with disabilities who started high school in September 2013 and after are eligible to receive certain accommodations for the Standard Diploma. Credit accommodations provide alternatives for students with disabilities to earn the standard and verified credits required to graduate with a Standard Diploma.
- **Applied Studies Diploma (Special Education Diploma)**- This diploma is available to students with disabilities who complete the requirements of their Individualized Education Program (IEP) and who do not meet the requirements for other diplomas.

Promotion Requirements

Promotion in the senior high school shall be based upon the number of credits earned. Designation of students by class (i.e. sophomore, junior, senior) shall be based upon the criteria that follow:

- **9th grade (freshman) to 10th grade** – The successful completion of 5 standard credits.
- **10th grade (sophomore) to 11th grade** – The successful completion of 10 standard credits.
- **11th grade (junior) to 12th grade** – The successful completion of 16 standard credits.
- **12th grade (senior) to graduation (Standard Diploma)** – The successful completion of 22 standard credits in state-prescribed areas of study and 5 verified credits, including at least 2 in English, 1 in mathematics, 1 in science, and 1 in social science.
- **12th grade (senior) to graduation (Advanced Studies)** – The successful completion of 26 standard credits in state-prescribed areas of study and 5 verified credits, including at least 2 in English, 1 in mathematics, 1 in science, and 1 in social science.

Purpose/Description of Block Scheduling

Generally, a 4 X 4 block schedule refers to the use of four classes (plus lunch) on the school day, with each class ninety minutes in length. Students may complete four classes each term (fall and spring) for a total of eight classes for the school year. The fall term runs from September through January. The spring term runs from February through mid-June. At the end of the first term (January), the student will take Culminating Assessments, turn in books, and will have completed those classes.

The purpose of block scheduling is to enable the student to meet the Virginia Department of Education's diploma requirements while affording the student the opportunity to study additional courses that ordinarily do not fit into a traditional schedule. Block scheduling allows students to leave high school better prepared to find acceptable employment, receive valuable training in technical careers, and prepare for further education at the college level.

Honors and AP Course Requirements

The following information should be utilized to select the course that is appropriate for the ability level and interest of the student. It is particularly important for students to select the appropriate course before the school year begins, as there will be very little opportunity for a level change once the academic year is in session. In addition, level changes are not ideal for the student – it is far better to make the *best* choice the *first* choice.

Criteria for Accelerated and Honors Courses as Listed in the CPS Secondary Catalog:

When deciding whether or not a certain course or sequence is appropriate, students should be aware that these courses have been designed for students who meet all the following criteria:

- have consistently received grades of “B” or better in that subject area in the past;
- have the recommendation of their present teacher(s) in the appropriate subject; and
- have the approval of their parents.

Questions for Consideration before Selecting an Advanced Placement Course:

- Does the student read voluntarily and for pleasure? Does the student have enough time to complete assignments and prepare adequately for rigorous exams in light of other community and school commitments?
- Is the student willing to make studying for an AP course a priority?
- Is the student considering his/her academic strengths and goals rather than choosing a certain course simply to be with friends?
- Will the student handle the necessary constructive criticism well?
- Is the student able to deal with the complexities of difficult assessment items that require strong analytical skills?
- Is the student able to accept grades that are lower than those to which he/she is accustomed without undue anxiety?

Comparison of Core, Honors, and Advanced Placement Courses

	Core	Honors	Advanced Placement
Course Length	One semester	One semester	One or two semesters depending on the course and the instructional delivery method used
Textbook And Reading Expectations	High school textbook with an emphasis on guided reading of the sections related to the Standards of Learning	High school textbook with an emphasis on additional guided reading for both content and enrichment as appropriate for honors-level students. Summer assignments may be recommended for preparation purposes.	College-level textbook with a minimum of 8-10 pages of reading per day. Students must be able to read for content without continual guided instruction. Summer assignments may be required for grading purposes.
Writing Expectations	Emphasis on paragraph writing for clarity that includes adequate factual support	Emphasis on essay writing that includes developing a thesis and supporting it with both significant factual information and analysis	Extensive emphasis on Free Response Question (FRQ) essay writing centered on a thesis that integrates factual content and analysis to support the thesis.
Document Analysis	Emphasis on reading and understanding the required documents listed in the SOLs.	Emphasis on reading and analyzing additional document selections in greater depth.	Extensive practice in document and data analysis that leads to incorporation of the documents as additional support in Document/Data-Based Question (DBQ) essays and identifying bias and point of view.
Recommended Student Profile	Open to all students	College-bound Advanced Studies diploma students with a strong work ethic who have regular attendance and complete all homework thoroughly each day.	College-bound Advanced Studies diploma students with a strong work ethic who have regular attendance, complete all homework thoroughly on a daily basis, and are willing to study for rigorous national exams which are not made by a CPS teacher.
End-of-Course Assessments	Students are expected to pass the Standards of Learning (SOL) test and end-of-course exam.	Students are expected to earn a score of "Pass Advanced" on the Standards of Learning (SOL) end-of-course exam. The level of rigor of the course focuses on that goal. Honors courses presume entrance into either another honors course <u>or</u> an Advanced Placement course and prepare students accordingly.	Students are expected to earn a score of at least a 3 on the Advanced Placement exam and a "Pass Advanced" on the Standards of Learning (SOL) end-of-course examination, and the rigor of the course is designed to meet those goals. Advanced Placement courses presume entrance into the next Advanced Placement course and prepare students accordingly.
Weighted Grade	No additional weight	.025 added per credit to the overall GPA	.05 added per credit to the overall GPA
Potential College Credits	None	None	3-8 semester credits, depending on the results of the AP or CLEP exam and the college where the student attends

Other Scheduling Options

Chesapeake Career Center (CCC): Preparing Today's Students for Tomorrow's Careers

CCC courses are year-long, two-block programs open to rising 10th-12th grade students. Students will earn four credits for each program (2 credits per semester). Courses at CCC are competency-based, which includes theory, hands-on industry job skills, and workplace readiness training. They provide the students with career, technical, and academic skills for entering the workforce or a post-secondary institution. Upon successful completion of courses at CCC, students are prepared to test for industry-related credentials, which include certifications, state licensures, and assessments. For more information, please see your high school Career Counselor, review the Chesapeake Secondary Student Catalog, go to the CCC website (www.cpschools.com/ccc), or contact CCC at (757) 547-0134. Applications will be available on the CCC website will be available starting in early January.

College and Career Pathways

House Bill 1184 was passed by the 2012 General Assembly. HB1184 allows high school students to work towards a TCC degree or certificate while still in high school. There are currently two options. Students may earn a Uniform Certificate of General Studies (UCGS) or a Social Sciences Associate's transfer degree through TCC while earning a high school diploma. The UCGS and the Social Sciences Associate's transfer degree require coursework using Dual Enrollment (DE) and specific Advanced Placement (AP) classes. Students pursuing the Social Sciences Associates degree will need to have earned high school math credit in middle school. A brief description of each program and its requirements follows. The classes and grade levels listed below are the recommended sequences, but an individual 4-year plan may be created for each student. Please note both AP exams and TCC credits have a cost value associated with them.

Uniform Certificate of General Studies (UCGS)

The Uniform Certificate of General Studies (UCGS) is a one-year college program in which all courses are transferable and satisfy lower-division general education requirements at any Virginia public institution of higher education.

UCGS Highlights

9th Grade - Students should complete Algebra 1, Geometry, and Honors Biology.

10th Grade- Student should be completing the 3rd year of world language and taking Honors Chemistry and AP European History. They will also take 1 take course at TCC the summer after 10th grade.

11th Grade- Student will take 3 AP classes. Students will take one class at TCC during the year and/or in the summertime.

12th Grade- Students will take Dual Enrollment English 12

*Total tuition costs are approximately \$810. (this does not include textbook and AP exam fees).

Social Sciences Transfer Degree:

Upon successful completion of the program, students will earn college credits and an Associate's Degree.

Social Science Associates Degree Highlights

- 9th Grade- Student should be scheduled for Algebra 2, Trigonometry, Biology, and Chemistry.
- 10th Grade- Students will take 2 AP classes during the school year and 3 classes at TCC during the summer before 11th grade.
- 11th Grade- Student will take 1 DE and 3 AP classes during the school year, along with 3 courses at TCC the summer before 12th grade.
- 12th Grade- Students will take 1 DE and 2 TCC courses during the school year.

*Total tuition costs are approximately \$1,305. (This does not include textbook and AP exam fees).

Academic and Career Plans

School counselors will continue to work with students on their Academic and Career Plans (ACP) that were started in middle school. School counselors will meet with students throughout their high school career to revisit students' post-high school education goals and career plans. School counselors will also work with students in projecting what classes they will take, not only the following year, but through their senior year. This will enable students to better understand their status in keeping on track to graduate and taking classes that match up with their expressed career interests. A copy of the current ACP will be sent home by the end of the year in 10th grade.

College Planning

Throughout a student's tenure at CPS, he/she will meet with the school counselor several times to choose classes for the following year and to discuss post-graduation plans. The school counselors also meet with seniors at the beginning of the senior year to discuss the college application process, but we know that many parents of underclassmen have questions and concerns about their children and college. We encourage parents to make individual appointments with the school counselors to discuss specific concerns. Prior to these meetings, however, it is important for the parents and students to create a list of questions and/or to research admissions requirements for the schools in which they are interested. The Internet is an excellent way to accomplish this task. Parents and students can also benefit by visiting colleges and universities. It is best to call the admissions office ahead of time to ensure a tour of the school.

Sports Eligibility

Chesapeake 2.0 Eligibility Rules for Athletes

First-time incoming 9th-grade students will be exempt from the 2.0 GPA requirement for the fall semester. These students must establish a 2.0 GPA by the spring semester of the 9th grade year to maintain VHSL eligibility. Incoming 9th grade students must meet VHSL eligibility under rule 28A-5-2, exception (1). First-time incoming 9th grade students who gain eligibility under this provision must attend mandatory study hall (two days per week) during their sport season. Also, under this provision, an eighth-grade student competing at the sub-varsity level must have maintained a 2.0 GPA for the semester or the year prior to participation. Any student entering a VHSL/Chesapeake activity and establishing eligibility for the first time must have maintained a 2.0 GPA for the previous semester or have maintained a 2.0 cumulative GPA.

A VHSL activities participant is allowed only one probationary semester after initial eligibility has been established and the student fails to meet the 2.0 GPA. The probationary period is defined as the semester following a semester in which a participant falls below the 2.0 GPA requirement and meets the VHSL eligibility requirements. As well as meeting the requirements established by the Chesapeake School Board, all participants in VHSL-sanctioned activities must also meet eligibility requirements as set forth by the VHSL and found in Section 28 of the VHSL Handbook.

Activities covered under the Chesapeake 2.0 Eligibility Requirement of the VHSL include Baseball, Basketball, Cheerleading, Creative Writing, Cross-Country, Debate, Field Hockey, Football, Forensics, Golf, Gymnastics, Publications (Yearbook), Scholastic Bowl, Soccer, Softball, Swimming, Tennis, Theater Festivals, Track, Volleyball, and Wrestling.

VHSL Eligibility

All participants in VHSL-sanctioned activities must meet individual eligibility requirements as set forth by the VHSL and found in Section 28 of the [VHSL Handbook](#).

NCAA Collegiate Eligibility

Parents and students need to become familiar with collegiate eligibility standards at the beginning of the ninth grade. Helpful information is available through the “NCAA Guide for the College-Bound Student-Athlete” or visit their website at www.ncaa.org. Please talk to your child’s coach, school counselor, or athletic director.

2024-2025 Hickory High School Course Selections

English

Course	Course Title	Grade	Prerequisites	Notes
01101	Reading 9-12 (Read 180)	9-12		
10011 10011CVA	English 9 CVA English 9	9	Eng 8 or Hhrs Eng 8	
10021 10021CVA	Honors English 9 CVA Honors English 9	9	Eng 8 or Hhrs Eng 8	
16111	Dramatics I	9-12	English 9	
15111	Journalism I	9-12	English 9	

Math

Course	Course Title	Grade	Prerequisites	Notes
21011 21011CVA	Algebra 1 CVA Algebra 1	9-12	Pre-Algebra/Math 8	
21111 21111CVA	Algebra 1A CVA Algebra 1A	9-12	Pre-Algebra/Math 8	
21211 21211CVA	Algebra 1B CVA Algebra 1B	9-12	Algebra 1A	
22011 22011CVA	Geometry CVA Geometry	9-12	Algebra 1	
22021 22021CVA	Honors Geometry CVA Honors Geometry	9-10	Algebra 1	
22111 22111CVA	Geometry A CVA Geometry A	9-12	Algebra 1 or 1B	
22211 22211CVA	Geometry B CVA Geometry B	9-12	Geometry A	
23011 23011CVA	Alg/Function/Data Analysis (AFDA) CVA Alg/Function/Data Anal (AFDA)	9-12	Geometry or Geometry B	
23111 23111CVA	Algebra II CVA Algebra II	9-12	Geometry/AFDA	
24011 24011CVA	Trig/Probability & Statistics CVA Trig/Probability & Stats	9-12	Algebra 2	

Science

Course	Course Title	Grade	Prerequisites	Notes
30311 30311CVA	Environmental Science CVA Environmental Science	9-12		
30011 30011CVA	Earth Science CVA Earth Science	9-12		
30021 30021CVA	Honors Earth Science CVA Honors Earth Science	9-12		
31011 31011CVA	Biology CVA Biology	9-12		

31021	Honors Biology			
31021CVA	CVA Honors Biology	9-12		

Social Studies

Course	Course Title	Grade	Prerequisites	Notes
40011	World History I	9		
40011CVA	CVA World History I			
40021	Honors World History I	9		
40021CVA	CVA Honors World History I			
48011CVA	CVA World Geography	9-12		
48041	AP Human Geography	9-12		
48041CVA	CVA AP Human Geography			

Health & PE

Course	Course Title	Grade	Prerequisites	Notes
59011CVA	Health & PE I	9		
59011	CVA Health & PE I			
59010	Health & PE I (alt day)	9		Alt Day Course
59010CVA	CVA Health & PE I (alt day)			
59511	Personal Fitness I	9		Can take 2nd semester after taking PE 9
59511CVA	CVA Personal Fitness I		PE I	

Music

Course	Course Title	Grade	Prerequisites	Notes
65010	Orchestra (alt day)	9		9th grade Orchestra
66010	Band 9 (alt day)	9		
66310	Percussion	9		
64010	9th Grade Mixed Chorus (alt day)	9		9th grade and beginners
67011	Beginning Guitar	9-12		
67011CVA	CVA Beginning Guitar			
67111	Music Survey	9-12		
67211	Music Theory	9-12		Previous music Experience is recommended
67211CVA	CVA Music Theory			

World Language

Course	Course Title	Grade	Prerequisites	Notes
50111	French 1	9-12		
50111CVA	CVA French 1			
50212	French 2	9-12	Level 1	
50212CVA	CVA French 2			
50323	French 3	9-12	Level 2	
50323CVA	CVA French 3			
52111	Latin 1	9-12		
52111CVA	CVA Latin 1			
52212	Latin 2	9-12	Level 1	
52212CVA	CVA Latin 2			
52323	Latin 3	9-12	Level 2	
52323CVA	CVA Latin 3			

53111 53111CVA	Spanish 1 CVA Spanish 1	9-12		
53212 53212CVA	Spanish 2 CVA Spanish 2	9-12	Level 1	
53323 53323CVA	Spanish 3 CVA Spanish 3	9-12	Level 2	
51111 51111CVA	German 1 CVA German 1	9-12		
51212 51212CVA	German 2 CVA German 2	9-12	Level 1	
51323 51323CVA	German 3 CVA German 3	9-12	Level 2	

ELL

Course	Course Title	Grade	Prerequisites	Notes
00811 00811CVA	ELL I (Fall) CVA ELL 1 (Fall)	9-12		

Art

Course	Course Title	Grade	Prerequisites	Notes
60011 60011CVA	Art 1 CVA Art 1	9-12		
60012 60012CVA	Art 2 CVA Art 2	9-12	Art 1	
60111CVA	CVA Ceramics I	9-12		Art I Recommended
60211	Contemporary Crafts I	9-12		

Business & Marketing

Course	Course Title	Grade	Prerequisites	Notes
70311 70311CVA	Princ of Business & Marketing CVA Princ of Business & Mktg	9-12		
71411 71411CVA	Intro to Information Tech CVA Intro to Information Tech	9-12		
71611 71611CVA	Digital App and Keyboarding CVA Digital App and Keyboarding	9-12		
75811 75811CVA	Marketing Exploration CVA Marketing Exploration	9-10		
76211CVA	CVA Digital Marketing	9-12		

Family & Consumer Science

Course	Course Title	Grade	Prerequisites	Notes
74811	Intro to Early Childhood	9 - 12		
75011 75011CVA	Intro to Interior Design CVA Intro to Interior Design	9-12		
75111	Introduction to Fashion Careers	9-12		
75211 75211CVA	Nutrition and Wellness CVA Nutrition and Wellness	9-12		
75411	Child Devlp and Parenting	9-12		

75411CVA	CVA Child Develop and Parenting			
75311	Life Planning	9-12		
75311CVA	CVA Life Planning			

Technology

Course	Course Title	Grade	Prerequisites	Notes
77611	Imaging Technology (Photo)	9-12		
77611CVA	CVA Imaging Technology			
77711	Technology of Robotic Design	9-12		
78711	Communication Sys Tech	9-12		
78711CVA	CVA Communication Sys Tech			
77811	Materials & Processes Technology	9-12		
77911	Manufacturing Tech	9-12		
78011	Construction Technology	9-12		
78111	Electronics Systems I	9-12		
78211	Technical Drawing and Design	9-12		
78211CVA	CVA Tech Drawing and Design			

Special Education

Course	Course Title	Grade	Prerequisites	Notes
90001	Academic Support (SLD)	9-12		Fall and Spring
90002				(use 90100 for alt day)
90201	Affect Ed (LEAD)	9-12		Fall and Spring
90202				(use 90200 for alt day)
90301	Resource Seminar (ID- EMR)	9-12		Fall and Spring
90302				(use 90300 for alt day)
90401	Developmental Workshop (ED)	9-12		Fall and Spring
90402				(use 90400 for alt day)
90601	Independent Workshop (ID-TMR)	9-12		Fall and Spring
90602				(use 90600 for alt day)
59001	Adaptive PE/Health 9	9-12		Applied Studies Diploma
59001CVA	CVA Adaptive PE/Health 9			
60001	Adaptive Art 1	9-12		Applied Studies Diploma
60001CVA	CVA Adaptive Art 1			
67101	Adaptive Music Survey	9-12		Applied Studies Diploma
67101CVA	CVA Adaptive Music Survey			
71601A	Adaptive Digital Applications	9-12		Applied Studies Diploma
78701	Adaptive Communication Systems	9-12		Applied Studies Diploma
78001	Adaptive Construction Tech	9-12		Applied Studies Diploma
75201	Adapt, Nutrition and Wellness	9-12		Applied Studies Diploma
75201CVA	CVA Adapt Nutrition and Wellness			
74011	Adaptive EFE I	9-12		Applied Studies Diploma
74012	Adaptive EFE II	9-12	Adaptive EFE I	Applied Studies Diploma
16101	Adaptive Drama	9-12		Applied Studies Diploma
58001	Adaptive World Language	9-12		Applied Studies Diploma

Governor's School				
Course	Course Title	Grade	Prerequisites	Notes
69111	Dance (Fall)	9-12		Application & Audition Req.
69112	Dance (Spring)	9-12		Application & Audition Req.
69411	Music Vocal (Fall)	9-12		Application & Audition Req.
69412	Music Vocal (Spring)	9-12		Application & Audition Req.
69511	Music Instrument (Fall)	9-12		Application & Audition Req.
69512	Music Instrument (Spring)	9-12		Application & Audition Req.
69211	Visual Arts (Fall)	9-12		Application & Audition Req.
69212	Visual Arts (Spring)	9-12		Application & Audition Req.
69311	Theatre (Fall)	9-12		Application & Audition Req.
69312	Theatre (Spring)	9-12		Application & Audition Req.
69011	Musical Theatre (Fall)	9-12		Application & Audition Req.
69012	Musical Theatre (Spring)	9-12		Application & Audition Req.